

# Academic Planning and Progress

---

- Academic Planning and Progress (p. 1)
  - Essential Online Resources for Students (p. 1)
  - Planning for Academic Success (p. 1)
  - Academic Advising (p. 2)
- University Library (p. 2)
  - Richard J. Daley Library (p. 2)
  - Library of the Health Sciences (p. 3)
- Academic Computing and Communications Center (p. 3)
- Summer Session Office (p. 3)
  - Continuing UIC Students and Summer Session (p. 3)
  - Visiting Students and Summer Session (p. 3)
- Office of Special Scholarship Programs (p. 3)
- Study Abroad Office (p. 4)
- Reserve Officers' Training Corps (p. 4)
  - Air Force Reserve Officers' Training Corps (AFROTC) Program (p. 4)
  - Army Reserve Officers' Training Corps (ROTC) Program (p. 4)
  - Naval Reserve Officers Training Corps (NROTC) Program (p. 5)
- Academic Support Services (p. 6)
  - Academic Center for Excellence (p. 6)
  - African American Academic Network (p. 6)
  - CHANCE Program (p. 6)
  - Sandi Port Errant Language and Culture Learning Center (p. 6)
  - Latin American Recruitment and Educational Services Program (p. 7)
  - Mathematical Sciences Learning Center (p. 7)
  - Native American Support Program (p. 7)
  - Science Learning Center (p. 7)
  - TRIO/Educational Opportunity Outreach Programs (p. 8)
  - Tutoring (p. 8)
  - Urban Health Program (p. 8)
  - Writing Center (p. 9)

---

## Academic Planning and Progress

UIC entrusts its students with the responsibility of managing their academic planning and progress. The university expects students to follow the degree requirements and academic policies outlined in this publication. Students choose their degree programs, select and register for courses each term, and track their progress toward degree completion. In return, UIC provides students with a range of resources that are useful for academic planning, completing course requirements, and remaining on track for graduation. Many of these academic planning resources can be accessed online using the portal *my.UIC* (<http://my.uic.edu>).

## Essential Online Resources for Students

### Transferology

Transferology works in conjunction with the university degree audit reporting system (DARS) to create transfer planning guides. Transferology planning guides assist prospective students by providing current information about how transfer credit is applied to specific UIC undergraduate degree programs. Students can create Transferology accounts at <http://www.transferology.com>.

Current UIC students should contact their college advising office for information on transfer credit restrictions prior to enrolling in courses at other institutions.

### DARS Web

The Degree Audit and Reporting System (DARS) produces a degree audit report intended for use within the university to facilitate advisement and to monitor progress toward undergraduate program completion. The DARS Report identifies all components of the student's chosen degree program, indicates how requirements have been met, and provides lists of approved courses from which the student may choose to fulfill remaining requirements.

Students should review a DARS Report each semester through DARS Web for Student and consult with an advisor each semester to select courses for the following semester. DARS Web is accessed through the *my.UIC* portal on the Degree Audit tab.

### Online Catalog and Course Descriptions

The 2017–2019 *Undergraduate Catalog* is online at <http://catalog.uic.edu/ucat> in html and archived formats. The html version is updated regularly as degree programs, courses, and requirements change. The archived version remains static as degree programs and requirements change.

Course descriptions are online at <http://catalog.uic.edu/ucat/course-descriptions>. The *Schedule of Classes*, a listing of courses for each term, can be accessed through *my.UIC* (<http://my.uic.edu>).

### Planning for Academic Success

Planning for academic success begins early. To earn a degree from the University of Illinois at Chicago, students need to make thoughtful decisions about course selection each term; fulfill the degree requirements outlined by the university, college, and, if applicable, the department or school; and demonstrate competence in all courses according to university and college standards.

New students are often surprised by the transition to college academic life. For the first time, students are wholly responsible for their own success. Going to classes, doing the work, and understanding the concepts are up to the student. Selecting courses, meeting degree requirements, and following academic policies are the students' responsibility. Asking questions, identifying problems, and seeking advice or help when necessary are a student's prerogative. Students will find knowledgeable, caring faculty and advisors across campus ready to help with these and other concerns; all they have to do is ask.

Many first year students are undecided about a major. It is possible to be undecided and make progress toward a degree, but it requires careful planning with the help of an advisor. Similarly, a large number of students discover along the way that they would like to change majors. UIC offers a wide array of undergraduate degree programs to satisfy most academic interests. Students should discuss the options with an advisor before

making a final decision. Advisors can help students identify degree programs of interest, entrance requirements, and degree requirements that have already been met.

Lots of students begin college with the goal of graduating in four years. To graduate in four years, students need to take at least 15 hours per semester. Whether or not a course load of 15 or more semester hours is manageable depends on several factors, including the difficulty of particular courses and degree programs, outside commitments like work and family, and individual learning styles. Academic advisors can help students set reasonable goals based upon individual circumstances. Before making the decision to extend graduation beyond four years, students should also meet with a financial aid counselor to discuss the impact of such a decision on the total cost of education and financial support.

Students should keep the following tips in mind as they plan for academic success:

- Maintain files of relevant paper and electronic university correspondence, DARS Reports, academic planning worksheets, and other important documentation pertaining to enrollment at UIC.
- Meet with an advisor once a semester or more frequently as necessary.
- Attend instructors' office hours to ask questions about lecture material, course readings, and assignments.
- Use the University Library system, including working with undergraduate librarians, to complete course requirements and build important research skills.
- Take advantage of tutoring.
- Go to every class.
- Be realistic about academic goals.
- Consider all the factors impacting a manageable course load as well as the four-year tuition guarantee and plan accordingly. For instance, plan on summer session courses if not taking a course load of 15 or more hours per semester.

## Academic Advising

### Academic Advising Mission Statement

The mission of academic advising at the University of Illinois at Chicago is to ensure successful undergraduate educational experiences. Academic advising is centered in the colleges. The larger advising network assists students with making the transition to college life and guides their informed decisions about the academic priorities, progress, and goals integral to completing degrees and preparing for careers.

### Identifying the Advisor and Scheduling Appointments

Academic advisors are professional staff and faculty members who assist students with course selection, scheduling, degree requirements, administrative requirements, the interpretation of rules and regulations, and the utilization of campus resources. Academic advising is available to all UIC students. Academic advising at UIC is decentralized, which means that it occurs in the major college or department. Students can learn more about academic advising at UIC by visiting the website <http://advising.uic.edu>.

Students should plan to meet with an academic advisor each term. The following guidelines are offered to help students make the most of advising appointments:

- Schedule appointments well in advance of registration.
- Examine degree requirements, course descriptions, and the *Schedule of Classes* prior to the advising appointment.
- Develop a tentative schedule before meeting with an advisor.
- Ask for clarification on issues pertaining to scheduling, degree requirements, course selection, academic policies, or anything else that may impact academic progress.
- Review a DARS Report outlining progress toward the degree at each advising appointment.
- Keep track of progress toward the degree and review records with the advisor. Advisors assist students with this process, but it is the students' responsibility to make sure that all degree requirements are met.
- Be aware of *Change of Course Schedule (Drop/Add)* rules and rules on *Withdrawal* from classes.
- Stay informed of rules governing *Satisfactory Academic Progress for Financial Aid* (<http://catalog.uic.edu/ucats/admissions-registration-finances/financial-aid/#sap>), which may be found in the *Financial Aid* section of the catalog. Do not drop courses or withdraw without considering these rules and consulting a financial aid advisor if receiving financial aid.
- Remember that advisors provide students with understanding and clarification of the options available, but students make their own decisions.
- Make the best possible decisions by consulting the catalog, a DARS Report, and an advisor prior to course selection, registration, and enrollment.

Students should consult their college section of the catalog for specific information on academic advising through the college or department.

## University Library

<http://library.uic.edu>

### Richard J. Daley Library

801 South Morgan Street

Circulation Desk: (312) 996-2724

Reference Desk: (312) 996-2726

The Richard J. Daley Library contains books, journals, and specialized materials in the humanities, arts, social sciences, mathematics, sciences, and engineering. Users may obtain assistance at the following service points in the building: Circulation, Reference, Map Section, Microforms, Reserve/Media, and Special Collections. Reference help also is available through chat, texting, email, and phone. During fall and spring semesters, the library building is open until 1:00 a.m. Sundays–Thursdays. The IDEA Commons, an active learning space on the first floor, is open 24/5 (from 1:00 p.m. on Sunday through 7:00 p.m. on Friday). During the last week of instruction and finals week, the entire building is open 24 hours. Hours are posted in all facilities and on the Library's website.

In addition to the general collections in open stacks, there are a number of specialized collections available to users: manuscript materials in Special Collections; films in video and DVD formats; federal, state and municipal government documents; maps, including U.S. Geological Survey and U.S. Army maps.

Many readings required for courses are available online, and students can access them through the Library's online catalog or Blackboard

course sites. Text books and videos for some courses are available at the Library's Circulation desk.

The Library subscribes to most journals in electronic format, and many databases, books, and other resources are available online to students working at any computer on campus or at home.

Computers in the library have software provided by the campus computer center including Microsoft Office and other production programs, so users can do research and write papers or presentations in the library.

## Library of the Health Sciences

750 West Polk Street

The Library of the Health Sciences (LHS) contains collections supporting teaching, research, and clinical programs in applied health sciences, dentistry, medicine, nursing, pharmacy, and public health. LHS maintains an extended schedule during finals week.

## Academic Computing and Communications Center

Client Services Office

2267 Science and Engineering Laboratories (SEL)

(312) 413-0003

consult@uic.edu

<http://www.accc.uic.edu>

Academic Computing and Communications Center (ACCC) supports the educational and research needs of the UIC community by providing a variety of computing and communications resources. All registered students, regardless of their course of study, have ready access to an email account, the Internet, public microcomputers, and, if they need them, accounts on Unix servers. Students may use the ACCC facilities for email, writing papers, online research, collaborating, resumes, publishing personal web pages, or just learning more about computers and computing in general. For students living in the UIC residence halls, the ACCC provides telephone service and Internet connections. The ACCC has extensive documentation, including information on the ACCC's free seminars and other information sources, on the ACCC web pages at <http://www.accc.uic.edu>.

To promote campus communication, students at UIC are required to receive email at their UIC electronic mail address. To get started, students should go the ACCC Accounts page, <http://acc.uic.edu/service/identity-and-access-management>, to activate their UIC netid, select an ACCC common password, and open their account. A UIC netid and an ACCC password are required to access many UIC and U of Illinois online and web services and information sources. For example, UIC netid and an ACCC common password are required to use their GoogleApps@UIC account, to obtain an EnterpriseID (which is required to register), to use the public computing labs, to print in the labs, and to log in to Res-Net in the residence halls. The student's University Identification Number, UIN, either from the i-card or from the UIC admissions letter (listed as the Applicant ID), Social Security Number, and birthday are required to activate their netid.

UIC Google Applications for Education account provides students with unified mail, calendar, and collaboration; online document editing and storage; and websites, chat, and more. GoogleApps@UIC is convenient and easy to use; students may find that GoogleApps@UIC provides all the services that they need. Access to GoogleApps@UIC account information is at <http://acc.uic.edu/service/googleapps>.

The ACCC's UIC-WiFi network is in all residence halls and most buildings on campus. Students may bring their own laptop to campus and use it with UIC-WiFi or go to an ACCC computer lab. See <http://acc.uic.edu/service/computer-labs> for computer lab locations and hours.

For more information about ACCC services around campus and in the residences halls, please visit the website.

## Summer Session Office

1333 S. Halsted St., Suite 205

(312) 996-9099

summer@uic.edu

<http://summer.uic.edu>

The UIC Summer Session Office works to provide both current UIC and visiting students with timely information about the UIC summer sessions. Enrolling in summer courses is a good way for students to catch up or get ahead in their academic studies or manage a heavy course load during the fall or spring. UIC offers students two summer sessions, Summer Session 1 (4-week session) followed by Summer Session 2 (8-week session). Students can enroll in courses in one or a combination of both. Although the summer sessions are shorter in length, all courses offered in the summer are worth the same number of credit hours as the same courses in the fall or spring. UIC students interested in taking advantage of summer session courses should discuss their plans with their college advisor.

## Continuing UIC Students and Summer Session

Continuing UIC students register for summer in the same way as they do for fall or spring. In the spring, all eligible, continuing UIC students will be notified as to when they can view their Time Ticket online for summer and fall registration. The Time Ticket shows the earliest date and time that a student may register. As a general rule, undergraduate students may take up to 12 semester hours over the summer without special approval—either as a combination of courses taken in the 4-week and 8-week sessions, or just courses taken in the 8-week session.

## Visiting Students and Summer Session

Visiting students who want to take undergraduate courses at UIC during the summer only and who do not intend to continue at UIC in the fall should apply using the Summer Session Only application. Please see the Summer Session website for further information on admission criteria and the application process. Summer Session Only students are admitted as nondegree students and are eligible to register for summer classes. Summer Session Only students may register online during Open Registration for summer, (check the Summer Session website for exact dates). As a general rule, Summer Session Only students may take up to 12 semester hours without special approval—either as a combination of courses taken in the 4-week and 8-week sessions, or just courses taken in the 8-week session.

Additional information about the UIC Summer Session can be found on the Summer Session website <http://summer.uic.edu> or by contacting the Summer Session Office at (312) 996-9099.

## Office of Special Scholarship Programs

808 University Hall (UH)

(312) 355-2477

<https://ossp.uic.edu>

The Office of Special Scholarship Programs (OSSP) assists students with searching and applying for scholarships. Through the services OSSP provides, including a website, listserv, scholarship information sessions, and one-on-one advising, students gain the tools necessary to find awards in order to supplement their studies, pursue research in their field, explore cocurricular activities, and enhance their professional development.

With the help of OSSP, UIC students learn to present themselves clearly and effectively for awards that best suit their needs, including nationally-competitive scholarships and fellowships. The staff provides mentoring, interview preparation, and assistance throughout the scholarship process.

Each year, UIC students compete for and win some of the most prestigious scholarships and fellowships awarded nationally. Awards that UIC students have won include the Rhodes Scholarship, the Fulbright Fellowship, the Gates-Cambridge Scholarship, the Goldwater Scholarship, the Gilman Scholarship, and the NSEP Boren Scholarship, among others. A complete listing of UIC scholarship winners appears on OSSP's website.

In addition to the scholarship advising services OSSP provides, the office also houses the Guaranteed Professional Program Admissions (GPPA) Initiative.

## Study Abroad Office

502 University Hall (UH)  
(312) 413-7662  
<http://studyabroad.uic.edu>

With a focus on supporting as many students as possible in becoming effective and influential leaders in civil society, the Study Abroad Office strives to internationalize the curriculum through program opportunities on six continents; engage UIC's highly diverse student population to become intentional learners with increased global awareness; and assure student access to scholarship and grant support for an international academic experience.

Students may participate in a summer, semester, or year-long academic experience by selecting from more than 200 programs in over 50 countries on six continents across all academic disciplines. Students have access to programs in a variety of subjects, from foreign languages, social sciences, and humanities to business, natural science, and engineering. Many programs also include a credit-bearing internship or field research component, giving students an opportunity to gain valuable practical experience working or doing research in an international environment. Programs award academic credit toward graduation requirements. All courses and grades appear on the student's UIC transcript.

Institutional and federal financial aid can be applied to study abroad. In addition, there are generous scholarship and grant funds to support international study.

## Reserve Officers' Training Corps

### Air Force Reserve Officers' Training Corps (AFROTC) Program

Unit Admissions Officer's contact info:  
[afrotc@iit.edu](mailto:afrotc@iit.edu)  
(312) 567-3525

<http://afrotc.iit.edu>

Address:  
Air Force ROTC Detachment 195  
10 West 35th Street  
15th Floor  
Chicago, IL 60616

Full-time students who desire to earn, upon graduation, a commission as a second lieutenant in the U.S. Air Force, should consider joining the Air Force ROTC program. Through a crosstown agreement with the Illinois Institute of Technology (IIT) in Chicago, UIC students enroll in Air Force ROTC courses at the IIT main campus. The Department of Aerospace Studies is located on the 2nd floor of the Stuart Building, on the corner of 31st Street and State Street, in Chicago.

## Scholarship Opportunities

Qualified applicants may compete for either full-tuition Illinois state scholarships or federal scholarships that pay full or partial tuition and fees, all textbook costs, and monthly subsistence allowance. Students should contact the Unit Admissions Officer to determine eligibility for competitive or noncompetitive scholarships to help pay tuition while participating in Air Force ROTC.

## Attendance

Students who join Air Force ROTC will hold the rank of "cadet." During the fall and spring semesters, all cadets attend the leadership laboratory at IIT on Thursday afternoons. As a freshman or sophomore cadet, students will also attend Thursday afternoon AFROTC classes following leadership lab. Junior and senior cadets attend Air Force ROTC classes on Tuesday afternoons. All UIC cadets must attend 2 Physical Training (PT) sessions per week at UIC with their fellow cadets.

## Four-Year Program

The four-year program consists of a four-semester General Military Course (GMC) and a four-semester Professional Officer Course (POC). Cadets normally start this program in their freshman year, but may start as sophomores by enrolling in the AS 100 and AS 200 courses. A student who is not on an AFROTC scholarship may withdraw from the GMC at any time. Students must complete an AFROTC paid four-week field training encampment at Maxwell Air Force Base, Alabama, before being awarded POC status. This requirement is normally completed the summer between the sophomore year and junior year. The major areas of study during field training include junior officer training, career orientation, survival training, base functions, and the Air Force environment.

Contact the Unit Admissions Officer at the number above for more information.

## Army Reserve Officers' Training Corps (ROTC) Program

University of Illinois at Chicago  
Roosevelt Road Building (RRB)  
728 West Roosevelt Road  
(312) 413-2357, (312) 413-2356, or (312) 413-2355  
[armyrotc@uic.edu](mailto:armyrotc@uic.edu)  
<http://rotc.uic.edu>  
Administration:  
LTC Brian Gerber, Professor of Military Science  
Mr. Christopher Rosebrock, Enrollment Officer

MSG Jason Wenzel, Assistant Professor of Military Science

Army ROTC at UIC is specifically designed to give college students training and experience in the art of organizing, motivating, and leading others while completing their studies for a baccalaureate degree in an academic discipline of their own choice. Completion of the program leads to a commission in the U.S. Army. The Reserve Officer Training Corps (ROTC) is open to all eligible full-time students, both male and female. A total of 32 semester hours of academic credit is available and is potentially applicable to graduation requirements as elective credit. The curriculum is centered on an applied leadership training program which is designed to develop personal traits and qualities essential to successful leadership in civilian life as well as the military environment.

ROTC basic courses are available to all students as an elective. Requirements for enrollment in the Advanced Course and to pursue a commission as an Army officer are as follows:

1. United States citizenship (legal residents may enroll in the Advanced Course, but must obtain citizenship prior to commissioning).
2. Full-time student in good academic standing.
3. Medically qualified for commissioning.
4. Physically fit enough to pass the Army Physical Fitness Test and Water Survival Test.

A student entering the university with successful completion of military training in high school at an accredited Junior ROTC program is entitled, upon enrollment, to higher placement as determined by the professor of military science. Instruction is offered through four-year and two-year programs. The four-year program consists of the Basic Course (first two years) and the Advanced Course (last two years). Cadets are issued, at no cost, uniforms and equipment necessary for the ROTC program.

## Basic Course

The basic course, normally completed during the freshman and sophomore years, provides the student with a general knowledge of the military's role in society and the missions of the Army. Subjects include leadership, land navigation, marksmanship, military history, and basic military skills. Students enroll in one military science course each semester. Additionally, a weekend field training exercise is required each semester. It is possible for a sophomore to complete the basic course in one year through prior arrangement with the department. The basic course consists of the first two years of Army ROTC classes including MILS 101, MILS 102, MILS 201, and MILS 202. Nonscholarship students who participate in or complete the basic program have no military service obligation.

## Advanced Course

The advanced course is the professional phase of the ROTC program. Upon satisfactory completion of the required ROTC courses and the professional military education (PME) component, the student is eligible for a commission as a Second Lieutenant in the active Army, the Army National Guard, or the U.S. Army Reserve. The professional phase includes courses in leadership skills, training, personnel management, ethics, military justice, and military tactics. During the two years of the advanced course, students enroll in one military science course per semester.

## Leadership Laboratory

Leadership laboratories are taught in conjunction with military science classes. The primary objective of leadership labs is to serve as a vehicle for leadership development. During leadership labs, MSIV

and MSIII cadets perform respective supervisory roles as officers and noncommissioned officers (NCOs), while MSI and II cadets perform hands-on tasks that complement classroom instruction.

## Financial Assistance and Scholarships

The ROTC Program offers financial assistance to qualified students in the form of tuition waivers, two-, three-, and four-year Army ROTC Scholarships, the Guaranteed Reserve Forces Scholarship, and the State of Illinois ROTC Scholarship Program. A \$300 to \$500 monthly stipend allowance is paid to all contracted cadets, depending upon their military science class.

## Naval Reserve Officers Training Corps (NROTC) Program

Illinois Institute of Technology  
NROTC Unit IIT  
3300 South Federal Street  
Chicago, IL 60616  
(312) 567-3530  
nrotc@iit.edu  
<http://www.iit.edu/nrotc>

Through the Naval Reserve Officers Training Corps (NROTC) Program, young men and women prepare for rewarding careers as officers in the United States Navy or the United States Marine Corps. Graduates of the program have served as submarine and surface warfare officers, nuclear reactor design engineers, fighter pilots, special forces, and some have even gone on to be astronauts.

Scholarship program students are selected either by nationwide competition or from college program students (see below) recommended by the professor of naval science. For a period normally not exceeding four years, the Navy pays for all tuition, books, and fees, and provides an allowance of \$250 to \$400 per month. Graduates of the scholarship program receive a commission as Ensign, U.S. Navy, or Second Lieutenant, U.S. Marine Corps. Scholarship program students are presently required to serve a minimum of five years on active duty.

College Program students are nonscholarship students that participate in all school-year naval science classes and activities. They compete nationally for 2- and 3-year NROTC scholarships. For UIC students, ten Illinois State ROTC Scholarship tuition waivers are available for College Program students per each incoming class. If an NROTC scholarship is not earned by their junior year, students can apply to continue in the NROTC program with "advanced standing." These selected students receive a monthly allowance of \$350 as juniors and \$400 as seniors. College Program graduates receive commissions as Ensign, U.S. Navy, or Second Lieutenant, U.S. Marine Corps.

During the summer months, students are assigned to naval ships and stations where their education as future naval officers is enhanced by on-the-job training. Scholarship NROTC students attend summer training each year; College Program students attend during the summer preceding their last academic year.

The naval science courses consist of both a lecture and laboratory period. The lecture and laboratory periods are held at the Illinois Institute of Technology. Lecture days will vary depending on the course. The laboratory period is held each Thursday afternoon.

Students planning to enter the NROTC program in the fall semester are expected to attend a weeklong orientation program in August, designed to acquaint them with the program and with U.S. naval tradition. Students

interested in attending this program should contact the NROTC office before July 1. For further information on NROTC, call the Department of Naval Science, (312) 567-3530 or visit the office at Illinois Institute of Technology, Room 215 Stuart Building, on the northwest corner of 31st and State Streets, Chicago, Illinois.

## Academic Support Services

### Academic Center for Excellence

2900 Student Services Building (SSB)  
(312) 413-0031  
<http://ace.uic.edu>

The Academic Center for Excellence (ACE) helps UIC students achieve their academic goals by strengthening their study strategies and academic skills. As an academic support and retention unit at UIC, ACE offers the following services:

- Courses in vocabulary, study strategies, English as a second language (ESL), writing, and critical reading and thinking (listed as ASP courses in the *Schedule of Classes*)
- Workshops on specific study strategies, e.g. time management, memory, test-taking, and anxiety reduction
- Workshop series for students experiencing academic challenges and students exploring options for graduate school
- Academic advising/coaching that focuses on long-term planning
- Study tips and resources on the ACE website
- Specifically targeted courses, workshops, and individualized support for students entering the health professions

ACE offers assistance to UIC students at all levels, from first year through graduate or professional school.

In addition to providing direct service to students, ACE acts as a resource to faculty, academic staff, and tutors. ACE professionals offer on-site workshops to colleges, programs, and student organizations and contribute their expertise for individual courses. ACE staff members provide training for tutors and peer study leaders and lead faculty development workshops.

### African American Academic Network

2800 Student Services Building (SSB)  
(312) 996-5040  
<http://www.aaan.uic.edu>

The African American Academic Network (AAAN) is a unique support program that assists UIC's African American student population from admissions through graduation. Its mission is to supplement recruitment and increase retention and graduation rates of African American students. In keeping with that focus, AAAN is also committed to establishing an inclusive and supportive campus environment. AAAN sponsors academic, social, and cultural activities to encourage student engagement. AAAN provides comprehensive services in the following areas:

- Recruitment and admission counseling
- Academic advising
- Tutoring
- Personal growth and development
- Peer review groups

AAAN's programs and services are designed to meet the academic, cultural, social, and motivational needs of African American students. Whether individually, in small groups, or large formal settings, AAAN encourages students to bond with UIC by providing a supportive environment that helps them remain here through graduation.

Please join us on Facebook by adding our group page "UIC-AAAN."

### CHANCE Program

2080 Student Services Building  
(312) 355-5025  
[chance@uic.edu](mailto:chance@uic.edu)

C - Counseling  
H - Help and  
A - Assistance  
N - Necessary for a 21st Century  
C - College  
E - Education

The CHANCE Program (TCP) is an academic support program designed to recruit, retain, and graduate academically qualified underrepresented candidates in need of personal and professional enrichment as well as independent learning skills. CHANCE students are recruited from the Chicagoland area and various suburban communities. Our goal to assist students with their transition from high school to college focuses on the students' social, cultural, and academic training aimed to prepare them for success with their academic endeavors. The CHANCE curriculum consists of programming that facilitates access to vital academic activities and professional services that will enable them to persist and graduate as well-prepared professionals for the 21st century.

TCP provides customized services to students (both at the high school and college level) in the areas of:

- Motivation and Coping Strategies
- The Writing Coach Program
- Academic Counseling
- Probation Outreach
- Career Development
- Peer-to-Peer Mentoring
- Access to Professional Workshops
- Professional Seminars and Conferences
- Health and Wellness
- Professional and Peer Tutoring
- Online Workshops and Seminars

The CHANCE Program provides supplemental academic instruction to UIC and college-bound students in a nontraditional method via face-to-face and online instruction. TCP provides these services to our students (24/7). TCP works independently and collaboratively with Chicago Public Schools (CPS), City Colleges of Chicago (CCC), and select public and private partners. The CHANCE Program also works both independently and collaboratively with other UIC departments to support the successful academic and cultural transition that takes place from high school to college life.

### Sandi Port Errant Language and Culture Learning Center

(312) 996-8838

<http://lclc.uic.edu>

308 Grant Hall: Language Oasis—Lounge and study area for students, foreign language television, foreign language conversation clubs, film screenings, and cultural events: <http://oasis.lclc.uic.edu>

301 Grant Hall (GH): Faculty Resource Center—Support for foreign language instructors to develop and integrate multimedia and online technologies in their teaching.

ACCC Open Computer Lab, 306 Grant Hall—Software and technology specific for language learning. Students can check out laptops, headsets, digital voice recorders, camcorders, tripods, portable DVD players.

## Latin American Recruitment and Educational Services Program

2640 Student Services Building (SSB)  
(312) 996-3356 or (312) 996-6073  
<http://lares.uic.edu>

The Latin American Recruitment and Educational Services (LARES) program has been in existence since 1975. Since then, the program has grown to become the premier Latina/o academic support program in Illinois and the largest academic support unit on the UIC campus. In 2014, the National Academic Advising Association (NACADA) recognized LARES as an Outstanding Institutional Advising Program. Additionally, LARES received the Example of Excelencia award for being the nation's top program in higher education for increasing graduation rates for undergraduate Latino students.

The program assists students with academic advising, major and career exploration, academic tutoring and seminars, student organization involvement, and financial aid understanding. In addition to assisting in the recruitment of Latino students and providing academic support services to increase their success, LARES strives to empower students by providing personal growth and educational opportunities designed to prepare leaders who will make individual and collective contributions toward the cultural and social advancement of the Latino community.

Services offered by LARES' bilingual/bicultural staff include:

- Recruitment at targeted high schools, community agencies, and community colleges
- Academic, career, and financial aid advising
- Orientation for first year students, transfer students, and their families
- Academic success workshops
- The LARES Leaders Summer Institute
- LARES Leaders Program
- Graduate and scholarship application guidance
- Internships
- LARES Tuition Award

Additional resources are offered through the following initiatives:

- Academic tutoring offered in the subjects of mathematics, chemistry, and English.
- Mathematics, reading, and writing courses offered through the Academic Skills Program (ASP).
- LARES' Cesar Chavez Study Center equipped with a computer lab, quiet study space, and private study room that can be reserved by students. The Study Center is open from 8:30 a.m. to 6:00 p.m. Monday through Thursday and until 4:45 on Fridays.

- An extended hour schedule that operates during the week of final examinations.

## Mathematical Sciences Learning Center

430 Science and Engineering Offices (SEO)  
(312) 413-7872  
[mlc@math.uic.edu](mailto:mlc@math.uic.edu)  
<http://www.math.uic.edu/mslc>

The Mathematical Sciences Learning Center offers a comprehensive program of support services to UIC students studying mathematics at any level of the curriculum. The center is staffed by undergraduate peer tutors, graduate student teaching assistants, and math faculty from 8 a.m. to 6 p.m. Monday through Fridays throughout each term of the academic year. Help is provided on a walk-in basis via impromptu small-group or one-on-one sessions per course. All UIC students are welcome and encouraged to visit the center and work on their math homework.

The center is equipped with tables and chairs for group work, blackboards, a wireless network and laptop computers to access online homework, and printing services.

Undergraduates who have finished MATH 210 (Calculus III) and are interested in working in the center should visit SEO 322 to start the application process.

## Native American Support Program

2700 Student Services Building (SSB)  
Chicago, IL 60607  
(312) 996-4515  
[nasp@uic.edu](mailto:nasp@uic.edu)  
<http://studentaffairs.uic.edu/nasp/>

The goal of the Native American Support Program is to maintain the enrollment of Native American students at UIC. To realize this goal, NASP concentrates on the retention and graduation of Native American students.

The program offers students the following services:

- Provides academic, career, and financial aid advising
- Serves as a liaison to the local and national American Indian community
- Sponsors the Native American Student Organization
- Works closely with various Tribal Nations regarding scholarships

Furthermore, the program sponsors the annual American Indian Heritage Celebration, a cultural event inviting the general public and UIC community to experience and celebrate Native American culture and heritage.

## Science Learning Center

201 Science and Engineering South (SES)  
(312) 355-0509  
<http://www.chem.uic.edu/slc>

The Science Learning Center (SLC) is a place in which all levels of expertise meet and exchange ideas. The SLC is a great place to meet up with classmates, seek help from teaching assistants, or join a peer-led study group. Students can obtain help in many science courses from graduate teaching assistants who keep regular office hours each week.

Students may also find their teacher in the center as many of them use the open, friendly spaces available in the center for their office hours.

The Science Learning Center is also home to peer-led study groups for many science courses. The peer-leaders are students who have recently excelled in a particular course and have been trained in helping others. Peer-leaders guide their students toward development of sound study skills by encouraging them to work together to solve problems. The goal of the peer-led study groups is to assist students to develop individual study strategies tailored to the demands of a specific discipline.

The goals of the center include both the here-and-now need for academic assistance as well as the vision of exposing students to the interdisciplinary nature of science. There are nine computers, two email stations, and several smaller spaces designed for personal computer use. The Science Learning Center is wireless and the space incorporates two computer classrooms (205B and 205C) as well. It is open Monday through Thursday from 8:00 a.m. until 6:30 p.m., and from 8:00 a.m. until 5:00 p.m. on Friday.

## TRIO/Educational Opportunity Outreach Programs

2720 Student Services Building (SSB)  
(312) 996-5046  
<http://trio.uic.edu>

The TRIO Programs consist of a pre-college program (Upward Bound) and a college program (Student Support Services/Academic Support Program). Upward Bound is designed to identify students with academic potential who need information and support to complete high school and advance to, and graduate from college. The Student Support program (SSS) provides academic, cultural, and personal support to enhance students' chances of success as they progress from entrance to graduation from college. SSS also provides a summer bridge program for first-time freshmen entering the university and its program in the fall. Participants must be first-generation college students, low-income students, and/or students with disabilities. The programs serve students without regard to ethnicity.

## Tutoring

### Academic Center for Excellence (ACE)

See *Academic Center for Excellence* entry earlier in this section for information.

### African American Academic Network (AAAN)

See *African American Academic Network* entry earlier in this section for information.

### College of Applied Health Sciences

Tutoring in KN 251/252 is available to any registered student. All other tutoring services are for AHS students. Academic Support & Advising Program: Call 996-9377, or visit 356 PEB, 901 West Roosevelt Road. Check the website for more information <http://www.ahs.uic.edu> or email Dr. Sandra Strome [ssstrom@uic.edu](mailto:ssstrom@uic.edu).

### College of Business Administration

Business Learning Center tutoring services are for CBA students only. Visit <http://businessconnect.uic.edu/student-services/business-learning-center> or email [blc@uic.edu](mailto:blc@uic.edu) for information.

## Latin American Recruitment and Educational Services Program (LARES)

See the *Latin American Recruitment and Educational Services Program* entry earlier in this section for information.

## Honors College Tutoring

Check website, call (312) 413-2260, or go to 220 Burnham Hall (BH) for information.  
<http://www.hc.uic.edu>

## Learning Resource Centers (Campus Housing)

East Campus: 996-2971, lower level of Commons N & S Residence Hall  
West Campus: 355-6326, second floor of SRH  
<http://www.housing.uic.edu/current/lrc>

## Mathematical Sciences Learning Center

See *Mathematical Sciences Learning Center* entry earlier in this section of the catalog.

## Science Learning Center

See *Science Learning Center* entry earlier in this section of the catalog for information.

## Writing Center

See *Writing Center* entry later in this section of the catalog for information.

## Urban Health Program

### UHP Administrative Office

173 College of Medicine East Tower (CMET)  
(312) 996-7727  
<http://uhealth.uic.edu>

### UHP Student Resource Center

2278 Student Services Building (SSB)  
(312) 355-3099  
<http://uhealth.uic.edu>

### Early Outreach Program

320 Taylor Street Building (TSB)  
(312) 996-2549  
<https://earlyoutreach.uic.edu>

### College of Applied Health Sciences

518C Applied Health Sciences Building (AHSB)  
(312) 355-3011

### College of Dentistry

104 College of Dentistry (DENT)  
(312) 355-1670  
[http://dentistry.uic.edu/current\\_students/urban\\_health](http://dentistry.uic.edu/current_students/urban_health)

### College of Medicine

145 College of Medicine West (CMW)  
(312) 996-6491  
<http://www.uicmeduhp.org>

### College of Nursing

845 South Damen  
518 College of Nursing  
(312) 996-0810

<http://www.nursing.uic.edu/current-students/student-resources/urban-health-program>

### College of Pharmacy

176 College of Pharmacy (PHARM)

(312) 996-3516

<https://pharmacy.uic.edu/students/urban-health-programs>

### Graduate College

603 University Hall (UH)

(312) 413-9729

<http://grad.uic.edu/urban-health-program>

### School of Public Health

152 School of Public Health and Psychiatric Institute (SPHPI)

(312) 996-7078

<http://publichealth.uic.edu/diversity-and-inclusion>

The mission of the Urban Health Program is to recruit, retain, and graduate underrepresented racial/ethnic minority students, specifically African Americans, Latinos, and Native Americans, into the health professions. The UHP seeks to expand educational and research opportunities for these populations, at all academic levels (including precollege students), in order to develop underrepresented racial/ethnic minority healthcare professionals, faculty, and researchers with the goals of eliminating health disparities and advancing health equity. To fulfill its mission, the Urban Health Program provides the following services:

- Comprehensive orientation to the health professions programs and to the UIC campus
- Academic enrichment and career exploration opportunities for students as early as kindergarten
- Conferences and seminars to expose students from junior high school through graduate and professional school to health careers and to important issues facing health professionals
- Application and enrollment assistance
- Individualized counseling, academic support, and mentoring
- Links to UIC student support networks
- Career planning and course selection
- Networking opportunities among students, faculty, staff, community leaders, and healthcare professionals
- Connections to outside organizations and practicing health professionals that often lead to scholarships, internships, field experiences, and mentoring relationships
- Access to the UHP Resource Center and information and referrals service for students
- Active engagement and commitment on behalf of our UHP alumni to help current students on the health professions trajectory

Since its establishment by Illinois legislative mandate in 1978, the Urban Health Program has played a direct role in the graduation of more than 6,000 Black, Latino and Native American students from the health professions colleges at UIC. As a result of the Urban Health Program's efforts, UIC recruits and graduates more healthcare professionals of traditionally underserved heritage than any other college or university in the country. Partnering with elementary schools, high schools, student support programs, and other colleges and universities across Illinois, UHP is one of the only programs of its kind.

## Writing Center

105 Grant Hall (GH)

(312) 413-2206

<http://writingcenter.uic.edu>

At the Writing Center, students work collaboratively with peer tutors on any writing—course assignments, labs, job applications, or personal statements. Students are encouraged to come early in the writing process so that they can make changes well before a deadline. Students are welcome to come with no writing at all and use the time to read over and discuss assignments or writing prompts.

Students can schedule their own appointments by using our online scheduler, which can be found on our website: <http://writingcenter.uic.edu>. Students can make up to two appointments per week and work. The Writing Center can be very busy towards the end of the semester, so students are encouraged to make their appointments in advance.

The Writing Center is open from the second week of the semester through Wednesday noon of finals week:

- Mondays: 9:00 a.m. to 5:00 p.m.
- Tuesdays: 9:30 a.m. to 5:30 p.m.
- Wednesdays: 9:00 a.m. to 5:00 p.m.
- Thursdays: 9:30 a.m. to 4:30 p.m.
- Fridays: 9:00 a.m. to 4:00 p.m.

Tutors at the Writing Center are students from all majors who have completed their required writing courses and have been trained as tutors in ENGL 222 or ENGL 482. Students who are interested in becoming tutors are encouraged to find out about these tutor training and advanced writing courses.

Faculty and instructors are also welcome to use the Writing Center as a resource for workshops, course development, and collaboration with other faculty.

The UIC Writing Center strives to create a diverse community of learning, which operates in the spirit of mutual respect. Through education, research, and public service, the Writing Center complements the mission envisioned by the University of Illinois at Chicago.

Please contact the Director, Vainis Aleksa, via email [vainis@uic.edu](mailto:vainis@uic.edu).