

EdD in Urban Education Leadership

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Master's Degree** Required.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.
- **Tests Required** None.
- **Minimum English Competency Test Score**
 - **TOEFL** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Test). **Note:** Total score is higher than the sum of the subscores; 60, with subscores of Reading 19, Listening 17, Writing 21 (revised Paper-Delivered Test), **OR**,
 - **IELTS** 6.5, with subscores of 6.0 for all four subscores, **OR**,
 - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Three required attesting to potential for excellence in urban education leadership. These letters should address the applicant's instructional performance, capacities to work effectively with adults, demonstrated abilities to learn and adapt in challenging situations, and intellectual strengths. Students are encouraged to submit one letter from a current supervisor and the others from current or former supervisors, colleagues, or professors.
- **Personal Statement** Required. Statement must respond to a prompt on the program website.
- **Other Requirements** Evidence of four years of teaching experience, leadership experience in educational settings, and an interview with admissions panel. Applicants must complete the [application process](#) outlined on the program website. The application is completed entirely online. Applicants must upload the following materials in the application system: a set of transcripts, a current resume, three letters of recommendation, and a personal statement as specified for this program on the College of Education website.
- **Deadlines** Applications are accepted no later than July 15th. This date remains the same for each application process and is not a rolling deadline. Admission and matriculation are restricted to the spring term, beginning in January.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required**
 - 76 from the master's degree for a Certificate of Advanced Study.
 - 88 from the master's degree for the EdD.
 - 104 from the master's degree for the EdD plus Superintendent's Endorsement, for which EdD is the required degree.
- **Course Work**

Code	Title	Hours
Required for All Options		
CI/EDPS 548	Leading Improvement of Literacy Learning	
EDPS 550	Improving Education Organizations	
EDPS 551	Cycles of Inquiry for Improving Schools	
EDPS 552	Leading Urban Schools	
EDPS 556	Leading Classroom Diagnostics and Interventions	
EDPS 557	Developing Organizational and Leadership Capacity	
EDPS 558	Leading Improvement of Mathematics Learning	
EDPS 559	Internship in Education Leadership (8 hours)	
EDPS 568	Education and the Law	
EDPS 571	The Education Policy Process	
EDPS 579	Organization Theory in Education	
EDPS 586	Practitioner Inquiry for School Leaders (8 hours)	
EDPS 592	Professional Career Training in Education Policy Studies (16 hours)	
EPSY 535	Human Development for School Leaders	
Additional Required Courses for EdD Degree		
EDPS 544	Research Design in Educational Policy Studies	
EDPS 591	Professional Capstone Inquiry (8 hours)	
Additional Courses Required for Illinois Superintendent Endorsement		
EDPS 553	Leading Urban School Systems	
EDPS 589	Administrative and Leadership Theory in Education	
EDPS 592	Professional Career Training in Education Policy Studies	
Select one of the following (in consultation with advisor):		
EDPS 412	Politics of Urban Education	
EDPS 567	Economics of Education	
EDPS 581	Collective Bargaining in Education	

- Successful completion of all course work and the comprehensive exam below qualifies students for the Certificate of Advanced Study.
- **Examinations**
 - **Comprehensive Written Examination:** Required for EdD and CAS. Successful completion of the comprehensive exam is required for completion of the CAS and entry into the Research Project stage of the EdD program. No student with a cumulative GPA below 3.00/4.00 or with more than two courses remaining to complete will be permitted to take the comprehensive examination. The exam will include a review of a portfolio of annual performance assessments designated by program faculty. Students who fail to pass all components after the second attempt are likely to be recommended by the program faculty to the Graduate College for dismissal from the program.
 - **Annual Review:** Required. Students will be reviewed annually, in compliance with college policy on doctoral programs, to assess evidence of academic and professional progress. The

annual review will include appraisal of student progress in course work and fieldwork, with attention to whether benchmarks are being met toward satisfactory completion of all professional endorsement requirements in the first 18 months of the program, and attention thereafter to meeting course work and fieldwork benchmarks toward completion of the doctoral degree. Revisions may be required in completion of some products as part of the process of juried review that leads to the Capstone Proposal and Preliminary Examination below. Failure to submit annual work products at a satisfactory performance level, as determined by the Program Coordinator in consultation with program faculty, will constitute evidence of insufficient progress through the program, leading to possible dismissal from the program. Due process will be observed to protect student rights and program integrity.

- *Preliminary Examination:* Required for EdD. The preliminary examination is taken at the completion of all course work. The exam is an oral defense of a written Capstone Project proposal. The primary purpose of the preliminary examination is review and approval of the Capstone Project proposal for admission of the student to EdD candidacy.
- **Capstone Project** Required for EdD. Students must earn at least 8 semester hours in EDPS 591. The completed Capstone Project must be defended orally and publicly before a committee of faculty constituted for this purpose.
- **Other Requirements** All students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- [Black Studies](#)
- [Gender and Women's Studies](#)