UNIVERSITY OF
ILLINOIS CHICAGO

GRADUATE CATALOG

2025–2026

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Graduate and Professional Catalog

Publication Information

The Graduate and Professional Catalog is published annually for informational purposes only and does not constitute a contract. The information is current at the time of publication. Faculty assignments and programs listed are subject to change, and individual departments and units should be consulted for further information. Courses listed in this publication are subject to revision without advance notice. Courses are not necessarily offered each term or each year. Individual departments or units should be consulted for information regarding regularity of course offerings.

Office of the Vice Provost for Academic Programs, Student Success, and Effectiveness
University of Illinois Chicago
601 South Morgan Street
Chicago, Illinois 60607

The catalog is updated as degree programs, courses, and requirements change. A list of the most recent program and requirement changes is located on the Program Changes and Updates page.

The catalog is archived in late summer each year and, along with older catalogs, is available in the Archive and Links section.

The catalog is an academic planning tool for graduate and professional students and includes a list of all degree programs, professional programs, and certificates available at UIC. Admissions, application, degree requirement, and university information pertinent to students is also included. In addition, the catalog provides a listing of the graduate faculty and links to the Graduate College website and catalog archive.

The course descriptions list graduate and professional courses at UIC. However, not all courses are offered during a given semester. Students will find current course offerings in the Schedule of Classes, which is published online before registration begins.

Nondiscrimination Statement

The commitment of the University of Illinois System to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

The University of Illinois System will not engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, order of protection status, genetic information, disability, pregnancy, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the programs and activities of the University of Illinois System.

Complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office.

Revised November 12, 2020

Chancellor's Statement of Commitment to Persons with Disabilities

Guided by the belief that people with disabilities are assets to the University, UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. We seek to provide an academic, social, and physical environment that makes disabled people integral to the diversity of perspectives that is vital to an academic community.

UIC supports the principles of universally accessible design, alternative communication formats, and the expression of disability community and pride. At all levels of the University, UIC promotes equal opportunity, fair treatment, and the elimination of barriers for qualified individuals with disabilities.

Office for Access and Equity

UIC is committed to providing and preserving an educational and work environment free from all forms of sex discrimination, sexual harassment and other sexual misconduct (collectively referred to as "sexual misconduct"). UIC prohibits and will not tolerate sexual misconduct of or by students, employees, patients, applicants for enrollment or employment, or others in its education programs or activities.

Please visit the UIC Sexual Misconduct website for more information on the policy statement, the sexual misconduct grievance process, and how to report an incident.

To report sexual misconduct to the university or for additional information or assistance with the equal opportunity, affirmative action, and harassment policies and procedures of the University of Illinois Chicago, please contact:

Office for Access and Equity
Title IX Coordinator, titleix@uic.edu
ADA Coordinator, oaeada@uic.edu (titleix@uic.edu)
717 Marshfield Building (MC 602)
809 South Marshfield Avenue
Chicago, Illinois 60612-7207
http://oae.uic.edu
(312) 996-8670

To make a complaint to the U.S. Department of Education, contact:

U.S. Department of Education
Office for Civil Rights - Chicago Office
John C. Kluczynski Federal Building
230 S. Dearborn Street, 37th Floor
Chicago, IL 60604
(312) 730-1560
ocr.chicago@ed.gov

Public Formal Grievance Procedures University of Illinois Chicago

I. Introduction

These procedures have been implemented to address complaints of discrimination on the basis of age and/or disability in any activity, policy,

rule, standard, or method of administration that is related to the operation of University's programs.

II. Eligibility

These procedures may be used by any member of the public who alleges age (Under the Age Discrimination Act) or disability (Under Title II of the Americans with Disabilities Act) discrimination on the basis of class. However, anyone who wishes to challenge a decision made about them by an agent of the University of Illinois Chicago (UIC) in the course of their employment or enrollment at UIC must utilize the UIC Academic Grievance Procedures.

III. Definitions

A. *Grievance:* A written statement submitted by a Grievant identifying the activity, policy, rule, standard or method of administration he/she claims to be discriminatory on the basis of age and/or disability and explaining the manner in which that activity, policy, rule, standard or method of administration discriminates. All Grievances must be signed by the Grievant and must outline the Grievant's allegations in as much detail as possible.

B. *Grievant:* Any member of the public who submits a Grievance.

C. *Grievance Officer:* The assigned investigator of the UIC Office for Access and Equity can be contacted at the address below:

Office for Access and Equity (MC 602)
809 South Marshfield Avenue, Room 718
Chicago, IL 60612-7207
(312) 996-8670 Fax (312) 413-0055
http://oae.uic.edu

D. *Appeals Officer:* The Associate Chancellor for Access and Equity or his/her designee.

E. *Days:* Any reference to "days" herein shall refer to business days (excluding weekends and federal holidays).

F. *Record:* The complete record of a Grievance will consist of the original Grievance and any supporting information or documentation submitted with that Grievance, the Grievance Officer's findings, the Appeal (if any) and any additional information or documentation submitted with the Appeal, the Appeal Officer's findings, and any communications and notices relative to the Grievance. The Record will be maintained for at least five (5) years following the final decision.

IV. Grievance Process

Filing of the Grievance: The Grievant must file his/her Grievance with the Grievance Officer no later than ten (10) days after he/she becomes aware of the offending activity, policy, standard or method of administration.

Investigation: The Grievance Officer shall conduct an appropriate investigation of the issues raised in the Grievance. The Grievant shall be given an opportunity to submit any relevant evidence he/she may have to support the Grievance. Within fourteen days (14) of submission of the Grievance, the Grievance Officer shall issue his/her findings. In the event the Grievance Officer finds evidence of discrimination in the activity, policy, standard or method of administration, he/she shall make recommendations for change(s) and shall coordinate the efforts for change(s) with the department/unit/college whose activity, policy, standard or method of administration is at issue. Furthermore, in the event that the individual was adversely affected by a decision made pursuant to a discriminatory process, policy, activity, standard or method of administration, the individual will be given the opportunity for the decision to be reconsidered according to the revised process, policy, etc. In those cases where the Grievance Officer finds no evidence of discrimination, he/she shall send written notice of that finding to the Grievant within that 14-day time period. Said notice shall inform the Grievant of his/her right to appeal the finding to the Appeals Officer within five (5) days of receipt of the notice.

Appeal: An appeal of the Grievance Officer's findings must be in writing and must state the basis for the appeal, providing any additional evidence or information that may support the Grievant's claim of discrimination. The Appeals Officer shall review the Grievance Officer's record and any information/evidence submitted with the Appeal and shall issue findings within ten (10) days of receipt of the appeal. In the event the Appeals Officer finds evidence of discrimination in the activity, policy, standard or method of administration, he/she shall make recommendations for changes. In those cases where the Appeals Officer finds no evidence of discrimination, he/she shall send written notice of that finding to the Grievant within that 10-day time period. There shall be no further levels of review or appeal beyond the Appeals Officer.

Deviation from the Process: Upon proof of extenuating circumstances, the Chancellor and only the Chancellor may approve a deviation from these procedures (e.g., extension of a deadline).

Effective date of policy is September 1, 2005.

UIC's Consumer Information site provides more information on the student complaint process.

UIC Academic Calendar

Graduate College Academic Dates
Administrative Calendar with Add/Drop Deadlines
Law School Academic Calendar

2025-2026 Academic Calendar

Fall Semester 2025

Date	Event
August 25, M	Instruction begins.
September 1, M	Labor Day holiday. No classes.
September 5, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
September 12, F	Last day to file for graduation this term.
October 17, F	Eight-week Part of Term A ends.
October 20, M	Eight-week Part of Term B begins.
November 7, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
November 26, W	Student Wellness Day. No Classes.[a]
November 27–28, Th–F	Thanksgiving holiday. No classes.
December 5, F	Instruction ends.
December 8–12, M–F	Final examinations.
December 12, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.
December 13, Sat	Summer 2025 and Fall 2025 Commencement ceremonies.

a *Exceptions for School of Law students; College of Medicine students completing clinical clerkships; College of Pharmacy students completing clinical instruction courses and other students taking those courses. Check your syllabus for exceptions.*

Spring Semester 2026

Date	Event
January 12, M	Instruction begins.
January 19, M	Martin Luther King, Jr., Day. No classes.
January 23, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
January 30, F	Last day to file for graduation this term.
March 6, F	Eight-week Part of Term A ends.
March 9, M	Eight-week Part of Term B begins.
March 20, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
March 23–27, M–F	Spring vacation. No classes.
May 1, F	Instruction ends.
May 4-8, M–F	Final examinations.
May 8, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.
	Commencement ceremonies by disciplinary college.

Summer Session 2026

Summer Session 1 (4-Week Session)

Date	Event
May 18, M	Instruction begins.
May 20, W	Last day to complete late registration for Summer Session 1; last day to drop or add a course(s) online or make section changes for Summer Session 1; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record for Summer Session 1. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
May 25, M	Memorial Day holiday. No classes.
June 11, Th	Instruction ends for Summer Session 1.
June 12, F	Final examinations for Summer Session 1.

Summer Session 2 (8-Week Session)

Date	Event
June 15, M	Instruction begins.
June 19, F	Juneteenth holiday. No classes.
June 22, M	Last day to complete late registration for Summer Session 2; last day to drop or add a course(s) online or make section changes for Summer Session 2; last day to drop individual Summer Session 2 courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
June 26, F	Last day to file for graduation this term.
July 3, F	Independence Day holiday. No classes.
July 24, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
August 5, W	Instruction ends for Summer Session 2.
August 6-7 Th–F	Final examinations for Summer Session 2.
August 7, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.

2026-2027 Academic Calendar

Fall Semester 2026

Date	Event
August 24, M	Instruction begins.
September 4, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
September 7, M	Labor Day holiday. No classes.
September 11, F	Last day to file for graduation this term.
October 16, F	Eight-week Part of Term A ends.
October 19, M	Eight-week Part of Term B begins.
November 6, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
November 25, W	Student Wellness Day. No Classes.[a]
November 26–27, Th–F	Thanksgiving holiday. No classes.
December 4, F	Instruction ends.
December 7–11, M–F	Final examinations.
December 11, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.
December 12, Sat	Summer 2026 and Fall 2026 Commencement ceremonies.

a *Exceptions for School of Law students; College of Medicine students completing clinical clerkships; College of Pharmacy students completing clinical instruction courses and other students taking those courses. Check your syllabus for exceptions.*

Spring Semester 2027

Date	Event
January 11, M	Instruction begins.
January 18, M	Martin Luther King, Jr., Day. No classes.
January 22, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
January 29, F	Last day to file for graduation this term.
March 5, F	Eight-week Part of Term A ends.
March 8, M	Eight-week Part of Term B begins.
March 19, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
March 22–26, M–F	Spring vacation. No classes.
April 30, F	Instruction ends.
May 3-7, M–F	Final examinations.
May 7, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.
	Commencement ceremonies by disciplinary college.

Summer Session 2027

Summer Session 1 (4-Week Session)

Date	Event
May 17, M	Instruction begins.
May 19, W	Last day to complete late registration for Summer Session 1; last day to drop or add a course(s) online or make section changes for Summer Session 1; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record for Summer Session 1. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
May 31, M	Memorial Day holiday. No classes.
June 10, Th	Instruction ends for Summer Session 1.
June 11, F	Final examinations for Summer Session 1.

Summer Session 2 (8-Week Session)

Date	Event
June 14, M	Instruction begins.
June 18, F	Juneteenth holiday. No classes.
June 21, M	Last day to complete late registration for Summer Session 2; last day to drop or add a course(s) online or make section changes for Summer Session 2; last day to drop individual Summer Session 2 courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
June 25, F	Last day to file for graduation this term.
July 5, M	Independence Day holiday. No classes.
July 23, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
August 4, W	Instruction ends for Summer Session 2.
August 5-6 Th–F	Final examinations for Summer Session 2.
August 6, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.

2027-2028 Academic Calendar

Fall Semester 2027

Date	Event
August 23, M	Instruction begins.
September 3, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
September 6, M	Labor Day holiday. No classes.
September 10, F	Last day to file for graduation this term.
October 15, F	Eight-week Part of Term A ends.
October 18, M	Eight-week Part of Term B begins.
November 6, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
November 24, W	Student Wellness Day. No Classes.[a]
November 25–26, Th–F	Thanksgiving holiday. No classes.
December 3, F	Instruction ends.
December 6–10, M–F	Final examinations.
December 10, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.
December 11, Sat	Summer 2027 and Fall 2027 Commencement ceremonies.

a *Exceptions for School of Law students; College of Medicine students completing clinical clerkships; College of Pharmacy students completing clinical instruction courses and other students taking those courses. Check your syllabus for exceptions.*

Spring Semester 2028

Date	Event
January 10, M	Instruction begins.
January 17, M	Martin Luther King, Jr., Day. No classes.
January 21, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
January 28, F	Last day to file for graduation this term.
March 3, F	Eight-week Part of Term A ends.
March 6, M	Eight-week Part of Term B begins.
March 17, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
March 20–24, M–F	Spring vacation. No classes.
April 28, F	Instruction ends.
May 1-5, M–F	Final examinations.
May 5, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.

Summer Session 2028

Summer Session 1 (4-Week Session)

Date	Event
May 15, M	Instruction begins.
May 17, W	Last day to complete late registration for Summer Session 1; last day to drop or add a course(s) online or make section changes for Summer Session 1; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record for Summer Session 1. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
May 29, M	Memorial Day holiday. No classes.
June 8, Th	Instruction ends for Summer Session 1.
June 9, F	Final examinations for Summer Session 1.

Summer Session 2 (8-Week Session)

Date	Event
June 12, M	Instruction begins.
June 19, M	Juneteenth holiday. No classes.
June 20, T	Last day to complete late registration for Summer Session 2; last day to drop or add a course(s) online or make section changes for Summer Session 2; last day to drop individual Summer Session 2 courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
June 23, F	Last day to file for graduation this term.
July 4, T	Independence Day holiday. No classes.
July 21, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
August 2, W	Instruction ends for Summer Session 2.
August 3-4 Th–F	Final examinations for Summer Session 2.
August 4, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.

2028-2029 Academic Calendar

Fall Semester 2028

Date	Event
August 21, M	Instruction begins.
September 1, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
September 4, M	Labor Day holiday. No classes.
September 8, F	Last day to file for graduation this term.
October 13, F	Eight-week Part of Term A ends.
October 16, M	Eight-week Part of Term B begins.
November 3, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
November 22, W	Student Wellness Day. No Classes.[a]
November 23–24, Th–F	Thanksgiving holiday. No classes.
December 1, F	Instruction ends.
December 4–8, M–F	Final examinations.
December 8, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.
December 9, Sat	Summer 2028 and Fall 2028 Commencement ceremonies.

Spring Semester 2029

Date	Event
January 8, M	Instruction begins.
January 15, M	Martin Luther King, Jr., Day. No classes.
January 19, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
January 26, F	Last day to file for graduation this term.
March 2, F	Eight-week Part of Term A ends.
March 5, M	Eight-week Part of Term B begins.
March 16, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
March 19–23, M–F	Spring vacation. No classes.
April 27, F	Instruction ends.
April 30-May 4, M–F	Final examinations.
May 4, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.

Summer Session 2029

Summer Session 1 (4-Week Session)

Date	Event
May 14, M	Instruction begins.
May 16, W	Last day to complete late registration for Summer Session 1; last day to drop or add a course(s) online or make section changes for Summer Session 1; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record for Summer Session 1. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
May 28, M	Memorial Day holiday. No classes.
June 7, Th	Instruction ends for Summer Session 1.
June 8, F	Final examinations for Summer Session 1.

Summer Session 2 (8-Week Session)

Date	Event
June 11, M	Instruction begins.
June 18, M	Last day to complete late registration for Summer Session 2; last day to drop or add a course(s) online or make section changes for Summer Session 2; last day to drop individual Summer Session 2 courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
June 19, T	Juneteenth holiday. No classes.
June 22, F	Last day to file for graduation this term.
July 4, W	Independence Day holiday. No classes.
July 20, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
August 1, W	Instruction ends for Summer Session 2.
August 2-3 Th–F	Final examinations for Summer Session 2.
August 3, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.

2029-2030 Academic Calendar

Fall Semester 2029

Date	Event
August 20, M	Instruction begins.
August 31, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
September 3, M	Labor Day holiday. No classes.

September 7, F	Last day to file for graduation this term.
October 12, F	Eight-week Part of Term A ends.
October 15, M	Eight-week Part of Term B begins.
November 2, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
November 21, W	Student Wellness Day. No Classes.[a]
November 22–23, Th–F	Thanksgiving holiday. No classes.
November 30, F	Instruction ends.
December 3–7, M–F	Final examinations.
December 7, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.
December 8, Sat	Summer 2029 and Fall 2029 Commencement ceremonies.

Spring Semester 2030

Date	Event
January 14, M	Instruction begins.
January 21, M	Martin Luther King, Jr., Day. No classes.
January 25, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
February 1, F	Last day to file for graduation this term.
March 8, F	Eight-week Part of Term A ends.
March 11, M	Eight-week Part of Term B begins.
March 22, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
March 25–29, M–F	Spring vacation. No classes.
May 3, F	Instruction ends.
May 6-10, M–F	Final examinations.
May 10, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.

Summer Session 2030

Summer Session 1 (4-Week Session)

Date	Event
May 20, M	Instruction begins.
May 22, W	Last day to complete late registration for Summer Session 1; last day to drop or add a course(s) online or make section changes for Summer Session 1; last day to drop individual courses via XE Registration without receiving W (Withdrawn) grade on academic record for Summer Session 1. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees.
May 27, M	Memorial Day holiday. No classes.
June 13, Th	Instruction ends for Summer Session 1.
June 14, F	Final examinations for Summer Session 1.

Summer Session 2 (8-Week Session)

Date	Event
June 17, M	Instruction begins.
June 19, W	Juneteenth holiday. No classes.
June 24, M	Last day to complete late registration for Summer Session 2; last day to drop or add a course(s) online or make section changes for Summer Session 2; last day to drop individual Summer Session 2 courses via XE Registration without receiving W (Withdrawn) grade on academic record. Last day to Web Drop courses via XE Registration and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
June 28, F	Last day to file for graduation this term.
July 4, Th	Independence Day holiday. No classes.
July 26, F	Last day to submit approved thesis/dissertation to Graduate College for graduation this term.
August 7, W	Instruction ends for Summer Session 2.
August 8-9 Th–F	Final examinations for Summer Session 2.
August 9, F	Last day for Graduate College to receive certificates of approval for master's and professional doctorate projects for graduation this term.

The University

- UIC Background and Accreditation (p. 16)
- Graduate Student Resources (p. 19)

UIC Background and Accreditation

Mission, History, and Leadership

To learn more about the University of Illinois Chicago's mission, history, and leadership, please visit the UIC website.

Accreditation

"Accreditation" is review of the quality of higher education institutions and programs. It provides the recognition that an institution maintains standards requisite for its graduates to gain admission to other reputable institutions of higher learning or to achieve credentials for professional practice. The federal and state governments require institutions, colleges, and or programs to be accredited in order for their students to be eligible for grants, loans, or other funds. The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality.

There are two basic types of educational accreditation- "institutional", and "specialized" or "programmatic". Institutional accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution, including its academic offerings, governance and administration, mission, finances, and resources. Specialized accreditation applies to the evaluation of specific programs, departments, or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university, or as small as a curriculum within a discipline. Most of the specialized accrediting agencies review units within a postsecondary institution, which is accredited by an institutional accrediting commission. All "recognized" accrediting organizations have been reviewed for quality by the Council for Higher Education Accreditation (CHEA) or the United States Department of Education (USDE).

The University of Illinois Chicago maintains its institutional accreditation with the Higher Learning Commission (HLC), which is recognized by both CHEA and the USDE. HLC is located at:

230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
(800) 621-7440
https://www.hlcommission.org

The next comprehensive evaluation for reaffirmation of UIC is scheduled for 2033-2034. Verification of accreditation status is available through HLC Mark of Affiliation and at the HLC website.

The graduate academic degree programs described in this catalog have been approved by the Illinois Board of Higher Education, located at:

1 N. Old State Capitol Plaza, Suite 333
Springfield, Illinois 62701-1377
(217) 782-2551, (888) 261-2881 (TTY)
General Information: info@ibhe.org, http://www.ibhe.org
Institutional Complaint Hotline: (217) 557-7359, http://complaints.ibhe.org

In addition to institutional accreditation, specific disciplines and certain individual programs offered at UIC's main campus, branch campuses, and additional locations are accredited by the following specialized accrediting agencies:

College of Applied Health Sciences

- **Biomedical Visualization (MS)**

  Commission on Accreditation of Allied Health Education Programs (CAAHEP)
  Accreditation Review Committee for the Medical Illustrator (ARC-MI)
  9355- 113th St. N, #7709
  Seminole, FL 33775
  (727) 210-2350
  http://www.caahep.org

- **Health Informatics (MS)**

  Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
  200 East Randolph Street, Suite 5100
  Chicago, IL 60601-5800
  (312) 235-3255
  Email: info@cahiim.org
  http://www.cahiim.org

- **MS in Nutrition Science - Coordinated Program**

  Accreditation Council for Education in Nutrition and Dietetics (ACEND)
  Academy of Nutrition and Dietetics
  120 South Riverside Plaza, Suite 2000
  Chicago, Illinois 60606-6995
  (800) 877-1600 x5400
  ACEND@eatright.org
  http://www.eatright.org/acend

- **Doctor of Physical Therapy Program—Professional (DPT)**

  Commission on Accreditation in Physical Therapy Education (CAPTE)
  3030 Potomac Avenue, Suite 100
  Alexandria, VA 22305-3085
  (800) 999-2782
  Email: accreditation@apta.org
  http://www.capteonline.org

- **Occupational Therapy—Professional (Entry-level Occupational Therapy Doctorate)**

  Accreditation Council for Occupational Therapy Education (ACOTE)

  American Occupational Therapy Association, Inc.
  7501 Wisconsin Avenue, Suite 510E
  Bethesda, MD 20814
  (301) 652-6611
  Email: accred@aota.org (accred@aota.org)
  http://www.acoteonline.org (accred@aota.org)

College of Architecture, Design, and the Arts

- **Architecture (MArch)**

  National Architectural Accrediting Board (NAAB)
  107 South West Street, Suite 707
  Alexandria, VA 22314
  (202) 783-2007
  Email: info@naab.org, accreditation@naab.org
  http://www.naab.org

College of Business Administration

- **Accounting (MS), Business Administration (MBA), Business Administration (PhD), Business Analytics (MS), Finance (MS), Management Information Systems (MS), Management Information Systems (PhD), Marketing (MS), Supply Chain and Operations Management (MS)**

  AACSB International—The Association to Advance Collegiate Schools of Business (AACSB)
  777 South Harbour Island Boulevard, Suite 750
  Tampa, FL 33602-5730
  (813) 769-6500
  http://www.aacsb.edu

College of Dentistry

- **Dental Medicine (DMD) (formerly: Dental Surgery (DDS)), Advanced Certificate in Endodontics, Advanced Certificate in Orthodontics, Advanced Certificate in Pediatric Dentistry, Advanced Certificate in Periodontics, Advanced Certificate in Prosthodontics, Advanced Certificate in Oral and Maxillofacial Surgery**

  Commission on Dental Accreditation (CODA)
  American Dental Association (ADA)
  211 East Chicago Avenue
  Chicago, IL 60611-2637
  (800) 621-8099
  (312) 440-8099
  http://www.ada.org/coda

College of Education

- **Urban Education Leadership (EdD), Instructional Leadership (MEd), Special Education (MEd), Science Education (MEd), Early Childhood Education (MEd), Language, Literacies, and Learning (MEd)**

Illinois State Board of Education (ISBE)
100 North 1st Street
Springfield, IL 62777
(866) 262-6663, (217) 782-4321
http://www.isbe.net

Note: the ISBE is not an accreditation agency. ISBE approves programs for licensure.

College of Liberal Arts and Sciences

- **Psychology (PhD): Clinical Psychology PhD**

  American Psychological Association
  750 First Street NE
  Washington, DC 20002-4242
  (800) 374-2721
  (202) 336-5500
  (202) 336-6123 (TDD/TTY)
  http://www.apa.org

- **English (MA), Teaching of English (MAT), Teaching of History (MAT), Teaching of Mathematics (MST), Teaching of Spanish (MAT)**

  Illinois State Board of Education (ISBE)
  100 North 1st Street
  Springfield, IL 62777
  (866) 262-6663, (217) 782-4321
  http://www.isbe.net

  Note: the ISBE is not an accreditation agency. ISBE approves programs for licensure.

University of Illinois Chicago School of Law

- **Juris Doctor (JD)**

  Council of the Section of Legal Education and Admissions to the Bar
  American Bar Association
  321 North Clark Street
  Chicago, IL 60654
  (312) 988-6738
  Email: legaled@americanbar.org
  https://www.americanbar.org/groups/legal_education

College of Medicine

- **Medicine (MD)**

  Liaison Committee on Medical Education (LCME), is jointly sponsored by the Association of American Medical Colleges (AAMC) and the American Medical Association (AMA)
  Association of American Medical Colleges
  655 K Street NW, Suite 100
  Washington, DC 20001-2399
  (202) 828-0596

  American Medical Association
  330 North Wabash Avenue, Suite 39300
  Chicago, IL 60611-5885
  (312) 464-4933
  http://www.lcme.org

- **Continuing Medical Education**

  Accreditation Council for Continuing Medical Education (ACCME)
  401 North Michigan Avenue, Suite 1850
  Chicago IL 60611
  (312) 527- 9200
  https://www.accme.org

College of Nursing

- **Nursing Science (MS), Nursing Practice (DNP, Post-DNP Certificate)**

  Commission on Collegiate Nursing Education (CCNE)
  American Association of Colleges of Nursing
  655 K Street, NW, Suite 750
  Washington, DC 20001
  (202) 463-6930

http://www.aacnnursing.org/CCNE

- **Nursing Nurse-Midwifery Program (MS, DNP, Post-Graduate Certificate)**

  Accreditation Commission for Midwifery Education (ACME)
  8403 Colesville Road, Suite 1550
  Silver Spring, MD 20910-6374
  (240) 485-1802
  http://www.midwife.org/Accreditation

- **School Nurse Certificate**

  Illinois State Board of Education (ISBE)
  100 North 1st Street
  Springfield, IL 62777
  (866) 262-6663, (217) 782-4321
  http://www.isbe.net
  Note: The ISBE is not an accreditation agency. ISBE approves programs for licensure.

College of Pharmacy

- **Pharmacy (PharmD: Doctor of Pharmacy)**

  Accreditation Council for Pharmacy Education (ACPE)
  190 South LaSalle Street, Suite 2850
  Chicago, IL 60603-4810
  (312) 664-3575
  http://www.acpe-accredit.org

School of Public Health (SPH)

- **Public Health (DrPH), Public Health (MPH), Public Health (MS), Public Health (PhD), Biostatistics (MS/PhD), Epidemiology (MS/PhD), Healthcare Administration (MHA/EMHA), Clinical and Translational Science (MS)**

  Council on Education for Public Health (CEPH)
  1010 Wayne Avenue, Suite 220
  Silver Spring, MD 20910
  (202) 789-1050
  http://www.ceph.org

- **Healthcare Administration (MHA/EMHA)**

  Commission on Accreditation of Healthcare Management Education (CAHME)
  P.O. Box 911
  Spring House, PA 19477
  (301) 298-1820
  Email: info@cahme.org
  http://www.cahme.org

- **Public Health—Industrial Hygiene (MS, MPH)**

  Accreditation Board for Engineering and Technology, Inc.
  Applied and Natural Sciences Accreditation Commission
  415 North Charles Street
  Baltimore, MD 21201
  (410) 347-7700
  http://www.abet.org

- **Public Health – Occupational and Environmental Medicine (MPH)**

  Accreditation Council for Graduate Medical Education
  401 North Michigan Avenue, Suite 2000
  Chicago, IL 60611
  Telephone: (312) 755-5000
  Fax: (312) 755-7498
  https://www.acgme.org/

Jane Addams College of Social Work

- **Master of Social Work (MSW)**

  Council on Social Work Education (CSWE)
  333 John Carlyle Street, Suite 400
  Alexandria, VA 22314
  (703) 683-8080
  Email: info@cswe.org
  http://www.cswe.org

- **School Social Work Endorsement and Post-MSW PEL**

  Illinois State Board of Education (ISBE)
  100 North 1st Street
  Springfield, IL 62777
  (866) 262-6663, (217) 782-4321
  http://www.isbe.net
  Note: The ISBE is not an accreditation agency. ISBE approves programs for licensure.

College of Urban Planning and Public Affairs

- **Public Administration (MPA)**

  Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
  1029 Vermont Avenue NW, Suite 1100
  Washington, DC 20005-3517
  (202) 628-8965
  Email: naspaa@naspaa.org
  https://www.naspaa.org/accreditation

- **Urban Planning and Policy (MUPP)**

  Planning Accreditation Board (PAB)
  2334 West Laurence Avenue, Suite 209
  Chicago, IL 60625
  (773) 334-7200
  http://www.planningaccreditationboard.org

Nondegree

- **Tutorium in Intensive English (Nondegree)**

  Commission on English Language Program Accreditation (CEA)
  1001 North Fairfax Street, Suite 630
  Alexandria, VA 22314 USA
  (703)-665-3400
  Email: info@cea-accredit.org
  https://cea-accredit.org

State Authorization for Online Programs and Courses

UIC must comply with state regulations concerning the delivery of online courses and programs to out-of-state students. UIC was approved by the Illinois Board of Higher Education to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA), which is intended to ease the workload of institutions seeking authorization to deliver online programs and courses in other states.

While students from most states may enroll in online programs at UIC, there are some important limitations. Out-of-state students interested in enrolling in a UIC online program or online courses should check the State Authorization webpage for more information regarding the institution's approval status to offer distance education programs.

Students interested in online programs may contact UIC Extended Campus at onlineinfo@uic.edu or (312) 355-0423 for more program information.

Professional Licensure Disclosures

The University of Illinois Chicago provides public licensure disclosures pursuant to 34 CFR 668.43(a)(5)(v) for educational programs designed to meet or advertised as meeting requirements for professional licensure or certification.

These public licensure disclosures also address requirements found in 38 C.F.R. Part 21 relating to veterans' education benefits.

Disclosures by College

Graduate Student Resources

Contact Information

Academic Center for Excellence (ACE)
2900 Student Services Building
(312) 413-0031
https://ace.uic.edu

Office of Admissions
1100 Student Services Building
(312) 996-4350
http://admissions.uic.edu

African American Academic Network
2800 Student Services Building
(312) 996-5040
http://aaan.uic.edu

Arab American Cultural Center
101 Taft Hall
(312) 413-3253
https://arabamcc.uic.edu

Asian American Resource and Cultural Center
723 Maxwell St.
(312) 413-9569
http://aarcc.uic.edu

Intercollegiate Athletics
240 Flames Athletic Center
(312) 996-4639
http://www.uicflames.com

Black Cultural Center
209 Addams Hall
(312) 996-9549
https://blacc.uic.edu

Bookstore
https://www.bkstr.com/uicbookstore

UIC Bookstore
Student Center East
(312) 413-5500

UIC Medical Bookstore
Student Center West
(312) 413-5550

Campus Advocacy Network
1700 Student Services Building (SSB)
(312) 413-8206
https://can.uic.edu

CampusCare Student Health Benefit Program
Clinical Sciences North, Suite W310
(312) 996-2901
http://campuscare.uic.edu

Campus Housing Office
(312) 355-6300
http://www.housing.uic.edu

Career Services
3050 Student Services Building
(312) 996-2300
http://careerservices.uic.edu

Children's Center
116 Applied Health Sciences Building
(312) 413-5326
http://childrenscenter.uic.edu

Commuter and Off-Campus Life
Student Center East, Room 245
(312) 413-7440
https://csrc.uic.edu

Counseling Center
2010 Student Services Building
(312) 996-3490
http://www.counseling.uic.edu

Dean of Students Office
3030 Student Services Building
(312) 996-4857
http://dos.uic.edu

Disability Resource Center
1070 Student Services Building
(312) 413-2183 (Voice)
(773) 649-4535 (Video Phone)
http://drc.uic.edu

Family Medicine Center
https://hospital.uillinois.edu/primary-and-specialty-care/family-medicine

Outpatient Care Center
1801 W. Taylor Street, Suite 4E
(866) 600-2273

University Village
722 W. Maxwell Street, 2nd Floor
(312) 996-2901

Office of Student Financial Aid
1800 Student Services Building
(312) 996-3126

http://financialaid.uic.edu

Gender and Sexuality Center
1180 Behavioral Sciences Building
(312) 413-8619
https://gsc.uic.edu

Graduate Student Council
Student Center East, Room 380K
(312) 355-5102
http://gradstudentcouncil.uic.edu

ID Center
124 Student Center East (SCE)
(312) 413-5940
http://idcenter.uic.edu

Office of International Services
2160 Student Services Building
(312) 996-3121
http://www.ois.uic.edu

Latin American Recruitment and Educational Services
2640 Student Services Building
(312) 996-3356
http://lares.uic.edu

Rafael Cintrón Ortiz Latino Cultural Center
Lecture Center B2
(312) 996-3095
http://latinocultural.uic.edu

Libraries
http://library.uic.edu

Richard J. Daley Library (Main)
Circulation desk: (312) 996-2724
Reference desk: (312) 996-2726
https://library.uic.edu/libraries/daley

Library of the Health Sciences
Circulation desk: (312) 996-8966
Reference desk: (312) 996-9163
https://library.uic.edu/libraries/lhs-chicago

Native American Support Program
2700 Student Services Building
(312) 996-4515
https://nasp.uic.edu

Parking Services
https://parking.uic.edu

Customer Service—East
2620 Student Services Building
(312) 413-9020

Customer Service—West
Student Center West, Room B5A
(312) 413-5850

Campus Recreation
http://recreation.uic.edu

Sport & Fitness Center
828 South Wolcott Street
(312) 413-5260

Student Recreation Facility
737 South Halsted Street
(312) 413-5150

Office of the Registrar
1200 Student Services Building
(312) 996-4350
https://registrar.uic.edu

Office of the Vice Chancellor for Research
1737 West Polk Street, Suite 310
(312) 996-4995
http://research.uic.edu

Office of the Vice Chancellor for Student Affairs
3010 Student Services Building
(312) 996-7140
http://vcsa.uic.edu

Student Centers
http://studentcenters.uic.edu

Student Center East
750 S. Halsted Street
(312) 413-5100

Student Center West
828 S. Wolcott Avenue
(312) 413-5200

Student Veteran Affairs
248 Student Center East (SCE)
(312) 413-5112
http://dos.uic.edu/studentveteranaffairs.shtml

Office of Technology Management
446 College of Medicine West Tower
(312) 996-7018
http://otm.uic.edu

Technology Solutions
(312) 413-0003
https://it.uic.edu

Help Desk Locations
East Campus
Richard J. Daley Library
801 S. Morgan

West Campus
Library of Health Sciences
1750 W. Polk

Office of Testing Services
1070 Student Services Building
(312) 996-0919
http://testing.uic.edu

University Bursar
1900 Student Services Building
(312) 996-8574
https://paymybill.uillinois.edu

Urban Health Program

173 College of Medicine East Tower
(312) 996-7727
https://uhp.uic.edu

Wellness Center
238 Student Center East (SCE)
(312) 413-2120
http://wellnesscenter.uic.edu

Women's Leadership and Resource Center
1700 Student Services Building (SSB)
(312) 413-1025
http://wlrc.uic.edu

Graduate Study at UIC

Mailing Address:
Graduate College
601 South Morgan Street (MC 192)
Chicago, IL 60607-7106

Contact Information:
Campus Location: 606 University Hall
(312) 413-2550
gradservices@uic.edu
grad.uic.edu

Administration:
Dean of the Graduate College: David Eddington
Associate Deans: Jonathan Art, Jamie Haney, Lunaire Ford

Graduate Studies

The Graduate College of the University of Illinois Chicago is made up of faculty members from various disciplinary colleges in the university. In conjunction with their disciplinary colleges and under the guidelines of the Graduate College, these faculty members offer advanced academic and research programs for highly qualified postbaccalaureate students. All students admitted to a master's program (except the Master of Business Administration, the Master of Engineering, the Master of Public Health, or the Master of Social Work programs) or a doctoral program (except the Doctor of Clinical Exercise Physiology, Doctor of Dental Medicine, Doctor of Medicine, Doctor of Nursing Practice, Doctor of Occupational Therapy, Doctor of Pharmacy, Doctor of Physical Therapy, or Doctor of Public Health, or the Juris Doctor at UIC) are enrolled in the Graduate College.

Master's Degrees

The following master's degrees are offered through the Graduate College at UIC: the Master of Architecture, the Master of Arts, the Master of City Design, the Master of Design, the Master of Education, the Master of Energy Engineering, the Master of Fine Arts, the Master of Health Professions Education, the Master of Healthcare Administration, the Master of Physiology for Therapeutic Development, the Master of Public Administration, the Master of Public Policy, the Master of Science, the Master of Arts in Teaching (History), the Master of Science in Teaching (Mathematics), and the Master of Urban Planning and Policy.

Doctoral Degrees

The Doctor of Philosophy (PhD) at UIC places traditional emphasis on the advancement of knowledge through independent research in the candidate's chosen field and the presentation of an original thesis. The degree is intended primarily for those who want the highest level of research training and who wish to pursue careers in colleges and universities, research institutes, and public agencies or industrial and business organizations.

The Doctor of Education (EdD) offers advanced professional studies in education leadership. It is intended for students who wish to assume leadership positions in elementary and secondary schools and in postsecondary institutions. Options are available for general leadership studies, or for study leading to Illinois school administrative certification. This program is offered by the College of Education.

Joint Degree Programs

UIC offers students the opportunity to pursue more than one graduate degree at the same time, either through one of our approved joint degree programs, or through concurrent enrollment in more than one UIC program. Approved joint degree programs share a defined number of courses that are applied to both degrees. Joint degree programs currently available through the Graduate College are:

- MArch/MA (Design Criticism)
- MBA/MS (Accounting)
- MBA/MS (Management Information Systems)
- MBA/MS (Supply Chain and Operations Management)
- MD/MS (Biomedical Engineering)
- MD/MS (Clinical and Translational Science)
- MSArch/MA (Design Criticism)
- MS (Business Analytics)/MBA
- MS (Business Analytics)/MS (Finance)
- MS (Business Analytics)/MS (Management Information Systems)
- MS (Finance)/MBA
- MS (Finance)/MS (Management Information Systems
- PharmD/PhD (Pharmacy)
- Medical Scientist Training Program (MD/PhD). (Applicants to the Medical Scientist Training Program should request a special application from the UIC College of Medicine (312) 996-5635.)

Applicants who wish to apply to more than one degree program must submit a separate application for each department involved, even if applying to an approved joint degree program. Applicants applying to more than one program should indicate on all applications submitted that they intend to pursue more than one degree at a time. Only one application fee per term and only one set of official transcripts is required for applicants applying to an approved joint degree program.

Directors of Graduate Studies

Each graduate program has a director of graduate studies (DGS) who is responsible for overseeing program development, evaluating applications for admission to the Graduate College, advising graduate students, and evaluating student progress. The director of graduate studies is listed at the beginning of each program entry in this catalog.

Academic Year

The academic year at UIC consists of two 16-week semesters (including the final examination periods) that begin in August (fall semester) and January (spring semester), and summer sessions that begin in mid-May and continue to August. The summer session consists of a four-week session followed by an eight-week session. Within the fall and spring terms, certain courses are offered during either the first eight weeks (part of term A) or second eight weeks (part of term B). The Registrar's website details registration policy and procedure. In some programs, a student

may seek admission to any academic term; however, the scheduling in many programs makes it desirable or necessary that students enter in the fall term.

Campus Hours

Hours of instruction at UIC begin at 8:00 a.m., Monday through Friday. Many programs offer classes in the late afternoon and evening. Administrative offices are open between 8:30 a.m. and 4:45 p.m., Monday through Friday.

Admissions

Applicants are considered on an individual basis. Admission decisions are made in compliance with the University of Illinois Nondiscrimination Statement listed in this catalog and on the Graduate College website.

Prospective students should consult the appropriate section(s) of this catalog for the specific admission requirements of each program.

Conflicts of Interest in the Admissions Process

The Graduate College recognizes that the graduate admissions process does not, and should not, operate "blindly." Programs and faculty members frequently recruit students of whom they have direct knowledge. Furthermore, the admission process for a doctoral program will frequently take into account the "fit' between a prospective graduate student's interests and those of the faculty in the program. However, the admissions process should, and should be seen to, take into account only academic and programmatic considerations when admitting and recruiting students.

Policy

Program faculty participating in the graduate admissions process shall recuse themselves in any case where they have, or appear to have, a conflict of interest concerning the applicant. A conflict of interest is present if the faculty may have an interest in the outcome (admission or rejection) other than the recruitment of the most qualified applicants. This includes, in particular, any situation where there is the possibility that a faculty member might employ a prospective graduate student in a non-university activity, such as a consulting firm, biotechnology company, etc. Particular care must be taken when voting on the admission of students whose qualifications are in any fashion marginal.

Refer to the Graduate College website for further information on conflicts of interest in the admissions process.

Acceptance of Offer of Financial Support

The University of Illinois Chicago follows the national practice of allowing admitted students until April 15 to accept offers of financial support for the upcoming academic year. Students are under no obligation to respond to offers of financial support prior to April 15.

Degree Admissions

Degree admissions are classified as either full or limited status. Students admitted on limited standing are those admitted on a provisional basis. Requirements for limited standing admission must be approved and supported by the Graduate College. The Graduate College with the advice of the graduate program sets the conditions for limited standing.

Full Status

The Graduate College minimum requirements for full status degree admission are as follows:

- **Prior Degrees** Except for seniors at UIC (see Graduate Study by UIC Undergraduate Seniors (p. 23)), a baccalaureate or its equivalent from a regionally accredited college or university.
- **Transcripts** Required from all institutions where the applicant earned the last 60 semester (90 quarter) hours of credit toward the baccalaureate degree and from all institutions where postbaccalaureate work has been done.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, including all of the work taken in the quarter or semester in which the student began the final 60 semester hours of undergraduate study. The cumulative grade point average obtained in all work completed beyond the baccalaureate will also be computed and considered in the admissions decision.
- **Tests Required** Applicants whose native language is not English must take either the Test of English as a Foreign Language (TOEFL), the exam of the International English Language Testing System (IELTS), the Pearson's PTE Academic, or UIC's inhouse English Language Proficiency Assessment (ELPA). The test score or testing result cannot be more than two years old.
  - For the TOEFL iBT, a minimum total score of 80, with subscores of Writing 21, Speaking 20, Listening 17, and Reading 19 is required by the Graduate College. UIC's Institutional Code for TOEFL is 1851.
  - For IELTS Academic, a minimum overall score of 6.5, with 6.0 in each of the four subscores is required by the Graduate College. IELTS does not use an institutional code.
  - For Pearson's PTE Academic, a minimum overall score of 54, with subscores of Writing 56, Speaking 53, Listening 47, and Reading 51 (Internet-based) is required by the Graduate College. Pearson's does not use an institutional code.
  - Many departments have higher minimum English language proficiency scores and some graduate programs will consider lower proficiency scores (no lower than TOEFL iBT 70, IELTS Academic 5.5, or PTE 47) with the requirement of supplemental coursework. Some graduate programs will also consider deferring admission so that students may take the university's Intensive English Program before starting their graduate studies.
  - No other tests are required by the Graduate College, but other tests (e.g., GRE) may be required by individual departments/programs.
- **Letters of Recommendation** Not required by the Graduate College but may be required by the department/program.
- **Personal Statement** Not required by the Graduate College but may be required by the department/program.
- **Other Requirements** Additional requirements of some programs include academic writing sample, portfolio, resume, etc. In addition, recommendation for admission by the graduate program to which application is made and by the dean of the Graduate College.

Note: The above requirements are the minimum Graduate College requirements for admission as a degree student; most programs have additional requirements. Consult the appropriate section(s) of this catalog for the specific admission requirements of each program.

Limited Status

Limited status is a probationary status for degree students who have not met all of the admission requirements, such as those who have less than a 2.75/4.00 undergraduate grade point average; have specified course deficiencies to be removed; must submit additional credentials required by the program (such as letters of recommendation or admissions test scores); or are UIC seniors within 8 semester hours of earning the baccalaureate at the time of matriculation.

A department can recommend that a student be admitted on limited status to the Graduate College. The Graduate College makes the final decision.

To admit applicants on limited status, the graduate program will recommend to the Graduate College specific conditions for admission. Graduate College approval is required for admission of limited status. Students can be admitted on limited status for no more than two semesters (including summer) or 16 semester hours, whichever occurs earlier. Graduate programs may specify shorter time limits. If the conditions are not met within the time limit, the program will notify the Graduate College and the student will be dismissed from the Graduate College.

Graduate Study by UIC Undergraduate Seniors

With the approval of the graduate program, the undergraduate or professional college, and the Graduate College, UIC students in their last year of study for an undergraduate degree may be admitted to the Graduate College if they are within 8 semester hours of earning the baccalaureate at the time of matriculation. These students will be admitted on limited status for no more than two terms in residence, pending completion of the baccalaureate. These students register as graduate students and are eligible for fellowships, assistantships, and graduate tuition waivers. Courses used to fulfill undergraduate degree requirements are transferred back to the undergraduate college and cannot be applied to a graduate degree.

Applicants who are admitted to limited status pending completion of their bachelor's degree must be awarded the undergraduate degree within two terms in residence. If this condition is not satisfied, graduate admission is cancelled and the student is transferred back to the undergraduate college.

Application Procedures

Application is through an online form which may be accessed on the admissions page of the Graduate College website. Applications and supporting credentials should be submitted as early as possible. Applications will not be accepted after the deadline. Some graduate programs have application deadlines that are earlier than the university deadline, and some admit students only in certain terms. Prospective applicants should consult the Office of Graduate and Professional Admissions website or contact the program of interest for information on current deadlines.

Unless specified by the academic program to which an applicant is applying, all credentials required for admission are uploaded via the UIC Office of Graduate Admissions website. This includes both university requirements (transcripts and related documentation, application fee) and program-specific requirements (letters of recommendation, personal statement, etc.). Consult the specific graduate program website for detailed information on requirements.

Admission recommendations cannot be made until all required documents have been received.

Domestic Applicants

Applicants to programs other than the professional degree programs submit the following materials online via the Graduate Admissions application process unless directed otherwise by the program:

- **Graduate College Application** completely filled out and submitted electronically.
- **Nonrefundable application fee.** This fee is waived for applicants seeking readmission who have been previously enrolled at UIC as a degree-seeking graduate student, and benefits-eligible UI employees.
- **Copies of official transcripts.** Applicants upload copies of official transcripts via the online admission process. These transcripts must include certain information, and documents printed off of institution student self-service websites usually are insufficient.
- **Official transcripts,** which must be sent directly from the issuing school to UIC's Office of Admissions, and are only required if the applicant is admitted and will attend UIC.
- **Test scores,** which must be sent directly from the testing service to UIC (Institutional Code for GRE is R1851; for GMAT is 1929).

International Applicants

Applicants submit the following materials online via the Graduate Admissions application process unless directed otherwise by the program:

- **Graduate College Application** completed and submitted electronically.
- **Nonrefundable application fee** (U.S. currency). This fee is waived for applicants seeking readmission who have been previously enrolled at UIC as a degree-seeking graduate student, and benefits-eligible UI employees.
- **Nonrefundable International credential evaluation fee** (U.S. currency).
- **Copies of official academic records.** Applicants upload copies of transcripts, marksheets, and diploma via the online admission process, accompanied by certified English translations. The unofficial records must include certain information, and documents printed from institution student self-service websites usually are insufficient. For explanation, see the admissions website.
- **Official transcripts, marksheets, and diploma/degree certificate,** accompanied by literal, certified English translations when not originally issued in English, must be sent directly from the issuing school to UIC's Office of Admissions, and are only required if the applicant is admitted and will attend UIC.
- **TOEFL iBT, IELTS Academic, Pearson's PTE, and other test scores** must be sent directly from the testing service to UIC (Institutional Code for TOEFL is 1851; for GRE is R1851; for GMAT is 1929; IELTS and Pearson's PTE do not use an institutional code).
- **Declaration and Certification of Finances form, Evidence of Funding, and Passport.** Forms and instructions an be accessed at the UIC Office of International Services website.

Postsecondary Credentials

Applicants who have completed studies outside the United States must present all postsecondary school credentials. Such credentials must include a record of all studies completed to date, grades or examination results received (including failing as well as passing grades), maximum

and minimum grades obtainable, rank in class, degrees, diplomas, and certificates earned, and length of the school year. Documents must be authentic, and those not originally issued in English must be accompanied by certified English translations. Copies are acceptable when certified as authentic by the issuing institution. Official documents should be sent directly to UIC by the issuing institution.

Test of English as a Foreign Language, International English Language Testing System, and Pearson's PTE-Academic.

Applicants whose native language is not English must take either the Test of English as a Foreign Language (TOEFL); the exam of the International English Language Testing System (IELTS); or Pearson's PTE-Academic exam. The test score cannot be more than two years old.

The TOEFL iBT is administered by the Educational Testing Service, Box 899, Princeton, NJ 08540. The Graduate College requires a total score of at least 80 for the iBT Test, with minimum subscores of Writing 21, Speaking 20, Listening 17, and Reading 19. Many departments have higher minimum TOEFL requirements. Consult the department listing for details. UIC's Institutional Code is 1851.

The IELTS Academic is administered by the International English Language Testing System and is jointly managed by the British Council, IDP: IELTS Australia and the University of Cambridge ESOL Examinations (Cambridge ESOL) through more than 500 locations in 120 countries. The Graduate College requires a minimum total score of 6.5 and minimum subscores of 6.0 for each of the four sections. Many departments have higher minimum IELTS Academic requirements. Consult the department listing for details. Applicants should send official IELTS Academic scores to UIC's Electronic Download account via the Test Report Form (TRF) system.

The Pearson's PTE-Academic is administered by Pearson. The Graduate College requires a minimum PTE-Academic score of 54, with subscores of Reading 51, Speaking 53, Listening 47, and Writing 56. UIC's mailing address for PTE-Academic results is: UIC Office of Graduate Admissions (MC 018), Box 7994, Chicago, Illinois 60680-7994.

The TOEFL iBT, IELTS Academic, and Pearson's PTE are given at regularly scheduled intervals at testing centers throughout the world. In addition, Pearson's PTE offers somewhat flexible scheduling. TOEFL and IELTS additionally offer online versions of their exams (the TOEFL iBT Home Edition and IELTS Academic Online) which can be taken without visiting a testing center. Information on testing dates, locations, and the testing fee may be obtained at American embassies and consulate offices of the U.S. Educational Foundation (also consult ETS, International English Language Testing System (IELTS), and Pearson's PTE Academic. The TOEFL iBT, IELTS Academic, or Pearson's PTE examination is not required for students who have completed at least two academic years of full-time study in a country where English is the only official language and in a school where English is the language of instruction within five years of the proposed date of enrollment in the university.

Visa Certification

International applicants granted admission to the university, where applicable, will receive visa request documents from the Office of International Services to assist in the application for a visa to enter the United States. Official admission letters are sent from the Office of Admissions. International applicants admitted to online programs are not eligible to receive a student visa or I-20.

Financial Arrangements

International students must be able to finance themselves fully, including room and board, tuition, books, other expenses, and travel to and from the United States. Only a limited number of assistantships are available, so applicants should not plan on any financial assistance from UIC unless they receive a written offer of aid from a department.

All international applicants who plan to finance the cost of attending UIC from personal resources must certify that they will have available sufficient funds to cover their academic and living expenses for the academic year, plus living expenses for a summer. The exact amount required is set each year by the University of Illinois Board of Trustees. The amount is subject to change depending on tuition and room/board changes. The appropriate certification form can be obtained from the Office of International Services website. Applicants who are unable to provide satisfactory evidence of adequate finances or who have not sent a notarized certified statement verifying funds available and their source will not be granted admission. Official admission letters and visa documents cannot be sent until certification is received.

International students may apply for fellowships, assistantships, and tuition waivers. These financial aids are awarded on the basis of outstanding scholarship and academic merit. Contact the director of graduate studies of the program of interest for more information. If awarded, this aid is included in the total funds that the international applicant is required to have for proof of sufficient finances.

Oral English Proficiency of Teaching Assistants

Illinois state law requires that the university attest to the English proficiency of all classroom instructors, including teaching assistants. Teaching assistants who are not native speakers of English (regardless of their citizenship status) must have their oral English proficiency assessed by the International Teaching Assistant Program Office (ITA). The method of assessing English proficiency may include standardized tests and/or interviews. Only after the ITA Program Office certifies in writing that the student has sufficient oral English proficiency to provide classroom instruction will the student be able to teach.

Non-degree Applicants

Non-degree status is designed for two types of applicants who hold the baccalaureate:

- Individuals who do not wish to pursue a degree but want to take courses for professional or scholarly reasons or personal enrichment.
- Individuals who have been out of school for several years or in a different field of study and wish to take a few courses before deciding whether to apply for a degree program.

The Graduate College minimum requirements for non-degree admission are as follows:

- **Graduate College Application,** completed and submitted electronically.
- **Nonrefundable application fee** (U.S. currency). This fee is waived for applicants seeking readmission who have been previously enrolled at UIC as a non-degree graduate student, and benefits-eligible UI employees.
- **Prior Degrees** A baccalaureate or its equivalent from a regionally accredited college or university. Non-degree applicants must upload proof of the degree with their application.
- **Transcripts** Not required by the Graduate College.

- **Tests Required** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL iBT), the exam of the International English Language Testing System (IELTS Academic), or the Pearson's PTE-Academic. The test score cannot be more than two years old. For the TOEFL iBT, the Graduate College requires a minimum score of at least 80 with minimum subscores of Writing 21, Speaking 20, Listening 17, and Reading 19. Many departments have higher minimum TOEFL requirements. UIC's Institutional Code is 1851. For IELTS Academic, a minimum overall score of 6.5, with 6.0 in each of the four subscores is required by the Graduate College. IELTS does not use an institutional code. For Pearson's PTE-Academic, a minimum overall score of 54, with subscores of Writing 56, Speaking 53, Listening 47, and Reading 51 (Internet-based) is required by the Graduate College. Pearson does not use an institutional code. No other tests are required by the Graduate College.
- **Other Requirements** International students who require certification of admission (I-20 or DS-2019) sent to the U.S. Citizenship and Immigration Services (USCIS) will not be admitted as non-degree students.

Some programs require additional credentials for non-degree admission, and some programs do not admit non-degree students. Applicants can be admitted as non-degree but remain ineligible to register for certain classes. It is the responsibility of the applicants to contact the program offering the course(s) to determine their eligibility to enroll.

Changing from Non-degree to Degree

Non-degree graduate students interested in changing to degree status must submit a Graduate College Application online. All application credentials must be on file before the change to degree status is considered. The application and all credentials must be submitted by the degree application deadline of the program to which the student is applying.

No more than 12 semester hours of credit earned as a non-degree student can be transferred into the degree program. Students must file a petition for the transfer of non-degree credit, and must be approved by the academic degree program and the Graduate College; only graduate-level courses taken in the last six years in which a grade of A or B was earned will be considered. See Transfer Credit (p. 31) for more information.

Note: Admission to non-degree status does not obligate the Graduate College or any graduate program to later admit a student to a degree program.

Changing Academic Programs/Adding a Second Program

Currently enrolled graduate students who wish to change to or add a second degree program, or change between master's and doctoral levels within a program, must submit a completed Request for Change of Graduate Program form to the Graduate College at least two weeks prior to the term for which the change is requested, although some programs may have an earlier deadline. This form must be signed by both the old and new departments, and for international students on an F-1, J-1, or J-2 visa, the Office of International Services. Students should meet with the director of graduate studies of the new program to discuss procedures, deadlines, and credentials required. A Petition for Transfer Credit listing all previously completed courses accepted by the new department should be attached to the Request for Change form, if applicable.

Students must use the Request for Change of Graduate Program form to transfer within the Graduate College or between the Graduate College and the MBA Program, the Master of Engineering Program, the Master of Public Health, the Doctor of Public Health, or the Master of Social Work Program. Complete instructions and deadlines are provided on the back of the form.

Financial Aid

The University of Illinois Chicago offers six basic types of financial aid for graduate students: fellowships, assistantships, tuition-and-selected-fee waivers, traineeships, loans, and employment. Applicants for these types of aid must be admitted to a graduate degree program or have a completed application pending. Eligibility for loans is determined by the Office of Student Financial Aid. Applicants for loans should go directly to the Office of Student Financial Aid. Applications for fellowships, assistantships, and tuition/fee waivers are available in the department office, the Graduate College Office, and on the Graduate College website. In the administration of these programs and in selecting students for participation in them, the University of Illinois Chicago adheres to the Nondiscrimination Statement printed in this catalog and on the Office for Access and Equity website.

Fellowships and Awards

Fellowship stipends are awarded in recognition of scholarly achievement and promise. They enable students to pursue graduate studies and research without a service requirement. The stipends of different fellowships vary. Unless explicitly stated otherwise, the following fellows supported by the Graduate College receive a tuition-and-selected-fee waiver: University Fellowships, Dean's Scholar, Access to Excellence Fellowships, and Diversifying Higher Education Faculty in Illinois (DFI). Fellows may engage in paid employment only to the extent permitted by the award and approved in writing by the dean of the Graduate College.

The following fellowships are available through the Graduate College: University Fellowship, Dean's Scholar Fellowship, Access to Excellence Fellowship, Pipeline to an Inclusive Faculty (PIF) Fellowship, and the Diversifying Higher Education Faculty in Illinois (DFI) Fellowship. The Graduate College also offers a variety of awards to support graduate student mentoring, internships, and research projects. Please refer to the Funding and Awards page on the Graduate College website for more information. The coordinator assists students in finding external funding opportunities and aids them with their applications. Please refer to the Graduate College Fellowship Office Information web page for more information.

Assistantships

The colleges, graduate programs, administrative offices, and research centers appoint graduate students as teaching, research, or graduate assistants.

- **Work Schedule** The weekly clock hours of service required of assistants are twenty for a half-time appointment and the proportional fraction of time for other appointments.
- **Stipend** The minimum stipend for an appointment of 50 percent time for the nine-month academic year is available at the Graduate College's Assistantships web page; many departments offer a greater amount.

- **Waivers** Tuition, the service fee, the health service fee, a part of the CampusCare health insurance, the library and information technology assessment, and the academic facilities maintenance fund assessment are waived for assistants if the appointment is between 25 and 67 percent for at least three-quarters of the term (91 calendar days in fall or spring semester, 41 calendar days during the summer session). Consult the Academic Human Resources website for specific dates that will satisfy the 91-day and 41-day requirements via Graduate College's Assistantships web page. Graduate students who hold academic appointments as assistants for the spring semester and for whom tuition and selected fees have been waived are entitled to a waiver for the summer term immediately following, provided they are registered for at least three hours during that summer term, and do not hold any summer appointment.
- **Registration Requirements** Graduate students who hold academic appointments as assistants are required to register for at least 8 hours each semester. Some programs may require registration for more than 8 hours per term and/or summer registration. International students on an F-1 visa must register for a minimum of 8 hours for a 50% appointment and 9 hours for appointments less than 50%. The Graduate College does not require summer registration; however, a minimum of 3 hours registration is required to receive a summer assistantship tuition-and-selected-fee waiver. If a student drops below 8 hours of registration at any time during the semester (or 3 hours in the summer term), the waiver is rescinded and the student is billed the tuition, service fee, health service fee, library and information technology assessment, and the academic facilities maintenance fund assessment.

Board of Trustees Tuition-and-Fee Waiver

UIC provides a limited reserve of Board of Trustees (BOT) waivers to the UIC Graduate College, which are awarded to programs in three ways: allocated number per semester, for students who have won individual internal and external fellowships, and for students selected for external training grants by programs. (These are distinct from the tuition-and-fee waivers allocated with assistantships.) Students who are interested in receiving a waiver must speak to the director of graduate studies for their program. All waivers are requested by the academic program and conveyed to the Graduate College. A student holding a BOT waiver must fulfill certain registration requirements. The student must also be in good standing. Tuition, the service fee, the health service fee, a portion of the health insurance fee, the library and information technology assessment, and the academic facilities maintenance fund assessment are waived as well as any differential tuition when assessed; the remainder of the health insurance fee and other fees are the student's responsibility. Part-time BOT waivers are available to those in specific programs designated by the Graduate College.

Registration Requirements

Students with a BOT waiver must register for at least 12 hours per semester (6 in the summer term). If a student drops below 12 hours of registration at any time during the semester (or 6 hours in the summer term), the waiver is rescinded and the student is billed the tuition, service fee, health service fee, library and information technology assessment, the academic facilities maintenance fund assessment, and the differential when assessed. Students who hold a BOT waiver due to having received a fellowship or being put on a training grant need to consult with the Graduate College if they wish to hold any sort of assistantship while on the fellowship, and the Graduate College reserves the right to refuse the request or rescind the BOT waiver. Students who hold a departmental allocated BOT waiver are not permitted to simultaneously hold any sort of assistantship, but may accept part-time employment, not to exceed twenty hours a week, within the university.

Other Sources of Financial Aid

Traineeships

Training grants are awarded to graduate programs to support student involvement in specific activities. The grant may support students with stipends and/or tuition-and-selected-fee waivers. To be eligible, students must be admitted to a graduate degree program or have a completed application pending. Students should contact the director of graduate studies in their program for information on the availability of traineeships. Many training grants support students from related departments, and are interdisciplinary in nature.

Industrial, Endowed, and Special Fellowships

Various industrial firms, foundations, and private individuals have generously donated funds to support a number of special fellowships for graduate students at the University of Illinois Chicago. The stipends and supplemental allowances of these fellowships are not uniform, and most are restricted to students in particular areas of study. Students should contact the director of graduate studies in their program for information on the availability of special fellowships.

Illinois Veterans Scholarship

The Illinois Veterans Scholarship covers the admissions application fee, tuition, and a small varying portion of the service fee. Contact the Office of Student Financial Aid, Room 1800, 1200 West Harrison Street, (312) 996-3126, for more information and applications. Students should bring a copy of their DD-214 when submitting an application.

University-Administered Loans and Work Study

UIC's Office of Student Financial Aid (OSFA) awards and coordinates assistance from a variety of federal and state financial aid programs. Graduate students are eligible for Federal Stafford Loans, Graduate Plus Loans, Federal Work Study, and private loans.

Applicants for financial aid awarded through the OSFA must be U.S. citizens or permanent residents and must have applied for admission to a degree-granting program of the university. To receive assistance, students must be admitted to and enrolled in a degree-granting program.

Students may also consult the external fellowship coordinator in the Graduate College for further information about outside sources of funding opportunities.

Enrollment

Graduate students are governed by the policies of the University of Illinois Chicago, the Graduate College, their disciplinary (line) college, and their department, and they are expected to become familiar with these policies. The Graduate Catalog in effect when the student begins enrollment in a degree program is the primary source of information on Graduate College policies pertaining to the student. Many of the university and departmental policies are listed in this catalog, and most programs have policy manuals for graduate students. When a department requirement is approved by and exceeds that of the Graduate College, it replaces the Graduate College standard.

Adding and Dropping Courses

Students may not add or drop a course after the tenth day of instruction in a semester unless approved by the director of graduate studies and

the Graduate College. Please check the Office of the Registrar website for the summer session deadlines.

No refund of tuition will be issued for a drop after the tenth day of instruction regardless of final deadline, unless the student withdraws from the university (see section on fees). Consult the Schedule of Classes, published each term, for current deadlines.

Holders of fellowships, assistantships, and tuition and fee waivers must maintain the required number of semester hours through the end of the term or risk loss of their tuition-and-selected-fee waiver for the term. Students who lose their waivers will be billed the full cost of tuition and fees. Students on visas must maintain the registration requirements of their visa (for clarification, contact the Office of International Services).

Advisors

All graduate students must have an academic advisor in the graduate program in which degree work is to be done. The academic advisor assists in planning a program of graduate study that fits the needs of the student and satisfies the graduate program and Graduate College requirements. New students should consult the director of graduate studies to discuss the selection of an academic advisor. All PhD candidates must have a dissertation advisor who is a member of the Graduate College faculty. Both master's and doctoral students must have a major advisor (academic or research) who is a member of the Graduate College faculty. A program may also designate a staff person to serve as an advisor to assist with guiding students through their studies and ensure they are fulfilling programmatic requirements.

Unassigned non-degree students do not have a formal advisor. These students must receive approval from an authorized person in the program(s) offering the course(s) they wish to take each term prior to attempting registration.

Chicago Metropolitan Exchange Program

The Chicago Metropolitan Exchange Program (CMEP) is an agreement between the University of Illinois Chicago, Northwestern University, and the University of Chicago that enables doctoral students to take advantage of educational opportunities—specialized courses, unique library collections, or laboratories—at these campuses.

CMEP participants should have matriculated into a doctoral program at UIC and must receive prior written approval from their advisor, their department head, and the UIC CMEP liaison officer. With these approval signatures, students must then seek permission from the host institution to take the desired course(s). The application and approval process must be accomplished using CMEP form. CMEP traveling scholars register and pay for the CMEP credit at UIC (and UIC rates) and also make arrangements to register at the host institution through its CMEP liaison officer. A leave of absence is not required, since participants are registered at UIC during their stay at the other institution.

Students should consult their director of graduate studies, the Graduate College website or the UIC CMEP liaison officer in the Graduate College for more information on the Chicago Metropolitan Exchange Program.

Concurrent Registration with UIUC

In addition to the Chicago Metropolitan Exchange Program (CMEP), students registered at UIC are eligible to take courses offered at the University of Illinois Urbana-Champaign through the process of concurrent registration. Students must be registered at UIC for the term they are attempting concurrent registration. Approval is needed from the student's UIC department and the department offering the course in Urbana. Students should consult with the UIC Registrar's Office on process and additional information.

Continuation and Academic Notice Rules

Graduate students are considered to be in good standing in the Graduate College if they:

- Have removed all limited status admission conditions;
- Have a minimum Graduate Degree GPA of 3.00 (see below); and
- Are making satisfactory progress toward degree requirements, including a project or thesis if required.

Academic Standing as viewed in the student database and *XE Registration* at https://my.uic.edu only reflects the result of the minimum Graduate Degree GPA as listed above. Students on limited status admission who have a Graduate Degree GPA of 3.00 or higher are listed in good standing, and unless specified by the graduate program, are eligible to hold assistantships and tuition waivers.

Note: Graduate programs may require a higher level of performance and may apply criteria in addition to those stated above. If a student fails to meet the performance or other criteria stated by the program as determined by the Graduate College, the program may notify the Graduate College to initiate dismissal.

Limited Status

Limited admission status students must meet the conditions imposed by this status and progress to full degree status within two semesters or any shorter amount of time set forth in the letter of acceptance. Failure to do so will result in dismissal from the university.

Graduate Degree GPA

The Graduate Degree GPA is the average of grades earned by graduate students in their current degree program, whether or not the courses are part of degree requirements. Only graduate-level courses in which an A, B, C, D, or F is earned are included in the Graduate Degree GPA computation. A graduate-level course is any 400- or 500-level course, and any 300-level course taken under the quarter system. General transfer credit taken at other institutions is not computed in the Graduate Degree GPA. However, grades earned through the Chicago Metropolitan Exchange Program are included. Grades earned as a non-degree student, or while a student in other UIC colleges or a different graduate program, will be computed if the courses are applied to the current graduate program through an approved transfer of credit petition.

Academic Standing and Academic Notice

Academic notice is the Graduate College's mechanism for warning students that their Graduate Degree GPA has fallen below the minimum standard of 3.00/4.00. Students have two terms of enrollment (including summer, if registered) after the term in which their Graduate Degree GPA falls below 3.00 to remove themselves from academic notice. Departments may enforce stricter limits on academic notice, provided the student is informed in writing prior to being placed on academic notice.

Students who leave the university while on academic notice, whether through formal withdrawal or through failing to meet the registration requirement, will still be on academic notice if they are later readmitted to the same program. Students who are admitted to a new program begin on Good Standing (i.e., the Graduate Degree GPA starts over). Students currently on academic notice or who left the university on academic

notice will not be admitted to the same program as non-degree students. Readmission as a degree-seeking student is not guaranteed.

Dismissal

Students who fail to raise their average to 3.00 or to otherwise fulfill the terms of their academic notice within the deadline will be dismissed from the university. The Graduate College issues academic notice and dismissal notices to students and their program directors. However, failure to receive notice does not change the student's academic notice or dismissal status, since students are expected to monitor their own progress in light of Graduate College policies.

Students may also be dismissed by the Graduate College upon the recommendation of their academic program if a rule or policy in the program's student handbook has been violated, or for failure to meet conditions specified under limited admission conditions.

Course Loads

Students who can devote full attention to their studies usually enroll for 12 to 16 semester hours each term. In exceptional cases, the advisor and director of graduate studies may permit a student to enroll for up to 20 hours. Registration for more than 20 hours is not recommended but is possible with approval of the director of graduate studies. The Graduate College at UIC has defined full-time enrollment as 9 hours each fall and spring term and 5 hours in the summer. Half-time is defined as 5 hours each fall and spring term and 3 hours in summer. Three-quarters time is defined as 8 hours each fall and spring semester and 4 hours in summer.

Important notes to this general definition:

- **International Students** For purposes of enrollment certification to U.S. Citizenship and Immigration Services (USCIS) of the United States Department of Homeland Security, **International Graduate Students must maintain one of the following registration options to meet SEVIS requirements and be considered full-time:**
  - (a) 9 hours of registration during the fall and spring semester; this applies to students without an assistantship, or with an assistantship below 50%
  - (b) 8 hours of registration during the fall and spring semester and a 50% graduate assistantship.
    Students on an F-1 visa may be eligible to register for zero hours if all requirements are complete except for project or thesis (if not a recipient of a fellowship, tuition-and-selected-fee waiver, or assistantship), and a petition is submitted to the Graduate College and approved. The petition must be endorsed by the advisor, DGS, or head of program and the Office of International Services. For questions regarding immigration and SEVIS requirements, please contact the Office of International Services.
- **Fellowship Holders** Must register for at least 12 hours of credit per semester of award (summer registration optional but if the tuition-and-selected-fee-waiver is to be used, a minimum of 6 hours is necessary).
- **Tuition-and-Selected-Fee-Waiver Holders** Must register for at least 12 hours of credit per semester of award (6 in summer). Recipients of part-time Tuition-and-Selected-Fee-Waivers must register for the number of hours specified in the award notice. Registration must be maintained through the end of the term.
- **Assistantship Holders** Must register for at least 8 hours of credit each semester of appointment, excluding summer. International students on an F-1 visa must register for a minimum of 8 hours for a 50% appointment, or 9 hours for an appointment less than 50%. While summer enrollment for assistants is optional, assistants who wish to use their summer tuition-and-selected-fee waivers must register for at least 3 hours during that term. Some graduate programs may require registration for more than 8 hours per term and/or summer registration. There are no tuition-and-selected-fee waiver benefits for students employed with less than 25% or more than 67% appointment. Assistants who qualify for a spring tuition-and-selected-fee waiver automatically receive a summer waiver if registered in at least 3 hours in summer unless holding a summer assistantship appointment of any percentage. Registration must be maintained through the end of the term.
- **Academic departments may have specific registration requirements. Please check with the department to be sure all departmental requirements are met.**

Course Numbering

001–099

Courses numbered 001–099 do not carry academic credit but meet special program requirements. These courses carry semester hours that do not count toward the total hours required for graduation, but do count in the calculation of tuition and toward full- or part-time enrollment status and financial aid eligibility. Grades for these courses are not calculated in the grade point average.

100–399

Courses numbered 100–399 are generally intended for undergraduate students. Graduate students may need to enroll in such courses as prerequisites for more advanced courses or for general knowledge about a subject. Availability may be limited for some courses until undergraduate enrollment is determined. Grades for these courses are not calculated in the Graduate Degree GPA.

400–499

Courses numbered 400–499 are intended for advanced undergraduate and graduate students. Students will note that some 400-level courses listed in the catalog and Schedule of Classes have sections (CRNs) with differential credit (i.e., one CRN is offered for 3 semester hours for undergraduate students and one CRN is offered for 4 semester hours for graduate students). Undergraduate students who enroll in a 400-level course should enroll in the designated, lower-credit-level CRN. Graduate students should enroll in the designated, higher-credit-level CRN. If taken as an undergraduate with the intention to later transfer the credit into a graduate program at UIC, only the lower-credit would transfer.

500–599

Courses number 500–599 are intended for graduate students.

600–699

Courses number 600 and above are intended for medical professional degrees (eg., DMD, MD). Credit is not allowed for students in Graduate College programs.

Grades

The following grades are used:

- **A**—4 grade points per semester hour.
- **B**—3 grade points per semester hour.
- **C**—2 grade points per semester hour.
- **D**—1 grade point per semester hour (not accepted as degree credit).
- **F**—0 grade point per semester hour (failure; not accepted as degree credit).

- **DFR**—grade temporarily deferred. Deferred grades may be used for thesis courses, continuing seminar, sequential courses, and certain courses that require extensive independent work beyond the term. At the end of the continuing course sequence the deferred grade for all terms must be converted either to a specific letter grade (A–F), to an IN (Incomplete), or to an S or U. No credit is earned until the DFR grade is converted to a permanent grade.
- **I**—Incomplete. An incomplete grade may be given only if, for reasons beyond the student's control, required work has not been completed by the end of the term. An I must be removed by the end of one calendar year after the term in which the I was received. **Note:** Course instructors may require an earlier deadline. An I that is not removed by the deadline will remain on the student's record as an I, with no credit earned (or may be replaced by a grade, at the instructor's discretion, before the Graduate College deadline to change an I grade). A course in which an I was received and not removed by the deadline may be repeated for credit only once.
- **CR**—Credit; **NC**—No Credit. Used only in courses taken under the credit/no credit grading option. No grade points are earned and the grade is not computed in the grade point average. If the required work for the course has not been completed by the end of the term, at the instructor's discretion an I may be given. Graduate students may take courses on a credit/no credit basis provided that: (1) the courses are not within their immediate area of specialization, (2) such courses account for no more than one-sixth of the total number of course hours taken at the University of Illinois Chicago and counted toward a degree, and (3) they declare their intention to take a course on this basis at the time of registration and have the approval of their advisor and director of graduate studies. Some programs do not allow any credit/no credit courses to be used toward degree requirements. Credit/No credit grades cannot be changed to grades A–F at a later date.
- **S**—Satisfactory; **U**—Unsatisfactory. Used as grades in thesis research courses, in zero-credit courses, and in specifically approved courses. No grade points are earned and the grade is not computed in the cumulative grade point average or the graduate degree grade point average. In the case of thesis research courses, instructors should assign an S or U grade to the course each term. They may assign a DFR grade each term until after the thesis defense is successfully completed, the thesis committee accepts the format and content of the thesis, and the Graduate College approves the format of the thesis, but this is not recommended. In the latter case, the Graduate College will notify the registrar to change the DFR grades to S. An Unsatisfactory grade can be assigned at any time when the student is not making satisfactory progress in thesis research. If this should occur, the status of the student will be reviewed by the advisor, the director of graduate studies, and the Graduate College, and the student may be dismissed from the Graduate College.
- **W**—Withdrawn. Officially withdrawn from the course without academic penalty; no credit is earned for the course. Assigned if course is dropped after the tenth day of the semester (fifth day in summer) and before the last day of instruction for the term. This grade will remain on the transcript but does not affect the grade point average or Graduate Degree Grade Point Average.
- **AU**—Visitor/Audit. Current students who successfully complete a Visitor's Permit by the registration deadline may request that the course be included on the official transcript with a grade of AU; no credit is earned for the course.

Leave of Absence

Except for international students whose visas require continuous registration, and doctoral students who have passed their preliminary exams, graduate degree-seeking students may take one semester (fall or spring) plus the summer session off without formal leave approval from the Graduate College. Degree students who desire to take an additional consecutive semester off, for a total maximum of three consecutive terms, must file a Graduate Petition for Leave of Absence by the tenth day of the third term for which leave is requested. Non-degree students are not eligible for a leave of absence.

International students who hold an F-1 or J-1 visa must register each fall and spring semester due to visa requirements. Such students must file a Graduate Petition for Leave of Absence for any fall or spring semester they wish to take off, obtaining written authorization on the petition from the Office of International Services. If remaining in the country, such leaves are rarely granted by that office.

Upon receipt of a leave of absence petition from the department/program, the Graduate College will automatically approve the first leave, up to one year maximum. At least one term as a graduate degree student must be completed before being eligible for a leave. After returning to the program from an approved leave, a second leave is not automatic and will only be granted by the Graduate College for medical or other extraordinary reasons.

Leave will not be granted to doctoral candidates who have passed the preliminary exam, except for students whose programs require a formal off-campus activity (e.g., internship), or for documented maternity/family event, medical, family health crisis, or other extraordinary reasons. If this situation occurs, a Graduate Petition for Leave of Absence must be submitted to the Graduate College.

Degree-seeking students will automatically be approved leave, with proper documentation, for the birth or adoption of a child or where child care is required (one year maximum); care of a spouse, child, or parent with a serious health condition; or a serious health condition that makes the student unable to pursue graduate work. Students holding an assistantship prior to a leave of absence must receive program or departmental support upon their return. The Graduate College encourages students to obtain written acknowledgement (signature) from the director of graduate studies. International students with any of these circumstances must also obtain approval form the Office of International Services.

Degree-seeking (domestic only) students who must leave the university in order to enter into active service with the armed forces in a national or state emergency will be given an indefinite leave. A copy of the orders to report/proof of active service must be attached. Special procedures exist for withdrawing from courses under these circumstances. See the relevant information under Withdrawal from the University (p. 41).

Time spent on leave approved by the department and the Graduate College does not count towards the time to complete the degree.

Students who have already registered for the term for which leave is requested must drop all courses using XE Registration at my.UIC. If completed during the first two weeks (Fall/Spring) or first week (Summer) of the term, all relevant charges for the term are eliminated. If done between the second and tenth week of the semester, a pro rata refund will be given. Students are responsible for filing the appropriate forms

and resultant charges; the leave of absence petition itself does not alter existing registration.

Students who are on an approved leave of absence will not be covered by the health and personal accident insurance plan until they return to active registration.

Petition forms may be obtained from the Graduate College, 606 University Hall, or from the graduate program.

Special Enrollment Categories—Visitors/ Auditors

Enrolled students, faculty, or staff wishing to attend meetings of a course without earning academic credit may register as auditors at no additional cost.

Persons not affiliated with UIC as enrolled students, faculty, or staff must apply to the university as a non-degree student and pay the applicable tuition and fees in order to audit a course.

Because the courses offered by the University of Illinois Chicago are intended for students registering for academic credit, attending class as an auditor is privilege granted only when certain requirements and conditions are met.

Courses taken for audit do not apply toward any academic degree and do not count as part of a student's full-time or part-time course load for purposes of financial aid, loan deferments, athletic eligibility, or fulfillment of the enrollment residence requirement.

Requirements and Conditions:

- Attending class as an auditor is permitted on a space-available basis on or after the first day of instruction.
- Audit registration requires the approval of the course instructor and college, and must be completed no later than the last day of late registration.
- Registration for an audited course will appear on the transcript with a grade of AU.
- Students who audit a course do not have the privilege of participating in the course activities in any way.
- The instructor or college may refuse to permit an audit registration in a course.
- Not all courses may be audited. Each college/department may designate courses that do not accept auditors.
- Individual college policies may, in some cases, prohibit a student from enrolling for credit after a course has already been taken on an audit basis.
- A student does not receive academic credit for an audited course and is not eligible to take a proficiency examination based on the content of the audited course.
- A person who is auditing and wishes to take the course for credit must change the registration by the end of the late registration period.
- Degree-seeking students considering the audit option should discuss it with their academic advisors to determine if it is the best choice, or if another grading option, such as credit/no credit, may be more appropriate.

Procedure

Students planning to audit a course must complete the following procedure:

- The opportunity to audit is allowed for degree seeking students and UIC faculty and staff. Those outside of UIC must first gain admission as a non-degree student before requesting to audit a class.
- A registration audit request may not be completed until the first day of classes.
- Persons who wish to audit must obtain a Visitor's Permit form from the Office of the Registrar during the Late Registration/Add-Drop period. They must secure the written approval of the course instructor and the college offering the course, submit the approved Visitor's Permit to the Office of the Registrar no later than the second Friday of fall and spring semester (please check the Office of the Registrar website for the summer session deadlines). Note that applicable tuition and fees apply for audited coursework. If solely taking classes as an auditor, full fees and applicable tuition are applied.
- An audited course will be indicated on a student's academic record with a grade of AU. Faculty and staff who wish to have a grade of AU reflected on an academic record must be admitted as a student.

Petitions

Students may petition the dean of the Graduate College for exceptions to certain college regulations, but may do so only after consulting with their advisor and the director of graduate studies, whose recommendations must appear on the petition. Petition forms may be submitted online or obtained in hard copy form from the Graduate College and from the graduate program office, and must be accompanied by a full explanation of the circumstances and any appropriate forms and supporting documents required for processing a requested change. **Note:** Petitions should be filed within 30 days from the time an individual knows, or reasonably should have known, that an occurrence has affected his or her status.

Registration

Registration procedures are explained in the university portal, my.UIC, and class offerings are listed in the Schedule of Classes each semester. Graduate students are responsible for the complete and accurate processing of their registration according to the guidelines published therein. Graduate students who fail to register for two terms in a row (excluding summer) without taking an approved leave of absence forfeit their admission and must reapply to the Graduate College and be readmitted to the program. Readmission is not guaranteed.

New students may register during the designated period before the beginning of their first term or during the late registration period (days one to ten for fall and spring, days one to five for summer). Currently enrolled students register during the early registration period in the previous term. Students who wait to register at late registration will be assessed a late registration fee and may experience limited course availability.

Registration for Zero Hours

Registration for zero hours is only available to students who have completed all coursework, examinations, and all degree requirements except the master's project or thesis or doctoral dissertation or capstone project and who need to maintain registered status at the university. Typical reasons for needing to maintain registration after all course hours for the degree have been taken include visa registration requirements, requirements of the student's program, and the Graduate College requirement for doctoral students to maintain registration from the preliminary examination through the dissertation defense. Students wishing to register for zero hours must submit a Graduate College petition and receive permission from the director of graduate studies and the Graduate College prior to the start of the term. Once permission is

received, students may continue to register for zero hours provided they remain in the same program, continue to make satisfactory academic progress, and are within the time frame for degree completion. Students with a fellowship, assistantship, or Graduate College tuition-and-selected-fee waiver must maintain the minimum registration requirements for their award, and will not be eligible for zero hours.

Option A is for master's students in a project or thesis option and doctoral students who need to maintain registration and will be utilizing university services. Master's students may be required to register for zero hours by their program or for visa regulations, but the Graduate College does not require registration for defense of a master's thesis or graduation.

Doctoral students (only) who will not be on campus may request Option B, where only the zero-hour tuition, and none of the fees, is assessed. Students on Option B are not eligible to use university services and are not eligible for university health insurance. Doctoral students who want Option B must state Option B and the term(s), up to two semesters at a time, on the petition, and must submit another form if needed in future terms. See Degree Requirements (p. 31), Doctoral Degrees, and Master's Degrees.

Repetition of Courses

Students can repeat a course for credit if:

- The course is designated in the Schedule of Classes with the phrase "May be repeated for credit."
- The course is one in which a grade of D, F, NC, or U was received. In such cases, the course can be repeated only once and counted only once toward the degree requirements; the original grade continues to be included in the computation of the Graduate Degree GPA. The approval of both the instructor who will give the course and the director of graduate studies is required.
- The course is one in which a student has received a permanent I (see Grades (p. 28)).

Transfer Credit

Consideration is given to the transfer of credit in three categories:

- Previous graduate work for which a degree was not awarded.
- Graduate work completed elsewhere after admission to UIC and for which a degree was not awarded. Students considering taking graduate work elsewhere during a leave of absence should consult their advisor and director of graduate studies about such plans and the courses that may be considered for transfer.
- Graduate work completed in the senior year at UIC that was not applied to the baccalaureate.

Additionally, 32 hours of advanced standing credit may be granted to a doctoral student with a previous master's degree. The director of graduate studies will determine whether the 32 hours should be granted when the student applies for admission to the program. Technically, this is not transfer credit and does apply to any of the limits listed below.

To be considered for transfer, graduate work must have been completed in an accredited institution approved by one of the regional accreditation associations or by the agencies recognized by the Council for Higher Education Accreditation, and must meet the quality and content of courses offered at UIC.

For academic notice and graduation purposes, transfer credit is not computed in the cumulative grade point average or Graduate Degree GPA unless such credit was earned in courses taken at UIC.

Limits on Transfer Credit

The specific number of semester hours accepted for transfer is determined on an individual basis. No transfer is automatic.

- **Maximum Allowed Transfer Credit** No more than 40 percent of the hours required for a master's degree can be transferred from another institution or another college at UIC. Doctoral students may transfer in no more than 25 percent of the hours required for the degree. This limit is for courses taken as a student in another college at UIC or another institution, but not coursework taken in a different program within the Graduate College at UIC.
- Transfer credit is considered only for courses in which the student received a grade of A or B. Credit earned more than six calendar years before admission to the Graduate College is not usually accepted for transfer.
- **Non-degree Credit** Non-degree students who are admitted as degree candidates may, by petition, transfer up to 12 semester hours of graduate-level courses in which grades of A or B were earned. This does not count towards the limits of transfer credit listed above.

Procedures

A Graduate Petition for Transfer Credit toward an Advanced Degree is required for all transfers of credit except the 32 hours of advanced standing credit for a prior master's degree (see below). The graduate program evaluates the student's petition and makes a recommendation to the Graduate College. The petition should show the courses recommended for transfer by the graduate program and the number of semester hours of credit received. Students must attach to the petition an original transcript showing grades if courses were not taken at UIC, and a certification from the registrar or college dean of the applicable institution stating that the courses are graduate level and were not used toward fulfillment of the requirements for a degree if not self-evident from the transcript itself.

Credit for Prior Master's Degree - Advanced Standing Credit

Doctoral candidates who have previously earned a master's degree or its equivalent approved by one of the regional accreditation associations or by the agencies recognized by the Council for Higher Education Accreditation may be granted 32 semester hours of advanced standing credit toward the doctoral degree if approved by the program and the Graduate College at the time of admission. The 32 hours are subtracted from the total hours required for the doctorate from the baccalaureate. The 32 hours are not counted toward the maximum allowed transfer credit limit or computed in the cumulative GPA or Graduate Degree GPA. A petition is not required as the Graduate College is informed of the request directly from the director of graduate studies. A copy of the transcript showing the earned degree is required.

Degree Requirements

The following requirements for individual degrees are the minimum standards of the Graduate College. Most graduate programs have requirements that exceed these minimums. Students should consult the detailed graduate program listings in the catalog as well as their director of graduate studies for a full statement of the requirements of their particular degree program. It is the student's responsibility to be

aware of all regulations and requirements and to satisfy them as early as possible.

Changes in Degree Requirements

Program and Graduate College policies and requirements change periodically and may not be immediately reflected in campus publications. The online Graduate Catalog is updated each semester to reflect changes to degree requirements and polices. New degree requirements, however, are not imposed retroactively on continuing graduate students. If degree requirements are changed, students may complete their degree programs under the requirements in effect at the time of their initial enrollment (or readmission, if they discontinued degree status at any time) in the Graduate College. They have the option, however, of electing to be governed by the new requirements if they so desire, provided that all requirements of one catalog are met.

Students who interrupt their enrollment without prior formal approval lose their status as graduate students (see Leave of Absence (p. 29)). If they want to return to a graduate program, they must apply for readmission. For readmitted students the requirements for the degree are those published in the catalog at the time of readmission, or any subsequent catalog, provided all the requirements of one catalog are met.

Degree Program Deadlines

- Master's degree (32 to 40 hours): 5 years
- Master's degree (41 to 64 hours): 6 years
- Doctorate with prior master's degree (minimum 64 hours): 7 years
- Doctorate without master's degree (minimum 96 hours): 9 years

Time spent on an approved leave of absence will not count towards the time to degree. Students who do not graduate by these deadlines may be dismissed from the Graduate College for failure to progress.

Master's Degrees

- **Minimum Semester Hours Required** At least 32 beyond the baccalaureate; some degree programs require more.
- **Coursework** At least 60 percent of semester hours required for the degree must be earned as a degree candidate at UIC. At least 9 hours must be at the 500 level, excluding project (597), thesis (598), and independent study courses.
- **Credit** Only 400- and 500-level courses can be applied to a graduate degree. Credit toward a graduate degree is only given for courses in which a student received a grade of A, B, C, CR, or S. Graduate programs may establish higher standards.
- **Registration** Master's students who have completed all course credit requirements but have not yet completed a graduation requirement (e.g., thesis, project, or comprehensive examination) are not required to register unless they hold a fellowship, assistantship, or tuition-and-selected-fee waiver. Students who are on a time-limited visa or are in programs that require continuous registration must petition the program and the Graduate College to register for zero hours in an appropriate course (thesis or project).
- **Foreign Language** Not required by the Graduate College; may be required by the program.
- **Comprehensive Examination** Not required by the Graduate College; may be required by the program. The candidate must be in good academic standing in the Graduate College and the department and have completed all other degree requirements.
- **Project** Not required by the Graduate College; may be required by the program. Project students must earn at least 4 hours in project research (the 597 course offered by their program). A maximum of 25 percent of the total hours of credit required for the degree may be earned in project research, unless restricted by the program.
- **Thesis** Not required by the Graduate College; may be required by the program. Thesis student must earn at least 5 hours in thesis research (the 598 course offered by their program). A maximum of 40 percent of the total hours of credit required for the degree may be earned in thesis research, unless restricted by the program.
- **Defense** Once the student has completed all graduation requirements and is in good academic standing, they must defend the thesis before a committee if graduating under a thesis option. The thesis committee is appointed by the dean of the Graduate College on the recommendation of the student's department or program. This committee consists of at least three persons, one of whom should be a tenured full member of the UIC graduate faculty. (See the Graduate College faculty list for most recent listing of graduate faculty). One member of the committee may be from outside the department, academic unit, or outside the university, in which case the member must demonstrate equivalent academic standards and his/her curriculum vitae must accompany the Committee Recommendation Form. A Committee Recommendation Form must be submitted to the Graduate College at least three weeks prior to the thesis defense. A majority of the committee must approve the thesis. A candidate cannot be passed if more than one vote of "fail" is reported. The Examination Report must be signed by all members of the committee and submitted to the Graduate College immediately after the defense. All committee members should be present at the defense. Specific instructions on the format of the thesis are available on the Graduate College website.
- *Publishing Fee*: Candidates must pay a publishing fee. Consult the Thesis Manual for more information.

Doctoral Degrees

- **Minimum Semester Hours Required** At least 96 from the baccalaureate or at least 64 from the master's degree; some degree programs require more.
- **Credit for Prior Master's Degree** Doctoral candidates who have previously earned a master's degree or its equivalent from UIC or another regionally accredited institution may be granted 32 semester hours of advanced standing credit toward the doctoral degree if approved by the program and the Graduate College at the time of admission. Degree equivalency from foreign institutions is determined by the Office of Admissions. The 32 hours are subtracted from the total hours required from the baccalaureate. The 32 hours are not included in the maximum allowed transfer credit limit. A petition for transfer credit is not required as the director of graduate studies requests the advanced standing credit from the Graduate College.
- **Coursework** At least 48 semester hours beyond the master's level or its equivalent must be taken at UIC. The formal course requirements for a master's degree must be met within the 96 hours.
- **Credit** Only 400- and 500-level courses can be applied to the degree. Credit toward a graduate degree is only given for courses in which a student received a grade of A, B, C, CR, or S. Graduate programs may establish higher standards.
- **Registration** Doctoral candidates must be registered for credit the term when they take the preliminary exam. They must also register each semester (excluding summer) after passing the preliminary

examination and until successfully defending the dissertation. Students who are taking the preliminary exam or defending their dissertation must be registered during the summer session. If an exam or defense occurs between terms, registration is required in the term just ended.

Students who hold a fellowship, assistantship, or tuition and fee waiver must register each semester for the number of hours required by their award, even if they have completed all degree requirements except the dissertation. See Course Loads**,** Financial Aid (p. 25) sections.

Students who do not hold a fellowship, assistantship, or tuition and fee waiver, and who have completed all degree requirements except the dissertation, and who do not wish to register for additional coursework, must either:

1. **Option A:** Register for zero hours of credit in thesis research (599) each semester until the degree is awarded (excluding summer unless defending dissertation). Range IV tuition and fees are assessed (see Schedule of Classes), OR
2. **Option B:** Must petition for each renewal and specify Option B. Only the range IV tuition (including tuition differential, if applicable) is charged (see Schedule of Classes). No additional fees are assessed. Students may elect from one to two terms with each petition. Students who elect this option are ineligible for student health insurance, U-Pass, and some on-campus facilities.

Permission to use either Option A or B will be considered by the Graduate College upon petition supported by the graduate program. For Option B, the department must certify that no use of university facilities will be made. Students must refile a petition for Option B every term by the 10th day of the term (5th for summer).

All students must complete and defend the dissertation by the degree deadline, regardless of which option is chosen.

- **Foreign Language** Not required by the Graduate College; may be required by the program.
- **Examinations**
  - *Departmental Qualifying Examination:* Not required by the Graduate College; may be required by the program.
  - *Preliminary Examination (Admission to Candidacy) Purpose:* The purpose of the preliminary examination is to determine the candidate's readiness to undertake dissertation research, and passing it constitutes formal admission to candidacy. The examination serves as the last major step toward the PhD degree except for the completion and defense of the dissertation. The examination provides the student with timely feedback of the faculty's views of his/her potential for completing the PhD program. The preliminary examination is distinct from the oral defense of the dissertation.
  - *Timing:* The preliminary examination is generally administered during or near the end of the time the student has completed most, though not necessarily all, of the coursework, but has not made a major investment of time and effort towards the dissertation research project. A minimum of one year has to elapse before the defense of the dissertation after passing the preliminary examination. Only students in good academic standing are permitted to take the examination.
  - *Committee Composition:* The committee for the preliminary examination is appointed by the dean of the Graduate College upon the recommendation of the department or program. The committee consists of at least five members, of whom at least three are UIC graduate faculty with full membership, and two of whom must be tenured. The chair of the committee must be a full member of the UIC graduate faculty.
  - *Grading:* Each member of the examining committee assigns a grade of "Pass" or "Fail." A candidate cannot be passed with more than one "Fail" vote. The committee may require that specific conditions be met before the "Pass" recommendation becomes effective. On the recommendation of the committee, the head or chair may permit a second examination. A third examination is not permitted.
  - *Procedure:* The dean of the Graduate College appoints the committee upon receipt of the Committee Recommendation Form three weeks prior to the preliminary examination. The Examination Report must be signed by all members of the committee and the results submitted to the Graduate College immediately after the exam. Once the student has passed the examination, the dean of the Graduate College will notify the student that they have been admitted to candidacy.
  - Students who do not complete the degree requirements within five years of passing the preliminary examination must retake the examination; programs may specify a shorter time period. Combined programs leading to two degrees may require additional study beyond the period normally involved for completing requirements for the PhD degree; and may require an extension of the five-year rule.
- **Dissertation** A dissertation is required by the Graduate College.
  - *Format:* The format of the dissertation is specified in the booklet, Thesis Manual, available on the Graduate College website. Students should have a draft of their dissertation checked in their department prior to the term they plan to graduate. Programs are responsible for checking the format and adhering to the guidelines.
  - *Prior Publication of Research Findings:* Candidates engaged in thesis research may find it desirable or expedient to publish, prior to the conferring of the degree, certain findings that later will be incorporated in the dissertation. In such cases, appropriate acknowledgment of the earlier publication should be included in the dissertation. The Graduate College encourages such publication, but the dissertation may not be published in its entirety before all degree requirements, including the defense of the dissertation, have been completed.
  - *iThenticate Review:* Students must follow the requirements of the iThenticate review process before the dissertation defense. The iThenticate Report Form is submitted to the Graduate College after the defense has occurred.
  - *Defense:* The defense of the dissertation is administered after the student has completed all graduation requirements. Only students in good academic standing are permitted to defend their dissertation.
  - All candidates for the PhD degree must have an advisor who is a member of the UIC graduate faculty. The advisor is considered the primary reader of the dissertation. The defense must be open to the academic community of the university and be publicly announced one week prior to its occurrence.
  - The dissertation committee is appointed by the dean of the Graduate College on the recommendation of the student's department or program. The defense committee consists of at least five persons, of whom one must be from outside their program. The chair of the committee must be a full member of

the UIC graduate faculty. At least two members of the committee must be tenured faculty at UIC; at least one must be from outside the degree-granting program, which may include graduate faculty from other UIC departments or colleges. The outside member can also be from outside the university, in which case the member must demonstrate equivalent academic standards; the member's curriculum vitae must accompany the Committee Recommendation Form. A Committee Recommendation Form must be submitted to the Graduate College three weeks prior to the dissertation defense. All committee members should be present at the defense. The committee vote is "pass" or "fail." A candidate cannot be passed if more than one vote of "fail" is reported. The Examination Report must be signed by all members of the committee and submitted to the Graduate College immediately after the defense. The department head or director of graduate studies' signature is required on the Committee Recommendation Form before a student is considered to have met the requirements of the dissertation.

- *Deadlines:* Two final, approved and defended copies of the dissertation must be submitted electronically as a single PDF file to the Graduate College no later than the Graduate College deadline for that term. A separate abstract (350 words maximum) must be submitted electronically at the same time. PhD candidates who successfully defend their dissertation and submit the final dissertation copy to the Graduate College after the deadline will graduate in the next term.
- *Publishing Fee:* Candidates must pay a library processing fee. Consult the Thesis Manual for more information.

Student Annual Assessments

Graduate College policy requires doctoral programs to conduct an annual assessment of their doctoral students. These assessments should be documented and reviewed with students annually. Annual assessments are encouraged, though not required, for master's students.

Although programs have options on the content and timing of the assessment, for uniformity and the sake of good practice, the policy requires annual assessment of all doctoral students. In addition, care has been taken to ensure that the policy guards against potential conflicts of interest by requiring that the assessment of doctoral students contains an independent element.

Policy on Annual Assessments of Doctoral Students

Programs must conduct annual academic progress reviews for all enrolled doctoral students at least once every academic year, beginning in the students' first year. Students who are registered under a doctoral program code are considered doctoral students for the purpose of this policy. All annual assessments should include:

1. A student self-assessment of academic progress, and an opportunity for the student to provide evidence of his/her progress.
2. An assessment of the student's academic progress from his/her doctorate advisor (if he/she has one).
3. A written review prepared by an individual or group different from the advisor (e.g., the Director of Graduate Studies (DGS), Department Head/Chair, or group of faculty) that will focus on the student's degree progress, including completion of milestones and student strengths and weaknesses. A copy of the review, that includes items (1) and (2), must be provided to the student.
4. A timely opportunity for the student to discuss this review in person with the DGS (and advisor, when appropriate), if requested by the student. In the event that the student's advisor is the DGS a suitable third party (e.g. the department chair/head or other senior professor) should lead the discussion.
5. An opportunity for written student feedback to the formal review.
6. All of the above are to be retained in the student's academic file in the program/department.

The requirements listed above represent minimum actions, and programs may further develop reviews to incorporate additional items. Additional information on the annual assessment of doctoral students is available online.

University Regulations

Student Academic Grievance Procedures

The Student Academic Grievance Procedures define an administrative process through which students may seek resolution of complaints or Grievances regarding academic standing during their enrollment at UIC. These procedures are available on the UIC website.

Student Academic Grievance Procedures Eligibility

1. These procedures may only be used by students:
   a. with a Complaint or Grievance regarding academic standing during their enrollment at UIC.
   b. about an academic decision made about them by an agent (e.g., faculty or staff member, administrator, committee) of the University of Illinois Chicago that directly and adversely affects the Student.
2. These procedures may *not* be used:
   a. in deciding or appealing issues relating to student discipline under the purview of the Senate Student Judiciary Committee;
   b. in resolving any complaint, request, or question involving student records subject to campus procedures established under the Family Educational Rights and Privacy Act (FERPA) and contained in the Guidelines and Procedures Governing Student Records;
   c. by applicants for admission;
   d. in review of any decision by any university administrator or properly constituted board or committee relating to allocation of resources to support any unit's projects or programs

Office of the Dean of Students

3030 Student Services Building (SSB)
(312) 996-4857
http://deanofstudents.uic.edu

The mission of the Office of the Dean of Students is to provide a student-centered, learning environment that offers support, advocacy, and resources which contribute to student success. This is accomplished through a number of services available directly to students:

- Student Advocacy Services
- Student Ombuds Services
- Student Conduct Process
- Student Veteran Affairs
- Student Legal Services

Additionally, office staff serve as advisors to student governments on campus and help support the university community through programming and consultative support for students, faculty, and administrators.

Student Disciplinary Policy

The Student Disciplinary Policy is the university's student conduct process to handle allegations of misconduct by UIC students. The Student Disciplinary Policy addresses both academic misconduct (such as plagiarism, cheating, or grade tampering) and behavioral misconduct (such as theft, assault, under-age drinking, and drug use).

The main purpose of the *student conduct process* is to ensure that students receive due process—which means that every student should have a fair opportunity to express their side of the story before any decisions are made about their conduct case. The student conduct process was designed to be educational in nature. The Student Disciplinary Policy is available online.

Guidelines Regarding Academic Integrity

As an academic community, the University of Illinois Chicago is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community—students, staff, faculty, administrators—share the responsibility of insuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students, and as defined herein, shall be handled pursuant to the Student Disciplinary Policy.

Academic dishonesty includes, but is not limited to:

- **Cheating** Either intentionally using or attempting to use unauthorized materials, information, people, or study aids in any academic exercise, or extending to or receiving from another person any kind of unauthorized assistance on any examination or assignment.
- **Fabrication** Knowing or unauthorized falsification, reproduction, lack of attribution, or invention of any information or citation in an academic exercise.
- **Facilitating Academic Dishonesty/Plagiarism** Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.
- **Bribes, Favors, Threats** Bribing or attempting to bribe, promising favors to or making threats against any person with the intention of affecting a record of a grade or evaluation of academic performance. Any conspiracy with another person who then takes or attempts to take action on behalf or at the direction of the student.
- **Examination by Proxy** Taking or attempting to take an exam for someone else is a violation by both the student enrolled in the course and the proxy or substitute.
- **Grade Tampering** Any unauthorized attempt to change, or actual alteration of grades or any tampering with grades.
- **Non-original Works** Submission or attempt to submit any written work authored, in whole or part, by someone other than the student.

Rights Under The Family Educational Rights and Privacy Act

Annually, the University of Illinois Chicago informs students of the Family Educational Rights and Privacy Act (FERPA). FERPA affords students certain rights with respect to their education records. They are as follows:

1. *The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.* Students should submit to the Office of the Registrar, dean, department head, or other appropriate records custodian, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official will advise the student of the correct official to whom the request should be addressed.
2. *The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.* Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write to the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. *The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.* One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the University of Illinois Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the University of Illinois at Chicago will disclose education records without consent to officials of another school in which a student seeks or intends to enroll.
4. *The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Illinois Chicago to comply with the requirements of FERPA.*

The name and address of the office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, D.C. 20202-4605

Directory Information

FERPA prohibits access by non-university personnel to information about individual students without the student's written authorization, except that which is considered public information. The University of Illinois Chicago hereby designates the following as public or "directory information." Such information may be disclosed by the university for any purpose, at its discretion.

1. Name.
2. University Identification Number (UIN).
3. University email; and permanent city, state, and postal ZIP code.

4. Class/Level (Graduate, Undergraduate, Professional, Nondegree/ Freshman, Sophomore, Junior, Senior).
5. College and major field of study/Concentration/Minor.
6. Day and month of birth.
7. Participation in officially recognized activities and sports.
8. Weight and height if the student is an athletic team member.
9. Dates of admission/attendance.
10. Attendance site (campus, location).
11. Expected graduation date.
12. Degrees conferred, with dates.
13. Current term hours enrolled and enrollment status (full-time, part-time, not enrolled, withdrawn and date of withdrawal).
14. Awards, honors and achievements (including distinguished academic performance), with dates.
15. Eligibility for membership in honoraries.
16. For Students appointed as fellows, assistants, graduate, or undergraduate hourly employees, the title, appointing department, appointment date, duties and percent time of appointment.
17. Video and photographic images of students taken by the university during public events with the exception of the official UIC identification photograph.

To examine his or her record, the student must submit a written request to the Office of the Registrar. This office will comply with the request within a reasonable amount of time, not to exceed 45 days after receipt of the request.

To prevent the release of directory information, the student must submit a request form to the Office of the Registrar no later than the tenth day of the semester (fifth day of summer session). Such requests for nondisclosure will be honored so long as the student is continuously enrolled or unless he/she sooner revokes the request in writing.

Medical Immunization Requirements

The Illinois Department of Public Health requires that all students living in on-campus housing and born on or after January 1, 1957, entering a post-secondary institution are required to present documented proof of immunity against measles, mumps, rubella, tetanus, and diphtheria as a prerequisite to registration. The Medical Immunization Form, required for student completion, can be found online.

Those students living in on-campus housing who are not properly immunized and have not submitted a written statement of medical or religious exemption must be immunized within the first term of enrollment. Failure to provide the required proof of immunity will prevent the student from enrolling in a subsequent term. Students living in on-campus housing and registering only for no more than five semester hours are temporarily exempt from the immunization requirements.

For more information, contact the Office of Medical Immunization Records, Room 1300 Student Services Building, telephone (312) 413-0464.

Services for Students with Disabilities

The Disability Resource Center works to ensure the accessibility of UIC programs, classes, and services to students with disabilities. Services are available for students who have documented disabilities, vision or hearing impairments, emotional or physical disabilities. Students with disability/ access needs or questions may contact the Disability Resource Center online or at (312) 413-2183 (voice) or (312) 413-0123 (TTY only).

Participation in Class Exercises that Involve the Use of Animals

The University of Illinois Chicago offers certain courses in which live, euthanized, or preserved vertebrate animals are used as part of course requirements. Such courses are identified in the Schedule of Classes with the note “animals used in instruction.”

Students who have ethical concerns about the use of animals in teaching have the responsibility to contact the instructor, prior to enrollment in any course in which animals may be used as part of course instruction, to determine whether class exercises involving animals are optional or required, and what alternatives, if any, are available. If no alternatives are available, the refusal to participate in required activities involving animals may result in a failing grade in the course.

Research on Humans or Animals

Students using human subjects in any research (this includes surveys, interviews, preexisting data, and human tissue obtained for nonresearch purposes) must have approval from the Institutional Review Board or one of its approved committees before they begin data collection. Students using animal subjects (including observation-only studies) must take GC 470. The Graduate College also offers the course, GC 501. This course is mandatory for a number of graduate programs. Similar programs for nonscience disciplines are being developed. For further information, students should contact the Office for the Protection of Research Subjects, (312) 996-1711, 203 Administrative Office Building.

Office for Access and Equity

As part of the Office of the Chancellor, the Office for Access and Equity (OAE), strives to increase access to employment, programs, and services in an environment free of unlawful discrimination and harassment, including Title IX issues. Dispute Resolution Services (DRS) provides confidential consultation, facilitation and mediation services to students, faculty, academic and support staff.

Sexual Harassment Policy

Sexual harassment is defined by law and includes any unwanted sexual gesture, physical contact, or statement that is offensive, humiliating, or an interference with required tasks or career opportunities at the university. Sexual harassment is prohibited under federal and state discrimination laws and the regulations of the Equal Employment Opportunity Commission.

The University of Illinois will not tolerate sexual harassment of students or employees and will take action to provide remedies when such harassment is discovered. The university environment must be free of sexual harassment in work and study.

In order to assure that the university is free of sexual harassment, appropriate sanctions will be imposed on offenders in a case-by-case manner.

The university will respond to every complaint of sexual harassment reported.

Information about the university’s approved procedures for dealing with cases of sexual harassment may be obtained by phoning (without name given if desired), by writing, or by visiting the Office for Access and

Equity, 717 Marshfield Building, 809 S. Marshfield Avenue, Phone (312) 996-8670.

University Card Terms and Responsibilities

Identification Card (i-card): All cardholders are required to abide by the University Card Terms and Responsibilities. Students are responsible for abiding by card terms and responsibilities.

I understand that:

- A University ID card is university property, and it is issued to help identify the valid cardholder.
- A card is non-transferable and does not obligate the University of Illinois in any way.
- A card is invalid whenever it is expired or revoked.
- My card is valid only while I am a registered student, active employee or affiliate, or university retiree.
- I am to present my card when it is requested for privileges and services.
- I must return my card to a campus ID Center when I leave this university or upon request.
- Damaging or purposely altering a card, using another person's card, or letting someone else use mine may result in disciplinary action and/or card confiscation.
- I am responsible for alerting a campus ID Center immediately if my card is lost or stolen. At the same time, I am to alert that ID Center if my card is linked to a campus debit account. (Meal plans, Campus Cash, Dragon Dollar$, and Extra Credits are all campus debit accounts.)
- If my lost or stolen card is linked to a bank account, I am responsible for informing that bank.
- I am responsible for paying any fee to replace my card when it is lost, stolen, confiscated, or damaged. I am also to pay when information on my card is changed at my request.
- There is no guarantee that unused funds on a card's value stripe will be refunded when a card is lost, stolen, surrendered, or replaced.
- Card data—including but not limited to the UIN, card number, and photo—may be used for university purposes.
- If I link my card to my account with a university banking provider, I am releasing my UIN to that bank.

Observance of Religious Holidays

1. The following policy regarding student observance of religious holidays was approved by the UIC Senate:
   "The faculty of the University of Illinois Chicago shall make every effort to avoid scheduling examinations or requiring that student projects be turned in or completed on religious holidays. Students who wish to observe their religious holidays shall notify the faculty member, by the tenth day of the term, of the date when they will be absent unless the religious holiday is observed on or before the tenth day. In such cases, the student shall notify the faculty member at least five days in advance of the date when he/she will be absent. The faculty member shall make every reasonable effort to honor the request, not penalize the student for missing the class, and if an examination or project is due during the absence, give the student an exam or assignment equivalent to the one completed by those students in attendance. If the student feels aggrieved, he or she may request remedy through the campus grievance procedure."
2. Although this policy was adopted to accommodate students' observances of religious holidays, students must take care not to abuse the policy. It would be unreasonable, for example, for a student to request a two-week absence from classes for religious purposes.
3. Information concerning specific religious holidays may be obtained from the Office of the Dean of Student Affairs or from Student Development Services.
4. Student Academic Grievance Procedures are applicable to students who feel aggrieved by the implementation of this policy.

Tuition, Fees, and Other Charges

All students are assessed tuition and fees. The amount varies with the program the student is in, the number of semester hours for which the student registers, and according to status as a state resident or nonresident of Illinois. Residence classification is determined by the information given on the application for admission and other credentials. Further information on resident classification is provided elsewhere in this chapter.

Consult the Office of the Registrar website for information on current tuition and fee rates.

The service fee, general fee, health service fee, student-to-student fee, CTA U-Pass transportation fee (assessed for full-time study defined as 9 hours for graduate students), the academic facilities maintenance fund assessment, and the library and information technology assessment are mandatory fees/assessments that support the following: Student Center East and Student Center West, Student Programs, Student Counseling, Intramural Sports and Recreation, Intercollegiate Athletics, Bonded Indebtedness, Health Service, Pharmacy, CTA usage, and maintenance of UIC academic facilities. In addition, all students are covered by the UIC Student Health Benefit Program (*CampusCare*) and an accidental death and dismemberment policy for which they pay a fee each term. Students who present evidence of insurance in force that provides equivalent coverage may apply each semester for an exemption from the student health insurance fee.

Encumbrance of Registration and Records

Students who owe any money to the university will have a hold placed on their academic records. This hold precludes students from registering for any subsequent terms. In addition, transcripts will not be released until the student's account has been paid in full.

Past due accounts are subject to a finance charge at the annual percentage rate of 18% (1.5 per month on the unpaid balance of each month). Additionally, a late fee of $2.00 per month will be added to all past due accounts.

Please note, the University of Illinois Chicago does refer past due accounts for collection. Where appropriate, the university will authorize legal action to effect settlement of an account. Students will be liable for all reasonable collection costs, including attorney fees and other charges necessary for the collection of a past due account.

Veterans Affairs Pending Payments

Effective August 1, 2019, and despite any policy to the contrary, UIC will not take any of the four following actions toward any student using the U.S. Department of Veteran Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while their payment from the United States Department of Veteran Affairs is pending to the educational institution.

- Prevent their enrollment;
- Assess a late penalty fee;
- Require they secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision such students may be required to:

- Produce the VA's Certificate of Eligibility by the first day of class;
- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies (see the VA School Certifying Official for all requirements).

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website.

Tuition Exemptions

Students may be exempted from one or more of the following charges if they qualify under the stated conditions:

Tuition is waived for:

1. Holders of tuition-and-selected-fee waiver scholarships.
2. All academic employees of the university (except graduate assistants) on salaried appointment for at least 25 percent of full-time service. Such appointments require service for not less than three-fourths of the number of days defined for the term.
3. Teaching, research, and graduate assistants on appointment for at least 25 percent but not more than 67 percent of full-time service. Such appointments require service for not less than three-fourths of the number of days defined for the term.
4. Support staff employees of the university in status appointments or in appointments designed to qualify for status in an established class (e.g., trainee, intern) who register in regular university courses not to exceed Range II tuition in semester if on full-time appointment, and not to exceed Range III tuition if on a 50 to 99 percent time appointment, provided they (1) meet conditions and eligibility for admission as prescribed by the Office of Admissions, (2) not be students as defined in Civil Service Rule 7.7c, and (3) have approval from their employing departments for enrollment and a makeup schedule to cover any time in course attendance during their regular work schedule. Employees whose total registration is in a higher range than that authorized by their tuition waiver pay only the difference between the waiver authorization and the higher range in which their total registration places them.
5. Support staff employees in a status, learner, trainee, apprentice, or provisional appointment who enroll in regular courses directly related to the university employment. The number of semester hours per semester may not exceed Range II. Employees must have made application and received prior approval for enrollment as required by procedures issue by the director of support staff personnel and set forth in *Policy and Rules–Nonacademic*.
6. Holders of graduate tuition-and-selected fee waivers awarded by the Graduate College.
7. Holders of grants or contracts from outside sponsors that provide payments to cover the total cost of instruction.
8. Cooperating teachers and administrators who receive assignment of practice teachers or TESOL interns. Such persons who register in university courses are exempted from tuition, the service fee, and the general fee for one semester or summer session for each semester of service rendered. The exemption shall apply to the semester or summer session of registration, as designated by the student, that is concurrent with or following the term of service, but must be applied no later than one calendar year from the end of the term of service. Concurrent registration on more than one campus of the university or in university extramural courses constitutes one semester or session of eligibility for exemption.
9. Persons registered in noncredit seminars only. University employees registered at the request of their departments in noncredit courses especially established to improve the work of the employee.
10. University of Illinois retirees.
11. Teacher of the year.

The nonresident portion of tuition (if the enrollee is subject to payment of tuition) is waived for:

1. All staff members (academic, including teaching and research assistants, administrative, or permanent nonacademic) on appointment for at least 25 percent of full time with the university.
2. The faculties of state-supported institutions of higher education in Illinois holding appointments of at least one-quarter time.
3. The professional staff in private and public elementary and secondary schools in Illinois.
4. The spouses and dependent children of those listed in 1 and 2. (Dependent children are those who qualify as dependents for federal income tax purposes.)
5. Persons actively serving in one of the armed forces of the United States who are stationed and present in Illinois in connection with that service.
6. The spouses and dependent children of those listed in 5, as long as they remain stationed, present, and living in Illinois.

Regulations Governing the Determination of State Residency Status for Admission and Assessment of Student Tuition

The University of Illinois is a land-grant institution assisted by funding from state of Illinois tax revenue. As a state, tax-assisted institution, the university (with some exceptions) extends preference in tuition to residents of the state of Illinois—that is, to students whose circumstances conform to the university's definition of state resident status stated below.

The University of Illinois' definition of the term "resident" may be different from the definitions developed by other, non-university agencies. Thus, a person who is an Illinois resident for tax or voting purposes, for example, is not necessarily a state resident for University of Illinois tuition and admission purposes. The university's definition of state resident status applies both to payment of tuition and admission to the University of Illinois.

Principal elements determining state residency are domicile in Illinois and actions that evidence the intent to make Illinois the person's permanent residence. A person has but one domicile at any time. Mere physical presence in Illinois, regardless of how prolonged, is insufficient to establish state residency without existence of action and intention to make the place a permanent residence and principal home. In order to establish bona fide residence in Illinois under this policy, a person must demonstrate presence and intent to reside permanently in Illinois for reasons other than educational objectives.

The burden of establishing that a student is domiciled in Illinois for other than educational purposes is upon the person. The regulations, factors, and procedures enumerated in this policy will be considered by the university in determining state residence status.

State residence status regulations are subject to change from time to time at the discretion of the Board of Trustees. A person holding nonresident status is subject to rules in effect when the petition seeking Illinois residency is filed. Nothing in these rules shall be applied retroactively to reverse in-state residence status previously granted under former regulations.

Regulations

The following regulations are used to determine the state resident classification of a person for admission and tuition assessment:

A. A person's domicile is presumed to be that of his/her parent(s) or legal guardian unless the student is independent and establishes a separate domicile.

A person who is dependent upon his/her parent(s) or other person in authority, other than spouse, for financial support shall not be considered independent for the purpose of these regulations. A person claiming independence may be requested to present satisfactory evidence that his/her parent(s) or legal guardian have not contributed significantly to his/her support nor claimed him/her as a dependent for federal or state income tax purposes during the period in which the person attempts to establish and/or maintain residency. Filing and payment of Illinois income tax is necessary to establish residency.

B. In order to be classified as a resident for purposes of admission, an independent person shall be domiciled in Illinois and a bona fide resident of the state for at least one calendar year immediately preceding the date of receipt of the application for admission. To be considered a resident for purposes of assessment of tuition, an independent person must be a bona fide resident of the state for at least one calendar year immediately preceding the first scheduled day of classes for the term for which residency is sought.

C. During the one-year period in which a person attempts to establish residency, a person must be financially independent. He/she must rely upon gainful employment in Illinois or prove reliance upon resources in Illinois for more than fifty percent of the income sufficient to provide for tuition, fees, and normal living expenses, e.g., food, clothing, housing, and transportation.

Income earned as a result of university enrollment, such as educational loans, graduate assistantships, or student employment, is not considered as evidence of intent to establish residency. During the one-year period in which a person attempts to establish Illinois residency, a person must reside in the state primarily for other than educational purposes.

D. A person who is not a citizen of the United States of America may establish resident status unless the person holds a visa, which precludes an intent to permanently reside in the United States. A list of the visa classifications may be obtained from the Office of Admissions.

E. Noncitizens may commence establishment of state residence with notification of permanent residency status by the United States Citizenship and Immigration Services provided the person meets and complies with all the applicable requirements of these Regulations.

F. The minor children of persons who, having resided in this state for at least 12 months immediately prior to such a transfer, are transferred by their employers to some location outside the United States shall be considered as Illinois residents for purposes of the computation and payment of tuition. However, this Section shall apply only when the minor children of such parents enroll in a state-supported college or university within five years from the time their parents are transferred to some location outside the United States.

If the parent(s) or legal guardian of a resident person establishes a domicile outside the state of Illinois after the person has been admitted, the person shall continue to be classified as a resident student until degree completion, assuming timely matriculation and providing the person maintains continuous enrollment and maintains a separate residence within the state of Illinois.

G. It is required that a person who claims Illinois domicile while living in another state or country will provide proof of the continued Illinois domicile. Proof may include, but is not limited to, evidence that the person (or parent or legal guardian as applicable) has not acquired a domicile in another state, has maintained a continuous voting record in Illinois, and has filed regular Illinois resident state income tax returns during absence from the state.

H. A person whose parents move to Illinois may become a resident at the beginning of the next term following the move.

An independent person whose parent or parents have established and are maintaining a bona fide residence in Illinois will be regarded as a resident if the independent person lives in Illinois.

Even though a divorced or separated parent who is not a resident of Illinois provides significant financial support, a person shall be classified as a resident as long as the other parent resides permanently in Illinois.

I. A nonresident shall be classified as a resident if his/her spouse is a resident of Illinois and meets the applicable requirements of these regulations. A noncitizen may establish residency through his/her resident spouse, provided the noncitizen complies with Section D of these Regulations.

J. A person who is actively serving in the armed forces of the United States and who is stationed and/or present in the state in connection with that service, may be eligible for a waiver of the nonresident portion of tuition in accordance with Board policy as long as the person remains stationed and/or present in Illinois. The waiver is extended to the person's spouse and dependent children when they also live in the state. A resident of Illinois, and the spouse and dependent children, who is stationed outside of Illinois in active service in the armed forces of the United States and who has maintained residency under Section G shall be classified as a resident.

K. Staff members of the university and of allied agencies, and faculties of state-assisted institutions of higher education in Illinois, holding an appointment of at least one-quarter time, and their spouses and dependent children, shall be treated as residents.

The term "staff member" as used in these regulations shall mean a person appointed to a faculty, academic professional, or permanent civil service position for a specific amount of time at a salary or wage commensurate with the percentage of time required. The appointment shall require service for not less than three-fourths of the term. For purposes of residency, the term "staff member" shall not apply to persons employed on an hourly basis in an academic capacity, nor to persons on leave without pay.

L. Nonresident teachers in the private and public elementary and secondary schools in Illinois holding an appointment of at least one-quarter time shall, if required to pay tuition, be assessed at the resident rate. This privilege also extends to the summer session immediately following the term of the appointment.

Any nonresident teacher who qualifies for resident tuition as described above shall become subject to nonresident tuition for the entire term if the school appointment is vacated prior to completion of three-fourths of the term in question. Resignation or cancellation of the appointment prior to the close of the spring term also cancels the eligibility for the resident tuition privilege in the following summer term.

Factors in Determining State Residency

Bona fide residency must be maintained in the state of Illinois for at least one calendar year immediately preceding the date of receipt of the application for admission; or for tuition purposes, one calendar year immediately preceding the first scheduled day of classes for the term for which resident classification is sought. The following circumstances, although not necessarily conclusive, have probative value in support of a claim for state resident classification.

1. Continuous physical presence—defined as no more than a three-week absence from the state of Illinois—for at least one calendar year as described above.
2. Domicile in Illinois of parent(s) or guardian legally responsible for the student. Domicile in Illinois of spouse.
3. Voting or registration for voting in Illinois.
4. Illinois driver's license or identification card and automobile registration.
5. Financial independence and payment and filing of Illinois income/property taxes and/or ownership of property in Illinois during the tax year or partial tax year immediately preceding the term for which the person is requesting resident classification. Just the filing of an Illinois state income tax form, or filing a form without substantial Illinois income earned, will not be judged as a significant criterion for reclassification.
6. One calendar year of gainful employment in Illinois or proven reliance upon resources in Illinois for more than fifty percent of the income sufficient to provide for tuition, fees, and normal living expenses, e.g., food, clothing, housing, and transportation. Reliance upon income earned from loans is not viewed as evidence of intent to establish residency. Employment in Illinois must be in other than graduate assistantships or student employment.
7. The lease of living quarters and payment of utility bills in Illinois.
8. Former domicile in the state and maintenance of significant connections therein while absent.
9. Admission to a licensed practicing profession in Illinois.
10. Long-term military commitments in Illinois and/or proof that Illinois is the home of record.
11. A one calendar year period of presence in the state for other than educational purposes.
12. Establishment of financial accounts at Illinois institutions.
13. Public records, for example, birth and marriage records.
14. Other official documents verifying legal, official connection with Illinois or with organizations or institutions within the state of Illinois.
15. Exclusive use of the Illinois address when home or mailing address is requested.

The university may request documentation of the evidence. Missing evidence, the lack of evidence, or inconsistent evidence may be used to refute the claim of state residency.

Procedures

The executive director of admissions, or a designee, shall determine the initial state residence classification of each person at the time the person enters or re-enters the university.

A person who is not satisfied with the determination of his/her state residence classification may request that the responsible official reconsider it. For the purposes of admission, the written request must be received by the Office of Admissions within 20 calendar days from the date of notification of state residency status. For the purposes of assessment of tuition, the written request must be received by the Office of Admissions by September 30 for the fall semester, February 15 for the spring semester, June 20 for the summer term, or some other date as set by the Office of Admissions.

The request should include the Petition for Determination of Residency Status (available online and from the Office of Admissions) and all other materials that are applicable to the claim. The request and accompanying documentation will not be returned, and the person is advised to maintain a copy for his/her record.

If the person is still not satisfied with the determination after it has been reconsidered, the person may appeal the decision to the director, Office of University-Wide Student Programs. The appeal shall be in writing and shall include reasons for the appeal. The appeal must be received by the executive director of admissions within 20 calendar days of the notice of the ruling. The appeal will then be referred to the Office of University-Wide Student Programs. A person who fails to file such an appeal within 20 calendar days of the notice of the ruling waives all claims to reconsideration for that academic session. Filing deadlines cannot be extended or waived, and late applications and appeals will not be reviewed. The decision of the Office of University-Wide Student Programs shall be final in all cases.

A person may be reclassified at any time by the university upon the basis of additional or changed information. If the person is classified in error as a state resident, nonresident tuition shall be assessed in the next term; if the person is classified in error as a nonresident, state resident tuition shall be assessed in the term in which the classification occurs, provided the person has filed a written request for a review in accordance with these regulations.

A person who fails to notify the university of a change of facts or provides false information that might affect classification or reclassification from state resident to nonresident status and/or who provides false information or conceals information for the purpose of achieving resident status may be subject to appropriate disciplinary action, as well as other penalties which may be prescribed by law. Further information or clarification may be secured by contacting the Executive Director of Admissions, 1100 Student Services Building (MC 018), University of Illinois Chicago, Office of Admissions, Box 5220, Chicago, Illinois 60680-5220.

Fees

Service Fee

The service fee is waived for:

1. All staff members of the university who are on appointment for at least 25 percent of full-time service, provided the appointments

require service for not less than three-fourths of the number of days defined for the term.

2. Holders of Board of Trustees tuition and fee waivers awarded by the Graduate College.
3. All graduate assistants holding an appointment between 25% and 67% time who meet the conditions of the waiver.
4. Students registered in absentia via approved petition for zero hours, Option B only.
5. Students registered only in courses taught off campus.
6. Holders of grants or contracts from outside sponsors if the service fee is charged to the contract or to grant funds.
7. Cooperating teachers and administrators who meet the qualifications of item 6 of Tuition Exemptions.
8. Persons registered only in noncredit seminars.
9. University employees, registered at the request of their departments, in noncredit courses for the purpose of improving their work.
10. Emeriti.

Definitions

For fee assessment purposes, a staff appointment must require service for not less than three-fourths of the number of days defined for the academic term. Specific dates marking completion of service for three-fourths of the term shall be established by the chancellor or the chancellor's designee on each campus. Staff tuition-and-fee privileges do not apply to students employed on an hourly basis in either an academic or nonacademic capacity or to persons on leave without pay.

For fee assessment purposes, a permanent nonacademic employee is defined as a person who has been assigned to an established, permanent, and continuous nonacademic position and who is employed for at least 25 percent of full-time. University employees appointed to established civil service positions whose rate of pay is determined by negotiation, prevailing rates, or union affiliation are entitled to the same tuition-and-fee privileges accorded other staff members under the regulations.

Students who resign a staff appointment, or whose appointment is cancelled before they have rendered service for at least three-fourths of the number of days defined for the term, become subject to the full amount of the appropriate tuition and fees for that term unless they withdraw from university classes at the same time the appointment becomes void or unless they file clearance for graduation within one week after the appointment becomes void.

Health Service Fee

This fee supports staff salaries, programming and general operating expenses for the campus health service providers: Family Practice/ Student Health Center, the Counseling Center, the Wellness Center and pharmacy services. The fee is mandatory. This fee is waived with a tuition and selected fee waiver.

Academic Facilities Maintenance Fund Assessment

The Academic Facilities Maintenance Fund Assessment (AFMFA) is assessed to graduate/professional students to address the deferred maintenance backlog in academic facilities. For less than full-time enrollment, the AFMFA will be based on enrolled semester hours pro-rated according to range calculations. This fee is waived with a tuition and fee waiver.

CTA U-Pass Transportation Fee

This fee assessed to students in the Graduate College who are registered for 9 or more hours (5 or more hours in Summer Session). This fee is not waived with a tuition and fee waiver.

Course Auditor's Tuition and Fees

Enrolled students, faculty, or staff wishing to attend meetings of a course without earning academic credit may register as auditors.

Persons not affiliated with UIC as enrolled students, faculty, or staff must apply to the university as a non-degree student and pay the applicable tuition and fees in order to audit a course.

UIC students registered for at least 12 semester hours and university employees who are eligible for a tuition waiver do not have to pay the Course Auditor's fee. Contact the Office of the Registrar for current tuition and fee information.

Late Registration Fine

This fine is levied against all students who complete registration after the deadline. In extenuating circumstances, students may receive the approval of the dean of the college to register after the tenth day of the semester or the fifth day of the summer session. Consult the Schedule of Classes for current registration deadlines and late registration fine information.

Library and Information Technology Assessment

In order to improve the learning environment, a Library and Information Technology Assessment is charged to graduate/professional students.

Student to Student Fee

While all students will be assessed this mandatory fee at registration, refunds are available upon request. A request for refund must be supported by a confirmed schedule and University Photo ID Card prior to the Campus Care waiver deadline each term. This is processed through SINC, located on the first floor of Student Center East. West side students may pick up a credit form in Room 111, Marshfield Building.

Sustainability Fee

While all students will be assessed this mandatory fee at registration, refunds are available upon request. A request for refund must be supported by a confirmed schedule and University Photo ID card prior to the Campus Care waiver deadline each term. This is processed through SINC, located on the first floor of Student Center East. West side students may pick up a credit form in Room 111, Marshfield Building.

General Fee

This fee is not waived with a tuition and fee waiver.

Replacement Photo-Identification Card Fee

This fee is assessed if the card is lost or destroyed.

Withdrawal from the University

Withdrawal from the university is governed by specific regulations that students should observe to protect their academic standing. Failure to withdraw officially from the university before the last day of instruction results in a grade of F (failure) appearing on the record for each course in which the student is registered. Students dropping the only course, or all courses, for which they are enrolled should follow university withdrawal procedures.

Students who withdraw by the tenth day of the semester are not considered to have been registered for that term, and the withdrawn courses will not appear on the student's transcript. Students who withdraw after the tenth day are considered "in residence" for that term, and are eligible to register for the next term. Please check the Office of the Registrar website for the summer session deadlines for withdrawing from courses. The withdrawn courses will appear on their transcript with a W grade.

Graduate students who wish to withdraw may withdraw before the tenth day of the semester by completing the process using XE Registration in my.uic.edu. Degree-seeking students who wish to withdraw after the tenth day should consult with their academic program and complete the online Term Withdrawal. Non-degree students may complete the form without consultation. Please check the Office of the Registrar website for the summer session deadlines for withdrawing from courses.

Note: Graduate students who fail to register for two terms in a row (excluding summer) without taking an approved leave of absence forfeit their admission to the Graduate College. Like students who have officially withdrawn from the university before the tenth day of the semester (fifth day in summer), they must reapply for admission to the Graduate College. Readmission is not guaranteed.

Withdrawal to Enter U.S. Military Service

A graduate student who must leave the university in order to enter into active service with the armed forces in a national or state emergency (including being called up for the Active Reserve Forces and the National Guard) during the first twelve weeks of the semester (first six weeks in summer session) will be withdrawn from courses with a full refund of tuition and fees. If called to active duty after that time, and before the end of the term, the student may withdraw from all courses with a full refund of tuition and fees, or, the student may ask the instructor(s) for permission to receive an Incomplete (I) or Deferred (DFR) grade(s). An instructor may assign an I or DFR if deemed academically appropriate and feasible. Alternatively, an instructor may assign a letter grade, if requested by the student, if the instructor deems it to be academically justified. Deadlines for incomplete grades under these circumstances may be waived upon the discretion of the instructor and the Graduate College. A student who chooses to withdraw from all courses will not receive Ws. It is the student's responsibility to present proof of active service status for these actions to occur. Students who must withdraw due to the reasons stated above are given an indefinite leave of absence. See Financial Obligations and Refunds and Leave of Absence for additional information.

Financial Obligations and Refunds

Students should carefully check their registration printouts to ensure that they are officially registered in the correct courses and sections for the correct number of semester hours. The act of registering for courses obligates students to pay all related tuition and fees unless one of the following procedures takes place:

- **Cancel Registration** If a student submits a **Cancel Registration** request via XE Registration during the first two weeks (Fall/Spring) or first week (Summer) of the term, he/she is eligible for a 100% cancellation of tuition and fees. Please see the Office of the Registrar website for more information on refund schedules, including deadlines for Part A and B of term courses.
- **Withdrawal from the University** A pro rata refund of tuition and fees (excluding health service and student health insurance fees) will be issued to students who withdraw between the second and the tenth weeks of the semester. Before a refund is made to the student, the university will make a refund to the appropriate financial aid programs providing assistance to the student. Any amount remaining will be paid to the student. Please see the Office of the Registrar website for more information, including the refund schedule and deadlines for Part A and B of term courses.
- **Dropping a Course** If, between the second and tenth day, a student drops a course(s) and by so doing changes the tuition range, he or she is eligible to receive a refund or credit for the difference in range. Please check the Office of the Registrar website for the summer session deadlines for dropping courses. Dropping a course after that date without withdrawing from all courses does not result in a reduction of charges.
- **Withdrawal by an Auditor** A full refund is issued if the withdrawal is made within the first ten days of instruction of the semester. Thereafter, no refund is made. Please check the Office of the Registrar website for the summer session deadlines for withdrawing from courses.
- **Refund on Withdrawal to Enter Military Service** A graduate student who must withdraw due to being called into active service with the armed forces in a national or state emergency (including being called up for the Active Reserve Forces and the National Guard) will receive a full refund of tuition and fees. The refund of tuition and fees for graduate students who receive financial aid from federal and state programs and private foundations will be governed according to the rules and regulations of those organizations. For students who hold fellowships, the Graduate College will make every effort to restore those awards upon return to UIC. Assistantships (teaching, research, or graduate) are awarded by colleges, graduate programs, research centers and administrative offices, and graduate students who have assistantships should check with those units about the availability of the assistantships upon return from active military service. Graduate students living in university residences will receive a pro rata refund for room and board based on the date of withdrawal. It is the student's responsibility to present proof of active service status for these actions to occur. See Withdrawal from the University (p. 41) for additional information.

The above refund policies do not apply to the application fee, which is not refundable.

Transcripts

Students who have paid all university fees can obtain their transcripts with an online request via the my.uic.edu portal. Transcripts are provided by the Office of the Registrar using the online order procedure.

Students needing certification of completion of degree requirements may obtain such certification from the Office of the Registrar.

Graduate and Professional Degree Programs

Below is a list of all UIC graduate and professional degrees, and joint degree programs (p. 45) with links to detailed information on each program. At UIC, graduate programs are those administered by, and subject to the policies of, the Graduate College; professional programs are administered solely by the offering academic college.

Program	Degree(s)	College/School and Source for Program Information
Accounting (p. 86)	MS	Business Administration
Anthropology (p. 166)	MA, PhD	Liberal Arts and Sciences
Applied Behavior Analysis, Disability and Diversity in Urban Society (p. 115)	MS	Education
Applied Economics (p. 178)	MA	Liberal Arts and Sciences
Architecture (p. 74)	MArch, MS	Architecture, Design, and the Arts
Art (p. 79)	MFA	Architecture, Design, and the Arts
Art History (p. 80)	MA, PhD	Architecture, Design, and the Arts
Bioinformatics (p. 137)	MS, PhD	Engineering
Biological Sciences (p. 168)	MS, PhD	Liberal Arts and Sciences
Biomedical and Health Informatics (p. 50)	PhD	Applied Health Sciences
Biomedical Engineering (p. 138)	MS, PhD	Engineering
Biomedical Sciences (GEMS) (p. 211)	MS#, PhD	Medicine
Biomedical Visualization (p. 52)	MS	Applied Health Sciences
Biostatistics (p. 245)	MS, PhD	Public Health
Business Administration (p. 88)	PhD	Business Administration
Business Administration (Professional Program) (p. 105)	MBA	Business Administration
Business Analytics (p. 89)	MS	Business Administration
Chemical Engineering (p. 140)	MS, PhD	Engineering
Chemistry (p. 170)	MS, PhD	Liberal Arts and Sciences
City Design (p. 272)	MCD	Urban Planning and Public Affairs
Civic Analytics (p. 273)	MS	Urban Planning and Public Affairs
Civil Engineering (p. 142)	MS, PhD	Engineering
Clinical and Translational Science (p. 247)	MS	Public Health
Clinical Exercise Physiology (Professional Program) (p. 67)	DCEP	Applied Health Sciences
Communication (p. 172)	MA, PhD	Liberal Arts and Sciences
Comparative Effectiveness Research (p. 237)	MS	Pharmacy
Computer Science (p. 143)	MS, PhD	Engineering
Construction Engineering and Management (p. 145)	MS	Engineering
Criminology, Law, and Justice (p. 174)	MA, PhD	Liberal Arts and Sciences
Curriculum and Instruction (p. 116)	PhD	Education
Dental Medicine (Professional Program) (p. 112)	DMD	Dentistry
Dental Medicine - Advanced Standing (Professional Program) (p. 114)	DMD - AS	Dentistry
Design Criticism (p. 77)	MA	Architecture, Design, and the Arts
Disability Access and Inclusion (p. 54)	MS	Applied Health Sciences
Disability Studies (p. 55)	PhD	Applied Health Sciences
Early Childhood Education (p. 120)	MEd	Education
Earth and Environmental Sciences (p. 177)	MS, PhD	Liberal Arts and Sciences
Economics# (p. 178)	MA#, PhD	Liberal Arts and Sciences
Educational Psychology (p. 121)	PhD	Education
Electrical and Computer Engineering (p. 146)	MS, PhD	Engineering

Energy Engineering (p. 148)	MEE	Engineering
Engineering (Professional Program) (p. 155)	MEng	Engineering
English (p. 180)	MA, PhD	Liberal Arts and Sciences
Environmental and Urban Geography (p. 183)	MA	Liberal Arts and Sciences
Environmental Health	MS, PhD	Public Health
Epidemiology (p. 249)	MS, PhD	Public Health
Finance (p. 92)	MS	Business Administration
Forensic Science# (p. 238)	MS	Pharmacy
Forensic Toxicology# (p. 239)	MS	Pharmacy
French and Francophone Studies (p. 184)	MA	Liberal Arts and Sciences
Germanic Studies (p. 186)	MA, PhD	Liberal Arts and Sciences
Graphic Design (p. 82)	MDes	Architecture, Design, and the Arts
Health Informatics (p. 57)	MS	Applied Health Sciences
Health Information Management (p. 60)	MS	Applied Health Sciences
Health Professions Education (p. 213)	MHPE, PhD	Medicine
Healthcare Administration (p. 252)	MHA, PMHA	Public Health
Hispanic Studies (p. 188)	MA, PhD	Liberal Arts and Sciences
History (p. 190)	MA, MAT, PhD	Liberal Arts and Sciences
Human Resource Management	MS	Business Administration
Industrial Design (p. 84)	MDes	Architecture, Design, and the Arts
Industrial Engineering/Industrial Engineering and Operations Research (p. 149)	MS, PhD	Engineering
Instructional Leadership (p. 123)	MEd	Education
Kinesiology (p. 61)	MS	Applied Health Sciences
Kinesiology and Nutrition (p. 63)	PhD	Applied Health Sciences
Language, Literacies, and Learning (p. 124)	MEd	Education
Latin American and Latino Studies (p. 193)	MA	Liberal Arts and Sciences
Law (Professional Program) (p. 161)	JD	Law School
Learning Sciences# (p. 156)	PhD	Graduate College
Management Information Systems (p. 96)	MS, PhD	Business Administration
Marketing (p. 101)	MS	Business Administration
Materials Engineering (p. 152)	MS, PhD	Engineering
Mathematics (p. 195)	MS, MST, PhD	Liberal Arts and Sciences
Measurement, Evaluation, Statistics, and Assessment (p. 125)	MEd	Education
Mechanical Engineering (p. 153)	MS, PhD	Engineering
Medical Biotechnology (p. 216)	MS	Medicine
Medical Physiology (p. 217)	MS	Medicine
Medicine (Professional Program) (p. 222)	MD	Medicine
Museum and Exhibition Studies (p. 85)	MA	Architecture, Design, and the Arts
Neuroscience (p. 158)	MS, PhD	Graduate College
Nursing (p. 224)	MS, PhD, Graduate Entry MS	Nursing
Nursing Practice (Professional Program) (p. 227)	DNP	Nursing
Nutrition (p. 63)	MS	Applied Health Sciences
Occupational Therapy (Professional Program) (p. 70)	Entry-Level OTD	Applied Health Sciences
Occupational Therapy (Post-Professional Program) (p. 68)	OTD	Applied Health Sciences
Oral Sciences (p. 111)	MS, PhD	Dentistry
Patient Safety Leadership (p. 219)	MS	Medicine
Pharmaceutical Sciences# (p. 240)	MS#, PhD	Pharmacy
Pharmacy# (p. 242)	MS#, PhD	Pharmacy

Pharmacy (Professional Program) (p. 233)	PharmD	Pharmacy
Philosophy# (p. 199)	MA, PhD	Liberal Arts and Sciences
Physical Therapy (Professional Program) (p. 72)	DPT	Applied Health Sciences
Physics (p. 200)	MS, PhD	Liberal Arts and Sciences
Physiology for Therapeutic Development (p. 221)	MaPTD	Medicine
Policy Studies in Urban Education (p. 126)	PhD	Education
Polish, Russian, and Central and Eastern European Studies	MA, PhD	Liberal Arts and Sciences
Political Science (p. 201)	MA, PhD	Liberal Arts and Sciences
Psychology# (p. 203)	MA#, PhD	Liberal Arts and Sciences
Public Administration (p. 274)	MPA, PhD	Urban Planning and Public Affairs
Public Health (Professional Program) (p. 265)	DrPH	Public Health
Public Health (Professional Program) (p. 258)	MPH	Public Health
Public Health (p. 254)	MS, PhD	Public Health
Public Policy (p. 279)	MPP	Urban Planning and Public Affairs
Rehabilitation Sciences (p. 65)	PhD	Applied Health Sciences
Rehabilitation Sciences and Healthspan Promotion (p. 66)	MS	Applied Health Sciences
Science Education (p. 128)	MEd	Education
Social Work (p. 267)	PhD	Social Work
Social Work (Professional Program) (p. 268)	MSW	Social Work
Sociology# (p. 205)	MA#, PhD	Liberal Arts and Sciences
Spanish (p. 207)	MAT	Liberal Arts and Sciences
Special Education (p. 130)	MEd, PhD	Education
Statistics (p. 209)	MS, PhD	Mathematics
Supply Chain and Operations Management (p. 103)	MS	Business Administration
Urban Education Leadership (p. 132)	EdD	Education
Urban Higher Education (p. 133)	MEd	Education
Urban Planning and Policy (p. 280)	MUPP, PhD	Urban Planning and Public Affairs
Youth Development (p. 135)	MEd	Education

a *This department only admits students to the PhD program or gives admissions preference to PhD-seeking students. Please see the program listing or contact the program for details.*

b *New students are not being admitted to this program until further notice. Contact the program directly for more information.*

Joint Degree Programs and Dual Degrees

Program	Degree(s)	College/School and Source for Program Information	College/School and Source for Program Information
Architecture/Design Criticism	MArch/MA	Architecture, Design, and Arts (p. 77)	
Architecture/Design Criticism	MS/MA	Architecture, Design, and Arts (p. 78)	
Business Administration/Accounting	MBA/MS	Business Administration (p. 87)	
Business Administration/ Management Information Systems	MBA/MS	Business Administration (p. 98)	
Business Analytics/Business Administration	MS/MBA	Business Administration (p. 91)	
Business Analytics/Finance	MS/MS	Business Administration (p. 91)	
Business Analytics/Management Information Systems	MS/MS	Business Administration (p. 92)	
Dental Medicine/Oral Sciences	DMD/PhD	College of Dentistry website	

Dental Medicine/Public Health	DMD/MPH	College of Dentistry website	School of Public Health website
Finance/Business Administration	MS/MBA	Business Administration (p. 95)	
Finance/Management Information Systems	MS/MS	Business Administration (p. 96)	
Integrated IBHE-Approved Certificate in Oral and Maxillofacial Surgery/ Doctor of Medicine (Residency Program)	OMFS/MD (Residency Program)	College of Medicine website	College of Dentistry website
Juris Doctor/Public Administration	JD/MPA	Urban Planning and Public Affairs (p. 279)	
Juris Doctor/Public Health	JD/MPH	School of Public Health website	
Juris Doctor/Public Policy	JD/MPP	Urban Planning and Public Affairs (p. 280)	
Juris Doctor/Urban Planning and Policy	JD/MUPP	Urban Planning and Public Affairs (p. 283)	
Medical Scientist Training Program		College of Medicine (p. 218)	
Medicine/Biomedical Engineering	MD/MS	College of Medicine website	Engineering (p. 139)
Medicine/Business Administration	MD/MBA	College of Medicine website	CBA website
Medicine/Clinical and Translational Science	MD/MS	College of Medicine website	Public Health (p. 248)
Medicine/Public Health	MD/MPH	College of Medicine website	School of Public Health website
Pharmacy/Business Administration	PharmD/MBA		CBA website
Pharmacy (PharmD)/Pharmacy (PhD)	PharmD/PhD	Pharmacy (p. 244)	
Public Health/Business Administration	MPH/MBA	School of Public Health website	CBA website
Social Work/Public Health	MSW/MPH	College of Social Work website	School of Public Health website
Supply Chain and Operations Management/Business Administration	MS/MBA	Business Administration (p. 104)	
Urban Planning and Policy/Public Health	MUPP/MPH	Urban Planning and Policy (p. 283)	
Veterinary Medicine/Public Health	DVM/MPH	Veterinary Medicine (UIUC) website	School of Public Health website

IBHE-Approved Certificate Programs

Programs for Graduate-Level Students

The following certificate programs are available to graduate-level students and have been approved by the Illinois Board of Higher Education (IBHE).

Certificate Program	College/School	Program Code
Evidence-Based Mental Health Practice with Children	Social Work	20GL5124CERT
Health Informatics (p. 59)	Applied Health Sciences	20FS1303CASU

Postprofessional Programs

The College of Dentistry offers the following postprofessional training programs that have been approved by the Illinois Board of Higher Education (IBHE).

Certificate Program	College/School	Program Code
Endodontics	Dentistry	20FN1209ADV
Oral and Maxillofacial Surgery	Dentistry	20FN1520ADV
Orthodontics	Dentistry	20FN1530ADV
Pediatric Dentistry	Dentistry	20FN1553ADV
Periodontics	Dentistry	20FN1559ADV
Prosthodontics	Dentistry	20FN1622ADV

Interdepartmental Graduate Concentrations

Below is a list of interdepartmental graduate concentrations and their home colleges. The *Graduate Catalog* provides a detailed description of these concentrations and a list of the participating graduate programs.

Interdepartmental Graduate Concentrations

- Black Studies (p. 169): College of Liberal Arts and Sciences
- Cardiovascular Science (p. 213): College of Medicine
- Central and Eastern European Studies (p. 170): College of Liberal Arts and Sciences
- Gender and Women's Studies (p. 185): College of Liberal Arts and Sciences
- Latin American and Latino Studies (p. 194): College of Liberal Arts and Sciences
- Museum and Exhibition Studies (p. 86): College of Architecture, Design, and the Arts
- Neuroscience (p. 159): Graduate College
- Second Language (p. 204)Teaching: College of Liberal Arts and Sciences (suspended effective Fall 2020)
- Survey Research Methodology (p. 160): Graduate College
- Violence Studies (p. 268): College of Liberal Arts and Sciences and Jane Addams College of Social Work
- Women's Health (p. 227): College of Nursing

Additional Opportunities for Graduate and Professional Study

Certificate Programs

UIC offers a range of graduate certificate programs for individuals interested in furthering their education after their bachelor's degree. These programs are offered in a variety of instructional modalities to meet the needs of students for professional advancement, career change, continuing education requirements, or new information acquisition. UIC's certificate programs are campus-approved and meet the same rigorous standards of quality as all degree programs at UIC. Students who successfully complete a UIC IBHE-Approved or Campus Certificate Program receive appropriate documentation testifying to their achievement, and all student transcripts will reflect credit hours/certificates earned. UIC's certificate programs may be offered in a variety of instructional formats—online, blended, or classroom.

Campus Certificates are listed below. Refer to the Degree Programs section for a list of IBHE-Approved Certificates.

Certificate Program	College/School	Program Code
Applied Startup Knowledge[b]	Business Administration	20FL5482NDEG
Artificial Intelligence in Business	Business Administration	2PFS6247NDEU
Assistive Technology	Applied Health Sciences	20FS5022NDEG
Basic Community Public Health Practice[a]	Public Health	20FY5108NDEU
Bioinformatics[b]	Engineering	20FQ5001NDEU
Business Analytics	Business Administration	2PFL5640NDEU
Clinical Rehabilitation and Technology Research	Applied Health Sciences	20FS5509NDEG
Clinical Research Methods[a]	Public Health	2PFS5189NDEU
Disability Ethics	Applied Health Sciences	20FS5558NDEG
Disability Legal Studies#	Applied Health Sciences	20FS5994NDEG
Disaster Management#	Engineering	20FQ5557NDEU
Electromagnetics Technology#	Engineering	20FQ4076NDEU
Emergency Management and Resilience Planning (EMRP)	Business Administration and Public Health	2PFY5756NDEU
Energy Efficient Building Design	Engineering	20FS5682NDEG
Engineering Law and Management#	Engineering	20FQ4077NDEU
Essentials in Healthcare Safety and Quality	Medicine	2PFS6045NDEU
Fellowship in Orthopedic Manual Physical Therapy	Applied Health Sciences	20FS5493NDEG
Foundations of College Instruction	Graduate College	20FS5531NDEG
Geospatial Analysis and Visualization	Urban Planning and Affairs	20FS5209NDEG
Global Health Nursing	Nursing	20FS6040NDEG
Health Data Science Informatics	Applied Health Sciences	20FS5718NDEU
Health Disparities Research	Public Health	2PFY5447NDEU

Health Informatics Fundamentals	Applied Health Sciences	20FS5716NDEU
Healthy Living Practitioner	Applied Health Sciences	20FS5615NDEG
Health Professions Education	Medicine	2PFS5672NDEG
Hospice and Palliative Care	Nursing	20FS5988NDEU
Leadership in Health Informatics	Applied Health Sciences	20FS5717NDEU
Leadership-Executive Presence	Business Administration	20FS6199NDEG
Leadership-Inclusion	Business Administration	2PFS6201NDEU
Leadership-Leveraging Talent	Business Administration	2PFS6198NDEU
Leadership-Social Impact	Business Administration	2PFS6200NDEU
Management and Leadership in the Nonprofit Disability Organization[a]	Applied Health Sciences	20FS5047NDEG
Materials Engineering#	Engineering	20FS5996NDEG
Measurement, Evaluation, Statistics, and Assesment (MESA)	Education	2PFS6110NDEU
Mobile Health Informatics	Applied Health Sciences	20FS5719NDEU
Operations and Supply Chain Management	Business Administration	20FS5530NDEG
Patient Safety Organization#	Medicine	2EFS5143NDEU
Pharmacoepidemiology	Pharmacy, Public Health	20FX5491NDEU
Post-DNP Certificate: Adult Gerontology Acute Care Nurse Practitioner	Nursing	20FW5658NDEG
Post-DNP Certificate: Adult-Gerontology Primary Care Nurse Practitioner	Nursing	20FW5657NDEG
Post-DNP Certificate: Family Nurse Practitioner	Nursing	20FW5656NDEG
Post-DNP Certificate: Neonatal Nurse Practitioner	Nursing	20FW5655NDEG
Post-DNP Certificate: Nurse-Midwifery	Nursing	20FW5654NDEG
Post-DNP Certificate: Nurse-Midwifery/Women's Health Nurse Practitioner	Nursing	20FW5653NDEG
Post-DNP Certificate: Pediatric Nurse Practitioner—Acute Care Program	Nursing	20FW5652NDEG
Post-DNP Certificate: Pediatric Nurse Practitioner—Primary Care Program	Nursing	20FW5651NDEG
Post-DNP Certificate: Psychiatric-Mental Health Nurse Practitioner	Nursing	20FW5650NDEG
Post-DNP Certificate: Women's Health Nurse Practitioner	Nursing	20FW5653NDEG
Post-Professional Physical Therapy Residency	Applied Health Sciences	20FS5886NDEG
Power Generation	Engineering	20FS5681NDEG
Public Health Geographic Information Systems	Public Health	2PFY5282NDEU
Public Health Informatics	Public Health	2PFY4074NDEU
Public Health Management#	Public Health	2PFY5212NDEU
Public Transit Planning and Management	Urban Planning and Public Affairs	20FS5455NDEG
Rural Nursing	Nursing	20FS6174NDEU
School Nurse	Nursing	20FS5025NDEU
Sleep Health	Nursing	20FS5643NDEU
Studies in Special Education#	Education	20FS5995NDEG
Survey Research Methods	Urban Planning and Public Affairs	20FS5249NDEU
Teaching/Learning in Nursing and Health Sciences	Nursing	0FS5145NDEU
Teaching of Economics	Liberal Arts and Sciences	20FS5026NDEG
Technology-Based Health Communication and Promotion	Applied Health Sciences	20FS5522NDEU
Technology Entrepreneurship#	Business Administration	20FL5483NDEG
Wireless Communications and Technology#	Engineering	20FQ4078NDEU

a *Admission to this program is suspended. Please contact the college for more information.*
b *Contact the department or college for additional information.*

UIC Extended Campus

UIC Extended Campus offers quality, multi-generational programming—credit and noncredit programs, certificates, courses, and workshops—that help children, youth, and adults gain knowledge, build skills, acquire tools, access resources, and develop networks that provide scaffolding to new and self-fulfilling opportunities.

Tutorium in Intensive English

The Tutorium in Intensive English prepares students and professionals for success with English. The Tutorium serves professional faculty, students, community, and aspiring students through a communicative approach to language learning. To view Tutorium offerings can be viewed online.

UIC Summer Session

UIC Summer Session offers two flexible sessions in a convenient downtown location, and 300+ courses—including hard-to-find upper-level courses. Current summer offerings can be found online.

Colleges & Schools

- College of Applied Health Sciences (p. 50)
- College of Architecture, Design, and the Arts (p. 74)
- College of Business Administration (p. 86)
- College of Dentistry (p. 111)
- College of Education (p. 115)
- College of Engineering (p. 136)
- Graduate College (p. 156)
- School of Law (p. 161)
- College of Liberal Arts and Sciences (p. 166)
- College of Medicine (p. 211)
- College of Nursing (p. 224)
- College of Pharmacy (p. 233)
- School of Public Health (p. 245)
- Jane Addams College of Social Work (p. 266)
- College of Urban Planning and Public Affairs (p. 272)
- Council on Teacher Education (p. 283)
- Additional Opportunities for Graduate and Professional Study (p. 47)

College of Applied Health Sciences

Programs

- Biomedical and Health Informatics (p. 50) (PhD)
- Biomedical Visualization (p. 52) (MS)
- Disability Access and Inclusion (p. 54) (MS)
- Disability Studies (p. 55) (PhD)
- Health Informatics (p. 57) (MS)
- Health Informatics (p. 59) (IBHE-Approved Certificate)
- Health Information Management (p. 60) (MS)
- Kinesiology (p. 61) (MS)
- Kinesiology and Nutrition (p. 63) (PhD)
- Nutrition (p. 63) (MS)
- Rehabilitation Sciences (p. 65) (PhD)
- Rehabilitation Sciences and Healthspan Promotion (p. 66) (MS)
- Clinical Exercise Physiology (p. 67) (Professional Program: DCEP)
- Occupational Therapy (p. 68) (Post-Professional Program: OTD)
- Occupational Therapy (p. 70) (Professional Program: Entry-Level OTD)
- Physical Therapy (p. 72) (Professional Program: DPT)

Links

College website: https://ahs.uic.edu

Biomedical and Health Informatics

Mailing Address:
Office of Graduate Programs (MC 530)
Biomedical and Health Information Sciences
College of Applied Health Sciences
University of Illinois Chicago
1919 West Taylor Street, Room 250 AHSB
Chicago, Illinois 60612-7249

Contact Information:
Campus Location: 250 AHSB
(312) 996-7337
ahs.uic.edu/biomedical-health-information-sciences

Administration:
Department Head: Dr. Kal Pasupathy

Program Code:
20FS5503PHD

UIC's PhD in Biomedical and Health Informatics (BHI) prepares future academicians and healthcare industry leaders. Students will join those who are advancing new ideas to enable complex decision-making and promote health information technology. Today's decision-making is increasingly driven by data and collaborative practice. Health information technology is both productive and disruptive, and technology is in the hands of more people than ever before. Now people must overcome the usability challenges that have emerged and mine the data that technology is producing.

The program focuses on research, scholarship, and interprofessionality, working in teams that include a range of professions and settings. The curriculum prepares students to solve today's complex knowledge management issues—and ensure that these solutions are effective for the healthcare professionals who use them.

The program is structured to be delivered face-to-face, full-time, using an extensive mentorship model. It is contemporary in terms of technology-based learning, with a small number of courses delivered online or in a blended model.

Admission and Degree Requirements

- PhD in Biomedical and Health Informatics (p. 50)

PhD in Biomedical and Health Informatics

Admission Requirements

Applications are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** Master's degree in health informatics or related field is preferred. Transfer of graduate credits from another institution will be handled on a course-by-course basis. The complete prior credits transfer process is described on the Graduate College website. Exceptional applicants who have completed a Bachelor of Science degree in health informatics or a related field, and wish to pursue a PhD will be considered for "Direct PhD Admission." Such students will pursue the PhD degree without the requirement of first completing a master's degree. Direct PhD Admission is competitive. For fullest consideration, any student seeking admission should adhere to the early deadlines listed on the Graduate College website.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and for all graduate degrees.

In addition to the previous requirements, the cumulative GPA for any graduate-level course work must be at least 3.00/4.00.

- **Tests Required** GRE General Test with a minimum score of 152 (56th percentile) on the verbal and 151 (56th percentile) on the quantitative sections. The GRE General Test is *recommended* for all applicants and *required* for financial aid applicants including those seeking assistantships, fellowships, and all BHIS stipends and tuition waivers; applicants with no prior master's degree; applicants holding a master's degree with a cumulative GPA less than 3.50/4.00; and applicants with degrees awarded outside of the United States and Canada.
- **Minimum English Competency Test Score** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	22	24	24
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, must be on letterhead. Recommenders should explain the context in which they have worked with and know the person about whom they are writing a recommendation. Recommenders should explore the student's scholarly abilities, professionalism, organizational skills, and provide any other insights into the applicant's qualities that demonstrate the applicant's suitability for work at the doctorate level.
- **Personal Statement** Required. The statement should address the applicant's goals for graduate study, career development, teaching, and research experience.
- **Current Curriculum Vitae** Required. Include scholarly activities and publications to date.
- **Other Requirements** Successful completion of basic computer programming course, preferably Python. This can be fulfilled (with permission of the Director of Graduate Studies) through completion of a nationally recognized MOOC and submission of a signed course certificate as proof of completion. This prerequisite may be waived for those with comparable experience. Prerequisites HIM 486 and BHIS 406. Prerequisite courses are available online and are taught each semester, including summer session. BHIS 406 may be waived for applicants who have worked in an English-speaking healthcare facility, who are licensed clinicians, who have taken medical terminology within the past five years, or who pass proficiency exams. The BHIS 406 proficiency exam is in current use and is available through the Director of Graduate Studies.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 beyond the baccalaureate.
- **Coursework** Students entering with an MS in Health Informatics earned at UIC may be allowed a maximum of 32 semester hours toward the PhD, depending on the electives taken. These students will develop an academic course plan, with approval of their primary advisor, that ensures their completion of any remaining core courses required, as well as additional elective coursework in one or both tracks to fulfill the remaining course semester hours required for the PhD.

Code	Title	Hours
Required Core Courses (35 hours)		
AHS 511	Biostatistics I	
BHIS 499	Information Sources in Biomedical & Health Information Sciences	
BHIS 501	Methods in Biomedical and Health Informatics I	
BHIS 502	Methods in Biomedical and Health Informatics II	
BHIS 505	Ethics and Legal Issues in Health Informatics	
BHIS 507	Literature Reviews and Evidence Synthesis in Health Informatics	
BHIS 510	Informatics and Population Health	
BHIS 531	Health Information Technology and Informatics in Interprofessional Collaborative Practice	
BHIS 591	Research Rotations in Biomedical and Health Informatics (2 hours required for the PhD)	
BHIS 592	Colloquium in Biomedical and Health Informatics (2 hours required for the PhD)	
BHIS 595	Seminar in Biomedical and Health Information Sciences (2 hours required for PhD)	
GC 501	Scientific Integrity and Responsible Research	
NURS 572	Research Design and Methods	
Selectives (13–21 hours)		
Select 13 to 21 hours in one of the following tracks:		
Track 1: Systems Science in BHI		
AHS 512	Biostatistics II (Required)	
BHIS 509	Informatics for the Clinical Investigator	
BHIS 517	Healthcare Data Security and Cybersecurity Foundations	
BHIS 520	Health Information Systems Analysis and Design	
BHIS 527	Knowledge Management in Healthcare Organizations	
BHIS 529	Transforming Healthcare using Business Intelligence and Predictive Analytics	
BHIS 554	Health Informatics Business Intelligence Tools and Application	
BHIS 560	Health Care Systems and Personalized Medicine	
CS 421	Natural Language Processing	
CS 424	Visualization and Visual Analytics	
ECON 555	Health Economics I	
ECON 556	Health Economics II	

MATH 419	Models in Applied Mathematics
Track 2: Social and Organizational Sciences in BHI	
BHIS 504	Qualitative Methods and Health IT Evaluation
BHIS 506	Health Information Technology Evaluation
BHIS 508	Q Research Methodology – Qualitative Research
BHIS 521	Process Innovation with Health Information Technology
BHIS 525	Social and Organizational Issues in Health Informatics
BHIS 534	Health Information Technology and Patient Safety
BHIS 535	Organizational Dynamics and Health Informatics
BHIS 543	Health Care Project Management
BHIS 570	Human Factors and Cognition in Health Information Technology
COMM 416	Conflict and Communication
HPA 444	Strategic Planning and Budgeting/ Finance
HPA 451	Heath Care Finance I
IE 441	Ergonomics and Human Factors

- **Examinations**
  - *Preliminary Examination:* Required. A written and oral test of core competencies is required to evaluate the student's knowledge of the broad area of biomedical and health informatics and their specific content area. All students must take an examination prepared individually by the examination committee following the completion of all coursework.
  - *Dissertation Proposal Examination:* Required. Upon completion of the comprehensive preliminary exam, the dissertation proposal must be defended before the student's dissertation committee (committee approved by the Graduate College).
  - *Dissertation Defense:* Required. A written dissertation with oral defense at a public session before the dissertation committee and other members of the academic community is required.
- **Dissertation** Required. Students must earn 40 to 48 semester hours in BHIS 599. Each student will be required to present two research seminars prior to graduation (mid-thesis and public PhD thesis presentation). Students must be registered during the semester of intended graduation.

Biomedical Visualization

Mailing Address:
Biomedical and Health Information Sciences (MC 530)
1919 West Taylor Street
Chicago, IL 60612-7249

Contact Information:
Campus Location: 250 AHSB
(312) 996-7337
alyssan@uic.edu
ahs.uic.edu/biomedical-health-information-sciences/admissions-and-programs/ms-in-biomedical-visualization

Administration:
Department Head: Dr. Kal Pasupathy
Director of Graduate Studies: Eric Swirsky, JD
Program Director: Dr. Leah Lebowicz

Program Codes:
20FS1075MS

The Department of Biomedical and Health Information Sciences (BHIS) offers a graduate program leading to the Master of Science (MS) in Biomedical Visualization. Biomedical Visualization is a multidisciplinary field that draws upon and integrates subject matter from a variety of disciplines (e.g. anatomy, biochemistry, genetics, molecular and cell biology, neuroscience, physiology, and surgery, as well as art, graphic design, animation, and computer science). The master's degree program in Biomedical Visualization is a terminal degree, and is most appropriate for students who wish to apply their knowledge through practice in academic, healthcare, or industry settings. Graduates from the program are grounded in visual communication problem solving while embracing innovation in digital media technology to translate research and discovery, as well as visually educate health care providers, physicians, and patients.

Admission and Degree Requirements

- MS in Biomedical Visualization (p. 52)

MS in Biomedical Visualization

Admission Requirements

Applications are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. All prerequisite coursework must be completed with a grade of C or higher. Prior academic work must include:

1. General or introductory chemistry.
2. Comparative Vertebrate Anatomy and Human Physiology or Anatomy and Physiology I and II with dissection.
3. Additional science courses must include two or more of the following (at least one of these courses must be an upper-division course): biochemistry, cell biology, developmental anatomy (vertebrate embryology), genetics, histology, immunology, molecular biology, neuroanatomy, pharmacology, microbiology, neuroscience, neurobiology, physical/biological anthropology, or pathology.
4. One or more courses in 2-D vector, 2-D raster, 3-D modeling, 2-D/3-D animation, interactive or motion media, or computer programming is required. Coursework in drawing, life drawing, painting, and digital imaging is highly recommended. Coursework in computer programming is recommended for applicants interested in interactive media.

- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and for all cumulative graduate work previously taken.
- **Transcripts** Submit unofficial copies of official transcripts from institutions where degrees were earned, and transcripts from all colleges and universities attended within the last eight years. A link

to upload will be provided by the Office of Graduate and Professional Admissions five to seven days after application is completed.

- **Tests Required** GRE General Test that includes Verbal, Quantitative, and Writing assessment. Preference will be given to applicants with a combined Quantitative and Verbal score above 300 and a Writing score above a 3.0. Test scores are required for all applicants.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	22	24	24
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from instructors or employers. Letters must be on letterhead and uploaded with the application.
- **Personal Statement** The statement should address the applicant's goals for graduate study and career development.
- **Other Requirements** A personal interview with departmental faculty is required. Additionally, a portfolio review by departmental faculty is required. A portfolio of 20 original images must be submitted. The 20 original images must include six full-figure drawings (not paintings) from the nude model that include gestures, short poses and long poses; one drawing of the human hand; one portrait drawing; one black and white tone composition from observation using all basic forms: cube, cone, cylinder, pyramid, and sphere; one still life drawing or painting in color that includes both organic and geometric forms which demonstrates form, volume, texture, and convincing spatial relationships. These 10 images must be created from direct observation, not photographic references. The additional 10 images may include general drawing (pages from sketchbooks encouraged), figure drawing, color media, digital media, graphic design, and sculpture. Medical subject matter images are discouraged.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 49–52; 62-65 for students in the Concentration in Anaplastology
- **Coursework**

Code	Title	Hours
Required Core Courses		
ANAT 441	Gross Human Anatomy	
BHIS 499	Information Sources in Biomedical & Health Information Sciences	
BVIS 501	Professional Practices in Biomedical Visualization	
BVIS 503	Strategic Inquiry in Biomedical Visualization	
BVIS 508	Pathophysiology for Biomedical Visualization	
BHIS 595	Seminar in Biomedical and Health Information Sciences	
BVIS 502	Clinical Sciences for Biomedical Visualization	
BVIS 505	Visual Learning and Visual Thinking I	
BVIS 510	Anatomical Visualization	
BVIS 518	Web Design	
BVIS 552	Graphic Design	
BVIS 575	Business Practices in Biomedical Visualization	
BVIS 595	Seminar in Biomedical Visualization	
Two Additional Required Science Courses		
At least one of the following:		
ANAT/OSCI 544	Advanced Craniofacial Anatomy	
BVIS 560	Molecular Pharmacology for Biomedical Visualization	
GEMS 515	Receptor Pharmacology and Cell Signaling	
NEUS 403	Human Neuroanatomy	
NEUS 502	Foundations of Neuroscience II	
GEMS 522	Foundations of Biomedical Sciences II [a]	
At least one of the following:		
GEMS 521	Foundations of Biomedical Sciences I [a]	
NEUS 501	Foundations of Neuroscience I	
Selectives		
Select 10 hours from the following: [b]		
ART 454	3D Space I: Modeling	
ART 455	3D Space II: Animation	
BVIS 500	Biomedical Visualization Techniques	
BVIS 504	Visual Storytelling in Biomedical Visualization	
BVIS 519	Introduction to 3D Modeling	
BVIS 520	Modeling Materials and Textures	
BVIS 521	Digital Sculpting and Advanced 3D Modeling	
BVIS 522	Illustration Techniques	
BVIS 523	Haptics	
BVIS 530	Surgical Illustration	
BVIS 535	Visual Learning and Visual Thinking II	
BVIS 536	Serious Game Development	
BVIS 537	Advanced Serious Game Development	
BVIS 538	Medical Legal Visualization	
BVIS 539	Immersive Interactive Visualization	
BVIS 541	Animation I	
BVIS 542	Animation II	
BVIS 543	Animation III	
BVIS 544	Animation IV	
BVIS 547	360 Animation	
BVIS 548	Advanced Illustration Techniques	
BVIS 551	3D Printing with Data Segmentation for Medicine	

BVIS 553	Introduction to Medical Sculpting and Anatomical Simulation
BVIS 562	Advanced Graphic Design
BVIS 580	Practicum in Biomedical Visualization
BVIS 594	Special Topics in Biomedical Visualization
BVIS 596	Independent Study
Additional courses may be taken with the approval of advisor and instructor if in another college.	

a *BVIS students who choose to enroll in GEMS 521 should register for 3 semester hours, and students who choose to enroll in GEMS 522 should register for 3 semester hours.*

b *Students in the Concentration in Anaplastology may also apply BVIS 554 and/or BVIS 555 to this selective category.*

- **Thesis, Project, or Coursework-Only Options** Thesis or project required. No other options are available.
  - *Thesis*: Students must earn at least 7 hours in BVIS 598.
  - *Project*: Students must earn at least 4 hours in BVIS 597.
- **Other Requirements**
  - *Continuous Registration*: Students who have completed all degree requirements except the thesis/project must register for zero semester hours to maintain continuity of registration.

Concentration Option

Students have the option to pursue the Concentration in Anaplastology within in the MS in Biomedical Visualization degree.

Concentration in Anaplastology

Concentration Admission Requirements

A maximum of two students per year will be accepted for the concentration. However, all BVIS students will be allowed to register for BVIS 553. Students who wish to pursue the Concentration in Anaplastology will need to:

- Meet with the program director and Anaplastology concentration advisor to discuss the concentration;
- Complete the application for the Anaplastology Concentration (by week 12 of the spring semester in the student's second year of study)
- Obtain a grade of B or higher in all coursework through the spring semester of the student's first year of study (including ANAT 441)

Acceptance will be determined in the spring semester of the student's first year of study. The application will test comprehension concepts presented in BVIS 553 and gauge interest in the concentration.

Concentration Coursework Requirements

In addition to meeting all requirements for the MS in Biomedical Visualization, concentration students must complete the following requirements:

Code	Title	Hours
Required Courses		
ANAT 544	Advanced Craniofacial Anatomy [a]	
BVIS 519	Introduction to 3D Modeling	
BVIS 551	3D Printing with Data Segmentation for Medicine	
BVIS 553	Introduction to Medical Sculpting and Anatomical Simulation [b]	
BVIS 554	Anaplastology Materials, Techniques and Technology [b]	
BVIS 555	Clinical Anaplastology [b]	
ORTD 524	Craniofacial Anomalies I	
BVIS 580	Practicum in Biomedical Visualization	

a *Students may use ANAT 544 as one of the two "additional required science courses" in the degree requirements.*

b *BVIS 553, BVIS 554, and BVIS 555 may be applied to the Selectives category for the degree.*

Disability Access and Inclusion

Mailing Address:
Office of Student Affairs (MC 626)
Department of Disability and Human Development
1640 West Roosevelt Road
Chicago, IL 60608-6904

Contact Information:
Campus Location: 217 DHSP
(312) 996-1508
DHDOSA@uic.edu
ahs.uic.edu/disability-human-development

Administration:
Interim Head of the Department: Carrie Sandahl, PhD
Director of Graduate Studies: Sarah Parker Harris, PhD
Academic Coordinator: Maitha Abogado, maitha@uic.edu

Program Codes:
20FS6205MS, 6021 (Disability Accessibility Concentration), 6022 (Assistive Technology Concentration)

The Department of Disability and Human Development (DHD) offers work leading to the Master of Science in Disability Access and Inclusion. Study and research are available in the concentrations of:

1. Disability Accessibility
2. Assistive Technology

An interdepartmental concentration in Gender and Women's Studies is available to students in this program. The program articulates closely with the PhD program in Disability Studies. For further information on the Doctor of Philosophy in Disability Studies, see Disability Studies (p. 55) in the College of Applied Health Sciences section of the catalog.

We are not currently accepting applications for Fall 2026 enrollment. We encourage you to regularly check our website for updates regarding future application periods.

Admission and Degree Requirements

- MS in Disability Access and Inclusion (p. 55)

MS in Disability Access and Inclusion

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study. In exceptional cases applicants having a lower GPA may be admitted if they can demonstrate substantial evidence of their ability to complete the program successfully.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Program Application** Required.
- **Letters of Recommendation** Two reference surveys required.
- **Personal Statement** Required.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the minimum requirements of the Graduate College, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** This program requires a minimum of 32 semester hours of credit. At least 12 of these 32 hours must be attained in courses at the 500 level. No more than 12 semester hours may be transferred from accredited and acceptable study at other institutions.

Code	Title	Hours
Required Core Courses		
DHD 411	Disability Policy, Technology, and Practice	
DHD 412	Disability Representation, Culture, and Practice	
DHD 540	Disability Access and Inclusion Capstone	
Concentration Courses		
Disability Accessibility Concentration		
DHD 507	Disability Accessibility	
DHD 508	Disability Inclusion and Organizational Change	
DHD 509	Disability and Civil Rights	
And one of the following:		
DHD 511	Disability Coordination and Services	
DHD 512	Disability Access in the Arts	
Assistive Technology Concentration		
DHD 440	Introduction to Assistive Technology: Principles and Practice	
DHD 441	Adaptive Equipment Design and Fabrication	
or DHD 590	Field Experience in Disability and Human Development	
Select up to 3 semester hours of DHD-AT Assessment courses approved by the advisor. [a]		
Select an additional 3-5 semester hours approved by the advisor. [a]		

a *The combination of DHD-AT Assessment courses and additional hours should total 6 semester hours.*

- **Comprehensive Examination** Not required.
- **Thesis, Project, or Coursework-Only Options** Coursework-only is required. No other options are available.
  - *Disability Accessibility Concentration:* Students in the Disability Accessibility concentration must register for up to 12 semester hours of DHD 590 with a DHD faculty member.
  - *Assistive Technology Concentration:* Students in the Assistive Technology concentration must register for 6 semester hours of DHD coursework in a focus area approved by the advisor; and select an additional 6 semester hours approved by the advisor.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Museum and Exhibition Studies (p. 86)

Disability Studies

Mailing Address:
Office of Student Affairs (MC 626)
Department of Disability and Human Development
1640 West Roosevelt Road
Chicago, IL 60608-6904

Contact Information:
Campus Location: 207 DHSP
(312) 996-1508
dhdosa@uic.edu
ahs.uic.edu/disability-human-development

Administration:
Interim Head of the Department: Carrie Sandahl, PhD
Director of Graduate Studies: Sarah Parker Harris, PhD
Academic Coordinator: Maitha Abogado, maitha@uic.edu

Program Codes:

20FS1166PHD

The Department of Disability and Human Development offers work leading to the Doctor of Philosophy in Disability Studies. The department also offers the Master of Science program in Disability and Human Development; see that section of the catalog for more information. Interdepartmental concentrations in Gender and Women's Studies, Museum and Exhibition Studies, and Black Studies are available to students in these degree programs.

Admission and Degree Requirements

- PhD in Disability Studies (p. 56)

PhD in Disability Studies

Admission Requirements

Applicants will be considered on an individual basis by the admission committee for the doctoral program in Disability Studies. Individuals who fail to meet one or more criteria for admission may be admitted conditionally if their applications are otherwise strong and the applicant agrees to work with her/his mentor to address these gaps through courses and other recommended work. Applicants must meet with an academic program director, associate director, or alternate prior to application submission.

To establish a mentor relationship, all applicants for the program are strongly encouraged to meet one or more faculty members whose research interests most closely match those of the student. The DHD Office of Student Affairs will arrange such meetings for applicants upon request.

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Prior Degrees** A master's degree is required for admission to the program. Up to 28 semester hours from the master's degree may be applied to the PhD.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and a minimum of 3.00/4.00 for all work beyond the baccalaureate level.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required using the DHD evaluation form.
- **Personal Statement** Required, using the DHD personal/research statement form.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

The Disability Studies Program is designed primarily as a full-time course of study. Students who are full time will be expected to maintain a course load of three or more classes per semester. Each student will have an advisor chosen from the faculty of the program. The advisor will monitor the student's progress through the program and serve as the chair for the dissertation committee.

- **Minimum Semester Hours Required** 102 semester hours beyond the baccalaureate degree.
- **Coursework**

Code	Title	Hours
Required Courses		
DHD 501	Disability Studies Theory I	
DHD 502	Disability Studies Theory II	
DHD 521	Disability Inclusion, Policy, and Community Engagement	
DHD 522	Disability and Inclusive Health	
DHD 523	Disability Arts, Culture, and the Humanities	
DHD 524	Current Issues in Disability Studies	
DHD 531	Interdisciplinary Research and Methodologies in Disability Studies I	
DHD 532	Interdisciplinary Research and Methodologies in Disability Studies II	
DHD 533	Advanced Research Methods in Disability Studies I	
DHD 534	Advanced Research Methods II	
DHD 579	Writing in Disability Studies I	
DHD 580	Writing in Disability Studies II	
DHD 585	Career Planning in Disability Studies	
DHD 586	Grant Writing in Disability Studies	
DHD 587	Research Experience in Disability Studies	
DHD 588	Publishing in Disability Studies	
Elective Courses		
	9 semester hours of study, chosen in consultation with the student's advisor. PhD students may take up to 6 hours of 400-level courses.	

- **Examinations**
  - *Preliminary Examination:* Required, written and oral.
  - *Dissertation Proposal Defense:* Required, written and oral.
- **Dissertation** Required. A minimum of 27 semester hours required. The dissertation must be defended at a public session before the dissertation committee and other members of the academic community.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Museum and Exhibition Studies (p. 86)

Health Informatics

Mailing Address:
Office of Graduate Programs (MC 530)
Biomedical and Health Information Sciences
College of Applied Health Sciences
University of Illinois Chicago
1919 West Taylor Street, Room 250 AHSB
Chicago, Illinois 60612-7249

Contact Information:
Campus Location: 250 AHSB
(866) 772-2268
onlineinfo@uic.edu
Online Masters in Health Informatics: https://healthinformatics.uic.edu/online-programs/health-informatics-programs/master-of-science-in-health-informatics-mshi

Administration:
Department Head: Dr. Kalyan Pasupathy
Director of Graduate Studies: Eric Swirsky, JD, MA
Program Director: Laura Mills, MA

Program Codes:
2PFS1303MSU (online)

The Department of Biomedical and Health Information Sciences (BHIS) offers coursework leading to an online Master of Science in Health Informatics (MSHI). Health Informatics is the science of healthcare-related information, encompassing clinical care and clinical, financial, IT, and enterprise management. The following concentrations are available for students pursuing the MSHI who desire additional competencies in these focus areas:

- Health Data Science
- Consumer and Mobile Health Informatics
- Leadership in Health Informatics

An online postmaster's IBHE-Approved Certificate in Health Informatics is available for healthcare and IT professionals who already have a master's degree. BHIS also offers the on-campus MS in Biomedical Visualization, as well as an online MS in Health Information Management (HIM), and an on-campus and online undergraduate bachelor's degree in HIM.

Visit the MS in Health Informatics website to learn more.

Admission and Degree Requirements

- MS in Health Informatics (p. 57) (Online)

MS in Health Informatics (Online)

Admission Requirements

Applicants will be considered on an individual basis by the BHIS Committee on Academic Affairs. Individuals determined to be deficient in one or more areas may be recommended to the Graduate College for admission upon the condition that any deficiencies are remedied through appropriate coursework.

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** From an accredited institution that is equivalent to a U.S. bachelor's degree.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study or for all terminal graduate degrees. In addition to the previous requirements, the cumulative GPA for any graduate-level course work must be at least 3.00/4.00.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	22	24	24
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	51	53	56

- **Transcripts** Registrar-issued transcripts required from the following:
  - All colleges or universities attended that conferred a degree and any earned credit hours
  - All institutions where post-bachelor's course work was completed and credited

  Transcripts must state degree conferred from awarding institution, including grading scale legends, transcript key, mark up sheets (usually on the back of the transcript).

  International students should also refer to these requirements for international applicants.

- **Letters of Recommendation** Two required using the program's criteria.
- **Personal Statement** Required. The statement should address the questions on the form provided in the application.
- **Resume** Applicant should submit a resume that highlights education and work experience.
- **Other Requirements** Prior academic work must include a course in basic computing skills (or comparable experience) and one course in graduate-level basic statistics taken within the last five years for students in the project research and thesis tracks. The latter may be taken upon matriculation. The following prerequisites for the health informatics program may be taken upon matriculation, as equivalent coursework, or as healthcare experience: HIM 486 and BHIS 406.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 38.

Code	Title	Hours
Prerequisites		
This degree requires completion of the following prerequisite courses (or equivalent coursework, professional experience, or demonstration of proficiency). These courses are most typically taken upon admission to the degree program.		
HIM 486	Foundations of Health Information Management	

BHIS 406	Medical Terminology for Health Information Management
Required Courses for All Tracks	
BHIS 437	Health Care Data
BHIS 499	Information Sources in Biomedical & Health Information Sciences
BHIS 503	Communication Skills in Health Informatics
BHIS 505	Ethics and Legal Issues in Health Informatics
BHIS 510	Informatics and Population Health
BHIS 515	Management of Health Care Communication Systems
BHIS 520	Health Information Systems Analysis and Design
BHIS 525	Social and Organizational Issues in Health Informatics
BHIS 593	Health Informatics Capstone Experience
Required Courses for Project and Thesis Research Tracks	
BHIS 500	Strategic Inquiry in Biomedical and Health Information Sciences
BHIS 595	Seminar in Biomedical and Health Information Sciences
BHIS 597	Project Research in Biomedical and Health Information Sciences
or BHIS 598	Thesis Research in Biomedical and Health Information Sciences
Required Courses for Coursework-Only Track	
BHIS 530	Topics in Health Informatics
Electives	
Choice of electives to reach the minimum 38 hours should be guided, in consultation with the advisor, by the area of interest and the student's professional experience.	
Coursework-Only Track Recommended Electives	
BHIS 508	Q Research Methodology – Qualitative Research
BHIS 509	Informatics for the Clinical Investigator
BHIS 511	Application of Health Care Information Systems
BHIS 514	Patient Safety Topics in Health Informatics
BHIS 517	Healthcare Data Security and Cybersecurity Foundations
BHIS 527	Knowledge Management in Healthcare Organizations
BHIS 528	Consumer Health Informatics
BHIS 529	Transforming Healthcare using Business Intelligence and Predictive Analytics
BHIS 532	Foundations of Clinical Decision Support Systems
BHIS 533	Practical Implementation of Clinical Decision Support Systems
BHIS 537	Health Informatics Product Management
BHIS 538	Healthcare Leadership and Digital Health Strategy
BHIS 543	Health Care Project Management
BHIS 546	Leadership Development in Health Informatics
BHIS 554	Health Informatics Business Intelligence Tools and Application
BHIS 580	Practicum in Health Informatics

Concentration in Health Data Science

Code	Title	Hours
Concentration Requirements		
BHIS 540	Essentials of Health Data Science	
BHIS 575	Applied Statistics for Health Data Science	
Select two of the following:		
BHIS 527	Knowledge Management in Healthcare Organizations	
BHIS 529	Transforming Healthcare using Business Intelligence and Predictive Analytics	
BHIS 532	Foundations of Clinical Decision Support Systems	
BHIS 533	Practical Implementation of Clinical Decision Support Systems	
BHIS 541	Health Data Analytics	
BHIS 542	Artificial Intelligence	
BHIS 554	Health Informatics Business Intelligence Tools and Application	
BHIS 561	Programming for Health Analytics	
BHIS 567	Healthcare Data Visualization	
BHIS 580	Practicum in Health Informatics	

Concentration in Consumer and Mobile Health Informatics

Code	Title	Hours
Concentration Requirements		
BHIS 522	Mobile Health Informatics	
BHIS 528	Consumer Health Informatics	
Select two of the following:		
BHIS 504	Qualitative Methods and Health IT Evaluation	
BHIS 517	Healthcare Data Security and Cybersecurity Foundations	
BHIS 523	Digital Health and Advanced Topics in Mobile Health Technologies	
BHIS 535	Organizational Dynamics and Health Informatics	
BHIS 570	Human Factors and Cognition in Health Information Technology	
BHIS 580	Practicum in Health Informatics	

Concentration in Leadership in Health Informatics

Code	Title	Hours
Concentration Requirements		
BHIS 543	Health Care Project Management	
BHIS 546	Leadership Development in Health Informatics	
Select two of the following:		
BHIS 535	Organizational Dynamics and Health Informatics	
BHIS 537	Health Informatics Product Management	
BHIS 538	Healthcare Leadership and Digital Health Strategy	
BHIS 570	Human Factors and Cognition in Health Information Technology	
BHIS 580	Practicum in Health Informatics	

Other Requirements

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Option**
  - *Thesis:* Students must earn at least 8 hours in BHIS 598.
  - *Project:* Students must earn at least 4 hours in BHIS 597.
  - *Coursework-Only:* Requires coursework as indicated above and electives to total a minimum of 38 semester hours.
- **Other Requirements**
  - *Continuous Registration:* Students who have completed all degree requirements except the thesis/project must register for zero semester hours to maintain continuous registration.

Health Informatics (IBHE-Approved Certificate)

Mailing Address:
Office of Graduate Programs (MC 530)
Biomedical and Health Information Sciences
1919 West Taylor Street
Chicago, IL 60612-7249

Contact Information:
Campus Location: 250 AHSB
(866) 674-4842
admissionsuic@healthinformatics.uic.edu
Online Health Informatics Certificate: https://healthinformatics.uic.edu/online-programs/post-baccalaureate-certificates-in-health-informatics-pbc-hi/

Administration:
Department Head: Dr. Kalyan Pasupathy
Director of Graduate Studies: Dr. Eric Swirsky
Program Director: Laura Mills, MA, Clinical Assistant Professor

Program Codes:
20FS1303CASU

UIC's online IBHE-approved postmaster's certificate in health informatics program provides opportunities for self-motivated, experienced healthcare or IT professionals who have already attained at least a master's-level degree, to attain high-level knowledge about the application and management of computers within the healthcare setting.

All courses are delivered using online instruction that provides quality learning in a structured environment for healthcare professionals, as well as those working in public health, health information or technology management, and management-level business professionals.

This certificate signifies that graduates are conversant in the implementation, operation, and control of health information systems. Coursework emphasizes development of a state-of-the-art skill set and knowledge base grounded in healthcare information sciences.

Admission and Degree Requirements

- IBHE-Approved Certificate in Health Informatics (p. 59)

IBHE-Approved Certificate in Health Informatics

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** At minimum, a bachelor's degree from an accredited institution that is equivalent to a U.S. bachelor's; **and** a master's or professional degree from any accredited graduate program is required. For those with an MBA, the degree must be granted either by UIC or another school accredited by AACSB International—The Association to Advance Collegiate Schools of Business.
- **Transcripts** An official transcript sent in a signed, sealed envelope from each postsecondary institution attended.
- **Grade Point Average** At least 3.00/4.00 for the terminal degree work.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	22	24	24
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	51	53	56

- **Personal Statement** The statement should address questions on the form provided in the application.
- **Resume** Applicant should submit a resume that highlights education and work experience (applicant should have at least two years of work experience in industries that can directly translate to health informatics, such as healthcare, IT, health information management, consulting, or law. This excludes academic student jobs).
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Code	Title	Hours
Prerequisites		
This certificate requires completion of the following prerequisite courses (or equivalent course work or professional experience). These courses are most typically taken upon admission to the certificate program.		
HIM 486	Foundations of Health Information Management	
BHIS 406	Medical Terminology for Health Information Management	
BHIS 460	Introduction to Health Informatics	

- **Minimum Semester Hours Required** 24.
- **Coursework**

Code	Title	Hours
Required Courses		
BHIS 437	Health Care Data	
BHIS 499	Information Sources in Biomedical & Health Information Sciences	
BHIS 510	Informatics and Population Health	
BHIS 515	Management of Health Care Communication Systems	
BHIS 520	Health Information Systems Analysis and Design	
BHIS 525	Social and Organizational Issues in Health Informatics	
BHIS 530	Topics in Health Informatics	

Code	Title	Hours
Electives		
Choice of electives to reach the minimum 24 hours should be guided, in consultation with the advisor, by the area of interest and the student's professional experience.		
BHIS 517	Healthcare Data Security and Cybersecurity Foundations	
BHIS 527	Knowledge Management in Healthcare Organizations	
BHIS 528	Consumer Health Informatics	
BHIS 529	Transforming Healthcare using Business Intelligence and Predictive Analytics	
BHIS 543	Health Care Project Management	
BHIS 546	Leadership Development in Health Informatics	
BHIS 554	Health Informatics Business Intelligence Tools and Application	

Health Information Management

Mailing Address:
Office of Graduate Programs (MC 530)
Biomedical and Health Information Sciences
1919 West Taylor Street
Chicago, IL 60612-7249

Contact Information:
Campus Location: 250 AHSB
(866) 772-2268
https://healthinformatics.uic.edu/online-programs/health-information-management-programs/master-of-science-in-health-information-management-mshim

Administration:
Department Head: Dr. Kal Pasupathy
Director of Graduate Studies: Eric Swirsky, JD, MA, MHPE
Academic Program Director: Lois Hitchcock, MHA, RHIA, FAHIMA

Program Codes:
2PFS1304MSU

UIC's online Master of Science in Health Information Management provides opportunities for self-motivated individuals to attain a solid foundation in the application of computers and management of health information, as well as leadership and management, research, finance, and data analytics within the healthcare setting. The Health Information Management accreditor of University of Illinois Chicago is the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). The college's accreditation for the Master of Science degree in Health Information Management has been reaffirmed through 2030. All inquiries about the program's accreditation status should be directed by mail to CAHIIM, 200 East Randolph Street, Suite 5100, Chicago, IL, 60601; by phone at (312) 235-3255; or by email at info@cahiim.org.

Completion of the Master of Science in HIM prepares graduates who are knowledgeable of requirements for compliance, revenue management, clinical classifications systems, healthcare law, systems analysis and design, healthcare quality, and governance of clinical and administrative data and information systems, as well as the management of human resources employed in these areas. Coursework emphasizes development of a state-of-the-art skill set and knowledge base grounded in healthcare information sciences. Graduates of the MSHIM program are eligible to sit for the Registered Health Information Administrator (RHIA) certification exam offered by the American Health Information Management Association (AHIMA).

Admission and Degree Requirements

- MS in Health Information Management (p. 60)

MS in Health Information Management

Admission Requirements

Applicants will be considered on an individual basis by the BHIS Committee on Academic Affairs. Individuals determined to be deficient in one or more areas may be recommended to the Graduate College for admission upon the condition that any deficiencies are remedied through appropriate coursework.

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** From an accredited institution that is equivalent to a U.S. bachelor's degree.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study or for all terminal graduate degrees. Students with a GPA of 2.75 to 2.99 may be considered for conditional admission on limited standing. In addition to the previous

requirements, the cumulative GPA for any graduate-level coursework must be at least 3.00/4.00.

- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	22	24	24
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	51	53	56

- **Transcripts** Registrar-issued transcripts required from the following:
  - All colleges or universities attended that conferred a degree and any earned hours
  - All institutions where post-bachelor's course work was completed and credited

  Transcripts must state degree conferred from awarding institution, including grading scale legends, transcript key, mark up sheets (usually on the back of the transcript).

  International students should also refer to these requirements for international applicants.

- **Letters of Recommendation** Two required using the program's criteria.
- **Personal Statement** Required. The statement should address the questions on the form provided in the application.
- **Resume** Applicant should submit a resume that highlights education and work experience.
- **Other Requirements** Prior academic work must include a one- or two-course sequence in human anatomy and physiology, medical terminology and pathophysiology taken within the last five years, or evidence of equivalent knowledge through education and experience, or demonstration of proficiency through exam. The courses may also be taken upon matriculation. A statistics module must be completed as part of the orientation course.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 39

Code	Title	Hours
Prerequisite and Foundation Courses		
Evidence of knowledge through education and experience within the last five years, or demonstration of proficiency through exam of human anatomy and physiology, pathophysiology, and medical terminology. This requirement may be satisfied after matriculation by completing the following courses:		
BHIS 405	Medical Sciences and Human Pathophysiology	
BHIS 406	Medical Terminology for Health Information Management	
KN 230	Anatomy and Physiology Lecture I	
KN 231	Anatomy and Physiology Lecture II	
Required Courses		
HIM 450	Health Information Technology and Systems	
HIM 451	Health Information Management Theory and Practice	
HIM 452	Quality Management and Data Analysis	
HIM 453	Principles of Management and Human Resources	
HIM 454	Legal Aspects, Risk Management, and Security of Health Information	
HIM 455	Health Information Systems Analysis and Design	
HIM 534	Healthcare Vocabularies and Clinical Classification Systems	
HIM 557	Healthcare Revenue Cycle Management and Compliance	
HIM 574	Health Information Research Methods and Evaluation	
HIM 581	Executive Healthcare Financial Management	
HIM 593	Health Information Management Capstone	
HIM 595	Health Information Management Seminar	

- **Comprehensive Examination** None required.
- **Thesis, Project, or Coursework-Only Options:** Coursework only.

Kinesiology

Mailing Address:
Department of Kinesiology and Nutrition (MC 517)
1919 West Taylor Street
Chicago, IL 60612-7256

Contact Information:
Campus Location: 650 AHSB
(312) 996-4600
kndept@uic.edu
ahs.uic.edu/kinesiology-nutrition

Administration:
Head of the Department: David X. Marquez
Director of Graduate Studies: Brooks Hibner

Program Code:
20FS0351MS

Kinesiology and nutrition are multidisciplinary fields that draw upon and integrate subject matter from a variety of disciplines. The master's degree program in Kinesiology as a terminal degree (i.e., not leading to a PhD) is most appropriate for students who wish to apply and critically evaluate their knowledge through practice in healthcare or industry settings and can be combined, for example, with focused coursework in other fields such as nutrition, public health, toxicology, business, or education. The department also offers the PhD in Kinesiology and Nutrition (p. 63) and the MS in Nutrition (p. 63).

Admission and Degree Requirements

- MS in Kinesiology (p. 62)

MS in Kinesiology

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Applicants for graduate study may come from the entire spectrum of undergraduate fields, or from other health professions such as medicine or nursing. A degree in Kinesiology/Exercise Science or from a related area is preferred for applicants to the Clinical Exercise Physiology concentration. Some applicants may not meet all course prerequisites without having to take selected additional undergraduate course work. Minimum prerequisites for full admission to graduate study can be obtained from the department.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and 3.50/4.00 for all graduate work
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two required.
- **Personal Statement** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Coursework**
  - MS students completing a thesis or project will generally take 31 hours of coursework and independent research and then earn 5 hours for the thesis or project.
  - Students who complete the 36-hour, coursework-only option are required to take at least 12 hours at the 500 level.

Code	Title	Hours
Required Course for All Students (irrespective of concentration)		
KN 500	Evidence-Based Practice in Kinesiology and Nutrition	
Concentration-Specific Curriculum [a]		
Exercise Physiology		
Required Courses:		
KN 545	Advanced Exercise Programming and Assessment	
KN 550	Applied Exercise Physiology	
The remaining hours are met by a combination of relevant electives and/or independent study		
Psychology of Exercise		
Required Courses:		
KN 511	Intervention Design and Evaluation in Kinesiology and Nutrition	
KN 521	Physical Activity Intervention in Diverse Populations	
The remaining hours are met by a combination of relevant electives and/or independent study		
Biomechanics		
Required Courses:		
KN 472	Movement Neuroscience	
KN 561	Biomechanics of Human Locomotion	
KN/PT 571	Biomechanics of Normal and Abnormal Movement	
The remaining hours are met by a combination of relevant electives and/or independent study		
Clinical Exercise Physiology		
Required Courses:		
KN 540	Foundations and Organization of Cardiopulmonary Rehabilitation Programs	
KN 542	Advanced Electrocardiography	
KN 545	Advanced Exercise Programming and Assessment	
KN 547	Exercise Pharmacology	
KN 550	Applied Exercise Physiology	
KN 593	Internship in Kinesiology	
The remaining hours are met by a combination of internships, relevant electives, and/or independent study		
Performance, Sports, and Exercise Psychology		
Required Courses:		
KN 432	Foundations of Positive Psychology [b]	
KN 433	Sociocultural Perspectives in Performance, Sport and Exercise Psychology [b]	
KN 434	Business Branding in Performance, Sport and Exercise Psychology	
KN 447	Mental Health in Athletics [b]	
KN 531	Applied Performance, Sport and Exercise Psychology	
KN 532	Cultural Humility	
KN 533	Consulting Theories and Skills	
KN 534	Professional Ethics in Performance, Sport and Exercise Psychology	
KN 585	Practicum in Health, Exercise and Sport Behavior Applications	
KN 593	Internship in Kinesiology	
The remaining hours are met by a combination of internships, relevant electives, and/or independent study		

a *Grades lower than B in the required concentration courses will not be counted toward the degree. In addition, students cannot graduate with a grade of less than B in any of the required concentration courses; students earning less than a B must retake the course until a grade of B or higher is earned, but receiving two grades lower than B in the same concentration course will result in dismissal from the graduate program.*

b *If students have already taken an aligned course at another institution, this course can count as an elective.*

- **Thesis, Project, or Coursework-Only Options** Students in the concentrations in Biomechanics, Exercise Physiology, or Psychology of Exercise can select the thesis, project, or coursework-only option. The concentration in Clinical Exercise Physiology and the concentration in Performance, Sports, and Exercise Physiology are coursework only.
  - *Thesis:* A minimum of 5 hours of KN 598 is required.
  - *Project:* A minimum of 5 hours of KN 597 is required.
  - *Coursework Only:* 36 hours coursework only.

Kinesiology and Nutrition

Mailing Address:
Department of Kinesiology and Nutrition (MC 517)
1919 West Taylor Street
Chicago, IL 60612-7256

Contact Information:
Campus Location: 650 AHSB
(312) 996-4600
kndept@uic.edu
ahs.uic.edu/kinesiology-nutrition

Administration:
Department Head: David X. Marquez
Director of Graduate Studies: Lisa Tussing-Humphreys

Program Codes:
20FS5416PHD (PhD in Kinesiology and Nutrition)

Kinesiology and nutrition are multidisciplinary fields that draw upon and integrate subject matter from a variety of disciplines (e.g., anatomy, biochemistry, biomechanics, motor control, molecular and cell biology, neuroscience and physiology as well as epidemiology, physical and cultural anthropology, sociology, and behavioral psychology). The PhD in Kinesiology and Nutrition is designed to lead to academic research and teaching careers or to research careers in government or industry. Students are given the opportunity to conduct research that is related to fundamental questions related to kinesiology and nutrition. The department also offers the MS in Kinesiology (p. 61) and the MS in Nutrition (p. 63).

Admission and Degree Requirements

- PhD in Kinesiology and Nutrition (p. 63)

PhD in Kinesiology and Nutrition

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Applicants for graduate study may come from the entire spectrum of undergraduate fields, or from other health professions such as medicine or nursing. Some applicants may not meet all course prerequisites without having to take selected additional undergraduate coursework. Minimum prerequisites for full admission to graduate study can be obtained from the department.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and 3.50/4.00 for all graduate work.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.
- **Other Requirements** It is recommended that PhD applicants contact members of the KN graduate faculty whose research matches their interests before applying.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Coursework** At least 24 semester hours of 400- and 500-level courses are required. A minimum of 9 semester hours of 500-level courses must be letter-graded courses (A to F), not project, thesis, or independent study, or seminar courses that are graded Satisfactory (S) or Unsatisfactory (U).
- **Examinations**
  1. Preliminary exam
  2. Dissertation proposal
  3. Dissertation defense
- **Dissertation** Required. Students must earn at least 32 hours using a 599 rubric.

Nutrition

Mailing Address:
Department of Kinesiology and Nutrition (MC 517)
1919 West Taylor Street
Chicago, IL 60612-7256

Contact Information:
Campus Location: 650 AHSB
(312) 996-4600
kndept@uic.edu

ahs.uic.edu/kinesiology-nutrition

Administration:
Head of the Department: David X. Marquez
Director of Graduate Studies: Lisa Tussing-Humphreys

Program Codes:
20FS1506MS

Kinesiology and nutrition are multidisciplinary fields that draw upon and integrate subject matter from a variety of disciplines. The master's degree program in Nutrition as a terminal degree (i.e., not leading to a PhD) is most appropriate for students who wish to apply and critically evaluate their knowledge through practice in healthcare or industry settings and can be combined, for example, with focused coursework in other fields such as kinesiology, public health, toxicology, business, or education. The department also offers the PhD in Kinesiology and Nutrition (p. 63) and the MS in Kinesiology (p. 61).

Admission and Degree Requirements

- MS in Nutrition (p. 64)

MS in Nutrition

The MS in Nutrition Coordinated Program pathway is only for students who wish to pursue the registered dietitian (RD) credential and practice in the United States. Students looking for advanced training in nutrition and who do not wish to become registered dietitians, or who already have the RD credential, should apply to the traditional program pathway (the MS in Nutrition).

Admission Requirements

Applicants are considered on an individual basis. Students needing prerequisites for admission can take these courses as nondegree students. In addition to the Graduate College minimum requirements, applicants must also meet the following program requirements:

- **Baccalaureate Field** Applicants for graduate study in nutrition may come from the entire spectrum of undergraduate fields, or from other health professions such as medicine or nursing. Some applicants may not meet all course prerequisites without having to take selected additional undergraduate coursework. Minimum prerequisites for full admission to graduate study can be obtained from the department.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study; and 3.50/4.00 for all graduate work.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two required.
- **Personal Statement** Required.
- **Written Interview Questions** Required for Coordinated Program only.
- **Prerequisite Form** Required for Coordinated Program only.

The Department of Kinesiology and Nutrition also maintains an accelerated pathway in relation to the Coordinated Program pathway, with a separate application process, open only to students in the BS in Nutrition, Nutrition Science Concentration program

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

MS in Nutrition

- **Minimum Semester Hours Required** 36 from the baccalaureate.
- **Coursework** Selected in consultation with an advisor and individualized to the students goals.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Students select one of these options.
  - *Thesis:* Students selecting the thesis track must earn at least 5 hours in HN 598.
  - *Project:* Students selecting the project track must earn at least 5 hours in HN 597.
  - *Coursework Only:* Students selecting coursework only must complete at least 36 hours of 400- and 500-level courses.

Coordinated Program

- **Minimum Semester Hours Required** 36 beyond the baccalaureate degree.
- **Coursework**

Code	Title	Hours
Required Courses		
HN 455	Supervised Practice II (15 hours total)	
HN 581	Dietetics/Nutrition Instructional Practicum (1 hour)	
Electives		
At minimum, 20 semester hours in 400- and 500-level courses, selected in consultation with an advisor and individualized to the student's goals. At least 9 semester hours must be 500-level HN courses (not including HN 596, HN 597, and HN 598).		
Required Supervised Practice Hours		
To be prepared for the credentialing exam to become a registered dietitian nutritionist following graduation, all students in the Coordinated Program pathway are required to complete supervised practice hours within the HN 455 course. This process includes first successfully completing the clinical preparatory course HN 581, and then all 50 Accreditation Council for Education in Nutrition and Dietetics (ACEND) competencies within the supervised practice rotations that are built into HN 455.		

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Students select one of these options.
  - *Project:* Students selecting the project track must earn at least 5 semester hours in HN 597.[a]

- *Coursework Only:* This option is for the Coordinated Program pathway. Students admitted to the Coordinated Program can choose to do a project, but this may add additional time to their degree. No additional requirements.

a *Students may apply the semester hours in HN 597 towards the total electives required for the degree, though not towards the 9 semester hours minimum in 500-level HN coursework.*

Rehabilitation Sciences (PhD)

Mailing Address:
College of Applied Health Sciences
808 South Wood Street, Room 167 (MC 518)
Chicago, IL 60612

Contact Information:
Campus Location: 167 CMET
https://ahs.uic.edu/rehabilitation-sciences

Administration:
For programmatic questions: Joelle Lantz, jclantz@uic.edu, (312) 996-1015
Alex Aruin, Director of Graduate Studies, aaruin@uic.edu, (312) 355-0904

Program Codes:
20FS5207PHD

The College of Applied Health Sciences offers a PhD program in Rehabilitation Sciences, which encompasses the scientific study of the prevention, assessment, reduction, and adaptation to physical, cognitive, and psychosocial aspects of disability and functioning. The central aim of the PhD in Rehabilitation Sciences program is to educate research scholars whose scientific focus broadly involves promoting function and preventing or reducing disability. This is achieved through ongoing mentoring from an interdisciplinary faculty that provides students with strong foundations in theoretical, methodological, and practice#related knowledge in focused areas of health and rehabilitation.

Examples of professional and scientific disciplines contributing to the field of rehabilitation sciences include, but are not limited to, the health and rehabilitation sciences, social sciences, psychology, engineering, computer sciences, and other disciplines supporting mental and/or physical health. Programs of study incorporate instruction in the physical, occupational, social, cultural, and psychological understanding of rehabilitation and disability. Program faculty embrace both basic and applied research perspectives and seek to advance the translation of rehabilitation research into clinical practice and community#based settings. Students may receive training in areas of interest that include, but are not limited to neurorehabilitation, cardiovascular functioning and physical fitness, sensory and motor function, healthcare communication, assistive technology, telerehabiliation, rehabilitation#related assessments and methodologies, biostatistics, community#based interventions, cultural diversity, and health disparities research.

Admission and Degree Requirements

- PhD in Rehabilitation Sciences (p. 65)

PhD in Rehabilitation Sciences

Contact Information:
ahs.uic.edu/rehabilitation-sciences

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** No restrictions outside of a bachelor's degree in a related area. Prospective students are expected to have backgrounds in physical therapy, occupational therapy, kinesiology, speech and language pathology, prosthetics and orthotics, nursing, medicine, engineering, mental health, or other fields related to rehabilitation science. The ideal applicant should have a strong interest in rehabilitation research, completed preparatory coursework in biology, physiology, anatomy, physics and mathematics, psychology, and statistics as well as a master's degree in an area related to rehabilitation science. The exceptional applicant with a bachelor's degree, a sufficient number of credits of relevant graduate coursework, and/or compelling clinical/research experience in rehabilitation science will be considered. For other applicants, conditional acceptance may be granted with the understanding that by enrolling in appropriate prerequisite courses missing areas will be addressed before PhD program courses may commence.
- Transfer of graduate credits from another institution will be handled on a course-by-course basis.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study, and at least 3.50/4.00 for any previous graduate work.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from individuals who can assess the candidate's aptitude and potential to complete doctoral work.
- **Personal Statement** Submit no more than a two-page statement that addresses the candidate's goals for graduate study, career development, teaching and research experience.
- **Curriculum Vitae** Submit a current CV, including scholarly activities and publications to date.
- **Faculty Commitment to Advise** Because this program follows a mentoring model, it is important that applicants identify and contact at least one desired mentor/advisor working in their desired specialty area prior to applying. Faculty member must sign the form.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 hours from the baccalaureate.
- **Course Work** Only 400- and 500-level courses can be applied to the degree. Excluding dissertation hours, credit toward a graduate degree is only given for courses in which a student received a grade of A, B, C, CR, or S. Students must earn at least 32 hours using the 599 rubric (PhD Thesis Research). Each student will have an advisor chosen from the faculty of the program who will serve as chair for the dissertation committee.

Code	Title	Hours
Required Courses		
Theoretical Courses		
Select a minimum of two of the following courses in consultation with the advisor:		
PT 505	Advances in Rehabilitation Sciences I	
PT 506	Advances in Rehabilitation Sciences II	
OT 528	Race, Culture, and Health Disparities	
Statistical and Data Analysis Courses		
Select at least one statistical course from the following courses. In consultation with the advisor, choose a minimum of one additional course from the list of selectives. A student can choose a course outside the list in consultation with the advisor and with approval from the Director of Graduate Studies:		
AHS 511	Biostatistics I	
AHS 512	Biostatistics II	
Selectives		
DHD 546	Qualitative Methods in Disability Research	
BHIS 508	Q Research Methodology – Qualitative Research	
BHIS 509	Informatics for the Clinical Investigator	
DHD 510	Concepts in Interdisciplinary Research on Disability	
OT 553	Program Evaluation: Documenting the Impact of Human Services	
OT 570	Health Outcomes Assessments	
PT 563	Research Methods in Rehabilitation Sciences	
Responsible Conduct in Research Courses		
Select one of the following:		
KN 503	Responsible Conduct of and Ethical Decision Making in Research	
GC 501	Scientific Integrity and Responsible Research	
Elective Courses		
Select a minimum of 18 semester hours of study in a content area, chosen in consultation with the student's advisor		

- **Examinations**
  - Preliminary exam
  - Dissertation proposal
  - Dissertation defense
- **Dissertation** Required. Students must earn at least 32 hours in AHS 599.
- **Other Requirements** All PhD students are expected to participate in the teaching programs of the College of Applied Health Sciences.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Neuroscience (p. 159)

Rehabilitation Sciences and Healthspan Promotion

Mailing Address:
Department of Physical Therapy (MC 898)
1919 West Taylor Street
Chicago, IL 60612-7251

Contact Information:
Campus Location: 456 AHSB
https://ahs.uic.edu/physical-therapy

Administration:
Head of the Department of Physical Therapy: Ross Arena

Director of Graduate Studies: Alexander Aruin

Program Code:
20FS6171MS

The Department of Physical Therapy offers a Master of Science in Rehabilitation Sciences and Healthspan Promotion. The program will provide students with state-of-art knowledge in research design, measurement techniques, advances in rehabilitation and healthspan promotion as well as the ability to critically appraise the evidence needed to support contemporary clinical practice. Graduates of the MS in Rehabilitation Sciences and Healthspan Promotion will be prepared to become faculty members in academia, assume leadership positions in clinical or community settings, and/or contribute to the development of scholarly agendas in Rehabilitation Sciences and Healthspan Promotion. Areas of research focus on the numerous facets of rehabilitation and healthspan promotion including neurological, cardiovascular, pediatric, and orthopedic rehabilitation and chronic disease prevention through healthy living. Both treatment effectiveness and basic underlying mechanisms of a vast array of conditions will be addressed using qualitative, quantitative and/or clinical measures.

Admission and Degree Requirements

- MS in Rehabilitation Sciences and Healthspan Promotion (p. 67)

MS in Rehabilitation Sciences and Healthspan Promotion

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** Bachelor's degree in health-related sciences or entry-level professional degree in physical therapy.
- **Grade Point Average** At least 3.00/4.00.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three are required.
- **Personal Statement** Required. The statement should address the applicant's goals for graduate study and career development.
- **Other Requirements** Preference will be given to applicants with interests in an academic career in rehabilitation sciences.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36 for the thesis or project option. 39 hours for the coursework-only option.
- **Coursework**
  - Students completing a thesis will minimally take 22 hours of coursework.
  - Students completing a project will minimally take 27 hours of coursework.
  - Students completing the coursework-only option will take 39 hours of coursework at the 500 level, with at least 6 hours devoted to a survey of literature and/or the conduction of case studies. 400-level courses may be applied to this requirement with advisor approval.
  - Students receiving three or more grades below B will be dismissed from the program.

Code	Title	Hours
Required Courses		
PT 505	Advances in Rehabilitation Sciences I	
PT 506	Advances in Rehabilitation Sciences II	
A graduate-level statistics course (e.g. AHS 511, EPSY 505)		
A research methods course (e.g. PT 563; NURS 573)		
Electives		
The number of hours and choice of electives will vary according to the program option chosen and will be guided by student's area of interest in consultation with the advisor (e.g., PT 503, PT 510, PT 511, and PT 562). Students may also use their electives hours to take courses within specializations—areas of study within the discipline—identified by faculty in the Department of Physical Therapy (e.g., healthy living, rehabilitation sciences). Consult with the advisor for lists of specialization courses.		

- **Comprehensive Examination** Required; written. The Comprehensive Examination will be waived for a student who obtains an average grade of B or better in the core courses PT 505 and PT 506.
- **Thesis, Project, or Coursework-Only Options:** Students select one of the three options offered as follows:
  - *Thesis:* Students are required to take 14 hours in PT 598 in addition to 10 hours of elective courses.
  - *Project:* Students are required to take 9 hours of PT 597 in addition to 15 hours of elective courses.
  - *Coursework-Only:* Students are required to take 27 hours of elective courses.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Survey Research Methodology (p. 160)

Clinical Exercise Physiology (Professional Program: DCEP)

Mailing Address:
College of Applied Health Sciences
Department of Physical Therapy (MC 898)
1919 W. Taylor Street
Chicago, IL 60612-7251

Contact Information:
Campus Location: 4th Floor, Applied Health Sciences Building
https://ahs.uic.edu/physical-therapy/admissions-and-programs/doctor-clinical-exercise-physiology

The College of Applied Health Sciences offers the Doctor of Clinical Exercise Physiology degree. The DCEP is the advanced degree for individuals who wish to become clinical exercise physiologists. At the University of Illinois Chicago, students complete three terms (12 months) of didactic and clinical education that includes lecture and laboratory courses, seminars, and clinical internships.

The Doctor of Clinical Exercise Physiology program is the first of its kind in the country, and offers students the following:

- unique opportunities to work with different patient populations including those with cardiovascular disease, pulmonary conditions, pediatric cardiopulmonary conditions, chronic kidney disease, metabolic disorders, and cancer

- access to the University of Illinois Medical Center, including opportunities for clinical observations
- opportunities to expand their skillset with cardiovascular imaging and providing diabetes education to patients
- world-class faculty specializing in chronic diseases, including researchers with labs on site
- a prime location in the heart of Chicago

Under the current legal constructs, the DCEP program will enable students to prepare for several specialized certifications to grow their skill set and increase their opportunities for employment. These certifications include:

- ACSM Certified Clinical Exercise Physiologist
- ACSM Certified Cancer Exercise Trainer
- ACSM Certified Inclusive Fitness Trainer
- Certified Diabetes Care and Education Specialist
- Point-of-Care Ultrasound Certification

The Doctor of Clinical Exercise Physiology program at UIC is considered a professional clinical doctorate degree program, not a graduate program.

Admission Requirements

- **Prior Degrees** Applicants must possess a Master of Arts or Master of Science in Clinical Exercise Physiology, Exercise Physiology, Exercise Science, Kinesiology, or like degrees. Students must also have had at least 100 hours of experience working in a clinical setting (i.e., cardiac rehabilitation, pulmonary rehabilitation, community wellness, adult physical fitness programs, cardiopulmonary exercise stress testing).
- **Prerequisite Courses** It is highly recommended that prospective students have taken courses in the following areas: electrocardiography; advanced exercise testing, interpretation and prescription; and advanced exercise physiology.
- **Grade Point Average** Minimum GPA of 3.00/4.00 in Master's program.
- **Test Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **UIC Application and Transcripts** Required.
- **Personal Statement** Required. A 300- to 500-word personal statement, in which the applicant addresses their desire to attend the professional doctorate program and how they intend to apply their newly acquired skills.
- **Letters of Recommendation** Required. Two letters in support of the application from people who can comment meaningfully on the applicant's work in academic and professional settings.
- **Additional Requirements for International Applicants** Please consult the International Requirements page for a list of credentials and requirements, including the following items.
  - **Financial Documents** See the PT Department website for details.
  - **Academic Translations** See the PT Department website for details.

Degree Requirements

- **Minimum Semester Hours Required** 50-52 hours from the Master's degree.
- **Coursework**

Code	Title	Hours
Degree Course Sequence		
Fall Semester (18 Hours)		
HLP 520	Nutrition for Healthy Living	
CEP 600	Healthy Living Medicine for Diabetes and Other Metabolic Disorders	
CEP 625	Professional Development I	
CEP 641	Clinical Education Experience I	
CEP 655	Cardiovascular Imaging and Research Methods I	
Spring Semester (18 Hours)		
PT 510	Control of Posture and Locomotion	
or PT 550	Teaching Approaches and Strategies	
HLP 530	Behavioral Counseling for Healthy Living	
CEP 601	Healthy Living Medicine for the Clinically Complex Patient	
CEP 642	Clinical Education Experience II	
CEP 656	Cardiovascular Imaging and Research Methods II	
CEP 657	Ultrasound Clinical Rotation I	
Summer Session (14-16 Hours)		
CEP 626	Professional Development II	
CEP 643	Clinical Education Experience III	
CEP 658	Ultrasound Clinical Rotation II	
CEP 697	Project in Clinical Exercise Physiology	

- **Grade Point Average** Minimum GPA of 3.00/4.00 in all courses completed for the degree is required.
- **Portfolio** Required. The portfolio is a record of learning that occurs outside of coursework and reflects the learning process of an individual student.

Occupational Therapy (Post-Professional Program: OTD)

Mailing Address:
Department of Occupational Therapy (MC 811)
1919 West Taylor Street
Chicago, IL 60612-7250

Contact Information:
Campus Location: 355 AHSB
(312) 996-3513

OTDept@uic.edu
ahs.uic.edu/occupational-therapy

Administration:
Head of the Department: Susan Magasi
P-OTD Director of Graduate Studies: Joy Hammel

Program Codes:
20GF5000OTD (degree-seeking students)
20GF5000DNEG (nondegree-seeking students)

The College of Applied Health Sciences offers the post-professional Doctor of Occupational Therapy (P-OTD) degree to OT practitioners who have already completed an entry-level OT degree. The P-OTD focuses on developing advanced professional skills for occupational therapy practice, leadership, management, scholarship, and education. The P-OTD program can be done completely online or as hybrid in person/online combination depending on the student's interests. For the currently practicing occupational therapist, an OTD offers opportunities for career development and advancement, and for innovative program development and evaluation. In comparison to a PhD, the P-OTD focuses less on conducting original research and more on applying existing research and evidence to improve everyday OT practice and participation opportunities for diverse people and communities.

The P-OTD program emphasizes UIC's scholarship of practice and mentoring model. Students work closely with a faculty mentor within their lines of inquiry, which assures that students have top-quality experiences doing mentored work that is relevant, forward-thinking, and that will make a difference in practice and in the lives of diverse occupational therapy clients. Students are admitted based on demonstrating a good match between student interest and faculty scholarship and expertise.

The P-OTD is composed of five major components, which can be done online:

1. Core courses (research, theory, proseminar)
2. Advanced practica (clinical, teaching/education, leadership/management, and scholarship of practice applied research)
3. Elective courses
4. Field exam
5. OTD Project (major work in advanced area of specialization)

The P-OTD degree at UIC is considered a professional clinical doctorate degree program, not a graduate program. Applications for this program are processed through the Department of Occupational Therapy. For more information on the P-OTD program, admission requirements, and the application process, please consult the Department of Occupational Therapy website.

Interdepartmental Concentration

Students earning the Doctor of Occupational Therapy at UIC may complement their courses by enrolling in select concentrations after consulting with their advisor. Interdepartmental concentrations available for this degree include:

- Gender and Women's Studies (p. 185)

Admission Requirements

- **Prior Degrees** The OTD is a post-professional degree and therefore all students must have either an earned entry-level occupational therapy credential (bachelor's or master's level) or be currently enrolled in the UIC Professional Master of Science degree in the Department of Occupational Therapy.
- **Proof of certification or eligibility for certification** in occupational therapy in the U.S., or have an occupational therapy degree from a WFOT approved program outside of the United States.
  - This will be waived for students applying to co-enroll in the MS and P-OTD programs. These students must complete Fieldwork II and all MS coursework in order to continue on in the P-OTD program.
- **Grade Point Average**[a] Minimum of 3.00/4.00 for all work beyond the baccalaureate level and at least 3.00[a] for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Test Required** GRE General Test. Recommended minimum score of 150 on the verbal and quantitative sections. Scores below 150 are acceptable if the GPA is sufficiently high to demonstrate academic potential.[a] There is no minimum score for the writing section.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **UIC Application and P-OTD Application** Required.
- **Transcripts** Required. See OT Department website for specific requirements related to unofficial and official documents.
- **Personal Statement** Required. Three-to-four-page statement. See OT Department website for specific requirements.
- **Letters of Recommendation** Three required. See OT Department website for specific requirements.
- **Curriculum Vitae** Required. See OT Department website for specific requirements.
- **Other Requirements for International Applicants**
  - **Financial Documents** Required. See OT Department website for specific requirements.
  - **Academic Translations** Required. See OT Department website for specific requirements.

a *Applicants who do not meet the GPA or GRE expectations, but who demonstrate other strengths, may be considered.*

Degree Requirements

- **Minimum Semester Hours Required** 68 semester hours beyond the baccalaureate. Credit may be awarded for other relevant graduate work completed at UIC or another accredited institution. Any credit will be determined on an individual basis by the OTD Admissions Committee. All students are required to earn a minimum of 36 semester hours in formal coursework in the program, or 32 semester hours minimum with transfer credit of 4 hours not applied to a previous degree.
- **Coursework**

Code	Title	Hours
Core Courses		
OT 500	Theories of Occupational Therapy	
OT 510	Research in Occupational Therapy	
OT 530	Advanced Field Experience: Clinical Specialization in Occupational Therapy	
or OT 531	Advanced Field Experience in Occupational Therapy Leadership	
or OT 532	Advanced Field Experience: Occupational Therapy Education	
or OT 533	Advanced Field Experience: Occupational Therapy Scholarship	
OT 590	Proseminar in Occupational Therapy	
OT 592	Doctoral Project Research	
OT 595	Seminar in Occupational Therapy	
Electives		
Exact number elective credits will depend on the student's entry status (i.e. entering the program with a bachelor's degree, master's degree, or co-enrolling with the MS program). OT electives are listed below. Many students take courses in other departments, such as Education, Special Education, Disability and Human Development, Psychology, Neuroscience, Community Health Sciences, Health Policy, Urban Planning, and Sociology.		
OT 528	Race, Culture, and Health Disparities	
OT 553	Program Evaluation: Documenting the Impact of Human Services	
OT 558	Writing for Professional Publications in Occupational Therapy	
OT 561	Disability and Community Participation: Policy, Systems Change, and Action Research	
OT 563	Disability and Global Health	
OT 568	Learning, Teaching, Curriculum Design, Delivery and Evaluation	
OT 571	Knowledge Translation for Disability and Rehabilitation	
OT 594	Special Topics in Occupational Therapy	
OT 596	Independent Study	

- **Fieldwork** Advanced practica required. Students take a minimum of 4 and up to 12 hours of OT 530, OT 531, OT 532, or OT 533.
- **Field Examination** Required.
- **Project** Required. Students must complete at least 12 hours of OT 592.

Occupational Therapy, Entry-Level OTD (Professional Program)

Mailing Address:
Department of Occupational Therapy (MC 811)
1919 West Taylor Street
Chicago, IL 60612-7250

Contact Information:
Campus Location: 317A AHSB
(312) 413-0124
OTDept@uic.edu
https://ahs.uic.edu/occupational-therapy/admissions-and-programs/entry-level-occupational-therapy-doctorate-e-otd-program or https://go.uic.edu/E-OTD

Administration:
Head of the Department: Susan Magasi
Director of the Entry-level OTD: Elizabeth Peterson

Program Code:
20GF5999EOTD (Entry-Level OTD)

Applications for the Doctor of Occupational Therapy: Entry-level are being accepted. The entry-level Occupational Therapy Doctorate (OTD) program is for students who have a bachelor's degree in another subject. This program prepares students to be eligible for a national certification examination and for practice as an occupational therapist.

The Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number, C/O AOTA, is (301) 652-AOTA, and its web address is www.acoteonline.org

Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist, administered by the National Board for Certification in Occupational Therapy (NBCOT®) . After successful completion of this exam, the graduate will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

The entry-level OTD program is a professional clinical, doctorate degree program. Detailed information on the entry-level OTD program, including admissions requirements, is available on the Department of Occupational Therapy's entry-level OTD website. Applications for this program must be submitted through the Occupational Therapist Centralized Application System (OTCAS). The applications are then forwarded and processed through the Department of Occupational Therapy. Entry-level OTD applicants must also complete a UIC professional student application to be considered for admission.

The entry-level OTD program at UIC includes eight terms (33 months) of didactic and clinical education that includes lecture-discussion courses, laboratory-discussion classes, seminars, six fieldwork experiences, a capstone experience, and a capstone project.

The Entry-Level OTD is considered a professional program and is not administered by the Graduate College.

Admissions Requirements

- **Prior Degree** Bachelor's degree completed by the time of enrollment, no specific major is required or preferred.
- **Prerequisite Courses** Completion of six prerequisite courses by the time of enrollment, with a grade of B or above recommended:
  - Introduction to sociology: Introduction to anthropology or social psychology course is also acceptable.
  - Developmental psychology: Child development, child psychology, or lifespan development course is also acceptable.

- Psychopathology: Course must cover child and adult conditions.
- Statistics: One course offered in a math, statistics, psychology, sociology, or similar department. A research methods course is not acceptable.
- Human anatomy (minimum of four semester hours): Course must cover all body systems. 30 clock hours of human cadaver lab study is required. The lab can be completed at UIC after enrollment. A two-course sequence in combined human anatomy and physiology is acceptable if both courses are completed at the same school.
- Human physiology: Course must cover all body systems. Lab required. Exercise physiology lab is acceptable if general physiology lab is not available. A two-course sequence in combined human anatomy and physiology is acceptable if both courses are completed at the same school.
- Medical terminology: Course is recommended but not required. Students may also complete a self-study course in medical terminology upon acceptance.

- Prerequisite courses must be a minimum of 3 semester hours, unless indicated otherwise.
- **Grade Point Average** GPA of at least 3.00/4.00 (B average) for baccalaureate and graduate coursework to date is expected; however, exceptions can be made if other components of the application are higher than the cohort average. Students with a GPA below 2.75 are not typically admitted unless special circumstances have affected the GPA.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters of recommendation using the OTCAS form.
- **OTCAS Personal Statement** A statement that addresses choice of career, experiences to date, and short-term and long-term goals.
- **UIC Essay** Required.
- **Experience** While the program does not require a prescribed number of experience hours, the admissions process values experience of different types, and includes a rating of experience with the application. Experiences include extracurricular (school-related clubs and athletics), leadership, employment, volunteer, research, international, and personal disability experiences.
- **Achievements** Special achievements are also considered, including awards and recognitions, and exemplary accomplishments.
- **Other Requirements for International Applicants**
  - **Financial Documents** See OT Department website for detailed description.
  - **Academic Translations** See OT Department website for detailed description.
- **Tests** The Graduate Record Exam (GRE) is not required.

Degree Requirements

- **Minimum Semester Hours Required** 110.
- **Coursework** The 38 required courses include 26 didactic courses, 7 fieldwork courses, 2 seminar courses, a 14-week capstone experience, and 2 capstone project courses. Successful completion of the coursework, which is supported by the Blackboard learning management system, is necessary to be eligible to sit for the national certification examination administered by the National Board for Certification in Occupational Therapy ® (NBCOT®).

Code	Title	Hours
Year 1, Fall (16 Hours)		
OT 600	Introductory Occupational Therapy Knowledge and Skills	
OT 601	Communication and Therapeutic Relationships	
OT 602	Client-Centered Practice Using Occupation-Focused Models	
OT 603	Occupational Development Across the Lifespan	
OT 604	Fieldwork Level I-A	
OT 605	Professional Development and Leadership I	
OT 607	Research Foundations for Evidence-based Practice I: Examining Client Factors and Interventions	
Year 1, Spring (16 Hours)		
OT 610	Conceptual Practice Models	
OT 611	Occupational Performance and Participation: Evaluation	
OT 612	Occupational Performance and Participation: Outcomes and Interventions 1	
OT 615	Prof Develop & Leadership 2	
OT 617	Research Foundations 2	
Year 1, Summer (7 Hours)		
OT 624	Policy, Payment, Advocacy and Access to Occupational Therapy	
OT 626	Population Health and Community Participation	
OT 628	Group Theory and Process	
OT 629	Fieldwork Level I-B	
Year 2, Fall (15 Hours)		
OT 630	Occupational Therapy Process: Application 1	
OT 631	Occupational Performance and Participation: Outcomes and Interventions 2	
OT 632	Occupational Performance and Participation: Outcomes and Interventions 3	
OT 635	Professional Identity, Development and Leadership 3	
OT 636	Research Foundations for Evidence-based Practice 3: Knowledge Synthesis for Clinical Practice	

OT 637	Research Foundations for Evidence-Based Practice 4:Assessing Community Needs and Evaluating Programs
Year 2, Spring (16 Hours)	
OT 647	Fieldwork Level I-C
OT 648	Fieldwork Level I-D
OT 640	Occupational Therapy Process: Application 2
OT 641	Occupational Performance and Participation: Outcomes and Interventions 4
OT 645	Professional Development and Leadership 4
OT 646	Research Foundations for Evidence-Based Practice 5: Knowledge Translation and Health Communications
OT 649	Fieldwork Level II-A: Part 1
OT 695	Scholarship of Practice Proseminar
Year 2, Summer (10 Hours)	
OT 650	Fieldwork Level II-A: Part 2
OT 654	Management & Prog Development
OT 655	Professional Identity, Development and Leadership 5
Year 3, Fall (14 Hours)	
OT 690	Capstone Seminar
OT 668	Capstone Project 1
OT 669	Fieldwork Level II-B
Year 3, Spring (16 Hours)	
OT 678	Capstone Project 2
OT 679	Capstone Experience

- **Time Limits** Time limits for completion of program elements are as follows:
  - All elements of the program must be completed within 6 years. The program is normally completed on a full-time basis and part-time status is only granted by petition to the Academic Standing Committee. A formal plan for progressing in the program on part-time status must be part of the petition to the Academic Standing Committee. A petition to the Academic Standing Committee is not required if the part-time request is associated with a Title IX accommodation or a Letter of Accommodation for a documented disability from the UIC Disability Resource Center (DRC).
  - Students must progress to Fieldwork Level IIA (OT 649/OT 650) within 12 months of completing all prerequisites for Level IIA Fieldwork.
  - Each 12-week Level II Fieldwork requirement, i.e., OT 649/OT 650 (FW Level II-A: Part 1/ FW Level II-A: Part 2) and OT 669 (FW Level II-B) must be completed within 24 months of beginning the Level II fieldwork requirement.
  - An individual 14-week capstone experience must be completed within 24 months after it begins.
  - The doctoral capstone experience must be started after completion of all pre-requisite coursework and Level II fieldwork, as well as completion of preparatory activities defined in 2023 ACOTE OTD Standard D.1.3.
  - Leaves of absence beyond one year are not routinely considered at any point in progression in the program.
  - Exceptions to the above may be considered by the Academic Standing Committee on a case-by-case basis.

NOTE: ACOTE® requires 24 weeks of Level II Fieldwork. Together, Fieldwork Level II-A: Part 1 (OT 649; 6 weeks), Fieldwork Level II-A: Part 2 OT 650; 6 weeks), and Fieldwork Level II-B (OT 669; 12 weeks) fulfill the 24-week Level II fieldwork experience requirement articulated by ACOTE®. Fieldwork Level II-A is divided into two courses (OT 649 and OT 650) because the first six weeks of the Level II-A fieldwork occurs in the spring semester and the second six weeks occurs in the summer semester.

- **Graduation Requirements**
  - All required or elective courses graded A-F must be completed with a grade of C or better. Students who earn below a C in a required or elective course are dismissed. Students have the right to appeal a course grade and/or dismissal decision, following departmental, college and university guidelines.
  - All required or elective courses graded on a Satisfactory/ Unsatisfactory basis (e.g., Level I Fieldwork, Level II Fieldwork), must be completed with a grade of Satisfactory. Students who earn an Unsatisfactory grade in an S/U course are dismissed. As above, students have the right to appeal a course grade and/or dismissal decision, following departmental, college and university guidelines.
  - Students are required to maintain a 3.00 GPA in all required entry-level OTD courses and electives during their OTD matriculation and at graduation. When the OTD GPA falls below 3.00, students are informed that they have two additional terms of registration (including summer, if registered) after the warning term to raise the GPA to 3.00. Students who raise their GPA to 3.00 or above within the deadline will be removed from academic notice.
  - A student with a degree GPA less than 3.00 will not be approved for graduation. Approval for graduation is achieved by raising the OTD GPA to 3.00 or greater prior to the end of the last term required for graduation.
  - Students on academic notice who fail to raise their average to 3.00 or to otherwise fulfill the terms of their academic notice within the deadline will be dismissed. As above, students have the right to appeal a course grade and/or dismissal decision, following departmental, college and university guidelines.
- **Capstone Project** The entry-level OTD is a professional program. Students are required to complete a doctoral capstone project, per ACOTE ® requirements.

Physical Therapy (Professional Program: DPT)

Mailing Address:
College of Applied Health Sciences
Department of Physical Therapy (MC 898)
1919 W. Taylor Street
Chicago, IL 60612-7251

Contact Information:
Campus Location: 4th Floor, Applied Health Sciences Building

ahs.uic.edu/physical-therapy/admissions-and-programs/doctor-of-physical-therapy

The College of Applied Health Sciences offers the Doctor of Physical Therapy (DPT) degree, the entry-level degree for individuals who wish to become licensed physical therapists. At the University of Illinois Chicago, students complete eight terms (33 months) of didactic and clinical education that includes lecture and laboratory courses and clinical experiences.

UIC DPT graduates are ahead of the curve: The overall licensure exam pass rates have been 98% for the last three years. The job market is strong. All graduates responding to a survey six months post-graduation report they are working as physical therapists in diverse clinical settings.

The Doctor of Physical Therapy (DPT) program at the University of Illinois Chicago is accredited by:

Commission on Accreditation in Physical Therapy Education (CAPTE)
3030 Potomac Ave., Suite 100
Alexandria, Virginia 22305-3085
(703) 706-3245
Email: accreditation@apta.org
Website: http://www.capteonline.org

The Doctor of Physical Therapy program was first accredited in 1973 and has been reaccredited every 10 years with the most recent 10-year accreditation in November 2017.

The Doctor of Physical Therapy program offers students the following:

- a student and faculty community dedicated to diversity, equity, and inclusion
- an academic program highly ranked by *U.S. News & World Report*, 6th among public universities
- nationally and internationally known faculty teach in all major physical therapy courses and many have research labs on site
- unique U.S. and international clinical experiences with diverse patient populations
- strong ties to the Illinois Medical District including clinical experiences at our dedicated faculty practices and UI Health Hospital and clinics
- availability of three certificate programs as well as elective courses in geriatrics, pelvic health, neuroplasticity, sports physical therapy and pediatrics
- located in the heart of beautiful Chicago

The Doctor of Physical Therapy program at UIC is considered a professional clinical doctoral degree program, not a graduate program. Applications for this program should be submitted through the Physical Therapist Central Application Service (PTCAS). The applications are forwarded to and reviewed by the faculty of the Department of Physical Therapy.

Interdepartmental Concentrations

Students earning a Doctor of Physical Therapy may complement their courses by enrolling in select concentrations after consulting with their advisor. Interdepartmental concentrations available for this degree include:

- Black Studies

Admission Requirements

- **Prior Degree** Bachelor's degree in any field.
- **Prerequisite Courses** Required. Applicants are most competitive when they have completed at least seven of the science and math prerequisite courses (with a grade of C or better) by the end of the summer semester before the fall application deadline. Three outstanding prerequisites are allowed at the time of application. Ideally, required science and math courses should be taken within five years of application. Courses taken before that time will be considered as meeting requirements for prerequisites but may weaken potential for admission.
  - **Science prerequisites** These courses must have a lab component, carry at least four semester hours including lab, and qualify for a major in the sciences. In-person labs, especially for Anatomy and Physiology, are preferred, but online labs are accepted.
    - General Biology – one semester
    - Human Anatomy and Human Physiology (or a year of human anatomy/physiology combined)
    - Chemistry – two-semester sequence
    - General Physics – two-semester sequence
  - **Other prerequisites** These courses must carry at least three semester hours.
    - Applied Statistics
    - Introductory Psychology
    - Developmental or Abnormal Psychology – NOTE: The course title for Abnormal Psychology has changed to “Introduction to Psychological and Behavioral Disorders” at UIC
- **Test Required** Graduate Record Examination required. Scores should be sent directly from Education Testing Service to Code 7784.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two letters are required; no more than five accepted through PTCAS.
- **Clinical Experiences** Required. By the application deadline, students must complete a minimum of 40 hours of physical therapy experiences: observing, volunteering, or working.
- **Transfer Policy** The UIC DPT program does not accept transfer students from other physical therapy programs or other health profession programs. All applicants must apply through the regular DPT admissions process.
- **Other Requirements for International Applicants** Please consult the International Requirements page for a list of credentials and requirements, including the following items.
  - **Financial Documents** See the PT Department website for details.

- **Academic Translations** See the PT Department website for details.

Degree Requirements

- **Minimum Semester Hours Required** 122 from the baccalaureate.
- **Coursework**

Code	Title	Hours
Course Sequence		
Year 1 - Fall (15 Hours)		
PT 600	Introduction to Physical Therapy	
PT 603	Human Gross Anatomy for Physical Therapy	
PT 605	Systems Physiology and Plasticity	
Year 1 - Spring (19 Hours)		
PT 604	Anatomy of the Central Nervous System, Head and Neck for Physical Therapy	
PT 617	Applied Kinesiology	
PT 618	Motor Control	
PT 625	Professional Development I	
PT 629	Science in Practice Seminar I	
PT 635	Cardiopulmonary Dysfunction	
Year 1 - Summer (11 Hours)		
PT 616	Biophysics	
PT 624	Therapeutic Applications	
PT 640	Clinical Internship I	
Year 2 - Fall (18+ Hours)		
PT 626	Professional Development II	
PT 631	Musculoskeletal Dysfunction I	
PT 633	Neuromuscular Dysfunction I	
PT 636	Applied Pathophysiology	
PT 638	Integration and Assessment I	
Year 2 - Spring (17+ Hours)		
PT 620	Clinical Applications	
PT 622	Psychosocial Theory and Practice I	
PT 623	Psychosocial Theory and Practice II	
PT 632	Musculoskeletal Dysfunction II	
PT 634	Neuromuscular Dysfunction II	
PT 639	Integration and Assessment II	
Year 2 - Summer (12 Hours)		
PT 641	Clinical Internship II	
Year 3 - Fall (12 Hours)		
PT 642	Clinical Internship III	
Year 3 - Spring (18 Hours)		
PT 627	Professional Development III	
PT 628	Case Management in Physical Therapy Practice	
PT 630	Science in Practice Seminar II	
PT 643	Clinical Internship IV	

College of Architecture, Design, and the Arts

Programs

- Architecture/Design Criticism (p. 74) (MArch, MS, MA, MArch/MAD-Crit, MSArch/MAD-Crit)
- Art (p. 79) (MFA)
- Art History (p. 80) (MA, PhD)
- Graphic Design (p. 82) (MDes)
- Industrial Design (p. 84) (MDes)
- Museum and Exhibition Studies (p. 85) (MA)
- Museum and Exhibition Studies (p. 86) (Interdepartmental Concentration)

Links

College website: https://cada.uic.edu

Architecture

Mailing Address:
School of Architecture (MC 030)
845 West Harrison Street
Chicago, IL 60607-7024

Contact Information:
Campus Location: 1300 A+D Studios
(312) 996-3335
arch@uic.edu
arch.uic.edu

Administration:
Interim Director, School of Architecture: David Brown
Director of Graduate Studies: Kelly Bair

Program Codes:
20FS0249MARC (MArch)
20FS5046MS (MSArch)
20FS5245MA (MAD-Crit)

The School of Architecture offers three graduate degrees: a NAAB-accredited[a] professional Master of Architecture degree (MArch), a post-professional Master of Science in Architecture degree (MSArch), and an academic Master of Arts in Design Criticism (MAD-Crit). The School also offers joint degrees in Architecture and Design Criticism.

Master of Architecture (MArch): a three-year professional degree for applicants who have a bachelor's degree in any field. The MArch consists of a studio-centered curriculum supported by required and elective coursework in architectural technology and theory. Applicants must have completed a calculus course and two art history or architecture history courses prior to enrolling in the program. See program website for more information about the MArch.

Master of Science in Architecture (MSArch): a one-year post-professional degree intended for applicants who have already earned a professional degree in architecture or the international equivalent. The MSArch consists of studio-centered work in architecture and urbanism supported by elective coursework in advanced technology and contemporary theory and criticism. See program website for more information about the MSArch.

Master of Arts in Design Criticism (MAD-Crit): a two-year program that develops textual and visual argumentation in the areas of architecture, urbanism, landscape, and allied design practices. The MAD-Crit degree program is open to applicants with a bachelor's degree in any field. It is intended for postgraduate students and mid-career professionals who are interested in refocusing on research, writing, and publication. In addition to those with architecture backgrounds, the program is also suitable for those from other fields who are already practicing as critics, journalists, or curators and want to develop expertise in the design areas considered, or for those who would like a terminal graduate degree in order to pursue an academic career. Revolving around intensive writing seminars and publication workshops, the MAD-Crit program aims to solicit and expand the audience for design criticism and reposition the significance of design in public discourse. See program website for more information about the MAD-Crit program.

Joint degrees: The School of Architecture offers a three- or four-year joint MArch/MAD-Crit degree (depending on program placement) as well as a two-year joint MSArch/MAD-Crit degree. These provide students with a greater range of opportunities in their pursuit of professional and academic careers. See program website for more information about joint degrees.

a **Required text from National Architecture Accrediting Board (NAAB):** "In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit professional degree programs in architecture offered by institutions with U.S. regional accreditation, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted an eight-year term, an eight-year term with conditions, or a two-year term of continuing accreditation, or a three-year term of initial accreditation, depending on the extent of its conformance with established education standards. Doctor of Architecture and Master of Architecture degree programs may require a non-accredited undergraduate degree in architecture for admission. However, the non-accredited degree is not, by itself, recognized as an accredited degree."
The School of Architecture at the University of Illinois Chicago offers the following NAAB-accredited degree program:
Master of Architecture (MArch) degree (non-architecture or preprofessional undergraduate degree + 100 semester hours; preprofessional undergraduate degree + 64 semester hours with advanced standing)

Admission and Degree Requirements

- Master of Architecture (p. 75)
- Master of Science in Architecture (p. 76)
- Master of Arts in Design Criticism (p. 77)
- Master of Architecture/MA in Design Criticism (p. 77)
- MS in Architecture/MA in Design Criticism (p. 78)

Master of Architecture

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the program requirements as listed below. See the School of Architecture website for the most up-to-date application requirements.

- **Baccalaureate Field of Study** No restrictions. Applicants without an undergraduate degree in architecture must fulfill prerequisites before enrolling:
  - A year-long university-level survey in art history or architecture history
  - A university-level course in calculus offered through a mathematics department
- **Grade Point Average** 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study
- **Tests Required** None; GRE General Test optional. If an applicant feels that GRE scores represent their readiness for graduate study, they are encouraged to submit them.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from individuals acquainted with the applicant's recent academic, professional, or creative work. Letters from professors who can assess the applicant's academic abilities and potential for graduate school are preferred. Letters from employers are also acceptable.
- **Statement of Purpose** The statement should address academic interests and objectives and how they can be pursued through study at UIC specifically. See the School of Architecture website for the complete personal statement prompt.
- **Other Requirements** A short essay responding to one of several questions and a portfolio are both required for all applicants. Essay questions and guidelines for the portfolio can be found on the School of Architecture website.
- **Advanced Standing** Applicants with sufficient prior academic work in architecture may be considered for advanced placement into the second year of the program. Advanced standing candidates must submit all required application materials and meet the following additional requirements: prior completion of one year of architecture history; six to eight studios within an undergraduate curriculum that has a disciplinary focus similar to that of UIC; upper-level course work in theory and history equivalent to ARCH 531/ARCH 532; at least one year of architectural and environmental technology; at least one year of structures. Placement is additionally determined by how well an applicant's previous work aligns with the kind of work done at UIC. *Advanced standing status is granted to a very small number of applicants—typically, fewer than 10% of all MArch applicants are granted advanced placement.*
- **Deadlines** The application deadline for this program is earlier than the Graduate College deadline; for information about current deadlines, please see the School of Architecture website.

Degree Requirements

The requirements for the degree vary according to the student's previous studies and level of preparation. At the time of admission, the School of Architecture will specify the level of the program to which each applicant has been admitted. In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 64–100, depending on the student's level of preparation and prior education
- **Coursework** At least 24 hours must be at the 500-level in architecture

Code	Title	Hours
Required Courses		
ARCH 531	Architectural Theory and History I	
ARCH 532	Architectural Theory and History II	
ARCH 544	Professional Practices	
ARCH 551	Architectural Design I	
ARCH 552	Architectural Design II	
ARCH 553	Architectural Design III	
ARCH 554	Architectural Design IV	
ARCH 555	Design Development	
ARCH 561	Architectural Technology I	
ARCH 562	Architectural Technology II	
ARCH 563	Architectural Technology III	
ARCH 564	Architectural Technology IV	
ARCH 565	Topic Studio	
ARCH 573	Architectural Structures I	
ARCH 574	Architectural Structures II	
ARCH 585	Architectural Theory and History III	
ARCH 586	Architectural Theory and History IV	
Electives		
Select 8 hours from the following:		
ARCH 520	Topics in Architectural Theory and History	
ARCH 522	Topics in Architectural Technology	
One approved College of Architecture, Design, and the Arts course		
Select 4 hours of an approved elective		
Complete the following research sequence:		
ARCH 566 & ARCH 567	Research Seminar and Research Studio	
Portfolio Submission		
An annual portfolio review occurs during the spring semester of each academic year. The submission of a satisfactory portfolio in each year is a degree requirement.		
MArch with Advanced Standing		
From the above curriculum, full advanced standing students will be waived from the following course work: ARCH 531, ARCH 532, ARCH 551, ARCH 552, ARCH 561, ARCH 562, ARCH 573, and 4 hours of the required coursework from ARCH 520 and ARCH 522 or an approved AH course. Exact advanced standing placement will be determined by the school at the time of admission.		

- **Comprehensive Examination** None
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

MS in Architecture

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the program requirements as listed below. See the School of Architecture website for the most up-to-date application requirements.

- **Baccalaureate Field of Study** Applicants must have an accredited professional degree in architecture or its international equivalent.
- **Grade Point Average** 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required** None; GRE General Test optional. If an applicant feels that GRE scores represent their readiness for graduate study, they are encouraged to submit them.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from individuals acquainted with the applicant's recent academic, professional, or creative work. Letters from professors who can assess the applicant's academic abilities and potential for graduate school are preferred. Letters from employers are also acceptable.
- **Statement of Purpose** The statement should address academic interests and objectives and how they can be pursued through study at UIC specifically. See the School of Architecture website for the complete personal statement prompt.
- **Other Requirements** An additional short essay and a portfolio are both required for all applicants. See School of Architecture website for the essay prompt and portfolio guidelines.
- **Deadlines** The application deadline for this program is earlier than the Graduate College deadline; for information about current deadlines, please see the School of Architecture website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32
- **Coursework** At least 24 hours must be at the 500-level in architecture.

Code	Title	Hours
Required Courses		
ARCH 565	Topic Studio	

ARCH 566	Research Seminar
ARCH 567	Research Studio
ARCH 585	Architectural Theory and History III
4 hours from each of the following:	
ARCH 520	Topics in Architectural Theory and History
or ARCH 586	Architectural Theory and History IV
ARCH 522	Topics in Architectural Technology
400- or 500-level elective approved by the advisor	
Portfolio Submission	
A portfolio review occurs during the spring semester. The submission of a satisfactory portfolio is a degree requirement.	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only.

MA in Design Criticism

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the program requirements as listed below. See the School of Architecture website for the most up-to-date application requirements.

- **Baccalaureate Field of Study** No restrictions. Applicants with an undergraduate degree in any field may apply.
- **Grade Point Average** 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study
- **Tests Required** None; GRE General Test optional. If an applicant feels that GRE scores represent their readiness for graduate study, they are encouraged to submit them.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from individuals acquainted with the applicant's recent academic, professional, or creative work. Letters from professors who can assess the applicant's academic abilities and potential for graduate school are the most useful. Letters from employers are also acceptable.
- **Statement of Purpose** The statement should address the reasons for applying to a graduate program in design criticism, particularly at the UIC School of Architecture. See the School of Architecture website for the complete personal statement prompt.
- **Other Requirements** An additional short essay and a written portfolio are required as a part of the application process for the Master of Arts in Design Criticism program. Portfolio content is not restricted to any particular subject area, but the material should be representative of the applicant's previous experience and creative ability. See the School of Architecture website for details.
- **Deadlines** The application deadline for this program is earlier than the Graduate College deadline; for information about current deadlines, please see the School of Architecture website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required:** 56
- **Coursework:** At least 44 hours must be at the 500 level in architecture

Code	Title	Hours
Required Courses		
ARCH 566	Research Seminar	
ARCH 585	Architectural Theory and History III	
ARCH 587	Pro-seminar I: Design Criticism	
ARCH 588	Pro-seminar II: Publication and Graphic Argumentation	
ARCH 589	Writing Tutorial I	
ARCH 590	Writing Tutorial II	
Electives		
Select 32 hours from the following:		
ARCH 520	Topics in Architectural Theory and History	
ARCH 531	Architectural Theory and History I	
ARCH 532	Architectural Theory and History II	
ARCH 586	Architectural Theory and History IV	
Art History (AH) 400- or 500-level course		
Elective approved by the advisor		
Portfolio Submission		
An annual portfolio review occurs during the spring semester of each academic year. The submission of a satisfactory portfolio in each year is a degree requirement.		

- **Comprehensive Examination:** None
- **Thesis, Project, or Coursework-Only Options:** Coursework only

Master of Architecture/MA in Design Criticism Joint Program

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the program requirements as listed below. See the School of Architecture website for the most up-to-date application requirements.

- To be considered for direct admission to the joint program, students must apply to each of the individual degree programs separately, noting that they are applying to the joint program in each application. To be admitted to the joint program, a student must meet the admission requirements for each individual degree program.

- Students who enter the three-year MArch program and later decide to transfer into the joint program may be considered for admission before their second year of study if they meet the admission requirements of the MAD-Crit program. Joint degree applicants who are already enrolled in one program will be evaluated by members of the School of Architecture admission committee.
- Students in the joint program will be advised by the School of Architecture Graduate Academic Advisor, who will ensure each student understands and fulfills the program and course sequence requirements. The advisor will also provide guidance regarding elective selections.
- Students who choose to leave the program before completing the requirements for the joint degree may receive either the MArch or the MAD-Crit degree if the requirements for one of the individual degrees have been met.
- The application deadline for this program is earlier than the Graduate College deadline; for information about current deadlines, please see the School of Architecture website.

Degree Requirements

The requirements for the degree vary according to the student's previous studies and level of preparation. The Graduate Admissions Committee of the school will specify, at the time of admission, the program to which each student has been accepted. In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 100–128 depending on the student's prior education and placement in the MArch degree.

Code	Title	Hours
MArch Core Courses (44–72 hours)		
ARCH 561	Architectural Technology I	
ARCH 562	Architectural Technology II	
ARCH 563	Architectural Technology III	
ARCH 564	Architectural Technology IV	
ARCH 551	Architectural Design I	
ARCH 552	Architectural Design II	
ARCH 553	Architectural Design III	
ARCH 554	Architectural Design IV	
ARCH 555	Design Development	
ARCH 565	Topic Studio	
ARCH 567	Research Studio	
ARCH 573	Architectural Structures I	
ARCH 574	Architectural Structures II	
ARCH 522	Topics in Architectural Technology	
ARCH 544	Professional Practices	

Code	Title	Hours
MAD-Crit Core Courses (24–32 hours)		
ARCH 587	Pro-seminar I: Design Criticism	
ARCH 588	Pro-seminar II: Publication and Graphic Argumentation	
ARCH 589	Writing Tutorial I	
ARCH 590	Writing Tutorial II	
ARCH 520	Topics in Architectural Theory and History	
400- or 500-level approved elective		

Code	Title	Hours
Shared Requirements for MArch and MAD-Crit (24–32 hours)		
ARCH 531	Architectural Theory and History I	
ARCH 532	Architectural Theory and History II	
ARCH 585	Architectural Theory and History III	
ARCH 586	Architectural Theory and History IV	
ARCH 566	Research Seminar	
ARCH 520	Topics in Architectural Theory and History	
400- or 500-level approved elective in Art History		
400- or 500-level approved elective		
Portfolio Submission		
An annual portfolio review occurs during the spring semester of each academic year. The submission of a satisfactory portfolio in each year is a degree requirement.		
MArch with Advanced Standing Students		
From the above curriculum, students granted full advanced standing in the MArch degree will be waived from the following coursework: ARCH 531, ARCH 551, ARCH 552, ARCH 561, ARCH 562, and ARCH 573. Exact advanced standing placement will be determined by the school at the time of admission.		

- **Comprehensive Examination:** None
- **Thesis, Project, or Coursework-Only Options:** Coursework only

MS in Architecture/MA in Design Criticism Joint Program

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the program requirements as listed below. See the School of Architecture website for the most up-to-date application requirements.

- To be considered for direct admission to the joint program, students must apply to each of the individual degree programs separately, noting that they are applying to the joint program in each application. To be admitted to the joint program, students must meet the admission requirements for each individual degree program.
- Students who enter the MSArch program and later decide to transfer into the joint program may be considered for admission before their second semester of MSArch study if they meet the admission requirement of the MAD-Crit program and have taken ARCH 587 in the fall as an elective. Joint degree applicants who are already enrolled in one program will be evaluated by members of the School of Architecture admission committee.
- Students in the joint program will be advised by the School of Architecture graduate academic advisor, who will ensure each student understands and fulfills the program and course sequence requirements. The advisor will also provide guidance regarding elective selections.

- If a student leaves the program before the requirements for the joint degree are complete, and the student has met the individual requirements for one of the two degrees, a single degree will be awarded.
- The application deadline for this program is earlier than the Graduate College deadline; for information about current deadlines, please see the School of Architecture website.

Degree Requirements

The joint degree combines the one-year post-professional Master of Science in Architecture (MSArch) with the two-year Master of Arts in Design Criticism's (MAD-Crit) academic specialization in written and graphic argumentation. In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 72 hours in two years of full-time study

Code	Title	Hours
Required Courses:		
MSArch Core courses (16 semester hours)		
ARCH 565	Topic Studio	
ARCH 567	Research Studio	
ARCH 522	Topics in Architectural Technology	
MAD-Crit Core courses (40 semester hours)		
ARCH 587	Pro-seminar I: Design Criticism	
ARCH 588	Pro-seminar II: Publication and Graphic Argumentation	
ARCH 589	Writing Tutorial I	
ARCH 590	Writing Tutorial II	
ARCH 520	Topics in Architectural Theory and History	
ARCH 531	Architectural Theory and History I	
ARCH 532	Architectural Theory and History II	
400- to 500-level approved Art History Electives (12 hours)		
Shared requirements for MSArch and MAD-Crit (16 semester hours)		
ARCH 585	Architectural Theory and History III	
ARCH 586	Architectural Theory and History IV	
ARCH 566	Research Seminar	
400- to 500-level Elective approved by the advisor		
Portfolio Submission		
An annual portfolio review occurs during the spring semester of each academic year. The submission of a satisfactory portfolio in each year is a degree requirement.		

- **Comprehensive Examination** None
- **Thesis, Project, or Coursework-Only Options** Coursework only

Art

Mailing Address:
School of Art and Art History (MC 036)
929 West Harrison Street
Chicago, IL 60607-7038

Contact Information:
Campus Location: 106 JH
(312) 996-3337
cmarki1@uic.edu
artandarthistory.uic.edu

Administration:
Director, School of Art and Art History: Professor Ömür Harman#ah
Director of Graduate Studies: Nathaniel Young
Academic Advisor: Chris Markin

Program Codes:
20FS5448MFA

The Department of Art, which is part of School of Art and Art History in the College of Architecture, Design, and the Arts (CADA), offers coursework leading to the Master of Fine Arts (MFA) in Art.

Admission and Degree Requirements

- MFA in Art (p. 79)

MFA in Art

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions; however, individuals who apply must demonstrate an advanced level of competence in the arts (painting, sculpture, drawing, installation, social practice, mixed media, interdisciplinary arts, photography, film/video, and new media arts) through their portfolio submission.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	92	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required. These are submitted through the application portal by the applicant's recommender.
- **Personal Statement** Required. This artist's statement of purpose should outline the applicant’s current or previous work as relevant to plans and objectives for advanced study; describe professional goals and how these goals were developed; and state why applicant would like to study in the chosen area of the school. 500 word maximum.
- **Other Requirements** Applicants must submit a resume/CV, transcripts (from all schools attended), and a portfolio of 12 images of current work demonstrating proficiency in their area of study. Prerequisites and/or technical experience specific to this field of study may be required prior to entrance. All materials, including unofficial transcripts, are submitted online. A tour of the facilities with the director of graduate studies is encouraged. Tours are offered on several dates during the fall semester and once at the beginning of

the spring semester. Please consult the School of Art and Art History website for tour dates and contact the department if any special accommodations are needed.

- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 64.
- **Coursework**

Code	Title	Hours
Required Courses		
ART 400	Advanced Critique (4 hours)	
ART 520	Seminar in Contemporary Theory (16 hours)	
ART 530	Advanced Graduate Critique (16 hours)	
ART 580	Advance Art (16 hours)	
Electives		
At least 12 hours of graduate-level electives are required. The completion of at least two courses in art history is strongly recommended.		

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Project required. No other options are available.
  - *Project:* All MFA candidates must present a public exhibition or showing for review. Documentation in the form of a major paper and DVD of the project must be presented to the school for archival purposes.
- **Other Requirements** Continuation in the MFA program beyond the second semester requires an evaluation and recommendation of the Graduate Advisory Committee in the student's area.

Art History

Mailing Address:
Department of Art History (MC 201)
929 West Harrison Street
Chicago, IL 60607

Contact Information:
Campus Location: 106 JH
(312) 996-3303 (Art History); (312) 413-2463 (Museum and Exhibition Studies)
afineg2@uic.edu (Art History); museinfo@uic.edu (Museum and Exhibition Studies)
artandarthistory.uic.edu

Administration:
Chair, Department of Art History: Catherine Becker
Director of Art History Graduate Studies: Andrew Finegold

Program Codes:
20FS0250MA (MA in Art History)
20FS0250PHD (PhD in Art History)

The Department of Art History supports study and research leading to degrees at both the master's and doctoral levels. The Master of Arts in Art History offers emphases in the history of architecture and art. The PhD in Art History is designed to promote intellectual inquiry and provide professional-level training in the discipline, in a program that provides both wide coverage and particular depth in areas of faculty strength, including, but not limited to, the History of Architecture, Design, and Urbanism; Global Art Histories; and the History of Modern and Contemporary Art. Students may also pursue topics that combine these areas of focus or expand beyond them.

Interdepartmental concentrations in Black Studies, Central and Eastern European Studies, Gender and Women's Studies, Museum and Exhibition Studies, and Violence Studies are available to students in the MA and PhD in Art History.

Admission and Degree Requirements

- MA in Art History (p. 80)
- PhD in Art History (p. 81)

MA in Art History

Admission Requirements

Applicants are considered on an individual basis. Details on applying to the Department of Art History can be found on the School of Art and Art History website. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	24	24	22
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's training, ability, and experience.
- **Personal Statement** Applicants must submit a short statement of purpose (1–2 pages).
- **Writing Sample** Applicants must submit a sample of their written work (approximately 15 pages).
- **Curriculum Vitae** Applicants must a submit a list of their academic and professional achievements (1-3 pages).
- **Application Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36
- **Coursework** A minimum of 16 hours at the 500 level in art history courses, including AH 510 and AH 511, excluding AH 590 and

AH 598. All students are required to take courses from at least four different tenured and tenure-track UIC Art History faculty members.

Code	Title	Hours
Required Courses		
AH 510	Historiography of the Visual Arts, 1750 to 1960	
AH 511	Toward New Histories of the Visual Arts, 1960 to the Present	
Teaching assistants are also required to take:		
AH 512	Art History Teaching Seminar [a]	

a *While this course is taken each time a student has a teaching assistantship in AH 110 and AH 111, a maximum of 2 semester hours of AH 512 credit can be applied to the degree. Students enrolling in the course after the second time and who are also receiving federal financial aid should register for 0 hours to comply with U.S. Department of Education rules regarding repeated courses.*

- **Foreign Language Requirements** Students must present evidence of advanced knowledge of a language other than English as it relates to their chosen area of research. Evidence of the ability to pursue research in additional languages may be necessary, depending on the availability of literature in the field selected. The selection of languages must be approved by the student's advisor.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options are available.
  - *Thesis:* Must take at least 5 hours in thesis research (AH 598). No more than 8 hours of AH 598 can be applied to the degree.
  - *Coursework Only:* Students who do not write a thesis must submit two substantial research papers written in conjunction with graduate courses taken in the Department of Art History. At least one of these qualifying papers should have been written in conjunction with a seminar. For each paper, students will work closely with a faculty member in the Department of Art History and have the final version approved by a second faculty reader. Each paper should ask critical questions, use primary sources, and be potentially useful for other scholars; each paper also should be at least equivalent in quantity and quality to an excellent seminar paper or a paper for an academic journal. Qualifying papers should be 25–30 pages in length, but longer or shorter versions are acceptable depending on topic and approach. No more than 4 hours of AH 590 may be applied to the degree.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Central and Eastern European Studies (p. 170)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 194)
- Museum and Exhibition Studies (p. 86)
- Violence Studies (p. 210)

PhD in Art History

Admission Requirements

Applicants are considered on an individual basis. Details on applying to the Department of Art History can be found on the School of Art and Art History website. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Previous Degrees** Completion of a Master of Arts program in Art History or equivalent is required for admission to the PhD program. However, exceptional students may be admitted directly to the PhD program with a bachelor's degree, completing the requisite 96 semester credits of courses and the other requirements of the degree, without completing an MA. Students originally accepted in the department for the MA who wish to continue on to the doctorate must satisfy the department's Master of Arts degree requirements and must apply to the PhD program. Doctoral applicants who have a Master of Arts degree in a related field may be accepted directly into the doctoral program with the transfer of up to 32 credits toward the doctorate. Examples of appropriate related degrees include: MArch, the MFA in Art, and the MA in such humanities areas as history, philosophy, or literature.
- **Grade Point Average** At least 3.00/4.00 in an appropriate MA from another institution; if applying with a BA, the applicant must have a 3.20 overall and a 3.50 in the major, or approval by the Graduate Program Committee.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	24	24	22
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from professors and others who are familiar with the applicant's potential for serious academic work.
- **Personal Statement** Applicants must submit a short statement of purpose (2–3 pages) that should address the reasons for wishing to do doctoral work and the relationship of this work to their professional and career objectives.
- **Writing Sample** Applicants must submit a sample of their written work (approximately 25 pages).
- **Curriculum Vitae** Applicants must submit a list of their academic and professional achievements (1-4 pages).
- **Application Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 semester hours beyond the baccalaureate degree.

- **Foreign Language Requirements** Students must present evidence of advanced knowledge of a language other than English as it relates to their chosen area of research. Evidence of the ability to pursue research in additional languages may be necessary, depending on the availability of literature in the field selected. The selection of languages must be approved by the student's advisor.
- **Coursework** Candidates must complete at least 64 semester hours of coursework beyond the master's degree. Of this amount, 32 semester hours must be in graduate seminars, of which 16 semester hours must be taken in the department. At least 32 semester hours of credit beyond the MA degree must be at the 500 level. Of the 64 semester hours required beyond the master's degree, a maximum of 24 semester hours of dissertation research are allowed.

Code	Title	Hours
Required Core Courses		
AH 510	Historiography of the Visual Arts, 1750 to 1960	
AH 511	Toward New Histories of the Visual Arts, 1960 to the Present	
Teaching assistants also take:		
AH 512	Art History Teaching Seminar	
While this course is taken each time a student has a teaching assistantship in AH 110 and AH 111, a maximum of 2 semester hours of AH 512 credit can be applied to the degree. Students enrolling in the course after the second time and who are also receiving federal financial aid should register for 0 hours in order to comply with U.S. Department of Education rules regarding repeated courses.		
Seminars		
Select 16 hours from seminars:		
AH 441	Topics in Medieval Art and Architecture	
AH 460	Topics in Modern and Contemporary Art	
AH 463	Topics in North American Art and Architecture	
AH 464	Topics on Art in Chicago	
AH 465	Arts of the Black Atlantic	
AH 470	Topics in Indigenous American Art, Architecture, and Visual Culture	
AH 471	Topics in Asian Art and Architecture	
AH 513	PhD Proseminar	
AH 522	Issues in Architecture, Design and Urbanism	
AH 530	Seminar in The History of Photography	
AH 540	Topics in Medieval, Byzantine and Islamic Art and Architecture	
AH 550	Seminar in Renaissance and Baroque Art and Architecture	
AH 560	Seminar in Modern Architecture, Art, and Design	
AH 561	Seminar in Contemporary Architecture and Art	
AH 562	Issues in the Art of the Americas	
AH 563	Seminar in North American Architecture and Art	
AH 570	Seminar in Non-Western Art and Architecture	
Directed reading courses, as approved by the director of graduate studies		

Students who have taken equivalent coursework as part of an MA degree may petition the director of graduate studies for a waiver of specific requirements; no course credit is given for a waived course.

- **Preliminary Examination** Required; written and oral, to be taken upon completion of the coursework and satisfaction of the language requirement. The written examination will cover the area of focus; the oral examination will be based on the written sections.
- **Dissertation** Required; the dissertation will make a contribution to knowledge in art history and will be publicly defended before the scholarly community.
- **Grade Point Average Requirement** Students must maintain a minimum grade point average of 3.00/4.00. No credit will be given for a course taken as part of the doctoral program in which the grade earned was less than a B.
- **MA in Art History** Students admitted to the PhD with a bachelor's degree, MFA, or MA in a Humanities or Social Sciences discipline may apply to receive the MA in Art History, provided the requirements for the MA are completed. Upon completion of the existing minimum MA requirements, PhD students may petition to the Director of Graduate Studies and the Department of Art History to receive an MA in Art History. Following the completion of their coursework, students must inform their advisors and the Director of Graduate Studies in Art History with their intention to obtain an MA in Art History, and obtain permission to sign up for AH 598 or AH 590, depending on whether they choose the Thesis or the Course Work Only option.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Central and Eastern European Studies (p. 170)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 194)
- Museum and Exhibition Studies (p. 86)
- Violence Studies (p. 210)

Graphic Design

Mailing Address:
School of Design (MC 036)
845 West Harrison Street
Chicago, IL 60607-7038

Contact Information:
(312) 996-2611
design@uic.edu
www.design.uic.edu

Administration:
Director, School of Design: Anne Berry

Director of Graduate Studies: Cheryl Towler Weese
Assistant Director: Annabelle Clarke
Coordinator of Business Services and Instructional Resources: Itzel Lopez
Coordinator of Academic Programs and Student Services: Kevin Strickland

Program Codes:
20FS0148MDES

The Master of Design (MDes) in Graphic Design is a two-year degree program focused on an independent masters research project that offers students the opportunity to identify and explore a topic of inquiry with the potential to contribute to broader disciplinary knowledge.

The program is equally concerned with thinking and making. Through project-oriented activities that foster analytical competence in research, writing, design history, and image theory, the curriculum is designed to deepen process-oriented skills as applied to typographic form/systems, image-/form-making, documentation/publication design, and digital media design. The MDes in Graphic Design is an international program delivered in Chicago and Basel, Switzerland. Chicago-based students participate in the Basel School of Design summer workshops. The program culminates in a public exhibition of the master's research paper and project.

Admission and Degree Requirements

- MDes in Graphic Design (p. 83)

MDes in Graphic Design

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements for the School of Design.

- **Baccalaureate Field** No restrictions; however, individuals who apply must demonstrate an advanced level of competence in graphic design through their portfolio submission.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	92	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- The application process includes the submission of the following items through the Office of Graduate Admissions online application portal.
  - **Graduate Application**
  - **Graduate Application Fee** $70
  - **Unofficial Transcript**
  - **TOEFL/IELTS/PTE** (for international students only)
  - **Personal Statement** Required. This statement of purpose should outline the applicant's current or previous work as relevant to plans and objectives for advanced study; describe professional goals and how these goals were developed; and state why the applicant would like to study in a research-oriented design program.
  - **Portfolio** Applicants must submit a portfolio of no more than 20 examples of current work demonstrating proficiency in the area of graphic design. Competence and understanding of design-related computer technology, including proficiency in industry standard page layout, illustration, and photographic manipulation programs. Prerequisites and/or technical experience specific to this field of study may be required prior to entrance.
  - **CV/Resume** Required.
  - **Letters of Recommendation** Three required.
- **Deadline** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 64.
- **Coursework**

Code	Title	Hours
Required Courses		
First Year Courses		
DES 500	Combined Studio (4 hours)	
DES 501	Research Seminar I (4 hours)	
DES 502	Research Seminar II (6 hours)	
DES 510	Advanced Graphic Design I (4 hours)	
DES 511	Advanced Graphic Design II (4 hours)	
DES 512	Documentation Studio (4 hours)	
Second Year Courses		
DES 500	Combined Studio (4 hours)	
DES 520	Design Seminar (8 hours)	
DES 540	Research Studio (4 hours)	
DES 541	Master's Research Project + Exhibition (4 hours)	
DES 542	Master's Research Project Advising (2 hours)	
DES 597	Master's Project (0 hours)	
Electives		
	At least 16 hours of graduate-level electives are required, at least 8 of which must be from within the college	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Master's Research Project required. No other options are available.
  - *Project:* All MDes candidates must present for review a public exhibition or showing of their project. The project must be supported by a major paper and digital documentation of the project, both of which must be presented to the school for archival purposes.

- **Other Requirements** Continuation in the MDes program beyond the second semester requires an evaluation and recommendation of the Graduate Advisory Committee in the student's area.

Industrial Design

Mailing Address:
School of Design (MC 036)
845 West Harrison Street
Chicago, IL 60607-7038

Contact Information:
(312) 996-2611
design@uic.edu
www.design.uic.edu

Administration:
Director, School of Design: Anne Berry
Director of Graduate Studies: Brian Anderson
Assistant Director: Annabelle Clarke
Coordinator of Business Services and Instructional Resources: Itzel Lopez
Coordinator of Academic Programs and Student Services: Kevin Strickland

Program Codes:
20FS0152MDES

The Master of Design (MDes) in Industrial Design is a two-year degree program focused on an independent master's research project that offers students the opportunity to identify and explore a topic of inquiry with the potential to contribute to broader disciplinary knowledge.

The program's mission is to create dynamic thinkers/makers who view design holistically in terms of objects, systems and services and can simultaneously bridge the gap between each speculative outcome and its broader context. While able to create highly resolved formal designs, students arrive at their well-crafted considered solutions through a process of deep research and critical thinking. Students are challenged to define new grounds within the context of industrial design practice that contribute to the betterment of society through design proposals. The program culminates in a public exhibition of the master's research paper and project.

Admission and Degree Requirements

- MDes in Industrial Design (p. 84)

MDes in Industrial Design

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements for the School of Design:

- **Baccalaureate Field** No restrictions; however, individuals who apply must demonstrate an advanced level of competence in industrial design through their portfolio submission.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	92	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- The application process includes the submission of the following items through the Office of Graduate Admissions online application portal.
  a. **Graduate Application**
  b. **Graduate Application Fee** $70
  c. **Unofficial Transcript**
  d. **TOEFL/IELTS/PTE** (for international students only)
  e. **Personal Statement** Required. This statement of purpose should outline the applicant's current or previous work as relevant to plans and objectives for advanced study; describe professional goals and how these goals were developed; and state why the applicant would like to study in a research-oriented design program.
  f. **Portfolio** Applicants must submit a portfolio of no more than 20 images of current work demonstrating proficiency in the area of industrial design. Students who lack competence in computer-aided design will be required to take remedial work. Prerequisites and/or technical experience specific to this field of study may be required prior to entrance.
  g. **CV/Resume** Required.
  h. **Letters of Recommendation** Three required.
- **Deadline** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 64.
- **Coursework**

Code	Title	Hours
Required Courses		
First Year Courses		
DES 500	Combined Studio (4 hours)	
DES 501	Research Seminar I (4 hours)	
DES 502	Research Seminar II (4 hours)	
DES 531	Industrial Design Master's Research Project I (4 hours)	
DES 532	Industrial Design Master's Research Project II (4 hours)	
DES 550	Industrial Design Master's Research Project Studio (4 hours)	
Second Year Courses		
DES 500	Combined Studio (4 hours)	
DES 520	Design Seminar (8 hours)	

DES 550	Industrial Design Master's Research Project Studio (8 hours)
DES 551	Master's Research Project Documentation + Exhibition (4 hours)
DES 597	Master's Project (0 hours)

Electives

At least 16 hours of graduate-level electives are required, at least 8 of which must be from within the college.

- **Comprehensive Examination:** None.
- **Thesis, Project, or Coursework-Only Options:** Master's Research Project required. No other options are available.
  - **Project:** All MDes candidates must present for review a public exhibition or showing of their project. The project must be supported by a major paper and digital documentation of the project, both of which must be presented to the school for archival purposes.
- **Other Requirements:** Continuation in the MDes program beyond the second semester requires an evaluation and recommendation of the Graduate Advisory Committee in the student's area.

Museum and Exhibition Studies

Mailing Address:
School of Art and Art History (MC 201)
929 West Harrison Street
Chicago, IL 60607

Contact Information:
Campus Location: 106 JH
(312) 413-2463
museinfo@uic.edu
artandarthistory.uic.edu/uic_masters_muse

Administration:
Director of Museum and Exhibition Studies: Therese Quinn
Graduate Academic Advisor: Rebecca Fall

Program Codes:
20FS5265MA

The program in Museum and Exhibition Studies (MUSE) in the School of Art and Art History supports study and research leading to the interdisciplinary Master of Arts in Museum and Exhibition Studies. The MA in MUSE offers a synthesis of research and professional practice appropriate to professions in museums and exhibitions.

Admission and Degree Requirements

- MA in Museum and Exhibition Studies (p. 85)

MA in Museum and Exhibition Studies

Admission Requirements

Applicants are considered on an individual basis. Details on applying to the School of Art and Art History can be found on the School of Art and Art History website. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** The GRE is not required for application to the Museum and Exhibition Studies program.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	24	24	22
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's education, ability, and experience.
- **Personal Statement** Applicants must submit a statement of purpose no more than 500 words in length.
- **Writing Sample** Applicants must submit a writing sample of a minimum of 6 pages (1,500 words).
- **Interview** Applicants will be contacted to schedule an interview after completing the online application.
- **Resume** Required.
- **Application Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 48.
- **Coursework**

Code	Title	Hours
Required Courses (20 hours)		
MUSE 532	Museum Collections	
MUSE 542	Exhibition Practices	
MUSE 543	Writing for Exhibitions	
MUSE 544	Public Engagement in Museums	
MUSE 545	Museum Genres, Practices, and Institutions	
At least 20 hours chosen in consultation with a faculty advisor		

- **Comprehensive Examination** Not required.
- **Thesis, Project, or Coursework-Only Options** Thesis, project, or coursework only (two papers). No other options are available. Students may choose one of the following:
  - *Thesis:* Must take at least 8 hours in thesis research (AH 598). No more than 8 hours of AH 598 can be applied toward the degree.
  - *Project:* Must take at least 8 hours of project (MUSE 597). No more than 8 hours of MUSE 597 can be applied toward the degree.

- *Coursework Only* (two papers): Students must submit two substantial papers written in conjunction with core or elective graduate courses. Register for AH 590 for 0 hours.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)

Museum and Exhibition Studies (Interdepartmental Graduate Concentration)

Mailing Address:
School of Art and Art History (MC 201)
929 West Harrison Street
Chicago, IL 60607

Contact Information:
museinfo@uic.edu

Students earning graduate degrees in the following participating programs may complement their courses by enrolling in a concentration in Museum and Exhibition Studies after consulting with their graduate advisor.

Graduate Program	Level
Anthropology	MA, PhD
Art	MFA
Art History	MA, PhD
Disability Access and Inclusion	MS
Disability Studies	PhD
History	MA, PhD
Latin American and Latino Studies	MA
Learning Sciences	PhD
Science Education	MEd

Students applying to this concentration must apply to the director of graduate studies in the Museum and Exhibition Studies Program, as well as obtain approval from a graduate faculty member from within the department of the degree—preferably one who is affiliated with Museum and Exhibition Studies. Either this person or another faculty member in the Museum and Exhibition Studies Program becomes the student's Interdisciplinary Concentration advisor.

Concentration Requirements

Students must take 16 semester hours.

Code	Title	Hours
Required Courses		
Select two of the following Museum and Exhibition Studies Graduate Program courses:		
MUSE 532	Museum Collections	
MUSE 542	Exhibition Practices	
MUSE 543	Writing for Exhibitions	
MUSE 544	Public Engagement in Museums	
MUSE 545	Museum Genres, Practices, and Institutions	
MUSE 582	Supervised Internship in Museum and Exhibition Studies	

Students will also take two museum and exhibition related 400- to 500-level courses in their home department or other department, chosen in consultation with advising faculty in those disciplines.

College of Business Administration

Programs

- Accounting (p. 86) (MS, MBA/MS)
- Business Administration (p. 88) (PhD)
- Business Analytics (p. 89) (MS, MS/MBA, MS/MS in Finance, MS/MS in MIS)
- Finance (p. 92) (MS, MS/MS in Business Analytics, MS/MBA, MS/MS in MIS)
- Human Resource Management (MS)
- Management Information Systems (p. 96) (MS, MBA/MS, MS/MS in Business Analytics, MS/MS in Finance, PhD)
- Marketing (p. 101) (MS)
- Real Estate (p. 103) (MA–suspended)
- Supply Chain and Operations Management (p. 103) (MS, MS/MBA)
- Business Administration (p. 105) (Professional Program: MBA)

Links

College website: https://business.uic.edu

Accounting

Mailing Address:
UIC Business Liautaud Graduate School
University Hall, 11th Floor (MC 077)
601 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: University Hall, 11th Floor
(312) 996-4573 or (877) 622-8421 (toll free)
gradbusiness@uic.edu
go.uic.edu/msa

Administration:
Interim Head of the Department of Accounting: Melissa Martin
Director of Graduate Studies: J. Scott Judd

Program Codes:
20FS1000MS

The Department of Accounting through the UIC Business Liautaud Graduate School offers work leading to the Master of Science in Accounting degree and participates with the MBA Program in the MBA/MS in Accounting joint degree program.

Admission and Degree Requirements

- MS in Accounting (p. 87)
- MBA/MS in Accounting (p. 87)

MS in Accounting

Admission Requirements

Applicants are considered on an individual basis. Transcripts for all undergraduate and any graduate work must be submitted to the UIC Liautaud Graduate School of Business Program Office. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study. Applicants possessing a master's degree in business or an equivalent degree from a program accredited by the AACSB-International must have maintained a grade point average of at least 3.00/4.00 in that program.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** None required.
- **Personal Statement** Not required.
- **Resume** Required.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Course Work** Degree candidates must present a cumulative grade point average of at least 3.00/4.00 for all 400- and 500-level courses. At least five courses used toward the MSA degree must be at the 500 level.

Code	Title	Hours
Prerequisite Courses		
All applicants to the program will be required to haven taken the following six courses or their equivalent prior to starting the program: [a]		
ACTG 210	Introduction to Financial Accounting	
ACTG 211	Introduction to Managerial Accounting	
ACTG 315	Intermediate Financial Accounting I	
ACTG 316	Intermediate Financial Accounting II	
ACTG 445	Federal Income Tax I	
ACTG 435	Auditing	
Required Courses		
The following eight courses (a total of 32 credit hours as required by the Graduate College) will be required for graduation from the program:		
ACTG 516	Financial Statement Analysis	
ACTG 525	Management Control and Data-Based Decision Making	
ACTG 535	Advanced Auditing	
ACTG 545	Advanced Taxation of Business Entities	
ACTG 570	The Legal and Ethical Environment of Business	
ACTG 590	Advanced Topics in Accounting	
ACTG 592	Advanced Statistical Analyses for Accountants	
ACTG 593	Professional Accounting Research	

a *The program administrator at his/her discretion can either waive and or substitute he above requirements with alternative courses based on individual applicants' background and education.*

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

MBA/MS in Accounting

Admission Requirements

Applicants to the joint degree program must satisfy the admission requirements of both the MBA (p. 105) and MS (p. 87) programs.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 68.
- **Coursework** Students must maintain a cumulative grade point average of at least 3.00/4.00 for all coursework. No more than two 400-level courses can be counted toward the MS portion of the degree.

Code	Title	Hours
Required Courses (20 courses, 80 hours)		
MBA Core Courses		
ACTG 500	Introduction to Financial Accounting [a]	
ECON 520	Microeconomics for Business Decisions	
FIN 500	Introduction to Corporate Finance	
IDS 532	Introduction to Operations Management	
MGMT 541	Organizational Behavior	
MKTG 500	Introduction to Marketing	
MBA Electives		
A three-course concentration within the MBA program, excluding accounting		
One 500-level business course from a department other than accounting and the MBA concentration field		

Required Accounting Courses	
Select five courses from the following:	
ACTG 417	Advanced Financial Accounting
ACTG 446	Federal Income Tax II
ACTG 456	Business Law II: Business Organizations
ACTG 465	Governmental and Non-Profit Accounting
ACTG 475	Database Accounting Systems
ACTG 484	International Accounting
ACTG 509	Business Law: Commercial Transactions
ACTG 515	Accounting Theory and Paradigms
ACTG 516	Financial Statement Analysis
ACTG 525	Management Control and Data-Based Decision Making
ACTG 535	Advanced Auditing
ACTG 537	Fraud Examination
ACTG 545	Advanced Taxation of Business Entities
ACTG 570	The Legal and Ethical Environment of Business
ACTG 585	Corporate Valuation and Accounting Information
ACTG 593	Professional Accounting Research
ACTG 594	Special Topics in Accounting - Graduate
At least two courses must be from:	
ACTG 516	Financial Statement Analysis
ACTG 525	Management Control and Data-Based Decision Making
ACTG 585	Corporate Valuation and Accounting Information
ACTG 593	Professional Accounting Research
Accounting Background Courses [a]	
ACTG 435	Auditing
ACTG 502	Financial Accounting I
ACTG 503	Financial Accounting II
ACTG 506	Management Accounting
ACTG 508	Federal Income Tax - Graduate

a *Any of the accounting background courses can be waived with prior credit and ACTG 500 can be waived with a competency examination. However, a minimum of 68 hours must be completed by taking additional accounting or business electives.*

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

Business Administration

Mailing Address:
UIC Business Liautaud Graduate School
University Hall, 11th Floor (MC 077)
601 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: University Hall, 11th Floor
(312) 996-4573 or (877) 622-8421 (toll-free)
gradbusiness@uic.edu
business.uic.edu/graduate-programs/degrees

Administration:
PhD Program Head: Daniel McMillen
Director of Organizational Behavior/Human Resource Management PhD Program: Robert Liden
Director of Information and Decision Sciences PhD Program: Negar Soheili

Program Codes:
20FS0079PHD

The doctoral program is designed to produce scholars and practitioners who are well qualified to conduct creative and significant research in business disciplines. Currently, four areas of inquiry are available:

1. Accounting[a]
2. Human Resource Management
3. Information and Decision Sciences (IDS)
4. Marketing[a]

a *Admission to this area of inquiry is suspended. Please contact the department for further information.*

Admission and Degree Requirements

- PhD in Business Administration (p. 88)

PhD in Business Administration

Admission Requirements

Admission to the program is competitive, and applicants are evaluated individually. In addition to meeting the Graduate College's minimum requirements, applicants must satisfy the following program-specific criteria:

- **Baccalaureate Field:** No specific restrictions, but prior academic work should include courses in areas such as mathematics, statistics, programming, machine learning, computer science, optimization, analysis, and business.
- **Grade Point Average:** A minimum GPA of 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required:** GMAT or GRE scores are required, with results from a test taken within five years of the intended entry date. The writing assessment is also required. Applicants who wish to request a waiver for these tests should contact the admissions office for guidance.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21

IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation**: Three letters are required, ideally from individuals who are familiar with the applicant's intellectual capabilities, perseverance, and integrity. At least one recommendation should come from an academic who is familiar with the applicant's work.
- **Personal Statement:** Required, outlining the applicant's interests, qualifications, and research goals, along with the expected impact of this work on their career.
- **Writing Sample:** It is strongly recommended that applicants submit a sample of no more than 40 pages appropriate to their proposed area of study. A sample may consist of a prior research publication, a paper submitted to a graduate-level course, or another example of scholarly-level writing demonstrating their ability to think and write critically.
- **Other Requirements:** Students are admitted only in the fall semester.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

- **Minimum Semester Hours Required:** 96 semester hours from the baccalaureate; 64 from the MBA.
- **Coursework** The PhD program requires a total of 96 semester hours, with at least 32 dedicated to dissertation research. Of the remaining 64 credit hours, 48 must be completed through coursework. Study will include a two-course requirement in mathematics, statistics, or computing; a four-course breadth requirement (four MBA core courses, no two of which are from the same functional area and none of which is from the area of inquiry); and a six-course depth requirement (advanced courses, at least two of which are sufficiently rigorous to provide the basis for the qualifying exam). Following the qualifying exam, additional course requirements are determined by the student's advisor or the director of the PhD program.
- **Examinations**
  - *Qualifying Examination:*
    - HRM Area of Inquiry: Students will identify an empirical and/or theoretical research study by the end of their first year. By the end of year two, and ***no later*** than the end of year three, this research study idea should be developed into a manuscript suitable for journal submission.
    - IDS Area of Inquiry: Students will write a qualifying exam at the beginning of their fourth semester. This exam will test the student's knowledge in the following three areas: 1) Optimization, 2) Machine Learning, and 3) Probability theory and Stochastic processes (based on the foundational sequence of courses). The students will be advised of the syllabus for the different areas ahead of time.
  - *Preliminary Examination:*
    - HRM Area of Inquiry: An exam is taken by each student upon completion of coursework and approval and presentation of the qualifying paper.
    - IDS Area of Inquiry: PhD students must select a thesis advisor and topic by the end of the fifth semester and submit their thesis proposal by the end of the seventh semester. The thesis advisor must be a member of both IDS faculty and the UIC Graduate College. The graduate college typically requires at least one year between the thesis proposal and defense, although petitions may be made for an earlier defense. The IDS PhD program mandates a minimum of six months between proposal and defense.
- **Dissertation:** A dissertation demonstrating the ability to conduct original, scholarly research is required. No more than 32 hours of doctoral thesis research may count toward the degree.
- **Other Requirements:** Students must serve as teaching assistants or research assistants during their time in the program.

Business Analytics

Mailing Address:
UIC Business Liautaud Graduate School
University Hall, 11th Floor (MC 077)
601 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: University Hall, 11th Floor
(312) 996-4573 or (877) 622-8421 (toll-free)
gradbusiness@uic.edu

Administration:
Department Head: Ali Tafti
Director of Graduate Studies: Fatemeh Sarayloo

Program Codes:
20FS5395MS

The MS in Business Analytics combines foundational knowledge in (1) data management and business intelligence, (2) applied statistics, machine learning, and data mining, with (3) knowledge of business functional areas, analytics applications in specific contexts, and (4) understanding of analytics and information management practice and strategy in organizations. It is targeted both at students with undergraduate degrees from business and other disciplines who seek specialized knowledge and training to work in increasingly data-rich business environments, as well as working professionals looking to develop business intelligence and analytics capability.

The distinguishing feature of the program is in the combination of data management, statistics and machine learning with understanding of business functional areas and processes, analytics application to specific problems, and role of data and analytics in organizational contexts. The program emphasizes hands-on experience with current analytics tools, and experiential learning through capstone analytics projects with organizations.

Admission and Degree Requirements

- MS in Business Analytics (p. 90)
- MS in Business Analytics/MBA (p. 91)
- MS in Business Analytics/MS in Finance (p. 91)
- MS in Business Analytics/MS in Management Information Systems (p. 92)

MS in Business Analytics

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Individuals from all baccalaureate fields are encouraged to apply. The exact course requirements will be determined based on an individual's baccalaureate field and work experience. All applicants must have had the following background coursework: mathematics through the level of calculus covering integration and differentiation, and statistics through regression analysis.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate studies. Applicants with a master's degree must have maintained a GPA of at least 3.00/4.00 in that program.
- **Tests Required** Tests such as the GMAT or GRE are optional for this application. Scores can be voluntarily submitted. Applicants without a quantitative background or with a low GPA may benefit from submitting their test scores.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two required.
- **Personal Statement** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** No more than two 400-level courses may be used to count toward degree requirements.
- Students entering the program with sufficient background in any of the required core courses may, with the approval of the director of graduate studies, take an advanced analytics elective in its place.

Code	Title	Hours
Prerequisite Courses		
Technical Prerequisites		
Knowledge of business statistics at the level of IDS 371 or IDS 570 or equivalent.		
Knowledge of a programming language, like C, C++, Java or Python at the level of IDS 400/IDS 401 or the equivalent.		
Knowledge of relational databases and querying using SQL at the level of IDS 410 or the equivalent.		
Business Prerequisites		
Two introductory courses in any two functional areas of business. Each course may be waived based on equivalent prior coursework or appropriate work experience in the functional area.		
IDS 532	Introduction to Operations Management	
ACTG 500	Introduction to Financial Accounting	
FIN 500	Introduction to Corporate Finance	
MKTG 500	Introduction to Marketing	
Prerequisite courses do not count toward the mininum degree requirement of 32 hours.		
Code	**Title**	**Hours**
Required Courses		
IDS 521	Advanced Database Management	
IDS 560	Analytics Strategy and Practice	
IDS 572	Data Mining for Business	
IDS 575	Machine Learning and Statistical Methods for Business Analytics	
Electives		
Select 16 hours of electives from the following list, with at least 8 hours of analytics electives. Students may choose all 16 hours from analytics electives, or choose up to 8 hours of business analytics electives. Electives must be approved by the director of graduate studies. Based on the student's background and interests, other analytics-related courses may be taken with the advice and approval of the director of graduate studies.		
Analytics Electives		
IDS 435	Optimization for Analytics	
IDS 561	Analytics for Big Data	
IDS 564	Social Media and Network Analysis	
IDS 566	Advanced Text Analytics for Business	
IDS 567	Business Data Visualization	
IDS 576	Deep Learning and Modern Applications	
IDS 594	Special Topics in Information and Decision Sciences	
Business Electives		
Analytics-related business electives approved by the director of graduate studies, such as the following:		
ACTG 516	Financial Statement Analysis	
FIN 510	Investments	
FIN 516	Theory and Structure of Options and Futures Markets	
IDS 523	Audit and Control of Information Systems	
IDS 552	Supply Chain Management	
IDS 573	Risk Management	
MKTG 561	Consumer Behavior	
IDS 540	Marketing Analytics	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework Only Options** Coursework only.
- The required capstone course (IDS 560) ties together the technical material in the core courses and electives with discussion and cases

to address issues related to analytics strategy for organizations and effective analytics practice. This course further integrates this material with project work that involves either detailed study of analytics strategy and practice in organizations, or development of analytics related solutions for specific problems. Such projects, organized as part of the capstone course, can be driven by specific client needs, or framed around problems as currently encountered in practice.

MS in Business Analytics/MBA

Admission Requirements

A student must meet the admissions criteria of both programs and is admitted separately to each independently through separate applications.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 70
- **Coursework** Depending on their background, students may be required to take additional technical, business and other background courses as part of the MS-MBA degree requirements.

Code	Title	Hours
Required Courses and Capstone—MS in Business Analytics (16 hours)		
IDS 521	Advanced Database Management	
IDS 560	Analytics Strategy and Practice	
IDS 572	Data Mining for Business	
IDS 575	Machine Learning and Statistical Methods for Business Analytics	
Required Courses and Capstone—MBA (26 hours)		
ACTG 500	Introduction to Financial Accounting	
ECON 520	Microeconomics for Business Decisions	
FIN 500	Introduction to Corporate Finance	
IDS 532	Introduction to Operations Management	
MGMT 541	Organizational Behavior	
MKTG 500	Introduction to Marketing	
MBA 570	Enterprise Strategy	
Electives—MS in Business Analytics (16 hours)		
Select 16 hours from among the following business analytics electives. Based on the student's background and interests, other analytics-related courses may be taken with the advice and approval of the director of graduate studies.		
IDS 435	Optimization for Analytics	
IDS 561	Analytics for Big Data	
IDS 564	Social Media and Network Analysis	
IDS 566	Advanced Text Analytics for Business	
IDS 567	Business Data Visualization	
IDS 576	Deep Learning and Modern Applications	
IDS 594	Special Topics in Information and Decision Sciences	
Electives—MBA (12 hours)		
At least 12 semester hours of 500-level courses must be from a discipline other than business analytics dedicated to completing the requirements for a concentration in one of the following options: Accounting, Economics, Entrepreneurship, Finance, International Business, Management, Marketing, Management Information Systems, Real Estate, Supply Chain Management, or Self-Directed.		

MS in Business Analytics/MS in Finance

Admission Requirements

Applicants must meet the admission criteria of both programs and are admitted separately to each through separate applications.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 56.
- **Coursework** Depending on their background, students may be required to take additional technical, business, and other background courses as part of the degrees' requirements.[a]

Code	Title	Hours
Required Courses—MS in Business Analytics (16 hours)		
IDS 521	Advanced Database Management	
IDS 560	Analytics Strategy and Practice	
IDS 572	Data Mining for Business	
IDS 575	Machine Learning and Statistical Methods for Business Analytics	
Required Courses—MS in Finance (12 hours)		
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 570	Quantitative Methods in Finance	
Electives—MS in Business Analytics (8 hours)		
Select 8 hours from the following analytics electives. Students must select another 8 hours of analytics-related business electives to be chosen with the approval of the director of graduate studies.		
IDS 435	Optimization for Analytics	
IDS 561	Analytics for Big Data	
IDS 564	Social Media and Network Analysis	
IDS 566	Advanced Text Analytics for Business	
IDS 567	Business Data Visualization	
IDS 576	Deep Learning and Modern Applications	
IDS 594	Special Topics in Information and Decision Sciences	
Electives—MS in Finance (12 hours)		
Select 12 hours from the following finance electives. Other finance electives may be taken with the advice and approval of the director of graduate studies.		
FIN 512	Portfolio Analysis	
FIN 516	Theory and Structure of Options and Futures Markets	

FIN 530	Money and Banking
FIN 531	Capital Markets
FIN 542	International Finance
FIN 551	Financial Decision Making I
FIN 571	Empirical Issues in Finance
FIN 594	Special Topics in Finance
FIN 596	Independent Study in Finance
Shared Electives	
Preapproved suggestions for the 8 hours of shared courses across two degrees are listed below. Students must work with the directors of graduate studies of both programs to identify other appropriate courses.	
FIN 510	Investments
FIN 512	Portfolio Analysis
FIN 516	Theory and Structure of Options and Futures Markets
IDS 521	Advanced Database Management
IDS 560	Analytics Strategy and Practice
IDS 561	Analytics for Big Data
IDS 564	Social Media and Network Analysis
IDS 566	Advanced Text Analytics for Business
IDS 572	Data Mining for Business
IDS 573	Risk Management
IDS 575	Machine Learning and Statistical Methods for Business Analytics
IDS 576	Deep Learning and Modern Applications

a
- *Prerequisites for the MS in Business Analytics include two business prerequisites in any two functional areas of business (ACTG 500, FIN 500, IDS 532, or MKTG 500); technical prerequisites of business statistics (IDS 570); and database/programming (at the level of IDS 410 or equivalent). Business prerequisites may be waived based on equivalent prior coursework or appropriate work experience in the functional area.*
- *Prerequisites for the MS in Finance are ACTG 500, FIN 500, IDS 570, and ECON 520.*

MS in Business Analytics/MS in Management Information Systems

Admission Requirements

Applicants must meet the admission criteria of both programs and are admitted separately to each through separate applications.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 56.
- **Coursework** Depending on their background, students may be required to take additional technical, business, and other background courses as part of the degrees' requirements.

Code	Title	Hours
Required Course—Both Degrees (4 hours)		
IDS 521	Advanced Database Management	
Required Courses and Capstone—MS in Business Analytics (12 hours)		
IDS 560	Analytics Strategy and Practice	
IDS 572	Data Mining for Business	
IDS 575	Machine Learning and Statistical Methods for Business Analytics	
Required Courses and Capstone—MS in Management Information Systems (16 hours)		
IDS 517	Enterprise Application Development	
IDS 520	Enterprise Information Infrastructure Planning & Security	
Select one of the following IS Management courses:		
IDS 515	Information Systems Strategy and Policy	
IDS 534 & IDS 535	Project Management and Vendor Management	
IDS 542	Global Innovation Management	
Select one of the following Capstone Project Experience courses:		
IDS 507	Advanced Systems Analysis and Design Project	
IDS 508	E-Commerce Project	
IDS 596	Independent Study in Information and Decision Sciences	
Electives—MS in Business Analytics (12 hours)		
Select 12 hours from among the following analytics electives. Based on the student's background and interests, other analytics-related courses may be taken with the advice and approval of the director of graduate studies.		
IDS 435	Optimization for Analytics	
IDS 561	Analytics for Big Data	
IDS 564	Social Media and Network Analysis	
IDS 566	Advanced Text Analytics for Business	
IDS 567	Business Data Visualization	
IDS 576	Deep Learning and Modern Applications	
IDS 594	Special Topics in Information and Decision Sciences	
Electives—MS in Management Information Systems (12 hours)		
With the approval of the director of graduate studies, select three 4-hour courses. Of these, 4 hours may be electives from the list above. Courses from other departments and colleges may be taken as electives with the approval of the director of graduate studies. These courses may be selected to fit career tracks in IS Consulting, Auditing and Forensics, Corporate IS Management, Supply Chain and Service Operations, Enterprise Applications or IS Operations.		

Finance

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UIC Business Liautaud Graduate School

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Campus Location: University Hall, 11th Floor
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gradbusiness@uic.edu
business.uic.edu/liautaud-programs/masters-finance

Administration:
Head of the Department of Finance: Andriy Bodnaruk
Director of Graduate Studies: Hsiu-lang Chen

Program Codes:
20FS5624MS

The Master of Science in Finance combines finance, accounting, economics, and statistics to cover all the important areas of Finance. The program takes advantage of UIC's location in the world's leading futures and options financial center, with close links to business and global financial institutions.

Admission and Degree Requirements

- MS in Finance (p. 93)
- MS in Business Analytics/MS in Finance (p. 94)
- MS in Finance/MBA (p. 95)
- MS in Finance/MS in Management Information Systems (p. 96)

MS in Finance

Admission Requirements

Applicants are considered on an individual basis. Transcripts for all undergraduate and any graduate work must be submitted to the UIC Liautaud Graduate School of Business Program Office. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required** GMAT or GRE. The score must be from a test administered within five years of the requested date of entry. The writing assessment is required. The Graduate College per se does not require a standardized test, but most graduate programs at UIC, including this one, require the results of either the GMAT or the GRE and look at these scores as part of the overall credentials of the applicant. The expectation for a GMAT score is 600.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two required.
- **Personal Statement** Required.
- **Resume or CV** Required.
- **Other Requirements** FIN 500, ACTG 500, IDS 570, and ECON 520, or the equivalent coursework. Deficiencies can be addressed by taking these courses at UIC, thus increasing the time to complete the degree.
- **Guaranteed Admission to MS in Finance** University of Illinois students or alumni (from UIC, UIS, or UIUC) who have graduated from any undergraduate, graduate, or professional program within five years of the start of the MS in Finance program with a cumulative GPA of 3.25/4.00 or higher will have the GMAT and GRE requirements waived and will be guaranteed admission into the program provided all other requirements are met. Complete applications for guaranteed admission must be submitted by the specified deadline to qualify for guaranteed admission. University of Illinois students who do not meet the 3.25/4.00 GPA requirement are still strongly encouraged to apply to the MS in Finance program; these applicants will be considered for admission based on a comprehensive review of their application.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** Degree candidates must present a cumulative grade point average of at least 3.00/4.00 for 32 hours counting toward the degree. Required courses can be waived by exams or at the discretion of the director of graduate studies, but they have to be replaced by other courses in the program.

Code	Title	Hours
Required Courses (12 hours)		
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 570	Quantitative Methods in Finance	
Electives (20 hours)		
Elective courses will be selected in consultation with an advisor based upon student's educational and professional goals. Courses can be chosen from the following list of approved electives; other courses may be chosen with approval of the MSF director of graduate studies. At most, 8 hours can be in disciplines other than finance.		
FIN 512	Portfolio Analysis	
FIN 515	Fixed Income Securities	
FIN 516	Theory and Structure of Options and Futures Markets	
FIN 521	Advanced Corporate Finance	
FIN 522	Alternative Investments: Venture Capital, Private Equity, and Hedge Funds	
FIN 523	Financial Modeling	
FIN 524	Financial Communication	
FIN 525	Energy Finance	
FIN 530	Money and Banking	
FIN 531	Capital Markets	
FIN 540	International Financial Markets	

FIN 542	International Finance
FIN 545	Financing Entrepreneurship
FIN 549	Applied Equity Investment Management
FIN 550	Personal Finance
FIN 551	Financial Decision Making I
FIN 556	Advanced Investment Management
FIN 571	Empirical Issues in Finance
FIN 573	Risk Management
FIN 580	Securities Markets and High-Frequency Trading
FIN 594	Special Topics in Finance
FIN 596	Independent Study in Finance
ACTG 502	Financial Accounting I
ACTG 516	Financial Statement Analysis
ACTG 585	Corporate Valuation and Accounting Information
ACTG 593	Professional Accounting Research
IDS 561	Analytics for Big Data
IDS 564	Social Media and Network Analysis
IDS 566	Advanced Text Analytics for Business
IDS 567	Business Data Visualization
IDS 572	Data Mining for Business
IDS 575	Machine Learning and Statistical Methods for Business Analytics
IDS 576	Deep Learning and Modern Applications
IDS 582/ ECON 537	Time Series Econometrics
IDS 583/ ECON 538	Business Research and Forecasting II
ECON 509	Microeconomic Theory I
ECON 511	Macroeconomic Theory I

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options available.

MS in Business Analytics/MS in Finance

Admission Requirements

Applicants must meet the admission criteria of both programs and are admitted separately to each through separate applications.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 56.
- **Coursework** Depending on their background, students may be required to take additional technical, business, and other background courses as part of the degrees' requirements.[a]

Code	Title	Hours
Required Courses—MS in Business Analytics (16 hours)		
IDS 521	Advanced Database Management	
IDS 560	Analytics Strategy and Practice	
IDS 572	Data Mining for Business	
IDS 575	Machine Learning and Statistical Methods for Business Analytics	
Required Courses—MS in Finance (12 hours)		
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 570	Quantitative Methods in Finance	
Electives—MS in Business Analytics (8 hours)		
Select 8 hours from the following analytics electives. Students must select another 8 hours of analytics-related business electives to be chosen with the approval of the director of graduate studies.		
IDS 435	Optimization for Analytics	
IDS 561	Analytics for Big Data	
IDS 564	Social Media and Network Analysis	
IDS 566	Advanced Text Analytics for Business	
IDS 567	Business Data Visualization	
IDS 576	Deep Learning and Modern Applications	
IDS 594	Special Topics in Information and Decision Sciences	
Electives—MS in Finance (12 hours)		
Select 12 hours from the following finance electives. Other finance electives may be taken with the advice and approval of the director of graduate studies.		
FIN 512	Portfolio Analysis	
FIN 516	Theory and Structure of Options and Futures Markets	
FIN 530	Money and Banking	
FIN 531	Capital Markets	
FIN 542	International Finance	
FIN 551	Financial Decision Making I	
FIN 571	Empirical Issues in Finance	
FIN 594	Special Topics in Finance	
FIN 596	Independent Study in Finance	
Shared Electives		
Preapproved suggestions for the 8 hours of shared courses across two degrees are listed below. Students must work with the directors of graduate studies of both programs to identify other appropriate courses.		
FIN 510	Investments	
FIN 512	Portfolio Analysis	
FIN 516	Theory and Structure of Options and Futures Markets	
IDS 521	Advanced Database Management	
IDS 560	Analytics Strategy and Practice	
IDS 561	Analytics for Big Data	
IDS 564	Social Media and Network Analysis	
IDS 566	Advanced Text Analytics for Business	
IDS 572	Data Mining for Business	

IDS 573	Risk Management
IDS 575	Machine Learning and Statistical Methods for Business Analytics
IDS 576	Deep Learning and Modern Applications

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- *Prerequisites for the MS in Business Analytics include two business prerequisites in any two functional areas of business (ACTG 500, FIN 500, IDS 532, or MKTG 500); technical prerequisites of business statistics (IDS 570); and database/programming (at the level of IDS 410 or equivalent). Business prerequisites may be waived based on equivalent prior coursework or appropriate work experience in the functional area.*
- *Prerequisites for the MS in Finance are ACTG 500, FIN 500, IDS 570, and ECON 520.*

MS in Finance/MBA

Admission Requirements

Applicants must meet the admission criteria of both programs and are admitted separately to each through separate applications. Depending on their background, students may be required to take additional technical, business, or other background courses as part of the MS in Finance or MBA degree requirements.

Degree Requirements

Students can complete the Joint MS in Finance/MBA with a minimum of 70 semester hours. In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Code	Title	Hours
MS in Finance—Required Courses and Capstone (12 hours)		
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 570	Quantitative Methods in Finance	
MS in Finance—Electives (20 hours)		
Elective courses will be selected in consultation with an advisor based upon student's educational and professional goals. Courses can be chosen from the following list of approved electives; other courses may be chosen with approval of the MSF Director of Graduate Studies. At most, 8 hours can be in disciplines other than Finance.		
FIN 512	Portfolio Analysis	
FIN 515	Fixed Income Securities	
FIN 516	Theory and Structure of Options and Futures Markets	
FIN 521	Advanced Corporate Finance	
FIN 522	Alternative Investments: Venture Capital, Private Equity, and Hedge Funds	
FIN 523	Financial Modeling	
FIN 524	Financial Communication	
FIN 525	Energy Finance	
FIN 530	Money and Banking	
FIN 531	Capital Markets	
FIN 540	International Financial Markets	
FIN 542	International Finance	
FIN 545	Financing Entrepreneurship	
FIN 549	Applied Equity Investment Management	
FIN 550	Personal Finance	
FIN 551	Financial Decision Making I	
FIN 556	Advanced Investment Management	
FIN 571	Empirical Issues in Finance	
FIN 573	Risk Management	
FIN 580	Securities Markets and High-Frequency Trading	
FIN 594	Special Topics in Finance	
FIN 596	Independent Study in Finance	
ACTG 502	Financial Accounting I	
ACTG 516	Financial Statement Analysis	
ACTG 585	Corporate Valuation and Accounting Information	
ACTG 593	Professional Accounting Research	
IDS 561	Analytics for Big Data	
IDS 564	Social Media and Network Analysis	
IDS 566	Advanced Text Analytics for Business	
IDS 567	Business Data Visualization	
IDS 572	Data Mining for Business	
IDS 575	Machine Learning and Statistical Methods for Business Analytics	
IDS 576	Deep Learning and Modern Applications	
IDS 582/ ECON 537	Time Series Econometrics	
IDS 583/ ECON 538	Business Research and Forecasting II	
ECON 509	Microeconomic Theory I	
ECON 511	Macroeconomic Theory I	

Code	Title	Hours
MBA—Required Courses and Capstone (26 hours)		
ACTG 500	Introduction to Financial Accounting	
ECON 520	Microeconomics for Business Decisions	
FIN 500	Introduction to Corporate Finance	
IDS 532	Introduction to Operations Management	
MBA 570	Enterprise Strategy	
MGMT 541	Organizational Behavior	
MKTG 500	Introduction to Marketing	
MBA—Electives (12 hours)		
At least 12 semester hours of 500-level courses from a discipline other than Finance dedicated to completing the requirements for a concentration in one of the following areas:		
Accounting		
Business Analytics		
Economics		
Entrepreneurship		
International Business		
Management		
Marketing		

Management Information Systems	
Real Estate	
Self-Directed	
Supply Chain Management	

MS in Finance/MS in Management Information Systems

Admission Requirements

Applicants must meet the admissions criteria of both programs and are admitted separately to each through separate applications.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 56.
- **Coursework** Depending on their background, students may be required to take additional technical, business, and other background courses as part of the degrees' requirements.[a]

Code	Title	Hours
Required Courses—MS in Finance (12 hours)		
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 570	Quantitative Methods in Finance	
Required Courses and Capstone—MS in Management Information Systems (20 hours)		
IDS 517	Enterprise Application Development	
IDS 520	Enterprise Information Infrastructure Planning & Security	
IDS 521	Advanced Database Management	
IS Management (Select one of the following):		
IDS 515	Information Systems Strategy and Policy	
IDS 534 & IDS 535	Project Management and Vendor Management	
IDS 542	Global Innovation Management	
Capstone Project Experience (Select one of the following):		
IDS 507	Advanced Systems Analysis and Design Project	
IDS 508	E-Commerce Project	
IDS 596	Independent Study in Information and Decision Sciences	
Electives—MS in Finance (12 hours)		
Select at least 12 hours from the following finance electives. Other finance electives may be taken with the advice and approval of the director of graduate studies.		
FIN 512	Portfolio Analysis	
FIN 516	Theory and Structure of Options and Futures Markets	
FIN 530	Money and Banking	
FIN 531	Capital Markets	
FIN 542	International Finance	
FIN 551	Financial Decision Making I	
FIN 571	Empirical Issues in Finance	
FIN 594	Special Topics in Finance	
FIN 596	Independent Study in Finance	
Electives—MS in Management Information Systems (12 hours)		
Eight hours can be shared electives as suggested below. Courses must be chosen with the approval of the director of graduate studies. Courses from other departments and colleges may be taken as electives with approval. These courses may be chosen to fit career tracks in IS consulting, auditing and forensics, corporate IT management, supply chain and service operations, enterprise applications, or IS operations.		
Shared Electives (8 hours)		
Preapproved suggestions for 8 hours of shared electives across two degrees are listed below. Students must work with the directors of graduate studies of both programs to identify other appropriate courses.		
IDS 512	Information Systems Project & Program Management	
IDS 515	Information Systems Strategy and Policy	
IDS 521	Advanced Database Management	
IDS 523	Audit and Control of Information Systems	
IDS 561	Analytics for Big Data	
IDS 572	Data Mining for Business	
IDS 573	Risk Management	

a *Prerequisites for the MS in Finance are ACTG 500, FIN 500, IDS 570, and ECON 520.*
Prerequisites for the MS in Management Information Systems include:

- *Two business prerequisites in any two functional areas of business: operations management (IDS 355 or IDS 532); accounting (ACTG 210 or ACTG 211 or ACTG 500); finance (FIN 300 or FIN 500); Marketing (MKTG 360 or MKTG 500); Management (MGMT 340 or MGMT 541).*
- *Technical prerequisites of foundational knowledge in database, programming, and systems analysis and design (IDS 401, IDS 405, and IDS 410).*
- *Business and technical prerequisite courses may be waived based on equivalent prior coursework or appropriate work experience in the functional area.*

Management Information Systems

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Contact Information:
Campus Location: University Hall, 11th Floor
(312) 996-4573 or (877) 622-8421 (toll free)
gradbusiness@uic.edu
go.uic.edu/mis

Administration:
Head of the Department: Ali Tafti
Director of Graduate Studies: Michael Choi

Program Codes:
20FS9890MS (MS)
20FS9890PHD (PhD)

The Department of Information and Decision Sciences through the UIC Business Liautaud Graduate School offers graduate programs leading to the Master of Science in Management Information Systems, Doctor of Philosophy in Management Information Systems, and joint degrees in MBA/MS in MIS, MS in Business Analytics/MS in MIS, and MS in Finance/MS in MIS. All programs are taught by nationally renowned faculty and are accredited by AACSB-International. The MS in MIS is an advanced degree in the application of information technology to solve business problems. The program is designed to train future CIOs, project managers, and technology leaders. A student in the program may specialize in managerial, technical, or a combination of the two areas. Some of the leading-edge topics that will be covered in the program include business analytics, business process redesign, healthcare informatics, technology-enabled innovation, social media, supply chain management, enterprise application platforms, corporate IT management, information systems security, project and vendor management, and IT consulting.

The program is designed for professionals and students (a) in information systems who would like to gain advanced knowledge of the business use of information technology; and (b) in other business functions such as marketing, finance, and accounting who would like to use information systems effectively. The program is flexible and suitable for students with experience or education in information systems, business administration, computer science, engineering, healthcare, or other disciplines. A student may enroll full time or part time. A full-time student with adequate foundation can complete the program in a year. The MS degree is also offered jointly with the MBA, the MS in Business Analytics, and the MS in Finance.

The program leading to the PhD in Management Information Systems focuses on an interdisciplinary business understanding of how technology can affect an organization's behavior, structure, and function, and on the effective use, control, and management of information and computer systems. Both the technical aspects and organizational impact of information management are assessed. A faculty on the cutting edge of modern MIS practices ensures dynamic research and teaching possibilities in this field.

Admission and Degree Requirements

- MS in Management Information Systems (p. 97)
- MBA/MS in Management Information Systems (p. 98)
- MS in Business Analytics/MS in Management Information Systems (p. 99)
- MS in Finance/MS in Management Information Systems (p. 100)
- PhD in Management Information Systems (p. 100)

MS in Management Information Systems

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Individuals from all baccalaureate fields are encouraged to apply. The exact course requirements will be determined based on an individual's baccalaureate field and work experience. All applicants must have had the following background coursework: mathematics through the level of calculus covering integration and differentiation, and statistics through regression analysis.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate studies. Applicants with a master's degree must have maintained a GPA of at least 3.00/4.00 in that program.
- **Tests Required** Tests such as the GMAT or GRE are optional for this application. Scores can be voluntarily submitted. Applicants with a lower GPA and a competitive test score may benefit by submitting their test score.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two required (waived for GAMIS applicants).
- **Personal Statement** Required.
- **Resume or CV** Required.
- **Guaranteed Admissions to MIS (GAMIS)** UIC and UIUC students or alumni (graduated within five years of applying) with a cumulative GPA of 3.00/4.00 and a GPA of 3.00/4.00 in selected IDS- or MIS-related courses will be waived from the GMAT or GRE requirement.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** No more than two 400-level courses can be counted towards the degree.

Code	Title	Hours
Required Courses		
Core Knowledge (0-12 hours)		
IDS 517	Enterprise Application Development	
IDS 520	Enterprise Information Infrastructure Planning & Security	

IDS 521	Advanced Database Management
Each course may be substituted by an elective course if the student has equivalent prior course work or work experience.	
Capstone Project Experience (4 hours)	
Select one of the following:	
IDS 507	Advanced Systems Analysis and Design Project
IDS 508	E-Commerce Project
IDS 596	Independent Study in Information and Decision Sciences
To be taken only after the completion of at least two Core Knowledge courses.	
IS Management (4 hours)	
Select four hours from the following:	
IDS 515	Information Systems Strategy and Policy
IDS 534 & IDS 535	Project Management and Vendor Management
IDS 542	Global Innovation Management
Technical Prerequisites (0-12 hours)	
Select from the following:	
IDS 401	Business Object Programming using Java
IDS 405	Business Systems Analysis and Design
IDS 410	Business Database Technology
Each course may be waived based on equivalent prior coursework or appropriate work experience in the technical area. These courses will not count towards the minimum degree requirement of 32 hours.	
Business Prerequisites (0-12 hours)	
Select two courses in any two functional areas of business:	
Operations Management	
IDS 355	Operations Management
or IDS 532	Introduction to Operations Management
Accounting	
ACTG 210	Introduction to Financial Accounting
or ACTG 211	Introduction to Managerial Accounting
or ACTG 500	Introduction to Financial Accounting
Finance	
FIN 300	Introduction to Finance
or FIN 500	Introduction to Corporate Finance
Marketing	
MKTG 360	Introduction to Marketing
or MKTG 500	Introduction to Marketing
Management	
MGMT 340	Introduction to Organizations
or MGMT 541	Organizational Behavior
Each course may be waived based on equivalent prior coursework or appropriate work experience in the functional area. These courses will not count towards the minimum degree requirement of 32 hours.	
Electives	
Three to five courses chosen with the approval of the director of graduate studies. Courses from other departments and colleges may be taken as electives with his or her approval. These courses may be chosen so as to fit career tracks in IS Consulting, Auditing and Forensics, Corporate IS Management, Supply Chain and Service Operations, Business Analytics, Enterprise Applications or IS Operations.	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

MBA/MS in Management Information Systems

Admission Requirements

Applicants to the joint degree program must apply and be accepted to both the MBA and MS in MIS programs and must satisfy the admission requirements independently for both programs. Students already enrolled in the MBA program must apply to the joint degree program before completing more than 32 semester hours of study in the MBA program.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 70.
- **Coursework** All requirements of both the MBA degree and the MS in MIS must be satisfied. At most four courses may be counted toward the requirements of both degrees. The MBA Core courses will fulfill the Business Prerequisites of the MS in MIS program. Technical prerequisites may not be used to satisfy any part of the eight-course requirement for the MS in MIS part of the joint program. No more than two 400-level courses can be counted toward the MS in MIS portion of the degree.

Code	Title	Hours
MBA Required Courses		
Core Courses (24 hours)		
ACTG 500	Introduction to Financial Accounting	
ECON 520	Microeconomics for Business Decisions	
FIN 500	Introduction to Corporate Finance	
IDS 532	Introduction to Operations Management	
MBA 570	Enterprise Strategy	
MGMT 541	Organizational Behavior	
MKTG 500	Introduction to Marketing	
MBA Electives		
16 hours of 500-level courses from at least two departments within the College of Business Administration		
MS in MIS Required Courses		
Core Knowledge (0-12 hours)		
IDS 517	Enterprise Application Development	
IDS 520	Enterprise Information Infrastructure Planning & Security	
IDS 521	Advanced Database Management	
Each course may be substituted by an elective course if the student has equivalent prior course work or experience		
Capstone Project Experience (4 hours)		
Select one of the following:		

IDS 507	Advanced Systems Analysis and Design Project
IDS 508	E-Commerce Project
IDS 596	Independent Study in Information and Decision Sciences

To be taken only after the completion of at least two Core Knowledge courses

IS Management (4 hours)

Select one of the following:

IDS 515	Information Systems Strategy and Policy
IDS 534 & IDS 535	Project Management and Vendor Management
IDS 542	Global Innovation Management

Technical Prerequisites (0-12)

Select from the following:

IDS 401	Business Object Programming using Java
IDS 405	Business Systems Analysis and Design
IDS 410	Business Database Technology

Each course may be waived based on equivalent prior course work or appropriate work experience in the technical area. These courses will not count towards the MS in MIS degree requirement of 32 hours. However, these or their equivalent courses may be counted towards a concentration or specialization in the MBA program.

Business Prerequisites (0 hours)

This requirement will be fulfilled by the MBA core courses.

Electives

Three to five courses chosen with the approval of the director of graduate studies. Courses from other departments and colleges may be taken as electives with his or her approval. These courses may be chosen so as to fit career tracks in IS Consulting, Auditing and Forensics, Corporate IS Management, Supply Chain and Service Operations, Business Analytics, Enterprise Applications or IS operations.

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

MS in Business Analytics/MS in Management Information Systems

Admission Requirements

Applicants must meet the admission criteria of both programs and are admitted separately to each through separate applications.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 56.
- **Coursework** Depending on their background, students may be required to take additional technical, business, and other background courses as part of the degrees' requirements.

Code	Title	Hours
Required Course—Both Degrees (4 hours)		
IDS 521	Advanced Database Management	
Required Courses and Capstone—MS in Business Analytics (12 hours)		
IDS 560	Analytics Strategy and Practice	
IDS 572	Data Mining for Business	
IDS 575	Machine Learning and Statistical Methods for Business Analytics	
Required Courses and Capstone—MS in Management Information Systems (16 hours)		
IDS 517	Enterprise Application Development	
IDS 520	Enterprise Information Infrastructure Planning & Security	
Select one of the following IS Management courses:		
IDS 515	Information Systems Strategy and Policy	
IDS 534 & IDS 535	Project Management and Vendor Management	
IDS 542	Global Innovation Management	
Select one of the following Capstone Project Experience courses:		
IDS 507	Advanced Systems Analysis and Design Project	
IDS 508	E-Commerce Project	
IDS 596	Independent Study in Information and Decision Sciences	
Electives—MS in Business Analytics (12 hours)		
Select 12 hours from among the following analytics electives. Based on the student's background and interests, other analytics-related courses may be taken with the advice and approval of the director of graduate studies.		
IDS 435	Optimization for Analytics	
IDS 561	Analytics for Big Data	
IDS 564	Social Media and Network Analysis	
IDS 566	Advanced Text Analytics for Business	
IDS 567	Business Data Visualization	
IDS 576	Deep Learning and Modern Applications	
IDS 594	Special Topics in Information and Decision Sciences	
Electives—MS in Management Information Systems (12 hours)		
With the approval of the director of graduate studies, select three 4-hour courses. Of these, 4 hours may be electives from the list above. Courses from other departments and colleges may be taken as electives with the approval of the director of graduate studies. These courses may be selected to fit career tracks in IS Consulting, Auditing and Forensics, Corporate IS Management, Supply Chain and Service Operations, Enterprise Applications or IS Operations.		

MS in Finance/MS in Management Information Systems

Admission Requirements

Applicants must meet the admissions criteria of both programs and are admitted separately to each through separate applications.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 56.
- **Coursework** Depending on their background, students may be required to take additional technical, business, and other background courses as part of the degrees' requirements.[a]

Code	Title	Hours
Required Courses—MS in Finance (12 hours)		
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 570	Quantitative Methods in Finance	
Required Courses and Capstone—MS in Management Information Systems (20 hours)		
IDS 517	Enterprise Application Development	
IDS 520	Enterprise Information Infrastructure Planning & Security	
IDS 521	Advanced Database Management	
IS Management (Select one of the following):		
IDS 515	Information Systems Strategy and Policy	
IDS 534 & IDS 535	Project Management and Vendor Management	
IDS 542	Global Innovation Management	
Capstone Project Experience (Select one of the following):		
IDS 507	Advanced Systems Analysis and Design Project	
IDS 508	E-Commerce Project	
IDS 596	Independent Study in Information and Decision Sciences	
Electives—MS in Finance (12 hours)		
Select at least 12 hours from the following finance electives. Other finance electives may be taken with the advice and approval of the director of graduate studies.		
FIN 512	Portfolio Analysis	
FIN 516	Theory and Structure of Options and Futures Markets	
FIN 530	Money and Banking	
FIN 531	Capital Markets	
FIN 542	International Finance	
FIN 551	Financial Decision Making I	
FIN 571	Empirical Issues in Finance	
FIN 594	Special Topics in Finance	
FIN 596	Independent Study in Finance	
Electives—MS in Management Information Systems (12 hours)		

Eight hours can be shared electives as suggested below. Courses must be chosen with the approval of the director of graduate studies. Courses from other departments and colleges may be taken as electives with approval. These courses may be chosen to fit career tracks in IS consulting, auditing and forensics, corporate IT management, supply chain and service operations, enterprise applications, or IS operations.

Shared Electives (8 hours)	
Preapproved suggestions for 8 hours of shared electives across two degrees are listed below. Students must work with the directors of graduate studies of both programs to identify other appropriate courses.	
IDS 512	Information Systems Project & Program Management
IDS 515	Information Systems Strategy and Policy
IDS 521	Advanced Database Management
IDS 523	Audit and Control of Information Systems
IDS 561	Analytics for Big Data
IDS 572	Data Mining for Business
IDS 573	Risk Management

a *Prerequisites for the MS in Finance are ACTG 500, FIN 500, IDS 570, and ECON 520.*
Prerequisites for the MS in Management Information Systems include:

- *Two business prerequisites in any two functional areas of business: operations management (IDS 355 or IDS 532); accounting (ACTG 210 or ACTG 211 or ACTG 500); finance (FIN 300 or FIN 500); Marketing (MKTG 360 or MKTG 500); Management (MGMT 340 or MGMT 541).*
- *Technical prerequisites of foundational knowledge in database, programming, and systems analysis and design (IDS 401, IDS 405, and IDS 410).*
- *Business and technical prerequisite courses may be waived based on equivalent prior coursework or appropriate work experience in the functional area.*

PhD in Management Information Systems

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. Prior academic work should include mathematics/statistics, computing/analysis, and business.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required** GMAT or GRE. The score must be from a test administered within five years from the requested date of entry. The writing assessment is required.

- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from persons familiar with the intellectual skills, perseverance, and integrity of the applicant. At least one recommendation should be from an academic familiar with the applicant's work.
- **Personal Statement** Required; 500 words; the statement should address the applicant's interests and qualifications, including research interests and the impact this work is expected to have on the applicant's career. A specific statement format is available in the application packet.
- **Writing Sample** It is strongly recommended that applicants submit a sample of no more than 40 pages appropriate to their proposed area of study. A sample may consist of a prior research publication, a paper submitted to a graduate level course, or another example of scholarly level writing demonstrating their ability to think and write critically.
- **Other Requirements** All applicants must have had mathematics through the level of calculus covering integration and differentiation, and statistics through regression. Students are admitted only in the fall semester. No part-time program is available.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate, 64 from MBA, MS in MIS, MSA, or a business-related master's degree; including between 24 and 32 hours of dissertation research.
- **Coursework**

Code	Title	Hours
Breadth Requirement		
Two introductory courses in any two functional areas of business. For example:		
IDS 532	Introduction to Operations Management	
ACTG 500	Introduction to Financial Accounting	
ECON 520	Microeconomics for Business Decisions	
FIN 500	Introduction to Corporate Finance	
MKTG 500	Introduction to Marketing	
MGMT 541	Organizational Behavior	
These courses will not count toward the 64-semester-hour requirement for entrants with a master's degree.		
Technical Requirement		
IDS 401	Business Object Programming using Java	
IDS 405	Business Systems Analysis and Design	
IDS 410	Business Database Technology	
Each course may be waived based on equivalent prior course work or appropriate work experience in the technical area. These courses will not count towards the 64-semester-hour requirement for entrants with a master's degree.		
Basic Competency		
IDS 517	Enterprise Application Development	
IDS 520	Enterprise Information Infrastructure Planning & Security	
IDS 521	Advanced Database Management	
Each course may be waived based on equivalent prior course work or appropriate work experience in the technical area.		
MIS Specialization		
Minimum of six courses (24 semester hours), including two IDS Research Seminars (IDS 529), three specialized courses in areas of individual interest, IS research topics (IDS 595), and additional courses in consultation with the director of the PhD program.		
Research Methods		
Select three or four courses (12-16 semester hours), including statistical methods in research, behavioral research methods overview, quantitative methods in research, and additional courses to be decided in consultation with the director of the PhD program.		

- **Examinations**
  - *Annual Evaluation:* An evaluation will be held at the end of the spring semester each year that the student is in the program. The evaluation will be conducted by a committee, which will include the PhD director as the chairperson, the student's mentor, and the entire IDS faculty who taught the student during that year. The committee will administer a written exam each year until the student passes the preliminary examination; it will determine the type and scope of the exam.
  - *Preliminary Examination:* A written and/or oral exam, addressing advanced material in the area of inquiry and/or the student's plans for dissertation research, is required.
- **Dissertation** A dissertation demonstrating the ability to conduct original, scholarly research is required. No more than 32 hours of doctoral thesis research can be applied to the degree.
- **Other Requirements** Students must serve as a teaching assistant or research assistant. This requirement may be waived for students with appropriate teaching or research experience.

Marketing

Mailing Address:
UIC Business Liautaud Graduate School
University Hall, 11th Floor (MC 077)
601 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: University Hall, 11th Floor
(312) 996-4573 or (877) 622-8421 (toll-free)
gradbusiness@uic.edu

business.uic.edu/liautaud-programs/master-science-marketing

Administration:
Department Head: David Gal
Director of Graduate Studies: Alan Malter

Program Codes:
20FS1432MS (on-campus)
2PFS1432MSU (online)

The Master of Science in Marketing provides foundational and advanced knowledge of marketing, along with skills needed for a range of marketing positions and settings. Coursework focuses on cutting-edge strategic and tactical marketing concepts and skills, which are essential in today's rapidly changing marketing environment, where innovation, technology, customer requirements, and competition are intensifying in speed and complexity. The program will prepare marketing professionals to work in the full range of marketing careers, including brand management, digital marketing, marketing communications, and market research and analytics.

Admission and Degree Requirements

- MS in Marketing (p. 102)

MS in Marketing

Admission Requirements

Applicants are considered on an individual basis. Transcripts for all undergraduate and any graduate work must be submitted to the UIC Business Liautaud Graduate School Program Office. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Degree Required** Bachelor's degree.
- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study. Applicants with a master's degree must have maintained a grade point average of at least 3.00/4.00 in that program.
- **Tests Required** Tests such as the GMAT, GRE, or EA are not required; however, applicants have the option to submit either the GMAT, GRE, or EA. Applicants with a lower GPA and a competitive test score may benefit by submitting their test scores. Applicants seeking scholarships may also benefit by submitting their test scores.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two required.
- **Personal Statement** Required.
- **Resume** Required.
- **Guaranteed Admission to MS in Marketing** University of Illinois students or alumni (from the three campuses who have graduated from any undergraduate, graduate or professional program within three years of start of the MSM program) with a cumulative GPA of 3.25/4.00 will be guaranteed admission into the program provided all other requirements are met. Complete applications for guaranteed admission must be submitted by the specified deadline to qualify for guaranteed admission.
- **Deadlines** The application deadline for this program is the Graduate College deadline.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32. Coursework consists of 16 hours of required courses and 16 hours of elective courses.
- **Coursework** Degree candidates must earn a cumulative grade point average of at least 3.00/4.00 for all 400- and 500-level courses. At least five courses used toward the MS degree must be at the 500 level.

Code	Title	Hours
Required Courses (16 hours)		
MKTG 500	Introduction to Marketing	
MKTG 560	Marketing Management	
MKTG 562	Marketing Analytics	
MKTG 563	Marketing Research I	
Electives (16 hours)		
Select four courses. Three electives may be taken to complete one of the concentrations below and the remaining one as a freestanding elective. Alternatively, any four marketing electives may be taken. Other graduate courses may be taken to substitute up to two of the electives with the approval of the director of graduate studies.		
Digital Marketing Concentration		
Required course:		
MKTG 567	Digital and Social Media Marketing	
Select two of the following:		
MKTG/IDS 518	Electronic Marketing	
MKTG 565	Integrated Marketing Communications	
MKTG 568	Business Intelligence and Technologies in Marketing	
MKTG 570	Brand Management	
MKTG 573	Omni-channel Retailing	
MKTG 575	Content Marketing	
Customer-Focused Marketing Concentration		
Required course:		
MKTG 561	Consumer Behavior	
Select two of the following:		
MKTG 567	Digital and Social Media Marketing	
MKTG 569	Multicultural Marketing	
MKTG 572	International Marketing	
Other Electives		
MBA 590	Professional Topics	
MKTG 574	Product Planning	

MKTG 577	Interdisciplinary Research and Development I
MKTG 578	Interdisciplinary Research and Development II
MKTG 594	Special Topics in Marketing

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options available.

Real Estate

Mailing Address:
UIC Business Liautaud Graduate School
110 Douglas Hall (MC 077)
705 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: Room 220, Rice Building
(312) 996-4573 or (877) 622-8421 (toll free)
gradbusiness@uic.edu
go.uic.edu/mre

Administration:
Graduate Program Head/Chair: Mark Shanley

Program Codes:
20FS1657MA

Please note: The Master of Arts in Real Estate has been suspended effective Fall 2014. Contact the department for more information.

The Master of Arts in Real Estate program at the UIC Business Liautaud Graduate School combines economics, finance, and urban planning to provide students with a full perspective of the field of real estate. The program takes advantage of UIC's location by emphasizing urban real estate markets and by using metropolitan Chicago as a working laboratory. The program is intended for professionals working in either the private or public sectors that are concerned with real estate and real estate development issues. Students will learn the basic principles of economics, finance, urban planning, urban land use law, and sustainability issues that are needed to gain fundamental knowledge of the operation of urban real estate markets, methods of real estate finance, and systems used to plan and regulate urban real estate development. The purpose of the program is to turn students into educated professionals in the field of urban real estate.

Supply Chain and Operations Management

Mailing Address:
UIC Business Liautaud Graduate School
University Hall, 11th Floor (MC 077)
601 South Morgan Street
Chicago, IL 60607

Contact Information:
312-996-2676
gradbusiness@uic.edu
business.uic.edu/graduate-programs/ms-supply-chain-and-operations-management

Administration:
Head of the Department: Ali Tafti
Director of Graduate Studies: Matt Liotine

Program Codes:
20FS5671MS

The MS in Supply Chain and Operations provides foundational knowledge in supply chain and operations functional areas, such as logistics, transportation, forecasting, warehouse and distribution management, production, quality, risk and decision analysis; use of analytical modeling techniques with data analysis and business intelligence; information analysis methods using enterprise resource and related systems; leadership skills such as project and supplier management; and the understanding of supply chain and operations strategies within a global context.

Admission and Degree Requirements

- MS in Supply Chain and Operations Management (p. 103)
- MS in Supply Chain and Operations Management/MBA (p. 104)

MS in Supply Chain and Operations Management

Admission Requirements

Applicants are considered on an individual basis. Transcripts for all undergraduate and any graduate work must be submitted to the UIC Liautaud Graduate School of Business Program Office. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Degree Required** Bachelor's degree
- **Baccalaureate Field** Individuals from all baccalaureate fields are encouraged to apply. The exact course requirements will be determined based on an individual's baccalaureate field and work experience. All applicants must have had the following background course work: mathematics through the level of calculus covering integration and differentiation, linear algebra, basic probability, and statistics through regression analysis.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study. Applicants with a master's degree must have maintained a grade point average of at least 3.00/4.00 in that program. Relevant work experience beyond academic study will also be considered.
- **Tests Required** Tests such as the GMAT, GRE, or EA are optional for this application. Applicants are not required to submit any standardized test scores. Scores can be voluntarily submitted.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0

PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two required.
- **Personal Statement** Required.
- **Resume or CV** Required.
- **Preferred Admission to MS in Supply Chain and Operations Management** UIC, UIUC, and UIS students or alumni (graduated within five years of applying) with a cumulative GPA of 3.00/4.00, and a GPA of 3.00/4.00 in selected IDS-related courses will be waived from the GMAT or GRE requirement.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required:** 32 hours of graduate coursework beyond the program prerequisites. No more than two 400-level courses may be used toward degree requirements.

Code	Title	Hours
Prerequisites		
One of the following, or the equivalent:		
IDS 371	Business Statistics II	
IDS 570	Statistics for Management	
Required Courses		
IDS 509	Foundations of Analytics and AI for Supply Chain and Operations Management	
IDS 532	Introduction to Operations Management	
IDS 552	Supply Chain Management	
IDS 555	Applied Supply Chain Strategy and Practice	
Electives		
Select 16 semester hours from the following list, with at least 12 hours of Supply Chain and Operations electives:		
Supply Chain and Operations Electives		
IDS 451	Enterprise Operations and Supply Chain Systems	
IDS 453	Supply Chain Management: Sourcing and Procurement	
IDS 534	Project Management	
IDS 535	Vendor Management	
IDS 544	Global Sourcing and Logistics	
IDS 551	Operations Management in the Service Sector	
IDS 553	Supply Chain Analytics and Decision Models	
IDS 558	Revenue Optimization and Pricing Analytics	
IDS 571	Statistical Quality Control and Assurance	
IDS 594	Special Topics in Information and Decision Sciences	
IDS 596	Independent Study in Information and Decision Sciences	
Other Electives		
Select a maximum of 4 hours from related areas with the approval of the program director. Sample courses include:		
ACTG 506	Management Accounting	
IDS 435	Optimization for Analytics	
IDS 476	Business Forecasting Using Time Series Methods	
IDS 479	Enterprise Risk Management	
IDS 518	Electronic Marketing	
IDS 572	Data Mining for Business	
IDS 575	Machine Learning and Statistical Methods for Business Analytics	
IDS 582	Time Series Econometrics	
Electives are to be selected with the approval of the director of graduate studies. Based on student background and interests, other supply chain and operations related courses may be taken with the advice and approval of the director of graduate studies.		

- **Comprehensive Examination**: None
- **Thesis, Project, or Coursework-Only Options**: Coursework only
  - The required capstone course IDS 555 ties together the technical material in the core courses and electives with discussion and cases to address issues related to supply chain and operations strategy for organizations and effective management practice. This course further integrates this material with project work that involves either detailed study of supply chain and operations strategy and practice in organizations, or development of supply chain related solutions for specific problems. Such projects, organized as part of the capstone course, can be driven by specific client needs, or framed around problems as currently encountered in practice.

MS in Supply Chain and Operations Management/MBA

Admission Requirements

Applicants must meet the admission criteria of both programs and are admitted separately to each through separate applications.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 70.
- **Coursework** Depending on their background, students may be required to take additional technical, business, and other background courses as part of the MS/MBA requirements.

Code	Title	Hours
Required Courses and Capstone for the MS in Supply Chain and Operations Management (16 hours)		
IDS 509	Foundations of Analytics and AI for Supply Chain and Operations Management	
IDS 532	Introduction to Operations Management	

IDS 552	Supply Chain Management
IDS 555	Applied Supply Chain Strategy and Practice
Required Courses and Capstone for the MBA (26 hours)	
ACTG 500	Introduction to Financial Accounting
ECON 520	Microeconomics for Business Decisions
FIN 500	Introduction to Corporate Finance
IDS 532	Introduction to Operations Management
MBA 570	Enterprise Strategy
MGMT 541	Organizational Behavior
MKTG 500	Introduction to Marketing
Electives for the MS in Supply Chain and Operations Management (16 hours)	
Select 16 hours from among the following supply chain and operations electives. Based on the student's background and interests, other related courses may be taken with the advice and approval of the director of graduate studies.	
IDS 451	Enterprise Operations and Supply Chain Systems
IDS 453	Supply Chain Management: Sourcing and Procurement
IDS 534	Project Management
IDS 535	Vendor Management
IDS 544	Global Sourcing and Logistics
IDS 551	Operations Management in the Service Sector
IDS 553	Supply Chain Analytics and Decision Models
IDS 558	Revenue Optimization and Pricing Analytics
IDS 571	Statistical Quality Control and Assurance
IDS 594	Special Topics in Information and Decision Sciences
IDS 596	Independent Study in Information and Decision Sciences
Electives for the MBA (12 hours)	
Select at least 12 semester hours of 500-level courses from a discipline other than Supply Chain and Operations, dedicated to completing the requirements for a concentration in one of the following options: Accounting, Business Analytics, Economics, Entrepreneurship, Finance, International Business, Management, Marketing, Management Information Systems, Real Estate, or Self-Directed.	

Business Administration (Professional Program: MBA)

Mailing Address:
UIC Business Liautaud Graduate School
11th Floor, University Hall (MC 075)
601 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: 11th Floor, University Hall (MC 075)
(312) 996-4573 or (877) 622-8421 (toll free)
gradbusiness@uic.edu
go.uic.edu/mba

Administration:
Contact Person (on-campus MBA): Scott Schneider
Contact Person (online MBA): Angela Prazza Winters

Program Codes:
20FL9875MBA (on-campus MBA)
2PFL6172MBAU (online MBA)

The UIC Business Liautaud Graduate School offers a Master of Business Administration with concentrations in Accounting, Business Analytics, Economics, Entrepreneurship, Finance, Human Resource Management, International Business, Management, Management Information Systems, Marketing, Operations and Supply Chain Management, Real Estate, and a Self-Directed option.

- Students may complete the program by selecting among four different enrollment options: Flexible (full-time or part-time enrollment), Accelerated[a], or Online.
- Students may start the on-campus Flexible full- or part-time program in the fall, spring, or summer semester. Most courses meet once per week from 6:00–8:30 p.m., Monday through Thursday. Full-time students can complete the degree in approximately one and half years. Part-time students register for one or two courses per semester and complete the program in two to three years. All concentrations are available to students enrolled in the Flexible option.
- Students in the on-campus Accelerated[a] MBA Program may start the program in the fall only, and are enrolled as part of a cohort. Accelerated MBA students can complete the degree in one year, with most classes offered during the day and some evening options. Business Analytics, Finance, and Marketing concentrations are available to Accelerated MBA students.
- Students in the Online MBA Program will have the option of starting the program at five different points in the year: Fall A, Fall B, Spring A, Spring B, or Summer. All courses are taught as 8-week asynchronous, online courses. Students in the Online MBA may choose among four concentrations: Business Analytics, Finance, Human Resource Management, and Management.
- Six of the seven core courses in the 15-week format are offered online and some elective courses are offered online.
- Students in the on-campus MBA program may pursue the following joint degrees:
  - MBA/MS in Accounting
  - MBA/MS in Business Analytics
  - MBA/MS in Management Information Systems
  - MBA/MS in Supply Chain and Operations Management
  - MBA/Doctor of Medicine
  - MBA/Master of Public Health
  - MBA/Doctor of Pharmacy.
- Students in the Online MBA program are not eligible to participate in joint degree programs and study abroad opportunities. Tuition remission is NOT available for U of I System employees.

The Master of Business Administration at UIC is considered a professional program and is not administered by the Graduate College. For more information on the MBA program, admission requirements, and the application process, please consult the College of Business website.

a *Enrollment for the Accelerated option is suspended. Please contact the college for further information.*

Admission and Degree Requirements

- Business Administration (Professional Program: On-Campus MBA) (p. 106)
- Business Administration (Professional Program: Online MBA) (p. 109)

Business Administration (Professional Program: On-Campus MBA)

Admission Requirements

- **Baccalaureate Field** A business-related undergraduate degree is not required to be admitted to the master's programs.
- **Grade Point Average** Undergraduate GPA of 3.00/4.00 or better (or equivalent).
- **Tests Required** Tests such as the GMAT, GRE, or EA are not required; however, applicants may submit either the GMAT, GRE, or EA.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two letters of recommendation are required from professional references who can speak to the applicant's abilities and readiness for a graduate degree program (e.g., a current or former supervisor). Personal references are not acceptable.
- **Personal Statement** Required. Questions and guidelines are provided in the online application.
- **Work Experience** All applicants must upload a CV/resume. MBA applicants are expected to have at least two years of professional work experience after the completion of a four-year bachelor's degree. Historically, students admitted to the program had more than this level of experience when applying to the UIC Business MBA program. Work experience is not required for the specialized master's programs and can be waived for highly qualified applicants to the Accelerated MBA.
- **Interview** All completed applications are reviewed by the Admissions Committee and qualified candidates will be invited for an interview.

Degree Requirements

- **Minimum Semester Hours Required** The MBA program is 42 semester hours, including 26 hours of core courses,12 hours of concentration courses, and 4 hours of electives.
- **Coursework**

Code	Title	Hours
MBA Core Curriculum		
ACTG 500	Introduction to Financial Accounting	
ECON 520	Microeconomics for Business Decisions	
FIN 500	Introduction to Corporate Finance	
IDS 532	Introduction to Operations Management	
MBA 570	Enterprise Strategy	
MGMT 541	Organizational Behavior	
MKTG 500	Introduction to Marketing	
Concentration Courses		
Students will take 12 hours of electives from their chosen concentration. See the concentration section below for a list of required courses for each concentration.		
Electives		
Student take an additional 4 hours of electives to reach the required 42 semester hours.		

Concentrations

Accounting

Code	Title	Hours
Required Courses		
ACTG 502	Financial Accounting I	
ACTG 506	Management Accounting	
Accounting Electives		
Select 4 hours from the following approved Accounting electives:		
ACTG 503	Financial Accounting II	
ACTG 508	Federal Income Tax - Graduate	
ACTG 509	Business Law: Commercial Transactions	
ACTG 516	Financial Statement Analysis	
ACTG 525	Management Control and Data-Based Decision Making	
ACTG 534	Auditing-Graduate	
ACTG 535	Advanced Auditing	
ACTG 537	Fraud Examination	
ACTG 585	Corporate Valuation and Accounting Information	
ACTG 593	Professional Accounting Research	
ACTG 594	Special Topics in Accounting - Graduate	

Business Analytics

The Concentration in Business Analytics is available to all MBA students.

Code	Title	Hours
Required Courses		
IDS 570	Statistics for Management [a]	

IDS 572	Data Mining for Business
Business Analytics Electives	
Select 4 hours from the following approved Business Analytics electives:	
IDS 462	Statistical Software for Business Applications
IDS 521	Advanced Database Management
IDS 567	Business Data Visualization
IDS 575	Machine Learning and Statistical Methods for Business Analytics
IDS/MKTG 594	Special Topics in Information and Decision Sciences (Marketing Analytics)
MBA 590	Professional Topics (Managing Enterprise Data and Analytics)
MBA 590	Professional Topics (Web Analytics)
Equivalent graduate-level course approved by the Department of Information and Decision Sciences.	

a *Students with knowledge in this topic may replace IDS 570 with an elective approved by their advisor.*

Economics

Code	Title	Hours
Required Courses		
Select 12 semester hours of 500-level Economics electives selected from the following:		
ECON 502	Applied Microeconomics II	
ECON 503	Applied Macroeconomics	
ECON 505	Applied Econometrics	
ECON 506	Research Design	
ECON 507	Reading, Writing and Speaking Economics	
ECON 508	Topics in Applied Microeconometrics	
ECON 509	Microeconomic Theory I	
ECON 510	Microeconomic Theory II	
ECON 512	Macroeconomic Theory II	
ECON 513	Special Topics in Macroeconomics and International Economics	
ECON 514	International Trade Policy	
ECON 515	International Monetary Policy	
ECON 516	Development Economics	
ECON 531	Labor Economics I	
ECON 532	Labor Economics II	
ECON 534	Econometrics I	
ECON 535	Econometrics II	
ECON 537	Time Series Econometrics	
ECON 538	Business Research and Forecasting II	
ECON 539	Microeconometrics	
ECON 551	Economics of Education	
ECON 552	Economic Demography	
ECON 555	Health Economics I	
ECON 556	Health Economics II	
ECON 572	Urban Economics	
ECON 575	Public Economics I	
ECON 576	Economics of Taxation	
ECON 594	Special Topics in Economics	

Entrepreneurship

The Concentration in Entrepreneurship is available to students in the Flexible MBA program. Students may select from two track options: TechVentures or General.

Code	Title	Hours
Required Courses for TechVentures Track:		
ENTR 560	Fundamentals of Technology Entrepreneurship	
ENTR 561	Assessing Technologies for Venture Potential	
ENTR 565	Business Models for Technology Ventures	
ENTR 566	Business Plans for Technology Ventures	
ENTR 567	Resource Acquisition for Technology Ventures	
ENTR 569	Technology Venture Integration	
Required Courses for General Track		
ENTR 502	Entrepreneurship	
Select 8 hours from the following:		
ENTR 559	Entrepreneurial Consulting	
ENTR 594	Special Topics in Entrepreneurship (varies by semester)	
MGMT 590	Strategic Management	

Finance

Code	Title	Hours
Required Courses		
FIN 510	Investments	
FIN 520	Corporate Finance	
Finance Electives		
Select one of the following 500-level Finance electives:		
FIN 512	Portfolio Analysis	
FIN 515	Fixed Income Securities	
FIN 516	Theory and Structure of Options and Futures Markets	
FIN 521	Advanced Corporate Finance	
FIN 522	Alternative Investments: Venture Capital, Private Equity, and Hedge Funds	
FIN 523	Financial Modeling	
FIN 524	Financial Communication	
FIN 525	Energy Finance	
FIN 530	Money and Banking	
FIN 531	Capital Markets	
FIN 540	International Financial Markets	
FIN 542	International Finance	
FIN 545	Financing Entrepreneurship	
FIN 549	Applied Equity Investment Management	
FIN 550	Personal Finance	

FIN 551	Financial Decision Making I
FIN 556	Advanced Investment Management
FIN 570	Quantitative Methods in Finance
FIN 571	Empirical Issues in Finance
FIN 573	Risk Management
FIN 580	Securities Markets and High-Frequency Trading
FIN 594	Special Topics in Finance

Human Resource Management

Code	Title	Hours
Required Course		
MGMT 553	Human Resource Management	
MGMT 555	Talent Management	
Human Resource Management Electives		
Select one of the following:		
MGMT 545	Leadership and Personal Development	
MGMT 554	Strategic Human Resource Management Consulting	
MGMT 564	Negotiations	
MGMT 568	Compensation Administration	
MGMT 594	Special Topics in Management	

International Business

Code	Title	Hours
Required Courses		
Select 12 hours from the following 500-level electives focusing on International Business:		
ECON 514	International Trade Policy	
ECON 515	International Monetary Policy	
IDS 542	Global Innovation Management	
IDS 594	Special Topics in Information and Decision Sciences	
MBA 591	Study Abroad-Master of Business Administration Program (Doing Business in Argentina - 2 semester hours)	
MBA 591	Study Abroad-Master of Business Administration Program (Doing Business in Brazil - 4 semester hours)	
MBA 591	Study Abroad-Master of Business Administration Program (Know Europe - 3 or 6 semester hours)	
MGMT 557	International Management	
MGMT 594	Special Topics in Management	
MKTG 569	Multicultural Marketing	
MKTG 571	International Business Operations	

Management

The Concentration in Management is available to all MBA students.

Code	Title	Hours
Required Course		
MGMT 590	Strategic Management	
Management Electives		
Select two of the following:		
MGMT 545	Leadership and Personal Development	
MGMT 550	Leading for Impact	
MGMT 553	Human Resource Management	
MGMT 557	International Management	
MGMT 564	Negotiations	
MGMT 570	Business and its External Environment	
MGMT 582	Global Innovation Management	
MGMT 594	Special Topics in Management (offerings vary by semester)	

Management Information Systems

Code	Title	Hours
Required Courses		
IDS 500	Information Systems in Organizations	
or IDS 515	Information Systems Strategy and Policy	
Select 8 semester hours from the following 500-hour electives focusing on Management Information Systems:		
IDS 506	Health Information Management and Analytics	
IDS 507	Advanced Systems Analysis and Design Project	
IDS 517	Enterprise Application Development	
IDS 518	Electronic Marketing	
IDS 520	Enterprise Information Infrastructure Planning & Security	
IDS 521	Advanced Database Management	
IDS 523	Audit and Control of Information Systems	
IDS 540	Marketing Analytics	
IDS 542	Global Innovation Management	
IDS 552	Supply Chain Management	
IDS 561	Analytics for Big Data	
IDS 567	Business Data Visualization	
IDS 572	Data Mining for Business	
IDS 573	Risk Management	
IDS 575	Machine Learning and Statistical Methods for Business Analytics	
IDS 582	Time Series Econometrics	
IDS 583	Business Research and Forecasting II	
IDS 594	Special Topics in Information and Decision Sciences	

Marketing

Code	Title	Hours
Required Courses		
MKTG 560	Marketing Management [a]	
Select 8 semester hours from the following 500-level electives approved for the Marketing concentration:		
MKTG 518	Electronic Marketing	
MKTG 561	Consumer Behavior	
MKTG 562	Marketing Analytics	
MKTG 563	Marketing Research I	
MKTG 564	Marketing Research II	

MKTG 565	Integrated Marketing Communications
MKTG 567	Digital and Social Media Marketing
MKTG 568	Business Intelligence and Technologies in Marketing
MKTG 569	Multicultural Marketing
MKTG 570	Brand Management
MKTG 571	International Business Operations
MKTG 572	International Marketing
MKTG 574	Product Planning
MKTG 577	Interdisciplinary Research and Development I
MKTG 578	Interdisciplinary Research and Development II
MKTG 594	Special Topics in Marketing

Operations and Supply Chain Management

Code	Title	Hours
Required Courses		
IDS 552	Supply Chain Management	
Select 8 semester hours from the following graduate-level electives approved for the concentration Operations and Supply Chain Management:		
IDS 451	Enterprise Operations and Supply Chain Systems	
IDS 509	Foundations of Analytics and AI for Supply Chain and Operations Management	
IDS 518	Electronic Marketing	
IDS 534	Project Management (2 semester hours)	
IDS 535	Vendor Management (2 semester hours)	
IDS 542	Global Innovation Management	
IDS 551	Operations Management in the Service Sector	
IDS 553	Supply Chain Analytics and Decision Models	
IDS 558	Revenue Optimization and Pricing Analytics	
IDS 571	Statistical Quality Control and Assurance	
IDS 594	Special Topics in Information and Decision Sciences	

Real Estate

Code	Title	Hours
Required Courses		
Select three of the following courses:		
ECON 475	Urban Economics and Public Policy	
ECON 572	Urban Economics	
ECON 575	Public Economics I	
FIN 472	Real Estate Finance	
FIN 494	Special Topics in Finance	
FIN 494	Special Topics in Finance	
RES 472	Real Estate Finance	
MBA 590	Professional Topics (varies by semester)	

Business Administration (Professional Program: Online MBA)

Admission Requirements

- **Baccalaureate Field** A business-related undergraduate degree is not required to be admitted to the master's programs.
- **Grade Point Average** Undergraduate GPA of 3.00/4.00 or better (or equivalent).
- **Tests Required** Tests such as the GMAT, GRE, or EA are not required; however, applicants may submit either the GMAT, GRE, or EA.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two letters of recommendation are required from professional references who can speak to the applicant's abilities and readiness for a graduate degree program (e.g., a current or former supervisor). Personal references are not acceptable.
- **Personal Statement** Required. Questions and guidelines are provided in the online application.
- **Work Experience** All applicants must upload a CV/resume. MBA applicants are expected to have at least two years of professional work experience after the completion of a four-year bachelor's degree. Historically, students admitted to the program had more than this level of experience when applying to the UIC Business MBA program. Work experience is not required for the specialized master's programs and can be waived for highly qualified applicants to the Accelerated MBA.

Degree Requirements

- **Minimum Semester Hours Required** The Online MBA program requires 42 semester hours, including 26 hours of core courses, and 16 hours of concentration courses and electives.
- **Coursework**

Code	Title	Hours
Core Courses (required for all Concentrations)		
ACTG 500	Introduction to Financial Accounting	
ECON 520	Microeconomics for Business Decisions	
FIN 500	Introduction to Corporate Finance	
IDS 532	Introduction to Operations Management	
MGMT 541	Organizational Behavior	

MKTG 500	Introduction to Marketing
MBA 570	Enterprise Strategy

Concentrations

MBA - Business Analytics

Code	Title	Hours
Required Courses		
IDS 570	Statistics for Management	
IDS 516	Data Analytics for Business Professionals	
IDS 594	Special Topics in Information and Decision Sciences	
Electives		
Select one of the following:		
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 594	Special Topics in Finance	
MGMT 553	Human Resource Management	
MGMT 555	Talent Management	
MGMT 568	Compensation Administration	
MGMT 594	Special Topics in Management	
MGMT 564	Negotiations	
MGMT 590	Strategic Management	

MBA - Finance

Code	Title	Hours
Required Courses		
FIN 510	Investments	
FIN 520	Corporate Finance	
Select two 500-level MBA electives. At least one of these two electives must be a Finance course from the following list (other Finance courses may also be chosen with approval of the Head of the Department of Finance):		
FIN 516	Theory and Structure of Options and Futures Markets	
FIN 521	Advanced Corporate Finance	
FIN 523	Financial Modeling	
FIN 540	International Financial Markets	
FIN 550	Personal Finance	
FIN 570	Quantitative Methods in Finance	
FIN 594	Special Topics in Finance	

MBA - Human Resource Management

Code	Title	Hours
Required Courses		
MGMT 553	Human Resource Management	
MGMT 555	Talent Management	
MGMT 568	Compensation Administration	
Electives		
Select one of the following:		
IDS 570	Statistics for Management	
IDS 516	Data Analytics for Business Professionals	
IDS 594	Special Topics in Information and Decision Sciences	
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 594	Special Topics in Finance	
MGMT 594	Special Topics in Management	
MGMT 564	Negotiations	
MGMT 590	Strategic Management	

MBA - Management

Code	Title	Hours
Required Courses		
MGMT 564	Negotiations	
MGMT 570	Business and its External Environment	
MGMT 590	Strategic Management	
Electives		
Select one of the following:		
IDS 570	Statistics for Management	
IDS 516	Data Analytics for Business Professionals	
IDS 594	Special Topics in Information and Decision Sciences	
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 594	Special Topics in Finance	
MGMT 553	Human Resource Management	
MGMT 555	Talent Management	
MGMT 568	Compensation Administration	

MBA - Marketing

Code	Title	Hours
Required Courses		
MKTG 560	Marketing Management	
Select two Marketing electives from the following:		
MKTG 561	Consumer Behavior	
MKTG 562/ IDS 540	Marketing Analytics	
MKTG 563	Marketing Research I	
MKTG 565	Integrated Marketing Communications	
MKTG 567	Digital and Social Media Marketing	
MKTG 572	International Marketing	
Electives		
Select one of the following:		
FIN 510	Investments	
FIN 520	Corporate Finance	
FIN 594	Special Topics in Finance	
IDS 516	Data Analytics for Business Professionals	
IDS 570	Statistics for Management	
IDS 594	Special Topics in Information and Decision Sciences	
MGMT 553	Human Resource Management	
MGMT 555	Talent Management	

MGMT 564	Negotiations
MGMT 568	Compensation Administration
MGMT 590	Strategic Management
MGMT 594	Special Topics in Management

College of Dentistry

Programs

- Oral Sciences (p. 111) (MS, PhD)
- Dental Medicine (p. 112) (Professional Program: DMD)
- Dental Medicine - Advanced Standing (p. 114) (Professional Program: DMD-AS)

Links

College website: https://dentistry.uic.edu

Oral Sciences

Mailing Address:
College of Dentistry (MC 621)
801 South Paulina Street
Chicago, IL 60612-7211

Contact Information:
Campus Location: 202D DENT
(312) 355-4666
aalvar30@uic.edu (MS program), aramach@uic.edu (PhD program)
dentistry.uic.edu

Administration:
Dean of the College of Dentistry: Dr. Susan Rowan
Associate Dean for Research: Dr. Ana Bedran-Russo
Director of Graduate Studies (MS and PhD): Dr. Christina Nicholas

Program Codes:
20FS1525MS (MS)
20FS6204PHD (PhD)

The MS in Oral Sciences prepares the next generation of scientists and clinicians who will serve as leaders in oral healthcare, including dentists pursuing advanced education in dental specialty areas. Graduates of the program will be able to use research skills and knowledge in their career to improve health outcomes for a variety of populations.

Students who desire to advance their admissions credentials and scientific training for future pathway to admission into a DMD, MD, DPM and DVM or their equivalent programs, should review the admissions requirements for the MS in Medical Physiology at the UIC College of Medicine.

The College of Dentistry also offers a program of study leading to the Doctor of Philosophy in Oral Sciences to train the next generation's cadre of oral health scientists. Oral Sciences utilizes cutting-edge biomedical technology and knowledge to address basic and clinical research questions of importance for promoting and maintaining oral health. This interdisciplinary research training program will lead to a graduate degree with a focus in cancer biology; wound healing; tissue regeneration; cellular, molecular, and development biology; biomaterials science; microbiology/immunology or other biomedical field relevant to oral health and disease. The program also offers an opportunity to integrate the PhD training with a DMD or dental specialty training, as well as subsequent to a BS or DMD degree.

Admission and Degree Requirements

- MS in Oral Sciences (p. 111)
- PhD in Oral Sciences (p. 112)

MS in Oral Sciences

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and postbaccalaureate work must be submitted. In addition to Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** BS, BA, or equivalent degree. Prior academic coursework should include anatomy, biology, chemistry, physiology, physics, and other related sciences.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate and all postgraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letter of Recommendation** Required. From a practicing clinician and/or research mentor.
- **Personal Statement** Required. The statement should include a brief summary describing the applicant's career goals, area of interest, purpose, and desired discipline of study.

Degree Requirements

- **Minimum Semester Hours Required** 32 semester hours as specified below.
- **Coursework**

Code	Title	Hours
Required Core Courses		
OSCI 560	Structure, Organization, and Regulation of Dental Healthcare and Research	
OSCI 561	Molecular Basis of Oral Disease	
OSCI 562	Craniofacial Biology	
OSCI 563	Wound Healing and Regenerative Sciences	
OSCI 564	Interdisciplinary Research Seminar (2-4 hours) [a]	
Additional Requirements		

GC 470	Essentials for Animal Research (if research involves animals)

a *Students must enroll in OSCI 564 both semesters of their anticipated terminal year in the MS program.*

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis and Capstone Project options.
  - *Thesis:* Students must earn 12 semester hours in OSCI 598; additional hours beyond 12 will not be applied toward degree requirements.
  - *Project:* Students must earn 12 semester hours in OSCI 597; additional hours beyond 12 will not be applied toward degree requirements.

PhD in Oral Sciences

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and postbaccalaureate work must be submitted. In addition to Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field**: BS/BA in relevant field of science; and/or DDS/DMD or equivalent professional degree, per Program Director.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate and all postgraduate study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's previous academic training, academic and research potential, and research experience. The letters should be sent directly to the director of graduate studies.
- **Personal Statement** Required. The personal statement should be sent directly to the director of graduate studies. The statement must address the applicant's area of interest, research experience, and professional goals.

Degree Requirements

- **Minimum Semester Hours Required** 96 (including research). A specific requirement may be waived by the Graduate Studies Committee for any course if proficiency is demonstrated.
- **Coursework**

Code	Title	Hours
Required Core Courses		
GEMS 521	Foundations of Biomedical Sciences I	
GEMS 504	Research Methods I	
GEMS 505	Research Methods II	
GC 470	Essentials for Animal Research (if a student does not conduct animal research, may be waived with approval of thesis advisor)	
GC 501	Scientific Integrity and Responsible Research	
Investigator 101 or CITI online course [a]		
Additional Requirements		
One Statistics/Biostatistics course (OSCI 560 preferred; other options include BSTT 400 or similar)		
Oral Science/Dentistry:		
A minimum of at least two didactic courses comprising at least 8 additional hours of College of Dentistry/Oral Science content at the 500 level. Options include: OSCI 504; OSCI 534, OSCI 544, OSCI 561, OSCI 562, OSCI 563, OSCI 564, OSCI 594. 500-level post-graduate didactic courses (e.g., ORTD 524, ORTD 513) may be substituted with permission of the thesis advisor and the course instructor. OSCI 560 and OSCI 595 are not eligible to be counted towards this requirement.		
OSCI 583	Research Laboratory Rotation (students will complete up to three laboratory rotations)	
Continual registration in OSCI 595		

a *See the* UIC Research website *for instructions.*

Other Requirements

- **Preliminary Examination** Required; written grant proposal and oral defense.
- **Dissertation** Required, including oral defense. Students must earn a minimum of 48 semester hours in OSCI 599.

Dental Medicine (Professional Program: DMD)

Mailing Address:
College of Dentistry
Office of Student and Diversity Affairs, Room 104 (MC 621)
801 South Paulina Street
Chicago, IL 60612

Contact Information:
Campus Location: Dentistry, Room 104
(312) 996-1020
dentistry.uic.edu

The UIC College of Dentistry offers an innovative pre-doctoral degree program, the Doctor of Dental Medicine (DMD). The program is designed to graduate oral health professionals with strong competencies in health promotion and disease prevention, diagnosis, evidence-based practice, communication, collaboration, and community engagement. This is a full time, year-round four-year program with a fall term start. The program spans four years and includes an extramural clinical experience in the fourth year. Admissions information can be found on the College of Dentistry website.

The College offers a two-and-a-half-year/seven-semester foreign trained dentist program for those who meet the criteria. Further information on the Doctor of Dental Medicine Advanced Degree Program can be found online.

Entering DMD students have the opportunity to pursue a summer (DMD) research program after acceptance and prior to the first year. A stipend is typically included where available. The school also boasts a Clinic and Research Day in the spring that provides the arena for the College of Dentistry community to share its research accomplishments.

A PhD/DMD eight-year track that provides a PhD in Oral Sciences is also available for those who are highly interested in research. Further information on the PhD/DMD program can be found online.

For more information on the DMD program and the application process, please visit the UIC College of Dentistry website.

Admission Requirements

- **Prior Degree** Baccalaureate degree conferred no later than June of the matriculation year. Must be from an accredited United States college or university located in the U.S.; any additional degrees listed on the dental school application must be posted no later than June of the matriculation year.
- **Prerequisite Courses** Applicants should complete all required coursework with a grade of C or better from an accredited U.S. college or university by June of the matriculation year. There are no limitations on community college work, but it is recommended that most work be completed at a four-year institution.
  - Chemistry: 14 semester hours (21 quarter hours), with at least 4 semester hours in Organic Chemistry (6 quarter hours)
  - Biological Science: 6 semester hours (9 quarter hours)
  - Physics: 6 semester hours (9 quarter hours)
  - English: 6 semester hours (9 quarter hours)
  - Biochemistry: 1 course (no lab required)
  - All dental school prerequisite science courses must include labs. This does not apply to elective science courses. Advanced Placement (AP) courses are not accepted as course requirements. However, if basic level chemistry, biology, or physics courses requirements are met with AP credit, students may take the specific number of credit hours in each area from upper-level science courses (preferably at a four-year university).
  - English AP credit coursework can be satisfied by enrolling in 6 hours of upper-level literature, advanced composition, or intensive writing classes.
- **Recommended Courses** To be competitive, applicants are encouraged to take three to four upper-level courses from the list of advanced science classes (lab not required but encouraged where possible):
  - Human Anatomy
  - Human Physiology
  - Histology
  - Microbiology
  - Cell Biology
  - Molecular Biology
  - Immunology
  - Genetics
- **Tests Required** Dental Admission Test (DAT) required. It is strongly suggested that applicants complete this test prior to the year they wish to enter school. DAT scores can only be accepted if the test is taken within two years prior to application submission. The DAT can be taken up to three times, but candidates must wait 90 days between exams. There is no current minimum DAT score required to apply. Please note, however, this is a competitive application component.
- **Grade Point Average** The UIC College of Dentistry does not have a minimum GPA required to apply. Please note, however, this is a competitive application component.
- **Letters of Recommendation** Three letters required. The college strongly recommends submitting two academic references, preferably from two science professors. A third letter from a dental professional (non-relative) that an applicant shadows is highly preferred. Letters will only be accepted electronically via The Associated American Dental Schools Application Service (AADSAS). Paper recommendations or emailed letters will not be accepted. It is expected that letters are on professional letterhead with a signature.
- **Shadowing** Applicants to the UIC College of Dentistry are expected to demonstrate passion for the field. This is often obtained through shadowing experiences and exposure to dentistry. Students often shadow a variety of dentists, including general practitioners. It is recommended that applicants obtain 100 or more United States dental practice shadowing hours at the time of application submission.
- **Community Service/Volunteer Work** The UIC College of Dentistry prides itself on serving the underserved. Applicants are expected to have obtained a variety of experiences, including community service and volunteer work. The experiences do not have to be specifically dentistry related, but these experiences may be helpful to one's own understanding of selfless giving, compassion for others, and exposure to diverse populations.
- **Research** Students are encouraged to become exposed to research where possible.
- **Illinois Residency** Preference will be given to residents of Illinois.
- **Visa Status** The College of Dentistry accepts applications from students who currently live in the U.S. and hold a valid visa status.
- **Application** Students apply using the AADSAS application. The application deadline is December 1. Applicants must also submit the UIC DMD supplemental application and pay the $85 application fee.
- **Safety and Technical Standards** The College of Dentistry Safety and Technical Standards form can be found here.

Degree Requirements

- **Minimum Semester Hours Required** 212.
- **Coursework**

Code	Title	Hours
D1 Fall (21 Hours)		
DAOB 311	Applied Oral and Behavioral Sciences I	
DBCS 311	Biomedical and Clinical Sciences in Dentistry I	
D1 Spring (18 Hours)		
DAOB 312	Applied Oral and Behavioral Sciences II	
DBCS 314	Biomedical and Clinical Sciences in Dentistry II	
D2 Summer (20 Hours)		
DAOB 321	Applied Oral and Behavioral Sciences III	

DBCS 321	Biomedical and Clinical Sciences in Dentistry III
D2 Fall (20 Hours)	
DAOB 322	Applied Oral and Behavioral Sciences IV
DBCS 324	Biomedical and Clinical Sciences in Dentistry IV
D2 Spring (19 Hours)	
DAOB 323	Applied Oral and Behavioral Sciences V
DBCS 327	Biomedical and Clinical Sciences in Dentistry V
D3 Summer (20 Hours)	
DAOB 331	Applied Oral and Behavioral Sciences VI
DIT 331	Integrated Topics in Dentistry I
DOST 331	Oral/Systemic Topics in Dentistry I
D3 Fall (20 Hours)	
DAOB 332	Applied Oral and Behavioral Sciences VII
DIT 332	Integrated Topics in Dentistry II
DOST 332	Oral/Systemic Topics in Dentistry II
D3 Spring (20 Hours)	
DAOB 333	Applied Oral and Behavioral Sciences VIII
DIT 333	Integrated Topics in Dentistry III
DOST 333	Oral/Systemic Topics in Dentistry III
D4 Summer (18 Hours)	
DAOB 341	Applied Oral and Behavioral Sciences IX
DIT 341	Integrated Topics in Dentistry IV
DCLE 341	Community Learning Experience in Dentistry I
DOSI 341	Oral/Systemic Issues in Dentistry I
D4 Fall (18 Hours)	
DAOB 342	Applied Oral and Behavioral Sciences X
DIT 342	Integrated Topics in Dentistry V
DCLE 342	Community Learning Experience in Dentistry II
DOSI 342	Oral/Systemic Issues in Dentistry II
D4 Spring (18 Hours)	
DAOB 343	Applied Oral and Behavioral Sciences XI
DIT 343	Integrated Topics in Dentistry VI
DCLE 343	Community Learning Experience in Dentistry III
DOSI 343	Oral and Systemic Issues in Dentistry III

Doctor of Dental Medicine - Advanced Standing (Professional Program: DMD-AS)

Mailing Address:
College of Dentistry
Office of Student and Diversity Affairs, Room 104 (MC 621)
801 South Paulina Street
Chicago, IL 60612

Contact Information:
Campus Location: Dentistry, Room 104
(312) 996-1020
dentistry.uic.edu

The College of Dentistry offers a program of study for dentists who were trained outside the United States of America and Canada who wish to practice dentistry within the U.S. Upon successful completion of the program the participant is awarded the Doctor of Dental Medicine degree. Further information on the Doctor of Dental Medicine Advanced Degree Program can be found online.

The school also boasts a Clinic and Research Day in the spring that provides the arena for the College of Dentistry community to share its research accomplishments. Additional guidelines and information can be found online.

DMD-AS Admission Requirements

- **Prior Degrees** Applicants must have earned a dental degree from institutions from outside the U.S.
- **Tests Required** All applicants must pass the National Board Dental Examination (NBDE) part I and part II or the Integrated National Board Dental Examination (INBDE) to be considered for admission. More information about the National Board Dental Examination (NBDE) is available online.
- **Letters of Recommendation** Three letters are required. Preferably, one letter should be from a U.S. dental practitioner. The college will only accept letters of recommendation submitted directly via the ADEA CAAPID application. UIC COD will not accept additional letters of recommendation via the university's online application or via email. Letters of recommendation must be on letterhead and must include a signature.
- **Minimum English Competency Test Scores**
  - **TOEFL iBT** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21. The average TOEFL iBT score for the last entering class was 101.
  - It is required that TOEFL scores be reported electronically directly to UIC by ETS. The University of Illinois Chicago institution code with ETS TOEFL is 1851. *Please note that TOEFL scores must be valid within two years of the application date to UIC. Scores older than two years old will not be accepted.* There is no exception to this rule.

    For more information on the TOEFL, please visit the ETS website.

  - The following exemptions will be made for:

    - Native English speakers from countries where English is the only official language.

- Non-native English speakers who have graduated from a U.S. high school or university or other country where the only official language of the country is English.
- **Note:** Applicants from countries where the official language of the country is not English, but who attended a university where English was the language of instruction, are not exempt from submitting TOEFL scores.

- **ECE Course-by-Course Evaluation** A highly competitive comprehensive Grade Point Average (GPA) per the ECE course-by-course evaluation is required. UIC only accepts evaluations from the Educational Credential Evaluators (ECE). For more information, please visit the ECE website.
- **Visa Status** The College of Dentistry is accepting applications from students who currently live in the U.S. and hold a valid visa status.
- **Safety and Technical Standards** The College of Dentistry Safety and Technical Standards form can be found online.

DMD-AS Degree Requirements

- **Minimum Semester Hours Required** 143.
- **Coursework**

Code	Title	Hours
A2 Spring (23 Hours)		
DBCS 301	Biomedical and Clinical Sciences in Dentistry AS-1	
DAOB 301	Applied Oral and Behavioral Sciences, AS-1	
A2 Summer (23 Hours)		
DAOB 302	Applied Oral and Behavioral Sciences, AS-2	
DBCS 302	Biomedical and Clinical Sciences in Dentistry AS-2	
A3 Fall (23 Hours)		
DAOB 303	Applied Oral and Behavioral Sciences, AS-3	
DAOB 332	Applied Oral and Behavioral Sciences VII	
DIT 332	Integrated Topics in Dentistry II	
DOST 332	Oral/Systemic Topics in Dentistry II	
A3 Spring (20 Hours)		
DAOB 333	Applied Oral and Behavioral Sciences VIII	
DIT 333	Integrated Topics in Dentistry III	
DOST 333	Oral/Systemic Topics in Dentistry III	
A4 Summer (18 Hours)		
DAOB 341	Applied Oral and Behavioral Sciences IX	
DIT 341	Integrated Topics in Dentistry IV	
DCLE 341	Community Learning Experience in Dentistry I	
DOSI 341	Oral/Systemic Issues in Dentistry I	
A4 Fall (18 Hours)		
DAOB 342	Applied Oral and Behavioral Sciences X	
DIT 342	Integrated Topics in Dentistry V	
DCLE 342	Community Learning Experience in Dentistry II	
DOSI 342	Oral/Systemic Issues in Dentistry II	
A4 Spring (18 Hours)		
DAOB 343	Applied Oral and Behavioral Sciences XI	
DIT 343	Integrated Topics in Dentistry VI	
DCLE 343	Community Learning Experience in Dentistry III	
DOSI 343	Oral and Systemic Issues in Dentistry III	

College of Education

Programs

- Applied Behavior Analysis, Disability and Diversity in Urban Society (p. 116) (MS)
- Curriculum and Instruction (p. 116) (PhD)
- Early Childhood Education (MEd) (p. 120)
- Educational Psychology (p. 121) (PhD)
- Instructional Leadership (p. 123) (MEd)
- Language, Literacies, and Learning (MEd) (p. 124)
- Measurement, Evaluation, Statistics, and Assessment (p. 125) (MEd)
- Policy Studies in Urban Education (p. 126) (PhD)
- Science Education (MEd) (p. 128)
- Special Education (p. 130) (MEd, PhD)
- Urban Education Leadership (p. 132) (EdD)
- Urban Higher Education (p. 133) (MEd)
- Youth Development (p. 135) (MEd)

Links

College website: https://education.uic.edu

Applied Behavior Analysis, Disability, and Diversity in Urban Society

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Department Chairperson: Daniel Maggin
Director of Graduate Studies: Marie Tejero Hughes
Program Coordinator: Emily Gregori

Program Codes:
20FS6129MS

The College of Education offers coursework that leads to the Master of Science in Applied Behavior Analysis, Disability, and Diversity in Urban Society.

Admission and Degree Requirements

- MS in Applied Behavior Analysis, Disability, and Diversity in Urban Society (p. 116)

MS in Applied Behavior Analysis, Disability, and Diversity in Urban Society

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and at least 3.00/4.00 for all postbaccalaureate course work.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required; addressing the applicant's academic qualifications and potential for advanced-degree studies. Letters should be from current or former professors and/or supervisors.
- **Other Requirements** All materials must be submitted by the stated application deadline. Students will be admitted as a cohort in the fall semester only.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

- **Minimum Semester Hours Required** 40 semester hours.

Code	Title	Hours
Required Courses		
SPED 432	Foundations and Contemporary Understanding of Applied Behavior Analysis	
SPED 433	Ethics in Applied Behavior Analysis	
SPED 511	Introduction to Practice Based Research	
SPED 514	Behavioral Interventions I: Comprehensive Programming Across the Lifespan	
SPED 517	Behavioral Interventions II: Systems Change to Support Behavioral Outcomes Across Diverse Populatio	
SPED 518	Research Practicum: Advancing the Science of Behavior Analysis to Underserved Populations	
SPED 519	Collaboration and Supervision to Support Diversity and Disability in Urban Settings	
SPED 520	Behavioral Interventions III: Individualized Behavior Intervention for Diverse Learners	
SPED 521	Verbal Behavior and Communication Intervention	
SPED 523	Single-Case Research Methods	
Optional Course		
SPED 430	Fieldwork Supervision	

- **Other Requirements** Students must earn a score of 80 percent or higher on all performance assessments in the core content and supervision courses.
- **Comprehensive Examination** Required.
- **Thesis, Project, or Coursework-Only Options** Coursework only: No other options are available.

Curriculum and Instruction

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
elise@uic.edu
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Director of Graduate Studies: Edward Podsiadlik (CP-UTE Concentration), P. Zitlali Morales (LLC Concentration), Eric Gutstein, Maria Varelas (MSE Concentration)

Program Codes:
Critical Pedagogies and Urban Teacher Education: 20FS5975PHD
Curriculum Studies: 20FS5129PHD
Literacy, Language, and Culture: 20FS4070PHD
Mathematics and Science Education: 20FS5357PHD

The College of Education offers work leading to the Doctor of Philosophy in Education: Curriculum and Instruction, with concentrations in (1) Critical Pedagogies and Urban Teacher Education, (2) Curriculum Studies, (3) Literacy, Language, and Culture, and (4) Mathematics and Science Education.

Admission and Degree Requirements

- PhD in Education: Curriculum and Instruction (p. 117)

PhD in Curriculum and Instruction

Four concentrations are available:

1. Critical Pedagogies and Urban Teacher Education Concentration
2. Curriculum Studies Concentration[a]
3. Literacy, Language, and Culture Concentration
4. Mathematics and Science Education Concentration

a *This concentration will not be available to new students after Fall 2021.*

Critical Pedagogies and Urban Teacher Education Concentration

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all post baccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate coursework.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Personal Statement** Required. The statement must address the applicant's professional and scholarly goals.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate or 64 hours beyond the master's degree.
- **Coursework**

Code	Title	Hours
College Core (12 semester hours)		
ED 504	Urban Contexts and Educational Research	
ED 505	Introduction to Educational Research: Paradigms and Processes	
ED 506	Introduction to Educational Research: Designs and Analyses	
Methodology Requirement (12 semester hours)		
ED 502	Essentials of Qualitative Inquiry in Education (or equivalent based on faculty advisor approval)	
ED 503	Essentials of Quantitative Inquiry in Education (or equivalent based on faculty advisor approval)	
One additional course to be selected in consultation with faculty advisor.		
Critical Pedagogies and Urban Teacher Education Concentration Program Core (24 semester hours)		
CI 574	Foundations of Critical Teaching and Learning: Paradigms, Perspectives, and Domains	
CI 552	Curriculum and Cultural Context	
Area of Emphasis Electives		
In consultation with and approval of advisor, select 16 hours in one of the following areas:		
Critical Pedagogies		
CI 550	Conflicts in Curriculum	
or CI 553	History of Curriculum Thought	
CI 554	Research on Urban Teaching	
8 additional hours		
Urban Teacher Education		
CI 554	Research on Urban Teaching	
12 additional hours		
Health Professions Education		
16 hours of courses offered in the Department of Medical Education		

- **Preliminary Examination** Required; written and oral. The written examination is based on the student's program of study. The oral portion of the examination is based on both the written examination and the student's dissertation proposal.
- **Dissertation** Required: CI 599. Students must register for doctoral thesis research for at least 12 semester hours.
- **Other Requirements**
  - Students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress to their department.
  - CI 592, CI 593, or CI 596 4 hours (credit increments negotiated with advisor).

Curriculum Studies Concentration

(Note: This concentration will not be available to new students after Fall 2021.)

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all post baccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate coursework.
- **Tests Required** None.
- **Minimum English Competency Test Score**
  - **TOEFL iBT** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (**Note:** Total score is higher than the sum of the subscores), **OR**,
  - **IELTS Academic** 6.5, with 6.0 in each of the four subscores, **OR**,
  - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Personal Statement** Required. The statement must address the applicant's professional and scholarly goals.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate or 64 hours beyond the master's degree.
- **Coursework**

Code	Title	Hours
College Core (12 semester hours)		
ED 504	Urban Contexts and Educational Research	
ED 505	Introduction to Educational Research: Paradigms and Processes	
ED 506	Introduction to Educational Research: Designs and Analyses	
Methodology Requirement (12 semester hours)		
ED 502	Essentials of Qualitative Inquiry in Education (or equivalent based on faculty advisor approval)	
ED 503	Essentials of Quantitative Inquiry in Education (or equivalent based on faculty advisor approval)	
One additional course to be selected in consultation with faculty advisor.		
Curriculum Studies Concentration Program Core (24 semester hours)		
CI 500	Proseminar in Curriculum and Instruction	
CI 574	Foundations of Critical Teaching and Learning: Paradigms, Perspectives, and Domains	
One 4-hour course that fulfills a writing requirement. The writing course is selected from inside or outside the college in consultation with a faculty advisor		
Additional coursework selected in consultation with advisor		

Literacy, Language, and Culture Concentration

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all post baccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate coursework.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Personal Statement** Required. The statement must address the applicant's professional and scholarly goals.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate or 64 hours beyond the master's degree.
- **Coursework**

Code	Title	Hours
College Core (12 semester hours)		
ED 504	Urban Contexts and Educational Research	
ED 505	Introduction to Educational Research: Paradigms and Processes	
ED 506	Introduction to Educational Research: Designs and Analyses	
Methodology Requirement (12 semester hours)		

ED 502	Essentials of Qualitative Inquiry in Education (or equivalent based on faculty advisor approval)
ED 503	Essentials of Quantitative Inquiry in Education (or equivalent based on faculty advisor approval)
One additional course to be selected in consultation with faculty advisor.	
Literacy, Language, and Culture Concentration Program Core (20 semester hours) [a]	
CI 556	Proseminar in Literacy, Language and Culture
CI 557	Proseminar in Literacy, Language, and Culture
Selectives	
12 hours of selectives with content directly related to literacy, language, and/or culture. Students can select from the following courses:	
CI 559	The Social and Cultural Contexts of Literacy and Literacy Instruction
CI 562	Design and Conduct of Literacy Research
CI 563	Analysis of Research in Literacy
CI 568	Research in Children's and Adolescent Literature
CI 577	Literacy In and Out of School
CI 579	Bi-Literacy: Theory, Research, and Practice
CI 581	Perspectives on Reading: Theory, Research and Practice
CI 582	Research Perspectives on Literacy in the Disciplines
CI 583	Early Literacy: Theory Research and Practice
CI 584	Semiotics, Literacy, and Learning
CI 585	Seminar in Literacy Studies
CI 586	Perspectives on Writing Instruction: Theory, Research, and Practice
CI 587	Literacy Assessment: Theory, Research, and Practice
CI 589	Literacy and Learning Technologies: Theory, Research and Practice
CI 592	Apprenticeship in Teacher Education

a *Additional courses may be required for students without a master's degree approved by program faculty.*

- **Qualifying Examination** Required. The Qualifying Examination serves as the first step in determining a student's readiness to undertake dissertation research. It is administered at or near the end of the time the student has completed most of the coursework (but has not yet made a major investment toward the dissertation research). A minimum of one year must elapse between passing the Qualifying Examination and the defense of the dissertation. Only students in good academic standing are permitted to take the examination.

  The Qualifying Exam in Literacy, Language, and Culture is offered semiannually, once prior to the beginning of the academic year and once during spring semester. It is designed to be educative as well as evaluative. The exam consists of two components: a Common Knowledge Component given to all students seeking doctoral candidacy and a Specialization Component focusing on a student's area of specific inquiry in literacy. The qualifying exam is taken over a four-day period, with three days devoted to the Common Knowledge Component and one day to the Specialization Component.
- **Preliminary Examination** Required; The written exam consists of the student's dissertation proposal. The oral portion of the examination is based on the student's oral defense of the dissertation proposal.
- **Dissertation** Required. Students must register for doctoral thesis research for at least 16 semester hours.
- **Other Requirements** 4 semester hours. Students participate in a research project in collaboration with a faculty member or a team of faculty members and students. Four semester hours of credit are awarded for the project, requiring at least one semester to complete. Students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Mathematics and Science Education Concentration

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all post baccalaureate coursework.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience are required.
- **Personal Statement** This required statement must address the applicant's professional and scholarly goals.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 98 from the baccalaureate or 66 hours beyond the master's degree.
- **Coursework**

Code	Title	Hours
Required Courses		
College Core (12 semester hours)		
ED 504	Urban Contexts and Educational Research	
ED 505	Introduction to Educational Research: Paradigms and Processes	
ED 506	Introduction to Educational Research: Designs and Analyses	
Methodology Requirement (12 semester hours)		
ED 502	Essentials of Qualitative Inquiry in Education (or equivalent based on faculty advisor approval)	
ED 503	Essentials of Quantitative Inquiry in Education (or equivalent based on faculty advisor approval)	
One additional course to be selected in consultation with faculty advisor.		
Math and Science Concentration Program Core (12 semester hours)		
CI 517	The Sociopolitical Context of Mathematics and Science Education	
CI 518	Race, Identity, and Agency in Mathematics and Science Education	
CI 573	Multimodality, Multiliteracies, and Science and Mathematics Education	
Proseminar in Curriculum and Instruction (2 semester hours)		
CI 500	Proseminar in Curriculum and Instruction	
Math or Science Specialization (12 semester hours)		
Select three of the following in consultation with a faculty advisor:		
CI 516	Research on Mathematics Teachers and Teaching	
CI 519	Research on the Learning of Mathematics	
CI 520	The K-12 Mathematics Curriculum: Theory, Politics and Reform	
CI 566	Research on Science Curriculum	
CI 567	Research on Science Teaching and Teacher Education	
CI 570	Research on Science Learning	

- **Preliminary Examination** Required; written and oral. The written examination is based on the student's program of study. The oral portion of the examination is based on both the written examination and the student's dissertation proposal.
- **Dissertation** Required. Students must register for doctoral thesis research for at least 12 semester hours.
- **Other Requirements**
  - Students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress to their department.
  - CI 593 or CI 596 or CI 592 (Credit Increments negotiated with the advisor).

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black (p. 169)Studies
- Gender and Women's Studies (p. 185)

Early Childhood Education

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
agarci5@uic.edu
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Department Chairperson: Michael Thomas
Director of Graduate Studies: Bernadette Sanchez
Program Coordinator: Larissa Mulholland

Program Codes:
20FS5082MED

The College of Education offers coursework which leads to the Master of Education in Early Childhood Education.

Admission and Degree Requirements

- MEd in Early Childhood Education (p. 120)

MEd in Early Childhood Education

Admission Requirements

Applicants are considered on an individual basis. The following requirements for admissions represent recommended minimum levels of performance. Decisions are made on the strength of the overall evidence of academic and professional capacities and on available enrollment space. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** Recommended minimum of 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and at least 3.00/4.00 for all postbaccalaureate/graduate coursework.
- **Tests Required** See the Illinois State Board of Education website for the most current information concerning Educator Licensure Testing.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters addressing the applicant's academic qualifications, any experiences working with young children and their families, and ability to carry on advanced degree studies. Letters should be from current or former professors or supervisors.
- **Other Requirements** A 3–4 page personal statement addressing the applicant's relevant background and experience, interest in young children, and goals for the MEd program. Applicants may be asked to interview with program faculty.
- **Deadlines** The application deadlines for these concentrations are earlier than the Graduate College deadline; contact the College of Education for information on current deadlines.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32–36 hours. Note that students seeking an Illinois Professional Educator License with endorsements in Early Childhood and Early Childhood Special Education will complete an additional 12 hours of student teaching. Contact program advisor for more information.
- **Coursework**

Code	Title	Hours
Required Courses		
Early Childhood Development (7–8 hours)		
EPSY 426	Development, Health and Wellness: Conception to age 8	
Select one of the following courses with the consent of a program advisor:		
ED 422	Advanced Developmental Psychology and Educational Processes	
EPSY 420	Advanced Social Development of Children in an Urban Context	
EPSY 429	Constructivist Approaches to Development: Piaget and Vygotsky	
EPSY/SPED 466	Language Development, Diversity, and Disabilities	
SPED 506	Characteristics and Assessment of Young Children with Disabilities	
Early Childhood Methods and Practice (6 hours)		
EPSY 520	Introduction to Curriculum and Practice in Early Childhood Education	
Foundations of Education (3–4 hours)		
Select one of the following courses with the consent of a program advisor:		
EPSY 449	Early Childhood/Early Childhood Special Education: Perspectives, Policies and History	
SPED 461	Political and Socio-Cultural Perspectives on Special Education	
ED 403	Policy Issues in the History of American Education	
CI 481	Foundation and Current Issues in Educating English Language Learners	
Education Electives (16–20 hours)		
Students seeking licensure or credentialing have specific course requirements within this elective category. Students must have their courses approved by the program advisor.		
Additional student teaching courses		
The following courses are required for initial PEL with endorsements in ECE and ECSE:		
EPSY 523	Advanced Curriculum and Practice in Early Childhood Education	
EPSY 521	Student Teaching in Early Childhood Education	
or EPSY 522	Internship in Early Childhood	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)

Educational Psychology

Mailing Address:
Department of Educational Psychology
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
elise@uic.edu
https://education.uic.edu/academics/education-departments/educational-psychology-department

Administration:

Dean of the College of Education: Kathryn B. Chval
Department Chairperson: Kathleen Sheridan
Program Coordinator: Everett Smith
Director of Graduate Studies: Bernadette Sanchez

Program Codes:
20FS0210PHD

The PhD in Educational Psychology prepares students to conduct research on psychological processes as they affect student learning and successful teaching in urban settings. Graduates become research experts and innovators in one of two areas of emphasis: Human Development and Learning; or Measurement, Evaluation, Statistics, and Assessment. Interdepartmental concentrations in Gender and Women's Studies, Survey Research Methodology, and Violence Studies are available to students in this program.

Admission and Degree Requirements

- PhD in Educational Psychology (p. 122)

PhD in Educational Psychology

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate coursework.
- **Tests Required** None. Submission of GRE score is optional.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience are required.
- **Personal Statement** This required statement must address the applicant's professional and scholarly goals.
- **Admission Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 97 from the baccalaureate or 65 hours beyond the master's degree.
- **Coursework**

Code	Title	Hours
College Core (12 semester hours)		
ED 504	Urban Contexts and Educational Research	
ED 505	Introduction to Educational Research: Paradigms and Processes	
ED 506	Introduction to Educational Research: Designs and Analyses	
Methodology Requirement (12 semester hours)		
ED 502	Essentials of Qualitative Inquiry in Education (or equivalent, based on faculty advisor approval)	
ED 503	Essentials of Quantitative Inquiry in Education	
One additional (quantitative or qualitative) course to be selected in consultation with faculty advisor.		
Educational Psychology Program Core		
Select 9 semester hours from the following:		
EPSY 500	Proseminar in Educational Psychology I: Socialization into The Field	
EPSY 501	Theories of Educational Psychology	
EPSY 508	Proseminar in Educational Psychology II: Discourses in the Field	
Area of Emphasis		
At least 16 semester hours of approved courses, selected in consultation with the faculty advisor, are required. A minimum of 16 hours is taken in this area of emphasis if the student has a master's degree, 52 hours if admitted without a master's degree.		

- **Preliminary Examination** A three-step process involving a written examination, dissertation proposal, and oral defense of the student's readiness to complete a dissertation is required.
- **Dissertation** 12 semester hours: Students are required to register for doctoral thesis research for at least 12 semester hours.
- **Other Requirements** 4 semester hours in the course EPSY 593. Students participate in a research project in collaboration with a faculty member or a team of faculty members and students. Students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Survey Research Methodology (p. 160)
- Violence Studies (p. 210)

Instructional Leadership

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
agarci5@uic.edu
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Director of Graduate Studies (Educational Studies): Edward Podsiadlik
Director of Graduate Studies (Policy Studies): Jason Salisbury

Program Codes:
20FS8550MED (Elementary Education) (Suspended Effective Fall 2014)
20FS8547MED (Secondary Education) (Suspended Effective Fall 2014)

20FS4069MED (Educational Studies)
20FS5102MED (Policy Studies)

The College of Education offers coursework which leads to the Master of Education in Instructional Leadership, with concentrations in two areas: Educational Studies; and Policy Studies.

Contact the College of Education for more information about specific course requirements and information regarding which concentrations lead to Illinois Professional Educator licensure and endorsements.

Admission and Degree Requirements

- MEd in Instructional Leadership (p. 123)

MEd in Instructional Leadership

Admission Requirements

Applicants are considered on an individual basis. The following requirements for admissions represent recommended minimum levels of performance. Decisions are made on the strength of the overall evidence of academic and professional capacities and on available enrollment space. Applicants to all concentrations must also submit transcripts from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average**
  - *Policy Studies:* Requires a 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and for all postbaccalaureate/graduate coursework.
  - *Other Concentrations:* Recommended minimum of 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and at least 3.00/4.00 for all postbaccalaureate/graduate coursework.
- **Tests Required** See the Illinois State Board of Education website for the most current information concerning Educator Licensure Testing Information.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation**
  - *Educational Studies:* Three letters addressing the applicant's academic qualifications, teaching experience, and ability to carry on advanced degree studies. Letters should be from current or former professors or supervisors.
  - *Policy Studies:* Three letters of recommendation attesting to the applicant's capacity for graduate-level studies. Letters may be from current or former professors or supervisors.
- **Other Requirements**
  - *Educational Studies:* A 3–4 page statement of the professional goals addressing the applicant's relevant background and experience, and goals for the MEd program.
  - *Policy Studies:* Applicants must submit a 3–4 page statement of professional goals and reasons for seeking admission to this concentration.
- **All Concentrations** Submit materials required by the specific concentration directly to the College of Education at one time in a large envelope. All materials must be submitted by the stated application deadlines. Applicants should give themselves enough time to gather all materials (especially letters of recommendation) and submit them by the deadline.
- **Deadlines** The application deadlines for these concentrations are earlier than the Graduate College deadline; contact the College of Education for information on current deadlines.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** Varies by concentration.
  - *Educational Studies*: 32 hours.
  - *Policy Studies*: 32 hours.
- **Coursework**

Educational Studies Concentration

Code	Title	Hours
Required Courses		
ED 402	Philosophy of Education and Urban School Policy	
or ED 403	Policy Issues in the History of American Education	
ED 421	Advanced Educational Psychology	
or ED 422	Advanced Developmental Psychology and Educational Processes	
or ED 445	Adolescence and the Schools	
ED 430	Curriculum and Teaching	
or ED 431	Improving Learning Environments	

14 semester hours of graduate work offered by the College of Education and selected with consent of the faculty advisor.

Policy Studies Concentration

Code	Title	Hours
Core Requirements (9 hours)		
ED 402	Philosophy of Education and Urban School Policy	
or ED 403	Policy Issues in the History of American Education	
ED 421	Advanced Educational Psychology	
or ED 422	Advanced Developmental Psychology and Educational Processes	
or ED 445	Adolescence and the Schools	
ED 430	Curriculum and Teaching	
or ED 431	Improving Learning Environments	
Concentration (12 hours)		
12 semester hours of selectives in policy studies (400- and 500-level courses from the EDPS rubric that are not designated as courses reserved for doctoral students) chosen with an advisor.		
Electives (11 hours)		
11 semester hours of general electives to be chosen in consultation with and approved by a faculty advisor. A maximum of 4 semester hours of EDPS 596 may be taken as a general elective.		
9 of the concentration/elective hours must be taken at the 500 level.		

Other Requirements

- **Comprehensive Examination** Not required.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)

Language, Literacies, and Learning

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
agarci5@uic.edu
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Department Chair: Maria Varelas
Director of Graduate Studies: Kristine Schutz and P. Zitlali Morales

Program Codes:
20FS5523MED

This degree is intended for students who are interested in obtaining any of the following:

1. the Reading Specialist Endorsement,
2. the Reading Teacher Endorsement,
3. the ESL and/or Bilingual endorsement, or
4. degree only

Please consult with an advisor for additional information on the coursework that leads to these Illinois State Board of Education teaching endorsements.

Admission and Degree Requirements

- MEd in Language, Literacies, and Learning (p. 124)

MEd in Language, Literacies, and Learning

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** Recommended minimum of 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and at least 3.00 for all postbaccalaureate/graduate coursework.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two letters required addressing the applicant's academic qualifications, teaching experience, research ability, and ability to carry on advanced degree studies. At least one of these letters must be written by a former professor or supervisor familiar with the applicant's academic work in an undergraduate or graduate setting.
- **Other Requirements** A resume and personal statement (500–1000 words) that indicates interests and addresses relevant personal background, professional experiences, and professional goals. For the Bilingual-ESL, Reading Teacher and Reading Specialist Endorsements, an Illinois Professional Educator License (PEL) is required. In addition, the Reading Specialist requires a minimum of two years of teaching experience.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32 hours.
- **Coursework**

Code	Title	Hours
Required Courses		
Select two of the following courses with approval of advisor:		
CI 450	Societal Bases of Languages, Literacies and Learning	
CI 481	Foundation and Current Issues in Educating English Language Learners	
CI 533	Language and Literacy Policy	
CI 534	Languages and Literacies In and Out of School	
Electives		
Select 24 semester hours of electives approved by an advisor.		

Students seeking the endorsement options will need to consult an advisor for additional course requirements.

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)

Measurement, Evaluation, Statistics, and Assessment

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532 for on campus program; (866) 772-2268, option 1 for online program
agarci5@uic.edu (on campus program) onlineinfo@uic.edu (online program)
education.uic.edu (on campus program); mesaonline.ec.uic.edu (online program)

Administration:
Dean of the College of Education: Kathryn B. Chval
Department Chair: Michael Thomas
Program Coordinators:
MESA online: Everett Smith
MESA on campus: Yue Yin
Director of Graduate Studies: Bernadette Sanchez

Program Codes:
20FS5106MED (on campus)
2PFS5106MEDU (online)

The MEd in Measurement, Evaluation, Statistics, and Assessment (MESA) is designed to address the current industry-wide shortage of individuals who can function effectively in educational research and other applied research settings by providing rigorous training in quantitative and qualitative methodologies. The MEd in MESA will address this pressing need for more trained professionals in these critical areas and will service the student population interested in upgrading their quantitative and qualitative skills without having to complete a dissertation.

The primary objective of the program is to produce graduates who are well prepared to draw upon the specialized knowledge and skills acquired in the measurement, evaluation, statistics, and assessment courses they have taken, and function effectively in a variety research settings. Two versions, one delivered online and the other on campus, are offered.

The Interdepartmental Graduate Concentration in Survey Research Methodology is available to students in this program.

Admission and Degree Requirements

- MEd in Measurement, Evaluation, Statistics, and Assessment (p. 125)

MEd in Measurement, Evaluation, Statistics, and Assessment

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study, and a 3.00/4.00 on all postbaccalaureate or graduate course work combined.
- **Tests Required** GRE General optional but preferred. Students not submitting the GRE General should submit other evidence to support their application showing their readiness for the MEd in MESA. This evidence includes but is not limited to published research article(s), master's thesis, and academic transcripts showing successful completion of methodology coursework, e.g., UIC MESA certificate or equivalent methodology coursework from other institutions. If possible, applicants submitting transcripts as evidence may also submit a letter of recommendation from a faculty member with whom applicant has taken a methodology course as additional evidence. Prospective students may contact the program coordinator with any questions about admission.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters of recommendation are required.
- **Personal Statement** This required statement must address the applicant's professional and scholarly goals.
- **Interview** If being considered for admission, the applicant may be required to participate in a face-to-face or phone interview with faculty.
- **Application Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32 hours beyond the baccalaureate, at least 9 hours must be at the 500-level, excluding independent study and thesis courses. At least 24 hours, or one-half the minimum number of semester hours of graduate work required for the degree, whichever is greater, must be earned as a degree candidate at UIC.
- Only 400- and 500-level courses can be applied to the degree. Credit toward the degree is only given for courses in which a student received a grade of A, B, C, CR, or S.

Program Coursework

Code	Title	Hours
Research Methods Core (8 hours)		
ED/EPSY 503	Essentials of Quantitative Inquiry in Education	
EPSY 509	Research Design in Education	
Measurement, Evaluation, Statistics, and Evaluation (MESA) Elective Domain (8 hours)		
MESA courses must be selected from Educational Psychology 500-level MESA courses in consultation with program advisor.		
Electives (16 hours)		
Elective courses should be approved by program advisor.		

- **Comprehensive Examination** None.
- **Optional Thesis or Research Project** Students electing to complete an optional thesis or research project should earn a minimum of 5 hours in thesis research (EPSY 598). For a thesis involving 5 hours, two types of research are appropriate. The first would emphasize the ability to conduct and write up a secondary data analysis. The second would require the student to write a literature review of publishable quality on a chosen topic. This would include a thesis rationale and review of predominant methods used to investigate the phenomena of interest. For those students wanting to conduct original research, 8 hours will be required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Survey Research Methodology (p. 160)

Policy Studies in Urban Education

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3343 ETMSW
(312) 996-5650
psphd@uic.edu
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Department Chairperson: Mark Giles
Director of Graduate Studies: Mark Giles
Program Coordinators: David Mayrowetz (Educational Leadership and Policy strand) and Dionne A. Danns (Social Foundations strand)

Program Codes:
20FS1592PHD

The College of Education offers coursework which leads to the Doctor of Philosophy in Policy Studies in Urban Education with concentrations in (1) Educational Leadership and Policy and (2) Social Foundations of Education.

Interdepartmental concentrations in Gender and Women's Studies and Violence Studies are available to students in this program.

Admission and Degree Requirements

- PhD in Policy Studies in Urban Education (p. 126)

PhD in Policy Studies in Urban Education

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate coursework.
- **Tests Required** None.

- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Personal Statement** This required statement must address the applicant's professional and scholarly goals.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required**
  - *Educational Leadership and Policy Concentration*: 100 semester hours from the baccalaureate degree, 68 from the master's degree.
  - *Social Foundations of Education Concentration*: 100 semester hours from the baccalaureate degree, 68 from the master's degree.
- **Coursework**
  - *Required Course Hours*
    - *Educational Leadership and Policy Concentration*—Minimum beyond the master's: 32 semester hours in required courses, 12 in required concentration-specific courses, 12 in elective courses.
    - *Social Foundations of Education Concentration*—Minimum beyond the master's: 32 semester hours in required courses, 16 in required and selective concentration-specific courses, 8 in elective courses.

Code	Title	Hours
Required Courses		
College Doctoral Core (12 semester hours)		
ED 504	Urban Contexts and Educational Research	
ED 505	Introduction to Educational Research: Paradigms and Processes	
ED 506	Introduction to Educational Research: Designs and Analyses	
Research Methodology (12 semester hours)		
ED 502	Essentials of Qualitative Inquiry in Education	
ED 503	Essentials of Quantitative Inquiry in Education	
One additional 4-semester-hour course in qualitative or quantitative research methodology (must be approved by the faculty advisor).		
Concentrations		
Select from the following areas of concentration:		
Educational Leadership and Policy		
Social Foundations of Education		

Educational Leadership and Policy (ELP) Concentration

Code	Title	Hours
Required ELP Concentration-Specific Courses (8 hours)		
EDPS 506	Leadership, Instruction, and Policy in Education	
EDPS 585	Research Practicum in Educational Leadership	
Students who lack research and writing experience through a graduate assistantship will be required to complete EDPS 592 and work closely with a faculty advisor to gain those skills. Hours of EDPS 592 will not count toward the minimum 68-semester-hour requirement for the degree.		
ELP Concentration Selective Courses (12 hours)		
Select three courses from the following list of five courses in consultation with the advisor:		
EDPS 550	Improving Education Organizations	
EDPS 568	Education and the Law	
EDPS 571	The Education Policy Process	
EDPS 579	Organization Theory in Education	
EDPS 589	Administrative and Leadership Theory in Education	
ELP Concentration Elective Courses (12 hours)		
Each student will support the concentration-specific courses with 12 semester hours of elective courses, selected with the faculty advisor. Elective courses should be chosen to meet one or more of three criteria: (1) expand breadth of study; (2) deepen depth of study; (3) enrich study of research methodology.		

Social Foundations of Education Concentration

Code	Title	Hours
Required Concentration-Specific Courses (16 semester hours)		
EDPS 505	Social Theory in Educational Foundations	
Select three of the following (12 hours) :		
EDPS 500	City Schools: Education in the Urban Environment	
EDPS 502	Advanced Foundational Studies in Philosophy of Education	
EDPS 503	History and Historiography in Education	
EDPS 543	The Criminalization of Youth in Urban Schools	
EDPS 555	Political Economy of Urban Education	

EDPS 563	Politics of Gender, Sexuality, and Education
EDPS 565	Globalization and Education
EDPS 566	Cultural Studies in Education
EDPS 567	Economics of Education
EDPS 570	Historical and Philosophical Analysis of Education Policy
EDPS 571	The Education Policy Process
EDPS 572	Sociology of Education
EDPS 582	Cultural Pluralism and Education Policy
EDPS 583	Women in Education
EDPS 588	Critical Race Theory: Race and Racism in Education
EDPS 594	Special Topics in Educational Policy
Electives	
Each student will support the concentration-specific courses with 8 semester hours of elective courses, selected with the faculty advisor. Elective courses should be chosen to meet one or more of three criteria: (1) expand breadth of study; (2) deepen depth of study; (3) enrich study of research methodology.	
Other Requirements	
Students will select 8 hours of courses in consultation with the faculty advisor.	

Other Requirements

- **Examinations**
  - *Comprehensive Written Qualifying Examination:* Required. Successful completion of the comprehensive exam qualifies students to enter the dissertation proposal stage of the program. The examination focuses on program curriculum, the student's area of concentration, and research methods. No student with a cumulative GPA below 3.00/4.00 will be permitted to take the qualifying examination. Students who fail to pass all components after the second attempt will be recommended by the program faculty to the Graduate College for dismissal from the program.
  - *Preliminary Examination:* Required. The preliminary examination is taken at the completion of all course work. The examination is primarily oral but may contain a written component. The primary purpose of the preliminary examination is review and approval of the dissertation proposal and admission of the student to degree candidacy.
- **Dissertation** Required. Students must earn at least 12 semester hours in EDPS 599.
- **Other Requirements** All students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Violence Studies (p. 210)

Science Education

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
agarci5@uic.edu
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Director of Graduate Studies: Maria Varelas and Daniel Morales-Doyle
Program Coordinators: Maria Varelas and Daniel Morales-Doyle

Program Codes:
20FS5524MED

The College of Education offers coursework which leads to the Master of Education in Science Education.

Admission and Degree Requirements

- MEd in Science Education (p. 128)

MEd in Science Education

Admission Requirements

Applicants are considered on an individual basis. The following requirements for admissions represent recommended minimum levels of performance. Decisions are made on the strength of the overall evidence of academic and professional capacities and on available enrollment space. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average**
  - Strand A—Licensure option: Requires a 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study, a 3.00 for any postbaccalaureate/graduate course work, with the exception of a 2.50/4.00 in a science field.
  - Strand B—Nonlicensure option: Requires a 3.00/4.00 for the final 60 semester hours (90 quarter) hours of undergraduate study and for all postbaccalaureate/graduate course work.
- **Tests Required** No tests are required for admission. There are tests required for Illinois licensure and endorsement that may be completed while completing the program. See the Illinois State Board of Education website for the most current information concerning Educator Licensure Testing Information.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters addressing the applicant's academic qualifications, teaching experience, and ability to carry on advanced degree studies. Letters should be from current or former professors or supervisors.
- **Other Requirements**
  - Strand A—Licensure option: A 3–4-page statement addressing the applicant's commitment to and/or experiences working with youth or teaching, and experiences with learning science. The Science Education concentration also requires a minimum of 18 hours (toward the total hours required) in the science area the applicant would like to teach and an interview with advisory staff. This concentration requires transcripts from all undergraduate and postbaccalaureate work.
  - Strand B—Nonlicensure option: A 3–4-page statement of the professional goals addressing the applicant's reasons for pursuing this MEd and relevant background and experiences with urban education and science education.
- Submit materials required by the specific concentration directly to the College of Education online. All materials must be submitted by the stated application deadlines. Applicants should give themselves enough time to gather all materials (especially letters of recommendation) and submit them by the deadline.
- **Deadlines** The application deadlines for the MEd in Science Education are earlier than the Graduate College deadline; contact the College of Education for information on current deadlines.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required**
  - Strand A—Licensure option: 32 hours. Note that students complete additional hours (12) to earn an Illinois Professional Education Licence (PEL) in Secondary Science Education.
  - Strand B—Nonlicensure option: 32–36 hours
- **Coursework**

Strand A—Licensure Option

Code	Title	Hours
Strand A—Licensure Option		
Required Courses		
ED 402	Philosophy of Education and Urban School Policy	
or ED 403	Policy Issues in the History of American Education	
ED 421	Advanced Educational Psychology	
or ED 445	Adolescence and the Schools	
CI 531	Curriculum, Instruction, and Assessment for Equity in Secondary Science Education	
EPSY 405	Educational Assessment and Evaluation	
SPED 410	Exceptional Learners	
CI 429	Secondary Science Education in Urban Settings	
CI 504	Secondary Literacy	
CI 551	Practitioner Research in Science Contexts	
CI 475	Teaching and Learning of the Natural Sciences	
or PHYS 475	Learning and Teaching of Physical Sciences	
or CHEM 475	Learning and Teaching of Physical Sciences	
Student Teaching (required for teacher licensure)		

Strand B—Nonlicensure Option

Code	Title	Hours
Strand B—Nonlicensure Option		
Required Courses		
ED 402	Philosophy of Education and Urban School Policy	
or ED 403	Policy Issues in the History of American Education	
or EDPS 500	City Schools: Education in the Urban Environment	
ED 421	Advanced Educational Psychology	
or ED 445	Adolescence and the Schools	
or EPSY 501	Theories of Educational Psychology	
EPSY 416	Systematic Approaches to Program Quality	
or EPSY 553	Assessment for Teachers	
CI 518	Race, Identity, and Agency in Mathematics and Science Education	
CI 551	Practitioner Research in Science Contexts	
CI 570	Research on Science Learning	
CI 573	Multimodality, Multiliteracies, and Science and Mathematics Education	
One selective chosen from an approved science education concentration list		
One elective in science or engineering selected with the consent of the faculty advisor		

Other Requirements

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Museum and Exhibition Studies (p. 86)

Special Education

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
agarci5@uic.edu (MEd) elise@uic.edu (PhD)
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Department Chairperson: Daniel Maggin
Director of Graduate Studies: Esther Lindström
Master of Education Program Coordinator: Michelle Parker-Katz
Doctor of Philosophy Program Coordinator: Daniel Maggin

Program Codes:
20FS0093MED (MEd)
20FS1183PHD (PhD)

The College of Education offers coursework that leads to the Master of Education in Special Education organized around four domains of study: foundations, development and disability, research, and assessment. The degree can also lead to the Learning Behavior Specialist I licensure/endorsement, the Learning Behavior Specialist II endorsements, or the MEd degree only; and the Doctor of Philosophy in Education: Special Education. The Bilingual and/or English as a Second Language (ESL) endorsement, and the Early Childhood Special Education approval, can also be awarded; contact the College of Education for specific course requirements.

Interdepartmental concentrations in Gender and Women's Studies and Violence Studies are available to students in these programs. Some of the LBS II endorsements are interdepartmental with the Disabilities and Human Development (DHD) Department.

Admission and Degree Requirements

- MEd in Special Education (p. 130)
- PhD in Special Education (p. 131)

MEd in Special Education

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and at least 3.00/4.00 for all postbaccalaureate course work.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required; addressing the applicant's academic qualifications, teaching experience, and potential for advanced-degree studies. Letters should be from current or former professors and/or supervisors.
- **Personal Statement** Required; the statement must address the applicant's professional goals and acknowledge the urban focus of UIC special education programs. See the Department of Special Education website for additional information.
- **UIC Disposition Rating Chart** Required for MEd plus LBS II option.[a]
- **Professional Resume** Required for students applying for the MEd plus LBS II option; the resume must include all teaching experience and leadership.
- **Other Requirements** All materials must be submitted by the stated application deadline. Applicants should give themselves enough time to gather all application materials (especially letters of recommendation) and submit them by the deadline.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

a *For information about the admissions requirements, please contact the Special Education office at (312) 996-5650.*

Degree Requirements

- **Minimum Semester Hours Required** 33-36 semester hours.
- **Coursework**

Code	Title	Hours
Required Courses		
Foundations (3 hours)		
Select one of the following courses with consent of program advisor:		
SPED 461	Political and Socio-Cultural Perspectives on Special Education	
SPED 481	Theoretical Foundations and Issues of Bilingual Special Education	
SPED 522	Advanced Procedures in Special Educator as Consultant	
Development and Disability (3–6 hours)		
Select one or two of the following courses with consent of program advisor:		
SPED 423	Assessment of Monolingual and LEP Children with Disabilities	
SPED 465	Understanding Students with High Incidence Disabilities	
SPED 467	Understanding Students With Low Incidence Disabilities	

SPED 509	Educational Implications of Learners with Low-Incidence and Multiple Disabilites
SPED 512	Curricular and Social Adaptations for Working with Learners with High Incidence Disabilities
SPED 514	Behavioral Interventions I: Comprehensive Programming Across the Lifespan
SPED 515	Transition Planning and Vocational Programming for Students with Disabilities, Part 1
DHD 440	Introduction to Assistive Technology: Principles and Practice
Special Education Research and Assessment in Practice (3 hours)	
Select one of the following courses with consent of program advisor:	
SPED 573	Understanding Research in Special Education
SPED 578	School and Community-Based Inquiry Internship
Electives (24 hours)	
Students interested in an initial or advanced endorsement must take courses that count toward their specialty. Please consult an advisor for a list of approved courses.	
Additional student teaching courses required for initial PEL with an LBSI endorsement	
SPED 570	Field Internship for Student Teaching
SPED 572	Curriculum and Teaching for Students with Disabilities
SPED 580	Student Teaching in Special Education

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only: No other options are available.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Violence Studies (p. 210)

PhD in Special Education

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate coursework.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters from faculty members or others familiar with the applicant's previous academic training and research potential.
- **Personal Statement** This required statement must address the applicant's professional goals, scholarly accomplishments, and research interests.
- **Interview** Applicants are required to participate in an interview with faculty.[a]
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

a *For information about interview, contact the Special Education office at (312) 996-5650.*

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate or 64 from the master's degree.
- **Coursework**

Code	Title	Hours
College Core (12 semester hours)		
ED 504	Urban Contexts and Educational Research	
ED 505	Introduction to Educational Research: Paradigms and Processes	
ED 506	Introduction to Educational Research: Designs and Analyses	
Methodology Requirement (12 semester hours)		
ED 502	Essentials of Qualitative Inquiry in Education	
EPSY 503	Essentials of Quantitative Inquiry in Education	
One additional course on research methodology (must be approved by the faculty advisor)		
Special Education Program Core (22 semester hours)		
SPED 564	Proseminar in Special Education	
Three seminars (e.g., SPED 592)		

Students may take their remaining course credits within the Department of Special Education, in other departments in the College of Education, or in other departments of the university (e.g., Disability Studies, Psychology, Public Policy, Sociology) in consultation with their faculty advisor.

- **Preliminary Examination** Written and oral. The written exam is based on the student's program of study. The oral portion of the examination is based on both the written examination and the student's dissertation proposal.
- **Dissertation** Required. Students must register for doctoral thesis research for at least 12 semester hours.
- **Other Requirements** Students must participate in a research project in collaboration with a faculty member or a team of faculty members and students. Students enroll in SPED 593 for a minimum of 6 semester hours across at least two semesters while completing the research project. Students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Violence Studies (p. 210)

Urban Education Leadership

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
elise@uic.edu
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Director of Graduate Studies: Mark Giles
Department Chair: Mark Giles
Program Co-Coordinator: Cynthia K. Barron
Program Co-Coordinator: Lionel Allen Jr.
Program Director: Sharon Spears

Program Codes:
20FS4015EDD

The College of Education offers a program of academic work leading to the Doctor of Education in Urban Education Leadership, with options leading to the Illinois PK-22 Principal Endorsement and or/the Illinois Superintendent Endorsement. Educators who are not UIC EdD students or alumni and who seek candidacy into the Superintendent Endorsement must contact the program coordinator for more information.

Admission and Degree Requirements

- EdD in Urban Education Leadership (p. 132)

EdD in Urban Education Leadership

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Master's Degree** Required.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate coursework.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required attesting to potential for excellence in urban education leadership. These letters should address the applicant's instructional performance, capacities to work effectively with adults, demonstrated abilities to learn and adapt in challenging situations, and intellectual strengths. Students are encouraged to submit one letter from a current supervisor and the others from current or former supervisors, colleagues, or professors.
- **Personal Statement** Required. Statement must respond to a prompt on the program website.
- **Other Requirements** Evidence of four years of teaching experience, leadership experience in educational settings, and an interview with admissions panel. Applicants must complete the application process outlined on the program website. The application is completed entirely online. Applicants must upload the following materials in the application system: a set of transcripts, a current resume, three letters of recommendation, and a personal statement as specified for this program on the College of Education website.
- **Deadlines** Applications are accepted no later than July 15th. This date remains the same for each application process and is not a rolling deadline. Admission and matriculation are restricted to the spring term, beginning in January.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required**
  - 76 from the master's degree for a Certificate of Advanced Study.
  - 88 from the master's degree for the EdD.
  - 104 from the master's degree for the EdD plus Superintendent's Endorsement, for which EdD is the required degree.
- **Coursework**

Code	Title	Hours
Required for All Options		
CI/EDPS 548	Leading Improvement of Literacy Learning	
EDPS 550	Improving Education Organizations	
EDPS 551	Cycles of Inquiry for Improving Schools	
EDPS 552	Leading Urban Schools	
EDPS 556	Leading Classroom Diagnostics and Interventions	
EDPS 557	Developing Organizational and Leadership Capacity	
EDPS 558	Leading Improvement of Mathematics Learning	
EDPS 559	Internship in Education Leadership (8 hours)	
EDPS 568	Education and the Law	
EDPS 571	The Education Policy Process	
EDPS 579	Organization Theory in Education	
EDPS 586	Practitioner Inquiry for School Leaders (8 hours)	
EDPS 592	Professional Career Training in Education Policy Studies (16 hours)	
EPSY 535	Human Development for School Leaders	
Additional Required Courses for EdD Degree		
EDPS 544	Research Design in Educational Policy Studies	
EDPS 591	Professional Capstone Inquiry (8 hours)	
Additional Courses Required for Illinois Superintendent Endorsement		
EDPS 553	Leading Urban School Systems	
EDPS 589	Administrative and Leadership Theory in Education	
EDPS 592	Professional Career Training in Education Policy Studies	
Select one of the following (in consultation with advisor):		
EDPS 412	Politics of Urban Education	
EDPS 567	Economics of Education	
EDPS 581	Collective Bargaining in Education	

- Successful completion of all coursework and the comprehensive exam below qualifies students for the Certificate of Advanced Study.
- **Examinations**
  - *Comprehensive Written Examination:* Required for EdD and CAS. Successful completion of the comprehensive exam is required for completion of the CAS and entry into the Research Project stage of the EdD program. No student with a cumulative GPA below 3.00/4.00 or with more than two courses remaining to complete will be permitted to take the comprehensive examination. The exam will include a review of a portfolio of annual performance assessments designated by program faculty. Students who fail to pass all components after the second attempt are likely to be recommended by the program faculty to the Graduate College for dismissal from the program.
  - *Annual Review:* Required. Students will be reviewed annually, in compliance with college policy on doctoral programs, to assess evidence of academic and professional progress. The annual review will include appraisal of student progress in coursework and fieldwork, with attention to whether benchmarks are being met toward satisfactory completion of all professional endorsement requirements in the first 18 months of the program, and attention thereafter to meeting coursework and fieldwork benchmarks toward completion of the doctoral degree. Revisions may be required in completion of some products as part of the process of juried review that leads to the Capstone Proposal and Preliminary Examination below. Failure to submit annual work products at a satisfactory performance level, as determined by the Program Coordinator in consultation with program faculty, will constitute evidence of insufficient progress through the program, leading to possible dismissal from the program. Due process will be observed to protect student rights and program integrity.
  - *Preliminary Examination:* Required for EdD. The preliminary examination is taken at the completion of all coursework. The exam is an oral defense of a written Capstone Project proposal. The primary purpose of the preliminary examination is review and approval of the Capstone Project proposal for admission of the student to EdD candidacy.
- **Capstone Project** Required for EdD. Students must earn at least 8 semester hours in EDPS 591. The completed Capstone Project must be defended orally and publicly before a committee of faculty constituted for this purpose.
- **Other Requirements** All students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)

Urban Higher Education

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532

https://education.uic.edu/academics/masters-programs/urban-higher-education

Administration:
Dean of the College of Education: Kathryn B. Chval
Director of Graduate Studies: Mark Giles
Program Coordinator: Courtney Luedke

Program Codes:
20FS5742MED

The Urban Higher Education program in the College of Education at the University of Illinois Chicago focuses on and prepares graduates to work in an urban context, with an appreciation for the complexity of challenges confronting higher education professionals who work in urban centers.

Degrees

- MEd in Urban Higher Education (p. 134)

MEd in Urban Higher Education

Admission Requirements

Applicants are considered on an individual basis. Transcripts for all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements.

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** A minimum 2.75/4.00 for the final 60 semester hours of undergraduate study, and a 3.00/4.00 grade point average on all postbaccalaureate or graduate coursework combined.
- **Tests Required** No tests required.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two letters of recommendation required.
- **Personal Statement** Required; the statement must address the applicant's program and professional goals.
- **Other Requirements** Admission is restricted to Fall and Spring term.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36 beyond the baccalaureate. At least 18 hours, or one-half of the minimum number of semester hours of graduate work required for the degree, whichever is greater, must be earned as a degree candidate at UIC.
- **Coursework**

Code	Title	Hours
Required Courses (24 hours)		
EDPS 515	Introduction to Urban Higher Education	
EDPS 518	Students, Diversity, Equity, and Access in Urban Higher Education	
EDPS 520	The City as Campus: City and University Relations	
EDPS 516	College Student Development Theory	
EDPS 530	Capstone Seminar	
EPSY 516	Institutional Research, Data, and Evaluation in Urban Higher Education	
Recommended Elective Courses (12 hours)		
EDPS 415	Current Controversies in Urban Higher Education	
SPED 461	Political and Socio-Cultural Perspectives on Special Education	
EDPS 519	Student Transitions to College	
EDPS 529	Internship in Urban Higher Ed	

- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.
  - 4 semester hours in the course EDPS 530 will serve as a culminating experience that will help students bring together their coursework, professional experience, and internship opportunities. As part of this final required seminar, students will develop and complete a project that aligns with their professional goals and that builds off of the themes of the program and coursework. This is not a thesis project, since the program is coursework only; however, this seminar will ask students to complete a concluding project. Students will present their chosen projects to the class and to a committee of faculty from the program, department, and college. This presentation will serve as a final examination for the seminar and the program overall. As part of this presentation, they will set their project within the framework of the program and their additional coursework. The presentation and the project will become part of a larger portfolio of their work collected from all of their prior courses. This portfolio will serve as a final assessment of their work in the program and the degree to which they have addressed the program learning objectives.
- **Comprehensive Examination** Not required, but the final project and presentation (as detailed above) will serve in place of a comprehensive examination.
- **Time Limits** All of the requirements must be completed within six consecutive calendar years after a student's initial registration in the Graduate College. Students pursuing more than one degree at the same time will be given an additional two years. Students who do not graduate by these deadlines will be dismissed from the Graduate College for failure to progress. Time spent on a leave of absence approved by the program and the Graduate College is not counted toward the degree time limit.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)

Youth Development

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Contact Information:
Campus Location: 3145 ETMSW
(312) 996-4532
agarci5@uic.edu
education.uic.edu

Administration:
Dean of the College of Education: Kathryn B. Chval
Department Head: Kathleen Sheridan
Director of Graduate Studies: Bernadette Sánchez
Program Coordinator: Aisha Griffith

Program Codes:
20FS5105MED

The Youth Development program provides students with strong grounding in research and theory concerning the cognitive, social, emotional, moral, and physical development of youth, as well as knowledge of contextual and institutional factors that lead to positive developmental outcomes for youth. The program has two primary strands: (A) An Applied Strand aimed at producing high-quality professionals to work within the field of youth development, and (B) a Research Strand aimed at providing students planning to seek doctoral degrees with preparatory training and background in developmental theory, research methods, and statistics.

Interdepartmental graduate concentrations in Survey Research Methodology and Violence Studies are available to students in this program.

Admission and Degree Requirements

- MEd in Youth Development (p. 135)

MEd in Youth Development

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. Previous coursework in psychology preferred.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and a 3.00/4.00 grade point average for all postbaccalaureate or graduate coursework combined.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters of recommendation are required.
- **Personal Statement** This required statement must address the applicant's previous experiences working with youth, specifically work with youth in urban contexts, as well as professional and scholarly goals.
- **Admission Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32 beyond the baccalaureate: at least 9 hours must be at the 500 level, excluding independent study and thesis courses. At least 24 hours must be earned as a degree candidate at UIC.
- Only 400- and 500-level courses can be applied to the degree. Credit toward the degree is only given for courses in which a student received a grade of A, B, C, CR, or S.
- **Coursework**

Coursework for Applied Strand Track

Code	Title	Hours
Developmental Theory Core (minimum of 7 hours)		
EPSY 517	Seminar in Urban Youth Development	
Select one of the following:		
EPSY 420	Advanced Social Development of Children in an Urban Context	
EPSY 429	Constructivist Approaches to Development: Piaget and Vygotsky	
EPSY 446	Characteristics of Early Adolescence	
EPSY 525	Advanced Adolescent Development	
ED 421	Advanced Educational Psychology	
ED 422	Advanced Developmental Psychology and Educational Processes	
ED 445	Adolescence and the Schools	
Research and Methodology Core (minimum of 9 hours)		
Select three of the following:		
ED 501	Data and Interpretation in Educational Inquiry	
ED 502	Essentials of Qualitative Inquiry in Education	

EDPS 480	Youth Culture Community Organizing and Education
EDPS 587	Methods of Case Study Research
EPSY 414	Developing Programs For Youth
EPSY/SPED 482	Collaborating with Families, Community, and Professionals
EPSY 503	Essentials of Quantitative Inquiry in Education
EPSY 509	Research Design in Education
EPSY 560	Educational Program Evaluation
Other courses as approved by advisor	
Electives (9 hours)	
Determined in conjunction with advisor	

Coursework for the Thesis Track

Code	Title	Hours
Developmental Theory Core (minimum of 6 hours)		
Select two of the following:		
EPSY 420	Advanced Social Development of Children in an Urban Context	
EPSY 429	Constructivist Approaches to Development: Piaget and Vygotsky	
EPSY 446	Characteristics of Early Adolescence	
EPSY 517	Seminar in Urban Youth Development	
EPSY 525	Advanced Adolescent Development	
ED 421	Advanced Educational Psychology	
ED 422	Advanced Developmental Psychology and Educational Processes	
ED 445	Adolescence and the Schools	
Research and Methodology Core (minimum of 12 hours)		
EPSY 509	Research Design in Education	
Select additional courses from the following:		
ED 501	Data and Interpretation in Educational Inquiry	
ED 502	Essentials of Qualitative Inquiry in Education	
EDPS 587	Methods of Case Study Research	
EPSY 503	Essentials of Quantitative Inquiry in Education	
EPSY 560	Educational Program Evaluation	
Other courses as approved by advisor		
Electives (9 hours)		
Determined in conjunction with advisor		

Other Requirements

- **Comprehensive Examination** None required.
- **Culminating Experience** Required.
  - *Culminating Experience for the Applied Strand (7 hours):* Required: EPSY 518 and EPSY 528. Students in the Applied Strand earn 7 hours and complete a minimum of two semesters of fieldwork in a youth service organization or an approved program aimed at promoting positive development among youth. The student's advisor should approve the fieldwork site prior to work beginning at the site. As part of the two-semester course sequence, students will complete a comprehensive professional practice portfolio related to their fieldwork and developed in conjunction with their advisor. Students are required to present their portfolio to their professional practice community at the culmination of EPSY 528.
  - *Culminating Experience for the Thesis Strand (5 hours):* In accordance with Graduate College guidelines, students electing to complete a thesis must earn a minimum of 5 hours in thesis research (EPSY 598). Students earning 5 hours may write a literature review of publishable quality on a chosen thesis topic or conduct a secondary data analysis to explore a research question related to a chosen thesis topic. Students who elect to conduct an original study on chosen thesis topic must complete 8 hours of thesis research. Once the student has completed all graduation requirements and is in good academic standing, s/he must defend the thesis before a committee appointed by the dean of the Graduate College on the recommendation of the student's department or program. Not more than one fail vote by the committee is allowed for approval of the thesis.

Measurement, Evaluation, Statistics, and Assessment (MESA) Campus Certificate

Students earning a graduate degree in Youth Development may complement the degree by enrolling in coursework that leads to a Measurement, Evaluation, Statistics, and Assessment Certificate from the Department of Educational Psychology.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Survey Research Methodology (p. 160)
- Violence Studies (p. 210)

College of Engineering

Programs

- Bioinformatics (p. 137) (MS, PhD)
- Biomedical Engineering (p. 138) (MS, PhD, MD/MS)
- Chemical Engineering (p. 140) (MS, PhD)
- Civil Engineering (p. 142) (MS, PhD)
- Computer Science (p. 143) (MS, PhD)
- Construction Engineering and Management (p. 145) (MS)
- Electrical and Computer Engineering (p. 146) (MS, PhD)
- Energy Engineering (p. 148) (MEE)
- Industrial Engineering/Industrial Engineering and Operations Research (p. 149) (MS, PhD)
- Materials Engineering (p. 152) (MS, PhD)
- Mechanical Engineering (p. 153) (MS, PhD)
- Engineering (p. 155) (Professional Program: MEng)

Links

College website: https://engineering.uic.edu

Bioinformatics

Mailing Address:
Richard and Loan Hill Department of Biomedical Engineering (MC 063)
851 South Morgan Street
Chicago, IL 60607-7052

Contact Information:
Campus Location: 218 SEO
(312) 996-2335
bme@uic.edu
bme.uic.edu

Administration:
Head of the Department: Thomas Royston
Director of Graduate Studies: Salman Khetani
Associate Director of Graduate Studies: Yang Dai

Program Codes:
20FS1909MS (MS)
20FS1909PHD (PhD)

The Richard and Loan Hill Department of Biomedical Engineering offers a program leading to degrees in Bioinformatics at both the master's and doctoral levels.

Admission and Degree Requirements

- MS in Bioinformatics (p. 137)
- PhD in Bioinformatics (p. 137)

MS in Bioinformatics

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Physical sciences, engineering, computer science, mathematics, or biology. Students from other areas are also encouraged to apply if their backgrounds indicate a reasonable chance of success in the program.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Coursework** At least 28 hours (with thesis) or 36 hours (coursework only). At least 12 hours must be at the 500 level, excluding BME 595 and BME 598. Limited hours in BME 596 are allowed upon departmental approval.

Code	Title	Hours
Required Courses		
BME 595	Seminar on Biomedical Engineering (1 hour)	

Additional required courses vary by area; contact the department or program for the specific courses offered.

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options are available.
  - *Thesis:* Students must earn at least 8 hours in BME 598.
  - *Coursework Only:* Students must earn 36 hours from coursework only as described in Coursework heading above, with the addition that 16 of the 36 hours must be BME course offerings at the 500 level.
- **Other Requirements** Each student must present at least one seminar prior to graduation.

PhD in Bioinformatics

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Physical sciences, engineering, computer science, mathematics, or biology. Students from other areas are also encouraged to apply if their backgrounds indicate a reasonable chance of success in the program.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.

- **Deadlines** Application deadlines for this program are listed on the Graduate College website, including deadline for applicants who require funding.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 108 from the baccalaureate.
- **Coursework** At least 32 hours must be at the 500-level, excluding BME 599.

Code	Title	Hours
Required Courses		
BME 595	Seminar on Biomedical Engineering (2 hours)	

Additional required courses vary by area; contact the department or program for additional required courses in the elective areas.

- **Examinations**
  - *Departmental Qualifying Examination:* Required.
  - *Preliminary Examination:* Required.
- **Dissertation** Required. Students must earn at least 44 semester hours in BME 599.
- **Other Requirements** Each student is required to present at least two seminars prior to graduation. Students must be registered during the semester of intended graduation.

Biomedical Engineering

Mailing Address:
Richard and Loan Hill Department of Biomedical Engineering (MC 063)
851 South Morgan Street
Chicago, IL 60607-7052

Contact Information:
Campus Location: 218 SEO
(312) 996–2335
bmegrad@uic.edu
bme.uic.edu

Administration:
Head of the Department: Thomas Royston
Director of Graduate Studies: Salman Khetani

Program Codes:
20FS5971MS (MS)
20FS5971PHD (PhD)

The Richard and Loan Hill Department of Biomedical Engineering offers graduate programs leading to Master of Science and Doctor of Philosophy degrees in Biomedical Engineering and Bioinformatics and participates in the Medical Scientist Training Program (p. 218). Areas of study include Cell and Tissue Engineering, Diagnostics, Neural Engineering and Rehabilitation, Bioinformatics and Genomics, Medical Imaging, Bio- and Cellular Mechanics, Biomaterials, and Nanobiomolecular Engineering.

Admission and Degree Requirements

- MS in Biomedical Engineering (p. 138)
- PhD in Biomedical Engineering (p. 139)
- MD/MS in Biomedical Engineering (p. 139)

MS in Biomedical Engineering

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field:** Physical sciences, engineering, computer science, mathematics, biology, or medicine. Students must have completed math through Calculus I (MATH 180), Calculus II (MATH 181), Calculus III (MATH 210), Differential Equations (MATH 220), and Applied Linear Algebra (MATH 310) prior to entering the program. Linear algebra can be waived upon request and appropriate justification.
- **Grade Point Average:** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study. Lower GPA will be considered for admission on a case-by-case basis.
- **Tests Required:** The GRE is waived for applicants. However, strong GRE scores (Quantitative >80th percentile, Verbal > 70th percentile, Analytical writing >4) can enhance the student's application. Thus, GRE scores will be accepted and, if provided, evaluated as part of the application.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation:** Three required.
- **Personal Statement:** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required:** 36.
- **Coursework:** At least 28 hours (with thesis) or 36 hours (coursework only). With thesis, at least 12 hours must be at the 500 level, excluding BME 595, BME 596, and BME 598. With coursework only, at least 16 hours must be at the 500 level, excluding BME 595 and BME 596. Limited credit hours in BME 596 are allowed upon departmental approval.

Code	Title	Hours
Required Courses		
BME 595	Seminar on Biomedical Engineering	

Additional required courses vary by area; contact the department for the specific requirements of each area.

- **Comprehensive Examination:** None.
- **Thesis, Project, or Coursework-Only Options:** Thesis or coursework only. No other options are available.
  - Thesis: Students must earn at least 8 hours in BME 598.
  - Coursework Only: Students must earn 36 hours from coursework only as described in Coursework heading above, with the addition that 16 of the 36 hours must be BME course offerings at the 500 level.
- **Other Requirements** None.

PhD in Biomedical Engineering

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field:** Physical sciences, engineering, computer science, mathematics, biology, or medicine. Students must have completed math through Calculus I (MATH 180), Calculus II (MATH 181), Calculus III (MATH 210), Differential Equations (MATH 220), and Applied Linear Algebra (MATH 310) prior to entering the program. Linear algebra can be waived upon request and appropriate justification.
- **Grade Point Average:** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required:** The GRE is waived for applicants. However, strong GRE scores (Quantitative >80th percentile, Verbal > 70th percentile, Analytical writing >4) can enhance the student's application. Thus, GRE scores will be accepted and, if provided, evaluated as part of the application.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation:** Three are required.
- **Personal Statement:** Required.
- **Deadlines:** Application deadlines for this program are listed on the Graduate College website, including the deadline for applicants who require funding.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required:** 108 from the baccalaureate.
- **Course Work:** Students admitted with a prior master's degree in biomedical engineering or a related field must complete a minimum of 24 hours of coursework, at least 12 hours of which must be biomedical engineering courses. At least 12 hours must be at the 500 level, excluding BME 595, BME 596, and BME 599. Limited semester hours in BME 596 are allowed upon department approval. A maximum of 4 hours of BME 590 may be applied toward the degree, provided credit for BME 590 or a similar course was not applied toward the prior MS degree.
  Students admitted with a bachelor's degree in biomedical engineering or a related field must complete a minimum of 48 hours of coursework. At least 24 hours must be biomedical engineering courses. At least 20 hours must be at the 500 level, excluding BME 595, BME 596, and BME 599. A maximum of 4 hours of BME 590 may be applied toward the degree.

Code	Title	Hours
Required Courses		
BME 595	Seminar on Biomedical Engineering	

Additional required courses vary by area of study; contact the department for the specific requirements of each area.

- **Examinations**
  - Departmental Qualifying Examination: Not required.
  - Preliminary Examination: Required.
- **Dissertation:** Required. Students must earn at least 60 semester hours in BME 599.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Neuroscience (p. 159)

MD/MS in Biomedical Engineering

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field:** Physical sciences, engineering, computer science, mathematics, biology, or medicine. Students must have completed math through Calculus I (MATH 180), Calculus II (MATH 181), Calculus III (MATH 210), Differential Equations (MATH 220), and Applied Linear Algebra (MATH 310) prior to entering the program. Linear algebra can be waived upon request and with appropriate justification.
- For MD students applying to the MS as part of the joint MD/MS in Biomedical Engineering, academic progress in the College of Medicine's M1 curriculum is reviewed and approved by the College of Medicine's Senior Associate Dean for Educational Affairs or Dean's designee.
- **Tests Required:** The GRE is waived for applicants. However, strong GRE scores (Quantitative >80th percentile, Verbal > 70th percentile, Analytical writing >4) can enhance the student's application. Thus, GRE scores will be accepted and, if provided, evaluated as part of the application.

- **Letters of Recommendation:** Three are required.
- **Personal Statement:** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- Students in the program must satisfy requirements of the Masters of Science in Biomedical Engineering, a 36-semester-hour program, and satisfy four years of the required Medical Degree program of study.
- For the MS in Biomedical Engineering, students must adhere to all relevant Graduate College policies, including minimum GPA requirements and limits on transfer credit.
- **Minimum Semester Hours Required** College of Engineering: MS-BME 36. College of Medicine All Campuses: Specific courses vary by campus.
  - M1 Year—34 to 36 semester hours
  - M2 Year—44 to 48 semester hours
  - M3 Year—48 semester hours
  - M4 Year—32 to 38 semester hours, with the opportunity for shared hours
  - A maximum of 8 hours of credit of MS-BME courses may be applied as a research elective in M4 elective requirement. With proper planning and prior approval by the MS-BME advisor, joint degree students may take a nonclinical medical elective during their M4 year and receive independent study credit toward the MS degree. Per Graduate College policy, 600-level courses cannot be applied to the MS-BME. No more than 8 total hours will consist of shared coursework.
- **Coursework for MS in Biomedical Engineering** At least 28 hours (with thesis) or 36 hours (coursework only). With thesis, at least 12 hours must be at the 500 level, excluding BME 595 and BME 598. With coursework only, at least 16 hours must be at the 500 level, excluding BME 595 and BME 596. Limited hours in BME 596 are allowed upon departmental approval.

Code	Title	Hours
Required Courses		
BME 595	Seminar on Biomedical Engineering	

Additional required courses vary by area; contact the department for the specific requirements of each area.

- **Comprehensive Examination:** None.
- **Thesis, Project, or Coursework-Only Options:** Thesis or coursework only. No other options are available.
  - Thesis: Students must earn at least 8 hours in BME 598.
  - Coursework Only: Students must earn 36 hours from coursework only as described in Coursework heading above, with the addition that 16 of the 36 hours must be BME course offerings at the 500 level.
- **Other Requirements:** None.

Chemical Engineering

Mailing Address:
Department of Chemical Engineering (MC 110)
929 W. Taylor Street
Chicago, IL 60607

Contact Information:
Campus Location: 226 EIB
(312) 996-3424
cheuic@uic.edu
www.che.uic.edu

Administration:
Head of the Department: Vikas Berry
Director of Graduate Studies: Brian P. Chaplin

Program Codes:
20FS0300MS (MS)
20FS0300PHD (PhD

The Department of Chemical Engineering offers a program leading to degrees in Chemical Engineering at both the master's and doctoral levels. The department provides a comprehensive curriculum with a diverse range of advanced courses in chemical engineering. Research within the department focuses on key areas such as biotechnology, complex fluids and soft matter, molecular and nanoscale engineering, sustainable energy and water technologies, catalysis and electrochemistry, drug delivery and pharmaceutical engineering, biomedical devices and cancer detection, environmental engineering, and advanced materials including nanoelectronics and 3D printing. Faculty members spearhead interdisciplinary projects aimed at solving critical challenges in healthcare, energy, the environment, and manufacturing. The department emphasizes hands-on, collaborative research, supported by state-of-the-art facilities and a strong commitment to innovation and real-world impact.

Admission and Degree Requirements

- MS in Chemical Engineering (p. 140)
- PhD in Chemical Engineering (p. 141)

MS in Chemical Engineering

Admission Requirements

The department reviews each applicant on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. In addition to meeting the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** All engineering and natural science disciplines. Applicants with undergraduate degrees outside of engineering may be admitted on limited standing.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, for the master's program, and at least 3.50 for the doctoral program. In exceptional cases, applicants with averages below 3.00 but above 2.75 may be admitted on limited standing if they show evidence of substantial ability to complete the program successfully.
- **Tests Required** None
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21

IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.

Degree Requirements

In addition to meeting the minimum requirements of the Graduate College, students must also meet the following program requirements:

- **Minimum Semester Hours Required** 36.

Code	Title	Hours
Required Courses (5 courses; 20 hours)		
CHE 520	Transport Phenomena	
CHE 501	Advanced Thermodynamics	
or CHE 502	Fluid Phase Equilibria	
CHE 510	Separation Processes	
or CHE 511	Advanced Mass Transfer	
or CHE 512	Microhydrodynamics, Diffusion and Membrane Transport	
CHE 527	Advanced Chemical Reaction Engineering	
CHE 531	Numerical Methods in Chemical Engineering	
or CHE 545	Mathematical Methods in Chemical Engineering	
Electives		
Select one of the following:		
One course (4 hours) (thesis option)		
Three courses (12 hours) (project option)		
Four courses (16 hours) (coursework-only option)		
Research Credit		
CHE 598	M.S. Thesis Preparation (12 hours for thesis option)	
CHE 597	Project Research (4 hours for project option)	

- **Comprehensive Examination** Not required.
- **Thesis, Project, or Coursework-Only Options** Thesis, project, or coursework-only options are available.

PhD in Chemical Engineering

Admission Requirements

The department reviews each applicant on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. In addition to meeting the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Engineering or natural science.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, for the master's program, and at least 3.50 for the doctoral program. In exceptional cases, applicants with averages below 3.00 but above 2.75 may be admitted on limited standing if they show evidence of substantial ability to complete the program successfully.
- **Test Required** None
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.

Degree Requirements

In addition to meeting the minimum requirements of the Graduate College, students must also meet the following program requirements:

Entering with BS in Chemical Engineering

- **Minimum Semester Hours Required** 108 from the baccalaureate.
- **Coursework** At least 24 semester hours must be at the 500 level.

Code	Title	Hours
Required Core Courses (6 courses, 24 hours)		
CHE 501	Advanced Thermodynamics	
or CHE 502	Fluid Phase Equilibria	
CHE 510	Separation Processes	
or CHE 511	Advanced Mass Transfer	
or CHE 512	Microhydrodynamics, Diffusion and Membrane Transport	
CHE 520	Transport Phenomena	
CHE 527	Advanced Chemical Reaction Engineering	
CHE 531 & CHE 545	Numerical Methods in Chemical Engineering and Mathematical Methods in Chemical Engineering	
Electives (6 courses, 24 hours)		
All courses at the 400 level or above.		
CHE 595	Seminar in Chemical Engineering Research (one semester hour each term, to a maximum of 4 hours)	
Research Credit		
CHE 599	Ph.D. Thesis Preparation (60 semester hours)	

- **Examinations**
  - *Qualifying Examination:* Not required.
  - *Preliminary (Research) Examination:* Required; oral.
- **Dissertation** Required.
- **Other Requirements** Each student must present a seminar based on his or her research in CHE 595 at least once.

Entering with MS in Chemical Engineering

- **Minimum Semester Hours Required** 76 from the MS. 32 semester hours are given for the MS.
- **Coursework**

Code	Title	Hours
Courses (6 courses, 24 hours including CHE 595)		
	Seminar in Chemical Engineering Research (1 semester hour each term, to a maximum of 4 hours). Courses in the core requirement above, not completed in the prior degree, must be taken. No course from prior degree may be repeated. At least 24 semester hours must be taken (or given credit from prior degree) at the 500 level. Electives, if needed, must be 400 level or above.	
Research Credit		
CHE 599	Ph.D. Thesis Preparation (52 semester hours)	

- **Examinations**
  - *Qualifying Examination:* Not required.
  - *Preliminary (Research) Examination:* Required; oral.
- **Dissertation** Required.
- **Other Requirements** Each student must present a seminar based on his or her research in CHE 595 at least once.

Civil Engineering

Mailing Address:
Department of Civil, Materials, and Environmental Engineering (MC 246)
842 West Taylor Street
Chicago, IL 60607-7023

Contact Information:
Campus Location: 2067 ERF
(312) 996-3411
cmegrad@uic.edu
cme.uic.edu

Administration:
Head of the Department: Abolfazl Mohammadian
Director of Graduate Studies: Amid Khodadoust

Program Codes:
20FS0106MS (MS)
20FS0106PHD (PhD)

The Department of Civil, Materials, and Environmental Engineering (CME) offers programs leading to the Master of Science and Doctor of Philosophy degrees in Civil Engineering. Study and research leading to a degree in Civil Engineering is available in the areas of geotechnical and geoenvironmental engineering, environmental engineering, water resources engineering, structural engineering, structural mechanics, structural health monitoring, sensors and nondestructive testing, earthquake engineering, concrete materials, reinforced and prestressed concrete, steel structures, and transportation engineering.

The department also offers programs leading to degrees in Materials Engineering at both the master's and doctoral levels, and the Master of Science in Construction Engineering and Management. Updated information about the faculty, staff, curriculum and courses is found on the CME home page.

Admission and Degree Requirements

- MS in Civil Engineering (p. 142)
- PhD in Civil Engineering (p. 142)

MS in Civil Engineering

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts for all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Civil engineering or a related field.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Not required for MS applicants.
- **Personal Statement** Not required for MS applicants.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Coursework** At least 24 semester hours must be in courses chosen from major courses listed on the department web page, excluding CME 496 and CME 497. At least 12 hours must be at the 500 level, and at least 8 hours must be in 500-level courses in the CME department, excluding CME 596 and CME 598.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options are available.
  - *Thesis*: No more than 12 hours of CME 598 can be applied to the degree.

PhD in Civil Engineering

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts for all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Civil engineering or a related field.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** GRE General, minimum Verbal score of 150 and minimum Quantitative score of 155 or minimum combined Verbal and Quantitative score of 305.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required for PhD applicants.
- **Personal Statement** Required for PhD applicants.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 108 from the baccalaureate.
- **Coursework** Required Courses: Minimum requirement of 56 hours of postbaccalaureate coursework, excluding CME 496, CME 497, and CME 599.
  - *Specific Course Requirements*: At least 28 hours must be at the 500 level, of which 16 hours must be in the CME department, excluding CME 596 and CME 599.
  - *Credit for MS Degree*: Those having an MS degree from an accredited institution may be awarded 32 hours of credit towards the PhD degree requirement with 12 hours towards the 28-hour 500-level requirement.
- **Examinations**
  - *Departmental Qualifying Exam*: Required, after the third semester.
  - *Preliminary Examination*: Required.
- **Dissertation** Required. Students must earn at least 52 hours in CME 599.
- **Other Requirements** Students must be registered during the semester of intended graduation.

Computer Science

Mailing Address:
Department of Computer Science (MC 152)
851 South Morgan Street
Chicago, IL 60607-7053

Contact Information:
Student Affairs Office: SEO 905, Department Main Office: SEO 1120
Phone: (312) 996-5940 or (312) 996-2290
Emails: ask.csgrad@uic.edu (graduate admissions), cs- (grad@uic.edu)grad@uic.edu (grad@cs.uic.edu) (grad@uic.edu) (students)
Website: https://cs.uic.edu

Administration:
Head of the Department: Robert Sloan
Director of Graduate Studies: Barbara Di Eugenio

Program Codes:
20FS0112MS (MS)
20FS0112PHD (PhD)

The Department of Computer Science offers graduate programs leading to Computer Science degrees at the master's and doctoral levels. The department offers a comprehensive range of courses in the field of computer science. Special emphases lie in the areas of artificial intelligence, machine learning, computational biology, databases, computer security, data science, graphics and human-computer interaction, networks, software engineering, theoretical computer science, virtual reality, and visualization. Consult the CS Graduate Student Manual for current requirements, policies, and regulations. Updated information about the faculty, staff, curriculum, and courses is found on the CS website.

The department maintains and provides full-time technical staff for several specialized research laboratories, many housed in the Engineering Research Facility. The laboratories contain over 300 workstations and servers and an extensive array of computer-based multimedia equipment. All departmental computing facilities are networked to general university computing resources and national networks, which permits high-speed access to such facilities.

Admission and Degree Requirements

- MS in Computer Science (p. 143)
- PhD in Computer Science (p. 144)

MS in Computer Science

Minimum Admission Requirements

Applications are considered on an individual basis by the Graduate Admissions Committee. A complete set of transcripts of all undergraduate and graduate work is required before an applicant is considered. In addition to the application requirements of the Office of Admissions and the policies set by the Graduate College, applicants must meet the following program requirements:

- **Baccalaureate Field** Computer science or computer engineering. Outstanding candidates from other related fields with substantial coursework in computer science will also be considered.
- **Grade Point Average** At least 3.50/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** GRE General test scores are required for all MS applicants, with the exception of UIC graduates. A minimum of 300 GREV+GREQ score (with a minimum of 140+ GREV) is required. All international students are required to submit Test of English as a Foreign Language (TOEFL), the IELTS (International English Language Testing System), or PTE-Academic scores as well.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two required. Applicants for financial assistance must provide three letters of recommendation.
- **Personal Statement** Required.
- **Deadlines** The application deadline is the same as the Graduate College deadline.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Coursework** At least 28 hours (with thesis), 32 hours (with project), 36 hours (for course-work-only); 12 hours of which (for thesis and project) and 16 hours (for coursework-only) must be CS course offerings at the 500 level (excluding CS 590, CS 597, CS 598, and CS 599). No more than one special topics course (CS 594) may be counted toward the 500-level CS requirement. At most 8 hours of preapproved non-CS graduate courses may be counted toward the overall requirement.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis, project, or coursework-only required.
  - *Thesis*: Thesis students must earn 8 hours in CS 598; no more than 8 hours of CS 598 may be applied toward the degree.
  - *Project*: Project students must earn 4 hours in CS 597; no more than 4 hours of CS 597 may be applied toward the degree.
  - *Coursework-Only*: Students must earn all 36 hours from coursework as described in Coursework above.

PhD in Computer Science

Minimum Admission Requirements

Applications are considered on an individual basis by the Graduate Admissions Committee. A complete set of transcripts of all undergraduate and graduate work is required before an applicant is considered. In addition to the application requirements of the Office of Admissions and the policies set by the Graduate College, applicants must meet the following program requirements:

- **Prior Degrees** Computer science or computer engineering. Outstanding candidates from other related fields will also be considered. Outstanding candidates holding a bachelor's degree in computer science can be considered for admission to the direct PhD program.
- **Grade Point Average** At least 3.50/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** All international students are required to submit Test of English as a Foreign Language (TOEFL), IELTS (International English Language Testing System), or PTE-Academic scores.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.
- **Deadlines** The application deadline is the same as the Graduate College deadline; the deadline for applicants who want to be considered for funding can be found on the Graduate College website. Department financial aid decisions (Fellowship/TA/RA) are made starting in early February.
- Exceptional applicants who have completed a Bachelor of Science degree in Computer Science, or a related field, and wish to pursue a PhD will be considered for Direct PhD Admission. Such students will pursue the PhD degree without the requirement of first completing a master's degree. All students seeking this option must submit three letters of recommendation, a resume, and statement of purpose. Direct PhD Admission is competitive. For fullest consideration, any student seeking this admission should adhere to the early deadlines listed on the Graduate College website. See the section below for details on the course and research graduation requirements.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 108 from the baccalaureate.
- **Coursework**
  - *Students Admitted with Prior Master's Degree in CS or a Related Field*: Must complete a minimum of 24 hours of graduate credit (6 courses) . Of the 24 hours, at least 16 hours must be CS coursework at the 500 level, excluding CS 590, CS 597, CS 598, and CS 599. Any course that is nearly equivalent to one taken in the bachelor's or master's program earlier will not earn PhD credit. Graduation credit for non-CS coursework must have prior department approval.
  - Students Admitted Directly after Bachelor's Degree in CS or a Related Field: Must complete a minimum of 32 hours of graduate credit. Of the 32 hours, at least 16 hours must be CS coursework at the 500 level, excluding CS 590, CS 597, CS 598, and CS 599. At most 8 hours of preapproved non-CS graduate courses may be counted toward the overall requirement.
- **Other Requirements**
  - *Research Methods*: Required. Candidates must earn 4 hours in CS 590 within the first two years of enrollment.
  - *Colloquium:* Candidates are required to take ten colloquia within the first two years of enrollment. Dissertations are acceptable.
- **Examinations**
  - *Departmental Qualifying Examination*: Required; written and oral.
  - *Preliminary Examination*: Required; written and oral.

- **Dissertation** Required. Candidates must earn CS 599 credit of at least 48 hours beyond a master's degree and at least 72 hours beyond a bachelor's degree.
- **MS in Computer Science** Direct PhD students, as well as a student whose master's degree is in a discipline other than computer science and a student whose master's degree in computer science is from a non-US institutions, may apply to receive the MS in Computer Science after passing the preliminary examination. The request must be approved by the preliminary exam committee and director of graduate studies, and students must meet all requirements for the MS degree. The MS in Computer Science will be granted in the semester they meet the university graduation deadlines.

Support

PhD students in their first five years of enrollment are guaranteed a funded appointment for fall and spring that includes a full tuition waiver, a partial fee waiver, and a stipend. Students are also eligible for summer support. Students must remain in good academic standing and successfully perform the duties of their assistantships for their financial support to be renewed.

Construction Engineering and Management

Mailing Address:
Department of Civil and Materials Engineering (MC 246)
842 West Taylor Street
Chicago, IL 60607-7023

Contact Information:
Campus Location: 2067 ERF
(312) 996-3411
cmegrad@uic.edu
cme.uic.edu

Administration:
Program Director, Hossein Ataei
Director of Graduate Studies, Amid Khodadoust

Program Codes:
20FS5743MS

The MS in Construction Engineering and Management is designed and structured to equip students with the required technical competencies and the necessary skill sets in: leadership; construction cost analysis and control; construction planning and scheduling; construction operations management and productivity; construction business development and client relationship building.

Admission and Degree Requirements

- MS in Construction and Engineering Management (p. 145)

MS in Construction Engineering and Management

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts for all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Civil engineering, Construction Engineering or other engineering fields such as Mechanical and Aerospace Engineering, Industrial Engineering, Applied Mechanics or a Bachelor of Science degree in Mathematics or Physics. Students may be required to take additional engineering courses with the approval of the faculty advisors. For example: statics, strength of materials, structural analysis, properties of concrete, design of steel structures, design of concrete structures, soil mechanics, and/or water resources engineering. Students may take this course work after admission to the program. However, they will not be able to start degree requirements until they successfully complete these deficiency coursework requirements.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **Minimum English Competency Test Score**
  - **TOEFL iBT** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21, **OR**,
  - **IELTS Academic** 6.5, with 6.0 in each of the four subscores, **OR**,
  - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Not required for MS applicants.
- **Personal Statement** Not required for MS applicants.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Coursework**

Code	Title	Hours
Required Courses		
CME 485	Construction Engineering and Management	
CME 486	Construction Equipment and Design Methods	
CME 585	Construction Engineering Project Controls	
CME 586	Construction Regulations and Organizational Management	
CME 587	Construction Estimating and Scheduling	
Elective Courses		
Group 1		
CME 400	Advanced Design of Reinforced Concrete Structures	
CME 401	Advanced Design of Metal Structures	
CME 402	Geometric Design of Highway Facilities	
CME 405	Foundation Analysis and Design	
CME 406	Bridge Design I	
CME 407	Soil and Site Improvement Methods	
CME 410	Design of Prestressed Concrete Structures	
CME 413	Design of Wood Structures	

CME 414	Design of Masonry Structures
CME 421	Water Treatment Design
CME 422	Wastewater Treatment Design
CME 423	Management of Solid and Hazardous Wastes
CME 596	Independent Study
Group 2	
CME 440	Cities and Sustainable Infrastructure
CME 501	Urban Transportation
CME 503	Advanced Transportation Demand Analysis
CME 507	Sustainable Transportation Systems
CME 514	Sustainable Engineering
CME 580	Infrastructure Management
CME 594	Advanced Special Topics in Civil and Materials Engineering
UPP 461	Geographic Information Systems for Planning and Policy
UPP 514	Economic Analysis for Planning and Management
UPP 542	Metropolitan Housing Planning
UPP 553	Land Use Law
UPP 558	Land Use Regulation and Planning
Group 3	
IE 446	Advanced Quality Control and Reliability
IE 461	Safety Engineering
IE 466	Production Operation Analytics and Inventory Control
IE 552	Applied Stochastic Processes
IE 571	Statistical Quality Control and Assurance
ME 422	Heating, Ventilation and Air Conditioning
ME 424	Energy Management Solutions for Industry: Theory and Practice
ENER 552	Design of Energy Efficient Buildings
PA 504	Principles of Financial Management and Budgeting
PA 535	Conflict Management
IDS 472	Business Data Mining
IDS 478	Regression Analysis
IDS 552	Supply Chain Management
IDS 573	Risk Management
IDS 476	Business Forecasting Using Time Series Methods
IDS 474	Quality and Productivity Improvement Using Statistical Methods
MGMT 553	Human Resource Management
COMM 416	Conflict and Communication
CME 594	Advanced Special Topics in Civil and Materials Engineering
CME 596	Independent Study

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis, Project, or Coursework Only. Each graduate student will be assigned an academic advisor who will provide advice and guidance to the student with the pertinent information on program sequences, elective and course selections, and thesis, project, or course-based paths.
  - *Thesis*: Students must take the five required courses (20 hours), AND one elective course (4 hours from one of the three elective course groups) with the approval of the advisor. Students are required to register for CME 598 (12 hours).
  - *Project*: Students must take the five required courses (20 hours), PLUS one elective course from each of the three elective groups (12 hours) with the approval of the advisor. Students are required to register for CME 596 with their faculty advisors.
  - *Coursework Only:* Students must take the five required courses (20 hours), PLUS four elective courses (16 hours, with at least one course from each of the three elective groups) with the approval of the faculty advisor.

Note: Students may only transfer up to 4 hours of graduate-level coursework that may be accepted from an accredited institution with the department's approval.

Electrical and Computer Engineering

Mailing Address:
Department of Electrical and Computer Engineering (MC 154)
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Chicago, IL 60607-7053

Contact Information:
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(312) 413-2291 or (312) 996-4325
ecegradapp@uic.edu (graduate admissions)
ecestudentaffairs@uic.edu (students)
ece.uic.edu

Administration:
Department Head: Daniela Tuninetti
Director of Graduate Studies: Besma Smida

Program Codes:
20FS1200MS (MS)
20FS1200PHD (PhD)

The Department of Electrical and Computer Engineering offers graduate programs leading to the Electrical and Computer Engineering degrees at the master's and doctoral levels. Updated information about the curriculum, requirements, policies, courses, faculty, and staff is found on the ECE home page.

The department offers a comprehensive range of courses in the field of electrical engineering and computer engineering. Faculty conduct research in a wide range of areas, including power and smart grids, electromagnetics, hardware security, smart devices, data science and machine learning, robotics, signal processing, wireless communications, networking and Internet of Things, and quantum computing. Visit the ECE website to read the latest on faculty research.

Admission and Degree Requirements

- MS in Electrical and Computer Engineering (p. 147)
- PhD in Electrical and Computer Engineering (p. 147)

MS in Electrical and Computer Engineering

Admission Requirements

Applications for admission are individually evaluated by the Graduate Admissions Committee. A complete set of transcripts of all undergraduate and graduate work is required before an application is evaluated for admission. In addition to the application requirements of the Office of Admissions and the policies set by the Graduate College, applicants should meet program requirements for admission. Meeting minimum requirements does not, however, guarantee admission. Program requirements are given below:

- **Baccalaureate Field** Electrical or computer engineering, or other closely related curriculum.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study is expected.
- **Tests** Applicants are not required to provide GRE scores.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Not required for admission unless specifically requested by the Graduate Admissions Committee after reviewing academic and other credentials.
- **Personal Statement** Not required.
- **Deadlines** The application deadline is the same as the Graduate College deadline for each term.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Students must complete one of the two options.**

I. Thesis Option

- 36 hours total

Code	Title	Hours
Coursework (28 hours)		
Select 12 hours at ECE 500 level		
Excluding ECE 596, ECE 598, and ECE 599		
Remaining 16 hours at 400 or 500 level		
12 hours must be in ECE rubric		
Up to 4 hours of pre-approved, non-ECE graduate coursework may be applied toward the MS degree.		
Additional courses		
ECE 598	M.S. Thesis Research (8 hours)	
ECE 595	Departmental Seminar (at least one semester)	

II. Coursework-Only Option

- 36 hours total

Code	Title	Hours
Coursework (36 hours)		
Select 16 hours at the ECE 500 level		
Excluding ECE 596, ECE 598, and ECE 599.		
Remaining 20 hours at 400 or 500 level.		
12 hours must be in ECE rubric.		
Up to 8 hours of pre-approved, non-ECE graduate coursework may be applied toward the MS degree.		
Additional courses		
ECE 595	Departmental Seminar (at least one semester)	

Other Requirements

- Credit earned in ECE 596 may not be applied toward the MS degree.
- No graduation credit will be given for credit/no credit courses.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options are available.
  - *Thesis:* Thesis students must earn 8 hours in ECE 598; no more than 8 hours of ECE 598 may be applied toward the degree.

PhD in Electrical and Computer Engineering

Admission Requirements

Applications for admission are individually evaluated by the Graduate Admissions Committee. A complete set of transcripts of all undergraduate and graduate work is required before an application is evaluated for admission. In addition to the application requirements of the Office of Admissions and the policies set by the Graduate College, applicants should meet program requirements for admission. Meeting minimum requirements does not, however, guarantee admission. Program requirements are given below:

- **Prior Degrees** Applicants must have a bachelor's or master's degree in electrical engineering or computer engineering or a related field. Applicants with a bachelor's degree and an outstanding academic record are encouraged to seek admission directly to the PhD program.
- **Grade Point Average** At least 3.50/4.00.
- **Tests** Applicants are not required to provide GRE scores. Graduates of non-English-speaking countries who seek appointment as Teaching Assistants are encouraged to submit a TSE score (minimum acceptable score is 50).

- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Not required.
- **Other Requirements** No limited-status admissions.
- **Deadlines** The application deadline is the same as the Graduate College deadline; the deadline for applicants who want to be considered for funding can be found on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Students must complete one of these two options.**

I. PhD post MS

- 108 hours total, 32 hours transferred from MS
- **Credit for MS Degree:** Those having an MS degree from an accredited institution will be awarded 32 semester hours of credit towards the PhD degree requirement.

Code	Title	Hours
Coursework (28 hours)		
Select 16 hours at the ECE 500 level		
Excluding ECE 596, ECE 598, and ECE 599		
Remaining 12 hours at the 400 or 500 level. Non-ECE graduate coursework, completed with prior department approval.		
A Computer Engineering (CE) student may replace up to 4 hours of 500-level ECE course work with 400-level ECE coursework if the student completes the same number of hours of non-ECE coursework at 500 level in the CS department, excluding CS 595, CS 597, CS 598, CS 599. This course does count against the limit of non-ECE course work allowed.		
Any course that is nearly equivalent to one taken in master's program earlier will not earn PhD credit.		
Additional courses		
ECE 599	Ph.D. Thesis Research (48 hours)	
ECE 595	Departmental Seminar (at least two semesters)	
Credit earned in ECE 596 may not be applied toward the PhD degree.		
No graduation credit will be given for credit/no credit courses.		

II. Direct PhD

- 108 hours total

Code	Title	Hours
Coursework (52 hours)		
Select 24 hours at the ECE 500 level.		
Excluding ECE 596, ECE 598, and ECE 599.		
Remaining 28 hours, at the 400 or 500 level		
12 hours must be in ECE		
Up to 16 hours of non-ECE graduate coursework completed with prior department approval may be applied toward the PhD degree.		
A CE student may substitute up to 8 hours of 500-level ECE coursework with 400-level ECE coursework if the student completes the same number of hours of non-ECE coursework at 500 level in the CS department, excluding CS 595, CS 597, CS 598, CS 599. This course does count against the limit of non-ECE course work allowed.		
Additional courses		
ECE 599	Ph.D. Thesis Research (56 hours)	
ECE 595	Departmental Seminar (at least two semesters)	
A student may apply to receive an MS degree upon passing the preliminary examination, provided coursework required for MS degree under coursework-only option is completed.		
If any one of the PhD degree requirements of passing the qualifying examination or passing the preliminary exam is not successfully completed, student may apply for transfer to the MS program for an opportunity to complete the MS degree requirements under the thesis option.		
Credit earned in ECE 596 may not be applied toward the PhD degree.		
No graduation credit will be given for credit/no credit courses.		

Other Requirements

- **Examinations**
  - *Departmental Qualifying Examination:* Required; written.
  - *Preliminary Examination:* Required; oral.
- **Dissertation** Required. Candidates must earn ECE 599 credit of at least 48 hours beyond master's degree and at least 56 hours beyond bachelor's degree.

Financial Aid

There are several different forms of financial aid available to incoming graduate students: University Fellowship, Teaching Assistantships, Research Assistantships, and Tuition and Fee Waivers. Applicants will automatically be considered for all four forms of financial aid listed above. Additional information can be found on the ECE website.

Energy Engineering

Mailing Address:
Department of Mechanical and Industrial Engineering (MC 251)
842 West Taylor Street
Chicago, IL 60607-7022

Contact Information:
Campus Location: 3053 ERF
(312) 996-2375
miegrad@uic.edu
mie.uic.edu

Administration:
Head of the Department: Houshang Darabi
Director of Graduate Studies: Hamed Hatami-Marbini
Director of the Master of Energy Engineering Program: Shokouh Pourarian

Program Codes:
20FS5085MEE

The demand for energy engineers continues to grow. The energy industry, from creating energy efficient buildings to storage to power production, is covered in the master's program. Whether students are concerned with HVAC design, energy efficiency, management of engineering projects as well as power from production to storage to delivery, upon graduation they will have knowledge that can be immediately applied on the job. Students will expand their career opportunities when they increase their energy engineering knowledge with a Master of Energy Engineering degree.

Admission and Degree Requirements

- Master of Energy Engineering (p. 149)

Master of Energy Engineering

Admission Requirements

Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Degree and Field** A baccalaureate degree or its equivalent in an engineering discipline, mathematics, computer science, or a natural science, such as physics or chemistry, from an accredited college or university will be required, except in special cases. Generally qualified candidates may be required by the department to remove specific coursework deficiencies by completing selected undergraduate courses prior to matriculation or graduation. In most cases, the prerequisites for admission to the degree program would be satisfied by one course in thermodynamics and one in heat transfer, and these are prerequisites for several of the required courses in the degree.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and any postbaccalaureate coursework.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32 hours of coursework. No thesis is required.
- **Coursework**

Code	Title	Hours
Required Courses		
ENER 420	Combined Heat and Power, Design, and Management	
ENER 422	Building Heating, Ventilating, and Air-Conditioning	
ENER 424	Industrial Energy Management and Conservation	
ENER 429	Internal Combustion Engines	
ENER 451	Electric Power Generation	
ENER/ME 453	Sustainable Energy Engineering and Renewable Energy	
ENER 501	Engineering Project Coordination and Management	
ENER 552	Design of Energy Efficient Buildings	

- Students must get the approval of the director of graduate studies to take online courses.
- Any substitute courses to the above required courses must be approved first by the student's advisor and then by the director of graduate studies.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only.

Industrial Engineering

Mailing Address:
Department of Mechanical and Industrial Engineering (MC 251)
842 West Taylor Street
Chicago, IL 60607-7022

Contact Information:
Campus Location: 2039 ERF
(312) 996-6122
miegrad@uic.edu
mie.uic.edu

Administration:
Head of the Department: Houshang Darabi
Director of Graduate Studies: Hamed Hatami-Marbini

Program Codes:
20FS0127MS (MS)
20FS1338PHD (PhD)

The Department of Mechanical and Industrial Engineering offers graduate programs leading to the Master of Science in Industrial Engineering and the Doctor of Philosophy in Industrial Engineering and Operations Research. Coursework and research are available in such topics as manufacturing information systems and manufacturing control, supply chain, logistics, optimization quality control, haptics and virtual reality, industrial automation, safety and reliability engineering, diagnostics, prognostics, controls and statistical modeling. The department also offers a program leading to degrees in Mechanical Engineering at both the master's and doctoral levels; consult the appropriate section of the catalog for more information on this program.

Admission and Degree Requirements

- MS in Industrial Engineering (p. 150)
- PhD in Industrial Engineering and Operations Research (p. 150)

MS in Industrial Engineering

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Industrial engineering or a related curriculum. The degree must be from an American Board of Engineering Technology (ABET) accredited college or university or the equivalent.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.
- **Other Requirements** Admission to the PhD program is not automatic for students completing their MS degree in the department. Master's students who desire to continue on to the PhD must see the department's graduate coordinator for forms to apply to the PhD program.
- **Nondegree Applicants** Nondegree applicants may be admitted for no more than 8 semester hours.
- **Deadlines** The application deadline is the same as the Graduate College deadline; the deadline for applicants who want to be considered for funding can be found on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Student must choose one of the following two options:**

I. Thesis Option (36 hours total)

Code	Title	Hours
Coursework (24 hours)		
Select 12 hours at the 500 level		
Excluding IE 596, IE 598, and IE 599		
4 hours must be in the IE rubric [b]		
Remaining 12 hours at the 400 or 500 level		
Up to 4 hours of IE 596 can be used		
4 hours must be in the IE rubric [b]		
Additional courses		
IE 598	M.S. Thesis Research (12 hours)	
IE 595	Industrial Engineering Seminar [a]	

a *All students must enroll in IE 595 every fall and spring semester.*
b *Approval by the director of graduate studies is required for all out-of-rubric courses. Unapproved courses will not count toward the degree.*

II. Coursework-Only Option (36 hours total)

Code	Title	Hours
Coursework (36 hours)		
Select 16 hours at the 500 level		
Excluding IE 596, IE 598, and IE 599		
8 hours must be in the IE rubric [b]		
Remaining 20 hours at the 400 or 500 level		
Up to 4 hours of IE 596 can be used		
8 hours must be in the IE rubric [b]		
Additional courses		
IE 595	Industrial Engineering Seminar [a]	

a *All students must enroll in IE 595 every fall and spring semester.*
b *Approval by the director of graduate studies is required for all out-of-rubric courses. Unapproved courses will not count toward the degree.*

Other Requirements

- No graduation credit will be given for Credit/No Credit courses.
- Students must get director of graduate studies' approval to take online courses.
- All courses must be approved first by the student's advisor and then by the director of graduate studies.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options are available.

PhD in Industrial Engineering and Operations Research

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Industrial engineering or a related curriculum. The degree must be from an American Board of Engineering Technology (ABET) accredited college or university or the equivalent.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study. A grade point average of at least 3.50 is preferred for applicants to the PhD program.
- **Test Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.
- **Other Requirements** Admission to the PhD program is not automatic for students completing their MS degree in the department. Master's students who desire to continue on to the PhD must see the department's graduate coordinator for forms to apply to the PhD program.
- **Nondegree Applicants** Nondegree applicants may be admitted for no more than 8 semester hours.
- **Deadlines** The application deadline is the same as the Graduate College deadline; the deadline for applicants who want to be considered for funding can be found on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 108 from the baccalaureate.
- **Students must complete one of the following two options:**

I. Direct PhD

- 108 hours total from the baccalaureate

Code	Title	Hours
Coursework (48 hours)		
Select 24 hours at the 500 level		
Excluding IE 596, IE 598, and IE 599		
At least 12 hours must be in the IE rubric [d]		
Remaining 24 hours		
Up to 4 hours of IE 596 can be used		
At least 8 hours must be in the IE rubric [d]		
8 hours of mathematics and statistics (may be at the 400 or 500 level) [a,b]		
Additional courses		
IE 599	Ph.D. Thesis Research (60 hours)	
IE 595	Industrial Engineering Seminar [c]	

a *Rubrics MATH and STAT are allowed with approval of the advisor and the director of graduate studies.*
b *Certain IE classes may be approved to be used toward this requirement.*
c *All students must enroll in IE 595 every fall and spring semester.*
d *Approval by the director of graduate studies is required for all out-of-rubric courses. Unapproved courses will not count toward the degree.*

II. PhD Post MS

- 108 hours total, including 32 hours transferred from the MS
- **Credit for MS Degree**: Those having an MS degree from an accredited institution will be awarded 32 semester hours of credit toward the PhD degree requirement, which includes 24 hours of course work and 8 hours of IE 599.

Code	Title	Hours
Coursework (24 hours)		
Select 12 hours at the 500 level		
Excluding IE 596, IE 598, and IE 599		
At least 8 hours must be in the IE rubric [d]		
Remaining 12 hours at the 400 and/or 500 level		
Up to 4 hours of IE 596 can be used		
At least 4 hours must be in the IE rubric [d]		
8 hours of mathematics and statistics (may be at the 400 or 500 level) [a,b]		
Additional courses		
IE 599	Ph.D. Thesis Research (52 hours)	
32 hours transferred from MS degree		
IE 595	Industrial Engineering Seminar [c]	

a *Rubrics MATH and STAT are allowed with approval of the advisor and director of graduate studies.*
b *Certain IE classes may be approved to be used toward this requirement.*
c *All students must enroll in IE 595 every fall and spring semester.*
d *Approval by the director of graduate studies is required for all out-of-rubric courses. Unapproved courses will not count toward the degree.*

Other Requirements

- No graduation credit will be given for Credit/No Credit courses.
- Students must get the director of graduate studies' approval to take online courses.
- All courses must be approved first by the student's advisor and then by the director of graduate studies.
- **Examinations**
  - *Departmental Qualifying Examination:* Required.
  - *Preliminary Examination:* Required.
- **Dissertation** Required. Students in the Direct PhD program must earn at least 60 semester hours in IE 599. Post-master's students must earn at least 52 hours in IE 599.
- **Other Requirements** Students must be registered during the semester of intended graduation.

Financial Aid

There are several different forms of financial aid available to incoming graduate students: University Fellowship, Teaching Assistantships, Research Assistantships, and Tuition and Fee Waivers. Applicants may seek financial aid by completing the Application for Graduate Appointment as part of the online application. They will automatically be considered for all four forms of financial aid listed above. Additional information can be found on the MIE home page.

Materials Engineering

Mailing Address:
Department of Civil, Materials, and Environmental Engineering (MC 246)
842 West Taylor Street
Chicago, IL 60607-7023

Contact Information:
Campus Location: 2095 ERF
(312) 996-3428
cmegrad@uic.edu
cme.uic.edu

Administration:
Head of the Department: Abolfazl Mohammadian
Director of Graduate Studies: Amid Khodadoust

Program Codes:
20FS1434MS (MS)
20FS1434PHD (PhD)

The Department of Civil, Materials, and Environmental Engineering (CME) offers programs leading to the Master of Science and Doctor of Philosophy degrees in Materials Engineering. Study and research is available in the areas of metallurgy, ceramics, nanomaterials, electronic materials, composites, welding and joining, solidification, corrosion, and processing. The department also offers programs leading to degrees in Civil Engineering at both the master's and doctoral levels. Consult the appropriate sections of the catalog for more information. Updated information about the faculty, staff, curriculum, and courses is found on the CME home page.

Admission and Degree Requirements

- MS in Materials Engineering (p. 152)
- PhD in Materials Engineering (p. 152)

MS in Materials Engineering

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts for all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Engineering or a related field.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Not required for master's applicants.
- **Personal Statement** Not required for master's applicants.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Coursework** At least 24 hours with thesis, or 36 semester hours with coursework only, must be in courses chosen from major courses listed on the department web page, excluding CME 496 and CME 497. At least 12 hours must be at the 500 level, and at least 8 hours must be in 500-level didactic courses in the CME department, excluding CME 596 and CME 598.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework-only options are available.
  - *Thesis*: No more than 12 hours of CME 598 can be applied to the degree.

PhD in Materials Engineering

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts for all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Engineering or a related field.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** GRE General, minimum Verbal score of 150 and minimum Quantitative score of 155 or minimum combined Verbal and Quantitative score of 305.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required for PhD applicants.
- **Personal Statement** Required for PhD applicants.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 108 from the baccalaureate.
- **Coursework**
  - *Required Courses*: Minimum requirement of 56 hours of coursework postbaccalaureate (not including CME 496, CME 497, CME 599).

- *Specific Course Requirements*: At least 28 hours must be at the 500 level, of which 16 hours must be in the CME department (excluding CME 596 and CME 599).
- *Credit for MS Degree*: Those having an MS degree from an accredited institution may be awarded 32 hours of credit towards the PhD degree requirement (with 12 hours towards the 28-hour 500-level requirement).

- **Examinations**
  - *Departmental Qualifying Exam*: Required, after the third semester.
  - *Preliminary Examination*: Required.
- **Dissertation** Required. Students must earn at least 52 semester hours in CME 599.
- **Other Requirements** Students must be registered during the semester of intended graduation.

Mechanical Engineering

Mailing Address:
Department of Mechanical and Industrial Engineering (MC 251)
842 West Taylor Street
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Contact Information:
Campus Location: 2039 ERF
(312) 996-6122
miegrad@uic.edu (megrad@uic.edu)
mie.uic.edu

Administration:
Head of the Department: Houshang Darabi
Director of Graduate Studies: Hamed Hatami-Marbini

Program Codes:
20FS0133MS (MS)
20FS0133PHD (PhD)

The Department of Mechanical and Industrial Engineering offers graduate programs leading to degrees in Mechanical Engineering at both the master's and doctoral levels. In addition, the department offers a program leading to the Master of Science in Industrial Engineering and the Doctor of Philosophy in Industrial Engineering and Operations Research; consult the appropriate section of the catalog for more information.

The department offers a broad range of courses in the field of mechanical engineering. A rich array of research topics of contemporary interest are structured into four major interdisciplinary research areas of emphasis: Biomedical and Biotechnology, Microsystems and Nanotechnology, Transportation and Infrastructure, and Energy and Environment. Some examples of specific research focus areas within these emphasis areas include micro/nanoelectromechanical systems (MEMS/NEMS), micro/nanomanipulation, nanoparticles, nanofluidics, microtransducers and micromechanisms, electrospinning, acoustics, dynamics and vibration, medical imaging and diagnostics, biomechanics and computational mechanics, product design, mechatronics and automatic control, multi-body systems and vehicle dynamics, IC engines, combustors, plasma, combustion, heat transfer, turbulence, multi-phase flows, and molecular dynamics and air pollution control. Interdisciplinary and interdepartmental work is encouraged with other engineering departments such as, bioengineering, chemical engineering, electrical engineering, and computer science as well as various departments in the College of Medicine.

Admission and Degree Requirements

- MS in Mechanical Engineering (p. 153)
- PhD in Mechanical Engineering (p. 154)

MS in Mechanical Engineering

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Mechanical engineering. The degree must be from an American Board of Engineering Technology (ABET) accredited college or university or equivalent.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.
- **Other Requirements** Admission to the PhD program is not automatic for students completing their MS degree in the department. Master's students who desire to continue on to the PhD must see the department's graduate coordinator for forms to apply to the PhD program.
- **Nondegree Applicants** Nondegree applicants may be admitted for no more than 8 semester hours.
- **Deadlines** The application deadline is the same as the Graduate College deadline; the deadline for applicants who want to be considered for funding can be found on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Student must choose one of the following two options:**

I. Thesis Option (36 hours total)

Code	Title	Hours
Coursework (24 hours)		
Select 12 hours at the 500 level		
Excluding ME 596, ME 598, and ME 599		
8 hours must be in the ME rubric [b]		
Remaining 12 hours at the 400 or 500 level		

Up to 4 hours of ME 596 can be used	
4 hours must be in the ME rubric [b]	
Additional courses	
ME 598	M.S. Thesis Research (12 hours)
ME 595	Mechanical Engineering Seminar [a]

a *All students must enroll in* ME 595 *every fall and spring semester.*
b *Approval by the director of graduate studies is required for all out-of-rubric courses. Unapproved courses will not count toward the degree.*

II. Coursework-Only Option (36 hours total)

Code	Title	Hours
Coursework (36 hours)		
Select 16 hours at the 500 level		
Excluding ME 596, ME 598, and ME 599		
12 hours must be in the ME rubric [b]		
Remaining 20 hours at the 400 or 500 level		
Up to 4 hours of ME 596 can be used		
8 hours must be in the ME rubric [b]		
Additional courses		
ME 595	Mechanical Engineering Seminar [a]	

a *All students must enroll in ME 595 every fall and spring semester*.
b *Approval by the director of graduate studies is required for all out-of-rubric courses. Unapproved courses will not count toward the degree.*

Other Requirements

- No graduation credit will be given for Credit/No Credit courses.
- Students must get the director of graduate studies' approval to take online courses.
- All courses must be approved first by the student's advisor and then by the director of graduate studies.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options are available.

PhD in Mechanical Engineering

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Mechanical engineering. The degree must be from an American Board of Engineering Technology (ABET) accredited college or university or equivalent.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study. A grade point average of at least 3.50 is preferred for applicants to the PhD program.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.
- **Other Requirements** Admission to the PhD program is not automatic for students completing their MS degree in the department. Master's students who desire to continue on to the PhD must see the department's graduate coordinator for forms to apply to the PhD program.
- **Nondegree Applicants** Nondegree applicants may be admitted for no more than 8 semester hours.
- **Deadlines** The application deadline is the same as the Graduate College deadline; the deadline for applicants who want to be considered for funding can be found on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 108 from the baccalaureate.
- **Students must complete one of the following two options:**

I. Direct PhD

- 108 hours total from the baccalaureate

Code	Title	Hours
Coursework (48 hours)		
Select 24 hours at the 500 level		
Excluding ME 596, ME 598, and ME 599		
4 hours of mathematics and statistics (ME 594 - Math may be used toward this requirement) [a]		
At least 12 hours must be in the ME rubric [c]		
Remaining 24 hours		
Up to 4 hours of ME 596 can be used		
At least 8 hours must be in ME rubric [c]		
4 hours of mathematics and statistics (may be at the 400 or 500 level; ME 494 - Math may be used toward this requirement) [a]		
Additional courses		
ME 599	Ph.D. Thesis Research (60 hours)	
ME 595	Mechanical Engineering Seminar [b]	

a *Rubrics MATH and STAT are allowed with approval of the advisor and director of graduate studies.*
b *All students must enroll in ME 595 every fall and spring semester.*
c *Approval by the director of graduate studies is required for all out-of-rubric courses. Unapproved courses will not count toward the degree.*

II. PhD Post MS

- 108 hours total, including 32 hours transferred from the MS
- **Credit for MS Degree**: Those having an MS degree from an accredited institution will be awarded 32 semester hours of credit toward the PhD degree requirement, which includes 24 hours of coursework and 8 hours of ME 599.

Code	Title	Hours
Coursework (24 hours)		
Select 12 hours at the 500 level		
Excluding ME 596, ME 598, and ME 599		
4 hours of mathematics and statistics (ME 594 - Math may be used toward this requirement) [a]		
At least 8 hours must be in ME rubric [c]		
Remaining 12 hours at the 400 or 500 level		
Up to 4 hours of ME 596 can be used		
At least 4 hours must be in ME rubric [c]		
4 hours of mathematics and statistics (may be at the 400 or 500 level; ME 494 - Math may be used toward this requirement) [a]		
Additional courses		
ME 599	Ph.D. Thesis Research (52 hours)	
32 hours transferred from MS degree		
ME 595	Mechanical Engineering Seminar [b]	

a *Rubrics MATH and STAT are allowed with approval of the advisor and director of graduate studies.*
b *All students must enroll in ME 595 every fall and spring semester.*
c *Approval by the director of graduate studies is required for all out-of-rubric courses. Unapproved courses will not count toward the degree.*

Other Requirements

- No graduation credit will be given for Credit/No Credit courses.
- Students must get the director of graduate studies' approval to take online courses.
- All courses must be approved first by the student's advisor and then by the director of graduate studies.
- **Examinations**
  - *Departmental Qualifying Examination:* Required.
  - *Preliminary Examination:* Required.
- **Dissertation** Required. Students in the Direct PhD program must earn at least 60 semester hours in ME 599. Post-master's students must earn at least 52 semester hours in ME 599.
- **Other Requirements** Students must be registered during the semester of intended graduation.

Financial Aid

There are several different forms of financial aid available to incoming graduate students: University Fellowship, Teaching Assistantships, Research Assistantships, and Tuition and Fee Waivers. Applicants may seek financial aid by completing the Application for Graduate Appointment as part of the online application. They will automatically be considered for all four forms of financial aid listed above. Additional information can be found on the MIE website.

Engineering (Professional Program: MEng)

Mailing Address:
Master of Engineering (MC 171)
851 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: SEO 813
(866) 772-2268
onlineinfo@uic.edu
www.meng.uic.edu

Administration:
Associate Professor and Associate Dean: Carmen Lilley, PhD

Program Code:
2PFQ1211MENU

The UIC College of Engineering offers a Master of Engineering degree program with a focus area in Artificial Intelligence and Machine Learning, which is completed online. The MEng is a professional degree based exclusively on coursework, without a research component (no project or thesis) and without departmental affiliation. This program is fully approved by the Illinois Board of Higher Education.

The main objectives of the MEng online program may be summarized as follows:

- To provide graduate training that is controlled by the employer's needs, and may respond to these changing needs in real time by creating new specializations with no delay.
- To provide graduate engineering education to students in remote areas of the state, the country, and the world, and/or to students who can access instruction only asynchronously.
- To provide interdisciplinary technical upgrading to engineers in small and medium-sized industries.
- To provide specialized technical training to a possibly geographically dispersed group of students.

All students must complete a minimum of 36 semester hours of graduate coursework with a 3.00/4.00 GPA. With accelerated 8-week terms, this degree can be completed in as few as 12 months. These 9 online courses are for Master of Engineering students only. All degree requirements must be completed within six years of admission.

Admission Requirements

- **Prior Degrees** Baccalaureate degree in engineering or a closely related field, such as biology, chemistry, computer science, mathematics, or physics, from a regionally accredited college or university.
- **Prerequisite Coursework** For non-engineering or computer science majors, applicants must have calculus 1 through calculus 3 (which is the equivalent to MATH 180, MATH 181, and MATH 210 at UIC) and the equivalent of 10 semester hours in sciences, all with a grade of C or better.
- **Computer Programming Languages** It is strongly recommended that students have at least one course in programming. Python is the

recommended language for this program and Python courses can be found online to be completed before starting the program.

- **Grade Point Average** A cumulative grade point average of 3.00/4.00 for the final 60 semester hours (or 90 quarter hours) of undergraduate study.
- **Transcripts** Registrar-issued transcripts (copies) from all colleges or universities attended. Transcripts must state degree conferred from awarding institution.
- **Work Experience** Two years or more of post-bachelor's professional work experience is required.
- **Resume** Required.
- **Letters of Recommendation** Two required.
- **International Students** Refer to International Requirements.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

Degree Requirements

- **Minimum Semester Hours Required** 36.
- **Coursework** Nine courses, totaling 36 hours.

Code	Title	Hours
MEng Core Courses		
MENG 400	Engineering Law	
MENG 401	Engineering Management	
MENG 407	Innovation Tools and Methods	
MENG 404	Math Fundamentals for AI Engineers and Data Scientists	
Concentration in Artificial Intelligence and Machine Learning Courses		
MENG 416	Introduction to Machine Learning	
MENG 417	Introduction to Deep Neural Networks	
MENG 418	Image Analysis and Computer Vision	
MENG 419	Artificial Intelligence	
MENG 420	Natural Language Processing	

The requirements listed above are pending final notification of the Board of Trustees and Illinois Board of Higher Education in July 2025.

Graduate College

Programs

- Learning Sciences (p. 156) (PhD) (suspended)
- Neuroscience (p. 158) (MS, PhD)
- Neuroscience (p. 159) (Interdepartmental Concentration)
- Survey Research Methodology (p. 160) (Interdepartmental Graduate Concentration)

Links

College website: https://grad.uic.edu

Learning Sciences

Mailing Address:
Learning Sciences
1240 W. Harrison Street, Suite 1570 (MC 057)
Chicago, IL 60607-7137

Contact Information:
Campus Location: West - Student Services Building
(312) 996-2448
epuent1@uic.edu
lsri.uic.edu

Administration:
Graduate Program Head/Chair: Alison Castro Superfine
Director of Graduate Studies: Alison Castro Superfine

Program Codes:
20FS5084PHD

Note: Effective Fall 2024, admission to this program is suspended. Contact the program directly for more information.

The UIC Graduate College offers an interdisciplinary program of academic work leading to the Doctor of Philosophy in Learning Sciences. This doctoral degree complements and draws on expertise in learning sciences research conducted in several academic departments and degree programs on the campus, including those in Chemistry, Computer Science, Education, Mathematics, Psychology, and others. Consult the appropriate pages in this catalog for information on degree programs in these related disciplines.

Admission and Degree Requirements

- PhD in Learning Sciences (p. 156)

PhD in Learning Sciences

Note: Effective Fall 2024, admission to this program is suspended. Contact the program directly for more information.

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Master's Degree** Strongly preferred.
- **Grade Point Average** At least 3.25/4.00 (or 4.25/5.00) for the final 60 semester (90 quarter) hours of baccalaureate study and for all postbaccalaureate coursework.
- **Tests Required** None.
- **Minimum English Competency Test Score**

- **TOEFL iBT** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21, **OR**,
- **IELTS Academic** 6.5, with 6.0 in each of the four subscores, **OR**,
- **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.

- **Letters of Recommendation** Three required; these should attest to candidate's potential for success in rigorous research program in Learning Sciences.
- **Personal Statement** Required. Statement must identify and explain applicant's career objectives and qualifications for pursuing a doctoral degree in Learning Sciences. Statement must also specify proposed area of specialization (i.e., a field or discipline in which the applicant intends to pursue the study of learning), and an explanation of the applicant's experience and background in that area. Personal statement must be three to five pages in length, typed, double-spaced.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96.
- **Coursework**

Code	Title	Hours
Required Core Courses		
LRSC 500	Introduction to the Learning Sciences	
LRSC 501	Research Methods in the Learning Sciences	
LRSC 503	Foundations of Scientific Inquiry	
LRSC 511	Analysis of Teaching and Learning Interactions	
LRSC 512	Design of Learning Environments	
LRSC 513	Change in Individuals and Organizations: Implementing and Institutionalizing Change for Learning	
LRSC 540	Learning Sciences Journal Club [a]	
LRSC 590	Research Apprenticeship	
LRSC 599	Thesis Research	
Required Area of Disciplinary Specialization		
Students take advantage of courses offered through existing doctoral programs at UIC, for example in Chemistry; Cognitive Psychology; Computer Sciences; Mathematics or Mathematics Education; Literacy, Language, and Culture; or Urban Educational Leadership. The specialization is selected in consultation with the student's Learning Sciences academic advisor and an advisor in the disciplinary specialization.		
A minimum of 12 hours of specialization coursework is required.		
Electives		
A minimum of 16 hours of electives to enroll in additional graduate courses in the disciplinary specialization, research methods, other disciplines, or special topics courses offered periodically in the Learning Sciences program. These courses will be selected in consultation with the student's advisor in the Learning Sciences program and in consultation with the course instructor to determine relevance and appropriateness of course content to the student's program goals and academic preparation for the course.		
Supervised Research		
A required supervised research component of 30 hours, to include research-apprenticeship experiences as well as thesis research.		

a *Students must register for LRSC 540 for five consecutive terms, beginning their first term in the program, and earn a total of 10 hours.*

- **Examinations** Students will be required to submit an annual review,[a] following a template provided by the Learning Sciences program, to show evidence of academic and professional progress. Required courses specify examination requirements.
  - *Comprehensive Examination*: Required portfolio examination. From each core course, students generate at least one product or document that contributes to the portfolio. The student may also include such products from specialization and elective courses. In addition, evidence of independent research and inquiry activity is to be included in the portfolio. Upon completion of the core courses and the required portfolio items, the student will orally defend the contents of the portfolio before a committee of LS faculty who will determine passing or failing of the comprehensive exam.
  - *Preliminary Examination*: Required. The preliminary exam is an oral defense of the completed dissertation proposal and is taken after successful completion of the comprehensive qualifying exam. The primary purpose of the preliminary examination is review and approval of the thesis research proposal and admission of the student to the dissertation research stage of degree candidacy.
- **Thesis Research** Required. The completed thesis research must be defended orally and publicly before a thesis committee.

a *Annual Review Required: While it is not, strictly considered, an examination, an annual student assessment will constitute the first step in a two-step student assessment process, of which the comprehensive written exam is the second part. In the first part, each student will submit an annual review to the doctoral advisor, consisting of a record of progress through the program, relevant professional experiences, and, importantly, candidate self-assessment of academic and professional progress. Failure to submit an annual review upon repeat notification to students will constitute evidence of insufficient progress through the program, leading to consideration of dismissal from the program. Due process will be observed to protect student rights and program integrity.*

Interdepartmental Concentrations

Students earning this graduate degree may complement their courses by enrolling in select concentrations after consulting with their graduate

advisor. Interdepartmental concentrations available for this degree include:

- Museum and Exhibition Studies (p. 86)

Neuroscience

Mailing Address:
Director of Graduate Studies
Graduate Program in Neuroscience
University of Illinois Chicago (MC 526)
840 South Wood Street
Chicago, IL 60612-4325

Contact Information:
Campus Location: 320 CSN
(312) 996-2462
uicneuroscience@gmail.com
gpn.uic.edu

Administration:
Program Director: Mitchell Roitman

Program Codes:
20FS0323MS (MS)
20FS0323PHD (PhD)
20FS0323NDEG (Nondegree)

The Graduate Program in Neuroscience is primarily geared toward the pursuance of a Doctor of Philosophy degree in Neuroscience. A Master of Science degree in Neuroscience is also attainable by physician residents in Psychiatry (see note on MS page). As a multidisciplinary program, students have numerous research opportunities in several departments across the campus. Fields of study cluster around three areas of concentration: neural signal transduction and molecular biology; systems and integrative neuroscience; and human/therapeutic neuroscience, cognition, and neural imaging.

Admission and Degree Requirements

- MS in Neuroscience (p. 158)
- PhD in Neuroscience (p. 159)

MS in Neuroscience

Admission Requirements

NOTE: *The Master of Science in Neuroscience is for those currently holding an MD degree and completing a Psychiatry residency program at UIC. These master's candidates will be supported from an NIMH Training Grant that is already in place at UIC that represents a specific initiative by the NIH to support the training of physician/scientists. No other candidates for the Master of Science degree will be considered.*

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Degree Requirements** Doctor of Medicine (MD) or Doctor of Osteopathic Medicine (DO) degree from a nationally accredited program.
- **Grade Point Average** Successful completion of a Doctor of Medicine or Doctor of Osteopathic Medicine program from a nationally accredited program and admission to the Psychiatry Residency Program.
- **Tests Required** Successful completion of USMLE Steps 1 and 2.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from instructors and advisors who are familiar with the applicant's recent work.
- **Personal Statement** A one-to three-page statement of the applicant's professional goals, including the justification for pursuing a career in neurosciences, is required.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- Three areas of concentration are available for study. These concentrations are:
  - Neural Signal Transduction and Molecular Biology
  - Systems and Integrative Neuroscience
  - Human/Therapeutic Neuroscience and Methods of Neural Imaging
- **Minimum Semester Hours Required** 32 beyond the baccalaureate
- **Coursework**

Code	Title	Hours
Required Courses		
All students must take or show proficiency in:		
ANAT/NEUS 403	Human Neuroanatomy	
GEMS 503	Cell Biology	
GEMS 504	Research Methods I	
NEUS 501 & NEUS 502	Foundations of Neuroscience I and Foundations of Neuroscience II	
NEUS 511	Experimental Foundations of Psychopharmacology	
Remaining courses will be chosen depending upon the concentration selected by the student.		
Registration and attendance for NEUS 595 is required each semester.		

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** A master's thesis is required.
- **Other Requirements** Each student must present at least one seminar prior to graduation.

PhD in Neuroscience

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. Prior academic work in the following disciplines is strongly recommended:
  - Biology (8 hours)—introductory biology plus laboratory
  - Chemistry (16 hours)—general chemistry and organic chemistry, plus laboratories or biochemistry (3–4 hours)
  - Physics (6 hours)—introductory physics
- **Grade Point Average** A minimum average of 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None. GRE General is optional.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from instructors and advisors who are familiar with the applicant's recent work.
- **Personal Statement** A one- to three-page statement of the applicant's professional goals, including the justification for pursuing a career in neurosciences, is required.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.
- **Nondegree Applicants** Rarely accepted. Nondegree applicants must submit all credentials and meet the same admission requirements as degree applicants. The department only accepts nondegree applicants who have exceptional credentials and who desire to take a few specific courses for professional purposes. Nondegree students may not take practicum or individual study courses. Nondegree students will not be admitted to the degree program at a later time.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- Three areas of concentration are available for study. These concentrations are:
  - Neural Signal Transduction and Molecular Biology
  - Systems and Integrative Neuroscience
  - Human/Therapeutic Neuroscience and Methods of Neural Imaging
- **Minimum Semester Hours Required** Students must complete 96 hours of credit within 9 years from the baccalaureate. For those students entering the program with a valid Master of Science degree from an accredited institution, up to 32 hours of credit may be transferred if considered equivalent to core courses within the program.
- **Coursework** Required coursework for this program is also listed on the GPN website.

Code	Title	Hours
Required Courses		
All students must take or show proficiency in:		
NEUS 501 & NEUS 502	Foundations of Neuroscience I and Foundations of Neuroscience II	
NEUS/ANAT 403	Human Neuroanatomy	
NEUS 511	Experimental Foundations of Psychopharmacology	
GEMS 503	Cell Biology	
GEMS 504	Research Methods I (two modules per semester in second year of study)	
GEMS 505	Research Methods II	
NEUS 506	Research Rotations in Neuroscience (minimum of two in first year of study)	
Of the 96 total semester hours, 32 will be from formal coursework. Remaining courses will be selected depending upon the concentration chosen by the student. The remaining hours will be filled by research credit.		
Registration and attendance for Journal Club (NEUS 595) is required each semester.		

- **Examinations** A preliminary examination, both written and oral, is required.
- **Dissertation** Required.
- **Other Requirements** Each student must present at least one midthesis seminar prior to graduation. A final public seminar and oral defense of the dissertation are required.

Neuroscience (Interdepartmental Concentration)

Mailing Address:
Director of Graduate Studies
Graduate Program in Neuroscience
University of Illinois Chicago (MC 526)
840 South Wood Street
Chicago, IL 60612-4325

Contact Information:
Campus Location: 320 CSN
(312) 996-2462
uicneuroscience@gmail.com
gpn.uic.edu

Administration:
Program Director: Mitchell Roitman
Director of Graduate Studies: Mitchell Roitman

The Graduate Program in Neuroscience offers work leading to the graduate Interdepartmental Concentration in Neuroscience. Students in the following graduate programs may be eligible to complete the Interdepartmental Concentration in Neuroscience:

Graduate Program	Level
Biomedical Engineering	PhD
Biological Sciences	PhD
Chemistry	PhD
Hispanic Linguistics Concentration, Hispanic Studies	PhD
Nursing	PhD
Philosophy	PhD
Psychology	PhD
Rehabilitation Sciences	PhD

Concentration Requirements

Code	Title	Hours
Required Courses		
Select one of the following:		
Option 1:		
NEUS 501	Foundations of Neuroscience I	
NEUS 502	Foundations of Neuroscience II	
At least 12 additional hours of neuroscience courses at the 400 or 500 level [a]		
Option 2:		
BIOS/PHIL/PSCH 484	Neuroscience I	
BIOS/PHIL/PSCH 485	Neuroscience II	
At least 10 additional hours of neuroscience courses at the 400 or 500 level [a]		
Electives		
Neuroscience electives will be assessed and approved by the Graduate Studies Committee of the Graduate Program in Neuroscience.		

a *Research, departmental seminars (journal clubs), and independent study cannot be included in these 10–12 hours of course credit. Of these 10–12 hours, at least 50% must be outside the student's major department and must be divided among at least two other departments.*

- Students must submit the topic of their doctoral dissertation and a list of the courses in neuroscience that they have successfully completed (a grade of B or better) to the Graduate Studies Committee of the Program in Neuroscience for approval no later than the time of the preliminary examination.

Survey Research Methodology (Interdepartmental Graduate Concentration)

Mailing Address:
Department of Public Policy, Management, and Analytics
400 S. Peoria
2100 AEH (MC278)
Chicago, IL 60607
Attn: Allyson Holbrook

Contact Information:
Campus Location: Department of Public Policy, Management, and Analytics
(312) 996-0471
allyson@uic.edu

Administration:
Director: Allyson Holbrook

The Interdepartmental Graduate Concentration in Survey Research Methodology (GCSRM) is available at both the master's and doctoral levels, in conjunction with several participating units. The primary goal of the interdisciplinary graduate curriculum in survey research methodology is to provide graduate students with the opportunity for systematic, integrated study of issues relevant to the conduct of professional survey research. Graduate students electing the concentration receive the master's or PhD after having fulfilled the requirements of the Graduate College, their major academic units, and the Interdepartmental Graduate Concentration in Survey Research Methodology. Students in the following graduate programs may be eligible to participate in the Interdepartmental Graduate Concentration in Survey Research Methodology:

Graduate Program	Level
Communication	MA, PhD
Criminology, Law, and Justice	MA, PhD
Educational Psychology	PhD
Measurement, Evaluation, Statistics, and Assessment	MEd
Nursing	PhD
Nursing Practice	DNP
Pharmacy	MS, PhD
Political Science	MA, PhD
Public Administration	MPA, PhD
Rehabilitation Sciences and Healthspan Promotion	MS
Social Work	PhD
Sociology	MA, PhD
Urban Planning and Policy	MUPP, PhD
Youth Development	MEd

Note: Other academic units may have become participants since the publication of this catalog. Students in academic units not listed above should contact the GCSRM director for current information.

Admissions Requirements

Applicants are considered on an individual basis. Applicants must be admitted or enrolled as regular graduate students in one of the participating academic units. Application forms can be obtained from the GCSRM website. Admission to the concentration must be made before the term in which the student will obtain the degree.

Degree Requirements

- Fulfillment of all academic unit requirements.
- In the case of doctoral students who have opted to use the concentration as a minor or collateral area, the student must include a member of the Survey Research Methodology Graduate Faculty as a voting member of his/her doctoral preliminary examination committee.

- **Minimum Semester Hours Required** A minimum of 14 semester hours of coursework, of which at least 7 must be from among the core courses in the concentration. If a student elects to complete both BSTT 507 and STAT 431, only one of those courses may be counted toward fulfilling the core course requirement.

Code	Title	Hours
Core Courses		
A minimum of 14 semester hours of coursework. Select at least 7 semester hours from the following:		
CHSC 447	Survey Planning and Design	
CHSC 577	Survey Questionnaire Design	
BSTT 507	Sampling and Estimation Methods Applied to Public Health	
PA 588	Applied Survey Sampling and Analysis	
PA 579	Practicum in Survey Methodology	
STAT 431	Introduction to Survey Sampling	

- The remaining hours must come from survey research methodology elective courses, independent study decided in consultation with the advisor, or alternative courses approved by the advisor and the director(s). Doctoral students may not apply dissertation supervision credits toward the survey research methodology electives.

UIC School of Law

Programs

- Juris Doctor (Professional Program: JD) (p. 161)

Links

- College website
- Academic calendar

Juris Doctor (Professional Program: JD)

Mailing Address:
University of Illinois Chicago School of Law
300 South State Street
Chicago, IL 60604

Contact Information:
Campus Location: First floor, Plymouth Building (P-100A)
(800) 537-4280
law-admissions@uic.edu
law.uic.edu

Administration:
Assistant Dean for Enrollment Management, Marchello Johnson

Students may complete the JD program on a part-time or full-time basis and may begin their studies in the fall or the spring semester. Full-time students generally complete the JD program in three years, whereas part-time students can complete the JD program in four to five years. Part-time students who wish to complete the JD program in fewer than five years must enroll in summer school after completing the first 30 required semester hours.

Interdisciplinary joint degree offerings with other UIC colleges are available. For more information on the Law School's joint degree programs, please consult the following website: UIC Law joint degree programs.

The Law School's degree programs are considered professional programs and are not administered by the Graduate College. The Law School website provides additional information on the Law School's degree programs, academic calendar, admission requirements, and the application process.

The JD program requires completion of 90 hours: 50 required core hours, including 3 hours of clinical or externship coursework, and 40 elective hours. JD students may earn an optional JD concentration in one of eight areas:

1. Business Law
2. Criminal Law and Procedure
3. Critical Race and Gender Studies
4. Health Equity, Law, and Policy
5. Intellectual Property Law
6. International Human Rights Law
7. Sustainability
8. Trial Advocacy and Dispute Resolution

Admission Requirements

- **Prior Degrees** Bachelor's degree in any field.
- **Test Required** LSAT or GRE. See the School of Law website for details on test guidelines.
- **Transcripts** Required.
- **Letters of Recommendation** Applicants must submit at least one letter of recommendation but are encouraged to submit two to three letters. Up to four letters will be accepted.
- **Personal Statement** Required. Statements should be 2-4 double-spaced pages. While a writing topic is not specified, applicants are encouraged to include examples of leadership, community involvement, talents, and achievements. The Personal Statement is an opportunity to offer the Admission Committee personal details to supplement LSAT scores, transcripts, and academic credentials.
- **Resume/Curriculum Vitae** Required.
- **Transfer Policy** Transfer applications are accepted year-round and do not need to follow the regular JD application deadline. Only students in good academic standing and who have completed 24-30 semester hours from an ABA-approved law school will be considered for admission. In addition to the application and personal statement, all transfer applicants must provide a copy of the law school report (CAS), as well as a complete official transcript and letter of good standing from the Law School previously attended. Students who wish to transfer to the University of Illinois Chicago School of Law must complete an LSAC application online.
- **Minimum English Competency Test Score** (for international applicants)
  - The Test of English as a Foreign Language (TOEFL) exam is the most widely used proficiency exam. UIC accepts TOEFL scores for up to two (2) years after the test administration. Original scores must be sent directly from Educational Testing Services (ETS) to the Office of Admissions at the University of Illinois Chicago School of Law (UIC Law) in order for the scores to be valid. **The TOEFL code for UIC Law is 1344.** UIC Law School

requires a **minimum TOEFL score of 90 and 20 on the writing section**.
  - For information on test taking locations, please see the TOEFL Requirements section of the **International Supplement Form.**
- The International English Language Testing System (IELTS) is also accepted by UIC Law. UIC Law accepts a **minimum IELTS score of 7**.
- **Other Requirements for International Applicants**
  - **Academic Translations** International applicants are required to use the JD CAS services provided by LSAC for the translation and evaluation of degrees and course work.
  - **Documents** Photocopy of valid, biographical passport.

Degree Requirements

- **Minimum Required Semester Hours** 90 hours: 50 required core hours (including 3 semester hours of credit in clinical or externship fieldwork) and 40 elective hours.
- **GPA Requirement** Students must achieve and maintain a cumulative grade point average of 2.25/4.00 or higher.
- **Course Work**

Code	Title	Hours
First-Year Core Courses		
JD 405	Contracts I	
JD 406	Property	
JD 407	Torts	
LAW 402	Lawyering Skills I: Objective Analysis, Writing, and Research	
or LAW 404	Lawyering Skills I: Objective Analysis, Writing, and Research - Civil Rights	
JD 401	Expert Learning	
JD 415	Contracts II	
JD 411	Civil Procedure I	
JD 416	Criminal Law	
JD 414	Constitutional Law I	
LAW 412	Lawyering Skills II: Advocacy	
Other Required Courses		
JD 421	Civil Procedure II	
JD 424	Constitutional Law II	
JD 425	Evidence	
or TADR 457	Trial Lawyer: Evidence	
LAW 422	Lawyering Skills III: Appellate Advocacy	
JD 423	Professional Responsibility	
LAW 437	Lawyering Skills IV: Drafting General Practice (OR another Lawyering Skills IV course) [a]	
Experiential Learning		
Clinic/Externship (3 semester hours of fieldwork)		
Electives		
40 hours of elective courses. Students may use their electives to pursue one of the concentrations listed below.		

a *A complete list of courses for this requirement is available on the Lawyering Skills IV webpage.*

Concentrations

JD candidates can pursue a concentration in one of the eight areas listed below. Each concentration has specific requirements and elective courses a student may take in order to earn the concentration. Concentration candidates must graduate with a cumulative overall GPA of 3.00/4.00 and a GPA of 3.25/4.00 in course work taken to fulfill the concentration.

Business Law

JD degree candidates pursuing the Concentration in Business Law must complete at least 16 semester hours.

Code	Title	Hours
Required Courses		
LAW 533	Business Associations	
JD 470	Income Taxation	
One of the following courses: [a]		
LAW 544	Accounting for Lawyers	
ACTG 500	Introduction to Financial Accounting	
One of the following courses:		
TADR 492	Clinic: Community Enterprise and Solidarity Economy Law Clinic [b]	
LAW 430	Lawyering Skills IV: Business Planning and Drafting	
LAW 439	LSIV: Contract Drafting and Review	
One of the following courses: [c]		
LAW 534	Secured Transactions	
LAW 541	Sales Transactions	
Elective courses: [d]		
LAW 486	Antitrust Law	
LAW 542	Bankruptcy Law	
JD 418	International Business Transactions	
JD 419	International Trade Law	
LAW 547	Securities Regulation	
JD 468	U.S. Intellectual Property Survey	
JD 400	U.S. Trademark Law	

a *This requirement may be waived with the approval of the faculty director and the Vice Dean for Academic Affairs. If the requirement is waived based on content that does not carry academic credit toward the JD degree, additional elective credits must be completed to fulfill concentration requirements.*

b *Concentration candidates who take this experiential learning component must take both the class and clinic/placement components.*

c *If both of these courses are completed, one may count as a concentration elective.*

d *A concentration candidate may petition the faculty director and the Vice Dean to apply to have up to 3 hours of courses not included in the list of required and elective courses satisfy the concentration requirements.*

Criminal Law and Procedure

JD degree candidates pursuing the Concentration in Criminal Law and Procedure must complete a minimum of 16 semester hours, including 8 hours of required courses.

Code	Title	Hours
Required Courses		
TADR 445	Criminal Procedure: Adjudication	
LAW 536	Criminal Procedure: Investigation	
One of the following:		
TADR 400	Trial Advocacy	
TADR 401	Trial Advocacy: Accelerated	
TADR 402	Trial Lawyer: Advocacy	
Electives [a]		
TADR 426	Counseling and Negotiations	
JD 472	Cyber Crime, Information Warfare and Economic Espionage	
TADR 429	Expert Witnesses	
TADR 473	Externship: Criminal Law Fieldwork [b]	
TADR 476	Externship: Restorative Justice Class [b]	
LAW 571	Federal Courts	
LAW 570	Federal Criminal Law	
LAW 474	Human Rights, Race, and Mass Incarceration	
LAW 517	International Criminal Law	
LAW 596	Independent Study in Law [c]	
TADR 424	Jury Selection	
TADR 460	Lawyering Skills IV: Drafting: Criminal Litigation	
TADR 428	Litigation Technology	
TADR 430	White Collar Crime	

a *If approved in advance by the Vice Dean for Academic Affairs and the faculty director and, if necessary, the appropriate person in the UIC college offering the course, a student may take one graduate-level course at UIC in criminal justice, forensic science, or another highly relevant field.*

b *Concentration candidates who take this experiential learning component must take both the class and placement components.*

c *Topic must be approved in advance by the Vice Dean for Academic Affairs and the faculty director.*

Critical Race and Gender Studies

JD degree candidates pursuing the Concentration in Critical Race and Gender Studies must complete a minimum of 16 semester hours, including 10 hours of required courses.

Code	Title	Hours
Required Courses		
LAW 474	Human Rights, Race, and Mass Incarceration	
LAW 556	Critical Race Feminism	
LAW 557	Social Justice Lawyering	
LAW 596	Independent Study in Law [b]	
Electives [a]		
JD 539	Clinic: Fair Housing Class	
JD 541	Clinic: Fair Housing Clinic	
TADR 491	Clinic: Community Enterprise and Solidarity Economy Law Class	
TADR 492	Clinic: Community Enterprise and Solidarity Economy Law Clinic	
TADR 481	Clinic: International Human Rights Class	
TADR 482	Clinic: International Human Rights Clinic	
LAW 591	Constitutional Civil Rights	
LAW 536	Criminal Procedure: Investigation	
TADR 445	Criminal Procedure: Adjudication	
LAW 503	Employment Discrimination	
TADR 476	Externship: Restorative Justice Class	
TADR 477	Externship: Restorative Justice	
TADR 472	Externship: Local Government and Non-Profit Fieldwork [bc]	
TADR 473	Externship: Criminal Law Fieldwork [bc]	
LAW 485	Immigration Law and Procedure	
LAW 594	Special Topics in Law [b]	

a *If approved in advance by the Vice Dean for Academic Affairs and the faculty director and, if necessary, the appropriate person in the UIC college offering the course, a student may take up to 4 credits from a related graduate program at UIC.*

b *Topic, placement, or course must be approved in advance by the faculty director.*

c *Concentration candidates who take an experiential course must take both the class and clinic/placement components.*

- **Independent Research Component** As part of the concentration, candidates must complete a substantial research paper on a topic related to the concentration. The paper may build upon a paper completed in another course or for a law journal project or advocacy competition, if disclosed and approved in advance by the Vice Dean for Academic Affairs and the faculty director of the concentration.

Health Equity, Law, and Policy

JD degree candidates pursuing the Concentration in Health Equity, Law, and Policy must complete a minimum of 16 semester hours, including 11 hours of required and selective courses.

Code	Title	Hours
Required Courses		
JD 498	Administrative Law	
LAW 520	Health Law: Quality and Safety	
LAW 521	Health Law: Structure and Financing	
LAW 596	Independent Study in Law [a]	
One of the following: [b]		
LAW 527	Health Policy Practicum	
HPA 431	Public Health Law and Ethics	
Electives		
LAW 486	Antitrust Law	
LAW 524	Assisted Reproductive Technology: Law and Practice	
LAW 526	Bioethics and the Law	
LAW 522	Cancer Rights and Law	

TADR 492	Clinic: Community Enterprise and Solidarity Economy Law Clinic [ac]
JD 541	Clinic: Fair Housing Clinic [ac]
TADR 482	Clinic: International Human Rights Clinic [ac]
TADR 495	Clinic: Patent Clinic [ac]
TADR 488	Clinic: Veterans Clinic [ac]
LAW 504	Disability Law
LAW 501	Employment Law
LAW 445	Environmental Law
TADR 473	Externship: Criminal Law Fieldwork [b]
TADR 472	Externship: Local Government and Non-Profit Fieldwork [b]
TADR 477	Externship: Restorative Justice [ab]
LAW 451	Food, Drug, and Cosmetics Law
PTL 526	Health Information Privacy
LAW 525	Healthcare Compliance
LAW 485	Immigration Law and Procedure
LAW 586	Law Review: Comment [a]
LAW 434	Lawyering Skills IV: Drafting: Health Law
LAW 523	Medical Negligence
LAW 537	Products Liability
LAW 583	RIPL: Comment [a]
LAW 594	Special Topics in Law [a]

a *Topic, placement, or course must be approved in advance by the Associate Dean for Law & Health Sciences.*

b *Courses in addition to those listed above may be approved by the Vice Dean for Academic Affairs and the Associate Dean for Law and Health Sciences to satisfy the interdisciplinary selective course requirement. Enrollment in courses offered by colleges other than the Law School may require notice to or approval by the appropriate college and the instructor of record, and may be subject to enrollment limits on law students.*

c *Concentration candidates who take this experiential learning component must take both the class and clinic/placement components.*

Intellectual Property Law

JD degree candidates pursuing the Concentration in Intellectual Property Law must complete a minimum of 16 semester hours, including 10 hours of required courses.

Code	Title	Hours
Required Courses		
Concentration candidates may choose to focus their concentration in Patent Law or Trademark/Copyright Law.		
Patent Law Track:		
JD 432	U.S. Patent Law	
One of the following practical courses:		
TADR 494	Clinic: Patent Class [a]	
TADR 495	Clinic: Patent Clinic [a]	
LAW 489	Patent Law Planning and Practice	
LAW 583	RIPL: Comment	
Trademark/Copyright Law Track:		
JD 409	U.S. Copyright Law	
JD 400	U.S. Trademark Law	
One of the following practical courses:		
JD 540	Clinic: Trademark Class [a]	
JD 544	Clinic: Trademark Clinic [a]	
LAW 583	RIPL: Comment	
Electives		
JD 427	Art and Cultural Heritage Law	
TADR 494	Clinic: Patent Class [a]	
TADR 495	Clinic: Patent Clinic [a]	
JD 540	Clinic: Trademark Class [a]	
JD 544	Clinic: Trademark Clinic [a]	
JD 434	Entertainment Law	
LAW 510	International Intellectual Property Law	
JD 428	Intellectual Property in a Digital Environment	
JD 438	Intellectual Property Licensing	
LAW 489	Patent Law Planning and Practice	
JD 464	Sports Law	
JD 409	U.S. Copyright Law	
JD 468	U.S. Intellectual Property Survey	
JD 432	U.S. Patent Law	
JD 400	U.S. Trademark Law	
JD 469	U.S. Trade Secret Law	
LAW 457	Video Game Law	

a *Concentration candidates who elect to take the Patent or Trademark Clinic must take both the class and clinic components.*

b *Special Topics in Law course subjects must be related to intellectual property to qualify for elective credit. Students must contact the Center for approval.*

International Human Rights Law

JD degree candidates pursuing the Concentration in International Human Rights Law must complete a minimum of 16 semester hours, including 10 hours of required courses.

Code	Title	Hours
Required Courses		
TADR 481	Clinic: International Human Rights Class	
TADR 482	Clinic: International Human Rights Clinic	
LAW 512	International Human Rights Law	
LAW 484	International Law	
Electives		
At least 6 semester hours from the following:		
TADR 483	Clinic: International Human Rights Advanced	
LAW 514	Comparative Constitutional Law and Human Rights	
LAW 515	Comparative Human Rights	
LAW 474	Human Rights, Race, and Mass Incarceration	
LAW 596	Independent Study in Law [a]	

LAW 517	International Criminal Law
LAW 475	Sexual Orientation and Gender Identity Law Seminar
LAW 594	Special Topics in Law [a]

a *Topic or course must be approved in advance by the Associate Dean for Academic Programs and the faculty member designated as the director of the concentration.*

Sustainability

JD degree candidates pursuing the Concentration in Sustainability must complete a minimum of 16 semester hours, including 9 hours of required courses.

Code	Title	Hours
Required Courses		
JD 509	Real Estate: Energy Law	
JD 420	Real Estate: Natural Resources Law	
JD 439	Real Estate: Transactions	
One of the following courses:		
LAW 445	Environmental Law	
JD 426	Real Estate: Environmental Controls and Concerns	
Electives		
JD 440	Real Estate: Commercial Transactions	
JD 456	Real Estate: Construction Law	
JD 531	Real Estate: Historic Preservation Laws	
JD 452	Real Estate: Land Use Control and Zoning	
JD 458	Real Estate: Public Finance Law	
RE 594	Special Topics: Real Estate and Sustainability Law	
Practice-Oriented Electives		
Candidates may select only one of the following two practical courses:		
JD 545	Externship: Sustainability	
TADR 412	Moot Court Competition [b]	

a *Special Topics in Law and Independent Study course subjects must be related to real estate to qualify for elective credit. Please contact the Center for approval.*

b *Concentration candidates interested in this course must contact the Center.*

Trial Advocacy and Dispute Resolution

JD degree candidates pursuing the Concentration in Trial Advocacy and Dispute Resolution must complete a minimum of 15 semester hours, including two hours of credit in experiential learning.

Code	Title	Hours
Required Courses		
Student must complete one of the following courses:		
TADR 400	Trial Advocacy	
TADR 401	Trial Advocacy: Accelerated	
TADR 402	Trial Lawyer: Advocacy	
Clinical and Externship Courses		
Candidates must complete at least two hours from the following:		
JD 539	Clinic: Fair Housing Class [a]	
JD 541	Clinic: Fair Housing Clinic [a]	
TADR 462	Clinic: Pro Bono Litigation Gen/Fed Class [a]	
TADR 464	Clinic: Pro Bono Litigation Clinic [a]	
TADR 487	Clinic: Veterans Class [a]	
TADR 488	Clinic: Veterans Clinic [a]	
TADR 473	Externship: Criminal Law Fieldwork [b]	
TADR 472	Externship: Local Government and Non-Profit Fieldwork [b]	
TADR 475	Externship: JD Advanced [b]	
Trial Advocacy Courses		
Candidates must complete at least two hours from the following: [c]		
TADR 403	Trial Advocacy: Advanced	
TADR 448	Conflicts of Law	
TADR 445	Criminal Procedure: Adjudication	
LAW 536	Criminal Procedure: Investigation	
TADR 420	Deposition Practicum	
TADR 429	Expert Witnesses	
TADR 422	E-Discovery	
LAW 570	Federal Criminal Law	
TADR 424	Jury Selection	
TADR 461	Lawyering Skills IV: Drafting: Civil Litigation	
TADR 460	Lawyering Skills IV: Drafting: Criminal Litigation	
TADR 428	Litigation Technology	
Dispute Resolution Courses		
Students must complete at least two semester hours from the following list: [c]		
TADR 414	Alternative Means of Dispute Resolution	
TADR 421	Arbitration	
TADR 426	Counseling and Negotiations	
TADR 476	Externship: Restorative Justice Class	
TADR 477	Externship: Restorative Justice	
LAW 460	Family Law	
LAW 502	Labor Law	
TADR 423	Mediation and Mediation Advocacy	

a *Concentration candidates who take an experiential course must take both the class and clinic/field placement components.*

b *Concentration candidates interested in these opportunities should contact the Program Director.*

c *TADR 410, TADR 411, TADR 412, and TADR 413, taken for participation in a trial team Trial Advocacy/ADR Dispute Resolution Team Competition, Barristers' Board, Moot Court Competition Team, or Moot Court Executive Board, may be applied by exception towards Trial Advocacy electives. Credit will not be applied until a request has been made to the Program Director and that request has been approved.*

College of Liberal Arts and Sciences

Programs

- Anthropology (p. 166) (MA, PhD)
- Applied Economics (p. 178) (MA)
- Biological Sciences (p. 168) (MS, PhD)
- Black Studies (p. 169) (Interdepartmental Graduate Concentration)
- Central and Eastern European Studies (p. 170) (Interdepartmental Graduate Concentration)
- Chemistry (p. 170) (MS, PhD)
- Communication (p. 172) (MA, PhD)
- Criminology, Law, and Justice (p. 174) (MA, PhD)
- Earth and Environmental Sciences (p. 177) (MS, PhD)
- Economics (p. 178) (MA[a], PhD)
- English (p. 180) (MA, PhD)
- Environmental and Urban Geography (p. 183) (MA)
- French and Francophone Studies (p. 184) (MA)
- Gender and Women's Studies (p. 185) (Interdepartmental Concentration)
- Germanic Studies (p. 186) (MA, PhD)
- Hispanic Studies (p. 188) (MA, PhD)
- History (p. 190) (MA, MAT, PhD)
- Latin American and Latino Studies (p. 193) (MA)
- Latin American and Latino Studies (p. 194) (Interdepartmental Concentration)
- Linguistics (p. 195) (MA) (suspended)
- Mathematics (p. 195) (MS, MST, DA, PhD)
- Philosophy (p. 199) (MA[a], PhD)
- Physics (p. 200) (MS, PhD)
- Polish, Russian, and Central and Eastern European Studies (MA, PhD)
- Political Science (p. 201) (MA, PhD)
- Psychology (p. 203) (MA[a], PhD)
- Second Language Teaching (p. 204) (Interdepartmental Concentration)
- Sociology (p. 205) (MA[a], PhD)
- Spanish (p. 207) (MAT)
- Statistics (p. 209) (MS, PhD)
- Violence Studies (p. 210) (Interdepartmental Graduate Concentration)

a *This department only admits students to the PhD program or gives admissions preference to PhD-seeking students. Please see the program listing or contact the program for details.*

Links

College website: https://las.uic.edu

Anthropology

Mailing Address:
Department of Anthropology (MC 027)
1007 West Harrison Street
Chicago, IL 60607-7139

Contact Information:
Campus Location: 2102 BSB
(312) 413-3570
anth@uic.edu
anth.uic.edu

Administration:
Head of the Department: Tarini Bedi, tbedi@uic.edu
Director of Graduate Studies: Mitch Hendrickson (mjhend@uic.edu)

Program Codes:
20FS0340MA (MA)
20FS0340PHD (PhD)

The Department of Anthropology offers a program leading to degrees in anthropology at both the master's and doctoral levels. Interdepartmental Concentrations available to students in this program include Black Studies, Gender and Women's Studies, Latin American and Latino Studies, and Museum and Exhibition Studies. The department has research laboratories supporting studies in archaeology, sociocultural anthropology, and biological anthropology.

One of the unique strengths of the department is its collaborative PhD program with the Field Museum. Under this program, curators in the Department of Anthropology at the Field Museum support, mentor, and help train graduate students. For example, Field Museum curators frequently serve as chairs or members of PhD committees and they commonly include UIC graduate students in their research projects. Graduate students also have access to many of the laboratories, collections, and other facilities of the Field Museum. While the collaborative UIC-Field Museum program can enhance the training opportunities of sociocultural and biological anthropology students, it is most widely used by archaeology students. The collaborative UIC-Field Museum program establishes a large concentration of anthropological archaeologists and members of these two departments conduct field research across the world. Students who are interested in making use of the UIC-Field Museum connection do not need to submit any additional information over what is requested for general admissions to the Anthropology graduate program.

Admission and Degree Requirements

- MA in Anthropology (p. 166)
- PhD in Anthropology (p. 167)

MA in Anthropology

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** GRE not required.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters of recommendation addressing the applicant's academic accomplishments and potential.
- **Personal Statement** Required. A personal statement of academic and professional intent and research interests.
- **Deadlines** December 15 for following fall semester. Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Coursework**

Code	Title	Hours
Required Courses		
ANTH 500	Social and Cultural Theory I [a]	
ANTH 501	Social and Cultural Theory II [a]	
ANTH 502	Theory and Method in Archaeology [a]	
ANTH 503	Hominid, Phylogeny and Adaptations [a]	
ANTH 595	Graduate Seminar in Anthropology [a]	
Electives		
12 elective hours for the degree. Two of the electives must be anthropology courses. All electives must be at 400 or 500 level.		

a *Candidates must complete ANTH 500, ANTH 501, ANTH 502, and ANTH 503 with grades of B or better and ANTH 595 with an S. Courses must be completed within the first two semesters of the program.*

- **Comprehensive Examination** Required. The final examinations in ANTH 500, ANTH 501, ANTH 502, and ANTH 503 constitute the four sections of the comprehensive examination.
- **Thesis, Project, or Coursework-Only Options** Project or coursework only. No other options are available.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Museum and Exhibition Studies (p. 86)

PhD in Anthropology

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** Students may enter either with an Anthropology MA or equivalent, from an accredited U.S. college or university.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** GRE not required.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters of recommendation addressing the applicant's academic accomplishments and potential.
- **Personal Statement** Required. A personal statement of academic and professional intent and research interests.
- **Writing Sample** Suggested for students entering at the BA level. Required for those entering with a prior MA.
- **Deadlines** December 15 for following fall semester. Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate, 64 hours from the Master of Arts.
- **Coursework**

Code	Title	Hours
Required Courses		
ANTH 500	Social and Cultural Theory I [a]	
ANTH 501	Social and Cultural Theory II [a]	
ANTH 502	Theory and Method in Archaeology [a]	
ANTH 503	Hominid, Phylogeny and Adaptations [a]	
ANTH 595	Graduate Seminar in Anthropology [a]	

a *Candidates must complete ANTH 500, ANTH 501, ANTH 502, and ANTH 503 with grades of B or better and ANTH 595 with an S. Courses must be completed within the first two semesters of the program.*

- **Preliminary Examination** Required, written.
- **Dissertation** Required.

- **Other Requirements** Students must demonstrate competence in their field research language.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental Concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Museum and Exhibition Studies (p. 86)

Biological Sciences

Mailing Address:
Department of Biological Sciences (MC 066)
845 West Taylor Street
Chicago, IL 60607-7060

Contact Information:
Campus Location: 3250 SES
(312) 996-2931
gradbios@uic.edu
bios.uic.edu

Administration:
Head of the Department: Eric Stabb
Director of Graduate Studies: Emily Minor

Program Codes:
20FS1072MS (MS)
20FS1072PHD (PhD)

The Department of Biological Sciences offers work leading to the Doctor of Philosophy and the Master of Science degrees in Biological Sciences. Areas of research include cell biology, development, ecology, evolution, genetics, molecular biology, neurobiology, and plant biology. The Interdepartmental Concentration in Neuroscience is available to qualified PhD students.

Admission and Degree Requirements

- MS in Biological Sciences (p. 168)
- PhD in Biological Sciences (p. 169)

MS in Biological Sciences

Admission Requirements

The department typically admits only applicants who wish to be candidates for the PhD, however, applicants may be admitted to the MS program under unusual circumstances. Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. It is recommended that prior academic work include courses in biological sciences beyond the introductory level to provide sufficient preparation for the proposed area of study. Admitted applicants may be required to remedy specific coursework deficiencies by enrolling in undergraduate classes during their first year.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	90	19	24	26	21
IELTS Academic	6.5	6.0	7.5	8.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from faculty who are familiar with the applicant's recent work.
- **Personal Statement** A one- to three-page statement of the applicant's area of interest and potential faculty mentors working in this area, research experience, professional goals, and reasons for wishing to attend graduate school is required.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Two tracks are available, research or coursework. (**Note:** Until further notice, no new students will be admitted to the coursework track.)

Research Track

- **Minimum Semester Hours Required** 32.
- **Coursework** At least 24 semester hours of 400- and 500-level courses are required. A minimum of 9 semester hours of 500-level courses must be letter-graded courses (A to F), not project (BIOS 597), thesis (BIOS 598), or seminar courses which are graded Satisfactory (S) or Unsatisfactory (U).
- **Comprehensive Final Examination** Required. The examination typically includes an oral presentation and defense of the research thesis.
- **Thesis, Project, or Coursework-Only Options** Thesis required. No other options are available.
  - *Thesis*: Students must earn at least 5 semester hours of BIOS 598.

Coursework Track

- **Minimum Semester Hours Required** 32.
- **Coursework** At least 24 semester hours of 400- and 500-level courses are required. A minimum of 9 semester hours of 500-level courses must be letter-graded courses (A to F), not project (BIOS 597), thesis (BIOS 598), or seminar courses which are graded Satisfactory (S) or Unsatisfactory (U).
- **Comprehensive Final Examination** Required. The examination typically includes an oral presentation of the project.
- **Thesis, Project, or Coursework-Only Options** Project required. No other options are available.

- *Project*: Students must take at least 5 semester hours of BIOS 597.

PhD in Biological Sciences

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. It is recommended that prior academic work include courses in biological sciences beyond the introductory level to provide sufficient preparation for the proposed area of study. Admitted applicants may be required to remedy specific coursework deficiencies by enrolling in undergraduate classes during their first year.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	90	19	24	26	21
IELTS Academic	6.5	6.0	7.5	8.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from faculty who are familiar with the applicant's recent work.
- **Personal Statement** A one- to three-page statement of the applicant's area of interest and potential faculty mentors working in this area, research experience, professional goals, and reasons for wishing to attend graduate school is required.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Coursework** At least 22 semester hours of 400- and 500-level courses are required. A minimum of 8 semester hours of 500-level courses must be letter-graded courses (A to F), not project (BIOS 597), thesis (BIOS 599), or seminar courses which are graded Satisfactory (S) or Unsatisfactory (U).
- **Preliminary Examination** Required.
- **Dissertation** Required. Students must earn at least 32 hours in BIOS 599.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Neuroscience (p. 159)

Black Studies (Interdepartmental Graduate Concentration)

The Department of Black Studies offers work leading to the graduate Interdepartmental Concentration in Black Studies. Students in the following graduate programs may be eligible to complete the Interdepartmental Concentration in Black Studies:

Graduate Program	Level
Anthropology	MA, PhD
Art History	MA, PhD
Communication	MA, PhD
Criminology, Law, and Justice	MA, PhD
Disability Access and Inclusion	MS
Disability Studies	PhD
Early Childhood Education	MEd
Education: Critical Pedagogies and Urban Teacher Education	PhD
Education: Mathematics and Science Education	PhD
Educational Psychology	PhD
English	MA, PhD
French and Francophone Studies	MA
Germanic Studies	MA, PhD
History	MA, PhD
Instructional Leadership	MEd#
Language, Literacies, and Learning	MEd
Latin American and Latino Studies	MA
Measurement, Evaluation, Statistics, and Assessment	MEd
Museum and Exhibition Studies	MA
Philosophy	MA, PhD
Physical Therapy	DPT
Policy Studies in Urban Education	PhD#
Political Science	MA, PhD
Psychology	MA, PhD
Rehabilitation Sciences and Healthspan Promotion	MS
Science Education	MEd
Social Work	MSW, PhD
Sociology	MA, PhD
Special Education	MEd, PhD
Urban Education Leadership	EdD
Urban Higher Education	MEd
Urban Planning and Policy	MUPP, PhD
Youth Development	MEd

a *Available to all concentrations.*
b *Available to concentrations in Educational Leadership and Policy and in Social Foundations of Education.*

Concentration Requirements

Students earning graduate degrees in the participating programs may complement their courses by enrolling in a concentration in Black Studies after consulting with the graduate advisor in their home department. Students pursuing this concentration must apply to the director of graduate studies in the Department of Black Studies (BLST) and will need to obtain approval from an BLST graduate faculty member who will serve as the student's concentration advisor.

Students should enroll in a total of 17 hours of graduate course work for the concentration.

Code	Title	Hours
Required Courses		
BLST 501	Interdisciplinary Seminar in Black Studies	
BLST 502	Graduate Colloquium in Black Studies	
12 additional hours of BLST courses at the 400 level or above, or approved cross-listed courses at the graduate level or the equivalent. No more than 8 hours can be taken in the student's home department (these may include thesis hours if approved by BLST in advance).		

Central and Eastern European Studies (Interdepartmental Graduate Concentration)

Mailing Address:
Department of Polish, Russian, and Lithuanian Studies (MC 315)
601 South Morgan Street
Chicago, IL 60607-7117

Contact Information:
Campus Location: UH 1722
(312) 996-5218
stahlabi@uic.edu
prls.uic.edu

Administration:
Head of the Polish, Russian, and Lithuanian Studies Department: Michal Markowski
Director of Graduate Studies: Julia Vaingurt
Graduate Program Administrator: Brenna Rice

The Department of Polish, Russian, and Lithuanian Studies offers the Interdepartmental Graduate Concentration in Central and Eastern European Studies, which is available to students in the following graduate programs of study:

Graduate Program	Level
Art History	MA, PhD
English	MA, PhD
Germanic Studies	MA, PhD
History	MA, PhD
Polish, Russian, and Central and Eastern European Studies	MA, PhD

Concentration Requirements

Students earning a graduate degree in the departments listed above may complement their coursework by enrolling in a concentration in Central and Eastern European Studies (CEES) after consulting with their graduate advisor. Students pursuing this concentration must obtain approval from a CEES graduate faculty member, preferably within the department of the degree. This faculty member will then serve as the student's advisor and must approve the student's CEES course of study. Students fulfill the concentration by completing a total of 16 hours of graduate CEES cross-listed or other related coursework approved by their advisor. Among these courses must be CEES 400 and at least one other course (4 hours) from outside of their home department. Up to 4 of these hours may be taken in directed study or thesis research on an appropriate topic approved by the CEES advisor. The concentration will be awarded only upon completion of the degree.

The CEES Concentration requires four courses (16 hours):

- CEES 400 is required. This course is an interdisciplinary historical and cultural overview of Central and Eastern Europe.
- Three courses (12 hours), one of which must be taken outside the student's home department, chosen with the approval of the student's respective advisor of graduate studies, from the following areas:
  - 400- or 500-level courses offered by the Department of Polish, Russian, and Lithuanian Studies
  - The list of CEES cross-listed courses offered by the Department of History and the Department of of Germanic Studies
  - Topics courses in History and Germanic Studies that could be counted toward the concentration when the topic is Central Europe
  - Directed study or thesis research on an appropriate topic approved by the CEES advisor (up to 4 hours)

Chemistry

Mailing Address:
Department of Chemistry (MC 111)
845 West Taylor Street
Room 4500, SES
Chicago, IL 60607-7061

Contact Information:
Campus Location: 4500 SES
(312) 996-3161
chemgrad@uic.edu
chem.uic.edu

Administration:
Head of the Department: Wonhwa Cho
Director of Graduate Studies: Daesung Lee
Associate Director of Graduate Studies: Stephanie Cologna

Program Codes:
20FS0335MS (MS)
20FS0335PHD (PhD)

The Department of Chemistry offers the opportunity to earn degrees at both the master's and doctoral levels, and participates in the Interdepartmental Concentration in Neuroscience. Study and research is available in analytical, biochemistry, educational, inorganic, organic, physical, and theoretical, as well as a number of cross-disciplinary

concentrations such as catalyst and battery design, drug discovery, and neuro and nanosciences.

Admission and Degree Requirements

- MS in Chemistry (p. 171)
- PhD in Chemistry (p. 171)

MS in Chemistry

Admission Requirements

Applicants are considered on an individual basis. For questions regarding the application process, applicants should contact the graduate coordinator (chemgrad@uic.edu). Complete transcripts of all undergraduate and any graduate coursework must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Chemistry or biochemistry. Other fields are considered on an individual basis.
- **Grade Point Average** At least 3.00/4.00 in mathematics and science courses (excluding independent study or research courses) and at least 2.75 for the final 60 semester hours (or 90 quarter hours if the university follows the quarter system) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters are required.
- **Personal Statement** Required as part of the Application for Graduate Appointment. The form is accessible online (click the down arrow in the top right corner to make it a fillable PDF). Statement should be submitted on a separate sheet. Research background and interests should be emphasized, and a discussion of the applicant's suitability to our graduate program should be provided.
- **Nondegree Applicants** Nondegree applicants must submit a transcript from their baccalaureate institution and a statement regarding their future plans.

Degree Requirements

After admission, all entering students must take placement examinations. The placement examinations, which are at a level of typical terminal college courses, are offered in the areas of analytical, inorganic, organic, physical, and biochemistry. All graduate students must show proficiency in three areas of their choice. A deficiency in an area must be remedied by taking an advanced undergraduate or a graduate-level course in the area.

The MS degree is not a prerequisite to the PhD degree in Chemistry. Students are normally admitted directly to the PhD program. In addition to the Graduate College minimum requirements to be awarded a master's degree, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32. At least 24 of the 32 hours must be within the Department of Chemistry.
- **Thesis, Project, or Coursework Only Options** Students elect one of three options: course work only, course work plus examination, or course work plus thesis.
  - *Coursework-Only*: As stated above, at least 24 of the 32 coursework hours must be within the Department of Chemistry. All courses from outside the Department of Chemistry must be approved by the Graduate Advising Committee. At least four lecture courses must be taken at the 500 level. No more than 8 semester hours of seminar or research courses may be applied to the master's degree. If the CHEM 592 research course is used, a project report must be submitted and approved. Students in the coursework-only option must complete all coursework for the master's degree within three semesters, excluding summers; those who fail to do so may pursue the thesis option.
  - *Coursework plus Thesis*: Students may elect to submit and defend a thesis based on their research in addition to 24 hours of graduate-level coursework in chemistry, as described above.

PhD in Chemistry

Admission Requirements

Applicants are considered on an individual basis. For questions regarding the application process, they are advised to contact the graduate coordinator (chemgrad@uic.edu). Complete transcripts of all undergraduate and any graduate coursework must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Chemistry or biochemistry. Other fields are considered on an individual basis.
- **Grade Point Average** At least 3.00/4.00 in mathematics and science courses (excluding independent study or research courses) and at least 2.75 for the final 60 semester hours (or 90 quarter hours if the university follows the quarter system) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters are required.
- **Personal Statement** Required as part of the Application for Graduate Appointment. The form is accessible online (click the down arrow in the top right corner to make it a fillable PDF). Statement should be submitted on a separate sheet. Research background and interests should be emphasized, and a discussion of the applicant's suitability to our graduate program should be provided.

- **Nondegree Applicants** Nondegree applicants must submit a transcript from their baccalaureate institution and a statement regarding their future plans.

Degree Requirements

After admission, all entering students must take placement examinations. The placement examinations, which are at a level of typical terminal college courses, are offered in the areas of analytical, inorganic, organic, physical, and biochemistry. All graduate students must show proficiency in three areas of their choice. A deficiency in an area must be remedied by taking an advanced undergraduate or a graduate-level course in the area.

Students seeking a PhD degree are encouraged to enter this program immediately after completion of their undergraduate studies. The MS degree is not a prerequisite to the PhD degree in Chemistry.

- **Minimum Semester Hours Required** 96 hours beyond the baccalaureate.
- **Coursework** At least 9 hours must be in lecture courses at the 500 level in the student's major area and 3 hours must be in a chemistry lecture course at the 500 level (or 6 hours in lecture courses at the 400 level in one field) outside the student's area of specialization. Students must meet the seminar requirements of their area of specialization within the program. Students found to be deficient in specific areas of chemistry on the basis of placement examinations may have to complete additional courses.
- **Preliminary Examination** Required. Candidates must fulfill the Assessment for Candidacy requirements and have a Research Committee Meeting consisting of an oral examination and assessment of research progress by the end of the second year in the program. Advancing to candidacy is dependent on satisfactory completion of these requirements within the time limit set by the department.
- **Assessment for Candidacy**[a] Required. All PhD students must take seminar courses, pass exams, and submit reports specific to their chosen area of specialization to meet the prerequisite for PhD candidacy. Doctoral students are required to complete the requirements in their specialization by the end of the fourth semester in residence (excluding summers), including semesters registered as MS students. Doctoral students are also expected to satisfactorily follow the specific guidelines of their specialization to remain in good standing.
  - **Chemistry Education Research** Students complete this requirement by taking and passing an additional 400/500-level course in Chemistry or in a field of educational research approved by the advisor. Students also take and pass CHEM 570 during their second year, in advance of their second year committee meeting.
  - **Analytical Chemistry:** Students must pass CHEM 520 during their second year, in advance of their second year committee meeting, and an additional 400/500-level course.
  - **Biochemistry:** Students are required to take and pass CHEM 550 four times (each semester during their first and second years).
  - **Inorganic Chemistry:** Students are required to submit written research reports at the end of the student's second semester.
  - **Organic Chemistry:** Students are required to take and pass CHEM 530 four times (each semester during their first and second years).
  - **Physical Chemistry:** Students will be required to take and pass CHEM 540 four times (each semester during their first and second years).
- **Dissertation** Required.

a *MS students who transfer to or enter the PhD program before completion of the MS degree are also required to meet these requirements by the end of their fourth semester*

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Neuroscience (p. 159)

Communication

Mailing Address:
Department of Communication (MC 132)
1007 West Harrison Street
Chicago, IL 60607-7137

Contact Information:
Campus Location: 1140 BSB
(312) 996-3187
comm@uic.edu
comm.uic.edu

Administration:
Head of the Department: Zizi Papacharissi
Director of Graduate Studies: Elaine Yuan

Program Codes:
20FS1113MA (MA)
20FS9953PHD (PhD)

The Department of Communication offers work leading to degrees at the master's and doctoral levels and participates in the interdepartmental concentrations in Black Studies, Gender and Women's Studies, Latin American and Latino Studies, and Survey Research Methodology.

The department goal is to produce scholars and researchers who will be critical consumers and producers of research about communication, whether in academic or applied settings, and who will contribute to the growth of knowledge in those settings.

At the master's level, study and research are available in two general areas, media studies and cultural diversity. Because the areas intertwine, program emphasis is on breadth and integration. Inquiry in media studies ranges, for example, from journalism ethics to electronic media and computer-mediated communication. Cultural inquiry includes language and symbolic representation, critical theory, social inequality and racism, and cross-cultural differences.

At the doctoral level, the program focuses on communication and technology. Students develop thorough understanding of the field, expertise in its theories, skills needed to conduct effective research, and

experience teaching in a university setting. They also acquire a specialty from among those recognized in scholarly societies and reflected in current research emphases among department faculty.

A signature feature of department programs is their flexibility. Students pursue individual and professional aims with guidance from an advisor, designing a course of study to reach their own educational goals. Because the department strongly encourages interdisciplinary work, students may study with scholars in allied disciplines.

Admission and Degree Requirements

- MA in Communication (p. 173)
- PhD in Communication (p. 173)

MA in Communication

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. Besides the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. Applicants must have the equivalent of 20 semester hours of study in communication or related programs of social inquiry, such as political science and sociology.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	24	24	22
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	47	53	56

- **Resume** Required, 1–2 pages.
- **Letters of Recommendation** Three required, each along with a completed Rating Form, at least two from academic recommenders.
- **Personal Statement** Required, 600 words. The statement should address how graduate study in the department relates to the applicant's career or other aims.
- **Writing Sample** Recommended.
- **Other Requirements** Students are only admitted for the fall semester.
- **Nondegree Applicants** Rarely accepted. Nondegree applicants must submit all credentials and meet the same admission requirements as degree applicants. Nondegree students may not take individual study courses.

Degree Requirements

Besides the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32. Students may elect one of two options: examination or thesis. Students declare their intention for either the thesis or nonthesis option at the beginning of their second year of full-time studies, after completing 24 hours of coursework.
- **Coursework** At least 20 hours (excluding thesis hours) must be at the 500 level. Credit in COMM 474 and COMM 498 cannot be applied to the degree. Students who receive more than one grade below B in their graduate coursework, or four incompletes that have not been made up within the regulatory one term, will be dropped from the program.

Code	Title	Hours
Required Courses		
COMM 500	Introduction to Communication Research [a]	
COMM 501	Operationalizing Communication Research [a]	
COMM 502	Seminar in Media Studies	
or COMM 503	Seminar in Intercultural Communication	
Electives		
No more than 8 hours may be taken in courses outside the department, except for students in the concentration in Gender and Women's Studies. No more than 4 hours may be in COMM 596. Students taking a 400-level course as an elective should note that additional work may be required by the instructor and higher standards will be applied than for undergraduate students.		

a *COMM 500 must be taken before COMM 501 unless a petition for exception is granted.*

- **Comprehensive Examination** Required only for students who elect to pursue the nonthesis option. The students must also complete 8 additional credit hours of coursework.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only.
  - *Thesis*: Required only for students who elect the thesis. These students must earn at least 8 hours in COMM 598.
  - *Coursework Only*: Students who elect this option must pass a comprehensive examination.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Survey Research Methodology (p. 160)

PhD in Communication

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. Besides the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** A master's degree in communication or a related field is required. Applicants who have earned (or are completing) a bachelor's degree and plan to pursue doctoral work should apply to the MA program.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and 3.50 for any graduate study. When other data warrant, the department may grant conditional admission to students with lower grade point averages.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	24	24	22
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	47	53	56

- **Minimum English Competency Score**
  - **TOEFL iBT** 95, with minimum subscores of Reading 24, Listening 24, Speaking 24, and Writing 22, **OR**,
  - **IELTS Academic** 7.0, with 6.5 in each of the four subscores, **OR**,
  - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Resume** Required; 1–2 pages.
- **Letters of Recommendation** Three required, preferably from professors.
- **Personal Statement** Required; 600 words.
- **Writing Sample** Required; MA thesis or similar sustained writing.
- **Other Requirements** Students are only admitted for the fall semester.

Degree Requirements

Besides the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 semester hours from the baccalaureate degree; 64 hours from the master's degree.
- **Coursework** At least 32 semester hours numbered 500 or higher. Credit in COMM 474, COMM 490, COMM 491, or COMM 498 may not count toward the degree. No more than 16 hours may come from outside the department, and no more than 8 hours may be in independent studies.

Code	Title	Hours
Required Courses [a]		
COMM 500	Introduction to Communication Research (or equivalent with departmental approval)	
COMM 501	Operationalizing Communication Research (or equivalent with departmental approval)	
COMM 502	Seminar in Media Studies [b]	
or COMM 503	Seminar in Intercultural Communication	
COMM 504	Communication, Technology, and Society Proseminar	
COMM 508	New Media of Communication	
COMM 580	Qualitative Methods in Communication	
COMM 599	Dissertation Research (At least 20 hours and no more than 24 hours)	

a *Students must complete required courses with a grade of B or better.*
b *The department advises students to take both COMM 502 and COMM 503.*

- **Specialization:** Students must develop expertise in one or more specialized subfields of communication. Specialties reflect the organization of the discipline in scholarly societies as well as the current interests and strengths of department faculty. Courses in one or more allied discipline are necessary for most specializations, and students normally take two courses in specific research techniques related to their chosen specialty.
- **Examinations**
  - *Departmental Qualifying Examination:* None.
  - *Preliminary Examination:* Required; three calendar years after admission or upon completion of 40 semester hours (whichever comes first).
- **Dissertation** Required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Survey Research Methodology (p. 160)

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Criminology, Law, and Justice

Mailing Address:
Department of Criminology, Law, and Justice (MC 141)
1007 West Harrison Street
Chicago, IL 60607-7140

Contact Information:
Campus Location: 4022 BSB
(312) 996-2383
sharonc@uic.edu
clj.uic.edu

Administration:
Head of the Department: Amie Schuck
Director of Graduate Studies: Jessica Bird

Program Codes:
20FS5130MA (MA)
20FS5130PHD (PhD)

The Department of Criminology, Law and Justice (CLJ) at UIC is an interdisciplinary department with Master's, PhD, and undergraduate programs at Chicago's only urban, public research university. The department is a thriving academic community of scholars, teachers and students who are dedicated to all forms of academic inquiry under

the broad umbrella of criminology, law and society, and the study of justice. CLJ offers work leading to the Master of Arts and the Doctor of Philosophy in Criminology, Law, and Justice. CLJ's research areas can be found on the department website. Building on the general curricular areas in critical criminology, law and society and the study of justice, the Doctor of Philosophy degree offers additional course work in theory, substantive specialties, and research methods.

The department cosponsors the Interdepartmental Graduate Concentration in Violence Studies with the Jane Addams College of Social Work. This concentration is available to students in the department's graduate programs. See Violence Studies (p. 268) in the College of Liberal Arts and Sciences section or the Jane Addams College of Social Work section. Interdepartmental concentrations in Black Studies, Gender and Women's Studies, Latin American and Latino Studies, and Survey Research Methodology are also available to students in this program.

Admission and Degree Requirements

- MA in Criminology, Law, and Justice (p. 175)
- PhD in Criminology, Law, and Justice (p. 176)

MA in Criminology, Law, and Justice

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must also meet the following program requirements:

- **Baccalaureate Field** Applicants must have a baccalaureate degree in criminology, law, and justice or a related field from an accredited college or university.
- **Grade Point Average** At least 3.00/4.00[a] for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** GRE not required.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from professors familiar with student's recent work or in case of the applicants with professional experience, from supervisors.
- **Personal Statement** Required; 2-3 pages. The statement should address the applicant's reasons for wanting to take graduate work in criminology, law, and justice and the relationship of this advanced training to the applicant's professional and other goals. See https://clj.uic.edu/academics/graduate-studies/graduate-admissions/guidelines-for-statement-of-purpose/
- **Other Requirements** Applicants must submit a sample of their academic writing (complete paper). Applicants should also submit a resume or curriculum vitae (CV).
- **Nondegree Applicants** The department will consider applicants for nondegree status who hold a baccalaureate degree from an accredited college or university and meet the admission requirements of the Graduate College.

a *In exceptional situations, students with GPAs less than 3.00/4.00 but higher than 2.75, or without strong backgrounds in the social sciences, may be admitted on limited status and will be required to remedy academic deficiencies before being admitted to regular status.*

Degree Requirements

In addition to the minimum requirements of the Graduate College, students must meet the following program requirements:

- **Minimum Semester Hours Required** 40.
- **Coursework**

Code	Title	Hours
Required Courses		
CLJ 500	Law and Society	
CLJ 520	Criminological Theory	
CLJ 540	Criminal Justice: Process and Institutions	
CLJ 547	Race, Class, and Gender Dimensions of Crime and Justice	
CLJ 560	Quantitative Methods and Design	
CLJ 561	Qualitative Methods and Design	
CLJ 562	Statistical Applications in Criminology, Law, and Justice I	
Electives		
12 semester hours of electives, including one of the following CLJ Signature Seminars:		
CLJ 541	The Dynamics and Behavior in Criminal Justice Agencies	
CLJ 546	Violence and Victimization	
CLJ 548	Legal Discourse and Culture in Law and Society	
Of the remaining 8 elective hours, 4 hours must be at the 500 level.		

- **Comprehensive Examination** Required.
- **Thesis, Project, or Coursework-Only Options** Coursework only with comprehensive examination required. No other options are available.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 194)

- Survey Research Methodology (p. 160)
- Violence Studies (p. 210)

PhD in Criminology, Law, and Justice

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must also meet the following program requirements:

- **Baccalaureate Field** Students may enter either with an MA or a BA. If applicants received their Criminology, Law, and Justice MA from UIC, then they must have received a "high pass" (3.50) on their MA comprehensive exam.
- **Grade Point Average**: At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, with a GPA of at least 3.25 in all graduate courses taken.
- **Tests Required** GRE not required.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters of recommendation addressing the applicant's academic accomplishments and potential.
- **Personal Statement** Required; 2-3 page statement of academic and professional goals, and research plans or interests. See the Department of Criminology, Law, and Justice website for more information.
- **Other Requirements** A writing sample (an MA thesis or other major research paper). Applicants should submit a resume or curriculum vitae (CV).

Degree Requirements

Students who have received a master's degree or its equivalent prior to being admitted to the doctoral program may receive up to 32 semester hours of credit toward the 96-hour requirement. Credit for other graduate work in a related field, whether taken at UIC or another institution, may be given on an individual basis. Students may earn up to 20 hours of credit for dissertation research in CLJ 599. Students admitted with a BA degree must complete both the MA and PhD requirements which include the MA comprehensive examination. Students with an MA from another institution must satisfy UIC Criminology, Law, and Justice MA requirements. The graduate director will evaluate students' prior preparation and determine remedial work if necessary.

In addition to the minimum requirements of the Graduate College, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 beyond the baccalaureate.
- **Coursework**

Code	Title	Hours
Required Courses		
CLJ 500	Law and Society	
CLJ 520	Criminological Theory	
CLJ 540	Criminal Justice: Process and Institutions	
CLJ 547	Race, Class, and Gender Dimensions of Crime and Justice	
CLJ 560	Quantitative Methods and Design	
CLJ 561	Qualitative Methods and Design	
CLJ 562	Statistical Applications in Criminology, Law, and Justice I	
CLJ 564	Statistical Applications in Criminology, Law, and Justice II	
CLJ 570	Advanced Methods in Criminology, Law, and Justice [a]	

a ***Note:*** *For CLJ 570, upon departmental approval, an equivalent methods course may be taken either outside the department or as an independent study course in the department, dependent on the student's dissertation research.*

- **Electives, Areas of Specialization:** Upon successful completion of the core curriculum, students are required to complete 40 additional hours, no more than 12 of which may be taken outside the department. This includes two CLJ Signature Seminars. Signature Seminars are courses within the areas of specialization that offer further inquiry into central questions in the discipline. Three areas of specialization are offered, each of which typically requires students to complete five additional courses in an area:
  1. Law and Society, which examines the socio-legal nature of social norms and rules, their development, use and variation across cultures, societies, and over time.
  2. Criminology, which critically examines theories of deviance, criminalization and punishment from intersectional, psychological, sociological, and political perspectives.
  3. The Study of Justice, connecting social justice to analyses of the criminal justice system, currently and historically, theoretically and in practice.
- **Examinations**
  - *Departmental Qualifying Examination*: None.
  - *Preliminary Examination*: Required; written (preliminary exams) and oral (proposal defense).
- **Dissertation** Required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 194)

- Survey Research Methodology (p. 160)
- Violence Studies (p. 210)

Earth and Environmental Sciences

Mailing Address:
Department of Earth and Environmental Sciences (MC 186)
845 West Taylor Street
Chicago, IL 60607-7059

Contact Information:
Campus Location: 2440 SES
(312) 996-3154
adombard@uic.edu
eaes.uic.edu

Administration:
Head of the Department: Kathryn L. Nagy
Director of Graduate Studies: Andrew J. Dombard

Program Codes:
20FS1174MS (MS)
20FS1174PHD (PhD)

The Department of Earth and Environmental Sciences offers work leading to the Master of Science and Doctor of Philosophy degrees in Earth and Environmental Sciences. Both programs are based in an earth and environmental science curriculum. Applicants with interdisciplinary natural science backgrounds are also encouraged to apply.

Admission and Degree Requirements

- MS in Earth and Environmental Sciences (p. 177)
- PhD in Earth and Environmental Sciences (p. 177)

MS in Earth and Environmental Sciences

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants should meet the following program requirements:

- **Baccalaureate Field** Earth science, environmental science, other natural or physical sciences, or engineering (also applies to those applicants having an MS degree). Students from other areas are also encouraged to apply if their backgrounds indicate a reasonable chance for success in the program.
- **Prerequisites** Students entering with an MS degree in the sciences can receive up to 32 hours of credit toward the PhD. Highly qualified students lacking in one or more of the prerequisites may be considered for admission under “limited standing” with specific additional prescribed courses. Prerequisites for all applicants are listed below:
  - Baccalaureate degree in Earth and Environmental Sciences, related science or engineering field, or other (in special cases)
  - Chemistry (1 year)
  - Physics (1 year); alternatively, Physics (1 semester) and Biology (1 semester)
  - Calculus (1 year)
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required; preferably from professors familiar with the applicant’s academic work.
- **Personal Statement** Required. Instead of an open-ended personal statement, applicants are asked to answer a set of guided prompts.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** Twelve of the 32 hours must be in the student’s major area, as set forth in the departmental graduate handbook. No more than 4 of these hours may be taken in EAES 596. Twelve additional hours must be taken in departmental courses from outside the major area. With departmental consent, 400- or 500-level courses outside the department may be taken to fulfill this requirement. Each course must be taken for a letter grade, not on a credit/no credit basis.
  At least 9 of the 32 hours must be in 500-level courses, excluding EAES 595, EAES 596, and EAES 598.
- **Additional Requirement** Students will register for EAES 595 every semester.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis required. No other options are available.
  - *Thesis*: No more than 8 hours of EAES 598 can be applied to the degree.

PhD in Earth and Environmental Sciences

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants should meet the following program requirements:

- **Baccalaureate Field** Earth science, environmental science, other natural or physical sciences, or engineering (also applies to those applicants having an MS degree). Students from other areas are

also encouraged to apply if their backgrounds indicate a reasonable chance for success in the program.

- **Prerequisites** Students entering with an MS degree in the sciences can receive up to 32 hours of credit toward the PhD. Highly qualified students lacking in one or more of the prerequisites may be considered for admission under “limited standing” with specific additional prescribed courses. Prerequisites for all applicants are listed below:
  - Baccalaureate degree in Earth and Environmental Sciences, related science or engineering field, or other (in special cases)
  - Chemistry (1 year)
  - Physics (1 year); alternatively, Physics (1 semester) and Biology (1 semester)
  - Calculus (1 year)
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required; preferably from professors familiar with the applicant’s academic work.
- **Personal Statement** Required. Instead of an open-ended personal statement, applicants are asked to answer a set of guided prompts.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 past the baccalaureate are required.
- **Coursework** Minimum of 32 semester hours, with at least 3 EAES courses (minimum 3 semester hours per course) at the 500 level, excluding EAES 595, EAES 596, and EAES 599. Only 3 courses (minimum 3 semester hours per course) outside EAES will count toward this requirement. Each course must be taken for a letter grade, not on a credit/no credit basis. A maximum of 32 hours of coursework may be transferred in from a previous master’s degree program, with a limit of 16 hours credited toward the UIC coursework requirements. Of the 16 semester hours of content coursework left to complete for the PhD, only one course (minimum 3 hours) can come from outside EAES. Additionally, these remaining 16 semester hours must include two courses (minimum 3 hours per course) at the 500 level.
- **Requirements beyond the stipulated semester hours of coursework**
  - Students must take EAES 590 (2 semester hours) in their first year.
  - Students can count no more than 4 semester hours of EAES 596 toward the required 96-hour minimum.
  - Students will be expected to enroll in EAES 595 Departmental Seminar (0 credits) every semester.
  - Students will be expected to present progress to their full research committee once a year.
- **Examinations**
  - *Departmental Qualifying Examination*: Required. Written and oral components required. Ordinarily completed during the student's third semester.
  - *Preliminary Examination*: Required. Taken in the second semester after the qualifying exam.
- **Dissertation** Required. Students must earn at least 46 semester hours in EAES 599.

Economics

Mailing Address:
Department of Economics (MC 144)
University of Illinois Chicago
601 South Morgan Street
Chicago, IL 60607-7121

Contact Information:
Campus Location: 725 UH
(312) 996-2683
econ.uic.edu

Administration:
Head of the Department: Steven Rivkin
Director of Graduate Studies: Darren Lubotsky

Program Codes:
2PFS5547MA (MA Applied Economics)
20FS5591MA (MA)
20FS5591PHD (PHD)

The Department of Economics offers courses and practical training leading to the Master of Arts in Applied Economics and the Doctor of Philosophy in Economics.

Admission and Degree Requirements

- MA in Applied Economics (p. 178)
- MA in Economics (see listing for PhD in Economics)
- PhD in Economics (p. 179)

MA in Applied Economics

Admission Requirements

Applicants are considered on an individual basis. Transcripts from all colleges and universities attended in the last eight years must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** An undergraduate degree in economics is not required. Prior academic work must include one semester of calculus and statistics. Applicants are encouraged to take at least one more semester of calculus and intermediate microeconomic theory.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.

- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters are required.
- **Personal Statement and Resume/CV** A personal statement and resume/CV are required.
- **Writing Sample** A writing sample is optional.
- **Tests** GRE is optional.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website. Further details about current admission deadlines and requirements can be found on the Department of Economics website.

Degree Requirements

In addition to Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 40.
- **Coursework** At least 32 hours must be in economics. ECON 520 and ECON 599 cannot be used to satisfy any MA in Applied Economics requirement.

Code	Title	Hours
Required Courses		
ECON 481	Mathematical Methods for Economics [a]	
ECON 482	Probability and Statistics for Econometrics [a]	
ECON 501	Applied Microeconomics I	
ECON 502	Applied Microeconomics II	
ECON 503	Applied Macroeconomics	
ECON 505	Applied Econometrics	
ECON 506	Research Design	
ECON 507	Reading, Writing and Speaking Economics	
Select one of the following:		
ECON 598	Master's Thesis Research (8 hours)	
Two graduate-level courses in economics or a related field, approved by the program director.		

a *Highly qualified students may be offered an exemption from ECON 481 and ECON 482 at the time of admission. These students would instead take two additional graduate-level courses in economics or a related field, approved by the program director.*

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options are available.
  - *Thesis*: No more than 8 hours of ECON 598 can be applied to the degree.
  - *Coursework Only*: Students who do not write a thesis must take two courses at the 400 or 500 level that are approved by the program director.

PhD in Economics

Admission Requirements

The department only accepts applicants who wish to be candidates for the PhD. Applicants who are interested in a stand-alone MA program are encouraged to apply to the MA in Applied Economics program. Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Applicants must have a BA or BS to matriculate, but an undergraduate degree in economics is not required. Prior academic work should include three semesters of calculus, as well as linear algebra, statistics, intermediate microeconomic theory, and intermediate macroeconomic theory.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** GRE.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters are required.
- **Personal Statement and Resume/CV** A personal statement and a Resume/CV are required.
- **Writing Sample** A writing sample is required.
- **Deadlines** Application deadlines for this program are listed on the Department of Economics website.

Degree Requirements

Master of Arts

In addition to Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 40.
- **Coursework** At least 32 hours must be in economics, of which at least 28 hours must be at the 500 level, excluding ECON 596 and ECON 598. No more than 12 hours total of ECON 596 and ECON 598 may be applied to the degree. ECON 481, ECON 482, ECON 501, ECON 502, ECON 503, ECON 505, ECON 506, ECON 507, ECON 508, ECON 520, and ECON 599 cannot be used to satisfy any MA requirement.

Code	Title	Hours
Required Courses		
ECON 509	Microeconomic Theory I [a]	
ECON 510	Microeconomic Theory II [a]	
ECON 511	Macroeconomic Theory I [a]	
ECON 512	Macroeconomic Theory II [a]	
ECON 534	Econometrics I	
ECON 535	Econometrics II	

a *Students must complete ECON 509 ECON 510, ECON 511, and ECON 512 with a GPA of at least 3.00/4.00 in these four courses. Credit will be given for, at most, one grade of C in any of these courses.*

- **Comprehensive Examinations** None.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options are available.
  - *Thesis:* No more than 8 hours of ECON 598 can be applied to the degree.
  - *Coursework Only:* Students who do not write a thesis must enroll in two elective courses in economics, one of which must be at the 500 level.

Doctor of Philosophy

- **Minimum Semester Hours Required** 104 from the baccalaureate, 72 from the master's.
- **Coursework**

Code	Title	Hours
Required Courses		
ECON 509	Microeconomic Theory I	
ECON 510	Microeconomic Theory II	
ECON 511	Macroeconomic Theory I	
ECON 512	Macroeconomic Theory II	
ECON 534	Econometrics I	
ECON 535	Econometrics II	
ECON 539	Microeconometrics	
Select one of the following two areas of study:		
Applied Microeconomics Area		
ECON 531	Labor Economics I	
ECON 575	Public Economics I	
Two topics courses selected from the following:		
ECON 516	Development Economics	
ECON 532	Labor Economics II	
ECON 551	Economics of Education	
ECON 555	Health Economics I	
Alternative topics courses may be selected in consultation with the department.		
International Macroeconomics Area		
ECON 515	International Monetary Policy	
ECON 537	Time Series Econometrics	
Two topics courses selected from the following:		
ECON 516	Development Economics	
ECON 531	Labor Economics I	
ECON 532	Labor Economics II	
ECON 551	Economics of Education	
ECON 555	Health Economics I	
ECON 575	Public Economics I	
Alternative topics courses may be selected in consulation with the department.		
Electives		
One additional graduate-level course in economics		
Two other graduate-level courses related to the student's area of study in either economics or another discipline		

- **Examinations**
  - *Departmental Qualifying Examinations:* Students must take written qualifying examinations in microeconomics, macroeconomics, and econometrics within two years after entering the program. Students who receive a failing grade on any qualifying exam on two occasions or who have not passed the microeconomics and macroeconomics examinations by the end of their second year of study and the econometrics examination by the end of their third year of study will not be allowed to continue in the PhD program.
  - *Preliminary Examinations:* Students must take a written preliminary exam based on their chosen area of study (Applied Microeconomics or International Macroeconomics). The preliminary examination contains a variety of questions that cover the topic courses in their area of study. Students who receive a failing grade on the preliminary exam on two occasions will not be allowed to continue in the program.
- **Third-Year Paper** The Third-Year Paper is an original piece of research that conforms to the style and length of articles published in professional journals. The Third-Year Paper will be supervised and graded by two faculty members, one of whom must be a member of the Department of Economics. Students must complete their Third-Year Paper requirement by end of the third year (typically August) to continue in the program.
- **Dissertation** Required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 194)

English

Mailing Address:
Department of English (MC 162)
601 South Morgan Street
Chicago, IL 60607-7120

Contact Information:
Campus Location: 2000 UH
(312) 413-2239
english@uic.edu
engl.uic.edu

Administration:
Head of the Department: Peter Coviello

Director of Graduate Studies: Mark Canuel

Program Codes:
20FS0311MA (MA)
20FS0311PHD (PhD)

The Department of English offers work leading to degrees in English at both the master's and doctoral levels. Students in the MA and PhD pursue one of three areas of emphasis: English Studies, Creative Writing (also known as the Program for Writers), and English Education.

Interdepartmental concentrations in Black Studies, Central and Eastern European Studies, Gender and Women's Studies, and Latin American and Latino Studies are available to both MA and PhD students.

Admission and Degree Requirements

- MA in English (p. 181)
- PhD in English (p. 182)

MA in English

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Applicants who intend to specialize in English Studies or English Education must have an undergraduate major in English or the equivalent that includes a balanced program in English and American literature beyond the level of sophomore surveys. Applicants who intend to specialize in Creative Writing may have an undergraduate major or a graduate degree in any field, if they show substantial evidence of ability to complete the work in literature required for the degree in English.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all graduate work.
- **Tests Required** None, except in cases of English proficiency for some non-native speakers of English (see below).
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	24	24	22
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from individuals acquainted with the applicant's recent academic, professional, or creative work.
- **Statement of Purpose** Required.
  - Domestic applicants must submit a statement of about 500 words presenting their reasons for wanting to take graduate work in English at UIC and the relationship of this advanced training to professional and other goals.
  - International applicants must submit a two- or three-page summary of their educational experience that emphasizes their work in English and American literature and language. They should conclude this summary with their reasons for wanting to do graduate work in the English department.
- **Other Requirements**
  - **Coversheet:** All MA and PhD applicants must submit an Application Review Coversheet (.docx) with application materials.
  - **Writing sample:** All MA and PhD applicants must submit a sample of their written work.
    - Applicants for the specializations in English Studies and English Education should submit a sample of no more than 20 pages appropriate to their proposed area of study.
    - Applicants for Creative Writing (also known as the Program for Writers) must submit a sample of no more than 20 pages of material in genre of interest (at least five poems, one or more stories, a chapter from a novel, comparable work, etc.). Applicants for the Program for Writers must also submit an optional critical writing sample of no more than 20 pages.
  - **CV/Resume**
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Additional information on the application process can be found on the Department of English website under Admissions.

Degree Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Minimum Semester Hours Required** 32. Students can select from the department's 400-500 level course offerings.

Code	Title	Hours
Required Courses		
ENGL 500	Master's Proseminar	
ENGL 597	Master's Project Research in English	
Electives (24 hours)		
No more than 20 hours can be at the 400 level.		
No more than 8 hours can come from departments other than ENGL		
As part of their required 32 hours of course work, MA students specializing in Creative Writing and English Education have specific course work that must be taken. See below.		
No more than 4 hours of credit in ENGL 596 may be counted toward the degree.		

Creative Writing

As part of their required 32 hours of coursework, Creative Writing MA students take at least 12 and no more than 16 hours of creative writing workshops.

English Education

Code	Title	Hours
Requirements for Specialization		
As part of the 32 hours required for the MA degree, students must take the following courses:		
ENGL 557	Language and Literacy (as one of two Bridge Series courses)	

Select two of the following courses in Teaching Methods:	
ENGL 482	Campus Writing Consultants
ENGL 486	The Teaching of Writing in Middle and Secondary Schools
ENGL 488	Methods of Teaching English in Middle and Secondary Schools
ENGL 487	The Teaching of Reading and Literature in Middle and Secondary Schools
ENGL 555	Teaching College Writing
One additional course in literature	
Two electives chosen with approval of the advisor	

Additional Requirements for Teacher Licensure*:* Students who wish to seek teacher licensure must take additional courses in the College of Education and complete student teaching to be eligible for state licensure. Such students are also more restricted in their choices of courses within the specialization. Courses should be selected in consultation with an advisor. Contact the Department of English for the current requirements. At the time of this writing, in addition to the MA requirements and the requirements for the specialization in English Education, students seeking licensure must complete additional courses.

Code	Title	Hours
Additional Courses for Teacher Licensure		
Complete the following English courses:		
ENGL 486	The Teaching of Writing in Middle and Secondary Schools	
ENGL 487	The Teaching of Reading and Literature in Middle and Secondary Schools	
ENGL 488	Methods of Teaching English in Middle and Secondary Schools	
Complete the following education courses and student teaching program:		
ED 402	Philosophy of Education and Urban School Policy	
or ED 403	Policy Issues in the History of American Education	
ED 421	Advanced Educational Psychology	
or ED 445	Adolescence and the Schools	
ED 432	Instruction and Assessment in the Urban Secondary Classroom (taken in conjection with ENGL 481)	
SPED 410	Exceptional Learners	
ENGL 498	Educational Practice with Seminar I (student teaching with seminar)	
ENGL 499	Educational Practice with Seminar II (student teaching with seminar)	

- The teaching license is not automatically awarded upon successful completion of degree and licensure requirements. For more information on application procedures for the teaching license, contact the Council on Teacher Education in the College of Education.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Project consisting of a qualifying paper required for all areas of specialization. No other options are available. Students must register for 4 hours of ENGL 597. No more than 4 hours may be applied toward the degree.
- Other Requirements Teaching: ENGL 555 is required in order to hold a TAship. MA students who wish to compete for a TA position in their second year should take ENGL 555 in their first year. ENGL 555 may count toward the 32 required hours. All MA teaching assistants teach sections of ENGL 160 and ENGL 161.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Central and Eastern European Studies (p. 170)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)

PhD in English

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Applicants who intend to specialize in English Studies or English Education must have an undergraduate major in English or the equivalent that includes a balanced program in English and American literature beyond the level of sophomore surveys. Applicants who intend to specialize in Creative Writing may have an undergraduate major or a graduate degree in any field, if they show substantial evidence of ability to complete the work in literature required for the degree in English.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all graduate work.
- **Tests Required.** None, except in cases of English proficiency for some non-native speakers of English (see below).
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	95	24	24	24	22
IELTS Academic	7.0	6.5	6.5	6.5	6.5
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from individuals acquainted with the applicant's recent academic, professional, or creative work.
- **Statement of Purpose** Required.
  - Domestic applicants must submit a statement of about 500 words presenting their reasons for wanting to take graduate work in English at UIC and the relationship of this advanced training to professional and other goals.
  - International applicants must submit a two- or three-page summary of their educational experience that emphasizes their work in English and American literature and language. They

should conclude this summary with their reasons for wanting to do graduate work in the English department.

- **Other Requirements**
  - **Coversheet:** All MA and PhD applicants must submit an Admissions Review Coversheet (.docx) with application materials.
  - **Writing sample:** All MA and PhD applicants must submit a sample of their written work.
    - Applicants for the specializations in English Studies and English Education must submit a sample of no more than 20 pages appropriate to their proposed area of study.
    - Applicants for the Creative Writing (also known as the Program for Writers) must submit a sample of no more than 20 pages of material in genre of interest (at least five poems, one or more stories, a chapter from a novel, comparable work, etc.). Applicants for the Program for Writers must also submit an optional critical writing sample of no more than 20 pages.
  - **CV/Resume**
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Additional information on the application process can be found on the Department of English website.

Degree Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate, 76 from the MA.
- **Coursework** Credit toward the PhD is not given for any course in which the student receives a grade of less than B.

Code	Title	Hours
Required Courses		
ENGL 503	Proseminar: Theory and Practice of Criticism	
ENGL 592	Preliminary Examination Research	
ENGL 591	Prospectus Preparation	
ENGL 599	PhD Thesis Research	
Electives (32 hours)		
No more than 8 hours can be at the 400 level.		
No more than 12 hours can come from departments other than ENGL.		
Students specializing in Creative Writing are required to take three workshops (12 hours), not including translation and publishing workshops; students in fiction must take 8 hours in fiction workshops; students in poetry must take 8 hours in poetry workshops; and nonfiction writers must take 8 hours in nonfiction workshops. Students in English Studies or English Education have no requirements specific to their area of emphasis; program of study is designed in consultation with their faculty advisor.		
In preparation for holding a TAship, students must take ENGL 555 Teaching College Writing, generally during their first year.		

- *Creative Writing*: Students in Creative Writing are also required to take three workshops (12 hours), not including translation and publishing workshops; students in fiction must take 8 hours in fiction workshops, students in poetry must take at least 8 hours in poetry workshops, and nonfiction writers must take 8 hours in nonfiction workshops.
- **Preliminary Examination** Required; written and oral. ENGL 592, at least 4 hours.
- **Prospectus Preparation** Required; ENGL 591, 4 hours.
- **Dissertation** Required. Students must have 32 hours of ENGL 599 to graduate, but no more than 32 hours will be applied to the degree.
  - Degree candidates in English Studies and English Education write dissertations involving innovative research in criticism, theory, rhetoric, and/or literary/cultural histories.
  - Candidates pursuing Creative Writing are expected to produce as a dissertation one of the following: a novel, a volume of short stories or poems, a play or group of plays, or a unified collection of essays.
- **Other Requirements**
  - *Teaching*: In preparation for holding a TAship, students must take ENGL 555 , generally during their first year. ENGL 555 may count toward the 36 hours of coursework required for the degree. It is recommended that all students serve as teaching assistants for at least four semesters. All teaching assistants teach sections of ENGL 160 and ENGL 161, as well as other lower-level courses in English appropriate to their tracks. Teaching Assistants may also be assigned to lead discussion sections and conduct grading for lecture courses.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Central and Eastern European Studies (p. 170)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)

Environmental and Urban Geography

Mailing Address:
Department of Anthropology (MC 027)
1007 West Harrison Street
Chicago, IL 60607-7138

Contact Information:
Campus Location: 2102 BSB
(312) 413-3570
mkane2@uic.edu
anth.uic.edu/uic-anthropology/graduate-program

Administration:
Head of the Department: Tarini Bedi
Director of Graduate Studies: Mitch Hendrickson

Program Codes:
20FS1238MA

The Department of Anthropology offers work leading to the Master of Arts in Environmental and Urban Geography. The program has two major areas of study:

1. environmental analysis and monitoring, environmental behavior, and environmental management; and
2. urban geography, including the environmental impact of urbanization, industrial and commercial development, transportation, residential area analysis, and urban and regional structures.

The department also offers work leading to master's and doctoral degrees in Anthropology; consult the appropriate section of the catalog for more information.

Admission and Degree Requirements

- MA in Environmental and Urban Geography (p. 184)

MA in Environmental and Urban Geography

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** At least 9 hours must be in 500-level geography courses (excluding GEOG 592 and GEOG 595). For students with an undergraduate geography major, at least 6 hours must be in cognate courses recognized by the student's faculty advisor as supporting the student's program of study.
  - *Required Courses*: GEOG 595. Non-thesis students must take 8 semester hours in geographic information systems or cartography and remote sensing.
  - *Electives*: Non-thesis students must take five courses, including at least two 500-level seminars, to define a program major in either environmental or urban geography, and one geography course outside their major area. No more than 8 hours may be taken in other disciplines by nonthesis students; outside courses must support the student's major.
- **Comprehensive Examination** Required only for students who do not complete a thesis; written.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options available.
  - *Thesis*: Thesis students must earn at least 9 hours in GEOG 596 and GEOG 598, of which at least 6 hours must be in GEOG 598; no more than 9 hours of GEOG 598 can be applied to the degree.

French and Francophone Studies

Mailing Address:
University of Illinois Chicago
Department of French and Francophone Studies
601 South Morgan Street (MC 315)
Chicago, IL 60607

Contact Information:
Campus Location: 1722 University Hall
(312) 996-5218
brennar@uic.edu
https://french.uic.edu/academics/grad

Administration:
Head of the Department: Yann Robert
Director of Graduate Studies: John Ireland
Graduate Program Administrator: Brenna Rice

Program Codes:
20FS5293MA (MA)

The Department of French and Francophone Studies offers work leading to the Master of Arts in French and Francophone Studies. Interdepartmental concentrations in Gender and Women's Studies, and Black Studies are available to students in this program.

Admission and Degree Requirements

- MA in French and Francophone Studies (p. 184)

MA in French and Francophone Studies

Admission Requirements

Applicants are considered on an individual basis. The program will accept and review applications for fall and spring semesters. Transcripts for all undergraduate work must be uploaded along with all other requirements.

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements (for details, please consult the department website).

- **Baccalaureate Field** A substantial background in French literature is essential, as is fluency in written and spoken French.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.

- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** (in English or French) Three required from professors or others familiar with the applicant's recent academic work.
- **Statement of Academic and Professional Motivation** 300–400 words, in French; the statement should explain the applicant's (a) reasons for wanting to engage in graduate study; (b) previous training in French language, literature, and cultural studies; and (c) career goals.
- **Other Requirements**
  - **Writing Sample:** All applicants must submit a sample of their academic writing in French; a research paper in which an analytical and critical argument is developed and which cites appropriate sources is preferred.
  - **CV/Resume**

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** At least 12 of the 32 hours must be 500-level courses in the Department of French and Francophone Studies, excluding FR 596 . At least 28 hours of coursework must be taken in the Department of French and Francophone Studies.

Code	Title	Hours
Required Courses		
FR 400	French in Style: Advanced Speaking, Writing and Research [a]	

Select at least 12 additional hours at the 400 level.

- **Comprehensive Examination** Required; written and oral.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

a *FR 400 is required in the first or second semester for all non-native French speakers.*

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)

Gender and Women's Studies (Interdepartmental Concentration)

Mailing Address:
Gender and Women's Studies Program (MC 360)
601 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: 12th Floor University Hall (UH)
(312) 996-2441
gwsinfo@uic.edu (rcaidor@uic.edu)
gws.uic.edu

Administration:
Director of the Gender and Women's Studies Program: Nadine Naber

The Gender and Women's Studies Program offers study opportunities leading to a graduate Interdepartmental Concentration in Gender and Women's Studies. Students in the following graduate programs may be eligible to complete the Interdepartmental Concentration in Gender and Women's Studies:

Graduate Program	Level
Anthropology	MA, PhD
Art History	MA, PhD
Communication	MA, PhD
Criminology, Law, and Justice	MA, PhD
Curriculum and Instruction	PhD
Disability Access and Inclusion	MS
Disability Studies	PhD
Early Childhood Education	MEd
Economics	PhD
Educational Psychology	PhD
English	MA, PhD
French and Francophone Studies	MA
Germanic Studies	MA, PhD
Health Professions Education	MHPE
Hispanic Studies	MA, PhD
History	MA, PhD
Instructional Leadership	MEd
Language, Literacy, and Learning	MEd
Latin American and Latino Studies	MA
Linguistics	MA
Museum and Exhibition Studies	MA
Nursing	PhD
Occupational Therapy	OTD
Philosophy	MA, PhD
Policy Studies in Urban Education	PhD
Polish, Russian, and Central and Eastern European Studies	MA, PhD
Political Science	MA, PhD
Psychology	MA, PhD
Public Administration	MPA
Science Education	MEd
Social Work	MSW, PhD

Sociology	MA, PhD
Special Education	MEd, PhD
Urban Education Leadership	EdD
Urban Planning and Policy	MUPP, PhD

Concentration Requirements

Students earning graduate degrees in the participating programs may complement their courses by enrolling in a concentration in Gender and Women's Studies after consulting with their graduate advisor. Students pursuing this concentration must apply to the director of interdepartmental graduate concentration in the Gender and Women's Studies Program and obtain approval from a graduate faculty member from within the department of the degree and preferably one who is affiliated with Gender and Women's Studies. Either this person or another faculty member in the Gender and Women's Studies Program becomes the student's Interdisciplinary Concentration advisor.

Students should enroll in a total of 16 hours of graduate course work for the concentration: GWS 501 and GWS 502, plus 8 additional hours of Gender and Women's Studies or cross-listed courses at the graduate level or the equivalent. Up to 4 of these hours can be directed study or thesis research on an appropriate topic approved by the student's advisor.

Interdepartmental Graduate Concentration in Women's Health

Students with an interest in Gender and Women's Studies who are pursuing a graduate degree in the College of Nursing or School of Public Health may complement their courses by enrolling in a concentration in Women's Health after consulting with their advisor. See Interdepartmental Graduate Concentration in Women's Health (p. 227) in the College of Nursing section for more information.

Germanic Studies

Mailing Address:
University of Illinois Chicago
Department of Germanic Studies
601 South Morgan Street (MC 315)
Chicago, IL 60607

Contact Information:
Campus Location: 1722 University Hall
(312) 996-5218
brennar@uic.edu, sahall@uic.edu
german.uic.edu/academics/grad

Administration:
Head of the Department: Susanne Rott
Director of Graduate Studies: Sara F. Hall
Graduate Program Administrator: Brenna Rice

Program Codes:
20FS1292MA (MA)
20FS1292PHD (PhD)

The Department of Germanic Studies offers the Master of Arts degree and the Doctor of Philosophy degree in Germanic Studies. Doctoral students may specialize in the fields of Film Studies, Jewish Cultural Studies, Black Studies, Central and Eastern European Studies, Gender and Women's Studies, or Literature and Culture.

Admission and Degree Requirements

- MA in Germanic Studies (p. 186)
- PhD in Germanic Studies (p. 187)

MA in Germanic Studies

Admission Requirements

Applicants are considered on an individual basis. The program will accept and review applications for fall and spring semesters. Transcripts for all undergraduate and any graduate work must be uploaded along with all other requirements.

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. A substantial background in German literature or culture is expected, as is proficiency in written and spoken German.
- **Grade Point Average** At least 3.00/4.00 in all German courses and in the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** (in English) Three required from persons familiar with the applicant's academic work.
- **Personal Statement** Required; 250 words. The statement should address the applicant's purpose and goals.
- **Other Requirements** Applicants must submit a sample of their academic writing. Applicants must also take part in an interview (face-to-face or via web conferencing) prior to admittance.
- **Nondegree Applicants** Nondegree applicants holding an undergraduate degree and interested in advanced studies should see the Office of Graduate and Professional Admissions website for requirements and application procedures.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework**

Code	Title	Hours
Required Courses		
At least 12 hours must be at the 500 level. These courses will be chosen from the following:		

LCSL 502	Theoretical and Research Foundations of Communicative Language Teaching (required for students with a teaching assistantship)
GER 513	Germanic Culture from the Enlightenment to the 1848 Revolution
GER 514	Germanic Culture from the Industrial Revolution to the Present
GER 515	Film and Media Culture
GER 531	Seminar in Special Topics
GER 540	Topics in Contemporary Germanic Literature and Film
GER 550	German Literary Studies: Texts, Contexts, Theories
GER 593	Internship Seminar: Academic Training

- **Comprehensive Examination** Written and oral examinations are required of all students and are administered by a committee of one exam coordinator and two other faculty members.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options available.
  - *Thesis*: A thesis may be allowed in place of the written component of the comprehensive exam only when approved by the entire graduate committee. Theses require a committee of a supervisor and two other faculty members. The comprehensive oral exam is required for students completing a thesis. No more than 8 hours of GER 598 can be applied to the degree.
- **Other Requirements** Language proficiency test as determined by the department for all nonnative speakers of German.

Concentration in Jewish Studies

Students earning a graduate degree in Germanic Studies may enroll in a Graduate Concentration in Jewish Studies. The requirements for this concentration are application to the director of the Jewish Studies Program; approval by a Jewish Studies faculty member, who becomes the student's Jewish Studies advisor; a total of 16 hours of graduate coursework, including JST 475 and JST 494; and 8 additional hours of coursework approved by the student's Jewish Studies advisor. Up to 4 of these hours can be in directed study or thesis research on an appropriate topic approved by the Jewish Studies advisor. Language competence in Hebrew or Yiddish is required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Central and Eastern European Studies (p. 170)
- Gender and Women's Studies (p. 185)

PhD in Germanic Studies

Admission Requirements

Applicants are considered on an individual basis. The program will accept and review applications for fall and spring semesters. Transcripts for all undergraduate and any graduate work must be uploaded along with all other requirements.

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. A substantial background in German literature or culture is expected, as is proficiency in written and spoken German.
- **Grade Point Average** At least 3.00/4.00 in all German courses and in the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** (in English) Three required from persons familiar with the applicant's academic work.
- **Personal Statement** Required; 250 words. The statement should address the applicant's purpose and goals.
- **Other Requirements** Applicants must submit a sample of their academic writing. Applicants must also take part in an interview (face-to-face or via web conferencing) prior to admittance.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 72 beyond the master's degree.
- **Coursework** 40 hours exclusive of credit for thesis research, with a minimum of 32 credits in Germanic Studies.
  - *Required Courses*: LCSL 502 and GER 599.
- **Examinations**
  - *Preliminary Examination*: Required; written and oral.
- **Dissertation and oral dissertation defense** Required.
- **Other Requirements** By the time of the dissertation defense, candidates must have taught the equivalent of three one-semester courses. Students must demonstrate a reading proficiency in one foreign language other than German that is relevant to their plan of study. Language proficiency test as determined by the department for all nonnative speakers of German.

Concentration in Jewish Studies

Students earning a graduate degree in Germanic Studies may enroll in a Graduate Concentration in Jewish Studies. The requirements for this concentration are application to the director of the Jewish Studies Program; approval by a Jewish Studies faculty member, who becomes the student's Jewish Studies advisor; a total of 16 hours of graduate coursework, including JST 475 and JST 494; and eight additional hours

of coursework approved by the student's Jewish Studies advisor. Up to four of these hours can be in directed study or thesis research on an appropriate topic approved by the Jewish Studies advisor. Language competence in Hebrew or Yiddish is required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Central and Eastern European Studies (p. 170)
- Gender and Women's Studies (p. 185)

Hispanic Studies

Mailing Address:
University of Illinois Chicago
Department of Hispanic and Italian Studies
601 South Morgan Street (MC 315)
Chicago, IL 60607

Contact Information:
Campus Location: 1722 University Hall
(312) 996-5218
brennar@uic.edu
https://hip.uic.edu/programs/span/acad/grad/

Administration:
Head of the Department: Kara Morgan-Short
Director of Graduate Studies: Luis López-Carretero
Graduate Program Administrator: Brenna Rice

Program Codes:
20FS1312MA (MA)
20FS1900PHD (PhD)

The Department of Hispanic and Italian Studies offers work leading to degrees in Hispanic Studies at both the master's and doctoral levels. Students with a baccalaureate degree may apply directly to the doctoral program. The MA and PhD programs offer two concentrations: Hispanic Literary and Cultural Studies and Hispanic Linguistics. Interdepartmental concentrations in Gender and Women's Studies, Latin American and Latino Studies, and Violence Studies are available to students in both the master's and doctoral programs. The Interdepartmental Graduate Concentration in Neuroscience is also available to doctoral students in the Hispanic Linguistics Concentration.

The department also offers a master's in the Teaching of Spanish; more information in the Spanish (p. 207) section of this catalog.

Admission and Degree Requirements

- MA in Hispanic Studies (p. 188)
- PhD in Hispanic Studies (p. 189)

MA in Hispanic Studies

Admission Requirements

Applicants are considered on an individual basis. The program will accept and review applications for the fall semester only. Transcripts for all undergraduate and any graduate work must be uploaded along with all other requirements.

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements. For details, please consult the department website.

- **Baccalaureate Field** Spanish or related field.
- **Grade Point Average** At least 3.50/4.00 for the final 60 semester hours (90 quarter hours) of study.
- **Language Proficiency** Applicants must give evidence of proficiency in spoken and written formal standard Spanish.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Sample of Writing in Spanish** Applicants are required to submit one sample of their written work in Spanish in the form of an essay for an academic course.
- **Letters of Recommendation** Three required from professors; at least one should be from a professor in an upper-level or graduate Spanish course.
- **Personal Statement** A statement of 500 words is required in which applicants should address their reasons for applying to the Hispanic Studies MA-only program in the concentration desired, Hispanic Linguistics *or* Hispanic Literary and Cultural Studies.
- **CV/Resume** Please include TOEFL results (main score and 4 subscores).
- **Transcripts** Applicants must upload transcripts for all undergraduate work along with all other requirements.
- **Nondegree Applicants** Nondegree applicants holding an undergraduate degree and interested in advanced studies are welcome. See the Office of Graduate and Professional Admissions website for requirements and application procedures.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 37.
- **Coursework**

Code	Title	Hours
Required Courses for Both Concentrations		
LCSL 502	Theoretical and Research Foundations of Communicative Language Teaching (or equivalent) [a]	
LCSL 503	Professional Development Workshop I	

a *LCSL 502 is a requirement for students who have been awarded a teaching appointment. Students have not been awarded with a teaching appointment must substitute another course for these 4 hours, selected in consultation with the graduate advisor.*

Hispanic Literary and Cultural Studies Concentration

Code	Title	Hours
Concentration Requirements		
In consultation with the graduate advisor, select 8 additional courses (32 hours) at the 400 and 500 levels, of which at least 5 courses (20 hours) must be completed at the 500 level. Only one course (4 hours) may be completed in a rubric other than SPAN. [a]		

a *The following courses may not satisfy the above requirements: LCSL 502, LCSL 503, LCSL 504, SPAN 590, SPAN 596, SPAN 599.*

Hispanic Linguistics Concentration

Code	Title	Hours
Concentration Courses		
SPAN 406	Spanish Sociolinguistics	
SPAN 409	Semantics and Pragmatics in Spanish	
SPAN 507	Seminar in Second Language Acquisition and Bilingualism	
SPAN 509	Spanish Phonology	
SPAN 511	Spanish Syntax	
SPAN 556	Second Language Learning	
One additional course at the 500 level [a]		
One additional elective at 400 or 500 level selected in consultation with the graduate advisor. Electives may be taken in other UIC programs and departments as long as they relate to the student's concentration. [a]		

a *The following courses may not satisfy the above requirements: LCSL 502, LCSL 503, LCSL 504, SPAN 590, SPAN 596, SPAN 598, SPAN 599.*

Other Requirements

- **Comprehensive Examination**
  - *Concentration in Literary and Cultural Studies:* None
  - *Concentration in Hispanic Linguistics:* Required
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options available.
  - *Thesis:* Permission of the department's graduate committee is required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Violence Studies (p. 210)

PhD in Hispanic Studies

Admission Requirements

Applicants are considered on an individual basis. The program will accept and review applications for the fall semester only. Transcripts for all undergraduate and any graduate work must be uploaded along with all other requirements.

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements (for details, please consult the department website).

- **Prior Degrees** BA, MA or equivalent, Spanish or related field.
- **Grade Point Average** At least 3.50/4.00 for all graduate courses.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

  - Results are to be included in CV, as well, as submitting them directly from TOEFL Testing Institution to Office of Admissions (UIC code is: 1851).
- **Samples of Writing in Spanish** Applicants are required to submit two samples of their written work in Spanish in the form of an essay for an academic course.
- **Letters of Recommendation** External applicants with an MA in Hispanic Studies or related field must provide at least three recommendation letters from faculty in the applicant's MA program.
- **Personal Statement** A statement of 500 words is required in which applicants should address their reasons for applying to the Hispanic Studies PhD program in the concentration desired, Hispanic Linguistics or Hispanic Literary and Cultural Studies.
- **CV/Resume** Please include TOEFL results (main score and 4 subscores).
- **Transcripts** Applicants must upload transcripts for all undergraduate and any graduate work with all other requirements.
- **Other Requirements** Students who enter the PhD program with an MA awarded by a department in a related field may be required upon admission to take complementary course work as appropriate in consultation with the advisor.
- **Nondegree Applicants** None at the PhD level.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Coursework** In addition to the stated 37 hours for the master's degree or their equivalent, candidates must complete:

Code	Title	Hours
Courses Required for Both Concentrations		
LCSL 504	Professional Development Workshop II [a]	
Didactic coursework at the 400 and 500 level (a minimum of 32 hours, comprising a concentration) [b]		

a *Students who have not completed LCSL 503 as part of their MA must take LCSL 503 before completing LCSL 504.*

b *Students who have been awarded a teaching appointment who have not completed LCSL 502 as part of their MA must complete LCSL 502 in their first semester at UIC. LCSL 502 counts as elective credit and does not count towards these 32 hours of didactic coursework.*

Hispanic Literary and Cultural Studies Concentration

Code	Title	Hours
Concentration Courses		
A minimum of 8 graduate courses (32 hours) at the 400 or 500 level, chosen in consultation with the graduate advisor. At least six of the eight courses (28 hours) must be at the 500 level. [a]		
With prior approval of the graduate advisor, 8 of the 32 hours may be courses from other departments that directly relate to the student's dissertation topic. Non-SPAN didactic course work taken without advisor approval or in excess of 8 hours will automatically count as elective credit, but will not go toward the 32 required hours.		

a *The following may not be counted toward the 32 required hours of didactic coursework: LCSL 502, LCSL 503, LCSL 504, SPAN 590, SPAN 596, SPAN 598, SPAN 599.*

Hispanic Linguistics Concentration

Code	Title	Hours
Concentration Courses		
A minimum of 8 graduate courses (32 hours) which must include the following:		
SPAN 510	Advanced Spanish Phonology	
SPAN 512	Syntactic theory and Spanish syntax	
Three additional 500-level courses		
Three electives at the 400 or 500 level chosen in consultation with the graduate advisor. Electives may be taken in other UIC programs and departments as long as they relate to the student's concentration and are approved by the student's academic advisor. [a]		

a *Electives exclude the following courses: LCSL 502, LCSL 503, LCSL 504, SPAN 590, SPAN 596, SPAN 598, SPAN 599.*

Other Requirements

- **Examinations**
  - *Preliminary Examination*: Required; written and oral.
- **Dissertation** Required. No more than 31 hours of SPAN 599 can be applied to the degree. The dissertation should be based on original research in the candidate's concentration, Hispanic Literary and Cultural Studies or Hispanic Linguistics.
- **Other Requirements**
  - Unless exempted by the director of graduate studies, all students must serve as teaching assistants for at least one year.
  - All students will need to demonstrate reading knowledge at a scholarly level of two languages other than Spanish and English. At least one of these needs to be a Romance language. This requirement can only be waived if the candidate holds a BA or equivalent in the language(s) with which he/she wishes to satisfy this requirement.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Neuroscience (p. 159)[a]
- Violence Studies (p. 210)

a *Available to doctoral students in the Hispanic Linguistics Concentration.*

History

Mailing Address:
Department of History (MC 198)
Room 913, University Hall
601 South Morgan Street
Chicago, IL 60607-7109

Contact Information:
Campus Location: 913 UH
(312) 996-3141
hlands2@uic.edu
hist.uic.edu

Administration:
Chairperson of the Department: Kevin Schultz
Director of Graduate Studies: Malgorzata Fidelis

Program Codes:
20FS0342MA (MA)
20FS1757MAT (MAT)
20FS0342PHD (PhD)

The Department of History offers degrees at both the master's and doctoral levels. In addition to the regular master's degree program, the department offers a special program designed to meet the needs of current and future middle and high school teachers, which leads to the Master of Arts in the Teaching of History (MAT). Students must select one of the following major fields for the MA and PhD: Africa; China; early modern Europe; modern Europe; Great Britain; Eastern Europe; Russia

and Eurasia; South Asia; Latin America; the Middle East; and Colonial America and the United States. Each major field is further subdivided into minor fields; there are more than 60 minor fields available. Consult the department's list of major and minor graduate exam fields for more information.

Two departmental concentrations are available to PhD students: a concentration in Work, Race, and Gender in the Urban World, and a concentration in Encounters, Ethnographies, and Empires. The Department of History also participates in five interdepartmental concentrations: Black Studies (p. 169), Gender and Women's Studies (p. 185), Latin American and Latino Studies (p. 193), Central and Eastern European Studies (p. 170), and Museum and Exhibition Studies (p. 86).

Admission and Degree Requirements

- MA in History (p. 191)
- MAT in History (p. 191)
- PhD in History (p. 192)

MA in History

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Applicants must have either an undergraduate major in history or a minimum of 16 semester hours in history.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study. A GPA of 3.50/4.00 is recommended.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, from former professors for the MA, MAT, and PhD.
- **Personal Statement** Required.
- **Writing Sample** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** At least 20 semester hours must be at the 500 level, and at least 16 semester hours must be in 500-level courses taught by the Department of History. Courses taken in a field other than history that are to count toward the degree need the approval of the advisor and the Director of Graduate Studies. Credit toward the degree is not given for any course in which the student received a grade of less than B.
- *Required Courses*: 4 hours of the 500-level colloquia in the student's major area. Students majoring in United States history must complete 8 hours of HIST 551 designated as the historiographical/bibliographical colloquium. Also included in the required 32 hours are 4 hours of HIST 552 and 4 hours of HIST 501, which are taken by all graduate students.
- **Comprehensive Examination** None required.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.
- **Other Requirements** Students must complete a significant research paper. The paper will originate in HIST 552, and a committee of three faculty (the instructor for HIST 552, the student's graduate advisor, and one additional faculty member in the student's area of concentration, to be selected by the Director of Graduate Studies) will assess whether the student has passed this writing milestone. The research paper will present a historical analysis of an issue in the student's major field of study and be based on primary and secondary sources.
  Students also must demonstrate reading knowledge in one (non-English) foreign language relevant to their course of study. Any additional foreign language requirement will be determined by the student's advisor.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Central and Eastern European Studies (p. 170)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Museum and Exhibition Studies (p. 86)

MAT in History

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Applicants must have either an undergraduate major in history or a minimum of 16 semester hours in history.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study. A GPA of 3.50/4.00 is recommended.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0

PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, from former professors, for the MA, MAT, and PhD.
- **Personal Statement** Required.
- **Writing Sample** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 54 (entering without license); 32 (entering with license). Students seeking a teaching license must complete a minimum of 54 semester hours, which includes hours taken in the Department of History and the College of Education. Students not seeking a license must complete a minimum of 32 semester hours.
- **Coursework** At least 16 hours must be in 500-level history courses. Credit toward the degree is not given for any course in which the student receives a grade of less than B.
- Students must complete 16 hours in graduate-level readings courses across the three fields of U.S., European, or world history, with at least 4 hours in each of these, and a focus of 8 hours in one of these fields. These hours are to be drawn, where possible, from 500-level colloquia. Students must complete 8 hours in courses that focus on the teaching of history and the social sciences, HIST 420 and HIST 500. HIST 420 has a prerequisite of 9 hours in social sciences.
- Students seeking licensure must take 30 hours in required courses toward licensure:

Code	Title	Hours
Required Courses		
CI 504	Secondary Literacy	
ED 402	Philosophy of Education and Urban School Policy	
or ED 403	Policy Issues in the History of American Education	
ED 421	Advanced Educational Psychology	
or ED 445	Adolescence and the Schools	
ED 432	Instruction and Assessment in the Urban Secondary Classroom	
SPED 410	Exceptional Learners	
HIST 475	Educational Practice with Seminar I	
HIST 476	Educational Practice with Seminar II	

- Students not seeking licensure must take a minimum of 8 additional hours in a specific field of history of their choosing in consultation with their advisor.
- **Additional Requirements for Teaching License** In addition to specified coursework, students seeking licensure must fulfill certain other requirements as well as maintain a minimum grade point average of 3.00/4.00 in history coursework, and a 3.00/4.00 in required education courses. For detailed information, see the advising documents and other information available on the program's website.
- The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license in the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Content Area Test must be passed before the candidate is allowed to be placed for student teaching. For information on application procedures, contact the Council on Teacher Education or the Illinois Licensure Testing System web page.
- **Comprehensive Examination** Required.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

PhD in History

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Applicants must have either an undergraduate major in history or a minimum of 16 semester hours in history.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study. A GPA of 3.50/4.00 is recommended.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from former professors.
- **Personal Statement** Required.
- **Writing Sample** Required.
- **Other Requirements for Applicants to the PhD in History** If they wish to enroll in a departmental concentration (WRGUW or Encounters), which is recommended, applicants should indicate in their required personal statement which concentration (WRGUW or Encounters) they wish to study. Application instructions are available on the Department of History website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate. At least 64 hours beyond the master's degree.
- **Coursework** Candidates for the PhD must have credit for the following:
  - 16 hours of 500-level coursework
  - 8 hours of HIST 591
  - 8 hours of HIST 552
  - 4 hours of the 500-level colloquia in the student's major area

- HIST 501, taken by all entering graduate students
- 48 hours of HIST 599

In some cases, students may be required to take additional colloquia in their major field. Credit toward the degree is not given for any course in which the student receives a grade of less than B.

Students entering the PhD program with a master's degree in history may have some of these requirements waived, while those entering with a master's degree in a different discipline may be required to complete additional didactic coursework. This determination will be made at the time of admission, based on the student's prior coursework and educational experience. See the Department of History website for further details.

PhD Concentration in the History of Work, Race, and Gender in the Urban World (WRGUW)

The WRGUW Concentration offers students a foundation in labor, immigration, and the history of capitalism; race and African American history; and/or gender, women's, and gay and lesbian history. Though framed around a modern U.S. history core, the program nevertheless encourages a transnational perspective on its central themes. Moreover, of the student's two required minor fields, one will address non-U.S. or comparative topics. Students concentrating in WRGUW entering with a BA must satisfactorily complete four WRGUW-themed courses (HIST 593, 16 hours), while those entering with an MA must complete three such courses (12 hours). Participation in the WRGUW Concentration involves no increase in the total hours needed to graduate. Students work closely with their advisors in designing their program of study. Completion of all requirements for the PhD is necessary to graduate with a Concentration in WRGUW.

PhD Concentration in the History of Encounters, Ethnographies, and Empires (Encounters)

The Encounters Concentration draws upon the expertise of faculty with regional specializations in Africa, Asia, Latin America, Europe, and the United States. The concentration offers students specializing in any one of these areas the opportunity for comparative study and research on topics related to encounters between different peoples, cultures, and continents. Framed around a core in world and European history, with attention to both the early modern and modern eras, Encounters is designed to help students become conversant with issues that cut cross across regional specializations. Encounters students entering with a BA must satisfactorily complete four Encounters courses (HIST 594, 16 hours), while those entering with an MA must complete three such courses (12 hours). Participation in the Encounters concentration involves no increase in the total hours needed to graduate. Students work closely with their advisors in designing their program of study. Completion of all requirements for the PhD is necessary to graduate with a Concentration in Encounters.

Other Requirements

- **Examinations**
  - *Comprehensive Examination:* None.
  - *Preliminary Examination:* Required for one major field and two minor fields of study.
- **Dissertation Prospectus** Required; written and oral.
- **Dissertation** Required.
- **Other Requirements** Students must demonstrate reading knowledge in one (non-English) foreign language relevant to their course of study. Any additional foreign language requirements will be determined by student's advisor.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Central and Eastern European Studies (p. 170)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Museum and Exhibition Studies (p. 86)

Latin American and Latino Studies

Mailing Address:
Department of Latin American and Latino Studies (MC 219)
601 South Morgan Street
Chicago, IL 60607-7115

Contact Information:
Campus Location: 1525 University Hall
(312) 996-2445
lalsgradapp@uic.edu
lals.uic.edu

Administration:
Chair of the Department of Latin American and Latino Studies: Jonathan Xavier Inda, jxinda@uic.edu
Director of Graduate Studies: Adam Goodman, asig@uic.edu

Program Codes:
20FS1405MA

The Department of Latin American and Latino Studies offers work leading to the Master of Arts in Latin American and Latino Studies. The mission of the Master of Arts in Latin American and Latino Studies is to offer an interdisciplinary perspective to the study of both contemporary Latin American societies and of Latinos and immigrants of Latin American descent living in the United States. This program emphasizes the histories and experiences of Latin American and Latino people as they enter into a transnational dialogue that defines both American and Latin American identities, cultures, economies, and politics in the 21st century. The program encourages an interdisciplinary approach that ranges across the social sciences, humanities, and cultural studies.

Admission and Degree Requirements

- MA in Latin American and Latino Studies (p. 194)

MA in Latin American and Latino Studies

Admission Requirements

Applicants are considered on an individual basis. The program will accept and review applications for the fall semester only. Transcripts for all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters required, preferably from faculty members in social sciences and humanities.
- **Resume/CV** A resume or CV is required.
- **Personal Statement** Required. The statement must address the applicant's professional and academic goals and the candidate's reasons for applying to a Latin American and Latino Studies graduate program. The statement should have a maximum extension of three double-spaced pages.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 34.
- **Coursework**

Code	Title	Hours
Required Courses		
LALS 403	Interdisciplinary Research Methods in Latin American and Latino Studies	
LALS 425	Urban Field Research in Latino/a Communities	
LALS 500	Latinx and Latin American Critical Thought	
LALS 501	Latinos and Latin America in Transnational Context	
LALS 502	Topics in Latin American and Latino Studies	
LALS 504	Proseminar in Latin American and Latino Studies (2 hours)	
LALS 590	Directed Research	
Electives		
	8 hours at the 400 or 500 level selected upon consultation with an advisor	

- **Comprehensive Examination** None.
- **Other Requirements** Students must write an article-length MA paper based on original research about a topic in Latin American and Latino Studies. The faculty members serving as students' first and second readers must approve the paper in order for students to graduate.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Museum and Exhibition Studies (p. 86)

Latin American and Latino Studies (Interdepartmental Concentration)

Mailing Address:
Department of Latin American and Latino Studies (MC 219)
601 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: 1525 University Hall
(312) 996-2445
lalsgradapp@uic.edu
lals.uic.edu

Administration:
Chair of the Department of Latin American and Latino Studies: Jonathan Xavier Inda, jxinda@uic.edu (rcintron@uic.edu)
Director of Graduate Studies: Adam Goodman, asig@uic.edu

The Department of Latin American and Latino Studies offers work leading to the graduate Interdepartmental Concentration in Latin American and Latino Studies. Students in the following graduate programs may be eligible to complete the Interdepartmental Concentration in Latin American and Latino Studies:

Graduate Program	Level
Anthropology	MA, PhD
Art History	MA, PhD
Communication	MA, PhD
Criminology, Law, and Justice	MA, PhD
Economics	PhD
English	MA, PhD
Hispanic Studies	MA, PhD
History	MA, PhD
Philosophy	MA, PhD
Political Science	MA, PhD
Psychology	MA, PhD

Social Work	MSW, PhD
Sociology	MA, PhD

Concentration Requirements

Students must take at least 16 hours of course work approved by their advisors for the concentration, of which 4 hours must be LALS 501. The remaining 12 hours may come from courses offered by the Department of Latin American and Latino Studies or cross-listed courses, departmental offerings with Latin American or Latino content, or independent study courses chosen in consultation with the advisor. Up to 8 hours may be taken in the home discipline, although students are encouraged to take advantage of the multidisciplinary nature of the concentration.

Linguistics

Mailing Address:
University of Illinois Chicago
Department of Linguistics
601 South Morgan Street (MC 315)
Chicago, IL 60607

Contact Information:
Campus Location: 1722 University Hall
(312) 996-5218
brennar@uic.edu
ling.uic.edu

Administration:
Head of the Department: Xuehua Xiang
Director of Graduate Studies: Xuehua Xiang
Graduate Program Administrator: Brenna Rice

Program Codes:
20FS0301MA (MA)

Note: Effective Fall 2018, new students are not being admitted to this program. Contact the program directly for more information.

The Department of Linguistics offers coursework leading to the Master of Arts in Linguistics with a concentration in Teaching English to Speakers of Other Languages (TESOL)/Applied Linguistics. The Interdepartmental Concentration in Gender and Women's Studies is available to students in this program.

Admission and Degree Requirements

- MA in Linguistics (suspended)

Mathematics

Mailing Address:
Department of Mathematics, Statistics, and Computer Science (MC 249)

851 South Morgan Street
Chicago, IL 60607-7045

Contact Information:
Campus Location: 339 SEO
(312) 996-3041
dgs-mscs@uic.edu (dgs@math.uic.edu)
www.math.uic.edu

Administration:
Head of the Department: Julius Ross
Director of Graduate Studies: Wenliang Zhang, dgs-mscs@uic.edu (mscs-dgs@uic.edu)
Associate Director of Graduate Studies: Maureen Madden

Program Codes:
20FS1901DA (DA)
20FS0439MS (MS)
20FS0290MST (MST)
20FS0439PHD (PhD)

The Department of Mathematics, Statistics, and Computer Science offers work leading to degrees in Mathematics at both the master's and doctoral levels. Study and research is available in the general areas of pure mathematics, applied mathematics, probability and statistics, mathematical computer science, and the teaching of mathematics. Additional information, guidelines, and requirements are published annually in the department's Graduate Handbook. All teaching assistants are required to take MATH 589 before or concurrently with their initial teaching assignments.

Admission and Degree Requirements

- MS in Mathematics (p. 195)
- MST in Mathematics (p. 196)
- DA in Mathematics (p. 198)
- PhD in Mathematics (p. 198)

MS in Mathematics

Admission Requirements

Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Mathematics or a related field. Applicants must have 20 semester hours of undergraduate work in mathematics beyond calculus. Additional requirements vary by area as noted in each section.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and an average of 3.00 in all mathematics courses beyond calculus.
- **Tests Required** Neither the GRE General Exam nor the subject exams are required. Applicants may still submit GRE scores; however, an absence of GRE scores will not negatively impact their application.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	100	19	17	20	21
IELTS Academic	7.0	7.0	7.0	7.0	7.0
PTE Academic	68	66	66	66	66

- **Letters of Recommendation** Three required from persons familiar with the applicant's academic work.
- **Personal Statement** Required.

- **Prerequisites**
  - *Concentration in Pure Mathematics:*
    - Linear Algebra (MATH 320 or equivalent)
    - Abstract Algebra (MATH 330 or equivalent)
    - One year of analysis (MATH 313 and one of MATH 410 or MATH 414, or equivalent)
  - *Concentration in Applied Mathematics:*
    - Differential Equations (MATH 220 or equivalent)
    - Linear Algebra (MATH 310 or MATH 320, or equivalent)
    - One year of analysis (MATH 313 and one of MATH 410 or MATH 414, or equivalent)
  - *Concentration in Mathematical Computer Science:*
    - Data Structures (MCS 360 or equivalent) or Symbolic Computation (MCS 320 or equivalent)
    - Discrete Mathematics (MCS 361 or equivalent)
    - Linear Algebra (MATH 310 or MATH 320, or equivalent)
    - Experience in programming and computing: the successful applicant will show proficiency in all requirements above, either through coursework or relevant work experience.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** At least 24 hours must be in mathematics courses, of which 12 hours must be at the 500 level. The student must complete a course of study in one of the following concentrations or, in exceptional cases approved by the Graduate Studies Committee, a general program of study without a concentration can be followed.

Concentration in Pure Mathematics

Code	Title	Hours
Concentration Requirements		
MATH 414	Analysis II	
or MATH 533	Real Analysis I	
MATH 417	Complex Analysis with Applications	
MATH 431	Abstract Algebra II	
or MATH 516	Second Course in Abstract Algebra I	
Select at least two additional courses from:		
MATH 430	Formal Logic I	
MATH 435	Foundations of Number Theory	
MATH 442	Differential Geometry of Curves and Surfaces	
MATH 445	Introduction to Topology I	
MATH 517	Second Course in Abstract Algebra II	
MATH 533	Real Analysis I	
Remaining courses to be selected in consultation with an advisor. Other courses may be substituted with the permission of the director of graduate studies.		
Students must do one of the following: Pass a written comprehensive examination in pure mathematics or write a thesis and pass an oral defense.		

Concentration in Applied Mathematics

Code	Title	Hours
Concentration Requirements		
MATH 417	Complex Analysis with Applications	
MCS 471	Numerical Analysis	
MATH 481	Applied Partial Differential Equations	
Select at least one course from:		
MATH 414	Analysis II	
MATH 480	Applied Differential Equations	
MATH 539	Functional Analysis I	
MATH 576	Classical Methods of Partial Differential Equations	
MATH 585	Ordinary Differential Equations	
MCS 571	Numerical Analysis of Partial Differential Equations	
Remaining courses to be selected in consultation with an advisor. Other courses may be substituted with the permission of the director of graduate studies.		
Students must do one of the following: Pass a written comprehensive examination in applied mathematics or write a thesis and pass an oral defense.		

Concentration in Mathematical Computer Science

Code	Title	Hours
Concentration Requirements		
MCS 401	Computer Algorithms I	
or MCS 441	Theory of Computation I	
MCS 421	Combinatorics	
or MCS 423	Graph Theory	
MCS 471	Numerical Analysis	
or MCS 481	Computational Geometry	
Remaining courses to be selected in consultation with an advisor. Other courses may be substituted with permission of the director of graduate studies.		
Students must do one of the following: Pass a written comprehensive examination in mathematical computer science or write a thesis and pass an oral defense.		

Other Requirements

- **Comprehensive Examination** Optional. Students who do not pass a written comprehensive examination must complete a thesis.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only (with written comprehensive examination). No other options are available.

MST in Mathematics

Admission Requirements

Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field (Elementary School Option)** Mathematics or a related field.

- **Baccalaureate Field (Secondary School Option)** Mathematics or a related field that includes three semesters of calculus plus two courses from the following:
  - Linear Algebra (MATH 310 or MATH 320, or equivalent)
  - Abstract Algebra (MATH 330 or equivalent) or Number Theory (MATH 436 or equivalent)
  - Analysis I (MATH 313 or MTHT 430, or equivalent)
  - Introduction to Advanced Mathematics (MATH 215 or equivalent)
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and an average of 3.00 in all mathematics courses beyond calculus.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	100	19	17	20	21
IELTS Academic	7.0	7.0	7.0	7.0	7.0
PTE Academic	68	66	66	66	66

- **Letters of Recommendation** Three required from persons familiar with the applicant's academic work.
- **Personal Statement** Required.
- **Other Requirements** Applicants for the Elementary School Option must hold a valid K–8 Illinois Teaching License or the equivalent.

Degree Requirements

Elementary School Option

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours** 36 hours. At least 12 hours of coursework must be at the 500 level, excluding independent study.
- **Coursework**

Code	Title	Hours
Required Courses:		
MTHT 450	Concepts and Methods in Elementary and Middle School Mathematics I	
MTHT 465	Teaching Algebra for Understanding	
MTHT 466	Introduction to Calculus and the Graphing Calculator	
MTHT 467	Introduction to Number Theory with Application	
MTHT 468	Geometry with Applications for Middle Grade Teachers	
Electives must be approved by the Office of Mathematics Education, and other courses may be substituted with the permission of the Office of Mathematics Education.		

Secondary School Option

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours**: 32 hours. At least 12 hours of coursework must be at the 500 level, excluding independent study.
- **Coursework**

Code	Title	Hours
Required Courses		
MTHT 411	Advanced Euclidean Geometry	
MTHT 435	Abstract Algebra	
or MATH 435	Foundations of Number Theory	
MATH 417	Complex Analysis with Applications	
STAT 401	Introduction to Probability	
The remaining courses must be approved by the Office of Mathematics Education, and other courses may be substituted with the permission of the Office of Mathematics Education.		

Other Requirements

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.
- **Additional Requirements for Secondary Teacher Licensure** Students who wish to seek teacher licensure must take additional courses in the College of Education and complete student teaching to be eligible for state licensure. Such students are also more restricted in their choices of courses. Courses should be selected in consultation with an advisor. Contact the department for the current requirements. At the time of this writing, in addition to the MST requirements, students seeking licensure must complete:

Code	Title	Hours
Required Courses for Secondary Teacher Licensure		
MTHT 400	Methods of Teaching Secondary Mathematics I	
MTHT 401	Methods of Teaching Secondary Mathematics II	
MTHT 438 & MTHT 439	Educational Practice with Seminar I and Educational Practice with Seminar II	
Education Courses		
ED 402	Philosophy of Education and Urban School Policy	
or ED 403	Policy Issues in the History of American Education	
ED 445	Adolescence and the Schools	
or ED 421	Advanced Educational Psychology	
CI 504	Secondary Literacy	
SPED 410	Exceptional Learners	
ED 432	Instruction and Assessment in the Urban Secondary Classroom	

- The teaching license is not automatically awarded upon successful completion of degree and licensure requirements. For more information on application procedures for the teaching license, contact the Council on Teacher Education.

DA in Mathematics

Admission Requirements

Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** MS students in the department who intend to continue on to the doctorate must satisfy the department's master's degree requirements and be recommended by the department for further work. Applicants to the DA Program who have an MST degree should complete the equivalent of the department's MS program.
- **Grade Point Average**At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and an average of 3.00 in all mathematics courses beyond calculus.
- **Tests Required** Neither the GRE General Exam nor the subject exams are required. Applicants may still submit GRE scores; however, an absence of GRE scores will not negatively impact their application.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	100	19	17	20	21
IELTS Academic	7.0	7.0	7.0	7.0	7.0
PTE Academic	68	66	66	66	66

- **Letters of Recommendation** Three required from persons familiar with the applicant's academic work.
- **Personal Statement** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Coursework** At least 40 hours must be in mathematics, including 24 semester hours of regular 500-level courses. Mathematics courses must be chosen so that the areas of computer science, differential equations, geometry, logic, and probability and statistics are all represented.

Code	Title	Hours
Required Courses		
MATH 417	Complex Analysis with Applications	
MATH 445	Introduction to Topology I	
MATH 446	Introduction to Topology II	
MATH 516	Second Course in Abstract Algebra I	
MATH 517	Second Course in Abstract Algebra II	
MATH 533	Real Analysis I	
MATH 534	Real Analysis II	
Education and Math Education		
Twelve hours including:		
MATH 591	Seminar on Mathematics Curricula	
MATH 592	Seminar on Mathematics: Philosophy and Methodology	
Eight hours of graduate-level courses in an area of mathematics or a related science [a]		
Electives [b]		
Restricted to math and/or science		

a *Related sciences include areas such as physics, philosophy, history of science, or another science approved by the department.*

b *Courses in economics and statistical methods in psychology and education may, under certain conditions, be selected as electives.*

- **Examinations** Students should pass the department's master's examination within one year of completion of 24 semester hours. Students who already have a master's degree upon entering the program must pass the examination within one year of entrance.
  - *Preliminary Examination*: Required.
- **Dissertation** Required. Students must earn at least 20 hours in MATH 599.

PhD in Mathematics

Admission Requirements

Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Mathematics or a related field.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and an average of 3.00 in all mathematics courses beyond calculus.
- **Tests Required** Neither the GRE General Exam nor the subject exams are required. Applicants may still submit GRE scores; however, an absence of GRE scores will not negatively impact their application.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	100	19	17	23	21
IELTS Academic	7.0	7.0	7.0	7.0	7.0
PTE Academic	68	66	66	68	66

- **Letters of Recommendation** Three required from persons familiar with the applicant's academic work.
- **Personal Statement** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Coursework** At least 40 hours must be in 500-level mathematics courses, excluding thesis research (MATH 599, MCS 599, or STAT 599).
- **Preliminary Examination** Required.
- **Dissertation** Required. Students earn at least 32 hours in thesis research (MATH 599, MCS 599, or STAT 599).

Philosophy

Mailing Address:
Department of Philosophy (MC 267)
601 South Morgan Street
Chicago, IL 60607-7114

Contact Information:
Campus Location: 1421 UH
(312) 996-3023
philosophy@uic.edu
phil.uic.edu

Administration:
Chairperson of the Department: Marya Schechtman
Director of Graduate Studies: Aidan Gray

Program Codes:
20FS0332MA (MA)
20FS0332PHD (PhD)

The Department of Philosophy offers work leading to degrees in Philosophy at both the master's and doctoral levels and participates in the Interdepartmental Concentration in Gender and Women's Studies, the Interdepartmental Concentration in Black Studies, the Interdepartmental Concentration in Latin American and Latino Studies, and the Interdepartmental Concentration in Neuroscience.

Admission and Degree Requirements

- MA in Philosophy (see listing for PhD in Philosophy)
- PhD in Philosophy (p. 199)

PhD in Philosophy

Admission Requirements

The department accepts applicants who wish to be candidates for the PhD. As a general rule, applicants are not admitted as candidates for the MA as a terminal degree. In some cases, matriculated graduate students in other UIC programs may be admitted to pursue a terminal MA in Philosophy alongside their primary degree; interested graduate students should contact the department. Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. Prior academic work should include courses in modern formal logic, ethics, history of philosophy, epistemology, metaphysics, and philosophy of science or philosophy of language. For students qualified for the terminal MA, there are no restrictions in relation to the baccalaureate field or prior academic work.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study. No minimum for students qualified for the terminal MA.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from professors who are familiar with the student's recent work. UIC students qualified to apply for the terminal MA need submit only a letter of approval from the director of graduate studies from their home department.
- **Personal Statement** Required; 250 words. The statement should address the applicant's past work in philosophy and plans for graduate study.
- **Writing Sample** Applicants should submit a writing sample that demonstrates their capacity for philosophical work, preferably an essay written for a philosophy course.

Degree Requirements

Master of Arts

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 36.
- **Coursework** At least 24 hours must be in courses at the 500 level. At least 24 hours must be in courses in the Department of Philosophy, of which at least 20 must at the 500 level (excluding PHIL 590–599). Students must receive a B or better in one course in the history of philosophy; one course in metaphysics, epistemology, logic, philosophy of science, or philosophy of language; and one course in ethics, political philosophy, or aesthetics.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

Doctor of Philosophy

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 for students entering with a baccalaureate, and 64 for students entering with a master's.
- **Coursework**
  - Students admitted with a BA only must achieve a grade of B or better in 14 graduate courses by the end of their third year (six semesters) of study
  - Students admitted with an MA in Philosophy (or related field) must achieve a grade of B or better in each of 10–14 graduate courses by the end of their third year (six semesters) of study. The specific number and area of the courses to be completed is individually determined by the department's Graduate Advisory Committee after the first year in the program.
  - For all students at least 10 of their required courses must be at the 500 level or be 400-level logic courses; and at least 10 must

be in the UIC Department of Philosophy. PHIL 590, PHIL 591, PHIL 593, and PHIL 599 may not be counted toward the required courses; no more than 8 semester hours of PHIL 596 may be counted.

- *Distribution Requirement*: A grade of B or better in each of the following courses in the UIC Department of Philosophy: PHIL 500; three 500-level courses in the history of philosophy (at least one in ancient or medieval and one in modern); five 500-level courses (except one logic course may be at the 400 level) in (a) value theory (e.g., aesthetics, ethics, social and political philosophy), (b) non-value theory (e.g., epistemology, language, logic, metaphysics, mind, science), with at least two courses in (b); PHIL 500, PHIL 590, PHIL 591, PHIL 593, PHIL 596, and PHIL 599 may not be used to satisfy this distribution requirement.
- *Logic Requirement*: A grade of B or better in PHIL 210 or a higher-level UIC logic course.
- *Research Seminar:* Students must achieve a grade of S in PHIL 590 by the end of their third year (six semesters) of study.

- **Examinations**
  - *Departmental Qualifying Examination*: Required. The examination consists of a research paper and a written or oral exam within the student's general area.
  - *Preliminary Examination*: Required. Performance in courses, departmental qualifying examination, and teaching will be considered in determining whether the student passes the preliminary examination.
- **Dissertation** Required.
- **Language Requirement** The language requirement for each student is decided by the department's Graduate Advisory Committee. This determination is based on a consideration of the student's area of interest. In no case is proficiency in more than two languages required. In those areas in which the primary sources are in English, a foreign language may not be required.
- **Teaching Seminar** Students must achieve a grade of S in PHIL 591 to graduate.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 194)
- Neuroscience (p. 159)

Physics

Mailing Address:
Department of Physics (MC 273)
845 West Taylor Street
Chicago, IL 60607-7059

Contact Information:
Campus Location: 2236 SES
(312) 996-3400
physics@uic.edu
phys.uic.edu

Administration:
Head of the Department: Robert Klie
Director of Graduate Studies: Olga Evdokimov

Program Codes:
20FS0240MS (MS)
20FS0240PHD (PhD)

The Department of Physics offers work leading to degrees in Physics at both the master's and doctoral levels. Experimental and theoretical work leading to a graduate degree is available in the following general areas: atomic, molecular, and laser physics; biophysics; condensed matter and materials physics; high-energy particle physics; and high-energy nuclear physics.

Admission and Degree Requirements

- MS in Physics (p. 200)
- PhD in Physics (p. 201)

MS in Physics

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. Prior academic work must include at least 20 semester hours of physics, including upper-level undergraduate electrodynamics, quantum mechanics, and classical mechanics.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required** GRE General exam and GRE Physics subject exam are both highly recommended, but not required.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.
- **Nondegree Applicants** Nondegree applicants must submit transcripts and a personal statement.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** At least 18 hours must be at the 500 level, of which no more than 4 hours may be in PHYS 595 or PHYS 596. Courses taken outside of the Department of Physics must be approved to fulfill these requirements. Students in the thesis option must count at least 5 and no more than 8 hours of PHYS 598. Credit in PHYS 598 may not be applied for the coursework-only option. Students found to be deficient in specific areas of physics on the basis of coursework taken prior to entering the program may have to complete additional hours beyond the minimum 32 hours.

Code	Title	Hours
Required Courses		
PHYS 501	Electrodynamics	
PHYS 511	Quantum Mechanics I	
PHYS 561	Statistical Mechanics I	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis or coursework only. No other options are available.
  - *Thesis*: At least 5 and no more than 8 hours of PHYS 598 can be applied to the degree.

PhD in Physics

Admission Requirements

Applicants are considered on an individual basis. Complete transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. Prior academic work must include at least 20 semester hours of physics, including upper-level undergraduate electrodynamics, quantum mechanics, and classical mechanics.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required** GRE General exam and GRE Physics subject exam are both highly recommended, but not required.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required.
- **Nondegree Applicants** Nondegree applicants must submit transcripts and a personal statement.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Coursework** At least 32 hours. A maximum of 6 hours at the 400 level can be approved to fulfill these requirements. The remaining hours must be at the 500 level and may not include PHYS 596 and PHYS 599, or more than 4 hours of PHYS 595. Courses taken outside of physics may only fulfill these requirements with prior approval from the department.

  Students who enter the program with graduate-level credit from other institutions can petition the department to reduce the required hours on coursework. Students found to be deficient in specific areas of physics on the basis of course work taken prior to entering the program may have to complete additional hours beyond the minimum 32 hours.

Code	Title	Hours
Required Courses		
PHYS 501	Electrodynamics	
PHYS 511	Quantum Mechanics I	
PHYS 561	Statistical Mechanics I	
PHYS 595	Graduate Seminar (four semesters)	
A minimum of 14 hours in the student's major area, approved by the director of graduate studies and the faculty advisor.		

- **Examinations**
  - *Departmental Qualifying Examination*: Required.
  - *Preliminary Examination*: Required.
- **Dissertation** Required.
- **Other Requirements** Each student must serve as a teaching assistant for at least two semesters.

Political Science

Mailing Address:
Department of Political Science (MC 276)
1007 West Harrison Street
Chicago, IL 60607-7137

Contact Information:
Campus Location: 1119 BSB
(312) 996-8660
gradpols@uic.edu
pols.uic.edu

Administration:
Head of the Department: Evan McKenzie
Director of Graduate Studies: Stephen Engelmann

Program Codes:
20FS0343MA (MA)
20FS0343PHD (PhD)

The Department of Political Science offers work leading to the Master of Arts in Political Science and the Doctor of Philosophy in Political Science. Interdepartmental concentrations in Black Studies, Gender and Women's Studies, Latin American and Latino Studies, Survey Research

Methodology, and Violence Studies are available to students in these programs.

Admission and Degree Requirements

- MA in Political Science (p. 202)
- PhD in Political Science (p. 202)

MA in Political Science

Admission Requirements

Applicants are considered on a competitive basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from faculty members in political science or cognate disciplines who are familiar with the applicant's training and ability.
- **Personal Statement** Required. The statement should address the applicant's academic goals.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 34.
- **Coursework** Required coursework totals 18 semester hours. Required courses will not be waived. A grade of B or better is required in all required courses.

Code	Title	Hours
Required Courses		
POLS 401	Data Analysis I	
POLS 482	Theories of Democracy and Representation	
POLS 505	Research Design and Methods	
POLS 593	Independent Research for Master's Degree [a]	
Select one of the following:		
POLS 504	Seminar in Political Theory	
POLS 551	Seminar in Urban Politics	
POLS 560	Seminar in American Politics	
POLS 570	Seminar in Comparative Politics	
POLS 571	Seminar in International Relations	
Electives		
	At least 16 additional hours at the 500 level. No more than two courses (8 hours) may be taken outside the department.	

a *In POLS 593 students complete a major research paper under the supervision of two faculty members.*

- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Survey Research Methodology (p. 160)
- Violence Studies (p. 210)

PhD in Political Science

Admission Requirements

Applicants are considered on a competitive basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from faculty members in political science or cognate disciplines who are familiar with the applicant's training and ability.
- **Personal Statement** Required. The statement should address the applicant's academic goals.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Coursework** A grade of B or better is required in all required courses.

Code	Title	Hours
Required Courses		
POLS 401	Data Analysis I	
POLS 482	Theories of Democracy and Representation	
POLS 501	Data Analysis II	
POLS 505	Research Design and Methods	
Select one of the following:		
POLS 504	Seminar in Political Theory	
POLS 551	Seminar in Urban Politics	
POLS 560	Seminar in American Politics	
POLS 570	Seminar in Comparative Politics	
POLS 571	Seminar in International Relations	

- **Examinations**
  - *Preliminary Examination*: Required. After successful completion of the required coursework, students, in conjunction with an advisor, will choose to be examined over one of three core areas of specialization: American politics, urban politics, or comparative politics. A second exam field must be chosen from among the subfields of American politics, comparative politics, urban politics, political theory, international relations, or another advisor-approved political science subfield. A third exam will be based on the student's proposed dissertation work. The preliminary exams will consist of written examinations in each of the chosen areas.
- **Dissertation** Required. It is expected that students will submit a full statement of dissertation plans to the dissertation committee no later than three months following passage of the preliminary exam. The dissertation prospectus will contain an analysis of the relevant literature, the theoretical issues to be addressed, the data to be used, the methods of analysis, and a statement of the anticipated significance of the research project. Students will not be authorized to proceed with dissertation research until their prospectus has been approved.
- **Other Requirements** In addition to the required courses, the student may also be requested to satisfy an advanced methodology requirement appropriate to the student's plan of study and approved by the director of graduate studies. Students whose plan of study will require reading or oral proficiency in a foreign language must pass an examination arranged by the department; coursework required to prepare for this examination does not count toward the hours required for the degree.
- **Faculty Review** At the end of every spring semester the director of graduate studies conducts a review of the student's progress in the program to date, based on a variety of student performance indicators which may include progress and earned grades, seminar papers, and research interests. Before taking the preliminary examination, all students must complete an extensive research project. The paper will be evaluated by the project supervisor and one other member of the faculty who has been appointed by the director of graduate studies.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Survey Research Methodology (p. 160)
- Violence Studies (p. 210)

Psychology

Mailing Address:
Department of Psychology (MC 285)
1007 West Harrison Street
Chicago, IL 60607-7137

Contact Information:
Campus Location: 1066 BSB
(312) 996-3036
pschinfo@uic.edu
psch.uic.edu

Administration:
Head of the Department: Dr. Jamie Donahey Roitman
Director of Graduate Studies: Dr. Amanda Roy

Program Codes:
20FS0338MA (MA)
20FS0338PHD (PhD)

The Department of Psychology offers work leading to the Doctor of Philosophy degree in Psychology, with the Master of Arts degree earned as part of this program. The department's goal is to produce scholars and researchers who will contribute to the growth of psychological knowledge whether they work in academic or applied settings. Students must major in one of four areas (Brain and Cognitive Sciences, Clinical, Community and Applied Developmental Psychology, and Social and Personality). All students must satisfy the requirements of their major area. In addition, students may minor in another area (which could include quantitative statistics, qualitative and mixed methods, diversity science) or develop a minor that crosses multiple disciplines and fulfills educational goals.

Interdepartmental concentrations in Neuroscience, Gender and Women's Studies, Violence Studies, Latin American and Latino Studies, and Black Studies are available to graduate students in the department. The framework of a student's program is determined by the selected major in combination with a minor, if pursued. Within that framework and in consultation with their advisors, students construct programs individually tailored to their research interests and career goals. The department also offers coursework in the instruction of psychology and practicum opportunities to develop college-level teaching skills.

Admission and Degree Requirements

- MA in Psychology (see listing for PhD in Psychology)
- PhD in Psychology (p. 204)

PhD in Psychology

Admission Requirements

The department accepts only applicants who wish to be candidates for the PhD. Applicants are not admitted as candidates for the MA as a terminal degree. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. Prior academic work must include coursework in psychology and statistics. It is preferred that students have laboratory coursework in experimental psychology and physical and/or biological sciences.
- **Grade Point Average** At least 3.20/4.00 for the last 60 semester (90 quarter) hours of undergraduate work.
- **Standardized Tests** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from those who are familiar with the applicant's training and ability. Information concerning an applicant's research experience and ability is especially pertinent.
- **Personal Statement** Required. This should include information about how the applicant has prepared for graduate school in Psychology, research experience and interests, what the applicant would like to do as a research psychologist, and who the applicant would like to work with as a faculty advisor. There is no minimum or maximum length for the personal statement.
- **Other Requirements** Applicants must submit a document listing their previous quantitative training, such as grades earned in undergraduate (math, statistics, research design), independent research projects with statistical analyses (Capstone, thesis, publication). If applicants have taken the GRE and wish to report quantitative scores, they may be included in this document. Applicants must complete all forms contained in the department's online application however, "Miscellaneous Academic Documents" are optional and not required for the application to be processed.
- **Nondegree Applicants** Rarely accepted. Nondegree applicants must submit all credentials and meet the same admission requirements as degree applicants. The department only accepts nondegree applicants who have exceptional credentials and who desire to take a few specific courses for professional purposes. Nondegree students may not take teaching practicum or individual study courses. Nondegree students will not be admitted to the degree program at a later time.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

Master of Arts

- **Minimum Semester Hours Required** 32.
- **Coursework** At least 9 semester hours must be in one of the four divisions. The exact program will be established by the area.

Code	Title	Hours
Required Courses		
PSCH 543	Research Design and Analysis I	
PSCH 545	Research Design and Analysis II	
PSCH 591	Research Apprenticeship (5 hours)	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis required. No other options are available.

Doctor of Philosophy

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Coursework** The specific distribution of courses will depend on the student's area of interest; students must complete the major in one of the four areas. Students may also choose to complete a minor area.

Code	Title	Hours
Required Courses		
PSCH 543	Research Design and Analysis I	
PSCH 545	Research Design and Analysis II	

- **Preliminary Examination** Required; the examination depends on the major area of study.
- **Dissertation** Required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 194)
- Neuroscience (p. 159)
- Violence Studies (p. 210)

Second Language Teaching (Interdepartmental Concentration)

Mailing Address:
Department of Linguistics (MC 315)
601 South Morgan Street
Chicago, IL 60607

Contact Information:
Campus Location: 1722 UH
(312) 996-5218
lcsl.uic.edu/linguistics

Administration:

Susanne Rott, srott@uic.edu

Note: Effective Fall 2020, new students are not being admitted to this program until further notice. Contact the program directly for more information.

The Interdepartmental Concentration in Second Language Teaching is intended for those graduate students whose primary research and teaching interests lie in literary, cultural, and linguistic studies in English, Spanish, French, German, and other languages. The concentration provides them with advanced education in the processes of language learning and approaches to language teaching, including the teaching of composition.

The concentration is an option in addition to the candidate's regular course of study and is not intended as a replacement for requirements in individual degree programs. It consists of four courses that are chosen from particular areas of study useful to the development of the candidate's knowledge and skill in language teaching. These areas are as follows: Introduction to Language Teaching, Foundations in Second Language Acquisition, and Specific or Special Topics in Language Teaching.

Students in the following graduate programs may be eligible to participate in the Interdepartmental Concentration in Second Language Teaching:

Graduate Program	Level
English	MA, PhD
French and Francophone Studies	MA
Germanic Studies	MA, PhD
Hispanic Studies	MA, PhD

Note: This concentration is not intended for those specializing in either second language acquisition or second language teaching at the master's level or doctoral level (e.g. MATESL students, students in Applied Linguistics; PhD students in Hispanic Linguistics with a concentration in Second Language Acquisition).

Concentration Requirements

Candidates interested in the Interdepartmental Concentration in Second Language Teaching must take a total of four courses to be distributed in the following way:

Code	Title	Hours
Category A: Introduction to Language Teaching		
Select one of the following:		
LCSL 502	Theoretical and Research Foundations of Communicative Language Teaching	
LING/LCSL 483	Methodology of Second Language Teaching	
Category B: Foundations in Second Language Acquisition		
Select one of the following:		
LING/SPAN 556	Second Language Learning	
SPAN 557	Theories in Second Language Acquisition	
Category C: Special or Specific Topics in Language Learning and Teaching		
Select one of the following:		
LING/LCSL 583	Materials and Curriculum Development in Second Language Teaching	
LING 559	Seminar in Linguistics	
LING 586	Second Language Assessment	
GER 531	Seminar in Special Topics [a]	
SPAN 507	Seminar in Second Language Acquisition and Bilingualism [a]	
Select one additional course from either Category B or C		

a *Students may select these courses when the course content is focused on one of the categories for the concentration.*

At least three courses must be taken in residence at UIC. The concentration is awarded upon completion of an approved graduate program.

Sociology

Mailing Address:
Department of Sociology (MC 312)
1007 West Harrison Street
Chicago, IL 60607-7140

Contact Information:
Campus Location: 4112 BSB
(312) 996-3005
gradsoc@uic.edu
soc.uic.edu

Administration:
Head of the Department: Sharmila Rudrappa
Director of Graduate Studies: Paul-Brian McInerney

Program Codes:
20FS0344MA (MA)
20FS0344PHD (PhD)

Students in the Department of Sociology at UIC are prepared to successfully enter academia or research positions in the public sector. The department accepts only applicants to the program who intend to earn the PhD. Students who do not already have an MA in Sociology will earn one as they complete requirements for the doctorate. Applicants who have an MA degree from another institution will receive degree credit of up to 32 semester hours toward the doctoral degree if approved by the director of graduate studies and the Graduate College at the time of admission. All students must satisfy the course and degree requirements of the MA program. Interdepartmental concentrations in Gender and Women's Studies, Latin American and Latino Studies, Survey Research Methodology, Violence Studies, and Women's Health may be available to students in this program.

Admission and Degree Requirements

- MA in Sociology (see listing for PhD in Sociology)
- PhD in Sociology (p. 205)

PhD in Sociology

Admission Requirements

The department accepts only applicants who wish to be candidates for the PhD. Applicants are not admitted as candidates for the MA as a

terminal degree. Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** Applicants must hold a baccalaureate degree to enter the PhD program, but an undergraduate degree in sociology is not required. Prior work in social science and sociology is recommended.
- **Grade Point Average** At least 3.00/4.00 (B average) for the final 60 semester (90 quarter) hours of undergraduate study, including all of the work taken in the quarter or semester in which the student began the final 60 semester hours of undergraduate study. A 3.50/4.00 cumulative grade point average for work completed beyond the baccalaureate is required.
- **Transcripts** Required from all institutions where the applicant earned the last 60 semester (90 quarter) hours of study toward the baccalaureate degree and from all institutions where postbaccalaureate work has been done.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters of recommendation are required. Letters from former and/or current teachers able to comment specifically on the applicant's academic achievement and ability are strongly preferred. At least two should be from professors at the university where the master's degree was obtained.
- **Personal Statement** Required.
- **Writing Sample** Required.

Degree Requirements

Master of Arts

- **Minimum Semester Hours Required** 37, depending on the student's level of preparation.
- **Coursework** Students may petition the director of graduate studies to apply up to 8 hours of comparable coursework taken prior to admission toward the departmental requirements.

Code	Title	Hours
Required Courses		
SOC 401	Sociological Statistics	
SOC 402	Intermediate Sociological Statistics	
SOC 500	Sociological Research Methods I	
SOC 501	Sociological Research Methods II	
SOC 542	Sociology of Inequality	
SOC 585	Classical Sociological Theory	
SOC 587	Contemporary Sociological Theory	
SOC 595	ProSeminar	
Select one of the following:		
SOC 515	Sociology of Childhood and Youth	
SOC 520	Seminar: Race, Ethnicity, and Gender [a]	
SOC 524	Gender	
SOC 525	Sociology of Race and Ethnicity	
SOC 540	Seminar: Social Institutions [a]	
SOC 547	Social Organization	
SOC 549	Global and Transnational Sociology	
SOC 565	Seminar: Political Sociology	
One 500-level course (approved by the director of graduate studies)		

a *SOC 520 and SOC 540 may be repeated for credit if the topic is different for each registration. Students who elect to satisfy the degree requirements by taking these specialty seminars may either take both courses or repeat one of them.*

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** *Coursework.* Students must earn at least 4 hours in SOC 596.

Doctor of Philosophy

- **Minimum Semester Hours Required** 24–40 hours of coursework beyond the MA; 19–35 dissertation research hours. The minimum number of hours beyond the baccalaureate is 96.
- **Coursework** *Required Courses*: MA in Sociology course requirements (37 hours depending on the student's level of preparation). Students with an MA from another institution must satisfy UIC Sociology MA requirements. The graduate director will evaluate student's prior preparation and performance in satisfying these requirements.
- In addition to SOC 509 and SOC 593, students must complete three graduate seminars (4 credit hours each) beyond the two taken to satisfy the requirements of the MA. Students must take two courses from the following: SOC 515, SOC 524, SOC 525, SOC 547, SOC 549, SOC 565; and one additional course, which can either be a specialty seminar (SOC 520, SOC 540) or a course approved by the director of graduate studies. The course content of SOC 520 and SOC 540 varies from term to term.

Code	Title	Hours
Seminar		
SOC 509	Seminar: Sociological Research Methods (may repeat for a maximum of 12 hours) [a]	
SOC 593	Colloquium on College Teaching of Sociology	
Select two courses from the following: [a]		
SOC 515	Sociology of Childhood and Youth	
SOC 524	Gender	
SOC 525	Sociology of Race and Ethnicity (may not repeat) [b]	
SOC 547	Social Organization (may not repeat) [b]	
SOC 549	Global and Transnational Sociology	
SOC 565	Seminar: Political Sociology	
Select one of the following:		
Specialty Seminar [b]		

SOC 520	Seminar: Race, Ethnicity, and Gender (minimum of four hours)
SOC 540	Seminar: Social Institutions (minimum of four hours)
Course approved by the director of graduate studies	

a *Students may not repeat any courses from this group (SOC 515, SOC 524, SOC 525, SOC 547, SOC 549, SOC 565) which they took as part of the UIC MA program.*

b *Course content of SOC 520 and SOC 540 varies from term to term. Students will receive credit for specialty seminars taken to meet the PhD requirement only if the topics are different from those previously taken.*

- **Preliminary Examination** Required. The examination is comprised of two parts: written examination in a major specialty area and an original research paper submitted for consideration for publication. Students must register for SOC 596 while completing their research paper.
- **Dissertation Proposal Defense** Required.
- **Dissertation** Required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 193)
- Survey Research Methodology (p. 160)
- Violence Studies (p. 210)
- Women's Health (p. 193)

Spanish

Mailing Address:
University of Illinois Chicago
Spanish MAT Program (Department of Hispanic and Italian Studies)
601 South Morgan Street (MC 315)
Chicago, IL 60607

Contact Information:
Campus Location: 1722 UH
(312) 996-5218
brennan@uic.edu or taboada@uic.edu
hip.uic.edu/programs/span/acad/grad/mat-license (SPAN MAT with Teaching License)

hip.uic.edu/programs/span/acad/grad/mat (SPAN MAT without Teaching License)

Administration:

Interim Head of the Department: Kara Morgan-Short
Director: Inma Taboada

Program Codes:
20FS0297MAT (MAT)
20FS0297NDEG (Nondegree)

The Department of Hispanic and Italian Studies offers work leading to a Master of Arts in the Teaching of Spanish. This program is designed to meet the needs of licensed elementary, middle, and high school teachers, as well as those who do not yet hold an Illinois Teaching License. A concentration in Heritage Language is available to licensed teachers pursuing the MAT Spanish degree.

The department also offers degrees in Hispanic Studies at both the master's and doctoral levels. The MA and PhD program offer two concentrations: Hispanic Literary and Cultural Studies and Hispanic Linguistics.

Admission and Degree Requirements

- MAT in Spanish (p. 207)

MAT in Spanish

Admission Requirements

Applicants are considered on an individual basis. The program will accept and review applications for fall semester only. Transcripts for all undergraduate work must be uploaded along with all other requirements.

In addition to the Graduate College minimum requirements, applicants must meet the program requirements listed below. For details on SPAN MAT with Teaching License and SPAN MAT without Teaching License, please consult the department website.

- **Baccalaureate Field** Spanish or related field.
- **Grade Point Average** At least 3.50/4.00 for the final 60 semester hours (90 quarter hours) of study.
- **Language Proficiency** Applicants must give evidence of proficiency in spoken and written formal standard Spanish.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Sample of Writing in Spanish** Applicants are required to submit one sample of their written work in Spanish in the form of an essay for an academic course.
- **Letters of Recommendation**
  - For applicants who possess an Illinois teaching license: three required from professors or supervisors in a teaching position; at least one should be from a professor in an upper-level or graduate Spanish course.
  - For applicants seeking Illinois teaching licensure: three required from professors; at least one should be from a professor in an upper-level or graduate Spanish course. Special cases will be considered on a case-by-case basis.

- **Personal Statement** A statement of 300 words is required in which applicants should address their reasons for applying to the Master of Arts in the Teaching of Spanish.
- **Nondegree Applicants** Nondegree applicants holding an undergraduate degree and interested in advanced studies should see the Office of Graduate and Professional Admissions website for requirements and application procedures.
- **Other Requirements** Applicants for the Master of Arts in the Teaching of Spanish who possess an Illinois teaching license need a current Type 03, Type 09, Type 10, or Type 29 Illinois license to apply to the program.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Master of Arts in the Teaching of Spanish

For applicants who possess an Illinois teaching license

- **Minimum Semester Hours Required** 36.
- **Coursework** All 36 hours must be taken in the Department of Hispanic and Italian Studies, the Latin American and Latino Studies Program, the Department of English, and the College of Education. No more than eight (8) semester hours of credit (two courses) will be accepted for transfer as part of the 36 required hours, and these credits must comply with university regulations and be approved by the program. Credit toward the degree is not given for any course in which the student receives a grade of less than B.

Code	Title	Hours
Required Courses		
SPAN 440	Theory and Methods in Teaching Heritage Speakers	
SPAN 500	Intensive Introduction to Hispanic Linguistics	
SPAN 501	Introduction to Literary Analysis and Criticism for Teachers of Spanish	
SPAN/LING 556	Second Language Learning	
CI 413	Foundations of Literacy Instruction, K-8	
or CI 504	Secondary Literacy	
Select four additional courses from the following categories:		
Of the four additional courses, at least two must be Spanish courses, at least one must be an Education course, and one course must be selected from the following: SPAN 400, SPAN 406, SPAN 408, SPAN 409, SPAN 427, SPAN 487; CI 540.		
Literature and Latin American/Latino Cultures		
SPAN 411	Topics in Medieval and Early Modern Spanish Literature and Culture	
SPAN 414	Topics in Cervantes' Don Quijote	
SPAN 421	Topics in 18th and 19th Century Spanish Literature and Culture	
SPAN 422	Topics in 20th and 21st Century Spanish Literature and Culture	
SPAN 430	Topics in Colonial History, Literature and Culture	
SPAN 431	Topics in Latin American Letters from the Revolutionary Era to Independence	
SPAN 434	Topics in Latin American Letters from Modernismo to the Early 1970's	
SPAN 435	Topics in Contemporary Urban Latin American and Latino Culture, Literature and the Arts	
SPAN 494	Special Topics	
Linguistics, Language Policy, and Teaching		
SPAN 400	History of the Spanish Language	
SPAN 406	Spanish Sociolinguistics	
SPAN 408	Hispanic Dialectology	
SPAN 409	Semantics and Pragmatics in Spanish	
SPAN 427	Studies in Language Policy and Cultural Identity	
SPAN 487	Computer Assisted Language Learning	
Latin American and Latino Studies		
LALS 501	Latinos and Latin America in Transnational Context	
LALS 502	Topics in Latin American and Latino Studies	
Education		
CI 464	Bilingualism and Literacy in a Second Language	
CI 482	Assessment and Instruction: A Multilingual/Multicultural Perspective	
CI 540	Linguistics for Teachers	
EPSY 446	Characteristics of Early Adolescence [a]	
ED 430	Curriculum and Teaching [a]	

a *ED 430 and EPSY 446 are 3 hour courses; students will need to take 1 additional hour in order to meet the total hours required for the degree.*

- **Comprehensive Examination** Required.
- **Thesis, Project, or Course-Work-Only Options** Course work only. No other options are available.

Concentration in Teaching of Spanish to Heritage Speakers

- Candidates who already have licensure and wish to pursue the MAT in Spanish with a concentration in Teaching of Spanish to Heritage Speakers must complete the following:

Code	Title	Hours
Required Courses		
SPAN 440	Theory and Methods in Teaching Heritage Speakers (SPAN 440 is a mandatory course for the concentration in heritage speakers)	
SPAN 500	Intensive Introduction to Hispanic Linguistics	
SPAN 501	Introduction to Literary Analysis and Criticism for Teachers of Spanish	
SPAN/LING 556	Second Language Learning	
CI 413	Foundations of Literacy Instruction, K-8	
or CI 504	Secondary Literacy	

LALS 501	Latinos and Latin America in Transnational Context
or LALS 502	Topics in Latin American and Latino Studies
or SPAN 406	Spanish Sociolinguistics
Three additional courses chosen from the above categories, one of which must be from the Education category.	

For applicants seeking Illinois teaching licensure

- **Minimum Semester Hours Required** 54.
- **Coursework** All 54 hours must be taken in the Department of Hispanic and Italian Studies, the Latin American and Latino Studies Program, the Department of English, and the College of Education. No more than 8 semester hours of credit (two courses) will be accepted for transfer as part of the 54 required hours, and these credits must comply with university regulations and be approved by the program. Credit toward the degree is not given for any course in which the student receives a grade of less than B.

Code	Title	Hours
Required Courses		
SPAN 440	Theory and Methods in Teaching Heritage Speakers	
SPAN 448	Foundations of Second Language Teaching	
SPAN 449	Teaching Second Language Literacy and Cultural Awareness	
SPAN 451	Educational Practice with Seminar I	
SPAN 452	Educational Practice with Seminar II	
SPAN 500	Intensive Introduction to Hispanic Linguistics	
SPAN 501	Introduction to Literary Analysis and Criticism for Teachers of Spanish	
ED 402	Philosophy of Education and Urban School Policy	
or ED 403	Policy Issues in the History of American Education	
ED 421	Advanced Educational Psychology	
or ED 445	Adolescence and the Schools	
ED 432	Instruction and Assessment in the Urban Secondary Classroom	
CI 504	Secondary Literacy	
SPED 410	Exceptional Learners	
Select one additional 400- or 500-level course from the following categories:		
Literature and Latin American/Latino Cultures		
SPAN 411	Topics in Medieval and Early Modern Spanish Literature and Culture	
SPAN 414	Topics in Cervantes' Don Quijote	
SPAN 421	Topics in 18th and 19th Century Spanish Literature and Culture	
SPAN 422	Topics in 20th and 21st Century Spanish Literature and Culture	
SPAN 430	Topics in Colonial History, Literature and Culture	
SPAN 431	Topics in Latin American Letters from the Revolutionary Era to Independence	
SPAN 434	Topics in Latin American Letters from Modernismo to the Early 1970's	
SPAN 435	Topics in Contemporary Urban Latin American and Latino Culture, Literature and the Arts	
SPAN 494	Special Topics	
Linguistics, Language Policy, and Teaching		
SPAN 400	History of the Spanish Language	
SPAN 406	Spanish Sociolinguistics	
SPAN 408	Hispanic Dialectology	
SPAN 409	Semantics and Pragmatics in Spanish	
SPAN 427	Studies in Language Policy and Cultural Identity	
SPAN 487	Computer Assisted Language Learning	
SPAN 505	Seminar in Spanish Theoretical and Descriptive Linguistics	
SPAN 507	Seminar in Second Language Acquisition and Bilingualism	
SPAN 540	Seminar on Language in Context	
SPAN 556	Second Language Learning	
SPAN 557	Theories in Second Language Acquisition	
Latin American and Latino Studies		
LALS 501	Latinos and Latin America in Transnational Context	
LALS 502	Topics in Latin American and Latino Studies	

- **Comprehensive Examination** Required.
- **Thesis, Project, or Coursework-Only Options** Coursework only. No other options are available.
- The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Content Area Test must be passed before the candidate is allowed to student teach. For information on application procedures, contact the Council on Teacher Education located at 1253 S Halsted, 3rd floor. See Council on Teacher Education (p. 283) section of the catalog.

Statistics

Mailing Address:
Department of Mathematics, Statistics, and Computer Science (MC 249)
851 South Morgan Street
Chicago, IL 60607-7045

Contact Information:
Campus Location: 322 SEO
(312) 996-3041
dgs-mscs@uic.edu (dgs-mscs@uic.edu)

Administration:
Head of the Department: Julius Ross

Director of Graduate Studies: Wenliang Zhang

Program Codes:
20FS0329MS

The Department of Mathematics, Statistics, and Computer Science offers work leading to degrees in Statistics at the master's level and doctoral level.

Admission and Degree Requirements

- MS in Statistics (p. 210)
- PhD in Statistics

MS in Statistics

Admission Requirements

Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following degree requirements:

- **Baccalaureate Field** Mathematics or a related field. Applicants must have taken: calculus and multivariate calculus (MATH 180, MATH 181, and MATH 210, or equivalent); linear algebra (MATH 310 or equivalent); and a probability or statistics course (STAT 381 or equivalent).
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and an average of 3.00 in all mathematics courses beyond calculus.
- **Tests Required** Neither the GRE General Exam nor the subject exams are required. Applicants may still submit GRE scores; however, an absence of GRE scores will not negatively impact their application.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	100	19	17	20	21
IELTS Academic	7.0	7.0	7.0	7.0	7.0
PTE Academic	68	66	66	66	66

- **Letters of Recommendation** Three required from persons familiar with the applicant's academic work.
- **Personal Statement** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework** At least 24 hours must be courses in MSCS. Of these, 12 hours must be at the 500 level, and two of these courses (8 hours) must be STAT courses. (MATH 589 does not count toward this requirement, but independent study can be included with advisor approval).

Code	Title	Hours
Required Courses		
STAT 401	Introduction to Probability	
STAT 411	Statistical Theory	
STAT 481	Applied Statistical Methods II	
Two 500-level STAT courses (8 hours)		
Courses to make up the 32 hours may not include MATH 589 or independent study at the 400 level. Courses from other departments may be included with advisor's approval.		
Remaining courses to be selected in consultation with an advisor. Other courses may be substituted with the permission of the director of graduate studies.		

- **Comprehensive Examination:** Students must pass the master's examination in Statistics.
- **Thesis, Project, or Coursework-Only Options:** Coursework only (with required examination). No other options are available.

Violence Studies (Interdepartmental Graduate Concentration)

Mailing Address:
1007 West Harrison Street (MC 141)
Chicago, IL 60607

Contact Information:
Campus Location: 4050a Behavioral Sciences Building
(312) 413-2626
schewepa@uic.edu
www.uic.edu/orgs/violencecenter/index.html

The Department of Criminology, Law, and Justice; Department of Psychology; Department of Political Science; Gender and Women's Studies Program; Jane Addams College of Social Work; and the School of Public Health offer course work leading to an Interdepartmental Graduate Concentration in Violence Studies. Students in the following graduate programs may be eligible to complete the Interdisciplinary Graduate Concentration in Violence Studies:

Graduate Program	Level
Art History	MA, PhD
Criminology, Law, and Justice	MA, PhD
Educational Psychology	PhD
Hispanic Studies	MA, PhD
Policy Studies in Urban Education	PhD
Polish, Russian, and Central and Eastern European Studies	MA, PhD
Political Science	MA, PhD
Psychology	MA, PhD
Social Work	MSW, PhD
Sociology	MA, PhD
Special Education	MEd, PhD
Youth Development	MEd

Concentration Requirements

Students earning graduate degrees in the programs listed above may complement their courses by enrolling in a concentration in Violence Studies after consulting with their graduate advisor. All students intending to complete the Interdepartmental Graduate Concentration in Violence Studies are required to officially declare this intention at least two semesters prior to the semester in which the student is to graduate. Students are to declare their intent to enroll in this concentration in writing to the administrative unit (the Department of Criminology, Law, and Justice or the College of Social Work). Each student selecting the concentration must have an advisor who is affiliated with the Interdepartmental Graduate Concentration in Violence Studies administration or from one of the sponsoring units. This advisor will work with the student to establish a concentration plan of study and will oversee the completion of concentration requirements. All described courses are offered on a regular basis but may not be offered every semester.

The Interdepartmental Graduate Concentration in Violence Studies will consist of at least 11 semester hours of course work (4 courses), including at least 5 hours from two foundation courses and at least 6 more hours from the identified supplemental courses.

Code	Title	Hours
Foundation Courses		
Select at least two of the following:		
EPID 428	Epidemiology of Violence	
CLJ 423/ ANTH 424	Violence	
CLJ 546	Violence and Victimization	
SOCW 544	Community Violence	
Supplemental Courses		
Select at least two of the following:		
CLJ 422	Victimization	
CLJ/GWS 424	Gender, Crime, and Justice	
CLJ 500	Law and Society	
POLS 571	Seminar in International Relations	
PSCH 417	Psychology and Law	
SOCW 517	Practice with Family Violence, Neglect, and Abuse	
SOCW/GWS 525	Social Work with Women	

College of Medicine

Programs

- Biomedical Sciences (GEMS) (p. 211) (MS[a], PhD)
- Cardiovascular Science (p. 213) (Interdepartmental Graduate Concentration)
- Health Professions Education (p. 213) (MHPE, PhD)
- Medical Biotechnology (p. 216) (MS)
- Medical Physiology (p. 217) (MS)
- Medical Scientist Training Program (p. 218) (MD/PhD)
- Patient Safety Leadership (p. 219) (MS)
- Physiology for Therapeutic Development (p. 221) (MaPTD)
- Medicine (Professional Program: MD) (p. 222)

a *This department only admits students to the PhD program or gives admissions preference to PhD-seeking students. Please see the program listing or contact the program for details.*

Links

College website: https://medicine.uic.edu

Biomedical Sciences (GEMS)

Mailing Address:
1853 West Polk Street
Suite 300
Chicago, IL 60612

Contact Information:
Campus Location: Clinical Sciences North Building, Suite 300, Room 324
tsully84@uic.edu
https://chicago.medicine.uic.edu/education/masters-doctoral/gems

Administration:
GEMS Co-Director: Dr. Kamal Sharma
GEMS Co-Director: Dr. Larisa Nonn
Director of Administration: Tim Sullivan, M.Ed
Academic Advisor: Arianna Ponce

Program Codes:
20FS6047MS (MS)
20FS6047PHD (PhD)

The GEMS PhD program provides PhD training to intellectually curious and diligent individuals interested in research in any area of the biomedical sciences. The program's mission is to develop skills, knowledge, and expertise during PhD education, enabling graduates to pursue biomedical research related careers.

GEMS is the PhD granting program for the UI College of Medicine. GEMS has more than 120 faculty members at UIC and has trained more than 350 students since its start in 2004. Faculty members and scientific areas of training are organized within the GEMS umbrella via six Research Concentrations (Cancer Biology, Cell Biology and Regenerative Medicine, Integrative and Translational Physiology, Microbiology Immunity and Inflammation, Molecular Biology and Genetics, and Neurobiology). Students from all backgrounds with records of exceptional achievement are encouraged to apply. UIC does not discriminate on the basis of nationality, race, socioeconomic status, sex, sexual orientation, or disability.

Admission and Degree Requirements

- MS in Biomedical Sciences (see listing for PhD in Biomedical Sciences)
- PhD in Biomedical Sciences (GEMS) (p. 211)

PhD in Biomedical Sciences

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions. However, applicants must have a satisfactory record of courses in biology, inorganic and organic chemistry, and at least one year of physics and of mathematics.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester hours of undergraduate study. Preference is given to applicants with a GPA of greater than 3.00/4.00.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required. Personal statement must include a description of past research experience and motivation for obtaining a doctorate degree in Biomedical Sciences.
- **Other Requirements** Preference is given to applicants with a documented record of research accomplishments.

Degree Requirements

In additional to Graduate College minimum requirements, students must meet the following program requirements:

MS in Biomedical Sciences

There will be no direct admission to the MS. Doctoral students who fail to progress beyond year 2 (including failing the preliminary exam) or who choose to discontinue research upon passing the preliminary exam will be allowed to petition for the MS.

- **Minimum Semester Hours Required** 36-38
- **Coursework**

Code	Title	Hours
Required Courses		
GEMS 504	Research Methods I (2 hours)	
GEMS 505	Research Methods II (2 hours)	
GEMS 506	GEMS Research Rotation (8 hours in total)	
GEMS 521	Foundations of Biomedical Sciences I (6 hours)	
GEMS 522	Foundations of Biomedical Sciences II (6 hours)	
Concentration Core		
Select one of the following sets of courses (5-7 hours):		
Cancer Biology		
GEMS 551	Foundations of Cancer Biology	
PATH 511	Pathobiology of Cancer	
Cell Biology and Regenerative Medicine		
PCOL 560	Graduate Pharmacology	
GEMS 515	Receptor Pharmacology and Cell Signaling	
Integrative and Translational Physiology		
PHYB 518	Cardiovascular Pathophysiology	
PHYB 531	Metabolism: An Integrated Multi-Organ Crosstalk (with approval from DGS)	
PHYB 562	Therapeutic Development – Clinical Trials (with approval from DGS)	
PHYB 586	Cell Physiology	
Microbiology, Immunity and Inflammation		
MIM 554	Molecular Aspects of Microbiology	
Select one of the following:		
MIM 553	Molecular Biology of Viruses	
MIM 551 & MIM 560	Advanced Immunology and Microbial Pathogenesis	
Molecular Biology and Genetics		
BCMG 575	Topics in Biochemistry and Molecular Genetics	
BCMG 594	Special Topics in Biochemistry and Molecular Genetics	
Neurobiology		
NEUS 501	Foundations of Neuroscience I	
NEUS 502	Foundations of Neuroscience II	
Elective Courses		
Students will be required to complete a minimum of 3 hours of graduate-level coursework. They may choose one of the courses offered by any concentration (except the ones they are affiliated with) to fulfill this requirement.		

- **Comprehensive Examination:** None
- **Thesis, Project, or Coursework-Only Options:** Coursework only. MS students are not required to produce a thesis from their mentored research or research rotation. Although mentored research is not required, it is expected that most MS students will participate in mentored research.
- **Other Requirements:** Seminar Series (4 hours in total). Students may register for any one of the following courses: GEMS 595, PATH 595, PCOL 595, PHYB 595, MIM 595, BCMG 595, or ANAT 595.

PhD in Biomedical Sciences

- **Minimum Semester Hours Required:** 96 from the baccalaureate
- **Coursework:**

Code	Title	Hours
Required Courses		
GEMS 504	Research Methods I (2 hours)	
GEMS 505	Research Methods II (2 hours)	
GEMS 506	GEMS Research Rotation (8 hours in total)	
GEMS 521	Foundations of Biomedical Sciences I (6 hours)	
GEMS 522	Foundations of Biomedical Sciences II (6 hours)	
Concentration Core		
Select one of the following sets of courses (5-7 hours):		

Cancer Biology	
GEMS 551	Foundations of Cancer Biology
PATH 511	Pathobiology of Cancer
Cell Biology and Regenerative Medicine	
PCOL 560	Graduate Pharmacology
GEMS 515	Receptor Pharmacology and Cell Signaling
Integrative and Translational Physiology	
PHYB 518	Cardiovascular Pathophysiology
PHYB 531	Metabolism: An Integrated Multi-Organ Crosstalk (with approval from DGS)
PHYB 562	Therapeutic Development – Clinical Trials (with approval from DGS)
PHYB 586	Cell Physiology
Microbiology, Immunity and Inflammation	
MIM 554	Molecular Aspects of Microbiology
Select one of the following:	
MIM 553	Molecular Biology of Viruses
MIM 551 & MIM 560	Advanced Immunology and Microbial Pathogenesis
Molecular Biology and Genetics	
BCMG 575	Topics in Biochemistry and Molecular Genetics
BCMG 594	Special Topics in Biochemistry and Molecular Genetics
Neurobiology	
NEUS 501	Foundations of Neuroscience I
NEUS 502	Foundations of Neuroscience II
Elective Courses	
Students will be required to complete a minimum of 3 hours of graduate-level coursework. They may choose one of the courses offered by any concentration (except the ones they are affiliated with) to fulfill this requirement.	

- **Preliminary Examination:** Required. During the second year of graduate study, students must pass a preliminary examination in a format specified by the GEMS Program. This exam has three components. First, students will prepare a preproposal (a three-page description of research project), followed by submission of a research proposal (following the NIH F31 proposal guidelines), and an oral defense of the proposal. The written proposal will be reviewed by a preliminary exam committee consisting of five GEMS faculty. Students will be required to present and defend the proposal during oral examination.
- **Dissertation:** Required. Students must earn at least 52 hours in one of the following research courses: ANAT 599, BCMG 599, GEMS 599, MIM 599, PATH 599, PCOL 599, or PHYB 599.
- **Other Requirements:** Seminar Series (6 hours in total). Students may register for any one of the following courses: GEMS 595, ANAT 595, BCMG 595, MIM 595, PATH 595, PCOL 595, or PHYB 595.
- **Medical Scientist Training Program (MSTP):** Students with an MD earned in the United States or who are working toward one at UIC may use medical science courses to fulfill the Year 1 coursework requirements (GEMS 504, GEMS 505, GEMS 506, GEMS 521, and GEMS 522). MSTP students will complete all other degree requirements: the concentration core, seminar series, electives, preliminary examination, and dissertation.

Cardiovascular Science (Interdepartmental Graduate Concentration)

Mailing Address:
Interdepartmental Graduate Concentration in Cardiovascular Science
Center for Cardiovascular Research (MC 801)
909 South Wolcott Avenue
Chicago, IL 60612

Contact Information:
Campus Location: College of Medicine Research Building, Room 1154
(312) 413-1235
ccvr@uic.edu
www.ccvr.uic.edu

The Center for Cardiovascular Research (CCVR) and the Department of Physiology and Biophysics offer the Interdepartmental Concentration in Cardiovascular Science. Students must contact the Department of Physiology and Biophysics and their home department to discuss whether the concentration would be an appropriate complement to their program of study.

Concentration Requirements

All students intending to complete the Interdepartmental Graduate Concentration in Cardiovascular Science are required to officially declare this intention before completion of their first year. Students are to declare their intent to enroll in this concentration in writing to the CCVR administrative unit and the student's home department. Each student selecting the concentration must

1. complete three 10-week laboratory rotations, per departmental requirements, in CCVR-sponsored laboratories unless petitioned and waived by the CCVR and home department, and
2. select an advisor and laboratory who is affiliated with the Center for Cardiovascular Research. This advisor will oversee the completion of the concentration requirements.

The interdepartmental graduate concentration requires a minimum of 9 semester hours of approved electives which are not core curriculum requirements for their respective departments. These electives can be selected from the following courses:

Code	Title	Hours
Courses		
PHYB 516	Physiology and Biochemistry of Muscle Contraction	
PHYB 518	Cardiovascular Pathophysiology	
PHYB 592	Experimental and Diagnostic Methods in Cardiovascular Science	
PHYB 590	Seminar in Cardiovascular Science	

Health Professions Education

Mailing Address:
Department of Medical Education (MC 591)

808 South Wood Street
Chicago, IL 60612-7309

Contact Information:
Campus Location: 986 CME
(312) 996-3590
Assistant Director (MHPE): Suah Cho (sucho@uic.edu)
Assistant Director (PhD): Laura Schaaf (lpschaaf@uic.edu)
MHPE: Master of Health Professions Education | Chicago Medicine (uic.edu)
PhD: https://chicago.medicine.uic.edu/departments/academic-departments/medical-education/dme-educational-programs/phd-in-hpe

Administration:
Head of the Department: Yoon Soo Park
Director of Graduate Studies (MHPE): Maura Polansky
Director of Graduate Studies (PhD): Laura Hirshfield

Program Codes:
20FS1306MHPE (MHPE)
20FS1306MHPU (MHPE Online program)
20FS6166PHDU (PhD)

The Department of Medical Education (DME) offers a program of studies including the Master of Health Professions Education (MHPE) and PhD in Health Professions Education degree. The purpose of the MHPE program is to provide the education necessary to produce effective leaders and scholars in health professions education. Disciplinary and interdisciplinary offerings are available on topics related to management and leadership in health professions education, scholarship methods, curriculum, instruction, competence assessment, program evaluation, and medical humanities and ethics. The Interdepartmental Concentration in Gender and Women's Studies is available to students in this program. The purpose of the PhD in HPE program is to produce exemplary scholars who will advance the field of health professions education by developing innovative research agendas that shape educational policy, standards, and practices, with the ultimate goal of improving healthcare. While the PhD in HPE shares course offerings with the MHPE program, it has a greater emphasis on research design, data collection, and original scholarship for students who aim to serve as principal investigators in HPE studies in the future.

Admission and Degree Requirements

- Master of Health Professions Education (p. 214)
- PhD in Health Professions Education (p. 215)

Master of Health Professions Education

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Applicants must hold a baccalaureate degree or an advanced professional degree in a health professions discipline.
- **Other Requirements** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required. For the personal statement form and template see the MHPE admissions web page.

Degree Requirements

In addition to the Graduate College minimum requirements, students must complete the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework**

Code	Title	Hours
Required Courses		
MHPE 501	Scholarship in Health Professions Education	
MHPE 502	Instruction and Assessment for Health Professionals	
MHPE 503	Curriculum Planning and Program Evaluation for Health Professionals	
MHPE 504	Leadership in Health Professions Education	
MHPE 505	Introduction to Health Professions Education: Leadership, Scholarship, and Current Issues	
Four semester hours in a content area related to the thesis.		

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options**: Thesis. No other options available.
  - *Thesis:* Students must earn at least 6 semester hours in MHPE 598; no more than 10 semester hours of MHPE 598 can be applied to the degree.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental Concentrations available for this degree include:

- Gender and Women's Studies (p. 185)

PhD in Health Professions Education

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees**
  - *Required:* Baccalaureate degree or equivalent.
  - *Preferred:* A combination of a master's degree in education, social science, or related fields and significant experience in a health professions setting; OR, a master's degree in health professions education and/or an advanced professional degree in a health professions discipline.
  - Advanced standing credit determinations will be considered for applicants with master's degrees in health professions education; master's degrees in education, social science, or related fields; and advanced professional degrees in a health professions discipline. See the Graduate College website for details.
  - Transfer of graduate credits from other institutions will be handled on a case-by-case and course-by-course basis, pursuant to the transfer process described on the Graduate College website.
- **Grade Point Average** Above 3.00/4.00 or 3.75/5.00.
- **Tests Required** The GRE is not required for this program; however, applicants may submit their scores if they wish.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Transcripts** Registrar-issued transcripts from each college and professional school attended are required.
- **Letters of Recommendation** Three required. Recommendation letters should address the applicant's academic qualifications, research ability/experience, and ability to carry out advanced degree studies (including institutional/financial support, if available).
- **Personal Statement** Required. The statement should be a narrative that touches on the following topics:
  - Past experience in HPE and/or education (including previous experience with HPE research, including mentored research projects)
  - Future projects or interests
  - Faculty members the applicant wants to work with
  - Fit with program and why the applicant is pursuing the PhD in HPE
  - Applicant characteristics or experience likely to contribute to applicant success in the PhD program, including experience with online/virtual learning, prior graduate programs, institutional support, local mentorship, etc.
  - How the doctoral program of study will fit in with professional schedules and commitments.
- **Curriculum Vitae (CV)** Required. (Should highlight research, teaching, and service experience, particularly in HPE.)

Degree Requirements

- **Minimum Semester Hours Required** At least 96 hours from the baccalaureate or at least 64 hours from the master's degree.
- **Coursework** In addition to the required coursework listed below, any remaining hours required should be distributed between Methodology coursework, Health Professions Education Area of Study coursework, and Dissertation credits according to the recommendation of the DGS and faculty advisor.

UIC MHPE Graduates

Code	Title	Hours
Foundational Coursework (10 hours)		
MHPE 506	Introduction to Health Professions Education for PhD Students	
EPSY 509	Research Design in Education [a]	
MHPE 595	Departmental Qualifying Exam Preparatory Course	
Methodology Coursework		
A minimum of 8 semester hours. A combination of qualitative and quantitative methods is required; MHPE methodological courses that have not previously been taken are recommended. [b]		
Health Professions Education Area of Study Coursework		
A minimum of 12 hours. Specialist course work is recommended. Specialty areas could include, for example: Assessment/Measurement; Diversity/Equity/Inclusion; Curriculum/Pedagogy/Instruction; or Leadership/Management. Courses may be MHPE courses or other UIC graduate programs. [b]		
Applied HPE Experience		
MHPE 592	Applied Health Profession Education Experience (4 hours required, but students can take up to 8)	

a *Students may select an equivalent course with the approval of the Director of Graduate Studies and faculty advisor.*

b *Specific coursework to fulfill these requirements should be chosen in consultation with, and approved by, the Director of Graduate Studies and faculty advisor.*

Graduates with Relevant Master's (Non-UIC MPHE) and Health Professionals with Advanced Degrees without Prior Master's

Code	Title	Hours
Foundational Coursework (10 hours)		
MHPE 501	Scholarship in Health Professions Education [a]	
MHPE 506	Introduction to Health Professions Education for PhD Students	

MHPE 595	Departmental Qualifying Exam Preparatory Course
Methodology Coursework	
A minimum of 10 semester hours. If thesis was not completed for previous degree, additional methodology coursework is recommended. A combination of qualitative and quantitative methods is required; MHPE methodological courses are recommended. [b]	
Health Professions Education Area of Study Coursework	
A minimum of 14 hours. Generalist HPE coursework (such as MHPE 502 and MHPE 503) and additional HPE courses are recommended. [b]	
Applied HPE Experience	
MHPE 592	Applied Health Profession Education Experience (4 hours required, but students can take up to 8)

a *Students may select an equivalent course with the approval of the Director of Graduate Studies and faculty advisor.*

b *Specific coursework to fulfill these requirements should be chosen in consultation with, and approved by, the Director of Graduate Studies and faculty advisor.*

Graduates with Bachelor's Degree Only

Code	Title	Hours
Foundational Coursework (10 hours)		
MHPE 501	Scholarship in Health Professions Education [a]	
MHPE 506	Introduction to Health Professions Education for PhD Students	
MHPE 595	Departmental Qualifying Exam Preparatory Course	
Methodology Coursework		
A minimum of 10 semester hours. Additional methodology coursework is recommended. A combination of qualitative and quantitative methods is required; MHPE methodological courses are recommended. [b]		
Health Professions Education Area of Study Coursework		
A minimum of 46 hours. Generalist HPE coursework (such as MHPE 502 and MHPE 503) and additional HPE courses are recommended. Additional coursework should be chosen from other HPE specialty areas; courses may be housed in the MHPE program or other UIC graduate programs. [b]		
Applied HPE Experience		
MHPE 592	Applied Health Profession Education Experience (4 hours required, but students can take up to 8)	

a *Students may select an equivalent course with the approval of the Director of Graduate Studies and faculty advisor.*

b *Specific coursework to fulfill these requirements should be chosen in consultation with, and approved by, the Director of Graduate Studies and faculty advisor.*

Other Requirements

- **Examinations**
  - *Departmental Qualifying Examination:* Required; written. Comprehensive exam assessing knowledge of foundational HPE content.
  - *Preliminary Examination*: Required; oral.
- **Dissertation**
  - Required; manuscript or multi-article format. MHPE 599 for a minimum of 14 semester hours

Medical Biotechnology

Mailing Address:
1601 Parkview Avenue
Rockford, IL 61107

Contact Information:
Campus Location: U of I College of Medicine at Rockford
(815) 395-5794
mbt@uic.edu
rockford.medicine.uic.edu

Administration:
Department Head: Ramaswamy Kalyanasundaram
Director of Graduate Studies: Khalifah Sidik

Program Codes:
20FS5020MS7

The University of Illinois College of Medicine at Rockford offers graduate training leading to the Master of Science in Medical Biotechnology degree. The program is administered by the Department of Biomedical Sciences.

The Master of Science in Medical Biotechnology will train students in the major techniques and disciplines commonly used in biotechnology. Course subjects may include recombinant DNA and molecular biology techniques, immunotechnology, protein chemistry and proteomics, product management, drug design and drug development processes, medical implants, stem cell therapy, and nanotechnology. In addition, students will receive direct experience with many of the analytical and testing techniques used in the biotechnology and healthcare industries. Workplace-related training will include an introduction to pertinent regulatory issues and practices, basic training in proposal preparation and public presentation of technical topics, and training in program management systems and product development processes.

A unique aspect of this program is the focus on biotechnology in medicine. Students are trained in the sciences and business practices important to biotechnology using medical applications. Scientists with industrial biotechnology experience, legal and regulatory professionals that serve the industry and practicing physicians will participate as instructors in the experience-directed coursework and research activities.

Classes will also be offered in the evenings or weekends, thereby allowing students to earn their MS degree while still working full- or part-time.

Admission and Degree Requirements

- MS in Medical Biotechnology (p. 217)

MS in Medical Biotechnology

Admissions Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following admissions requirements:

- **Baccalaureate Degree** A baccalaureate degree or its equivalent in a science- or engineering-related field from an accredited college or university will be required, except in special cases. Prior academic work should include college mathematics, general biology and biochemistry, general and organic chemistry, or the equivalent engineering courses.
- Generally qualified candidates may be required by the department to remove specific coursework deficiencies by completing selected undergraduate courses prior to matriculation or graduation.
- **Grade Point Average**
  - *Undergraduate*: At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study. Exceptions to this requirement may be considered on a case-by-case basis.
  - *Postbaccalaureate*: The student's grade point average for any postbaccalaureate coursework must be 3.00/4.00 or greater.
- **Transcripts Required** Transcripts are required from all institutions where the applicant earned the last 60 semester hours (90 quarter hours) of credit toward the baccalaureate degree and from all institutions where postbaccalaureate work has been done.
- **Tests Required** GRE General Test is not required.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required. If applicant is employed, one of the letters of reference must come from the employer confirming employer commitment to student participation. The other letters should be from former professors, teachers, or persons who can refer the candidate based on personal experience with the candidate's professional competence.
- **Personal Statement** Required statement of career goals.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 34 semester hours.
- **Coursework**

Code	Title	Hours
Required Courses (20 semester hours)		
MBT 501	Cell Biology	
MBT 504	Principles and Techniques in Protein Biochemistry	
MBT 505	Principles and Techniques in Molecular Biology	
MBT 506	Principles and Techniques in Immunology	
MBT 510	Ethics in Medical Biotechnology	
MBT 511	Statistics for Biotechnology Research	
MBT 513	Research Planning, Design and Execution	
MBT 520	Biotechnology Product Development: Concepts, Practice and Regulatory Issues	
MBT 595	Student Seminar in Medical Biotechnology	
Electives		
At least 6 semester hours.		

- **Comprehensive Examination** Not required
- **Thesis, Project, or Coursework-Only Options**: Research Project or Coursework-Only.
  - *Research Project Option* (lab research or library paper) with written and oral final reports.
    - In addition to required courses and electives, students must earn 8 semester hours in MBT 597.
    - Research project requirement requires design, justification, and execution of a research project and preparation of written and oral final reports. This requirement may be met by research conducted at University of Illinois Rockford or other University of Illinois sites or in the laboratories of one of our industrial/academic partners or a combination of both.
    - Formal defense of the research project is required.
  - *Coursework-Only Option:*
    - In addition to required courses, students must complete at least 14 semester hours of electives yielding a minimum total of 34 semester hours.
    - The Coursework-Only Option also allows for students to do an internship at an approved site. Students choosing to do an internship must complete up to 8 semester hours of MBT 592. Students must then select enough elective semester hours to complete the 14 semester hours of electives required for the Coursework-Only option. For every one semester hour of MBT 592, students must complete 75 hours of internship. Upon completion of the internship, students must submit a written report and give an oral presentation.

Medical Physiology

Mailing Address:
Department of Physiology and Biophysics (MC 901)
1853 West Polk Street
Chicago, IL 60612-7342

Contact Information:
Campus Location: 522 CMWT
(312) 996-7620

msmp@uic.edu
physiology.uic.edu/graduate/masters_med_app.html

Administration:
Head of the Department: Dr. Jan K. Kitajewski

Director of Graduate Studies: Dr. Mark Brodie
Program Director: Dr. Vinayak Sant

Program Codes:
20FS5512MS

The MS in Medical Physiology combines an in-depth study of physiology with clinical applications and the most recent advances in research in the area. It is targeted at students with a bachelor's degree in a chemical/physical/biological discipline or pre-med program.

Admission and Degree Requirements

- MS in Medical Physiology (p. 218)

MS in Medical Physiology

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Degree Required** Bachelor's
- **Baccalaureate Field** Individuals with a baccalaureate degree in the chemical/physical/biological sciences or pre-med program will be considered. If planning to apply to medical or health science schools after they graduate from the MS in Medical Physiology, prior completion of all medical or dental school prerequisite courses is required.
- **Other Requirements** At least 3.00/4.00 cumulative for the final 60 semester hours (90 quarter hours) of undergraduate study and at least 3.00/4.00 in science courses.
- **Standardized Tests Required** MCAT, GRE, or DAT. Competitive scores: MCAT: 65% or higher; GRE: 60% or higher in each subscore; DAT: 17.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, at least two from course professors and at least one from a professor in the sciences. Committee letters are acceptable.
- **Personal Statement** Required (500 words).
- **Statement of Purpose** Required (500 words).
- **Resume or List of Relevant Activities** Required.
- **Undergraduate Transcripts** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32 hours of graduate coursework to be completed in two semesters. The coursework consists of 15 hours of required courses in the fall and 17 hours in the spring.
- **Course Work**

Code	Title	Hours
Required Courses—Fall Semester		
ANAT 441	Gross Human Anatomy	
PHYB 530	Stem Cells	
PHYB 551	Human Physiology I	
PHYB 571	Clinical Applications of Physiology I	
PHYB 591	Departmental Seminar	
Required Courses—Spring Semester		
ANAT 403	Human Neuroanatomy	
ANAT 443	Case Studies in Clinical Anatomy	
PHYB 552	Human Physiology II	
PHYB 572	Clinical Applications of Physiology II	
PHYB 586	Cell Physiology	
PHYB 591	Departmental Seminar	

- **Grade Point Average** As per Graduate College guidelines, a minimum of 3.00/4.00 grade point average is required to graduate.
- **Comprehensive examination** Not required.
- **Thesis, Project, or Coursework Only Options** Coursework only. No thesis is required.

Medical Scientist Training Program

Mailing Address:
Medical Scientist Training Program
College of Medicine c/o Office of the Dean (MC 784)
1853 West Polk Street
Chicago, IL 60612

Contact Information:
Campus Location: Suite 300 CSN
(312) 996-7473
mstp@uic.edu
chicago.medicine.uic.edu/education/masters-and-doctorate-programs/medical-scientist-training-program

Administration:
Program Directors: Dawood Darbar, MBChB, MD; Olusola Ajilore, MD, PhD
Program Associate Directors: Ravinder Gill, PhD; Tory Eisenlohr-Moul, PhD
Program Administration Director: Julie Mann, MA
Assistant Director, MSTP Admissions: Janine Sacco, MEd

The University of Illinois College of Medicine offers a select number of students the opportunity to work toward both the MD and PhD degrees in an integrated fashion, in the Medical Scientist Training Program (MSTP). The objective of the program is to train students for careers in academic

medicine and research. Students admitted to this highly competitive program participate in the medical school curriculum and pursue original doctoral research projects in the laboratories of the university's graduate faculty. Students take seven to eight years to complete both degrees; four years for MD degree and three to four years for the PhD degree.

Program Overview

The first two years of the program are used to complete Phase 1 of the medical school curriculum (M-1 and M-2 years). Students enter "at large," that is, without an affiliation to a particular graduate department. During this time, they are encouraged to explore research opportunities in any academic department of the College of Medicine and selected graduate departments throughout the university. After admission to the MSTP, students complete three rotations in laboratories working with various potential advisors before a choice is made. The choice of a permanent thesis advisor and graduate department takes place at the end of the Phase 1 curriculum. Students then step out of the medical school curriculum and begin the graduate phase of their training.

Students in the graduate phase (G1–G4 years) of the program work side-by-side with other PhD students and meet all department-specific requirements for the PhD degree. Students' research accomplishments result in original publications and in presentations at national biomedical science meetings. For the PhD phase of the program, students may associate with one of the basic science PhD programs of the College of Medicine through the GEMS (Bio) (see descriptions in this section), with the Graduate Program in Neuroscience, the Department of Biomedical Engineering, or with one of many program-approved departments across the university. During the PhD studies, MSTP students keep their clinical skills and patient interviewing skills sharp by participating in the Clinical Connections program. Upon successfully defending their thesis, students complete their graduate training and return to medical school.

In the final two years of the program (Phase 2 and Phase 3 of the medical school curriculum), MD/PhD candidates rejoin other medical students to complete their medical school training and requirements. Phase 2 includes the following required clerkship rotations: medicine, surgery, pediatrics, obstetrics and gynecology, neurology, and psychiatry. Phase 3 allows for a focus on career goals with required medical school electives and training.

Program Highlights

In an effort to help students find a mentor and lab in which to work, a series of lunchtime seminars designed for Phase 1 MSTP students provides an overview of opportunities for research. In addition, an ongoing series of dinner seminars is presented to MSTP students in all stages of the program by faculty and invited physician-scientists from various academic health science centers. These seminars enhance the students' general knowledge and help to develop new approaches toward the investigation of problems in biomedical research. A series of student Grand Rounds seminars present topics in new frontiers in understanding and/or treatment of important clinical problems, with particular emphasis on the interface between basic science and medicine. Each presentation is given by a pair of students who divide the discussion between clinical aspects and latest research findings of a medical condition of their choosing. These seminar series, along with the annual research day and other gatherings with faculty, serve to bring together trainees and preceptors and expose the students to the area of research being explored at UIC and the faculty doing the research. The department also offers strong student advising that students receive from the program leadership via individual, cohort and house advising sessions. The MSTP students are divided into advising houses in order to promote vertical learning and advising opportunities for students.

Graduates of the program have routinely gained admission to the most competitive residency programs at many of the premier academic institutions in the country, including the ever-growing number of physician-scientist residency programs.

Admission Requirements

Applicants to the Medical Scientist Training Program (MSTP) must apply to the UIC College of Medicine via AMCAS by the stated deadline and meet all of the admission requirements of University of Illinois College of Medicine.

The AMCAS application includes a check box for choosing MD/PhD programs. Applicants who check the box on their AMCAS application will receive two additional essays prompts to complete. Completed applications are verified by AMCAS and routed to the specific medical schools where the applicant is applying. Upon receipt of a verified application, the University of Illinois College of Medicine Admissions Office will send a supplemental application. Once the supplemental application and related fees are returned to the University of Illinois College of Medicine, the application for MSTP and the College of Medicine will be complete and eligible for full review.

MD/PhD applications will be reviewed by the MSTP's admissions committee. The MCAT examination is accepted in lieu of the GRE examination. Application to the program is normally made at the time of application to the College of Medicine. However, candidates will also be considered from University of Illinois College of Medicine students in Phase 1 of their medical training.

Criteria for admission to the program include academic excellence, prior research experience, potential for independent and creative research, and commitment to a career in academic medicine. Laboratory work concentrating in biology, chemistry, physics, biophysics, bioengineering, or behavioral sciences is helpful in preparing for study in the Medical Scientist Training Program. The admissions policy is flexible enough to accommodate those students who have already identified the field in which they wish to carry out research as well as those who are still undecided about their areas of research specialization. Admission to the Medical Scientist Training Program is open to U.S. citizens or permanent residents.

Degree Requirements

Students in the program complete requirements of the College of Medicine for the MD degree and requirements of their chosen research department for the PhD degree. They must complete and submit their PhD dissertation and complete its defense before returning to the medical curriculum for Phase 2 and Phase 3. The PhD and MD degrees are conferred at the Medical School graduation.

Patient Safety Leadership

Mailing Address:
PSL Admissions
University of Illinois Chicago - College of Medicine
Department of Medical Education
Chicago, IL 60612

Contact Information:
Sharon Lanza, (312) 996-6738

slanza3@uic.edu
psl.uic.edu

Administration:
Program Director: Aarti Raghavan, MD, FAAP, MS (PSL)
Assistant Program Director: Sherri Mavrias
Assistant Program Director: George Vukotich

Program Codes:
2PFS5142MSU (MS in Patient Safety Leadership)
2PFS5142NDE (Graduate Certificate in Essentials in Healthcare Safety and Quality)

The University of Illinois Chicago offers the Master of Science in Patient Safety Leadership and a Graduate Certificate Program in Essentials in Healthcare Safety and Quality. The Patient Safety Leadership (PSL) programs are designed to facilitate dynamic educational opportunities in a learner-centered environment for both clinical and nonclinical healthcare professionals who desire to become leaders in patient safety and the delivery of quality healthcare. PSL students study historical approaches to safety and quality care, as well as discover leading-edge quality improvement and risk-reduction strategies, among them health information technology and the concepts of full disclosure and just culture. Learners will benefit from the focus on interprofessional teamwork, simulation training, communication and collaboration, medical error science, organizational change, and healthcare leadership. Graduates of the program will have the skills to design, implement, and lead a broad range of patient safety activities that guide a healthcare organization towards a culture of safer healthcare practices across all healthcare delivery settings.

The program courses are delivered online, asynchronously, using the Blackboard Learning Management System. In the online environment, PSL learners engage in self-directed and team-based learning. A virtual residency requirement (during PSL 501) at the UIC campus provides learners the opportunity to practice and apply the tools and principles introduced in the preceding online courses, and to participate in active learning with their peers .

Program Administration

The degree for the Patient Safety Leadership program is conferred by the Graduate College at the UIC College of Medicine commencement. The program is offered by the UIC Department of Medical Education (DME) and administered by the PSL Coordinator.

The certificate program is conferred by the Department of Medical Education in the UIC College of Medicine.

Detailed information about the PSL programs can be found online.

Admission and Degree Requirements

- MS in Patient Safety Leadership (p. 220)

MS in Patient Safety Leadership

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Degrees** A bachelor's degree from an accredited institution.
- **Minimum Grade Point Average** 2.75/4.00 for the last 60 hours or the equivalent of the baccalaureate degree. A separate grade point average will be computed for all graduate work, and then a combined grade point average is tabulated. Applicants are required to submit one set of official transcripts from each postsecondary institution attended. The transcripts should document all courses taken, grades received, and (if applicable) degree earned.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Curriculum Vitae** Required.
- **Letters of Recommendation** Required. Two letters of recommendation from a faculty member or employer who can address the applicant's interest in healthcare quality and patient safety, and the applicant's ability to do graduate-level work.
- **Personal Statement** Required. The statement should address the applicant's goals related to patient safety leadership, including interest in a particular of study. Statements should be no more than 700 words in length and include at least three references.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements prior to graduation:

- **Minimum Semester Hours Required** 36
- **Coursework**

Code	Title	Hours
Required Courses		
PSL 401	Patient Safety and Quality Care Improvement	
PSL 402	Error Science, Risk and Communication	
PSL 413	Quality and Performance Improvement	
PSL 404	Organizational Leadership in Health Systems	
PSL 501	Healthcare Simulation, Team, Applied Leadership Principles	
PSL 502	Health Sciences Research and Information Technology	
PSL 503	Economics, Policy and Environment	
PSL 504	Creating Human and System Change	
PSL 597	Capstone Project	

- **Comprehensive Examination** None.
- **Other Requirements** Each student must meet all online and onsite attendance requirements and complete all demonstration of learning requirements for all courses. The onsite requirement for this program

is a three-day onsite experience at the UIC campus. This residency is embedded in one of the required eight-week courses.

- **Onsite Residency** A residency requirement will provide the opportunity for students to practice and apply the tools and principles introduced in the online courses. An interprofessional team of UIC faculty will teach these residency courses. Students will refine their capstone topic during the residency.
- **Capstone Course** The capstone provides the opportunity for the patient safety leadership master's student to demonstrate his/her ability to integrate and apply the knowledge and skills acquired from the master's program, as evidenced by defining a problem, applying appropriate methodologies, reporting conclusions, and presenting recommendations in a professional and persuasive manner

Physiology for Therapeutic Development

Mailing Address:
Department of Physiology and Biophysics (MC 901)
1853 West Polk Street
Chicago, IL 60612-7342

Contact Information:
Campus Location: 522 CMWT
(312) 996-7620
maptd@uic.edu (msmp@uic.edu)
https://physiology.uic.edu/graduate/masters_ptd.html

Administration:
Head of the Department: Dr. Jan K. Kitajewski

Director of Graduate Studies: Dr. Mark Brodie
Program Co-Directors: Dr. Vinayak Sant and Dr. Paul Goldspink

Program Codes:
20FS6130MPTD

The MaPTD is a one-year program that provides students with advanced training in human physiological sciences and enhanced preparation for professional careers in the health sciences, particularly in the biopharmaceutical industry. By providing a program based in human physiology—one of the most important basic areas of the health sciences—the curriculum will not only provide graduate-level education, but will also help students attain lucrative positions in the broad biopharmaceutical industry. The program will also considerably enhance the academic credentials of the students, helping them to gain admission into professional schools or obtain work in academia or biotechnology.

Admission and Degree Requirements

- Masters of Physiology for Therapeutic Development (MaPTD) (p. 221)

Master of Physiology for Therapeutic Development (MaPTD)

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Degree Required** Bachelor's
- **Baccalaureate Field** Individuals with a baccalaureate degree in the chemical/physical/biological sciences or pre-med program will be considered. If students are planning to apply to medical or health science schools after they graduate from the Master of Physiology for Therapeutic Development, prior completion of all medical or dental school prerequisite courses is required.
- **Other Requirements** At least 3.00/4.00 cumulative for the final 60 semester hours (90 quarter hours) of undergraduate study and at least 3.00/4.00 in science courses.
- **Standardized Tests Required** MCAT, GRE, or DAT. Competitive scores: MCAT: 27 in old scoring system, 55-65% in new scoring system; GRE: 153 Quantitative, 146 Verbal, 3.5 Analytical Writing; DAT: 17.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, at least two from course professors and at least one from a professor in the sciences. Committee letters are acceptable.
- **Personal Statement** Required (500 words).
- **Statement of Purpose** Required (500 words).
- **Resume or List of Relevant Activities** Required.
- **Undergraduate Transcripts** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32 hours of graduate coursework to be completed in two semesters (16 hours of required courses in the fall and 16 hours in the spring), and a successful summer internship.
- **Coursework**

Code	Title	Hours
Required Courses—Fall Semester		
PHYB 551	Human Physiology I	
PHYB 571	Clinical Applications of Physiology I	

PHYB 561	Introduction to the Biopharmaceutical Industry, Including Leadership and Communication Skills
PHYB 562	Therapeutic Development – Clinical Trials
PHYB 565	Seminar in Pharmaceutical Operations
Required Courses—Spring Semester	
PHYB 552	Human Physiology II
PHYB 572	Clinical Applications of Physiology II
PHYB 563	Bioinformatics, Biostatistics and Epidemiology
PHYB 564	Introduction to Regulatory and Medical Affairs with Peri/Post Approval Processes
PHYB 565	Seminar in Pharmaceutical Operations
Summer Internship	
During the nine months of class work, students will be mentored to attain an internship at a local biopharmaceutical company or academic/clinical setting or engage in an appropriate project/immersion program. Students will receive a pass/fail grade based on an internship-specific rubric.	

- **Grade Point Average** As per Graduate College guidelines, a minimum of 3.00/4.00 grade point average is required to graduate. Students will receive standard (A to D, four-point scale) grades for their nine required classes (including the seminars).
- **Comprehensive examination** Not required.
- **Thesis, Project, or Coursework-Only Options** Neither a thesis nor dissertation is required for graduation.

Medicine (Professional Program: MD)

Mailing Address:
College of Medicine
Admissions (MC 783)
808 South Wood Street
Chicago, IL 60612

Contact Information:
Campus Location: 165 CME
(312) 996-5635
medadmit@uic.edu
www.medicine.uic.edu

Administration:
Associate Dean for Admissions: Dr. Trevonne Thompson
Assistant Dean for Admissions and Recruitment: Stacey Walters

The MD degree program at the University of Illinois College of Medicine is conducted at three geographic campuses across Illinois: Chicago, Peoria, and Rockford. The college offers a generalist curriculum with the goal of graduating physicians who are well grounded in basic and clinical sciences, oriented and competent as beginning general physicians, capable of entering graduate training in either generalist specialties or subspecialties, and able to function in an ever-changing health care environment. The college offers several programs that allow students to combine medicine with doctoral degrees or master's degrees, or to pursue special interests (e.g., rural medicine, global medicine, urban medicine, innovation medicine, patient-centered medicine).

Each of the campuses provide all four years of the medical school curriculum. Curricular content and student assessments are identical across campuses, and coordinated at a college-wide level to ensure comparability of students' learning experience.

Students enjoy a superb scientific education and extensive clinical training. The college's distinguished faculty and its groundbreaking research have earned it a reputation as one of the top schools for both undergraduate and graduate medical education.

The college selects applicants with the best combination of academic and extracurricular achievement, maturity, integrity, and motivation. Selection of students is based on an individualized evaluation of all available data and a personal interview. We consider the quality of work in all subject areas, breadth of education, and experiences that demonstrate initiative and creativity.

For more information about the MD degree program at the University of Illinois College of Medicine, please consult the following websites:

- College of Medicine Admissions
- College of Medicine Financial Aid
- Chicago MD Program
- Peoria MD Program
- Rockford MD Program

Admission Requirements

- **Prior Degrees** A minimum of a baccalaureate degree is required.
- **Prerequisite Courses** Prerequisite courses must be completed with a grade of C or better. Credit awarded via AP exams counts toward the prerequisite requirements. Courses can be taken at community colleges; however, advanced-level biology and biochemistry requirements must be completed at a four-year science degree-granting institution.
  - Two courses of general biology with laboratory
  - Two courses of general chemistry or equivalent with laboratory
  - Two courses of organic chemistry with an accompanying laboratory
  - One course of biochemistry which must be completed at a four-year science degree granting university
  - Two courses of general physics with laboratory
  - One course of advanced-level biology (junior or senior level that must be completed at a four-year science degree granting university)
  - Three courses in the Behavioral/Social Sciences (e.g., psychology, ethics, economics, gender studies or sociology, etc.)
- **Tests Required**
  - MCAT (taken no more than three years prior to enrollment)
  - Altus Suite - Comprehensive Admission Assessments consisting of Casper, Snapshot, and Duet
- **Letters of Recommendation** A minimum of three academic or professional letters of recommendation from individuals who know the applicant well will be required. See the College of Medicine website for details.
- **Interview** Required.
- **Application**

- **Primary Application** University of Illinois College of Medicine participates in the American Medical College Application Service (AMCAS), a centralized application processing service which can be accessed from AAMC website.
- **Secondary Application** Eligible students will receive a Secondary Application. The Secondary Application is specific to UI COM, and needs to be completed and returned to the OMCA by December 1 of the application year. Please note that Secondary Application fees are non-refundable.

- **International Applicants** For information about applying as an international student, visit the International Applicant page.

Degree Requirements

- **Minimum Total Hours Required** 156.
- **Exams Required** Students must pass the USMLE Step 1 and Step 2 CK Examination; and complete the Graduation Competency Examination (GCE) assessing clinical skills. See the College of Medicine website for details.
- **Other Requirements** Students must meet all Phase 1, 2, and 3 requirements and Procedural Competencies. See College of Medicine website for details.

Phase 1 (August of M1 through April of M2 Years)

Code	Title	Hours
Block Courses		
MDC 601	Block 1: Body Systems and Homeostasis 1	
MDC 602	Block 2: Pathogenesis	
MDC 603	Block 3: Skin, Muscle, and Movement	
MDC 604	Block 4: Circulation and Respiration	
MDC 605	Block 5: Digestion and Homeostasis 2	
MDC 606	Block 6: Brain and Behavior	
MDC 607	Block 7: Regulation and Reproduction	
MDC 625	Block 8: Synthesis Capstone (M2 Spring)	
MDC 640	Transition to Clerkships	
Longitudinal Courses		
MDC 621	Synthesis 1-2 (M1 Fall)	
MDC 622	Synthesis 3-4 (M1 Spring)	
MDC 623	Synthesis 5-6 (M1 Summer)	
MDC 624	Synthesis 7-8 (M2 Fall)	
MDC 611	Doctoring and Clinical Skills 1 (M1 Fall)	
MDC 612	Doctoring and Clinical Skills 2 (M1 Spring)	
MDC 613	Doctoring Clinical Skills 3 (M1 Summer)	
MDC 614	Doctoring and Clinical Skills 4 (M2 Fall)	
MDC 615	Doctoring and Clinical Skills 5 (M2 Spring)	
MDC 631	Medical Colloquia 1 (M1 Fall)	
MDC 632	Medical Colloquia 2 (M1 Spring)	
MDC 634	Medical Colloquia 4	
MDC 635	Medical Colloquia 5 (M2 Fall)	

Phase 2 (Begins May of M2 year; 44 weeks of required clerkships and electives)

The M3 Year consists of clinical clerkships in core disciplines. In each clerkship, students develop competencies specific to the disciplines as well as to the practice of medicine in general. Students may choose to fill their unscheduled time with electives.

Code	Title	Hours
Core Clerkships [a]		
Family Medicine Clerkship	CLER 606, CLER 621, or CLER 637)	
Medicine Clerkship	CLER 605, CLER 620, or CLER 635	
Surgery Clerkship	CLER 604, CLER 619, or CLER 634	
Pediatrics Clerkship	CLER 603, CLER 618, or CLER 633	
Psychiatry Clerkship	CLER 602, CLER 617, or CLER 632	
Obstetrics and Gynecology Clerkship	CLER 601, CLER 616, or CLER 631	
Neurology Clerkship		
Electives [b]		
M3 Elective Offerings are an opportunity for M3 students to be exposed to specialties during a two week experience. These electives may also be taken in the M4 year based on availability.		

a *For clerkship information at each campus, see* Phase 2 (Year 3) Curriculum *webpage.*

b *See the College of Medicine website for further information on* M3 Elective offerings *available at the three campuses: Chicago, Peoria, and Rockford.*

Phase 3 (Begins at conclusion of Phase 2; through M4 Year)

Code	Title	Hours
Requirements		
Sub-Internship (4 weeks): [a]		
The sub-internship is a mostly inpatient rotation in which the Phase 3 student has primary responsibility for patients under the direct supervision of a resident or attending and has continuity of care with their patients. Only courses listed in the catalog as a sub-internship will fulfill this requirement.		
Patient-Facing Clinical Elective (8 weeks) [a]		
Acute Care (EM or ICU) (4 weeks): [a]		
All students are required to complete at least one clinical course in Emergency Medicine or Intensive Care. In these courses, students will be able to recognize and care for patients experiencing emergent or urgent conditions.		
Transition to Residency (2 weeks): [a]		
This highly interactive 2-week course completes the Clinical Connections and Competency curriculum. It serves as a capstone course for the clinical years, and topics ranging from professional development to intern-level clinical skills are covered. This course must be completed in the last semester of the student's enrollment in the college.		

Open Electives (20 weeks): [a]

Students are required to complete a total of 20 weeks of free (open) electives. These electives may be taken during Phase 2 or Phase 3 years. Students are able to enroll in and complete any combination of research electives, clinical electives, non-clinical electives, or self-designed electives to meet the required weeks.

a *For detailed information on these requirements and campus specific experiences, see the* Phase 3 (Year 4) Curriculum *webpage.*

Scholarly Concentration Programs

The Scholarly Concentration Programs are optional four-year specialized medical training pathways that provide educational experiences in unique areas of medical practice. They are open to all UI College of Medicine students and can be layered with other Co-Curricular programs. Applicants must apply separately to the College of Medicine and the respective specialized programs. These programs include:

- Rural Medicine Education Program (RMED)
- Rural Student Physician Program (RSPP)
- Global Medicine Education Program (GMED)
- Urban Medicine (UMED)
- Innovation Medicine (IMED)
- Clinical Executive Medicine (CEMED)
- Equity Innovation Medicine (EquiMED)

For information on the requirements and availability, please see the Scholarly Concentration Programs website.

College of Nursing

Programs

- Nursing (p. 224) (MS, Graduate Entry MS, PhD)
- Women's Health (p. 227) (Interdepartmental Graduate Concentration)
- Nursing Practice (Professional Program: DNP) (p. 227)

Links

College website: https://nursing.uic.edu

Nursing

Mailing Address:
College of Nursing (MC 802)
845 South Damen Avenue
Chicago, IL 60612-3727

Contact Information:
Campus Location: 507 NURS
(312) 996-7800
con@uic.edu
www.nursing.uic.edu

Administration:
Dean of the College: Eileen Collins
Director of Graduate Studies: Elizabeth Aquino

Program Codes:

20FS1497PHD (PhD)
20FS1497MS (MS, Chicago)[a]
20FS1497MS1 (MS, Urbana)[a]
20FS1497MS4 (MS, Springfield)[a]
20FS1497MS5 (MS, Peoria)[a]
20FS1497MS6 (MS, Quad Cities)[a]
20FS1497MS7 (MS, Rockford)[a]
20FS5390MS (MS-Graduate Entry Program, Chicago)
20FS5390MS1 (MS-Graduate Entry Program, Urbana)

The College of Nursing offers work leading to the Master of Science in Nursing, the Doctor of Nursing Practice, and the Doctor of Philosophy in Nursing. The college also offers a graduate-level, entry-into-practice program which integrates pre-licensure and master's course work and culminates in the Master of Science in Nursing degree. Interdepartmental concentrations in Gender and Women's Studies, Neuroscience, and Survey Research Methodology are available to PhD students; and the Interdepartmental Graduate Concentration in Women's Health is available to master's and PhD students. The Master of Science in Nursing and Doctor of Nursing Practice programs can be completed at the Chicago campus or any one of the college's five regional campuses. Additional information about the DNP program can be located under Nursing Practice (Professional Program: DNP) (p. 227) or at the College of Nursing website.

The master's degree program in nursing, Doctor of Nursing Practice program, and post-graduate APRN certificate program at the University of Illinois Chicago College of Nursing are accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org). The Nurse-Midwifery program is accredited by the Accreditation Commission for Midwifery Education, and the Pediatric Nurse Practitioner program is recognized by the Pediatric Nursing Certification Board.

a *Applications to the MS in Nursing track for RNs are not being accepted for Fall 2025. Students who hold a BSN and RN license who wish to advance their education should consider applying to the DNP or PhD.*

Admission and Degree Requirements

- MS in Nursing (p. 224)
- MS in Nursing Graduate Entry Program
- PhD in Nursing (p. 226)

MS in Nursing

Admission Requirements

Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Note: Applications to the MS in Nursing track for RNs are not being accepted for Fall 2025. Students who hold a BSN and RN license who wish to advance their education should consider applying to the DNP or PhD.

- **Baccalaureate Field** Applicants must have a baccalaureate degree in nursing from a CCNE or ACEN accredited program or a baccalaureate degree in another field and have graduated from a nursing program preparing the student for registered professional nursing. Students who are registered nurses but have a baccalaureate degree in a field other than nursing will have additional course requirements at the beginning of their program of study

consisting of any or all of the following: NURS 212, NURS 232, NURS 312, and NURS 352.

- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of the first baccalaureate degree.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Recommendations** Three references are required as part of the application. All references will be submitted electronically through the University Graduate Application. References must use the College of Nursing Recommendation form which will be emailed to them through the graduate application.
- **Nursing Supplemental Application** Submitted electronically as part of the University Graduate Application. Questions can be viewed prior to application on the College of Nursing website.
- **Current resume or curriculum vitae**
- **Prior Academic Course Work** Applicants must have completed introductory courses in both statistics and research or their equivalent prior to starting the MS program.
- **Other Requirements** Applicants must be licensed to practice as a professional nurse in at least one political jurisdiction prior to enrollment. A brief grace period will be granted to any new student who does not meet this requirement. A compliance hold will be placed on the UIC student account until the student submits their RN license. Any post-licensure student who fails to submit proof of RN licensure to UIC by December 1st of their first semester in the College of Nursing will be dismissed.
- Suitable applicants will be contacted by a faculty member or Office of Academic Programs staff member to schedule an interview as appropriate.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 77 hours are required for individuals without previous nursing preparation who hold a baccalaureate degree in a field other than nursing.
- **Coursework**

Required Courses for All Master's Students

Code	Title	Hours
NURS 511	Epidemiology & Statistics for Evidence-Based Practice	
NURS 515	EBP 1: Theoretical Foundations for Evidence-Based Practice	
NURS 516	EBP 2: Implementing Evidence-Based Practice	
NURS 517	Leadership, Policy, and Interprofessional Collaboration: Effecting Change in Complex Health Systems	
NURS 518	Quality and Safety Through Health Technologies	
NURS 519	Health Equity and Social Determinants	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
NUPR 520	Clinical Synthesis Practicum for the Advanced Generalist	

Students can either take NURS 531, NURS 534, and NURS 535 (advanced science) if they plan to go on for their DNP, or they can take College of Nursing courses in one of the postbaccalaureate certificate programs below.

Global Health Nursing Certificate	
Hospice and Palliative Care Certificate	
School Nurse Certificate [a]	
Sleep Health Certificate	
Teaching/Learning in Nursing and Health Sciences Certificate	

Registered nurses with a bachelor's degree who elect to take courses in one of the post-baccalaureate certificate programs will also take a combined pathophysiology/pharmacology course (currently offered under NUEL 594) along with the postbaccalaureate certificate courses.

a *Available only to students who are registered nurses.*

Registered Nurses with Non-Nursing Baccalaureate Degree

Code	Title	Hours
Complete the following at the beginning of the program of study:		
NURS 212	Health Assessment and Communication	
NURS 242	Concepts and Processes in Contemporary Nursing	
NURS 385	Nursing Care of Populations (RN to BSN)	

Credit may be awarded for some of these course requirements following review by the Graduate Admissions and Academic Standards Committee and approval of the director of graduate studies.

Other Requirements

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework only.
- **Other Requirements** Students are required to provide documentation of immunizations, background check results, drug screens, HIPAA training, CPR certification, and current nursing license. A brief grace period will be granted to any new student who does not meet this requirement. A compliance hold will be placed on the UIC student account until the student submits their RN license. Any post-licensure student who fails to submit proof of RN licensure to UIC by December 1st of their first semester in the College of Nursing will be dismissed. Please see the College of Nursing website

for specific requirements for each program. All information must be submitted before students are allowed to register for courses.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Women's Health (p. 227)

PhD in Nursing

Admission Requirements

Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** Applicants for the post-baccalaureate option must have a baccalaureate degree in nursing from a CCNE or ACEN accredited program. Applicants for the post-master's option must have a master's degree in nursing from an accredited program. Applicants who have a master's degree in a field other than nursing may also be considered for admission to the post-master's option but may have to complete additional coursework based on prior educational background.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of the first baccalaureate degree.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Recommendations** Three references are required as part of the application. All references will be submitted electronically through the University Graduate Application. References must use the College of Nursing Recommendation form which will be emailed to them through the graduate application.
- **Nursing Supplemental Application** Submitted electronically as part of the University Graduate Application. Questions can be viewed prior to application on the College of Nursing website.
- **Current resume or curriculum vitae**
- **Other Requirements** Applicants must be licensed to practice as a professional nurse in at least one political jurisdiction prior to enrollment. A brief grace period will be granted to any new student who does not meet this requirement. A compliance hold will be placed on the UIC student account until the student submits their RN license. Any post-licensure student who fails to submit proof of RN licensure to UIC by December 1st of their first semester in the College of Nursing will be dismissed. Applicants must be interviewed by a graduate faculty member in the program area selected. Admission is conditional on the availability of a faculty expert in the student's research area.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** At least 96 semester hours from the baccalaureate degree, at least 64 semester hours from the master's degree. Students who have previously earned a master's degree or its equivalent from UIC or another accredited institution may be granted 32 semester hours of credit toward the doctoral degree if approved by the director of graduate studies.
- **Coursework**

Code	Title	Hours
Required Courses		
NURS 566	Developing Literature Reviews	
NURS 568	Grant Writing for the Nurse Scientist	
NURS 570	Philosophy of Science for Health Research	
NURS 571	Theory and Theory Development for Nursing Research	
NURS 572	Research Design and Methods	
NURS 573	Measurement in Health Research	
NURS 574	Qualitative Research in Nursing	
NURS 586	Roles and Responsibilities of the Nurse Scientist	
NURS 588	Nursing Leadership in Global Health	
NUPR 593	Research Practicum	
Advanced Statistics (6 hours required for students with master's degree in nursing; 9 hours for students without a master's degree in nursing)		
6 additional hours in research methodology are required for students without a master's degree in nursing		
At least 9 hours of 400- and 500-level didactic courses with a focus on advanced nursing science; 24 hours of elective coursework are required for students without a master's degree in nursing		

- **Preliminary Examination** Required.
- **Dissertation** Required. Students must earn at least 24 hours in NURS 599.
- **Other Requirements** Students are required to provide documentation of immunizations, background check results, drug screens, HIPAA training, CPR certification, and current nursing license. A brief grace period will be granted to any new student who does not meet this requirement. A compliance hold will be placed on the UIC student account until the student submits their RN license. Any post-licensure student who fails to submit proof of RN licensure to UIC by December 1st of their first semester in the College of Nursing will be dismissed. Please see the College of Nursing website for specific requirements for each program. All information must be submitted before students are allowed to register for courses.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with

their graduate advisor. Interdepartmental concentrations available for this degree include:

- Gender and Women's Studies (p. 185)
- Neuroscience (p. 159)
- Survey Research Methodology (p. 160)
- Women's Health (p. 227)

Women's Health (Interdepartmental Graduate Concentration)

Mailing Address:
College of Nursing
845 South Damen Avenue
Chicago, IL 60612-3727

Contact Information:
Campus Location: 860 Nursing
(312) 996-8871
ppearson@uic.edu (PPearson@uic.edu)
www.nursing.uic.edu/academics-admissions/certificate-programs#womens-health-concentration

Administration:
Concentration Director: Pam Pearson

Students earning a graduate degree in the College of Nursing or the Department of Sociology may complement their courses by enrolling for a concentration in Women's Health after consulting with their graduate advisor.

Graduate Program	Level
Nursing	MS, PhD
Sociology	MA, PhD

Students from the above programs pursuing this concentration must elect the concentration by submitting a letter to the director of the Interdepartmental Graduate Concentration in Women's Health, and obtain approval of a course of study from a concentration advisor. Students should enroll in a minimum of 12 hours of coursework; all students must enroll in NUSP 550. Of the 12 hours, at least 6 hours must be taken outside of the students' primary school or college in approved Women's Health related courses. At least one course must be through the Gender and Women's Studies Program, and at least one course must be in the health-related sciences, such as through the School of Public Health or the College of Nursing. Up to 3 semester hours may be taken in independent study or thesis research as approved by the student's concentration advisor after development of and submission of a plan of work to the director of the concentration.

Admission Requirements

A student intending to participate in the Interdepartmental Graduate Concentration in Women's Health must be admitted or enrolled at the University of Illinois in one of the designated degree programs in order to elect this concentration. Designated degree programs include the MS and PhD in Nursing, and MA and PhD in Sociology. Students must formally elect the concentration by submitting a plan of work, which is developed with the assistance of a concentration advisor, to the director of the concentration and by informing their home department. The plan of work is a 500-word proposal to the concentration director indicating their interest in the concentration, what they hope to learn from this concentration, the relation of the concentration to their future career goals, and their anticipated course of study in the concentration.

Degree Requirements

1. Relation to primary program requirements: Students must meet all of the requirements of their primary department or school and of the graduate program. This concentration does not alter those requirements in any manner.
2. Advisor selection: Students must select a concentration advisor from a list of designated or affiliated faculty.
3. Total concentration hours, core and elective hours, listing of core course numbers: This is a minimum four-course concentration totaling a minimum of 12 hours. It is composed of three core courses, with one course being an introduction to the field of Women's Health, one Women's Health issues course, and one theory/methods course. Students also take one elective course for a minimum of 3 semester hours. A maximum of 3 semester hours may be in independent study. Students may obtain a list of approved courses in each area from their concentration advisor.
4. Interdepartmental requirement: At least one course must be through the Gender and Women's Studies Program, and at least one course must be in the health-related sciences, such as through the School of Public Health or the College of Nursing. A minimum of 6 semester hours must be outside of a student's home area. Home area refers to the sponsoring academic unit. For cross-listed courses, the primary academic unit controlling the course is considered the home area.
5. Selection options for electives: Electives comprise at least 3 semester hours in this concentration and may be in independent study.
6. Independent study or thesis research: Students may choose independent study or thesis research as an elective in this concentration for a maximum of 3 hours. The student, in consultation with the concentration advisor, develops a plan of work for the independent study or thesis research. This plan of study specifies the goals for the semester, a reading list, and any expected product. A copy of this plan is submitted to the director of the concentration. For thesis research to count toward the concentration, it must also be approved by the student's primary academic unit.
7. Students must obtain an A, B, or Satisfactory grade for all courses in this concentration.

Nursing Practice (Professional Program: DNP)

Mailing Address:
College of Nursing (MC 802)
845 South Damen Avenue
Chicago, IL 60612-3727

Contact Information:
Campus Location: 507 NURS
(312) 996-7800
con@uic.edu
www.nursing.uic.edu

Administration:
Dean of the College: Eileen Collins
Director of Graduate Studies: Elizabeth Aquino

The University of Illinois Chicago (UIC) Doctor of Nursing Practice (DNP) degree is designed for professional nurses seeking a terminal degree in nursing with a focus on clinical or administrative practice. The DNP program is consistent with the American Association of Colleges of Nursing's call to produce advanced nursing clinicians who are able to address complex care needs. In addition, it is supported by the National Academy of Science which has advocated for the development of professional practice doctorates as a route to advanced clinical work in nursing. The DNP is accredited by the Commission on Collegiate Nursing Education (CCNE).

The DNP degree curriculum at UIC consists of three domains of competencies for advanced practice in direct clinical care or systems: a) core practice competencies, b) specialty-specific practice competencies, and c) role competencies. Our mission is to develop advanced practitioners of nursing into evidence-based, intra-disciplinary providers who meet the needs of a rapidly expanding healthcare field.

The DNP requires completion of 60–97 semester hours (dependent on specialty focus), and can be completed on a part-time or full-time basis. Most students will complete the DNP degree within 3–5 years. The Doctor of Nursing Practice has multiple routes of entry. The program can be completed at any of the six regional campuses (Chicago, Peoria, Quad Cities, Rockford, Springfield, Urbana).

The following specialty concentrations are available:

- Adult-Gerontology Acute Care Nurse Practitioner
- Adult-Gerontology Primary Care Nurse Practitioner
- Advanced Population Health Nursing
- Family Nurse Practitioner
- Health Systems Leadership
- Neonatal Nurse Practitioner
- Nurse Anesthesia
- Nurse Midwifery
- Nurse Midwifery/Women's Health Nurse Practitioner
- Pediatric Nurse Practitioner—Acute Care
- Pediatric Nurse Practitioner—Primary Care
- Psychiatric-Mental Health Nurse Practitioner
- Women's Health Nurse Practitioner

The DNP also has one affiliated supplemental concentration:

- A concentration in Primary Care Mental Health (PCMH) is offered as a part of the DNP for students in the six primary care specialties: family nurse practitioner, adult-gerontology primary care nurse practitioner, pediatric nurse practitioner—primary care, nurse midwifery, nurse midwifery/women's health nurse practitioner, and women's health nurse practitioner. The concentration includes elective coursework to provide additional academic preparation for the care of patients who present with common mental health problems that are within the existing scope of primary care practice, such as depression, anxiety, ADD/ADHD and substance use disorders. The primary care mental health concentration does not qualify students to obtain certification as a psychiatric-mental health nurse practitioner.

The Doctor of Nursing Practice at UIC is considered a professional program and is not administered by the Graduate College. Applications for this program are processed through the College of Nursing.

Additional information on the DNP program is available on the College of Nursing website.

Interdepartmental Concentrations

Students earning this degree may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Survey Research Methodology (p. 160)

Admission Requirements

- **Baccalaureate degree** with an upper-division major in nursing from a CCNE or NLN accredited program OR a baccalaureate degree from an accredited institution in a field other than nursing plus an RN license. Applicants may apply as they are completing their degree but all students enrolling in the DNP program must have a bachelor's degree before matriculating into the program.
- **Grade Point Average** At least 3.00/4.00 for all work beyond the baccalaureate level and at least 3.00/4.00 for the final 60 semester of the first baccalaureate degree.
- **Test Required** None
- **Letters of Recommendation** Three required; the letters should describe the applicant's academic skills and accomplishments.
- **Application Essays** Required. Applicants will be prompted to answer essay questions within the application. Questions can be found on the College of Nursing website.
- **Resume/CV** Required.
- **Interview** All applicants with completed applications will be contacted by the College of Nursing for an application interview. The interview is a required part of the application process. Applicants who do not sign up for an interview will not be considered for admission.
- **Other Requirements** All students must have a valid **license to practice professional nursing** in at least one jurisdiction. Applicants may apply before they have passed the NCLEX and attained nursing licensure.
- **Focus-Area-Specific Admission Requirements**
  - Applicants to the **Adult-Gerontology Acute Care Nurse Practitioner Program** must have a minimum of one year of RN experience in an adult acute care setting by the time of admission. ICU experience is preferred.
  - Applicants to the **Pediatric Acute Care Nurse Practitioner Program** must have a minimum of one year, full-time, RN experience in a pediatric acute care setting by the time of admission. Pediatric emergency department or ICU experience is preferred.
  - Applicants to the **Nurse Anesthesia Program** must have a minimum of one year of intensive care unit experience as an RN.

Degree Requirements

- **Minimum Semester Hours** Varies by focus area; minimum required hours are listed under each focus area section.
- **Coursework**

Code	Title	Hours
DNP Core Courses (required for all focus areas)		
NURS 514	Applied Biostatistics and Epidemiology	
NURS 520	Health Equity and Social Determinants	
NURS 522	Health Policy and Advocacy	

NURS 523	Population Health Across the Healthcare Continuum [a]
NURS 524	Foundations for Scholarship
NURS 538	Quality and Safety in Healthcare
NURS 539	Informatics and Healthcare Technology
NURS 545	Strategic Business Planning in Healthcare
NURS 546	Translating Evidence to Practice
DNP Practicum/Project Courses (required for all focus areas)	
NURS 547	DNP Project Proposal Development
NUPR 548	DNP Project Planning and Implementation
NUPR 549	DNP Project Evaluation and Dissemination

a *Students in the Nurse Anesthesia focus area do not take NURS 523, as specialty distinct content in this area is part of required focus area courses.*

DNP Focus Areas

In addition to DNP Core Courses, students must complete requirements in their focus area. The courses listed below reflect the requirements for a student with a BSN. Individual programs plans are developed based on previous degrees and coursework. See the College of Nursing website for descriptions of each of the focus areas.

Adult-Gerontology Acute Care Nurse Practitioner

Students pursuing the focus area of Adult-Gerontology Primary Care Nurse Practitioner must complete a total of 77 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 521	Advanced Physiological and Pathophysiological Principles Across the Lifespan	
NURS 531	Advanced Pharmacotherapeutics	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
NURS 544	APRN Role Transition and Professional Development	
Adult-Gerontology Acute Care Nurse Practitioner Focus Area Courses		
NUSP 534	Management of Health and Illness I: Adult-Gerontology NP Acute Care and Primary Care	
NUSP 536	Management of Health & Illness II: Adult-Gerontology Acute Care	
NUPR 539	Nurse Practitioner Practicum I: Management of Health and Illness in Adults	
NUPR 540	Nurse Practitioner Practicum II: Management of Health and Illness in Adults	
NUPR 541	Nurse Practitioner Practicum III: Management of Health and Illness in Adults	

Adult-Gerontology Primary Care Nurse Practitioner

Students pursuing the focus area of Adult-Gerontology Primary Care Nurse Practitioner must complete a total of 77 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 521	Advanced Physiological and Pathophysiological Principles Across the Lifespan	
NURS 531	Advanced Pharmacotherapeutics	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
NURS 544	APRN Role Transition and Professional Development	
Adult-Gerontology Primary Care Nurse Practitioner Focus Area Courses		
NUSP 534	Management of Health and Illness I: Adult-Gerontology NP Acute Care and Primary Care	
NUSP 535	Management of Health and Illness II: Adult-Gerontology Primary Care	
NUPR 539	Nurse Practitioner Practicum I: Management of Health and Illness in Adults	
NUPR 540	Nurse Practitioner Practicum II: Management of Health and Illness in Adults	
NUPR 541	Nurse Practitioner Practicum III: Management of Health and Illness in Adults	

Advanced Population Health Nursing

Students pursuing the focus area of Advanced Population Health Nursing must complete a total of 60 semester hours, including DNP Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Population Health Nursing Focus Area Courses		
NUSP 592	Issues in Advanced Population Health Nursing	
NUPR 591	Advanced Population Health Evaluation and Policy	
NUPR 594	Advanced Systems Level Nursing Leadership	
NUPR 595	Clinical Option: Advanced Systems Level Nursing Practice	

NUPR 597	Advanced Population Health and Program Planning

Family Nurse Practitioner

Students pursuing the focus area of Family Nurse Practitioner must complete a total of 79 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 521	Advanced Physiological and Pathophysiological Principles Across the Lifespan	
NURS 531	Advanced Pharmacotherapeutics	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
NURS 544	APRN Role Transition and Professional Development	
Family Nurse Practitioner Focus Area Courses		
NUSP 515	Health Management in Primary Care I	
NUSP 516	Health Management in Primary Care II	
NUSP 517	Health Management in Primary Care III	
NUSP 590	Family-Focused Health Management in Primary Care	
NUPR 521	Clinical Practice in Primary Care I	
NUPR 522	Clinical Practice in Primary Care II	
NUPR 523	Clinical Practice in Primary Care III	

Health Systems Leadership

Students pursuing the focus area of Health Systems Leadership must complete a total of 62 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Health Systems Leadership Focus Area Courses		
NUPR 506	Data-driven Health Care Improvement	
NUPR 594	Advanced Systems Level Nursing Leadership	
NUPR 595	Clinical Option: Advanced Systems Level Nursing Practice	
NUSP 542	Financial Management and Budget Planning	
NUSP 543	Human Resources and Org Behavior	
NUSP 544	Leading the Transformation of Health Care and System	
NUSP 571	Healthcare Economics	

Neonatal Nurse Practitioner

Students pursuing the focus area of Neonatal Nurse Practitioner must complete a total of 82 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 531	Advanced Pharmacotherapeutics	
NURS 535	Advanced pathophysiology across the lifespan	
NURS 544	APRN Role Transition and Professional Development	
Neonatal Nurse Practitioner Focus Area Courses		
NUSP 549	Biological Basis for Women's Health and Perinatal Nursing II	
NUSP 560	Advanced Neonatal Management I: The High Risk Neonate	
NUSP 561	Advanced Neonatal Management II: The Acutely Ill Infant	
NUSP 562	Advanced Neonatal Management III: The Gravely Ill Infant	
NUSP 563	Essentials of Patient and Family Centered Care	
NUSP 565	Comprehensive Health Assessment for Advanced Neonatal Nursing Practice	
NUPR 574	Advanced Neonatal Nurse Clinical Practicum	

Nurse Anesthesia

Students pursuing the focus area of Nurse Anesthesia must complete a total of 112 semester hours, including DNP Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 521	Advanced Physiological and Pathophysiological Principles Across the Lifespan	
NURS 531	Advanced Pharmacotherapeutics	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
Nurse Anesthesia Concentration Courses		
NUNA 512	Chemistry and Physics for Nurse Anesthesia Practice	
NUNA 515	Pharmacology of Anesthetics	
NUNA 521	Principles of Nurse Anesthesia 1	
NUNA 522	Principles of Nurse Anesthesia 2	
NUNA 523	Principles of Nurse Anesthesia 3	
NUNA 525	Advanced Physiological and Pathophysiological Principles for Nurse Anesthesia Practice	
NUNA 530	Professional Issues in Nurse Anesthesia	
NUNA 541	Nurse Anesthesia Clinical Residency 1	
NUNA 542	Nurse Anesthesia Clinical Residency 2	
NUNA 543	Nurse Anesthesia Clinical Residency 3	
NUNA 544	Nurse Anesthesia Clinical Residency 4	
NUNA 545	Nurse Anesthesia Clinical Residency 5	

Nurse Midwifery

Students pursuing the focus area of Nurse Midwifery must complete a total of 88 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 531	Advanced Pharmacotherapeutics	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
NURS 535	Advanced pathophysiology across the lifespan	
NURS 544	APRN Role Transition and Professional Development	
Nurse Midwifery Focus Area Courses		
NUSP 548	Biological Basis for Women's Health and Perinatal Nursing I	
NUSP 549	Biological Basis for Women's Health and Perinatal Nursing II	
NUSP 550	Issues for Research and Practice in Women's Health	
NUSP 555	Health Care of Women I	
NUSP 556	Health Care of Women II	
NUSP 557	Health Care of Women III	
NUSP 559	Dimensions of Midwifery and Women's Health Practice	
NUPR 564	Assessment and Care of the Newborn	
NUPR 572	Practicum: Health Care of Women	
NUPR 573	Practicum: Birth and the Newborn	

Nurse Midwifery/Women’s Health Nurse Practitioner

Students pursuing the focus area of Nurse Midwifery/Women's Health Nurse Practitioner must complete a total of 95 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 531	Advanced Pharmacotherapeutics	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
NURS 535	Advanced pathophysiology across the lifespan	
NURS 544	APRN Role Transition and Professional Development	
Nurse Midwifery/Women's Health Nurse Practitioner Focus Area Courses		
NUSP 548	Biological Basis for Women's Health and Perinatal Nursing I	
NUSP 549	Biological Basis for Women's Health and Perinatal Nursing II	
NUSP 550	Issues for Research and Practice in Women's Health	
NUSP 555	Health Care of Women I	
NUSP 556	Health Care of Women II	
NUSP 557	Health Care of Women III	
NUSP 559	Dimensions of Midwifery and Women's Health Practice	
NUPR 564	Assessment and Care of the Newborn	
NUPR 572	Practicum: Health Care of Women	
NUPR 573	Practicum: Birth and the Newborn	

Pediatric Nurse Practitioner—Acute Care

Students pursuing the focus area of Pediatric Nurse Practitioner—Acute Care must complete a total of 81 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 521	Advanced Physiological and Pathophysiological Principles Across the Lifespan	
NURS 531	Advanced Pharmacotherapeutics	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
NURS 544	APRN Role Transition and Professional Development	
Pediatric Nurse Practitioner—Acute Care Focus Area Courses		
NUSP 553	Primary Care of the Infant, Child, and Adolescent	
NUSP 554	Management of Acute and Chronic Conditions in Infants, Children, Adolescents, and Young Adults	
NUSP 564	Management of infants, children, adolescents, young adults with complex, acute, & critical illness	
NUPR 551	Practicum: Health maintenance & management of common acute illness in the infant, child, adolescent	
NUPR 552	Practicum: Management of Infant, Child, Adolescent/Young Adult with Chronic Illness	
NUPR 553	Practicum in the Care of the Critically Ill Child	

Pediatric Nurse Practitioner—Primary Care

Students pursuing the focus area of Pediatric Nurse Practitioner—Primary Care must complete a total of 75 semester hours, including DNP Core Courses, APRN Core Courses, Concentration Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 521	Advanced Physiological and Pathophysiological Principles Across the Lifespan	
NURS 531	Advanced Pharmacotherapeutics	

NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice
NURS 544	APRN Role Transition and Professional Development
Pediatric Nurse Practitioner—Primary Care Focus Area Courses	
NUSP 553	Primary Care of the Infant, Child, and Adolescent
NUSP 554	Management of Acute and Chronic Conditions in Infants, Children, Adolescents, and Young Adults
NUPR 551	Practicum: Health maintenance & management of common acute illness in the infant, child, adolescent
NUPR 552	Practicum: Management of Infant, Child, Adolescent/Young Adult with Chronic Illness

Psychiatric-Mental Health Nurse Practitioner

Students pursuing the focus area of Psychiatric—Mental Health Nurse Practitioner must complete a total of 85 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 521	Advanced Physiological and Pathophysiological Principles Across the Lifespan	
NURS 531	Advanced Pharmacotherapeutics	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
NURS 544	APRN Role Transition and Professional Development	
Psychiatric Mental Health Nurse Practitioner—Primary Care Focus Area Courses		
NUSP 525	Group Dynamics, Behavior and Intervention	
NUSP 526	Child and Adolescent Mental Health Assessment and Intervention	
NUSP 527	Mental Health Assessment of Acute and Chronic Illness	
NUSP 528	Mental Health Promotion and Disease Prevention	
NUSP 529	Family Behavioral Health	
NUPR 531	Mental Health Assessment of Acute and Chronic Illness Practicum I	
NUPR 532	Mental Health Promotion and Disease Prevention	
NUPR 533	Professional Role and Policy Development	

Women’s Health Nurse Practitioner

Students pursuing the focus area of Women's Health Nurse Practitioner must complete a total of 87 semester hours, including DNP Core Courses, APRN Core Courses, Focus Area Courses, and DNP Practicum/Project courses.

Code	Title	Hours
Advanced Practice Registered Nurse (APRN) Core Courses		
NURS 531	Advanced Pharmacotherapeutics	
NURS 532	Comprehensive Health Assessment for Advanced Nursing Practice	
NURS 535	Advanced pathophysiology across the lifespan	
NURS 544	APRN Role Transition and Professional Development	
Women's Health Nurse Practitioner Focus Area Courses		
NUSP 548	Biological Basis for Women's Health and Perinatal Nursing I	
NUSP 549	Biological Basis for Women's Health and Perinatal Nursing II	
NUSP 550	Issues for Research and Practice in Women's Health	
NUSP 555	Health Care of Women I	
NUSP 556	Health Care of Women II	
NUSP 557	Health Care of Women III	
NUSP 559	Dimensions of Midwifery and Women's Health Practice	
NUPR 572	Practicum: Health Care of Women	

Additional Concentrations

Primary Care Mental Health

Admission Requirements

In order to be part of the PCMH concentration, students must first apply for and meet the requirements for admission to the Doctor of Nursing Practice (DNP) program. In addition, they must apply separately to the PCMH concentration. Candidates for the PCMH concentration would need to meet the following requirements:

- Admission to one of the following eligible DNP programs: Family Nurse Practitioner, Adult-Gerontology Primary Care Nurse Practitioner, Pediatric Nurse Practitioner—Primary Care, Nurse Midwifery, Women’s Health Nurse Practitioner, and Nurse-Midwifery/Women’s Health Nurse Practitioner; or current certification as a primary care APRN and admission to the DNP program as a post-master's no new specialty student.
- Interview and favorable recommendations from the PCMH concentration faculty.
- Intention to complete all five courses in the PCMH concentration.

Concentration Coursework

The five required courses in the PCMH concentration are regularly offered at all College of Nursing campuses. All courses are delivered via distance learning technology. The majority of the courses in the program require weekly synchronous online course meetings. The PCMH concentration allows for flexibility in degree planning. However, most students will complete the PCMH concentration course work across a five-semester sequence in the latter two years of their respective programs.

Code	Title	Hours
Required Courses		
NUSP 525	Group Dynamics, Behavior and Intervention	
NUSP 526	Child and Adolescent Mental Health Assessment and Intervention	
NUSP 527	Mental Health Assessment of Acute and Chronic Illness	
NUSP 528	Mental Health Promotion and Disease Prevention	
NURS 533	Applied Pharmacotherapeutics in Advanced Practice in Nursing	

College of Pharmacy

Programs

- Pharmacy (p. 233) (Professional Program: PharmD)
- Comparative Effectiveness Research (p. 237) (MS)
- Forensic Science (p. 238) (MS)[a]
- Forensic Toxicology (p. 239) (MS)[a]
- Pharmaceutical Sciences (p. 240) (MS[b], PhD)
- Pharmacy (p. 242) (MS[b], PhD)
- Joint PharmD/PhD Program (p. 244) (PharmD/PhD)

a *New students are not being admitted to this program until further notice. Contact the program directly for more information.*

b *This department only admits students to the PhD program or gives admissions preference to PhD-seeking students. Please see the program listing or contact the program for details.*

Links

College website: https://pharmacy.uic.edu

Pharmacy (Professional Program: PharmD)

Mailing Address:
Chicago Campus:
UIC Retzky College of Pharmacy
Student Services Center
833 S Wood St, Room 172 (MC 874)
Chicago, IL 60612-7230
(312) 996-7242

Rockford Campus:
UIC Retzky College of Pharmacy
Room A220
1601 Parkview Avenue
Rockford, IL 61107
(815) 395-5736

Contact Information:
pharmd@uic.edu
https://pharmacy.uic.edu/programs/pharmd

PharmD Program

The Retzky College of Pharmacy offers the Doctor of Pharmacy degree. The PharmD is the highest level of professional education in pharmacy and has been approved by the Accreditation Council for Pharmacy Education (ACPE) as the sole entry-level degree for the profession.

The curriculum provides a patient-centered education that develops skills and attitudes necessary to anticipate change, criticize, evaluate, and modify practice in a changing healthcare arena. The curriculum also provides a fundamental core of knowledge necessary to meet the competencies for a general practitioner who delivers pharmaceutical care.

The program prepares students to:

- enter the practice of pharmacy to serve society as ethical and caring professionals;
- apply knowledge of drugs and drug therapy to solve problems and make decisions on behalf of their patients;
- educate, communicate, and collaborate with patients, colleagues, and other health professionals;
- learn—professional practice is a lifelong learning experience;
- practice pharmacy in traditional and nontraditional settings;
- assume a leadership role in the future direction of the profession.

To earn the Doctor of Pharmacy degree, students complete a minimum of six years of study: the first two years of pre-pharmacy coursework can be accomplished at any regionally accredited college or university; the final four years of professional education are completed at the UIC Retzky College of Pharmacy (Chicago or Rockford Campus). The prospective applicant is advised to contact the Retzky College of Pharmacy Office of Student Affairs (OSA) for further information at (312) 996-7242 or to obtain information from the Retzky College of Pharmacy website.

The Doctor of Pharmacy is a professional degree program. For more information on the PharmD program and the application process, please consult the following websites:

- Information for prospective students, including pre-pharmacy coursework and admission requirements
- PharmD curriculum outline
- Information for current students, including advising and the Student Handbook

Optional PharmD Concentrations

The PharmD program offers eight optional concentrations. The Urban Pharmacy Services (UPHARM) in Chicago and Rural Pharmacy Services (RPHARM) in Rockford are interprofessional programs of study available to students who plan to practice pharmacy in urban Illinois or rural Illinois. Students apply to these programs upon admission into the PharmD, but before they enroll in the PharmD program.

In addition, the college offers six concentrations designed to deliver a focused level of expertise through didactic coursework, independent study, and APPE. Students apply to these concentrations at the end of the P1 year. These concentrations are offered in the following areas:

- Pharmaceutical Sciences
- Health Economics and Outcomes Research
- Acute Care Pharmacy
- Ambulatory Care Pharmacy

- Experimental Therapeutics and Clinical Research
- Pharmacy Administration and Leadership

Detailed information on all PharmD concentrations can be found on the PharmD Academic page.

The following are the joint degrees programs currently offered in the College of Pharmacy. Visit the College of Pharmacy website for additional information about the joint programs or contact the Retzky College of Pharmacy Office of Student Affairs.

Joint Degrees

PharmD-PhD Program

In response to industry and academic demands for pharmacists with PhD training, the college offers a joint Doctor of Pharmacy (PharmD) – PhD degree program. Students enrolled in this program can pursue the PharmD—the standard degree for pharmacists—simultaneously with any of the college's PhD degree offerings. The joint program is highly competitive and designed for select students who have interests in both the clinical aspects of pharmacy and research in the pharmaceutical sciences. With judicious selection and timing of courses, joint program participants can earn both degrees in less overall time than would be required to complete the degrees separately..

PharmD-MBA Program

The five-year joint PharmD/MBA program provides students with the business skills necessary to manage health care facilities as well as their own practices. Students spend the first two academic years in the College of Pharmacy. During the summers of the first two years, they can complete up to 16 semester hours of MBA core courses. The third year of the program will be dedicated to fulfilling the remaining requirements towards the MBA through the CBA. If students carefully follow the recommended course sequence, they should be able to complete the program in five years. Pharmacy students must complete all requirements in the College of Pharmacy prior to receiving the MBA.

Admission Requirements

- **Prerequisite Coursework**[a] The following prerequisite courses with a grade of C- or better are required. Each course must be a minimum of 3 semester or 4 quarter hours.
  - *AP and Test-Out Credits:* AP and test-out credits will be accepted to meet pre-pharmacy prerequisite coursework if credit for these are given on a transcript. Pre-Pharmacy Prerequisite Coursework Guides are available for most Illinois schools and some out-of-state schools.
  - *Prerequisite Completion Deadline:* All pre-pharmacy prerequisites courses do not need to be completed at the time of application. The prerequisites remaining at the time of application must be included in the coursework section of the PharmCAS application, indicating the course(s) that will be taken, as well as where and when the course(s) will be taken.
  - *Foreign Coursework:* Applicants with foreign coursework (other than study abroad coursework taken through a US college) must provide a WES foreign coursework reports. Please contact the Office of Student Affairs (email pharmd@uic.edu (Pharmd@uic.edu)) with any questions.

Code	Title	Hours
Communication Coursework		
	Written Communication: 1 semester or 1 quarter course	
	Verbal Communication: 1 semester or 1 quarter course	
	Additional (Written or Verbal): 1 semester or 1 quarter course	
Life Sciences Coursework		
	General Biology and Labs: 2 semester or 3 quarter courses	
	Anatomy and Physiology: 2 semester or 2-3 quarter courses	
	Microbiology and Lab: 1 semester or 1 quarter courses	
Physical Sciences Coursework		
	General (Inorganic) Chemistry and Labs: 2 semester or 3 quarter courses	
	Organic Chemistry and Labs: 2 semester or 3 quarter courses	
	Physics: 1 semester or 1 quarter courses	
	Biochemistry: 1 semester or 1 quarter course	
Mathematics/Statistics Coursework		
	Calculus (integrals and derivatives): 1 semester or 1 quarter course	
	Statistics: 1 semester or 1 quarter course	
Social/Behavioral Science Coursework		
	Social/Behavioral Sciences: 1 semester or quarter course	
Humanities Coursework		
	Humanities: 1 semester or 1 quarter course	

- **Minimum Grade Point Average** To be considered applicants must have GPAs of 2.50/4.00 or higher in three areas:
  - *Cumulative:* All coursework taken at every institution attended; grades from all attempts of repeated courses are included.
  - *Pre-Pharmacy Prerequisites:* Only coursework used to meet the prerequisites; only the highest grades from the repeated courses are included.
  - *Science/Math:* All science and math-related coursework; grades from all attempts of repeated courses are included.
  - Applicants not meeting the GPA requirements at the time of application will be considered for review again after the PharmCAS Fall and/or Spring Academic Update.
- **Service and Professional Development Activities** Prospective students are expected to demonstrate a record of participation in activities that develop and demonstrate personal responsibility, improve communication and people skills, further personal knowledge of pharmacists' roles and the pharmacy profession, and activities that demonstrate leadership abilities. These include health care-related employment opportunities, pharmacy/healthcare shadowing or volunteer experiences, sustained organizational memberships, and community service.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Recommenders** Names of at least two recommenders must be provided (one academic and one work or volunteer supervisor).
- **Application**[a] Students apply using the PharmCAS application. Students who have met the prerequisite and GPA requirements will be invited to submit the UIC PharmD Supplemental Application after the coursework and GPA information have been verified.

a *For detailed information on meeting the admissions requirements and submitting the application, please see the* PharmD Admissions Requirements *website.*

Degree Requirements

- **Minimum Semester Hours Required** 133.
- **Coursework**[a]

Code	Title	Hours
Year 1, Fall Semester (17-18 hours)		
PHAR 410	Integrated Physiology	
PHAR 411	Introduction Pharmacy Practice	
PHAR 422	Fundamentals of Drug Action	
PHAR 431	Pharmaceutics I - Pharmaceutics Principles, Drug Delivery Systems, and Calculations	
PHAR 435	Pharmacokinetics	
PHAR 465	Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 1	
Electives		
Year 1, Spring Semester (17-18 hours)		
PHAR 412	Introductory Pharmacy Practice (IPPE): Community	
or PHAR 413	Introductory Pharmacy Practice Experience (IPPE): Hospital	
PHAR 423	Fundamentals of Drug Action II	
PHAR 432	Pharmaceutics II – Pharmaceutical Dosage Forms and Calculations	
PHAR 438	Introduction to Drug Information	
PHAR 461	Pharmacy and the U.S. Healthcare System	
PHAR 501	Pathophysiology, Drug Action, and Therapeutics (PDAT) 1: Self Care	
PHAR 502	Pathophysiology, Drug Action, and Therapeutics (PDAT) 2: GI/Endocrine	
PHAR 466	Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 2	
Electives		
Year 2, Fall Semester (16-18 hours)		
PHAR 412	Introductory Pharmacy Practice (IPPE): Community	
or PHAR 413	Introductory Pharmacy Practice Experience (IPPE): Hospital	
PHAR 433	Pharmaceutics III – Complex Dosage Forms and Calculations	
PHAR 462	Social and Behavioral Pharmacy	
PHAR 463	Personal and Professional Development	
PHAR 503	Pathophysiology, Drug Action, and Therapeutics (PDAT) 3: Renal, Electrolytes, and Nutrition	
PHAR 504	Pathophysiology, Drug Action, and Therapeutics (PDAT) 4: Immunology/ Respiratory	
PHAR 467	Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 3	
Electives		
Year 2, Spring Semester (15-18 hours)		
PHAR 414	Introductory Pharmacy Practice (IPPE): Introduction to Patient Care	
PHAR 434	Pharmaceutics IV – Drug Delivery Systems Design and Calculations Competency	
PHAR 439	Pharmacoepidemiology and Biostatistical Reasoning	
PHAR 440	Evidence-Based Medicine	
PHAR 505	Pathophysiology, Drug Action, and Therapeutics (PDAT) 5: Cardiovascular	
PHAR 506	Pathophysiology, Drug Action, and Therapeutics (PDAT) 6: Infectious Diseases	
PHAR 468	Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 4	
Electives		
Year 3, Fall Semester (14-18 hours)		
PHAR 507	Pathophysiology, Drug Action, and Therapeutics (PDAT) 7: Neurology, Psychiatry, and Pain	
PHAR 508	Pathophysiology, Drug Action, and Therapeutics (PDAT) 8: Special Topics	
PHAR 515	Patient Care: Institutional/Hospital	
or PHAR 516	Patient Care: Ambulatory Care/Community	
PHAR 520	Applied Pharmaceutics, Pharmacokinetics, and Pharmacogenomics	
PHAR 565	Pharmacoeconomics and Payment	
PHAR 469	Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 5	
Electives		
Year 3, Spring Semester (13-18 hours)		

PHAR 509	Pathophysiology, Drug Action, and Therapeutics (PDAT) 9: Hematology and Oncology
PHAR 510	Pathophysiology, Drug Action, and Therapeutics (PDAT) 10: Advanced Disease Management
PHAR 515	Patient Care: Institutional/Hospital
or PHAR 516	Patient Care: Ambulatory Care/Community
PHAR 566	Management and Informatics
PHAR 567	Pharmacy Law and Ethics
PHAR 470	Pharmacy Learning, Advising, Mentoring, and Engagement fo Students (PhLAMES) 6
Electives	
Year 3, Summer and Year 4, Fall and Spring Semesters (28 Hours)	
Advanced Pharmacy Practice Experiences - APPE (7x6-week APPEs, 4 semester hours each) [b]	
PHAR 471	Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 7
PHAR 472	Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 8

a *Academic policies related to the College of Pharmacy curriculum are available on the* College of Pharmacy website.

b *Four APPE courses are required (Community, Hospital, Ambulatory Care, and Medicine). The remaining three APPE courses are selected from a list of APPE options in consultation with the program advisors.*

Optional PharmD Concentration Requirements

Concentration in Rural Pharmacy (RPHARM)

Code	Title	Hours
Required Courses		
PMPR 315	Foundations in Rural Family and Community Healthcare I	
PMPR 316	Foundations in Rural Family and Community Healthcare II	
PMPR 317	Foundations in Rural Family and Community Healthcare III	
PMPR 318	Foundations in Rural Family and Community Healthcare IV	
PMPR 319	Foundations in Rural Family and Community Healthcare V	
PMPR 320	Foundations in Rural Family and Community Healthcare VI	
PMPR 321	Capstone Project in Rural Healthcare	
3 APPEs in same rural community		
RPHARM students complete a total of 135 hours for the degree.		

Concentration in Urban Pharmacy (UPHARM)

Code	Title	Hours
Required Courses		
PSOP 391	Foundations in Urban Family and Community Healthcare 1	
PSOP 392	Foundations in Urban Family and Community Healthcare 2	
PSOP 393	Foundations in Urban Family and Community Healthcare 3	
PSOP 394	Foundations in Urban Family and Community Healthcare 4	
PSOP 395	Foundations in Urban Family and Community Healthcare 5	
PSOP 396	Foundations in Urban Family and Community Healthcare 6	
PSOP 397	Capstone Project in Urban Healthcare	
2 APPEs in designated urban community		
UPHARM students complete a total of 135 hours for the degree		

Concentration in Pharmaceutical Sciences

Code	Title	Hours
Required Electives (5 Hours)		
PSCI 485	Concentration Research	
PSCI 501	Drug Discovery, Design, and Development	
Required Experiental Elective (4 Hours)		
Selectives (4 Hours)		
Select from:		
PSCI 425	College of Pharmacy Colloquium Lecture Series	
PSCI 503	Biostatistics for Pharmaceutical Scientists	
PSCI 510	Principles of Pharmaceutics and Drug Delivery	
PSCI 518	Advanced Drug Delivery Systems	
PSCI 520	Research Techniques in Pharmacognosy	
PSCI 530	Principles of Medicinal Chemistry	
PSCI 541	Pharmaceutical Applications of Genomics	

Concentration in Health Economics and Outcomes Research

Code	Title	Hours
Required Electives (6 Hours)		
PSOP 485	Concentration Research	
PSOP 489	Health Economics and Outcomes Research Overview	
PSOP 595	Departmental Seminar in Pharmacy Systems, Outcomes and Policy	
Required Experiential Elective (4 Hours)		
Selectives (3 Hours)		
Select from:		

PSOP 516	Comparative Effectiveness Research
PSOP 526	Pharmacoepidemiology
PSOP 535	Pharmaceutical Policy
PSOP 573	Principles of Economic Evaluations of Health Care Interventions

Concentration in Acute Care Pharmacy

Code	Title	Hours
Required Electives (5 Hours)		
PMPR 485	Concentration Research	
PMPR 376	Applied Research Methods and Skill Development	
or PMPR 487	Clinical Research Design	
PMPR 486	Concentration Seminar	
Required Experiential Elective (4 Hours)		
Selectives (4 Hours)		
Select from:		
PMPR 330	Journal Club and Advanced Literature Analysis	
PMPR 345	Clinical Toxicology	
PMPR 347	Advanced Transplant Therapeutics	
PMPR 349	Case Based Infectious Diseases	
PMPR 359	Topics and Issues in Clinical Post-Graduate Training Programs	
PMPR 378	Pediatric Therapeutics	
PMPR 381	Chronic Kidney Disease (CKD) - Interventions and Treatment	
PMPR 430	Critical Care I	

Concentration in Ambulatory Care Pharmacy

Code	Title	Hours
Required Electives (5 Hours)		
PMPR 485	Concentration Research	
PMPR 376	Applied Research Methods and Skill Development	
or PMPR 487	Clinical Research Design	
PMPR 486	Concentration Seminar	
Required Experiential Elective (4 Hours)		
Selectives (4 Hours)		
Select from:		
PMPR 338	Management of the HIV Patient	
PMPR 339	Exploration of Telemedicine in Pharmacy Practice	
PMPR 348	Advanced Topics in Ambulatory Care	
PMPR 356	The Role of the Pharmacist in Tobacco Cessation	
PMPR 358	Pharmacotherapeutic Issues in Women's Health	
PMPR 359	Topics and Issues in Clinical Post-Graduate Training Programs	
PMPR 362	Clinical Aspects of Diabetes Mellitus	
PMPR 378	Pediatric Therapeutics	
PMPR 381	Chronic Kidney Disease (CKD) - Interventions and Treatment	
PMPR 383	Managed Care Pharmacy	

Concentration in Experimental Therapeutics and Clinical Research

Code	Title	Hours
Required Electives (5 Hours)		
PMPR 485	Concentration Research	
PMPR 376	Applied Research Methods and Skill Development	
or PMPR 487	Clinical Research Design	
PMPR 486	Concentration Seminar	
Required Experiential Elective (4 Hours)		
Selectives (4 Hours)		
Select from:		
PMPR 330	Journal Club and Advanced Literature Analysis	
PMPR 376	Applied Research Methods and Skill Development	
PMPR 380	Undergraduate Research in Pharmacy Practice	
PMPR 390	Special Projects in Pharmacy Practice	
PMPR 450	Medical writing	
PMPR 485	Concentration Research	
PMPR 487	Clinical Research Design	
PSCI 425	College of Pharmacy Colloquium Lecture Series	

Concentration in Pharmacy Administration and Leadership

Code	Title	Hours
Required Electives (7 Hours)		
PMPR 485	Concentration Research	
PMPR 376	Applied Research Methods and Skill Development	
or PMPR 487	Clinical Research Design	
PMPR 486	Concentration Seminar	
PMPR 488	Pharmacy Practice Leadership	
Required Experiential Elective (4 Hours)		
Selectives (2 Hours)		
Select from:		
PMPR 329	The Dean's Seminar: Career Insights from Pharmacy Leaders	
PMPR 359	Topics and Issues in Clinical Post-Graduate Training Programs	
PMPR 383	Managed Care Pharmacy	
PMPR 442	Introduction to Specialty Pharmacy	

Comparative Effectiveness Research

Mailing Address:
Department of Pharmacy Systems, Outcomes, and Policy (MC 871)

833 South Wood Street
Chicago, IL 60612-7231

Contact Information:
Campus Location: 287 PHARM
(312) 355-5140
toddlee@uic.edu
pharmacy.uic.edu/programs/graduate-programs/online-programs/ms-in-comparative-effectiveness-research

Administration:
Department Head: Todd Lee
Director of Graduate Studies: Todd Lee

Program Codes:
2PFS5519MSU

The MS in Comparative Effectiveness Research provides skills and knowledge relevant to conducting comparative effectiveness research for application in the pharmaceutical and healthcare industries. The degree is designed primarily for individuals already working in a pharmaceutical or medical product company, government agency, or in a healthcare organization, who would like to become competent in this area of research. The program is 100 percent online, making it convenient and accessible for working professionals.

Admission and Degree Requirements

- MS in Comparative Effectiveness Research (p. 238)

MS in Comparative Effectiveness Research

Admissions Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Bachelor's or health professional degree.
- **Recommended Background** Experience in the healthcare industry and college-level algebra.
- **Grade Point Average** Minimum of 2.75/4.00.
- **Transcripts** Applicants must submit transcripts from the institution where the most recent degree was earned.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Personal Statement** Required. Statement should explain why applicant is interested in the program.
- **Resume or CV** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 32.
- **Coursework**

Code	Title	Hours
Required Courses (20 semester hours)		
BSTT 400	Biostatistics I	
EPID 403	Introduction to Epidemiology: Principles and Methods	
EPID/PSOP 526	Pharmacoepidemiology	
PSOP 400	Ethics and Privacy Issues in Comparative Effectiveness Research	
PSOP 516	Comparative Effectiveness Research	
PSOP 592	Comparative Effectiveness Research Project	
Elective Courses (12 semester hours)		
Select 12 hours from the following courses, or as approved by the department. Must take at least 6 hours of 500-level electives, excluding PSOP 595 and PSOP 596.		
PSOP 573	Principles of Economic Evaluations of Health Care Interventions	
PSOP 535	Pharmaceutical Policy	
PSOP 580	Advanced Decision Analysis Techniques I	
BSTT 401	Biostatistics II	
PSOP 484	Systematic Reviews and Meta-Analysis	
PSOP 595	Departmental Seminar in Pharmacy Systems, Outcomes and Policy	
PSOP 596	Independent Study	

- Students must have a 3.00/4.00 average or higher across all required and elective courses in the program.
- Students must pass a 6-semester-hour comparative effectiveness research project course (PSOP 592), for which they must conduct a CER-related project or research, write a report, and present findings in a public forum. Department faculty will serve as project advisors.

Forensic Science

Mailing Address:
Forensic Science Program (MC 781)
833 South Wood Street
Chicago, IL 60612-7231

Contact Information:
Campus Location: 452 PHARM
(312) 996-2250
larsena@uic.edu
pharmacy.uic.edu/programs/graduate-programs/ms-programs/ms-in-forensic-science

Administration:
Department Head: Dr. Nancy Freitag
Director of Graduate Studies: A. Karl Larsen, Jr.

Program Codes:

20FS1274MS

Note: New students are not being admitted to this program until further notice. Contact the program directly for more information.

The master's program in Forensic Science is administered by the Department of Pharmaceutical Sciences. The program encompasses a broad knowledge of the basic areas of forensic science laboratory disciplines (biology/biochemistry; chemistry and trace evidence analysis; drug identification and toxicology; and pattern evidence) with emphasis on the integration of analytical and interpretative skills. The role of forensic laboratory sciences in justice system processes is an integrating theme. There is an opportunity for some specialization through the selection of electives.

Additional information on the Master's of Science in Forensic Science program and outcomes can be found on the department's web page.

Admission and Degree Requirements

- MS in Forensic Science (p. 239)

MS in Forensic Science

Note: New students are not being admitted to this program until further notice. Contact the program directly for more information.

Admissions Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** BS in physical, biological, or pharmaceutical sciences (chemistry or biochemistry recommended). Minimum of one semester analytical chemistry and one semester physical chemistry. Instrumental analysis, biochemistry, and additional physical chemistry desirable.
- **Grade Point Average** At least 3.00/4.00 overall. Applications are strengthened by 3.25/4.00 overall GPA and 3.00/4.00 GPA in core science and mathematics courses.
- **Tests Required** GRE General Test; applications are strengthened by scores corresponding to 65th percentile or higher in verbal, quantitative, and analytical writing.
- **Minimum English Competency Test Score**
- - **TOEFL iBT** 100, with subscores of Reading 20, Listening 20, Speaking 21, and Writing 21, **OR**
  - **IELTS Academic** 6.5, with 6.0 in each of the four subcategories, **OR,**
  - **PTE-Academic** 59, with subscores of Reading 59, Listening 49, Speaking 59 and Writing 59.
- **Letters of Recommendation** Three required.
- **Personal Statement** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 38.
- **Coursework**

Code	Title	Hours
Required Courses		
BPS 580	Forensic Science: Survey and Foundations	
BPS 581	Forensic Analysis of Biological Evidence	
BPS 582	Forensic Chemistry and Trace Evidence Analysis	
BPS 583	Physical Pattern Evidence Analysis	
BPS 584	Forensic Drug Analysis and Toxicology	
BPS 588	Expert Witness Testimony and Courtroom Demeanor	
BPS 587	Forensic Science Seminar (minimum of two hours)	
Electives		
Select 9–12 hours in the student's area of interest. [a]		

a *May include 2–4 hours of internship (BPS 592), or up to 12 hours of residency (BPS 590) for those interested and who are accepted by the host agencies.*

- **Thesis, Project, or Coursework-Only Options** Thesis required. No other options are available.
  - *Thesis:* Thesis students must earn at least 6 hours in BPS 598.

Forensic Toxicology

Mailing Address:
Department of Pharmaceutical Sciences (MC 781)
Forensic Toxicology Program
833 South Wood Street
Chicago, IL 60612

Contact Information:
Campus Location: 452 PHARM
(312) 996-2250
larsena@uic.edu
pharmacy.uic.edu

Administration:
Department Head: Dr. Nancy Freitag
Director of Graduate Studies: Karl Larsen

Program Codes:
20FS5286MS

Note: New students are not being admitted to this program until further notice. Contact the program directly for more information.

The MS in Forensic Toxicology is a comprehensive, research-based, professional master's degree with emphasis on basic knowledge of analytical chemistry, physiology, and pharmacology, and problem formulation and solving skills as developed through thesis research. It can provide a pathway to gainful employment in positions requiring or desiring MS-level training. It also provides preparation for PhD programs in toxicology, pharmacology, medicinal chemistry, etc.

Admission and Degree Requirements

- MS in Forensic Toxicology (p. 240)

MS in Forensic Toxicology

Note: New students are not being admitted to this program until further notice. Contact the program directly for more information.

Admissions Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** BS in chemistry, biochemistry, or pharmaceutical sciences, and/or PharmD. Analytical chemistry, one semester physical chemistry, and instrumental analysis are required.
- **Grade Point Average** At least 3.25/4.00 overall. Applications are strengthened by a GPA higher than 3.25/4.00 overall, and a minimum of 3.00/4.00 in science and mathematics courses.
- **Tests Required** GRE General Test; applications are strengthened by scores corresponding to the 60th percentile (verbal) and 70th percentile (quantitative) or higher, and 5 or higher in analytical writing.
- **Minimum English Language Competency Test Score**
  - **TOEFL iBT** 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21. Recommended score of 87, with subscores of Reading 21, Listening 21, Speaking 23, and Writing 22, **OR**,
  - **IELTS** 6.5, with 6.0 in each of the four subscores, **OR**,
  - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Three required.
- **Personal Statement** Required.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 42.
- **Coursework**

Code	Title	Hours
Required Courses		
BPS 570	Foundations of Forensic Toxicology	
BPS 573	Drug Identification Chemistry	
BPS 574	Forensic Toxicology	
BPS 587	Forensic Science Seminar (2 hours)	
GEMS 500	Physiology	
GEMS 501	Biochemistry	
GEMS 503	Cell Biology	
PHYB 552	Human Physiology II	
NURS 421	Pathophysiology	
NURS 422	Pharmacology	
Electives		
Six semester hours that may be selected from among the following:		
PCOL 430	Principles of Toxicology	
BPS 542	Pharmacodynamics of Substance Abuse	
BPS 588	Expert Witness Testimony and Courtroom Demeanor	
BPS 592	Forensic Science Internship	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis only. No other options are available. Students must earn at least 6 hours in BPS 598.

Pharmaceutical Sciences

Mailing Address:
Department of Pharmaceutical Sciences (MC 781)
833 South Wood Street
Chicago, IL 60612-7231

Contact Information:
Campus Location: 333 PHARM
(312) 996-7245
psci-program@uic.edu
pharmacy.uic.edu/programs/graduate-programs/phd-programs/phd-in-pharmaceutical-sciences

Administration:
Head of the Department: Nancy Freitag
Director of Graduate Studies: Shilpa Sant

Program Codes:
20FS5750MS (MS)
20FS5750PHD (PhD)

The Department of Pharmaceutical Sciences offers work leading to degrees in Pharmaceutical Sciences. Coursework and research are available in the areas of discovery, development, and formulation of biologically active agents for therapeutic applications. The program is focused on the following areas: Pharmaceutics and Drug Delivery, Pharmacognosy, Chemistry in Drug Discovery, Molecular Mechanisms and Therapeutics.

Note: These graduate degrees are research degrees, not practice degrees. Students who wish to apply to the professional degree program in Pharmacy, see requirements for the UIC Doctor of Pharmacy (PharmD) program.

The Department of Pharmaceutical Sciences also participates in a joint PharmD/PhD program (p. 244).

Admission and Degree Requirements

- MS in Pharmaceutical Sciences (See listing for PhD in Pharmaceutical Sciences)[a]
- PhD in Pharmaceutical Sciences (p. 240)

a *This department only admits students to the PhD program or gives admission preference to PhD-seeking students.*

PhD in Pharmaceutical Sciences

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Pharmacy, chemistry, biological sciences, or a related biomedical science area
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study
- **Tests Required** None
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from individuals who are familiar with the applicant's training, ability, character, and potential for successful completion of the program.
- **Personal Statement** Required. Applicants are encouraged to state their specific interest in the program.

Degree Requirements—PhD in Pharmaceutical Sciences

- **Minimum Semester Hours Required** 96 from the baccalaureate, 64 from the master's.
- **Coursework** At least 24 hours must be in 400- to 500-level didactic courses.

Code	Title	Hours
Required Core Courses		
GC 501	Scientific Integrity and Responsible Research	
PSCI 501	Drug Discovery, Design, and Development	
PSCI 502	Training in Research Presentation (or equivalent)	
Biostatistics (any graduate-level course, 1-hour minimum)		

Students must select one of five concentrations:

Pharmaceutics and Drug Delivery Concentration

Code	Title	Hours
Required Concentration Courses		
BSTT 400	Biostatistics I (or equivalent) [a]	
GC 470	Essentials for Animal Research	
GC 471	Experimental Animal Techniques	
PSCI 510	Principles of Pharmaceutics and Drug Delivery	
Electives		
At least 9 hours must be in 400- to 500-level didactic courses and selected in consultation with the student's research advisor		

a *This 4-hour course will count 1 hour toward the program core statistics requirement and 3 hours toward the Pharmaceutics and Drug Delivery concentration requirements. Students will not receive credit for two introductory statistics courses.*

Pharmacognosy Concentration

Code	Title	Hours
Required Concentration Courses		
Electives		
PSCI 520	Research Techniques in Pharmacognosy (or equivalent)	
PSCI 521	Structure Elucidation of Natural Products (or equivalent)	
PSCI 522	Advanced Pharmacognosy (or equivalent)	
At least 9 hours must be in 400- to 500-level didactic courses and selected in consultation with the student's research advisor		

Chemistry in Drug Discovery Concentration

Code	Title	Hours
Required Concentration Courses		
PSCI 530	Principles of Medicinal Chemistry (or equivalent)	
PHAR 422	Fundamentals of Drug Action (or equivalent)	
Electives		
At least 9 hours must be in 400- to 500-level didactic courses and selected in consultation with the student's research advisor		

Molecular Mechanisms and Therapeutics Concentration

Code	Title	Hours
Required Concentration Courses		
Biochemistry (e.g., GEMS 501 or equivalent graduate-level biochemistry course)		
Molecular Biology (e.g., GEMS 502 or equivalent molecular biology course)		
A minimum of 3 hours in the following courses:		
BSTT 400	Biostatistics I	
GEMS 511	Molecular Genetics	
GEMS 515	Receptor Pharmacology and Cell Signaling	
MIM 560	Microbial Pathogenesis	
PSCI 540	Cancer Biology and Therapeutics	
Electives		
At least 9 hours must be in 400- to 500-level didactic courses and selected in consultation with the student's research advisor		

Forensics Concentration

NOTE: The Forensics Concentration is not admitting students until further notice. Contact the program directly for more information

Code	Title	Hours
Required Concentration Courses		
BPS 580	Forensic Science: Survey and Foundations	
BPS 581	Forensic Analysis of Biological Evidence	
BPS 582	Forensic Chemistry and Trace Evidence Analysis	
BPS 583	Physical Pattern Evidence Analysis	
BPS 584	Forensic Drug Analysis and Toxicology	
BPS 587	Forensic Science Seminar (at least two semesters)	
BPS 588	Expert Witness Testimony and Courtroom Demeanor	
Electives		
At least 9 hours must be in 400- to 500-level didactic courses and selected in consultation with the student's research advisor		

Other Requirements

- **Examinations**
  - *Departmental Qualifying Examination:* Not required.
  - *Preliminary Examination*: Required; written and oral.
- **Dissertation** Required; including oral defense.
- **Other Requirements** Students are required to complete research rotations during their first year of study (up to 4 semester hours of PSCI 592).

Degree Requirements—MS in Pharmaceutical Sciences

- **Minimum Semester Hours Required** 32
- **Coursework**

Code	Title	Hours
Required Core Courses		
GC 501	Scientific Integrity and Responsible Research	
PSCI 501	Drug Discovery, Design, and Development	
PSCI 502	Training in Research Presentation	
Biostatistics (any graduate-level course, 1-hour minimum)		

Students must select one of four concentrations:

Pharmaceutics and Drug Delivery Concentration (MS

Code	Title	Hours
Required Concentration Courses		
BSTT 400	Biostatistics I (or equivalent) [a]	
GC 470	Essentials for Animal Research	
GC 471	Experimental Animal Techniques	
PSCI 510	Principles of Pharmaceutics and Drug Delivery	

a *This 4-hour course will count 1 hour toward the program core statistics requirement and 3 hours toward the Pharmaceutics and Drug Delivery concentration requirements. Students will not get credit for two introductory biostatistics courses.*

Pharmacognosy Concentration (MS)

Code	Title	Hours
Required Concentration Courses		
PSCI 520	Research Techniques in Pharmacognosy (or equivalent)	
PSCI 521	Structure Elucidation of Natural Products (or equivalent)	
PSCI 522	Advanced Pharmacognosy (or equivalent)	

Chemistry in Drug Discovery Concentration (MS)

Code	Title	Hours
Required Concentration Courses		
PSCI 530	Principles of Medicinal Chemistry (or equivalent)	
PHAR 422	Fundamentals of Drug Action (or equivalent)	

Molecular Mechanisms and Therapeutics Concentration (MS)

Code	Title	Hours
Required Concentration Courses		
Biochemistry (e.g., GEMS 501 or equivalent graduate-level biochemistry course)		
Molecular Biology (e.g., GEMS 502 or equivalent molecular biology course)		
A minimum of 3 hours in the following courses:		
BSTT 400	Biostatistics I	
GEMS 515	Receptor Pharmacology and Cell Signaling	
GEMS 511	Molecular Genetics	
PSCI 540	Cancer Biology and Therapeutics	
MIM 554	Molecular Aspects of Microbiology	

Other Requirements

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Thesis required. Students must earn at least 6 hours in PSCI 598.

Pharmacy

Mailing Address:
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833 South Wood Street
Chicago, Illinois 60612-7231

Contact Information:
Campus Location: 287 PHARM
PSOPDGS@uic.edu
pharmacy.uic.edu

Administration:
Department Head: Dr. Todd Lee

Director of Graduate Studies: Kibum Kim

Program Codes:
20FS1565PHD (PhD)
20FS1565NDEG (Nondegree)

The Department of Pharmacy Systems, Outcomes and Policy offers work leading to a graduate degree in Pharmacy at the doctoral (PhD) level. The general area of focus is pharmacy systems, outcomes and policy, which includes pharmacy health services and policy, pharmacoepidemiology, pharmacoeconomics, and pharmacy education.

Note: These pharmacy graduate degrees are research degrees, not practice degrees. Students who wish to apply to the professional degree program in Pharmacy, see requirements for the UIC Doctor of Pharmacy (PharmD) program online.

The Department of Pharmacy Systems, Outcomes, and Policy also participates in a joint PharmD/PhD program (p. 244) and the Interdepartmental Graduate Concentration in Survey Research Methodology.

Admission and Degree Requirements

- MS in Pharmacy (See listing for PhD in Pharmacy)
- PhD in Pharmacy (p. 243)

PhD in Pharmacy

Admission Requirements

The department accepts only applications for the PhD program. Although the department also offers an MS degree, applicants are not directly admitted to the MS program. However, they may be allowed to transfer from the PhD program to the MS program under specific circumstances with consent from the department head.

Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** Baccalaureate, master's, or doctorate in pharmacy or a related field.
- **Grade Point Average** At least 3.00/4.00 in work for the first academic degree.
- **Tests Required** GRE General (verbal, quantitative, and analytical). GRE scores are optional if applicant has an advanced degree (i.e. PharmD, MS) from a US-based university.
- **Minimum English Competency Test Score**
  - **TOEFL iBT** 90, with subscores of Reading 21, Listening 21, Speaking 23, and Writing 22; Minimum TOEFL scores are subject to change. **OR**
  - **IELTS Academic** 6.5, with 6.5 in each of the four subscores, **OR,**
  - **PTE-Academic** 54, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Letters of Recommendation** Three letters are required from individuals who are familiar with the applicant's training, ability, character, and potential for successful completion of the program.
- **Personal Statement** Required; 1–2 pages. The statement should address the applicant's educational and professional objectives.
- **Nondegree Applicants** The department will consider applicants for nondegree status who hold a baccalaureate or clinical doctorate degree from an accredited college or university and meet the admission requirements of the Graduate College.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Master of Science

- **Minimum Semester Hours Required** 32.
- **Coursework**

Code	Title	Hours
Required Core Courses		
BSTT 400	Biostatistics I	
BSTT 401	Biostatistics II	
EPID 400	Principles of Epidemiology	
or EPID 403	Introduction to Epidemiology: Principles and Methods	
PSOP 502	Research Methods in Pharmacy Systems, Outcomes and Policy	
PSOP 525	Integrating Behavior Change Models and Theory into Research	
PSOP 573	Principles of Economic Evaluations of Health Care Interventions	
PSOP 595	Departmental Seminar in Pharmacy Systems, Outcomes and Policy (must register every fall/spring semester)	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Capstone project and oral defense required, PSOP 597 (6 hours). No other options are available.
  - *Thesis:* None.

Doctor of Philosophy

- **Minimum Semester Hours Required** At least 96 semester hours when entering with the baccalaureate degree or clinical doctorate; at least 64 semester hours when entering with a master's degree. At least 48 semester hours beyond the master's level or its equivalent must be earned at UIC.
- **Coursework** At least 20 hours must be in 500-level didactic courses.

Code	Title	Hours
Required Core Courses		
BSTT 400	Biostatistics I	
BSTT 401	Biostatistics II	
EPID 400	Principles of Epidemiology	
or EPID 403	Introduction to Epidemiology: Principles and Methods	
PHAR 461	Pharmacy and the U.S. Healthcare System [a]	
PSOP 502	Research Methods in Pharmacy Systems, Outcomes and Policy	
PSOP 525	Integrating Behavior Change Models and Theory into Research	
PSOP 573	Principles of Economic Evaluations of Health Care Interventions	

PSOP 595	Departmental Seminar in Pharmacy Systems, Outcomes and Policy (must register every fall/spring semester)
PSOP Electives	
Select four PSOP electives	

a *PHAR 461 required unless graduate students earned doctor of pharmacy (PharmD) or MS in pharmacy administration (or equivalent).*

- **Credit for Prior Master's Degree:** Doctoral students who have previously earned a master's degree or its equivalent from UIC or another accredited university may be granted up to 32 semester hours of credit toward the doctoral degree if approved by the program and the Graduate College. The 32 hours are not included in the maximum allowed transfer credit limit. A petition is not required as the director of graduate studies informs the Graduate College.
- **Examinations**
  - *Departmental Qualifying Examination:* Required after completion of core coursework.
  - *Preliminary Examination*: An oral and written examination is required in the area of specialization.
- **Dissertation** Required. A minimum of 12 semester hours must be taken in PSOP 599 and counted toward degree requirements.
- **Other Requirements** Students must demonstrate satisfactory proficiency in written and verbal communications. An oral and written proposal is required before the thesis committee. A formal dissertation and open defense defense are required.
- **Registration** Doctoral candidates must be registered for credit in the term when they take their preliminary examination. They must also register each semester (excluding summer) after passing the preliminary examination and until successfully defending the dissertation. Students who are taking the preliminary examination or defending their dissertation must be registered during the summer session. If an examination occurs between terms, registration is required in the term just ended.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Survey Research Methodology (p. 160)

Joint PharmD/PhD Program

Mailing Address:
Pharmaceutical Scientist Training Program (PharmD/PhD)
College of Pharmacy c/o Director of Research and Graduate Resources (MC 874)
833 South Wood Street
Chicago, IL 60612

Contact Information:
lmcquade@uic.edu
https://pharmacy.uic.edu/programs/doctor-of-pharmacy-pharmd/pharmd-phd-program/

The UIC College of Pharmacy offers a select number of highly qualified students the opportunity to work toward both the PharmD and PhD degrees in an integrated fashion. The objective of the joint program is to train students for careers in academic pharmacy and research. Students admitted to this highly competitive program participate in the PharmD curriculum and pursue original doctoral research projects in the laboratories of the university's graduate faculty.

The first two to three years of the program are used to complete the P-1 through P-3 didactic PharmD curriculum. Choice of a permanent thesis advisor can take place at any point before moving to the graduate focused years (G-1 through G-3 or more). Students in the graduate phase of the program work side-by-side with PhD students in the graduate program of choice and meet all departmental requirements of the PhD degree. Original publications and presentations at national meetings are expected. Following completion of the PhD phase of the program, students rejoin other PharmD students to complete PharmD clerkship requirements.

Application Procedure

Application to the program is normally made at the time of application to the College of Pharmacy. However, candidates will also be considered during their first two years of PharmD training in the UIC College of Pharmacy. Admission to the program requires acceptance by the Admissions Committees of the College of Pharmacy and the Graduate Program of interest. Criteria for admission to the program includes academic excellence in pre-pharmacy and other subjects, prior research experience, potential for independent creative research, and commitment to a career in pharmaceutical research. Laboratory work, beyond traditional laboratory courses, concentrating in biology, chemistry, physics, biophysics, or socioeconomics is helpful in preparing for the training program. The admissions policy is flexible enough to accommodate those students who have already identified the field in which they wish to carry out research as well as those who are still undecided about their area of research specialization.

In addition to the application to the College of Pharmacy through PharmCAS and the application to the PhD Program through the Graduate College, the program requires the submission of several documents to the joint program:

1. Supplemental application form, which is available on the program's website.
2. A statement of purpose for the joint program
3. Optional curriculum vitae
4. If necessary, updated transcripts since PharmCAS application

Applicants are encouraged to submit one or two additional letters of recommendation, focusing on the applicant's research experience, directly to the program office. Applications for simultaneous admission to the joint program are encouraged in the autumn of the year preceding admission to provide the fullest opportunity for consideration, since rolling admissions procedure is used.

Degree Requirements

Students in the joint program complete requirements of the College of Pharmacy for the PharmD degree and requirements of their chosen research program for the PhD degree. Please see the descriptions of the specific programs (PharmD and PhD) for details on the requirements of each program. The joint program makes it possible for students to earn both degrees more quickly than would be possible if each were done sequentially by allowing requirements completed concurrently and to be counted toward the completion of both degrees.

More Information for Prospective Students

- Information about PharmD, including pre-pharmacy coursework and admission requirements
- Information about graduate programs, including links to individual program pages
- Information about the Joint PharmD/PhD degree program

School of Public Health

Programs

- Biostatistics (p. 245) (MS, PhD)
- Clinical and Translational Science (p. 247) (MS, MD/MS)
- Environmental Health (MS, PhD)
- Epidemiology (p. 249) (MS, PhD)
- Healthcare Administration (p. 252) (MHA, Professional MHA)
- Public Health (p. 254) (MS, PhD)
- Public Health (p. 258) (Professional Program: MPH)
- Public Health (p. 265) (Professional Program: DrPH)
- Global Public Health (Campus Certificate)

Links

School of Public Health website: https://publichealth.uic.edu

Biostatistics

Mailing Address:
School of Public Health (MC 923)
1603 West Taylor Street
Chicago, IL 60612-4394

Contact Information:
Campus Location: 1149 SPHPI
(312) 996-9489
publichealth.uic.edu

Administration:
Dean of the School: Wayne H. Giles
Director of Graduate Studies: Saria Awadalla

Program Codes:
20FS6044MS (Biostatistics MS)
20FS6044PHD (Biostatistics PhD)

The School of Public Health offers work leading to the Master of Science and Doctor of Philosophy degrees in Biostatistics. Master of Science students may apply to a Concentration in Health Data Science.

Admission and Degree Requirements

- MS in Biostatistics (p. 245)
- PhD in Biostatistics (p. 246)

MS in Biostatistics

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field**
  - A major in the biological, computational, economics, mathematical, physical, psychological, social, or statistical sciences is preferred.
  - MS in Biostatistics students applying to the concentration in Health Data Science must have completed four math courses in algebra and calculus. Exceptions may be granted for applicants with relevant work experience or high-level academic achievements. Exceptions may be admitted with an individually documented plan of study to compensate for deficiencies, although applicants are strongly encouraged to satisfy all deficiencies prior to matriculation.
- **Grade Point Average** At least 3.00/4.00.
- **Tests Required** None. Standardized test scores are optional. Test scores are not required but will be considered if an applicant chooses to submit them.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required; the statement should address the applicant's intended research, career goals, and reason for pursuing the MS degree.
- **Other Requirements** Students must have earned a grade of B or above in both Calculus I and Calculus II.

Degree Requirements

In addition to the Graduate College minimum requirements, students must complete the following program requirements:

- **Minimum Semester Hours Required**: 42
- **Coursework**:
  - *Generalist Program:* School-wide requirements totaling 6 semester hours, at least 32 semester hours in divisional core courses, and the remaining hours in elective coursework. At least 9 semester hours must be at the 500 level. No more than 5 semester hours of IPHS 596 may be applied to the degree.
  - *Health Data Science Concentration:* School-wide requirements totaling 6 semester hours, and the remainder as specified in divisional core courses and electives.

School-Wide Requirements

Code	Title	Hours
School of Public Health Core Requirements		
EPID 403	Introduction to Epidemiology: Principles and Methods	
IPHS 450	Foundations and Determinants of Public Health	
BSTT 400	Biostatistics I [a]	
Required Non-Credit Training		
Human Subjects Training		
Title IX Training		
SPH Academic Integrity Tutorial		

a *BSTT 400 is not required for students in the MS in Biostatistics, Generalist Concentration or the MS in Biostatistics, Health Data Science Concentration.*

Divisional Core Requirements

MS in Biostatistics, Generalist Program

In addition to the Graduate College minimum requirements and the School of Public Health core requirements, students must complete the following divisional requirements to reach 42 semester hours.

Code	Title	Hours
Biostatistics Divisional Core Requirements		
BSTT 506	Design of Clinical Trials	
or BSTT 507	Sampling and Estimation Methods Applied to Public Health	
BSTT 523	Biostatistics Methods I	
BSTT 524	Biostatistics Laboratory	
BSTT 527	Statistical and Machine Learning Methods for Data Science	
BSTT 535	Categorical Data Analysis	
BSTT 536	Survival Analysis	
BSTT 537	Longitudinal Data Analysis	
BSTT 550	Biostatistical Investigations	
BSTT 510	Biostatistics Theory I	
BSTT 511	Biostatistics Theory II	
Electives		
A minimum of 4 semester hours of electives. BSTT 400, BSTT 401, and BSTT 505 are not suitable electives.		

MS in Biostatistics, Concentration in Health Data Science

In addition to the Graduate College minimum requirements and the School of Public Health core requirements, students must complete the following divisional requirements to reach 42 semester hours.

Code	Title	Hours
Health Data Science Divisional Core Requirements		
BSTT 426	Python for Data Science and Large Language Models	
BSTT 510	Biostatistics Theory I	
BSTT 511	Biostatistics Theory II	
BSTT 523	Biostatistics Methods I	
BSTT 527	Statistical and Machine Learning Methods for Data Science	
BSTT 528	Machine Learning in Health Analytics	
BSTT 529	Health Analytics Investigations	
BSTT 535	Categorical Data Analysis	
Electives		
Students must take a minimum of 8 semester hours in electives. BSTT 400, BSTT 401, and BSTT 505 are not suitable electives.		
Recommended Courses:		
BSTT 536	Survival Analysis	
BSTT 537	Longitudinal Data Analysis	
BHIS 542	Artificial Intelligence	

Other Requirements

- **Thesis, Project, or Coursework-Only Options**: Coursework only.
  - Biostatistics students in the Generalist Program and Health Data Science Concentration complete the program through coursework only.

PhD in Biostatistics

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** A major in the biological, physical, or social sciences is preferred.
- **Grade Point Average** At least 3.00/4.00.
- **Tests Required** GRE General. For GRE General Tests, the combined verbal and quantitative scores must be at least 300.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required; the statement should address the applicant's intended research, career goals, and reason for pursuing the PhD degree in the chosen area.
- **Other Requirements** Applicants may submit their master's thesis as evidence of their ability to plan and complete significant health-related research.

Degree Requirements

- **Minimum Semester Hours Required**: 96 from the baccalaureate
- **Course Work**: At least 9 hours must be in 500-level didactic courses in the student's major area. If a collateral area is required by the major, at least 6 hours must be in the collateral area at the 500 level.

- Students in Biostatistics are allowed only one grade of C in required courses. A student who receives two Cs in required courses will not be allowed to graduate from the program. A student may retake a course one time and attempt to replace the C with a higher grade.

Code	Title	Hours
School of Public Health Core Requirements		
EPID 403	Introduction to Epidemiology: Principles and Methods	
IPHS 450	Foundations and Determinants of Public Health	
Required Non-Credit Training		
Human Subjects Research (HSR)		
Title IX Training		
SPH Academic Integrity Tutorial		
Biostatistics Divisional Core Requirements		
BSTT 560	Large Sample Theory	
BSTT 561	Advanced Statistical Inference	
BSTT 562	Linear Models	
BSTT 565	Computational Statistics	
BSTT 595	Biostatistics Research Seminar	
Select at least two of the following (minimum 8 semester hours):		
BSTT 563	Generalized Linear Models	
BSTT 564	Missing Data	
BSTT 566	Bayesian Methods	
BSTT 567	Advanced Survival Analysis	
Electives		
Electives can be any graduate level course of the students choosing. BSTT 400, BSTT 401, BSTT 505, BSTT 523, BSTT 524, and BSTT 525 are not suitable electives.		

- **Dissertation Proposal** : Required.
- **Dissertation:** Required. Students must register for IPHS 599 for at least 32 semester hours.
- **Preliminary Exam**: The written exam includes both in-class and take-home portions. The in-class portion is scheduled for four hours, while students have one week to complete the take-home portion. Material for the exam is based primarily on the 500-level biostatistics courses as well as the required statistics courses. The oral examination follows the written examination (within one month) and may re-examine students based on the answers to the written portion or include additional material based on required coursework.
- **Other Requirements**: Each PhD student is required to obtain experience in classroom teaching. The teaching experience for doctoral candidates should at minimum consist of planning, leading and evaluating a minimum of two classroom sessions, which may be online or in-class sessions. If students are clear that they will be pursuing a career in academe, they should be encouraged by their advisors to go beyond this minimum. All PhD students' efforts should be supervised and evaluated by appropriate faculty. Documentation should accompany this evaluation so that PhD students are clearly rated on their efforts at planning, teaching, and evaluating the students in their classes. Efforts of students who are laboratory or teaching assistants should be considered vital teaching experiences as long as there is appropriate evaluation of such efforts by faculty and students. It is the responsibility of the student and his or her faculty advisor to make sure the student's instructional experience is properly evaluated.

Clinical and Translational Science

Mailing Address:
School of Public Health (MC 923)
1603 West Taylor Street
Chicago, IL 60612-4394

Contact Information:
Campus Location: 778A SPHPI
(312) 996-7816
Aimee Wiebel: aimee@uic.edu (jaclynj@uic.edu)
publichealth.uic.edu

Administration:
Dean of the School: Wayne H. Giles
Director of Graduate Studies: Saria Awadalla
MS CTS Program Director: Lisa Powell

Program Codes:
20FS5140MS (MS)

The School of Public Health offers work leading to the Master of Science in Clinical and Translational Science. The degree is intended to train clinicians, primarily postdoctoral or postresidency fellows and junior faculty, to become leaders in clinical research. In addition, the school participates with the College of Medicine in offering the MD/MS-CTS joint degree program.

Admission and Degree Requirements

- MS in Clinical and Translational Science (p. 247)
- MD/MS in Clinical and Translational Science (p. 248)

MS in Clinical and Translational Science

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** Baccalaureate degree required.
- **Prior Degrees** An applicant must also have (1) a postbaccalaureate graduate or professional degree at the doctoral level, OR (2) a baccalaureate degree from an accredited U.S. or Canadian school with concurrent enrollment in a clinical degree program.
- **Grade Point Average** 3.00/4.00 for the final 60 hours of undergraduate study and for all cumulative graduate work previously taken.
- **Tests Required** MS applicants with a graduate or professional degree at the doctoral level (e.g., PhD, ScD, MD, DMD, DNP, DO, DPT, DVM, PharmD) from an accredited U.S. or Canadian school or who are licensed to practice in the United States are exempt from the GRE requirement, but must instead submit scores for the appropriate exams in their profession such as the USMLE for physicians, NBDE Part I for dentists, and NPTE for physical therapists. (For example, current medical residents would submit scores for Part I and Part II of the USMLE. Medical fellows must submit scores for Part I, Part II, and Part III of the USMLE.)

- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required. One of the letters of recommendation must be from the applicant's immediate supervisor or clinical program academic advisor specifically committing the applicant's home department to supporting the applicant during their tenure in the MS CTS program.
- **Personal Statement** A career-goal statement outlining (1) reasons for pursuing the MS CTS at UIC, including the intended research focus, and (2) career goals.
- **Other Requirements**: Applicants must submit a statement of interest and CV/resume to Susan Lynch via email, slynch2@uic.edu (slynch@uic.edu). Selected applicants will be scheduled for personal interviews.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 48.
- **Coursework**

Code	Title	Hours
Required Core Courses		
23 core course semester hours consisting of:		
BHIS 509	Informatics for the Clinical Investigator	
BSTT 400	Biostatistics I	
BSTT 401	Biostatistics II	
EPID 403	Introduction to Epidemiology: Principles and Methods	
GC 501	Scientific Integrity and Responsible Research	
HPA 522	Empirical Methods for Health Research II	
HPA 526	Leadership and Diversity in Clinical Research	
HPA 591	Grant Writing for New Investigators	
Electives		
9 semester hours of electives		

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** 16 hours of required mentored research (IPHS 598), producing a paper that is a scholarly contribution to the field in the form a journal article, pilot data for a grant application, and a thesis-defense of the paper/research and data.
- **Other Requirements** Students must maintain regular attendance at a seminar series; successfully complete required skill development workshops; and a grant proposal that is based upon the mentored research project.

MD/MS in Clinical and Translational Science

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- Students must meet the admissions criteria of both programs and are admitted separately to each through their respective applications. All students should contact the MS Program Coordinator who will explain the application process for MS CTS admissions.
- For students applying to both programs simultaneously, MS CTS admission will be contingent upon both admission to the MD program and the support of the College of Medicine dean of educational affairs. Prior to admitting students into the MS CTS degree, HPA will check with the College of Medicine to determine whether the student has been accepted into the MD program.
- Admission to the MS CTS program will be determined based on the support of the College of Medicine dean of educational affairs, previous academic achievement, research potential, and commitment to CTS as evidenced by prior participation in clinical research.
- In addition to other application materials, joint degree applicants are also expected to submit the following:
- **Letters of Recommendation** Two required, one of which must be from a suitable clinical researcher who can attest to the applicant's research abilities. Both letters of recommendation should address the following:
  a. the applicant's previous achievements in research and/or academics;
  b. the applicant's potential for successfully completing a clinical/translational research project;
  c. analysis of the applicant's career plans and commitment to research, and
  d. how the joint degree would advance these plans.
- **Personal Statement** Applicants will also submit a personal statement detailing accomplishments to date, and career goals and plans. Specifically, applicants should address background information relevant to their interest in clinical and translational research, and how additional training through the MD/MS CTS Program would help achieve these goals. The applicant should provide any prior or ongoing research experience and explain how this might interface with the joint degree program.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- Students in the program must satisfy the requirements of the MS CTS, a 48-semester-hour program, and satisfy four years of the required medical degree program.
- For the MS CTS, students must adhere to all relevant Graduate College policies, including minimum GPA and limits on transfer credit.
- **Minimum Semester Hours Required** *School of Public Health*: MS CTS 48 semester hours. *College of Medicine All Campuses*: Specific course titles vary from campus to campus. This summary of hours by year is for the Chicago program:

- M1 Year—42 credit hours, plus MS CTS workshops and seminars;
- M2 Year—52 credit hours, plus MS CTS workshops and seminars;
- M3 Year—50 credit hours, plus MS CTS workshops and seminars;
- M4 Year—39 credit hours, with opportunity for shared hours, and attendance at MS CTS workshops and seminars.

- A maximum of 8 hours of credit of the required 16 hours mentored research (IPHS 598) may be applied as a research elective in M4 elective requirement. With proper planning and prior approval by the dean of educational affairs at the College of Medicine, joint degree students may receive additional credit toward the M4 electives by taking an advanced-level Public Health course.
- No more than 12 total hours will be allowed for shared coursework.
- **Coursework**

Code	Title	Hours
Required Core Courses		
21 core course semester hours consisting of:		
BHIS 509	Informatics for the Clinical Investigator	
BSTT 400	Biostatistics I	
BSTT 401	Biostatistics II	
EPID 403	Introduction to Epidemiology: Principles and Methods	
GC 501	Scientific Integrity and Responsible Research	
HPA 522	Empirical Methods for Health Research II	
HPA 526	Leadership and Diversity in Clinical Research	
HPA 590	Grant Writing	
Electives		
11 semester hours		

- Joint degree students take HPA 590, which focuses on developing an answerable question, conducting a literature review, drafting specific aims, and understanding the components of a grant application. A draft NIH Small Research Grant (R03) will be the product of the course.
- *Electives*: 11 semester hours. With proper planning and prior approval by the School of Public Health, joint degree students may receive additional credit toward the MS CTS elective requirement by taking an approved nonclinical medical elective.
- **Mentored Research Component** 16 semester hours of required mentored research (IPHS 598), producing a paper that is a scholarly contribution to the field in the form of a journal article, pilot data for a grant application, and a thesis-defense of the paper/research and data. A maximum of 8 hours of the required 16 hours of mentored research (IPHS 598) may be applied as a research elective in M4 elective requirement.
- No more than 12 total hours will consist of shared coursework.
- All students in the MD/MS CTS program pursue the joint degree at a full-time pace.

Epidemiology

Mailing Address:
School of Public Health (MC 923)
1603 West Taylor Street
Chicago, IL 60612-4394

Contact Information:
Campus Location: 1149 SPHPI
(312) 996-9489
publichealth.uic.edu

Administration:
Dean of the School: Wayne H. Giles
Director of Graduate Studies: Saria Awadalla

Program Codes:
20FS5884MS (Epidemiology MS)
20FS5884PHD (Epidemiology PhD)

The School of Public Health offers work leading to the Master of Science and Doctor of Philosophy degrees in Epidemiology. Master of Science students may apply to an optional Concentration in Occupational and Environmental Epidemiology. PhD students may apply to a Concentration in Occupational and Environmental Epidemiology or a Concentration in Maternal and Child Epidemiology.

Admission and Degree Requirements

- MS in Epidemiology (p. 249)
- PhD in Epidemiology (p. 250)

MS in Epidemiology

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** A major in the biological, physical, or social sciences is preferred.
- **Grade Point Average** At least 3.00/4.00.
- **Tests Required** GRE General. For GRE General Tests, the combined verbal and quantitative scores must be at least 300.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required; the statement should address the applicant's intended research, career goals, and reason for pursuing the MS degree in the chosen area.
- **Other Requirements** Applicants may submit their master's thesis as evidence of their ability to plan and complete significant health-related research.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required**: 50
- **Coursework**: At least 32 semester hours must be in courses other than IPHS 598 and at least 9 semester hours must be at the 500 level. No more than 4 hours of IPHS 596 may be applied to the degree.

School-Wide Requirements

Code	Title	Hours
School of Public Health Core Requirements		
BSTT 400	Biostatistics I	
EPID 403	Introduction to Epidemiology: Principles and Methods	
IPHS 450	Foundations and Determinants of Public Health	
Required Non-Credit Training		
Human Subjects Training		
Title IX Training		
SPH Academic Integrity Tutorial		

Divisional Requirements

In addition to the Graduate College minimum requirements and the School of Public Health core requirements, students must complete the following divisional requirements to reach 50 semester hours.

Code	Title	Hours
Epidemiology Divisional Core Requirements		
BSTT 401	Biostatistics II	
BSTT 505	Logistic Regression and Survival Analysis	
or BSTT 506	Design of Clinical Trials	
or BSTT 507	Sampling and Estimation Methods Applied to Public Health	
EPID 404	Intermediate Epidemiologic Methods	
EPID 406	Epidemiologic Computing	
EPID 591	Current Epidemiologic Literature	
EPID 595	Epidemiology Research Seminar	
Electives		
Students may use their electives to pursue a course of study in the following optional concentration; or may customize their program of study by selecting from a broad range of course work to meet their career goals and interests. All students must complete sufficient elective hours to bring their total program of study to a minimum of 50 semester hours.		

Optional Concentration in Epidemiology

MS in Epidemiology, Concentration in Occupational and Environmental Epidemiology

In addition to the Graduate College minimum requirements, MS students concentrating in Occupational and Environmental Epidemiology must complete the School of Public Health core requirements, and the Epidemiology Divisional Core Requirements. In addition, students must take the following courses for a total of 55 semester hours for the MS and concentration.

Code	Title	Hours
Occupational and Environmental Epidemiology Concentration Requirements		
BSTT 401	Biostatistics II	
EPID 404	Intermediate Epidemiologic Methods	
EPID 406	Epidemiologic Computing	
EPID 411	Epidemiology of Chronic Diseases	
EOHS 421	Occupational Health and Safety Practice	
EOHS 495	Environmental/Occupational Health Seminar	
EPID 500	Applied Methods for the Analysis of Epidemiologic Data	
EOHS 501	Exposure Assessment Strategies	
EOHS 502	Environment, Toxicology, and Disease	
EPID/EOHS 530	Current Topics in Occupational and Environmental Epidemiology	
EPID/EOHS 536	Applied Methods in Environmental Epidemiology	
IPHS 598	Research in Public Health Sciences - M.S.	

Other Requirements

- **Comprehensive Examination**: None
- **Thesis, Project, or Coursework-Only Options**: Students are required to complete 8 master's thesis hours.

PhD in Epidemiology

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** A major in the biological, physical, or social sciences is preferred.
- **Grade Point Average** At least 3.00/4.00.
- **Tests Required** GRE General. For GRE General Tests, the combined verbal and quantitative scores must be at least 300.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required; the statement should address the applicant’s intended research, career goals, and reason for pursuing the PhD degree in the chosen area.

- **Other Requirements** Applicants may submit their master's thesis as evidence of their ability to plan and complete significant health-related research.

Degree Requirements

- **Minimum Semester Hours Required**: varies by concentration. 96 from the baccalaureate. Students in the Occupational and Environmental Epidemiology concentration may be required to take 114 to 116 hours, depending on prior coursework taken.
- **Coursework**: At least 9 hours must be in 500-level didactic courses in the student's major area. If a collateral area is required by the major, at least 6 hours must be in the collateral area at the 500 level.
- In addition to school-wide standards, no grade below B is acceptable in any Epidemiology or Biostatistics required course. If a grade below B is achieved in such a course, it may be repeated once. Failure to maintain this standard will be grounds for dismissal from the Epidemiology Program.

School-Wide Requirements

Code	Title	Hours
School of Public Health Core Requirements		
BSTT 400	Biostatistics I	
BSTT 401	Biostatistics II	
EPID 403	Introduction to Epidemiology: Principles and Methods	
IPHS 450	Foundations and Determinants of Public Health	
Required Non-Credit Training		
Human Subjects Research (HSR)		
Title IX Training		
SPH Academic Integrity Tutorial		

Divisional Requirements

Code	Title	Hours
Epidemiology Divisional Core Requirements		
BSTT 505	Logistic Regression and Survival Analysis	
BSTT 506	Design of Clinical Trials	
EPID 404	Intermediate Epidemiologic Methods	
EPID 406	Epidemiologic Computing	
EPID 410	Epidemiology of Infectious Diseases	
EPID 411	Epidemiology of Chronic Diseases	
EPID 500	Applied Methods for the Analysis of Epidemiologic Data	
EPID 501	Advanced Quantitative Methods in Epidemiology	
EPID 591	Current Epidemiologic Literature	
EPID 595	Epidemiology Research Seminar	
Electives		
Two 500-level substantive Epidemiology classes, in different areas, to prepare for substantive sections of preliminary examination (e.g. Cardiovascular, Cancer, Aging, Infectious, Pediatrics, Genetics) (4-6 hours)		
At least one biological sciences class relevant to student's research area is required if no prior biological sciences background (4 hours). Students may enroll in an undergraduate biological sciences courses; however these hours will not count towards graduation credits for the PhD.		
Additional coursework in relevant area outside of Epidemiology and approved by the advisor (e.g. Biostatistics, Nutrition, Maternal and Child Health, Environmental Sciences, Sociology) (6 hours)		
Remaining electives (13-15 hours)		

Note: Students with a master's degree in public health or a related area may receive up to 32 hours of credit towards the 96-hour total.

Other Requirements

- **Dissertation Proposal** : Required.
- **Dissertation:** Required. Students must register for IPHS 599 for at least 32 semester hours.
- **Preliminary Exam**: Required.
- **Other Requirements**: Each PhD student is required to obtain experience in classroom teaching. The teaching experience for doctoral candidates should at minimum consist of planning, leading and evaluating a minimum of two classroom sessions, which may be online or in-class sessions. If students are clear that they will be pursuing a career in academe, they should be encouraged by their advisors to go beyond this minimum. All PhD students' efforts should be supervised and evaluated by appropriate faculty. Documentation should accompany this evaluation so that PhD students are clearly rated on their efforts at planning, teaching, and evaluating the students in their classes. Efforts of students who are laboratory or teaching assistants should be considered vital teaching experiences as long as there is appropriate evaluation of such efforts by faculty and students. It is the responsibility of the student and his or her faculty advisor to make sure the student's instructional experience is properly evaluated.

Additional Course Requirements for those Pursuing a Concentration

PhD in Epidemiology, Concentration in Occupational and Environmental Epidemiology

PhD students concentrating in the Occupational and Environmental Epidemiology concentration must complete all of the School of Public Health Core requirements for the PhD. Students in the Occupational and Environmental Epidemiology concentration are NOT required to take the Epidemiology Divisional Core requirements.

Code	Title	Hours
EOHS 421	Occupational Health and Safety Practice	
EOHS 495	Environmental/Occupational Health Seminar	
EOHS 501	Exposure Assessment Strategies	
EOHS 502	Environment, Toxicology, and Disease	
EPID 500	Applied Methods for the Analysis of Epidemiologic Data	
EPID/EOHS 530	Current Topics in Occupational and Environmental Epidemiology	

EPID/EOHS 535	Applied Methods in Occupational Epidemiology
EPID/EOHS 536	Applied Methods in Environmental Epidemiology
EOHS 556	Risk Assessment in Environmental and Occupational Health
EPID/EOHS 571	Injury Epidemiology and Prevention
Select one of the following three courses:	
EOHS/HPA 564	Geographic Information System Application in Public Health
UPP 461	Geographic Information Systems for Planning and Policy

PhD in Epidemiology, Concentration in Maternal and Child Epidemiology (MCHEPI)

- A minimum of 96 semester hours (32 hours can be transferred from a master's degree).
- Summary of course requirements: 17-18 hours of master's level epidemiology and MCH courses; an additional 2-3 hours of basic epi courses; 6 hours of CHS doctoral theory and methods courses; 7 hours of MCH Epidemiology courses; 18 hours of advanced analytic methods courses; 32 hours of credit for dissertation research; and additional courses to earn the minimum 96 hours.
- A written and oral preliminary exam, including a 4-hour in-class methods exam, a 10-day take-home data analysis, and either in-class or take-home questions covering two substantive areas within MCH as determined by the student's examination committee.
- A dissertation which must be conducted in conjunction with a state or local public health agency or using the data from such agencies.

Code	Title	Hours
Master's-level Epidemiology courses (if no MPH in Epidemiology)		
IPHS 450	Foundations and Determinants of Public Health	
BSTT 401	Biostatistics II	
EPID 404	Intermediate Epidemiologic Methods	
EPID 406	Epidemiologic Computing	
Master's-level MCH courses (if no MPH in MCH)		
Select one of the following MCH core courses:		
CHSC 510	MCH Inequities and Responses I	
CHSC 511	Maternal and Child Health Inequities and Responses Part II	
CHSC 543	MCH Policy and Advocacy	
Select one of the following Epidemiology required basic courses:		
EPID 409	The Epidemiology of HIV/AIDS	
EPID 410	Epidemiology of Infectious Diseases	
EPID 411	Epidemiology of Chronic Diseases	
EPID 550	Public Health Surveillance	
CHSC Doctoral Theory and Methods courses		
CHSC 550	Advanced Theories and Topics in Community Health Sciences	
Reproductive/Perinatal and Pediatric Epidemiology courses:		
EPID/CHSC 518	The Epidemiology of Pediatric Diseases [a]	
EPID/CHSC 545	Reproductive and Perinatal Health	
Advanced Analytic Methods courses:		
BSTT 505	Logistic Regression and Survival Analysis (Prerequisite for EPID 501) [a]	
EPID 500	Applied Methods for the Analysis of Epidemiologic Data	
EPID 501	Advanced Quantitative Methods in Epidemiology	
PA 588	Applied Survey Sampling and Analysis	
Select one of the following courses:		
BSTT 537	Longitudinal Data Analysis	
EPSY 584	Hierarchical Linear Models	
Additional Professional Development Requirements for the MCH EPI program		
Career Development/Leadership and Management Training - CHS students are required to participate in 2 IPHS 595 seminars that focus on professional development and academic/research career skill building. If appropriate sections of CHSC 595 are available, students may select CHSC 595 to fulfill this requirement instead. EPID students are required to participate in EPID 595. Two semesters of IPHS 595 are highly recommended for EPID students but are not required.		
Leadership Training and Coaching - Each MCHEPI PhD student is encouraged to meet with an MCH leadership coach each year of their academic career.		

a *Only required for MCHEPI PhD students in the CHS division. MCHEPI PhD students in EPID are strongly encouraged to take CHSC 551, CHSC 552, and two seminars in CHS or IPHS (CHSC 595/IPHS 595)*

Healthcare Administration

Mailing Address:
MHA Program
Division of Health Policy and Administration
School of Public Health (MC 923)
1603 West Taylor Street
Chicago, IL 60612-4394

Contact Information:
Campus Location: 778A SPHPI
(312) 996-7816
mha@uic.edu
publichealth.uic.edu

Administration:
Program Coordinator: Adam Andersen
Director of Graduate Studies: Saria Awadalla

Program Codes:
20FS4060MHA (Health Policy & Administration, MHA)
20FS4060NDEG (Health Policy & Administration, Nondegree)
2PFS6249MHAU (Health Policy & Administration, PMHA)
2PFS6249NDEU (Health Policy & Administration, PMHA Nondegree)

The School of Public Health (SPH) offers a two-year graduate program leading to the Master of Healthcare Administration (MHA) which consists of two tracks:

The Professional Master of Healthcare Administration (PMHA) may be completed in a year and a semester composed of 40 semester hours and is designed for professionals with three years of healthcare experience who would like to pursue upper#level management careers in health services organizations such as hospitals, community#based ambulatory care centers, managed#care plans, the health supply chain, physician group practices, and long#term care providers.

The residential Master of Healthcare Administration is a two-year, full-time graduate program composed of 56 semester house and is designed for students who have chosen a management career in health services organizations such as hospitals, community-based ambulatory care centers, managed-care plans, the health supply chain, and long-term care providers. These students will receive an educational program that combines competence in management with an in-depth knowledge of the healthcare sector and of the management issues it faces. Required core courses emphasize accounting, economics, finance, human resources, strategic population-based planning, informatics, marketing, and management. Courses in CBA are an integral component of the MHA program. The program coordinates practical experience through the MHA Preceptorship with medical centers, hospitals, long-term care organizations, and ambulatory care centers.

Admission and Degree Requirements

- Master of Healthcare Administration (p. 253)
- Professional Master of Healthcare Administration (p. 254)

Master of Healthcare Administration

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Degree** Required.
- **Grade Point Average** 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and for all cumulative graduate work previously taken.
- **Tests Required** Applicants are encouraged to submit GRE scores but they are not required. Applicants not submitting official GRE scores are asked to respond to the following questions:
  a. A supplemental statement addressing their proficiency in and comfort with quantitative concepts and/or analysis (potentially including but not limited to basic mathematical skills, ability to reason quantitatively, model and solve problems with quantitative methods, and statistical software experience). The statement should a) provide additional detail and context about components that are already included in the application (for example, work, community, or service experience in a resume), and/or b) introduce additional elements into the application (for example, an explanation of a relevant project completed during prior coursework that is not necessarily evident from the applicant's transcript).
  b. A supplemental statement addressing their proficiency in and comfort with verbal and analytic writing concepts (potentially including but not limited to articulating and supporting complex ideas, constructing and evaluating arguments, analyzing and evaluating written material, synthesizing information from written material, and experience with qualitative research methodologies). The statement should a) provide additional detail and context about components that are already included in the application (for example, work, community, or service experience in a resume), and/or b) introduce additional elements into the application (for example, an explanation of a relevant project completed during prior coursework that is not necessarily evident from the applicant's transcript.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required, preferably from instructors or employers.
- **Personal Statement** Required; addressing the applicant's goals for graduate study, public health interest, and career development.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 56.
- **Coursework**

Code	Title	Hours
Required Courses		
HPA 403	U.S. Health Care System	
HPA 410	Health Organizational Leadership	
HPA 417	Quality Management in Health Services	
HPA 419	Public Health Foundations	
HPA 425	Healthcare Human Resourse Management	
HPA 430	Health Policy, Law and Ethics	
HPA 440	Healthcare Data Analytics	
HPA 447	Project Management for Health Professionals	
HPA 451	Heath Care Finance I	
HPA 460	Introduction to the Economics of Health and Healthcare	
HPA 470	Quantitative Methods for Healthcare Managers	
HPA 491	Professional Development	
HPA 495	MHA Preceptorship (5 hours)	
HPA 496	MHA Capstone I (1 hour)	
HPA 498	MHA Capstone II	
HPA 505	Strategic Planning and Marketing in Healthcare	

HPA 509	Physician Relations: Practice and Leadership
HPA 525	Population Based Healthcare Services Planning
HPA 552	Healthcare Finance II

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** MHA capstone (HPA 496 and HPA 498) is required. No other options are available.
- **Other Requirements** Each student must complete a preceptorship (HPA 495). Credit will be granted for completion of the tasks in the published preceptor syllabus, and submission of an acceptable portfolio that is the primary academic product of the MHA Preceptorship.
- **Required Non-credit Training** All students in the School of Public Health are required to complete non-credit training:
  - Title IX - Sexual Harassment Training
  - Human Subjects Research
  - SPH Academic Integrity Tutorial

Professional Master of Healthcare Administration

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Degree** Required.
- **Experience** Three years of healthcare experience required.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Two academic or professional references required, preferably from those who know the applicant in a clinical and managerial professional capacity.
- **Personal Statement** Required; addressing the applicant's goals for graduate study and career development. Qualified candidates will demonstrate prior success and professional experience in a clinical and/or professional role in a healthcare system as well as evidence of leadership potential.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 40.
- **Coursework**

Code	Title	Hours
Required Courses		
HPA 410	Health Organizational Leadership	
HPA 417	Quality Management in Health Services	
HPA 419	Public Health Foundations	
HPA 425	Healthcare Human Resourse Management	
HPA 430	Health Policy, Law and Ethics	
HPA 451	Heath Care Finance I	
HPA 460	Introduction to the Economics of Health and Healthcare	
HPA 461	Information and Decision Support Systems for Healthcare Administration	
HPA 470	Quantitative Methods for Healthcare Managers	
HPA 505	Strategic Planning and Marketing in Healthcare	
HPA 525	Population Based Healthcare Services Planning	
HPA 546	Professional MHA Capstone (4 hours)	
HPA 552	Healthcare Finance II	

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework#Only Options** A team#based capstone course which addresses an interprofessional issue in an organization is required. No other options are available.
- **Other Requirements** Students must maintain an overall GPA of 3.00/4.00 in the program, in accordance with the Graduate College requirements. Each student must complete a capstone project (HPA 546) and present it to HPA faculty and representatives from the organization. Credit will be granted for completion of the tasks in the published capstone syllabus, and submission of an acceptable paper, presentation, and set of deliverables that is the primary academic product of the PMHA Capstone.
- **Required Non-credit Training** All students in the School of Public Health are required to complete non-credit training:
  - Title IX - Sexual Harassment Training
  - Human Subjects Research
  - SPH Academic Integrity Tutorial

Public Health

Mailing Address:
School of Public Health (MC 923)
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Contact Information:
Saria Awadalla

Campus Location: 1149 SPHPI
(312) 996-9489
saria@uic.edu
publichealth.uic.edu

Administration:
Dean of the School: Wayne H. Giles
Director of Graduate Studies: Saria Awadalla

Program Codes:
20FS1635PHD (Community Health Sciences PhD)
20FS1638MS (Health Policy and Administration MS)
20FS1638PHD (Health Policy and Administration PhD)

The School of Public Health offers work leading to the Master of Science and Doctor of Philosophy degrees in Public Health, Master of Science in Clinical and Translational Science (p. 247), Master of Healthcare Administration (p. 253), and Professional Executive Master of Healthcare Administration (p. 254). The school also offers the Master of Science in Biostatistics (p. 245), Master of Science in Epidemiology (p. 249), and Master of Science in Environmental Health. The school also participates in the Medical Scientist Training Program (p. 218) with the College of Medicine leading to a joint MD/PhD degree.

Master of Science and Doctor of Philosophy students may apply into a primary concentration in Health Policy and Administration.

The School of Public Health also offers programs leading to the Master of Public Health and Doctor of Public Health, and participates with other academic units in offering the MBA/MPH, MD/MPH, MD/MPH Population Health for Healthcare Professionals, DVM/MPH, MUPP/MPH, and MSW/MPH joint degree programs; and a coordinated JD/MPH with UIC School of Law. These professional degree programs are not part of the Graduate College.

Admission and Degree Requirements

- MS in Public Health (p. 255)
- PhD in Public Health (p. 256)

MS in Public Health

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field**
  - A major in the biological, physical, or social sciences is preferred.
- **Grade Point Average** At least 3.00/4.00.
- **Tests Required** GRE General. For GRE General Tests, the combined verbal and quantitative scores must be at least 300.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required; the statement should address the applicant's intended research, career goals, and reason for pursuing the MS degree in the chosen area.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** Varies by concentration. 40 for the Health Policy and Administration concentration; 48 for the Public Health Informatics concentration.
- **Coursework** At least 32 semester hours must be in courses other than IPHS 598, and at least 9 semester hours must be at the 500 level. No more than 4 hours of IPHS 596 may be applied to the degree.
- **Comprehensive Examination** Not required.
- **Thesis, Project, or Coursework-Only Options** Thesis only. No other options available.
  - *Thesis*: Thesis required for all areas. Thesis students must earn at least 8 hours in IPHS 598.

School-Wide Requirements

Code	Title	Hours
School of Public Health Core Requirements (22 semester hours)		
BSTT 400	Biostatistics I	
EPID 403	Introduction to Epidemiology: Principles and Methods	
IPHS 450	Foundations and Determinants of Public Health	
IPHS 598	Research in Public Health Sciences - M.S. (8 hours)	
Required Non-Credit Training		
Human Subjects Research		
Title IX Training		
SPH Academic Integrity Tutorial		

Concentration Requirements

Health Policy and Administration Concentration

MS students concentrating in Health Policy and Administration must complete all of the School of Public Health Core Requirements for the MS degree. In addition, 22 hours of coursework relevant to the disciplinary area of Health Policy and Administration are taken in consultation with the faculty advisor.

Code	Title	Hours
HPA 415	Introduction to Public Health Policy	
HPA 460	Introduction to the Economics of Health and Healthcare	
HPA 521	Empirical Methods for Health Research I	
HPA 522	Empirical Methods for Health Research II	
HPA 567	Public Health Policy Analysis	
HPA 581	Advanced Topics in Health Economics	
Electives - Selected in consultation with the faculty advisor (4 hours)		

Secondary Concentration

Public Health Informatics Secondary Concentration (suspended)

Note: Admission to the Public Health Informatics Concentration is suspended effective Fall 2025. Please contact the department for further information.

Code	Title	Hours
Secondary Concentration Requirements		
MS students concentrating in Public Health Informatics must complete all of the SPH requirements for the MS degree. In addition, students must take the following:		
Required Courses		
BSTT 401	Biostatistics II	
HPA 465	Health Information and Decision Support Systems	
HPA 481	Development of Public Health Surveillance Information Systems	
Selective Courses		
A minimum of 16 hours from among the following:		
HPA 480	Health Related Database Design and Analysis	
HPA 483	Management of Communication Systems for Public Health Informatics Applications	
HPA 485	Legal and Ethical Issues in Public Health Informatics	
HPA 486	Survey of Public Health Information Systems	
HPA 488	Public Health Information Systems Evaluation and Project Management	
HPA 563	Web-Based Public Health Information Systems	
HPA 564	Geographic Information System Application in Public Health	
HPA 565	Datamining Applications in Public Health	
Elective Courses		
A minimum of 6 hours from among the following:		
BHIS 509	Informatics for the Clinical Investigator	
BHIS 527	Knowledge Management in Healthcare Organizations	
BHIS 528	Consumer Health Informatics	
HPA 444	Strategic Planning and Budgeting/ Finance	
HPA 455	Geographic Information Systems Integrative Project	
HPA 486	Survey of Public Health Information Systems	

Students are strongly encouraged to complete at least one course recommended by the Director of Graduate Studies which provides a broad introduction to public health.

PhD in Public Health

Admission Requirements

In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** A major in the biological, physical, or social sciences is preferred.
- **Grade Point Average** At least 3.00/4.00.
- **Tests Required** GRE General. For GRE General tests, combined verbal and quantitative scores must be at least 300.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required; the statement should address the applicant's intended research, career goals, and reason for pursuing the PhD degree in the chosen area.
- **Other Requirements**: Applicants may submit their master's thesis as evidence of their ability to plan and complete significant health-related research.

Degree Requirements

- **Minimum Semester Hours Required** 96 from the baccalaureate; 118 from the baccalaureate for the Health Policy and Administration concentration.
- **Coursework** Students must complete a minimum of 9 semester hours in formal 500 series courses in major area of concentration (not necessarily in one division). Students must also complete 6 semester hours in a collateral area. Note: The 595-seminar series may not be counted towards fulfillment of this requirement.

School of Public Health Core Requirements

Code	Title	Hours
Required Courses		
EPID 403	Introduction to Epidemiology: Principles and Methods	
BSTT 400	Biostatistics I	
BSTT 401	Biostatistics II	
IPHS 450	Foundations and Determinants of Public Health	
Required Non-Credit Training		
Human Subjects Research		
Title IX Training		
SPH Academic Integrity Tutorial		

- Remaining courses and their distribution depend on the student's area of concentration. PhD students are admitted into one of the

following primary concentrations: Community Health Sciences or Health Policy and Administration.

- **Dissertation** Required. Students must register in IPHS 599 for at least 32 semester hours.
- **Other Requirements** Students must obtain supervised experience in classroom teaching in at least one course for at least part of a semester.

Concentrations

Community Health Sciences Concentration Requirements

- PhD students in Community Health Sciences must complete all of the SPH Core Requirements (p. 256) for the PhD degree. Students must select 12 hours for their secondary concentration. The student will be tested in the concentration area as part of the preliminary examination. Additional compensatory courses are required if the equivalent coursework was not completed at the master's degree level. These compensatory courses are: EPID 403, CHSC 446, BSTT 400, BSTT 401, CHSC 421, CHSC 422, or their equivalent. Advisor approval is necessary for elective course selection. PhD students pursuing a program in Maternal and Child Health or Maternal and Child Health Epidemiology have additional requirements.

Code	Title	Hours
Concentration Required Courses		
CHSC 550	Advanced Theories and Topics in Community Health Sciences	
CHSC 551	Advanced Research Methods for Community Health Sciences	
CHSC 552	Advanced Analytic Methods for Community Health Sciences	
Advanced analytic methods courses (3-6 hours) [a]		
Advanced research methods courses (3-6 hours) [a]		
CHSC 593	Doctoral Laboratory in Community Health Sciences Research Development [b]	
IPHS 595	Seminar in Interdisciplinary Public Health Sciences [c]	
Secondary Concentration		
Select 12 hours for the secondary concentration		

a *Students must select 3-6 semester hours each from an approved menu for both the advanced analytic methods and the advanced research methods course requirements, for a total of 9 hours of advanced analytic and research methods.*

b *Students must enroll for one hour of CHSC 593 every semester they are in the program, for at least 6 hours in total. Students who are otherwise eligible to register for 0 hours will also be eligible to register for CHSC 593 for 0 hours.*

c *If appropriate sections of CHSC 595 are available, students may select CHSC 595 to fulfill this requirement.*

Health Policy and Administration Concentration Requirements

- PhD students in Health Policy and Administration must complete all of the SPH Core Requirements (p. 256) for the PhD degree. No additional course requirements are specified. In addition, a minimum of 72 hours of coursework relevant to the disciplinary area of Health Policy and Administration is taken in consultation with the faculty advisor.

Code	Title	Hours
HPA 420	US Health Care System for Public Health Practitioners	
HPA 567	Public Health Policy Analysis	
HPA/PSOP 573	Principles of Economic Evaluations of Health Care Interventions	
HPA 521	Empirical Methods for Health Research I	
HPA 522	Empirical Methods for Health Research II	
HPA 581	Advanced Topics in Health Economics	
IPHS 595	Seminar in Interdisciplinary Public Health Sciences (1 hour per semester for 4 semesters in first two years)	
Selectives		
Select a minimum of 9 hours from the following:		
BSTT 505	Logistic Regression and Survival Analysis	
BSTT 537	Longitudinal Data Analysis	
ECON 509	Microeconomic Theory I	
ECON 516	Development Economics	
ECON 531	Labor Economics I	
ECON 534	Econometrics I	
ECON 535	Econometrics II	
ECON 539	Microeconometrics	
ECON 555	Health Economics I	
CHSC 534	Management and Analysis of Qualitative Data	
CHSC 551	Advanced Research Methods for Community Health Sciences	
EOHS 501	Exposure Assessment Strategies	
POLS 502	Time Series Analysis for Political Science	
POLS 544	Regulatory Public Policies	
PA 582	Survey Data Collection Methods: Theory and Practice	
PA 588	Applied Survey Sampling and Analysis	
PSOP 502	Research Methods in Pharmacy Systems, Outcomes and Policy	
UPP 500	History and Theory of Urban Planning	
UPP 501	Urban Space, Place and Institutions	
Electives (41 hours)		
Possible 32 hours of credit from a prior master's degree.		

Secondary Concentrations

Maternal Child and Health Epidemiology (CHS students)

- Students can enter the PhD in MCH Epidemiology (MCHEPI) program through the Division of Community Health Sciences or the Division of Epidemiology and Biostatistics (EPID-BSTT). Regardless of division, MCHEPI PhD students are required to take courses in

both Epidemiology and Maternal and Child Health (MCH), along with courses from other disciplines that focus on the substantive, analytic, and technical aspects of the public health planning cycle. A limited amount of specially targeted federal funding is available for MCHEPI students who are U.S. citizens or permanent residents.

- See the PhD in Epidemiology (p. 250) for program requirements.

Medical Scientist Training Program

The UIC School of Public Health has particularly strong programs in epidemiology, biostatistics, prevention research, community health, health systems management, occupational and environmental safety and health, and quantitative methods. Application to the PhD program is normally made at the time of application to the College of Medicine; however, applicants will also be considered during their first two years of medical training. Students must apply to the Medical Scientist Training Program (p. 218) and to the College of Medicine and indicate in their application that they are interested in one of the divisions of the UIC School of Public Health. Criteria for admission to the program include academic excellence, prior research experience, potential for independent and creative research, and commitment to a career in academic medicine. Students receive a stipend throughout their years of study. For more information, contact:

Jamie Chriqui, Senior Associate Dean, SPH
(312) 996- 6410
jchriqui@uic.edu

or the Medical Scientist Training Program: Larry Tobacman, MD, Director
(312) 413-1010
lst@uic.edu

or Roberta Bernstein, Coordinator
(312) 996-7473
roberta@uic.edu

Public Health (Professional Program: MPH)

Mailing Address:
School of Public Health
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The School of Public Health is dedicated to excellence in protecting and improving the health and well-being of people around the world by educating public health professionals and the community, conducting research and affecting public health policy.

Through its diverse educational programs, centers, institutes, and collaborations, the school represents a formidable and unique educational resource in the city of Chicago. Situated on one of the nation's most diverse campuses in one of the world's largest concentrations of advanced public and private healthcare facilities, it offers students extensive opportunities to translate classroom learning into hands-on experience and engaged research. Students have access to nearly all aspects of public health—locally, statewide, nationally, and internationally. The intellectual vibrancy within the school, paired with the vitality of Chicago and its multicultural communities and neighborhoods, provides an outstanding educational setting for the preparation of future public health practitioners and leaders.

The School of Public Health offers a Master of Public Health MPH), which provides graduates with a general understanding of the field of public health along with specific expertise in a selected area of study. Students matriculate into one of four divisions:

1. Community Health Sciences (CHS)
2. Environmental and Occupational Health Sciences (EOHS)
3. Epidemiology and Biostatistics (EPID/BSST)
4. Health Policy and Administration (HPA)

The comprehensive program, which may be completed in two years, includes coursework inside the classroom and an Applied Practice Experience that culminates in the completion of an Integrated Learning Experience. A shorter professional enhancement program is available for those who already possess three or more years of practice in the field. The program may be completed in a distance-based or residential format.

The school encourages collaborations with other colleges by offering joint degree programs including MBA/MPH, MD/MPH, MD/MPH Population Health for Healthcare Professionals, MUPP/MPH, DMD/MPH, DVM/MPH, MSW/MPH, and JD/MPH.

The School of Public Health is fully accredited by the Council on Education for Public Health (CEPH), the only fully accredited school of public health within Illinois. The MPH degrees at UIC are considered professional programs and are not administered by the Graduate College.

Admission and Degree Requirements

- Community Health Sciences Division (p. 259)
  - MPH with a Concentration in Community Health Practice and Methods
  - MPH with a Concentration in Maternal and Child Health
  - MPH with a Concentration in Maternal and Child Health Epidemiology
- Environmental and Occupational Health Sciences Division (p. 260)
  - MPH with a Concentration in Environmental and Occupational Sciences
  - MPH with a Concentration in Industrial Hygiene
  - MPH with a Concentration in Occupational and Environmental Medicine
  - MPH with a Concentration in Occupational Safety
- Epidemiology and Biostatistics Division (p. 262)
  - MPH with a Concentration in Biostatistics
  - MPH with a Concentration in Epidemiology
  - MPH with a Concentration in Maternal and Child Health Epidemiology
- Health Policy and Administration Division (p. 264)

Community Health Sciences

Admission Requirements

- **Prior Degree** Bachelor's degree in any field.
- **Grade Point Average** Admitted students typically have at least a combined undergraduate/graduate grade point average of 3.00/4.00. However, all applicants are given a holistic evaluation of their application. Applicants with less than a 3.00 are encouraged to apply if they believe that their application is strong in other areas.
- **Tests** GRE not required.
- **Letters of Recommendation** Three required, uploaded via the SOPHAS application.
- **Resume or CV** Required, uploaded via the SOPHAS application.
- **Personal Statement** Applicants will upload a 500-800 word statement focused on their interests/experiences in public health and the program they are applying to specifically, goals with the degree, and why they would be successful in the program. For students applying to research focused programs, the personal statement should also address potential research interests.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

Degree Requirements

- **Minimum Semester Hours Required** Comprehensive Program, 45; Professional Enhancement Program, 42; Maternal and Child Health Concentration, 51; Maternal and Child Health Epidemiology Concentration, 56.
- **Coursework** Students in the MPH program at UIC School of Public Health are required to complete 22 hours of school-wide core requirements, three non-credit trainings, and concentration-specific requirements.

School-Wide Core Requirements

Code	Title	Hours
Required Courses		
IPHS 450	Foundations and Determinants of Public Health	
IPHS 451	Public Health Policy, Systems and Advocacy [a]	
IPHS 452	Public Health Planning, Practice, and Evaluation	
IPHS 453	Public Health Management and Leadership	
IPHS 454	Quantitative Methods and Analysis I	
IPHS 455	Quantitative Methods and Analysis II [b]	
IPHS 456	Introduction to Research Design for Public Health	
IPHS 650	Applied Practice Experience (3 hours)	
IPHS 698	Integrative Learning Experience	

a *Students enrolled in the Maternal and Child Health concentration and Maternal and Child Health Epidemiology concentration will take CHSC 543 in lieu of IPHS 451 as more specialized training is required. These courses are part of their concentration core curricula, not the overall MPH core curriculum.*

b *Students in the Epidemiology, Biostatistics, and Maternal and Child Health Epidemiology concentrations will take EPID 406 during their first semester, concurrent with IPHS 454, in lieu of IPHS 455. Students in other MPH concentrations may waive out of IPHS 455 and take EPID 406 upon approval of the student's home division, the Division of Epidemiology and Biostatistics, and the SPH Office of Academic Affairs.*

Non-Credit Training Requirements

Code	Title	Hours
Required Training		
Human Subjects Research		
Title IX Training - Sexual Harassment		
SPH Academic Integrity Tutorial		

Concentration Requirements

Students in the MPH, Community Health Sciences division must complete one of the following approved concentrations:

1. Community Health Practice and Methods
2. Maternal and Child Health
3. Maternal and Child Health Epidemiology.

In addition to School-Wide Core requirements and Non-Credit Training requirements, students complete the following Divisional Core and Concentration requirements for their chosen concentration. Any additional courses needed to earn the minimum hours required for the MPH are to be approved by a faculty advisor.

Concentration in Community Health Practice and Methods

Code	Title	Hours
Divisional Core Requirements		
CHSC 421	Community Health 1: Assessing, Promoting and Improving Community Health	
CHSC 422	Community Health 2: Evidence-Informed Community Health Interventions	
CHSC 423	Community Health 3: Professional Development for Public Health Practice	
Select one of the following Policy courses:		
CHSC 430	Public Health Policy and Advocacy	
CHSC 543	MCH Policy and Advocacy	
Electives		
9 semester hours of CHSC electives.		

Concentration in Maternal and Child Health

Code	Title	Hours
Divisional Core Requirements		
CHSC 421	Community Health 1: Assessing, Promoting and Improving Community Health	
CHSC 422	Community Health 2: Evidence-Informed Community Health Interventions	
CHSC 423	Community Health 3: Professional Development for Public Health Practice	
Required Concentration Courses		
CHSC 510	MCH Inequities and Responses I	
CHSC 511	Maternal and Child Health Inequities and Responses Part II	
CHSC 512	Translating Evidence for MCH Practice	
CHSC 543	MCH Policy and Advocacy	
Select one pre-approved Data Analysis course:		
BSTT 413	Introduction to Data Analysis w/ R	
DHD 546	Qualitative Methods in Disability Research	
EPID 406	Epidemiologic Computing	
EPSY 542	Advanced Qualitative Data Analysis	
Select one of the following Research Methods courses:		
CHSC 434	Introduction to Qualitative Methods in Public Health	
CHSC 446	Research Methods in Community Health	
EPID 404	Intermediate Epidemiologic Methods	
Electives		
Students must also complete the number of electives necessary to earn a minimum of 51 semester hours.		

Professional Development Requirements

- MPH students are required to engage in four professional development opportunities, either by participating in career services workshops, attending leadership coaching meetings, or engaging in alternative activities that are approved by the Assistant Director of the Center of Excellence in MCH.
- *MCH Alumni Mentorship Program:* All MCH MPH students will be matched in the second year of their MPH program with an MCH alumni mentor based on long-term career goals and public health interests. MCH students will be required to meet with their MCH alumni mentors on a regular basis and to participate in CoE professional and career development workshops.

Concentration in Maternal and Child Health Epidemiology

Code	Title	Hours
Required Concentration Courses		
BSTT 401	Biostatistics II	
CHSC 421	Community Health 1: Assessing, Promoting and Improving Community Health	
CHSC 422	Community Health 2: Evidence-Informed Community Health Interventions	
CHSC 510	MCH Inequities and Responses I	
CHSC 511	Maternal and Child Health Inequities and Responses Part II	
CHSC 512	Translating Evidence for MCH Practice	
CHSC 543	MCH Policy and Advocacy	
EPID 404	Intermediate Epidemiologic Methods	
EPID 406	Epidemiologic Computing	
Select one of the following courses:		
EPID 409	The Epidemiology of HIV/AIDS	
EPID 410	Epidemiology of Infectious Diseases	
EPID 411	Epidemiology of Chronic Diseases	
Select one of the following courses:		
EPID/CHSC 518	The Epidemiology of Pediatric Diseases	
EPID 545	Reproductive and Perinatal Health	
Electives		
Students must also complete the number of MCH electives necessary to earn a minimum of 56 semester hours. Suggested electives can be found on the School of Public Health website.		

Professional Development Requirements

- MPH students are required to engage in four professional development opportunities, either by participating in career services workshops, attending leadership coaching meetings, or engaging in alternative activities that are approved by the Assistant Director of the Center of Excellence in MCH.
- MCH Alumni Mentorship Program: All MCHEPI MPH students will be matched in the second year of their MPH program with an MCH alumni mentor based on long-term career goals and public health interests. MCH students will be required to meet with their MCH alumni mentors on a regular basis and to participate in CoE professional and career development workshops.

Environmental and Occupational Health Sciences

Admission Requirements

- **Prior Degree** Bachelor's degree in any field.
- **Grade Point Average** Admitted students typically have at least a combined undergraduate/graduate grade point average of 3.00/4.00. However, all applicants are given a holistic evaluation of their application. Applicants with less than a 3.00 are encouraged to apply if they believe that their application is strong in other areas.
- **Prerequisite Courses** Two semesters of college math, one course in college chemistry and one course in either biology OR physics prior to enrollment. In addition, applicants should have completed coursework in college-level mathematics, biology, general and organic chemistry, and physics. Exceptions may be granted for applicants with relevant work experience or high-level academic achievements. Exceptions may be admitted with an individually documented plan of study to compensate for deficiencies, although applicants are strongly encouraged to satisfy all deficiencies prior

to matriculation. Applicants are invited to consult with the Industrial Hygiene Program Director about possible deficiencies.

- **Tests** GRE not required.
- **Letters of Recommendation** Three required, uploaded via the SOPHAS application.
- **Resume or CV** Required, uploaded via the SOPHAS application.
- **Personal Statement** Applicants will upload a 500-800 word statement focused on their interests/experiences in public health and the program they are applying to specifically, goals with the degree, and why they would be successful in the program. For students applying to research focused programs, the personal statement should also address potential research interests.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

Degree Requirements

- **Minimum Semester Hours Required** 43; Industrial Hygiene Concentration, 49; Occupational and Environmental Medicine Concentration, 42; Occupational Safety Concentration, 42.
- **Coursework** Students in the MPH program at UIC School of Public Health are required to complete 22 hours of school-wide core requirements, three non-credit trainings, and concentration-specific requirements.

School-Wide Core Requirements

Code	Title	Hours
Required Courses		
IPHS 450	Foundations and Determinants of Public Health	
IPHS 451	Public Health Policy, Systems and Advocacy [a]	
IPHS 452	Public Health Planning, Practice, and Evaluation	
IPHS 453	Public Health Management and Leadership	
IPHS 454	Quantitative Methods and Analysis I	
IPHS 455	Quantitative Methods and Analysis II [b]	
IPHS 456	Introduction to Research Design for Public Health	
IPHS 650	Applied Practice Experience (3 hours)	
IPHS 698	Integrative Learning Experience	

a *Students enrolled in the Maternal and Child Health concentration and Maternal and Child Health Epidemiology concentration will take CHSC 543 in lieu of IPHS 451 as more specialized training is required. These courses are part of their concentration core curricula, not the overall MPH core curriculum.*

b *Students in the Epidemiology, Biostatistics, and Maternal and Child Health Epidemiology concentrations will take* EPID 406 *during their first semester, concurrent with IPHS 454, in lieu of IPHS 455. Students in other MPH concentrations may waive out of IPHS 455 and take* EPID 406 *upon approval of the student's home division, the Division of Epidemiology and Biostatistics, and the SPH Office of Academic Affairs.*

Non-Credit Training Requirements

Code	Title	Hours
Required Training		
	Human Subjects Research	
	Title IX Training - Sexual Harassment	
	SPH Academic Integrity Tutorial	

Divisional Core and Concentration Requirements

In addition to School-Wide Core requirements and Non-Credit Training requirements, students in the Environmental and Occupational Health Sciences concentrations complete the following divisional and concentration requirements.

Code	Title	Hours
Required Courses (for all EOHS students)		
EOHS 401	Foundations of Environmental and Occupational Health	
EOHS 402	Systems Approach in Environmental and Occupational Health	

Concentrations

Students may select from the following concentrations or may build a general program of study within EOHS, in conjunction with their faculty advisor.

Generalist

Code	Title	Hours
Required Courses		
EOHS 421	Occupational Health and Safety Practice	
EOHS 405	EOHS Calculations	
EOHS 502	Environment, Toxicology, and Disease	
EOHS 556	Risk Assessment in Environmental and Occupational Health	
Electives		
	Students in the Comprehensive Program must complete the electives necessary to reach the minimum required hours of 43 semester hours. Chosen electives must add depth to the student's training in EOHS, and further the student's attainment of the program competencies.	
	Students with interest in pursuing employment within a more technical environmental and occupational sector, are strongly encouraged to consider the following as electives:	
EOHS 440	Chemistry for Environmental Professionals	
EOHS 501	Exposure Assessment Strategies	

HPA 436	GIS for Environmental and Public Health Professionals
BSTT 413	Introduction to Data Analysis w/ R

Industrial Hygiene (ANSAC-ABET Accredited)

Students that complete the program in Industrial Hygiene reduce requirements to be a Certified Industrial Hygienist (CIH ®) and are eligible to become a Graduate Safety Practitioner (GSP ®) upon graduation ahead of Certified Safety Professionals (CSP ®) certification. The Industrial Hygiene Program is accredited by the Applied and Natural Sciences Accreditation Commission of ABET.

Code	Title	Hours
Required Courses		
EOHS 421	Occupational Health and Safety Practice	
EOHS 424	Evaluation and Control of Radiation Exposures	
EOHS 425	Evaluation and Control of Physical Agents	
EOHS 426	Evaluation and Control of Airborne Contaminants	
EOHS 427	Evaluation and Control of the Psychosocial Work Environment	
EOHS 495	Environmental/Occupational Health Seminar	
EOHS 501	Exposure Assessment Strategies	
EOHS 502	Environment, Toxicology, and Disease	
EOHS 556	Risk Assessment in Environmental and Occupational Health	
EOHS 563	Occupational Safety and Health Management Systems	

Additional Requirements

Trainees are required each year to:

- Attend all weekly Illinois ERC Interdisciplinary Seminars (EOHS 495) (held weekly throughout the academic year)
- Attend at least four Industrial Process Tours each year

Trainees are required to complete once:

- Present an Industrial Process Talk (scheduled during the ERC Seminar)

Occupational and Environmental Medicine

This concentration is only available to students in the Residency in Occupational Medicine program.

Students must complete the School-Wide Core Requirements and a sufficient number of the following courses to attain 42 semester hours of credit.

Code	Title	Hours
Required Courses (16 semester hours)		
EOHS 406	Public Health Emergency Preparedness and Response	
EOHS 421	Occupational Health and Safety Practice	
EOHS 495	Environmental/Occupational Health Seminar	
EOHS 502	Environment, Toxicology, and Disease	
EOHS 563	Occupational Safety and Health Management Systems	
EOHS 571	Injury Epidemiology and Prevention	

Occupational Safety

Code	Title	Hours
Required Courses		
EOHS 421	Occupational Health and Safety Practice	
EOHS 424	Evaluation and Control of Radiation Exposures	
EOHS 425	Evaluation and Control of Physical Agents	
EOHS 427	Evaluation and Control of the Psychosocial Work Environment	
EOHS 495	Environmental/Occupational Health Seminar	
EOHS 501	Exposure Assessment Strategies	
EOHS 502	Environment, Toxicology, and Disease	
EOHS 503	Occupational Safety	
EOHS 504	Occupational Ergonomics and Biomechanics	
EOHS 563	Occupational Safety and Health Management Systems	
EOHS 571	Injury Epidemiology and Prevention	

Additional Requirements

Trainees are required each year to:

- Attend all weekly Illinois ERC Interdisciplinary Seminars (EOHS 495) (held weekly throughout the academic year)
- Attend at least four Industrial Process Tours each year

Trainees are required to complete once:

- Present an Industrial Process Talk (scheduled during the ERC Seminar)

Epidemiology and Biostatistics

Admission Requirements

- **Prior Degree** Bachelor's degree in any field.
- **Grade Point Average** Admitted students typically have at least a combined undergraduate/graduate grade point average of 3.00/4.00. However, all applicants are given a holistic evaluation of their application. Applicants with less than a 3.00 are encouraged to apply if they believe that their application is strong in other areas.
- **Tests** GRE not required.
- **Letters of Recommendation** Three required, uploaded via the SOPHAS application.
- **Resume or CV** Required, uploaded via the SOPHAS application.

- **Personal Statement** Applicants will upload a 500-800 word statement focused on their interests/experiences in public health and the program they are applying to specifically, goals with the degree, and why they would be successful in the program. For students applying to research focused programs, the personal statement should also address potential research interests.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

Degree Requirements

- **Minimum Semester Hours Required**
  - MPH, Concentration in Biostatistics: 46
  - MPH, Concentration in Epidemiology: Comprehensive Program, 53; Professional Enhancement Program, 42
  - MPH, Concentration in Concentration in Maternal and Child Health Epidemiology, 56
- **Coursework** Students in the MPH program at UIC School of Public Health are required to complete 22 hours of school-wide core requirements, three non-credit trainings, and concentration-specific requirements.

School-Wide Core Requirements

Code	Title	Hours
Required Courses		
IPHS 450	Foundations and Determinants of Public Health	
IPHS 451	Public Health Policy, Systems and Advocacy [a]	
IPHS 452	Public Health Planning, Practice, and Evaluation	
IPHS 453	Public Health Management and Leadership	
IPHS 454	Quantitative Methods and Analysis I	
IPHS 455	Quantitative Methods and Analysis II [b]	
IPHS 456	Introduction to Research Design for Public Health	
IPHS 650	Applied Practice Experience (3 hours)	
IPHS 698	Integrative Learning Experience	

a *Students enrolled in the Maternal and Child Health concentration and Maternal and Child Health Epidemiology concentration will take CHSC 543 in lieu of IPHS 451 as more specialized training is required. These courses are part of their concentration core curricula, not the overall MPH core curriculum.*

b *Students in the Epidemiology, Biostatistics, and Maternal and Child Health Epidemiology concentrations will take EPID 406 during their first semester, concurrent with IPHS 454, in lieu of IPHS 455. Students in other MPH concentrations may waive out of IPHS 455 and take EPID 406 upon approval of the student's home division, the Division of Epidemiology and Biostatistics, and the SPH Office of Academic Affairs.*

Non-Credit Training Requirements

Code	Title	Hours
Required Training		
Human Subjects Research		
Title IX Training - Sexual Harassment		
SPH Academic Integrity Tutorial		

Concentration Requirements

In addition to School-Wide Core requirements and Non-Credit Training requirements, students complete the following divisional core and concentration requirements for their chosen concentration.

MPH with a Concentration in Biostatistics

Code	Title	Hours
Divisional Core Requirements (22 Hours)		
BSTT 401	Biostatistics II	
BSTT 413	Introduction to Data Analysis w/ R	
BSTT 505	Logistic Regression and Survival Analysis	
BSTT 506	Design of Clinical Trials	
BSTT 537	Longitudinal Data Analysis	
EPID 404	Intermediate Epidemiologic Methods	
EPID 406	Epidemiologic Computing	
Electives		
Students may select any graduate-level course to complete the minimum required 46 semester hours. Students are encouraged to choose additional methodology courses in areas such as survey planning and sampling, health data science, or geographical information systems (GIS).		
Total Hours		**0**

Other Requirements

- Students in Biostatistics are allowed only one grade of C in required courses. A student who receives two Cs in required courses will not be allowed to graduate from the program. A student may retake a course one time and attempt to replace the C with a higher grade.
- Students who plan to conduct research involving human subjects must undergo training and obtain approval of their protocol by the Institutional Review Board (IRB) before beginning the research.

MPH with a Concentration in Epidemiology

Code	Title	Hours
Concentration Requirements (20 Hours)		
EPID 404	Intermediate Epidemiologic Methods	
EPID 406	Epidemiologic Computing	
EPID 410	Epidemiology of Infectious Diseases	
EPID 411	Epidemiology of Chronic Diseases	
EPID 414	Applied Intermediate Epidemiologic Methods	
EPID 591	Current Epidemiologic Literature	
BSTT 401	Biostatistics II	

Electives
Students in the Comprehensive Program complete 14 semester hours of electives to bring total program hours to a minimum of 53 semester hours.
Students in the Professional Enhancement Program complete 3 semester hours of electives to bring total program hours to a minimum of 42 semester hours.
Students may use their electives to pursue a course of study in a divisional concentration; or may customize their program of study by selecting from a broad range of coursework to meet their career goals and interests. Chosen electives must create a coherent program of study which adds depth to the student's training in Epidemiology and furthers the student's attainment of the program competencies.

MPH with a Concentration in Maternal and Child Health Epidemiology

Code	Title	Hours
Required Concentration Courses		
BSTT 401	Biostatistics II	
CHSC 421	Community Health 1: Assessing, Promoting and Improving Community Health	
CHSC 422	Community Health 2: Evidence-Informed Community Health Interventions	
CHSC 510	MCH Inequities and Responses I	
CHSC 511	Maternal and Child Health Inequities and Responses Part II	
CHSC 512	Translating Evidence for MCH Practice	
CHSC 543	MCH Policy and Advocacy	
EPID 404	Intermediate Epidemiologic Methods	
EPID 406	Epidemiologic Computing	
Select one of the following courses:		
EPID 409	The Epidemiology of HIV/AIDS	
EPID 410	Epidemiology of Infectious Diseases	
EPID 411	Epidemiology of Chronic Diseases	
Select one of the following courses:		
EPID/CHSC 518	The Epidemiology of Pediatric Diseases	
EPID 545	Reproductive and Perinatal Health	
Electives		

Students must also complete the number of MCH electives necessary to earn a minimum of 56 semester hours. Suggested electives can be found on the School of Public Health website.

Professional Development Requirements

- MPH students are required to engage in four professional development opportunities, either by participating in career services workshops, attending leadership coaching meetings, or engaging in alternative activities that are approved by the Assistant Director of the Center of Excellence in MCH.
- MCH Alumni Mentorship Program: All MCHEPI MPH students will be matched in the second year of their MPH program with an MCH alumni mentor based on long-term career goals and public health interests. MCH students will be required to meet with their MCH alumni mentors on a regular basis and to participate in CoE professional and career development workshops.

Health Policy and Administration

Admission Requirements

- **Prior Degree** Bachelor's degree in any field.
- **Grade Point Average** Admitted students typically have at least a combined undergraduate/graduate grade point average of 3.00/4.00. However, all applicants are given a holistic evaluation of their application. Applicants with less than a 3.00 are encouraged to apply if they believe that their application is strong in other areas.
- **Tests** GRE not required.
- **Letters of Recommendation** Three required, uploaded via the SOPHAS application.
- **Resume or CV** Required, uploaded via the SOPHAS application.
- **Personal Statement** Applicants will upload a 500-800 word statement focused on their interests/experiences in public health and the program they are applying to specifically, goals with the degree, and why they would be successful in the program. For students applying to research focused programs, the personal statement should also address potential research interests.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

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PTE Academic	54	51	47	53	56

Degree Requirements

- **Minimum Semester Hours Required** 43
- **Coursework**

School-Wide Core Requirements

Code	Title	Hours
Required Courses (22 semester hours)		
IPHS 450	Foundations and Determinants of Public Health	
IPHS 451	Public Health Policy, Systems and Advocacy	
IPHS 452	Public Health Planning, Practice, and Evaluation	
IPHS 453	Public Health Management and Leadership	
IPHS 454	Quantitative Methods and Analysis I	
IPHS 455	Quantitative Methods and Analysis II	
IPHS 456	Introduction to Research Design for Public Health	

IPHS 650	Applied Practice Experience (3 hours)
IPHS 698	Integrative Learning Experience

Non-Credit Training Requirements

Code	Title	Hours
Required Training		
Human Subjects Research		
Title IX Training - Sexual Harassment		
SPH Academic Integrity Tutorial		

Divisional Requirements

In addition to School-Wide Core requirements and Non-Credit Training requirements, students complete the following divisional requirements:

Code	Title	Hours
Divisional Core Required Courses (12 semester hours)		
HPA 431	Public Health Law and Ethics	
HPA 444	Strategic Planning and Budgeting/ Finance	
HPA 460	Introduction to the Economics of Health and Healthcare	
HPA 567	Public Health Policy Analysis	
Electives (9 semester hours)		
Students are encouraged to use the electives as an opportunity to take coursework from elsewhere within the school; based upon their career interests and their academic and professional preparation at the time of matriculation. Students should work with their faculty advisors in making the selection.		

Public Health (Professional Program: DrPH)

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Administration:
Jamie Chriqui, Senior Associate Dean
Christina Welter, Director, DrPH in Leadership Program

The School of Public Health is dedicated to excellence in protecting and improving the health and well-being of people around the world by educating public health professionals and the community, conducting research and affecting public health policy.

Through its diverse educational programs, centers, institutes, and collaborations, the school represents a formidable and unique educational resource in the city of Chicago. Situated on one of the nation's most diverse campuses in one of the world's largest concentrations of advanced public and private healthcare facilities, it offers students extensive opportunities to translate classroom learning into hands-on experience and engaged research. Students have access to nearly all aspects of public health—locally, statewide, nationally, and internationally. The intellectual vibrancy within the school, paired with the vitality of Chicago and its multicultural communities and neighborhoods, provides an outstanding educational setting for the preparation of future public health practitioners and leaders.

The DrPH program is the advanced professional degree offered by the school. This program is tailored to meet the goals of mid-career public health professionals who want to expand their knowledge and practice of public health and attain the leadership skills necessary to enable them to advance the field. The program aims to help students become leaders of the public health community at the local, national, and international levels. The program is offered in a distance-based format.

Please visit the DrPH website to learn more about the program's innovative approach to leadership, vision, focus on equity and anti-racism, curriculum, and competencies.

The program is offered in a distance-based format, offering the flexibility to learn from anywhere worldwide. Students in the DrPH program join a community of peers and renowned faculty en route to a remarkable educational experience.

The School of Public Health is fully accredited by the Council on Education for Public Health (CEPH), the only fully accredited school of public health within Illinois. The DrPH degrees at UIC is considered a professional program and is not administered by the Graduate College.

Admission Requirements

- **Prior Degree and Experience** Master's degree from an accredited school of public health or a master's degree in a related field. Students must also have three or more years of full-time paid professional experience in public health in a leadership position (or in mid- to senior-level management positions demonstrating evidence of leadership potential).
- **Grade Point Average** Admitted students typically have at least a combined undergraduate/graduate grade point average of 3.00/4.00. However, all applicants are given a holistic evaluation of their application. Applicants with less than a 3.00 are encouraged to apply if they believe that their application is strong in other areas.
- **Tests** GRE is optional.
- **Letters of Recommendation** Three are required, uploaded via the SOPHAS application.
- **Resume or CV** Required, uploaded via the SOPHAS application.
- **Personal Statement** Applicants will upload a 500-800 word statement focused on their interests/experiences in public health and the program they are applying to specifically, goals with the degree, and why they would be successful in the program. For students applying to research-focused programs, the personal statement should also address potential research interests.
- **Transcripts** Domestic applicants must submit transcripts issued from the university for all undergraduate and post-baccalaureate work directly to SOPHAS. International applicants must upload all international transcripts directly into the UIC system after completing the Supplemental Application. International applicants may submit a course-by-course WES evaluation directly to SOPHAS, but it is not required and will not replace the upload requirement. Domestic students who have completed course work at foreign institutions must follow the instructions for international applicants for submitting those academic credentials. Students admitted to the UIC School of Public

Health will need to provide sealed official transcripts to the UIC Office of Admissions prior to their second term at the university.

- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

Degree Requirements

Minimum Required Hours 96 (32 semester hours from a prior master's, 43 semester hours of core courses, 18 semester hours of research, 3 semester hours of elective credit)

Prior Master's Degree Credit Credit for up to 32 semester hours given for prior master's of public health (MPH) or related degree. Incoming students without an MPH may be required to take additional foundational, core MPH courses. Although required for completion of the degree, any credits earned to complete MPH core course deficiencies and/or the field practicum will not count toward the 96-semester-hour minimum requirement for the DrPH degree. It is the student's responsibility to take and complete MPH-level courses at an accredited school of public health and request transfer of those credits to the UIC School of Public Health.

Code	Title	Hours
Required Courses		
IPHS 450	Foundations and Determinants of Public Health	
IPHS 521	Personal Leadership	
IPHS 522	Epidemiology for Transformational Leadership and Equity	
IPHS 523	Approaches to Leadership, Antiracism and Equity, and Pedagogy for Transformational Systems Change	
IPHS 524	Leadership Approaches to Strategic Development for Organizations and Communities	
IPHS 525	Quantitative Methods for Public Health Leadership Practice	
IPHS 526	Policy Change and Collaboration for Transformative Change and Equity	
IPHS 527	Engaged Scholarship: Methods to Identify and Research Complex Problems	
IPHS 528	Approaches and Tools for Leading Strategic Implementation	
IPHS 529	Quantitative and Mixed Research Methods for Transformational Leadership	
IPHS 530	Qualitative Methods for Transformational Leadership	
IPHS 531	DrPH APE Proposal Seminar	
IPHS 532	Systems Thinking for Transformational Change Leadership	
IPHS 533	Qualitative Methods and Application for Transformational Leadership Practice	
IPHS 534	Applied Research Design Seminar Scholarly-practice and Practice-based Research Design Seminar	
IPHS 535	Implementation Science	
IPHS 536	DrPH Integrated Learning Experience Proposal Seminar	
Electives		
Select a minimum of 3 hours of elective courses		
IPHS 540	Introduction to Appreciative Inquiry (recommended)	
Other approved elective, selected with approval of student's program advisor.		
Applied Practical Experience (APE)		
IPHS 651	DrPH Applied Practice Experience	
Dissertation/Integrated Learning Experience		
IPHS 699	Research in Public Health Sciences - DrPH (18 semester hours)	
Individual focused hours for research in public health directed by a faculty member for the development and completion of their dissertation (Integrative Learning Experience - ILE) intended to prepare students to contribute to the evidence base of public health practice. For the ILE, students complete either a doctoral-level applied research or a scholarly practice project to emphasize building evidence in and with community and practitioners for application and impact.		

- **DrPH Summer Institute** All DrPH students, within the first two years, will be required to attend an annual multi-day workshop in Chicago. Additional details are available on the School of Public Health website.

Non-Credit Training Requirements

Code	Title	Hours
Required Training		
CITI Human Subjects Research		
Title IX Training - Sexual Harassment		
SPH Academic Integrity Tutorial		

Jane Addams College of Social Work

Programs

- Social Work (p. 267) (PhD)
- Violence Studies (p. 268) (Interdepartmental Graduate Concentration)
- Social Work (p. 268) (Professional Program: MSW)
- IBHE-Approved Certificate in Evidence-Based Mental Health Practice with Children (p. 271) (Professional Program)

Links

College website: https://socialwork.uic.edu

Social Work

Mailing Address:
Jane Addams College of Social Work (MC 309)
1040 West Harrison Street, Room 4030
Chicago, IL 60607-7134

Contact Information:
Campus Location: 4022 ETMSW
(312) 996-4928
jcswphd@uic.edu
socialwork.uic.edu

Administration:
Dean of the Jane Addams College of Social Work: Creasie Finney Hairston
Associate Dean for Academic Affairs and Student Services: Cassandra McKay
Assistant Dean for Admissions and Financial Aid: Marybel Flores
Director of Graduate Studies: Chang-ming Hsieh

Program Codes:
2GL0365PHD (MSW)
20FS0365PHD (PhD)

The Jane Addams College of Social Work offers work leading to the Doctor of Philosophy in Social Work. The college cosponsors the Interdepartmental Graduate Concentration in Violence Studies with the Department of Criminology, Law, and Justice in the College of Liberal Arts and Sciences. In addition, interdepartmental concentrations in Black Studies, Gender and Women's Studies, Survey Research Methodology, and Violence Studies are available to doctoral students. The Jane Addams College also offers a program leading to the Master of Social Work degree and a joint MSW/MPH degree program; these professional degree programs are not part of the Graduate College.

Admission and Degree Requirements

- PhD in Social Work (p. 267)

PhD in Social Work

Admission Requirements

The program is open to students who have obtained a master's degree in social work (MSW) and have demonstrated leadership and scholarly potential. A limited number of persons with advanced degrees in other human service professions or in related social sciences are also considered for admission. Persons admitted without the MSW degree are required to complete all requirements for the master's degree before beginning doctoral courses.

Applicants are considered on an individual basis. Transcripts from all colleges attended must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** Master's degree required. Most applicants have a Master of Social Work degree; applicants with advanced training in other human service professions or in related social sciences are also eligible for consideration. Applicants must have satisfactorily passed a course in college-level statistics.
- **Grade Point Average** At least 3.00/4.00 in the final 60 semester (90 quarter) hours of undergraduate study and for all work beyond the baccalaureate.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three letters of recommendation required, ordinarily including former instructors and work supervisors. Contact the Jane Addams College of Social Work for more information.
- **Personal Statement** Required. Applicants must submit a statement of their interest in social work, their long range career goals and scholarly interests, and how those fit with the mission of the college.
- **Other Requirements** Applications must be submitted electronically through the UIC Graduate Admission Upload Process. Admissions are restricted to the fall semester.
- **Deadlines** Application deadlines for this program are listed on the Graduate College website.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Coursework** At least 9 semester hours must be earned at UIC in each of two consecutive terms. Students are expected to complete the residence requirement during the first or second year of their study. Students without a Master of Social Work may apply for admission if they have advanced training in other human service professions or in related social sciences. If offered admission, such students must complete all requirements for the Master of Social Work degree before beginning doctoral courses.

Code	Title	Hours
Required Courses		
SOCW 508	Research Methods in Social Work I	
SOCW 509	Research Methods in Social Work II	
SOCW 578	Qualitative Methods in Social Work Research	
SOCW 590	Analysis of Social Work Practice Approaches	
SOCW 591	Social Welfare Policy Analysis and Development	
SOCW 593	Social Statistics and Data Analysis	
SOCW 594	Dissertation Proseminar in Social Work	

SOCW 597	Applied Linear and Generalized Linear Regression Models
Electives	
9 semester hours in a single substantive area/emphasis	
9 semester hours in any area, 3 of which must be in advanced methodology	

- **Examinations**
  - *Qualifying Examination* Required.
  - *Preliminary Examination* Required.
- **Dissertation** Required.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Latin American and Latino Studies (p. 194)
- Survey Research Methodology (p. 160)
- Violence Studies (p. 210)

Violence Studies (Interdepartmental Graduate Concentration)

Mailing Address:
1007 West Harrison Street (MC 141)
Chicago, IL 60607

Contact Information:
Campus Location: 4050a Behavioral Sciences Building
(312) 413-2626
schewepa@uic.edu
www.uic.edu/orgs/violencecenter/index.html

The Department of Criminology, Law, and Justice; Department of Psychology; Department of Political Science; Gender and Women's Studies Program; Jane Addams College of Social Work; and the School of Public Health offer course work leading to an Interdepartmental Graduate Concentration in Violence Studies. Students in the following graduate programs may be eligible to complete the Interdisciplinary Graduate Concentration in Violence Studies:

Graduate Program	Level
Art History	MA, PhD
Criminology, Law, and Justice	MA, PhD
Educational Psychology	PhD
Hispanic Studies	MA, PhD
Policy Studies in Urban Education	PhD
Polish, Russian, and Central and Eastern European Studies	MA, PhD
Political Science	MA, PhD
Psychology	MA, PhD
Social Work	MSW, PhD
Sociology	MA, PhD
Special Education	MEd, PhD
Youth Development	MEd

Concentration Requirements

Students earning graduate degrees in the programs listed above may complement their courses by enrolling in a concentration in Violence Studies after consulting with their graduate advisor. All students intending to complete the Interdepartmental Graduate Concentration in Violence Studies are required to officially declare this intention at least two semesters prior to the semester in which the student is to graduate. Students are to declare their intent to enroll in this concentration in writing to the administrative unit (the Department of Criminology, Law, and Justice or the College of Social Work). Each student selecting the concentration must have an advisor who is affiliated with the Interdepartmental Graduate Concentration in Violence Studies administration or from one of the sponsoring units. This advisor will work with the student to establish a concentration plan of study and will oversee the completion of concentration requirements. All described courses are offered on a regular basis but may not be offered every semester.

The Interdepartmental Graduate Concentration in Violence Studies will consist of at least 11 semester hours of course work (4 courses), including at least 5 hours from two foundation courses and at least 6 more hours from the identified supplemental courses.

Code	Title	Hours
Foundation Courses		
Select at least two of the following:		
EPID 428	Epidemiology of Violence	
CLJ 423/ ANTH 424	Violence	
CLJ 546	Violence and Victimization	
SOCW 544	Community Violence	
Supplemental Courses		
Select at least two of the following:		
CLJ 422	Victimization	
CLJ/GWS 424	Gender, Crime, and Justice	
CLJ 500	Law and Society	
POLS 571	Seminar in International Relations	
PSCH 417	Psychology and Law	
SOCW 517	Practice with Family Violence, Neglect, and Abuse	
SOCW/GWS 525	Social Work with Women	

Social Work (Professional Program: MSW)

Mailing Address:
Office of Admissions and Financial Aid (MC 309)
Jane Addams College of Social Work
1040 West Harrison Street
Chicago, Illinois 60607-7134

Contact Information:
Campus Location: ETMSW, Room 4355
(312) 996-3218
jacswadm@uic.edu, jaddams-msw@uic.edu

socialwork.uic.edu

Administration:
Dean of the Jane Addams College of Social Work: Creasie Finney Hairston, PhD
Associate Dean for Academic Affairs and Student Services: Cassandra McKay-Jackson, PhD
Assistant Dean for Admissions and Financial Aid: Marybel Flores, MSW

Master of Social Work

The Master of Social Work degree program develops knowledge, values, and skills necessary for competent and effective social work practice.

Full-time students complete the degree in two years. A three-year master's program, known as the PM-Extended Study Option, is also available. Under the PM-Extended Study Option, students extend the usual first year of full-time study over two years, with classroom courses scheduled in the late afternoon and evening. Students in the first year of the full-time program and for the first two years of the PM-Extended Study Option are assigned a class schedule by the Jane Addams College of Social Work. In their third year, PM-Extended Study students must register for full-time study. Students in their specialization year are not preassigned a class schedule; daytime or evening class sections are offered to all specialization-year students.

For applicants who have earned a Bachelor of Social Work degree from a CSWE-accredited program the college offers admission with Advanced Standing. These students typically complete the Master of Social Work Program within two semesters.

The Master of Social Work at UIC is considered a professional program and is not administered by the Graduate College.

The college offers a curriculum for advanced social work practice in five areas of specialization:

1. Mental Health
2. Child and Family
3. Organization and Community Practice
4. School Social Work
5. Social Work within Justice Systems.

MSW/MPH Joint Degree Program

The MSW/MPH joint degree allows students interested in the field of public health social work to complete the degree in a shorter period of time than would be required if the program were taken separately and provides students opportunities to integrate the competencies and perspectives of the two disciplines in a deliberate and coordinated way.

For more information on the MSW/MPH Joint Degree Program, please consult the following website:

- MSW/MPH joint degree program

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor and receiving permission from the concentration contact. Interdepartmental concentrations available for this degree include:

- Black Studies
- Gender and Women's Studies
- Latin American and Latino Studies (p. 194)
- Survey Research Methodology
- Violence Studies

Completing a concentration is in addition to, not in lieu of, selecting one of the social work specializations.

Admission Requirements

- **Prior Degrees** Baccalaureate degree from an accredited college/university.
- **Prerequisite Courses** Liberal arts background consisting of credit received on the collegiate level in the following area: Social and Behavioral Sciences (20 semester/30 quarter hours). Statistics course passed with a minimum grade of C.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester/90 quarter hours of undergraduate study.
- **Tests Required** None.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Resume** Required.
- **Personal Statement** Applicants may enter up to 100 words per question. All questions on the application must be submitted.
- **Academic Transcripts** Applicants must upload and submit official academic transcripts for **all** undergraduate and graduate schools attended. UIC undergraduate students will not need to submit credentials for UIC course work. A UIC transcript will post to the application within a day or two of submission.
- **Letters of Reference** Three letters of reference required. The university will automatically contact the references' email to request an electronic letter of recommendation.
- **Interviews** Required for transfer applicants. All other interviews are at the discretion of the Assistant Dean for Admissions and Financial Aid.
- **Deadlines** The minimum requirements and supporting documentation MUST be received by the Office of Admissions and Financial Aid by June 30 WITHOUT EXCEPTIONS.

Meeting the minimum requirements does not guarantee admission. The complete application is taken into consideration during the application review process. All complete applications submitted by the deadline are reviewed and given consideration.

Degree Requirements

- **Minimum Semester Hours Required** 62
- **Coursework** The program requires 28 semester hours of Generalist coursework and 34 semester hours of Advanced Specialization coursework.

Generalist Coursework

The Generalist portion of the MSW curriculum is completed in the first year for Full-Time students, and in the first and second year for PM-Extended students.

Code	Title	Hours
Required Courses		
SOCW 430	Practice I: Generalist Practice with Individuals and Organizations	
SOCW 410	Human Behavior and the Social Environment	
SOCW 420	Policy I: Social Welfare Policy and Services	
SOCW 570	Field Instruction I	
SOCW 431	Practice II: Generalist Practice with Families, Groups, and Communities	
SOCW 411	Critical Social Work in a Multicultural Society	
SOCW 460	Research I: Social Work Research	
SOCW 571	Field Instruction II	

Full-Time Students, Generalist Coursework Plan of Study

Code	Title	Hours
Fall Semester (14 semester hours)		
SOCW 430	Practice I: Generalist Practice with Individuals and Organizations	
SOCW 410	Human Behavior and the Social Environment	
SOCW 420	Policy I: Social Welfare Policy and Services	
SOCW 570	Field Instruction I	
Spring Semester (14 Semester Hours)		
SOCW 431	Practice II: Generalist Practice with Families, Groups, and Communities	
SOCW 411	Critical Social Work in a Multicultural Society	
SOCW 460	Research I: Social Work Research	
SOCW 571	Field Instruction II	

PM-Extended Students, Generalist Coursework Plan of Study

Code	Title	Hours
First Year, Fall Semester - 6 Hours		
SOCW 410	Human Behavior and the Social Environment	
SOCW 420	Policy I: Social Welfare Policy and Services	
First Year, Spring Semester - 6 Hours		
SOCW 411	Critical Social Work in a Multicultural Society	
SOCW 460	Research I: Social Work Research	
Second Year, Fall Semester - 11 Hours		
SOCW 430	Practice I: Generalist Practice with Individuals and Organizations	
One of the following, depending on Field Instruction Option: [a]		
SOCW 570	Field Instruction I (for Option 1)	
Elective [b]		
Second Year, Spring Semester - 11 Hours		
SOCW 431	Practice II: Generalist Practice with Families, Groups, and Communities	
One of the following, depending on Field Instruction Option: [a]		
SOCW 571	Field Instruction II (for Option 1)	
SOCW 570	Field Instruction I (for Option 2)	
Elective [b]		
Second Year, Summer Semester - 10 Hours		
One of the following, depending on Field Instruction Option: [a]		
SOCW 571	Field Instruction II (for Option 2)	
SOCW 570 & SOCW 571	Field Instruction I and Field Instruction II (for Option 3)	

a *PM-Extended Study Students have three options for completing the required Field Instruction courses.* ***Option 1:*** *Beginning SOCW 570 in the fall of the second year and SOCW 571 in the spring;* ***Option 2:*** *Beginning SOCW 570 in the spring of the second year and completing SOCW 571 in the summer term;* ***Option 3:*** *Registering for both SOCW 570 and SOCW 571 in the summer. Students must receive approval of their option from the director of field instruction.*

b *PM-Extended Study Option students needing additional credits to qualify for federal financial aid may take electives for which they have prerequisites.*

Advanced Specialization Coursework

The Advanced Specialization portion of the MSW curriculum is completed in the second year for Full-Time students, and in the third, full-time year for PM-Extended students. Five advanced specializations are offered: Child and Family, Mental Health, Organization and Community Practice, School Social Work, and Social Work within Justice Systems.

Child and Family Specialization

Code	Title	Hours
Fall Semester - 17 Hours		
SOCW 582	Practice III: Practice with Children and Families	
SOCW 552	Policy II: Child and Family Policy	
Elective (if not taken prior)		
SOCW 572	Field Instruction III	
Spring Semester - 17 Hours		
SOCW 583	Practice IV: Practice with Children and Families	
Elective (if not taken prior)		
SOCW 563	Program Evaluation	
or SOCW 565	Research Seminars: Social Service Issues	

or SOCW 567	Research Project	
SOCW 573	Field Instruction IV	

Mental Health Specialization

Code	Title	Hours
Fall Semester - 17 Hours		
SOCW 586	Practice III: Mental Health	
SOCW 554	Policy II: Mental Health Policy	
Elective (if not taken prior)		
SOCW 572	Field Instruction III	
Spring Semester - 17 Hours		
SOCW 587	Practice IV: Mental Health	
SOCW 563	Program Evaluation	
or SOCW 565	Research Seminars: Social Service Issues	
or SOCW 567	Research Project	
Elective (if not taken prior)		
SOCW 573	Field Instruction IV	

Organization and Community Practice Specialization

Code	Title	Hours
Fall Semester - 17 Hours		
SOCW 519	Practice III: Organization and Community Practice	
SOCW 531	Policy II: Community Health and Urban Development	
Elective (if not taken prior)		
SOCW 572	Field Instruction III	
Spring Semester - 17 Hours		
SOCW 520	Practice IV: Community Health and Urban Development	
SOCW 563	Program Evaluation	
or SOCW 565	Research Seminars: Social Service Issues	
or SOCW 567	Research Project	
Elective (if not taken prior)		
SOCW 573	Field Instruction IV	

School Social Work Specialization

Code	Title	Hours
Fall Semester - 17 Hours		
SOCW 588	Practice III: School Social Work	
SOCW 551	Policy II: School Social Work Policy	
SPED 410	Exceptional Learners	
SOCW 572	Field Instruction III	
Spring Semester - 17 Hours		
SOCW 589	Practice IV: School Social Work	
SOCW 565	Research Seminars: Social Service Issues	
Elective (if not taken prior)		
SOCW 573	Field Instruction IV	

Social Work within Justice Systems Specialization

Code	Title	Hours
Fall Semester - 17 Hours		
SOCW 506	Practice III: Social Work Micro Practice in the Justice Systems	
SOCW 536	Policy II: Juvenile and Criminal Justice Policy	
Elective (if not taken prior)		
SOCW 572	Field Instruction III	
Spring Semester - 17 Hours		
SOCW 507	Practice IV: Social Work Macro Practice in the Justice Systems	
SOCW 505	Juvenile and Criminal Justice Research Methods	
Elective (if not taken prior)		
SOCW 573	Field Instruction IV	

Other Requirements

- **GPA** A cumulative grade point average of at least 3.00/4.00 must be maintained.
- **Residence** A minimum of 9 semester hours must be earned at the University of Illinois Chicago in each of two consecutive terms.
- **Transfer of Credit** A maximum of 28 hours of credit may be transferred for work taken elsewhere. No course with a grade less than B can be transferred.
- **Time Limit** All requirements must be completed within six years, excluding military service.

Evidence-Based Mental Health Practice with Children IBHE-Approved Certificate (Professional Program)

Contact Information:
Campus Location: Room 4509
(312) 996-8512
sonyal@uic.edu
https://socialwork.uic.edu/academics/msw-degree-program/ibhe-certificate-in-evidence-based-mental-health-practice-with-children
EBP Certificate Program Director: Sonya Leathers, PhD

The Jane Addams College of Social Work offers a Certificate in Evidence-Based Mental Health Practice with Children approved by the Illinois Board of Higher Education (IBHE). Only students admitted to the MSW program and enrolled in the Mental Health specialization are eligible to apply for admission to this certificate program. The certificate program offers students in their specialization year who have a career interest in working with children with mental health issues advanced training in evidence-based practice with children with mental health problems.

For more information on this program, admission requirements, and the application process, please consult the Jane Addams College of Social Work website.

The IBHE-Approved Certificate in Evidence-Based Mental Health Practice with Children at UIC is considered a professional program and is not administered by the Graduate College.

Admission Requirements

- Students are eligible to apply for the certificate program in the year before the fall of their specialization year. Applications will be made available through the JACSW student Listserv.
- Students will be selected for the program based on a review of their original JACSW application materials, a written statement, their training program application, past experience, their interest in working in child and adolescent mental health, their fall semester field evaluation, and review of their transcripts, including fall semester grades. After an initial screening of applications, some students will be interviewed and references will be contacted, including the current field instructor.
- Applicants are rated in each of these areas and decisions about admission are based on these areas and the fit of the applicant with available field placements in child mental health.
- Applicants must plan to be enrolled in the MSW Mental Health Specialization for consideration in the certificate program.

Program Requirements

- **Minimum Required Hours** 17
- In addition to the Mental Health specialization coursework, students in the certificate program have a field placement in one of several specially selected mental health agencies committed to using evidence-based practice to treat children with mental health issues. Along with their agency-based field supervisors these students also participate in a series of specialized integrative seminars.

Code	Title	Hours
Fall Semester		
SOCW 586	Practice III: Mental Health	
SOCW 554	Policy II: Mental Health Policy	
SOCW 539	Mental Health Issues with Children and Adolescents [a]	
SOCW 572	Field Instruction III	
Spring Semester		
SOCW 587	Practice IV: Mental Health	
SOCW Research II Elective		
SOCW Elective [a]		
SOCW 573	Field Instruction IV	

a *A minimum of six hours of electives is required; students are free to take more with advisor approval.* SOCW 539 *fulfills one of the required elective courses and is required for students in the certificate program. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by an advisor as relevant to social work). Such classes may also count toward MSW elective credit.*

College of Urban Planning and Public Affairs

Programs

- City Design (p. 272) (MCD)
- Civic Analytics (p. 273) (MS)
- Public Administration (p. 274) (MPA, PhD, JD/MPA)
- Public Policy (p. 279) (MPP, JD/MPP)
- Urban Planning and Policy (p. 280) (MUPP, PhD, MUPP/MPH, JD/MUPP)

Links

College website: https://cuppa.uic.edu

City Design

Mailing Address:
Department of Urban Planning and Policy (MC 348)
412 South Peoria Street
Chicago, IL 60607-7068

Contact Information:
Campus Location: 215 CUPPAH
(312) 996-5240
upp@uic.edu
upp.uic.edu

Administration:
Head, Urban Planning and Policy: Nik Theodore
Director of Graduate Studies: Nebiyou Tilahun

Program Codes:
20FS5693MCD

The Department of Urban Planning and Policy offers programs of professional study leading to the Master of City Design (MCD).

Admission and Degree Requirements

- Master of City Design (p. 272)

Master of City Design

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program admission criteria:

- **Baccalaureate Field** Architecture, Landscape Architecture, Urban Studies, Urban Planning, and other creative fields. Relevant professional experience of two or more years strongly recommended.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None required for admission.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required. The statement must address the applicant's educational and career goals and previous pertinent work, volunteer, and/or academic experience.
- **Other Requirements** Applicants must submit a portfolio comprising their most important and representative visual arts, design, research, and/or professional work such as an essay, academic paper or policy report, newspaper article, photographs, handmade sketches, computer generated graphics, design proposal, or project of which they are the sole author or designer. This material may be of an academic, professional, or personal nature, and must be submitted in a PDF format and include a description of the project as well as supporting documentation, which may include images or a video. Applicants must submit a resume as well.
- **Deadlines** The number of students admitted is limited. Admissions are selective and competitive. Fall semester start only. Early submissions are encouraged in order to receive fullest consideration. The application deadline for this program is earlier than the Graduate College deadline; application deadlines for this program are listed on the Graduate College website.

Degree Requirements

- **Minimum Semester Hours Required** 36.
- **Coursework**

Code	Title	Hours
Required Core Courses		
CD 503	Urban Spatial Analysis & Visualization	
CD 504	Theories of Urban Design	
CD 511	Urban Edge Studio	
CD 512	Great Cities Studio	
CD 522	Chicago Charette I	
CD 523	Chicago Charette II	
UPP 508	Global Urbanization and Planning	
Selective courses		
Select any course from the following list with advisor's approval:		
UPP 550	Spatial Planning: Theoretical Foundations	
UPP 594	Topics in Urban Planning and Policy	
UPP 565	Transportation: Special Topics	
UPP 542	Metropolitan Housing Planning	
UPP 543	Planning for Healthy Cities	
UPP 535	Economic Development: Special Topics	
UPP 544	Urban Revitalization and Gentrification	
UPP 525	Globalization and International Planning: Special Topics	
UPP 553	Land Use Law	
UPP 558	Land Use Regulation and Planning	
UPP 533	Development Finance Analysis	
UPP 564	Public Transit Management	

- A minimum 3.00/4.00 GPA is required in all work taken in the major field, and in all work accepted by the university.
- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options:** Coursework only. No other options available.

Civic Analytics

Mailing Address:
Department of Public Policy, Management, and Analytics (MC 278)
400 South Peoria Street, Suite 2100
Chicago, IL 60607-7064

Contact Information:
Campus Location: 2100 AEH
(312) 996-3109
ppma@uic.edu
cuppa.uic.edu/academics/pa

Administration:
Department Head: Deborah Carroll
Director of Graduate Studies: Allyson Holbrook
Graduate Academic Advisor: Megan Daly

Program Code:
20FS5747MS

The Department of Public Policy, Management, and Analytics offers coursework leading to the MS in Civic Analytics, a first-of-its-kind degree that combines study in civic technology and data analytics for those in the government and nonprofit sectors.

Admission and Degree Requirements

- MS in Civic Analytics (p. 273)

MS in Civic Analytics

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field:** Baccalaureate degree holders in any field may be admitted to the program. Students will be advised that prior coursework in statistics, geographic information systems, mathematics, or information technology disciplines is desirable.
- **Grade Point Average:** Minimum 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Evidence of Quantitative and Analytical Skills:** Due to the quantitative nature of the Master of Science in Civic Analytics (MSCA) degree, applicants are asked to have or prove evidence of one or more of the following:

- Bachelor or higher degree with coursework in data analysis or visualization
- Transcripts that include a grade of B or higher in a course in statistics or calculus
- Completion of a data science boot camp, training in coding and data, or relevant professional certifications
- Professional or volunteer experience, internship placement, or works products related to quantitative analysis
- GRE or GMAT scores
- Other supporting evidence that the applicant deems appropriate

Students who are unable to provide any of the items listed above are still encouraged to apply. The department offers supplemental instruction for students needing additional preparation.

- **Minimum English Competency Test Score:**
  - **TOEFL iBT** 90, with subscores of Reading 21, Listening 21, Speaking 25, and Writing 23, **OR,**
  - **IELTS Academic** 6.5, with 6.0 in each of the four subscores, **OR,**
  - **PTE-Academic** 61, with subscores of Reading 51, Listening 47, Speaking 53, and Writing 56.
- **Personal Statement** Required. The brief personal statement shall address how the MSCA degree will further the student's educational and career objectives. The student will also provide an expanded narrative that discusses their familiarity with information technology and applied statistics.
- **Additional Materials**
  - *Required:* Applicants must submit a resume.
  - *Prerequisites:* The applicant must provide documentation that they have completed an undergraduate or graduate#level data analysis or statistics course in the last three years with a grade of B or higher. This course will be more than a research design course and cover descriptive and inferential statistics. If the student does not have such a course but meets the other requirements for admission, they will be required to enroll in PA 402 or equivalent course. This requirement would be waived for those coming to the program with a statistics degree.
  - *Optional:* Applicants may submit a 5–10 page writing sample and up to three letters of recommendation. These letters should be from instructors familiar with the applicant's academic training or supervisors familiar with the applicant's professional experiences.
- **Nondegree Applicants** Nondegree Applicants must submit an official transcript from their baccalaureate institution, resume, and a letter stating which courses they would like to take and why they feel nondegree admission would be beneficial.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 53.

Code	Title	Hours
Foundational Core Courses (25 hours)		
PA 401	Foundations of Public Service	
PA 402	Introduction to Data Management and Analysis	
PA 403	Economics for Management and Policy	
PA 506	Public Policy Development and Process	
PA 521	Strategic Management: Planning and Measurement	
PA 590	Capstone and Portfolio in Public Policy, Management, and Analytics	
PA 591	Managing Your Career	
MSCA Core (20 hours)		
PA 431	Civic Technology	
PA 434	Intermediate Data Management and Analysis	
PA 446	Coding for Civic Data Applications	
PA 470	AI & Machine Learning	
PA 541	Advanced Data Analysis I	
Electives (8 hours)		
Select 8 semester hours from the following: [a]		
PA 528	Public Program Evaluation	
PA 542	Advanced Data Analysis II	
PA 543	Social Network Analysis	
PA 544	Qualitative Research Methods in Public Administration	
PA 582	Survey Data Collection Methods: Theory and Practice	
UPP 462	Intermediate GIS for Planning and Policy	
UPP 463	Complexity-based Models for Planning and Policy	
UPP 464	Advanced Visualization Techniques	
IDS 509	Foundations of Analytics and AI for Supply Chain and Operations Management	
IDS 576	Deep Learning and Modern Applications	
EPSY 550	Rating Scale and Questionnaire Design and Analysis	
EPSY 551	Item Response Theory/Rasch Measurement	
EPSY 584	Hierarchical Linear Models	
EPSY 585	Non-Parametric Modeling	
EPSY 587	Structural Equation Modeling	
BSTT 426	Python for Data Science and Large Language Models	
BSTT 537	Longitudinal Data Analysis	

a *Another course may be used to fulfill these requirements with the permission of the program director.*

- **Grade Point Average** Students must maintain an overall GPA of 3.00/4.00 in the program in order to graduate and must receive a C or higher in all required courses.
- **Comprehensive Examination:** None
- **Thesis, Project, or Coursework-Only Options:** Coursework only. No other options available.

Public Administration

Mailing Address:

Department of Public Policy, Management, and Analytics (MC 278)
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Contact Information:
Campus Location: 2100 AEH
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Administration:
Department Head: Deborah Carroll
Master's Programs Director and Director of Graduate Studies: Allyson Holbrook
PhD Program Director: Kelly LeRoux
Graduate Academic Advisor: Megan Daly

Program Codes:
20FS0339MPA (MPA)
20FS0339PHD (PhD)

The Department of Public Policy, Management, and Analytics is part of the College of Urban Planning and Public Affairs. The unit offers coursework leading to the Master of Public Administration (MPA) and the Doctor of Philosophy in Public Administration.

The MPA is a professional program fully accredited by the National Association of Schools of Public Affairs and Administration. Its broad goal is to train both preservice and working professionals for productive careers in public service and the nonprofit sector.

The doctoral program is designed to produce graduates with demonstrated research abilities, and the creativity and potential for making significant, original contributions to the field of Public Administration. The program builds on a core of ideas and issues, with strong emphasis on theory construction and empirical research in the areas of Public and Nonprofit Management; Financial Management; Urban Governance and Networks; and Survey Methods.

Admission and Degree Requirements

- Master of Public Administration (p. 275)
- PhD in Public Administration (p. 277)
- Joint Juris Doctor/Master of Public Administration (p. 279)

Master of Public Administration

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study.
- **Tests Required** GRE or GMAT scores are required from applicants who are requesting program-administered financial assistance.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Personal Statement** Required. Applicants must submit a brief statement of their professional goals and academic interests.
- **Additional Materials**
  - *Required:* Applicants must submit a resume.
  - *Optional:* Applicants may submit a 5–10 page writing sample and up to three letters of recommendation. These letters should be from instructors familiar with the applicant's academic training or supervisors familiar with the applicant's professional experiences.
- **Nondegree Applicants** Nondegree applicants must submit an official transcript from their baccalaureate institution, resume, and a letter stating which courses they would like to take and why they feel nondegree admission would be beneficial.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 53.
- **Coursework**

Code	Title	Hours
Foundational Core Courses (25 semester hours) [a]		
PA 401	Foundations of Public Service	
PA 402	Introduction to Data Management and Analysis	
PA 403	Economics for Management and Policy	
PA 506	Public Policy Development and Process	
PA 521	Strategic Management: Planning and Measurement	
PA 590	Capstone and Portfolio in Public Policy, Management, and Analytics	
PA 591	Managing Your Career	
MPA Core (12 semester hours)		
PA 504	Principles of Financial Management and Budgeting	
PA 505	Public Management Practices	
PA 561	Intergovernmental Management	
Elective Courses (4 semester hours)		
	One elective course or equivalent that supports the student's educational, career, and professional objectives, selected with approval of the advisor.	

a *Full-time students are required to take PA 401, PA 402, and PA 591 in their first semester and the first six courses over their first three semesters. PA 590 will be required in one of the last two semesters.*

In addition to the core and elective courses, students must select one of four areas of concentration:

1. Public Management
2. Nonprofit Management
3. Financial Management
4. Local Governance and Management

Each concentration requires the equivalent of three courses (12 semester hours). Students have the option to create their own specialized (self-directed) concentration with faculty approval.

Public Management Concentration

Code	Title	Hours
Concentration Courses		
At least 12 semester hours must be taken in the area of the concentration.		
PA 422	Project Management	
PA 431	Civic Technology	
PA 434	Intermediate Data Management and Analysis	
PA 467	Civic Engagement	
PA 550	Advanced Topics in Financial Analysis and Management	
PA 551	Accounting for Public and Nonprofit Organizations	
PA 552	Capital Budgeting and Finance	
PA 553	State and Local Public Finance	
PA 555	Advanced Topics in Public Budgeting	
PA 563	Local Government Management	
PA 571	Nonprofit Management	
PA 582	Survey Data Collection Methods: Theory and Practice	
UPP 530	Economic Development I: Analysis	
POLS 551	Seminar in Urban Politics	
POLS 553	Urban Public Policy	

Nonprofit Management Concentration

Code	Title	Hours
Concentration Courses		
At least 12 semester hours must be taken in the area of concentration.		
PA 571	Nonprofit Management (required)	
PA 422	Project Management	
PA 431	Civic Technology	
PA 434	Intermediate Data Management and Analysis	
PA 467	Civic Engagement	
PA 550	Advanced Topics in Financial Analysis and Management	
PA 551	Accounting for Public and Nonprofit Organizations	
PA 582	Survey Data Collection Methods: Theory and Practice	

Financial Management Concentration

Code	Title	Hours
Concentration Courses		
At least 12 semester hours must be taken in the area of concentration.		
PA 550	Advanced Topics in Financial Analysis and Management (required)	
PA 422	Project Management	
PA 431	Civic Technology	
PA 434	Intermediate Data Management and Analysis	
PA 467	Civic Engagement	
PA 551	Accounting for Public and Nonprofit Organizations	
PA 552	Capital Budgeting and Finance	
PA 553	State and Local Public Finance	
PA 555	Advanced Topics in Public Budgeting	

Local Governance and Management Concentration

Code	Title	Hours
Concentration Courses		
At least 12 semester hours must be taken in the area of concentration.		
PA 563	Local Government Management (required)	
PA 422	Project Management	
PA 431	Civic Technology	
PA 434	Intermediate Data Management and Analysis	
PA 467	Civic Engagement	
PA 550	Advanced Topics in Financial Analysis and Management	
PA 553	State and Local Public Finance	
PA 582	Survey Data Collection Methods: Theory and Practice	
UPP 530	Economic Development I: Analysis	
POLS 551	Seminar in Urban Politics	
POLS 553	Urban Public Policy	

Other Requirements

- Students with a unique specialized interest can create an individualized concentration consisting of 12 semester hours of coursework. The coursework must be coordinated and focused on a specific area of interest. The concentration courses must be approved by the director of graduate studies and may be in the Department of Public Policy, Management, and Analytics, as well as other departments and schools within the university.
- **Grade Point Average** Students must maintain an overall GPA of 3.00/4.00 in the program in order to graduate and must receive a C or higher in all required courses.
- **Comprehensive Examination:** None
- **Thesis, Project, or Coursework-Only Options:** Coursework only. No other options available.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Gender and Women's Studies (p. 185)
- Survey Research Methodology (p. 160)

PhD in Public Administration

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** Master's degree required. Applicants must present evidence of having completed a graduate-level statistics course. Students with a deficiency in this area will be required to take additional coursework as prescribed by the program director. Such coursework will not apply to the degree requirements.
- **Grade Point Average** At least 3.50/4.00 for all undergraduate and postbaccalaureate coursework.
- **Tests Required** GRE General. All applicants should have a combined score of at least 235 on the verbal and quantitative portions of the GRE. If an applicant fails to present a minimum GRE score of 235 and a GPA of 3.50, the applicant may still be considered by the PhD Committee. The committee will review all evidence of high promise, including, but not limited to, trend of graduate grade, type of graduate program, and mature work experience.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required from persons familiar with the applicant's academic achievements or professional experience.
- **Personal Statement** Required. Applicants must submit a brief statement of their professional goals and academic interests.
- **Other Requirements** Applicants must submit a 3–5 page written essay, a resume, and may be asked to interview with one or more members of the faculty.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 96 from the baccalaureate. Students holding a master's degree from UIC or an equivalent program will ordinarily receive a maximum of 32 semester hours toward the degree requirement.
- **Coursework** A cumulative grade point average of at least 3.00/4.00 in all graduate courses taken at UIC is required for graduation. Credit is not given for any required course in which a grade of less than B is earned.

Code	Title	Hours
Required Core Theory Courses (8 hours)		
PA 510	Organization Theory and Behavior in Public Administration Research	
PA 511	History and Development of Public Administration	
PA 513	Collaborative Management and Governance Networks	
PA 515	Bureaucracy and the Policy Process	

Code	Title	Hours
Required Core Methods Courses (20 hours)		
PA 540	Research Design for Public Administration	
PA 541	Advanced Data Analysis I	
At least 12 hours must be taken from the following list of courses: [a]		
PA 528	Public Program Evaluation	
PA 542	Advanced Data Analysis II	
PA 544	Qualitative Research Methods in Public Administration	
PA 577	Survey Questionnaire Design	
PA 579	Practicum in Survey Methodology	
PA 582	Survey Data Collection Methods: Theory and Practice	
PA 587	Seminar on Special Topics in Survey Methodology	
PA 588	Applied Survey Sampling and Analysis	
UPP 588	Research Design and Evaluation	

a *Students may substitute a methods course from outside the department for any of the courses on this list with the permission of the director of graduate studies. Students must take a combination of statistics and research design courses to fulfill this requirement.*

Code	Title	Hours
Required Applied Research Seminars		
PA 545	Research Topics in Public Administration I	
PA 546	Research Topics in Public Administration II	

Students must select one of four areas of concentration. At least 12 credit hours must be taken in the area of concentration.

1. Public and Nonprofit Management
2. Financial Management
3. Urban Governance and Networks
4. Survey Methods

Public and Nonprofit Management Concentration

Code	Title	Hours
Concentration Courses		
At least 12 hours from the list of courses below must be taken in this area of concentration. PA 527 is required. [a]		
PA 527	Public Management Theory (required)	
PA 521	Strategic Management: Planning and Measurement	
PA 522	Ethics and Accountability	
PA 524	Leadership in Public Organizations	
PA 526	Public Policy Analysis	
PA 529	Change and Reform in Public Organizations	
PA 532	Labor Management Relations in the Public Sector	
PA 533	Managing Workplace Diversity	
PA 534	Human Resource Development and Management in Public Administration	
PA 561	Intergovernmental Management	
PA 572	Nonprofit History and Theory of the Nonprofit Sector	

a *Students may substitute other courses for any of the courses in these lists with the permission of the director of graduate studies.*

Financial Management Concentration

Code	Title	Hours
Concentration Courses		
At least 12 hours from the list of courses below must be taken in this area of concentration. PA 554 is required. [a]		
PA 554	Financial Management in Public Administration (required)	
PA 521	Strategic Management: Planning and Measurement	
PA 552	Capital Budgeting and Finance	
PA 553	State and Local Public Finance	
PA 561	Intergovernmental Management	
UPP 533	Development Finance Analysis	

a *Students may substitute other courses for any of the courses in these lists with the permission of the director of graduate studies.*

Urban Governance and Networks Concentration

Code	Title	Hours
Concentration Courses		
At least 12 hours from the list of courses below must be taken in this area of concentration. PA 562 is required. [a]		
PA 562	Seminar on Urban Governance (required)	
PA 506	Public Policy Development and Process	
PA 553	State and Local Public Finance	
PA 561	Intergovernmental Management	
POLS 500	Introduction to Policy and Governance	
POLS 551	Seminar in Urban Politics	
UPP 501	Urban Space, Place and Institutions	

a *Students may substitute other courses for any of the courses in these lists with the permission of the director of graduate studies.*

Survey Methods Concentration

Code	Title	Hours
Concentration Courses		
At least 12 hours from the list of courses below must be taken in this area of concentration. PA 578 is required. [a]		
PA 578	Surveys, Public Opinion, and Public Policy (required)	
At least two of the following:		
CHSC/PA 577	Survey Questionnaire Design	
PA 579	Practicum in Survey Methodology	
PA 582	Survey Data Collection Methods: Theory and Practice	
PA 588	Applied Survey Sampling and Analysis	
PA 587	Seminar on Special Topics in Survey Methodology	

a *Students may substitute other courses for any of the courses in these lists with the permission of the director of graduate studies.*

Other Requirements

- **Departmental Qualifying Examination** Required. After completion of coursework, students must pass a departmental qualifying examination designed to test their scholarly competence and knowledge. The doctoral departmental qualifying examination is designed to assess the degree of mastery which degree candidates have achieved over a body of knowledge, to measure their ability to integrate the knowledge, and to apply it creatively in the analysis of problems to which it is germane. The departmental qualifying examination will consist of three parts: core PA theory, core methods, and the area of concentration. Students are required to take all three required exams within one year of completing all PA coursework (excluding PA 545 and PA 546).
- It is expected that no later than the end of the semester following the completion of the departmental qualifying examination, the student will submit a written statement of the dissertation plans to his/her major advisor. Upon the recommendation of the program director and approval of the dean of the Graduate College, a five-person dissertation committee will be appointed. The committee will include at least one member from outside the Public Administration program.
- **Preliminary Examination** Required. The dissertation prospectus will contain an analysis of the relevant literature, the theoretical issues to be pursued, the data to be used and the methods of analysis, and a statement of the anticipated significance of the research project. The prospectus will be defended before a committee and constitutes the student's preliminary examination. Successful defense of the prospectus authorizes the student to proceed with dissertation research and formally admits the student to PhD candidacy. The final version of the dissertation will incorporate any changes recommended by the committee.

- **Dissertation** Required. The dissertation will make a contribution to knowledge in public administration and will be publicly defended before the scholarly community and a committee appointed by the dean of the Graduate College on the recommendation of the program director. At least 16 and no more than 28 semester hours may be awarded for dissertation research.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Survey Research Methodology (p. 160)[a]

a *Students selecting the concentration in Survey Methods within the PhD are not eligible for the Interdepartmental Concentration in Survey Research Methodology.*

Joint Juris Doctor/Master of Public Administration

UIC School of Law and the Department of Public Policy, Management, and Analytics of the College of Urban Planning and Public Affairs (CUPPA) offer joint programs leading to the Juris Doctor (JD)/Master of Public Administration (MPA) degree.

Length of Program

Full-time students may complete the joint degree program in four years.

Program Requirements

Students must complete the requirements for both the JD (90 hours) and the MPA (53 hours), with 28 hours being shared between the two degrees, for a total of at least 115 hours.

Applying to the Joint JD/MPA Degree Program:

Students must apply to the JD and the MPA program and be admitted to each separately in order to be considered for the joint degree program. The policies of each program with respect to admission requirements, degree requirements, and other academic requirements are applicable. To be considered for admission to the joint program, students must take the LSAT or GRE, have earned a baccalaureate degree from an accredited institution, and satisfy other application requirements for each college.

Further Information

School of Law: David E. Sorkin, Associate Dean for Academic Programs and Associate Professor of Law, dsorkin@uic.edu

College of Urban Planning and Public Affairs: Allyson Holbrook, Professor and Director of Graduate Studies, Public Policy, Management, and Analytics, allyson@uic.edu

Public Policy

Mailing Address:
Department of Public Policy, Management, and Analytics (MC 278)
400 South Peoria Street, Suite 2100
Chicago, IL 60607-7064

Contact Information:
Campus Location: 2100 AEH
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cuppa.uic.edu/academics/pa

Administration:
Department Head: Deborah Carroll
Director of Graduate Studies: Allyson Holbrook
Graduate Academic Advisor: Megan Daly

Program Codes:
20FS5366MPP (MPP)

The Department of Public Policy, Management, and Analytics offers coursework leading to the Master of Public Policy (MPP). The program prepares students to analyze and evaluate information in order to address complex policy issues.

Admission and Degree Requirements

- Master of Public Policy (p. 279)
- Joint Juris Doctor/Master of Public Policy (p. 280)

Master of Public Policy

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study, including all work taken in the term in which the student began the final 60 semester hours of study.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Personal Statement** Required. Applicants must submit a brief statement of their professional goals and academic interests.
- **Additional Materials**
  - *Required:* Applicants must submit a resume.
  - *Optional:* Applicants may submit a 5–10 page writing sample and up to three letters of recommendation. These letters should be from instructors familiar with the applicant's academic training or supervisors familiar with the applicant's professional experiences.
- **Nondegree Applicants** Nondegree Applicants must submit an official transcript from their baccalaureate institution, resume, and a

letter stating which courses they would like to take and why they feel nondegree admission would be beneficial.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

- **Minimum Semester Hours Required** 53.
- **Coursework**

Code	Title	Hours
Foundational Core Courses (25 semester hours)		
PA 401	Foundations of Public Service	
PA 402	Introduction to Data Management and Analysis	
PA 403	Economics for Management and Policy	
PA 506	Public Policy Development and Process	
PA 521	Strategic Management: Planning and Measurement	
PA 590	Capstone and Portfolio in Public Policy, Management, and Analytics	
PA 591	Managing Your Career	
MPP Core (16 semester hours)		
PA 434	Intermediate Data Management and Analysis	
PA 515	Bureaucracy and the Policy Process	
PA 528	Public Program Evaluation	
PA 541	Advanced Data Analysis I	
Policy Area Specialization (8 credit hours)		
Select 8 credit hours within a policy area specialization in health policy, educational policy, environmental policy and urban planning, housing and community development, or a specialization approved by the director of graduate studies or advisor.		
Electives (4 semester hours)		
Select 4 semester hours with the approval of the advisor.		

- **Grade Point Average:** Students must maintain an overall GPA of 3.00/4.00 in the program in order to graduate and must receive a C or higher in all required courses.
- **Comprehensive Examination:** None
- **Thesis, Project, or Coursework-Only Options:** Coursework only. No other options available.

Juris Doctor/Master of Public Policy

UIC School of Law and the Department of Public Policy, Management, and Analytics of the College of Urban Planning and Public Affairs (CUPPA) offer joint programs leading to the Juris Doctor (JD)/Master of Public Policy (MPP) degree.

Length of Program

Full-time students may complete the joint degree program in four years.

Program Requirements

Students must complete the requirements for both the JD (90 hours) and the MPP (53 hours), with 28 hours being shared between the two degrees, for a total of at least 115 hours.

Applying to the Joint JD/MPP Degree Program:

Students must apply to the JD and the MPP program and be admitted to each separately in order to be considered for the joint degree program. The policies of each program with respect to admission requirements, degree requirements, and other academic requirements are applicable. To be considered for admission to the joint program, students must take the LSAT or GRE, have earned a baccalaureate degree from an accredited institution, and satisfy other application requirements for each college.

Further Information

School of Law: David E. Sorkin, Associate Dean for Academic Programs and Associate Professor of Law, dsorkin@uic.edu (dsorkin@uic.edu)

College of Urban Planning and Public Affairs: Allyson Holbrook, Professor and Director of Graduate Studies, Public Policy, Management, and Analytics, allyson@uic.edu

Urban Planning and Policy

Mailing Address:
Department of Urban Planning and Policy (MC 348)
412 South Peoria Street
Chicago, IL 60607-7068

Contact Information:
Campus Location: 215 CUPPAH
(312) 996-5240
upp@uic.edu
upp.uic.edu

Administration:
Head, Urban Planning and Policy: Nik Theodore
Director of Graduate Studies: Nebiyou Tilahun

Program Codes:
20FS1786MUPP (MUPP)
20FS1785PHD (PhD)

The Department of Urban Planning and Policy offers programs of professional study leading to the Master of Urban Planning and Policy (MUPP) degree and the Doctor of Philosophy (PhD) in Urban Planning and Policy. The MUPP program is accredited by the Planning Accreditation Board of the American Institute of Certified Planners, the American Planning Association, and the Association of Collegiate Schools of Planning. Students in the MUPP program generally choose one of five substantive specializations: Community Development, Economic Development, Environmental Planning and Policy, Spatial Planning, or Urban Transportation. Students with special interests or career goals may, with faculty approval, pursue a program area of their own design.

Admission and Degree Requirements

- Master of Urban Planning and Policy (p. 281)
- PhD in Urban Planning and Policy (p. 282)
- Joint Juris Doctor/Master of Urban Planning and Policy
- Joint Master of Urban Planning and Policy/Master of Public Health (p. 283)

Master of Urban Planning and Policy

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** None required for admission.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required. The statement must address the applicant's educational and career goals and previous pertinent work, volunteer, and/or academic experience.
- **Other Requirements** Applicants must submit a recent paper, essay, or project of which they are the sole author or designer. This material may be of an academic, professional, or personal nature, and must be at least 1000 words in length. Applicants for research assistantship positions must submit a resume.
- **Deadlines** The application deadline for this program is earlier than the Graduate College deadline; application deadlines for this program are listed on the Graduate College website.

Degree Requirements

- **Minimum Semester Hours Required** 60.
- **Coursework** At least 24 hours must be at the 500 level, and at least 16 hours must be in the student's major area, including 12 at the 500 level.

Core Requirements

Code	Title	Hours
Required Courses		
UPP 458	Introduction to Geospatial Analysis and Visualization I	
UPP 461	Geographic Information Systems for Planning and Policy	
UPP 500	History and Theory of Urban Planning	
UPP 501	Urban Space, Place and Institutions	
UPP 502	Planning Skills: Computers, Methods and Communication	
UPP 505	Plan Making	
UPP 506	Plan-Making Studio	
UPP 508	Global Urbanization and Planning	

Specialization Requirements

Students must complete at least one three-course specialization in a substantive field of planning. Students may select from the following approved specializations or develop their own with faculty approval:

1. Community Development
2. Economic Development
3. Environmental Planning and Policy
4. Spatial Planning
5. Urban Transportation

Community Development Specialization

Code	Title	Hours
UPP 540	Community Development I: Theory	
UPP 541	Community Development II: Practice	
Another 540-series or faculty-approved course		

Economic Development Specialization

Code	Title	Hours
UPP 530	Economic Development I: Analysis	
UPP 531	Economic Development II: Planning	
Another 530-series or faculty-approved course		

Environmental Planning and Policy Specialization

Code	Title	Hours
UPP 570	Environmental Planning and Policy	
UPP 571	Economic and Environmental Planning	
or UPP 572	Systems Methods for Environmental Planning and Policy	
Another 570-series or faculty-approved course		

Spatial Planning Specialization

Code	Title	Hours
UPP 550	Spatial Planning: Theoretical Foundations	
UPP 557	Spatial Planning: Methods	
Select one of the following:		
UPP 553	Land Use Law	
UPP 556	Spatial Planning: Studio	
UPP 558	Land Use Regulation and Planning	
Other course approved by the department		

Urban Transportation Specialization

Code	Title	Hours
UPP 560	Urban Transportation I: Introduction and Policy	
UPP 562	Urban Transportation II: Laboratory	
Another 560-series or faculty-approved course		

Other Requirements

- **Comprehensive Examination** None.
- **Thesis, Project, or Coursework-Only Options** Coursework-only or thesis. No other options are available.
  - *Thesis*: No more than 16 hours of UPP 598 can be applied to the degree.
  - *Coursework-only*: Professional portfolio required. 2 hours of UPP 595 required for the degree.
- **Other Requirements**
  - *Continuous Registration*: Students who have completed all degree requirements except the thesis/portfolio must register for zero semester hours to maintain continuity of registration.
  - *Internship*: Students must complete an approved 300-hour internship and register for UPP 590.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Survey Research Methodology (p. 160)

PhD in Urban Planning and Policy

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

- **Prior Degrees** Applicants must typically have a master's degree in Urban Planning or related program.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study.
- **Tests Required** GRE General. Applicants may substitute the GMAT or LSAT.
- **English Proficiency** Additional information on the English proficiency test requirement for international students can be found on the UIC Admissions website. Minimum test scores for this program are:

Exam	Score	Reading	Listening	Speaking	Writing
TOEFL iBT	80	19	17	20	21
IELTS Academic	6.5	6.0	6.0	6.0	6.0
PTE Academic	54	51	47	53	56

- **Letters of Recommendation** Three required.
- **Personal Statement** Required. A research statement, including the applicant's educational and professional goals, and detailing relevant academic and employment experience.
- **Other Requirements** Applicants must submit a recent paper, essay, or project of which they are the sole author or designer. This material may be of an academic, professional, or personal nature, and must be at least 1000 words in length. Applicants for research assistantship positions are encouraged to submit a resume.
- **Deadlines** The application deadline for this program is earlier than the Graduate College deadline; application deadlines for this program are listed on the Graduate College website.

Degree Requirements

- **Minimum Semester Hours Required** 96 from the baccalaureate, up to 64 from the master's.
- **Coursework** Students must demonstrate competency in urban theory, policy evaluation, statistics, and economic analysis through previous master's degree or course work.

Code	Title	Hours
Required Courses		
Introductory Data Analysis course (such as UPP 510)		
UPP 580	Workshop for Doctoral Students	
UPP 581	Introduction to Scientific Inquiry	
UPP 583	Advanced Planning Theory	
UPP 588	Research Design and Evaluation	
Advanced Data Analysis course (such as UPP 589) OR a Qualitative Research Methods course (such as PA 544)		

- **Plan of Study** Required.
- **Specialization Courses** At least 28 hours must be taken in the area of specialization, selected in consultation with a faculty committee. At least 8 hours in advanced research design and methods are required in the area of specialization. Specializations:
  1. Spatial Planning
  2. Urban Transportation
  3. Community Development
  4. Economic Development
  5. Globalization and International Planning
  6. Environmental Planning and Policy
  7. Or another faculty-approved concentration
- **Research Prospectus** Required.
- **Preliminary Examination** Required; written. An oral examination may also be required at the discretion of the committee.
- **Dissertation** Required.
- **Other Requirements**
  - *Career Training*: Students must complete a collaborative faculty/student research project or classroom teaching under faculty supervision. No more than 12 hours of credit for career training can be applied to the degree.

Interdepartmental Concentrations

Students earning a graduate degree in this department may complement their courses by enrolling in select concentrations after consulting with

their graduate advisor. Interdepartmental concentrations available for this degree include:

- Black Studies (p. 169)
- Gender and Women's Studies (p. 185)
- Survey Research Methodology (p. 160)

Juris Doctor/Master of Urban Planning and Policy

UIC School of Law and the Department of Urban Planning and Policy of the College of Urban Planning and Public Affairs (CUPPA) offer a joint program leading to the Juris Doctor (JD)/Master of Urban Planning and Policy (MUPP) degrees.

Length of Program

Full-time students may complete the joint degree program in four years.

Program Requirements

Students must complete the requirements for both the JD (90 hours) and the MUPP (60 hours), with 28 hours being shared between the two degrees, for a total of at least 122 hours.

Applying to the Joint JD/MUPP Degree Program

Students must apply to the JD program and the MUPP program and be admitted to each separately in order to be considered for the joint degree program. The policies of each program with respect to admission requirements, degree requirements, and other academic requirements are applicable. To be considered for admission to the joint program, students must take the LSAT or GRE, have earned a baccalaureate degree from an accredited institution, and satisfy other application requirements for each college.

Further Information

School of Law: David E. Sorkin, Associate Dean for Academic Programs and Associate Professor of Law, dsorkin@uic.edu

Department of Urban Planning and Policy: Nik Theodore, Professor and Head of Department, Department of Urban Planning and Policy, theodore@uic.edu

Master of Urban Planning and Policy/Master of Public Health

The UIC School of Public Health (SPH) and Department of Urban Planning and Policy (UPP) offer a joint program leading to the Master of Urban Planning and Policy/Master of Public Health (MUPP/MPH).

Admission Requirements

- Students must apply to and be admitted separately to both the School of Public Health and the Department of Urban Planning and Policy master's degree programs. The policies of each program with respect to admission requirements, degree requirements, and other academic requirements are applicable. To be considered for admission students must take the GRE (required for admission to SPH), have earned a baccalaureate degree from an accredited institution, and satisfy other application requirements for each college.
- For further information, students may contact the School of Public Health or the Department of Urban Planning and Policy.

Degree Requirements

- **Minimum Semester Hours Required** 82 hours for both degrees
- Full time students may complete the programs in three to three and a half years.
- Students must complete a minimum of 42 semester hours of coursework at SPH as required by the specific SPH division and must complete 60 semester hours of course work as required for the MUPP (inclusive of shared semester hours). Coursework taken within the MPH program may qualify for up to twenty hours of elective credit toward the Master of Urban Planning and Policy depending on the specific courses chosen and applicability to the elective credit required for the MUPP degree. Courses taken in the MUPP program may also satisfy one or more MPH divisional requirements as specified in the Joint Articulation Agreement. Students will be required to meet all other curricular requirements of both the MUPP and the SPH MPH division. The minimum total hours required to earn both degrees will be 82 (although hours vary by MPH concentration),

Council on Teacher Education

Mailing Address:
Council on Teacher Education (MC 134)
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Student Teaching Coordinator, Katie Hollerbach, kholler@uic.edu
Candidacy Coordinator, Shatell Coleman, scolem1@uic.edu
Associate Director of Data Analytics, Sutanu Majumdar, sutanu@uic.edu

Overview of Licensure Phases and Processes

The Council on Teacher Education (CTE) is the professional education unit for the University of Illinois Chicago responsible for coordinating Professional Educator Licensure (PEL) programs and maintaining the State of Illinois Licensure requirements. The CTE serves programs in the College of Education, the College of Liberal Arts and Sciences, the College of Architecture, Design, and the Arts, the College of Nursing, and the Jane Addams College of Social Work.

- Decisions about licensure are a joint effort of a candidate's program, CTE, and the Illinois State Board of Education (ISBE).
- The program coordinator and faculty have the main responsibility for ensuring that candidates are prepared to become licensed teachers and are, thus, entitled to apply for licensure. Program coordinators approve qualifications before the CTE evaluation process begins.
- The CTE's licensure officer entitles an individual to apply for a license at the state level. The CTE checks that candidates have met state requirements, such as passing the required state-level tests and completing the course, assessment, and grade requirements stipulated by the program as addressing state objectives.

- ISBE makes the final decision about whether or not a candidate receives licensure based upon the information it receives from the institution and a candidate's application.

Admission to Candidacy

To be eligible for candidacy, candidates must meet the following criteria:

1. Completed specific coursework per program requirements; earned a minimum cumulative undergraduate GPA as specified by the program, including transfer credits; and completed professional education requirements.
2. Completed the minimum number of clock hours of fieldwork specified by the program and as part of the professional education coursework.
3. Completed all other requirements as specified by the program.

Admission to Student Teaching

To be eligible for student teaching, candidates must meet the following criteria:

1. Completed specific coursework; earned a minimum cumulative GPA as specified by the program in all coursework, including transfer credits; completed professional education requirements with a minimum as specified by the program; and completed coursework in their teaching field with a GPA as specified by their program.
2. Completed the minimum number of clock hours of fieldwork specified by the program and as part of the professional education coursework.
3. Attempted the Illinois content area test in the teaching field if student teaching will occur.[a]
4. Submitted a student teaching application before the deadline.
5. Completed the student teacher registration process for the school district where student teaching will occur, typically including a criminal background check and TB test.[a]
6. Met any additional requirements as specified within each program.

Entitlement to Illinois State Licensure

To become licensed, candidates must have done the following:

1. Met all requirements for graduation in their home college.
2. Completed and logged all early field experiences.
3. Passed all assessments including licensure exams and the Illinois content area test.
4. Successfully completed student teaching.
5. Completed the Teacher Safety Education Module.
6. Completed and filed a licensure application and any related endorsement requests with the Council on Teacher Education.
7. Completed and submitted exit and tech surveys.

Illinois Licensure Test Requirements

Before the license is issued, the candidate must also pass a series of examinations required by ISBE. All tests are valid indefinitely.

ISBE occasionally changes the requirements for licensure. For current information, contact the academic advisor in the major field of study or the Council on Teacher Education.

a *Teacher candidates are responsible for bearing the expense of exams, TB tests, and criminal background checks.*

Graduate Education Programs

The University of Illinois Chicago offers educator preparation programs in various content areas and grade ranges. The graduate level of educator preparation programs at UIC includes principal, superintendent, school nurse, and school social work programs. For a list of programs and contact information, please visit the Council on Teacher Education website.

Contact the appropriate department for more information on educator preparation programs.

Graduate and Professional Course Descriptions

Graduate courses at UIC are numbered 400 and 500. Please see All Course Descriptions for a listing of all available courses at UIC (undergraduate, graduate, and professional). The inventory of courses offered by UIC is constantly changing, and the following represents the most recent descriptions of courses offered. The information about a course that is listed in the Schedule of Classes for a specific term is considered most accurate.

In some courses, enrollment is restricted or priority is given to students whose college or curriculum requires that course. Please see the Schedule of Classes for more information.

This listing is for informational purposes only and does not constitute a contract. Every attempt is made to provide the most current and correct information. Courses listed here are subject to change without advance notice. Courses are not necessarily offered every term or year. Individual departments or units should be consulted for information regarding frequency of course offerings.

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Accounting (ACTG)

Courses

ACTG 417. Advanced Financial Accounting. 3 or 4 hours.
Financial accounting theory for business combinations, consolidated financial statements, international transactions and investments, and partnership accounting. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of D or better in ACTG 316.

ACTG 435. Auditing. 3 or 4 hours.
Introduction to the audit function; ethical and legal environment; audit standards; objectives and procedures; materiality and audit risk; sampling; auditing in a computer environment; reporting. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in ACTG 315.

ACTG 436. Advanced Audit. 3 or 4 hours.
Builds on the skills obtained in the introduction to auditing course and will focus on strengthening students' understanding of fundamental aspects of an audit of financial statements and internal controls over financial reporting. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 435.

ACTG 444. Federal Income Tax for Financial Planning. 3 hours.
Concepts and provisions of federal income taxation applicable to individual taxpayers, partnerships, individuals and trusts as it relates to certified financial planning careers. Course Information: Credit is not given for ACTG 444 if the student has credit in ACTG 445. Extensive computer use required. Prerequisite(s): Grade of C or better in ACTG 210.

ACTG 445. Federal Income Tax I. 3 or 4 hours.
Concepts and provisions of federal income taxation as applicable to individual taxpayers, partnerships, individuals and trusts. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for ACTG 445 if the student has credit for ACTG 508. Extensive computer use required. Prerequisite(s): Grade of C or better in ACTG 315.

ACTG 446. Federal Income Tax II. 3 or 4 hours.
Concepts and provisions of federal income taxation on corporations and partnerships; special problems in reorganization, liquidations, and personal holding companies. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): A passing grade in ACTG 445 or the equivalent.

ACTG 447. Tax Research. 3 or 4 hours.
Provides students with experience in conducting tax research for hypothetical fact patterns similar to those their future clients will face. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 445; and credit or concurrent registration in ACTG 446.

ACTG 456. Business Law II: Business Organizations. 3 or 4 hours.
Business organizaions, including: agency, general partnerships, limited partnerships, corporations, limited liability companies, securities regulations, bankruptcy, suretyship, bailments, real property, wills and trusts, accounting liability. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): A passing grade in ACTG 355 or the equivalent.

ACTG 465. Governmental and Non-Profit Accounting. 3 or 4 hours.
Financial transaction analysis and recording system; budget preparation and control; concepts and principles underlying the financial reports of governmental and non-profit organizations. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): A passing grade in ACTG 316.

ACTG 470. Ethical Environment of Business. 3 or 4 hours.
An examination of the decision making process on both the individual and organizational levels. The effect of moral, legal, and economic factors on the decision making process. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): A passing grade in ACTG 211.

ACTG 474. Accounting Information Systems. 3 or 4 hours.
Skills and concepts that enable the documentation, design and use of accounting information systems, understanding transaction cycles, sound internal controls, accounting software and the electronic business environment. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in ACTG 210 and Grade of C or better in ACTG 211; and IDS 200.

ACTG 475. Database Accounting Systems. 3 or 4 hours.
Concepts and principles of designing database systems to perform accounting functions, applications of microcomputer accounting software packages systems design tools, and computerized transaction cycles. Course Information: Same as IDS 475. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): A passing grade in both ACTG 211 and IDS 200.

ACTG 476. Enterprise Accounting Systems. 3 or 4 hours.
Uses ERP software and analytics to teach transaction processing, internal controls, dashboard design, analytical tools and visual presentation of accounting data used to manage large organizations. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 475 or equivalent database experience. Recommended Background: Good Excel skills are very helpful; IDS 331 would be an excellent background course.

ACTG 484. International Accounting. 3 or 4 hours.
Financial accounting for international operations, multinational managerial accounting and control, comparative international accounting, international reporting issues and international taxation. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of D or better in ACTG 316.

ACTG 485. Valuation and Analysis. 3 or 4 hours.
Financial analysis and valuation of firms. Corporate strategies, financial reporting issues and market perceptions. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 315 and FIN 300 for undergraduate students. One accounting and one finance class or consent of the instructor for graduate students.

ACTG 492. Accounting Data Analytics. 3 or 4 hours.
Accounting professionals look at huge financial and transactional data available from multitude of corporate and external sources. Businesses can use information and analytics tools to improve their performance metrics and generate valuable insights. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 315 and ACTG 326 and ACTG 474; or ACTG 500. Recommended background: Grade of C or better in ACTG 435 and Grade of C or better in ACTG 476.

ACTG 493. Accounting Cases, Research and Analysis. 3 or 4 hours.
Examines US GAAP, alternatives, SEC filings and company financial statements, through cases and research projects using various research methodologies. Satisfies research requirements for CPA candidacy. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): A passing grade in ACTG 316.

ACTG 494. Special Topics in Accounting. 1-4 hours.
Topics rotate in various areas of accounting, including but not restricted to financial, managerial, governmental and nonprofit accounting, law and business ethics. Explores current issues and proposed alternatives. Course Information: Prerequisite(s): Two courses in accounting or finance beyond ACTG 211 and FIN 300 or the equivalent.

ACTG 495. Competitive Strategy. 4 hours.
Multidisciplinary analysis of organization strategy and policy, using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Course Information: Credit is not given for ACTG 495 if the student has credit in IDS 495 or MGMT 495 or FIN 495. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other core courses; or consent of the instructor.

ACTG 499. Research Experience. 1-3 hours.
Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a report and each student must participate at a research event on campus. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the Department.

ACTG 500. Introduction to Financial Accounting. 4 hours.
Concepts and principles of financial accounting for preparation and evaluation of external reports and financial statements. Course Information: Extensive computer use required. Prerequisite(s): Admission to the MBA, M.S. in Accounting or Marketing or Master of Healthcare Administration program.

ACTG 502. Financial Accounting I. 4 hours.
Accounting theory and practice related to asset valuation, revenue recognition, and the determination of short-term liabilities; aspects of financial statement analysis related to these issues. Course Information: Prerequisite(s): ACTG 500.

ACTG 503. Financial Accounting II. 4 hours.
Contemporary financial accounting issues, including liabilities, pensions, tax allocation, leases, price level reporting, investments, capital transactions and financial statement analysis. Course Information: Prerequisite(s): ACTG 500 and ACTG 502 or the equivalents.

ACTG 506. Management Accounting. 4 hours.
Design of cost accounting systems; alternate costing methods; costing for decision making; budget planning and performance evaluation. Course Information: Prerequisite(s): ACTG 500.

ACTG 508. Federal Income Tax - Graduate. 4 hours.
Concepts and provisions of federal income taxation generally applicable to individual taxpayers, corporations and partnerships. Course Information: Credit is not given for ACTG 508 if the student has credit for ACTG 445. Prerequisite(s): ACTG 502.

ACTG 509. Business Law: Commercial Transactions. 4 hours.
Commercial transactions including: contracts, sales of goods, negotiable instruments, and secured transactions. Course Information: Prerequisite(s): ACTG 500 or the equivalent.

ACTG 510. Financial and Managerial Accounting for Healthcare Management. 3 hours.
Provides an introduction to accounting and financial management and serves as a foundation course in financial management for healthcare organizations. Course Information: Prerequisite(s): Approval of the Department. Recommended background: Prior accounting or financial coursework or experience would be helpful but not required.

ACTG 515. Accounting Theory and Paradigms. 4 hours.
Theory construction, conceptual framework, and paradigmatic avenues in accounting with relation to applications. Course Information: Prerequisite(s): ACTG 502 or the equivalent. Class Schedule Information: Extensive computer use required.

ACTG 516. Financial Statement Analysis. 4 hours.
Use of financial information by decision makers external to the firm; using data analytics to assess profitability and risk analysis; financial forecasting and equity valuation. Course Information: Extensive computer use required. Prerequisite(s): ACTG 502 or the equivalent; or approval of the department.

ACTG 525. Management Control and Data-Based Decision Making. 4 hours.
Uses data analytics to understand management decision making including planning, budgeting, cost management, management control, and performance measurement systems. Course Information: Extensive computer use required. Prerequisite(s): ACTG 506 or equivalent; or approval of department.

ACTG 534. Auditing-Graduate. 4 hours.
Designed to provide students with an understanding of issues relevant to the public accounting profession, and a brief introduction to audit testing and procedures. Course Information: Credit is not given for ACTG 534 if the student has a credit in ACTG 435 or the equivalent. Prerequisite(s): ACTG 502 and ACTG 503 or the equivalent.

ACTG 535. Advanced Auditing. 4 hours.
Examines contemporary issues in auditing using case analysis and advances in technology. Builds on basic audit principles to provide a more in-depth analysis of complex auditing issues and auditing standards. Prerequisite(s): ACTG 435 or equivalent; or department approval.

ACTG 537. Fraud Examination. 4 hours.
Concepts and skills necessary for examining financial fraud. Content will include fraud schemes, prevention and detection of fraud, ethics, forensic software tools, auditing techniques, and the law and regulations governing fraud cases. Course Information: Extensive computer use required. Prerequisite(s): ACTG 474 and ACTG 502 or equivalents.

ACTG 545. Advanced Taxation of Business Entities. 4 hours.
Analyzes the tax treatment, problems, and planning techniques involving corporations, partnerships, and other business entities. Further incorporates tax planning into business decisions including distributions, transfer pricing, and reorganizations. Course Information: Extensive computer use required. Prerequisite(s): ACTG 445 or equivalent; or department approval.

ACTG 565. Advanced Government and Nonprofit Accounting. 4 hours.
Financial accounting principles applicable to governments and nonprofit organizations. Transactions and events are analyzed, leading to the preparation and analysis of financial statements. Course Information: Prerequisite(s): ACTG 503 or equivalent.

ACTG 570. The Legal and Ethical Environment of Business. 4 hours.
An examination of the decision making process on both the individual and organizational levels. The effect of moral, legal, and economic factors on the decision making process. Course Information: Prerequisite(s): ACTG 502 or equivalent; or department approval.

ACTG 585. Corporate Valuation and Accounting Information. 4 hours.
Valuation using discounted cash flow and multiples. Use of financial disclosures to construct forecasts. How multiples behave. How accounting affects valuation ratios. Course Information: Credit is not given for ACTG 585 if the student has credit for ACTG 485. Prerequisite(s): ACTG 502; and FIN 510 or FIN 520; or approval of the department.

ACTG 590. Advanced Topics in Accounting. 4 hours.
Coves current authoritative accounting standards and applications to accounting practice. Helps to provide mastery of recent developments in accounting and reporting frameworks. Course Information: Extensive computer use required. Prerequisite(s): ACTG 503 or equivalent; or department approval.

ACTG 592. Advanced Statistical Analyses for Accountants. 4 hours.
Provide understanding of how to perform advanced statistical analyses useful for leveraging accounting information to solve business problems. Uses statistical modeling to solve advanced business problems. Course Information: Extensive computer use required. Prerequisite(s): ACTG 506 or equivalent and ACTG 392 or equivalent; or department approval. Recommended background: ACTG 492 or equivalent.

ACTG 593. Professional Accounting Research. 4 hours.
Applies research methodology to professional standards to guide measurement, classification, and disclosure of financial transactions. Develop a capacity to use existing tax code and case law to solve and defend complex tax positions. Course Information: Extensive computer use required. Prerequisite(s): ACTG 502 or equivalent; or department approval.

ACTG 594. Special Topics in Accounting - Graduate. 1-4 hours.
Topics rotate in the various areas of accounting, including but not restricted to financial, managerial, governmental and nonprofit accounting, explores current issues and proposed alternatives. Course Information: May be repeated. Students may register in more than one section per term. Extensive computer use required. Prerequisite(s): Approval of the department.

ACTG 596. Independent Study in Accounting - Master's. 1-4 hours.
Independent study on an accounting topic chosen with faculty approval; requires a study plan and a paper of length and specification required by a faculty member. Course Information: Prerequisite(s): ACTG 515 and ACTG 525.

ACTG 599. Ph.D. Thesis Research. 0-16 hours.
Research on topic of the doctoral dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Faculty acceptance of thesis proposal.

Anatomy and Cell Biology (ANAT)

Courses

ANAT 403. Human Neuroanatomy. 3 hours.
Morphological organization of the nervous system. Functional correlations of neural structures. Course Information: Same as NEUS 403. Meets eight weeks of the semester. Prerequisite(s): Graduate standing and consent of the instructor. Must be in a degree program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ANAT 414. Neuroanatomy for Allied Health Program. 3 hours.
Basic Development and gross features of the central nervous system and systems neuroanatomy; motor, sensory and integrative functional areas. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ANAT 439. Gross Human Anatomy I. 3 hours.
Gross structure of the adult human thorax, abdomen, pelvis and perineum, emphasizing spatial relationships and functional/clinical relevance. Includes embryology and radiology topics. Course Information: Limited to six (6) students. Prerequisite(s): Graduate standing in a degree-granting program only and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ANAT 440. Gross Human Anatomy II. 4 hours.
Gross structure of the adult human head & neck/deep back and limbs, emphasizing spatial relationships and functional/clinical relevance. Includes embryology and radiology topics. Course Information: Limited to six (6) students. Prerequisite(s): Graduate standing in a degree-granting program only and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ANAT 441. Gross Human Anatomy. 5 hours.
Functional and structural anatomy of the body. Course Information: For allied health students. Prerequisite(s): Graduate standing and consent of the instructor; or enrollment in the Doctor of Physical Therapy program or M.S. in Biomedical Visualization program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ANAT 442. Cell Structure and Human Histology. 5 hours.
Structure and function of cells and fundamental tissues. Function and microscopic anatomy of organs. Course Information: Prerequisite(s): Graduate standing and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ANAT 443. Case Studies in Clinical Anatomy. 3 hours.
Clinical approach to human anatomy by examining a series of case studies. An introduction to clinical medicine using problem based learning to integrate anatomical knowledge with clinical signs and patient symptoms. Course Information: Prerequisite(s): ANAT 441.

ANAT 511. Experimental Foundations of Psychopharmacology. 2 hours.
An introduction to the molecular mechanisms underlying synaptic transmission; review of the principal neurotransmitter systems and the biochemical, anatomical and behavioral methods used to study these systems. Course Information: Same as NEUS 511. Prerequisite(s): Grade of B or better or concurrent registration in NEUS 501 and Grade of B or better or concurrent registration in NEUS 502; or Grade of B or better or concurrent registration in BIOS 484 and Grade of B or better or concurrent registration in BIOS 485; or consent of the instructor.

ANAT 520. Concepts of Synaptic Function and Morphology. 2 hours.
Overview of current and classical methods employed in the study of synapses. A review of some of the most interesting aspects of synaptic function, such as sources of synaptic vesicles, synaptic patterns, synaptic plasticity, and synaptic specificity. Course Information: Prerequisite(s): Consent of the instructor.

ANAT 521. Plasticity in the Nervous System. 2 hours.
Neural plasticity is the ability to adaptively modify neural structure or function. Topics range from developmental plasticity to aging, including response to injury and neurodegenerative diseases, trophic factors, learning and memory, and neural transplantation. Course Information: Prerequisite(s): ANAT 403 or consent of instructor.

ANAT 523. Biology of MicroRNAs and other Small RNAs. 2 hours.
History, overview and biology of small RNA pathways, including microRNAs, siRNAs, RNA interference, roles in various biological processes, implication in disease pathophysiology, and potential therapies. Course Information: Same as BIOS 523. Prerequisite(s): Consent of the instructor.

ANAT 525. Molecular and Cellular Mechanisms of Neurodegenerative Diseases. 2 hours.
Molecular, cellular and physiological mechanisms underlying neuropathology in neurodegenerative diseases and trauma to the central and peripheral nervous system of humans. Course Information: Same as NEUS 525. Recommended background: A basic course in neuroscience.

ANAT 527. Cellular and Systems Neurobiology. 3 hours.
Molecular and cellular properties of ion channels in neurons and sensory cells and their relationship to brain and sensory systems. Course Information: Same as BIOS 527 and NEUS 527. Prerequisite(s): Credit in one neuroscience course or consent of the instructor.

ANAT 544. Advanced Craniofacial Anatomy. 3 hours.
Functional and clinical aspects of head and neck anatomy. Includes laboratory dissection and readings from the anatomical, clinical and other literature. Course Information: Same as OSCI 544. Specimen provision by sponsoring department required. Prerequisite(s): DDS or MD degrees, a course in human head and neck anatomy. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

ANAT 554. Neuroendocrinology. 2 hours.
Survey of neuroendocrine integration including neuroendocrine regulation of development, homeostasis, reproduction, and behavior. The hypothalamohypophyseal axis receives special attention from both morphologic and functional viewpoints. Course Information: Prerequisite(s): ANAT 403 or the equivalent.

ANAT 560. Practicum in the Teaching of Anatomy. 1 hour.
Provides an opportunity for supervised discussion and evaluation of materials and methods in teaching the basic anatomical sciences. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. For anatomy and cell biology teaching assistants. Prerequisite(s): Consent of the instructor.

ANAT 585. Cell Biology. 4 hours.
Functional and structural organization of the cell with emphasis on the cellular basis of physiological activity. Course Information: Same as MIM 585 and PHYB 585.

ANAT 586. Cell and Molecular Neurobiology. 3 hours.
Structure and function of voltage-dependent and neurotransmitter-gated ion channels; the role of these ion channels in synaptic transmission, synaptic modification, and neuromodulation. Course Information: Same as BIOS 586. Prerequisite(s): BIOS 442 or consent of the instructor.

ANAT 594. Special Topics in Anatomy and Cell Biology. 1-4 hours.
Topics may include cell biology, molecular biology, neuronal cell biology, neuroscience, cancer biology and other topics of current significance in anatomy and cell biology. Course Information: May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

ANAT 595. Department Seminar. 1 hour.
Oral presentations are made by students each session on timely journal articles, followed by in-depth discussions of the reported research. Presentation of research by invited lecturers. Course Information: Satisfactory/Unsatisfactory grading only.

ANAT 596. Independent Study. 1-4 hours.
Independent study under the direction of a faculty member.

ANAT 598. Master's Thesis Research. 0-16 hours.
Thesis research under the direction of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only.

ANAT 599. Research in Anatomy. 0-16 hours.
Independent research, directed by a faculty member. Course Information: Satisfactory/Unsatisfactory grading only.

Anthropology (ANTH)

Courses

ANTH 409. Ancient Maya Writing, Language and Culture. 3 or 4 hours.
Recent trends in Maya epigraphy, information gained from Maya hieroglyphs, linguistics, and historical ethnographies are applied to anthropological analyses of past lifeways. Course Information: Same as LALS 409. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor.

ANTH 411. Urban Cultural Problems. 3 or 4 hours.
A study of the processes of urbanization and of cultural and social adjustments to the city; illustrated by case studies. Course Information: 3 undergraduate hours. 4 graduate hours.

ANTH 415. Foundations in Anthropology and Global Health I. 3 or 4 hours.
Explores the field of cultural medical anthropology and provides a theoretical foundation allowing for understanding and exploration of anthropology's role in international health. Course Information: Same as IPHS 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in ANTH 216; and junior standing or above; or consent of the instructor.

ANTH 416. Foundations in Anthropology and Global Health II. 3 or 4 hours.
Provides an evolutionary and biocultural approach to human biology, physiology, health and disease. Course Information: Same as IPHS 416. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in ANTH 232; and junior standing or above; or consent of the instructor.

ANTH 418. Ethnographic and Qualitative Research Methods. 3 or 4 hours.
Practical introduction to the techniques of social scientists for research in natural social settings: participant observation/non-participant observation, interviewing, use of documentary sources, etc. Course Information: Same as GEOG 418. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above.

ANTH 420. Seminar in Archaeology and Ethnography. 3 or 4 hours.
Case studies of investigations in archeology using research monographs and other primary sources. Substantive data and related theoretical problems are examined simultaneously. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 15 hours. Prerequisite(s): Junior standing or consent of the instructor.

ANTH 423. Andean Prehistory. 3 or 4 hours.
An overview of the cultural evolution of the Andean region from the arrival of the first inhabitants to the development of the Inca empire. Course Information: Same as LALS 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 269; or consent of the instructor.

ANTH 424. Violence. 3 or 4 hours.
Survey of violence theory and research. Examination of types, causes and consequences of violence historically and in the present. Exploration of acts of resistance to violence. Course Information: Same as CLJ 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

ANTH 425. Field Techniques in Archaeology. 4 hours.
Exposure to field methods in archaeology through participation in an actual research project. Students are instructed in field excavation techniques. Usually offered in summer session. Course Information: Same as GEOG 425. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 426 or GEOG 426. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Practice.

ANTH 426. Laboratory Techniques in Archaeology. 4 hours.
Exposes students to laboratory methods in archaeology through the analysis of excavated materials. Students are instructed in laboratory techniques. Course Information: Same as GEOG 426. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 425 or GEOG 425. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ANTH 428. Chiefdoms. 3 or 4 hours.
Focus on traditional non-state, yet complex, societies known as "chiefdoms." Examine the organization and evolution of such societies through a combination of ethnographic, historical and archaeological data. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or ANTH 102; or consent of the instructor.

ANTH 429. Archaeological Methods. 3 or 4 hours.
This course will familiarize students with various methodologies used by archaeologists and geo-archaeologists. Course will concentrate on a different method each time it is taught. Course Information: Same as GEOG 429. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register for more than one section per term.

ANTH 432. Mortuary Archaeology. 3 or 4 hours.
Provides a cross-cultural survey of mortuary customs, an overview of general theoretical approaches and a critical analysis in the study of mortuary customs and human remains in archaeological contexts. Course Information: 3 undergraduate hours; 4 graduate hours. Prerequisite(s): Undergraduates only: Grade of C or better in ANTH 237. Recommended background: Undergraduates only: 200-level courses in archaeology and cultural anthropology.

ANTH 435. Global Migrations Across the Americas. 3 or 4 hours.
Processes of migrant mobilities and control in the Americas. Structural causes, social groups, and role of global inequality. Case studies in the US and Latin America regarding the securitization of migration and growth patterns in migrant mobility. Course Information: Same as LALS 437. 3 undergraduate hours. 4 graduate hours.

ANTH 436. The Indian Ocean World: Contact, Commerce, Culture. 3 or 4 hours.
The movement of people, goods, religious movements and ideas, throughout the Indian Ocean region from earliest times to the colonial era. Course Information: Same as HIST 436 and GLAS 437. 3 undergraduate hours. 4 graduate hours.

ANTH 437. Bioarchaeology. 5 hours.
Provides an overview of mortuary theory and the bioarchaeological methods used to study health and disease, diet, activity patterns, kinship and cultural practices in archaeological populations. Course Information: Prerequisite(s): Grade of B or better in ANTH 237; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ANTH 453. Seminar in Cultural Ecology. 3 or 4 hours.
Cultural ecology and cultural evolution, emphasizing peasant farming and other subsistence systems. Soil management under shifting and sedentary agriculture. Course Information: Same as GEOG 453. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or GEOG 151 or consent of the instructor.

ANTH 455. Quantitative Methods. 3 or 4 hours.
Introductory statistics course in statistical methods for anthropological problem-solving. Primary emphasis is on univariate and bivariate statistics, such as means standard deviations, correlation, chi square, t-tests, and simple regressions. Course Information: Same as GEOG 455. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and consent of the instructor.

ANTH 461. Museum Collecting: Documentation, Registration, and Curation. 4 hours.
Introduction to the collection of anthropological objects for museum curation. Ethics of collecting, standards for documentation, legal aspects of collecting, ethnographic interviewing, registration of objects and archives, curation and housing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Lab-Discusssion.

ANTH 462. Museum Exhibit Research and Design. 4 hours.
Introduction to anthropological museum exhibitions. Issues of representation and cultural politics, museums¿ roles in the communities they serve, developing a story around objects, and the technical aspects of exhibit design.

ANTH 466. Material Worlds: Topics in Material Culture Studies. 3 or 4 hours.
Examines current theories of material culture, drawn from art history, archaeology and anthropology to reflect on technologies of production and social life of things. Case studies will be drawn from ancient, medieval and modern historical context. Course Information: Same as AH 466 and CL 466. 3 undergraduate hours. 4 graduate hours.

ANTH 473. Anthropology of Social Movements. 3 or 4 hours.
Examines the causes of social change from the perspective of sociocultural anthropology. An ethnographic approach to political life, how communities describe and enact their experiences as individuals and citizens. Course Information: 3 undergraduate hours; 4 graduate hours.

ANTH 476. Rise and Fall of the Inca Empire. 3 hours.
Using an integration of ethnographic, historical, and archaeological information, this course is designed to provide a thorough introduction to the study of the Incas. Course Information: Prerequisite(s): Sophomore standing or above.

ANTH 477. Remote Sensing of the Environment. 4 hours.
Principles and practices of processing and interpretation of remotely sensed imagery including aerial photographs, radar and multispectral satellite images. Hands-on use of image-processing software. Course Information: Same as GEOG 477. Extensive computer use required. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ANTH 478. Paleoindians and Peopling of the Americas: From Alaska to Tierra del Fuego. 3 or 4 hours.
Summarizes current knowledge of the first migration of humans to the New World, analyzes its significance, and evaluates the controversies. Course Information: 3 undergraduate hours. 4 graduate hours.

ANTH 479. Culture and Colonialism in South Asia. 3 or 4 hours.
Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the eighteenth century to 1947. Course Information: Same as GLAS 479 and HIST 479. 3 undergraduate hours. 4 graduate hours.

ANTH 480. Sociolinguistics. 3 or 4 hours.
Variations in language that correlate with variation in societies and smaller social groups; interactions of languages and societies. Course Information: Same as LING 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LING 405; and junior standing or above; or consent of the instructor.

ANTH 481. Geographic Information Systems I. 4 hours.
Components and performance properties of geographic information systems. Geographic hierarchies and data structures. Problems and solutions in handling large geographic files. Geocoding. Course Information: Same as GEOG 481. Prerequisite(s): GEOG 100 and one from GEOG 278, GEOG 386, IDS 100; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ANTH 482. Geographic Information Systems II. 4 hours.
Application of raster (or grid) based geographic information systems to the spatial analysis of landscapes. Course Information: Same as GEOG 482. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ANTH 483. Geographic Information Systems III. 4 hours.
Problems encountered in the analysis and portrayal of geographic data. Topics include taxonomy, regionalization, trend surface analysis, time series, markov probabilities, and computer cartographic procedures for displaying output from analytic procedures. Course Information: Same as GEOG 483. Prerequisite(s): GEOG 482 or ANTH 482 or consent of the instructor.

ANTH 490. Independent Study. 1-6 hours.
Independent reading under the supervision of a faculty member. Course Information: May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Prerequisite(s): Junior standing and consent of the instructor. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.

ANTH 494. Special Topics in Anthropology. 3 or 4 hours.
Reading, study, and discussion of selected problems for graduate students and majors in anthropology. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing or approval of the department.

ANTH 496. Internship. 1-4 hours.
Professional field experience with an agency or organization in the private or public sector on projects related to the student's area of specialization. Course Information: Same as GEOG 496. May be repeated to a maximum of 8 hours. Only 4 hours of credit may be applied toward the Minor in Geography. Prerequisite(s): Declared major in anthropology, minor in geography or full graduate standing in anthropology or geography and consent of the faculty advisor, head of the department, or the director of internship programs. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

ANTH 500. Social and Cultural Theory I. 4 hours.
Historical survey of approaches to field and library research in anthropology.

ANTH 501. Social and Cultural Theory II. 4 hours.
Continuation of Anthropology 500. Course Information: Prerequisite(s): ANTH 500.

ANTH 502. Theory and Method in Archaeology. 4 hours.
Middle-range and general theory in prehistoric archaeology: the reconstruction of prehistoric economic, social, and political systems; cultural materialism and its critiques; cultural ecology and systems theory; social evolution.

ANTH 503. Hominid, Phylogeny and Adaptations. 5 hours.
Data, methods, and approaches for reconstruction of geneological relationships of species; interpretation of adaptations of extinct species in an evolutionary context.

ANTH 508. Research Design and Grant Writing. 4 hours.
Each student will produce a research grant proposal, similar in style and length to an NSF proposal. Course Information: May be repeated. Prerequisite(s): Approval of the department.

ANTH 511. Anthropology of the State: Ethnographic Approaches to Politics. 4 hours.
Theoretical, historical and ethnographic approaches to political life across various societies in the world. Theories of power, sovereignty, political culture, legitimacy, democracy, political economy, ideology, gender, and religion. Prerequisite(s): ANTH 500; or consent of the instructor.

ANTH 512. Economic Anthropology. 4 hours.
A review of contemporary literature on economic anthropology and their lineages. Topics include global production and consumption, ideologies of the market, dispossession, affective labor. Prerequisite(s): ANTH 500 or consent of the instructor.

ANTH 513. Environmental Anthropology. 4 hours.
A review of contemporary literature on environmental anthropology. New theoretical approaches are presented along with previous theoretical lineages and approaches. Prerequisite(s): ANTH 500 or consent of the instructor.

ANTH 514. Gender Issues in Cross-Cultural Perspectives. 4 hours.
Selected substantive and theoretical issues in the cross-cultural study of gender roles, conceptions, and relations. Course Information: Same as GWS 514. Prerequisite(s): ANTH 500 or consent of the instructor.

ANTH 516. Anthropology and Global Health Integrative Seminar. 4 hours.
Critical examination of global health issues from social science and public health perspectives. Includes consideration of cultural underpinnings, geo-political influences, design of appropriate and effective interventions, and policy formation. Course Information: Same as IPHS 516. Prerequisite(s): Graduate or professional standing; and consent of the instructor.

ANTH 520. Seminar in Archaeological Theory and Method. 4 hours.
Theoretical and substantive issues in the study of prehistory and the recovery and interpretation of the archaeological record. Course Information: May be repeated. Prerequisite(s): ANTH 502 or consent of the instructor.

ANTH 531. Anthropological Genetics. 4 hours.
Basic overview of genetic theory and techniques, followed by a survey of the contributions of human genetics to human adaptation and evolution. Course Information: Prerequisite(s): Grade of B or better in ANTH 508 or grade of B or better in BIOS 220; or consent of the instructor.

ANTH 534. Dental and Medical Anthropology Within Human Evolution. 1-3 hours.
Studies the biological and physical anthropology of hominid teeth and the craniofacial complex with relevant medical anthropology, ethno-pharmoacology, forensic sciences, and paleo-pathology topics. Course Information: Same as OSCI 534 and PMPG 534. Field work required. A lab experience,independent study and a research paper is required for 3 hours of credit. Prerequisite(s): Graduate standing and consent of the instructor.

ANTH 591. Readings in Anthropology and Global Health. 1-8 hours.
Student along with his/her advisor will develop a series of readings focused on a specific topic of interest to the student. Course Information: Same as IPHS 591. May be repeated up to 1 time(s). Prerequisite(s): Consent of the instructor.

ANTH 592. Research in Anthropology and Global Health. 1-8 hours.
Research and methods class combined with practical fieldwork in Anthropology and Global Health. Course Information: Same as IPHS 592. May be repeated to a maximum of 8 hours. Field work required. Prerequisite(s): Consent of the instructor.

ANTH 593. Special Topics in Anthropology and Global Health. 4 hours.
Covers special topics in Anthropology and Global Health. Course Information: Same as IPHS 593. May be repeated if topics vary. Prerequisite(s): Graduate or professional standing; and consent of the instructor.

ANTH 594. Special Topics in Anthropology. 4 hours.
Study of a selected topic in anthropology. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term.

ANTH 595. Graduate Seminar in Anthropology. 1 hour.
Presentations of current research by faculty followed by student discussion. Course is to be taken during student's first year in the graduate program as one of the core courses. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the graduate program in anthroplogy.

ANTH 596. Independent Study. 2-6 hours.
Independent research is done under the supervision of a faculty member. Course Information: May be repeated to a maximum of 12 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Prerequisite(s): Consent of the instructor.

ANTH 597. Project Research. 2-6 hours.
The student will do an independent research project with the aid of a faculty advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

ANTH 599. Ph.D. Thesis Research. 0-16 hours.
Research on doctoral dissertation topic. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Advancement to candidacy for the Ph.D. in Anthropology.

Applied Health Sciences (AHS)

Courses

AHS 402. Health Inter-professional Seminar. 2 hours.
Exposure to a variety of healthcare providers in an effort to educate students to better provide patient care and consumer services and to deliver patient-centered care and consumer services as an interdisciplinary team. Course Information: Priority will be given to students in the BS in Rehabilitation Sciences.

AHS 405. Experiential Learning in Health and Rehabilitation Sciences. 3 hours.
Students pursue practical experiences in community and healthcare settings, applying knowledge gained through coursework, following service models used by the partner organization, and focusing on the needs of the people and communities served. Course Information: Field work required. In preparation for site engagement, all students will complete HIPAA training through UIC and a CPR certification course. Students will complete additional site-specific material review such as the “Recognizing and Reporting Child Abuse: Training for Mandated Reporters” through DCFS as required by partner sites. These items will be done as part of the course curriculum. Prerequisite(s): Credit or concurrent registration in AHS 325. Open only to juniors and seniors; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Practice and one Discussion.

AHS 425. Rehabilitation Services and Resources for Children with Developmental Disabilities and Families. 3 hours.
Introduction to general concepts related to rehabilitation services and settings for children with or at risk for developmental delays/disabilities and their family. Emphasis is placed on understanding evidence-based therapies,supports,and resources. Course Information: Prerequisite(s): AHS 210 and AHS 330.

AHS 495. Urban Health Multicultural Seminar. 1 hour.
Students attend multicultural and urban health-related seminars, participate in faculty-student discussion, academic presentations, and directed reading groups to integrate issues of cultural difference into students' professional development. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. All Academy seminars are pre-approved: other approved events will be announced to students. Any off-campus events must have prior approval. One academic year is allotted for completion of seminar. Students should register the semester they begin attending lectures; grades will be deferred until course is completed. Prerequisite(s): Sophomore standing or above.

AHS 511. Biostatistics I. 4 hours.
Graduate level basic statistics includes descriptive statistics, correlation, probability, one- and two-sample statistical inference, analysis of variance, simple linear and logistic regression, clinical trials, and basic epidemiology concepts. Course Information: May be repeated. Includes use of statistical computer packages 2-4 hours per week. Prerequisite(s): Graduate standing; and consent of the instructor.

AHS 512. Biostatistics II. 5 hours.
Review of basic statistics and in-depth regression analyses; multifactor analysis of variance/covariance; non-parametric, categorical data, factor and cluster analyses; longitudinal studies; and overview of clinical studies and epidemiology methods. Course Information: Notes to Students: Extensive computer use required. Prerequisite(s): Credit or concurrent registration in AHS 511; or Credit or concurrent registration in BSTT 400; and graduate or professional standing; and consent of the instructor; Graduate level basic statistics course required.

AHS 592. Project in Rehabilitation Sciences. 0-9 hours.
Supervised research project in laboratory of field setting during which a research question is evaluated or tested. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Open only to Ph.D. degree students. Graduate standing in the PhD program in Rehabilitation Sciences.

AHS 594. Special Topics in Associated Health Sciences. 1-4 hours.
Selected topics of interest within disciplinary specialty areas of the Allied Health Professions. Particular attention is given to topics of cross cutting importance to these professions.

AHS 595. Seminar in Associated Health Sciences. 1 hour.
Topics of current interest in a discipline of associated health sciences. Includes discussions of current journal articles and important new developments in the specific disciplines. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

AHS 596. Independent Study. 1-4 hours.
For graduate students who wish to pursue independent study not related to their project/thesis research. Course Information: May be repeated. Students may register in more than one section per term.

AHS 599. PhD Thesis Research. 0-16 hours.
Independent research by the student under the supervision of the thesis adviser. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated for credit. Prerequisite(s): Graduate standing; and consent of the instructor.

Architecture (ARCH)

Courses

Note: ARCH 414, ARCH 440, ARCH 465, and ARCH 466 are only open to undergraduate students.

ARCH 414. Contemporary Practices. 3 hours.
An upper level "selective" seminar that examines specific approaches to the contemporary practice of architecture; students choose by lottery from among several options that are offered by faculty. Course Information: Prerequisite(s): ARCH 252; and approval of the department. BS in Architecture students must complete ARCH 371 and 372. Corequisite(s): BS in Architecture students must concurrently enroll in ARCH 465. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture-Discussion.

ARCH 440. Digital Design and Fabrication. 3 hours.
Lectures, 3D software modeling lab time, and lab time for fabricating these files into physical models and prototypes, delivers a survey knowledge of digital fabrication and production in contemporary architectural practice. Course Information: Prerequisite(s): ARCH 106; and approval of the department.

ARCH 465. Advanced Topic Studio 1. 6 hours.
Advanced studio that pursues specific design and research agendas of current significance; students choose by lottery from among several options that are offered by faculty. Course Information: Extensive computer use required. Field trip required at a nominal fee. Field work required. Students will use city as a research laboratory with field work on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 360 and ARCH 365 and ARCH 366 and ARCH 372; and junior standing or above; and approval of the department. Students must have earned an average grade of C or better in both ARCH 365 and ARCH 366. Students with a lower grade point average for the 365/366 studio sequence are required to take an eight-week summer studio in which they must earn at least a C in order to advance to the studio sequence for the following year. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ARCH 466. Advanced Topic Studio 2. 6 hours.
Advanced studio that pursues specific design and research agendas of current significance; students choose by lottery from among several options that are offered by faculty. Course Information: Extensive computer use required. Field trip required at a nominal fee. Field work required. Students will use city as a research laboratory with field work on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 465; and approval of the department. Students must have earned an average grade of C or better in ARCH 365 and ARCH 366. Students with a lower grade point average for the 365/366 studio sequence are required to take an eight-week summer studio in which they must earn at least a C in order to advance to the studio sequence for the following year. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ARCH 470. Structures I: Statics. 3 hours.
Introduction to the analysis of structural elements. Introduction to fundamental structural planning criteria and relevant concepts of tension, compression and bending. Introduction to historical and contemporary structural precedents. Course Information: Prerequisite(s): Credit or concurrent registration in MATH 180 and Credit or concurrent registration in PHYS 131.

ARCH 471. Structures II: Strength of Materials. 3 hours.
Introduction to material properties; strength characteristics of building materials and material assemblies; stress and strain; rigidity and deformation; temperature effects; torsion effects; combined loading of elements and systems. Course Information: Prerequisite(s): ARCH 470 and approval of the school.

ARCH 499. Special Topics. 3 or 4 hours.
Special topics in theory, design, technology, or graphic skills and craft (manual or digital). Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 3 time(s). Prerequisite(s): Senior standing or above.

ARCH 520. Topics in Architectural Theory and History. 4 hours.
Seminar on a current topic in the criticism, theory or history of architecture and urbanism. Course Information: May be repeated to a maximum of 12 hours.

ARCH 522. Topics in Architectural Technology. 4 hours.
Seminar on a current topic in technology, structures, or digital fabrication and new media. Course Information: May be repeated to a maximum of 12 hours.

ARCH 531. Architectural Theory and History I. 4 hours.
Discusses a diversity of critical and generative approaches to contemporary architecture and theory, with an emphasis on how architects invent and instrumentalize history. Course Information: Corequisite(s): ARCH 551 and ARCH 561.

ARCH 532. Architectural Theory and History II. 4 hours.
Investigates the historical and theoretical connections between architecture and culture, society, and politics in a variety of global contexts.

ARCH 544. Professional Practices. 4 hours.
An introduction to the law and business of architecture, with an emphasis on alternative models for contemporary professional practice. Course Information: Prerequisite(s): Approval of the department.

ARCH 551. Architectural Design I. 6 hours.
Introduction to the architectural design discipline as an instigator of qualities and as a function of technique and geometry. Exercises address issues of scale, proportion, intricacy, and formal organizing systems through analog and digital media. Course Information: Previously listed as ARCH 451. Corequisite(s): ARCH 531 and ARCH 561.

ARCH 552. Architectural Design II. 6 hours.
Introduction to the architectural design discipline as an organizer of quantities and as a function of argument and scenario. Exercises confront issues of size, number, expediency, and activity through diagramming, modeling, and graphic techniques. Course Information: Previously listed as ARCH 452. Prerequisite(s): ARCH 551.

ARCH 553. Architectural Design III. 6 hours.
Comprehensive housing design studio using building codes, structural and mechanical systems, and material lifecycles as generative design parameters to attain the scale of detail development and the level of construction documents. Course Information: Previously listed as ARCH 453. Prerequisite(s): Advanced standing in the second year of the three-year Master of Architecture program, or completion of both ARCH 551 and ARCH 552 with a grade point average of B or better in the ARCH 551 and 552 course sequence.

ARCH 554. Architectural Design IV. 6 hours.
Addresses contemporary collective space through the development of a large, mixed-use complex on an urban site, and the communication with diverse audiences by synthesizing information and identity from multiple programs and publics. Course Information: Previously listed as ARCH 454. Prerequisite(s): ARCH 553.

ARCH 555. Design Development. 4 hours.
Advanced seminar that focuses on technical development and documentation of the design project from ARCH 553. Course Information: Extensive computer use required. Prerequisite(s): Credit or concurrent registration in ARCH 553 and ARCH 563. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

ARCH 561. Architectural Technology I. 4 hours.
Introduction to building construction processes, terminology, conventions, standards, materials, principles of structural behavior, application of components and assemblies, and communication and specifications. Course Information: Previously listed as ARCH 461. Corequisite(s): ARCH 531 and ARCH 551. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture/Discussion.

ARCH 562. Architectural Technology II. 4 hours.
Focuses on the relationship of interior architecture and its occupant(s) with emphasis on the technical integration of site, program, movement, and building systems: HVAC, electrical, plumbing, ADA and universal design, vertical transport, and egress. Course Information: Previously listed as ARCH 462. Prerequisite(s): ARCH 561. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture/Discussion.

ARCH 563. Architectural Technology III. 4 hours.
Focuses on the relationship between architecture, environment, and the human body, including the study of material and energy specification, physiological and cultural norms of the human body, and assembly systems at the building's envelope. Course Information: Previously listed as ARCH 463. Prerequisite(s): ARCH 562 or advanced standing in the second year of the three year Master of Architecture program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ARCH 564. Architectural Technology IV. 4 hours.
An advanced seminar/lab in architectural technologies, structures, new materials, and fabrication techniques; students choose by lottery into one of several sections with diverse content. Course Information: Previously listed as ARCH 464. Prerequisite(s): ARCH 561 and credit or concurrent registration in ARCH 562 and ARCH 563; and credit or concurrent registration in ARCH 573 and ARCH 574. Students who are admitted advanced standing into the second year of the three year Master of Architecure program have the option to take ARCH 562 OR ARCH 573 concurrently with ARCH 564. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture/Discussion.

ARCH 565. Topic Studio. 6 hours.
Advanced studio that pursues specific design and research agendas of current significance; students choose by lottery from among several options that are offered by permanent and distinguished visiting faculty. Course Information: Extensive computer use required. Field work; field trips required at a nominal fee. Prerequisite(s): Completion of both ARCH 553 and ARCH 554 with a grade point average of B or better in this course sequence. Students with a lower grade point average for the 553/554 studio sequence are required to take an eight-week summer studio in which they must earn at least a B in order to advance to the studio sequence for the following year.

ARCH 566. Research Seminar. 4 hours.
The first part of a year-long design-research project, the seminar establishes the information base to be developed into publishable form in the subsequent research studio. Course Information: Field work required.

ARCH 567. Research Studio. 6 hours.
Collaborative and individual design-research, in multiple genres, that addresses concerns at the edge of the contemporary discipline and results from a year-long course of study. Course Information: Extensive computer use required. Field work; field trips required at a nominal fee. Prerequisite(s): ARCH 566.

ARCH 573. Architectural Structures I. 4 hours.
Introduction to the analysis of elementary structures by quantitative and graphical means; introduction to historical and contemporary structural precedents. Course Information: Previously listed as ARCH 473. Prerequisite(s): ARCH 561.

ARCH 574. Architectural Structures II. 4 hours.
Introduction to the design of structural elements and systems in steel, concrete and wood including the application of computer-aided engineering software and approximate methods. Course Information: Previously listed as ARCH 474. Prerequisite(s): ARCH 561 or advanced standing into the second year of the three year Master of Architecture program.

ARCH 585. Architectural Theory and History III. 4 hours.
Examines the trajectory from the industrial metropolis to the contemporary megalopolis through a survey of the forces that produced it, and the ideologies and practices that have attempted to organize or simulate it. Course Information: Previously listed as ARCH 485.

ARCH 586. Architectural Theory and History IV. 4 hours.
An advanced seminar in architectural and urban criticism, theory and history; students choose by lottery into one of several sections with diverse content.

ARCH 587. Pro-seminar I: Design Criticism. 4 hours.
Introduction to the methods and styles of design criticism, with specific attention to architectural, urban, landscape, and environmental design disciplines.

ARCH 588. Pro-seminar II: Publication and Graphic Argumentation. 4 hours.
Revisits the archive of publications on design to liberate strategies and tactics for use in the present day, as well as to encourage the invention of new forms of evidence through diagramming and projective graphics. Course Information: Prerequisite(s): ARCH 587.

ARCH 589. Writing Tutorial I. 4 hours.
Independent research and writing, pursued under the direction of a primary advisor. Course Information: Prerequisite(s): Consent of the instructor.

ARCH 590. Writing Tutorial II. 4 hours.
Independent research and writing, pursued under the direction of a primary advisor. Course Information: Prerequisite(s): ARCH 589; and consent of the instructor.

ARCH 591. Architectural Study Abroad. 0-17 hours.
Lectures, seminars, studio and independent travel/study abroad. Architectural design, planning, structures, history and technology. Course Information: May be repeated to a maximum of 34 hours. Previously listed as ARCH 491. Field work required. Prerequisite(s): Completion of at least one year of architectural graduate course work; 3.00 cumulative grade point average in architecture; and approval of the school.

ARCH 596. Independent Study for Graduate Students. 1-8 hours.
Individual study. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 16 hours. Prerequisite(s): Approval of the Department. Restricted to students in the Master of Architecture, Master of Science in Architecture and Master of Arts in Design Criticism degrees. Students must coordinate with faculty and department in advance to obtain registration approval.

Art (ART)

Courses

ART 400. Advanced Critique. 4 hours.
A sustained critical viewing and discussion of student work in order to consider, measure and reconsider effective strategies in artistic production. Course Information: Field trips required at a nominal fee. Field work required. Prerequisite(s): Junior standing or above; and consent of the instructor.

ART 401. Senior Projects: Critique. 6 hours.
Critique/discussion for advanced art majors. Course Information: Previously listed as AD 462. Prerequisite(s): Senior standing or above; and consent of instructor. Class Schedule Information: To be registered properly, students must enroll in one Laboratory-Discussion and one Conference.

ART 402. Senior Projects: Thesis. 6 hours.
Exhibition/thesis production and seminar culminating in an exhibition/final thesis show for graduating seniors. Course Information: Previously listed as AD 453. Prerequisite(s): ART 401; and senior standing or above; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Conference.

ART 410. Art Education Practicum. 4 hours.
Experience in classroom teaching and curriculum design, connecting practices of contemporary artmaking with practices of contemporary critical pedagogy. Design and teach interdisciplinary curriculum. Course Information: Field work required. Prerequisite(s): Grade of B or better or concurrent registration in ART 210; and junior standing or above; and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ART 423. Topics in Justice. 3 or 4 hours.
Uses aesthetic and theoretical approaches to examine global or local issues of justice; will have rotating topics. Course Information: 3 undergraduate hours, 4 graduate hours. Field trips required at a nominal fee.

ART 454. 3D Space I: Modeling. 4 hours.
Introduction to 3D modeling, texturing, lighting and rendering. Students develop a cross-media skill set that can be used for visualizing sculptural and/or architectural installations, filmic animation and compositing, gaming and object design. Course Information: Previously listed as AD 454. Extensive computer use required. Prerequisite(s): Consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

ART 455. 3D Space II: Animation. 4 hours.
Continuation of 3D Space I: Modeling. Includes a focus on environment design with advanced texturing, lighting, rendering and particles. Course Information: Previously listed as AD 455. May be repeated for maximum of 8 hours. Extensive computer use required. Prerequisite(s): ART 454; or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

ART 456. Embedded Media: Physical Computing. 4 hours.
A practical and conceptual exploration into electronic sensors, processors and actuators as applied to interactive media. Course Information: Previously listed as AD 456. Extensive computer use is required. Prerequisite(s): AD 205; and junior standing or above; or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

ART 457. Interactive 3D. 4 hours.
An introduction to real-time ineractive art theory and to the design and production practices used in creating 3D applications for games and the web. Course Information: Previously listed as AD 457. Extensive computer use required. Prerequisite(s): Junior standing or above; or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

ART 458. Advanced Interactive 3D. 4 hours.
Advanced theory and practice of real-time interactive art and producing 3D applications for games and the web. Conceptualization, planning, and development of interactive 3D and virtual reality environments. Course Information: Previously listed as AD 458. Extensive computer use required. Prerequisite(s): ART 457; and junior standing or above; or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

ART 460. Advanced Independent Projects: Photography. 4 hours.
A practical and conceptual exploration into independent individual projects in contemporary photography. Course Information: Field trips required at a nominal fee. Field work required. Prerequisite(s): ART 260; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ART 470. Adv Projects: Moving Image. 4 hours.
A practical and conceptual exploration into possibly long form, longer-term individual or collaborative projects in contemporary film and/or video. Course Information: Field trips required at a nominal fee. Field work required. Prerequisite(s): Credit or concurrent registration in ART 272; and junior standing or above; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ART 480. Independent Study in Art. 0-5 hours.
Intensive workshops in specific art related topics and techniques directed and announced by the instructor. Course Information: 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated. Previously listed as AD 406. Prerequisite(s): Junior or graduate standing; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ART 484. Educational Practicum with Seminar I. 6 hours.
The first half of two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades nine through twelve. Course Information: Graduate credit only with approval of the School of Art and Art History. Field work required. Prerequisite(s): Grade of B or better in ART 210 and Grade of B or better in ART 310 and Grade of B or better in ART 410; and senior standing or above; and approval of the department and approval of the Council for Teacher Education. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ART 485. Educational Practicum with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades nine through twelve. Course Information: Graduate credit only with approval of School of Art and Art History. Field work required. Prerequisite(s): Grade of B or better in ART 210 and Grade of B or better in ART 310 and Grade of B or better in ART 410; and senior standing or above; and approval of the department and approval of Council for Teacher Education. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ART 490. Art and the Collective Impulse. 4 hours.
Art is collective and social endeavor. This course traces the legacy of group work and artist collectives with a focus on developing successful models for collaboration and participation. Course Information: Field trips required at a nominal fee. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

ART 499. Art Internship. 0-4 hours.
Introduction to professional practice offering students the opportunity to couple academic learning with professional experience in an off-campus placement. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Only 8 hours of credit may apply toward Art major requirements. Requirements for the organization offering an internship: understanding/agreement that a student intern is an artist in training (not a volunteer, not a freelancer) positions are paid (at or above federal minimum wage) student is seeking professional experience (not a portfolio piece) setting is a studio environment (the student is not the only artist on site) 15 hours per week expected, 20 hours per week maximum. Prerequisite(s): Approval of the Department.

ART 500. Art Teaching Internship. 0-2 hours.
Practical and theoretical aspects of teaching lecture/lab studio, and/or seminar courses in Art. Course Information: Previously listed as AD 500. May be repeated. Prerequisite: Consent of the instructor and consent of the Director of Graduate Studies. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

ART 508. Advanced Electronic Visualization and Critique. 4 hours.
Individualized graduate study; creative projects and research in electronic visualization through a consultive agreement with graduate faculty committee. Course Information: Previously listed as AD 508. May be repeated for credit. Prerequisites: Graduate standing and approval of the School graduate faculty committee. Class Schedule Information: To be registered properly, students must enroll in one Laboratory and one Conference.

ART 509. Advanced New Media Arts. 0-5 hours.
Individualized graduate study; creative projects and research in new media arts through a consultive agreement with graduate advisor. Course Information: Previously listed as AD 509. May be repeated for credit. Prerequisites: Graduate standing and consent of the School graduate faculty committee and the student's advisor. Class Schedule Information: To be registered properly, students must enroll in one Laboratory and one Conference.

ART 520. Seminar in Contemporary Theory. 4 hours.
Developments and current issues in contemporary design, studio and media arts: major philosophies, debates, and social/environmental aspects (may include visiting lecturers, critics, and discussants). Course Information: Previously listed as AD 502. Must be repeated for a minimum of 16 hours. Prerequisites: Graduate standing and consent of the School, graduate faculty committee, and the student's advisor. Class Schedule Information: To be registered properly, students must enroll in one Lecture and one Discussion.

ART 530. Advanced Graduate Critique. 4 hours.
Individualized graduate study; creative projects and research by each student through consultive agreement with graduate faculty committee. Course Information: Previously listed as AD 530. May be repeated for credit. Prerequisites: Graduate standing and approval of the School graduate faculty committee. Class Schedule Information: To be registered properly, students must enroll in one Laboratory and one Conference.

ART 531. Advanced Studio Arts. 5 hours.
Individualized graduate study; creative projects and research in studio arts by each students through consultive agreement with graduate advisor. Course Information: Previously listed as AD 531. May be repeated for credit. Prerequisites: Graduate standing and consent of the School graduate faculty committee and the student's advisor. Class Schedule Information: To be registered properly, students must enroll in one Laboratory and one Conference.

ART 540. Decarceration in Theory and Practice. 4 hours.
The growing political will to end mass incarceration has led to policy commitments to decarcerate, yet there is no policy or advocacy roadmap for doing so. This course examines the theory and process of decarceration through local case studies. Course Information: Same as CLJ 542. Field trips required at a nominal fee. No previous art experience is necessary for this class.

ART 541. Prison Aesthetics and Policy. 4 hours.
This class will take aesthetic and political approaches to study the Illinois carceral landscape, particularly focusing on the daily lives of prisoners, the dynamics of the prison administration, and systems of classification and identification. Course Information: Same as SOC 543. Field trips required at a nominal fee. No previous art experience is necessary for this class.

ART 560. Advanced Photography and Critique. 4 hours.
A forum for presenting and discussing individual work with all photography graduates and faculty participating. Course Information: Previously listed as AD 560. May be repeated for credit. Prerequisites: Graduate standing and approval of the School graduate faculty committee. Class Schedule Information: To be registered properly, students must enroll in one Laboratory and one Discussion.

ART 561. Advanced Photography. 5 hours.
Individualized graduate study; creative projects and research in photography by each student through consultive agreement with graduate advisor. Course Information: Previously listed as AD 561. May be repeated for credit. Prerequisites: Graduate standing and consent of the School graduate faculty committee and the student's advisor(s). Class Schedule Information: To be registered properly, students must enroll in one Laboratory and one Conference.

ART 570. Advanced Moving Image and Critique. 4 hours.
Individualized graduate study; projects for creative research in film, video, and animation by each student through conference and consultive agreement with graduate faculty committee. May involve supportive consultation in other areas. Course Information: Previously listed as AD 540. May be repeated for credit. Prerequisites: Graduate standing and approval of the School graduate faculty committee. Class Schedule Information: To be registered properly, students must enroll in one Laboratory and one Conference.

ART 571. Advanced Moving Image. 5 hours.
Individualized graduate study; projects for creative research in film, video, and animation by each student through consultive agreement with advisor. May involve supportive consultation in other areas. Course Information: Previously listed as AD 571. May be repeated for credit. Prerequisites: Graduate standing and consent of the School graduate faculty committee and the student's advisor. Class Schedule Information: To be registered properly, students must enroll in one Laboratory and one Conference.

ART 580. Advance Art. 4 hours.
Individualized graduate study; creative projects and research in studio arts by each student through consulted agreement with graduate advisor. Course Information: May be repeated to a maximum of 16 hours. To be properly registered, students must enroll in one Conference and one Laboratory.

ART 597. Master's Project. 0-16 hours.
Independent research under faculty supervision in a specific area of interest. Course Information: Previously listed as AD 597. May be repeated for a maximum of 16 hours. Prerequisites: 20 hours of 500-level courses and consent of the instructor.

Art History (AH)

Courses

AH 404. Topics in Architecture, Art and Design. 3 or 4 hours.
Selected topics in the history of European and North American architecture, art and design. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students may register in more than one section per term. Prerequisite(s): 3 hours of art history at the 200 level or consent of the instructor.

AH 407. The Power of the Image: Roman Sculpture as Propaganda. 3 or 4 hours.
Historical and thematic examination of the use of Roman sculpture, by emperors and private individuals of all social classes, as an instrument of personal and political propaganda. Course Information: Same as CL 407 and HIST 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): one of the following courses: AH 204, AH 205, AH 110, CL 101, CL 103, CL 203, CL 204, CL 205, HIST 203, HIST 205; or consent of the instructor.

AH 420. History of Architecture I. 4 hours.
Introduction to architecture, urbanism, and architectural theory worldwide from antiquity to 1450. Course Information: Prerequisite(s): Graduate standing.

AH 421. History of Architecture II. 4 hours.
Introduction to architecture, urbanism and architectural theory worldwide from 1450 to the present. Course Information: Prerequisite(s): Graduate standing and AH 420.

AH 422. Topics in the Literature of Architecture. 3 or 4 hours.
Discussion of selected readings in the theory and criticism of architecture. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of architecture or consent of the instructor.

AH 423. Topics in Modern and Contemporary Architecture. 4 hours.
Selected topics in modern and contemporary architecture. Course Information: May be repeated if topics vary. Prerequisite(s): Graduate standing, and four hours in the history of architecture or consent of the instructor.

AH 424. Topics in Architecture and Urban Form in Chicago. 2-4 hours.
Topics on the development of the built environment of the Chicago and metropolitan area, and the effect on its architecture of social, political and economic forces.

AH 430. Contemporary Photography. 3 or 4 hours.
Developments in the history of photography since 1950. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of photography or consent of the instructor.

AH 431. Photographic Theory. 3 or 4 hours.
Developments in photographic theory from its prehistory in the camera obscura and linear perspective through its heyday in the machine age up to its place in our image world today. Course Information: 3 undergraduate hours. 4 graduate hours. Recommended Background: AH 150 or any photography studio course.

AH 432. Topics in Film and Video. 3 or 4 hours.
Selected studies in genres, schools, individual artists, critics, and theorists of film and video. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Graduate standing or 3 hours in the history of film or consent of the instructor.

AH 435. Topics in Modern and Contemporary Design. 3 or 4 hours.
Topics in modern and contemporary design. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of design or consent of the instructor.

AH 441. Topics in Medieval Art and Architecture. 3 or 4 hours.
Selected topics in European art and architecture of the Middle Ages. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of medieval art and architecture or consent of the instructor.

AH 449. Women and Film. 3 or 4 hours.
Roles and representations of women in classical Hollywood, European art and independent feminist cinemas. Course Information: Same as ENGL 449 and GWS 449. 3 undergraduate hours. 4 graduate hours. Previously listed as AH 434. Recommended background: Any of ENGL 330, 344, 345, or 347. Junior standing or above.

AH 450. Topics in Renaissance Art. 3 or 4 hours.
Selected topics in Early Renaissance, High Renaissance, or Mannerist Art and Architecture. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 3 hours in art history at the 200 level or above, or consent of the instructor.

AH 455. Topics in Early Modern Art. 3 or 4 hours.
Selected topics in early modern art. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): consent of the instructor. Recommended background: A 200-level and/or 300-level AH course or above is recommended.

AH 460. Topics in Modern and Contemporary Art. 3 or 4 hours.
Selected topics in nineteenth- and twentieth-century modern and contemporary art. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of modern art and architecture or consent of the instructor.

AH 463. Topics in North American Art and Architecture. 3 or 4 hours.
Selected topics in North American art and architecture from colonial times to 1945. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of North American art and architecture or consent of the instructor.

AH 464. Topics on Art in Chicago. 2-4 hours.
Topics on the survey of art in Chicago, from the nineteenth century to the present, with an emphasis on contemporary Chicago art expressions.

AH 465. Arts of the Black Atlantic. 3 or 4 hours.
Interdisciplinary and discursive explorations of the visual and artistic expressions of artists of African descent in the New World. Course Information: 3 undergraduate hours. 4 graduate hours.

AH 466. Material Worlds: Topics in Material Culture Studies. 3 or 4 hours.
Examines current theories of material culture, drawn from art history, archaeology and anthropology to reflect on technologies of production and social life of things. Case studies will be drawn from ancient, medieval and modern historical context. Course Information: Same as ANTH 466 and CL 466. 3 undergraduate hours. 4 graduate hours.

AH 468. History of Mexican Painting: from Teotihuacan to Frida Kahlo. 3 or 4 hours.
Overview of the history of Mexican painting from Mesoamerica to modern times. This class will answer a set of thematic questions regarding the exclusory practices of painting within and outside of the hegemonic artistic discourses. Course Information: 3 undergraduate hours; 4 graduate hours.

AH 470. Topics in Indigenous American Art, Architecture, and Visual Culture. 3 or 4 hours.
Selected topics in the art, architecture and visual culture of the indigenous Americas. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register for more than one section per term. Recommended Background: 3 hours of Art History (undergraduates); Graduate standing (graduates).

AH 471. Topics in Asian Art and Architecture. 3 or 4 hours.
Selected topics in the art and architecture of Asia. Course Information: Same as GLAS 471. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of Asian art and/or architecture or consent of the instructor.

AH 480. Collecting Art and Building the Art Museum. 3 or 4 hours.
The history of art collections and of art museums: public, academic, and private collections of art, and the architectural development of art museums. Formation of the earliest collections of art, and history of American collectors. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AH 110 and AH 111 or consent of the instructor.

AH 481. Museum Practices. 3 or 4 hours.
Administration of visual arts organizations, their budgets, staffing, structures, accreditation, and long-range planning. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AH 480 or consent of the instructor.

AH 482. Museology Internship. 6 or 8 hours.
Practical supervised experience in institutions serving the visual arts. Placements in museums, community art centers, college, commercial, or non-traditional galleries, and public agencies. Course Information: Prerequisite(s): AH 481 or consent of the instructor.

AH 483. Internship. 1-4 hours.
Introduction to professional practice offering students the opportunity to couple academic learning with professional experience in an off-campus placement. Course Information: Satisfactory/Unsatisfactory only. May be repeated. Field work required. Prerequisite(s): Consent of the instructor.

AH 484. Careers in the Arts. 3 or 4 hours.
Through guest lectures by Chicago-area professionals and field trips to local institutions, this seminar will introduce a range of careers in the arts along with the skills and training required to undertake such jobs. Course information: Field trip required at a nominal fee.

AH 485. Introduction to Historic Preservation. 3 or 4 hours.
Preservation planning, historic building restoration, and the political and economic factors affecting the conservation of historic resources. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of art history at the 200 level or consent of the instructor.

AH 490. Honors Thesis. 3 hours.
Individual study on a project selected with the approval of the adviser. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors.

AH 491. Study Abroad in Art History. 0-12 hours.
Study abroad within an approved foreign exchange program or department-sponsored program. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): Approval of the department.

AH 492. Readings in Art and Architecture History. 1-4 hours.
Individually planned readings on selected topics under the supervision of a faculty member. Course Information: 1 to 3 undergraduate hours. 2 to 4 graduate hours. May be repeated to a maximum of 9 hours for undergraduate students or 12 hours for graduate students. Students may register in more than one section per term. Prerequisite(s): Junior standing and 3 hours of Art History above the 100 level and consent of the instructor. Enrollment priority will be given to majors and graduate students in Art History.

AH 510. Historiography of the Visual Arts, 1750 to 1960. 4 hours.
Examines some of the intellectual underpinnings of art history, theory and criticism and explores ways of doing research and making arguments in art history. Course Information: Prerequisite(s): Graduate standing in art history or consent of the instructor.

AH 511. Toward New Histories of the Visual Arts, 1960 to the Present. 4 hours.
Examines the transformation of Art History, theory, and criticism since 1960 with regard to issues of gender, class, ethnicity, popular culture, post-colonialism and contemporary aesthetics. Course Information: Prerequisite(s): Graduate standing in art history or consent of the instructor.

AH 512. Art History Teaching Seminar. 1 hour.
Theoretical and practical aspects of teaching in undergraduate courses in the history of the visual arts. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated as often as the student is a TA, but only a maximum of 2 hours will apply to the degree. Prerequisite(s): Graduate standing in the art history program and appointment as a teaching assistant in the Department of Art History.

AH 513. PhD Proseminar. 4 hours.
Historical, theoretical, and critical issues in art history. Course Information: May be repeated for credit. Prerequisite(s): Open only to Ph.D. degree students; or consent of the instructor.

AH 522. Issues in Architecture, Design and Urbanism. 4 hours.
Theories and contemporary critical issues relating to the history of the environment created and modified by people. Readings and presentations on historic and regional variations.

AH 530. Seminar in The History of Photography. 4 hours.
Selected topics in the history of photography with emphasis on primary source materials for research purposes. Course Information: May be repeated if topics vary.

AH 531. Seminar in Asian Art. 4 hours.
This graduate seminar examines topics in the art, architecture, and visual culture of Asia. Course Information:.

AH 540. Topics in Medieval, Byzantine and Islamic Art and Architecture. 4 hours.
Selected topics in the art, architecture and archaeology of the Medieval west, Byzantium and Islam. Course Information: May be repeated if topics vary. Prerequisite(s): Consent of the instructor.

AH 550. Seminar in Renaissance and Baroque Art and Architecture. 4 hours.
European art and architecture of the Renaissance. Course Information: May be repeated if topics vary.

AH 560. Seminar in Modern Architecture, Art, and Design. 4 hours.
North American and European art, architecture and design between 1780 and 1945. Course Information: May be repeated if topics vary. Students may register in more than one section per term.

AH 561. Seminar in Contemporary Architecture and Art. 4 hours.
Selected topics in recent North American or European art, architecture and design. Course Information: Prerequisite(s): Consent of the instructor.

AH 562. Issues in the Art of the Americas. 4 hours.
Historical, theoretical and critical issues in the art of the Americas and the Caribbean; indigenous, imported, and diasporan cultures and the interaction between them.

AH 563. Seminar in North American Architecture and Art. 4 hours.
North American art and architecture from the colonial period to 1945. Course Information: May be repeated if topics vary. Prerequisite(s): Consent of the instructor.

AH 570. Seminar in Non-Western Art and Architecture. 4 hours.
Selected topics in Pre-Columbian, North American Indian, African, and Oceanic art.

AH 590. MA Paper Research. 0-4 hours.
Student will work with advisors on two qualifying papers. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Prerequisite(s): Consent of the instructor.

AH 592. Preliminary Examination Research. 0-16 hours.
Supervised research and reading in preparation for the preliminary examinations. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours. Prerequisite(s): Open only to Ph.D. degree students. Only by consent of the Director of Graduate Studies and after all other coursework has been completed.

AH 596. Readings in Art and Architecture. 1-4 hours.
Individually planned readings on selected topics under the supervision of a faculty member. Course Information: Prerequisite(s): Consent of the instructor.

AH 598. Master's Thesis Research. 0-8 hours.
Individual research under faculty direction. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor.

AH 599. Ph.D. Dissertation Research. 0-16 hours.
Supervised research on the part of the student. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 24 hours. Prerequisite(s): Consent of the instructor and satisfactory completion of the preliminary examination.

Biochemistry and Molecular Genetics (BCMG)

Courses

BCMG 411. Introduction to Biological Chemistry. 4 hours.
Includes chemistry of cellular constituents; enzymology; metabolism of sugars, proteins, lipids, and nucleic acids; and regulation of metabolism. Course Information: Prerequisite(s): Organic chemistry. Lecture course designed primarily for students in the College of Dentistry. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Lecture.

BCMG 501. Faculty Research Seminars. 1 hour.
Faculty presentation of research areas within molecular genetics. Course Information: Satisfactory/Unsatisfactory grading only. Should be taken in the first year in the Ph.D. in Biochemistry and Molecular Genetics program. Prerequisite(s): Graduate standing in the Ph.D. in Biochemistry and Molecular Genetics program or consent of the instructor.

BCMG 502. Somatic Cell and Human Genetics. 4 hours.
The genetics of somatic cells and advanced human genetics. Gene transfer, mutagenesis, drosophila genetics, genetic linkage and human disease, cancer genetics, and gene therapy. Course Information: Prerequisite(s): GCLS 501 or consent of the instructor.

BCMG 503. Research Methods in Biochemistry and Molecular Genetics. 5 hours.
Laboratory course in experimental methods in biochemistry and molecular genetics. Course Information: May be repeated to a maximum of 10 hours. Prerequisite(s): Consent of the instructor. Open only to students entering as Ph.D. students in Biochemistry and Molecular Genetics.

BCMG 512. Experimental Design and Analysis in Molecular Genetics. 4 hours.
Methods and logic in the analysis of gene function, gene cloning, analysis of genetic changes, studies of gene expression, design of experimental controls. Course Information: Prerequisite(s): GCLS 501 or consent of the instructor.

BCMG 513. Principles of Structure Determination and Analysis. 3 hours.
Explores the relationship between structural stability, kinetic properties and function of biopolymers, with particular emphasis on proteins and nucleic acids. Course Information: Same as PMPG 513. Prerequisite(s): GCLS 501 and one year of physical chemistry, or consent of the instructor.

BCMG 514. Structure and Function of Nucleic Acids. 4 hours.
Describes the structure and function of nucleic acids. Unravels the basic molecular mechanisms underlying heredity, including replication, transcription and recombination. Course Information: Prerequisite(s): GCLS 501 or consent of the instructor.

BCMG 515. Journal Club. 1 hour.
Student presentation and critical analysis of recent journal articles and current topics in biochemistry and molecular genetics. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

BCMG 522. Strategies for Effective Scientific Communication. 1 hour.
Development of critical skills for evaluation, development, and execution of forms of scientific communication, including research and grant proposals, manuscripts describing original research, and review summaries. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

BCMG 526. Molecular and Genetic Analysis of Development. 3 hours.
Examines developmental mechanisms used in animal model systems. Course Information: Same as BIOS 526. Prerequisite(s): Graduate standing or consent of the instructor.

BCMG 531. Medical Biochemistry and Nutrition. 3 hours.
Chemistry of Biopolymers; enzymology; metabolism of carbohydrates, Lipids, amino acids and proteins; molecular biology. Course Information: Intended for first year medical students. Prerequisite(s): Membership in the College of Medicine (COM) M1 medical school class. Intended/available only for first year medical students registered in the COM.

BCMG 533. Nutrition for Medical Students. 2 hours.
Biochemical and nutritional basis of disease including heart disease, hypertension, obesity, malnutrition, and cancer. Course Information: Prerequisite(s): BCMG 531 and BCMG 532 and membership in the medical school or consent of the instructor. Intended primarily for medical students.

BCMG 561. Biochemistry of Cellular Regulation. 3 hours.
Membrane structure and function, transport, receptor and signal transduction mechanisms and growth factors. Cytoskeleton and motility, cell-cell communication, enzyme cascades and cellular control mechanisms.

BCMG 563. Principles of Molecular Medicine. 3 hours.
A lecture/discussion/writing course which integrates biochemical and molecular biological concepts into a clinical context. Diseases will be described in terms of molecular mechanisms. Course Information: Prerequisite(s): Consent of the instructor.

BCMG 575. Topics in Biochemistry and Molecular Genetics. 3 hours.
Students will be exposed to, present , and discuss recent scientific literature in biochemistry and molecular genetics. Course Information: May be repeated. Prerequisite(s): Completion of the first year of the program and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion and one Lecture.

BCMG 594. Special Topics in Biochemistry and Molecular Genetics. 1-3 hours.
Topics of current interest in the field of biochemistry and molecular genetics, and may include protein structure, membrane proteins and trafficking, development and gene regulation, signal transduction, and cancer biology. Course Information: May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

BCMG 595. Student Research Seminars. 1 hour.
Research presentations by graduate students in the biochemistry and molecular genetics program. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

BCMG 598. Masters Thesis Research. 0-16 hours.
Investigation carried out by M.S. candidate under the direction of a faculty member leading to the M.S. in Biochemistry and Molecular Genetics. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

BCMG 599. Ph.D. Thesis Research. 0-16 hours.
Independent dissertation research by the student, under the guidance of the adviser. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Advanced standing in the Ph.D. in Biochemistry and Molecular Genetics program.

Biological Sciences (BIOS)

Courses

BIOS 416. Natural Products. 3 or 4 hours.
Biogenetic approach to secondary metabolites. General principles and selected studies of phenolic compounds, terpenes, alkaloids, and other interesting natural products. Course Information: Same as CHEM 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One year of organic chemistry.

BIOS 420. Genomics. 3 hours.
Theoretical background in genomics with practical experience in obtaining and analyzing large scale Next Generation Sequencing (NGS) datasets using high capacity computational resources. Course Information: Extensive computer use required. Prerequisite(s): BIOS 220; or consent of the instructor. Recommended background: STAT 101 or STAT 130 or BIOS 112.

BIOS 427. Ecosystem Ecology. 3 or 4 hours.
Flow of energy and matter between the environment and biological organisms including bioological interactions that govern the cycling of water, carbon and nutrients at various spatial and temporal scales. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 230.

BIOS 430. Evolution. 4 hours.
Focuses on empirical evolutionary data and theory, with an intro to data science, modeling, simulations in R programming language; it covers the history of evolution, population genetics, the species problem, biodiversity, macroevolution. Course Information: Extensive computer use required. Prerequisite(s): BIOS 120 AND either BIOS 220 or consent of the instructor. Recommended background: BIOS 230. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

BIOS 431. Plant and Animal Interactions. 3 hours.
Ecology of plant and animal interactions. In-depth reading and discussion of primary literature on herbivory and plant defense and pollination, seed dispersal and protection mutualisms. Course Information: Prerequisite(s): BIOS 230.

BIOS 435. Plant Evolution. 3 hours.
Examines the history of plant life in a rigorous survey of plant genetics, factors that influence diversity of form and function, the astonishing diversity of plant sexual systems, and conservation. Course Information: Prerequisite(s): BIOS 230.

BIOS 437. Topics in Tropical Ecology. 3 hours.
Introduction to the character of tropical ecosystems. In-depth reading and discussion of one or more current topics. Course Information: Prerequisite(s): BIOS 230.

BIOS 443. Animal Physiological Systems Laboratory. 3 hours.
Discussion and laboratory exploration of mammalian physiological systems, including immune, endocrine, cardiac, vascular, nervous, pulmonary, renal, and digestive systems. Course Information: Animals used in instruction. Prerequisite(s): Credit or concurrent registration in BIOS 343; or Credit or concurrent registration in BIOS 340; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture, one Laboratory, and one Lecture-Discussion.

BIOS 446. Evolution and Human Disease. 3 hours.
Pathogen evolution, transmission of infectious disease, host response to pathogens, drug resistance in pathogens, and cancer progression/treatment are examined in light of natural selection, phylogenetics, coevolution, and population genetics. Course Information: Prerequisite(s): BIOS 230. Recommended background: BIOS 220.

BIOS 450. Advanced Microbiology. 3 hours.
Comprehensive analysis of metabolic, ecological, genomic, and functional diversity among the major groups of microorganisms. Relationship between microbial diversity and biogeochemistry in the environment, human/animal hosts, and engineered systems. Course Information: Prerequisite(s): BIOS 350.

BIOS 452. Biochemistry I. 4 hours.
Chemistry of proteins, nucleic acids, carbohydrates and lipids. Course Information: Same as CHEM 452. Prerequisite(s): Grade of C or better in CHEM 230; or Credit or concurrent registration in CHEM 234. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

BIOS 454. Biochemistry II. 4 hours.
Continues Biological Sciences 452. Carbohydrate and lipid metabolism, electron transport. Metabolism of amino acids, nucleic acids, proteins. Biosynthesis of macromolecules and regulation of macromolecular synthesis. Course Information: Same as CHEM 454. Prerequisite(s): BIOS 452 or CHEM 452. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

BIOS 455. Introduction to Landscape Ecology. 3 hours.
Uses a combination of lectures, discussions, and hands-on activities to introduce the concepts and methods of landscape ecology. We will discuss how landscape ecology can be applied to solving current environmental problems. Course Information: Extensive computer use required. Prerequisite(s): BIOS 230; or BIOS 331.

BIOS 458. Biotechnology and Drug Discovery. 3 or 4 hours.
Molecular and gene therapy, using small molecules including antisense, aptamers, and proteins. Structure-based drug design. Structural bioinformatics and drug discovery program. High-throughput screening. Combinatorial chemistry technology. Course Information: Same as CHEM 458. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 352 or CHEM 352; or Credit or concurrent registration in BIOS 452 or Credit or concurrent registration in CHEM 452; or consent of the instructor.

BIOS 466. Principles of Paleontology. 3 hours.
Theory and methods of evolutionary paleobiology; includes paleoecology, functional morphology, and major features of organic evolution. Course Information: Same as EAES 466. Prerequisite(s): EAES 360 or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture.

BIOS 473. Soils and the Environment. 4 hours.
Soil science, emphasizing local soils and parent materials, soil classification and mapping, soil physics, soil gases and greenhouse gas emissions, soil chemistry and biogeochemistry, soil-plant interactions, and soil invertebrates. Course Information: Same as EAES 473. Field work required. Recommended background: Introductory courses in Chemistry and Biology. Coursework in EAES (such as EAES 101 and/or EAES 111) is preferred.

BIOS 475. Neural Engineering I: Introduction to Hybrid Neural Systems. 3 or 4 hours.
Modeling and design of functional neural interfaces for in vivo and in vitro applications, electrodes and molecular coatings, neural prostheses and biopotential control of robotics. Course Information: Same as BME 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOE 472 or BME 472.

BIOS 480. Introduction to Modern Biostatistics with R. 3 hours.
An in-depth intro to research design, data visualization, and modern univariate statistics, from basic linear model to generalized linear models and linear mixed-effects models. Course Information: Extensive computer use required. All work done in the open-source R statistical computing language. Prerequisite(s): MATH 170 or MATH 180 or STAT 130. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

BIOS 482. Molecular and Developmental Neurobiology Laboratory. 3 hours.
A hands-on laboratory course designed to explore the most recent neurotechniques and how they are being used to advance knowledge of the brain. Model organism use will be restricted to small invertebrates (C. elegans). Course Information: Prerequisite(s): BIOS 286; or PSCH 262.

BIOS 483. Neuroanatomy. 4 hours.
Organization of the nervous system, with an emphasis on mammals. Course Information: Same as PSCH 483 and NEUS 483. Animals used in instruction. Prerequisite(s): BIOS 272 or BIOS 286 or BIOS 325 or PSCH 262; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BIOS 484. Neuroscience I. 3 hours.
Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission and neuropharmacology. Course Information: Same as PHIL 484 and PSCH 484. Prerequisite(s): BIOS 286 or PSCH 262.

BIOS 485. Neuroscience II. 3 hours.
Integrative neuroscience, including sensory and motor systems; learning, memory, and language; pathology of nervous systems; philosophical perspectives, and modeling. Course Information: Same as PHIL 485 and PSCH 485. Prerequisite(s): BIOS 286 or PSCH 262.

BIOS 486. Animal Behavior and Neuroethology. 4 hours.
Neural and behavioral mechanisms of environmental information processing and interaction throughout the animal kingdom. Laboratory emphasizing a research project with journal style lab report, essay on assigned topic, occasional field trips required. Course Information: Animals used in instruction. Prerequisite(s): One course in neuroscience, animal physiology, or animal behavior. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BIOS 489. Cellular Neurobiology Laboratory. 3 hours.
Recording from and analyzing the activity of nerve cells, neuronal networks, and other electrically excitable tissues. Course Information: Prerequisite(s): BIOS 286 or the equivalent.

BIOS 490. Topics Biological Sciences. 3 or 4 hours.
In-depth analysis of advanced topics in molecular, cellular, biomedical, ecology and evolution and neuroscience involving reading primary literature, term paper, student presentations and critical discussion. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): BIOS 230; or BIOS 220; or BIOS 222; or Graduate standing; or consent of the instructor.

BIOS 518. Geobiology. 4 hours.
Interactions between microorganisms and minerals, preservation of organisms and biofilms, influence of microorganisms in biogeochemical cycles, microorganisms on early Earth, life in extreme environments, the dark biosphere, and astrobiology. Course Information: Same as EAES 518. Recommended background: Basic knowledge of biology, chemistry, and earth sciences at the level of introductory college courses in each subject.

BIOS 520. Topics in Genetics. 2 hours.
Discussion of selected topics of current interest in genetics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): BIOS 220 and BIOS 221 and consent of the instructor.

BIOS 523. Biology of MicroRNAs and other Small RNAs. 2 hours.
History, overview and biology of small RNA pathways, including microRNAs, siRNAs, RNA interference, roles in various biological processes, implication in disease pathophysiology, and potential therapies. Course Information: Same as ANAT 523. Prerequisite(s): Consent of the instructor.

BIOS 524. Molecular Biology Principles and Methods. 5 hours.
Guided reading and critical evaluation of foundational and current research topics in biochemistry and molecular biology. Course Information: Prerequisite(s): Prerequisite(s): Graduate standing; or consent of the instructor.

BIOS 525. Principles and Methods in Cell Biology. 5 hours.
Guided reading and critical evaluation of foundational and current research topics in cell biology. Course Information: Prerequisite(s): BIOS 524; and graduate standing; or consent of the instructor.

BIOS 526. Molecular and Genetic Analysis of Development. 3 hours.
Examines developmental mechanisms used in animal model systems. Course Information: Same as BCMG 526. Prerequisite(s): Graduate standing or consent of the instructor.

BIOS 527. Cellular and Systems Neurobiology. 3 hours.
Molecular and cellular properties of ion channels in neurons and sensory cells and their relationship to brain and sensory systems. Course Information: Same as ANAT 527 and NEUS 527. Prerequisite(s): Credit in one neuroscience course or consent of the instructor.

BIOS 528. Current Literature in Cell Biology. 3 hours.
Topics in cell biology. Course Information: Prerequisite(s): BIOS 522 and BIOS 524; and graduate standing; and consent of the instructor. Corequisites: Requires concurrent registration in BIOS 525.

BIOS 530. Population Ecology. 3 hours.
Life histories, population processes and interactions, and theories of distribution and abundance. Course Information: Prerequisite(s): BIOS 220 and BIOS 221 and BIOS 330 and BIOS 331 and consent of the instructor.

BIOS 531. Introduction to Ecology and Evolution I. 3 hours.
Concepts, techniques, and skills needed for research in ecology and evolution. Course Information: Prerequisite(s): Consent of the instructor.

BIOS 532. Introduction to Ecology and Evolution II. 3 hours.
Evolutionary and physiological research. Course Information: Prerequisite(s): Consent of the instructor.

BIOS 533. Analyzing Ecological Data: Philosophies, Approaches, and Techniques. 4 hours.
Differing philosophies of study design and data analysis in ecological research. Emphasis on the use of the R language for statistical computing to implement a suite of techniques for analyzing univariate and multivariate data. Course Information: Extensive computer use required. Prerequisite(s): BIOS 480; or consent of the instructor.

BIOS 534. Ecology of Biodiversity. 3 hours.
Causes and consequences of different levels of species diversity across a broad spectrum of systems. Core approaches and concepts of community ecology. Application of theory and empirical findings to conserving, managing and restoring biodiversity. Course Information: Prerequisite(s): Consent of the instructor. Recommended Background: Undergraduate courses in basic ecology, calculus, and introductory statistics; at least one graduate course from the following: BIOS 530, BIOS 535, CME 521, UPP 554, or similar courses at UIC or other institutions.

BIOS 539. Seminar in Ecology and Evolution. 0-1 hours.
Graduate student and faculty seminars on selected topics in ecology and evolution. Credit is given only upon completion of a seminar presentation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

BIOS 548. Capstone Project in Landscape, Ecological and Anthropogenic Processes. 4 hours.
Interdisciplinary capstone project course that explores a "real-world" environmental issue selected by the students and approved by the faculty. Students will conduct research and analysis collaboratively and develop solutions and recommendations. Course Information: Same as CME 548 and EAES 548. Prerequisite(s): Grade of B or better in BIOS 540 or Grade of B or better in CME 540 or Grade of B or better in EAES 540 or Grade of B or better in UPP 555; and Grade of B or better in BIOS 546 or Grade of B or better in CME 546 or Grade of B or better in EAES 546 or Grade of B or better in UPP 555; and Grade of B or better in BIOS 547 or Grade of B or better in CME 547 or Grade of B or better in EAES 547 or Grade of B or better in UPP 555. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Studio.

BIOS 552. Chemical Biology. 4 hours.
Major trends and recent developments in research at the interface of chemistry and biology. Course Information: Same as CHEM 552.

BIOS 559. Special Topics in Biochemistry. 3-4 hours.
Selected topics of current interest in biochemistry. Course Information: Same as CHEM 559. May be repeated. Students may register in more than one section per term. Prerequisite(s): CHEM 454 or BIOS 454 or consent of the instructor.

BIOS 560. Topics in Paleontology. 3-4 hours.
In-depth analysis of current problems and issues in paleontology, involving reading primary literature, student presentations, and critical discussions. Course Information: Same as EAES 560. May be repeated if topics vary. Prerequisite(s): Consent of the instructor.

BIOS 565. Modern Methods in Microscopy and Bioimaging. 2 hours.
A graduate-level course surveying modern microscopy and bioimaging methods. Covers both basic principles and practices of major microscopy techniques as well as state-of-the-art literature in the field.

BIOS 582. Methods in Modern Neuroscience. 2 hours.
Underlying principles and applications of techniques used to analyze nervous system organization and function. Behavioral, electrophysiological, anatomical, and biochemical approaches are considered. Course Information: Same as NEUS 582. Animals used in instruction.

BIOS 584. Foundations of Neuroscience I. 3 hours.
Provides a core understanding of modern neuroscience. Focuses on topics in cell and molecular neuroscience. Taught by faculty from multiple units. Course Information: Same as NEUS 501. Recommended background: Credit or concurrent registration in GCLS 503.

BIOS 585. Foundations of Neuroscience II. 3 hours.
A core understanding of modern neuroscience. Focus is on topics in systems, cognitive and behavioral neuroscience. Will be taught by faculty from multiple units. Continuation of NEUS 501. Course Information: Same as NEUS 502. Prerequisite(s): NEUS 501 or BIOS 584. Recommended background: Credit or concurrent registration in NEUS 403.

BIOS 586. Cell and Molecular Neurobiology. 3 hours.
Structure and function of voltage-dependent and neurotransmitter-gated ion channels; the role of these ion channels in synaptic transmission, synaptic modification, and neuromodulation. Course Information: Same as ANAT 586. Prerequisite(s): BIOS 442 or consent of the instructor.

BIOS 592. Research Seminar. 1-2 hours.
Presentation of student research with an emphasis on problem-solving and theoretical implications. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of instructor.

BIOS 593. Introduction to Laboratory Research. 2-6 hours.
A hands-on, in-depth introduction to selected research topics and laboratory techniques designed for the beginning graduate student. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

BIOS 594. Special Topics in Biological Sciences. 1-2 hours.
Selected aspects in biological sciences. Credit varies according to the seminar offered. Course Information: May be repeated. Students may register in more than one section per term.

BIOS 595. Departmental Seminar. 0 hours.
Weekly seminar by staff and invited speakers. Required of graduate students every semester. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

BIOS 597. Project Research. 2-8 hours.
Guided research projects on selected topics in specific fields of advanced modern biology. Not to be used for thesis research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

BIOS 598. Master's Thesis Research. 0-16 hours.
Independent research in specialized projects under the direction of a faculty member with appropriate graduate standing, leading to completion of master's thesis. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

BIOS 599. Doctoral Thesis Research. 0-16 hours.
Independent research on specialized topics under the direction of a faculty member with appropriate graduate standing, leading to completion of Ph.D. thesis. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

Biomedical and Health Information Sciences (BHIS)

Courses

BHIS 405. Medical Sciences and Human Pathophysiology. 3 hours.
Introduction of fundamental concepts in pathophysiology. Specific disorders of major organ systems including etiology, manifestations, diagnostic tests, treatment modalities, pharmacotherapy and complications. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): Grade of C or better in KN 251 and Grade of C or better in KN 252; or Grade of C or better in KN 253 and Grade of C or better in KN 254; or consent of the instructor.

BHIS 406. Medical Terminology for Health Information Management. 2 hours.
An Introduction to medical terminology and pharmacology, necessary to understanding the use of clinical vocabularies and classification systems in health information systems. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Restricted to students in the Department of Biomedical and Health Information Sciences or consent of the Instructor.

BHIS 410. Health Data Structures and Management. 3 hours.
Data structures in clinical information systems, including database design and management, networking and security. Emphasis on "intrapreneurial" skills required to solve organizational information management problems. Course Information: Prerequisite(s): BHIS 460 and BHIS 461 and BHIS 480.

BHIS 428. Consumer Health: Engaging Patients Through Technology. 3 hours.
Provides an opportunity to apply patient engagement frameworks through mixed method assessment of health information accessed using health information technology. Course Information: Extensive computer use required. Extensive computer use required. Course is offered over 16 weeks for undergraduate students.

BHIS 433. Principles of Evidence-Based Health Care. 2 hours.
Qualitative and quantitative assessment of human subject clinical research: locating, evaluating, comparing scientific papers as bases for health care education and practice. Course Information: Same as MHPE 433. Prerequisite(s): Graduate or professional standing and approval of the school.

BHIS 437. Health Care Data. 3 hours.
Review of data types in a health care information system. How data is transformed into information and then again transformed into knowledge through integrated computer systems. Course Information: Taught online only. A UIC netid is required. Prerequisite(s): Graduate standing or consent of the instructor.

BHIS 460. Introduction to Health Informatics. 1 hour.
Introduction to information technology and systems in a healthcare setting. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): Credit or concurrent registration in HIM 410 or equivalent experience. Students should demonstrate basic computing skills including knowledge of an office productivity suite (MS Office or other), electronic mail, and Internet browsers. Recommended background: IDS 200 or the equivalent.

BHIS 461. Information Systems for Health Information Management. 2 hours.
Advanced topics in information technology and systems in a health care setting; collection, analysis and management of health care data; special issues related to the role of health information administrators. Course Information: Extensive computer use required. Prerequisite(s): IDS 200 and credit or concurrent registration in BHIS 460. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

BHIS 480. Management and Business Practices. 3 hours.
Principles of management with emphasis on business functions, procedures, and organizational structure as applied to various health care settings including private and institutional practice. Course Information: Prerequisite(s): Advanced undergraduate or graduate standing in the Department of Biomedical and Health Information Sciences or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Lecture.

BHIS 499. Information Sources in Biomedical & Health Information Sciences. 1 hour.
Prepares students to locate, interpret and evaluate pertinent research information sources. Course Information: Meets eight weeks of the semester. Extensive computer use required. Taught fully online. Students must have an active UIC netid with valid password and access to a computer and the internet. Prerequisite(s): Junior standing or above required; or consent of the instructor.

BHIS 500. Strategic Inquiry in Biomedical and Health Information Sciences. 3 hours.
Overview of research methods for BHIS, IRB, research ethics, and development of a pre-proposal including thesis statement, project question, background and justification. Course Information: Meets eight weeks of the semester. Extensive computer use required. Taught fully online (HI) or blended (BVIS). Students must have an active UIC netid with valid password and access to a computer and the internet. Prerequisite(s): BHIS 499.

BHIS 501. Methods in Biomedical and Health Informatics I. 4 hours.
First in two course series. Provides foundational knowledge of the methods, language, and technology in biomedical and health informatics research, including an exploration of their benefits and challenges in use. Course Information: Extensive computer use required. Prerequisite(s): Basic familiarity with Python programming language.

BHIS 502. Methods in Biomedical and Health Informatics II. 4 hours.
Continues BHIS 501. Second in a two course series providing foundational knowledge of the methods, language, and technology in biomedical and health informatics research, including an exploration of their benefits and challenges in use. Course Information: Extensive computer use required. Prerequisite(s): Grade B or better in BHIS 501.

BHIS 503. Communication Skills in Health Informatics. 3 hours.
An application course in which students assess and practice effective written and oral methods of communication skills necessary for health informatics professionals. Course Information: Prerequisite(s): Consent of the instructor.

BHIS 504. Qualitative Methods and Health IT Evaluation. 3 hours.
Qualitative research methods to accounts for the collection and analysis of consumer health data where quantitative methods are not sufficient to assess and evaluate health information technology. Course Information: Meets eight weeks of the semester. Online Course for 8 weeks. Prerequisite(s): BHIS 510; or consent of the instructor. Recommended background: BHIS 528 and BHIS 522.

BHIS 505. Ethics and Legal Issues in Health Informatics. 3 hours.
Examination of the legal and ethical issues involved in computerized health information systems. Course Information: Taught online only. A UIC netid is required. Prerequisite(s): Consent of the instructor.

BHIS 506. Health Information Technology Evaluation. 3 hours.
This applications course provides an opportunity for students to apply health information technology evaluation methods learned in BHIS 502. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Grade of B or better in BHIS 502.

BHIS 507. Literature Reviews and Evidence Synthesis in Health Informatics. 3 hours.
Students will acquire advanced knowledge and critical skills that are important for designing, conducting, and publishing various types of literature reviews in biomedical and health informatics. Course Information: Extensive computer use required. Prerequisite(s): BHIS 499; or consent of the instructor.

BHIS 508. Q Research Methodology – Qualitative Research. 3 hours.
An in depth study of the basic principles and application of Q methodology as a research and analytical tool. Course Information: This is an online course. Prerequisite(s): Consent of the instructor. Recommended Background: BHIS students must have successfully completed BHIS 499.

BHIS 509. Informatics for the Clinical Investigator. 3 hours.
This course provides the foundation of requisite knowledge of computer and healthcare information sciences for the clinical investigator. Course Information: Extensive computer use required. Taught only online. A UIC netid is required. Prerequisite(s): Consent of the instructor.

BHIS 510. Informatics and Population Health. 3 hours.
Examination and assessment of various health information technologies used by health care organizations through lectures, readings, case study analysis and class discussion. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online only. A UIC netid is required. Prerequisite(s): Graduate standing and consent of the instructor.

BHIS 511. Application of Health Care Information Systems. 2 hours.
Knowledge and experience with a variety of healthcare applications utilizing current information technology and systems implemented in healthcare provider organizations. Course Information: This is an online course. Prerequisite(s): BHIS 510 or consent of the instructor.

BHIS 514. Patient Safety Topics in Health Informatics. 2 hours.
The application of health informatics knowledge to the issue of patient safety. Course Information: Extensive computer use required. Prerequisite(s): BHIS 510 and BHIS 511; or consent of the instructor. Recommended background: Students should have completed at least one semester of Health Informatics courses in the Health Informatics program curriculum in order to have sufficient knowledge to frame patient safety as a health informatics issue; approximately 10 credit hours earned. Online IBHE Postmaster's Certificate in Health Informatics students may take the course as an additional elective, but not as a substitute for the courses in the curriculum. Students in other colleges and programs require consent of the instructor.

BHIS 515. Management of Health Care Communication Systems. 3 hours.
Examination and management of data communications in and between health care facilities including examination of issues, standards, technologies, and system configurations. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online only. Prerequisite(s): BHIS 510; and graduate standing and consent of the instructor.

BHIS 517. Healthcare Data Security and Cybersecurity Foundations. 3 hours.
Health information security methods and technology to achieve it; stresses risk assessment, pre-emptive action and non-technical security approaches. Outlines security policies and procedures; introduces foundational cybersecurity concepts. Course Information: Taught only online. A UIC netid is required. Prerequisite(s): BHIS 437 and BHIS 510 or consent of the instructor.

BHIS 520. Health Information Systems Analysis and Design. 3 hours.
A project course applying systems analysis and design theory to health care systems evaluation, modeling and implementation. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online only. A UIC netid is required. Prerequisite(s): BHIS 510; and graduate standing and consent of the instructor.

BHIS 521. Process Innovation with Health Information Technology. 3 hours.
Examines how process and quality are affected through the implementation of new technology and how health care delivery can be changed through innovations of key processes with technology as the enabler. Course Information: Extensive computer use required. Prerequisite(s): BHIS 520; and consent of the instructor.

BHIS 522. Mobile Health Informatics. 3 hours.
Examines the field of mobile health informatics from theoretical and applied information technology and management perspectives. Course Information: Meets eight weeks of the semester. Extensive computer use required. Offered completely online. Some synchronous group interactions may be required. Prerequisite(s): Grade of B or better in BHIS 437, BHIS 510, and BHIS 515; or consent of the instructor. Recommended background: BHIS 528 or the equivalent. Students will be expected to apply critical and abstract thinking skills; possess academic and/or professional experience translating clinical practices, requirements and/or workflows to healthcare information technologies, possess comprehension of the current healthcare regulatory structure and environment. Students in other colleges or programs require consent of the instructor.

BHIS 523. Digital Health and Advanced Topics in Mobile Health Technologies. 3 hours.
Provide students with advanced knowledge and skills for designing, implementing, and evaluating health solutions. Students will be taught concepts of user-centered design as a framework for designing, developing, and evaluating health technologies. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): BHIS 522. Recommended background: BHIS 528. Restricted to students in the Department of Biomedical and Health Information Sciences or consent of instructor.

BHIS 525. Social and Organizational Issues in Health Informatics. 3 hours.
Examines the impact of information systems on the health care organization and applies theory through case study analysis. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught only on-line. A UIC netid is required. Prerequisite(s): BHIS 510; and BHIS 515 or BHIS 520 or BHIS 530; or consent of the instructor.

BHIS 527. Knowledge Management in Healthcare Organizations. 3 hours.
An examination, through readings, case studies, research publications, and discussion, of the current issues, concepts, and technologies of Knowledge Management in Healthcare Organizations. Course Information: Extensive computer use required. May be offered online, using synchronous and asynchronous discussion, in conjunction with seminar format. Prerequisite(s): Grade of B or better in BHIS 510; and consent of the instructor.

BHIS 528. Consumer Health Informatics. 3 hours.
Examines the developing area of consumer health informatics from both theoretical and practical knowledge management perspectives through class discussions. Course Information: Prerequisite(s): BHIS 510 or consent of the instructor. Recommended background: BHIS 505.

BHIS 529. Transforming Healthcare using Business Intelligence and Predictive Analytics. 3 hours.
An examination, through readings and class discussion, of various health data and information technologies and capabilities required by healthcare organizations as they undergo the major transformations needed to support emerging care models. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Grade of B or better in BHIS 510 and Grade of B or better in BHIS 437; and consent of the instructor. Recommended background: BHIS 525.

BHIS 530. Topics in Health Informatics. 3 hours.
Current theories and methods in health informatics. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online only. A UIC netid is required. Prerequisite(s): BHIS 510; and BHIS 515 or BHIS 520 or BHIS 525; and graduate standing and consent of the instructor.

BHIS 531. Health Information Technology and Informatics in Interprofessional Collaborative Practice. 3 hours.
Foundations of knowledge, skills, and attitudes among the health professions, identifying implications to support patient-centered health care delivery teams through informatics. Course Information: Extensive computer use required.

BHIS 532. Foundations of Clinical Decision Support Systems. 3 hours.
An examination of foundational concepts of clinical decision support systems, an area that utilizes both biomedical and computer sciences to enhance effectiveness of the clinical decision making process. Course Information: Extensive computer use required. Taught online. Prerequisite(s): BHIS 437, BHIS 499, BHIS 503, Grade of B or higher in BHIS 510; or consent of instructor. Recommended background: BHIS 520. Priority will be given to students in the MS Health Informatics program. Other students may enroll with consent of instructor.

BHIS 533. Practical Implementation of Clinical Decision Support Systems. 3 hours.
A practical application of CDSS concepts in which students plan, design, and implement course CDSS projects intended for patient care settings. Course Information: Extensive computer use required. Taught online. Prerequisite(s): BHIS 437, BHIS 499, BHIS 503, Grade of B or higher in BHIS 510, and BHIS 532; or consent of instructor. Recommended background: BHIS 520. Priority will be given to students in the MS Health Informatics program. Other students may enroll with consent of instructor.

BHIS 534. Health Information Technology and Patient Safety. 3 hours.
Provides an analytical examination of health information technology and its implications to patient safety with the purpose to improve the performance of health professionals and enhance patient safety. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online.

BHIS 535. Organizational Dynamics and Health Informatics. 3 hours.
Explores the dynamic relationships within an organization that influence the realization of value from investments in health information technologies. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Prerequisite(s): BHIS 525; or consent of the instructor.

BHIS 537. Health Informatics Product Management. 3 hours.
Examines the environment and activities necessary to plan product development and management for the healthcare I.T. industry. Course Information: Prerequisite(s): Consent of the instructor. Recommended Background: BHIS 543.

BHIS 538. Healthcare Leadership and Digital Health Strategy. 3 hours.
Learn methods, skills and concepts needed to develop a digital health strategy. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): BHIS 510; or consent of the instructor. Recommended background: BHIS 537.

BHIS 540. Essentials of Health Data Science. 3 hours.
Provides foundation in data science applied specifically to healthcare. Competencies addressed include data science fundamentals: identifying data sources, integrating data sets, using data to drive strategic plans, planning analytics projects. Course Information: Extensive computer use required. Meets eight weeks of the semester. Course includes data analysis exercises. Taught online. Prerequisite(s): BHIS 529 and BHIS 575.

BHIS 541. Health Data Analytics. 3 hours.
Explores the spectrum of data analytics used in healthcare. Students complete exercises to design datasets, interpret and articulate data results needed to transform healthcare delivery and the health of individuals and populations. Course Information: Extensive computer use required. Meets eight weeks of the semester. Course includes data analysis exercises. Taught online. Prerequisite(s): BHIS 540. Corequisite(s): Some familiarity with computer programming recommended, but not required. 1) Programming fundamentals in the real world. https://www.lynda.com/Python-tutorials/Programming-Fundamentals-Real-World/418249-2.html 2) Up and Running with Python. https://www.lynda.com/Python-tutorials/Up-Running-Python/122467-2.html 3) Introduction to Data analysis with Python. https://www.lynda.com/Numpy-tutorials/Introduction-Data-Analysis-Python/419162-2.html.

BHIS 542. Artificial Intelligence. 3 hours.
Introduction to artificial intelligence and its application in healthcare. Competencies addressed include date exchange standards, supervised, unsupervised and fuzzy logic. Course Information: Meets eight weeks of the semester. Course includes data analysis exercises. Taught online. Prerequisite(s): BHIS 532 and BHIS 540 and BHIS 575; or consent of the instructor. Recommended background: Free online introductory course in Artificial Intelligence such as: Udacity – Intro to Machine Learning https://www.udacity.com/course/intro- to-machine-learning--ud120.

BHIS 543. Health Care Project Management. 3 hours.
Introduces health industry workers to specific health care project management and methods that achieve outcomes in the health care organization; stresses project life-cycle as the primary approach; uses project management book of knowledge. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): BHIS 437 and BHIS 510 and BHIS 520 and BHIS 525; or consent of the instructor.

BHIS 546. Leadership Development in Health Informatics. 3 hours.
Students will analyze, evaluate and practice the competencies necessary for leadership unique to the health informatics profession. Course Information: Prerequisite(s): Consent of the instructor.

BHIS 554. Health Informatics Business Intelligence Tools and Application. 3 hours.
Provides students with core business intelligence concepts and fundamentals, applying them to create best practices through informed decision making. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Grade of B or better in BHIS 510; and Grade of B or better in BHIS 437; or consent of the instructor. Recommended background: BHIS 527. Students may take the course as an additional elective, but not as a substitute for the courses in the curriculum. Other colleges/programs require instructor consent. Enrollment priority will be extended to students in the MS in Health Informatics.

BHIS 560. Health Care Systems and Personalized Medicine. 3 hours.
Provides an in-depth analysis of the promise and challenges to health care of linking genomics, proteomics, and other characterizations of pools of biological molecules. Course Information: Extensive computer use required. Prerequisite(s): Two semesters of college calculus.

BHIS 561. Programming for Health Analytics. 3 hours.
This course introduces fundamental principles of programming for data science using a popular language like Python. Exposes students to basic programming techniques, data manipulation, and data analysis pertaining to healthcare data. Course Information: Extensive computer use required. Meets eight weeks of the semester. The course is taught online and uses lectures, discussion and data analysis exercises. Prerequisite(s): BHIS 437 and BHIS 529; and consent of the instructor. Recommended Background: Some familiarity with computer programming recommended , but not required. •.

BHIS 567. Healthcare Data Visualization. 3 hours.
This course introduces fundamental principles of data visualization in healthcare and focuses on effective presentation of health analytics outcomes. Course Information: Prerequisite(s): BHIS 437 and BHIS 575; and consent of the instructor. Recommended Background: BHIS 529 and BHIS 554 • Understanding Data Science https://www.lynda.com/Business-Skills-tutorials/Understanding-Data-Science/477452-2.html • Introduction to Data Science https://www.lynda.com/Big-Data-tutorials/Introduction-Data-Science/420305-2.html. Credit is not given for BHIS 567 if the student has credit in IDS 567.

BHIS 570. Human Factors and Cognition in Health Information Technology. 3 hours.
Provides an overview of human factors, human-computer interaction, and computer supported cooperative work and their implications to collaborative practice and the design and use of health information technology. Course Information: Extensive computer use required. Prerequisite(s): Grade of B or better in BHIS 502 or consent of the instructor.

BHIS 575. Applied Statistics for Health Data Science. 3 hours.
Presents statistical foundations for health data science using statistical software like R and Minitab. The course also provides exposure to common statistical techniques, and interpretation, focusing on health care data. Course Information: Credit is not given for BHIS 575 if the student has credit in IDS 570 or IDS 575. Extensive computer use required. Meets eight weeks of the semester. This course is taught online.

BHIS 580. Practicum in Health Informatics. 3 hours.
Field experience under supervision of a professional expert in a health informatics setting that is consistent with the student's area of study and career goals. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

BHIS 591. Research Rotations in Biomedical and Health Informatics. 1 hour.
First year PhD students in the biomedical and health informatics program will undertake research projects in laboratories affiliated with this program. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 2 hours. Students will register for two, six-week sections to be taken during a summer session or sessions. Extensive computer use required.

BHIS 592. Colloquium in Biomedical and Health Informatics. 1 hour.
Provides opportunities to interact with faculty and the research literature in biomedical and health information sciences. Collateral skill development includes advanced information literacy, scientific writing and presentations. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 3 hours. Meets eight weeks of the semester. This is an 8-week course in which course content is delivered in a blended learning environment using a combination of on-campus discussion and on-line content.

BHIS 593. Health Informatics Capstone Experience. 1 hour.
Students demonstrate a mastery of health informatics knowledge concepts and skills, including theoretical synthesis, integration with practice, and critical evaluation. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Meets eight weeks of the semester. Capstone Experience may be completed face-to-face or on-line. Students wishing to complete the course face-to-face must inform the instructor by the end of the first week of class. Course to be taken the last semester before graduation. Only for students who start the program in or after Fall 2012. Prerequisite(s): Consent of the instructor and completion of all other MS in Health Informatics curriculum requirements.

BHIS 594. Special Topics in Biomedical and Health Information Sciences. 1-3 hours.
An in-depth study of a health informatics topic of importance selected by the faculty. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor. Course Information: Extensive computer use required. Meets eight weeks of the semester.

BHIS 595. Seminar in Biomedical and Health Information Sciences. 1 hour.
Presentations by invited speakers, as well as student presentations for critique by faculty and peers. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): BHIS 499 and BHIS 500; and satisfactory completion of 1 hour of BHIS 597, BHIS 598, BVIS 597 or BVIS 598; and consent of the instructor.

BHIS 596. Independent Study. 1-4 hours.
For graduate students who wish to pursue independent study not related to their project/thesis research. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

BHIS 597. Project Research in Biomedical and Health Information Sciences. 0-5 hours.
Independent investigation that draws upon the professional experience and knowledge synthesis of the student. Students investigate a topic/problem in their field, write an article and deliver an oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): BHIS 499 and BHIS 500; and consent of the instructor.

BHIS 598. Thesis Research in Biomedical and Health Information Sciences. 0-16 hours.
Independent research in one area of health informatics directed by a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): BHIS 499 and BHIS 500; and consent of the instructor.

BHIS 599. Ph.D. Thesis Research. 0-16 hours.
Independent research by the student under the supervision of the thesis advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A minimum of 3 contact hours per registered credit hour per week on average. Extensive computer use required. Prerequisite(s): Consent of the instructor. Students must have passed the preliminary exam. Preliminary exam cannot be taken until all required and elective courses have been successfully completed with a minimum cumulative GPA of 3.0.

Biomedical Engineering (BME)

Courses

BME 402. Medical Technology Assessment. 2 or 3 hours.
Assessment of medical technology in the context of commercialization. Objectives, competition, market share, funding, pricing, manufacturing, growth, and intellectual property; many issues unique to biomedical products. Course Information: Previously listed as BIOE 402. Prerequisite(s): BIOE 250 or BME 250; and junior standing or above.

BME 403. Quality Assurance for Medical Products. 2 or 3 hours.
Requirements for current good manufacturing practices and quality assurance in the design and manufacture of medical devices. Course Information: 2 undergraduate hours. 3 graduate hours. Previously listed as BIOE 403. Prerequisite(s): BIOE 250 or BME 250; and junior standing or above.

BME 407. Pattern Recognition I. 3 or 4 hours.
The design of automated systems for detection, recognition, classification and diagnosis. Parametric and nonparametric decision-making techniques. Applications in computerized medical and industrial image and waveform analysis. Course Information: Same as ECE 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 341 or BME 339 or IE 342 or STAT 381.

BME 408. Medical Product Development. 2 or 3 hours.
Bioentrepreneur course. Major stages of medical product development (investigative, feasibility, development, commercialization, maturation and growth), regulatory issues, product performance, failure mode and effect analysis, hazard analysis. Course Information: 2 undergraduate hours. 3 graduate hours. Previously listed as BIOE 408. Prerequisite(s): BIOE 250 or BME 250; and junior standing or above.

BME 410. FDA and ISO Requirements for the Development and Manufacturing of Medical Devices. 3 or 4 hours.
FDA Performance Standard for General Medical Devices for manufacturing and development engineers. Product requirement definition, design control, hazard analysis, failure mode and effect analysis, regulatory submission, product tests, ISO 9001. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 410. Prerequisite(s): BIOE 250 or BME 250; and junior standing or above.

BME 415. Biomechanics. 3 or 4 hours.
Continuum mechanics of cells, tissues and organs. Statics and force balances; stress, strain and constitutive relations; equilibrium, universal solutions and inflation; finite deformation; nonlinear problems; finite element methods. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for BME 415 if the student has credit in BIOE 415. Previously listed as BIOE 315. Prerequisite(s): BIOE 310 or BME 310.

BME 421. Biomedical Imaging. 3 or 4 hours.
Introduction to engineering and scientific principles associated with X-ray, magnetic resonance, ultrasound, computed tomographic and nuclear imaging. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 421. Credit is not given for BME 421 if the student has credit in BIOE 421. Prerequisite(s): MATH 220 and MATH 310.

BME 422. Magnetic Resonance Imaging: Theory and Practice. 3 or 4 hours.
Fundamental priciples of magnetic resonance imaging (MRI) from a signal processing perspective. Focus on image acquisition, formation, and analysis. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 422. Prerequisite(s): BIOE 310 or BME 310 or ECE 310.

BME 423. Biomedical Imaging Laboratory. 2 hours.
Acquisition and processing of biomedical imaging data. Relaxation time-based magnetic resonance imaging, motion sensitive magnetic resonance imaging, computed tomography, ultrasound, nuclear medicine imaging and optical imaging. Course Information: Previously listed as BIOE 423. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in BIOE 421 or BME 421.

BME 432. Bioinstrumentation and Measurements II. 3 or 4 hours.
Principles of bioinstrumentation for the assessment of physiological function and therapeutic intervention. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 432. Prerequisite(s): BME 332.

BME 433. Bioinstrumentation and Measurements II Laboratory. 1 hour.
Laboratory experiments using instruments to assess physiological function. Course Information: Previously listed as BIOE 433. Prerequisite(s): Credit or concurrent registration in BME 432.

BME 439. Biostatistics II. 4 hours.
Statistical treatment of data, model estimation, and inference are treated in a framework of biological experiments and attributes of data generated from such experiments. Course Information: Credit is not given for BME 439 if the student has credit for BSTT 400. Previously listed as BIOE 439. Extensive computer use required. Prerequisite(s): BIOE 339 or BME 339. Recommended background: Knowledge of MATLab.

BME 450. Molecular Biophysics of the Cell. 4 hours.
Introduction to force, time energies at nanometer scales; Boltzmann distribution; hydrodynamic drag; Brownian motions; DNA, RNA protein structure and function; sedimentation; chemical kinetics; general aspects of flexible polymers. Course Information: Same as PHYS 450. Prerequisite(s): PHYS 245 or the equivalent; or approval of the department.

BME 452. Biocontrol. 3 or 4 hours.
Considers the unique characteristics of physiological systems using the framework of linear systems and control theory. Static and dynamic operating characteristics, stability, and the relationship of pathology to control function. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 452. Prerequisite(s): BIOE 310 or BME 310.

BME 455. Introduction to Cell and Tissue Engineering. 3 or 4 hours.
Foundation of cell and tissue engineering covering cell technology, construct technology, and cell-substrate interactions. Emphasis in emerging trends and technologies in tissue engineering. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 455. Prerequisite(s): BIOE 460 or BME 460; and BIOS 320 or BIOS 343 or BIOS 452.

BME 456. Cell & Tissue Laboratory. 2 hours.
Includes polymer scaffold fabrication, microstamping biomolecules, cellular adhesion and proliferation assays, and immo/fluorescent tagging. Course Information: Previously listed as BIOE 456. Prerequisite(s): Credit or concurrent registration in BIOE 455 or Credit or concurrent registration in BME 455; or consent of the instructor.

BME 460. Materials in Biomedical Engineering. 3 or 4 hours.
Analysis and design considerations of problems associated with prostheses and other implanted biomedical devices. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 460. Prerequisite(s): CME 260; and BIOS 220 or BIOS 222 or BIOS 286 or BIOS 340 or PSCH 262 or CHEM 232.

BME 462. Introduction to Dental Clinical Research and Technology. 3 or 4 hours.
Dental implants, biomaterials, biomechanics, tissue engineering, oral surgery, orthodontics, endodontics, nanomedicine, simulators and ADEA certifications, digital dentistry, virtual and augmented reality. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CME 260; or consent of the instructor.

BME 470. Biomedical Optics. 3 or 4 hours.
Physical principles and instrumentation relevant to the use of light in biomedical research. Several current and developing clinical applications are explored. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 470. Prerequisite(s): PHYS 142.

BME 471. Biomedical Optical Imaging. 3 or 4 hours.
Fundamentals of light-matter interactions, geometric optics, nonlinear optics, ultra-fast lasers, photodetectors, light microscopy, supper-resolution imaging, photoacoustic tomography, optical coherence tomography, functional optical imaging. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not give for BME 471 if the student has credit in BIOE 471. Previously listed as BIOE 471. Prerequisite(s): PHYS 142 and BIOS 110.

BME 472. Models of the Nervous System. 3 or 4 hours.
Mathematical models of neural excitation and nerve conduction, stochastic models and simulation of neuronal activity, models of neuron pools and information processing, models of specific neural networks. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for BME 472 if students have credit in BIOE 472. Previously listed as BIOE 472. Prerequisite(s): BIOE 310 or BME 310; and Credit or concurrent registration in BIOS 484.

BME 475. Neural Engineering I: Introduction to Hybrid Neural Systems. 3 or 4 hours.
Modeling and design of functional neural interfaces for in vivo and in vitro applications, electrodes and molecular coatings, neural prostheses and biopotential control of robotics. Course Information: Same as BIOS 475. 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 475. Prerequisite(s): BIOE 472 or BME 472.

BME 476. Neural Engineering I Laboratory. 2 hours.
Hands-on experience with computational and experimental models of engineered neural systems, with emphasis on neuroprostheses and biosensors. Course Information: Previously listed as BIOE 476. Animals used in instruction. Prerequisite(s): Credit or concurrent registration in BIOE 475 and BIOE 430 and BIOE 431; or Credit or concurrent registration in BME 475 and BME 332 and BME 333.

BME 479. Wearables and Nearables Technology Laboratory. 3 or 4 hours.
Practical experience in design and development of wearable and nearable devices. Acquisition and processing of sensors data. Design and development of user-friendly user interface. Course Information: Same as CS 479. 3 undergraduate hours; 4 graduate hours. Extensive computer use required. Prerequisite(s): BME 240; or CS 251; or consent of the instructor. Recommended background: ECE 210 and CS 109.

BME 480. Intro to Bioinformatics. 3 or 4 hours.
Computational analysis of genomic sequences and other high throughput data. Sequence alignment, dynamic programming, database search, protein motifs, cDNA expression array, and structural bioinformatics. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for BME 480 if the student has credit in BIOE 480. Prerequisite(s): BME 339 and MATH 310; and BIOS 220 or BIOS 222 or CHEM 232; or consent of the instructor.

BME 481. Bioinformatics Laboratory. 2 hours.
Teaches students how to use bioinformatics tools, including sequence alignment methods such as Blast, Fasta, and Pfam, as well as structural bioinformatics tools, such as Rasmol and CastP. Course Information: Extensive computer use required. Previously listed as BIOE 481. Credit is not given for BME 481 if the student has credit in BIOE 481. Prerequisite(s): Credit or concurrent registration in BME 480 or Credit in BIOE 480; and senior standing or above.

BME 483. Molecular Modeling in Bioinformatics. 3 or 4 hours.
Basic structural and dynamics tools in protein structure prediction, structure comparison, function prediction, Monte Carlo and molecular dynamics simulations. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 483. Prerequisite(s): Grade of B or better in BIOE 480 or Grade of B or better in BME 480.

BME 485. Nanobiosensors. 3 or 4 hours.
Fabrication and principles of operation for nanostructures used for biological sensing and analysis. Optical and electrical properties, use of biomolecules as active sensing elements. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as BIOE 485. Prerequisite(s): BIOE 205 or BME 205; and BIOS 220 or BIOS 222 or BIOS 286 or BIOS 340 or CHEM 232 or PSCH 262; and PHYS 142.

BME 489. Human Augmentics. 3 or 4 hours.
Study of technologies for augmentation of human capabilities; human limitations; implants and wearable technologies; implants; brain-computer interfaces; exoskeletons; sensors and networks. Includes project work. Course Information: Same as CS 489. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CS 251; or consent of the instructor.

BME 494. Special Topics in Biomedical Engineering IV. 1-5 hours.
Special topics to be arranged. Course topics aimed at fourth-year undergraduate and graduate students. Course Information: May be repeated. Students may register in more than one section per term. Previously listed as BIOE 494.

BME 496. Undergraduate Senior Design Thesis I. 0-8 hours.
Applying engineering design methodology to a large scale biomedical engineering design problem. Technical reports and presentations, literature survey and undergraduate thesis. Course Information: May be repeated. Credit only given to non-degree students. Extensive computer use required. Previously listed as BIOE 496. Prerequisite(s): Approval of the Department.

BME 497. Undergraduate Senior Design Thesis II. 0-8 hours.
Applying engineering design methodology to a large scale biomedical engineering design problem. Technical reports and presentations, literature survey and undergraduate thesis. Course Information: Credit only give to non-degree students. Previously listed as BIOE 497. Extensive computer use required. Prerequisite(s): Approval of the Department.

BME 504. Emerging Medical Technologies. 3 hours.
Investigates new and emerging medical technologies following the technical due diligence process, a methodical evaluation of strengths, weaknesses, opportunities and threats of the identified technology. Course Information: Previously listed as BIOE 504. Prerequisite(s): BIOE 410 or BIOE 402 or BIOE 403; or BME 410 or BME 402 or BME 403; or BIOE 494 or BME 494 or the equivalent.

BME 505. NanoBioTechnology. 4 hours.
Nanotechnology theory and applications in biology and medicine. Molecular simulations, combinatorial chemistry. Nanoscale structures, molecular building blocks, integrated nano-bio complexes. Positional and self-assembly, self-replication. Course Information: Recommended background: Engineering or physical sciences.

BME 514. Advanced Biotransport. 4 hours.
Diffusion and flow in living systems. Blood rheology and flow. Microcirculation, oxygen transport, diffusive transport across membranes. Membrane structure; water, and ion flows, active transport. Course Information: Same as CHE 514. Previously listed as BIOE 514. Prerequisite(s): BIOE 325 or equivalent or consent of the instructor.

BME 520. Elastography. 4 hours.
Theoretical foundations of elastography, viscoelasticity, propagation of mechanical waves, elastographic imaging techniques. Magnetic resonance imaging to magnetic resonance elastography data transformation, viscoelastic parameter reconstruction. Course Information: Same as ME 520. Extensive computer use required. Recommended background: BME 421 and BME 422 and BME 423.

BME 523. Mechanical Wave Motion in Medical Diagnostics and Imaging. 4 hours.
Mechanical (acoustical) wave theory in fluids and solids as applied to medical diagnostic and imaging methods that are governed by it. Auscultation, dynamic elastography, ultrasound imaging, photoacoustic imaging. Course Information: Extensive computer use required. Prerequisite(s): BME 421 or consent of the instructor.

BME 525. Phys & Cellular Biomech Forces. 4 hours.
Discuss how biomechanical forces are generated, the impact the forces have on cells and tissues, plus methods for studying them. Mechanisms by which cells may sense forces and transduce this information to the nucleus are also covered. Course Information: Credit is not given for BME 525 if the student has credit in BIOE 525. Previously listed as BIOE 525.

BME 530. Stats & Machine Learning. 4 hours.
Probability theory, parameter estimation, hypothesis testing, experimental design and power analysis for bioengineering problems. Supervised and unsupervised machine learning, dimensionality reduction, biological system model evaluation. Course Information: Credit is not given for BME 530 if the student has credit in BIOE 530. Previously listed as BIOE 530. Extensive computer use required. Prerequisite(s): MATH 310 or the equivalent. Recommended background: Programming skills with Matlab or R.

BME 532. Advanced Biological Systems Analysis. 4 hours.
Numerical integration, inversion, optimization, Markov chains, deconvolution and singular value decomposition applied to problems in conservation balances , diffusion and reaction networks, metabolic flux analysis, cell signaling, bio-image analysis. Course Information: Previously listed as BIOE 532. Extensive computer use required. Prerequisite(s: MATH 310; or consent of the instructor. Recommended background: Working knowledge of Matlab.

BME 534. Mathematical Foundations of Advanced Machine Learning. 4 hours.
Covers the mathematical foundations of important machine learning and data science methods commonly encountered in biomedical engineering (e.g. medical imaging, electrophysiological signal processing, and mobile/wearable sensing). Course Information: Extensive computer use required. Prerequisite(s): MATH 310; or consent of the instructor. Recommended background: BME 530.

BME 538. Numerical Analysis and Multiscale Modeling in Biological Systems. 4 hours.
Numerical approaches to systems of ordinary and partial differential equations in bioengineering. Advanced multiscale modeling techniques to bridge cellular and molecular scales with organ and tissue scales. Predictive models of biological function. Course Information: Extensive computer use required. Prerequisite(s): MATH 220 and MATH 310; and graduate standing; or consent of the instructor. Recommended background: Vector Calculus; Mechanics or Transport; and working knowledge of Matlab, or C, or Fortran programming.

BME 540. Biological Signal Analysis. 4 hours.
Analysis of signals of biological origin. Transient signals, stability and control, probabilities and stochastic processes, signal modeling, estimation and filtering, medical applications. Course Information: Credit is not given for BME 540 if the student has credit in BIOE 540. Previously listed as BIOE 440. Extensive computer use required.

BME 542. Quantitative Human Physiology. 4 hours.
Quantitative engineering approach to molecular and systems-level principles underlying major human organ systems. Cell transport, metabolism, excitable cells; cardiovascular, renal and respiratory physiology. Course Information: Prerequisite(s): Two courses in biology.

BME 548. Micro and Nanotechnology for Biomedical Applications. 4 hours.
Covers selected topics in micro- and nano-technology underlying biomedical applications; topics include: microfabrication and nanofabrication; microfluidic processes; neuroMEMS; nanoscale structures as functional bio-interfaces. Course Information: Previously listed as BIOE 548.

BME 562. Biomedical Implants in Orthopedics and Dentistry. 4 hours.
Advanced aspects of implant design, including biomaterials, surface coatings, biomechanics, corrosion, tribocorrosion, failure mechanisms, implant monitoring, clinical and regulatory concerns, critical review of current research. Course Information: Same as CME 562 and ME 562. Credit is not given for BME 562 if the student has credit in BIOE 562. Previously listed as BIOE 562. Prerequisite(s): BIOE 460 or BME 460.

BME 564. Advanced Biomaterials for Implants. 4 hours.
Biomaterials for implants that restore function. Performance and failure modes, biocompatibility, property retention following implantation. Applications include antimicrobial, drug delivery and sensor implants for a variety of tissues and organs. Course Information: Prerequisite(s): BME 460.

BME 568. Emerging Optical Imaging Technologies in Biomedicine. 1 hour.
Weekly discussion of new developments of biomedical optics technology and imaging instrumentation driven by recent published work. Course Information: May be repeated to a maximum of 4 hours.

BME 571. Biological Physics I. 4 hours.
Soft matter concepts applied to molecular and cellular biophysics: self-assembly, electrostatics, mechanics of biopolymers, properties of membranes, correlation functions, experimental and computational methods. Course Information: Same as PHYS 571. Prerequisite(s): PHYS 450 and upper-level undergraduate course in thermal and statistical physics or approval of the department.

BME 574. Human Movement and Neural Control. 4 hours.
Musculoskeletal biomechanics and neural control of human movement. Measurement of activity (e. g. EEG, fMRI, EMG, force sensors, motion tracking). Engineering skills for rigid body dynamics, quantitative analysis, modeling, control theory, motor learning. Course Information: Same as ME 574. Extensive computer use required. One hands-on lab/homework project. Recommended background: Physiology; working knowledge of Matlab; system dynamics and frequency-domain analysis (e.g. BME 310, ECE 310, ME 312 or equivalent).

BME 575. Neural Engineering II - Neural Coding. 4 hours.
Analytical techniques and models used to assess and predict neural activity. Emphasis on information coding in sensory systems. Course Information: Credit is not given for BME 575 if the student has credit in BIOE 575. Previously listed as BIOE 575. Prerequisite(s): Consent of the instructor. Recommended background: Working knowledge of Matlab.

BME 576. Sensory Prostheses Engineering. 4 hours.
Existing and emerging prosthetic devices for sensory systems damaged by trauma or disease. Physiology, technology, and information flow in hybrid systems. Visual, auditory, neuromuscular, haptic, olfactory, sensory substitution. Course Information: Previously listed as BIOE 576. Prerequisite(s): BIOE 475 or BME 475; or consent of the instructor.

BME 580. Principles of Bioinformatics. 4 hours.
Bioinformatics analysis of sequence, phylogeny, and molecular structure. Focus on probabilistic models and algorithms, as well as structural analysis. Course Information: Previously listed as BIOE 580. Extensive computer use required. Prerequisite(s): BIOE 480 or BME 480; and graduate or professional standing; or consent of the instructor. Recommended background: Exposure to biochemistry, molecular biology, or evolution.

BME 582. Computational Functional Genomics. 4 hours.
Modern statistical and computational methods relevant to functional genomics. Cell function, gene regulation and protein expression. Microarray technology and use; cluster analysis; prediction of protein function. Course Information: Previously listed as BIOE 582. Prerequisite(s): BIOE 480 or BME 480. Recommended background: Basic knowledge of probability, statistics, vector algebra, calculus and cell biology.

BME 586. Topics in Computational Cell Biology. 4 hours.
Theoretical foundation and computational methods for modeling in cell biology. Emphasis on the methods for simulating the two elementary processes underlying all cellular processes: chemical reactions and diffusion process. Course Information: Extensive computer use required. Prerequisite(s): MATH 220; or consent of the instructor.

BME 590. Internship in Biomedical Engineering. 1-4 hours.
Current clinical practice experience in a health care setting culminating in a written and oral report. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as BIOE 590.

BME 594. Advanced Special Topics in Biomedical Engineering. 1-4 hours.
Systematic review of selected topics in bioengineering theory and practice. Subjects vary from year to year. Course Information: May be repeated. Students may register in more than one section per term. Previously listed as BIOE 594. Prerequisite(s): Consent of the instructor.

BME 595. Seminar on Biomedical Engineering. 1 hour.
Recent innovations in biomedical engineering theory and practice presented by invited speakers, faculty and graduate students. Students will present seminars and provide feedback. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Previously listed as BIOE 595.

BME 596. Independent Study. 0-5 hours.
Research on special problems not included in thesis research. Course Information: May be repeated. Students may register in more than one section per term. Previously listed as BIOE 596. Prerequisite(s): Consent of the instructor.

BME 598. Masters Thesis Research. 0-16 hours.
Research in M.S. thesis project. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Previously listed as BIOE 598.

BME 599. Ph.D. Thesis Research. 0-16 hours.
Research in Ph.D. thesis project. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Previously listed as BIOE 599.

Biomedical Visualization (BVIS)

Courses

BVIS 500. Biomedical Visualization Techniques. 2 hours.
Introduction to methods and techniques for biomedical visualization. Topics include illustration, 3D modeling, animation, interactive and mobile media, computer programming, gaming, haptics, augmented and virtual reality. Course Information: Extensive computer use required. Meets 8 weeks of the semester. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 501. Professional Practices in Biomedical Visualization. 1 hour.
Designed to introduce the BVIS graduate program, professional practices including history of the profession, professional communications, application of metadata to digital files, and an introduction to copyright. Course Information: Meets eight weeks of the semester.

BVIS 502. Clinical Sciences for Biomedical Visualization. 3 hours.
Students experience the clinical setting under supervision of UIC residents and attending physicians. Includes an introduction to the surgical specialties, surgical techniques and surgical sketching. Course Information: Previously listed as BVIS 400. Field work required. Prerequisite(s): BVIS 505 and BVIS 510 and BVIS 552; and consent of the instructor.

BVIS 503. Strategic Inquiry in Biomedical Visualization. 3 hours.
Overview of research in BVIS includes IRB; statistics; research ethics; research proposal development including background and justification; literature review; research questions, arguments and methods; and discussion of anticipated results. Course Information: Extensive computer use required. Prerequisite(s): BHIS 499.

BVIS 504. Visual Storytelling in Biomedical Visualization. 2 hours.
Provides students with a foundation in visual storytelling, supporting exploration of the fundamental tools of visualization, including storyboarding for digital media, composition, as well as visual literacies. Course Information: Meets eight weeks of the semester. Class Schedule Information: To be properly registered, students must enroll in one lecture-discussion and one laboratory.

BVIS 505. Visual Learning and Visual Thinking I. 2 hours.
Provides students with the foundation of visual thinking and learning as it applies to life science, healthcare, and medicine. Class Schedule Information: To be properly registered, students must enroll in Lecture and one Laboratory-Discussion.

BVIS 508. Pathophysiology for Biomedical Visualization. 3 hours.
Building on basic anatomy and physiology, this course focuses on pathophysiology and visualization methods of common human diseases and disorders including etiology and symptoms. Course Information: Prerequisite(s): ANAT 411; or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

BVIS 510. Anatomical Visualization. 3 hours.
Graphic manipulation and representation of human morphology and gross anatomy. Graphic construction skills, visual standards and conventions, data collection methods, and personal sketch style development. Course Information: Previously listed as BVIS 405. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 518. Web Design. 2 hours.
Introductory principles in web design for science and healthcare, including: mobile-first design; accessibility; user experience; basic HTML and CSS; web-based industry tools including eLearning; and version control programs (GitHub). Course Information: Previously listed as BVIS 415. Extensive computer use required. Prerequisite(s): Students who are not enrolled in the MS in Biomedical Visualization need to obtain consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 519. Introduction to 3D Modeling. 3 hours.
An introduction to the aesthetic and technical aspects of digital modeling, texturing, lighting, rendering and compositing techniques used in biomedical images and visualization. Course Information: Previously listed as BVIS 540. Extensive computer use required. Prerequisite(s): BVIS 552. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 520. Modeling Materials and Textures. 2 hours.
Advanced digital modeling instruction, emphasizing 3D programs for realistic material creation, model optimization, and workflow considerations for biomedical visualization in posters, interactive programs, and animations. Course Information: Extensive computer use required. Prerequisite(s): BVIS 519. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

BVIS 521. Digital Sculpting and Advanced 3D Modeling. 3 hours.
Advanced digital modeling instruction focusing on industry-standard digital sculpting, complex modeling, retopology, and 3D photogrammetry for biomedical visualization in posters, animations, and interactive programs. Course Information: Extensive computer use required. Prerequisite(s): BVIS 519. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

BVIS 522. Illustration Techniques. 3 hours.
Introduction to line, continuous tone and color rendering techniques. Digital image creation and manipulation, color theory and design, print and electronic publication issues. Course Information: Previously listed as BVIS 420. Prerequisite(s): BVIS 510 Anatomical Visualization. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 523. Haptics. 4 hours.
Hands-on course on fundamental concepts of haptics technology applied to medical visualization, simulation, and training. Course Information: Same as BIOE 523. Extensive computer use required. Recommended Background: Basic computer programming experience. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

BVIS 530. Surgical Illustration. 4 hours.
Students attend surgery, research surgical procedures and prepare illustrations for educational and commercial use. Students integrate knowledge of instructional design, anatomy, graphic design, and illustration techniques. Course Information: Prerequisite(s): ANAT 441 and BVIS 522 and BVIS 528 and BVIS 535 and BVIS 552. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 535. Visual Learning and Visual Thinking II. 2 hours.
Provides students advanced skills in visual learning and thinking, including information hierarchy, information graphics, selection of evaluation methods for testing of visual message(s) and advanced paper prototyping. Course Information: Previously listed as BVIS 440. Prerequisite(s): BVIS 505. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 536. Serious Game Development. 3 hours.
Design and develop games and educational tools using techniques and principles essential to interactive program development. This includes game-based learning and gamification, user interface wireframing, and an introduction to programming languages. Course Information: Extensive computer use required. Prerequisite(s): BVIS 505 and BVIS 518. Recommended Background: BVIS 535. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

BVIS 537. Advanced Serious Game Development. 2 hours.
Design and develop games and educational tools using advanced techniques and principles in the Unity game engine. This includes an advanced exploration of C# programming principles. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): BVIS 536. Recommended Background: BVIS 535. Restricted to students in the following majors: Biomedical Visualization: MS. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

BVIS 538. Medical Legal Visualization. 2 hours.
Advanced visualization and application of radiographic imaging data for effective communication of both complex and sequential concepts used in the medical legal and courtroom environment. Course Information: Prerequisite(s): BVIS 505 and BVIS 510 and BVIS 522. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

BVIS 539. Immersive Interactive Visualization. 3 hours.
Advanced concepts in interactivity production with a focus on Virtual Reality and Augmented Reality. Provides experience with various project builds for standalone and mobile VR applications. Course Information: Extensive computer use required. Prerequisite(s): BVIS 505; and VIS 518; and BVIS 536. Recommended Background: BVIS 537. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

BVIS 541. Animation I. 2 hours.
Introduces principles of the animation production pipeline (e.g. choosing a specific target audience, script, storyboard, audio, motion, lighting, rendering, compositing). Course Information: Previously listed as BVIS 545. Extensive computer use required. Prerequisite(s): BVIS 518 and BVIS 535. Recommended background: BVIS 500. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 542. Animation II. 3 hours.
This intermediate course explores lighting, basic special effects, in-camera visual effects, basic particle systems, motion modifiers, production management and use of a render farm. Course Information: Extensive computer use required. Prerequisite(s): BVIS 518 and BVIS 540 and BVIS 541. Recommended background: BVIS 520. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 543. Animation III. 4 hours.
Focuses on molecular visualization, rigging, camera mapping, advanced camera moves, advanced lighting and advance materials Introduction to node-based particle systems (PFlow) and dynamic simulations (MassFX). Course Information: Extensive computer use required. Prerequisite(s): BVIS 542. Recommended background: BVIS 519 and BVIS 520. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

BVIS 544. Animation IV. 4 hours.
Instruction in advanced lighting, advanced special effects, Maxscript, rigging, particle systems, morph targets, compositing, development of a demo reel, and optimization/exporting assets for game engines. Course Information: Previously listed as BVIS 525. Taught in English. Extensive computer use required.Prerequisite(s): BVIS 543. Recommended background: BVIS 519 and BVIS 520. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

BVIS 546. Virtual Reality and Stereography in Biomedical Visualization. 2 hours.
Introduction to 3D perception; digital 3D model creation; 3D presentation methods; computer configuration for 3D display; virtual reality in medicine. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 547. 360 Animation. 2 hours.
Animating in 360 degrees for immersive storytelling in virtual reality for biomedical topics. Course Information: Extensive computer use required. Prerequisite(s): BVIS 542. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 548. Advanced Illustration Techniques. 3 hours.
An investigation of advanced biomedical illustration techniques through the process of topic research, goal analysis, concept and sketch development, and technique and style exploration. Course Information: Extensive computer use required. Prerequisite(s): BVIS 510 and BVIS 515 and BVIS 522. Class Schedule Information: To be properly registered, students must enroll in one Discussion and one Laboratory.

BVIS 551. 3D Printing with Data Segmentation for Medicine. 2 hours.
An introduction to 3D printing and digital segmentation/modeling of medical imaging data as applied to biomedical visualization and medicine. Course Information: Extensive computer use required. Meets eight weeks of the semester. Consent of the instructor is needed for non-BVIS majors. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

BVIS 552. Graphic Design. 2 hours.
Core concepts of graphic design in relation to the health sciences. Topics include typography, graphic elements, images, and the use of color to communicate general health concepts. Course Information: Previously listed as BVIS 450. Extensive computer use required. Meets eight weeks of the semester. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 553. Introduction to Medical Sculpting and Anatomical Simulation. 3 hours.
An introduction to 3D medical model design and fabrication for the purpose of creating patient or client-specific models or devices used in rehabilitation or biomedical education. Course Information: Extensive computer use required. Prerequisite(s): ANAT 441.

BVIS 554. Anaplastology Materials, Techniques and Technology. 3 hours.
Hands-on experience with prosthetic materials, design techniques and technology, with special emphasis on digital applications for design realization, and health and safety protocols related to equipment, materials, and relevant clinical procedures. Course Information: Prerequisite(s): BVIS 553. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

BVIS 555. Clinical Anaplastology. 3 hours.
Exposure to the delivery of prosthetic services in a clinical environment. Direct observation of multidisciplinary clinical teams and their patients. Emphasis on osseointegration, digital surgical planning, and clinical research related to surgical. Course Information: Extensive computer use required. Prerequisite(s): BVIS 554.

BVIS 560. Molecular Pharmacology for Biomedical Visualization. 3 hours.
Foundation in molecular pharmacology with advanced research and visual communication skills to solve scientific communication problems for all audiences: scientist, investor, business and medical professional. Course Information: Extensive computer use required. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

BVIS 562. Advanced Graphic Design. 3 hours.
Advanced concepts of graphic design communication including symbolic graphic translation, logo mark design with a focus on concept development, and branding for the health sciences. Course Information: Previously listed as BVIS 515. Extensive computer use required. Prerequisite(s): BVIS 552. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BVIS 575. Business Practices in Biomedical Visualization. 2 hours.
Business practices for biomedical visualization professional including communication, negotiation, ethics, copyright, licensing, proposals, contracts, business structure, project management, finance, branding, marketing, portfolio, and presentations. Course Information: Previously listed as BVIS 480. Prerequisite(s): BVIS 501.

BVIS 580. Practicum in Biomedical Visualization. 1-12 hours.
Field experience under supervision of a professional expert in a biomedical communication setting that is consistent with student's area of concentration and career goals. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

BVIS 594. Special Topics in Biomedical Visualization. 1-4 hours.
An in depth study of a biomedical visualization topic of importance selected by the faculty. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

BVIS 595. Seminar in Biomedical Visualization. 1 hour.
Topics of current interest in biomedical visualization. Includes discussion of relevant journal articles and important new developments in the field. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

BVIS 596. Independent Study. 1-4 hours.
For graduate students who wish to pursue independent study of special problems in the student's area of interest not related to their project/thesis research. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing and consent of the instructor.

BVIS 597. Project Research. 0-4 hours.
Independent investigation that draws upon the professional experience and knowledge synthesis of the student. Students investigate a topic/problem in their field, document a visualization project or write a paper, and deliver an oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): BHIS 499 and BHIS 500; and consent of the instructor.

BVIS 598. Research in Biomedical Visualization. 0-16 hours.
Independent research in biomedical visualization directed by a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): BHIS 499 and BHIS 500; and consent of instructor.

Biopharmaceutical Sciences (BPS)

Courses

BPS 430. Principles of Toxicology. 2 hours.
Examines the toxic effects of drugs and chemicals on organ systems. Lectures emphasize basic principles, effects on specific organ systems, major classes of toxic chemicals, and specialized topics such as forensic and industrial toxicology. Course Information: Same as PCOL 430. Credit is not given for BPS 430 if student has credit for EOHS 457.

BPS 494. Special Topics of Current Interest in Biopharmaceutical Sciences. 1-3 hours.
Courses offered by faculty or a visiting Lecturer on a current topic of selected interest. Topics are available on an experimental basis for one offering only. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor; good academic standing as defined by UIC policies.

BPS 506. Industrial Experience. 4-10 hours.
Recommended to graduate students with no industrial experience. Students spend time working in the pharmaceutical, imaging or cosmetic industry under academic supervision to obtain practical experience. Course Information: Satisfactory/Unsatisfactory grading only.

BPS 507. Drug Discovery, Design and Development. 3 hours.
Overview of drug development process from target identification and screening through clinical trials and FDA evaluation. Course Information: Same as MDCH 507 and PMPG 507.

BPS 510. Principles of Interfacial Phenomena. 3 hours.
Quantitative and theoretical principles of physical and chemical sciences as applied to pharmacy. Thermodynamics, kinetics, colloid and surface chemistry in evaluation of pharmaceutical formulations. Course Information: Prerequisite(s): MATH 480.

BPS 518. Advanced Drug Delivery Systems. 2 or 3 hours.
Controlled drug delivery systems utilizing polymers, synthesis of different types of devices, and the delivery expected from these devices, and mathematical modeling of delivery systems. Course Information: Same as BIOE 518. Prerequisite(s): Consent of the instructor.

BPS 542. Pharmacodynamics of Substance Abuse. 2 hours.
Considers the mechanisms of action, responses, pharmacokinetics and dependence factors of substance abuse. Emphasis will be placed on research strategies in studying the biological aspects of drug abuse. Course Information: Prerequisite(s): Consent of the instructor and a course in basic pharmacology.

BPS 545. Advanced Pharmacokinetics. 3 hours.
Kinetics of absorption, distribution, metabolism and excretion of drugs factors affecting these kinetics and their relationship to pharmacodynamics. Course Information: Prerequisite(s): Consent of the instructor.

BPS 570. Foundations of Forensic Toxicology. 2 hours.
Survey of forensic toxicology, with emphasis on analytical and interpretive aspects; unique characteristics, underlying philosophies, ethics; analytical methods, nontraditional matrices, interpreting the significance of results. Course Information: Prerequisite(s): Consent of the instructor.

BPS 573. Drug Identification Chemistry. 4 hours.
In-depth treatment of classes of commonly encountered drugs of abuse and the analytical methods used in their screening, identification and quantitation. Course Information: Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BPS 574. Forensic Toxicology. 4 hours.
In-depth treatment of techniques used in forensic toxicology, including specimen preparation, drug or toxin isolation, and analytical methods for screening, identification and quantitation; interpretation, reporting and testifying as to results. Course Information: Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

BPS 580. Forensic Science: Survey and Foundations. 2 hours.
Survey course for forensic sciences with emphasis on criminalistics; unique characteristics, underlying philosophies; nature, analytical methods, significance of results with chemical, biological, trace, pattern evidence. Course Information: Same as CLJ 580. Prerequisite(s): Approval of the department.

BPS 581. Forensic Analysis of Biological Evidence. 4 hours.
Forensic blood and physiological fluid identification; DNA typing of biological evidence; report writing; expert testimony. Course Information: Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BPS 582. Forensic Chemistry and Trace Evidence Analysis. 4 hours.
Trace evidence: hairs, fibers, glass, soil, paint and miscellaneous; nature, chemical, instrumental, microscopical methods of analysis; interpretation and significance of trace similaries; expert testimony. Course Information: Prerequisite(s): Consent of the director of graduate studies. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BPS 583. Physical Pattern Evidence Analysis. 4 hours.
Pattern evidence: individualization, reconstruction; fingerprint classification; questioned documents; handwriting comparison; firearms and toolmarks comparisons; scene patterns and reconstruction will be studied indepth. Course Information: Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BPS 584. Forensic Drug Analysis and Toxicology. 4 hours.
Analysis of commonly abused drugs in their solid-dosage form and in biological media, with emphasis on modern instrumental methods and interpretation of results. Course Information: Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

BPS 585. Ethical, Quality, Practice, and Legal Issues in Forensic Science. 3 hours.
A topical presentation-discussion of ethical, quality control, admissibility and practice topics emanating from the law-science interface integral to forensic sciences.

BPS 586. Topics in Specialty Forensic Examinations. 1-4 hours.
Topics may vary but will revolve around specialty forensic examinations, covering specific evidentiary classes (e.g. drug identification, DNA typing, fingerprints), including forensic laboratory methods, approaches and data interpretation. Course Information: May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): BPS 581 or BPS 582 or BPS 583 or BPS 584; and consent of the instructor. Students must have credit in the forensic science program core course that covers the specific topic.

BPS 587. Forensic Science Seminar. 1 hour.
Weekly seminar series on forensic science research and topics, especially those outside the core requirements. Presentations by students, faculty, and guests. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prequisite(s): Graduate or professional standing.

BPS 588. Expert Witness Testimony and Courtroom Demeanor. 3 hours.
Trials, hearings, grand jury; expert versus lay witness; personal and behavioral characteristics on the stand; results, reports and courtroom testimony; simulated trial testimony. Course Information: Prerequisite(s): Approval of the department.

BPS 589. Special Topics in Forensic Science. 3 hours.
Content may vary but will revolve around the philosophic, moral, and managerial problems associated with criminalistics practice. Topics may include evidence collection, analysis, reporting, and testimony to non-criminalistics fields. Course Information: Same as CLJ 589. May be repeated if topics vary. Prerequisite(s): Consent of the instructor.

BPS 590. Forensic Science Residency. 1-8 hours.
In-depth training for casework analysis in a specific forensic discipline (e.g. drug identification, DNA typing, fingerprints) in an approved forensic science laboratory. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 24 hours. Prerequisite(s): BPS 581 or BPS 582 or BPS 583 or BPS 584; and consent of the instructor. Students must have credit in the forensic science program core course that covers the specific topic.

BPS 591. Topics in Forensic Microscopy. 1-4 hours.
Topic may vary but will revolve around microscopical characterization of various materials, with emphasis on forensic laboratory methods and approaches, and interpretation of materials comparisons as evidence. Course Information: May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): BPS 582 and consent of the instructor.

BPS 592. Forensic Science Internship. 2-4 hours.
Placement in a forensic science or toxicology laboratory or setting, under the supervision of a faculty member, with an accepted research project or paper required. Course Information: May be repeated to a maximum of 4 hours. Students may register in more than one section per term. Prerequisite(s): BPS 580; and consent of the instructor and a minimum of 15 hours of credit earned in the M.S. in Forensic Science program.

BPS 593. Research in Biopharmaceutical Sciences. 0-16 hours.
Research in biopharmaceutical sciences with the guidance of a faculty mentor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department.

BPS 595. Departmental Seminar. 1-2 hours.
Weekly seminar series on research and experimental techniques in biopharmaceutical sciences. Also consists of journal club at which students will present an article once a year. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Weekly seminar and journal club meet separately from one another. Prerequisite(s): Approval of the department.

BPS 596. Independent Study in Forensic Science. 1-8 hours.
Supervised projects may consist of extensive reading or laboratory work, or both, on topics not covered in regular course offerings. Research undertaken for this course may not duplicate that being done for BPS 597 or BPS 598. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

BPS 597. Forensic Science Project Research. 3 hours.
Supervised research in forensic science; a research project to be designed and completed within one semester. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): BPS 580; and at least the core course in the M.S. in Forensic Science program covering the subject area in which the research is to be conducted and consent of the instructor.

BPS 598. M.S. Thesis Research. 0-16 hours.
For students doing M.S. thesis research or thesis writing. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 10 hours. A minimum of 6 hours is required. Prerequisite(s): Consent of the instructor.

BPS 599. Dissertation Research. 0-16 hours.
Ph.D. thesis research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

Biostatistics (BSTT)

Courses

BSTT 400. Biostatistics I. 4 hours.
Descriptive statistics, basic probability concepts, one- and two-sample statistical inference, analysis of variance, and simple linear regression. Introduction to statistical data analysis software. Course Information: Enrollment restricted to public health students and healthcare administration students; other graduate, professional and advanced undergraduate students admitted by consent as space permits. To obtain consent, see the SPH registrar.

BSTT 401. Biostatistics II. 4 hours.
Simple and multiple linear regression, stepwise regression, multifactor analysis of variance and covariance, non-parametric methods, logistic regression, analysis of categorical data; extensive use of computer software. Course Information: Prerequisite(s): BSTT 400.

BSTT 402. Health Policy for Epidemiologists and Biostatisticians. 1 hour.
Epidemiological data and biostatistics provide the evidence to support the development and justification of policies. Public health policy interventions, factors influencing political and social environments and the evaluation of policy-making. Course Information: Same as EPID 402.

BSTT 413. Introduction to Data Analysis w/ R. 2 hours.
An introductory overview of statistical programming using R in the context of describing and analyzing public health data. Course Information: Extensive computer use required. Recommended background: BSTT 400; or IPHS 402.

BSTT 426. Python for Data Science and Large Language Models. 3 hours.
Provides a comprehensive introduction to Python programming in the context of data science and natural language processing (NLP). Students will learn essential data manipulation, visualization, and machine learning techniques. Course Information: Extensive computer use required. Prerequisite(s): No prerequisites except that some very basic understanding of programming in SAS or R or some other programming language is needed along with basic analytical knowledge. Motivation to learn programming concepts is key. Recommended background: IPHS 402 or EPID 406 or BSTT 413.

BSTT 494. Introductory Special Topics in Biostatistics. 1-4 hours.
Special topics in biostatistics. Content varies. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

BSTT 505. Logistic Regression and Survival Analysis. 2 hours.
Interpretation of logistic regression and survival analysis models. Running logistic and proportional hazards regression models and constructing life-tables using SAS. Course Information: Previously listed as BSTT 402. Prerequisite(s): BSTT 400 and BSTT 401.

BSTT 506. Design of Clinical Trials. 3 hours.
Rationale for clinical trials, blinding, ethical issues, methods of randomization, crossover trials, power and sample size calculations, data management, protocol deviation, data analysis, interim analysis. Course Information: Previously listed as BSTT 430. Prerequisite(s): BSTT 400 and BSTT 401.

BSTT 507. Sampling and Estimation Methods Applied to Public Health. 3 hours.
The purpose of this course is to provide a comprehensive overview of current methods and issues in survey sample design and associated estimation procedures. Course Information: Previously listed as BSTT 440. Credit is not given for BSTT 507 if the student has credit in STAT 431. Restriction applies only to certification for students pursuing the Interdepartmental Graduate Concentration in Survey Methodology. Prerequisite(s): BSTT 401 or BSTT 502 or consent of the instructor.

BSTT 510. Biostatistics Theory I. 3 hours.
Part of a two-semester probability-statistical inference sequence with an emphasis on public health- and biostatistics-related aspects of the probabilistic paradigm. Coverage includes probability, and random variables. Course Information: Extensive computer use required. Prerequisite(s): Two semesters of college calculus; and consent of the instructor.

BSTT 511. Biostatistics Theory II. 4 hours.
Provides to the students approach to probability and statistical inference and their application to research in public health and health science fields. This course covers the fundamental theories of biostatistical inferential procedures. Course Information: Extensive computer use required. Prerequisite(s): BSTT 510; or consent of the instructor.

BSTT 521. Applied Multivariate Analysis. 3 hours.
Analysis of vector of responses; MANOVA, data reduction methods; introduction to cluster analysis, discriminant analysis, and structural equation models. Course Information: Prerequisite(s): BSTT 537 and consent of the instructor.

BSTT 523. Biostatistics Methods I. 4 hours.
Foundations for and introduction to statistical inference, including one- and two-sample problems; regression analysis, including multiple regression and indicator variables. Course Information: Previously listed as BSTT 502. Prerequisite(s): College calculus, including multivariable calculus, concurrent registration in BSTT 524, and consent of the instructor.

BSTT 524. Biostatistics Laboratory. 2 hours.
Use of spreadsheets for statistical investigations; use of statistical software; matrix theory, including methods relevant in biostatistical analysis. Course Information: Previously listed as BSTT 503. Prerequisite(s): Concurrent registration in BSTT 523 and consent of the instructor.

BSTT 525. Biostatistics Methods II. 4 hours.
Analysis of variance and multiple comparisons; model building and diagnostics; generalized linear models; logistic and Poisson regression; introduction to repeated measures and mixed models. Course Information: Previously listed as BSTT 504. Prerequisite(s): Grade of B or better in BSTT 523 and Grade of B or better in BSTT 524, or consent of the instructor.

BSTT 527. Statistical and Machine Learning Methods for Data Science. 3 hours.
Covers statistical/machine learning methods including supervised learning (e.g., Support Vector Machines, Decision Trees, Random Forest, Boosting) and unsupervised learning with a focus on their application to public health. Course Information: Extensive computer use required. Prerequisite(s): BSTT 401 and BSTT 505 and BSTT 523; or BSTT 523 and BSTT 525 and basic understanding of R programming, or consent of the instructor. Recommended background: IPHS 402 or EPID 406 or BSTT 494.

BSTT 528. Machine Learning in Health Analytics. 3 hours.
Covers several advanced statistical and machine learning methods including graphical models, natural language processing, neural nets, hierarchical modeling, annealing, deep belief networks. Course Information: Extensive computer use required. Prerequisite(s): BSTT 526 and BSTT 527.

BSTT 529. Health Analytics Investigations. 2 hours.
This is a main competency measure of MS in Public Health with Health Analytics concentration. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Prerequisite(s): BSTT 526 and BSTT 527 and BSTT 528; or consent of the instructor.

BSTT 535. Categorical Data Analysis. 3 hours.
Contingency tables and their tests, measures of association, stratified analysis, logistic regression, generalized linear model, Poisson regression, log-linear model, matched data, marginal homogeneity, ordinal data. Course Information: Previously listed as BSTT 511. Prerequisite(s): Grade of B or better in BSTT 525; and STAT 411, or consent of the instructor.

BSTT 536. Survival Analysis. 3 hours.
Concepts of lifetime or survival distributions, especially with censored data; nonparametric estimation of the survival function; rank tests; proportional hazards regression models; parametric models. Course Information: Previously listed as BSTT 512. Prerequisite(s): Grade of B or better in BSTT 525 and Grade of B or better in STAT 411, or consent of the instructor.

BSTT 537. Longitudinal Data Analysis. 4 hours.
Application and theory of models for longitudinal data analysis for both continuous and categorical response data, including use of statistical software for these methods. Course Information: Previously listed as BSTT 513. Prerequisite(s): Grade of B or better in STAT 411 and Grade of B or better in BSTT 525, or consent of the instructor.

BSTT 538. Biostatistical Consulting. 2 hours.
Discussion of techniques required for successful biostatistical consultation; effective communication, problem formulation, data analysis, oral and written reports, supervised consulting experience. Course Information: Previously listed as BSTT 514. Prerequisite(s): Grade of B or better in BSTT 525 and consent of the instructor. Restricted to students enrolled in the biostatistics major.

BSTT 550. Biostatistical Investigations. 4 hours.
Analysis of several large data sets that will require integration of numerous biostatistical tools; written summarization and discussion of results. Course Information: Previously listed as BSTT 522. Prerequisite(s): Grade of B or better in BSTT 535 and Grade of B or better in BSTT 536 and Grade of B or better in BSTT 537 and Grade of B or better in BSTT 538 and Grade of B or better or concurrent registration in BSTT 521.

BSTT 560. Large Sample Theory. 2 hours.
Deriving and applying large sample statistical theories. The primary focus will be in limit theorums and their applications in biostatistical problems. Course Information: Meets eight weeks of the semester. Previously listed as BSTT 534. Prerequisite(s): Open only to PhD degree students; or consent of the instructor. Adequate training at the level of intermediate mathematical statistics. Masters degree in biostatistics or mathematics.

BSTT 561. Advanced Statistical Inference. 3 hours.
An in-depth consideration of some important ideas of statistical inference including large-sample theory, estimation and testing. Specific topics to be covered include asymptotic theory, parameter estimation methods and hypothesis testing. Some computer use in class. Course Information: Previously listed as BSTT 531. Prerequisite(s): Open only to Ph.D. degree students; and consent of the instructor. Recommended background: MS degree in Biostatistics or the equivalent.

BSTT 562. Linear Models. 4 hours.
Generalized inverse matrices; distributions for quadratic forms; estimability and testable hypotheses; constrained linear model; applications to regression, ANOVA, ANCOVA models; variance component models. Course Information: Previously listed as BSTT 533. Prerequisite(s): Open only to Ph.D. degree students; or consent of the instructor. Recommended background: MS degree in Biostatistics or the equivalent.

BSTT 563. Generalized Linear Models. 4 hours.
Teaches students the components of generalized linear models and their extensions. Course Information: Previously listed as BSTT 541. Prerequisite(s): BSTT 561 and concurrent registration in or prior completion of BSTT 560. Open only to PhD degree students; or consent of the instructor. Adequate training at level of intermediate mathematical statistics. Masters degree in biostatistics, mathematical statistics or methematics.

BSTT 564. Missing Data. 4 hours.
Students will learn the statistical methods used for analyzing data with missing values. Course Information: Previously listed as BSTT 542. Prerequisite(s): BSTT 561 and concurrent registration in or prior completion of BSTT 560. Open only to PhD degree students; or consent of the instructor. Adequate training at level of intermediate mathematical statistics. Masters degree in biostatistics, mathematical statistics or methematics.

BSTT 565. Computational Statistics. 4 hours.
Developing a broad and thorough working knowledge of modern statistical computing and computational statistics on a practical, conceptual, philosophical and mathematical level. Course Information: Previously listed as BSTT 543. Extensive computer use required. Prerequisite(s): Concurrent registration in or prior completion of BSTT 560. Open only to Ph.D. degree students; or consent of the instructor. Adequate training at level of intermediate mathematical statistics. Masters degree in biostatistics, mathematical statistics or mathematics.

BSTT 566. Bayesian Methods. 4 hours.
Developing a broad and thorough working knowledge of Bayesian applications on a practical, conceptual, philosophical and mathematical level. Course Information: Previously listed as BSTT 544. Prerequisite(s): Concurrent registration in or prior completion of BSTT 560. Open only to Ph.D. degree students; or consent of the instructor. Adequate training at level of intermediate mathematical statistics. Masters degree in biostatistics, mathematical statistics or mathematics. Class Schedule Information: Extensive computer use required.

BSTT 567. Advanced Survival Analysis. 4 hours.
Methods of analysis for multivariate survival data, including transition models and shared frailty models. Theory behind existing methodology is covered as well as implementation. Course Information: Prerequisite(s): Grade of B or better or concurrent registration in BSTT 536; and consent of the instructor. Recommended background: Intended for students in the Biostatistics PhD program.

BSTT 568. Programming and Simulation in R. 2 hours.
Applications in R on a practical, conceptual, philosophical and mathematical level. The focus is on simulation and computation, not on data analysis. Course Information: Extensive computer use required. Prerequisite(s): BSTT 400; or both BSTT 523 and BSTT 524; and graduate or professional standing; or consent of the instructor.

BSTT 594. Special Topics in Biostatistics. 1-4 hours.
Advanced special topics. Content varies. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

BSTT 595. Biostatistics Research Seminar. 1 hour.
Current developments in theory and application of biostatistics and epidemiology with presentations by faculty and visiting scientists. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

Black Studies (BLST)

Courses

BLST 401. Senior Seminar in Black Studies. 3 hours.
Through weekly readings, discussions, and assignments, students will be guided through a hands-on process of developing a senior project within a small, supportive and dynamic learning community. Course Information: Previously listed as AAST 401. Prerequisite(s): BLST 206; and senior standing or above; or consent of the instructor.

BLST 406. Topics in Black Feminist and Queer Studies. 3 or 4 hours.
Advanced study of topics related to theories of race, gender and sexuality with a specific focus on black feminist and queer studies. Topics may vary. Course Information: Same as GWS 406. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and one 100-level course in Black Studies or one 100-level course in Gender and Women's Studies; or consent of the instructor.

BLST 407. Seminar in Comparative Racialization. 3 or 4 hours.
Provides an interdisciplinary and comparative approach to the making and remaking of "race" and the resultant racialized experiences of different groups in the U.S. and globally. Course Information: Same as SOC 407. 3 undergraduate hours. 4 graduate hours. Previously listed as AAST 407. Prerequisite(s): BLST 207 or SOC 207 or BLST 225 or SOC 225 or LALS 225; and senior standing or above; or consent of the instructor.

BLST 408. Global Black Feminisms. 3 or 4 hours.
Examines transnational, Third Wave and Third World Black feminist approaches to global politics from historical and contemporary perspectives with a particular emphasis on the late 20th century and the beginning of the 21st century. Course Information: Same as GWS 408 and LALS 408. 3 undergraduate hours. 4 graduate hours. Recommended background: Undergraduate students: at least three credit hours in BLST or GWS or LALS.

BLST 410. Race, Gender and Representation: Black Bodies in Media and Mass Culture. 3 or 4 hours.
Examines the ideological, cultural and economic structures that shape the representation of Black subjects in performance, visual arts, and mass media, paying close attention to gender and sexuality. Course Information: 3 undergraduate hours. 4 graduate hours. Same as COMM 410 and GWS 410. Recommended background: Three or more credit hours in Black Studies or consent of the instructor.

BLST 441. Topics in African History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 441. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of African history, Black Studies, or consent of the instructor.

BLST 481. Topics in African American and Diaspora History. 3 or 4 hours.
African American history and/or history of the diaspora for students with significant background in the field. Topics vary. Course Information: Same as HIST 485. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): 3 hours of BLST history course or consent of the instructor.

BLST 490. Topics in Black Literature. 3 or 4 hours.
The study and analysis of selected works of Black literature and culture for students with significant background in the field. Topics vary by semester. Course Information: Same as ENGL 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Previously listed as AAST 490. Prerequisite(s): BLST 100; or consent of the instructor.

BLST 492. Topics in Social Science Research. 3 or 4 hours.
Examination of selected specialized topics that vary each semester. Topics are drawn from research in political science, psychology, sociology, and history. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one term per semester. Previously listed as AAST 492. Prerequisite(s): BLST 100; or consent of the instructor.

BLST 494. Advanced Topics in Black Studies. 3 or 4 hours.
In-depth study of selected topics in the field of Black Studies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Junior standing or above. Any two 200-level Black Studies courses or consent of the instructor.

BLST 501. Interdisciplinary Seminar in Black Studies. 4 hours.
Graduate introductory seminar to the intellectual traditions, theoretical frameworks, and methodological innovations shaping the interdisciplinary field of Black Studies. Course Information: Previously listed as AAST 501.

BLST 502. Graduate Colloquium in Black Studies. 1 hour.
Interdisciplinary research and writing colloquium in the field of Black Studies. Course features the research of faculty, guest lecturers, and advanced graduate students from UIC and Chicago's broader scholarly community. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. May not be repeated for credit towards the Graduate Concentration in Black Studies. Previously listed as AAST 502. Prerequisite(s): Credit or concurrent registration in BLST 501; or approval of the department.

BLST 503. Topics in Black Studies. 4 hours.
Study of a topic in Black Studies in an advanced level. Specific topics are announced each term. Course Information: May be repeated for a maximum of 8 hours. Previously listed as AAST 503.

BLST 596. Independent Study. 1-4 hours.
Advanced independent study or research in Black Studies, under the supervision of a faculty member. Course Information: May be repeated for credit. Students may register for more than one section per term. Prerequisite(s): Consent of instructor and department approval.

Business Administration (BA)

Courses

BA 420. Professional Presence. 3 hours.
Workshop style, experiential course using simulations and adapted theater exercises of graduating difficulty that teach students to refine their professional presence. Course Information: Previously listed as ACTG 420.

BA 489. Business Internship Program II. 0-3 hours.
Business internships provide both graduate and undergraduate professional and practical work experience in their field of study and career choice. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Prerequisite(s): Full-time status, admission into the College of Business Administration, good academic standing at UIC, and consent of the director of the Business Career Center.

BA 490. International Student Exchange Program. 0-18 hours.
The Student Exchange Program enables the reciprocal exchange of students between UIC and colleges or universities in other countries. There are a variety of programs tailored to meet the needs of both graduate and undergraduate students. Course Information: May be repeated for a maximum of 36 hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Determination of the number of credits to be granted is part of the proposal approval process. Students from other UIC Colleges and Schools are eligible for the program. For more information, visit the website at http://www.uic.edu/depts/oia/resources-student/studentexchange.html. Prerequisite(s): Junior standing or above and approval of the student's major department, the CBA College Office and the Office of International Affairs.

BA 494. Special Topics in Business Administration. 1-4 hours.
Exploration of topics in Business Administration not covered in existing offerings or study of selected topics in greater depth. Subject matter will vary by offering. Course Information: May be repeated if topics vary. Students may register for more than one section per term.

BA 495. Business Strategy. 3 hours.
Strategic management and business policy formulation and implementation. Students will utilize knowledge from all functional areas of business to formulate business strategy and implementation plans through case analysis (may include simulation). Course Information: Extensive computer use required. Prerequisite(s): ACTG 210 and ACTG 211 and BA 200 and ECON 218 and IDS 200 and IDS 270; and IDS 355 and FIN 300 and MGMT 340 and MGMT 350 and MKTG 360; and senior standing or above.

BA 520. Improvisation and Leadership. 2 hours.
Workshop style, experiential course using simulations and adapted theater exercises of graduating difficulty that teach students to refine their professional presence.

BA 589. Bus Intern Program III. 0-3 hours.
A professional internship provides Business students an opportunity to gain practical work experience in their field of study and learn more about career choice. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Prerequisite(s): Full-time status, admission into the College of Business Administration, good academic standing, and consent of the director of the Business Career Center.

BA 594. Special Topics in Business Administration. 1-4 hours.
An intensive study of a selected topic in business administration. Topics vary by section and by term. Course Information: May be repeated to a maximum of 16 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the graduate business program advisor.

Campus Courses (CC)

Courses

CC 400. Urbana Registration. 0-16 hours.
Special course created to represent Urbana registration for upper division undergraduate and graduate students pursuing a degree on the Chicago campus. Facilitates proper UIC assessment, application of financial aid awards, and registration. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit.

CC 401. Springfield Registration. 0-16 hours.
Special course created to represent Springfield registration for upper division undergraduate and graduate students pursuing a degree on the Chicago campus. Facilitates proper UIC assessment, application of financial aid awards, and registration. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit.

Central and Eastern European Studies (CEES)

Courses

CEES 400. A Survey of Central and Eastern Europe. 3 or 4 hours.
An interdisciplinary historical and cultural overview of Central and Eastern Europe. Course Information: 3 undergraduate hours. 4 graduate hours.

CEES 406. History of European Standard Languages. 3 or 4 hours.
The phenomenon of the "standard language" in Western and Eastern Europe. Course Information: Same as LCSL 406 and LING 406. 3 undergraduate hours. 4 graduate hours. Taught in English. Previously listed as CEES 405. In cases where students speak languages other than English, they might receive tasks to research literature in that language (and on that language) and to present their research results. Prerequisite(s): Junior standing or above; and consent of the instructor.

CEES 411. The City as Cultural Focus. 3 or 4 hours.
Interdisciplinary study of urban culture with focus on German-speaking countries. Course Information: Same as GER 411. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Taught in English. No knowledge of German required. Students who intend to use GER 411 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): For majors and minors in the Department of Germanic Studies only: GER 212 or the equivalent or consent of the instructor.

CEES 418. Topics in German History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 418. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history, or consent of the instructor.

CEES 433. Topics in Eastern European History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 433. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.

CEES 435. Topics in Russian History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 435. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.

CEES 438. The Faust Legend. 3 or 4 hours.
Discusses Goethe's Faust within the context of European and non-European literatures. Traces the origins, significance, and interpretation of the Faust figure. Course Information: Same as GER 438. 3 undergraduate hours. 4 graduate hours. Taught in English. Area: literature/culture.

CEES 439. Gender and Cultural Production. 3 or 4 hours.
Issues of gender representation and gender politics examined through the use of theoretical texts or through the study of women authors. Course Information: Same as GER 439 and GWS 439. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Taught in English. Students who intend to use GER 439 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

CEES 460. Topics in Central and Eastern European Literature and Culture. 3 or 4 hours.
Study of a time period, movement, genre, or special topic. Course Information: 3 undergraduate hours. 4 graduate hours. Same as SLAV 460. May be repeated up to 2 time(s), with consent of the instructor, and if topics vary. Prerequisite(s): Junior standing or above; or consent of the instructor.

CEES 515. Film and Media Culture. 4 hours.
Explores the theory and history of film and other visual media. Emphasis will be given to the status of media texts in their cultural contexts, as well as to their function as components of modern social institutions. Course Information: Same as GER 515. May be repeated. Taught in English. Students will be asked to watch films outside of class.

CEES 532. Seminar in Russian History. 4 hours.
Research in topics. Course Information: Same as HIST 532. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CEES 550. Critical and Theoretical Approaches to Cultural Production in Central and Eastern Europe. 4 hours.
In-depth examination and comparison of the critical and theoretical questions and approaches that currently frame the study of Central and Eastern European cultural production including film, visual arts, and other non-literary texts. Course Information: Taught in English. May be repeated if topics vary and with approval from Director of Graduate Studies.

CEES 551. Critical and Theoretical Approaches to Literature in Central and Eastern Europe. 4 hours.
Focuses on the types of critical questions and evolving analytical paradigms that currently guide the study of literatures and literary theories specific to the Central and Eastern European context. Course Information: Taught in English. May be repeated if topics vary and with approval from the Director of Graduate Studies.

CEES 599. Ph.D. Thesis Research. 0-16 hours.
The writing of a Ph.D. thesis based on original research in the area of the candidate's major specialization (literature or culture). Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Students may apply a maximum of 26 credit hours toward the degree. Previously listed as SLAV 599. Prerequisite(s): Admission to candidacy for the doctoral degree and consent of the Director of Graduate Studies.

Chemical Engineering (CHE)

Courses

CHE 410. Transport Phenomena. 3 or 4 hours.
Continuum theory of momentum, energy, and mass transfer. Viscous behavior of fluids. Laminar and turbulent flow. Thermal conduction and convection, diffusion and coupled operations. Course Information: Same as MENG 410. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 312 or consent of the instructor.

CHE 413. Introduction to Flow in Porous Media. 3 or 4 hours.
Theoretical modeling of single-phase and multiphase flow in porous media. Darcy's law and relative permeabilities. Oil production and hydrology. Capillary phenomena. Dispersion and miscible displacement. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 312 or consent of the instructor.

CHE 421. Combustion Engineering. 3 or 4 hours.
Combustion chemistry and thermochemistry. Kinetics and mechanism of combustion; ignition and pollutant formation. Detonation and deflagration; premixed and diffusion flames. Surface reaction and droplet combustion. Applications. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 301 and CHE 321.

CHE 422. Biochemical Engineering. 3 or 4 hours.
Enzyme-catalyzed and microbially-mediated processes. Free and immobilized enzymes. Batch and continuous cell cultures. Transport phenomena in microbial systems and fermentation processes. Design of biological reactors. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

CHE 423. Catalytic Reaction Engineering. 3 or 4 hours.
Catalytic reactions which occur under conditions for which heat and mass transfer cannot be neglected are considered. Includes porosimetry, surface area measurements and catalyst deactivation. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 321 or consent of the instructor.

CHE 425. Nanotechnology for Pharmaceutical Applications. 3 or 4 hours.
Emerging role of nanostructures in drug development and delivery. Principles of nanostructure formation, characterization, surface functionalization, in vitro and in vivo transport, and visualization. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 301 and CHE 311 and CHE 312; or consent of the instructor.

CHE 427. Entrepreneurship in Engineering. 0-4 hours.
Fundamentals of entrepreneurship and technology commercialization for engineers. Introduction to intellectual property, marketing studies, business development, pitching new technology ideas to investors, guidelines for starting a business. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion.

CHE 433. Process Simulation With Aspen Plus. 3 or 4 hours.
Application of Aspen Plus to design, modeling and simulation of process flow sheets. Property models, unit operations, heat integration and pinch analysis, electrolytes, nonconventional solids (e.g., coal), computational aspects. Course Information: CHE 312 and CHE 313 and CHE 321; or consent of the instructor.

CHE 438. Computational Molecular Modeling. 3 or 4 hours.
Provide students with a fundamental understanding of the methods, capabilities and limitations of molecular simulations. Course Information: Same as MENG 412. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CHE 301. Recommended background: Engineering/Science.

CHE 440. Non-Newtonian Fluids. 3 or 4 hours.
Fluid mechanics and transport processes involving non-Newtonian fluids. Purely viscous and viscoelastic behavior. Viscometric functions and rheometry. Heat and mass transfer in non-Newtonian fluids. Course Information: Same as MENG 411. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 410 or MENG 410 or consent of the instructor.

CHE 441. Computer Applications in Chemical Engineering. 3 or 4 hours.
Nonnumerical applications of computers: artificial intelligence and expert systems for chemical engineering design and online diagnosis; data acquisition and control for digital process control; process design calculations. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing in chemical engineering.

CHE 450. Air Pollution Engineering. 3 or 4 hours.
Environmental aspects of combustion processes, pollutant formation. Control of pollutants and particulates. Air quality control. Fundamentals of combustion. Course Information: Same as ENER 485 and ME 450. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.

CHE 451. Renewable Energy Technologies. 3 or 4 hours.
Fundamentals of renewable energy technologies; solar, wind, biomass. Introduction to energy storage technologies; batteries and fuel cells, and analysis of the hydrogen economy. Course Information: 3 undergraduate. 4 graduate hours.

CHE 453. Fundamentals of Electrochemistry. 3 or 4 hours.
Introduction to the fundamentals of electrochemistry and its application in a variety of technologies (i.e., batteries, fuel, cells, electrolysis cells). Includes methods for the analysis of cells using electrochemical techniques. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

CHE 454. Molecular and Macromolecular Engineering. 3 or 4 hours.
Advanced course in polymer science and engineering. Polymerization, polydispersity, molecular configuration, solution properties, thermodynamics, glass and rubbery states, crystallization, viscoelasticity, elastic properties, multiphase systems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 330.

CHE 455. Nanoscale Systems in Chemical Engineering. 3 or 4 hours.
Basic principles associated with nanoscience and nanotechnology; fabrication and synthesis, size dependent properties, characterization; applications of materials at nanometer length scales; emphasis on recent technological breakthroughs. Course information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 230.

CHE 456. Fundamentals and Design of Microelectronics Processes. 3 or 4 hours.
Design and practical aspects of the most advanced state of micro- and nano-electronics processing with emphasis on thin film deposition, substrate passivation, lithography and etching with thermodynamics, kinetics, reactor design, and optimization. Course Information: Same as MENG 413. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Graduate standing or consent of the instructor. Recommended background: Engineering/Science.

CHE 457. Colloidal and Interfacial Phenomena. 3 or 4 hours.
Interfacial phenomena in practice: soap bubbles, emulsions, foams, detergents; surface tension driven flows, Marangoni effect; enterfacial rheology; colloids, emulsions, 3D-printing; interfacial thermodynamics, biological interfaces. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 301 and CHE 312.

CHE 494. Selected Topics in Chemical Engineering. 1-4 hours.
Systematic study of selected topics in chemical engineering theory and practice. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CHE 496. Undergraduate Senior Design Thesis I. 0-8 hours.
Introduction to modern process design and development, engineering economics of chemical processes and equipment, process simulation, report writing and presentations, literature survey and undergraduate thesis. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor.

CHE 497. Undergraduate Senior Design Thesis II. 0-8 hours.
Applications of modern process design principles and design methodology to large-scale chemical processes and plants; team design project with industrial mentor, process simulation, reports, presentations, literature survey and undergraduate thesis. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor.

CHE 499. Professional Development Seminar. 0 hours.
Students are provided general information about their roles as UIC Chemical Engineering alumni in society and the role of the University in their future careers. Students provide evaluations of their educational experience in the Chemical Engineering Department. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.

CHE 501. Advanced Thermodynamics. 4 hours.
Laws of thermodynamics. General conditions for equilibrium and stability. Thermodynamic potentials. Phase transition and critical phenomena. Principle of irreversible thermodynamics, Onsager's fundamental theorem and engineering appications. Course Information: Prerequisite(s): MATH 220 or the equivalent.

CHE 502. Fluid Phase Equilibria. 4 hours.
Application molecular theories of fluids to phase equilibrium systems. Intermolecular potentials, partition functions, correlation functions, chemical potentials, fugacity and activity coefficient and their relationships. Course Information: Prerequisite(s): CHE 301 or equivalent.

CHE 503. Thermodynamics of Multicomponent Mixtures. 4 hours.
Thermodynamic theories of mixtures. Molecular principles of various solution theories. Conformal solutions, lattice theories, group contribution function theories, and perturbation and variational theories. Course Information: Prerequisite(s): CHE 502 or the equivalent.

CHE 505. Advanced Statistical Thermodynamics. 4 hours.
Development of the principles of statistical mechanics. Calculation of partition functions and properties for the ideal gas including polyatomic gases. Ensemble concepts and interacting subsystems. Applications. Course Information: Prerequisite(s): CHE 502.

CHE 510. Separation Processes. 4 hours.
Advanced coverage of equilibrium stage separation. Multi-component separation and distillation; unsteady state adsorption processes. Separation efficiencies and energy requirements. Course Information: Prerequisite(s): CHE 410.

CHE 511. Advanced Mass Transfer. 4 hours.
Analysis of diffusion and mass transport in chemical engineering systems. Unsteady state diffusion convective diffusion, mass transfer coefficient dispersion and the study of diffusion and reaction and simultaneous mass transport. Course Information: Prerequisite(s): CHE 410.

CHE 512. Microhydrodynamics, Diffusion and Membrane Transport. 4 hours.
Theoretical and numerical fluid mechanics of microstructure: potential flow and virtual mass, quasistatic versus transient Stokes flow, integral theorems, multipole expansions, singularity solutions, fluctuations, and current applications. Course Information: Same as MENG 512. Prerequisite(s): CHE 410 or MENG 410 and CHE 445 or consent of the instructor.

CHE 514. Biotransport. 4 hours.
Diffusion and flow in living systems. Blood rheology and flow. Microcirculation, oxygen transport, diffusive transport across membranes. Membrane structure; water, and ion flows, active transport. Course Information: Same as BIOE 514. Prerequisite(s): CHE 410 or consent of the instructor.

CHE 520. Transport Phenomena. 4 hours.
Continuum theory of momentum, energy, and mass transfer. Viscous behavior of fluids. Laminar and turbulent flow. Thermal conduction and convection, diffusion and coupled operations. Course Information: Same as MENG 510. Previously listed as CHE 410. Prerequisite(s): Consent of the instructor. Recommended Background: B.S. degree in chemical engineering or a related discipline.

CHE 524. Characterization Techniques in Catalysis. 4 hours.
The most common crystallographic, spectroscopic, and physicochemical techniques for characterization of bulk solids, solid surfaces, and gas-solid interactions are surveyed. Course Information: Prerequisite(s): Consent of the instructor.

CHE 527. Advanced Chemical Reaction Engineering. 4 hours.
Multiplicities in chemically reacting systems nonideal reactors: Effects of residence time distribution and mixing history. Heterogeneous noncatalytic reactions: gas-liquid, liquid-liquid, and solid-fluid systems. Heterogeneous catalytic reactions. Course Information: Prerequisite(s): CHE 321.

CHE 530. Gas Kinetics. 4 hours.
Modern theory and experimental methods in the rates of gas reactions. Review of phenomenological kinetics, collision theory, energy transfer, unimolecular reactions, transition state and RRKM theory. Modern applications. Course Information: Prerequisite(s): CHE 505.

CHE 531. Numerical Methods in Chemical Engineering. 4 hours.
Advance numerical methods to the solution of complex and non-linear mathematical problems in chemical engineering; includes methods to solve problems arising in phase and chemical reaction equilibria, chemical kinetics, and transport. Course Information: Previously listed as CHE 431.

CHE 545. Mathematical Methods in Chemical Engineering. 4 hours.
Advanced mathematical techniques in chemical engineering; includes infinite series in thermodynamic perturbation theory; laplace transforms in process control; chemical diffusion transport theories and differential equations. Course Information: Previously listed as CHE 445. Prerequisite(s): MATH 220 or the equivalent.

CHE 591. Chemical Engineering Internship. 1 hour.
Provides students with the opportunity to apply the skills and knowledge gained in previous engineering courses within a professional, working environment. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 4 hours awarded toward degree requirements. Prerequisite(s): Approval of the department.

CHE 592. Specialized Problems. 4-8 hours.
Specialized problems under faculty supervision. Course Information: Prerequisite(s): Consent of the instuctor.

CHE 594. Advanced Topics in Chemical Engineering. 1-4 hours.
Systematic study of advanced topics in chemical engineering theory and practice. Subjects vary from year to year. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CHE 595. Seminar in Chemical Engineering Research. 1 hour.
Advances in Chemical Engineering Research will be discussed in a seminar setting. Students will be expected to make presentations in areas of: catalysis, thermodynamics, transport phenomena and kinetics. Course Information: Prerequisite(s): Graduate standing in chemical engineering.

CHE 597. Project Research. 0-4 hours.
A research design or reading project approved by the committee appointed by the director of graduate studies. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor. Recommended background: Completed required classes in curriculum.

CHE 598. M.S. Thesis Preparation. 0-16 hours.
Individual research in specialized problems under faculty supervision. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

CHE 599. Ph.D. Thesis Preparation. 0-16 hours.
Individual research in specialized problems under faculty supervision. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

Chemistry (CHEM)

Courses

CHEM 402. Chemical Information Systems. 2 hours.
Introduction to chemical information, including the use of databases for searching chemical information and the use of molecular modeling and related computational systems to determine calculated properties of chemical substances. Course Information: Previously listed as CHEM 302. Prerequisite(s): Grade of C or better in CHEM 234, or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Discussion.

CHEM 414. Advanced Inorganic Chemistry. 2 or 3 hours.
Introduction to the principles of inorganic chemistry. Structural and descriptive chemistry of the main-group elements. Course Information: 2 undergraduate hours. 3 graduate hours. Prerequisite(s): Grade of C or better in CHEM 314; and Grade of C or better in CHEM 340 or Grade of C or better in CHEM 342; or consent of the instructor.

CHEM 415. Inorganic Chemistry Laboratory. 0-4 hours.
Advanced inorganic chemistry laboratory. Preparative methods, Schlenk techniques, dry box, Fourier-transform infra-red and UV-visible spectroscopy, crystal growth. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CHEM 314. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

CHEM 416. Inorganic Chemistry II. 3 or 4 hours.
Structural and descriptive chemistry of the transition elements. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 414.

CHEM 421. Instrumental Analysis. 0-4 hours.
A survey of contemporary instrumentation for chemical analysis. Emphasis on fundamentals of instrumental methods with actual experience on typical equipment. Includes a weekly three-hour laboratory. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CHEM 222; or Grade of C or better in CHEM 118. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

CHEM 432. Advanced Organic Chemistry. 3 or 4 hours.
Rigorous treatment of the physical principles upon which modern organic chemistry is developed to understand the interplay between chemical structure and reactivity. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CHEM 235.

CHEM 444. Spectroscopy in Chemistry and Biochemistry. 3 or 4 hours.
Applications of theory and experiment to the spectroscopy of molecules and biological macromolecules. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CHEM 346 or Grade of C or better in CHEM 344.

CHEM 448. Statistical Thermodynamics. 3 or 4 hours.
Introduction to statistical mechanics, partition functions, chemical equilibrium, ensembles, fluctuations, real gases, Einstein and Debye models of solids, magnetic materials, electrolytes, introduction to liquids. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 346.

CHEM 452. Biochemistry I. 4 hours.
Chemistry of proteins, nucleic acids, carbohydrates and lipids. Course Information: Same as BIOS 452. Prerequisite(s): Grade of C or better in CHEM 230; or Credit or concurrent registration in CHEM 234. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

CHEM 454. Biochemistry II. 4 hours.
Continues Chemistry 452. Carbohydrate and lipid metabolism, electron transport. Metabolism of amino acids, nucleic acids, proteins. Biosynthesis of macromolecules and regulation of macromolecular synthesis. Course Information: Same as BIOS 454. Prerequisite(s): BIOS 452 or CHEM 452. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

CHEM 455. Biochemistry Laboratory. 3 hours.
Introduction to modern biochemistry and molecular biology research. Includes recombinant DNA techniques, protein purification, site-directed mutagenesis, polymerase chain reaction, enzyme kinetics, protein structure data analysis and molecular graphics. Course Information: Prerequisite(s): CHEM 222 or CHEM 118; and CHEM 452 or BIOS 452. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Laboratory-Discussion.

CHEM 456. Natural Products. 3 or 4 hours.
Biogenetic approach to secondary metabolites. General principles and selected studies of phenolic compounds, terpenes, alkaloids, and other interesting natural products. Course Information: Same as BIOS 416. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One year of organic chemistry.

CHEM 458. Biotechnology and Drug Discovery. 3 or 4 hours.
Molecular and gene therapy, using small molecules including antisense, aptamers, and proteins. Structure-based drug design. Structural bioinformatics and drug discovery program. High-throughput screening. Combinatorial chemistry technology. Course Information: Same as BIOS 458. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 352 or CHEM 352; or Credit or concurrent registration in BIOS 452 or Credit or concurrent registration in CHEM 452; or consent of the instructor.

CHEM 470. Educational Practice with Seminar I. 6 hours.
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CHEM 471. Educational Practice with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in CHEM 470, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

CHEM 472. Teaching Methods in Chemistry. 2 or 3 hours.
A course in the methods of teaching high school chemistry, including the integration of technology. Course Information: 2 undergraduate hours. 3 graduate hours. Extensive computer use required. Prerequisite(s): 24 semester hours of undergraduate chemistry, including two semesters of laboratory chemistry. Recommended background: ED 210.

CHEM 474. Teaching Chemistry in High Schools. 1 hour.
Modern ways to help beginning learners construct in their own minds an understanding of scientific concepts and scientific method. Emphasis on the concepts of chemistry. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department.

CHEM 475. Learning and Teaching of Physical Sciences. 3 hours.
Provides teacher candidates with the foundation and experience necessary to teach physical sciences in secondary schools. Course Information: Same as PHYS 475. Prerequisite(s): Senior standing or above; or approval of the department. Recommended background: Knowledge of first-year college physics and chemistry. Class Schedule: To be properly registered: Students must enroll in one Lecture-Discussion and one Laboratory.

CHEM 480. Elements of Machining Scientific Equipment. 1 hour.
Elements of machining scientific equipment, including the use of machine shop tools and technical drawing of scientific apparatus. Course Information: Same as EAES 478 and PHYS 480. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing; and approval of the department.

CHEM 488. Cooperative Chemistry Practice. 1 hour.
Off-campus participation in a governmental or industrial training program. Credit is contingent on the submission of a final report. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499 combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): Concurrent registration in LAS 289 or consent of the instructor.

CHEM 492. Independent Study. 1-2 hours.
Individual study under supervision of a faculty member in areas not covered in standard courses. Credit is contingent on the submission of a final report. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499 combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): 2.50 grade point average in science courses and consent of the instructor. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.

CHEM 494. Special Topics in Chemistry. 1-4 hours.
Course content is announced prior to each term in which the course is given. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

CHEM 499. Supervised Research. 3 hours.
Individual research performed under supervision of a faculty member. Credit is contingent on the submission of a final report. Research experience is strongly encouraged for career students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499 combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): Junior standing or above, approval of the department, consent of the instructor and a grade point average of 2.50 in science courses; or graduate standing. Recommended background: Credit in CHEM 333 or CHEM 314. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.

CHEM 500. Faculty Research. 1 hour.
Mandatory for first-year students. Faculty present their research interests to new graduate students. Course Information: Satisfactory/Unsatisfactory grading only.

CHEM 501. Researching and Writing for Chemistry and Biochemistry Journals. 2 hours.
Preparing (bio)chemistry manuscripts and learning writing strategies to increase the likelihood for publication. Includes conducting a literature review, defining the main idea, presenting and describing the results and discussing their implications. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Prerequisite(s): Graduate students who have advanced to candidacy for a Ph.D. from the LAS Department of Chemistry.

CHEM 510. Literature Seminar in Inorganic Chemistry. 1 hour.
Discussion of inorganic research from the current literature. Emphasis on student presentations. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing or consent of the instructor.

CHEM 514. Advanced Inorganic Chemistry I. 4 hours.
The synthesis, structure, and bonding of selected main group and transition metal species. Describes materials science applications of these compounds. Course Information: Prerequisite(s): CHEM 416 or the equivalent.

CHEM 516. Advanced Inorganic Chemistry II. 4 hours.
Structural and descriptive chemistry of the transition elements; spectroscopy and magnetism Course Information: Prerequisite(s): CHEM 416 or the equivalent.

CHEM 517. Organometallic Chemistry. 4 hours.
The fundamental and basic principles of the structure and reactivity of transition metal complexes towards organic molecules. Course Information: Prerequisite(s): CHEM 432 or the equivalent, and credit or concurrent registration in CHEM 532.

CHEM 518. Advanced Inorganic Chemistry III. 4 hours.
Synthesis, structure, bonding, and properties of solid state materials. Course Information: Prerequisite(s): CHEM 416 or the equivalent or consent of the instructor.

CHEM 519. Special Topics in Inorganic Chemistry. 3-4 hours.
Lectures on topics not represented in regularly scheduled courses. Course Information: May be repeated. Prerequisite(s): Graduate standing or consent of instructor.

CHEM 520. Literature Seminar in Analytical Chemistry. 1 hour.
Discussion of analytical chemical research from the current literature. Emphasis upon student presentations. Course Information: Satisfactory/Unsatisfactory grading only. Course Information: May be repeated.

CHEM 522. Techniques in Mass Spectrometry and Surface Analysis. 4 hours.
Various methods in mass spectrometry. Non-optical applied surface analysis including x-ray photoelectron spectroscopy, Auger spectroscopy, and scanning probe microscopy. Instrumentation, applications and data analysis. Course Information: Prerequisite(s): CHEM 421 or the equivalent.

CHEM 524. Optical Spectroscopies in Analytical Chemistry. 4 hours.
Theory and experimental methods in infrared, ultraviolet and visible spectroscopies, both absorption and emission. Course Information: Prerequisite(s): CHEM 346 and CHEM 421; or consent of the instructor.

CHEM 526. NMR Spectroscopy in Analytical Chemistry. 4 hours.
Principles governing one- and multi-dimensional nuclear magnetic resonance (NMR) spectroscopy; applications of NMR to chemical analysis. Course Information: Prerequisite(s): CHEM 346 and CHEM 421; or the equivalent or consent of the instructor.

CHEM 527. Electrochemistry. 4 hours.
covers electrochemistry from its thermodynamic and kinetic relationships to its application in analytical chemistry and energy technology. Course Information: Prerequisite(s): Grade of C or better in CHEM 346.

CHEM 528. Chemical Separations. 4 hours.
Fundamentals and recent advances in techniques and technologies for the separation of chemical substances, including both chromotographic and electrophoretic methods. Special emphasis on trace and microscale methods. Course Information: Prerequisite(s): CHEM 421; or approval of the department.

CHEM 529. Special Topics in Analytical Chemistry. 3-4 hours.
Lectures and readings in areas not normally treated in standard courses. Discussion of topics of current interest in analytical chemistry. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CHEM 530. Literature Seminar in Organic Chemistry. 1 hour.
Discussion of organic chemical research from the current literature. Emphasis upon student presentations. Course Information: May be repeated. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

CHEM 531. Spectroscopic Organic Structure Determination. 4 hours.
Discussion of principles and modern practice in the elucidation of the structures of organic molecules using NMR, IR, UV, and mass spectrometry. With practical examples. Course Information: Prerequisite(s): CHEM 234 or the equivalent.

CHEM 532. Advanced Organic Chemistry I. 4 hours.
Introduction to advanced organic chemistry, drawing molecules and mechanisms, FMO theory, stereochemistry, conformational analysis, stereoelectronic effects, selected functional group interconversions. Course Information: Some computer use will be required. Prerequisite(s): CHEM 432 or the equivalent.

CHEM 533. Advanced Organic Chemistry II. 4 hours.
Continues CHEM 532. Chemical literature, chemical bonding, pericyclic reactions, physical organic chemistry, reactive intermediates, organic reaction mechanisms with an emphasis on physical principles. Course Information: Prerequisite(s): CHEM 532 or the equivalent.

CHEM 534. Advanced Organic Chemistry III. 4 hours.
Continues CHEM 533. The major reactions in organic chemistry and their uses in organic synthesis. Course Information: Prerequisite(s): CHEM 533 or the equivalent.

CHEM 535. Advanced Synthetic Chemistry. 4 hours.
Topics include: control of stereochemistry (cyclic + acyclic), synthesis of complex natural and unnatural products (such as alkaloids, terpenes) and new methodologies. Course Information: Prerequisite(s): CHEM 533.

CHEM 536. Physical Organic Chemistry. 4 hours.
Theoretical and experimental methods of studying reaction mechanisms, with an emphasis on kinetic methods and linear free energy correlations. Course Information: Prerequisite(s): CHEM 533 or consent of the instructor.

CHEM 537. Molecular Medicine. 4 hours.
A series of case studies are explored to better understand the role of organic chemistry in the science of drug discovery and modern medicine. A major focus is the development of a molecular understanding of biological systems and how small molecules. Prerequisite(s): Grade of C or better in CHEM 230; or Grade of C or better in CHEM 232 and Grade of C or better in CHEM 234 Grade of C or better in CHEM 230 or grade of C or better CHEM 232 and CHEM 234. Recommended background: CHEM 352; or CHEM 452.

CHEM 539. Special Topics in Organic Chemistry. 3-4 hours.
Discussion of topics of currrent interest. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): CHEM 533.

CHEM 540. Current Problems in Physical Chemistry. 1 hour.
Student seminars presented on varied topics in physical chemistry. Special emphasis on the application of quantum mechanics and statistical mechanics to the solving of problems in molecular structure, dynamics and spectroscopy. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

CHEM 541. Introduction to Surface Chemistry and Catalysis. 4 hours.
The physical chemistry of reactions on solid surfaces as they relate to current problems in heterogeneous catalysis. Experimental techniques and methods of data analysis used in modern surface chemistry research. Course Information: Prerequisite(s): Grade of C or better in CHEM 342 and Grade of C or better in CHEM 346; or Grade of C or better in CHEM 340 and Grade of C or better in CHEM 344; and consent of the instructor. Recommended Background: CHEM 542.

CHEM 542. Quantum Chemistry. 4 hours.
Exact solutions of the Schroedinger equation for simple systems; variational principle and perturbation theory; many-electron atoms and diatomic molecules and their electronic structures; angular momentum. Course Information: Grade of C or better in CHEM 346.

CHEM 543. Molecular Spectroscopy and Group Theory. 4 hours.
Group theory and molecular symmetry. Rotations and vibrations of diatomics and polyatomics. Time-dependent quantum mechanics and UV, IR, and NMR spectroscopy. Course Information: Prerequisite(s): CHEM 542.

CHEM 544. Angular Momentum in Quantum Mechanics. 4 hours.
Quantum-mechanical theory of angular momentum. Application to spectroscopy, reaction dynamics, coupling of angular momenta, rotational transformations, graphical methods, Wigner-Eckart theorem, spherical tensors, rotational spectroscopy. Course Information: Prerequisite(s): CHEM 542 or consent of the instructor.

CHEM 548. Equilibrium and Nonequilibrium Statistical Mechanics. 4 hours.
Statistical mechanics of molecular systems focused on fundamental principles, theorems, and applications (ensembles, partition functions, distributions, and thermodynamic functions), extended by broad discussions of elementary transport methods. Course Information: Prerequisite(s): One year of undergraduate physical chemistry (342/346 level: thermodynamics, introductory quantum mechanics and statistical mechanics). Recommended background: credit in CHEM 542.

CHEM 549. Special Topics in Physical Chemistry. 3-4 hours.
Lectures and readings in areas not normally treated in standard courses. Discussion of topics of current interest in physical chemistry. Course Information: Prerequisite(s): Consent of the instructor.

CHEM 550. Literature Seminar in Biochemistry. 1 hour.
Presentation of student papers on current research topics in biochemistry. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

CHEM 551. Advanced Biochemistry I. 4 hours.
Basic and current topics on proteins, including protein structure, protein stability, and protein folding and misfolding, and proteomics. Course Information: Prerequisite(s): CHEM 454; and CHEM 346 or CHEM 344.

CHEM 552. Chemical Biology. 4 hours.
Major trends and recent developments in research at the interface of chemistry and biology. Course Information: Same as BIOS 552.

CHEM 554. Bioinorganic Chemistry. 4 hours.
Structure, function and properties of metal ion coordination centers in metalloproteins, as well as the function of metal ions in enzyme activation and membrane transport. Course Information: Prerequisite(s): CHEM 415 or CHEM 452.

CHEM 555. Advanced Biochemistry II. 4 hours.
The structure of nucleic acids and the role and processing of nucleic acids in various aspects of genetic regulation. Course Information: Prerequisite(s): CHEM 454.

CHEM 557. Current Biophysical Techniques. 4 hours.
Basic principles and practical applications of a wide-range of state-of-art biophysical methods, including structural analysis and imaging, which are essential in current biological research and biotechnology. Course Information: Prerequisite(s): CHEM 340 or CHEM 342.

CHEM 558. Biophysical Chemistry. 4 hours.
The role of molecular interactions in determining the structure and function of complex biological systems, and the use of modern experimental techniques to study these interactions and systems. Course Information: Prerequisite(s): CHEM 452 or consent of the instructor.

CHEM 559. Special Topics in Biochemistry. 3-4 hours.
Selected topics of current interest in biochemistry. Course Information: Same as BIOS 559. May be repeated. Students may register in more than one section per term. Prerequisite(s): CHEM 454 or BIOS 454 or consent of the instructor.

CHEM 570. Seminar in Chemistry Education Research. 1 hour.
Discussion of chemistry education research from the current literature. Emphasis on student presentations. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Graduate standing; and consent of the instructor.

CHEM 571. Research in Chem Ed. 4 hours.
Basic principles and practical applications chemistry education research, including the selection and use of appropriate theoretical and methodological frameworks, illustrated in the context of major issues in current chemistry education research. Course Information: Prerequisite(s): Graduate standing; and consent of the instructor.

CHEM 572. Teaching Methods in Chemistry. 3 hours.
Special problems and techniques, including audio-visual methods, lecture demonstrations, the use of computers and the design of experiments. Course Information: May be repeated. A maximum of 3 hours may be credited toward departmental course requirements for the M.S. or Ph.D. in Chemistry. Prerequisite(s): Approval of the department.

CHEM 573. Design-based Research in Chemistry Education Contexts. 4 hours.
Focuses on the current research and philosophies motivating the design and study of learning environments in chemistry education contexts. Learning environments include both formal and information settings. Course Information: Prerequisite(s): Graduate standing; and consent of the instructor.

CHEM 574. Cultural, Social, and Gender issues in Chemistry Education. 4 hours.
Review the current chemistry education research that addresses cultural, ethnic, social, and gender issues related to chemistry education and teaching chemistry for English learners; discuss different theoretical frameworks to examine questions. Course Information: Prerequisite(s): Graduate standing; and consent of the instructor.

CHEM 579. Special Topics in Chemistry Education. 4 hours.
Discussion of topics of current interest in chemistry education. Course Information: May be repeated. Prerequisite(s): Graduate standing; and consent of the instructor.

CHEM 590. Current Problems in Chemical Research. 2 hours.
In-depth discussion and analysis of selective aspects of contemporary research with particular emphasis on research carried out in the department. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of instructor.

CHEM 592. Introduction to Chemical Research Methods. 3-6 hours.
Guided research on selected topics in analytical, inorganic, organic, or physical chemistry or biochemistry. Course Information: Satistactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor. Recommended Background: BA or BS in Chemistry or Biochemistry.

CHEM 598. Master's Thesis Research. 0-16 hours.
Master's thesis work under the superision of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department.

CHEM 599. Ph.D. Thesis Research. 0-16 hours.
Ph.D. thesis work under the superision of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department.

City Design (CD)

Courses

CD 503. Urban Spatial Analysis & Visualization. 4 hours.
Visualization tools and skills for digital exploration and modeling diverse urban contexts and local places using maps, images, spatial data and softwares. Applied projects focus on spatial analysis and visualization for urban design. Course Information: Extensive computer use required. Prerequisite(s): Graduate standing; and consent of the instructor.

CD 504. Theories of Urban Design. 4 hours.
Overview of ideas and concepts about Good City Form and the social, economic, political and regulatory processes that influence and transform the design and building of cities; relationship between urban design and community planning and development. Prerequisite(s): Graduate standing; and consent of the instructor.

CD 511. Urban Edge Studio. 8 hours.
Exploration of design, interventions, and redevelopment in peripheral communities at an urban edge of metro regions. Investigation relevant concepts: urban transect; smart growth; place-making; land use/density mix; planned unit development. Course Information: Field work required. Prerequisite(s): Graduate standing; and consent of the instructor.

CD 512. Great Cities Studio. 8 hours.
Workshop to design a landmark place/iconic city improvement or development project appropriate to a global city. Use of city as a research lab with spatial analyses and fieldwork to conceive a design proposal on the identified site. Course Information: Field trip required at a nominal fee. Prerequisite(s): Grade of B or better in UD 503 and Grade of B or better in UD 511; and graduate standing; and consent of the instructor.

CD 522. Chicago Charette I. 2 hours.
Immersive design experience in a complex urban setting such as an inner-city neighborhood or post-industrial community. Focus on community input for a civic-improvement intervention, making public presentations, showcasing design work in civic venues. Course Information: Field trips required at a nominal fee. Field work required. A two-week intensive course. Prerequisite(s): Grade of C or better in US 512; or Grade of B or better in UPP 505 and Grade of B or better in UPP 506; and graduate standing; or consent of the instructor.

CD 523. Chicago Charette II. 2 hours.
Immersive design experience in a complex urban setting such as an inner-city neighborhood or post-industrial community. Focus on community input for a civic-improvement intervention, making public presentations, showcasing design work in civic venues. Course Information: Extensive computer use required. Field trips required at a nominal fee. Field work required. A two week intensive course, with both laboratory and field work components. Extensive group discussion and group project work. Prerequisite(s): Grade of C or better in US 522; or Grade of B or better in UPP 505 and Grade of B or better in UPP 506 and Grade of B or better in US 522; and US 522; and graduate standing; or consent of the instructor.

Civil, Materials, and Environmental Engineering (CME)

Courses

CME 400. Advanced Design of Reinforced Concrete Structures. 3 or 4 hours.
Design of reinforced concrete building structures, including design for lateral loads due to wind, structural systems for reinforced concrete buildings, shear walls, and design for seismic forces. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 310 or the equivalent.

CME 401. Advanced Design of Metal Structures. 3 or 4 hours.
Plate girders; unsymmetrical bending; torsion of thin-walled structures; lateral-torsional instability; composite construction. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 301.

CME 402. Geometric Design of Highway Facilities. 3 or 4 hours.
Elements of geometric design. Driver, vehicle and roadway system characteristics. Horizontal and vertical alignment design. Intersection design and operation. Capacity and level of service. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 302; and CME 297 or ME 250; or consent of the instructor.

CME 403. Hydraulic Design. 3 or 4 hours.
Groundwater hydraulics, movement, recharge and well design; migration and drainage; design of dams, spillways and turbines; wave and coastal engineering design. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 311.

CME 404. Railroad Track Engineering. 3 hours.
Railroad track engineering concepts including track components, response of track to wheel loads, design and analysis of railroad tracks, construction, evaluation, and maintenance of railroad tracks, load distribution, and track substructures. Course Information: Prerequisite(s): CME 315; or consent of the instructor. Recommended Background: Basic knowledge of strength of materials, soil mechanics, and structures.

CME 405. Foundation Analysis and Design. 3-4 hours.
Site characterization; analysis and design of shallow foundations, deep foundations and earth retaining structures; foundations on difficult soils; effects of construction; instrumentation and monitoring. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 406. Bridge Design I. 3 or 4 hours.
Theory and design procedures related to the analysis and design of modern bridges. Using the AASHTO Code, includes concrete and steel structures, construction practices and procedures. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 301 and CME 310.

CME 407. Soil and Site Improvement Methods. 3 or 4 hours.
Compaction, preloading, vertical drains, grouting, admixture stabilization, thermal stabilization, soil reinforcement, geosynthetics; construction of embankments on soft clay, embankments on mechanically stabilized earth walls, hydraulic barriers; case studies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 408. Traffic Engineering and Design. 3 or 4 hours.
Highway Traffic control with an emphasis on highway capacity analysis and Traffic Signal Design. Queuing theory, traffic flow theory, corridor management, and Taffic Safety. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Field work required. Prerequisite(s): CME 302 or consent of the instructor.

CME 409. Structural Analysis II. 3 or 4 hours.
Approximate analysis of structures including trusses and multistory frames. Influence lines, cables and arches. Principles of limit analysis for structures and structural elements. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205; or consent of the instructor.

CME 410. Design of Prestressed Concrete Structures. 3 or 4 hours.
Principles of prestressed concrete. Analysis and design of statically determinate prestressed concrete members. Introduction to design and detailing of connections. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 310.

CME 411. Chemistry for Environmental Professionals. 3 hours.
Introductory atmospheric chemistry, aspects of air pollution, chemistry related to natural water and water treatment; priority organic pollutants and heavy metals. Course Information: Same as EOHS 440. Prerequisite(s): One year of college chemistry.

CME 412. Structural Strengthening Design. 3 or 4 hours.
State-of-the-art introduction to structural strengthening including condition assessment, strengthening system selection, and strengthening system design. Fundamental behavior and design of structures strengthened with externally bonded composites. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 301; and CME 310; or consent of the instructor.

CME 413. Design of Wood Structures. 3 or 4 hours.
Covers the properties and behavior of wood as a structural material; the focus will be on the analysis of structural wood elements. Course Information: 3 undergraduate hours. 4 graduate hours.Prerequisite(s): CME 301; or CME 310; or consent of the instructor.

CME 414. Design of Masonry Structures. 3 or 4 hours.
Material characteristics of masonry as an engineering material, design of masonry members subjected to axial loads, bending, combined axial and bending loads, design of masonry shear walls, and design of multi-story masonry buildings. Course Information: 3 undergraduate hours. 4 graduate hours.Prerequisite(s): CME 301; or CME 310; or consent of the instructor.

CME 415. Environmental Geotechnology. 3 or 4 hours.
Environmental laws and regulations, sources and types of waste materials, waste materials in geotechnical engineering applications, geotechnical management of municipal, industrial, mine and nuclear wastes. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 419. Structural Loads Determination. 3 or 4 hours.
Loads applied to buildings and other structures. Live and dead loads. Snow, wind, earthquake and flood loads. Historical overview of loading standards and current loading standards. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205; or consent of the instructor.

CME 420. Water and Wastewater Analysis Laboratory. 0-4 hours.
Laboratory class for environmental engineering. Analysis of water, wastewater and soil for nutrients, pollutants, physical parameters and biological parameters. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 216; or graduate standing. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

CME 421. Water Treatment Design. 3 or 4 hours.
Water quality control systems. Physical-chemical unit processes applied to systems designed for treatment of municipal and industrial waters. Course Information: 3 undergraduate hours. 4 graduate hours. Field trip required at nominal fee. Prerequisite(s): CME 322. Students in programs outside stated restrictions may be admitted with the consent of the instructor.

CME 422. Wastewater Treatment Design. 3 or 4 hours.
Processes involved in the biological treatment of wastewater. Aerobic and anaerobic treatment, sludge stabilization, and nutrient removal. Course Information: 3 undergraduate hours. 4 graduate hours. Field trip required. Prerequisite(s): CME 322 or the equivalent.

CME 423. Management of Solid and Hazardous Wastes. 3 hours.
Management of solid and hazardous waste, including radioactive waste: landfills, incineration, recycling, composting, source reduction, groundwater and air pollution impacts, control, regulations, siting, health impacts. Course Information: Same as EOHS 472, and GEOG 444.

CME 425. Environmental Remediation Engineering. 3 or 4 hours.
Sources of contamination, regulations, site characterization, impact assessment, waste disposal and containment options, waste treatment options, case studies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 427. Engineering Hydrology. 3 or 4 hours.
Processes, techniques and concepts in hydrology of interest to the engineer: precipitation, interception, evaporation, groundwater, unit hydrographs, flood routing, and statistics. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 211 and senior standing.

CME 430. Theory of Elasticity I. 3 or 4 hours.
The boundary value problems of linear elasticity. Uniqueness of solution. Reduction to two dimensions: the plane problems, torsion, bending. Polar coordinates and general orthogonal coordinates. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205 and Math 220; or the equivalents.

CME 431. Introduction to Continuum Mechanics. 3 or 4 hours.
Vectors and tensors, stress, principal stresses and principal axes, deformation, compatability conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 203 and CME 211; or CME 203 and ME 211.

CME 432. Energy Methods in Mechanics. 3 or 4 hours.
Variational theorems of elasticity. Applications to establish approximate systems and their solution. Beams (including shear deformation.) Introduction to instability theory. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205.

CME 433. Fracture Mechanics and Failure Analysis I. 3 or 4 hours.
Classical theory of strength of materials. Fracture mechanisms maps. Continuum damage mechanics. Introduction to fracture mechanics. Singular problems of elasticity. Stress intensity. Energy release rates. Irwin-Orowan, Barenblatt-Dugdale theories. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430.

CME 434. Finite Element Analysis I. 3 or 4 hours.
Establishment of basic finite element, matrix relations for one-dimensional heat conduction problems: Truss, beam and frame structural systems. Solution methods of the resulting equations. Introduction to two-dimensional analysis. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 109; and CME 205 or ME 347.

CME 435. Theory of Vibrations I. 3 or 4 hours.
Analytical and numerical treatment of linear, discrete systems. Nonlinear discrete systems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 200 or the equivalent and MATH 220.

CME 440. Cities and Sustainable Infrastructure. 0-4 hours.
Integrated urban infrastructure planning based on sustainability and resilience; energy, water and transportation systems; design of green buildings; urban network design; methods of environmental assessment and infrastructure economics. Course Information: 3 undergraduate hours; 4 graduate hours. Prerequisite(s): CME 302 and CME 311; or consent of the instructor For graduate students: consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

CME 441. City Logistics. 3 or 4 hours.
Understanding the basics of the logistics planning, operation, and design for cities and urban environment in regard to people, goods and freight, and sustainability and the environment. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 302; or consent of the instructor.

CME 450. Probability and Reliability in Structural Design. 3 or 4 hours.
Maximum uncertainty principle and probability distributions of random variables. Distributions of extremes and their applications. Statistics of failure. The weakest link theory. Time to failure. Structural reliability. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

CME 453. Experimental Stress Analysis. 0-4 hours.
Structural similitude and dimensional analysis. Strain measurement techniques. Introduction to photoelasticity. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

CME 454. Structural Analysis and Design of Tall Buildings. 3 or 4 hours.
State-of-the-art introduction to structural analysis and design of tall buildings. Load impact on different structural systems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 401 or CME 409 or the equivalent, or consent of the instructor. Recommended background: Major structural analysis and design courses.

CME 460. Crystallography and X-Ray Diffraction. 4 hours.
Fundamentals of crystallography. Theory of x-ray diffraction, experimental methods and applications. Course Information: Prerequisite(s): CME 260. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

CME 470. Physical and Mechanical Properties of Materials. 4 hours.
Fundamentals of physical and mechanical metallurgy; unit cells and defects; elasticity and plasticity; phase equilibria; materials processing; modern metallurgy – high entropy alloys, nanostructured metals, and shape memory materials. Course Information: Prerequisite(s): CME 260; or CME 261; or ME 261; and graduate standing; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

CME 471. Thermodynamics of Materials. 0-4 hours.
Application of chemical and thermodynamic principles to processing and characterization of materials. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 260. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

CME 480. Welding Metallurgy. 4 hours.
Metallurgy of metals joining processes. Selection of processes and design of products manufactured by joining processes. Course Information: Prerequisite(s): CME 260. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

CME 481. Risk Management and Decision-Making in Construction. 3 or 4 hours.
Application of decision analysis, optimization, and risk management tools in construction engineering and management, selection of contractors, site layout planning, quantifying impact of weather, change orders, resource utilization, optimal planning. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or above.

CME 485. Construction Engineering and Management. 3 or 4 hours.
Overview of construction engineering and project management. Construction industry, project cycles, contract administration, financing, legal management structures. Resource management; planning, quality control, productivity and safety. Course Information: 3 undergraduate hours. 4 graduate hours. Non-COE students shall obtain permission from the instructor prior to enrolling in the course.

CME 486. Construction Equipment and Design Methods. 3 or 4 hours.
Overview of the equipment and machinery that is used in construction engineering; Calculating Cycle Times, Production Rates and Cost; Earthwork Estimations; Construction Methods and Design. Course Information: 3 undergraduate hours. 4 graduate hours. Other non-COE students shall obtain permission from the instructor prior to enrolling in the course.

CME 487. Construction Accounting and Financial Management. 3 or 4 hours.
Accounting fundamentals and financial business management in construction engineering and management. The organizational management in civil infrastructure engineering, and project financial management, strategic management of civil environmental engineering enterprise. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or above.

CME 488. Sustainable Construction. 3 or 4 hours.
Coverage of construction methods and techniques that employ the principles of sustainable development. Materials and methods of construction, infrastructure planning and development, and environmental implications of construction activities. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or above.

CME 490. Undergraduate Senior Design Thesis I. 0-8 hours.
Introduction to engineering design and research methods: design tools, product conception and development, simulation, optimization, technical reports and presentations, literature survey and undergraduate thesis. Course Information: Credit only given to non-degree students. No graduation credit given to students enrolled in Engineering. Extensive computer use required. Prerequisite(s): Consent of the instructor.

CME 491. Undergraduate Senior Design Thesis II. 0-8 hours.
Introduction to engineering design and research methods: design tools, product conception and development, simulation, optimization, technical reports and presentations, literature survey and undergraduate thesis. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor.

CME 493. Seminar. 1-3 hours.
Topics of mutual interest to a faculty and a group of students. Offered as announced in the Timetable.

CME 494. Special Topics in Civil and Materials Engineering. 1-4 hours.
Subject matter varies from section to section and from semester to semester, depending on the specialties of the instructor. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CME 496. Special Problems. 1-4 hours.
Special problems or reading by special arrangement with a faculty member. Course Information: Prerequisite(s): Consent of the instructor.

CME 497. Capstone Design. 2 or 3 hours.
Application of principles of engineering and design methods to the solution of a large-scale design program. Communicating design solutions through verbal and written media. Course Information: Previously listed as CME 397. Prerequisite(s): CME 396 CME 396 and at least three courses from the following list: CME 301, CME 302, CME 310, CME 311, CME 315, CME 322.

CME 500. Design of Concrete Plate and Shell Structures. 4 hours.
Practical design of reinforced concrete slabs, walls, and shells of single and double curvatures. Includes barrel roofs, domes, and storage tanks. Course Information: Prerequisite(s): CME 310.

CME 501. Urban Transportation. 4 hours.
Transportation technology, and its relation to travel and location phenomena in large urban areas, as a basis for planning, operating and design of multimodal transportation systems. Course Information: Prerequisite(s): Grade of C or better or concurrent registration in CME 302; and MATH 210 and ECON 120. Recommended background: For transportation and urban planning majors.

CME 502. Bridge Design II. 4 hours.
Theory and design procedures related to the analysis and design of modern bridges, using AASHTO code. Includes concrete and steel structures, construction practices and procedures. Course Information: Prerequisite(s): CME 406.

CME 503. Advanced Transportation Demand Analysis. 4 hours.
Advanced quantitative analysis and modeling of transportation demand for planning purposes. Disaggregate choice models, traveler behavior and values, activity-based and microsimulation approach to demand modeling. Course Information: Extensive computer use required. Prerequisite(s): CME 508.

CME 505. Advanced Soil Mechanics. 4 hours.
Soil structure, stresses in soil mass, fluid flow, consolidation, drained and undrained shear strength, stressstrain relations, laboratory determination of strength and compressibility of soils. Course Information: Prerequisite(s): CME 315. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

CME 506. Physical/Chemical Principles in Environmental Systems. 4 hours.
Physical and chemical principles in natural and engineered environmental systems. Environmental process equilibria and rates. Reactor design and mass transfer in environmental systems. Multiphase environmental processes. Course Information: Prerequisite(s): CME 216.

CME 507. Sustainable Transportation Systems. 4 hours.
Transportation network analysis, mobile source emission modeling and life-cycle based transportation energy modeling. Course Information: Prerequisite(s): Credit or concurrent registration in CME 501; and credit or concurrent registration in CME 508. Recommended Background: Transportation engineering, urban planning, and environmental engineering.

CME 508. Urban Travel Forecasting. 4 hours.
Theory and method of forecasting travelers' choices of route, mode, destination, departure time, trip frequency and origin location in congested urban transportation networks.

CME 509. Transportation Networks. 4 hours.
Application of constrained optimization methods to the analysis, planning and design of urban transportation networks. Course Information: Prerequisite(s): CME 501 and ECON 501 and MATH 484 and CME 508.

CME 510. Advanced Design of Prestressed Concrete Structures. 4 hours.
Analysis and design of indeterminate prestressed concrete members. Composite beams, torsion, deflections and design and detailing of connections, special topics such as anchorage zone design. Course Information: Prerequisite(s): CME 410.

CME 514. Sustainable Engineering. 4 hours.
Principles of sustainability; sustainability frameworks, indicators, metrics and tools; apply the tools to assess and/or design various engineering applications; case studies; challenges and opportunities. Course Information: Prerequisite(s): Graduate student in the College of Engineering or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Lecture-Discussion.

CME 516. Design of Landfills and Impoundments. 4 hours.
Regulatory overview, site selection, waste characterization, design and construction of landfill and impoundment components, operations, performance monitoring, closure plans, long-term impacts and monitoring, economic analysis. Course Information: Prerequisite(s): CME 315.

CME 518. Pollution Prevention Engineering. 4 hours.
Pollution prevention concepts, planning and economics. Improved manufacturing operations and life cycle assessment. Design for the environment, resource conservation and sustainable development. Course Information: Prerequisite(s): CME 216.

CME 519. Earthquake Resistant Design for Structural Steel Systems. 4 hours.
Design of steel of buildings for earthquake resistance. Topics include: behavior of various steel systems subjected to earthquake ground motion, seismic design of steel systems using the current codes, current research and innovative steel systems. Course Information: Prerequisite(s): CME 301; and CME 520; or CME 494 or authorized equivalent courses or consent of the instructor.

CME 520. Earthquake Engineering of Concrete Structures. 4 hours.
Earthquake phenomena; response spectrum and design spectrum concepts; dynamic response of structures to earthquakes, methods of analysis; code approach to earthquake resistant design; alternative approaches. Course Information: Prerequisite(s): CME 310.

CME 521. Environmental Microbiology. 4 hours.
Microbial cell structure and function, applications of molecular biology in microbial ecology, biogeochemical cycles. Course Information: Prerequisite(s): Credit or concurrent registration in CME 422; or consent of the instructor. Recommended background: A basic understanding of biology.

CME 523. Environmental Organic Chemistry. 4 hours.
Properties and behavior of environmental organic pollutants. Theory and estimation techniques. Concepts of environmental fate assessment. Applications of fate models. Course Information: Same as EOHS 543. Prerequisite(s): EOHS 440 or CME 411.

CME 524. Water Chemistry. 4 hours.
Chemical equilibria and kinetic principles as applied to processes occurring in natural and engineered water systems. Course Information: Same as EOHS 542. Prerequisite(s): EOHS 440 or CME 411.

CME 525. Applied Environmental Biotechnology. 4 hours.
Advanced biological treatment processes for environmental restoration. Stoichiometry of biological reactions, kinetics, bioremediation, biochemical pathways for pollutant biodegradation, biological nutrient removal. Course Information: Prerequisite(s): Credit or concurrent registration in CME 521; or consent of the instructor.

CME 526. Air Quality Management II. 2 hours.
Air quality management: Integration of diverse aspects. Data interpretation; standards setting; policy implementation; equipment design; hazardous spill modeling; indoor air pollution; case studies. Course Information: Same as EOHS 532. Prerequisite(s): EOHS 431 or CME 419.

CME 528. Environ Fate & Trans Processes. 4 hours.
Understanding of the coupled physical transport and biogeochemical reactions of fluids, particles, chemicals, and biota in water, air, and soil environments relevant to environmental engineering and science applications. Course Information: Prerequisite(s): Graduate students in College of Engineering or the Graduate College or consent of instructor.

CME 530. Theory of Elasticity II. 4 hours.
Review of complex variable theory. Complex variable formulation of plane problems. Singularities and crack problems. Course Information: Prerequisite(s): CME 430.

CME 531. Nonlinear Continuum Mechanics. 4 hours.
Matrices and general tensors, isotropic tensor functions, representation theorem, kinematics, polar decompositions, Cauchy-Green tensors, Cauchy stress, Piola-Kirchoff stresses, constitutive laws, frame indifference, hyperelastic materials and universal solutions. Course Information: Prerequisite(s): CME 430 or CME 431.

CME 533. Fracture Mechanics and Failure Analysis II. 4 hours.
Thermodynamics of irreversible processes. Damage parameter. Eshelby tensor. Crack-damage interaction. Dynamic crack growth. Quasistatic crack propagation. Crack layer theory. Crack driving forces. Fractographic analysis. Course Information: Prerequisite(s): CME 433.

CME 534. Finite Element Analysis II. 4 hours.
Application of the finite element method to the analysis of complex continuum and structural linear systems. Introduction to error analysis and convergence of the finite element solutions. Course Information: Same as ME 534. Prerequisite(s): CME 434.

CME 535. Theory of Vibrations II. 4 hours.
Harmonic vibrations; vibrations of a string; vibrations of a beam; vibrations of a membrane; periodic systems; floquet waves; nonlinear vibrations. Course Information: Same as ME 535. Prerequisite(s): CME 435 or ME 408 or the equivalent.

CME 536. Nondestructive Testing of Concrete. 4 hours.
Strength and durability of concrete structures by nondestructive evaluation of the material through acoustic, magnetic, thermal, electrical, optical phenomena; nondestructive methodologies for evaluation of concrete structures. Course Information: Prerequisite(s): CME 310.

CME 537. Plasticity I. 4 hours.
Basic postulates of plasticity. Yield condition and associated flow rules. Isotropic and kinematic hardening rules. Bounding problems. Finite element applications. Slip line theory.

CME 538. Characterization of Materials by Nondestructive Evaluation. 4 hours.
Provides a solid background on wave propagation in solids, their manipulations with phononic crystals and applications as nondestructive evaluation methods. Ultrasonic method as active NDE method will be discussed in detail including bulk.

CME 539. Elastic Stability. 4 hours.
Elastic stability of columns, beams, and frames. Limitations of elastic theory, plastic buckling. Eigenproblems and their numerical solution. Elastic stability analysis by the finite element method. Course Information: Prerequisite(s): CME 432.

CME 541. Mechanics of Composite Materials. 4 hours.
Anisotropic elastic materials; stress analysis for isotropic materials; Stroh formalism for anisotropic materials; singularities at free-edges; stress analysis in composites; wave propagation in composites. Course Information: Prerequisite(s): CME 430 or equivalent.

CME 544. Structural Dynamics. 4 hours.
Formulation and solution methods for time dependent systems. Pertinent numerical techniques and their application to seismic analysis, blast loading and heat transfer problems. Course Information: Prerequisite(s): CME 434.

CME 546. Research Methods for Landscape Ecological and Anthropogenic Processes. 4 hours.
Students will develop the skills to choose and utilize relevant methods and tools used in the study and management of altered natural landscapes to achieve research and management objectives through hands-on interdisciplinary laboratory modules. Course Information: Same as BIOS 546 and EAES 546. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory/Discussion.

CME 547. Field Experiences in Landscape Ecological and Anthropogenic Processes. 4 hours.
Evaluation of the issues and needs of various landscape restorations and related urban-impacted sites in the Chicago metropolitan area based upon selected readings, site visits and presentations and discussions with the site manager/coordinators. Course Information: Same as BIOS 547 and EAES 547. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture/Discussion and one practice.

CME 548. Capstone Project in Landscape, Ecological and Anthropogenic Processes. 4 hours.
Interdisciplinary capstone project course that explores a "real-world" environmental issue selected by the students and approved by the faculty. Students will conduct research and analysis collaboratively and develop solutions and recommendations. Course Information: Same as BIOS 548 and EAES 548. Prerequisite(s): Grade of B or better in BIOS 540 or Grade of B or better in CME 540 or Grade of B or better in EAES 540 or Grade of B or better in UPP 555; and Grade of B or better in BIOS 546 or Grade of B or better in CME 546 or Grade of B or better in EAES 546 or Grade of B or better in UPP 555; and Grade of B or better in BIOS 547 or Grade of B or better in CME 547 or Grade of B or better in EAES 547 or Grade of B or better in UPP 555. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Studio.

CME 549. Subsurface Flow and Contaminant Transport Modeling. 4 hours.
Definitions, basic principles, fluid flow in vadose zone, groundwater flow, contaminant transport in vadose zone, contaminant transport in groundwater, numerical models and field implementation, case studies. Course Information: Prerequisite(s): CME 415 or consent of the instructor.

CME 550. Dynamics of Floating Offshore Structures. 4 hours.
Covers environmental loads and dynamics of floating structures in fluid. Course Information: Same as ME 550. Prerequisite(s): ME 210 and CME 211 and ME 211 and MATH 220; or consent of the instructor.

CME 554. Nonlinear Finite Element Analysis. 4 hours.
Nonlinear elastostatics, consistent linearization, Newton and modified-Newton methods, line search techniques, arc-length methods. Hyperelasticity, B-bar type methods. Finite deformation elastodynamics, semi-discretization, time-stepping algorithms. Course Information: Prerequisite(s): CME 531 and CME 534; or consent of the instructor.

CME 555. Transportation Systems Analysis. 4 hours.
Integrate the fundamental tools of systems analysis, including those of microeconomic theory, system optimization, evaluation and decision making into transportation engineering and planning. Course Information: Prerequisite(s): CME 302 or equivalent.

CME 560. Advanced Crystallography and Diffraction. 4 hours.
The theory of crystallography and its experimental application to diffraction. Specific topics include: Unit cell calculations; point and space group representations; the reciprocal lattice; and quantitative diffraction analysis. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor.

CME 562. Biomedical Implants in Orthopedics and Dentistry. 4 hours.
Advanced aspects of implant design, including biomaterials, surface coatings, biomechanics, corrosion, tribocorrosion, failure mechanisms, implant monitoring, clinical and regulatory concerns, critical review of current research. Course Information: Same as BME 562 and ME 562. Credit is not given for CME 562 is the student has credit in BIOE 562 or BME 562 or ME 562. Prerequisite(s): BIOE 460 or BME 460.

CME 567. Principles of Computational Transportation Science. 4 hours.
Builds on the fundamentals of transportation science and emphasizes its high-level computational aspects. Topics covered include database design and theory, spatial and temporal information systems issues and travel modeling. Course Information: Same as CS 567 and UPP 567. Prerequisite(s): Grade of B or better or concurrent registration in UPP 560. Open only to Ph.D. students; or consent of the instructor.

CME 568. Kinetics of Reactions and Phase Transformations in Metals. 4 hours.
Nucleation and growth kinetics, order of transformation, grain growth recovery, recrystallization, solidification, phase transformation in solids, precipitation hardening, spinodal decomposition and martensitic transformations. Course Information: Prerequisite(s): Consent of the instructor.

CME 570. Diffusion Phenomena in Materials. 4 hours.
Diffusion mechanisms in crystals; Kirkendall effect; diffusion in ionic solids; diffusion in gases and liquids; diffusion through porous media; kinetics of diffusion controlled processes.

CME 572. Advanced Thermodynamics of Materials. 4 hours.
Treatment of multicomponent system thermodynamics with emphasis on metallurgical process applications. Development of relation between structure of metallic solutions, molten salts, and quasi-chemical models.

CME 573. Physical Properties of Nanostructured Materials. 4 hours.
Structural properties of nanomaterials; nanoscale characterization techniques; size effects; mechanical and optoelectronic scaling laws; nanomanufacturing principles. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor.

CME 575. Computational Materials Science and Design. 4 hours.
Atomic forces and interactions in solids, classical molecular mechanics and dynamics, Monte-Carlo methods, ab initio numerical methods, computational materials design, data driven materials science. Course Information: Prerequisite(s): CME 470 or consent of the instructor. Recommended background: Courses in modern physics and quantum theory, i.e. PHYS 240.

CME 580. Infrastructure Management. 4 hours.
Integrated approach to the management of infrastructure systems: design, construction, operations, maintenance and rehabilitation of facilities. Performance of facilities, approaches to management, and available tools and developing technologies. Course Information: Same as UPP 569. Prerequisite(s): IE 201 or the equivalent or consent of instructor. Recommended background: Familiarity with computer spreadsheets.

CME 581. Vadose Zone Hydrology. 4 hours.
Soil physics and biochemical processes. Flow and contaminants transport in Vadose Zone. Theory of Soil Water Movement. Course Information: Prerequisite(s): CME 311; and graduate standing; or consent of the instructor.

CME 582. Lake and Watershed Management. 4 hours.
Lake and watershed processes influencing water quality, diffuse pollution, integrated management and sustainable development of Lotic and Lentic water resources, watershed restoration. Course Information: Prerequisite(s): CME 311; and graduate or professional standing; or consent of the instructor.

CME 583. Corrosion Engineering. 4 hours.
Corrosion of Metals, Polymers and Ceramics by electrochemical and chemical processes. Environmental Degradation of Material Properties, Corrosion Control Strategies. Course Information: Prerequisite(s): CME 260 and graduate standing; or consent of the instructor.

CME 584. Ceramic Materials Engineering. 4 hours.
Processing, structure, and properties of engineering ceramic materials. Applications of ceramics in engineering systems. Course Information: Prerequisite(s): CME 260 and graduate standing; or consent of the instructor.

CME 585. Construction Engineering Project Controls. 4 hours.
Metrics and control mechanisms in construction engineering and management; control systems during construction; Risk and Quality Control; Earned-Value Analysis and Operational effects on Cost and Schedule. Course Information: Recommended Background: CME 485 - Construction Engineering and Management. COE undergraduate students will need prior permission from the instructor; Other non-COE graduate students shall obtain permission from the instructor prior to enrolling in the course.

CME 586. Construction Regulations and Organizational Management. 4 hours.
Construction laws and regulations; construction contractual agreements; Professional Engineering Ethics; Construction Safety and Environmental Considerations; Organizational Management in civil and construction engineering. Course Information: Recommended Background: CME 485 - Construction Engineering and Management. COE undergraduate students will need prior permission from the instructor.

CME 587. Construction Estimating and Scheduling. 4 hours.
Cost and schedule estimations per project specifications. Construction quantity take-offs, cost estimation, scheduling through deterministic and probabilistic methods, resource management, accelerated construction, and schedule updating. Course Information: Prerequisite(s): Consent of the instructor. COE undergraduate students shall obtain permission from the instructor prior to enrolling in the course.

CME 591. Civil and Materials Engineering Internship. 1 hour.
Provides students with the opportunity to apply the skills and knowledge gained in previous engineering courses within a professional, working environment. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 4 hours awarded toward degree requirements. Prerequisite(s): Approval of the Department.

CME 594. Advanced Special Topics in Civil and Materials Engineering. 4 hours.
Subject matter varies from section to section and from semester to semester, depending on the specialities of the instructor. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing and consent of the instructor.

CME 596. Independent Study. 1-4 hours.
Special problems of reading by special arrangement with a faculty member. Course Information: Prerequisite(s): Consent of the instructor.

CME 597. Materials Graduate Student Seminar. 1 hour.
Educational seminar course with the goal of preparing graduate students with research presentation skills. Weekly presentations by graduate students. Research progress or literature reviews suggestions by the faculty supervisors.

CME 598. Master's Thesis Research. 0-16 hours.
M.S. thesis work under the supervision of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term.

CME 599. Ph.D. Thesis Research. 0-16 hours.
Ph.D. thesis work under the supervision of an advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term.

Classics (CL)

Courses

CL 401. Topics in Greek History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 401. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or classics.

CL 405. Herodotus and His World. 3 or 4 hours.
Examines the Histories of Herodotus - both the text and the culture of Classical Greece compared to the Near East and Egypt. Course Information: Same as HIST 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Sophomore standing or above.

CL 408. Athenian Democracy and Society in the Age of Aristophanes. 3 or 4 hours.
A careful examination of the comedies of Aristophanes, his acute criticism of Athenian politics, and his account of the war between Athens and Sparta. Course Information: Same as HIST 408. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CL 202. Recommended background: one of the following courses: CL 251, CL 252, CL 405 or HIST 405.

CL 466. Material Worlds: Topics in Material Culture Studies. 3 or 4 hours.
Examines current theories of material culture, drawn from art history, archaeology and anthropology to reflect on technologies of production and social life of things. Case studies will be drawn from ancient, medieval and modern historical context. Course Information: Same as AH 466 and ANTH 466. 3 undergraduate hours. 4 graduate hours.

CL 499. Advanced Independent Study. 3 or 4 hours.
Advanced independent study under faculty direction. Reading and papers on chosen topics for qualified students based on preparation and interest. Students must consult with faculty. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the faculty member and department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.

Clerkship - Medicine (CLER)

Courses

CLER 601. Chicago Obstetrics and Gynecology Clerkship. 1-6 hours.
A six-week clerkship in reproductive medicine. Course Information: Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 602. Chicago Psychiatry Clerkship. 1-6 hours.
A six-week in-depth experience in psychiatry and psychological medicine. Course Information: Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 603. Chicago Pediatrics Clerkship. 1-6 hours.
A six-week clerkship which provides pediatric instruction in both inpatient and outpatient settings. Course Information: Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 604. Chicago Surgery Clerkship. 1-8 hours.
An eight-week clerkship in which students gain experience with the general surgical services of a hospital. Course Information: 1 to 8 hours. May be repeated to a maximum of 8 hours. Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 605. Chicago Medicine Clerkship. 1-12 hours.
A twelve-week clerkship designed to allow the student to apply the basic knowledge learned in the pre-clinical years. Course Information: 1 to 12 hours. May be repeated to a maximum of 12 hours.Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 606. Chicago Family Medicine Clerkship. 1-6 hours.
A six-week clerkship which emphasizes the outpatient care of children and adults in the office setting. Course Information: Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 608. Essentials of Clinical Practice and Professionalism - Chicago. 2 hours.
A two week course that prepares third year students for their clerkships by providing training and resources that will help them excel.

CLER 609. Clinical Student Portfolio - Chicago. 1 hour.
Designed for medical students starting from entry in medical school until graduation to promote self-reflection about their experiences, concerns, cases seen, procedures completed and other medical school activities. Course Information: May be repeated to a maximum of 4 hours. Prerequisite(s): Enrollment in the Chicago Doctor of Medicine program.

CLER 610. Chicago Independent Study. 0-16 hours.
Participating students meet with faculty advisors to plan an individual curriculum. Course Information: Prerequisite(s): Approval of the Office of the Dean of Student Affairs in the College of Medicine.

CLER 611. Chicago Fourth Year Elective Clerkships. 0-20 hours.
A variable hour course that covers the elective clerkship phase of the Doctor of Medicine program. No grade is issued. Detailed clerkship experiences are added to the students' academic records. Course Information: May be repeated to a maximum of 20 hours. Students may register in more than one section per term. Prerequisite(s): Promotion to the senior year in the Doctor of Medicine program.

CLER 612. Medicine Sub-Internship - Chicago. 2-4 hours.
A four-week clerkship experience that represents, in part, a continuation of the third year Medicine core clerkship but offers graduated, supervised responsibility for patient care in the area of general internal medicine. Course Information: Prerequisite(s): Promotion to the senior year in the Doctor of Medicine program.

CLER 613. Interdisciplinary Generalist Curriculum Clinical Elective-Chicago. 1 hour.
Third year medical students focus on continuity of patient care; problem solving; the patient care team; wellness; preventive medicine counseling and family development. Course Information: May be repeated to a maximum of 2 hours. Prerequisite(s): PRCL 645.

CLER 614. Medical Decision Analysis - Chicago. 1 hour.
Introduction to medical decision analysis, a method for assessing risks and benefits of diagnostic tests and therapies and combining these to compare alternative strategies. Course Information: Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 616. Peoria Obstetrics and Gynecology Clerkship. 1-6 hours.
A six-week clerkship in reproductive medicine. Course Information: Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 617. Peoria Psychiatry Clerkship. 1-6 hours.
An eight-week indepth experience in psychiatry and psychological medicine. Course Information: Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 618. Peoria Pediatrics Clerkship. 1-6 hours.
A six-week clerkship which provides pediatric instruction in both inpatient and outpatient settings.Course Information: Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 619. Peoria Surgery Clerkship. 1-8 hours.
An eight-week clerkship in which students gain experience with the general surgical services of a hospital. Course Information: 1 to 8 hours. May be repeated to a maximum of 8 hours.Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 620. Peoria Medicine Clerkship. 1-12 hours.
A twelve-week clerkship designed to allow the student to apply the basic knowledge learned in the pre-clinical years. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 621. Peoria Family Practice Clerkship. 1-6 hours.
A four-week clerkship which emphasizes the outpatient care of children and adults in the office setting. Course Information: Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 622. Peoria Specialty Clerkship. 4 hours.
Four-weeks of one of the required specialty clerkships. . Course Information: Prerequisite(s): Promotion to the junior year of the Doctor of Medicine program.

CLER 623. Peoria Independent Study. 0-16 hours.
Participating students meet with faculty advisors to plan an individual curriculum. Course Information: Prerequisite(s): Approval of the Office of the Dean of Student Affairs in the College of Medicine.

CLER 624. Peoria Fourth Year Clerkships. 16 hours.
A full-time course that covers the elective clerkship phase of the Doctor of Medicine program. No grade is issued. Detailed clerkship experiences are added to the students' academic record. Course Information: Prerequisite(s): Promotion to the senior year in the Doctor of Medicine program.

CLER 625. Pediatric Sub-Internship - Chicago. 2-4 hours.
A four-week clerkship that provides students an intense, broad-based pediatric learning experience at the level of a first year pediatric resident. Course Information: Prerequisite(s): Completion of all six third year core clerkships and senior standing in the Chicago Doctor of Medicine Program.

CLER 627. Clinical Student Portfolio - Peoria. 1 hour.
Designed for medical students starting from entry in medical school until graduation to promote self-reflection about their experiences, concerns, cases seen, procedures completed and other medical school activities. Course Information: May be repeated to a maximum of 4 hours. Prerequisite(s): Enrollment in the Peoria Doctor of Medicine program.

CLER 631. Rockford Obstetrics and Gynecology Clerkship. 1-6 hours.
A six-week clerkship which provides instruction in reproductive medicine in both inpatient and outpatient settings. Course Information: Prerequisite(s): Promotion to the junior/third year in the Doctor of Medicine program in Rockford.

CLER 632. Rockford Psychiatry Clerkship. 1-6 hours.
A six-week clerkship which provides in-depth experience in Psychiatry and Psychological Medicine. Course Information: Prerequisite(s): Promotion to the junior/third year in the Doctor of Medicine program.

CLER 633. Rockford Pediatrics Clerkship. 1-6 hours.
An eight-week clerkship which provides pediatric instruction in both inpatient and outpatient settings. Course Information: Prerequisite(s): Promotion to the junior/third year in the Doctor of Medicine program.

CLER 634. Rockford Surgery Clerkship. 1-12 hours.
A twelve-week clerkship in which students gain experience with the general surgical services of a hospital. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 635. Rockford Medicine Clerkship. 1-12 hours.
A twelve-week clerkship designed to allow the student to apply the basic knowledge learned in the pre-clinical years. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Promotion to the junior year in the Doctor of Medicine program.

CLER 636. Clinical Student Portfolio - Rockford. 1 hour.
Designed for medical students starting from entry in medical school until graduation to promote self-reflection about their experiences, concerns, cases seen, procedures completed and other medical school activities. Course Information: May be repeated to a maximum of 4 hours. Prerequisite(s): Enrollment in the Rockford Doctor of Medicine program.

CLER 637. Family Medicine Clerkship - Rockford. 1-6 hours.
Students provide primary health care in an ambulatory care clinic setting under faculty supervision. Course Information: Enrollment in the Doctor of Medicine program at the Rockford site.

CLER 639. Rockford Independent Study. 0-16 hours.
Participating students meet with faculty advisors to plan an individual curriculum. Course Information: Prerequisite(s): Approval of the Office of the Dean of Student Affairs in the College of Medicine.

CLER 640. Rockford Fourth Year Clerkships. 16 hours.
A full-time course that covers the elective clerkship phase of the Doctor of Medicine program. No grade is issued. Detailed clerkship experiences are added to the students' academic records. Course Information: Prerequisite(s): Promotion to the senior year in the Doctor of Medicine program.

CLER 641. Interface Between Family Medicine and the Community - Rockford. 1 hour.
Teaches skills for and design of a community-oriented primary care project, addressing health care needs of the local community in which the senior preceptorship occurs. Course Information: May be repeated to a maximum of 2 hours. Prerequisite(s): PRCL 665. Restricted to students admitted to the Rural Medical Education Program (RMED) at Rockford.

CLER 642. Rural Family Medicine Preceptorship - Rockford. 1-16 hours.
Clinical preceptorship in rural family practice. Community-oriented primary care project in a rural setting and assessment of health care resources in a rural community. Course Information: May be repeated to a maximum of 16 hours. Prerequisite(s): CLER 641. Restricted to students admitted to the Rural Medical Education Program (RMED) at Rockford.

Clerkship Electives - Chicago (CELE)

Courses

CELE 600. Chicago Elective Clerkship. 0-20 hours.
A variable hour course that covers the elective clerkship phase of the Doctor of Medicine program. Detailed clerkship experiences with grades are added to the student's academic record. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 601. Chicago Anatomy Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as neuroanatomy teaching. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the fourth year in the Doctor of Medicine program in Chicago.

CELE 602. Chicago Anesthesiology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as acute and chronic pain management or anesthesiology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the fourth year in the Doctor of Medicine program in Chicago.

CELE 603. Chicago Dermatology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as dermatology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the fourth year in the Doctor of Medicine program in Chicago.

CELE 604. Chicago Emergency Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as clinical toxicology or emergency medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 605. Chicago Family Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover areas such as advanced inpatient family medicine, outpatient family medicine, primary care sports medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 606. Chicago Medicine Elctive Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover advanced medicine, ambulatory medicine, cardiology, clinical electrocardiography, critical care medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 607. Chicago Neurology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as neurology or pediatric neurology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 608. Chicago Neurosurgery Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as neurosurgery. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 609. Chicago OBGYNE Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as maternal-fetal medicine, reproductive endocrinology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 610. Chicago Ophthalmology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as ophthalmology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 611. Chicago Orthopaedics Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover areas such as orthopaedics, orthopaedic surgery, sports medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 612. Chicago Otolaryngology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as otolaryngology, head and neck surgery. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 613. Chicago Pathology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as clinical pathology/lab medicine or surgical pathology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 614. Chicago Pediatrics Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as pediatric cardiology, pediatric critical care, genetics. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 615. Chicago Psychiatry Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as child psychiatry or consultation-liaison psychiatry. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 616. Chicago Radiology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as radiology, diagnostic radiology or radiation oncology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 617. Chicago Rehabilitation Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the elective clerkship phase of the Doctor of Medicine program. May cover elective areas such as physical medicine and rehabilitation. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 618. Chicago Surgery Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as clinical breast surgery, burn surgery or cardiothoracic surgery. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 619. Chicago Urology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Chicago. May cover elective areas such as urology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

CELE 620. Chicago Medical Education Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine proram in Chicago. May cover elective areas such as history of medicine or learning to be a clinical teacher. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Chicago Doctor of Medicine program.

Clerkship Electives - Peoria (PELE)

Courses

PELE 600. Peoria Elective Clerkship. 0-20 hours.
A variable hour course that covers the elective clerkship phase of the Doctor of Medicine program. Detailed clerkship experiences with grades are added to the student's academic record. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 602. Peoria Anesthesiology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as anesthesiology/pain management. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 603. Peoria Dermatology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as dermatology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 604. Peoria Emergency Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as advanced emergency medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 605. Peoria Family and Community Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as family medicine sub-internship and family medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 606. Peoria Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as cardiovascular medicine, critical care medicine or gastroenterology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 607. Peoria Neurology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as neurology, pediatric neurology or neuropathology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 608. Peoria Neurosurgery Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as neurological surgery. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 609. Peoria OBGYNE Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as benign operative gynecology, gynecologic oncology or maternal-fetal medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 610. Peoria Ophthalmology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as ophthalmology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 611. Peoria Orthopaedics Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as orthopaedics, orthopaedic surgery or sports medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 612. Peoria Otolaryngology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as otolaryngology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 613. Peoria Pathology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as clinical pathology, foresic pathology or surgical pathology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 614. Peoria Pediatrics Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as developmental pediatrics, neonatology or pediatric cardiology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 615. Peoria Psychiatry and Behavioral Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as special studies in psychiatry. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 616. Peoria Radiology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as diagnostic radiology, angiography and Interventional radiology, or neuroradiology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 617. Peoria Physical and Rehabilitation Medicine Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as electrodiagnostic medicine or rehabilitation medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 618. Peoria Surgery Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as advanced general surgery, cardiothoracic surgery or GI surgery. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 619. Peoria Urology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as urology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

PELE 620. Peoria Biomedical and Therapeutic Sciences Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Peoria. May cover elective areas such as bacterial infectious diseases or clinical pharmacology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Peoria Doctor of Medicine program.

Clerkship Electives - Rockford (RELE)

Courses

RELE 600. Rockford Elective Clerkship. 0-20 hours.
A variable hour course that covers the elective clerkship phase of the Doctor of Medicine program. Detailed clerkship experiences with grades are added to the student's academic record. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 602. Rockford Anesthesiology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as anesthesiology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 603. Rockford Dermatology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as dermatology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 604. Rockford Emergency Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as emergency medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 605. Rockford Family and Community Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as family practice elective or human lactation. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 606. Rockford Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as advanced medicine, allergy/asthma, cardiology, or gastoenterology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 607. Rockford Neurology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as neurology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 608. Rockford Neurosurgery Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as neurosurgery. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 609. Rockford OBGYN Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as obstetrics/gynecology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 610. Rockford Ophthalmology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as ophthalmology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 611. Rockford Orthopaedics Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as orthopaedic surgery. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 612. Rockford Otolaryngology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as otolaryngology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 613. Rockford Pathology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as general pathology or forensic pathology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 614. Rockford Pediatrics Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as ambulatory pediatrics, neonatology, or pediatric gastroenterology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 615. Rockford Psychiatry Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as humanities in medicine. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 616. Rockford Radiology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as radiology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 617. Rockford Rehabilitation Medicine Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as physical medicine and rehabilitation. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 618. Rockford Surgery Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as general surgery, plastic/reconstructive surgery or vascular surgery. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 619. Rockford Urology Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as urology. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 620. Rockford Biomedical Sciences Elective Clerkship. 0-20 hours.
A variable hour course that covers the fourth year elective clerkship phase of the Doctor of Medicine program in Rockford. May cover elective areas such as research in neurophysiology, effects of carcins, or anti-cancer drugs. Course Information: May be repeated. Students may register for more than one section per term. Prerequisite(s): Promotion to the senior year in the Rockford Doctor of Medicine program.

RELE 621. Foundations in Rural Family and Community Medicine I. 0-2 hours.
Introduces first-year students to rural community medicine and core concepts of family medicine. Course Information: May be repeated to a maximum of 2 hours. Previously listed as BMS 621. Prerequisite(s): Admission to the Rockford Doctor of Medicine program.

RELE 665. Foundations in Rural Family and Community Medicine II. 0-2 hours.
Continues rural community medicine and family medicine concepts. Course Information: May be repeated to a maximum of 2 hours. Previously listed as PRCL 665. Prerequisite(s): Admission in the Rockford Doctor of Medicine program and RELE 621.

RELE 666. Interface Between Family Medicine and Community. 0-2 hours.
Monthly RMED sessions in which the focus on topics related to rural family and community medicine, such as agricultural safety, community-oriented primary care, rural community-based health care resources, leadership development, alternative med. Course Information: May be repeated to a maximum of 2 hours. Prerequisite(s): Admission in the Rockford Doctor of Medicine program.

Clinical Exercise Physiology (CEP)

Courses

CEP 600. Healthy Living Medicine for Diabetes and Other Metabolic Disorders. 4 hours.
Introduces students to the etiology, diagnosis, and management of diabetes and other metabolic disorders. It reviews considerations for exercise testing, prescription and monitoring of patients with diabetes and other metabolic disorders.

CEP 601. Healthy Living Medicine for the Clinically Complex Patient. 4 hours.
Introduces students to exercise testing, exercise prescription and exercise monitoring of patients with clinically complex disorders (cancer, kidney disease, physical, neurologic or cognitive disabilities). Course Information: Restricted to students in the Doctor of Clinical Exercise Physiology program or consent of the instructor.

CEP 625. Professional Development I. 3 hours.
Provides an overview of the clinical exercise physiology practice with special emphasis on the evolving roles of clinical exercise physiologists, laws, ethics, values, evidence, documentation of patient management, and risk management.

CEP 626. Professional Development II. 3 hours.
Explores the impact of social and political issues on the practice of clinical exercise physiology and will identify, develop, and defend strategies for improving healthcare by enhancing the quality of care and access to service. Course Information: Prerequisite(s): Successful completion of the first term of the Doctor of Clinical Exercise Physiology program.

CEP 641. Clinical Education Experience I. 6 hours.
A 12-week supervised clinical education experience in a clinical setting to prepare for entry-level clinical exercise physiology practice. Course Information: Satisfactory/Unsatisfactory grading only.

CEP 642. Clinical Education Experience II. 6 hours.
A 12 week supervised clinical education experience in a clinical setting to prepare for entry-level clinical exercise physiology practice.

CEP 643. Clinical Education Experience III. 6 hours.
A 12 week supervised clinical education experience in a clinical setting to prepare for entry-level clinical exercise physiology practice. Course Information: Satisfactory/Unsatisfactory grading only.

CEP 655. Cardiovascular Imaging and Research Methods I. 2 hours.
Teaches students to understand the principal aspects of cardiac and vascular imaging modalities including physical principles, instrumentation, cardiovascular anatomy/physiology and pathophysiology. Course Information: Same as PT 555. Recommended background: Human Anatomy, Human Physiology, or Human Biology at the undergraduate or graduate level coursework. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

CEP 656. Cardiovascular Imaging and Research Methods II. 2 hours.
Teaches the skills and knowledge to conduct cardiac and vascular imaging studies using advanced tools and techniques such as transesophageal echocardiography, contrast ultrasound, image analysis, archiving and retrieval. Course Information: Same as PT 556. Prerequisite(s): CEP 655. Recommended Background: Human Anatomy, Human Physiology, or Human Biology at the undergraduate or graduate level coursework. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

CEP 657. Ultrasound Clinical Rotation I. 2 hours.
Students will acquire the clinical skills and knowledge to conduct cardiac and vascular imaging studies and interpret the clinical finding and cardiovascular structural and functional parameters revealed by such imaging techniques. Course Information: Same as PT 557. Prerequisite(s): CEP 655; and consent of the instructor. Recommended background: Human Anatomy, Human Physiology, or Human Biology at the undergraduate or graduate level coursework.

CEP 658. Ultrasound Clinical Rotation II. 2 hours.
Students will acquire the clinical skills and knowledge to conduct cardiac and vascular imaging studies and interpret the clinical finding and cardiovascular structural and functional parameters revealed by such imaging techniques. Course Information: Satisfactory/Unsatisfactory grading only. Same as PT 558. Prerequisite(s): CEP 656 and CEP 657; and consent of the instructor. Recommended background: Human Anatomy, Human Physiology, or Human Biology at the undergraduate or graduate level coursework.

CEP 697. Project in Clinical Exercise Physiology. 3-5 hours.
Supervised practicum in laboratory or field setting in which recent research findings are applied, tested, and evaluated. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

Communication (COMM)

Courses

COMM 410. Race, Gender and Representation: Black Bodies in Media and Mass Culture. 3 or 4 hours.
Examines the ideological, cultural and economic structures that shape the representation of Black subjects in performance, visual arts, and mass media, paying close attention to gender and sexuality. Course Information: 3 undergraduate hours. 4 graduate hours. Same as BLST 410 and GWS 410. Recommended background: Three or more credit hours in Black Studies or consent of the instructor.

COMM 416. Conflict and Communication. 3 or 4 hours.
Students learn to manage and resolve conflict in business, governmental, and community settings. Practical analysis of interpersonal and group conflict cases. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 301.

COMM 423. Discourse and Rhetoric. 3 or 4 hours.
Exploration of interconnections between language and social practices with attention to multiple components of discursive situations: senders, receivers, context, code, media, and content. Course Information: Same as ENGL 463. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 301. English majors or minors must seek approval from the Communication department.

COMM 425. Digital Advocacy. 3 hours.
Social media, social movements and advocacy efforts in the digital era. Topics covered include hashtag activism, global movements, digital activism, online mobilization around social injustice. Course Information: 3 undergraduate hours. 4 graduate hours. Some sections may be offered fully online or in a blended-online and classroom course setting. Consult the Schedule of Classes for the mode of instruction. Use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 428. Latin@ Futurity. 3 or 4 hours.
An exploration of utopic and dystopic imaginations in Latin@ literature, media, and popular culture. Discusses coloniality, precarity, an alternate timeline as (re)imagined through queer, indigenous, and femme epistemologies. Course Information: 3 undergraduate hours. 4 graduate hours. Same as LALS 428.

COMM 430. Media, Information and Society. 3 or 4 hours.
Dissemination of information via mass media involving social functions and significant questions about facts, truth, knowledge and values. Course Information: 3 undergraduate hours. 4 graduate hours. Some sections may be offered fully online or in a blended-online and classroom course setting. Consult the Schedule of Classes for the mode of instruction. Use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 433. Mobile Media and the City. 3 hours.
Relationship between contemporary technologies - new media, urban screens, mobile and wireless technologies, ubiquitous computing - and cities. Foundational theory on mobile media and communication. Course Information: Prerequisite(s): COMM 301.

COMM 434. Global Communication Systems. 3 or 4 hours.
Structure and flow of international communication. Media organization systems. International impact of new media and information technology. Impact of U.S. media reporting on foreign affairs. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 301.

COMM 435. Data, Privacy and Ethics in the Digital Age. 3 hours.
Datafication and privacy. Topics include commodification of personal information through various devices and platforms; the quantified self; legal, ethical, and contextual approaches to privacy; politics of algorithms. Course Information: Prerequisite(s): COMM 301.

COMM 440. Technology, Social Justice, and Sustainable Futures. 3 hours.
Complex interplay between technology, humans and the environment. Anthropocene and climate change. Sustainable design. Electronic waste. Environmental racism. Futurology and Afrofuturism. Technological diffusion and planned obsolescence. Course Information: Prerequisite(s): COMM 301; or approval of the department.

COMM 445. Politics of Platforms. 3 hours.
Exploration of the politics embedded in digital platforms' policies and practices. Topics include content moderation, mis/disinformation, AI, digital activism, privacy and surveillance, influence, and community. Course Information: Some sections may be offered fully online or in a blended-online and classroom course setting. Use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 458. Minorities and Communication. 3 or 4 hours.
Description and analysis of the processes through which ethnic and racial perceptions shape public discourse. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 301.

COMM 460. Visual Communication. 3 or 4 hours.
Exploration of processes through which meaning is derived from visible signs, and the role of media images in the cultural context. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 301.

COMM 465. Video Games and Society. 3 hours.
Games and their complex socio-cultural impact on society. Explores what games say about the nature of identity, community, presence, learning, and communication. Course Information: Prerequisite(s): COMM 301.

COMM 467. Public Opinion and Political Communication. 3 or 4 hours.
Nature of public opinion and political communication systems. Patterns of opinion distribution and its measurement. Forces shaping public opinion and its impact on public policy. Course Information: Same as POLS 467. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 or the equivalent or consent of the instructor.

COMM 470. Communication and Music. 3 hours.
Study of music as a medium of communication, including the use of various platforms of music creation, performance, and consumption, roles of fans, musicians, and the music industry, and the use of AI and cultural practices in music. Course Information: Some sections may be offered fully online or in a blended-online and classroom course setting. Consult the Schedule of Classes for the mode of instruction. Use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 471. Communication and Sound. 3 hours.
Study of sound communication, technology, new media, and AI. Understanding of audio recording, reproduction, manipulation, and design. Theory of sound including history, technology, culture, method, and practices. Course Information: Some sections may be offered fully online or in a blended-online and classroom course setting. Consult the Schedule of Classes for the mode of instruction. Use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 474. Internship. 1-8 hours.
Students work in an approved professional setting. Individual projects developed through conferences with a faculty member and a field supervisor. Course Information: May be repeated to a maximum of 8 hours. No more than 3 credit hours of COMM 474 or COMM 498 may be applied toward the major. May not be counted toward the minimum Master of Arts degree requirements. Some sections may be offered fully online or in a blended-online and classroom course setting. Consult the Schedule of Classes for the mode of instruction. Use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): Approval of the Department.

COMM 490. Seminar in Culture and Communication. 3 hours.
Analysis of contrastive cultural paradigms (interethnic, gender, class) to develop student's awareness of own socialization and cultural orientation. Course Information: Some sections may be offered fully online or in a blended-online and classroom course setting. Consult the Schedule of Classes for the mode of instruction. Use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 491. Seminar in Media and Communication. 3 hours.
Analysis of contemporary or historical issues in mediated communication. Course Information: Some sections may be offered fully online or in a blended-online and classroom course setting. Consult the Schedule of Classes for the mode of instruction. Use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 493. Communication and Social Networks. 3 hours.
Examines the impact and significance of social networks as a construct and platform for reshaping and restructuring of our media, political institutions, and democracy. Course Information: Some sections may be offered fully online or in a blended-online and classroom course setting. use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 494. Special Topics in Communication. 3 or 4 hours.
Contemporary trends in the field of communication. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Some sections may be offered fully online or in a blended-online and classroom course setting. Consult the Schedule of Classes for the mode of instruction. Use of computer and internet access is required for all online and blended sections. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 495. Happiness and Social Media. 3 or 4 hours.
Examines how happiness is imagined, constructed, and lived through daily experiences with technology. Emphasis on the impact of social media on feelings of happiness. Focus on historical, cross-cultural, and diverse understandings of well-being. Course Information: 3 undergraduate hours. 4 graduate hours. Some sections may be offered fully online or in a blended-online course setting. Consult the Schedule of Classes for mode of instruction. Use of computer and internet access is required for all online and blended sections. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 301.

COMM 498. Independent Study. 1-4 hours.
Individual investigation of special problems (student-initiated or related to faculty research). May be used for special projects, such as interdisciplinary seminars. Course Information: May be repeated to a maximum of 8 hours. No more than 3 credit hours of COMM 474 or COMM 498 may be applied toward the major. Credit earned may not be applied toward the minimum Master of Arts in Communication degree requirements. Prerequisite(s): Approval of the Department and Junior or Senior standing.

COMM 500. Introduction to Communication Research. 4 hours.
History of the field, research traditions, communication viewed as social science; forming research questions, reviewing and critiquing literature, formulating hypotheses and rationale, conceptually defining variables. Course Information: Prerequisite(s): Consent of the instructor or graduate standing in communication.

COMM 501. Operationalizing Communication Research. 4 hours.
Levels of measurement; operational definitions; sampling qualitative and quantitative designs; coding and analysis of data; statistics; pilot testing and instrument/design revision; writing research reports. Course Information: Prerequisite(s): COMM 500.

COMM 502. Seminar in Media Studies. 4 hours.
In-depth, intensive examination of theories, perspectives, and approaches to media studies. Course Information: Prerequisite(s): COMM 500; or consent of the instructor.

COMM 503. Seminar in Intercultural Communication. 4 hours.
Introduction to basic theoretical concepts and important issues in intercultural communication. Course Information: Prerequisite(s): COMM 500; or consent of the instructor.

COMM 504. Communication, Technology, and Society Proseminar. 4 hours.
Introduction to philosophy and history of communication technologies. The social impact of communication technology.

COMM 505. Organizational Communication. 4 hours.
Classic and current research. Models that examine organizational communication; assessment of organizational problems and conduct of problem-solving research. Course Information: Prerequisite(s): COMM 306 and COMM 500; or consent of the instructor.

COMM 506. Cross-Cultural Communication. 4 hours.
Analysis of different theoretical approaches to cross-cultural communication (sociolinguistic, attributional); contrastive analysis of Western and non-Western cultural systems (interactional etiquette, discourse rules). Course Information: Same as LING 506.

COMM 508. New Media of Communication. 4 hours.
Theories, history and philosophy of the new media of communication. Social diffusion and consequences of new media technologies. Assessment and evaluation of the social impact of new media. Course Information: Prerequisite(s): COMM 504.

COMM 510. Social Networks and Technology. 4 hours.
Foundational theory and methods of social and informational networks. Emphasis on social influence and social network sciences theories as they pertain to the field of communication and technology. Course Information: Prerequisite(s): COMM 500; and COMM 501; and COMM 502.

COMM 522. Human-Computer Interaction. 4 hours.
The computer-user interface: media, languages, interaction techniques, user modeling. Human factors in software development. Theory, experimental methods, evaluation, tools. Project required. Course Information: Same as PSCH 522 and CS 522. Prerequisite(s): CS 422; or consent of the instructor.

COMM 525. Approaches to Rhetorical Criticism. 4 hours.
Contemporary approaches to rhetorical criticism. Each offering focuses upon the distinctive contributions of specified rhetoricians to the theory and practice of rhetorical criticism. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): COMM 410.

COMM 534. Mass Communication Theory. 4 hours.
Introduction to major theories of mass communication: their social history and substantive claims; distinction between mass mediated and other forms of communication, implications of distinction.

COMM 554. Language. 3 hours.
Language representation, production, comprehension, and acquisition. Course Information: Same as PSCH 554 and LING 554. Prerequisite(s): Graduate standing or consent of the instructor.

COMM 567. Topics in Political Communication. 4 hours.
Intensive study of selected aspects; organizational communication in public institutions, urban political communication patterns, communication elites. Independent research using a variety of community research techniques. Course Information: Same as PA 567 and POLS 567. Prerequisite(s): Consent of the instructor.

COMM 570. Seminar in Philosophy of Technology. 4 hours.
Conceptual approaches to technology, with special emphasis on communication technologies. Emphasis on the application of values, beliefs, and thoughts related to the interplay of technology and society. Course Information: Prerequisite(s): COMM 504.

COMM 580. Qualitative Methods in Communication. 4 hours.
Qualitative methods course analyzing language and culture patterns. Course Information: Same as LING 582. Prerequisite(s): COMM 501 or consent of the instructor.

COMM 585. Digital Ethnography. 4 hours.
Ethnography as a method practiced digitally and within or beyond digital environments. Theories and practices of digital ethnography. Course Information: Prerequisite(s): COMM 500 and COMM 501 and COMM 502; and COMM 580.

COMM 591. Health Communication. 4 hours.
Focusing on interpersonal, organizational and public contexts, seminar participants will review current literature in health communication, and apply selected communication concepts to healthrelated situations. Course Information: Prerequisite(s): Graduate standing in communication, or enrollment in a health professions school or college, or consent of the instructor.

COMM 594. Advanced Special Topics in Communication. 1-4 hours.
Student may register for more than one section per term. Advanced topics in communication theory and research. Subject matter varies. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

COMM 596. Independent Research. 1-4 hours.
Department approved research projects not included in thesis research. Course Information: May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the head of the department.

COMM 598. Thesis Research. 0-16 hours.
Under guidance of an advisor and committee the student develops and conducts a research project addressing a communication problem of a basic or applied nature. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): COMM 501.

COMM 599. Dissertation Research. 0-16 hours.
Under guidance of an advisor and committee, the student conducts research on the topic of the doctoral dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Consent of the instructor.

Community Health Sciences (CHSC)

Courses

CHSC 411. Nutrition for Public Health Professionals. 3 hours.
Foundation course to introduce nutrition principles and their application to public health populations and problems. Course Information: Prerequisite(s): Graduate or professional standing; or approval of the department.

CHSC 415. Racism and Health: History and Embodiment of a Harmful Illusion. 3 hours.
Explores the underlying power hierarchy and set of false ideas that give rise to numerous “risk factors” for poor health in contemporary racialized society. Course Information: The course format will be weekly lectures and group discussions. Three short papers and a book report will be assigned. Prerequisite(s): Graduate or professional standing; or consent of the instructor.

CHSC 421. Community Health 1: Assessing, Promoting and Improving Community Health. 4 hours.
Provides an introduction to theory and methods for community health assessment, promotion, and improvement. Course Information: Credit is not given for CHSC 421 if the student has credit in CHSC 431 or CHSC 480. Field work required. Prerequisite(s): Credit or concurrent registration in IPHS 401 and credit or concurrent registration in IPHS 402. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CHSC 422. Community Health 2: Evidence-Informed Community Health Interventions. 4 hours.
Provides an introduction to quantitative, qualitative and mixed research methods which are applied in planning, implementing, and evaluating evidence-informed community health interventions and policies. Course Information: Credit is not given for CHSC 422 if the student has credit for 433 or CHSC 446. Field work required. Prerequisite(s): CHSC 421 and Credit or concurrent registration in IPHS 403. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CHSC 423. Community Health 3: Professional Development for Public Health Practice. 4 hours.
Emphasizes critical thinking, communication and professional development skills for public health practice and prepares students to complete an integrative individual capstone project. Course Information: Prerequisite(s): CHSC 421 and CHSC 422.

CHSC 430. Public Health Policy and Advocacy. 3 hours.
Frameworks and tools for understanding, developing and analyzing public health policy issues and processes. Course Information: Credit is not given for CHSC 430 if the student has credit for HPA 432. Prerequisite(s): IPHS 401; and graduate standing; or approval of the department. MPH and Certificate students in Community Health Sciences will have priority in registration.

CHSC 433. Public Health Planning and Evaluation. 3 hours.
Planning, implementation and evaluation of community health programs, including proposal development and evaluation and considerations for community/consumer involvement throughout the process. Course Information: Prerequisite(s): Credit or concurrent registration in BSTT 400 and Credit or concurrent registration in CHSC 431 and Credit or concurrent registration in CHSC 480; and graduate or professional standing; or approval of the department. MPH and Certificate students in Community Health Sciences will have priority in registration.

CHSC 434. Introduction to Qualitative Methods in Public Health. 3 hours.
Introduction to major methods and techniques used in qualitative research (observation, participant observation, in-depth interviews, focus groups); includes field and in-class exercises, and introduces computer-assisted qualitative data analysis. Course Information: Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 446. Research Methods in Community Health. 3 hours.
Principles and techniques for scientific investigation of problems in public health research and practice. Course Information: Prerequisite(s): CHSC 421 and CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 447. Survey Planning and Design. 3 hours.
Theory and applications of sample survey planning and design for conducting research in health sciences and related fields. Addresses three major topics: survey design and planning, sampling, and data collection procedures. Course Information: Same as PA 447. Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 460. Public Health Emergency Preparedness and Response. 3 hours.
Provides an overview of and introduction to public health emergency preparedness concepts and practice. Course Information: Same as EOHS 406. Prerequisite(s): Graduate or professional standing.

CHSC 461. Public Health Emergency Preparedness and Response Assessment Methods. 4 hours.
Focuses on analytic skills and assessment tools used in public health emergency preparedness and response activities.

CHSC 462. Public Health Emergency Preparedness and Response Management. 4 hours.
Focuses on the management of public health emergency preparedness and response activities.

CHSC 464. Survey of Developmental Disabilities. 3 hours.
Survey of the developmental disabilities field, including basic definitions, history of DD services, relevant public policies and legislation, service delivery systems, and research. Course Information: Same as DHD 464. Prerequisite(s): Graduate standing or consent of the instructor.

CHSC 485. Communications, Mass Media and Public Health. 3 hours.
Examines the development, theoretical basis, and applications of mass media strategies in public health. Course Information: Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 494. Special Topics in Community Health Sciences. 1-4 hours.
Study of topics in maternal and child health, gerontology, behavioral science of health and illness, international health, community health and public health practice. Course Information: May be repeated. Students may register in more than one section per term. Topics vary by semester. Prerequisite(s): Consent of the instructor. Restricted to graduate or professional standing, or consent of the instructor.

CHSC 510. MCH Inequities and Responses I. 4 hours.
Using an ecological and life-course perspective, this course addresses women's, pregnant/postpartum persons', and fetal/infant well-being; the systems, services, interventions, and policies to address the needs of these populations are examined. Course Information: Prerequisite(s): Graduate or professional standing; or approval of the department. Recommended background: Enrollment in the MPH or other graduate or professional program at UIC.

CHSC 511. Maternal and Child Health Inequities and Responses Part II. 4 hours.
Provides an in-depth review and analysis of protective and risk factors, health inequities, and interventions for children, adolescents, including children and youth with special health care needs (CYSHCN), and their families. Course Information: Prerequisite(s): CHSC 510 and CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department. Recommended background: Enrollment in the Master of Public Health or other graduate program.

CHSC 512. Translating Evidence for MCH Practice. 3 hours.
Using a life span approach within an ecological framework, examines evidence and its translation in maternal and child health (MCH) in terms of underlying theories, program and policy implementation, evaluation, and advocacy. Course Information: Prerequisite(s): Graduate or professional standing; or consent of the instructor. Recommended Background: CHSC 510 and CHSC 511 and CHSC 543.

CHSC 518. The Epidemiology of Pediatric Diseases. 3 hours.
Provides students with experience in pediatric epi through review of seminal studies and available child health data. Condition-specific lectures include discussions of study design and methodological considerations specific to studying children. Course Information: Same as EPID 518. Extensive computer use required. Prerequisite(s): EPID 404 and EPID 406 and BSTT 401; and graduate or professional standing; or consent of the instructor. Recommended background: EPID 501.

CHSC 524. Health and Aging. 3 hours.
Examines aging at individual and population levels from public health and life course perspectives, and provides an overview of formal and informal care systems for older adults in the US, taking global perspectives. Course Information: Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 526. Family Perspectives on Disability. 3 hours.
Examines trends, theories and research methods, policies, and family centered intervention approaches for families of persons with disabilities. Course Information: Same as DHD 526. Prerequisite(s): Consent of the instructor.

CHSC 527. Critical Issues in Long Term Care Policy. 3 hours.
Examines the policy process and policy implications affecting the organization, financing, delivery, and utilization of long-term care services. Course Information: Prerequisite(s): CHSC 421 and CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 528. Societal Analysis of Aging, Health and the Life Course. 3 hours.
Analysis of health, aging and health care issues from life course perspectives, including the application of concepts, theories and methods from both sociology and public health. Course Information: Same as SOC 528. Prerequisite(s): Graduate or professional standing; or approval of the department.

CHSC 534. Management and Analysis of Qualitative Data. 3 hours.
Emphasizes conceptual and technical skills for organizing and analyzing qualitative (textual) data from focus groups, in-depth interviews and other sources, using specialized text-analysis computer software. Course Information: Extensive computer use required. Fieldwork required. Prerequisite(s): CHSC 434; and graduate or professional standing; or approval of the department.

CHSC 543. MCH Policy and Advocacy. 3 hours.
Examines the social, economic and political dynamics which influence the development and implementation of maternal and child health (MCH) policy and US health policy in general. Course Information: Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 544. Public Health Approaches with Adolescents and Young Adults. 3 hours.
Health and social development of the adolescent and young adult populations and special subgroups (e.g. parenting, homeless) are reviewed from a critical pedagogy and public health science perspective. Course Information: Same as SOCW 546. Prerequisite(s): CHSC 421 and Credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department. Recommended background: Research, policy and/or practice and interest in adolescence and youth and in community development and intervention studies; ethnic/minority studies; education; health and social/human service professions.

CHSC 545. Reproductive and Perinatal Health. 3 hours.
Examines the epidemiology of key reproductive and perinatal health outcomes and cutting edge research issues. Course Information: Same as EPID 545. Prerequisite(s): IPHS 402; and graduate or professional standing; or approval of the department.

CHSC 547. Public Health Approaches to Maternal and Child Nutrition. 2 hours.
Advanced seminar course integrating roles and applications of nutrition for maternal and child populations. Course Information: Prerequisite(s): CHSC 511; and graduate or professional standing; or consent of the instructor.

CHSC 548. Readings in Reproductive and Perinatal Epidemiology. 3 hours.
Advanced seminar in reproductive/perinatal epidemiology with particular emphasis on methodological issues. Course Information: Same as EPID 548. Prerequisite(s): CHSC 511 and EPID 402 and EPID 404; and graduate or professional standing; or approval of the department.Recommended background: Maternal and child health and epidemiology.

CHSC 549. Advanced Applied Methods in MCH Epidemiology. 3 hours.
Gives conceptual and technical understanding of statistical and epidemiological methods, builds skills/proficiency in applying these. Attention is given to data handling tasks and to statistical/epidemiologic strategies for analysis and presentation. Course Information: Same as EPID 549. Prerequisite(s): EPID 402 or EPID 404; and BSTT 401 and EPID 406; or consent of the instructor. Recommended background: Credit or concurrent registration in EPID 501.

CHSC 550. Advanced Theories and Topics in Community Health Sciences. 3 hours.
This is a required course in the CHS doctoral program. The course critically examines theories and topics central to research and practice in community health sciences. Course Information: Prerequisite(s): Open only to Ph.D. degree students; or approval of the department.

CHSC 551. Advanced Research Methods for Community Health Sciences. 3 hours.
Examines advanced methods for conducting quantitative, qualitative, and mixed methods research in the area of community health, including study design, sampling, measurement, and report writing. Course Information: Prerequisite(s): CHSC 550. Open only to Ph.D. degree students; or approval of the department.

CHSC 552. Advanced Analytic Methods for Community Health Sciences. 3 hours.
Examines advanced methods for conducting quantitative and qualitative research in the area of community health, including research question-driven data analysis and report writing. Course Information: Prerequisite(s): CHSC 550 and CHSC 551. Open only to Ph.D. degree students; or approval of the department.

CHSC 553. Family Planning: Policies and Practices. 2 hours.
Overview and analysis of family planning concepts, including contraceptive and abortion methods, and the policies that affect their implementation. Course Information: Prerequisite(s): CHSC 511 and BSTT 400; and graduate or professional standing; or consent of the instructor.

CHSC 554. International Women's Health: Historic and Emerging Issues. 3 hours.
Examines past, current and emerging women's health issues globally with an emphasis on studying social, political, and/or cultural factors affecting women's physical and psychosocial health, potentially including reproductive and maternal health. Course Information: Same as IPHS 554. Prerequisite(s): Graduate or professional standing; and approval of the department.

CHSC 567. Queer Public Health: Multidisciplinary Perspectives on Sexual Minorities' Health. 3 hours.
Examines the health of sexual minorities - lesbian, gay, bisexual, transgender, and queer (LGBTQ) populations, including psycho-social, political, and health system forces that shape the health experience and needs of this population. Course Information: Prerequisite(s): CHSC 421 and Credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 577. Survey Questionnaire Design. 3 hours.
Concepts and strategies for developing survey questionnaires for various modes of survey data collection. Course Information: Same as PA 577. Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 584. Community Organizing for Health. 3 hours.
Focuses on facilitating community organizing processes in public health practice including theories, field work tools, feminist and international perspectives. Course Information: Field work required. Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 586. Health Behavior Interventions. 3 hours.
Examines advanced concepts and strategies for the development, implementation, and evaluation of health promotion interventions designed to change health behaviors and includes a focus on use of emerging technologies. Course Information: Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 587. Theories of Health Behavior. 3 hours.
An advanced course in theories of health behavior with an emphasis on integrative applications of health behavior theories to specific populations, settings, and areas of health. Course Information: Prerequisite(s): CHSC 421 and CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 588. Research Synthesis and Meta-Analysis. 3 hours.
Examines recent developments in research synthesis in the behavioral, social, and medical sciences. Course Information: Prerequisite(s): CHSC 421 and CHSC 422; and graduate or professional standing; or approval of the department.

CHSC 593. Doctoral Laboratory in Community Health Sciences Research Development. 1 hour.
Addresses the research development process in accord with the research trajectory of doctoral students, facilitating the development of skills needed for success in the preliminary examination, dissertation proposal, and dissertation defense. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to Ph.D. degree students; and approval of the department.

CHSC 594. Advanced Special Topics in Community Health Sciences. 1-4 hours.
Advanced study of topics in community health, including maternal and child health, gerontology, behavioral science of health and illness, international health, community health, and public health practice. Course Information: May be repeated. Students may register in more than one section per term. Topics vary by semester. Prerequisite(s): Graduate or professional standing; or approval of the department. Recommended background: Advanced placement in graduate program.

CHSC 595. Seminar in Community Health Sciences. 1-3 hours.
Seminar course addressing contemporary issues in community health sciences research and approaches to professional development. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Topics vary by seminar. Prerequisite(s): Graduate or professional standing; or approval of the department. Recommended background: Advanced placement in graduate program.

Computer Science (CS)

Courses

CS 401. Computer Algorithms I. 3 or 4 hours.
Design and analysis of computer algorithms. Divide-and-conquer, dynamic programming, greedy method, backtracking. Algorithms for sorting, searching, graph computations, pattern matching, NP-complete problems. Course Information: Same as MCS 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 360; or Grade of C or better in CS 251.

CS 402. Algorithms in Practice. 3 or 4 hours.
Design, implementation and presentation of algorithms and data structures emphasizing dynamic programming and both exact and heuristic approaches to NP-hard problems; problem solving sessions, programming projects and presentations. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 401; and consent of the instructor.

CS 407. Economics and Computation. 3 or 4 hours.
Techniques for analysis of markets, making decisions with other strategic agents, and understanding how algorithms affect the incentives of market participants. These include game theory, mechanism design, auction theory, and social choice theory. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 251.

CS 411. Artificial Intelligence I. 3 or 4 hours.
Problem representation; rule-based problem-solving methods; heuristic search techniques. Application to expert systems, theorem proving, language understanding. Individual projects. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 251.

CS 412. Introduction to Machine Learning. 3 or 4 hours.
Mechanism, implementation, and application of systems that improve automatically based on past experience, including classification, density estimation, clustering, and online learning tasks and solutions. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. MATLAB will be used for some of the homework assignments, but prior experience with it is not required. Prerequisite(s): Grade of C or better in CS 251; and IE 342 or STAT 381 or ECE 341.

CS 415. Computer Vision I. 3 or 4 hours.
Computer vision system design. Segmentation and representation of regions and boundaries; image filtering; object recognition; advanced topics (examples: texture, stereo, color); applications. Programming assignments. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 487. Prerequisite(s): CS 202 or MCS 360; or consent of the instructor.

CS 418. Introduction to Data Science. 3 or 4 hours.
Provides an in-depth overview of data science in engineering. Topics include modeling, storage, manipulation, integration, classification, analysis, visualization, information extraction, and big data in the engineering domain. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CS 251; and STAT 381 or IE 342 or ECE 341.

CS 421. Natural Language Processing. 3 or 4 hours.
Design of natural language processing systems; part-of speech tagging, statistical and symbolic parsers; semantic interpretation; discourse and dialogue processing; natural language generation; applications. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 301 or MCS 441.

CS 422. User Interface Design and Programming. 3 or 4 hours.
User interface design, implementation, and evaluation: user-centered design methodologies, windowing systems, I/O devices and techniques, event-loop programming, user studies. Programming projects. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 342.

CS 423. Natural User Interactions. 3 or 4 hours.
Introduces students to the field of natural user interactions, including topics such as design principles, hardware-to-software development pipeline (including various existing platforms, toolkits and APIs), as well as effective evaluation techniques. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 342. Recommended background: CS 422 or CS 522.

CS 424. Visualization and Visual Analytics. 3 or 4 hours.
Geospatial visualization, scientific visualization, medical visualization, information visualization, and social network visualization, interaction, data analysis, human factors, dynamic data, privacy, uncertainty, data transforms. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CS 251.

CS 425. Computer Graphics I. 0-4 hours.
Principles of interactive computer graphics. Raster and vector display, techniques and hardware considerations. Introduction to two-dimensional and three dimensional rendering. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CS 251. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

CS 426. Video Game Design and Development. 3 or 4 hours.
Theory and practice of video game design and programming. Students will form interdisciplinary teams, to design, build and demonstrate video games or related interactive simulation environments. Course Information: Same as DES 426. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 251.

CS 427. Creative Coding. 3 or 4 hours.
Creative Coding investigates how contemporary computational techniques can inspire novel forms of art making, providing students with the skills to make use of technology for expressive purposes. Course Information: Same as DES 427. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 251.

CS 428. Virtual, Augmented and Mixed Reality. 3 or 4 hours.
Virtual reality, augmented reality, and mixed reality environments, display devices, input devices, tracking, navigation, interaction, collaboration, generating visuals and sounds, software tools, applications, evaluation, safety. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 342; or consent of the instructor.

CS 440. Software Engineering I. 3 or 4 hours.
Software life-cycle model, requirement specification techniques, large-scale software design techniques and tools, implementation issues, testing and debugging techniques, software maintenance. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 470. Prerequisite(s): CS 342.

CS 441. Engineering Distributed Objects For Cloud Computing. 3 or 4 hours.
Provides a broad but solid overview of engineering distributed object for cloud computing. Students will learn the theory and principles of engineering distributed objects for cloud environments. Programming assignments required. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CS 341 or Grade of C or better in CS 342; and Grade of C or better in CS 361.

CS 442. Software Engineering II. 3 or 4 hours.
Advanced concepts in software development: requirements engineering, cost estimation, risk analysis, extreme programming, regression test case selection, and design patterns. Software lab assignments required. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 440.

CS 450. Introduction to Networking. 3 or 4 hours.
Network protocols, algorithms, and software issues. Topics include the Open Systems Interconnect model, data link, network and transport layers, TCP/IP, ATM, mobile networks. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for CS 450 if the student has credit for ECE 433. Prerequisite(s): CS 361.

CS 453. Introduction to Parallel and Distributed Processing. 3 or 4 hours.
Foundations of parallel and distributed processing; clusters and parallel systems; communication primitives; programming with MPI; scalability; distributed graph algorithms; distributed mutual exclusion, deadlock detection, peer-to-peer systems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 251. Recommended background: CS 401.

CS 454. Principles of Concurrent Programming. 3 or 4 hours.
Focuses on the foundations and basic principles of concurrent programming, covering high-level notions of concurrent correctness and connecting those abstract concepts to real-world programming constructs and algorithms used in practice. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 361.

CS 455. Introduction to High Performance Computing. 3 or 4 hours.
Explore the foundations of high-performance computing (HPC), the architecture of supercomputers, and the challenges in developing massive heterogeneous systems to address complex real-world problems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 361; or consent of the instructor.

CS 461. Operating Systems Design and Implementation. 3 or 4 hours.
Kernel design and implementation; process management; effective management of machine resources: resource allocation and scheduling, mutual exclusion, deadlock avoidance, memory management policies, devices and file systems, and client-server systems. Course Information: 3 undergraduate hours; 4 graduate hours. Previously listed as CS 385. Extensive computer use required. Prerequisite(s): CS 361.

CS 463. Systems Performance and Concurrent Computing. 3 or 4 hours.
Understanding the many systems factors that affect program performance, including program design for concurrent computing, profiling and program optimization. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 361. Recommended Background: CS 461.

CS 466. Computer Architecture. 3 or 4 hours.
Design principles of computer architecture. Topics include: instruction set architecture, pipelining, instruction-level parallelism, caches, main memory, and thread-level parallelism. Course Information: Same as ECE 466. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 366 or CS 261.

CS 468. Network Security. 3 or 4 hours.
Introduces basic concepts of security and privacy, and covers the principles and practice of network security. Given the ubiquitousness of network communications, this course explores a range of systems and applications, and the threats they face. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 361.

CS 472. Provably Correct Programming. 3 or 4 hours.
Introduction to interactive theorem proving and program logics, with the goal of specifying and proving the correctness of programs. Learn to develop machine-assisted formal mathematical proofs and prove that programs satisfy their specifications. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 341. Recommended background: CS 341 or experience with functional programming.

CS 473. Compiler Design. 3 or 4 hours.
Language translation: lexical analysis, parsing schemes, symbol table management, syntax and semantic error detection, and code generation. Development of fully-functional compiler. Course Information: Same as MCS 411. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 301 or Grade of C or better in MCS 441; and Grade of C or better in CS 251 or Grade of C or better in MCS 360; and Grade of C or better in CS 261.

CS 474. Object-Oriented Languages and Environments. 3 or 4 hours.
Data abstraction, classes and objects, messages and methods, polymorphism and dynamic binding, inheritance. Object-oriented design. Pure and hybrid object-oriented languages. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 474. Prerequisite(s): CS 342.

CS 475. Object-Oriented Programming. 3 or 4 hours.
OO Paradigm: classes, messages, methods, variables, inheritance, polymorphism; the C++ and Java languages; programming labs required. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for CS 475 if the student has credit for CS 340 or CS 474. Extensive computer use required. Prerequisite(s): CS 202; and consent of the instructor.

CS 476. Programming Language Design. 3 or 4 hours.
Definition, design, and implementation of programming languages. Syntactic and semantic description; variable bindings, control and data structures, parsing, code generation, optimization; exception handling; data abstraction. Course Information: Same as MCS 415. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 476. Prerequisite(s): MCS 360; or CS 341.

CS 477. Public Policy, Legal, and Ethical Issues in Computing, Privacy, and Security. 3 or 4 hours.
Contemporary topics involving legal, public policy, and/or ethical issues in computing, especially privacy, security, and surveillance. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

CS 478. Software Development for Mobile Platforms. 3 or 4 hours.
Design and implementation of mobile applications; operating systems, object-oriented languages and programming environments for mobile platforms; integration with hardware components; and location-aware applications. Programming assignments required. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 342.

CS 479. Wearables and Nearables Technology Laboratory. 3 or 4 hours.
Practical experience in design and development of wearable and nearable devices. Acquisition and processing of sensors data. Design and development of user-friendly user interface. Course Information: Same as BME 479. 3 undergraduate hours; 4 graduate hours. Extensive computer use required. Prerequisite(s): BME 240; or CS 251; or consent of the instructor. Recommended background: ECE 210 and CS 109.

CS 480. Database Systems. 3 or 4 hours.
Database design, logical design, physical design. Relational databases. Recovery, concurrency control. Normalization. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 251.

CS 483. Big Data Mining. 3 or 4 hours.
Data mining for very large datasets from a foundational and practical standpoint including similarity search, data-stream processing, advanced technology for search engines, recommendation systems, and graph analytics. Course Information: 3 undergraduate hours; 4 graduate hours. Credit is not given for CS 483 if the student has credit in CS 583. Prerequisite(s): Grade of C or better in CS 251; and ECE 341 or IE 342 or STAT 381. Recommended background: CS 401 and CS 480.

CS 484. Secure Web Application Development. 3 or 4 hours.
Web applications integrate concepts from software engineering, systems programming, and computer security. Teaches security through web development, enabling students to design, deploy, scale, attack, and defend modern web applications. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in CS 341.

CS 485. Networked Operating Systems Programming. 4 or 5 hours.
Concepts, design, and programming of multi-process and distributed systems; inter-process communications; fault tolerance; distributed programming semantics. Programming assignments and project required. Course Information: 4 undergraduate hours. 5 graduate hours. Previously listed as EECS 471. Prerequisite(s): CS 385.

CS 487. Building Secure Computer Systems. 3 or 4 hours.
Building and programming secure systems; protecting systems from threats and reduction of vulnerabilities; Includes application, host and network security. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CS 385; and senior standing or above; or consent of the instructor.

CS 488. Introduction to Cryptography. 3 or 4 hours.
Foundational concepts: encryption schemes, hash functions, message authentication codes, digital signatures. Practical systems: stream and block ciphers, SHA. Advanced topics: secure computation, zero-knowledge proofs, blockchain. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Prerequisite(s): Grade of C or better in CS 251; and IE 342 or STAT 381 or STAT 401.

CS 489. Human Augmentics. 3 or 4 hours.
Study of technologies for augmentation of human capabilities; human limitations; implants and wearable technologies; implants; brain-computer interfaces; exoskeletons; sensors and networks. Includes project work. Course Information: Same as BME 489. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CS 251; or consent of the instructor.

CS 491. Seminar. 1-4 hours.
Topics of mutual interest to a faculty member and a group of students. Offered as announced by department bulletin or the Timetable. Course Information: May be repeated. Previously listed as EECS 491. Prerequisite(s): Consent of the instructor.

CS 494. Special Topics in Computer Science. 1-4 hours.
Multidisciplinary computer science topics for undergrad seniors and graduate student that vary from term to term depending on current student and instructor interests. Course Information: 1 to 3 undergraduate hours; 2 to 4 graduate hours. Prerequisite(s): Consent of the instructor.

CS 499. Professional Development Seminar. 0 hours.
Graduating seniors will be provided with information regarding future career paths and will provide information regarding the program to be used for assessment purposes. Students take the CS Major Field Exam as part of this course. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.

CS 501. Computer Algorithms II. 4 hours.
Continuation of MCS 401 (same as CS 401). Advanced topics in algorithms. Lower bounds. Union-find problems. Fast Fourier transform. Complexity of arithmetic, polynomial, and matrix calculations. Approximation algorithms. Parallel algorithms. Course Information: Same as MCS 501. Prerequisite(s): MCS 401 or CS 401.

CS 502. Design and Analysis of Efficient Algorithms in Computational Molecular Biology. 4 hours.
Design and analysis of efficient algorithms for computational problems in molecular biology such as genome sequencing and construction of evolutionary trees. Course Information: Prerequisite(s): Grade of B or better in CS 401; or consent of the instructor. Recommended background: CS 501 and some exposure to basic chemistry and biology.

CS 505. Computability and Complexity Theory. 4 hours.
Turing machines, undecidability, Rice's theorem, recursively enumerable sets, complexity theory, hierarchy theorems, alternation, parallel complexity classes, complete problems. Course Information: Previously listed as EECS 561. Prerequisite(s): CS 301.

CS 506. An Introduction to Quantum Computing. 4 hours.
Quantum computing models and their algorithmic applications. Course Information: Prerequisite(s): CS 401; or consent of the instructor. Recommended background: CS 501 and background in linear algebra at advanced undergraduate level.

CS 511. Artificial Intelligence II. 4 hours.
Predicate logic and resolution strategies, reasoning under uncertainty, incomplete information reasoning, state and change, planning, temporal reasoning knowledge representation, learning, advanced search techniques and current topics. Course Information: Previously listed as EECS 584. Prerequisite(s): CS 411.

CS 512. Advanced Machine Learning. 4 hours.
Course studies theoretical principle and analysis of systems that make sense of data, along with scalable implementations in computation. Covers structured data modeling, probabilistic inference for big data, deep learning and large scale optimization. Course Information: Extensive computer use required. Prerequisite(s): CS 412; and MATH 310 or MATH 320; or consent of the instructor.

CS 514. Applied Artificial Intelligence. 4 hours.
Anatomy of applied AI systems, rule-based expert systems and their theoretical foundation, fuzzy logic with applications, Bayesian networks and automated probabilistic reasoning, influence diagrams and automated optimal decision-making, and neural networks. Course Information: Previously listed as EECS 585. Prerequisite(s): CS 411.

CS 515. Advanced Computer Vision. 4 hours.
Analysis of 3-D scene images. Shape from shading, texture, line drawings, and surface orientation. Surface representation methods and reconstruction of 3-D scenes. Design of knowledge-based vision systems and 3-D applications. Course Information: Previously listed as EECS 587. Prerequisite(s): CS 415.

CS 516. Responsible Data Science and Algorithmic Fairness. 4 hours.
Views data-driven and algorithmic decision making through the lens of data ethics and societal impacts. It empowers the students with necessary tools to conduct research in this area. Course Information: Prerequisite(s): CS 412 and CS 401; or consent of the instructor.

CS 517. Socially Responsible AI. 4 hours.
Introduces students to the field of socially responsible AI, including topics such as fairness, interpretability, privacy-preserving AI, robustness, and uncertainty quantification. Course Information: Prerequisite(s): CS 401; and CS 412 or CS 418.

CS 518. Deep Learning for Computer Vision. 4 hours.
Covers convolutional neural networks for object recognition, recurrent neural networks for video modeling, generative adversarial networks for image generation and translation, and attention models and their applications. Course Information: Prerequisite(s): CS 251; and MATH 310 or MATH 320; or consent of the instructor. Recommended background: CS 412 or CS 415 or CS 512 or CS 515.

CS 519. Machine Learning on Graphs. 4 hours.
Current machine learning and AI-based techniques on analyzing and learning complex networked data for real-world problems in multiple domains such as infrastructure, healthcare, and the Web. Course Information: Extensive computer use required. Prerequisite(s): CS 401; and CS 418 or CS 412 or CS 512; or consent of the instructor. Recommended background: Basic background in Graphs, Linear Algebra, Algorithms, and Machine Learning.

CS 520. Causal Inference and Learning. 4 hours.
Causal reasoning, structural causal models, interventions and counterfactuals, identification, mediation, attribution, dealing with confounding, selection, and interference bias. Course Information: Prerequisite(s): CS 412; or consent of the instructor.

CS 521. Statistical Natural Language Processing. 4 hours.
Statistical techniques for Natural Language Processing, including maximum likelihood estimation, Hidden Markov Models, and probabilistic grammars; and their applications, including parsing, semantic inference, dialogue processing and summarization. Course Information: Prerequisite(s): CS 421; or consent of the instructor.

CS 522. Human-Computer Interaction. 4 hours.
The computer-user interface: media, languages, interaction techniques, user modeling. Human factors in software development. Theory, experimental methods, evaluation, tools. Project required. Course Information: Same as PSCH 522 and COMM 522. Previously listed as EECS 578. Prerequisite(s): CS 422; or consent of the instructor.

CS 523. Multi-Media Systems. 4 hours.
Principles of multi-media interface design for computer applications. Multi-disciplinary approaches to integrating text, still images, animation, and sound into human-computer interfaces. Course Information: Previously listed as EECS 579. Prerequisite(s): CS 422; or consent of the instructor.

CS 524. Big Data Visualization and Analytics. 4 hours.
Introduces students to big data visualization and analytics, focusing on the design and implementation of visual analytics systems capable of handling large data, by combining visualization, data management and mining techniques. Course Information: Extensive computer use required. Prerequisite(s): CS 424; or consent of the instructor. Recommended background: CS 342 and CS 401 and programming experience in C/C++, Java, Python or Javascript.

CS 526. Computer Graphics II. 4 hours.
State of the art in computer graphics, visualization and interactive techniques. Course Information: Same as AD 588. Prerequisite(s): CS 488; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

CS 528. Virtual Reality. 4 hours.
Principles of virtual reality and virtual environments: hardware, software, input and control devices, design issues, and quantitative assessment of user performance. Course Information: Prerequisite(s): CS 488 or consent of the instructor.

CS 529. Visual Data Science. 4 hours.
Introduction to key design principles and techniques for interactively visualizing and analyzing data; including visual encodings, geometric modeling, and scientific workflows. Course Information: Recommended Background: CS 342, CS 401, Computer graphics experience.

CS 530. Advanced Topics in Human-Computer Interaction. 4 hours.
Investigation of advanced contemporary topics, including analyses of research principles, methodologies, and evaluation techniques. Course topics evolve in concert with key advances and trending themes in human-computer interaction research. Course Information: Prerequisite(s): CS 422; and consent of the instructor. Recommended background: CS 522.

CS 531. Social Robotics and Human-Robot Interaction. 4 hours.
Research and design in human-robot interaction: user mental models, social cues, interaction modeling, anthropomorphism, verbal and non-verbal communication and emotion, environmental mapping, proxemics, AI, ML and NLP in robotics. Course Information: Prerequisite(s): CS 422 or equivalent; or consent of the instructor. Recommended background: CS 522.

CS 532. Advanced Topics in Natural Language Processing. 4 hours.
Investigation of advanced contemporary topics in natural language processing, including analyses of research principles, methodologies, and evaluation techniques. Course topics evolve in concert with key advances and trending themes in NLP research. Course Information: Prerequisite(s): CS 421 or CS 521 or CS 582 or CS 583; or consent of the instructor. Recommended background: At least one natural language processing course and at least one AI or machine learning course.

CS 533. Deep Learning for Natural Language Processing. 4 hours.
Provides an introduction to research in deep learning applied to natural language processing, including analyses of research principles, methodologies, and evaluation techniques. Includes project work. Course Information: Prerequisite(s): CS 412; and CS 421 or CS 521; or consent of the instructor. Recommended background: Linear algebra and calculus, machine learning, natural language processing.

CS 535. User Experience Research Methods. 4 hours.
Introduction to qualitative and quantitative methods, e.g., interviews, surveys, and controlled experiments, to study the use; experience of computing applications and develop actionable insights. Generative and evaluative user experience research. Course Information: Prerequisite(s): CS 422 or CS 522; or consent of the instructor or an introductory course in human-computer interaction or user interface design; or equivalent practical experience.

CS 540. Advanced Topics in Software Engineering. 4 hours.
Formal methods; requirements and specification languages; program flow analysis; validation and verification; software metrics; program representations; software tools; software testing; software process. Course Information: Previously listed as EECS 570. Prerequisite(s): CS 440; or consent of the instructor.

CS 550. Advanced Computer Networks. 4 hours.
Queuing theory, datacenter networks, topologies, congestion control, load balancing, software-defined networking (SDN), and, wireless and cellular networks, supplemented by extensive discussion of current topics. Includes project work. Course Information: Extensive computer use required. Prerequisite(s): CS 450; or consent of the instructor or CS 450 equivalent.

CS 553. Distributed Computing Systems. 4 hours.
Distributed Computing systems terminology and design issues. Data communications protocols; distributed operating systems, resource management, and synchronization; security; database systems. Course Information: Previously listed as EECS 573. Prerequisite(s): CS 366 and CS 385.

CS 554. Advanced Topics in Concurrent Computing Systems. 4 hours.
Petri nets, methods and their applications to concurrent, distributed, parallel, and data-flow systems; and logic programming and rule-based systems. Course Information: Previously listed as EECS 564. Prerequisite(s): Consent of the instructor.

CS 559. Neural Networks. 4 hours.
Mathematical neuron models, learning methods, the perceptron, basic nonlinear optimization, backpropagation algorithm, associative memory, hopfield networks, SVM, vector quantization, SOM, PCA, convolutional networks, deep learning. Course Information: Same as ECE 559. Prerequisite(s): Consent of the instructor. - Knowledge of calculus, linear algebra, and the ability to write computer programs are assumed.

CS 565. Physical Design Automation. 4 hours.
Computer-aided physical design of integrated circuits; circuit partitioning and placement; floorplanning; global and detailed routing; timing optimization; general optimization tools: local search, constraint relaxation. Course Information: Same as ECE 565. Prerequisite(s): CS 401; and CS 466 or ECE 465.

CS 566. Parallel Processing. 4 hours.
Parallel processing from the computer science perspective. Includes Architecture (bus based, lockstep, SIMD), Programming Languages (Functional, traditional and extensions), compilers, interconnection networks, and algorithms. Course Information: Same as ECE 566. Prerequisite(s): CS 466 or ECE 466; and CS 401.

CS 568. Advanced Computer Security and Online Privacy. 4 hours.
Foundational and contemporary research principles, methods, and results in network security, systems security, empirical security and privacy studies, and human-centered security. Includes project work. Course Information: Extensive computer use required. Recommended Background: CS 361 or equivalent.

CS 569. High-Performance Processors and Systems. 4 hours.
Instruction-level parallelism, multiple-instruction issue, branch prediction, instruction and data prefetching, novel cache and DRAM organization, high-performance interconnect, compilation issues, case studies. Course Information: Same as ECE 569. Prerequisite(s): CS 466 or ECE 466; and graduate standing.

CS 580. Query Processing in Database Systems. 4 hours.
Query processing in deductive databases and in distributed/parallel databases systems. Course Information: Same as IDS 511. Previously listed as EECS 580. Prerequisite(s): CS 480.

CS 581. Database Management Systems. 4 hours.
Concurrency control; reliability, recovery, data integrity, database machines and current topics. Course Information: Previously listed as EECS 581. Prerequisite(s): CS 480.

CS 582. Information Retrieval. 4 hours.
Document retrieval, office automation. Optimal retrieval, relevance feedback, clustered search, construction of clusters, model of term weighting, thesaurus construction, multimedia data, handling of audio and video. Course Information: Previously listed as EECS 582. Prerequisite(s): CS 480.

CS 583. Data Mining and Text Mining. 4 hours.
Provide students with a sound knowledge in data and text mining tasks and techniques, as well as, ensure students ability to use this technology. Course Information: Prerequisite(s): CS 401. Recommended background: Algorithm Probability.

CS 584. Advanced Data Mining. 4 hours.
Data stream mining - including stream clustering, classification and frequent pattern mining. And, relation/link/graph mining - including frequent subgraphs, relational clustering and classification. Course Information: Prerequisite(s): CS 583 and graduate standing; or consent of the instructor.

CS 586. Data and Web Semantics. 4 hours.
Data modeling and semantics; knowledge representation, querying, and reasoning for the semantic web; metadata; data integration and interoperation; web services; applications. Course Information: Extensive computer use required. Prerequisite(s): CS 480 or equivalent.

CS 587. Computer Systems Security. 4 hours.
Security policies; security properties; protection mechanisms for single systems, networked systems, and distributed computing; trust; attacks on computer systems. Course Information: Extensive computer use required. Prerequisite(s): CS 485 or CS 450; or consent of the instructor.

CS 588. Security and Privacy in Networked and Distributed Systems. 4 hours.
Introduction to cryptographic principles; network authentication; confidentiality; integrity; distributed denial of service; certificates and distributed architectures for security; multiorganization trust; privacy, anonymity in distributed systems. Course Information: Prerequisite(s): CS 401; and CS 450 or CS 485; or consent of the instructor.

CS 590. Research Methods in Computer Science. 4 hours.
Introduces a variety of issues pertaining to doing research in computer science: exposure to methods in different areas of computer science; bibliographic search; producing research papers and oral presentations; evaluating the work of others; ethics. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to Ph.D. degree students; and consent of the instructor.

CS 591. Computer Science Internship. 1 hour.
Provides an opportunity for students to apply their learning in a practical real-world setting. Students can work on a computer science project in a business or a non-profit organization. Involves interaction with the industry and professionals. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 3 hours awarded toward degree requirements. Prerequisite(s): Approval of the Department.

CS 594. Special Topics. 4 hours.
Subject matter varies from term to term and section to section, depending on the specialities of the instructor. Course Information: May be repeated. Students may register in more than one section per term. Previously listed as EECS 594. Prerequisite(s): Consent of the instructor.

CS 597. Project Research. 0-9 hours.
A research design or reading project approved by the committee appointed by the director of graduate studies. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Previously listed as EECS 597. Prerequisite(s): Consent of the instructor. For CS majors only.

CS 598. M.S. Thesis Research. 0-16 hours.
M.S. thesis work under the supervision of a graduate advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Previously listed as EECS 598. Prerequisite(s): Consent of the instructor. For CS majors only.

CS 599. Ph.D. Thesis Research. 0-16 hours.
Ph.D. thesis work under supervision of a graduate advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Previously listed as EECS 599. Prerequisite(s): Consent of the instructor. For CS students only.

Criminology, Law, and Justice (CLJ)

Courses

CLJ 402. Trial Interaction. 3 or 4 hours.
Language use, culture, and law in the trial process. Analysis of qualitative methods applied to legal processes and change. Course Information: Same as LING 402. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 261 and CLJ 350; or consent of the instructor.

CLJ 405. The Problem of Justice. 3 or 4 hours.
Pre-modern, modern and non-western views of justice and their practical utility in analyzing legislative, executive, and judicial programs for enhancing or restricting justice. Course Information: Same as POLS 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 101, plus two 200-level courses in CLJ or two 200-level courses in POLS.

CLJ 422. Victimization. 3 or 4 hours.
Survey of criminal victimization theory and research. Examination of causes, consequences, and prevention of violent crime and of victims' experiences in the criminal justice system. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

CLJ 423. Violence. 3 or 4 hours.
Survey of violence theory and research. Examination of types, causes and consequences of violence historically and in the present. Exploration of acts of resistance to violence. Course Information: Same as ANTH 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

CLJ 424. Gender, Crime, and Justice. 3 or 4 hours.
An in-depth examination of the etiology of female crime and the involvement of females in the criminal justice system as offenders, victims, and workers/professionals. Course Information: Same as GWS 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

CLJ 425. Violence Prevention. 3 hours.
Examination of contemporary approaches to violence prevention at the individual, family, community, and organizational levels, as well as within the larger society. Course Information: Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

CLJ 430. Homicide. 3 or 4 hours.
Overview of forms and patterns of homicide in the US. Theories of homicide. Situational dynamics, types of offender motivation, investigative techniques (including profiling), impact on families and society, and intervention strategies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

CLJ 435. White Collar Crime. 3 or 4 hours.
Examination of how white-collar crime is defined, investigated, defended, and adjudicated. Comparison of "suite" and "street" crime from a socio-legal perspective. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

CLJ 442. Comparative Criminal Justice Institutions. 3 or 4 hours.
Comparative study of law, jurisprudence, enforcement, and punishment in Western and non-Western societies, including civil law, common law, and Islamic systems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing; or consent of the instructor.

CLJ 450. Surveillance and Society. 3 or 4 hours.
Theoretical and empirical overview of the conceptualization, application and interpretation of surveillance in society, examined through the lens of various social topics. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

CLJ 491. Topics in Rule Breaking. 3 or 4 hours.
Content of course varies, addressing forms of deviance and illegality. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Students may register in more than one section per term. Prerequisite(s): Two 200-level CLJ courses, Junior standing or above, or consent of the instructor.

CLJ 492. Topics in Rule Application. 3 or 4 hours.
Content of course varies, addressing major issues. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Students may register in more than one section per term. Prerequisite(s): Two 200-level CLJ courses, junior standing, or consent of the instructor.

CLJ 493. Topics in Critical Criminology. 3 or 4 hours.
Content of course varies, addressing major issues in critical criminology. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Students may register for more than one section per term. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

CLJ 500. Law and Society. 4 hours.
Emergence and growth of rule-governed social order; social organization of legal actors; functional aspects of law including social control, dispute resolution; rule-interpretation; and the promotion of social and economic enterprises.

CLJ 501. Graduate Professional Development Seminar. 1 hour.
An introduction to Criminology, Law, and Justice Studies; provides knowledge and skills to navigate graduate school; addresses professional concerns of interest to CLJ scholars and practioners. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Acceptance in the MA or PhD in Criminology, Law, and Justice graduate programs.

CLJ 520. Criminological Theory. 4 hours.
Critical examination of the major traditions in criminological theories; emphasis on critical, positivist, interpretivist, and postmodern.

CLJ 539. Seminar in Rule Breaking. 4 hours.
Study of a specific area of rule-breaking such as larceny, criminal violence, corporate crime, political crime, public order criminality or occupational crime. Content varies. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor.

CLJ 540. Criminal Justice: Process and Institutions. 4 hours.
Critical examination of the criminal justice system. The dynamics and processes of contemporary police, judicial, and correctional institutions are evaluated in the context of key historical developments and relevant research.

CLJ 541. The Dynamics and Behavior in Criminal Justice Agencies. 4 hours.
Leading theories of organizational behavior used to interpret organizational patterns, functions, and constraints in rule-applying institutions; emphasis on the application of these theories to the problems of planned change.

CLJ 542. Decarceration in Theory and Practice. 4 hours.
The growing political will to end mass incarceration has led to policy commitments to decarcerate, yet there is no policy or advocacy roadmap for doing so. This course examines the theory and process of decarceration through local case studies. Course Information: Same as ART 540. Field trips required at a nominal fee. No previous art experience is necessary for this class.

CLJ 546. Violence and Victimization. 4 hours.
The field of victimology and victimization theories are introduced including characteristics of victims, crime and post-crime victimization effects, and victim criminal justice system experiences.

CLJ 547. Race, Class, and Gender Dimensions of Crime and Justice. 4 hours.
Theories addressing the intersections of race, class, gender, crime and justice. Students examine criminological theories, social construction of race, class, and gender, legal decision-making, and implications for justice in our society. Course Information: Same as GWS 547.

CLJ 548. Legal Discourse and Culture in Law and Society. 4 hours.
Discourse, power, and culture in legal settings and analysis of power and resistance in the construction of law as a social fact. Course Information: Prerequisite(s): CLJ 500.

CLJ 555. Corrections: Institutions and Field Operations. 4 hours.
Examines institutions and field services in public and private sectors. Addresses historical and empirical approaches to the analysis of policy and correctional effectiveness; the neo-classical challenge to rehabilitation, and corrections case law. Course Information: Prerequisite(s): CLJ 540.

CLJ 560. Quantitative Methods and Design. 4 hours.
Fundamentals of scientific inquiry, logic of causal inference, and quantitative methods. Development of perspective and identification of weaknesses in research design. Development of skills in proposal development and data collection unique to criminology, law, and justice. Course Information: Prerequisite(s): CLJ 262 or consent of the instructor.

CLJ 561. Qualitative Methods and Design. 4 hours.
Theories and techniques of qualitative research methods, particularly fieldwork and indepth interviews. Criminology, law, and justice problems amenable to these techniques and methods and interrelationship between the researcher role and substantive findings. Course Information: Prerequisite(s): CLJ 262 or consent of the instructor.

CLJ 562. Statistical Applications in Criminology, Law, and Justice I. 4 hours.
Basic descriptive and inferential statistics, their applications in data analysis, and assumptions underlying use of these procedures in criminology, law, and justice research. Course Information: Prerequisite(s): CLJ 262 or the equivalent.

CLJ 563. Evaluation Research in Criminology, Law, and Justice. 4 hours.
Experimental, quasi-experimental, and non-experimental approaches to evaluation research; indicators of effectiveness. Applications to crime prevention, police, courts, and correctional programs. Politics of researcher-agency interactions. Course Information: Prerequisite(s): One graduate level course in research methods and consent of the instructor.

CLJ 564. Statistical Applications in Criminology, Law, and Justice II. 4 hours.
Introduction to multivariate statistics with emphasis on multiple regression in criminology, law, and justice research, analysis and interpretation of regression output, coding of variables and path analysis. Course Information: Prerequisite(s): CLJ 562.

CLJ 570. Advanced Methods in Criminology, Law, and Justice. 4 hours.
Methodological problems in criminology, law, and justice measurement including the identification problem in estimating deterrance and the limitations of survival analysis in estimating recidivism. Course Information: Prerequisite(s): CLJ 560 and CRJ 561 or the equivalent.

CLJ 580. Forensic Science: Survey and Foundations. 2 hours.
Survey course for forensic sciences with emphasis on criminalistics; unique characteristics, underlying philosophies; nature, analytical methods, significance of results with chemical, biological, trace, pattern evidence. Course Information: Same as BPS 580. Prerequisite(s): Approval of the department.

CLJ 589. Special Topics in Forensic Science. 3 hours.
Content may vary but will revolve around the philosophic, moral, and managerial problems associated with criminalistics practice. Topics may include evidence collection, analysis, reporting, and testimony to non-criminalistics fields. Course Information: Same as BPS 589. May be repeated if topics vary. Prerequisite(s): Consent of the instructor.

CLJ 592. Internship in Criminology, Law, and Justice. 2-4 hours.
Placement in a criminal justice agency or setting under the supervision of a faculty member with an accepted research project and paper. Course Information: May be repeated to a maximum of 4 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CLJ 594. Selected Issues in Criminology, Law, and Justice. 4 hours.
Current issues and advanced problem areas related to deviance, crime, etiology, labeling, criminal careers, organized crime and victimology. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term.

CLJ 596. Independent Study or Research. 2-8 hours.
Research undertaken for this course may not duplicate that being done for CLJ 598. Supervised projects, which may consist of extensive readings in criminology, law, and justice, research on special problems not included in the regular course offering. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of instructor and approval of the director of graduate studies.

CLJ 597. Project Research. 0-8 hours.
Independent research project under the supervision of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Prerequisite(s): Graduate standing in the M.A. in Criminology, Law, and Justice program and consent of the instructor.

CLJ 598. Thesis Research. 0-16 hours.
For students doing thesis research or writing. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the student's adviser; and acceptance of the thesis topic and preliminary thesis outline by the thesis committee.

CLJ 599. Dissertation Research. 0-16 hours.
Research on the topic of the doctoral dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 20 hours. Prerequisite(s): Consent of faculty advisor and director of graduate studies.

Curriculum and Instruction (CI)

Courses

CI 400. Anthropology & Education. 3 or 4 hours.
This course uses an anthropological approach in the study of formal and informal educational processes to understand the relationship between education, culture and society as represented in ethnographic texts. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor. Recommended background: ED 100, and ED 135, and ED 205; and ANTH 100 or ANTH 101.

CI 401. Methods of Reading: Early Literacy in Urban Classrooms. 3 hours.
Exploration of literacy assessment and teaching (including decoding, early writing, spelling, oral language, and comprehension), with a focus on learning to read and write. Course Information: Previously listed as ED 257.

CI 402. Reading and Writing in the Content Areas: Intermediate Literacy in Urban Classrooms. 3 hours.
Exploration of advanced aspects of literacy instruction (e.g., comprehension, writing, literacy in the content areas), with a focus on reading and writing to learn. Course Information: Previously listed as ED 340. Prerequisite(s): CI 401 and junior standing or above and admission to the Bachelor of Arts in Elementary Education program.

CI 403. Literacy in the Disciplines: Adolescent Literacy in Urban Classrooms. 3 hours.
Exploration of using literacy in disciplinary content areas, including building prior knowledge and specialized vocabulary. Course Information: Previously listed as ED 341. Prerequisite(s): Junior standing or above and admission to the B.A. in Urban Education, Concentration in Elementary Education Program. Successful completion of CI 402.

CI 404. Teaching and Learning Mathematics in the Urban Classroom. 3 hours.
Helps prospective teachers create a foundation from which they can develop an exemplary mathematics teaching practice. Course Information: Previously listed as ED 342. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Urban Education, and Math 140 and Math 141; or the equivalent courses.

CI 405. Teaching and Learning Science in the Urban Classroom. 3 hours.
Learning how to teach core scientific and engineering ideas, crosscutting concepts, and practices to advance student learning with a focus on community and societal relevance. Course Information: Previously listed as ED 343. Prerequisite(s): Junior standing or above; and consent of the instructor.

CI 406. Teaching and Learning Social Sciences in the Urban Classroom. 3 hours.
Models effective teaching of history and social sciences in urban classroom, in a way that is inclusive of diverse peoples, cultures, and histories. Students learn to teach core concepts, intellectual skills, and participatory dispositions. Course Information: Previously listed as ED 344. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Urban Education.

CI 410. Literature, Social Studies, and the Arts in the Elementary School. 4 hours.
Theory and practice in curriculum development, planning instruction, and assessing learning in elementary classrooms. Literature, social studies, and the arts content foci. Course Information: Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 411. Creating Learning Environments in the Elementary School. 3 hours.
Examination of beliefs about teaching culture and learning in urban America in relation to the creation of learning environments with emphasis on application of state standards in classrooms and the development of a electronic teaching portfolio. Course Information: 30 hours of fieldwork required. Prerequisite(s): Graduate standing and CI 412. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion, one Lecture-Discussion and one Practice.

CI 412. Dynamics of Learning Environments. 3 hours.
Exploration of multiculturalism and bilingualism/biculturalism in schools and families. Continued development of electronic portfolio for meeting Illinois professional teaching and technology standards. Course Information: Prerequisite(s): Graduate standing and Enrollment in M.Ed. in Elementary Education Program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion, one Lecture-Discussion and one Practice.

CI 413. Foundations of Literacy Instruction, K-8. 4 hours.
For prospective teachers, introduction to teaching literacy K-8; examining cognitive, social, developmental perspectives; relationships between language and literacy; connections to school subjects; aligning instruction, assessment, standards. Course Information: Extensive computer use required. Word processing on writing; search engines for examining literacy curriculum, professional organizations, email networks. Prerequisite(s): Graduate standing.

CI 414. Middle and High School Literacy. 3 hours.
Focuses on the teaching of reading and writing strategies appropriate for disciplinary learning and expression. Course Information: Field work required. Prerequisite(s): Junior standing or above; and consent of the instructor.

CI 428. Curriculum and Teaching in Secondary Education. 3 hours.
Introduction to the study of curriculum and teaching. Specifically designed for graduate students wanting to become middle and high school teachers, students who are newly admitted to the secondary education program. Course Information: Credit is not given for CI 428 if the student has credit for ED 430. Field work required. Prerequisite(s): Open only to Master's degree students in the Secondary Education Program; and consent of the instructor.

CI 429. Secondary Science Education in Urban Settings. 4 hours.
Introduction to the study of curriculum and teaching for those interested in urban education and who want to become secondary science teachers at the high school level. Course Information: Previously listed as CI 529. Recommended Background: At least 18 credit hours of coursework in a science field.

CI 430. Teaching Middle Grades Social Sciences: Content and Methods. 3 hours.
Models effective teaching of history and the social sciences in the urban elementary classroom grades 5-8, in a way that is inclusive of the diverse peoples, cultures, and histories that make up our society. Course Information: Prerequisite(s): Junior standing or above; or consent of the instructor. Restricted to students in the College of Education and Secondary History Education Program students in LAS.

CI 450. Societal Bases of Languages, Literacies and Learning. 4 hours.
Introduction to social and cultural processes by which languages and literacies are learned and develop in and out of school within the broader policy and ideological contexts. Course Information: Prerequisite(s): Graduate standing.

CI 451. Foundations of Writing. 3 or 4 hours.
Introduction to writing research, theory and practice, including writing development, processes, digital writing, pedagogy, assessment. Combines academic study of writing theory/research with guided inquiry into writing processes and pedagogy. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as CI 544. Extensive computer use required. Prerequisite(s): CI 401 and CI 402. Recommended background: Admission to the M.Ed. in Instructional Leadership: Literacy, Language and Learning, or the B.A. in Urban Education program.

CI 452. Children’s and Young Adult Literature and Media. 3 or 4 hours.
Overview of trade books and media for children from preschool through adolescence. Emphasizes critically reading, selecting, evaluating materials appropriate for developmental stages, curricular connections, and students in our multicultural society. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as CI 546.

CI 453. Digital Literacies and Learning. 4 hours.
Theoretical foundations of digital literacies and learning focusing on critical interpretation/production involving texts, tools, and technologies that are online, mobile, and/or networked. Includes methods for teaching digital literacies P-12.

CI 464. Bilingualism and Literacy in a Second Language. 4 hours.
Theoretical foundations of second language acquisition and the teaching of English as second language. Methods and materials for teaching reading and writing in bilingual/ESL settings. Course Information: Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 470. Language, Culture, and Learning in Urban Classrooms. 3 hours.
An introduction to the study of multilingualism, language development, learning, and methodologies for teaching in linguistically and culturally diverse educational settings. Course Information: Previously listed as ED 346.

CI 472. Language Proficiency Assessment and ESL Instruction. 4 hours.
Study of and practicum in English language proficiency assessment; methods, materials, and resources for assessing oral language, reading, and writing in P-12 school settings. Course Information: Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 475. Teaching and Learning of the Natural Sciences. 3 hours.
Prepares teacher candidates with the knowledge, skills and dispositions needed for teaching science in urban contexts by investigating big questions and concepts in natural sciences education. Course Information: Previously listed as CI 530. Field work required. Prerequisite(s): Graduate standing; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 481. Foundation and Current Issues in Educating English Language Learners. 4 hours.
Philosophical, theoretical, socio-cultural and educational examination of learning and achievement issues that culturally and linguistically diverse students face in American schools. Course Information: Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 482. Assessment and Instruction: A Multilingual/Multicultural Perspective. 4 hours.
Methods and materials for teaching English language learners (ELLs) in bilingual/ESL classrooms. Emphasis upon curricular and methodological practices, assessment for academic placement, and instruction. Course Information: Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 484. Curriculum and Instruction in the Middle School. 3 hours.
Philosophy, curriculum, and instructional methods for teaching middle grade students (grades five through eight). Content area reading is included. Course Information: Prerequisite(s): EPSY 255 or both ED 200 and ED 210; or graduate standing and either ED 402 or ED 403, and ED 421; and approval of the of the College of Education.

CI 494. Special Topics in Curriculum and Instruction. 1-4 hours.
Exploration of an area not covered in existing course offerings. Content varies. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CI 500. Proseminar in Curriculum and Instruction. 1 hour.
Research-oriented colloquia on issues in curriculum and instruction. Serves as introduction to faculty research interests. Provides opportunity to consider issues in research design. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Admission to the Ph.D. in Education program or consent of instructor.

CI 503. English Language Arts and Instruction in the Elementary School. 4 hours.
Focus on literacy instruction. Examines cultural, cognitive, linguistic, social, developmental perspectives; relationships between language and literacy; disciplinary literacies, digital literacies; aligning instruction, assessment, standards. Course Information: Prerequisite(s): CI 450.

CI 504. Secondary Literacy. 4 hours.
Focuses on the foundations of literacy and on the literacy processes of middle and secondary students and how these processes apply to reading and writing in the disciplines. Course Information: Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 505. Integrated Reading and Writing Instruction. 4 hours.
Examination of the reading-writing relationship. Specific instructional strategies for teaching reading and writing together in the elementary grades. Course Information: Prerequisite(s): CI 413; or consent of the instructor.

CI 507. Teaching and Learning Mathematics in the Elementary School. 4 hours.
For prospective teachers, integrating mathematics content with teaching and learning issues, including adapting and developing curriculum, planning, classroom interactions, and assessment in K-9 classrooms. Course Information: Recommended background: Admission to M.Ed. in Instructional Leadership Concentration in Elementary Education program.

CI 508. Teaching and Learning Science in the Elementary School. 4 hours.
For prospective teachers, development of multiple frameworks for facilitating the learning of science in students of various abilities, cultures, and backgrounds. Course Information: Recommended background: Admission to M.Ed. in Instructional Leadership Concentration in Elementary Education program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 509. Literacies and Language Instruction and Assessment for Young Children. 4 hours.
Examines early literacy and language practices of children and how these develop throughout early childhood years (birth-8). Observation, teaching, and assessing are emphasized. Course Information: Field work required. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 511. Student Teaching in the Elementary Grades I. 6 hours.
Culminating course in graduate elementary teacher education. Meets Illinois State Board of Education requirements for certification. Course Information: Prerequisite(s): Completion of all professional education courses and program requirements. Must enroll concurrently in CI 512. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Practice.

CI 512. Student Teaching in the Elementary Grades II. 6 hours.
The culminating course in the graduate elementary teacher education sequence. Meets Illinois State Board of Education requirements for certification. Course Information: Prerequisite(s): Graduate standing and concurrent registration in CI 511 required. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

CI 516. Research on Mathematics Teachers and Teaching. 4 hours.
Grounds students in research on mathematics teachers and teaching, while situating the literature within the broader sociopolitical context. Course Information: Prerequisite(s): Admission to the Ph.D. in Mathematics and Science Education and graduate standing; or consent of the instructor. Recommended background: Experience in STEM (science, technology, engineering, mathematics) education.

CI 517. The Sociopolitical Context of Mathematics and Science Education. 4 hours.
Examines the sociopolitical context of mathematics and science education to understand how these domains interact with local, global, sociopolitical forces and movements. Course Information: Prerequisite(s): Admission to the Ph.D. in Mathematics and Science Education; or consent of the instructor. Recommended background: Experience in STEM (science, technology, engineering, mathematics) education.

CI 518. Race, Identity, and Agency in Mathematics and Science Education. 4 hours.
Explores an emerging literature that is situated at the intersection of scholarship on race, identity, and critical mathematics and science education. Participants will analyze the theories and methods that inform these literatures. Course Information: Prerequisite(s): Admission to the Ph.D. in Mathematics and Science Education and graduate standing; or consent of the instructor. Recommended background: Experience in STEM (science, technology, engineering, mathematics) education.

CI 519. Research on the Learning of Mathematics. 4 hours.
Examines research on the learning of mathematics, including: whole number concepts and operations, rational numbers and proportional reasoning, algebra, functions, geometry, probability and statistics, problem solving, and proof. Course Information: Prerequisite(s): Admission to the Ph.D. in Mathematics and Science Education and graduate standing; or consent of the instructor. Recommended background: Experience in STEM (science, technology, engineering, mathematics) education.

CI 520. The K-12 Mathematics Curriculum: Theory, Politics and Reform. 4 hours.
A look at the K-12 curriculum from three perspectives: theoretical (epistemological, learning, teaching), political (whose interests are served) and practical (implementation issues in schools). Course Information: Prerequisite(s): Consent of the instructor.

CI 525. Assessment and Instruction for Struggling Readers, K-12, Part 1. 4 hours.
Theoretical and practical issues concerning the etiology of reading problems and clinical diagnostic techniques. Children with reading problems are diagnosed and taught in the practicum component. Course Information: Prerequisite(s): CI 450; and CI 503 or CI 504; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 526. Assessment and Instruction for Struggling Readers, K-12, Part 2. 4 hours.
Continued study of theoretical and practical issues concerning the etiology of literacy problems and clinical diagnostic and instructional techniques. Practicum inolves tutoring clients in the UIC Reading Clinic. Course Information: Prerequisite(s): CI 525. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 527. Literacy Leadership. 4 hours.
Theories and practices related to the role of the literacy coach/reading specialist. Addresses data-driven strategy development; support systems for programs/personnel; curriculum design/implementation; and staff professional development in literacy.

CI 528. Assessing Language and Literacy for Instruction. 4 hours.
Study of and practicum in P-12 literacy assessment and its relation to instruction. Involves conducting and interpreting specific formal and informal literacy/language assessments and drawing implications for individualized and group instruction. Course Information: Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture/Discussion and one Practice.

CI 529. Secondary Science Education in Urban Settings. 4 hours.
Introduction to the study of curriculum and teaching for those interested in urban education and who want to become secondary science teachers at the high school level. Course Information: 4 hours. Field work required. Recommended background: An undergraduate degree in a science field.

CI 531. Curriculum, Instruction, and Assessment for Equity in Secondary Science Education. 5 hours.
Developing practices of science teaching in urban secondary contexts, including understanding students and context in order to design lesson plans, differentiate instruction, enact classroom discipline, assess learning, and reflect on practices. Course Information: Field work required. Prerequisite(s): CI 529; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

CI 533. Language and Literacy Policy. 4 hours.
Introduction to key issues and polices related to language and literacy instruction, particularly in schools and with linguistically and culturally diverse students. Examination of major historical movements and polices at the national, state, and local level.

CI 534. Languages and Literacies In and Out of School. 4 hours.
Theoretical foundations of languages, literacies, and learning within, across, and outside the boundaries of classrooms and schools. Considers contexts such as online spaces, homes, community centers, workplaces, and after-school programs.

CI 535. Studies in Literacy Research and Teacher Inquiry. 4 hours.
Analysis of methodologies and topics of reading research; decision-making processes for effective literacy instruction based on research; skills and strategies in designing teacher inquiry.

CI 536. Colloquium on Literacy. 1 hour.
Various areas of reading, writing, and literacy including research on learning, instruction, and use. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours. Prerequisite(s): Enrollment in a graduate specialization in reading, and consent of the instructor.

CI 538. Literacy Instruction that Raises Achievement for All Students. 4 hours.
Study of/practicum in reading and writing instructional strategies, P-12. Addresses interventions/programs for students with literacy difficulties. Children/youth with such difficulties are assessed and taught in course practicum component. Course Information: Field work required. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

CI 539. Internship in Instructional Leadership. 4 hours.
Conceptualization, development, implementation, analysis, and interpretation of a curriculum and/or instructional improvement in an educational setting (supervised by university faculty and leadership from the setting). Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): CI 532. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 540. Linguistics for Teachers. 4 hours.
Introduction to linguistic concepts as they apply to teaching in a variety of contexts monolingual and bilingual classrooms. This course is designed to provide teachers with a meta-linguistic awareness in order to facilitate learning and instruction. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 541. Oral Language: Its Development and Role in the Classroom. 4 hours.
Analysis of oral language acquisition and children's varying patterns of language use; study of language development for multilingual learners; analysis of classroom talk and instructional decision-making to assess and optimize student learning. Course Information: Restricted to graduate students in education, psychology, or English.

CI 542. Improving School/District Literacy Achievement. 4 hours.
Review of research on school/factors implicated in improvement of literacy achievement. Role of empirical evidence (best practices, scientifically based research, research synthesis, beat the odds studies) in school decision making and policy. Course Information: Prerequisite(s): CI 450 and CI 503 and CI 504.

CI 545. Educational Evaluation. 4 hours.
Examination of theoretical and operational assumptions of alternative evaluation models; analysis and critique of evaluation case-studies. Course Information: Prerequisite(s): Admission to Ph.D. in Education program.

CI 548. Leading Improvement of Literacy Learning. 4 hours.
Leadership development to promote effective reading and writing instruction across the curriculum with particular attention paid to effective organizational and instructional strategies for PreK-12 students. Course Information: Same as EDPS 548. Prerequisite(s): Consent of the instructor.

CI 549. Critical Pedagogy: Practice and Theory. 4 hours.
Examine theory and practice of social justice teaching in schools, including: history liberatory pedagogies, culturally relevant and critical pedagogies, funds of knowledge, critical multiculturalism and anti-racist pedagogy, critical race theory. Course Information: Same as EDPS 549. Prerequisite(s): Consent of the instructor.

CI 550. Conflicts in Curriculum. 4 hours.
Analysis of theoretical models for curriculum development, special attention to alternative, and often conflicting viewpoints about the particulars of the development process. Course Information: Prerequisite(s): Admission to a graduate program in education.

CI 551. Practitioner Research in Science Contexts. 4 hours.
Introduction to practitioner research as a valid form of research, a change agent process, and lifelong professional development. Students examine practitioner research literature and methodologies and conduct their own study in science education. Course Information: Recommended background: An interest in science education and science-related field context in which to do practitioner research.

CI 552. Curriculum and Cultural Context. 4 hours.
Influence of cultural, political, sociological, and economic factors on curriculum at the instructional, institutional, societal, and ideological levels. Course Information: Prerequisite(s): CI 574 or consent of instructor.

CI 553. History of Curriculum Thought. 4 hours.
Analysis of selected documents on curriculum theory and policy from antiquity to present; secondary treatments and primary sources; interaction of theory and practice. Course Information: Prerequisite(s): CI 574 or consent of the instructor.

CI 554. Research on Urban Teaching. 4 hours.
Designed to engage in an in-depth examination of the empirical research on urban teaching and teacher education. The focus will be emerging methodological, theoretical, and empirical challenges and issues that manifest in the research. Course Information: Extensive computer use required. Recommended background: It is recommended to have some of the core research courses (ED 503, 505, 506) have been completed in order to be better critical consumers of scholarly research.

CI 556. Proseminar in Literacy, Language and Culture. 4 hours.
Socialization of students into field through intensive introduction to literacy, its relationship to language and culture, using the collective knowledge and research experience of faculty. Emphases on developing student inquiry in urban contexts. Course Information: Restricted to first year doctoral students with a specialization in Literacy, Language, and Culture.

CI 557. Proseminar in Literacy, Language, and Culture. 4 hours.
Socialization of students into field through intensive introduction to literacy, its relationship to language and culture, using the collective knowledge and research experience of faculty. Emphases on developing student inquiry in urban contexts. Course Information: Restricted to first year doctoral students with a specialization in Literacy, Language, and Culture.

CI 559. The Social and Cultural Contexts of Literacy and Literacy Instruction. 4 hours.
Critical examination of theoretical and methodological orientations that inform the study of socio-cultural influences on the definition and practices of literacy in classrooms, at school level, and in out of school contexts. Course Information: Prerequisite(s): Consent of the instructor.

CI 562. Design and Conduct of Literacy Research. 4 hours.
Design principles for the study of literacy development and education. Emphasis is on examining lines of literacy research from multiple design perspectives; relationship between research design and theory and epistemology. Course Information: Field work required. Computer use required. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

CI 563. Analysis of Research in Literacy. 4 hours.
Critical analyses of literacy-related research methods, their implications for interpreting research, the forms in which research is published; manuscript review process, and ethical considerations that inform all of the above. Course Information: Prerequisite(s): CI 581 or CI 586; and consent of the instructor.

CI 564. Design and Conduct of Literacy Research. 4 hours.
Introduction to design principles informing the study of literacy development and education. Emphasis on conducting literacy research from multiple design perspectives; and the relationship between epistemology, theory, and research design. Course Information: Prerequisite(s): ED 502 and ED 503 and CI 563. Priority in enrollment will be given to students admitted into Literacy, Language, and Culture doctoral program.

CI 566. Research on Science Curriculum. 4 hours.
Examines issues related to K-12 science curriculum in school classrooms and how they are related to teaching and learning science. Course Information: Prerequisite(s): Graduate standing and admission to the Math & Science Education concentration or consent of the instructor.

CI 567. Research on Science Teaching and Teacher Education. 4 hours.
Examines issues related to teaching science in and out of schools and to the preparation and development of teachers of science. Course Information: Prerequisite(s): Graduate standing and admission to the Math & Science Education concentration or consent of the instructor.

CI 568. Research in Children's and Adolescent Literature. 4 hours.
Topical seminar that examines research on a specific area of children's or adolescent literature such as multicultural literature, picture books, nonfiction texts, or the development of literacy understanding in children/adolescents. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor and an undergraduate or master's level survey course on children's/adolescent literature.

CI 570. Research on Science Learning. 4 hours.
Examines science learning especially of diverse learners in formal and informal settings. Course Information: Prerequisite(s): Admission to the Math and Science Education concentration or to the M.Ed. in Instructional Leadership–Strand B or consent of the instructor.

CI 571. Integrating Mathematics, Science, and ESL. 4 hours.
Curriculum and instructional issues and practice related to the integration of mathematics, science, and English as a Second Language development. Course Information: Prerequisite(s): CI 481 or consent of the instructor.

CI 572. Contemporary Approaches to Mathematics and Science Assessment. 4 hours.
Theory, research, practice and policy related to the assessment of student learning in mathematics and science and how such assessment can be designed to support teaching and learning in these disciplines. Course Information: Prerequisite(s): Admission to the Ph.D. in Mathematics and Science Education and graduate standing; or consent of the instructor.

CI 573. Multimodality, Multiliteracies, and Science and Mathematics Education. 4 hours.
Examines how different forms of communication influence learning and teaching of science and mathematics in formal and informal settings. Course Information: Prerequisite(s): Admission to the Math and Science Education concentration or to the M.Ed. in Instructional Leadership–Strand B; or consent of the instructor.

CI 574. Foundations of Critical Teaching and Learning: Paradigms, Perspectives, and Domains. 4 hours.
Critical teaching and learning focuses on historical, philosophical, cultural, and related foundations; examination of the relationship among teaching and learning and alternative paradigms. Course Information: Extensive computer use required.

CI 575. Seminar in Research Issues with English Language Learners. 4 hours.
Selected topics on research in the education of language minority students for advanced M.Ed. and Ph.D. students. Topics vary each semester. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): CI 481.

CI 576. Critical Perspectives and Practices in Urban Teacher Preparation. 4 hours.
Designed to engage an in-depth exploration of the history, methods, practices and models of urban teacher education and the teacher preparation process. Course Information: Extensive computer use required. Prerequisite(s): CI 574; or consent of the instructor. Recommended background: Teaching experience recommended.

CI 577. Literacy In and Out of School. 4 hours.
Analysis of literacy practices in formal and informal contexts. Focus on community and family contributions to literacy learning; emphasis on consequences of cultural congruity and discontinuity between in and out of school literacy practices. Course Information: Prerequisite(s): Consent of the instructor.

CI 578. Advanced Studies in Qualitative Research Methods. 4 hours.
The dynamics of data collection and analysis, the use of theory and interdisciplinary frameworks, and writing up and presenting original research. Course Information: Prerequisite(s): ED 502.

CI 579. Bi-Literacy: Theory, Research, and Practice. 4 hours.
Theoretical foundations, research paradigms, and issues focusing on bilingual and bi-literacy practices in and between home, school and community contexts. Course Information: Prerequisite(s): Consent of the instructor.

CI 581. Perspectives on Reading: Theory, Research and Practice. 4 hours.
Introduction of doctoral students to perspectives underlying theory, research, and practices related to understanding reading and reading instruction. Study of how research and practice is framed, shaped, and constrained by theoretical perspectives. Course Information: Prerequisite(s): Priority will be given to students admitted into the Literacy, Language, and Culture doctoral program.

CI 582. Research Perspectives on Literacy in the Disciplines. 4 hours.
Literacy is an integral part of expertise in the major fields of study. This course reviews the research in literacy and its related constructs in the disciplines of mathematics, science, history, and English. Course Information: Prerequisite(s): Consent of the instructor.

CI 583. Early Literacy: Theory Research and Practice. 4 hours.
Analysis of theories and research focusing on the initial phases of young children's acquisition of reading and writing, with emphasis on issues related to instruction. Course Information: Prerequisite(s): CI 503 and consent of the instructor.

CI 584. Semiotics, Literacy, and Learning. 4 hours.
Theory and research focusing on language and literacy as they relate to other embodied forms of meaning-making; how these varied meanings are socially and culturally mediated; the ways in which they enable and constrain processes of learning. Course Information: Prerequisite(s): Consent of the instructor.

CI 585. Seminar in Literacy Studies. 4 hours.
Selected topics in literacy theory, research and practice for advanced Ph.D. students. Topics vary each semester. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): CI 563 or the equivalent or consent of instructor.

CI 586. Perspectives on Writing Instruction: Theory, Research, and Practice. 4 hours.
An examination of research and theoretical perspectives on writing and multimodal text construction including critical reflection on perspectives that have contributed to changes in the ways we view texts, writing, writers, and instruction. Course Information: Prerequisite(s): CI 544; and consent of the instructor. Priority in enrollment will be given to students admitted into Literacy, Language, and Culture doctoral program.

CI 587. Literacy Assessment: Theory, Research, and Practice. 4 hours.
Theory and practice in literacy assessment. Measurement issues unique to literacy assessment, including word recognition, vocabulary, comprehension and writing. Critical consideration of how assessment both enables and constrains instruction. Course Information: Prerequisite(s): CI 503 and consent of the instructor.

CI 589. Literacy and Learning Technologies: Theory, Research and Practice. 4 hours.
Critical analyses of how technologically based, multimedia transform instruction with a focus on the design of strategies to enhance written, visual and oral literacies using linear and non linear software and on-line environments. Course Information: Prerequisite(s): Consent of the instructor.

CI 590. Alternative Paradigms of Qualitative Research in Education. 4 hours.
Methodology, cases, and rationale for action research, educational criticism, critical ethnography, historiography, and phenomenological hermeneutics as alternatives in qualitative research in education. Course Information: Prerequisite(s): CI 578 or consent of instructor; and admission to Ph.D. in Education program or Ph.D. in Public Policy Analysis program.

CI 592. Apprenticeship in Teacher Education. 1-4 hours.
Faculty guidance and supervision of doctoral students' teaching experience related to curriculum and instruction. Variable credit (1-4 hrs) given based upon scope of students' teaching responsibilities, and proposed reflection on them. Course Information: Prerequisite(s): Consent of the instructor and program coordinator.

CI 593. Ph.D. Research Project. 1-8 hours.
Students design, implement, and analyze results of a research problem in this area of specialization. Completed study is reviewed by faculty. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): Admission to the Ph.D. in Education program.

CI 594. Special Topics in Curriculum and Instruction. 2-4 hours.
Seminar on a preannounced topic focusing on methodology, research and educational implications of recent models of learning, problem solving and thinking. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of instructor.

CI 596. Independent Study. 1-4 hours.
Students design, implement and analyze the results of a research problem in this area of specialization. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of study adviser.

CI 599. Thesis Research. 0-16 hours.
Research on the topic of the student's dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the dissertation advisor.

Dental Adminstration (DADM)

Courses

DADM 305. Advanced Standing DMD Program for Foreign-Trained Faculty. 0-18 hours.
Represents coursework found in the DMD program, used for tuition assessment and registration purposes. Avenue by which full-time faculty members in the College of Dentistry with foreign dental degrees obtain the DMD degree. Lectures, clinical work. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. No graduation credit. Prerequisite(s): Full-time appointment as a faculty member in the UIC College of Dentistry; possession of a certificate of completed training in one of the ADA-recognized dental specialties from an accredited program in the U.S. or Canada, and successful completion of all sections of Part I of the American National Dental Board.

DADM 325. Extramural Clinical Experience. 0-12 hours.
Students provide comprehensive dental services to diverse populations in rural settings and in the Chicago metropolitan area under the guidance of community-based faculty. Course Information: May be repeated. Students may register in more than one section per term.

DADM 396. Independent Study in Dentistry. 0-12 hours.
Faculty supervised independent study in any of the dental disciplines covering topics not included in regular course offerings. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. No credit is given toward the DMD or DDS degree. Prerequisite(s): Enrollment in the DDS or DMD Program and consent of the instructor.

DADM 399. Extended Senior Clinics. 0-16 hours.
Continuation of senior clinical activities and requirements. The course is established for students to complete their senior year D.D.S. clinical requirements. It is used for registration purposes and may be used for full-time tuition assessment. Course Information: Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): DADM 304 or consent of the associate dean for academic affairs.

Dentistry - Applied Oral and Behavioral Sciences (DAOB)

Courses

DAOB 301. Applied Oral and Behavioral Sciences, AS-1. 14 hours.
The conditions and diseases of teeth, periodontal tissues, oral mucosa, pulp, complete edentulism, partial edentulism and exodontia. Course Information: Prerequisite(s): Professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

DAOB 302. Applied Oral and Behavioral Sciences, AS-2. 14 hours.
The conditions and diseases of teeth, periodontal tissues, oral mucosa, pulp, complete edentulism, partial edentulism and exodontia. Course Information: Prerequisite(s): Professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

DAOB 303. Applied Oral and Behavioral Sciences, AS-3. 3 hours.
The conditions and diseases of teeth, periodontal tissues, oral mucosa, pulp, complete edentulism, partial edentulism and exodontia. Course Information: Prerequisite(s): Professional standing. Schedule Information: To be properly registered, students must enroll in one Lecture and one Clinical Practice.

DAOB 311. Applied Oral and Behavioral Sciences I. 10 hours.
Behavioral aspects of team building, professionalism, group learning and health maintenance of the craniofacial complex including examination of teeth, periodontal tissue and oral mucosa. Course Information: Prerequisite(s): Professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

DAOB 312. Applied Oral and Behavioral Sciences II. 9 hours.
The condition and diseases of teeth, periodontal tissues and oral mucosa. Course Information: Prerequisite(s): DAOB 311; and professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

DAOB 321. Applied Oral and Behavioral Sciences III. 11 hours.
The conditions and diseases of teeth, periodontal tissues, oral mucosa, pulp, complete edentulism, partial edentulism and exodontia. Course Information: 11 hours. Prerequisite(s): Professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

DAOB 322. Applied Oral and Behavioral Sciences IV. 11 hours.
The conditions and diseases of teeth, periodontal tissues, oral mucosa, pulp, complete edentulism, partial edentulism and exodontia in the craniofacial complex. Course Information: 11 hours. Prerequisite(s): DAOB 321; and professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

DAOB 323. Applied Oral and Behavioral Sciences V. 13 hours.
The conditions and diseases of teeth, periodontal tissues, oral mucosa, pulp, complete edentulism, partial edentulism and exodontia. Course Information: Prerequisite(s): DAOB 322; and professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

DAOB 331. Applied Oral and Behavioral Sciences VI. 12 hours.
Provides the students the opportunity to acquire the skills, knowledge and attitudes for the practice of clinical dentistry by integrating biomedical, social and behavioral knowledge with clinical skills. Course Information: Meets eight weeks of the semester. Prerequisite(s): DAOB 323; and professional standing. Corequisite(s): Requires concurrent registration in DIT 331.

DAOB 332. Applied Oral and Behavioral Sciences VII. 12 hours.
Provides the students the opportunity to acquire the skills, knowledge and attitudes for the practice of clinical dentistry by integrating biomedical, social and behavioral knowledge with clinical skills. Course Information: Meets eight weeks of the semester.

DAOB 333. Applied Oral and Behavioral Sciences VIII. 12 hours.
The conditions and diseases of teeth, periodontal tissues, oral mucosa, pulp, complete edentulism, partial edentulism and exodontia. Course Information: Prerequisite(s): DAOB 332; and professional standing. Course Information: Meets eight weeks of the semester. Corequisite(s): Requires concurrent registration in DIT 333.

DAOB 341. Applied Oral and Behavioral Sciences IX. 9 hours.
Provides the students the opportunity to acquire the skills, knowledge and attitudes for the practice of clinical dentistry by integrating biomedical, social and behavioral knowledge with clinical skills. Course Information: Meets eight weeks of the semester. Prerequisite(s): DAOB 333; and professional standing. Course Information: Corequisite(s): Requires concurrent registration in DIT 341.

DAOB 342. Applied Oral and Behavioral Sciences X. 9 hours.
Provides the students the opportunity to acquire the skills, knowledge and attitudes for the practice of clinical dentistry by integrating biomedical, social and behavioral knowledge with clinical skills. Course Information: Meets eight weeks of the semester. Prerequisite(s): DAOB 341; and professional standing. Corequisite(s): Requires concurrent registration in DIT 342.

DAOB 343. Applied Oral and Behavioral Sciences XI. 9 hours.
Provides the students the opportunity to acquire the skills, knowledge and attitudes for the practice of clinical dentistry by integrating biomedical, social and behavioral knowledge with clinical skills. Course Information: Meets eight weeks of the semester. Prerequisite(s): DAOB 342; and professional standing.

Dentistry - Integrated Topics (DIT)

Courses

DIT 331. Integrated Topics in Dentistry I. 1 hour.
Provides the students with presentations on a variety of topics relevant to the general dental provider within all facets of dentistry. Course Information: Meets eight weeks of the semester.

DIT 332. Integrated Topics in Dentistry II. 1 hour.
Provides the students with presentations on a variety of topics relevant to the general dental provider within all facets of dentistry. Course Information: Meets eight weeks of the semester. Prerequisite(s): DIT 331. Corequisite(s): Requires concurrent registration in DAOB 332.

DIT 333. Integrated Topics in Dentistry III. 1 hour.
Provides the students with presentations on a variety of topics relevant to the general dental provider within all facets of dentistry. Course Information: Meets eight weeks of the semester. Prerequisite(s): DIT 332. Corequisite(s): Requires concurrent registration in DAOB 333.

DIT 341. Integrated Topics in Dentistry IV. 1 hour.
Provides the students with presentations on a variety of topics relevant to the general dental provider within all facets of dentistry. Course Information: Meets eight weeks of the semester. Prerequisite(s): DIT 333. Corequisite(s): Requires concurrent registration in DAOB 341.

DIT 342. Integrated Topics in Dentistry V. 1 hour.
Provides the students with presentations on a variety of topics relevant to the general dental provider within all facets of dentistry. Course Information: Meets eight weeks of the semester. Prerequisite(s): DIT 341. Corequisite(s): Requires concurrent registration in DAOB 342.

DIT 343. Integrated Topics in Dentistry VI. 1 hour.
Provides the students with presentations on a variety of topics relevant to the general dental provider within all facets of dentistry. Course Information: Meets eight weeks of the semester. Prerequisite(s): DIT 342. Corequisite(s): Requires concurrent registration in DAOB 343.

Dentistry - Community Learning Experience (DCLE)

Courses

DCLE 341. Community Learning Experience in Dentistry I. 5 hours.
Community-based experiences delivering dental care to diverse and vulnerable population, expanding access to care opportunities to underserved populations. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Professional standing.

DCLE 342. Community Learning Experience in Dentistry II. 5 hours.
Community-based experiences delivering dental care to diverse and vulnerable populations, expanding access to care opportunities to underserved populations. Course Information: Prerequisite(s): DCLE 341; and professional standing.

DCLE 343. Community Learning Experience in Dentistry III. 5 hours.
Community-based experience delivering dental care to diverse and vulnerable populations, expanding access to care opportunities to underserved populations. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): DCLE 342; and professional standing.

Dentistry - Biomedical and Clinical Sciences (DBCS)

Courses

DBCS 301. Biomedical and Clinical Sciences in Dentistry AS-1. 9 hours.
Addresses systemic diseases and conditions that affect orofacial health and/or oral health care; topics related to professionalism; and community based education. Course Information: Prerequisite(s): Professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

DBCS 302. Biomedical and Clinical Sciences in Dentistry AS-2. 9 hours.
Addresses systemic diseases and conditions that affect orofacial health and/or oral health care to include the cardiovascular, pulmonary, central and peripheral nervous systems. Course Information: Prerequisite(s): Professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion.

DBCS 311. Biomedical and Clinical Sciences in Dentistry I. 11 hours.
Normal structure and function of body systems; detailed discussion of the musculoskeletal system; normal structure and function of the stomatognathic, central and peripheral nervous systems; normal structure and function of integument and immune system. Course Information: Extensive computer use required. Prerequisite(s): Professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

DBCS 314. Biomedical and Clinical Sciences in Dentistry II. 9 hours.
Detailed discussion of the cardiovascular and pulmonary systems; structure and function of the gastrointestinal, hemopoietic and immune system with microbial infections; structure and function of the endocrine, reproductive and urinary systems. Course Information: Extensive computer use required. Prerequisite(s): DBCS 311; and professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

DBCS 321. Biomedical and Clinical Sciences in Dentistry III. 9 hours.
Addresses conditions that affect orofacial health and/or oral health care: cardiovascular, pulmonary and central and peripheral nervous systems; integument, musculoskeletal, urinary and gastro-in systems. Course Information: Extensive computer use required. Prerequisite(s): Grade of C or better in DBCS 314; and professional standing.

DBCS 324. Biomedical and Clinical Sciences in Dentistry IV. 9 hours.
Assessment of systemic diseases and conditions that affect orofacial health and/or oral health care: Hemopoietic and immune systems and microbial infections; Endocrine and reproductive systems; Integration of systems and multi-system diseases. Course Information: Extensive computer use required. Prerequisite(s): Grade of C or better in DBCS 321; and professional standing.

DBCS 327. Biomedical and Clinical Sciences in Dentistry V. 6 hours.
Assessment of diseases and conditions of the organ systems and mulit-system conditions affecting orofacial health and/or oral health care. Course Information: Extensive computer use required. Prerequisite(s): DBCS 324; and professional standing.

Dentistry - Oral/Systemic Issues (DOSI)

Courses

DOSI 341. Oral/Systemic Issues in Dentistry I. 3 hours.
Grand rounds approach to address management of patients with system-specific and multi-systems diseases and conditions. Course Information: Prerequisite(s): Professional standing.

DOSI 342. Oral/Systemic Issues in Dentistry II. 3 hours.
Grand rounds approach to address management of patients with system-specific and multi-systems diseases and conditions. Course Information: Prerequisite(s): DOSI 341; and professional standing.

DOSI 343. Oral and Systemic Issues in Dentistry III. 3 hours.
Grand rounds approach to address management of patients with system-specific and multi-systems diseases and conditions. Course Information: DOSI 342; and professional standing.

Dentistry - Oral/Systemic Topics (DOST)

Courses

DOST 331. Oral/Systemic Topics in Dentistry I. 7 hours.
The use of virtual patients to address the management of system-specific and multi-systems diseases and conditions. Course Information: Prerequisite(s): DBCS 327; and professional standing.

DOST 332. Oral/Systemic Topics in Dentistry II. 7 hours.
The use of virtual patients to address the management of system-specific and multi-systems diseases and conditions. Course Information: Prerequisite(s): DOSI 331; and professional standing.

DOST 333. Oral/Systemic Topics in Dentistry III. 7 hours.
The use of virtual patients to address the management of systemic-specific and multi-systems diseases and conditions. Course Information: Prerequisite(s): DOST 332; and professional standing.

Design (DES)

Courses

DES 400. Independent Study in Graphic Design. 1-5 hours.
Supervised independent study in graphic design. Course Information: May be repeated for a maximum of 8 hours for undergraduate students or 10 hours for graduate students. Previously listed as AD 418. Extensive computer use required. Prerequisite(s): Senior standing or above and consent of instructor. Taken by faculty invitation only.

DES 410. Senior Design Colloquium I. 1 hour.
Advanced overview of design practice. Includes lectures representing current and emerging forms of commercial and social practice. Course Information: Previously listed as AD 415. Prerequisite(s): DES 319 or DES 322, and senior standing or above, and consent of instructor.

DES 411. Senior Design Colloquium II. 1 hour.
This course is a continuation of DES 410 which introduces students to the breadth and depth of design theory and practice. The course focuses on the student's individual skills, interests and possibilities for professional engagement. Course Information: Prerequisite(s): DES 410.

DES 420. Professional Practice Project I. 0-5 hours.
Year-long course sequence option allowing students to engage in an interdisciplinary professional project with a commercial or communit concern. Emphasis on teamwork and client interaction. Course Information: Previously listed as AD 411. Prerequisite(s): Senior standing or above and completion of the design foundation program. Class Schedule Information: To be properly, registered students must enroll in one Lecture and one Laboratory.

DES 421. Professional Practice Project II. 4 hours.
Year-long course sequence option allowing students to engage in an interdisciplinary professional project with a commercial or community concern. Emphasis on teamwork and client interaction. Course Information: Extensive computer use required. Prerequisite(s): DES 420. Class Schedule Information: To be properly registered, student must enroll in one Lecture and one Laboratory.

DES 426. Video Game Design and Development. 3 or 4 hours.
Theory and practice of video game design and programming. Students will form interdisciplinary teams, to design, build and demonstrate video games or related interactive simulation environments. Course Information: Same as CS 426. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 251.

DES 427. Creative Coding. 3 or 4 hours.
Creative Coding investigates how contemporary computational techniques can inspire novel forms of art making, providing students with the skills to make use of technology for expressive purposes. Course Information: Same as CS 427. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 251.

DES 430. Interdisciplinary Product Development I. 4 hours.
Introduces cross-functional team-based work focusing on problem identification and use-centered research methods in the fuzzy front end of new product development. Course Information: Previously listed as AD 420. Prerequisite(s): DES 319 or DES 322 and senior standing or above. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 431. Interdisciplinary Product Development II. 4 hours.
Continues cross-functiuonal team-based work focused on problem identification and user-centered research methods in the fuzzy front end of new product development. Course Information: Previously listed as AD 421. Prerequisite(s): DES 430 and senior standing or above. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 432. Interaction Design. 4 hours.
Design thinking and mastery of design process with opportunity for collaborative work in small teams focused on client-based project. Course Information: Previously listed as AD 413. Prerequisite(s): Junior standing or above. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 440. Design and Identity I. 4 hours.
Year-long course sequence option allowing students to engage in an interdisciplinary professional project involving design research and civic or social engagement. Emphasis on teamwork, advocacy and presentation. Course Information: Extensive computer use required. Prerequisite(s): DES 319 or DES 322. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 441. Design and Identity II. 4 hours.
Year-long course sequence option allowing students to engage in an interdisciplinary professional project involving design research and civic or social engagement. Emphasis on teamwork, advocacy and presentation. Course Information: Extensive computer use required. Prerequisite(s): DES 440. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 450. Advanced Topics in Design. 4 hours.
Advanced special topics in design theory and practice. Course Information: May be repeated. Students may register in more than one section per term. Extensive computer use required. Prerequisite(s): Open only to advanced undergraduate and graduate students in the School of Design. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 452. Information Aesthetics I. 4 hours.
Introduction to information visualization and programming in the context of art and design. Project oriented course using computer code and custom software for information analysis, representation and creative expression. Course Information: 4 hours. May be repeated to a maximum of 8 hours. Previously listed as AD 452. Extensive computer use required. Prerequisite(s): DES 319 or DES 322 and sophomore standing or above; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 453. Information Aesthetics II. 4 hours.
Intermediate course emphasizing the database as cultural form. Creative projects and research in information aesthetics through date driven two, three and four dimensional visualizations and custom computer interfaces. Course Information: 4 hours. May be repeated for a maximum of 8 hours. Previously listed as AD 453. Extensive computer use required. Prerequisite(s): DES 452 or ART 452 and junior standing or above; or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 458. Integrative Studio Project. 4 hours.
Exploration, deduction and design of student-selected research topic. Accumulated knowledge and skills are utilized to develop a year-long capstone project. Course Information: Previously listed as DES 358. Extensive computer use required. Prerequisite(s): DES 357. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 470. Industrial Design Thesis I. 4 hours.
Research and design of student-selected topic. Accumulated knowledge and skills are utilized to develop a year-long capstone project providing opportunity to develop a specific focus within design. Course Information: Previously listed as AD 423. Prerequisite(s): DES 236 and DES 331 and senior standing or above. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 471. Industrial Design Thesis II. 4 hours.
Research and design of student-selected topic. Accumulated knowledge and skills are utilized to develop a year-long capstone project providing opportunity to develop a specific focus within design. Course Information: Extensive computer use required. Prerequisite(s): DES 470 and senior standing or above. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 480. Graphic Design Thesis I. 4 hours.
Exploration, deduction and design of student-selected research topic. Accumulated knowledge and skills are utilized to develop a year-long capstone project. Course Information: Previously listed as AD 412. Prerequisite(s): DES 236 and DES 319. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 481. Graphic Design Thesis II. 4 hours.
Exploration, deduction and design of student-selected research topic. Accumulated knowledge and skills are utilized to develop a year-long capstone project. Course Information: Extensive computer use required. Prerequisite(s): DES 480. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 499. Design Internship. 1 hour.
Academic learning is coupled with professional experience in an off-campus design studio or department. Co-operative education placement is arranged by the student. Course Information: May be repeated for a maximum of 3 hours. Previously listed as AD 499. Requirements of organization offering internship: understanding/agreement that a student intern is a design professional in training (not a volunteer, not a freelancer), positions are paid (at or above federal minimum wage), student is seeking professional experience (not a portfolio piece), setting is a design department or student environment (the student is not the only designer on site), 15 hours per week expected, 20 hours per week maximum. Prerequisite(s): Approval of the Department.

DES 500. Combined Studio. 4 hours.
Studio course comprised of first and second year graduate students. Topical projects and investigations are completed on an individual basis or in groups. Course Information: May be repeated to a maximum of 8 hours. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 501. Research Seminar I. 4 hours.
Systematic investigation into current and historical materials relevant to design and drawn from a broad range of disciplines for the purpose of identifying a theme or topic worthy of a written master's research project. Class Schedule information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 502. Research Seminar II. 0-6 hours.
Detailed use of creative language as an inspirational and conceptual tool to craft a logical, well-reasoned, and compelling written master's research project. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 510. Advanced Graphic Design I. 4 hours.
Exploration of graphic design basics at an advanced level. Introduction to typographic discipline and experimentation. Design process made tangible and visible. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 511. Advanced Graphic Design II. 4 hours.
Topical creative projects and research in graphic design. Independent exploration. Course Information: Prerequisite(s): DES 501 and 510. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 512. Documentation Studio. 4 hours.
Team-based publication design in a studio setting. Subject matter provided. Course Information: Prerequisite(s): DES 501 and DES 510. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 520. Design Seminar. 4 hours.
Seminar on a current topic in the criticism, theory or history of design. Course Schedule Information: May be repeated up to a maximum of 8 hours. Prerequisite: DES 500. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 531. Industrial Design Master's Research Project I. 4 hours.
Seminar focused on research basics, specifically "research for inspiration" used to locate and articulate the master's research project. Empasis on secondary research, particularly from non-design sources. Class Schedule Information: To register properly, students must enroll in one Lecture and one Laboratory.

DES 532. Industrial Design Master's Research Project II. 4 hours.
Seminar focused on primary research methods, analysis, and synthesis. Emphasis on user-testing of prototypes that support the development of master's research projects. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 540. Research Studio. 4 hours.
Master's research project paper, completed in the first year, is designed into publication form. Course Information: Prerequisite(s): DES 502 and DES 511. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 541. Master's Research Project + Exhibition. 4 hours.
Supervised coursework toward graduation requirement of master's research project, public exhibition, and oral defense. Independent advisement as well as group discussion and critique. Course Information: Prerequisite(s): DES 502 and DES 511. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 542. Master's Research Project Advising. 2 hours.
Independent progress on master's research project supervised by faculty advisor. Course Information: Prerequisite(s): DES 540.

DES 550. Industrial Design Master's Research Project Studio. 4 hours.
Supervised independent studio initiating in-depth design process from previously completed master's research project statement. Emphasis on ideation, prototype iteration, formal/technical development, model fabrication and user evaluation. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): DES 501 and DES 531. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 551. Master's Research Project Documentation + Exhibition. 4 hours.
Supervised work toward graduation requirements of master's research project process and outcome documentation, public exhibition, and oral defense. Independent advisement as well as group discussion and critique. Course Information: Prerequisite(s): DES 502 and DES 550. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 560. Design Teaching Internship. 0-2 hours.
Practical and theoretical aspects of teaching lecture/lab, studio courses in Design. Course Information: May be repeated for credit. No graduation credit. Prerequisite(s): Consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

DES 597. Master's Project. 0-4 hours.
Independent research under faculty supervision in a specific area of interest. Course Information: May be repeated to a maximum of 16 hours. Prerequisite(s): Consent of instructor.

Disability and Human Development (DHD)

Courses

DHD 400. Disability and Human Development Capstone. 1 hour.
Students work with advocacy, research and/or policy organizations to apply the knowledge they gained through disability and human development coursework in a practical setting that addresses issues related to people with disabilities. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Meets eight weeks of the semester. Prerequisite(s): Open only to seniors; and consent of the instructor. Juniors must have the consent of instructors in order to be allowed to register. A minimum of 18 credits of DHD completed coursework is required. Recommended background: Seniors in their final year of the Bachelor of Science program in Disability and Human Development.

DHD 401. Disability, Human Development and Community Participation. 3 hours.
Surveys foundational concepts and issues in disability studies and human development. Students will develop a framework for understanding disability from a multi-disciplinary perspective. Course Information: Taught online. Prerequisite(s): Students enrolled in the BS in Disability and Human Development: DHD 101 and at least 6 additional hours of disability and human development coursework must be completed or consent of the instructor; Graduate students: no prerequisites.

DHD 403. Disability in Latino Communities. 3 hours.
Designed to examine the distinct needs of Latino families and communities in the US and in Latin American countries, and their experiences with disabilities.

DHD 404. Disability, Sexuality, and Health. 3 or 4 hours.
Explores how political, social, and cultural systems as well as historical contexts shape understandings and experiences of disability, sexuality, and health. Course Information: Same as GWS 404. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; or consent of the instructor.

DHD 407. Cultural Politics of Disability and Health. 3 or 4 hours.
Examines the construction and circulation of knowledge about bodies, health, medicine and impairment from a disability studies perspective. Course Information: Prerequisite(s): Junior standing or above.

DHD 408. Disability Through the Lifecourse. 3 hours.
Provides an overview of varying approaches to the study of disability through the life course from early childhood to adulthood and aging. Course Information: Prerequisite(s): Junior standing or above; or consent of the instructor.

DHD 409. Disability Legal Studies. 2 hours.
An interdisciplinary approach to key debates, theories, research, and practices related to disability and law within the critical framework of Disability Legal Studies. Course Information: Taught online.

DHD 411. Disability Policy, Technology, and Practice. 3 hours.
Introduction to a broad range of disability policies and technologies, focusing on application of policy and technology in practice across a range of contexts.

DHD 412. Disability Representation, Culture, and Practice. 3 hours.
Introduction to disability culture best practices for creating accessible and inclusive representations across a range of contexts from social media to non-profit messaging and marketing.

DHD 420. Mental Health, Asian Americans, and Community Engagement. 3 or 4 hours.
In partnership with Chicago's Asian American communities and using community engagement methodologies, this course will offer an interdisciplinary, team-approach to explore taboo-related mental health issues. Course Information: 3 undergraduate hours. 4 graduate hours.

DHD 440. Introduction to Assistive Technology: Principles and Practice. 3 hours.
Selected topics in this course will introduce students to the principles and practices of assistive technology devices and services used by people with disabilities. Course Information: Extensive computer use required. Prerequisite(s): Graduate standing or consent of the instructor.

DHD 441. Adaptive Equipment Design and Fabrication. 3 hours.
Examination of the interaction between design and disability, through comparison of appropriate design theories, materials, and work on consumer-based issues. Course Information: Prerequisite(s): Graduate standing; or DHD 440 and consent of the instructor. Recommended background: Undergraduates enrolled in health sciences, education, or engineering, or working professionals seeking to develop assistive technology as an area of concentration.

DHD 442. Disability, Communication, and Social Participation. 2 or 3 hours.
Focuses on communication within disability across the lifespan. Topics include Communication Bill of Rights, varying communication disabilities, and the use of augmentative and alternative communication strategies and tools. Course Information: Extensive computer use required. Prerequisite(s): DHD 440.

DHD 450. Topics in Disability Studies. 3 or 4 hours.
This course will focus on topics structured around particular aspects of Disability Studies and its practical, cultural, and theoretical implications. Course Information: Same as ENGL 450. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as DHD 445. Recommended background: Any of ENGL 207-209, 245, 344, 345, 347, or 350. Junior standing or above.

DHD 451. Disability Communities, Careers, and Professionalism. 3 hours.
Explores current trends regarding career paths and communities within disability fields, while honing essential skills for professionalism including disability access and accessibility, effective communication, and meaningful collaboration. Course Information: Recommended background: It is highly recommended for students to take at least nine (9) credits hours of DHD courses prior to registration.

DHD 494. Special Topics in Disability and Human Development. 1-4 hours.
Systematic study of selected topics in disability and human development. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.

DHD 501. Disability Studies Theory I. 3 hours.
Offers an overview of key concepts in Disability Studies. The course provides students with a history of the field's development and theoretical foundations. Course Information: Previously listed as DIS 501.

DHD 502. Disability Studies Theory II. 3 hours.
Explores key concepts within disability theory. Students will identify, discuss, and analyze major theoretical trends influencing Disability Studies theory and scholarship. Course Information: Previously listed as DIS 502. Prerequisite(s): DHD 501. Recommended background: DHD 501.

DHD 505. Leadership Education in Neurodevelopmental and Related Disabilities I. 4 hours.
Introduces students to issues related to disabilities, including leadership, public health, interdisciplinary training and practice, emerging issues, cultural competence, family centered care, and research. Course Information: Prerequisite(s): Approval of the Department.

DHD 506. Leadership Education in Neurodevelopmental and Related Disabilities II. 3 hours.
Emphasizes the leadership competencies of the MCH Bureau pertaining to disability issues: MCH knowledge, cultural competency, family-centered care, interdisciplinary team-building, community and systems, and policy and advocacy. Course Information: Prerequisite(s): DHD 505 Students must be accepted into the Illinois Leadership Education in Neurodevelopmental and related Disabilities (LEND) program.

DHD 507. Disability Accessibility. 3 hours.
Provides foundational knowledge and skills-based training in disability accessibility standards and best practices. Recommended background: DHD 411 and DHD 412.

DHD 508. Disability Inclusion and Organizational Change. 3 hours.
Examines inclusion, access, and organizational change in practice for people with disabilities in different workplace settings. Course Information: Recommended background: DHD 411 and DHD 412.

DHD 509. Disability and Civil Rights. 3 hours.
Examines disability civil rights laws focusing on the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.

DHD 510. Concepts in Interdisciplinary Research on Disability. 3 hours.
Core concepts and methodologies of the major research traditions used in disability research.

DHD 511. Disability Coordination and Services. 3 hours.
Provides foundational knowledge and skills-based training in disability coordination and services. Course Information: Recommended background: DHD 411 and 412.

DHD 512. Disability Access in the Arts. 3 hours.
Provides students with the skill to facilitate access within arts and culture venues, with a focus on the creative aspects of access. Course Information: Recommended background: DHD 411 and DHD 412.

DHD 514. Ethical Issues in Disability. 2-3 hours.
Examines contemporary ethical issues affecting the lives of persons with disabilities and disability professionals. Critiques the application of ethical principles to problems of genetics, treatment decisions and competency. Course Information: Extensive computer use required.

DHD 515. Statistical Methods and SPSS in Disability Research. 3 hours.
Designed to provide an overview of statistical methods used in disability and disability related research and give students SPSS hands-on experience to analyze quantitative data. Course Information: Prerequisite(s): An introductory course in statistics.

DHD 517. Ethics and Disability: Contemporary Problems. 2 or 3 hours.
Ethical theories and ethical decision-making are examined from an interdisciplinary disability studies perspective in relation to people with disabilities. Topics include assisted suicide, de-institutionalization, and genetic discrimination. Course Information: Prerequisite(s): DHD 514 or consent of the instructor.

DHD 521. Disability Inclusion, Policy, and Community Engagement. 3 hours.
Focuses on the critical examination of disability inclusion, policy, and community engagement with an emphasis on research and practice from interdisciplinary social science perspectives.

DHD 522. Disability and Inclusive Health. 3 hours.
A seminar course that introduces students to research, practice, and scholarship on disability and inclusive health.

DHD 523. Disability Arts, Culture, and the Humanities. 3 hours.
A seminar course that introduces students to disability studies scholarship within arts, culture, and/or the humanities.

DHD 524. Current Issues in Disability Studies. 3 hours.
A seminar course that offers advanced study of current topics within disability studies.

DHD 526. Family Perspectives on Disability. 3 hours.
Examines trends, theories and research methods, policies, and family centered intervention approaches for families of persons with disabilities. Course Information: Same as CHSC 526. Prerequisite(s): Consent of the instructor.

DHD 528. Race, Culture, and Health Disparities. 2-3 hours.
Focuses on developing students' critical thinking skills as they relate to race, health disparities and engaging in culturally responsive care. Course Information: Same as KN 538 and OT 528. Students registering for 3 hours of credit complete an immersion activity and a research paper. Prerequisite(s): Graduate standing and consent of the instructor.

DHD 530. Disability Oppression and Resistance. 3 hours.
Combines social theory that addresses a wide variety of disability studies concerns (ideology, oppression, empowerment, consciousness, and the body) with approaches on how best to use these theories to analyze the disability experience.

DHD 531. Interdisciplinary Research and Methodologies in Disability Studies I. 3 hours.
Foundations of key interdisciplinary research and methodologies in the field of Disability Studies drawing from fields of social sciences, humanities, and inclusive health.

DHD 532. Interdisciplinary Research and Methodologies in Disability Studies II. 3 hours.
Key approaches to interdisciplinary research and methodologies in the field of Disability Studies drawing from fields of social sciences, humanities, and inclusive health. Course Information: Recommended background: DHD 531.

DHD 533. Advanced Research Methods in Disability Studies I. 3 hours.
Explores advanced research methodologies in disability studies. Students engage with methods and research from multiple disciplines to address complex disability related research issues. Course Information: Recommended background: DHD 531 and DHD 532.

DHD 534. Advanced Research Methods II. 3 hours.
Provides in-depth examination of advanced methodological approaches to design and conduct inclusive research in Disability Studies. Course Information: Recommended background: DHD 531 and DHD 533 and DHD 532.

DHD 535. Advocacy and Empowerment in Disability. 3 hours.
In-depth review of academic literature on advocacy and empowerment. Relevant theories, research, and interventions in the context of individuals with disabilities will be reviewed.

DHD 540. Disability Access and Inclusion Capstone. 2 hours.
A required capstone for students enrolled in the Master of Science program in Disability Access and Inclusion. Students will synthesize core program knowledge and demonstrate application of essential skills. Course Information: Prerequisite(s): Twenty hours of DHD coursework (core and required concentration) in the Master of Science program in Disability Access and Inclusion.

DHD 541. Advanced Concepts in Disability Research. 3 hours.
Seminar-based applications of advanced scholarship skills. Topics covered include problem formulation, manuscript development, and critical reviews.

DHD 542. Advanced Concept in Disability Research II. 3 hours.
Second course of a 2 seminar sequence developing advanced scholarship skills. Topics include methodological implications, relationship of tradition of inquiry to data and its analysis, and limits of interpretation within the research paradigms. Course Information: Prerequisite(s): DHD 541.

DHD 543. Program Evaluation: Documenting the Impact of Human Services. 3 hours.
Examines methods in program evaluation with emphasis on empowerment and participatory evaluation. Students will study quantitative and qualitative strategies, how to communicate information to stakeholders, and how to design evaluations. Course Information: Same as OT 553. Recommended background: Interest in research, health or behavioral sciences, and implementation and evaluation of community initiatives and community-based organizations.

DHD 544. Assistive Technology in Early Childhood Settings. 2 hours.
The legal foundations, family-centered approaches, and tools to support participation in home- and play-based activities for children 0-5 years of age. Course Information: Extensive computer use required.

DHD 546. Qualitative Methods in Disability Research. 4 hours.
Examines qualitative research methods, design, data collection, analysis, and report-writing. Issues of ethical conduct, power relationships, and collaborative approaches.

DHD 548. Assistive Technology Tools in the PK-12 Educational Setting. 3 hours.
Explores a range of tool features, specific products, and training strategies to support active participation and learning in educational settings for students ages 3-22 with high and low incidence disabilities. Course Information: Extensive computer use required. Recommended Background: Experience working in special education as an educator, paraprofessional or related service provider (e.g., OT, PT, SLP).

DHD 549. 3D Printing for Assistive Technology Applications. 1 hour.
3D printing is an emerging tool within Assistive Technology (AT). Covers the basics of 3D printing in AT for customizing and fabricating low-cost adaptive devices without needing to own a 3D printer.

DHD 550. Technology to Support Universal Design for Learning in K-12. 1 hour.
Provides an introduction to universal design for learning (UDL) and technology to support the 3 main areas: multiple means of engagement, multiple means of representation, and multiple means of expression. Course Information: Extensive computer use required.

DHD 551. Access Assessment for AAC, Computers, and Mobile Technologies in Assistive Technology. 2 hours.
Covers the assessment process for identifying alternative access methods along with training strategies for developing an access method for individuals with a disability, using AAC, computers and mobile technologies, children to adults. Course Information: Should have a familiarity with using computers and mobile technologies. Prerequisite(s): DHD 440. Recommended background: Speech-Language Pathology, Occupational Therapy, Physical Therapy, Special Education, Engineering.

DHD 553. Assistive Technology for Individuals Who Are Blind or Visually Impaired. 1 hour.
An overview of assistive technology for people who are blind or visually impaired, including screen magnification software, screen reading software, OCR software, braille technologies, low vision devices, and smart phone/tablet accessibility. Course Information: Meets 5 weeks of the semester.Recommended background: DHD 440 and basic computer and smartphone literacy.

DHD 554. Augmentative Communication Assessment. 3 hours.
Augmentative communication assessment strategies and evaluation of materials development. Utilizes case examples for discussion of specific approaches for different ages, disabilities, and settings. Course Information: Prerequisite(s): DHD 440. Recommended background: Speech-Language Pathology, Occupational Therapy, Special Education.

DHD 555. Consideration, Assessment and Documentation of Assistive Technology in PreK-12 Educational Setting. 3 hours.
An introduction to the delivery of assistive technology (AT) services in the PreK-12 educational setting. Includes the legal foundation, models of AT service delivery, and practical components of AT consideration, assessment, and documentation. Course Information: Prerequisite(s): DHD 440.

DHD 556. Seating and Positioning for Wheelchair Mobility. 1 hour.
Focuses on assessment of seating & positioning for functional use of a manual/powered wheelchair for those with physical disabilities. Assessment procedures, technology selection, funding, & applicable research are covered. Course Information: Extensive computer use required. Taught online. Prerequisite(s): DHD 440; or consent of the instructor.

DHD 557. Manual and Powered Wheelchair Technologies. 2 hours.
Covers manual and powered wheelchair designs and components used by individuals with physical disabilities. Performance adjustments, access methods, electronics, transportation standards, securement systems, funding and related research are included. Course Information: Taught online over a consecutive 10 week period. Prerequisite(s): DHD 556; and consent of the instructor. Recommended background: Physical Therapy, Occupational Therapy, Speech-Language Pathology, Special Education, Engineering.

DHD 559. Ergonomics and Safety for Workers with Disabilities. 1 hour.
The course highlights various aspects of reasonable accommodation at jobsites, including the provision of ergonomic equipment, modified- and custom-tools, computer workstations, environmental features, and emergency evacuation equipment. Course Information: Extensive computer use required. Meets 5 weeks of the semester. Recommended background: DHD 440.

DHD 561. Disability and Community Participation: Policy, Systems Change and Action Research. 4 hours.
Focuses on the critical examination of disability policy, activism, and research. Emphasis on conducting participatory action research in collaboration with constituents with disabilities, community organizations, and policy makers. Course Information: Same as OT 561. Prerequisite(s): Consent of the instructor. Recommended background: Previous coursework in disability policy, disability empowerment research and qualitative research.

DHD 562. Built in Accessibility Features of Computers and Smart Devices. 1 hour.
Focuses on accessibility options that are built into the Windows and Mac Operating systems as well as accessibility options built into the iOS and Android (multiple platforms) systems.Course Information: Extensive computer use required. Meets 5 weeks of the semester.

DHD 565. Research Methodology and Outcomes Measures in Rehabilitation Technology. 3 hours.
Analyzes the research process in rehabilitation technology and assistive technology and how such analyisis leads to the development of a research proposal. Outcome measures related to assistive technology will be evaluated for their applicability. Course Information: Same as OT 565. Recommended background: Engineering, Occupational Therapy, Physical Therapy, Special Education, and Speech and Language Pathology.

DHD 566. Introduction to Microcontrollers in Assistive Technology. 2 hours.
Introduces students to entry-level electronics utilizing microcontrollers. Students are guided in constructing projects with an Assistive Technology focus (i.e., adaptive switches, alternate computer input controls and EADL devices). Course Information: Extensive computer use required. Prerequisite(s): DHD 440; or consent of the instructor. Class schedule information: To be properly registered, students must enroll in one Lecture and one Laboratory-Discussion.

DHD 567. Augmentative and Alternative Communication for Individuals with Autism Spectrum Disorder. 2 hours.
Explores augmentative communication methods and intervention strategies for individuals with autism spectrum disorders. Course Information: Taught online. Extensive computer use required. Prerequisite(s): DHD 440; or consent of the instructor. Recommended Background: Minimum bachelors degree in communication disorders, occupational therapy, psychology, special education or a related field.

DHD 568. Supporting Augmentative and Alternative Communication in Educational Settings. 3 hours.
Explores instruction and intervention strategies that can be used in inclusive K-12 settings to aid language and educational growth for students who use augmentative communication systems. Course Information: Taught online. Extensive computer use required. Prerequisite(s): DHD 440; or consent of the instructor. Recommended Background: Minimum bachelors degree in communication disorders, occupational therapy, psychology, special education or a related field.

DHD 569. Environmental Modification. 1 hour.
The course highlights accessibility changes to public and private spaces, especially housing, which are needed due to the Americans with Disabilities Act, age-in-place trends, and community integration initiatives of individuals with disabilities. Course Information: Extensive computer use required. Meets 5 weeks of the semester. Recommended background: DHD 440.

DHD 570. Disability and Culture. 3 hours.
Development of a cultural comparative approach in disability studies; American and cross-cultural aspects of disability; imagery of disability; disability and the body: gender and life-course issues, cultures of disability. Course Information: Prerequisite(s): DHD 401 or consent of the instructor.

DHD 572. Modern History of Disability in the United States and around the World. 4 hours.
Explores several aspects of disability experiences in modern America and around the world. The course will focus on case studies and themes in the disability experience during the late 19th through the 21st centuries. Course Information: Prerequisite(s): Graduate or professional standing.

DHD 573. Disability and Global Health. 2 or 3 hours.
Focuses on disability and health equity in a global context. The course addresses disability-related health disparities and their determinants in the context of global poverty, development aid and humanitarian crises. Course Information: Same as OT 563. Recommended background: DHD 202.

DHD 574. Knowledge Translation for Disability and Rehabilitation. 3 hours.
Using an equity focused model, students will form knowledge translation collaboratives to both learn and apply knowledge translation principles for advocacy, education, and clinical practice. Course Information: Same as OT 571. Prerequisite(s): OT 510; or DHD 510; and consent of the instructor.

DHD 576. Visualizing the Body. 4 hours.
Survey of key moments in the representational life of disability in film. Film portrayals of disability will be analyzed from the perspective of narrative theory, film grammar, and social history. Course Information: Prerequisite(s): Graduate or professional standing.

DHD 578. Learning, Teaching, Curriculum Design, Delivery and Evaluation. 0-4 hours.
Using didactic material and experiential learning, students learn about teaching philosophy and strategies, learning theories, and curriculum design. Students design, deliver and evaluate effective teaching and learning in a variety of contexts. Course Information: Same as OT 568. May be repeated to a maximum of 4 hours. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

DHD 579. Writing in Disability Studies I. 1 hour.
Focuses on writing within Disability Studies related to theory, method, and inclusion. Course Information: Meets eight weeks of the semester.

DHD 580. Writing in Disability Studies II. 1 hour.
Focuses on search strategies, assessment, and annotation of appropriate literature in key areas of Disability Studies related to theory, method, and inclusion in the field. Course Information: Meets eight weeks of the semester. Recommended background: DHD 601.

DHD 581. Disability Policy. 2 hours.
Provides a foundation of disability policy from a disability studies perspective. Introduces key disability policies, political/ideological approaches, and policymaking processes. Course Information: This is an online course.

DHD 584. International Human Rights, Policy and Disability. 3 hours.
Provides an overview of international human rights, policy and disability. Focus on historical, moral, legal and economic discourses of human rights for people with disabilities. Emphasis on comparative analysis of rights, policy and disability. Course Information: This course has an online component for all students. Prerequisite(s): Consent of the instructor.

DHD 585. Career Planning in Disability Studies. 1 hour.
Focuses on developing an applied knowledge of career pathways, opportunities to engage with disability communities, and work in the disability studies related fields. Course Information: Satisfactory/Unsatisfactory grading only. Meets eight weeks of the semester.

DHD 586. Grant Writing in Disability Studies. 1 hour.
Focuses on applied areas of identifying, preparing, and submitting fellowships, scholarships, awards, and grants in interdisciplinary fields of Disability Studies. Course Information: Satisfactory/Unsatisfactory grading only. Meets eight weeks of the semester.

DHD 587. Research Experience in Disability Studies. 3 hours.
Students will work on a research project to apply and refine the knowledge they gained through their disability studies doctoral coursework. Students will be assigned to a faculty led research project that aligns with their area of interest.

DHD 588. Publishing in Disability Studies. 1 hour.
Focuses on identifying appropriate journals for publishing disability studies research and the manuscript submission process. Course Information: Satisfactory/Unsatisfactory grading only. Meets eight weeks of the semester.

DHD 589. Current Research in Disability Studies. 1 hour.
A review of the current primary source literature in the area of disability research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 10 hours. Previously listed as DIS 589. Prerequisite(s): Consent of the instructor.

DHD 590. Field Experience in Disability and Human Development. 0-12 hours.
Opportunities for guided experience working with agencies, families, and persons with disabilities providing concrete, practical applications of concepts and principles of disability and human development. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): DHD 401 and DHD 415; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Practice.

DHD 592. Interdisciplinary Seminar in Disability Studies. 1 hour.
Students, faculty, and guest speakers present topics addressing current issues in research in the area of disability studies. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Students may register in more than one section per term. Previously listed as DIS 595. Prerequisite(s): Consent of the faculty adviser.

DHD 593. Independent Research. 1-8 hours.
Advanced study and analysis of a topic selected by a student under the supervision of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

DHD 594. Advanced Special Topics in Disability and Human Development. 1-4 hours.
Systematic study of advanced selected topics in disability and human development. Course Information: May be repeated. Students may register in more than one section per term.

DHD 595. Seminar in Disability and Human Development. 1-4 hours.
Identifies and analyzes a broad range of issues related to disability and human development. Topics vary according to student interests and instructor availability. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

DHD 596. Independent Study. 1-4 hours.
Advanced study and analysis of a topic under guidance of a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

DHD 597. Project Research. 0-16 hours.
Independent research project under the supervision of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Graduate standing in the M.S. in Disability and Human Development program and consent of the instructor.

DHD 598. Master's Thesis Research. 0-16 hours.
Thesis research to fulfill master's degree requirements. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Graduate standing in the M.S. in Disability and Human Development program and consent of the instructor.

DHD 599. Ph.D. Thesis Research. 0-16 hours.
Independent research in one area of disability studies. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Previously listed as DIS 599. Prerequisite(s): Graduate standing in the Ph.D. in Disability Studies program and consent of the instructor.

Doctor of Medicine—Chicago (MDC)

Courses

MDC 601. Block 1: Body Systems and Homeostasis 1. 5 hours.
Covers the normal structure and function of the human body and how to monitor health status, the core concepts of foundational medical sciences, evidence-based medicine, and epidemiology and biostatistics to interpret scientific literature. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 602. Block 2: Pathogenesis. 6 hours.
Continue evidence-based medicine and professional development principles. Consideration of disease processes (e.g., inflammation, neoplasia) and study of the hematologic system, including coagulation. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 603. Block 3: Skin, Muscle, and Movement. 5 hours.
Organ system approach. Gross anatomy lab begins. The study of skin, muscle, bone anatomy and physiology. Orthopedic and rheumatologic issues, physical disability, pain management, appropriate use of testing and surgical interventions in conditions such as back pain. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 604. Block 4: Circulation and Respiration. 7 hours.
Fundamental physiologic and pharmacologic concepts in homeostasis. Introduction to common and significant health issues: coronary disease, asthma and chronic lung disease. Concepts in test utility, epidemiology, health systems, and health equity. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 605. Block 5: Digestion and Homeostasis 2. 5 hours.
Study of GI and renal systems. Hormonal physiology, exocrine aspects of GI function, endocrine issues such as diabetes and adrenal function. Health delivery systems and health equity issues of diabetes, chronic kidney disease and dialysis. Return to the study of biochemistry and nutrition. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 606. Block 6: Brain and Behavior. 8 hours.
Emphasis on the central nervous system, the special senses, and many aspects of normal and abnormal human development, psychology, and psychiatric disorders. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 607. Block 7: Regulation and Reproduction. 4 hours.
Completes the study of anatomy with a focus on the pelvic floor and reproductive organs; an additional focus on endocrine function provides another opportunity to spiral to a deeper understanding of these complex physiologic interactions. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 611. Doctoring and Clinical Skills 1. 4 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 612. Doctoring and Clinical Skills 2. 4 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 613. Doctoring Clinical Skills 3. 2 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 614. Doctoring and Clinical Skills 4. 4 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 615. Doctoring and Clinical Skills 5. 1 hour.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 621. Synthesis 1-2. 2 hours.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 622. Synthesis 3-4. 1 hour.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 623. Synthesis 5-6. 1 hour.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 624. Synthesis 7-8. 1 hour.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 625. Block 8: Synthesis Capstone. 9 hours.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 631. Medical Colloquia 1. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness and Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 632. Medical Colloquia 2. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness & Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 634. Medical Colloquia 4. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness & Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 635. Medical Colloquia 5. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness & Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 640. Transition to Clerkships. 2 hours.
Prepare for clerkships with immersion in clinical practice for one week and classroom and simulation experiences for the other week. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDC 641. Clinical Connections and Competencies. 2 hours.
Reinforces clinical knowledge and skills in parallel with core clinical experiences of clerkships and electives. Course Information: May be repeated. Prerequisite(s): Completion of Phase 1 of Doctor of Medicine program.

Doctor of Medicine—Peoria (MDP)

Courses

MDP 601. Block 1: Body Systems and Homeostasis 1. 5 hours.
Covers the normal structure and function of the human body and how to monitor health status, the core concepts of foundational medical sciences, evidence-based medicine, and epidemiology and biostatistics to interpret scientific literature. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 602. Block 2: Pathogenesis. 6 hours.
Continue evidence-based medicine and professional development principles. Consideration of disease processes (e.g., inflammation, neoplasia) and study of the hematologic system, including coagulation. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 603. Block 3: Skin, Muscle, and Movement. 5 hours.
Organ system approach. Gross anatomy lab begins. The study of skin, muscle, bone anatomy, and physiology. Orthopedic and rheumatologic issues, physical disability, pain management, appropriate use of testing and surgical interventions in conditions such as back pain. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 604. Block 4: Circulation and Respiration. 7 hours.
Fundamental physiologic and pharmacologic concepts in homeostasis. Introduction to common and significant health issues: coronary disease, asthma and chronic lung disease. Concepts in test utility, epidemiology, health systems, and health equity. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 605. Block 5: Digestion and Homeostasis 2. 5 hours.
Study of GI and renal systems. Hormonal physiology, exocrine aspects of GI function, endocrine issues such as diabetes and adrenal function. Health delivery systems and health equity issues of diabetes, chronic kidney disease and dialysis. Return to the study of biochemistry and nutrition. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 606. Block 6: Brain and Behavior. 8 hours.
Emphasis on the central nervous system, the special senses, and many aspects of normal and abnormal human development, psychology, and psychiatric disorders. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 607. Block 7: Regulation and Reproduction. 4 hours.
Completes the study of anatomy with a focus on the pelvic floor and reproductive organs; an additional focus on endocrine function provides another opportunity to spiral to a deeper understanding of these complex physiologic interactions. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 611. Doctoring and Clinical Skills 1. 4 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 612. Doctoring and Clinical Skills 2. 4 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 613. Doctoring Clinical Skills 3. 2 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 614. Doctoring and Clinical Skills 4. 4 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 615. Doctoring and Clinical Skills 5. 1 hour.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 621. Synthesis 1-2. 2 hours.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 622. Synthesis 3-4. 1 hour.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 623. Synthesis 5-6. 1 hour.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 624. Synthesis 7-8. 1 hour.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 625. Block 8: Synthesis Capstone. 9 hours.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 631. Medical Colloquia 1. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness and Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 632. Medical Colloquia 2. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness & Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 634. Medical Colloquia 4. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness & Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 635. Medical Colloquia 5. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness & Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 640. Transition to Clerkships. 2 hours.
Prepare for clerkships with immersion in clinical practice for one week and classroom and simulation experiences for the other week. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDP 641. Clinical Connections and Competencies. 2 hours.
Reinforces clinical knowledge and skills in parallel with core clinical experiences of clerkships and electives. Course Information: May be repeated. Prerequisite(s): Completion of Phase 1 of Doctor of Medicine program.

Doctor of Medicine—Rockford (MDR)

Courses

MDR 601. Block 1: Body Systems and Homeostasis 1. 5 hours.
Covers the normal structure and function of the human body and how to monitor health status, the core concepts of foundational medical sciences, evidence-based medicine, and epidemiology and biostatistics to interpret scientific literature. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 602. Block 2: Pathogenesis. 6 hours.
Continue evidence-based medicine and professional development principles. Consideration of disease processes (e.g., inflammation, neoplasia) and study of the hematologic system, including coagulation. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 603. Block 3: Skin, Muscle, and Movement. 5 hours.
Organ system approach. Gross anatomy lab begins. The study of skin, muscle, bone anatomy, and physiology. Orthopedic and rheumatologic issues, physical disability, pain management, appropriate use of testing and surgical interventions in conditions such as back pain. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 604. Block 4: Circulation and Respiration. 7 hours.
Fundamental physiologic and pharmacologic concepts in homeostasis. Introduction to common and significant health issues: coronary disease, asthma and chronic lung disease. Concepts in test utility, epidemiology, health systems, and health equity. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 605. Block 5: Digestion and Homeostasis 2. 5 hours.
Study of GI and renal systems. Hormonal physiology, exocrine aspects of GI function, endocrine issues such as diabetes and adrenal function. Health delivery systems and health equity issues of diabetes, chronic kidney disease and dialysis. Return to the study of biochemistry and nutrition. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 606. Block 6: Brain and Behavior. 8 hours.
Emphasis on the central nervous system, the special senses, and many aspects of normal and abnormal human development, psychology, and psychiatric disorders. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 607. Block 7: Regulation and Reproduction. 4 hours.
Completes the study of anatomy with a focus on the pelvic floor and reproductive organs; an additional focus on endocrine function provides another opportunity to spiral to a deeper understanding of these complex physiologic interactions. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 611. Doctoring and Clinical Skills 1. 4 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 612. Doctoring and Clinical Skills 2. 4 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 613. Doctoring Clinical Skills 3. 2 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 614. Doctoring and Clinical Skills 4. 4 hours.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 615. Doctoring and Clinical Skills 5. 1 hour.
Introduction to the care of patients. Classroom exercises small group discussion, skills practice with patient-instructors, simulation-based exercises, in-hospital practice of complete history and physical exam, and office-based primary care experience. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 621. Synthesis 1-2. 2 hours.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 622. Synthesis 3-4. 1 hour.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 623. Synthesis 5-6. 1 hour.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 624. Synthesis 7-8. 1 hour.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 625. Block 8 Synthesis Capstone. 9 hours.
Intervals for consolidating knowledge and planning learning. Interdependence of organ systems and management of multi-system diseases. Small-group sessions address professional identity formation, wellness, resilience, career discernment, and preparation for residency. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 631. Medical Colloquia 1. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness and Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 632. Medical Colloquia 2. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness & Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 634. Medical Colloquia 4. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness & Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 635. Medical Colloquia 5. 1 hour.
A varied menu of lectures, seminars, and brief presentations by faculty, students, and guest speakers from Illinois and around the world. Medically-related events in the news. Introduction to perspectives of other health professions, and a venue for topics in the Health, Illness & Society, Health Care Systems, and Professional Development themes. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 640. Transition to Clerkships. 2 hours.
Prepare for clerkships with immersion in clinical practice for one week and classroom and simulation experiences for the other week. Course Information: Prerequisite(s): Enrollment in the Doctor of Medicine program.

MDR 641. Clinical Connections and Competencies. 2 hours.
Reinforces clinical knowledge and skills in parallel with core clinical experiences of clerkships and electives. Course Information: May be repeated. Completion of Phase 1 of Doctor of Medicine program.

Earth and Environmental Sciences (EAES)

Courses

EAES 400. Field Experience in Earth Sciences. 1-6 hours.
Training in and application of field methods (geological, geochemical, and geophysical) to solution of problems in earth and environmental sciences. Course Information: May be repeated to a maximum of 6 hours. Field trips required at a nominal fee. Field work required. Students who wish to use EAES 400 to satisfy the summer course selective must register for at least 4 credit hours. Prerequisite(s): Consent of the instructor.

EAES 415. Environmental Geochemistry. 4 hours.
Origin and distribution of elements in the earth. Thermodynamics and kinetics of mineral-solution reactions. Behavior of stable and radioisotopes in geochemical processes. Elemental Cycles. Course Information: Prerequisite(s): EAES 330 and EAES 385; and CHEM 122 and CHEM 123; or consent of the instructor.

EAES 416. Organic Geochemistry. 3 hours.
Global carbon cycle, chemical composition of biogenic matter, sedimentology and diagenesis of organic matter, molecular fossils, geopolymers, fossil fuels, anthropogenic organic compounds, carbon isotope geochemistry. Course Information: Prerequisite(s): EAES 330; and CHEM 122 and CHEM 123; or consent of the instructor.

EAES 418. Introduction to Biogeochemistry. 3 hours.
Explores the interaction of the biosphere, geosphere, and atmosphere on Earth, with focus on biogeochemical cycles and the methods used to study them. Examination of conditions on Early Earth and the changes brought by the introduction of life. Course Information: Prerequisite(s): CHEM 122 and CHEM 123; and EAES 330 or EAES 385 or EAES 111; or consent of the instructor. Recommended background: BIOS 110.

EAES 430. Petrology. 3 hours.
Introduction to the formation and classification of igneous and metamorphic rocks, as well as discussion of their implications for global-scale processes on Earth including formation of mineral deposits and earthquakes. Course Information: Prerequisite(s): EAES 111 and EAES 330; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

EAES 440. Structural Geology and Tectonics. 3 hours.
Introduction to deformation structures recorded in the lithosphere as well as discussion of deformation mechanisms and their relationship with plate tectonics. The course also explores key processes occurring in different tectonic settings. Course Information: Field trip required at a nominal fee. Prerequisite(s): EAES 111 and EAES 330; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

EAES 444. Geophysics. 4 hours.
Introduction to basic principles of geophysics applicable for environmental problems and the solid earth including magnetics, electric, seismic, gravity, geophysical well logging, radioactivity and heat flow. Course Information: Prerequisite(s): EAES 111 or consent of the instructor. Recommended background: EAES 385 and completion of introductory courses in physics and calculus.

EAES 460. Earth System History. 4 hours.
Earth history in the context of the interactions of the components of the Earth system; methods used to establish the ages of geologic events and to reconstruct ancient geographies and environments; implications for current issues of global change. Course Information: Field trip required at a nominal fee. Field trip cost assessed prior to trip, depending on destination and vehicle expenses. Prerequisite(s): EAES 330 and EAES 385. Recommended background: EAES 360 and EAES 440.

EAES 470. Environmental Geomorphology. 4 hours.
Quantitative analysis of the mechanics, rates, and distribution of physical processes that modify Earth's and other planets' surfaces. Introduction to field, theoretical, and modelling approaches. Course Information: Prerequisite(s): EAES 330 or EAES 385; and MATH 181; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

EAES 472. Remote Sensing and GIS for Earth and Environmental Sciences. 3 hours.
Analysis and visualization of spatial datasets in Earth and environmental science obtained by remote sensing techniques. Passive and active remote sensing methods to identify geohazards and monitor environmental changes. Course Information: Extensive computer use required. Prerequisite(s): Grade of C or better in EAES 380; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

EAES 473. Soils and the Environment. 4 hours.
Soil science, emphasizing local soils and parent materials, soil classification and mapping, soil physics, soil gases and greenhouse gas emissions, soil chemistry and biogeochemistry, soil-plant interactions, and soil invertebrates. Course Information: Same as BIOS 473. Field work required. Recommended background: Introductory courses in Chemistry and Biology. Coursework in EAES (such as EAES 101 and/or EAES 111) is preferred.

EAES 475. Hydrology/Hydrogeology. 3 hours.
The occurrence, storage, movement, and quality of water above, on and below the Earth's surface. Topics progress through atmospheric water vapor processes, Earth surface hydrology, and groundwater hydrology. Course Information: Field trip required at nominal fee. Prerequisite(s): EAES 111; or consent of the instructor. Recommended Background: EAES 385 and EAES 330 and MATH 181. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

EAES 478. Elements of Machining Scientific Equipment. 1 hour.
Elements of machining scientific equipment, including the use of machine shop tools and technical drawing of scientific apparatus. Course Information: Same as CHEM 480 and PHYS 480. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing; and approval of the department.

EAES 480. Modern Statistics in Earth and Environmental Sciences. 4 hours.
Scientific programming in R for modern statistical applications in Earth and environmental science. Study design, linear regression, hypothesis testing with bootstrapping, and inference for proportions, means, and regression models. Course Information: Extensive computer use required. WIFI-enabled laptop computer required. Prerequisite(s): EAES 380 or equivalent experience in a scientific programming language with consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Discussion.

EAES 484. Planetary Science. 3 hours.
Introduction to the study of the solar system, exploring the expressions of geologic processes on planetary bodies other than Earth. Course Information: Prerequisite(s): EAES 330 and EAES 385; or consent of the instructor.

EAES 487. Introduction to Geobiology and Astrobiology. 3 hours.
Emphasis on the emergence of microbiological life on Earth; evolution of the biosphere and life on early Earth; adaptations of life to extreme conditions, habitability, biosignatures; and the possibility of life elsewhere. Course Information: Prerequisite(s): EAES 418 and CHEM 122; or consent of the instructor. Recommended background: Introductory Biology; Introductory Earth Science.

EAES 490. Climate Change and Extreme Weather. 4 hours.
Exploration of fundamental knowledge of climate change and extreme weather, their causes, and driving mechanisms. Course Information: Prerequisite(s): Junior standing or above; or consent of the instructor. Recommended background: Introductory Physics, Calculus, Meteorology, Earth Science and/or Environmental Science.

EAES 492. Internship in the Earth and Environmental Sciences. 1 hour.
Off-campus participation in governmental or private-sector training program. Credit is contingent on submission of a final report. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated with approval. A combined maximum of 6 hours of credit in EAES 492 and EAES 396 may be applied toward the degree. Prerequisite(s): Approval of the Department.

EAES 494. Current Topics in Earth and Environmental Sciences. 1-4 hours.
Discussion of current research topics in earth and environmental sciences. Course Information: May be repeated to a maximum of 8 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Junior or Senior standing and 12 hours of advanced courses in earth and environmental sciences are recommended.

EAES 510. Advanced Geochemistry. 3-4 hours.
Advanced topics in one of the following categories: isotope geochemistry and geochronology, distribution of elements in the earth's crust, mineral systems with and without volatile components, low-temperature mineral systems. Lectures and seminars. Course Information: May be repeated if topics vary. Prerequisite(s): Consent of the instructor. Recommended background: Credit in EAES 410.

EAES 511. Principles of Aqueous Geochemistry. 4 hours.
Theory and application of thermodynamics and kinetics to processes controlling the compositions of natural waters, including solid and gas solubility, dissolution and precipitation, sorption, oxidation-reduction, acid-base equilibria. Course Information: Prerequisite(s): Consent of the instructor.

EAES 512. Solid-Water Interface Chemistry. 4 hours.
Description, theory, and characterization of molecular-scale chemical processes at the solid-water interface. Major emphasis on oxide minerals with minor emphasis on metals, salts, and organics. Course Information: Prerequisite(s): Consent of the instructor.

EAES 513. Stable Isotope Geochemistry and Biogeochemistry. 4 hours.
Lectures and readings will cover nucleosynthesis, physical basis of isotopic fractionation, isotopic distributions in nature, and applications of stable isotope ratio measurements in studies of geologic, hydrologic, and biogeochemical cycles. Course Information: Prerequisite(s): Consent of the instructor.

EAES 514. Environmental Radioactivity. 4 hours.
Covers the origins and distribution of radioactivity in the natural environment, along with applications of radioactivity measurements to studies of geologic, hydrologic, atmospheric, and biological processes. Course Information: Prerequisite(s): Consent of the instructor.

EAES 516. Advanced Organic Geochemistry/Biochemistry. 4 hours.
Carbon biogeochemical cycle, carbon fixation and carbon isotope fractionation, compound specific isotope analysis, biomarker geochemistry, paleoenvironment. Course Information: Prerequisite(s): EAES 416 or consent of the instructor.

EAES 518. Geobiology. 4 hours.
Interactions between microorganisms and minerals, preservation of organisms and biofilms, influence of microorganisms in biogeochemical cycles, microorganisms on early Earth, life in extreme environments, the dark biosphere, and astrobiology. Course Information: Same as BIOS 518. Recommended background: Basic knowledge of biology, chemistry, and earth sciences at the level of introductory college courses in each subject.

EAES 520. Advanced Mineralogy. 4 hours.
Various types in one of the following catagories: structural determination, advanced diffraction techniques, crystal chemistry and structural mineralogy. Lectures, seminars, and laboratory. Course Information: May be repeated if topics vary. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

EAES 524. X-Ray Crystallography. 4 hours.
Introduction to the use of diffraction techniques and crystallography for the identification and characterization of materials. Course Information: Previously listed as EAES 424. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

EAES 525. Quaternary Change. 4 hours.
Interactions between climate, sea level, ice sheets, and the landscape during the Quaternary, with special focus on the period since the Last Glacial Maximum. Course Information: Field trip required at a nominal fee. Prerequisite(s): Consent of the instructor. Recommended background: Geomorphology, Hydrogeology/Hydrology, Introductory Earth science, Introductory Physics, Introductory Chemistry.

EAES 530. Advanced Petrology. 3-4 hours.
Selected topics: generation and properties of magmas, formation of metamorphic rocks, reaction rates in metamorphic rocks. Course Information: May be repeated if topics vary. Prerequisite(s): Consent of the instructor. Recommended background: Credit in EAES 430.

EAES 541. Seismology. 4 hours.
Elastic wave propogation theory, instrumentation, seismic source mechanisms, body and surface waves, free oscillations, earth's interior, focal mechanisms, earthquakes and plate tectonics. Course Information: Prerequisite(s): EAES 444 or consent of the instructor.

EAES 543. Advanced Geophysics and Plate Tectonics. 4 hours.
Advanced topics in geophysics and plate tectonics including subjects such as mantle convection, driving forces of plate tectonics and evolution of rifted continental margins. Course Information: May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): EAES 444 or EAES 448.

EAES 545. Spatial and Temporal Analysis and Modeling. 4 hours.
Methods for the analysis and modeling of spatial and temporal patterns in the earth and environmental sciences. Data acquisition. Course Information: Prerequisite(s): Graduate standing; and consent of the instructor.

EAES 546. Research Methods for Landscape Ecological and Anthropogenic Processes. 4 hours.
Students will develop the skills to choose and utilize relevant methods and tools used in the study and management of altered natural landscapes to achieve research and management objectives through hands-on interdisciplinary laboratory modules. Course Information: Same as BIOS 546 and CME 546. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory/Discussion.

EAES 547. Field Experiences in Landscape Ecological and Anthropogenic Processes. 4 hours.
Evaluation of the issues and needs of various landscape restorations and related urban-impacted sites in the Chicago metropolitan area based upon selected readings, site visits and presentations and discussions with the site manager/coordinators. Course Information: Same as BIOS 547 and CME 547. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture/Discussion and one practice.

EAES 548. Capstone Project in Landscape, Ecological and Anthropogenic Processes. 4 hours.
Interdisciplinary capstone project course that explores a "real-world" environmental issue selected by the students and approved by the faculty. Students will conduct research and analysis collaboratively and develop solutions and recommendations. Course Information: Same as BIOS 548 and CME 548. Prerequisite(s): Grade of B or better in BIOS 540 or Grade of B or better in CME 540 or Grade of B or better in EAES 540 or Grade of B or better in UPP 555; and Grade of B or better in BIOS 546 or Grade of B or better in CME 546 or Grade of B or better in EAES 546 or Grade of B or better in UPP 555; and Grade of B or better in BIOS 547 or Grade of B or better in CME 547 or Grade of B or better in EAES 547 or Grade of B or better in UPP 555. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Studio.

EAES 555. Advanced Sedimentary Geology. 3 hours.
Advanced topics in modern sedimentology and stratigraphy. Course Information: May be repeated if topics vary. Field trips required at nominal fee. Prerequisite(s): EAES 455 or consent of the instructor.

EAES 560. Topics in Paleontology. 3-4 hours.
In-depth analysis of current problems and issues in paleontology, involving reading primary literature, student presentations, and critical discussions. Course Information: Same as BIOS 560. May be repeated if topics vary. Prerequisite(s): Consent of the instructor.

EAES 570. Advanced Surficial Processes. 4 hours.
Advanced topics in theoretical, empirical, and applied aspects of hillslope processes, sediment transport mechanics, river mechanics, weathering and soil development, or drainage basin development. Course Information: May be repeated if topics vary. Prerequisite(s): EAES 470.

EAES 572. Quaternary Environmental Systems. 3 hours.
Interrelations between eolian, lacustrine, marine, eolian and glacial environments for the past 1.8 million years; geochronologic and isotopic methods; stratigraphic and geomorphic approaches. Course Information: Prerequisite(s): EAES 470.

EAES 575. Advanced Hydrology. 3 hours.
Selective topics; mechanics of near-surface groundwater, flow in fractured rocks, groundwater contamination, unsaturated-saturated flow, surface-groundwater interactions. Course Information: May be repeated if topics vary. Prerequisite(s): EAES 475.

EAES 576. Paleoclimatology. 3 hours.
Principles of climatology and paleoclimatology; mechanisms and causes of climate change for the past 63 million years; geologic records of climate and modelling. Course Information: Prerequisite(s): EAES 470.

EAES 577. Climate and Land Interactions. 4 hours.
Data and model driven analysis of how land surface properties influence Earth's climate system including energy balance, radiative transfer, ecohydrology, boundary layer processes, and global carbon and water cycles. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor. Recommended background: Integral and differential calculus; Introductory Physics, Introductory Earth Science; Spreadsheet data analysis.

EAES 578. Ecohydrology. 4 hours.
Analysis of interactions between water and ecosystems across the aquatic continuum, from uplands to the coastal ocean. Feedbacks between ecological/biogeochemical processes and the hydrologic cycles. Course Information: Extensive computer use required. Basic experience with Matlab, R, or Python recommended. Prerequisite(s): Consent of the instructor. Recommended Background: Differential Equations, Introductory Earth Science.

EAES 579. Climate Change and Ecosystem Science. 4 hours.
Exploration of global climate change using conceptual, quantitative, field, and laboratory methods of ecosystem science, including soil biogeochemistry, ecosystem ecology, and Earth system modeling. Course Information: Field trip required at a nominal fee. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended background: Introductory Chemistry; Introductory Biology; Introductory Earth Science; Spreadsheet data analysis.

EAES 580. Aquatic Science. 3 hours.
Addresses environmental issues related to lakes, rivers, estuaries, and coastal zones. Topics will cover sampling techniques, impact of humans, and global change. Course Information: Field trip required at nominal fee. Prerequisite(s): EAES 475; or consent of the instructor.

EAES 582. Climate Modeling, Data Analysis, and Applications. 4 hours.
Introduction to climate modeling fundamentals, data analysis, and applications. Students will gain skills in programming, data handling, and quantitative methods to solve climate-related problems. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor. Recommended background: Differential Equations; Introductory Physics, Mathematics, Meteorology, Earth and Environmental Science.

EAES 590. Teaching and Presentation of Earth and Environmental Science. 2 hours.
Development of students' skills in the pedagogy of teaching in the Earth and Environmental Sciences, and in the presentation in various forms of scientific information relevant to the discipline.

EAES 595. Departmental Seminar. 0 hours.
Special one-hour seminar, every Thursday, by invited speakers from other earth and environmental sciences departments, governmental agencies, and industry. Course Information: Satisfactory/Unsatisfactory grading only.

EAES 596. Advanced Studies in Earth and Environmental Sciences. 1-6 hours.
Independent study or research with faculty supervision, leading to a written report. Course Information: May be repeated. A maximum of 4 hours of credit may be applied toward the requirements for the M.S. degree. Prerequisite(s): Consent of the head of the department and the faculty member who will supervise the study.

EAES 598. Master's Thesis Research. 0-16 hours.
Individual work under the supervision of faculty members in their respective fields. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the thesis supervisor.

EAES 599. Ph.D. Thesis Research. 0-16 hours.
Individual work under the supervision of faculty members in their respective fields. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the thesis supervisor.

Economics (ECON)

Courses

ECON 400. Honors Econometrics. 3 or 4 hours.
Data-driven analysis of economic relationships using real-world datasets to estimate parameters, test hypotheses, and employ modern causal inference methods. Topics such as ordinary least squares regression, large and complex datasets. Course Information: 3 undergraduate hours; 4 graduate hours. Prerequisite(s): ECON 120 or ECON 121; and MATH 180; and either ECON 270 or IDS 270.

ECON 436. Mathematical Economics. 3 or 4 hours.
Application of mathematics to theories of consumer and producer behavior, determination of prices in markets, growth and stability features of macroeconomic models. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECON 220; and MATH 180 or MATH 165.

ECON 450. Business Forecasting Using Time Series Methods. 3 or 4 hours.
Autoregressive, moving average, and seasonal models for time series analysis and business forecasting. Forecasting using multi-variable transfer function models. Course Information: Same as IDS 476. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or ECON 300 or ECON 400; or consent of the instructor.

ECON 453. Economics of Family. 3 or 4 hours.
Microeconomic analysis of families' economic decisions such as marriage, fertility, labor supplies, and consumption. Modern econometric methods will be covered to understand recent literature on the topic. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECON 220; and ECON 300 or ECON 400. Recommended background: ECON 331 and ECON 353.

ECON 473. Game Theory. 3 or 4 hours.
Introduction to the basic ideas of game theory. Static and dynamic games; mixed strategies, imperfect information; economic, political and biological applications. Course Information: Same as STAT 473. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): STAT 381; or ECON 270; or equivalents.

ECON 475. Urban Economics and Public Policy. 3 or 4 hours.
Microeconomic analysis of individual and firm location choices and outcomes in urban settings. Modern econometric methods to test theories and evaluate policy interventions. Course Information: 3 undergraduate hours; 4 graduate hours. Extensive computer use required. Prerequisite(s): ECON 220; or ECON 300 or ECON 400; and junior standing or above; or consent of the instructor. Recommended background: ECON 328 and ECON 331 and ECON 332.

ECON 481. Mathematical Methods for Economics. 4 hours.
Survey of mathematical techniques used in applied economics theory and econometrics courses.

ECON 482. Probability and Statistics for Econometrics. 4 hours.
Introduction to methods in probability and statistics that provide a foundation for the applied econometrics and research design courses.

ECON 499. Independent Study in Economics. 1-3 hours.
Independent study of a topic not covered in a graduate-level course. Course Information: Prerequisite(s): Graduate standing and consent of the director of graduate studies and the instructor.

ECON 501. Applied Microeconomics I. 4 hours.
Microeconomic theory, consumer and producer behavior and determination of market price. Course Information: Prerequisite(s): Grade of C or better in ECON 481 and Grade of C or better in ECON 482.

ECON 502. Applied Microeconomics II. 4 hours.
This second course in microeconomic theory covers game theory, economics of uncertainty, general equilibrium analysis, and welfare economics. Course Information: Prerequisite(s): Grade of C or better in ECON 501 or Grade of C or better in ECON 509. Credit is not given for ECON 502 if the student has credit in ECON 510.

ECON 503. Applied Macroeconomics. 4 hours.
Macroeconomic theory with a deemphasis on mathematical derivations. Course Information: Credit is not given for ECON 503 if the student has credit in ECON 511. Prerequisite(s): Grade of C or better in ECON 481 and Grade of C or better in ECON 482.

ECON 505. Applied Econometrics. 4 hours.
Introduction to econometric theory and regression analysis that deemphasizes mathematical derivations. Course Information: Credit is not given for ECON 505 if the student has credit in ECON 534. Prerequisite(s): Grade of C or better in ECON 481 and Grade of C or better in ECON 482.

ECON 506. Research Design. 4 hours.
Application of econometric techniques to empirical problems in microeconomics with an emphasis on issues of identification and causality. Course Information: Credit is not given for ECON 506 if the student has credit in ECON 535. Prerequisite(s): Grade of C or better in ECON 505 or Grade of C or better in ECON 534.

ECON 507. Reading, Writing and Speaking Economics. 4 hours.
Development of skills in reading, writing and presenting economics. Course Information: Prerequisite(s): Grade of C or better in ECON 481 and Grade of C or better in ECON 482.

ECON 508. Topics in Applied Microeconometrics. 4 hours.
A survey of research in the fields of labor, public, education, health and development economics. Course Information: Prerequisite(s): Grade of C or better in ECON 505 or Grade of C or better in ECON 534; and Grade of C or better in ECON 501 or Grade of C or better in ECON 509; and ECON 507.

ECON 509. Microeconomic Theory I. 4 hours.
The fundamentals of microeconomic theory, with a particular emphasis on research-relevant applications of theoretical concepts.

ECON 510. Microeconomic Theory II. 4 hours.
Advanced microeconomic theory. Theories of consumer behavior, uncertainty, general equilibrium, welfare economics. Course Information: Prerequisite(s): ECON 509.

ECON 511. Macroeconomic Theory I. 4 hours.
Static and dynamic theories of income, employment exchange rate and the price level; advanced treatment of consumption, investment, money demand and aggregate production functions; stabilization theory and policy.

ECON 512. Macroeconomic Theory II. 4 hours.
Neoclassical and modern market-clearing models of real and monetary influences on economic growth, inflation and business cycles. Course Information: Prerequisite(s): ECON 511.

ECON 513. Special Topics in Macroeconomics and International Economics. 4 hours.
Intense study of selected research topics in macroeconomics and international economics. Topics may vary. Course Information: Prerequisite(s): ECON 512.

ECON 514. International Trade Policy. 4 hours.
Theoretical models on the causes and consequences of international trade and their empirical validation. Effects of tariff and non-tariff trade policies and preferential trade agreements. Course Information: Prerequisite(s): ECON 509.

ECON 515. International Monetary Policy. 4 hours.
Capital mobility and stabilization policy under fixed and flexible exchange rates; optimum currency areas; reform of international monetary system; problems of liquidity adjustment and confidence. Course Information: Prerequisite(s): ECON 511.

ECON 516. Development Economics. 4 hours.
Theoretical and empirical studies of economic development with intersectoral and international perspectives; structural change and resource reallocation; factor proportions, substitutability, and movement; export-led growth. Course Information: Prerequisite(s): ECON 509.

ECON 520. Microeconomics for Business Decisions. 4 hours.
Efficient allocation of resources by consumers, profit and non-profit firms and government, regulation of industry, monopoly and imperfect competition, business ethics and the market place, efficiency versus equity, social welfare. Course Information: Credit is not given for ECON 520 if the student has credit in ECON 509. Prerequisite(s): MATH 165 or MATH 181 or the equivalent.

ECON 531. Labor Economics I. 4 hours.
Determinants of wage differentials; analysis of determinants and consequences of investments in human capital (schooling, on-the-job training, health); labor mobility, supply and allocation of time. Course Information: Prerequisite(s): ECON 509.

ECON 532. Labor Economics II. 4 hours.
Impact of training, legislation, institutional constraints, and discrimination on the labor market. Focus on demographic groups (race, nativity, ethnicity, gender). Course Information: Prerequisite(s): ECON 509.

ECON 534. Econometrics I. 4 hours.
Detailed treatment of the multivariate linear regression model using matrix algebra. Emphasis on formulating and testing static and dynamic econometric models.

ECON 535. Econometrics II. 4 hours.
Detailed treatment of simultaneous equations estimation; evaluation of alternative estimators; problems of estimation including PROBIT, LOGIT, TOBIT and error component models. Course Information: Prerequisite(s): ECON 534.

ECON 537. Time Series Econometrics. 4 hours.
The role of research in business; forecasting methods and techniques, including models and their applications. Course Information: Same as IDS 582. Prerequisite(s): ECON 534 and at least one statistics course with regression analysis at the 300-level or above.

ECON 538. Business Research and Forecasting II. 4 hours.
The role of research in business; forecasting methods and techniques, including multivariate time series models and their applications. Course Information: Same as IDS 583. Prerequisite(s): ECON 537 or IDS 582; and graduate standing.

ECON 539. Microeconometrics. 4 hours.
Application of econometric techniques to empirical problems in microeconomics with emphasis on issues of identification and causality; and the selection, implementation and testing of statistical models. Course Information: Prerequisite(s): ECON 509 and ECON 535.

ECON 551. Economics of Education. 4 hours.
Basic concepts and tools of economics applied to education. Economic implications of educational outcomes for the economy, and for socioeconomic structure (e.g., income distribution, fertility patterns, ethnic group differences). Course Information: Prerequisite(s): ECON 509.

ECON 552. Economic Demography. 4 hours.
Economic analysis of fertility (number and timing of children), mortality, marriage and divorce, population age structure, the relationship between population growth and economic development. Course Information: Prerequisite(s): ECON 509.

ECON 555. Health Economics I. 4 hours.
Applied economic theory that examines the determinants of health, the market for health insurance, and important determinants of the price and quantity of health care services. Course Information: Prerequisite(s): ECON 509; or consent of the instructor.

ECON 556. Health Economics II. 4 hours.
Economics of health-related behaviors, prevention and health promotion, health disparities, health and development, evaluation of health-related interests. Course Information: Prerequisite(s): ECON 509.

ECON 572. Urban Economics. 4 hours.
Urban economic models and economic analysis of urban problems. Firm location, housing, transportation, local public finance. Course Information: Prerequisite(s): ECON 509.

ECON 575. Public Economics I. 4 hours.
Microeconomic theory as applied to public expenditure decisions; public goods, externalities and asymmetric information; measures of surplus; investment criteria; distributional considerations; shadow prices; social insurance; fiscal federalism. Course Information: Prerequisite(s): ECON 509.

ECON 576. Economics of Taxation. 4 hours.
Analysis of the effects of taxation on economic behavior; taxation and public choice; the effects of taxation on the distribution of income; theory and empirical analysis of welfare effects of taxes; optimal tax theory; issues in tax policy and tax reform. Course Information: Prerequisite(s): ECON 509.

ECON 593. Internship Program. 0-8 hours.
Under the direction of a faculty supervisor, students work in government or a private firm on problems related to their major field of interest. Specific credit allotted is determined by the Graduate Curriculum Committee after receiving the supervisor's recommendation. Course Information: Prerequisite(s): Completion of the core courses in the degree program in which the student is enrolled and approval of the internship program by the graduate adviser and the Graduate Curriculum Committee.

ECON 594. Special Topics in Economics. 1-4 hours.
An intensive study of a selected topic in economics. Course Information: May be repeated. Students may register in more than one section per term.Topics vary by sections and by term. Prerequisite(s): ECON 509; and consent of the instructor.

ECON 596. Independent Study. 1-4 hours.
Independent study under faculty supervision. Course Information: Prerequisite(s): Consent of the instructor.

ECON 598. Master's Thesis Research. 0-16 hours.
Independent research leading to an M.A. thesis. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Grade of C or better in ECON 505 or Grade of C or better in ECON 534; and Grade of C or better in ECON 501 or Grade of C or better in ECON 509 and consent of the chair of the thesis committee.

ECON 599. Ph.D. Thesis Research. 0-16 hours.
Research on a Ph.D. thesis. Course Information: Satisfactory/ Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the chair of the thesis committee.

Education (ED)

Courses

ED 402. Philosophy of Education and Urban School Policy. 3 hours.
Selected social and education philosophies and their impact on urban school curriculum design, school organization and control.

ED 403. Policy Issues in the History of American Education. 3 hours.
Political, economic, and cultural influences shaping the development of American education policy; emphasis on issues of education theory and practice in their historical settings.

ED 410. Capstone Inquiry on Critical Issues in Education. 3 hours.
Students design and complete projects connected to an educational issue, challenge, or theme. Includes discussion of critical educational issues from cross-disciplinary perspectives. Designed to be a culminating experience. Course Information: Extensive computer use required. Prerequisite(s): Prior College of Education coursework and consent of instructor.

ED 416. Practical Inquiry I: Teacher Competencies and Performance-Based Assessment. 3 hours.
Introduction to examining teaching through practitioner inquiry, including teacher performance assessment, as a way of learning to teach and beginning a lifelong process of professional development.

ED 417. Practical Inquiry II: Teacher Competencies and Performance-Based Assessment. 3 hours.
A developing examination of teaching through practitioner inquiry, including teacher performance teacher assessment, as a way of learning to teach and fostering a lifelong process of professional development.

ED 421. Advanced Educational Psychology. 3 hours.
Examines current theory and research on the teaching-learning process with particular attention to general learning and curriculum-relevant problem solving skills. Course Information: Prerequisite(s): EPSY 210; or graduate standing.

ED 422. Advanced Developmental Psychology and Educational Processes. 3 hours.
Focuses on cognitive and social development from birth to early adolescence. Examines relations between development, learning, and educational processes. Course Information: Same as PSCH 422. Prerequisite(s): PSCH 100 and any one from EPSY 210, PSCH 259, PSCH 320 and consent of the instructor; or graduate standing.

ED 424. Social and Emotional Learning: Research, Practice, and Policy. 3 or 4 hours.
Research, theory, educational practices, and federal/state policies that promote the social, emotional, and academic competence of students who are in preschool, middle school, or high school. Course Information: Same as PSCH 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PSCH 343 or equivalent; or consent of the instructor. Recommended background: Experience working with children or adolescents.

ED 425. Curriculum, Instruction, and Assessment in the Urban Secondary Classroom. 4 hours.
Developing professional practice that meets the diverse learning needs of students from different backgrounds and experiences. Course Information: Previously listed as ED 330. Field experience in urban schools is required. Prerequisite(s): Admission to an approved teacher licensure program in secondary education, and ED 200, ED 210 and SPED 410 , and consent of the instructor and Council of Teacher Education. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ED 430. Curriculum and Teaching. 3 hours.
Introduction to curriculum and teaching as areas of inquiry; implications of these areas of inquiry for educational practice; related contemporary problems and issues. Course Information: Credit is not given for ED 430 if the student has credit for CI 428. Prerequisite(s): Admission to graduate study in Education, or consent of the instructor.

ED 431. Improving Learning Environments. 3 hours.
Analysis of structural, normative, and social dimensions of learning environments and their relationships to student learning. Exploration of change processes to improve those environments. Course Information: Prerequisite(s): Graduate standing or consent of the instructor.

ED 432. Instruction and Assessment in the Urban Secondary Classroom. 5 hours.
Learning to teach, how to plan for diverse learners, design differentiated instruction, assess student learning and develop classroom discipline. Course Information: Field experience in urban schools is required. Prerequisite(s): Completion of education core courses in Graduate Teacher Certification Program: Ed 402 or ED 403 and ED 445. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ED 445. Adolescence and the Schools. 3 hours.
Physiological, intellectual, and social development of adolescence. Relations between aspects of adolescent development and the academic and social demands of secondary schools. Course Information: Prerequisite(s): EPSY 210, or the equivalent, or graduate standing.

ED 450. Pre-Student Teaching in the Urban Elementary Classroom, Fieldwork III: Arts, Health, and Physical Ed. 1-12 hours.
This pre-student teaching experience immerses teacher candidates in classrooms in a supervised experience of learning to teach; and develop effective practices with an emphasis in arts, health and physical education. Course Information: May be repeated. Field work required. Field work: total of 180 hours, coordinated by the program director and in collaboration with field instructors. Prerequisite(s): Senior standing or above and admission to the Bachelor of Arts in Urban Education, Concentration in Elementary Education.

ED 451. Student Teaching in the Urban Elementary Classroom: Fieldwork IV. 0-12 hours.
Student teaching is a full-time experience of learning to teach in a classroom with university mentoring and supervision. Course Information: May be repeated. Field work required. Prerequisite(s): ED 450 and admission to the Bachelor of Arts in Urban Education, Concentration in Elementary Education and senior standing. Class Schedule Information: To be properly registered, students must enroll in one Discussion and one Practice.

ED 461. Political and Socio-Cultural Perspectives on Special Education. 3 hours.
Students will examine issues of access and equity through legislation, litigation, and socio-cultural perspectives and be introduced to major theoretical frameworks that influence special education programs. Course Information: Same as SPED 461. Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ED 470. Educational Practice with Seminar I. 0-12 hours.
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the college. 1 to 12 hours. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the college or department of specialization. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ED 471. Educational Practice with Seminar II. 0-12 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the college. 1 to 12 hours. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in ED 470, and approval of the college or department of specialization. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

ED 472. Promoting Academic and Prosocial Behavior I. 3 hours.
The importance of school-wide and classroom structure and climate in the educational process. Strategies to promote academic success and desired social behavior. Course Information: Same as SPED 472. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

ED 473. Teaching Math and Science with Adaptations. 3 hours.
Provides prospective teachers with assessment strategies and a range of adaptations, modifications, and interventions in math and science for students with disabilities. Course Information: Same as SPED 473. Field work required. Prerequisite(s): SPED 461. Course Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ED 499. Critical Perspectives on Language Policy and the Construction of Ability in Schools. 4 hours.
Focuses on the role of cultural, historical, and political contexts in shaping language politics regulating school and their implications for notions of competence. Students will do data collection in a study abroad site. Course Information: Recommended background: Conversational Spanish.

ED 500. Philosophical Foundations of Educational Inquiry. 4 hours.
Philosophical foundations of various forms of educational inquiry. Epistemological and ethical dimensions of different research approaches. Course Information: Prerequisite(s): Admission to the Ph.D. in Education program or consent of the instructor.

ED 501. Data and Interpretation in Educational Inquiry. 4 hours.
Data, interpretation, reliability, validity, accuracy, stability, and generalizability from different methodological perspectives; how research design, data collection, and interpretation vary with different philosophical approaches. Course Information: Prerequisite(s): Admission to the Ph.D. in Education program or consent of the instructor.

ED 502. Essentials of Qualitative Inquiry in Education. 4 hours.
Surveys methods for conceptualizing, gathering, managing, and interpreting qualitative data. Various ethnographic, historical, and narrative forms of inquiry are reviewed, as are the corresponding methods associated with each. Course Information: Extensive computer use required. Field work required. Prerequisite(s): Admission to the Ph.D. in Education program or consent of the instructor.

ED 503. Essentials of Quantitative Inquiry in Education. 4 hours.
Introduces theory and assumptions behind parametric statistics. Also provides hands-on experience in conducting basic quantitative research (t-test, correlation, regression, analysis of variance). Course Information: Same as EPSY 503. Prerequisite(s): Admission to the Ph.D. in Education program or consent of the instructor.

ED 504. Urban Contexts and Educational Research. 4 hours.
A multidisciplinary approach for understanding research on learners and learning, schools and schooling, families, and communities in urban contexts. Course Information: Extensive computer use required. Prerequisite(s): Admission to one of the PhD programs in the College of Education or consent of the instructor.

ED 505. Introduction to Educational Research: Paradigms and Processes. 4 hours.
Offers a survey introduction to the history, contexts, paradigms and orientations, ethics, and processes of educational research. Course Information: Extensive computer use required. Prerequisite(s): Admission to one of the PhD programs in the College of Education or consent of the instructor.

ED 506. Introduction to Educational Research: Designs and Analyses. 4 hours.
Offers researchers an introduction to research in the field of education. It is the second of a two-course sequence and will introduce students to different types of research designs and analyses in the field of education. Course Information: Extensive computer use required. Prerequisite(s): ED 505 and admission to one of the PhD programs in the College of Education or consent of the instructor.

ED 542. Advanced Qualitative Data Analysis. 4 hours.
Explores methods of computer-assisted inductive coding for qualitative data analysis and the design of qualitative research. Course Information: Same as EPSY 542. Extensive computer use required. Laptop required. Prerequisite(s): ED 502 or equivalent.

ED 543. Research on Teaching. 4 hours.
Review and analysis of history, paradigms, methods, and findings of research on teaching. Focus on the development of research questions and strategy. Course Information: Prerequisite(s): ED 490 or ED 503 or CIE 578; and consent of the instructor.

ED 580. Colloquium on Diversity in Secondary Education. 2 hours.
Designed to provide candidates with opportunities to interact with experts who deal with various issues of diversity in education, to discuss those issues with their cohorts, and to explore ways of meeting students' diverse needs. Course Information: Satisfactory/Unsatisfactory grading only.

ED 590. Writing a Qualitative Dissertation. 4 hours.
Successfully writing a dissertation is the last, and often most challenging part of completing a doctoral degree. This course is designed for students to develop a stronger foundation in academic writing specific to the qualitative dissertation. Course Information: Same as EDPS 590. Recommended background: ED 502 and ED 505.

ED 594. Special Topics in Education. 1-4 hours.
Exploration of a topic not covered in existing course offerings. Course Information: May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

ED 596. Independent Study. 1-4 hours.
Students independently study related topics not covered by course, under faculty supervision. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the advisor.

Educational Policy Studies (EDPS)

Courses

EDPS 412. Politics of Urban Education. 3 or 4 hours.
Relations between school governance and politics. The role of educational interest groups, school boards, professional educators, and citizens in formulation and execution of educational policy. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

EDPS 415. Current Controversies in Urban Higher Education. 3 or 4 hours.
Examines critical issues in urban higher education such as academic freedom, free speech, college affordability, alcohol/drugs, and student mental health, as well as the legal consequences of these and other issues. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above.

EDPS 449. Early Childhood /Early Childhood Special Ed: Perspectives, Policies and History. 3 hours.
Perspectives, policies, history, and foundations of Early Childhood Education and Early Childhood Special Education. Emphasis on the effects of changing economic, political, legal, social, and views of human development. Course Information: Same as EPSY 449 and SPED 449.

EDPS 453. Topics in Educational Policy Studies. 3 or 4 hours.
Topics are announced at the time the class is scheduled. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours.

EDPS 470. Collective Bargaining Practice and Policy in K-12 and Higher Education. 4 hours.
Introduces students to the major issues surrounding collective bargaining practice and policy in K-12 and higher education in Chicago, Illinois, and the U.S. Course Information: Prerequisite(s): Graduate standing; and consent of the instructor.

EDPS 480. Youth Culture Community Organizing and Education. 4 hours.
Introduction to the tenets of community organizing in partnership with contemporary interpretations of youth culture as a means to interpret urban public education. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor. Recommended background: Experience with working with youth in K-12 classrooms, community organizations, community centers, and faith-based groups.

EDPS 488. Education and Social Movements. 3 or 4 hours.
Focuses on relationships between education and social movements in US and internationally. Examines centrality of education in social justice movements, social movements as public pedagogy, and public education as a focus of social justice movements. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of instructor for advanced undergraduates. Recommended background: Coursework in one or more of the following: Sociology, Urban Studies, Black Studies, Gender and Women's Studies, Ethnic Studies, Latinx and Latin American Studies, Critical Theory, Social Foundations of Education.

EDPS 500. City Schools: Education in the Urban Environment. 4 hours.
Cross-disciplinary, critical analysis of relationships between public schools and school districts and their urban environments, with attention to implications for school improvement. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 501. Education Finance and Budgeting. 4 hours.
Role of government, school boards, and community in funding education. Principles of school and district financial planning, management, and analysis. Equity issues in school finance. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 502. Advanced Foundational Studies in Philosophy of Education. 4 hours.
Advanced investigation of historical and emergent themes in philosophy of education, with specific attention to competing perspectives on human nature and knowing, methods of philosophic inquiry, and the nexus of democratic and educational theory. Course Information: Prerequisite(s): Enrollment in a doctoral program or consent of the instructor. Recommended background: ED 402.

EDPS 503. History and Historiography in Education. 4 hours.
An advanced critical analysis of the history of education in the United States, with specific attention to competing historical perspectives, historical methods of investigation, and the educational histories of different population groups.

EDPS 505. Social Theory in Educational Foundations. 4 hours.
Investigates competing theoretical perspectives in the social foundations of education, addressing the evolution of social and educational theory. Course Information: Prerequisite(s): Enrollment in a doctoral program or consent of the instructor.

EDPS 506. Leadership, Instruction, and Policy in Education. 4 hours.
Examines the relationships between instruction, educational leadership, and educational policy.

EDPS 510. Introduction to Doctoral Education in Policy Studies. 4 hours.
Required doctoral seminar taken in the first year of doctoral study. It introduces students to doctoral education, theoretical perspectives and research problems in both concentrations of the Ph.D. program, Policy Studies in Urban Education. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Ph.D. in Policy Studies in Urban Education program or consent of the instructor.

EDPS 511. Introduction to Academic Writing in Educational Policy Studies. 2 hours.
Assesses the academic writing skills of PhD students and introduces them to the various genres of writing they will be doing while completing coursework on the way to their dissertation. Course Information: Satisfactory/Unsatisfactory grading only. Admission to the Ph.D. in Policy Studies in Urban Education program or consent of the instructor.

EDPS 512. Data and Interpretation in Educational Policy Studies. 4 hours.
Methodology course providing students with basic understanding and skills in assessing, interpreting and representing quantitative and qualitative evidence in educational policy studies research. Students study research design and critique. Course Information: Prerequisite(s): ED 500 and enrollment in the Ph.D. in Policy Studies in Urban Education program or consent of the instructor.

EDPS 515. Introduction to Urban Higher Education. 4 hours.
Study of the historical foundations and current context for contemporary urban higher education. Exploration of institutional diversity and its impact on practitioners and students. Course Information: Prerequisites(s): Admission to MEd in Urban Higher Education or consent of instructor.

EDPS 516. College Student Development Theory. 4 hours.
Students explore theories of college student development to understand how students learn and grow across their higher education journeys.

EDPS 517. Administration and Organization of Urban Higher Education. 4 hours.
Investigation of structures of governance and administration in urban higher education. Examination of urban colleges and universities as complex organizations, and analysis of theories of leadership, advocacy, and change in urban higher education. Prerequisite(s): Admission to MEd in Urban Higher Education OR consent of instructor.

EDPS 518. Students, Diversity, Equity, and Access in Urban Higher Education. 4 hours.
Exploration of issues related to diversity in urban higher education, equity, and student access and opportunity. Attention to race and ethnicity, gender, socioeconomic class, disability & exceptionality, sexuality, sexual orientation & religion. Prerequisite(s): Admission to MEd in Urban Higher Education OR consent of instructor.

EDPS 519. Student Transitions to College. 4 hours.
Analysis of student expectations and preparation for college and an examination of how students make the transition to college, structures and initiatives that can support that transition, an impediments to entering and succeeding in college. Prerequisite(s): Admission to MEd in Urban Higher Education OR consent of instructor.

EDPS 520. The City as Campus: City and University Relations. 4 hours.
Critical analysis of relationships between urban universities and colleges and their environments and communities, with attention to implications for students, faculty, staff, and administrators. Prerequisite(s): Admission to the MEd in Urban Higher Education or consent of instructor.

EDPS 529. Internship in Urban Higher Ed. 1-4 hours.
Provides on-site coaching, mentoring and classwork to support students' understanding of urban higher education and its challenges and opportunities. Facilities integration of coursework and understanding of leadership and change in higher education. Course Information: May be repeated for a maximum of 8 hours. Prerequisite(s): Admission to MEd in Urban Higher Education OR consent of instructor.

EDPS 530. Capstone Seminar. 4 hours.
Capstone course that brings together prior coursework supporting the academic and professional objectives of each student. Students will demonstrate mastery of content and program learning objectives through a culminating project. Course Information: Prerequisite(s): EDPS 515 and EDPS 517 and EPSY 516 and EDPS 518; admission to the MEd in Urban Higher Education OR consent of Instructor.

EDPS 535. Human Development for School Leaders. 4 hours.
Deepens school leaders' understanding of human development across the lifespan, from birth to adult learning in schools; includes attention to differentiated instruction, SpEd inclusion, and ELL learners in all age groups. Course Information: Same as EPSY 535. Prerequisite(s): Consent of the instructor.

EDPS 543. The Criminalization of Youth in Urban Schools. 4 hours.
Using contemporary social theory, this course investigates the disciplining, punishing, and criminalization of youth in urban schools, paying particular attention to the racialized, classed, gendered, and ableist contours of these social processes. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 544. Research Design in Educational Policy Studies. 4 hours.
Alternative research design models and evaluation methodologies; quantitative and qualitative approaches; ethnography; historiography; experimentation and quasi-experimentation; institutional and practitioner research designs and methods. Course Information: Prerequisite(s): Consent of the instructor or admission to the Ph.D. in Policy Studies in Urban Education, or the Ed.D. in Urban School Leadership.

EDPS 548. Leading Improvement of Literacy Learning. 4 hours.
Leadership development to promote effective reading and writing instruction across the curriculum with particular attention paid to effective organizational and instructional strategies for PreK-12 students. Course Information: Same as CI 548. Prerequisite(s): Consent of the instructor.

EDPS 549. Critical Pedagogy: Practice and Theory. 4 hours.
Examine theory and practice of social justice teaching in schools, including: history liberatory pedagogies, culturally relevant and critical pedagogies, funds of knowledge, critical multiculturalism and anti-racist pedagogy, critical race theory. Course Information: Same as CI 549. Prerequisite(s): Consent of the instructor.

EDPS 550. Improving Education Organizations. 4 hours.
Introduction to theories, processes and leadership of organizational change in education. Particular emphasis is placed on alternative approaches to organizational change in schools, such as "turnaround" change and continuous improvement. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 551. Cycles of Inquiry for Improving Schools. 4 hours.
Introduces an integrated model of school assessment practices that bridges the gap between internal and external assessment; introduces descriptive statistics, data representation and cycles of inquiry as core drivers of continuous improvement. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor.

EDPS 552. Leading Urban Schools. 4 hours.
Describes the deep structure of conventional and transformational approaches to the principal's role in improving school leadership. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 553. Leading Urban School Systems. 4 hours.
Leadership and management responsibilities of system-level administrators in urban school districts. Theory and research on system level leadership using case study analysis and field work with system administrators. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 555. Political Economy of Urban Education. 4 hours.
Politics of urban school policy and practice. Interest groups, school boards, educators, citizens, and governments as political actors. Educational leadership in political context. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 556. Leading Classroom Diagnostics and Interventions. 4 hours.
Instructional improvement role of educational leaders of urban schools. Human resource development, parent/community support, supportive organizational contexts. Strategic planning, implementation, and evaluation. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 557. Developing Organizational and Leadership Capacity. 4 hours.
Assessment and development of organizational and leadership capacity in urban schools. Human resource development, parent/community support, supportive organizational contexts. Strategic planning, implementation, and evaluation. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 558. Leading Improvement of Mathematics Learning. 4 hours.
Leadership understandings that promote high quality mathematics instruction with particular attention to student and adult learning for early childhood, intermediate, middle school and high school levels. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 559. Internship in Education Leadership. 4 hours.
Provides on-site coaching, mentoring and classwork to support students' entry into Ed.D. residency, facilitates integration of coursework and leadership practices, and intensifies leadership learning throughout the year.Course Information: 4 hours. May be repeated to a maximum of 8 hours. Extensive computer use required. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

EDPS 563. Politics of Gender, Sexuality, and Education. 4 hours.
Cross-disciplinary examination of issues related to gender, sexuality, and sexual orientation in education, with critical attention paid to educational policy and practice. Course Information: Same as GWS 563. Prerequisite(s): Consent of the instructor.

EDPS 565. Globalization and Education. 4 hours.
Examines implications of global economic, political, and cultural processes for educational policies and practices at local and national levels. Course Information: Prerequisite(s): Graduate standing; and consent of the instructor.

EDPS 566. Cultural Studies in Education. 4 hours.
Examines origins, evolution, and current frameworks of cultural studies, with a focus on educational policy and practice. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 567. Economics of Education. 4 hours.
Introduction to the economics of education. Relates education and income, studies and conditions for efficient production of education, teacher markets and school finance. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 568. Education and the Law. 4 hours.
Legal rights, responsibilities, and authority of students, parents, teachers, administrators, boards, and government units in relation to schools. Legal issues in education policy and practice. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 569. Higher Education Law. 3 or 4 hours.
Explores challenges facing higher education institutions and the role of law and policy in addressing them. Topics include: regulation, student debt, equitable access, student rights and discipline, academic freedom and faculty employment. Course Information: Same as JD 569. JD not allowing auditors unless alumni of JMLS. Prerequisite(s): Law students must complete first-year required courses. Students from other colleges may enroll with the approval of the instructor.

EDPS 570. Historical and Philosophical Analysis of Education Policy. 4 hours.
Historical and philosophical research methodology in the study of educational policy. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 571. The Education Policy Process. 4 hours.
Influences on the processes of educational policy making, adoption and implementation, with a focus on the school leader’s role. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 572. Sociology of Education. 4 hours.
Education as a social institution in interaction with other institutions, such as the economy. Topics include the emergence of national systems of education, purposes of education, inequality and educational reform. Course Information: Same as SOC 572. Prerequisite(s): Consent of the instructor.

EDPS 573. Seminar in Education Leadership Practice. 4 hours.
Budget and finance, strategic planning and decision making, communication, use of data and technology, parent/community relations, student support services. Different sections will focus on school-level and system-level administration. Course Information: May be repeated. 4 hours is required for the Illinois Type 75 certificate. Additional hours may be needed for students to satisfy local school system administrator certification requirements (such as Chicago Public School's 1019 requirement). Prerequisite(s): Admission to the Ed.D. in Urban Educational Leadership program and consent of the instructor. Requires concurrent registration in EDPS 559.

EDPS 578. Political Theory and Education Policy. 4 hours.
Theoretical perspectives on the role of politics in the development of educational policy at the federal, state and local levels. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 579. Organization Theory in Education. 4 hours.
Organizational effectiveness and organizational improvement in education. Multi-disciplinary and historical perspectives and their application to understanding the nature and function of educational organizations. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 581. Collective Bargaining in Education. 4 hours.
Role of collective bargaining in governance, function, and improvement of school systems. Models and processes of negotiation, engagement, and conflict resolution. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 582. Cultural Pluralism and Education Policy. 4 hours.
Social philosophical analysis of the theory of cultural pluralism, its relation to the liberal-experimentalist tradition in educational thought; selected equal educational opportunity policies; recent federal and state legislation on multicultural education. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 583. Women in Education. 4 hours.
An overview of girl's and women's educational experiences and placement within the academic structure (as students, professionals and intellectuals). The impact of gender on the realization of educational, economic and social opportunities. Course Information: Same as GWS 583. Prerequisite(s): Consent of the instructor or enrollment in the Ph.D. in Policy Studies in Urban Education program.

EDPS 585. Research Practicum in Educational Leadership. 4 hours.
Offers Ph.D. Students an opportunity to conduct action research in partnership with school practitioners to address problems of practice in school setting. Course Information: Field work required. Meets eight weeks of the semester. Prerequisite(s): Consent of the instructor.

EDPS 586. Practitioner Inquiry for School Leaders. 4 hours.
Development and application of systems and protocols that support progressive cycles of formative assessment and institutional problem-solving; leadership development strategies for taking these systems to scale. Course Information: May be repeated to a maximum of 8 hours. Extensive computer use required. Prerequisite(s): Consent of the instructor.

EDPS 587. Methods of Case Study Research. 4 hours.
Study and practice in documentary and field research methods of collecting, organizing and integrating educational data for case study. Includes attention to interviewing, observation, ethnography, and historiography. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

EDPS 588. Critical Race Theory: Race and Racism in Education. 4 hours.
Examines theories of race and racism in education within the interdisciplinary construct of Critical Race Theory. Course Information: Prerequisite(s): Consent of the instructor.

EDPS 589. Administrative and Leadership Theory in Education. 4 hours.
Introduction to administrative and leadership theory, focusing particularly on issues of leadership and administration in organization context. Applies theory to understanding the effectiveness of leaders and leadership and to contemporary problems.Course Information: Prerequisite(s): Consent of the instructor.

EDPS 590. Writing a Qualitative Dissertation. 4 hours.
Successfully writing a dissertation is the last, and often most challenging part of completing a doctoral degree. This course is designed for students to develop a stronger foundation in academic writing specific to the qualitative dissertation. Course Information: Same as ED 590. Recommended background: ED 502 and ED 505.

EDPS 591. Professional Capstone Inquiry. 1-8 hours.
Students design, implement, and analyze results of a research problem in this area of specialization. Completed study is reviewed by faculty. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours. Prerequisite(s): Consent of student's doctoral advisor.

EDPS 592. Professional Career Training in Education Policy Studies. 1-4 hours.
Faculty supervised training through university teaching, research or field-based practice. Course Information: May be repeated to a maximum of 20 hours. Prerequisite(s): Consent of the instructor and approval of the Department Chairperson.

EDPS 593. Doctoral Research Project. 1-8 hours.
Students design, implement, and analyze results of a research problem in this area of specialization. Completed study is reviewed by faculty. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor.

EDPS 594. Special Topics in Educational Policy. 4 hours.
Exploration of an area not covered in existing course offerings. Topics vary. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

EDPS 596. Independent Study in Educational Policy Studies. 1-4 hours.
Students carry out independent study in Educational Policy Studies under the direction of a faculty member. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the advisor and the Department Chairperson.

EDPS 599. Dissertation and Thesis Research in Educational Policy Studies. 0-16 hours.
Research on the topic of the student's dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the dissertation advisor.

Educational Psychology (EPSY)

Courses

EPSY 400. Print-based Instructional Materials: Design and Development. 3 hours.
Focuses on the design and development process for creating and presenting print-based instructional materials for various learning contexts, to include basic analysis, design, layout, and development guidelines. Course Information: Extensive computer use required.

EPSY 405. Educational Assessment and Evaluation. 3 hours.
Design, administration and scoring of assessments and evaluations useful in educational contexts for measuring different types of learning, program and developmental outcomes, from simple to complex. Course Information: Prerequisite(s): EPSY 255; or junior standing or above; or consent of the instructor.

EPSY 413. Youth Development Colloquium. 1 hour.
Focuses on current issues and trends in the field of youth development. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Junior standing or above.

EPSY 414. Developing Programs For Youth. 3 hours.
Survey, evaluation, and development of models and programs designed to facilitate growth, development and learning for diverse youth. Specific focus will be on planning programs for youth (ages 10 - 25). Course Information: Previously listed as CI 416. Prerequisite(s): Consent of the instructor or enrollment in the Youth Development Program.

EPSY 415. Fieldwork in Human Development and Learning in Urban Contexts. 3 hours.
Experience working with programs that foster the developmental needs of young people in urban contexts. Students will design, implement and evaluate programs that promote personal development and independent action among youth. Course Information: May be repeated to a maximum of 6 hours. Previously listed as CIE 415. Field work required. Prerequisite(s): EPSY 363; and junior standing or above. Recommended background: EPSY 414. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

EPSY 416. Systematic Approaches to Program Quality. 3 hours.
An overview of theories and practical methods in exploring the interrelated system of program development, quality implementation, and evaluation. Relevant for those working in diverse settings and with diverse youth. Course Information: Recommended background: coursework in psychology or educational psychology. Prerequisite(s): EPSY 363 or EPSY 414; or junior standing or above; or consent of the instructor.

EPSY 420. Advanced Social Development of Children in an Urban Context. 3 or 4 hours.
Course examines some general principles of children's (3-14 years old) social development and socialization and the applicability of these principles for urban-dwelling children. Prerequisite(s): Admission to the graduate program in education, psychology, social work, public health, or consent of the instructor.

EPSY 424. Family Diversity and Film: A Resilience Framework. 3 hours.
Examines diverse families through the use of films as "case studies." Using classic/contemporary films that depict multiple family structures, social-classes, and experiences within families, the internal dynamics of family life are explored. Course Information: Extensive computer use required. Prerequisite(s): EPSY 100; or consent of the instructor. Recommended Background: EPSY 100 and SOC 100 and PSCH 100.

EPSY 426. Development, Health and Wellness: Conception to age 8. 4 hours.
Focuses on the developmental processes in cognitive, social/emotional, language, and physical domains. Special consideration will be given to the interaction:health, wellness, social, cultural, and interpersonal environments of children. Course Information: Previously listed as EPSY 526. Field work required. Prerequisite(s): EPSY 255; and senior standing or above. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

EPSY 428. Young Children, Nature and Sustainability. 3 hours.
Participants explore the theories and research on the relationship between children's health, development and wellness and their access to and engagement in nature. The four pillars of sustainability are integrated throughout the course.

EPSY 429. Constructivist Approaches to Development: Piaget and Vygotsky. 3 hours.
Piaget's and Vygotsky's theories of development of knowledge. Empirical and logico-mathematical forms of knowledge. Thought and action. Thought and language. Course Information: Same as PSCH 429. Prerequisite(s): EPSY 255 or EPSY 426 or ED 422; and senior standing or above; or consent of the instructor.

EPSY 430. Interactive Online Instruction: Design and Development. 3 hours.
Focuses on the design and development process for creating interactive e-learning for various learning contexts. Course Information: Extensive computer use required.

EPSY 440. Engaging Multimedia Instruction: Design and Development. 3 hours.
Focuses on the design and development of interactive instructional animations that may stand-alone or be integrated as part of a learning program. Course Information: Extensive computer use required.

EPSY 446. Characteristics of Early Adolescence. 3 hours.
Physiological, social, emotional and cognitive development of early adolescence. The relationship between these developmental characteristics and success in the middle grades. Course Information: Same as PSCH 423. Prerequisite(s): Admission to a program in psychology or education; or approval of the College of Education or consent of the instructor, EPSY 210 or EPSY 255 or ED 421 or ED 422.

EPSY 449. Early Childhood/Early Childhood Special Education: Perspectives, Policies and History. 3 hours.
Perspectives, policies, history, and foundations of Early Childhood Education and Early Childhood Special Education. Emphasis on the effects of changing economic, political, legal, social, and views of human development. Course Information: Same as SPED 449 and EDPS 449.

EPSY 450. Assessment and Evaluation of Learning Outcomes and Instructional Products. 3 hours.
Designed to develop knowledge and skills in systematically evaluating student learning and instructional technology product outcomes related to program goals and standards. Course Information: Extensive computer use required.

EPSY 451. Staff Management and Human Relations for Leaders in Early Childhood Education. 3 hours.
Designed for directors, supervisors and managers in early childhood programs. Focuses on the administrator's role in staff development and human relations, including recruitment, hiring, retaining, training, support and evaluation of personnel.

EPSY 452. Legal, Fiscal and Program Management for Leaders in Early Childhood Education. 3 hours.
Provides students with opportunities to learn and apply current theories of administration in order to improve their skills in managing early childhood education programs.

EPSY 453. Educational Programming and Community Relations for Leaders in Early Childhood Education. 3 hours.
Designed for directors and managers in early childhood programs. Focuses on development and implementation of a program philosophy, curriculum for typically and atypically developing children; and promoting a positive image to the public.

EPSY 461. Seminar and Fieldwork in Human Development and Learning. 3 hours.
The culminating course for students in the Child and Youth Development and Early Childhood Education concentration of the Human Development and Learning BA program. Students have opportunities to bridge theory and research with professional practice. Course Information: Field work required. Prerequisite(s): EPSY 255 and EPSY 256 or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Practice.

EPSY 464. Psychology of Sport and Wellness. 3 hours.
Students will learn specialized ways in which sport and exercise influence wellness, paying particular attention how learning and wellness are fostered when individuals participate in age-bound and lifetime sports. Course Information: Recommended background: Psychology, Physiology, and Biological factors associated with wellness.

EPSY 465. Understanding Students with High Incidence Disabilities. 3 hours.
Uses major theoretical frameworks of human development to examine the characteristics and development of students with high incidence disabilities, ages 3-21. Course Information: Same as SPED 465. Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

EPSY 466. Language Development, Diversity, and Disabilities. 3 hours.
Theory and research on language development in children with disabilities, in the context of typical development. Models for language assessment and intervention. Course Information: Same as SPED 466.

EPSY 467. Understanding Students With Low Incidence Disabilities. 3 hours.
Explores characteristics and development of children and youth with low incidence disabilities, ages 3-21, as well as how schools address their instructional needs. Course Information: Same as SPED 467.

EPSY 471. Facilitating Healthy Development in the Context of Trauma. 3 hours.
Examines the impact of trauma on youth and ways to facilitate healthy development among youth who have experienced trauma. Course Information: Prerequisite(s): EPSY 100 or PSCH 100 or EPSY 255 or EPSY 256 or EPSY 363; or graduate standing.

EPSY 472. Justice, Discipline, and Human Development and Learning. 3 hours.
Explores several disciplinary frameworks and how these frameworks affect human development and learning and how structural oppression is connected to discipline disparities across a variety of contexts (e.g., school-to-prison pipeline). Course Information: Prerequisite(s): EPSY 100 or PSCH 100 or EPSY 255 or EPSY 256 or EPSY 257 or EPSY 363; and graduate standing.

EPSY 482. Collaborating with Families, Community, and Professionals. 3 hours.
Explores the dynamics of professional collaboration with families, addressing characteristics, structures, and processes of collaboration for children and youth with and without disabilities. Course Information: Same as SPED 482. Previously listed as EPSY 582. Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

EPSY 494. Topics in Educational Psychology. 1-4 hours.
Seminar on a pre-announced topic focusing on methodology, research and educational implications of recent models of learning, problem solving, and thinking. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Consent of the instructor.

EPSY 496. Independent Study. 1-4 hours.
Students carry out independent study under the direction of educational psychology faculty member. Course Information: Prerequisite(s): Junior standing or above; and consent of the instructor.

EPSY 500. Proseminar in Educational Psychology I: Socialization into The Field. 2 hours.
Socializes students into Educational Psychology, and covers professional development (e.g., importance of CV, presenting at a conference, IRB, grant proposals), and areas of emphasis (e.g., learning, assessment, statistics, measurement). Course Information: Same as PSCH 550. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Ph.D. in Educational Psychology or Education programs; or consent of the instructor.

EPSY 501. Theories of Educational Psychology. 4 hours.
Covers critical theories that drive the research and practice of educational psychology, including theories and research that pertain to student achievement, motivation, beliefs, assessments, teaching, and learning across the life span. Course Information: Same as PSCH 551. Prerequisite(s): EPSY 500 and admission to the Ph.D. in Education program or the Ph.D. in Psychology program; or consent of the instructor.

EPSY 502. Social Psychology of Education. 4 hours.
Social psychological factors influencing academic and social outcomes in schools. Achievement motivation, peer relations, social values in relation to student characteristics and school practice. Course Information: Same as PSCH 517. Prerequisite(s): Admission to the Ph.D. in Education program or the Ph.D. in Psychology program; or consent of the instructor.

EPSY 503. Essentials of Quantitative Inquiry in Education. 4 hours.
Introduces theory and assumptions behind parametric statistics. Also provides hands-on experience in conducting basic quantitative research (t-test, correlation, regression, analysis of variance). Course Information: Same as ED 503. Prerequisite(s): Admission to the Ph.D. in Education program or consent of the instructor.

EPSY 505. Advanced Analysis of Variance and Multiple Regression. 4 hours.
Detailed coverage of the principles of ANOVA models, multiple correlation, and multiple regression techniques as tools for the analysis and interpretations of educational and behavioral science data. Course Information: Extensive computer use required. Prerequisite(s): EPSY 503; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in a Lecture/Discussion and a Laboratory/Discussion.

EPSY 507. Approaches to Analyzing Rating Data. 1-4 hours.
An introduction to various statistical approaches for detecting rater effects and monitoring rater performance. Course Information: Extensive computer use required. Prerequisite(s): ED 501 and ED 503 or the equivalent; or consent of the instructor. Recommended background: EPSY 504 and EPSY 505 and EPSY 506 and EPSY 512 and EPSY 546; and EPSY 547.

EPSY 508. Proseminar in Educational Psychology II: Discourses in the Field. 3 or 4 hours.
Covers proper scientific writing, including the process of scientific argumentation, crafting research questions and ideas, how to write all components of a scientific article, dissertation, conference presentations, and grant proposal. Course Information: Prerequisite(s): ED 503 and ED 505 and ED 506 and enrollment in the PhD program in Educational Psychology or approval of instructor. Recommended background: ED 502.

EPSY 509. Research Design in Education. 4 hours.
Emphasis is placed on discriminating theoretical and program evaluation research, distinguishing the parts of the study, and designing a research proposal. Course Information: Prerequisite(s): Admission to a graduate program.

EPSY 516. Institutional Research, Data, and Evaluation in Urban Higher Education. 4 hours.
Intro to institutional research, data collection and usage. Emphasis on evaluating and using data in institutional practices, including strategic planning, assessment, accreditation, financial planning, budgeting, enrollment management and learning. Prerequisite(s): Admission to MEd in Urban Higher Education OR consent of instructor.

EPSY 517. Seminar in Urban Youth Development. 4 hours.
In-depth analysis of topics and issues in the field of youth development and its relation to youth program development, with special attention to the urban context. Course Information: Previously listed as CIE 517. Prerequisite(s): Consent of the instructor.

EPSY 518. Introduction to Professional Practice in Urban Youth Development. 3 hours.
Students will be engaged in bridging theory and research to their professional practice with young people in an urban context. The first in a two-course sequence. Course Information: Prerequisite(s): EPSY 517. Recommended background: EPSY 414 and EPSY 416. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

EPSY 519. Curriculum, Instruction and Assessment in Early Primary Grades. 5 hours.
Language arts, mathematics, science, social studies and fine arts curriculum development and instruction in the primary grades. Course Information: Prerequisite(s): EPSY 429 and EPSY 520; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

EPSY 520. Introduction to Curriculum and Practice in Early Childhood Education. 6 hours.
Focuses on creating curriculum, designing learning environments, curriculum and instruction, and developing sensitive and responsive interactions with young children (ages birth- 8) in community and school-based settings. Course Information: Field work required. Prerequisite(s): EPSY 426 or ED 422; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

EPSY 521. Student Teaching in Early Childhood Education. 1-12 hours.
Required course for students opting to add an initial PEL with endorsements in ECE and ECSE. The course focuses on planning, curriculum, instruction, assessment and collaborating with families and staff. Course Information: Field work required. Meets Illinois State requirement for PEL with endorsements in ECE and ECSE by providing supervised student teaching experiences. Prerequisite(s): Grade of B or better in EPSY 520; and consent of the instructor. Recommended Background: Candidacy in PEL program. Co-requisites: Requires concurrent registration in EPSY 523.

EPSY 522. Internship in Early Childhood. 0-12 hours.
Instructional methods in curricula in Early Childhood Education. Course Information: May be repeated. Full-time fieldwork required in early childhood education classroom. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

EPSY 523. Advanced Curriculum and Practice in Early Childhood Education. 3 hours.
This is a required course for students opting to add an initial PEL with endorsements in ECE and ECSE. The course focuses on planning, curriculum, instruction, assessment, and collaborating with families and staff. Course Information: Prerequisite(s): Grade of B or better in EPSY 520. Co-requisites: Requires concurrent registration in EPSY 521.

EPSY 525. Advanced Adolescent Development. 3 hours.
Examines current theory and research on physiological, intellectual, emotional, and social development during the adolescent years. Examines relationship amongst individual, interpersonal, and contextual factors related to adolescent development. Course Information: Prerequisite(s): EPSY 446 or EPSY 502 or ED 421 or ED 422 or ED 445; or consent of the instructor. Recommended background: Coursework in Educational Psychology or Psychology.

EPSY 528. Advanced Professional Practice in Urban Youth Development II. 4 hours.
Students will be engaged in implementing their designed field work project in an urban youth development organization. The second in a two-course sequence. Course Information: Field work required. Prerequisite(s: EPSY 517 and EPSY 518. Recommended background: EPSY 414 and EPSY 416. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

EPSY 530. Achievement Motivation. 4 hours.
The psychology of achievement motivation will be explored from the perspectives of personality, social, and educational psychology. Course Information: Same as PSCH 525. Prerequisite(s): Graduate standing in education or psychology or consent of the instructor.

EPSY 531. Gender, Sexuality, and Adolescent Development. 4 hours.
Focuses on the development of gender and sexuality in adolescence, the ways in which this development impacts growth in other areas, and the impact that social, contextual, and cultural factors have on these processes. Course Information: Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Dicusssion and one Discussion.

EPSY 535. Human Development for School Leaders. 4 hours.
Deepens school leaders' understanding of human development across the lifespan, from birth to adult learning in schools; includes attention to differentiated instruction, SpEd inclusion, and ELL learners in all age groups. Course Information: Same as EDPS 535. Prerequisite(s): Consent of the instructor.

EPSY 540. Applied Qualitative Research Methods in Education. 4 hours.
Introduction to concepts and methods of qualitative methods in applied research and evaluation contexts. Students will learn about characteristics, uses, and ethics of applied qualitative research and gain experience gathering and analyzing data.

EPSY 542. Advanced Qualitative Data Analysis. 4 hours.
Explores methods of computer-assisted inductive coding for qualitative data analysis and the design of qualitative research. Course Information: Same as ED 542. Extensive computer use required. Laptop required. Prerequisite(s): ED 502 or equivalent.

EPSY 543. Advanced Analysis of Variance in Educational Research. 4 hours.
A continuation of the topics covered in introductory statistics. Focuses on experimental design and analysis of variance (ANOVA) techniques as tools for analysis and interpretation of educational and behavior science Data. Course Information: Previously listed as EPSY 563. Prerequisite(s): EPSY 503.

EPSY 546. Educational Measurement. 4 hours.
Contemporary models for the analysis of data arising from multiple-choice tests, rating-scale questionnaires, or experts' judgments of examinee performance. Test equating is also covered. Course Information: Prerequisite(s): ED 501, and ED 503 or EPSY 503 or the equivalent or consent of the instructor.

EPSY 547. Multiple Regression in Educational Research. 4 hours.
Introduction to multiple correlation and regression techniques as tools for the analysis and interpretation of educational and behavioral science data. Course Information: Prerequisite(s): EPSY 503.

EPSY 550. Rating Scale and Questionnaire Design and Analysis. 4 hours.
Development and administration of rating scales and questionnaires, analysis of data, and reporting of results. The focus is on rating scales. Course Information: Previously listed as EPSY 504. Extensive computer use required. Prerequisite(s): EPSY 503 or the equivalent or consent of the instructor.

EPSY 551. Item Response Theory/Rasch Measurement. 4 hours.
Statistical inference with item response theory models, useful to measure an individual's performance on a test or questionnaire. Models include parametric, non-parametric, unidimensional, multidimensional, and cognitive. Course Information: May be repeated for a maximum of 8 hours. Previously listed as EPSY 506. Extensive computer use required. Prerequisite(s): EPSY 503 and EPSY 546 or the equivalent. Graduate or professional standing required or consent of the instructor.

EPSY 553. Assessment for Teachers. 4 hours.
Plan, construct, administer, score, and report on classroom assessments that measure a wide variety of learning outcomes, from simple to complex; select and use standardized achievement tests; developing defensible grading procedures. Course Information: Prerequisite(s): EPSY 421 and EPSY 422; or consent of the instructor.

EPSY 560. Educational Program Evaluation. 4 hours.
An introduction to concepts, approaches, techniques, and practices of educational program evaluation. Students work toward acquiring knowledge and skills to plan and conduct evaluations of programs, projects, curriculum and institutions. Course Information: Prerequisite(s): EPSY 503; or consent of the instructor.

EPSY 561. Assessment for Measurement Professionals. 4 hours.
Plan, construct, administer, score, and report on classroom assessment; select and use standardized achievement tests; develop defensible grade procedures; measure issues in classroom assessment; validity and reliability of classroom assessments. Course Information: Prerequisite(s): ED 421 and ED 422; or consent of the instructor.

EPSY 562. Large-Scale Testing. 4 hours.
An introduction to large-scale assessments, including planning, constructing, administering, scoring, and reporting on large-scale tests. Course Information: Prerequisite(s): EPSY 503 or the equivalent; or consent of the instructor. Recommended background: EPSY 553 or EPSY 561. Prior experience in designing, administering, scoring, and/or reporting on large-scale tests.

EPSY 564. Evaluation I: Principles and Methods. 4 hours.
Introduces concepts and methods for evaluating programs and other interventions. Students gain foundational knowledge about conducting evaluations with attention to context and stakeholder engagement and build skills in designing evaluation plans. Course Information: Prerequisite(s): EPSY 503.

EPSY 565. Evaluation II: Theory and Practice. 4 hours.
Examines theoretical and conceptual basis for evaluation, emphasizing application of theory to strengthen practice. Students build foundational knowledge about major evaluation approaches and scholarship addressing key challenges of practice. Course Information: Prerequisite(s): EPSY 564.

EPSY 575. Mixed Methods Approaches to Social Science Research. 4 hours.
Introduce students to the theory and practice of mixing methods in program evaluation and other forms of educational and social science research. Course Information: Prerequisite(s): EPSY 540; or ED 502; and EPSY 503; or consent of the instructor.

EPSY 583. Multivariate Analysis of Educational Data. 4 hours.
Multivariate analysis: data screening, multivariate analysis-variance (MANOVA), multivariate analysis of covariance (MANCOVA), discriminant function analysis (DFA), profile analysis (PA), principal component analysis (PCA), EFA, CFA and SEM. Course Information: Prerequisite(s): EPSY 505 or EPSY 547 or EPSY 563.

EPSY 584. Hierarchical Linear Models. 4 hours.
Parametric and semiparametric approaches to hierarchical linear modeling, for the analysis of continuous and categorical multivariate data. These approaches extend on classical linear regression analysis. Course Information: Previously listed as EPSY 512. Extensive computer use required. Prerequisite(s): EPSY 546 or EPSY 547 or EPSY 543; and graduate or professional standing; or consent of the instructor or equivalent.

EPSY 585. Non-Parametric Modeling. 4 hours.
Contemporary nonparametric and semiparametric models that make minimal assumptions about the data-generating process, in order to permit more accurate conclusions in data analysis. Course Information: Previously listed as EPSY 514. Prerequisite(s): EPSY 546 or EPSY 547 or EPSY 543; and graduate or professional standing; or consent of the instructor or equivalent.

EPSY 586. Theory of Statistics. 4 hours.
The foundations of statistical analysis and probability modeling, including probability theory, parameter estimation, axioms and principles of rational decision-making, and large-sample theory. Course Information: Previously listed as EPSY 510. Prerequisite(s): EPSY 546 or EPSY 547 or EPSY 543; and graduate or professional standing; or consent of the instructor or equivalent.

EPSY 587. Structural Equation Modeling. 4 hours.
Focuses on each step in structural equation modeling: model conceptualization, conducting SEM analyses, interpreting, and presenting findings in scholarly writing. Course Information: Extensive computer use required. Prerequisite(s): EPSY 547 or equivalent, or consent of the instructor.

EPSY 593. Ph.D. Research Project. 1-8 hours.
Students design, implement, and analyze results of a research problem in this area of specialization. Completed study is reviewed by faculty. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): Admission to the Ph.D. in Education program.

EPSY 594. Special Topics in Educational Psychology. 1-4 hours.
Seminar on a preannounced topic focusing on methodology, research, and educational implications of recent models of learning, problem solving, and thinking. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): ED 421 and ED 422, or consent of the instructor.

EPSY 596. Independent Study. 1-4 hours.
Students carry out independent study in educational psychology under the direction of a faculty member. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): ED 490 or the equivalent, and consent of the advisor and instructor.

EPSY 598. Masters Research. 0-16 hours.
Research on the topic of the student's Master's thesis. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the thesis instructor.

EPSY 599. Thesis Research. 0-16 hours.
Research on the topic of the student's dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the dissertation advisor.

Electrical and Computer Engineering (ECE)

Courses

ECE 407. Pattern Recognition I. 3 or 4 hours.
The design of automated systems for detection, recognition, classification and diagnosis. Parametric and nonparametric decision-making techniques. Applications in computerized medical and industrial image and waveform analysis. Course Information: Same as BME 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 341 or BME 339 or IE 342 or STAT 381.

ECE 410. Advanced Circuit Analysis. 3 or 4 hours.
Matrix algebra for network analysis, network parameters, macromodeling, high-frequency measurements, network functions and theorems. Topics in computer-aided analysis. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 310 and grade of C or better in ECE 310.

ECE 412. Introduction to Filter Synthesis. 3 or 4 hours.
Fundamentals of network synthesis, filter approximations and frequency transformations. Active filter synthesis using bi-linear and bi-quad circuits. Topics in computer-aided design. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ECE 310.

ECE 415. Image Analysis and Computer Vision I. 3 or 4 hours.
Image formation, geometry and stereo. Two-dimensional image analysis by fourier and other 2-D transforms. Image enhancement, color, image segmentation, compression, feature extraction, object recognition. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ECE 310.

ECE 417. Digital Signal Processing II. 0-5 hours.
Computer-aided design of digital filters; FFT algorithms and applications; multirate signal processing and wavelets; random signals and Wiener filtering; basics of 2-D DSP.Course Information: 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 317. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ECE 418. Statistical Digital Signal Processing. 3 or 4 hours.
Stochastic signal models, LMS identification, identification of signals from noise, Wiener filtering, blind separation of mixed signal, discrete Wavelet Transforms, compression and denoising, ceptral analysis. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 317 and ECE 341.

ECE 421. Introduction to Antennas and Wireless Propagation. 3 or 4 hours.
Potential, antenna parameters, radiation from linear wires and loops, impedance, arrays, communication links and path loss, tropospheric propagation, fading and diversity. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 225 and ECE 322.

ECE 423. Electromagnetic Compatibility. 0-5 hours.
EMC requirements for electronic systems. Nonideal behavior of components. Radiated and conducted emissions. Susceptibility. Coupling and shielding. Electrostatic discharge. System design for EMS. Course Information: Prerequisite(s): MATH 310 and ECE 322. To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

ECE 424. RF and Microwave Engineering. 0-5 hours.
Transmission lines, Smith chart, strip, active RF devices and components, power amplifiers, voltage-controlled oscillators, mixers, wireless communication and radar systems, resonators, two-port parameters, power and energy considerations. Course Information: 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 225 and ECE 322. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ECE 432. Digital Communications. 3 or 4 hours.
Source coding, quantization, signal representation, channel noise, optimum signal reception, digital modulation: ASK, PSK, FSK, MSK, M-ary modulation. Probability of error. Inter-symbol interference. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 310, ECE 311 and ECE 341.

ECE 434. Multimedia Systems. 3 or 4 hours.
Multimedia systems; compression standards; asynchronous transfer mode; Internet; wireless networks; television; videoconferencing; telephony; applications. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ECE 310.

ECE 436. Computer Communication Networks II. 3 or 4 hours.
Explores integrated network architecture of service, control signaling and management, examples of high-speed LAN/WAN, next generation Internet and mobile wireless network. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ECE 333.

ECE 437. Wireless Communications. 3 or 4 hours.
Cellular concept, frequency reuse, mobile radio propagation, channel fading, noise in analog communications, mobile radio channel equalization, multiple access techniques (FDMA, TDMA, CDMA), wireless networking. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 311 and ECE 341.

ECE 440. Nanoelectronics. 3 or 4 hours.
Wave-particle duality, Schrodinger equation, atomic orbitals, band theory of solids. Semiconductor and carbon nanoelectronic materials. Nanostructure device fabrication. Nanoelectromechanical systems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 346; or consent of the instructor.

ECE 442. Power Semiconductor Devices and Integrated Circuits. 0-5 hours.
Encompasses fundamentals of primarily silicon based power semiconductors with regard to basic physical principles, breakdown mechanisms, high voltage bipolar and insulated gate devices, and basic packaging issues.Course Information: 4 undergraduate hours. 5 graduate hours. Credit is not given for ECE 442 if the student has credit for EECS 442. ECE 442 is a supplement for ECE 445 and ECE 545. Prerequisite(s): ECE 346. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

ECE 445. Analysis and Design of Power Electronic Circuits. 0-5 hours.
Analysis of different isolated and non-isolated power-converter topologies, understanding of power-converter components, switching schemes. Course Information: 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 342. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

ECE 448. Transistors. 3 or 4 hours.
Bipolar junction transistors, electronic processes in surface-controlled semiconductor and dielectric devices. Metal oxide semiconductor filed effect transistors, surface and interface effects, diode lasers, integrated optoelectronic devices. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 346.

ECE 449. Microdevices and Micromachining Technology. 0-5 hours.
Microfabrication techniques for microsensors, microstructures, and microdevices. Selected examples of physical/chemical sensors and actuators. Simulation experiments. Course Information: Same as ME 449. 4 undergraduate hours. 5 graduate hours. Laboratory. Prerequisite(s): ECE 347; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ECE 451. Control Engineering. 3 or 4 hours.
Continuous-and discrete-time state-space models; solutions to state equations; stability; reachabilty/controllability, state feedback, tracking; observability, observers, output feedback; optimal control and estimation. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 350; and Grade of C or better in MATH 310.

ECE 452. Robotics: Algorithms and Control. 3 or 4 hours.
Kinematic and dynamic modeling of robots; configuration space; motion planning algorithms; control of robots; sensors and perception; reasoning; mobile robots. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ECE 310; and MATH 310.

ECE 454. Mechatronic Embedded Systems Design. 0-5 hours.
Design and fabrication of scaled-down autonomous vehicles, from an embed system perspective; mechatronic components such as motors, microcontrollers, power supply, sensors, control algorithms, project oriented, culminating in racing competition. Course Information: 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 266 and ECE 310 and ECE 340; or consent of the instructor. Recommended Background: ECE 350 and ECE 412 and ECE 451. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ECE 458. Electromechanical Energy Conversion. 0-4 hours.
Electromagnetic forces and torque; magnetic circuits and transformers; DC machines; three-phase AC synchronous and induction machines; laboratory-demonstrations. Projects are required. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ECE 225. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

ECE 464. Testing and Reliability of Digital Systems. 3 or 4 hours.
Theory, practice and recent innovations in the testing and reliability of modern digital systems. Topics: fault modeling / simulation, automatic test pattern generation, built-in self-test, fault tolerance. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 251; and ECE 366.

ECE 465. Digital Systems Design. 3 or 4 hours.
Switching algebra, combinational circuits, Mux, ROM, DCD, PLA-based designs, advanced combinational circuit minimization techniques, sychronous and asynchronous sequential circuit synthesis (minimization, hazards, races, state assignment) testing. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade C or better in PHYS 142; and ECE 366.

ECE 466. Computer Architecture. 3 or 4 hours.
Design principles of computer architecture. Topics include: instruction set architecture, pipelining, instruction-level parallelism, caches, main memory, and thread-level parallelism. Course Information: Same as CS 466. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 366 or CS 261.

ECE 467. Introduction to VLSI Design. 0-5 hours.
MOS, CMOS circuits VLSI technology, CMOS circuit characterization and evaluation. Static and dynamic MOS circuits, system design, faults, testing, and symbolic layout. Laboratory. Course Information: 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 340. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

ECE 468. Analog and Mixed - Signal Integrated Circuits. 0-5 hours.
Review of basic analog concepts; Sampling and mixed-signal interface circuits; analytical analysis and CAD-based design/simulation; emphasis on compact modeling, design tradeoffs, and intuitive design approaches. Course Information: 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 342.Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

ECE 469. Hardware Description Language Based Digital and Computer System Design. 0-5 hours.
Hardware description language (HDL) introduction; digital system design including arithmetic circuit, datapath and control; basic processor architecture and design; use of CAD tools for simulation, synthesis, and verification. Course Information: 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 366; and ECE 465. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

ECE 491. Seminar. 1-4 hours.
Topics of mutual interest to a faculty member and a group of students. Offered as announced by department bulletin or the Timetable. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

ECE 493. Special Problems. 1-5 hours.
Special problems or reading by special arrangement with the faculty. Course Information: No graduation credit for students in the following: MS in Electrical and Computer Engineering or PhD in Electrical and Computer Engineering. Prerequisite(s): Consent of the instructor.

ECE 496. Undergraduate Senior Design Thesis I. 0-8 hours.
Introduction to engineering design and research methods: design tools, product conception and development, simulation, prototyping, technical reports and presentations, literature survey and undergraduate thesis. Course Information: Credit for ECE 496 only given to non-degree students. No graduation credit is given for ECE 496 to students enrolled in any degree program in Engineering. Extensive computer use required. Prerequisite(s): Consent of the instructor.

ECE 497. Undergraduate Senior Design Thesis II. 0-8 hours.
Introduction to engineering design and research methods: design tools, product conception and development, simulation, prototyping, technical reports and presentations, literature survey and undergraduate thesis. Course Information: Credit only given to non-degree students. No graduation credit given to students enrolled in Engineering. Extensive computer use required. Prerequisite(s): Consent of the instructor.

ECE 499. Professional Development Seminar. 0 hours.
Graduating seniors will be provided with information regarding future career paths and will provide information regarding the program to be used for assessment purposes. Course Information: Satisfactory/ Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.

ECE 508. Convex Optimization. 4 hours.
Convex sets, functions, and optimization problems; duality theory; optimization algorithms: gradient method, Newton’s method, interior-point methods; applications to machine learning, and signal processing. Course Information: Prerequisite(s): MATH 310; and ECE 341; or consent of the instructor.

ECE 510. Advanced Network Analysis. 4 hours.
Characterizations of networks. The indefinite-admittance matrix. Active two-port networks. Theory of feedback amplifiers. Stability of feedback amplifiers. Multiple-loop feedback amplifiers. Course Information: Prerequisite(s): ECE 410.

ECE 515. Image Analysis and Computer Vision II. 4 hours.
Image analysis techniques, 2D and 3D shape representation, segmentation, camera and stereo modeling, motion, generic object and face recognition, parallel and neural architectures for image and visual processing. Course Information: Prerequisite(s): ECE 415; or consent of the instructor.

ECE 516. Adaptive Digital Filters. 4 hours.
Properties of signals; optimal filters, Wiener and Kalman filters; signal modeling, adaptive filters channel equalizing, echo canceling, noise canceling, and linear prediction; filter properties. Course Information: Prerequisite(s): ECE 317 and ECE 341; and MATH 310 or MATH 320.

ECE 517. Digital Image Processing. 4 hours.
Operations on 2-D digital images: transforms, enhancement, restoration, warping, segmentation, registration, compression, water marking, steganography, and reconstruction from projection. Course Information: Prerequisite(s): ECE 317 and ECE 341.

ECE 520. Electromagnetic Field Theory. 4 hours.
Maxwell's equations. Potentials. Constitutive relations. Special relativity. Boundary conditions. Green's functions. Polarization. Radiation from antennas and charged particles. Waveguides and resonators. Exterior boundary - value problems. Course Information: Prerequisite(s): ECE 421.

ECE 521. Computational Electromagnetics. 4 hours.
Finite-element, finite-difference solution. Computer aided solutions: integral equations, method of moments, transform and iterative solutions. FD-TD, singularity expansion method. Practical problems in radiation and scattering. Course Information: Prerequisite(s): ECE 520.

ECE 522. Advanced Microwave Theory. 4 hours.
Microwave integrated circuits: analysis, design. Microwave devices: filters, cavities and phase shifters. Millimeter waves: components and circuits, millimeter wave applications. Course Information: Prerequisite(s): ECE 420 and ECE 520.

ECE 523. Advanced Antenna Engineering. 4 hours.
Radiation from helix and spiral; aperture antennas; linear and planar array synthesis; Hallen's and other methods for impedance; design of array feeds; reflector and lens antennas. Course Information: Prerequisite(s): ECE 421 and ECE 520.

ECE 526. Electromagnetic Scattering. 4 hours.
Exact solutions of exterior boundary-value problems. Low-frequency expansions. High-frequency methods, including geometrical and physical theories of diffraction. Hybrid techniques. Radar cross-sections. Course Information: Prerequisite(s): ECE 520.

ECE 530. Random Signal Analysis. 4 hours.
Probability for communications, properties and series representations of random processes, random processes through linear and non-linear systems, minimum MSE and maximum SNR systems. Course Information: Prerequisite(s): ECE 341 or consent of the instructor.

ECE 531. Detection and Estimation Theory. 4 hours.
Bayes, Neyman-Pearson and minimax detection for discrete and continuous time random processes. Estimation of random and non-random signal parameters. Estimation of signals. Course Information: Prerequisite(s): ECE 418 or consent of the instructor.

ECE 532. Advanced Digital Communications. 4 hours.
Characteristics of digitally modulated signals; digital signals in additive noise; communication over fading channels and with intersymbol interference; source and channel coding; synchronization; spread spectrum techniques. Course Information: Prerequisite(s): ECE 432 or consent of the instructor.

ECE 533. Advanced Computer Communication Networks. 4 hours.
Computer and telecommunication networks; integrated (data, voice, and video) services; network performance; Quality of Service provisioning. Course Information: Prerequisite(s): ECE 333 and ECE 341; or consent of the instructor.

ECE 534. Elements of Information Theory. 4 hours.
Entropy and mutual information, fundamentals of coding theory, data compression, complexity of sources, channel mutual information and capacity, rate distortion theory, information theory applications. Course Information: Prerequisite(s): ECE 341 or consent of the instructor.

ECE 540. Physics of Semiconductor Devices. 4 hours.
Electrons in periodic lattice; equilibrium carrier distribution; energy band diagrams in junctions, in homogeneous semiconductors; recombination and generation; non-equilibrum processes, radiation and electric fields; diodes. Course Information: Same as PHYS 540. Prerequisite(s): ECE 346 or the equivalent.

ECE 541. Microelectronic Fabrication Techniques. 4 hours.
Current fabrication techniques of microelectronic technology; plasma and CVD processes; etching techniques; ion implantation; surface analytical methods. Course Information: Same as ME 541. Prerequisite(s): ECE 347 or ECE 449.

ECE 542. Advanced Semiconductor Devices. 4 hours.
Bipolar Transistor and Related Devices, MOSFET Transistor and Related Devices, MESFET and Related Devices, Quantum-Effect Devices, Photonic Devices. Course Information: Prerequisite(s): ECE 540.

ECE 545. Advanced Power-Electronics Design. 4 hours.
High-frequency-magnetics design and measurement, parasitics, modeling, estimation, and measurement, soft switching for DC-DC converters, distributed DC-DC converters, and design layout. Course Information: Prerequisite(s): ECE 445.

ECE 550. Linear Systems Theory and Design. 4 hours.
State variable description, linear operators, impulse response matrix, controllability, observability, reducible and irreducible realizations, state feedback, state observers and stability. Course Information: Prerequisite(s): ECE 350.

ECE 551. Optimal Control. 4 hours.
Optimal control of dynamic systems in continuous and discrete time, maximum principle, dynamic programming and constraints, learning systems. Course Information: Prerequisite(s): ECE 550 or consent of the instructor.

ECE 552. Nonlinear Control. 4 hours.
Nonlinear phenomena, linear and piecewise linear approximations, describing functions, servomechanisms, phase plane, limit cycles, Lyapunov's stability theory, bifurcation, bilinear control, vibrational control, learning systems. Course Information: Prerequisite(s): ECE 550 or consent of the instructor.

ECE 559. Neural Networks. 4 hours.
Mathematical neuron models, learning methods, the perceptron, basic nonlinear optimization, backpropagation algorithm, associative memory, hopfield networks, SVM, vector quantization, SOM, PCA, convolutional networks, deep learning. Course Information: Same as CS 559. Prerequisite(s): Consent of the instructor. - Knowledge of calculus, linear algebra, and the ability to write computer programs are assumed.

ECE 564. Hardware Security and Trust. 4 hours.
Hardware security based on physical disorder; hardware metering and watermarking; trusted embedded system design; countermeasures against invasive and non-invasive attacks; hardware trojan detection and prevention. Prerequisite(s): ECE 465; or consent of the instructor. Recommended background: An understanding of digital system design.

ECE 565. Physical Design Automation. 4 hours.
Computer-aided physical design of integrated circuits; circuit partitioning and placement; floorplanning; global and detailed routing; timing optimization; general optimization tools: local search, constraint relaxation. Course Information: Same as CS 565. Prerequisite(s): CS 401; and CS 466 or ECE 465.

ECE 566. Parallel Processing. 4 hours.
Parallel processing from the computer science perspective. Includes Architecture (bus based, lockstep, SIMD), Programming Languages (Functional, traditional and extensions), compilers, interconnection networks, and algorithms. Course Information: Same as CS 566. Prerequisite(s): CS 466 or ECE 466; and CS 401.

ECE 567. Advanced VLSI Design. 4 hours.
VLSI subsystem and system design: synthesis, design styles, design process, testing. Case Studies: switching networks, graphics engine, CPU. Projects use computer-aided design tools. Course Information: Prerequisite(s): ECE 467.

ECE 568. Advanced Microprocessor Architecture and Design. 4 hours.
Microprocessors; embedded control; processor core; system-on-chip; power-aware design; SMT design; Java processors; media processors; network processors; crypto processors; trusted processor architectures; architecture simulation. Course Information: Extensive computer use required. Prerequisite(s): ECE 466 and consent of the instructor.

ECE 569. High-Performance Processors and Systems. 4 hours.
Instruction-level parallelism, multiple-instruction issue, branch prediction, instruction and data prefetching, novel cache and DRAM organization, high-performance interconnect, compilation issues, case studies. Course Information: Same as CS 569. Prerequisite(s): CS 466 or ECE 466; and graduate standing.

ECE 572. Nanoscale Semiconductor Structures: Electronic and Optical Properties. 4 hours.
Electronic and optical properties of nanscale semiconductors and devices, carrier interactions in dimensionally-confined nanostructures, deformation potential, piezoelectric potential, polar-optical-phonon interaction potential. Course Information: Prerequisite(s): PHYS 244 & ECE 346. Recommended background: Background in semiconductor device fundamentals such as covered in ECE 346 as well as the underlying physical principles as covered in PHYS 244.

ECE 591. Electric al and Computer Engineering Internship. 1 hour.
Provides students with the opportunity to apply the skills and knowledge gained in previous engineering courses within a professional, working environment. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 2 hours awarded toward degree requirements. Prerequisite(s): Approval of the Department.

ECE 594. Special Topics. 4 hours.
Subject matter varies from term to term and section to section, depending on the specialities of the instructor. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

ECE 595. Departmental Seminar. 0 hours.
Seminar by faculty and invited speakers. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

ECE 596. Individual Study. 1-4 hours.
Individual study or research under close supervision of a faculty member. Course Information: May be repeated. Students may register in more than one section per term. No graduation credit for students in the following: MS in Electrical and Computer Engineering and PhD in Electrical and Computer Engineering. Prerequisite(s): Consent of the instructor.

ECE 598. M.S. Thesis Research. 0-16 hours.
M.S. thesis work under the supervision of a graduate advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor. For ECE majors only.

ECE 599. Ph.D. Thesis Research. 0-16 hours.
Ph.D. thesis work under supervision of a graduate advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor. For ECE majors only.

Employee Benefits (EB)

Courses

EB 533. Cash of Deferred Arrangements. 2 hours.
Examines cash and deferred plans, their ongoing administration, annual testing, plan loans, asset investment, fiduciary issues, QDRO procedures, and reporting and disclosure requirements. Course Information: Previously listed as EB 354. Prerequisite(s): EB 520 and EB 521.

EB 535. Employee Stock Ownership Plans. 1 hour.
Focuses on the use of employee stock ownership plans (ESOPs) as employee benefit plans, tools of corporate finance, and ownership succession strategies. Course Information: Previously listed as EB 355. Prerequisite(s): EB 520 and EB 521.

EB 536. ERISA Fiduciary Law. 2 hours.
Examines fiduciary responsibility under ERISA: requisites for fiduciary status, statutory bases of specific duties and prohibitions, and issues surrounding management of plan assets. Course Information: Previously listed as EB 356. Prerequisite(s): EB 520 and EB 521.

EB 541. Employee Benefits Practice and Procedure. 2 hours.
Examines the federal administration of employee benefit plans under the Internal Revenue Code and ERISA. Course Information: Previously listed as EB 357. Prerequisite(s): EB 520.

EB 543. Specialized Employee Benefits Plan. 2 hours.
Intended for the tax practitioner who has a foundation of rules governing retirement plans; examines additional tax rules applicable to specialized retirement plans. Course Information: Previously listed as EB 366. Prerequisite(s): EB 520.

EB 545. Contemporary Benefits Issues. 2 hours.
Topics may include IRS/DOL compliance and audit programs, estate planning distributions, fiduciary litigation, and the impact of other federal laws on employee benefit plans. Course Information: Previously listed as EB 367. Prerequisite(s): EB 520.

EB 547. Executive Compensation Benefits Advanced. 2 hours.
Explores equity-based compensation plans, change of control arrangements, executive compensation for multinationals and tax-exempts, and insurance. Course Information: Previously listed as EB 369. Prerequisite(s): JD 460 or EB 460.

EB 553. International Employee Benefits Law. 1 hour.
Examines issues arising from the use of employee benefit plans in the international context. Course Information: Same as IBT 553. Previously listed as EB 388/IBT 788. Prerequisite(s): JD 475 or EB 475.

EB 556. Employee Benefits in Corporate Transactions. 1 hour.
Examines employee benefits in the context of a sale of a business, bankruptcy, or other corporate transactions and includes an in-class mock negotiation. Course Information: Previously listed as EB 376. Prerequisite(s): EB 521.

EB 593. EB Consortium: Kent. 1-4 hours.
Law school courses satisfactorily completed at Chicago-Kent College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at Chicago-Kent College of Lawof Law through our agreement with Chicago-Kent College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

EB 594. Special Topics in Employee Benefits Law. 1 or 2 hour.
The topics will change form time to time to allow the professor and students to explore advanced topics in employee benefits law. Course Information: May be repeated if topics vary. Previously listed as EB 368. Prerequisite(s): JD 475 or EB 475.

EB 595. EB Consortium: DePaul. 1-4 hours.
Law school courses satisfactorily completed at DePaul University College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at DePaul University College of Law through our agreement with DePaul University College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

Endodontics (ENDO)

Courses

ENDO 353. Endodontics Clinic II. 3 hours.
A continuation of ENDO 352. Students integrate knowledge and techniques previously learned into the clinical practice of endodontics. Students continue providing endodontic treatment on teeth which have been assigned a level of minimal difficulty. Course Information: Extensive computer use required. Prerequisite(s): ENDO 352.

ENDO 363. Endodontics Clinic IV. 1 hour.
Continuation of Endo 353. Students experience treatment of a variety of cases and prepare to perform simple endodontic procedures at off-site clinic locations with minimal supervision. Course Information: Extensive computer use required. Prerequisite(s): ENDO 353.

ENDO 600. Endodontic Techniques. 3 hours.
A seminar and technique course dealing with endodontic clinical and research methods. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Enrollment in a postgraduate program in dentistry.

ENDO 610. Classic Endodontic Literature Review. 2 hours.
A seminar covering a wide range of subjects related to the clinical practice of endodontics. Participants are assigned outside reading references that provide the basis for directed seminar discussion.

ENDO 611. Clinical Application of Endodontic Literature. 2 hours.
Various topics within the field of endodontics and related subjects such as periodontics, pediatric dentistry, and lecture techniques are presented with reference to classic literature. Course Information: Prerequisite(s): ENDO 610.

ENDO 612. Orofacial Pain. 2 hours.
A seminar course dealing with topics on the subject of pain.

ENDO 613. Pharmacology for the Dental Specialist. 2 hours.
A seminar dealing with the need, use and prescription of drugs in dental practice with specific emphasis in endodontics. Drug interactions, and modes of action of commonly prescribed and locally used therapeutic agents are stressed. Course Information: Satisfactory/Unsatisfactory grading only.

ENDO 614. Pulpal Biology. 2 hours.
Pulp biology. Analysis of formative elements of dental pulp. Ground substance, fibers, cells, vascular and neural elements. Biology, ultrastructure and physiology. Response to disease. Course Information: Prerequisite(s): Enrollment in a postgraduate program in dentistry.

ENDO 615. Current Endodontics Literature Review. 3 hours.
Yearly update of most recent articles from endodontic publications. Bridges the gap between classic literature and most current concepts of scope, philosophy and practice. Course Information: Prerequisite(s): ENDO 610.

ENDO 617. American Board Review. 1 hour.
Topics covered by the American Board of Endodontics written and oral exam are reviewed. Course Information: Prerequisite(s): Enrollment in a postgraduate program in dentistry.

ENDO 618. Teaching, Learning and Critical Thinking. 1 hour.
An introduction to principles of teaching, learning, and critical analysis of the literature in dentistry and education. Prepares residents for their role as teachers.

ENDO 619. Endodontic Surgery. 2 hours.
All aspects of endodontic surgery are discussed and laboratory exercises are carried out. Academicians from related specialities will participate in some sessions. Course Information: Prerequisite(s): ENDO 610.

ENDO 620. Endodontics Clinic. 2-8 hours.
The clinical aspects of diagnosis case selection, and treatment both surgical and non-surgical are covered under instructor supervision. Course Information: Prerequisite(s): ENDO 600.

ENDO 630. Clinical Conference in Endodontics. 1 hour.
Clinical treatment regimen for varied types of endodontic patient cases are presented and discussed. In addition current endodontic research literature is presented and a critique formed. Course Information: Prerequisite(s): Enrollment in a postgraduate program in dentistry.

ENDO 698. Endodontic Research. 1-4 hours.
Each student must plan, complete, write and defend an original thesis that satisfies departmental requirements. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Enrollment in a postgraduate program in dentistry.

Energy Engineering (ENER)

Courses

ENER 420. Combined Heat and Power, Design, and Management. 4 hours.
CHP systems construction, operation, economics, and includes a student design project. Also, builds on previous courses in power plants, engines, HVAC, a stress on economic and software analysis, utility rates, and regulations. Course Information: Credit is not given in ENER 420 if the student has credit in ME 420. Prerequisite(s): Open only to Master of Energy Engineering students.

ENER 422. Building Heating, Ventilating, and Air-Conditioning. 4 hours.
Establishes the basic knowledge needed to understand heating and cooling systems, mass transfer in humidification, solar heat transfer in buildings, and psychrometrics. A computer design project will be completed. Course Information: Credit is not given for ENER 422 if the student has credit in ME 422. Prerequisite(s): Open only to Master of Energy Engineering students.

ENER 424. Industrial Energy Management and Conservation. 4 hours.
Beginning course in energy analysis and auditing, and builds upon the critical background established in the HVAC course. An overview of the energy industry, billing, economic analysis, deregulated markets and energy purchasing. Course Information: Credit is not given for ENER 424 if the student has credit in ME 424. Prerequisite(s): Open only to Master of Energy Engineering students.

ENER 429. Internal Combustion Engines. 4 hours.
Introduction to engine types, characteristics and performance. Combustion processes in spark and compression ignition engines; combustion abnormalities. Course Information: Credit is not given for ENER 429 if the student has credit in ME 429. Prerequisite(s): Open only to Master of Energy Engineering students.

ENER 451. Electric Power Generation. 4 hours.
Thermodynamics and practical aspects of central fossil fuel fired electric generating plants. Focus on large steam cycle generating plants, with discussion of geothermal and hydroelectric plants. Course Information: Prerequisite(s): Open only to Master of Energy Engineering students.

ENER 453. Sustainable Energy Engineering and Renewable Energy. 3 or 4 hours.
An in-depth study of renewable energy systems, focusing on the principles, technologies, and applications. It focuses on various renewable energy sources, including solar, wind, hydro, biomass, and geothermal etc. Course Information: 3 undergraduate hours. 4 graduate hours. Same as ME 453. Prerequisite(s): Junior standing or above. Recommended background: ME 321 and ME 325.

ENER 483. Energy Management Solutions for Industry: Theory and Practice. 3 or 4 hours.
Emphasis on real world applications including: understanding utility billing and identifying costs; identifying and quantifying energy savings opportunities at industrial facilities; determining investment payback scenarios and considerations. Course Information: Same as ME 424. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Field work required. Extensive use of Microsoft Excel. Prerequisite(s): Junior standing or above.

ENER 485. Air Pollution Engineering. 3 or 4 hours.
Environmental aspects of combustion processes, pollutant formation. Control of pollutants and particulates. Air quality control. Fundamentals of combustion. Course Information: Same as CHE 450 and ME 450. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.

ENER 494. Special Topics in Energy Engineering. 4 hours.
Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor.

ENER 501. Engineering Project Coordination and Management. 4 hours.
Theory, strategy, and tactics of the use of project management including project planning, matrix management concept, and team meetings. Course Information: Prerequisite(s): Open only to Master of Energy Engineering students.

ENER 552. Design of Energy Efficient Buildings. 4 hours.
Emerging technologies in designing energy efficient buildings, including new code issues. Course Information: Prerequisite(s): Open only to Master of Energy Engineering students.

ENER 554. Nuclear Power Generation. 4 hours.
Theoretical and practical aspects of nuclear power generation, operations, reactor design, power train design, licensing, regulation, health, safety, maintenance on new and existing plants. Course Information: Prerequisite(s): ENER 451 and ME 205; or consent of the instructor.

ENER 555. Energy Markets and Contracting. 4 hours.
Focuses on how energy markets work, how energy prices are determined, how financial markets operate through options and futures markets, and how consumers can use new technologies with appropriate contracting terms to minimize energy costs. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor.

ENER 594. Current Topics in Energy Engineering. 4 hours.
Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor.

Engineering (ENGR)

Courses

ENGR 400. Engineering Law. 3 or 4 hours.
Overview of the legal system. Legal principles affecting the engineering profession. Professional ethics in engineering. Intellectual property law. Basic contract and tort principles. Environmental law. Course Information: Same as MENG 400. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.

ENGR 401. Engineering Management. 3 or 4 hours.
Theory, strategy, and tactics of the use of project management including project planning, matrix management concept, and team meetings. Course Information: Same as MENG 401. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.

ENGR 402. Intellectual Property Law. 3 or 4 hours.
Patent, copyright, trade secret, mask work, and cyber-squatting legal and procedural principles; protection for novel software, biotech inventions, and business methods; and trademark protection for domain names. Course Information: Same as MENG 402. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.

ENGR 403. Reliability Engineering. 3 or 4 hours.
Probability overview; statistics overview; system reliability modeling and prediction-static methods; system reliability modeling and prediction-dynamic methods; maintainability and availability; reliability optimization; and risk analysis. Course Information: Same as MENG 403. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.

ENGR 404. Entrepreneurship. 3 hours.
Identify new business opportunities in technology, market value assessment, competition, business plan, funding acquisition, intellectual property protection and case studies. Course Information: Prerequisite(s): Open only to seniors; and consent of the instructor.

ENGR 420. Engineering for Success. 1 hour.
Interactive seminars will be given by persons with engineering degrees having shown high achievement in either engineering or non-engineering endeavors. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Junior standing or above.

ENGR 436. Wireless Data. 3 or 4 hours.
Data communications, existing Wireless Data Networks, planning, topology, performance, and operation. Course Information: Same as MENG 436. 3 undergraduate hours. 4 graduate hours. Previously listed as ENGR 410. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above and a course in digital communications and an introductory course in wireless communications.

ENGR 493. Engineering Student Leadership Seminar. 1 hour.
Peer student leadership topics in Engineering, team building events, self reflection, feedback and program assessment. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. No graduation credit. Prerequisite(s): Open only to Seniors.

ENGR 494. Special Topics in Engineering. 1-4 hours.
Course on multidisciplinary engineering topics that vary from term to term depending on current student and instructor interests. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Junior standing or above; and consent of the instructor.

English (ENGL)

Courses

ENGL 404. Topics in Performance Studies. 3 or 4 hours.
In-depth study of a topic, movement, artist or author in the field of drama and performance studies, broadly defined. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 438. Recommended background: Any of ENGL 207-209, 304, 313, 330, or 340. Junior standing or above.

ENGL 406. Topics in Poetry and Poetic Theory. 3 or 4 hours.
Investigations into the nature of poetry. Discussions of issues such as technical, theoretical, formal and historical developments. Topics and readings vary. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 437. Recommended background: Any of ENGL 207-209. Six hours at the 300-level. Junior standing above.

ENGL 407. Topics in Fiction and Theories of Fiction. 3 or 4 hours.
Study of fiction related to a particular theory of fiction (Realism, Romance, Literary Naturalism, Narrative Theory, Fictional Poetics). Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 439. Recommended background: Any of ENGL 207-209 or 305. Junior standing or above.

ENGL 409. Topics in Literature and Culture. 3 or 4 hours.
Study of a specific topic relating literature to society, culture, history, race, gender, ethnicity. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Previously listed as ENGL 429. Recommended background: Six hours of English at the 300-level or above; and junior standing or above.

ENGL 410. Topics in Old English Literature. 3 or 4 hours.
Studies in the language and literature of pre-Conquest England. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 405. Recommended Background: ENGL 207 and ENGL 208.

ENGL 411. Topics in Medieval Literature. 3 or 4 hours.
Topics in English literature from the period 450-1500. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Previously listed as ENGL 408. Recommended background: ENGL 207, ENGL 208, or ENGL 311; junior standing or above.

ENGL 412. Topics in Renaissance Literature and Culture. 3 or 4 hours.
Study of a topic in English literature written between 1500 and 1700. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 416. Recommended background: Any of ENGL 207-209 or ENGL 312-315. Junior standing or above.

ENGL 413. Topics in Shakespeare. 3 or 4 hours.
Study of a genre, topic or period in Shakespeare's work. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Recommended background: Any of ENGL 312-314. Junior standing or above.

ENGL 414. Topics in Restoration and Eighteenth-century Literature and Culture. 3 or 4 hours.
Focus on a particular topic or theme in British literature 1660-1780. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 417. Recommended background: Any of ENGL 207-209 or ENGL 315. Junior standing or above.

ENGL 415. Topics in Romantic Literature and Culture. 3 or 4 hours.
Concentrates on a particular aspect of British Romantic writing in order to provide a greater depth of study in the period. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 419. Recommended background: Any of ENGL 207-209 or ENGL 313-317. Junior standing or above.

ENGL 418. Topics in Victorian Literature. 3 or 4 hours.
Study of a major author, genre, or theme in the Victorian period. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 421. Recommended background: Any of ENGL 207-209 or ENGL 315-319. Junior standing or above.

ENGL 422. Topics in Postcolonial and World Literature in English. 3 or 4 hours.
Study of a major author, topic, movement, or genre within postcolonial and world literatures in English. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Recommended background: Any of ENGL 207-209, 223, 322, or 329. Junior standing or above.

ENGL 423. Topics in American Literary Nonfiction Prose. 3 or 4 hours.
Study of a specific topic in the literary nonfiction of the United States, which may include its history, development and classification. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 462. Recommended background: ENGL 207 or ENGL 209. Junior standing or above.

ENGL 424. Topics in American Literature and Culture to the 20th Century. 3 or 4 hours.
Analyzes selected topics in American literature and culture to 1900. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Previously listed as ENGL 426. Recommended background: ENGL 207, ENGL 208, ENGL 209 or ENGL 324; junior standing or above.

ENGL 425. Topics in 20th and 21st Century American Literature and Culture. 3 or 4 hours.
Study of a specific topic relating American literature to society, culture, history, race, gender, ethnicity. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Previously listed as ENGL 427. Recommended background: ENGL 207, ENGL 208, ENGL 209 or ENGL 324, ENGL 325; junior standing or above.

ENGL 430. Topics in Cultural and Media Studies. 3 or 4 hours.
Study of a medium, genre, theme, period, influence, or problem in Culture and Cultural Theory. Topics Vary. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Previously listed as ENGL 440. Recommended background: ENGL 207, ENGL 208, or ENGL 209 or ENGL 330, ENGL 331; junior standing or above.

ENGL 434. Literature of the Americas. 3 or 4 hours.
Transnational or hemispheric approach to Latin American literature. Writers whose work moves back and forth between nations. Identities across borders, languages, and nations. Course Information: Same as LALS 434. 3 undergraduate hours. 4 graduate hours.

ENGL 435. Topics in Popular Culture and Literature. 3 or 4 hours.
Study of a specific topic relating literature to popular culture, such as sport, television, and best sellers. Critical analysis of the cultural mythology encasing these subjects. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Previously listed as ENGL 474. Recommended background: ENGL 207, ENGL 208, ENGL 209, ENGL 330, or ENGL 335; junior standing or above.

ENGL 441. Topics in Asian American Literature and Culture. 3 or 4 hours.
An advanced seminar that examines various forms of cultural production by Asian American artists of diverse ethnic backgrounds. Topics vary. Course Information: Same as GLAS 441. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Recommended background: ENGL 327, ENGL 328, or ENGL 359; senior standing or above.

ENGL 443. Topics in Gender, Sexuality and Literature. 3 or 4 hours.
Specific study of topics in gender and literature. Content varies. Course Information: Same as GWS 443. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Recommended background: Any of ENGL 207-209, 245, 247, 344, 345, or 347, or GWS 101-102. Junior standing or above.

ENGL 444. Topics in Theories of Gender and Sexuality. 3 or 4 hours.
Advanced study of topics related to theories of gender and sexuality. Course Information: Same as GWS 444. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Recommended background: Any of ENGL 207-209, 245, 247, 344, 345, 347 or GWS 101-102. Junior standing or above.

ENGL 446. Topics in Criticism and Theory. 3 or 4 hours.
Focus on a particular critical or theoretical topic, movement, tradition or figure. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Recommended background: Any of ENGL 207-209, 251, 340, or 346. Junior standing or above.

ENGL 449. Women and Film. 3 or 4 hours.
Roles and representations of women in classical Hollywood, European art and independent feminist cinemas. Course Information: Same as AH 449 and GWS 449. 3 undergraduate hours. 4 graduate hours. Previously listed as ENGL 472. Recommended background: Any of ENGL 330, 344, 345, or 347. Junior standing or above.

ENGL 450. Topics in Disability Studies. 3 or 4 hours.
This course will focus on topics structured around particular aspects of Disability Studies and its practical, cultural, and theoretical implications. Course Information: Same as DHD 450. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 445. Recommended background: Any of ENGL 207-209, 245, 344, 345, 347, or 350. Junior standing or above.

ENGL 451. English as Public Practice. 3 or 4 hours.
Advanced writing seminar on public-facing research in English studies; writing for academic and non-academic audiences. Students are expected to produce long-form essays and/or portfolio of written work. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above. Recommended background: ENGL 207, 208, 209, or any 300-level ENGL course.

ENGL 452. The UIC Freshwater Lab Course. 3 or 4 hours.
Brings a Humanities lens to the Great Lakes watershed to examine how water interacts with socio-political systems, legal structures, cultural perceptions, and artistic visions. Course Information: Same as PA 452 and UPP 452. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 160 and ENGL 161.

ENGL 453. Freshwater Lab in Practice: Environmental Research, Projects, and Internships. 3 or 4 hours.
Investigates key issues surrounding Great Lakes water governance through a combination of hands-on research and professional development in fields related to environmental policy, planning, writing and communication. Course Information: Same as PA 453 and UPP 453. 3 undergraduate hours; 4 graduate hours. This course offers an internship placement opportunity. Depending on placement/start date, students may begin internship work during the second half of the semester or during the summer. Prerequisite(s): ENGL 160 and ENGL 161.

ENGL 454. Rhetoric. 3 or 4 hours.
Intensive study of central topics in rhetorical theory in their historical depth. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as ENGL 402. Recommended background: Any of ENGL 330, 340, 344, 345, 354, or 355. Junior standing or above.

ENGL 455. Topics in Rhetorical Studies. 3 or 4 hours.
Study of theoretical intersections between Rhetoric and Cultural Studies to describe and explain the ways in which discourse constructs identity, knowledge, and values. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 448. Recommended background: Any of ENGL 207-209, 330, 354, or 355. Junior standing or above.

ENGL 456. Topics in Language and Rhetoric. 3 or 4 hours.
Study of a particular topic or movement in language or rhetoric. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 483. Recommended background: ENGL 354 or ENGL 355. Junior standing or above.

ENGL 457. Topics in the English Language & Linguistics. 3 or 4 hours.
Study of a topic such as language diversity and literacy, theories of grammar, literacy in society, ethnicity and language. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as ENGL 485. Recommended background: ENGL 354 or ENGL 355. Junior standing or above.

ENGL 458. History of the English Language. 3 or 4 hours.
Development of English from its Proto-Indo-European origin to the present; detailed examination of the external and internal history of Old, Middle, and Modern English. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as ENGL 400. Recommended background: ENGL 158 or ENGL 258. Junior standing or above.

ENGL 463. Discourse and Rhetoric. 3 or 4 hours.
Exploration of interconnections between language and social practices with attention to multiple components of discursive situations: senders, receivers, context, code, media, and content. Course Information: Same as COMM 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 301. English majors or minors must seek approval from the Communication department.

ENGL 466. Topics in Multiethnic Literatures in the United States. 3 or 4 hours.
Topics in the literatures of American racial and ethnic groups. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Previously listed as ENGL 470. Recommended background: ENGL 207, ENGL 208, ENGL 209, ENGL 269, ENGL 367, or ENGL 369; junior standing or above.

ENGL 467. Topics in Latinx Literature. 3 or 4 hours.
Study of a specific topic in Latinx literature and literary studies, which may examine a single or select group of authors, a particular genre, or a particular regional or aesthetic focus. Topics vary. Course Information: Same as LALS 467. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Previously listed as ENGL 442. Recommended background: ENGL 207, ENGL 208, ENGL 209, ENGL 327 or LALS 101, LALS 102; junior standing or above.

ENGL 469. Women's Literary Traditions. 3 or 4 hours.
An exploration of issues such as the female aesthetic; women's popular literature; factors that enable creativity; differences of race and class. Course Information: Same as GWS 469. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.

ENGL 473. Topics in Black Literature. 3 or 4 hours.
The study and analysis of selected works of Black literature and culture for students with significant background in the field. Topics vary by semester. Course Information: Same as BLST 490. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): BLST 100; or consent of the instructor.

ENGL 475. The Bible as Literature: Hebrew Bible. 3 or 4 hours.
Literary analysis of genres and themes of the Hebrew Bible and close reading of the biblical texts. Sources of the Bible and their historical context. Course Information: Same as JST 475 and RELS 475. 3 undergraduate hours. 4 graduate hours. Previously listed as ENGL 478. Taught in English. Recommended background: Any of ENGL 175 or ENGL 207-209.

ENGL 476. The Bible as Literature: New Testament. 3 or 4 hours.
Literary analysis of the New Testament and its historical and religious contexts, focusing on the gospels and Pauline letters. Course Information: Same as RELS 476. 3 undergraduate hours. 4 graduate hours. Previously listed as ENGL 479. Recommended background: Any of ENGL 175, 207-209, 475.

ENGL 480. Introduction to the Teaching of English in Middle and Secondary Schools. 3 or 4 hours.
Intended as a general initiation to the field of secondary English teaching, the course focuses on many of the crucial issues facing teachers in contemporary language arts classrooms. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as ENGL 459. Field work required. Prerequisite(s): Completion of the University Writing requirement; and sophomore standing or above.

ENGL 482. Campus Writing Consultants. 4 hours.
Tutoring in the Writing Center. Students are required to consult with others on their writing. Emphasis on practice and theories of writing. Appropriate for prospective teachers. Course Information: Prerequisite(s): Senior standing or 9 hours of English and consent of the instructor. Students must obtain override from the Writing Center. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Practice.

ENGL 484. Topics in the Teaching of English. 1-4 hours.
Study of a topic in literature, composition, and/or pedagogy. The content varies with each offering. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Previously listed as ENGL 494. Prerequisite(s): Consent of the instructor.

ENGL 486. The Teaching of Writing in Middle and Secondary Schools. 3 or 4 hours.
Rhetoric and composition pedagogy. Study of a topic. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. 12 hours field work required for licensure. Prerequisite(s): ENGL 480; and completion of the English composition requirement; or consent of the instructor.

ENGL 487. The Teaching of Reading and Literature in Middle and Secondary Schools. 3 or 4 hours.
Intended as a part of the English education methods sequence, with particular emphasis on helping prospective teachers assist struggling readers in the study of literature. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as ENGL 489. Field work required. Prerequisite(s): ENGL 480 and completion of the University Writing requirement; or consent of the instructor.

ENGL 488. Methods of Teaching English in Middle and Secondary Schools. 3 or 4 hours.
Theory and practice; emphasis on current approaches to language and literature in multicultural settings. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as ENGL 481. All students in the teacher education program must take this course in the term preceding their student teaching. Prerequisite(s): Senior standing or 9 hours of English or consent of the instructor.

ENGL 490. Advanced Writing of Poetry. 3 or 4 hours.
Advanced work on poetic techniques and practices; emphasis on analysis of student work, using published examples; particular attention to individual student development. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) by undergraduates. Prerequisite(s): ENGL 290. Registration restrictions: Graduate students must obtain approval of the Department of English.

ENGL 491. Advanced Writing of Fiction. 3 or 4 hours.
Advanced practice; emphasis on analysis of student work and published examples. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) by undergraduates. Prerequisite(s): ENGL 291. Registration restrictions: Graduate students must obtain approval of the Department of English.

ENGL 492. Advanced Writing of Nonfiction Prose. 3 or 4 hours.
Advanced practice in writing personal essays, literary journalism, travel-writing, cultural criticism, or other forms of creative nonfiction prose. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) by undergraduates. Prerequisite(s): ENGL 292. Registration restrictions: Graduate students must obtain approval of the Department of English.

ENGL 493. Internship in Nonfiction Writing. 0-6 hours.
Approved internship where students learn professional writing and organizational communication with an emphasis on initiative, planning, and meeting deadlines. Both the instructor and a supervisor mentor students during the course. Course Information: May be repeated to a maximum of 6 hours. A maximum of 6 hours may be applied toward either the undergraduate major in English or a graduate degree in English. Credit is not given for ENGL 493 if the student has credit in ENGL 593. English majors, English minors, and Professional Writing minors must register for 3-6 credit hours. Prerequisite(s): Grade of C or better in ENGL 280; and consent of the instructor. Recommended background: Junior or senior standing. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

ENGL 495. Playwriting. 3 hours.
The development of scripts for stage performance. Course Information: Same as THTR 431. Prerequisite(s): Consent of the instructor. Recommended background: For BA Theatre majors: THTR 101, 201, and 230.

ENGL 496. Portfolio Practicum. 3 hours.
Students will reflect upon, organize and present a working portfolio of professional, academic, and/or creative writing samples. Course Information: Prerequisite(s): Consent of the instructor. Recommended background: Junior or senior standing; Students should have a body of written work produced during their coursework. This will serve as the preliminary content for their writing portfolios.

ENGL 497. Senior Thesis. 3 hours.
Supervised research and writing of a senior thesis on a topic agreed upon by student and faculty sponsor. Students who complete this course and fulfill all of the other honors prerequisites will be awarded highest distinction in the major. Previously listed as ENGL 398. Prerequisite(s): Faculty sponsor and the approval of the department. Recommended background: Completion or simultaneous enrollment in a 400-level seminar.

ENGL 498. Educational Practice with Seminar I. 6 hours.
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ENGL 499. Educational Practice with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in ENGL 498, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

ENGL 500. Master's Proseminar. 4 hours.
Study of disciplinary foundations of research in literary criticism, broadly defined.

ENGL 503. Proseminar: Theory and Practice of Criticism. 4 hours.
Forms and theories of criticism, analysis of their application to specific genres and works, and practice in writing criticism.

ENGL 507. Seminar in Rhetoric. 4 hours.
Emphasizing breadth of knowledge in a field of inquiry involving genres, authors, topics, or periods in theory, rhetoric, or aesthetics.

ENGL 515. Seminar in Medieval Studies. 4 hours.
The works of Chaucer and other Middle English writers. Content varies. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): A minimum of 3 hours in Middle English literature.

ENGL 517. British Literature and Culture. 4 hours.
Emphasizing breadth of knowledge in a field of inquiry involving genres, authors, topics, or periods in British literature and culture.

ENGL 518. Newberry Library Seminar. 4 hours.
In conjunction with the Newberry Library Center for Renaissance Studies. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Consent of the instructor.

ENGL 520. Seminar in Renaissance Studies. 4 hours.
English literature and culture of the sixteenth and seventeenth centuries. Topic varies. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): One course in Renaissance literature.

ENGL 525. Seminar in Restoration and Eighteenth-Century Studies. 4 hours.
Content varies. Restoration and 18th Century Studies by topic. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): One course in Restoration or 18th-century literature.

ENGL 527. American Literature and Culture. 4 hours.
Emphasizing breadth of knowledge in a field of inquiry involving genres, authors, topics, or periods in American literature and culture.

ENGL 530. Seminar in British Romantic Studies. 4 hours.
Advanced study of author(s), topic, movement, or genre. Content varies. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): A course in Romantic literature.

ENGL 535. Seminar in Victorian Studies. 4 hours.
Focus on author, topic, movement or genre. Content varies. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): 3 hours Victorian literature or consent of the instructor.

ENGL 537. Global and Multiethnic Literatures and Cultures. 4 hours.
Emphasizing breadth of knowledge in a field of inquiry involving genres, authors, topics, or periods in global and/or multiethnic literatures and cultures.

ENGL 540. Seminar in Modern and/or Contemporary Studies in English. 4 hours.
Study of an author, topic, movement or genre. Content varies. As part of the "Discourse, Text, and Context" series, provides seminar-level instruction in a key field of Modern or contemporary English studies. Topic varies by instructor. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): A minimum of three hours in modern literature.

ENGL 541. Seminar in Black Literature. 4 hours.
Topics, themes, and theories for the comparative study of a wide range of literature from the U.S., Africa, and the Black diaspora. Course Information: May be repeated for credit. Students may register for more than one section per term.

ENGL 545. Seminar in American Studies to 1865. 4 hours.
As part of the "Discourse, Text, and Context" series, provides seminar-level instruction in a key field in American studies to 1865. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): One advanced course in American literature.

ENGL 547. Media, Film, and Performance Studies. 4 hours.
Emphasizing breadth of knowledge in a field of inquiry involving genres, authors, topics, or periods in media, film, and/or performance studies.

ENGL 548. Seminar in Gender, Sexuality, and Literature. 4 hours.
Aesthetic modes, theoretical concerns, and historical issues informing the study of gender and sexuality. Course Information: Same as GWS 548.

ENGL 553. Research Practicum in Discourse Analysis. 4 hours.
Discourse analysis addresses issues of intentional communication, inference, the structure of texts or talk-in-interaction, and the interactive construction of social actions or identities in discourse. Course Information: Same as LING 553. May be repeated to a maximum of 12 hours.

ENGL 554. Seminar in English Education. 4 hours.
Critical examination of theory and practice in the teaching of English. Content varies.

ENGL 555. Teaching College Writing. 4 hours.
Methods, materials, and practice in teaching college writing. Course Information: Satisfactory/Unsatisfactory grading only.

ENGL 557. Language and Literacy. 4 hours.
Emphasizing breadth of knowledge in a field of inquiry involving genres, authors, topics, periods, or issues in language and literacy, broadly conceived.

ENGL 560. Practicum in the Teaching of English. 1-4 hours.
Provides an opportunity for supervised discussion and evaluation of materials and methods used in undergraduate English instruction. Participation in appropriate departmental workshops. For English Department teaching assistants. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Prerequisite(s): Students may enroll only during terms in which they hold a teaching assistantship in the English department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ENGL 570. Program for Writers: Poetry Workshop. 4 hours.
Emphasis on poems written by students. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Admission to the Program for Writers.

ENGL 571. Program for Writers: Fiction Workshop. 4 hours.
Emphasis on fiction written by students. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Admission to the program for writers.

ENGL 572. Program for Writers: Novel Workshop. 4 hours.
Emphasis on novels written by students. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Admission to the Program for Writers.

ENGL 573. Program for Writers: Translation Workshop. 4 hours.
Emphasis on translations by students. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Admission to the Program for Writers or consent of the instructor.

ENGL 574. Program for Writers: Non-Fiction Workshop. 4 hours.
Emphasis on non-fiction written by students. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Admission to the Program for Writers.

ENGL 576. Program for Writers: Editing and Publishing. 4 hours.
Practicum in basic procedures for students desiring careers in publishing, or who wish to understand the stages of production from proposal to publication. Course Information: Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ENGL 580. Seminar in Genres of Literature, Film, and Media. 4 hours.
A single genre, such as the Gothic novel, or mode, such as poetry, fiction, or drama. Course Information: May be repeated to a maximum of 12 hours.

ENGL 583. Seminar in Theories of the Popular. 4 hours.
Study of a theme, form, era, or methodological approach. Content varies. Course Information: May be repeated to a maximum of 12 hours.

ENGL 585. Seminar in Theoretical Sites. 4 hours.
One author, topic or movement in advanced theory. Topic varies by instructor. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): Theory course at the undergraduate or graduate level.

ENGL 587. Writing in the Public Humanities. 4 hours.
Genres, topics, and approaches for publishing humanities research in venues and modalities other than traditional academic formats.

ENGL 588. Seminar in Great Cities/Global Cultures. 4 hours.
One author, topic, or movement in text, culture and public space. Course Information: May be repeated to a maximum of 12 hours.

ENGL 589. Publishing Humanities Research. 4 hours.
Practicum in basic procedures for students preparing research publications. Course Information: Prerequisite(s): Consent of the instructor. Recommended background: ENGL 587.

ENGL 590. Environmental Humanities. 4 hours.
Aesthetic modes, theoretical concerns, and historical issues informing the study of the environment with humanist methodology.

ENGL 591. Prospectus Preparation. 1-12 hours.
Students who have passed their preliminary exams may enroll in this independent study with their primary advisor the semester after they have successfully completed their exams. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated for a maximum of 24 hours of credit. Prerequisite(s): Consent of the instructor and consent of the Director of Graduate Studies.

ENGL 592. Preliminary Examination Research. 1-12 hours.
Supervised research and reading in preparation for the preliminary examinations. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 24 hours. Prerequisite(s): Consent of the instructor and consent of the director of graduate studies.

ENGL 593. Graduate Internship in Nonfiction Writing. 1-4 hours.
Directed field experience in an approved professional setting to practice writing, editing and research skills at an advanced level. Course Information: May be repeated. A maximum of four hours of credit may be applied toward a graduate degree in English. Credit is not given for ENGL 593 if the student has credit for ENGL 493. Prerequisite(s): Consent of the English Department internship coordinator. Resume and writing samples are required. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

ENGL 596. Independent Study. 1-4 hours.
Independent study and research in literature, creative writing, or language, literacy, and rhetoric. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and consent of the director of graduate studies.

ENGL 597. Master's Project Research in English. 0-4 hours.
Supervised research and reading that facilitates the student in preparation of the Project research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours. No more than 4 hours of ENGL 597 may be applied toward the degree. Prerequisite(s): Consent of the instructor and consent of the director of graduate studies. Open only to Master's degree students.

ENGL 599. PhD Thesis Research. 0-16 hours.
For students involved in dissertation research and writing. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 32 hours. Prerequisite(s): Consent of instructor and the director of graduate studies.

Entrepreneurship (ENTR)

Courses

ENTR 420. Social Entrepreneurship. 3 hours.
Focuses on using entrepreneurial skills to craft innovative responses to social problems. Social entrepreneurship applies to both profit and non-profit firms that have programs designed to create social value. Course Information: Prerequisite(s): ENTR 310.

ENTR 430. Family Business Management. 3 hours.
Competitive strengths/weaknesses of a family business, dynamics of family interactions within the overlapping family, management and ownership systems. Course Information: Prerequisite(s): ENTR 310.

ENTR 435. International Entrepreneurship. 3 hours.
Provides students with knowledge useful for creating an international new venture by focusing on the identification and evaluation of international business opportunities, as well as building and managing an international organization. Course Information: Prerequisite(s): ENTR 310.

ENTR 444. Entrepreneurial Finance. 3 hours.
Develops the skills necessary to analyze the unique financial issues facing entrepreneurs, such as valuation of new ventures, financial tools useful in venture capital markets, deal structuring, governance, and harvesting. Course Information: Previously listed as FIN 444. Prerequisite(s): ENTR 310.

ENTR 445. New Venture Planning. 3 hours.
Focuses on strategic analysis and strategic planning for new ventures and provides students with the skills necessary to develop entry strategies for new ventures in uncertain environments. Course Information: Prerequisite(s): ENTR 310.

ENTR 450. Entrepreneurship for Scientists and Engineers. 3 or 4 hours.
Gives non-business students an appreciation for the rewards and challenges of entrepreneurship, especially as it relates to commercializing emerging technologies. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for students enrolled in a Business Administration degree program.

ENTR 454. Entrepreneurship New Venture Formation. 3 hours.
Focuses on analyzing the value propositions of a new business venture, and garnering and employing resources in pursuit of that new venture. Course Information: Prerequisite(s): ENTR 310.

ENTR 464. Entrepreneurial Consulting. 3 hours.
Student teams diagnose and recommend solutions to problems and opportunities facing Chicago area entrepreneurs and smaller enterprises. Application of previous coursework. Course Information: Prerequisite(s): ENTR 310.

ENTR 494. Special Topics in Entrepreneurship. 1-3 hours.
Exploration of areas not covered in existing course offerings or study of selected topics in greater depth. Subject will vary from semester to semester. Course Information: May be repeated to a maximum of 6 hours. May be repeated if topics vary. Prerequisite(s): ENTR 310.

ENTR 499. Research Experience. 1-3 hours.
Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and each student must participate at a research event on campus. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department head and the instructor required.

ENTR 502. Entrepreneurship. 4 hours.
Launching new ventures and entrepreneurial companies; components of successful business plans and feasibility studies; perceptual processes of opportunity recognition; entrepreneurial creativity and innovation. Career opportunities. Course Information: Credit is not given for ENTR 502 if the student has credit for MBA 510 or MGMT 502 or MKTG 502. Prerequisite(s): ACTG 500 and MKTG 500 or the equivalent courses.

ENTR 515. Social Entrepreneurship. 4 hours.
Provides knowledge and skills to create, fund, launch and grow a new social enterprise. Course Information: Recommended background: ENTR 502.

ENTR 521. Startup Exploration. 4 hours.
This course provides students with an introduction to essential knowledge needed to progress from idea to new business startup. Projects provide an opportunity for students to assess their interest in starting, leading or joining a startup. Course Information: Students enrolled in the MBA program cannot count course credit toward their degrees. Prerequisite(s): Consent of the instructor.

ENTR 523. Startup Launch. 4 hours.
Students in this course prepare, refine and pitch their concepts for new business startups. Course Information: Students enrolled in the MBA program cannot count course credit toward their degrees.

ENTR 541. Startup Integration. 1 hour.
In this experiential course, students will be integrated into the Chicago startup ecosystem. They will explore, participate in and report on resources such as incubators, accelerators, trade associations and entrepreneurship groups. Course Information: Students enrolled in the MBA program cannot count course credit toward their degrees. Prerequisite(s): Consent of the instructor. Recommended background: This course will be of most benefit to students who have completed or are currently enrolled in ENTR 523.

ENTR 545. New Venture Formation. 4 hours.
Students gain awareness and understanding of how to start business ventures by writing and presenting business plans. Course Information: Prerequisite(s): ENTR 502.

ENTR 554. Fundamentals of Technology Ventures. 4 hours.
Students gain an understanding of regulatory processes, capital markets, business plans and other requirements for creating and launching technology-based new business ventures. Course Information: Prerequisite(s): Consent of the instructor.

ENTR 555. Technology Venture Formation I. 4 hours.
Student teams learn about specific emerging technologies, assess their market potential and write business plans to commercialize those technologies. Course Information: Credit is not given for ENTR 555 if the student has credit for MGMT 555 or MKTG 555. Prerequisite(s): ENTR 554 and consent of the instructor.

ENTR 556. Technology Venture Formation II. 4 hours.
Mentors from the business community guide student teams as they revise business plans, research capital markets, pitch to potential investors and attempt to launch technology-based new ventures conceived in ENTR 555. Course Information: Prerequisite(s): Credit or concurrent registration in ENTR 554 and ENTR 555; and consent of the instructor.

ENTR 558. Entrepreneurial Electronic Commerce. 4 hours.
The role of electronic commerce in entrepreneurship; competitive practices, marketing strategies, financing options, creating an e-commerce business plan. Course Information: Credit is not given for ENTR 558 if the student has credit in MGMT 558 or MKTG 558. Prerequisite(s): ACTG 500 or MBA 501; and MKTG 500 or MBA 506.

ENTR 559. Entrepreneurial Consulting. 4 hours.
Application of principles from management and marketing to entrepreneurial firms. Emphasis on consulting with young and small firms and developing a consulting practice. Assessment, problem-solving, and change facilitation. Course Information: Credit is not given for ENTR 559 if the student has credit for MGMT 559 or MKTG 559. Field work required. Prerequisite(s): ENTR 502. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

ENTR 560. Fundamentals of Technology Entrepreneurship. 2 hours.
Provides an understanding of what it takes to create, fund and launch a technology-based new business venture. Course Information: Credit is not given ENTR 560 if the student has credit in ENTR 554. Extensive computer use required. Meets eight weeks of the semester.

ENTR 561. Assessing Technologies for Venture Potential. 2 hours.
Provides an understanding of the discovery, evaluation, legal protection and commercialization of new inventions. Projects completed develop skills in assessing technologies for commercial potential. Course Information: Credit is not given ENTR 561 if the student has credit in ENTR 554. Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Consent of the instructor.

ENTR 565. Business Models for Technology Ventures. 2 hours.
Provides a real world, hands-on experience working in teams to learn how to turn an idea or invention into a company. Students will explore, develop and refine business models for new business ventures. Course Information: Extensive computer use required. Meets eight weeks of the semester. Credit is not given for ENTR 565 if the student has credit in ENTR 555. Prerequisite(s): Consent of the instructor.

ENTR 566. Business Plans for Technology Ventures. 2 hours.
Focuses on developing business plans and investor pitches for technology-based new business ventures. Topics include market analysis, market entry strategy, competitor analysis, business model, financial projections, and operating plan. Course Information: Extensive computer use required. Meets eight weeks of the semester. Credit is not given for ENTR 566 if the student has credit in ENTR 555. Prerequisite(s): Consent of the instructor.

ENTR 567. Resource Acquisition for Technology Ventures. 2 hours.
Introduces a broad array of resources available to support the launch and growth of technology-based new ventures including grants, equity investment, consultants, incubators, accelerators, trade associations and entrepreneurship groups. Course Information: Credit is not given for ENTR 567 if the student has credit in ENTR 556. Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Consent of the instructor.

ENTR 569. Technology Venture Integration. 2 hours.
In this experiential course, students with emerging technology startups will be immersed in: investor pitches, grant applications, prototype development and exploration of incubators, accelerators, trade associations and entrepreneurship groups. Course Information: Credit is not given for ENTR 569 if the student has credit in ENTR 556. Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Consent of the instructor.

ENTR 584. Seminar in Entrepreneurship: Theoretical Foundations. 4 hours.
Entrepreneurship is an emerging academic discipline that is interdisciplinary and cross-functional in nature. This seminar explores the foundations of entrepreneurship phenomena and related research. Course Information: Prerequisite(s): Open only to Ph.D. degree students.

ENTR 594. Special Topics in Entrepreneurship. 4 hours.
Exploration of areas not covered in existing course offerings or study of selected topics in greater depth. Subject will vary from semester to semester. Course Information: Prerequisite(s): ENTR 502; or post-baccalaureate leadership certificate; or consent of Instructor.

ENTR 596. Independent Study in Entrepreneurship. 1-4 hours.
Independent study of an approved topic in entrepreneurship. Student must prepare a written report under the guidance of the instructor. Course Information: Prerequisite(s): Approval of the department.

Environmental and Occupational Health Sciences (EOHS)

Courses

EOHS 400. Principles of Environmental Health Sciences. 3 hours.
Environmental influences on health: population, food, energy; community hygiene and injury control; solid/hazardous wastes, air and water pollution, radiation; industrial hygiene and occupational health. Course Information: Prerequisite(s): Enrollment restricted to public health students; other graduate, professional and advanced undergraduate students admitted by consent as space permits. To obtain consent, see the SPH registrar.

EOHS 401. Foundations of Environmental and Occupational Health. 2 hours.
Introduction to the field, as well as how chemicals and the environments in which we live, work, and play influence our health more broadly. Scientific approaches used to support identification, analysis and addressing health challenges are presented.

EOHS 402. Systems Approach in Environmental and Occupational Health. 3 hours.
Introduces and applies systems approaches to anticipate, asses and solve environmental and occupational health problems. Course Information: Recommended background: EOHS 401 and IPHS 401.

EOHS 405. EOHS Calculations. 1 hour.
Equips#students with the quantitative calculation concepts related to environmental and occupational health sciences and with methods for solving various problems. Course Information: Recommended background: Algebra, and Calculus are not necessary, but very helpful, if students have not had these courses, then engaging with pre-matriculation materials and SPH success will be required prior to taking the course.

EOHS 406. Public Health Emergency Preparedness and Response. 3 hours.
Provides an overview of and introduction to public health emergency preparedness concepts and practice. Course Information: Same as EOHS 406. Prerequisite(s): Graduate or professional standing.

EOHS 408. Biological, Chemical, Explosives, and Nuclear Weapons as Public Health Threats. 3 hours.
Preparation, understanding of threats, and rescue & response issues pertaining to potential terrorist incidents from a public health perspective. Course Information: Same as EPID 408. Prerequisite(s): Graduate or professional standing; or consent of the instructor. Recommended background: EOHS 400 and EPID 410.

EOHS 411. Water Quality Management. 4 hours.
Water pollution; historical and current developments in problems and solutions: characterization of pollutants, regulatory framework, risk assessment, standards, modeling, water purification, public health concerns. Course Information: Prerequisite(s): Taught online. Consent of the instructor.

EOHS 418. Water Quality Analysis in Public Health. 2 hours.
Basic instrumentation and procedures related to measurement and surveillance of health-related water quality parameters and associated regulations.Course Information: Prerequisite(s): Credit or concurrent registration in EOHS 401 and credit or concurrent registration in EOHS 402; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

EOHS 421. Occupational Health and Safety Practice. 2 hours.
An overview of the historical background, basic principles, practical tools and strategies for recognizing, evaluating and controlling chemical, biological and physical agents in the workplace. Course Information: Prerequisite(s): EOHS 400 or consent of the instructor.

EOHS 424. Evaluation and Control of Radiation Exposures. 1 hour.
Introduces students to the principles of radiation, exposure and health outcomes, and appropriate control strategies. Course Information: Recommended background: EOHS 401 and EOHS 402 and EOHS 421 and EOHS 425.

EOHS 425. Evaluation and Control of Physical Agents. 2 hours.
Theory and methodology in assessing and controlling exposure to physical agents (noise, thermal hazards, barometric hazards and vibration) in the occupational environment. Course Information: Recommended background: Credit or concurrent registration in EOHS 401 and EOHS 402.

EOHS 426. Evaluation and Control of Airborne Contaminants. 4 hours.
Measurement and modeling methods are used to characterize exposures to airborne contaminants and control strategies. Class Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

EOHS 427. Evaluation and Control of the Psychosocial Work Environment. 2 hours.
Theory and methodology in assessing and controlling psychosocial stressors in the occupational environment.

EOHS 428. Industrial Hygiene Laboratory I. 2 hours.
Detailed methods and experiments for measuring chemical, biological, and physical agents; and methods for evaluating the effectiveness of control measures. Course Information: Prerequisite(s): EOHS 400 and EOHS 405 and EOHS 421, or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture.

EOHS 432. Air Quality Assessment and Management. 4 hours.
Scientific theory and methods to measure and model air quality for the purpose of managing the protection of the environment and the health of the public. Course Information: Credit is not given for EOHS 432 if the student has credit in EOHS 431 or EOHS 438. Prerequisite(s): EOHS 405; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

EOHS 440. Chemistry for Environmental Professionals. 3 hours.
Introductory atmospheric chemistry, aspects of air pollution, chemistry related to natural water and water treatment; priority organic pollutants and heavy metals. Course Information: Same as CME 411. Prerequisite(s): One year of college chemistry.

EOHS 441. Ergonomics and Human Factors. 3 or 4 hours.
The study of principles and techniques associated with ergonomic problems. Topics include human information input and processing, human output and control, and ergonomic considerations in safety. Course Information: Same as IE 441. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IE 342 or consent of the instructor.

EOHS 455. Environmental and Occupational Toxicology. 3 hours.
General and applied toxicology as it relates to environmental and occupational exposures to hazardous agents. Emphasis on basic principles, specific types of toxicity, and major classes of toxic agents. Course Information: Prerequisite(s): CHEM 232 and CHEM 234 and BIOS 100 or the equivalent courses and senior standing or above or consent of the instructor.

EOHS 460. Safety Engineering. 3 or 4 hours.
Human protection systems; accident and emergency handling; manufacturing and service hazard systems. Course Information: Same as IE 461. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342 and IE 365; or consent of the instructor.

EOHS 461. Environmental Public Health Practice. 3 hours.
Taught primarily from a field perspective. Despite student's background and career pursuit, the knowledge acquired from this course will provide some value to student's career and personal life. Course Information: Prerequisite(s): Completion of the MPH Integrated Core or consent of the instructor.

EOHS 463. Safety Management Systems. 2 hours.
Introduction to practical aspects of initiating a safety program in a moderately sized production plant. Course Information: Prerequisite(s): Consent of the instructor.

EOHS 472. Management of Solid and Hazardous Wastes. 3 hours.
Management of solid and hazardous waste, including radioactive waste: landfills, incineration, recycling, composting, source reduction, groundwater and air pollution impacts, control, regulations, siting, health impacts. Course Information: Same as CME 423, and GEOG 444.

EOHS 475. Health Related Database Design and Analysis. 4 hours.
Introduces students to the design and analysis of health related relational and spatial databases. Course Information: Same as HPA 480. Extensive computer use required. Taught online only. Prerequisite(s): Consent of the instructor. Recommended Background: Strong quantitative background recommended.

EOHS 480. Environmental and Occupational Health Policy. 3 hours.
Introduction to the framework for policymaking in the realm of occupational and environmental health. Focus is on the role of economics, legal/regulatory processes, and ethical issues. Cross-cultural and international differences will be explored. Course Information: Prerequisite(s): Graduate or professional standing; or consent of the instructor.

EOHS 494. Special Topics in Environmental Health. 1-4 hours.
Environmental/occupational topics of current importance to public health: pollution, industrial hygiene, and related topics. Variable course contents arranged to supplement the existing curriculum. Course Information: May be repeated. Students may register in more than one section per term. Undergraduate students with advanced standing may register with consent of the instructor. Undergraduate students with advanced standing may register with consent of the instructor. Prerequisite(s): Consent of the instructor.

EOHS 495. Environmental/Occupational Health Seminar. 1 hour.
Discussions of current environmental health and occupational health topics, with presentations by students, faculty members and visiting scientists.

EOHS 501. Exposure Assessment Strategies. 3 hours.
Statistical, mathematical and conceptual methods for the assessment of individual and population exposures to occupational and environmental stressors. Course Information: Extensive computer use required. Prerequisite(s): IPHS 402 or BSTT 400 or IPHS 404; and IPHS 405.

EOHS 502. Environment, Toxicology, and Disease. 4 hours.
Covers the mechanisms and pathways by which hazards in the workplace and ambient environment cause illness and injury. Fundamentals of: a) toxicology and pathophysiology; b) detection; c) prevention; and d) current research will be the focus. Course Information: Recommended background: EOHS 401 and EOHS 402.

EOHS 503. Occupational Safety. 2 hours.
Introduces students to occupational safety risks and control strategies for eliminating or managing these risks. Course Information: Prerequisite(s): EOHS 401 and EOHS 402 and EOHS 421. Recommended Background: EOHS 425 and EOHS 504.

EOHS 504. Occupational Ergonomics and Biomechanics. 1 hour.
Problem-based study of the principles of occupational ergonomics, exposure and health outcomes, and appropriate control strategies. Course Information: Recommended Background: EOHS 401 and EOHS 402 and EOHS 421 and EOHS 425.

EOHS 505. Occupational Safety and Industrial Health Consulting. 4 hours.
Advance and apply hazard assessment and control through projects to address the variety of public health research methods employed in the context of a population health framework to foster discovery and/or translation of public health knowledge. Course Information: Extensive computer use required. Prerequisite(s): EOHS 421 and EOHS 425 and EOHS 427 and EOHS 501; or consent of the instructor.

EOHS 506. Public Health and Healthcare Emergency Response and Management Operations. 4 hours.
Focuses on response and management skills for public health and healthcare emergency operations with a focus on the assessment tools, concepts, strategies and methodologies used emergency preparedness and response activities. Prerequisite(s): EOHS 406.

EOHS 511. Current Challenges in Water and Health. 2 hours.
Focuses on emerging and re-emerging waterborne threats to public health locally and globally, and new approaches to addressing these threats. Course Information: Prerequisite(s): EOHS 401 and EOHS 402 and EOHS 411; or EOHS 418 or EOHS 553.

EOHS 512. Advanced Water Quality Management Topics. 4 hours.
Water quality management course examining drinking water quality and contaminant discharge topics. Risk assessment methodologies are applied for deriving optimal decisions. Course Information: Extensive computer use required. Prerequisite(s): EOHS 411 or consent of the instructor.

EOHS 521. Aerosol Science and Technology. 3 hours.
Advanced technical skills and theory of aerosol physics required for characterizing aerosol behavior, fate and transport, and measurement considerations in occupational/environmental settings. Course Information: Prerequisite(s): EOHS 421 and EOHS 428; or consent of the instructor. Recommended background: Two semesters of college-level physics.

EOHS 529. Applied Industrial Hygiene and Safety. 2 hours.
Application of methods and best practices in assessing and controlling health and safety hazards in the occupational environment. Course Information: 2 hours. Prerequisite(s): EOHS 405 and EOHS 421 and EOHS 428; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion and one Practice.

EOHS 530. Current Topics in Occupational and Environmental Epidemiology. 2 hours.
Reviews the literature on health effects of environmental and occupational exposures and integrates our current knowledge with relevant policy issues. Course Information: Same as EPID 530. Meets eight weeks of the semester. Prerequisite(s): EPID 403; or consent of the instructor.

EOHS 532. Air Quality Management II. 2 hours.
Air quality management: Integration of diverse aspects. Data interpretation; standards setting; policy implementation; equipment design; hazardous spill modeling; indoor air pollution; case studies. Course Information: Same as CME 526. Prerequisite(s): EOHS 431 or CME 419.

EOHS 535. Applied Methods in Occupational Epidemiology. 2 hours.
Provides students with knowledge of the study designs, measures, and experience in applying statistical methods commonly used in occupational epidemiology. Includes didactic lectures and case studies. Course Information: Same as EPID 535. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in EPID 404 and EPID 406 and BSTT 401; and graduate or professional standing; or consent of the instructor. Recommended background: EOHS 400.

EOHS 536. Applied Methods in Environmental Epidemiology. 2 hours.
Provides students with experience in environmental epidemiology methodology through review of literature; discussion of study design and analysis; and analysis of existing data from the National Health and Nutrition Examination Survey. Course Information: Same as EPID 536. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in EPID 404 and EPID 406 and Credit or concurrent registration in BSTT 401; and graduate or professional standing; or consent of the instructor. Recommended background: Credit or concurrent registration in EOHS 400.

EOHS 542. Water Chemistry. 4 hours.
Chemical equilibria and kinetic principles as applied to processes occurring in natural and engineered water systems. Course Information: Same as CME 524. Prerequisite(s): EOHS 440 or CME 411.

EOHS 543. Environmental Organic Chemistry. 4 hours.
Properties and behavior of environmental organic pollutants. Theory and estimation techniques. Concepts of environmental fate assessment. Applications of fate models. Course Information: Same as CME 523. Prerequisite(s): EOHS 440 or CME 411.

EOHS 551. Occupational and Environmental Disease. 3 hours.
In this course students will learn about diseases that arise due in part to physical, chemical, and biological hazards in the workplace and the general environment. Course Information: Prerequisite(s): EOHS 400; and EPID 403; or consent of the instructor.

EOHS 553. Global Environmental Health. 2 hours.
Examines the major current issues in occupational and environmental health and their policy solutions. Course Information: Prerequisite(s): IPHS 401 and IPHS 402 and IPHS 403; or IPHS 401 and IPHS 403 and IPHS 404 and IPHS 405; or consent of the instructor. Recommended background: EOHS 411 and EOHS 418.

EOHS 554. Occupational and Environmental Epidemiology. 2 hours.
Methods and issues of environmental epidemiology: outbreak, clusteranalysis, cross-sectional, case-control, cohort, ecological, and time series designs; contemporary issues: cancer and reproductive hazards. Course Information: Same as EPID 554. Prerequisite(s): EPID 401 and BSTT 401 and EOHS 400; or consent of the instructor.

EOHS 555. Advanced Topics in Toxicology. 3 hours.
An in-depth consideration of biotransformation, toxicokinetic modeling, biomarkers, and chemical carcinogenesis. The course is based on articles from the primary literature. Molecular through physiological level effects are considered. Course Information: Prerequisite(s): Grade of B or better in EOHS 455; or consent of the instructor.

EOHS 556. Risk Assessment in Environmental and Occupational Health. 3 hours.
Advanced skills associated with performing environmental and occupational health risk assessments. Covers the four steps of risk assessment in detail. Course Information: Prerequisite(s): EOHS 405; and BSTT 401; and EPID 400 or EPID 403; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion.

EOHS 563. Occupational Safety and Health Management Systems. 3 hours.
Advanced theory and best practices in the design, implementation, administration, and evaluation of occupational safety and health management systems. Course Information: Prerequisite(s): EOHS 421; or consent of the instructor.

EOHS 564. Geographic Information System Application in Public Health. 3 hours.
Advanced level GIS course to promote critical understanding of the major practices associated with GIS in the many applications areas found in public health. Course Information: Same as HPA 564. Extensive computer use required. This is an on-line course. Prerequisite(s): HPA 465 or HPA 436 or EOHS 436; and consent of the instructor.

EOHS 565. Datamining Applications in Public Health. 3 hours.
Presents the key public health information system sources, describes the process of datamining and introduces the student to a sample of datamining techniques. Course Information: Same as HPA 565. Extensive computer use required. Prerequisite(s): BSTT 400.

EOHS 571. Injury Epidemiology and Prevention. 3 hours.
Covers general principles of injury epidemiology and intervention research and will engage students in development and application of preventive activities in workplaces and in the community. Course Information: Same as EPID 571. Prerequisite(s): Grade of B or better in EPID 400 or Grade of B or better in EPID 403; and graduate or professional standing; or consent of the instructor. Recommended background: Grade of B or better in EOHS 400.

EOHS 572. Environmental Risk Assessment and Management. 4 hours.
Risk assessment from a public health, quantitative and environmental risk management perspective.

EOHS 580. Seminar in Environmental and Occupational Health Policy. 2 hours.
Current topics in environmental and occupational health policy. Course Information: Prerequisite(s): EOHS 480; and graduate or professional standing; or consent of the instructor. Recommended background: Prior policy course.

EOHS 594. Advanced Special Topics in Environmental Health. 1-4 hours.
Environmental/occupational topics of current importance to public health: pollution, industrial hygiene, and related topics. Variable course contents arranged to supplement the existing curriculum. Course Information: Prerequisite(s): Consent of the instructor.

EOHS 595. PhD Seminar in EOHS. 1 or 2 hour.
Students will develop advanced professional and research skills to enable their transition to independent research scientists. Course Information: May be repeated.

EOHS 597. Advanced Laboratory Projects in Environmental Health. 1-4 hours.
Application and integration of sampling and measurement techiques for characterization of inside and ambient environments. Individuals or groups supervised by EOHS faculty members. Course Information: Prerequisite(s): Consent of the instructor.

Epidemiology (EPID)

Courses

EPID 400. Principles of Epidemiology. 3 hours.
Introduction to descriptive and analytic epidemiology, determinants of health and disease in populations, and application of epidemiologic methods to disease control; includes use of basic epidemiologic software. Course Information: Prerequisite(s): Credit or concurrent registration in BSTT 400 or consent of the instructor. Enrollment restricted to public health students; other graduate, professional, and advanced undergraduate students admitted by consent as space permits. To obtain consent, see the SPH registrar.

EPID 402. Health Policy for Epidemiologists and Biostatisticians. 1 hour.
Epidemiological data and biostatistics provide the evidence to support the development and justification of policies. Public health policy interventions, factors influencing political and social environments and the evaluation of policy-making will b Course Information: Same as BSTT 402.

EPID 403. Introduction to Epidemiology: Principles and Methods. 3 hours.
Introduction to descriptive and analytic epidemiology, and determinants of health and disease in populations. Measures of occurrence, association and statistical testing will be addressed, along with study designs, bias and confounding. Course Information: Prerequisite(s): Credit or concurrent registration in BSTT 400 and graduate or professional standing; or consent of the instructor.

EPID 404. Intermediate Epidemiologic Methods. 4 hours.
Introduction to multivariable methods in Epidemiology, including stratified analysis and regression modeling. Students will use statistical software to analyze data from epidemiologic studies. Course Information: Prerequisite(s): EPID 403 and EPID 406; and credit or concurrent registration in BSTT 401; and graduate or professional standing; or consent of the instructor.

EPID 406. Epidemiologic Computing. 3 hours.
Hands on course for students using SAS for epidemiologic analysis. Addresses practical issues in statistical programming for epidemiology students. Course Information: Extensive computer use required. Prerequisite(s): Credit or concurrent registration in BSTT 400 and Credit or concurrent registration in EPID 403; or Credit or concurrent registration in BSTT 400 and Credit or concurrent registration in EPID 400; or consent of the instructor.

EPID 408. Biological, Chemical, Explosives, and Nuclear Weapons as Public Health Threats. 3 hours.
Preparation, understanding of threats, and rescue & response issues pertaining to potential terrorist incidents from a public health perspective. Course Information: Same as EOHS 408. Prerequisite(s): Graduate or professional standing; or consent of the instructor. Recommended background: EOHS 400 and EPID 410.

EPID 409. The Epidemiology of HIV/AIDS. 2 hours.
Review of the HIV/AIDS pandemic and the global response to it focusing on patterns of transmission, risk factors and prevention/ intervention. Course Information: Prerequisite(s): EPID 400 or consent of the instructor.

EPID 410. Epidemiology of Infectious Diseases. 2 hours.
Epidemiology of selected infectious diseases, including incidence, prevalence and control of disease. Epidemic investigation is emphasized. Course Information: Prerequisite(s): Credit or concurrent registration in EPID 400; or credit or concurrent registration in EPID 403.

EPID 411. Epidemiology of Chronic Diseases. 3 hours.
Selected topics in chronic diseases with critical analysis of current epidemiologic literature. Course Information: Prerequisite(s): EPID 400 or consent of the instructor.

EPID 412. Introduction to Psychosocial Epidemiology. 2 hours.
Reviews landmark studies of psychosocial and psychiatric disorders in U.S. communities; evaluates research methodology, case definition, identification, and empirical findings. Course Information: Prerequisite(s): EPID 400 or consent of instructor.

EPID 414. Applied Intermediate Epidemiologic Methods. 2 hours.
Focuses on three major analysis assignments. The assignments are designed to provide students with experience making analysis plans and decisions, cleaning and analyzing data in SAS, interpreting results, and analyses. Course Information: Prerequisite(s): EPID 406 and EPID 404 and BSTT 401; or consent of the instructor.

EPID 428. Epidemiology of Violence. 2 hours.
Reviews public health aspects of violence-related mortality and morbidity, examines existing data bases and conceptual frameworks focusing on etiology, epidemiology, surveillance and prevention. Course Information: Prerequisite(s): EPID 400 or consent of the instructor.

EPID 471. Population. 3 or 4 hours.
The measurement and study of major trends and differentials in fertility, mortality, migration, growth, and compositional characteristics of the population of the United States and other nations. Course Information: Same as SOC 471. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology, including SOC 201, or consent of the instructor.

EPID 494. Introductory Special Topics in Epidemiology. 1-4 hours.
Special topics in substantive areas of Epidemiology (including infectious disease, chronic disease, environmental/occupational, social). Course content will vary with each offering. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): EPID 400 or EPID 403 or consent of instructor; and graduate or professional standing.

EPID 500. Applied Methods for the Analysis of Epidemiologic Data. 4 hours.
Students will learn how to apply, interpret and report the findings from quantitative analyses of various types of epidemiologic data, including case-control, cohort, longitudinal and meta-analysis. Course Information: Extensive computer use required. Prerequisite(s): EPID 403 and BSTT 400; or IPHS 402; or IPHS 404 and IPHS 405; or consent of the instructor Additional course requirements: EPID 404, EPID 406, BSTT 401, and BSTT 505.

EPID 501. Advanced Quantitative Methods in Epidemiology. 4 hours.
The main objective of this course is for students to learn how to quantitatively analyze an epidemiologic dataset and interpret findings in the context of theoretical causal models. Course Information: Prerequisite(s): EPID 403 and EPID 404; and BSTT 401 and BSTT 505; and consent of the instructor.

EPID 509. Current Topics in HIV/AIDS Research. 3 hours.
Designed to be a collaboration among advanced students in the Graduate College and the instructor to explore, critique and analyze in depth selected topics in current research and practice around HIV/AIDS prevention. Course Information: Prerequisite(s): Grade of B or better in EPID 403 or grade of B or better in EPID 409; or consent of the instructor.

EPID 510. Advanced Epidemiology of Infectious Diseases. 2 hours.
Controversies regarding the etiology, transmission and prevention of selected infectious diseases. Literature reviews and study designs developed by students are a prominent part of course. Course Information: Prerequisite(s): EPID 410 or consent of instructor.

EPID 512. Molecular Epidemiology and Biomarkers of Disease. 3 hours.
Major theoretical concepts and practical issues involved in research involving molecular biomarkers in human populations, emphasizing examples from the cancer research literature. Course Information: Same as PATH 512. Prerequisite(s): Consent of the instructor. Recommended background: Some biology or medical background is recommended for epidemiology students taking this course.

EPID 513. Epidemiology of Aging. 2 hours.
Current methodologic and public health issues in the epidemiology of aging will be explored. Course Information: Prerequisite(s): EPID 401 or EPID 411; and consent of the instructor.

EPID 515. Cancer Epidemiology. 3 hours.
Critical review of topics and issues relevant to cancer epidemiology, to promote synthesis of current knowledge and awareness of research issues. Course Information: Prerequisite(s): EPID 401 and EPID 411; or consent of the instructor.

EPID 516. Advanced Cancer Epidemiology. 2 hours.
Critical review of the epidemiology of selected cancer sites to promote synthesis of knowledge, awareness of methodologic issues, and stimulate future research. Course Information: Prerequisite(s): EPID 501 and EPID 515; or consent of the instructor. Recommended background: EPID 520.

EPID 517. Epidemiology of Cardiovascular Diseases. 2 hours.
Epidemiology and risk factors of cardiovascular diseases. Course Information: Prerequisite(s): EPID 411 or consent of instructor.

EPID 518. The Epidemiology of Pediatric Diseases. 3 hours.
Provides students with experience in pediatric epi through review of seminal studies and available child health data. Condition-specific lectures include discussions of study design and methodological considerations specific to studying children. Course Information: Same as CHSC 518. Extensive computer use required. Prerequisite(s): EPID 404 and EPID 406 and BSTT 401; and graduate or professional standing; or consent of the instructor. Recommended background: EPID 501.

EPID 519. Research Protocol and Grant Development. 1 hour.
A review of funding options and examples of developing fundable research proposals. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): EPID 400.

EPID 520. Genetics in Epidemiology. 2 hours.
Topics in genetic/molecular epidemiology, including genetics, population genetics, molecular biology, molecular genetics. Familiarizes students with laboratory/statistical concepts and applications in epidemiological studies. Course Information: Prerequisite(s): EPID 401 or consent of the instructor.

EPID 525. Social Epidemiology. 2 hours.
Social epidemiology considers how social conventions (i.e., social arrangements and interactions) affect health. This course introduces students to central topics of social epidemiology, such as: the effects of economic policies, and climate change. Prerequisite(s): EPID 403 or IPHS 402; or IPHS 404 and IPHS 405; and Credit or concurrent registration in EPID 404; or consent of the instructor.

EPID 526. Pharmacoepidemiology. 3 hours.
Provides an introduction to pharmacoepidemiology and key concepts and principles that are unique to the study of medications in large populations. Course Information: Same as PSOP 526. Previously listed as PSOP 426. Extensive computer use required. Taught online. A computer with sufficient memory and Internet access is required. Prerequisite(s): EPID 400 or EPID 403 or consent of the instructor.

EPID 529. Epidemiology of Sexually Transmitted Infections. 3 hours.
Students in this class will examine the epidemiology of sexually transmitted infections (STIs), the etiology of the specific diseases, and how these factors are relevant to their control. Course Information: Prerequisite(s): Credit or concurrent registration in EPID 404; and graduate or professional standing; or consent of the instructor.

EPID 530. Current Topics in Occupational and Environmental Epidemiology. 2 hours.
Reviews the literature on health effects of environmental and occupational exposures and integrates our current knowledge with relevant policy issues. Course Information: Same as EOHS 530. Meets eight weeks of the semester. Prerequisite(s): EPID 403; or consent of the instructor.

EPID 535. Applied Methods in Occupational Epidemiology. 2 hours.
Provides students with knowledge of the study designs, measures, and experience in applying statistical methods commonly used in occupational epidemiology. Includes didactic lectures and case studies. Course Information: Same as EOHS 535. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in EPID 404 and EPID 406 and BSTT 401; and graduate or professional standing; or consent of the instructor. Recommended background: EOHS 400.

EPID 536. Applied Methods in Environmental Epidemiology. 2 hours.
Provides students with experience in environmental epidemiology methodology through review of literature; discussion of study design and analysis; and analysis of existing data from the National Health and Nutrition Examination Survey. Course Information: Same as EOHS 536. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in EPID 404 and EPID 406 and Credit or concurrent registration in BSTT 401; and graduate or professional standing; or consent of the instructor. Recommended background: Credit or concurrent registration in EOHS 400.

EPID 545. Reproductive and Perinatal Health. 3 hours.
Examines the epidemiology of key reproductive and perinatal health outcomes and cutting edge research issues. Course Information: Same as CHSC 545. Prerequisite(s): IPHS 402; and graduate or professional standing; or approval of the department.

EPID 548. Readings in Reproductive and Perinatal Epidemiology. 3 hours.
Advanced seminar in reproductive/perinatal epidemiology with particular emphasis on methodological issues. Course Information: Same as CHSC 548. Prerequisite(s): CHSC 511 and EPID 402 and EPID 404; and graduate or professional standing; or approval of the department. Recommended background: Maternal and child health and epidemiology.

EPID 549. Advanced Applied Methods in MCH Epidemiology. 3 hours.
Gives conceptual and technical understanding of statistical and epidemiological methods, builds skills/proficiency in applying these. Attention is given to data handling tasks and to statistical/epidemiologic strategies for analysis and presentation. Course Information: Same as CHSC 549. Prerequisite(s): EPID 402 or EPID 404; and BSTT 401and EPID 406; or consent of the instructor. Recommended background: Credit or concurrent registration in EPID 501.

EPID 550. Public Health Surveillance. 3 hours.
Examines the fundamental public health activity known as surveillance from several angles including history, design, illustrative examples, evaluation, data analysis, and communication of findings. Course Information: Meets eight weeks of the semester. Prerequisite(s): EPID 403.

EPID 554. Occupational and Environmental Epidemiology. 2 hours.
Methods and issues of environmental epidemiology: outbreak, clusteranalysis, cross-sectional, case-control, cohort, ecological, and time series designs; contemporary issues: cancer and reproductive hazards. Course Information: Same as EOHS 554. Prerequisite(s): EPID 401 and BSTT 401 and EOHS 400; or consent of the instructor.

EPID 555. Outbreak Investigation and Field Epidemiology. 3 hours.
Emphasize practical issues and decisions that arise during outbreak investigations and will try to prepare the student for participating in and leading outbreak investigations. Course Information: Meets eight weeks of the semester. Prerequisite(s): EPID 403; or consent of the instructor.

EPID 571. Injury Epidemiology and Prevention. 3 hours.
Covers general principles of injury epidemiology and intervention research and will engage students in development and application of preventive activities in workplaces and in the community. Course Information: Same as EOHS 571. Prerequisite(s): Grade of B or better in EPID 400 or Grade of B or better in EPID 403; and graduate or professional standing; or consent of the instructor. Recommended background: Grade of B or better in EOHS 400.

EPID 591. Current Epidemiologic Literature. 2 hours.
Student presentation of recently published scientific papers of epidemiologic interest, to promote breadth of knowledge and critical examination of evidence. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): EPID 401 or EPID 403 or consent of instructor.

EPID 594. Advanced Special Topics in Epidemiology. 1-4 hours.
Advanced special topics in substantive areas of Epidemiology (including infectious disease, chronic disease, environmental/occupational, social, methods, etc). Course content will vary with each offering. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): EPID 401 or EPID 403 or consent of instructor.

EPID 595. Epidemiology Research Seminar. 1 hour.
Current developments in theory and application of biostatistics and epidemiology with presentations by faculty and visiting scientists. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Credit or concurrent registration in EPID 400 or EPID 403 or consent of the instructor.

Estate Planning (EPL)

Courses

EPL 515. Income Taxation of Estates and Trusts. 2 hours.
Explores taxation of personal trusts and estates; fiduciary rights, powers, and duties; trust accounting; virtual representation; total return trusts; and planning and drafting. Course Information: Same as TX 515. Previously listed as EPL 418/TX 372. Prerequisite(s): EPL 512 or TX 512.

EPL 516. Fiduciary Duties. 2 hours.
Explores third party fiduciary duties, their limits, who can enforce them, fiduciary defenses, and penalties for breach. Course Information: Previously listed as EPL 420. Prerequisite(s): EPL 514 or TX 514.

EPL 517. Valuation Issues in Est Planni. 2 hours.
Explores issues related to estate planning, including "fair market" and "discounted present" value and how they are determined. Course Information: Previously listed as EPL 422.

EPL 518. Ethical Issues in Estate Planning. 2 hours.
Explores ethical obligations in estate planning, including identification of the client in family representation or when a business is involved. Course Information: Previously listed as EPL 424.

EPL 519. State Inheritance and Estate Taxation. 1 hour.
Examines the two different state property tax systems (inheritance or an estate tax) and how they impact the decedent's estate tax liability. Course Information: Previously listed as EPL 426. Prerequisite(s): EPL 512 or TX 512.

EPL 522. Personal Financial Planning. 2 hours.
Enables students to do personal financial planning for clients. Topics include tax and investment issues, risk management, us of trusts and retirement options. Course Information: Same as TX 522. Previously listed as EPL 435/TX 335. Prerequisite(s): EPL 512 or TX 512.

EPL 524. Asset Protection Planning. 2 hours.
Topics include techniques and strategies for maximum wealth protection, including the selection of business entity, the use of trusts, foreign asset protection, and ethical issues. Course Information: Same as TX 524. Previously listed as EPL 437/TX 389. Prerequisite(s): EPL 507 or TX 507.

EPL 525. Estate Planning with Retirement Plans. 2 hours.
Examines the tax treatment accorded different retirement distribution options and focus on how to effectively integrate retirement assets into an estate plan. Course Information: Previously listed as EPL 438. Prerequisite(s): EPL 505 or TX 505; and EPL 507 or TX 507; and EPL 512 or TX 512.

EPL 526. Closely Held Businesses: Taxation and Succession Planning. 2 hours.
Examines tax and transfer issues confronting clients interested in developing business succession plans. Course Information: Previously listed as EPL 440. Prerequisite(s): EPL 512 or TX 512.

EPL 532. Estate Planning for Elderly or Disabled. 2 hours.
Explores federal public assistance rules, different forms of property ownership, advance directives, designated agents, and guardianships. Course Information: Previously listed as EPL 451. Prerequisite(s): EPL 505 or TX 505; and EPL 507 or TX 507.

EPL 533. Estate Planning for Young, Married Couples. 2 hours.
Examines issues young, married couples face in transferring property to surviving spouses and in providing minor children. Course Information: Previously listed as EPL 452. Prerequisite(s): EPL 505 or TX 505; and EPL 507 or TX 507.

EPL 534. Estate Planning for Unmarried Couples. 2 hours.
Investigates special estate planning problems faced by unmarried couples, including same sex couples, property ownership and transfer. Course Information: Previously listed as EPL 453. Prerequisite(s): EPL 505 or TX 505; and EPL 514 or TX 514.

EPL 535. Estate Planning for Multinational Clients. 2 hours.
Topics include challenges for clients who hold property in foreign countries, issues of foreign income and trusts, and transfer tax rules applicable to non-citizen residents. Course Information: Previously listed as EPL 450. Prerequisite(s): EPL 514 or TX 514.

EPL 593. EPL Consortium: Kent. 1-4 hours.
Law school courses satisfactorily completed at Chicago-Kent College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at Chicago-Kent College of Law through our agreement with Chicago-Kent College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

EPL 594. Special Topics in Estate Planning. 1 or 2 hour.
The topics will change from time to time to allow the professor and students to explore advanced topics in estate planning law. Course Information: May be repeated if topics vary. Previously listed as EPL 490.

EPL 595. EPL Consortium: DePaul. 1-4 hours.
Law school courses satisfactorily completed at DePaul University College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at DePaul University College of Law through our agreement with DePaul University College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

Finance (FIN)

Courses

FIN 411. Retirement and Estate Planning. 3 hours.
Provides tools for a financial planner to advise clients on issues of education, retirement, and estate planning, accounting for numerous tax implications. Course Information: Prerequisite(s): FIN 250.

FIN 412. Portfolio Management. 3 hours.
Development of portfolio theory; establishment of portfolio objectives for individuals, corporations, banks, pension and mutual funds; evaluation of portfolio performance. Course Information: Prerequisite(s): FIN 310.

FIN 414. Financial Plan Development. 3 or 4 hours.
Multifaceted task of financial plans, wealth accumulation, includes employee benefit programs, insurance policies, investments, estate planning, federal income tax, annuities, banking, borrowing. Students develop financial plans, orally and written. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 250 and FIN 300; or consent of the instructor.

FIN 415. Fixed Income Securities. 3 hours.
Valuation of fixed income securities, term structure estimation and arbitrage trading with practical application using real data. Course Information: Prerequisite(s): FIN 310.

FIN 416. Options and Futures Markets. 3 hours.
History and institutional structure of options and futures markets. Uses of futures and options for arbitrage, speculation and hedging by managers of domestic and multinational organizations. Analysis of factors which determine futures and options prices. Course Information: Prerequisite(s): FIN 310.

FIN 418. Commodities, Energy, and Related Markets. 3 or 4 hours.
Covers markets; physicality; laws and regulations; market participants; fundamentals (ags, metals, petroleum, electricity, emissions, and shipping); spreads; options; and, risk management. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 310; and FIN 330 or IDS 270 (undergraduate students); FIN 510 (graduate students). Recommended background: IDS 371 (undergraduate students); IDS 570 (graduate students).

FIN 419. Behavioral Finance. 3 or 4 hours.
Provides an understanding of the individuals' behavioral biases and their effects on financial markets. Course Information: 3 undergraduate hours. 4 graduate hours. Graduate students are expected to complete a term project to meet the additional credit hour requirement. Prerequisite(s): FIN 300; or FIN 301 and FIN 302; or consent of the instructor.

FIN 421. Advanced Corporate Finance. 3 or 4 hours.
Uses the case method to provide an in-depth treatment of corporate financial decisions pertaining to investment and financing choices, corporate policies, and valuation of businesses. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 320. Recommended background: Understanding financial statements, time value of money, rates of return, market efficiency, and basic concepts of risk, and discount rates. This class cannot serve as an introductory level course for unprepared students. For students who lack confidence in their mastery of the prerequisite material, self-study review of chapters 1–12 of Essentials of Corporate Finance by Ross, Westerfield, and Jordan, the required text for FIN 320, is strongly recommended.

FIN 422. Alternative Investments: Venture Capital, Private Equity, and Hedge Funds. 3 hours.
Aims to help students understand the investment opportunities available in venture capital, private equity, and hedge funds, both from a quantitative and a qualitative perspective, using a combination of lectures and case discussions. Course Information: Credit is not given for FIN 422 if the student has credit in FIN 445. Prerequisite(s): FIN 300; or FIN 301 and FIN 302. Recommended background: FIN 310 and FIN 320.

FIN 423. Financial Modeling, Analysis, and Decision Making. 3 hours.
Teaches financial modeling and firm valuation skills using a set of case studies. Using financial data from real firms, students compute and forecast cash flows to evaluation day-to-day business decisions. Course Information: Extensive computer use required. Prerequisite(s): FIN 300; or FIN 301 and FIN 302.

FIN 424. Financial Communication. 3 hours.
This learn-by-doing course concentrates on developing strong communication skills with topics based on economic and financial scenarios. Course Information: Prerequisite(s): FIN 300 or FIN 301. Recommended background: Basic Excel and PowerPoint skills.

FIN 425. Energy Finance. 3 hours.
Addresses finance topics in the context of the energy industry, including valuation, lending, trading, and risk management. Course Information: Extensive computer use required. Prerequisite(s): FIN 300; or FIN 301 and FIN 302. Recommended background: FIN 310 and FIN 320.

FIN 430. Introduction to Money and Banking. 3 hours.
Payment and banking systems; credit and market risk management; The Federal Reserve System; globalization of monetary, banking, and regulatory systems. Course Information: Prerequisite(s): FIN 300; or FIN 301 and FIN 302.

FIN 431. Management in the Financial Services Industry. 3 hours.
The principles of management of corporations in the financial services industry, emphasizing commercial bank management and risk. Methodology includes computerized bank management simulation or case studies. Course Information: Prerequisite(s): FIN 300.

FIN 442. International Corporate Financial Management. 3 hours.
Financial management within an international context. International monetary system and financial markets, management of foreign investments, working capital management, exchange risks, taxation and earnings reports. Course Information: Prerequisite(s): FIN 300; or FIN 301 and FIN 302.

FIN 445. Financing Entrepreneurship. 3 hours.
Helps students understand the opportunities and challenges faced by entrepreneurs seeking to finance high-potential ventures by raising venture capital or other forms of private equity or debt. Course Information: Credit is not given for FIN 445 if the student has credit in FIN 422 or ENTR 444. Recommended background: FIN 300; or FIN 301 and FIN 302.

FIN 449. Applied Equity Investment Management. 3 hours.
Puts financial theory to practice by giving students real life, hands-on experience in managing an equity investment process, from stock selection to portfolio management. Course Information: Prerequisite(s): FIN 310. Recommended background: A keen interest/ passion for the markets in general and the equity markets in particular.

FIN 455. Asset Management. 1-4 hours.
Applied course in Investments. The emphasis is on modern quantitative techniques for asset management. Course Information: Students will use real data, and learn to create their own spreadsheet optimization programs in MS excel. Prerequisite(s): FIN 310 (undergraduate students); FIN 510 (graduate students). Recommended Background: Students must be comfortable with linear regressions matrix algebra, basic calculus. Spreadsheet proficiency is essential.

FIN 456. Advanced Investment Management. 3 hours.
This fund is a one-of-a-kind educational opportunity that prepares students for success in the investment industry by managing real money in a highly unstructured setting using the best research and research tools. Course Information: Prerequisite(s): The class is by application only. Admission into the class has the following criteria that are used to evaluate the candidate. Ultimately it is based on the consent of the professor based on these criteria: Have taken and received an A or B in at least one from the following: Fin 449, FIN 412, FIN 480, Fin 421, IDS 410 or graduate equivalent; Is a member of the Portfolio Management Team (PMT) student organization; A 200-word personal statement on why you should be selected for the class (required); Real life investment experience, e.g., personal account, internship; A passion for and demonstrated experience in investments, trading, markets and/or finance; A recommendation from professors, work bosses, broker, other relationships; 15 minute interview (required); Ability to commit 10 hours a week to class and managing portfolio. This class is open to junior/senior undergraduates. Finance students are given first priority to the spots in the class. Students from outside the finance major are also eligible to apply as long as they have a passion for and demonstrated experience in investments, trading, markets and/or finance.

FIN 460. Corporate Valuation. 3 or 4 hours.
Examines corporate valuation with tools and techniques such as valuation multiples, discounted cash flows, cost of capital, and the adjusted present value method. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 320 or FIN 520. Recommended background: Basic understanding of accounting and statistics.

FIN 472. Real Estate Finance. 3 or 4 hours.
Finance principles applied to real estate; financing of residential and income-producing real estate; real estate development finance; secondary mortgage market; taxation and real estate finance. Course Information: Same as RES 472. 3 undergraduate hours. 4 graduate hours. May not be used to satisfy the economics credit requirement for the MA in Economics and PhD in Economics. Only elective credit will be applied toward these degrees. Graduate students will complete a term project to meet the additional credit hour requirement. Prerequisite(s): FIN 300.

FIN 473. Risk Management and Insurance. 3 hours.
Introduction to risk management. Loan and credit management; credit scoring. Risk measurements and reserves; banking and insurance capital requirements, the BASEL accord, tail events and catastrophic event insurance. Financial contracts and hedging. Course Information: Same as IDS 473. Prerequisite(s): IDS 270 and FIN 300.

FIN 479. Enterprise Risk Management. 3 or 4 hours.
Overview of enterprise-wide risk management strategies and techniques: strategies that firms employ to enhance value and minimize exposure; techniques used to identify, measure, reduce, and transfer risk. Course Information: Same as IDS 479. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor. Recommended background: IDS 473 or FIN 473.

FIN 480. Securities Markets and High-Frequency Trading. 3 hours.
How securities are traded in modern financial markets; design, operation, and regulation of trading processes; real-time algorithmic trading exercises and high-frequency trading strategies. Course Information: Recommended background: FIN 310.

FIN 494. Special Topics in Finance. 1-4 hours.
An intensive study of a selected topic in finance. Topics vary by sections and by term. Course Information: 1 to 3 undergraduate hours. 2 to 4 graduate hours. May be repeated if topics vary. Students may register for more than one section per term. May be repeated to a maximum of 6 hours for undergraduates; may be repeated to a maximum of 8 hourse for graduate students. Prerequisite(s): Consent of the instructor.

FIN 495. Competitive Strategy. 4 hours.
Multidisciplinary analysis of organization strategy and policy using case method and/or business simulation. Assignments involve extensive library research as well as oral and written reports. Course Information: Credit is not given for FIN 495 if the student has credit in ACTG 495 or IDS 495 or MGMT 495. Prerequisite(s): FIN 310 and FIN 320 and Senior Standing and completion of all Business Core courses; or consent of the instructor.

FIN 499. Research Experience. 1-3 hours.
Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and each student must participate at a research event on campus. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and department head.

FIN 500. Introduction to Corporate Finance. 4 hours.
Theory of corporate finance: goal of the firm, time value of money, investment decisions (under certainty and uncertainty), net present value, capital markets, and corporate financing decisions. Course Information: Prerequisite(s): Credit or concurrent registration in ACTG 500.

FIN 510. Investments. 4 hours.
Theory and practice of investment analysis. Topics included are the institutional organization of security markets, and fundamental principles of asset valuation with application to specific securities. Course Information: Prerequisite(s): FIN 500.

FIN 512. Portfolio Analysis. 4 hours.
Development of portfolio theory; establishment of portfolio objectives; evaluation of portfolio performance; investment objectives for individuals, corporations banks, pension and mutual funds, and their interrelation with economic environment. Course Information: Prerequisite(s): FIN 510.

FIN 515. Fixed Income Securities. 4 hours.
Valuation of fixed income securities, term structure estimation, financial engineering of fixed income securities, securities lending and valuation of bonds with embedded options. Course Information: Prerequisite(s): FIN 510.

FIN 516. Theory and Structure of Options and Futures Markets. 4 hours.
History and institutional structure of options and futures markets. Uses of futures and options for arbitrage, speculation and hedging by financial and portfolio managers of domestic and multinational organizations. Course Information: Prerequisite(s): FIN 510.

FIN 519. Behavioral Finance. 4 hours.
Provides an understanding of the individuals' behavioral biases and their effects on financial markets. Course Information: Prerequisite(s): FIN 500 or consent of the instructor.

FIN 520. Corporate Finance. 4 hours.
Advanced topics in corporate finance including capital structure, dividend policy, financial restructuring, bankruptcy, and leasing. Emphasis on recent developments in corporate finance and financial economics. Course Information: Prerequisite(s): FIN 500.

FIN 521. Advanced Corporate Finance. 4 hours.
Uses the case method to provide an in-depth treatment of corporate financial decisions pertaining to investment and financing choices, corporate policies, and valuation of businesses. Course Information: Serves as an introductory level course for unprepared students. For students who lack confidence in their mastery of the prerequisite material, self-study review of chapters 1–12 of Essentials of Corporate Finance by Ross, Westerfield, and Jordan is strongly recommended. Prerequisite(s): FIN 520. Recommended background: Understanding financial statements, time value of money, rates of return, market efficiency, and basic concepts of risk, and discount rates.

FIN 522. Alternative Investments: Venture Capital, Private Equity, and Hedge Funds. 4 hours.
Helps students understand the investment opportunities available in venture capital, private equity, and hedge funds, both from a quantitative and a qualitative perspective, using a combination of lectures and case discussions. Course Information: Credit is not given for FIN 522 if the student has credit in FIN 545 or ENTR 444. Recommended background: FIN 500.

FIN 523. Financial Modeling. 4 hours.
Teaches financial modeling and firm valuation skills using a set of case studies. Using financial data from real firms, students compute and forecast cash flows to evaluate day-to-day business decisions. Course Information: Prerequisite(s): FIN 500. Recommended background: FIN 510 and FIN 520.

FIN 524. Financial Communication. 4 hours.
This learn-by-doing course concentrates on developing strong communication skills, with topics based on economic and financial scenarios. Course Information: Prerequisite(s): FIN 500. Recommended background: Basic Excel and PowerPoint skills.

FIN 525. Energy Finance. 4 hours.
Addresses finance topics in the context of the energy industry, including valuation, lending, trading, risk management, and sustainability. Course Information: Extensive computer use required. Prerequisite(s): FIN 500. Recommended background: Basic Excel skills.

FIN 530. Money and Banking. 4 hours.
The functions of money; monetary standards; development and operation of commercial banking and the Federal Reserve System. Theories of the supply and demand for money; effects of monetary changes on economic activity, interest rates, and income. Course Information: Prerequisite(s): FIN 500.

FIN 531. Capital Markets. 4 hours.
Capital markets in the private economy. Flow of funds in financial markets and financial intermediaries. Pricing of securities. Short-term money markets and the Federal Reserve System. Market for long-term securities. Financial markets and the stability and progress of the economy. Course Information: Prerequisite(s): FIN 500.

FIN 540. International Financial Markets. 4 hours.

FIN 542. International Finance. 4 hours.
Financial management within an international context. International monetary system, exchange rates, foreign investments, working capital management, financing trade, taxation and earnings reports. Course Information: Prerequisite(s): FIN 500.

FIN 544. Entrepreneurial and New Venture Financing. 4 hours.
The financing of new business. Estimating cash needs and then determining sources to finance them. This course is designed for those wanting to start their own business. Course Information: Prerequisite(s): FIN 500.

FIN 545. Financing Entrepreneurship. 4 hours.
Helps students understand the opportunities and challenges faced by entrepreneurs seeking to finance high-potential ventures by raising venture capital or other forms of private equity or debt. Course Information: Credit Restrictions: Credit is not given for FIN 545 if the student has credit in FIN 522 or ENTR 444. Recommended background: FIN 500.

FIN 549. Applied Equity Investment Management. 4 hours.
Places financial theory to practice by giving students real life, hands-on experience in managing an equity investment process, from stock selection to portfolio management. Course Information: Prerequisite(s): FIN 510. Recommended background: To have a keen interest/ passion for the markets in general and the equity markets in particular.

FIN 550. Personal Finance. 4 hours.
Creating a personalized financial plan for each student. Analysis of financial planning, wealth accumulation and management to assist individuals/students and households/families in taking control of their financial future.

FIN 551. Financial Decision Making I. 4 hours.
First foundation course for the study of modern financial economics. Two-period individual consumption and portfolio decisions under uncertainty and their implications for the valuation of securities. Course Information: Prerequisite(s): Consent of the instructor.

FIN 556. Advanced Investment Management. 4 hours.
Students will deal with unprocessed info, learn to ask difficult questions, step out of their comfort zone to seek unconventional info sources, pull together knowledge from multiple areas of study, work in diverse teams. Course Information: Recommended background: FIN 500.

FIN 570. Quantitative Methods in Finance. 4 hours.
Statistical and optimization techniques for portfolio management, risk management, proprietary trading, securities regulation and market making. Course Information: Prerequisite(s): Consent of the instructor.

FIN 571. Empirical Issues in Finance. 4 hours.
The methodology used in analyses of market efficiency, asset pricing and capital allocation. Course Information: Prerequisite(s): FIN 500 and consent of the instructor.

FIN 573. Risk Management. 4 hours.
Introduction to risk management. Risk measurements and reserves; banking and insurance capital requirements, the BASEL accord, tail events, catastrophic event insurance, reinsurance. Financial contracts and hedging. Course Information: Same as IDS 573. Prerequisite(s): Credit or concurrent registration in IDS 570 and FIN 500.

FIN 580. Securities Markets and High-Frequency Trading. 4 hours.
How securities are traded in modern financial markets; design, operation, and regulation of trading processes; real-time algorithmic trading exercises and high-frequency trading strategies. Course Information: Prerequisite(s): FIN 510. Recommended background: Basic Excel and PowerPoint skills.

FIN 594. Special Topics in Finance. 1-4 hours.
Develops the tools for evaluating and quantifying the value of fixed-income securities. Course Information: May be repeated to a maximum of 12 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

FIN 596. Independent Study in Finance. 1-4 hours.
Independent study under the direction of a faculty member. Must be arranged before the start of the semester. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of department head or instructor.

FIN 599. Ph.D. Thesis Research. 0-16 hours.
Independent research on topic approved for doctoral dissertation under supervision of faculty advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

French (FR)

Courses

FR 400. French in Style: Advanced Speaking, Writing and Research. 3 or 4 hours.
Advanced study of grammar and syntax, with emphasis on precision and flexibility of oral and written expression, critical awareness of style, and fundamentals of translation. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One 300-level course (or equivalent), or consent of the instructor.

FR 401. Reading French for Graduate Students. 4 hours.
Grammar, vocabulary, general and specialized reading practice; for graduate students wishing to fulfill French reading requirements for the Ph.D. Course Information: Credit may not be applied toward a graduate degree. Taught in English. Prerequisite(s): Graduate standing and consent of the instructor. Recommended background: Some prior experience with elementary French.

FR 417. Topics in Seventeenth-Century French Literature. 3 or 4 hours.
Significant works, authors, and cultural developments from seventeenth-century France, including but not limited to the reign of Louis XIV, will be studied in their historical, intellectual, and cultural context. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s), if topics vary. Taught in French. Prerequisite(s): Grade of C or better or concurrent registration in FR 300 or Grade of C or better or concurrent registration in FR 301 or Grade of C or better or concurrent registration in FR 302; or consent of the instructor.

FR 418. Topics in Eighteenth-Century French Literature. 3 or 4 hours.
Significant genres, movements, authors, and works from the French Enlightenment and Revolution will be studied within the context of artistic, social, cultural, legal and political developments of the era. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s), if topics vary. Taught in French. Prerequisite(s): Grade of C or better or concurrent registration in FR 300 or Grade of C or better or concurrent registration in FR 301 or Grade of C or better or concurrent registration in FR 302; or consent of the instructor.

FR 419. Topics in Nineteenth-Century French Literature. 3 or 4 hours.
Significant genres, movements, authors, and works from the "long" nineteenth century (1789-1914) in France and the French-speaking world will be studied within the context of artistic, social, cultural and political developments of the era. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s), if topics vary. Taught in French. Prerequisite(s): Grade of C or better or concurrent registration in FR 300 or Grade of C or better or concurrent registration in FR 301 or Grade of C or better or concurrent registration in FR 302; or consent of the instructor.

FR 420. Topics in Twentieth-Century French Literature. 3 or 4 hours.
Significant works, authors, and cultural developments from twentieth-century France will be studied in their historical, intellectual, and cultural context. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s), if topics vary. Taught in French. Prerequisite(s): Grade of C or better or concurrent registration in FR 300 or Grade of C or better or concurrent registration in FR 301 or Grade of C or better or concurrent registration in FR 302; or consent of the instructor.

FR 422. Topics in Francophone Literature. 3 or 4 hours.
Significant genres, movements, authors, and works from areas of the Francophone World outside metropolitan France will be studied within the context of their historical, literary, cultural and political developments. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s), if topics vary. Taught in French. Prerequisite(s): Grade of C or better or concurrent registration in FR 300 or Grade of C or better or concurrent registration in FR 301 or Grade of C or better or concurrent registration in FR 302; or consent of the instructor Fr 301 (Topics in French and Francophone Literature) or consent of the instructor.

FR 440. Topics in French and Francophone Cinema. 3 or 4 hours.
Significant films from either France or another Francophone part of the world will be studied in their historical, intellectual, and cultural context. Course Information: 3 undergraduate hours. 4 graduate hour. Same as MOVI 440. May be repeated for a maximum of 9 hours of credit for undergraduates, or 12 hours of credit for graduate students, as long as the topic is different for each registration. Taught in English. Students who intend to use French 440 toward the major in French must complete assignment in French. Prerequisite(s): Grade of C or better or concurrent registration in FR 300 or Grade of C or better or concurrent registration in FR 301 or Grade of C or better or concurrent registration in FR 302; or consent of the instructor.

FR 448. Foundations of Second Language Teaching. 3 or 4 hours.
Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Course Information: Same as GER 448 and SPAN 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.

FR 449. Teaching Second Language Literacy and Cultural Awareness. 3 or 4 hours.
Examines the nature of literacy as a reciprocal relationship between readers, writers, texts and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Course Information: Same as GER 449, and SPAN 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.

FR 464. Topics in French Cultural Studies. 3 or 4 hours.
An interdisciplinary approach to French culture, including history, literature, beaux-arts, and philosophy. Each topic focuses on a specific period between the Middle Ages and the present. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s), if topics vary. Taught in French. Prerequisite(s): Grade of C or better or concurrent registration in FR 300 or Grade of C or better or concurrent registration in FR 301 or Grade of C or better or concurrent registration in FR 302; and consent of the instructor.

FR 470. Educational Practice with Seminar I. 6 hours.
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

FR 471. Educational Practice with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in FR 470, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

FR 496. Independent Study. 1-4 hours.
Supervised study in an area not covered by regularly scheduled courses under the direction of a faculty member designated by the chairperson of the department. Course Information: Prerequisite(s): French major with senior or graduate standing and consent of the department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.

FR 510. Seminar in Literary Studies. 4 hours.
In-depth study of a theme, genre, movement, or other element within French and Francophone literature. Emphasis on theory and practice of literary analysis and contextualization. Topics vary. Course Information: May be repeated if topics vary. Taught in French.

FR 575. French Abroad. 0-16 hours.
Lectures, seminars and practical work in francophone literature and civilization in France. Course Information: May be repeated to a maximum of 33 hours. Prerequisite(s): Approval of the department.

FR 590. Guided Research. 1 hour.
Allows the department to give a limited amount of course credit to MA students for preparing their comprehensive examinations in the third and fourth semesters. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 2 hours. Prerequisite(s): Departmental approval to be communicated by the Director of Graduate Studies.

FR 596. Independent Study. 1-4 hours.
Supervised study in an area not covered by regularly scheduled courses under the direction of a faculty member designated by the head of the department. Course Information: Taught in French. Prerequisite(s): Approval of the Department.

Gender and Women's Studies (GWS)

Courses

GWS 403. Queer Histories. 3 or 4 hours.
Lesbian/gay studies; issues in the history of (homo)sexuality; cultural and historical analysis of same-sexuality in several periods, including our own. Course Information: Same as HIST 403. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or consent of the instructor.

GWS 404. Disability, Sexuality, and Health. 3 or 4 hours.
Explores how political, social, and cultural systems as well as historical contexts shape understandings and experiences of disability, sexuality, and health. Course Information: Same as DHD 404. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; or consent of the instructor.

GWS 406. Topics in Black Feminist and Queer Studies. 3 or 4 hours.
Advanced study of topics related to theories of race, gender and sexuality with a specific focus on black feminist and queer studies. Topics may vary. Course Information: Same as BLST 406. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and one 100-level course in Black Studies or one 100-level course in Gender and Women’s Studies; or consent of the instructor.

GWS 407. Advanced Seminar in Queer and Trans Studies. 3 or 4 hours.
Advanced interdisciplinary seminar at the nexus of queer and trans studies, with a focus on the intellectual and social struggles for liberation at the intersection of race, sexuality, nation, class, indigeneity, and gender self-determination. Course Information: Extensive computer use required. Prerequisite(s): GWS 101 and GWS 102; or GWS 203; or graduate standing. Recommended background: GWS 403.

GWS 408. Global Black Feminisms. 3 or 4 hours.
Examines transnational, Third Wave and Third World Black feminist approaches to global politics from historical and contemporary perspectives with a particular emphasis on the late 20th century and the beginning of the 21st century. Course Information: Same as BLST 408 and LALS 408. 3 undergraduate hours. 4 graduate hours. Recommended background: Undergraduate students: at least three credit hours in BLST or GWS or LALS.

GWS 409. Women and Gender in the Middle East. 3 or 4 hours.
Advanced interdisciplinary seminar examining issues of women and gender in the Middles East and Muslim societies. Historical and contemporary analyses, case studies with regional and transnational focus. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GWS 255; or graduate standing; or consent of the instructor.

GWS 410. Race, Gender and Representation: Black Bodies in Media and Mass Culture. 3 or 4 hours.
Examines the ideological, cultural and economic structures that shape the representation of Black subjects in performance, visual arts, and mass media, paying close attention to gender and sexuality. Course Information: 3 undergraduate hours. 4 graduate hours. Same as BLST 410 and COMM 410. Recommended background: Three or more credit hours in Black Studies or consent of the instructor.

GWS 417. Latina and Latin American Feminist Thought. 3 or 4 hours.
Chicana/Latina and Latin American feminist texts and methods. Differential consciousness, spirituality (spiritual activism and spiritual mestizaje), curanderismo, and decolonial epistemologies. Course Information: Same as LALS 417.

GWS 419. Public Health Aspects of Sexuality and Women's Health. 3 hours.
An overview of human sexuality from a public health perspective with special emphasis on family planning, sexuality and behavioral effects on women's health. Course Information: Same as CHSC 419. Prerequisite(s): Graduate or professional standing; or approval of the department.

GWS 424. Gender, Crime, and Justice. 3 or 4 hours.
An in-depth examination of the etiology of female crime and the involvement of females in the criminal justice system as offenders, victims, and workers/professionals. Course Information: Same as CLJ 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

GWS 425. Sociology of Gender. 3 or 4 hours.
Variety and change in gender roles; patterns and consequences of gender inequality; gender and sexuality; gender and social institutions such as family, economy. Course Information: Same as SOC 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 224, or any 100 or 200-level GWS course and an additional 200 or 300-level elective in sociology or gender and women studies; Junior standing or above; or graduate standing; or consent of the instructor.

GWS 428. Asian/Asian American Women in the Global Economy. 3 or 4 hours.
Examines the racialization and feminization of a global division of labor and focuses primarily on Asian and Asian American women's participation and incorporation as workers and key actors in the development of the global economy. Course Information: Same as GLAS 428 and SOC 428. 3 undergraduate hours; 4 graduate hours.Previously listed as ASAM 428. Prerequisite(s): At least one GLAS or GWS or SOC course; or consent of the instructor.

GWS 438. Women in South Asian History. 3 or 4 hours.
A study of the diversity of women's experiences in South Asia in a range of social, cultural, and religious contexts from the ancient period to the present. Course Information: Same as GLAS 438 and HIST 438. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 3 hours of History or consent of the instructor.

GWS 439. Gender and Cultural Production. 3 or 4 hours.
Issues of gender representation and gender politics examined through the use of theoretical texts or through the study of women authors. Course Information: Same as CEES 439 and GER 439. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Taught in English. Students who intend to use GER 439/GWS 439 toward a degree offered by the Department in Germanic Studies will do assignments in German. Area: Literature/Culture. Prerequisite(s): GER 212 or consent of the instructor.

GWS 440. Language and Gender. 3 or 4 hours.
Examination of sociolinguistic research and theories on the interrelationships between language and gender, including gender categories in linguistic systems, gender differences in language use, interaction, and cross-cultural comparisons. Course Information: Same as LING 440. 3 undergraduate hours. 4 graduate hours. Previously listed as GWS 540. Prerequisite(s): Junior standing or above; or consent of the instructor.

GWS 443. Topics in Gender, Sexuality and Literature. 3 or 4 hours.
Specific study of topics in gender and literature. Content varies. Course Information: Same as ENGL 443. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Recommended background: Any of ENGL 207-209, 245, 247, 344, 345, or 347, or GWS 101-102. Junior standing or above.

GWS 444. Topics in Theories of Gender and Sexuality. 3 or 4 hours.
Advanced study of topics related to theories of gender and sexuality. Course Information: Same as ENGL 444. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Recommended background: Any of ENGL 207-209, 245, 247, 344, 345, 347 or GWS 101-102. Junior standing or above.

GWS 449. Women and Film. 3 or 4 hours.
Roles and representations of women in classical Hollywood, European art and independent feminist cinemas. Course Information: Same as AH 449 and ENGL 449. 3 undergraduate hours. 4 graduate hours. Previously listed as GWS 472. Recommended background: Any of ENGL 330, 344, 345, or 347. Junior standing or above.

GWS 455. Advanced Seminar in Feminism and Justice. 3 or 4 hours.
Advanced interdisciplinary seminar on feminist theories of social justice, histories of freedom movements, and intersectional feminist theories and analyses of justice that ignited these movements. Topics will vary. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated for a maximum of 6 hours of credit for undergraduates, or 8 hours of credit for graduate students. May be repeated if topics vary. Prerequisite(s): GWS 101 and GWS 102. Recommended Background: SJ 101 or SJ 201.

GWS 458. Asian America and Transnational Feminism. 3 or 4 hours.
Advanced, cross-disciplinary examination of feminism among Asian Americans from critical race and decolonizing perspectives and in a transnational context. Course Information: Same as GLAS 458. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): At least one GLAS or GWS course; or consent of the instructor.

GWS 462. AIDS, Politics and Culture. 3 or 4 hours.
Introduction to the study of AIDS as a medical, social, political and cultural construction. Explores the epidemiology of AIDS, the politics of the state¿s response, how activists have addressed AIDS, and media representations of AIDS. Course Information: Same as HIST 462. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GWS 101 or GWS 102 or GWS 203 or GWS 214 and junior standing or above; or consent of the instructor.

GWS 463. Politics of Gender and Sexuality in Asian America. 3 or 4 hours.
Advanced, cross-disciplinary examination of issues related to gender and sexuality among Asian Americans, with critical attention paid to feminist and queer perspectives on the politics of representation and identity construction. Course Information: Same as GLAS 463. 3 undergraduate hours. 4 graduate hours. Previously listed as ASAM 463.

GWS 469. Women's Literary Traditions. 3 or 4 hours.
An exploration of issues such as the female aesthetic; women's popular literature; factors that enable creativity; differences of race and class. Course Information: Same as ENGL 469. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.

GWS 476. Latinx Youth: Coming of Age in the U.S. 3 or 4 hours.
Discursive and cultural positioning of Latina/o/x youth in the US. Explores how youth shape identity, culture, education, politics, community. Using concept of intersectionality, explores links to gender, class, and sexuality. Course Information: 3 undergraduate hours; 4 graduate hours. Same as LALS 476. 220261.

GWS 478. Women in Chinese History. 3 or 4 hours.
Focuses on scholarship on women in Chinese society throughout history, dealing with topics such as marriage and family, literacy, career options, women in revolution and the historiography of the field. Course Information: Same as ASST 478, and HIST 478. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history or women's studies.

GWS 484. Topics in the History of Women. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 484. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or gender and women's studies or consent of the instructor.

GWS 485. Gender and Politics. 3 or 4 hours.
Impact of gender on basic categories of western political thought. Distinctions between reason and emotion, public and private, among others, examined from feminist perspective. Course Information: Same as POLS 485. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 190 and one 200-level course in political theory; or consent of the instructor.

GWS 490. Advanced Topics in the Study of Sexuality. 3 or 4 hours.
Special study at an advanced level of a topic concerning sexuality. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of gender and women's studies, or consent of the instructor.

GWS 494. Advanced Topics in Gender and Women's Studies. 3 or 4 hours.
Specialized study of a problem, topic or issue relevant to the interdisciplinary area of gender and women's studies at the advanced level. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Senior or graduate standing.

GWS 496. Independent Study. 1-3 hours.
Individual advanced reading or research in Gender and Women's Studies, under the supervision of a faculty member. Course Information: May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): GWS 101 and GWS 102; and consent of the instructor. Recommended background: GWS 292 and GWS 390.

GWS 501. Feminist Theories. 4 hours.
Significant trends in the analysis of gender and sexuality, and the intersection of those trends with analyses of power, difference, and equality. Historical and contemporary, national and non-U.S. based critiques of identity, agency, representation.

GWS 502. Feminist Knowledge Production. 4 hours.
Exploration of diverse feminist research approaches emphasizing interdisciplinarity in terms of method and intersectionality in terms of identity. Specific themes or topics examined from a feminist perspective across disciplines.

GWS 514. Gender Issues in Cross-Cultural Perspectives. 4 hours.
Selected substantive and theoretical issues in the cross-cultural study of gender roles, conceptions, and relations. Course Information: Same as ANTH 514. Prerequisite(s): ANTH 500 or consent of the instructor.

GWS 525. Social Work with Women. 3 hours.
Research, policy, and practice approaches to working with women in diverse urban settings; empowerment and diversity perspectives. Course Information: Same as SOCW 525. Prerequisite(s): SOCW 410; or consent of the instructor.

GWS 547. Race, Class, and Gender Dimensions of Crime and Justice. 4 hours.
Theories addressing the intersections of race, class, gender, crime and justice. Specifically, students examine criminological theories, social construction of race, class, and gender, legal decision-making, and implications of this for justice in our society. Course Information: Same as CLJ 547.

GWS 548. Seminar in Gender, Sexuality, and Literature. 4 hours.
Aesthetic modes, theoretical concerns, and historical issues informing the study of gender and sexuality. Course Information: Same as ENGL 548.

GWS 563. Politics of Gender, Sexuality and Education. 4 hours.
Cross-disciplinary examination of issues related to gender, sexuality, and sexual orientation in education, with critical attention paid to educational policy and practice. Course Information: Same as EDPS 563. Prerequisite(s): Consent of the instructor.

GWS 583. Women in Education. 4 hours.
An overview of girl's and women's educational experiences and placement within the academic structure (as students, professionals and intellectuals). The impact of gender on the realization of educational, economic and social opportunities. Course Information: Same as EDPS 583. Prerequisite(s): Consent of the instructor or enrollment in the Ph.D. in Policy Studies in Urban Education program.

GWS 594. Special Topics in Gender and Women's Studies. 1-4 hours.
Study of a problem, topic or issue relevant to the interdisciplinary area of gender and women's studies. Content varies. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor or one course in gender and women's studies.

GWS 596. Independent Study. 1-4 hours.
Topics and plan of study must be approved by the instructor. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Geography (GEOG)

Courses

GEOG 418. Ethnographic and Qualitative Research Methods. 3 or 4 hours.
Practical introduction to the techniques of social scientists for research in natural social settings: participant observation/non-participant observation, interviewing, use of documentary sources, etc. Course Information: Same as ANTH 418. 3 undegraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above.

GEOG 425. Field Techniques in Archaeology. 4 hours.
Exposure to field methods in archaeology through participation in an actual research project. Students are instructed in field excavation techniques. Usually offered in summer session. Course Information: Same as ANTH 425. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 426 or GEOG 426. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Practice.

GEOG 426. Laboratory Techniques in Archaeology. 4 hours.
Exposes students to laboratory methods in archaeology through the analysis of excavated materials. Students are instructed in laboratory techniques. Course Information: Same as ANTH 426. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 425 or GEOG 425. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

GEOG 429. Archaeological Methods. 3 or 4 hours.
This course will familiarize students with various methodologies used by archaeologists and geo-archaeologists. Course will concentrate on a different method each time it is taught. Course Information: Same as ANTH 429. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register for more than one section per term.

GEOG 444. Management of Solid and Hazardous Wastes. 3 hours.
Management of solid and hazardous waste, including radioactive waste: landfills, incineration, recycling, composting, source reduction, groundwater and air pollution impacts, control, regulations, siting, health impacts. Course Information: Same as CME 423, and EOHS 472.

GEOG 453. Seminar in Cultural Ecology. 3 or 4 hours.
Cultural ecology and cultural evolution, emphasizing peasant farming and other subsistence systems. Soil management under shifting and sedentary agriculture. Course Information: Same as ANTH 453. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or GEOG 151 or consent of the instructor.

GEOG 455. Quantitative Methods. 3 or 4 hours.
Introductory statistics course in statistical methods for anthropological problem-solving. Primary emphasis is on univariate and bivariate statistics, such as means standard deviations, correlation, chi square, t-tests, and simple regressions. Course Information: Same as ANTH 455. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and consent of the instructor.

GEOG 469. Geographic Information Systems for Planning and Policy. 3 or 4 hours.
Applications of Geographic Information Systems to understanding spatial relationships for their importance in planning use and policy making across a variety of disciplines/policy sectors. Course Information: Same as UPP 461. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor. Students in the Geospatial Analysis and Visualization minor must first complete US 261 and US 361, in this sequential order. Priority registration will be given to students admitted to a campus certificate program in Geospatial Analysis and Visualization.

GEOG 477. Remote Sensing of the Environment. 4 hours.
Principles and practices of processing and interpretation of remotely sensed imagery including aerial photographs, radar and multispectral satellite images. Hands-on use of image-processing software. Course Information: Same as ANTH 477. Extensive computer use required. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

GEOG 481. Geographic Information Systems I. 4 hours.
Components and performance properties of geographic information systems. Geographic hierarchies and data structures. Problems and solutions in handling large geographic files. Geocoding. Course Information: Same as ANTH 481. Prerequisite(s): GEOG 100 and one from GEOG 278, GEOG 386, IDS 100; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

GEOG 482. Geographic Information Systems II. 4 hours.
Application of raster (or grid) based geographic information systems to the spatial analysis of landscapes. Course Information: Same as ANTH 482. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

GEOG 483. Geographic Information Systems III. 4 hours.
Problems encountered in the analysis and portrayal of geographic data. Topics include taxonomy, regionalization, trend surface analysis, time series, markov probabilities, and computer cartographic procedures for displaying output from analytic procedures. Course Information: Same as ANTH 483. Prerequisite(s): GEOG 482 or ANTH 482 or consent of the instructor.

GEOG 496. Internship. 1-4 hours.
Professional field experience with an agency or organization in the private or public sector on projects related to the student's area of specialization. Course Information: Same as ANTH 496. May be repeated to a maximum of 8 hours. Only 4 hours of credit may be applied toward the Minor in Geography. Prerequisite(s): Declared major in anthropology, minor in geography or full graduate standing in anthropology or geography and consent of the faculty advisor, head of the department, or the director of internship programs. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

GEOG 505. Seminar on the Geography of Colonialism and Neocolonialism. 3 hours.
Colonialism: historical, political and development geographies. Colonialism in the evolution of Europe and the Third World. Anti-colonial liberation movements. Theories of neocolonialism, underdevelopment, dependency. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): GEOG 353 or GEOG 401 or consent of the instructor.

GEOG 511. Topics in Urban Geography. 3 hours.
Critical analysis of selected theories, methods and problems of urban and settlement geography. Course Information: May be repeated to a maximum of 9 hours. Prerequisite(s): One 400-level course in urban, economic, or transportation geography.

GEOG 530. Seminar in Physical Geography. 3 hours.
General topic to be defined by instructor; specific approved topic to be defined, researched and discussed by student. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): GEOG 421 or GEOG 431 or consent of the instructor.

GEOG 541. Seminar on Resource Management and Policy. 3 hours.
Social policy issues in the resolution of resource management conflicts. Topics will vary. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): GEOG 441 or GEOG 461 or consent of the instructor.

GEOG 551. Research Seminar on the Ecology of Mapping Behavior. 4 hours.
Mapping behavior examined cross-culturally, historically, and developmentally. Ecological functions of mapping in macro-spatial behavior. Course Information: Prerequisite(s): Consent of the instructor.

GEOG 575. Seminar in Cartography. 3 hours.
Review of recent developments in computer mapping and identification of mapping needs. Research on conceptual and program solutions to computer mapping problems. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): GEOG 475 and GEOG 481; or consent of the instructor.

GEOG 592. Research Proposal Design. 1 hour.
Research techniques, including problem definition, literature search, and methodological design. Course Information: Prerequisite(s): GEOG 595.

GEOG 595. Departmental Seminar. 3 hours.
Review of contemporary geographic theory in academic research and professional practice. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing in geography.

GEOG 596. Independent Study. 1-4 hours.
Independent research on approved topic not related to thesis preparation. Course Information: May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of faculty advisor and the instructor.

GEOG 598. Master's Thesis Research. 0-16 hours.
Independent research on a topic approved for a graduate thesis. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 16 hours. Prerequisite(s): Consent of thesis research advisor.

Germanic Studies (GER)

Courses

GER 401. Research in German Studies. 3 or 4 hours.
Capstone course with focus on research in a variety of areas under the umbrella of German Studies. Individual research projects and focused analysis of visual, written and oral texts. Advanced training in German language skills. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours for undergraduates, or 0 hours for graduate students. Majors and minors outside the Department of Germanic Studies may repeat this course to a maximum of 6 hours. Prerequisite(s): GER 211 or GER 212 or the equivalent. Recommended background: Credit or concurrent registration in GER 310.

GER 404. Yiddish for Reading Knowledge. 3 or 4 hours.
Preparation for the Graduate Proficiency Exam. Basic components of Yiddish grammar, sentence structure, and vocabulary. Selected texts in the original language will be studied. Course Information: 3 undergraduate hours. 4 graduate hours. Does not satisfy the graduation requirement in foreign languages. Prerequisite(s): GER 211; or consent of the instructor or graduate standing.

GER 408. Introduction to Translation Theory. 3 or 4 hours.
The study of translation theory and its application to translating German texts of various types into English. Appropriate for students who want to become translators. Course Information: 3 undergraduate hours. 4 graduate hours. Area: language. Prerequisite(s): GER 212 or the equivalent, or graduate standing.

GER 411. The City as Cultural Focus. 3 or 4 hours.
Interdisciplinary study of urban culture with focus on German-speaking countries. Course Information: Same as CEES 411. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Taught in English. No knowledge of German required. Students who intend to use GER 411 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): For majors and minors in the Department of Germanic Studies only: GER 212 or the equivalent or consent of the instructor.

GER 415. Business Practices in German-Speaking Countries. 3 or 4 hours.
Extensive practice in the writing of business correspondence and formal presentations. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GER 215; or consent of the instructor.

GER 437. Contemporary Germanic Literature. 3 or 4 hours.
Literature of the German-speaking world since World War II, with emphasis on current issues and recent critical approaches to literature. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent, or graduate standing or consent of the instructor.

GER 438. The Faust Legend. 3 or 4 hours.
Discusses Goethe's Faust within the context of European and non-European literatures. Traces the origins, significance, and interpretation of the Faust figure. Course Information: Same as CEES 438. 3 undergraduate hours. 4 graduate hours. Taught in English. Area: literature/culture.

GER 439. Gender and Cultural Production. 3 or 4 hours.
Issues of gender representation and gender politics examined through the use of theoretical texts or through the study of women authors. Course Information: Same as CEES 439 and GWS 439. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Taught in English. Students who intend to use GER 439 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 448. Foundations of Second Language Teaching. 3 or 4 hours.
Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Course Information: Same as FR 448 and SPAN 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.

GER 449. Teaching Second Language Literacy and Cultural Awareness. 3 or 4 hours.
Examines the nature of literacy as a reciprocal relationship between readers, writers, texts and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Course Information: Same as FR 449, and SPAN 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.

GER 461. German Abroad. 0-17 hours.
Taken in a German-speaking country. Lectures, seminars, and practical work in German language, literature, and civilization. Course Information: May be repeated to a maximum of 34 hours. Prerequisite(s): GER 104 or the equivalent, a 2.75 overall grade point average, a 3.00 grade point average in Germanic Studies, and approval of the department.

GER 487. Computer Assisted Language Learning. 3 or 4 hours.
An introduction to computer assisted language learning (CALL): the use of computer technology in second language reading and research. The effectiveness of CALL technology is assessed based on SLA theory and research studies. Course Information: Same as LING 487 and SPAN 487. 3 undergraduate hours. 4 graduate hours. Taught in English. Extensive computer use required. Prerequisite(s): LING 483 or CIE 483 or GER 448 or FR 448 or SPAN 448 or GER 449 or FR 449 or SPAN 449; or SPAN 502 or FR 502 or the equivalent; and senior standing or above.

GER 492. Internship in International Business. 0-12 hours.
Student placement in an international organization or firm in a German-speaking country or its U.S. subsidiary or division. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): GER 211; and consent of the instructor and a GPA of 2.00. Recommended background: Concurrent registration in GER 493 or registration in GER 493 in the semester immediately following.

GER 493. Internship Seminar: Business. 1-4 hours.
Academic component of the internship experience. Studies in the field of the internship and further investigation of related topics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. A maximum of 3 hours of credit may be applied toward an undergraduate degree offered by the Department of Germanic Studies, and a maximum of 4 hours of credit may be applied toward a graduate degree offered by the Department of Germanic Studies. Prerequisite(s): GER 211 and credit or concurrent registration in GER 492 and consent of the instructor and a grade point average of 2.00.

GER 494. Educational Practice with Seminar I. 6 hours.
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

GER 495. Educational Practice with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in GER 494, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

GER 500. German for Reading Knowledge. 4 hours.
Preparation for the Graduate Proficiency Exam. Basic components of German grammar, sentence structure, and vocabulary. Selected texts in humanities, social sciences, and natural sciences. Course Information: Previously listed as GER 400.

GER 513. Germanic Culture from the Enlightenment to the 1848 Revolution. 4 hours.
Representative works and authors studied in a cultural context. Course Information: May be repeated if topics vary.

GER 514. Germanic Culture from the Industrial Revolution to the Present. 4 hours.
Representative works and authors are studied in a cultural context. Course Information: May be repeated if topics vary.

GER 515. Film and Media Culture. 4 hours.
Explores the theory and history of film and other visual media. Emphasis will be given to the status of media texts in their cultural contexts, as well as to their function as components of modern social institutions. Course Information: Same as CEES 515. May be repeated. Taught in English. Students will be asked to watch films outside of class.

GER 531. Seminar in Special Topics. 4 hours.
In-depth study of a theme, genre or other element in Germanic literature and culture not confined to a single historical period. Topics vary. Course Information: May be repeated to a maximum of 16 hours if topics vary.

GER 540. Topics in Contemporary Germanic Literature and Film. 4 hours.
Representations of German culture and society in contemporary literature and/or works of visual culture, studied in the context of major scholarly and public discussions. Course Information: May be repeated for a maximum of 8 hours of credit if topics vary. Taught in German.

GER 550. German Literary Studies: Texts, Contexts, Theories. 4 hours.
Theory and practice of the analysis of different genres of literary texts, different theoretical approaches to literature and discussion of literature in the context of literary historical and aesthetic perspectives. Course Information: May be repeated. Prerequisite(s): Advanced German language proficiency.

GER 593. Internship Seminar: Academic Training. 4 hours.
Training in instruction of literature and culture courses at the college level. Students will be involved in a faculty-taught culture/literature course. Course Information: Restricted to graduate students in Germanic studies. Class Schedule Information: Students will attend the faculty-taught culture/literature class. To be properly registered, students must enroll in one Conference and one Discussion/Recitation.

GER 596. Independent Study for Graduate Students. 1-4 hours.
Independent study in the field of germanic studies. Course Information: Prerequisite(s): Consent of the instructor.

GER 598. Master's Thesis Research. 0-16 hours.
Independent research under faculty supervision on a topic approved by the Graduate Program Committee. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of supervising faculty member and committee approval.

GER 599. Ph.D. Thesis Research. 0-16 hours.
Independent research for the Ph.D. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department and consent of the instructor.

Global Asian Studies (GLAS)

Courses

GLAS 400. Blacks and South Asians in London. 6 hours.
A survey of the separate and overlapping politics, cultures, and histories of London's Black and South Asian communities since World War II. Course Information: Same as AAST 400. Prerequisite(s): Consent of the instructor.

GLAS 428. Asian/Asian American Women in the Global Economy. 3 or 4 hours.
Examines the racialization and feminization of a global division of labor and focuses primarily on Asian and Asian American women's participation and incorporation as workers and key actors in the development of the global economy. Course Information: Same as GWS 428 and SOC 428. 3 undergraduate hours; 4 graduate hours. Previously listed as ASAM 428. Prerequisite(s): At least one GLAS or GWS or SOC course; or consent of the instructor.

GLAS 437. The Indian Ocean World: Contact, Commerce, Culture. 3 or 4 hours.
The movement of people, goods, religious movements and ideas, throughout the Indian Ocean region from earliest times to the colonial era. Course Information: Same as ANTH 436 and HIST 437. 3 undergraduate hours. 4 graduate hours.

GLAS 438. Women in South Asian History. 3 or 4 hours.
A study of the diversity of women's experiences in South Asia in a range of social, cultural, and religious contexts from the ancient period to the present. Course Information: Same as HIST 438 and GWS 438. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 3 hours of History or consent of the instructor.

GLAS 441. Topics in Asian American Literature and Culture. 3 or 4 hours.
An advanced seminar that examines various forms of cultural production by Asian American artists of diverse ethnic backgrounds. Topics vary. Course Information: Same as ENGL 441. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Recommended background: ENGL 327, ENGL 328, or ENGL 359; senior standing or above.

GLAS 458. Asian America and Transnational Feminism. 3 or 4 hours.
Advanced, cross-disciplinary examination of feminism among Asian Americans from critical race and decolonizing perspectives and in a transnational context. Course Information: Same as GWS 458. 3 undergraduate hours. 4 graduate hours. Previously listed as ASAM 458. Prerequisite(s): At least one GLAS or GWS course; or consent of the instructor.

GLAS 463. Politics of Gender and Sexuality in Asian America. 3 or 4 hours.
Advanced, cross-disciplinary examination of issues related to gender and sexuality among Asian Americans, with critical attention paid to feminist and queer perspectives on the politics of representation and identity construction. Course Information: Same as GWS 463. 3 undergraduate hours. 4 graduate hours. Previously listed as ASAM 463.

GLAS 465. Asian Diasporas in Latin America. 3 or 4 hours.
Examines Asian migration to Latin America, covering topics such as labor and economic systems, transnational networks, community building, racism, identity, and serial migration. Course Information: Same as HIST 465 and LALS 465. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in GLAS 100 or Grade of C or better in HIST 161. Recommended background: HIST 264.

GLAS 471. Topics in Asian Art and Architecture. 3 or 4 hours.
Selected topics in the art and architecture of Asia. Course Information: Same as AH 471. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of Asian art and/or architecture or consent of the instructor.

GLAS 473. Topics in East Asian History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of East Asian history or consent of the instructor.

GLAS 479. Culture and Colonialism in South Asia. 3 or 4 hours.
Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the 18th century to 1947. Course Information: Same as ANTH 479 and HIST 479. 3 undergraduate hours. 4 graduate hours.

GLAS 490. Advanced Topics in Asian American Studies. 3 or 4 hours.
Study of a specific advanced topic within Asian American Studies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours if topics vary. Previously listed as ASAM 490.

GLAS 494. Advanced Topics in Asian Studies. 3 or 4 hours.
Study of selected topics in Asian history and culture. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register for more than one section per term. Previously listed as ASST 494. Prerequisite(s): Consent of the instructor.

GLAS 495. Independent Study. 1-4 hours.
Faculty-supervised independent reading or research on a specialized topic in Asian studies and/or Asian American studies. Course Information: May be repeated. Previously listed as ASAM 495. Prerequisite(s): Consent of the instructor.

Graduate College (GC)

Courses

GC 431. Professional Development and Academic Skills for UIC Global. 1 hour.
International graduate students in UIC Global programs develop knowledge about university requirements, opportunities, policies, and career goals in fields of study in the applicable college. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. No graduation credit.

GC 470. Essentials for Animal Research. 1 hour.
Will acquaint the students with the regulations, sources of information, humane principles and ethical considerations involving the appropriate use of animals for research and teaching purposes. Course Information: Satisfactory/Unsatisfactory grading only.

GC 471. Experimental Animal Techniques. 2 hours.
Noninvasive and invasive techniques commonly used in laboratory animals are performed with emphasis placed upon the proper use of anesthetic, analgesics and aseptic techniques. Course Information: Satisfactory/Unsatisfactory grading only. Animals used in instruction. Prerequisite(s): GC 470. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

GC 473. Seminar in Comparative Medicine. 1-2 hours.
Selected fields of interest and research in comparative medicine will be presented in the areas of comparative biology, model development and experimental techniques. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

GC 491. Graduate Study Abroad. 0-16 hours.
Lectures, seminars, and independent travel/study abroad in conjunction with an approved graduate program. Course Information: May be repeated to a maximum of 32 hours. Prerequisite(s): Graduate standing and approval of the Graduate College.

GC 495. Graduate Interdisciplinary Seminars. 3 hours.
Seminars provide unique opportunities for students and faculty to explore new and interdisciplinary fields of inquiry outside the regular curriculum. Topics vary. Course Information: May be repeated. Students may register for more than one section per term. Students must check with program director to apply credit toward degree. Prerequisite(s): Graduate standing and consent of the instructor.

GC 500. Chicago Metropolitan Exchange Program. 0-16 hours.
Holding course for UIC doctoral students and students under a training grant with one of the partner institutions (University of Chicago and Northwestern University) taking approved coursework through the Chicago Metropolitan Exchange Program. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Admission to a doctoral program or under a training grant held jointly by the partner institution and UIC, and approval of the Graduate College.

GC 501. Scientific Integrity and Responsible Research. 1 hour.
Designed to meet NIH requirements for formal training in the responsible conduct of research. Ethical and legal issues in the conduct of research; University of Illinois at Chicago research standards, regulations, and procedures. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as GC 401. Meets during the Fall term on the West side of campus. Prerequisite(s): Graduate standing.

GC 509. Advanced English Pronunciation. 4 hours.
Supports non-native English speakers in improving pronunciation to communicate effectively in academic contexts. Students develop self-monitoring skills, receive individualized feedback, and practice American English pronunciation features. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Taught in English. Applies toward the determination of full- and part-time enrollment status, tuition, and hours towards financial aid. Recommended background: May be taken concurrently with GC 510 or GC 511. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion.

GC 510. Oral Communication for International Teaching Assistants. 4 hours.
Provides non-native English-speaking teaching assistants with oral communication and presentation strategies for classroom and laboratory instruction. Students practice through video-recorded teaching demonstrations, class discussions, and pronunciation exercises. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Previously listed as ESL 401. Taught in English. Applies toward the determination of full- and part-time enrollment status, tuition, and hours towards financial aid. Prerequisite(s): Graduate or professional standing. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

GC 511. English Fluency Development. 4 hours.
Provides non-native English speakers with strategies and opportunities to improve oral fluency. Students learn academic discussion skills, refine vocabulary and grammar, and develop self-monitoring skills to achieve higher accuracy and fluency. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Taught in English. Applies toward the determination of full- and part-time enrollment status, tuition, and hours towards financial aid. Prerequisite(s): Graduate or professional standing. Recommended Background: GC 509 or GC 510. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

GC 512. Principles and Practice of Writing for Graduate Students. 3 hours.
Provides students with the process and skills to write according to the conventions of academic English and to communicate with specialist and non-specialist audiences. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to Ph.D. degree students; and approval of the department. Student must be recommended to the Graduate College to register for the course by the student's Director of Graduate Studies and requires consent of the Graduate College. Priority is given to students who have completed at least 32 credit hours in their PhD program.

GC 513. Fellowship Writing Practicum for Graduate Students. 3 hours.
Provides students with the process and skills to write fellowship essays for prestigious external funding opportunities. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Meets 8 weeks of the semester. Prerequisite(s): Designed for doctoral students in the arts, humanities, and social sciences, master's and graduate professional students will be considered on a case-by-case basis. Consent of the instructor.

GC 550. Principles of Sustainability. 3 hours.
This is an interdisciplinary course that explores the basis of the sustainability paradigm; its connection to the economy, social norms, human behavior, and technological progress; and the tools available for sustainable systems analysis. Course Information: Currently enrolled graduate students and extended studies students must enroll using their dedicated CRN. Prerequisite(s): Graduate or professional standing.

GC 553. Life Cycle Impact Assessment. 4 hours.
Introduces Life Cycle Impact Assessment (LCIA), a quantitative, systems-based methodology for evaluating environmental and socio-economic impact of products and services. It provides the scientific foundation for sustainability systems. Course Information: Students should be comfortable working with quantitative concepts, and proficient with software applications.

GC 591. Introduction to College-Level Teaching for Graduate Teaching Assistants. 2 hours.
Overview of student-centered, evidence-based teaching practices and discussion of classroom scenarios and current teaching experiences geared towards preparing first-time graduate teaching assistants to teach at UIC. Course Information: Satisfactory/Unsatisfactory grading only. Recommended background: Current or past experience as a graduate teaching assistant.

GC 592. Foundations of College Instruction. 3 hours.
Introduction to foundational knowledge and education research that supports effective, equity-minded college teaching, with a focus on applying this theory to disciplinary teaching contexts. Course Information: Must be a graduate student in good standing. This is the first course of the campus certificate in the Foundations of College Instruction series. Restricted to Graduate College.

GC 593. Developing Scholarly Approaches to College Teaching. 3 hours.
Provides aspiring college instructors inquiry-based skills to contribute to the body of pedagogical and educational knowledge, and advance their professional preparation by developing a scholarly teaching project. Course Information: Must be a graduate student in good standing. Prerequisite(s): GC 592; or consent of the instructor. Recommended Background: One year of teaching experience in higher education.

GC 594. Principles and Practices in College Course Design. 3 hours.
Explore important topics in college teaching including methods for facilitating learning and inclusive teaching while developing a syllabus for a college-level course and a teaching portfolio to document and demonstrate your teaching experience. Course Information: Must be a graduate student in good standing. Prerequisite(s): GC 592; or consent of the instructor. Recommended background: One year of teaching experience in higher education.

Graduate Education in Medical Sciences (GEMS)

Courses

GEMS 500. Physiology. 3 hours.
Lectures in human physiology. Emphasis is on an integrated approach to systems physiology. Course Information: Previously listed as GCLS 500. Restricted to students enrolled in a graduate program offered through the College of Medicine or Pharmacy or Applied Health Sciences or in the Departments of Bioengineering or Biological Sciences, or consent of the instructor. Prerequisite(s): Mathematics, undergraduate physics, organic chemistry, or consent of the instructor.

GEMS 501. Biochemistry. 3 hours.
Fundamental properties of biomacromolecules, the thermodynamics underlying basic biochemical processes and the properties of enzymes, including the kinetics of operation, and regulation, illustrated with important examples. Course Information: Previously listed as GCLS 501. Restricted to students enrolled in a graduate program offered through the Colleges of Medicine or Pharmacy or the departments of Bioengineering or Biological Sciences or consent of the instructor. Recommended background: Coursework in organic and physical chemistry.

GEMS 502. Molecular Biology. 3 hours.
Core molecular biology course covering basic principles of gene expression, genome replication and molecular interactions important to biological processes in prokaryotes and eukaryotes. Course Information: Previously listed as GCLS 502. Restricted to students enrolled in a graduate program offered through the Colleges of Medicine or Pharmacy or the departments of Bioengineering or Biological Sciences or consent of the instructor.

GEMS 503. Cell Biology. 3 hours.
Advanced course on fundamental aspects of cell biology; basic concepts will be integrated with key examples which span gene, protein, cell, and tissue function. Course Information: Previously listed as GCLS 503. Credit is not given for GEMS 503 if the student has credit in BCHE 561 or ANAT 585 or MIM 585 or PHYB 585. Restricted to students enrolled in a graduate program offered through the Colleges of Medicine, Pharmacy, or Applied Health or the departments of Bioengineering or Biological Sciences or consent of the instructor.

GEMS 504. Research Methods I. 1 or 2 hour.
Lectures, demonstrations, and discussions concerned with principles and practical aspects of modern quantitative biochemical, molecular biological, physiological and biophysical methodology such as separation techniques and studies of biomembranes. Course Information: May be repeated. Students may register for more than one section per term. Previously listed as GCLS 504. Restricted to students enrolled in a graduate program offered through the Colleges of Medicine or Pharmacy or the departments of Bioengineering or Biological Sciences or consent of the instructor.

GEMS 505. Research Methods II. 1-3 hours.
Lectures, demonstrations, and discussions concerned with principles and practical aspects of modern quantitative biochemical, molecular biological, physiological and biophysical methodology such as bioimaging and biochemical analysis. Course Information: May be repeated. Students may register in more than one section per term. Previously listed as GCLS 505. Restricted to students enrolled in a graduate program offered through the Colleges of Medicine or Pharmacy or the departments of Bioengineering or Biological Sciences or consent of the instructor.

GEMS 506. GEMS Research Rotation. 2-5 hours.
Research rotation course in which first year students from the GEMS program will undertake research projects in laboratories affiliated with this program. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Previously listed as GCLS 506. Animals used in instruction. Prerequisite(s): Open only to Ph.D. degree students.

GEMS 510. Integrative Biology. 3 hours.
Advanced level, intensive course addressing fundamental topics of developmental biology, immunology, and cancer biology, with concentration on thematic issues that integrate these subjects. Course Information: Previously listed as GCLS 510. Restricted to students enrolled in a graduate program offered through the Colleges of Medicine or Pharmacy or the departments of Bioengineering or Biological Sciences or consent of the instructor. Prerequisite(s): GEMS 501 and GEMS 502 and GEMS 503; or demonstrated proficiency of the material covered in these courses.

GEMS 511. Molecular Genetics. 3 hours.
Core molecular genetics course covering classical and molecular principles of microbial and Mendelian genetics. Systems covered include bacteria, bacteriophage, animal viruses, yeast, Drosophila, mouse, and human. Course Information: Previously listed as GCLS 511. Prerequisite(s): GEMS 501 and GEMS 502 and GEMS 503; or demonstrated proficiency of the material covered in these courses. Restricted to students enrolled in a graduate program offered through the Colleges of Medicine or Pharmacy or the departments of Bioengineering or Biological Sciences or consent of the instructor.

GEMS 512. Pathobiology of Cancer. 3 hours.
Introduction to principles of carcinogenesis, tumor biology, and oncology, including cancer epidemiology, molecular-cellular basis of cancer, tumor progression, invasion and metastasis, and prevention, detection, diagnosis, and therapy of cancer. Course Information: Same as PATH 511. Previously listed as GCLS 512. Prerequisite(s): Consent of the instructor. Recommended background: Basic knowledge of molecular and cell biology is highly recommended.

GEMS 515. Receptor Pharmacology and Cell Signaling. 3 hours.
Advanced course on cell-surface and nuclear receptors and mechanisms of signaling through receptors. Provides an overview of receptor theory, hands-on data analysis and lectures and discussions on various signaling mechanisms. Course Information: Credit is not given for GEMS 515 if the student has credit in PCOL 505 or PHYB 505. Previously listed as GCLS 515. Prerequisite(s): GEMS 501 or approval of the department. Restricted to students enrolled in a graduate program offered through the Colleges of Medicine or Pharmacy or the departments of Bioengineering or Biological Sciences or consent of the instructor.

GEMS 521. Foundations of Biomedical Sciences I. 3 or 6 hours.
A general class to introduce students to advanced concepts in biochemistry and molecular biology. This course is aimed at training graduate students who wish to apply principles of biochemistry and molecular biology to answering biomedical questions. Course Information: Credit is not given for GEMS 521 if the student has credit in GEMS 501 or GEMS 502. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion.

GEMS 522. Foundations of Biomedical Sciences II. 3 or 6 hours.
An introduction to advanced concepts in cell biology and physiology. This course is aimed at training graduate students who wish to apply principles of cell biology and physiology to answering biomedical questions. Course Information: Credit is not given for GEMS 522 if the student has credit in GEMS 500 or GEMS 503. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion.

GEMS 551. Foundations of Cancer Biology. 3 hours.
A graduate level general cancer biology class that covers the basic molecular elements of the disease, establish the hallmarks of cancer and incorporate how they are targeted by therapies. Course Information: Previously listed as PATH 510. Prerequisite(s):Open only to Ph.D. degree students; or approval of the department. Recommended background: Basic molecular and cell biology is highly recommended.

GEMS 594. Special Topics in Life Sciences. 1-4 hours.
Systematic study of advanced selected topics in life sciences from an interdisciplinary approach. Course Information: May be repeated. Students may register in more than one section per term. Previously listed as GCLS 594. Prerequisite(s): Consent of the instructor.

GEMS 599. Mentored Research. 0-16 hours.
Research under the mentorship of permanent thesis advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

Greek, Ancient (GKA)

Courses

GKA 498. Advanced Topics in Ancient Greek Literature. 3 or 4 hours.
Intensive reading of ancient Greek literature. Topics vary. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): 4 hours of ancient Greek at the 200-level or the equivalent.

GKA 499. Independent Reading. 3 or 4 hours.
Individual study under faculty direction. For students qualified by preparation and interest. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 4 hours of ancient Greek at the 200-level or the equivalent. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

Health Information Management (HIM)

Courses

HIM 410. Introduction to the Health Care System. 3 hours.
Overview of the U.S. Health Services System, including its organization and management, economic support system, health care workforce, and delivery system. Course Information: Previously listed as HIM 310. Extensive computer use required. Meets eight weeks of the semester. Taught partially or fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet.

HIM 432. Coding and Classification Systems. 3 hours.
Introduction to nomenclatures and classification systems with an emphasis on the ICD-10-CM coding system. The use of these systems in the inpatient hospital environment will be emphasized. Other selected coding systems also will be discussed. Course Information: Previously listed as HIM 332. Extensive computer used required. Meets eight weeks of the semester. Taught partially or fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): BHIS 405 and BHIS 406 and HIM 317. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

HIM 433. Coding and Reimbursement Systems. 4 hours.
Advanced course focusing on coding and reimbursement systems; ICD-Procedure Coding System (ICD-PCS), Current Procedural Terminology (CPT) coding, data quality management, revenue cycle, coding compliance and management reporting. Course Information: Previously listed as HIM 333. Extensive computer use required. Meets eight weeks of the semester. Taught partially or fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): BHIS 405 and HIM 432. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

HIM 450. Health Information Technology and Systems. 3 hours.
Overview of information technology concepts applied to the practice of health information management. Topics include electronic health record systems, information governance, privacy and security, data collection, storage, retrieval and analysis. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have and active UIC Net ID with valid password and access to a computer and the internet. Prerequisite(s): HIM 451.

HIM 451. Health Information Management Theory and Practice. 4 hours.
An introduction to the data elements and health information systems that comprise the patient's health record in acute and alternative settings, including records management and registries. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have an active UIC Net ID with valid password and access to a computer and the internet. Prerequisite(s): Acceptance to the Mater of Science in Health Information Management program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

HIM 452. Quality Management and Data Analysis. 4 hours.
Examination of processes used to measure and improve the quality and effectiveness of health care, including health care research statistics and data display. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): HIM 534 and HIM 557. Class Schedule Information: To be properly registered, student must enroll in one Lecture-Discussion and one Laboratory.

HIM 453. Principles of Management and Human Resources. 4 hours.
Principles of management with emphasis on business functions, procedures, personnel management, workforce development and productivity measurements as applied to health care settings. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): HIM 450 and HIM 451.

HIM 454. Legal Aspects, Risk Management, and Security of Health Information. 3 hours.
Principles of law, confidentiality, and ethics, and their application to health records, including risk management and security in clinical information systems. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): HIM 450 and HIM 451.

HIM 455. Health Information Systems Analysis and Design. 4 hours.
Advanced topics in information technology and systems in healthcare. Fundamentals and tools of systems analysis and design. Use of data structures in clinical information systems including data design and management. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): HIM 534 and HIM 557.

HIM 481. Healthcare Financial Management. 2 hours.
An introduction to the principles of healthcare finance. Sources of revenue and expenses, financial statement analysis, budget, and tools to analyze financial performance will be covered. Course Information: Previously listed as HIM 381. Extensive computer use required. Meets eight weeks of the semester. Taught partially or fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): BHIS 480 or equivalent experience.

HIM 486. Foundations of Health Information Management. 2 hours.
Provides students new to the health informatics field with knowledge of the U.S. healthcare system and health record content and practice. Course Information: Extensive computer use required. Field work required. Meets eight weeks of the semester. Taught on-line, students must have an active UIC netID with valid password and access to a computer and the Internet. Prerequisite(s): Consent of the instructor and enrollment in the MS in Health Informatics program or Post Master's Certificate in Health Informatics.

HIM 534. Healthcare Vocabularies and Clinical Classification Systems. 4 hours.
Presents principles of classification systems; vocabulary used in healthcare systems; their applications in use of clinical data; representation of clinical data; data retrieval needs; development, implementation, evaluation and maintenance. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have and active UIC NetID with valid password and access to a computer and the internet. Prerequisite(s): BHIS 405 and HIM 451; or consent of the instructor.

HIM 557. Healthcare Revenue Cycle Management and Compliance. 4 hours.
Principles of healthcare reimbursement and revenue cycle, practices in healthcare revenue cycle management, processes for compliance with laws, regulations and standards related to coding and revenue cycle, introduction to healthcare corporate compliance. Course Information: Extensive computer use required. meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): HIM 454 and HIM 534.

HIM 574. Health Information Research Methods and Evaluation. 3 hours.
Collection, evaluation and interpretation of health information management data covered applying research principles and methodology to data. Use of statistical software typically used in the health information management department in lab section. Course Information: Extensive computer use required. Meets eight weeks of the semester. taught online. Students must have an active UIC Net ID with valid password and access to a computer rand the internet. Prerequisite(s): Credit or concurrent registration in HIM 451 and HIM 452 and HIM 534 and HIM 557. Class Schedule Information: To be properly registered, student must enroll for one Laboratory and one Lecture-Discussion.

HIM 581. Executive Healthcare Financial Management. 3 hours.
Principles of healthcare finance, sources of healthcare revenue, expenses and budgeting for health information professionals. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with valid password and access to a computer and the internet. Prerequisite(s): HIM 453 and HIM 557.

HIM 593. Health Information Management Capstone. 2 hours.
Students demonstrate a master of health information management concepts and skills, including development of real-world solutions to current challenges by completing and presenting an applied project. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with valid password and access to a computer and the internet. Prerequisite(s): HIM 450 an dHIM 451 and HIM 452 and HIM 453 and HIM 454 and HIM 455; and HIM 534 and HIM 557 and HIM 574 and HIM 581 and HIM 595; and consent of the instructor. Completion of all other MS in Health Information Management curriculum requirements.

HIM 595. Health Information Management Seminar. 1 hour.
A seminar in which students explore current issues in Health Information Management including healthcare policy analysis and development, ethical issues, healthcare delivery systems, and population health, and begin to prepare their capstone project. Course Information: Extensive computer use required. Meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with a valid password and access to a computer and the internet. Prerequisite(s): HIM 450 and HIM 451 and HIM 452 and HIM 453 and HIM 454 and HIM 455; and HIM 534 and HIM 557 and HIM 574 and HIM 581; and consent of the instructor. Completion of all other MS in Health Information Management curriculum requirements.

Health Policy and Administration (HPA)

Courses

HPA 403. U.S. Health Care System. 3 hours.
Overview of the U.S. healthcare system, including its evolution, utilization patterns, providers - human, institutional and organizational - financing, regulating, evaluating, and reforming.

HPA 405. Leadership in Public Health Practice. 3 hours.
Utilizing public health core functions, this course explores leadership style and practice through case studies and techniques which enhance leadership development. Course Information: Same as CHSC 405. Prerequisite(s): Graduate or professional standing; or approval of the department.

HPA 407. Fundamentals of Emergency Management and Resilience Planning. 4 hours.
Aims to provide a foundational body of knowledge on the ideas that can help homeland security professionals think and act critically and strategically. Course Information: Extensive computer use required. This is an online course. Prerequisite(s): Graduate or professional standing; or consent of the instructor.

HPA 408. Decision Support Systems for Emergency Management and Resilience Planning. 4 hours.
Focuses on decision support systems to facilitate the analysis and identification of optimum remedial risk management alternatives and resilience planning. Course Information: Extensive computer use required.

HPA 410. Health Organizational Leadership. 3 hours.
Examines the roles, responsibilities, and impact of leaders of organizations in the health industry. Critical structures and techniques of effective organizational leaders are taught.

HPA 415. Introduction to Public Health Policy. 3 hours.
Provides an overview of all aspects of the public health policymaking process at the federal level with understanding, examples, and applications of topics at the state and local levels. Course Information: Credit is not given for HPA 415 if the student has credit in HPA 430. Prerequisite(s): Approval of the Department.

HPA 417. Quality Management in Health Services. 3 hours.
Surveys development of quality management and theoretical basics and diverse perspectives of quality management and regulation. Presents relevant research and management methodologies.

HPA 419. Public Health Foundations. 3 hours.
Students will be introduced to key public health concepts, the history of public health and how the core areas of public health can be integrated to promote health at population level. Prerequisite(s): BSTT 400.

HPA 420. US Health Care System for Public Health Practitioners. 3 hours.
Introduces students to characteristics of the U.S. health care systems; healthcare organizations, financing, and delivery of services. Course Information: Credit is not given for HPA 420 if student has credit in HPA 403. Prerequisite(s): Approval of the Department.

HPA 425. Healthcare Human Resourse Management. 3 hours.
Develops the core human resources competencies needed to effectively manage and lead healthcare delivery organizations. Examines general human resources topics, applied within the healthcare delivery setting.

HPA 430. Health Policy, Law and Ethics. 3 hours.
A survey course that introduces the policy, law, and ethical environments that shape the U.S. healthcare industry. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and approval of the department.

HPA 431. Public Health Law and Ethics. 3 hours.
Provides a dynamic approach to learning about public health law, the relationship between law and the public's health, and will examine the ethical underpinnings and context of public health practice. Course Information: Prerequisite(s): HPA 415; and approval of the department.

HPA 432. Public Health Advocacy. 3 hours.
Designed to provide prospective public health policy professionals strategies for collecting, analyzing, assimilating and delivering pertinent health policy information to policy makers, stakeholders, and other interested parties. Course Information: Credit is not given for HPA 432 if the student has credit for CHSC 430. Prerequisite(s): Approval of the Department. Recommended background: HPA 415.

HPA 434. Healthcare Law and Ethics. 3 hours.
Designed to provide a general understanding of the laws and regulations that impact the healthcare industry, the most frequent legal issues which face healthcare executives today and how to recognize legal risks in daily operations. Course Information: Prerequisite(s): Approval of the Department.

HPA 436. GIS for Environmental and Public Health Professionals. 4 hours.
Aims to promote a critical understanding of the basic practices and techniques associated with GIS applications in the environmental and public health areas. Course Information: Online course. Prerequisite(s): Students outside of EOHS must seek consent of the instructor. Co-requisite(s): EOHS 475 or HPA 480. Recommended background: Computer skills (knowledge of Excel is a minimum) and a strong quantitative background. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

HPA 440. Healthcare Data Analytics. 3 hours.
Introduces administrative healthcare data sources, methods to describe and visualize data, and statistical concepts to analyze healthcare issues, with applications using Excel software. Course Information: Prerequisite(s): Approval of the Department.

HPA 444. Strategic Planning and Budgeting/Finance. 3 hours.
Provides a systematic understanding of strategic planning, budgeting, and financial management of public health organizations. Contemporary theories and principles are used to develop, implement, and evaluate organizational strategy. Course Information: Prerequisite(s): IPHS 403; and approval of the department.

HPA 446. Public Health Resource Management: Methods, Ethics and Policy. 3 hours.
Equips students to analyze, evaluate and address the relationships among budgets, resources, forces of change, and organizational and professional values as they pertain to managerial choices and decisions. Course Information: Extensive computer use required. This is an online course. Prerequisite(s): HPA 400.

HPA 447. Project Management for Health Professionals. 3 hours.
Equips students with essential project management skills tailored to the dynamic health industry. Participants will learn how to successfully select projects that align with organizational strategy. Course Information: Extensive computer use required. Prerequisite(s): Approval of the Department.

HPA 450. Public Health Informatics Certificate Integrative Paper. 0 hours.
Student will develop an integrative paper that will synthesize and apply the knowledge acquired from the program to address a public health informatics problem. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Prerequisite(s): HPA 465 and HPA 481 and HPA 563 and HPA 564 and HPA 565. Students must register for the integrative paper during the last semester of enrollment in the campus certificate program.

HPA 451. Heath Care Finance I. 3 hours.
Examines practical aspects of finance in health care and recent developments in financial management of health care organizations, and applications of financial management techniques to specific problems facing health care managers. Course Information: Prerequisite(s): Graduate or professional standing and approval of the department.

HPA 455. Geographic Information Systems Integrative Project. 2 hours.
The integrative project aims to demonstrate a comprehensive mastery of the course materials, database theories, and GIS techniques by pursuing a project resembling those encountered by public health. Course Information: Extensive computer use required. Taught Online. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

HPA 459. Introduction to Health Inequities in the United States. 3 hours.
Introduction to the origins, evolution and debates surrounding "disparities" in health. Through readings, discussions and lectures participants will be exposed to debates about health inequities in the US and how they might be eliminated. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Students in the Health Disparities Research Certificate will be given first priority for the online section of this course.

HPA 460. Introduction to the Economics of Health and Healthcare. 3 hours.
Examines health, the health care sector, and healthy policy issues using economic theoretical frameworks and empirical evidence. Course Information: Credit is not given for HPA 460 if the student has credit in HPA 463.Prerequisite(s): Approval of the Department.

HPA 461. Information and Decision Support Systems for Healthcare Administration. 3 hours.
Introduces students to the role of information systems in healthcare and public health practices, the use of information systems for management control; information systems project evaluation, information technology personnel.

HPA 462. Quantitative Methods in Health Disparities Research. 4 hours.
Students will learn concepts and quantitative research methods in US health disparities with a focus on local Chicago data. Course Information: Extensive computer use required. Prerequisite(s): At least one graduate level course in biostatistics or equivalent experience and graduate or professional standing or consent of the instructor. Students in the Health Disparities Research Certificate will be given first priority for the online section of this course. Recommended background: Knowledge of a statistical program. Priority will be given to students enrolled in the Health Disparities Research Certificate Program.

HPA 463. Managerial Health Economics. 3 hours.
Uses managerial economics to study health care system: demand for medical services; role of health insurance; productivity/cost measurement; labor markets and competition. Course Information: Prerequisite(s): HPA 400 or consent of the instructor.

HPA 464. Sociocultural Dimensions of Health Disparities Research. 3 hours.
Addresses a range of measurement issues and additional concepts that are important when conceptualizing, planning, and conducting health disparities research. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Students in the Health Disparities Research Campus Certificate will be given first priority for the online section of this course. Recommended background: HPA 459.

HPA 465. Health Information and Decision Support Systems. 4 hours.
Introduction to computer assisted management information and decision systems in health organizations: analysis and design of databases; data and information flow; reports; and uses microcomputers. This is an on-line course.

HPA 466. Critical Infrastructure Protection and Allocation of Assets Planning. 4 hours.
Aims to cover complex intergovernmental and public-private sector critical infrastructure protection frameworks; vulnerability/risk analysis and management techniques; assets (resources) allocation planning tools; and crisis management. Course Information: Extensive computer use required. This is an online course. Prerequisite(s): HPA 407; and approval of the department.

HPA 469. Evidence Based Policy Development and Implementation: Health Disparity Case Studies. 3 hours.
This case study based course focuses on the development, implementation and evaluation of health policy that aims to reduce health disparities in the US. Emphasizes systematic public policy approaches to address health disparity issues. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor and completion of at least one graduate level course in health disparities. Students in the Health Disparities Research Campus Certificate will be given first priority for the online section of this course. Recommended background: Advanced master's level or concurrent doctoral level work in health policy, policy analysis and health disparity course work offered in the Health Disparities Research Certificate.

HPA 470. Quantitative Methods for Healthcare Managers. 3 hours.
Provides an understanding of how to use data analytics and other quantitative methods to facilitate healthcare decision making. Course Information: Prerequisite(s): BSTT 400; and approval of the department.

HPA 480. Health Related Database Design and Analysis. 4 hours.
Introduces students to the design and analysis of health related relational and spatial databases. Course Information: Same as EOHS 475. Extensive computer use required. Taught online only. Prerequisite(s): Consent of the instructor. Recommended Background: Strong quantitative background recommended.

HPA 481. Development of Public Health Surveillance Information Systems. 3 hours.
Examination of the process and methods of designing and evaluating public health information surveillance systems. Course Information: Extensive computer use required. Prerequisite(s): HPA 465.

HPA 483. Management of Communication Systems for Public Health Informatics Applications. 4 hours.
Focuses on the examination and management of current information communication systems and their applications in public health informatics. Course Information: Extensive computer use required. This is an online course. Prerequisite(s): HPA 465.

HPA 485. Legal and Ethical Issues in Public Health Informatics. 3 hours.
Examination of the legal and ethical issues involved in the use of health related information in public health. Course Information: Extensive computer use required. This is an online course. Prerequisite(s): HPA 465.

HPA 486. Survey of Public Health Information Systems. 4 hours.
Focuses on survey of various public health information systems with respect to their functionalities, planning, design, development, sustainability, interoperability, and management. Course Information: Extensive computer use required. This is a online course. Prerequisite(s): HPA 465; and consent of the instructor.

HPA 487. Public Health Informatics Methods. 3 hours.
Course summarizes the three major methodological approaches for accessing and managing health information: Web-based information systems, data mining, and geographic information systems (GIS). Course Information: Extensive computer use required. This is an online course. Prerequisite(s): HPA 465; and consent of the instructor.

HPA 488. Public Health Information Systems Evaluation and Project Management. 3 hours.
Introduces students to the fundamental principles of information systems project evaluation and project management, with specific references to public health practice. Course Information: Extensive computer use required. This is an online course. Prerequisite(s): HPA 465; and consent of the instructor.

HPA 490. Topics in Healthcare Leadership. 1 hour.
Provides students with a series of explorations of various leadership specialty areas within the delivery of healthcare. The specific demands and skill of each will be covered. Course Information: May be repeated to a maximum of 2 hours. Prerequisite(s): Approval of the Department.

HPA 491. Professional Development. 1 hour.
Students will be taught the professional skills and develop the emotional intelligence necessary to work effectively in a team-based business environment.

HPA 494. Introductory Special Topics in Health Policy and Administration. 1-4 hours.
Introductory topics in health administration, policy analysis, health care financing, cost-effectiveness evaluation. Topics vary by semesters.

HPA 495. MHA Preceptorship. 1-3 hours.
Preceptor-guided field experience in health administration designed to promote critical thinking and problem solving skills, and application of management knowledge and skills in a practice setting. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Prerequisite(s): Graduate or professional standing and approval of the department.

HPA 496. MHA Capstone I. 1 or 3 hour.
Creates a structured process for students to successfully complete their capstone and to produce a high quality, professional analysis of a capstone issue that is delivered in the form of a capstone paper and presentation. Course Information: Prerequisite(s): Graduate or professional standing and approval of the department.

HPA 497. Integrative Project in Emergency Management. 4 hours.
Independent investigation that draws upon the professional experience and knowledge synthesis of the student. Students investigate a topic/problem in their field and write an article. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. This is an online course. Prerequisite(s): Consent of the instructor.

HPA 498. MHA Capstone II. 1 hour.
The MHA capstone process, structured over two courses and two semesters, creates and structured pathway for students to successfully complete their capstone ,that is delivered in the form of a capstone paper and presentation. Course Information: HPA 496; and graduate or professional standing; and approval of the department.

HPA 499. Introduction to Research Design for Public Health Practitioners. 1 hour.
Introduces students to data collection techniques for qualitative and quantitative research. Data gathering and analysis are central methods for conducting research to inform policy. Course Information: Prerequisite(s): Approval of the Department.

HPA 505. Strategic Planning and Marketing in Healthcare. 3 hours.
Introduces the principles, methods and concepts of two primary aspects of strategic management as they relate to healthcare organizations 1) Strategic Planning and 2) Marketing. Course Information: Prerequisite(s): HPA 403 and HPA 451 and HPA 410; and approval of the department.

HPA 509. Physician Relations: Practice and Leadership. 3 hours.
Physician Relations is intended to provide an overview of the changing role of physicians in our healthcare system and how to effectively work with them in a leadership capacity. Course Information: Credit is not given for HPA 509 if students are enrolled in Public Health. Prerequisite(s): HPA 403 and HPA 410; and approval of the department.

HPA 521. Empirical Methods for Health Research I. 3 hours.
Examines empirical methods used in health policy research and focuses on econometric theory and the sensible application of econometric methods to important topics in health and healthcare research. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department.

HPA 522. Empirical Methods for Health Research II. 3 hours.
Graduate level quantitative research methods course. Utilizes social science research methods with an emphasis on experimental and quasi-experimental research designs in the study of methodologically sound public health research investigations. Course Information: Prerequisite(s): HPA 521; and graduate or professional standing; and approval of the department.

HPA 525. Population Based Healthcare Services Planning. 3 hours.
Examines the roles that health care delivery organizations can play, and methodologies used, in developing programs specific to the needs of the community they serve. Course Information: Prerequisite(s): HPA 403 and HPA 410 and HPA 495.

HPA 526. Leadership and Diversity in Clinical Research. 2 hours.
Graduate level course designed to provide researchers with the leadership and team science skills and knowledge needed to conduct culturally competent and sensitive research and to effectively consider and engage communities in research. Course Information: Taught online. Prerequisite(s): Approval of the department.

HPA 527. Critical Issues in Long Term Care Policy. 3 hours.
Examines the policy process and policy implications affecting the organization, financing, delivery, and utilization of long-term care services. Course Information: Same as CHSC 527. Prerequisite(s): Credit or concurrent registration in CHSC 400 and Credit or concurrent registration in CHSC 425; and graduate or professional standing; or consent of the instructor.

HPA 546. Professional MHA Capstone. 4 hours.
The Professional MHA Capstone is the program's major integrative experience based on a significant project in a healthcare organization. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and approval of the department.

HPA 552. Healthcare Finance II. 3 hours.
Builds on the topics introduced in HPA 451. Specific emphasis will be placed on understanding project risk assessment, capital investments, debt, equity and lease financing and developing a long range strategic plan. Course Information: Previously listed as HPA 452. Prerequisite(s): HPA 451 and ACTG 510.

HPA 563. Web-Based Public Health Information Systems. 4 hours.
Examination of web based applications in public health practice and factors in the design of web based public health education and database systems. This is an on-line course. Course Information: Prerequisite(s): HPA 465; and consent of the instructor. Unless otherwise permitted, limited to students in the public health informatics track of HPA.

HPA 564. Geographic Information System Application in Public Health. 3 hours.
Advanced level GIS course to promote critical understanding of the major practices associated with GIS in the many applications areas found in public health. Course Information: Same as HPA 564. Extensive computer use required. This is an on-line course. Prerequisite(s): HPA 465 or HPA 436 or EOHS 436; and consent of the instructor.

HPA 565. Datamining Applications in Public Health. 3 hours.
Presents the key public health information system sources, describes the process of datamining and introduces the student to a sample of datamining techniques. Course Information: Same as EOHS 565. Extensive computer use required. Prerequisite(s): BSTT 400.

HPA 567. Public Health Policy Analysis. 3 hours.
Enables students to conduct an in-depth, evidence-based public health policy analysis within an economic and public policy frame. Focus will be on public health policy analyses conducted by government and non-government organizations. Course Information: Previously listed as HPA 467. Credit is not given for HPA 567 if the student has credit in HPA 467. Prerequisite(s): HPA 415; and approval of the department. Recommended background: HPA 460.

HPA 569. Risk Visualization and Management Techniques in Homeland Security Sciences. 4 hours.
Focuses on the examination of risk visualization techniques applied for managing and mitigating natural hazards, environmental, and homeland security threats. Course Information: Extensive computer use required. Prerequisite(s): HPA 436; or HPA 408; and approval of the department. Recommended background: A strong quantitative background and knowledge of the ArcGIS platform.

HPA 573. Principles of Economic Evaluations of Health Care Interventions. 3 hours.
Principles, models and practical methods for the economic evaluation of health care services with an emphasis on pharmaceutical care. Course Information: Same as PSOP 573. Extensive computer use required. Course offered online, in person, or via distance education. Prerequisite(s): Consent of the instructor.

HPA 575. Strategic Planning for Disaster Resilience. 4 hours.
Focuses on formulating disaster resilience strategic plans for entities in the private and public sectors. Course Information: Extensive computer use required. Prerequisite(s): HPA 407; and approval of the department. Recommended background: Basic emergency management and/or continuity planning knowledge.

HPA 576. Disaster Response and Recovery Operations. 4 hours.
Focuses on the frameworks and methods for designing, developing, implementing, and evaluating programs and cost effective plans for disaster response and recovery operations in the public and private sectors. Course Information: Extensive computer use required. Prerequisite(s): HPA 407; and approval of the department.

HPA 581. Advanced Topics in Health Economics. 3 hours.
Examines the latest literature on a variety of current topics in Health Economics. It will consist of a series of lectures by faculty experts. Different topics will be covered each year to reflect the expertise of participating faculty. Course Information: Prerequisite(s): HPA 460; and approval of the department.

HPA 590. Grant Writing. 1 hour.
Students will learn how to write a grant application through the guidance of a mentoring committee. They will formulate a research proposal which will be presented to a panel of researchers who will critique the proposed study.

HPA 591. Grant Writing for New Investigators. 3 hours.
Fosters grant writing skills, and helps students learn the mechanics of an NIH grant application, particularly K awards, and how to peer review applications. Course Information: Prerequisite(s): Consent of the instructor. MS in Clinical and Translational Science students are expected to have completed the required coursework for the program and to have made significant progress in their research project.

HPA 592. Spatial Data Analysis and Visualization. 4 hours.
Application of spatial analysis techniques to visualize patterns, distributions, relationships of public health related data emphasizing their advantages and limitations. Course Information: Prerequisite(s): Credit or concurrent registration in HPA 564; or consent of the instructor. Recommended background: basic statistics and ordinary least squares regression.

HPA 593. Social Vulnerability Analysis. 4 hours.
Study of advanced level social vulnerability analysis techniques and their application for the protection of communities. Course Information: Extensive computer use required. Taught online. Prerequisite(s): Approval of the Department. Recommended background: Introductory GIS and quantitative skills.

HPA 594. Advanced Special Topics in Health Policy and Administration. 1-4 hours.
Advanced topics in health administration, policy analysis, health care financing, cost-effectiveness evaluation. Topics vary by semester. Course Information: Prerequisite(s): Consent of the instructor.

Healthy Living Practitioner (HLP)

Courses

HLP 500. Upstream Prevention: Epidemiology, Economics and Policy. 3 hours.
Addresses current public health policy challenges and controversies. Discussions examine changes in health, nutrition, and physical activity policies in the United States in the past few decades and what prompted those changes.

HLP 505. Health Harmonics and Communication. 3 hours.
Asks students to evaluate, synthesize, and apply the foundations and fundamental theories and practice of health communication and literacy. It looks at health rhetoric to better understand the conventions used to convey health communication.

HLP 510. Preventive Health Screening. 1 hour.
Focuses on health screening assessments, disease prevention, and provides foundational concepts and the tools needed for examining primary care- and community- based chronic disease prevention interventions.

HLP 520. Nutrition for Healthy Living. 3 hours.
Provides a clinician's understanding of nutrition and chronic disease, nutritional assessment, and learn to provide guidance on health nutrition to combat deficiency and degenerative diseases, and when to refer to a diet.

HLP 525. Exercise and Physical Activity for Healthy Living. 3 hours.
Introduces students to basic principles of exercise and physical activity in health and disease states. It reviews common exercise testing and PA assessment methods, and outlines exercise prescriptions for healthy and clinical populations.

HLP 530. Behavioral Counseling for Healthy Living. 2 hours.
Interrogates theories, principles and health coaching approaches to health behavior change. Evidence based approaches to supporting health behavior change including health coaching are demonstrated.

HLP 535. Use of Technology for Healthy Living. 2 hours.
Provides students the application of health information systems and informatics in the tracking and managing of Life's Simple 7 metrics aimed at non-communicable disease prevention and management as pertinent to a health professional.

HLP 560. Healthy Living Seminar. 2 hours.
Introduces students to basic principles of programming for healthy lifestyle practitioner. Models of program management are considered. Issues related to administration and management in a variety of settings are explored.

HLP 590. Healthy Living Practicum. 3 hours.
Exposes students to a real life experience in programming for healthy living. Students explore models of the management, development, and implementation of lifestyle and disease management and prevention programs. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): HLP 560.

Histology (HSTL)

Courses

HSTL 451. Oral Histology. 4 hours.
Comprehensive learning experiences in the structure and function of human tissue, organs, and organ systems with special emphasis on the oral cavity. Course Information: Registration in HSTL 452 is required in the Spring term. Prerequisite(s): Approval of the Department. Students must also register for HSTL 452 in the Spring term.

HSTL 452. Histology II. 4 hours.
Continuation of HSTL 451. Provides a baseline of normal structure and function of human tissues necessary for the study of Oral Pathology and advanced courses in Histology. Course Information: Prerequisite(s): HSTL 451; and approval of the department or first year standing in the Doctor of Dental Surgery Program.

HSTL 503. Biology of Mineralized Tissues. 2 hours.
Lectures and discussion on the formation, structure, and functions of bone, dentin, and enamel. Emphasizes the mechanisms of mineralization. Course Information: Prerequisite(s): A basic course in histology and consent of the instructor.

HSTL 504. Fine Structure of Oral Soft Tissues. 2 hours.
Discussions of electron microscopic research methodologies as applied to oral biology with special emphasis on structural-functional relationships in oral soft tissues. Course Information: Prerequisite(s): HSTL 401 and HSTL 451 or the equivalents and consent of the instructor.

HSTL 507. Physiological Basis of Pathology. 2 hours.
Subject matter allied to general pathology but going deeper into physical chemistry and physiological principles, as set forth in N.R. Joseph's "Comparative Physical Biology". Course Information: Same as PATH 507. Prerequisite(s): HSTL 401 or PATH 421 and PATH 422.

HSTL 514. Oral Biology Seminar. 1 hour.
Invited speakers present the progress of current research work in their field of interest related to oral tissues. Course Information: Same as OMDS 527. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

HSTL 515. Electron Microscopy in Dentistry. 1 hour.
Principles, theory, and practice of transmission and scanning electron microscopy, and energy dispersive x-ray microanalysis. Processing, sectioning, staining and examination of tissues. Course Information: Same as OMDS 529. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

History (HIST)

Courses

HIST 400. Topics in Ancient History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 401. Topics in Greek History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as CL 401. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or classics.

HIST 403. Queer Histories. 3 or 4 hours.
Lesbian/gay studies; issues in the history of (homo)sexuality; cultural and historical analysis of same-sexuality in several periods, including our own. Course Information: Same as GWS 403. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or consent of the instructor.

HIST 405. Herodotus and His World. 3 or 4 hours.
Examines the Histories of Herodotus - both the text and the culture of Classical Greece compared to the Near East and Egypt. Course Information: Same as CL 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Sophomore standing or above.

HIST 406. Topics in Medieval History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, or junior standing or above, or consent of the instructor.

HIST 407. The Power of the Image: Roman Sculpture as Propaganda. 3 or 4 hours.
Historical and thematic examination of the use of Roman sculpture, by emperors and private individuals of all social classes, as an instrument of personal and political propaganda. Course Information: Same as AH 407 and CL 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): one of the following courses: AH 204, AH 205, AH 110, CL 101, CL 103, CL 203, CL 204, CL 205, HIST 203, HIST 205; or consent of the instructor.

HIST 408. Athenian Democracy and Society in the Age of Aristophanes. 3 or 4 hours.
A careful examination of the comedies of Aristophanes, his acute criticism of Athenian politics, and his account of the war between Athens and Sparta. Course Information: Same as CL 408. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CL 202. Recommended background: one of the following courses: CL 251, CL 252, CL 405 or HIST 405.

HIST 409. Topics in Early Modern European History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 410. Topics in Modern European History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 411. Topics in the History of Revolutions. 3 or 4 hours.
Examination of anti-colonial and modern revolutions. The ways in which politics, religion, race and ethnicity, and class informed revolutionary movements. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Course is offered in both face-to-face and hybrid/online formats. Check the class schedule for details. When taught online or hybrid, students will be required to have reliable internet access and a means for accessing it (computer preferable). Prerequisite(s): 3 hours of Latin American history, or consent of the instructor.

HIST 415. American Indian Ethnohistory. 3 or 4 hours.
Introduction to ethnohistory, an interdisciplinary approach to researching, conceptualizing, and writing American Indian history. The course is organized topically and centers on classic and current monographs and articles. Course Information: Same as NAST 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Recommended background: Courses in Cultural Anthropology, American Indian Anthropology, American Indian Literature.

HIST 418. Topics in German History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as CEES 418. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history, or consent of the instructor.

HIST 419. Teaching Civics Literacy. 3 or 4 hours.
Methods course to teach civic literacy in middle school and secondary education. Course Information: 3 undergraduate hours. 4 graduate hours. Course is offered in both face-to-face and hybrid formats. Check the class schedule for details on specific sections each semester. When hybrid, reliable internet access and a means for accessing it (computer preferable) are required.

HIST 420. Teaching the Social Sciences. 3 or 4 hours.
This course focuses on acquiring and practicing the skills for teaching the social sciences at the secondary level within the context of history. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 9 hours of credit in the social sciences and approval of the instructor.

HIST 421. Topics in British and Irish History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 6 hours of history or consent of the instructor.

HIST 424. Topics in French History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): One 200-level course in French or European history or consent of the instructor.

HIST 425. Becoming European: Race, Nation, and Migration in Modern Europe. 3 or 4 hours.
Explores how ideas of race, nation, and citizenship have shaped European politics and society since the 19th century. Topics include nationalism, eugenics, race and empire, antisemitism, and the Holocaust. Course Information: 3 undergraduate hours. 4 graduate hours. Recommended Background: Completion of any 100-level history course.

HIST 429. Topics in Italian History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 433. Topics in Eastern European History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as CEES 433. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.

HIST 435. Topics in Russian History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as CEES 435. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.

HIST 437. The Indian Ocean World: Contact, Commerce, Culture. 3 or 4 hours.
The movement of people, goods, religious movements and ideas, throughout the Indian Ocean region from earliest times to the colonial era. Course Information: Same as ANTH 436 and GLAS 437. 3 undergraduate hours. 4 graduate hours.

HIST 438. Women in South Asian History. 3 or 4 hours.
A study of the diversity of women's experiences in South Asia in a range of social, cultural, and religious contexts from the ancient period to the present. Course Information: Same as GLAS 438 and GWS 438. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 3 hours of History or consent of the instructor.

HIST 440. History Research Seminar. 3 hours.
Conceptualizing, researching, and writing an individual research project based on primary sources. Course Information: Prerequisite(s): HIST 300. Recommended background: At least one 400-level history course.

HIST 441. Topics in African History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as BLST 441. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of African history, Black Studies, or consent of the instructor.

HIST 451. Topics in Colonial American History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of U.S. history or consent of the instructor.

HIST 453. Topics in Nineteenth-Century United States History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 454. Topics in Twentieth-Century United States History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of U.S. history or consent of the instructor.

HIST 457. Childhood and Race in U.S. History. 3 or 4 hours.
Examines the experiences of minority children in the US from the colonial period to the present. Focuses primarily on the racialization of youth and minors' access to the rights of childhood across U.S. history. Course Information: Prerequisite(s): 3 hours of History courses. Recommended background: completion of a 200-level History course.

HIST 461. Topics in Latin American History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as LALS 461. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, Latin American and Latino studies, or consent of the instructor.

HIST 462. AIDS, Politics and Culture. 3 or 4 hours.
Introduction to the study of AIDS as a medical, social, political and cultural construction. Explores the epidemiology of AIDS, the politics of the state¿s response, how activists have addressed AIDS, and media representations of AIDS. Course Information: Same as GWS 462. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GWS 101 or GWS 102 or GWS 203 or GWS 214 and junior standing or above; or consent of the instructor.

HIST 465. Asian Diasporas in Latin America. 3 or 4 hours.
Examines Asian migration to Latin America, covering topics such as labor and economic systems, transnational networks, community building, racism, identity, and serial migration. Course Information: Same as GLAS 465 and LALS 465. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in GLAS 100 or Grade of C or better in HIST 161. Recommended background: HIST 264.

HIST 472. Issues and Events in Twentieth-Century China. 3 or 4 hours.
Covers the events, places, people, political movements, ideologies, and issues that shaped twentieth-century China, and considers different approaches to the writing of that history. Course Information: Same as ASST 472. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history at the 100 or 200 level.

HIST 473. Topics in East Asian History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as GLAS 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of East Asian history or consent of the instructor.

HIST 475. Educational Practice with Seminar I. 6 hours.
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

HIST 476. Educational Practice with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in HIST 475, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

HIST 477. Topics in Middle Eastern History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 478. Women in Chinese History. 3 or 4 hours.
Focuses on scholarship on women in Chinese society throughout history, dealing with topics such as marriage and family, literacy, career options, women in revolution and the historiography of the field. Course Information: Same as ASST 478, and GWS 478. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history or women's studies.

HIST 479. Culture and Colonialism in South Asia. 3 or 4 hours.
Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the 18th century to 1947. Course Information: Same as ANTH 479 and GLAS 479. 3 undergraduate hours. 4 graduate hours.

HIST 481. Topics in Social History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 482. Topics in Migration History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 484. Topics in the History of Women. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as GWS 484. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or gender and women's studies or consent of the instructor.

HIST 485. Topics in African American and Diaspora History. 3 or 4 hours.
African American history and/or history of the diaspora for students with significant background in the field. Topics vary. Course Information: Same as BLST 481. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): 3 hours of BLST history course or consent of the instructor.

HIST 487. Topics in the History of Sexuality. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours in history or consent of the instructor.

HIST 489. Topics in Military History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 490. Topics in Diplomatic History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 492. Topics in Intellectual History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 Hours of history.

HIST 494. Topics in Political History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 495. Topics in Religious History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as RELS 495. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.

HIST 496. Topics in Race, Ethnic and Minority History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or consent of the instructor.

HIST 497. Topics in Cultural History. 3 or 4 hours.
Specific topics are announced each term. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.

HIST 499. History Internship. 0-4 hours.
Practical experience working "in the field" with partner institutions such as museums, historical societies and/or archives. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may take HIST 499 as many times as they wish but will only receive credit toward their major or minor the first time they take it. Repeat courses will not replace other 400-level requirements. Field work required. Students interested in the internship should contact the course instructor or the Director of Undergraduate Studies, ideally the semester before they enroll in this course. The course will sometimes be offered in face-to-face format and sometimes in a hybrid format. Check the class schedule for details. When taught with an online component, reliable internet access and a means for accessing it (computer preferable) are required. Prerequisite(s): Approval of the Department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

HIST 500. Colloquium on the Teaching of History. 1-4 hours.
Reading in Topics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 501. Introduction to Graduate Study in History. 4 hours.
Introduction to history as a discipline and profession. Approach is comparative and by topic. Required for graduate students in the M.A. and Ph.D. in History programs. Course Information: Prerequisite(s): Graduate standing in history.

HIST 502. Seminar on Ancient History. 4 hours.
Research in topics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 503. Colloquium on World History. 4 hours.
Graduate introduction to theories and historiography of the new world history. Course Information: Prerequisite(s): Open only to Ph.D degree students; and approval of the department.

HIST 511. Colloquium on European History. 4 hours.
Reading in topics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 512. Seminar on European History. 4 hours.
Research in topics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 521. Colloquium on British History. 4 hours.
Reading in topics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 532. Seminar on Russian History. 4 hours.
Research in topics. Course Information: Same as CEES 532. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 541. Colloquium on African History. 4 hours.
Readings on select topics in African history. Course Information: May be repeated. Students may register in more than one section per term.

HIST 551. Colloquium on American History. 4 hours.
Reading in topics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 552. Seminar in Historical Research. 4 hours.
Research and production of a long scholarly article in various topics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 561. Colloquium on Latin American History. 4 hours.
Topics on themes in Latin American history. Specific topics are announced each term. Course Information: Same as LALS 561. May be repeated. Students may register in more than one section per term.

HIST 591. Preliminary Examination and Dissertation Prospectus Preparation. 1-8 hours.
Under the supervision of a faculty mentor, the student will prepare for the preliminary examination and prepare the dissertation prospectus required by the department. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Prerequisite(s): Approval of the department or completion of all didactic course work in the Ph.D. in History program.

HIST 592. Colloquium on Approaches to History. 4 hours.
Reading in topics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 593. Special Topics in the History of Work, Race, and Gender in the Urban World. 4 hours.
Special topics related to the concentration in the History of Work, Race, and Gender in the Urban World. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing and consent of the instructor.

HIST 594. Special Topics in the History of Encounters, Ethnographies, and Empires. 4 hours.
Special topics related to the concentration in Encounters, Ethnographies, and Empires. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing and consent of the instructor.

HIST 596. Independent Study. 1-4 hours.
Independent study in selected areas in history. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HIST 599. Ph.D. Thesis Research. 0-16 hours.
Thesis research for the Ph.D. in History. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Preliminary examination.

Honors College (HON)

Courses

HON 401. Advanced Honors Seminar. 3 hours.
Student, faculty, and invited guests act as partners in the in-depth exploration of a focused topic. This interaction is fostered though common readings, written assignments, and open discussions. Course Information: May be repeated to a maximum of 6 hours. Students may register for more than one section per term. Prerequisite(s): Sophomore standing or above and consent of the instructor. Graduate students may obtain instructor consent. Recommended background: HON 201. *Honors course*.

Human Nutrition (HN)

Courses

HN 405. Food as Medicine I: Cooking for Healing and Wellness. 2 hours.
A new disease state or medical diet will be covered each week and students will learn how to plan menus and prepare foods that are appropriate for each diet. Course Information: Prerequisite(s): HN 110.

HN 406. Food as Medicine II. 2 hours.
A wellness related diet, a disease state, or a medical topic will be covered each week. Students will learn how to plan menus and prepare foods that are appropriate to each diet. Course Information: Prerequisite(s): HN 110; and approval of the department This course is designed for undergraduate and graduate students majoring in nutrition.

HN 407. Writing Process in Nutrition. 2 hours.
Approaches writing as an instrument of thought and a tool of persuasion. Students will learn to effectively communicate nutrition information through writing. Course Information: May be repeated for credit. Prerequisite(s): ENGL 160 and ENGL 161; and junior standing or above; and approval of the department. Recommended Background: HN 196 and HN 110.

HN 410. Food Microbiology. 4 hours.
Discusses food-borne pathogens, toxins, and contaminants. Covers spoilage, pathogenic and beneficial microorganisms in the food industry and microbiological techniques for isolating and quantifying microorganisms of public health concern. Course Information: Prerequisite(s): BIOS 350 and BIOS 351; and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory. 220261.

HN 411. Food Analysis. 4 hours.
Principles and application of the chemical, physical and instrumental methods used to determine the constituents of foods. Course Information: Prerequisite(s): CHEM 222 and HN 300; and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

HN 412. Sensory Evaluation for Foods and Beverages. 2 hours.
Teaches the physiological and psychological basis of human subjects, chemistry of aroma and taste, basic sensory methodologies in food evaluation and analysis and interpretation of sensory data. Course Information: Prerequisite(s): Approval of the Department.

HN 413. Food Product Development. 3 hours.
Principles of food product development: target market evaluation, concept development and presentation, formulation, manufacturing, packaging, product costs, pricing, safety and marketing. Course Information: Prerequisite(s): HN 300; and approval of the department.

HN 414. Fermented Foods and Beverages. 2 hours.
Covers the health benefits and the chemistry and microbiology in making fermented foods and beverages. Course Information: Prerequisite(s): Approval of the Department.

HN 420. Clinical Nutrition II. 3 hours.
Principles of nutrition, biochemistry, physiology, pathology, education, and psychology related to management of selected diseases (diabetes, cancer, HIV/AIDS, renal diseases, and metabolic stress). Course Information: Prerequisite(s): HN 308; or approval of the department.

HN 422. Clinical Nutrition III. 2 hours.
Principles of nutrition, biochemistry, physiology, and pathology related to the management of critically ill patients. Course Information: Prerequisite(s): HN 309 and HN 420; or consent of the instructor.

HN 423. Nutrition Counseling. 3 hours.
Teaches theory and skill development for effective nutrition interviewing and counseling. Experiential opportunities to practice various counseling approaches are provided. Prerequisite(s): HN 302 or HN 201; or approval of the department.

HN 425. Sports Nutrition. 3 hours.
Designed to teach the foundations and application of sports nutrition, including how to assess, counsel and address the nutritional needs of athletes and active individuals. Course Information: Prerequisite(s): HN 302; and approval of the department.

HN 440. The Research Process in Nutrition. 3 hours.
Covers methods for reading and critiquing current scientific literature, overview of study designs used to address different types of research questions, basic overview of study design, data analysis and interpretation of results. Course Information: Prerequisite(s): HN 196; and approval of the department.

HN 455. Supervised Practice II. 1-11 hours.
An advanced supervised practicum in a professional setting to prepare for entry-level dietetics practice. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 15 hours. Prerequisite(s): Grade of C or better in HN 420 and senior standing or above; and approval of the department.

HN 480. Field Study. 2 hours.
Provides practical experience to develop/strengthen the student's knowledge and skills in an area of nutrition practice. Course Information: Prerequisite(s): HN 410; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Clinical Practice and one Conference.

HN 494. Special Topics in Human Nutrition. 1-4 hours.
Selected nutrition topics. Topics vary from year to year and may include nutrition and physical activity, nutrition assessment, nutrition and behavior, nutrition education, food sustainability, or community engagement. Course Information: May be repeated. Students may register in more than one section per term.

HN 502. Cells to Community: Research in the Department of Kinesiology and Nutrition. 1 hour.
Familiarize graduate students with the type and variety of research and scholarship performed by faculty affiliated with the Department of Kinesiology and Nutrition. Course Information: May be repeated. Prerequisite(s): approval of the department.

HN 503. Advanced Pathophysiology of Chronic Diseases. 3 hours.
Focuses on an in-depth evaluation of the most important mechanisms of pathogenesis, with an emphasis on chronic conditions with a nutritional component. Course Information: Prerequisite(s): KN 251 and KN 252. Recommended background: HN 318.

HN 505. Advanced Topics in Diabetes Management. 3 hours.
Designed to use current research in diabetes to learn how to effectively provide nutrition education and counseling to people with diabetes in different stages of life or with other chronic diseases. Course Information: Prerequisite(s): Grade of C or better in HN 320; and approval of the department.

HN 506. Advanced Topics in Pediatric Nutrition. 1 hour.
Students will learn the current clinical practices and guidelines of pediatric nutrition in critical care. Course Information: May be repeated. Meets in Summer Session 1 for 4 weeks. Prerequisite(s): Credit or concurrent registration in HN 311 and Credit or concurrent registration in HN 320 and HN 420; or consent of the instructor.

HN 510. Nutrition - Physiological Aspects. 3 hours.
Emphasizes the application of biochemistry and cellular/molecular physiology to understand advanced human metabolism and nutrition. Course Information: Prerequisite(s): May be repeated. HN 308 and HN 309; and graduate standing; or consent of the instructor.

HN 511. Intervention Design and Evaluation in Kinesiology and Nutrition. 3 hours.
Applying the scientific process to change physical activity and nutrition behavior. Best practices for design and evaluation of theory-, community-, and evidence-based physical activity and nutrition interventions are explored. Course Information: Same as KN 511. Prerequisite(s): Graduate standing; or consent of the instructor or BS in Kinesiology or related field. Recommended background: KN 237; and KN 438.

HN 516. Advanced Vitamins and Minerals. 3 hours.
A critical analysis of current research in the areas of vitamin and mineral requirements in human nutrition; nutrient interactions; and interrelationships of vitamins and minerals within various disease states. Course Information: Prerequisite(s): HN 309; and HN 440; or consent of the instructor.

HN 525. Sports Nutrition and Athlete Consulting. 4 hours.
Designed to teach both arms of nutritional counseling - current research on sports nutrition principles and athlete counseling/motivational interviewing techniques. Students will consult with athletes to apply the information learned. Course Information: Field work required. Prerequisite(s): Grade of C or better in HN 306 and Grade of C or better in KN 436; and consent of the instructor. Recommended background: Grade of C or better in KN 437. Restricted to students in the Master's in Nutrition program in dietetic track and registered and licensed dietitians. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

HN 532. Evaluation of Nutritional Status. 3 hours.
Community and clinical considerations in nutrition status surveillance and monitoring systems; characterization in the collection, standards and reference population development. Course Information: Prerequisite(s): HN 410; or consent of the instructor.

HN 541. Research on Clinical Nutrition Problems. 2 hours.
Development and conduct of research on clinical nutrition problems, patient outcomes, or nutrition or food service delivery systems within a hospital or ambulatory care setting. Course Information: Prerequisite(s): Consent of the instructor.

HN 555. Obesity. 3 hours.
Examines the multifactorial aspects of obesity, maintenance of healthy weight, and the relationship of weight status and chronic disease risk. Popular diet and exercise trends to treat obesity will also be discussed. Course Information: Prerequisite(s): Grade of C or better in HN 309 and Grade of C or better in HN 440. Restricted to students in the MS in Nutrition program in dietetic track or already registered and licensed dietitians.

HN 560. Advanced Topics in Public Health Nutrition: Development and Evaluation of Community-Based Nutrition. 3 hours.
Focuses on understanding the role and application of both theory and empirical data in the development and evaluation of community-based nutrition interventions. Course Information: Field work required. Prerequisite(s): HN 413 or consent of the instructor.

HN 570. Advances in Clinical Nutrition I. 2 hours.
Selected topics in clinical nutrition, emphasizing current theory, research and practice in such areas as cardiovascular disease, obesity, diabetes and iatrogenic malnutrition. Course Information: Prerequisite(s): HN 422; or consent of the instructor.

HN 580. Advanced Field Practicum. 2 hours.
Advanced practical experience in a specialized area of human nutrition and dietetics. The practicum may be carried out in a clinical setting, business, industry or government agency. Course Information: Prerequisite(s): HN 410; or consent of the instructor.

HN 581. Dietetics/Nutrition Instructional Practicum. 1 hour.
Teaching practicum in clinical dietetics and/or nutrition. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Grade of C or better or concurrent registration in HN 320 and Grade of C or better or concurrent registration in HN 420 or the equivalent, or consent of the instructor.

HN 594. Special Topics in Human Nutrition. 1-4 hours.
Advanced course dealing with selected topics. Topics vary from year to year and may include nutrigenomics, advanced critical care nutrition, bioenergetics of food, advanced nutrient metabolism, nutrition and behavior, nutrition and exercise. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

HN 595. Seminar in Human Nutrition. 1 hour.
Topics of current interest in human nutrition. Includes discussions of current journal articles and important new developments in the specific disciplines. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): HN 410; or consent of the instructor.

HN 596. Independent Study in Human Nutrition. 1-4 hours.
Study in selected areas of human nutrition is carried out under the direction of a faculty member. Modes of investigation are determined by the nature of the problem selected. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Admission to the human nutrition graduate program and consent of the instructor.

HN 597. Master's Project Research. 0-8 hours.
For nutrition graduate students who wish to pursue a project other than thesis research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

HN 598. Research in Human Nutrition. 0-16 hours.
Independent research in one area of human nutrition. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

HN 599. Ph.D. Thesis Research. 0-16 hours.
Independent dissertation research by the student, under the guidance of the advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the faculty adviser.

Industrial Engineering (IE)

Courses

IE 411. Mechatronics I. 0-4 hours.
Elements of mechatronic systems, sensors, actuators, microcontrollers, modeling, hardware in the loop simulations, real time software, Electromechanical systems laboratory experiments. Course Information: Same as ME 411. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Senior standing or above or approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

IE 412. Dynamic Systems Analysis I. 3 or 4 hours.
Classical control theory, concept of feedback, laplace transform, transfer functions, control system characteristics, root locus, frequency response, compensator design. Course Information: Same as ME 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 308.

IE 441. Ergonomics and Human Factors. 3 or 4 hours.
The study of principles and techniques associated with ergonomic problems. Topics include human information input and processing, human output and control, and ergonomic considerations in safety. Course Information: Same as EOHS 441. Previously listed as IE 341. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IE 342 or consent of the instructor.

IE 442. Design and Analysis of Experiments in Engineering. 0-4 hours.
Covers different methods for statistical design of engineering experiments, executing them and analyzing their results. Course Information: Prerequisite(s): IE 342. Class Schedule Information: To be properly registered, student must enroll in one Lecture-Discussion and one Laboratory-Discussion.

IE 444. Interdisciplinary Product Development I. 3 or 4 hours.
Systematic approach to the design process. Creative problem solving. Cross-functional teams (w/students from other departments/colleges) research and apply new product concepts to open-ended design problems. Course Information: Same as ME 444. 3 undergraduate hours. 4 graduate hours. Credit for IE 444 is not given if the student has credit in ME 396 or ME 397 or IE 396 or IE 397. Year-long (with IE/ME 445) project course. Prerequisite(s): ME 347 and IE 201; or IE 345 and IE 201; and senior standing or above; and consent of the instructor.

IE 445. Interdisciplinary Product Development 2. 4 hours.
Cross-functional teams (w/students from AD 420 and MKTG 594) research and develop new product concepts. Focus on solutions to the opportunities identified in IE/ME 444 to functional prototypes. Serves as a replacement for IE/ME 396. Course Information: Same as ME 445. Year-long (with IE/ME 444) project course. Prerequisite(s): IE 444 or ME 444; and senior standing or above; and consent of the instructor. Systematic approach to the design process. Creative problem solving. Cross-functional teams (w/students from other departments/colleges) research and apply new product concepts to open-ended design problems. Focus on solutions to the opportunities. Course Information: Same as ME 445. Credit is not given for IE 445 if the student has credit in ME 396 or ME 397 or IE 396 or IE 397. Year-long (with IE/ME 444) project course. Prerequisite(s): IE 444 or ME 444; and senior standing or above; and consent of the instructor.

IE 446. Advanced Quality Control and Reliability. 3 or 4 hours.
Principles of statistical quality control including control by variable and by attribute, construction and use of control charts for variables, fraction defectives and number of defects and use of standard plans, reliability and life cycle testing. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342.

IE 461. Safety Engineering. 3 or 4 hours.
Human protection systems; accident and emergency handling; manufacturing and service hazard systems. Course Information: Same as EOHS 460. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342 and IE 365; or consent of the instructor.

IE 463. Manufacturing Facilities Design and Material Handling. 3 or 4 hours.
Facilities design functions, computer-aided plant layout, facility location, warehouse layout Minimax location, deterministic and probabilistic conveyor models. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IE 201 and Credit or concurrent registration in IE 345 and Credit or concurrent registration in IE 365 and Credit or concurrent registration in IE 472.

IE 464. Virtual Automation. 0-4 hours.
Fundamentals of manufacturing and automation modeling using CAD/CAM and computer-integrated manufacturing methods; concepts of virtual manufacturing; industrial robots and automated factory models within virtual environments. Course Information: Same as ME 464. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion, and one Laboratory.

IE 465. Manufacturing Information Systems. 0-4 hours.
Design and implementation of supervisory control and data acquisition systems; manufacturing systems controller and communication networks. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior or graduate standing, or consent of the instructor; and familiarity with computer programming. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

IE 466. Production Operation Analytics and Inventory Control. 3 or 4 hours.
Principles of production planning, master scheduling, job sequencing, design and control of deterministic and stochastic inventory systems, material requirement planning, and supply chain management. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 345 and Credit or concurrent registration in IE 472.

IE 467. Discrete Event Computer Simulation Application. 3 or 4 hours.
The solution of industrial application problems by means of discrete event computer simulation. Simulation model building. Input analysis. Output analysis. In depth study of some specific simulation programming languages, with projects. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342.

IE 468. Virtual Manufacturing. 3 or 4 hours.
Virtual reality applications in manufacturing systems design, manufacturing applications of networked virtual reality, virtual reality modeling of occupational safety engineering. Course Information: Same as ME 468. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108.

IE 471. Operations Research I. 3 or 4 hours.
Introduction to operations research, formulation of linear programming problems, simplex methods, duality theory, sensitivity analysis, network models, and integer linear programming. Course Information: 3 undergraduate hours. 4 graduate hours. No graduate credit for industrial engineering majors. Prerequisite(s): MATH 310.

IE 472. Operations Research II. 3 or 4 hours.
Nonlinear programming problems, unconstrained optimization search techniques. Kuhn-Tucker theorems, quadratic programming, separable programming, meta heuristics, goal programming, and dynamic programming. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 109, and IE 471 or graduate standing.

IE 473. Stochastic Processes and Queuing Models. 3 or 4 hours.
Stochastic dynamic systems, queuing networks, probabilistic state transition models and nondeterministic decision making models. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342 and Credit or concurrent registration in IE 471 and MATH 210.

IE 481. Additive Manufacturing Process. 3 or 4 hours.
Covers aspects of additive manufacturing. The types that are covered are generic process, design, vat photopolymerization, extrusion based, jetting, direct writing, 3D bio-printing, powder bed fusion, slicing, and data representation. Course Information: Same as ME 481. 3 undergraduate hours. 4 graduate hours. Recommended background: Manufacturing Processes.

IE 494. Special Topics in Industrial Engineering. 3 or 4 hours.
Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): Consent of the instructor.

IE 496. Undergraduate Senior Design Thesis I. 0-8 hours.
Introduction to the principles and practice of product design: specifications, evaluation of design alternatives, technical reports, and oral presentations, through independent design projects. Course Information: Same as ME 496. Credit only given to nondegree students. No graduation credit given to students enrolled in Engineering. Extensive computer use required. Field trips required at a nominal fee. Prerequisite(s): Consent of the instructor.

IE 497. Undergraduate Senior Design Thesis II. 0-8 hours.
ntroduction to engineering design and research methods: design tools, product conception and development, simulation, prototyping, technical reports and presentations, literature survey and undergraduate thesis. Course Information: Same as ME 497. Credit only given to nondegree students. No graduation credit given to students enrolled in Engineering. Extensive computer use required. Field trips required at a nominal fee. Prerequisite(s): Consent of the instructor.

IE 499. Professional Development Seminar. 0 hours.
Students are provided general information about their role as UIC MIE alumni in society and the role of the University in their future careers. Students provide evaluations of their educational experience in the MIE department. Course Information: Same as ME 499. Satisfactory/ Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.

IE 511. Mechatronics II. 4 hours.
Microcontrollers used in electro-mechanical systems for measurement and control purposes, interface hardware, real time software and development tools, applications in robotic motion control and factory automation. Course Information: Same as ME 511. Prerequisite(s): ME 411 and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

IE 525. Technology to Promote Physical Activitiy Among Persons with Disabilities. 3 hours.
Applications of new and emerging technologies to promote participation in and adherence to healthful physical activity by people with disabilities. Considers ways of redesigning physical, social and attitudinal environments to achieve these outcomes. Course Information: Same as DHD 525. Recommended background: DHD 515 or an equivalent course on interpreting research findings.

IE 542. Advanced Computational Methods for Product and Process Design. 4 hours.
Deterministic and statistical methods for modeling and optimizing engineering systems, in the broad context of product design, manufacturing process development, and designing for life cycle issues. Course Information: Same as ME 542. Prerequisite(s): Programming language experience.

IE 545. Wearable Robots for Assistance and Rehabilitation. 4 hours.
Introduces wearable robots to help humans with disabilities and control methods of electromechanical devices that interact with humans such as robotic prostheses and exoskeletons. Model-free intervention methods and human adaptation. Course Information: Same as ME 545. Extensive computer use required. Recommended background: Basic understanding of dynamic systems and control, mechatronics, and programming skills (matlab or python). Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

IE 552. Applied Stochastic Processes. 4 hours.
Stationary point processes; Markov renewal theory; semi-Markov processes; regenerative processes; computational methods and applications to queues, inventories, dams, and reliability. Course Information: Prerequisite(s): IE 342.

IE 562. Supervisory Control of Discrete Event Systems. 4 hours.
Discrete event systems; languages and automata, supervisory control, timed models, supervisory control applications. Course Information: Extensive computer use required.

IE 565. Expert Systems in Manufacturing. 4 hours.
Industrial uses of expert systems; applicability to industrial processes; availability of commercial expert systems; design and implementation of expert systems; knowledge engineering, research uses of expert systems. Course Information: Prerequisite(s): CS 102 or CS 107 or the equivalent.

IE 567. Industrial AI and Applications to Machine Health Diagnosis and Prognosis. 4 hours.
Industrial AI techniques including deep learning, transfer learning, generative AI, large language model (LLM), IoT-integrated analytics, and related ethics/society/human factors for modern machine health diagnostics and prognosis.

IE 569. Virtual and Augmented Reality for Industrial Applications. 4 hours.
Principles and practices of virtual and augmented reality for industrial applications such as manufacturing, construction, transportation, worker training, and human-machine teaming; projects for the design and evaluation of VR/AR applications. Course Information: Same as ME 569. Extensive computer use required.

IE 571. Statistical Quality Control and Assurance. 4 hours.
The importance of quality in products and services, quality surveillance, Deming's management method, Ishikawa's seven tools, control charts, acceptance sampling, quality improvement using directed experiments. Course Information: Same as IDS 571. Prerequisite(s): At least one term of statistics.

IE 575. Integer and Combinatorial Optimization. 4 hours.
Modeling, computational complexity, polyhedral theory, valid inequalities, duality and relaxation, branch-and-bound algorithms, cutting plane algorithms, heuristic algorithms, and real-world application. Course Information: Prerequisite(s): IE 471.

IE 576. Nonlinear Optimization. 4 hours.
Convex analysis, line search techniques, unconstrained and constrained optimization, optimality conditions, duality, convex and nonconvex optimization, large-scale optimization, and real-world applications. Course Information: Prerequisite(s): IE 471 or the equivalent.

IE 591. Industrial Engineering Internship. 1 hour.
Provides students with the opportunity to apply the skills and knowledge gained in previous engineering courses within a professional, working environment. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 4 hours awarded toward degree requirements. Prerequisite(s): Approval of the Department.

IE 594. Current Topics in Industrial Engineering. 4 hours.
Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

IE 595. Industrial Engineering Seminar. 0-1 hours.
Advances in Industrial Engineering research will be discussed in a seminar setting. Course Information: Satisfactory/Unsatisfactory grading only. Must be taken every semester by all registered MS and PhD students in Industrial Engineering. Students taking the course for one credit hour submit reflective summaries of the presentations. Prerequisite(s): Graduate standing in industrial engineering.

IE 596. Independent Study. 1-4 hours.
Individual study under close supervision of a faculty member. Course Information: May be repeated to a maximum of 4 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

IE 598. M.S. Thesis Research. 0-16 hours.
Individual research in specialized problems under close faculty supervision. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

IE 599. Ph.D. Thesis Research. 0-16 hours.
Individual research on specialized problems under close faculty supervision. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

Information and Decision Sciences (IDS)

Courses

IDS 400. Programming for Data Science in Business. 3 or 4 hours.
Aims to provide students the knowledge and skills for designing and developing data science applications in various business areas, using a language such as Python. Focuses on programming constructs and use of functions and packages. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): IDS 201and basic knowledge of programming at the level of IDS 201 or equivalent. Recommended background: IDS 270.

IDS 401. Business Object Programming using Java. 0-4 hours.
Basic concepts in object-oriented programming such as objects, classes, class inheritance and interfaces, data abstraction and encapsulation, polymorphism, and dynamic binding. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or the equivalent. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

IDS 403. Information Security. 3 or 4 hours.
Examine the field of information security to prepare students for their future roles as business decision-makers. Presents a balance of the managerial and technical aspects of information security. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 200 or the equivalent.

IDS 405. Business Systems Analysis and Design. 3 or 4 hours.
Theory of analysis, design and development of information systems; information management and database management systems; data management and analysis; case studies in systems implementation and evaluation. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or IDS 331.

IDS 406. IDS Consulting Practicum. 3 or 4 hours.
Students interact with businesses or non-profit organizations to design and develop technology, business and analytics-related solutions in IDS areas. Experiential learning on all project phases from investigation and analysis, through presentation. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Knowledge of databases, programming, statistics; or consent of instructor. Recommended background: Senior standing; and familiarity with systems analysis and design.

IDS 410. Business Database Technology. 3 or 4 hours.
Computer software techniques used in business with emphasis on information management and database management systems. Data management and analysis. Major types of database management systems, query languages. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or IDS 331. For BS in Data Science prerequisite is an equivalent course like CS 141.

IDS 412. Distributed Business Systems. 3 or 4 hours.
Organizational aspects and underlying concepts of distributed business systems, decentralization versus centralization issues, costs of distributed computing, and performance evaluation measures. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or IDS 330; and credit or concurrent registration in IDS 410.

IDS 413. Internet Technology and Management. 3 hours.
The technologies of World Wide Web development. Topics include: TCP/IP, HTTP, HTML, HTML authoring, XML, ASP programming, client-side programming, and Web 2.0, web servers, database servers, business application servers and Internet. Course Information: Credit is not given for IDS 413 if the student has credit for IDS 424. Extensive computer use required. Prerequisite(s): IDS 201 or IDS 331; and IDS 410.

IDS 420. Business Model Simulation. 3 or 4 hours.
Simulation analysis of strategic business decision models for investment, marketing, product introduction, and operational policies concerning inventory, production planning, quality assurance and supply chain management. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IDS 355; or credit or concurrent registration in IDS 331 or the equivalent.

IDS 422. Text Mining for Business Applications. 3 or 4 hours.
Text mining for business applications. It will cover document representation, text categorization and clustering, basic natural language processing techniques, sentiment analysis, probabilistic topic models and text visualization. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or consent of the instructor.

IDS 435. Optimization for Analytics. 3 or 4 hours.
Optimization methods for machine learning and data science applications in business, engineering, sciences. Core formulations and algorithms for continuous, discrete, dynamic optimization problems. Why algorithms work, and implementation of methods. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or the equivalent; and knowledge of programming at the level of IDS 201 or equivalent.

IDS 437. Stochastic Methods. 3 or 4 hours.
Stochastic processes and other applications of probability theory. Use of spreadsheet and other software tools for analysis, simulation and decision theory. Models for business operations and planning, computer systems, transportation, finance. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355 and IDS 371.

IDS 446. Decision Analysis. 3 or 4 hours.
Prior and posterior distributions; conjugate priors; value of information; applications to decision making in business. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371.

IDS 450. Supply Chain Planning and Logistics. 3 or 4 hours.
Covers concepts in designing, analyzing, improving, measuring and controlling logistics operations in modern supply chains. Students are presented with logistics concepts, techniques, planning tools, and case studies to facilitate learning. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): IDS 355; and IDS 454. IDS 454 can be taken as a corequisite; or consent of the instructor. Recommended background: Prior coursework/experience in operations management.

IDS 451. Enterprise Operations and Supply Chain Systems. 0-4 hours.
Provides an overview of how enterprise business systems operate and are used to manage operations and supply chains in order to make effective business decisions. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Extensive computer use required. Shows students how business processes integrate within an enterprise and across the supply chain. Prerequisite(s): IDS 200 and credit or concurrent registration in IDS 355; or credit or concurrent registration in IDS 532. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

IDS 452. Sustainability in Supply Chain Management and Operations. 3 hours.
A holistic view of sustainable supply chain operations is introduced. Issues such as pollution, climate change, energy, water scarcity are discussed. LCA analyses, IPAT equation, sustainability index, recycling are covered to address the issues. Course Information: Prerequisite(s): Concurrent registration in IDS 355. Recommended background: Prior coursework/experience in supply chain and operations management and proficiency in Excel.

IDS 453. Supply Chain Management: Sourcing and Procurement. 3 or 4 hours.
The course materials will focus on the fundamental tools, processes and techniques in sourcing and procurement strategies, contract negotiation and management, managing supplier relationships, evaluating supplier performance, and global sourcing. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355 or IDS 532. Recommended background: Prior coursework/experience in supply chain management.

IDS 454. Introduction to Supply Chain Management. 3 or 4 hours.
Supply Chain Management is studied as an information-intensive, integrated system for managing material flows, logistics and inter-organizational partnership to deliver products and services. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355.

IDS 455. Data-Driven Decisions for Sustainable Business. 3 or 4 hours.
Leverages an evidence and data-driven approach to convert sustainability goals into decisions, evaluating financial, environmental, and social impacts. Employs a risk-focused perspective to manage short- and long-term objectives. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): IDS 400 or equivalent.

IDS 460. Causal Inference. 3 hours.
Conceptual foundations and methods for causal inference, using causal diagrams as well as the potential outcomes framework. Identification and estimation of causal effects in randomized control trials and observational studies. Course Information: Extensive computer use required. Prerequisite(s): STAT 481 or IDS 371; and STAT 382 or IDS 462. Recommended Background: Familiarity with statistical packages such as R, Stata, and/or SAS is recommended.

IDS 462. Statistical Software for Business Applications. 3 or 4 hours.
Hands-on experience with statistical software commonly used in industry. Data preparation, advanced statistical methods for business problems - marketing, finance, operations, etc. Interpretation and communication of results to guide decision making. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or consent of the instructor.

IDS 470. Multivariate Analysis. 3 or 4 hours.
Introduction to the structure and analysis of multivariate data. Emphasis on the multivariate normal model. Regression; tests concerning multivariate means, classification; discriminant analysis, principal components. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371; or MATH 310; or MATH 320.

IDS 472. Business Data Mining. 3 or 4 hours.
Data mining for business insights and decisions. Classification, trees, random forests, naïve Bayes, clustering, association rules, neural nets, recommender systems, text mining. Hands-on application to problems in finance, marketing, and operations. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for IDS 472 if the student has credit for IDS 572. Prerequisite(s): IDS 371 or the equivalent.

IDS 473. Risk Management and Insurance. 3 hours.
Introduction to risk management. Loan and credit management; credit scoring. Risk measurements and reserves; banking and insurance capital requirements, the BASEL accord, tail events and catastrophic event insurance. Financial contracts and hedging. Course Information: Same as FIN 473. Prerequisite(s): IDS 270 and FIN 300.

IDS 474. Quality and Productivity Improvement Using Statistical Methods. 3 or 4 hours.
Directed experimentation for quality and productivity improvement, quality surveillance, design and analysis of two-level factorial experiments and multi-level experiments, data transformation. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or consent of the instructor.

IDS 475. Database Accounting Systems. 3 or 4 hours.
Concepts and principles of designing database systems to perform accounting functions, applications of microcomputer accounting software packages systems design tools, and computerized transaction cycles. Course Information: Same as ACTG 475. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): A passing grade in both ACTG 211 and IDS 200.

IDS 476. Business Forecasting Using Time Series Methods. 3 or 4 hours.
Autoregressive, moving average, and seasonal models for time series analysis and business forecasting. Forecasting using multi-variable transfer function models is also included. Course Information: Same as ECON 450. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or ECON 300 or ECON 400; or consent of the instructor.

IDS 478. Regression Analysis. 3 or 4 hours.
Data collection and exploration; model building; variable least squares; residual analysis; variable selection; multicollinearity; ridge regression; nonlinear regression; nonparametric regression. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371.

IDS 479. Enterprise Risk Management. 3 or 4 hours.
Overview of enterprise-wide risk management strategies and techniques: strategies that firms employ to enhance value and minimize exposure; techniques used to identify, measure, reduce, and transfer risk. Course Information: Same as FIN 479. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor. Recommended background: IDS 473 or FIN 473.

IDS 494. Topics in Information and Decision Sciences. 3 or 4 hours.
Topics vary; selected readings; case analysis. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

IDS 495. Competitive Strategy. 4 hours.
Multidisciplinary analysis of organizational strategy and policy using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Course Information: Credit is not given for IDS 495 if the student has credit in MGMT 495 or ACTG 495 or FIN 495. Prerequisite(s): Senior standing or above Senior standing in the College of Business Administration and completion of all other CBA core courses.

IDS 499. Research Experience. 1-3 hours.
Research experience under the supervision of a faculty member. The faculty member and student will determinne the research project. Each student must submit a written report and each student must participate at a research event on campus. Course Information: May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the department and the instructor.

IDS 500. Information Systems in Organizations. 4 hours.
Use of information technology in business; planning, management, and strategic use of information technology including the role of enterprise-wide systems, the Internet, and electronic commerce.

IDS 504. Introduction to Electronic Commerce. 4 hours.
Addresses issues on electronic commerce for businesses and consumers, considering topics such as competition, distribuiton, infrastructure on the Internet, shopping, and product characteristics.

IDS 505. Business Information Systems Analysis and Design. 4 hours.
Analysis, design and development of information systems. Management concerns in systems design, development, and evaluation. Course Information: A student who has taken IDS 405 must see an adviser to determine whether another graduate course from IDS, MATH, or CS must be substituted for IDS 505. Prerequisite(s): IDS 500; or consent of the instructor.

IDS 506. Health Information Management and Analytics. 4 hours.
Technologies, applications and use of information systems in healthcare. Electronic health records and how healthcare data is organized by providers and payers. Applications of data analytics and machine learning in healthcare. Course Information: Prerequisite(s): IDS 570 or equivalent. Knowledge of statistical software R, SAS, SPSS etc. Recommended background: A course in data mining: IDS 472 or IDS 572 or equivalent. Consent of instructor required for non-CBA students.

IDS 507. Advanced Systems Analysis and Design Project. 4 hours.
Principles and concepts of analysis, design and development of information systems including project management. Includes a project at an outside company or University office. Course Information: Prerequisite(s): Completion of three MS in MIS core courses or completion of two core MS in MIS and concurrent enrollment in third core course.

IDS 508. E-Commerce Project. 4 hours.
Electronic commerce project initiated by local small and medium enterprises, teaming students with technical or entrepreneurial skills/ interests, supervised by faculty on board of directors. Course Information: Prerequisite(s): IDS 504 or MGMT 558 or MKTG 558; and consent of the instructor.

IDS 509. Foundations of Analytics and AI for Supply Chain and Operations Management. 4 hours.
Covers analytics and artificial intelligence (AI) for decision-making in supply chain and operations, with emphasis on foundations of data, forecasting, simulation, and optimization, and their enhancement via machine learning and generative models. Course Information: Prerequisite(s): IDS 371 or IDS 570; or consent of the instructor. Recommended Background: Previous exposure to spreadsheet tools and methods a plus.

IDS 510. Organizational Data Resources. 4 hours.
Data as a competitive resource. Understanding, organizing and utilizing data in enterprises. Data resource development and management. Leveraging data assets. Exploiting the power of data. Understanding regulatory requirements. Course Information: A student who has taken IDS 410 must see an advisor to determine whether another graduate course from IDS, MATH, or CS must be substituted for IDS 510. Prerequisite(s): IDS 500.

IDS 511. Query Processing in Database Systems. 4 hours.
Query processing in deductive databases and in distributed/parallel databases systems. Course Information: Same as CS 580. Prerequisite(s): CS 480.

IDS 512. Information Systems Project & Program Management. 4 hours.
Theory and practice of managing IS projects based on a life-cycle management model. Technology, organizational behavior, team dynamics and economic analysis in the context of larger organizational strategies. Project plans, budgets, and schedules. Course Information: Extensive computer use required. Prerequisite(s): Introductory information systems course. Recommended background: Advanced information system courses such as databases and system analysis.

IDS 513. Enterprise Components and Web Services. 4 hours.
Exposes students to advances in the technical aspects of electronic business. Topics include WSDL, UDDI, SOAP, Service Quality, Security, and Queuing Models. Course Information: Extensive computer use required.

IDS 514. Management of Information Systems. 4 hours.
Administration, control, and management of computer-based information systems, projects, and relationships with the organization. Scheduling of operations; management of computer professionals; planning and control of the systems activity. Course Information: Prerequisite(s): IDS 505 or IDS 510.

IDS 515. Information Systems Strategy and Policy. 4 hours.
Examines how businesses can leverage IT and digital technologies to maximize business performance. Covers IS strategy formulation, strategy implementation, e-business transformation, Inter-organizational and multi-organizational IS strategies. Course Information: Prerequisite(s): Consent of the instructor.

IDS 516. Data Analytics for Business Professionals. 4 hours.
Hands-on introduction to how data analytics and machine learning drive value in industry. Case studies from healthcare, marketing, operations, finance, or high-tech. Topics include data exploration, predictive models, clustering, recommender systems. Course Information: Credit is not given for IDS 516 if the student has credit in IDS 572, or enrolled in the MS Management Information Systems program or the MS Business Analytics. Prerequisite(s): IDS 270 and IDS 371; or consent of the instructor.

IDS 517. Enterprise Application Development. 4 hours.
The course explores the choices available for building an enterprise application. Topics such as advanced applications design and development tools, methodologies and technologies are covered. Course Information: Extensive computer use required. Prerequisite(s): IDS 201 or IDS 400 and IDS 401 and IDS 410 or the equivalent.

IDS 518. Electronic Marketing. 4 hours.
Overview of the electronic marketing value chain. Internet and web technologies, system design, payment systems, business requirements for e-marketing, design and ethical issues. Course Information: Same as MKTG 518. Prerequisite(s): MKTG 500 or MBA 506 or consent of the instructor.

IDS 519. Topics in Information Systems. 4 hours.
Selected topics in information systems, information management and information technology. Content varies. Topics will be announced. Course Information: May be repeated if topics vary. Prerequisite(s): IDS 505 or IDS 510; and consent of the instructor.

IDS 520. Enterprise Information Infrastructure Planning & Security. 4 hours.
This course introduces students with methods and practices involved in the planning, design and security of information infrastructure commonly found in large and medium enterprises. Course Information: Recommended background: IDS 401, IDS 410 and IDS 405 or equivalent.

IDS 521. Advanced Database Management. 4 hours.
Data analysis for database design; logical data modeling, transaction modeling; implementation models; physical database design; database tuning and performance evaluation; database decomposition; distributed database; database security. Course Information: Prerequisite(s): IDS 410 or equivalent.

IDS 523. Audit and Control of Information Systems. 4 hours.
Modeling and analysis of information systems application in organizations; measurement of effectiveness; strategies for implementation and updating; interface with other management control systems.

IDS 524. Strategic Emergency Management and Continuity Planning. 3 hours.
Introduction to frameworks and methods for designing, developing, implementing, and evaluating for emergency management and business continuity strategies in the public and private sectors. Course Information: No graduation credit given to students enrolled in the Master of Business Administration program. Students who are not in the EMCP program should contact External Education at emcp@uic.edu for approval to register for this course.

IDS 526. Computer Performance Evaluation and Modeling. 4 hours.
Probabilistic, simulation and statistical techniques for modeling computer systems with a view to evaluating their performance. Models of multi-programming systems, multi-access systems input/output systems, priority queues, and paging systems. Course Information: A student who has taken IDS 426 must see an adviser to determine whether another graduate course from IDS, MATH, or CS must be substituted for IDS 526. Prerequisite(s): IDS 532; and IDS 505 or IDS 510.

IDS 529. Seminar on Management Information Systems. 4 hours.
Special research topics in management information systems. Topics vary from term to term depending on the interests of the instructor and students. Course Information: May be repeated if topics vary.

IDS 532. Introduction to Operations Management. 4 hours.
The management of operations for the production and delivery of goods and services. Topics include the management of business processes, projects, production, supply chain, inventory, quality, lay out and job design. Course Information: Credit is not given for IDS 532 if the student has credit in MBA 507 and MBA 509. Prerequisite(s): Admission to the MBA Program.

IDS 534. Project Management. 2 hours.
Teaches the fundamental principles of project management (including an introduction to Agile Techniques) for business related projects in the areas of general business, supply chain and operations management, and information systems. Course Information: Credit is not given for IDS 534 if the student has credit in IDS 512 or MBA 590. Meets eight weeks of the semester. Recommended background: Coursework or experience related to project management.

IDS 535. Vendor Management. 2 hours.
Covers fundamentals of vendor management, including procurement process, vendor selection, contracts, relationship management, and governance. Course Information: Meets eight weeks of the semester. Recommended Background: Coursework like IDS 534 (Project Management) or experience related to project management. Credit is not given in IDS 535 if the student already has credit in MBA 590. Graduation credit is not given to students enrolled in Business Administration.

IDS 540. Marketing Analytics. 4 hours.
Introduces concepts, data analysis techniques and software tools for making key marketing decisions including segmentation, targeting, positioning, forecasting, new product design and resource allocation. Course Information: Same as MKTG 562. Extensive computer use required. Prerequisite(s): MKTG 500 or MKTG 360; or consent of the instructor. Recommended background: MKTG 563.

IDS 541. Disaster Response and Recovery Operations. 3 hours.
Designed to provide the student with the requisite skils to create effective operations, preparedness, and response plans to manage and coordinate private, institutional, and public health emergencies and complex disasters. Course Information: Extensive computer use required. No graduation credit given to students enrolled in the Master of Business Administration program. Students who are not in the EMCP program should contact External Education at emcp@uic.edu for approval to register for this course.

IDS 542. Global Innovation Management. 4 hours.
Provides the student with a survey and case studies of successful innovations, their components, strategies and financial structure. Course Information: Same as MGMT 582. Prerequisite(s): Graduate or professional standing; and consent of the instructor.

IDS 544. Global Sourcing and Logistics. 4 hours.
Covers international logistics, with an emphasis on import/export. Covers international trade theory, international transportation, distribution, business infrastructure and operations. Course Information: Prerequisite(s): IDS 532 or an equivalent course. Recommended Background: Coursework or experience in operations management.

IDS 551. Operations Management in the Service Sector. 4 hours.
Service strategy and design, managing capacity, waiting lines, quality, and revenue in service oriented businesses and online service platforms. Course Information: Extensive computer use required. Prerequisite(s): Credit or concurrent registration in IDS 532 or the consent of the instructor.

IDS 552. Supply Chain Management. 4 hours.
The management of supply chains ranging from their design to operating strategies. Topics include forecasting; sourcing, inventory, and network design models; and logistics and transportation systems. Forecasting and planning tools will be covered. Course Information: Prerequisite(s): Credit or concurrent registration in IDS 532 or the consent of the instructor.

IDS 553. Supply Chain Analytics and Decision Models. 4 hours.
Covers analytics and modeling concepts in logistics and supply chain operations, warehousing and distribution, and transportation. Students are presented with terminology, methods, tools, and case studies to facilitate learning and hands-on training. Course Information: Prerequisite(s): Prerequisite(s): IDS 532 and IDS 509 or consent of instructor. Corequisites: IDS 509 can be taken concurrently with consent instructor. Students can take elective courses in the MS in Supply Chain and Operations Management program concurrently with consent of program advisor. Recommended background: Prior coursework/ experience in operations management. Familiarity with MS Excel.

IDS 555. Applied Supply Chain Strategy and Practice. 4 hours.
Utilizes projects and case studies to synthesize knowledge acquired across the program and learn how to apply learned concepts and skills to practical problems. Addresses operations and supply chain related issues. Course Information: No graduation credit given for IDS 555 to students enrolled in Business Administration. Prerequisite(s): IDS 532 and IDS 552; completion of at least 3 Master of Science in Supply Chain and Operations Management electives courses or consent of program adviser. Recommended Background: Coursework or experience related to operations and supply chain management.

IDS 558. Revenue Optimization and Pricing Analytics. 4 hours.
Explores techniques and strategies for optimizing revenue through pricing analytics and demand management in various industries. Course Information: Recommended Background: Senior undergraduate coursework in Probability and Linear Algebra strongly recommended. Course Information: Extensive computer use required.

IDS 560. Analytics Strategy and Practice. 4 hours.
Projects and case studies on how to apply analytic skills developed in the MS Business Analytics curriculum to practical problems. Analytics related issues in the context of organizational strategy. Course Information: Prerequisite(s): Completion of all three MS in Business Analytics core courses. Or completion of at least two of the MS in Business Analytics core courses and concurrent registration in the third core course.

IDS 561. Analytics for Big Data. 4 hours.
Fundamental concepts of distributed algorithms to analyze large-scale data in various domains; data mining on large data (Mahout, Hadoop) and applications; data storage, query and business intelligence with distributed databases (Hive). Course Information: Extensive computer use required. Prerequisite(s): IDS 572.

IDS 562. Foundations for Sustainable Business. 4 hours.
Introduction to sustainable business foundations: definition of sustainability goals, governance, stakeholder engagement and communication, strategic operations, technology integration, financial accountability, and reporting.

IDS 564. Social Media and Network Analysis. 4 hours.
Analytic approaches to help organizations utilize massive social media data for making informed business decisions; sentiment identification; social network analysis; customer behavior analysis, social advertising using machine learning methods. Course Information: Extensive computer use required. Prerequisite(s): IDS 570.

IDS 565. Safety and Ethics in AI. 4 hours.
Investigates the risks and resolutions raised by rapid evolutions in Artificial Intelligence (AI) across personal, societal, and industrial perspectives.

IDS 566. Advanced Text Analytics for Business. 2 hours.
Techniques for mining and analyses of textual information. Natural language processing and machine learning approaches for sentiment and opinion analyses, topics extraction, document clustering, and their application for business decisions. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): IDS 572.

IDS 567. Business Data Visualization. 2 hours.
Introduction to principles of data visualization for business and the optimal presentation of analytics results. Course Information: Extensive computer use required. Meets eight weeks of the semester.

IDS 568. Managing Machine Learning and Artificial Intelligence Lifecycle and Development. 4 hours.
Managing data science operations. Practices for managing the machine learning lifecycle, from data setup, model generation, continuous integration and delivery, orchestration, and deployment, to health, diagnostics, governance, and business metrics. Course Information: Extensive computer use required. Prerequisite(s): IDS 572 or IDS 575; or consent of the instructor. Recommended background: Prior programming experience.

IDS 569. Reinforcement Learning with Business Applications. 4 hours.
Provides an accessible introduction to modern reinforcement learning (RL) approaches to automated business decision-making in contexts such as marketing, revenue management, pricing, inventory management, and supply chain management. Prerequisite(s): IDS 570 and an upper undergraduate level knowledge of probability.

IDS 570. Statistics for Management. 4 hours.
Survey of statistical methods with applications for business and management. Course Information: Prerequisite(s): Admission to any business graduate program or consent of the instructor.

IDS 571. Statistical Quality Control and Assurance. 4 hours.
The importance of quality in products and services, quality surveillance, Deming's management method, Ishikawa's seven tools, control charts, acceptance sampling, quality improvement using directed experiments. Course Information: Same as IE 571. Prerequisite(s): At least one term of statistics.

IDS 572. Data Mining for Business. 4 hours.
Machine learning, statistics in data mining for business insights. Prediction, classification, trees, random forests, boosting, clustering, regularization, SVM, recommender systems, neural nets, text mining. Application to varied business contexts. Course Information: Credit is not given for IDS 572 if the student has credit for IDS 472. Recommended background: Backgound knowledge in statistics and databases.

IDS 573. Risk Management. 4 hours.
Introduction to risk management. Risk measurements and reserves; banking and insurance capital requirements, the BASEL accord, tail events, catastrophic event insurance, reinsurance. Financial contracts and hedging. Course Information: Same as FIN 573. Prerequisite(s): Credit or concurrent registration in IDS 570 and FIN 500.

IDS 575. Machine Learning and Statistical Methods for Business Analytics. 4 hours.
Generalized Linear Models; Maximum Likelihood and Expectation Maximization; Sampling; Factor Analysis; Support Vector Machines; Random Forests; Boosting; Time Series Analysis; Sampling and Optimization. Course Information: Extensive computer use required. Prerequisite(s): IDS 570.

IDS 576. Deep Learning and Modern Applications. 4 hours.
Advanced machine learning techniques and business applications; backprop; convolutional and recurrent neural networks; embedding and representation learning. variational autoencoders; generative adversarial network; deep reinforcement learning. Course Information: Extensive computer use required. Prerequisite(s): IDS 572 and familiarity with programming in Python.

IDS 577. Research Methodology I. 4 hours.
Use of statistics and computers in research. Data collection and organization, survey sampling, questionnaire design, experimental design. Course Information: Prerequisite(s): IDS 532 or the equivalent and admission to the Ph.D. program in Business Administration.

IDS 578. Research Methodology II. 4 hours.
Data analysis, including estimation, hypotheses testing, non-parametric methods, analysis of variance, regression analysis, economic forecasting, and time series. Course Information: Prerequisite(s): IDS 577 or the equivalent.

IDS 582. Time Series Econometrics. 4 hours.
The role of research in business; forecasting methods and techniques, including models and their applications. Course Information: Same as ECON 537. Prerequisite(s): ECON 534 and at least one statistics course with regression analysis at the 300-level or above.

IDS 583. Business Research and Forecasting II. 4 hours.
The role of research in business; forecasting methods and techniques, including multivariate time series models and their applications. Course Information: Same as ECON 538. Prerequisite(s): ECON 537 or IDS 582; and graduate standing.

IDS 584. Cybersecurity Fundamentals. 4 hours.
Cybersecurity is a foundational course designed to equip students with the essential knowledge and skills required to understand, mitigate, and manage cybersecurity threats and risks. Course Information: By the end of this course, students will have a solid understanding of cybersecurity fundamentals and will be better prepared to contribute to the security efforts of organizations or pursue further studies in cybersecurity. Recommended background: Basic understanding of computer systems and networking concepts and IDS 413 or IDS 520.

IDS 589. Information and Decision Sciences Practicum. 0-4 hours.
Provides an opportunity for students to apply their learning in a practical real-world setting. Students can work on a IDS-related project in a business or a non-profit organizational setting. Involves interaction with the industry and professionals. Course Information: Satisfactory/Unsatisfactory grading only. A maximum of 2 credit hours of IDS 589 awarded toward the MS in Business Analytics, MS in Management Information Systems, and MS in Supply Chain and Operations Management programs. Prerequisite(s): Graduate or professional standing and approval of the department; at least two core courses in the MIS program and simultaneous registration in the third core course.

IDS 594. Special Topics in Information and Decision Sciences. 1-4 hours.
Intensive study of a selected topic. Content varies. Topics are announced. Course Information: Prerequisite(s): Consent of the instructor.

IDS 595. Seminar in Information and Decision Sciences. 1-4 hours.
Topics vary from term to term depending on the interests of the instructor. May be taken for up to four credit hours depending on the outline of the seminar as determined by the instructor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Students may register for more than one section per term. Prerequisite(s): Admission to the PhD program in Business Administration or the PhD program in Management Information Systems.

IDS 596. Independent Study in Information and Decision Sciences. 1-4 hours.
Independent study under the direction of a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing and consent of the instructor.

IDS 599. Ph.D. Thesis Research. 0-16 hours.
Research on topic of the doctoral dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Intellectual Property (IP)

Courses

IP 431. Business Franchise Law and Practice. 2 hours.
Provides an introduction to the structure and characteristics of modern business associations, including agency, corporations, partnerships and limited liability corporations (LLC's). Course Information: Same as JD 431. Previously listed as JD 081/IP 418. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

IP 444. Legal Writing for Intellectual Property. 2 hours.
Concentrates on aspects of the drafting process, including audience, fact gathering, organization, editing and writing. Course Information: Previously listed as IP 428.

IP 499. International Copyright Law. 1 hour.
Examines international copyright treaties and neighboring rights conventions, the principle of national treatment, copyright statutes in selected countries, and treatment of moral rights. Course Information: Same as IBT 499 and PTL 499. Previously listed as IP 455/ITP 455/IBT 748. Prerequisite(s): JD 409 or IP 409 or PTL 409.

IP 500. Trademark Litigation. 2 hours.
Focuses on jurisdiction, venue, and potential relief, pleadings, discovery, witness and evidence considerations, and appellate procedures. Course Information: Previously listed as IP 409. Prerequisite(s): JD 400 or IP 400.

IP 503. Taxation of Intellectual Property. 2 hours.
Covers the federal and state tax treatment of sales, purchases, licensing, and transfers of intellectual property. Course Information: Same as TX 503. Previously listed as IP 412/TX 329.

IP 506. Comparative and International Patent Law. 3 hours.
Examines substantive non-U.S. patent law, including an examination of treaties and conventions and illustration of how international patent systems operate. Course Information: Same as IBT 506 and TX 506. Previously listed as IP 494/IBT 769. Prerequisite(s): JD 432 or IP 432 or JD 469 or IP 469.

IP 512. International Trademark Law. 2 hours.
Examines foreign trademark and unfair competition law, including prosecution, renewals, licensing, assignments, watching, opposition, cancellation, infringement, use, and marking. Course Information: Same as IBT 512. Previously listed as IP 414/IBT 746. Prerequisite(s): JD 400 or IP 400.

IP 513. Court of Appeals for the Federal Circuit. 1 hour.
Comprehensively reviews the U.S. Court of Appeals for the Federal Circuit and its jurisdiction over patent cases from an appellate practitioner’s perspective. Course Information: Previously listed as IP 429FC.

IP 525. Valuation of Intellectual Property. 1 hour.
A condensed two-day course designed to provide tools necessary to perform monetary quantifications of the value of IP assets. Course Information: Previously listed as IP 429VA.

IP 535. Bankruptcy and Intellectual Property Law. 1 hour.
Examines how intellectual property rights are preserved and protected during bankruptcy proceedings. Course Information: Previously listed as IP 460.

IP 537. Administrative Intellectual Property Protection at the U.S. Border. 2 hours.
Considers administrative mechanisms for enforcing I.P. at the U.S. border, and how to combat IP-based unfair competition under Section 337. Course Information: Previously listed as IP 480.

IP 541. Biotechnology Patent Law. 3 hours.
Examines prosecution and enforcement of biotechnology patents, agreements related to biotechnology inventions and patents in relationship to biotechnology product strategies. Course Information: Previously listed as IP 464. Prerequisite(s): JD 432 or IP 432.

IP 550. Externship in Intellectual Property. 1 or 2 hour.
Students selected to participate in this program work with intellectual property attorneys in private and corporate practice. Course Information: May be repeated for a maximum of 2 hours. Previously listed as IP 433. JD students may not complete more than 15 combined clinic and extern credit hours.

IP 593. IP Consortium: Kent. 1-4 hours.
Law school courses satisfactorily completed at Chicago-Kent College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at Chicago-Kent College of Law through our agreement with Chicago-Kent College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

IP 594. Special Topics in Intellectual Property Law. 1-3 hours.
Master classes are offered on advanced topics in intellectual property law. Course Information: May be repeated if topics vary. Previously listed as IP 429.

IP 595. IP Consortium: DePaul. 1-4 hours.
Law school courses satisfactorily completed at DePaul University College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at DePaul University College of Law through our agreement with DePaul University College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

Interdisciplinary Public Health Sciences (IPHS)

Courses

IPHS 401. Determinants of Population Health. 4 hours.
Introduces students to where one is born, lives, learns, plays, works and ages influences overall health and health outcomes.

IPHS 402. Analytic and Research Methods in Public Health. 6 hours.
Introduces students to the analytic and research methods used to carry out the core functions of evidence-based public health.

IPHS 403. Public Health Systems, Management and Community Health Methods. 4 hours.
Introduces problem and case-based pedagogy in public health systems and practice, including community health intervention planning and evaluation, and organizational planning and management.

IPHS 404. Analytic and Research Methods in Population Health Part I. 3 hours.
Introduces students to the analytic and research methods used to carry out the core functions of evidence-based public health. Course Information: Corequisite(s): Requires concurrent registration in IPHS 401 or consent of the instructor.

IPHS 405. Analytic and Research Methods in Population Health Part II. 3 hours.
Introduces students to the analytic and research methods used to carry out the core functions of evidence-based public health. Course Information: Prerequisite(s): IPHS 404.

IPHS 409. Global Public Health Challenges. 3 hours.
An ecological approach to public health to provide a broad overview of current health problems around the world, with an emphasis on low income countries.

IPHS 410. Global Public Health Solutions. 3 hours.
Utilizes readings and case studies of successful health interventions in the developing world to orient students to the field of global public health. Course Information: Prerequisite(s): Graduate standing.

IPHS 415. Foundations in Anthropology and Global Health I. 3 or 4 hours.
Explores the field of cultural medical anthropology and provides a theoretical foundation allowing for understanding and exploration of anthropology's role in international health. Course Information: Same as ANTH 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in ANTH 216; and junior standing or above; or consent of the instructor.

IPHS 416. Foundations in Anthropology and Global Health II. 3 or 4 hours.
Provides an evolutionary and biocultural approach to human biology, physiology, health and disease. Course Information: Same as ANTH 416. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in ANTH 232; and junior standing or above; or consent of the instructor.

IPHS 420. Interprofessional Education. 0 hours.
This experience focuses on the principles in working with professions outside the discipline of public health. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Completion of a minimum of 10 hours of SPH credit. Recommended Background: IPHS 401 and IPHS 402; and IPHS 404. Concurrent registration of IPHS 403.

IPHS 421. SPH Success. 0 hours.
Required of all incoming graduate students and is designed to help them prepare for and succeed in SPH coursework. Requirements differ by degree program and students retain access for the duration of their academic program.

IPHS 430. Epidemics of Injustice. 2 hours.
Developed through a collaboration between members of Radical Public Health and faculty who were brought together by a sense of urgency to address ongoing threats to democracy, social justice, and the public's health.

IPHS 440. Implementation Sci Research. 4 hours.
Explores the rapidly evolving topic of dissemination and implementation research and practice. Topics include theories, frameworks and models, research methods and designs, intervention adoption, fidelity, adaptation and sustainability. Course Information: Extensive computer use required. Recommended background: Prior graduate-level introductory health care or social science research course.

IPHS 450. Foundations and Determinants of Public Health. 3 hours.
Introduces students to the foundations of public health and application of these principles to addressing key factors and determinants of population health and health equity. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department.

IPHS 451. Public Health Policy, Systems and Advocacy. 3 hours.
A survey course that introduces public health policies and how they come into existence and work to improve public health. Course Information: Prerequisite(s): Graduate standing.

IPHS 452. Public Health Planning, Practice, and Evaluation. 3 hours.
Introduces concepts, principles, and skills for administering public health programs (e.g. community health assessment/improvement, intervention planning, program evaluation), emphasizing community-based organizations and public agencies. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department. Corequisite(s): Requires concurrent registration in IPHS 450.

IPHS 453. Public Health Management and Leadership. 2 hours.
Introduces concepts, principles, and skills relevant to public health administration, management and leadership across a wide variety of organizations. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department.

IPHS 454. Quantitative Methods and Analysis I. 3 hours.
Introduces students to analytic and research methods widely used in evidence-based public health. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department.

IPHS 455. Quantitative Methods and Analysis II. 3 hours.
Builds on similar analytic territory content covered in Part I, but from a statistical modeling perspective. Course Information: Prerequisite(s): IPHS 454; and graduate or professional standing; and approval of the department.

IPHS 456. Introduction to Research Design for Public Health. 1 hour.
Introduces students to data collection techniques for qualitative and quantitative research, with an emphasis on qualitative methods, and demonstrates several methods of data collection and analysis common in public health practice. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department.

IPHS 494. Introductory Special Topics - Interdepartmental. 1-4 hours.
Introductory special topics in public health. Course content will vary from semester to semester. Course Information: May be repeated. Students may register in more than one section per term.

IPHS 500. Population Health Seminar for Students in Health Sciences. 2 hours.
Focuses on analyzing the application of population health principles and practices to individuals' health and healthcare; conversely, students will generalize the practice of health care for individual patients to populations.

IPHS 503. DrPH Integrative Methods Seminar I. 3 hours.
Explores principles of research study design which integrate analytic methods for public health analysis to solve problems and conduct practice based research. Methods include epidemiology, needs assessment, and evaluation. Course Information: Prerequisite(s): IPHS 502 and EPID 403 and BSTT 401; or consent of the instructor. Enrollment is restricted to students in the DrPH program; other students may register with consent of the instructor.

IPHS 505. DrPH Integrative Methods Seminar II. 3 hours.
Alternative research designs featuring case study methods, action research, and systems analysis, for problem-solving and to support evidence-based public health practice research. Course Information: Prerequisite(s): IPHS 503. Enrollment is restricted to students in the DrPH program; other students may register with consent of the instructor.

IPHS 510. Leadership in Public Health Policy Development. 3 hours.
Policy development or policy planning is a leadership activity and part of the DrPH competency framework. This course covers the policy process and role of policy analysis in policy development from a leadership perspective. Course Information: Prerequisite(s): IPHS 501. Enrollment is restricted to students in the DrPH program; other students may register with consent of the instructor.

IPHS 512. Public Health Leadership Tools. 3 hours.
Covers some of the most commonly used and practical leadership process management tools from both a theoretical and applied perspective. Course Information: Prerequisite(s): IPHS 501. Recommended Background: Senior level management experience in the government or non-profit sector. Enrollment is restricted to students in the DrPH program; other students may register with consent of the instructor.

IPHS 513. Data Analysis: Applications and Methods for Public Health Leaders. 3 hours.
Emphasizes the MS Excel skills needed by public health decision-makers to understand, use and interpret information extracted from data sets without the need for special statistical software. Course Information: Extensive computer use required. Students are required to have access to MS Excel (version 2010 or later) and a high-speed Internet connection. Taught as a distance-learning elective in a synchronous format. Prerequisite(s): Open only to students in the Doctor of Public Health program or with consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Discussion.

IPHS 516. Anthropolgy and Global health Integrative Seminar. 4 hours.
Critical examination of global health issues from social science and public health perspectives. Includes consideration of cultural underpinnings, geo-political influences, design of appropriate and effective interventions, and policy formation. Course Information: Same as ANTH 516. Prerequisite(s): Graduate or professional standing; and consent of the instructor.

IPHS 520. Foundations of Public Health. 3 hours.
Provides a broad introduction to foundational areas of PH, including an overview of PH history, ethics, health disparities, global health, health promotion, environmental health and biological, genetic, social and behavioral determinants. Course Information: Restricted to students in the College of Public Health in the MS and PhD programs (every fall) and DrPH students (every other summer).

IPHS 521. Personal Leadership. 2 hours.
Explores personal leadership strengths, values, renewal strategies, building leadership and communication style foundations. Introduces research positionality, paradigms and systems thinking to inform researcher-scholar systematic reflection. Course Information: Previously listed as IPHS 511. Extensive computer use required. Recommended background: Senior level management experience in the government or non-profit sector.

IPHS 522. Epidemiology for Transformational Leadership and Equity. 2 hours.
An overview of general epidemiologic principles and methods to assess and build evidence for public health practice toward social, economic, racial and health justice. Course Information: Credit is not given for IPHS 522 if the student has credit in EPID 403. Extensive computer use required. Meets eight weeks of the semester.

IPHS 523. Approaches to Leadership, Antiracism and Equity, and Pedagogy for Transformational Systems Change. 3 hours.
Explores leadership principles for transformational change toward racial, social, economic and health justice; and examines pedagogical approaches for social justice. Course Information: Previously listed as IPHS 501. Extensive computer use required. Prerequisite(s): Admission to the DrPH Program.

IPHS 524. Leadership Approaches to Strategic Development for Organizations and Communities. 3 hours.
Includes concepts, skills and processes to undertake social justice strategy development with organizations and communities to produce transformational change. Course Information: Extensive computer use required. Previously listed as IPHS 502. Prerequisite(s): IPHS 521 or IPHS 523.

IPHS 525. Quantitative Methods for Public Health Leadership Practice. 2 hours.
An overview of statistics from a public health leadership and practice perspective, incorporating methods, application, and critical thinking to support transformational systems change and equity. Course Information: Previously listed as IPHS 514. Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Consent of the instructor and graduate or undergraduate course in statistics or consent of instructor.

IPHS 526. Policy Change and Collaboration for Transformative Change and Equity. 2 hours.
Focuses on leading policy change as public health professionals, including through policy analysis approaches and collaboration with advocates and community power building organizations. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): IPHS 501 and IPHS 523.

IPHS 527. Engaged Scholarship: Methods to Identify and Research Complex Problems. 3 hours.
Covers theories, processes, and methods that guide leaders' approaches to engaged scholarship and help to identify pathways for systems change and researchable questions. Course Information: Previously listed as IPHS 512. Extensive computer use required. Prerequisite(s): IPHS 501 and IPHS 502 and IPHS 511 and IPHS 521 and IPHS 523 and IPHS 524.

IPHS 528. Approaches and Tools for Leading Strategic Implementation. 3 hours.
Reviews foundational concepts, methods and skills to facilitate implementation of strategy, foster equity and inclusive approaches to strategic management. Course Information: Extensive computer use required. Twelve week summer term course. Prerequisite(s): IPHS 501 and IPHS 502 and IPHS 523 and IPHS 524.

IPHS 529. Quantitative and Mixed Research Methods for Transformational Leadership. 3 hours.
Developing understanding and application of quantitative and mixed methodologies as essential tools for researching and addressing complex public health challenges to achieve health equity. Course Information: Previously listed as IPHS 503. Extensive computer use required. Prerequisite(s): IPHS 501 and IPHS 502 and IPHS 512 and IPHS 523 and IPHS 524 and IPHS 527; or consent of the instructor.

IPHS 530. Qualitative Methods for Transformational Leadership. 3 hours.
Explores the design and implementation of qualitative research for generating practice-based evidence and developing theories of change relevant to public health leadership. Course Information: Previously listed as IPHS 505. Extensive computer use required.

IPHS 531. DrPH APE Proposal Seminar. 2 hours.
Guided development of a proposal for the required DrPH Applied Practice Experience (APE), assuring the project will meet requirements. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Prerequisite(s): IPHS 501 and IPHS 502 and IPHS 512 and IPHS 523 and IPHS 524 and IPHS 527.

IPHS 532. Systems Thinking for Transformational Change Leadership. 2 hours.
Explores the role of systems thinking in leading solutions to complex challenges by providing a process and tools to lead transformational systems change. Course Information: Extensive computer use required. Meets eight weeks of the semester. Application for Transformational Leadership Practice over 16 weeks; Class meets a total of eight times. Prerequisite(s): Students must be in their second year of the DrPH program and in good standing.

IPHS 533. Qualitative Methods and Application for Transformational Leadership Practice. 2 hours.
Building on IPHS 530, extends student qualitative research methods understanding and application to generate practice-based evidence for systems change and leadership. Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): IPHS 505 and IPHS 530. Recommended background: IPHS 512 and IPHS 527.

IPHS 534. Applied Research Design Seminar Scholarly-practice and Practice-based Research Design Seminar. 3 hours.
Advancing equity on complex public health leadership issues requires scholarly practice and practice-based research design approaches such as, case study, action research, and developmental evaluation. Course Information: Extensive computer use required. Prerequisite(s): IPHS 503 and IPHS 505 and IPHS 512 and IPHS 527 and IPHS 529 and IPHS 530.

IPHS 535. Implementation Science. 2 hours.
Explores the design and implementation of qualitative research for generating practice-based evidence and developing theories of change relevant to public health leadership. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): IPHS 501 and IPHS 522 and IPHS 528.

IPHS 536. DrPH Integrated Learning Experience Proposal Seminar. 3 hours.
Follows from the applied practice experience to support the student's proposal development, instructing and guiding their progress. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Prerequisite(s): IPHS 641.

IPHS 540. Introduction to Appreciative Inquiry. 1 hour.
Introduces students to Appreciative Inquiry, which can drive positive momentum in how those undertaking change can understand and address complex challenges. Course Information: Extensive computer use required. Meets four weeks in the Summer semester.

IPHS 554. International Women's Health: Historic and Emerging Issues. 3 hours.
Examines past, current and emerging women's health issues globally with an emphasis on studying social, political, and/or cultural factors affecting women's physical and psychosocial health, potentially including reproductive and maternal health. Course Information: Same as CHSC 554. Prerequisite(s): Graduate or professional standing; and approval of the department.

IPHS 590. Practical Training in Public Health Sciences. 1-3 hours.
Practical training in public health within industry, governmental agency, or other relevant entity for Master of Science and Doctor of Philosophy students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Completion of the first year of the program; and approval of the department . International students must obtain permission from the Office of International Services to register for this course.

IPHS 591. Readings in Anthropology and Global Health. 1-8 hours.
Student along with his/her advisor will develop a series of readings focused on a specific topic of interest to the student. Course Information: Same as ANTH 591. May be repeated up to 1 time(s). Prerequisite(s): Consent of the instructor.

IPHS 592. Research in Anthropology and Global Health. 1-8 hours.
Research and methods class combined with practical fieldwork in Anthropology and Global Health. Course Information: Same as ANTH 592. May be repeated to a maximum of 8 hours. Field work required. Prerequisite(s): Consent of the instructor.

IPHS 593. Special Topics in Anthropology and Global Health. 4 hours.
Special topics in Anthropology and Global Health. Course Information: Same as ANTH 593. May be repeated if topics vary. Prerequisite(s): Graduate or professional standing; and consent of the instructor.

IPHS 594. Advanced Special Topics - Interdepartmental. 1-4 hours.
Advanced special topics in public health. Course content will vary from semester to semester. Course Information: May be repeated. Students may register in more than one section per term.

IPHS 595. Seminar in Interdisciplinary Public Health Sciences. 1-3 hours.
Analysis of current research in public health. Course content will vary from semester to semester. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

IPHS 596. Independent Study in Public Health. 1-4 hours.
Selected aspects of specific public health problems; independents study under close supervision of faculty. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of instructor who has supervised at least one course in the area of the independent study.

IPHS 598. Research in Public Health Sciences - M.S. 0-16 hours.
Individual research in public health directed by a faculty member. Directed toward the thesis requirements for the Master of Science degree. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

IPHS 599. Research in Public Health Sciences - Ph.D. 0-16 hours.
Individual research in public health directed by a faculty member. Directed toward the dissertation for the Doctor of Philosophy degree. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

IPHS 650. Applied Practice Experience. 0-5 hours.
Preceptor guided field experience in public health practice through an association or public health oriented community program for students in the Master of Public Health degree program. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): All course requirements should be completed for the Master of Public Health degree.

IPHS 651. DrPH Applied Practice Experience. 3 hours.
A practical experience with a practice partner organization exploring a complex public health problem, clarifying understanding and opportunity for social justice and systems change. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Twelve-week course in the Summer semester. Prerequisite(s): IPHS 512 and IPHS 527 and IPHS 531.

IPHS 660. Doctoral Integrative Seminar. 1 hour.
Integration of the concepts and methods of biostatistics and epidemiology into other substantive areas of public health using a case study approach. Course Information: Prerequisite(s): BSTT 401 and EPID 401.

IPHS 661. DrPH Internship in Public Health. 0-16 hours.
One year internship for DrPH students; practical experience under supervision in a public health agency; requires written thesis, examination and oral presentation of the findings. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Approval of the Doctor of Public Health doctoral committee.

IPHS 698. Integrative Learning Experience. 1 hour.
Individual project in public health directed toward the MPH capstone experience which is required for the degree. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

IPHS 699. Research in Public Health Sciences - DrPH. 0-18 hours.
Faculty guided, individual, focused hours for research in public health practice for the development and completion of their Integrative Learning Experience (ILE)/dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Extensive computer use required. Prerequisite(s): IPHS 523 and IPHS 524 and IPHS 527 and IPHS 529 and IPHS 530 and IPHS 536 and IPHS 651 and consent of the instructor.

Interdisciplinary Studies in the Arts (ISA)

Courses

ISA 400. Advanced Topics in Interdisciplinary Arts. 3 or 4 hours.
Exploration of advanced topics in interdisciplinary arts which include architecture, art and design, art history, music and theatre. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

ISA 490. International Student Exchange Program. 0-18 hours.
The Student Exchange Program enables the reciprocal exchange of students between UIC and colleges or universities in other countries. There are a variety of program tailored to meet the needs of both graduate and undergraduate students. Course Information: May be repeated for a maximum of 48 hours of credit. May be repeated for a maximum of 36 hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Determination of the number of credits to be granted is part of the proposal approval process. Students from other UIC Colleges and Schools are eligible for the program. For more information, visit the website at http://www.uic.edu/depts/oia/resources-student/studentexchange.html. Prerequisite(s): Junior standing or above and approval of the student's major department, the AA College office, and the Office of International Affairs.

ISA 500. Topics in Interdisciplinary Studies in the Arts. 4 hours.
Provides the opportunity for students to explore interdisciplinary methods in research in specific the arts and historical related topics not covered in a regular course curriculum. Course Information: May be repeated to a maximum of 8 hours. Course can also be used as a continuing education module in the visual and performing arts, as well as preservation studies, museology, architectural and art history. Prerequisite(s): Consent of the instructor.

International Business and Trade (IBT)

Courses

IBT 498. Administrative Law. 3 hours.
Topics include administrative procedure, the scope of judicial review of administrative action, and the relationship of administrative agencies to the political branches of government. Course Information: Same as JD 498 and RE 498. Previously listed as IBT 703/JD 250/RE 650. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

IBT 499. International Copyright Law. 1 hour.
Examines international copyright treaties and neighboring rights conventions, the principle of national treatment, copyright statutes in selected countries, and treatment of moral rights. Course Information: Same as IP 499 and PTL 499. Previously listed as IP 455/ITP 455/IBT 748. Prerequisite(s): JD 409 or IP 409 or PTL 409.

IBT 501. Lawyering Skills for Foreign Lawyers. 2 hours.
Designed to develop research and writing skills of foreign graduate law students. Course Information: Same as USL 501. Previously listed as GLS 501.

IBT 506. Comparative and International Patent Law. 3 hours.
Examines substantive non-U.S. patent law, including an examination of treaties and conventions and illustration of how international patent systems operate. Course Information: Same as IP 506 and TX 506. Previously listed as IP 494/IBT 769. Prerequisite(s): JD 432 or IP 432 or JD 469 or IP 469.

IBT 511. Ethics of Practicing Law in a Digital World. 2 hours.
Examines application of legal ethics to the use of technology in law practice, exploring technological developments that facilitate and advance, delivering legal services. Course Information: Same as PTL 511. Previously listed as ITP 812/IBT 762.

IBT 512. International Trademark Law. 2 hours.
Examines foreign trademark and unfair competition law, including prosecution, renewals, licensing, assignments, watching, opposition, cancellation, infringement, use, and marking. Course Information: Same as IP 512. Previously listed as IP 414/IBT 746. Prerequisite(s): JD 400 or IP 400.

IBT 530. Electronic Commerce Law. 2 hours.
Topics include electronic business models, formation and operation of e-commerce companies, protecting the assets of e-commerce companies, electronic contracts, consumer protection, and much more. Course Information: Same as PTL 530. Previously listed as ITP 830/IBT 761.

IBT 553. International Employee Benefits Law. 1 hour.
Examines issues arising from the use of employee benefit plans in the international context. Course Information: Same as EB 553. Previously listed as EB 388/IBT 788. Prerequisite(s): JD 475 or EB 475.

IBT 593. IBT Consortium: Kent. 1-4 hours.
Law school courses satisfactorily completed at Chicago-Kent College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at Chicago-Kent College of Law through our agreement with Chicago-Kent College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

IBT 594. Special Topics in International Business Transactions. 1 or 2 hour.
Masters classes will be offered on advanced topics in international economic law and practice by visiting and resident scholars. Course Information: Previously listed as IBT 751. May be repeated if topics vary.

IBT 595. IBT Consortium: DePaul. 1-4 hours.
Law school courses satisfactorily completed at DePaul University College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at DePaul University College of Law through our agreement with DePaul University College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

Jewish Studies (JST)

Courses

JST 410. Advanced Studies in Jewish Literature, Art and Culture. 3 or 4 hours.
Selected topics in Jewish literature and/or arts, in one or more places and time periods. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Prerequisite(s): One course in Jewish Studies. Recommended background: JST 102.

JST 420. Advanced Studies in Jewish Religion. 3 or 4 hours.
In-depth study of a period or mode of Jewish religious development or textual production, or an examination of a religious tenet or practice across various historical periods. Topics will vary.Course Information: Same as RELS 420. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Prerequisite(s): JST 101; and JST 230 or JST 242 or JST 254.

JST 430. Advanced Studies in Jewish Thought. 3 or 4 hours.
Advanced topics in Jewish theology, philosophy, ethics or political thought. Course Information: Same as RELS 430. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): One 100-level and one 200-level course in Jewish Studies.

JST 475. The Bible as Literature: Hebrew Bible. 3 or 4 hours.
Literary analysis of genres and themes of the Hebrew Bible and close reading of the biblical texts. Sources of the Bible and their historical context. Course Information: Same as ENGL 475 and RELS 475. 3 undergraduate hours. 4 graduate hours. Previously listed as JST 478. Taught in English. Recommended background: Any of ENGL 175 or ENGL 207-209.

JST 494. Topics in Jewish Studies. 3 or 4 hours.
Selected topics in Jewish studies. Course Information: Same as RELS 494. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): JST 101 or JST 102 or consent of the instructor.

Juris Doctor (JD)

Courses

JD 400. U.S. Trademark Law. 3 hours.
Explores the historical development of trademark law, trademark rights, trademark registration, infringement, special defenses, and unfair competition law. Course Information: Previously listed as JD 403/IP 403. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 401. Expert Learning. 1 hour.
Focuses on the transition to law school by introducing lawyering skills, such as critical reading, analytical thinking, learning strategies, and exam-taking. Course Information: Previously listed as JD 521E.

JD 405. Contracts I. 3 hours.
Addresses contract formation including mutual assent (offer and acceptance), consideration, the statute of frauds, reliance, restitution, incapacity, and defenses. Course Information: Previously listed as JD 063.

JD 406. Property. 4 hours.
Covers property concepts including: possession, voluntary transfer, adverse possession, estates in land, future interests, the landlord-tenant relationship, and private land use controls. Course Information: Previously listed as JD 066.

JD 407. Torts. 4 hours.
Explores the principles related to civil liability for personal injuries under theories of intent, negligence, and strict liability. Course Information: Previously listed as JD 073.

JD 409. U.S. Copyright Law. 3 hours.
Explores the historical development of copyright law, creation of copyrights, copyright registration, copyright infringement, special defenses and remedies. Course Information: Previously listed as JD 406/IP 406/ITP 406. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 411. Civil Procedure I. 3 hours.
Explores the power of courts over persons and subject matters, supplemental jurisdiction, venue, service, removal, transfer, joinder, and the Erie Doctrine. Course Information: Previously listed as JD 070.

JD 414. Constitutional Law I. 3 hours.
Covers judicial review, separation of powers, and federalism. Course Information: Previously listed as JD 172.

JD 415. Contracts II. 3 hours.
Addresses contract interpretation, the parol evidence rule, performance, breach, legal and equitable remedies, conditions, impracticability and frustration of purpose, and third-party rights. Course Information: Previously listed as JD 064. Prerequisite(s): JD 405.

JD 416. Criminal Law. 3 hours.
Covers crimes against persons, property, and society, inchoate offenses, the principles underlying criminal responsibility, and the purposes and limits of criminal law. Course Information: Previously listed as JD 060.

JD 418. International Business Transactions. 3 hours.
Addresses issues of private business enterprises, and investing, producing, and marketing their goods and services in the international marketplace. Course Information: Previously listed as IBT 716/JD 190. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 419. International Trade Law. 3 hours.
Topics include WTO agreements and US law on international trade in goods and services, tariffs, quotas, unfair trade practices, defenses to claims of trade violations. Course Information: Previously listed as IBT 702/JD 084. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 420. Real Estate: Natural Resources Law. 2 hours.
Examines natural resources law as it relates to real estate, including ownership of natural resources, land use and development, conservation efforts, and development. Course Information: Previously listed as JD 111/RE 621. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 421. Civil Procedure II. 3 hours.
Combines theory and federal rules governing the litigation process, including pleadings, motion practice, discovery, trial procedure, post-trial motions, judgments and appellate review. Course Information: Previously listed as JD 170. Prerequisite(s): JD 411.

JD 423. Professional Responsibility. 3 hours.
Addresses rules of professional conduct, values, and responsibilities of the legal profession, including the attorney-client relationship, confidentiality, conflicts of interest, and malpractice. Course Information: Previously listed as JD 176. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 424. Constitutional Law II. 3 hours.
Covers procedural and substantive due process, equal protection, incorporation of the Bill of Rights, and the First Amendment. Course Information: Previously listed as JD 173. Prerequisite(s): JD 414.

JD 425. Evidence. 4 hours.
Focuses on federal evidence rules and jurisprudence, including relevance, privileges, hearsay, the Confrontation Clause, witness competency, impeachment, opinions, experts, and authentication. Course Information: Previously listed as JD 180. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 426. Real Estate: Environmental Controls and Concerns. 2 hours.
Survey course of federal and state laws related to air, water, solid waste and noise pollution abatement and the impact on land ownership and development. Course Information: Previously listed as JD 609/RE 609. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 427. Art and Cultural Heritage Law. 3 hours.
Surveys legal concepts affecting the exhibition and sale of art, the movement of art during war, and the preservation of cultural heritage. Course Information: Previously listed as JD 229/IP 425. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 428. Intellectual Property in a Digital Environment. 3 hours.
Explores the unique interplay between intellectual property rights and the Internet and other digitized formats, in both the United States and internationally. Course Information: Previously listed as JD 178/IP 478/ITP 878/IBT 778. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 432. U.S. Patent Law. 3 hours.
Explores all aspects of U.S. Patent Law, before and after the America Invents Act of 2011 and includes patent procurement and enforcement topics. Course Information: Previously listed as JD 400A/IP 400A. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 434. Entertainment Law. 2 hours.
Addresses legal considerations that affect the publishing, music, recording, live theater, motion picture, and television industries. Course Information: Previously listed as IP 419/JD 215. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 438. Intellectual Property Licensing. 3 hours.
Covers implied licenses, express licenses, enforcement of license provisions, title interest in intellectual property, and license transfers. Course Information: Previously listed as JD 195/IP 407. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 439. Real Estate: Transactions. 3 hours.
Introduces real estate law in the context of residential transactions, including broker agreements, sales contracts, financing documents, marketable title, insurance, recordation, and warranties/disclosures. Course Information: Previously listed as JD 243/RE 643. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 440. Real Estate: Commercial Transactions. 2 hours.
Covers legal, accounting, and business issues relating to acquisition and ownership of commercial real estate. Course Information: Previously listed as JD 602/RE 602. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 443. Music Copyright and Licensing. 1 hour.
Since music licenses are copyright licenses, applicable copyright laws will be reviewed, as well as the business contexts in which they are relevant. Course Information: Previously listed as JD 220/IP 436. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 445. Patent Law: Statutory and Regulatory Fundamentals. 2 hours.
Tracks a patent application for an invention from conception through the U.S. Patent and Trademark Office. Course Information: Previously listed as JD 199. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 448. Publishing Law. 1 hour.
Offers an overview of legal issues that arise in publishing and includes relevant contract, trademark, copyright, right of publicity, and First Amendment law. Course Information: Previously listed as JD 267/IP 443. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 449. Patent Office Practice. 3 hours.
Examines proceeding before the U.S.P.T.O, including patent applications, restriction requirements, application and claim rejection, examiner interviews, appeals, certificates of correction, and reissue practice. Course Information: Previously listed as JD 197/IP 402/ IBT 722. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407,and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 432 or IP 432.

JD 450. Lawyering Skills IV: Drafting Employee Benefits Law. 3 hours.
Drafting course focuses on the skills needed to create effective documents in the area of employee benefits law. Course Information: Previously listed as JD 155/EB 377. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422, and EB 475.

JD 452. Real Estate: Land Use Control and Zoning. 2 hours.
Covers state and local zoning, government controls, planning, and aspects of plat approval for commercial real estate. Course Information: Previously listed as JD 604/RE 604. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 456. Real Estate: Construction Law. 2 hours.
Addresses construction contracting, litigation and rights and duties of developers, contractors, subcontractors, design professionals, bonding companies and lenders. Course Information: Previously listed as JD 612/ RE 612. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 457. Right of Publicity and Protection of Personality. 3 hours.
Examines the origin, creation, and protection of publicity and privacy rights in the context of intellectual property issues. Course Information: Previously listed as JD 196/IP 423. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 458. Real Estate: Public Finance Law. 2 hours.
Covers real estate based revenue sources such as transfer taxes and special assessments and public entitlements such as TIF and bond financing. Course Information: Previously listed as JD 614/RE 614. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 459. Real Estate: Drafting and Negotiations Skills Workshop. 2 hours.
Develops skills in negotiations and drafting through role play exercises for documents used in commercial real estate including engagement letters and purchase contracts. Course Information: Previously listed as JD 608/ RE 608. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 460. Survey of Executive Compensation Plans. 2 hours.
Provides an overview of the framework of rules governing nonqualified executive compensation, with primary focus on tax, legal, and financial issues. Course Information: Previously listed as JD 224/EB 365. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404 and LAW 412 or LAW 413; and JD 470 or EPL 470 or TX 470.

JD 464. Sports Law. 2 hours.
Explores laws affecting professional sports leagues, players, agents, and college athletes, rights, options, free agency, drafts, negotiations, arbitration, antitrust, and sports as entertainment. Course Information: Previously listed as JD 228/IP 426. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416, and LAW 402 or LAW 403 or LAW 404, and LAW 412 or LAW 413.

JD 468. U.S. Intellectual Property Survey. 3 hours.
Introduces students to legal systems that protect IP (i.e. patent, trademark, copyright, and trade secret law) and competing policies underlying these laws. Course Information: Previously listed as JD 113/ IP 429US. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416, and LAW 402 or LAW 403 or LAW 404, and LAW 412 or LAW 413.

JD 469. U.S. Trade Secret Law. 3 hours.
Examines trade secrets, the duty of non-disclosure, appropriation, improper means of discovery, employer-employee relationships, limitations of trade secrets law, and remedies. Course Information: Previously listed as JD 440/IP 440. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 470. Income Taxation. 3 hours.
Topics include defining gross income and exclusions, assignment of income, personal deductions and exemptions, business deductions, capital gains and losses, and accounting concepts in taxation. Course Information: Previously listed as EPL 445/JD 135/TX 345. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 472. Cyber Crime, Information Warfare and Economic Espionage. 3 hours.
Offers a practitioner's perspective of cybercrimes, information warfare, economic espionage techniques and the criminal justice system's response. Course Information: Previously listed as IBT 764/ITP 848/JD 848. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 474. Compliance with International Anti-Bribery Conventions. 2 hours.
Introduces international anti-bribery conventions that, in many parts of the world, are revolutionizing how companies conduct their business. Course Information: Previously listed as IBT 729/JD 729. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 475. Employee Benefits Law. 3 hours.
Surveys basic tax, legal, business, labor, employment, and other issues that affect retirement plans, and participants rights under such plans. Course Information: Previously listed as EB 360/JD 216. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 477. Intellectual Property in International Business Organizations. 2 hours.
Students will analyze problems encountered as businesses transfer intellectual property (IP) to and from other countries. Course Information: Previously listed as JD 485/IP 485. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 479. Employee Benefits Litigation. 2 hours.
Examines the litigation aspects of controversies and claims involving retirement, welfare, and other fringe benefit plans. Course Information: Previously listed as EB 358/JD 358. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 481. International Trade and Development Law. 1 hour.
Examines how trade can promote development and how to manage trading relationships between rich and poor countries. Course Information: Previously listed as JD 799YA/IBT 799YA. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 482. Compensation Law: Taxation and Other Legal Issues. 3 hours.
Explores how businesses pay compensation to individuals with respect to tax, corporate, securities, employment, and discrimination laws. Course Information: Previously listed as JD 144/EB 344. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 494. Health Care Reform Under the Affordable Care Act. 3 hours.
This seminar explores global implications of information crossing jurisdictional lines and conflicts of laws and culture regarding protection of information and information privacy. Course Information: Previously listed as JD 364/EB 364. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 497. Real Estate: Litigation. 2 hours.
Covers real estate-related litigation including quiet title, ejectment, eminent domain, partition, foreclosure, mechanic's liens, and brokerage commissions and how transactional attorneys draft remedies. Course Information: Previously listed as JD 613/RE 613. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD or RE 439.

JD 498. Administrative Law. 3 hours.
Topics include administrative procedure, the scope of judicial review of administrative action, and the relationship of administrative agencies to the political branches of government. Course Information: Previously listed as IBT 703/JD 250/RE 650. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 500. Law and Practice Before the U.S. Court of International Trade. 1 hour.
Exposes students to the unique rules of practice at the United States Court of International Trade. Course Information: Previously listed as JD 706/IBT 706. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 509. Real Estate: Energy Law. 2 hours.
Addresses energy law issues, including site selection, transmission and market issues energy efficiency and conservation and renewable energy policy. Course Information: Previously listed as JD 624/RE 624. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 515. Advanced Legal Research: International Law. 1 hour.
Covers international legal research selected specialty topics (i.e. international trade and investment law; international human rights). Course Information: Previously listed as JD 058IL/IBT 790. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 516. First Amendment Issues in a Digital Age. 2 hours.
Offers a practical perspective on First Amendment laws developed in the print and broadcast media that are now being applied to a technology. Course Information: Previously listed as IBT 841/IBT 771/JD 841. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 518. Information Law, Policy, and Privacy. 3 hours.
Topics include consumer privacy, protection of health and financial information, privacy implications of emerging technologies, and the government and private sector's role in protecting information. Course Information: Previously listed as ITP/JD 108. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 519. Homeland Security. 2 hours.
Explores the Department of Homeland Security and applicable laws. It will also address immigration, trade and transportation, privacy and environmental issues. Course Information: Previously listed as IBT 717/ JD 717. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 520. JITPL: Comment. 1 or 2 hour.
Students invited to participate in this Honors Program will write a comment or note under supervision of student editors and faculty advisors. Course Information: May be repeated to a maximum of 2 hours. Previously listed as ITP 818/JD 037. Students must qualify and be invited to enroll. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 521. Real Estate: Commercial Leasing. 2 hours.
Course provides an in-depth study of legal and business issues involved in the leasing, ownership and management of various types of commercial real estate properties. Course Information: Previously listed as JD 605/RE 605. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 522. Technology and the Law. 2 hours.
Examines how technology has influenced law, policy and practice. Course Information: Previously listed as JD 257/ITP 803. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 525. Cyberspace Law. 3 hours.
Surveys Internet law, including tort liability, freedom of expression, crime and security, privacy, intellectual property rights, regulation, and jurisdiction. Course Information: Previously listed as JD 214/ITP 808/IBT 767. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

JD 526. Real Estate: Finance. 2 hours.
Covers financing devices used to acquire, construct and permanently finance commercial real estate. Students will consider rights, remedies and duties. Course Information: Previously listed as JD 607/RE 607. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 531. Real Estate: Historic Preservation Laws. 2 hours.
Examines federal, state and local preservation laws, 5th Amendment Takings Clause, financing of rehabilitation and public/private land use issues. Course Information: Previously listed as JD 132/RE 632. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 533. Real Estate: Common Interest Communities Including Condominiums. 2 hours.
Examines laws relating to common ownership interest communities, including condominiums, cooperatives and home owners' associations. Course Information: Previously listed as JD 617/RE 617. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 535. Real Estate: Federal Income Taxes. 2 hours.
Provides in-depth analysis of federal income tax aspects of acquiring, owning, operating and disposing of real estate, including corporate and partnership taxation issues. Course Information: Previously listed as JD 603/RE 603. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 538. Clinic: Patent Advanced. 1-3 hours.
Students work with small business and individual inventors on patent applications, office actions requests, and draft ex part reexamination requests to challenge patent validity. Course Information: May be repeated to a maximum of 10 hours. Previously listed as IP 439ADV/JD 239ADV. JD students may not complete more than 15 combined clinic and extern credit hours. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 425 or TADR 457; and TADR 494 and TADR 495.

JD 539. Clinic: Fair Housing Class. 2 hours.
Students work with plaintiffs in housing civil rights matters, including evictions, foreclosures, covenant enforcement actions and other matters raising discrimination issues. Course Information: Previously listed as JD 133C/RE 633C. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): JD 541.

JD 540. Clinic: Trademark Class. 2 hours.
Under the supervision of a trademark practitioner, students will conduct trademark searches, write trademark opinion letters, and prosecute trademark applications before the US PTO. Course Information: Previously listed as IP 447C/JD 447C. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): JD 544.

JD 541. Clinic: Fair Housing Clinic. 3 hours.
Students work with plaintiffs in housing civil rights matters, including evictions, foreclosures, covenant enforcement actions and other matters raising discrimination issues. Course Information: Previously listed as JD 133CLN/RE 633CLN. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): JD 539.

JD 542. Clinic: Trademark Advanced. 1-3 hours.
Students will conduct trademark searches, write trademark opinion letters, and prosecute trademark applications before the U.S. Patent and Trademark Office. Course Information: May be repeated to a maximum of 10 hours. Previously listed as IP 447/JD 447. JD students may not complete more than 15 combined clinic and extern credit hours. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 540 or IP 540; and JD 544 or IP 544.

JD 543. Externship: Real Estate Transactions. 1-3 hours.
Firsthand experience in a transactional practice under the supervision of an experienced attorney. Course Information: May be repeated to a maximum of 3 hours. Previously listed as JD 620/RE 620. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 540 or IP 540; and JD 544 or IP 544.

JD 544. Clinic: Trademark Clinic. 3 hours.
Under the supervision of a trademark practitioner, students will conduct trademark searches, write trademark opinion letters, and prosecute trademark applications before the US PTO. Course Information: Previously listed as IP 447CLN/JD 447CLN. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): JD 540.

JD 545. Externship: Sustainability. 1-3 hours.
Students will work with an experienced attorney in a setting where issues of sustainability or climate change arise. Course Information: May be repeated to a maximum of 3 hours. Previously listed as JD 623/RE 623. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 439 or RE 439.

JD 546. LSIV: Drafting Information Technology: Representing the Technology Client. 2 hours.
Advanced course explores unique issues presented by technology clients and gives hands-on experience in research techniques and drafting styles common to this practice area. Course information: Previously listed as JD 161/ITP 861. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

JD 569. Higher Education Law. 3 or 4 hours.
Explores challenges facing higher education institutions and the role of law and policy in addressing them. Topics include: regulation, student debt, equitable access, student rights and discipline, academic freedom and faculty employment. Course Information: Same as EDPS 569. JD not allowing auditors unless alumni of JMLS. Prerequisite(s): Law students must complete first-year required courses. Students from other colleges may enroll with the approval of the instructor.

Kinesiology (KN)

Courses

KN 400. Entrepreneurship for Applied Health Professionals. 3 hours.
Relates the theory, principles and practices applied in entrepreneurial start-up settings in healthcare and human performance professions. Course Information: Prerequisite(s): Junior standing or above.

KN 410. Aging and the Motor System. 3 hours.
Introduction to aging with a focus on its impact on the physical structure and function of the neural, muscular and skeletal systems; the mechanics through which the trajectory of aging can be potentially modified. Course Information: Prerequisite(s): KN 252; or KN 231 and KN 233.

KN 431. Lower Extremity Overuse Injury. 3 hours.
Critical review of the literature related to lower extremity overuse injury; current practices and research gaps in the prevention and treatment of these injuries; movement assessment and corrective exercise to prevent and care of these injuries. Course Information: Prerequisite(s): KN 261 and KN 331. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

KN 432. Foundations of Positive Psychology. 3 hours.
Introduces students to positive psychology and the opportunities for human development channeling positive thoughts, emotions and behaviors to achieve life, relationships and legacy goals. Course Information: Prerequisite(s): Acceptance into the concentration in Performance, Sport and Exercise Psychology within the MS in Kinesiology or consent of the instructor.

KN 433. Sociocultural Perspectives in Performance, Sport and Exercise Psychology. 3 hours.
Pertinent sociological issues and theories will be examined in the scholarly pursuit of knowledge and understanding of the sociological and cultural influences in the field of performance, sport and exercise psychology. Course Information: Prerequisite(s): Acceptance into the concentration in Performance, Sport and Exercise Psychology within the MS in Kinesiology or consent of the instructor.

KN 434. Business Branding in Performance, Sport and Exercise Psychology. 3 hours.
Designed to help students build a coaching and/or consulting business for face-to-face and virtual clients. Course Information: Prerequisite(s): Acceptance into the concentration in Performance, Sport and Exercise Psychology within the MS in Kinesiology or consent of the instructor.

KN 435. Sport Psychology for Individual and Team Performance. 3 hours.
Analysis and application of psychological concepts related to process and outcomes of sport and exercise programs. Course Information: Prerequisite(s): KN 237 or KN 335.

KN 438. Advanced Sport and Exercise Psychology. 3 hours.
Explores research on the psychological effects of sport and exercise across the lifespan. Emphasis will be placed on understanding research methods and applying knowledge of consequences in practice. Course Information: Prerequisite(s): KN 237. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

KN 441. Muscle Physiology. 3 hours.
Examination of skeletal muscle function during physical activity and adaptations of skeletal muscle that occur with exercise training, inactivity and aging. Course Information: Prerequisite(s): KN 352.

KN 442. Principles of ECG Interpretation. 3 hours.
Introduction to the basic principles and interpretation of the electrocardiogram (ECG) as it relates to fitness programs involving the apparently healthy as well as cardiac rehabilitation patients. Course Information: Prerequisite(s): Grade of C or better in KN 352; and junior standing or above; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture/Discussion and one Laboratory.

KN 445. Corrective Exercise for Postural and Movement Imbalances. 3 hours.
Focuses on how to develop, integrate, and apply comprehensive strategies to identify, assess, and improve common postural and muscular imbalances which contributes to movement impairments. Course Information: Prerequisite(s): KN 243. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

KN 447. Mental Health in Athletics. 3 hours.
Designed to advance student understanding and response to current and emerging mental health issues in athletics. Course Information: Prerequisite(s): Junior standing or above.

KN 448. Adapted Exercise Programming. 3 hours.
Examines the criteria for exercise and fitness participation for individuals with disabilities or chronic health conditions. Course Information: Previously listed as KN 348. Prerequisite(s): KN 345.

KN 450. Exercise Programming for Athletic Performance. 3 hours.
Students develop the required knowledge and competencies to complete professional credential examinations with nationally and internationally recognized organizations such as the National Strength and Conditioning Association. Course Information: KN 345 or consent of instructor.

KN 452. Advanced Exercise Physiology. 3 hours.
Builds on the science foundation provided by KN 352 to examine timely and emerging topics in exercise physiology. Students will develop skills for critical thinking, problem solving, and forming and defending a scientific opinion. Course Information: Prerequisite(s): KN 352. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

KN 460. Neuromechanical Basis of Human Movement. 3 hours.
Biomechanics of single and multi-joint systems, and its role in neural control of movement. Mechanisms of acute adaptations including warm-up, fatigue and potentiation, and chronic adaptations arising from reduced use or training. Course Information: Prerequisite(s): KN 361.

KN 465. Biomechanics of the Neuromusculoskeletal Systems. 3 hours.
Introduces the non-engineering/physics student to the biomechanics of the neural, muscular and skeletal systems. The course focuses on normal structure-function of tissues and joints, injury and prevention. Course Information: Previously listed as KN 365. Prerequisite(s): KN 361 or one year of college physics; or consent of the instructor.

KN 472. Movement Neuroscience. 3 hours.
Overview of the neurophysiology of human movement. This course will cover the mechanisms and neural circuitry of sensory and sensorimotor processes underlying the control of movement. Course Information: Prerequisite(s): KN 252; or KN 231 and KN 233. Recommended background: KN 352 and KN 372.

KN 475. Movement Disorders. 3 hours.
Examines basic and applied understanding of the neural changes in motor function in disease and disorders of movement. This will include peripheral and central motor deficits. Prerequisite(s): KN 352 and KN 372.

KN 491. Professional Preparation. 3 hours.
Advances student employability and graduate school success in five domains: problem solving, communication, team work, adaptability, and emotional intelligence; helps students develop five key skill competencies. Course Information: Prerequisite(s): Junior standing or above. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion.

KN 493. Practicum in Undergraduate Teaching. 1-3 hours.
Peer instruction experience for undergraduate students. Course Information: May be repeated to a maximum of 6 hours. Students may register for more than one section per term. Prerequisite(s): Students must have successfully completed the course in which they will be assisting (or an equivalent) and obtain consent of the instructor.

KN 494. Special Topics in Kinesiology. 1-3 hours.
Flexible course structure designed to accommodate relevant topics beyond the scope of the current course offerings, with more in-depth analysis of primary literature. Course Information: May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Depending on topic, specific prerequisites may be required.

KN 495. Senior Seminar. 1 hour.
Challenges students to integrate concepts learned in previous courses to solve problems and come to conclusions on health-related topics. It also prepares students for their immediate post-baccalaureate professional steps. Course Information: Prerequisite(s): Senior standing or above.

KN 496. Special Projects in Kinesiology. 1-3 hours.
Independent research on special projects. Course Information: Prerequisite(s): Approval by graduate faculty member and graduate director.

KN 500. Evidence-Based Practice in Kinesiology and Nutrition. 3 hours.
Training in the research approaches pertaining to specific areas of study in kinesiology and nutrition. Emphasis is placed on accessing, evaluating and applying findings in the primary literature as critical steps in evidence-based practice.

KN 501. Current Research in Kinesiology. 1 hour.
In-depth analysis of current original research. Course Information: May be repeated to a maximum of 10 hours with approval. Approval to repeat course granted by the department. Prerequisite(s): Consent of the instructor.

KN 502. Movement Science. 4 hours.
Synthesis of the body of knowledge in kinesiology using various diseases as a teaching model. Course Information: Prerequisite(s): Consent of instructor.

KN 503. Responsible Conduct of and Ethical Decision Making in Research. 2 hours.
The conventions, standards and rules that govern the responsible conduct of basic, clinical and translational research (RCR); including the roles of regulatory agencies, ethical decision making and fostering professional behavior in research.

KN 504. NIH Grant Writing for PhD Students. 3 hours.
Introduction to research grant writing for PhD students in Kinesiology and Nutrition. Each student will write the research plan component of an individual training grant. Course Information: Prerequisite(s): Graduate standing; and consent of the instructor. Recommended background: Extensive background knowledge for area of study; laboratory experience for area of study.

KN 505. Qualitative Research in Kinesiology and Nutrition. 3 hours.
Introduces the logic, utility and practices of qualitative research; describes methods for conceptualizing, gathering, managing and interpreting qualitative data concentrating on interviewing, visual and ethnographic methodologies. Course Information: Prerequisite(s): Consent of the instructor.

KN 511. Intervention Design and Evaluation in Kinesiology and Nutrition. 3 hours.
Applying the scientific process to change physical activity and nutrition behavior. Best practices for design and evaluation of theory-, community-, and evidence-based physical activity and nutrition interventions are explored. Course Information: Same as HN 511. Prerequisite(s): Graduate standing; or consent of the instructor or BS in Kinesiology or related field. Recommended background: KN 237; and KN 438.

KN 521. Physical Activity Intervention in Diverse Populations. 3 hours.
Background information about diverse populations, information about health promotion and physical activity efforts among diverse populations; and the design of physical activity interventions in such populations.

KN 527. Molecular Biology of Muscle Genes and Proteins. 2 hours.
Regulatory mechanisms which govern gene expression relevant to the function of skeletal and cardiac muscle. Course Information: Prerequisite(s): BIOS 524 and BIOS 525 and consent of instructor.

KN 528. Cellular Response to Exercise. 3 hours.
Examines cellular structure/function relationships important for acute and chronic adaptations to exercise. Emphasis on understanding cellular basis of physiological response to exercise. Course Information: Prerequisite(s): BIOS 422 or consent of the instructor.

KN 529. Exercise Genomics. 3 hours.
Molecular mechanisms by which cells adapt to increases and decreases in physical activity. Emphasis on understanding genomic, transcriptional, translational and post-translational sites of control. Course Information: Prerequisite(s): Consent of the instructor.

KN 531. Applied Performance, Sport and Exercise Psychology. 3 hours.
Applied performance, sport and exercise psychology origins, functions and aligned interventions will be explored. A historical analysis of the field will be discussed. Course Information: Acceptance into the Performance, Sport and Exercise Behavior concentration within the MS in Kinesiology or consent of instructor.

KN 532. Cultural Humility. 3 hours.
Multicultural performance, sport and exercise psychology services in a diverse society are examined. Theories of identity development and cultural humility practitioner training are provided. Course Information: Prerequisite(s): Acceptance into the concentration in Performance, Sport and Exercise Psychology within the MS in Kinesiology or consent of the instructor.

KN 533. Consulting Theories and Skills. 3 hours.
Serves as a bridge between learning consulting theories and acquiring helping relationship skills. The course delivers live experience in the exploration and application of individual and group consulting and counseling techniques. Course Information: Prerequisite(s): Acceptance into the concentration in Performance, Sport and Exercise Psychology within the MS in Kinesiology or consent of the instructor.

KN 534. Professional Ethics in Performance, Sport and Exercise Psychology. 3 hours.
Ethical standards of the profession. Practicing self-reflexivity in terms of one's own ethical values and decision making and applying ethical practice in various ethical and/or legal issues or dilemmas. Ethical and moral values in consulting. Course Information: Prerequisite(s): Acceptance into the concentration in Performance, Sport and Exercise Psychology within the MS in Kinesiology or consent of the instructor.

KN 535. Nutrition and Human Performance. 2 hours.
Nutrition which impacts on human performance; impaired performance due to nutritional problems; aspects relevant to the professional athlete. Course Information: Same as HN 535. Prerequisite(s): PHYB 341 or KN 352; or consent of the instructor.

KN 536. Consulting for Non-Sport Perf. 3 hours.
Strategies to address performance demands in non-sport domains (medical, military, first responders, etc.) Identify presenting issues, develop training plans, and assess needs and outcomes to enhance individual and organizational performance. Course Information: Prerequisite(s): Graduate standing and admission to the Performance, Sport and Exercise Psychology concentration or consent of instructor.

KN 537. Advanced Psychology of Sport Injury. 3 hours.
Introduces students of performance, sports and exercise psychology to the integration of sports injury and psychology in sports medicine contexts. Course Information: Prerequisite(s): Graduate standing and admission to the Performance, Sport and Exercise Behavior concentration or consent of instructor.

KN 538. Race, Culture, and Health Disparities. 2-3 hours.
Focuses on developing students' critical thinking skills as they relate to race, health disparities and engaging in culturally responsive care. Course Information: Same as DHD 528 and OT 528. Students registering for 3 hours of credit complete an immersion activity and a research paper. Prerequisite(s): Consent of the instructor.

KN 540. Foundations and Organization of Cardiopulmonary Rehabilitation Programs. 3 hours.
An examination of concepts, design, and implementation of cardiac and pulmonary rehabilitation programs that focuses on disease treatment and management, patient education, and lifestyle modification. Course Information: Prerequisite(s): Admission to the MS in Kinesiology concentration in Clinical Exercise Physiology or consent of instructor. Recommended background: KN 441 and KN 442.

KN 542. Advanced Electrocardiography. 2 hours.
The study of the rhythm disturbances that occur within the chambers and conducting tissue of the heart, and the analysis of electrocardiogram rhythm strips at rest, during exercise, and recovery. Course Information: Admission to the MS in Kinesiology concentration in Clinical Exercise Physiology or consent of instructor. KN 441 and KN 442 and Advanced Cardiac Life Support certification.

KN 543. Graded Exercise Testing and Interpretation. 3 hours.
Designed to examine the theoretical and practical aspects of exercise testing and interpretation in healthy and disease populations. Course Information: Prerequisite(s): Admission to the MS in Kinesiology concentration in Clinical Exercise Physiology or consent of instructor. Recommended background: KN 441 and KN 442 Advanced Cardiac Life Support certification.

KN 545. Advanced Exercise Programming and Assessment. 3 hours.
Emphasis on current recommendations for exercise prescription and assessment methods for adult populations. Diagnostic and prescriptive procedures will be delineated. Course Information: Prerequisite(s): KN 452 or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture.

KN 547. Exercise Pharmacology. 2 hours.
Designed to examine the theoretical and practical aspects of the physiologic agents used in treating cardiovascular, pulmonary, and metabolic disease. Course Information: Prerequisite(s): Admission to the MS in Kinesiology concentration in Clinical Exercise Physiology or consent of instructor. Recommended background: KN 441 and KN 442 Advanced Cardiac Life Support certification.

KN 550. Applied Exercise Physiology. 3 hours.
Designed to provide an in-depth examination of the theoretical aspects of exercise physiology in all individuals, including those with disabilities or chronic health conditions. Course Information: Prerequisite(s): Admission to the MS in Kinesiology concentration in Clinical Exercise Physiology or consent of instructor.

KN 552. Human Bioenergetics. 3 hours.
Examines current topics in exercise physiology including bioenergetics; fatigue; organ system support; exercise metabolism; relationships between exercise effects and outcomes; and effects of training adaptations for sport or health. Course Information: Prerequisite(s): KN 352; and one college-level course in biochemistry.

KN 554. Cardiovascular Exercise Physiology. 3 hours.
Examines the theoretical aspects of human cardiovascular physiology, and apply these concepts to acute and chronic exercise in healthy individuals, as well as chronic disease. Course Information: Prerequisite(s): Admission to the MS in Kinesiology concentration in Clinical Exercise Physiology or consent of instructor.

KN 561. Biomechanics of Human Locomotion. 3 hours.
Teaches the measurement, analysis, and interpretation of biomechanical data related to human walking. Utilization of the scientific process to understand normal and pathological gait will be explored and practiced. Course Information: Prerequisite(s): Graduate standing and an undergraduate background in Kinesiology or related field; or consent of instructor. Recommended background: KN 361.

KN 570. Neural Mechanisms Underlying Motor Control. 4 hours.
Neurophysiological mechanisms that underlie the control and regulation of movement. Course Information: Prerequisite(s): Consent of the instructor.

KN 571. Biomechanics of Normal and Abnormal Movement. 3 hours.
Principles of statics and dynamics exemplified by human movements. Examination of muscle mechanics, joint forces, stability. Redundancy and intersegmental interactions in multijoint movements. Course Information: Same as PT 571. Prerequisite(s): Consent of the instructor.

KN 572. Psychology of Motor Control and Learning. 3 hours.
Advanced principles of the control and acquisition of complex, voluntary skills. Course Information: Same as PT 572. Prerequisite(s): KN 372; or consent of the instructor.

KN 573. Advanced Topics in Motor Control and Learning. 3 hours.
Contemporary theories and models in motor control and learning.

KN 574. Instrumentation for Motor Control Research. 3 hours.
Introduction to oscilloscopes, amplifiers, filters, and transducers. Origin and processing of electromyograms. Motion capture and processing techniques. Course Information: Same as PT 574. Prerequisite(s): KN 571 or PT 571.

KN 581. Exercise Leadership Field Instruction. 3 hours.
Students are assigned to fitness classes where, under the supervision of a field instructor, they prepare lessons, give instruction and administer written and physical fitness exams. Course Information: Prerequisite(s): KN 545. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

KN 585. Practicum in Health, Exercise and Sport Behavior Applications. 3-6 hours.
Students observe/document professionals in the exercise and sports related industry perform their job responsibilities. Students will also participate to a limited extent in performing tasks under supervision by program professor and on-site staff. Course Information: May be repeated to a maximum of 12 hours.Field work required. Prerequisite(s): KN 500 and KN 505.

KN 590. Seminar in Kinesiology. 1 hour.
Final experience for 40-hour MS student. Student must demonstrate ability to synthesize material obtained in program and relate it to their area of concentration. Course Information: Prerequisite(s): 32 semester hours of graduate credit and consent of major advisor.

KN 591. Psychosocial Aspects of Cardiac Rehabilitation. 3 hours.
Examines the psychosocial experience of individuals recovering from myocardial infarction and associated cardiac experiences related to cardiac rehabilitation programs. Course Information: Prerequisite(s): Consent of the instructor.

KN 592. Clinical Rotations in Exercise Physiology. 1-4 hours.
The clinical rotation serves as an avenue to introduce students to various experiences in clinical exercise physiology and as a precursor to a clinical internship. Field work is required. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Prerequisite(s): Approval of the department.

KN 593. Internship in Kinesiology. 1-12 hours.
Supervised internship in a laboratory or field setting. A written report is required. Normally open only to candidates in the Applied Exercise Physiology MS area of concentration. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours. Credit is not given for KN 593 if the student has credit in KN 597 or KN 598. Field work required. Prerequisite(s): Students must pass the comprehensive examination before placement at an internship site.

KN 594. Selected Topics in Kinesiology. 1-3 hours.
Topic to be announced. Analysis of selected problems and concerns in specified concentrations. Topics vary from semester to semester, depending on the needs and interests of the graduate students. Course Information: May be repeated if topics vary. Prerequisite(s): Consent of the instructor.

KN 596. Independent Research in Kinesiology. 1-4 hours.
Topics vary. Students design, implement, and analyze a research problem in their individual area of concentration under the supervision of a faculty member. Course Information: Prerequisite(s): KN 500.

KN 597. Project in Kinesiology. 0-8 hours.
Supervised practicum in laboratory or field setting in which recent research findings are applied, tested, and evaluated. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): KN 500 and consent of the advisor and director of graduate studies.

KN 598. Master's Thesis Research. 0-16 hours.
Thesis work under the supervision of a graduate advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): KN 500 and consent of the advisor and director of graduate studies.

KN 599. Ph.D. Thesis Research. 0-16 hours.
Independent research by the student under the supervision of the thesis advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

Latin American and Latino Studies (LALS)

Courses

LALS 403. Interdisciplinary Research Methods in Latin American and Latino Studies. 3 or 4 hours.
Examination of research methods in social sciences and current trends in Latin American and Latino Studies. Emphasis on critical analysis of research methods, use of analytical approaches for particular kinds of investigation, and hands on application to case studies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LALS 301 and LALS 302; or graduate standing. Recommended Background: Credit or concurrent registration in LALS 501.

LALS 408. Global Black Feminisms. 3 or 4 hours.
Examines transnational, Third Wave and Third World Black feminist approaches to global politics from historical and contemporary perspectives with a particular emphasis on the late 20th century and the beginning of the 21st century. Course Information: Same as BLST 408 and GWS 408. 3 undergraduate hours. 4 graduate hours. Recommended background: Undergraduate students: at least three credit hours in BLST or GWS or LALS.

LALS 409. Ancient Maya Writing, Language and Culture. 3 or 4 hours.
Recent trends in Maya epigraphy, information gained from Maya hieroglyphs, linguistics, and historical ethnographies are applied to anthropological analyses of past lifeways. Course Information: Same as ANTH 409. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor.

LALS 417. Latina and Latin American Feminist Thought. 3 or 4 hours.
Chicana/Latina and Latin American feminist texts and methods. Differential consciousness, spirituality (spiritual activism and spiritual mestizaje), curanderismo, and decolonial epistemologies. Course Information: Same as GWS 417.

LALS 422. Chicanas and Latinas: Self and Society. 3 hours.
The experiences of Chicanas and Latinas through the lens of contemporary sociological research. Topics to be discussed include: community formation and activism, feminisms, sexuality, religion, health, family, immigration, education, work, media, etc.

LALS 423. Andean Prehistory. 3 or 4 hours.
An overview of the cultural evolution of the Andean region from the arrival of the first inhabitants to the development of the Inca empire. Course Information: Same as ANTH 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 269 or consent of the instructor.

LALS 425. Urban Field Research in Latino/a Communities. 3 or 4 hours.
Field work in Chicago Latino/a neighborhoods. Observing, taking field notes, analyzing issues of workforce, homelessness, street vending, affordable housing, community organizing, educational infrastructure, environmental degradation, gentrification. Course Information: 3 undergraduate hours. 4 graduate hours. Field work required. Prerequisite(s): LALS 403.

LALS 428. Latin@ Futurity. 3 or 4 hours.
An exploration of utopic and dystopic imaginations in Latin@ literature, media, and popular culture. Discusses coloniality, precarity, an alternate timeline as (re)imagined through queer, indigenous, and femme epistemologies. Course Information: 3 undergraduate hours. 4 graduate hours. Same as COMM 428.

LALS 433. Latin American Migration to the U.S. 3 or 4 hours.
Latin American migration to the U.S. International migration theories, family remittances, transnational linkages, dual citizenship, and past and current U.S. immigration policy debates. Course Information: Same as SOC 433. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in LALS or SOC; or consent of the instructor.

LALS 434. Literature of the Americas. 3 or 4 hours.
Transnational or hemispheric approach to Latin American literature. Writers whose work moves back and forth between nations. Identities across borders, languages, and nations. Course Information: Same as ENGL 434. 3 undergraduate hours. 4 graduate hours.

LALS 436. Borders and Borderlands: Method and Theory. 3 or 4 hours.
Borders as theory and method in Latino/a and Latin American Studies. Borders and bordering practices, mobile, transnational communities, mapping and policing, and migrant mobility and autonomy. Course Information: 3 undergraduate hours. 4 graduate hours.

LALS 437. Global Migrations Across the Americas. 3 or 4 hours.
Processes of migrant mobilities and control in the Americas. Structural causes, social groups, and role of global inequality. Case studies in the US and Latin America regarding the securitization of migration and growth patterns in migrant mobility. Course Information: Same as ANTH 435. 3 undergraduate hours. 4 graduate hours.

LALS 461. Topics in Latin American History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 461. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, Latin American and Latino studies, or consent of the instructor.

LALS 465. Asian Diasporas in Latin America. 3 or 4 hours.
Examines Asian migration to Latin America, covering topics such as labor and economic systems, transnational networks, community building, racism, identity, and serial migration. Course Information: Same as GLAS 465 and HIST 465. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in GLAS 100 or Grade of C or better in HIST 161. Recommended background: HIST 264.

LALS 466. Criminal Governance in Latin America. 3 or 4 hours.
Emergence of criminal politics in Latin America. Engagement of politicians, organized crime actors, and state agents in the pursuit goals (economic, political, personal). Root sources, logic and consequences of this new, prevalent order. Course Information: Same as POLS 466. 3 undergraduate hours. 4 graduate hours.

LALS 467. Topics in Latinx Literature. 3 or 4 hours.
Study of a specific topic in Latinx literature and literary studies, which may examine a single or select group of authors, a particular genre, or a particular regional or aesthetic focus. Topics vary. Course Information: Same as ENGL 467. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time. Previously listed as ENGL 442. Recommended background: ENGL 207, ENGL 208, ENGL 209, ENGL 327 or LALS 101, LALS 102; junior standing or above.

LALS 476. Latinx Youth: Coming of Age in the U.S. 3 or 4 hours.
Discursive and cultural positioning of Latina/o/x youth in the US. Explores how youth shape identity, culture, education, politics, community. Using concept of intersectionality, explores links to gender, class, and sexuality. Course Information: 3 undergraduate hours; 4 graduate hours. Same as GWS 476.

LALS 491. Topics in Latin American Studies. 3 or 4 hours.
In-depth study of selected topics such as state formation, education, populism, the family, democratization, industrialization, and ideological currents in Latin America. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register for more than one section per term. Prerequisite(s): One LALS course or consent of the instructor.

LALS 495. Topics in Latino Studies. 3 or 4 hours.
In-depth study of topics in Latino studies, including communities and current issues from an interdisciplinary perspective. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if. Students may register for more than one section per term. Prerequisite(s): One LALS course or consent of the instructor.

LALS 497. Community Research Internship. 3 or 4 hours.
Work in community-based organizations and cultural institutions to develop experiential knowledge about social, political and cultural issues facing Latinos and Latin Americans. Placements introduce issues of ethnicity, identity, and transnationalism. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Concurrent registration in LALS 498. Recommended Background: LALS 403.

LALS 499. Advanced Independent Study. 1-4 hours.
Individual advanced reading or research project in Latin American or U.S. Latino studies, with instructor's consent and supervision. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Open, with consent of the instructor, to graduate students and Latin American and Latino studies majors with at least a 3.00 grade point average. Students in other programs or with lower than a 3.00 grade point average are admitted at the instructor's discretion only. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.

LALS 500. Latinx and Latin American Critical Thought. 4 hours.
The evolution of Latinx and Latin American thought. Focus on autochtonous production of Latin American and Latinx studies scholars, canonic themes and scholarly concern.

LALS 501. Latinos and Latin America in Transnational Context. 4 hours.
Analysis of transnational processes linking Latin America and Latinos in the U.S. The impact of globalization on migration, culture, identity, work, health, education, family, politics.

LALS 502. Topics in Latin American and Latino Studies. 4 hours.
In-depth study of selected research topics related to Latin America and/or U.S. Latinos that reflect the major and most current debates in these fields. Course Information: May be repeated if topics vary. Prerequisite(s): Graduate or professional standing; or consent of the instructor.

LALS 504. Proseminar in Latin American and Latino Studies. 1 hour.
Introduction to the profession, discussion of lectures, course work, readings, and student research. Students attend various lectures, conferences, and community events relating to Latin America and/or Latinos/as, and share their own work. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Credit or cocurrent registration in LALS 501 or Credit or concurrent registration in LALS 502.

LALS 561. Colloquium on Latin American History. 4 hours.
Topics on themes in Latin American history. Specific topics are announced each term. Course Information: Same as HIST 561. May be repeated. Students may register in more than one section per term.

LALS 590. Directed Research. 1-4 hours.
Students complete research and composition of the final paper project under the direction of a supervising professor. Course Information: May be repeated. Prerequisite(s): LALS 501 and LALS 502.

LALS 596. Independent Study. 1-4 hours.
Investigation of special problems under the direction of a faculty member. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Law (LAW)

Courses

LAW 400. Fair Housing Legal Internship. 3 hours.
Exclusively for undergraduate and graduate student Internship Program. Course Information: Previously listed as JD 287.

LAW 402. Lawyering Skills I: Objective Analysis, Writing, and Research. 3 hours.
Introduces predictive legal analysis. Students learn precedential, rule-based, policy-based, and factual reasoning, and perform basic research using case law, statutes, and secondary materials. Course Information: Previously listed as JD 054.

LAW 403. Lawyering Skills I: Objective Analysis, Writing, and Research - Intellectual Property. 3 hours.
Introduces predictive legal analysis. Students learn precedential, rule-based, policy-based, and factual reasoning, and perform basic research using case law, statutes, and secondary materials. Course Information: Previously listed as JD 054IP.

LAW 404. Lawyering Skills I: Objective Analysis, Writing, and Research - Civil Rights. 3 hours.
Introduces predictive legal analysis. Students learn precedential, rule-based, policy-based, and factual reasoning, and perform basic research using case law, statutes, and secondary materials. Course Information: Previously listed as JD 054CR.

LAW 405. Topics in Contracts Law. 1 hour.
Covers various contract law concepts, public policies that influence contractual relations, and conflicts arising under contract law. Course Information: This course is part of the Law School's evaluation-based admission program and is designed for students who did not gain admission through the regular admission process.

LAW 406. Topics in Property Law. 1 hour.
Covers various property rights, how they are acquired, transferred, and possessed, landlord / tenant laws, and public policy and social morality. Course Information: May be repeated. This course is part of the law school's evaluation-based admission program and is designed for students who did not gain admission through the law school's regular admission process.

LAW 407. Academic Skills. 0 hours.
Students are introduced to federal and state court systems, sources of legal authority and principles, and note-taking, outlining, case briefing, stress management, and legal reasoning. Course Information: This course is part of the law school's evaluation-based admission program and is designed for students who did not gain admission through the law school's regular admission process.

LAW 408. Legal Writing. 0 hours.
Introduces legal analysis, research, the use of rules from cases, statutes, administrative regulations, and secondary sources to draft legal arguments and analysis. Course Information: This course is part of the Law School's evaluation-based admission program and is designed for students who did not gain admission through the regular admission process.

LAW 410. JD International Visit. 1-4 hours.
Law school courses satisfactorily completed at other universities or colleges located outside of the United States with advance approval from UIC. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated with approval. Previously listed as JD 900. Applies to law school courses law students have received advance approval to complete at a university or college located outside the United States.

LAW 411. DePaul Consortium. 1-4 hours.
Law school courses satisfactorily completed at DePaul University College of Law. Course Information: May be repeated with approval. Previously listed as JD 920. This course applies to law school courses law students have received advance approval to complete at DePaul University College of Law through our agreement with DePaul University College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

LAW 412. Lawyering Skills II: Advocacy. 3 hours.
Introduces advocacy. Students write a demand letter and trial briefs in support of motions, make oral arguments, and learn advanced research skills. Course Information: Previously listed as JD 056. Prerequisite(s): LAW 402 or LAW 403 or LAW 404.

LAW 413. Lawyering Skills II: Advocacy: Intellectual Property. 3 hours.
Introduces advocacy. Students write a demand letter and trial briefs in support of motions, make oral arguments, and learn advanced research skills, focusing on legal issues relating to Intellectual Property. Course Information: Previously listed as JD 056IP. Prerequisite(s): LAW 402 or LAW 403 or LAW 404.

LAW 414. Kent Consortium. 1-4 hours.
Law school courses satisfactorily completed at Chicago-Kent College of Law. Course Information: May be repeated with approval. Previously listed as JD 910. Applies to law school courses law students have received advance approval to complete at Chicago-Kent College of Law through our agreement with Chicago-Kent College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

LAW 422. Lawyering Skills III: Appellate Advocacy. 2 hours.
Students refine advocacy skills and learn advanced persuasion techniques, including appellate writing and oral argument culminating in a school-wide intra-scholastic moot court competition. Course Information: Previously listed as JD 159AA. Prerequisite(s): LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 430. Lawyering Skills IV: Business Planning and Drafting. 3 hours.
Adopts a pragmatic, problem-solving approach to legal issues arising in corporations, partnerships, taxation, and securities. Course Information: Previously listed as JD 205. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

LAW 431. Lawyering Skills IV: Drafting: Elder Law. 2 hours.
Financial Aspects and Planning. Students focus on skills needed to create effective documents related to elder law with drafting exercise. Course Information: Previously listed as JD 154. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

LAW 432. Lawyering Skills IV: Drafting: Legislation. 2 hours.
Focuses on the Illinois legislative process, legislative drafting, committee reports, statements of legislative purpose, and features guest speakers from local and state government. Course Information: Previously listed as JD 153. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

LAW 433. Lawyering Skills IV: Drafting: Family Law. 2 hours.
Students draft pre-marital agreements, separation documents, and divorce and post-judgment motions involving custody and financial issues. Course Information: Previously listed as JD 163. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422. Recommended Background: Credit or concurrent registration in LAW 460 Successful completion of or concurrent enrollment in LAW 460 is highly recommended. Commensurate practical experience (at least 2 years) may be sufficient.

LAW 434. Lawyering Skills IV: Drafting: Health Law. 2 hours.
Student draft various documents frequently utilized in the field of health law that cover patient advocacy, litigation, and business practice. Course information: Previously listed as JD 138. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

LAW 435. Lawyering Skills IV: Drafting: International Practice. 2 hours.
Exposes students to international law practice areas and affords experience in drafting documents unique to an international practice. Course information: Previously listed as JD 160. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

LAW 436. Lawyering Skills IV: Drafting: Real Estate. 2 hours.
Introduces students to drafting concepts and skills generally applicable to a commercial real estate transactions practice. Course Information: Previously listed as JD 162. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

LAW 437. Lawyering Skills IV: Drafting General Practice. 2 hours.
Students draft documents that lawyers prepare in solo or small-firm practice, including contracts, complaints, and simple real estate plans. Course Information: Previously listed as JD 156. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

LAW 438. Lawyering Skills IV: Drafting: Spanish for Lawyers. 2 hours.
Introductory course for students who seek to expand their legal written and communication skills in Spanish. Basic proficiency in Spanish required. Course Information: Previously listed as JD 300. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

LAW 439. LSIV: Contract Drafting and Review. 3 hours.
Students will learn the fundamentals of drafting and evaluating contracts, with an emphasis on developing practical skills that can be applied in a variety of practice settings. Course Information: Credit is not given for LAW 439 if the student has credit in LAW 430. Extensive computer use required. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422. Credit or concurrent registration in JD 423.

LAW 440. Animal Law. 2 hours.
Examines statutes, regulations, case studies, and proposed legislation, related to nonhuman animals and their "legal" status both nationally and internationally. Course Information: Previously listed as JD 158. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 445. Environmental Law. 3 hours.
Addresses laws related to environmental control, including air, water, solid waste, and noise pollution abatement; radioactive emission; and significant land planning legislation. Course Information: Previously listed as JD 260. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 450. Consumer Law. 3 hours.
Examines advertising, consumer sales practices and contracts, consumer credit practices, fraud, warranties, and product standards and safety. Course Information: Previously listed as JD 209. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 451. Food, Drug, and Cosmetics Law. 3 hours.
Explores the law covering adulteration, labeling, advertising, and compliance; administration procedures; seizures injunction, criminal actions and penalties; and food, drug, and cosmetics standards. Course Information: Previously listed as JD 106. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 457. Video Game Law. 2 hours.
Examines various legal issues related to the video game industry, mainly intellectual property and First Amendment issues. Course Information: Previously listed as JD 221. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416, and LAW 402 or LAW 403 or LAW 404, and LAW 412 or LAW 413.

LAW 460. Family Law. 3 hours.
Surveys topics, including prenuptial agreements, marriage dissolution and property distribution, child custody and support, adoption, and collaborative reproduction. Course Information: Previously listed as JD 104. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 470. Images of Law in Film. 2 hours.
Explores cinematic law and lawyers, including how law and representation intersect to define race, gender, and nation. Course Information: Previously listed as JD 167. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 474. Human Rights, Race, and Mass Incarceration. 3 hours.
Examines the development of mass incarceration in the U.S. including the cultural, political and judicial constructs that generate and sustain mass incarceration. Course Information: Previously listed as JD 287MI. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 475. Sexual Orientation and Gender Identity Law Seminar. 2 hours.
Explores the history and current regulation of sexual orientation and gender identity, the effects of religion, culture, science, politics, and discrimination laws. Course Information: Previously listed as JD 164. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416, and LAW 402 or LAW 403 or LAW 404, and LAW 412 or LAW 413.

LAW 480. Illinois Constitutional Law. 3 hours.
Covers Illinois constitutional history, describes the provisions of the current constitution, and compares Illinois with the U.S. and other state constitutions. Course Information: Previously listed as JD 287IC. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416 and LAW 402 or LAW 403 or LAW 404 and LAW 412 or LAW 413.

LAW 481. Local Government Law. 3 hours.
Explores government structure, function, and intergovernmental relationships, judicial and legislative sources of control, home-rule, and constitutional limits of selected police powers. Course Information: Previously listed as JD 129. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 482. Education Law and Policy. 3 hours.
Addresses K-12 education. Topics include governance, accountability, access to education, teacher rights and duties, student rights and discipline, academic freedom, collective bargaining, and large-scale education reform. Course Information: Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 484. International Law. 3 hours.
Topics include the nature and sources of public international law, including treaties, custom, sovereignty, the U.N. system, U.S. foreign relations law, and selected topics. Course Information: Previously listed as JD 110. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 485. Immigration Law and Procedure. 2 hours.
Addresses U.S. immigration, nationality, and naturalization laws. Topics include immigrant visas; grounds for removal and adjustment of status; refugee and asylum procedure. Course Information: Previously listed as JD 107. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 486. Antitrust Law. 3 hours.
Focuses on restraints of trade, price-fixing, territorial and customer limitations, the patent-antitrust interface, refusal to deal, monopolization, tie-ins, patent misuse, and mergers. Course Information: Previously listed as JD 252. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 488. Trademark and Copyright Law Planning and Practice. 3 hours.
Students will learn about the planning and practice of establishing, commercializing, and protecting intellectual property assets under U.S. copyright and trademark laws. Course Information: Previously listed as JD 127. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 409 or IP 409 or PTL 409; and JD 400 or IP 400.

LAW 489. Patent Law Planning and Practice. 3 hours.
Examines patent and trademark law issues including the process for obtaining patent disclosures, patent search initiation, opinion analysis, and claim drafting. Course Information: Previously listed as JD 290. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 490. Elder Law: Basics and Dignity of the Elderly. 3 hours.
Topics include ethics and discrimination, adult guardianship, benefits, nursing homes, private insurance, and laws related to physical and emotional abuse of the elderly. Course Information: Previously listed as JD 507. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 500. Remedies. 3 hours.
Examines equitable remedies and defenses, enforcement issues, restitution and unjust enrichment, and remedies including compensatory and punitive damages. Course Information: Previously listed as JD 120. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 501. Employment Law. 2 hours.
Focuses on the legal rights of employees and employers. Topics include worker's compensation law, wage-and-hour laws, health-and-safety laws, and wrongful discharge. Course Information: Previously listed as JD 272. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 502. Labor Law. 3 hours.
Explores employees' rights to engage in concerted activity, employer and union unfair labor practices, elections, and the role of the N.L.R.B. and courts. Course Information: Previously listed as JD 137. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 503. Employment Discrimination. 3 hours.
Topics include, procedural problems, administrative processing, defenses, and employment discrimination remedies, with emphasis on Title VII and disability discrimination laws. Course Information: Previously listed as JD 275. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 504. Disability Law. 2 hours.
Introduces the Americans with Disabilities Act, the Rehabilitation Act, IDEA, and IHRA, as well as other litigation and human resources topics. Course Information: Previously listed as JD 204. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 510. International Intellectual Property Law. 3 hours.
Examines international intellectual property protection, the impact of culture and economics on intellectual property rights, government takings, extraterritoriality, and registration. Course Information: Previously listed as JD 294. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 511. International Organizations. 2 hours.
Explores international legal personality, privileges and immunities of international organizations, implied powers, and other rights and duties of international organizations. Course Information: Previously listed as JD 191IO. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 512. International Human Rights Law. 2 hours.
Examines the historical origins of human rights law, substantive international texts and norms, and international enforcement mechanisms. Course Information: Previously listed as JD 174. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 513. Regional Human Rights Systems. 2-4 hours.
Provides students with an in-depth knowledge of substantive regional human rights law, how to navigate regional mechanisms, and protect human rights. Course Information: Previously listed as JD 301. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 514. Comparative Constitutional Law and Human Rights. 2 hours.
Examines individual rights from a comparative perspective focusing on constitutional and human rights decisions, and including political, social and economic rights. Course Information: Previously listed as JD 174CC. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 424.

LAW 515. Comparative Human Rights. 2-4 hours.
Examines human rights at the international, regional, national and even local levels. Course Information: Previously listed as JD 302. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 517. International Criminal Law. 3 hours.
Explores international criminal law, including war crimes, crimes against humanity, genocide, modes of liability and limits on jurisdiction. Course Information: Previously listed as JD 136. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 520. Health Law: Quality and Safety. 2 hours.
Explores approaches to enhancing quality and safety in health care. Topics include: the patient/provider relationship, state licensing, health care liability, confidentiality and informed consent, discrimination, population health, and bioethics. Course Information: Previously listed as JD 115. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 and LAW 412.

LAW 521. Health Law: Structure and Financing. 2 hours.
Explores fundamentals of the US Healthcare System: structure and finance. Topics include: evolution of healthcare structures; public and private healthcare financing; Affordable Care Act; antitrust and tax exemption; healthcare fraud and abuse. Course Information: Credit is not given for LAW 521 if the student has credit in HPA 420. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416 and LAW 402 and LAW 412.

LAW 522. Cancer Rights and Law. 2 hours.
Examines laws related to cancer, including health and disability insurance law, employment discrimination law, wage and hour law, estate planning, and medical decision-making. Course Information: Previously listed as JD 287CR. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 523. Medical Negligence. 2 hours.
Explores formation, termination, and regulation of the physician-patient relationship, confidentiality, consent, conflicts of interest, medical mistakes, theories of liability, defenses, and malpractice reform. Course information: Previously listed as JD 142. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 524. Assisted Reproductive Technology: Law and Practice. 2 hours.
Addresses issues surrounding the uses of assisted reproductive technology from an academic, legal, and medical perspective. Course Information: Previously listed as JD 103. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 525. Healthcare Compliance. 2 hours.
Reviews healthcare laws, regulations, statutes, policy guidance and enforcement initiatives that frame compliance. Topics include patient safety, privacy and security, coding and billing, conflict of interest, anti-kickback, and false claims. Course Information: Extensive computer use required. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416 and LAW 402 and LAW 412. Recommended background: Credit or concurrent registration in LAW 520 and Credit or concurrent registration in LAW 521.

LAW 526. Bioethics and the Law. 2 hours.
Offers a survey perspective of key ethical issues raised by law's interaction with healthcare (clinical, research and population). Discusses current and emerging vexing ethical issues. Justice and equity themes will recur throughout course.Course Information: Extensive computer use required. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416 and LAW 402 and LAW 412.

LAW 527. Health Policy Practicum. 3 hours.
Student teams work with community partners to address real-world policy issue negatively impacting health. Goal is developing policy materials to advance healthier contexts for children, families, and communities. Weekly seminar included. Course Information: Extensive computer use required. Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

LAW 530. Legal Fundamentals Review and Test Taking Skills. 3 hours.
Introduces students to the bar exam and prepares students for bar review study period. Students also learn about the MBE. Course Information: Previously listed as JD 150. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 531. Bar Essay Writing. 2 hours.
Enhances students' essay writing and analytical skills. Course Information: Previously listed as JD 520. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 532. Writing for the Practice of Law. 3 hours.
Students learn about the performance test portion of the bar exam. During each class, students will practice taking the MPT. Course Information: Previously listed as JD 151. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 533. Business Associations. 3 hours.
Introduction to the structure and characteristics of modern business associations, including agency, corporations, partnerships, and limited liability companies (LLCs). Course Information: Previously listed as JD 130. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 534. Secured Transactions. 2 hours.
Examines secured financing using personal property to secure repayment, as regulated by Article Nine of the U.C.C., the Bankruptcy Code, and other laws. Course Information: Previously listed as JD 247. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 535. Estates and Trusts. 3 hours.
Addresses the law of wills, will substitutes, intestate succession, trusts, duties of executors, administrators, and trustees, and rights of beneficiaries. Course Information: Previously listed as JD 131. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 536. Criminal Procedure: Investigation. 3 hours.
Addresses constitutional law related to police interrogation; right to counsel; arrest, search, and seizure; electronic eavesdropping; entrapment; self-incrimination; lineups; and the exclusionary rule. Course Information: Previously listed as JD 212. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 537. Products Liability. 2 hours.
Provides in-depth analysis of doctrines that pertain to claims for damages suffered as a result of defective products, including negligence and strict liability. Course Information: Previously listed as JD 238. Course must be be repeated if student is a mandate student (has a cumulative GPA below 2.750 at anytime during student's 2L1 designated Class level--24-41 credits) or if student was dismissed and readmitted. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 538. Advanced Torts. 2 hours.
Designed for students who wish to continue studying tort law topics, including products liability, commercial torts, defamation, and invasion of privacy. Course Information: Previously listed as JD 145. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 541. Sales Transactions. 3 hours.
Provides an introduction to Article Two of the Uniform Commercial Code with an emphasis on counseling business clients and statutory interpretation. Course Information: Previously listed as JD 245. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416, and LAW 402 or LAW 403 or LAW 404, and LAW 412 or LAW 413.

LAW 542. Bankruptcy Law. 3 hours.
Addresses law governing the relationship between debtors and creditors, including the Bankruptcy Reform Act of 1978, and other related state and federal laws. Course Information: Previously listed as JD 082. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 544. Accounting for Lawyers. 2 hours.
Provides a survey of various accounting methods and procedures, and of financial statements of corporations, partnerships, and individual proprietorships. Course Information: Previously listed as JD 233. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 547. Securities Regulation. 3 hours.
Topics include the 1933 Act (public offerings, registration statements), and the 1934 Act (Rule 10b-5, insider trading, fraud on the market, and market manipulation). Course Information: Previously listed as JD 248. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416, and LAW 402 or LAW 403 or LAW 404, and LAW 412 or LAW 413.

LAW 549. Advanced Legal Research. 2 hours.
Introduces advanced research skills: legislative materials, case law, dockets, regulations and regulatory decisions, secondary sources, forms, free legal resources, and online resources. Course Information: Previously listed as JD 057. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 551. Estate Planning and Drafting. 3 hours.
Integrates Property, Estates and Trusts, and Taxation law, through a focus on comprehensive property settlements and estate plans, will and trust agreement drafting. Course Information: Previously listed as JD 231. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 535.

LAW 556. Critical Race Feminism. 3 hours.
Introduces students to the main tenets and theories that comprise Critical Race Theory and Critical Race Feminism. Course Information: Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Recommended background: Course work in women and gender studies; race.

LAW 557. Social Justice Lawyering. 3 hours.
A simulated impact litigation and advocacy clinic that teaches students written advocacy techniques for social justice issues in a variety of contexts. Course information: Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413 and LAW 422. Recommended background: Coursework in race and gender theories and analytical frameworks.

LAW 570. Federal Criminal Law. 3 hours.
Covers federal substantive criminal law, including organized crime, wire, mail, and bank fraud; white-collar crime; RICO; drug offenses; tax offenses; and political corruption. Course Information: Previously listed as JD 219. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 571. Federal Courts. 3 hours.
Explores federal jurisdiction, Supreme Court review of state court decisions, jurisdictional and procedural matters, federal habeas corpus, appellate review, and certiorari. Course Information: Previously listed as JD 134. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 581. JITPL: Staff Editor. 1 hour.
Staff editors cite-check, edit articles, advise and mentor candidates, and perform other tasks associated with publication of the journal. Course Information: May be repeated to a maximum of 2 hours. Previously listed as JD 036. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 520 or PTL 520; and advisor approval.

LAW 582. JITPL: Board Member. 1 or 2 hour.
Board members are elected and manage the Journal's staff, solicit and evaluate lead articles, operate the candidacy program, and perform other editorial and managerial tasks. Course Information: May be repeated to a maximum of 4 hours. Previously listed as JD 034. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 520 or PTL 520; and advisor approval.

LAW 583. RIPL: Comment. 1 or 2 hour.
Students invited to participate in this Honors Program will write a comment or note under supervision of student editors and faculty advisors. Course Information: May be repeated to a maximum of 2 hours. Previously listed as JD 014. Students must qualify and be invited to enroll. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 584. RIPL: Staff Editors. 1 hour.
Staff editors cite-check, edit articles, advise and mentor candidates, and perform other tasks associated with publication of the journal. Course Information: May be repeated to a maximum of 2 hours. Previously listed as JD 015. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416 and LAW 402 or LAW 403 or LAW 404 and LAW 412 or LAW 413 and LAW 583.

LAW 585. RIPL: Board. 1 or 2 hour.
Board members are elected and manage the Journal's staff, solicit and evaluate lead articles, operate the candidacy program, and perform other editorial and managerial tasks. Course Information: May be repeated to a maximum of 4 hours. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 583.

LAW 586. Law Review: Comment. 1 or 2 hour.
Students invited to participate in this Honors Program will write a comment or note under supervision of student editors and faculty advisors. Course Information: May be repeated to a maximum of 2 hours. Previously listed as JD 027. Students must qualify and be invited to enroll. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 587. Law Review: Staff Editor. 1 hour.
Staff editors cite-check, edit articles, advise and mentor candidates, and perform other tasks associated with publication of the journal. Course Information: May be repeated to a maximum of 2 hours. Previously listed as JD 021. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 588. Law Review: Board Member. 1 or 2 hour.
Board members are elected and manage the Law Review's staff, solicit and evaluate lead articles, operate the candidacy program, and perform other editorial and managerial tasks. Course Information: May be repeated to a maximum of 4 hours. Previously listed as JD 025. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 587.

LAW 590. Religion and the Law. 2 hours.
Examines aspects of Western religious belief as inculcated into the English and American legal systems, the church-state relationship, and cases exploring that relationship. Course Information: Previously listed as JD 269. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 591. Constitutional Civil Rights. 2 hours.
Focuses on the Bill of Rights, the 13th, 14th and 15th Amendments to the U.S. Constitution, including historical background and recent developments. Course Information: Previously listed as JD 207. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 592. First Amendment. 2 hours.
Analyzes First Amendment subjects including freedom of speech, press, assembly, religious freedoms, and the penumbras that give these freedoms life. Course Information: Previously listed as JD 208. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 593. Constitutional Theory. 2 hours.
Addresses the role of the Constitution and courts in a democratic republic, and analyzes originalism and progressive theories of constitutional interpretation and construction. Course Information: Previously listed as JD 293. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 594. Special Topics in Law. 2 or 3 hours.
Focuses on current issues and contemporary problems in a given area of the law. Its goals are to analyze important developments in a particular area of law. Course Information: Previously listed as JD 287. May be repeated if topics vary. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 595. American Constitutional History. 2 hours.
Examines historical, political, and economic factors influential in American constitutional evolution from the Revolution through the Civil War and into the New Deal. Course Information: Previously listed as JD 262. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

LAW 596. Independent Study in Law. 1 or 2 hour.
Provides an in-depth study of a subject chosen by the student, consisting of research and a scholarly paper. Course Information: May be repeated if topics vary to a maximum of 2 hours. Previously listed as JD 041. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

Learning Sciences (LRSC)

Courses

LRSC 500. Introduction to the Learning Sciences. 4 hours.
Key principles of learning, development, and language. Cognitive, social, and affective dimensions of learning. Applicability to diverse learners and contexts of learning. Course Information: Prerequisite(s): Admission to the Ph.D. program in Learning Sciences or consent of the instructor.

LRSC 501. Research Methods in the Learning Sciences. 4 hours.
Focuses on understanding the components of research design and scientific arguments as they apply to the diverse research issues investigated in the learning sciences. Course Information: Prerequisite(s): LRSC 500 and admission to the Ph.D. program in the Learning Sciences or consent of the instructor.

LRSC 503. Foundations of Scientific Inquiry. 4 hours.
Explores different meanings attached to the idea of inquiry teaching and learning, including how this varies by the age of the student and academic discipline. Course Information: Prerequisite(s): LRSC 500 and admission to the Ph.D. program in the Learning Sciences or consent of the instructor.

LRSC 511. Analysis of Teaching and Learning Interactions. 4 hours.
Tools and techniques for the capture and analysis of multi-modal interaction among learners, teachers, and environments. Discourse, gesture, media, instrumentation. Course Information: Prerequisite(s): LRSC 500 and LRSC 501 and admission to the Ph.D. program in Learning Sciences; or consent of the instructor.

LRSC 512. Design of Learning Environments. 4 hours.
This course explores design and evaluation of formal and informal learning environments, with respect to learners, knowledge, assessment, and community. Course Information: Prerequisite(s): LRSC 500 and LRSC 501.

LRSC 513. Change in Individuals and Organizations: Implementing and Institutionalizing Change for Learning. 4 hours.
This course examines the relationships between processes of learning and the ways in which organizations can be changed to foster learning in individuals or groups. Course Information: Prerequisite(s): LRSC 500 and LRSC 501.

LRSC 540. Learning Sciences Journal Club. 1-4 hours.
Helps students establish guidelines and criteria by which to judge the efficacy of a research effort as presented in published scholarly literature. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Admission to the Ph.D. program in the Learning Sciences or consent of the instructor.

LRSC 590. Research Apprenticeship. 0-16 hours.
Designed as a supervised research course. Students enroll in for between 2 and 16 hours per semester dependent upon the time they are spending on research projects, supervised by the faculty member with whom they enroll. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): LRSC 500 and admission to the Ph.D. program in the Learning Sciences and consent of the faculty member with whom the student enrolls.

LRSC 594. Special Topics in Learning Sciences. 4 hours.
Gives students access to particular areas of theory, research methods, design topics, lines of research, or other areas of current interest in the field of Learning Sciences. Course Information: May be repeated. Recommended Background: Familiarity with Learning Sciences or related fields.

LRSC 599. Thesis Research. 0-16 hours.
Designed for students engaged in research that constitutes the dissertation. Hours of enrollment per semester is dependent upon the stage in of dissertation research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Advancement to candidacy in the Ph.D. program in the Learning Sciences.

Liberal Arts and Sciences (LAS)

Courses

LAS 490. International Student Exchange Program. 0-18 hours.
The Student Exchange Program enables the reciprocal exchange of students between UIC and colleges or universities in other countries. There are a variety of programs tailored to meet the needs of both graduate and undergraduate students. Course Information: May be repeated for a maximum of 36 hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Determination of the number of credits to be granted is part of the proposal approval process. Students from other UIC Colleges and Schools are eligible for the program. For more information, visit the Study Abroad Office website at https://studyabroad.uic.edu/. Prerequisite(s): Approval of the student's major department, the LAS College office, and the Study Abroad Office. Consent of the Instructor.

LAS 492. Topics in Sustainability. 3 or 4 hours.
An interdisciplinary approach to current issues in sustainability and transportation. Topics may vary, but will include climate change/environmental, technological, societal and economic impacts, and programs/policies for sustainability. Course Information: May be repeated if topics vary. Field work required.

LAS 493. Topics in Energy. 3 or 4 hours.
An interdisciplinary approach to issues in energy. Topics will include energy storage, electricity systems, energy technology, economics of energy, life cycle analysis, climate and environmental impact, and energy and environmental policy. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary.

LAS 494. Topics in Cultural Studies. 3 or 4 hours.
An interdisciplinary approach to a current cultural debate. Topics will vary. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Taught at the Field Museum.

LAS 495. The Newberry Library Undergraduate Seminar. 6 hours.
Seminar with a topic related to the holdings of the Newberry Library. Classes held in Newberry Library. Topics vary. Course Information: May be repeated if topics vary. Previously listed as LAS 395. Students are required to conduct research at the Newberry Library beyond designated class hours. Pre-tour of the Newberry is recommended. Prerequisite(s): Consent of UIC's Newberry Library seminar coordinator.

Library and Information Science (LIB)

Courses

LIB 573. Introduction to Managing Research Data. 1 hour.
Students will explore best practices, obligations, challenges and opportunities surrounding research data management and identify potential interdisciplinary collaborations and communication. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Meets eight weeks of the semester. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion.

Linguistics (LING)

Courses

LING 402. Trial Interaction. 3 or 4 hours.
Language use, culture, and law in the trial process. Analysis of qualitative methods applied to legal processes and change. Course Information: Same as CLJ 402. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 261 and CLJ 350; or consent of the instructor.

LING 405. Introduction to General Linguistics. 3 or 4 hours.
Linguistics, the scientific study of language as knowledge, structure, and use, involves Phonetics, Phonology, Morphology, Syntax, Semantics, and Pragmatics. Introduction to Linguistics explores these disciplines. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; or consent of the instructor.

LING 406. History of European Standard Languages. 3 or 4 hours.
The phenomenon of the "standard language" in Western and Eastern Europe. Course Information: Same as CEES 406 and LCSL 406. 3 undergraduate hours. 4 graduate hours. Taught in English. In cases where students speak languages other than English, they might receive tasks to research literature in that language (and on that language) and to present their research results. Prerequisite(s): Junior standing or above; and consent of the instructor.

LING 410. AI for Language Research. 3 or 4 hours.
Comprehensive exploration of the intersection between AI and language sciences, with emphasis on how to address linguistic inquiries by way of computational methods and techniques. Course Information: 3 undergraduate hours. 4 graduate hours. Taught in English. Extensive computer use required. Prerequisite(s): A 200-level LING course and LING 370; or consent of the instructor. Recommended background: Credit in LING 360.

LING 440. Language and Gender. 3 or 4 hours.
Examination of sociolinguistic research and theories on the interrelationships between language and gender, including gender categories in linguistic systems, gender differences in language use, interaction, and cross-cultural comparisons. Course Information: Same as GWS 440. 3 undergraduate hours. 4 graduate hours. Previously listed as LING 540. Prerequisite(s): Junior standing or above; or consent of the instructor.

LING 459. Topics in Linguistics. 3 or 4 hours.
Topics vary. Course Information: Same as LCSL 459. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Only 6 hours may be counted towards a major or minor in the Department of Linguistics. Students may register for more than one section per term. Prerequisite(s): Consent of the instructor.

LING 480. Sociolinguistics. 3 or 4 hours.
The study of language structure and use involving socially-informed pragmatics, ethnography of communication, sociolinguistic variation and dialectology, and issues of bilingualism. Course Information: Same as ANTH 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LING 405; and junior standing or above; or consent of the instructor.

LING 483. Methodology of Second Language Teaching. 3 or 4 hours.
Approaches, methods, and techniques for teaching second languages with a focus on speaking, listening, writing, reading, and on assessment and curriculum/syllabus design. Course Information: Same as LCSL 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.

LING 487. Computer Assisted Language Learning. 3 or 4 hours.
An introduction to computer assisted language learning (CALL): the use of computer technology in second language reading and research. The effectiveness of CALL technology is assessed based on SLA theory and research studies. Course Information: Same as GER 487 and SPAN 487. 3 undergraduate hours. 4 graduate hours. Taught in English. Extensive computer use required. Prerequisite(s): LING 483 or CIE 483 or GER 448 or FR 448 or SPAN 448 or GER 449 or FR 449 or SPAN 449; or SPAN 502 or FR 502 or the equivalent; and senior standing or above.

LING 496. Independent Study. 1-4 hours.
Students are assigned to this course at the discretion of the department. Independent study in an area of linguisitics not normally covered by regular course offerings. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 6 hours is allowed for undergraduate students, and 8 hours of credit for graduate students. Prerequisite(s): 9 hours of linguistics and approval of the head of the department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.

LING 506. Cross-Cultural Communication. 4 hours.
Analysis of different theoretical approaches to cross-cultural communication (sociolinguistic, attributional); contrastive analysis of Western and non-Western cultural systems (interactional etiquette, discourse rules). Course Information: Same as COMM 506.

LING 531. Grammar for TESOL. 4 hours.
Introduction and study of major grammatical structures and patterns as they relate to instruction in English as a second language, with a focus on both prescriptive standards and how language is used in authentic communication.

LING 551. Research Practicum in Sociolinguistics. 4 hours.
Strategies and methods for studying language use in communities: participant-observation, interviewing, elicitation, using public-domain data, note-taking vs. tape recording, and issues of transcription and ethics. Course Information: Same as SPAN 551. May be repeated to a maximum of 12 hours. Prerequisite(s): LING 480; or consent of the instructor.

LING 554. Language. 3 hours.
Language representation, production, comprehension, and acquisition. Course Information: Same as COMM 554 and PSCH 554. Prerequisite(s): Graduate standing or consent of the instructor.

LING 556. Second Language Learning. 4 hours.
An introduction to research findings and methods in second language learning. Course Information: Same as SPAN 556. Prerequisite(s): Consent of the instructor.

LING 558. Seminar in Applied Linguistics. 4 hours.
Advanced study in applied linguistics. Topics vary. Course Information: Same as LCSL 558. May be repeated to a maximum of 8 hours of credit, if topics vary. Prerequisite(s): LING 483 or CI 483 or FR 448 or GER 448 or SPAN 448; or FR 449 or GER 449 or SPAN 449; or consent of the instructor or LCSL 502 (or the equivalent).

LING 559. Seminar in Linguistics. 4 hours.
Advanced study in descriptive or theoretical linguistics. Topics vary. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): LING 405; or consent of the instructor.

LING 582. Qualitative Methods in Communication. 4 hours.
Qualitative methods course analyzing language and culture patterns. Course Information: Same as COMM 580. Prerequisite(s): COMM 501 or consent of the instructor.

LING 583. Materials and Curriculum Development in Second Language Teaching. 4 hours.
Focuses on students' development of a systematic understanding and practical knowledge of materials and curriculum development for second language instruction. Course Information: Same as LCSL 583. Prerequisite(s): LING 483.

LING 586. Second Language Assessment. 4 hours.
Theory and practice in the creation and evaluation of tests in the second language classroom. Course Information: Prerequisite(s): LING 483 or LCSL 502; and graduate standing; or consent of the instructor.

LING 593. Preparation for Practicum in TESOL. 2 hours.
Observation of English as a Second Language (ESL) instruction. Peer teaching and discussion. Individual work with ESL students. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): LING 483 or LING 531; or consent of the instructor and credit or concurrent registration in LING 583.

LING 594. Practicum in TESOL. 9 hours.
Practical experience in the teaching of English as a second language under the supervision of an experienced teacher in an actual classroom, or another practical experience under the supervision of an experienced professional. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): LING 593 and consent of the instructor.

LING 596. Independent Study in Linguistics. 1-6 hours.
Students are assigned to this course at the discretion of the department. Independent study and research on a topic other than that approved for a graduate thesis. Course Information: May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and approval of the head of the department.

LING 597. Research in Linguistics. 0-16 hours.
Independent research in linguistics. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the department. A maximum of 4 hours of credit may be applied toward the M.A. in Linguistics degree. Prerequisite(s): Consent of the instructor and the director of graduate studies. Open only to degree candidates.

LING 598. Master's Thesis Research. 0-16 hours.
Students engaged in thesis research and writing are assigned to this course at the discretion of the department. Independent research on a topic approved for a graduate thesis. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the thesis supervisor and approval of the head of the department. Open only to degree candidates.

Literatures, Cultural Studies, and Linguistics (LCSL)

Courses

LCSL 406. History of European Standard Languages. 3 or 4 hours.
The phenomenon of the "standard language" in Western and Eastern Europe. Course Information: Same as CEES 406 and LING 406. 3 undergraduate hours. 4 graduate hours. Taught in English. In cases where students speak languages other than English, they might receive tasks to research literature in that language (and on that language) and to present their research results. Prerequisite(s): Junior standing or above; or consent of the instructor.

LCSL 459. Topics in Linguistics. 3 or 4 hours.
Topics vary. Course Information: Same as LING 459. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Only 6 hours may be counted towards a major or minor in the Department of Linguistics. Students may register for more than one section per term. Prerequisite(s): Consent of the instructor.

LCSL 483. Methodology of Second Language Teaching. 3 or 4 hours.
Approaches, methods, and techniques for teaching second languages with a focus on speaking, listening, writing, reading, and on assessment and curriculum/syllabus design. Course Information: Same as LING 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.

LCSL 502. Theoretical and Research Foundations of Communicative Language Teaching. 4 hours.
Introduces students to contemporary theory and research on second language acquisition. Emphasis is on understanding the research and examining classroom practice. Course Information: Credit is not given for LCSL 502 if the student has credit for SPAN 450, FR 450, GER 407, SPAN 502, FR 502, or GER 502. Previously listed as SPAN 502. Taught in English. Prerequisite(s): Appointment as a teaching assistant. For students outside the department: consent of the instructor.

LCSL 503. Professional Development Workshop I. 1 hour.
Introduction to the academic profession for students of foreign languages and literatures. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as SPAN 503. Taught in English.

LCSL 504. Professional Development Workshop II. 1 hour.
Introduction to the academic profession for students of foreign languages and literatures. Focus on presentational skills and preparation for the job market. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as SPAN 504. Taught in English. Prerequisite(s): LCSL 503 or consent of the instructor.

LCSL 505. Teaching Professional Development Workshop. 1 hour.
Development of teaching pedagogy, methodology, and technology methods. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 3 hours.

LCSL 506. Internship in Literatures, Cultural Studies and Linguistics. 1-4 hours.
Directed field experience in an approved professional setting. Encourages students to apply the skills and knowledge gained in previous language, literature, and culture courses within a working environment. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated for credit. No more than 8 credit hours may be counted towards the degree. Field work required. Recommended background: Completion of 16 or more credit hours at the graduate level.

LCSL 510. Proseminar in Critical and Literary Theory. 4 hours.
Seminar that examines the major schools of literary and critical theory, with particular focus on those of the 20th and 21st centuries.

LCSL 558. Seminar in Applied Linguistics. 4 hours.
Advanced study in applied linguistics. Topics vary. Course Information: Same as LING 558. May be repeated to a maximum of 8 hours of credit, if topics vary. Prerequisite(s): LING 483 or CI 483 or FR 448 or GER 448 or SPAN 448; or FR 449 or GER 449 or SPAN 449; or consent of the instructor or LCSL 502 (or the equivalent).

LCSL 583. Materials and Curriculum Development in Second Language Teaching. 4 hours.
Focuses on students' development of a systematic understanding and practical knowledge of materials and curriculum development for second language instruction. Course Information: Same as LING 583. Prerequisite(s): LING 483.

Lithuanian (LITH)

Courses

LITH 499. Independent Study. 1-4 hours.
Investigation of special problems under the general direction of a staff member. Course Information: May be repeated to a maximum of 8 hours. Graduate students may register for more than one section per term; undergraduates may only register for one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.

LITH 515. Lithuanian Linguistics and Poetics. 4 hours.
Linguistic and stylisic analysis of Lithuanian texts based on contemporary theories of style.

LITH 520. Topics in Historical Lithuanian Linguistics. 4 hours.
Covers major topics and trends in historical Lithuanian linguistics: linguistic history, sociolinguistic history, history of grammars and dictionaries. Will also cover historical sites of various linguistic schools. Course Information: May be repeated to a maximum of 12 hours. Taught in Lithuanian. Prerequisite(s): Consent of the instructor.

LITH 565. Studies in Twentieth-Century Lithuanian Literature. 4 hours.
Study of a topic, author or movement. Content varies. Course Information: May be repeated to a maximum of 12 hours.

LITH 570. Studies in Lithuanian Literary Criticism. 4 hours.
Function of literary criticism in all epochs of Lithuanian literature. Course Information: May be repeated to a maximum of 12 hours.

LITH 596. Independent Study. 1-4 hours.
Investigation of special problems under the general direction of a staff member. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and the head of the department.

Management (MGMT)

Courses

MGMT 445. Organizational Theory. 3 hours.
Emphasis on organizational theories and models to analyze and improve functioning and performance of organizations. Structure, technology, environmental adaptation, and managerial control systems. Course Information: Prerequisite(s): MGMT 340 and junior standing.

MGMT 447. Organizations. 3 or 4 hours.
Characteristics of business, government, and not-for-profit organizations; approaches used to study organizations; theoretical and empirical analysis of organizational processes. Course Information: Same as SOC 447. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 241 or MGMT 340 or SOC 244; and junior standing or above and an additional 200 or 300-level elective in sociology; or consent of the instructor.

MGMT 452. Organizational Behavior. 3 hours.
Emphasis on understanding and managing people at work. Analysis of individual, group and organization topics including leadership, motivation, attitudes, group dynamics, and organizational culture. Course Information: Prerequisite(s): MGMT 340; or consent of the instructor.

MGMT 453. Human Resource Management. 3 hours.
Examination of the activities involved in attracting, retaining, and motivating employees. Topics include planning, selection, compensation, performance appraisal, succession, and legal issues. Course Information: Prerequisite(s): MGMT 340; or consent of the instructor.

MGMT 454. Labor-Management Relations. 3 hours.
Labor unions and their impact on business firms and society. Labor-management relationships and collective bargaining practices. Public policy, union structure and bargaining theory. Course Information: Prerequisite(s): MGMT 340 and MGMT 350 and junior standing.

MGMT 455. Talent Management and Global Human Resources. 3 hours.
Examination of topics related to performance appraisal: motivating, retaining, and separating employees; compensation and benefits; managing human resources in a global economy. Prerequisite(s): MGMT 340 and credit or concurrent registration in MGMT 453.

MGMT 460. Managing Globally. 3 or 4 hours.
Understanding the opportunities and problems that confront managers as they lead a company through complex global economic, political, legal, technological and cultural environment. Focus on people, values and culture. Course Information: Prerequisite(s): MGMT 340 and MGMT 350 Admission to Master of Science in Human Resources, or post-baccalaureate leadership certificate; or consent of Instructor.

MGMT 463. Negotiation and Conflict Resolution. 3 hours.
Strategies and techniques for successful agreement negotiation and business conflict resolution. Includes applications to classic situations such as collective bargaining, interpersonal relations, and stakeholder concerns. Course Information: Prerequisite(s): MGMT 340.

MGMT 464. Employment Recruitment and Selection. 3 hours.
The design and application of internal and external recruitment, selection and retention systems for the effective management of human capital by line managers and HR professionals. Prerequisite(s): MGMT 452 and MGMT 453.

MGMT 465. Compensation and Reward Systems. 3 hours.
Examination of compensation and reward systems designed to enhance employee motivation and performance. Topics include pay structure design, incentive systems, and benefits. Course Information: Prerequisite(s): MGMT 452 and MGMT 455; or consent of the instructor.

MGMT 466. Managerial Effectiveness Through Diversity. 3 or 4 hours.
Management of diverse work forces. Discrimination, affirmative action, career development, socialization and social change policies; historical, psychological, sociological, legal and managerial viewpoints. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MGMT 340 and admissions to Master of Science in Human Resources or post-baccalaureate leadership certificate; or consent of Instructor.

MGMT 467. Impact of Technological Change. 3 hours.
Examines the impact of technological change upon the business environment and the managerial process. Emphasis on alternative futures and the planning necessary to attain desired ends. Course Information: Prerequisite(s): MGMT 340 and MGMT 350.

MGMT 470. Training and Development. 3 hours.
Examination of the science, methods, and practice of personnel training and development. Topics include needs determination, training design and delivery, training assessments. Course Information: Prerequisite(s): MGMT 452 and MGMT 453; or consent of the instructor. Recommended background: Experience as an intern or practitioner in an area of human resource management or organizational development.

MGMT 471. Organizational Design. 3 hours.
Covers how a firm's people, resources, processes, and culture are arrayed and deployed to help implement firm strategies, pursue key objectives, and respond to environmental demands. Course Information: Prerequisite(s): MGMT 340 and MGMT 452, or consent of the instructor.

MGMT 475. Leadership Theories and Personal Leadership Skills Development. 3 hours.
Overview of leadership theories, assessment of leadership strengths and weaknesses, and leadership skills training. Course Information: Prerequisite(s): MGMT 340.

MGMT 480. Transportation Systems Management. 3 hours.
Provides a fundamental knowledge of problems and practices encountered in the management of transportation systems. Includes impact of public policy; capital facilities; industry structure; costs; operations pricing and environmental relationships. Course Information: Prerequisite(s): MGMT 340 and MGMT 350, or consent of the instructor.

MGMT 481. Managerial Logistics. 3 hours.
Management of activities governing flow of materials and products through stages of production and distribution. Includes design of logistical systems and use of mathematical techniques. Course Information: Prerequisite(s): MGMT 340; and MATH 165 or MATH 180; or consent of the instructor.

MGMT 485. Corporate Sustainability and Responsibility. 3 hours.
Theories and techniques for designing and implementing corporate sustainability and responsibility programs to create private and social value. Course Information: Prerequisite(s): MGMT 340 and MGMT 350.

MGMT 486. Managerial Consulting. 3 hours.
Development of knowledge and critical skills necessary to operate effectively as internal or external management consultants through an applied experience with an organization. Course Information: Field work required. Prerequisite(s): MGMT 452 and MGMT 453; or consent of the instructor.

MGMT 490. Cracking the Case: Case Analysis for Consulting Projects. 3 hours.
Develops students' ability to understand analytical variations across industries and identify relevant data and facts to solve managerial issues. This course will introduce students to the case methodology. Course Information: Extensive computer use required. Prerequisite(s): ACTG 210 and ACTG 211 and BA 200 and FIN 301 and FIN 302 and IDS 200; and IDS 270 and IDS 355 and MGMT 340 and MGMT 350 and MKTG 360; and consent of the instructor. Recommended background: MGMT 355 and MGMT 360.

MGMT 494. Special Topics in Management. 3 hours.
Exploration of areas not covered in existing course offerings or study of selected topics in greater depth. Subject matter will vary from semester to semester. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Senior standing and 9 hours of 400-level management courses, or consent of the instructor.

MGMT 495. Competitive Strategy. 4 hours.
Multidisciplinary analysis of organization strategy and policy, using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Course Information: Credit is not given for MGMT 495 if the student has credit in ACTG 495 or FIN 495 or IDS 495. Prerequisite(s): IDS 355 or IE 365; and FIN 300 Senior standing in the College of Business Administration or senior standing in Engineering Management, and completion of all other CBA core courses.

MGMT 499. Research Experience. 1-3 hours.
Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and each student must participate at a research event on campus. Course Information: May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

MGMT 530. Family Business Management. 4 hours.
Special issues facing family-owned and closely-held firms. Emphasis on behavioral, operational, and strategic issues, family dynamics, and interpersonal issues in professional settings; succession planning. Course Information: Prerequisite(s): Admission to the MBA Program. Recommended background: MGMT 502 or MKTG 502.

MGMT 540. Organizational Analysis and Practice. 4 hours.
Organizational analysis and applications based on key organization theories; structure, technology, evironmental adaptation, management functions and controls, formal and informal organization. Course Information: Prerequisite(s): Admission to the MBA or M.S. in Accounting program.

MGMT 541. Organizational Behavior. 4 hours.
The organization as a social system. Topics include leadership, interpersonal effectiveness, group behavior, managing change, conflict management, motivation and behavior, and interpersonal communications. Course Information: Credit is not given for MGMT 541 if the student has credit for MBA 505. Prerequisite(s): Graduate standing and admission to MBA, Master of Science in Accounting or Master of Science in Marketing program or Admission to Master of Science in Human Resources, or post-baccalaureate leadership certificate; or consent of Instructor.

MGMT 545. Leadership and Personal Development. 4 hours.
An overview of leadership where students will develop their self-awareness, interpersonal skills, and acumen so that they can effectively manage others.

MGMT 550. Leading for Impact. 4 hours.
Provides an understanding of how to lead organizations both internally and externally so as to maximize healthy organizational functioning and positive impact. Course Information: Prerequisite(s): MGMT 541 or Admission to Master of Science in Human Resources, or post-baccalaureate leadership certificate; or consent of Instructor.

MGMT 553. Human Resource Management. 4 hours.
Human resource management programs and policies. Staffing, training and development; historical evolution of personnel policies, modern labor force and technological trends; supervision, salary administration, human resource research and utilization. Course Information: Prerequisite(s): MGMT 541 or consent of the instructor.

MGMT 554. Strategic Human Resource Management Consulting. 4 hours.
Capstone course ties together the conceptual and technical material in the core courses and electives with discussion and cases to address issues related to human resource management strategy and consulting for organizations and effective management practice. Course Information: Prerequisite(s): MGMT 541 and MGMT 553.

MGMT 555. Talent Management. 4 hours.
Examination of topics related to recruiting, selecting, motivating, retaining, training, developing, and separating employees; and human resource metrics, measurement, and information systems. Course Information: Same as MKTG 555. Prerequisite(s):MGMT 541 and MGMT 553 or admission to Master of Science in Human Resources, or post-baccalaureate leadership certificate; or consent of Instructor.

MGMT 557. International Management. 4 hours.
Management practices and problems in major nations. Legal and cultural factors affecting managerial policies and decisions; organization planning and manpower utilization; comparative management systems and ideologies. Course Information: Prerequisite(s): MGMT 541.

MGMT 564. Negotiations. 4 hours.
Strategies and techniques for successful agreement negotiation and business conflict resolution. Includes applications to classic situations such as collective bargaining, interpersonal relations, and stakeholder concerns. Course Information: Credit is not given for MGMT 564 if the student has credit for MGMT 594. Special topics: Negotiations. Prerequisite(s): MGMT 541 or admission to Master of Science in Human Resources, or post-baccalaureate leadership certificate; or consent of Instructor.

MGMT 568. Compensation Administration. 4 hours.
Compensation theory policies and practices, including job analysis and evaluation, compensation surveys, wage and salary structures, merit and incentive compensation employee benefits and pension plans. Course Information: Prerequisite(s): Graduate standing and Mgmt 553 Human Resources Management or admission to Master of Science in Human Resources; or Consent of Instructor.

MGMT 570. Business and its External Environment. 4 hours.
Exploration of current ethical, social, political, technological, economic, and global issues as they relate to business and management in setting goals, making decisions, and creating policy. Course Information: Prerequisite(s): ECON 520.

MGMT 573. Research Methods I in Organizational Behavior and Human Resource Management. 4 hours.
Methodologies and industrial design appropriate for research in human resource and relations management, and organizational behavior. Students expected to complete a theoretically based research paper. Course Information: Prerequisite(s): Ph.D. student status or consent of instructor.

MGMT 574. Research Methods II in Organizational Behavior and Human Resource Management. 4 hours.
Detailed overview of the methodology for organizational behavior and human resources management research for doctoral students who intend to conduct empirical research publishable in scholarly journals. Course Information: Prerequisite(s): MGMT 573; or consent of the instructor.

MGMT 575. Seminar: Topics in Personnel Practices and Relations. 4 hours.
Relationships among work environment, compensation, unions and workers performance. Emphasis on legislation affecting employee selection, rewards, and the quality of work life. Course Information: Prerequisite(s): Ph.D. student status or consent of instructor.

MGMT 576. Behavioral Science Applications in Human Resource Management. 4 hours.
Applies concepts, structures, theories and methods of organizational behavior to develop techniques useful for research and practice at the micro level of human resource management. Course Information: Prerequisite(s): Ph.D. student status or consent of the instructor.

MGMT 579. Contemporary American and International Management. 4 hours.
Student teams evaluate case studies, present findings and recommendations for business strategies and research corporations of visiting executives, prepare presentations, and critique lectures.

MGMT 581. Administrative Structure and Organizational Design. 4 hours.
An advanced exploration of theories of administrative structure and organizational design. Course topics include: conceptual models; macro, middle and micro level variables and principles and strategies of organizational change and development. Course Information: Prerequisite(s): MGMT 541.

MGMT 582. Global Innovation Management. 4 hours.
Provides the student with a survey and case studies of successful innovations, their components, strategies and financial structure. Course Information: Same as IDS 542. Prerequisite(s): Graduate or professional standing; and consent of the instructor.

MGMT 587. Seminar: Topics in Organizational Behavior and Human Resources. 4 hours.
Topics of current research interest in human resource systems and organizational behavior. Focuses on current issues in published literature and unpublished research. Course Information: Prerequisite(s): Ph.D. student status or consent of the instructor.

MGMT 588. Seminar: Topics in Strategic Management. 4 hours.
Selected topics and current problems in organizational strategy. Research and field work in strategic planning. Application of theory and concepts to problems in strategic management. Course Information: Prerequisite(s): Admission to the PhD in Business Administration Program.

MGMT 589. Seminar: Topics in Human Resource Management. 4 hours.
Recent literature including parameters of the field, system designs and applications, information systems, and studies of work systems, quality of work life, productivity and career management. Course Information: Prerequisite(s): Ph.D. student status or consent of the instructor.

MGMT 590. Strategic Management. 4 hours.
Study of strategies and policies that influence the long-term survival, growth, and character of business firms; strategy formulation and implementation in domestic and international organizations. Course Information: Prerequisite(s): Graduate standing and completion of all courses in the MBA core, or permission of the instructor or Admission to Master of Science in Human Resources (MS-HRM).

MGMT 591. Research Apprenticeship. 2-4 hours.
Directed training in conducting research in specific areas of management, and in developing skills related to the research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

MGMT 594. Special Topics in Management. 1-4 hours.
An intensive study of a selected topic in management. Topics vary by section and by term. Course Information: May be repeated to a maximum of 12 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

MGMT 596. Independent Study in Management. 1-4 hours.
Independent study under direction of a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the head of the department.

MGMT 599. Ph.D. Thesis Research. 0-16 hours.
Independent research on topic approved for the doctoral dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Marketing (MKTG)

Courses

MKTG 452. Principles of Retailing. 3 hours.
The theory and practice of making retailing decisions regarding pricing, product, place and promotion, and the development of strategy based on market competition and trends. Course Information: Prerequisite(s): MKTG 360.

MKTG 455. Multichannel Retailing. 3 hours.
The role of multichannel retail strategies: the development and management of successful online retail models and the coordination of retail activities across multiple platforms and physical stores. Course Information: Prerequisite(s): MKTG 360.

MKTG 458. Digital Marketing Research. 3 hours.
Covers advanced methodologies in market research and data analysis in digital platforms. This includes qualitative and quantitative techniques to understand and analyze data collected from the web and social media. Course Information: Extensive computer use required. Prerequisite(s): MKTG 360 and MKTG 462.

MKTG 459. Marketing Insights Qual Rsrch. 3 hours.
Applications of qualitative research methods to marketing problems. Course Information: Prerequisite(s): MKTG 360.

MKTG 460. Marketing Analytics. 3 hours.
Introduction to data-centered analysis for critical aspects of marketing, such as sales forcasting, profitibility analysis, market segmentation, promotion budgeting, and database marketing. Course Information: Prerequisite(s): MKTG 360 and IDS 270.

MKTG 461. Consumer Market Behavior. 3 hours.
Understanding consumer decision processes; steps in decision making, including need recognition, perception, cognition and attitude formation; effect of environmental social, psychological, and individual difference factors on consumer decision making. Course Information: Prerequisite(s): MKTG 360 or consent of the instructor.

MKTG 462. Marketing Research. 3 hours.
An investigation of the gathering, analyses and interpretation of information used in solving marketing problems. Both qualitative and quantitative methods are employed in developing an analytical framework. Course Information: Prerequisite(s): MKTG 360; and IDS 270 or MKTG 370 or STAT 101.

MKTG 463. Marketing and Sales Channels. 3 hours.
Develop an integrated distribution strategy driven by product and customer needs; understand the selection and roles of channel partners; explore the management of channel relationships. Course Information: Prerequisite(s): MKTG 360. Business Administration students must have declared a major; or consent of instructor.

MKTG 464. Content Marketing. 3 hours.
The planning, design, distribution and management of content for digital marketing. Course Information: Prerequisite(s): MKTG 360.

MKTG 465. Strategic Marketing Management. 3 hours.
Analysis of marketing problems, development of marketing strategies, and persuasive communication of strategic and tactical marketing decisions. Course Information: Prerequisite(s): 15 hours of marketing course work. Recommended background: MKTG 461 and MKTG 462.

MKTG 467. Business Intelligence in Marketing. 3 hours.
Provides knowledge of critical concepts and tools in the use of business intelligence in marketing. Students will learn to use business intelligence to gain market and competitive insights and support marketing decision making. Course Information: Extensive computer use required. Prerequisite(s): MKTG 462 and IDS 270. Recommended background: MKTG 460.

MKTG 468. Advanced Marketing Research. 3 hours.
Advanced knowledge of critical concepts and tools in marketing research related to problem identification, data collection, and analysis in conventional and digital media. Course Information: Extensive computer use required. Prerequisite(s): MKTG 462 and IDS 270.

MKTG 469. Global Marketing. 3 hours.
The strategic and tactical marketing of goods and services to countries beyond domestic or current markets. Distinct economic, socio-cultural, and political-legal-regulatory environments are considered. Course Information: Prerequisite(s): MKTG 360 and BA 200; or consent of the instructor.

MKTG 470. Branding. 3 hours.
Examination of how firms can connect with consumers to build, measure, leverage and protect strong brands. Course Information: Prerequisite(s): MKTG 360. Recommended background: MKTG 462.

MKTG 471. Services Marketing. 3 hours.
An exploration of the special challenges of services marketing, including analyzing and developing solutions for new services, services quality, design and delivery of services, and services recovery. Course Information: Prerequisite(s): MKTG 360.

MKTG 473. Introduction to Sales. 3 hours.
Detailed exploration of the steps in a standard selling process; explores buyers motivations; sales presentations skills and sales technologies. Course Information: Prerequisite(s): MKTG 360 or consent of the instructor.

MKTG 474. Advertising. 3 hours.
Strategy, planning, creation, distribution, evaluation and management of traditional and digital advertising campaigns. Course Information: Prerequisite(s): MKTG 461 or consent of the instructor.

MKTG 475. Product Management. 3 hours.
Development and review of new and existing products during their life cycles; the evolution of products and services from a creative idea to their withdrawal from the market. Course Information: Prerequisite(s): MKTG 462 or consent of the instructor.

MKTG 476. Business-to-Business (B2B) Marketing. 3 hours.
Unique concepts and strategies applied when businesses market to other organizations and institutions. Derived demand, systems selling, bid pricing, national account programs, and using distributors. Course Information: Prerequisite(s): MKTG 360.

MKTG 477. Interdisciplinary Research and Development I. 3 hours.
Multidisciplinary teams (w/students typically from Design, Engineering, Public Health, etc.) research and develop solutions related to business, social, or healthcare-related topics. Emphasis: problem solving, collaboration, sponsor engagement, and prototyping. Course Information: Students complete a product development project in conjunction with students enrolled in ME 444 and AD 420. Prerequisite(s): MKTG 360; and consent of the instructor. This is the first half of a year-long course. Students will be required to take MKTG 478 in the following semester.

MKTG 478. Interdisciplinary Research and Development II. 3 hours.
Multidisciplinary teams (w/students typically from Design, Engineering, Public Health, etc.) research and develop solutions related to business, social, or healthcare-related topics. Emphasis: problem solving, collaboration, sponsor engagement, and prototyping. Course Information: Students complete a product development project in conjunction with students enrolled in ME 445 and AD 421. Prerequisite(s): MKTG 360 and MKTG 477. This is the second half of a year-long course. Students will be required to take MKTG 477 in the previous semester.

MKTG 479. Digital and Social Media Marketing. 3 hours.
Creation, evaluation, and implementation of effective digital and social media marketing strategies and tactics. Course Information: Extensive computer use required. Prerequisite(s): MKTG 360. Recommended background: BA 200 and MKTG 461 and general computer skills.

MKTG 480. Approaches to Creativity. 3 hours.
Students will be taught, and have an opportunity to use, the dominant contemporary creative ideation methods used in business, particularly in regards to new products/services and advertisements. Course Information: Prerequisite(s): MKTG 360.

MKTG 481. Advanced Sales. 3 hours.
Focuses on key account management. Course Information: Prerequisite(s): MKTG 360 and MKTG 473.

MKTG 482. Innovation Management. 3 hours.
Introduction to a human-centered approach to designing products, services and business systems using a Design Thinking methodology. Course Information: Prerequisite(s): MKTG 360 and MKTG 462.

MKTG 485. Customer Experience Management. 3 hours.
Applying customer experience concepts, tools, and research methods in order to understand and manage customer-centric business models across industries. Course Information: Prerequisite(s): MKTG 360.

MKTG 494. Special Topics in Marketing. 1-4 hours.
Intensive study of selected problems. Reading assignments from scholarly and professional journals; emphasis on covering relatively few areas in great depth. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Business administration students must have declared a major.

MKTG 499. Research Experience. 1-3 hours.
Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and each student must participate at a research event on campus. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Major in marketing. Consent of the head of the department and the instructor required.

MKTG 500. Introduction to Marketing. 4 hours.
Client/consumer behavior and the way institutions respond to such behavior through the planning, pricing, promotion, and distribution of goods and services. Course Information: Credit is not given for MKTG 500 if the student has credit for MBA 506. Prerequisite(s): Graduate standing in the College of Business Administration or consent of the instructor.

MKTG 518. Electronic Marketing. 4 hours.
Overview of the electronic marketing value chain. Internet and web technologies, system design, payment systems, business requirements for e-marketing, design and ethical issues. Course Information: Same as IDS 518. Prerequisite(s): MKTG 500 or MBA 506 or consent of the instructor.

MKTG 560. Marketing Management. 4 hours.
The structural system for the management of marketing: environmental considerations; goal determinations; the sequential process; marketing planning; product-market integration; channel components; demand stimulation; evaluation and audit. Course Information: Prerequisite(s): MKTG 500 or consent of the instructor.

MKTG 561. Consumer Behavior. 4 hours.
Application of knowledge from the behavioral sciences to the study of consumer behavior. Individual and group influences on consumer preferences and purchasing patterns are considered. Both theory and application are stressed. Course Information: Prerequisite(s): MKTG 500.

MKTG 562. Marketing Analytics. 4 hours.
Introduces concepts, data analysis techniques and software tools for making key marketing decisions including segmentation, targeting, positioning, forecasting, new product design and resource allocation. Course Information: Same as IDS 540. Extensive computer use required. Prerequisite(s): MKTG 500 or MKTG 360; or consent of the instructor. Recommended background: MKTG 563.

MKTG 563. Marketing Research I. 4 hours.
Design, data collection, analysis, communication, and use of marketing research for effective marketing decision making. Course Information: Extensive computer use required. Prerequisite(s): MKTG 500 or MKTG 360; or consent of the instructor. Recommended background: MKTG 562.

MKTG 564. Marketing Research II. 4 hours.
Focuses on qualitative research, new media marketing research, and advanced quantitative market research for marketing decision-making. Course Information: Extensive computer use required. Field work required. Prerequisite(s): MKTG 500 or MKTG 360; and MKTG 562 and MKTG 563; or consent of the instructor. Recommended background: Prior coursework in marketing, the social sciences, and experience in marketing research.

MKTG 565. Integrated Marketing Communications. 4 hours.
An overview of contemporary digital marketing communications and advertising with integration across multiple platforms. This includes digital advertising strategies such as search and display advertising, social media advertising and mobile advertising. Course Information: Prerequisite(s): MKTG 500 or consent of the instructor.

MKTG 567. Digital and Social Media Marketing. 4 hours.
Analytical evaluation and development of effective digital and social media marketing strategies and their implementation. Course Information: Extensive computer use required. Prerequisite(s): MKTG 500 or MKTG 360; or consent of the instructor. Recommended background: MKTG 561 and general computer skills.

MKTG 568. Business Intelligence and Technologies in Marketing. 4 hours.
Focuses on knowledge and skills on how business intelligence is collected, analyzed, interpreted and presented in marketing. Uses business intelligence techniques to create insights and craft stories with data to support marketing decisions. Course Information: Extensive computer use required. Prerequisite(s): MKTG 360 or MKTG 500.

MKTG 569. Multicultural Marketing. 4 hours.
Understanding and applying marketing and cultural theories and tools to develop effective marketing strategies and tactics to reach diverse subcultures, including various racial-ethnic, religious, gender, age-based, and sexual orientation groups. Course Information: Prerequisite(s): MKTG 500 or MKTG 360; or consent of the instructor. Recommended background: MKTG 561.

MKTG 570. Brand Management. 4 hours.
Addresses many of the strategic areas of brand asset management in modern business entities. Issues in building and managing brand assets are covered. Course Information: Prerequisite(s): MKTG 500 or MKTG 360; or consent of the instructor. Recommended background: 1) Brand management experience 2) MKTG 561 3) MKTG 563 or work experience 4) Consumer psychology experience.

MKTG 571. International Business Operations. 4 hours.
Centers attention on the policies and problems of firms operating across international frontiers and the social questions they generate. Attention is directed at investing overseas, licensing agreements, joint ventures and contracting. Course Information: Prerequisite(s): MKTG 500.

MKTG 572. International Marketing. 4 hours.
Focuses on firms which operate internationally from their home country base. Attention is directed toward working with overseas distributors, promotion and pricing problems, governmental export assistance, and physical distribution matters. Course Information: Prerequisite(s): MKTG 500.

MKTG 573. Omni-channel Retailing. 4 hours.
Design of omni-channel distribution and retail strategies, digital retail models (website, social media and mobile apps), coordination and management of marketing across physical/digital channels and designing omni-channel consumer experience for retail. Course Information: Prerequisite(s): MKTG 500.

MKTG 574. Product Planning. 4 hours.
In-depth coverage of all aspects of the product, service, and program planning process. Conceptual aspects as applied to new and existing product entries. Course Information: Prerequisite(s): MKTG 500.

MKTG 575. Content Marketing. 4 hours.
Developing content strategy including distribution and management. Design and creation of content for consumer engagement and conversion across digital/offline marketing platforms. Focus will be on strategy as well as creative ideation and design. Course Information: Prerequisite(s): MKTG 360 or MKTG 500; or consent of the instructor.

MKTG 576. Advanced Business-to-Business (B2B) Marketing. 4 hours.
Buyer behavior, market segmentation, derived demand, national account programs, system selling, big pricing. Industrial promotion mix, mass communications and management of sales force. Course Information: Prerequisite(s): MKTG 500.

MKTG 577. Interdisciplinary Research and Development I. 4 hours.
Multidisciplinary teams (w/students typically from Design, Engineering, Public Health, etc.) research and develop solutions related to business, social, or healthcare-related topics. Emphasis: problem solving collaboration, sponsor engagement, and prototyping. Course Information: Prerequisite(s): MKTG 500 and consent of the instructor. This is the first half of a year-long course. Students will be required to take MKTG 578 in the following semester. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

MKTG 578. Interdisciplinary Research and Development II. 4 hours.
Multidisciplinary teams (w/students typically from Design, Engineering, Public Health, etc.) research and develop solutions related to business, social, or healthcare-related topics. Emphasis: problem solving collaboration, sponsor engagement, and prototyping. Course Information: Prerequisite(s): MKTG 500 and MKTG 577; and consent of the instructor. This is the second half of a year long course. Students will be required to take MKTG 577 in the previous semester. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

MKTG 581. Seminars in Consumer Behavior. 4 hours.
Theories and concepts relevant to consumer behavior; the decision making process for both profit and non-profit goods and services. Course Information: Prerequisite(s): Admission to the Ph.D. in Business Administration program.

MKTG 583. Seminar in Marketing Theory. 4 hours.
Emphasis on marketing literature evolution and development of marketing practices that reflect /influence the basic literature. Attention devoted to how other fields have contributed to marketing thought. Course Information: Prerequisite(s): Admission to the Ph.D. in Business Administration program.

MKTG 584. Product Innovation and Development. 4 hours.
An in-depth investigation of the factors affecting the new product strategy of the firm and its management of product innovation. Course Information: Prerequisite(s): Admission to the Ph.D. in Business Administration program.

MKTG 585. Seminar: Topics in Quantitative Models in Marketing. 4 hours.
Formulation of conceptual and quantitative models which relate marketing activities and behaviors to other behaviors or sales or profits. Examines methods which researchers have used to test hypothesized marketing models. Course Information: Prerequisite(s): Admission to the Ph.D. in Business Administration program.

MKTG 586. Advanced International Marketing. 4 hours.
Concepts and problems pertaining to export marketing with emphasis on multinational businesses. Includes product modification, differential pricing, national social and commercial policies, promotion, logistical issues. Course Information: Prerequisite(s): Admission to the Ph.D. in Business Administration program.

MKTG 587. Advanced Marketing Research. 4 hours.
Multi-dimensional scaling, conjoint analysis including hybrid analysis, choice models including multinomial logit and probit models, selectivity models. Course Information: Prerequisite(s): Admission to the Ph.D. in Business Administration program.

MKTG 588. Marketing Communications. 4 hours.
The firm's use of the elements of the promotion mix; advertising, personal selling, sales promotion, publicity and public relations for effective communication with its markets. Course Information: Prerequisite(s): Prerequisite(s): Admission to the Ph.D. in Business Administration program and consent of the instructor.

MKTG 589. Services Marketing. 4 hours.
Distinctive aspects of services marketing examined from both a conceptual and managerial perspective with focus on the research frontiers and questions in services marketing. Course Information: Prerequisite(s): Admission to the Ph.D. in Business Administration program.

MKTG 594. Special Topics in Marketing. 1-4 hours.
An intensive study of a selected topic in marketing. Topics vary. Students should contact the instructor to find out what topics will be covered. Course Information: Prerequisite(s): MKTG 500.

MKTG 596. Independent Study in Marketing. 1-4 hours.
Independent study under the direction of a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Enrollment by petition to the Director of the MBA program.

MKTG 599. Ph.D. Thesis Research. 0-16 hours.
Independent research on topic approved for the doctoral dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Master of Business Administration (MBA)

Courses

MBA 500. Corporate Strategy. 2 hours.
Analysis of major strategic decisions affecting the long-term performance of a firm and its ability to sustain competitve advantage. Meets eight weeks of the semester. Course Information: Prerequisite(s): Admission to the MBA Program.

MBA 501. Business Concepts and Skills. 2 hours.
Introduction to concepts and skills required for success in the MBA program including: institutions and vocabluary of US business, game theory; mathematics and statistics; spreadsheets and databases; and business writing and presentation. Course Information: Satisfactory/ Unsatisfactory grading only. Credit will not be given for MBA 501 if the student has already completed 12 or more hours of MBA coursework. Meets 8 weeks of the semester.

MBA 502. Teamwork and Creativity. 2 hours.
Basics of guiding classroom and workplace teams to successful productivity and of leading deliberate efforts to more creatively apply knowledge, especially in cross-functional contexts. Course Information: Meets eight weeks of the semester.

MBA 570. Enterprise Strategy. 2 hours.
A capstone course for MBA students which provides frameworks and decision tools to integrate prior course work in a set of analytic and problem solving efforts to address the strategies and enterprise level challenges of firms. Course Information: Prerequisite(s): Open only to Master's degree students. Completion of the all other core courses in the MBA Program. This course should be taken during the final semester in the program.

MBA 590. Professional Topics. 2-4 hours.
A series of skills workshops designed to develop critical management skills and to explore timely management issues not directly related to core business functional areas. Course Information: May be repeated to a maximum of 6 hours if topics vary. Students may register in more than one section per term. Meets eight weeks of the semester. Prerequisite(s): Admission to the MBA program.

MBA 591. Study Abroad-Master of Business Administration Program. 0-16 hours.
Lectures, seminars, and independent travel/study abroad in conjunction with admission to the MBA program. Course Information: May be repeated to a maximum of 24 hours. Prerequisite(s): Admission to the MBA program and consent of the director.

MBA 592. Master of Business Administration Project. 8 hours.
Multi-disciplinary team project at an outside company or University office. A written report and an oral presentation of the project is required. Course Information: Prerequisite(s): Admission to the MBA program and consent of the MBA program director. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Practice.

MBA 594. Special Topics-Master of Business Administration Program. 1-4 hours.
An intensive study of a selected business topic not available in current course offerings. Subject matter will vary by section and semester. Course Information: May be repeated to a maximum of 16 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Admission to the MBA program.

MBA 596. Independent Study. 0-8 hours.
Indpendent study under the direction of a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Enrollment by petition to the director of the MBA program.

Master of Engineering (MENG)

Courses

MENG 400. Engineering Law. 3 or 4 hours.
Overview of the legal system. Legal principles affecting the engineering profession. Professional ethics in engineering. Intellectual property law. Basic contract and tort principles. Environmental law. Course Information: Same as ENGR 400. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.

MENG 401. Engineering Management. 3 or 4 hours.
Theory, strategy, and tactics of the use of project management including project planning, matrix management concept, and team meetings. Course Information: Same as ENGR 401. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.

MENG 402. Intellectual Property Law. 3 or 4 hours.
Patent, copyright, trade secret, mask work, and cyber-squatting legal and procedural principles; protection for novel software, biotech inventions, and business methods; and trademark protection for domain names. Course Information: Same as ENGR 402. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.

MENG 403. Reliability Engineering. 3 or 4 hours.
Probability overview; statistics overview; system reliability modeling and prediction-static methods; system reliability modeling and prediction-dynamic methods; maintainability and availability; reliability optimization; and risk analysis. Course Information: Same as ENGR 403. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.

MENG 404. Math Fundamentals for AI Engineers and Data Scientists. 4 hours.
Concise refresher on the basics of the mathematical tools underpinning modern machine learning and artificial intelligence. Course Information: Extensive computer use required. Recommended Background: BS degree in a STEM discipline.

MENG 405. Foundations of Emergency Management. 4 hours.
Introduces the principles of emergency management including the history of EM in the United States; the roles of federal, state, and local EM agencies; national response concepts; andpreparedness, recovery, and mitigation strategies. Course Information: Extensive computer use required. Online web-based course.

MENG 406. Critical Infrastructure. 4 hours.
Designed to enable students to formulate policies and strategies aiming to protect the leading critical infrastructure sectors in the U.S. (e.g. energy, water, telecommunications, internet, etc.). Course Information: Extensive computer use required. Online web-based course.

MENG 407. Innovation Tools and Methods. 4 hours.
Introduction to tools and methods used for innovation in the development of products, systems, and services, including an introduction to the design thinking methodology.

MENG 411. Non-Newtonian Fluids. 3 or 4 hours.
Fluid mechanics and transport processes involving non-Newtonian fluids. Purely viscous and viscoelastic behavior. Viscometric functions and rheometry. Heat and mass transfer in non-Newtonian fluids. Course Information: Same as CHE 440. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 410 or MENG 410 or consent of the instructor.

MENG 412. Computational Molecular Modeling. 3 or 4 hours.
Provide students with a fundamental understanding of the methods, capabilities and limitations of molecular simulations. Course Information: Same as CHE 438. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CHE 301. Recommended background: Engineering/Science.

MENG 413. Fundamentals and Design of Microelectronics Processes. 3 or 4 hours.
Design and practical aspects of the most advanced state of micro- and nano-electronics processing with emphasis on thin film deposition, substrate passivation, lithography and etching with thermodynamics, kinetics, reactor design, and optimization. Course Information: Same as CHE 456. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Graduate standing or consent of the instructor. Recommended background: Engineering/Science.

MENG 416. Introduction to Machine Learning. 4 hours.
Introduces common machine learning tasks and learning techniques and broader paradigms that have been developed for these tasks. Ties machine learning techniques to specific real-world applications through hands-on experience. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): MENG 404; and consent of the instructor.

MENG 417. Introduction to Deep Neural Networks. 4 hours.
Introduces fundamental principles of neural networks. Topics include perceptron, multilayer networks, convolutional neural networks, and recurrent neural networks. Course Information: Extensive computer use required. Meets eight weeks of the semester.

MENG 418. Image Analysis and Computer Vision. 4 hours.
Students will learn the fundamentals of computer vision and will be able to develop image and object recognition, stereo depth estimation methods, and understand the vision methods used in autonomous driving systems. Course Information: Extensive computer use required. Meets eight weeks of the semester.

MENG 419. Artificial Intelligence. 4 hours.
Introduces students to the field of Artificial Intelligence (AI). Ties the theoretical foundations that underlie AI and practice in building components of rational agents. Course Information: Extensive computer use required. Meets eight weeks of the semester.

MENG 420. Natural Language Processing. 4 hours.
Students will be introduced to fundamental statistical and neural methods for language processing. Students will also get an overview of numerous machine learning and deep learning algorithms for efficiently solving language processing tasks. Course Information: Extensive computer use required. Meets eight weeks of the semester.

MENG 421. Quasi-Static Electric and Magnetic Fields. 4 hours.
Quasi-static approximations to Maxwell's equations. Scalar potential; capacitance; conduction; polarization; mixing formulas. Magnetization; vector potential; Biot-Savart law. Forces, energy and power. Poynting's theorem. Course Information: Previously listed as ECE 401. Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended background: Calculus through Differential Equations. College Physics.

MENG 423. Foundations of Electromagnetic Compatibility. 4 hours.
EMC requirements for electronic systems; non-ideal behavior of components; radiated and conducted emissions; susceptibility; coupling and shielding; electrostatic discharge; system design for EMS; Projects required. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended background: Undergraduate background in Electromagnetic Fields.

MENG 425. Transmission Lines for Communication and Power. 4 hours.
Two-conductor lines. Impedance matching. Wideband systems. Scattering matrix. Three-phase systems. Course Information: Extensive computer use required. Prerequisite(s): MENG 421 or consent of instructor. Recommended background: Undergraduate knowledge of electricity and magnetism.

MENG 426. Antennas and Arrays. 4 hours.
Antenna definitions and parameters. Linear antennas; self and mutual impedances. Arrays. Microstrip, broadband, and reflector antennas. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing and MENG 421, or consent of instructor. Recommended background: Undergraduate knowledge of electromagnetic fields.

MENG 435. Wireless Communication Networks. 4 hours.
Radio technology fundamentals; channel and propagation models; channel multiple access technologies; wireless mobile communication fundamentals; generic wireless mobile network; cellular/PCS wireless mobile network standards. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor.

MENG 436. Wireless Data. 3 or 4 hours.
Data communications, existing Wireless Data Networks, planning, topology, performance, and operation. Course Information: Same as ENGR 436. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above and a course in digital communications and an introductory course in wireless communications.

MENG 480. Introductory Bioinformatics. 4 hours.
Practical analysis of genomic sequences and other high throughput data. Basics of sequence alignment, biological database search, protein motif search, gene expression analysis, and structural bioinformatics. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended background: Background in Computer Science and Biology.

MENG 481. Introduction to Biostatistics. 4 hours.
Introduce basics about statistical treatment, model estimation, and parameter inference from observed biological data. Provide practical skills for summarizing and inference of experimental data. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended background: Calculus III and R programming language.

MENG 483. Bioinformatics Approach to Molecular Modeling. 4 hours.
Protein structure prediction and comparison. Monte Carlo and molecular dynamics simulations. Course Information: Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended background: Background in Computer Science and Biology.

MENG 505. Environmental Risk. 4 hours.
Covers vulnerability and risk management (RM) methodologies with an emphasis on the decision tree technique and its potential to facilitate the analysis and identification of optimal RM alternatives. Course Information: Extensive computer use required. Online web-based course.

MENG 506. Disaster Response. 4 hours.
teaches the development and implementation of a standards-based, auditable and actionable Business Continuity Management (BCM) system which is a cornerstone for building disaster resilient communities. Course Information: Extensive computer use required. Online web-based course.

MENG 510. Transport Phenomena. 4 hours.
Continuum theory of momentum, energy, and mass transfer. Viscous behavior of fluids. Laminar and turbulent flow. thermal conduction and convention, diffusion and coupled operations. Course Information: Same as CHE 520. Previously listed as MENG 410. Prerequisite(s): Consent of the instructor. Recommended Background: B.S. degree in chemical engineering or a related discipline.

MENG 512. Microhydrodynamics, Diffusion and Membrane Transport. 4 hours.
Theoretical and numerical fluid mechanics of microstructure: potential flow and virtual mass, quasistatic versus transient Stokes flow, integral theorems, multipole expansions, singularity solutions, fluctuations, and current applications. Course Information: Same as CHE 512. Prerequisite(s): CHE 410 or MENG 410 and CHE 445 or consent of the instructor.

MENG 520. Electromagnetic Fields. 4 hours.
Maxwell's equations. Potentials. Constitutive relations. Boundary conditions. Polarization. Radiation from antennas. Waveguides and resonators. Exterior boundary - value problems. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended background: Undergraduate-level knowledge of electromagnetic fields.

MENG 526. Electromagnetic Scattering and Radar Signatures. 4 hours.
Exact solutions of exterior boundary-value problems; low and high frequency methods; hybrid techniques; theory of radar targets; radar cross-sections. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended Background: MENG 520.

MENG 527. Photonics. 4 hours.
Optical resonators. Radiation and atomic systems. Laser oscillation. Nonlinear optics. Electrooptics and acoustooptics. Periodic media. Course Informtion: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended Background:undergraduate background in electromagnetics.

MENG 535. Advanced Wireless Communication Networks. 4 hours.
2nd generation: IS-95-based wireless mobile network; 2nd generation: GSM-based wireless mobile network; 2.5 generation: wireless mobile data/voice network; 3rd generation: broadband wireless mobile multimedia network. Course Information: Previously listed as ECE 535. Extensive computer use required. Prerequisite(s): MENG 435; and graduate or professional standing; and consent of the instructor.

MENG 551. Engineering Thermodynamic. 4 hours.
Thermophysical properties; First and second laws; Closed vs open system; Thermodynamic cycles; Fluid phase equilibria and stability; Nonideal solutions and activity coefficeints; Electrolytes; Gibbs-Duhem relations. Engineering applications. Course Information: Extensive computer use required. A basic understanding of thermodynamics, such as one might get in ME 325 or the equivalent.

MENG 582. Computational Genomics. 4 hours.
Modern statistical and computational methods relevant to analysis of functional genomics data; cluster analysis of gene expression profiles; methods of construction of co-expression network. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and consent of the instructor. Recommended background: BIOE 480 and BIOE 439 and R programming languages.

MENG 594. Adv Special Topics Engineering. 4 hours.
Particular topics vary from term to term depending on the interests of students and specialties of the instructor. Course Information: Extensive computer use required. Online web-based course.

Master of Jurisprudence (MJ)

Courses

MJ 401. Introduction to Legal Analysis. 1 hour.
Introduces non-lawyers to the workings of the legal system, legal methods (including research techniques), and the process of legal education. Course Information: Previously listed as EB 303/ITP 805/RE 663/TX 303.

MJ 402. Substantive Law Overview. 2 hours.
Introduces non-lawyers to basic substantive areas of law. Policy issues as well as legal issue-spotting will be emphasized. Course Information: Previously listed as EB 304/ITP 800/RE 664/TX 304.

Mathematical Computer Science (MCS)

Courses

MCS 401. Computer Algorithms I. 3 or 4 hours.
Design and analysis of computer algorithms. Divide-and-conquer, dynamic programming, greedy method, backtracking. Algorithms for sorting, searching, graph computations, pattern matching, NP-complete problems. Course Information: Same as CS 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 360; or Grade of C or better in CS 251.

MCS 411. Compiler Design. 3 or 4 hours.
Language translation: lexical analysis, parsing schemes, symbol table management, syntax and semantic error detection, and code generation. Development of fully-functional compiler. Course Information: Same as CS 473. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 301 or Grade of C or better in MCS 441; and Grade of C or better in CS 251 or Grade of C or better in MCS 360; and Grade of C or better in CS 261.

MCS 415. Programming Language Design. 3 or 4 hours.
Definition, design, and implementation of programming languages. Syntactic and semantic description; variable bindings, control and data structures, parsing, code generation, optimization; exception handling; data abstraction. Course Information: Same as CS 476. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MCS 360; or CS 341.

MCS 421. Combinatorics. 3 or 4 hours.
The pigeonhole principle, permutations and combinations, binomial coefficients, inclusionexclusion principle, recurrence relations and generating functions, special counting sequences, Polya theory of counting. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215; and Grade of C or better in MATH 310 or Grade of C or better in MATH 320; or consent of the instructor.

MCS 423. Graph Theory. 3 or 4 hours.
Basic concepts of graph theory including Eulerian and hamiltonian cycles, trees, colorings, connectivity, shortest paths, minimum spanning trees, network flows, bipartite matching, planar graphs. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215; and Grade of C or better in MATH 310 or Grade of C or better in MATH 320; or consent of the instructor.

MCS 425. Codes and Cryptography. 3 or 4 hours.
Mathematics of communications theory, basic information theory necessary to understand both coding theory and cryptography, basic ideas and highlights for both coding theory and cryptography, including public-key cryptosystems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215; and Grade of C or better in MATH 310 or Grade of C or better in MATH 320; or consent of the instructor.

MCS 441. Theory of Computation I. 3 or 4 hours.
Introduction to formal languages; relations between grammars and automata; elements of the theory of computable functions. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 215.

MCS 451. Object-Oriented Programming in C++. 3 or 4 hours.
C++ as an object-oriented language, classes and member functions, access control, class scope, constructors, destructors, overloading, conversions, streams, derived classes, polymorphism through virtual functions, templates, class libraries. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for MCS 451 if the student has credit for CS 474. Extensive computer use required. Prerequisite(s): Grade of C or better in MCS 360 or the equivalent or consent of the instructor.

MCS 471. Numerical Analysis. 3 or 4 hours.
Introduction to numerical analysis; floating point arithmetic, computational linear algebra, iterative solution to nonlinear equations, interpolation, numerical integration, numerical solution of ODEs, computer subroutine packages. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 260; or grade of C or better in CS 107 or CS 109 or CS 111; or consent of instructor.

MCS 472. Introduction to Industrial Math and Computation. 3 or 4 hours.
Technical writing and oral presentations in preparation for industrial projects. Topics include quality control, operations research, cost-benefit analysis, differential equations, using scientific software. Course Information: Extensive computer use required. Prerequisite(s): Grade of C or better in MCS 471 or consent of the instructor. Recommended background: Designed for students with a desire to explore mathematics via practical field work.

MCS 481. Computational Geometry. 3 or 4 hours.
Algorithmic problems on sets of points, rectangles, intervals, arcs, chords, polygons. Counting, reporting, location, intersection, pairing; static and dynamic data structures. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 401 or consent of the instructor.

MCS 494. Special Topics in Computer Science. 3 or 4 hours.
Topics in mathematical computer science, such as symbolic compution, automated reasoning, cryptography or geometric algorithms. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MCS 496. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department. Class Schedule Information: This course counts toward the limted number of independent study hours accepted toward the degree and the major.

MCS 501. Computer Algorithms II. 4 hours.
Continuation of MCS 401 (same as CS 401). Advanced topics in algorithms. Lower bounds. Union-find problems. Fast Fourier transform. Complexity of arithmetic, polynomial, and matrix calculations. Approximation algorithms. Parallel algorithms. Course Information: Same as CS 501. Prerequisite(s): MCS 401 or CS 401.

MCS 507. Mathematical, Statistical and Scientific Software. 4 hours.
The design, analysis, and use of mathematical, statistical, and scientific software. Course Information: Prerequisite(s): Grade of B or better in MCS 360 or the equivalent or consent of instructor.

MCS 521. Combinatorial Optimization. 4 hours.
Combinatorial optimization: network flows, bipartite matching, Edmonds algorithm for non-bipartite matching, the matching polytope, matroids, greedy algorithm, matroid union and intersection algorithms, matroid polyhedra, polymatroids. Course Information: Prerequisite(s): MCS 423 and STAT 471.

MCS 541. Computational Complexity. 4 hours.
Time and space complexity of computations, classification of mathproblems according to their computational complexity, P not equal NP problem. Course Information: Prerequisite(s): Consent of the instructor.

MCS 548. Mathematical Theory of Artificial Intelligence. 4 hours.
Valiant's learning model, positive and negative results in learnability, automation inference, perceptrons, Rosenblatt's theorem, convergence theorem, threshold circuits, inductive inference of programs, grammars and automata. Course Information: Prerequisite(s): MCS 541.

MCS 549. Mathematical Foundations of Data Science. 4 hours.
Topics will include random graphs, small world phenomena, random walks, Markov chains, streaming algorithms, clustering, graphical models, singular value decomposition, and random projections. Course Information: Prerequisite(s): MCS 401 and MCS 441; or consent of the instructor.

MCS 563. Analytic Symbolic Computation. 4 hours.
Analytic computation, including integration algorithms, differential equations, perturbation theory, mixed symbolic-numeric algorithms, and other related topics. Course Information: Prerequisite(s): Grade of C or better in MCS 460 or the equivalent, and MATH 480 or consent of the instructor.

MCS 565. Mathematical Theory of Databases. 4 hours.
Abstract systems for databases, sysntax and semantics of operational languages, dependencies and normal forms, axiomizations, queries and query optimization, null values, algebraic interpretations.

MCS 571. Numerical Analysis of Partial Differential Equations. 4 hours.
Numerical analysis of Finite Difference methods for PDE of mathematical physics: Wave, heat, and Laplace equations. Introduction to numerical analysis of the Finite Element method. Course Information: Prerequisite(s): MATH 481 and MCS 471 or consent of the instructor.

MCS 572. Introduction to Supercomputing. 4 hours.
Introduction to supercomputing on vector and parallel processors; architectural comparisons, parallel algorithms, vectorization techniques, parallelization techniques, actual implementation on real machines. Course Information: Prerequisite(s): MCS 471 or MCS 571 or consent of the instructor.

MCS 573. Topics in Numerical Analysis of Partial Differential Equations. 4 hours.
Topics in numerical analysis of partial differential equations which may include: High-order Finite Element methods, Discontinuous Glerkin methods, Spectral methods, or Integral Equation methods. Course Information: May be repeated if topics vary. Prerequisite(s): MATH 481 and MCS 471; and consent of the instructor.

MCS 582. The Probabilistic Method. 4 hours.
Introduction to the probabilistic method, which includes a range of applications to address various problems that arise in combinatorics. Prerequisite(s): MCS 421 and 423, or consent of the instructor.

MCS 583. Extremal Combinatorics. 4 hours.
Extremal combinatorics, including extremal graph and set theory, Ramsey theory, the linear algebra method, and applications to computer science. Prerequisite(s): MCS 421 and MCS 423, or consent of the instructor.

MCS 584. Enumerative Combinatorics. 4 hours.
Enumerative methods in combinatorics, including inclusion/exclusion, recursion, partitions, Latin squares and other combinatorial structures. Prerequisite(s): MCS 421 and MCS 423, or consent of the instructor.

MCS 590. Advanced Topics in Computer Science. 4 hours.
Topics in areas such as: mathematical aspects of artificial intelligence, symbolic methods in mathematics, mathematical cryptography, automated reasoning. Topics may vary from term to term. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MCS 591. Advanced Topics in Combinatorial Theory. 4 hours.
Some of the following topics: combinatorial enumeration, designs, graph theory, matroid theory, combinatorial matrix theory, Ramsey theory. Contents vary from year to year. Course Information: May be repeated. Prerequisite(s): MCS 423.

MCS 593. Graduate Student Seminar. 1 hour.
For graduate students who wish to receive credit for participating in a learning seminar whose weekly time commitment is not sufficient for a reading course. This seminar must be sponsored by a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MCS 595. Graduate Seminar. 1 hour.
Current developments in research with presentations by faculty, students, and visitors. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MCS 596. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.

MCS 598. Master's Thesis. 0-16 hours.
Research work under the supervision of a faculty member leading to the completion of a master's thesis. Course Information: Satisfactory/ Unsatisfactory grading only. Prerequisite(s): Approval of the department.

MCS 599. Thesis Research. 0-16 hours.
Research work under the supervision of a faculty member leading to the completion of a doctoral thesis. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

Mathematics (MATH)

Courses

MATH 410. Advanced Calculus I. 3 or 4 hours.
Functions of several variables, differentials, theorems of partial differentiation. Calculus of vector fields, line and surface integrals, conservative fields, Stokes's and divergence theorems. Cartesian tensors. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

MATH 411. Advanced Calculus II. 3 or 4 hours.
Implicit and inverse function theorems, transformations, Jacobians. Point-set theory. Sequences, infinite series, convergence tests, uniform convergence. Improper integrals, gamma and beta functions, Laplace transform. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 410.

MATH 414. Analysis II. 3 or 4 hours.
Riemann-Stieltjes integration. Topology of metric spaces with emphasis on R^n. (Uniform) Continuity of functions on metric spaces. Multi-dimensional differentiation theory. Implicit and Inverse Function Theorem and applications. Introduction to Lebes. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade C or better in MATH 313 and MATH 310, or MATH 320.

MATH 417. Complex Analysis with Applications. 3 or 4 hours.
Complex numbers, analytic functions, complex integration, Taylor and Laurent series, residue calculus, branch cuts, conformal mapping, argument principle, Rouche's theorem, Poisson integral formula, analytic continuation. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade C or better in MATH 210.

MATH 419. Models in Applied Mathematics. 3 or 4 hours.
Introduction to mathematical modeling; scaling, graphical methods, optimization, computer simulation, stability, differential equation models, elementary numerical methods, applications in biology, chemistry, engineering and physics. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220 and grade of C or better in MCS 260.

MATH 425. Linear Algebra II. 3 or 4 hours.
Canonical forms of a linear transformation, inner product spaces, spectral theorem, principal axis theorem, quadratic forms, special topics such as linear programming. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320.

MATH 430. Formal Logic I. 3 or 4 hours.
First order logic, syntax and semantics, completeness-incompleteness. Course Information: 3 undergraduate hours. 4 graduate hours. Credit is not given for MATH 430 if the student has credit for PHIL 416. Prerequisite(s): Grade of C or better in CS 202 or grade of C or better in MCS 261 or grade of C or better in MATH 215.

MATH 431. Abstract Algebra II. 3 or 4 hours.
Further topics in abstract algebra: Sylow Theorems, Galois Theory, finitely generated modules over a principal ideal domain. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320 and grade of C or better in MATH 330.

MATH 435. Foundations of Number Theory. 3 or 4 hours.
Primes, divisibility, congruences, Chinese remainder theorem, primitive roots, quadratic residues, quadratic reciprocity, and Jacobi symbols. The Euclidean algorithm and strategies of computer programming. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215.

MATH 436. Number Theory for Applications. 3 or 4 hours.
Primality testing methods of Lehmer, Rumely, Cohen-Lenstra, Atkin. Factorization methods of Gauss, Pollard, Shanks, Lenstra, and quadratic sieve. Computer algorithms involving libraries and nested subroutines. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 435.

MATH 442. Differential Geometry of Curves and Surfaces. 3 or 4 hours.
Frenet formulas, isoperimetric inequality, local theory of surfaces, Gaussian and mean curvature, geodesics, parallelism, and the Guass-Bonnet theorem. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320.

MATH 445. Introduction to Topology I. 3 or 4 hours.
Elements of metric spaces and topological spaces including product and quotient spaces, compactness, connectedness, and completeness. Examples from Euclidean space and function spaces. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 313.

MATH 446. Introduction to Topology II. 3 or 4 hours.
Topics in topology chosen from the following: advanced point set topology, piecewise linear topology, fundamental group and knots, differential topology, applications to physics and biology. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 445.

MATH 480. Applied Differential Equations. 3 or 4 hours.
Linear first-order systems. Numerical methods. Nonlinear differential equations and stability. Introduction to partial differential equations. Sturm-Liouville theory. Boundary value problems and Green's functions. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220.

MATH 481. Applied Partial Differential Equations. 3 or 4 hours.
Initial value and boundary value problems for second order linear equations. Eiqenfunction expansions and Sturm-Liouville theory. Green's functions. Fourier transform. Characteristics. Laplace transform. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220.

MATH 494. Special Topics in Mathematics. 3 or 4 hours.
Course content is announced prior to each term in which it is given. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 496. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

MATH 502. Mathematical Logic. 4 hours.
First order logic, completeness and incompleteness theorems, introduction to model theory and computability theory. Course Information: Same as PHIL 562. Prerequisite(s): MATH 430 or consent of the instructor.

MATH 504. Set Theory. 4 hours.
Naive and axiomatic set theory. Independence of the continuum hypothesis and the axiom of choice. Course Information: Same as PHIL 565. Prerequisite(s): MATH 430 or MATH 502 or PHIL 562.

MATH 506. Model Theory I. 4 hours.
Elementary embeddings, quantifier elimination, types, saturated and prime models, indiscernibles, Morley's Categoricity Theorem. Course Information: Same as PHIL 567. Prerequisite(s): MATH 502 or PHIL 562.

MATH 507. Model Theory II. 4 hours.
Stability theory: forking and indpendence, stable groups, geometric stability. Course Information: Same as PHIL 568. Prerequisite(s): MATH 506 or PHIL 567.

MATH 511. Descriptive Set Theory. 4 hours.
Polish spaces and Baire category; Borel, analytic and coanalytic sets; infinite games and determinacy; coanalytic ranks and scales; dichotomy theorems. Course Information: Recommended background: MATH 445 or MATH 504 or MATH 533 or MATH 539.

MATH 512. Advanced Topics in Logic. 4 hours.
Advanced topics in modern logic; e.g. large cardinals, infinitary logic, model theory of fields, o-minimality, Borel equivalence relations. Course Information: Same as PHIL 569. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 514. Number Theory I. 4 hours.
Introduction to classical, algebraic, and analytic, number theory. Euclid's algorithm, unique factorization, quadratic reciprocity, and Gauss sums, quadratic forms, real approximations, arithmetic functions, Diophantine equations.

MATH 515. Number Theory II. 4 hours.
Introduction to classical, algebraic, and analytic number theory. Algebraic number fields, units, ideals, and P-adic theory. Riemann Zeta-function, Dirichlet's theorem, prime number theorem. Course Information: Prerequisite(s): MATH 514.

MATH 516. Second Course in Abstract Algebra I. 4 hours.
Structure of groups, Sylow theorems, solvable groups; structure of rings, polynomial rings, projective and injective modules, finitely generated modules over a PID. Course Information: Prerequisite(s): MATH 330 and MATH 425.

MATH 517. Second Course in Abstract Algebra II. 4 hours.
Rings and algebras, polynomials in several variables, power series rings, tensor products, field extensions, Galois theory, Wedderburn theorems. Course Information: Prerequisite(s): MATH 516.

MATH 518. Representation Theory. 4 hours.
Major areas of representation theory, including structure of group algebras, Wedderburn theorems, characters and orthogonality relations, idempotents and blocks. Course Information: Prerequisite(s): MATH 517.

MATH 520. Commutative and Homological Algebra. 4 hours.
Commutative rings; primary decomposition; integral closure; valuations; dimension theory; regular sequences; projective and injective dimension; chain complexes and homology; Ext and Tor; Koszul complex; homological study of regular rings. Course Information: Prerequisite(s): MATH 516 and MATH 517; or consent of the instructor.

MATH 525. Advanced Topics in Number Theory. 4 hours.
Introduction to topics at the forefront of research in number theory. Topics will vary and may include elliptic curves, automorphic forms, diophantine geometry or sieve methods. Course Information: May be repeated. Prerequisite(s): MATH 515; or consent of the instructor.

MATH 531. Advanced Topics in Algebra. 4 hours.
Researchlevel topics such as groups and geometries, equivalencies of module categories, representations of Lie-type groups. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 533. Real Analysis I. 4 hours.
Introduction to real analysis. Lebesgue measure and integration, differ entiation, L-p classes, abstract integration. Course Information: Prerequisite(s): MATH 411 or MATH 414 or the equivalent.

MATH 534. Real Analysis II. 4 hours.
Continuation of MATH 533. Course Information: Prerequisite(s): MATH 417.

MATH 535. Complex Analysis I. 4 hours.
Analytic functions as mappings. Cauchy theory. Power Series. Partial fractions. Infinite products. Course Information: Prerequisite(s): MATH 411.

MATH 536. Complex Analysis II. 4 hours.
Normal families, Riemann mapping theorem. Analytic continuation, Harmonic and subharmonic functions, Picard theorem, selected topics. Course Information: Prerequisite(s): MATH 535.

MATH 537. Introduction to Harmonic Analysis I. 4 hours.
Fourier transform on L(p) spaces, Wiener's Tauberian theorem, Hilbert transform, Paley Wiener theory. Course Information: Prerequisite(s): MATH 533; and MATH 417 or MATH 535.

MATH 539. Functional Analysis I. 4 hours.
Topological vector spaces, Hilbert spaces, Hahn-Banach theorem, open mapping, uniform boundedness principle, linear operators in a Banach space, compact operators. Course Information: Prerequisite(s): MATH 533.

MATH 546. Advanced Topics in Analysis. 4 hours.
Subject may vary from semester to semester. Topics include partial differential equations, several complex variables, harmonic analysis and ergodic theory. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 547. Algebraic Topology I. 4 hours.
The fundamental group and its applications, covering spaces, classification of compact surfaces, introduction to homology, development of singular homology theory, applications of homology. Course Information: Prerequisite(s): MATH 330 and MATH 445.

MATH 548. Algebraic Topology II. 4 hours.
Cohomology theory, universal coefficient theorems, cohomology products and their applications, orientation and duality for manifolds, homotopy groups and fibrations, the Hurewicz theorem, selected topics. Course Information: Prerequisite(s): MATH 547.

MATH 549. Differentiable Manifolds I. 4 hours.
Smooth manifolds and maps, tangent and normal bundles, Sard's theorem and transversality, embedding, differential forms, Stokes's theorem, degree theory, vector fields. Course Information: Prerequisite(s): MATH 445; and MATH 310 or MATH 320 or the equivalent.

MATH 550. Differentiable Manifolds II. 4 hours.
Vector bundles and classifying spaces, lie groups and lie algbras, tensors, Hodge theory, Poincare duality. Topics from elliptic operators, Morse theory, cobordism theory, deRahm theory, characteristic classes. Course Information: Prerequisite(s): MATH 549.

MATH 551. Riemannian Geometry. 4 hours.
Riemannian metrics and Levi-Civita connections, geodesics and completeness, curvature, first and second variation of arc length, comparison theorems. Course Information: Prerequisite(s): MATH 442 and MATH 549.

MATH 552. Algebraic Geometry I. 4 hours.
Basic commutative algebra, affine and projective varieties, regular and rational maps, function fields, dimension and smoothness, projective curves, schemes, sheaves, and cohomology, positive characteristic. Course Information: Prerequisite(s): Grade of C or better in MATH 516 and Grade of C or better in MATH 517; and graduate standing; or consent of the instructor.

MATH 553. Algebraic Geometry II. 4 hours.
Divisors and linear systems, differentials, Riemann-Roch theorem for curves, elliptic curves, geometry of curves and surfaces. Course Information: Prerequisite(s): MATH 552.

MATH 554. Complex Manifolds I. 4 hours.
Holomorphic functions in several variables, Riemann surfaces, Sheaf theory, vector bundles, Stein manifolds, Cartan theorem A and B, Grauert direct image theorem. Course Information: Prerequisite(s): MATH 517 and MATH 535.

MATH 555. Complex Manifolds II. 4 hours.
Dolbeault Cohomology, Serre duality, Hodge theory, Kadaira vanishing and embedding theorem, Lefschitz theorem, Complex Tori, Kahler manifolds. Course Information: Prerequisite(s): MATH 517 and MATH 535.

MATH 568. Topics in Algebraic Topology. 4 hours.
Homotopy groups and fibrations. The Serre spectral sequence and its applications. Classifying spaces of classical groups. Characteristic classes of vector bundles. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): MATH 548 or consent of the instructor.

MATH 569. Advanced Topics in Geometric and Differential Topology. 4 hours.
Topics from areas such as index theory, Lefschetz theory, cyclic theory, KK theory, non-commutative geometry, 3-manifold topology, hyperbolic manifolds, geometric group theory, and knot theory. Course Information: Prerequisite(s): Approval of the department.

MATH 570. Advanced Topics in Differential Geometry. 4 hours.
Subject may vary from semester to semester. Topics may include eigenvalues in Riemannian geometry, curvature and homology, partial differential relations, harmonic mappings between Riemannian manifolds hyperbolic geometry, arrangement of hyperplanes. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 571. Advanced Topics in Algebraic Geometry. 4 hours.
Various topics such as algebraic curves, surfaces, higher dimensional geometry, singularities theory, moduli problems, vector bundles, intersection theory, arithematical algebraic geometry, and topologies of algebraic varieties. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 576. Classical Methods of Partial Differential Equations. 4 hours.
First and second order equations, method of characteristics, weak solutions, distributions, wave, Laplace, Poisson, heat equations, energy methods, regularity problems, Green functions, maximum principles, Sobolev spaces, imbedding theorems. Course Information: Prerequisite(s): MATH 410 and MATH 481 and MATH 533; or consent of instructor.

MATH 577. Advanced Partial Differential Equations. 4 hours.
Linear elliptic theory, maximum principles, fixed point methods, semigroups and nonlinear dynamics, systems of conservation laws, shocks and waves, parabolic equations, bifurcation, nonlinear elliptic theory. Course Information: Prerequisite(s): MATH 533 and MATH 576 or consent of the instructor.

MATH 578. Asymptotic Methods. 4 hours.
Asymptotic series, Laplace's method, stationary phase, steepest descent method, Stokes phenomena, uniform expansions, multi-dimensional Laplace integrals, Euler-MacLaurin formula, irregular singular points, WKBJ method. Course Information: Prerequisite(s): MATH 417 and MATH 481; or consent of instructor.

MATH 580. Mathematics of Fluid Mechanics. 4 hours.
Development of concepts and techniques used in mathematical models of fluid motions. Euler and Navier Stokes equations. Vorticity and vortex motion. Waves and instabilities. Viscous fluids and boundary layers. Asymptotic methods. Course Information: Prerequisite(s): Grade of C or better in MATH 410 and grade of C or better in MATH 417 and grade of C or better in MATH 481.

MATH 581. Special Topics in Fluid Mechanics. 4 hours.
Geophysical fluids with applications to oceanography and meteorology, astrophysical fluids, magnetohydrodynamics and plasmas. Course Information: Prerequisite(s): Grade of C or better in MATH 580.

MATH 582. Linear and Nonlinear Waves. 4 hours.
Analysis of partial differential equations describing (non-) linear wave phenomena. In particular, dispersive and hyperbolic equations. Analytical techniques include Fourier transformation and fixed point theorems. Course Information: Prerequisite(s): Graduate standing and MATH 533 and MATH 576 OR MATH 539 or consent of the instructor.

MATH 584. Applied Stochastic Models. 4 hours.
Applications of stochastic models in chemistry, physics, biology, queueing, filtering, and stochastic control, diffusion approximations, Brownian motion, stochastic calculus, stochastically perturbed dynamical systems, first passage times. Course Information: Prerequisite(s): MATH 417 and MATH 481 and STAT 401, or consent of the instructor.

MATH 585. Ordinary Differential Equations. 4 hours.
Introduction to ordinary differential equations, existence, uniqueness of solutions, dependence on parameters, autonomous and non-autonomous systems, linear systems, nonlinear systems, periodic solutions, bifurcations, conservative systems. Course Information: Prerequisite(s): MATH 313 or MATH 480 or approval of the department.

MATH 586. Computational Finance. 4 hours.
Introduction to the mathematics of financial derivatives; options, asset price random walks, Black-Scholes model; partial differential techniques for option valuation, binomial models, numerical methods; exotic options, interest-rate derivatives. Course Information: Prerequisite(s): Grade of C or better in MATH 220 and grade of C or better in STAT 381; or consent of the instructor.

MATH 589. Teaching and Presentation of Mathematics. 2 hours.
Strategies and techniques for effective teaching in college and for mathematical consulting. Observation and evaluation, classroom management, presenting mathematics in multidisciplinary research teams. Required for teaching assistants in MSCS. Course Information: No graduation credit awarded for students enrolled in the Master of Science in the Teaching of Mathematics degree program.

MATH 590. Advanced Topics in Applied Mathematics. 4 hours.
Topics from areas such as: elastic scattering, nonlinear problems in chemistry and physics, mathematical biology, stochastic optimal control, geophysical fluid dynamics, stability theory, queueing theory. Course Information: Prerequisite(s): Approval of the department.

MATH 591. Seminar on Mathematics Curricula. 4 hours.
Examination of research and reports on mathematics curricula. Analysis of research in teaching and learning mathematics. Developments in using technology in mathematics teaching. Course Information: Prerequisite(s): Enrollment in the Doctor of Arts program in mathematics or consent of the instructor.

MATH 592. Seminar on Mathematics: Philosophy and Methodology. 4 hours.
Problems related to teaching and learning mathematics. Analysis of work of Piaget, Gagne, Bruner, Ausabel, Freudenthal, and others and their relation to mathematics teaching. Course Information: Prerequisite(s): Enrollment in the Doctor of Arts program in mathematics or consent of instructor.

MATH 593. Graduate Student Seminar. 1 hour.
For graduate students who wish to receive credit for participating in a learning seminar whose weekly time commitment is not sufficient for a reading course. This seminar must be sponsored by a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 594. Internship in Mathematics. 0-8 hours.
Under the direction of a faculty adviser, students work in government or industry on problems related to their major field of interest. At the end of internship, the student must present a seminar on the internship experiences. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Only 4 credit hours count toward the 32 credit hours required for the M.S. in MISI degree. Does not count toward the 12 credit hours of 500-level courses requirement. Prerequisite(s): Completion of the core courses in the degree program in which the student is enrolled and approval of the internship program by the graduate adviser and the graduate studies committee.

MATH 595. Research Seminar. 1 hour.
Current developments in research with presentations by faculty, students, and visitors. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 596. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.

MATH 598. Master's Thesis. 0-16 hours.
Research work under the supervision of a faculty member leading to the completion of a master's thesis. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Approval of the department.

MATH 599. Thesis Research. 0-16 hours.
Research work under the supervision of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

Mathematics Teaching (MTHT)

Courses

MTHT 400. Methods of Teaching Secondary Mathematics I. 3 or 4 hours.
Teacher preparation with a focus on mathematics education research including analysis of students' thinking using records of practice in the form of case studies both on video and paper. Course Information: 3 undergraduate hours. 4 graduate hours. To be taken in the year prior to student teaching. Prerequisite(s): Grade of C or better in MATH 215; or consent of the instructor Enrollment in B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education, and a 2.50 grade point average in mathematics courses at the level of calculus or above. Student must be admitted to candidacy.

MTHT 401. Methods of Teaching Secondary Mathematics II. 3 or 4 hours.
Secondary teacher preparation with focus on practice of teaching and responsibilities of instructional leader based on the Professional Teaching Standards, current research, and best practice. Course Information: 3 undergraduate hours. 4 graduate hours. 20 hours observation in secondary mathematics classes. To be taken in year prior to student teaching. Prerequisite(s): Grade of C or better in MATH 210; Enrollment in the B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education; and a 2.50 grade point average in mathematics courses at the level of calculus or above. Student must be admitted to candidacy.

MTHT 411. Advanced Euclidean Geometry. 3 or 4 hours.
Axioms for Euclidean geometry are developed based upon reflections. Further concepts in Euclidean geometry which arise from these axioms are explored. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215.

MTHT 420. Computers in Secondary School Mathematics. 3 or 4 hours.
An overview of techniques, topics and tools for teaching secondary level mathematics using computers. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

MTHT 430. Real Analysis for Teachers I. 3 or 4 hours.
Major topics include real number system with emphasis on the completeness axiom, limits of sequences and functions, derivatives, Riemmann integrals and the Fundamental Theorem of Calculus. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210 and Grade of C or better in MATH 215.

MTHT 435. Abstract Algebra. 3 or 4 hours.
Sets, properties of integers, groups, rings, fields. Focus on concepts applicable to high school teaching. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 210 and MATH 215.

MTHT 438. Educational Practice with Seminar I. 6 hours.
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): 2.50 grade point average in mathematics courses at the level of calculus or above, successful completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

MTHT 439. Educational Practice with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Credit or concurrent registration in MTHT 438; and approval of the department and a 2.50 grade point average in mathematics courses at the level of calculus or above and successful completion of 100 clock hours of pre-student teaching field experiences. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

MTHT 450. Concepts and Methods in Elementary and Middle School Mathematics I. 3 or 4 hours.
Emphasizes the methods of teaching elementary and middle school mathematics in the context of investigating patterns, functions, number theory, and proportional reasoning. Course Information: 3 undergraduate hours. 4 graduate hours. For elementary and middle school teachers.

MTHT 465. Teaching Algebra for Understanding. 3 or 4 hours.
Manipulatives and other representations of mathematical concepts used for teaching algebra to middle grade students. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 466. Introduction to Calculus and the Graphing Calculator. 4 hours.
Problem solving using derivatives, differentials, and their applications followed by integrals and their applications. Maximumminimum problems solved directly by graphing, then by derivatives. Course Information: Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 467. Introduction to Number Theory with Application. 4 hours.
Classical topics of elementary number theory and how they pertain to teaching the upper grades. Primes, GCF, LCM, divisibility, floor and ceiling functions, Gaussian Residue, lattices. Course Information: Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 468. Geometry with Applications for Middle Grade Teachers. 4 hours.
Plane and solid figures and their properties. Polygons and polyhedra. Euler's formula. Volume versus surface area. Spacial visualization; two dimensional representations of three dimensional figures. Course Information: Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 470. Teaching Mathematics with Science: An Activity Approach I. 3 or 4 hours.
Introduction to basic variables (length, area, volume, mass, time) and the Scientific Method (picture, table, graph, questions). Extensive use of TIMS project curriculum. Course Information: 3 undergraduate hours. 4 graduate hours. For elementary school teachers. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 490. Topics in Teaching Secondary Mathematics. 1-5 hours.
Course content is announced prior to each term in which it is given. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisites may vary according to topic.

MTHT 491. Topics in Teaching Elementary/Junior High School Mathematics. 1-5 hours.
Course content is announced prior to each term in which it is given. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisites may vary according to topic.

MTHT 496. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

MTHT 510. Introduction to Higher Geometry. 4 hours.
Projective geometry, as an extension of Euclidean geometry, treated synthetically and/or algebraically. Desargues' and Pappus' theorems, subgeometries, conics and the underlying skew field. Course Information: For graduate students in mathematics teacher education programs. Other students enroll in MATH 440. Prerequisite(s): Grade of C or better in MATH 330.

MTHT 530. Mathematical Analysis for Teachers II. 4 hours.
Derivatives, inverse functions, Riemann integral, trigonometric functions, logarithmic and exponential functions. Course Information: Prerequisite(s): Grade of C or better in MTHT 430 or consent of the instructor.

MTHT 550. Concepts and Methods in Elementary and Middle School Mathematics II. 4 hours.
Methods of teaching middle school mathematics: concept development; focus on classroom materials to promote learning. Area, volume, rational numbers, decimals, function machines. Course Information: Prerequisite(s): MTHT 450 or consent of the instructor.

MTHT 560. Introduction to Analytic Geometry and Calculus. 4 hours.
Programmable calculators used to investigate ideas and applications of analytic geometry, differential and integral calculus. Examples and ideas relevant to elementary mathematics and science curicula. Course Information: For elementary school teachers. Do not purchase a calculator until after the first day of class. Prerequisite(s): MTHT 460 or consent of the instructor.

MTHT 565. Teaching Geometry: An Activity Approach. 4 hours.
Informal geometry using manipulatives, elementary topological concepts, polygons, polyhedra, metric geometry, motion geometry, geometric constructions, spherical geometry, introduction to research on the learning of geometry. Course Information: For elementary school teachers. Prerequisite(s): Enrollment in the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 575. Principles of Probability and Statistics. 4 hours.
Probability, descriptive and inferential statistics, implications for teaching. Emphasis on collection and analysis of data, classroom activities and software. Course Information: For elementary school teachers. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or approval of the department.

MTHT 589. Practicum in Teaching Elementary School Mathematics. 4 hours.
Culminating experience for students in the M.S. in the Teaching of Mathematics (Option for Elementary School Teachers). Major project is required. Supervised weekly seminars. Course Information: Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) and consent of the instructor.

MTHT 590. Topics in Teaching Secondary Mathematics. 1-5 hours.
Course content is announced prior to each term in which it is given. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisite may vary according to topic.

MTHT 591. Topics in Teaching Elementary/Junior High School Mathematics. 1-5 hours.
Course content is announced prior to each term in which it is given. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisite may vary according to topic.

MTHT 592. Topics in Advanced Mathematics for Teachers. 1-5 hours.
Course content is announced prior to each term in which it is given. Course Information: May be repeated. Students may register in more than one section per term. For students in the M.S. in the Teaching of Mathematics program. Prerequisite(s): Prerequisite may vary according to topic.

MTHT 596. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.

Mechanical Engineering (ME)

Courses

ME 401. Applied Stress Analysis I. 3 or 4 hours.
Complex bending and torsion, curved flexural members, energy methods in design, theories of failure. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 203.

ME 408. Intermediate Vibration Theory. 3 or 4 hours.
Free and forced vibrations of multi-degree of freedom linear systems. Lagrangian dynamics, matrix, approximate and numerical methods. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 308.

ME 409. Advanced Kinematics I. 3 or 4 hours.
Kinematic synthesis of planar linkages. Higher-order, precision point and approximate synthesis. Unified treatment of position, function, and path-angle problems. Consideration of branching and rotatability. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.

ME 410. Automation and Robotics Applications. 3 or 4 hours.
Basic pneumatic and hydraulic systems. Design of sequential control circuits and ladder diagrams. Robot kinematics and dynamics. Robot design. Trajectory planning. Applications and demonstrations. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 210.

ME 411. Mechatronics I. 0-4 hours.
Elements of mechatronic systems, sensors, actuators, microcontrollers, modeling, hardware in the loop simulations, real time software, Electromechanical systems laboratory experiments. Course Information: Same as IE 411. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Senior standing or above; or approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ME 412. Dynamic Systems Analysis I. 3 or 4 hours.
Classical control theory, concept of feedback, laplace transform, transfer functions, control system characteristics, root locus, frequency response, compensator design. Course Information: Same as IE 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 308.

ME 413. Dynamics of Mechanical Systems. 3 or 4 hours.
Degrees of freedom, generalized coordinates, principle of virtual work. D'Alembert's Principle, Lagrange's Equation, Hamilton's Principle. Equations of motion and Newton-Euler equations for rigid bodies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.

ME 414. Theory of Gearing and Applications. 3 or 4 hours.
Classification of gear drives. Geometry of plane and spatial gears. Analysis and synthesis of gears with approximate meshing. Applications to spur, helical, worm and bevel gear drives. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.

ME 415. Propulsion Theory. 3 or 4 hours.
Thermodynamics and fluid mechanics of air-breathing engines, performance of rockets; chemical and nuclear rockets. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 419 or the equivalent.

ME 416. Railroad Vehicle Dynamics. 3 or 4 hours.
Introduces analytical and computational methods used for the computer aided dynamic and stability analysis of railroad vehicle systems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 413; or consent of the instructor.

ME 417. Intermediate Fluid Mechanics. 3 or 4 hours.
Development of conservation equations for Newtonian-fluids; continuity, Navier-Stokes and energy equations. Some exact and approximate solutions of highly viscous, viscous and inviscid flows. Boundary layer flows, jets and wakes. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.

ME 418. Transport Phenomena in Nanotechnology. 3 or 4 hours.
Free surface flows, rheologically complex liquids, colloidal suspensions, emulsions, Brownian motion, flows in micro- and nanochannels, and multiple applications. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325 and ME 211.

ME 419. Compressible Flow Theory. 3 or 4 hours.
Conservation laws, one-dimensional flows. Normal and oblique shock waves, Prandtl-Meyer expansion, flow over airfoils. Applications to nozzles, shock-tubes, wind-tunnels. Flow with friction and heat addition or loss. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.

ME 421. Intermediate Heat Transfer. 3 or 4 hours.
Topics in conduction, convection and radiation with emphasis on exact solutions: extended surfaces, internal and external flows, surface radiation, combined modes of heat transfer and selected topics. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.

ME 422. Heating, Ventilation and Air Conditioning. 3 or 4 hours.
Refrigeration systems and heat-pump, mass transfer in humidification, solar heat transfer in buildings, heating and cooling loads, air-conditioning computer project. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321. 2002830.

ME 423. Heat Exchangers. 3 or 4 hours.
Classification; heat transfer and pressure drop analysis, flow distribution, transient performance, surface selection and geometrical properties, codes and standards. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 211 and ME 321.

ME 424. Energy Management Solutions for Industry: Theory and Practice. 3 or 4 hours.
Emphasis on real world applications including: understanding utility billing and identifying costs; identifying and quantifying energy savings opportunities at industrial facilities; determining investment payback scenarios and considerations. Course Information: Same as ENER 483. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Field work required. Extensive use of Microsoft Excel. Prerequisite(s): Junior standing or above.

ME 425. Second Law Analysis in Energy Engineering. 3 or 4 hours.
Fundamentals: lost available work. Entropy generation minimization, optimal thermal design of: heat transfer augmentation devices, thermal energy storage, cryogenics, heat exchangers, thermal insulations, solar collectors. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.

ME 426. Applied Combustion. 3 or 4 hours.
Topics in combustion, providing both a theoretical and applied understanding of combustion processes as they relate to furnaces. Internal and external combustion engines; pollutant formation. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325.

ME 427. Solar Engineering. 3 or 4 hours.
Applications; solar geometry and intensities; applied heat transfer topics; flat plate and concentrating collectors; energy storage; analysis of heating and cooling systems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.

ME 429. Internal Combustion Engines. 3 or 4 hours.
Introduction to engine types, characteristics and performance. Combustion processes in spark and compression ignition engines; combustion abnormalities. Analysis of intake, exhaust and fuel system. Course Information: Same as ENER 482. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing. Recommended background: ME 325.

ME 433. Non-Equilibrium Thermal Processes. 3 or 4 hours.
Molecular engineering. Non-equilibrium statistical mechanics. Distribution functions. Molecular excitation and de-excitation. Ionization and dissociation. Laser engineering. Non-equilibrium chemical kinetics. Surface processes. Chemisorption and physosorption. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325 or consent of the instructor.

ME 441. Optical Methods in Mechanical Engineering. 0-4 hours.
Optical measurement techniques in solid mechanics and thermal-fluid engineering. Fundamentals of optics. Use of holography, interferometry, LDV, lasers, light scattering, diffraction, and other relevant techniques. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ME 444. Interdisciplinary Product Development I. 3 or 4 hours.
Systematic approach to the design process. Creative problem solving. Cross-functional teams (w/students from other departments/colleges) research and apply new product concepts to open-ended design problems. Course Information: Same as IE 444. 3 undergraduate hours. 4 graduate hours. Credit for ME 444 is not given if the student has credit in ME 396 or ME 397 or IE 396 or IE 397. Year-long (with IE/ME 445) project course. Prerequisite(s): ME 347 and IE 201; or IE 345 and IE 201; and senior standing or above; and consent of the instructor.

ME 445. Interdisciplinary Product Development 2. 4 hours.
Systematic approach to the design process. Creative problem solving. Cross-functional teams (w/students from other departments/colleges) research and apply new product concepts to open-ended design problems. Focus on solutions to the opportunities. Course Information: Same as IE 445. Credit is not given for ME 445 if the student has credit in ME 396 or ME 397 or IE 396 or IE 397.Year-long (with IE/ME 444) project course. Prerequisite(s): IE 444 or ME 444; and senior standing or above; and consent of the instructor.

ME 449. Microdevices and Micromachining Technology. 0-5 hours.
Microfabrication techniques for microsensors, microstructures, and microdevices. Selected examples of physical/chemical sensors and actuators. Simulation experiments. Course Information: Same as ECE 449. 4 undergraduate hours. 5 graduate hours. Laboratory. Prerequisite(s): ECE 347; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

ME 450. Air Pollution Engineering. 3 or 4 hours.
Environmental aspects of combustion processes, pollutant formation. Control of pollutants and particulates. Air quality control. Fundamentals of combustion. Course Information: Same as CHE 450 and ENER 485. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.

ME 453. Sustainable Energy Engineering and Renewable Energy. 3 or 4 hours.
An in-depth study of renewable energy systems, focusing on the principles, technologies, and applications. It focuses on various renewable energy sources, including solar, wind, hydro, biomass, and geothermal etc. Course Information: Same as ENER 453. 3 undergraduate hours; 4 graduate hours. Previously listed as ENER 553. Prerequisite(s): Junior standing or above. Recommended Background: ME 321 and ME 325.

ME 464. Virtual Automation. 0-4 hours.
Fundamentals of manufacturing and automation modeling using CAD/CAM and computer-integrated manufacturing methods; concepts of virtual manufacturing; industrial robots and automated factory models within virtual environments. Course Information: Same as IE 464. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion, and one Laboratory.

ME 468. Virtual Manufacturing. 3 or 4 hours.
Virtual reality applications in manufacturing systems design, manufacturing applications of networked virtual reality, virtual reality modeling of occupational safety engineering. Course Information: Same as IE 468. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108.

ME 481. Additive Manufacturing Process. 3 or 4 hours.
Covers aspects of additive manufacturing. The types that are covered are generic process, design, vat photopolymerization, extrusion based, jetting, direct writing, 3D bio-printing, powder bed fusion, slicing, and data representation. Course Information: Same as IE 481. 3 undergraduate hours. 4 graduate hours. Recommended background: Manufacturing Processes.

ME 494. Special Topics in Mechanical Engineering. 3 or 4 hours.
Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): Consent of the instructor.

ME 496. Undergraduate Senior Design Thesis I. 0-8 hours.
Introduction to the principles and practice of product design: specifications, evaluation of design alternatives, technical reports, and oral presentations, through independent design projects. Course Information: Same as IE 496. Credit only given to nondegree students. No graduation credit given to students enrolled in Engineering. Extensive computer use required. Field trips required at a nominal fee. Prerequisite(s): Consent of the instructor.

ME 497. Undergraduate Senior Design Thesis II. 0-8 hours.
ntroduction to engineering design and research methods: design tools, product conception and development, simulation, prototyping, technical reports and presentations, literature survey and undergraduate thesis. Course Information: Same as IE 497. Credit only given to nondegree students. No graduation credit given to students enrolled in Engineering. Extensive computer use required. Field trips required at a nominal fee. Prerequisite(s): Consent of the instructor.

ME 499. Professional Development Seminar. 0 hours.
Students are provided general information about their role as UIC MIE alumni in society and the role of the University in their future careers. Students provide evaluations of their educational experience in the MIE department. Course Information: Same as IE 499. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.

ME 501. Advanced Thermodynamics. 4 hours.
Thermodynamic laws of closed and open systems; exergy destruction; property relations, single phase systems, Gibbs-Duhem relations, multiphase systems, equilibrium; engineering applications. Course Information: Prerequisite(s): ME 325.

ME 502. Applied Stress Analysis II. 4 hours.
Concepts from theory of elasticity, stress-raisers such as notches and holes, mechanical behavior of materials including yielding and fractures, thick-walled cylinders and rotating disks, thermal stresses, and plastic behavior. Course Information: Prerequisite(s): ME 401.

ME 503. Advanced Solid Mechanics. 4 hours.
Linear elastic Governing equations, weighted residual method, variational principle, probability theory and stochastic processes, and stochastic finite element. Course Information: Prerequisite(s): Consent of the instructor. Recommended background: Knowledge in applied stress analysis and finite element analysis.

ME 504. Computer Aided Analysis of Multibody Systems I. 4 hours.
Kinematics, dynamics, analysis of flexible mechanisms. Constrained mechanical systems with flexible components. Numerical methods. Computer-Aided Analysis. Applications. Course Information: Prerequisite(s): ME 413 or consent of the instructor.

ME 505. Computer Aided Analysis of Multibody Systems II. 4 hours.
Large scale deformable bodies. Finite element method. Constrained motion of interconnected rigid and deformable bodies. Coordinate reduction. Computational methods. Applications. Course Information: Prerequisite(s): ME 504.

ME 508. Engineering Acoustics. 4 hours.
Fundamentals of acoustic energy generation, radiation and transmission (both aerodynamically and structurally). Theoretical, experimental and numerical techniques. Applications spanning from 1-D plane waves to more complex 3-D problems. Course Information: Prerequisite(s): ME 408 or CME 435; or approval of the department.

ME 509. Advanced Kinematics II. 4 hours.
Spatial transformation and displacements. Design for bodyguidance; applications to function-generators. Analyses utilizing various operators for closure; dualization; branching, rotatability; differential kinematics; numerical solutions. Course Information: Prerequisite(s): ME 409.

ME 510. Robotic Manipulators. 4 hours.
Description of robotic manipulator; gripper trajectory execution; manipulator design, degree-of-freedom, mobility, workspace, special link positions; static and dynamic force transmission. Course Information: Prerequisite(s): ME 409 or ME 410 or ME 413; or consent of the instructor.

ME 511. Mechatronics II. 4 hours.
Microcontrollers used in electro-mechanical systems for measurement and control purposes, interface hardware, real time software and development tools, applications in robotic motion control and factory automation. Course Information: Same as IE 511. Prerequisite(s): ME 411 and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

ME 512. Automatic Control of Mechanical Systems. 4 hours.
Modeling and analysis of mechanical systems. Performance specification and evaluation. Modern control system design and analysis techniques. Real-time computer control of engines, manufacturing processes, biomechanical systems. Course Information: Prerequisite(s): ME 412 or consent of the instructor.

ME 514. Mechanics of Viscous Fluids. 4 hours.
Fundamentals of fluid mechanics. Streamline and vorticity. Boundary layer analysis. Similarity solutions, integral methods, and other techniques for treating laminar and turbulent flows. Course Information: Prerequisite(s): ME 417.

ME 515. Micro- and Nano-Transport Phenomena. 4 hours.
Covers free surface flows, rheological complex liquids, colloidal suspensions and emulsions. Course Information: Prerequisite(s): ME 205 and ME 211; or consent of the instructor.

ME 517. Microfluidics: Fundamentals and Applications. 4 hours.
Fundamentals of microfluidics. Microflow. Microfluidic components and microfabrication. Digital microfluidics. Acoustofluidics. Microfluidic sensors, including optical and electrochemical sensors. Prerequisite(s): Graduate standing; or consent of the instructor.

ME 518. Fundamentals of Turbulence. 4 hours.
Mathematical description of turbulence field; kinematics of homogeneous turbulence; correlation and spectrum tensor, dynamic behavior of isotropic turbulence, universal equilibrium theory; nonisotropic turbulence. Course Information: Prerequisite(s): ME 417.

ME 519. Computational Compressible Flow. 4 hours.
Equations of fluid dynamics; nonlinear hyberbolic partial differential equations; some properties of the Euler Equations; the Riemann problem for the Euler Equations; notions on numerical methods; the method of Godunov for nonlinear systems. Course Information: Extensive computer use required. Prerequisite(s): ME 419; or consent of the instructor. Recommended Background: Compressible Flow Theory and knowledge of programming C++, Fortran, or Python.

ME 520. Elastography. 4 hours.
Theoretical foundations of elastography, viscoelasticity, propagation of mechanical waves, elastographic imaging techniques. Magnetic resonance imaging to magnetic resonance elastography data transformation, viscoelastic parameter reconstruction. Course Information: Same as BME 520. Extensive computer use required. Recommended background: BME 421 and BME 422 and BME 423.

ME 521. Heat Conduction. 4 hours.
Analysis of heat transfer in solids including separation of variables, superpositions, Du Hamel's theorem, integral transforms, similarity transformations, and approximate methods. Course Information: Prerequisite(s): ME 321 or consent of the instructor.

ME 522. Convective Heat Transfer. 4 hours.
Conservation equations. Momentum heat and mass transfer in laminar and turbulent boundary layers. Internal and external flows and heat transfer. Heat transfer with phase change. Special topics in convective heat transfer. Course Information: Prerequisite(s): ME 321 or consent of the instructor.

ME 524. Thermal Radiation. 4 hours.
Fundamentals of radiative transfer; energy exchange between surfaces and in enclosures; radiative transfer in the presence of an attenuating medium; combined radiation, conduction, convection problems. Course Information: Prerequisite(s): ME 421 or consent of the instructor.

ME 525. Multi-phase Heat Transfer. 4 hours.
Nucleate boiling, nucleation and bubble dynamics. Leidenfrost effect. Condensation and engineering application problems. Ice/Frost formation. Surface engineering for enhancing heat transfer. Course Information: Prerequisite(s): ME 421; and graduate standing; or consent of the instructor.

ME 528. Numerical Heat Transfer. 4 hours.
Numerical methods for solving conduction, convection and radiation problems in heat transfer. Iterative methods with shooting; local nonsimilarity methods perturbation methods; finite difference methods; grid generation. Course Information: Prerequisite(s): CS 108 and ME 421 or consent of instructor.

ME 529. Advanced Internal Combustion Engines. 4 hours.
Fundamentals of internal combustion engines. Combustion in homogeneous charged and compression ignition engines. Emission formation. Effect of design and operating variables, control, and instrumentation. Course Information: Prerequisite(s): ME 426 or ME 429.

ME 531. Thermophysics of Gas Flows. 4 hours.
Kinetic theory of gases. Transport properties, quantum mechanical analysis of atomic and molecular structures, atomic scale collision phenomena, propogation, emission, and absorption of radiation.

ME 533. Plasma Engineering. 4 hours.
Plasma-assisted applications. Kinetic theory of non-equilibrium processes. Plasma dynamics. Elementary processes-collisions. Diffusion and transport. Chemical reactions and surface treatment. Particle and energy balance in plasmas. Course Information: Prerequisite(s): ME 433 or consent of the instructor.

ME 534. Finite Element Analysis II. 4 hours.
Application of the finite element method to the analysis of complex continuum and structural linear systems. Introduction to error analysis and convergence of the finite element solutions. Course Information: Same as CME 534. Prerequisite(s): CME 434.

ME 535. Theory of Vibrations II. 4 hours.
Harmonic vibrations; vibrations of a string; vibrations of a beam; vibrations of a membrane; periodic systems; floquet waves; nonlinear vibrations. Course Information: Same as CME 535. Prerequisite(s): CME 435 or ME 408 or the equivalent.

ME 536. Chemically Reacting Flows. 4 hours.
Nonequilibrium states; chemical thermodynamics and kinetics. Multicomponent contiuum equations for flow of nonequilibrium fluids. Inversed nonequilibrium flows. Boundary layer flows with surface and gas-phase reactions. Frozen and equilibrium criteria. Waves in relaxing media. Course Information: Prerequisite(s): ME 516; and ME 514 or ME 522.

ME 540. Design, Modeling, and Fabrication of Microsystems. 4 hours.
MEMS design approach, materials and mechanical properties, scaling laws, transduction methods, microfabrication techniques, modeling and simulation strategies, dynamics, domain-specific details-structures, fluids, dissipation, and system issues. Course Information: Prerequisite(s): Consent of the instructor.

ME 541. Microelectronic Fabrication Techniques. 4 hours.
Current fabrication techniques of microelectronic technology; plasma and CVD processes; etching techniques; ion implantation; surface analytical methods. Course Information: Same as ECE 541. Prerequisite(s): ECE 347 or ECE 449.

ME 542. Advanced Computational Methods for Product and Process Design. 4 hours.
Deterministic and statistical methods for modeling and optimizing engineering systems, in the broad context of product design, manufacturing process development, and designing for life cycle issues. Course Information: Same as IE 542. Prerequisite(s): Programming language experience.

ME 545. Wearable Robots for Assistance and Rehabilitation. 4 hours.
Introduces wearable robots to help humans with disabilities and control methods of electromechanical devices that interact with humans such as robotic prostheses and exoskeletons. Model-free intervention methods and human adaptation. Course Information: Same as IE 545. Extensive computer use required. Recommended background: Basic understanding of dynamic systems and control, mechatronics, and programming skills (matlab or python). Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

ME 547. Advanced Concepts in Computer-Aided Engineering. 4 hours.
Useful concepts in motion simulation of complex rigid multibody systems. Interactive computer solutions. Recursive formulation of kinematical and dynamical equations of open and constrained multibody systems. Course Information: Prerequisite(s): ME 413 and ME 447.

ME 548. Advanced Computer Aided Manufacturing. 4 hours.
Analysis and design of computer-integrated systems for process planning, production planning and control of discrete part manufacturing activities. Course Information: Prerequisite(s): ME 447.

ME 550. Dynamics of Floating Offshore Structures. 4 hours.
Covers environmental loads and dynamics of floating structures in fluid. Course Information: Same as CME 550. Prerequisite(s): ME 210 and CME 211 and ME 211 and MATH 220; or consent of the instructor.

ME 562. Biomedical Implants in Orthopedics and Dentistry. 4 hours.
Advanced aspects of implant design, including biomaterials, surface coatings, biomechanics, corrosion, tribocorrosion, failure mechanisms, implant monitoring, clinical and regulatory concerns, critical review of current research. Course Information: Same as BME 562 and CME 562. Credit is not given for ME 562 is the student has credit in BIOE 562 or BME 562 or CME 562. Prerequisite(s): BIOE 460 or BME 460. 2007347.

ME 569. Virtual and Augmented Reality for Industrial Applications. 4 hours.
Principles and practices of virtual and augmented reality for industrial applications such as manufacturing, construction, transportation, worker training, and human-machine teaming; projects for the design and evaluation of VR/AR applications. Course Information: Same as IE 569. Extensive computer use required.

ME 574. Human Movement and Neural Control. 4 hours.
Musculoskeletal biomechanics and neural control of human movement. Measurement of activity (e. g. EEG, fMRI, EMG, force sensors, motion tracking). Engineering skills for rigid body dynamics, quantitative analysis, modeling, control theory, motor learning. Course Information: Same as ME 574. Extensive computer use required. One hands-on lab/homework project. Recommended background: Physiology; working knowledge of Matlab; system dynamics and frequency-domain analysis (e.g. BME 310, ECE 310, ME 312 or equivalent).

ME 591. Mechanical Engineering Internship. 1 hour.
Provides students with the opportunity to apply the skills and knowledge gained in previous engineering courses within a professional, working environment. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 4 hours awarded toward degree requirements. Prerequisite(s): Approval of the Department.

ME 594. Current Topics in Mechanical Engineering. 4 hours.
Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

ME 595. Mechanical Engineering Seminar. 0-1 hours.
Advances in mechanical engineering research will be discussed in a seminar setting. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Must be taken every semester by all registered MS and PhD students in Mechnical Engineering. Students taking the course for one credit hour submit reflective summaries of the presentations. Prerequisite(s): Graduate standing in mechanical engineering.

ME 596. Independent Study. 1-4 hours.
Individual study under close supervision of a faculty member. Course Information: May be repeated to a maximum of 4 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

ME 598. M.S. Thesis Research. 0-16 hours.
Individual research in specialized problems under close faculty supervision. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

ME 599. Ph.D. Thesis Research. 0-16 hours.
Individual research on specialized problems under close faculty supervision. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

Medical Biotechnology (MBT)

Courses

MBT 500. DNA and Proteins. 3 hours.
DNA Replication, transcription, translation and post-translational modifications. Genome structure. Viruses. Bioinformatics and microarrays. Protein structure. Enzyme mechanisms. Biochemical pathways, and regulation of biochemical pathways. Course Information: Recommended background: Basic undergraduate general and organic chemistry, biology, physics, and math.

MBT 501. Cell Biology. 2 hours.
Cellular membranes structure and transport, protein localization and vesicular transport, cell signaling, cell adhesion, junction and cell-matrix attachment, stem cells and tissue renewals, cell cycle control, apoptosis, and cancer. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Recommended background: Basic undergraduate general and organic chemistry, and basic (general) biology.

MBT 502. Immunotechnology, Microbiology and Cellular Therapy. 3 hours.
Covers antibody production principals, clinical uses of antibodies, fermentation and bioremediation and protein production principals, cellular and stem cell therapies, bioterrorism control, containment and eradication. Course Information: Prerequisite(s): MBT 500 and MBT 501.

MBT 503. Pharmacology, Toxicology and Clinical Trials. 3 hours.
Basic pharmacology, drug-receptor interactions. Basic toxicology. Drug development cycle (Preclinical work, Phase I, II, III). Design, implementation and evaluation of clinical trials. IRB issues. Ethical conduct of clinical trials. Course Information: Prerequisite(s): MBT 500 and MBT 501.

MBT 504. Principles and Techniques in Protein Biochemistry. 3 hours.
Protein structure and structure/function relationships, protein expression, purification and characterization, chemical analysis and modification of proteins, identifications of protein interactions and protein chips. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must register for one Lecture-Discussion and one Laboratory.

MBT 505. Principles and Techniques in Molecular Biology. 3 hours.
Includes underlying theory of molecular biology and its applications. Laboratory sessions will provide hands on experience in molecular biology techniques. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must register for one Lecture-Discussion and one Laboratory.

MBT 506. Principles and Techniques in Immunology. 3 hours.
Principles and methodologies involved in antigen preparation and presentation, antibody production and purification, isolation and immortalization of immune cells, immunohistochemical analyses and assays for complements and cytokines. Course Information: Animals used in instruction. Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must register for one Lecture and one Laboratory.

MBT 510. Ethics in Medical Biotechnology. 2 hours.
Rationale for making ethical decisions, review of existing guidelines, considerations of the use of adult and embryonic stem cells, ethical issues on animal research, conflict of interest and misconduct in research and business. Course Information: Prerequisite(s): Graduate standing in the Medical Biotechnology program or approval of the Department of Biomedical Sciences at COM - Rockford.

MBT 511. Statistics for Biotechnology Research. 3 hours.
Reinforce an understanding of basic statistical concepts and provide basic skills in creating, manipulating, and analyzing datasets using commonly available software such as SPSS, Excel, and Minitab. Course Information: Credit is not given for MBT 511 if the student has credit for BSTT 400 or NUSC 525. Extensive computer use required. Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Recommended background: Basic undergraduate statistics. Class Schedule Information: To be properly registered, students must register for one Lecture and one Laboratory.

MBT 513. Research Planning, Design and Execution. 1 hour.
Presentation of the basics of planning, designing and executing a research plan. Students prepare a project plan and defend the plan to a faculty panel and peers. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 2 hours. Extensive computer use required for word processing and presentation software such as Microsoft WORD and PowerPoint. Prerequisite(s): Graduate standing in the Medical Biotechnology program or approval of the Department of Biomedical Sciences at COM - Rockford.

MBT 520. Biotechnology Product Development: Concepts, Practice and Regulatory Issues. 2 hours.
Product development and commercialization processes. Product life cycles, program management basics. Intellectual property. Regulatory affairs issues: GLP, product registration, GMP, documentation, validation, FDA inspections. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford.

MBT 521. Techniques and Processes in Biotechnology. 3 hours.
Designed to expand on the techniques learned in MBT 504, MBT 505 and MBT 506. Exposure to basics of GLP and practical experience in applications of GLP. Course Information: Animals used in instruction. Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at COM - Rockford. Course Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

MBT 522. Applied Medical Biotechnology. 2 hours.
The principles and methodologies used in commercial lab assays will be analyzed and their strengths and weaknesses discussed. An array of hospital/clinical techniques will be reviewed via lecture/demonstration in typical application venue. Course Information: Prerequisite(s): MBT 500 and MBT 501 and MBT 520.

MBT 523. Biotechnology Engineering. 2 hours.
Engineering aspects of large-scale cell culture: methodologies, types of production equipment, process sensing and control, harvesting, separation and purification. Sterilization, aseptic processing, filling and finishing steps. QA/QC. Course Information: Field trips required. Prerequisite(s): Completion of the first year of the M.S. in Medical Biotechnology program.

MBT 524. Applied Microbiology. 2 hours.
Review of the basic elements of microbiology; laboratory training in culturing and identification of microbes; antibiotic susceptibility testing and applications of microbiology in biotechnology and pharmaceutical industry. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must register for one Lecture-Discussion and one Laboratory.

MBT 525. Drug Design and Discovery. 1 hour.
Lead substances, molecular recognition, bioinformatics and combinatorial chemistry in drug design. Enzymes / receptors as design targets, screening of natural products, high throughput assays and preclinical studies. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford.

MBT 526. Safety Assessment of Drugs and Devices. 1 hour.
Course will focus on the technical processes and legal requirements of pre - clinical safety assessment of drugs and devices with some discussion of clinical assessment practices. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford.

MBT 527. Design and Execution of Clinical Trials. 1 hour.
Presentation of basic concepts of clinical trials: " the question", the study population, basic study design, randomness, blindedness, sample sizing, baseline assessment, data collection and QC.Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford.

MBT 528. Basic Bioinformatics. 2 hours.
Introduction to bioinformatics covering biological databases, gene prediction, sequence alignment, phylogenetic analysis, structural bioinformatics, genomics, functional genomics and proteomics. Course Information: Extensive computer use required. Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must register for one Lecture-Discussion and one Laboratory-Discussion.

MBT 529. Introduction to Flow Cytometry. 1 hour.
Covers principles of flow cytometry, choices of fluorochromes, data analysis and presentation, technical protocols for flow cytometric procedures and trouble shooting during data acquisition and analysis. Course Information: Animals used in instruction. Prerequisite(s): MBT 506.

MBT 530. Recombinant DNA Technology. 3 hours.
Covers the various tools and techniques required for creating a recombinant DNA molecule, transforming host cell and to check the expression of recombinant DNA. Course Information: Prerequisite(s): Graduate standing in the Master of Science in Medical Biotechnology Program or approval of the Department of Biomedical Sciences, College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

MBT 531. Advanced Statistics for Clinical Trials. 2 hours.
Applied course in statistical analysis and reporting of data for clinical trials. Course Information: 2 hours. Extensive computer use required. Prerequisite(s): MBT 511 and MBT 527. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory-Discussion.

MBT 532. Laboratory Qualification, Validation and Documentation. 2 hours.
Covers FDA regulations, GLP, USP, and industry recognized best practices in the laboratory with a focus on Qualification, Validation and Documentation. Course Information: Prerequisite(s): Graduate standing in the Master of Science in Medical Biotechnology Program or approval of the Department of Biomedical Sciences, College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

MBT 533. Biotechnology Start-up Entrepreneurship. 1 hour.
Overview of new venture creation process. Includes topics such as team building, necessary skills to initiate a start-up company, seeking venture financing and protecting intellectual property. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology Program or approval of the Department of Biomedical Sciences, College of Medicine - Rockford.

MBT 534. Principles of Anatomy and Physiology. 3 hours.
Focuses on how structure relates to function and vice versa, and explore the interrelationship and interdependency of the various organ systems. Course Information: Animals used in instruction. Prerequisite(s): Graduate standing in Medical Biotechnology Program or approval of the Department of Biomedical Sciences, College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

MBT 535. Biomedical Implants: Materials, Design, Characterization and Clinical and Safety Issues. 1 hour.
Biomaterials used; surface modification and coatings; biomechanics; tribocorrosion. Possible failure mechanisms that can affect the performance and longevity will also be addressed.

MBT 536. Introduction to Flow Cytometry and Confocal Microscopy. 3 hours.
Covers basic principles of flowcytometry and confocal microscopy, specimen preparation and labeling, operation, data analysis and trouble shooting. Course Information: Animals used in instruction. Prerequisite(s): Completion of MBT 501 and MBT 506. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

MBT 537. Stem Cells and Regenerative Engineering. 1 hour.
Taught by a team of experts covering topics on both human embryonic stem cells and induced pluripotent stem cells and their potential application in regenerative medicine.

MBT 538. Laboratory Animals: Use, Handling, and Care. 2 hours.
Covers regulations and policies on the use of laboratory animals, diversity, nutritional requirements, reproductive requirements, housing and care, minor surgical procedures and alternatives to animal use. Course Information: Animals used in instruction. Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

MBT 539. Tools for Immunoassay Development. 3 hours.
Provides training in various immunological techniques such as protein expression, western blotting, flow-cytometry and ELISAs, with emphasis on laboratory reporting, data analysis, experimental design and troubleshooting. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

MBT 540. Advanced Protein Biochemistry. 3 hours.
Covers resin chemistry and chromatography, magnetic beads for life sciences and antibody-protein conjugation. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

MBT 541. Nanotechnology, Nanoparticle and Nanomaterials: Fundamentals and Future Directions. 1 hour.
Nanomaterials, nanosystems design, quantum confinement, emergence of nanotechnology, synthesis and assembly, 0D, 1D and 2D nanostructures, polymeric nanomaterials, characterization of nanomaterials, applications of nanomaterials. Course Information: Prerequisite(s): Graduate Standing in Medical Biotechnology Program or approval of the Department of Biomedical Sciences.

MBT 542. Gene and Cell Therapy. 2 hours.
Focuses on the technical advancements and cutting-edge technologies in gene and cell therapy with some discussions of clinical practices and ethical considerations. Course Information: Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford. Corequisites: Requires concurrent registration in MBT 505 and MBT 506. Class Schedule Information: To be properly registered, students must enroll in one Lecture.

MBT 591. Departmental Seminar in Medical Biotechnology. 1-4 hours.
Lecture series by invited speaker or advanced students with lectures on topics of current or developing interest in medical biotechnology. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department.

MBT 592. Internship in Medical Biotechnology. 0-8 hours.
Supervised internship in a laboratory or industrial setting. Credit is contingent on the submission of a final report and oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Internship placement must be approved by the Medical Biotechnology program. Prerequisite(s): Graduate standing in the Medical Biotechnology program and approval of the Department of Biomedical Sciences at COM - Rockford.

MBT 594. Special Topics in Medical Biotechnology. 1-4 hours.
Lectures and demonstrations of new topics of significance in medical biotechnology that are not covered in existing courses. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

MBT 595. Student Seminar in Medical Biotechnology. 1-2 hours.
Students are taught how to write and present literature research/review papers on topics directly related to medical biotechnology. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing in Medical Biotechnology program or approval of the Department of Biomedical Sciences at College of Medicine - Rockford.

MBT 596. Independent Study in Medical Biotechnology. 1-4 hours.
Independent and individual study of a topic in medical biotechnology. Usually involves extensive literature research culminating in a review paper or hypothesis/conclusion argument paper. Course Information: May be repeated to a maximum of 4 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Completion of the first year of the MS in Medical Biotechnology program, approval of the department, and approval of a faculty mentor. The student also should have completed core or elective courses in the degree sequence that introduce the topic of independent study or have verifiable outside knowledge.

MBT 597. Master's Project Research. 0-16 hours.
Independent laboratory or library research under the guidance of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Student should have approval of the research committee to commence work.

MBT 598. Master's Thesis Research. 0-16 hours.
Master's thesis research conducted at the College of Medicine in Rockford under faculty supervision. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Completion of the first year of the program and consent of the instructor.

Medical Education (MHPE)

Courses

MHPE 433. Principles of Evidence-Based Health Care. 2 hours.
Qualitative and quantitative assessment of human subject clinical research: locating, evaluating, comparing scientific papers as bases for health care education and practice. Course Information: Same as BHIS 433. Prerequisite(s): Graduate or professional standing and approval of the school.

MHPE 439. Writing for Scientific Publication. 2 hours.
Instruction and workshop explores the process of fully preparing and submitting a manuscript to a health professions journal. Students must bring analyzed data set. Course Information: Prerequisite(s): Graduate or professional standing and consent of the instructor.

MHPE 441. Clinical Decision Making. 2 hours.
Introduction to descriptive and normative theories of decision making; interpretation of diagnostic tests; measuring patient preferences; decision analysis and cost-effectiveness analysis; psychology of judgment and choice. Course Information: Prerequisite(s): Consent of the instructor.

MHPE 494. Special Topics in Health Professions Education. 1-4 hours.
Selected topics of current interest in health professions education. Course Information: May be repeated with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Prerequisite(s): Prerequisites may vary by section, depending upon topic.

MHPE 501. Scholarship in Health Professions Education. 4 hours.
Introduction to methods and evaluation of scholarship in health professions education. Course Information: Prerequisite(s): Graduate or professional standing and consent of the instructor.

MHPE 502. Instruction and Assessment for Health Professionals. 4 hours.
Methods and issues of effective instruction and assessment in health professions education are presented, including how effective instruction and assessment support student learning and faculty decisions. Course Information: Prerequisite(s): Consent of the instructor.

MHPE 503. Curriculum Planning and Program Evaluation for Health Professionals. 4 hours.
Methods and issues in planning and evaluating educational programs in the health professions are presented, including how institutional and social forces affect planning and evaluation. Course Information: Prerequisite(s): Approval of the department.

MHPE 504. Leadership in Health Professions Education. 4 hours.
Focuses on problems, issues, and practices of leadership in health professions education.

MHPE 505. Introduction to Health Professions Education: Leadership, Scholarship, and Current Issues. 2 hours.
Serves the intertwined purposes of providing an orientation to the MHPE program's major goals and themes, its programmatic elements, and its prototypical instructional methods of active and collaborative learning. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department.

MHPE 506. Introduction to Health Professions Education for PhD Students. 2 hours.
Provides an orientation to the PhD program and to health professions education coursework. Additionally, provides an introduction to requisite skills necessary for success in a PhD Program. Course Information: Prerequisite(s): Open only to students in the PhD in Health Professions Education and approval of the department.

MHPE 514. Credentialing Professionals: Accreditation, Certification and Licensure. 2 hours.
Examines credentialing systems and the relationships between credentialing and professional competence. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department.

MHPE 530. Introduction to Quantitative Data Analysis. 2 hours.
Provides an introduction to quantitative reasoning, particularly the implementation and interpretation of commonly used in descriptive and inferential statistics in health professions education. Course Information: Extensive computer use required. Prerequisite(s): Departmental approval required.

MHPE 532. Qualitative Methods. 2 hours.
The course provides students with a broad overview of the epistemology, design, methods, data types, results, and reporting forms of qualitative research and helps students develop skills in qualitative data analysis. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department.

MHPE 533. Survey Research Methods. 2 hours.
Discusses the basics of quantitative survey design, administration, scoring, and statistical analysis for use in research and evaluation settings. Course Information: Extensive computer use required. Prerequisite(s): Graduate or professional standing; and approval of the department.

MHPE 537. Writing for Scientific Publication. 2 hours.
Students will have the opportunity to learn and practice both the skills needed to produce a research manuscript and a conceptual approach to writing that will carry over to future projects--research reports or other works of scholarship. Course Information: Prerequisite(s): Graduate or professional standing; and approval of the department. Each student must bring to class a personal writing project based on a study with an already available data set that has been analyzed at least preliminarily. The topic of the study can be educational or clinical.

MHPE 551. Cognition, Expertise, and Instructional Design in Health Professions Education. 2 hours.
Addresses the implications of human cognition for instructional design in health profession education. It will involve a critical examination of research on expertise, expertise development, and instructional design. Course Information: Prerequisite(s): Departmental approval required.

MHPE 556. Current and Innovative Assessment Approaches. 2 hours.
Explores assessment approaches including standardized oral exams, Key Features, situational judgment tests, programmatic assessment, assessment in mastery learning settings, and how assessment affects learning. The focus is on assessment validity. Course Information: Prerequisite(s): Department approval required.

MHPE 592. Applied Health Profession Education Experience. 1-4 hours.
Students will engage in a mentored, applied experience to better facilitate integration of health education professions concepts within applied settings, such as research, editorial work, or teaching. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Students may register for more than one section per term. Prerequisite(s): Open only to students in the PhD in Health Professions Education and approval of the department.

MHPE 595. Departmental Qualifying Exam Preparatory Course. 4 hours.
This independent tutorial-style course is designed to provide students with support in their preparation for their comprehensive exam. Course Information: Satisfactory/Unsatisfactory grading only. Should be taken the semester prior to completing the departmental qualifying examination. Students will be supervised by the program DGS. Prerequisite(s): Open only to students in the PhD in Health Professions Education and approval of the department.

MHPE 596. Independent Study. 1-4 hours.
Selected problems or issues in health professions education are investigated under the direction of a faculty member of the student's choice.

MHPE 597. Project Research. 0-6 hours.
Selected problems or issues in health professions education are investigated under the direction of a committee of the student's choice. Course Information: Satisfactory/Unsatisfactory grading only.

MHPE 598. Thesis Research. 0-16 hours.
Selected problems or issues in health professions education are investigated under the direction of a committee of the student's choice. Course Information: Satisfactory/Unsatisfactory grading only.

MHPE 599. PhD Thesis/Dissertation Research. 0-16 hours.
Independent research by the student under the supervision of the thesis/dissertation advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Open only to students in the PhD in Health Professions Education and approval of the department.

Medical Humanities (MHUM)

Courses

MHUM 494. Special Topics in Medical Humanities. 1-4 hours.
Presents special topics in selected aspects of medical humanities for health professionals. Course Information: May be repeated with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Prerequisite(s): Prerequisites may vary by section, depending upon topic.

MHUM 496. Independent Study. 1-4 hours.
Students may arrange with any of the faculty to do independent study on some aspect of communication, history, literature, philosophy, or ethics as it relates to health care.

Medicinal Chemistry (MDCH)

Courses

MDCH 507. Drug Discovery, Design and Development. 3 hours.
Overview of drug development process from target identification and screening through clinical trials and FDA evaluation. Course Information: Same as BPS 507 and PMPG 507.

MDCH 595. Seminar in Medicinal Chemistry. 1 hour.
Presentation on a current research topic. Course Information: Satisfactory/Unsatisfactory grading only.

MDCH 598. Master's Research in Medicinal Chemistry. 0-16 hours.
Thesis research to fulfill master's degree requirements. Course Information: Satisfactory/Unsatisfactory grading only.

MDCH 599. Doctoral Research in Medicinal Chemistry. 0-16 hours.
Research for doctoral students. Course Information: Satisfactory/Unsatisfactory grading only.

Microbiology and Immunology (MIM)

Courses

MIM 551. Advanced Immunology. 2 hours.
Concepts in immunochemistry, immunogenetics, molecular immunology, cellular immunology and immunopathology at the intermediate level. Course Information: Prerequisite(s): GCLS 501, GCLS 502, GCLS 503 and GCLS 510 or consent of the instructor.

MIM 553. Molecular Biology of Viruses. 2 hours.
Animal viruses including basic structure and viral nucleic acids; emphasizes molecular organization of viral genomes; cellular and molecular events during virus replication and viral transformation. Course Information: Prerequisite(s): GCLS 501, GCLS 502, GCLS 503, and GCLS 511 or consent of the instructor.

MIM 554. Molecular Aspects of Microbiology. 3 hours.
Basic concepts of prokaryotic and eukaryotic genetics; gene structure and function; gene expression; molecular aspects of mutation and recombination; chromosome structure and function. Course Information: Prerequisite(s): BCHE 460.

MIM 560. Microbial Pathogenesis. 2 hours.
Genetics, molecular biology and physiology of pathogenic bacteria, and host-pathogen interactions. Course Information: Credit is not given for MIM 560 if the student has credit for MIM 552. Prerequisite(s): GCLS 501, GCLS 502, GCLS 503, and GCLS 511 or consent of the instructor.

MIM 585. Cell Biology. 4 hours.
Functional and structural organization of the cell with emphasis on the cellular basis of physiological activity. Course Information: Same as ANAT 585 and PHYB 585.

MIM 594. Special Topics in Microbiology, Immunology and Virology. 1-2 hours.
Advanced topics are covered in depth. Topics vary yearly. Course Information: Prerequisite(s): BCHE 460 and MIM 451 and MIM 455 and MIM 552 and MIM 553 and consent of the instructor.

MIM 595. Seminar in Microbiology and Immunology. 1 hour.
Topics of current research interest are presented by guest lecturers from outside institutions in areas of molecular biology, bacteriology, virology and immunology. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Presentation must be understandable to the broad Microbiology community in addition to the specialist.

MIM 598. Research in Molecular Biology and Immunology. 0-16 hours.
M.S. thesis research on problems in microbiology, immunology, virology and molecular biology. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing in microbiology and immunology.

MIM 599. Research in Molecular Biology and Immunology. 0-16 hours.
Ph.D. thesis research on problems in microbiology, immunology, virology and molecular biology. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing in microbiology and immunology.

Military Science (MILS)

Courses

MILS 401. Adaptive Leadership. 3 hours.
Study the special trust reposed to Army Officers by the US Constitution and the President of the United States--a special trust given to no other civilian professions. Course Information: Previously listed as MILS 311. Prerequisite(s): MILS 101 and MILS 102 and MILS 201 and MILS 202 and MILS 301 and MILS 302 or attendance at the Leader Assessment Development Course (LDAC) and approval of the department. Contact the Military Science Department for more details. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

MILS 402. Leadership in a Complex World. 3 hours.
Students will learn about aspects of interacting with non-government organizations, civilians on the battlefield and host nation support as well as staff operations and problem solving in a complex environment. Course Information: Previously listed as MILS 394. Prerequisite(s): MILS 101 and MILS 102 and MILS 201 and MILS 202 and MILS 301 and MILS 302 and MILS 401 or attendance at the Leader Assessment Development Course (LDAC) and approval of the department. Contact the Military Science Department for more details. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

Museum and Exhibition Studies (MUSE)

Courses

MUSE 400. Topics in Museum and Exhibition Studies. 3-5 hours.
Investigation of a problem, topic or issue relevant to the interdisciplinary field of Museum and Exhibition Studies. Content varies. Course Information: 3 to 4 undergraduate hours. 4 to 5 graduate hours. May be repeated for credit. Extensive computer use required.

MUSE 532. Museum Collections. 4 hours.
Practical, theoretical and institutional settings of the museum and exhibition professions. Students meet in seminar environments, read and discuss core texts and ideas; travel to representative exhibition and cultural heritage sites. Course Information: Extensive computer use required. Previously listed as AH 532. Prerequisite(s): Approval of the Department.

MUSE 542. Exhibition Practices. 4 hours.
Core course in exhibition making history and practices. Exposure to the mechanics of preparing exhibitions in physical and virtual environments; exhibition planning, design, management, and marketing. Course Information: Previously listed as AH 542. Prerequisite(s): Approval of the Department.

MUSE 543. Writing for Exhibitions. 4 hours.
Practicum in producing texts for sites across physical and virtual museum and exhibition environments, from labels to exhibition catalogs. Includes digital and virtual exhibition venues. Course Information: Previously listed as AH 543. Prerequisite(s): Approval of the Department.

MUSE 544. Public Engagement in Museums. 4 hours.
Development of methods of audience and public interaction with exhibiting institutions and forms. Includes practicum in publicity, promotion, audience-development assessment. Course Information: Previously listed as AH 544. Prerequisite(s): Approval of the Department.

MUSE 545. Museum Genres, Practices, and Institutions. 4 hours.
History of museums, cultural heritage sites, other sites of preservation and exhibition; includes discussion of contemporary sites of virtual display. Course Information: Previously listed as AH 545. Field trips to multiple cultural sites in the Chicago area. Prerequisite(s): Approval of the Department.

MUSE 546. Seminar in Museum and Exhibition Studies. 4 hours.
Investigation of a problem, topic or issue relevant to the interdisciplinary field of Museum and Exhibition Studies. Content varies. Course Information: Previously listed as AH 546. Field trips required at a nominal fee. Recommended background: MUSE 532 and MUSE 543 and MUSE 545.

MUSE 582. Supervised Internship in Museum and Exhibition Studies. 4 hours.
Practical supervised experience in institutions serving the visual arts. Placements in museums; community arts centers; college, commercial, or non-traditional galleries; public agencies, and commercial and not-for-profit sites. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as AH 582. Prerequisite(s): Approval of the Department.

MUSE 590. MUSE Paper Research. 0-4 hours.
Students will work with advisors on two qualifying papers: Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Prerequisite(s): Approval of the Program.

MUSE 596. Readings in Museum and Exhibition Studies. 0-8 hours.
Individually planned readings on selected topics under the supervision of a faculty member. Course Information: Prerequisite(s): Consent of the instructor.

MUSE 597. Project Research. 0-8 hours.
Capstone project appropriate to area of study, developed in consultation with graduate advisor. Projects may cover areas of visual exhibition or professional practice that fall outside traditional boundaries of scholarly research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Previously listed as AH 597. Extensive computer use required. Prerequisite(s): Approval of the Department.

MUSE 598. MUSE Thesis Research. 0-16 hours.
Individual research under faculty direction. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours.

Music (MUS)

Courses

MUS 465. Teaching Music to Culturally and Linguistically Diverse Students. 4 hours.
Provides principles of second language learning and teaching in music classrooms. Students develop understandings of the impact of cultural diversity, immigration, and legacies of colonialism on policy, schools, and learning. Course Information: Prerequisite(s): ED 100 and EPSY 255.

MUS 466. Music Student Teaching in Grades PreK-8 with Seminar. 4 hours.
Students will practice teaching music in schools to students in grades PreK-8 under the guidance of a certified music teacher and university supervisor. Course includes an accompanying weekly seminar. Course Information: Field work required. Prerequisite(s): MUS 350 and MUS 351 and MUS 465. Class Schedule Information: To be properly registered, students must enroll in one Practice and one Lecture-Discussion.

MUS 467. Music Student Teaching in Grades 9-12 with Seminar. 4 hours.
Students will practice teaching music in schools to students in grades 9-12 under the guidance of a certified music teacher and university supervisor. Course includes an accompanying weekly seminar. Course Information: Field work required. Prerequisite(s): MUS 350 and MUS 351 and MUS 465. Class Schedule Information: To be properly registered, students must enroll in one Practice and one Lecture-Discussion.

MUS 490. Music Education: Special Topics. 1-4 hours.
An investigation of various topics in music education pertinent to practicing music teachers. Course Information: May be repeated. Prerequisite(s): Senior standing or above.

MUS 498. Advanced Music Ensembles. 1 hour.
Participation in a UIC music ensemble. Performance of music literature of varied types, corresponding to the ensemble: band, choir, chamber music, jazz bands, mariachi, and orchestra. Occasional concerts on and off campus. Course Information: May be repeated for credit. Students may register for more than one section per term. Due to the nature of music ensembles, required performances will occur at times other than class times, and additional required rehearsals may be announced. Open to all students who have been accepted by audition, with assignments made according to proficiency and instrumentation. Placement auditions are required for all students and held at the beginning of each semester.

Native American Studies (NAST)

Courses

NAST 415. American Indian Ethnohistory. 3 or 4 hours.
Introduction to ethnohistory, an interdisciplinary approach to researching, conceptualizing, and writing American Indian history. The course is organized topically and centers on classic and current monographs and articles. Course Information: Same as HIST 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Recommended background: Courses in Cultural Anthropology, American Indian Anthropology, American Indian Literature.

Natural Sciences (NATS)

Courses

NATS 574. Advanced Study of Science Taught in Standard-Based Middle-Grade Science Curricula. 3 hours.
The advanced study of concepts underlying standards-based instruction in the natural sciences (chemistry, physics, earth science, and biology) in grades 5-8 is explored in a pedagogical context. Course Information: Prerequisite(s): Consent of the instructor.

Neuroscience (NEUS)

Courses

NEUS 403. Human Neuroanatomy. 3 hours.
Morphological organization of the nervous system. Functional correlations of neural structures. Course Information: Same as ANAT 403. Meets eight weeks of the semester. Prerequisite(s): Graduate standing and consent of the instructor. Must be in a degree program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

NEUS 444. Data Literacy in Neuroscience. 3 hours.
This course provides an overview of experimental design, statistics, data mining, modeling and informatics with an emphasis on the types of experiments pursued in neuroscience.

NEUS 483. Neuroanatomy. 4 hours.
Organization of the nervous system, with an emphasis on mammals. Course Information: Same as BIOS 483 and PSCH 483. Animals used in instruction. Prerequisite(s): BIOS 272 or BIOS 286 or BIOS 325 or PSCH 262; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

NEUS 501. Foundations of Neuroscience I. 3 hours.
Provides a core understanding of modern neuroscience. Focuses on topics in cell and molecular neuroscience. Taught by faculty from multiple units. Course Information: Same as BIOS 584. Recommended background: Credit or concurrent registration in GCLS 503.

NEUS 502. Foundations of Neuroscience II. 3 hours.
A core understanding of modern neuroscience. Focus is on topics in systems, cognitive and behavioral neuroscience. Will be taught by faculty from multiple units. Continuation of NEUS 501. Course Information: Same as BIOS 585. Prerequisite(s): NEUS 501 or BIOS 584. Recommended background: Credit or concurrent registration in NEUS 403.

NEUS 506. Research Rotations in Neuroscience. 3-6 hours.
Research rotation course in which first year students from the Neuroscience program will undertake research projects in laboratories affiliated with this program. Course Information: May be repeated. Animals used in instruction. Prerequisite(s): Open only to Ph.D. degree students.

NEUS 511. Experimental Foundations of Psychopharmacology. 2 hours.
An introduction to the molecular mechanisms underlying synaptic transmission; review of the principal neurotransmitter systems and the biochemical, anatomical and behavioral methods used to study these systems. Course Information: Same as ANAT 511. Prerequisite(s): Grade of B or better or concurrent registration in NEUS 501 and Grade of B or better or concurrent registration in NEUS 502; or Grade of B or better or concurrent registration in BIOS 484 and Grade of B or better or concurrent registration in BIOS 485; or consent of the instructor.

NEUS 512. Biomedical Neuroscience II: Aspects of Brain Function in Health and Disease. 2 hours.
An integrated view of brain function in health and disease; the anatomical and functional pathophysiological aspects underpinning major neurological and psychiatric disorders. Course Information: Prerequisite(s): NEUS 501; or consent of the instructor.

NEUS 513. Biomedical Neuroscience III: Introduction to Therapeutics and Psychopharmacology. 1 hour.
Basic principles of psychopharmacology, major classes of psychopharmacological agents and their properties, and the biochemistry and physiology crucial to understanding pharmacological therapies for psychiatric illnesses. Course Information: Prerequisite(s): Consent of the instructor. Recommended background: NEUS 501 and NEUS 502 and Credit or concurrent registration in NEUS 511.

NEUS 514. Biomedical Neuroscience IV: Intermediate Psychopharmacology. 2 hours.
Designed to build upon information presented in NEUS 513 and develop a more comprehensive knowledge of psychopharmacology and treatment strategies, as well as the relevant clinical neuroscience of the major neuropsychiatric disorders. Course Information: This is a College of Medicine course that does not follow the regular academic calendar. Contact the instructor in the Spring for more specific information regarding the scheduling and requirements for this course in the Fall. Prerequisite(s): Consent of the instructor. Recommended background: NEUS 511 and Credit or concurrent registration in NEUS 512 and Credit or concurrent registration in NEUS 513.

NEUS 524. Neuroscience of Addiction. 3 hours.
Focuses on the mechanisms underlying addiction. Covers the anatomy, circuitry, and signaling of reward and motivated behaviors. Also addresses the neuropsychopharmacology of all major classes of abused drugs. Prerequisite(s): NEUS 501; and consent of the instructor.

NEUS 525. Molecular and Cellular Mechanisms of Neurodegenerative Diseases. 2 hours.
Molecular, cellular and physiological mechanisms underlying neuropathology in neurodegenerative diseases and trauma to the central and peripheral nervous system of humans. Course Information: Same as ANAT 525. Recommended background: A basic course in neuroscience.

NEUS 527. Cellular and Systems Neurobiology. 3 hours.
Molecular and cellular properties of ion channels in neurons and sensory cells and their relationship to brain and sensory systems. Course Information: Same as ANAT 527 and BIOS 527. Prerequisite(s): Credit in one neuroscience course or consent of the instructor.

NEUS 561. Current Topics in Visual Neuroscience. 2 hours.
Discussion of current research and theoretical issues in visual neuroscience by staff, students and guest lecturers. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

NEUS 582. Methods in Modern Neuroscience. 2 hours.
Underlying principles and applications of techniques used to analyze nervous system organization and function. Behavioral, electrophysiological, anatomical, and biochemical approaches are considered. Course Information: Same as BIOS 582. Animals used in instruction.

NEUS 588. Human Neuroscience: Functional Magnetic Resonance Imaging. 3 hours.
Lectures and demonstrations present the principles of magnetic resonance imaging for understanding cognitive, sensory and motor function of the human brain in health and disease. Course Information: Extensive computer use required. Laboratory work required. Prerequisite(s): Consent of the instructor. Recommended background: PHYS 142; and MATH 181 or equivalent classroom experience in college physics and math.

NEUS 589. Human Neuroscience: Sensory-Motor and Cognitive Systems. 3 hours.
Lectures and demonstrations focus on investigations of sensory-motor and cognitive systems in the human brain using neuroimaging. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor. Recommended background: NEUS 588.

NEUS 595. Neuroscience Journal Club. 1 hour.
Oral presentations are made by students each session on timely journal articles, followed by in-depth discussions of the reported research. Presentation of research by invited lecturers. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

NEUS 596. Independent Study. 1-4 hours.
Independent study under the direction of a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

NEUS 598. Master's Thesis Research in Neuroscience. 0-16 hours.
Thesis research under the direction of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): NEUS 501 and NEUS 502 and NEUS 506; successful completion of first year core courses; and consent of the instructor. Open only to Master's degree students in neuroscience.

NEUS 599. Doctoral Research in Neuroscience. 0-16 hours.
Independent research, directed by a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): NEUS 501 and NEUS 502 and NEUS 506; successful completion of first year core courses; and consent of the instructor. Open only to PhD degree students in neuroscience.

Nurse Anesthesia (NUNA)

Courses

NUNA 512. Chemistry and Physics for Nurse Anesthesia Practice. 3 hours.
Includes a review of principles and laws of physics, biochemistry, and chemistry with an emphasis on their application in the practice of nurse anesthesia.

NUNA 515. Pharmacology of Anesthetics. 3 hours.
Includes pharmacotherapeutics of inhalation anesthetics, induction agents, opioids, non-opioid analgesics, muscle relaxants, local anesthetics and adjunctive agents used in anesthesia. It also includes acute pain management. Course Information: Prerequisite(s): NURS 531 and NUNA 512.

NUNA 521. Principles of Nurse Anesthesia 1. 4 hours.
Emphasizes pre-operative patient assessment, preparation of anesthesia equipment, intraoperative patient monitoring, airway management, perioperative fluid management, blood component therapy, intra-operative patient positioning and chart. Course Information: Prerequisite(s): NUNA 515 and NUNA 532.

NUNA 522. Principles of Nurse Anesthesia 2. 3 hours.
A focus on anesthetic management of typical patient populations – geriatric and obese patients and common surgical procedures such as neuro, musculoskeletal, abdominal/pelvic, vascular, and pulmonary/ non-cardiac thoracic. Includes relevant clinic skills. Course Information: Prerequisite(s): NUNA 521.

NUNA 523. Principles of Nurse Anesthesia 3. 3 hours.
A focus on specialized patient populations - pediatric, obstetrical, and trauma patients and advanced surgical procedures including cardiac surgery and trauma surgery. Chronic pain management will be highlighted. Course Information: Prerequisite(s): NUNA 522.

NUNA 525. Advanced Physiological and Pathophysiological Principles for Nurse Anesthesia Practice. 4 hours.
Advanced physiological and pathophysiological principles for nursing anesthesia. Course Information: Prerequisite(s): NURS 521.

NUNA 530. Professional Issues in Nurse Anesthesia. 3 hours.
Includes AANA practice standards, and ethical and legal issues that impact CRNA practice. Practitioner wellness, substance abuse and chemical dependence will be emphasized.

NUNA 541. Nurse Anesthesia Clinical Residency 1. 6 hours.
The first clinical course in nurse anesthesia. Integrates scientific underpinnings and basic anesthesiology principles into clinical practice. Residents administer anesthesia to healthy patients undergoing general surgical procedures. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): NUNA 521. Corequisite(s): Requires concurrent registration in NUNA 522.

NUNA 542. Nurse Anesthesia Clinical Residency 2. 6 hours.
This practicum integrates advanced concepts of anesthesia principles including anesthetic management of special populations, including pediatric, obstetric, and trauma patients. The practicum includes weekly lectures and correlative conferences. Course Information: Satisfactory/ Unsatisfactory grading only. Prerequisite(s): NUNA 541. Corequisite(s): Requires concurrent registration in NUNA 523.

NUNA 543. Nurse Anesthesia Clinical Residency 3. 12 hours.
This advanced practicum involves administration of anesthesia for patients undergoing cardiovascular and other special surgical procedures. It includes insertion of invasive monitoring, and administration of peripheral nerve blocks. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): NUNA 542.

NUNA 544. Nurse Anesthesia Clinical Residency 4. 12 hours.
This advanced practicum includes administration of anesthesia for patients undergoing complex surgical procedures or with significant co-morbidities that require invasive monitoring or special anesthesia techniques. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): NUNA 543.

NUNA 545. Nurse Anesthesia Clinical Residency 5. 10 hours.
The final advanced practicum in which the nurse anesthesia resident demonstrates the advanced knowledge and skills that comprise a foundation for independent nurse anesthesia practice in a variety of healthcare settings. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): NUNA 544.

Nursing Core (NURS)

Courses

NURS 403. Cultural Fluency, Communication, and Ethics. 3 hours.
Provides a foundation of communication skills, teaching and learning theory, ethics, and cultural competence in providing nursing care.

NURS 404. Integrated Health Care: Concepts and Skills. 3 hours.
Provides the basis for understanding fundamental concepts to the practice of nursing across the life span. Theoretical concepts will be integrated with skills and clinical in Integrated Practicum I. Course Information: Prerequisite(s): NURS 421. Must enroll concurrently in NURS 401.

NURS 406. Integrated Health Care: Community. 2 hours.
Theories of community assessment, disease prevention, and health behavior are applied to promotion of health for communities and vulnerable populations. Understanding of systems and collaboration with the interprofessional team are emphasized. Course Information: Prerequisite(s): NURS 408 and credit or concurrent registration in NURS 414.

NURS 408. Integrated Health Care: Adult/Older Adult. 4 hours.
Clinical evaluation/management of common/complex problems in adults and older adults, emphasizes pathophysiology and management strategies in context of culture and ethnicity. Course Information: Prerequisite(s): NURS 421 and NURS 422 and NURS 404 and NUPR 405.

NURS 409. Health Assessment and Communications. 5 hours.
Introduction to physical assessment and interview skills necessary to assess health status of clients across the lifespan. Concepts of communication, health literacy, patient-centeredness are investigated as they impact health and risk assessment. Course Information: Prerequisite(s): Successful completion of preadmission required courses. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

NURS 411. Foundations of Nursing Practice. 7 hours.
Introduction to professional nursing emphasizing clinical and scientific concepts, nursing process, clinical judgement, patient safety, communication and teaching/learning, and technology in the care of patients and their care partners. Course Information: Prerequisite(s): Successful completion of preadmission required courses. Corequisites: BSN: NURS 420. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice and one Laboratory.

NURS 412. Integrated Health Care: Women, Children and Family. 4 hours.
Care for women throughout the lifespan, including pregnancy, birth, the postpartum, and interconceptional periods and throughout the aging process. Course Information: Prerequisite(s): NURS 408 and NURS 414.

NURS 414. Integrated Health Care: Mental Health. 2 hours.
Application and integration of biopsychosocial concepts and principles to the mental health care of individuals and groups across the continuum of care, including health promotion and illness prevention, maintenance and rehabilitation. Course Information: Prerequisite(s): NURS 401 and NURS 402 and NURS 404 and NUPR 405; and graduate standing.

NURS 419. Pathophysiology and Pharmacology 1. 4 hours.
Provides pathophysiologic and pharmacologic concepts critical to developing clinical judgement focusing on common disease processes across the lifespan, and on therapeutic and toxic effects of associated major drug classes. Course Information: Prerequisite(s): Successful completion of preadmission required courses.

NURS 420. Patho-Pharm 2. 3 hours.
Provides pathophysiologic and pharmacologic concepts critical to developing clinical judgement focusing on common disease processes across the lifespan, and on therapeutic and toxic effects of associated major drug classes. Course Information: Prerequisite(s): NURS 419.

NURS 421. Pathophysiology. 3 hours.
Pathophysiologic concepts critical to clinical decision making focusing on commonly occurring disease processes across the lifespan.

NURS 422. Pharmacology. 3 hours.
Pharmacological concepts critical to clinical decision making focusing on therapeutic and toxic effects of major drug classes. Course Information: Prerequisite(s): NURS 421.

NURS 423. Adult Health Nursing 1. 7 hours.
Using clinical and simulation-based education modalities, students apply nursing theory and concepts to develop knowledge and skills needed for safe and effective nursing care across diverse adult and older adult patient populations and settings. Prerequisite(s): BSN: NURS 409 and NURS 411 and NURS 419; MSN-GE: NURS 409 and NURS 411 and NURS 420. Corequisite(s): BSN: NURS 420. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NURS 433. Adult Health Nursing 2. 6 hours.
Using clinical and simulation-based education modalities, students apply nursing theory and concepts to develop knowledge and skills needed for safe and effective nursing care across diverse adult and older adult patient populations and settings. Prerequisite(s): NURS 423. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NURS 438. Introduction to Evidence-Based Practice. 3 hours.
Builds a foundation of concepts, methodology, and research appraisal associated with evidence-based practice and quality indicators of nursing care. Concepts of patient care technology will be explored.#Prerequisite(s): NURS 423.

NURS 443. Nursing Care of Women and Childbearing Families. 4 hours.
Applies nursing knowledge and skills in the care of women and childbearing families. Course information: Prerequisite(s): BSN students: NURS 420 and NURS 423. MSN-GE students: NURS 423. Corequisite(s): BSN students may either take NURS 420 and NURS 423 prior to enrolling in NURS 443 or enroll concurrently these courses. Class Schedule Information: To be properly registered, students must enroll one Lecture-Discussion and one Clinical Practice.

NURS 448. Leadership in Professional Nursing Practice. 6 hours.
Application of principles of nursing leadership, management, health policy, and systems thinking to management of diverse groups of clients and systems to promote equity and inclusive care competencies. Prerequisite(s): NURS 433 and NURS 438 and NURS 443 and NURS 463. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NURS 453. Pediatric Health Nursing. 4 hours.
Equips students with the essential skills and knowledge to provide specialized nursing care for infants, children, adolescents, and families addressing developmental, medical, and psychosocial aspects of pediatric patients. Course Information: Prerequisite(s): NURS 423. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NURS 458. Transition to Professional Nursing Practice. 4 hours.
Prepares students for entry to professional nursing practice. Preparation for successful NCLEX-RN testing and job acquisition is included. Course Information: Prerequisite(s): BSN: NURS 433 and NURS 438 and NURS 443 and NURS 463; MSN-GE: NURS 443 and NURS 453 and NURS 463 and NURS 473. Corequisite(s): BSN: NURS 448 and NURS 453 and NURS 473 can be taken either prior to enrolling in NURS 458 or concurrently with NURS 458.

NURS 463. Psychiatric-Mental Health Nursing. 4 hours.
Application of nursing knowledge and skills in the integration of biopsychosocial concepts and principles into care of individuals and groups across the lifespan. Course information: Prerequisite(s): MSN-GE: NURS 409 and NURS 411 and NURS 420. Corequisite(s): MSN-GE: NURS 423; BSN: Both NURS 420 and NURS 423 can either be taken prior to taking NURS 463 or concurrently with NURS 463. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NURS 473. Population Health Nursing. 0-5 hours.
Application of nursing knowledge and skills in the care of populations in various community settings. Course Information: Prerequisite(s): NURS 423. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Clinical Practice.

NURS 502. Ethical Foundations and Communication Across Cultures. 3 hours.
Examination of diverse cultures, identities, and therapeutic communication within healthcare systems. Ethical principles and their relationship to the social determinant of health guiding nursing practice are explored.

NURS 503. Quality Improvement and Clinical Synthesis. 6 hours.
Quality improvement and clinical synthesis. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Clinical Practice.

NURS 511. Epidemiology & Statistics for Evidence-Based Practice. 4 hours.
Application and interpretation of statistical and epidemiological techniques appropriate for health sciences. Prepares students to think quantitatively, assess data critically, and apply epidemiological methods to disease prevention and control. Course Information: Prerequisite(s): An undergraduate statistics course.

NURS 514. Applied Biostatistics and Epidemiology. 3 hours.
Establishes a foundation of statistical and epidemiological literacy. Students apply an epidemiological approach and engage in analyses and data visualization to inform quality improvement and improve population and global health. Course Information: Prerequisite(s): An undergraduate statistics course.

NURS 515. EBP 1: Theoretical Foundations for Evidence-Based Practice. 3 hours.
Emphasizes interrelationships among theory, research, and practice as background knowledge needed to critically appraise the literature and effectively engage in evidence-based nursing practice. Course Information: Prerequisite(s): Credit or concurrent registration in NURS 511.

NURS 516. EBP 2: Implementing Evidence-Based Practice. 3 hours.
Using critical appraisal of the literature, clinical evidence, and health systems to plan the implementation and evaluation of interprofessional strategies for high quality, cost-effective health outcomes. Course Information: Prerequisite(s): NURS 515.

NURS 517. Leadership, Policy, and Interprofessional Collaboration: Effecting Change in Complex Health Systems. 3 hours.
Focus on principles of leadership, change management, health care policy, and systems theory to improve health care outcomes within complex systems.

NURS 518. Quality and Safety Through Health Technologies. 3 hours.
Examination of individual and system-level factors which impact the quality of health outcomes. Focus on the use of technology and data, including information systems, in improving the safety and quality of health care.

NURS 519. Health Equity and Social Determinants. 3 hours.
Consideration of social determinants of health and their impact. Emphasis on ethical implications for vulnerable communities disproportionately affected by the intersectionality of multiple determinants.

NURS 520. Health Equity and Social Determinants. 3 hours.
Introduces students to social determinants of health and their influence on population health, with an emphasis on systems and structures as drivers of access and equity.

NURS 521. Advanced Physiological and Pathophysiological Principles Across the Lifespan. 4 hours.
Examines physiological and pathophysiological principles relevant to clinical practice across the lifespan.

NURS 522. Health Policy and Advocacy. 3 hours.
Examines healthcare system dynamics and policy issues, improves advocacy skills for stakeholder engagement, and incorporates the societal influences on policy work. Course Information: Prerequisite(s): Credit or concurrent registration in NURS 520.

NURS 523. Population Health Across the Healthcare Continuum. 3 hours.
Applies principles of health promotion and emergency preparedness to address health needs of diverse communities. It emphasizes a population focused nursing process that integrates stakeholders and addresses ethics and sustainability. Course Information: Prerequisite(s): NURS 520.

NURS 524. Foundations for Scholarship. 3 hours.
Emphasizes the foundations for scholarship; differences between research and quality improvement; hierarchy, levels and quality of evidence; accessing quality evidence; human subjects protection; and scholarly writing skills. Course Information: Prerequisite(s): Credit or concurrent registration in NURS 514.

NURS 531. Advanced Pharmacotherapeutics. 3 hours.
Examines advanced principles of pharmacotherapeutics, including medication selection factors, client adherence, and legal issues across the lifespan. Course Information: Prerequisite(s): NURS 521; or NURS 535; or NUNA 512.

NURS 532. Comprehensive Health Assessment for Advanced Nursing Practice. 4 hours.
Covers techniques required to complete a comprehensive health history and physical examination across the lifespan. Course content emphasizes normal and abnormal findings, documentation, and diagnostic reasoning. Course Information: Prerequisite(s): NURS 210. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

NURS 533. Applied Pharmacotherapeutics in Advanced Practice in Nursing. 1-2 hours.
Application of pharmacology principles to sub-specialty populations. Course Information: May be repeated to a maximum of 2 hours. Prerequisite(s): Credit or concurrent registration in NURS 531. NUSP 534 is an additional prerequisite for Adult-Gerontology Acute Care NP and Adult-Gerontology Primary Care NP students.

NURS 534. Advanced Physiological Principles Across the Lifespan. 2 hours.
Advanced contemporary physiologic principles and their relevance to clinical practice across the lifespan. Course Information: Prerequisite(s): Introductory courses in Physiology and Pathophysiology.

NURS 535. Advanced pathophysiology across the lifespan. 3 hours.
Critically examines the pathophysiologic mechanisms of disease across the lifespan. Course Information: Prerequisite(s): NURS 534.

NURS 538. Quality and Safety in Healthcare. 3 hours.
Employs established and emerging principles of safety and improvement science that underpin the core values of nursing practice: to enhance quality and safety in healthcare through individual performance and system effectiveness. Prerequisite(s): NURS 524.

NURS 539. Informatics and Healthcare Technology. 3 hours.
Discusses care delivery through healthcare technologies and informatics, to expand knowledge, drive decisions, and evaluate emerging technologies to optimize practice and outcomes.

NURS 540. Issues in Advanced Practice Nursing and Policy Implications. 3 hours.
Includes principles of advocacy and building collaborations to influence policy development and implementation. Focus on advanced practice nursing issues and roles from historical and contemporary perspectives and effect on future APN practice. Course Information: Prerequisite(s): NURS 517.

NURS 541. Nursing Information Systems and Technology: Supporting care and generating evidence. 3 hours.
Focuses on developing competencies to provide health care organization leadership in the design, selection, and implementation of interoperable information systems and technology supporting all nursing care and continuously generating evidence. Course Information: Prerequisite(s): NURS 518.

NURS 542. Health Promotion Theories and Population-focused Interventions. 3 hours.
Translate theories/models of health promotion and disease prevention for individual, population, and systems-focused nursing practice. Assessment, program planning, intervention and evaluation application for population-based health care. Course Information: Prerequisite(s): Credit or concurrent registration in NURS 516. Class Schedule Information: To be properly registered, student must enroll in one Lecture-Discussion and one Clinical Practice.

NURS 544. APRN Role Transition and Professional Development. 2 hours.
Provides a comprehensive overview of the professional development and career transition to the advanced practice registered nurse role, emphasizing professional, regulatory, business, legal, and ethical issues. Course Information: Prerequisite(s): NURS 522 or approval of instructor.

NURS 545. Strategic Business Planning in Healthcare. 3 hours.
Discusses strategies to apply business planning tools for developing a comprehensive business plan that incorporates strategic management, financial analysis, and strategies to respond to the changing healthcare environment.

NURS 546. Translating Evidence to Practice. 3 hours.
Emphasizes problem identification with practice partners for the DNP project, synthesizing literature related to problem and solutions, writing introduction and literature review for identified problem, and potential outcome measures. Course Information: Prerequisite(s): NURS 538.

NURS 547. DNP Project Proposal Development. 3 hours.
Focuses on completion of the DNP project proposal, emphasizing methods, budget, timeline, and sustainment plan; apply change management and improvement science principles; and design practices that enhance value, access and quality. Course Information: Prerequisite(s): NURS 545 and NURS 546. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Clinical Practice.

NURS 553. Strategic and Financial Planning for Clinical Programs. 3 hours.
Provides decision makers with state of the art tools to analyze issues affecting health care and formulate financially viable strategic plans for healthcare initiatives.

NURS 555. EBP 3: DNP Proposal Development for Translating Evidence to Practice. 3 hours.
Development of a DNP proposal that addresses a complex practice, process, or systems issue within the student's field of expertise. Course Information: Prerequisite(s): NURS 516 and Credit or concurrent registration in NURS 553 and NURS 542. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Clinical Practice.

NURS 566. Developing Literature Reviews. 2 hours.
Prepares the student to conduct a rigorous literature review, synthesize the literature, and draft a literature review manuscript in an area of interest. Course Information: Previously listed as NUEL 556. Prerequisite(s): Open only to Ph.D. degree students; or consent of the instructor.

NURS 568. Grant Writing for the Nurse Scientist. 2 hours.
Prepares students to submit their first competitive grant application. This course emphasizes the process of writing the grant proposal. Course Information: Previously listed as NUEL 558. Prerequisite(s): Credit or concurrent registration in NURS 572; or consent of the instructor. Corequisites: Students are expected to work closely with their adviser during this course and to register for at least 1 credit hour of NUEL 596 with their adviser.

NURS 570. Philosophy of Science for Health Research. 3 hours.
Traces the development of scientific reasoning and explanation from Aristotle to the present, focusing on the nature of knowledge and role of truth for health research. Course Information: Prerequisite(s): Graduate level research course or consent of the instructor.

NURS 571. Theory and Theory Development for Nursing Research. 3 hours.
Methods of theory development and critical analysis of selected biological, behavioral, health service, and nursing theories which form the basis of nursing science are examined. Course Information: Prerequisite(s): Grade of B or better in NURS 570.

NURS 572. Research Design and Methods. 4 hours.
In-depth analysis of research design and methods, including such areas as design appropriateness and validity, sampling, quantitative and qualitative methods, research ethics, and interpretation. Course Information: Prerequisite(s): Grade of B or better or concurrent registration in NURS 570; and graduate level statistics or consent of the instructor.

NURS 573. Measurement in Health Research. 4 hours.
Comparison of qualitative and quantitative paradigms in measurement approaches of phenomena. Course Information: Prerequisite(s): Grade of B or better in NURS 572 and credit or concurrent registration in NURS 571 and credit or concurrent registration in the second course in graduate level statistics series; or consent of the instructor.

NURS 574. Qualitative Research in Nursing. 4 hours.
Major approaches to qualitative research including design, conduct, reporting, and firsthand experience in data collection and analysis. Course Information: Previously listed as NUEL 544. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

NURS 586. Roles and Responsibilities of the Nurse Scientist. 2 hours.
Addresses the responsibilities/activities of a nurse scientist (i.e., ethical issues, scientific freedom, social justice, collaboration/negotiation, interdisciplinary research, peer review, program of research, funding, publications, careers, etc.). Course Information: Prerequisite(s): Enrolled in the PhD in Nursing Science program.

NURS 588. Nursing Leadership in Global Health. 2 hours.
Focuses on issues of global health/nursing leadership development to promote global health. Students become familiar with the influences of culture, health systems and structures as they interact with specific health issues/leadership challenges.

NURS 592. Preliminary Exam Preparation. 1-12 hours.
Literature review, reading and writing in preparation for the preliminary examination supervised by faculty research advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 24 hours. Prerequisite(s): Completion of core courses and consent of the instructor.

NURS 599. PhD Thesis Research. 0-16 hours.
Doctoral student thesis research. Course Information: Satisfactory/Unsatisfactory grading only. CON students must register for a minimum of one (1) credit. The CON does not allow students to register for zero (0) hours. Prerequisite(s): Consent of the instructor.

Nursing Elective (NUEL)

Courses

NUEL 510. Instructional Design and Delivery in Nursing and Health Sciences. 3 hours.
Comprehensive introduction to teaching/learning theory, methods, and strategies for instruction and enhancement of learning in the classroom, clinical, and online.

NUEL 511. Curriculum Processes in Nursing and Health Sciences. 3 hours.
Comprehensive introduction to processes relevant to the design and implementation of a curriculum from foundational concepts through outcomes monitoring.

NUEL 512. Evaluation and Assessment in Nursing and Health Sciences. 3 hours.
Evaluation theory and strategies for evaluating student learning, courses, and programs in multiple settings and contexts.

NUEL 513. Teaching/Learning Synthesis in Nursing and Health Sciences. 3 hours.
Synthesis and application of teaching/learning theories, methods, and strategies for instructional design and delivery, learner/course/program evaluation and assessment, curricular processes in individualized settings and contexts. Course Information: Prerequisite(s): Credit or concurrent registration in NUEL 510 and Credit or concurrent registration in NUEL 511 and Credit or concurrent registration in NUEL 512; and consent of the instructor.

NUEL 520. Dying, Loss and Grief. 3 hours.
Analysis of social, cultural, spiritual and psychological aspects of grief, loss/death for individuals, families and loved ones. Examination of interdisciplinary support available through hospice/palliative care services. Course Information: Consent of instructor.

NUEL 522. Palliative Management of Pain and Symptoms. 3 hours.
Application and dissemination of evidence-based strategies for palliative management of pain and other symptoms in chronic or terminal diseases across the life span.

NUEL 524. Sociocultural and Ethical Issues in Palliative Care. 3 hours.
Using ethical principles as a framework, this course explores social, cultural and political factors that influence palliative care for patients and families across the life span.

NUEL 526. Foundations in Rural Family and Community Healthcare I. 3 hours.
First in a series of courses designed to introduce concepts/issues related to rural primary care and clinical aspects of rural healthcare. Offers opportunity for experiential learning (a field trip) or an alternative activity.

NUEL 527. Foundations in Rural Family and Community Healthcare II. 3 hours.
Second in a series of courses designed to introduce concepts/issues related to rural primary care and clinical aspects of rural healthcare. Offers opportunity for experiential learning (a field trip) or an alternative activity. Course Information: Prerequisite(s): Grade of B or better in NUEL 526.

NUEL 528. Foundations in Rural Family and Community Healthcare III. 3 hours.
Third in a series of courses designed to introduce concepts/issues related to rural primary care and clinical aspects of rural healthcare. Offers opportunity for experiential learning (a field trip) or an alternative activity. Course Information: Prerequisite(s): Grade of B or better in NUEL 527.

NUEL 529. Foundations in Rural Family and Community Healthcare IV. 1 hour.
Students apply what was learned in the first year by participating in hands on community health education. Clinical aspects of rural healthcare introduced with attention to behavioral dimensions with exploration of research in rural communities. Course Information: Field trips required at a nominal fee. Prerequisite(s): Grade of B or better in NUEL 526 and Grade of B or better in NUEL 527 and Grade of B or better in NUEL 528; and consent of the instructor. Acceptance into the Rural Health Professions/RNURSING program.

NUEL 530. Foundations in Rural Family and Community Healthcare V. 1 hour.
Students apply concepts learned previously by developing a rural evidence-based project to address an identified healthcare need including review of the chosen rural community's social, economic, cultural, organizational and political structures. Course Information: Field trips required at a nominal fee. Prerequisite(s): Grade of B or better in NUEL 526 and Grade of B or better in NUEL 527 and Grade of B or better in NUEL 528 and Grade of B or better in NUEL 529; and Grade of B or better or concurrent registration in NURS 542; and consent of the instructor; and acceptance into the Rural Health Professions/RNURSING program.

NUEL 531. Foundations in Rural Family and Community Healthcare VI. 1 hour.
Students apply concepts learned previously by developing a rural evidence based project to address an identified healthcare need including review of the chosen rural community's social, economic, cultural, organizational and political structures. Course Information: Field trips required at a nominal fee. Prerequisite(s): Grade of B or better in NUEL 526 and Grade of B or better in NUEL 527 and Grade of B or better in NUEL 528 and Grade of B or better in NUEL 529 and Grade of B or better in NUEL 530; and Grade of B or better or concurrent registration in NURS 555; and consent of the instructor. Acceptance into the Rural Health Professions program.

NUEL 532. Issues in Rural Interprofessional Collaborative Practice I. 1 hour.
Students apply concepts learned previously by implementing a rural evidence based project to address an identified healthcare need including review of the chosen rural community's social, economic, cultural, organizational and political structures. Course Information: Field trips required at a nominal fee. Prerequisite(s): Grade of B or better in NUEL 526 and Grade of B or better in NUEL 527 and Grade of B or better in NUEL 528 and Grade of B or better in NUEL 529 and Grade of B or better in NUEL 530 and Grade of B or better in NUEL 531; and Grade of B or better or concurrent registration in NUPR 556; and consent of the instructor. Acceptance into the Rural Health Professions/RNURSING program.

NUEL 533. Issues in Rural Interprofessional Collaborative Practice II. 1 hour.
Students apply concepts learned previously by evaluating/ disseminating a rural evidence based project to address identified healthcare need including review of multiple structures within the chosen rural community (social, economic, cultural, etc). Course Information: Field trips required at a nominal fee. Prerequisite(s): Grade of B or better in NUEL 526 and Grade of B or better in NUEL 527 and Grade of B or better in NUEL 528 and Grade of B or better in NUEL 529 and Grade of B or better in NUEL 530 and Grade of B or better in NUEL 531; and Grade of B or better in NUEL 532 and Grade of B or better or concurrent registration in NUPR 557; and consent of the instructor Acceptance into the Rural Health Professions program.

NUEL 546. Applied Statistics for Health Sciences I. 4 hours.
Covers descriptive and inferential statistics. Analyses of health-related datasets using statistical software. Focuses on the practical implementation of statistical methods rather than their mathematical underpinnings. Course Information: Prerequisite(s):Graduate-level introductory statistics course or consent of the instructor. Recommended background: Familiarity with quantitative research designs and computer proficiency. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

NUEL 547. Applied Statistics for Health Sciences II. 3 hours.
Expands on the statistical methodologies introduced in NUEL 546, with a specific emphasis on multivariate statistical approaches. Extensive use of statistical software required. Course Information: Prerequisite(s): NUEL 546. Recommended background: Familiarity with quantitative research designs and computer proficiency. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

NUEL 571. Leadership in International Health. 2 hours.
Examines the trends and issues involved in leadership development of health professionals for global health and discusses strategies to make impact on health care outcomes in the global village.

NUEL 572. Foundations in Global Health. 3 hours.
Provides knowledge of global health issues through an exploration of social, environmental, economic, and political factors, the globalization of health and healthcare and health disparities using a social justice and human rights lens. Course Information: This is a blended course. At least 50% of classes will be held in-person/synchronous with online activities the remainder of the weeks. Students will need access to a computer with video and audio capability and high speed internet connection.

NUEL 573. Global Health Program Management. 3 hours.
Covers the fundamentals of planning, implementing, monitoring and evaluating evidence-based global health programs with a focus on collaboration and partnerships, strengthening capacity and effective communication strategies. Course Information: Extensive computer use required. This is a blended course. At least 50% of classes will be held in-person/synchronous with online activities the remainder of the weeks. Students will need access to a computer with video and audio capability and high speed internet connection. Prerequisite(s): NUEL 572.

NUEL 574. Developing a Global Health Nursing Practice. 3 hours.
Explores building a professional global health practice focused on strengthening interprofessional collaboration, identifying ethical challenges and applying principles of social justice and human rights to address global health concerns. Course Information: This is a blended course. At least 50% of classes will be held in-person/synchronous with online activities the remainder of the weeks. Students will need access to a computer with video and audio capability and high speed internet connection. Prerequisite(s): NUEL 572.

NUEL 575. Minority Women's Health Nursing. 3 hours.
Theoretic and descriptive overview of the health concerns and health conditions of women from ethnic/racial minority backgrounds with implications for nursing research and practice. Course Information: Prerequisite(s): Consent of the instructor.

NUEL 577. Foundations for Practice in Global Health. 1 hour.
Survey course covering the delivery of healthcare globally. In addition to foundational concepts, the course exposes learners to introductory clinical management of select disease entities. Course Information: Extensive computer use required. Recommended background: Course content on disease management.

NUEL 585. Research Seminar. 1 or 2 hour.
Facilitates the critique of theory/methodology and process of socialization into the professional role through various discussion topics. May include the opportunity to learn to effectively discuss/present research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Students may register for more than one section per term. Prerequisite(s): Successful completion of preliminary examination and consent of instructor.

NUEL 586. Nature and Functions of Sleep. 3 hours.
Considers normal versus abnormal sleep patterns, the impact of sleep on functioning, changes in sleep across the life span, how to develop healthy sleep habits, and to evaluate sleep, sleepiness and sleep disorders. Course Information: Prerequisite(s): Baccalaureate degree in a health-related discipline or permission of instructor.

NUEL 587. Diagnosis and Management of Selected Sleep Disorders. 3 hours.
Considers assessment and management of sleep disorders in adults and children. Disorders include sleep apnea, insomnia and hypersomnia. Course Information: Prerequisite(s): NUEL 586.

NUEL 588. Sleep Disorders and Comorbidities in Adults. 3 hours.
Considers assessment and management of co-morbid sleep disorders in adults. Course Information: Prerequisite(s): NUEL 586 and NUEL 587.

NUEL 594. Special Topics: Advanced. 1-6 hours.
Discusses selected topics of current interest. Offered according to sufficient student demand and instructor availability. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

NUEL 595. Seminar in Nursing. 1-3 hours.
Identifies and analyzes a broad range of issues related to modern nursing and nursing research. Topics vary according to student interests and instructor availability. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

NUEL 596. Independent Study: Graduate. 1-4 hours.
Selected problems in nursing are investigated under the direction of a graduate faculty member. Modes of investigation are determined by the nature of the nursing problem selected. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Nursing Practicum (NUPR)

Courses

NUPR 405. Integrated Practicum I. 4 hours.
Clinical application of fundamental nursing and physical assessment skills within various clinical settings. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Credit or concurrent registration in NURS 404.

NUPR 410. Integrated Practicum II. 4 hours.
Clinical application of nursing concepts and processes to the care of adults in various clinical settings. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): NUPR 405 and Credit or concurrent registration in NURS 408 and NURS 404 and Credit or concurrent registration in NURS 414. Must enroll concurrently in NURS 406 and NURS 408.

NUPR 415. Integrated Practicum III. 4 hours.
Clinical application of nursing concepts and processes to the care of women, children, families and the mentally ill in various clinical settings. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): NUPR 410 and Credit or concurrent registration in NURS 412; and graduate standing.

NUPR 416. Integrated Practicum IV. 3 hours.
Clinical application of population-focused nursing care with an emphasis on lifespan health promotion and behavioral health in various community settings. Course Information: Prerequisite(s): NUPR 410; and credit or concurrent registration in NURS 406.

NUPR 420. Clinical Synthesis. 4 hours.
Focus is on clinical synthesis of nursing knowledge and skills and on implementation of leadership and management skills, including organizing care and delegation, in the provision of care. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): NUPR 416.

NUPR 506. Data-driven Health Care Improvement. 3 hours.
Focuses on sources and features of health care data that influence the quality, safety, and ease of use for improving health care; storage, security, privacy, database architecture, accessing, cleaning, transforming, analyzing, and visualizing. Course Information: Prerequisite(s): NURS 518 and NURS 541. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUPR 514. School Nursing Internship. 1-3 hours.
Concepts and principles and best practices of school nursing applied within the school community. Clinical experience with an emphasis on development of a coordinated school health program. Course Information: May be repeated. Prerequisite(s): Credit or concurrent registration in NUSP 513.

NUPR 520. Clinical Synthesis Practicum for the Advanced Generalist. 3 hours.
Students use advanced strategies to translate, integrate, and apply evidence to influence health care outcomes for individuals and populations within diverse systems. Course Information: Must be taken in the final semester of a student's program.Prerequisite(s): Credit or concurrent registration in NURS 516.

NUPR 521. Clinical Practice in Primary Care I. 3 hours.
Practicum emphasizing evidence-based clinical practice, including data-gathering, differential diagnosis, health promotion, disease prevention, and management of common health problems across the lifespan. Course Information: Prerequisite(s): NURS 532 and NUSP 517; or consent of instructor.

NUPR 522. Clinical Practice in Primary Care II. 5 hours.
Practicum emphasizing evidence-based clinical practice, including data-gathering, differential diagnosis, health promotion, disease prevention, and management of common to complex health problems across the lifespan. Course Information: Prerequisite(s): NUPR 521.

NUPR 523. Clinical Practice in Primary Care III. 5 hours.
Practicum emphasizing evidence-based clinical evaluation, differential diagnosis, health promotion, disease prevention, and management of common to complex health problems and comorbidities across the lifespan. Course Information: Prerequisite(s): NUPR 522.

NUPR 531. Mental Health Assessment of Acute and Chronic Illness Practicum I. 3-7 hours.
Practicum I: Management of mental health problems presented in various settings. Application of assessment and diagnosis of pathology; crisis, triage and emergency care. Course Information: May be repeated. Prerequisite(s): Credit or concurrent registration in NUSP 527.

NUPR 532. Mental Health Promotion and Disease Prevention. 3-8 hours.
Clinical Practicum II: Management of mental health problems presented in various settings. Application of various approaches to psychotherapy, psychoeduation, and complementary care to promote health and prevent disease. Course Information: May be repeated. Prerequisite(s): NUPR 531.

NUPR 533. Professional Role and Policy Development. 2-5 hours.
Practicum III: Development of psychiatric-mental health nurse practitioner role to deliver psychotherapeutic and psychopharmacologic services; and impact policies and procedures. Course Information: May be repeated. Prerequisite(s): NUPR 532.

NUPR 539. Nurse Practitioner Practicum I: Management of Health and Illness in Adults. 5 hours.
Practicum emphasizing clinical evaluation, health promotion, differential diagnosis, symptom management, education and case management of adults with complex health problems that may be acute, episodic, or chronic. Course Information: Prerequisite(s): NUSP 534.

NUPR 540. Nurse Practitioner Practicum II: Management of Health and Illness in Adults. 5 hours.
Practicum emphasizing clinical evaluation, health promotion, differential diagnosis, symptom management, education and case management of adults with complex health problems that may be acute, episodic, or chronic. Course Information: Prerequisite(s): NUPR 539 and Credit or concurrent registration in NUSP 535.

NUPR 541. Nurse Practitioner Practicum III: Management of Health and Illness in Adults. 5 hours.
Practicum emphasizing clinical evaluation, health promotion, differential diagnosis, symptom management, education and case management of adults with complex health problems that may be acute, episodic, or chronic. Course Information: Prerequisite(s): NUPR 540 and NURS 533 and NUSP 535.

NUPR 548. DNP Project Planning and Implementation. 3 or 4 hours.
Practicum focused on leadership, interprofessional collaboration, and systems for planning and implementing a DNP project in a practice or system setting aligned with the student's population focus or specialty. Course Information: Prerequisite(s): NURS 547.

NUPR 549. DNP Project Evaluation and Dissemination. 2-14 hours.
Evaluation and dissemination of the student's DNP project implemented in a practice or system setting aligned with the student's population focus or specialty. Course Information: May be repeated. Prerequisite(s): NUPR 548.

NUPR 551. Practicum: Health maintenance & management of common acute illness in the infant, child, adolescent. 1-8 hours.
Students apply current knowledge in providing care to infants, children, adolescents/young adults in a variety of primary care settings including school based clinics, community clinics, pediatric practices. There is an emphasis on underserved. Course Information: Prerequisite(s): NURS 532 and credit or concurrent registration in NUSP 553.

NUPR 552. Practicum: Management of Infant, Child, Adolescent/ Young Adult with Chronic Illness. 1-8 hours.
Students apply current knowledge in providing care to infants, children, adolescents/young adults in a variety of primary care, chronic care, and selected acute care settings. Course Information: Prerequisite(s): NUPR 551.

NUPR 553. Practicum in the Care of the Critically Ill Child. 1-6 hours.
Application of knowledge as an acute care pediatric nurse practitioner providing care for children with complex, emergent, acute, and critical illness. Focus is on clinical management of infants, children anadolescents/young adults in acute settings. Course Information: Prerequisite(s): NUPR 551 and credit or concurrent registration in NUPR 552 and credit or concurrent registration in NUSP 564.

NUPR 556. EBP 4: DNP Project Planning and Implementation. 3 or 4 hours.
Practicum focused on leadership, interprofessional collaboration, and systems for planning and implementing a DNP project in a practice or system setting aligned with the student's population focus or specialty. Course Information: Prerequisite(s): NURS 555.

NUPR 557. EBP 5: DNP Project Evaluation and Dissemination. 2-4 hours.
Evaluation and dissemination of the student's DNP project implemented in a practice or system setting aligned with the student's population focus or specialty. Course Information: Prerequisite(s): NUPR 556.

NUPR 564. Assessment and Care of the Newborn. 1 hour.
Emphasizes the assessment of normal newborns and facilitates transition to extrauterine life. Course Information: Prerequisite(s): NUSP 556 and credit or concurrent registration in NUPR 573. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUPR 572. Practicum: Health Care of Women. 1-8 hours.
Clinical experiences to develop nurse-midwifery and nurse practitioner competencies in the health care of women. Course Information: May be repeated. Prerequisite(s): NUSP 555 and NURS 531 and NURS 532.

NUPR 573. Practicum: Birth and the Newborn. 1-8 hours.
Clinical experiences to develop beginning competence in the nurse-midwifery care of women and their newborns during parturition. Course Information: May be repeated. Prerequisite(s): NUSP 556 and NURS 531 and NURS 532.

NUPR 574. Advanced Neonatal Nurse Clinical Practicum. 1-8 hours.
Assessment, stabilization, and management of infants with common problems or complex disturbances, alterations, and multi-organ dysfunction and their unique neurodevelopmental needs and vulnerabilities emphasizing patient and family centered care. Course Information: May be repeated. Prerequisite(s): NURS 532 and NURS 535.

NUPR 575. Global Health Nursing Practicum. 1-3 hours.
Provides an opportunity for students to apply knowledge and skills developed in required courses. By engaging in study or practice abroad or domestically with a globally focused organization, students can enhance global health competencies. Course Information: Satisfactory/ Unsatisfactory grading only. Field work required. Prerequisite(s): NUEL 572.

NUPR 580. Individualized Graduate Practicum. 1-8 hours.
Individualized practicum that will develop skills, competencies and knowledge in a chosen health care delivery setting. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

NUPR 591. Advanced Population Health Evaluation and Policy. 4 hours.
Develops competencies in comprehensive advanced program evaluation for communities and health systems in partnership with community stakeholders. Course Information: Prerequisite(s): Credit or concurrent registration in NUPR 597. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUPR 593. Research Practicum. 1-4 hours.
An intensive guided research practicum in design, data collection, psychometric analysis or specific analytic techniques relevant to the student's research specialization. Course Information: Satisfactory/ Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Must be repeated for a minimum of 3 hours of credit. Prerequisite(s): NURS 573 and two advanced statistics courses.

NUPR 594. Advanced Systems Level Nursing Leadership. 3 hours.
Advanced nursing practice leadership experiences in systems of health. Course Information: Prerequisite(s): NURS 517.

NUPR 595. Clinical Option: Advanced Systems Level Nursing Practice. 1-5 hours.
Advanced nursing practice experiences within systems of health (Public health Informatics, public health systems, leadership, policy, school health, economics, epidemiology, Maternal-Child Health, health care deliver systems, etc). Course Information: May be repeated. A total of 5 credit hours must be earned in this course.

NUPR 597. Advanced Population Health and Program Planning. 4 hours.
Develops comprehensive advanced program planning and implementation competencies for populations, communities and health systems in partnership with community stakeholders. Course Information: Prerequisite(s): NUPR 596. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Clinical Practice.

Nursing Specialty (NUSP)

Courses

NUSP 512. Education Perspectives in School Health. 4 hours.
The scientific knowledge base of child development and educational psychology. Will explore the implications for classroom practice. Course Information: Prerequisite(s): Consent of the instructor.

NUSP 513. School Nursing Theory and Trends. 3 hours.
Explores population-focused frameworks, health needs, and legal mandates that impact school community. School nursing practice models are studied as relevant to developing leadership and management. Course Information: Prerequisite(s): Consent of the instructor.

NUSP 515. Health Management in Primary Care I. 3 hours.
First of a three-course sequence in evidence-based health promotion, health maintenance, and health restoration using a lifespan developmental framework. Emphasizes wellness care. Course Information: Prerequisite(s): Credit or concurrent registration in NURS 532; or consent of the instructor.

NUSP 516. Health Management in Primary Care II. 3 hours.
Second in a three-course sequence in evidence-based health promotion, health maintenance, and health restoration using a lifespan developmental framework. Emphasizes common acute and chronic health problems. Course Information: Prerequisite(s): NUSP 515.

NUSP 517. Health Management in Primary Care III. 3 hours.
Last in a three-course sequence in evidence-based health promotion, health maintenance, and health restoration using a lifespan developmental framework. Emphasizes common chronic health problems and co-morbidities. Course Information: Prerequisite(s): NUSP 516.

NUSP 525. Group Dynamics, Behavior and Intervention. 3 hours.
Concepts, theories and research pertaining to group dynamics and to interventions carried out in groups. Analysis of simulated group experience.

NUSP 526. Child and Adolescent Mental Health Assessment and Intervention. 3 hours.
Normative and atypical developmental processes. Applications emphasize developmentally and culturally sensitive nursing assessment and intervention in children's lives to improve mental health outcomes. Course Information: Prerequisite(s): NURS 527.

NUSP 527. Mental Health Assessment of Acute and Chronic Illness. 3 hours.
Mental health problems presented in various settings. Focus on psychopathology, assessment and diagnosis; crisis, triage and emergency care across the lifespan.

NUSP 528. Mental Health Promotion and Disease Prevention. 3 hours.
Mental health problems presented in various settings. Focus on various approaches to psychotherapy, psychoeducation, and complementary care across the lifespan to promote health and prevent disease. Course Information: Prerequisite(s): NUSP 527.

NUSP 529. Family Behavioral Health. 2 hours.
Theories of family development and behavior; functional and dysfunctional communication and behavioral patterns. Theories and strategies for family assessment and intervention.

NUSP 534. Management of Health and Illness I: Adult-Gerontology NP Acute Care and Primary Care. 3 hours.
Focuses on the core practice competencies necessary for the health promotion and management of chronic and acute illnesses for students in the Adult-Gerontology Acute and Adult-Gerontology Primary Care Nurse Practitioner programs. Course Information: Prerequisite(s): NURS 531 and NURS 535.

NUSP 535. Management of Health and Illness II: Adult-Gerontology Primary Care. 3 hours.
Builds on the core practice competencies necessary for the health promotion and management of chronic and acute illnesses for students in the Adult-Gerontology Primary Care Nurse Practitioner program. Course Information: Prerequisite(s): NUSP 534 and Credit or concurrent registration in NURS 532.

NUSP 536. Management of Health & Illness II: Adult-Gerontology Acute Care. 3 hours.
Builds on the Adult-Gerontology Nurse Practitioner practice competency content introduced in the prerequisite course NUSP 534 and is specific for students in the Adult-Gerontology Acute Care Nurse Practitioner Program. Course Information: Prerequisite(s): NUSP 534 and Credit or concurrent registration in NURS 532.

NUSP 540. Nursing Administration Models, Policies, and Governance. 3 hours.
Focuses on identifying and matching one's own personal talents and aspirations to an administrative career path that actively supports the continuous improvement of nursing, health care, and health care system and outcomes. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 541. Strategic Planning and Operations Management. 3 hours.
Focuses on applying the principles and techniques for effective strategic and operations management to traditional and entrepreneurial health and nursing initiatives. Course Information: Prerequisite(s): NURS 518. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 542. Financial Management and Budget Planning. 3 hours.
Focuses on the planning, implementation, and evaluation of the financial viability of health care programs and entrepreneurial initiatives and the tools to support the analysis. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 543. Human Resources and Org Behavior. 3 hours.
Focuses on the development of a strategic human resource plan to support the mission of the health care organization which reflects the organizational behavior factors that influence it. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 544. Leading the Transformation of Health Care and System. 3 hours.
Focuses on leadership, negotiation, and strategies at the Corporate-suite (C-suite) level and beyond that will transform health care initiatives within health care systems. Course Information: Prerequisite(s): NUSP 543. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

NUSP 548. Biological Basis for Women's Health and Perinatal Nursing I. 2 hours.
Focuses on the anatomy and physiology of reproductive function, pregnancy, parturition, the puerperium and menopause as the biological basis for women's health and perinatal nursing.

NUSP 549. Biological Basis for Women's Health and Perinatal Nursing II. 1-2 hours.
The anatomy, physiology, and genetics of conception, embryonic development, and fetal and neonatal growth and development as the biological basis for women's health and perinatal nursing. Course Information: Prerequisite(s): NUSP 548.

NUSP 550. Issues for Research and Practice in Women's Health. 3 hours.
Analysis of gender-related definitions of health and illness in theory issues and research evaluation criteria for women's health care practice are developed as a basis for research.

NUSP 553. Primary Care of the Infant, Child, and Adolescent. 4 hours.
Emphasizes management of healthy newborns and health maintenance for all childhood age groups. Course Information: Prerequisite(s): NURS 532 and credit or concurrent registration in NURS 531 and credit or concurrent registration in NURS 535.

NUSP 554. Management of Acute and Chronic Conditions in Infants, Children, Adolescents, and Young Adults. 3 hours.
Emphasizes management of common acute episodic illness as well as selected stable chronic illness. Course Information: Prerequisite(s): NUSP 553.

NUSP 555. Health Care of Women I. 4 hours.
Health care of women through the lifespan with an emphasis on health promotion and disease prevention, fertility control and pregnancy care. Course Information: Prerequisite(s): Credit or concurrent registration in NUSP 548 and credit or concurrent registration in NURS 535; and credit or concurrent registration in NURS 532 and credit or concurrent registration in NURS 531.

NUSP 556. Health Care of Women II. 4 hours.
Health care of women through the lifespan with an emphasis on the parturition, the puerperium, and common health and pregnancy problems. Course Information: Prerequisite(s): NUSP 555.

NUSP 557. Health Care of Women III. 4 hours.
Health care of women through the lifespan with an emphasis on gynecolgic and primary care. Course Information: Prerequisite(s): NUSP 556.

NUSP 559. Dimensions of Midwifery and Women's Health Practice. 2 hours.
Examines the complex functions and roles of women's healthcare providers. Course Information: Prerequisite(s): NUSP 557 and NUPR 572 and NURS 529.

NUSP 560. Advanced Neonatal Management I: The High Risk Neonate. 4 hours.
Focuses on unique nursing care and neurodevelopmental needs and vulnerabilities of high-risk infants emphasizing patient and family centered care interventions that enhance development and outcomes. Course Information: Prerequisite(s): NURS 532 and NURS 535 and NUSP 549.

NUSP 561. Advanced Neonatal Management II: The Acutely Ill Infant. 3 hours.
Focuses on the assessment, stabilization, and theoretical management of acutely ill infants for common problems associated with prematurity emphasizing a patient and family centered care approach. Prerequisite(s): NURS 533 and NUSP 560.

NUSP 562. Advanced Neonatal Management III: The Gravely Ill Infant. 3 hours.
Focuses on complex disturbances, alterations, and multi-organ interactions of the cardiopulmonary, neuromuscular, neurosurgical, renal, gastrointestinal systems emphasizing a patient and family centered care approach. Course Information: Prerequisite(s): NUSP 561.

NUSP 563. Essentials of Patient and Family Centered Care. 2 hours.
Analysis of theoretical and research components of socio-culturally appropriate patient and family centered care and its impact on patients, families, and health delivery.

NUSP 564. Management of infants, children, adolescents, young adults with complex, acute, & critical illness. 4 hours.
Emphasizes management of children with urgent and emergent health problems. Course Information: Prerequisite(s): NUSP 553 and NUSP 554.

NUSP 565. Comprehensive Health Assessment for Advanced Neonatal Nursing Practice. 4 hours.
Focuses on advanced, comprehensive assessment of the neonate, considering familial/economic/cultural/developmental variations, selection/performance/interpretation of diagnostic tests/procedures, and emphasizing diagnostic reasoning. Course Information: Recommended background: When possible, students are encouraged to complete NUSP 563.

NUSP 571. Healthcare Economics. 3 hours.
The focus of this course is on the impact of economics on healthcare managers, consumers, providers, payers, and government in driving healthcare quality, access, cost, and health outcomes.

NUSP 590. Family-Focused Health Management in Primary Care. 3 hours.
Assessment and management of common behavioral, lifestyle, and life cycle issues in primary care using a family-focused approach. Course Information: Prerequisite(s): NURS 532; or consent of the instructor.

NUSP 592. Issues in Advanced Population Health Nursing. 4 hours.
A comprehensive overview and critical appraisal of the role of the advanced population health nurse. Includes an emphasis on the systems, historical, political, environmental, regulatory and professional influences on advanced population health nursing. Course Information: Requires concurrent registration in NURS 515.

Occupational Therapy (OT)

Courses

OT 494. Special Topics in Occupational Therapy. 1-4 hours.
Selected occupational therapy-related seminar topics of interest or pilot version of new occupational therapy course. Designed for undergraduate and non-occupational therapy major graduate students. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Junior standing or above or graduate standing. Recommended background: Undergraduate students: Completion or concurrent registration in OT 350.

OT 496. Independent Study. 1-4 hours.
For undergraduate students who wish to pursue an independent study experience for credit. Course Information: May be repeated for credit. Prerequisite(s): Sophomore standing or above; and consent of the instructor.

OT 500. Theories of Occupational Therapy. 4 hours.
Explores theoretical basis of occupational therapy and the impact of theory on clinical practice. Covers the history of knowledge and practice development in occupational therapy. Focuses on specific practice models developed as guides to clinical reasoning. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor and admission to the M.S. or OTD Occupational Therapy program.

OT 501. Occupational Performance in Adults and Adolescents. 3 hours.
Reviews the primary developmental aspects and roles of adolescence and adulthood. Personal and environmental factors that influence occupational performance and prevention and wellness models to facilitate occupational functioning. Course Information: Previously listed as OT 401. Prerequisite(s): Admission to the M.S. in Occupational Therapy program.

OT 502. Medical Conditions. 1 hour.
This self-paced course reviews etiology, clinical manifestation, clinical course, and general medical and rehabilitative management of common medical conditions; emphasis on musculoskeletal, neurologic, cardiopulmonary, and psychiatric disorders. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as OT 422. Prerequisite(s): Admission to the Master of Science in Occupational Therapy program.

OT 506. Development of a Therapeutic Self. 3 hours.
Emphasizes understanding and developing foundational skills in therapeutic use of self and forms of therapeutic reasoning. Group theory and process is introduced and group leadership skills developed. Course Information: 3 hours. Previously listed as OT 406. Prerequisite(s): Admission to the M.S. in Occupational Therapy Program. Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory-Discussion.

OT 507. Introduction to Occupational Therapy Practice. 2 hours.
Overview of the role of the therapist and aspects of occupational therapy practice in multiple settings. The basics of assessment, treatment planning, intervention, and documentation; as well as service delivery systems and current issues. Course Information: Previously listed as OT 407. Prerequisite(s): Admission to the M.S. in Occupational Therapy program.

OT 510. Research in Occupational Therapy. 4 hours.
Introduction to basic elements of research design relevant to occupational therapy practice. Prepares student to become critical consumer of research in occupational therapy and related fields. Quantitative and qualitative approaches to research. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor and admission to the M.S. or OTD Occupational Therapy program. Recommended background: Statistics and research methods.

OT 511. Occupational Performance in Children. 4 hours.
Covers developmental theories concerning factors influencing the development of occupational performance in infancy, childhood, and early adolescence. Includes developmental assessment methods and tools. Course Information: Previously listed as OT 411. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 501 and grade of C or better in OT 507 and grade of C or better in OT 510.

OT 512. Human Structure and Function. 5 hours.
Examines anatomical and physiological basis for occupational performance. Features structure and function of musculoskeletal, cardiovascular and nervous systems and application of biomechanical principles. Course Information: 5 hours. Previously listed as OT 412. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 510 and admission to the M.S. in Occupational Therapy program. Course Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

OT 515. Synthesis I. 1 hour.
Provides a problem based learning context for the development of clinical reasoning skills in occupational therapy. Students analyze and synthesize five individual client cases which emphasize the occupational therapy assessment process. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Grade of C or better in OT 500 and Grade of C or better in OT 501 and Grade of C or better in OT 506 and Grade of C or better in OT 507 and Grade of C or better in OT 510.

OT 516. Occupational Therapy Practice: Psychosocial Aspects of Occupational Performance. 3 hours.
Examines occupational therapy practices relevant to psychosocial intervention, related bodies of knowledge influencing practice, psychological process affecting occupational functioning and assessment and treatment related to psychosocial problems. Course Information: Previously listed as OT 416. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 501 and grade of C or better in OT 506 and grade of C or better in OT 507 and grade of C or better in OT 510.

OT 519. Fieldwork Level IA. 1 hour.
Emphasizes application of occupational therapy skills pertinent to use of psychosocial groups in communities. Students gain an enhanced appreciation of psychological and social factors that influence engagement in occupation. Course Information: Satisfactory/Unsatisfactory grading only. Perequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 501 and grade of C or better in OT 506 and grade of C or better in OT 507 and grade of C or better in OT 510. Course Schedule Information: To be properly registered, students must enroll in one Clinical Practice, one Lecture-Discussion and one Laboratory-Discussion.

OT 520. Community Practicum. 1-3 hours.
Field experience in a community agency serving an urban population. Emphasis is on service learning in context and the development of professional behaviors. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Previously listed as OT 420. Field work required. Prerequisite(s): Graduate standing and admission to the Master of Science in Occupational Therapy program.

OT 522. Occupational Therapy Practice: Functional Movement and Mobility. 5 hours.
Application of occupational therapy evaluation and intervention skills to children and adults with occupational performance deficits resulting from mobility and movement dysfunction. Course Information: 5 hours. Previously listed as OT 436. Prerequisite(s): Satisfactory completion of OT 502 and Grade of C or better in OT 511 and grade of C or better in OT 512 and grade of C or better in OT 516 and grade of C or better in OT 526. Course Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

OT 523. Occupational Therapy Practice: Cognition and Perception in Action. 4 hours.
The impact of impaired cognitive and perceptual processes on occupational performance of children and adults with neurological conditions, cognitive and intellectual disabilities and psychiatric disabilities. Course Information: 4 hours. Previously listed as OT 437. Prerequisite(s): Satisfactory completion of OT 502. Grade of C or better in OT 511 and grade of C or better in OT 512 and grade of C or better in OT 516 and grade of C or better in OT 526. Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

OT 524. Contexts of Occupational Therapy Practice. 2 hours.
Trends in health care, reimbursement, legislation, and disability policy and how they affect occupational therapy. The policy process and development of an advocacy role are explored. Exposure to community-based practice and consultation roles. Course Information: Previously listed as OT 424. Prerequisite(s): Grade of C or better in OT 507.

OT 526. Assistive Technology and the Environment. 3 hours.
Assessing the need for, delivering, and evaluating the outcomes of occupationally-based technology and environmental interventions with people with disabilities within the home, school, workplace and community. Course Information: Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 510 and grade of C or better in OT 511 and grade of C or better in OT 512. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

OT 528. Race, Culture, and Health Disparities. 2-3 hours.
Focuses on developing students' critical thinking skills as they relate to race, health disparities and engaging in culturally responsive care. Course Information: Same as DHD 528 and KN 538. Students registering for 3 hours of credit complete an immersion activity and a research paper. Prerequisite(s): Graduate standing and consent of the instructor.

OT 529. Fieldwork Level IB. 1 hour.
A supervised, full time, 2-wk course. The second of third, Level 1 FW course of the program. The emphasis is on the development of: commitment to learning, interpersonal skills, communication, effective time/resource use and beginning evaluation skills. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Satisfactory completion of OT 502, OT 515, and OT 519 and Grade of C or better in OT 511 and grade of C or better in OT 512 and grade of C or better in OT 516.

OT 530. Advanced Field Experience: Clinical Specialization in Occupational Therapy. 1-12 hours.
Provides opportunity for the student interested in advanced occupational therapy practice to observe a master clinician and participate in treatment and/or clinical research in a specialty area. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 531. Advanced Field Experience in Occupational Therapy Leadership. 1-12 hours.
Practicum experience working with an experienced professional to develop projects or programs in student's area of interest such as administration, middle management, consultation, program evaluation, grantsmanship or others. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 532. Advanced Field Experience: Occupational Therapy Education. 1-12 hours.
Provides opportunity to observe, prepare, and present lectures/labs to occupational therapy students in technical or professional curricula or to develop skills as a clinical educator. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Prerequisite(s): Approval of the Department.

OT 533. Advanced Field Experience: Occupational Therapy Scholarship. 1-12 hours.
Practicum experience working with an experienced scholar to observe and participate in activities that generated evidence about practice, disseminate such evidence, and/or develop practice materials based on evidence. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. Field work required. Prerequisite(s): Approval of the Department.

OT 535. Synthesis II. 2 hours.
In this problem based learning course, students engage in small and large group learning to analyze cases. Emphasis is placed on occupation-based intervention planning with particular consideration of contextual factors. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Satisfactory completion of OT 502; and grade of C or better in OT 524 and grade of C or better in OT 526 and grade of C or better in OT 529.

OT 538. Introduction to Advanced Practice in Occupational Therapy. 1 hour.
Provides exposure to practice in 3 areas of practice requiring advanced clinical reasoning and skills. Includes introductory cases, observation in clinical settings and lab experiences to develop related skills. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Satisfactory completion of OT 519; grade of C or better in OT 516 and grade of C or better in OT 526 and grade of C or better in OT 529; or consent of the instructor.

OT 539. Fieldwork Level IC. 1 hour.
A supervised, full-time, 2-week practicum. The third course of 3 Level I fieldwork experiences in the program. The emphasis is on the development of: critical thinking, stress management, beginning evaluation skills, and beginning intervention skills. Course Information: Satisfactory/Unsatisfactory grading only. Field work required.

OT 540. Advanced Topics in Occupational Therapy Research and Evaluation. 4 hours.
In-depth presentation of selected research/measurement stategies. Specific topics vary and include single system design, survey research, ethnography, evaluation of clinical effectiveness. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

OT 542. Client-Centered and Occupation-Focused Practice and Research. 3 hours.
Provides an advanced understanding and practical skill set for conducting research and engaging in advanced practice using concepts, assessments, and treatment approaches based on the Model of Human Occupation and the Intentional Relationship Model. Course Information: Recommended background: Exposure to coursework in psychopathology or in psychosocial aspects of occupational therapy.

OT 548. Fieldwork Level IIA. 8 hours.
First of two supervised full-time 12-week practica with emphasis on application of OT theory, development of psychomotor skills, reasoning client-related problems, and professional socialization as an entry-level occupational therapist. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as OT 448. Field work required. Prerequisite(s): Grade of C or better in OT 529 and Grade of C or better in OT 522 and Grade of C or better in OT 523 and Grade of C or better in OT 564; and graduate standing and satisfactory completion of OT 519, OT 535 and OT 538.

OT 549. Fieldwork Level IIB. 4 hours.
Second of two supervised, full-time, 12-week pradtica with emphasis on application of OT theory, development of psychomotor skills, reasoning client-related problems, and professional socialization as an entry-level occupational therapist. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Previously listed as OT 449. Field work required. Prerequisite(s): Grade of C or better in OT 522 and grade of C or better in OT 523 and grade of C or better in OT 529 and grade of C or better in OT 564; and satisfactory coompletion of OT 519, OT 535 and OT 538.

OT 553. Program Evaluation: Documenting the Impact of Human Services. 3 hours.
Examines methods in program evaluation with emphasis on empowerment and participatory evaluation. Students will study quantitative and qualitative strategies, how to communicate information to stakeholders, and how to design evaluations. Course Information: Same as DHD 543. Recommended background: Interest in research, health or behavioral sciences, and implementation and evaluation of community initiatives and community-based organizations.

OT 555. Synthesis III. 2 hours.
A problem based learning course in which students engage in self-directed analysis of cases. Emphasizes identification and mitigation of situations creating ethical tension or moral distress, legal concerns and/or complex practice problems. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Satisfactory completion of OT 535 and OT 548 and OT 549.

OT 558. Writing for Professional Publications in Occupational Therapy. 1-3 hours.
Addresses processes and issues related to writing for publication in occupational therapy and related journals and magazines, including preparation and submission processes, IRB, receiving critiques, and communicating with reviewers and editors. Course Information: May be repeated to a maximum of 3 hours. Prerequisite(s): Grade of C or better in OT 500 and grade of C or better in OT 510.

OT 561. Disability and Community Participation: Policy, Systems Change, and Action Research. 4 hours.
Focuses on the critical examination of disability policy, activism, and research. Emphasis on conducting participatory action research in collaboration with constituents with disabilities, community organizations, and policy makers. Course Information: Same as DHD 561. Prerequisite(s): Consent of the instructor. Recommended background: Previous coursework in disability policy, disability empowerment research and qualitative research.

OT 563. Disability and Global Health. 2 or 3 hours.
Focuses on disability and health equity in a global context. The course addresses disability-related health disparities and their determinants in the context of global poverty, development aid and humanitarian crises. Course Information: Same as DHD 573. Recommended background: DHD 202.

OT 564. Leadership and Management in Occupational Therapy. 3 hours.
Overview of issues related to management and leadership in varied settings in which occupational therapists practice. Topics include, but are not limited to, management functions, service planning, quality improvement, and financial management. Course Information: Prerequisite(s): Grade of C or better in OT 524 and Grade of C or better in OT 529.

OT 565. Research Methodology and Outcomes Measures in Rehabilitation Technology. 3 hours.
Analyzes the research process in rehabilitation technology and assistive technology and how such analyisis leads to the development of a research proposal. Outcome measures related to assistive technology will be evaluated for their applicability. Course Information: Same as DHD 565. Recommended background: Engineering, Occupational Therapy, Physical Therapy, Special Education, and Speech and Language Pathology.

OT 568. Learning, Teaching, Curriculum Design, Delivery and Evaluation. 0-4 hours.
Using didactic material and experiential learning, students learn about teaching philosophy and strategies, learning theories, and curriculum design. Students design, deliver and evaluate effective teaching and learning in a variety of contexts. Course Information: Same as DHD 578. May be repeated to a maximum of 4 hours. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

OT 569. Developing and Evaluating Self-Management Programs. 2-4 hours.
This blended, elective course will examine the theories and processes supporting the development and evaluation of self-management programs for people living with chronic illness, disability or other long-term life challenge. Course Information: Prerequisite: Consent of the instructor.

OT 570. Health Outcomes Assessments. 3 hours.
Applies current concepts and models used to critically evaluate outcomes assessments used in health care and research. Focus is on how reliability and validity evidence relate to fairness and consequences of assessment in varied populations and settings. Course Information: Extensive computer use required. Prerequisite(s): OT 510 or equivalent and consent of the instructor.

OT 571. Knowledge Translation for Disability and Rehabilitation. 3 hours.
Using an equity focused model, students will form knowledge translation collaboratives to both learn and apply knowledge translation principles for advocacy, education, and clinical practice. Course Information: Same as DHD 574. Prerequisite(s): OT 510; or DHD 510; and consent of the instructor.

OT 590. Proseminar in Occupational Therapy. 1 hour.
Topics related to leadership/management, education and advanced practice in occupational therapy. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours.

OT 592. Doctoral Project Research. 0-20 hours.
Applied scholarship involving planning and implementation of one or more action projects based on theory and evidence, evaluation, writing a comprehensive report, dissemination, and oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 20 hours. Prerequisite(s): Consent of the instructor.

OT 594. Special Topics in Occupational Therapy. 1-4 hours.
New course under development and selected seminar topics of current interests to faculty and students. Course Information: Prerequisite(s): Consent of the instructor.

OT 595. Seminar in Occupational Therapy. 1 hour.
Students participate in faculty-student discussion and activities related to individual areas of research/thesis. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing or consent of the instructor and admission to the M.S. or OTD Occupational Therapy program.

OT 596. Independent Study. 1-4 hours.
This course is for graduate students who wish to pursue independent study not related to their project/thesis research. Course Information: Prerequisite(s): Consent of the instructor.

OT 600. Introductory Occupational Therapy Knowledge and Skills. 3 hours.
Introduction to foundational concepts and skills necessary for practice as an occupational therapist including philosophical and theoretical base, practice settings, occupation, activity analysis, the occupational therapy process, and documentation. Course Information: Prerequisite(s): Admission to the entry-level doctor of occupational therapy program.

OT 601. Communication and Therapeutic Relationships. 2 hours.
Examination and development of the skills required to form conscious and effective therapeutic relationships with clients. Hands-on practice through role plays, video analysis of clinical interactions, and conducting an in-depth interview. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 602. Client-Centered Practice Using Occupation-Focused Models. 2 hours.
Analysis of core occupation-focused models guiding client-centered occupational therapy practice. Compare and contrast how each model informs the occupational therapy process. Practice administering client-centered occupational therapy assessments. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 603. Occupational Development Across the Lifespan. 4 hours.
Application of developmental knowledge and concepts related to occupation, occupational performance, roles and the effect of contexts on occupational performance across the lifespan. Course Information: Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program.

OT 604. Fieldwork Level I-A. 1 hour.
This first fieldwork course features experiential learning and structured exposure to diverse occupational therapy practice settings. Students engage in community and clinical settings and interact with consumers and interprofessional team members. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Admission to the entry-level doctor of occupational therapy program. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

OT 605. Professional Development and Leadership I. 2 hours.
Introduces students to leadership theories, interprofessional collaboration, fieldwork requirements and essential practice skills such as professional portfolio development. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the entry-level Doctor of Occupational Therapy program.

OT 607. Research Foundations for Evidence-based Practice I: Examining Client Factors and Interventions. 2 hours.
Introduces students to basic concepts in research, role of research in occupational therapy, and how quantitative inquiry methods inform occupational therapy practice. Course Information: Prerequisite(s): Admission to the entry-level doctor of occupational therapy program.

OT 610. Conceptual Practice Models. 2 hours.
Overview of the theoretical basis of conceptual practice models and how they are applied in occupational therapy practice. Analysis of conceptual models using cases which combine these models with theoretical models learned in previous courses. Course Information: Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level doctor of occupational therapy program.

OT 611. Occupational Performance and Participation: Evaluation. 4 hours.
Types of assessments and evaluations used to inform occupational therapy treatment planning, intervention, and outcome evaluation. Choosing, administering, scoring, interpreting, and documenting evaluations, including cultural considerations. Course Information: Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level Doctor of Occupational Therapy program.

OT 612. Occupational Performance and Participation: Outcomes and Interventions 1. 6 hours.
Fundamental occupational therapy intervention and outcome measurement for basic activities of daily living, health management, leisure, play, work and social participation across the lifespan. Foundational skills in documentation and case analysis. Course Information: Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level Doctor of Occupational Therapy program. Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 615. Prof Develop & Leadership 2. 2 hours.
Fosters development of leadership, interprofessional collaboration and supervision skills. Builds knowledge of fieldwork supervision models and essential practice skills including foundational principles of teaching and learning. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level doctor of occupational therapy program.

OT 617. Research Foundations 2. 2 hours.
Introduces students to basic concepts and strategies for conducting and critically consuming qualitative, mixed methods, and measurement research. Course Information: Prerequisite(s): Successful completion of the Year 1 Fall semester of the entry-level doctor of occupational therapy program.

OT 624. Policy, Payment, Advocacy and Access to Occupational Therapy. 3 hours.
Health care and education policies that influence occupational therapy roles and opportunities. Sources of payment for therapy and how payment influences access to therapy across settings. Advocacy, emerging roles, and new practice settings. Course Information: Prerequisite(s): Successful completion of the Year 1 Spring semester of the entry-level Doctor of Occupational Therapy program.

OT 626. Population Health and Community Participation. 2 hours.
Theories, concepts, and system analyses specific to population health. Social determinants of health, evidence-based intervention models, equitable access to health and participation in society, and implications for occupational therapy practice. Course Information: Prerequisite(s): Successful completion of the Year 1 spring semester of the entry-level Doctor of Occupational Therapy program.

OT 628. Group Theory and Process. 1 hour.
Fundamentals of group theory and practice guidelines for occupational therapy interventions. Students develop group protocols based on group theories and models, apply activity analysis to planning group protocols, and analyze group interventions. Prerequisite(s): Successful completion of the Year 1 Spring 1 semester of the entry-level Doctor of Occupational Therapy program. Corequisite(s): Requires concurrent registration in OT 629.

OT 629. Fieldwork Level I-B. 1 hour.
Emphasizes application of occupational therapy skills pertinent to use of psychosocial groups in communities. Students gain an enhanced appreciation of psychological and social factors that influence engagement in occupation. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of the Year 1 Spring semester of the entry-level Doctor of Occupational Therapy program. Corequisite(s): Requires concurrent registration in OT 628.

OT 630. Occupational Therapy Process: Application 1. 3 hours.
A case-based learning course to apply clinical reasoning skills to a variety of scenarios. Application of the occupational therapy process across settings and through the lifespan. Discharge planning and consultation roles in a variety of contexts. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 1 summer semester of the entry-level Doctor of Occupational Therapy program.

OT 631. Occupational Performance and Participation: Outcomes and Interventions 2. 4 hours.
Occupational therapy interventions to facilitate and measure participation in the occupations of work, play, education and social participation. Emphasizes theory-informed and evidence-based practice, roles and family/caregiver-focused interventions. Course Information: Prerequisite(s): Successful completion of the Year 1 summer semester of the entry-level Doctor of Occupational Therapy program.

OT 632. Occupational Performance and Participation: Outcomes and Interventions 3. 4 hours.
Advanced occupational therapy interventions and outcome measurement for basic and instrumental activities of daily living. Topics include technology use, assistive devices, seating and positioning, home modifications, feeding, and health maintenance. Course Information: Prerequisite(s): Successful completion of the Year 1 summer semester of the entry-level Doctor of Occupational Therapy program.

OT 635. Professional Identity, Development and Leadership 3. 1 hour.
Promotes development of leadership skills needed to build effective work environments. Featured topics include introduction to prevention and mitigation of situations creating moral distress in occupational therapy practice. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 1 Summer semester of the entry-level Doctor of Occupational Therapy program.

OT 636. Research Foundations for Evidence-based Practice 3: Knowledge Synthesis for Clinical Practice. 2 hours.
Students will synthesize research evidence to inform and advance clinical reasoning and decision making in occupational therapy practice. Course Information: Prerequisite(s): Successful completion of the Year 1 Summer semester of the entry-level doctor of occupational therapy program.

OT 637. Research Foundations for Evidence-Based Practice 4:Assessing Community Needs and Evaluating Programs. 1 hour.
Introduces students to basic concepts and strategies for conducting a needs assessment and evaluating programs at the organizational and community levels. Course Information: Prerequisite(s): Successful completion of the Year 1 Summer semester of the entry-level Doctor of Occupational Therapy program.

OT 640. Occupational Therapy Process: Application 2. 3 hours.
A case-based course applying clinical reasoning skills and the occupational therapy process with individuals, groups, organizations, and populations. Role of the therapist to facilitate quality improvement, access to therapy, and care coordination. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 2 fall semester of the entry-level Doctor of Occupational Therapy program.

OT 641. Occupational Performance and Participation: Outcomes and Interventions 4. 2 hours.
Clinical reasoning in complex settings such as acute care hospitals, intensive care units, and specialty care settings. Intervention for upper extremity injuries and conditions across the lifespan, including orthotic fabrication and modalities. Course Information: Prerequisite(s): Successful completion of the Year 2 fall semester of the entry-level Doctor of Occupational Therapy program. Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

OT 645. Professional Development and Leadership 4. 1 hour.
Focuses on preparation for level II fieldwork, application of interprofessional team collaboration skills to end of life care, and acquisition of advanced skills needed for occupational therapy practice including team building and supervision skills. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level Doctor of Occupational Therapy program.

OT 646. Research Foundations for Evidence-Based Practice 5: Knowledge Translation and Health Communications. 1 hour.
Students will learn and apply knowledge translation principles for advocacy, patient and provider education, and clinical practice. Course Information: Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level Doctor of Occupational Therapy program.

OT 647. Fieldwork Level I-C. 1 hour.
This supervised, full time, 1-week course involves experiential learning with an emphasis on fundamentals of practice, foundations of occupational therapy, and professional behavior. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level doctor of occupational therapy program and consent of instructor are required prior to beginning OT 647.

OT 648. Fieldwork Level I-D. 1 hour.
This supervised, full time, 1 week course involves experiential learning with an emphasis on professional behavior, including effective verbal communication, and beginning screening, evaluation and intervention skills. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level Doctor of Occupational Therapy program, OT 647, and consent of instructor.

OT 649. Fieldwork Level II-A: Part 1. 6 hours.
In this supervised, full-time, 6-week practicum, students apply theory and evidence-based practice skills to develop professional behaviors, psychomotor and clinical reasoning skills necessary for competence as an entry-level occupational therapist. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of OT 640, OT 641,OT 645, OT 646, OT 647, OT 648, and OT 695 and consent of instructor.

OT 650. Fieldwork Level II-A: Part 2. 6 hours.
In this supervised, full-time, 6-week practicum, students apply theory and evidence-based practice skills to develop professional behaviors, psychomotor and clinical reasoning skills necessary for competence as an entry-level occupational therapist. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Successful completion of OT 649 and consent of the instructor.

OT 654. Management & Prog Development. 3 hours.
Features best practices in management and program development, marketing, and quality improvement strategies. Addresses personal and professional responsibilities, including knowledge of liability issues and services provided on a contractual basis. Course Information: Prerequisite(s): Successful completion of OT 649 and OT 650.

OT 655. Professional Identity, Development and Leadership 5. 1 hour.
Features case-based opportunities for students to manage complex situations creating moral distress. Professional development activities support preparation for entry to occupational therapy practice. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of OT 649 and OT 659.

OT 668. Capstone Project 1. 1 hour.
Students work with faculty advisors to refine their capstone proposal and present their capstone proposal in an oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of OT 654 and OT 655.

OT 669. Fieldwork Level II-B. 0-12 hours.
In this supervised, full-time, 12-wk practicum required by ACOTE (C) students apply theory and evidence-based practice skills to develop professional behaviors, psychomotor and clinical reasoning skills necessary for competence as an entry-level OT. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): OT 650 and OT 654 and OT 655 and consent of instructor.

OT 678. Capstone Project 2. 0-2 hours.
Students work with faculty advisors to refine their final capstone report and prepare and deliver an oral presentation. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): OT 690 and OT 668 and OT 669; and consent of the instructor.

OT 679. Capstone Experience. 0-14 hours.
Students complete an individual 14-week capstone experience (CE) supervised by a mentor who has expertise in the focus of the student's capstone project. Students must meet objectives on MOU for the CE. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): OT 690 and OT 668 and OT 669; and consent of the instructor.

OT 690. Capstone Seminar. 1 hour.
Students create and present a capstone project prospectus that includes a literature review, needs assessment, goals/objectives, and an evaluation plan. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of OT 654 & OT 655.

OT 695. Scholarship of Practice Proseminar. 1 hour.
Students engage in the Scholarship of Practice through social learning with peers, faculty and course guests. Features learning about and critically reviewing others' work that has the potential to positively influence occupational therapy practice. Course information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion of the Year 2 Fall semester of the entry-level doctor of occupational therapy program.

Oral and Maxillofacial Surgery (OSUR)

Courses

OSUR 320. Pain Control I: Local Anesthesia. 1 hour.
Pain control; local anesthesia. Course Information: Prerequisite(s): Enrollment in the Doctor of Dental Surgery program.

OSUR 323. Introduction to Oral and Maxillofacial Surgery. 1 hour.
Surgical principles, technique, patient evaluations, medical-dental management, surgical complications, symptomology, medical emergencies, dentoaveolar infections, medicolegal considerations of oral and maxillofacial surgery. Course Information: Prerequisite(s): Enrollment in the Doctor of Dental Surgery program.

OSUR 332. Basic Oral and Maxillofacial Surgery. 1 hour.
Evaluational, diagnostic and procedural aspects of practice: surgical extractions, impacted teeth, preprosthetic surgery, space infections, pathology and biopsy, radiation, neuropathology and trauma. Course Information: Prerequisite(s): OSUR 323.

OSUR 333. Pain Control II. 1 hour.
Techniques of sedation and management of complications under anesthesia. Course Information: Prerequisite(s): OSUR 320.

OSUR 334. Internal Medicine for Dental Students. 1 hour.
Covers theories and basic principles of internal medicine as applied to the organ systems and approaches to management of patients with common system diseases. Course Information: Previously listed as OMDS 333.

OSUR 337. Oral and Maxillofacial Clinic I. 1 hour.
Clinical practice of exodontia, dentoalveolar surgery and minor oral surgical procedure as encountered in general practice of dentistry. Course Information: Prerequisite(s): OSUR 323.

OSUR 342. Advanced Oral and Maxillofacial Surgery. 1 hour.
Advanced level discussion of medical-dental management, surgical and medical emergencies, surgical complications, diagnostic procedures, dentofacial deformities, clefts, reconstructive surgery, surgery and managed care, criteria for referral. Course Information: Prerequisite(s): OSUR 332.

OSUR 343. Medical Emergencies in the Dental Office. 1 hour.
Recognition and management of the medical emergency in the dental office will be taught with major emphasis on problem solving. Course Information: Prerequisite(s): Completion of the third year in the Doctor of Dental Surgery program.

OSUR 344. Implant Dentistry. 1 hour.
History of implantology, prosthetic and surgical aspects to implant reconstruction are described. Laboratory sessions allow students to have hands-on experience. Course Information: Prerequisite(s): Completion of the third year clinical requirements in the Doctor of Dental Surgery program or consent of the course director.

OSUR 347. Oral and Maxillofacial Surgery Clinic II. 1 hour.
Continues OMFS 337. Clinical practice of exodontia, dentalaveolar surgery and minor oral surgical procedures as encountered in general practice of dentistry. Course Information: Prerequisite(s): OSUR 337.

OSUR 610. Conscious Sedation and General Anesthesia. 1 hour.
Lectures on pharmacology, pharmakodynamics, medical emergencies, drug interaction, and pain and anxiety control supplemented with clinical experience in administration of general anesthetic and inhalation and intravenous sedatives. Course Information: Previously listed as OSUR 510. Prerequisite(s): Enrollment in the OMFS Certificate Program or approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Clinical Practice.

OSUR 611. Oral Surgery Seminar. 2 hours.
Lectures, seminars, conferences, grand rounds, and journal club dealing with current topics of clinical and research interest. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 24 hours of credit. Previously listed as OSUR 511. Prerequisite(s): Enrollment in the OMFS Certificate Program or approval of the department.

OSUR 613. Craniofacial Deformity Seminar. 1 hour.
Discusses the investigation, evaluation, treatment planning and follow-up monitoring of patients with dentofacial deformities. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours of credit. Previously listed as OSUR 513. Prerequisite(s): Enrollment in the OMFS Certificate Progarm or approval of the department.

OSUR 614. Clinical Pathology Conference. 1 hour.
Discussion and presentation of clinical and histological variations of a wide spectrum of diseases and conditions seen within the scope of oral and maxillofacial surgeons. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Prerequisite(s): Enrollment in the OMFS Cerficate Program or approval of the department.

OSUR 619. Implant Diagnosis and Treatment Planning Seminar. 1 hour.
Implant case presentations and discussions focusing on diagnosis of surgical and prosthetic treatment planning and complications management. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Prerequisite(s): Enrollment in the OMFS Cerficate Program or approval of the department.

OSUR 620. Oral and Maxillofacial Surgery Clinic. 2-20 hours.
Practical experience dealing with the surgical treatment of patients in a clinical and hospital setting. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Enrollment in the OMFS Cerficate Program or approval of the department.

OSUR 623. Applied Surgical Anatomy. 1 hour.
Advanced head and neck anatomy and surgical approaches to common problems and extensive review of anatomical relationships. Presentations of various surgical techniques and instrumentation. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Enrollment in the OMFS Certificate Program or approval of the department.

OSUR 624. Morbidity and Mortality Conference. 1 hour.
Case presentation and discussion of current and past surgical complications and adverse outcomes focusing on preventive and management aspects. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Prerequisite(s): Enrollment in the OMFS Certificate Program or approval of the department.

OSUR 633. Oral and Maxillofacial Surgery Literature Review. 1 hour.
Methodology for critical review of medical literature and discuss key articles appearing in appropriate medical and dental journals. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours of credit. Previously listed as OSUR 533. Prerequisite(s): Enrollment in the OMFS Certificate or approval of the department.

OSUR 661. Physical Diagnosis. 4 hours.
In-depth methods of obtaining a history and performing physical diagnosis of the entire body through theoretical and practical lesions. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as OSUR 561. Prerequisite(s): Enrollment in the OMFS Certificate Program or approval of the department. Class Schedule Information: To be properly registered, students must enroll in on Lecture and one Clinical Practice.

OSUR 698. Research in Oral and Maxillofacial Surgery. 0-16 hours.
Students design and conduct a research project with faculty guidance. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Enrollment in the OMFS Certificate Program.

Oral Medicine and Diagnostic Sciences (OMDS)

Courses

OMDS 424. Oral Pathology. 4 hours.
Diseases of teeth, periodontium, facial bones, muscles, nerves and mucous membranes of the oral region, and salivary glands. Introduction to clinical differential diagnosis. Course Information: Prerequisite(s): ANAT 312 and BCHE 411 and HSTL 451 and PHYB 321 and PATH 421.

OMDS 503. Graduate Oral Pathology. 2 hours.
Oral pathology for postgraduate students will cover the clinical and microscopic features of pathologic changes linked to oral-dental and systemic diseases. Course Information: Prerequisite(s): OMDS 424 or the equivalent. Recommended background: Prior academic coursework including biology, histology and other related sciences.

OMDS 519. Electron Microscopy Seminar. 1 hour.
A student speaker makes a seminar type presentation about a topic and follows this with a discussion involving electron microscopy. Course Information: Prerequisite(s): Consent of the instructor.

OMDS 527. Oral Biology Seminar. 1 hour.
Invited speakers present the progress of current research work in their field of interest related to oral tissues. Course Information: Same as HSTL 514. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

OMDS 529. Electron Microscopy in Dentistry. 1 hour.
Principles, theory, and practice of transmission and scanning electron microscopy, and energy dispersive x-ray microanalysis. Processing, sectioning, staining and examination of tissues. Course Information: Same as HSTL 515. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

OMDS 615. Seminar on Anesthesia and Pain Control in Dentistry. 1 hour.
Anesthesia and pain control in dentistry, use of behavioral and pharmacological interventions in anxiety and pain control including physiological principles of anesthesia. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Enrollment in a postgraduate program in dentistry and consent of the instructor.

OMDS 616. Pediatric Oral Pathology. 2 hours.
Review and discuss lesions of oral cavity and jaws involving pediatric patients. Differential diagnosis and management of dental patients are emphasized. Course Information: Same as PEDD 616. Prerequisite(s): Enrollment in a postgraduate program in dentistry.

OMDS 617. Radiology for the Dental Specialist. 1 hour.
Characteristics of disease are presented in terms of selecting the proper imaging modality and establishing a differential diagnosis. Advanced diagnostic imaging systems are evaluated for diagnostic yield. Course Information: Specific references to slides and class notes will be available at http://intranet/depts/radio/index.htm. Prerequisite(s): Professional standing limited to students in Advanced Certificate Programs.

OMDS 623. Temporomandibular Disorders. 1 hour.
The anotomical, physiological, and psychological basis for temporomandibular (TM) disorders is presented. Differential diagnosis and treatment of TM disorders. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Enrollment in a dental postgraduate certificate program in dentistry.

Oral Sciences (OSCI)

Courses

OSCI 441. Statistics for Oral Sciences. 3 hours.
Prepares students enrolled in the Master of Science in Oral Sciences for the thesis research project. Students learn how to collect, organize and analyze data and apply this knowledge and skill to future research projects. Course Information: Extensive computer use required. The course is taught in an online format.

OSCI 451. Research Methodology. 1 hour.
Designed to help the student understand, utilize and appreciate the process of scientific inquiry. Course Information: Primarily intended for students enrolled in the Master of Science in Oral Sciences degree program. Prerequisite(s): Matriculation into the Master of Science in Oral Sciences program, or courses in basic biological sciences or the equivalent background and consent of the instructor.

OSCI 452. Biological Basis of Oral Diseases. 2 hours.
Focuses on the biological basis of oral disease and modern concepts in the biomedical sciences. Course Information: Prerequisite(s): BCMG 411 and HSTL 451 or the equivalent courses, or consent of the instructor.

OSCI 504. Advanced Dental Materials. 3 hours.
A seminar course designed to develop an advanced understanding of dental materials and a fundamental knowledge of materials science. Involves a critical evaluation of the literature.

OSCI 506. Advanced Oral Histology and Immunology. 2 hours.
Lectures and discussions on the structure and functions of lymphoid tissues with special interest in orally related diseases. Course Information: Previously listed as HSTL 506. Prerequisite(s): HSTL 401 and consent of the instructor.

OSCI 510. Advanced Oral Microbiology. 1 hour.
Dental aspects of microbiology including oral flora, host responses, anaerobic microbiology, specific oral bacteria, plaque, pathogenic mechanisms, oral infections, caries, periodontal diseases, endodontic microbiology, and infection control. Course Information: Previously listed as OMDS 610. Prerequisite(s): MIM 322 - Microbiology for the Dental Student.

OSCI 514. Craniofacial Cell and Tissue Engineering. 3 hours.
Introduces students to regenerative medicine and the translational applications to clinical practice with an emphasis on craniofacial structures.

OSCI 515. Craniofacial Biomaterials. 3 hours.
Provides fundamental understanding of regenerative medicine and craniofacial applications. Focuses on basic science principles of cell and molecular biology with emphasis on stem cells.

OSCI 530. Diagnosis and Treatment Planning in Orthognathic Surgery. 2 hours.
Orthodontic surgical topics of practical interest to orthodontists and oral and maxillofacial surgeons. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as OSUR 532. Prerequisite(s): Enrollment in a certificate program in the College of Dentistry or approval of department.

OSCI 531. Peer Reviewed Publishing. 3 hours.
Preparation and submission of a manuscript suitable for a peer-reviewed publication. Course Information: 3 hours. Prerequisite(s): Open only to students in the UIC College of Dentistry Postgraduate Specialty Programs. Class Schedule Information: To be properly registered, students must enroll in one Discussion and one Laboratory.

OSCI 534. Dental and Medical Anthropology Within Human Evolution. 1-3 hours.
Studies the biological and physical anthropology of hominid teeth and the craniofacial complex with relevant medical anthropology, ethno-pharmoacology, forensic sciences, and paleo-pathology topics. Course Information: Same as ANTH 534 and PMPG 534. Field work required. A lab experience,independent study and a research paper is required for 3 hours of credit. Prerequisite(s): Graduate standing and consent of the instructor.

OSCI 544. Advanced Craniofacial Anatomy. 3 hours.
Functional and clinical aspects of head and neck anatomy. Includes laboratory dissection and readings from the anatomical, clinical and other literature. Course Information: Same as ANAT 544. Specimen provision by sponsoring department required. Prerequisite(s): DDS or MD degrees, a course in human head and neck anatomy. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

OSCI 560. Structure, Organization, and Regulation of Dental Healthcare and Research. 4 hours.
This modular, multidisciplinary course will examine the topics of statistics, research design, evidence-based dentistry, ethics, professionalism and regulatory issues as they apply to clinical practice as well as the research and academic environment.

OSCI 561. Molecular Basis of Oral Disease. 4 hours.
Covers the molecular basis of major oral diseases including: caries, periodontitis, viral diseases, salivary dysfunction and cancer. Students will learn the reciprocal relationship between systemic health and oral disease.

OSCI 562. Craniofacial Biology. 4 hours.
Multi-disciplinary, inter-professional course examining functional physiology and craniofacial complex. Course mastery includes imaging and pharmaceutical management of craniofacial nociceptive, neuropathic, and psychogenic pain conditions.

OSCI 563. Wound Healing and Regenerative Sciences. 4 hours.
Multi-disciplinary comprehensive review of the basic and applied principles behind wound healing and tissue regeneration in the dental and craniofacial complex.

OSCI 564. Interdisciplinary Research Seminar. 1 hour.
A multi-disciplinary seminar course that involves case presentation by dental residents form various specialties. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours.

OSCI 580. Advanced Oral Sciences I. 2 hours.
Discussion follows presentation of faculty research. Topics include developmental and molecular biology, tissue engineering, genetics and structural biology in tandem with cutting-edge dental technology.

OSCI 581. Advanced Oral Sciences II. 2 hours.
Continuation of OSCI 580. Course Information: Prerequisite(s): OSCI 580.

OSCI 583. Research Laboratory Rotation. 1-4 hours.
Students participate directly in laboratory research; learn to approach a scientific problem and to perform various experimental techniques to investigate the problem. Course Information: May be repeated to a maximum of 6 hours.

OSCI 593. Independent Research in Oral Sciences. 1-8 hours.
Faculty supervised research projects. Research may not duplicate that being done in OSCI 598. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

OSCI 594. Special Topics in Oral Sciences. 1-4 hours.
Content varies. Selected topics of current interest in oral sciences. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate or postgraduate standing and consent of the instructor.

OSCI 595. Oral Science Research Seminar. 1 hour.
Oral science research presentations and journal article discussion by students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Enrollment in the PhD or MS in Oral Sciences, or consent of the instructor.

OSCI 596. Independent Study. 1-4 hours.
Faculty-supervised independent study not included in regular course offerings. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

OSCI 597. Capstone Project Research. 0-6 hours.
Capstone project research to fulfill Master's degree requirements. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours.

OSCI 598. Master's Thesis Research. 0-16 hours.
Thesis research to fulfill master's degree requirements. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Matriculation into the Master of Science in Oral Sciences program and consent of the director of graduate studies.

OSCI 599. Doctoral Thesis Research. 0-16 hours.
Independent investigation carried out by Ph.D.candidates under supervision of the student's Advisory Committee. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Satisfactory completion of Candidacy Examination.

Orthodontics (ORTD)

Courses

ORTD 513. Craniofacial Growth and Development. 4 hours.
Physiology of the stomatognathic system, behavioral development, implications of craniofacial growth and development, reactions of periodontal tissues to applied force and prevalence; causes of malocclusion. Course Information: Prerequisite(s): Matriculation into the Certificate Program in Orthodontics or M.S. in Oral Sciences program.

ORTD 521. Methodologies in Craniofacial Research. 1 hour.
Demonstration and discussion of the techniques and methods employed in the study of the structure, growth and function of the craniofacial region.

ORTD 524. Craniofacial Anomalies I. 2 hours.
Introduction to a variety of orofacial clefts, etiology, clinical presentation, growth and development and habilitation via an interdisciplinary team approach. Longitudinal analysis of cases with cleft lip and palate. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

ORTD 525. Craniofacial Anomalies II. 1 hour.
Introduction to treatment aspects of patients with orofacial clefts and to a variety of craniofacial anomalies, their etiology, clinical presentation, growth and development and habilitation through a team approach. Clinical rotations through the Center for Craniofacial Anomalies. Course Information: Prerequisite(s): ORTD 524. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

ORTD 537. Biostatistics Applied to Craniofacial Research. 2 hours.
Multivariate statistical techniques applied to craniofacial growth research. Course Information: Prerequisite(s): ORTD 523 and a basic univariate statistics course.

ORTD 595. Seminar in Orthodontics. 1-2 hours.
Presentations by selected guest lecturers on research or clinical material relating to matters of interest to the Department of Orthodontics. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 13 hours. Prerequisite(s): Enrollment in the orthodontics postgraduate or oral sciences graduate program.

ORTD 610. Orthodontic Clinic I. 0-10 hours.
Clinical patient examination, record taking, diagnosis and treatment planning for a variety of pre-selected malocclusions. Orthodontic therapy subsequently follows. Course Information: May be repeated to a maximum of 11 hours. Prerequisite(s): Matriculation into the Advanced Certificate in Orthodontics program.

ORTD 611. Orthodontic Technique A. 4 hours.
Development of manipulative skills for orthodontic practice. Instruction in the biomechanics of orthodontic force systems and application to mechanotherapy. Discussion of various orthodontic treatment strategies. Course Information: Prerequisite(s): Matriculation into the Advanced Certificate in Orthodontics program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

ORTD 612. Orthodontic Technique B. 2 hours.
Continuation of ORTD 611 discussing orthodontic treatment modalities and strategies. Also reviews the historical development of orthodontic appliances. Course Information: Prerequisite(s): ORTD 611.

ORTD 615. Diagnostic Procedures I. 0-10 hours.
A seminar and investigative series to familiarize the student with various diagnostic techniques used in orthodontic case analysis and treatment planning. Course Information: May be repeated to a maximum of 9 hours. Prerequisite(s): Enrollment in the Advanced Certificate in Orthodontics program.

ORTD 616. Diagnostic Procedures II. 0-10 hours.
Presentation and discussion of clinical cases at various stages of orthodontic treatment and post-treatment, utilizing various diagnostic records. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Prerequisite(s): ORTD 615.

ORTD 620. Orthodontic Clinic II. 0-10 hours.
Transfer cases are assigned covering active, retention and posttransfer cases. Screenings are conducted in examination of new patients. Course Information: May be repeated to a maximum of 17 hours. Prerequisite(s): ORTD 610.

ORTD 630. Orthodontic Clinic III. 0-10 hours.
Supervision of patients in all stages of treatment and post-treatment visits. Participation in TMJ and CFA programs and visit to offices of practicing orthodontists. Course Information: May be repeated to a maximum of 16 hours. Prerequisite(s): ORTD 620.

ORTD 667. Orthodontic-Periodontic Relationships. 2 hours.
A seminar series discussing the effects of orthodontic treatment of periodontal tissues; the indications and rationale for preforming periodontal procedures as an adjunct to orthodontic therapy; the objectives of orthodontic tooth movement in the adult, especially for periodontal considerations. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Satisfactory completion of the first year of the Advanced Certificate in Orthodontics or Advanced Certificate in Periodontics postgraduate program.

Pathology (PATH)

Courses

PATH 421. General Pathology - Dental. 3 hours.
Basic principles of pathological processes. Course Information: Prerequisite(s): ANAT 440 and PATH 407 and PHYB 401; or consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

PATH 422. Systemic Pathology - Dentistry. 3 hours.
Disease process affecting specific organs. Course Information: Prerequisite(s): PATH 421. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

PATH 507. Physiological Basis of Pathology. 2 hours.
Subject matter allied to general pathology but going deeper into physical chemistry and physiological principles, as set forth in N.R. Joseph's "Comparative Physical Biology." Course Information: Same as HSTL 507. Prerequisite(s): HSTL 401; or PATH 421 and PATH 422.

PATH 511. Pathobiology of Cancer. 3 hours.
Introduction to principles of carcinogenesis, tumor biology, and oncology, including cancer epidemiology, molecular-cellular basis of cancer, tumor progression, invasion and metastasis, and prevention, detection, diagnosis, and therapy of cancer. Course Information: Same as GEMS 512. Prerequisite(s): Consent of the instructor. Recommended background: Basic knowledge of molecular and cell biology is highly recommended.

PATH 512. Molecular Epidemiology and Biomarkers of Disease. 3 hours.
Major theoretical concepts and practical issues involved in research involving molecular biomarkers in human populations, emphasizing examples from the cancer research literature. Course Information: Same as EPID 512. Prerequisite(s): Consent of the instructor. Recommended background: Some biology or medical background is recommended for epidemiology students taking this course.

PATH 513. Special Topics in Pathology. 1-4 hours.
Topics of current interest in the fields of experimental pathology, cancer biology, molecular epidemiology, experimental design and analysis, biomarker research, and cancer prevention. Course Information: May be repeated. Prerequisite(s): Approval of the department.

PATH 595. Pathology Seminar and Journal Club. 2 hours.
Weekly seminar and journal club covering selected fields of interest and research in pathology. Course Information: Satisfactory/Unsatisfactory grading only. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Lecture-Discussion.

PATH 598. Master's Thesis Research. 0-16 hours.
Research in experimental pathology towards M.S. degree. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term.

PATH 599. Ph.D. Thesis Research. 0-16 hours.
Research in experimental pathology towards a Ph.D. degree. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term.

Patient Safety Leadership (PSL)

Courses

PSL 401. Patient Safety and Quality Care Improvement. 4 hours.
Introduces students to relevant theory, content, tools and methods in the fields of patient safety and quality care improvement. Course Information: Extensive computer use required.

PSL 402. Error Science, Risk and Communication. 4 hours.
Builds on the knowledge acquired in PSL 401 by introducing learners to relevant theory, tools, and methods in the fields of error science, risk, communication, and error disclosure. Course Information: Extensive computer use required. Meets eight weeks of the semester. Recommended Background: PSL 401.

PSL 403. Communication and Collaboration. 4 hours.
Introduction to advanced communication strategies for success in the current and future health care system. Course Information: Prerequisite(s): Grade of B or better in PSL 402; or consent of the instructor.

PSL 404. Organizational Leadership in Health Systems. 4 hours.
Organization theory, culture, and change specifically related to the health care system in the current medical error and quality improvement environment. Focuses on leadership specific to creating a culture of safety. Course Information: Prerequisite(s): Grade of B or better in PSL 403; or consent of the instructor.

PSL 413. Quality and Performance Improvement. 4 hours.
Presents the practical application of an improvement science project on healthcare systems, implementation science theory and methodology. The learner will focus on the multiple everyday practitioner processes in need of improvement. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Post baccalaureate students in healthcare and working healthcare professionals.

PSL 501. Healthcare Simulation, Team, Applied Leadership Principles. 4 hours.
Requires the learner to synthesize and integrate patient safety theory and practice and apply related knowledge and skill toward the development of recommended safety solutions. Includes onsite residency. Course Information: Prerequisite(s): Grade of B or better in PSL 404; or consent of the instructor.

PSL 502. Health Sciences Research and Information Technology. 4 hours.
Application in developing, analyzing, and reporting behavioral and/or organizational measures specific to safety and quality care outcomes. Introduction to electronic medical record, e-prescribing, telemedicine and electronic resource management. Course Information: Prerequisite(s): Grade of B or better in PSL 501; or consent of the instructor.

PSL 503. Economics, Policy and Environment. 4 hours.
Major topics of discussion include accreditation and regulatory issues, Federal and state constituents and laws, and institutional and individual legal issues in relation to the patient safety movement. Course Information: Prerequisite(s): Grade of B or better in PSL 502; or consent of the instructor.

PSL 504. Creating Human and System Change. 4 hours.
Examine the concept of change and its impact on health care organizations and individuals. Assess current systems, create effective change strategies for process improvements, behavior change, and facilitation of a patient safety culture. Course Information: Prerequisite(s): Grade of B or better in PSL 503; or consent of the instructor.

PSL 594. Special Topics in Patient Safety Leadership. 1-4 hours.
Selected topics of current interest as determined by faculty in patient safety leadership. Course Information: May be repeated. Students may register for more than one section per term. Extensive computer use required.

PSL 596. Independent Study in Patient Safety. 1-4 hours.
Independent study course, not related to the student's capstone project, under the direction of a faculty member. Course Information: Extensive computer use required. There are two eight-week terms in the spring and fall semesters. The course will be offered twice in the fall and spring semesters. The course will be offered once in the summer semester. May be repeated to a maximum of 8 hours of credit. Prerequisite(s): Open only to Master's degree students; and approval of the department; and consent of the PSL Program Director or DGS.

PSL 597. Capstone Project. 4 hours.
Provides the opportunity for the master's candidate to demonstrate his/her ability to integrate and apply the knowledge and skills acquired from the master's program. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Grade of B or better in PSL 504; or consent of the instructor.

Pediatric Dentistry (PEDD)

Courses

PEDD 410. Principles and Methods in Dental Research I. 2 hours.
Introduces students to several of the more commonly used statistical procedures for testing hypotheses; provides students with a beginners set of tools for using statistics. Course Information: Prerequisite(s): Enrollment in post-graduate or graduate program in pediatric dentistry.

PEDD 411. Principles and Methods in Dental Research II. 2 hours.
Designed to provide the student with an understanding of the scientific method. Course Information: Prerequisite(s): PEDD 410.

PEDD 501. Dental Pediatrics I. 2 hours.
The pathophysiology and biologic basis of the neurologically mentally and medically compromised developing child and the implications to dental management and research.

PEDD 502. Dental Pediatrics II. 2 hours.
The pathophysiology and biologic basis of the neurologically mentally and medically compromised developing child and the implications to dental management and research. Course Information: Prerequisite(s): PEDD 501.

PEDD 522. Hospital Dentistry - Oral Care for Patients with Special Health Care Needs I. 2 hours.
The first course in a two-course series that covers common disabilities and acute and chronic diseases/conditions of childhood and adolescence and their oral health implications.

PEDD 523. Hospital Dentistry - Oral Care for Patients with Special Health Care Needs II. 1 hour.
A continuation of PEDD 522. Covers common disabilities and acute and chronic diseases/conditions of childhood and adolescence and their oral health implications.

PEDD 530. Dental Traumatology. 1 hour.
Presentation of epidemiology of dental trauma in children, the nature and consequences of trauma, how to examine and diagnose dental trauma, management of dental trauma, and how it can be prevented.

PEDD 531. Pulp Therapy and Clinical Applications of Dental Materials. 1 hour.
Provides an overview of pulp biology and pulp therapy for primary and immature permanent teeth and to review dental materials in the context of restoring the effects of caries and trauma to primary and permanent teeth.

PEDD 595. Pediatric Dentistry Seminar. 2 hours.
Presentation and discussion of current literature and research in pediatric dentistry, medical and dental aspects of pulpal therapy, traumatology, fluorides and cariology. Provides behavior guidance and application of material from other areas. Course Information: Satisfactory/Unsatisfactory grading only.

PEDD 600. Advanced Pediatric Dentistry Technique. 3 hours.
To reinforce the fundamentals of restorative dentistry, and orthodontic techniques for the child patient and provide in-depth understanding of the scientific basis for the procedures. Course Information: Prerequisite(s): Enrollment in a postgraduate program in dentistry. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

PEDD 615. Practice Administration in Pediatric Dentistry. 2 hours.
Practice adminstration. Prepares the student to analyze practice systems and to design and develop a private or public patient-care delivery system. Course Information: Prerequisite(s): Enrollment in a postgraduate program in dentistry.

PEDD 616. Pediatric Oral Pathology. 2 hours.
Review and discuss lesions of oral cavity and jaws involving pediatric patients. Differential diagnosis and management of dental patients are emphasized. Course Information: Same as OMDS 616. Prerequisite(s): Enrollment in a postgraduate program in dentistry.

PEDD 620. Pediatric Dentistry Clinic/Case Conference. 2-15 hours.
Comprehensive dental care of the child with behavior problems and complex dental care needs including the management of the neurologically, mentally and medically compromised individuals. Course Information: Prerequisite(s): Enrollment in a postgraduate program in dentistry.

PEDD 621. Hospital Dentistry. 2 hours.
Trains the student in hospital and procedures, pediatric medicine, Anesthesia and the care of the child in the hospital setting. Course Information: Prerequisite(s): Enrollment in a postgraduate program in dentistry. Class Schedule Information: To be properly registered, students must enroll in one Clinical Practice and one Lecture-Discussion.

PEDD 673. Pediatric Physical Diagnosis. 1 hour.
Designed to provide didactic and clinical experience in the assessment of the physical status of healthy and medically compromised patients. Course Information: Prerequisite(s): Enrollment in a postgraduate program in dentistry. Class Schedule Information: To be properly registered, students must enroll in one Clinical Practice and one Conference.

PEDD 698. Research in Pediatric Dentistry. 0-16 hours.
Students register for this course when working on their research requirements for the Certificate Program in Pediatric Dentistry. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Enrollment in the Certificate in Pediatric Dentistry program and approval of the department.

Periodontics (PERI)

Courses

PERI 610. The Biological Basis of Periodontics. 1 hour.
Current concepts of host response mechanisms in gingival epithelium and connective tissues. Course Information: Prerequisite(s): Enrollment in the postgraduate program in periodontics or the consent of the instructor.

PERI 611. Classic Periodontal Literature Review. 3 hours.
Historical and current clinical concepts of the etiology, pathogenesis, diagnosis and treatment of periodontal diseases are studied and evaluated by review of classic literature. Course Information: May be repeated. Prerequisite(s): Enrollment in the postgraduate program in periodontics or consent of the instructor.

PERI 612. Biochemistry of Periodontal Disease. 2 hours.
A lecture-seminar course that deals specifically with the biochemistry of periodontal structures and periodontal disease, the literature and the current advances in this area. Course Information: Prerequisite(s): BCHE 411.

PERI 613. Current Periodontal Literature Seminar. 1 hour.
Critical analysis, evaluation and interpretation of current literature in periodontology. Course Information: May be repeated. Prerequisite(s): Enrollment in the Periodontics Certificate Program.

PERI 614. Perio-Prosthesis. 1 hour.
The design of fixed prosthesis devices are studied and evaluated as they affect the periodontium. Course Information: Prerequisite(s): Admission to the postgraduate programs in periodontics or prosthodontics or consent of the instructor.

PERI 615. Introduction to Periodontology – Case Management. 1 hour.
Introduces 1st-year periodontal residents to treatment plans, practical exercises on commonly used surgical periodontal techniques. Course Information: Animals used in instruction. Extensive computer use required. The main component of this course are hands-on laboratory activities. Prerequisite(s): Admission to one of the AEPs at the UIC School of Dentistry and consent of the course director.

PERI 616. Advanced Periodontal Therapy – Part I. 1 hour.
Introduces advanced non-surgical and surgical concepts related to periodontology to first-year residents of the Advanced Periodontics Program. Course Information: Extensive computer use required. Prerequisite(s): Admission to AEP in Periodontics at the UIC School of Dentistry and consent of the course director.

PERI 617. Advanced Periodontal Therapy – Part II. 1 hour.
Introduces advanced non-surgical and surgical concepts related to periodontology to first-year residents of the Advanced Periodontics Program. Course Information: Extensive computer use required. Prerequisite(s): Credit or concurrent registration in PERI 615; and PERI 616 and admission to AEP in Periodontics at the UIC School of Dentistry.

PERI 620. Periodontics Clinic. 2-16 hours.
Students treat a wide variety of basic and advanced periodontal conditions using all currently accepted treatment rationales and procedures. Course Information: Prerequisite(s): Admission to the postgraduate program in periodontics.

PERI 621. Procedural Sedation and Anesthesia – Part I. 1 hour.
First in a three-course sequence covering concepts related to sedation and anesthesia for periodontology residents in the College of Dentistry. Course Information: Extensive computer use required. This course includes a hands-on part on medical emergencies and IV sedation techniques. Prerequisite(s): Admission to the Graduate Program in Periodontics and consent of the course director.

PERI 622. Procedural Sedation and Anesthesia – Part II. 1 hour.
Second in a three-course sequence covering concepts related to sedation and anesthesia for periodontology residents in the College of Dentistry. Course Information: Extensive computer use required. This course includes a hands-on part on medical emergencies and IV sedation techniques. Prerequisite(s): Admission to the Graduate Program in Periodontics and consent of the course director. Successful completion of PERI 621. Recommended Background: ENDO 613.

PERI 623. Procedural Sedation and Anesthesia – Part III. 1 hour.
Third in a three-course sequence covering concepts related to sedation and anesthesia for periodontology residents in the College of Dentistry. Course Information: Extensive computer use required. This course includes a hands-on part on medical emergencies and IV sedation techniques. Prerequisite(s): Admission to the Graduate Program in Periodontics and consent of the course director. Successful completion of PERI 621 and PERI 622. Recommended background: ENDO 613.

PERI 630. Periodontal Treatment Planning/Treatment Seminar. 1 hour.
Using student case presentations the etiology, diagnosis, pathogenesis, prognosis and treatment of a wide variety of periodontal diseases and conditions are discussed and studied. Course Information: May be repeated. Prerequisite(s): Admission to the Periodontics Certificate Program.

PERI 698. Periodontic Research. 1-10 hours.
A clinical or basic research experience related to periodontology and done under the guidance of a University of Illinois faculty member. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the postgraduate program in periodontics or consent of the instructor.

Pharmaceutical Sciences (PSCI)

Courses

PSCI 421. Advanced Dosage Form Design. 1 hour.
Students attend fourteen labs where they make sixteen new dosage formulations. Several labs will focus on using new devices and machines that may be seen in compounding practice. Includes veterinary formulations that may be seen in cats and dogs. Course Information: Previously listed ad BPS 421. Prerequisite(s): PHAR 431 and PHAR 432.

PSCI 425. College of Pharmacy Colloquium Lecture Series. 1 hour.
Weekly, one-hour, basic-research seminars given by invited lecturers. Course Information: Previously listed as BPS 425. May be repeated for a maximum of 2 hours. Students will not be able to concurrently enroll in PSCI 425 and PMPR 355 during the Spring semester.

PSCI 447. Career Paths in the Pharmaceutical Industry. 1 hour.

PSCI 485. Concentration Research. 2 hours.
Special independent study project of limited scope under the direction of one or more faculty members with specialization in that area. The project may require literature research related to the research project. Course Information: May be repeated to a maximum of 4 hours. Extensive computer use required. Prerequisite(s): Consent of the instructor and admission to the Doctorate in Pharmaceutical Sciences.

PSCI 499. Special Projects in Pharmaceutical Sciences. 1-3 hours.
Special projects in Pharmaceutical Sciences. Course Information: Previously listed as PMPG 499.

PSCI 501. Drug Discovery, Design, and Development. 3 hours.
Provides an overview of the process to discover, design, develop, and market drugs set in the background of chemistry and biology. Course Information: Credit is not given for PSCI 501 if the student has credit in BPS 507 or MDCH 507 or PMPG 507.

PSCI 502. Training in Research Presentation. 1 hour.
Provides practice and practical guidance for giving a high quality research seminar. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as MDCH 593.

PSCI 503. Biostatistics for Pharmaceutical Scientists. 1 hour.
Introduction to statistical reasoning and experimental design followed by a practical introduction to statistical tests. The course will rely extensively on a flipped classroom model where students learn the basic computational approaches. Course Information: Extensive computer use required. Meets eight weeks of the semester. Credit is not given for PSCI 503 if the students has credit in BSTT 400. Recommended background: Advanced college algebra (Pre-calculus).

PSCI 504. Science Writing and Storytelling. 1 hour.
Designed to use storytelling to write and communicate science more effectively. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Consent of the instructor.

PSCI 505. Bioinformatics for Pharmaceutical Scientists. 1 hour.
Bioinformatics for Pharmaceutical Science is designed to help graduate students to learn the basics of bioinformatics and to have hands-on experience in data analysis using the state-of-the-art tools. Course Information: Extensive computer use required. Meets eight weeks of the semester. Recommended background: PSCI 503.

PSCI 510. Principles of Pharmaceutics and Drug Delivery. 3 hours.
Provides fundamental principles of pharmaceutics and drug delivery. Course Information: Credit is not given for PSCI 510 if the student has credit in BPS 501.

PSCI 518. Advanced Drug Delivery Systems. 2 or 3 hours.
Controlled drug delivery systems utilizing polymers, synthesis of different types of devices, and the delivery expected from these devices, and mathematical modeling of delivery systems. Course Information: Previously listed as BPS 518. Prerequisite(s): Consent of the instructor.

PSCI 519. Principles of Polymeric Science and Engineering. 3 hours.
Intermediate polymer science, thermodynamics of polymer solutions, phase separations, MW determination, crystallization, elasticity, kinetics and processing. Course Information: Previously listed as BPS 522. Prerequisite(s): MATH 220; or consent of the instructor.

PSCI 520. Research Techniques in Pharmacognosy. 3 hours.
Provides an introduction to the techniques used in pharmacognosy research. Course Information: Previously listed as PMPG 510.

PSCI 521. Structure Elucidation of Natural Products. 3 hours.
Provides an in-depth study of structure elucidation and dereplication of a natural product using modern computational methods and real-life examples. Course Information: Previously listed as PMPG 516. Prerequisite(s): MDCH 562; or consent of the instructor.

PSCI 522. Advanced Pharmacognosy. 3 hours.
Provides an in-depth knowledge of the occurrence, biosynthesis and activity profile of biologically active natural products from plants, marine and microbial sources. Course Information: Previously listed PMPG 511. Prerequisite(s): Credit or concurrent registration in PSCI 520; or consent of the instructor or equivalent course.

PSCI 523. Special Projects in Pharmaceutical Sciences. 1-3 hours.
Overview of current research topics of interest in Pharmaceutical Sciences. Course Information: Previously listed as PMPG 565. Prerequisite(s): Completion of the first year of the program.

PSCI 530. Principles of Medicinal Chemistry. 5 hours.
Introduces concepts of graduate organic and physical organic chemistry as they relate to medicinal chemistry. Emphasis will be made on those topics of chemistry that are relevant to drug discovery and design. Course Information: Previously listed as MDCH 561. Prerequisite(s): Credit or concurrent registration in PHAR 422; or consent of the instructor. Recommended background: One year of organic chemistry with laboratory.

PSCI 531. Spectroscopy in Pharmaceutical Sciences. 3 hours.
The fundamental principles used to determine structure and conformation in molecules, emphasizing spectroscopic methods useful in solving structural problems and in analyzing dynamic biological processes. Course Information: Previously listed as MDCH 562. Prerequisite(s): Consent of the instructor or one year of physical chemistry.

PSCI 532. Organic Medicinal Chemistry. 3 hours.
Organic reactions are discussed in terms of their mechanisms and utility in the field of medicinal chemistry, particularly in the synthesis of medicinal agents. Course Information: Previously listed as MDCH 560. Credit is not given for PSCI 532 if the student has credit in MDCH 560. Prerequisite(s): One year of organic chemistry with laboratory.

PSCI 533. Drug Design. 2 hours.
Quantitative structure-activity relationships, computer graphics, molecular modeling and simulation, and chemometrics as applied to drug design and discovery. Course Information: No credit is given for PSCI 533 if the student has credit in MDCH 572. Previously listed as MDCH 572. Prerequisite(s): MDCH 561 or PSCI 530.

PSCI 541. Pharmaceutical Applications of Genomics. 2 hours.
Introduction to genomics for advanced pharmacy and graduate students. Principles of DNA sequencing and gene expression in human and microbial genomes, with emphasis on diagnostics and therapeutic applications. Course Information: Previously listed as PMMP 412. Prerequisite(s): PHAR 423; or consent of the instructor.

PSCI 591. Internship in Pharmaceutical Sciences. 1-12 hours.
Students spend time working in an entity unaffiliated with the department, such as an industrial or specialized laboratory, to obtain professional experience in a field of pharmaceutical sciences. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCI 592. Research Rotation in Pharmaceutical Sciences. 1-2 hours.
Research rotation course in which first year students from the Pharmaceutical Sciences program will undertake projects in laboratories affiliated with this program. Course Information: May be repeated to a maximum of 4 hours. Students may register for more than one section per term. Meets eight weeks of the semester. To be taken fall and spring semesters of the first year of graduate study. Prerequisite(s): Consent of the instructor.

PSCI 594. Special Topics in Pharmaceutical Sciences. 1-4 hours.
Covers at least one of the five concentrations of research in pharmaceutical sciences: pharmaceutics & drug delivery, pharmacognosy, chemistry in drug discovery, molecular mechanisms and therapeutics, and forensics. Course Information: May be repeated to a maximum of 4 hours if topics vary. Previously listed as MDCH 594.

PSCI 598. Master's Thesis Research. 0-16 hours.
Independent research project under the guidance of an advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCI 599. Ph.D. Thesis Research in Pharmaceutical Sciences. 0-16 hours.
Independent dissertation research under the guidance of an advisor and committee. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

Pharmacognosy (PMPG)

Courses

PMPG 507. Drug Discovery, Design and Development. 3 hours.
Overview of drug development process from target identification and screening through clinical trials and FDA evaluation. Course Information: Same as BPS 507 and MDCH 507.

PMPG 513. Principles of Structure Determination and Analysis. 3 hours.
Explores the relationship between structural stability, kinetic properties and function of biopolymers, with particular emphasis on proteins and nucleic acids. Course Information: Same as BCMG 513. Prerequisite(s): GCLS 501 and one year of physical chemistry, or consent of the instructor.

PMPG 534. Dental and Medical Anthropology Within Human Evolution. 1-3 hours.
Studies the biological and physical anthropology of hominid teeth and the craniofacial complex with relevant medical anthropology, ethno-pharmoacology, forensic sciences, and paleo-pathology topics. Course Information: Same as ANTH 534 andOSCI 534. Field work required. A lab experience,independent study and a research paper is required for 3 hours of credit. Prerequisite(s): Graduate standing and consent of the instructor.

PMPG 569. Predictive Strategies in Pharmacognosy. 2 hours.
Consideration of the methods employed for the selection of plants that are most likely to yield biologically active compounds. Course Information: Prerequisite(s): Demonstration of competency in organic chemistry, botany and pharmacology.

PMPG 593. Graduate Student Seminar Class. 1 hour.
Provides practice and practical guidance for giving a high quality research seminar. Course Information: Satisfactory/Unsatisfactory grading only.

PMPG 595. Seminar in Pharmacognosy. 1 hour.
Presentation on a current research topic. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 2 hours.

PMPG 598. Master's Research in Pharmacognosy. 0-16 hours.
Research for completion of master's degree. Course Information: Satisfactory/Unsatisfactory grading only.

PMPG 599. Doctoral Research in Pharmacognosy. 0-16 hours.
Research for students in the pharmacognosy doctoral program. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

Pharmacology (PCOL)

Courses

PCOL 430. Principles of Toxicology. 2 hours.
Examines the toxic effects of drugs and chemicals on organ systems. Lectures emphasize basic principles, effects on specific organ systems, major classes of toxic chemicals, and specialized topics such as forensic and industrial toxicology. Course Information: Same as BPS 430. Credit is not given for PCOL 430 if the student has credit for EOHS 457.

PCOL 510. Molecular Pharmacology of Platelets, Thrombosis and Vascular System. 2 hours.
Molecular mechanism and therapeutic approaches to: platelet functions, thrombosis, hemostasis, and vascular biology. The platelet as a model cell for molecular mechanisms of intracellular signal transduction and cell adhesion. Course Information: Prerequisite(s): Credit or concurrent registration in GCLS 501 and GCLS 503; or consent of the instructor.

PCOL 530. Pharmacology and Biology of the Vessel Wall. 2 hours.
Regulation of physiological and pathological processes in the cardiovascular system; e.g. endothelial barrier, cell adhesion, smooth muscle proliferation, angiogenesis, endothelial gene expression. Pharmacological treatment of cardiovascular diseases. Course Information: Prerequisite(s): Credit or concurrent registration in GCLS 501 and GCLS 503; and consent of the instructor.

PCOL 540. Ion Channels: Structure, Function, Pharmacology and Pathology. 2 hours.
The concept of ion channels is treated from the perspectives of their molecular structures and functions. Modulation, pathological conditions (channelopathies), and pharmacological intervention will also be treated. Course Information: Same as PHYB 540. Recommended background: One undergraduate course in Biochemistry and one in Physiology, or consent of the instructor.

PCOL 550. The Biology and Pharmacology of the Lung. 2 hours.
Covers topics in lung biology and physiology. The importance of impaired lung function in inducing lung diseases and potential therapeutics will be discussed. Course Information: Prerequisite(s): Credit or concurrent registration in GCLS 501; and Credit or concurrent registration in GCLS 503; or consent of the instructor.

PCOL 560. Graduate Pharmacology. 3 hours.
General principles of molecular mechanisms of drug action in selected areas of pharmacology such as factors altering pharmacokinetics and pharmacodynamics. Mechanisms of cardiovascular and pulmonary disease and cancer will be focused. Course Information: Recommended background: GCLS 501 and GCLS 502 and GCLS 503. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Discussion.

PCOL 594. Special Topics. 1 hour.
Organized presentation and discussion of rapidly developing research areas in molecular, cellular and systems pharmacology. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

PCOL 595. Pharmacology Seminar. 1 hour.
Presentation of research and/or current literature by invited lecturers and students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

PCOL 598. M.S. Thesis Research. 0-16 hours.
Thesis work under the supervision of a graduate advisor. Course Information: Satisfactory/Unsatisfactory grading only.

PCOL 599. Ph.D. Thesis Research. 0-16 hours.
Thesis work under the supervision of a graduate advisor. Course Information: Satisfactory/Unsatisfactory grading only.

Pharmacy (PHAR)

Courses

PHAR 410. Integrated Physiology. 3 hours.
Reviews and integrates principles introduced in pre-requisite physiology, anatomy and biochemistry courses to human non-pathological and pathological situations. Active learning will promote problem-solving skills. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

PHAR 411. Introduction Pharmacy Practice. 4 hours.
Introduction to the practice of pharmacy through a combination of lectures, on-campus introductory pharmacy practice experience (IPPE) simulations, and a one week off-site IPPE. Will cover communication skills and interprofessional interactions. Course Information: Prerequisite(s): Current Illinois Pharmacy Technician License and completed college background check and drug screen and immunization records on file with the college. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory-Discussion and one Clinical Practice.

PHAR 412. Introductory Pharmacy Practice (IPPE): Community. 2 hours.
Overview of contemporary pharmacy practice in a community setting. Students will spend the majority of their time off-site at a community pharmacy enabling them to observe and develop the skills necessary in this setting. Course Information: Prerequisite(s): PHAR 411 and PHAR 431 and current Illinois Pharmacy Technician License and must comply with annual college background check and urine drug screen and must have immunization records complete and on file with college and additional site-specific requirements.

PHAR 413. Introductory Pharmacy Practice Experience (IPPE): Hospital. 2 hours.
Students will be provided an overview of contemporary pharmacy practice in a hospital setting. Students will spend most of their time engaged in actual (off-site at a hospital pharmacy) or simulated (on-site) hospital pharmacy practice activities. Course Information: Prerequisite(s): PHAR 411 and PHAR 431 and current Illinois Pharmacy Technician License and must comply with annual college background check and urine drug screen and must have immunization records complete and on file with college and additional site-specific requirements.

PHAR 414. Introductory Pharmacy Practice (IPPE): Introduction to Patient Care. 2 hours.
Introduction to the skills necessary to provide direct patient care. The goal of this course is to develop the skills necessary for communication of a pharmacotherapeutic recommendation both verbally and in writing. Course Information: Prerequisite(s): PHAR 412 and PHAR 413 and current Illinois Pharmacy Technician License and compliance with annual college background check and urine drug screen and immunization records complete and on file with college.

PHAR 422. Fundamentals of Drug Action. 4 hours.
Comprehensive course in chemical mechanisms of drug action. The major objective is for students to develop an understanding of the connection between the properties of chemical compounds and therapeutic action of drugs. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion.

PHAR 423. Fundamentals of Drug Action II. 4 hours.
Covers more advanced topics of medicinal chemistry such as drug metabolism, energy metabolism, enzyme inhibitor drugs, signaling pathways as drug targets, discovery of natural product drugs and new frontiers in drug discovery. Course Information: Prerequisite(s): PHAR 422. Recommended background: Doctor of Pharmacy prerequisites including two years of undergraduateound chemistry with laboratory and at least 3-credit hour biochemistry.

PHAR 431. Pharmaceutics I - Pharmaceutics Principles, Drug Delivery Systems, and Calculations. 3 hours.
Content will initially focus on basic pharmaceutics principles applicable to all drug delivery systems. Solution products including sterile product solutions will also be addressed. Students will also learn and practice basic pharmacy calculations. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

PHAR 432. Pharmaceutics II – Pharmaceutical Dosage Forms and Calculations. 2 hours.
Content will focus on basic pharmaceutics principles applicable to suspensions, emulsions, topicals, solids, and other dosage forms will be addressed. Pharmacy calculations relevant to dosage form preparation will also be taught. Prerequisite(s): PHAR 431.

PHAR 433. Pharmaceutics III – Complex Dosage Forms and Calculations. 2 hours.
Content will focus on basic pharmaceutics principles applicable to complex dosage forms (e.g., sterile products, extended release products, vaccines, etc.). Pharmacy calculations relevant to dosage form preparation will also be taught. Course Information: Prerequisite(s): PHAR 432.

PHAR 434. Pharmaceutics IV – Drug Delivery Systems Design and Calculations Competency. 2 hours.
Content will focus on dosage form design of sterile and non-sterile dosage forms; compounding; quality control; pharmacist's role in preparation, compounding, and dispensing of dosage forms; and pharmacy calculations, including a competency exam. Course Information: Prerequisite(s): PHAR 433.

PHAR 435. Pharmacokinetics. 3 hours.
Students will be introduced to basic principles of pharmacokinetics (e.g., absorption, distribution, biotransformation, excretion), factors influencing these parameters, and the use of common mathematical equations to calculate these parameters. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

PHAR 438. Introduction to Drug Information. 1 hour.
Content will focus on omparing and contrasting primary, secondary, and tertiary resources, including their relative value and trustworthiness. Students will gain skills necessary to conduct systematic searches and extract information from appropriate sources.

PHAR 439. Pharmacoepidemiology and Biostatistical Reasoning. 1 hour.
The principles of biostatistics and epidemiology relevant to pharmacy practice and pharmacoepidemiology (e.g., probability, descriptive and inferential statistics, measures of association and causality, and measures of excess risk) will be reviewed.

PHAR 440. Evidence-Based Medicine. 2 hours.
Focuses on the evaluation of clinical research in the literature and its application to patient care decisions. Application and interpretation of statistical methods will be reviewed in the context of study designs. Course Information: Prerequisite(s): PHAR 438.Corequisites: Requires concurrent registration in PHAR 439. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

PHAR 461. Pharmacy and the U.S. Healthcare System. 2 hours.
Introduction to the philosophy and mission of the pharmacy profession, the evolution of practice, and elements of the U.S. Healthcare System.

PHAR 462. Social and Behavioral Pharmacy. 2 hours.
A survey of topics in the social and behavioral sciences as applied to pharmacy. The course emphasizes the broader social and health systems-related issues that surround and affect patient care provided by pharmacists.

PHAR 463. Personal and Professional Development. 2 hours.
Imparts knowledge, skills, abilities, behaviors and attitudes necessary for personal and professional competence and development, reinforcing the concepts of self-awareness, leadership, innovation, entrepreneurship, and professionalism. Course Information: Prerequisite(s): PHAR 461.

PHAR 464. Patient Safety. 1 hour.
Reviews topics related to patient safety. Prevalence and risk factors for error in healthcare settings, systematic approaches to risk assessment and error investigation, and methods to improve health system safety will be covered.

PHAR 465. Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 1. 0 hours.
Supports and advances the longitudinal professional and character development of students utilizing network-based mentoring and co-curricular activities that complement the didactic and experiential coursework of the professional PharmD curriculum. Course Information: Satisfactory/Unsatisfactory grading only.

PHAR 466. Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 2. 0 hours.
Supports and advances the longitudinal professional and character development of students utilizing network-based mentoring and co-curricular activities that complement the didactic and experiential coursework of the professional PharmD curriculum. Course Information: Satisfactory/Unsatisfactory grading only.

PHAR 467. Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 3. 0 hours.
Supports and advances the longitudinal professional and character development of students utilizing network-based mentoring and co-curricular activities that complement the didactic and experiential coursework of the professional PharmD curriculum. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PHAR 465 and PHAR 466.

PHAR 468. Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 4. 0 hours.
Supports and advances the longitudinal professional and character development of students utilizing network-based mentoring and co-curricular activities that complement the didactic and experiential coursework of the professional PharmD curriculum. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PHAR 465 and PHAR 466.

PHAR 469. Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 5. 0 hours.
Supports and advances the longitudinal professional and character development of students utilizing network-based mentoring and co-curricular activities that complement the didactic and experiential coursework of the professional PharmD curriculum. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PHAR 467 and PHAR 468.

PHAR 470. Pharmacy Learning, Advising, Mentoring, and Engagement fo Students (PhLAMES) 6. 0 hours.
Supports and advances the longitudinal professional and character development of students utilizing network-based mentoring and co-curricular activities that complement the didactic and experiential coursework of the professional PharmD curriculum. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PHAR 467 and PHAR 468.

PHAR 471. Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 7. 0 hours.
Supports and advances the longitudinal professional and character development of students utilizing network-based mentoring and co-curricular activities that complement the didactic and experiential coursework of the professional PharmD curriculum. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PHAR 469 and PHAR 470.

PHAR 472. Pharmacy Learning, Advising, Mentoring, and Engagement for Students (PhLAMES) 8. 0 hours.
Supports and advances the longitudinal professional and character development of students utilizing network-based mentoring and co-curricular activities that complement the didactic and experiential coursework of the professional PharmD curriculum. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PHAR 469 and PHAR 470.

PHAR 501. Pathophysiology, Drug Action, and Therapeutics (PDAT) 1: Self Care. 3 hours.
An introductory therapeutics course for the P1 student that addresses self-care principles. Topics will include wellness, prevention, and disease states that are commonly managed with nonprescription medications. Course Information: Prerequisite(s): PHAR 410 and PHAR 422 and PHAR 435.

PHAR 502. Pathophysiology, Drug Action, and Therapeutics (PDAT) 2: GI/Endocrine. 3 hours.
Covers the pathophysiology, chemistry, pharmacology, and therapeutic use of medications for the treatment of endocrine and gastrointestinal disorders. Course Information: Prerequisite(s): PHAR 410 and PHAR 422 and PHAR 435.

PHAR 503. Pathophysiology, Drug Action, and Therapeutics (PDAT) 3: Renal, Electrolytes, and Nutrition. 3 hours.
Covers the pathophysiology, chemistry, pharmacology, and therapeutic use of medications for the treatment of renal and electrolyte disorders. Principles of enteral and parenteral nutrition in adult and pediatric patients are also covered. Course Information: Prerequisite(s): PHAR 410 and PHAR 422 and PHAR 423 and PHAR 435 and PHAR 501 and PHAR 502.

PHAR 504. Pathophysiology, Drug Action, and Therapeutics (PDAT) 4: Immunology/Respiratory. 4 hours.
Covers basic biology of the immune system and its functions, common disorders of the immune system, chemistry and pharmacology of drugs used to treat immune disorders, and the therapeutic interventions for those disorders. Course Information: Prerequisite(s): PHAR 410 and PHAR 422 and PHAR 423 and PHAR 435 and PHAR 501 and PHAR 502.

PHAR 505. Pathophysiology, Drug Action, and Therapeutics (PDAT) 5: Cardiovascular. 4 hours.
Covers the pathophysiology, chemistry, pharmacology, and therapeutic use of drugs used to treat common cardiovascular conditions. (e.g., thromboembolic disease,hypertension,dyslipidemia, vascular disease, heart failure, and dysrhythmias). Course Information: Prerequisite(s): PHAR 410 and PHAR 422 and PHAR 423 and PHAR 435.

PHAR 506. Pathophysiology, Drug Action, and Therapeutics (PDAT) 6: Infectious Diseases. 4 hours.
Students will be exposed to the pathophysiology of various infections and the chemistry, pharmacology, therapeutic utility, and pharmacokinetic principles of systemic antibiotics, antifungals, and antivirals used to treat them. Course Information: Prerequisite(s): PHAR 410 and PHAR 422 and PHAR 423 and PHAR 435 and PHAR 504.

PHAR 507. Pathophysiology, Drug Action, and Therapeutics (PDAT) 7: Neurology, Psychiatry, and Pain. 4 hours.
Covers the pathophysiology, chemistry, pharmacology, and therapeutic use of drugs used to treat various neurologic and psychiatric disorders. Other topics covered include pain management and substance abuse/addiction. Course Information: Prerequisite(s): PHAR 410 and PHAR 422 and PHAR 423 and PHAR 435 and PHAR 501 and PHAR 502; and PHAR 503 and PHAR 504 and PHAR 505 and PHAR 506.

PHAR 508. Pathophysiology, Drug Action, and Therapeutics (PDAT) 8: Special Topics. 3 hours.
Covers the pathophysiology, chemistry, pharmacology, and therapeutic use of drugs used to treat osteoarthritis, gout, disorders of the eye, and men's and women's health disorders as well as herbal and dietary supplements. Course Information: Prerequisite(s): PHAR 410 and PHAR 422 and PHAR 423 and PHAR 435 and PHAR 501 and PHAR 502; and PHAR 503 and PHAR 504 and PHAR 505 and PHAR 506.

PHAR 509. Pathophysiology, Drug Action, and Therapeutics (PDAT) 9: Hematology and Oncology. 3 hours.
Covers the principles of oncology; pathophysiology of various cancers and hematologic disorders; and the chemistry, pharmacology, and therapeutic use of medications used to treat oncologic and hematologic disorders. Course Information: Prerequisite(s): PHAR 410 and PHAR 422 and PHAR 423 and PHAR 435.

PHAR 510. Pathophysiology, Drug Action, and Therapeutics (PDAT) 10: Advanced Disease Management. 3 hours.
Challenges the students with complex multi-morbidity patient cases enabling them to apply pharmacologic, therapeutic, pharmacokinetic, and pharmacodynamics concepts learned in earlier course work. Course Information: Prerequisite(s): PHAR 440 and PHAR 501 and PHAR 502 and PHAR 503 and PHAR 504 and PHAR 505; and PHAR 506 and PHAR 507 and PHAR 508 and PHAR 520.

PHAR 515. Patient Care: Institutional/Hospital. 2 hours.
Students will further develop and apply clinical skills in the institutional/health system setting. Students will spend the majority of their time participating in direct patient care at an off-site institutional/hospital setting. Course Information: Prerequisite(s): PHAR 414 and PHAR 501 and PHAR 502 and PHAR 503 and PHAR 504 and PHAR 505; and PHAR 506 and current Illinois Pharmacy Technician License and comply with annual college background check and urine drug screen and Immunization records complete and on file with college and in addition comply with additional site-specific requirements.

PHAR 516. Patient Care: Ambulatory Care/Community. 2 hours.
Students will further develop and apply clinical skills in the ambulatory care/community care setting. Students will spend the majority of their time participating in direct patient care at on off-site ambulatory care/community care setting. Course Information: Prerequisite(s): PHAR 414 and PHAR 501 and PHAR 502 and PHAR 503 and PHAR 504 and PHAR 505; and PHAR 506 and current Illinois Pharmacy Technician License and annual college background check and urine drug screen and immunization records complete and on file with college and Additional site-specific requirements.

PHAR 520. Applied Pharmaceutics, Pharmacokinetics, and Pharmacogenomics. 3 hours.
Focuses on clinical application of basic concepts of pharmaceutics, pharmacokinetics, and pharmacogenomics taught earlier in the curriculum. Previous concepts will be reinforced through clinical applications. Course Information: Prerequisite(s): PHAR 434 and PHAR 435.

PHAR 565. Pharmacoeconomics and Payment. 2 hours.
Emphasizes the principles and applications of phamacoeconomics and various financial and payment models that impact decision-making and resource allocation at the level of the patient, health care provider/organization, and population.

PHAR 566. Management and Informatics. 2 hours.
Reviews the management process and the use of health informatics, resources, and decision-making by managers to achieve organizational goals.

PHAR 567. Pharmacy Law and Ethics. 3 hours.
An in-depth examination of federal and state laws and regulations in pharmacy practice and helps students apply laws and regulations to circumstances they may encounter in various practice settings.

PHAR 601. Advanced Pharmacy Practice Experience (APPE): Ambulatory Patient Care. 4 hours.
Advanced experiential course where students will further develop and apply skills related to ambulatory care. Students will spend six weeks in an ambulatory care setting for this Advanced Pharmacy Practice Experience (APPE). Course Information: Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college • Additional site-specific requirements • P4 standing.

PHAR 602. Advanced Pharmacy Practice Experience (APPE): Community Pharmacy. 4 hours.
Advanced experiential course where students will further develop and apply skills in the community pharmacy practice setting. Students will spend six weeks in a community pharmacy for this Advanced Pharmacy Practice Experience (APPE). Course Information: Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college • Additional site-specific requirements • P4 standing.

PHAR 603. Advanced Pharmacy Practice Experience (APPE): Hospital/Health-System. 4 hours.
Advanced experiential course where students will further develop and apply skills in the hospital/health-system setting. Students will spend six weeks in a hospital/health-system setting for this Advanced Pharmacy Practice Experience (APPE). Course Information: Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college • Additional site-specific requirements • P4 standing.

PHAR 604. Advanced Pharmacy Practice Experience (APPE): Inpatient Medicine Patient Care. 4 hours.
Advanced experiential course where students will further develop and apply skills related to inpatient medicine care. Students will spend six weeks in an inpatient direct patient care environment for this Advanced Pharmacy Practice Experience (APPE). Course Information: Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college • Additional site-specific requirements • P4 standing.

Pharmacy Practice (PMPR)

Courses

PMPR 430. Critical Care I. 2 hours.
Advanced pharmacotherapeutics course that will concentrate on the medical management and the pharmacotherapist's role in the management of the critically ill patient. This course will also incorporate and apply pharmacokinetic principles. Course Information: Prerequisite(s): HAR 401 and PHAR 402 and PHAR 403 and PHAR 404 and PHAR 405 and PHAR 406; and PHAR 407 and PHAR 408; and completion of the second year of the program Beginning Spring 2019: Concurrent enrollment in PHAR 510.

PMPR 436. Strategic Business Planning. 1 or 2 hour.
Strategic business planning is crucial for establishing successful clinical practices or programs. Offers a comprehensive exploration of the essential components of developing a robust business plan tailored to clinical pharmacy. Course Information: Prerequisite(s): Preferred second or third professional year Doctor of Pharmacy students.

PMPR 440. Applied Pharmacokinetics. 2 hours.
An elective course demonstrating practical application of pharmacokinetic principles. Course Information: Previously listed as PMPR 340. Scientific calculator required. Prerequisite(s): PHAR 401, PHAR 402, PHAR 403, PHAR 404, PHAR 405, and PHAR 406 or consent of the instructor.

PMPR 442. Introduction to Specialty Pharmacy. 2 hours.
Specialty pharmacy practice model and how it impacts access and management of drugs used to treat complex ans chronic disease. Course Information: Prerequisite(s): P2 or P3 standing. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

PMPR 443. Advanced Specialty Pharmacy: Administration and Operations Management. 2 hours.
Advanced topics in specialty pharmacy operations management and will build off of the information learned from PMPR 442. Course Information: PMPR 442 and PHAR 565.

PMPR 445. Interprofessional Approaches to Health Disparities (IAHD) I. 2 hours.
Designed to build upon the concepts of health disparities, social determinants of health, public health, Interprofessional education, quality improvement and community-based participatory research across the PharmD curriculum. Course Information: Prerequisite(s): Successful completion of PharmD Curriculum through P2 year. Completion of competitive application packet for the course.

PMPR 446. Interprofessional Approaches to Health Disparities (IAHD) II. 2 hours.
Equips learners with essential skills to improve health care for underserved populations and transform health disparities through interprofessional education, research and collaborative practice. Prerequisite(s): PMPR 445.

PMPR 450. Medical writing. 1 hour.
Students will access weekly online modules that will cover the fundamentals of writing, editing, and publishing scientific medical information. Prerequisite(s): PHAR 440.

PMPR 485. Concentration Research. 2 hours.
Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. Course Information: May be repeated to a maximum of 4 hours.

PMPR 486. Concentration Seminar. 1 hour.
Offered in conjunction with the PMPR 485 as a means for students to present and receive feedback on their concentration research projects. Course Information: Prerequisite(s): PMPR 485.

PMPR 487. Clinical Research Design. 2 hours.
Students will practice essential research skills by completing several group projects, including analyzing published research, developing a clinical research idea into a research proposal, writing a letter of intent, and presenting their work.

PMPR 488. Pharmacy Practice Leadership. 2 hours.
Provides basic concepts in pharmacy practice leadership and serve as a foundation for students interested in a career path in pharmacy management/leadership.

PMPR 536. Concepts in Drug Development: From Bench to Bedside. 3 hours.
Designed to give students/clinicians an overview of the drug development process from bench to bedside. Emphasis will be placed on the regulatory aspects of drug development including clinical trials. FDA process and post marketing surveillance. Prerequisite(s): Consent of the instructor.

PMPR 615. Advanced Pharmacy Practice Experience (APPE): Academic Elective. 4 hours.
The student will be provided with firsthand experience in an academic teaching environment and will understand the responsibilities of a faculty member in regards to teaching, scholarship and service. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college •.

PMPR 616. Advanced Pharmacy Practice Experience (APPE): Administrative Elective. 4 hours.
The goal of this experience is to promote the continued development of critical thinking and provide the student with a clinical pharmacy experience in the management of a community or hospital pharmacy department. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License •.

PMPR 617. Advanced Pharmacy Practice Experience (APPE): Advanced Ambulatory Patient Care Elective. 4 hours.
Emphasis will be placed on the treatment of disease states in the ambulatory care patient population not covered in the core ambulatory care APPE. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college • Additional site-specific requirements • P4 standing.

PMPR 618. Advanced Pharmacy Practice Experience (APPE): Advanced Community Pharmacy Elective. 4 hours.
Students will refine their skills in interpreting a prescription, filling a prescription, checking and verifying a prescription and providing patient counseling under a pharmacist's supervision. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college • Additional site-specific requirements • P4 standing.

PMPR 619. Advanced Inpatient Medicine Patient Care Elective. 4 hours.
Students will refine their skills in medication choice appropriateness, management, recommendation and monitoring. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • P4 standing.

PMPR 620. Advanced Pharmacy Practice Experience (APPE): Advanced Specialty Elective. 4 hours.
The goal of this experience is to provide the student with a clinical pharmacy experience in a variety of specialty areas of practice including but not limited to pharmaceutical industry, government, and other health care specialties. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college • Additional site-specific requirements • P4 standing.

PMPR 621. Advanced Pharmacy Practice Experience (APPE): Critical Care Elective. 4 hours.
The goal of this experience is to promote the continued development of critical thinking, patient drug therapy optimization, clinical intervention, patient interviewing, and professional verbal and written skills in a critical care setting. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • P4 standing.

PMPR 622. Advanced Pharmacy Practice Experience (APPE): Drug Information Elective. 4 hours.
Students will refine their skills in conducting systematic searches and extracting information from appropriate sources. Students will have an opportunity to evaluate the clinical literature and its use for decision making in patient care. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • P4 standing.

PMPR 623. Advanced Pharmacy Practice Experience (APPE): Geriatrics Elective. 4 hours.
Students will refine their skills in patient interviewing, patient monitoring and medication management therapy. Emphasis will be placed on the treatment of disease states in the geriatric patient population. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college • Additional site-specific requirements • P4 standing.

PMPR 624. Advanced Pharmacy Practice Experience (APPE): Home Health Elective. 4 hours.
Students will refine their skills in medication choice appropriateness, management, recommendation and monitoring. Emphasis will be placed on the treatment of disease states in the home healthcare patient population. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): •.

PMPR 625. Advanced Pharmacy Practice Experience (APPE): Pediatrics Elective. 4 hours.
This is an advanced elective experiential course where students will further develop and apply skills in the pediatric setting, such as the general pediatric area, PICU and/or NICU. Course Information: May be repeated for a maximum of 8 hours of credit. Prerequisite(s): • Current Illinois Pharmacy Student Technician License • Completed college background check and drug screen • Completed assigned University LMS modules • Immunization records complete and on file with college • Additional site-specific requirements • P4 standing .

Pharmacy Systems, Outcomes, and Policy (PSOP)

Courses

PSOP 400. Ethics and Privacy Issues in Comparative Effectiveness Research. 1 hour.
Covers ethical and privacy issues in comparative effectiveness research. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Taught online.

PSOP 421. Pharmaceutical Marketing. 3 hours.
Introduction to the field of marketing with specific emphasis on pharmaceuticals and the marketing of pharmacy services.

PSOP 470. Managed Care Pharmacy. 3 hours.
Professional development in managed care pharmacy to learn history, administrative and policy aspects, network with operational managers and leaders in field, visit managed care sites and observe activies of managed care pharmacists. Course Information: Prerequisite(s): Third year standing in the Doctor of Pharmacy program or second year standing in the Doctor of Pharmacy program with consent of the instructor, or graduate standing in pharmacy.

PSOP 482. Professional Practice Management. 3 hours.
Managerial functions of the pharmacist in all practice environments with emphasis on the planning, organizing, staffing, directing and controlling of resources.

PSOP 484. Systematic Reviews and Meta-Analysis. 3 hours.
The course will discuss the concepts, process, and statistical methods required to perform a systematic review or meta-analysis of a large body of empirical findings. Course Information: Extensive computer use required. Taught online. Prerequisite(s): EPID 403 or BSTT 400 or PSOP 502; or graduate or professional standing; or consent of the instructor. Recommended background: Graduate coursework in biostatistics or epidemiology.

PSOP 485. Concentration Research. 2 hours.
Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. Course Information: May be repeated to a maximum of 4 hours.

PSOP 489. Health Economics and Outcomes Research Overview. 2 hours.
A survey of topics in the field of health economics and outcomes research as applied to pharmacy.

PSOP 494. Special Topics in Pharmacy Systems, Outcomes and Policy. 1-3 hours.
Topics will vary, including the on-going analysis of contemporary issues associated with delivery, financing and management of pharmaceutical products and professional services. Course Information: May be repeated to a maximum of 6 hours.

PSOP 502. Research Methods in Pharmacy Systems, Outcomes and Policy. 4 hours.
Overview of the research process in the social, behavioral, and economic pharmaceutical sciences from problem identification and conceptualization through data collection, analysis, and interpretation. Course Information: Extensive computer use required. Taught online, in person, or via distance education. Prerequisite(s): Consent of the instructor is required for non-departmental students.

PSOP 507. Pharmacy and Its Environment. 2 hours.
Factors directly influencing the practice of pharmacy. Roles of the pharmacist as affected by contemporary organizational, legislative societal and fiscal environments in the U.S. Course Information: Prerequisite(s): Admission into the M.S. or Ph.D. in Pharmacy Program.

PSOP 510. Problems in Pharmacy Management. 3 hours.
Selective managerial problems relative to pharmacy practice in complex healthcare environments. Course Information: Prerequisite(s): PSOP 482 or the equivalent.

PSOP 516. Comparative Effectiveness Research. 3 hours.
Overview of concepts and application of comparative effectiveness research. Course Information: Extensive computer use required. Taught online.

PSOP 525. Integrating Behavior Change Models and Theory into Research. 3 hours.
Provides a contextual understanding of the social determinants of health and behavior change theories aimed at informing behavioral interventions. Course Information: Extensive computer use required. Prerequisite(s): PSOP 502; or consent of the instructor consent. Recommended background: Basic understanding of research methods and design is required. Can be taken along with or following PSOP 502.

PSOP 526. Pharmacoepidemiology. 3 hours.
Provides an introduction to pharmacoepidemiology and key concepts and principles that are unique to the study of medications in large populations. Course Information: Same as EPID 526. Previously listed as PSOP 426. Extensive computer use required. Taught online. A computer with sufficient memory and Internet access is required. Prerequisite(s): EPID 400 or EPID 403 or consent of the instructor.

PSOP 527. Advanced and Applied Pharmacoepidemiology Methods. 2-4 hours.
Reviews and applies advanced epidemiological methods and biostatistical applications in pharmacoepidemiology. Course Information: Students may enroll in the enroll for PSOP 527over the second-half of the semester for 2 additional credit hours. Prerequisite(s): PSOP 502 and PSOP 526; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Lecture-Discussion.

PSOP 528. Advanced and Applied Pharmacoepidemiology Discussion. 2 hours.
Involves a review of contemporary literature in pharmacoepidemiology. Course Information: Prerequisite(s): PSOP 526; or consent of the instructor. Recommended background: EPID 400.

PSOP 535. Pharmaceutical Policy. 3 hours.
Introduces key features of pharmaceutical policy and provides a framework for analyzing and evaluating current policy issues that affect the development and provision of safe, effective and affordable medications in the U.S. Course Information: Extensive computer use required. Taught online.

PSOP 555. Measurement and Evaluation of Patient Reported Outcomes. 2 hours.
Focuses on the development, assessment, and application of measures of patient-reported outcomes (PROs). Course Information: Extensive computer use required. Course offered online.

PSOP 573. Principles of Economic Evaluations of Health Care Interventions. 3 hours.
Principles, models and practical methods for the economic evaluation of health care services with an emphasis on pharmaceutical care. Course Information: Same as HPA 573. Extensive computer use required. Course offered online, in person, or via distance education. Prerequisite(s): Consent of the instructor.

PSOP 575. Educational Instruction and Practice in Pharmacy Systems, Outcomes and Policy. 2 hours.
Designed to develop teaching skills and improve instructional abilities. Course Information: Prerequisite(s): Consent of the instructor.

PSOP 577. Applied Population Health Survey Research. 3 hours.
Development of computer programming skills and knowledge of statistical techniques for analyzing population health survey data. Course Information: Credit is not given for PSOP 577 if the student has credit in BSTT 507 or CHSC 447 or STAT 431 or STAT 531 or STAT 532. Extensive computer use required. Prerequisite(s): Consent of the instructor. Restricted to graduate students in the Health Sciences Colleges. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

PSOP 579. Advanced Methods in Outcomes Research and Grant Writing. 3 hours.
An advanced graduate-level course focused on the grant writing strategies with an emphasis on methodologies relevant to health services, economics and outcomes research. Course Information: Prerequisite(s): PSOP 502 and PSOP 573; or consent of the instructor.

PSOP 580. Advanced Decision Analysis Techniques I. 2 hours.
Exposes students to advanced decision analysis and related sensitivity analysis methodologies. Course Information: Extensive computer use required. Prerequisite(s): PSOP 573 and consent of the instructor. Priority enrollment is provided to graduate students in the Health Science Colleges and the Department of Economics, School of Liberal Arts and Sciences, and those enrolled in the MBA program, College of Business Administration.

PSOP 581. Advanced Decision Analysis Techniques II. 1 hour.
The purpose will be to gain experience using techniques germane to the advanced decision analysis and related sensitivity analysis methodologies taught in PSOP 580. Course Information: Extensive computer use required. Prerequisite(s): PSOP 580 and consent of the instructor. Priority enrollment is provided to graduate students in the Health Science Colleges and the Department of Economics, School of Liberal Arts and Sciences, and those enrolled in the MBA program, College of Business Administration.

PSOP 592. Comparative Effectiveness Research Project. 6 hours.
Supervised literature-based scholarship and/or research in comparative effectiveness research. Selected problems or issues in comparative effectiveness research are investigated under the direction of the faculty advisor. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Taught online, in person, or via distance education.

PSOP 594. Special Topics in Pharmacy Systems, Outcomes and Policy. 1-3 hours.
Topics vary. Intensive analysis of contemporary issue(s) associated with delivery and financing of pharmaceutical products and professional services. Course Information: May be repeated to a maximum of 6 hours.

PSOP 595. Departmental Seminar in Pharmacy Systems, Outcomes and Policy. 1 hour.
Presentation by students, faculty and visiting experts. Topics to be arranged. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Extensive computer use required. Taught online, in person, or via distance education. Prerequisite(s): Consent of the instructor. Graduate students in the Pharmacy Systems, Outcomes and Policy degree program must register for PSOP 595 every fall and spring semester.

PSOP 596. Independent Study. 1-4 hours.
Individual research under direction of a member of the faculty. Course Information: May be repeated. Students may register in more than one section per term. Extensive computer use required. Taught online, in person, or via distance education. Prerequisite(s): Consent of the instructor.

PSOP 597. Pharmacy Systems, Outcomes and Policy Project. 6 hours.
Supervised literature-based scholarship and/or research in pharmacy systems, outcomes and policy. Selected problems or issues in social, behavioral, or economic pharmaceutical sciences are investigated under the direction of the faculty advisor. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PSOP 502.

PSOP 599. Ph.D. Thesis Research. 0-16 hours.
Independent dissertation research on topic approved by student's graduate committee. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the committee. Open only to degree candidates.

Philosophy (PHIL)

Courses

PHIL 401. Theory of Knowledge. 3 or 4 hours.
Survey and analysis of key topics in epistemology, such as skepticism, the nature of propositional knowledge, justification, perception, memory, induction, other minds, naturalistic epistemology. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of the instructor.

PHIL 402. Topics in Philosophy of Mind. 3 or 4 hours.
Survey and analysis of one or more topics in philosophy of mind, such as the mind-body problem, philosophy of psychology, perception and sensation, intentional content, consciousness, and mental causation. Course Information: 3 undergraduate hours; 4 graduate hours. May be repeated if topics vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of the instructor.

PHIL 403. Metaphysics. 3 or 4 hours.
Intensive treatment of one or more topics, such as free will, personal identity, causation, existence, substance and attribute, the nature of the mind. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of the instructor. Recommended background: PHIL 102.

PHIL 404. Philosophy of Science. 3 or 4 hours.
Selected works on the aims and methods of science; the status of scientific theories, natural laws and theoretical entities; the nature of scientific explanation. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Approval to repeat course granted by the department. Prerequisite(s): PHIL 102 and one non-logic 200-level course in philosophy; or consent of the instructor.

PHIL 406. Topics in Philosophy of Language. 3 or 4 hours.
Intensive treatment of one or more topics, such as meaning and reference, communication, the structure of language, language and thought, and the relation of language to reality. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Approval to repeat course granted by the department. Prerequisite(s): PHIL 102 and one 200-level non-logic course in philosophy; or consent of the instructor.

PHIL 410. Introduction to Formal Logic. 3 or 4 hours.
Review of predicate logic and of introductory set theory. The concept of a formal system. Notions of completeness and soundness. Introduction to Godel's first incompleteness theorem. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 210 or consent of the instructor.

PHIL 422. Studies in Medieval Philosophy. 0-4 hours.
Study of selected philosophers such as Boethius, Avicenna, Aquinas, William Ockham, and selected issues such as the relationship between faith and reason, the nature of reason, the nature of human cognition, the nature of morality. Course Information: Same as RELS 422. 3 undergraduate hours. 4 graduate hours. May be repeated if topics or figures vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level philosophy course; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

PHIL 423. Studies in Early Modern Philosophy. 3 or 4 hours.
Careful reading of selected works of one or more philosophers, 1600 to 1750, such as Descartes, Hobbes, Spinoza, Leibniz, Locke, Berkeley, Hume, Reid and Rousseau. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics or figures vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of the instructor.

PHIL 424. Kant. 3 or 4 hours.
Intensive study of Kant's philosophy. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic course in philosophy; or consent of the instructor.

PHIL 425. Studies in Nineteenth-Century Philosophy. 3 or 4 hours.
Careful reading of one or more post-Kantian philosophers such as Hegel, Schelling, Fichte, Schopenhauer, Marx, J.S. Mill, Kierkegaard, Nietzsche. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of the instructor.

PHIL 426. Analysis and Logical Empiricism. 3 or 4 hours.
Developments in twentieth century analytic philosophy with roots in the study of logic and language, such as logical atomism and logical empiricism. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics and figures vary. Approval to repeat course granted by the department. Prerequisite(s): PHIL 102 and one non-logic 200-level course in philosophy; or consent of the instructor.

PHIL 427. Continental Philosophy II: European Thought Since 1960. 3 or 4 hours.
European thought since 1960: Existential Marxism; Critical Theory; Structuralism, Post-Structuralism and Deconstruction. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics or figures vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of instructor.

PHIL 428. Topics in Ancient Philosophy. 3 or 4 hours.
Careful reading of related works by Ancient Philosophers, such as Plato and Aristotle. Course Information: 3 undergraduate hours; 4 graduate hours. May be repeated if topics or figures vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of the instructor.

PHIL 429. Special Studies in the History of Philosophy. 3 or 4 hours.
Advanced study of a historical school, period, or the development of a historical theme. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics or figures vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in the history of philosophy; or consent of the instructor.

PHIL 432. Topics in Ethics. 3 or 4 hours.
Selected topics in ethics. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.

PHIL 433. Topics in Social/Political Philosophy. 3 or 4 hours.
Selected topics in social and political philosophy. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of the instructor.

PHIL 441. Topics in Philosophy of Religion. 3 or 4 hours.
Intensive study of one or more selected topics concerning the philosophical aspects of basic religious beliefs and concepts. Course Information: Same as RELS 441. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of the instructor.

PHIL 484. Neuroscience I. 3 hours.
Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission and neuropharmacology. Course Information: Same as BIOS 484 and PSCH 484. Prerequisite(s): BIOS 286 or PSCH 262.

PHIL 485. Neuroscience II. 3 hours.
Integrative neuroscience, including sensory and motor systems; learning, memory, and language; pathology of nervous systems; philosophical perspectives, and modeling. Course Information: Same as BIOS 485 and PSCH 485. Prerequisite(s): BIOS 286 or PSCH 262.

PHIL 500. Writing in Philosophy. 4 hours.
Practice in philosophical writing including finding a thesis. Judicious choice of reading on the topic, outlining, and composing drafts as well as style, paragraphing, and making sentences. Required of all first year Ph.D. students. Course Information: Prerequisite(s): Graduate standing in philosophy.

PHIL 501. Seminar: Topics in Ancient Philosophy. 4 hours.
Intensive study of selected topics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 503. Medieval Philosophy. 4 hours.
Intensive study of special topics in medieval philosophy. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 504. Seminar in Political Theory. 4 hours.
A graduate introduction to Enlightenment and post-Enlightenment theories of politics and society in the North Atlantic world. Course Information: Same as POLS 504. Prerequisite(s): Consent of the department required for nondegree graduate students.

PHIL 505. Seminar in Modern Philosophy. 4 hours.
Intensive analysis of the work of one important philosopher or philosophical movement between 1600 and 1900. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 508. Nineteenth-Century Philosophy. 4 hours.
Topics in nineteenth-century philosophy. Course Information: May be repeated with approval. Students may register for more than one section per term. Approval to repeat course granted by the department.

PHIL 509. History of Analytic Philosophy. 4 hours.
Topics in late nineteenth- and early twentieth-century Anglo-American philosophy. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 510. History of Ethics and Social/Political Philosophy. 4 hours.
Topics in the history of ethics or social-political philosophy. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 513. Topics in History of Philosophy. 4 hours.
Philosophers, philosophical schools, or intellectual trends other than those of the ancient and modern periods. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 522. Feminist Philosophy. 4 hours.
Topics in feminist philosophy. Course Information: May be repeated with approval. Students may register for more than one section per term. Approval to repeat course granted by the department.

PHIL 524. Continental Philosophy. 4 hours.
Topics in continental philosophy. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 526. Ethics. 4 hours.
Intensive study of selected topics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 528. Social/Political Philosophy. 4 hours.
Intensive study of selected topics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 530. Aesthetics. 4 hours.
Intensive study of selected topics in aesthetics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 532. Metaphysics. 4 hours.
Intensive study of selected topics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 534. Philosophy of Mind. 4 hours.
Intensive study of selected topics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 536. Epistemology. 4 hours.
Selected topics in the contemporary theory of knowledge. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 538. Philosophy of Language. 4 hours.
Intensive study of selected topics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 540. Philosophy of Science. 4 hours.
Intensive study of selected topics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 542. Philosophy of Special Sciences. 4 hours.
Intensive study of special topics in philosophy of physics, philosophy of biology, or other sciences. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 544. Philosophy of Logic. 4 hours.
Intensive study of selected topics. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Students may register for more than one section per term when topics vary.

PHIL 546. Philosophy of Mathematics. 4 hours.
Philosophical foundations of mathematics. Course Information: May be repeated with approval. Approval to repeat course granted by the department.

PHIL 562. Mathematical Logic. 4 hours.
First order logic, completeness and incompleteness theorems, introduction to model theory and computability theory. Course Information: Same as MATH 502. Prerequisite(s): MATH 430 or consent of the instructor.

PHIL 563. Metamathematics II. 4 hours.
Incompleteness theorems, elementary recursion theory and proof theory, first and second order arithmetic. Course Information: Same as MATH 503. Prerequisite(s): MATH 502 or PHIL 562.

PHIL 565. Set Theory. 4 hours.
Naive and axiomatic set theory. Independence of the continuum hypothesis and the axiom of choice. Course Information: Same as MATH 504. Prerequisite(s): MATH 430 or MATH 502 or PHIL 562.

PHIL 567. Model Theory I. 4 hours.
Elementary embeddings, quantifier elimination, types, saturated and prime models, indiscernibles, Morley's Categoricity Theorem. Course Information: Same as MATH 506. Prerequisite(s): MATH 502 or PHIL 562.

PHIL 568. Model Theory II. 4 hours.
Stability theory: forking and indpendence, stable groups, geometric stability. Course Information: Same as MATH 507. Prerequisite(s): MATH 506 or PHIL 567.

PHIL 569. Advanced Topics in Logic. 4 hours.
Advanced topics in modern logic; e.g. large cardinals, infinitary logic, model theory of fields, o-minimality, Borel equivalence relations. Course Information: Same as MATH 512. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

PHIL 590. Research Seminar. 4 hours.
A work-in-progress seminar for graduate students at the topical, prospectus, or dissertation level. Course Information: Satisfactory/ Unsatisfactory grading only. May be repeated. Prerequisite(s): Completion of 10 of the 14 required courses for the Ph.D. in Philosophy.

PHIL 591. Teaching Methods in Philosophy. 1 hour.
Techniques and methods of teaching philosophy for philosophy teaching assistants. Includes visits to classes taught by students and feedback on teaching methods and performance. Course information: Open only to Philosophy PhD students.

PHIL 593. Independent Research. 0-16 hours.
Topics and plan of study must be approved by the candidate's advisor and by the staff member who directs the work. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term.

PHIL 596. Independent Study. 1-4 hours.
Topics and plan of study must be approved by the candidate's advisor and by the staff member who directs the work. Course Information: May be repeated. Students may register in more than one section per term.

PHIL 599. Thesis Research. 0-16 hours.
Research for the Ph.D. thesis. Course Information: Satisfactory/ Unsatisfactory grading only. May be repeated. Students may register in more than one section per term.

Physical Therapy (PT)

Courses

PT 440. Introduction to the Theory and Practice of Physical Therapy in the United States. 0-20 hours.
International students further develop and apply learning from their physical therapy curriculum in an academic training environment that fosters learning, inquiry, critical thinking, and global awareness of contemporary physical therapy practice. Course Information: Satisfactory/ Unsatisfactory grading only. No graduation credit. Field work required. Prerequisite(s): Successful completion of all previous didactic and fieldwork courses required by the home institution, and a letter of recommendation from a PT faculty member at the home institution; and English proficiency. Restricted to visiting physical therapy students from international universities. Class Schedule Information: To be properly registered, student must enroll in one Lecture-Discussion and one Laboratory.

PT 496. Independent Study. 1-4 hours.
Open to undergraduate, graduate and professional program students to provide exposure and experience to the field of rehabilitation sciences in the classroom, clinic, research and/or community. Course Information: May be repeated for a maximum of 8 hours. Prerequisite(s): Consent of the Instructor.

PT 502. Measuring Motor Development and Function. 3 hours.
Psychometric characteristics of standardized tests of motor development and function. Survey of tests, test evaluation, interpretation of test scores, and application to clinical practice. Course Information: Prerequisite(s): Consent of the instructor and a graduate-level course in statistics.

PT 503. Analysis of Motor Development. 3 hours.
Sensorimotor development in children, relating changes to maturation, skill acquisition, motor learning, environmental influences and individual differences. Includes critical review of current literature. Course Information: Prerequisite(s): Consent of the instructor. Recommended background: Prior experience in or knowledge of child development. Course is targeted to graduate and professional students pursuing health-related degrees.

PT 504. Assessment of Developmental Processes in Infancy. 2 hours.
Motor and behavioral competencies of the newborn, both term and preterm. Assessment of behavior and motor dysfunction in infants; analysis of the literature on intervention. Course Information: Prerequisite(s): Consent of the instructor and credit or concurrent registration in a graduate-level course in statistics.

PT 505. Advances in Rehabilitation Sciences I. 3 hours.
Highlights the advances in the knowledge in rehabilitiation of neurological, pediatric and geriatric populations. Provides exposure to methods of assessment, treatment and outcome measurements, and basic understanding of recovery of functions. Course Information: Prerequisite(s): Graduate or professional standing; and consent of the instructor.

PT 506. Advances in Rehabilitation Sciences II. 3 hours.
Highlights advances in knowledge in non-pharmacological management of pain and rehabilitation of orthopedic and cardiopulmonary populations. Covers assessment, treatment and outcome measurements, and basic understanding of recovery of functions. Course Information: Prerequisite(s): Graduate or professional standing; and consent of the instructor.

PT 510. Control of Posture and Locomotion. 2 hours.
Provides an analysis of normal and developmental aspects of posture, balance and gait. In addition, assessment and rehabilitation of posture, balance and gait will be discussed through the use of current literature in the field. Course Information: Prerequisite(s): Consent of the instructor.

PT 511. Therapeutic Intervention. 3 hours.
Provides clinicians with an approach to integrate research into practice. The goal is to acquire skills to evaluate therapeutic interventions in the literature and in practice. Course Information: Prerequisite(s): Consent of the instructor.

PT 520. Mechanics of Joint Dysfunction. 3 hours.
Principles of mechanics applied to pathology of joint components; mechanical and neurological implications of extremity and spinal joint dysfunction; critical review of pertinent literature. Course Information: Prerequisite(s): PT 519. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture.

PT 521. Biomechanics of Locomotor Dysfunction. 3 hours.
Principles of mechanics applied to the study of human movement and walking pattern. Kinematic and kinetic analysis of normal and pathological deviations. Course Information: Prerequisite(s): Human Physiology and Anatomy I or equivalent courses and consent of instructor.

PT 529. Science in Practice Seminar I. 3 hours.
Introduction to methods of scientific inquiry as applied to clinical problem solving in physical therapy. Critique of physical therapy research. Course Information: Same as PT 629. Prerequisite(s): Successful completion of first semester of the Doctor of Physical Therapy program or consent of the instructor.

PT 531. Musculoskeletal Dysfunction I. 5 hours.
PT 531 is the second of two musculoskeletal courses for students to learn about examination and physical therapy interventions for the individual with musculoskeletal disorders of the upper and lower extremities. Course Information: Same as PT 631. Prerequisite(s): PT 531: Successful completion of a physical therapy program from a university outside the United States. Consent of Instructor required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory-Discussion.

PT 532. Musculoskeletal Dysfunction II. 5 hours.
Physical Therapy management of the individual with musculoskeletal disorders of the head, neck and spine and includes examination and evaluation, diagnosis, prognosis, and intervention. Course Information: Same as PT 632. Prerequisite(s): Successful completion of a physical therapy program at a university outside the United States. Consent of Instructor required. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 533. Neuromuscular Dysfunction I. 5 hours.
Management of clients with neuromuscular disorders. Pathophysiology, risk factors, medical/surgical management of disorders of the neuromuscular system. Examination, evaluation, diagnosis, prognosis, and intervention, with emphasis on pediatrics. Course Information: Same as PT 633. Prerequisite(s): Successful completion of first semester of the Doctor of Physical Therapy program or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 534. Neuromuscular Dysfunction II. 5 hours.
Examination, assessment, development of goals and intervention plans for persons with neuromuscular disorders. Principles of motor learning, control and development. Medical/surgical management and risk factors. Course Information: Same as PT 634. Prerequisite(s): Successful completion of first year and first semester of second year of the Doctor of Physical Therapy program or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 540. Principles and Practices of Health Promotion and Disease Prevention. 4 hours.
Focuses on the major causes of premature morbidity and mortality, theoretical determinants of health and health-related behaviors from the individual to the environment and theoretically grounded intervention strategies for risk reduction. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor. Class Schedule: To be properly registered, students must enroll in one Lecture and one Discussion.

PT 541. Theoretical Applications of Technology in Health Promotion and Health Care. 4 hours.
Introduces students to the general use and overall value of information and communication technology in health and health care settings. Special attention will be paid to the role of theory in technological learning and usage. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor.

PT 542. Applied Health Communications and Content Marketing. 4 hours.
Provides students with a critical understanding of the role of print, broadcast, and online media in health promotion and disease prevention with specific focus on designing, implementing, and evaluating content marketing campaigns. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion.

PT 550. Teaching Approaches and Strategies. 2 hours.
Describes and discusses evidence-based teaching approaches and provide the opportunity to develop and assess active teaching strategies for the classroom and clinic that are learner-centered and outcomes-based. Course Information: Prerequisite(s): Graduate standing.

PT 555. Cardiovascular Imaging and Research Methods I. 2 hours.
Teaches students to understand the principal aspects of cardiac and vascular imaging modalities including physical principles, instrumentation, cardiovascular anatomy/physiology and pathophysiology. Course Information: Same as CEP 655. Recommended background: Human Anatomy, Human Physiology, or Human Biology at the undergraduate or graduate level coursework. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

PT 556. Cardiovascular Imaging. 2 hours.
Teaches the skills and knowledge to conduct cardiac and vascular imaging studies using advanced tools and techniques such as transesophageal echocardiography, contrast ultrasound, image analysis, archiving and retrieval. Course Information: Same as CEP 656. Prerequisite(s): CEP 655. Recommended Background: Human Anatomy, Human Physiology, or Human Biology at the undergraduate or graduate level coursework. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

PT 557. Ultrasound Clinical Rotation I. 2 hours.
Students will acquire the clinical skills and knowledge to conduct cardiac and vascular imaging studies and interpret the clinical finding and cardiovascular structural and functional parameters revealed by such imaging techniques. Course Information: Same as CEP 657. Prerequisite(s): CEP 655; and consent of the instructor. Recommended background: Human Anatomy, Human Physiology, or Human Biology at the undergraduate or graduate level coursework.

PT 558. Ultrasound Clinical Rotation II. 2 hours.
Students will acquire the clinical skills and knowledge to conduct cardiac and vascular imaging studies and interpret the clinical finding and cardiovascular structural and functional parameters revealed by such imaging techniques. Course Information: Satisfactory/Unsatisfactory grading only. Same as CEP 658. Prerequisite(s): CEP 656 and CEP 657; and consent of the instructor. Recommended background: Human Anatomy, Human Physiology, or Human Biology at the undergraduate or graduate level coursework.

PT 562. Neuroplasticity and Rehabilitation. 2 hours.
A review of evidence and mechanisms underlying neuroplasticity from a neural-behavioral perspective. Emphasis is on the adult brain and neuroplasticity related to learning and aging, and brain repair with focus on rehabilitation after brain injury. Course Information: Prerequisite(s): Consent of the instructor. Recommended background: NEUS 501 and PT 605 and KN 252 and PSCH 184.

PT 563. Research Methods in Rehabilitation Sciences. 3 hours.
Provides students with foundational skills in clinical research including: formulation of research questions, research designs, and review of outcome measures. Students will develop a research study proposal. Course Information: Prerequisite(s): Consent of the instructor and any graduate-level statistics course.

PT 570. Planning and Evaluating Intervention Programs in Various Settings. 3 hours.
Planning, implementation, and evaluation of services for children with special needs. Emphasis on conceptual frameworks in human development and family systems. Program planning and evaluation. Course Information: Prerequisite(s): Consent of the instructor. Recommended background: Prior experience or knowledge of child development.

PT 571. Biomechanics of Normal and Abnormal Movement. 3 hours.
Principles of statics and dynamics exemplified by human movements. Examination of muscle mechanics, joint forces, stability. Redundancy and intersegmental interactions in multijoint movements. Course Information: Same as KN 571. Prerequisite(s): Consent of the instructor.

PT 572. Psychology of Motor Control and Learning. 3 hours.
Advanced principles of the control and acquisition of complex, voluntary skills. Course Information: Same as KN 572. Prerequisite(s): KN 372; or consent of the instructor.

PT 573. Instrumentation for Rehabilitation Sciences Research. 3 hours.
Introduction to data acquisition and signal processing theory and techniques, covering basic rehabilitation sciences research techniques, including motor capture system, electromyograms, Doppler ultrasound, skin blood flow and oxygen saturation. Course Information: Extensive computer use required.

PT 574. Instrumentation for Motor Control Research. 3 hours.
Introduction to oscilloscopes, amplifiers, filters, and transducers. Origin and processing of electromyograms. Motion capture and processing techniques. Course Information: Same as KN 574. Prerequisite(s): KN 571 or PT 571.

PT 580. Advanced Clinical Reasoning in Orthopedic Manual Physical Therapy I: Extremities. 2 hours.
Designed to promote clinical reasoning and understanding of the research literature for enhancement of evidenced based clinical practice with an emphasis on extremity joint dysfunction.

PT 581. Advanced Clinical Reasoning in Orthopedic Manual Therapy II: Spine. 2 hours.
Designed to promote clinical reasoning and understanding of the research literature for enhancement of evidenced-based clinical practice with an emphasis on spinal joint dysfunction.

PT 582. Advanced Manipulation and Orthopedic Manual Physical Therapy I: Extremities. 3 hours.
Designed to provide an evidenced-based approach toward evaluation and management of peripheral musculoskeletal disorders, including thrust and non-thrust manipulation. Course Information: Prerequisite(s): Must be a U.S. licensed physical therapist.

PT 583. Advanced Manipulation and Orthopedic Manual Physical Therapy II: Spine. 3 hours.
Designed to provide an evidenced-based approach toward evaluation and management of spinal musculoskeletal disorders, including thrust and non-thrust manipulation. Course Information: Prerequisite(s): Must be a U.S. licensed physical therapist.

PT 584. Clinical Mentorship I: Extremities. 1-3 hours.
Physical therapy practice under the tutelage of a mentor. Students will apply and master skills, techniques and reasoning methods learned in the didactic coursework. Emphasis is on peripheral musculoskeletal disorders. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 3 hours. Prerequisite(s): Instructor approval required; must be a U.S. licensed physical therapist. Limited to students enrolled in Orthopedic Manual Physical Therapy Fellowship program.

PT 585. Clinical Mentorship II: Spine. 1-3 hours.
Physical therapy practice under the tutelage of a mentor. Students will apply and master skills, techniques and reasoning methods learned in the didactic coursework. Emphasis is on spinal musculoskeletal disorders. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 3 hours. Prerequisite(s): Instructor approval required; must be a U.S. licensed physical therapist. Limited to students enrolled in Orthopedic Manual Physical Therapy Fellowship program.

PT 586. Physical Therapy Residency Mentorship. 2-4 hours.
Students will learn to apply and develop advanced skills in a specialized clinical environment that fosters learning, inquiry, and critical/creative thinking through mentorship of experienced clinicians. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 10 hours. Prerequisite(s): Students must have successfully completed each of the following: 1. Successfully graduated from an entry-level DPT program. 2. Be licensed to practice as a physical therapist in the State of Illinois or be scheduled to sit for the board exam. 3. Students scheduled to sit for the board exam must pass the exam on their first attempt or will be withdrawn from the class.

PT 587. Post Professional Residency: Clinical Educator Practicum. 1-5 hours.
Designed for students in the Clinical Educator Track-Post-Professional Physical Therapy Residency to become proficient in: developing/delivering lectures, running/assisting in labs and becoming clinical educators for PT and PTA students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 10 hours. Prerequisite(s): Students must have successfully completed each of the following: 1. Successfully graduated from an entry-level DPT program. 2. Be licensed to practice as a physical therapist in the State of Illinois or be scheduled to sit for the board exam. 3. Students scheduled to sit for the board exam must pass the exam on their first attempt or will be withdrawn from the class.

PT 591. Special Topics in Rehab Science Lecture-Discussion. 1-5 hours.
Selected topics of interest related and tangential to rehab science, education, health, wellness, prevention and health policy. Course Information: Prerequisite(s): Consent of the instructor.

PT 592. Special Topics in Rehab Science Lecture and Laboratory. 0-5 hours.
Selected topics of interest related and tangential to rehab science, education, health, wellness, prevention and health policy. Course Information: May be repeated for a maximum of 8 hours of credit. If the topics vary, students may register for more than one section per term. Prerequisite(s): Consent of the instructor. Recommended background: Education, Nutrition, Kinesiology, Rehabilitation Science or Physical Therapy.

PT 594. Special Topics in Rehabilitation Sciences. 1-4 hours.
Selected topics of interest within physical rehabilitation specialty areas. Particular attention is given to topics of importance on evidence-based strategies in physical rehabilitation. Course Information: May be repeated to a maximum of 8 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PT 595. Seminar in Rehabilitation Sciences. 1 hour.
Topics of current interest in physical rehabilitation sciences. Includes discussions of current research and important new developments in the specific disciplines. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

PT 596. Independent Study. 1-4 hours.
For graduate students who wish to pursue independent study not related to their project/thesis research. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PT 597. Project in Rehabilitation Sciences. 0-9 hours.
Supervised practicum in laboratory or field setting in which recent research findings are applied, tested, and evaluated. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Graduate or professional standing, and consent of the adviser and director of graduate studies.

PT 598. Research in Rehabilitation Sciences. 0-16 hours.
Indpendent research in one area of rehabilitation sciences directed by a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Foundation courses in research methods and graduate level statistics and consent of the instructor.

PT 600. Introduction to Physical Therapy. 4 hours.
Introduction to the profession of physical therapy. Overview of physical therapist practice, physical therapist education framework, professional behavior, infection control, principles of pharmacology, and medical terminology. Course Information: Prerequisite(s): Admission to the Doctor of Physical Therapy program.

PT 603. Human Gross Anatomy for Physical Therapy. 5 hours.
Provides in depth investigation of human anatomy with lectures and cadaver dissection labs. It emphasizes anatomy most relevant to the practice of physical therapy with application to disease and dysfunction relevant to clinical practice. Course Information: Prerequisite(s): Acceptance and enrollment into the DPT program. Recommended background: Undergraduate courses in Anatomy and Physiology (with labs). Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory-Discussion.

PT 604. Anatomy of the Central Nervous System, Head and Neck for Physical Therapy. 4 hours.
Provides in depth investigation of the nervous system and head and neck gross anatomy. It emphasizes anatomy most relevant to the practice of physical therapy with application to disease and dysfunction relevant to clinical practice. Course Information: Prerequisite(s): Grade of C or better in PT 603 and acceptance into the DPT program. Recommended background: Undergraduate courses in Anatomy and Physiology (with labs). Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

PT 605. Systems Physiology and Plasticity. 6 hours.
Presents the mechanisms underlying the capacity to adapt to environmental or physiological stressors of cells, tissues, and organ systems in health and disease. Course Information: Prerequisite(s): Admission to the Doctor of Physical Therapy program.

PT 616. Biophysics. 4 hours.
Application of physical properties to the human body and biological tissues. Clinical and diagnostic applications of light, acoustics, electricity, thermal agents, electromagnetic energy, bioinstrumentation and diagnostic imaging. Course Information: Prerequisite(s): Successful completion of first semester of the Doctor of Physical Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 617. Applied Kinesiology. 4 hours.
Emphasis on the study of human movement including biomechanics; a regional approach including functional anatomy, pathokinesiology, and palpation, basic joint and muscle performance, range of motion; posture; ergonomics and gait. Course Information: Prerequisite(s): Successful completion of first semester of the Doctor of Physical Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 618. Motor Control. 2 hours.
The general concepts pertaining to the normal control and learning of movement and posture, as well as the development of these abilities. Course Information: Successful completion of the first semester of the Doctor of Physical Therapy program.

PT 620. Clinical Applications. 1 hour.
In this course students will be prepared to make decisions relative to their clinical learning and, analyze professional decisions from multiple perspectives. Course Information: Prerequisite(s): Enrollment in the Doctor of Physical Therapy program.

PT 622. Psychosocial Theory and Practice I. 2 hours.
Prepares physical therapists to work with persons and families from diverse cultural and socioeconomic groups. Concepts of culture and personal experience relevant to health, illness, adaption, and rehabilitation. Course Information: Prerequisite(s): Successful completion of the first year of the Doctor of Physical Therapy program.

PT 623. Psychosocial Theory and Practice II. 3 hours.
The neurophysiological, perceptual, and emotional aspects of human behavior; environmental, cultural, and developmental determinants of behavior; psychosocial adaptations to illness and physical dysfunction, related to physical therapy practice. Course Information: Prerequisite(s): Successful completion of the first year and first semester of the second year of the Doctor of Physical Therapy program.

PT 624. Therapeutic Applications. 5 hours.
Foundational learning. Knowledge and psychomotor skills necessary to perform examination procedures and therapeutic interventions. Course Information: Prerequisite(s): Successful completion of the second term of the Doctor of Physical Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 625. Professional Development I. 2 hours.
Overview of physical therapist practice with special emphasis on the evolving roles of physical therapists, laws, ethics, values, evidence, documentation of patient management, and risk management. Course Information: Prerequisite(s): Successful completion of first semester of the Doctor of Physical Therapy program.

PT 626. Professional Development II. 3 hours.
Explores the impact of social and political issues on the practice of physical therapy and will identify, develop, and defend strategies for improving healthcare by enhancing the quality of physical therapy and access to service. Course Information: Prerequisite(s): Successful completion of first year of the Doctor of Physical Therapy program.

PT 627. Professional Development III. 2 hours.
Management theory and practice, health care economics, and methods of assuring quality. The role of the physical therapist as a supervisor. Models of management and their relationships to changes in the health care system. Course Information: Prerequisite(s): Successful completion of the second year and the first semester of the third year of the Doctor of Physical Therapy program.

PT 628. Case Management in Physical Therapy Practice. 3 hours.
Case management as a special function within health care systems. Skill and tasks involved in managing a case with multiple providers, many episodes of care, or transitions to different levels of care through a problem-based learning approach. Course Information: Prerequisite(s): Successful completion of the second year and the first semester of the third year of the Doctor of Physical Therapy program.

PT 629. Science in Practice Seminar I. 3 hours.
Introduction to methods of scientific inquiry as applied to clinical problem solving in physical therapy. Critique of physical therapy research. Course Information: Same as PT 529. Prerequisite(s): Successful completion of first semester of the Doctor of Physical Therapy program or consent of the instructor.

PT 630. Science in Practice Seminar II. 1 hour.
Scientific inquiry will be applied to selected cases in clinical problem solving. Course Information: Prerequisite(s): Successful completion of the second year and the first semester of the third year of the Doctor of Physical Therapy program.

PT 631. Musculoskeletal Dysfunction I. 5 hours.
PT 631 is the second of two musculoskeletal courses for students to learn about examination and physical therapy interventions for the individual with musculoskeletal disorders of the upper and lower extremities. Course Information: Same as PT 531. Prerequisite(s): Successful completion all previous courses in the DPT curriculum. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 632. Musculoskeletal Dysfunction II. 5 hours.
Physical Therapy management of the individual with musculoskeletal disorders of the head, neck and spine and includes examination and evaluation, diagnosis, prognosis, and intervention. Course Information: Same as PT 532. Prerequisite(s): Successful completion of all previous courses in the Doctor of Physical Therapy curriculum. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 633. Neuromuscular Dysfunction I. 5 hours.
Management of clients with neuromuscular disorders. Pathophysiology, risk factors, medical/surgical management of disorders of the neuromuscular system. Examination, evaluation, diagnosis, prognosis, and intervention, with emphasis on pediatrics. Course Information: Same as PT 533. Prerequisite(s): Successful completion of first semester of the Doctor of Physical Therapy program or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 634. Neuromuscular Dysfunction II. 5 hours.
Examination, assessment, development of goals and intervention plans for persons with neuromuscular disorders. Principles of motor learning, control and development. Medical/surgical management and risk factors. Course Information: Same as PT 534. Prerequisite(s): Successful completion of first year and first semester of second year of the Doctor of Physical Therapy program or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 635. Cardiopulmonary Dysfunction. 4 hours.
Management of clients with cardiovascular and pulmonary disorders. Includes pathophysiology, risk factors, and medical/surgical management of diseases and injuries of the cardiovascular and pulmonary systems. Course Information: Prerequisite(s): Successful completion of the spring term of the first year of the Doctor of Physical Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 636. Applied Pathophysiology. 4 hours.
Students will apply content from foundations courses to the management of the client with endocrine/metabolic, gastrointestinal, genito-urinary or integumentary disorders. Includes a unit on prosthetics. Course Information: Prerequisite(s): Successful completion of first year of the Doctor of Physical Therapy program. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Lecture-Discussion.

PT 638. Integration and Assessment I. 1 hour.
Integration and application of knowledge gained across the curriculum. Application of theoretical and technical knowledge through patient/physical therapist simulations. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Completion of the first year of the Doctor of Physical Therapy program.

PT 639. Integration and Assessment II. 1 hour.
Integration and application of knowledge gained across the curriculum. Application of theoretical and technical knowledge through patient/physical therapist simulations. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Completion of the first year of the Doctor of Physical Therapy program or consent of the instructor.

PT 640. Clinical Internship I. 2 hours.
A 2-week supervised practicum in a clinical setting to prepare for entry-level physical therapist practice. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Completion of the second term of the Doctor of Physical Therapy Program.

PT 641. Clinical Internship II. 12 hours.
A 12-week supervised practicum in a clinical setting to prepare for entry-level physical therpist practice. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Successful completion through the spring term of the second year of the Doctor of Physical Therapy program, and successful completion of the comprehensive examination.

PT 642. Clinical Internship III. 12 hours.
A 12-week supervised practicum in a clinical setting to prepare for entry-level physical therapist practice. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PT 641 and successful completion of the second year of the Doctor of Physical Therapy program.

PT 643. Clinical Internship IV. 12 hours.
An 12-week supervised practicum in a clinical setting to prepare for entry-level physical therapist practice. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PT 642 and successful completion of the second year of the Doctor of Physical Therapy program.

PT 647. Clinical Education Experience V. 1-12 hours.
This supervised full-time practicum in a clinical setting is designed to prepare students for entry level practice. Course Information: Field work required. Prerequisite(s): Consent of the instructor and successful completion of the requisite didactic work consistent with the student's standing in the program.

PT 648. Clinical Education Readiness. 1-12 hours.
This supervised full-time readiness practicum in a clinical setting is designed for DPT students who do not meet the required performance expectations to enroll in the required clinical education experience courses. Course Information: No graduation credit. Field work required. Prerequisite(s): Recommendation of the faculty. Recommended background: Successful completion of the requisite didactic work consistent with the student's standing in the program.

PT 670. Topics in Sports Physical Therapy. 1 hour.
Survey course will explore how sport related injury may affect various systems in the body, including musculoskeletal, neurological and cardiovascular systems. Course Information: Prerequisite(s): Open to students registered in the Doctor of Physical Therapy program or consent of the instructor.

PT 671. Physical Therapy Management of the Older Adult. 2 hours.
Physiologic changes of aging, common pathologies, and the physical therapy management of the older adult population are addressed. The impact of psychological, social and physiologic factors on the function of the older adult is explored. Course Information: Extensive computer use required. Prerequisite(s): Successful completion of all Doctor of Physical Therapy courses taken prior to this elective.

PT 672. Pelvic Health Physical Therapy and Other Gender Considerations. 2 hours.
Covers the role of the physical therapist in the treatment of pelvic issues and gender health throughout the lifespan. Course Information: Prerequisite(s): Successful completion of the first year of the Doctor in Physical Therapy.

PT 694. Special Topics in Physical Therapy. 1-3 hours.
Selected topics of interest within physical therapy specialty areas. Course Information: May be repeated. Prerequisite(s): Admission to the Doctor of Physical Therapy program.

PT 696. Independent Study. 1-3 hours.
For Doctor of Physical Therapy students who want to pursue independent study in addition to required course work. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Physics (PHYS)

Courses

PHYS 401. Electromagnetism I. 4 hours.
Vector calculus; electrostatic and magnetostatic fields in vacuum; electrostatic boundary-value problems; electrodynamics; Maxwell's equations; electromagnetic waves in vacuum; reflection and transmission phenomena in linear media. Course Information: Prerequisite(s): MATH 220; and Grade of C or better in PHYS 215; or approval of the department.

PHYS 402. Electromagnetism II. 4 hours.
Electrostatics, mangetostatics, and electromagnetic waves in matter; radiation; relativistic electrodynamics; special topics chosen by the instructor. Course Information: Prerequisite(s): PHYS 230 and PHYS 401; or approval of the department.

PHYS 411. Quantum Mechanics I. 4 hours.
Wave particle duality; wave functions; matrix representation; operators and observables; 1-D potentials; harmonic oscillator; eigenvalues and eigenfunctions; time-independent perturbation theory; approximation methods; 3-D Schroedinger's equation. Course Information: Prerequisite(s): Grade of C or better in PHYS 215 and Grade of C or better in PHYS 240 and Grade of C or better in PHYS 245; or approval of the department. Recommended background: MATH 220.

PHYS 412. Quantum Mechanics II. 4 hours.
This is the second semester of a two-semester undergraduate level sequence on the concepts and methods of Quantum Mechanics and their applications. Course Information: Prerequisite(s): PHYS 411; or approval of the department.

PHYS 421. Modern Physics: Atoms and Molecules. 4 hours.
Hydrogenic atoms, electron spin, external fields, multi-electron atoms, diatomic molecules, line widths, photons, radiation from atoms and other electromagnetic processes, positrons, positronium, elastic electron scattering. Course Information: Prerequisite(s): Credit or concurrent registration in PHYS 411.

PHYS 425. Modern Optics. 4 hours.
Review of electromagnetic wave theory and introductory optics; advanced geometrical optics; Fourier transforms and optics; interference and diffraction; solar cells and LEDs; laser cavities and gain media; introduction to nonlinear and fiber optics. Course Information: Prerequisite(s): PHYS 240; or approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Discussion, one Laboratory and one Lecture.

PHYS 431. Modern Physics: Condensed Matter. 4 hours.
Crystal structures; interatomic binding; lattice vibrations; thermal and magnetic properties; quantum statistical mechanics; free electron theory of metals; electronic band theory; semiconductors and insulators; superconductivity. Course Information: Prerequisite(s): PHYS 411 and PHYS 461; or consent of the instructor.

PHYS 441. Theoretical Mechanics. 4 hours.
Review of Newtonian mechanics, variational calculus, Lagrangian mechanics, central force problems, non-inertial frames, rigid body motion, coupled oscillators, non-linear mechanics, Hamiltonian mechanics, and numerical examples. Course Information: Prerequisite(s): PHYS 215 and Credit or concurrent registration in PHYS 245; or approval of the department.

PHYS 450. Molecular Biophysics of the Cell. 4 hours.
Introduction to force, time energies at nanometer scales; Boltzmann distribution; hydrodynamic drag; Brownian motions; DNA, RNA protein structure and function; sedimentation; chemical kinetics; general aspects of flexible polymers. Course Information: Same as BME 450. Prerequisite(s): PHYS 245 or the equivalent; or approval of the department.

PHYS 451. Modern Physics: Nuclei and Elementary Particles. 4 hours.
Accelerators, detectors, symmetries, conservation laws, leptons, weak interactions, electroweak theory, strong interactions, hadrons, nuclear forces, systematics and reactions, nuclear models, nuclear astrophysics, quarks, quantum chromodynamics. Course Information: Prerequisite(s): PHYS 411.

PHYS 461. Thermal and Statistical Physics. 4 hours.
Thermal equilibrium (Zeroth Law); thermodynamic states (First Law); irreversibility; entropy (Second Law); thermodynamic potentials and properties; phase transitions; kinetic theory of gases; classical statistical mechanics. Course Information: Prerequisite(s): Grade of C or better in PHYS 245; or approval of the department.

PHYS 469. The Learning and Teaching of Physics. 4 hours.
Provides teacher candidates with the foundations and experiences necessary for teaching physics in secondary schools. For those currently teaching, it will also provide tools and background to improve their physics instruction. Course Information: 4 hours. Extensive computer use required. Prerequisite(s): PHYS 142; or PHYS 107 and PHYS 108; or approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.

PHYS 470. Educational Practice with Seminar I. 6 hours.
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

PHYS 471. Educational Practice with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in PHYS 470, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

PHYS 475. Learning and Teaching of Physical Sciences. 3 hours.
Provides teacher candidates with the foundation and experience necessary to teach physical sciences in secondary schools. Course Information: Same as CHEM 475. Prerequisite(s): Senior standing or above; or approval of the department. Recommended background: Knowledge of first-year college physics and chemistry. Class Schedule: To be properly registered students must enroll in one Lecture-Discussion and one Laboratory.

PHYS 480. Elements of Machining Scientific Equipment. 1 hour.
Elements of machining scientific equipment, including the use of machine shop tools and technical drawing of scientific apparatus. Course Information: Same as CHEM 480 and EAES 478. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing; and approval of the department.

PHYS 481. Modern Experimental Physics I. 4 hours.
Theory and experimental use of linear circuits, semiconductor devices, amplifiers, oscillators. Techniques and experiments in atomic, molecular and solid-state physics. Course Information: Prerequisite(s): Grade of C or better in PHYS 240; or approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

PHYS 482. Modern Experimental Physics II. 4 hours.
Techniques and experiments in nuclear and particle physics. Gamma-gamma correlations, muon lifetime, Compton scattering, alpha particle scattering. Computer-based experimentation. Course Information: Prerequisite(s): PHYS 481; or approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

PHYS 491. Special Topics in Physics. 1-4 hours.
Selected topics of current interest in Physics. Course Information: May be repeated. Prerequisite(s): PHYS 215 and sophomore standing or above; or approval of the department.

PHYS 494. Special Topics in Physics Teaching. 2-4 hours.
Seminar on various topics related to the teaching of physics. Subjects are announced. Course Information: May be repeated. Students may register in more than one section per term. Supervised teaching practice included. Prerequisite(s): Graduate standing or approval of the department.

PHYS 499. Survey of Physics Problems. 1 hour.
Problem-solving techniques applied to the variety of undergraduate physics topics. Course Information: No graduation credit for graduate students. Grade of C or better required to graduate with an undergraduate degree in physics. Co-requisite(s):Concurrent registration in PHYS 481.

PHYS 501. Electrodynamics. 4 hours.
Maxwell's equations, special relativity, relativistic electrodynamics, non-relativistic and relativistic radiation, Lienard-Wiechert potentials, Lagrangians in electrodynamics. Course Information: Prerequisite(s): Upper-level undergraduate electrodynamics or approval of the department.

PHYS 511. Quantum Mechanics I. 4 hours.
Linear operators, vector spaces. Schroedinger equation. Heisenberg formalism. Multi/identical particle systems, approximation methods, perturbation theory, symmetries and groups, conservation laws, angular momentum, spin. Wigner-Eckart theorem. Course Information: Prerequisite(s): PHYS 412 or approval of the department.

PHYS 512. Quantum Mechanics II. 4 hours.
Scattering theory; partial waves; born approximation; density matrix; interaction of radiation with matter; Klein-Gordon and Dirac equations; free-particle solutions; antiparticles; relativistic hydrogen atom; second quantization. Course Information: Prerequisite(s): PHYS 511 or approval of the department.

PHYS 513. Quantum Field Theory I. 4 hours.
Classical field theory, Hamiltonian and Lagrangian techniques, second quantization, bosons and fermions, quantum fields, path integrals, perturbation theory, Feynman diagrams, renormalization, global and local symmetries, quantum electrodynamics. Course Information: PHYS 501 and Credit or concurrent registration in PHYS 512 or approval of the department.

PHYS 515. Methods in Mathematical Physics. 3 hours.
Applications of mathematical methods to physics problems, linear operators, orthogonal functions, Green's functions, ordinary and partial differential equations, Sturm-Liouville problem, Hilbert space, group theory. Course Information: Prerequisite(s): PHYS 215.

PHYS 524. Group Theory in Physics. 3 hours.
Applications of group theory and symmetry principles to problems in elementary particle, solid state, atomic and molecular physics. Course Information: Prerequisite(s): PHYS 512 or approval of the department.

PHYS 525. Optics and Photonics. 2 hours.
Electromagnetic wave theory; advanced geometrical, nonlinear, fiber, and Fourier optics; Fourier transforms; interference; diffraction; solar cells; LEDs; laser cavities; gain media. More challenging problem sets, exams, labs than in Phys 425. Course Information: Corequisites: Requires concurrent registration in PHYS 425. To be properly registered, students must enroll in one Lecture, one Laboratory, and one Discussion.

PHYS 531. Solid State Physics I. 4 hours.
Physics of solid state materials: single particle approximation, crystal lattices, electrons in a crystal potential, lattice vibrations, transport properties, optical properties, semiconductors. Course Information: Prerequisite(s): PHYS 511 and upper-level undergraduate course in thermal and statistical physics or approval of the department.

PHYS 532. Solid State Physics II. 4 hours.
Second quantization; Green's functions; perturbation expansions; fluctuation-dissipation; spectroscopy; linear response; Fermi liquids; superconductivity; ferromagnetism and anti-ferromagnetism. Course Information: Prerequisite(s): PHYS 512 and PHYS 531 or approval of department.

PHYS 533. Solid State Physics III. 4 hours.
Advanced theory, including magnetism; Kondo effect; electronic transport in disordered systems; non-equilibrium phenomena: Keldysh formalism, charge and energy transport; quantum field theory of superconductivity, topological materials. Course Information: Prerequisite(s): PHYS 532 or approval of the department.

PHYS 540. Physics of Semiconductor Devices. 4 hours.
Electrons in periodic lattice; equilibrium carrier distribution; energy band diagrams in junctions, in homogeneous semiconductors; recombination and generation; non-equilibrum processes, radiation and electric fields; diodes. Course Information: Same as ECE 540. Prerequisite(s): ECE 346 or the equivalent.

PHYS 545. Introduction to General Relativity. 3 hours.
Principle of equivalence, the metric field and geodesics, tensor analysis and differential geometry, Einstein's equations and the action principle, gravitational fields and waves, black holes. Course Information: Prerequisite(s): PHYS 502 and PHYS 541 or approval of the department.

PHYS 551. Nuclear and Particle Physics I. 4 hours.
Relativistic quantum field theory and Abelian gauge theory in the context of high energy nuclear and particle physics. Course Information: Prerequisite(s): PHYS 513 or consent of the department.

PHYS 552. Nuclear and Particle Physics II. 4 hours.
Non-abelian gauge theories and thermal quantum field theory and their applications to high energy nuclear and particle physics, including the Standard Model, phase transitions in strong interactions, quark-gluon plasma. Course Information: Prerequisite(s): PHYS 551 or consent of the department.

PHYS 561. Statistical Mechanics I. 4 hours.
Statistical mechanics and applications: thermodynamics foundation, ensemble theory, Boltzmann and quantum statistics, partition functions and examples, introduction to phase transitions. Course Information: Prerequisite(s): Upper-level undergraduate course in thermal and statistical physics or consent of the department.

PHYS 562. Statistical Mechanics II. 3 hours.
Advanced exploration of topics in equilibrium and non-equilibrium statistical mechanics – topics such as phase transitions, renormalization group methods, criticality, fluctuations, correlation functions, dynamics, transport, active matter, liquids. Course Information: Prerequisite(s): PHYS 561 or consent of the department.

PHYS 571. Biological Physics I. 4 hours.
Soft matter concepts applied to molecular and cellular biophysics: self-assembly, electrostatics, mechanics of biopolymers, properties of membranes, correlation functions, experimental and computational methods. Course Information: Same as BME 571. Prerequisite(s): PHYS 450 and upper-level undergraduate course in thermal and statistical physics or approval of the department.

PHYS 572. Biological Physics II. 4 hours.
Soft matter concepts applied to molecular and cellular biophysics: chemical kinetics, diffusive processes, transport in the cell, dynamic filaments, mechanics of the cytoskeleton, biomolecular condensates, experimental and computational methods. Course Information: Same as BME 572. Prerequisite(s): PHYS 571; or approval of the department.

PHYS 581. Advanced Experimental Physics. 2 hours.
Experimental techniques in atomic, molecular and solid-cular and solid-state physics. Course Information: Prerequisite(s): PHYS 431 or consent of the instructor.

PHYS 594. Special Topics in Modern Physics. 1-4 hours.
Lectures on topics of current interest. Subjects are announced in the previous semester. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing; or approval of the department.

PHYS 595. Graduate Seminar. 1 hour.
Seminars in areas of research activity within the department covering recent contributions to the literature and research in progress. Presentations by students, faculty and scientists from other institutions. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Students may register in more than one section per term.

PHYS 596. Individual Study. 2-4 hours.
Special topics. Outside reading and a term paper are assigned by a special arrangement with the department and faculty. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

PHYS 598. Master's Thesis Research. 0-16 hours.
Student may elect to do thesis research to fulfill partial requirement for master's degree. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Approval of the department.

PHYS 599. Thesis Research. 0-16 hours.
Ph.D. thesis research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department.

Physiology and Biophysics (PHYB)

Courses

PHYB 502. Physiology of Reproduction. 2 hours.
The purpose of this course is to enable students to acquire a detailed and up-to-date understanding of the Biology of Reproduction at both the physiological and molecular levels.

PHYB 512. Gastrointestinal Physiology. 2 hours.
Advanced study of the physiology of the gastrointestinal tract. Special emphasis will be placed on recent developments in cellular and molecular aspects and on how they relate to established concepts in the literature. Course Information: Prerequisite(s): PHYB 402 or consent of the instructor.

PHYB 516. Physiology and Biochemistry of Muscle Contraction. 2 hours.
Structure and function of myosin, actin, tropomyosin, troponin, and the sarcoplasmic reticulum; control, energetics, and mechanism of muscle contraction; gene expression.

PHYB 518. Cardiovascular Pathophysiology. 3 hours.
Focuses on pathogenesis and fundamental mechanisms of impaired cardiac performance due to systemic and cardiac disease. Function and pathology of diseased heart in relation to normal healthy states and therapeutic interventions. Course Information: Prerequisite(s): GCLS 500 and either GCLS 501 or GCLS 502 or GCLS 503; or consent of the course coordinator.

PHYB 530. Stem Cells. 2 hours.
Discussion of stem cell development into different cell types that may offer a renewable source of replacement cells to treat diseases, conditions, and disabilities. Cells from adult tissue, fetal tissue, and embryonic sources are discussed. Course Information: Recommended background: Knowledge of cell biology.

PHYB 531. Metabolism: An Integrated Multi-Organ Crosstalk. 3 hours.
Mechanisms of tissue inflammation and repair in various tissues and different pathological conditions. This course will focus on current research related to factors influencing inflammation and tissue repair including the effects of exercise. Course Information: Previously listed as PHYB 523. Prerequisite(s): Consent of the instructor.

PHYB 540. Ion Channels: Structure, Function, Pharmacology and Pathology. 2 hours.
The concept of ion channels is treated from the perspectives of their molecular structures and functions. Modulation, pathological conditions (channelopathies), and pharmacological intervention will also be treated. Course Information: Same as PCOL 540. Recommended background: One undergraduate course in biochemistry and one in physiology, or consent of the instructor.

PHYB 551. Human Physiology I. 5 hours.
Lectures and conferences in human physiology. Emphasis is on cellular, nerve-muscle, cardiovascular, respiratory and renal physiology. Course Information: Prerequisite(s): Mathematics, undergraduate physics, and organic chemistry; or consent of instructor. Recommended background: Course work in biological sciences. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Lecture.

PHYB 552. Human Physiology II. 5 hours.
Lectures and conferences in human physiology. Continuation of PHYB 551 Human Physiology II. Emphasis is on central nervous, endocrine and reproductive systems physiology. Course Information: Prerequisite(s): PHYB 551. Recommended background: Course work in biological sciences.

PHYB 561. Introduction to the Biopharmaceutical Industry, Including Leadership and Communication Skills. 4 hours.
Designed for the students to gain an understanding of the organization, operations, and business model, past, present and future of the biopharmaceutical industry, both large pharma, start-ups and those companies in between. Course Information: Prerequisite(s): Enrolled in the Master of Physiology for Therapeutic Development program or consent of the instructor. Recommended background: A Bachelor of Science degree in Biology or related field.

PHYB 562. Therapeutic Development – Clinical Trials. 3 hours.
Students will understand how clinical trials are designed and conducted during drug development. Topics will include clinical trial designs for phases 1-4, randomization principles and procedures, analysis of pharmacokinetic data for bioequivalence. Course Information: Prerequisite(s): Consent of the instructor. Recommended background: All students must have a Bachelor of Science in Biology or related field.

PHYB 563. Bioinformatics, Biostatistics and Epidemiology. 3 hours.
Provides students with the operational knowledge and vocabulary to facilitate discussions with others regarding these interdisciplinary subjects. Course Information: Prerequisite(s): Enrolled in the Master of Physiology for Therapeutic Development program or consent of the instructor. Recommended background: A Bachelor of Science degree in Biology or related field.

PHYB 564. Introduction to Regulatory and Medical Affairs with Peri/Post Approval Processes. 4 hours.
Designed for the students to gain an understanding of the various roles in regulatory affairs and FDA drug regulations. Course Information: Prerequisite(s): Enrolled in the Master of Physiology for Therapeutic Development program or consent of the instructor. Recommended background: A Bachelor of Science degree in Biology or related field.

PHYB 565. Seminar in Pharmaceutical Operations. 2 hours.
Students will gain operating knowledge of the workings of a pharmaceutical company. Topics will include career opportunities. Course Information: Prerequisite(s): Enrolled in the Master of Physiology for Therapeutic Development program or consent of the instructor. Recommended background: A Bachelor of Science degree in Biology or related field.

PHYB 569. Methods in Experimental Physiology. 3 hours.
Primarily for students in physiology. Registration limited to eight. A laboratory course designed to acquaint students with advanced techniques and methodology in physiologic investigations. Course Information: Prerequisite(s): Enrollment in the M.S. or Ph.D. in Physiology and Biophysics program, and credit or concurrent registration in PHYB 401 or the equivalent; or consent of the instructor.

PHYB 571. Clinical Applications of Physiology I. 2 hours.
Students in this course will apply principles of basic physiology to select topics in state of the art science affecting both clinical issues and research designed to address these issues. Course Information:.

PHYB 572. Clinical Applications of Physiology II. 2 hours.
Students in this course will apply principles of basic physiology to select topics in state of the art science affecting both clinical issues and research designed to address these issues. Course Information: Prerequisite(s): Mathematics, undergraduate physics, and organic chemistry; or consent of instructor. Recommended background: Extensive course work in undergraduate sciences, particularly biological sciences. Corequisites: Requires concurrent registration in PHYB 552.

PHYB 585. Cell Biology. 4 hours.
Functional and structural organization of the cell with emphasis on the cellular basis of physiological activity. Course Information: Same as ANAT 585 and MIM 585.

PHYB 586. Cell Physiology. 3 hours.
Advanced functional and structural organization of the cell with emphasis on the cellular basis of physiological activity. Course Information: Prerequisite(s): PHYB 552 and GCLS 501 and GCLS 503; or consent of the instructor.

PHYB 590. Seminar in Cardiovascular Science. 1 hour.
Weekly seminars on advanced cardiovascular science topics by staff and invited speakers. Course Information: Satisfactory/Unsatisactory grading only. Prerequisite(s): Consent from the course coordinator. Enrollment is open to students following completion of their first year of graduate studies.

PHYB 591. Departmental Seminar. 1 hour.
Weekly seminar by staff and invited speakers. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Required of all physiology and biophysics students each fall and spring semester while enrolled in the graduate program. Prerequisite(s): Graduate or professional standing.

PHYB 592. Experimental and Diagnostic Methods in Cardiovascular Science. 3 hours.
Establishes the fundamental physical basis between diagnostic and experimental procedures in the clinic and basic science laboratory, combined with some direct observation of methods used for experimental approaches. Course Information: Prerequisite(s): GCLS 500 and either GCLS 501 or GCLS 502 or GCLS 503; or consent of the course coordinator.

PHYB 594. Special Topics in Physiology and Biophysics. 1-4 hours.
Topics may include bioengineering, endocrinology, membrane biology, ion transport and its regulation, muscle physiology, neurophysiology, molecular neurobiology and others of current significance in physiology and biophysics. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PHYB 595. Journal Club and Seminar in Physiology. 1 hour.
Student presentation and discussion of assigned topics of current importance in physiology and biophysics as well as related fields. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor. Limited to degree candidates in physiology and biophysics.

PHYB 596. Independent Study. 1-4 hours.
Individual study guided by a faculty member. The format of the course, examination and grading to be established by the faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PHYB 598. M.S. Thesis Research. 0-16 hours.
Thesis work under the supervision of a graduate adviser. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing in physiology and biophysics.

PHYB 599. Ph.D. Thesis Research. 0-16 hours.
Thesis work under the supervision of a graduate adviser. Course Information: Satisfactory/Unsatisfactory grading only.

Polish (POL)

Courses

POL 460. Studies in Polish Literature. 3 or 4 hours.
Major literary Polish writers recognized in the world, translated extensively into English; their poetics, worldviews as compared with foreign writers; historical and philosophical background. Topics may vary. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 9 hours for undergraduates, or 12 hours for graduate students, if topics vary. Only 6 hours may be applied toward the undergraduate major in Polish. Taught in English. Polish majors will be required to complete some assignments in Polish. Prerequisite(s): Credit or concurrent registration in CEES 224 or Credit or concurrent registration in CEES 225; or consent of the instructor.

POL 499. Independent Study. 1-4 hours.
Investigation of special problems under the general direction of a staff member. Course Information: May be repeated to a maximum of 8 hours. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and consent of the head of the department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.

POL 525. Polish Visual and Popular Culture. 4 hours.
Advanced analysis of Polish film, art, comic books, or other visual phenomena in Polish culture. Course Information: May be repeated to a maximum of 8 hours. Taught in English. Prerequisite(s):Consent of the instructor.

POL 535. Polish Modernism and Avant-Gardes. 4 hours.
A survey of the most innovative trends in Polish literature in the 20th century, against the European background, with a strong comparative component. Topics may vary. Course Information: May be repeated to a maximum of 8 hours of credit, if topics vary, and with consent of the instructor. Taught in English.

POL 544. Workshops in Translation. 4 hours.
Intensive work on translation of literary and non-literary texts from Polish to English combined with elements of theory. Topics may vary. Course Information: May be repeated to a maximum of 8 hours of credit, if topics vary, and with consent of the instructor. Taught in English.

POL 545. Pre-Modern Polish Literature. 4 hours.
A detailed interpretation of various literary works prior to the 20th century. Topics may vary. Course Information: May be repeated to a maximum of 8 hours, if topics vary, and with consent of the instructor. Taught in English.

POL 570. Literary Theory and the Polish Canon. 4 hours.
A detailed analysis of main currents in contemporary Polish criticism and theory. Topics may vary. Course Information: May be repeated to a maximum of 8 hours, if topics vary, and with consent of the instructor. Taught in Polish.

POL 596. Independent Study. 1-4 hours.
Investigation of special problems under the general direction of a staff member. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and consent of the head of the department.

Political Science (POLS)

Courses

POLS 401. Data Analysis I. 3 or 4 hours.
Statistical inference for the social sciences. Emphasis on univariate and bivariate statistics. Course Information: Same as PPA 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 and POLS 201; or graduate standing.

POLS 402. Political Science Data Collection, Wrangling and Visualization. 3 or 4 hours.
Collecting original data using tools typical for Political Science, including web scrapping, data from APIs, Qualtrics, and content analysis of documents. Cleaning data using Excel and R. Wrangling and transforming data. Data visualization. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in POLS 200 and Grade of B or better in POLS 201; or graduate standing; or consent of the instructor. Undergraduate students seeking to enroll in this course should have experience with data entry.

POLS 405. The Problem of Justice. 3 or 4 hours.
Pre-modern, modern and non-western views of justice and their practical utility in analyzing legislative, executive, and judicial programs for enhancing or restricting justice. Course Information: Same as CLJ 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 101, plus two 200-level courses in CLJ or two 200-level courses in POLS.

POLS 451. Law and Public Policy. 3 or 4 hours.
The role of law and legal institutions in the development and implementation of public policies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

POLS 459. Advanced Topics in Urban Politics. 3 or 4 hours.
Seminar exploring urban politics theory through readings, discussion, and original research. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): POLS 210; or graduate standing; or consent of the instructor.

POLS 465. Topics in Sociology of Politics. 3 or 4 hours.
Intensive examination of a specialized topic announced when the class is scheduled. Course Information: Same as SOC 465. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

POLS 466. Criminal Governance in Latin America. 3 or 4 hours.
Emergence of criminal politics in Latin America. Engagement of politicians, organized crime actors, and state agents in the pursuit goals (economic, political, personal). Root sources, logic and consequences of this new, prevalent order. Course Information: Same as LALS 466. 3 undergraduate hours. 4 graduate hours.

POLS 467. Public Opinion and Political Communication. 3 or 4 hours.
Nature of public opinion and political communication systems. Patterns of opinion distribution and its measurement. Forces shaping public opinion and its impact on public policy. Course Information: Same as COMM 467. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 or the equivalent or consent of the instructor.

POLS 469. Advanced Topics in American Politics. 3 or 4 hours.
Seminar exploring American politics theory through readings, discussion, and original research. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Grade of B or better in POLS 101 and Grade of B or better in POLS 329; or graduate standing; or consent of the instructor.

POLS 478. Advanced Topics in International Relations. 3 or 4 hours.
Seminar exploring international relations theory through readings, discussion, and original research. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Grade of B or better in POLS 184; and Grade of B or better in POLS 281 or Grade of B or better in POLS 283 or Grade of B or better in POLS 284; or graduate standing; or consent of the instructor.

POLS 479. Advanced Topics in Comparative Politics. 3 or 4 hours.
Seminar exploring comparative politics theory through readings, discussion, and original research. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Grade of B or better in POLS 130 and Grade of B or better in POLS 349; or graduate standing; or consent of the instructor.

POLS 482. Theories of Democracy and Representation. 3 or 4 hours.
Democracy as a procedure of government and value commitments associated with this form of government. Special attention paid to classical and modern democracies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Graduate standing or consent of the instructor.

POLS 485. Gender and Politics. 3 or 4 hours.
Impact of gender on basic categories of western political thought. Distinctions between reason and emotion, public and private, among others, examined from feminist perspective. Course Information: Same as GWS 485. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One 200-level course in political theory; or consent of the instructor.

POLS 489. Advanced Topics in Political Theory. 3 or 4 hours.
Seminar exploring political theory through reading, discussion, and original research. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Grade of B or better in POLS 290 or Grade of B or better in POLS 291; or graduate standing; or consent of the instructor.

POLS 494. Topics in Political Science. 3 or 4 hours.
Selected Topics in Political Science. Topics vary and may cover American politics, law, urban and global politics, cultural, ecological or methodological issues. Course Information: May be repeated up to 1 time(s). Prerequisite(s): POLS 200; or consent of the instructor.

POLS 497. Directed Readings in Political Science. 4 hours.
Intensive readings on a topic not covered in regular curriculum. Course Information: May be repeated with approval. Approval of the graduate director required to repeat course. Prerequisite(s): Graduate standing and consent of the instructor.

POLS 498. Independent Research in Political Science. 2-6 hours.
Research on special problems not included in course offerings. May not duplicate work done in POLS 598 or POLS 599. Course Information: May be repeated with approval. Approval of the graduate director required to repeat course. Prerequisite(s): Graduate standing and consent of the instructor.

POLS 500. Introduction to Policy and Governance. 4 hours.
Introduces the intellectual traditions and current debates that have characterized the study of politics and the social order. Society-centered and state-centered explanations for policy will be explored. Course Information: Prerequisite(s): Consent of the department required for nondegree graduate students.

POLS 501. Data Analysis II. 4 hours.
Interpretation and application of multivariate methods of analysis in the social sciences. Regression specification and diagnostics, limited dependent variable models, measurement issues. Course Information: Same as PPA 501. Prerequisite(s): POLS 401 or PPA 401.

POLS 502. Time Series Analysis for Political Science. 4 hours.
Single series (ARIMA) models, event history analysis, Vector autoregression (VAR), panel and pooled models. Course Information: Prerequisite(s): POLS 402 or consent of the instructor.

POLS 504. Seminar in Political Theory. 4 hours.
A graduate introduction to Enlightenment and post-Enlightenment theories of politics and society in the North Atlantic world. Course Information: Same as PHIL 504. Prerequisite(s): Consent of the department required for nondegree graduate students.

POLS 505. Research Design and Methods. 4 hours.
Overview of the methods and conduct of research in political science. Issues of inference, measurements, data collection, hypothesis testing and ethics.

POLS 507. Qualitative Research Methods. 4 hours.
Explores techniques, uses, strengths, and limitations of qualitative research methods including case studies, fuzzy sets, boolean analysis, analytical narratives, and various other methods.

POLS 510. Seminar on Teaching Political Science. 4 hours.
Teaching methods and technology applicable to community colleges, four-year, and universities are explored. Course Information: Complements the Preparing Future Faculty Program. The format will include guest speakers from area community and four-year colleges.

POLS 541. Policy Formation, Implementation and Evaluation. 4 hours.
Introduction to political science theories of how elections, interest groups and state structure affect the formulation of public solutions to societal problems. Course Information: Same as PPA 541. Prerequisite(s): Consent of the department required for nondegree graduate students.

POLS 542. Distributive/Redistributive Public Policy. 4 hours.
Seminar on the politics of enacting and maintaining distributive policies. Focus is on the parochial and community-wide efficiency of such policies.

POLS 544. Regulatory Public Policies. 4 hours.
Exploring the nature and determinants of public policymaking with respect to the regulation of the economy.

POLS 549. Topics in Public Policy Analysis. 4 hours.
A research seminar on some aspects of public policy analysis not otherwise covered in the regular curriculum.

POLS 551. Seminar in Urban Politics. 4 hours.
Explores relationships between private economy and public policies in American cities; causes of urban decline and uneven development; and urban redevelopment and human capital policies.

POLS 553. Urban Public Policy. 4 hours.
Explores the problems of poverty, race, education, transportation policy, and housing in America's cities, with a special emphasis on Chicago.

POLS 557. Research Topics in Urban Politics. 4 hours.
Readings and original research on selected topics in urban politics. Course Information: May be repeated.

POLS 558. Graduate Student Field Experience in Political Science. 1-8 hours.
Graduate student intern experience. Placement with government agencies, community organizations, or civic organizations, in conjunction with a seminar class and directed readings. Course Information: May be repeated up to 8 time(s). Students may register in more than one section per term. Field work required.

POLS 559. Topics in State and Local Government. 4 hours.
Case analysis and research in selected problems dealing with structure, functions and administrative processes of American state and local governments. Course Information: Prerequisite(s): POLS 500 and POLS 541.

POLS 560. Seminar in American Politics. 4 hours.
Introduction to the basic models of research employed in the study of American government and public policy. Course Information: Prerequisite(s): Consent of the instructor.

POLS 562. Seminar on Legislation and Public Policy. 4 hours.
Review of recent theories and research on structure and policy formation in Americal legislatures. Emphasis on theoretical development in this field.

POLS 563. Executive Process. 4 hours.
Presidential elections; presidential decision-making; the powers of the president; presidential leadership; the distributive state; policy implementation; federalism and administration; the politics of budgeting. Course Information: Prerequisite(s): Admission to the M.A. or P.P.A. programs or consent of the instructor.

POLS 564. Seminar in Judicial Process. 4 hours.
The judicial process, as part of political and policy processes. Demands made by, and policy impacts on, individual and organizational litigants and other political actors. Course Information: Prerequisite(s): POLS 460.

POLS 566. Interest Groups. 4 hours.
Pluralism: the distributive state; radical group theory, public-interest groups; collective actions; corporatism; statism; structural Marxism; social movements and interest groups.

POLS 567. Topics in Political Communication. 4 hours.
Intensive study of selected aspects; organizational communication in public institutions, urban political communication patterns, communication elites. Independent research using a variety of community research techniques. Course Information: Same as COMM 567 and PA 567. Prerequisite(s): Consent of the instructor.

POLS 569. Research Topics in American Politics. 4 hours.
A research seminar on some aspect of American political process. Topics vary. Course Information: May be repeated. Prerequisite(s): POLS 560.

POLS 570. Seminar in Comparative Politics. 4 hours.
Introduces students to the main tools of research and contours of debates in comparative politics. Course Information: Prerequisite(s): Consent of the instructor.

POLS 571. Seminar in International Relations. 4 hours.
State-building and challenges to state authority, democratization and regime change, political economy, environment, war, regionalism and globalization, social movements and international governance.

POLS 572. International Political Economy. 4 hours.
Exploration of competing perspectives on nation states and economic systems. Course Information: Previously listed as POLS 472.

POLS 573. Transitions to Democracy. 4 hours.
Game-theoretic view of democracy. Process and outcomes of transitions to democracy in capitalist and in communist countries. Civil-military relations in the process of transition. Case studies.

POLS 578. Research Topics in International Relations. 4 hours.
Advanced graduate seminar exploring international relations theory through readings, discussion, and original research. Course Information: Prerequisite(s): POLS 571.

POLS 579. Research Topics in Comparative Politics. 4 hours.
Advanced seminar on selected topics in comparative politics. Topic(s) will vary from semester to semester. Course Information: May be repeated. Prerequisite(s): POLS 570; and consent of the instructor.

POLS 582. The Philosophy of the Social Sciences. 4 hours.
The ontological and epistemological foundations of alternative approaches to the study of human beings. Naturalistic, hermeneutic, and critical approaches are addressed and assessed.

POLS 589. Research Topics in Political Theory. 4 hours.
Detailed analysis of a political theorist or type of political theory, especially designed to meet programmatic and graduate needs. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

POLS 590. Advanced Public Policy Workshop. 4 hours.
Interdisciplinary workshop on preparing a dissertation proposal for public policy analysis students. Course Information: Same as PPA 590. Prerequisite(s): Advanced standing in the Ph.D. in P.P.A. program and completion of P.P.A. core courses.

POLS 591. Publishing Research in Political Science. 4 hours.
Interdisciplinary workshop on preparing manuscripts for submission to publishers. Course Information: May be repeated. Prerequisite(s): Completion of the first year of the MA or PhD in Political Science; and consent of the instructor.

POLS 593. Independent Research for Master's Degree. 2 hours.
Under the supervision of two faculty members, students will complete a major research paper that combines a review of relevant literature of a political science topic with analysis of original data or research materials. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): POLS 401 and POLS 505 and POLS 482. Open only to Master's degree students; and approval of the department.

POLS 596. Advanced Readings in Political Science. 1-4 hours.
Intensive readings on an advanced topic not covered in the regular curriculum. Course Information: May be repeated with approval. Students may register in more than one section per term. Approval to repeat course granted by the graduate director. Prerequisite(s): POLS 401 and POLS 404 and consent of the instructor.

POLS 598. Thesis Research. 0-16 hours.
Individual study required of all students pursuing advanced degree in political science under thesis option. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor. Open only to degree candidates.

POLS 599. Dissertation Research. 0-16 hours.
Individual study required of all students pursuing Ph.D. degree with specialization in political science. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor. Open only to degree candidates.

Privacy and Technology Law (PTL)

Courses

PTL 422. E-Discovery. 2 hours.
Addresses unique issues and procedural rules related to e-discovery. Course Information: Same as TADR 422. Previously listed as JD 270/ITP 870. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

PTL 499. International Copyright Law. 1 hour.
Examines international copyright treaties and neighboring rights conventions, the principle of national treatment, copyright statutes in selected countries, and treatment of moral rights. Course Information: Same as IBT 499 and IP 499. Previously listed as IP 455/ITP 455/IBT 748. Prerequisite(s): JD 409 or IP 409 or PTL 409.

PTL 511. Ethics of Practicing Law in a Digital World. 2 hours.
Examines application of legal ethics to the use of technology in law practice, exploring technological developments that facilitate and advance, delivering legal services. Course Information: Same as IBT 511. Previously listed as ITP 812/IBT 762.

PTL 526. Health Information Privacy. 2 hours.
Provides overview of health information privacy law and policy; emphasis on emerging issues: privacy implications of electronic health records, medical identity theft, pandemics, medical research and genetic information. Course Information: Previously listed as ITP 821.

PTL 527. Health Information Privacy Regulation. 2 hours.
Applicable federal and state laws as well as other regulatory mechanisms affecting health information privacy will be addressed. Course Information: Previously listed as ITP 822.

PTL 530. Electronic Commerce Law. 2 hours.
Topics include electronic business models, formation and operation of e-commerce companies, protecting the assets of e-commerce companies, electronic contracts, consumer protection, and much more. Course Information: Same as IBT 530. Previously listed as ITP 830/IBT 761.

PTL 593. PTL Consortium: Kent. 1-4 hours.
Law school courses satisfactorily completed at Chicago-Kent College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at Chicago-Kent College of Lawof Law through our agreement with Chicago-Kent College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

PTL 594. Special Topics in Privacy and Technology Law. 1 or 2 hour.
The topics will change from time to time to allow the professor and students to explore current topics in information technology and privacy law. Course Information: May be repeated if topics vary. Previously listed as ITP 880.

PTL 595. PTL Consortium: DePaul. 1-4 hours.
Law school courses satisfactorily completed at DePaul University College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at DePaul University College of Law through our agreement with DePaul University College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

PTL 596. Independent Study in Privacy and Technology Law. 1-3 hours.
An independent study project must be approved by the director and requires scholarly study which will result in a significant contribution to information technology and privacy law. Course Information: May be repeated if topics vary to a maximum of 3 hours. Previously listed as ITP 897.

Prosthodontics (PROS)

Courses

PROS 532. American Board of Prosthodontics Written Examination Completion. 1 hour.
Completion of the American Board of Prosthodontics Written Examination (ABP Section A) during enrollment in the UIC Prosthodontic Specialty Program. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to students in the Prosthosontic Specialty Program.

PROS 533. American Board of Prosthodontics Patient Completion and Documentation. 3 hours.
Completion of the documentation, imaging, and oral defense necessary to pass Part 2, 3, or 4 of the American Board of Prosthodontics while enrolled in the College of Dentistry. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Open only to students in the Prosthodontic Specialty Program. Class Schedule Information: To be properly registered, students must enroll in one Discussion and one Clinical Practice.

PROS 604. Introduction to Prosthodontics I. 11 hours.
Students develop and improve skills that will provide enhanced performance and understanding in the specialty area of advanced prosthodontics, specifically in the area of fixed prosthodontics and laboratory techniques; and dental materials. Course Information: No graduation credit. Prerequisite(s): Approval of the department. Bachelor of Dental Surgery (BDS) or equivalent foreign professional dental degree is required. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

PROS 605. Introduction to Prosthodontics II. 16 hours.
Diagnosis and treatment planning, occlusion, implant prosthodontics, prosthodontics clinic; and review of current literature. Course Information: No graduation credit. Prerequisite(s): PROS 604; or approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Clinical Practice and one Lecture-Discussion.

PROS 606. Introduction to Prosthodontics III. 16 hours.
Will primarily involve patient treatment in the prosthodontics clinic, as well as diagnosis and treatment planning, occlusion, implant prosthodontics, and a literature review. Course Information: No graduation credit. Prerequisite(s): PROS 605; or approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Clinical Practice and one Lecture-Discussion.

PROS 610. Advanced Prosthodontic Clinics I. 0-12 hours.
A clinical course designed to cover fundamental and advanced prosthodontic principles and patient care Course Information: May be repeated to a maximum of 16 hours. Prerequisite(s): PROS 611 and matriculation into the Advanced Certificate in Advanced Prosthodontics program.

PROS 611. Advanced Fixed Prosthodontics and Laboratory Technique. 18 hours.
Review of the fundamentals of fixed prosthodontic restorative techniques in conjunction with laboratory exercises involving tooth preparation, waxing, and fabrication of metal and ceramic restorations. Course Information: Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics program.

PROS 612. Diagnosis and Treatment Planning Seminars. 1 hour.
A seminar course devoted to the review of complex prosthodontic reconstruction therapy; cases for discussion are presented by the faculty and students. Course Information: May be repeated to a maximum of 3 hours. Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics program.

PROS 613. Perio-Prosthetic Seminars. 2 hours.
A seminar course devoted to the discussion of prosthodontic reconstruction therapy involving significant periodontal treatment; cases for discussion are presented by the students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics or Periodontics.

PROS 614. Prosthodontic Literature Review - Fixed. 5 hours.
A seminar course providing a comprehensive review of the literature concerning all areas of fixed prosthodontic therapy. Current issues of the Journal of Prosthetic Dentistry are reviewed. Course Information: Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics program.

PROS 615. Advanced Complete Denture Prosthodontics. 1 hour.
A seminar, laboratory and clinical course with the discussion of complete denture construction with laboratory and clinical experience in complete denture fabrication. Course Information: Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics program.

PROS 617. Advanced Occlusion/TMJ Disorders. 2 hours.
A lecture and seminar discussion of the advanced concepts of occlusion, articulation, occlusal analysis, diagnosis, and treatment of functional disturbances. Course Information: Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics program or the M.S. in Oral Sciences program and consent of the department head.

PROS 618. Reconstructive Implantology. 2 hours.
A seminar course involving treatment planning considerations and the technical procedures in implant prosthodontics including subperiosteal and endosseous implants, and preprosthetic augmentation of edentulous ridges. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Enrollment in the Certificate Program in Periodontics or Prosthodontics.

PROS 620. Advanced Prosthodontic Clinics II. 0-12 hours.
A clinical course designed to cover fundamental and advanced prosthodontic principles and patient care. Course Information: May be repeated to a maximum of 24 hours. Prerequisite(s): PROS 610 and matriculation into the Advanced Certificate in Advanced Prosthodontics program.

PROS 621. Maxillofacial Prosthetics. 2 hours.
A lecture/seminar format which reviews the principles of maxillofacial prosthetics including impression techniques, laboratory procedures, acquired and congential defects, surgery, oncology and the psychosocial aspects. Course Information: Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthdontics program.

PROS 623. Prosthodontic Literature Review - Removable. 5 hours.
A seminar course providing a comprehensive review of the literature concerning all areas of removable prosthodontic therapy. Current issues of the Journal of Prosthetic Dentistry are reviewed. Course Information: Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics program.

PROS 624. Advanced Removable Partial Denture Prosthodontics. 4 hours.
A survey of the fundamentals of removable partial denture design, fabrication, rationale for use, patient selection and advanced techniques for attachment to the hard tissues. Course Information: Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics program.

PROS 628. Comprehensive Dental Implant Care Literature Review. 2 hours.
A critical literature review pertaining to dental implant therapy with a focus on the existing evidence base. The comprehensive reading list includes all aspects of implant care. Course Information: Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics program.

PROS 630. Advanced Prosthodontic Clinics III. 0-12 hours.
A clinical course designed to cover fundamental and advanced prosthodontic principles and advanced prosthodontic principles and patient care. Course Information: May be repeated to a maximum of 24 hours. Prerequisite(s): PROS 620.

PROS 698. Research in Prosthodontics. 0-12 hours.
Individual student research under the guidance of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Matriculation into the Advanced Certificate in Advanced Prosthodontics program and consent of the department head.

Psychology (PSCH)

Courses

PSCH 411. The Psychology of Racism. 3 hours.
Within our country's context of racism, you might ask yourself: What is my role in resisting racism? How might I (as a Person of Color) heal from racism and work in solidarity with other People of Color to dismantle White supremacy? Course Information: Prerequisite(s): PSCH 242, graduate standing, or consent of Instructor.

PSCH 415. Social Bases of Health Behavior. 3 hours.
Psychological theory and research concerning the coronary-prone personality, pain management, controlling adherence to medical regimens, biofeedback, smoking, and weight control. Course Information: Prerequisite(s): PSCH 270 and consent of the instructor, or graduate standing.

PSCH 417. Psychology and Law. 3 hours.
Application of psychological theories to the development, operation and effects of law; evaluation of different and similar approaches of law and psychology. Course Information: Prerequisite(s): PSCH 312 or consent of instructor.

PSCH 420. Advanced Social Development of Children in an Urban Context. 3 or 4 hours.
Examines some general principles of children's (3 -14 years old) social development and socialization and the applicability of these principles for urban-dwelling children. Course Information: Same as EPSY 420. 3 undergraduate hours. 4 graduate hours.

PSCH 422. Advanced Developmental Psychology and Educational Processes. 3 hours.
Focuses on cognitive and social development from birth to early adolescence. Examines relations between development, learning, and educational processes. Course Information: Same as ED 422. Prerequisite(s):PSCH 100 and any one from EPSY 210, PSCH 259, PSCH 320 and consent of the instructor; or graduate standing.

PSCH 423. Characteristics of Early Adolescence. 3 hours.
Physiological, social, emotional and cognitive development of early adolescence. The relationship between these developmental characteristics and success in the middle grades. Course Information: Same as EPSY 446. Prerequisite(s): Admission to a program in psychology or education; or approval of the College of Education or consent of the instructor, EPSY 210 or EPSY 255 or ED 421 or ED 422.

PSCH 424. Social and Emotional Learning: Research, Practice, and Policy. 3 or 4 hours.
Research, theory, educational practices, and federal/state policies that promote the social, emotional, and academic competence of students who are in preschool, middle school, or high school. Course Information: Same as ED 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PSCH 343 or equivalent; or consent of the instructor. Recommended background: Experience working with children or adolescents.

PSCH 429. Constructivist Approaches to Development: Piaget and Vygotsky. 3 hours.
Piaget's and Vygotsky's theories of development of knowledge. Empirical and logico-mathematical forms of knowledge. Thought and action. Thought and language. Course Information: Same as EPSY 429. Prerequisite(s): EPSY 255 or EPSY 426 or ED 422; and senior standing or above; or consent of the instructor.

PSCH 443. Advanced Statistics. 3 hours.
Design and analysis of experiments: between, within factorial and mixed factorial designs and introduction to multiple regression. For students planning research careers or advanced degrees. Course Information: 3 hours. Prerequisite(s): PSCH 343. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

PSCH 459. Cognitive Methods. 3 hours.
Hands-on training in the methods of cognitive psychology, especially computational modeling and the analysis of verbal protocols and other types of trace data. Course Information: Prerequisite(s): Graduate standing or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

PSCH 483. Neuroanatomy. 4 hours.
Organization of the nervous system, with an emphasis on mammals. Course Information: Same as BIOS 483 and NEUS 483. Animals used in instruction. Prerequisite(s): BIOS 272 or BIOS 286 or BIOS 325 or PSCH 262; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture.

PSCH 484. Neuroscience I. 3 hours.
Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission and neuropharmacology. Course Information: Same as BIOS 484 and PHIL 484. Prerequisite(s): BIOS 286 or PSCH 262.

PSCH 485. Neuroscience II. 3 hours.
Integrative neuroscience, including sensory and motor systems; learning, memory, and language; pathology of nervous systems; philosophical perspectives, and modeling. Course Information: Same as BIOS 485 and PHIL 485. Prerequisite(s): BIOS 286 or PSCH 262.

PSCH 494. Special Topics in Psychology. 1-4 hours.
Advanced treatment of an announced topic. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 503. Writing for Social Scientists. 3 hours.
Training to write for the social sciences, including how to edit effectively, formulate a thesis statement, construct an argument, and begin and conclude a paper. Course Information: Previously listed as PSCH 403. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 505. Advanced History of Psychology. 3 hours.
The history of scientific psychology, with an emphasis on the forerunners of major contemporary research problems. Course Information: Prerequisite(s): Graduate standing.

PSCH 507. Emerging Research Issues. 1 hour.
Weekly seminar that introduces Ph.D. students in psychology to the current research of each faculty member in the department of psychology. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 2 hours. Prerequisite(s): Consent of the instructor.

PSCH 508. Colloquium on the Teaching of Psychology. 1 hour.
Required training to prepare graduate students for contact teaching in the Department of Psychology. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

PSCH 512. Attitudes and Social Cognition. 3 hours.
Survey of theory and research in social psychology, including attitudes and social cognition. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 513. Interpersonal Relations and Group Processes. 3 hours.
Survey of theory and research in social psychology, including interpersonal relations and group processes. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 516. Research Methods in Social Psychology. 3 hours.
Critical analysis of current theories in social psychology. Course Information: Prerequisite(s): PSCH 512 and PSCH 513 and PSCH 514; or consent of the instructor.

PSCH 517. Social Psychology of Education. 4 hours.
Social psychological factors influencing academic and social outcomes in schools. Achievement motivation, peer relations, social values in relation to student characteristics and school practice. Course Information: Same as EPSY 502. Prerequisite(s): Admission to the Ph.D. in Education program or the Ph.D. in Psychology program; or consent of the instructor.

PSCH 518. Seminar in Social and Personality Psychology. 1-4 hours.
Critical discussion of selected topics, such as helping and altruism, social judgment, group processes, attitude formation and change. Content varies. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PSCH 519. Current Topics in Social Psychology. 1 hour.
Discussion of recently published research and ongoing research by department faculty and graduate students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 522. Human-Computer Interaction. 4 hours.
The computer-user interface: media, languages, interaction techniques, user modeling. Human factors in software development. Theory, experimental methods, evaluation, tools. Project required. Course Information: Same as CS 522 and COMM 522. Prerequisite(s): CS 422; or consent of the instructor.

PSCH 525. Achievement Motivation. 4 hours.
The psychology of achievement motivation will be explored from the perspectives of personality, social, and educational psychology. Course Information: Same as EPSY 530. Prerequisite(s): Graduate standing in education or psychology or consent of the instructor.

PSCH 526. Lifespan Development. 3 hours.
Review of factors influencing continuity and change at genetic, physiological, psychological and social levels across the lifespan. Course Information: Prerequisite(s): Consent of the instructor and graduate standing.

PSCH 531. Community Research. 3 hours.
Intro to research design for community and action research; data collection techniques; perspectives on the relationship between researchers and communities; ethical issues; and philosophies of science informing community-based research.

PSCH 533. Advanced Community and Prevention Research. 3 hours.
Overview of community psychology theory and intervention research in areas like prevention, empowerment, diversity, ecology, competence enhancement, and social change from historical and contemporary perspectives. Course Information: Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 537. Seminar in Action Research. 3 hours.
Supervised action research in community settings including entry, data collection, ethics, feedback and report preparation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Graduate standing in the Community and Prevention Research Specialization of the Ph.D. in Psychology program or consent of the instructor.

PSCH 538. Seminar in Community and Prevention Research. 1-4 hours.
Examination of a selected topic in community and prevention research. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PSCH 539. Current Topics in Community and Prevention Research. 1 hour.
Ongoing seminar with faculty and graduate students to discuss contemporary issues in community and prevention research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 540. Research and Reflexivity. 3 hours.
Highlights some of the issues relevant to doing research with diverse groups, such as race/ethnicity, gender, social class, age, disability. Course Information: Theories, approaches, and strategies to support critical reflexive practice and decision making throughout the research and knowledge construction process.

PSCH 541. Statistical Programming in Psychology. 1 hour.
An introduction to applications of statistical programming and computing in psychological research. Course Information: Satisfactory/ Unsatisfactory grading only. Extensive computer use required. Prerequisite(s): Graduate standing in Psychology or consent of the instructor.

PSCH 542. Mixed-Effects Models. 3 hours.
Provides a comprehensive overview of mixed effect modeling and its application to psychology. Teaches the basics of this method and the specific applications of this method under different research traditions. Course Information: Extensive computer use required. Prerequisite(s): PSCH 543 and PSCH 545 and Graduate standing in psychology; or consent of the instructor.

PSCH 543. Research Design and Analysis I. 4 hours.
Experimental design and statistical analyses for experimental and quasi-experimental designs, interpretation and writing results in APA style, and statistical computing software. Course Information: Extensive computer use required. Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 544. Structural Equation Modeling for Latent Variables. 3 hours.
A comprehensive overview of factor analysis and structural equation modeling and its application to psychology, and provide a base for more advanced study of latent variable methods. Course Information: Extensive computer use required. Prerequisite(s): PSCH 543 and PSCH 545; and Graduate standing in Psychology; or Consent of Instructor.

PSCH 545. Research Design and Analysis II. 4 hours.
Experimental design and statistical analyses for experimental and quasi-experimental designs, interpretation and writing results in APA style, and statistical computing software. Course Information: Extensive computer use required. Prerequisite(s): PSCH 543 and graduate standing in psychology; or consent of the instructor.

PSCH 547. Data Science for Psychological Science. 3 hours.
Provides a comprehensive overview of data science (data wrangling, machine learning, and deep learning) and its application to psychology. Course Information: Extensive computer use required. Prerequisite(s): PSCH 543 and PSCH 545 and Graduate standing in psychology, or consent of the instructor.

PSCH 548. Seminar in Methods and Measurement. 3 hours.
Seminar on a preannounced topic in methodology, measurement, data science, or quantitative psychology. Course Information: May be repeated. Students may register in more than one section per term. Extensive computer use required. Prerequisite(s): Graduate standing in Psychology, or consent of the instructor.

PSCH 550. Proseminar in Educational Psychology I: Socialization into The Field. 2 hours.
Socializes students into Educational Psychology, and covers professional development (e.g., importance of CV, presenting at a conference, IRB, grant proposals), and areas of emphasis (e.g., learning, assessment, statistics, measurement). Course Information: Same as EPSY 500. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Ph.D. in Educational Psychology or Education programs; or consent of the instructor.

PSCH 551. Theories of Educational Psychology. 4 hours.
Covers critical theories that drive the research and practice of educational psychology, including theories and research that pertain to student achievement, motivation, beliefs, assessments, teaching, and learning across the life span. Course Information: Same as EPSY 501. Prerequisite(s): EPSY 500 and admission to the Ph.D. in Education program or the Ph.D. in Psychology program; or consent of the instructor.

PSCH 552. Cognitive Sciences. 3 hours.
Empirical data and theories of the cognitive science bases of attention, executive function, language, learning, memory, motivation, perception and action. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 553. Memory. 3 hours.
Theories and models of memory systems across humans and animals. Course Information: Prerequisite(s): Graduate standing; or PSCH 352 and consent of the instructor.

PSCH 554. Language. 3 hours.
Language representation, production, comprehension, and acquisition. Course Information: Same as COMM 554 and LING 554. Previously listed as PSCH 454. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 555. Thinking. 3 hours.
Problem solving, reasoning, thinking. Course Information: Previously listed as 455. Prerequisite(s): Graduate standing; or consent of the instructor.

PSCH 557. Skill and Knowledge Acquisition. 3 hours.
Skill and knowledge acquisition, including procedural and cognitive functions. Course Information: Previously listed as PSCH 447. Prerequisite(s): Consent of instructor.

PSCH 558. Seminar in Brain and Cognitive Sciences. 1-4 hours.
Detailed critical review of selected topics in cognitive psychology: emphasis on current research and theoretical developments. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing; and consent of the instructor.

PSCH 559. Current Topics in Cognitive Psychology. 1 hour.
Discussion of current research and theoretical issues in broad areas of cognitive psychology. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 560. Advanced Learning. 3 hours.
Methods, results, and interpretation of experimental studies of basic learning processes in animal and human subjects. Course Information: Previously listed as PSCH 460.

PSCH 562. Neural Basis of Learning and Memory. 3 hours.
Theory and research on the anatomical, electrophysiological and chemical bases of learning and memory in humans and other animals. Course Information: Previously listed as PSCH 462.

PSCH 564. Behavioral Psychopharmacology: Pharmacological Bases of Behavior. 3 hours.
Behavioral psychopharmacology. This includes the relationship of pharmacokinetics, pharmacodynamics, major neurotransmitter systems, and non-neurotransmitter mechanisms to behavior, behavioral pharmacology models of normal functioning and psychiatric illness, and pharmacology in clinical contexts, in addiction, and in special populations (e.g. children, aging, pregnancy). Course Information: Prerequisite(s): Consent of the instructor.

PSCH 565. Advanced Cognitive Neuroscience. 3 hours.
Empirical data and theories of the neural basis of cognitive processes; attention, memory, language, executive control of behavior. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 566. Motivation. 3 hours.
Survey of mechanisms underlying motivated behaviors in animals and humans. Includes behaviors directed at survival and growth. Course Information: Previously listed as PSCH 466.

PSCH 568. Seminar in Behavioral Neuroscience. 1-4 hours.
Current research issues and studies in Behavioral Neuroscience are discussed in terms of methodology and theory. Topic to be announced each semester. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 569. Current Topics in Brain and Cognitive Sciences. 1 hour.
Presentation of current research projects by staff and students. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 570. Personality Psychology. 3 hours.
Contemporary research in personality psychology and a review of theoretical approaches to the study of personality structure and processes. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 571. Psychopathology. 3 hours.
Detailed consideration of disorders of behavior including description, etiology, prognosis and experimental and clinical research; consideration of development and functions of classification systems of abnormal behavior and their relation to clinical decision making. Course Information: Prerequisite(s): PSCH 570 and consent of the instructor.

PSCH 574. Techniques of Psychological Intervention. 3 hours.
Intervention skills, modalities, concepts and techniques for different patient populations and presenting problems. Topics will vary each semester and include: cognitive-behavior therapy, psychodynamic therapy, group therapy and family therapy. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): PSCH 571 and consent of the instructor.

PSCH 575. Psychotherapy Theory and Research. 3 hours.
Research methods and theory related to psychotherapy and behavior change, with an emphasis on design, evaluation, and results of empirically-based psychotherapy studies. Course Information: Prerequisite(s): PSCH 571 and consent of the instructor.

PSCH 577. Ethics and Professional Development. 3 hours.
Ethical dimensions of psychology including clinical practice, research and teaching; ethical codes, confidentiality, client rights, dual relationships, legal issues, competency, social responsibility, moral reasoning, values. Course Information: Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 578. Seminar in Clinical Psychology. 1-4 hours.
In-depth coverage of selected current topics in clinical psychology. Emphasis is on current research. Course Information: Prerequisite(s): Consent of the instructor.

PSCH 579. Current Topics in Clinical Psychology. 1 hour.
Research and case presentations in clinical psychology. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 581. Practicum in Interviewing. 2 hours.
Interviewing practicum through the Office of Applied Psychological Services. Students observe and conduct clinical interviews under supervision. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

PSCH 582. Practicum in Psychological Assessment. 4 hours.
Supervised practice in psychodiagnostic testing in various facilities associated with the graduate training program in clinical psychology. Course Information: Satisfactory/Unsatisfactory grading only. Students are expected to register for this course for at least 2 semesters. Students may register for more than one section per term. Prerequisite(s): Consent of the instructor. Open only to clinical psychology graduate students. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Clinical Practice.

PSCH 583. Practicum in Clinical Intervention. 4 hours.
Instruction and supervision in the practice of psychological intervention, application of basic psychological principles to varied parent populations. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): PSCH 574 and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Practice.

PSCH 584. Practicum for Clinical Trainees on Assessment, Intervention and Research. 0-3 hours.
Presentation and discussion of trainee assessment, intervention, and research projects. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Acceptance into either an NIMH- or OAPS- sponsored training program. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

PSCH 586. The Science of Teaching Psychology. 3 hours.
Seminar on theories, research, and evidence-based techniques for teaching undergraduate Psychology courses. Prepares students for PSCH 587. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor. Recommended background: Completion of Master's degree in Psychology or related discipline.

PSCH 587. Practicum in Teaching Psychology. 6 hours.
Provides students who have completed PSCH 586 the opportunity to teach their own undergraduate Psychology course under the supervision of a Psychology Department faculty member. Course Information: Satisfactory/Unsatisfactory grading only. Extensive computer use required. Prerequisite(s): PSCH 586; and consent of the instructor. Recommended background: Completion of Master's degree in Psychology or related discipline.Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

PSCH 588. Topics Quantitative Psychology. 1-4 hours.
An introduction to applications of statistical programming and computing in psychological research. Course Information: Satisfactory/Unsatisfactory. May be repeated. Extensive computer use required. Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 591. Research Apprenticeship. 2-3 hours.
Directed training in conducting research in specific areas of Psychology, and in developing skills related to the research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 5 hours. Prerequisite(s): Consent of the instructor.

PSCH 594. Advanced Special Topics in Psychology. 1-4 hours.
Advanced treatment of an announced topic. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PSCH 595. Methods and Measurement in Clinical Psychology. 2 hours.
Provides students with an overview of research methods, process concerns, ethics, and issues that are relevant to the field of clinical psychology. Course Information: May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 596. Independent Study. 1-12 hours.
Research on or study of topics not included in regular classes or thesis and dissertation research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

PSCH 598. Thesis Research. 0-16 hours.
Research on the topic of the master's thesis. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 12 hours. Prerequisite(s): Consent of the instructor.

PSCH 599. Dissertation Research. 0-16 hours.
Research on the topic of the doctoral dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

Public Administration (PA)

Courses

PA 401. Foundations of Public Service. 3 or 4 hours.
Examines political, legal, economic and social environment of public service, internal dynamics of public organizations, relationship between public organizations and external stakeholders, and ethical and moral challenges. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as PA 400. Prerequisite(s): Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 402. Introduction to Data Management and Analysis. 0-4 hours.
Topics and methods related to collecting and analyzing data by government and nonprofit organizations to make better decisions and improve operations. Course Information: 3 undergraduate hours; 4 graduate hours. Previously listed as PA 407. Prerequisite(s): Junior standing or above Admission to the MPA, MPP, or MSCA program; or consent of the instructor.

PA 403. Economics for Management and Policy. 3 or 4 hours.
Basic economic tools and methods relevant to public admin and current policy: opportunity cost, supply and demand, rational choice, production costs, competition vs monopoly, and economic efficiency versus equity, market failure, and public goods. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as PA 410. Prerequisite(s): Master of Public Administration or consent of the instructor.

PA 412. Addressing Public Problems with Data. 3 or 4 hours.
Intended to explore best practices for utilizing data and innovative approaches to application development while ensuring commitment to the public values of access, equity, and sustainability. Course Information: 3 undergraduate hours; 4 graduate hours. Prerequisite(s): Admission to the Master of Public Administration, Master of Public Policy, or Master of Science in Civic Analytics program or consent of the instructor.

PA 421. Public Management. 3 or 4 hours.
Theories, concepts, and applications of management in public organizations. Topics include bureaucracy, public versus private organizations, leadership, motivation, and managing organization change, discretion, and networks. Course Information: Previously listed as PA 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to the MPA program or consent of the instructor.

PA 422. Project Management. 4 hours.
A comprehensive review of project management practices and techniques necessary to successfully manage projects in government and non-profit organizations which is rooted largely in Project Management Institute (PMI) standards and practices. Course Information: Previously listed as PA 462.

PA 431. Civic Technology. 3 or 4 hours.
Application of the Internet and related technologies for public management. Topics include, Web-based service delivery, online governance, the technological divide, the use of social media, and the changing role of public managers. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as PA 463. Admission to the Master of Public Administration, Master of Public Policy, or Master of Science in Civic Analytics program or consent of the instructor.

PA 432. Management of Information Technology. 3 or 4 hours.
The management of technology in government and nonprofit organizations, including typical organizational models; technology roles, skills, and leadership; integration of technology with business operations; and common technology challenges. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as PA 461. Prerequisite(s): Admission to the Master of Public Administration, Master of Public Policy, or Master of Science in Civic Analytics program or consent of the instructor.

PA 433. Data Management. 3 or 4 hours.
An overview of the use and leveraging of data in order to allow government and nonprofit organizations to make better decisions and improve operations. Topics to be covered will include the concepts of data management and governance. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as PA 460. Prerequisite(s): Graduate or professional standing; or admission to the MPA program or consent of the instructor.

PA 434. Intermediate Data Management and Analysis. 3 or 4 hours.
Latest practices for gaining better value from data, emphasizing hands-on use and application of data analytics for univariate and bivariate statistics and data visualization. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Admission to the Master of Public Administration, Master of Public Policy, or Master of Science in Civic Analytics program or consent of the instructor.

PA 435. Geographic Information Systems (GIS) for Public Managers. 4 hours.
Fundamental GIS tools and applications as well as the challenges in implementing and sustaining a GIS function in the public setting. Course information: Prerequisite(s): Latest practices for gaining better value from data, emphasizing hands-on use and application of data analytics for univariate and bivariate statistics and data visualization.

PA 446. Coding for Civic Data Applications. 3 or 4 hours.
Advanced technical skills for coding, transforming, and displaying data with existing platforms, emphasizing using R and Python, SQL, GitHub, data scraping, and mining. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PA 402 or PA 434 or admission to the Master of Public Administration, Master of Public Policy, or Master of Science in Civic Analytics program; or consent of the instructor. Recommended background: Familiarity with coding environments and programming. To be properly registered, students must enroll in one Lecture and one Laboratory. 220261.

PA 447. Survey Planning and Design. 3 hours.
Theory and applications of sample survey planning and design for conducting research in health sciences and related fields. Addresses three major topics: survey design and planning, sampling, and data collection procedures. Course Information: Same as CHSC 447. Prerequisite(s): Graduate or professional standing and BSTT 400 and CHSC 446; or approval of the department.Recommended background: Credit in CHSC 446 or the equivalent.

PA 452. The UIC Freshwater Lab Course. 3 or 4 hours.
Brings a Humanities lens to the Great Lakes watershed to examine how water interacts with socio-political systems, legal structures, cultural perceptions, and artistic visions. Course Information: Same as ENGL 452 and UPP 452. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 160 and ENGL 161.

PA 453. Freshwater Lab in Practice: Environmental Research, Projects, and Internships. 3 or 4 hours.
Investigates key issues surrounding Great Lakes water governance through a combination of hands-on research and professional development in fields related to environmental policy, planning, writing and communication. Course Information: Same as ENGL 453 and UPP 453. 3 undergraduate hours; 4 graduate hours. This course offers an internship placement opportunity. Depending on placement/start date, students may begin internship work during the second half of the semester or during the summer. Prerequisite(s): ENGL 160 and ENGL 161.

PA 464. Technology and Innovation Theory. 4 hours.
The course focuses on theories surrounding the creation, development, transfer, and use of technology. Course Information: Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Graduate or professional standing and admission to the Ph.D. in Public Administration program or consent of the instructor.

PA 466. Science, Technology and Public Policy. 4 hours.
Addresses the relationships between public policy and science and technology in the United States. Course Information: Prerequisite(s): Graduate standing; or consent of the instructor and admission to the Ph.D. in Public Administration program or consent of the instructor.

PA 467. Civic Engagement. 3 or 4 hours.
Analytic frameworks and practical strategies for utilizing public participation in government and community decisions. Investigates interactions between civic participation, efforts to improve administration of programs and develop new public policies. Course Information: Same as PPOL 467. 3 undergraduate hours; 4 graduate hours. Previously listed as PA 564. Prerequisite(s): Admission to the Bachelor of Arts in Public Policy or Urban Studies; or admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program; or consent of instructor.

PA 468. Topics in Management and Leadership of Public Organizations. 3 or 4 hours.
Examines management and leadership issues through experiences of current and former public managers, political appointees, elected officials, and other key public leaders. Emphasis on topics from Illinois and Chicago metropolitan region. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 470. AI & Machine Learning. 3 or 4 hours.
Introduces students to public sector applications of artificial intelligence and machine learning. It begins with the philosophical foundations of artificial intelligence before introducing students to major frameworks for learning. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PA 402 or PA 434; and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 490. Field Experience in Public Policy and Administration. 4 hours.
Students work in an organization such as a government agency, community group, or nonprofit organization. Students are required to submit written work and meet with professor on periodic basis to review work experience. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 4 hours of credit may be applied to the Master of Public Administration program. Field work required. Students who have no prior work experience in the public or non-profit sectors are strongly recommended to register for this course. Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics, Bachelor of Arts in Public Policy, or Bachelor of Arts in Urban Studies program; or consent of the instructor.

PA 494. Special Topics in Public Administration. 3 or 4 hours.
Consideration of timely or enduring issues in public administration not available in regularly offered courses. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Admission to the Master of Public Administration, Master of Public Policy, or Master of Science in Civic Analytics program or consent of the instructor.

PA 504. Principles of Financial Management and Budgeting. 4 hours.
Processes and methods relevant to government finances and fiscal health: revenues, taxation, budget formulation, operating budgets, cost analysis, planning and performance, budget reforms, politics, capital budgeting, role of budgeting in management. Course Information: Prerequisite(s): Admission to the Master of Public Administration, Master of Public Policy, or Master of Science in Civic Analytics program or consent of the instructor.

PA 505. Public Management Practices. 4 hours.
Current issues and challenges in public management as embedded in the disciplines of organization theory, economics, psychology, ethics, and law. Course Information: Prerequisite(s): Admission to the MPA program or consent of instructor; Must be taken within first 3 semesters in program .

PA 506. Public Policy Development and Process. 4 hours.
Examines the process by which public policies are formulated, decided on, implemented, and evaluated. Students learn techniques to appropriately structure, analyze, and communicate policy issues, as well as the economic rationale for public policy. Course Information: Prerequisite(s): Grade of C or better in PA 402; and Grade of C or better in PA 403 and admission to the Master of Public Administration, Master of Public Policy, or Master of Science in Civic Analytics program or consent of the instructor.

PA 510. Organization Theory and Behavior in Public Administration Research. 2 hours.
Students will be introduced to important organization theory frameworks including organizations as rational systems, open systems theory, resource dependent theory, and institutional theory. Topics to be covered include organization. Course Information: Prerequisite(s): Admission to the Ph.D. in Public Administration program or approval of the program director.

PA 511. History and Development of Public Administration. 2 hours.
Students will be introduced to the history of public administration as an academic discipline in the U.S. Students will learn about key issues and controversies that have served as a focus of scholars in the field. Course Information: Prerequisite(s): Admission to the Ph.D in Public Administration program or approval of the program director.

PA 513. Collaborative Management and Governance Networks. 2 hours.
Analyzes public administration and policy through a collaborative governance lens and explore the types of network structures that exist among public and private organizations. Course Information: Prerequisite(s): Graduate standing; and admission to the Ph.D Program in Public Administration or approval of the Program Director.

PA 515. Bureaucracy and the Policy Process. 4 hours.
Introduction to a number of the frameworks that have been put forth for the purpose of understanding the policy process. Topics include the concept of policy subsystems, policy learning, implementation, policy analysis and evaluation. Course Information: Prerequisite(s): Admission to the Ph.D. in Public Administration program or approval of the program director.

PA 520. Data Ethics and Information Security. 2 hours.
Provides a review of the ethical considerations that arise from the use of data science and technology in the public sector, including location-based services and spatial intelligence. Course Information: Prerequisite(s): Admission to the Master of Science in Civic Analytics program, or consent of instructor.

PA 521. Strategic Management: Planning and Measurement. 4 hours.
This course addresses strategies and issues relating to the strategic management of public and quasi-public organizations. It addresses strategic planning and performance measurement processes within organizations. Course Information: Prerequisite(s): Graduate or professional standing; and Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 522. Ethics and Accountability. 2 hours.
Better government through institutionalizing ethics and accountability. Effectiveness of boards of ethics, Inspector General, codes of ethics, and educational programs. History of ethics within the Western intellectual tradition. Course Information: Prerequisite(s): Graduate or professional standing; and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 524. Leadership in Public Organizations. 2 hours.
Examines theories and practices of leadership in public sector organizations. Global, political, social, and organizational contexts of public sector leaders and interface between administrators, appointees, elected officials. Course Information: Prerequisite(s): Graduate or professional standing; and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 525. The Legal Context of Public Administration. 2 hours.
Legal basis and statutory framework for administrative agencies and actions in government. Relationship between courts and public agencies, rulemaking and adjudicative powers of public agencies, and impact of specific laws on government. Course Information: Previously listed as PA 502. Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 526. Public Policy Analysis. 4 hours.
Foundations, theories, practices and methods of policy analysis and regulation. Topics covered include cost benefit analysis, decision analysis, multi-objective programming and risk analysis. Course Information: Prerequisite(s): PA 402; and PA 403; or consent of the instructor.

PA 527. Public Management Theory. 4 hours.
Addresses the development of the public management subfield within the field of public administration. It covers the development of public management theory from its early stages to current questions and theoretical approaches. Course Information: Prerequisite(s): PA 402 and PA 434 and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 528. Public Program Evaluation. 4 hours.
Theory and procedures for evaluating the effectiveness of programs administered by public and non-profit organizations. Includes application of research design, quantitative, and qualitative methodologies. Course Information: Prerequisite(s): PA 402. Recommended background: PA 541.

PA 529. Change and Reform in Public Organizations. 2 hours.
Examines how large, bureaucratic organizations change how they do business. Can improved efficiency and effectiveness result from such change? What techniques are being applied by public organizations to achieve such change? Course Information: Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 531. Human Resource Management in the Public and Nonprofit Sectors. 2 hours.
History and current innovations in managing personnel and other areas of human resources. Compensation, classification, affirmative action, performance appraisal, labor relations, and unions. Statutory, court decisions affecting gvt personnel issues. Course Information: Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 532. Labor Management Relations in the Public Sector. 4 hours.
Skills and knowledge to manage labor relations in government. Constitutional influences on public employment, rights of public employees, management and labor unions; civil service laws, collective bargaining, non-discrimination, and equal opportunity. Course Information: Prerequisite(s): PA 503; and graduate standing; and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 533. Managing Workplace Diversity. 2 hours.
Examines discrimination and diversity in public sector workplaces along several dimensions including race, ethnicity, sex, age, sexual preference, and physical ability. Course Information: Prerequisite(s): PA 503; and graduate standing and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 534. Human Resource Development and Management in Public Administration. 4 hours.
Topics in public personnel administration; work motivation, performance appraisal, high performance work systems, equal employment opportunity, affirmative action, strategic human resource management and representative bureaucracy. Course Information: Prerequisite(s): Graduate or professional standing and admission to a Ph.D. program or consent of the instructor.

PA 535. Conflict Management. 4 hours.
Students learn the skills of interest-based negotiation through readings as well as role playing and simulation. Topics covered include resolution techniques, mediation, arbitration, fact finding, early neutral evaluation and facilitation. Course Information: Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 539. Public Procurement and Contracting. 2 hours.
Public procurement practices and theory, including the history of public procurement and purchasing, objectives, ethical issues, forms of procurement including no-bid contracts, social requirements, requests for proposal and qualifications, etc. Course Information: Meets eight weeks of the semester. Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 540. Research Design for Public Administration. 4 hours.
Logic and methods of quantitative and non-quantitative research in public administration. Issues in measurement; causal inference; experimental and quasi-experimental designs; and methods of data collection. Course Information: Prerequisite(s): Graduate or professional standing and admission to the Ph.D. in Public Administration program or approval of the instructor.

PA 541. Advanced Data Analysis I. 4 hours.
Modern econometric and statistical techniques for applied research, including OLS regression, regression with qualitative predictors, limited dependent variables, panel data, data issues, and data visualization. Course Information: Prerequisite(s): PA 402; and PA 434 and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics or PhD in Public Administration program or consent of the instructor.

PA 542. Advanced Data Analysis II. 4 hours.
Topics and methods for analyzing social science data, including count regression models, regression discontinuity designs, instrumental variables, matching methods, multilevel models, and longitudinal multilevel models. Course Information: Prerequisite(s): PA 541 and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 543. Social Network Analysis. 4 hours.
Covers network data collection, research design, visualization, and inferential techniques for cross-sectional and longitudinal network data. Prerequisite(s): PA 402 and PA 434; and graduate standing and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or PhD program in Public Administration or consent of the instructor. Recommended Background: Students should have a prior stats course and be comfortable with regression and logistic regression.

PA 544. Qualitative Research Methods in Public Administration. 4 hours.
Overview of fundamental elements of rigorous research design and application of inductive, qualitative methods. Includes basic practices and tenets in conceptualizing a qualitative research question, designing protocols for qualitative data collection. Course Information: Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytic or PhD Program in Public Administration or consent of the instructor. Recommended background: PA 540 or equivalent.

PA 545. Research Topics in Public Administration I. 2 hours.
Provides Ph.D. students with a better understanding of current research topics in PA. Students will read current working papers and published articles so as to develop the tools needed for critical analysis of current research. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate or professional standing and admission to the PhD program in Public Administration or consent of the instructor.

PA 546. Research Topics in Public Administration II. 2 hours.
Continuation of PA 545. Students critically analyze current research and will develop a research topic of their own focusing on the elements needed to write a quality research paper. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): PA 545 and admission to the PhD program in Public Administration or consent of the instructor.

PA 550. Advanced Topics in Financial Analysis and Management. 4 hours.
Advanced topics in financial analysis and management in government and nonprofit organizations, including cost analysis, revenue structures, fiscal health/distress, financial risk, management of short-term resources, and internal controls. Course Information: Prerequisite(s): PA 504; and graduate or professional standing; and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 551. Accounting for Public and Nonprofit Organizations. 4 hours.
Introduction to major concepts, principles, and objectives of governmental accounting (including fund accounting) and budgetary control systems for local and state government. Designed for students with little or no background in accounting. Course Information: Prerequisite(s): PA 504; and graduate or professional standing; and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 552. Capital Budgeting and Finance. 4 hours.
Examines governmental capital budgeting processes, linkages between the capital budget and capital improvement plan, and methods and techniques of financing capital projects including debt financing. Course Information: Prerequisite(s): PA 504; and graduate or professional standing; and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 553. State and Local Public Finance. 4 hours.
Analyzes expenditures and revenues of state and local govts and public sector responses to market failures. Examines state and local revenue sources and discusses governmental provision of services. Course Information: Prerequisite(s): PA 504 and graduate or professional standing; and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 554. Financial Management in Public Administration. 4 hours.
Graduate or professional standing; and admission to the PhD in Public Administration program or consent of the instructor. Course Information: Prerequisite(s): Admission to the Public Administration program.

PA 555. Advanced Topics in Public Budgeting. 4 hours.
A project based course focusing on advanced topics in public budgeting, including revenue forecasting, resource allocation, budgeting theories and reform of the budget process. Project work for hands-on experience in public/nonprofit budgeting. Course Information: Extensive computer use required. Prerequisite(s): PA 504 and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 561. Intergovernmental Management. 4 hours.
Constitutional, political, fiscal relationships among federal, state and local governments; management of public policy problems requiring cross-boundary solutions and overlapping programmatic, regulatory and fiscal responsibilities. Course Information: Previously listed as PA 523. Prerequisite(s): Graduate standing; and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 562. Seminar on Urban Governance. 4 hours.
Examines research on processes public and private interests use to manage, finance, and plan urban regions. Course Information: Prerequisite(s): Graduate or professional standing and admission to the PhD Program in Public Administration or approval of the instructor.

PA 563. Local Government Management. 4 hours.
Operations of local governments, including council-management relations; budget and finance, service delivery, infrastructure, economic development, and public engagement.Course Information: Previously listed as PA 537. Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 565. Principles of Urban Development. 4 hours.
History, theories and principles of urban development, including the development of cities, city size, land markets, density, transportation, housing, crime, education and health. Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program or consent of the instructor.

PA 567. Topics in Political Communication. 4 hours.
Intensive study of selected aspects; organizational communication in public institutions, urban political communication patterns, communication elites. Independent research using a variety of community research techniques. Course Information: Same as COMM 567 and POLS 567. Prerequisite(s): Consent of the instructor.

PA 571. Nonprofit Management. 4 hours.
Topics include governance roles and responsibilities, ethics, accountability, liability and risk management, resource generation, managing staff and volunteers, marketing and public relations, performance measurement/program evaluation and advocacy. Course Information: Previously listed as PA 538. Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics Program or consent of the instructor.

PA 572. Nonprofit History and Theory of the Nonprofit Sector. 4 hours.
Overview of U.S. nonprofit sector, highlighting the unique and distinct roles nonprofits perform in our society. Examines the history and evolution of the U.S. nonprofit sector, scope and functions of tax-exempt organizations, various theories, etc. Course Information: Previously listed as PA 530.

PA 573. Development and Fundraising in Nonprofit Organizations. 2 hours.
Sources of financial support for nonprofit organizations, importance of building a diversified funding plan, techniques for developing comprehensive fundraising plans, conducting prospect research and cultivation, leading campaigns for various types. Course Information: Previously listed as PA 536. Prerequisite(s): PA 504 and PA 538; or consent of the instructor.

PA 577. Survey Questionnaire Design. 3 hours.
Concepts and strategies for developing survey questionnaires for various modes of survey data collection. Course Information: Same as CHSC 577. Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department.

PA 578. Surveys, Public Opinion, and Public Policy. 4 hours.
Addresses the nature of the relationship between public policy and public opinion and the role that surveys play in that relationship. Course Information: Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics or Ph.D. in Public Administration program or consent of the instructor.

PA 579. Practicum in Survey Methodology. 2-6 hours.
Students learn about survey research by participating in the process of conducting a survey or surveys. Course Information: Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics or Ph.D. in Public Administration program or consent of the instructor.

PA 582. Survey Data Collection Methods: Theory and Practice. 4 hours.
This course will address the impact of data collection methods on survey responses and data quality. Course Information: Prerequisite(s): Graduate or professional standing or consent of the instructor.

PA 587. Seminar on Special Topics in Survey Methodology. 2 hours.
This seminar is for special topics in survey methodology not covered in the other elective courses. Course Information: Prerequisite(s): Admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics or Ph.D. in Public Administration program or consent of the instructor.

PA 588. Applied Survey Sampling and Analysis. 4 hours.
Provides an in-depth overview of available procedures and standards for survey data reduction and data analysis activities. Course Information: Prerequisite(s): Admission to the MPA or Ph.D. in Public Administration program or consent of the instructor.

PA 589. Civic Analytics Capstone. 2 hours.
Preparation of a student portfolio based on work completed in other courses to demonstrate competencies gained in the department's graduate programs. The portfolio will contain a reflective essay on the role of the program and student's needs. Course Information: Prerequisite(s): Completion of at least 3 semesters of FTE coursework. Admission to the Master of Science in Civic Analytics program.

PA 590. Capstone and Portfolio in Public Policy, Management, and Analytics. 4 hours.
Integration of classroom learning with practical experience with the preparation of a portfolio to demonstrate degree program competencies and a group project solving real-world problems. Course Information: Extensive collaboration required among group members outside of class time. Students should expect significant field work at their assigned organizations. Students are responsible to the course professor and to the project supervisor in their assigned organizations. Because the coursework is team-based, students are not allowed to drop this course once teams are created. Prerequisite(s): Consent of the instructor and admission to the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program. Course must be taken in the last two semesters in the program or consent of the instructor.

PA 591. Managing Your Career. 1 hour.
Preparation of a personalized strategy to optimize MPA program outcomes. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate or professional standing and enrollment in the Master of Public Administration or Master of Public Policy or Master of Science in Civic Analytics program. Must be taken the first semester in the Master of Public Administration program.

PA 592. Professional Portfolio. 1 hour.
Preparation of a student portfolio based on work completed in other courses to demonstrate competencies gained in MPA program. The portfolio will contain a reflective essay on the role of the program in meeting the student's individual profession. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Enrollment in the MPA program; Must be taken in the last semester in the MPA program.

PA 593. Independent Research in Public Policy, Management, and Analytics. 1-8 hours.
Advanced study and analysis of a topic selected by a student under the supervision of a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the director of graduate studies and consent of the instructor.

PA 594. Special Topics in Public Administration. 1-4 hours.
Advanced study of an announced topic. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Admission to the Ph.D. in Public Administration program or consent of the instructor.

PA 595. Internship in Civic Data and Technology. 2 hours.
This project-based course is the culminating experience for students in the Master of Science in Civic Analytics program. Students work with government and non-profit organizations to solve public problems using principles of data science.

PA 596. Independent Research in Public Policy, Management, and Analytics. 1-4 hours.
Advanced study and analysis of a topic under guidance of select faculty. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing; and consent of the instructor.

PA 599. Ph.D. Thesis Research. 0-16 hours.
Individual study and research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Open only to degree candidates, upon approval of topic by dissertation committee.

Public Health (PUBH)

Courses

PUBH 410. Historical and Contemporary Public Health Challenges I. 2 hours.
Part one of a two course sequence, historical and contemporary case studies of social movement(s) will be examined to demonstrate the inter-relatedness of social justice, science/medicine, culture, politics, geography and the public's health. Course Information: Prerequisite(s): Senior standing in the Bachelor of Arts in Public Health or the Bachelor of Science in Public Health program or consent of the instructor.

PUBH 411. Historical and Contemporary Public Health Challenges II. 2 hours.
Part two of a two course sequence, historical and contemporary case studies of social movement(s) will be examined to demonstrate the inter-relatedness of social justice, science/medicine, culture, politics, geography and the public's health. Course Information: Prerequisite(s): PUBH 410 and senior standing in the Bachelor of Arts in Public Health or the Bachelor of Science in Public Health program or consent of the instructor.

PUBH 420. Public Health Problem Solving: Epidemiology in Action!. 3 hours.
Through student driven discourse, hands-on projects and instructor facilitated case studies, this course is designed to hone previously learned epidemiological principles and apply them to simulated field conditions. Prerequisite(s): PUBH 120 and senior standing in the Bachelor of Arts in Public Health or the Bachelor of Science in Public Health program or consent of instructor.

Public Policy (PPOL)

Courses

PPOL 405. Evaluating Public Policies and Programs. 3 or 4 hours.
Designed to introduce students to research methods used in the social sciences to evaluate public programs. There is an overview of evaluation, understanding why we do evaluations and theories impacting evaluations and research design. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as PA 405. Prerequisite(s): PPOL 205.

PPOL 430. Fundraising and Development for Nonprofit Organizations. 3 or 4 hours.
Designed to help students learn why and how US nonprofit organizations secure philanthropy through charitable giving. Students will be exposed to knowledge, strategies, best practice principles and scholarly research. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PPOL 230.

PPOL 467. Civic Engagement. 3 or 4 hours.
Analytic frameworks and practical strategies for utilizing public participation in government and community decisions. Investigates interactions between civic participation, efforts to improve administration of programs and develop new public policies. Course Information: Same as PA 467. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): Admission to the MPA program or consent of instructor.

PPOL 490. Field Experience in Public Policy and Administration. 4 hours.
Students work in an organization such as a government agency, community group, or nonprofit organization. Students are required to submit written work and meet with professor on periodic basis to review work experience. Course Information: Same as PA 490. Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 4 hours of credit may be applied to the Master of Public Administration program. Field work required. Students who have no prior work experience in the public or non-profit sectors are strongly recommended to register for this course. Prerequisite(s): Graduate standing required and admission to the MPA program or consent of the instructor.

PPOL 491. Internship Experience in Public Policy and Urban Studies. 3 hours.
Students are required to do practical experience through an internship or job placement approved by the College of Urban Planning and Public Affairs. Course Information: Same as US 491. Satisfactory/Unsatisfactory grading only. May be repeated. Previously listed as UPA 491. Field work required. Prerequisite(s): Sophomore standing or above; or consent of the instructor.

PPOL 496. Special Topics in Public Policy. 3 or 4 hours.
Special topics in public policy, such as: nonprofit management, racial equity analysis in public administration, deliberative democracy and civic analytics. Course Information: 3 undergraduate hours. 4 graduate hours. Recommended Background: PPOL 100; and PPOL 210.

PPOL 499. Independent Study in Public Policy. 1-3 hours.
Provides an opportunity for students to pursue an independent project that is not available through the required Public Policy coursework. Course Information: Previously listed as PA 499. May be repeated for a maximum of 6 hours. Prerequisite(s): Admission to the BA in Public Policy program or consent of the instructor.

Public Policy Analysis (PPA)

Courses

PPA 401. Data Analysis I. 3 or 4 hours.
Statistical inference for the social sciences. Emphasis on univariate and bivariate statistics. Course Information: Same as POLS 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 and POLS 201; or graduate standing.

PPA 501. Data Analysis II. 4 hours.
Interpretation and application of multivariate methods of analysis in the social sciences. Regression specification and diagnostics, limited dependent variable models, measurement issues. Course Information: Same as POLS 501. Prerequisite(s): POLS 401 or PPA 401.

PPA 541. Policy Formation, Implementation and Evaluation. 4 hours.
Introduction to political science theories of how elections, interest groups and state structure affect the formulation of public solutions to societal problems. Course Information: Same as POLS 541. Prerequisite(s): Consent of the department required for nondegree graduate students.

PPA 584. Methods of Policy Analysis. 4 hours.
Analytic, allocative and evaluative techniques in public policy analysis. Preparation of case studies in problem analysis and policy recommendation. Course Information: Same as UPP 584. Prerequisite(s): Consent of the instructor.

PPA 590. Advanced Public Policy Workshop. 4 hours.
Interdisciplinary workshop on preparing a dissertation proposal for public policy analysis students. Course Information: Same as POLS 590. Prerequisite(s): Advanced standing in the Ph.D. in Public Policy Analysis program and completion of core P.P.A. courses.

Real Estate (RE)

Courses

RE 547. Clinic: Fair Housing Advanced. 1-3 hours.
Students work with plaintiffs in housing civil rights matters, including evictions, foreclosures, covenant enforcement actions and other matters raising discrimination issues. Course Information: Same as TADR 547. May be repeated to a maximum of 10 hours. Previously listed as JD 133ADV/RE 633ADV. JD students may not complete more than 15 combined clinic and extern credit hours. Prerequisite(s): JD 539 or RE 539 and JD 541 or RE 541.

RE 593. RE Consortium: Kent. 1-4 hours.
Law school courses satisfactorily completed at Chicago-Kent College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at Chicago-Kent College of Law through our agreement with Chicago-Kent College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

RE 594. Special Topics: Real Estate and Sustainability Law. 1 or 2 hour.
The topics will change from time to time to allow the professor and students to explore advanced topics in estate planning law. Course Information: May be repeated if topics vary. Previously listed as RE 626.

RE 595. RE Consortium: DePaul. 1-4 hours.
Law school courses satisfactorily completed at DePaul University College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at DePaul University College of Law through our agreement with DePaul University College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

Real Estate Studies (RES)

Courses

RES 420. Real Estate Market Analysis. 3 or 4 hours.
Analysis of real property markets, including land, buildings, and improvements. Course Information: 3 undergraduate hours. 4 graduate hours. Graduate students will complete a term project to meet the additional credit hour requirement. Prerequisite(s): ECON 120.

RES 425. Real Estate Valuation. 3 or 4 hours.
Introduction to the valuation of real estate, with focus on the underlying determinants of location value. Course Information: 3 undergraduate hours. 4 graduate hours. Graduate students will complete a term project to meet the additional credit hour requirement. Prerequisite(s): ECON 120.

RES 440. International Real Estate Markets. 3 or 4 hours.
Survey and analysis of issues related to international real estate markets, with an emphasis on North American and Asia. Course Information: 3 undergraduate hours. 4 graduate hours. Graduate students will complete a term project to meet the additional credit hour requirement. Prerequisite(s): ECON 120.

RES 450. Real Estate Data Analysis. 3 or 4 hours.
Analysis of real estate data using statistical software programs, with an emphasis on housing data. Course Information: Extensive computer use required. 3 undergraduate hours. 4 graduate hours. Graduate students will complete a term project to meet the additional credit hour requirement. Prerequisite(s): ECON 120.

RES 460. Commercial Real Estate. 3 or 4 hours.
Fundamentals of the commercial real estate, including mortgages and investment analysis. Course Information: 3 undergraduate hours. 4 graduate hours. Graduate students will complete a term project to meet the additional credit hour requirement. Prerequisite(s): FIN 300.

RES 470. Real Estate Investments. 3 or 4 hours.
Introduction to investment in real estate, with focus on types of investment and analysis of investment performance. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Graduate students will complete a term project to meet the additional credit hour requirement. Prerequisite(s): FIN 300.

RES 472. Real Estate Finance. 3 or 4 hours.
Finance principles applied to real estate; financing of residential and income-producing real estate; real estate development finance; secondary mortgage market; taxation and real estate finance. Course Information: Same as FIN 472. 3 undergraduate hours. 4 graduate hours. Previously listed as ECON 472. May not be used to satisfy the economics credit requirement for the MA in Economics and PhD in Economics. Only elective credit will be applied toward these degrees. Graduate students will complete a term project to meet the additional credit hour requirement. Prerequisite(s): FIN 300.

RES 494. Topics in Real Estate. 1-4 hours.
An intensive study of a selected topic in real estate. Course Information: May be repeated if topics vary. Students may register for more than one section per term. May be repeated to a maximum of 6 hours for undergraduates; may be repeated to a maximum of 8 hours for graduate students. Prerequisite(s): RES 250 and FIN 300; or FIN 301 and FIN 302.

RES 499. Research Experience. 1-3 hours.
Independent student research experience under the supervision of a faculty member. The faculty member and student will determine a specific, discipline appropriate research project to complete within the semester and submit a written report. Course Information: Extensive computer use required. Prerequisite(s): Consent of the instructor and Department Head.

RES 594. Special Topics in Real Estate. 1-4 hours.
An intensive study of a selected topic in real estate. Course Information: Consent of the instructor.

RES 596. Independent Study in Real Estate. 1-4 hours.
Student independent study under faculty member supervision. The faculty member and student will determine a specific discipline appropriate for research project. Each student must submit a written report and participate in a research event on campus. Course Information: Extensive computer use required. Prerequisite(s): Consent of the Instructor and Department Head.

Religious Studies (RELS)

Courses

RELS 420. Advanced Studies in Jewish Religion. 3 or 4 hours.
In-depth study of a period or mode of Jewish religious development or textual production, or an examination of a religious tenet or practice across various historical periods. Topics will vary.Course Information: Same as JST 420. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Prerequisite(s): JST 101; and JST 230 or JST 242 or JST 254.

RELS 422. Studies in Medieval Philosophy. 0-4 hours.
Study of selected philosophers such as Boethius, Avicenna, Aquinas, William Ockham, and selected issues such as the relationship between faith and reason, the nature of reason, the nature of human cognition, the nature of morality. Course Information: Same as PHIL 422. 3 undergraduate hours. 4 graduate hours. May be repeated if topics or figures vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level philosophy course; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture.

RELS 430. Advanced Studies in Jewish Thought. 3 or 4 hours.
Advanced topics in Jewish theology, philosophy, ethics or political thought. Course Information: Same as JST 430. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): One 100-level and one 200-level course in Jewish Studies.

RELS 441. Topics in Philosophy of Religion. 3 or 4 hours.
Intensive study of one or more selected topics concerning the philosophical aspects of basic religious beliefs and concepts. Course Information: Same as PHIL 441. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Approval to repeat course granted by the department. Prerequisite(s): One non-logic 200-level course in philosophy; or consent of the instructor.

RELS 446. Race, Ethnicity, and Gender in American Religion. 3 or 4 hours.
Religious institutions in the U.S. as a crucible for racial, ethnic, and gender identities, group formation, and intergroup relations; major world religions represented in the U.S. Course Information: Same as SOC 446. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 100 and junior standing or above; or consent of instructor.

RELS 475. The Bible as Literature: Hebrew Bible. 3 or 4 hours.
Literary analysis of genres and themes of the Hebrew Bible and close reading of the biblical texts. Sources of the Bible and their historical context. Course Information: Same as ENGL 475 and JST 475. 3 undergraduate hours. 4 graduate hours. Previously listed as RELS 478. Taught in English. Recommended background: Any of ENGL 175 or ENGL 207-209.

RELS 476. The Bible as Literature: New Testament. 3 or 4 hours.
Literary analysis of the New Testament and its historical and religious contexts, focusing on the gospels and Pauline letters. Course Information: Same as ENGL 476. 3 undergraduate hours. 4 graduate hours. Previously listed as RELS 479. Recommended background: Any of ENGL 175, 207-209, 475.

RELS 494. Topics in Jewish Studies. 3 or 4 hours.
Selected topics in Jewish studies. Course Information: Same as JST 494. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): JST 101 or JST 102 or consent of the instructor.

RELS 495. Topics in Religious History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 495. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.

Russian (RUSS)

Courses

RUSS 410. Structure of Modern Russian. 3 or 4 hours.
Introduction to Russian morphology and phonology. Examination of the Russian language as a system with particular attention to verb conjugation and noun declension, with the goal of improving students' practical language skills. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): RUSS 201; and credit or concurrent registration in RUSS 202; or consent of the instructor.

RUSS 440. Topics in Russian Culture and Cultural Studies. 3 or 4 hours.
Exploration of various topics in Russian culture through an interdisciplinary prism, addressing intersections between visual and verbal arts as well as high and popular culture. Content varies.Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours for undergraduate students or 8 hours for graduate students, if topics vary, and with consent of the instructor. Taught in English. All texts are available in English. Students pursuing a major or minor in Russian, or an MA or PhD in Slavic Studies, will be required to read primary texts in the target language. Prerequisite(s): Junior standing or above; or consent of the instructor.

RUSS 460. Topics in Russian Literature. 3 or 4 hours.
Study of a major author, movement, genre, or special topic. Content varies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Taught in English. Prerequisite(s): Consent of the instructor Junior, senior, or graduate standing. Or consent of the instructor.

RUSS 499. Independent Study. 1-4 hours.
Investigation of special problems under the general direction of a staff member. Course Information: May be repeated to a maximum of 8 hours. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

RUSS 525. Studies in the Russian Novel. 4 hours.
Extensive reading and independent critical analysis of the nineteenth-century classic Russian novels. Authors may include, but are not limited to, Pushkin, Lermontov, Tolstoy, Dostoevsky, Turgenev, and Gogol. Topics may vary. Course Information: May be repeated to a maximum of 8 hours, if topics vary and with consent of instructor. Taught in English.

RUSS 530. Studies in Russian Poetry. 4 hours.
The development of Russian poetry from the 18th century to the present. Contemporary theories on poetry. Topics may vary. Course Information: May be repeated to a maximum of 8 hours, if topics vary and with consent of instructor. Taught in English.

RUSS 535. Experimental Prose and Metafiction. 4 hours.
In-depth exploration of six metafictional novels dealing with defining aesthetics and rethinking the place of the writer vis-a-vis his age, his reader, and his self. Topics may vary. May be repeated to a maximum of 8 hours, if topics vary and with consent of instructor. Taught in English.

RUSS 540. Imitation and Originality in Russian Literature. 4 hours.
Practices of imitation and parody in Russian literature, the role of those practices in Russian literary history, and their relationship to literary evolution and ideological change. Topics may vary. Course Information: May be repeated to a maximum of 8 hours, if topics vary and with consent of instructor. Taught in Russian.

RUSS 560. Russian Modernism and the Avant-Garde. 4 hours.
In-depth exploration of various theories of the avant-garde and of avant-garde practices in literature, film, architecture, visual and performing arts. Topics may vary. Course Information: May be repeated to a maximum of 8 hours, if topics vary, and with consent of the instructor. Taught in English.

RUSS 575. Workshops in Translation. 4 hours.
Focuses on the translation of literary and non-literary texts. Various theoretical approaches to translation and trace the evolution of notions of conveying from one language to another. Topics may vary. Course Information: May be repeated to a maximum of 8 hours, if topics vary, and with consent of the instructor. Taught in English.

RUSS 596. Independent Study. 1-4 hours.
Investigation of special problems under the general direction of a staff member. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and the head of the department.

Slavic and Baltic Languages and Literature (SLAV)

Courses

SLAV 460. Topics in Central and Eastern European Literature and Culture. 3 or 4 hours.
Study of a time period, movement, genre, or special topic. Course Information: 3 undergraduate hours. 4 graduate hours. Same as CEES 460. May be repeated up to 2 time(s), with consent of the instructor, and if topics vary. Prerequisite(s): Junior standing or above; or consent of the instructor.

SLAV 499. Independent Study. 1-4 hours.
Investigation of special problems under the general direction of a staff member. Course Information: May be repeated to a maximum of 8 hours. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

SLAV 596. Independent Study. 1-4 hours.
Investigation of special problems under the general direction of a faculty member. Course Information: May be repeated up to 8 time(s). Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and the head of the department.

Social Work (SOCW)

Courses

SOCW 410. Human Behavior and the Social Environment. 3 hours.
Human development through the life span including urban family, group, community, and organizational interactions with social, cultural, psychological factors. Course Information: Credit is not given for SOCW 410 if the student has credit for SOCW 535. Some sections may be fully or partially online. Prerequisite(s): Graduate standing and consent of the instructor or admission to the MSW program.

SOCW 411. Critical Social Work in a Multicultural Society. 3 hours.
Examines the social construction of race in groups, communities, and organizations with focus on African Americans, Latinos, Asian Americans, Native/Indigenous people, and other diverse populations. Particular attention to resistance to oppression. Course Information: Credit is not given for SOCW 411 if the student has credit for SOCW 537. Prerequisite(s): Admission to MSW program.

SOCW 420. Policy I: Social Welfare Policy and Services. 3 hours.
History of social welfare policy, role of social work profession, examining origins and development of current social welfare system, policies, and service delivery, in view of principles of human rights, social, economic, environmental justice. Course Information: Credit is not given for SOCW 420 if the student has credit for SOCW 550. Prerequisite(s): Graduate standing and Admission to the MSW program.

SOCW 430. Practice I: Generalist Practice with Individuals and Organizations. 3 hours.
Overview of generalist social work as method and process emphasizing fundamental competencies, values, principles, and practice behaviors. Special attention to practice with individuals and practice with and within organizations. Course Information: Credit is not given for SOCW 430 if the student has credit for SOCW 501. Prerequisite(s): Graduate standing and Admission to the MSW program.

SOCW 431. Practice II: Generalist Practice with Families, Groups, and Communities. 3 hours.
Generalist social work practice. Special attention to practice with families, groups, and communities. Course Information: Credit is not given for SOCW 431 if the student has credit for SOCW 502. Prerequisite(s): SOCW 430 and graduate standing.

SOCW 460. Research I: Social Work Research. 3 hours.
Prepares students to demonstrate basic competencies in the knowledge, values, and skills of research methodology in social work, including problem formulation, design of research, measurement, sampling, data analysis. Course Information: Credit is not given for SOCW 460 if the student has credit for SOCW 560. Prerequisite(s): Graduate standing and Admission to the MSW program.

SOCW 480. Special Studies in School Social Work Practice. 3 hours.
Ecological and strengths-based interventions in urban school systems. Course Information: Extensive computer use required. This course is fully online. Prerequisite(s): Admission to the post-MSW Type 73 program and graduate standing.

SOCW 502. Psychological Trauma. 3 hours.
Prepares students with the knowledge, values, skills, cognitive and affective processes to address psychological trauma. Course Information: Prerequisite(s): SOCW 410; and graduate standing.

SOCW 503. Family Practice in Urban Communities. 3 hours.
Empowering at-risk urban families using strengths-based intervention; brief treatment models; attention to diversity, community, poor, and other urban at-risk populations. Course Information: Prerequisite(s): SOCW 430.

SOCW 504. Group Theory and Practice. 3 hours.
Theory and practice of social work with empower groups in both clinical and large system settings; diversity and equity issues. Course Information: Prerequisite(s): SOCW 430.

SOCW 505. Juvenile and Criminal Justice Research Methods. 3 hours.
Students will explore and learn the role of social workers in research with justice-system populations with a focus on problem formulation, measurement, data collection and analysis, and ethics. Course Information: Prerequisite(s): Grade of C or better in SOCW 460; and consent of the instructor.

SOCW 506. Practice III: Social Work Micro Practice in the Justice Systems. 3 hours.
Prepares students to demonstrate specialized competence to engage in direct practice with justice involved populations. Course Information: Prerequisite(s): SOCW 430 and SOCW 431.

SOCW 507. Practice IV: Social Work Macro Practice in the Justice Systems. 3 hours.
Prepares students to demonstrate specialized competence to engage in macro practice with justice involved populations.

SOCW 508. Research Methods in Social Work I. 3 hours.
Functions of scholarship in social work, contributions of scholarship to social and economic justice, research methodologies and knowledge building precesses for practice and policy analysis. Course Information: Extensive computer use required. Previously listed as SOCW 592. Prerequisite(s): Admission to the Ph.D. in Social Work program or consent of the instructor.

SOCW 509. Research Methods in Social Work II. 3 hours.
Functions and processes of research in social work, knowledge-building methodologies and the contributions of multiple research models to the growth of knowledge for the profession. Course Information: Extensive computer use required. Prerequisite(s): SOCW 508.

SOCW 511. Practice With Children. 3 hours.
Direct treatment with urban at-risk children including situations involving homelessness, substance-abuse, violence; treatment modalities emphasizing family, community, culture. Course Information: Prerequisite(s): SOCW 430.

SOCW 512. International Social Work. 3 hours.
Introduction to the field of international social work; emphasis on social development theory and practice strategies to attack poverty and improve human well-being globally and locally. Prerequisite(s): Credit or concurrent registration in SOCW 411 and SOCW 420; or consent of the instructor.

SOCW 517. Practice with Family Violence, Neglect, and Abuse. 3 hours.
Ecological approach to family violence: physical, psychological and sexual abuse of children, women and elders at practice and policy levels; urban vulnerable population. Course Information: Prerequisite(s): SOCW 430; or consent of the instructor.

SOCW 519. Practice III: Organization and Community Practice. 3 hours.
Provide students with the tools needed in order to build effective, culturally-relevant, community based organizations to combat structural violence, promote social justice, and improve the quality of and access to the social determinants of health. Course Information: Prerequisite(s): Grade of C or better in SOCW 431.

SOCW 520. Practice IV: Community Health and Urban Development. 3 hours.
It focuses on community methods of practice. Human rights, health inequities and the social determinants of health are used to contextualize community. Course Information: Prerequisite(s): Grade of C or better in SOCW 519.

SOCW 521. Aging Populations: Social Work Response. 3 hours.
Psychological, social, biological aging factors of individuals and families; emphasis on practice skills for community, long-term care and hospital-based services with urban emphases. Course Information: Prerequisite(s): SOCW 410; or consent of the instructor.

SOCW 522. Crisis Intervention. 3 hours.
Nature of crises including suicide and large-scale disaster; strengths-based interventions in urban settings: medical and mental health facilities, schools, community centers, and neighborhoods. Course Information: Prerequisite(s): Credit or concurrent registration in SOCW 430.

SOCW 523. Drug and Alcohol Abuse and Social Work. 3 hours.
History and pharmacology of alcohol and other drugs; etiology of abuse and dependence; assessment and treatment models; practice in multi-disciplinary settings; emphasis on urban systems. Course Information: Prerequisite(s): Credit or concurrent registration in SOCW 430.

SOCW 525. Social Work with Women. 3 hours.
Research, policy, and practice approaches to working with women in diverse urban settings; empowerment and diversity perspectives. Course Information: Same as GWS 525. Prerequisite(s): SOCW 410; or consent of the instructor.

SOCW 527. Topics in Social Services. 3 hours.
Critical review of selected areas of social work, social services, and social welfare. Course Information: May be repeated. Students may register in more than one section per term. Depending on the section of this course, field trips may be part of the course. Prerequisite(s): Admission to the MSW program or consent of the instructor.

SOCW 529. Kinship Care: A Comprehensive Overview. 3 hours.
Provides a comprehensive overview focusing on the growing number of children who are raised by relatives other than their parents. Course Information: Extensive computer use required. This course may be offered fully online or in a blended-online format. Please check the Schedule of Classes for information on the format of the course offering. Prerequisite(s): Consent of the instructor. Recommended background: Interest in children, families and family caregiving.

SOCW 530. Leadership and Professional Development. 3 hours.
Social work leadership and professional development including writing for publication, communication skills, personal leadership plan development, theory and practice of leadership at individual agency and community levels. Course Information: Prerequisite(s): SOCW 410.

SOCW 531. Policy II: Community Health and Urban Development. 3 hours.
Advanced policy content for urban communities including health disparities, discrimination, urban poverty and social dislocation. Analytical and policy practice skills addressed. Course Information: Prerequisite(s): Grade of C or better in SOCW 420.

SOCW 532. Social Work in Corrections. 3 hours.
Policy and practice roles of social workers in correctional settings with emphasis on race, ethnicity, gender, sexual orientation and poverty factors. Course Information: Prerequisite(s): SOCW 410; or consent of the instructor.

SOCW 533. Sexual Minority Communities. 3 hours.
Community and social justice framework applied to gay, lesbian, bisexual and transgendered populations; historical development of sexual minority communities; overview of social work response. Course Information: Prerequisite(s): Admission to the MSW program or consent of the instructor.

SOCW 534. Independent Study in Practice. 1-3 hours.
Independent study in practice area not covered by existing course offerings. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor and approval of the college.

SOCW 536. Policy II: Juvenile and Criminal Justice Policy. 3 hours.
Provides an overview of the policies of the juvenile and criminal justice systems and the role that racism and structural violence have played in policy evolution. Course Information: Prerequisite(s): SOCW 420.

SOCW 538. Social Work and Human Rights. 3 hours.
Assists students to understand the historical development of human rights principles related to vulnerable populations to prepare for advocacy for this population. Course Information: Prerequisite(s): SOCW 410 and consent of the instructor.

SOCW 539. Mental Health Issues with Children and Adolescents. 3 hours.
Critical, strengths-based understanding of current classification and diagnostic systems for assessment and treatment planning with children and adolescents. Course Information: Prerequisite(s): SOCW 410 or consent of the instructor.

SOCW 540. Mental Health Issues with Adults. 3 hours.
Critical, strengths-based understanding of current classification and diagnostic systems for assessment and treatment planning with adults. Course Information: Prerequisite(s): SOCW 410 or consent of the instructor.

SOCW 544. Community Violence. 3 hours.
Urban community violence; impact on individuals and society; policies and theories critically studied from race, class, and gender perspectives, including LBGTQ; social work implications. Course Information: Prerequisite(s): SOCW 410 or consent of the instructor.

SOCW 545. HIV/AIDS: Social Work Challenges. 3 hours.
HIV prevention and intervention in urban settings; system and ecological understanding of impact of HIV on society and role of social work practice and policy. Course Information: Prerequisite(s): SOCW 410 or consent of the instructor.

SOCW 546. Public Health Approaches with Adolescents and Young Adults. 3 hours.
Health and social development of the adolescent and young adult populations and special subgroups (e.g. parenting, homeless) are reviewed from a critical pedagogy and public health science perspective. Course Information: Same as CHSC 544. Prerequisite(s): CHSC 421 and credit or concurrent registration in CHSC 422; and graduate or professional standing; or approval of the department. Recommended background: Research, policy and/or practice and interest in adolescence and youth and in community development and intervention studies; ethnic/minority studies; education; health and social/human service professions.

SOCW 547. Children and Families Involved with the Child Welfare System. 3 hours.
Focuses on practice in child welfare with children and families who have experienced abuse or neglect and addresses theoretical and programmatic aspects of child welfare practice, with particular attention to practice in Illinois. Course Information: Prerequisite(s): SOCW 430 and SOCW 431 and SOCW 410 and SOCW 460 and SOCW 411 and SOCW 420.

SOCW 548. Social Entrepreneurship. 3 hours.
Introduction to global spectrum of socially responsible ventures providing innovative solutions to poverty and other social issues through entrepreneurship. Course Information: Prerequisite(s): SOCW 431.

SOCW 549. Independent Study in Human Behavior and the Social Environment. 1-3 hours.
Independent study in human behavior and social environment areas not covered by existing course offerings. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor and approval of the college.

SOCW 551. Policy II: School Social Work Policy. 3 hours.
Critical analysis of federal, state, and local policies relevant to social work practice in urban school systems. Course Information: Prerequisite(s): SOCW 420.

SOCW 552. Policy II: Child and Family Policy. 3 hours.
Critical analysis of policies affecting welfare of families and children; focus on child welfare, juvenile justice, adult criminal justice, mental health, and special education systems. Course Information: Prerequisite(s): SOCW 420.

SOCW 554. Policy II: Mental Health Policy. 3 hours.
Critical analysis of policies and structures in mental health delivery system with a focus on persons with chronic mental illness. Course Information: Prerequisite(s): SOCW 420.

SOCW 557. Social Work with Military Service Members. 3 hours.
Social work with military services members, veterans and families in a variety of settings. Course Information: Prerequisite(s): SOCW 410 and SOCW 430; or consent of the instructor.

SOCW 558. Social Work and the Law. 3 hours.
Social work input in legal system: family law, family violence, crime, delinquency, civil rights, education, health, mental health, social advocacy, social work practice regulation. Course Information: Prerequisite(s): SOCW 420 or consent of the instructor.

SOCW 559. Independent Study in Social Welfare Policy and Services. 1-3 hours.
Independent study in social welfare policy and services areas not covered by existing course offerings. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor and approval of the college.

SOCW 563. Program Evaluation. 3 hours.
Prepares students to demonstrate advanced competencies in designing needs assessments and program evaluations. Emphasis on evaluation of programs serving urban at-risk populations. Course Information: Prerequisite(s): SOCW 460 or consent of the instructor.

SOCW 564. The Mexican Experience: A Transnational Examination of Social Justice in Chicago. 3 hours.
Introduces students to the culture, policy, social needs, and social action relevant t to Mexicans in Chicago through a transnational lens using the migration experience of the Mexican community in Chicago as a case study. Prerequisite(s): SOCW 410 or consent of instructor.

SOCW 565. Research Seminars: Social Service Issues. 3 hours.
Methodologies and results of research in selected fields of social services; special issues and problems in practice; relationship of research, theory, and practice; priorities for future research. Course Information: Prerequisite(s): SOCW 460 or consent of the instructor.

SOCW 566. Doctoral Independent Study. 1-5 hours.
Individual research under faculty direction of an area not adequately covered in an existing graduate level course. Course Information: Prerequisite(s): Open only to Ph.D. degree students and approval of the department.

SOCW 567. Research Project. 0-9 hours.
Application of research methods to social work problems in an individual or group project or library research project. Preparation of a formal report based on field study processes and findings. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. If taken for a minimum of 3 credits this course will be accepted as meeting MSW degree requirements for advanced research in all concentrations except the School Social Work concentration. Prerequisite(s): Grade of A in SOCW 460 or an equivalent course or consent of the instructor; and approval of the college.

SOCW 568. Advanced Clinical Social Work Practice in Integrated Healthcare. 3 hours.
Prepares students with an understanding of social work's role in health care settings (e.g. primary care, specialty clinics, hospitals) and the relationship between psychosocial health, illness and medical care. Prerequisite(s): Specialization year standing or consent of instructor.

SOCW 569. Independent Study in Research. 1-3 hours.
Independent study in research methodology or areas not covered by existing course offerings. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor and approval of the college.

SOCW 570. Field Instruction I. 5 hours.
Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

SOCW 571. Field Instruction II. 5 hours.
Students are assigned to social agencies where, under the supervision of an agency field instructor, they carry selected cases or groups for social work services. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): SOCW 570 and consent of the instructor.

SOCW 572. Field Instruction III. 8 hours.
Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): SOCW 571 and consent of the instructor.

SOCW 573. Field Instruction IV. 8 hours.
Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): SOCW 572 and consent of the instructor.

SOCW 574. Special Studies in Field Instruction I. 2-4 hours.
Practicum experiences in approved social agencies/organizations where students carry selected cases applying knowledge to skill applications under the supervision of an agency field instructor. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

SOCW 575. Special Studies in Field Instruction II. 2-4 hours.
Practicum experiences in approved social agencies/organizations where students carry selected cases applying knowledge to skill applications under the supervision of an agency field instructor. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

SOCW 576. Clinical Interventions. 3 hours.
Prepares students to provide Cognitive Behavioral Therapy and Motivational Interviewing and work with individual clients, families and groups in a variety of mental health settings in the urban community context. Prerequisite(s): SOCW 411 and SOCW 430.

SOCW 577. Social Welfare History. 3 hours.
Social work history in context of political, economic, and social developments; focus on gender, class, and race; critical application of theoretical models. Course Information: Prerequisite(s): Admission to the Ph.D. in Social Work program or consent of the instructor.

SOCW 578. Qualitative Methods in Social Work Research. 3 hours.
Theoretical foundations and methods for qualitative research in social work; consideration of issues of power, privilege, and oppression and their significance in research approaches and implementation. Course Information: Extensive computer use required. MSW students may enroll in this course and expect to have some differences in workload and assignments compared to PhD students enrolled. Prerequisite(s): Consent of the instructor. In addition, students need consent of academic advisor.

SOCW 582. Practice III: Practice with Children and Families. 3 hours.
Ecological and strengths-based practice with urban children and families using trauma-informed, culturally-grounded, family-centered framework; special focus on child welfare. Course Information: Prerequisite(s): SOCW 431.

SOCW 583. Practice IV: Practice with Children and Families. 3 hours.
Critical analysis and application of ecological, strengths-based, evidence-based practice approaches to urban at-risk children and families facing abuse, neglect, mental illness, grief/loss; interactions with criminal and juvenile justice systems. Course Information: Prerequisite(s): SOCW 582.

SOCW 586. Practice III: Mental Health. 3 hours.
Strengths-based assessment and treatment planning in urban settings; diversity issues; managed care settings; critical use of current mental health diagnostic and classification systems. Course Information: Prerequisite(s): SOCW 431.

SOCW 587. Practice IV: Mental Health. 3 hours.
Advanced urban mental health practice; diversity issues; focus on children and adolescents and their families; critical application of current mental health diagnosis and classification. Course Information: Prerequisite(s): SOCW 586.

SOCW 588. Practice III: School Social Work. 3 hours.
Response to intervention, tier-based model, ecological and strengths-based perspectives for the development of basic competencies for urban school social work; diversity issues. Course Information: Students take a (free) online course as part of the course requirement. Prerequisite(s): SOCW 431 and consent of the instructor.

SOCW 589. Practice IV: School Social Work. 3 hours.
Response to intervention, tier-based model, ecological systems, strengths perspective for practice in urban school systems; use of groups, consultation, classroom interventions, family empowerment, community interventions; diversity issues. Course Information: Students take a (free) online course as part of the course requirement. Prerequisite(s): SOCW 588.

SOCW 590. Analysis of Social Work Practice Approaches. 3 hours.
Historical and current developments in the conceptualization of social work practice. Implications of practice approaches for contributing to social justice. Values and ethics addressed. Course Information: Extensive computer use required. Prerequisite(s): Admission to the Ph.D. in Social Work program or consent of the instructor.

SOCW 591. Social Welfare Policy Analysis and Development. 3 hours.
Analysis of social welfare policies with particular attention to issues of social and economic justice; conceptual models for analysis; application of models to selected problems. Course Information: Prerequisite(s): Admission to the PhD in Social Work program or consent of the instructor.

SOCW 593. Social Statistics and Data Analysis. 3 hours.
Selected statistical and analytical methods as applied to social issues. Use of computerized tools, sampling, hypothesis testing, descriptive and inferential procedure, introduction to multivariate analysis. Course Information: Extensive computer use required. Prerequisite(s): Admission to Ph.D. in Social Work program or consent of the instructor.

SOCW 594. Dissertation Proseminar in Social Work. 3 hours.
Preparation in development of dissertation focus and planning of dissertation research. Readings are assigned and discussed in class. Emphasis on ideas for dissertation topic, its formulation, operationalization, and research design. Course Information: Prerequisite(s): SOCW 592 and SOCW 593.

SOCW 595. Seminar in Social Work Education. 3 hours.
Preparation for roles as social work educators. Historical development of social work education with special emphasis on relation between curriculum design and the accreditation process. Pedagogical issues such as selecting educational objectives, teaching methods, and evaluation of student performance. Students must participate in a teaching laboratory. Course Information: Prerequisite(s): Admission to the Ph.D. in Social Work program.

SOCW 596. Proseminar on Selected Topics and Issues in Social Work. 3 hours.
Review and critique of selected areas of social work content, theory, or practice. State of current knowledge and needed research stressed. Course Information: May be repeated. Prerequisite(s): Admission to the Ph.D. in Social Work program or consent of the instructor.

SOCW 597. Applied Linear and Generalized Linear Regression Models. 3 hours.
Concepts and uses of multivariate statistical techniques as well as using the computer to do data analyses; use of Stata. Course Information: Extensive computer use required.

SOCW 599. Ph.D. Thesis Research. 0-16 hours.
Individual research, under faculty direction, on social work doctoral dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

Sociology (SOC)

Courses

SOC 401. Sociological Statistics. 4 hours.
Descriptive and inferential statistics for graduate and advanced undergraduate sociology majors and related fields. Tests of means, regression, correlation, analysis of variance, and related topics. Course Information: Prerequisite(s): SOC 201 and two additional 200-level sociology electives; or graduate standing or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

SOC 402. Intermediate Sociological Statistics. 4 hours.
Covers general linear models emphasizing regression, analysis of variance and covariance, simple structural equation models, simple categorical methods and elementary matrix algebra. Course Information: Prerequisite(s): SOC 401. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

SOC 405. Writing in the Social Sciences. 3 or 4 hours.
Leads to effective, clear writing for a social science audience. Teaches how to organize ideas, avoid tiresome jargon, and write with precision. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division social science courses.

SOC 407. Seminar in Comparative Racialization. 3 or 4 hours.
Provides an interdisciplinary and comparative approach to the making and remaking of "race" and the resultant racialized experiences of different groups in the U.S. and globally. Course Information: Same as BLST 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BLST 207 or SOC 207 or BLST 225 or SOC 225 or LALS 225; and senior standing or above; or consent of the instructor.

SOC 409. Senior Research Practicum. 3 hours.
Provides students with an opportunity to conduct their own sociological research. Over the course of the semester, students will refine a research question, gather and analyze data, and draft an academic paper based on their results. Course Information: Prerequisite(s): Credit or concurrent registration in SOC 201 and SOC 300; and Sociology majors in their final year of undergraduate study; and consent of the instructor.

SOC 424. Sociology of Gender. 3 or 4 hours.
Variety and change in gender roles; patterns and consequences of gender inequality; gender and sexuality; gender and social institutions such as family, economy. Course Information: Same as GWS 425. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 224, or any 100 or 200-level GWS course and an additional 200 or 300-level elective in sociology or gender and women studies; Junior standing or above; or graduate standing; or consent of the instructor.

SOC 425. Race and Ethnicity. 3 or 4 hours.
Critical examination of the conceptual frameworks and empirical findings in the study of race and ethnicity. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 225 an additional 200- or 300- level elective in Sociology; or consent of the instructor.

SOC 426. Topics in Race, Ethnicity, and Gender. 3 or 4 hours.
Intensive examination of a specialized topic in race, ethnicity and gender. The specific topic of the course varies depending on the faculty offering it. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Students may register in more than one section per term. Prerequisite(s): SOC 224; or SOC 225; and junior standing or above and an additional 200 or 300-level elective in sociology; or consent of the instructor.

SOC 428. Asian/Asian American Women in the Global Economy. 3 or 4 hours.
Examines the racialization and feminization of a global division of labor and focuses primarily on Asian and Asian American women's participation and incorporation as workers and key actors in the development of the global economy. Course Information: Same as GLAS 428 and GWS 428. 3 undergraduate hours; 4 graduate hours. Previously listed as ASAM 428. Prerequisite(s): At least one GLAS or GWS or SOC course; or consent of the instructor.

SOC 433. Latin American Migration to the U.S. 3 or 4 hours.
Latin American migration to the U.S. International migration theories, family remittances, transnational linkages, dual citizenship, and past and current U.S. immigration policy debates. Course Information: Same as LALS 433. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in LALS or SOC; or consent of the instructor.

SOC 440. Topics in Organizations and Institutions. 3 or 4 hours.
Intensive examination of a specialized topic announced when the class is scheduled. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Students may register in more than one section per term. Prerequisite(s): SOC 244 or MGMT 340, and an additional 200-level sociology elective, and junior standing; or consent of the instructor.

SOC 441. Social Stratification. 3 or 4 hours.
The nature of systems of differentiation and ranking in societies and their consequences; emphasis on class structure in the United States; prestige, status, power, and social mobility in the United States and other societies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 241 and an additional 200 or 300-level elective in Sociology; and Junior standing or above; or consent of the instructor.

SOC 444. Race and Gender in Organizations. 3 or 4 hours.
Examines how organizations operate in society, creating racial/gender inequalities and making space for resistance, and how race and gender are constructed and embodied in them. Course information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 244 or MGMT 340.

SOC 445. Sociology of the Family. 3 or 4 hours.
Variety and change in family patterns; family formation and break-up; parents' and childrens' effects on each other; influences of culture and political economy; consequences for other institutions. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 224, or SOC 245 and an additional 200 or 300-level Sociology elective; and Junior standing or above; or consent of the instructor.

SOC 446. Race, Ethnicity, and Gender in American Religion. 3 or 4 hours.
Religious institutions in the U.S. as a crucible for racial, ethnic, and gender identities, group formation, and intergroup relations; major world religions represented in the U.S. Course Information: Same as RELS 446. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 246 and an additional 200 or 300- level elective in Sociology; and Junior standing or above; or consent of instructor.

SOC 447. Organizations. 3 or 4 hours.
Characteristics of business, government, and not-for-profit organizations; approaches used to study organizations; theoretical and empirical analysis of organizational processes. Course Information: Same as MGMT 447. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 241 or MGMT 340 or SOC 244 and an additional 200 or 300-level elective in sociology; and junior standing or above; or consent of the instructor.

SOC 448. Sociology of Development. 3 or 4 hours.
Historical, economic, political, social, and geographic factors shaping national and international development experiences and outcomes. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division social science courses or consent of the instructor.

SOC 451. Medical Sociology. 3 or 4 hours.
Survey of major topics in sociology of health and medicine including social definitions of health and illness, patient practitioner interaction, the organization of health institutions and professions. Course Information: 3 undergraduate hours. 4 graduate hours.

SOC 455. Topics in Medical Sociology. 3 or 4 hours.
Intensive examination of a specialized topic announced when the class is scheduled. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): SOC 451 or consent of the instructor.

SOC 465. Topics in Sociology of Politics. 3 or 4 hours.
Intensive examination of a specialized topic announced when the class is scheduled. Course Information: Same as POLS 465. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 471. Population. 3 or 4 hours.
The measurement and study of major trends and differentials in fertility, mortality, migration, growth, and compositional characteristics of the population of the United States and other nations. Course Information: Same as EPID 471. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 201 and an additional 200 or 300-level course in sociology; and junior standing or above; or consent of the instructor.

SOC 473. Cities and Regions. 3 or 4 hours.
Characteristics, conditions, and consequences of structure and change of cities and metropolitan regions. Spatial, political economy, cultural perspectives. Census, ecological, historical, comparative data for cities. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 201 and an additional 200 or 300-level course in sociology; and junior standing or above; or consent of the instructor.

SOC 476. Topics in Urban Sociology. 3 or 4 hours.
Intensive examination of a specialized topic announced when the class is scheduled. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 485. Classical Social Theory. 3 or 4 hours.
Survey and analysis of classical European and American social theory. Examination of how theorists such as Marx, Weber, Durkheim, Veblen and Park defined and described society within their own social contexts and how we derive meaning from these theories. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 385; and senior standing or above; or consent of the instructor.

SOC 487. Current Social Theory. 3 or 4 hours.
Review and evaluation of major currents in sociological theory since the 1940s. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 385; and senior standing or above; or consent of the instructor.

SOC 490. Igniting Sociological Futures: Senior Capstone Experience. 4 hours.
Focuses on sociological concepts, competencies and complete a hands-on experience with a community organization while developing a professional portfolio highlighting their accomplishments and preparing them for their professional and educational goals. Course Information: Previously listed at SOC 400. Field work required. Prerequisite(s): SOC 300 and SOC 385; and senior standing or above; and one 400-level elective in sociology; and consent of the instructor. Enrollment is restricted to sociology majors in their last year of study. Class Schedule information: To be properly registered, students must enroll in one Lecture and one Discussion.

SOC 496. Independent Study or Research. 1-9 hours.
Extensive readings in specialized areas of sociology or empirical research for advanced undergraduate or graduate students. Course Information: May be repeated with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Undergraduate students may repeat course for maximum of 9 hours of credit. Prerequisite(s): 18 hours of sociology, excluding SOC 296 and SOC 299, consent of the instructor, and approval of the department. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

SOC 499. Senior Thesis. 1-4 hours.
Individual study for students working on a senior thesis under the supervision of a faculty advisor. This course is required for students graduating with highest departmental distinction. Course Information: May be repeated to a maximum of 8 hours, with approval of the department. Students may register for more than one section per term. Previously listed as SOC 299. Prerequisite(s): SOC 490; and senior standing or above; and consent of the instructor.

SOC 500. Sociological Research Methods I. 4 hours.
Introduction to research design, data gathering and data reduction; logic of problem formulation, units of analysis, measurement, data analysis.

SOC 501. Sociological Research Methods II. 4 hours.
Evaluating sociological research, data analysis and reporting; proposal writing and evaluation; professional issues including research ethics; student presentation of master's research proposals. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): SOC 500.

SOC 502. Sociological Statistics. 4 hours.
Descriptive and inferential statistics for graduate and advanced undergraduate sociology majors and related fields. Tests of means, regression, correlation, analysis of variance, and related topics. Course Information: Previously listed as SOC 401. Prerequisite(s): SOC 201; and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

SOC 503. Intermediate Sociological Statistics. 4 hours.
The second course in the graduate statistics sequence in sociology. The course picks up where SOC 502 leaves off, reinforcing basic concepts of ordinary least squares (OLS) regression and expanding these concepts. Course Information: Previously listed as SOC 402. Prerequisite(s): SOC 502. Class Schedule Information: To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.

SOC 509. Seminar: Sociological Research Methods. 4 hours.
Research practicum of specialized social science research methods. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): SOC 500 and SOC 501.

SOC 515. Sociology of Childhood and Youth. 4 hours.
Topics in childhood and youth across various settings, assessing a range of theories and topics that pertain to childhood and youth. Course Information: Prerequisite(s): Consent of the instructor.

SOC 520. Seminar: Race, Ethnicity, and Gender. 4 hours.
Intensive analysis of specialized topics. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

SOC 524. Gender. 4 hours.
Review of a wide range of theories that explain the development and maintenance of gender, focusing on how gender stratification has developed historically and how and why individuals "do gender" in their daily lives. Course Information: Prerequisite(s): Consent of the instructor.

SOC 525. Sociology of Race and Ethnicity. 4 hours.
A survey of classical and contemporary research on "race" and "ethnicity" focusing on how their meaning is both ascribed and achieved and the relationship of these categories to individual and collective life chances. Course Information: Prerequisite(s): Consent of the instructor.

SOC 528. Societal Analysis of Aging, Health and the Life Course. 3 hours.
Analysis of health, aging and health care issues from life course perspectives, including the application of concepts, theories and methods from both sociology and public health. Course Information: Same as CHSC 528. Prerequisite(s): Graduate or professional standing; or approval of the department.

SOC 540. Seminar: Social Institutions. 4 hours.
Intensive analysis of specialized topics in social institutions. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

SOC 541. Sociology of Social Stratification. 4 hours.
Provides students with an overview of sociological research on social stratification emphasizing individual and structural elements. Course Information: Prerequisite(s): Consent of the instructor.

SOC 542. Sociology of Inequality. 4 hours.
Topics in social inequality across various settings and across societal levels—from interpersonal inequality to inequality in organizations to structural inequalities. Course Information: Prerequisite(s): Consent of the instructor.

SOC 543. Prison Aesthetics and Policy. 4 hours.
This class will take aesthetic and political approaches to study the Illinois carceral landscape, particularly focusing on the daily lives of prisoners, the dynamics of the prison administration, and systems of classification and identification. Course Information: Same as ART 541. Field trips required at a nominal fee. No previous art experience is necessary for this class.

SOC 547. Social Organization. 4 hours.
Intensive analysis of specialized topics. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

SOC 549. Global and Transnational Sociology. 4 hours.
Introduction to global socioeconomic and political processes, the history of the modern world-system, shifts in global capitalism and interstate relations, the cultural dynamics of globalization, and patterns of global migration. Course Information: Prerequisite(s): Consent of the instructor.

SOC 565. Seminar: Political Sociology. 4 hours.
Intensive analysis of specialized topics. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term.

SOC 572. Sociology of Education. 4 hours.
Education as a social institution in interaction with other institutions, such as the economy. Topics include the emergence of national systems of education, purposes of education, inequality and educational reform. Course Information: Same as EDPS 572. Prerequisite(s): Consent of the instructor.

SOC 585. Classical Sociological Theory. 4 hours.
Examination of how theorists have defined and described society within their own social contexts and how we derive meaning from these theories. Course Information: Prerequisite(s): Consent of the instructor.

SOC 587. Contemporary Sociological Theory. 4 hours.
Sociological theory since World War II. Course content will be both "substantive", covering widely divergent schools of thought, and "methodological", analyzing and constructing theories as explanatory systems. Course Information: Prerequisite(s): Consent of the instructor.

SOC 593. Colloquium on College Teaching of Sociology. 4 hours.
Covers strategies and techniques for contemporary university teaching and for the teaching of sociology at the college level. Course Information: May be repeated.

SOC 595. ProSeminar. 1 hour.
Presentation and discussion of issues of professional concern to sociologists including current research, consulting, teaching and applied sociology. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term.

SOC 596. Independent Study. 1-12 hours.
Research on special problems not included in the graduate thesis. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and approval of the department.

SOC 599. Thesis Research. 0-16 hours.
Supervised dissertation research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated.

Spanish (SPAN)

Courses

SPAN 400. History of the Spanish Language. 3 or 4 hours.
Origins and development of Spanish; phonological, morphological, syntactic development of the language; foreign influences; origin of dialects. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 362 or SPAN 401 or consent of the instructor.

SPAN 406. Spanish Sociolinguistics. 3 or 4 hours.
Past and current theoretical and empirical sociolinguistics as applied to the study of variation within Spanish and U.S. Hispanic communities. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 363 or consent of the instructor.

SPAN 407. Methods of Literary and Cultural Analysis. 3 or 4 hours.
Introduction to basic tools and critical vocabulary to conduct advanced work in Hispanic literature. Course Information: 3 undergraduate hours. 4 graduate horus. Taught in Spanish or English. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.

SPAN 408. Hispanic Dialectology. 3 or 4 hours.
Descriptive and historical analysis of the most salient linguistic phenomena of peninsular and American Spanish dialects. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 362 or SPAN 401; or consent of the instructor.

SPAN 409. Semantics and Pragmatics in Spanish. 3 or 4 hours.
Introduction to the study of meaning in language with a focus on Spanish. Includes formal/compositional semantics and an introduction to pragmatics. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 365 or SPAN 401; or consent of the instructor.

SPAN 411. Topics in Medieval and Early Modern Spanish Literature and Culture. 3 or 4 hours.
Exploration of topics and theoretical approaches to the literature and culture of medieval and early modern Spain. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above. Completion of two 300-level courses in Spanish literature; or consent of the instructor.

SPAN 414. Topics in Cervantes' Don Quijote. 3 or 4 hours.
Examination of current critical and theoretical approaches to Cervantes Don Quijote, including questions of gender, class, historiography, and ideology. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.

SPAN 421. Topics in 18th and 19th Century Spanish Literature and Culture. 3 or 4 hours.
Exploration of topics and theoretical approaches to Peninsular literature and culture from the Neoclassical period through the Generation of 1898. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.

SPAN 422. Topics in 20th and 21st Century Spanish Literature and Culture. 3 or 4 hours.
Exploration of topics; sociological and historical approaches to the literature and culture from the vanguard movements of the early 20th century through the present day. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.

SPAN 427. Studies in Language Policy and Cultural Identity. 3 or 4 hours.
Examines the development, articulation, and effects of language policies on identity formation and culture. Focuses on the United States and the Spanish language, although other countries and languages are included. Course Information: 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above. Reading and writing knowledge of Spanish.

SPAN 430. Topics in Colonial History, Literature and Culture. 3 or 4 hours.
Topics in colonial literature, history and culture intended to introduce students to the main methodologies, paradigms, issues and critical approaches to colonial studies. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the intstructor.

SPAN 431. Topics in Latin American Letters from the Revolutionary Era to Independence. 3 or 4 hours.
Nineteenth-century literary trends from the beginnings of the novel through Romanticism and Realism to Urban naturalism. Prose and poetry. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.

SPAN 434. Topics in Latin American Letters from Modernismo to the Early 1970's. 3 or 4 hours.
Emergence of new literary and cultural trends from the beginning of the 20th century to the end of the so-called Latin American Boom. It may include fiction, poetry, film, theater, as well as less traditional genres. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.

SPAN 435. Topics in Contemporary Urban Latin American and Latino Culture, Literature and the Arts. 3 or 4 hours.
Study of particular cultural, artistic or literary phenomenon in urban Latin American and Latino culture, literature or the arts. Emphasis on cultural studies and/or literary analysis. Critical writing is an important component of the course. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above for undergraduate students, completion of two 300-level courses in Spanish literature; or consent of the instructor.

SPAN 436. Special Topics in the Teaching of Spanish. 1-4 hours.
Course content is announced prior to each term in which course is given. Course Information: May be repeated. Students may register in more than one section per term. Taught in English. Some semesters, may be taught in Spanish. Prerequisite(s): Approval of the department.

SPAN 440. Theory and Methods in Teaching Heritage Speakers. 3 or 4 hours.
Reviews theories in bilingual development, sociolinguistics, and language teaching in order to understand best practices in and develop coherent materials for teaching heritage language learners. Course Information: 3 undergraduate hours. 4 graduate hours. Course is taught online and internet/computer access is required. Prerequisite(s): Junior standing or above; and consent of the instructor. Recommended background: Credit or concurrent registration in SPAN 363 or Credit or concurrent registration in SPAN 448 or Credit or concurrent registration in SPAN 449.

SPAN 448. Foundations of Second Language Teaching. 3 or 4 hours.
Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Course Information: Same as FR 448 and GER 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.

SPAN 449. Teaching Second Language Literacy and Cultural Awareness. 3 or 4 hours.
Examines the nature of literacy as a reciprocal relationship between readers, writers, texts and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Course Information: Same as FR 449, and GER 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.

SPAN 451. Educational Practice with Seminar I. 6 hours.
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPAN 452. Educational Practice with Seminar II. 6 hours.
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in SPAN 451, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

SPAN 487. Computer Assisted Language Learning. 3 or 4 hours.
An introduction to computer assisted language learning (CALL): the use of computer technology in second language reading and research. The effectiveness of CALL technology is assessed based on SLA theory and research studies. Course Information: Same as GER 487 and LING 487. 3 undergraduate hours. 4 graduate hours. Taught in English. Extensive computer use required. Prerequisite(s): LING 483 or CIE 483 or GER 448 or FR 448 or SPAN 448 or GER 449 or FR 449 or SPAN 449; or SPAN 502 or FR 502 or the equivalent; and senior standing or above.

SPAN 494. Special Topics. 3 or 4 hours.
Topics will vary from term to term and may cover such areas as literary theory or culture. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. May be taught in English or Spanish. Prerequisite(s): Junior standing or above; and approval of the department.

SPAN 500. Intensive Introduction to Hispanic Linguistics. 4 hours.
An intensive introduction to phonetics/phonology, syntax, and semantics of Spanish. Course Information: Previously listed as SPAN 401.

SPAN 501. Introduction to Literary Analysis and Criticism for Teachers of Spanish. 4 hours.
The distinctive elements of genre and introduction to the main theory movements in literary criticism in the 21st century through the reading of Spanish works. Course Information: Prerequisite(s): Consent of the instructor. Recommended background: Coursework in literature and/or education, or experience teaching Spanish. Recommended background: Coursework in literature and/or education, or experience teaching Spanish.

SPAN 505. Seminar in Spanish Theoretical and Descriptive Linguistics. 4 hours.
Topics in phonology, morphology, syntax, semantics, pragmatics or dialectology of Spanish. Course Information: May be repeated to a maximum of 16 hours if topics vary. Prerequisite(s): Consent of the instructor.

SPAN 507. Seminar in Second Language Acquisition and Bilingualism. 4 hours.
Current theoretical and research directions of bilingualism and second language acquisition by non-natives. May include original empirical research projects. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor.

SPAN 509. Spanish Phonology. 4 hours.
Provides an introduction to the organization of the Spanish sound system from the perspective of generative phonology. Course Information: Previously listed as SPAN 404. Prerequisite(s): Consent of the instructor.

SPAN 510. Advanced Spanish Phonology. 4 hours.
In depth discussion of current issues in phonological theory and evaluation of their predictions for the analysis of Spanish phonology. Course Information: Previously listed as SPAN 508.

SPAN 511. Spanish Syntax. 4 hours.
Introduction to Spanish syntax within a generative framework. Course Information: Previously listed as SPAN 402.

SPAN 512. Syntactic theory and Spanish syntax. 4 hours.
In depth discussion of current issues in syntactic theory and evaluation of their predictions for the analysis of Spanish syntax. Course Information: Previously listed as SPAN 506. Prerequisite(s): SPAN 511; or consent of the instructor.

SPAN 515. Advanced Seminar in Medieval and Early Modern Spanish Literature and Culture. 4 hours.
Examination of topics using selected literary, historical and philosophical readings from Medieval and Early Modern Spain. Course Information: May be repeated up to 1 time(s). May be taught in English or Spanish. Recommended background: Credit or concurrent registration in SPAN 409 and SPAN 411.

SPAN 516. Hispanic Literatures and Forms of Political Community. 4 hours.
Conceptual and historical overview of different forms of political community in the Hispanic world from Empire to the post-national era; representations of political communities in Hispanic literature.

SPAN 517. Hispanic Literatures through the History and Theory of the Novel. 4 hours.
Theoretical and historical overview of the novel in the Hispanic World from late medieval Iberia to contemporary Spain and Latin America.

SPAN 520. Advanced Seminar on Modern and/or Contemporary Spanish Literature and Culture. 4 hours.
Particular areas, genres, works or figures in 19th, 20th or 21st Century Spanish literature and culture. Course Information: May be repeated to a maximum of 8 hours. May be taught in English or Spanish.

SPAN 522. Advanced Seminar on Hispanic Colonial and Postcolonial Letters and Culture. 4 hours.
An in-depth examination of problems and issues that concern the study of colonial and postcolonial cultures and societies. Course Information: May be repeated to a maximum of 8 hours. May be taught in English or Spanish.

SPAN 523. Advanced Seminar on Postmodern Latin American Literature, Film and Culture. 4 hours.
An in-depth examination of issues, trends and problems that concern recent and contemporary Latin American literature, film and other art forms. Course Information: May be repeated to a maximum of 8 hours. May be taught in English or Spanish.

SPAN 525. Advanced Seminar on Trans-American, Transatlantic and/or US Latino Studies. 4 hours.
Intensive study of relevant issues in comparative Transatlantic, Trans-American and/or US Latino literatures and cultures. Course Information: May be repeated up to 1 time(s). May be taught in English or Spanish.

SPAN 535. Concepts and Methodologies in Hispanic Literary and Cultural Studies. 4 hours.
Study of concepts and methodologies in current Hispanic literary and cultural studies. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): SPAN 407 or consent of the instructor.

SPAN 540. Seminar on Language in Context. 4 hours.
Past and current theoretical and empirical directions as applied to the study of oral and written discourse and its social context. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): SPAN 406; or consent of the instructor.

SPAN 551. Research Practicum in Sociolinguistics. 4 hours.
Strategies and methods for studying language use in communities: participant-observation, interviewing, elicitation, using public-domain data, note-taking vs. tape recording, and issues of transcription and ethics. Course Information: Same as LING 551. May be repeated to a maximum of 12 hours. Prerequisite(s): LING 480; or consent of the instructor.

SPAN 556. Second Language Learning. 4 hours.
An introduction to research findings and methods in second language learning. Course Information: Same as LING 556. Prerequisite(s): Consent of the instructor.

SPAN 557. Theories in Second Language Acquisition. 4 hours.
Review of current linguistic, cognitive, and socio-cultural theories with the following in mind: What do these theories purport to explain? What methodologies are used by researchers working within the theories? Course Information: Taught in English. Prerequisite(s): LING 556 or SPAN 556; or consent of the instructor.

SPAN 570. Seminar in Literary Theory and Criticism. 4 hours.
Theories of literary production and reception; their application to the practice of literary criticism. Specific themes and topics vary. Course Information: May be repeated only with consent of the instructor and for a maximum of 8 hours of credit.

SPAN 590. Preliminary Examination and Dissertation Prospectus Preparation. 1-16 hours.
Under the supervision of a faculty mentor, the student will prepare for the preliminary examination and prepare the dissertation prospectus required by the department. Satisfactory/Unsatisfactory grading only. May be repeated for a maximum of 16 hours of credit. A maximum of 16 credit hours can be applied toward the degree. Approval of the Department and completion of all required course work for the Ph.D. in Hispanic Studies. May be taken concurrently with non-required or elective course work.

SPAN 594. Special Topics in Hispanic Studies. 4 hours.
Topics which involve multiple approaches to problems in linguistics and literature, or which cross the chronological and geographical boundaries established in the seminars. Course Information: May be repeated to a maximum of 16 hours. Prerequisite(s): Consent of the instructor.

SPAN 596. Independent Study. 1-4 hours.
Provides for areas of study not regularly covered by departmental offerings. Study proposals must conform to departmental guidelines. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

SPAN 598. M.A. Thesis Research. 0-16 hours.
Students involved in thesis research and writing are assigned to the course at the discretion of the graduate committee. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Approval of the graduate committee.

SPAN 599. Ph.D. Thesis Research. 0-16 hours.
The writing of a Ph.D. thesis based on original research in the area of the candidate's major specialization (literature, linguistics, or culture). Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 31 hours. Prerequisite(s): Admission to candidacy for the doctoral degree and consent of director of graduate studies.

Special Education (SPED)

Courses

SPED 410. Exceptional Learners. 3 hours.
Addresses the psychology of, identification of, and methods of instruction for exceptional learners served under all categories recognized by federal law. Course Information: Field work required. 20 hours of field work is required.

SPED 416. Methods of Instruction for Exceptional Learners. 3 hours.
The purpose of this course is to address issues of instruction for individuals with special needs. Topics include effective instructional and accommodative practices and strategies in multiple areas (math, literacy, science, social studies, art). Course Information: Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program.

SPED 423. Assessment of Monolingual and LEP Children with Disabilities. 3 hours.
To prepare students in use of formal and informal assessments to inform placement, instructional planning, and evaluation of English Language Learners with disabilities. Course Information: Prerequisite(s): Restricted to students seeking LBSII or admission as a doctoral student or consent of the instructor.

SPED 424. Assessment of Students with Special Needs. 3 or 4 hours.
Theoretical basis and practical application of standardized and alternative testing of children with learning and behavior difficulties. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 410.

SPED 426. Curricular/Behavioral Considerations for Learners with Special Needs. 3 or 4 hours.
Instructional practices related to academics, classroom management, individualized and group instruction for students with special needs. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 424 or the equivalent or consent of the instructor.

SPED 427. Instructional and Behavioral Methods for English Language Learners with Disabilities. 3 hours.
To prepare students in the use of best practice instruction and the promotion of prosocial behavior within the context of teaching English Language Learners with disabilities. Course Information: Prerequisite(s): Open only to Master's degree students; and consent of the instructor and successful completion of SPED 423 or equivalent. Assumes previous instructional planning for students with disabilities and practicum that is part of the certification requirements for the Learning Behavior Specialist I certification; and minimum one year teaching experience or providing direct services to students with disabilities. Recommended background: Illinois State Board of Education certification: Learning Behavior Specialist I; minimum one year teaching experience.

SPED 430. Fieldwork Supervision. 0-6 hours.
Students will implement evidence-based behavioral assessments and interventions in community-based settings that provide ABA services to children, adolescents, or adults with disabilities from underrepresented groups in a field based setting. Course Information: Field work required. Prerequisite(s): Acceptance to the Master of Science in Applied Behavior Analysis, Disability, and Diversity in Urban Society program or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Practice and one Clinical Practice.

SPED 431. Applying Evidence-Based Practices in Authentic Settings. 4 hours.
Students will demonstrate competence at implementing behavioral assessments and interventions. Complete a series of performance assessments and will receive individualized feedback until reaching mastery for each assessment and intervention. Course Information: Prerequisite(s): Acceptance to the Master of Science in Applied Behavior Analysis, Disability and Diversity in Urban Society program or consent of the instructor.

SPED 432. Foundations and Contemporary Understanding of Applied Behavior Analysis. 4 hours.
Overview of the science of ABA and its philosophical underpinnings; will be exposed to the concepts and principles underlying the science of ABA, and how the science has informed educational practices in schools, clinics, and community-based settings. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society program or consent of the instructor. Corequisite(s): Requires concurrent registration in SPED 433.

SPED 433. Ethics in Applied Behavior Analysis. 4 hours.
Will examine the professional and ethical obligations of practicing behavior analysts. Issues related to common ethical dilemmas, scope of competence, behavior analyst's responsibilities to clients, and the ABA compliance code, will be discussed. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society program or consent of the instructor.

SPED 442. Language Development and Disorders. 3 or 4 hours.
Theory and research on the acquisition of phonology, syntax, semantics and pragmatics in children with and without disabilities. Models for language assessment and intervention. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 410.

SPED 444. Assistive Technology for Literacy, Learning and Participation in Pre-K through High School. 3 hours.
Use of communication systems, computers, adapted equipment and strategies to foster participation and inclusion of students in grades preschool through high school. Course Information: Same as DHD 444.

SPED 448. Topics in Special Education. 1-4 hours.
Course or workshop on preannounced topic on the education of handicapped children, adolescents, or adults. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): SPED 410 and consent of the instructor.

SPED 449. Early Childhood/Early Childhood Special Education: Perspectives, Policies and History. 3 hours.
Perspectives, policies, history, and foundations of Early Childhood Education and Early Childhood Special Education. Emphasis on the effects of changing economic, political, legal, social, and views of human development. Course Information: Same as EPSY 449 and EDPS 449.

SPED 461. Political and Socio-Cultural Perspectives on Special Education. 3 hours.
Students will examine issues of access and equity through legislation, litigation, and socio-cultural perspectives and be introduced to major theoretical frameworks that influence special education programs. Course Information: Same as ED 461. Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPED 462. Assessment of Individuals with Disabilities. 3 hours.
To prepare students in the use of standardized and formative assessment to understand student learning, inform decisions regarding placement, instructional planning, and evaluation of students with disabilities.

SPED 463. Literacy Instruction for Diverse Learners in School. 3 hours.
Emphasizes the components of designing, implementing, and assessing reading and writing instruction for diverse students at the early childhood/elementary level. Course Information: Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPED 465. Understanding Students with High Incidence Disabilities. 3 hours.
Uses major theoretical frameworks of human development to examine the characteristics and development of students with high incidence disabilities, ages 3-21. Course Information: Same as EPSY 465. Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPED 466. Language Development, Diversity, and Disabilities. 3 hours.
Theory and research on language development in children with disabilities, in the context of typical development. Models for language assessment and intervention. Course Information: Same as EPSY 466.

SPED 467. Understanding Students With Low Incidence Disabilities. 3 hours.
Explores characteristics and development of children and youth with low incidence disabilities, ages 3-21, as well as how schools address their instructional needs. Course Information: Same as EPSY 467.

SPED 471. Curricular Adaptations for Learners with Significant Disabilities. 3 hours.
Provides information on the nature and needs of individuals with severe/profound disabilities and the roles of federal, state, and local education agencies play in providing services to this population. Course Information: Field work required. Prerequisite(s): SPED 461 and SPED 465 and SPED 467. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPED 472. Academic and Prosocial Interventions. 3 hours.
Introduces students to the principles and concepts of data-based decision making and individualization with an emphasis on addressing the social, emotional, and behavioral needs of students with disabilities. Course Information: Same as ED 472. Field work required.

SPED 473. Teaching Math and Science with Adaptations. 3 hours.
Provides prospective teachers with assessment strategies and a range of adaptations, modifications, and interventions in math and science for students with disabilities. Course Information: Same as ED 473. Field work required. Prerequisite(s): SPED 461. Course Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPED 481. Theoretical Foundations and Issues of Bilingual Special Education. 3 hours.
Theoretical, pedagogical foundations of Bilingual Special Education to provide experienced special educators with research-based knowledge and practices to serve English Language Learners with disabilities. Course Information: Prerequisite(s): Restricted to students seeking LBSII or admission as a doctoral student or consent of the instructor.

SPED 482. Collaborating with Families, Community, and Professionals. 3 hours.
Explores the dynamics of professional collaboration with families, addressing characteristics, structures, and processes of collaboration for children and youth with and without disabilities. Course Information: Same as EPSY 482. Previously listed as SPED 582. Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPED 506. Characteristics and Assessment of Young Children with Disabilities. 4 hours.
Biological and environmental factors in infancy may cause developmental disabilities. Impact of such factors on child development will be reviewed. Approprite assessment techniques reviewed. Course Information: Field work required.

SPED 508. Methods of Instruction & Assessment of Young Children with Disabilities. 4 hours.
Intervention and assessment methods for infants and young children at-risk for or showing developmental delays. Systems perspective on utilizing family and community to support intervention. Course Information: Field work required. Prerequisite(s): Grade of B or better in SPED 506; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPED 509. Educational Implications of Learners with Low-Incidence and Multiple Disabilites. 3 hours.
Development of knowledge and skills to research, synthesize and apply psychological, sociological, and educational issues for students with multiple and low incidence disabilities. Course Information: Previously listed as SPED 513. Prerequisite(s): Restricted to students seeking LBSII or admission as a doctoral student or consent of the instructor.

SPED 510. Advanced Curricular Adapations for Learners with Significant and Multiple Disabilities. 3 hours.
Development of knowledge and skills to plan and create curriculum, teach and assess instructional delivery for students with significant disabilities. Course Information: Previously listed as SPED 511. In partial fulfillment of LBSII programs for Curriculum Adaptation Specialist, Behavior Intervention Specialist and Multiple Disabilities Specialist. Prerequisite(s): Admission to the LBSII Program or admission as a doctorate student or consent of the instructor.

SPED 511. Introduction to Practice Based Research. 4 hours.
Overview of behaviorism & its place in educational & psychological research. Learners are exposed to applications of behaviorism including applied behavior analysis, the experimental analysis of behavior, and organizational behavior management. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society program or consent of the instructor.

SPED 512. Curricular and Social Adaptations for Working with Learners with High Incidence Disabilities. 3 hours.
Development and evaluation of differentiated instruction and learning opportunities for students with mild disabilities, including collaborative approaches and attention to families. Course Information: Prerequisite(s): Students seeking LBSII or admission as a doctoral student or consent of the instructor.

SPED 514. Behavioral Interventions I: Comprehensive Programming Across the Lifespan. 4 hours.
Utilize behavioral interventions to improve socially significant behaviors across academic, social, and functional domains. Students will learn how to use assessments to determine learner performance levels and learn how to develop treatment plans. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society program, acceptance to LBS II program, or admission as a doctorate student, or consent of the instructor. Recommended background: Credits in education, special education, educational psychology, or psychology are recommended, but not required for this program.

SPED 515. Transition Planning and Vocational Programming for Students with Disabilities, Part 1. 3 hours.
Development of knowledge and skills to provide individuals with disabilities-specific skills to enhance successful transitions especially for adolescents and young adults with disabilities. Course Information: Prerequisite(s): For students seeking the LBS II or admission as a doctorate student or consent of the instructor.

SPED 516. Transition Planning and Vocational Programming for Students with Disabilities, Part 2. 3 hours.
Provides teachers of individuals with disabilities with skills to enhance opportunities for successful transitions. Required course for LBSII. Course Information: Prerequisite(s): SPED 515 or consent of the instructor.

SPED 517. Behavioral Interventions II: Systems Change to Support Behavioral Outcomes Across Diverse Populatio. 4 hours.
Examine methods for preventing problematic behavior through the use of multi-tiered systems of supports (MTSS). Introduction to systems change models, and learn how such models impact student behavior in urban school and community-based settings. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society program, acceptance to LBS II program, or admission as a doctorate student, or consent of the instructor.

SPED 518. Research Practicum: Advancing the Science of Behavior Analysis to Underserved Populations. 4 hours.
During this course, students will learn how to develop and execute an empirical research study. Research studies must address the use of behavior analytic assessment and intervention for participants of an underserved community. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society program or consent of the instructor.

SPED 519. Collaboration and Supervision to Support Diversity and Disability in Urban Settings. 4 hours.
Discusses the foundations of collaboration, and behavior analyst's roles and responsibilities as a supervisor. Students will be introduced to evidence-based training practices commonly used to teach natural change agents' new skills. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society program or consent of the instructor.

SPED 520. Behavioral Interventions III: Individualized Behavior Intervention for Diverse Learners. 4 hours.
Prepares students to assess and treat severe problem behavior among learners with developmental disabilities. Students will learn to experimentally assess problematic behaviors and develop individualized interventions based on assessment results. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society and SPED 514 and SPED 517 or consent of the instructor.

SPED 521. Verbal Behavior and Communication Intervention. 4 hours.
Explores the development of social communication through an operant perspective. Skinner's analysis of verbal behavior will be used to teach students to assess and treat social communication difficulties for learners with disabilities. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society program or consent of the instructor.

SPED 522. Advanced Procedures in Special Educator as Consultant. 3 hours.
Development of knowledge and skills to collaborate and show leadership in educational settings through use of consultation models and current school-wide support models. Course Information: Prerequisite(s): Restricted to students seeking LBSII or admission as a doctoral student or consent of the instructor.

SPED 523. Single-Case Research Methods. 4 hours.
Overview of single-case experimental research methodology and its use in educational and behavioral research. Will also learn to appraise relevant single-case experimental research and methodological research. Course Information: Prerequisite(s): Acceptance to the Master of Science in ABA, Disability and Diversity in Urban Society program or consent of the instructor.

SPED 538. Internship in University Teaching. 4 hours.
Field-based internship in teaching at the university level for students in the PhD Program in Special Education. Course Information: 4 hours. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Field work required. Prerequisite(s): SPED 564 and consent of the instructor. Coursework and experience in special education, as determined by the instructor and enrollment in the PhD in Special Education. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Practice.

SPED 563. Adolescent Literacy for Diverse Learners. 3 hours.
Emphasizes the components of planning, instructing, and monitoring reading and writing instruction for adolescents with disabilities at the secondary level, as well as preparing adolescents to meet the literacy requirements in the content areas. Course Information: Field work required. Previously listed as SPED 583. Prerequisite(s): SPED 462. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPED 564. Proseminar in Special Education. 4 hours.
Various areas of special education research are reviewed. Topics include areas of faculty research. Course Information: Prerequisite(s): Admission to the Ph.D. in SPED program and consent of the instructor.

SPED 570. Field Internship for Student Teaching. 4 hours.
Field internship that emphasizes the components of planning, differentiating instruction, and assessing students in school-based settings areas. Attention to diverse learners and collaboration with multiple stakeholders is infused. Course Information: Field work required. Previously listed as SPED 577. Prerequisite(s): Approval of the program faculty. Class Schedule Information: To be properly registered, students must enroll in one Discussion and one Practice.

SPED 572. Curriculum and Teaching for Students with Disabilities. 3 hours.
Provides an in-depth examination of academic and socio-behavioral problem behavior and the skills to develop individualized programs to address the academic and social needs of challenging students. Course Information: Prerequisite(s): Grade of B or better in SPED 570 and approval of program faculty.

SPED 573. Understanding Research in Special Education. 3 hours.
Introduces students to the principles and concepts of research and assists them to understand how this information can be used to inform the development and selection of policies and interventions for students with special needs. Course Information: Field work required. Course Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

SPED 576. Internship in Assessment. 3 hours.
Internship experiences in an assessment clinic or school for special education majors. Course Information: Twenty-five hours of field work required. Prerequisite(s): SPED 462. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Practice.

SPED 578. School and Community-Based Inquiry Internship. 3 hours.
Field-based internship experiences with youth with disabilities, educators, families and/or community. Course Information: Field work required. Prerequisite(s): Approval of the program faculty. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

SPED 579. Research Internship. 3 hours.
Students work on a specific research project under the direction of a faculty member. Course Information: Field work required. Prerequisite(s): SPED 573 or the equivalent and consent of the instructor.

SPED 580. Student Teaching in Special Education. 1-12 hours.
Practice teaching in the field of special education. Course Information: Field work required. Prerequisite(s): Grade of B or better in SPED 570 and approval of the program faculty.

SPED 592. Seminar on Theory and Research in Special Education. 4 hours.
Systematic in depth review of theory and research on selected topics in special education. Course Information: May be repeated to a maximum of 16 hours. Students may register in more than one section per term. Prerequisite(s): Admission to the Ph.D. in SPED program or consent of instructor.

SPED 593. Ph.D. Research Project. 1-8 hours.
Students design, implement, and analyze results of a research problem in this area of specialization. Completed study is reviewed by faculty. Course Information: May be repeated to a maximum of 8 hours. Prerequisite(s): Admission to the Ph.D. in Education program.

SPED 596. Independent Study. 1-4 hours.
Students independently study related topics not covered by courses, under faculty supervision. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): SPED 500 or the equivalent, and consent of advisor and instructor.

SPED 599. Thesis Research. 0-16 hours.
Research on the topic of the student's dissertation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the dissertation advisor.

Statistics (STAT)

Courses

STAT 401. Introduction to Probability. 3 or 4 hours.
Probability spaces, random variables and their distributions, conditional distribution and stochastic independence, special distributions, sampling distributions, limit theorems. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210; or approval of the department.

STAT 411. Statistical Theory. 3 or 4 hours.
Estimation, tests of statistical hypotheses, best tests, sufficient statistics, Rao-Cramer inequality, sequential probability ratio tests, the multivariate normal distribution, nonparametric methods. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 401.

STAT 416. Nonparametric Statistical Methods. 3 or 4 hours.
Distribution free tests for location and dispersion problems, one-way and two-way layouts, the independence problem, regression problems involving slopes, detecting broad alternatives, resampling methods. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 381 or STAT 411.

STAT 431. Introduction to Survey Sampling. 3 or 4 hours.
Simple random sampling; sampling proportions; estimation of sample size; stratified random sampling; ratio estimators; regression estimators; systematic and cluster sampling. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 411 or STAT 481.

STAT 451. Computational Statistics. 3 or 4 hours.
Modern computationally-intensive statistical methods including Monte Carlo integration and simulation, optimization and maximum likelihood estimation, EM algorithm, MCMC, sampling and resampling methods, non-parametric density estimation. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): STAT 411.

STAT 461. Applied Probability Models I. 3 or 4 hours.
Computing probabilities and expectations by conditioning, Markov chains, Chapman-Kolmogorov equations, branching processes, Poisson processes and exponential distribution, continuous-time Markov chains, reversibility, uniformization. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 401.

STAT 471. Linear and Non-Linear Programming. 3 or 4 hours.
Linear programming, simplex algorithm, degeneracy, duality theorem sensitivity analysis, convexity, network simplex methods, assignment problems. Constrained and unconstrained minima. Quasi-Newton methods. Ellipsoidal methods of Kachian. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 310.

STAT 473. Game Theory. 3 or 4 hours.
Introduction to the basic ideas of game theory. Static and dynamic games; mixed strategies, imperfect information; economic, political and biological applications. Course Information: Same as ECON 473. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): STAT 381; or ECON 270; or equivalents.

STAT 475. Mathematics and Statistics for Actuarial Sciences I. 3 or 4 hours.
Financial mathematics as it pertains to the valuation of deterministic cash flows. Basic concepts and techniques regarding the theory of interest. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Math 210.

STAT 481. Applied Statistical Methods II. 3 or 4 hours.
Testing hypotheses, linear regression, generalized linear models, analysis of variance, factorial design, and nested design. SAS and R applications. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 381; or consent of the instructor. Students in the BS in Data Science may satisfy the prerequisite with C or better in IE 342 or ECE 341 instead of STAT 381.

STAT 485. Intermediate Statistical Techniques for Machine Learning and Big Data. 3 or 4 hours.
Modern techniques for statistical learning including linear models, subset selection, partial least squares; LDA; logistic regression; model selection; sampling theory with applications to big data analysis; applied nonparametric inference. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in STAT 385; and Grade of C or better in STAT 411; and Grade of C or better in STAT 481.

STAT 486. Statistical Consulting. 3 or 4 hours.
Consulting methodology, data cleaning, experimental design, linear regression, missing data, categorical data analysis, logistic regression, and stat learning. R and SAS applications. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 411 or STAT 481.

STAT 494. Special Topics in Statistics, Probability and Operations Research. 3 or 4 hours.
Course content announced prior to each semester in which it is given. Topics drawn from areas such as distribution theory; Bayesian inference; discrete optimization; applied probability models; resampling techniques; biostatistics; environmental sampling. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

STAT 496. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and approval of the department.

STAT 501. Probability Theory I. 4 hours.
Abstract measure theory, probability measure, random variables, Lebesgue integration and expectation, and convergence of random variables. Course Information: Prerequisite(s): MATH 414 or consent of the instructor.

STAT 502. Probability Theory II. 4 hours.
Radon-Nikodym theorem, conditional expectations, martingales, stationary processes, ergodic theorem, stationary Gaussian processes, Markov chains, introduction to stochastic processes, Brownian motions. Course Information: Prerequisite(s): STAT 501.

STAT 511. Advanced Statistical Theory I. 4 hours.
Statistical models, criteria of optimum estimation, large sample theory, optimum tests and confidence intervals, best unbiased tests in exponential families, invariance principle, likelihood ratio tests. Course Information: Prerequisite(s): STAT 411.

STAT 512. Advanced Statistical Theory II. 4 hours.
Basic concepts in decision theory, prior and posterior distributions, Bayesian decision theory, hierarchical models, robustness, minimax analysis, invariance principle, sequential analysis, completeness. Course Information: Prerequisite(s): STAT 511.

STAT 521. Linear Statistical Inference. 4 hours.
Estimation and testing in linear models, generalized inverses of matrices, n-dimensional normal distribution, quadratic forms, likelihood ratio tests, best invariant tests, analysis of variance. Course Information: Prerequisite(s): STAT 411.

STAT 522. Multivariate Statistical Analysis. 4 hours.
Multivariate normal distribution, estimation of mean vector and covariance matrix, T-square statistic, discriminant analysis, general linear hypothesis, principal components, canonical correlations, factor analysis. Course Information: Prerequisite(s): STAT 521.

STAT 531. Sampling Theory I. 4 hours.
Foundations of survey design and inference for finite populations;the Horvitz-Thompson estimator;simple random, cluster,systematic survey designs;auxiliary size measures in design and inference. Course Information: Prerequisite(s): STAT 411.

STAT 532. Sampling Theory II. 4 hours.
Uses of auxiliary size measures in survey sampling; cluster sampling; systematic sampling; stratified sampling; superpopulation methods; randomized response methods; resampling; nonresponse; small area estimations. Course Information: Prerequisite(s): STAT 531.

STAT 535. Optimal Design Theory I. 4 hours.
Gauss-Markov theorem,optimality criteria, optimal designs for 1-way, 2-way elimination of heterogeneity models,repeated measurements, treatment-control ; Equivalence theorem,approximate designs for polynomial regression. Course Information: Prerequisite(s): STAT 521.

STAT 536. Optimal Design Theory II. 4 hours.
Construction of optimal designs: BIB , Latin square and generalized Youden , repeated measurements , treatment-control studies; construction of factorial designs including orthogonal arrays Course Information: Prerequisite(s): STAT 535 or consent of the instructor.

STAT 585. Advanced Statistical Techniques for Machine Learning and Big Data. 4 hours.
Cutting-edge data analysis techniques including regularization methods; ensemble learning; dimension reduction; network and graphics; recommender system; text mining; deep learning; imaging analysis; object-oriented data analysis. Course Information: Extensive computer use required. Prerequisite(s): Grade of C or better in STAT 485 or consent of the instructor.

STAT 591. Advanced Topics in Statistics, Probability and Operations Research. 4 hours.
Special topics. Topics drawn from areas such as: Data analysis; Bayesion inference; Nonlinear models; Time series; Computer aided design; reliability models; game theory. Course Information: May be repeated. Prerequisite(s): Approval of the department.

STAT 593. Graduate Student Seminar. 1 hour.
For graduate students who wish to receive credit for participating in a learning seminar whose weekly time commitment is not sufficient for a reading course. This seminar must be sponsored by a faculty member. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

STAT 595. Research Seminar. 1 hour.
Current developments in research with presentations by faculty, students, and visitors. Researchers and practitioners from academia, industry and government will present talks on topics of current interest. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

STAT 596. Independent Study. 1-4 hours.
Reading course supervised by a faculty member. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.

STAT 598. Master's Thesis. 0-16 hours.
Research work under the supervision of a faculty member leading to the completion of a master's thesis. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Approval of the department.

STAT 599. Doctoral Thesis Research. 0-16 hours.
Research work under the supervision of a faculty member leading to the completion of a doctoral thesis. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

Study Abroad (SABR)

Courses

SABR 491. Study Abroad. 0-18 hours.
Credit for foreign study. Final determination of credit is approved by the department/college and is based on the student's completion of the work. Course Information: May be repeated. Students do not register for this course. Special administrative course created to transcript study abroad courses. Course detail is added directly to students' academic records by the Office of Registration and Records.

SABR 591. Study Abroad. 0-18 hours.
Credit for foreign study. Final determination of credit is approved by the department/college and is based on the student's completion of the work. Course Information: May be repeated. Students do not register for this course. Special administrative course created to transcript study abroad courses. Course detail is added directly to students' academic records by the Office of Registration and Records.

Taxation (TX)

Courses

TX 503. Taxation of Intellectual Property. 2 hours.
Covers the federal and state tax treatment of sales, purchases, licensing, and transfers of intellectual property. Course Information: Same as IP 503. Previously listed as IP 412/TX 329.

TX 506. Comparative and International Patent Law. 3 hours.
Examines substantive non-U.S. patent law, including an examination of treaties and conventions and illustration of how international patent systems operate. Course Information: Same as IBT 506 and IP 506. Previously listed as IP 494/IBT 769. Prerequisite(s): JD 432 or IP 432 or JD 469 or IP 469.

TX 509. Tax Accounting. 2 hours.
Topics include income recognition, prepaid income, claim of right, cash equivalency, constructive receipt, long-term contracts, depreciation, deductions, inventories, estimated/prepaid expense, and expense versus capitalization. Course Information: Previously listed as TX 301. Prerequisite(s): EPL 505 or TX 505; and EPL 512 or TX 512.

TX 515. Income Taxation of Estates and Trusts. 2 hours.
Explores taxation of personal trusts and estates; fiduciary rights, powers, and duties; trust accounting; virtual representation; total return trusts; and planning and drafting. Course Information: Same as EPL 515. Previously listed as EPL 418/TX 372. Prerequisite(s): EPL 512 or TX 512.

TX 518. Business Practices for Tax Lawyers. 2 hours.
Explores basic accounting and interpretation of financial statements, and business activities giving rise to tax issues, including debt, securities, mergers, and bankruptcy. Course Information: Previously listed as TX 330.

TX 519. Corporate Taxation II. 3 hours.
Explores corporate reorganizations, including stock and asset acquisitions, corporate separations, issues related to affiliated corporations, and the survival and transfer of corporate attributes. Course Information: Previously listed as TX 351.

TX 522. Personal Financial Planning. 2 hours.
Enables students to do personal financial planning for clients. Topics include tax and investment issues, risk management, us of trusts and retirement options. Course Information: Same as EPL 522. Previously listed as EPL 435/TX 335. Prerequisite(s): EPL 512 or TX 512.

TX 524. Asset Protection Plan. 2 hours.
Topics include techniques and strategies for maximum wealth protection, including the selection of business entity, the use of trusts, foreign asset protection, and ethical issues. Course Information: Same as EPL 524. Previously listed as EPL 437/TX 389. Prerequisite(s): EPL 507 or TX 507.

TX 525. Tax Exempt Organizations. 2 hours.
Focuses on federal tax aspects of tax-exempt organizations, including charities, nonprofit organizations, private foundations, churches, hospitals, trade associations, social clubs, and political organizations. Course Information: Previously listed as TX 386.

TX 527. Taxation of Closely Held Businesses. 2 hours.
Examines tax aspects of sole proprietorships, C corporations, S corporations, partnerships, and limited liability companies for small and closely held businesses. Course Information: Previously listed as TX 334. Prerequisite(s): TX 513.

TX 528. State and Local Taxes. 2 hours.
Designed to provide a beginning familiarity with the practical aspects of a state and local tax practice, with emphasis on Illinois law. Course Information: Previously listed as TX 385.

TX 593. TX Consortium: Kent. 1-4 hours.
Law school courses satisfactorily completed at Chicago-Kent College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at Chicago-Kent College of Law through our agreement with Chicago-Kent College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

TX 594. Special Topics in Tax Law. 2 hours.
The topics will change from time to time to allow the professor and students to explore advanced topics in tax law. Course Information: May be repeated if topics vary. Previously listed as TX 324.

TX 595. TX Consortium: DePaul. 1-4 hours.
Law school courses satisfactorily completed at DePaul University College of Law. Course Information: May be repeated with approval. Applies to law school courses law students have received advance approval to complete at DePaul University College of Law through our agreement with DePaul University College of Law. Students will register through UIC and will pay tuition to UIC for these courses.

Theatre (THTR)

Courses

THTR 403. Topics on Performance. 3 hours.
Explores topics of contemporary performance history, theory or practice. Course Information: Previously listed as THTR 463. Prerequisite(s): Consent of the instructor.

THTR 413. Movement VI: Movement Lab. 3 hours.
Ensemble created physical theatre. Introduction to devised work. Course Information: Prerequisite(s): Grade of C or better in THTR 312 and Grade of C or better in THTR 322 and Grade of C or better in THTR 362.

THTR 421. Advanced Acting: Ensemble. 3 or 4 hours.
Students develop a performance as they learn techniques and models for working within an ensemble. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Previously listed as THTR 459. Prerequisite(s): Grade of C or better in THTR 312 and Grade of C or better in THTR 322 and Grade of C or better in THTR 362.

THTR 422. Advanced Acting: Audition. 3 hours.
Selection and performing of audition pieces from theatre, film and television. Professional seminars and discussions with actors, directors, agents and casting directors. Course Information: Previously listed as THTR 475. Prerequisite(s): Grade of C or better in THTR 413 and Grade of C or better in THTR 321 and Grade of C or better in THTR 461; and senior standing or above; or consent of the instructor.

THTR 431. Playwriting. 3 hours.
The development of scripts for stage performance. Course Information: Same as ENGL 495. Previously listed as THTR 423. Prerequisite(s): Consent of the instructor. Recommended background: For BA Theatre majors: THTR 101, 201, and 230.

THTR 435. Contemporary Performance Techniques. 3 hours.
The relationship of contemporary theory and performance techniques with attention to both text and non-text based forms. Topics vary. Performance projects required. Course Information: Previously listed as THTR 470. Prerequisite(s): Grade of C or better in THTR 101 and Grade of C or better in THTR 201 and Grade of C or better in THTR 230; and Grade of C or better in THTR 121 or Grade of C or better in THTR 141.

THTR 444. Drama in Its Cultural Context I. 3 or 4 hours.
Drama in its social and cultural context, through the seventeenth century. Course Information: 3 undergraduate hours. 4 graduate hours.

THTR 445. Drama in Its Cultural Context II. 3 or 4 hours.
Drama in its social and cultural context, eighteenth to twentieth centuries. Course Information: 3 undergraduate hours. 4 graduate hours.

THTR 448. The Business of Theatre: A Career in the Arts. 3 hours.
Prepares theatre students to navigate an ever-changing professional landscape as focused and well-rounded theatre artists. Students work with a primary instructor and local professionals. Students create a personalized professional plan. Course Information: Prerequisite(s): Grade of C or better in THTR 101 and Grade of C or better in THTR 141 and Grade of C or better in THTR 182 and Grade of C or better in THTR 183 and Grade of C or better in THTR 201 and Grade of C or better in THTR 217; and Grade of C or better in THTR 230; and senior standing or above; and approval of the department. Recommended Background: Grade of C or better in THTR 241 and Grade of C or better or concurrent registration in THTR 317 and Grade of C or better or concurrent registration in THTR 341.

THTR 449. Capstone: Senior Project. 3 hours.
Students in their final year will develop, perform in, direct or author a performance piece that will be presented as their capstone project in front of audience. Course Information: Prerequisite(s): Grade of C or better in THTR 141 and Grade of C or better in THTR 101 and Grade of C or better in THTR 201 and Grade of C or better in THTR 150 and Grade of C or better in THTR 151 and Grade of C or better in THTR 230; and THTR 217 and THTR 241 and THTR 317 and THTR 341 and ISA 120; and THTR 431 or THTR 333 or THTR 332 or THTR 231 or THTR 240 or THTR 435; and approval of the department.

THTR 450. Portfolio Production. 3 hours.
Students learn portfolio production and presentation protocols and techniques-both aural and visual-and produce a professional portfolio of their design work. Course Information: Prerequisite(s): Grade of C or better or concurrent registration in THTR 141 and Grade of C or better in THTR 101 and Grade of C or better in THTR 201 and Grade of C or better in THTR 230 and Grade of C or better or concurrent registration in THTR 254; and Grade of C or better in THTR 150 and Grade of C or better in THTR 155 and Grade of C or better or concurrent registration in THTR 154 and Grade of C or better or concurrent registration in THTR 157; and Grade of C or better in AH 111; and junior standing or above; and consent of the instructor. Completion of DPT coursework through the 200-level in one or more specific areas.

THTR 461. Voice VI: Voice Lab. 3 hours.
Ensemble and individual experiences in various advanced voice and speech techniques. Course Information: Previously listed as THTR 479. Prerequisite(s): Grade of C or better in THTR 312 and Grade of C or better in THTR 322 and Grade of C or better in THTR 362.

THTR 491. Study Abroad in Theatre. 0-16 hours.
Study abroad within an approved foreign exchange program or departmentsponsored program. Course Information: May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): Approval of the department.

THTR 494. Internship. 1-8 hours.
Students work in an approved professional setting. Individual projects developed through conferences with a faculty member and a field supervisor. Course Information: May be repeated for a maximum of 6 hours for undergraduate students; or 8 hours for graduate students. Undergraduate credit should be in multiples of 3. Only three hours may be applied toward theatre major requirements. Prerequisite(s): Senior standing or above and 12 hours of upper-division courses in theatre, with a 3.00 grade point average in those courses and approval of the department.

THTR 498. Independent Study. 1-4 hours.
Individual investigation of special problems that may be student-initiated or related to faculty research. May also be used for special University-sponsored projects, such as interdisciplinary seminars. Course Information: May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Senior or graduate standing and approval of the department.

THTR 502. Introduction to Research in Theatre. 4 hours.
Focuses on the research directors and scholars need to do to make informed choices.

THTR 522. Theories of Theatre. 4 hours.
Nature of the theatrical experience. Emphasis on topics varies, for example theory of comedy; semiotics of theatre; dada, surrealism, expressionism, futurism. Course Information: May be repeated to a maximum of 12 hours. Prerequisite(s): At least three of the following: THTR 209; THTR 245; THTR 262; THTR 284, THTR 425; or consent of the instructor.

THTR 523. Special Topics in Dramatic Criticism. 4 hours.
Intensive analysis of an individual critic or school, or critical history of an important play. Course Information: May be repeated to a maximum of 12 hours.

THTR 596. Independent Research. 1-4 hours.
Department approved research projects not included in thesis research. Course Information: May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the director of graduate studies.

THTR 597. Thesis Production. 0-8 hours.
Under the guidance of an advisor and committee, the student creates a theatre or video production, together with a written explanation of the work's intended significance. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Approval of faculty thesis production committee.

THTR 598. Thesis Research. 0-16 hours.
Under the guidance of an advisor and committee, the student develops and conducts a research project addressing a theatre problem of a basic or applied nature. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of faculty thesis research committee.

Trial Advocacy and Dispute Resolution (TADR)

Courses

TADR 400. Trial Advocacy. 3 hours.
Fundamentals of trial practice through simulations and mock trial proceedings. Course Information: Previously listed as JD 181. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 425.

TADR 401. Trial Advocacy: Accelerated. 3 hours.
Students learn the fundamentals of trial practice through simulations and mock trial proceedings. Course Information: Previously listed as JD 183. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 425.

TADR 402. Trial Lawyer: Advocacy. 3 hours.
Analyzes evidentiary issues and the fundamentals of trial practice through simulations and mock trial proceedings. Course Information: Previously listed as JD 184T. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 457.

TADR 403. Trial Advocacy: Advanced. 3 hours.
Explores advanced issues pertaining to trial practice and participation in simulations involving the use of deposition testimony, motion practice, voir dire and jury instructions. Course Information: Previously listed as JD 182. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 40 7 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and TADR 457 or JD 425; and TADR 400; and TADR 401 or TADR 402 or TADR 404.

TADR 410. Trial Advocacy/Alternative Dispute Resolution Team Competition. 1 or 2 hour.
Participation on a trial or alternative dispute resolution team. Course Information: Previously listed as JD 001. May be repeated to a maximum of 8 combined hours in TADR 410 and TADR 411. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 425 or TADR 457.

TADR 411. Barristers' Board. 1 or 2 hour.
Students receive course credit for managing the Trial Advocacy and Dispute Resolution Council. Course Information: May be repeated for a maximum of 4 hours. Previously listed as JD 010. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 412. Moot Court Competition. 1 or 2 hour.
Students are selected for a team through a tryout and interview process, and, if selected, participate in an appellate brief and oral argument competition. Course Information: May be repeated to a maximum of 8 total combined hours in TADR 412 and TADR 413. Previously listed as JD 012. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

TADR 413. Moot Court Honors Program: Executive Board. 1 or 2 hour.
Board members are elected and are responsible for running the LSIII Herzog and One L Competitions and competing on and supervising interscholastic moot court teams. Course Information: May be repeated to a maximum of 4 hours. Previously listed as JD 013. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

TADR 414. Alternative Means of Dispute Resolution. 2 hours.
Students learn the fundamental principles of effective arbitration and mediation and participate in simulated problem solving. Course Information: Previously listed as JD 251. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 420. Deposition Practicum. 2 hours.
Students learn deposition fundamentals, including deposition rules and objectives, questioning techniques, objections, and tactical considerations. Course Information: Previously listed as JD 285. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 425 or TADR 457.

TADR 421. Arbitration. 2 hours.
Fundamentals of arbitration through simulations and mock arbitration proceedings. Course Information: Previously listed as JD 119. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 422. E-Discovery. 2 hours.
Addresses unique issues and procedural rules related to e-discovery. Course Information: Same as PTL 422. Previously listed as JD 270/ITP 870. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 423. Mediation and Mediation Advocacy. 2 hours.
Students learn the fundamentals of representing a client in a mediation setting, and participate in mediation advocacy simulations. Course information: Previously listed as JD 244. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 424. Jury Selection. 2 hours.
Students learn the fundamentals of jury selection, including: peremptory and "for cause" challenges, Batson claims, juror questionnaires, and proper questioning techniques for conducting voir dire. Course Information: Previously listed as JD 542. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and TADR 457 or JD 425; and TADR 400 or TADR 401 or TADR 402 or IP 404.

TADR 426. Counseling and Negotiations. 3 hours.
Fundamentals of client counseling and negotiation to ascertain and achieve their client's underlying goals, and engage in simulations to employ best practices. Course Information: Previously listed as JD 210. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 427. Illinois Criminal Trial Litigation Strategy. 3 hours.
Students learn the fundamentals of motions practice in the trial court setting, including pre- and post-trial motions and participate in a mock trial. Course Information: Previously listed as JD 548. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 428. Litigation Technology. 3 hours.
Students learn the fundamentals of using technology and software to present audio and video images in court, and participate in mock-trial simulations. Course information: Previously listed as JD 546. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 429. Expert Witnesses. 2 hours.
Students learn the fundamental skills of presenting and confronting an expert witness and participate in simulated mock depositions and trials. Course Information: Previously listed as JD 541. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and JD 425 or TADR 457.

TADR 430. White Collar Crime. 2 hours.
Analyzes principles of federal white collar crime, including: conspiracy, mail and wire fraud, RICO, bribery, entity liability, and money laundering. Course Information: Previously listed as JD 218. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 432. Sex Crimes. 3 hours.
Explores laws concerning sexual violence and rape, child molestation and pornography, obscenity, prostitution, and sex offender and civil commitment laws. Course Information: Previously listed as JD 164. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416, and LAW 402 or LAW 403 or LAW 404, and LAW 412 or LAW 413.

TADR 440. Illinois Civil Procedure. 3 hours.
Covers all aspects of Illinois Civil Procedure, including the structure of the court system, personal jurisdiction, venue, motion practice, discovery, and appeals. Course Information: Previously listed as JD 177. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 443. Complex Litigation. 2 hours.
Explores federal civil litigation issues related to the nature of complex litigation, claim and party joinder, class actions, and multidistrict litigation. Course Information: Previously listed as JD 261. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 445. Criminal Procedure: Adjudication. 2 hours.
Covers criminal charges, bail, arraignments, grand juries, joinder, severance, motions, discovery, speedy trial, pleas, double jeopardy, sentencing, post-conviction remedies, habeas corpus, and appeals. Course Information: Previously listed as JD 213. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 447. Intellectual Property Litigation. 3 hours.
Focuses on specific aspects of civil and administrative litigation related to intellectual property law, including patent, trademark, copyright, and trade secret litigation. Course Information: Previously listed as JD 194. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 448. Conflicts of Law. 3 hours.
Teaches various approaches to choosing applicable law in civil controversies with multistate connections or federal and state interests. Course Information: Previously listed as JD 128. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416 and LAW 402 or LAW 403 or LAW 404 and LAW 412 or LAW 413.

TADR 449. International Civil Litigation. 2 hours.
Students explore international issues that arise in U.S. civil litigation and learn how domestic courts address and resolve such issues. Course Information: Previously listed as JD 206. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 457. Trial Lawyer: Evidence. 4 hours.
Analyzes the principles and rules of evidence, and explore presenting evidence in a court proceeding. Course Information: Previously listed as JD 184 E. Prerequisite(s):JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s):TADR 402.

TADR 460. Lawyering Skills IV: Drafting: Criminal Litigation. 2 hours.
Focuses on specialized drafting skills needed for successful criminal litigation practice including, but not limited to, motions, pleadings, and briefs. Course Information: Previously listed as JD 226. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

TADR 461. Lawyering Skills IV: Drafting: Civil Litigation. 2 hours.
Focuses on drafting skills needed for a successful litigation practice, including motions, pleadings, discovery, and briefs. Course Information: Previously listed as JD 152. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and LAW 422.

TADR 462. Clinic: Pro Bono Litigation Gen/Fed Class. 2 hours.
Students are supervised by attorneys as they engage in pro bono services for traditionally underserved populations in all litigation matters. Course Information: Previously listed as JD 018GF. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413.

TADR 463. Clinic: Pro Bono Litigation Stat/Civ Class. 2 hours.
Students, supervised by attorneys, perform pro bono services for traditionally underserved populations, including homeowners in foreclosure proceedings, clients in expungement, transgender and other proceedings. Course Information: Previously listed as JD 018SC. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 464.

TADR 464. Clinic: Pro Bono Litigation Clinic. 3 hours.
Students, supervised by attorneys, perform pro bono services for traditionally underserved populations, including housing foreclosure, expungement, transgender name change, and federal civil rights matters. Course Information: Previously listed as JD 018CLN. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 463.

TADR 465. Clinic: Pro Bono Litigation Advanced. 1-3 hours.
Students represent under-served clients before state and federal court. Course Information: May be repeated to a maximum of 10 hours. Previously listed as JD 018ADV. JD students may not complete more than 15 combined clinic and extern credit hours. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and TADR 462 or TADR 463; and TADR 464.

TADR 466. Clinic: Conflict Resolution Class. 2 hours.
Students train to become certified mediators and mediate disputes in small claims court. Course Information: Previously listed as JD 522C. JD students may not complete more than 15 combined clinic and extern credit hours (including no more than 6 externship credit hours). Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 467.

TADR 467. Clinic: Conflict Resolution Clinic. 3 hours.
Students train to become certified mediators and mediate disputes in small claims court. Course Information: Previously listed as JD 522C. JD students may not complete more than 15 combined clinic and extern credit hours (including no more than 6 externship credit hours). Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 466.

TADR 468. Clinic: Conflict Resolution Advanced. 1-3 hours.
Students train to become certified mediators and mediate disputes in small claims court. Course Information: May be repeated to a maximum of 3 hours. Previously listed as JD 522 ADV. JD students may not complete more than 15 combined clinic and extern credit hours (including no more than 6 externship credit hours). Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416, and LAW 402 or LAW 403 or LAW 404, and LAW 412 or LAW 413, and TADR 466, and TADR 467.

TADR 469. Externship: Local Government and Non-Profit. 1 hour.
Externship students enroll in a co-requisite seminar to supplement their fieldwork. Course Information: Requires concurrent registration in TADR 472.

TADR 470. Externship: Criminal Law Seminar. 1 hour.
Externship students enroll in a co-requisite seminar to supplement their fieldwork. Course Information: Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; approval of the department. Corequisites: Requires concurrent registration in TADR 473.

TADR 471. Externship: Judicial Seminar. 1 hour.
Externship students enroll in a co-requisite seminar to supplement their fieldwork. Course Information: Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and approval of the department. Corequisites: Requires concurrent registration in TADR 474.

TADR 472. Externship: Local Government and Non-Profit Fieldwork. 2-4 hours.
Externship students conduct supervised legal work at an approved field placement, tracking hours to meet credit requirements. Course Information: May be repeated to a maximum of 3 hours. Previously listed as JD 277. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and approval of the department. Corequisite(s): Requires concurrent registration in TADR 469.

TADR 473. Externship: Criminal Law Fieldwork. 2-4 hours.
Externship students conduct supervised legal work at an approved field placement, tracking hours to meet credit requirements. Course Information: May be repeated to a maximum of 3 hours. Previously listed as JD 278. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisites: Requires concurrent registration in TADR 470.

TADR 474. Externship: Judicial Fieldwork. 2-4 hours.
Externship students conduct supervised legal work at an approved field placement, tracking hours to meet credit requirements. Course Information: May be repeated to a maximum of 3 hours. Previously listed as JD 297. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and approval of the department. Co-requisite: TADR 471.

TADR 475. Externship: JD Advanced. 1-3 hours.
Students work with a judge in a capacity similar to a judicial law clerk and are evaluated both by a faculty member and the judge. Course Information: May be repeated to a maximum of 11 hours. Previously listed as JD 297ADV. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and TADR 472 or TADR 473 or TADR 474.

TADR 476. Externship: Restorative Justice Class. 2 hours.
Restorative justice and its application to persons convicted of crimes, the mentally ill, drug and alcohol abusers, and juvenile offenders. Course Information: Previously listed as JD 185. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413 . Corequisite(s): TADR 477.

TADR 477. Externship: Restorative Justice. 1 hour.
Students will work in placements with the courts, the Department of Corrections, the Cook County Jail, the Chicago schools, and other similar agencies. Course Information: Previously listed as JD 185EX. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 476.

TADR 478. Externship: Restorative Justice Advanced. 1-4 hours.
Students will work in public schools, courts, correctional facilities, or other appropriate venues for 52 hours a week for each credit hour earned. Course Information: May be repeated to a maximum of 12 hours. Previously listed as JD 185ADV. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and TADR 476 and TADR 477.

TADR 479. Semester-in-Practice Externship Seminar. 2 or 3 hours.
Seminar complements externship fieldwork and exposes students to issues encountered in legal workplaces, including ethics, professionalism, networking, and career planning. Course Information: Prerequisite(s): LAW 402 and LAW 403, or 404 LAW 412 or 413 JD 401 JD 405 JD 406 JD 407 JD 411 JD 414 JD 415 JD 416. Recommended Background: JD 423.Corequisites: Requires concurrent registration in TADR 480.

TADR 480. Semester-in-Practice Externship Fieldwork. 7-10 hours.
Provides students with an opportunity for full-time fieldwork in a legal workplace with the support and structure of the externship program and a co-requisite seminar. Course Information: Field work required. Prerequisite(s): All 1L required courses. LAW 402, 403, or 404 LAW 412 or 413 JD 401 JD 405 JD 406 JD 407 JD 411 JD 414 JD 415 JD 416 . Recommended Background: JD 423. Corequisites: Requires concurrent registration in TADR 479.

TADR 481. Clinic: International Human Rights Class. 2 hours.
Student clinicians work on asylum cases and or human rights impact cases/projects in international, regional, and domestic mechanisms. Course Information: Previously listed as JD 174C. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 482.

TADR 482. Clinic: International Human Rights Clinic. 3 hours.
Student clinicians work on asylum cases and/or human rights impact cases/projects in international, regional, and domestic mechanisms. Course Information: Previously listed as JD 174CLN. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 481.

TADR 483. Clinic: International Human Rights Advanced. 1-3 hours.
Students work on asylum cases and human rights impact cases and projects before international, regional, and domestic mechanisms. Course Information: May be repeated to a maximum of 3 hours. Previously listed as JD 174ADV. JD students may not complete more than 15 combined clinic and extern credit hours. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and TADR 481 and TADR 482.

TADR 484. Clinic: Family Law and Domestic Violence Class. 3 hours.
Students work with survivors of domestic violence on: orders of protection; divorce; immigration, debt, and tax relief; housing and employment protections; criminal matters; and wills. Course Information: Previously listed as JD 276C. JD students may not complete more than 15 combined clinic and extern credit hours (including no more than 6 externship credit hours). Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 485.

TADR 485. Clinic: Family Law and Domestic Violence Clinic. 3 hours.
Students work with survivors of domestic violence on: orders of protection; divorce; immigration, debt, and tax relief; housing and employment protections; criminal matters; and wills. Course Information: Previously listed as JD 276CLN. JD students may not complete more than 15 hours combined clinic and extern credit hours (including no more than 6 externship credit hours). Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 484.

TADR 486. Clinic: Family Law and Domestic Violence Advanced. 1-3 hours.
Students work with survivors of domestic violence on: orders of protection; divorce; immigration, debt, and tax relief; housing and employment protections; criminal matters; and wills. Course Information: May be repeated to a maximum of 3 hours. Previously listed as JD 276ADV. JD students may not complete more than 15 combined clinic and extern credit hours. Prerequisite(s): JD 401, and JD 405, and JD 406, and JD 407, and JD 411, and JD 414, and JD 415, and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and TADR 484, and TADR 485.

TADR 487. Clinic: Veterans Class. 2 hours.
Assist veterans with appeals claims for VA disability compensation benefits, as well as claims to upgrade less-than-honorable military discharges. Course Information: Previously listed as JD 125C. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 488.

TADR 488. Clinic: Veterans Clinic. 3 hours.
Assist veterans with appeals claims for VA disability compensation benefits, as well as claims to upgrade less-than-honorable military discharges. Course Information: Previously listed as JD 125CLN. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 487.

TADR 489. Clinic: Veterans Advanced. 1-3 hours.
Students represent veterans in appeals for Veterans Administration disability compensation benefits claims to upgrade less-than-honorable military discharges. Course Information: May be repeated to a maximum of 10 hours. Previously listed as JD 125ADV. JD students may not complete more than 15 combined clinic and extern credit hours. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; and TADR 487 and TADR 488.

TADR 491. Clinic: Community Enterprise and Solidarity Economy Law Class. 2 hours.
Students represent low-moderate income entrepreneurs, community-based businesses, cooperatives, and non-for-profit organizations in transactional matters and work on community economic development law projects. Course Information: Previously listed as JD 291C. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 492.

TADR 492. Clinic: Community Enterprise and Solidarity Economy Law Clinic. 3 hours.
Students represent low-moderate income entrepreneurs, community-based businesses, cooperatives, and non-for-profit organizations in transactional matters and work on community economic development law projects. Course Information: Previously listed as JD 291CLN. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 491.

TADR 493. Clinic: Community Enterprise and Solidarity Economy Law Advanced. 1-3 hours.
Students represent low-moderate income entrepreneurs, community-based businesses, cooperatives, and non-for-profit organizations in transactional matters and work on community economic development law projects. Course Information: May be repeated to a maximum of 10 hours. Previously listed as JD 291ADV. JJD students may not complete more than 15 combined clinic and extern credit hours. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413; TADR 491 and TADR 492 .

TADR 494. Clinic: Patent Class. 2 hours.
Students work with small businesses and individual inventors on patent applications, office action responses, and draft ex parte reexamination requests to challenge patent validity. Course Information: Previously listed as JD 239C. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 495.

TADR 495. Clinic: Patent Clinic. 3 hours.
Students work with small businesses and individual inventors on patent applications, office action responses, and draft ex parte reexamination requests to challenge patent validity. Course Information: Previously listed as JD 239CLN. Prerequisite(s): JD 401 and JD 405 and JD 406 and JD 407 and JD 411 and JD 414 and JD 415 and JD 416; and LAW 402 or LAW 403 or LAW 404; and LAW 412 or LAW 413. Corequisite(s): TADR 494.

TADR 547. Clinic: Fair Housing Advanced. 1-3 hours.
Students work with plaintiffs in housing civil rights matters, including evictions, foreclosures, covenant enforcement actions and other matters raising discrimination issues. Course Information: Same as RE 547. May be repeated to a maximum of 10 hours. Previously listed as JD 133ADV/ RE 633ADV. JD students may not complete more than 15 combined clinic and extern credit hours. Prerequisite(s): JD 539 or RE 539 and JD 541 or RE 541.

Urban and Public Affairs (UPA)

Courses

UPA 498. Independent Study in Urban Planning and Public Affairs. 1-3 hours.
Provides an opportunity for students to pursue an independent project that is not availble through the required UPA coursework. Course Information: Same as UPP 498. May be repeated for a maximum of 6 hours. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.

Urban Planning and Policy (UPP)

Courses

UPP 403. Just and Sustainable Planning Practices for Great Cities. 3 or 4 hours.
Introduces and explores urban planning practices, with an emphasis on sustainability and social and environmental justice. Addresses real-world sustainable planning problem. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Advanced undergraduate standing or consent of the instructor.

UPP 405. Researching the City. 0-4 hours.
Addresses basic issues of quantitative reasoning in planning and policy, including use of data sources, organizing, sorting, managing, and analyzing data. Emphasizes presenting findings visually and in writing. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Field work required. Prerequisite(s): Grade of C or better in ECON 120; and junior standing or above; or consent of the instructor. Recommended background: Grade of B or better or concurrent registration in US 202. To be properly registered, students must enroll in one Lecture and one Discussion/Recitation.

UPP 420. Great Cities: London and Chicago. 1-8 hours.
Comparative investigation of urban, economic, social, and political issues in the two global cities. Includes classes, study, and living in London. Course Information: Field work required. Prerequisite(s): Junior standing or above and selection by the Office of Study Abroad admission committee.

UPP 452. The UIC Freshwater Lab Course. 3 or 4 hours.
Brings a Humanities lens to the Great Lakes watershed to examine how water interacts with socio-political systems, legal structures, cultural perceptions, and artistic visions. Course Information: Same as ENGL 452 and PA 452. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 160 and ENGL 161.

UPP 453. Freshwater Lab in Practice: Environmental Research, Projects, and Internships. 3 or 4 hours.
Investigates key issues surrounding Great Lakes water governance through a combination of hands-on research and professional development in fields related to environmental policy, planning, writing and communication. Course Information: Same as ENGL 453 and PA 453. 3 undergraduate hours; 4 graduate hours. This course offers an internship placement opportunity. Depending on placement/start date, students may begin internship work during the second half of the semester or during the summer. Prerequisite(s): ENGL 160 and ENGL 161.

UPP 458. Introduction to Geospatial Analysis and Visualization I. 2 hours.
A basic introduction to the softwares used and rules governing effective communication of geospatial and other data in visual format. Course Information: Extensive computer use required. Meets eight weeks of the semester. Credit is not given for UPP 458 if the student has credit in UPP 460. Prerequisite(s): Graduate standing.

UPP 459. Introduction to Geospatial Analysis and Visualization II. 2 hours.
In-depth instruction in softwares used and rules governing effective communication of geospatial and other data in visual format. Exploration of design principles for communicating complex information in a variety of formats. Course Information: Credit is not given for UPP 459 if the student has credit in UPP 460. Extensive computer use required. Meets eight weeks of the semester. Prerequisite(s): Grade of B or better in UPP 458; and senior standing or above; or consent of the instructor.

UPP 460. Introduction to Geospatial Analysis and Visualization. 3 or 4 hours.
Exploration of geospatial analysis and visualization theory and tools; how to appropriately choose and use tools. Cognition, communication, modeling, cartography, web authoring, 3-D visualization, and aerial and satellite photography.Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Centrino 2 Duo processor, 2 GB RAM and 100 GB hard drive minimum recommendations. Prerequisite(s): Junior standing or above; and approval of the deparment. Priority registration will be given to students admitted to the campus certificate program in Geospatial Analysis and Visualization.

UPP 461. Geographic Information Systems for Planning and Policy. 3 or 4 hours.
Applications of Geographic Information Systems to understanding spatial relationships for their importance in planning use and policy making across a variety of disciplines/policy sectors. Course Information: Same as GEOG 469. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor. Students enrolled in the Geographic Information Systems minor must first complete US 261 and US 361, in this sequential order. Priority registration will be given to students admitted to a campus certificate program in Geospatial Analysis and Visualization.

UPP 462. Intermediate GIS for Planning and Policy. 3 or 4 hours.
To reinforce and expand on topics taught in UPP 461 and introduce more advanced features of GIS and its applications to urban planning and policy. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in UPP 461; and junior standing or above; or consent of the instructor. Priority registration will be given to students admitted to the campus Certificate in Geospatial Analysis and Visualization.

UPP 463. Complexity-based Models for Planning and Policy. 3 or 4 hours.
Introduction to complexity-based models and their possible applications to a range of planning and public policy issues. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and approval of the deparment. Priority registration will be given to students admitted to the campus certificate program in Geospatial Analysis and Visualization. Recommended background: Experience in object-oriented programming is helpful but not required.

UPP 464. Advanced Visualization Techniques. 3 or 4 hours.
Specialized computational abilities for various planning areas including: database and spreadsheet analyses, spatial information systems, imageries and image editing, 3D modeling and virtual reality, hypermedia or multimedia, and the internet. Course Information: 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Centrino 2 Duo with at least 2GB RAM and 110 GB hard drive minimum recommended specifications. Prerequisite(s): Junior standing or above; and approval of the deparment. Priority registration will be given to students admitted to the campus certificate program in Geospatial Analysis and Visualization.

UPP 465. Topics in Geospatial Analysis and Visualization. 0-5 hours.
Intensive exploration of specialized topics in Geospatial Analysis and Visualization. Course Information: 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated to a maximum of 9 hours for undergraduate students and 12 hours for graduate students. Students may register in more than one section per term. Extensive computer use required. Prerequisite(s): Grade of B or better in UPP 460; or Grade of B or better in UPP 461; and appropriate score on the department placement test; and senior standing or above; and consent of the instructor.

UPP 470. Cohort Seminar for Urban Developers. 3 or 4 hours.
Application of the financial calculator, use of spreadsheets, and other tools commonly used in real estate-based urban development projects. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

UPP 471. Housing and Community Development for Urban Developers. 3 or 4 hours.
Housing policy at federal, state and local levels affecting urban housing markets. Emphasis on assessment of market conditions affecting community development decisions. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): UPP 470 or consent of the instructor.

UPP 472. Development Finance For Urban Developers. 3 or 4 hours.
Key financial principles of real estate development, particularly those related to the financing of affordable housing. How to develop a real estate pro forma. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

UPP 473. Organizational Essentials for Urban Developers. 3 or 4 hours.
Theory and practice of management in public and non-profit settings. Focus on developing communication, leadership and legal skills for each step in development. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

UPP 474. Community Development Process for Urban Developers. 3 or 4 hours.
Developing affordable housing: development team, acquisition strategy, legal issues, construction management and project sustainability, as it pertains to different types of housing developments. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

UPP 475. Sustaining the Housing for Urban Developers. 3 or 4 hours.
Introduces students to a range of management issues: property management and maintenance, resident relations and services, and financial/ asset management as it relates to sustaining affordable housing. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

UPP 492. Topics in Urban and Public Affairs. 3 hours.
In depth study of selected issues of urban and public affairs. Course Information: May be repeated to a maximum of 6 hours. Students may register for more than one section per term. Prerequisite(s): Admission to the BA Program in Urban and Public Affairs or consent of the instructor.

UPP 493. Topics in Urban Planning and Policy. 1-4 hours.
Intensive analysis of selected planning problems or policy issues. Course Information: May be repeated to a maximum of 12 hours. Students may register for more than one section per term. Prerequisite(s): Junior standing or above; and consent of the instructor.

UPP 494. Senior Capstone Experience in Urban and Public Affairs I. 3 hours.
A selection of a capstone topic and introductory research on the topic. Course Information: Field work required. Prerequisite(s): Senior standing or above; Admission to the BA in Urban and Public Affairs Program or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Conference.

UPP 500. History and Theory of Urban Planning. 4 hours.
Course surveys the history and theory of the planning profession and introduces major currents of thought and innovation that have guided and continue to shape theoretical and practical planning problems. Course Information: Prerequisite(s): Admission to the Urban Planning and Policy program or consent of the instructor.

UPP 501. Urban Space, Place and Institutions. 4 hours.
Students will learn to use a variety of social science disciplines to explain and interpret the form and function of urban space, including urbanization, suburbanization, regionalism, globalization, and sustainability. Course Information: Prerequisite(s): Admission to a degree program in Urban Planning and Policy or the Master of Arts in Real Estate; or consent of the instructor.

UPP 502. Planning Skills: Computers, Methods and Communication. 4 hours.
Introduction to methods for collecting, analyzing, and presenting socio-economic and spatial data with a focus on computer-based methods and an emphasis on effective communication of findings and dispute resolution strategies. Course Information: Prerequisite(s): Admission to a degree program in Urban Planning and Policy or consent of the instructor.

UPP 505. Plan Making. 4 hours.
Lecture to instruct students on making plans. Students learn to combine knowledge, skills and values in each of three major areas of plan making: framing problems, composing alternatives and devising implementation strategy. Course Information: Prerequisite(s): Admission to the Master of Urban Planning and Policy program and credit or concurrent registration in UPP 502; or consent of the instructor. Corequisite(s): Requires concurrent registration in UPP 506.

UPP 506. Plan-Making Studio. 4 hours.
Instructs students on making plans. Students learn to combine knowledge, skills and values in each of these major areas of plan making: framing problems, composing alternatives and devising implementation strategy. Course Information: Prerequisite(s): Admission to the Master of Urban Planning and Policy program and credit or concurrent registration in UPP 502; or consent of the instructor. Corerequisite(s): Requires concurrent registration in UPP 505.

UPP 507. Computer Topics in Urban Planning. 4 hours.
Specialized computational abilities for various planning areas including data base, project scheduling, statistics, graphics, and simulations. Topics will vary each semester. Course Information: Prerequisite(s): Graduate standing in the Urban Planning and Policy program.

UPP 508. Global Urbanization and Planning. 4 hours.
A historical overview of urbanization; development of urban places worldwide; socio-economic influences and planning practices shaping global cities/ regions today; theoretical approaches and literatures; global dimensions of urban planning and policy. Course Information: Prerequisite(s): Consent of the instructor.

UPP 510. Data Analysis for Planning and Management I. 4 hours.
Basic introduction to data analysis techniques most commonly used in urban planning. Addresses issues of decision-making based on limited or imperfect information. Prerequisite(s): Graduate standing in Urban Planning and Policy or consent of the instructor.

UPP 514. Economic Analysis for Planning and Management. 4 hours.
Basic micro, macro, and welfare economics theory; related analytical concepts including input-output, economic base, benefit cost. Economic forces which shape urban areas and affect public policy. Course Information: Prerequisite(s): Graduate standing in Urban Planning and Policy or consent of the instructor.

UPP 516. Issues of Class, Race, and Gender in Planning. 4 hours.
Critically examines the significant role of race, class, ethnicity and gender as factors in planning public policy formation, implementation, and evaluation. Course Information: Prerequisite(s): Consent of the instructor.

UPP 517. Regional and Metropolitan-Wide Planning. 4 hours.
History of regional planning. Course Information: Prerequisite(s): UPP 500.

UPP 520. Globalization and International Planning I: Theory and Applications. 4 hours.
Overview of international development theories and their practical applications. Particular emphasis is placed on globalization. Urban versions and applications of these theories. Course Information: Prerequisite(s): Consent of the instructor.

UPP 521. Globalization and International Planning II: Comparative Planning and Policies. 4 hours.
Policies and practice of public sector planning and development in three regional areas of the world: Europe, South America, and Asia. Course Information: Prerequisite(s): UPP 520 or consent of the instructor.

UPP 525. Globalization and International Planning: Special Topics. 1-4 hours.
Special topics selected for intensive analysis in international development planning. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

UPP 530. Economic Development I: Analysis. 4 hours.
Theoretical perspectives, data, data sources and research techniques for analysis of regional, metropolitan and neighborhood economies. Course Information: Prerequisite(s): Admission to a degree program in Urban Planning and Policy or the Master of Arts in Real Estate; or consent of the instructor. Recommended background: UPP 514.

UPP 531. Economic Development II: Planning. 4 hours.
Overview of development strategies including financing, business development, industry retention and human resources; implementation and evaluation. Course Information: Prerequisite(s): Admission to a degree program in Urban Planning and Policy and UPP 530; or consent of the instructor.

UPP 533. Development Finance Analysis. 4 hours.
Financial feasibility analysis for residential, commercial, and industrial projects. Financial valuation and accounting principles, legal interests in real estate, and tax issues affecting cash flow and returns on investment. Course Information: Graduate standing in Urban Planning and Policy or enrollment in the Master of Arts in Real Estate program; or consent of the instructor. Recommended background: UPP 514.

UPP 535. Economic Development: Special Topics. 1-4 hours.
Special topics selected for intensive analysis in economic development. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

UPP 536. Urban Employment Planning. 4 hours.
The importance of employment as a focus in planning and policy making. History, theories and methodologies of urban markets; labor market analysis methodologies and emergent public policies. Course Information: Prerequisite(s): Graduate standing and UPP 514; or consent of the instructor.

UPP 540. Community Development I: Theory. 4 hours.
Critically examines community development as a field of practice, policy intervention, implementation and analysis; emphasis on community and social dynamics of disadvantaged groups. Course Information: Prerequisite(s): Admission to a degree program in Urban Planning and Policy or consent of the instructor.

UPP 541. Community Development II: Practice. 4 hours.
Examines the methods and techniques used or adapted in community development as a field of planning practice, analysis and evaluation: emphasis on community based settings, applications and foci. Course Information: Prerequisite(s): Consent of the instructor.

UPP 542. Metropolitan Housing Planning. 4 hours.
Urban housing market structure and dynamics; impacts of government housing policy on market; development of local housing plans. Course Information: Prerequisite(s): Graduate standing and UPP 514; or consent of the instructor.

UPP 543. Planning for Healthy Cities. 4 hours.
Investigates the needs of special populations such as the elderly or mentally ill, the role of the planner in serving these groups and community based strategies to meet needs. Course Information: Prerequisite(s): Graduate standing.

UPP 544. Urban Revitailization and Gentrification. 4 hours.
Urban change in U.S. cities since World War II that is associated with socioeconomic restructure under globalization. The course examines restructure under the new global order and its impact on cities and urban planning and different social groups. Course Information: Graduate standing in Urban Planning and Policy or consent of the instructor.

UPP 545. Community Development: Special Topics. 1-4 hours.
Special topics selected for intensive analysis in community development. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

UPP 550. Spatial Planning: Theoretical Foundations. 4 hours.
Physical form, economic characteristics, social qualities and government structure of cities, suburbs and regions; theories of urban spatial organization and planning; the relationship between planned space and social considerations in planning. Course Information: Prerequisite(s): Admission to a degree program in Urban Planning and Policy or consent of the instructor.

UPP 553. Land Use Law. 4 hours.
Legal constraints on land use control; constitutional and statutory principles and judicial review. Course Information: Prerequisite(s): Graduate standing or consent of instructor.

UPP 555. Spatial Planning: Special Topics. 1-4 hours.
Special topics selected for intensive analysis in such areas as housing, transportation, land development. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

UPP 556. Spatial Planning: Studio. 4-8 hours.
Methods and tools for analysis, policy making and evaluation of urban spaces including theoretical approaches and trends, social dimensions, methods, policy formulation, computer applications, and project examples. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Admission to a degree program in Urban Planning and Policy, and UPP 550 and UPP 557; or consent of the instructor.

UPP 557. Spatial Planning: Methods. 4 hours.
Quantitative and qualitative tools for analysis and evaluation of spatial plans, from the regional, to the city, suburb and block, including standards and analyses of plans at different scales, spatial interdependence, and spatial reasoning. Course Information: Prerequisite(s): Admission to a degree program in Urban Planning and Policy or consent of the instructor.

UPP 558. Land Use Regulation and Planning. 4 hours.
Urban spatial planning strategies and various land use control techniques which can be employed to carry out development policies; social implications of land use policy and practice. Course Information: Prerequisite(s): Admission to a degree program in Urban Planning and Policy or consent of the instructor.

UPP 560. Urban Transportation I: Introduction and Policy. 4 hours.
Transportation planning and policy; key concepts; linkages with urban land use and regional economic development; transportation data; recent trends, traditional problems and emerging issues.Course Information: Credit is not given for UPP 560 if the student has credit in UPP 561. Prerequisite(s): Consent of the instructor.

UPP 561. Urban Transportation II: Policy and Methods. 4 hours.
Formation and implementation of transportation policy at the national, regional, and local levels. Students will prepare an in-depth study of a major policy issue. Course Information: Prerequisite(s): UPP 560 or consent of the instructor.

UPP 562. Urban Transportation II: Laboratory. 4 hours.
Software packages for urban transportation planning, transportation GIS and air quality modeling. Heavy reliance on case studies. Course Information: Prerequisite(s): UPP 560 or consent of the instructor.

UPP 563. Transportation Management. 4 hours.
Transit system planning, scheduling, pricing policy, and management; traffic control techniques and demand management; paratransit alternatives. Course Information: Prerequisite(s): UPP 560.

UPP 564. Public Transit Management. 4 hours.
Introduces students to the theories and practical applications involved in the general management of a transit system.

UPP 565. Transportation: Special Topics. 1-4 hours.
Examination of specific and current problems in urban and regional transportation. Topics to be determined at the time the course is offered. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

UPP 566. Transportation Project Funding and Finance. 4 hours.
Provides working knowledge of transportation projects funding and financing. Comprehensive overview of options and strategies for most major modes of transportation. Background political process governing transportation funding.

UPP 567. Principles of Computational Transportation Science. 4 hours.
Builds on the fundamentals of transportation science and emphasizes its high-level computational aspects. Topics covered include database design and theory, spatial and temporal information systems issues and travel modeling. Course Information: Same as CME 567 and CS 567. Prerequisite(s): Grade of B or better or concurrent registration in UPP 560. Open only to Ph.D. students; or consent of the instructor.

UPP 569. Infrastructure Management. 4 hours.
Integrated approach to the management of infrastructure systems: design, construction, operations, maintenance and rehabilitation of facilities. Performance of facilities, approaches to management, and available tools and developing technologies. Course Information: Same as CME 580. Prerequisite(s): IE 201 or the equivalent or consent of instructor. Recommended background: Familiarity with computer spreadsheets.

UPP 570. Environmental Planning and Policy. 4 hours.
Provides a foundation in the principles of environmental planning and policy, major federal/state programs, environmental risk and avoidance, and environmental justice. Course Information: Previously listed as UPP 554. Prerequisite(s): Graduate standing and consent of the instructor.

UPP 571. Economic and Environmental Planning. 4 hours.
Explores the sources of environmental problems and the economic methods used to address these problems. Course Information: Previously listed as UPP 537. Prerequisite(s): UPP 570; and UPP 514; and graduate standing; or consent of the instructor.

UPP 572. Systems Methods for Environmental Planning and Policy. 4 hours.
Explores methods/analytical techniques for examining environmental impacts of urbanization. Explores evolution of environmental policy and development of methods to forecast distribution of environmental risk. Course Information: Prerequisite(s): UPP 570 or consent of the instructor.

UPP 575. Special Topics in Environmental Planning and Policy. 4 hours.
Intensive exploration of specialized topics in environmental planning and policy. Course Information: Prerequisite(s): Consent of the instructor.

UPP 580. Workshop for Doctoral Students. 1 hour.
Faculty-led workshop for doctoral students. Organized discussions about strategies for developing dissertation research topics, preparing publications, career development and assist students towards successful completion of the PhD program and beyond. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 2 hours. Prerequisite(s): Consent of the instructor.

UPP 581. Introduction to Scientific Inquiry. 2 hours.
Examines the epistemological and philosophical frameworks underpinning scientific inquiry for the purpose of designing research projects. Course Information: Meets eight weeks of the semester. Prerequisite(s): Open only to Ph.D. degree students; or consent of the instructor.

UPP 583. Advanced Planning Theory. 4 hours.
Study of theoretical ideas and debates about planning; the rational model and its competitors; critical review of planning methods and practice; composing alternative plans. Course Information: Prerequisite(s): Consent of the instructor.

UPP 584. Methods of Policy Analysis. 4 hours.
Analytic, allocative and evaluative techniques in public policy analysis. Preparation of case studies in problem analysis and policy recommendation. Course Information: Same as PPA 584. Prerequisite(s): Consent of the instructor.

UPP 586. Topics in Urban Planning Research. 1-4 hours.
Course may highlight research activities and opportunities related to research centers, or explore research topics in a seminar setting. Course Information: May be repeated. Prerequisite(s): Open only to Ph.D. degree students; or consent of the instructor.

UPP 587. Planning and Policy Research Practicum. 4 hours.
Ph.D. students work with a faculty member on engaged research related to their discipline. The topic and scope is determined by mutual agreement. Course Information: Prerequisite(s): UPP 586 and consent of the instructor. Open only to Ph.D. degree students.

UPP 588. Research Design and Evaluation. 4 hours.
Methods used to evaluate policies and programs; quasi-experimental designs, valuation problems, and emerging evaluation methods. Course Information: Prerequisite(s): Consent of the instructor.

UPP 589. Data Analysis for Planning and Management II. 4 hours.
Advanced topics in data analysis and model building including specific models used in urban planning. Course Information: Prerequisite(s): UPP 510 or consent of the instructor.

UPP 590. Professional Practice Experience. 0-4 hours.
300 hours of practical planning experience through an internship placement approved by the Urban Planning and Policy Program. Course Information: Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Approval of the Department and completion of 12 hours of credit towards the Master of Urban Planning and Policy degree.

UPP 591. Professional Practice. 1 hour.
Reviews issues and problems in professional practice; analyzes prerequisites for rational, strategic, and ethical planning; considers career options; and defines professional goals. Course Information: Prerequisite(s): Graduate standing in Urban Planning and Policy. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

UPP 592. International Student Exchange Program. 1-18 hours.
The Student Exchange Program enables the reciprocal exchange of students between UIC and colleges or universities in other countries. UPP has a number of negotiated agreements to meet the needs of students wishing to study abroad. Course Information: Determination of the number of credits to be granted is part of the proposal approval process. Prerequisite(s): Graduate standing in Urban Planning and Policy, completion of one semester of coursework in UPP, and acceptance into an exchange program approved by the Office of International Affairs.

UPP 593. Independent Research in Urban Planning and Policy. 1-8 hours.
Advanced study and analysis of a topic selected by a student under the guidance of a faculty advisor. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

UPP 594. Topics in Urban Planning and Policy. 1-4 hours.
Intensive analysis of selected planning problems or policy issues. Course Information: May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

UPP 595. Professional Portfolio. 2 hours.
Guides production of a portfolio that demonstrates students' summative learning from required core courses, specialization courses, and electives. Demonstrates individual students' knowledge, skills and abilities. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing only. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Lecture.

UPP 596. Independent Study in Urban Planning and Policy. 1-4 hours.
Advanced study and analysis of topic selected by student under the guidance of faculty advisor. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

UPP 597. Master's Project Research. 0-4 hours.
Preparation of plan, research report, or other document which demonstrates readiness for professional planning responsibility. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to degree candidates, upon approval of student's faculty advisor.

UPP 598. Master's Thesis Research. 0-16 hours.
Preparation of a major research paper under the guidance of a faculty committee. Course Information: Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to degree candidates, upon consent of the director of graduate studies.

UPP 599. Ph.D. Thesis Research. 0-16 hours.
Individual study and research. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Open only to degree candidates, upon approval of topic by the dissertation committee.

Urban Studies (US)

Courses

US 490. International Student Exchange Program. 0-18 hours.
The Student Exchange Program enables the reciprocal exchange of students between UIC and colleges or universities in other countries. There are a variety of programs tailored to meet the needs of CUPPA students. Course Information: May be repeated for a maximum of 36 credit hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Determination of the number of credits to be granted is part of the proposal approval process. Previously listed as UPA 490. Field work required. Prerequisite(s): Completion of the English Composition requirement; and junior standing or above; and approval of the College of Urban Planning and Public Affairs; and approval of the Office of International Affairs.

US 491. Internship Experience in Public Policy and Urban Studies. 3 hours.
Two hundred twenty-five hours of service learning/practical experience through an internship placement approved by the Urban Studies Program. Course Information: Same as PPOL 491. Satisfactory/ Unsatisfactory grading only. May be repeated. Previously listed as UPA 491. Field work required. Prerequisite(s): Sophomore standing or above; or consent of the instructor.

US 495. Senior Capstone Experience in Urban Studies. 3 hours.
Students synthesize and draw upon knowledge learned in the program to engage in projects in the urban community. Course Information: Previously listed as UPP 495. Field work required. Prerequisite(s): UPP 405; and senior standing or above; or consent of the instructor or admission to the Urban Studies major. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Conference.

US 498. Independent Study in Urban Studies. 1-3 hours.
Provides an opportunity for students to pursue an independent project that is not availble through the required US coursework. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): Open only to juniors and seniors; or consent of the instructor. Previously listed as UPP 498.

US Legal Studies (USL)

Courses

USL 501. Lawyering Skills for Foreign Lawyers. 2 hours.
Designed to develop research and writing skills of foreign graduate law students. Course Information: Same as IBT 501. Previously listed as GLS 501.

USL 521. Externship: Foreign Lawyers. 3 hours.
Graduates of foreign law schools selected to participate in this course will work with attorneys from private and public agencies approved by the law school. Course Information: May be repeated to a maximum of 3 hours.

USL 594. Special Topics in US Legal Studies. 1 or 2 hour.
The topics will change from time to time to allow the professor and students to explore advanced topics in U.S. legal studies. Course Information: May be repeated if topics vary.

USL 596. Independent Study in US Law. 1-3 hours.
Students pursue an in-depth study of a subject, through research and writing a scholarly Master's thesis. Course Information: May be repeated if topics vary to a maximum of 3 hours.

Graduate Faculty

College of Applied Health Sciences

Biomedical and Health Information Services (p. 584)
Disability and Human Development (p. 584)
Kinesiology (p. 584)
Occupational Therapy (p. 584)
Physical Therapy (p. 584)

Biomedical and Health Information Sciences

Bond, Sam, MS, University of Illinois Chicago
Boyd, Andrew D., MD, University of Texas Southwestern Medical Center
Bucher, Karen, MA, Johns Hopkins University
Cloninger, Kelly, MS, University of Illinois Chicago
Czart, Margaret, DrPH, University of Illinois Chicago
Glondys, Barbara, MA, Medaille College
Hitchcock, Lois, MHA, University of LaVerne
Isola, Miriam, DrPH, University of Illinois Chicago
Kitsiou, Spyros, PhD, University of Macedonia
Krive, Jacob, PhD, Nova Southeastern University
Lebowicz, Leah, MS, University of Illinois Chicago
Mills, Laura, MA, Roosevelt University
Papautsky, Elizabeth, PhD, Wright State University
Pasupathy, Kaylan, PhD, Virginia Polytechnical and State University (Department Chair)
Patena, Karen, MBA, DePaul University
Pawola, Lawrence M., PharmD, Shenandoah University of Virginia (Emeritus)
Ramirez, Gideon, MBA, Texas A&M University
Shah, Sanket, MS, University of Illinois Chicago
Swirsky, Eric S., JD, American University
Twedt, Rex, MS, University of Illinois Chicago
Valenta, Annette L., DrPH, University of Illinois Chicago (Emeritus)
Wencel-Drake, June D., PhD, University of Illinois Chicago (Emeritus)
Williams, Felicia, MPA, Roosevelt University

Disability and Human Development

Acharya, Kruti, MD, Boston University
Balcazar, Fabricio E., PhD, University of Kansas
Berg, Kristin, PhD, University of Chicago
Davis, Lennard, PhD, Columbia University
Eisenberg, Yochai, PhD, University of Illinois Chicago
Fujiura, Glenn T., PhD, University of Illinois Urbana-Champaign
Gill, Carol J., PhD, University of Illinois Chicago
Gould, Robert P., PhD, University of Illinois Chicago
Hammel, Joy, PhD, University of California, Berkeley
Hasnain, Rooshey, EdD, Boston University
Hedman, Glenn, PhD, University of Illinois Chicago
Heller, Tamar, PhD, University of Illinois Chicago
Hsieh, Kueifang (Kelly), PhD, University of Illinois Chicago
Labbé, Delphine, PhD, Université du Québec à Montréal
Magasi, Susan, PhD, University of Illinois Chicago
Mirza, Mansha, PhD, University of Illinois Chicago
Nishida, Akemi, PhD, The City University of New York
Parker Harris, Sarah, PhD, University of Sydney
Patsavas, Alyson, PhD, University of Illinois Chicago
Sandahl, Carrie, PhD, University of Wisconsin-Madison
Sposato, Brenda, MEBME, ATP, University of Virginia
Suarez-Balcazar, Yolanda, PhD, University of Kansas
Sufian, Sandra M., PhD, New York University
van Heuman, Lieke, PhD, University of Illinois Chicago

Kinesiology and Nutrition

Bustamante, Eduardo, PhD, University of Illinois Chicago
Fantuzzi, Giamila, PhD, Universitá degli Studi di Milano
Fernhall, Bo M., PhD, Arizona State University
Foucher, Kharma, MD, PhD, University of Illinois Chicago
Gabel, Kelsey, PhD, University of Illinois Chicago
Hibbing, Paul, PhD, University of Tennessee, Knoxville
Koh, Timothy J., PhD, University of Calgary
Marquez, David X., PhD, University of Illinois Urbana-Champaign
Motl, Robert, PhD, University of Georgia
Oddo, Vanessa, PhD, Johns Hopkins University
Sawers, Andrew, PhD, University of Washington
Song, Zhenyuan, PhD, University of Arkansas
Tappenden, Kelly, PhD, University of Alberta
Tussing-Humphreys, Lisa, PhD, University of Illinois Chicago
Varady, Kristina, PhD, McGill University

Occupational Therapy

Arias, Dalmina, OTD, OTR/L, University of Illinois Chicago
Fischer, Heidi, OTD, OTR/L, University of Illinois Chicago
Hammel, Joy M., PhD, OTR/L, University of California, Berkeley
Khetani, Mary, ScD, OTR/L, Boston University
Lee, Jenica, OTD, OTR/L, Washington University
Magasi, Susan, PhD, University of Illinois Chicago
Mirza, Mansha, PhD, OTR/L, University of Illinois Chicago
Peterson, Elizabeth W., PhD, OTR/L, Karolinska Institutet (Sweden)
Preissner, Kathy, EdD, OTR/L, Northern Illinois University
Smith, Caitlin, OTD, OTR/L, CLT-UE, University of Illinois Chicago
Stoffel, Ashley, OTD, OTR/L, Washington University
Suarez-Balcazar, Yolanda, PhD, University of Kansas
Tappenden, Kelly, PhD, RD, FASPEN, University of Alberta (Canada)
Taylor, Renee R., PhD, DePaul University
Thomure, Ryan, OTD, OTR/L, Boston University
Van Denend, Toni, OTD, OTR/L, University of Illinois Chicago

Physical Therapy

Arena, Ross, PhD, Virginia Commonwealth University
Aruin, Alexander, PhD, Institute of Traumatology and Orthopedics (Latvia)
Bhatt, Tanvi S., PhD, University of Illinois Chicago
Girolami, Gay, PhD, University of Illinois Chicago
Laddu, Deepika, PhD, University of Arizona
Madhavan, Sangeetha, PhD, University of Iowa
Ozemek, Cemal, PhD, Ball State University
Phillips, Shane, PhD, Medical College of Wisconsin

College of Architecture, Design, and the Arts

Architecture (p. 584)
Art (p. 585)
Art History (p. 585)
Design (p. 585)

Architecture

Andersen, Paul, MArch, University of California, Los Angeles
Bair, Kelly, MArch, University of California, Los Angeles
Blankenbaker, Sarah, MArch, Southern California Institute of Architecture
Brown, David, MArch, University of California, Berkeley
De Jong, Judith, MArch, Harvard Graduate School of Design
Dean, Penelope, PhD, University of California, Los Angeles

Dunn, Sarah, MArch, Columbia University
Eisenschmidt, Alexander, PhD, University of Pennsylvania
Frye, Chris, MArch, University of Illinois Urbana-Champaign
Gerson, Pablo, Architect, University of Buenos Aires
Gibson, Grant, MArch, University of Illinois Chicago
Hicks, Stewart, MArch, Princeton University
Jaworska, Ania, MArch, Cranbrook Academy of Art
Kelley, Jayne, MA, University of Illinois Chicago
Kelley, Thomas, MArch, Princeton University
Lally, Sean, MArch, University of California, Los Angeles
Lyster, Clare, MArch, Yale University
Marullo, Francesco, PhD, Delft University of Technology
Materia, Barbara, MArch, Roma Tre University
Preissner, Paul, MArch, Columbia University
Rodriguez, Florencia, Architect, Universidad de Belgrano
Torres, Antonio, MArch, University of California, Los Angeles
Somol, Robert, PhD, University of Chicago
Wheeler, Daniel H., BArch, Rhode Island School of Design
Zago, Andrew, MArch, Harvard University

Art

Fish, Julia, MA, Maryland Institute (Retired)
Frid, Dianna, MFA, School of the Art Institute of Chicago
Geissler, Beate, Diploma, MFA/HFG/ZKM Karlsruhe (Germany)
Higgins, Hannah, PhD, University of Chicago
Ischar, Douglas, MFA, California Institute of the Arts (Retired)
Majeed, Faheem, MFA, University of Illinois Chicago
Malagrino, Silvia A., MFA, University of Illinois Chicago
Metzger, Matthew, MFA, University of Chicago
Peterman, Dan, MFA, University of Chicago
Raaf, Sabrina, MFA, School of the Art Institute of Chicago
Reeder, Jennifer, MFA, School of the Art Institute of Chicago
Stratman, Deborah, MFA, California Institute of the Arts
Tasset, Anthony G., MFA, School of the Art Institute of Chicago (Retired)
Young, Nate, MFA, California Institute of the Arts

Art History

Archias, Elise, PhD, University of California, Berkeley
Becker, Catherine, PhD, University of California, Berkeley
Dubin, Nina, PhD, University of California, Berkeley
Finegold, Andrew, PhD, Columbia University
Harmansah, Ömür, PhD, University of Pennsylvania
Lee, Lisa Yun, PhD, Duke University
Ortega, Emmanuel, PhD, University of New Mexico
Pollak, Martha, PhD, Massachusetts Institute of Technology
Stimson, Blake, PhD, Cornell University

Design

Brian Anderson MFA, School of the Art Institute of Chicago;#EdM, Harvard
Linda Bracamontes-Roeger BFA, University of Illinois Chicago; Certificate Allgemeine Gewerbeschide, Basel (Switzerland)
Philip Burton BFA, Philadelphia College of Art; Certificate, Allgemeine Gewerbeschide (Switzerland) (Emeritus)
Ted Davis MFA, University of Illinois Chicago; FHNW HGK, Basel (Switzerland)
Meghan Ferrill BA, University of Iowa
Felicia Ferrone BEnvD,Miami University
Jack Henrie Fisher MFA, University of Illinois Chicago
Sung Jang MDes, Domus Academy, Milan
Marcia Lausen MFA, Yale University
Jonathan Mekinda PhD, University of Pennsylvania
Stephen Melamed MFA, Boston University (Emeritus)
Pedro Neves MDes, University of Illinois Chicago; MAS, Basel School of Design (Switzerland)
Sharon Oiga MFA, Yale University
TJ O'Keefe MArch, University of Pennsylvania
Peter Pfanner MDes, Illinois Institute of Technology
Michael Renner Bestätigung Weiterbildung für Grafik, Kunstgewerbeschule, Basel (Switzerland)
Norman Teague MFA, School of the Art Institute of Chicago
Cheryl Towler Weese MFA, Yale University
Daria Tsoupikova MFA, Syracuse University
Kimberlee Wilkens MFA, University of Illinois Chicago
Robert Zolna MDes, IIT Institute of Design

College of Business Administration

Accounting (p. 585)
Business Administration (p. 585)
Information and Decision Sciences (p. 586)

Accounting

Balachandran, Sudhakar, PhD, Harvard Business School
Bonham, Jonathan, PhD, Rice University
Chen, Jason, PhD, University of Michigan
Das, Somnath, PhD, Carnegie Mellon University
Engel, Ellen, PhD, Stanford University
Gelsomin, Eric, PhD, Boston College
Hart, Daphne, PhD, London School of Economics and Political Science
Judd, J. Scott, PhD, University of Arizona
Martin, Melissa, PhD, University of Southern California
Mikhail, Michael, PhD, University of Chicago
Nekrasov, Alexander, PhD, University of Minnesota
Pandit, Shailendra, PhD, University of Rochester
Patrick, Paige, PhD, University of Colorado Boulder
Raval, Vivek, PhD, University of North Carolina at Chapel Hill
Savoy, Steven, PhD, University of Iowa
Sike, Stephanie, PhD, University of Texas at Austin
Vernon, Mary, PhD, University of Wisconsin-Madison
Zhong, Rong (Irene), PhD, University of Missouri-Columbia
Zufarov, Rustam, PhD, Rice University

Business Administration

Akbas, Ferhat, PhD, Texas A&M University
Awad, Abigail M., PhD, Texas A&M University
Badoer, Dominique, PhD, University of Florida
Bakke, Tor-Erik, PhD, University of Wisconsin-Madison
Balachandran, Sudhakar, PhD, Harvard University
Bassett, Gilbert, PhD, University of Michigan
Bhattacharyya, Siddhartha, PhD, University of Florida
Bodnaruk, Andriy, PhD, Stockholm School of Economics
Bondarenko, Oleg P., PhD, California Institute of Technology
Brickson, Shelley, PhD, Harvard University
Callahan, Conor J., PhD, Rice University
Chandrasekaran, Ranganathan, PhD, Indian Institute of Management
Chen, Boxiao (Beryl), PhD, University of Michigan
Chen, Gary, PhD, Northwestern University
Chen, Hsiu-lang, PhD, University of Illinois Urbana-Champaign
Chen, Jason, PhD, University of Michigan
Chirinko, Robert, PhD, Northwestern University
Cui, Anna, PhD, Michigan State University
Das, Somnath, PhD, Carnegie Mellon University
DeBerry-Spence, Benet, PhD, Northwestern University, Kellogg School of Management

Demerjian, Peter, PhD, University of Michigan
Demyanyk, Yuliya, PhD, University of Houston
Dierks, Ludwig, PhD, University of Zurich
Duhachek, Adam, PhD, Northwestern University
Engel, Ellen, PhD, Stanford University
Farre-Mensa, Joan, PhD, New York University
Gal, David, PhD, Stanford University
Genc, Egemen, PhD, University of Oregon
Guo, Re-Jin, PhD, University of Minnesota
Hanson, Andrew, PhD, Syracuse University
Hart, Daphne, PhD, London School of Economics and Political Science
Hu, Yuheng, PhD, Arizona State University
Judd, Scott J., PhD, University of Arizona
Kamble, Vijay, PhD, University of California-Berkeley
Kirschenheiter, Michael, PhD, Northwestern University
Le, Hanh, PhD, New York University
Lee, Moontae, PhD, Cornell University
Lee, Yew Sing (Thomas), PhD, Yale University
Leitzinger, Jocelyn M., PhD, University of Wisconsin-Madison
Liden, Robert, PhD, University of Cincinnati
Lopez, Luis, PhD, Pennsylvania State University
Lu, Yingda, PhD, Carnegie Mellon University
Lynch, John, PhD, University of Georgia
Malter, Alan, PhD, University of Wisconsin-Madison
Manheim, Mary Beth Watson, PhD, Georgia Institute of Technology
Martin, Melissa, PhD, University of Southern California
McMillen, Daniel, PhD, Northwestern University
McWilliams, Abagail, PhD, Ohio State University
Mikhail, Michael B., PhD, University of Chicago
Murphy, Dermot, PhD, Northwestern University
Nadarajah, Selva, PhD, Carnegie Mellon University
Nekrasov, Alexander, PhD, University of Minnesota-Twin Cities
O'Brien, William, PhD, Purdue University
Ouksel, M. Aris, PhD, Northwestern University
Pagano, Anthony M., PhD, Pennsylvania State University
Pandit, Shailendra (Shail), PhD, Ohio State University
Parker, Jeffrey, PhD, Columbia University
Patrick, Paige H., PhD, University of Colorado at Boulder
Perkins, Susan, PhD, New York University
Potter, Richard, PhD, University of Arizona
Puranik, Harshad, PhD, University of Cincinnati
Raval, Vivek, PhD, University of North Carolina at Chapel Hill
Sauerwald, Steve, PhD, University of Texas at Dallas
Savoy, Steven, PhD, University of Iowa
Sclove, Stanley L., PhD, Columbia University
Shanley, Mark, PhD, University of Pennsylvania
Shrader, Rodney (Rod), PhD, Georgia State University
Sikes, Stephanie, PhD, University of Texas at Austin
Soheili, Negar, PhD, Carnegie Mellon University
Sturt, Brad, PhD, Massachusetts Institute of Technology
Tafti, Ali, PhD, University of Michigan
Tulabadhula, Theja, PhD, Massachusetts Institute of Technology
Wayne, Sandra, PhD, Texas A&M University
Wang, Zisu, PhD, University of Arizona
Westland, J. Christopher, PhD, University of Michigan
Wynter, Matthew, PhD, Ohio State University
Yuan, Zhenyu, PhD, University of Iowa
Zhang, Lan, PhD, University of Chicago
Zhang, Rong (Irene), PhD, University of Missouri-Columbia
Zhou, Wenxin, PhD, Hong Kong University of Science and Technology

Information and Decision Sciences

Bhattacharyya, Siddhartha, PhD, University of Florida
Chandrasekaran, Ranganathan, PhD, Indian Institute of Management
Lee, Yew Sing (Thomas), PhD, Yale University
Manheim, Mary Beth Watson, PhD, Georgia Institute of Technology
Nadarajah, Selvaprabu, PhD, Carnegie Mellon University
Ouksel, M. Aris, PhD, Northwestern University
Potter, Richard, PhD, University of Arizona
Sclove, Stanley L., PhD, Columbia University
Soheili Azad, Negar, PhD, Carnegie Mellon University
Tafti, Ali, PhD, University of Michigan
Wang, Fangfang, PhD, University of North Carolina at Chapel Hill
Westland, Christopher, PhD, University of Michigan
Zhang, Kungpeng, PhD, Northwestern University

College of Dentistry

Oral Sciences

Adami, Guy, PhD, University of Connecticut
Afshari, Fatemeh, DDS, MS, Harvard School of Dental Medicine, University of Illinois Chicago
Alapati, Satish, DDS, MS, PhD, Bapuji Dental College and Hospital (India), Ohio State University
Alrayyes, Sahar, DDS,MS, Northwestern University Dental School, University of Illinois Chicago
Ashrafi, Seema, DDS, MS , University of Illinois Chicago
Atsawasuwan, Phimon, DDS, MSc, MS, PhD, Mahidol University (Thailand), Eastman Dental Institute (United Kingdom), University of North Carolina at Chapel Hill, University of Illinois Chicago
Avenetti, David, DDS, MSD, MPH, University of California, Los Angeles; University of Washington
Bagchi, Srilata, PhD, University of Calcutta (India)
Bilal, Sobia, BDS, MSc, PhD, Baqai Medical University (India), University of London (UK), University of Malaya (Malaysia)
Campbell, Stephen D., DDS, MMSc, Medical College of Virginia , Harvard University
Chen, Lin, MD, MS, PhD, Chongqing Medical University (China), Ymagata University (Japan)
Chung, Seunghyuk, DVM, MS, PhD, Chungnam National University (South Korea), University of Calgary
Colvard, Michael D., DDS, MTS, MS, PhD, FDS RCSEd , Loyola University Dental School, Seabury-Western Theological Seminary, University of Illinois Chicago, Graduate Theological Foundation/Oxford Foundation House, United Kingdom, Fellow in Dental Surgery, Royal college of Surgeons of Edinburgh (United Kingdom)
Crowe, David, DDS, PhD, Ohio State University, Harvard University
Da Fonseca, Marcio, DDS, MS, Federal University of Juiz de Fora (Brazil), University of Minnesota
DiPietro, Luisa, DDS, PhD, University of Illinois Chicago
Doubleday, Alison, PhD, Indiana University
Fayad, Mohamed, DDS, MS, PhD, Cairo University (Egypt), University of Buffalo at New York
Gajendrareddy, Praveen, BDS, PhD, Medical University in Chennai (India), Ohio State University
Galang-Boquiren, Maria Therese, MS, DMD, University of the Philippines, University of Illinois Chicago
George, Anne, MSc, PhD, University of Saurashtra (India), University of Madras (India)
Goben, Abigail, MLS, St. Johns University
Han, Michael, DDS, University of California, Los Angeles
Hill, Brittaney, DDS, MS, MPH, University of Illinois Chicago

Johnson, Bradford R., DDS, MHPE, Virginia Commonwealth University , University of Illinois Chicago
Kang, Miya, DDS, MS, PhD, Kyushu Dental University (Japan), Kyushu University (Japan)
Kaste, Linda DDS, PhD, MS, University of Maryland at Baltimore, Harvard School of Public Health, University of North Carolina at Chapel Hill,
Kawar, Nadia, BDS, MS, University of Jordan (Jordan), St. Louis University
Kratunova, Evelina, MDS, MFD, DCD, Trinity College Dublin (Ireland), University of Sofia (Bulgaria), Royal College of Surgeons (Ireland)
Kusnoto, Budi, DDS, MS, University of Indonesia, University of Illinois Chicago
Luan, Kevin, BDS, MS, Kings College, London (United Kingdom), University of Pennsylvania
Mathew, Mathew, PHD, University of Strathclyde, United Kingdom
Miloro, Michael, DMD, MD, FACS, Tufts University, University of Pennsylvania
Mugayar, Leda, DDS, MS, Universidade Estadual de Campinas (Brazil), University of California San Francisco, Universidade Paulista (Brazil)
Naqvi, Afsar, PhD, Jamia Millia Islamia and International Center for Genetic Engineering and Biotechnology (India)
Nares, Salvador, DDS, MS, PhD, MBA, University of Texas at El Paso, Texas A&M University, Baylor College of Dentistry, University of Illinois Chicago
Nicholas, Christina, PhD, University of Iowa
Obaisi, Noor, DDS, MS, University of Illinois Chicago
Patston, Philip A., PhD, University of Oxford
Raja, Sheela, PhD, University of Illinois Chicago
Ravindran, Sriram, PhD, University of Illinois Chicago
Reed, David A., PhD, University of Chicago
Sahni, Jasjot, DDS, Sri Guru Ramadas Institute of Dental Sciences and Research, Amritsar (India)
Schmerman, Michael, DDS, Northwestern Unviersity
Schwartz, Joel, DMD, DMSc, Tufts School of Dental Medicine, Harvard University
Smith, Patrick D., DMD, MPH, Harvard University, University of Illinois Chicago
Sukotjo, Cortino, DDS, PhD, Universitas Padjadjaran (Indonesia), University of California, Los Angeles
Tao, Lin, DDS, MA, PhD, Beijing Medical University (China), Chinese Academy of Medical Sciences, University of Connecticut
Tomar, Scott L.., DMD, MPH, DrPH, Temple University, Columbia University, University of Michigan
Tozum, Tolga, DDS, PhD, Gazi University, Hacettepe University (Turkey), University of Michigan
Viana, Maria Grace, MS, University of Rio de Janeiro (Brazil)
Wietecha, Mateusz, DMD, PhD, University of Illinois Chicago
Wu, Christine D., MS, PhD, Loyola University
Xie, Qian, DDS, PhD, West China College Stomatology
Yang, Bin, DDS, PhD, Peking University (China), Christian-Albrechts University
Yuan, Judy Chia-Chun, DDS, PhD, State University of New York at Buffalo
Zamperini, Camila, DDS, PhD, Sao Paulo State University (Brazil)
Zhou, Xaiofeng (Charles), MS, PhD, Brandeis University, Boston University

College of Education

Curriculum and Instruction (p. 587)
Educational Policy Studies (p. 587)
Educational Psychology (p. 587)
Special Education (p. 588)

Curriculum and Instruction

Baker-Doyle, Kira, PhD, University of Pennsylvania
Chou, Victoria, PhD, University of Wisconsin-Madison
Chval, Kathryn, PhD, University of Illinois Chicago
Gavelek, James R., PhD, Washington State University
Germinaro, Kaleb, PhD, University of Washington
Gutstein, Eric, PhD, University of Wisconsin-Madison
Larnell, Gregory Vincent, PhD, Michigan State University
Martin, Danny Bernard, PhD, University of California, Berkeley
Morales, Paola Zitlali, PhD, University of California, Los Angeles
Morales-Doyle, Daniel, PhD, University of Illinois Chicago
Muhammad, Gholnecsar, PhD, University of Illinois Chicago
Olson, Jennifer, PhD, University of Illinois Chicago
Phillips, Nathan, PhD, Vanderbilt University
Podsiadlik, Edward, PhD, University of Illinois Chicago
Radinsky, Joshua, PhD, Northwestern University
Rao, Arthi, EdD, DePaul University
Raphael, Taffy E., PhD, University of Illinois Urbana-Champaign
Razfar, Aria, PhD, University of California, Los Angeles
Schubert, William H., PhD, University of Illinois Urbana-Champaign
Schutz, Kristine, PhD, University of Michigan
Tatum, Alfred, PhD, University of Illinois Chicago
Trinder, Victoria, PhD, University of Illinois Chicago
Varelas, Maria, PhD, University of Illinois Chicago
Webb, Torica, PhD, Columbia University
Woodard, Rebecca, PhD, University of Illinois Urbana-Champaign

Educational Policy Studies

Allen, Lionel, EdD, University of Illinois-Chicago
Barron, Cynthia, PhD, Loyola University
Danns, Dionne, PhD, Western Illinois University
Giles, Mark, PhD, Indiana University
Irby, Decoteau, PhD, Temple University
Lac, Van, PhD, University of Wisconsin-Madison
Lipman, Pauline, PhD, University of Wisconsin-Madison
Luedke, Courtney, PhD, University of Wisconsin-Madison
Mayrowetz, David, EdD, Rutgers University
Palmer, Gordon, PhD, University of Michigan
Salisbury, Jason, PhD, University of Wisconsin-Madison
Saltman, Kenneth, PhD, Pennsylvania State University
Sheth, Manali, PhD, University of Wisconsin-Madison
Superfine, Benjamin M., PhD, University of Michigan

Educational Psychology

Chico, Emilia, PhD, University of Illinois Chicago
Coba-Rodriguez, Sarai, PhD, University of Illinois Urbana-Champaign
Dai, Ting, PhD, Temple University
Griffith, Aisha, PhD, University of Illinois Urbana-Champaign
G#ncü, Artin, PhD, University of Houston (Emeritus)
Horn, Stacey S., PhD, University of Maryland, College Park
Humphries, Marisha, PhD, University of Illinois Chicago
Karabatsos, George, PhD, University of Chicago
Katsiaficas, Dalal, PhD, University of California, Los Angeles
Main, Catherine, MEd, University of Illinois Chicago
Myford, Carol M., PhD, University of Chicago (Emerita)
Sheridan, Kathleen, PhD, University of Wisconsin-Madison
Smith, Jr., Everett V., PhD, University of Connecticut
Teasdale, Rebecca, PhD, University of Illinois Urbana-Champaign
Thomas, Michael K., PhD, Indiana University, Bloomington

Thorkildsen, Theresa A., PhD, Purdue University
Weststrate, Nic, PhD, University of Toronto
Yin, Yue, PhD, Stanford University

Special Education

Boda, Phillip, PhD, Columbia University
Brown, Chrissy, PhD, University of Illinois Chicago
Cushing, Lisa, PhD, University of Oregon
Gregori, Emily, PhD, Purdue University
Hughes, Marie Tejero, PhD, University of Miami
Kim, Sunyoung, PhD, University of Wisconsin-Madison
Lindström, Esther, PhD, Vanderbilt University
Maggin, Daniel M., PhD, Vanderbilt University
Parker-Katz, Michelle B., PhD, Michigan State University
Waitoller, Federico, PhD, Arizona State University

College of Engineering

Biomedical Engineering (p. 588)
Chemical Engineering (p. 589)
Civil and Materials Engineering (p. 589)
Computer Science (p. 589)
Electrical and Computer Engineering (p. 590)
Mechanical and Industrial Engineering (p. 590)

Biomedical Engineering

Alapati, Satish B., PhD, Ohio State University
Alsberg, Eben, PhD, University of Michigan
Ansari, Anjum, PhD, University of Illinois Urbana-Champaign
Art, Jonathan J., PhD, University of Chicago
Avanaki, Kamran, PhD, University of Kent
Azar, Dimitri, PhD, American University of Beirut
Banerjee, Prashant, PhD, Northwestern University
Bartholomew, Amelia, PhD, Purdue University
Bedran-Russo, Ana Karina, PhD, Piracicaba School of Dentistry
Benevolenskay, Elizaveta, PhD, Moscow State University
Bhaumik, Dulal, PhD, University of Maryland Baltimore
Brady, Scott T., PhD, University of Southern California
Browne, Michael G., PhD, University of North Carolina at Chapel Hill and North Carolina State University
Cetinkunt, Sabri, PhD, Georgia Institute of Technology
Dai, Yang, PhD, University of Tsukuba (Japan)
DasGupta, Bhaskar, PhD, University of Minnesota
Diwekar, Urmila, PhD, Indian Institute of Technology
Drummond, James Lawrence, PhD, University of Illinois Chicago
Dull, Randal, MD, PhD, University of Illinois Chicago, Pennsylvania State University
Dyer, Norman, PhD, University of Illinois Chicago
Eddington, David, PhD, University of Wisconsin-Madison
Eisenberg, Robert, PhD, University of College London
Ennis, William, DO, New York College of Osteopathic Medicine
Erricolo, Danilo, PhD, Polytechnic Institute of Milan
Esmailbeigi, Hananeh, PhD, University of Illinois Chicago
Espinoza Orias, Alejandro, PhD, University of Notre Dame
Feinerman, Alan D., PhD, Northwestern UnIversity
Felder, Anthony E., PhD, Univesity of Illinois Chicago
Foucher, Kharma, MD/PhD, University of Illinois Chicago
García-Martínez, Jesús, PhD, MD, Centro de Investigacion y Estudios Avanzados del IPN (Mexico) , Universidad Autonoma de Coahuila
Gemeinhart, Richard A., PhD, Purdue University
George, Anne, PhD, University of Madras (India)
Goldman, Jennifer, MD, Northwestern University
Grabiner, Mark D., PhD, University of Illinois Urbana-Champaign
Hanley, Luke, PhD, State University of New York at Stony Brook
Hedman, Glenn, PhD, University of Illinois Chicago
Hetling, John R., PhD, University of Illinois Chicago
Huang, Felix, PhD, University of Michigan Ann Arbor
Jeffery, Constance, PhD, University of California, Berkeley
Jimenez-Morales, David, PhD, University of Illinois Chicago
Karaman, Meryem Muge, PhD, Marquette University
Kenney, Linda J., PhD, University of Pennsylvania
Kenyon, Robert V., PhD, University of California, Berkeley
Khetani, Salman R., PhD, University of California, San Diego
Klatt, Dieter, PhD, Humboldt University Berlin (Germany)
Koh, Timothy J., PhD, University of Calgary
Kotche, Miiri, PhD, University of Illinois Chicago
LaDu, Mary Jo, PhD, University of Illinois Chicago
Larson, Andrew, PhD, Northwestern University
Layton, Terry N., PhD, University of Virginia
Lazarov, Orly, PhD, Weizmann Institute of Science (Israel)
Lee, Adrian, MS, University of Illinois Urbana-Champaign
Lee, James, PhD, University of Pennsylvania
Leow, Alex, MD, PhD, National Taiwan University, University of California, Los Angeles
Levitan, Irena, PhD, Hebrew University of Jerusalem
Li, Weiguo, PhD, University of Illinois Chicago
Li, Xue-Jun, PhD, Fudan University (China)
Liang, Jie, PhD, University of Illinois Urbana-Champaign
Lin, Meishan, PhD, University of Illinois Chicago
Linninger, Andreas A., PhD, Technical University of Vienna
Liu, Chunyu, PhD, Hunan Medical University (China)
Luciano, Cristian, PhD, University of Illinois Chicago
Lundberg, Hannah, PhD, University of Iowa
Ma, Ao, PhD, Brown University
Magin, Richard L., PhD, University of Rochester
Mahmud, Nadim, PhD, Mie University (Japan)
Mansoori, G. Ali, PhD, University of Oklahoma
Mathew, Mathew, PhD, University of Strathclyde, United Kingdom
Minshall, Richard D., PhD, University of Illinois Chicago
Mogul, David, PhD, Northwestern University
Murer, Sasha Erin, MD, PhD, University of Chicago, University of Illinois Chicago
Niederberger, Craig, PhD, University of Pittsburgh
O'Neill, William D., PhD, University of Notre Dame
Pai, Clive, PhD, University of Iowa
Papautsky, Ian, PhD, University of Utah
Patton, James, PhD, Northwestern University
Patwardhan, Avinash, PhD, Oklahoma State University
Peng, Zhangli, PhD, University of California, San Diego
Penn, Richard, MD, Columbia College of Physicians and Surgeons
Perkins, David, MD, PhD, Albert Einstein College of Medicine, Boston University
Petukhov, Pavel A., PhD, Novosibirsk Institute of Organic Chemistry (Russia)
Peñalver Bernabé, Beatriz, PhD, Northwestern University
Pietrzak, William, PhD, University of Illinois Chicago
Rehman, Jalees, MD, Technische Universitat (Germany)
Royston, Thomas J., PhD, Ohio State University
Rymer, William Zey, MD, PhD, Melbourne University (Australia), Monash University (Australia)
Schonfeld, Dan, PhD, John Hopkins University
Schwartz, Joel, DMSc, DMD, Harvard University, Tufts University
Scott, Michael J., PhD, California Institute of Technology
Shabana, Ahmed, PhD, University of Iowa
Shah, Ramille N., PhD, Massachusetts Institute of Technology

Shapiro, Mark, PhD, University of Illinois Chicago
Shin, Jae-Won, PhD, University of Pennsylvania
Shokuhfar, Tolou, PhD, Michigan Technological University
Shukla, Deepak, PhD, University of Illinois Chicago
Stebbins, Glenn, PhD, University of Arizona
Stroscio, Michael A., PhD, Yale University
Sugaya, Kiminobu, PhD, University of Tokyo
Sukotjo, Cortino, DDS, PhD, Universitas Padjadjaran (Indonesia), University of California, Los Angeles
Szlyk, Janet, PhD, Fordham University
Takoudis, Christos, PhD, University of Minnesota
Ucker, David, PhD, University of California, San Francisco
Virdi, Amarjit, PhD, University of Oxford
Wang, Zhinan, PhD, University of Illinois Chicago
Weinberg, Guy, BS, Tulane University
Westbrook, Carol, PhD, University of Chicago
Wimmer, Markus, PhD, Technical University Munich
Wu, Ming, PhD, Tsinghua University
Yao, Xincheng, PhD, Chinese Academy of Sciences
Zheng, Qiping, PhD, Fudan University (China)
Zhou, Xiaohong (Joe), PhD, University of Illinois Urbana-Champaign

Chemical Engineering

Achinivu, Ezinne, PhD, North Carolina State University
Al-Hallaj, Said, PhD, Illinois Institute of Technology
Berry, Vikas, PhD, Virginia Polytechnic Institute and State University
Bilgin, Betul, PhD, Michigan State University
Caracotsios, Michael, PhD, University of Wisconsin-Madison
Chaplin, Brian, PhD, University of Illinois Urbana-Champaign
Jameson, Cynthia, PhD, University of Illinois Urbana-Champaign
Kim, Sangil, PhD, Virginia Polytechnic Institute and State University
Liu, Ying, PhD, Princeton University
Mehraeen, Shafigh, PhD, Stanford University
Ngo, Anh, PhD, Ohio University
Sharma, Vivek, PhD, Georgia Institute of Technology
Singh, Meenesh, PhD, Purdue University
Takoudis, Christos, PhD, University of Minnesota
Torabi, Korosh, PhD, Purdue University
Wedgewood, Lewis E., PhD, University of Wisconsin-Madison
Zdunek, Alan, PhD, Illinois Institute of Technology

Civil and Materials Engineering

Ansari, Farhad, PhD, University of Illinois Chicago
Burke, Christopher B., PhD, Purdue University
Chi, Sheng-Wei, PhD, University of California, Los Angeles
Chudnovsky, Alexander, PhD, Leningrad Civil Engineering Institute (Russia)
Derrible, Sybil, PhD, University of Toronto
Foster, Craig, PhD, Stanford University
Indacochea, J. Ernesto, PhD, Colorado School of Mines
Issa, Mohsen A., PhD, University of Texas
Karpov, Eduard, PhD, University of Southampton (England)
Khodadoust, Amid, PhD, University of Cincinnati
Lin, Jie (Jane), PhD, University of California, Davis
Mahamid, Mustafa, PhD, University of Wisconsin-Milwaukee
McNallan, Michael J., PhD, Massachusetts Institute of Technology
Mohammadian, Abolfazl (Kouros), PhD, University of Toronto
O'Connor, Ben, PhD, University of Minnesota
Ozevin, Didem, PhD, Lehigh University
Reddy, Krishna R., PhD, Illinois Institute of Technology
Rockne, Karl J., PhD, University of Washington
Theis, Thomas, PhD, University of Notre Dame
Wu, Chien Heng, PhD, University of Minnesota
Zou, Bo, PhD, University of California, Berkeley

Computer Science

Asudeh, Abol, PhD, University of Texas at Arlington
Ayala, Daniel, PhD, University of Illinois Chicago
Bell, John, PhD, University of Wisconsin-Madison
Bello, Gonzalo, PhD, North Carolina State University
Bernstein, Daniel J., PhD, University of California, Berkeley
Block, Alexander, PhD, Purdue University
Burton, Emanuelle, PhD, University of Chicago
Buy, Ugo A., PhD, University of Massachusetts
Caragea, Cornelia, PhD, Iowa State University
Carson, Jordan, MA, University of Illinois Chicago
Chakraborti, Anrin, PhD, Stony Brook University
Chattopadhyay, Debaleena, PhD, Purdue University
Chen, Hao, PhD, University of California, Riverside
Cheng, Lu, PhD, Arizona State University
Clayville, Kristel, PhD, University of Chicago
Cranch, Cody, MA, University of Illinois Chicago
Curry, Michael, PhD, University of Maryland
DasGupta, Bhaskar, PhD, University of Minnesota
Dey, Drishika, MS, University of Illinois Chicago
Di Eugenio, Barbara, PhD, University of Pennsylvania
Diaz, Diana, PhD, Wayne State University
Eriksson, Jakob, PhD, University of California, Riverside
Franke, Baker, MS, University of Chicago
Glavic, Boris, PhD, University of Zurich, Switzerland
Gmytrasiewicz, Piotr, PhD, University of Michigan
Grechanik, Mark, PhD, University of Texas, Austin
Gu, Zhaochen, PhD, University of North Texas
Hallenbeck, Mark, MS, University of Illinois Chicago
Hayes, David, MS, Northwestern University
Hodges, Mark, PhD, University of Michigan
Ibrahim, Omar, MS, University of Washington
Johnson, Andrew, PhD, Wayne State University
Kanich, Chris, PhD, University of California, San Diego
Kash, Ian A., PhD, Cornell University
Katok, Zoa, MS, University of Chicago
Kerne, Andruid, PhD, New York University
Kidane, Ellen, MS, University of Illinois Chicago
Koehler, Adam, PhD, University of California, Riverside
Kshemkalyani, Ajay D., PhD, Ohio State University
Kumar, Sidharth, PhD, University of Utah
Lan, Zhiling, PhD, Northwestern University
Lillis, John, PhD, University of California, San Diego
Liu, Bing, PhD, University of Edinburgh (U.K.)
Luo, Wenhao, PhD, Carnegie Mellon University
Mansky, William E., PhD, University of Illinois Urbana-Champaign
Marai, Georgeta-Elisabeta, PhD, Brown University
Maratos, George
McCarty, Evan, MS Rensselaer Polytechnic Institute
Medya, Sourav, PhD, University of California, Santa Barbara
Michaelis, Joseph, PhD, University of Wisconsin, Madison
Miranda, Fabio, PhD, New York University
Mordahl, Austin
Nelson, Peter C., PhD, Northwestern University
Ordentlich, Ethan, MS, University of California, Berkeley
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Ravi, Sathya, PhD, University of Wisconsin, Madison
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Sintos, Stavros, PhD, Duke University
Sistla, Prasad Aravinda, PhD, Harvard University
Sloan, Robert H., PhD, Massachusetts Institute of Technology
Solworth, Jon A., PhD, Courant Institute of Mathematical Science, New York University
Soni, Nikita, PhD, University of Florida
Sun, Xiaorui, PhD, Columbia University
Tang, Wei, PhD, Northwestern University
Theys, Mitchell, PhD, Purdue University
Tizpaz-Niari, Saeid, University of Colorado at Boulder
Troy, Patrick, MS, Penn State University
Vamanan, Balajee, PhD, Purdue University
Venkatesan, Natarajan Venkatakrishnan, PhD, Stony Brook University
Wang, Xiaoguang, PhD, Xi'an Jiaotong University (China)
Wolfson, Ouri, PhD, Columbia University
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Yu, Philip S., PhD, Stanford University
Zhang, Xinhua, PhD, Australian National University
Zheleva, Elena, PhD, University of Maryland at College Park
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Computer Science Adjunct Faculty

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Wiley, Jennifer, PhD, University of Pittsburgh
Wu, Xingfu, PhD, Beijing University (China)
Žefran, Miloš, PhD, University of Pennsylvania
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Electrical and Computer Engineering

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Chen, Pai-Yen, PhD, University of Texas at Austin
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Dutta, Mitra, PhD, University of Cincinnati (Emerita)
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Feinerman, Alan D., PhD, Northwestern University (Emeritus)
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Graduate College

Learning Sciences (p. 591)
Neuroscience (p. 591)

Learning Sciences

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Neuroscience

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Avanaki, Kamran, PhD, University of Kent
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Magin, Richard L., PhD, University of Rochester
Maki, Pauline M., PhD, University of Minnesota
McAnay, James, PhD, University of Illinois Chicago
McMurray, Katherine, PhD, University of Chicago
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Morgan-Short, Kara, PhD, Georgetown University
O’Neill, William D., PhD, University of Notre Dame
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Pandey, Subhash, PhD, Central Drug Research Institute (India)
Park, Thomas J., PhD, University of Maryland
Patton, James, PhD, Northwestern University
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Pinna, Graziano, PhD, Freie Universitaet Berlin
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Richmond, Janet E., PhD, University of Calgary
Riley, Andrew, PhD, University of Kansas
Roitman, Jamie, PhD, University of Washington
Roitman, Mitchell, PhD, University of Washington-Seattle
Rosenblatt, Mark, MD, PhD, University of Miami
Roth, Steven, MD, Yeshiva (Einstein)

Schonfeld, Dan, PhD, Johns Hopkins University
Salles, Angeles, PhD, University of Buenos Aires
Schonfeld, Dan, PhD, Johns Hopkins University
Sharma, Kamal, PhD, All India Institute of Medical Sciences
Slavin, Konstantin, MD, Azerbaijan State Medical Institute
Smalheiser, Neil R., MD, PhD, Yeshiva (Einstein)
Song, Fei, PhD, Kyushu University (Japan)
Sparta, Dennis, PhD, University of North Carolina at Chapel Hill
Suor, Jennifer, PhD, University of Rochester
Tai, Leon, PhD
Testai, Fernando, MD, PhD, University of Buenos Aires
Thatcher, Gregory R., PhD, University of Toronto
Thulborn, Keith R., MD, Washington University
Tseng, Kuei, MD, PhD, University of Buenos Aires
Vlasits, Anna, PhD, University of California, Berkeley
Wang, Zaijie Jim, PhD, University of California, San Francisco
Weinburg, Guy, MD, Chicago Medical School
Wheeler, Peggy, MD, University of Illinois Chicago
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College of Liberal Arts and Sciences

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Physics (p. 595)
Polish, Russian, and Central and European Studies (p. 595)
Political Science (p. 595)
Psychology (p. 595)
Sociology (p. 596)

Anthropology

Alvarez Velasco, Soledad, PhD, King's College
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Bauer, Brian S., PhD, University of Chicago
Bedi, Tarini, PhD, University of Illinois Chicago
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Hendrickson, Mitch, PhD, University of Sydney
LaMothe, Mario, PhD, Northwestern University
LaMotta, Vincent, PhD, University of Arizona
Liechty, Mark, PhD, University of Pennsylvania
Monaghan, John D., PhD, University of Pennsylvania
Mouftah, Nermeen, PhD, University of Toronto
Parkinson, William, PhD, University of Michigan
Rabie, Kareem, PhD, City University of New York
Roosevelt, Anna C., PhD, Columbia University
Sacks, Lita, PhD, Indiana University
Solinis-Casparius, Rodrigo, PhD, University of Washington
Starkweather, Katie, PhD, University of Missouri

Biological Sciences

Alfonso, Aixa, PhD, University of Wisconsin-Madison
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Dubreuil, Ronald R., PhD, University of Illinois Chicago
Gao, Ruixuan, PhD, Harvard University
Gong, Liang-Wei, PhD, First Military Medical University
Gonzalez-Meler, Miquel, PhD, University of Barcelona
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Minor, Emily, PhD, Duke University
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Nunez-Mir, Gabriela, PhD, Purdue University
Okkema, Peter, PhD, University of Wisconsin-Madison
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Park, Thomas J., PhD, University of Maryland
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Poretsky, Rachel, PhD, University of Georgia
Richmond, Janet E., PhD, University of Calgary
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Shingleton, Alex, PhD, University of Cambridge
Stabb, Eric V., PhD, University of Wisconsin-Madison
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Walker, Joseph, PhD, University of Michigan
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Wise, David H., PhD, University of Michigan
Zak, Joseph, PhD, University of Colorado

Chemistry

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Carlier, Paul, PhD, Massachusetts Institute of Technology
Cho, Wonhwa, PhD, University of Chicago
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Driver, Tom, PhD, University of California, Irvine
Gao, Ruixuan, PhD, Harvard University
Glusac, Ksenija, PhD, University of Florida
Hanley, Luke, PhD, State University of New York at Stony Brook
Hemley, Russell, PhD, Harvard University
Hu, Ying, PhD, Rice University
Jiang, Nan, PhD, Chinese Academy of Sciences (PRC)
Král, Petr, PhD, Academy of Sciences (Prague)
Lee, Daesung, PhD, Stanford University
Lorieau, Justin, PhD, Columbia University
Mankad, Neal, PhD, California Institute of Technology
Miller, Lawrence, PhD, University of Wisconsin-Madison
Mohr, Justin, PhD, California Institute of Technology
Nguyen, Andy, PhD, University of California, Berkeley
Ondrus, Allison, PhD, Massachusetts Institute of Technology

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Trenary, Michael, PhD, Massachusetts Institute of Technology
Wardrop, Duncan, PhD, University of Glasgow (United Kingdom)
Wink, Donald J., PhD, Harvard University
Yang, Xiaojing, PhD, University of Chicago
Zhou, Huan-Xiang, PhD, Drexel University

Communication

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Harkin, Patricia Harkin, PhD, Miami University (Ohio) (Emerita)
Jones, John A., PhD, University of Illinois Urbana-Champaign
Jones, Steve, PhD, University of Illinois Urbana-Champaign
Kim, Do Own Donna Kim, PhD, University of Southern California
Lind, Rebecca Ann, PhD, University of Minnesota
Maris, Elena, PhD, University of Pennsylvania
McCloskey, Deirdre, PhD, Harvard University (Emerita)
McDowell, Zachary, PhD, University of Massachusetts at Amherst
Meraz, Sharon, PhD, University of Texas at Austin
Mukherji, Ishani, PhD, University of Illinois Chicago
Page, Janis Teruggi, PhD, University of Missouri-Columbia
Papacharissi, Zizi, PhD, University of Texas at Austin
Podrazik, Wally, Northwestern University
Quinn, Kelly, PhD, University of Illinois Chicago
Reilley, Mike, MSJ, Northwestern University
Rojecky, Andrew, PhD, Northwestern University
Shah, Rajiv, PhD, University of Illinois Urbana-Champaign
Sosnoski, James J., PhD, Pennsylvania State University (Emeritus)
Taylor, Samuel Hardman, PhD, Cornell University
Tekobbe, Cindy, PhD, Arizona State University
Watson-Manheim, Mary Beth, PhD, Georgia Institute of Technology
Wellman, Mariah L., PhD, University of Utah
Yuan, Elaine, PhD, Northwestern University

Criminology, Law, and Justice

Ben-Moshe, Liat, PhD, Syracuse University
Bird, Jessica, PhD, University of Edinburgh
Erez, Edna, PhD, University of Pennsylvania
Frohmann, Lisa, PhD, University of California, Los Angeles
Gunn, Alana, PhD, University of Chicago
Gurusami, Susila, PhD, University of California, Los Angeles
Ibarra, Peter, PhD, University of California, Santa Cruz
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Matoesian, Greg, PhD, University of Missouri-Columbia
McCarty, William, PhD, University of Nebraska
Muchow, Ashley, PhD, Pardee Rand Graduate School
Nguyen, Nicole, PhD, Syracuse University
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Schuck, Amie M., PhD, State University of New York at Albany
Stovall, David, PhD, University of Illinois Urbana-Champaign
Thompson, Julian, PhD, University of Chicago
Ullman, Sarah E., PhD, Brandeis University

Earth and Environmental Sciences

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Berkelhammer, Max, PhD, University of Southern California
Callaghan, Kerry, PhD, University of Minnesota
Dombard, Andrew, PhD, Washington University in St. Louis
Gonzalez-Meler, Miquel, PhD, University of Barcelona
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King, Andrew L., PhD, Scripps Institution of Oceanography
McNicol, Gavin, PhD, University of California, Berkeley
Meyer-Dombard, D'Arcy, PhD, Washington University in St. Louis
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Plotnick, Roy E., PhD, University of Chicago
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Economics

Ahn, So Yoon, PhD, Columbia University
Ahundjanov, Behzod, PhD, Texas Tech University
Casey, Marcus D., PhD, University of Illinois Urbana-Champaign
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English

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Coveillo, Peter, PhD, Cornell University
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French and Francophone Studies

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Germanic Studies

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Hispanic and Italian Studies

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Gajic, Tatjana, PhD, Duke University
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Latin American and Latino Studies

Álvarez Velasco, Soledad, PhD, Kings College-London
Bada, Xóchitl, PhD, University of Notre Dame
Borzutzky, Daniel, MFA, School of the Art Institute of Chicago
Díaz Martín, Esther, PhD, University of Texas at Austin
Dowling, Julie, PhD, University of Texas at Austin
Feldmann, Andreas, PhD, University of Notre Dame
García, Lorena, PhD, University of California, Santa Barbara
Goodman, Adam, PhD, University of Pennsylvania
Gutierrez, Elena, PhD, University of Michigan-Ann Arbor
Huerta, Joel, PhD, University of Texas at Austin
Inda, Jonathan Xavier, PhD, University of California, Berkeley
Macías-Rojas, Patrisia, PhD, University of California, Berkeley
Roa-de-la-Carerra, Cristián, PhD, Princeton University
Sostaita, Barbara, PhD, University of North Carolina-Chapel Hill
Torres, María de los Angeles, PhD, University of Michigan-Ann Arbor

Mathematics, Statistics, and Computer Science

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Awanou, Gerard, PhD, University of Georgia
Bakker, Ben, PhD, Princeton University
Bona, Jerry, PhD, Harvard University
Castro Superfine, Alison M., PhD, University of Michigan
Cojocaru, Alina Carmen, PhD, Queen's University (Canada)
Conant, Gabriel, PhD, University of Illinois at Chicago
Coskun, Izzet, PhD, Harvard University
Dai, Mimi, PhD, University of California, Santa Cruz
Dumas, David, PhD, Harvard University
Ein, Lawrence Man Hou, PhD, University of California, Berkeley
Engel, Philip, PhD, Columbia University
Freitag, James, PhD, University of Illinois Chicago
Furman, Alexander, PhD, Hebrew University of Jerusalem
Greenblatt, Michael, PhD, Princeton University
Groves, Daniel, DPhil, University of Oxford
Han, Kyunghee, PhD, Seoul National University
Harrison-Trainor, Matthew, PhD, University of California, Berkeley
Jain, Vishesh, PhD, Massachusetts Institute of Technology
Jones, Nathan, PhD, University of California, Los Angeles
Khalil, Osama, PhD, Ohio State University
Looper, Nicole, PhD, Northwestern University
Martin, Danny, PhD, University of California, Berkeley
Martinez, Mara, PhD, Tufts University
Michelen, Marcus, PhD, University of Pennsylvania

Mubayi, Dhruv, PhD, University of Illinois Urbana-Champaign
Nagloo, Ronnie, PhD, University of Leeds
Nenciu, Irina, PhD, California Institute of Technology
Nicholls, David, PhD, Brown University
Ouyang, Cheng, PhD, Northwestern University
Reyzin, Lev, PhD, Yale University
Ross, Julius, PhD, Imperial College, London
Schaposnik, Laura, PhD, University of Oxford
Shipley, Brooke, PhD, Massachusetts Institute of Technology
Shvydkoy, Roman, PhD, University of Missouri-Columbia
Sparber, Christof, PhD, University of Vienna
Takloo-Bighash, Ramin, PhD, John Hopkins University
Terry, Caroline, PhD, University of Illinois at Chicago
Tucker, Kevin, PhD, University of Michigan
Turan, Gyorgy, PhD, Jozef A. University (Hungary)
Van Limbeek, Wouter, PhD, University of Chicago
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Wang, Jing, PhD, Michigan State University
Whyte, Kevin M., PhD, University of Chicago
Wu, Yichao, PhD, University of North Carolina at Chapel Hill
Yang, Jie, PhD, University of Chicago
Yang, Min, PhD, University of Illinois Chicago
Zhang, Wenliang, PhD, University of Minnesota
Zhong, Ping-Shou, PhD, Iowa State University

Philosophy

Eaton, Anne Wescott, PhD, University of Chicago
Fleischacker, Samuel, PhD, Yale University
Goodman, Rachel, PhD, University of Chicago
Gray, Aidan, PhD, University of Chicago
Hilbert, David, PhD, Stanford University
Huggett, Nicholas, PhD, Rutgers University
Laden, Anthony S., PhD, Harvard University
Martín, Annette, PhD, New York University
Schechtman, Marya, PhD, Harvard University
Sinkler, Georgette, PhD, Cornell University
Small, Will, PhD, University of Chicago
Sutherland, Daniel, PhD, University of California, Los Angeles
Vlasits, Justin, PhD, University of California, Berkeley
Whipple, John, PhD, University of California, Irvine

Physics

Ansari, Anjum, PhD, University of Illinois Urbana-Champaign
Baty, Austin, PhD, Massachusetts Institute of Technology
Campuzano, Juan-Carlos, PhD, University of Wisconsin-Madison
Cavanaugh, Richard, PhD, Florida State University
Evdokimov, Olga, PhD, Joint Institute for Nuclear Research (Russia) and Ivanovo State University (Russia)
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Grein, Christoph H., PhD, Princeton University
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Imbo, Tom D., PhD, University of Texas at Austin
Keung, Wai-Yee, PhD, University of Wisconsin-Madison
Khalili-Araghi, Fatemeh, PhD, University of Illinois Urbana-Champaign
Klie, Robert, PhD, University of Illinois Chicago
Mills, Corrinne, PhD, University of California, Santa Barbara
Morr, Dirk K., PhD, University of Wisconsin-Madison
Park, Hyowan, PhD, Rutgers University
Schlossman, Mark L., PhD, Cornell University
Schroeder, Walter Andreas, PhD, Imperial College of Science and Tech (U.K.)
Spille, Jan Hendrick, PhD, Rheinische Friedrich-Wilhelms University (Germany)
Stephanov, Mikhail A., PhD, University of Oxford (U.K.)
Unwin, James, PhD, University of Oxford (U.K.)
Varelas, Nikos, PhD, University of Rochester
Yee, Ho-Ung, PhD, Yale University
Zhou, Huan-Xiang, PhD, Drexel University

Polish, Russian, and Central and Eastern European Studies

Kendall, Matthew, PhD, University of California, Berkeley
Markowski, Michat Pawet, PhD, Jagiellonian University (Poland)
Subacius, Giedrius, PhD, Vilnius University (Lithuania)
Underhill, Karen, PhD, University of Chicago
Vaingurt, Julia, PhD, Harvard University

Political Science

Albarracín, Juan, PhD, University of Notre Dame
Alexander, S. Alba, PhD, University of Chicago
Bruhl, Robert, PhD, University of Illinois Chicago
Choi, Seung-Whan, PhD, University of Missouri
Engelmann, Stephen, PhD, Johns Hopkins University
Fagan, EJ, PhD, University of Texas at Austin
Feldmann, Andreas, PhD, University of Notre Dame
Filindra, Alexandra, PhD, Rutgers University
Floros, Katharine M., PhD, University of Pittsburgh
Johnson, Cedric, PhD, University of Maryland
Kaplan, Noah J., PhD, Columbia University
Kostadinova, Petia, PhD, Florida State University
Lyles, Kevin L., PhD, Washington University in St. Louis
McKenzie, Evan C., PhD, University of Southern California, JD, University of California, Los Angeles
Moruzzi, Norma C., PhD, Johns Hopkins University
Ramanathan, Kumar (Post Doctoral Fellow), PhD, Northwestern University
Tepe, Sultan, PhD, University of Texas at Austin
Zhang, Yue, PhD, Princeton University

Psychology

Banales, Josefina, PhD, University of Michigan
Bottoms, Bette L., PhD, State University of New York at Buffalo (Emerita)
Cervone, Daniel P., PhD, Stanford University
Coughlin, Christine, PhD, University of California, Davis
Goh, Jin, PhD, Northeastern University
Goldman, Susan, PhD, University of Pittsburgh (Emerita)
Guerrero, Mayra, PhD, DePaul University
Herbener, Ellen, PhD, Harvard University
Hsueh, Loretta, PhD, Indiana University-Purdue University, Indianapolis
Kassel, Jon David, PhD, University of Pittsburgh (Emeritus)
Keinath, Alexandra, PhD, University of Pennsylvania
Larson, Jr., James R., PhD, University of Washington (Emeritus)
Leshikar, Eric, PhD, University of Illinois Urbana-Champaign
Levine Michael, PhD, The Rockefeller University (Emeritus)
Littman, Rebecca, PhD, Princeton University
Maki, Pauline M., PhD, University of Minnesota
Meinzer, Michael, PhD, Florida International University
Mermelstein, Robin J., PhD, University of Oregon
Morgan-Short, Kara, PhD, Georgetown University
Murrar, Sohad, PhD, University of Wisconsin-Madison

Ohlsson, Stellan, PhD, University of Stockholm (Emeritus)
Pasek, Michael, PhD, Pennsylvania State University
Pellegrino, James W., PhD, University of Colorado (Emeritus)
Ragozzino, Michael, PhD, University of Virginia
Raney, Gary E., PhD, University of Florida (Emeritus)
Reilly, Stephen, PhD, University of York (England) (Emeritus)
Reyes, Karina, PhD, DePaul University (Emerita)
Riger, Stephanie, PhD, Emerita, University of Michigan (Emerita)
Roitman, Jamie D., PhD, University of Washington-Seattle
Roitman, Mitchell, PhD, University of Washington-Seattle
Roy, Amanda L., PhD, New York University
Schonert-Reichl, Kim, PhD, University of Iowa
Shaw, Jessica L., PhD, Michigan State University
Skitka, Linda J., PhD, University of California, Berkeley (Emerita)
Sparta, Dennis, PhD, University of North Carolina-Chapel Hill
Stahl, Tomas, PhD, University of Illinois Chicago
Weissberg, Roger P., PhD, University of Rochester (Emeritus)
Wiley, Jennifer, PhD, University of Pittsburgh
Wirtshafter, Robert David, PhD, University of Illinois Chicago (Emeritus)
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Sociology

Bailey, Amy, PhD, University of Washington
Barrett, Richard E., PhD, University of Michigan (Emeritus)
Clarno, Andy, PhD, University of Michigan
Collins, Sharon M., PhD, Northwestern University (Emerita)
Decoteau, Claire, PhD, University of Michigan
Dowling, Julie, PhD, University of Texas at Austin
Garcia, Lorena, PhD, University of California, Santa Barbara
Halpern, Sydney, PhD, University of California, Berkeley (Emerita)
Kennedy, Ian, PhD, University of Washington
Krysan, Maria, PhD, University of Michigan
Lewis, Amanda, PhD, University of Michigan
Macias-Rojas, Patrisia, PhD, University of California, Berkeley
McInerney, Paul-Brian, PhD, Columbia University
Popielarz, Pamela, PhD, Cornell University
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Said, Atef, PhD, University of Michigan
Schaffner, Laurie, PhD, University of California, Berkeley (Emerita)
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College of Medicine

Anatomy and Cell Biology (p. 596)
Biochemistry and Molecular Genetics (p. 596)
Medical Education (p. 596)
Microbiology and Immunology (p. 597)
Pathology (p. 597)
Pharmacology (p. 597)
Physiology and Biophysics (p. 597)

Anatomy and Cell Biology

Alford, Simon T., PhD, University of London (UK)
Art, Jonathan J., PhD, University of Chicago
Bongarzone, Ernesto, PhD, University of Buenos Aires
Brady, Scott T., PhD, University of Southern California
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Givogri, Maria Irene, PhD, National University of Cordoba (Argentina)
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Klopp, Emily, PhD, Northwestern University
Kumar, Nalin, PhD, University of Oxford
Lazarov, Orly, PhD, Weizmann Institute of Science (Israel)
Lutz, Sarah, PhD, Albert Einstein College of Medicine
Lysakowski, Anna, PhD, University of Illinois Chicago
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Pandey, Subhash, PhD, Central Drug Research Institute (India)
Rogalski-Wilk, Adrienne A., PhD, University of Illinois Chicago
Savakova, Denitsa, PhD, Northwestern University
Sharma, Kamal, PhD, All India Institute of Medical Services (India)
Tai, Leon, PhD, Open University (UK)
Tseng, Kuei, MD, PhD, University of Buenos Aires (Argentina)

Biochemistry and Molecular Genetics

Ackerman, Steven J., PhD, McGill University (Canada)
Benevolenskaya, Elizaveta, PhD, Moscow State University (Russia)
Caffrey, Michael S., PhD, University of Arizona
Chronis, Konstantinos, PhD, Kings College London (Great Britain)
Colley, Karen J., PhD, Washington University in St. Louis
Fan, Yuhang, PhD, Stanford University
Friedenson, Bernard A., PhD, University of Minnesota
Frolov, Maxim, PhD, Moscow State University (Russia)
Gaponenko, Vadim, PhD, University of Cincinnati
Grippo, Paul, PhD, University of Wisconsin, Madison
Groden, Joanna, PhD, Cornell University
Hay, Nissim, PhD, Weizmann Institute of Science (Israel)
Jun, Joonil, PhD, University of Illinois Chicago
Kaplan, Jack H., PhD, University of London (Great Britain) (Emeritus)
Katzen, Alisa L., PhD, University of California, San Francisco (Emeritus)
Kaufman, Elliot R., PhD, Princeton University (Emeritus)
Kuchay, Shafi, PhD, University of Illinois Chicago
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Markiewicz-Potoczny, Marta, PhD, Newcastle University (United Kingdom)
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Shikano, Sojin, PhD, University of Tokyo (Japan)
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Medical Education

Bordage, Georges, PhD, Michigan State University
Edison, Marcia, PhD, University of Illinois Chicago
Gelula, Mark, PhD, University of New York at Buffalo
Harris, Ilene B., PhD, University of Chicago
Hirshfield, Laura, PhD, University of Michigan Ann Arbor
Juul, Dorthea, PhD, University of Chicago
Kamin, Carol, PhD, University of Houston
Murphy, Timothy F., PhD, Boston College
Park, Yoon Soo, PhD, Columbia University
Riddle, Janet, Phd, University of Chicago
Sandlow, Leslie J., MD, Chicago Medical School
Schwartz, Alan, PhD, University of California, Berkeley
Sufian, Sandra, PhD, New York University

Tekian, Ara S., PhD, MHPE, American University of Beirut
Yudkowsky, Rachel, MD, Northwestern University

Microbiology and Immunology

Alonzo, Francis, PhD, University of Illinois Chicago
Behnsen, Judith, PhD, Friedrich Shiller University (Germany)
Bouvier, Marlene, PhD, McGill University (Canada)
Chen, Zheng W., MD,PhD, Tsinghua University
He, Bin, PhD, Purdue University
Kenter, Amy L., PhD, Albert Einstein College of Medicine
MacDuff, Donna, PhD, University of Minnesota-Twin Cities
McLachlan, Alan, PhD, University of Aberdeen (Scotland)
Oberstein, Adam, PhD, Princeton University
Palmer, Lauren, PhD, University of Georgia, Athens
Prabhakar, Bellur S., PhD, Johns Hopkins University
Richner, Justin, PhD, University of California, Berkeley
Rong, Lijun, PhD, Purdue University
Ross, Susan R., PhD, Princeton University
Sano, Teruyuki, PhD, Kyoto University (Japan)
Shukla, Deepak, PhD, University of Illinois Chicago
Ucker, David, PhD, University of California, San Francisco
Zheng, Yonghui, PhD, Hokkaido University (Japan)

Pathology

Campbell-Lee, Sally A., MD, Albany Medical College of Union University
Diamond, Alan M., PhD, State University of New York at Stony Brook
Guzman-Hartman, Grace, MD, University of Santo Tomas College of Medicine (Phillippines)
Ismail, Nahed, MD, PhD, Tanta University (Egypt); University of Saskatchewan Saskatoon, SK (Canada)
Kadkol, Shrihari, MD, PhD, University of Mysore (India), University of Illinois Chicago
Kajdacsy-Balla, Andre, PhD, Escola Paulista de Medicina (Brazil)
Murga-Zamalloa, Carlos, MD, San Martin de Porres University, Lima (Perú)
Nieto, Natalia, PharmD, PhD, University of Granada (Spain)
Nonn, Larisa, PhD, University of Arizona
Setty, Suman, PhD, University of Minnesota
Valyi-Nagy, Tibor, MD, PhD, Medical University of Debrecen (Hungary), Hungarian Academy of Sciences
Vander Griend, Donald, PhD, The University of Chicago

Veiga-Lopez, Almudena, DVM, PhD, Universidad Complutense de Madrid (Spain)

Pharmacology

Du, Xiaoping, MD, PhD, Sydney University
Murthy, Preetish, PhD, Cornell University
Karginov, Andrei, PhD, University of Virginia, Charlottesville
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Komarova, Yulia, PhD, Moscow State University
Liu, Yuru, PhD, Johns Hopkins University, Baltimore
Mehta, Dolly, PhD, University of Nebraska-Lincoln
Minshall, Richard D., PhD, University of Illinois Chicago
Mo, Chia Hao "Gary", PhD, University of Toronto
Ong, Sang Ging, PhD University College London (UK)
Pajcini, Kostandin, PhD, Stanford University
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Tahmasebi, Soroush, PhD, McGill University, Montreal (Canada)
Tiruppathi, Chinnaswamy, PhD, University of Madras (India)
Wang, Xiaowei, PhD, Tufts University
Wary, Kishore, PhD, North-Eastern Hill University (India)
Yamada, Kaori, PhD, University of Tokyo (Japan)
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Physiology and Biophysics

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Cordoba-Chacon, Jose, PhD, University of Cordoba (Spain)
Dazinger, Robert, MD, University of Illinois Chicago
Dawood, Darbar, MBChB, MD, University of Dundee (Scotland)
Dos Santos Oliveira, Suellen D'Arc, PhD, Federal University of Rio de Janeiro (Brazil)
Dudeja, Pradeep, PhD, Postgraduate Institute of Medical Education and Research (India)
Er, Ekrem Emrah, PhD, Harvard University
Gill, Ravinder, PhD, Panjab University (India)
Goldspink, Paul H., PhD, University of Illinois Chicago
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Kineman, Rhonda, PhD, University of Georgia
Kitajewski, Jan, PhD, Princeton University
Layden, Brian T., MD, PhD, University of Illinois Chicago
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Liew, Chong-Wee, PhD, University of Hamburg (Germany)
Maidana, Daniel Enrique, MD, PhD, University of Buenos Aires School of Medicine (Argentina)
Naba, Alexandra, PhD, University of Paris XI (France)
O'Donnell, J. Michael, PhD, Ohio State University
Podlasek, Carol, PhD, University of Notre Dame
Prins, Gail S., PhD, University of Illinois Chicago
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Rao, Mrinalini C., PhD, University of Pittsburgh
Rasenick, Mark M., PhD, Wesleyan University
Rosas, Paola C., MD, PhD, Universidad Nacional de San Agustin (Peru)
Sant, Vinayak, PhD, University of Mumbai (India)
Shaye, Daniel, PhD, Columbia University
Solaro, R. John, PhD, University of Pittsburgh
Stocco, Carlos O., PhD, University of San Luis and National Research Council of Argentina
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Wietecha, Mateusz, DMD, PhD, University of Illinois Chicago
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College of Nursing

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Breitmayer, Bonnie J, PhD, Cornell University
Burt, Leah, PhD, University of Ilinois Chicago
Calk, Michael, PhD, Loyola University, Chicago
Carley, David W., PhD, Harvard University (Emeritus)
Carlucci, Melissa, DNP, Saint Louis University
Collins, Eileen, PhD, Loyola University
Corbridge, Susan, PhD, University of Illinois Chicago (Emerita)
Corte, Colleen M., PhD, University of Michigan
Cotler, Karen, DNP, Florida Atlantic University
DeVon, Holli A., PhD, University of Illinois Chicago (Emerita)
Diegel-Vacek, Lauren, DNP University of Illinois Chicago
Eldeirawi, Kamal, PhD, University of Illinois Chicago
Ferrans, Carol Estwing, PhD, University of Illinois Chicago (Emerita)
Finnegan, Lorna, PhD, University of Illinois Chicago (Emerita)
Fitz, Sarah, DNP, University of Illinois Chicago
Fritschi, Cynthia, PhD, University of Illinois Chicago
Gallo, Agatha M., PhD, University of Pennsylvania (Emerita)
Gorman, Geraldine, PhD, Loyola University
Gruss, Valerie, PhD, Rush University (Emerita)
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Johnson, Amy, PhD, University of Illinois Chicago
Johnson, Robin, DNP, University of Illinois Chicago
Jones, Krista, PhD, University of Illinois Chicago
Kapella, Mary Kay, PhD, University of Illinois Chicago (Emerita)
Kim, Mi Ja, PhD, University of Illinois Chicago (Emerita)
Koenig, Mary Dawn, PhD, University of Pennsylvania
Krassa, Teresa, PhD, Wayne State University
Liese, Kylea, PhD, Stanford University
Martyn-Nemeth, Pamela, PhD, Loyola University
McCreary, Linda, PhD, University of Illinois Chicago (Emerita)
Moss, Eileen, DNP, University of Illinois Chicago
Norr, Kathleen F., PhD, University of Michigan (Emerita)
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Ogdon, Tracey, DNP, University of Illinois Chicago
Pearson, Pamela, DNP, University of Illinois Chicago
Quinn, Lauretta, PhD, University of Illinois Chicago
Rosenberger, Kelly, DNP, University of Illinois Chicago
Sadler, Sherri, DNP, Wilkes University
Schlaeger, Judith, PhD, Guangzhou University (China)
Singer, Randi, PhD, Widener University
Singer, Rebecca, DNP, University of Illinois Chicago
Vincent, Catherine, PhD, Wayne State University (Emerita)
Vonderheid, Susan, PhD, University of Illinois Chicago
Walsh, Susan, DNP, University of Illinois Chicago
Yonkaitis, Catherine, DNP, University of Illinois Chicago

College of Pharmacy

Pharmaceutical Sciences (p. 598)
Pharmacy Systems, Outcomes, and Policy (p. 598)

Pharmaceutical Sciences

Barbolina, Maria, PhD, Russian Academy of Sciences
Bruzik, Karol S., PhD, Polish Academy of Science
Burdette, Joanna, PhD, University of Illinois Chicago
Carlier, Paul, PhD, Massachusetts Institute of Technology
Che, Chun-Tao, PhD, University of Illinois Chicago
Chen, Shao-Nong, PhD, Lanzhou University
Eustaquio, Alessandra, PhD, Eberhard Karls Universitat (Germany)
Federle, Michael, PhD, Emory University
Franzblau, Scott G., PhD, University of Arizona
Freitag, Nancy, PhD, University of California, Los Angeles
Gao, Yu (Tom), PhD, Scripps Institute
Gemeinhart, Richard A., PhD, Purdue University
Hanakahi, Leslyn, PhD, Yale University
Henke, Matthew, PhD, Northwestern University
Jaki, Birgit Ursula, PhD, Swiss Federal Institute of Technology (Switzerland)
Johnson, Jeremy, PharmD, University of Wisconsin-Stevens Point
Johnson, Michael E., PhD, Northwestern University
Krunic, Aleksej, PhD, University of Illinois Chicago
Lampkin, Bryan, PhD, Iowa State University
Lee, Seung Young (Steve), PhD, Purdue University
Lee, Hyun, PhD, Ohio University
Mankin, Alexander S., PhD, Moscow State University (Russia)
Moore, Terry W., PhD, University of Illinois Urbana-Champaign
Movahed Zadeh, Farahnaz, PhD, University College London (UK)
Murphy, Brian T., PhD, Virginia Polytechnic Institute and State University
Nikolic, Dejan, PhD, University of Illinois Chicago
Nitiss, John L., PhD, Illinois Institute of Technology
Orjala, Jimmy, Swiss Federal Institute of Technology (ETH (Switzerland)
Pauli, Guido F., PhD, Institute of Pharmaceutical Biology, Heinrich Heine-University, Duesseldorf (Germany)
Petukhov, Pavel A., PhD, Novosibirsk Institute of Organic Chemistry (Russia)
Riley, Andrew P., PhD, University of Kansas
Sant, Shilpa, PhD, Montreal University (Canada)
Santarsiero, Bernard D., PhD, University of Washington
Soejarto, Djaja D., PhD, Harvard University
Thomas, Douglas, PhD, Louisiana State University Health Sciences Center
Tonetti, Debra A., PhD, Loyola University Chicago
Vazquez-Laslop, Nora Cecillia, PhD, National Autonomous University of Mexico
Villegas, Jose, PhD, University of Pennsylvania
Waller, Donald P., PhD, Ohio State University
Wang, Zaijie Jim, PhD, University of California, San Francisco
Zhao, Zongmin, PhD, Virginia Tech University

Pharmacy Systems, Outcomes, and Policy

Crawford, Stephanie Yvonne, PhD, University of Texas at Austin
Gaber, Charles, PhD, University of North Carolina
Kim, Kibum, PhD, University of Illinois Chicago
Kong, Angela, PhD, University of Washington
Lee, Todd, PhD, University of Washington
Manasse, Jr., Henri, PhD, University of Minnesota
Okori-Awe, Clara, PhD, University of Illinois Urbana-Champaign
Pickard, Alan Simon, PhD, University of Alberta (Canada)
Schumock, Glen T., PhD, University of Illinois Chicago
Touchette, Daniel R., PharmD, MA, Wayne State University
Vellurattil, Rosalyn P., PharmD, University of Illinois Chicago
Walton, Surrey M., PhD, University of Chicago
Watterson, Taylor, PhD, University of Wisconsin
Winn, Aaron, PhD, University of North Carolina

School of Public Health

Community Health Sciences (p. 598)
Environmental and Occupational Health Science (p. 599)
Epidemiology/Biostatistics (p. 599)
Health Policy and Administration (p. 599)

Community Health Sciences

Asada, Yuka, PhD, University of Illinois Chicago
Bobitt, Julie, PhD, University of Illinois Urbana-Champaign
Boodram, Basmattee, PhD, University of Illinois Chicago

Bullock, Nana Ama, PhD, University of Louisville
Carnahan, Leslie, PhD, University of Illinois Chicago
Caskey, Rachel, MD, Jefferson Medical College
Castillo, Amparo, PhD, University of Illinois Chicago
DuBois, David L., PhD, University of Illinois Urbana-Champaign
Florestal-Kevelier, Raphael, PhD, University of Georgia
Floyd, Brenikki R., PhD, University of Kentucky, Lexington
Ford, Tiffany, PhD, University of Maryland, College Park
Handler, Arden S., DrPH, University of Illinois Chicago
Hebert-Beirne, Jennifer Mary, PhD, University of Illinois Chicago
Hill, Ashley, DrPH, Texas A&M University
Hughes, Susan L., PhD, Columbia University (Emerita)
Ibe-Lamberts, Kelechi, PhD, University of Illinois Urbana-Champaign
Kelley, Michele A., ScD, Johns Hopkins University (Emerita)
Lenihan, D. Patrick, PhD, University of Illinois Chicago (Emeritus)
Mackesy-Amiti, Mary Ellen, PhD, University of Illinois Chicago
Manst, Deborah, MD, Loyola University Chicago
Mitchell, Uchechi A., PhD, University of California, Los Angeles
Molina, Yamile, PhD, University of Washington
Muramatsu, Naoko, PhD, University of Michigan-Ann Arbor
Peacock, Nadine, PhD, Harvard University
Peters, Karen E., DrPH, University of Illinois Chicago
Pinsker, Eve, PhD, University of Chicago
Rothstein, Jess, PhD, John Hopkins University
Shaw, Ben, PhD, University of Michigan-Ann Arbor
Velonis, Alisa J., PhD, University of Colorado at Denver
Waterman, Fanta, PhD, Temple University
Williams, Leslie, PhD, New York University
Zimmerman, Kris, PhD, University of Illinois Chicago

Environmental and Occupational Health Science

Bing-Canar, John, PhD, University of Illinois Chicago
Brandt-Rauf, Paul, DPH, MD, Columbia University
Buchanan, Susan, MD, Ohio State University
Cailas, Michael D., PhD, McGill University (Canada)
Cohen, Robert, MD, Northwestern University
Conroy, Lorraine M., ScD, Harvard University
Dorevitch, Samuel, MD, University of Chicago
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College of Urban Planning and Public Affairs

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Yildiz, Sevin, PhD, Rutgers University

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