MEd in Language, Literacies, and Learning

Admission Requirements
In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** Recommended minimum of 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and at least 3.00 for all postbaccalaureate/graduate course work.
- **Minimum English Competency Test Score**
  - TOEFL 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Internet-based). **Note:** Total score is higher than the sum of the subscores; 60, with subscores of Reading 19, Listening 17, Writing 21 (New Paper-Based—after August 2018); 550 (Institutional Testing Paper-Based—prior to August 2018), OR,
  - IELTS 6.5, with subscores of 6.0 for all four subscores, OR,
  - PTE-Academic 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Two letters required addressing the applicant’s academic qualifications, teaching experience, research ability, and ability to carry on advanced degree studies. At least one of these letters must be written by a former professor or supervisor familiar with the applicant’s academic work in an undergraduate or graduate setting.
- **Other Requirements** A resume and personal statement (500–1000 words) that indicates strand of interest and addresses relevant personal background, professional experiences, and professional goals. For the Reading Teacher and Reading Specialist Endorsements, an Illinois Professional Educator License (PEL) is required. In addition, the Reading Specialist requires a minimum of two years of teaching experience.

Degree Requirements
In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32 hours.
- **Course Work**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CI 450</td>
<td>Societal Bases of Languages, Literacies and Learning</td>
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<tr>
<td>CI 481</td>
<td>Foundation and Current Issues in Educating English Language Learners</td>
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<tr>
<td>CI 533</td>
<td>Language and Literacy Policy</td>
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<tr>
<td>CI 534</td>
<td>Languages and Literacies In and Out of School</td>
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**Electives**
Select 24 semester hours of electives approved by an advisor.

Students seeking the endorsement options will need to consult an advisor for additional course requirements.

- **Comprehensive Examination** None.
- **Thesis, Project, or Course-Work-Only Options** Course work only. No other options are available.

Interdepartmental Concentrations
Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Gender and Women’s Studies (http://catalog.uic.edu/gcat/colleges-schools/liberal-arts-sciences/gws-conc)