MS in Disability Access and Inclusion

Admission Requirements
Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study. In exceptional cases applicants having a lower GPA may be admitted if they can demonstrate substantial evidence of their ability to complete the program successfully.
- **Tests Required** None.
- **Minimum English Competency Test Score** (for international applicants)
  - TOEFL 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Test); 60, with subscores of Reading 19, Listening 17, Writing 21 (revised Paper-Delivered Test, OR,
  - IELTS 6.5, with subscores of 6.0 for all four subscores, OR,
  - PTE-Academic 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Program Application** Required.
- **Letters of Recommendation** Two reference surveys required.
- **Personal Statement** Required.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements
In addition to the minimum requirements of the Graduate College, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** This program requires a minimum of 32 semester hours of credit. At least 12 of these 32 hours must be attained in courses at the 500 level. No more than 12 semester hours may be transferred from accredited and acceptable study at other institutions.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>DHD 411</td>
<td>Disability Policy, Technology, and Practice</td>
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<tr>
<td>DHD 412</td>
<td>Disability Representation, Culture, and Practice</td>
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<tr>
<td>DHD 540</td>
<td>Disability Access and Inclusion Capstone</td>
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**Concentration Courses**

**Disability Accessibility Concentration**

- DHD 507 Disability Accessibility
- DHD 508 Disability Inclusion and Organizational Change
- DHD 509 Disability and Civil Rights

And one of the following:

- DHD 511 Disability Coordination and Services

**Assistive Technology Concentration**

- DHD 440 Introduction to Assistive Technology: Principles and Practice
- DHD 441 Adaptive Equipment Design and Fabrication
  - or DHD 590 Field Experience in Disability and Human Development

Select up to 3 semester hours of DHD-AT Assessment courses approved by the advisor.

Select an additional 3-5 semester hours approved by the advisor.

\[ \text{The combination of DHD-AT Assessment courses and additional hours should total 6 semester hours.} \]

- **Comprehensive Examination** Not required.
- **Thesis, Project, or Coursework-Only Options** Coursework-only is required. No other options are available.
  - **Disability Accessibility Concentration**: Students in the Disability Accessibility concentration must register for up to 12 semester hours of DHD 590 with a DHD faculty member.
  - **Assistive Technology Concentration**: Students in the Assistive Technology concentration must register for 6 semester hours of DHD coursework in a focus area approved by the advisor; and select an additional 6 semester hours approved by the advisor.

Interdepartmental Concentrations
Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies
- Gender and Women's Studies
- Museum and Exhibition Studies