

Occupational Therapy (OT)

Courses

OT 350. Introduction to Occupational Therapy: Occupation and Participation across the Lifespan. 3 hours.

Designed to introduce students to the history, philosophy, and practice of occupational therapy and provide students with a foundational understanding of the role of occupational therapists across settings and populations. Course Information: Prerequisite(s): Sophomore standing or above.

OT 360. Promoting Wellbeing. 2 hours.

Provides opportunities for students to gain knowledge and skills from an occupational therapy perspective to promote self-management and wellbeing for themselves and others, applying the concepts to academic, social, work and professional roles. Course Information: Prerequisite(s): Undergraduate standing at the University of Illinois at Chicago.

OT 494. Special Topics in Occupational Therapy. 1-4 hours.

Selected occupational therapy-related seminar topics of interest or pilot version of new occupational therapy course. Designed for undergraduate and non-occupational therapy major graduate students. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Junior standing or above or graduate standing. Recommended background: Undergraduate students: Completion or concurrent registration in OT 350.

OT 496. Independent Study. 1-4 hours.

For undergraduate students who wish to pursue an independent study experience for credit. Course Information: May be repeated for credit. Prerequisite(s): Sophomore standing or above; and consent of the instructor.

OT 500. Theories of Occupational Therapy. 4 hours.

Explores theoretical basis of occupational therapy and the impact of theory on clinical practice. Covers the history of knowledge and practice development in occupational therapy. Focuses on specific practice models developed as guides to clinical reasoning. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor and admission to the M.S. or OTD Occupational Therapy program.

OT 507. Introduction to Occupational Therapy Practice. 2 hours.

Overview of the role of the therapist and aspects of occupational therapy practice in multiple settings. The basics of assessment, treatment planning, intervention, and documentation; as well as service delivery systems and current issues. Course Information: Previously listed as OT 407. Prerequisite(s): Admission to the M.S. in Occupational Therapy program.

OT 510. Research in Occupational Therapy. 4 hours.

Introduction to basic elements of research design relevant to occupational therapy practice. Prepares student to become critical consumer of research in occupational therapy and related fields. Quantitative and qualitative approaches to research. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor and admission to the M.S. or OTD Occupational Therapy program. Recommended background: Statistics and research methods.

OT 520. Community Practicum. 1-3 hours.

Field experience in a community agency serving an urban population. Emphasis is on service learning in context and the development of professional behaviors. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Previously listed as OT 420. Field work required. Prerequisite(s): Graduate standing and admission to the Master of Science in Occupational Therapy program.

OT 528. Race, Culture, and Health Disparities. 2-3 hours.

Focuses on developing students' critical thinking skills as they relate to race, health disparities and engaging in culturally responsive care. Course Information: Same as DHD 528 and KN 538. Students registering for 3 hours of credit complete an immersion activity and a research paper. Prerequisite(s): Graduate standing and consent of the instructor.

OT 530. Advanced Field Experience: Clinical Specialization in Occupational Therapy. 1-12 hours.

Provides opportunity for the student interested in advanced occupational therapy practice to observe a master clinician and participate in treatment and/or clinical research in a specialty area. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 531. Advanced Field Experience in Occupational Therapy Leadership. 1-12 hours.

Practicum experience working with an experienced professional to develop projects or programs in student's area of interest such as administration, middle management, consultation, program evaluation, grantsmanship or others. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 532. Advanced Field Experience: Occupational Therapy Education. 1-12 hours.

Provides opportunity to observe, prepare, and present lectures/labs to occupational therapy students in technical or professional curricula or to develop skills as a clinical educator. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 533. Advanced Field Experience: Occupational Therapy Scholarship. 1-12 hours.

Practicum experience working with an experienced scholar to observe and participate in activities that generated evidence about practice, disseminate such evidence, and/or develop practice materials based on evidence. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Field work required. Prerequisite(s): Approval of the Department.

OT 540. Advanced Topics in Occupational Therapy Research and Evaluation. 4 hours.

In-depth presentation of selected research/measurement strategies. Specific topics vary and include single system design, survey research, ethnography, evaluation of clinical effectiveness. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

OT 542. Client-Centered and Occupation-Focused Practice and Research. 3 hours.

Provides an advanced understanding and practical skill set for conducting research and engaging in advanced practice using concepts, assessments, and treatment approaches based on the Model of Human Occupation and the Intentional Relationship Model. Course Information: Recommended background: Exposure to coursework in psychopathology or in psychosocial aspects of occupational therapy.

OT 553. Program Evaluation: Documenting the Impact of Human Services. 3 hours.

Examines methods in program evaluation with emphasis on empowerment and participatory evaluation. Students will study quantitative and qualitative strategies, how to communicate information to stakeholders, and how to design evaluations. Course Information: Same as DHD 543. Recommended background: Interest in research, health or behavioral sciences, and implementation and evaluation of community initiatives and community-based organizations.

OT 558. Writing for Professional Publications in Occupational Therapy. 1-3 hours.

Addresses processes and issues related to writing for publication in occupational therapy and related journals and magazines, including preparation and submission processes, IRB, receiving critiques, and communicating with reviewers and editors. Course Information: May be repeated to a maximum of 3 hours. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 510.

OT 561. Disability and Community Participation: Policy, Systems Change, and Action Research. 4 hours.

Focuses on the critical examination of disability policy, activism, and research. Emphasis on conducting participatory action research in collaboration with constituents with disabilities, community organizations, and policy makers. Course Information: Same as DHD 561. Prerequisite(s): Consent of the instructor. Recommended background: Previous coursework in disability policy, disability empowerment research and qualitative research.

OT 563. Disability and Global Health. 2 or 3 hours.

Focuses on disability and health equity in a global context. The course addresses disability-related health disparities and their determinants in the context of global poverty, development aid and humanitarian crises. Course Information: Same as DHD 573. Recommended background: DHD 202.

OT 565. Research Methodology and Outcomes Measures in Rehabilitation Technology. 3 hours.

Analyzes the research process in rehabilitation technology and assistive technology and how such analysis leads to the development of a research proposal. Outcome measures related to assistive technology will be evaluated for their applicability. Course Information: Same as DHD 565. Recommended background: Engineering, Occupational Therapy, Physical Therapy, Special Education, and Speech and Language Pathology.

OT 568. Learning, Teaching, Curriculum Design, Delivery and Evaluation. 0-4 hours.

Using didactic material and experiential learning, students learn about teaching philosophy and strategies, learning theories, and curriculum design. Students design, deliver and evaluate effective teaching and learning in a variety of contexts. Course Information: Same as DHD 578. May be repeated to a maximum of 4 hours. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

OT 569. Developing and Evaluating Self-Management Programs. 2-4 hours.

This blended, elective course will examine the theories and processes supporting the development and evaluation of self-management programs for people living with chronic illness, disability or other long-term life challenge. Course Information: Prerequisite: Consent of the instructor.

OT 570. Health Outcomes Assessments. 3 hours.

Applies current concepts and models used to critically evaluate outcomes assessments used in health care and research. Focus is on how reliability and validity evidence relate to fairness and consequences of assessment in varied populations and settings. Course Information: Extensive computer use required. Prerequisite(s): OT 510 or equivalent and consent of the instructor.

OT 571. Knowledge Translation for Disability and Rehabilitation. 3 hours.

Using an equity focused model, students will form knowledge translation collaboratives to both learn and apply knowledge translation principles for advocacy, education, and clinical practice. Course Information: Same as DHD 574. Prerequisite(s): OT 510; or DHD 510; and consent of the instructor.

OT 590. Proseminar in Occupational Therapy. 1 hour.

Topics related to leadership/management, education and advanced practice in occupational therapy. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours.

OT 592. Doctoral Project Research. 0-20 hours.

Applied scholarship involving planning and implementation of one or more action projects based on theory and evidence, evaluation, writing a comprehensive report, dissemination, and oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 20 hours. Prerequisite(s): Consent of the instructor.

OT 594. Special Topics in Occupational Therapy. 1-4 hours.

New course under development and selected seminar topics of current interests to faculty and students. Course Information: Prerequisite(s): Consent of the instructor.

OT 595. Seminar in Occupational Therapy. 1 hour.

Students participate in faculty-student discussion and activities related to individual areas of research/thesis. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing or consent of the instructor and admission to the M.S. or OTD Occupational Therapy program.

OT 596. Independent Study. 1-4 hours.

This course is for graduate students who wish to pursue independent study not related to their project/thesis research. Course Information: Prerequisite(s): Consent of the instructor.

OT 600. Introductory Occupational Therapy Knowledge and Skills. 3 hours.

Introduction to foundational concepts and skills necessary for practice as an occupational therapist including philosophical and theoretical base, practice settings, occupation, activity analysis, the occupational therapy process, and documentation. Course Information: Prerequisite(s): Admission to the entry-level doctor of occupational therapy program.

OT 601. Communication and Therapeutic Relationships. 2 hours.

Examination and development of the skills required to form conscious and effective therapeutic relationships with clients. Hands-on practice through role plays, video analysis of clinical interactions, and conducting an in-depth interview. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 602. Client-Centered Practice Using Occupation-Focused Models. 2 hours.

Analysis of core occupation-focused models guiding client-centered occupational therapy practice. Compare and contrast how each model informs the occupational therapy process. Practice administering client-centered occupational therapy assessments. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 603. Occupational Development Across the Lifespan. 4 hours.

Application of developmental knowledge and concepts related to occupation, occupational performance, roles and the effect of contexts on occupational performance across the lifespan. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program.

OT 604. Fieldwork Level I-A. 1 hour.

This first fieldwork course features experiential learning and structured exposure to diverse occupational therapy practice settings. Students engage in community and clinical settings and interact with consumers and interprofessional team members. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Admission to the entry-level doctor of occupational therapy program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

OT 605. Professional Development and Leadership I. 2 hours.

Introduces students to leadership theories, interprofessional collaboration, fieldwork requirements and essential practice skills such as professional portfolio development. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program.

OT 607. Research Foundations for Evidence-based Practice I: Examining Client Factors and Interventions. 2 hours.

Introduces students to basic concepts in research, role of research in occupational therapy, and how quantitative inquiry methods inform occupational therapy practice. Course Information: Prerequisite(s): Admission to the entry-level doctor of occupational therapy program.

OT 610. Conceptual Practice Models. 2 hours.

Overview of the theoretical basis of conceptual practice models and how they are applied in occupational therapy practice. Analysis of conceptual models using cases which combine these models with theoretical models learned in previous courses. Course Information: Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level doctor of occupational therapy program.

OT 611. Occupational Performance and Participation: Evaluation. 4 hours.

Types of assessments and evaluations used to inform occupational therapy treatment planning, intervention, and outcome evaluation. Choosing, administering, scoring, interpreting, and documenting evaluations, including cultural considerations. Course Information: Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level Doctor of Occupational Therapy program.

OT 612. Occupational Performance and Participation: Outcomes and Interventions 1. 6 hours.

Fundamental occupational therapy intervention and outcome measurement for basic activities of daily living, health management, leisure, play, work and social participation across the lifespan. Foundational skills in documentation and case analysis. Course Information: Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level Doctor of Occupational Therapy program. Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 615. Prof Develop & Leadership 2. 2 hours.

Fosters development of leadership, interprofessional collaboration and supervision skills. Builds knowledge of fieldwork supervision models and essential practice skills including foundational principles of teaching and learning. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level doctor of occupational therapy program.

OT 617. Research Foundations 2. 2 hours.

Introduces students to basic concepts and strategies for conducting and critically consuming qualitative, mixed methods, and measurement research. Course Information: Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level doctor of occupational therapy program.

OT 624. Policy, Payment, Advocacy and Access to Occupational Therapy. 3 hours.

Health care and education policies that influence occupational therapy roles and opportunities. Sources of payment for therapy and how payment influences access to therapy across settings. Advocacy, emerging roles, and new practice settings. Course Information: Prerequisite(s): Successful completion of the Year 1 Spring semester of the entry-level Doctor of Occupational Therapy program.

OT 626. Population Health and Community Participation. 2 hours.

Theories, concepts, and system analyses specific to population health. Social determinants of health, evidence-based intervention models, equitable access to health and participation in society, and implications for occupational therapy practice. Course Information: Prerequisite(s): Successful completion of the Year 1 spring semester of the entry-level Doctor of Occupational Therapy program.

OT 628. Group Theory and Process. 1 hour.

Fundamentals of group theory and practice guidelines for occupational therapy interventions. Students develop group protocols based on group theories and models, apply activity analysis to planning group protocols, and analyze group interventions. Prerequisite(s): Successful completion of the Year 1 Spring 1 semester of the entry-level Doctor of Occupational Therapy program. Corequisite(s): Requires concurrent registration in OT 629.

OT 629. Fieldwork Level I-B. 1 hour.

Emphasizes application of occupational therapy skills pertinent to use of psychosocial groups in communities. Students gain an enhanced appreciation of psychological and social factors that influence engagement in occupation. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of the Year 1 Spring semester of the entry-level Doctor of Occupational Therapy program. Corequisite(s): Requires concurrent registration in OT 628.

OT 630. Occupational Therapy Process: Application 1. 3 hours.

A case-based learning course to apply clinical reasoning skills to a variety of scenarios. Application of the occupational therapy process across settings and through the lifespan. Discharge planning and consultation roles in a variety of contexts. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 1 summer semester of the entry-level Doctor of Occupational Therapy program.

OT 631. Occupational Performance and Participation: Outcomes and Interventions 2. 4 hours.

Occupational therapy interventions to facilitate and measure participation in the occupations of work, play, education and social participation. Emphasizes theory-informed and evidence-based practice, roles and family/caregiver-focused interventions. Course Information: Prerequisite(s): Successful completion of the Year 1 summer semester of the entry-level Doctor of Occupational Therapy program.

OT 632. Occupational Performance and Participation: Outcomes and Interventions 3. 4 hours.

Advanced occupational therapy interventions and outcome measurement for basic and instrumental activities of daily living. Topics include technology use, assistive devices, seating and positioning, home modifications, feeding, and health maintenance. Course Information: Prerequisite(s): Successful completion of the Year 1 summer semester of the entry-level Doctor of Occupational Therapy program.

OT 635. Professional Identity, Development and Leadership 3. 1 hour.

Promotes development of leadership skills needed to build effective work environments. Featured topics include introduction to prevention and mitigation of situations creating moral distress in occupational therapy practice. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 1 Summer semester of the entry-level Doctor of Occupational Therapy program.

OT 636. Research Foundations for Evidence-based Practice 3: Knowledge Synthesis for Clinical Practice. 2 hours.

Students will synthesize research evidence to inform and advance clinical reasoning and decision making in occupational therapy practice. Course Information: Prerequisite(s): Successful completion of the Year 1 Summer semester of the entry-level doctor of occupational therapy program.

OT 637. Research Foundations for Evidence-Based Practice 4: Assessing Community Needs and Evaluating Programs. 1 hour.

Introduces students to basic concepts and strategies for conducting a needs assessment and evaluating programs at the organizational and community levels. Course Information: Prerequisite(s): Successful completion of the Year 1 Summer semester of the entry-level Doctor of Occupational Therapy program.

OT 640. Occupational Therapy Process: Application 2. 3 hours.

A case-based course applying clinical reasoning skills and the occupational therapy process with individuals, groups, organizations, and populations. Role of the therapist to facilitate quality improvement, access to therapy, and care coordination. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 2 fall semester of the entry-level Doctor of Occupational Therapy program.

OT 641. Occupational Performance and Participation: Outcomes and Interventions 4. 2 hours.

Clinical reasoning in complex settings such as acute care hospitals, intensive care units, and specialty care settings. Intervention for upper extremity injuries and conditions across the lifespan, including orthotic fabrication and modalities. Course Information: Prerequisite(s): Successful completion of the Year 2 fall semester of the entry-level Doctor of Occupational Therapy program. Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 645. Professional Development and Leadership 4. 1 hour.

Focuses on preparation for level II fieldwork, application of interprofessional team collaboration skills to end of life care, and acquisition of advanced skills needed for occupational therapy practice including team building and supervision skills. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level Doctor of Occupational Therapy program.

OT 646. Research Foundations for Evidence-Based Practice 5: Knowledge Translation and Health Communications. 1 hour.

Students will learn and apply knowledge translation principles for advocacy, patient and provider education, and clinical practice. Course Information: Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level Doctor of Occupational Therapy program.

OT 647. Fieldwork Level I-C. 1 hour.

This supervised, full time, 1-week course involves experiential learning with an emphasis on fundamentals of practice, foundations of occupational therapy, and professional behavior. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level doctor of occupational therapy program and consent of instructor are required prior to beginning OT 647.

OT 648. Fieldwork Level I-D. 1 hour.

This supervised, full time, 1 week course involves experiential learning with an emphasis on professional behavior, including effective verbal communication, and beginning screening, evaluation and intervention skills. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level Doctor of Occupational Therapy program, OT 647, and consent of instructor.

OT 649. Fieldwork Level II-A: Part 1. 6 hours.

In this supervised, full-time, 6-week practicum, students apply theory and evidence-based practice skills to develop professional behaviors, psychomotor and clinical reasoning skills necessary for competence as an entry-level occupational therapist. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of OT 640, OT 641, OT 645, OT 646, OT 647, OT 648, and OT 695 and consent of instructor.

OT 650. Fieldwork Level II-A: Part 2. 6 hours.

In this supervised, full-time, 6-week practicum, students apply theory and evidence-based practice skills to develop professional behaviors, psychomotor and clinical reasoning skills necessary for competence as an entry-level occupational therapist. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of OT 649 and consent of the instructor.

OT 654. Management & Prog Development. 3 hours.

Features best practices in management and program development, marketing, and quality improvement strategies. Addresses personal and professional responsibilities, including knowledge of liability issues and services provided on a contractual basis. Course Information: Prerequisite(s): Successful completion of OT 649 and OT 650.

OT 655. Professional Identity, Development and Leadership 5. 1 hour.

Features case-based opportunities for students to manage complex situations creating moral distress. Professional development activities support preparation for entry to occupational therapy practice. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of OT 649 and OT 659.

OT 668. Capstone Project 1. 1 hour.

Students work with faculty advisors to refine their capstone proposal and present their capstone proposal in an oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of OT 654 and OT 655.

OT 669. Fieldwork Level II-B. 0-12 hours.

In this supervised, full-time, 12-wk practicum required by ACOTE (C) students apply theory and evidence-based practice skills to develop professional behaviors, psychomotor and clinical reasoning skills necessary for competence as an entry-level OT. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): OT 650 and OT 654 and OT 655 and consent of instructor.

OT 678. Capstone Project 2. 0-2 hours.

Students work with faculty advisors to refine their final capstone report and prepare and deliver an oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): OT 690 and OT 668 and OT 669; and consent of the instructor.

OT 679. Capstone Experience. 0-14 hours.

Students complete an individual 14-week capstone experience (CE) supervised by a mentor who has expertise in the focus of the student's capstone project. Students must meet objectives on MOU for the CE. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): OT 690 and OT 668 and OT 669; and consent of the instructor.

OT 690. Capstone Seminar. 1 hour.

Students create and present a capstone project prospectus that includes a literature review, needs assessment, goals/objectives, and an evaluation plan. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of OT 654 & OT 655.

OT 695. Scholarship of Practice Proseminar. 1 hour.

Students engage in the Scholarship of Practice through social learning with peers, faculty and course guests. Features learning about and critically reviewing others' work that has the potential to positively influence occupational therapy practice. Course information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level doctor of occupational therapy program.