

Psychology

Mailing Address:

Department of Psychology (MC 285)
1007 West Harrison Street
Chicago, IL 60607-7137

Contact Information:

Campus Location: 1066 BSB
(312) 996-3036
pschinfo@uic.edu
psch.uic.edu

Administration:

Head of the Department: Dr. Michael Ragozzino
Director of Graduate Studies: Dr. Mitchell Roitman

Program Codes:

20FS0338MA (MA)
20FS0338PHD (PhD)

The Department of Psychology offers work leading to the Doctor of Philosophy degree in Psychology, with the Master of Arts degree earned as part of this program. The department's goal is to produce scholars and researchers who will contribute to the growth of psychological knowledge whether they work in academic or applied settings. Students must major in one of five areas (Behavioral Neuroscience, Clinical, Cognitive, Community and Prevention Research, and Social and Personality). All students must satisfy the requirements of their major area. In addition, students must minor in another area (which could include quantitative psychology, psychology and law) or develop a minor that crosses multiple disciplines and fulfills educational goals. Interdepartmental concentrations in Neuroscience, Gender and Women's Studies, Violence Studies, Latin American and Latino Studies, and Black Studies are available to graduate students in the department. The framework of a student's program is determined by the major/minor combination that is selected. Within that framework and in consultation with their advisors, students construct programs individually tailored to their research interests and career goals. The department also offers course work in the instruction of psychology and practicum opportunities to develop college-level teaching skills.

Admission and Degree Requirements

- MA in Psychology (see listing for PhD in Psychology)
- [PhD in Psychology](#)

PSCH 411. Stereotyping, Prejudice, and Racism. 3 hours.

Psychological research and theory concerning stereotyping, prejudice, and racism. Historical conceptualization, development, causes, expression, and psychological consequences of prejudice, as well as theories of prejudice reduction. Course Information: Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 415. Social Bases of Health Behavior. 3 hours.

Psychological theory and research concerning the coronary-prone personality, pain management, controlling adherence to medical regimens, biofeedback, smoking, and weight control. Course Information: Prerequisite(s): PSCH 270 and consent of the instructor, or graduate standing.

PSCH 417. Psychology and Law. 3 hours.

Application of psychological theories to the development, operation and effects of law; evaluation of different and similar approaches of law and psychology. Course Information: Prerequisite(s): PSCH 312 or consent of instructor.

PSCH 420. Social Development of Urban Children. 3 or 4 hours.

General principles of social development and how these principles need to be modified for this population of children. Course Information: Same as EPSY 420. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to a graduate program in education or psychology; or consent of the instructor.

PSCH 422. Advanced Developmental Psychology and Educational Processes. 3 hours.

Focuses on cognitive and social development from birth to early adolescence. Examines relations between development, learning, and educational processes. Course Information: Same as ED 422. Prerequisite(s): PSCH 100 and any one from EPSY 210, PSCH 259, PSCH 320 and consent of the instructor; or graduate standing.

PSCH 423. Characteristics of Early Adolescence. 3 hours.

Physiological, social, emotional and cognitive development of early adolescence. The relationship between these developmental characteristics and success in the middle grades. Course Information: Same as EPSY 446. Prerequisite(s): Admission to a program in psychology or education; or approval of the College of Education or consent of the instructor, EPSY 210 or EPSY 255 or ED 421 or ED 422.

PSCH 424. Social and Emotional Learning: Research, Practice, and Policy. 3 or 4 hours.

Research, theory, educational practices, and federal/state policies that promote the social, emotional, and academic competence of students who are in preschool, middle school, or high school. Course Information: Same as ED 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PSCH 343 or equivalent; or consent of the instructor. Recommended background: Experience working with children or adolescents.

PSCH 429. Constructivist Approaches to Development: Piaget and Vygotsky. 3 or 4 hours.

Piaget's and Vygotsky's theories of development of knowledge. Empirical and logico-mathematical forms of knowledge. Thought and action. Thought and language. Course Information: Same as EPSY 429. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): EPSY 255; or ED 422; or EPSY 426; or consent of the instructor or equivalent.

PSCH 443. Advanced Statistics. 3 hours.

Design and analysis of experiments: between, within factorial and mixed factorial designs and introduction to multiple regression. For students planning research careers or advanced degrees. Course Information: 3 hours. Prerequisite(s): PSCH 343. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

PSCH 459. Cognitive Methods. 3 hours.

Hands-on training in the methods of cognitive psychology, especially computational modeling and the analysis of verbal protocols and other types of trace data. Course Information: Prerequisite(s): Graduate standing or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

PSCH 483. Neuroanatomy. 4 hours.

Organization of the nervous system, with an emphasis on mammals. Course Information: Same as BIOS 483 and NEUS 483. Animals used in instruction. Prerequisite(s): BIOS 272 or BIOS 286 or BIOS 325 or PSCH 262; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

PSCH 484. Neuroscience I. 3 hours.

Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission and neuropharmacology. Course Information: Same as BIOS 484 and PHIL 484. Prerequisite(s): BIOS 286 or PSCH 262.

PSCH 485. Neuroscience II. 3 hours.

Integrative neuroscience, including sensory and motor systems; learning, memory, and language; pathology of nervous systems; philosophical perspectives, and modeling. Course Information: Same as BIOS 485 and PHIL 485. Prerequisite(s): BIOS 286 or PSCH 262.

PSCH 494. Special Topics in Psychology. 1-4 hours.

Advanced treatment of an announced topic. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 503. Writing for Social Scientists. 3 hours.

Training to write for the social sciences, including how to edit effectively, formulate a thesis statement, construct an argument, and begin and conclude a paper. Course Information: Previously listed as PSCH 403. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 505. Advanced History of Psychology. 3 hours.

The history of scientific psychology, with an emphasis on the forerunners of major contemporary research problems. Course Information: Prerequisite(s): Graduate standing.

PSCH 507. Emerging Research Issues. 1 hour.

Weekly seminar that introduces Ph.D. students in psychology to the current research of each faculty member in the department of psychology. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 2 hours. Prerequisite(s): Consent of the instructor.

PSCH 508. Colloquium on the Teaching of Psychology. 1 hour.

Required training to prepare graduate students for contact teaching in the Department of Psychology. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

PSCH 510. Introduction to Cognitive Science. 4 hours.

The computer modeling of intelligent agents and systems. Course Information: Same as CS 510. Extensive computer use required. Prior experience with computers is expected to vary widely among the students, and the instruction, readings, and course project are designed to take this into account. Prerequisite(s): Consent of the instructor. Recommended background: Prior training and/or prior coursework in human cognition and/or computer programming.

PSCH 512. Attitudes and Social Cognition. 3 hours.

Survey of theory and research in social psychology, including attitudes and social cognition. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 513. Interpersonal Relations and Group Processes. 3 hours.

Survey of theory and research in social psychology, including interpersonal relations and group processes. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 516. Research Methods in Social Psychology. 3 hours.

Critical analysis of current theories in social psychology. Course Information: Prerequisite(s): PSCH 512 and PSCH 513 and PSCH 514; or consent of the instructor.

PSCH 517. Social Psychology of Education. 4 hours.

Social psychological factors influencing academic and social outcomes in schools. Achievement motivation, peer relations, social values in relation to student characteristics and school practice. Course Information: Same as EPSY 502. Prerequisite(s): Admission to the Ph.D. in Education program or the Ph.D. in Psychology program; or consent of the instructor.

PSCH 518. Seminar in Social and Personality Psychology. 1-4 hours.

Critical discussion of selected topics, such as helping and altruism, social judgment, group processes, attitude formation and change. Content varies. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PSCH 519. Current Topics in Social Psychology. 1 hour.

Discussion of recently published research and ongoing research by department faculty and graduate students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 522. Human-Computer Interaction. 4 hours.

The computer-user interface: media, languages, interaction techniques, user modeling. Human factors in software development. Theory, experimental methods, evaluation, tools. Project required. Course Information: Same as CS 522 and COMM 522. Prerequisite(s): CS 422; or consent of the instructor.

PSCH 525. Achievement Motivation. 4 hours.

The psychology of achievement motivation will be explored from the perspectives of personality, social, and educational psychology. Course Information: Same as EPSY 530. Prerequisite(s): Graduate standing in education or psychology or consent of the instructor.

PSCH 526. Lifespan Development. 3 hours.

Review of factors influencing continuity and change at genetic, physiological, psychological and social levels across the lifespan. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 531. Community Research. 3 hours.

Intro to research design for community and action research; data collection techniques; perspectives on the relationship between researchers and communities; ethical issues; and philosophies of science informing community-based research.

PSCH 533. Advanced Community and Prevention Research. 3 hours.

Overview of community psychology theory and intervention research in areas like prevention, empowerment, diversity, ecology, competence enhancement, and social change from historical and contemporary perspectives. Course Information: Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 537. Seminar in Action Research. 3 hours.

Supervised action research in community settings including entry, data collection, ethics, feedback and report preparation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Graduate standing in the Community and Prevention Research Specialization of the Ph.D. in Psychology program or consent of the instructor.

PSCH 538. Seminar in Community and Prevention Research. 1-4 hours.

Examination of a selected topic in community and prevention research. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PSCH 539. Current Topics in Community and Prevention Research. 1 hour.

Ongoing seminar with faculty and graduate students to discuss contemporary issues in community and prevention research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 540. Research with Diverse Groups. 3 hours.

Highlights some of the issues relevant to doing research with diverse groups, such as race/ethnicity, gender, social class, age, disability.

PSCH 541. Introduction to Computing in Psychology. 1 hour.

An introduction to applications of computing in psychological research. Several projects are required. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

PSCH 543. Research Design and Analysis. 4 hours.

Experimental design, advanced analysis of variance (ANOVA) and statistical analyses for experimental and quasi-experimental designs, interpretation and writing results in APA style, SPSS. Course Information: Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 544. Latent Variable Models. 3 hours.

Statistical methods and practical issues relevant to latent variable models with special emphasis on factor analysis and structural equation modeling. Course Information: Prerequisite(s): PSCH 545.

PSCH 545. Multivariate Analysis. 3 hours.

The statistical analysis of functional relationships among two or more variables; multivariate regression, canonical correlation, discriminant analysis, multivariate analysis of variance, principal components, factor analysis, logistic regression, cluster analysis. Course Information: Prerequisite(s): PSCH 543, and graduate standing in psychology; or consent of the instructor.

PSCH 548. Seminar in Methods and Measurement. 1-4 hours.

Seminar on a preannounced topic in methodology, measurement or mathematical psychology. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PSCH 550. Proseminar in Educational Psychology I: Socialization into The Field. 2 hours.

Socializes students into Educational Psychology, and covers professional development (e.g., importance of CV, presenting at a conference, IRB, grant proposals), and areas of emphasis (e.g., learning, assessment, statistics, measurement). Course Information: Same as EPSY 500. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Ph.D. in Educational Psychology or Education programs; or consent of the instructor.

PSCH 551. Theories of Educational Psychology. 4 hours.

Covers critical theories that drive the research and practice of educational psychology, including theories and research that pertain to student achievement, motivation, beliefs, assessments, teaching, and learning across the life span. Course Information: Same as EPSY 501. Prerequisite(s): EPSY 500 and admission to the Ph.D. in Education program or the Ph.D. in Psychology program; or consent of the instructor.

PSCH 553. Cognitive Psychology of Memory and Attention. 3 hours.

A survey of empirical research and theories concerning the human memory system and the encoding, retention, retrieval of information in that system and research and theories of attention. Course Information: Prerequisite(s): Graduate standing; or PSCH 352 and consent of the instructor.

PSCH 554. Cognitive Psychology of Language. 3 hours.

Provides students with a survey of methods, theory and research in language and discourse processing. Course Information: Same as COMM 554 and LING 554. Previously listed as PSCH 454. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 555. Cognitive Psychology of Thinking. 3 hours.

A survey of methods, theory and research focusing on problem solving and reasoning. Course Information: Previously listed as 455. Prerequisite(s): Graduate standing; or consent of the instructor.

PSCH 557. Cognitive Psychology of Skill and Knowledge Acquisition. 3 hours.

A survey of methods, theory and research focusing on skill and knowledge acquisition. Course Information: Previously listed as PSCH 447. Prerequisite(s): Consent of instructor.

PSCH 558. Seminar in Cognitive Psychology. 1-4 hours.

Detailed critical review of selected topics in cognitive psychology: emphasis on current research and theoretical developments. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PSCH 559. Current Topics in Cognitive Psychology. 1 hour.

Discussion of current research and theoretical issues in broad areas of cognitive psychology. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 560. Advanced Learning. 3 hours.

Methods, results, and interpretation of experimental studies of basic learning processes in animal and human subjects. Course Information: Previously listed as PSCH 460.

PSCH 562. Neural Basis of Learning and Memory. 3 hours.

Theory and research on the anatomical, electrophysiological and chemical bases of learning and memory in humans and other animals. Course Information: Previously listed as PSCH 462.

PSCH 564. Behavioral Psychopharmacology: Pharmacological Bases of Behavior. 3 hours.

Behavioral psychopharmacology. This includes the relationship of pharmacokinetics, pharmacodynamics, major neurotransmitter systems, and non-neurotransmitter mechanisms to behavior, behavioral pharmacology models of normal functioning and psychiatric illness, and pharmacology in clinical contexts, in addiction, and in special populations (e.g. children, aging, pregnancy). Course Information: Prerequisite(s): Consent of the instructor.

PSCH 565. Advanced Cognitive Neuroscience. 3 hours.

Empirical data and theories of the neural basis of cognitive processes; attention, memory, language, executive control of behavior. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 566. Neural Basis of Motivation. 3 hours.

Review of empirical data and theories concerning the physiological basis of motivational processes in animals and humans. Course Information: Previously listed as PSCH 466.

PSCH 568. Seminar in Behavioral Neuroscience. 1-4 hours.

Current research issues and studies in Behavioral Neuroscience are discussed in terms of methodology and theory. Topic to be announced each semester. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 569. Current Topics in Behavioral Neuroscience. 1 hour.

Presentation of current research projects by staff and students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 570. Personality Psychology. 3 hours.

Contemporary research in personality psychology and a review of theoretical approaches to the study of personality structure and processes. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 571. Psychopathology. 3 hours.

Detailed consideration of disorders of behavior including description, etiology, prognosis and experimental and clinical research; consideration of development and functions of classification systems of abnormal behavior and their relation to clinical decision making. Course Information: Prerequisite(s): PSCH 570 and consent of the instructor.

PSCH 574. Techniques of Psychological Intervention. 3 hours.

Intervention skills, modalities, concepts and techniques for different patient populations and presenting problems. Topics will vary each semester and include: cognitive-behavior therapy, psychodynamic therapy, group therapy and family therapy. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): PSCH 571 and consent of the instructor.

PSCH 575. Psychotherapy Theory and Research. 3 hours.

Research methods and theory related to psychotherapy and behavior change, with an emphasis on design, evaluation, and results of empirically-based psychotherapy studies. Course Information: Prerequisite(s): PSCH 571 and consent of the instructor.

PSCH 577. Ethics and Professional Development. 3 hours.

Ethical dimensions of psychology including clinical practice, research and teaching; ethical codes, confidentiality, client rights, dual relationships, legal issues, competency, social responsibility, moral reasoning, values. Course Information: Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 578. Seminar in Clinical Psychology. 1-4 hours.

In-depth coverage of selected current topics in clinical psychology. Emphasis is on current research. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 579. Current Topics in Clinical Psychology. 1 hour.

Research and case presentations in clinical psychology. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 581. Practicum in Interviewing. 2 hours.

Interviewing practicum through the Office of Applied Psychological Services. Students observe and conduct clinical interviews under supervision. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

PSCH 582. Practicum in Psychological Assessment. 4 hours.

Supervised practice in psychodiagnostic testing in various facilities associated with the graduate training program in clinical psychology. Course Information: Satisfactory/Unsatisfactory grading only. Students are expected to register for this course for at least 2 semesters. Students may register for more than one section per term. Prerequisite(s): Consent of the instructor. Open only to clinical psychology graduate students. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

PSCH 583. Practicum in Clinical Intervention. 4 hours.

Instruction and supervision in the practice of psychological intervention, application of basic psychological principles to varied parent populations. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): PSCH 574 and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Practice.

PSCH 584. Practicum for Clinical Trainees on Assessment, Intervention and Research. 0-3 hours.

Presentation and discussion of trainee assessment, intervention, and research projects. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Acceptance into either an NIMH- or OAPS- sponsored training program. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

PSCH 586. The Science of Teaching Psychology. 3 hours.

Seminar on theories, research, and evidence-based techniques for teaching undergraduate Psychology courses. Prepares students for PSCH 587. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor. Recommended background: Completion of Master's degree in Psychology or related discipline.

PSCH 587. Practicum in Teaching Psychology. 6 hours.

Provides students who have completed PSCH 586 the opportunity to teach their own undergraduate Psychology course under the supervision of a Psychology Department faculty member. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Prerequisite(s): PSCH 586; and consent of the instructor. Recommended background: Completion of Master's degree in Psychology or related discipline. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

PSCH 591. Research Apprenticeship. 2-3 hours.

Directed training in conducting research in specific areas of Psychology, and in developing skills related to the research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 5 hours. Prerequisite(s): Consent of the instructor.

PSCH 594. Advanced Special Topics in Psychology. 1-4 hours.

Advanced treatment of an announced topic. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PSCH 595. Methods and Measurement in Clinical Psychology. 2 hours.

Provides students with an overview of research methods, process concerns, ethics, and issues that are relevant to the field of clinical psychology. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 596. Independent Study. 1-12 hours.

Research on or study of topics not included in regular classes or thesis and dissertation research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 598. Thesis Research. 0-16 hours.

Research on the topic of the master's thesis. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours. Prerequisite(s): Consent of the instructor.

PSCH 599. Dissertation Research. 0-16 hours.

Research on the topic of the doctoral dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.