MEd in Language, Literacies, and Learning

Admission Requirements
In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** Recommended minimum of 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and at least 3.00 for all postbaccalaureate/graduate course work.
- **Minimum English Competency Test Score**
  - **TOEFL** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Test). **Note:** Total score is higher than the sum of the subscores; 60, with subscores of Reading 19, Listening 17, Writing 21 (revised Paper-Delivered Test), OR,
  - **IELTS** 6.5, with subscores of 6.0 for all four subscores, OR,
  - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Two letters required addressing the applicant’s academic qualifications, teaching experience, research ability, and ability to carry on advanced degree studies. At least one of these letters must be written by a former professor or supervisor familiar with the applicant’s academic work in an undergraduate or graduate setting.
- **Other Requirements** A resume and personal statement (500–1000 words) that indicates interests and addresses relevant personal background, professional experiences, and professional goals. For the Bilingual-ESL, Reading Teacher and Reading Specialist Endorsements, an Illinois Professional Educator License (PEL) is required. In addition, the Reading Specialist requires a minimum of two years of teaching experience.

Degree Requirements
In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32 hours.
- **Course Work**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Required Courses</strong></td>
<td>Select two of the following courses with approval of advisor:</td>
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<tr>
<td>CI 450</td>
<td>Societal Bases of Languages, Literacies and Learning</td>
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<tr>
<td>CI 481</td>
<td>Foundation and Current Issues in Educating English Language Learners</td>
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<td>CI 533</td>
<td>Language and Literacy Policy</td>
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<td>CI 534</td>
<td>Languages and Literacies In and Out of School</td>
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<td><strong>Electives</strong></td>
<td>Select 24 semester hours of electives approved by an advisor.</td>
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Students seeking the endorsement options will need to consult an advisor for additional course requirements.

- **Comprehensive Examination** None.
- **Thesis, Project, or Course-Work-Only Options** Course work only. No other options are available.

Interdepartmental Concentrations
Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies
- Gender and Women’s Studies