BA in the Teaching of English

Program Codes:
20FT0288BA

Degree Requirements

To earn a Bachelor of Arts in the Teaching of English degree from UIC, students must complete university, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

Code	Title	Hours
Summary of Requirements		
Core Requirements		9
English Electives		9
Required Methods Courses		12
Collateral Courses		12
Additional Requirements for Teacher Licensure		13
General Education and Electives to reach the minimum Total Hours		65
Total Hours		**120**

General Education

See General Education and Writing-in-the-Discipline in the College of Liberal Arts and Sciences section for information on meeting these requirements.

Core Requirements

Code	Title	Hours
Required Courses		
Students must complete the following courses with a grade of C or better:		
ENGL 207	Interpretation and Critical Analysis [a]	3
ENGL 208	English Studies I: Beginnings to the 17th Century	3
ENGL 209	English Studies II: 17th Century to Today	3
Total Hours		**9**

a ENGL 207 fulfills the Writing-in-the-Discipline requirement.

English Electives

Code	Title	Hours
Electives		
Three courses at the 200 level or above. [a,b]		9
Total Hours		**9**

a ENGL 153 may be applied to the elective requirement for the BA in the Teaching of English.

b Preferred electives for the Teaching of English are ENGL 153, ENGL 236, ENGL 237, ENGL 238, ENGL 258, ENGL 282, and ENGL 213 or ENGL 313

Required Methods Courses

Recommended to be taken in consecutive semesters.

Code	Title	Hours
Required Courses		
ENGL 480	Introduction to the Teaching of English in Middle and Secondary Schools	3
ENGL 486	The Teaching of Writing in Middle and Secondary Schools [a]	3
ENGL 487	The Teaching of Reading and Literature in Middle and Secondary Schools	3
ENGL 488	Methods of Teaching English in Middle and Secondary Schools	3
Total Hours		**12**

a ENGL 486 is also listed under the Selective Upper-Level Writing requirement within the Major in English.

Collateral Courses

Code	Title	Hours
Required Courses		
ENGL 498	Educational Practice with Seminar I	6
ENGL 499	Educational Practice with Seminar II	6
Total Hours		**12**

Additional Requirements for Teacher Licensure

Code	Title	Hours
Required Courses		
ED 200	Education Policy Foundations	3
ED 210	Principles of Learning and Instruction Across the Lifespan	3
ED 425	Curriculum, Instruction, and Assessment in the Urban Secondary Classroom	4
SPED 410	Exceptional Learners	3
Total Hours		**13**

To be recommended for student teaching, ENGL 498 and ENGL 499, a student must complete all program course requirements (general requirements for the major, the Core courses, Methods courses, and courses in Professional Education) with a minimum grade point average of 3.00/4.00 in English courses taken at UIC. Students intending to complete student teaching must obtain admission to candidacy in the academic year preceding the academic year in which student teaching is to be done. Details on the candidacy process are available from the Council on Teacher Education or by consulting with the English Education program director.

In addition to specified coursework in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum major GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For

detailed information, see the Program Guide for Teacher Education in English, available from the secondary education coordinator in the Department of English.

Recommended Plan of Study

Course	Title	Hours
First Year		
Fall Semester		
Declare Secondary Education Curriculum		
Take General Education/Curriculum courses		16-18
	Hours	**16-18**
Spring Semester		
Take General Education/Curriculum courses		16-18
(Meet with Program Advisor) [a]		
	Hours	**16-18**
Second Year		
Fall Semester		
Take General Education/Curriculum courses		16-18
	Hours	**16-18**
Spring Semester		
ED 200	Education Policy Foundations	3
ED 210	Principles of Learning and Instruction Across the Lifespan	3
Complete Application to Candidacy [b]		
Take General Education/Curriculum courses (e.g., ENGL 480)		10-12
	Hours	**16-18**
Third Year		
Fall Semester		
SPED 410	Exceptional Learners	3
Complete Application to Candidacy [b]		
Take General Education/Curriculum courses (e.g., ENGL 486)		13-15
	Hours	**16-18**
Spring Semester		
Complete Application to Student Teach [b]		
Take Content Area Test by Deadline [b,c]		
Take General Education/Curriculum courses (e.g., ENGL 487)		16-18
	Hours	**16-18**
Fourth Year		
Fall Semester		
ED 425	Curriculum, Instruction, and Assessment in the Urban Secondary Classroom	4
ENGL 488	Methods of Teaching English in Middle and Secondary Schools	3
Complete General Education courses		5
	Hours	**12**
Spring Semester		
File Intent to Graduate Form (No later than the 3rd week of the semester in which student plans to graduate)		
Complete Student Teaching		12
Complete Entitlement Application		
	Hours	**12**
	Total Hours	**120**

a http://www.las.uic.edu/departmentaladvising

b *Consult program advisor or CTE website for deadline.*

c http://www.il.nesinc.com