Mathematics Teaching (MTHT)

MTHT 400. Methods of Teaching Secondary Mathematics I. 3 or 4 hours.
Teacher preparation with a focus on mathematics education research
including analysis of students’ thinking using records of practice in the
form of case studies both on video and paper. Course Information: 3
undergraduate hours. 4 graduate hours. To be taken in the year prior to
student teaching. Prerequisite(s): Grade of C or better in MATH 215; or
consent of the instructor Enrollment in B.S. or M.S. in the Teaching of
Mathematics program in Secondary Mathematics Education, and a 2.50
grade point average in mathematics courses at the level of calculus or
above. Student must be admitted to candidacy.

MTHT 401. Methods of Teaching Secondary Mathematics II. 3 or 4
hours.
Secondary teacher preparation with focus on practice of teaching and
responsibilities of instructional leader based on the Professional Teaching
Standards, current research, and best practice. Course Information:
3 undergraduate hours. 4 graduate hours. 20 hours observation in
secondary mathematics classes. To be taken in year prior to student
teaching. Prerequisite(s): Grade of C or better in MATH 210; Enrollment
in the B.S. or M.S. in the Teaching of Mathematics program in Secondary
Mathematics Education; and a 2.50 grade point average in mathematics
courses at the level of calculus or above. Student must be admitted to
candidacy.

MTHT 411. Advanced Euclidean Geometry. 3 or 4 hours.
Axioms for Euclidean geometry are developed based upon reflections.
Further concepts in Euclidean geometry which arise from these axioms
are explored. Course Information: 3 undergraduate hours. 4 graduate
hours. Prerequisite(s): Grade of C or better in MATH 215.

MTHT 420. Computers in Secondary School Mathematics. 3 or 4
hours.
An overview of techniques, topics and tools for teaching secondary level
mathematics using computers. Course Information: 3 undergraduate
hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

MTHT 430. Real Analysis for Teachers I. 3 or 4 hours.
Major topics include real number system with emphasis on the
completeness axiom, limits of sequences and functions, derivatives,
Riemann integrals and the Fundamental Theorem of Calculus. Course
Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s):
Grade of C or better in MATH 210 and Grade of C or better in MATH 215.

MTHT 435. Abstract Algebra. 3 or 4 hours.
Sets, properties of integers, groups, rings, fields. Focus on concepts
applicable to high school teaching. Course Information: 3 undergraduate
hours. 4 graduate hours. Prerequisite(s): MATH 210 and MATH 215.

MTHT 438. Educational Practice with Seminar I. 6 hours.
The first half of a two-segment sequence of practice teaching, including
seminar, to meet certification requirements for teaching in grades six
through twelve. Course Information: Graduate credit only with approval of
the department. Prerequisite(s): 2.50 grade point average in mathematics
courses at the level of calculus or above, successful completion of 100
clock hours of pre-student-teaching field experiences, and approval of
the department. Class Schedule Information: To be properly registered,
students must enroll in one Lecture-Discussion and one Practice.

MTHT 439. Educational Practice with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching,
including seminar, to meet certification requirements for teaching in
grades six through twelve. Course Information: Graduate credit only
with approval of the department. Prerequisite(s): Credit or concurrent
registration in MTHT 438; and approval of the department and a 2.50
grade point average in mathematics courses at the level of calculus or
above and successful completion of 100 clock hours of pre-student
teaching field experiences. Class Schedule Information: To be properly
registered, students must enroll in one Conference and one Practice.

MTHT 450. Concepts and Methods in Elementary and Middle School
Mathematics I. 3 or 4 hours.
Emphasizes the methods of teaching elementary and middle school
mathematics in the context of investigating patterns, functions, number
theory, and proportional reasoning. Course Information: 3 undergraduate
hours. 4 graduate hours. For elementary and middle school teachers.

MTHT 465. Teaching Algebra for Understanding. 3 or 4 hours.
Manipulatives and other representations of mathematical concepts used
for teaching algebra to middle grade students. Course Information: 3
undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to
the M.S. in the Teaching of Mathematics program (Option for Elementary
School Teachers) or consent of the instructor.

MTHT 466. Introduction to Calculus and the Graphing Calculator. 4
hours.
Problem solving using derivatives, differentials, and their applications
followed by integrals and their applications. Maximum minimum problems
solved directly by graphing, then by derivatives. Course Information:
Prerequisite(s): Admission to the Mathematics Education Concentrators
Program or consent of the instructor.

MTHT 467. Introduction to Number Theory with Application. 4 hours.
Classical topics of elementary number theory and how they pertain
to teaching the upper grades. Primes, GCF, LCM, divisibility, floor
and ceiling functions, Gaussian Residue, lattices. Course Information:
Prerequisite(s): Admission to the Mathematics Education Concentrators
Program or consent of the instructor.

MTHT 468. Geometry with Applications for Middle Grade Teachers. 4
hours.
Plane and solid figures and their properties. Polygons and polyhedra.
Euler’s formula. Volume versus surface area. Spatial visualization;
two dimensional representations of three dimensional figures. Course
Information: Prerequisite(s): Admission to the Mathematics Education Concentrators
Program or consent of the instructor.

MTHT 470. Teaching Mathematics with Science: An Activity
Approach I. 3 or 4 hours.
Introduction to basic variables (length, area, volume, mass, time) and
the Scientific Method (picture, table, graph, questions). Extensive use
of TIMS project curriculum. Course Information: 3 undergraduate
hours. 4 graduate hours. For elementary school teachers. Prerequisite(s):
Admission to the M.S. in the Teaching of Mathematics program (Option
for Elementary School Teachers) or consent of the instructor.

MTHT 490. Topics in Teaching Secondary Mathematics. 1-5 hours.
Course content is announced prior to each term in which it is given.
Course Information: May be repeated. Students may register in more
than one section per term. Prerequisite(s): Prerequisites may vary
according to topic.
MTHT 491. Topics in Teaching Elementary/Junior High School Mathematics. 1-5 hours.
Course content is announced prior to each term in which it is given. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisites may vary according to topic.

MTHT 496. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department. Course Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

MTHT 510. Introduction to Higher Geometry. 4 hours.
Projective geometry, as an extension of Euclidean geometry, treated synthetically and/or algebraically. Desargues' and Pappus' theorems, subgeometries, conics and the underlying skew field. Course Information: For graduate students in mathematics teacher education programs. Other students enroll in MATH 440. Prerequisite(s): Grade of C or better in MATH 330.

MTHT 530. Mathematical Analysis for Teachers II. 4 hours.
Derivatives, inverse functions, Riemann integral, trigonometric functions, logarithmic and exponential functions. Course Information: Prerequisite(s): Grade of C or better in MTHT 430 or consent of the instructor.

MTHT 550. Concepts and Methods in Elementary and Middle School Mathematics II. 4 hours.
Methods of teaching middle school mathematics: concept development; focus on classroom materials to promote learning. Area, volume, rational numbers, decimals, function machines. Course Information: Prerequisite(s): MTHT 450 or consent of the instructor.

MTHT 560. Introduction to Analytic Geometry and Calculus. 4 hours.
Programmable calculators used to investigate ideas and applications of analytic geometry, differential and integral calculus. Examples and ideas relevant to elementary mathematics and science curricula. Course Information: For elementary school teachers. Do not purchase a calculator until after the first day of class. Prerequisite(s): MTHT 460 or consent of the instructor.

MTHT 565. Teaching Geometry: An Activity Approach. 4 hours.
Informal geometry using manipulatives, elementary topological concepts, polygons, polyhedra, metric geometry, motion geometry, geometric constructions, spherical geometry, introduction to research on the learning of geometry. Course Information: For elementary school teachers. Prerequisite(s): Enrollment in the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 575. Principles of Probability and Statistics. 4 hours.
Probability, descriptive and inferential statistics, implications for teaching. Emphasis on collection and analysis of data, classroom activities and software. Course Information: For elementary school teachers. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or approval of the department.

MTHT 589. Practicum in Teaching Elementary School Mathematics. 4 hours.
Culminating experience for students in the M.S. in the Teaching of Mathematics (Option for Elementary School Teachers). Major project is required. Supervised weekly seminars. Course Information: Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) and consent of the instructor.

MTHT 590. Topics in Teaching Secondary Mathematics. 1-5 hours.
Course content is announced prior to each term in which it is given. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisite may vary according to topic.

MTHT 591. Topics in Teaching Elementary/Junior High School Mathematics. 1-5 hours.
Course content is announced prior to each term in which it is given. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisite may vary according to topic.

MTHT 592. Topics in Advanced Mathematics for Teachers. 1-5 hours.
Course content is announced prior to each term in which it is given. Course Information: May be repeated. Students may register in more than one section per term. For students in the M.S. in the Teaching of Mathematics program. Prerequisite(s): Prerequisite may vary according to topic.

MTHT 596. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.