Courses

LCSL 406. History of European Standard Languages. 3 or 4 hours.
The phenomenon of the “standard language” in Western and Eastern
Europe. Course Information: Same as CEES 406 and LING 406. 3
undergraduate hours. 4 graduate hours. Taught in English. In cases
where students speak languages other than English, they might receive
tasks to research literature in that language (and on that language) and to
present their research results. Prerequisite(s): Junior standing or above;
or consent of the instructor.

LCSL 483. Methodology of Second Language Teaching. 3 or 4
hours.
Approaches, methods, and techniques for teaching second languages
with a focus on speaking, listening, writing, reading, and on assessment
and curriculum/syllabus design. Course Information: Same as LING
483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior
standing or above and consent of the instructor.

LCSL 502. Theoretical and Research Foundations of Communicative
Language Teaching. 4 hours.
Introduces students to contemporary theory and research on second
language acquisition. Emphasis is on understanding the research and
examining classroom practice. Course Information: Credit is not given
for LCSL 502 if the student has credit for SPAN 450, FR 450, GER 407,
SPAN 502, FR 502, or GER 502. Previously listed as SPAN 502. Taught
in English. Prerequisite(s): Appointment as a teaching assistant. For
students outside the department: consent of the instructor.

LCSL 503. Professional Development Workshop I. 1 hour.
Introduction to the academic profession for students of foreign languages
and literatures. Course Information: Satisfactory/Unsatisfactory grading
only. Previously listed as SPAN 503. Taught in English.

LCSL 504. Professional Development Workshop II. 1 hour.
Introduction to the academic profession for students of foreign languages
and literatures. Focus on presentational skills and preparation for the job
market. Course Information: Satisfactory/Unsatisfactory grading only.
Previously listed as SPAN 504. Taught in English. Prerequisite(s): LCSL
503 or consent of the instructor.

LCSL 505. Teaching Professional Development Workshop. 1 hour.
Development of teaching pedagogy, methodology, and technology
methods. Course Information: Satisfactory/Unsatisfactory grading only.
May be repeated to a maximum of 3 hours.

LCSL 510. Proseminar in Critical and Literary Theory. 4 hours.
Seminar that examines the major schools of literary and critical theory,
\[\text{with particular focus on those of the 20th and 21st centuries.}\]

LCSL 567. Discourse Analysis. 4 hours.
Discourse analysis addresses issues of intentional communication,
inference, the structure of texts or talk-in-interaction, and the interactive
construction of social actions or identities in discourse. Course
Information: Same as ENGL 567. Prerequisite(s): Consent of the
instructor or LING 405 or the equivalent.

LCSL 583. Materials and Curriculum Development in Second
Language Teaching. 4 hours.
Focuses on students’ development of a systematic understanding
and practical knowledge of materials and curriculum development for
second language instruction. Course Information: Same as LING 583.
Prerequisite(s): LING 483.