Occupational Therapy (OT)

Courses

OT 350. Introduction to Occupational Therapy: Occupation and Participation across the Lifespan. 3 hours.
Designed to introduce students to the history, philosophical, and practice of occupational therapy and provide students with a foundational understanding of the role of occupational therapists across settings and populations. Course Information: Prerequisite(s): Sophomore standing or above.

OT 360. Promoting Wellbeing. 2 hours.
Provides opportunities for students to gain knowledge and skills from an occupational therapy perspective to promote self-management and wellbeing for themselves and others, applying the concepts to academic, social, work and professional roles. Course Information: Prerequisite(s): Undergraduate standing at the University of Illinois at Chicago.

OT 494. Special Topics in Occupational Therapy. 1-4 hours.
Selected occupational therapy-related seminar topics of interest or pilot version of new occupational therapy course. Designed for undergraduate and non-occupational therapy major graduate students. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Junior standing or above or graduate standing. Recommended background: Undergraduate students: Completion or concurrent registration in OT 350.

OT 496. Independent Study. 1-4 hours.
For undergraduate students who wish to pursue an independent study experience for credit. Course Information: May be repeated for credit. Prerequisite(s): Sophomore standing or above; and consent of the instructor.

OT 500. Theories of Occupational Therapy. 4 hours.
Explores theoretical basis of occupational therapy and the impact of theory on clinical practice. Covers the history of knowledge and practice development in occupational therapy. Focuses on specific practice models developed as guides to clinical reasoning. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor and admission to the M.S. or OTD Occupational Therapy program.

OT 501. Occupational Performance in Adults and Adolescents. 3 hours.
Reviews the primary developmental aspects and roles of adolescence and adulthood. Personal and environmental factors that influence occupational performance and prevention and wellness models to facilitate occupational functioning. Course Information: Previously listed as OT 401. Prerequisite(s): Admission to the M.S. in Occupational Therapy program.

OT 502. Medical Conditions. 1 hour.
This self-paced course reviews etiology, clinical manifestation, clinical course, and general medical and rehabilitative management of common medical conditions; emphasis on musculoskeletal, neurologic, cardiopulmonary, and psychiatric disorders. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Master of Science in Occupational Therapy program.

OT 506. Development of a Therapeutic Self. 3 hours.
Emphasizes understanding and developing foundational skills in therapeutic use of self and forms of therapeutic reasoning. Group theory and process is introduced and group leadership skills developed. Course Information: 3 hours. Previously listed as OT 406. Prerequisite(s): Admission to the M.S. in Occupational Therapy Program. Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory-Discussion.

OT 507. Introduction to Occupational Therapy Practice. 2 hours.
Overview of the role of the therapist and aspects of occupational therapy practice in multiple settings. The basics of assessment, treatment planning, intervention, and documentation; as well as service delivery systems and current issues. Course Information: Previously listed as OT 407. Prerequisite(s): Admission to the M.S. in Occupational Therapy program.

OT 510. Research in Occupational Therapy. 4 hours.
Introduction to basic elements of research design relevant to occupational therapy practice. Prepares student to become critical consumer of research in occupational therapy and related fields. Quantitative and qualitative approaches to research. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor and admission to the M.S. or OTD Occupational Therapy program. Recommended background: Statistics and research methods.

OT 511. Occupational Performance in Children. 4 hours.
Covers developmental theories concerning factors influencing the development of occupational performance in infancy, childhood, and early adolescence. Includes developmental assessment methods and tools. Course Information: Previously listed as OT 411. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 501 and grade of C or better in OT 507 and grade of C or better in OT 510.

OT 512. Human Structure and Function. 5 hours.
Examines anatomical and physiological basis for occupational performance. Features structure and function of musculoskeletal, cardiovascular and nervous systems and application of biomechanical principles. Course Information: 5 hours. Previously listed as OT 412. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 510 and admission to the M.S. in Occupational Therapy program. Course Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

OT 515. Synthesis I. 1 hour.
Provides a problem based learning context for the development of clinical reasoning skills in occupational therapy. Students analyze and synthesize five individual client cases which emphasize the occupational therapy assessment process. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Grade of C or better in OT 500 and Grade of C or better in OT 501 and Grade of C or better in OT 506 and Grade of C or better in OT 507 and Grade of C or better in OT 510.

OT 516. Occupational Therapy Practice: Psychosocial Aspects of Occupational Performance. 3 hours.
Examines occupational therapy practices relevant to psychosocial intervention, related bodies of knowledge influencing practice, psychological process affecting occupational functioning and assessment and treatment related to psychosocial problems. Course Information: Previously listed as OT 416. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 501 and grade of C or better in OT 506 and grade of C or better in OT 507 and grade of C or better in OT 510.
OT 519. Fieldwork Level IA. 1 hour.
Emphasizes application of occupational therapy skills pertinent to use of psychosocial groups in communities. Students gain an enhanced appreciation of psychological and social factors that influence engagement in occupation. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 501 and grade of C or better in OT 506 and grade of C or better in OT 507 and grade of C or better in OT 510. Course Schedule Information: To be properly registered, students must enroll in one Clinical Practice, one Lecture-Discussion and one Laboratory-Discussion.

OT 520. Community Practicum. 1-3 hours.
Field experience in a community agency serving an urban population. Emphasis is on service learning in context and the development of professional behaviors. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Previously listed as OT 420. Field work required. Prerequisite(s): Grade of C or better in OT 501 and grade of C or better in OT 506 and grade of C or better in OT 507 and grade of C or better in OT 510. Course Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

OT 522. Occupational Therapy Practice: Functional Movement and Mobility. 5 hours.
Application of occupational therapy evaluation and intervention skills to children and adults with occupational performance deficits resulting from mobility and movement dysfunction. Course Information: 5 hours. Previously listed as OT 436. Prerequisite(s): Satisfactory completion of OT 502 and Grade of C or better in OT 511 and grade of C or better in OT 512 and grade of C or better in OT 516 and grade of C or better in OT 526. Course Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

OT 523. Occupational Therapy Practice: Cognition and Perception in Action. 4 hours.
The impact of impaired cognitive and perceptual processes on occupational performance of children and adults with neurological conditions, cognitive and intellectual disabilities and psychiatric disabilities. Course Information: 4 hours. Previously listed as OT 437. Prerequisite(s): Satisfactory completion of OT 502. Grade of C or better in OT 511 and grade of C or better in OT 512 and grade of C or better in OT 516 and grade of C or better in OT 526. Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

OT 524. Contexts of Occupational Therapy Practice. 2 hours.
Trends in health care, reimbursement, legislation, and disability policy and how they affect occupational therapy. The policy process and development of an advocacy role are explored. Exposure to community-based practice and consultation roles. Course Information: Previously listed as OT 424. Prerequisite(s): Grade of C or better in OT 507.

OT 526. Assistive Technology and the Environment. 3 hours.
Assessing the need for, delivering, and evaluating the outcomes of occupationally-based technology and environmental interventions with people with disabilities within the home, school, workplace and community. Course Information: Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 510 and grade of C or better in OT 511 and grade of C or better in OT 512. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

OT 528. Race, Culture, and Health Disparities. 2-3 hours.
Focuses on developing students’ critical thinking skills as they relate to race, health disparities and engaging in culturally responsive care. Course Information: Same as DHD 528 and KN 538. Students registering for 3 hours of credit complete an immersion activity and a research paper. Prerequisite(s): Graduate standing and consent of the instructor.

OT 529. Fieldwork Level IB. 1 hour.
A supervised, full time, 2-wk course. The second of third, Level 1 FW course of the program. The emphasis is on the development of: commitment to learning, interpersonal skills, communication, effective time/resource use and beginning evaluation skills. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Satisfactory completion of OT 502, OT 515, and OT 519 and Grade of C or better in OT 511 and grade of C or better in OT 512 and grade of C or better in OT 516.

OT 530. Advanced Field Experience: Clinical Specialization in Occupational Therapy. 1-12 hours.
Provides opportunity for the student interested in advanced occupational therapy practice to observe a master clinician and participate in treatment and/or clinical research in a specialty area. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 531. Advanced Field Experience in Occupational Therapy Leadership. 1-12 hours.
Practicum experience working with an experienced professional to develop projects or programs in student’s area of interest such as administration, middle management, consultation, program evaluation, grantsmanship or others. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 532. Advanced Field Experience: Occupational Therapy Education. 1-12 hours.
Provides opportunity to observe, prepare, and present lectures/labs to occupational therapy students in technical or professional curricula or to develop skills as a clinical educator. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 533. Advanced Field Experience: Occupational Therapy Scholarship. 1-12 hours.
Practicum experience working with an experienced scholar to observe and participate in activities that generated evidence about practice, disseminate such evidence, and/or develop practice materials based on evidence. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Field work required. Prerequisite(s): Approval of the Department.

OT 535. Synthesis II. 2 hours.
In this problem based learning course, students engage in small and large group learning to analyze cases. Emphasis is placed on occupation-based intervention planning with particular consideration of contextual factors. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Satisfactory completion of OT 502; and grade of C or better in OT 524 and grade of C or better in OT 526 and grade of C or better in OT 529.
OT 538. Introduction to Advanced Practice in Occupational Therapy. 1 hour.
Provides exposure to practice in 3 areas of practice requiring advanced
clinical reasoning and skills. Includes introductory cases, observation
in clinical settings and lab experiences to develop related skills. Course
Information: Satisfactory/ Unsatisfactory grading only. Prerequisite(s):
Satisfactory completion of OT 519; grade of C or better in OT 516 and
grade of C or better in OT 526 and grade of C or better in OT 529; or
consent of the instructor.

OT 539. Fieldwork Level IIC. 1 hour.
A supervised, full-time, 2-week practicum. The third course of 3
Level I fieldwork experiences in the program. The emphasis is on
the development of: critical thinking, stress management, beginning
evaluation skills, and beginning intervention skills. Course Information:
Field work required.

OT 540. Advanced Topics in Occupational Therapy Research and
Evaluation. 4 hours.
In-depth presentation of selected research/measurement strategies.
Specific topics vary and include single system design, survey research,
ethnography, evaluation of clinical effectiveness. Course Information:
May be repeated. Students may register in more than one section per
term. Prerequisite(s): Consent of the instructor.

OT 542. Client-Centered and Occupation-Focused Practice and
Research. 3 hours.
Provides an advanced understanding and practical skill set for
conducting research and engaging in advanced practice using concepts,
assessments, and treatment approaches based on the Model of Human
Occupation and the Intentional Relationship Model. Course Information:
Recommended background: Exposure to coursework in psychopathology
or in psychosocial aspects of occupational therapy.

OT 548. Fieldwork Level IIIB. 8 hours.
First of two supervised full-time 12-week practica with emphasis
on application of OT theory, development of psychomotor skills,
reasoning client-related problems, and professional socialization as
an entry-level occupational therapist. Course Information: Satisfactory/
Unsatisfactory grading only. Previously listed as OT 448. Field work
required. Prerequisite(s): Grade of C or better in OT 529 and Grade of C
or better in OT 522 and Grade of C or better in OT 523 and Grade of C
or better in OT 564; and graduate standing and satisfactory completion of
OT 519, OT 535 and OT 538.

OT 549. Fieldwork Level IIIB. 4 hours.
Second of two supervised full-time, 12-week practica with emphasis on
application of OT theory, development of psychomotor skills, reasoning
client-related problems, and professional socialization as an entry-level
occupational therapist. Course Information: Satisfactory/Unsatisfactory
grading only. May be repeated to a maximum of 8 hours. Students may
register in more than one section per term. Previously listed as OT 449.
Field work required. Prerequisite(s): Grade of C or better in OT 522 and
grade of C or better in OT 523 and grade of C or better in OT 529 and
grade of C or better in OT 564; and satisfactory completion of OT 519,
OT 535 and OT 538.

OT 551. Computers, Communication and Controls in Rehabilitation
Technology. 3 hours.
Provides information on operation and use of alternative controls for
computers, augmentative communication devices and powered mobility.
Emphasis on matching consumer's need and assistive technology.
Course Information: Same as DHD 551. Prerequisite(s): DHD 440.
Recommended background: Speech-Language Pathology, Occupational
Therapy, Special Education.

OT 553. Program Evaluation: Documenting the Impact of Human
Services. 3 hours.
Examines methods in program evaluation with emphasis on
empowerment and participatory evaluation. Students will study
quantitative and qualitative strategies, how to communicate information to
stakeholders, and how to design evaluations. Course Information: Same
as DHD 543. Recommended background: Interest in research, health or
behavioral sciences, and implementation and evaluation of community
initiatives and community-based organizations.

OT 555. Synthesis III. 2 hours.
A problem based learning course in which students engage in self-
directed analysis of cases. Emphasizes identification and mitigation of
situations creating ethical tension or moral distress, legal concerns
and/or complex practice problems. Course Information: Satisfactory/
Unsatisfactory grading only. Field work required. Prerequisite(s):
Satisfactory completion of OT 535 and OT 548 and OT 549.

OT 558. Writing for Professional Publications in Occupational
Therapy. 1-3 hours.
Addresses processes and issues related to writing for publication in
occupational therapy and related journals and magazines, including
preparation and submission processes, IRB, receiving critiques, and
communicating with reviewers and editors. Course Information: May be
repeated to a maximum of 3 hours. Prerequisite(s): Grade of C or better
in OT 500 and grade of C or better in OT 510.

OT 561. Disability and Community Participation: Policy, Systems
Change, and Action Research. 4 hours.
Focuses on the critical examination of disability policy, activism, and
research. Emphasis on conducting participatory action research in
collaboration with constituents with disabilities, community
organizations, and policy makers. Course Information: Same as
DHD 561. Prerequisite(s): Consent of the instructor. Recommended
background: Previous coursework in disability policy, disability
empowerment research and qualitative research.

OT 563. Disability and Global Health. 2 or 3 hours.
Focuses on disability and health equity in a global context. The course
addresses disability-related health disparities and their determinants in
the context of global poverty, development aid and humanitarian crises.
Course Information: Same as DHD 573. Recommended background:
DHD 202.

OT 564. Leadership and Management in Occupational Therapy. 3
hours.
Overview of issues related to management and leadership in varied
settings in which occupational therapists practice. Topics include,
but are not limited to, management functions, service planning,
quality improvement, and financial management. Course Information:
Prerequisite(s): Grade of C or better in OT 524 and Grade of C or better
in OT 529.

OT 565. Research Methodology and Outcomes Measures in
Rehabilitation Technology. 3 hours.
Analyzes the research process in rehabilitation technology and assistive
technology and how such analysis leads to the development of a
research proposal. Outcome measures related to assistive technology
will be evaluated for their applicability. Course Information: Same as DHD
565. Recommended background: Engineering, Occupational Therapy,
Physical Therapy, Special Education, and Speech and Language
Pathology.
OT 568. Learning, Teaching, Curriculum Design, Delivery and Evaluation. 0-4 hours.
Using didactic material and experiential learning, students learn about teaching philosophy and strategies, learning theories, and curriculum design. Students design, deliver and evaluate effective teaching and learning in a variety of contexts. Course Information: Same as DHD 578. May be repeated to a maximum of 4 hours. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

OT 569. Developing and Evaluating Self-Management Programs. 2-4 hours.
This blended, elective course will examine the theories and processes supporting the development and evaluation of self-management programs for people living with chronic illness, disability or other long-term life challenge. Course Information: Prerequisite: Consent of the instructor.

OT 570. Health Outcomes Assessments. 3 hours.
Applies current concepts and models used to critically evaluate outcomes assessments used in health care and research. Focus is on how reliability and validity evidence relate to fairness and consequences of assessment in varied populations and settings. Course Information: Extensive computer use required. Prerequisite(s): OT 510 or equivalent and consent of the instructor.

OT 571. Knowledge Translation for Disability and Rehabilitation. 3 hours.
Using an equity focused model, students will form knowledge translation collaboratives to both learn and apply knowledge translation principles for advocacy, education, and clinical practice. Course Information: Same as DHD 574. Prerequisite(s): OT 510 or DHD 510 and consent of the instructor.

OT 590. Proseminar in Occupational Therapy. 1 hour.
Topics related to leadership/management, education and advanced practice in occupational therapy. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours.

OT 592. Doctoral Project Research. 0-20 hours.
Applied scholarship involving planning and implementation of one or more action projects based on theory and evidence, evaluation, writing a comprehensive report, dissemination, and oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 20 hours. Prerequisite(s): Consent of the instructor.

OT 594. Special Topics in Occupational Therapy. 1-4 hours.
New course under development and selected seminar topics of current interests to faculty and students. Course Information: Prerequisite(s): Consent of the instructor.

OT 595. Seminar in Occupational Therapy. 1 hour.
Students participate in faculty-student discussion and activities related to individual areas of research/thesis. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing or consent of the instructor and admission to the M.S. or OTD Occupational Therapy program.

OT 596. Independent Study. 1-4 hours.
This course is for graduate students who wish to pursue independent study not related to their project/thesis research. Course Information: Prerequisite(s): Consent of the instructor.

OT 600. Introductory Occupational Therapy Knowledge and Skills. 3 hours.
Introduction to foundational concepts and skills necessary for practice as an occupational therapist including philosophical and theoretical base, practice settings, occupation, activity analysis, the occupational therapy process, and documentation. Course Information: Prerequisite(s): Admission to the entry-level doctor of occupational therapy program.

OT 601. Communication and Therapeutic Relationships. 2 hours.
Examination and development of the skills required to form conscious and effective therapeutic relationships with clients. Hands-on practice through role plays, video analysis of clinical interactions, and conducting an in-depth interview. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 602. Client-Centered Practice Using Occupation-Focused Models. 2 hours.
Analysis of core occupation-focused models guiding client-centered occupational therapy practice. Compare and contrast how each model informs the occupational therapy process. Practice administering client-centered occupational therapy assessments. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 603. Occupational Development Across the Lifespan. 4 hours.
Application of developmental knowledge and concepts related to occupation, occupational performance, roles and the effect of contexts on occupational performance across the lifespan. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program.

OT 604. Fieldwork Level I-A. 1 hour.
This first fieldwork course features experiential learning and structured exposure to diverse occupational therapy practice settings. Students engage in community and clinical settings and interact with consumers and interprofessional team members. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Admission to the entry-level doctor of occupational therapy program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

OT 605. Professional Development and Leadership I. 2 hours.
Introduces students to leadership theories, interprofessional collaboration, fieldwork requirements and essential practice skills such as professional portfolio development. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program.

OT 607. Research Foundations for Evidence-based Practice I: Examining Client Factors and Interventions. 2 hours.
Introduces students to basic concepts in research, role of research in occupational therapy, and how quantitative inquiry methods inform occupational therapy practice. Course Information: Prerequisite(s): Admission to the entry-level doctor of occupational therapy program.