Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

• **Baccalaureate Field** No restrictions.

• **Grade Point Average** Recommended minimum of 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and at least 3.00 for all postbaccalaureate/graduate course work.

• **Minimum English Competency Test Score**
  - TOEFL 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Test). **Note:** Total score is higher than the sum of the subscores; 60, with subscores of Reading 19, Listening 17, Writing 21 (revised Paper-Delivered Test), OR,
  - IELTS 6.5, with subscores of 6.0 for all four subscores, OR,
  - PTE-Academic 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.

• **Letters of Recommendation** Two letters required addressing the applicant’s academic qualifications, teaching experience, research ability, and ability to carry on advanced degree studies. At least one of these letters must be written by a former professor or supervisor familiar with the applicant’s academic work in an undergraduate or graduate setting.

• **Other Requirements** A resume and personal statement (500–1000 words) that indicates interests and addresses relevant personal background, professional experiences, and professional goals. For the Bilingual-ESL, Reading Teacher and Reading Specialist Endorsements, an Illinois Professional Educator License (PEL) is required. In addition, the Reading Specialist requires a minimum of two years of teaching experience.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

• **Minimum Semester Hours Required** 32 hours.

• **Course Work**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 450</td>
<td>Societal Bases of Languages, Literacies and Learning</td>
<td></td>
</tr>
<tr>
<td>CI 481</td>
<td>Foundation and Current Issues in Educating English Language Learners</td>
<td></td>
</tr>
<tr>
<td>CI 533</td>
<td>Language and Literacy Policy</td>
<td></td>
</tr>
<tr>
<td>CI 534</td>
<td>Languages and Literacies In and Out of School</td>
<td></td>
</tr>
</tbody>
</table>

Electives

Select 24 semester hours of electives approved by an advisor.

Students seeking the endorsement options will need to consult an advisor for additional course requirements.

- **Comprehensive Examination** None.
- **Thesis, Project, or Course-Work-Only Options** Course work only. No other options are available.

**Interdepartmental Concentrations**

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- **Black Studies**
- **Gender and Women’s Studies**