Courses

GC 431. Professional Development and Academic Skills for UIC Global. 1 hour.
International graduate students in UIC Global programs develop knowledge about university requirements, opportunities, policies, and career goals in fields of study in the applicable college. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. No graduation credit.

GC 470. Essentials for Animal Research. 1 hour.
Will acquaint the students with the regulations, sources of information, humane principles and ethical considerations involving the appropriate use of animals for research and teaching purposes. Course Information: Satisfactory/Unsatisfactory grading only.

GC 471. Experimental Animal Techniques. 2 hours.
Noninvasive and invasive techniques commonly used in laboratory animals are performed with emphasis placed upon the proper use of anesthetic, analgesics and aseptic techniques. Course Information: Satisfactory/Unsatisfactory grading only. Animals used in instruction. Prerequisite(s): GC 470. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

GC 473. Seminar in Comparative Medicine. 1-2 hours.
Selected fields of interest and research in comparative medicine will be presented in the areas of comparative biology, model development and experimental techniques. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): GC 471 or consent of the instructor.

GC 491. Graduate Study Abroad. 0-16 hours.
Lectures, seminars, and independent travel/study abroad in conjunction with an approved graduate program. Course Information: May be repeated to a maximum of 32 hours. Prerequisite(s): Graduate standing and approval of the Graduate College.

GC 495. Graduate Interdisciplinary Seminars. 3 hours.
Seminars provide unique opportunities for students and faculty to explore new and interdisciplinary fields of inquiry outside the regular curriculum. Topics vary. Course Information: May be repeated. Students may register for more than one section per term. Students must check with program director to apply credit toward degree. Prerequisite(s): Graduate standing and consent of the instructor.

GC 500. Chicago Metropolitan Exchange Program. 0-16 hours.
Holding course for UIC doctoral students and students under a training grant with one of the partner institutions (University of Chicago and Northwestern University) taking approved coursework through the Chicago Metropolitan Exchange Program. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Admission to a doctoral program or under a training grant held jointly by the partner institution and UIC, and approval of the Graduate College.

GC 501. Scientific Integrity and Responsible Research. 1 hour.
Designed to meet NIH requirements for formal training in the responsible conduct of research. Ethical and legal issues in the conduct of research; University of Illinois at Chicago research standards, regulations, and procedures. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as GC 401. Meets during the Fall term on the West side of campus. Prerequisite(s): Graduate standing.

GC 509. Advanced Pronunciation for International Teaching Assistants. 2 hours.
Designed for current or prospective international teaching assistants to improve their English pronunciation. Students work on self-monitoring strategies to improve pronunciation from the sound, sentence, and discourse-level. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Taught in English. Recommended background: May be taken concurrently with GC 510 or GC 511.

GC 510. Communication and Teaching Methods for International Teaching Assistants. 3 hours.
Basic communication and presentation skills for international teaching assistants in the culture of the American college classroom. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Previously listed as ESL 401. Taught in English. One additional hour each week in a language workshop. No graduation credit. Applies toward the determination of full- and part-time enrollment status, tuition, and hours towards financial aid. Prerequisite(s): Graduate or professional standing. Incoming International TAs with a TOEFL iBT speaking score of below 23 and a listening score below 22 or a conditional oral language proficiency status and consent of instructor.

GC 511. Oral Communication and Interaction Skills for International Teaching Assistants. 3 hours.
Primarily focuses on discussion, interaction and production skills for international teaching assistants as they relate to instruction in the American College classroom. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Applies toward the determination of full- and part-time enrollment status, tuition, and hours towards financial aid. Taught in English. One additional hour each week in a language workshop. Prerequisite(s): Consent of the instructor; graduate or professional standing. Incoming International TAs with a TOEFL iBT speaking score of below 23 and a listening score below 22 or a conditional oral language proficiency status. Recommended background: GC 510.

GC 512. Principles and Practice of Writing for Graduate Students. 3 hours.
Provides students with the process and skills to write according to the conventions of academic English and to communicate with specialist and non-specialist audiences. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Applies toward the determination of full- and part-time enrollment status, tuition, and hours towards financial aid. Taught in English. One additional hour each week in a language workshop. Prerequisite(s): Consent of the instructor; graduate or professional standing. Incoming International TAs with a TOEFL iBT speaking score of below 23 and a listening score below 22 or a conditional oral language proficiency status. Recommended background: GC 510.

GC 550. Principles of Sustainability. 3 hours.
This is an interdisciplinary course that explores the basis of the sustainability paradigm; its connection to the economy, social norms, human behavior, and technological progress; and the tools available for sustainable systems analysis. Course Information: Currently enrolled graduate students and extended studies students must enroll using their dedicated CRN. Prerequisite(s): Graduate or professional standing.

GC 553. Life Cycle Impact Assessment. 4 hours.
Introduces Life Cycle Impact Assessment (LCIA), a quantitative, systems-based methodology for evaluating environmental and socio-economic impact of products and services. It provides the scientific foundation for sustainability systems. Course Information: Students should be comfortable working with quantitative concepts, and proficient with software applications.
GC 592. Seminar in College Teaching. 3 hours.
A range of topics pertinent to the future of teaching, learning, and assessment in college education will be discussed. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Student must be in good standing. Recommended background: GC 593.

GC 593. Foundations of College Teaching. 3 hours.
Relates evidence based best practices for teaching at institutions of higher education and provides a professional preparation program for aspiring college instructors. Course Information: Must be a graduate student in good standing. Consult with instructor if student does not have a teaching appointment at the college level in the current academic year.

GC 594. Practicum in College Teaching. 3 hours.
Provides opportunities for qualified individuals to gain teaching experience, document practice and grow professionally in a supervised program fostering reflection, self-evaluation, assessment, and material revision. Course Information: Prerequisite(s): GC 593. Recommended background: One year of teaching experience in higher education. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.