MEd in Instructional Leadership

Please note: The concentrations in Elementary Education and Secondary Education have been suspended effective Fall 2014. Contact the department for more information.

Admission Requirements

Applicants are considered on an individual basis. The following requirements for admissions represent recommended minimum levels of performance. Decisions are made on the strength of the overall evidence of academic and professional capacities and on available enrollment space. Applicants to the Secondary Education concentration must submit transcripts from all undergraduate work; applicants to the other concentrations must submit transcripts from the last 60 hours of undergraduate work. Applicants to all concentrations must also submit transcripts from all undergraduate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average**
  - **Secondary Education**: Requires a 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study, a 3.00/4.00 for any postbaccalaureate/graduate course work, and a 3.00/4.00 for the courses in the undergraduate major or in the intended teaching subject.
  - **Policy Studies**: Requires a 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and for all postbaccalaureate/graduate course work.
  - **Other Concentrations**: Recommended minimum of 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and at least 3.00/4.00 for all postbaccalaureate/graduate course work.
- **Tests Required** For programs leading to Illinois licensure, passing scores on the Illinois Test of Academic Proficiency (TAP). Contact the Council on Teacher Education for more information on which tests ISBE allows to be substituted for the TAP.
- **Minimum English Competency Test Score**
  - TOEFL 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Internet-based). **Note**: Total score is higher than the sum of the sub scores: 60, with sub scores of Reading 19, Listening 17, Writing 21 (New Paper-Based—after August 2018); 550 (Institutional Testing Paper-Based—prior to August 2018), OR,
  - IELTS 6.5, with sub scores of 6.0 for all four sub scores, OR,
  - PTE-Academic 54, with sub scores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation**
  - **Elementary Education, Secondary Education, and Educational Studies**: Three letters addressing the applicant’s academic qualifications, teaching experience, and ability to carry on advanced degree studies. Letters should be from current or former professors or supervisors.
  - **Policy Studies**: Three letters of recommendation attesting to the applicant’s capacity for graduate-level studies. Letters may be from current or former professors or supervisors.
  - **Other Requirements**
    - **Elementary Education**: A 3–4 page statement of professional goals addressing the applicant’s relevant background and experience, interest in elementary-aged children, and goals for the MEd program.
    - **Secondary Education**: A 3–4 page statement addressing the applicant’s commitment to and/or experiences working with urban youth. The Secondary Education concentration also requires 18 hours of courses in the subject area the applicant would like to teach and an interview with advisory staff. This concentration requires transcripts from all undergraduate and postbaccalaureate work.
    - **Educational Studies**: A 3–4 page statement of the professional goals addressing the applicant’s relevant background and experience, and goals for the MEd program.
    - **Policy Studies**: Applicants must submit a 3–4 page statement of professional goals and reasons for seeking admission to this concentration.
- **All Concentrations** Submit materials required by the specific concentration directly to the College of Education at one time in a large envelope. All materials must be submitted by the stated application deadlines. Applicants should give themselves enough time to gather all materials (especially letters of recommendation) and submit them by the deadline.
- **Deadlines** The application deadlines for these concentrations are earlier than the Graduate College deadline; contact the College of Education for information on current deadlines.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** Varies by concentration.
  - **Elementary Education**: 35 hours. Note that students complete additional hours for student teaching to earn an Illinois Professional Education (PEL) License.
  - **Secondary Education**: 34 hours. Note that students complete additional hours for student teaching to earn an Illinois Professional Education (PEL) License.
  - **Educational Studies**: 32 hours.
  - **Policy Studies**: 32 hours.
- **Course Work**

### Elementary Education Concentration

**Course** | **Title** | **Required Courses**
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ED 402 | Philosophy of Education and Urban School Policy | or ED 403 | Policy Issues in the History of American Education
ED 421 | Advanced Educational Psychology | or ED 422 | Advanced Developmental Psychology and Educational Processes
SPED 410 | Exceptional Learners
CI 410 | Literature, Social Studies, and the Arts in the Elementary School
CI 411 | Creating Learning Environments in the Elementary School
CI 412 | Dynamics of Learning Environments
MEd in Instructional Leadership

CI 413 Foundations of Literacy Instruction, K-8
CI 507 Teaching and Learning Mathematics in the Elementary School
CI 508 Teaching and Learning Science in the Elementary School
CI 511 Student Teaching in the Elementary Grades I
CI 512 Student Teaching in the Elementary Grades II
CI 464 Bilingualism and Literacy in a Second Language
or CI 505 Integrated Reading and Writing Instruction

Secondary Education Concentration

Course Title
Required Courses
ED 402 Philosophy of Education and Urban School Policy
or ED 403 Policy Issues in the History of American Education
ED 421 Advanced Educational Psychology
or ED 445 Adolescence and the Schools
ED 429 See advisor
ED 432 Instruction and Assessment in the Urban Secondary Classroom
ED 580 Colloquium on Diversity in Secondary Education
SPED 410 Exceptional Learners
CI 428 Curriculum and Teaching in Secondary Education
CI 504 Secondary Literacy

All required teaching areas and methods courses for teachers in designated teaching field, and other course work selected with the consent of the faculty advisor.

ED 421 Advanced Educational Psychology
or ED 422 Advanced Developmental Psychology and Educational Processes
or ED 445 Adolescence and the Schools
ED 430 Curriculum and Teaching
or ED 431 Improving Learning Environments

Concentration (12 hours)
12 semester hours of selectives in policy studies (400- and 500-level courses from the EDPS rubric that are not designated as courses reserved for doctoral students) chosen with an advisor.

Electives (11 hours)
11 semester hours of general electives to be chosen in consultation with and approved by a faculty advisor. A maximum of 4 semester hours of EDPS 596 may be taken as a general elective.
9 of the concentration/elective hours must be taken at the 500-level.

• Comprehensive Examination Not required.
• Thesis, Project, or Course-Work-Only Options Course work only. No other options are available.

Interdepartmental Concentration in Gender and Women’s Studies
Students earning a graduate degree in this department may complement their courses by enrolling in a concentration in Gender and Women’s Studies after consulting with their graduate advisor. See Gender and Women’s Studies (http://catalog.uic.edu/gcat/colleges-schools/liberal-arts-sciences/gws-conc) in the College of Liberal Arts and Sciences section of the catalog for more information.

Educational Studies Concentration

Course Title
Required Courses
ED 402 Philosophy of Education and Urban School Policy
or ED 403 Policy Issues in the History of American Education
ED 421 Advanced Educational Psychology
or ED 422 Advanced Developmental Psychology and Educational Processes
or ED 445 Adolescence and the Schools
ED 430 Curriculum and Teaching
or ED 431 Improving Learning Environments

14 semester hours of graduate work offered by the College of Education and selected with consent of the faculty advisor.

Policy Studies Concentration

Course Title
Core Requirements (9 hours)
ED 402 Philosophy of Education and Urban School Policy
or ED 403 Policy Issues in the History of American Education