

MS in Disability Access and Inclusion

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study. In exceptional cases applicants having a lower GPA may be admitted if they can demonstrate substantial evidence of their ability to complete the program successfully.
- **Tests Required** None.
- **Minimum English Competency Test Score** (for international applicants)
 - **TOEFL iBT** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21, **OR**,
 - **IELTS Academic** 6.5, with 6.0 in each of the four subscores, **OR**,
 - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Program Application** Required.
- **Letters of Recommendation** Two reference surveys required.
- **Personal Statement** Required.
- **Deadlines** [Application deadlines](#) for this program are listed on the Graduate College website.

Degree Requirements

In addition to the minimum requirements of the Graduate College, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** This program requires a minimum of 32 semester hours of credit. At least 12 of these 32 hours must be attained in courses at the 500 level. No more than 12 semester hours may be transferred from accredited and acceptable study at other institutions.

Code	Title	Hours
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Required Core Courses

DHD 411	Disability Policy, Technology, and Practice
DHD 412	Disability Representation, Culture, and Practice
DHD 540	Disability Access and Inclusion Capstone

Concentration Courses

Disability Accessibility Concentration

DHD 507	Disability Accessibility
DHD 508	Disability Inclusion and Organizational Change
DHD 509	Disability and Civil Rights
And one of the following:	
DHD 511	Disability Coordination and Services
DHD 512	Disability Access in the Arts

Assistive Technology Concentration

DHD 440	Introduction to Assistive Technology: Principles and Practice
DHD 441	Adaptive Equipment Design and Fabrication
or DHD 590	Field Experience in Disability and Human Development
Select up to 3 semester hours of DHD-AT Assessment courses approved by the advisor. ^a	
Select an additional 3-5 semester hours approved by the advisor. ^a	

^a *The combination of DHD-AT Assessment courses and additional hours should total 6 semester hours.*

- **Comprehensive Examination** Not required.
- **Thesis, Project, or Coursework-Only Options** Coursework-only is required. No other options are available.
 - **Disability Accessibility Concentration:** Students in the Disability Accessibility concentration must register for up to 12 semester hours of DHD 590 with a DHD faculty member.
 - **Assistive Technology Concentration:** Students in the Assistive Technology concentration must register for 6 semester hours of DHD coursework in a focus area approved by the advisor; and select an additional 6 semester hours approved by the advisor.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- [Black Studies](#)
- [Gender and Women's Studies](#)
- [Museum and Exhibition Studies](#)