To be eligible for candidacy, candidates must meet the following criteria:

**Admission to Candidacy**

- Completed specific course work per program requirements; earned a minimum cumulative undergraduate GPA as specified by the program, including transfer credits; and completed professional education requirements.
- Completed the minimum number of clock hours of fieldwork specified by the program and as part of the professional education course work.
- Completed all other requirements as specified by the program.

**Entitlement to Illinois State Licensure**

To become licensed, candidates must have done the following:

1. Met all requirements for graduation in their home college.
2. Completed all early field experiences.
3. Passed all assessments including the Illinois content area test.
4. Successfully completed student teaching.
5. Completed the Teacher Safety Education Module.
6. Completed and filed a licensure application and any related endorsement requests with the Council on Teacher Education.
7. Passed the edTPA.
8. Completed and submitted exit and tech surveys.

**Illinois Licensure Test Requirements**

Before the license is issued, the candidate must also pass a series of examinations required by ISBE. The Illinois content area test must be passed before the candidate is allowed to student teach. Lastly, a teaching license is not issued until a student passes the final performance assessment, the edTPA.

ISBE occasionally changes the requirements for licensure. For current information, contact the academic advisor in the major field of study or the CTE.

**Council on Teacher Education**

- **Mailing Address:**
  Council on Teacher Education (MC 134)
  1333 S. Halsted, Suite 205
  Chicago, IL 60607

- **Contact Information:**
  (312) 355-0714
  uic_ cte@uic.edu
  cte.uic.edu

- **Administration:**
  Executive Director, Dr. Aginah M. Muhammad, (312) 996-9177
  Assistant Director and Licensure Officer, Sierra Ryan, (312) 355-0718
  Student Teaching Coordinator, Britney Beck-James, (312) 355-1872
  Customer Service Representative, Shatell Coleman, (312) 355-0714
  Educational Program Evaluation Coordinator, (312) 355-1875

- **Overview of Licensure Phases and Processes**

The Council on Teacher Education (CTE) is the professional education unit for the University of Illinois at Chicago responsible for coordinating Professional Educator Licensure (PEL) programs and maintaining the State of Illinois Licensure requirements.

Decisions about licensure are a joint effort of a candidate’s program, CTE, and the Illinois State Board of Education (ISBE). The program coordinator and faculty have the main responsibility for ensuring that candidates are prepared to become licensed teachers and are, thus, entitled to apply for licensure. Program coordinators approve qualifications before the CTE evaluation process begins. The CTE’s licensure officer entitles an individual to apply for licensing. Program coordinators specify what is needed to meet state requirements, usually as part of the professional education course and as part of state objectives. ISBE makes the final decision about whether or not a candidate receives license based upon the information it receives from the institution and a candidate’s application.

The CTE serves programs in the College of Education, the College of Liberal Arts and Sciences, the College of Nursing, and the Jane Addams College of Social Work.

**Early Childhood and Special Education Programs**

The College of Education also offers several graduate-level early childhood and special education programs. Students can earn an MEd in Instructional Leadership with a concentration in Early Childhood/Early Childhood Special Education, an MEd in Special Education: LBSI, or an MEd in Special Education: LBSII (which includes options for Assistive Technology Specialist, Behavior Intervention Specialist, Bilingual Specialist, Curriculum Adaptation Specialist, Multiple Disabilities

admissions.
Specialist, and Transition Specialist). These programs prepare students to apply for the ISBE Special Education PEL, grades P-21. For more information about these options, please contact the College of Education Office of Student Services, 3145 ETMSW, (312) 996-4532.

**Literacy, Language, & Culture Concentration within Instructional Leadership MEd Programs**

The College of Education offers a Literacy, Language, and Culture concentration within the Instructional Leadership MEd program, which provides students with high-quality advanced training in literacy education that enables them to understand and foster children’s and adolescents’ language and literacy development. Strand A (Classroom Literacy Instruction) prepares students to apply for the ISBE Reading Teacher endorsement. Strand B (Reading Specialist certification) prepares students to apply for the ISBE Reading Specialist endorsement, grades K–12. For more information about these options, please contact the College of Education Office of Student Services, 3145 ETMSW, (312) 996-4532.

**Secondary Education Programs**

The College of Liberal Arts and Sciences (LAS) offers several graduate-level secondary teacher education programs. Through LAS, the student can study the Teaching of English, Teaching of History, Teaching of Mathematics, and Teaching of Spanish. The programs provide for the development of a major field of study with an emphasis on teaching.

Licensure in the teaching of biology, chemistry, physics, environmental science, or earth and space sciences is available through the College of Education in the MEd in Instructional Leadership: Science Education.

Since each program is slightly different, contact the secondary program coordinators to learn more about requirements and ISBE licensure options.

**Student Support Personnel and Administrative Programs**

**School Nurse Certificate**

The School Nurse Certificate program is designed for those who have already earned an RN license with a BSN degree. The certification program prepares students to apply for the ISBE PEL with School Nurse endorsement. For more information about the certification program, contact the College of Nursing at: sncert@uic.edu.

**School Social Worker Endorsement & Post-MSW PEL**

The Jane Addams College of Social Work offers School Social Work Concentration curriculum, preparing students to become school social workers. The Post-MSW School Social Worker endorsement program is for those who have already earned an MSW degree. Both the MSW and Post-MSW programs prepare students to apply for the ISBE PEL with School Social Worker endorsement. For more information about the program and application process, contact the Jane Addams College of Social Work, (312) 996-0033.

**Urban Education Leadership (EdD with P–12 Principal Endorsement Option)**

The College of Education offers the EdD program in Urban Education Leadership. The EdD program is designed to prepare and develop principals who are able to lead significantly improved teaching and learning in urban schools. This program prepares outstanding teachers and assistant principals seeking to transition to school leadership positions, as well as principals interested in enhancing their leadership skills. Students have the option of completing the EdD program with Superintendent endorsement, P–12 Principal endorsement or a Certificate of Advanced Studies (CAS). Contact the Center for Urban Education Leadership at (312) 355-0546. For more information about the program, contact the Center for Urban Education Leadership, (312) 355-0546.