

MS in Applied Behavior Analysis, Disability, and Diversity in Urban Society

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and at least 3.00/4.00 for all postbaccalaureate course work.
- **Minimum English Competency Test Score**
 - **TOEFL** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Test). **Note:** Total score is higher than the sum of the subscores; 60, with subscores of Reading 19, Listening 17, Writing 21 (revised Paper-Delivered Test), **OR**,
 - **IELTS** 6.5, with subscores of 6.0 for all four subscores, **OR**,
 - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Three required; addressing the applicant's academic qualifications and potential for advanced-degree studies. Letters should be from current or former professors and/or supervisors.
- **Other Requirements** All materials must be submitted by the stated application deadline. Students will be admitted as a cohort in the fall semester only.
- **Deadlines** [Application deadlines](#) for this program are listed on the Graduate College website.

Degree Requirements

- **Minimum Semester Hours Required** 40 semester hours
- **Course Work**

Code	Title	Hours
Required Courses		
SPED 432	Foundations and Contemporary Understandings of Applied Behavior Analysis	
SPED 433	Ethics in Behavior Analysis	
SPED 511	Introduction to Practice-Based Research	
SPED 514	Behavioral Interventions I: Comprehensive Programming Across the Lifespan	
SPED 517	Behavioral Interventions II: Systems Change to Support Behavioral Outcomes Across Diverse Populations	
SPED 518	Research Practicum: Advancing the Science of Behavior Analysis to Underserved Populations	

SPED 519	Collaboration and Supervision to Support Diversity and Disability in Urban Settings
SPED 520	Behavioral Interventions III: Individualized Intervention for Diverse Learners
SPED 521	Verbal Behavior and Communication Intervention
SPED 523	Single-Case Research Methods
Optional Course	
SPED 430	Supervision

- **Other Requirements** Students must earn a score of 80 percent or higher on all performance assessments in the core content and supervision courses.
- **Comprehensive Examination** Required.
- **Thesis, Project, or Course-Work-Only Options** Course work only: No other options are available.