BA in the Teaching of English

Program Codes:
20FT0288BA

Degree Requirements
To earn a Bachelor of Arts in the Teaching of English degree from UIC, students must complete university, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

Summary of Requirements
Core Requirements 12
English Electives 9
Required Methods Courses 12
Collateral Courses 12
Additional Requirements for Teacher Licensure 13
General Education and Electives to reach the minimum Total Hours 62
Total Hours 120

General Education
See General Education and Writing-in-the-Discipline in the College of Liberal Arts and Sciences section for information on meeting these requirements.

Core Requirements
Required Courses
ENGL 240 Introduction to Literary Study and Critical Methods a 3
ENGL 241 English Literature I: Beginnings to 1660 3
ENGL 242 English Literature II: 1660 to 1900 3
ENGL 243 American Literature: Beginnings to 1900 3
Total Hours 12

English Electives
Electives
Three courses at the 200-level or above to be chosen in consultation with the English advisor. 9
Total Hours 9

Required Methods Courses
Recommended to be taken in consecutive semesters.

Required Courses
ENGL 459 Introduction to the Teaching of English in Middle and Secondary Schools 3
ENGL 481 Methods of Teaching English in Middle and Secondary Schools 3
Total Hours 12

Collateral Courses
Required Courses
ENGL 498 Educational Practice with Seminar I 6
ENGL 499 Educational Practice with Seminar II 6
Total Hours 12

Additional Requirements for Teacher Licensure
Required Courses
ED 200 Education Policy Foundations 3
ED 210 Principles of Learning and Instruction Across the Lifespan 3
ED 425 Curriculum, Instruction, and Assessment in the Urban Secondary Classroom 4
SPED 410 Exceptional Learners 3
Total Hours 13

To be recommended for student teaching, ENGL 498 and ENGL 499, a student must complete all program course requirements (general requirements for the major, the Core courses, Methods courses, and courses in Professional Education) with a minimum grade point average of 3.00/4.00 in English courses taken at UIC. Students intending to complete student teaching must obtain the provisional approval of the director of English education in the academic year preceding the academic year in which student teaching is to be done.

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum major GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the Program Guide for Teacher Education in English, available from the secondary education coordinator in the Department of English.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located at 1333 South Halsted Street. See the Council on Teacher Education (http://catalog.uic.edu/ucat/colleges-depts/council-teacher-education) section of the catalog.

Recommended Plan of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ENGL 489</td>
<td>The Teaching of Reading and Literature in Middle and Secondary Schools</td>
<td>3</td>
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<tr>
<td>ENGL 481</td>
<td>Methods of Teaching English in Middle and Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 498</td>
<td>Educational Practice with Seminar I</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 499</td>
<td>Educational Practice with Seminar II</td>
<td>6</td>
</tr>
<tr>
<td>ED 200</td>
<td>Education Policy Foundations</td>
<td>3</td>
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<tr>
<td>ED 210</td>
<td>Principles of Learning and Instruction Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>ED 425</td>
<td>Curriculum, Instruction, and Assessment in the Urban Secondary Classroom</td>
<td>4</td>
</tr>
<tr>
<td>SPED 410</td>
<td>Exceptional Learners</td>
<td>3</td>
</tr>
</tbody>
</table>
### First Year

#### Fall Semester
Declare Secondary Education Curriculum  
Take the Illinois Test of Academic Proficiency (TAP)  
OR  
ACT/SAT scores may be used in lieu of a Pass on the TAP  
Take General Education/Curriculum courses 16-18 Hours 16-18

#### Spring Semester
Take General Education/Curriculum Courses 16-18 Hours 16-18

### Second Year

#### Fall Semester
Request Enrollment Approval for:  
 ED 200 Education Policy Foundations  
 ED 210 Principles of Learning and Instruction Across the Lifespan  
Take General Education/Curriculum courses 16-18 Hours 16-18

#### Spring Semester
ED 200 Education Policy Foundations 3  
ED 210 Principles of Learning and Instruction Across the Lifespan 3  
Complete Application to Candidacy
Request Enrollment Approval for:  
 SPED 410 Exceptional Learners  
 CI 414 Middle and High School Literacy  
Take General Education/Curriculum courses 10-12 Hours 16-18

### Third Year

#### Fall Semester
SPED 410 Exceptional Learners 3  
CI 414 Middle and High School Literacy (after admission to candidacy) 3  
Complete Application to Candidacy
Take General Education/Curriculum courses 10-12 Hours 16-18

#### Spring Semester
Request Enrollment Approval for:  
 ED 425 Curriculum, Instruction, and Assessment in the Urban Secondary Classroom (March 15)  
Complete Application to Student Teach
Take Content Area Test by deadline  
Complete General Education/Curriculum courses 16-18 Hours 16-18

### Fourth Year

#### Fall Semester
ED 425 Curriculum, Instruction, and Assessment in the Urban Secondary Classroom 4  
Complete General Education/Curriculum courses 8 Hours 12  
Spring Semester
File Intent to Graduate Form (No later than the 3rd week of the semester in which you plan to graduate)  
Complete Student Teaching 12  
Take edTPA  
Complete Entitlement Application  
Complete and pass edTPA assessment

**Total Hours** 120

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a [http://www.it.nesinc.com](http://www.it.nesinc.com)  
b [https://cte.uic.edu/assessments](https://cte.uic.edu/assessments)  
c [http://www.las.uic.edu/departmentaladvising](http://www.las.uic.edu/departmentaladvising)  
d Consult program advisor or CTE website for deadline  
e Only for Teaching of History and Mathematics