

# BA in the Teaching of History

## Program Codes:

20FT1757BA

## Degree Requirements

To earn a Bachelor of Arts degree in the Teaching of History from UIC, students must complete university, college, and department degree requirements. The Department of History degree requirements are outlined below. Students should consult the [College of Liberal Arts and Sciences](#) section for additional degree requirements and college academic policies.

Code	Title	Hours
<b>Summary of Requirements</b>		
Major Requirements		36
Prerequisite and Collateral Courses		12
Additional Requirements for Teacher Licensure		28
General Education and Electives to reach minimum Total Hours		44
<b>Total Hours</b>		<b>120</b>

## General Education

See General Education and Writing-in-the-Discipline in the [College of Liberal Arts and Sciences](#) section for information on meeting these requirements.

## Major Requirements

Code	Title	Hours
<b>Required Courses</b>		
Select one of the following courses:		3
HIST 106	The World Since 1400: Converging Worlds, New Circulations <sup>a</sup>	
HIST 114	Topics in World History <sup>a</sup>	
Select one of the following courses:		3
HIST 100	Western Civilization to 1648 <sup>b</sup>	
HIST 101	Western Civilization Since 1648 <sup>b</sup>	
Select one of the following courses:		3
HIST 103	Early America: From Colonization to Civil War and Reconstruction <sup>c</sup>	
HIST 104	Modern America: From Industrialization to Globalization <sup>c</sup>	
HIST 255	History of Chicago <sup>c</sup>	3
Two additional 200-level history courses		6
HIST 300	History Methods Colloquium <sup>d</sup>	3
HIST 320	Teaching History and the Related Disciplines	3
HIST 420	Teaching the Social Sciences	3
Three additional 400-level history courses, including HIST 440 <sup>e</sup>		9

The above course work must be distributed across the following fields:

African, Asian, Middle Eastern, or Latin American:

Minimum of 6 hours

### European:

Minimum of 6 hours in Ancient, Medieval, or Modern European history

### United States:

Minimum of 12 hours in U.S. history

**Total Hours** **36**

- a HIST 106 and HIST 114 count toward the field of African, Asian, Middle Eastern, and Latin American history. HIST 106 is approved for the following General Education categories: Understanding the Past; Exploring World Cultures.
- b HIST 100 and HIST 101 count toward the field of European history. HIST 100 and HIST 101 are approved for the following General Education categories: Understanding the Past and Exploring World Cultures.
- c HIST 103, HIST 104, and HIST 255 count toward the field of U.S. history. HIST 103, HIST 104, and HIST 255 are approved for the following General Education categories: Understanding U.S. Society; Understanding the Past.
- d HIST 300 fulfills the Writing-in-the-Discipline requirement.
- e HIST 419 cannot be used to fulfill this requirement. No more than 3 hours of HIST 499 may count toward this requirement.

Majors are required to seek guidance from the program advisor before registering for courses each semester; call (312) 413-9163 for an appointment.

## Prerequisite and Collateral Courses

Code	Title	Hours
<b>Required Courses</b>		
One course in political science, civics, or government		3
Two courses in a single social science area <sup>a,b</sup>		6
One additional course in any social science		3
<b>Total Hours</b>		<b>12</b>

- a One course should satisfy the General Education category Understanding the Individual and Society and one course should satisfy the Understanding U.S. Society category.
- b Social science courses may be taken from the following academic units: Anthropology, Geography, Economics, Political Science, Psychology, and Sociology.

Code	Title	Hours
<b>Recommended Courses</b>		
Students are encouraged to take additional social science course work in addition to the required 12 hours which may include HIST 419 and course work in anthropology, economics, geography, political science, psychology, and sociology.		

## Additional Requirements for Teacher Licensure

Code	Title	Hours
<b>Required Courses</b>		
ED 200	Education Policy Foundations	3

ED 210	Principles of Learning and Instruction Across the Lifespan	3
SPED 410	Exceptional Learners	3
CI 414	Middle and High School Literacy	3
ED 425	Curriculum, Instruction, and Assessment in the Urban Secondary Classroom	4
HIST 475	Educational Practice with Seminar I	6
HIST 476	Educational Practice with Seminar II	6
<b>Total Hours</b>		<b>28</b>

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum GPA of 3.00/4.00 in the major, a 3.00/4.00 in required education courses, and a cumulative GPA of 2.50/4.00. Students must receive a C or higher in their required history, social studies, and education courses for them to count toward the major and their license. For detailed information, see the Program Guide for Teacher Education in History, available from the secondary education coordinator in the Department of History.

Successful completion of licensure and degree requirements does not automatically confer licensure. To become licensed students must pass the following requirements:

1. the Content Area Test (before being allowed to student teach)

Only after these requirements have been met may students apply for licensure to the Council on Teacher Education. For more information on application procedures, contact the Council on Teacher Education located at 412 S. Peoria Street, Suite 634. See the [Council on Teacher Education](#) section.

## Recommended Plan of Study

Course	Title	Hours
<b>First Year</b>		
<b>Fall Semester</b>		
ENGL 160	Academic Writing I: Writing in Academic and Public Contexts	3
HIST 106 or HIST 114	The World Since 1400: Converging Worlds, New Circulations or Topics in World History	3
Quantitative Reasoning course		4-5
Foreign Language		4
<b>Declare Secondary Education Curriculum</b>		
<b>Hours</b>		<b>14-15</b>
<b>Spring Semester</b>		
ENGL 161	Academic Writing II: Writing for Inquiry and Research	3
HIST 100 or HIST 101	Western Civilization to 1648 or Western Civilization Since 1648	3
Foreign Language		4
General Education course		3
General Education course		3-5
<b>Meet with Program Advisor<sup>a</sup></b>		
<b>Hours</b>		<b>16-18</b>
<b>Second Year</b>		
<b>Fall Semester</b>		
HIST 103 or HIST 104	Early America: From Colonization to Civil War and Reconstruction or Modern America: From Industrialization to Globalization	3
HIST 255	History of Chicago	3

Foreign Language		4
Social science course/Elective		3
General Education course		3-5
<b>Hours</b>		<b>16-18</b>
<b>Spring Semester</b>		
ED 200	Education Policy Foundations	3
ED 210	Principles of Learning and Instruction Across the Lifespan	3
Foreign Language		4
History area course		3
200-level history course		3
<b>Complete Application to Candidacy<sup>b</sup></b>		
<b>Hours</b>		<b>16</b>
<b>Third Year</b>		
<b>Fall Semester</b>		
SPED 410	Exceptional Learners	3
CI 414	Middle and High School Literacy (after admission to candidacy) <sup>b</sup>	3
200-level history course		3
HIST 300	History Methods Colloquium	3
HIST 320 or HIST 420	Teaching History and the Related Disciplines or Teaching the Social Sciences	3-4
<b>Complete Application to Candidacy<sup>b</sup></b>		
<b>Hours</b>		<b>15-16</b>
<b>Spring Semester</b>		
HIST 300	History Methods Colloquium	3
HIST 320 or HIST 420	Teaching History and the Related Disciplines or Teaching the Social Sciences	3-4
400-level history course		3
History area courses or Electives		3
HIST 419	Teaching Civics Literacy	3 or 4
<b>Request Enrollment Approval for ED 425 (March 15)<sup>b</sup></b>		
<b>Complete Application to Student Teach<sup>b</sup></b>		
<b>Take Content Area Test by Deadline<sup>b</sup></b>		
<b>Hours</b>		<b>15-17</b>
<b>Fourth Year</b>		
<b>Fall Semester</b>		
ED 425	Curriculum, Instruction, and Assessment in the Urban Secondary Classroom	4
HIST 440	History Research Seminar	3
400-level history course		3
Social science course or Electives		3
<b>Hours</b>		<b>13</b>
<b>Spring Semester</b>		
HIST 475	Educational Practice with Seminar I	6
HIST 476	Educational Practice with Seminar II	6
<b>File Intent to Graduate Form (no later than the 3rd week of the semester the student plans to graduate)</b>		
<b>Complete Entitlement Application</b>		
<b>Hours</b>		<b>12</b>
<b>Total Hours</b>		<b>120</b>

a <http://www.las.uic.edu/departentaladvising>

b Consult program advisor or CTE website for deadline.