

# EdD in Urban Education Leadership

## Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Master's Degree** Required.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.
- **Tests Required** GRE or GMAT.
- **Minimum English Competency Test Score**
  - **TOEFL** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Internet-based). **Note:** Total score is higher than the sum of the subscores; 60, with subscores of Reading 19, Listening 17, Writing 21 (New Paper-Based—after August 2018); 550 (Institutional Testing Paper-Based—prior to August 2018), **OR**,
  - **IELTS** 6.5, with subscores of 6.0 for all four subscores, **OR**,
  - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Three required attesting to potential for excellence in urban education leadership.
- **Personal Statement** Required. Statement must respond to a prompt (<http://education.uic.edu/academics-admissions/programs/urban-education-leadership/#application-process>) on the program website.
- **Other Requirements** Evidence of successful classroom teaching experience and leadership experience in educational settings and interview with admissions panel. Applicants must complete the two-part application process (<http://education.uic.edu/academics-admissions/programs/urban-education-leadership/#application-process>) outlined on the program website. The application is completed entirely online. Applicants must upload the following materials in the application system: a set of transcripts, GRE or GMAT scores, a current resume, three letters of recommendation, and a personal statement as specified for this program on the College of Education website.
- **Deadlines** The application deadline for this program is earlier than the Graduate College deadline. Contact the College of Education for information on current deadlines. Admission and matriculation are restricted to the spring term, beginning in January.

## Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required**
  - 76 from the master's degree for a Certificate of Advanced Study.
  - 88 from the master's degree for the EdD.
  - 104 from the master's degree for the EdD plus Superintendent's Endorsement, for which EdD is the required degree.
- **Course Work**

### Course Title

#### Required for All Options

|             |   |
|-------------|---|
| CI/EDPS 548 | Leading Improvement of Literacy Learning                            |
| EDPS 550    | Improving Education Organizations                                   |
| EDPS 551    | Cycles of Inquiry for Improving Schools                             |
| EDPS 552    | Leading Urban Schools   |
| EDPS 556    | Leading Classroom Diagnostics and Interventions                     |
| EDPS 557    | Developing Organizational and Leadership Capacity                   |
| EDPS 558    | Leading Improvement of Mathematics Learning                         |
| EDPS 559    | Internship in Education Leadership (8 hours)                        |
| EDPS 568    | Education and the Law   |
| EDPS 571    | The Education Policy Process  |
| EDPS 579    | Organization Theory in Education                                    |
| EDPS 586    | Practitioner Inquiry for School Leaders (8 hours)                   |
| EDPS 592    | Professional Career Training in Education Policy Studies (16 hours) |
| EPSY 535    | Human Development for School Leaders                                |

#### Additional Required Courses for EdD Degree

|          |   |
|----------|---|
| EDPS 544 | Research Design in Educational Policy Studies |
| EDPS 591 | Professional Capstone Inquiry (8 hours)       |

#### Additional Courses Required for Illinois Superintendent Endorsement

|          |  |
|----------|--|
| EDPS 553 | Leading Urban School Systems                             |
| EDPS 589 | Administrative and Leadership Theory in Education        |
| EDPS 592 | Professional Career Training in Education Policy Studies |

Select one of the following (in consultation with advisor):

|          |                                    |
|----------|------------------------------------|
| EDPS 412 | Politics of Urban Education        |
| EDPS 567 | Economics of Education             |
| EDPS 581 | Collective Bargaining in Education |

- Successful completion of all course work and the comprehensive exam below qualifies students for the Certificate of Advanced Study.
- **Examinations**
  - **Comprehensive Written Examination:** Required for EdD and CAS. Successful completion of the comprehensive exam is required for completion of the CAS and entry into the Research Project stage of the EdD program. No student with a cumulative GPA below 3.00/4.00 or with more than two courses remaining to complete will be permitted to take the comprehensive examination. The exam will include a review of a portfolio of annual performance assessments designated by program faculty. Students who fail to pass all components after the second attempt are likely to be recommended by the program faculty to the Graduate College for dismissal from the program.
  - **Annual Review:** Required. Students will be required to submit an Annual Review, in compliance with college policy on doctoral programs, to show evidence of academic and professional

progress. The annual review will include specific work products completed as part of course work and fieldwork, and revisions may be required in these products as part of cumulative portfolio reviewed for Comprehensive Examination. Failure to submit annual work products at a satisfactory performance level, as determined by Program Coordinator in consultation with program faculty, will constitute evidence of insufficient progress through program, leading to possible dismissal from program. Due process will be observed to protect student rights and program integrity.

- **Preliminary Examination:** Required for EdD. The preliminary examination is taken at the completion of all course work. The exam is an oral defense of a written Capstone Project proposal. The primary purpose of the preliminary examination is review and approval of the Capstone Project proposal for admission of the student to EdD candidacy.
- **Capstone Project** Required for EdD. Students must earn at least 8 semester hours in EDPS 591. The completed Capstone Project must be defended orally and publicly before a committee of faculty constituted for this purpose.
- **Other Requirements** All students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

## Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Gender and Women's Studies (<http://catalog.uic.edu/gcat/colleges-schools/liberal-arts-sciences/gws-conc>)