

# Health Policy and Administration

## Admission Requirements

- **Prior Degree** Bachelor's degree in any field.
- **Grade Point Average** Admitted students typically have at least a combined undergraduate/graduate grade point average of 3.00/4.00. However, all applicants are given a holistic evaluation of their application. Applicants with less than a 3.00 are encouraged to apply if they believe that their application is strong in other areas.
- **Tests** GRE is optional.
- **Letters of Recommendation** Three required, uploaded via the SOPHAS application.
- **Resume or CV** Required, uploaded via the SOPHAS application.
- **Personal Statement** Applicants will upload a 500-800 word statement focused on their interests/experiences in public health and the program they are applying to specifically, goals with the degree, and why they would be successful in the program. For students applying to research focused programs, the personal statement should also address potential research interests.
- **Minimum English Competency Test Score for International Applicants**
  - **TOEFL** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Test); 60, with subscores of Reading 19, Listening 17, Writing 21 (revised Paper-Delivered Test), **OR**,
  - **IELTS** 6.5, with subscores of 6.0 for all four subscores, **OR**,
  - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.

## Degree Requirements

- **Minimum Semester Hours Required** Comprehensive Program, 49; Professional Enhancement Program, 43; Concentration in Public Health Informatics, 45.
- **Course Work** Students in the MPH program at UIC School of Public Health are required to complete 18-20 hours of school-wide core curriculum, two non-credit trainings, and concentration-specific requirements.

## School-Wide Core Requirements

Code	Title	Hours
<b>Required Courses</b>		
IPHS 401	Determinants of Population Health	
IPHS 404 & IPHS 405	Analytic and Research Methods in Population Health Part I and Analytic and Research Methods in Population Health Part II	
or IPHS 402	Analytic and Research Methods in Public Health	
IPHS 403	Public Health Systems, Management and Community Health Methods	
IPHS 420	Interprofessional Education	
IPHS 650	Applied Practice Experience <sup>a</sup>	
IPHS 698	Integrative Learning Experience <sup>b</sup>	

<sup>a</sup> The applied practice experiences allow each student to demonstrate attainment of at least five competencies, of which at least three must

be foundational competencies. Students must also select at least one competency from their concentration(s). The applied experiences may also address additional foundational or concentration-specific competencies, if appropriate.

- <sup>b</sup> All MPH HPA students are required to complete an Integrative Learning Experience project. The Integrative Learning Experience (ILE) may be based on a variety of activities (e.g., a written product with potential practice relevance).

## Non-Credit Training Requirements

Code	Title	Hours
<b>Required Training</b>		
	Title IX Training - Sexual Harassment	
	SPH Academic Integrity Tutorial	

## Concentration Requirements

In addition to School-Wide Core requirements and Non-Credit Training requirements, students complete the following divisional and concentration requirements in their chosen concentration:

## Comprehensive Program and Professional Enhancement Program Requirements

Code	Title	Hours
<b>Divisional Core Required Courses</b>		
HPA 415	Introduction to Public Health Policy	
HPA 420	US Health Care System for Public Health Practitioners	
HPA 431	Public Health Law and Ethics	
HPA 432	Public Health Advocacy	
HPA 444	Strategic Planning and Budgeting/Finance	
HPA 460	Introduction to the Economics of Health and Healthcare	
HPA 499	Introduction to Research Design for Public Health Practitioners	
HPA 567	Public Health Policy Analysis	

### Electives (9 semester hours)

Students are encouraged to use the electives as an opportunity to take coursework from elsewhere within the School; based upon their career interests and their academic and professional preparation at the time of matriculation. Students should work with their Faculty Advisors in making the selection.

## Professional Enhancement Program Requirements

Code	Title	Hours
<b>Divisional Core Required Courses</b>		
HPA 415	Introduction to Public Health Policy	
HPA 420	US Health Care System for Public Health Practitioners	
HPA 431	Public Health Law and Ethics	
HPA 432	Public Health Advocacy	
HPA 444	Strategic Planning and Budgeting/Finance	

HPA 460	Introduction to the Economics of Health and Healthcare
HPA 499	Introduction to Research Design for Public Health Practitioners
HPA 567	Public Health Policy Analysis

#### **Electives (3 semester hours)**

Students are encouraged to use the electives as an opportunity to take coursework from elsewhere within the School; based upon their career interests and their academic and professional preparation at the time of matriculation. Students should work with their Faculty Advisors in making the selection.

### **Public Health Informatics Concentration**

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
HPA 436	GIS for Environmental and Public Health Professionals	
HPA 465	Health Information and Decision Support Systems	
HPA 481	Development of Public Health Surveillance Information Systems	
HPA 483	Management of Communication Systems for Public Health Informatics Applications	
HPA 485	Legal and Ethical Issues in Public Health Informatics	
HPA 488	Public Health Information Systems Evaluation and Project Management	
HPA 563	Web-Based Public Health Information Systems	
HPA 565	Datamining Applications in Public Health	