Courses

LCSL 406. Hist European Stand Langs. 3 or 4 hours.
The phenomenon of the "standard language" in Western and Eastern Europe. Course Information: Same as CEES 406 and LING 406. 3 undergraduate hours. 4 graduate hours. Taught in English. In cases where students speak languages other than English, they might receive tasks to research literature in that language (and on that language) and to present their research results. Prerequisite(s): Junior standing or above; or consent of the instructor.

LCSL 483. Methodology/Second Lang Teach. 3 or 4 hours.
Approaches, methods, and techniques for teaching second languages with a focus on speaking, listening, writing, reading, and on assessment and curriculum/syllabus design. Course Information: Same as LING 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.

LCSL 502. Communicative Lang Teach. 4 hours.
Introduces students to contemporary theory and research on second language acquisition. Emphasis is on understanding the research and examining classroom practice. Course Information: Credit is not given for LCSL 502 if the student has credit for SPAN 450, FR 450, GER 407, SPAN 502, FR 502, or GER 502. Previously listed as SPAN 502. Taught in English. Prerequisite(s): Appointment as a teaching assistant. For students outside the department: consent of the instructor.

LCSL 503. Prof Development I. 1 hour.
Introduction to the academic profession for students of foreign languages and literatures. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as SPAN 503. Taught in English.

LCSL 504. Prof Development II. 1 hour.
Introduction to the academic profession for students of foreign languages and literatures. Focus on presentational skills and preparation for the job market. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as SPAN 504. Taught in English. Prerequisite(s): LCSL 503 or consent of the instructor.

LCSL 505. Teaching Prof Dev Workshop. 1 hour.
Development of teaching pedagogy, methodology, and technology methods. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 3 hours.

LCSL 510. Critical and Literary Theory. 4 hours.
Seminar that examines the major schools of literary and critical theory, with particular focus on those of the 20th and 21st centuries.

LCSL 567. Discourse Analysis. 4 hours.
Discourse analysis addresses issues of intentional communication, inference, the structure of texts or talk-in-interaction, and the interactive construction of social actions or identities in discourse. Course Information: Same as ENGL 567. Prerequisite(s): Consent of the instructor or LING 405 or the equivalent.