PhD in Policy Studies in Urban Education

Admission Requirements
Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate coursework.
- **Tests Required** None.
- **Minimum English Competency Test Score**
  - TOEFL IBT 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (Note: Total score is higher than the sum of the subscores), OR,
  - IELTS Academic 6.5, with 6.0 in each of the four subscores, OR,
  - PTE-Academic 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Three letters from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Personal Statement** This required statement must address the applicant's professional and scholarly goals.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements
In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required**
  - Educational Leadership and Policy Concentration: 100 semester hours from the baccalaureate degree, 68 from the master's degree.
  - Social Foundations of Education Concentration: 100 semester hours from the baccalaureate degree, 68 from the master's degree.
- **Course Work**
  - **Required Course Hours**
    - Educational Leadership and Policy Concentration—Minimum beyond the master's: 32 semester hours in required courses, 12 in required concentration-specific courses, 12 in elective courses.
    - Social Foundations of Education Concentration—Minimum beyond the master's: 32 semester hours in required courses, 16 in required and selective concentration-specific courses, 8 in elective courses.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ED 504</td>
<td>Urban Contexts and Educational Research</td>
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**Research Methodology (12 semester hours)**

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<th>Code</th>
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<tbody>
<tr>
<td>ED 502</td>
<td>Essentials of Qualitative Inquiry in Education</td>
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<tr>
<td>ED 503</td>
<td>Essentials of Quantitative Inquiry in Education</td>
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One additional 4-semester-hour course in qualitative or quantitative research methodology (must be approved by the faculty advisor).

**Concentrations**
Select from the following areas of concentration:
- Educational Leadership and Policy
- Social Foundations of Education

**Educational Leadership and Policy (ELP) Concentration**

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<th>Title</th>
<th>Hours</th>
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<tr>
<td>EDPS 506</td>
<td>Leadership, Instruction, and Policy in Education</td>
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<tr>
<td>EDPS 585</td>
<td>Research Practicum in Educational Leadership</td>
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Students who lack research and writing experience through a graduate assistantship will be required to complete EDPS 592 and work closely with a faculty advisor to gain those skills. Hours of EDPS 592 will not count toward the minimum 68-semester-hour requirement for the degree.

**ELP Concentration Selective Courses (12 hours)**
Select three courses from the following list of five courses in consultation with the advisor:

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<tbody>
<tr>
<td>EDPS 550</td>
<td>Improving Education Organizations</td>
</tr>
<tr>
<td>EDPS 568</td>
<td>Education and the Law</td>
</tr>
<tr>
<td>EDPS 571</td>
<td>The Education Policy Process</td>
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<tr>
<td>EDPS 579</td>
<td>Organization Theory in Education</td>
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<tr>
<td>EDPS 589</td>
<td>Administrative and Leadership Theory in Education</td>
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</tbody>
</table>

**ELP Concentration Elective Courses (12 hours)**
Each student will support the concentration-specific courses with 12 semester hours of elective courses, selected with the faculty advisor. Elective courses should be chosen to meet one or more of three criteria: (1) expand breadth of study; (2) deepen depth of study; (3) enrich study of research methodology.

**Social Foundations of Education Concentration**

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<tr>
<td>EDPS 505</td>
<td>Social Theory in Educational Foundations</td>
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Select three of the following (12 hours):
EDPS 500  City Schools: Education in the Urban Environment  
EDPS 502  Advanced Foundational Studies in Philosophy of Education  
EDPS 503  History and Historiography in Education  
EDPS 543  The Criminalization of Youth in Urban Schools  
EDPS 555  Political Economy of Urban Education  
EDPS 563  Politics of Gender, Sexuality, and Education  
EDPS 565  Globalization and Education  
EDPS 566  Cultural Studies in Education  
EDPS 567  Economics of Education  
EDPS 570  Historical and Philosophical Analysis of Education Policy  
EDPS 571  The Education Policy Process  
EDPS 572  Sociology of Education  
EDPS 582  Cultural Pluralism and Education Policy  
EDPS 583  Women in Education  
EDPS 588  Critical Race Theory: Race and Racism in Education  
EDPS 594  Special Topics in Educational Policy  

Electives  
Each student will support the concentration-specific courses with 8 semester hours of elective courses, selected with the faculty advisor. Elective courses should be chosen to meet one or more of three criteria: (1) expand breadth of study; (2) deepen depth of study; (3) enrich study of research methodology.

Other Requirements  
Students will select 8 hours of courses in consultation with the faculty advisor.

Other Requirements  
- Examinations  
  - Comprehensive Written Qualifying Examination: Required. Successful completion of the comprehensive exam qualifies students to enter the dissertation proposal stage of the program. The examination focuses on program curriculum, the student’s area of concentration, and research methods. No student with a cumulative GPA below 3.00/4.00 will be permitted to take the qualifying examination. Students who fail to pass all components after the second attempt will be recommended by the program faculty to the Graduate College for dismissal from the program.
  - Preliminary Examination: Required. The preliminary examination is taken at the completion of all course work. The examination is primarily oral but may contain a written component. The primary purpose of the preliminary examination is review and approval of the dissertation proposal and admission of the student to degree candidacy.
  - Dissertation Required. Students must earn at least 12 semester hours in EDPS 599.

Other Requirements  
- All students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentrations  
Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies
- Gender and Women's Studies
- Violence Studies

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