BA in the Teaching of German

Program Codes:
20FT0296BA

Degree Requirements
To earn a Bachelor of Arts in the Teaching of German degree from UIC, students must complete university, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

Summary of Requirements
Major Requirements 34
Additional Requirements for Teacher Licensure 25
General Education and Electives to reach minimum Total Hours 61
Total Hours 120

General Education
See General Education and Writing-in-the-Discipline in the College of Liberal Arts and Sciences section for information on meeting these requirements.

Major Requirements
Required Courses
GER 211 Exploring German-Speaking Cultures 3
or GER 212 Rural, Urban, Global: Germanic Geographies
GER 300 Writing in the Study of German a 1
GER 401 Research in German Studies 3

Teaching Methodology
GER/SPAN 448 Foundations of Second Language Teaching 3
GER/SPAN 449 Teaching Second Language Literacy and Cultural Awareness 3
9 hours of 300- and 400-level courses. 9
12 hours of additional Germanic Studies courses. Program must be approved by major advisor. 12
Total Hours 34

a GER 300 fulfills the LAS Writing-in-the-Discipline requirement. Must be taken concurrently with a course that receives credit toward a major offered by the Department of Germanic Studies.

b Students should consult the General Education (http://catalog.uic.edu/ucat/degree-programs/general-education) section of the catalog to determine if any of these courses are approved General Education courses.

Additional Requirements for Teacher Licensure
Courses
ED 200 Education Policy Foundations 3

ED 210 Principles of Learning and Instruction Across the Lifespan 3
ED 425 Curriculum, Instruction, and Assessment in the Urban Secondary Classroom 4
SPED 410 Exceptional Learners 3
GER 494 Educational Practice with Seminar I 6
GER 495 Educational Practice with Seminar II 6
Total Hours 25

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements and must maintain a minimum departmental GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the Program Guide for Teacher Education in German, available from the secondary education coordinator in the Department of Germanic Studies.

Programs must be approved by the major advisor for Germanic Studies. Licensure requirements need to be approved by the Licensure Officer in the Council on Teacher Education.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located at 1333 South Halsted Street. See the Council on Teacher Education section of the catalog.

Recommended Plan of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 210</td>
<td>Principles of Learning and Instruction Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>ED 425</td>
<td>Curriculum, Instruction, and Assessment in the Urban Secondary Classroom</td>
<td>4</td>
</tr>
<tr>
<td>SPED 410</td>
<td>Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>GER 494</td>
<td>Educational Practice with Seminar I</td>
<td>6</td>
</tr>
<tr>
<td>GER 495</td>
<td>Educational Practice with Seminar II</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Hours 25

First Year

Fall Semester
Declare Secondary Education Curriculum
Take the Illinois Test of Academic Proficiency (TAP) a
OR
ACT/SAT scores may be used in lieu of a Pass on the TAP b
Take General Education/Curriculum courses 16-18 Hours 16-18

Spring Semester
Take General Education/Curriculum Courses 16-18 (Meet with Program Advisor) c Hours 16-18

Second Year

Fall Semester
Request Enrollment Approval for:
ED 200 Education Policy Foundations
ED 210 Principles of Learning and Instruction Across the Lifespan
Take General Education/Curriculum courses 16-18 Hours 16-18
### Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200</td>
<td>Education Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210</td>
<td>Principles of Learning and Instruction Across the Lifespan</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete Application to Candidacy

Request Enrollment Approval for:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 410</td>
<td>Exceptional Learners</td>
</tr>
<tr>
<td>CI 414</td>
<td>Middle and High School Literacy</td>
</tr>
</tbody>
</table>

Take General Education/Curriculum courses 10-12

**Hours** 16-18

### Third Year

#### Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 410</td>
<td>Exceptional Learners</td>
</tr>
<tr>
<td>CI 414</td>
<td>Middle and High School Literacy (after admission to candidacy)</td>
</tr>
</tbody>
</table>

Complete Application to Candidacy

Take General Education/Curriculum courses 10-12

**Hours** 16-18

#### Spring Semester

Request Enrollment Approval for:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 425</td>
<td>Curriculum, Instruction, and Assessment in the Urban Secondary Classroom (March 15)</td>
</tr>
</tbody>
</table>

Complete Application to Student Teach

Take Content Area Test by deadline

Complete General Education/Curriculum courses 16-18

**Hours** 16-18

### Fourth Year

#### Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 425</td>
<td>Curriculum, Instruction, and Assessment in the Urban Secondary Classroom</td>
</tr>
</tbody>
</table>

Complete General Education/Curriculum courses 8

**Hours** 12

#### Spring Semester

File Intent to Graduate Form (No later than the 3rd week of the semester in which you plan to graduate)

Complete Student Teaching 12

Take edTPA

Complete Entitlement Application

Complete and pass edTPA assessment

**Hours** 12

**Total Hours** 120

---

**Endorsement for the Teaching of German**

Endorsement is available to students obtaining full licensure in an approved UIC Teacher Education major. To teach German as a second subject in Illinois public schools one must apply for, meet all requirements, and receive an Endorsement from the State Board of Education. For information on requirements and application procedures for a second subject endorsement in German, contact the Council on Teacher Education (http://catalog.uic.edu/ucat/colleges-depts/council-teacher-education).

---

a [http://www.il.nesinc.com](http://www.il.nesinc.com)
b [https://cte.uic.edu/assessments](https://cte.uic.edu/assessments)
c [http://www.las.uic.edu/departmentaladvising](http://www.las.uic.edu/departmentaladvising)
d Consult program advisor or CTE website for deadline
e Only for Teaching of History and Mathematics