Community Health Sciences

Admission Requirements

- **Prior Degree** Bachelor's degree in any field.
- **Grade Point Average** Admitted students typically have at least a combined undergraduate/graduate grade point average of 3.00/4.00. However, all applicants are given a holistic evaluation of their application. Applicants with less than a 3.00 are encouraged to apply if they believe that their application is strong in other areas.
- **Tests** GRE is optional.
- **Letters of Recommendation** Three required, uploaded via the SOPHAS application.
- **Resume or CV** Required, uploaded via the SOPHAS application.
- **Personal Statement** Applicants will upload a 500-800 word statement focused on their interests/experiences in public health and the program they are applying to specifically, goals with the degree, and why they would be successful in the program. For students applying to research focused programs, the personal statement should also address potential research interests.
- **Minimum English Competency Test Score for International Applicants**
  - TOEFL 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Test); 60, with subscores of Reading 19, Listening 17, Writing 21 (revised Paper-Delivered Test), OR,
  - IELTS 6.5, with subscores of 6.0 for all four subscores, OR,
  - PTE-Academic 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.

Degree Requirements

Minimum Semester Hours Required

Comprehensive Program, 45; Professional Enhancement Program, 42; Maternal and Child Health Concentration, 51; Maternal and Child Health Epidemiology Concentration, 55.

Course Work

Students in the MPH program at UIC School of Public Health are required to complete 18-20 hours of school-wide core curriculum, two non-credit trainings, and concentration-specific requirements.

School-Wide Core Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>IPHS 401</td>
<td>Determinants of Population Health</td>
<td></td>
</tr>
<tr>
<td>IPHS 403</td>
<td>Public Health Systems, Management and Community Health Methods</td>
<td></td>
</tr>
<tr>
<td>IPHS 404</td>
<td>Analytic and Research Methods in Population Health Part I</td>
<td></td>
</tr>
<tr>
<td>IPHS 405</td>
<td>Analytic and Research Methods in Population Health Part II</td>
<td></td>
</tr>
<tr>
<td>IPHS 402</td>
<td>Analytic and Research Methods in Public Health</td>
<td></td>
</tr>
<tr>
<td>IPHS 420</td>
<td>Interprofessional Education</td>
<td></td>
</tr>
<tr>
<td>IPHS 650</td>
<td>Applied Practice Experience</td>
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<tr>
<td>IPHS 698</td>
<td>Integrative Learning Experience</td>
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Non-Credit Training Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Title IX Training - Sexual Harassment</td>
<td></td>
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<tr>
<td></td>
<td>SPH Academic Integrity Tutorial</td>
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Concentration Requirements

Students in the MPH, Community Health Sciences division must complete one of the following approved concentrations:

a. Community Health Practice and Methods or **Global Health**
b. Maternal and Child Health
c. Maternal and Child Health Epidemiology.

In addition to School-Wide Core requirements and Non-Credit Training requirements, students complete the the following Divisional Core and Concentration requirements for their chosen concentration. Any additional courses needed to earn the minimum hours required for the MPH are to be approved by a faculty advisor.

a. The Global Health Program is being phased down. The concentration will be replaced by a campus certificate pending approval from the UIC Senate and Board of Trustees to comply with requirements from the Council on Educational For Public Health (CEPH). The last cohort of students admitted to the concentration in Fall 2023 will be transferred into the certificate program.

Concentration in Community Health Practice and Methods

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHSC 421</td>
<td>Community Health 1: Assessing, Promoting and Improving Community Health</td>
<td></td>
</tr>
<tr>
<td>CHSC 422</td>
<td>Community Health 2: Evidence-Informed Community Health Interventions</td>
<td></td>
</tr>
<tr>
<td>CHSC 423</td>
<td>Community Health 3: Professional Development for Public Health Practice</td>
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</tbody>
</table>

Select one of the following Policy courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHSC 430</td>
<td>Public Health Policy and Advocacy</td>
<td></td>
</tr>
<tr>
<td>CHSC 543</td>
<td>MCH Policy and Advocacy</td>
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</tbody>
</table>

Electives

9 semester hours of CHSC electives.

Concentration in Maternal and Child Health

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHSC 421</td>
<td>Community Health 1: Assessing, Promoting and Improving Community Health</td>
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<td>CHSC 422</td>
<td>Community Health 2: Evidence-Informed Community Health Interventions</td>
<td></td>
</tr>
<tr>
<td>CHSC 423</td>
<td>Community Health 3: Professional Development for Public Health Practice</td>
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Required Concentration Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHSC 510</td>
<td>MCH Inequities and Responses I</td>
</tr>
<tr>
<td>CHSC 511</td>
<td>Maternal and Child Health Inequities and Responses Part II</td>
</tr>
<tr>
<td>CHSC 512</td>
<td>Translating Evidence for MCH Practice</td>
</tr>
<tr>
<td>CHSC 543</td>
<td>MCH Policy and Advocacy</td>
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Select one pre-approved Data Analysis course.

Select one of the following Research Methods courses:

<table>
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<tr>
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<tbody>
<tr>
<td>CHSC 434</td>
<td>Introduction to Qualitative Methods in Public Health</td>
</tr>
<tr>
<td>CHSC 446</td>
<td>Research Methods in Community Health</td>
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</tbody>
</table>

Electives

Students must also complete the number of electives necessary to earn a minimum of 49 semester hours.

Professional Development Requirements

- MPH students are required to engage in four professional development opportunities, either by participating in career services workshops, attending leadership coaching meetings, or engaging in alternative activities that are approved by the Assistant Director of the Center of Excellence in MCH.

- **MCH Alumni Mentorship Program**: All MCH MPH students will be matched in the second year of their MPH program with an MCH alumni mentor based on long-term career goals and public health interests. MCH students will be required to meet with their MCH alumni mentors on a regular basis and to participate in CoE professional and career development workshops.

Concentration in Maternal and Child Health Epidemiology

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BSTT 401</td>
<td>Biostatistics II</td>
</tr>
<tr>
<td>CHSC 421</td>
<td>Community Health 1: Assessing, Promoting and Improving Community Health</td>
</tr>
<tr>
<td>CHSC 422</td>
<td>Community Health 2: Evidence-Informed Community Health Interventions</td>
</tr>
<tr>
<td>CHSC 510</td>
<td>MCH Inequities and Responses I</td>
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<td>CHSC 511</td>
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<tr>
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<td>MCH Policy and Advocacy</td>
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<tr>
<td>EPID 404</td>
<td>Intermediate Epidemiologic Methods</td>
</tr>
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Select one of the following courses:

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<tr>
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<tbody>
<tr>
<td>EPID 409</td>
<td>The Epidemiology of HIV/AIDS</td>
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<tr>
<td>EPID 410</td>
<td>Epidemiology of Infectious Diseases</td>
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Select one of the following courses:

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>EPID 411</td>
<td>Epidemiology of Chronic Diseases</td>
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</tbody>
</table>

Electives

Students must also complete the number of MCH electives necessary to earn a minimum of 55 semester hours.

Suggested electives can be found on the School of Public Health website.

Professional Development Requirements

- MPH students are required to engage in four professional development opportunities, either by participating in career services workshops, attending leadership coaching meetings, or engaging in alternative activities that are approved by the Assistant Director of the Center of Excellence in MCH.

- **MCH Alumni Mentorship Program**: All MCHEPI MPH students will be matched in the second year of their MPH program with an MCH alumni mentor based on long-term career goals and public health interests. MCH students will be required to meet with their MCH alumni mentors on a regular basis and to participate in CoE professional and career development workshops.