

Public Health (Professional Program: DrPH)

Mailing Address:

School of Public Health
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Contact Information:

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Administration:

Jamie Chriqui, Senior Associate Dean
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The School of Public Health is dedicated to excellence in protecting and improving the health and well-being of people around the world by educating public health professionals and the community, conducting research and affecting public health policy.

Through its diverse educational programs, centers, institutes, and collaborations, the school represents a formidable and unique educational resource in the city of Chicago. Situated on one of the nation's most diverse campuses in one of the world's largest concentrations of advanced public and private healthcare facilities, it offers students extensive opportunities to translate classroom learning into hands-on experience and engaged research. Students have access to nearly all aspects of public health—locally, statewide, nationally, and internationally. The intellectual vibrancy within the school, paired with the vitality of Chicago and its multicultural communities and neighborhoods, provides an outstanding educational setting for the preparation of future public health practitioners and leaders.

The DrPH program is the advanced professional degree offered by the school. This program is tailored to meet the goals of mid-career public health professionals who want to expand their knowledge and practice of public health and attain the leadership skills necessary to enable them to advance the field. The program aims to help students become leaders of the public health community at the local, national, and international levels. The program is offered in a distance-based format.

Please visit the [DrPH website](#) to learn more about the program's innovative approach to leadership, vision, focus on equity and anti-racism, curriculum, and competencies.

The program is offered in a distance-based format, offering the flexibility to learn from anywhere worldwide. Students in the DrPH program join a community of peers and renowned faculty en route to a remarkable educational experience.

The School of Public Health is fully accredited by the Council on Education for Public Health (CEPH), the only fully accredited school of public health within Illinois. The DrPH degrees at UIC is considered a professional program and is not administered by the Graduate College.

Admission Requirements

- **Prior Degree and Experience** Master's degree from an accredited school of public health or a master's degree in a related field. Students must also have three or more years of full-time paid professional experience in public health in a leadership position (or in mid- to senior-level management positions that demonstrate evidence of leadership potential).
- **Grade Point Average** Admitted students typically have at least a combined undergraduate/graduate grade point average of 3.00/4.00. However, all applicants are given a holistic evaluation of their application. Applicants with less than a 3.00 are encouraged to apply if they believe that their application is strong in other areas.
- **Tests** GRE is optional.
- **Letters of Recommendation** Three required, uploaded via the SOPHAS application.
- **Resume or CV** Required, uploaded via the SOPHAS application.
- **Personal Statement** Applicants will upload a 500-800 word statement focused on their interests/experiences in public health and the program they are applying to specifically, goals with the degree, and why they would be successful in the program. For students applying to research-focused programs, the personal statement should also address potential research interests.
- **Transcripts** Domestic applicants must submit transcripts issued from the university for all undergraduate and post-baccalaureate work directly to SOPHAS. International applicants must upload all international transcripts directly into the UIC system after completing the Supplemental Application. International applicants may submit a course-by-course WES evaluation directly to SOPHAS, but it is not required and will not replace the upload requirement. Domestic students who have completed course work at foreign institutions must follow the instructions for international applicants for submitting those academic credentials. Students admitted to the UIC School of Public Health will need to provide sealed official transcripts to the UIC Office of Admissions prior to their second term at the university.
- **Minimum English Competency Test Score for International Applicants**
 - **TOEFL iBT** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21, **OR**,
 - **IELTS Academic** 6.5, with 6.0 in each of the four subscores, **OR**,
 - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.

Degree Requirements

- **Minimum Required Hours** 96.

Code	Title	Hours
Required Courses		
IPHS 512	Public Health Leadership Tools	
IPHS 520	Foundations of Public Health ^a	
IPHS 521	Personal Leadership	
IPHS 522	Epidemiology for Transformational Leadership and Equity	
IPHS 523	Approaches to Leadership, Antiracism and Equity, and Pedagogy for Transformational Systems Change	
IPHS 524	Leadership Approaches to Strategic Development for Organizations and Communities	

IPHS 526	Policy Change and Collaboration for Transformative Change and Equity
IPHS 528	Approaches and Tools for Leading Strategic Implementation
IPHS 529	Quantitative and Mixed Research Methods for Transformational Leadership
IPHS 530	Qualitative Methods for Transformational Leadership
IPHS 531	DrPH APE Proposal Seminar
IPHS 532	Systems Thinking for Transformational Change Leadership
IPHS 533	Qualitative Methods and Application for Transformational Leadership Practice
IPHS 534	Applied Research Design Seminar Scholarly-practice and Practice-based Research Design Seminar
IPHS 535	Implementation Science
IPHS 536	DrPH Integrated Learning Experience Proposal Seminar
Select one of the following (or an equivalent course):	
IPHS 525	Quantitative Methods for Public Health Leadership Practice
BSTT 401	Biostatistics II

Electives

Select a minimum of 3 hours with the approval of student's program advisor

IPHS 540	Introduction to Appreciative Inquiry
Other approved elective, selected with approval of student's program advisor.	

Applied Practical Experience (APE)

IPHS 651	DrPH Applied Practice Experience
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Dissertation/Integrated Learning Experience

IPHS 699	Research in Public Health Sciences - DrPH (18 semester hours)
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Individual focused hours for research in public health directed by a faculty member for the development and completion of their dissertation (Integrative Learning Experience - ILE) intended to prepare students to contribute to the evidence base of public health practice. For the ILE, students complete either a doctoral level applied research or a scholarly practice project to emphasize building evidence in and with community and practitioners for application and impact.

a Required for students without an MPH or as determined by the program.

- **Prior Master's Degree Credit** Credit for up to 32 semester hours given for previous master's of public health (MPH) or related degree. Incoming students without an MPH may be required to take additional foundational, core MPH courses. Although required for completion of the degree, any credits earned to complete MPH core course deficiencies and/or the field practicum will not count toward the 96-semester-hour minimum requirement for the DrPH degree. It is the student's responsibility to take and complete MPH-level courses at

an accredited school of public health and request transfer of those credits to the UIC School of Public Health.

- **DrPH Field Experience** Up to 5 semester hours may be completed. Required only for students without requisite experience upon matriculation.
- **DrPH Summer Institute** All DrPH students will be required to attend an annual multi-day workshop in Chicago. Additional details are available on the School of Public Health website.

Non-Credit Training Requirements

Code	Title	Hours
Required Training		
	Title IX Training - Sexual Harassment	
	SPH Academic Integrity Tutorial	