

Nursing Specialty (NUSP)

Courses

NUSP 501. Administrative Nursing Models. 2 hours.

Appraisal and synthesis of theory, research and practice in the organization and management of the delivery of nursing and healthcare services including currently used models of nursing care delivery.

NUSP 502. Strategic Planning and Outcomes Evaluation for Clinical Programs. 3 hours.

Analysis of trends and issues affecting health care systems in the context of planning appropriate strategies for the development and growth of clinical programs and services.

NUSP 503. Financial Resource Management for Nursing Decision Makers. 3 hours.

Provide the clinical decision maker with state of the art tools to plan, implement, and evaluate the financial viability of health care programs and initiatives. Prerequisite(s): Knowledge of Excel is required.

NUSP 504. Healthcare Human Resources Management. 3 hours.

Focuses on the development of a strategic human resource plan to support the mission of the health care organization. Current human resources management and organizational performance research findings are explored.

NUSP 505. Nursing Systems Operations Management. 3 hours.

Addresses nursing systems operations management of health services. Examines the managerial role at individual, program, work unit, department, and organizational levels. Includes focus on interaction of the organization and environment.

NUSP 507. Advanced Community Health Nursing: Introduction and Interventions. 4 hours.

Addresses application of evidence-based population-focused interventions in health care organizations that promote wellness and improve community health status. Introduces leadership roles/concepts in advanced public health nursing practice. Class Schedule Information: To be properly registered, students must enroll in one Clinical Practice and one Lecture-Discussion.

NUSP 509. Population-Focused Assessment. 3 hours.

Explores population-focused assessment in community and integrated healthcare systems emphasizing the application of assessment models used in health service delivery and market analysis. Course Information: Prerequisite(s): Credit or concurrent registration in EPID 400. Class Schedule Information: To be properly registered, students must enroll in one Clinical Practice and one Lecture-Discussion.

NUSP 511. Planning and Evaluation for Advanced Nursing Practice. 3 hours.

Explores strategic and program planning applications. Focuses on evaluation as a measurement of quality, performance, and impact of health services. Emphasizes interdisciplinary perspective and addresses integrated quality improvement systems. Course Information: Prerequisite(s): NUSP 509. Class Schedule Information: To be properly registered, students must enroll in one Clinical Practice and one Lecture-Discussion.

NUSP 512. Education Perspectives in School Health. 4 hours.

The scientific knowledge base of child development and educational psychology. Will explore the implications for classroom practice. Course Information: Prerequisite(s): Consent of the instructor.

NUSP 513. School Nursing Theory and Trends. 3 hours.

Explores population-focused frameworks, health needs, and legal mandates that impact school community. School nursing practice models are studied as relevant to developing leadership and management. Course Information: Prerequisite(s): Consent of the instructor.

NUSP 514. Occupational Health Nursing. 2 hours.

Theoretical bases for application of public health nursing practice to working populations in occupational settings.

NUSP 515. Health Management in Primary Care I. 3 hours.

First of a three-course sequence in evidence-based health promotion, health maintenance, and health restoration using a lifespan developmental framework. Emphasizes wellness care. Course Information: Prerequisite(s): NURS 532.

NUSP 516. Health Management in Primary Care II. 3 hours.

Second in a three-course sequence in evidence-based health promotion, health maintenance, and health restoration using a lifespan developmental framework. Emphasizes common acute and chronic health problems. Course Information: Prerequisite(s): NUSP 515.

NUSP 517. Health Management in Primary Care III. 3 hours.

Last in a three-course sequence in evidence-based health promotion, health maintenance, and health restoration using a lifespan developmental framework. Emphasizes common chronic health problems and co-morbidities. Course Information: Prerequisite(s): NUSP 516.

NUSP 518. Population-Focused Interventions in Primary Care. 2 hours.

Population-focused assessment, program planning, and evaluation of interventions for community-based health care providers. Course Information: Prerequisite(s): EPID 400.

NUSP 525. Group Dynamics, Behavior and Intervention. 3 hours.

Concepts, theories and research pertaining to group dynamics and to interventions carried out in groups. Analysis of simulated group experience.

NUSP 526. Child and Adolescent Mental Health Assessment and Intervention. 3 hours.

Normative and atypical developmental processes. Applications emphasize developmentally and culturally sensitive nursing assessment and intervention in children's lives to improve mental health outcomes. Course Information: Prerequisite(s): NURS 527.

NUSP 527. Mental Health Assessment of Acute and Chronic Illness. 3 hours.

Mental health problems presented in various settings. Focus on psychopathology, assessment and diagnosis; crisis, triage and emergency care across the lifespan.

NUSP 528. Mental Health Promotion and Disease Prevention. 3 hours.

Mental health problems presented in various settings. Focus on various approaches to psychotherapy, psychoeducation, and complementary care across the lifespan to promote health and prevent disease. Course Information: Prerequisite(s): NUSP 527.

NUSP 529. Family Behavioral Health. 2 hours.

Theories of family development and behavior; functional and dysfunctional communication and behavioral patterns. Theories and strategies for family assessment and intervention.

NUSP 534. Management of Health and Illness I: Adult-Gerontology NP Acute Care and Primary Care. 3 hours.

Focuses on the core practice competencies necessary for the health promotion and management of chronic and acute illnesses for students in the Adult-Gerontology Acute and Adult-Gerontology Primary Care Nurse Practitioner programs. Course Information: Prerequisite(s): NURS 531 and NURS 535.

NUSP 535. Management of Health and Illness II: Adult-Gerontology Primary Care. 3 hours.

Builds on the core practice competencies necessary for the health promotion and management of chronic and acute illnesses for students in the Adult-Gerontology Primary Care Nurse Practitioner program. Course Information: Prerequisite(s): NUSP 534 and Credit or concurrent registration in NURS 532.

NUSP 536. Management of Health & Illness II: Adult-Gerontology Acute Care. 3 hours.

Builds on the Adult-Gerontology Nurse Practitioner practice competency content introduced in the prerequisite course NUSP 534 and is specific for students in the Adult-Gerontology Acute Care Nurse Practitioner Program. Course Information: Prerequisite(s): NUSP 534 and Credit or concurrent registration in NURS 532.

NUSP 540. Nursing Administration Models, Policies, and Governance. 3 hours.

Focuses on identifying and matching one's own personal talents and aspirations to an administrative career path that actively supports the continuous improvement of nursing, health care, and health care system and outcomes. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 541. Strategic Planning and Operations Management. 3 hours.

Focuses on applying the principles and techniques for effective strategic and operations management to traditional and entrepreneurial health and nursing initiatives. Course Information: Prerequisite(s): NURS 518. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 542. Financial Management and Budget Planning. 3 hours.

Focuses on the planning, implementation, and evaluation of the financial viability of health care programs and entrepreneurial initiatives and the tools to support the analysis. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 543. Human Resources and Org Behavior. 3 hours.

Focuses on the development of a strategic human resource plan to support the mission of the health care organization which reflects the organizational behavior factors that influence it. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 544. Leading the Transformation of Health Care and System. 3 hours.

Focuses on leadership, negotiation, and strategies at the Corporate-suite (C-suite) level and beyond that will transform health care initiatives within health care systems. Course Information: Prerequisite(s): NUSP 543. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 548. Biological Basis for Women's Health and Perinatal Nursing I. 2 hours.

Focuses on the anatomy and physiology of reproductive function, pregnancy, parturition, the puerperium and menopause as the biological basis for women's health and perinatal nursing.

NUSP 549. Biological Basis for Women's Health and Perinatal Nursing II. 1-2 hours.

The anatomy, physiology, and genetics of conception, embryonic development, and fetal and neonatal growth and development as the biological basis for women's health and perinatal nursing. Course Information: Prerequisite(s): NUSP 548.

NUSP 550. Issues for Research and Practice in Women's Health. 3 hours.

Analysis of gender-related definitions of health and illness in theory issues and research evaluation criteria for women's health care practice are developed as a basis for research.

NUSP 551. Concepts for Pediatric/Perinatal Clinical Nurse Specialist Practice I. 2 hours.

Students analyze theory and research related to the patient/family sphere of influence in order to design care for pediatric or perinatal patients and families. Course Information: Prerequisite(s): NURS 530.

NUSP 552. Concepts for Pediatric/Perinatal Clinical Nurse Specialist II. 2 hours.

Students analyze theories and research related to pediatric or perinatal nursing personnel and organizational spheres of influence. Course Information: Prerequisite(s): NUSP 551.

NUSP 553. Primary Care of the Infant, Child, and Adolescent. 4 hours.

Emphasizes management of healthy newborns and health maintenance for all childhood age groups. Course Information: Prerequisite(s): NURS 532 and credit or concurrent registration in NURS 531 and credit or concurrent registration in NURS 535.

NUSP 554. Management of Acute and Chronic Conditions in Infants, Children, Adolescents, and Young Adults. 3 hours.

Emphasizes management of common acute episodic illness as well as selected stable chronic illness. Course Information: Prerequisite(s): NUSP 553.

NUSP 555. Health Care of Women I. 4 hours.

Health care of women through the lifespan with an emphasis on health promotion and disease prevention, fertility control and pregnancy care. Course Information: Prerequisite(s): Credit or concurrent registration in NUSP 548 and credit or concurrent registration in NURS 535; and credit or concurrent registration in NURS 532 and credit or concurrent registration in NURS 531.

NUSP 556. Health Care of Women II. 4 hours.

Health care of women through the lifespan with an emphasis on the parturition, the puerperium, and common health and pregnancy problems. Course Information: Prerequisite(s): NUSP 555.

NUSP 557. Health Care of Women III. 4 hours.

Health care of women through the lifespan with an emphasis on gynecologic and primary care. Course Information: Prerequisite(s): NUSP 556.

NUSP 558. Advanced Parent-Infant Nursing. 2-3 hours.

Examines the process of parenting in low-risk and at-risk populations, and health status and behavior of the neonate. Course Information: Prerequisite(s): NUSP 549 or NURS 535.

NUSP 559. Dimensions of Midwifery and Women's Health Practice. 2 hours.

Examines the complex functions and roles of women's healthcare providers. Course Information: Prerequisite(s): NUSP 557 and NURS 572 and NURS 529.

NUSP 560. Advanced Neonatal Management I: The High Risk Neonate. 4 hours.

Focuses on unique nursing care and neurodevelopmental needs and vulnerabilities of high-risk infants emphasizing patient and family centered care interventions that enhance development and outcomes. Course Information: Prerequisite(s): NURS 532 and NURS 535 and NUSP 549.

NUSP 561. Advanced Neonatal Management II: The Acutely Ill Infant. 3 hours.

Focuses on the assessment, stabilization, and theoretical management of acutely ill infants for common problems associated with prematurity emphasizing a patient and family centered care approach. Prerequisite(s): NURS 533 and NUSP 560.

NUSP 562. Advanced Neonatal Management III: The Gravely Ill Infant. 3 hours.

Focuses on complex disturbances, alterations, and multi-organ interactions of the cardiopulmonary, neuromuscular, neurosurgical, renal, gastrointestinal systems emphasizing a patient and family centered care approach. Course Information: Prerequisite(s): NUSP 561.

NUSP 563. Essentials of Patient and Family Centered Care. 2 hours.

Analysis of theoretical and research components of socio-culturally appropriate patient and family centered care and its impact on patients, families, and health delivery.

NUSP 564. Management of infants, children, adolescents, young adults with complex, acute, & critical illness. 4 hours.

Emphasizes management of children with urgent and emergent health problems. Course Information: Prerequisite(s): NUSP 553 and NUSP 554.

NUSP 571. Healthcare Economics. 3 hours.

The focus of this course is on the impact of economics on healthcare managers, consumers, providers, payers, and government in driving healthcare quality, access, cost, and health outcomes.

NUSP 580. Leadership Reflections: Building a Personal Map. 2 hours.

Reflective practice experience focuses learners to identify personal leadership styles and develop personal leadership growth plans. Prerequisite(s): Admission to the Executive Leadership Concentration of the Doctor of Nursing Practice.

NUSP 581. Collaboration for Strategic Financial Management in Healthcare. 3 hours.

Builds on basic financial management skills to prepare the learner to synthesize financial theories and concepts in order to apply knowledge to strategic decision making. Prerequisite(s): NUSP 503 or equivalent course.

NUSP 582. Ethical Leadership in Providing Healthcare. 2 hours.

Provides an opportunity for the student to analyze and critique current ethical issues impacting nurse leaders and formulate a personal ethics code. Prerequisite(s): NURS 528 or the equivalent and credit or concurrent registration in NURS 552.

NUSP 583. Transforming the Healthcare Organization. 3 hours.

Builds on concepts from strategic management to provide a framework for the learner's synthesis project. Applications include: project management, strategic planning, change management processes applied in a transdisciplinary manner. Prerequisite(s): NUSP 502 or the equivalent and credit or concurrent registration in NURS 552.

NUSP 584. Systems Approach to Healthcare Quality and Safety. 3 hours.

Focuses on the critical review of current quality and safety guidelines and systems impacting healthcare agencies. Prerequisite(s): NUSP 505 or the equivalent and credit or concurrent registration in NURS 552 and credit or concurrent registration in NUSP 583.

NUSP 585. Seminar in Nursing Executive Leadership. 1-3 hours.

Specific topics as announced each semester. In-depth study of selected current topics in executive leadership for nurse leaders. Course Information: May be repeated.

NUSP 588. Intermediate Epidemiology for Advanced Nursing Practice. 3 hours.

Provides intermediate level knowledge and skills in epidemiology for nurses and other public health practitioners. Addresses threats to validity and other issues of interpretation of designs. Course Information: Prerequisite(s): EPID 400 or equivalent.

NUSP 589. Grant Writing for Health Care Services. 3 hours.

Focuses on developing knowledge and application skills needed for successful health service programmatic grant writing. Course Information: Prerequisite(s): Credit or concurrent registration in NUSP 507 or credit or concurrent registration in NURS 551; and credit or concurrent registration in NUSP 502 or credit or concurrent registration in NUSP 511; or consent of the instructor.

NUSP 590. Family-Focused Health Management in Primary Care. 3 hours.

Assessment and management of common behavioral, lifestyle, and life cycle issues in primary care using a family-focused approach. Course Information: Prerequisite(s): NURS 532; or consent of the instructor.

NUSP 591. Issues in Population Focused Nursing. 2 hours.

Provides introduction to leadership in population-focused nursing: philosophy, theory, roles, competencies, and interventions.

NUSP 592. Issues in Advanced Population Health Nursing. 4 hours.

A comprehensive overview and critical appraisal of the role of the advanced population health nurse. Includes an emphasis on the systems, historical, political, environmental, regulatory and professional influences on advanced population health nursing. Course Information: Requires concurrent registration in NURS 515.