

Nursing Specialty (NUSP)

Courses

NUSP 512. Education Perspectives in School Health. 4 hours.

The scientific knowledge base of child development and educational psychology. Will explore the implications for classroom practice. Course Information: Prerequisite(s): Consent of the instructor.

NUSP 513. School Nursing Theory and Trends. 3 hours.

Explores population-focused frameworks, health needs, and legal mandates that impact school community. School nursing practice models are studied as relevant to developing leadership and management. Course Information: Prerequisite(s): Consent of the instructor.

NUSP 515. Health Management in Primary Care I. 3 hours.

First of a three-course sequence in evidence-based health promotion, health maintenance, and health restoration using a lifespan developmental framework. Emphasizes wellness care. Course Information: Prerequisite(s): Credit or concurrent registration in NURS 532; or consent of the instructor.

NUSP 516. Health Management in Primary Care II. 3 hours.

Second in a three-course sequence in evidence-based health promotion, health maintenance, and health restoration using a lifespan developmental framework. Emphasizes common acute and chronic health problems. Course Information: Prerequisite(s): NUSP 515.

NUSP 517. Health Management in Primary Care III. 3 hours.

Last in a three-course sequence in evidence-based health promotion, health maintenance, and health restoration using a lifespan developmental framework. Emphasizes common chronic health problems and co-morbidities. Course Information: Prerequisite(s): NUSP 516.

NUSP 525. Group Dynamics, Behavior and Intervention. 3 hours.

Concepts, theories and research pertaining to group dynamics and to interventions carried out in groups. Analysis of simulated group experience.

NUSP 526. Child and Adolescent Mental Health Assessment and Intervention. 3 hours.

Normative and atypical developmental processes. Applications emphasize developmentally and culturally sensitive nursing assessment and intervention in children's lives to improve mental health outcomes. Course Information: Prerequisite(s): NURS 527.

NUSP 527. Mental Health Assessment of Acute and Chronic Illness. 3 hours.

Mental health problems presented in various settings. Focus on psychopathology, assessment and diagnosis; crisis, triage and emergency care across the lifespan.

NUSP 528. Mental Health Promotion and Disease Prevention. 3 hours.

Mental health problems presented in various settings. Focus on various approaches to psychotherapy, psychoeducation, and complementary care across the lifespan to promote health and prevent disease. Course Information: Prerequisite(s): NUSP 527.

NUSP 529. Family Behavioral Health. 2 hours.

Theories of family development and behavior; functional and dysfunctional communication and behavioral patterns. Theories and strategies for family assessment and intervention.

NUSP 534. Management of Health and Illness I: Adult-Gerontology NP Acute Care and Primary Care. 3 hours.

Focuses on the core practice competencies necessary for the health promotion and management of chronic and acute illnesses for students in the Adult-Gerontology Acute and Adult-Gerontology Primary Care Nurse Practitioner programs. Course Information: Prerequisite(s): NURS 531 and NURS 535.

NUSP 535. Management of Health and Illness II: Adult-Gerontology Primary Care. 3 hours.

Builds on the core practice competencies necessary for the health promotion and management of chronic and acute illnesses for students in the Adult-Gerontology Primary Care Nurse Practitioner program. Course Information: Prerequisite(s): NUSP 534 and Credit or concurrent registration in NURS 532.

NUSP 536. Management of Health & Illness II: Adult-Gerontology Acute Care. 3 hours.

Builds on the Adult-Gerontology Nurse Practitioner practice competency content introduced in the prerequisite course NUSP 534 and is specific for students in the Adult-Gerontology Acute Care Nurse Practitioner Program. Course Information: Prerequisite(s): NUSP 534 and Credit or concurrent registration in NURS 532.

NUSP 540. Nursing Administration Models, Policies, and Governance. 3 hours.

Focuses on identifying and matching one's own personal talents and aspirations to an administrative career path that actively supports the continuous improvement of nursing, health care, and health care system and outcomes. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 541. Strategic Planning and Operations Management. 3 hours.

Focuses on applying the principles and techniques for effective strategic and operations management to traditional and entrepreneurial health and nursing initiatives. Course Information: Prerequisite(s): NURS 518. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 542. Financial Management and Budget Planning. 3 hours.

Focuses on the planning, implementation, and evaluation of the financial viability of health care programs and entrepreneurial initiatives and the tools to support the analysis. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 543. Human Resources and Org Behavior. 3 hours.

Focuses on the development of a strategic human resource plan to support the mission of the health care organization which reflects the organizational behavior factors that influence it. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 544. Leading the Transformation of Health Care and System. 3 hours.

Focuses on leadership, negotiation, and strategies at the Corporate-suite (C-suite) level and beyond that will transform health care initiatives within health care systems. Course Information: Prerequisite(s): NUSP 543. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 548. Biological Basis for Women's Health and Perinatal Nursing I. 2 hours.

Focuses on the anatomy and physiology of reproductive function, pregnancy, parturition, the puerperium and menopause as the biological basis for women's health and perinatal nursing.

NUSP 549. Biological Basis for Women's Health and Perinatal Nursing II. 1-2 hours.

The anatomy, physiology, and genetics of conception, embryonic development, and fetal and neonatal growth and development as the biological basis for women's health and perinatal nursing. Course Information: Prerequisite(s): NUSP 548.

NUSP 550. Issues for Research and Practice in Women's Health. 3 hours.

Analysis of gender-related definitions of health and illness in theory issues and research evaluation criteria for women's health care practice are developed as a basis for research.

NUSP 553. Primary Care of the Infant, Child, and Adolescent. 4 hours.

Emphasizes management of healthy newborns and health maintenance for all childhood age groups. Course Information: Prerequisite(s): NURS 532 and credit or concurrent registration in NURS 531 and credit or concurrent registration in NURS 535.

NUSP 554. Management of Acute and Chronic Conditions in Infants, Children, Adolescents, and Young Adults. 3 hours.

Emphasizes management of common acute episodic illness as well as selected stable chronic illness. Course Information: Prerequisite(s): NUSP 553.

NUSP 555. Health Care of Women I. 4 hours.

Health care of women through the lifespan with an emphasis on health promotion and disease prevention, fertility control and pregnancy care. Course Information: Prerequisite(s): Credit or concurrent registration in NUSP 548 and credit or concurrent registration in NURS 535; and credit or concurrent registration in NURS 532 and credit or concurrent registration in NURS 531.

NUSP 556. Health Care of Women II. 4 hours.

Health care of women through the lifespan with an emphasis on the parturition, the puerperium, and common health and pregnancy problems. Course Information: Prerequisite(s): NUSP 555.

NUSP 557. Health Care of Women III. 4 hours.

Health care of women through the lifespan with an emphasis on gynecologic and primary care. Course Information: Prerequisite(s): NUSP 556.

NUSP 559. Dimensions of Midwifery and Women's Health Practice. 2 hours.

Examines the complex functions and roles of women's healthcare providers. Course Information: Prerequisite(s): NUSP 557 and NUPR 572 and NURS 529.

NUSP 560. Advanced Neonatal Management I: The High Risk Neonate. 4 hours.

Focuses on unique nursing care and neurodevelopmental needs and vulnerabilities of high-risk infants emphasizing patient and family centered care interventions that enhance development and outcomes. Course Information: Prerequisite(s): NURS 532 and NURS 535 and NUSP 549.

NUSP 561. Advanced Neonatal Management II: The Acutely Ill Infant. 3 hours.

Focuses on the assessment, stabilization, and theoretical management of acutely ill infants for common problems associated with prematurity emphasizing a patient and family centered care approach. Prerequisite(s): NURS 533 and NUSP 560.

NUSP 562. Advanced Neonatal Management III: The Gravely Ill Infant. 3 hours.

Focuses on complex disturbances, alterations, and multi-organ interactions of the cardiopulmonary, neuromuscular, neurosurgical, renal, gastrointestinal systems emphasizing a patient and family centered care approach. Course Information: Prerequisite(s): NUSP 561.

NUSP 563. Essentials of Patient and Family Centered Care. 2 hours.

Analysis of theoretical and research components of socio-culturally appropriate patient and family centered care and its impact on patients, families, and health delivery.

NUSP 564. Management of infants, children, adolescents, young adults with complex, acute, & critical illness. 4 hours.

Emphasizes management of children with urgent and emergent health problems. Course Information: Prerequisite(s): NUSP 553 and NUSP 554.

NUSP 565. Comprehensive Health Assessment for Advanced Neonatal Nursing Practice. 4 hours.

Focuses on advanced, comprehensive assessment of the neonate, considering familial/economic/cultural/developmental variations, selection/performance/interpretation of diagnostic tests/procedures, and emphasizing diagnostic reasoning. Course Information: Recommended background: When possible, students are encouraged to complete NUSP 563.

NUSP 571. Healthcare Economics. 3 hours.

The focus of this course is on the impact of economics on healthcare managers, consumers, providers, payers, and government in driving healthcare quality, access, cost, and health outcomes.

NUSP 590. Family-Focused Health Management in Primary Care. 3 hours.

Assessment and management of common behavioral, lifestyle, and life cycle issues in primary care using a family-focused approach. Course Information: Prerequisite(s): NURS 532; or consent of the instructor.

NUSP 592. Issues in Advanced Population Health Nursing. 4 hours.

A comprehensive overview and critical appraisal of the role of the advanced population health nurse. Includes an emphasis on the systems, historical, political, environmental, regulatory and professional influences on advanced population health nursing. Course Information: Requires concurrent registration in NURS 515.