Courses

**LCSL 406. History of European Standard Languages. 3 or 4 hours.**
The phenomenon of the "standard language" in Western and Eastern Europe. Course Information: Same as CEES 406 and LING 406. 3 undergraduate hours. 4 graduate hours. Taught in English. In cases where students speak languages other than English, they might receive tasks to research literature in that language (and on that language) and to present their research results. Prerequisite(s): Junior standing or above; or consent of the instructor.

**LCSL 483. Methodology of Second Language Teaching. 3 or 4 hours.**
Approaches, methods, and techniques for teaching second languages with a focus on speaking, listening, writing, reading, and on assessment and curriculum/syllabus design. Course Information: Same as LING 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.

**LCSL 502. Theoretical and Research Foundations of Communicative Language Teaching. 4 hours.**
Introduces students to contemporary theory and research on second language acquisition. Emphasis is on understanding the research and examining classroom practice. Course Information: Credit is not given for LCSL 502 if the student has credit for SPAN 450, FR 450, GER 407, SPAN 502, FR 502, or GER 502. Previously listed as SPAN 502. Taught in English. Prerequisite(s): Appointment as a teaching assistant. For students outside the department: consent of the instructor.

**LCSL 503. Professional Development Workshop I. 1 hour.**
Introduction to the academic profession for students of foreign languages and literatures. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as SPAN 503. Taught in English.

**LCSL 504. Professional Development Workshop II. 1 hour.**
Introduction to the academic profession for students of foreign languages and literatures. Focus on presentational skills and preparation for the job market. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as SPAN 504. Taught in English. Prerequisite(s): LCSL 503 or consent of the instructor.

**LCSL 505. Teaching Professional Development Workshop. 1 hour.**
Development of teaching pedagogy, methodology, and technology methods. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 3 hours.

**LCSL 510. Proseminar in Critical and Literary Theory. 4 hours.**
Seminar that examines the major schools of literary and critical theory, with particular focus on those of the 20th and 21st centuries.

**LCSL 567. Discourse Analysis. 4 hours.**
Discourse analysis addresses issues of intentional communication, inference, the structure of texts or talk-in-interaction, and the interactive construction of social actions or identities in discourse. Course Information: Same as ENGL 567. Prerequisite(s): Consent of the instructor or LING 405 or the equivalent.

**LCSL 583. Materials and Curriculum Development in Second Language Teaching. 4 hours.**
Focuses on students' development of a systematic understanding and practical knowledge of materials and curriculum development for second language instruction. Course Information: Same as LING 583. Prerequisite(s): LING 483.