

# Educational Policy Studies (EDPS)

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## **EDPS 104. Race, Place, and Schooling: Black Americans and Education. 3 hours.**

Examination of the social, political, cultural, and economic factors shaping Black Americans' educational experiences in the United States historically and currently. Course Information: Same as BLST 104. *Individual and Society course, and US Society course.*

## **EDPS 361. Education in Urban Context. 3 hours.**

Cross-disciplinary, critical analysis of relationships between public schools and their urban contexts, with attention to implications for teaching and learning. Course Information: Prerequisite(s): Senior standing or above and admission to the Bachelor of Arts in elementary Education program.

## **EDPS 412. Politics of Urban Education. 3 or 4 hours.**

Relations between school governance and politics. The role of educational interest groups, school boards, professional educators, and citizens in formulation and execution of educational policy. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

## **EDPS 415. Current Controversies in Urban Higher Education. 3 or 4 hours.**

Examines critical issues in urban higher education such as academic freedom, free speech, college affordability, alcohol/drugs, and student mental health, as well as the legal consequences of these and other issues. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above.

## **EDPS 449. Early Childhood /Early Childhood Special Ed: Perspectives, Policies and History. 3 hours.**

Perspectives, policies, history, and foundations of Early Childhood Education and Early Childhood Special Education. Emphasis on the effects of changing economic, political, legal, social, and views of human development. Course Information: Same as EPSY 449 and SPED 449.

## **EDPS 453. Topics in Educational Policy Studies. 3 or 4 hours.**

Topics are announced at the time the class is scheduled. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours.

## **EDPS 470. Collective Bargaining Practice and Policy in K-12 and Higher Education. 4 hours.**

Introduces students to the major issues surrounding collective bargaining practice and policy in K-12 and higher education in Chicago, Illinois, and the U.S. Course Information: Prerequisite(s): Graduate standing; and consent of the instructor.

## **EDPS 480. Youth Culture Community Organizing and Education. 4 hours.**

Introduction to the tenets of community organizing in partnership with contemporary interpretations of youth culture as a means to interpret urban public education. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor. Recommended background: Experience with working with youth in K-12 classrooms, community organizations, community centers, and faith-based groups.

## **EDPS 488. Education and Social Movements. 3 or 4 hours.**

Focuses on relationships between education and social movements in US and internationally. Examines centrality of education in social justice movements, social movements as public pedagogy, and public education as a focus of social justice movements. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of instructor for advanced undergraduates. Recommended background: Coursework in one or more of the following: Sociology, Urban Studies, Black Studies, Gender and Women's Studies, Ethnic Studies, Latinx and Latin American Studies, Critical Theory, Social Foundations of Education.