Admission and Degree Requirements

- MS in Occupational Therapy (Entry-Level Degree) (http://catalog.uic.edu/gcat/colleges-schools/applied-health-sciences/ot/ms)
OT 511. Occupational Performance in Children. 4 hours.
Covers developmental theories concerning factors influencing the development of occupational performance in infancy, childhood, and early adolescence. Includes developmental assessment methods and tools. Course Information: Previously listed as OT 411. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 501 and grade of C or better in OT 507 and grade of C or better in OT 510.

OT 512. Human Structure and Function. 5 hours.
Examines anatomical and physiological basis for occupational performance. Features structure and function of musculoskeletal, cardiovascular and nervous systems and application of biomechanical principles. Course Information: 5 hours. Previously listed as OT 412. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 510 and admission to the M.S. in Occupational Therapy program. Course Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

OT 515. Synthesis I. 1 hour.
Provides a problem based learning context for the development of clinical reasoning skills in occupational therapy. Students analyze and synthesize five individual client cases which emphasize the occupational therapy assessment process. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Grade of C or better in OT 500 and Grade of C or better in OT 501 and Grade of C or better in OT 506 and Grade of C or better in OT 507 and Grade of C or better in OT 510.

OT 516. Occupational Therapy Practice: Psychosocial Aspects of Occupational Performance. 3 hours.
Examines occupational therapy practices relevant to psychosocial intervention, related bodies of knowledge influencing practice, psychological process affecting occupational functioning and assessment and treatment related to psychosocial problems. Course Information: Previously listed as OT 416. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 501 and grade of C or better in OT 506 and grade of C or better in OT 507 and grade of C or better in OT 510.

OT 519. Fieldwork Level IA. 1 hour.
Emphasizes application of occupational therapy skills pertinent to use of psychosocial groups in communities. Students gain an enhanced appreciation of psychological and social factors that influence engagement in occupation. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 501 and grade of C or better in OT 506 and grade of C or better in OT 507 and grade of C or better in OT 510.

OT 520. Community Practicum. 1-3 hours.
Field experience in a community agency serving an urban population. Emphasis is on service learning in context and the development of professional behaviors. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Previously listed as OT 420. Field work required. Prerequisite(s): Graduate standing and admission to the Master of Science in Occupational Therapy program.

OT 522. Occupational Therapy Practice: Functional Movement and Mobility. 5 hours.
Application of occupational therapy evaluation and intervention skills to children and adults with occupational performance deficits resulting from mobility and movement dysfunction. Course Information: 5 hours. Previously listed as OT 436. Prerequisite(s): Satisfactory completion of OT 502 and Grade of C or better in OT 511 and grade of C or better in OT 512 and grade of C or better in OT 516 and grade of C or better in OT 526. Course Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

OT 523. Occupational Therapy Practice: Cognition and Perception in Action. 4 hours.
The impact of impaired cognitive and perceptual processes on occupational performance of children and adults with neurological conditions, cognitive and intellectual disabilities and psychiatric disabilities. Course Information: 4 hours. Previously listed as OT 437. Prerequisite(s): Satisfactory completion of OT 502. Grade of C or better in OT 511 and Grade of C or better in OT 512 and Grade of C or better in OT 516 and Grade of C or better in OT 526. Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

OT 524. Contexts of Occupational Therapy Practice. 2 hours.
Trends in health care, reimbursement, legislation, and disability policy and how they affect occupational therapy. The policy process and development of an advocacy role are explored. Exposure to community-based practice and consultation roles. Course Information: Previously listed as OT 424. Prerequisite(s): Grade of C or better in OT 507.

OT 526. Assistive Technology and the Environment. 3 hours.
Assessing the need for, delivering, and evaluating the outcomes of occupationally-based technology and environmental interventions with people with disabilities within the home, school, workplace and community. Course Information: Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 510 and grade of C or better in OT 511 and grade of C or better in OT 512. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

OT 528. Race, Culture, and Health Disparities. 2-3 hours.
Focuses on developing students’ critical thinking skills as they relate to race, health disparities and engaging in culturally responsive care. Course Information: Same as DHD 528 and KN 538. Students registering for 3 hours of credit complete an immersion activity and a research paper. Prerequisite(s): Graduate standing and consent of the instructor.

OT 529. Fieldwork Level IB. 1 hour.
A supervised, full time, 2-wk course. The second of third, Level 1 FW course of the program. The emphasis is on the development of: commitment to learning, interpersonal skills, communication, effective time/resource use and beginning evaluation skills. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Satisfactory completion of OT 502, OT 515, and OT 519 and Grade of C or better in OT 511 and grade of C or better in OT 512 and grade of C or better in OT 516.

OT 530. Advanced Field Experience: Clinical Specialization in Occupational Therapy. 1-12 hours.
Provides opportunity for the student interested in advanced occupational therapy practice to observe a master clinician and participate in treatment and/or clinical research in a specialty area. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.
OT 531. Advanced Field Experience in Occupational Therapy Leadership. 1-12 hours.
Practicum experience working with an experienced professional to develop projects or programs in student’s area of interest such as administration, middle management, consultation, program evaluation, grantsmanship or others. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 532. Advanced Field Experience: Occupational Therapy Education. 1-12 hours.
Provides opportunity to observe, prepare, and present lectures/labs to occupational therapy students in technical or professional curricula or to develop skills as a clinical educator. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 533. Advanced Field Experience: Occupational Therapy Scholarship. 1-12 hours.
Practicum experience working with an experienced scholar to observe and participate in activities that generated evidence about practice, disseminate such evidence, and/or develop practice materials based on evidence. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Field work required. Prerequisite(s): Approval of the Department.

OT 535. Synthesis II. 2 hours.
In this problem based learning course, students engage in small and large group learning to analyze cases. Emphasis is placed on occupation-based intervention planning with particular consideration of contextual factors. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Field work required. Prerequisite(s): Satisfactory completion of OT 502; and grade of C or better in OT 524 and grade of C or better in OT 526 and grade of C or better in OT 529.

OT 538. Introduction to Advanced Practice in Occupational Therapy. 1 hour.
Provides exposure to practice in 3 areas of practice requiring advanced clinical reasoning and skills. Includes introductory cases, observation in clinical settings and lab experiences to develop related skills. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Satisfactory completion of OT 519; grade of C or better in OT 516 and grade of C or better in OT 526 and grade of C or better in OT 529; or consent of the instructor.

OT 539. Fieldwork Level IIC. 1 hour.
A supervised, full-time, 2-week practicum. The third course of 3 Level I fieldwork experiences in the program. The emphasis is on the development of: critical thinking, stress management, beginning evaluation skills, and beginning intervention skills. Course Information: Field work required.

OT 540. Advanced Topics in Occupational Therapy Research and Evaluation. 4 hours.
In-depth presentation of selected research/measurement strategies. Specific topics vary and include single system design, survey research, ethnography, evaluation of clinical effectiveness. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Consent of the instructor.

OT 542. Client-Centered and Occupation-Focused Practice and Research. 3 hours.
Provides an advanced understanding and practical skill set for conducting research and engaging in advanced practice using concepts, assessments, and treatment approaches based on the Model of Human Occupation and the Intentional Relationship Model. Course Information: Recommended background: Exposure to coursework in psychopathology or in psychosocial aspects of occupational therapy.

OT 548. Fieldwork Level IIA. 8 hours.
First of two supervised full-time 12-week practica with emphasis on application of OT theory, development of psychomotor skills, reasoning client-related problems, and professional socialization as an entry-level occupational therapist. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as OT 448. Field work required. Prerequisite(s): Grade of C or better in OT 529 and Grade of C or better in OT 522 and Grade of C or better in OT 564; and graduate standing and satisfactory completion of OT 519, OT 535 and OT 538.

OT 549. Fieldwork Level III. 4 hours.
Second of two supervised, full-time, 12-week practica with emphasis on application of OT theory, development of psychomotor skills, reasoning client-related problems, and professional socialization as an entry-level occupational therapist. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Previously listed as OT 449. Field work required. Prerequisite(s): Grade of C or better in OT 522 and grade of C or better in OT 523 and grade of C or better in OT 529 and grade of C or better in OT 564; and satisfactory completion of OT 519, OT 535 and OT 538.

OT 551. Computers, Communication and Controls in Rehabilitation Technology. 3 hours.
Provides information on operation and use of alternative controls for computers, augmentative communication devices and powered mobility. Emphasis on matching consumer’s need and assistive technology. Course Information: Same as DHD 551. Prerequisite(s): DHD 440. Recommended background: Speech-Language Pathology, Occupational Therapy, Special Education.

OT 553. Program Evaluation: Documenting the Impact of Human Services. 3 hours.
Examines methods in program evaluation with emphasis on empowerment and participatory evaluation. Students will study quantitative and qualitative strategies, how to communicate information to stakeholders, and how to design evaluations. Course Information: Recommended background: Interest in research, health or behavioral sciences, and implementation and evaluation of community initiatives and community-based organizations.

OT 555. Synthesis III. 2 hours.
A problem based learning course in which students engage in self-directed analysis of cases. Emphasizes identification and mitigation of situations creating ethical tension or moral distress, legal concerns and/or complex practice problems. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Satisfactory completion of OT 535 and OT 548 and OT 549.
OT 558. Writing for Professional Publications in Occupational Therapy. 1-3 hours.
Addresses processes and issues related to writing for publication in occupational therapy and related journals and magazines, including preparation and submission processes, IRB, receiving critiques, and communicating with reviewers and editors. Course Information: May be repeated to a maximum of 3 hours. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 510.

OT 561. Disability and Community Participation: Policy, Systems Change, and Action Research. 4 hours.
Focuses on the critical examination of disability policy, activism, and research. Emphasis on conducting participatory action research in collaboration with constituents with disabilities, community organizations, and policy makers. Course Information: Same as DHD 561. Field work required. Depending on the research project, students may or may not need to complete IRB training. More information on the IRB process will be available at the start of the project. Prerequisite(s): Consent of the instructor. Recommended background: Previous coursework in disability policy, disability empowerment research and qualitative research. To be properly registered, students must enroll in one Lecture/Discussion and one Practice.

OT 563. Disability and Global Health. 2 or 3 hours.

OT 564. Leadership and Management in Occupational Therapy. 3 hours.
Overview of issues related to management and leadership in varied settings in which occupational therapists practice. Topics include, but are not limited to, management functions, service planning, quality improvement, and financial management. Course Information: Prerequisite(s): Grade of C or better in OT 524 and Grade of C or better in OT 529.

OT 565. Research Methodology and Outcomes Measures in Rehabilitation Technology. 3 hours.
Analyzes the research process in rehabilitation technology and assistive technology and how such analysis leads to the development of a research proposal. Outcome measures related to assistive technology will be evaluated for their applicability. Course Information: Same as DHD 565. Recommended background: Engineering, Occupational Therapy, Physical Therapy, Special Education, and Speech and Language Pathology.

OT 568. Learning, Teaching, Curriculum Design, Delivery and Evaluation. 0-4 hours.
Didactic material and experiential learning as students explore design and implementation of a professional curriculum. Students will be exposed to student admissions, advising, student life and accreditation. Course Information: May be repeated to a maximum of 4 hours. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

OT 569. Developing and Evaluating Self-Management Programs. 2-4 hours.
This blended, elective course will examine the theories and processes supporting the development and evaluation of self-management programs for people living with chronic illness, disability or other long-term life challenge. Course Information: Consent of the instructor.