**Academic Calendar 2005–2007**

The academic year at the University of Illinois at Chicago consists of the fall and spring semesters and an eight-week summer session. Each of the regular semesters includes fifteen weeks of instruction and one week of final examinations. A grading period occurs at the end of each term.

### Fall Semester 2005

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<th>Event</th>
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</thead>
<tbody>
<tr>
<td>August 22, M</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>September 2, F</td>
<td>Last day to complete late registration.</td>
</tr>
<tr>
<td>September 5, M</td>
<td>Labor Day holiday.</td>
</tr>
<tr>
<td>September 30, F</td>
<td>Last day to withdraw from a course(s) with college permission.</td>
</tr>
<tr>
<td>November 24–25, Th–F</td>
<td>Thanksgiving holiday.</td>
</tr>
<tr>
<td>December 2, F</td>
<td>Instruction ends.</td>
</tr>
<tr>
<td>December 5–9, M–F</td>
<td>Final examinations.</td>
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</table>

### Spring Semester 2006

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<th>Event</th>
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<tr>
<td>January 9, M</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>January 16, M</td>
<td>Martin Luther King, Jr., Day holiday.</td>
</tr>
<tr>
<td>January 20, F</td>
<td>Last day to complete late registration.</td>
</tr>
<tr>
<td>February 17, F</td>
<td>Last day to withdraw from a course(s) with college permission.</td>
</tr>
<tr>
<td>March 20-24, M–F</td>
<td>Spring vacation.</td>
</tr>
<tr>
<td>April 28, F</td>
<td>Instruction ends.</td>
</tr>
<tr>
<td>May 1-5, M–F</td>
<td>Final examinations.</td>
</tr>
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### Summer Session 2006

<table>
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<th>Event</th>
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</thead>
<tbody>
<tr>
<td>May 29, M</td>
<td>Memorial Day holiday.</td>
</tr>
<tr>
<td>May 30, Tu</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>June 2, F</td>
<td>Last day to complete late registration.</td>
</tr>
<tr>
<td>June 30, F</td>
<td>Last day to withdraw from a course(s) with college permission.</td>
</tr>
<tr>
<td>July 4, Tu</td>
<td>Independence Day holiday.</td>
</tr>
<tr>
<td>July 19, W</td>
<td>Instruction ends.</td>
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<tr>
<td>July 20–21, Th–F</td>
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### Fall Semester 2006

<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>August 28, M</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>September 4, M</td>
<td>Labor Day holiday.</td>
</tr>
<tr>
<td>September 8, F</td>
<td>Last day to complete late registration.</td>
</tr>
<tr>
<td>October 6, F</td>
<td>Last day to withdraw from a course(s) with college permission.</td>
</tr>
<tr>
<td>November 23–24, Th–F</td>
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</tr>
<tr>
<td>December 8, F</td>
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<tr>
<td>January 16, Tu</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>January 26, F</td>
<td>Last day to complete late registration.</td>
</tr>
<tr>
<td>February 23, F</td>
<td>Last day to withdraw from a course(s) with college permission.</td>
</tr>
<tr>
<td>March 26-30, M–F</td>
<td>Spring vacation.</td>
</tr>
<tr>
<td>May 4, F</td>
<td>Instruction ends.</td>
</tr>
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<td>May 7-11, M–F</td>
<td>Final examinations.</td>
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### Summer Session 2007

<table>
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<tbody>
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<td>May 28, M</td>
<td>Memorial Day holiday.</td>
</tr>
<tr>
<td>May 29, Tu</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>June 1, F</td>
<td>Last day to complete late registration.</td>
</tr>
<tr>
<td>June 29, F</td>
<td>Last day to withdraw from a course(s) with college permission.</td>
</tr>
<tr>
<td>July 4, W</td>
<td>Independence Day holiday.</td>
</tr>
<tr>
<td>July 18, W</td>
<td>Instruction ends.</td>
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<tr>
<td>July 19–20, Th–F</td>
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How to Use the Catalog

Navigating UIC

Understanding how to navigate UIC will assist students with finding information in the catalog and getting important questions answered on campus.

The University is made up of colleges, schools, and departments. All UIC students are members of the University community. Students also belong to the college and, if applicable, the department or school offering the students' degree program. For example, a student majoring in Biological Sciences is a member of the UIC community, the College of Liberal Arts and Sciences, and the Department of Biological Sciences.

The Contents section of the catalog provides a list of the colleges, departments, and schools that offer degree programs to undergraduate students.

Students are responsible for adhering to all policies and degree requirements set by the University, their college, and department or school. If there are any differences between University and college requirements or policies, students should always follow the policies and requirements set by their major college.

Using the Catalog

This is the University of Illinois at Chicago 2005–2007 Undergraduate Catalog. The catalog is an academic planning tool for undergraduate students. The catalog is divided into three major sections:

- University Information
- College and Department Information
- Course Descriptions

Each section of the catalog provides information necessary for the academic planning process. A brief description of each section and its use in the planning process is provided below.

University Information

The University Information section details policies, resources, and services that impact students in all UIC undergraduate degree programs. Topics include University degree requirements, grading, advising, enrollment, registration, and graduation. These topics help students define academic standards and track their progress toward degree completion. It is the students' responsibility to know and understand all of the rules and regulations published in this section of the catalog.

College and Department Information

The College and Department Information section describes all of UIC's undergraduate degree programs and their requirements in detail. Students use this section of the catalog to ensure that they understand and meet all requirements for their degree program.

Course Descriptions

The Course Descriptions section lists all the undergraduate courses at UIC. The course descriptions are arranged alphabetically by subject area. Each course description includes a rubric (subject area abbreviation), course number, course title, semester hours, prerequisites (if any), and course content. A list of rubrics may be found at the beginning of the Course Descriptions section.

The catalog includes all undergraduate courses at UIC. However, not all courses are offered during a given semester. Students will find current course offerings in the Schedule of Classes, which is published online before registration begins.
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UIC
UNIVERSITY OF ILLINOIS AT CHICAGO
ORGANIZATION CHART

Provost and Vice Chancellor for Academic Affairs

Units:
- Applied Health Sciences
- Architecture and the Arts
- Business Administration
- Dentistry
- Education
- Engineering
- Graduate College
- Honors College
- Jane Addams College of Social Work
- Liberal Arts and Sciences
- Medicine
- Nursing
- Pharmacy
- School of Public Health
- Urban Planning and Public Affairs
- University Library

Colleges:
- Applied Health Sciences
- Architecture and the Arts
- Business Administration
- Dentistry
- Education
- Engineering
- Graduate College
- Honors College
- Jane Addams College of Social Work
- Liberal Arts and Sciences
- Medicine
- Nursing
- Pharmacy
- School of Public Health
- Urban Planning and Public Affairs
- University Library

Units:
- Academic Computing and Communications Center
- Academic Human Resources
- Academic Programs and Assessment Admissions and Records
- African-American Cultural Center
- Asian American Resource and Cultural Center
- Budgeting and Program Analysis
- Catalog
- Classroom Scheduling
- Data Research and Institutional Analysis
- External Education
- Office of Gay, Lesbian, Bisexual, and Transgender Concerns
- Latin American Recruitment and Educational Services
- Project CHANCE
- Rafael Cintron Ortiz Latino Cultural Center
- ROTC
- Study Abroad Office
- Telecommunications
- Urban Health Program
- Office of Women's Affairs

Vice Chancellor for Administrative Services

Units:
- Campus Human Resources
- Environmental Health and Safety
- Facilities Management and Capital Programs
- Capital Programs
- Facility and Information Management
- Mail Service
- Operations and Maintenance
- Parking Services
- Project Management/Small Transportation and Grounds
- Facility and Space Planning
- South Campus Development Project
- University Police

Vice Chancellor for External Affairs

Units:
- Civic and Corporate Relations
- Community Relations
- International Affairs
- Public Affairs

Vice Chancellor for Health Affairs

Units:
- UIC Medical Center
- UI Hospital
- UIC Outpatient Care Center
- Miles Square Health Center
- Medical Center Compliance
- Medical Center Information Technology Systems
- Division of Specialized Care for Children
- University Health Services

Vice Chancellor for Research

Units:
- Biologic Resources Laboratory
- Office of Research Services (Pre-Award)
- Protection of Research Subjects
- Research Resources Center
- Technology Management Office

Research Centers:
- Center for Research on Women and Gender
- Center for Structural Biology
- Chicago Technology Park
- Institute for Environmental Science and Policy
- National Center for Data Mining
- Software Technologies Research Center

Vice Chancellor for Student Affairs

Units:
- Academic Center for Excellence
- African American Academic Network
- Campus Auxiliary Services
- Campus Housing
- Campus Unions
- Children's Center
- Dining Services
- Publications Services
- Retail Operations
- UIC Pavilion
- Career Services
- Counseling Center
- Dean of Student Affairs
- Intercollegiate Athletics
- International Services
- Native American Support Program
- Student Development
- Student Financial Aid
- Student Legal Services
- Testing Services
- TRIO Programs/Gear Up
Welcome to UIC

The University

Scope and Mission

The University of Illinois at Chicago (UIC) is a comprehensive public university located in the heart of one of the nation’s largest metropolitan areas. It is one of three campuses of the state of Illinois’ land-grant university, the University of Illinois. Its mission comprises three traditional elements—teaching, research, and public service, each shaped by and relevant to its metropolitan setting as well as the University of Illinois’ traditional pursuit of excellence. UIC serves not only the citizens of the state of Illinois but also students from throughout the nation and the world who are attracted by both the University’s programs and the metropolitan setting on which it draws and to which it contributes.

UIC seeks to provide its undergraduates with an education which is both broad and deep so as to prepare them for responsible citizenship, and to open intellectual and career opportunities which will challenge their abilities. In doing so, UIC takes special account and advantage of the extraordinary ethnic and cultural diversity of the Chicago metropolitan area, which encompasses two-thirds of the population of Illinois and from which it presently draws most of its undergraduate students. For the growing proportion of its students who are enrolled in graduate and professional programs, both in Chicago and at its regional sites, UIC offers an education that will prepare them to render skilled professional service and to assume positions of intellectual leadership in their disciplines and professions.

In research and scholarship, the mission of UIC is to seek new knowledge and understanding at the frontiers of learning. Both fundamental and applied studies are pursued, often in partnership with the region’s business, cultural, health, and service institutions. The academic community thus serves as the focal point for investigation of the challenges and problems facing the region, the state, and society at large, both today and in the future.

UIC’s public service activities include the provision of direct services which span the full range of the campus’ programs and disciplines. The clinical services provided by UIC’s hospital and clinics, and the active participation of faculty in a multitude of projects through UIC’s many and diverse research centers, help advance the efficiency and quality of life in the region. Members of the faculty and staff also directly serve on boards, commissions, and advisory committees in communities throughout the metropolitan region, the nation, and the world.

Through its education, research, and public service, UIC strives to accomplish the land-grant mission originally envisioned for the University of Illinois in the more agrarian environment of the nineteenth century. Located in the great metropolis that is both the transportation hub of this country and the architectural capital of the world, UIC adapts that mission to the challenges of the present and the future.

History and Overview

The University of Illinois at Chicago is the largest institution of higher education in the Chicago area, one of the top 100 research universities in the United States, and dedicated to the land-grant university tradition of research, teaching, and public service. Through its 14 academic colleges and professional schools, the University offers 77 undergraduate, 80 master’s, and 60 doctoral programs in architecture, art, applied health sciences, business administration, dentistry, education, engineering, humanities, mathematics, medicine, movement sciences, nursing, performing arts, pharmacy, public administration, public health, sciences, social sciences, social work, and urban planning. The University’s programs are enhanced by a variety of research centers and institutes that cover areas such as community improvement, developmental disabilities, energy, gerontology, robotics, urban economic development, and urban transportation.

The University offers many additional educational opportunities, such as the summer session, the Honors College, study abroad, programs for talented high school students, and individual plans of study. There are extension and online courses and cooperative education programs with business firms, engineering companies, the University of Illinois at Urbana-Champaign and the University of Illinois at Springfield, and with other institutions in the Chicago area.

In 1946, an undergraduate division of the University of Illinois was established at Navy Pier. This facility, renamed the University of Illinois at Chicago Circle, moved to its present location in 1965, when it opened its doors as a four-year university. By 1982, it had grown to include eight academic colleges offering degree programs at both the undergraduate and graduate levels.

The University of Illinois at Chicago was formed by the consolidation, in the fall of 1982, of the two Chicago campuses (formerly known as the University of Illinois at the Medical Center and the University of Illinois at Chicago Circle) into a single institution of higher learning. The University’s facilities for medical instruction date back to 1894, when the Chicago College of Pharmacy became the School of Pharmacy of the University of Illinois. In 1897, the independent College of Physicians and Surgeons of Chicago became the “Department of Medicine” of the University; in 1901, the Columbian Dental College became the University School of Dentistry; and in 1925 the University Hospital opened. Programs in nursing education under University auspices began in the 1940s, becoming the School of Nursing in 1951 and, in 1959, the College of Nursing. Other health sciences units of the University of Illinois at Chicago include the College of Applied Health Sciences, the School of Public Health, and over 50 clinics and research facilities. A new $60 million University of Illinois Hospital was completed in 1981.

Today the University of Illinois at Chicago has a total enrollment of approximately 25,000 students, including about 9,000 graduate and professional students.

Academic support services include six libraries, extensive computer facilities with a 10,000-user network, and an instructional resources development office. The campus has a number of centers and institutes whose research activities complement classroom teaching. Other support services include tutoring programs; guidance in the improvement of reading, mathematics, and study skills; a writing center; academic and personal counseling; special instruction in English for international students; and financial aid.

The Faculty

The University takes great pride in its faculty. Many of its members have gained national and international reputations as scholars and researchers, artists, writers, and educators. The quality of UIC faculty mem-
bers is measured by the recognition they receive through publications, national awards, and the level of grant support for their research and teaching. For example, faculty members have earned awards, fellowships, and grant support from such sources as the American Association for the Advancement of Science, the John Simon Guggenheim Foundation, the John D. and Catherine T. MacArthur Foundation, the National Academy of Science, the National Endowment for the Humanities, the National Institutes of Health, the National Science Foundation, the Sloan Foundation, and many other philanthropic organizations and state and federal agencies.

The faculty is also highly productive in publishing books and articles in professional publications, and many have held editorships of prestigious journals.

The research activities of the faculty have attracted financial support from private foundations and governmental agencies at a level that places UIC among the top 100 institutions in the nation for expenditures in research and development. UIC is among a select group of 100 institutions to be classified in the Doctoral/Research Universities - Extensive category by the Carnegie Foundation.

The Student Body
The nearly 25,000 students who study at the University of Illinois at Chicago come from the city of Chicago and its suburbs, and from all 50 states, three United States territories, and 100 foreign countries. The student body is rich in its diversity, its youth and maturity, and its cultural heritage. Of the more than 15,000 undergraduate students, 54 percent are female and 46 percent are male. Minority enrollments comprise 50 percent of the undergraduate enrollment. Many full-time students also hold part-time jobs, both on and off campus. In addition, a large number find time to participate in one or more of approximately 233 campus student organizations. Although primarily a commuter campus, UIC has housing facilities on both the east and west sides of campus that accommodate approximately 3,100 students.

Admission to the University of Illinois at Chicago is competitive. The median ACT composite score for entering freshmen is 23.

The Campus
The University of Illinois at Chicago is comprised of 110 contemporary and traditional buildings situated on a 243.9-acre campus approximately one mile from Chicago’s Loop. The University offers its students a learning environment of modern classrooms, lecture centers, laboratories, libraries, and physical education and sports facilities. Students have access to two of the largest student unions in the country, as well as the sports and entertainment UIC Pavilion.

The University has begun construction on the new South Campus development project located on approximately 65 acres immediately south of Roosevelt Road. This area will include comprehensive infrastructure improvements; apartment-style housing for around 750 UIC students; 892 units of residential housing (townhouses, condominiums, lofts), including a substantial number of affordable units; parking, retail, and office space; and a campus to accommodate future academic facilities.

Situated just west of Chicago’s Loop, the University is readily accessible to students commuting from residential neighborhoods or from business locations.

Accreditation
The University of Illinois at Chicago is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools (NCA), 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504, 312-263-0456. The NCA is recognized by the Commission on Recognition of Postsecondary Accreditation. In 1997, the North Central Association of Colleges and Schools granted continued accreditation of the University of Illinois at Chicago for the maximum period of 10 years. The next comprehensive evaluation of UIC is scheduled for 2006-07. Verification of accreditation status is available in the Office of the Chancellor (M/C 102), University of Illinois at Chicago, 601 South Morgan Street, Chicago, Illinois 60607-7128; 312-413-3350.

The undergraduate academic degree programs (and including the Doctor of Pharmacy degree) described in this catalog have been approved by the Illinois Board of Higher Education, 431 East Adams, Second Floor, Springfield, Illinois 62701-1418, 217-782-2551.

In addition to institutional accreditation, certain individual programs are accredited by the following organizations.

Art and Design
B.A. programs in Art Education, Studio Arts, Graphic Design, Industrial Design, and Photography/Film/Electronic Media

National Association of Schools of Art and Design (NASAD)
777 South Harbour Island Boulevard, Suite 750
Tampa, Florida 33602
813-769-6500

Business
B.S. programs in Accounting, Economics, Finance, and Decision Sciences, Management, and Marketing

AACSB International—The Association to Advance Collegiate Schools of Business
777 South Harbour Island Boulevard, Suite 750
Tampa, Florida 33602
813-769-6500

Engineering
B.S. programs in Bioengineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, Industrial Engineering, and Mechanical Engineering

Accreditation Board for Engineering and Technology, Inc. (ABET)
111 Market Place, Suite 1050
Baltimore, Maryland 21202
410-347-7700

Health Information Management
B.S. in Health Information Management

Commission on Accreditation of Health Informatics and Information Management Education (CAHIM)
233 North Michigan Avenue, Suite 2150
Chicago, Illinois 60601
312-233-1131
Human Nutrition
B.S. in Human Nutrition
Commission on Accreditation/Approval for Dietetics Education (CAADE)
American Dietetic Association
120 South Riverside Plaza
Chicago, Illinois 60606-6995
800-877-1600

Nursing
B.S. in Nursing
Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle, NW, Suite 530
Washington, D.C. 20036
202-887-6791

Pharmacy
Doctor of Pharmacy
American Council on Pharmaceutical Education (ACPE)
20 North Clark Street, Suite 2500
Chicago, Illinois 60602
312-664-3574
Office of Admissions and Records
Executive Director of Admissions, Thomas E. Glenn
Mailing Address:
Office of Admissions and Records (M/C 018)
Box 5220
Chicago, Illinois 60680-5220
Office Location: 1100 Student Services Building (SSB)
312-996-4350
http://www.uic.edu/depts/oar/home/

Visiting Campus
UIC encourages prospective students to visit the campus. A preadmission information session is offered at 1:00 p.m. weekdays (excluding campus holidays), and is followed by an optional campus tour at 2:00 p.m. Refer to the Campus Map and Travel Directions and Visitor Parking at the back of the catalog for instructions on how to reach the UIC campus or visit the UIC Web site http://www.uic.edu for more information.

UIC Preview Days give prospective students an opportunity to tour campus, visit a residence hall, obtain information about campus housing and financial aid, and attend information sessions with academic advisors from each of UIC’s undergraduate programs. For dates and reservations, prospective students should consult the Office of Admissions and Records (OAR) Web site http://www.uic.edu/depts/oar/home/visit/index.html#preview.

Admission Requirements and Application Procedures
All students who wish to take courses for credit at UIC, whether as degree or nondegree candidates, must submit an application available online http://www.uic.edu/depts/oar/applyonline/undergrad, supporting documents, and the required nonrefundable application fee within specified deadlines. For information about registration as a visitor/auditor, see the Registering and Enrolling in Courses at UIC section of the catalog.

English Language Competency Requirement for All Applicants
Minimum requirements for competence in English apply to all applicants. An applicant may establish competence in English by certifying that the following requirements have been fulfilled in a country where English is the official/native language and in a school where English is the primary language of instruction: (1) graduation from a secondary school with three units, or the equivalent, of English; or (2) successful completion of a minimum of two academic years of full-time study at the secondary school or college level immediately prior to the proposed date of enrollment in the University.

Applicants who do not meet the above requirements may provide sufficient evidence of competence in English by achieving a minimum score of 520 (paper-based) or 190 (computer-based) on the Test of English as a Foreign Language (TOEFL), which is administered by the Educational Testing Service, http://www.ets.org/toefl/. Higher scores are required for most programs and colleges. This requirement may be waived by the executive director of the Office of Admissions and the dean of the college concerned if the applicant can provide evidence of competence in English that will clearly justify a waiver.

Undergraduate Applications and Credentials Deadlines
Students are strongly encouraged to apply using the online application http://www.uic.edu/depts/oar/applyonline/undergrad within the filing period listed in the chart below. While applications submitted before the filing period will be accepted, processing for the term will begin at the start of the filing period. The application deadline is the last day of the filing period for the term for which the student wishes to enter. Applications and credentials must be postmarked by this deadline to receive an admission review.

Most upper-division and health sciences programs have special deadline dates that may be earlier than those on the chart. Refer to the OAR Web site http://www.uic.edu/depts/oar/apply/deadlines.html or the undergraduate application for current dates.

Filing Period for Applications and Credentials

<table>
<thead>
<tr>
<th>Term in which applicant wishes to enter</th>
<th>International Applicants, Filing Period</th>
<th>Domestic/Immigrant Applicants, Filing Period</th>
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<tbody>
<tr>
<td>Springa</td>
<td>May 1–July 15</td>
<td>July 1–October 1st</td>
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<td>Fall</td>
<td>October 1–January 15</td>
<td>September 1–January 15</td>
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<td>(Freshman applicants)</td>
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<td>September 1–March 1st</td>
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<td>(Transfer applicants)</td>
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</tbody>
</table>

aBeginning freshman applications are not accepted for spring terms.

bIt is recommended that domestic and immigrant applicants with credits from foreign institutions observe the international application/credential filing periods.

Beginning Freshman Applicant
A beginning freshman applicant is either (1) one who applies for admission while attending high school, regardless of the amount of college credit earned or (2) one who has graduated from high school, but has never attended a college or university.

A beginning freshman application is considered complete and ready for evaluation when official high school transcripts and official test scores are on file in the Office of Admissions along with the completed application and application fee.

Beginning Freshman Admission Requirements
A beginning freshman applicant at UIC must meet the following requirements:

1. Be at least 16 years of age. A 15-year-old applicant who meets all other admission requirements may petition for admission.
2. Submit evidence of graduation from an accredited high school or submit passing scores on the General Educational Development (GED) test.
3. Complete the American College Test (ACT) or the College Board Scholastic Aptitude Test (SAT) or Scholastic Assessment Test I (SAT-I).
4. Present a satisfactory combination of class rank and ACT or SAT test scores.

5. Satisfy the minimum high school subject requirements. Students who do not meet these subject requirements, but meet all other requirements, will have their applications reviewed. For information on specific subject requirements, consult the undergraduate application online http://www.uic.edu/depts/oar/applyonline/undergrad.

Homeschooled students must satisfy all of the above requirements. A homeschooled transcript is acceptable if it includes: (1) a list of all subjects/courses attempted by year; (2) grades or examination results received (both passing and failing); (3) maximum and minimum grades obtainable; and (4) number of units earned.

Transfer Applicant

A transfer applicant is one who (1) has completed a minimum of 24 semester or 36 quarter hours of transferable college classroom credit by the time of application and (2) does not meet the definition of a beginning freshman or a readmission applicant. While 24 semester or 36 quarter hours are the minimum number of hours required, most curricula require additional credit hours. For specific minimum transfer hours required for each curriculum at the time of application and the time of enrollment, consult the undergraduate application online http://www.uic.edu/depts/oar/applyonline/undergrad.

Illinois Articulation Initiative

The University of Illinois at Chicago is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows for the transfer of the IAI-Approved General Education Core Curriculum between participating institutions. To obtain additional information about the Illinois Articulation Initiative consult the IAI Web site http://www.itransfer.org.

Acceptance of Traditional Transfer Credit

1. Admission of transfer students to UIC is based only on the transfer course work that is similar in nature, content, and level to that offered by UIC. Such courses are normally referred to as transfer work. Other course work completed, such as technical courses similar in content and level to courses taught at the University, will be used in evaluation for admission only upon the request of the dean of the college to which the student seeks admission.

2. Transfer credit, as defined above, will be accepted at full value for admission purposes on transfer to the University if earned at institutions of higher education as defined below:
   a. Colleges and universities that offer degree programs comparable to programs offered by UIC and are (1) members of, or hold Candidate for Accreditation status from, the North Central Association of Colleges and Schools or other regional accrediting associations, or (2) accredited by another accrediting agency that is a member of the Commission on Recognition of Postsecondary Accreditation.
   b. Illinois public community colleges that are neither members of nor holders of Candidate for Accreditation status from the North Central Association of Colleges and Schools, but that are approved and recognized by the Illinois Community College Board (ICCB) for a period of time not to exceed five years from the date on which the college registers its first class after achieving ICCB recognition.

3. Certain colleges and universities do not meet the specifications in 2 above but have been assigned a status by the University Committee on Admissions that permits credit to be accepted on a provisional basis for admission purposes on transfer to UIC. Transfer credit, as defined in 1 above, from such colleges and universities is accepted on a deferred basis to be validated by satisfactory completion of additional work in residence. Validation through satisfactory work in residence may be accomplished by earning at UIC or another fully accredited college or university, at least a 2.00/4.00 or 3.00/5.00 grade point average (higher if prescribed by the curriculum the student wishes to enter) in the first 12 to 30 semester hours completed following transfer.

4. In all cases, the precise amount of transfer credit applicable toward a particular degree will be determined by the University, college, and department concerned after the student has been admitted.

Transfer Student Admissions

1. A transfer applicant must submit evidence of having achieved a minimum transfer grade point average of 2.00/4.00 or 3.00/5.00 on the basis of all transferable work attempted and submit evidence of having completed a minimum of 24 semester or 36 quarter hours of transferable college classroom credit at the time of application. However, most colleges and departments require a higher minimum grade point average and additional credit hours. For specific information on the grade point average and number of credit hours required for each college, consult the undergraduate application online http://www.uic.edu/depts/oar/applyonline/undergrad.

2. For admission purposes only, transfer grades for all baccalaureate-oriented course work attempted and accepted are used in computing the transfer student’s average. However, a particular UIC college or school may not accept all courses toward degree requirements.

3. A transfer applicant who was previously dismissed from a collegiate institution for disciplinary or academic reasons must submit a petition to the executive director of the Office of Admissions, who will forward the petition to the appropriate committee.

4. When a course is repeated the grade point average is computed using both grades and all hours for the course. However, credit for the course is only awarded once.

5. Incomplete grades more than one year old are considered as failing grades in computing the grade point average.

6. Only course work that is similar in nature, content, and level to that offered by UIC is acceptable.

7. Technical, vocational, developmental, and remedial course work generally is not transferable.
8. Courses from other postsecondary institutions must have been completed at the appropriate level to be transferable.

9. Credit for nontraditional experiential prior learning is not transferable.

10. Applicants enrolled in another college at the time they plan to apply to UIC should request a transcript from their current institution including a list of the courses they are taking at the beginning of the last term they are enrolled. (Fall applicants currently attending a quarter-based school should apply at the beginning of their winter term.) A final transcript should be sent to UIC as soon as possible after the final term is completed.

**Intercampus Transfer Applicant**

Undergraduate intercampus transfers among the University of Illinois at Chicago, at Springfield, and at Urbana-Champaign may be admitted to another campus provided (1) they meet the requirements of the program, (2) there is space available in the program, and (3) they submit the application and credentials by the application deadline.

Students who are currently enrolled and who are applying to one of the other campuses for the immediately succeeding semester do not pay an application fee. “Immediately succeeding semester” may mean either the spring semester if the applicant completed the fall semester at the other campus, or it may mean the summer or fall term, provided the applicant completed the spring semester at the other campus.

**Readmission Applicant**

Readmission applicants are former UIC students who were registered as degree-seeking undergraduates and who left the University for two or more semesters in succession (summer session excluded). Readmission applicants are considered for readmission on the basis of their status at the time they left the University, any college work they have completed elsewhere since their last attendance at the University, and the availability of space in the chosen program. Degree-seeking readmission applicants do not pay the application fee.

Students who interrupt their UIC enrollment by two or more semesters in succession (summer session excluded) must reapply. See *Eligibility to Register: University Policy on Continuing Student Status* in the *Registering and Enrolling in Courses at UIC* section of the catalog.

Former UIC students who left the University on academic dismissal status, regardless of whether they have attended another collegiate institution in the interval, must submit a petition with an application when they apply for readmission. Admission is granted upon approval of the dean of the college concerned and of the executive director of the Office of Admissions.

Former UIC students who left the University on clear status or on probation, but have attended another collegiate institution where they have earned a scholastic average below 2.00/4.00 or 3.00/5.00, may be readmitted to the University only with a petition approved by the dean of the college concerned and of the executive director of the Office of Admissions.

A former UIC student who was dismissed for disciplinary reasons must submit a petition to the director of the Office of Admissions, who will forward it to the appropriate committee.

Applicants for readmission to any of the health professional programs should contact the program or department for instructions.

**Nondegree Applicant**

Students who do not presently wish to enroll in a degree program at UIC, but who wish to take courses for credit may apply for nondegree status.

During the fall and spring semesters, acceptance of a student in nondegree status is at the discretion of the dean of the college to which the student is applying. Nondegree applicants for fall and spring semesters must meet all regular admission requirements and complete a current Undergraduate Application, available online at [http://www.uic.edu/depts/oar/applyonline/undergrad](http://www.uic.edu/depts/oar/applyonline/undergrad) or by calling the Office of Admissions at 512-996-4350.

Nondegree students are not eligible for most financial aid. International students may sometimes be admitted as nondegree students depending on the type of visa they hold. Priority in admission and registration is given to degree students.

**Summer Session Only Applicant**

A student who wishes to take courses at UIC during the summer only and who does not intend to continue at UIC in the fall may apply as a summer session only student. Typical summer session only students include students enrolled in degree programs at other colleges or universities who are in the Chicago area for the summer.

Individuals who have already completed undergraduate degrees, but need to take undergraduate-level courses to fill deficiencies in preparation for advanced study may also apply as summer session only students.

Prospective summer session only students must complete a summer session only application, available online at [http://www.uic.edu/depts/summer/pages/apply.html](http://www.uic.edu/depts/summer/pages/apply.html).

Students attending UIC on summer session only status who decide they would like to continue in the fall semester must complete a regular Undergraduate Application, provide required credentials, and meet relevant deadlines.

**International/Immigrant Applicant**

An international applicant is a person who is a citizen or permanent resident of a country or political area other than the United States and who has a residence outside the United States to which he or she expects to return, and either is, or proposes to be, a temporary alien in the United States for educational purposes. The University is authorized under federal law to enroll nonimmigrant alien students.

International students who need a visa must register as full-time, degree-seeking students and are not eligible for financial aid.

Unless noted, all requirements below apply both to U.S. citizens and permanent resident immigrants who have completed their education outside the United States as well as to international applicants.

**Admission Requirements**

Admission is competitive, and preference is given to those applicants judged to have the best potential for academic success at UIC. The minimum requirements for admission are:

1. Satisfaction of University minimum requirements in terms of age, high school graduation, high school units, SAT I: Reasoning Test or the American College Test (ACT), and grade point average and credits earned.

2. Satisfaction of minimum requirements of the college and curriculum of choice in terms of high school subjects and any additional requirements prescribed for admission.
3. Satisfaction of the University requirement of competence in English.
4. Adequate financial resources (for international applicants only).
5. Verification of immigrant status (for immigrant applicants only).

An international applicant for admission must submit the following:

2. The nonrefundable, international application processing fee in the form of a check or money order in U.S. dollars payable to the University of Illinois.
3. Official records for at least the last four years of secondary school study and any postsecondary or university-level work completed or attempted. Records must be sent directly from the issuing institution to the UIC Office of Admissions and Records.

All credentials presented for admission or readmission become the permanent property of the University, cannot be subsequently released to the student or to another individual or institution, and cannot be held for reconsideration of admission to subsequent terms.

For complete information on admission requirements, consult the Web site http://www.uic.edu/depts/oar/home/.

**English Language Competency Requirements**

See the earlier section on English Language Competency Requirement for All Applicants.

**Financial Resources Requirement**

In order for international students to enter or remain in the United States for educational purposes, evidence of adequate financial resources must be provided before visa documents can be issued.

Acceptable documentation of adequate financial resources includes a certified UIC Declaration and Certification of Finances or U.S. Citizenship and Immigration Services (USCIS) Affidavit of Support. Either of these documents must be accompanied by a certified letter from a bank showing evidence of adequate funds in U.S. dollars (checking accounts are not acceptable). Applicants unable to provide satisfactory evidence of adequate finances will not be granted admission. The University of Illinois at Chicago does not offer scholarships or other types of financial assistance to international undergraduate students.

**Verification of Immigrant Status**

Immigrant applicants (permanent residents, temporary residents, refugees-parolees, or conditional entrants) must provide proof of immigration status by submitting a notarized Certification of Immigration Status form (available online at http://www.uic.edu/depts/oar/forms or from the Office of Admissions) or a copy of both sides of their Alien Registration Receipt Card, Temporary Resident Card, or other document.

**Alternative Admission Programs**

**Guaranteed Professional Program Admissions**

The Guaranteed Professional Program Admissions (GPPA) is one of UIC’s programs for academically talented students. Each fall, 300 motivated and highly qualified entering freshmen can be admitted to UIC with admission guaranteed to one of the following professional or graduate programs if undergraduate course and performance criteria are met:

- Applied Health Sciences
  - Biomedical Visualization
  - Health Information Management
  - Human Nutrition
  - Movement Sciences
  - Occupational Therapy
  - Physical Therapy
- Architecture
- Art and Design
- Graphic Design
- Industrial Design
- Business
- Dentistry
- Education
- Engineering
- Law
- Medicine
- Nursing
- Pharmacy
- Public Health
- Urban Planning and Public Affairs
- Public Administration
- Urban Planning and Policy

*aOffered pursuant to an agreement between UIC and The John Marshall Law School, which is a private institution and is not part of UIC.*

Admission to GPPA is competitive, based on each professional program’s requirements for ACT or SAT score, high school percentile rank, preparatory course work, and other criteria.

A minimum ACT score of 28 or an SAT-I score of 1240 and a high school rank in the top 15% are required for application. To be considered for GPPA, students must apply to one of the UIC undergraduate colleges and to GPPA in the professional college of their choice. Applications are accepted from September 1 through January 15 with the exception of College of Medicine applications. Applications to the College of Medicine are accepted from September 1 through December 15. All decisions will be announced in late March.

To request the GPPA application packet or more information, consult the Web site http://www.uic.edu/depts/oaa/spec_prog/gppa or call 312-996-8365.

**Talented Student Program for Illinois High School Seniors**

Upon completion of the junior year in high school, superior students in Illinois who meet University requirements may attend classes for college credit at UIC. To qualify for this program, seniors should rank in the upper 10 percent of their class, have a minimum ACT score of 25 (or SAT score of 1120), and be at least 16 years old.

Grades and course credits are recorded on the student’s permanent UIC record and appear on any official transcript issued to or for the student. If the student enters the University after graduation from high school, the courses are credited toward University graduation if they are applicable to the chosen degree program.

For application and information, consult the Web site (http://www.uic.edu/depts/oar/applyonline/summer/session/spcial-highschool.html) or contact the Office of Special Scholarship Programs (M/C 115), University of Illinois at Chicago, 703 South Morgan Street, Chicago, Illinois 60607; 312-355-2477.
**Early Admission Applicant**

An early admission applicant is a superior high school student who wishes to enter UIC at the completion of the junior year in high school. The program is designed to permit the particularly able and mature student to begin an academic career at the university level prior to high school graduation, provided that all the other requirements for a beginning freshman applicant are met.

To qualify, students should rank in the upper 10 percent of their high school class, have a minimum ACT score of 25 (or SAT score of 1120), and have a superior high school record.

Each case is considered on an individual basis by the executive director of the Office of Admissions and the dean of the college concerned. Inquiries may be directed to the Office of Admissions, 312-996-4350.

Students wishing to apply for early admission should submit the following credentials to the Office of Admissions (M/C 018), University of Illinois at Chicago, Box 5220, Chicago, Illinois 60680-5220 by the deadline for fall admission consideration.

1. Application for admission, available online at http://www.uic.edu/depts/oar/applyonline/undergrad and the nonrefundable application fee.
2. Official copy of high school transcript, reflecting the most recent class rank and all courses completed or in progress.
3. A letter of recommendation from the high school principal.
4. ACT or SAT I: Reasoning Test scores.
5. A letter from the parents or guardians stating why they believe the student should be granted early admission.
6. A recommendation from the Counseling Center at UIC indicating chances for scholastic success.
7. A written statement from the applicant explaining the objective in seeking early admission.
8. The successful completion of any University subject examinations that may be necessary in order to meet admission requirements.

**Admission by Special Action**

A student not otherwise eligible for admission may be admitted, with the approval of the executive director of the Office of Admissions and the dean of the chosen college, provided evidence is submitted that clearly establishes ability to do satisfactory work in the curriculum or the courses in which enrollment is desired. A letter of petition should be submitted with the application.

**Alternative Sources of Credit**

**Credit Through ACT or SAT**

A student whose ACT subscore in English is 27 or higher or SAT Verbal score is 610 or more may receive a waiver of English 160 and three semester hours of passing credit. No waiver of English 161 will be offered based on the ACT English subscore or SAT Verbal score.

**Credit for Military Service**

Completion of not less than six months of extended active duty in any branch of the armed forces of the United States entitles an applicant to 4 semester hours in basic military science. These four hours will not be used in determining grade point average for transfer admission. Some colleges may limit or not allow credit in basic military science to count toward the degree. Refer to the sections for the individual colleges in this catalog for details.

Credit is also allowed for those United States Armed Forces Institute (USAFI) courses for which the American Council on Education recommends credit at the baccalaureate level, provided the student has passed the appropriate USAFI end-of-course test or examination.

Credit for service school courses successfully completed and for other courses taken while the student was in service may be allowed after the applicant is approved for admission. It is the enrolled student’s responsibility to consult an admissions officer in the Office of Admissions for an evaluation of service courses for which transcripts are presented.

**College Level Examination Program (CLEP)**

The College Level Examination Program (CLEP), administered by the College Entrance Examination Board, is designed to award credit to students who demonstrate a high level of proficiency in college-level work. It is the student’s responsibility to have official score reports sent from the College Entrance Examination Board to the Office of Admissions and request the Office of Admissions to evaluate their score reports. Credit for CLEP examination can be awarded. Credit earned through CLEP examinations may be used toward graduation or for waiver of entrance examinations. See Admission Residency Requirements in the University Degree Requirements, Graduation, and Commencement section of the catalog.

**Students with CLEP Credit from Other Institutions**

If credits have been awarded by other accredited institutions on the basis of CLEP examination test scores, equivalent credit will be granted by the University to those students who present on their transcript, exclusive of the CLEP credit, course work from that institution sufficient to qualify the student for transfer student status (24 semester or 36 quarter hours of transferable college classroom credit). Transfer credits based upon CLEP examinations placed upon the student’s UIC transcript apply toward degree requirements only after review by the UIC college in which the student wishes to earn the degree. Students enrolling at UIC without transfer student status may forward CLEP examination scores to the Office of Admissions for possible credit in terms of the published cut-off scores. For information on specific credit awarded for CLEP Examinations, consult the Registering and Enrolling in Courses at UIC section of the catalog.

**Credit Through Advanced Placement Program (AP)**

This program, administered by the College Board, is designed for those high school students about to enter college who wish to demonstrate their readiness for courses more advanced than those ordinarily studied during the freshman year. College credit is awarded to those students who earn sufficiently high grades on the examinations covering basic freshman course subject matter.

It is the student’s responsibility to have official grade reports sent from the College Board Advanced Placement Examination Program, 45 Columbus Avenue, New York, NY 10023-6992, to the Office of Admissions before credit can be awarded.

For specific credit recommendations, consult the OAR Web site: http://www.uic.edu/depts/oar/home/.
Credit Through the International Baccalaureate Program (IB)
The University of Illinois at Chicago will award credit on the basis of scores from several International Baccalaureate examinations: anthropology, biological sciences, chemistry, classics (Latin), economics, English, French, geography, German, history, mathematics, music, philosophy, physics, psychology, and Spanish. Students who wish to have such examination scores evaluated should request an official transcript from the International Baccalaureate program, or request that their high school forward an official score transcript to the Office of Admissions (M/C 018), University of Illinois at Chicago, Box 5220, Chicago, Illinois 60680.

For specific credit recommendations, consult the OAR Web site http://www.uic.edu/depts/oar/home/.

Registering and Enrolling in Courses at UIC

Office of Registration and Records
1200 Student Services Building (SSB)
312-996-4385
http://www.uic.edu/depts/oar

New Students

After Admission

After a student is admitted to the University, the Office of Admissions and Records sends an admission packet, including a Letter of Admission to the student. Enclosed in the packet are the instructions for placement tests, registration, medical immunizations, and housing. Admission is only valid for the term stated and may not be used for subsequent terms. The Transfer Credit Detail itemizes transfer courses accepted on admission or readmission and also lists credit granted based on Advanced Placement, International Baccalaureate, CLEP, and ACT or SAT test scores. The Transfer Credit Detail is sent to students admitted as degree candidates a few weeks after the admission letter.

Registering for the First Time

To enroll in courses at UIC for the first time, students complete the following steps:

- Take the Pre-enrollment Evaluation Program (PEP) tests (not always required of readmitted or continuing students);
- Participate in academic advising during New Student Orientation and get approval to register; and
- Register for approved courses.

Pre-Enrollment Evaluation Program

Required of students registering at UIC for the first time, these placement tests help in determining educational choices and career plans as well as placement in certain subjects. They are taken after an applicant receives notice that admission has been granted for the desired term. Instructions for placement tests are included in the notice of admission. It is recommended that students sign up for the earliest possible test dates in order to qualify for earlier registration dates.

The University does not accept placement test results from other institutions because the UIC tests are specifically designed for UIC courses. Students should be aware that they must arrange to come to the University to take placement tests before they can participate in orientation, academic advising, and registration. Testing is available during late registration, but it is not recommended and a late charge is levied.

The Pre-enrollment Evaluation Program includes four tests: mathematics, English, chemistry, and foreign language.

Initial Academic Advising and New Student Orientation

Students who have been granted admission for the fall semester are invited (after taking PEP tests) by their college to orientation and advising on campus during the summer months. At that time they are advised by representatives of their college who assist them in selecting courses for the fall semester.

Students admitted for the spring semester should contact the advising office in their college to arrange for academic advising prior to registration.

Register for Approved Courses

The Office of Registration and Records is responsible for handling course registration and official academic records, called transcripts.

Students register for classes on the Web-based UI-Integrate Student Self-Service System. Students should consult the Schedule of Classes http://www.uic.edu/depts/ims/classschedule/ for complete instructions on using the system to register for courses.

All Students

Change of Course Schedule—Adding and Dropping Courses

Undergraduate students may drop courses using UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer session. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer session) students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring (between weeks 0 and 1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

International students in F-1 or J-1 status are required to be registered full time (12 semester hours) every semester. International students who wish to register for less than 12 semester hours should speak with an advisor in the Office of International Services (OIS) prior to dropping courses or under-enrolling. In order to maintain immigration status, permission must be granted by OIS in advance of dropping below full time. OIS is located in 2160 Student Services Building (SSB) and may be contacted at 312-996-3121 or ois@uic.edu.

Students should consult their college section of the catalog for information on how to drop courses with permission of the college.
Change of College or Degree Program for Current Students

Any continuing student who wishes to transfer from one college or major to another within the University shall do the following:

1. Initiate a request for change of college, major, or curriculum by contacting the appropriate college office for approval, in accordance with college deadlines. For intercollege transfers, contact the college to which transfer is sought. For change of major/curriculum within a college, contact the college in which currently enrolled.
2. The college will evaluate the request and notify the student regarding acceptance. Certain colleges may require a supplementary application process. Approved changes will be processed in the college office. After the start of Advance Registration, approved changes will be forwarded to the Office of Registration and Records for processing. Note: Any changes received after classes have begun will be effective for the next academic term.
3. Any student who has been inactive for two consecutive semesters and thereby has lost continuing status must request a change of college or major as part of an application for readmission.

Course Numbering

001–099
Courses numbered 001–099 do not carry academic credit but meet special program requirements. These courses carry semester hours that do not count toward the total hours required for graduation, but do count in the calculation of tuition and toward full- or part-time enrollment status and financial aid eligibility. Grades for these courses are not calculated in the grade point average.

100–199
Courses numbered 100–199 are open to all undergraduate students. These are introductory courses generally appropriate for the first-year college student.

200–299
Courses numbered 200–299 are intended for sophomores, juniors, and seniors who have completed the 100-level prerequisites.

300–399
Courses numbered 300–399 are generally intended for juniors and seniors. Sophomores may register for them if they have completed 200-level prerequisites.

400–499
Courses numbered 400–499 are intended for advanced undergraduate and graduate students. Students will note that some 400-level courses listed in the catalog and Schedule of Classes have differential credit (i.e., 3 semester hours for undergraduate students and 4 semester hours for graduate students). Undergraduate students who enroll in a 400-level course with differential credit will always be assigned the lower semester hour value. Graduate students will always be assigned the higher semester hour value.

Course Prerequisites

Prerequisites, if any, are included in the course description. Students are responsible for completing all prerequisites prior to enrolling in a course. For some courses, the student registration system will prevent students from registering if prerequisites have not been completed. Regardless of whether or not the registration system prevents a student from enrolling in a course, the University will not be responsible for a student's failure to adhere to those prerequisites.

Eligibility to Register: University Policy on Continuing Student Status

For the purpose of determining eligibility to register, continuing students are defined as students whose enrollment at UIC has not been interrupted for two or more semesters in succession (summer session excluded). Students who lose continuing status are considered “former students.” Should they wish to re-enroll after having lost continuing status, reapplication and readmission to the University are required.

International students must contact the Office of International Services if they do not intend to enroll for any term.

1. Currently enrolled students are eligible to register and should receive online Time Tickets (or appointments) for advance registration.
2. Students who are continuing but not currently enrolled are eligible to register beginning with the open registration period.
3. Readmitted students will receive registration information along with their notices of readmission.
4. When any one of the following conditions is present, a student is not eligible to register:
   a. Loss of continuing status (i.e., nonattendance for two or more semesters in succession, excluding students on approved leave of absence).
   b. Dismissed by the student’s college or the University for poor scholarship or disciplinary reasons.
   c. Financial indebtedness to the University.
   d. Failure to satisfy the requirements of the Illinois Proof of Immunity Law.
   e. Any other academic or administrative hold that precludes registration.

Leave of Absence

In extenuating circumstances, a college may grant a leave of absence extending a student’s continuing status, provided that a request for leave is submitted prior to the tenth day of instruction that begins the period of leave. Upon approval, the college will notify the Office of Records and Registration indicating the reasons for and the duration of the leave.

Special Enrollment Categories—Visitors/Auditors

Enrolled students or others wishing to attend meetings of a course without earning academic credit may register as visitors (auditors).

Because the courses offered by the University of Illinois at Chicago are primarily intended for students registering for academic credit, auditors may register only during the add/drop and late registration period. The privilege of attending classes as an auditor is granted on a space-available basis on or after the first day of instruction. Audit registration requires the approval of the course instructor and the dean of the college offering the course, and must be completed no later than the last day of late registration. The instructor or dean may refuse to permit an audit registration in the course.
Degree-seeking students considering the audit option should discuss it with their academic advisors to determine if it is the best choice, or if another grading option, such as credit/no credit, may be more appropriate.

Courses taken for audit do not apply toward any academic degree and do not count as part of a student’s full-time or part-time course load for purposes of financial aid, loan deferments, athletic eligibility, or fulfillment of the enrollment residence requirement.

Requirements/Conditions. The following requirements and conditions apply:

- Not all courses may be audited. Each college/department may designate courses that do not accept auditors.
- Students may not audit a course requiring the use of laboratories, studios, or computers; courses offered on an individual instruction basis; military science courses; or physical education and other activity courses. Students who audit a course do not have the privilege of participating in class activities in any way.
- In courses in which auditing is permitted, the instructor will set the attendance conditions of the audit. When enrollment limits are a concern, students taking a class for credit will be given precedence over auditors.
- Individual college policies may, in some cases, prohibit a student from enrolling for credit after a course has already been taken on an audit basis.
- A student may not receive academic credit for an audited course nor be eligible to take a proficiency examination.
- A student who is auditing a course but who wishes to take the course for credit must change his or her registration by the end of the late registration period. There is no limit to the number of courses that may be audited. However, for currently enrolled students, audited courses may be counted toward the maximum number of semester hours allowed for the term.
- Students who have been dismissed from the University for academic or disciplinary reasons, or are otherwise ineligible to attend classes, are not eligible to audit classes.
- A student attending as an auditor only is not considered a continuing student.

Procedure. Students planning to audit a course must complete the following procedure:

- A registration for audit may not be completed until the first day of classes.
- Persons who wish to audit must obtain a Visitor’s Permit form from the Office of Registration and Records during the Late Registration/Add-Drop period. They must secure the written approval of the course instructor and the dean of the college offering the course, submit the approved Visitor’s Permit to Registration and Records, and pay the required audit fee no later than the tenth day of instruction (fifth day of summer session).
- Upon request of the student’s college, an audited course will be indicated on a currently enrolled student’s academic record with a grade of AU.

- If a currently enrolled student wants an audited course to appear on a transcript, the student should make such a request in the Office of Registration and Records. The student should submit a note, signed by the instructor, verifying that the student met the regular attendance policy of the course.
- Auditors will be assessed an audit fee for the privilege of visiting/auditing a class. Students who are assessed tuition at the full-time rate and those who are exempt from tuition do not pay the audit fee.

Transcripts

Students may request copies of their official transcripts from the Office of Registration and Records by mail, in person, or online. Students who are indebted to the University or who have been admitted to the University pending the receipt of credentials are not eligible to receive transcripts until these obligations are cleared. Students should allow at least two weeks from the date of their request for their transcripts to be processed. There is a charge for each transcript.

Withdrawal

Withdrawal from the University is governed by specific regulations that must be observed to protect the student’s academic standing. Failure to do so results in a grade of F (failure) in each course in which the student is registered. Undergraduate students should initiate an official withdrawal from the University in their college office in person or by written request. Telephone requests to withdraw must be verified by the student in writing.

Students who withdraw from all courses for which they are enrolled are considered withdrawn from the University. Students who withdraw from the University are eligible to register for a subsequent term unless they lose their continuing student status. Students lose their continuing student status when they have not attended UIC for two or more semesters in succession (excluding summer session or an approved leave of absence). Students whose enrollment has been interrupted for two or more semesters in succession must submit an application for readmission to the University.

A student who has been charged with an offense that may result in disciplinary action may not officially withdraw from the University until the hearing of the case has been conducted by the appropriate disciplinary committee.

Withdrawal to Enter Military Service

Undergraduate or professional students at UIC who withdraw from the University as a result of state or national emergency before the completion of the twelfth week of the semester (sixth week of the summer session) in order to enter into active service with the armed forces of the United States, including the National Guard (or other service pertaining to the United States national defense, or another country), and do so enter, or will have entered, within 10 instructional days of the date of withdrawal, shall be withdrawn without penalty and without academic credit and given a full refund of tuition and fees (students should check with the UIC health insurance representatives for policies regarding a refund of the health insurance fee). The refund of tuition and fees for students who receive financial aid from federal and state programs and private foundations will be governed according to the rules and regulations of those organizations.
Students living in University residences will receive a pro rata refund for room and board based on the date of withdrawal.

Students who, under the same conditions, withdraw from the University upon completion of the twelfth week of the semester (sixth week of the summer session), or later, may elect one of the following two options:

1. Be entitled, without examination, to receive full credit for each course in which they have attained a standing of C or better at the time of withdrawal. Students will receive the grade attained in each course at the time of withdrawal. Grades reported below C are recorded as W (withdrawn).

2. Be entitled to withdraw without penalty and without academic credit, and receive a full refund of tuition and fees (see statement above regarding tuition and fee refunds). Students who are enrolled in professionally accredited programs offered by the following colleges and schools should check with their colleges or schools to determine if they are eligible to receive credit under this provision. Certification or accreditation requirements may preclude students from being awarded credit under this policy.
   - College of Applied Health Sciences
   - College of Dentistry
   - College of Medicine
   - College of Nursing
   - College of Pharmacy
   - School of Public Health
   - Jane Addams College of Social Work

Students who are members of the active reserve forces (including the National Guard) called to active duty under normal training orders will not be granted academic credit for courses in which they are enrolled unless they have requested a postponement of such a period of active duty for training until the summer recess, and unless the University has received verification that such a request was officially denied. This requirement, however, shall not apply to individuals who are called to active duty as a result of national emergency or as a result of the mobilization of the reserve forces (including the National Guard).

Students who withdraw from the University to enter into active service as a result of state or national emergency shall be entitled to a leave of absence for a period of up to five years, thus enabling them to return to the University without having to apply for readmission.

Policy Governing Graduating Seniors. A student in his/her last semester of study leading to graduation, who qualifies for full credit upon completion of the twelfth week, or later, of the final semester (sixth week or later of the summer session), may be recommended for the degree at the discretion of the student’s college and major department provided that the following conditions are met:

1. The student has been in residence at UIC for at least two full semesters (not including the term of withdrawal);

2. The student has met all requirements for graduation (including minimum scholarship requirements), except for those requirements that the student would fulfill by completing the courses for which he/she is registered at the time of withdrawal during the last term.

A senior in good standing who withdraws from the University at any time to enter military service as a result of state or national emergency, and who does so enter within ten instructional days and who lacks no more than one-sixteenth of the total semester hours required for the degree, may, at the discretion of the student’s college and on approval of the major department concerned, be recommended for such degree. No such student who has acquired hours under the twelfth weeks rule adopted by the Senate, however, shall be considered eligible for this privilege.

A “senior in good standing” is meant as one whose progress during University registration has been satisfactory to the administration officers of the student’s college. Among grounds for dissatisfaction might be negligence in meeting requirements or scholastic deficiencies.

“At any time” shall be interpreted to mean “during any semester in residence or the interim between semesters.” It is not intended that students who, after these rules are operative, stay out of college for any semester, and who thus do not make continuous progress to their degrees, shall be eligible for the privilege extended in these rules.

Additional Policies Affecting Registration and Enrollment

Admission or Readmission Denied Because of Misconduct

The University reserves the right either to deny admission or readmission to any person because of previous misconduct that may substantially affect the interest of the University, or to admit or readmit such a person on an appropriate disciplinary status. The admission or readmission of such a person will not be approved or denied until his or her case has been heard by the appropriate disciplinary committee. This applies to persons not now enrolled in the University who might apply for admission or readmission. A favorable action of the appropriate disciplinary committee does not abrogate the right of any dean or director to deny admission or readmission on the basis of scholarship.

Falsification of Documents

Any student who for purposes of fraud or misrepresentation, falsifies, forges, defaces, alters, or mutilates in any manner an official University document or representation thereof may be subject to discipline. Some examples of official documents are identification cards, student schedules, medical and immunization records, grade reports, receipts, transcripts, library documents, and petitions for change in state residence status.

Any applicant who knowingly withholds information or gives false information on an application for admission or readmission may become ineligible for admission to the University or may be subject to discipline.

Medical Immunization Requirements

Illinois state law mandates that all students born on or after January 1, 1957, entering a postsecondary institution are required to present documented proof of immunity against measles, mumps, rubella, tetanus, and diphtheria as a prerequisite to registration. The Medical Immunization Form, required for student completion, is mailed with the student’s acceptance letter. In addition, students may request that their Illinois high school health record, the Certificate of Health Examination, be forwarded to the University at the time that the high school transmits the official high school academic record.
Those students who are not properly immunized and have not submitted a written statement of medical or religious exemption are required to undergo immunization within the first term of enrollment. Failure to provide the required proof of immunity shall prevent the student from enrolling in a subsequent term.

Students registering only for off-campus courses or for no more than five semester hours are temporarily exempt from the immunization requirements. Prior to registering for on-campus courses or for more than five semester hours, students must submit proof of immunity or secure an approved medical or religious exemption.

Questions pertaining to acceptable proof of immunity may be directed to the Office of Medical Immunization Records, 1300 Student Services Building or 312-413-0464. The mailing address is Office of Medical Immunization Records, Box 5220 (M/C 018), Chicago, Illinois 60680-5220.

Social Security Number (Student Identification Number)

In accordance with the Privacy Act of 1974, applicants for admission and enrolled students are advised that the requested disclosure of the social security number is voluntary. The applicant or student has the right to refuse disclosure of this number or request its removal from records without penalty. If no social security number is entered or submitted as part of the application process, then a special 9-digit Temporary Control Number (TCN) is assigned. The 9-digit number is used by new students to initially establish accounts for registration purposes. Thereafter, registration services are accessible utilizing the student's Enterprise ID and the student University Identification Number (UIN).

The social security number is needed to help identify student financial records. It is required as an identifier for grants, loans, and other financial aid programs. It may also be needed to verify the accuracy of admission-related records and permanent academic records. Any inaccuracies in social security number (or assigned student number) should be reported immediately to the Office of Registration and Records.

The social security number will not be disclosed to individuals or agencies outside the University of Illinois except in accordance with the UIC Student Records Policy and applicable law.

Use of Animals in Instruction

The University of Illinois at Chicago offers certain courses in which live, euthanized, or preserved vertebrate animals are used as part of course requirements. Such courses are identified in the Schedule of Classes with the note “Animals used in instruction.”

Students who have ethical concerns about the use of animals in teaching have the responsibility to contact the instructor, prior to enrollment in any course in which animals may be used as part of course instruction, to determine whether class exercises involving animals are optional or required, and what alternatives, if any, are available. If no alternatives are available, the refusal to participate in required activities involving animals may result in a failing grade in the course.

Alternative Sources of Credit for Continuing Students

Guided Individual Study

Guided Individual Study courses taken through the University of Illinois may be accepted for credit. After matriculation, students may count toward the degree as many as 60 semester hours of credit earned in Guided Individual Study. Students currently in residence on a University of Illinois campus must have the approval of the dean of their college to enroll in any courses through Guided Individual Study.

The final 30 semester hours of work toward a degree must be earned in enrollment residence at the University of Illinois, unless students have previously completed three full years of resident work here.

Credit earned through Guided Individual Study neither interrupts nor counts toward fulfillment of the enrollment residence requirement for graduation.

Students, including those in high school, who wish to pursue study through this program should write directly to Guided Individual Study, University of Illinois at Urbana-Champaign, 302 East John Street, Suite 1406, Champaign, Illinois 61820, call 800-252-1360, or go online http://www.continueduiuc.edu/outreach/gisGeneralInfo.cfm.

Demonstrating Writing Proficiency for a Waiver of English 160 or English 161

The First-Year Writing Program in the Department of English is responsible for administering waivers of English 160 or English 161 to eligible students. Students should consult the First-Year Writing Program for more information on the writing portfolios described below.

English 160 requirement is waived for students who:
• Have an ACT English subscore of 27 or more or an SAT Verbal score of 610 or more; students meeting this criterion receive three hours of passing credit for English 160 and a waiver of the course.
• Received a grade of 4 or 5 on the AP English-Language and Composition test; students meeting this criterion receive three hours of passing credit for English 160.
• Qualify for and submit a writing portfolio that is approved by the First-Year Writing Program at UIC (criteria described online http://www.uic.edu/depts/engl/programs/1stylewriting/); students meeting this criterion receive a waiver of the course.

English 161 requirement is waived for students who:
• Qualify for and submit a writing portfolio that is approved by the First-Year Writing Program at UIC (criteria described online http://www.uic.edu/depts/engl/programs/1stylewriting/); students meeting this criterion receive a waiver of the course.

Proficiency Examinations for Enrolled Students

Each term the University gives proficiency examinations, similar to regular term examinations, in courses ordinarily open to freshmen and sophomores. Proficiency examinations in foreign languages are restricted to post-intermediate levels. No proficiency examinations are given at the introductory or intermediate levels of a foreign language. In other subjects the student must obtain the consent of the college dean as well as the head or chairperson of the department concerned.

Proficiency examinations in more advanced undergraduate subjects may also be given if the head or chairperson of the department recommends and the dean of the college concerned approves. There is no fee for these examinations.

The grade given in proficiency examinations is either “pass” or “fail” but a student does not receive a “pass” unless at least the equivalent of a C is earned. Neither grade is included in the computation of the student’s average; no official record is made of a “fail.”
A student who passes a proficiency examination is given the amount of credit toward graduation regularly allowed in the course if the course is acceptable in the curriculum. However, if such credit duplicates credit counted for admission to the University, it is not given. Proficiency examinations are given only to:

1. Persons who are in residence at UIC.
2. Persons who, after having been in residence, are currently registered in a Guided Individual Study course at the University of Illinois.
3. Persons who, though not currently enrolled, are degree candidates at the University and need no more than 10 semester hours to complete their degree requirements.
4. Persons enrolled at one University of Illinois campus who wish to take an examination being given at another campus. They must secure an Application for Concurrent Registration from the Office of Records and Registration.

Proficiency examinations may not be taken:

1. By students who have received credit for more than one term of work in the subject in which the examination is requested.
2. To raise grades or to improve failures in courses.
3. In a course the student has attended as a listener or as a visitor.

Credit earned through proficiency examinations neither applies toward nor interrupts the enrollment residence requirement. See Enrollment Residence Requirement in the University Degree Requirements, Graduation, and Commencement section of the catalog.

**College Level Examination Program (CLEP)**

**Credit for Current UIC Students**

Students may earn proficiency credit at UIC by achieving satisfactory scores on those examinations regularly administered by the Office of Testing Services. A maximum of 30 semester hours of credit on the basis of CLEP examination scores may be applied toward degree requirements. Students who wish to attempt any CLEP examination should consult the UIC Testing Service, 312-996-3477, before registering for any CLEP subject or general examination. The CLEP general and subject examinations are given once each month and a fee is charged for the examinations.

**CLEP Credits Accepted**

**General Examinations.** Students may earn credit toward meeting general education degree requirements based upon performance on one or more of the following CLEP General Examinations. Colleges at UIC with general education requirements of less than 8 semester hours require students to take at least 3 semester hours of classroom credit in each general education area. Note: The College of Liberal Arts and Sciences does not accept CLEP examination credit in Natural Sciences, but it may award elective credit for Natural Sciences if advanced courses in natural sciences have not been taken.

**Subject Examinations.** Students are advised to consult the appropriate department after enrollment to determine whether a given CLEP subject examination is offered, what level of competency is required, and whether the credit is counted toward degree requirements.

**Credit Awarded for CLEP Examinations**

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<thead>
<tr>
<th>Subject</th>
<th>Scores (Credit)</th>
</tr>
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<tr>
<td>Humanities</td>
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<tr>
<td>Natural Sciences</td>
<td>65 and above (6 Hours)</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>65 and above (6 Hours)</td>
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</tbody>
</table>

**Rights Under The Family Educational Rights and Privacy Act**

Annually, the University of Illinois at Chicago informs students of the Family Educational Rights and Privacy Act (FERPA). FERPA affords students certain rights with respect to their education records. They are as follows:

1. The right to inspect and review the student’s education records within 45 days of the day the University receives a request for access. Students should submit to the Office of Registration and Records, dean, department head, or other appropriate records custodian, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official will advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write to the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the University of Illinois Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University of Illinois at Chicago will disclose education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Illinois at Chicago to comply with the requirements of FERPA.
Registering and Enrolling in Courses

at its discretion.

may be disclosed by the University for any purpose, public or "directory information." Such information
Illinois at Chicago hereby designates the following as considered public information. The University of
student's written authorization, except that which is
to information about individual students without the
request within a reasonable amount of time, keeping office. The appropriate office will comply
submit a written request to the appropriate record-
16. Picture
15. Eligibility for membership in honoraries
14. Awards, honors, and achievements (including
distinguished academic performance), with
drawn and date of withdrawal
13. Current term hours enrolled and enrollment
status (full-time, part-time, not enrolled, with-
drawn)
12. Degrees conferred, with dates
11. Expected graduation date
10. Attendance site (campus, location)
9. Dates of admission/attendance
8. Weight and height if the student is an athletic
team member
7. Participation in officially recognized activities
and sports
6. Date and place of birth
5. Previous institutions attended
4. College and major field of study/concentra-
tion/minor
3. Class/level (graduate, undergraduate, profes-
sional, nondegree; freshman, sophomore, junior,
senior)
2. Student address(es), electronic address (E-mail),
and telephone number(s)
1. Student name(s)

To examine his or her record, the student must
submit a written request to the appropriate record-
keeping office. The appropriate office will comply
with the request within a reasonable amount of time, not to exceed 45 days after receipt of the request.

To prevent the release of directory information,
the student must submit a request form to the Office
of Registration and Records no later than the tenth
day of the semester (fifth day of summer session).
Such requests for nondisclosure will be honored so
long as the student is continuously enrolled or unless
he/she sooner revokes the request in writing.

Directory Information

FERPA prohibits access by non-University personnel to information about individual students without the
student's written authorization, except that which is considered public information. The University of
Illinois at Chicago hereby designates the following as public or "directory information." Such information
may be disclosed by the University for any purpose, at its discretion.

1. Student name(s)
2. Student address(es), electronic address (E-mail),
and telephone number(s)
3. Class/level (graduate, undergraduate, profes-
sional, nondegree; freshman, sophomore, junior,
senior)
4. College and major field of study/concentra-
tion/minor
5. Previous institutions attended
6. Date and place of birth
7. Participation in officially recognized activities
and sports
8. Weight and height if the student is an athletic
team member
9. Dates of admission/attendance
10. Attendance site (campus, location)
11. Expected graduation date
12. Degrees conferred, with dates
13. Current term hours enrolled and enrollment
status (full-time, part-time, not enrolled, with-
drawn and date of withdrawal)
14. Awards, honors, and achievements (including
distinguished academic performance), with
dates
15. Eligibility for membership in honoraries
16. Picture

Student Tuition and Fees

Undergraduate degree-seeking students entering the University in Summer 2004 or after are provided a
four-year tuition guarantee. The purpose of the undergraduate guaranteed tuition plan is to provide a high
degree of certainty about tuition costs for students and families. The plan applies to all undergraduate
students enrolled in a baccalaureate degree program on one of the three campuses of the University of
Illinois. The plan treats every student as part of a cohort defined by the date of entry to the University.
Each cohort is guaranteed an unchanged tuition schedule for four years. Please note that fees are subject
to change annually. For more information on guaranteed undergraduate tuition, consult the Web
http://www vpaa u illinois edu/policies/tuition_guarantee.asp.

Tuition

By registering for classes students contract to pay
Tuition and fees unless they officially withdraw by
the published refund deadline. Tuition and fees are
assessed all students and are payable by the due date
printed on the online bill. The amount of tuition and
the service fee vary by the date a student enters the
University, changes student level, changes program
within the University, and the number of semester
hours for which the student registers. Subsequent
changes in the number of hours carried could result
in a change from the amounts originally assessed.
Tuition (but not all fees) also varies according to the
students' state residence—state of Illinois resident
or nonresident. For a description and definition of state
resident status, see Regulations Governing the
Determination of State Residence Status for
Admission and Assessment of Student Tuition later in this section. Tuition and fees are set annually by
the University of Illinois Board of Trustees and are
subject to change without notice any time prior to
the first day of instruction. Consult the Office
of Registration and Records Web site http://www.uic.edu/
depts/oar/rr/tuition.shtml for current information on
tuition and fees.

State Residence Classification

The state residence classification of an applicant is
determined on the basis of information given on the
application and other credentials. Tuition is assessed
in accordance with this information. A student who
has legitimate cause for change of status may petition
for change on a residency petition form provided by
the Office of Admissions and Records. See
Regulations Governing the Determination of State
Residence Status for Admission and Assessment of
Student Tuition.

Exemptions and Assessments

A student who qualifies under the stated conditions
may be exempted from one or more of the following
charges.

Tuition is waived for:

1. Holders of tuition-waiver scholarships.
2. All academic employees, except graduate assis-
tants, of the University on appointment for at
least 25 percent of full-time service. Such
appointments require service for not less than
three-fourths of the term.

a. Tuition may be waived for the total number
of semester hours taken by an academic
employee. The total number of semester
hours that can be taken by academic
employees is determined by the employee's
college.
### 2005–2006 Student Tuition and Fees

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<th>RANGE I</th>
<th>RANGE II</th>
<th>RANGE III</th>
<th>RANGE IV</th>
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<tr>
<td>Service Fee</td>
<td>$97</td>
<td>$97</td>
<td>$97</td>
<td>$97</td>
</tr>
<tr>
<td>Health Service</td>
<td>$363</td>
<td>$363</td>
<td>$363</td>
<td>$363</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>$309</td>
<td>$309</td>
<td>$309</td>
<td>$309</td>
</tr>
<tr>
<td>Total</td>
<td>$4,111</td>
<td>$9,735</td>
<td>$3,092</td>
<td>$6,841</td>
</tr>
<tr>
<td>Undergraduate Nursing</td>
<td>$3,497</td>
<td>$9,692</td>
<td>$2,331</td>
<td>$6,461</td>
</tr>
<tr>
<td>Guaranteed 4-Year Tuition (entered Summer 2005 through Spring 2006)</td>
<td>$309</td>
<td>$309</td>
<td>$309</td>
<td>$309</td>
</tr>
<tr>
<td>General Fee</td>
<td>$285</td>
<td>$285</td>
<td>$285</td>
<td>$285</td>
</tr>
<tr>
<td>Service Fee</td>
<td>$97</td>
<td>$97</td>
<td>$97</td>
<td>$97</td>
</tr>
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<td>$363</td>
<td>$363</td>
<td>$363</td>
<td>$363</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>$309</td>
<td>$309</td>
<td>$309</td>
<td>$309</td>
</tr>
<tr>
<td>Total</td>
<td>$4,551</td>
<td>$10,746</td>
<td>$3,385</td>
<td>$7,515</td>
</tr>
</tbody>
</table>
b. The staff members must provide service for at least three-quarters of the term in which the course work is taken to maintain the waiver. The term is defined as beginning with the first day of class and extending through final examinations. For staff members who resign their appointments or otherwise become ineligible for a waiver, the waiver is void; the staff member is responsible for payment of the full amount of tuition unless an official withdrawal from the University is initiated immediately.

c. Enrollment in courses will be in accordance with all University and campus rules and regulations.

d. The academic/professional employee and his/her head or director will determine the manner in which job responsibilities are to be carried out while the employee is taking course work.

3. Support staff employees:

   a. Support staff employees of the University in status appointments or in appointments designed to qualify for status in an established class (e.g., trainee, intern) who register in regular University courses not to exceed Range II in a semester if on full-time appointment or Range III if on 50 to 99 percent time appointment. They must also (1) meet conditions and eligibility for admission as prescribed by the Office of Admissions and Records; (2) not be students as defined in Civil Service Rule 7.7c; and (3) have approval from their employing departments for enrollment and a makeup schedule to cover any time in course attendance during their regular work schedule. The waiver of tuition also applies to any additional hours of registration by employees that keep them within the same fee assessment credit range. Employees whose total registration is in a higher range than that authorized by their tuition waiver pay only the difference between the waiver authorization and the higher range in which their total registration places them.

   b. Support staff employees in a status, learner, trainee, apprentice, or provisional appointment who enroll in regular courses directly related to their University employment are included. The number of semester hours per term may not exceed Range II. Employees must have made application and received prior approval for enrollment as required by procedures issued by the director of support staff personnel and set forth in the publication Policy and Rules Nonacademic.

4. Holders of graduate tuition-and-fee waivers awarded by the Graduate College.

5. Holders of outside-sponsored grants or contracts that provide payments to cover the total costs of instruction.

6. Cooperator teachers and administrators who receive assignment of practice teachers; social agency field instructors who receive assignment of social work students. Such persons who register in University courses are exempted from tuition and the service fee for one semester or summer session for each semester of service rendered. The exemption shall apply to the semester or summer session of registration, as designated by the student, that is concurrent with, or following, the term of service, but must be applied no later than one calendar year from the end of the term of service. Concurrent registration on more than one campus of the University or in University extramural courses constitutes one semester or session of eligibility for exemption.

7. Persons registered in noncredit seminars only.

8. University employees registered at the request of their departments in noncredit courses especially established to improve the work of the employee.


10. Illinois residents, age 65 or older, whose annual household income is less than $12,000.

11. Teacher of the Year.

12. Fifty percent of tuition is waived for eligible children of eligible University of Illinois employees:

   a. An eligible employee must be a current University of Illinois employee at 50 percent time or more, eligible for employer-provided benefits, and in active status as of the first day of the academic term for which the waiver is being requested (changes in status after the first day will affect only future academic terms). In addition, the employee must have completed at least seven years of eligible employment as of the first day of the academic term, although the seven years do not have to be consecutive.

   b. An eligible child must be under 25 years of age at the beginning of any academic year (defined as the first day of instruction) in which the waiver will be effective; and must be the natural child, adopted child, child of current spouse, or under court-appointed guardianship of the eligible employee. The eligible child must qualify for admission under the same requirements, standards, and policies applicable to general admissions.

   c. The 50 percent tuition waivers under this program apply only to Board of Trustees approved undergraduate tuition rates (not fees). Waivers under this program are applicable at any campus within the University of Illinois system to which the child has been admitted.

   d. Extramural and correspondence courses are not eligible for any waiver under this program.

   e. An eligible child, who remains under the age of 25 at the beginning of any academic year, can expend a total of four years worth of waivers as long as satisfactory progress toward graduation at the University is maintained. Each year consists of two semesters and one summer session.

   f. CPS College Bridge students.

The nonresident portion of tuition (if the enrollee is subject to payment of tuition) is waived for:

1. All staff members (academic, administrative, or permanent support staff) on appointment for at least 25 percent of full time and not less than three-quarters service for the term, or on an appointment for less than 25 percent of full time with the University.
2. The faculties of state-supported institutions of higher education in Illinois holding appointments of at least one-quarter time.
3. The professional staff in private and public elementary and secondary schools in Illinois.
4. The spouses and dependent children of those listed in items 1 and 2. (Dependent children are those who qualify as dependents for federal income tax purposes.)
5. Persons actively serving in one of the armed forces of the United States who are stationed and present in Illinois in connection with that service.
6. The spouses and dependent children of those listed in item 5, as long as they remain stationed, present, and living in Illinois.

For assessment purposes, a staff appointment must require service for not less than three-fourths of the academic term. Specific dates marking completion of service for three-fourths of the term shall be established by the chancellor or his designee on each campus. Staff tuition-and-fee privileges do not apply to students employed on an hourly basis in either an academic or support staff capacity or to persons on leave without pay.

For assessment purposes, a permanent support staff employee is defined as a person who has been assigned to an established, permanent, and continuous support staff position and who is employed for at least 25 percent of full time. University employees appointed to established, civil service positions whose rate of pay is determined by negotiation, prevailing rates, or union affiliation are entitled to the same tuition-and-fee privileges accorded other staff members under the regulation.

For assessment purposes, an academic/professional employee is defined as an employee whose appointment is not prescribed by Article X, Section 1, of the University Statutes, or for whom the rules of the University Civil Service System are not applicable. Therefore, academic/professionals are those staff members who are not (1) in the professorial ranks, (2) instructors or lecturers, (3) research or teaching associates, (4) research or teaching assistants (graduate or undergraduate), or (5) support staff (University Civil Service) employees. Staff members who have “visiting” or “adjunct” prefixes to the above ranks in their titles are also excluded from the academic/professional category.

Excluded are all academic/professional appointees on leaves of absence without pay.

A student who resigns a support staff or academic appointment, or whose appointment is cancelled before service has been rendered for at least three-fourths of the term, becomes subject to the full amount of the appropriate tuition and fees for that term, unless withdrawal from the University classes is effective at the same time the appointment becomes void or unless clearance for graduation is filed within one week after the appointment becomes void.

Fees

All fees are subject to change without notice.

Application Fee

All applicants for admission pay a nonrefundable application fee of $40.00 for domestic/immigrant students or $50.00 for international students. Undergraduates applying for readmission are not required to pay another application fee.

The application fee may be waived for:
1. Members of the University faculty and staff.
2. Extramural nondegree applicants.
3. Applicants who, because of extreme financial hardship, cannot meet the cost of the fee. (Subject to the approval of the executive director of admissions.)
4. Applicants under approved international exchange programs in which the University participates such as LASPAU and ASPAU, and international students participating in approved exchange programs where the waiver of fees is reciprocal.
5. University of Illinois intercampus transfers at the same level: undergraduate to undergraduate, graduate to graduate, or professional to professional.
6. Applicants denied admission to one campus who wish to apply for admission on the same level at another campus for the same term.
7. Graduate and professional applicants whose entry is advanced or delayed by action of their major departments.
8. UIC students applying for work on a second campus as concurrent registrants.
9. Cooperating teachers and administrators who receive assignment of student teachers; social agency field instructors who receive assignment of social work students.
10. Students on “leave of absence” status who are re-entering.
11. Applicants to the Talented High School Senior Program.
12. Summer Session Only (SSO) applicants.
13. Chicago Public Schools Bridge Program.

Service Fee

The service fee supports staff salaries, programming, and general operating expenses for the following student services: Campus Unions, Intercollegiate Athletics, Student Development Services, Student Legal Services, Student Government, and Student Affairs Offices at Rockford, Peoria, and Quad Cities. The fee is mandatory.

The service fee is waived for:
1. Holders of tuition-and-fee waivers awarded by the Graduate College.
2. Holders of grants or contracts from outside approved sponsors if the service fee is charged to the contract or to grant funds.

The following groups are exempt from the service fee:
1. All the staff members of the University who are on appointment for at least 25 percent of full-time service.
2. Students registered in courses taught off campus.
3. Cooperating teachers and administrators and social agency field instructors who meet the qualifications of item 6, tuition waiver exemptions.
4. Persons registered in noncredit seminars only.
5. University employees registered at the request of their department in noncredit courses for the purpose of improving their work.
7. Teacher of the Year.
Health Insurance, Health Service, and General Fees

The health related and general fees are the same for all students, regardless of the number of hours for which they are enrolled or of their Illinois residence status.

The University requires all students to have supplemental health benefits coverage. All newly admitted students who are assessed the student health insurance fee as part of their tuition are automatically enrolled in CampusCare, the University-sponsored program covering services such as inpatient and outpatient hospitalization, prescription drugs, physical therapy, home health care, mental health and substance abuse services, and emergency services.

During the 15-day enrollment period at the beginning of each term, new and continuing students have an opportunity to make choices concerning their coverage. Students enrolled in CampusCare may also enroll or un-enroll qualified dependents such as a spouse or unmarried children. Students who show proof of comparable health insurance coverage may “waive out” of the program. Once approved, a waiver remains in effect unless and until a request for reinstatement of coverage is submitted.

Coverage begins on the first day of the term and ends on the first day of the subsequent term. The Student Health Insurance Fee premium is billed with tuition and payable in full unless a waiver is approved. Students enrolled in academic programs that begin earlier than the term dates identified will be assessed an additional fee to cover the extended benefit coverage period. Students who withdraw from the University on or after the first day of class do not receive a refund of the Student Health Insurance Fee and are covered for the balance of the term from which they withdrew.

Detailed information about covered benefits, premium rates, dependent coverage, summer coverage, how to access care, enrollment deadline dates, and forms are available to students at their campus-speciﬁc Web site through the CampusCare portal address http://www.uic.edu/hsc/campuscare/. Information is also available in the Schedule of Classes.

The health service fee supports the campus health service facility. For information regarding health service fee, see the The Savvy Student’s Guide to UIC section of the catalog.

Other Fees and Charges

One or more of the following additional fees and/or charges are assessed as applicable:

- The visitor/auditor fee of $15.00 is assessed all class visitors who are not in Range I in the tuition-and-fee schedule.
- A late placement test fee of $15.00 per individual test is charged to all students taking placement tests during late registration.
- The late-registration fee of $50.00 is assessed all students who complete registration after the tenth day of the fall and spring semesters, and after the fifth day of the summer term.
- The lost-photo-identification-card fee of $20.00 is assessed for replacing a lost or destroyed i-card, issued to the student at the time of first registration at UIC.
- The special examination fee of $10.00 is assessed for a special examination taken in the hope of obtaining credit in a course that has been failed at the University of Illinois.
- The transcript request fee of $5.00 is assessed for each transcript request. Additional copies ordered at the same time and sent to the same address or picked up cost $2.00 per copy.
- The commencement fee of $15.00 is assessed all students completing the requirements for a degree.
- The certification fee of $4.00 is assessed for each verification of enrollment or graduation verification.

Payment of Tuition and Fees

University Student Financial Services and Cashier Operations
1900 Student Services Building (SSB)
312-996-8574 or 888-UIC-BILL
sar@uic.edu
http://www.sfs.uic.edu

The University of Illinois utilizes electronic billing (E-Bills) for the billing of tuition and fees. Billing statements are not mailed to students. Currently enrolled students receive an e-mail notification early each month, at their UIC assigned e-mail address, indicating when tuition and fee statements are available online. The online statement, called the E-Bill, allows students to view charges in an easy-to-read, user-friendly format.

In addition, students can set up other individuals, such as a parent or guardian, to view their E-Bill, receive e-mail notification when E-Bills are available, or to make an online payment on their behalf. For additional information about E-Bills, please refer to the following Web site: https://epay.uillinois.edu/ebills.html.

There are a variety of payment options. Payments may be made online using an electronic check, American Express credit card, or Discover credit card via UI-Pay, the online billing and payment system. Please note that there is a 2% convenience fee added for credit card payments. Refer to the UI-Pay Web site https://epay.uillinois.edu/ui-pay.html for information about online payments.

Checks or money orders may also be mailed to University of Illinois, Student A/R, PO Box 19455, Springfield, IL 62794-9455.

Encumbered Students

An encumbered student is one who owes any money to the University. Encumbered students will not be permitted to register, will not be entitled to receive an ofﬁcial transcript, and will not be entitled to receive their diplomas until their indebtedness has been paid.

Past due accounts are subject to a late payment charge at the annual percentage rate of 21 percent (1.75 percent per month on the unpaid balance of each month).

Please note that the University of Illinois at Chicago does refer past due accounts for collection. Where appropriate, the university will authorize legal action to effect settlement of an account. Students will be liable for all reasonable collection costs, including attorney fees and other charges necessary for the collection of a past due account.

Students who fail to present proper immunization records by the stated deadlines will also be encumbered.

Refunds

Refunds of a portion of tuition and fees may be authorized for students withdrawing from the University or from one or more courses as detailed below.
Refund Schedule

<table>
<thead>
<tr>
<th>Refund on Withdrawal from the University</th>
<th>Refund Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cancel registration before term begins</td>
<td>100 percent refund</td>
</tr>
<tr>
<td>Withdraw from University during first through tenth week of term</td>
<td>Pro rata refund based upon official date of withdrawal (See Refund Schedule below)</td>
</tr>
<tr>
<td>Course Drop</td>
<td>No rebate after the second week (first week of summer session)</td>
</tr>
</tbody>
</table>

Refund on Withdrawal from the University

All requests for withdrawals should be initiated in the student's college office. A pro rata refund of tuition and fees (excluding the health service, health insurance, and transportation fees) will be issued to a student who withdraws on or before 60 percent of the enrollment period has elapsed (i.e., the tenth week of the semester or fifth week of summer session). Refunds for withdrawal from the University will be prorated based upon the official date of withdrawal as follows:

Refund Schedule

<table>
<thead>
<tr>
<th>Date University Withdrawal Initiated</th>
<th>Refund%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to week 1</td>
<td>100%</td>
</tr>
<tr>
<td>Week 1</td>
<td>90%</td>
</tr>
<tr>
<td>Week 2</td>
<td>90%</td>
</tr>
<tr>
<td>Week 3</td>
<td>80%</td>
</tr>
<tr>
<td>Week 4</td>
<td>70%</td>
</tr>
<tr>
<td>Week 5</td>
<td>70%</td>
</tr>
<tr>
<td>Week 6</td>
<td>60%</td>
</tr>
<tr>
<td>Week 7</td>
<td>60%</td>
</tr>
<tr>
<td>Week 8</td>
<td>50%</td>
</tr>
<tr>
<td>Week 9</td>
<td>40%</td>
</tr>
<tr>
<td>Week 10</td>
<td>40%</td>
</tr>
<tr>
<td>Weeks 11-16</td>
<td>0%</td>
</tr>
</tbody>
</table>

A less an administrative fee equal to 5 percent of the amount assessed the student or $100, whichever is less.

Before a refund is made to the student, the University will make a refund to the appropriate financial aid programs providing assistance to the student. If a student is indebted to the University at the time of withdrawal, the amount that is owed will be deducted from the refund amount paid to the student.

Refund on Withdrawal from a Course

If withdrawal from a course is completed during the first 10 days of instruction of the fall or spring semester or the first 5 days of instruction of the summer session and results in a reduction in the student's program to a lower tuition-and-fee range, the full difference is refunded.

Refund on Withdrawal by a Visitor/Auditor

A full refund is issued if the withdrawal is made within the first 10 days of instruction.

Refund on Withdrawal to Enter Military Service

A student who withdraws from the University to enter military service must meet certain requirements in order to be eligible to receive a refund of tuition and fees or receive academic credit. For full information, see Withdrawal to Enter Military Service in the Registering and Enrolling in Courses at UIC section.

Cancellation of Enrollment

Students who wish to cancel their registration and receive a complete refund of tuition and fees must do so prior to the first day of classes. They may do this online, in person, or by submitting a written statement to the Office of Registration and Records.

Important Note: If a student receives federally funded financial aid, the refund may be adjusted in accordance with federal regulations. If a student owes money to the University, the refund will be reduced by the amount owed.

Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition

The University of Illinois is a land-grant institution assisted by funding from state of Illinois tax revenue. As a state, tax-assisted institution, the University (with some exceptions) extends preference in admission and tuition to residents of the state of Illinois—that is, to students whose circumstances conform to the University’s definition of state resident status stated below.

The University of Illinois’ definition of the term “resident” may be different from the definitions developed by other, non-University agencies. Thus, a person who is an Illinois resident for tax or voting purposes, for example, is not necessarily a state resident for University of Illinois tuition and admission purposes. The University’s definition of state resident status applies both to payment of tuition and admission to the University of Illinois.

Principal elements determining state residency are domicile in Illinois and actions that evidence the intention to make Illinois the person’s permanent residence. A person has but one domicile at any time. Mere physical presence in Illinois, regardless of how prolonged, is insufficient to establish state residency without existence of action and intention to make the place a permanent residence and principal home. In order to establish bona fide residence in Illinois under this policy, a person must demonstrate presence and intent to reside permanently in Illinois for reasons other than educational objectives.

The burden of establishing that a student is domiciled in Illinois for other than educational purposes is upon the person. The regulations, factors, and procedures enumerated in this policy will be considered by the University in determining state residence status.

State residence status regulations are subject to change from time to time at the discretion of the Board of Trustees. A person holding nonresident status is subject to rules in effect when the petition seeking Illinois residency is filed. Nothing in these rules shall be applied retroactively to reverse in-state residence status previously granted under former regulations.

Regulations

The following regulations are used to determine the state resident classification of a person for admission and tuition assessment.

A. A person’s domicile is presumed to be that of his/her parent(s) or legal guardian unless the student is independent and establishes a separate domicile.

A person who is dependent upon his/her parent(s) or other person in authority, other than spouse, for financial support shall not be considered independent for the purpose of these regulations. A person claiming independ-
ence may be requested to present satisfactory evidence that his/her parent(s) or legal guardian have not contributed significantly to his/her support nor claimed him/her as a dependent for federal or state income tax purposes during the period in which the person attempts to establish and/or maintain residency. Filing and payment of Illinois income tax is necessary to establish residency.

B. In order to be classified as a resident for purposes of admission, an independent person shall be domiciled in Illinois and a bona fide resident of the state for at least one calendar year immediately preceding the date of receipt of the application for admission. To be considered a resident for purposes of assessment of tuition, an independent person must be a bona fide resident of the state for at least one calendar year immediately preceding the first scheduled day of classes for the term for which residency is sought.

C. During the one-year period in which a person attempts to establish residency, a person must be financially independent. He/she must rely upon gainful employment in Illinois or prove reliance upon resources in Illinois for more than fifty percent of the income sufficient to provide for tuition, fees, and normal living expenses, e.g., food, clothing, housing, and transportation. Income earned as a result of University enrollment, such as educational loans, graduate assistantships, or student employment, is not considered as evidence of intent to establish residency. During the one-year period in which a person attempts to establish Illinois residency, a person must reside in the state primarily for other than educational purposes.

D. A person who is not a citizen of the United States of America may establish resident status unless the person holds a visa, which precludes an intent to permanently reside in the United States. A list of the visa classifications may be obtained from the Office of Admissions and Records.

E. Noncitizens may commence establishment of state residence with notification of permanent residency status by the United States Citizenship and Immigration Services provided the person meets and complies with all the applicable requirements of these Regulations.

F. The minor children of persons who, having resided in this state for at least 12 months immediately prior to such a transfer, are transferred by their employers to some location outside the United States shall be considered as Illinois residents for purposes of the computation and payment of tuition. However, this Section shall apply only when the minor children of such parents enroll in a state-supported college or university within five years from the time their parents are transferred to some location outside the United States.

If the parent(s) or legal guardian of a resident person establishes a domicile outside the state of Illinois after the person has been admitted, the person shall continue to be classified as a resident student until degree completion, assuming timely matriculation and providing the person maintains continuous enrollment and maintains a separate residence within the state of Illinois.

G. It is required that a person who claims Illinois domicile while living in another state or country will provide proof of the continued Illinois domicile. Proof may include, but is not limited to, evidence that the person (or parent or legal guardian as applicable) has not acquired a domicile in another state, has maintained a continuous voting record in Illinois, and has filed regular Illinois resident state income tax returns during absence from the state.

H. A person whose parents move to Illinois may become a resident at the beginning of the next term following the move.

An independent person whose parent or parents have established and are maintaining a bona fide residence in Illinois will be regarded as a resident if the independent person lives in Illinois.

Even though a divorced or separated parent who is not a resident of Illinois provides significant financial support, a person shall be classified as a resident as long as the other parent resides permanently in Illinois.

I. A nonresident shall be classified as a resident if his/her spouse is a resident of Illinois and meets the applicable requirements of these regulations. A noncitizen may establish residency through his/her resident spouse, provided the noncitizen complies with Section D of these regulations.

J. A person who is actively serving in the armed forces of the United States and who is stationed and/or present in the state in connection with that service, may be eligible for a waiver of the nonresident portion of tuition in accordance with Board policy as long as the person remains stationed and/or present in Illinois. The waiver is extended to the person’s spouse and dependent children when they also live in the state. A resident of Illinois, and the spouse and dependent children, who is stationed outside of Illinois in active service in the armed forces of the United States and who has maintained residency under Section G shall be classified as a resident.

K. Staff members of the University and of allied agencies, and faculties of state-assisted institutions of higher education in Illinois, holding an appointment of at least one-quarter time, and their spouses and dependent children, shall be treated as residents.

The term “staff member” as used in these regulations shall mean a person appointed to a faculty, academic professional, or permanent civil service position for a specific amount of time at a salary or wage commensurate with the percentage of time required. The appointment shall require service for not less than three-fourths of the term. For purposes of residency, the term “staff member” shall not apply to persons employed on an hourly basis in an academic capacity, nor to persons on leave without pay.

L. Nonresident teachers in the private and public elementary and secondary schools in Illinois holding an appointment of at least one-quarter time shall, if required to pay tuition, be assessed at the resident rate. This privilege also extends to the summer session immediately following the term of the appointment.

Any nonresident teacher who qualifies for resident tuition as described above shall become subject to nonresident tuition for the
entire term if the school appointment is vacated prior to completion of three-fourths of the term in question. Resignation or cancellation of the appointment prior to the close of the spring term also cancels the eligibility for the resident tuition privilege in the following summer term.

Factors in Determining State Residency

Bona fide residency must be maintained in the state of Illinois for at least one calendar year immediately preceding the date of receipt of the application for admission; or for tuition purposes, one calendar year immediately preceding the first scheduled day of classes for the term for which resident classification is sought. The following circumstances, although not necessarily conclusive, have probative value in support of a claim for state resident classification.

1. Continuous physical presence—defined as no more than a three-week absence from the state of Illinois—for at least one calendar year as described above.
2. Domicile in Illinois of parent(s) or guardian legally responsible for the student. Domicile in Illinois of spouse.
3. Voting or registration for voting in Illinois.
4. Illinois driver’s license or identification card and automobile registration.
5. Financial independence and payment and filing of Illinois income/property taxes and/or ownership of property in Illinois during the tax year or partial tax year immediately preceding the term for which the person is requesting resident classification. Just the filing of an Illinois state income tax form, or filing a form without substantial Illinois income earned, will not be judged as a significant criterion for reclassification.
6. One calendar year of gainful employment in Illinois or proven reliance upon resources in Illinois for more than fifty percent of the income sufficient to provide for tuition, fees, and normal living expenses, e.g., food, clothing, housing, and transportation. Reliance upon income earned from loans is not viewed as evidence of intent to establish residency. Employment in Illinois must be in other than graduate assistantships or student employment.
7. The lease of living quarters and payment of utility bills in Illinois.
8. Former domicile in the state and maintenance of significant connections therein while absent.
9. Admission to a licensed practicing profession in Illinois.
10. Long-term military commitments in Illinois and/or proof that Illinois is the home of record.
11. A one calendar year period of presence in the state for other than educational purposes.
12. Establishment of financial accounts at Illinois institutions.
13. Public records, for example, birth and marriage records.
14. Other official documents verifying legal, official connection with Illinois or with organizations or institutions within the state of Illinois.
15. Exclusive use of the Illinois address when home or mailing address is requested.

The University may request documentation of the evidence. Missing evidence, the lack of evidence, or inconsistent evidence may be used to refute the claim of state residency.

Procedures

The executive director of admissions, or a designee, shall determine the initial state residence classification of each person at the time the person enters or re-enters the University.

A person who is not satisfied with the determination of his/her state residence classification may request that the responsible official reconsider it. For the purposes of admission, the written request must be received by the Office of Admissions and Records within 20 calendar days from the date of notification of state residency status. For the purposes of assessment of tuition, the written request must be received by the Office of Admissions and Records by September 30 for the fall semester; February 15 for the spring semester; June 20 for the summer term, or some other date as set by the Office of Admissions and Records.

The request should include the Petition for Determination of Residency Status (available online and from the Office of Admissions and Records) and all other materials that are applicable to the claim. The request and accompanying documentation will not be returned, and the person is advised to maintain a copy for his/her record.

If the person is still not satisfied with the determination after it has been reconsidered, the person may appeal the decision to the director, University Office for Academic Policy Analysis. The appeal shall be in writing and shall include reasons for the appeal. The appeal must be received by the executive director of admissions within 20 calendar days of the notice of the ruling. The appeal will then be referred to the Office of University-Wide Student Programs. A person who fails to file an appeal within 20 calendar days of the notice of the ruling waives all claims to reconsideration for that academic session. Filing deadlines cannot be extended or waived, and late applications and appeals will not be reviewed. The decision of the Office of University-Wide Student Programs shall be final in all cases.

A person may be reclassified at any time by the University upon the basis of additional or changed information. If the person is classified in error as a state resident, nonresident tuition shall be assessed in the next term; if the person is classified in error as a nonresident, state resident tuition shall be assessed in the term in which the classification occurs, provided the person has filed a written request for a review in accordance with these regulations.

A person who fails to notify the University of a change of facts or provides false information that might affect classification or reclassification from state resident to nonresident status and/or who provides false information or conceals information for the purpose of achieving resident status may be subject to appropriate disciplinary action, as well as other penalties which may be prescribed by law. Further information or clarification may be secured by contacting the Executive Director of Admissions, 1100 Student Services Building (MC 018), University of Illinois at Chicago, Office of Admissions and Records, Box 5220, Chicago, Illinois 60680-5220.
Financial Aid

Director, Marsha S. Weiss

Office of Student Financial Aid (OSFA)
1800 Student Services Building (SSB)
Phone: 312-996-3126
Fax: 312-996-3385
money@uic.edu
http://www.vcsa.uic.edu/MainSite/departments/financial_aid/home/

Office Hours
Monday through Friday
8:30 a.m. to 5:00 p.m.
Walk-ins and appointments accepted

Introduction
The Office of Student Financial Aid provides a wide range of financial services designed to help students and their families meet the cost of attending UIC. Financial aid awarded is in the form of grants, scholarships, loans, employment, and tuition waivers that help pay the costs of tuition, fees, books, supplies, room and board, transportation, and other personal expenses. OSFA coordinates and administers a variety of state, federal, private, and institutional programs (each with different regulations, requirements, procedures, and forms). However, the primary financial responsibility for meeting educational expenses rests with the student and the student’s family. The information presented here is subject to change.

Financial Aid Counselors
Each student at UIC has a financial aid counselor. Students should contact OSFA at 312-996-3126 to find out the name of their assigned financial aid counselor. Students can also find this information on OSFA’s Web site. Appointments are available Mondays, Tuesdays, Thursdays, and Fridays. Please arrive on time. Students can also contact their counselors by phone or by e-mail. Please allow 2 to 4 business days for a reply.

Applying for Financial Aid

Eligibility
Students must meet the following minimum criteria to be considered for the federal, state, and University programs outlined earlier:

• Be a United States citizen or eligible non-citizen
• Be making satisfactory academic progress
• Be enrolled in a degree-granting program
• Not be in default on any Title IV loans
• Not owe repayment of any Title IV funds
• Be registered with Selective Service (if required)

The Free Application for Federal Student Aid
Students who wish to receive financial aid must complete the Free Application for Federal Student Aid (FAFSA). This is the only application necessary to be considered for the majority of the awards provided at UIC.

FAFSAs are available on January 1 of each year (for classes beginning the following September). The priority application deadline for financial aid is March 1 of each year. OSFA will begin mailing award letters to students in March of each year (for classes beginning the following September). The financial aid process may be lengthy; it is governed by federal, state, and institutional regulations. The process from application to disbursement will take up to 8 weeks from either the first day of classes or from the application date. The financial aid process can be further delayed if students do not return required documentation in a timely manner (2 to 4 business days). Required documentation will be discussed later in detail.

The Online FAFSA
OSFA recommends that students complete the FAFSA online. Completing the application online reduces processing time and errors. Students can complete the online FAFSA at the following address:

FAFSA Web site
http://www.fafsa.ed.gov

Although OSFA recommends that students complete the FAFSA online, paper FAFSAs are available in the reception area of OSFA.

To complete the FAFSA online, students will need a Personal Identification Number (PIN) from the Department of Education. Students can also request a PIN online. The PIN will be sent to the student via e-mail and regular mail. It usually takes less than 48 hours to receive a PIN by e-mail. For dependent students completing the online FAFSA, at least one parent must also have PIN. Students and parents can request a PIN online here:

FAFSA PIN Web site
http://www.pin.ed.gov/PINWebApp/pininindex.jsp

Matching students’ FAFSA applications

Important Note: It is vital that students consistently report their Name, Social Security Number, and Date of Birth. A FAFSA application must exactly match both a permanent student record at UIC as well as a permanent Social Security record. If they do not exactly match, the application will not be processed.

UIC’s School Code
Students must include this school code in order for their application information to be sent to UIC.

UIC’s School Code is 001776.

Tax Information Reported on the FAFSA
Students will need to provide tax information from the previous year on their FAFSA. Dependent students must also provide their parents’ tax information. If a student applies for financial aid before completing an annual tax form (or the parents’ tax form for a dependent student), the student is encouraged to use estimates when completing the FAFSA to avoid missing deadlines.

For the purposes of financial aid, the Department of Education will determine if students are dependent on their parents or independent of their parents. Dependency status for financial aid purposes is not necessarily equivalent to dependency status for tax purposes. Also, dependency status is not a status of choice. A student is considered independent automatically for several reasons: being married; having legal dependents other than a spouse; being a military veteran; being an orphan or ward of the court; or born before January 1, 1982. Students who do not meet one of these criteria, even if they live on their own and support themselves, are NOT considered independent for financial aid purposes. Occasionally a student not meeting one of the criteria will be considered independent. This is only done in extreme situations, which must be thoroughly documented. If a student thinks his or her situation warrants independent status, the student should make an appointment to discuss it with the financial aid counselor.

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**Financial Aid**

**Student Budget or Cost of Attendance (COA)**

UIC will then determine an estimate of the expenses the student will face during a regular academic year at UIC. This estimate is called the student budget or cost of attendance. Here is a sample student budget; this sample is based on the kinds of expenses a student should expect to incur at UIC:

- Tuition: $5,500
- Fees: $2,250
- Books and Supplies: $1,000
- Room and Board: $2,000
- Miscellaneous: $1,750
- Budget Total: $12,500

OSFA has to make certain assumptions to create the student budget (the student’s living arrangements, for example). If the student plans to live in the residence halls, room and board expenses may be higher than they would be if the student lived at home with family.

**Calculating Financial Need**

The student’s financial need is determined by subtracting the EFC from the student budget. For example (this example does not reflect an actual budget):

- Budget: $12,500
- Minus (–) EFC: $2,000
- Equals (=) Financial Need: $10,500

**Change in Financial Situation**

If the student (or the parents) experiences a change in financial situation, the student should contact the OSFA. Such situations would include, but are not limited to: unusually high medical expenses (not covered by insurance), recent unemployment, divorce/separation, or death of an immediate family member. The student’s financial aid eligibility may be recalculated based on such changes.

Financial decisions, such as the purchase of a new car or home, are not considered “special circumstances.”

**Award Information and Revisions**

**Award Letter**

Once the application information has been fully processed, i.e. all documents returned and needs-analysis performed by OSFA, the student will receive the financial aid award letter. This letter is a detailed listing of the student’s financial aid eligibility at UIC.

**Award Revisions**

OSFA reserves the right to adjust the student aid package without prior notice. Packages are normally adjusted for one or more of the following reasons:

- The student did not respond to the Award Letter (mail back a signed copy of the Award Letter).
- OSFA learns of outside resources not originally taken into account, or the outside resource amount changes (for example, outside scholarships, tuition waivers, etc.);
- The student is no longer eligible for the aid awarded (i.e., no longer enrolled full time, or in a degree-seeking program).
- Changes were made in institutional, federal, or state policies and/or regulations since the time of the original award.
- Changes were made by the student or the OSFA to the FAFSA information.

Award packages may be increased, decreased, or canceled for one of the reasons noted above, or for a variety of other reasons. If the award is adjusted, the student will be sent a “REVISED” Award Letter.
## Major Financial Aid Programs at UIC

In this section, a review of the major financial aid programs at UIC is provided. This information is current as of the 2004—2005 Academic Year. This information changes annually.

<table>
<thead>
<tr>
<th>Program</th>
<th>Eligibility</th>
<th>Annual Awarding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>• Financial need</td>
<td>• Minimum: $400</td>
</tr>
<tr>
<td></td>
<td>• Undergraduate</td>
<td>• Maximum: $4,050</td>
</tr>
<tr>
<td></td>
<td>• First bachelor's degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Enrolled 6- semester hours</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Summer awards possible</td>
<td></td>
</tr>
<tr>
<td>Direct Loan, Subsidized</td>
<td>• Financial need</td>
<td>• Freshman: $2,625</td>
</tr>
<tr>
<td></td>
<td>• Enrolled 6- semester hours</td>
<td>• Sophomore: $3,500</td>
</tr>
<tr>
<td></td>
<td>• Summer awards possible</td>
<td>• Junior / Senior: $5,500</td>
</tr>
<tr>
<td>Direct Loan, Unsubsidized</td>
<td>• Enrolled 6- semester hours</td>
<td>• Dependent Students:</td>
</tr>
<tr>
<td></td>
<td>• Summer awards possible</td>
<td>- Freshman: $2,625</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Sophomore: $3,500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Junior / Senior: $5,500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Independent Students:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Freshman: $6,625</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Sophomore: $7,500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Junior/Senior: $10,500</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>• Financial need</td>
<td>• Minimum: $600</td>
</tr>
<tr>
<td></td>
<td>• Undergraduate</td>
<td>• Maximum: $4,000</td>
</tr>
<tr>
<td></td>
<td>• First bachelor's degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Enrolled 6- semester hours</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Summer awards possible</td>
<td></td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>• Financial need</td>
<td>• Minimum: $200</td>
</tr>
<tr>
<td></td>
<td>• Undergraduate</td>
<td>• Maximum: $4,000</td>
</tr>
<tr>
<td></td>
<td>• First bachelor's degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Enrolled 6- semester hours</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Summer awards possible</td>
<td></td>
</tr>
<tr>
<td>Monetary Award Program (MAP)</td>
<td>• Illinois resident</td>
<td>• Minimum: $150</td>
</tr>
<tr>
<td></td>
<td>• Financial need</td>
<td>• Maximum: $4,471</td>
</tr>
<tr>
<td></td>
<td>• Undergraduate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• First bachelor's degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Enrolled 3- semester hours</td>
<td></td>
</tr>
<tr>
<td>UIC Grant</td>
<td>• Illinois resident</td>
<td>• Minimum: $200</td>
</tr>
<tr>
<td></td>
<td>• Financial need</td>
<td>• Maximum: $2,900</td>
</tr>
<tr>
<td></td>
<td>• Undergraduate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• First bachelor's degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Enrolled 6- semester hours</td>
<td></td>
</tr>
</tbody>
</table>

### Award Maximums, Proration, and Duration of Eligibility

<table>
<thead>
<tr>
<th>Program</th>
<th>Aggregate Lifetime Maximum</th>
<th>Proration</th>
<th>Duration of Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>None</td>
<td></td>
<td>180 Attempted semester hours</td>
</tr>
<tr>
<td>Direct Loan, Subsidized</td>
<td>$23,000</td>
<td>6+ Hours: 100%</td>
<td>Until aggregate lifetime maximum is reached</td>
</tr>
<tr>
<td>Direct Loan, Unsubsidized</td>
<td>Dependent: $23,000</td>
<td>6+ Hours: 100%</td>
<td>Until aggregate lifetime maximum is reached</td>
</tr>
<tr>
<td></td>
<td>Independent: $46,000</td>
<td>0 to 5 Hours: 0%</td>
<td>Until aggregate lifetime maximum is reached</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>None</td>
<td>6+ Hours: 100%</td>
<td>180 Attempted semester hours</td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>$20,000</td>
<td>6+ Hours: 100%</td>
<td>Until aggregate lifetime maximum is reached</td>
</tr>
<tr>
<td>Monetary Award Program (MAP)</td>
<td>Varies</td>
<td>15+ Hours: 100%</td>
<td>Until student accrues 135 MAP Paid Semester Hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14 Hours: 93%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>13 Hours: 87%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12 Hours: 80%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>11 Hours: 73%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>10 Hours: 67%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 Hours: 60%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 Hours: 53%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>7 Hours: 47%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6 Hours: 40%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 Hours: 33%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 Hours: 27%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 Hours: 20%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>0 to 2 Hours: 0%</td>
<td></td>
</tr>
<tr>
<td>UIC Grant</td>
<td>Varies</td>
<td>6+ Hours: 100%</td>
<td>Eight semesters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0 to 5 Hours: 0%</td>
<td></td>
</tr>
</tbody>
</table>

**Financial Aid**
Financial Aid

Applying for Other Assistance

Other scholarship and assistance opportunities exist. Each program will have its own application process and qualifications. For information on other financial assistance, contact:

- Individual colleges. Individual colleges may offer college or program specific scholarships. The College of Engineering, for example, has scholarship information available online http://www.uic.edu/depts/enga/current_students/scholarships.htm
- Student support programs. The Latin American Recruitment and Educational Services Program (LARES), for example, has scholarship information available online http://www.uic.edu/depts/lares/scholarships.htm
- The Office of Special Scholarship Programs http://www.uic.edu/depts/oaa/ssp/index.html
- The Scholarship Association for UIC http://tigger.uic.edu/orgs/scholar/index.htm
- The Illinois Student Assistance Commission (ISAC) http://collegezone.com/
- FastWeb http://fastweb.monster.com/index.ptml

There are many illegitimate scholarship programs designed to exploit money from interested parties. Only provide personal information to very reputable sources. Be wary of any scholarship that asks for payment or requests bank account or social security information.

Disbursement of Financial Aid and Refunds

After a student’s file is completed, the financial aid funds will automatically disburse to the student’s UIC billing account. Financial aid will first be credited toward any outstanding balance assessed to the account. In addition to tuition and fees, this balance may also include housing, meals, and late fees, among other things. If the financial aid disbursed is greater than the total student account balance, Student Accounts Receivable will issue a refund to the student. This is done either by Direct Deposit (much faster and encouraged) or refund check.

Satisfactory Academic Progress (SAP) for Financial Aid

Basics of Satisfactory Academic Progress for Financial Aid

Federal and state regulations require the University to establish and implement a policy to measure whether students receiving financial aid are making satisfactory academic progress toward a degree. UIC has implemented Satisfactory Academic Progress standards necessary to evaluate a financial aid recipient’s continued eligibility for funds. These standards apply to both full- and part-time students. Types of aid covered by the policy include the following:

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Federal Perkins Loans
- Federal Parent’s PLUS Loans
- Federal Nursing Student Loans
- Federal Work Study
- UIC Long Term Loan
- Federal Pell Grant
- Illinois MAP Grant
- Federal SEO Grant
- Student-to-Student Grant
- Illinois Incentive for Access Grant
- UIC Grant
- UIC Tuition Waivers
- UIC scholarships

Determination of Satisfactory Academic Progress for Financial Aid

A student’s academic progress toward a degree for financial aid purposes will be monitored using three criteria: Course Work Completion Rate for Financial Aid, Grade Point Average (GPA) Requirement for Financial Aid, and Degree Completion Time-Frame Requirements for Financial Aid. Failure to meet any one of the standards will result in the cancellation of the student’s financial aid.

Course Work Completion Rate for Financial Aid

A student must successfully complete at least 75% of the hours attempted each academic year. Hours attempted are defined as the hours a student is registered for on the tenth day of classes (classes added after that date will also be included). Successfully completed is defined as the total number of hours in which a student receives a grade of A, B, C, D, S, or CR (DFR will be considered an acceptable grade for graduate students only). If a student fully withdraws (drops all courses) from the term on or after the first day of classes, all courses are counted as attempted. If a student drops courses after the tenth day of classes, the dropped course(s) will be counted toward the total hours attempted. Incomplete courses and repeat courses are also included in hours attempted.

The standard of 75% will be monitored cumulatively at the end of each academic year (spring semester). If a student is below 75%, the student will be put on probation for one year. If, at the end of the probation period, a student is still below the cumulative 75% standard, the student’s aid will be canceled. Aid will be reinstated once the student has achieved the 75% cumulative completion rate.

Grade Point Average (GPA) Requirement for Financial Aid

The student’s cumulative UIC GPA will be evaluated at the end of each term. Once a student has attempted two years, the GPA must be at least 2.00/4.00. If the GPA falls below 2.00, the student’s aid will be canceled. Aid will be reinstated once the student has achieved a 2.00 cumulative UIC grade point average.

Degree Completion Requirements for Financial Aid

A UIC student must complete a bachelor’s degree within 180 semester hours. Students attempting to earn a second bachelor’s degree must complete the degree within the number of hours remaining of the 180 hours allowed for the first bachelor’s degree. Exceptions may be made for those programs that require more than 120 semester hours to complete the degree requirements.

Appeal Procedure

Students who meet SAP standards will be notified by mail of their current status once each academic year at the end of the spring semester. However, students who do not meet SAP standards at any point during the academic year will be notified by mail of their cancellation status. This notification is mailed at the end of the term during which the student fails to meet the SAP standards. OSFA will only send students notification of their cancellation status once—if a student does not resolve their SAP status, they will not continue to receive cancellation letters during future semesters in which they are cancelled. Students who wish to appeal being placed on cancellation status must complete the following procedures within 10
calendar days from the date postmarked on the notification letter sent from OSFA. Students must submit a signed, typewritten, and dated letter of appeal along with supporting documentation to OSFA indicating reason(s) why they did not meet the Standards of Academic Progress. Students may appeal for an emergency condition, family catastrophe, etc.

**Documentation verifying the situation must be submitted with the appeal letter.** Appeals will be considered by the Satisfactory Progress Appeal Committee, which meets at least twice a term, and once during the summer term. The Committee reserves the right to request additional documentation as needed. Submitting falsified documents to the Committee with result in disciplinary action taken. Any appeals received after the eighth week of the term will not be considered until the following term. OSFA will promptly notify the student in writing of the Committee’s decision.

**Appeal deadlines.** Materials must be stamped as received in OSFA or postmarked on or before the following dates: fall term aid—June 1, spring term aid—January 15, summer term aid—June 1.

**Withdrawal Billing Policy**

If students withdraw, stop attending classes, or are dismissed by the University, they will be billed for any amount of their Federal/State aid that is considered “advance” payment. Students should come to the OSFA and meet with a financial aid counselor to discuss the potential impact withdrawing from all courses will have on their financial aid award and future eligibility. When withdrawing from the University, students’ charges will be prorated based on the time of the term in which they withdraw. See the Pro Rata Refund Schedule listed in the Schedule of Classes. Students will also be charged an administrative fee equal to $100, or 5% of their charges, whichever is less.

**Reduced Enrollment (Refund Reduction) Policy**

If students reduce their hours after their financial aid has been paid, their paid awards will be prorated based on their new reduced enrollment. If a student is considering dropping classes and is receiving financial aid, the student should contact OSFA to determine if and how his or her aid package will be affected.

**UIC Financial Aid on the Web**

**The UIC Financial Aid Information Web Site**

Students will find information on how to apply for financial aid, a financial aid “Frequently Asked Questions,” information on UIC scholarships, links to financial aid Web sites and forms on the Web, and information about how to contact OSFA.

The OSFA Web site

http://www.vcsa.uic.edu/MainSite/departments/financial_aid/home/

**Online Financial Aid Account Status and Detail**

By logging onto the UI-Integrate Student Self-Service System, students have access to their financial aid account details. Students can find out if they have any outstanding document requirements, review their financial aid packages, and find out if their financial aid has been disbursed.

**Academic Standing**

This section defines a number of standards according to which students’ academic performance and progress are measured. Students need to be familiar with these standards and keep them in mind as they review the degree requirements and policies outlined in the catalog.

**Standards Impacting Academic Performance and Progress**

**Semester Hours**

A semester hour is the University’s unit of academic credit. During the fall and spring semesters, a University semester hour represents one classroom period of fifty minutes weekly for one semester in lecture or discussion or a longer period of time in laboratory, studio, or other work. For example, a three-semester-hour lecture/discussion class meets for three 50-minute class periods each week for 15 weeks for a total of 45 class sessions for the semester. During the eight-week summer session, the classroom period is 100 minutes for lecture/discussion. It is expected that students will spend the equivalent of two classroom periods of outside preparation for one classroom period per week of lecture or discussion. Those courses in which semester hours exceed contact hours may require additional readings, assigned papers, or other course work.

To convert semester hours to quarter hours multiply by 3/2; to convert quarter hours to semester hours multiply by 2/3. For example, 30 semester hours are equivalent to 45 quarter hours.

**Class Standing**

The number of semester hours earned by the student determines class standing within the University.

<table>
<thead>
<tr>
<th>Semester Hours Earned</th>
<th>Class Standing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–29</td>
<td>Freshman standing</td>
</tr>
<tr>
<td>30–59</td>
<td>Sophomore standing</td>
</tr>
<tr>
<td>60–89</td>
<td>Junior standing</td>
</tr>
<tr>
<td>90 and above</td>
<td>Senior standing</td>
</tr>
</tbody>
</table>

The University may use class standing to determine a student’s eligibility for receiving certain kinds of financial aid and scholarships, applying for some degree programs, and enrolling in particular courses.

**Grading and the Grade Point System**

The grading and grade point system are as follows:

<table>
<thead>
<tr>
<th>Grades</th>
<th>Equivalent</th>
<th>Grade Points per Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Poor but passing</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
</tbody>
</table>
Symbols
The following symbols are used in grading, but are not included in computation of the grade point average.

W—Withdrawn. Withdrawn from the course without penalty (no grade).
DFR—Deferred. Grade deferred (graduate courses, independent study courses, and certain study-abroad courses only).
S—Satisfactory; U—Unsatisfactory. Used in graduate thesis research courses and graduate courses given for zero credit.
S*—Satisfactory. Credit earned does not apply toward earned hours or graduation.
CR—Credit; NC—No Credit. Used only in courses taken under credit/no credit option. See Credit/No Credit heading in this section of the catalog.
NR—Not Recorded. Not recorded grade. The symbol is automatically generated when, for a variety of reasons, no grade is submitted by the instructor.
I—Incomplete. Course work is incomplete when a student fails to submit all required assignments or is absent from the final examination. Incomplete course work will normally result in a failing grade if it is not completed within the designated time limit. The I may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time the final grade roster is due.

The instructor must submit an Incomplete Grade Assignment report when entering final grades for the term, the credit hours the course carries will not count toward the total of 21 authorized.

An I must be removed by the end of the student’s first semester or summer session in residence subsequent to the incurrence of the I or, if not in residence, no later than one calendar year subsequent to the incurrence. When the student submits the course work, the instructor will grade it and change the I to the appropriate grade.

If an undergraduate student fails to meet the stated conditions, the instructor will assign an F for the final grade.
PS—Pass. Pass is used for proficiency and special examinations.
F—Failure.
FR—Failure by Rule.

Credit/No Credit Option
Students may elect to take a course under the credit/no credit option according to the following provisions:

1. The student must be in good standing as defined by the chosen college.
2. A maximum of 21 semester hours of credit may be earned at UIC under the credit/no credit option. If a student withdraws from a credit/no credit course before the end of the last day of instruction in the sixth week of the term, the credit hours the course carries will not count toward the total of 21 authorized.
3. No more than one course per term may be taken under this option.
4. This option may not be used in any course required for the major including prerequisite and collateral courses.*
5. The option may not be used for English 160 and 161.
6. The credit/no credit option in a course must be elected by the end of the tenth day of instruction of the term.
7. The credit/no credit option in a course cannot be revoked after the close of the tenth day of instruction in the term.
8. A college or school may by action of its faculty institute a more restrictive policy for any or all of the above provisions.

9. Instructors are not informed that the option has been elected but assign a letter grade in the usual manner. The Office of Admissions and Records retains a record of that letter grade, but it is not entered on the student transcript, except as hereafter provided.
10. For courses taken under the credit/no credit option, a grade of CR is recorded on the transcript if a letter grade of A, B, C, or D is earned.

11. The grades of CR and NC are not used in the computation of the GPA.
12. Grades of CR and NC are final and cannot be recovered to letter grades, except under the following circumstances. If, during the student’s final term prior to graduation, it is found that one or more of the courses needed to satisfy major field requirements were completed under the credit/no credit option at UIC (prior to the declaration of the major or prior to intercollegiate or intercurricular transfer), the student may elect that a sufficient number of CR grades be replaced by the originally assigned letter grades to meet major requirements. Only the minimum number of reconversions will be made. If such a minimum can be met by more than one selection of reconversions, the student may indicate a preference. This same policy applies in the case of any additional restrictions instituted by a college or school under Provision 8.
13. Students must apply at their college office no later than the tenth day of the term (fifth day for summer session) to have a course designated for credit/no credit grading option.

Colateral courses are those courses taken outside the major department that are essential to the major and are defined as such by each college.

Calculating the Grade Point Average (GPA)
Take the grades for each course taken and determine the grade points per hour: A=4, B=3, C=2, D=1, F=0.

- Multiply the grade points per hour for each course by the number of semester hours for the course to get the grade points for each course.
- Add the grade points for each course to get the total number of grade points for the semester.
- Add the semester hours taken for each course to get the total number of semester hours.
The GPA for the example above is 38 divided by 17 or 2.23 on a 4.00 scale (2.23/4.00).

Note: Courses numbered 001–099 do not carry credit toward graduation. Grades for these courses are not calculated in the GPA.

### Full- and Part-Time Enrollment Status

<table>
<thead>
<tr>
<th>Semester Hours Taken</th>
<th>Academic Term</th>
<th>Enrollment Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>12–18</td>
<td>Fall and spring semesters</td>
<td>Full-time status</td>
</tr>
<tr>
<td>6–9</td>
<td>Summer session</td>
<td>Full-time status</td>
</tr>
<tr>
<td>11 or less</td>
<td>Fall and spring semesters</td>
<td>Part-time status</td>
</tr>
<tr>
<td>5 or less</td>
<td>Summer session</td>
<td>Part-time status</td>
</tr>
</tbody>
</table>

*Enrollment in more than 18 semester hours in fall or spring, or more than 9 semester hours in summer is considered overload. Overload requires permission from the student’s major college.*

The University uses full- and part-time enrollment in the assessment of tuition and fees. It is also used in determining eligibility for financial aid and the rules governing satisfactory academic progress for renewal of financial aid. In addition, some degree programs require or recommend full-time enrollment.

### Probation and Dismissal Rules

The following are minimum UIC undergraduate probation and dismissal criteria that apply to both full-time and part-time students. Colleges or programs may have higher standards.

#### Probation Rules

1. A student not currently on academic probation will be placed on academic probation at the end of any term in which the student earns less than a 2.00/4.00 grade point average. This rule applies even for the student with a cumulative GPA of 2.00/4.00 or higher. For such a student the probation serves as a warning.
2. An entering transfer student, admitted by petition with a cumulative GPA lower than 2.00/4.00, will be immediately placed on probation.
3. A student readmitted by petition with a UIC GPA lower than 2.00/4.00 will be immediately placed on probation.
4. A student readmitted by petition whose combined cumulative GPA from UIC and other institutions is lower than 2.00/4.00 will be immediately placed on probation.

A student on academic probation who earns a GPA of at least 2.00/4.00 in a given term will be removed from probation, provided the student’s cumulative GPA in all work taken at UIC is at least 2.00/4.00. Further, for the student with transfer credit, the combined average of the student’s transfer credit and UIC course work must also be at least a 2.00/4.00.

A student currently on academic probation will be continued on academic probation when any of the following occurs:

1. The student meets the GPA required by the conditions of his or her probation but does not raise the cumulative UIC GPA to at least 2.00/4.00; or
2. The student meets the GPA required by the conditions of his or her probation but does not raise the combined average of the student’s transfer credit and UIC course work to at least 2.00/4.00.

The dean of the student’s college determines the conditions of probation. In addition to specifying the GPA, the dean may require the completion of specific courses, may limit the number of hours for which the student registers, and may exclude the student from taking certain courses while on probation.

#### Dismissal Rules

1. A student on academic probation will be dismissed from the University in any term in which the student fails to meet the grade point average required by the probation and in which the cumulative GPA in courses taken at UIC is less than 2.00/4.00.
2. A student on academic probation will be dismissed from the University in any term in which the student fails to meet the GPA required by the probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.
3. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of Incomplete grades, failure to earn credit in any semester, failure to maintain a C average in the major discipline.
4. In addition to the probation and dismissal rules above, a college or a school may impose criteria for dismissing a student from a curriculum or college without prior probation, may impose other terms of probation, and may specify a minimum lapse of time between a dismissal action and consideration of a petition for readmission. The dismissal rules may be waived when, in the judgment of the student’s college, the student’s overall record warrants such action.

*In other University publications Dismissal Rules are sometimes referred to as Drop Rules.*

### Academic Planning and Progress

UIC entrusts its students with the responsibility of managing their academic planning and progress. The University expects students to follow the degree requirements and academic policies outlined in this publication. Students choose their degree programs, select and register for courses each term, and track their progress toward degree completion. In return, UIC provides students with a range of resources that are useful for academic planning, completing course requirements, and remaining on track for graduation.
Planning for Academic Success

Planning for academic success begins early. To earn a degree from the University of Illinois at Chicago, students need to make thoughtful decisions about course selection each term; fulfill the degree requirements outlined by the University, college, and, if applicable, the department or school; and demonstrate competence in all courses according to University and college standards.

New students are often surprised by the transition to college academic life. For the first time, students are wholly responsible for their own success. Going to classes, doing the work, and understanding the concepts are up to the student. Selecting courses, meeting degree requirements, and following academic policies are the students' responsibility. Asking questions, identifying problems, and seeking advice or help when necessary are a student's prerogative. Students will find knowledgeable, caring faculty and advisors across campus ready to help with these and other concerns; all they have to do is ask.

Many first-year students are undecided about a major. It is possible to be undecided and make progress toward a degree, but it requires careful planning with the help of an advisor. Similarly, a large number of students discover along the way that they would like to change majors. UIC offers a wide array of undergraduate degree programs to satisfy most academic interests. Students should discuss the options with an advisor before making a final decision. Advisors can help students identify degree programs of interest, entrance requirements, and degree requirements that have already been met.

Lots of students begin college with the goal of graduating in four years. To graduate in four years, students need to take at least 15 hours per semester. Whether or not a course load of 15 or more semester hours is manageable depends on several factors, including the difficulty of particular courses and degree programs, outside commitments like work and family, and individual learning styles. Advisors can help students set reasonable goals based upon individual circumstances.

Students should keep the following tips in mind as they plan for academic success:

- Start a file folder to hold all University correspondence, DARS Reports, academic planning worksheets, and other important documentation pertaining to enrollment at UIC.
- Meet with an advisor once a semester.
- Attend instructors' office hours to ask questions about lecture material, course readings, and assignments.
- Use the University Library system to complete course requirements and build important research skills.
- Take advantage of tutoring.
- Go to every class.
- Be realistic about academic goals.
- Consider all the factors impacting a manageable course load and plan accordingly. For instance, plan on summer session courses if a course load of 15 or more hours per semester is too much.

Academic Advising

Academic advisors are faculty members and professional staff who assist students with course selection, scheduling, degree requirements, administrative requirements, the interpretation of rules and regulations, and the utilization of campus resources. Academic advising is available to all UIC students. Academic advising at UIC is decentralized, which means that it occurs in the major college or department.

Students should plan to meet with an academic advisor each term. The following guidelines are offered to help students make the most of advising appointments:

- Schedule appointments well in advance of registration.
- Examine degree requirements, course descriptions, and the Schedule of Classes prior to the advising appointment.
- Develop a tentative schedule before meeting with an advisor.
- Ask for clarification on issues pertaining to scheduling, degree requirements, course selection, academic policies, or anything else that may impact academic progress.
- Review a DARS Report outlining progress toward the degree at each advising appointment.
- Keep track of progress toward the degree and review records with the advisor. Advisors assist students with this process, but it is the students' responsibility to make sure that all degree requirements are met.
- Be aware of Drop/Add dates and withdrawal rules.
- Stay informed of rules governing satisfactory academic progress for financial aid, which may be found in the Financial Aid section of the catalog. Do not drop courses or withdraw without consulting these rules and consulting a financial aid advisor if receiving financial aid.
- Remember that advisors provide students with understanding and clarification of the options available, but students make their own decisions.
- Make the best possible decisions by consulting the catalog, a DARS Report, and an advisor prior to course selection, registration, and enrollment.

Students should consult their college section of the catalog for specific information on academic advising through the college or department.

Online Academic Planning Resources

Course Applicability System

http://www.transfer.org

The Course Applicability System (CAS) is a free web-based source of transfer information. CAS assists prospective students by providing accurate information about how courses transfer and apply to specific degree programs. Through Academic Programs, students may view requirements for any UIC undergraduate degree program. The Course Equivalency Guide displays how courses transfer from one institution to another. In the Your Courses section, students can enter and maintain a list of courses already completed, along with current and future planned courses. When a student requests a Planning Guide, courses stored in Your Courses are evaluated electronically and applied toward the selected degree program.
Degree Audit and Reporting System

https://darsweb.admin.uillinois.edu/darswebstu351_uic/servlet/EASDarsServlet

The Degree Audit and Reporting System (DARS) produces an individualized report of a student’s academic progress toward the degree. The DARS Report, also known as a Degree Audit, identifies all components of the student’s chosen degree program, including non-course related requirements such as GPA and enrollment residence. The Degree Audit indicates how requirements have been met and provides lists of approved courses from which the student may choose to fulfill remaining requirements. Degree Audits may also be produced for any academic program as a what-if scenario to assist students who are contemplating a change of major.

Degree Audits are an important part of the course selection and academic planning process. Students should review a current audit with their advisor each semester to plan courses for the next term.

Online Catalog, Course Descriptions, and Schedule of Classes

The 2005–2007 Undergraduate Catalog can be found online http://www.uic.edu/ucat/catalog/.

Course descriptions are online http://www.uic.edu/ucat/courses/.

The Schedule of Classes is also online http://www.uic.edu/depts/ims/classschedule/.

University Library

http://www.uic.edu/depts/lib

The University Library of the University of Illinois at Chicago, consisting of the Richard J. Daley Library, the Library of the Health Sciences, the Science Library, and a wide variety of electronic resources available to UIC users online, provides collections for students in all curricular areas, for graduate programs, and for faculty research.

Library holdings as of June 2003 numbered about 2,200,000 books and bound periodicals, 750,000 government publications, 185,000 maps, and an extensive collection of microform materials. The University Library currently receives more than 25,000 serial titles. Students have full access to books and other materials shelved on the open stacks. In the library and through the campus network, students have access to more than 10,000 full-text electronic journals, online indexing services, and other electronic resources.

The University Library features an online public access catalog (UICCAT) and a statewide circulation and resource-sharing network, Illinet Online (IO), which provides access to more than 30,000,000 catalogued items held by 65 academic libraries in Illinois. Through the Infopass program, students can gain entry to other academic and private libraries in the Chicago area.

Richard J. Daley Library

801 South Morgan Street

The Richard J. Daley Library contains books, journals, periodicals, and specialized materials in the humanities, arts, social sciences, mathematics, and engineering. Users may obtain assistance at the following service points: Circulation, Reference, Interlibrary Loan, Map Section, Microforms, Reserve, and Special Collections. Library hours are posted in all facilities.

In addition to the general collections housed in the open stacks, there are a number of specialized collections available to users. The reference collection includes encyclopedias, handbooks, indexes, bibliographies, and specialized reference works. The microforms collection contains nearly 3,800,000 items. Assistance in the use of microforms is available at the Microforms Desk. Required readings for classroom assignments can be obtained at the Reserve Desk or, for some courses, online through UICCAT. Current issues of selected periodicals are housed in the Reserve Reading Room. Its collection of videotapes and DVDs, supplemented by external sources, supports academic programs and classroom instruction.

The Documents Department is a U.S. Government Depository Library and also houses United Nations and Illinois state and municipal documents, and provides reference service for these materials. The Map Section, part of the Documents Department, is a government depository for U.S. Geological Survey and U.S. Army maps.

The Special Collections Department contains materials that, because of age, condition, or rarity, require special care and maintenance. Department strengths include materials relating to the history and development of the city of Chicago, the Jane Addams Memorial Collection, the Lawrence J. Gutter Collection of Chicagoana, and the Corporate Archives of the Chicago Board of Trade. The department also maintains the University Archives, the official records of the University.

Library of the Health Sciences

1750 West Polk Street

The Library of the Health Sciences (LHS) contains collections supporting teaching, research, and clinical programs in applied health sciences, dentistry, medicine, nursing, pharmacy, and public health.

Science Library

3500 Science and Engineering South (SES)

The Science Library houses monographs, periodicals, and reference works in astronomy, biology, chemistry, geology, and physics. The Science Library holds the major abstracting and indexing services in these subjects.

Academic Computing and Communications Center

Client Services Office

2267 Science and Engineering Laboratories (SEL) 512-413-0003
consult@uic.edu
http://www.accu.uic.edu

The Academic Computing and Communications Center (ACCC) supports the educational and research needs of the UIC community by providing a variety of computing and communications resources. All registered students, regardless of their course of study, have ready access to both Unix systems and personal computers. Students may use the ACCC facilities for e-mail, writing papers, online research, producing resumes, publishing personal Web pages, or just learning more about computers and computing in general. The ACCC also provides Internet connections for students living in the UIC residence halls and a wireless network in public areas on campus.

The ACCC has extensive documentation, information on the ACCC’s free seminars on a variety of topics, and access to other informational sources and services on the ACCC Web pages http://www.accc.uic.edu.

Public microcomputer laboratories are available throughout the campus, including locations in:

- Art and Architecture (AA)—845 West Harrison Street, Rooms B 120 and 2512
main facilities (SEL and BGRC) are open 24 hours. Networked printers. Most of the public labs have login and file transfer. All the labs have convenient Web browsing, and remote access, Web publishing, graphics and CAD, statistical, programming languages, publishing, Word publishing, and remote login and file transfer. All the labs have convenient networked printers. Most of the public labs have wheelchair-accessible desks. Labs located in the two main facilities (SEL and BGRC) are open 24 hours. Students wishing to use 24-hour facilities in SEL and BGRC should have their university i-card authorized for after hours building entry; stop by the Client Services Office to apply. See “Public Labs—Hours and Locations” on the Web.

Electronic mail, freely available to all registered students, allows the exchange of information across campus and around the world. The ACCC’s primary e-mail service, a cluster of Unix machines collectively called mailserv, is only used for e-mail. It has superior anti-spam filtering and much larger online disk quotas. The ACCC also supports e-mail on its general-purpose Unix workstations. All of the Unix mail servers can be accessed both on and off campus. E-mail can be accessed in several ways: by logging in to the Unix servers themselves (except for mailserv) and using Pine, from a PC using an e-mail client such as Eudora, or with a Web browser through the Webmail interface http://webmail.uic.edu. Students may choose to forward their UIC e-mail to an existing outside e-mail address by entering that address on the e-mail forwarding Web link on the ACCC E-mail Web page. The ACCC E-mail Web page also has more information on e-mail at UIC. Note that students must specifically open an ACCC e-mail account, preferably on mailserv, to use the ACCC e-mail servers. Go to the ACCC Accounts page, http://www.accc.uic.edu/home/ACCTS.html and select the “Open an ACCC Account” link.

The ACCC’s Instructional Technology Lab runs a number of instructional servers often used in classes, including Blackboard. The class instructors provide student support on the use of these systems. The ITL also presents a wide variety of free seminars and workshops. For more information, see the ACCC Education Web page.

In addition to Res-Net Internet connections, the ACCC also provides students in the residence halls with telephone access. Students must obtain a LINK Code to make off-campus direct-dialed metropolitan, local, and international calls. If students living in the residence halls wish to make calls from their rooms to off-campus telephones, they can obtain a LINK Code by calling 312-413-4327 and following the prompts.

To get started, students should go to one of the ACCC public personal computer facilities to receive and activate the UIC NetID, select an ACCC common password, and open an ACCC e-mail account if desired. A UIC NetID and an ACCC common password are required to obtain an EnterpriseID (which is required to register), to use the public computing labs, to print in the labs, and to log in to Res-Net in the residence halls. The student’s University Identification Number, UIN, either from the i-card or from the UIC admissions letter (listed as the Applicant ID), Social Security Number, and birthday are required to activate the NetID.
Students may participate in a summer, semester, or yearlong academic experience by selecting from more than 140 programs in over 30 countries on 6 continents across all academic disciplines. UIC offers access to programs in a variety of subjects, from foreign languages and humanities to business, science, and engineering. Most institutional and federal financial aid can be applied to study abroad. In addition, the Study Abroad Office administers scholarship funds to support international study and helps students to identify other scholarship opportunities.

With the assistance of a Study Abroad advisor, students are encouraged to choose a program that will enhance their academic, personal, and professional growth. The Study Abroad Office offers only international programs that award academic credit toward an undergraduate degree. The Study Abroad Advisory Group monitors program selections to ensure that offerings meet the academic standards and complement the degree programs of the campus. Programs are also selected on the basis of their ability to promote personal growth and intercultural awareness through full exposure to the cultural diversity of the host country. Study Abroad helps to prepare students for the global economy in which they will work, and many programs also include an internship component, giving students an opportunity to gain valuable practical experience working in an international environment.

**Reserve Officers’ Training Corps**

**Air Force Reserve Officers’ Training Corps (AFROTC) Program**

Illinois Institute of Technology
10 West 31st Street
Stuart Building, Room 208
Chicago, IL 60616
312-567-3525
http://www.afrotc.iit.edu/

The Air Force ROTC program is available to all full-time students who desire to earn, upon graduation, a commission as a second lieutenant in the U.S. Air Force. Full-tuition Illinois state scholarships and federal scholarships that pay full tuition and fees, all textbook costs, and monthly subsistence allowance are available to qualified students.

The University of Illinois at Chicago has a cross-town agreement with the Department of Aerospace Studies at the Illinois Institute of Technology, which allows for students to be enrolled at UIC and take the Aerospace courses at the Illinois Institute of Technology.

All Air Force classes are offered only at the Illinois Institute of Technology; thus students will be enrolled at IIT on a part-time basis. The classes and leadership labs are usually held on Thursday afternoon. A list of these IIT courses is available on the Web site http://www.afrotc.iit.edu/courses/index.html.

For further information, contact the Department of Aerospace Studies, Illinois Institute of Technology, 2nd floor, Stuart Building, 10 West 31st Street, Chicago, Illinois.

The mission of ROTC is to produce leaders for the Air Force and build better citizens for America. Students who become cadets have the opportunity to earn a commission in the United States Air Force while earning their baccalaureate degrees. Most graduates who enter the Air Force through this program are assigned to positions consistent with their academic majors. Interested, qualified graduates may enter as pilots or navigators.

While in Air Force ROTC, students gain an understanding of the fundamental concepts and principles
of Air and Space, a basic understanding of associated professional knowledge, a strong sense of personal integrity, honor, and individual responsibility, and an appreciation of the requirements for national security.

**Four-Year Program**

The four-year program consists of a four-semester General Military Course (GMC) and a four-semester Professional Officer Course (POC). Students normally start this program in their freshman year, but may start as sophomores by enrolling in the AS 100 and AS 200 courses. A student who is not on an AFROTC scholarship may withdraw from the GMC at any time. Students must complete an AFROTC paid four-week field training encampment at an assigned Air Force Base before being awarded POC status. This requirement is normally fulfilled the summer after completing the sophomore year and before beginning the junior year. The major areas of study during field training include junior officer training, career orientation, survival training, base functions, and the Air Force environment.

**Two-Year Program**

This program is designed for undergraduate and graduate students with fewer than three, but at least two, years of course work remaining towards their degree. Completion of this program requires a six-week summer field training encampment and the four-semester POC. The six-week field training session is normally and preferably the summer prior to the start of the junior year (or first semester of the POC), but may be completed the following summer. The major areas of study for the six-week encampment are the same as the four-week encampment with the addition of the GMC curriculum. Interested students should contact the Department of Aerospace Studies at the Illinois Institute of Technology during the fall term of their sophomore year.

**Scholarship Opportunities**

The Air Force ROTC College Scholarship Program (CSP) offers four-and three-year scholarships for qualified high school graduates interested in an Air Force career. Additionally, the In-College Scholarship Program (ISCP) offers a variety of scholarships to students who are already enrolled in college. Students interested should contact Air Force ROTC Detachment 195 at 312-567-3525 or may go directly to the Air Force Web site http://www.afrotc.com.

**Army Reserve Officers’ Training Corps (ROTC) Program**

University of Illinois at Chicago
Basement, Roosevelt Road Building (RRB)
728 West Roosevelt Road
312-413-2357, 9421, 9422 or 312-996-3451
jmikos@uic.edu
http://www.uic.edu/depts/rotc

Administration: LTC John Mikos, Professor of Military Science
CPT Michael Kavadias, Enrollment Officer

The principal objectives of the college-level Army ROTC program are to train students in leadership and commission the future officer leaders of the United States Army. The program is specifically designed to offer individuals the training necessary to develop leadership skills to prepare for effective service in the Army and in civilian careers.

ROTC courses are available to all students as an elective. Requirements for enrollment in the Advanced Course and to pursue a commission as an Army officer are as follows:

1. United States citizenship (legal residents may enroll in the Advanced Course, but must obtain citizenship prior to commissioning).
2. Classification as a full-time student.
3. Ability to qualify for appointment as a second lieutenant before the candidate is 50 years of age (veterans can receive a waiver for age).
4. Physical qualifications for a commission.

A student entering the University with successful completion of military training in high school at an accredited Junior ROTC program is entitled, upon enrollment, to higher placement as determined by the professor of military science. Instruction is offered through four-year and two-year programs. The four-year program consists of the Basic Course (first two years) and the Advanced Course (last two years). The two-year program consists of the Advanced Course and prior attendance at the fully-funded Leadership Basic Course at Fort Knox, KY, or prior military service. Both programs include attendance at the fully-funded Leadership Development and Assessment Course at Fort Lewis, WA, between the junior and senior years. Cadets are issued, at no cost, uniforms, and equipment necessary for the ROTC program.

**Basic Course**

The Basic Course, designed for freshman and sophomore level students, is an introduction to ROTC, covers leadership training and carries no military obligation. It is a prerequisite to enrollment in the Advanced Course, but it can be waived for veterans or for students who have attended the Basic Leadership Course after their sophomore year.

**Advanced Course**

All cadets who receive credit for the Basic Course meet the physical and academic requirements, and pass the physical examination are eligible for selection by the professor of military science for the Advanced Course. A cadet selected to enroll in the Advanced Course must have at least two years of full-time study remaining. A stipend allowance starting at $350 per month is paid to each cadet in the Advanced Course during the school year. After their junior year, cadets attend summer camp, the five-week Leadership Development and Assessment Course at Fort Lewis, WA, and receive leadership evaluations. The Army pays for travel to and from camp, meals, housing, medical care, uniforms, and all required equipment while the cadet is at summer camp. Cadets are also paid the equivalent to that of a U.S. military academy cadet during attendance at summer camp. Cadets who enroll in the Advanced Course may also join or maintain membership in the United States Army Reserve or Army National Guard as officer trainees. These individuals will receive both the ROTC stipend allowance and drill pay. Upon successful completion of the Advanced Course and a bachelor’s degree program, cadets receive a commission as Second Lieutenant in the Regular Army, the United States Army Reserve, or the Army National Guard.

**Financial Assistance and Scholarships**

The ROTC Program offers financial assistance to qualified cadets. Qualified cadets are eligible for two-, three-, and four-year Army ROTC Scholarships, the Guaranteed Reserve Forces Scholarship, and the State of Illinois ROTC Scholarship Program. A $550 to $400 monthly stipend allowance is paid to all contracted advanced course cadets.
Naval Reserve Officers Training Corps (NROTC) Program
Illinois Institute of Technology
Department of Naval Science
3300 South Federal Street
Chicago, IL 60616
312-567-3530
nrotc@iit.edu
http://nrotc.iit.edu

Through the Naval Reserve Officers Training Corps (NROTC) Program, young men and women prepare for rewarding careers as officers in the United States Navy or the United States Marine Corps.

Scholarship program students are selected either by nationwide competition or from college program students (see below) recommended by the professor of naval science. For a period normally not exceeding four years, the Navy pays for all tuition, books, and fees, and provides an allowance of $250 to $400 per month. Graduates of the scholarship program receive a commission as Ensign, U.S. Naval Reserve, or Second Lieutenant, U.S. Marine Corps Reserve. Scholarship program students are presently required to serve a minimum of four years on active duty.

College program students are selected from eligible UIC students applying to the NROTC program. Ten Illinois State ROTC Scholarship tuition waivers are available for college program students for each incoming class. A monthly allowance of $350 for juniors and $400 for seniors is paid to each midshipman in the advanced program. College program graduates receive commissions as Ensign, U.S. Naval Reserve, or Second Lieutenant, U.S. Marine Corps Reserve. College Program graduates must complete a minimum of three years of active duty.

During the summer months, students are assigned to naval ships and stations where their education as future naval officers is enhanced by on-the-job training. Scholarship NROTC students attend summer training each year; college program students attend during the summer preceding their last academic year.

The naval science courses consist of both a lecture and laboratory period. The lecture and laboratory periods are held at the Illinois Institute of Technology. Lecture days will vary depending on the course. The laboratory period is held each Thursday afternoon.

Students planning to enter the NROTC program in the fall semester are expected to attend a weekend orientation program in August, designed to acquaint them with the program and with U.S. naval tradition. Students interested in attending this program should contact the NROTC office before July 1. For further information on NROTC, call the Department of Naval Science, 312-567-3530 or visit the office at Illinois Institute of Technology, Room 215 Stuart Building, on the northwest corner of 31st and State Streets, Chicago, Illinois.

Academic Support Services

Academic Center for Excellence
2900 Student Services Building (SSB)
312-413-0032
http://study.ace.uic.edu

The Academic Center for Excellence (ACE) helps UIC students achieve their academic goals by strengthening their study strategies and academic skills. As an academic support and retention unit at UIC, ACE offers the following services:

- Courses in vocabulary, study strategies, English as a second language (ESL), writing, and critical reading and thinking (listed as ASP courses in the Schedule of Classes);
- Workshops on specific study strategies, e.g. time management, memory, test-taking, and anxiety reduction;
- Academic advising/counseling that focuses on long-term planning;
- Study tips and resources on the ACE Web site.

ACE offers assistance to UIC students at all levels, from first year through graduate or professional school. ACE also offers programs for pre-health and health professional students in the Urban Health Program.

In addition to providing direct service to students, ACE acts as a resource to faculty and tutors. ACE professionals offer on-site workshops to colleges, programs, and student organizations, and contributes expertise for individual courses. ACE provides tutor training and faculty development workshops. Finally, ACE works with faculty to develop Supplemental Instruction, a program of weekly study sessions linked to particularly difficult courses.

African American Academic Network
2800 Student Services Building (SSB)
312-996-5040
http://www.vcsa.uic.edu/MainSite/departments/aaan/home/

The African American Academic Network (AAAN) is a unique support program that assists UIC’s African American student population from the admission process until graduation. Its mission is to provide academic and personal support mechanisms that enable students to better navigate through UIC. AAAN provides comprehensive services in the following areas:

- Recruitment and admission counseling
- Academic advising
- Tutoring
- Personal growth and development
- Peer review groups

AAAN’s programs and services are designed to meet the cultural, academic, social and motivational needs of African American students. Whether individually, in small groups or large formal settings, AAAN encourages students to bond with UIC by providing a supportive environment that helps them remain here through graduation.

Language Laboratory
3rd Floor, Grant Hall (GH)
312-996-8838
www.uic.edu/depts/langlab/

The Language Laboratory provides audio and computer-based materials for foreign-language students and students needing additional study in English. This service is intended to supplement regular classroom work as an integral part of the acquisition of language skills. Students using the laboratory practice their language skills by means of lessons geared to their course work. In addition, computer-assisted language learning materials are available for nearly all of the languages taught at UIC.
The Tape Check-Out System allows students to take home copies of their lessons on audiocassettes for individual study.

Latin American Recruitment and Educational Services Program
2640 Student Services Building (SSB)
312-996-3556 or 312-996-6073
http://www.uic.edu/depts/larea/
The Latin American Recruitment and Educational Services Program (LARES) is a recruitment and retention unit at UIC devoted to working with Latino students. LARES’ bilingual/bicultural staff provides the following services:

- Academic, career, and financial aid counseling on an individual basis
- Orientation for beginning freshmen, family orientations, and other orientation programs
- College success workshops
- Career workshops
- Summer bridge program
- Graduate and scholarship application workshops
- Mentorship program
- Internship opportunities
- Recruitment at targeted high school and community/city colleges

Furthermore, in conjunction with the Confederation of Latin American Students (CLAS), LARES offers a comprehensive tutoring program and offers Academic Skills Program (ASP) courses to provide students with specially designed instruction and workshops. LARES actively encourages students to organize their own extracurricular activities and provides a study area and computer facilities for their use.

**Native American Support Program**
2700 Student Services Building (SSB)
Chicago, IL 60607
312-996-4515
http://www.vcsa.uic.edu/MainSite/departments/native_american_support_program/home/

The goal of the Native American Support Program is to increase enrollment and graduation of Native American students at the University of Illinois at Chicago. The program offers students the following services:

- Provides academic, career, and financial aid advising
- Serves as a liaison to the Chicago American Indian community
- Sponsors the Native American Student Organization

Furthermore, the program sponsors the annual American Indian Heritage Celebration, a cultural event inviting the general public and UIC community to experience and celebrate Native American culture and heritage.

**TRIO and GEAR UP**
2720 Student Services Building (SSB)
312-996-5046
http://www.vcsa.uic.edu/MainSite/departments/trio_gear_up/home/

The Educational Opportunity Outreach Programs: TRIO and GEAR UP consist of five pre-college and college programs designed to identify students with academic potential who need information and support to complete middle and high school and advance to, and graduate from, post-secondary school. These may be first generation college students, low-income students, or students with disabilities.

**Tutoring**

Tutoring offers students the opportunity to sharpen the skills necessary for success in their courses. Tutoring can be useful for all students, not just those in academic difficulty. Some students seek tutoring to improve their chances of getting high grades in courses necessary for admission to professional and graduate programs. Other students go to tutoring to assist them with better understanding the material in core courses, thereby improving their chances of being successful in subsequent courses.

Students are encouraged to seek tutoring for challenging courses early in the term. The following Web site provides a list of tutoring resources at UIC:
http://www.uic.edu/depts/oaa/spec_prog/tutor/.

**Urban Health Program**
http://www.uic.edu/depts/uhealth/

**College of Applied Health Sciences**
560 Applied Health Sciences Building (AHSB)
312-413-7845

**College of Nursing**
754 Nursing (NURS)
312-996-7925

**Academic Center for Excellence**
2900 Student Services Building (SSB)
312-413-7457

**Office of Admissions and Records**
1132 Student Services Building (SSB)
312-996-9558

**Resource Center**
2190 Student Services Building (SSB)
312-355-3099

The UHP mission is to improve the quality of health care services for medically underserved urban populations by expanding health professions education opportunities for underrepresented groups and others interested in serving in health professions shortage areas of Illinois. The ultimate goal is to train a cadre of health care professionals and masters and doctoral graduates dedicated to improving the quality and availability of health care services in underserved urban areas. To fulfill its mission, the Urban Health Program provides the following services:

- Comprehensive orientation to the health professions programs and to the UIC campus
- Application and enrollment assistance
- Individualized counseling, academic support, and mentoring
- Links to UIC student support networks
- Career planning and course selection
- Networking opportunities among students, faculty, and staff
- Access to the UHP Resource Center, an information and referrals service for students

The UHP reaches students at an early stage in their education and helps them develop the basic skills necessary to prepare for a career in the health professions. It seeks to identify promising underrepresented and economically disadvantaged students from fourth grade through high school, junior colleges, and universities/colleges who exhibit the interest and potential for completing a health education curriculum.

**Writing Center**
100 Douglas Hall (DH)
312-413-2206
http://www.uic.edu/depts/engl/writing/

At the Writing Center, students work collaboratively with peer tutors to become better writers. Students can bring in all types of writing—academic, personal, or creative. One-on-one conferences are scheduled on the hour and students can make up to two appointments per week. Students are advised to call for an appointment in advance, though drop-ins will be
accommodated when tutors are available. Students are also advised to visit regularly, as significant changes in writing take time. The Writing Center is open for tutoring during most business hours Monday through Friday, from the third week of the semester through Wednesday noon of finals week. Tutors at the Writing Center are students from all majors who have achieved a high grade in their required writing courses, and have a continued interest in learning about writing and helping others. All new tutors are required to take one of the Writing Center’s advanced writing and tutoring courses, English 222 or 482. The Writing Center has a limited number of paid staff positions for tutors who have completed English 222 or 482.

Faculty and instructors are also welcome to use the Writing Center as a resource for special workshops, course development, and collaboration with other faculty.

The UIC Writing Center strives to create a community of learning, which operates in the spirit of participatory democracy, collaboration, intellectual freedom, and mutual respect. Through education, research, and public service, the Writing Center complements the mission envisioned by the University of Illinois at Chicago.

Students may contact the Director, Vainis Aleksa, via e-mail vainis@uic.edu.

The Savvy Student’s Guide to UIC

Students will find comprehensive information about student services and resources at UIC by visiting the following Web sites:

**UIC Home Page**
http://www.uic.edu

**Vice Chancellor for Student Affairs Home Page**
http://www.vcsa.uic.edu

**Student Handbook**
http://www.vcsa.uic.edu/MainSite/departments/dean_of_student_affairs/Resources/

**Academic Center for Excellence (ACE)**
(Academic Skills Program)
2900 Student Services Building
312-413-0032
http://www.vcsa.uic.edu/MainSite/departments/ace/home/

**African American Academic Network (AAAN)**
2800 Student Services Building
312-996-5040
http://www.vcsa.uic.edu/MainSite/departments/aaan/home/

**African-American Cultural Center**
209 Addams Hall
312-996-9549
http://www.uic.edu/depts/aacc/

**Office of Admissions**
1100 Student Services Building
312-996-4350
http://www.uic.edu/depts/oar/

**Asian American Resource and Cultural Center**
Taft Hall, 1st Floor
312-413-9569
http://www.uic.edu/depts/oaa/AARCC/

**Athletics**

*Intercollegiate Athletics*
240 Flames Athletic Center
312-996-2772
http://www.uicflames.com

**Intramural Sports**
Campus Recreation Office
149 Physical Education Building
312-413-5165
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Programs/

**Bookstores**

*UIC Bookstore*
UIC Student Center East
312-413-5500

*UIC Medical Bookstore*
UIC Student Center West
312-413-5550

**CampusCare Student Health Benefit Program**
Suite 217, Medical Center Administration (MCA)
312-996-4915
http://www.uic.edu/hsc/campuscare/

**Campus Programs**

Campus Programs—East
318 UIC Student Center East
312-413-5070
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_programs/Home/

Campus Programs—West
50 UIC Student Center West
312-413-5180
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_programs/Home/

**Campus Unions**

*UIC Student Center East*
750 S. Halsted St.
312-413-5100
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/home/

*UIC Student Center West*
828 S. Wolcott Ave.
312-413-5200
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/home/

**Campus Recreation Bowling and Billiards Center**
UIC Student Center East
312-413-5170
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/

**Career, Co-op, Internship, and Employment Information**

Office of Career Services
3050 Student Services Building
312-996-2300
http://www.vcsa.uic.edu/MainSite/departments/career_services/home/

College of Business Administration Business Career Center
1118 University Hall
312-996-2700
http://www.uic.edu/cba/ugrad/business_career_center/index.html

College of Liberal Arts and Sciences (Co-op and Internship Program)
350 University Hall
312-996-2311

Cooperative Engineering Education Program
820 Science and Engineering Offices
312-996-0425

Cooperative Engineering Education Program
820 Science and Engineering Offices
312-996-2311

School of Art and Design (Cooperative Education Program)
106 Jefferson Hall
312-996-3337

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Student Employment
2200 Student Services Building
312-996-3130
http://www.vcsa.uic.edu/MainSite/departments/career_services/sub_student_employment/home/

Child Care
Children’s Center—East
287 Roosevelt Road Building
312-413-5330
http://www.vcsa.uic.edu/MainSite/departments/children_center/home/

Children’s Center—West
116 Applied Health Sciences Building
312-413-5330
http://www.vcsa.uic.edu/MainSite/departments/children_center/home/

Clubs for Students
See Student Organizations and Student Life.

Computing
Academic Computing and Communications Center (ACCC)
124 Benjamin Goldberg Research Center Building
312-413-0003
consult@uic.edu
http://www.accc.uic.edu

Student Information Network Center
UIC Student Center East, 1st Floor
312-996-5000

Student Information Network Center
Student Services Building, 1st Floor
312-996-5000

Counseling Center
2010 Student Services Building
312-996-3490
http://www.vcsa.uic.edu/MainSite/departments/counseling_center/home/

Dean of Students Office
3030 Student Services Building
312-996-4857
http://www.vcsa.uic.edu/MainSite/departments/dean_of_student_affairs/home/

Office of Disability Services
1190 Student Services Building
312-413-2183 (Voice)
312-413-0123 (TTY only)
http://www.vcsa.uic.edu/MainSite/departments/disability_services/home/

Employment
See Career, Co-op, Internship, and Employment Information.

Office of Student Financial Aid
1800 Student Services Building
312-996-3126
http://www.vcsa.uic.edu/MainSite/departments/financial_aid/home/

Fitness and Wellness
UIC Student Center East Lower Level Fitness Center
312-413-5160
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/

UIC Student Center East
Upper Level Fitness Center
312-413-5150
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/

UIC Student Center West Sport and Fitness Center
312-413-5260
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/Chicago+Illini+Union.htm

Physical Education Building (PEB)
312-413-5164
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/PEB.htm

South Field Complex
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/South+Field+Complex.htm

Wellness Center
B19 UIC Student Center East
312-413-2120
http://www.vcsa.uic.edu/MainSite/departments/student_development_services/sub_wellness_center/home/

Office of Gay, Lesbian, Bisexual, and Transgender Concerns
1180 Behavioral Sciences Building
312-413-9862
http://www.glbc.uic.edu

Health Services
Student Health at the Family Medicine Center
1801 W. Taylor St., Ste. 4E
312-996-2901
http://www.uic.edu/depts/mcfp/Student_Health.htm

Campus Housing Office
220 Student Residence Hall Building
312-355-6300
http://www.vcsa.uic.edu/MainSite/departments/campus_housing/home/

Identification for Students/i-card Services

Photo ID Office—East
1790 Student Services Building
312-413-5940
http://www.vcsa.uic.edu/MainSite/departments/campus_housing/home/photo_id/home/

Photo ID Office—West
241 UIC Student Center West
312-413-5944
http://www.vcsa.uic.edu/MainSite/departments/photo_id/home/

International Students
Office of International Services
2160 Student Services Building
312-996-3121
http://www.ois.uic.edu/

Language Laboratory
Grant Hall, 3rd Floor
312-996-8838
http://www.uic.edu/depts/langlab/

Latin American Recruitment and Education Services Program (LADES)
2640 Student Services Building
312-996-3356
312-996-6073
http://www.uic.edu/depts/lares/

Latino Cultural Center
Rafael Cintron-Ortiz Latino Cultural Center
Lecture Center B2
312-996-3095
http://www.uic.edu/depts/lcc/

Legal Services
See Dean of Students Office.

Libraries
Richard J. Daley (Main) Library
801 S. Morgan St.
Hours: 312-996-0304
Circulation: 312-996-2724
Reference: 312-996-2726
http://www.uic.edu/depts/lib/mainlib/
**Library of the Health Sciences**  
1750 W. Polk St.  
312-996-8966  
http://www.uic.edu/depts/lib/lhsc/

**Science Library**  
3500 Science and Engineering South  
312-996-5396  
http://www.uic.edu/depts/lib/science/

**Native American Support Program**  
2700 Student Services Building  
312-996-4515  
http://www.vcsa.uic.edu/MainSite/departments/native_american_support_program/home/

**Newspapers**  
**Chicago Flame (Student Newspaper)**  
222 S. Morgan St., Ste. 3E  
312-996-5421  
http://www.chicagoflame.com

**UIC News**  
1620 University Hall  
312-996-7758  
http://www.uic.edu/casp/depts/paff/uicnews/default.asp

**Ombuds Service**  
See Dean of Students Office.

**Orientation**  
See Student Development Services.

**Parking**  
**Customer Service—East**  
2620 Student Services Building  
312-413-9020  
http://www.uic.edu/depts/avcad/parking/  
**Customer Service—West**  
217 Student Residence Hall Building  
312-413-5850  
http://www.uic.edu/depts/avcad/parking/

**Photo ID**  
See Identification for Students /i-card Services.

**Placement Tests**  
Office of Testing Service  
1070 Student Services Building  
312-996-0919  
http://www.vcsa.uic.edu/MainSite/departments/testing_services/home/

**Recreation**  
See Campus Unions.

**Office of Registration and Records**  
(Registrar)  
1200 Student Services Building  
312-996-4385  
http://www.uic.edu/depts/oar/

**ROTC**  
621 Roosevelt Road Building  
312-413-2357  
http://www.uic.edu/depts/rotc/

**Office of Special Scholarship Programs**  
104 Grant Hall  
312-355-2477  
http://www.uic.edu/depts/oaa/ssp/

**Student Affairs**  
Vice Chancellor for Student Affairs  
3010 Student Services Building  
312-996-7140  
http://www.vcsa.uic.edu/main_site/home

**Student Development Services**  
1600 Student Services Building  
312-996-3100  
http://www.vcsa.uic.edu/MainSite/departments/student_development_services/home/

**Student Financial Services and Cashier Operations**  
1900 Student Services Building  
312-996-2515  
http://www.obfs.uillinois.edu/uic/sfsco/index.html

**Student Health Insurance**  
See CampusCare Student Health Benefit Program.

**Student Identification**  
See Identification for Students/i-card Services.

**Student Organizations and Student Life**  
**Campus Programs—East**  
318 UIC Student Center East  
312-413-5070  
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_programs/Home/

**Campus Programs—West**  
50 UIC Student Center West  
312-413-5180  
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_programs/Home/

**Student Unions**  
See Campus Unions.

**Study Abroad Office**  
502 University Hall  
312-413-7662  
http://studyabroad.uic.edu

**Summer Session**  
Summer Session Office  
1333 South Halsted Street, Suite 225  
312-996-9099  
http://www.uic.edu/depts/summer

**Testing Service**  
See Placement Tests.

**Tutoring Services**  
For a list of offices and organizations that provide tutoring:  
http://www.uic.edu/depts/oaa/spec_prog/tutor/

**Urban Health Program**  
Resource Center  
2190 Student Services Building  
312-355-3099  
http://www.uic.edu/depts/uhealth/

**Veterans Affairs**  
See Student Development Services.

**Office of Women's Affairs**  
802 University Hall  
312-413-1025  
http://www.uic.edu/depts/owa/

**Writing Center**  
100 Douglas Hall  
312-413-2206  
http://www.uic.edu/depts/engl/writing/
University Degree Requirements, Graduation, and Commencement

University Degree Requirements

UIC has several degree requirements that apply to all students pursuing an undergraduate degree, regardless of major. University degree requirements serve as minimum standards; many colleges set higher standards than the minimum required by the University. A student must always fulfill the degree requirements outlined by the major college.

University degree requirements bring a level of consistency and quality to all undergraduate degrees awarded at UIC. By setting standards that are met or exceeded by the colleges, the University ensures the integrity of all the degrees it awards.

University degree requirements include the following:

Course Requirements
- Cultural Diversity Requirement
- English Composition Requirement
- General Education Requirements

Other Requirements
- Grade Point Average Requirement
- Enrollment Residence Requirement
- Semester Hour Requirement

The minimum University degree requirements are outlined below. Important Note: Students should consult their college section of the catalog for specific information on how to meet the degree requirements set by the college.

Cultural Diversity Requirement

All students at UIC are required to fulfill the cultural diversity requirement by studying the culture, social and political institutions, and value systems of social groups, regions, or nations different from those present in the dominant American culture.

To fulfill this requirement, students must choose one course from the list of approved cultural diversity courses in the College of Liberal Arts and Sciences section of the catalog. Some of the courses on the cultural diversity list may also satisfy program major requirements or other University general education requirements in the humanities or social sciences, or may count as an elective.

Students also may fulfill the cultural diversity requirement by completing an academic year abroad in a non-Western country. Foreign nationals and students who have received their high school education (or its equivalent) in a non-Western country are exempt from this requirement.

Students should consult their college section of the catalog for more information on fulfilling the cultural diversity requirement as part of their degree program.

English Composition Requirement

Students must demonstrate proficiency in written English by earning passing grades in English 160 and English 161 or by achieving proficiency in one or both of these courses certified in writing by the Department of English. The Department of English reserves the right to require a student to take a preparatory course as a prerequisite for English 160 if the student’s score on the English Composition Placement Test reveals the need for such a course. Whenever questions arise with regard to the fulfillment of the University’s English composition requirement through transfer courses, a writing portfolio, or standard examinations, the Department of English will determine whether to grant a student an exemption from the requirement.

Students should consult their college section of the catalog for more information on fulfilling the English composition requirement as part of their degree program.

General Education Requirements

Important Note: All UIC students complete general education requirements as part of their degree program at UIC and should consult their college section of the catalog for specific information on fulfilling general education requirements for their chosen major.

Normally, students should complete their general education course work before they begin to concentrate on their majors in the junior year. Students are required to complete a minimum of 24 semester hours of general education course work, distributed as follows:

- 6 hours in approved courses in the humanities
- 6 hours in approved courses in the social sciences
- 6 hours in approved courses in the natural sciences
- 6 remaining hours in one or more of these three areas

Any excess hours earned in one of the three areas can count toward the six additional hours required.

To fulfill the general education requirements, students must take courses from at least two departments in each of the three broad areas of knowledge.

Courses listed or cross-listed under the rubric of a student’s major area of study may not be counted toward University general education credit. If a student has a double major, courses in only one of the major areas may be counted toward University general education credit.

Students should be aware that some courses fulfill the general education requirement only when taken together with other courses in ways specified in an individual college’s list of approved courses. Courses that concentrate on a narrow aspect of a single topic of study may count for general education credit when linked, as specified in a college’s list, to another course or courses providing a broad context for such subject matter.

The same course cannot be used to satisfy the general education requirement in more than one of the three areas (humanities, social sciences, natural sciences). Courses at the 300- and 400-levels and independent study or variable topics courses do not ordinarily carry general education credit.

The colleges are authorized to increase the minimum requirements outlined above and some have done so. Students must consult their college section of the catalog for specific information on fulfilling the general education requirements outlined by their degree program. The college also indicates the approved list of courses to be used in satisfying the general education requirements. Enrollment in general education courses is determined in consultation with the college office.
Areas of Knowledge

General education involves coursework in three broad areas: the natural sciences (sometimes subdivided into life sciences and physical sciences, but also including mathematics), the social sciences (sometimes subdivided into social and behavioral sciences), and the humanities. The method of investigation varies greatly among these three, but increasingly their concerns have tended to merge and overlap. All attempt to describe underlying and longstanding questions about the physical universe, about human nature, and about the human potential for enduring expression. Quantitative reasoning, mathematics, statistics, and computer science are particularly significant in the natural and social sciences but may also have a role in humanistic studies; the study of texts, other human artifacts, and the records of the past are common to disciplines in both the humanities and social sciences. Essays, statistical analyses, and case studies may be appropriate forms for conveying results in any of the three areas; laboratory experience and the modeling and write up of experiments are features of much work in the social as well as the natural sciences.

Despite these overlaps, useful distinctions can still be drawn among the three areas. An acquaintance, however selective, with the subject matter and investigative modes of all three is essential as part of a general education.

Humanities. Studies in the humanities develop an understanding of the struggles and aspirations, the comedies and tragedies, and the achievements and failures of human beings engaged with such questions as identity, beauty, courage, love, good and evil, truth, justice, and ethics. In examining the dreams, traditions, and values of people throughout time, students focus on examples of individual human self-expression in philosophy, historical agency, and the arts over many centuries.

Social Sciences. Through study in the social and behavioral sciences, students learn to analyze the past, develop insight into contemporary social life, and explore the implications of individual and social actions for the future. Individual and social behavior, political and economic institutions, and historical change both within and across cultural boundaries, are all the objects of study in the social sciences, and prepare students for understanding their own individual lives in the context of society.

Natural Sciences. Human beings have always sought an increased understanding of the mechanisms that govern the natural world. The natural science portion of the general education requirements is designed to give each student an experience with the emerging picture of the world. The ultimate goal of such study is to stimulate student’s ability to appreciate the wonder and complexity of nature, and to acquaint students with some of the tools employed in science and mathematics.

Grade Point Average (GPA) Requirement

All candidates for a degree must have at least a 2.00/4.00 grade point average in all work taken at the University of Illinois at Chicago, in all work taken in the major field, and in all work accepted by the University (transfer work plus work taken at UIC). A student may be required to meet higher minimum grade point averages in certain degree programs.

Students should consult their college section of the catalog for more information on the grade point average requirement for their degree program.
Deficiencies
All deficiencies in entrance credit must be removed prior to graduation.

Degree Program Name Change
If a college, school, department, or program changes the name of a major or curriculum or the title of a degree program as a result of reorganization, continuing students in the affected major, curriculum, or degree program will be transferred to the newly titled/named major, curriculum, or degree program.

Degree Requirements
Students must meet all requirements of their chosen college and degree program.

Grade Forgiveness
Students who do not meet the grade point average requirement may graduate if they satisfy the minimum GPA in accordance with the following policy:

1. Not earlier than the term immediately preceding the one in which the student plans to graduate, and at the student’s request, a maximum of 11 semester hours of courses taken at UIC with the grade of D or F in any one specific semester; excluding the last 30 semester hours of degree work, need not be counted toward graduation requirements.
2. The grades for the selected courses will not be calculated in the student’s cumulative GPA.
3. The student, however, must substitute other courses for the degree in order to meet the minimum semester hour requirements of the appropriate college.
4. Substitutions for courses used as credit toward general education requirements, toward college or University degree requirements, or for the major must be approved by the major department and the college dean. The GPA after the substitution must be 2.00/4.00 for graduation, except in those degree programs where a higher GPA is required.
5. All grades in courses taken at UIC, however, will remain on the transcript.
6. University, college, or departmental honors will be awarded on the total cumulative GPA.

Guidelines Regarding Academic Integrity
The University of Illinois is dedicated to learning and research, and hence is committed to truth and accuracy. Integrity and intellectual honesty in scholarship and scientific investigation are, therefore, of paramount importance.

Academic dishonesty includes, but is not limited to:
1. Cheating. (1) Using or attempting to use unauthorized materials or information in any academic exercise; (2) extending or receiving unauthorized assistance on any examination or assignment.
2. Fabrication. Falsifying any information or citation in an academic exercise.
3. Facilitating academic dishonesty/plagiarism. Intentionally representing the words or ideas of another as one’s own in any academic exercise.
4. Bribes, favors, threats. (1) Threatening, bribing, or attempting to bribe any person with the intention of affecting an evaluation of academic performance; (2) conspiring to bribe or threaten a person with the intention of affecting an evaluation of academic performance.
5. Examination by proxy. Impersonating another student during an exam, or intentionally allowing such an impersonation.
6. Grade tampering. Tampering or attempting to tamper with grades.
7. Nonoriginal works. Falsely claiming, or attempting to claim, authorship of another person’s written work.

Students are governed by the Student Disciplinary Procedure (October 1993) available online at: http://www.vcsa.uic.edu/MainSite/departments/dean_of_student_affairs/Our+Services/Student+Judicial+Affairs.htm. This document contains specific definitions of misconduct (such as plagiarism and falsification of data), procedures used for investigation of charges, and the consequences of misconduct.

Repeating a Course
If a student is granted permission by the dean of his or her college to repeat a course for which the student has already received credit either by class work at UIC or by advanced standing previously allowed for work done elsewhere, the student forfeits the original credit. Both grades are counted in the student’s cumulative grade point average. Unless otherwise stipulated in course descriptions, credit may be granted only once for repeated courses. If a course is repeated more than once, all grades received, pass or fail, are computed in the student’s cumulative grade point average. For the specific college requirements that must also be met, see the appropriate sections of this catalog.

Second Bachelor’s Degree
A student in any college of the University of Illinois at Chicago can earn a second bachelor’s degree either concurrent with or subsequent to the first bachelor’s degree. The second degree may be earned either in the college that offered the first degree or in another college. The following provisions must be met:

1. The student must complete a minimum of 30 semester hours of credit beyond the requirements of the first degree in courses not offered for the first degree. The student must additionally meet all the requirements for the second degree specified by the college and the major department.
2. The student who has received a bachelor’s degree at another institution must meet all enrollment residence and course requirements at UIC.
3. The student who plans to earn two degrees concurrently in separate colleges must enroll in the first college, the college of record, and receive written authorization from the dean of the second college at least one year prior to the intended graduation date.

When a student requests permission to earn a second bachelor’s degree in another college, the second college should base its admission decision upon normal requirements of the college. The college of record will provide, at the student’s request, copies of the student’s current records to the second college in order that it may maintain an advising file for the student. The student will be responsible for notifying the second college of his or her intention to graduate. In all instances, the student is responsible for making arrangements with the second department in which he or she enrolls. Each department retains the right to determine the requirements of the additional field of specialization above course distribution and enrollment residence requirements.
Graduation with Honors

The UIC Senate and the University of Illinois Board of Trustees establish the criteria under which students are awarded department, college, and University honors. Campus standards for college and department honors are described below. Currently applicable standards appear in the appropriate college and department sections of this catalog.

Departmental Honors

Departmental Distinction shall be based on grade point average and on other criteria considered appropriate by the department in which the major is completed and by its college. The diploma and transcripts carry the designation distinction, high distinction, or highest distinction, as appropriate.

General College Honors

General College Honors shall be awarded to a specific percentage of students, to be decided by the college, but not to exceed 15 percent of the students graduating in the college. The diploma and transcript carry the notation of such an award. Graduation with college honors benefits the student when being considered for a graduate fellowship, job placement, or some other competitive opportunity.

University Honors

University Honors are awarded to graduating students whose cumulative grade point average falls within the following honors categories:

<table>
<thead>
<tr>
<th>Honors Category</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa cum laude</td>
<td>3.90 and above</td>
</tr>
<tr>
<td>Magna cum laude</td>
<td>3.75 to 3.89</td>
</tr>
<tr>
<td>Cum laude</td>
<td>3.50 to 3.74</td>
</tr>
</tbody>
</table>

Transfer students must have completed a minimum of 60 semester hours at the University of Illinois Chicago. To qualify for University Honors, the institutional (UIC) and overall (UIC and transfer work) grade point averages each must be a minimum of 3.50.

*a*See Office of Admissions and Records section for explanation of transfer credit.

Commencement

Degrees

A degree from the University of Illinois at Chicago is awarded by action of the Board of Trustees on recommendation of the appropriate college and the Senate. Degrees are awarded three times a year, at the end of the fall, spring, and summer terms. The student receives the degree in a stated curriculum.

Commencement

The colleges hold their own commencement ceremonies at the end of the spring semester. At each college ceremony, undergraduate, graduate, and professional degree students are individually recognized as degrees are conferred. Graduates from the preceding summer and fall terms and current spring semester are eligible to participate in the Spring Commencement ceremonies.

Check with the college for eligibility requirements. Additional information, including the schedule of ceremonies, maps and parking, and cap and gown information, can be found online [http://www.vcsa.uic.edu/MainSite/departments/commencement/home](http://www.vcsa.uic.edu/MainSite/departments/commencement/home).

Diplomas

Diplomas for both undergraduate and graduate students are mailed approximately three to four months after the degree award date.

Change of Name

To be reflected on the diploma, name changes must be submitted to the Office of Registration and Records, 1200 Student Services Building, by the last day of the degree expected term.

Duplicate Diplomas

If the original diploma is destroyed, a duplicate diploma may be ordered by contacting the Office of Registration and Records, 1200 Student Services Building. There is a fee for the replacement diploma, and it bears the signatures of the current officials of the State and University.
College of Applied Health Sciences

Dean, Charlotte (Toby) Tate
560 Applied Health Sciences Building (AHSB)
ahsinfo@uic.edu
http://www.ahs.uic.edu
Student Services Office: 312–996–2078
Administration: 312–996–6695
Departments:
Biomedical and Health Information Sciences: 312–996–7337
Disability and Human Development: 312–413–1647
Human Nutrition: 312–996–8055
Movement Sciences: 312–996–4600
Occupational Therapy: 312–996–6901
Physical Therapy: 312–996–7783

Introduction
Nationally prominent in research, service, and education, the College of Applied Health Sciences is a leader in applied rehabilitation and disability studies. The college houses six departments: Biomedical and Health Information Sciences, Disability and Human Development, Human Nutrition, Movement Sciences, Occupational Therapy, and Physical Therapy.

A variety of degree programs is offered in the areas of biomedical visualization, health informatics, health information management, human nutrition, movement sciences, occupational therapy, and physical therapy. The college offers three bachelor’s degrees, eight master’s degrees, and three doctoral programs.

The research efforts of the multidisciplinary faculty are directed toward new and applied knowledge in aging and disability, health information sciences, health promotion and disease prevention, and maternal and child health. The college’s research and educational programs are substantially strengthened by the unification of some academic departments with their clinical counterparts in the University of Illinois at Chicago Medical Center.

The mission of the College of Applied Health Sciences is to prepare professionals for the advancement of health and of health care and its related aspects of human development, performance, and adaptation. The principal means through which this mission is accomplished is by actively integrating teaching, research, and service. The college’s first priority is the education of its students, which includes fostering their capacity for compassion, dedication, and advocacy. As a major component of an urban land grant institution, the college is committed to diversity, community needs, and the creation and dissemination of new knowledge.

The college encourages and accommodates the participation of persons with disabilities in all of its programs.

Accreditation
Each of the college’s professional programs is accredited by the appropriate accrediting agency and most serve as national models in education. For information on specific accreditation, refer to the appropriate program in the following sections of this catalog.

Degree Programs
With the exception of the Department of Movement Sciences, the course of study in the College of Applied Health Sciences generally is arranged in two phases: completion of preprofessional course work at an accredited college or university and two years of professional course work at UIC leading to baccalaureate degrees in health information management and human nutrition. Prerequisite courses equivalent to those offered by the University of Illinois at Chicago may be completed at any accredited college or university. The college programs coordinate classroom instruction with clinical experience in a variety of health care facilities in Chicago and surrounding areas throughout the two years of the program. The two-year professional programs begin with the fall semester of each academic year. Completion of program graduation requirements culminating in a baccalaureate degree qualifies the graduate to take the appropriate national certification examinations. Information about the examinations will be provided by the academic program during matriculation. Professional certification is necessary and in most cases mandatory for practice.

The Department of Movement Sciences accepts students at the freshman and transfer level and awards the B.S. in Movement Sciences degree. There are two concentrations available in the Movement Sciences program: Movement Science or Exercise & Fitness. Both programs encourage undergraduate participation in research; there are ample opportunities for undergraduates to become engaged in exciting research projects in state-of-the-art laboratories that are under the direction of world-class scientists. The Exercise and Fitness concentration includes a required internship. Students may choose among a variety of health and fitness settings in Chicago and surrounding areas. This concentration prepares students to take an optional certification test from the American College of Sports Medicine.

The professional occupational therapy program is offered at the master’s level (M.S. in Occupational Therapy). The professional physical therapy entry-level program is offered through the Doctor of Physical Therapy (DPT) program. For more information about these programs, contact the Department of Occupational Therapy at 312–996–6901 or the Department of Physical Therapy at 312–996–1505 or visit the college Web site http://www.ahs.uic.edu/.

Degree Requirements
To earn a College of Applied Health Sciences degree from UIC, students need to complete University, college, and department degree requirements. University and college degree requirements for all College of Applied Health Sciences students are outlined below. Students should consult the major department section for additional degree requirements.

Semester Hour Requirement (see below)

Semester Hour Requirement
The College of Applied Health Sciences semester hour requirement varies by degree program.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Department</th>
<th>Degree Conferred</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Information Management</td>
<td>Biomedical and Health Information Sciences</td>
<td>B.S. in Health Information Management</td>
<td>123</td>
</tr>
<tr>
<td>Human Nutrition—Coordinated Program</td>
<td>Human Nutrition</td>
<td>B.S. in Human Nutrition</td>
<td>137</td>
</tr>
<tr>
<td>Human Nutrition—Nutrition Science</td>
<td>Human Nutrition</td>
<td>B.S. in Human Nutrition</td>
<td>120</td>
</tr>
<tr>
<td>Movement Science Exercise and Fitness</td>
<td>Movement Sciences</td>
<td>B.S. in Movement Sciences</td>
<td>120</td>
</tr>
</tbody>
</table>
Course Requirements

Cultural Diversity Requirement
All students are required to successfully complete an approved course in cultural diversity for graduation. This course may be taken as a prerequisite and may partially satisfy one of the general education requirements in the humanities or social sciences. A list of approved cultural diversity courses may be found in the College of Liberal Arts and Sciences section of this catalog. Also, selected programs in the College of Applied Health Sciences may offer a cultural diversity course as part of their academic programs.

English Composition Requirement
Applied Health Sciences students meet the requirement by achieving a passing grade in English 160 and 161.

General Education Requirements
In the College of Applied Health Sciences, the following general education requirements apply to all students.

Subject Area | Hours
--- | ---
Humanities | 6
Social Sciences | 6

Students should consult the Course Distribution Requirements Chart in the College of Liberal Arts and Sciences section of the catalog for a list of approved courses in each category.

Other Requirements

Course Level Requirement
At least 9 hours of the elective course work taken by students in the Movement Sciences curriculum must be taken at the 300- or 400-level. Human Nutrition and Health Information students follow a prescribed curriculum.

Full-Time Enrollment
The Human Nutrition—Coordinated program and the Health Information Management program are full-time, day programs. A part-time progression program is available for Registered Health Information Technicians (RHIT) in the Health Information Management program. This is a day program with classes from morning to early afternoon. Enrollment is limited. Although health information technology course credits do not count toward the required 60 semester or 90 quarter hours of prerequisites, an RHIT can attempt to competency test out of the specific courses during the junior year. The Movement Sciences program and Human Nutrition—Nutrition Science programs can be completed on a part-time basis.

Grade Point Average (GPA) Requirement
Academic programs may require a minimum grade of C in selected, specific courses. Students are informed of such requirements in writing at the beginning of the first term they are registered in the college. All candidates for a degree must have a GPA of at least 2.00/4.00 for all UIC credits counted for graduation requirements and at least 2.00 for the combined transfer and UIC credits counted for graduation requirements. A minimum GPA of 2.00/4.00 for all courses in the major field is also required.

Graduation Declaration/Filing to Graduate
Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student’s name will be placed on the official degree list.

Students in the Department of Movement Sciences must also declare their intent to graduate with their academic advisor at least one term prior to their intended graduation date.

Enrollment Residence Requirement
Candidates for a bachelor’s degree from the College of Applied Health Sciences must earn the last 30 semester hours of credit in enrollment residence uninterrupted by any work at another institution. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution, when approved by the student’s college, does not interrupt the UIC enrollment residence requirement for graduation. A student must complete at least one-half of the course work required for their major field, excluding collateral course requirements, in enrollment residence at the University of Illinois at Chicago. The major course work completed in enrollment residence must include 12 hours at the advanced level. Students enrolled in professional programs, Health Information Management and Human Nutrition, must complete all of their professional course work at the University of Illinois at Chicago. Upon successful completion of a proficiency examination, exceptions may be made to the major requirement for students in the Health Information program who are currently Registered Health Information Technicians (RHITs).

Transfer Credit
When transferring credit from a community college after attaining junior status, a student must earn at least 60 hours from the University or another approved four-year college or university after attaining junior standing. Students are obligated to report all work from other institutions once enrolled at UIC.

Transfer Credit for Continuing Students
Continuing students who would like to take a course at another institution must petition their academic department prior to enrolling in the course.

College Policies

The following statements define general academic policies of the College of Applied Health Sciences, and include the procedures involving determination of academic probation and failure and channels for appeal of adverse decisions. Students should refer to their program handbooks for specific information.

Academic Load
Students registered for 12 or more hours during the fall or spring terms or for 6 hours or more in the summer term are considered full-time. Students must request permission from their academic department to exceed 18 hours of enrolled course work.

Academic Performance
It is required that students of the college achieve a minimum level of academic performance, which is assessed periodically during the prescribed course of study. Academic programs may require a minimum grade of C in selected, specific courses. A student who receives a grade below C in any required academic course may be dismissed from the program, even if not on academic probation. (Refer to the spe-
specific program student handbook). Students must complete all required courses with a grade of C or better prior to progression to clinical instruction and practice. Courses with clinical components must be completed with a satisfactory grade.

**Academic Probation and Dismissal Rules**

**Probation Rules**

Not all programs in the college allow students to be placed on academic probation (refer to the program’s student handbook). In cases where applicable, academic probation designates the status of a student who has failed to attain the acceptable level of academic achievement as defined below:

1. An overall grade point average of 2.00/4.00 in all courses designated as professional course work or an academic major offered by the department in which the student is enrolled;
2. A grade point average of 2.00/4.00 for each semester completed in the College of Applied Health Sciences;
3. A cumulative grade point average of 2.00/4.00 following matriculation into the College of Applied Health Sciences;
4. Satisfactory attainment of competencies prescribed and published for any particular course.

Removal from probationary status is dependent upon earning a grade point average during the probation semester that is sufficiently above 2.00 to maintain a grade point average during the probation semester. Generally, probation shall not extend beyond one semester.

**Dismissal Rules**

The College of Applied Health Sciences reserves the right to terminate a student’s enrollment. Continuation in the professional programs is also contingent upon maintaining additional standards as outlined in the specific program student handbook. Such action will be initiated when the faculty of the program in which the student is enrolled deems it inadvisable for the student to continue toward completion of the course of study. The conditions contributing to this determination by the faculty may include but are not limited to:

1. Failure to meet the college’s minimum grade point average standard 2.00/4.00, or the program minimum requirements (refer to program student handbook);
2. Inadequate achievement and maintenance of professional performance including performance during instruction in clinical sequences, personal deportment and character deemed inconsistent with ethical standards of behavior for members of the health professions;
3. Unsatisfactory progress toward completion of the degree requirements.

**Change of Course Schedule**

Undergraduate students may drop courses using the UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 during the summer semester. During weeks 3 through 5 of the fall and spring semesters (weeks 2 through 5 for summer semester) students may drop courses with the permission of their major College. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript.

Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Applied Health Sciences students should contact their individual departments, at the following locations, to make changes to their schedule: Health Information Management, Room 250 AHSB, 312–993–7337; Human Nutrition, Room 647 AHSB, 312–355–1908; and Movement Sciences, Room 337 PEB, 312–996–4600. Since W grades will impact a student’s completion ratio for financial aid, it is recommended that they consult their financial aid counselor to determine the financial implications of dropping a class.

**Change of Major**

In order for a student to be admitted to professional programs in the college, a student must complete supplemental application materials available in the individual departments prior to the specified deadlines. Students are only admitted into the Human Nutrition and Health Information Management programs in the fall term. Students are admitted to the Movement Sciences program in the fall and spring terms. Students who would like to change their major to Movement Sciences should meet with the academic advisor in Movement Sciences.

**Class Attendance**

It is expected that students will attend all lectures and laboratory sessions. Prompt and regular attendance is required for all scheduled activities. An absence may be excused if it is unavoidable or justified. The student is responsible for notifying the academic program and clinic each day that he or she will be absent from class or clinic. Excused absences will be given if a student has a serious illness or if there is a death of a family member.

Unexcused absences may be reflected in the course grade in a manner determined by the course instructors and in accordance with the policies of the University. Students with unexcused absences may be asked to leave the program.

**Course Prerequisites**

Students must complete all prerequisite course work prior to beginning their professional programs in Health Information Management and Human Nutrition. In exceptional cases, a department may waive prerequisite course work for a student. In some cases, a proficiency examination will be given.

**Credit/No Credit Option**

The credit/no credit option will not be accepted for required coursework as specified by the department. Grades for credit/no credit are not used in the computation of the grade point average. Credit/no credit option requests must be completed prior to the 10th day of the term (5th day for summer session).

**Declaring a Major**

Admission to the Health Information Management and Human Nutrition programs provides automatic declaration of a major. Students in the Department of Movement Sciences must make an appointment with an academic advisor in the unit to declare their major. A student must declare a major no later than upon completion of 60 semester hours. Transfer students entering with 60 semester hours or more must declare a major by the end of their first term at UIC. However, earlier declaration is recommended.
Double Major
Students who plan to earn two degrees concurrently in separate colleges must choose a primary college, the college of record, enroll at the University through that college, and then receive written authorization from the dean of the second college at least one year prior to the intended graduation date.

Graduate-Level Courses for Undergraduate Credit
With department approval, an undergraduate student may enroll in a graduate-level course (500-level) for undergraduate credit. Students should obtain approval from their department and the instructor prior to enrollment. Graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Independent Study
Undergraduates are encouraged to participate in research programs. Students must consult with the faculty member offering the independent study prior to registering for the section. A student can register for a range of hours depending on the Independent Study. Students in the Department of Movement Sciences who would like to participate in the Senior Research Seminar and Project must achieve a grade point average of 3.25/4.00 by their senior year of study. Students are required to register for two semesters of research seminar to participate.

Petition Procedure
Students may file a written petition with their individual department to request an exception to college policies. The department will make a recommendation to the college for granting or denying the request. Petitions are generally only approved for exceptional cases.

Proficiency Examinations
The Health Information Management Program (HIM) offers proficiency examinations for some of its professional courses. Students interested in proficiency examinations for HIM should contact the department.

Progression to Clinical Fieldwork
Students must complete required course work prior to assignment to clinical/fieldwork experience. They must show readiness for the experience by having achieved performance levels that are related to the clinical fieldwork and are consistent with safety and technical standards defined in specific program objectives.

Prompt and regular attendance is required for all clinical fieldwork experiences. All time lost must be made up. The affiliation clinical supervisor and the faculty member must be notified when a student cannot attend.

The broad range of learning experiences required to prepare for careers in the applied health sciences involves some work in various community settings and health care facilities. Some of the assignments for these learning experiences are in the Chicago metropolitan area; others are outside the Chicago area. Students should plan for additional living expenses and transportation for assignments outside the Chicago area. Every effort is made to make the assignments equitable, to meet individual student requests, and to provide appropriate instructions for safe conduct. With the limited resources available and the number of students to be accommodated among all the professions represented, it is not always possible to offer alternate choices.

Registration Approval
Students on academic probation must meet with an academic advisor prior to registering for the next term. Students in professional programs must complete their courses in the sequence prescribed by their academic department. Failure to complete the appropriate course work in a given term could result in dismissal from the program.

Repeating a Course
For selected programs in the college, a course for which a grade of F is received must be repeated with an earned grade of C or higher. Both grades will remain on the transcript. All repeated courses must be successfully completed prior to taking subsequent courses for which the initial course is a prerequisite. If a student is unable to take further courses in the next occurring semester as a result of this policy, the student may be allowed to reenter the program at the next appropriate semester, or to reapply to the program as a new student. Students should contact their major department for more information.

Second Bachelor’s Degree
Students seeking a second bachelor’s degree are required to follow the same application procedures as all other applicants. Students must complete a minimum of 30 semester hours of credit beyond the requirements of their first degree and all of the major requirements for their second degree. Students who have received a bachelor’s degree from another institution must also meet all residence requirements.

Student Health
Students enrolled in the College of Applied Health Sciences participate in a rigorous course of academic and clinical instruction. The students’ successful participation in the instructional programs requires maintenance of a level of physical and mental well-being sufficient to achieve course objectives. Should the faculty of a given program find that a student’s mental or physical well-being is a contributing factor to substantial achievement, they are obligated to counsel the student to seek help from the Health Service, Counseling Service, or private services. The faculty shall refer the case to the dean if the student resists such counseling. The dean shall determine the course of further action. Recommendations resulting from the Health Service or Counseling Service evaluation of the student’s health and wellbeing may be considered in overall assessment of a student’s capacity to participate in the instructional program. The student may accept the faculty’s assessment, or appeal to the dean, who will determine the course of further action.

Transferring
Intercollegiate Transfer Students
UIC students from other colleges may apply to a College of Applied Health Sciences program by completing an Intercollegiate Transfer form for Movement Sciences. Students who would like to transfer to the Movement Science program should go to the Department of Movement Sciences office (337 PEB) to request an Intercollegiate Transfer form. Intercollegiate transfers generally take effect the term following the request. Once a student has registered for a term, however, a change of curriculum will not be processed until the next subsequent term. Final approval of intercollegiate transfers is contingent upon good academic standing. All other AHS programs require a program-specific application form. These forms are available in the Office of Admissions and from the individual
departments. Intercollege transfer students should consult the college and academic department sections of the catalog for admission requirements.

Transfer Students from Other Colleges and Universities

Interested transfer students should consult the admissions, college, and department sections of the catalog for admission requirements.

Selection of All Applicants

All applicants who meet the admission requirements and have completed applicant files are considered for admission. Application files are used to determine the position of each applicant in a uniform ranking system based on both academic and nonacademic criteria.

The Admissions Committee may waive specific course prerequisites for applicants who can demonstrate that they already possess appropriate knowledge or skills that would be gained through taking the required courses. The Admissions Committee reserves the right to waive other specific nonessential requirements when indicated by unusual circumstances.

Transferring Out of the College

Students who would like to transfer out of the College of Applied Health Sciences should schedule an exit interview with their academic advisor. Students should then meet with an academic advisor in their new college to request a change of curriculum.

Minors

The College of Applied Health Sciences offers a minor in Movement Science. The minor is open to majors from other departments and colleges. Refer to the list of eligibility requirements in the Department of Movement Science section of the catalog.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Department</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Movement Science</td>
<td>Movement Sciences</td>
<td>19–23</td>
</tr>
</tbody>
</table>

*One-half of the hours required for the minor must be completed in enrollment residence at UIC.*

Academic Advising

Contact Information

Academic advising is provided at the department level. Students should contact their unit’s program coordinator or academic advisor for more information on advising.

Advising Policy

All Applied Health Sciences students are encouraged to meet with their academic advisor once each term, or as specified in their program handbook. Students on academic probation are required to meet with their academic advisor prior to registering for the next term. Students interested in applying to professional programs in the College of Applied Health Sciences are encouraged to schedule an advising appointment at least one year prior to their expected admission date. Monthly advising sessions are offered for most professional programs in the college. Some programs assign a faculty advisor during the year of matriculation. Students should contact their individual departments or the Office of Student Services for further details.

Academic Honors

College Honors

The college recognizes and conforms with the campus wide honors program. University Honors are awarded to graduating students whose cumulative grade point average falls within the following honors categories:

- Summa cum laude: 3.90 and above
- Magna cum laude: 3.75 to 3.89
- Cum laude: 3.50 to 3.74

Transfer students must have completed a minimum of 60 semester hours at the University of Illinois at Chicago. Their cumulative grade point average (transfer + UIC) must be a minimum of 3.50 to qualify for University Honors.

Dean’s List

Each semester the Dean’s List honors the academic excellence of students enrolled in the college’s undergraduate programs. Students must be full-time and earn at least 12 semester hours in his or her respective department to be eligible. Students must also earn a semester grade point average of 3.50/4.00 or higher.

Student Organizations

Urban Allied Health Academy
AHS Student Council
Health Professions Student Council

Biomedical and Health Information Sciences

DEPARTMENT OF BIOMEDICAL AND HEALTH INFORMATION SCIENCES

250 Applied Health Sciences Building (AHSB)
312–996–7337
bhis@uic.edu
http://www.bhis.uic.edu

Administration: Department Head, Annette Valenta; Program Director, Health Information Management, Karen Patena
Office of Student Services College of Applied Health Sciences: Eileen Doran, Academic Advisor: Contact the Program Director, Karen Patena

In 1994, Biomedical and Health Information Sciences (BHIS) was created within the College of Applied Health Sciences at the University of Illinois at Chicago to signify the united commitment of biomedical visualization, health information management, and medical laboratory sciences. The establishment of BHIS created a unit focused on the study, practice, and facilitation of health information technology, education, research, and bioscience.

The mission of Biomedical and Health Information Sciences is to advance the quality and efficiency of health care through improved information management, communication, and the generation of new forms of biomedical and other health care data. The goals of the department are leadership, innovation, initiative, and quality with strong focus on the unique area of health informatics at the University of Illinois at Chicago.

The department actively supports the central mission of the College of Applied Health Sciences by facilitating innovative educational and research programs, providing leadership within department disciplines to meet current industry challenges, and ensuring that graduates have a competitive edge in the increasingly demanding health informatics marketplace. The department strives to produce health care professionals who can effectively partner with and/or lead information technology professionals in the problem-solving activities of their organizations.

The Department of Biomedical and Health Information Sciences offers an undergraduate program leading to the Bachelor of Science in Health Information Management. The undergraduate brochure for Health Information Management is available online http://www.bhis.uic.edu.
Accreditation
The Bachelor of Science in Health Information Management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

B.S. in Health Information Management
The Health Information Management undergraduate degree program provides skilled instruction in the management and use of information and information systems for health care planning, provision, resource allocation, and executive decision making. The undergraduate program, established in 1965, maintains a reputation of excellence and consistently produces graduates who become leaders in the field.

Within the world of health information management, registered health information administrators (RHias) are responsible for the management of health information systems consistent with the medical, administrative, ethical, and legal requirements of the health care delivery system. RHias often have opportunities to develop information systems for quality patient care, facility reimbursement, medical research, health planning, and health care evaluation. Administrative duties of the RHIA encompass responsibility for personnel, capital equipment selection, systems design and analysis, hospital committee activities, and budget management. RHias also provide health information to qualified users and safeguard confidential patient data. The job forecast for RHias is positive, not only in hospitals but also in other health care settings such as home health agencies, hospice programs, nursing homes, and ambulatory care facilities. Employment opportunities also exist in education, research, consulting, sales, insurance companies, and with state and national health care organizations.

The Health Information Management program is full time and begins with the fall semester. A part-time day program is available for registered health information technicians (RHITs), but enrollment is limited. Although health information technician course credits do not count toward the required 60 semester or 90 quarter hours of prerequisites, RHITs with passing scores on required validation examinations administered by department faculty are not required to enroll in certain courses.

Graduates receive a Bachelor of Science in Health Information Management degree, and are eligible to register for the national RHIA credential examination offered by AHIMA.

Transfer Admission Requirements
Students seeking admission to the Bachelor of Science in Health Information Management program must meet these minimum requirements:

- Junior standing with 60 semester or 90 quarter credit hours at an accredited college/university
- Successful completion of Pre-Health Information Management courses offered by the College of Liberal Arts and Sciences or the equivalent
- Cumulative grade point average of 2.00/4.00 for all completed undergraduate courses
- International students must have a Test of English as a Foreign Language (TOEFL) score of 550, or 213 on the Computer-Based Testing (CBT), or above
- Demonstrated reading and writing proficiency; ability to convey maturity; desire to work with people; and ability to direct work of others
- Completion of application process, including a personal interview with department faculty and submission of three references
- Thorough understanding of the professional health information manager’s role and responsibilities

Degree Requirements
To earn a Bachelor of Science in Health Information Management degree from UIC, students need to complete University, college, and department degree requirements. The Department of Biomedical and Health Information Sciences degree requirements are outlined below. Students should consult the College of Applied Health Sciences section for additional degree requirements and college academic policies.

B.S. in Health Information Management

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Health Information Management Required Courses</td>
<td>60</td>
</tr>
<tr>
<td>Health Information Management Required Courses</td>
<td>62</td>
</tr>
<tr>
<td>Total Hours—B.S. in Health Information Management</td>
<td>122</td>
</tr>
</tbody>
</table>

Pre-Health Information Management Course Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>One additional natural science course</td>
<td>4–5</td>
</tr>
<tr>
<td>MVSC 251—Human Physiological Anatomy I</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 252—Human Physiological Anatomy II</td>
<td>5</td>
</tr>
<tr>
<td>Choose one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>MATH 118—Mathematical Reasoning (5)</td>
<td>5</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 121—Precalculus Mathematics (5)</td>
<td></td>
</tr>
<tr>
<td>PSCH 100—Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSCH 242—Introduction to Research in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Social sciences course</td>
<td>3</td>
</tr>
<tr>
<td>Humanities courses</td>
<td>6</td>
</tr>
<tr>
<td>Cultural diversity course</td>
<td>3</td>
</tr>
<tr>
<td>IDS 100—Management Information Sciences</td>
<td>4</td>
</tr>
<tr>
<td>Electives—To complete the required total of 60 hours of Pre-Health Information Management courses, Six elective hours must be taken in the humanities, natural sciences, or social sciences</td>
<td>6–8</td>
</tr>
<tr>
<td>Total Hours—Pre-Health Information Management Requirements</td>
<td>60</td>
</tr>
</tbody>
</table>

*Students should consult the College of Liberal Arts and Sciences section for a list of approved courses in each category: humanities, natural sciences, social sciences, and cultural diversity. The cultural diversity requirement may be met as part of the humanities or social sciences requirement by selecting a course that fulfills both. See the list of approved cultural diversity courses in the College of Liberal Arts and Sciences section for more information.

Health Information Management Required Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIM 310—Introduction to the Health Care System</td>
<td>3</td>
</tr>
<tr>
<td>HIM 317—Principles of Health Information Management</td>
<td>4</td>
</tr>
<tr>
<td>HIM 319—Alternative Health Records</td>
<td>4</td>
</tr>
</tbody>
</table>
HIM 320—Technical Affiliation 2
HIM 329—Legal Aspects of Health Information Management 3
HIM 332—Coding and Classification Systems 3
HIM 333—Coding and Reimbursement Systems 4
HIM 337—Analysis of Health Care Data 4
HIM 343—Quality Evaluation and Management 3
HIM 361—Human Resources Management 4
HIM 367—Systems Analysis 3
HIM 374—Health Information Research 3
HIM 377—Current Issues in Health Information Management 2
HIM 381—Financial Management 2
HIM 384—Clinical Practicum 5
BHIS 405—Medical Sciences and Human Pathophysiology 4
BHIS 410—Health Data Structures and Management 3
BHIS 460—Introduction to Health Informatics 1
BHIS 461—Information Systems for Health Information Management 2
BHIS 480—Management and Business Practices 3
Total Hours—Health Information Management Required Courses 62

Sample Course Schedule

Junior Year

Fall Semester Hours
HIM 310—Introduction to the Health Care System 3
HIM 317—Principles of Health Information Management 4
BHIS 405—Medical Sciences and Human Pathophysiology 4
BHIS 460—Introduction to Health Informatics 1
BHIS 461—Information Systems for Health Information Management 2
BHIS 480—Management and Business Practices 3
Total Hours 17

Spring Semester Hours
HIM 319—Alternative Health Records 4
HIM 320—Technical Affiliation 2
HIM 329—Legal Aspects of Health Information Management 3
HIM 332—Coding and Classification Systems 3
HIM 337—Analysis of Health Care Data 4
Total Hours 16

Senior Year

Fall Semester Hours
HIM 333—Coding and Reimbursement Systems 4
HIM 343—Quality Evaluation and Management 3
HIM 361—Human Resources Management 4
HIM 381—Financial Management 2
BHIS 410—Health Data Structures and Management 3
Total Hours 16

Spring Semester Hours
HIM 367—Systems Analysis 3
HIM 374—Health Information Research 3
HIM 377—Current Issues in Health Information Management 2
HIM 384—Clinical Practicum 5
Total Hours 13

Distinction
Graduation with Honors: College cumulative GPA of 3.50–3.74/4.00
Graduation with High Honors: College cumulative GPA of 3.75–4.00/4.00

DEPARTMENT OF HUMAN NUTRITION

650 Applied Health Sciences Building (AHSB) 312-996-8055
sheehan@uic.edu
http://www.ahs.uic.edu/ahs/php/?sitename=hn
Administration: Main Office 312–996–8055
Student Services and Academic Advising: 312–355–1908

The Department of Human Nutrition offers two major concentrations (the coordinated program concentration and the nutrition science concentration) that lead to the Bachelor of Science degree. The coordinated program concentration focuses on the practice of nutrition (i.e., dietetics). Upon successful completion of the program, students are eligible to take the Registration Examination of the Commission on Dietetic Registration to become a Registered Dietitian (RD). The nutrition science concentration focuses on intensive study in biological and physical sciences as a basis for understanding the science of nutrition and the relationships between nutrients and human health.

B.S. in Human Nutrition

Coordinated Program Concentration

Accredited by the American Dietetic Association, the coordinated program requires students to complete six semesters of full-time study, which includes classroom work in conjunction with clinical experiences provided at a variety of locations throughout the Chicagoland area.

The coordinated program prepares graduates for entry-level positions as dietitians in a variety of employment settings such as health care institutions, government organizations, business, industry, and community health agencies. With experience or advanced education, career opportunities can be found in research, education, or private practice. The employment outlook for dietitians is projected to grow in the twenty-first century.

Dietitians provide nutritional care to people in health and disease throughout the life cycle in accordance with their nutritional requirements and food habits. Dietitians’ activities include the provision of direct inpatient and outpatient services as well as community program planning and evaluation, clinical protocol development, and research. Therefore, a dietitian must be knowledgeable in the biological and physical sciences, psychology, sociology, education, and management and must have expertise in food habits, food composition, food service, science of food and nutrition, energy and nutrient needs, program development and evaluation, and research methods. Dietitians counsel clients, work with other members of the health care team in providing nutritional care in the clinical setting, and work with consumers in wellness programs and community agencies. Management of personnel, budgets, food operations, and consumer-oriented services in the food or health care industry are other areas for dietitians.
Nutrition Science Concentration

Academic programs in human nutrition deal with the human body’s basic life support system. The research and teaching is focused on the sciences of nutrition, physiology, biochemistry, and molecular biology, and the application of knowledge in these disciplines to the maintenance of health and well-being of humans throughout their lives. The curriculum offers a wide range of courses on the nutritional and epidemiological aspects of human diseases, a broad perspective on human biology (including cultural factors), and a strong clinical orientation. The nutrition science concentration prepares students for graduate study in nutrition, medicine, and dentistry, and can be tailored to meet the American Dietetic Association Didactic Program in Dietetics requirements for entrance in a dietetic internship.

Transfer Admission Requirements

Students seeking admission to the Bachelor of Science in Human Nutrition programs must meet these minimum requirements:

- Sixty semester or 90 quarter hours of acceptable academic credit
- Cumulative grade point average of 2.50/4.00
- Successful completion of all the Pre-Human Nutrition Studies courses offered by the College of Liberal Arts and Sciences or the equivalents

The applicants’ personal characteristics, motivation, academic background, and work experiences are factors evaluated in selecting candidates for admission into the coordinated program through recommendation and a required essay.

Degree Requirements—Both Concentrations

To earn a Bachelor of Science in Human Nutrition degree from UIC, students need to complete University, college, and department degree requirements. The Department of Human Nutrition offers two major concentrations:

- Coordinated Program
- Nutrition Science

The Department of Human Nutrition degree requirements for both concentrations are outlined below. Students should consult the College of Applied Health Sciences section for additional degree requirements and college academic policies.

Pre-Human Nutrition Course Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>COMM 100—Fundamentals of Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>Humanities electives</td>
<td>6</td>
</tr>
<tr>
<td>PSCH 100—Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>SOC 100—Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201—Introductory Sociological Statistics</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 130—Survey of Organic and Biochemistry</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 350—General Microbiology*</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 351—Microbiology Laboratory*</td>
<td>2</td>
</tr>
<tr>
<td>MATH 121—Precalculus Mathematics*</td>
<td>5</td>
</tr>
</tbody>
</table>

HN 110—Foods 2
HN 196—Nutrition 2
Electives 5

Total Hours—Pre-Human Nutrition Course Requirements 60

*Students are required to complete CHEM 130 as a prerequisite for these courses. See CHEM 130 course description for more details.

Degree Requirements—Coordinated Program Concentration

B.S. in Human Nutrition—Coordinated Program Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Human Nutrition Course Requirements</td>
<td>60</td>
</tr>
<tr>
<td>Coordinated Program Required Courses</td>
<td>76</td>
</tr>
<tr>
<td>Total Hours—B.S. in Human Nutrition—Coordinated Program</td>
<td>136</td>
</tr>
</tbody>
</table>

Pre-Human Nutrition Course Requirements

See previous section Pre-Human Nutrition Course Requirements for a list of courses to meet this requirement.

Coordinated Program Required Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HN 200—Nutrition Care Planning</td>
<td>3</td>
</tr>
<tr>
<td>HN 300—Science of Foods</td>
<td>3</td>
</tr>
<tr>
<td>HN 302—Culture and Food</td>
<td>2</td>
</tr>
<tr>
<td>HN 306—Nutrition Education</td>
<td>4</td>
</tr>
<tr>
<td>HN 308—Nutritional Science I</td>
<td>3</td>
</tr>
<tr>
<td>HN 309—Nutritional Science II</td>
<td>3</td>
</tr>
<tr>
<td>HN 311—Nutrition during the Lifecycle</td>
<td>3</td>
</tr>
<tr>
<td>HN 312—Nutrition during the Lifecycle Practicum</td>
<td>2</td>
</tr>
<tr>
<td>HN 320—Clinical Nutrition I</td>
<td>4</td>
</tr>
<tr>
<td>HN 321—Clinical Practice I</td>
<td>2</td>
</tr>
<tr>
<td>HN 330—Quantity Food Production</td>
<td>3</td>
</tr>
<tr>
<td>HN 332—Food Service Management</td>
<td>2</td>
</tr>
<tr>
<td>HN 335—Food Service Practicum</td>
<td>4</td>
</tr>
<tr>
<td>HN 340—Seminar</td>
<td>1</td>
</tr>
<tr>
<td>HN 341—The Research Process</td>
<td>2</td>
</tr>
<tr>
<td>HN 413—Principles of Delivering Public Health Nutrition Services</td>
<td>3</td>
</tr>
<tr>
<td>HN 420—Clinical Nutrition II</td>
<td>2</td>
</tr>
<tr>
<td>HN 421—Clinical Practice II</td>
<td>4</td>
</tr>
<tr>
<td>HN 422—Clinical Nutrition III</td>
<td>2</td>
</tr>
<tr>
<td>HN 423—Clinical Practice III</td>
<td>5</td>
</tr>
<tr>
<td>HN 450—Professional Practice</td>
<td>6</td>
</tr>
<tr>
<td>BCHE 307—Fundamentals of Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 251—Human Physiological Anatomy I</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 252—Human Physiological Anatomy II</td>
<td>5</td>
</tr>
<tr>
<td>Total Hours—Coordinated Program Required Courses</td>
<td>76</td>
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Sample Course Schedule—
Coordinated Program

Junior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>BCHE 307—Biochemistry</td>
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</tr>
<tr>
<td></td>
<td>MVSC 251—Human Physiological Anatomy</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>HN 200—Nutrition Care Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HN 308—Nutrition Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>14</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>MVSC 252—Human Physiological Anatomy</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>HN 309—Nutrition Science</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HN 330—Quantity Food Production</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HN 413—Principles of Delivery of Public Health Nutrition</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>14</strong></td>
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Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>HN 300—Science of Food</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HN 302—Food and Culture</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>HN 311—Nutrition During Lifecycle</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HN 320—Clinical Nutrition I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>HN 332—Food Service Management</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>HN 306—Nutrition Education</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>HN 335—Foodservice Practice</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>HN 340—Seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>HN 341—The Research Process</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>HN 420—Clinical Nutrition II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>HN 422—Clinical Nutrition III</td>
<td>2</td>
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<tr>
<td><strong>Total Hours</strong></td>
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</tr>
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<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>HN 321—Clinical Nutrition Practice I (2 cr)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>HN 421—Clinical Nutrition Practice II (4 cr)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>HN 312—Nutrition During Lifecycle</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>HN 423—Clinical Nutrition Practice III</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>HN 450—Professional Practice</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

Degree Requirements—
Nutrition Science Concentration

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.S. in Human Nutrition—Nutrition Science</td>
<td></td>
</tr>
<tr>
<td>Pre-Human Nutrition Course Requirements</td>
<td>60</td>
</tr>
<tr>
<td>Nutrition Science Required Courses</td>
<td>60</td>
</tr>
<tr>
<td><strong>Total Hours—B.S. in Human Nutrition—Nutrition Science</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

Pre-Human Nutrition Course Requirements

See previous section Pre-Human Nutrition Course Requirements for a list of courses to meet this requirement.

Nutrition Science Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HN 200—Nutrition Care Planning</td>
<td>3</td>
</tr>
<tr>
<td>HN 300—Science of Foods</td>
<td>3</td>
</tr>
<tr>
<td>HN 308—Nutritional Science I</td>
<td>3</td>
</tr>
<tr>
<td>HN 309—Nutritional Science II</td>
<td>3</td>
</tr>
<tr>
<td>HN 311—Nutrition during the Lifecycle</td>
<td>3</td>
</tr>
<tr>
<td>HN 320—Clinical Nutrition I</td>
<td>4</td>
</tr>
<tr>
<td>HN 340—Seminar</td>
<td>1</td>
</tr>
<tr>
<td>HN 341—The Research Process</td>
<td>2</td>
</tr>
<tr>
<td>HN 413—Principles of Delivering Public Health Nutrition Services</td>
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</tr>
<tr>
<td>HN 420—Clinical Nutrition II</td>
<td>2</td>
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<tr>
<td>BCHE 307—Fundamentals of Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 251—Human Physiological Anatomy I</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 252—Human Physiological Anatomy II</td>
<td>5</td>
</tr>
<tr>
<td>Electives</td>
<td>20</td>
</tr>
</tbody>
</table>

Total Hours—Nutrition Science Required Courses: 60

*Elective courses will depend upon students’ post-graduation goals.

Sample Course Schedule—Nutrition Science

Junior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>BCHE 307—Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MVSC 251—Human Physiological Anatomy</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>HN 200—Nutrition Care Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HN 308—Nutrition Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>MVSC 252—Human Physiological Anatomy II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>HN 309—Nutrition Science</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HN 396—Genetics</td>
<td>2</td>
</tr>
<tr>
<td></td>
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Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>HN 300—Science of Food</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HN 311—Nutrition During Lifecycle</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HN 320—Clinical Nutrition I</td>
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<tr>
<td></td>
<td>HN 420—Clinical Nutrition II</td>
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<tr>
<td></td>
<td>Electives</td>
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<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>HN 340—Seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>HN 341—The Research Process</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>HN 420—Clinical Nutrition II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Department of Movement Sciences

337 Physical Education Building (PEB)
312-996-4600
mvsc@uic.edu
http://www.ahs.uic.edu/mvsc
Administration: Head, Dr. Mark Grabiner
Director of Undergraduate Studies, Dr. Mary Lou Bareither
Academic Advisor: Ms. Emily Walker

The Department of Movement Sciences of the College of Applied Health Sciences offers diverse programs
and courses in the area of human movement studies leading to the Bachelor of Science, Master of Science, and Doctor of Philosophy degrees. Students of widely varying interests and backgrounds choose Movement Sciences for their professional preparation. The undergraduate program offers two areas of concentration, and the graduate program offers four. The Department of Movement Sciences is firmly committed to the University of Illinois at Chicago's three-fold mission of education, research, and service. Students in the department will find many opportunities to engage in all three endeavors.

B.S. in Movement Sciences

The Bachelor of Science program offers two areas of concentration: Movement Science, and Exercise and Fitness. The focus of the concentration in Movement Science is to prepare students for graduate and professional programs in the health sciences, including medicine, movement sciences, nursing, pharmacy, physical therapy, occupational therapy, and medical laboratory sciences, among others. The concentration in Exercise and Fitness prepares students for careers in clinical, corporate, and community health and fitness settings. It provides the fundamental background required to develop exercise and fitness programs for persons of all ages ranging from healthy to disabled. This concentration assists students in becoming certified as health/fitness professionals.

Transfer Admission Requirements

Students seeking admission to the department who have earned 36 semester hours (54 quarter hours) or more at another college or university are classified as transfer students and must meet the entrance requirements that are specified for transfer students. The minimum transfer grade point average for admission is 2.25/4.00. No more than 60 semester hours (90 quarter hours) of credit may be accepted as transfer work from a two-year college or university. International students must have a Test of English as a Foreign Language (TOEFL) score of 550 (paper-based) or 213 (computer-based) or above.

Degree Requirements—Both Concentrations

To earn a Bachelor of Science in Movement Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Movement Sciences degree requirements are outlined below. Students should consult the College of Applied Health Sciences section for additional degree requirements and college academic policies.

**English Composition Requirement**

**Courses**

| ENGL 160 — English Composition I | 3 |
| ENGL 161 — English Composition II | 3 |

**Total Hours—English Composition** 6

**General Education Requirements**

**Courses**

| MATH 180 — Calculus I | 4 |
| MATH 215 — Introduction to Analysis | 4 |

**Total Hours—General Education Requirements** 8

**English Composition Requirement** fulfills both. See the list of approved cultural diversity courses in the College of Liberal Arts and Sciences section for more information.

**Movement Sciences Common Core**

**Courses**

| MVSC 100 — Introduction to the Study of Movement Sciences | 2 |
| MVSC 160 — Biomechanics: Introduction to the Human Machine | 3 |
| MVSC 251 — Human Physiological Anatomy I | 5 |
| MVSC 252 — Human Physiological Anatomy II | 5 |
| MVSC 335 — Exercise Psychology | 3 |
| MVSC 352 — Physiology of Exercise | 4 |
| MVSC 372 — Motor Control and Learning | 3 |

**Total Hours—Movement Sciences Common Core** 27

**B.S. in Movement Sciences, Concentration in Movement Sciences Degree Requirements**

**Requirements**

| English Composition Requirement | 6 |
| General Education Requirements | 18 |
| Movement Sciences Common Core | 27 |
| Concentration Required Courses | 44 |
| Electives | 25 |

**Total Hours—B.S. in Movement Sciences, Concentration in Movement Sciences** 120

**Movement Sciences Common Core**

**Courses**

| BIOS 101 — Biology of Populations and Communities | 5 |
| BIOS 220 — Mendelian Genetics | 3 |
| CHEM 112 — General College Chemistry I | 5 |
| CHEM 114 — General College Chemistry II | 5 |
| CHEM 232 — Organic Chemistry I | 4 |
| MVSC 100 — Introduction to the Study of Movement Sciences | 2 |
| MVSC 160 — Biomechanics: Introduction to the Human Machine | 3 |
| MVSC 251 — Human Physiological Anatomy I | 5 |
| MVSC 252 — Human Physiological Anatomy II | 5 |
| MVSC 335 — Exercise Psychology | 3 |
| MVSC 352 — Physiology of Exercise | 4 |
| MVSC 372 — Motor Control and Learning | 3 |

**Total Hours—Concentration in Movement Science** 44

**Choose one of the following two-course sequences:**

| PHYS 105 — Introductory Physics I—Lecture (4) |
| PHYS 106 — Introductory Physics I—Laboratory (1) |

**Movement Sciences Common Core**

**Courses**

| MVSC 251 — Human Physiological Anatomy I | 5 |
| MVSC 252 — Human Physiological Anatomy II | 5 |
| MVSC 335 — Exercise Psychology | 3 |
| MVSC 352 — Physiology of Exercise | 4 |
| MVSC 372 — Motor Control and Learning | 3 |

**Total Hours—Concentration in Movement Science** 44
Concentration in Movement Science—Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives— Nine hours of which must be upper-level movement sciences courses (300- or 400-level courses).</td>
<td>25</td>
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</table>

Total Hours— Concentration in Movement Science—Electives 25

*Students with a cumulative GPA of 3.25/4.00 or greater are encouraged to complete the following courses in their senior year as part of the elective course work:
- MVSC 398—Senior Research Seminar (3 Hours)
- MVSC 399—Senior Research Project (3 Hours)

Sample Course Schedule—Concentration in Movement Science

Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
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</tr>
<tr>
<td>ENGL 160—English Composition I</td>
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</tr>
<tr>
<td>MVSC 100—Introduction to the Study of Movement Sciences</td>
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</tr>
<tr>
<td>PSCH 100—Introduction to Psychology</td>
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<tr>
<td>Total Hours</td>
<td>14</td>
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Spring Semester

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 101—Biology of Populations and Communities</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MATH xxx Prerequisite for MATH 180, if necessary</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 160—Biomechanics: Introduction to the Human Machine</td>
<td>3</td>
</tr>
<tr>
<td>HN 196—Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
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</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 112—General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 251—Human Physiological Anatomy I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
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<tr>
<td>Total Hours</td>
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Spring Semester

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 114—General College Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 252—Human Physiological Anatomy II</td>
<td>5</td>
</tr>
<tr>
<td>PSCH 242—Introduction to Research in Psychology</td>
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<tr>
<td>Humanities elective from LAS approved list</td>
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<td>Total Hours</td>
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Junior Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MVSC 335—Exercise Psychology</td>
<td>3</td>
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<tr>
<td>MVSC 352—Physiology of Exercise</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 105—Introductory Physics I</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 141—General Physics I</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 106—Intro Physics Lab I</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
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<tr>
<td>PHYS 144—General Physics Lab I</td>
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<tr>
<td>Social science elective from LAS approved list</td>
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<tr>
<td>Total Hours</td>
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</table>

Spring Semester

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 232—Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>MVSC 372—Motor Control and Learning</td>
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General elective

Humanities elective from LAS approved list 3

Total Hours 13

Senior Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOS 220—Mendelian Genetics</td>
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</tr>
<tr>
<td>MVSC 365—Biomechanics of Musculoskeletal Tissues</td>
<td>3</td>
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<tr>
<td>MVSC elective 300- or 400-level course</td>
<td>3</td>
</tr>
<tr>
<td>MVSC elective 300- or 400-level course</td>
<td>3</td>
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<tr>
<td>General elective</td>
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</tr>
<tr>
<td>Total Hours</td>
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</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVSC 452—Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 472—Movement Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>MVSC elective 300- or 400-level course</td>
<td>3</td>
</tr>
<tr>
<td>General elective</td>
<td>3</td>
</tr>
<tr>
<td>General elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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</tbody>
</table>

Degree Requirements—Concentration in Exercise and Fitness

B.S. in Movement Sciences, Concentration in Exercise and Fitness Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition Requirement</td>
<td>6</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>18</td>
</tr>
<tr>
<td>Movement Sciences Common Core</td>
<td>27</td>
</tr>
<tr>
<td>Concentration Required Courses</td>
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</tr>
<tr>
<td>Electives</td>
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<td>Total Hours</td>
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English Composition Requirement

See previous section Degree Requirements—Both Concentrations

General Education Requirements

See previous section Degree Requirements—Both Concentrations

Movement Sciences Common Core

See previous section Degree Requirements—Both Concentrations

Concentration in Exercise and Fitness—Required Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Natural science elective”</td>
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<tr>
<td>One of the following courses:</td>
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<tr>
<td>MATH 116—Mathematical Reasoning (5)</td>
<td></td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 121—Pre-Calculus Mathematics (5)</td>
<td></td>
</tr>
<tr>
<td>MVSC 130—Stress Management</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 200—Research Literacy in Movement Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 240—Instructional Techniques in Fitness</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 243—Basic Fitness Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 331—Sport and Exercise Injury Management</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 343—Advanced Fitness Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 345—Exercise Programming</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 346—Modifications in Exercise Programming</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 400—Business Principles for the Fitness Professional</td>
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</tr>
</tbody>
</table>
MVSC 410—Human Aging and Physical Performance 3
MVSC 441—Principles of Resistance Training 3
MVSC 442—Principles of ECG Interpretation 3
MVSC 460—Neuromechanical Basis of Human Movement 3

Choose one of the following:
MVSC 393—Undergraduate Internship in Movement Sciences 6
OR
Upper-level movement sciences electives

Total Hours—Concentration in Exercise and Fitness Required Courses 55

Students should select the natural sciences elective from a list of approved natural science courses in the College of Liberal Arts and Sciences section of the catalog.

Concentration in Exercise and Fitness—Electives

Courses  Hours
Electives*  14

Total Hours—Concentration in Exercise and Fitness Electives 14

Students with a cumulative GPA of 3.25/4.00 or greater are encouraged to complete the following courses in their senior year as part of the elective course work:
- MVSC 398—Senior Research Seminar (3 Hours)
- MVSC 399—Senior Research Project (3 Hours)

Sample Course Schedule—Concentration in Exercise and Fitness

Freshman Year
Fall Semester  Hours
ENGL 160—English Composition I 3
BIOS 100—Biology of Cells and Organisms 5
MVSC 100—Introduction to the Study of Movement Sciences 2
MVSC 130—Stress Management 3
Total Hours 16

Spring Semester  Hours
ENGL 161—English Composition II 3
HN 196—Nutrition 2
MVSC 160—Biomechanics: Introduction to the Human Machine 3
MATH 118—Mathematical Reasoning 3
OR
MATH 121—Pre-Calculus 5
Total Hours 16

Sophomore Year
Fall Semester  Hours
PSCH 100—Introduction to Psychology 4
MVSC 200—Research Literacy in Movement Sciences 3
MVSC 243—Basic Fitness Assessment 3
MVSC 251—Human Physiological Anatomy I 5
Total Hours 15

Spring Semester  Hours
MVSC 240—Instructional Techniques in Fitness 3
MVSC 252—Human Physiological Anatomy II 5
MVSC 335—Exercise Psychology 3
Natural science elective from LAS approved list 5
Total Hours 16

Junior Year
Fall Semester  Hours
MVSC 331—Sport and Exercise Injury Management 3
MVSC 352—Physiology of Exercise 4
MVSC 372—Motor Control and Learning 3
MVSC 460—Neuromechanical Basis of Human Movement 3
General elective 3
Total Hours 16

Spring Semester  Hours
MVSC 345—Exercise Programming 3
MVSC 441—Principles of Resistance Training 3
General electives 5
Humantities elective from LAS approved list 3
Total Hours 14

Senior Year
Fall Semester  Hours
MVSC 410—Human Aging and Physical Performance 3
MVSC 393—Undergraduate Internship in Movement Sciences 3
OR
MVSC electives 300- or 400-level courses 6
General elective 3
Total Hours 12

Minor in Movement Sciences

The Minor in Movement Sciences is open to majors from other units and colleges. Students will be allowed to complete the minor area of study within Movement Sciences if they meet the transfer-eligibility criteria at the time of application (minimum GPA of 2.25/4.00). Students must submit a request form in room 337 PEB and obtain approval. Students must also consult their home colleges about the acceptability and applicability of Movement Sciences course credit toward their degree. Registration for all MVSC courses is restricted to students in the College of Applied Health Sciences; therefore, students outside the college seeking a minor will need to register for the necessary courses through the academic advisor in the Department of Movement Sciences. A minimum GPA of 2.00/4.00 is required for the minor field. Students must take the following courses to complete the minor.

Required Courses for Minor in Movement Sciences  Hours
MVSC 160—Biomechanics: Introduction to the Human Machine 3
MVSC 251—Human Physiological Anatomy I 5
MVSC 252—Human Physiological Anatomy II 5

Choose from courses in List A or List B. 6–10

List A:
Choose two of the following courses with departmental advising:
MVSC 335—Exercise Psychology 3
MVSC 352—Physiology of Exercise 4

List B:
MVSC 365—Biomechanics of Musculoskeletal Tissue (3)
MVSC 372—Motor Control and Learning (3)
MVSC 410—Human Aging and Physical Performance (3)
MVSC 452—Advanced Exercise Physiology (3)
MVSC 472—Movement Neuroscience (3)

List B:
Choose two or three of the following courses with departmental advising:
MVSC 243—Basic Fitness Assessment (3)
MVSC 345—Exercise Programming (3)
MVSC 352—Physiology of Exercise (4)
MVSC 441—Principles of Resistance Training (3)
MVSC 442—Principles of ECG Interpretation (3)
MVSC 460—Neuromechanical Basis of Human Movement

Total Hours—Minor in Movement Sciences 19-23

Students who have taken the first-semester course in college physics may substitute it for MVSC 160.

BIOS 100 is the prerequisite for MVSC 251.

Enrollment Residence Requirement for the Minor
Students must complete at least one-half of the course work required for the minor in enrollment residence at UIC.

Undergraduate Research
Undergraduate students are strongly encouraged to participate in the research programs of their chosen area of concentration. A guided research project in either concentration can be one of the most valuable experiences of a college education. The Department of Movement Sciences offers the following opportunities:

Independent Study
MVSC 396—Independent Study in Movement Sciences is designed to be a flexible course allowing juniors and seniors to gain experience in Movement Sciences-related research. Taken for 1-3 hours, MVSC 396 requires close interaction with one or more faculty members over the course of one semester.

Senior Research Seminar and Project
The Senior Research Seminar and Project is offered as a capstone experience to students in both concentrations who have achieved a grade point average of 3.25/4.00 by their senior year of study. Eligible students complete the two-semester sequence by taking MVSC 398—Senior Research Seminar and MVSC 399—Senior Research Project. Typically, the first semester is devoted to developing and proposing a topic and obtaining any necessary approvals for the study (e.g., Institutional Review Board approval to work with human subjects). The second semester consists of implementing, writing, and presentation of the research project. Students earn six semester hours of graduation credit. In addition to the grade point average requirement, all Senior Research Seminars and Projects require a faculty mentor.

Summer Research Scholarship
Promising students of sophomore standing or above who have demonstrated an interest in the research of movement sciences faculty may be nominated to receive a Summer Research Scholarship. Recipients of the award will work closely with a principal investigator and graduate students in a movement sciences laboratory on a project designed by the student and faculty member. Depending on the length and nature of the research experience, the fellowship may include a stipend, tuition waiver, graduation credit, or some combination of the three. If the student and faculty member desire, the work accomplished during this experience may be later developed into the student’s Senior Research Seminar and Project.

Professional Certifications
Courses in the Exercise and Fitness concentration have been developed to assist students in becoming certified as health/fitness professionals by organizations such as the American College of Sports Medicine, National Strength and Conditioning Association, and the American Council on Exercise. For information on certification, please see each organization’s Web site.
College of Architecture and the Arts
Dean, Judith Russi Kirshner
303 Jefferson Hall (JH)
312-996-3351
aa@uic.edu
http://www.aa.uic.edu
Administration: 303 JH
Student Services and Academic Advising: 306 JH
Departments/Schools: Architecture, Art and Design, Art History, and Performing Arts

Introduction
The College of Architecture and the Arts is a unique group of schools, departments, and centers whose programs focus on the exploration, analysis, and representation of our physical, social, and sensory environments. The college embraces all the visual and performing arts as well as architecture and art history, and occupies a unique position in Chicago as the only place where one can prepare for a career in the arts within a major research university.

Instruction in the college is enriched by a faculty of practicing architects, artists, designers, art historians, musicians, directors, and theatrical designers. This faculty adds dimensions of professional experience, current issues, and ongoing research to the traditional concepts of disciplinary areas within the college.

The college promotes collaborations and integration among its different programs, and is strongly committed to interdisciplinary education breaking new ground in the arts and arts research. Its diverse programs emphasize urban engagement and are informed by current thinking in the use of new technologies for artistic expression and instruction.

The College of Architecture and the Arts has been extending the traditional boundaries of education in order to meet the contemporary challenges of a global economy. Faculty and students alike realize that the next generation of graduates must be equipped to engage creatively and knowledgeably in the current global cultural arena and become familiar with international standards, artistic concerns, and procedures.

The college has developed a number of faculty and student international exchange programs in Argentina, Austria, Brazil, Canada, France, Germany, Italy, The Netherlands, Mexico, Russia, Sweden, and Switzerland.

Through its many educational programs and collaborations, the college has become a formidable educational resource in community development and in the changing modern urban environment.

Developing connections with a wide range of programs and resources in the university, the College of Architecture and the Arts is engaged as a leader in visual and performing arts education and research in the city of Chicago, the nation, and the world.

The College of Architecture and the Arts is composed of the School of Architecture, the School of Art and Design, the Department of Art History, the Department of Performing Arts, the City Design Center, and the Jane Addams Hull-House Museum.

Curricula are offered in architecture, art and design, art history, and performing arts (music and theatre) leading to the baccalaureate in those fields. In the fields of architecture and art, the major emphases are on creative processes and studio work with a variety of supportive lectures and seminar programs. In art history, the emphasis is on scholarly study of the arts of the past; lectures, seminars, and independent research are conducted on campus and in museums and libraries throughout the Chicago area. Music emphasizes skills and knowledge that are fundamental to the entire discipline: music theory, music history, performance, aural and keyboard training, orchestration, composition, conducting, and ensemble participation. Theatre majors study the arts that contribute to theatre production—acting, directing, and design—as well as drama in its critical and historical context.

All work submitted by students for credit in any course in the college belongs to the Board of Trustees of the University of Illinois; the University reserves the right to retain, copyright, use, exhibit, reproduce, and publish any work so submitted.

For information on the College of Architecture and the Arts, see the Web page http://www.aa.uic.edu.

Accreditation
The School of Art and Design is an accredited institutional member of the National Association of Schools of Art and Design (NASAD).

Qualified graduates from the Bachelor of Arts in Architectural Studies program may apply for advanced standing in the School’s professional Master of Architecture degree program, or at other accredited schools of architecture. The University of Illinois at Chicago’s Master of Architecture program is accredited by the National Architectural Accrediting Board (NAAB). Master’s degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. Although oriented to NAAB criteria, UIC’s undergraduate pre-professional degree is not an accredited professional degree.

Degree Requirements
To earn a College of Architecture and the Arts degree from UIC, students need to complete University, college, and department/school degree requirements. University and college degree requirements for all College of Architecture and the Arts students are outlined below. Students should consult their department or school section for additional degree requirements.

Semester Hour Requirement (see next page)

Course Requirements

Cultural Diversity Requirement
All undergraduate students must complete one course that fulfills the cultural diversity requirement. A cultural diversity course is one that focuses on a culture different from the dominant American culture. This course may partially satisfy one of the general education requirements in the humanities or social sciences. This requirement may be fulfilled within the major if the course is on the list of approved cultural diversity courses in the College of Liberal Arts and Sciences section of the catalog. Students should contact the college for final determination of any transfer course presented for cultural diversity credit.

English Composition Requirement
College of Architecture and the Arts students meet the requirement by achieving a passing grade in English 160 and 161.

Foundation Course Requirements
Each school and department in the college has a different set of foundation and major course require-
### Semester Hour Requirement

The College of Architecture and the Arts semester hour requirement varies by degree program.

<table>
<thead>
<tr>
<th>Major</th>
<th>School/Department</th>
<th>Degree Conferred</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Studies</td>
<td>Architecture</td>
<td>B.A. in Architectural Studies</td>
<td>130</td>
</tr>
<tr>
<td>Art Education</td>
<td>Art and Design</td>
<td>B.F.A. in Art Education</td>
<td>129</td>
</tr>
<tr>
<td>Art History</td>
<td>Art History</td>
<td>B.A. in Art History</td>
<td>120</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>Art and Design</td>
<td>B.F.A. in Graphic Design</td>
<td>134</td>
</tr>
<tr>
<td>Industrial Design</td>
<td>Art and Design</td>
<td>B.F.A. in Industrial Design</td>
<td>131</td>
</tr>
<tr>
<td>Music—Basic and Performance Concentrations</td>
<td>Performing Arts</td>
<td>B.A. in Music</td>
<td>120</td>
</tr>
<tr>
<td>Performance</td>
<td>Performing Arts</td>
<td>B.F.A. in Performance</td>
<td>120</td>
</tr>
<tr>
<td>Photography/Film/Electronic Media</td>
<td>Art and Design</td>
<td>B.F.A. in Photography/Film/Electronic Media</td>
<td>130</td>
</tr>
<tr>
<td>Studio Arts—Painting and Sculpture Concentrations</td>
<td>Art and Design</td>
<td>B.F.A. in Studio Arts</td>
<td>135</td>
</tr>
<tr>
<td>Theatre—Performance and Directing/Design Concentrations</td>
<td>Performing Arts</td>
<td>B.A. in Theatre</td>
<td>120</td>
</tr>
</tbody>
</table>

Students must fulfill the all the foundation and major course requirements outlined for their degree program.

### General Education Requirements

In the College of Architecture and the Arts, the following general education requirements apply to all students.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>6</td>
</tr>
</tbody>
</table>

Students should consult the Course Distribution Requirements Chart in the College of Liberal Arts and Sciences section of the catalog for a list of approved courses in each category. For students in the College of Architecture and the Arts, any art history course may be used to fulfill the humanities requirement within the college.

The college will also accept as humanities and social sciences credit certain interdisciplinary Honors courses not on this list that have been recommended by the Honors College and approved by the college. A specific listing of approved distribution courses among the three areas may be obtained from the college office, 306 JH.

### Other Requirements

#### Course Level Requirement

Each school or department in the College of Architecture and the Arts has specific upper-level requirements for their degree programs. Students should consult the individual unit for details on required 200-, 300-, or 400-level course work.

#### Course Work Limitations

Course work that duplicates previous credit does not count toward graduation; no credit is given for a course in which a failing grade is received.

Credit earned in ESL 050 and 060, Mathematics 070 and 090, and English 150 and 152 will not fulfill college degree requirements. (By exception, students may earn 3 semester hours of credit in English 150 or 152 and receive a waiver of English 160 for the term in which they receive written authorization from the Department of English.)

Students whose placement test results require taking several courses that carry no graduation credit should plan on additional terms of enrollment to complete the required curriculum. All courses are included, however, for determining a student's full-time/part-time status; for computing cumulative grade point averages (except for 000-level courses); and in determining probation, dismissal, and Dean's List statuses.

#### Elective Credit

The University, college, and department degree requirements may not provide all the hours required for graduation. The remaining credits are completed through elective courses, whose careful selection should serve to enrich students' knowledge and understanding. Elective courses should always be chosen for educational ends and not for the sake of convenience.

#### Full-Time Enrollment

Students in the college are expected to carry a full-time load in order to make satisfactory progress toward their degree. Students should consult with their school/department advisor if they enroll in a part-time schedule to determine their degree progress and projected graduation date.

#### Grade Point Average (GPA) Requirement

College of Architecture and the Arts students cannot graduate with less than a 2.00/4.00 GPA in all work taken at UIC, in all work taken in the major field, and in all work accepted for transfer by the university (transfer work plus work taken at UIC).

#### Graduation Declaration/Filing to Graduate

Students who are within two terms of graduation should first contact their school or department and the college office for a complete check of their progress toward the degree. A diploma cannot be ordered until a student has completed this graduation check.

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.
Enrollment Residence Requirement
Either the first 90 or last 30 credit hours of degree work must be completed in continuous, uninterrupted enrollment residence at UIC. Students who transfer from an accredited community college must earn at least 60 credit hours at an approved four-year institution and must meet the enrollment residence requirement of earning the last 30 semester hours at UIC.

Transfer Credit
No more than 60 semester hours (90 quarter hours) of credit may be accepted as transfer work from a community or junior college. Transfer students from community or junior colleges should consult with the major department or school to discuss transfer credit. All final acceptance of transfer credit will be determined by the college upon review of recommendations by the school or department.

Transfer Credit for Continuing Students
Continuing students in the College of Architecture and the Arts must submit a petition in order to take courses at other universities for credit toward the baccalaureate degree.

College Policies

Academic Load
During the fall and spring semesters, a full-time program is from 12 to 18 hours. Above 18 semester hours is considered an overload and may only be taken if a student is recommended by a school or department advisor and approved in the college office. During the eight-week summer session a full-time program is 6 semester hours, and a program of more than 14 hours must be approved.

Academic Probation and Dismissal Rules
Students on academic probation are notified by letter to see a college advisor for counseling. Counseling is viewed by the college as an important determinant in the retention of students. Students may be referred to the Office of Student Counseling or other campus offices as deemed appropriate for retention purposes. Counseling may be made part of the conditions of academic probation.

Probationary status is determined by letter grades earned at the end of any term. Grades of IN (incomplete) do not exempt a student from probationary and dismissal regulations.

Probation Rules
Academic Probation. A student whose term grade point average or UIC cumulative grade point average or combined UIC and transfer grade point average is below 2.00/4.00 is placed on academic probation and advised to enroll full-time for a minimum of 12 semester hours of credit and earn grades of B or better the next term in residence, excluding the summer session. Students unable to maintain a minimum of 12 semester hours of enrollment should consult with a college advisor to establish a plan for satisfactory progress.

Terminal Probation. A student who is on probationary status for two consecutive terms is placed on terminal probation. The student is required to make an appointment to see an advisor in the college office during the third and fourth weeks of the following semester. Students on terminal probation may be dismissed for poor academic progress and are jeopardizing their enrollment in the University.

Dismissal Rules
A student on academic or terminal probation may be dismissed from the university under one of the following conditions:
1. Failure to earn at least a 2.00/4.00 (C) average while on academic probation.
2. Failure to meet any special conditions stated at the time of probation.
3. Failure to earn at least 3 hours of credit and whose term grade point average is 1.00/4.00.
4. Failure to make progress towards completion of the degree requirements of the college.

Students should follow the advice in the letter sent to them.

Beginning Freshman Admission
Admission to the college is highly selective and competitive and admission standards are much higher than the minimum ACT/SAT and HSPR for the campus. Due to the high demand for limited spaces in the college’s programs, it is recommended applicants submit their credentials as early as possible in their senior year in order to have the best chance for admission. All admission decisions are final due to the demand for space in all programs. All programs require international applicants to present a minimum Test of English as a Foreign Language (TOEFL) score of 550 (paper-based) and 213 (computer-based).

Change of Course Schedule
Undergraduate students may drop courses using UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer semester. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer semester) students may drop courses with the permission of their major College. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Architecture and the Arts students must complete a request form in 306 JH.

Change of Major
Students wishing to change majors within the college should consult the individual school or department advisor(s) and complete an application in the college student affairs office, 306 JH.

Class Attendance
Students are expected to attend all lectures, discussions and laboratory/studio sessions. School or department faculty may establish minimum attendance requirements.

Closed Courses
No student may be admitted to a closed course in the college unless the director or chairperson has approved an increase in capacity, which is usually restricted by educational policies, budget, and maximum room capacities.

Course Prerequisites
Course prerequisites are listed in both the undergraduate catalog and the semester Schedule of Classes. Only the director or chairperson may waive a prerequisite, if given evidence that the student is adequately prepared to pursue the subject area.
Credit/No Credit Option

Students may elect to take a course under the credit/no credit option according to the following provisions:

1. The student must be in good standing. Students on probation or whose status is undetermined at the time in which they elect the option are not eligible.

2. A maximum of 21 semester hours of credit may be earned at UIC under the credit/no credit option. If a student withdraws from a credit/no credit course before the end of the last day of instruction in the sixth week of the term, the credit hours the course carries will not count toward the total of 21 authorized.

3. No more than one course per term may be taken under this option.

4. This option may not be used in any course required for the major or a minor, including prerequisite and collateral courses. This includes any course specifically listed by rubric or course number as a requirement in a student’s curriculum.

5. Under certain conditions, electives may be taken under credit/no credit; courses being used for specific graduation requirements (such as art history electives) must be taken for a letter grade. For specific credit/no credit rules for prerequisite and collateral courses in the Bachelor of Arts in Architectural Studies and Bachelor of Fine Arts degrees, see the Student Handbook for the School of Architecture and School of Art and Design.

6. This option may not be used for English 160 and 161.

7. Students may not use credit/no credit to satisfy foreign language requirements in college programs requiring one or two-year sequences.

8. The credit/no credit option in a course must be elected by the end of the tenth day of instruction of the term. Students must report to 306 JH to complete a credit/no credit request form.

9. The credit/no credit option cannot be revoked after the close of the tenth day of instruction in the term.

10. Instructors are not informed that the option has been elected but assign a letter grade in the usual manner.

11. For courses taken under the credit/no credit option, a grade of CR is recorded on the transcript if a letter grade of A, B, C, or D is earned. If the letter grade F is assigned, an NC is entered on the transcript. IN and DF grades are replaced by CR or NC upon completion of the courses or converted to NC if the course completion deadline for an IN is not met.

12. The grades of CR and NC are not used in the computation of the grade point average. It is the responsibility of the student to determine eligibility under the credit/no credit option. Students will not be notified if they are ineligible for the credit/no credit option.

Declaring a Major

Students who have completed the foundation program in Art and Design and/or who have earned at least 60 semester hours must declare a major with their school.

Double Major

A student may earn a double major by fulfilling the degree requirements in two areas, as well as those for the University and the college. The designation of the double major is noted on the student’s official record. Students seeking a double major should contact the appropriate school or department for a curriculum evaluation and then make a declaration for a double major in the college office.

Full-Time Enrollment

Students in the college are expected to carry a full-time load in order to make satisfactory progress toward their degree. Students should consult with their school/department advisor if they enroll in a part-time schedule to determine the consequences to their degree program and projected graduation date.

Graduate-Level Courses for Undergraduate Credit

With school or department approval, an undergraduate student may enroll in a course in the Graduate College (500-level) for undergraduate elective credit. Students should obtain approval prior to enrollment.

Students should understand, however, that graduate courses do not automatically apply toward an undergraduate degree. Additionally, graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Independent Study

The college offers courses entitled Independent Study, in which a student’s special interests may be pursued under the direction of a faculty member. To enroll in such a course, the student must obtain consent of the instructor and the school or department offering the course.

Petition Procedure

Any rule, regulation, or action of the college may be appealed through the use of a student petition. Petitions are available in the college office. It is the student’s responsibility to obtain all necessary approvals on the form before submitting it to the college office for review. Turning in the form does not guarantee approval of the request. Students will be notified of a decision, but they should inquire on the status of their petition after ten working days.

Proficiency Examinations

Students interested in earning proficiency credit should contact the school or department directly for information concerning eligibility. A student who earns proficiency credit is given the amount of credit toward graduation regularly allowed in the course. Proficiency credit is not considered an interruption of enrollment residence for graduation nor does it apply toward satisfying the minimum requirement of the degree if the last 30 semester hours must be earned in enrollment residence.

Registration Approval

Students in the Department of Art History and the Department of Performing Arts must consult with an advisor for registration. An advising hold will be placed on each registration and will only be released upon verification of department advising.

Repeating a Course

Each required course failed must be repeated until a passing grade has been earned. Failing grades are included in the cumulative grade point average. If a student repeats a course for which the student has
already received credit either through course work at
UIC or by advanced standing previously allowed for
work done elsewhere, the student forfeits the original
credit. However, both grades are recorded on the
student's academic record and counted in the student’s
cumulative grade point average.

Second Bachelor’s Degree
A student may receive a second bachelor’s degree
from the College of Architecture and the Arts either
concurrent with or subsequent to the first bachelor’s
degree. The student must complete a minimum of 30
semester hours of credit beyond the requirements of
the first degree in courses not offered for the first
degree. The student must additionally meet all the
requirements for the second degree specified by the
college and the major.

Transferring

Intercollege Transfer Students
UIC students interested in admission to one of the
majors offered in the college must complete an inter-
collegiate application available in the college office,
306 Jefferson Hall. All applicants must be in good
standing, not on academic probation or undeter-
dined status. Eligibility varies by department and
school.

Department/School | Minimum GPA
--- | ---
Architecture | 2.75/4.00
Art and Design | 2.75/4.00
Art History | 2.75/4.00
Performing Arts | 2.50/4.00

Admission to the college is selective and competitive
and admissions standards are higher than the mini-

Transfer Students from Other Colleges and
Universities
The minimum transfer grade point average for admis-
sion to the College of Architecture and the Arts varies
with each school or department. Admission and
placement in the School of Architecture and the
School of Art and Design are highly competitive and
admission is determined by the availability of space
in the level of program appropriate for the transfer
student. All admission decisions are final due to the
demand for space in all programs. Students should
refer to the requirements listed for each program.

Department/School | Portfolio/Audition | Minimum GPA
--- | --- | ---
Architecture | Portfolio for advanced placement | 2.75/4.00
Art and Design | Portfolio for Graphic Design major | 2.75/4.00
Art History | Writing Sample | 2.75/4.00
Performing Arts | Audition for Performance options | 2.50/4.00

All programs require international applicants to pres-
ent a minimum Test of English as a Foreign Language
(TOEFL) score of 550 (paper-based) and 213 (com-
puter-based).

School of Architecture. Students who have com-
pleted at least one full year of architectural design work
at another university or college are eligible to apply for
advanced placement in the School of Architecture.
Applicants wishing to apply for advanced placement
must submit a portfolio of design work to the academic
advisor in the school. For more information on the port-
folio requirement, please visit http://www.uic.edu/depts/
arch/up/ugp.html.

Advanced placement is a competitive process that
is limited to spaces available in the level of program
appropriate for the transfer student. Acceptance into
the School does not guarantee advanced placement.

School of Art and Design. Students who have
taken art and design courses at a community college
should be aware that for certain majors these courses
will be credited as electives only. Art and design
courses from other colleges and universities will be
assessed for credit, pending portfolio review, by the
faculty of that major. Because courses are structured
around specific goals, the school strongly encourages
potential majors to complete their first-year program
requirements at UIC’s School of Art and Design.

Please note: Beginning Fall Semester 2005, all areas
will require a portfolio review upon completion of the
first-year program before entry into a major. Portfolios
will be reviewed in April, and students will be admit-
ted into the major during the fall semester only. Please
contact the department via e-mail at artinfo@uic.edu
or go to the Web site http://www.uic.edu/aa/artd/ for infor-
mation regarding the dates and times for this review.

Department of Art History. Admission to the
Department of Art History is selective and competi-
tive; admissions standards are typically higher than
the stated minimum grade point average. A writing
sample is required of all applicants.

Department of Performing Arts. For advanced
placement in the Bachelor of Arts in Music or
Bachelor of Arts in Theatre programs, introductory
music courses require a minimum grade of C and
introductory theatre courses require a minimum
grade of B. Performance options require an audition.
Also, music transfer students will be required to take
a placement test in music theory to determine the
correct level in which to place them.

Transferring Out of the College
A student in the College of Architecture and the Arts
who wants to transfer into another college must fol-
low the new college's application procedure.

Minors
The College of Architecture and the Arts offers the
following minors.

Minor | Department/School | Hours
--- | --- | ---
Art History | Art History | 20
Music | Performing Arts | 21
Studio Arts | Art and Design | 23
Theatre | Performing Arts | 18

Academic Advising

Advising Policy
Students in the college are required to see an advisor
for registration and enrollment. Advisors are generally
assigned to students during the academic year.

Contact Information
Both the School of Architecture and the School of Art
and Design post advisor assignments. Students in Art
History should check with the departmental office
for assignment of advisors. Students in the
Department of Performing Arts should consult the
department for specific instructions concerning the
assignment of faculty advisors.

Academic Honors
College Honors
College Honors will be awarded at the time of gradu-
ation to students who have earned a GPA of at least
3.40/4.00 for all work presented for the degree and
who rank among the top 15 percent of the students graduating in the college.

**Dean’s List**

Outstanding academic achievement in the College of Architecture and the Arts is recognized by inclusion on the Dean’s List. Eligibility is based on a 3.50/4.00 term GPA with a program of 12 semester hours of letter grades in a regular semester or 8 semester hours of letter grades in the summer session. If any course is taken on a credit/no credit basis, a grade of CR must be earned.

**Student Organizations**

American Center for Design (Graphic Design) (ACD)
American Institute of Architects (Student Chapter) (AIA)
American Institute of Graphic Artists (AIGA)
Arquitectos (Student Chapter) (ARQ)
Chicago Circle Players (Theater)
Concert Band
F-Stop (Photography)
Industrial Design Society of America (Student Chapter) (IDSA)
National Organization of Minority Architects (Student Chapter) (NOMAS)
UIC Choirs

**SCHOOL OF ARCHITECTURE**

3100 Art and Architecture Building (AA)
312-996-3335
arch@uic.edu
http://www.arch.uic.edu
Administration: Director, Daniel S. Friedman, FAIA
Academic Advisor: Maria Tolbert

**B.A. in Architectural Studies**

The four-year Bachelor of Arts in Architectural Studies program provides a preprofessional education in architecture within the broader context of liberal arts courses provided by the University. The broad-based knowledge and skills provided by a liberal arts education assures graduates that they can adapt to the complex demands of a rapidly changing profession and environment.

The preprofessional degree is useful for those who want a foundation in the field of architecture as preparation for either continued education in a professional degree program or for employment options in architecturally related areas.

Qualified graduates from the Bachelor of Arts in Architectural Studies program may apply for advanced standing in a professional Master of Architecture degree program such as that offered at the University of Illinois at Chicago or at other accredited schools of architecture. Graduates who do not choose to continue into a professional degree program may work in related architectural careers or apply for advanced degrees in landscape architecture, urban design and planning, law, public policy, history/theory of architecture, or business.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes two types of degrees: the Bachelor of Architecture and the Master of Architecture. For details on the graduate program, please refer to the School of Architecture Web site and the UIC Graduate College Catalog.

Master’s degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree, which when earned sequentially comprise an accredited professional education. However, the preprofessional degree is not by itself recognized as an accredited degree.

**Degree Requirements**

To earn a Bachelor of Arts in Architectural Studies degree from UIC, students need to complete University, college, and school degree requirements. The School of Architecture degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies.

**B.A. in Architectural Studies**

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>94</td>
</tr>
<tr>
<td>Distribution Requirements</td>
<td>30</td>
</tr>
<tr>
<td>Additional Electives</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours— B.A. in Architectural Studies</strong></td>
<td>130</td>
</tr>
</tbody>
</table>

**Core Courses**

The core courses in the curriculum provide a foundation in the discipline of architecture through the study of the visual and verbal languages of architectural form and the materials and techniques of architectural production. Courses in math and the natural sciences, art and architectural history, humanities, and the social sciences as well as the profession of architecture enable students to make rational decisions about career options relative to their personal strength and weaknesses.

**Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 105—Design Foundations: Visual Studies</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 106—Design Foundations: Physical Studies</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 205—Building Design I</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 206—Building Design II</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 251—Architectural Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 252— Beginnings of Modern Architectural Theory</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 359—Building Science I</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 360—Building Science II</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 365—Building Design Studio III</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 366—Building Design Studio IV</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 371—Design and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 372—Design and the City</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 470—Structures I</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 471—Structures II</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 414—Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 465—Capstone Studio</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 466—Option Studio</td>
<td>6</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 105— Introductory Physics I Lecture</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 106—Introductory Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>AH 110—Art History I</td>
<td>4</td>
</tr>
<tr>
<td>AH 111—Art History II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Hours— Core Courses</strong></td>
<td>94</td>
</tr>
</tbody>
</table>
Distribution Requirements

Courses | Hours
---|---
One course in history | 3
One course in philosophy | 3
One course in anthropology | 3
One course in sociology | 3
Two courses in art history | 6
Four liberal arts courses | 12

Total hours—Distribution Requirements | 30
*One course must also satisfy the cultural diversity requirement. Students will find a list of approved cultural diversity courses in the College of Liberal Arts and Sciences section of the catalog.

Additional Electives

Courses | Hours
---|---
Free electives | 6
Total hours—Additional Electives | 6

Sample Course Schedule

Freshman Year

Fall Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 105—Design Foundations: Visual Studies</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 100, 101, or 114</td>
<td>3</td>
</tr>
<tr>
<td>PHIL (choose one 100-level course)</td>
<td>3</td>
</tr>
<tr>
<td>LAS elective (choose any Liberal Arts and Sciences course)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 106—Design Foundations: Physical Studies</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 100, 101, 102, or 200</td>
<td>3</td>
</tr>
<tr>
<td>SOC 100, 104, 105, or 110</td>
<td>3</td>
</tr>
<tr>
<td>LAS elective (choose any LAS course)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Sophomore Year

Fall Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 205—Building Design I</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 251—Architectural Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>AH 110—Art History I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 206—Building Design II</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 252—Beginnings of Modern Architectural Theory</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 105—Introductory Physics I—Lecture</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 106—Introductory Physics I—Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>AH 111—Art History II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Junior Year

Fall Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 365—Building Design Studio III</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 359—Introduction to Building Science I</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 371—Design and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>AH elective (choose any Art History course at the 200-level or higher)*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 366—Building Design Studio IV</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 360—Introduction to Building Science II</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 372—Design and the City</td>
<td>3</td>
</tr>
<tr>
<td>Elective (choose any course offered at UIC)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Senior Year

Fall Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 465—Capstone Studio</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 414—Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 470—Structures I</td>
<td>4</td>
</tr>
<tr>
<td>Elective (choose any course offered at UIC)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 466—Option Studio</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 471—Structures II</td>
<td>3</td>
</tr>
<tr>
<td>AH elective (choose any Art History course at the 200-level or higher)*</td>
<td>3</td>
</tr>
<tr>
<td>LAS elective (choose any LAS course)</td>
<td>3</td>
</tr>
<tr>
<td>Elective (choose any course offered at UIC)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

*For this requirement, students can choose any Art History course at the 200-level or higher. For those students planning to go to graduate school in architecture at UIC or elsewhere, History of Architecture courses within the Art History sequence are highly recommended.

Distinction

Distinction in architecture is awarded to students who qualify as described below:

**Distinction:** A grade point average of at least 3.30/4.00 in all Architecture courses.

**High Distinction:** A grade point average of at least 3.50/4.00 in all Architecture courses.

**Highest Distinction:** A grade point average of at least 3.70/4.00 in all Architecture courses.

Study Abroad

The School of Architecture, in cooperation with the Department of Architecture in Urbana-Champaign and the Unite Pedagogique No. 3, offers a year abroad program that has its home base in Versailles, France. Course work may be taken in design, structures, art/architectural history, architectural electives, and/or architectural theory and analysis. Course work is enriched by guided or informal field study and trips. Further details are available from the School of Architecture.

School of Art and Design

106 Jefferson Hall (JH)
312-996-3337
artinfo@uic.edu
http://www.uic.edu/aa/artd/
Administration: Director, Marcia Lausen
Student Services: Coordinator, Peggy Burns
Academic Advisors: Erin Brady, Mara Krueger

The programs of the School of Art and Design provide students with technical knowledge and the aesthetic and critical perspectives vital for independent artistic and design careers. Studio courses form the central experiences of programs promoting the development of students’ particular interests. Unlike a traditional art academy model, the school’s studio/laboratory format
involves students in a scheduled lecture and laboratory experience and also obligates them to engage in significant additional creative work and independent research using the entire University and city as a base for learning. All courses include comprehensive exposure to a wide range of possibilities for creative expression and problem solving.

Graphic design can be described as the process of visually communicating ideas and information through the use of signs, symbols, and images. The graphic design curriculum prepares students for professional careers in a variety of disciplines that constitute contemporary practice. Through structured practical and theoretical exercises, the program seeks to develop in its students a broad visual vocabulary and wide range of analytical, organizational, and technical skills that encompass the entire scope of visual communications. The program utilizes contemporary technology in print, film, video, and digital computers to expose students to a wide range of design possibilities. All students going into the Graphic Design major are required to purchase a laptop computer.

The industrial design curriculum emphasizes the development of concepts and specifications for a wide range of consumer products, instruments and medical equipment, furniture and lighting systems, transportation, toys, exhibits, and packaging centered on the need for socially and environmentally conscious design. The curriculum supports design education through a solid grounding in two- and three-dimensional visuals, rendering, model making, CAD, CAM, and research methodologies. Photography, film, and electronic media (electronic visualization, computer graphics, and video) are media for communication and personal expression. Students are expected to explore the social, cultural, and ideological possibilities of these media. Study leads to careers in education, documentation, marketing, journalism, and artistic expression.

Painting and sculpture are the two components of the studio arts curriculum. While obtaining a degree, students may concentrate in one area or explore a combination of more than one, but exposure to both disciplines is required. Required seminars in the sophomore through senior years emphasize contemporary concepts and issues and complement the studio work and critiques. Curriculum requirements also include courses in art history. Students are required to have a thesis exhibition in their final semester as a culmination of their studio practice.

The curriculum in art education provides the requirements for Illinois state teacher certification and the education needed for students to become effective teachers/artists and teachers/researchers at the high school and middle school levels. The curriculum is based on the premise that an understanding of art theory, technical competence in art making, and skill in effective communication, supported by a broad background in the liberal arts and sciences, is vital to proficient and inspiring teaching. Upon completion of the program, students are eligible for secondary teacher certification (Type 09) after evaluation by the Illinois State Teacher Certification Board.

Accreditation
The School of Art and Design is an accredited institutional member of the National Association of Schools of Art and Design (NASAD).

School of Art and Design Degree Requirements
Students are expected to attend all scheduled studio classes and are expected to spend a minimum of six additional studio hours per week outside of scheduled class time in completion of assignments. In addition, students must engage in significant extra-curricular creative work and independent research including, but not limited to, attendance at special seminars, tutorials, lectures, and scheduled trips to Chicago’s galleries and museums.

To earn a Bachelor of Fine Arts degree from the School of Art and Design, students need to complete University, college, and school degree requirements. The School of Art and Design degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies.

First-Year Program for All Art and Design Degree Programs
The first-year program is included in all art and design degree programs. Appropriate placement in the program is made for transfer students who have completed equivalent course work. The following courses are to be completed before students begin taking courses in the major.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 102— Drawing I</td>
<td>4</td>
</tr>
<tr>
<td>AD 110— Graphic Design I</td>
<td>4</td>
</tr>
<tr>
<td>AD 120— Industrial Design I</td>
<td>4</td>
</tr>
<tr>
<td>AD 140— Sculpture I</td>
<td>4</td>
</tr>
<tr>
<td>AD 160— Photography I</td>
<td>4</td>
</tr>
<tr>
<td>AD 170— Introduction to Time-Based Visual Arts</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Hours— First-Year Program</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

B.F.A. in Art Education
For the degree of Bachelor of Fine Arts in Art Education, a total of 129 semester hours is required. The Secondary Certificate (Type 09) is not automatically awarded upon successful completion of degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the UIC Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. See the Council on Teacher Education Handbook available in 3015 EPASW for more information. Also, see the College of Education section of this catalog.

Middle School Endorsement (grades 6, 7, and 8) to the Secondary Certificate additionally requires the completion of CIE 484 (3 hours) and EPSY 466 (3 hours).

After completing the School of Art and Design First-Year Program, students who meet or exceed a minimum 2.50/4.00 cumulative GPA and a 3.00/4.00 GPA in Art and Design courses may submit an application and portfolio to the Pre-Art Education Program.

Admission into the Pre-Art Education Program does not guarantee placement in the Art Education Professional Core sequence. At the end of the sophomore year at UIC (or transfer students who have completed first year course work and have a minimum of 60 or more hours applicable to the Art Education degree), students submit an application and portfolio as well as complete an interview with the Coordinator of Art Education. Successful
applicants will be enrolled in the Professional Art Education Core sequence.

After students are admitted to the Professional Art Education Core, they must apply for Certification Candidacy with the UIC Council on Teacher Education. The Basic Skills Test must be passed before applying for candidacy. The Content Area Test (Art 6-12) must be passed before the candidate is allowed into practice teaching. The Assessment of Professional Teaching must be passed prior to granting certification. For information on application procedures and testing schedules, contact the Council on Teacher Education located in 3015 EPASW. Also, see the College of Education section of the catalog.

Students are required to maintain a 2.50/4.00 cumulative GPA and 3.00/4.00 Art and Design GPA throughout the curriculum. For information on admission to the Art Education major, current portfolio deadlines, and submitting a successful portfolio, see the UIC School of Art and Design Handbook, the Program Guide for Teacher Education in Art, and meet with a School of Art and Design advisor.

**Degree Requirements—Art Education**

To earn a Bachelor of Fine Arts in Art Education degree from UIC, students need to complete University, college, and school degree requirements. The Art Education degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies.

### B.F.A. in Art Education Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-Year Program</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>General Education Requirements</strong></td>
<td>34</td>
</tr>
<tr>
<td><strong>Professional Core</strong></td>
<td>37</td>
</tr>
<tr>
<td><strong>Art Education Major Courses</strong></td>
<td>34</td>
</tr>
<tr>
<td><strong>Total Hours—B.F.A. in Art Education</strong></td>
<td>129</td>
</tr>
</tbody>
</table>

*Students must achieve a grade of C or higher for courses to count toward degree requirements. English Composition, Art and Design, or Art History courses may not be taken credit/no credit.

#### First-Year Program

See previous section First-Year Program for All Art and Design Degree Programs for a list of courses to meet this requirement.

### General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td><strong>One of the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>THTR 161—Fundamentals of Acting (3)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>THTR 260—The Actor’s Voice (3)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Two courses in social sciences:</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>Two courses in physical or natural sciences:</strong></td>
<td>8</td>
</tr>
<tr>
<td>AH 110—Art History I</td>
<td>4</td>
</tr>
<tr>
<td>AH 111—Art History II</td>
<td>4</td>
</tr>
<tr>
<td>AH 160—Trends in Contemporary Art Since 1960</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours—General Education Requirements</strong></td>
<td>34</td>
</tr>
</tbody>
</table>

*Students will find lists of approved social sciences and natural sciences courses in the College of Liberal Arts and Sciences section of the catalog.

### Professional Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200—Education Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210—The Educatve Process</td>
<td>3</td>
</tr>
<tr>
<td>ED 330—Curriculum, Instruction, Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>SPED 410—Survey of Characteristics of Learners with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>AD 281—Foundations of Art Education</td>
<td>4</td>
</tr>
<tr>
<td>AD 382—Art Education Practicum</td>
<td>4</td>
</tr>
<tr>
<td>AD 482—Visual and Verbal Literacy</td>
<td>4</td>
</tr>
<tr>
<td>AD 484—Educational Practice with Seminar P</td>
<td>6</td>
</tr>
<tr>
<td>AD 485—Educational Practice with Seminar II</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours—Professional Core**

37

*Students must earn a cumulative 3.0/4.0 in their Education sequence (ED 200, 210, 330 and SPED 410) and they must earn a 3.0/4.0 in their Art Education Sequence (AD 281, 382, 482) in order to be eligible for student teaching. GPA for Art Ed and for Education is calculated separately. GPA for Art Education is calculated separately from GPA for Art Student Teaching.

### Art Education Major Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 203—Drawing II</td>
<td>4</td>
</tr>
<tr>
<td>AD 205—Introduction to Computer Graphics</td>
<td>4</td>
</tr>
<tr>
<td>AD 230—Painting I</td>
<td>4</td>
</tr>
<tr>
<td>AD 290—Studio Seminar I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Eight hours of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>AD 231—Painting II: Intermediate</td>
<td>8</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>AD 241—Sculpture II: Intermediate</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Two 200-level or above courses in Photography/Film/Electronic Media</td>
<td>8</td>
</tr>
<tr>
<td>AD electives chosen from any area of the School of Art and Design</td>
<td>8</td>
</tr>
<tr>
<td>One course in Art History at the 200-level or above to fulfill the University cultural diversity requirement chosen from the following:</td>
<td></td>
</tr>
<tr>
<td>AH 264—African-American Art History (3)</td>
<td></td>
</tr>
<tr>
<td>AH 270—African Art (3)</td>
<td></td>
</tr>
<tr>
<td>AH 271—Native American Art (3)</td>
<td></td>
</tr>
<tr>
<td>AH 272—Pre-Columbian Art and Architecture (3)</td>
<td></td>
</tr>
<tr>
<td>AH 273—Pre-Columbian Art of South America (3)</td>
<td></td>
</tr>
<tr>
<td>AH 274—Pre-Columbian Art of Mesoamerica (3)</td>
<td></td>
</tr>
<tr>
<td>AH 275—South Asian Visual Cultures (3)</td>
<td></td>
</tr>
<tr>
<td>AH 370—Chinese Art (3)</td>
<td></td>
</tr>
<tr>
<td>AH 371—Japanese Art (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours—Art Education Major Courses</strong></td>
<td>34</td>
</tr>
</tbody>
</table>

*Students must earn a cumulative GPA of 3.0/4.0 in all of these courses with no grade less than C.

### Sample Course Schedule—Art Education

#### Freshman Year

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 102—Drawing I</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>AD 110—Graphic Design I</td>
<td>4</td>
</tr>
</tbody>
</table>

...
AD 120 — Industrial Design I
OR
AD 140 — Sculpture I 4
AD 160 — Photography I
OR
AD 170 — Time-Based Visual Arts 4
ENGL 160 — English Composition I 3
THTR 161 — Fundamentals of Acting
OR
THTR 260 — The Actor’s Voice 3
Total Hours 18

Spring Semester
AD 102 — Drawing I
OR
AD 110 — Graphic Design I 4
AD 120 — Industrial Design I
OR
AD 140 — Sculpture I 4
AD 160 — Photography I
OR
AD 170 — Time-Based Visual Arts 4
ENGL 161 — English Composition II 3
AH 160 — Contemporary Art History 3
Total Hours 18

Sophomore Year
Fall Semester
AH 110 — Art History I 4
Physical/natural science
AD Studio Arts or Photo/Film/Electronic Media 4
AD 203 — Drawing II 4
Total Hours 16
Spring Semester
AH 111 — Art History II 4
AD 230 — Painting I 4
Art and Design elective 4
AH elective 3
Social science 3
Total Hours 18

Junior Year
Fall Semester
ED 200 — Education Policy Foundations 3
ED 210 — The Educative Process 3
AD 290 — Studio Seminar I 3
Physical/natural science 5
AD Studio Arts or Photo/Film/Electronic Media 4
Total Hours 18
Spring Semester
SPED 410 — Survey of Characteristics of Learners with Disabilities 3
AD 281 — Foundations of Art Education 4
Social science 3
AD 205 — Introduction to Computer Graphics 4
AD elective 4
Total Hours 18

Senior Year
Fall Semester
ED 330 — Curriculum, Instruction, and Evaluation in Secondary School 4
AD 382 — Art Education Practicum 4
AD 482 — Visual and Verbal Literacy 4
Total Hours 12
Spring Semester
AD 484 — Educational Practice with Seminar I 6
AD 485 — Educational Practice with Seminar II 6
Total Hours 12

Degree Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts

General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs

Courses

ENGL 160 — English Composition I 3
ENGL 161 — English Composition II 3
AH 110 — Art History I 4
AH 111 — Art History II 4
AH elective 3
Total Hours 16

Total Hours — General Education Requirements 44

B.F.A. in Graphic Design
To earn a Bachelor of Fine Arts in Graphic Design degree from UIC, students need to complete University, college, and school degree requirements. The School of Art and Design degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies. A portfolio review is required prior to acceptance as a major in the graphic design curriculum.

Degree Requirements — Graphic Design

B.F.A. in Graphic Design Degree Requirements

First-Year Program 24
General Education Requirements 44
Graphic Design Major Requirements 66
Total Hours — B.F.A. in Graphic Design 134

First-Year Program
See previous section First-Year Program for All Art and Design Degree Programs for a list of courses to meet this requirement.
General Education Requirements
See previous section General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs for a list of courses to meet this requirement.

Graphic Design Major Requirements

Courses | Hours
---|---
AD 210—Graphic Design II | 4
AD 211—Graphic Design III | 4
AD 219—Typography I | 4
AD 314—Graphic Design IV | 4
AD 315—Graphic Design V | 4
AD 317—Digital Media in Graphic Design | 4
AD 411—Graphic Design Professional Practice | 4
AD 412—Graphic Design Thesis | 4
AD 415—Graphic Design Seminar | 4
AD 209—Color Theory | 4

One of the following courses: 4
AD 260—Photography II (4)
OR
AD 274—Animation I (4)
AH 235—History of Design I: 1760-1925 | 3
AH 236—History of Design II: 1925 to the Present | 3
AD electives chosen from any area within the School of Art and Design | 16

Total Hours—Graphic Design Major Requirements | 66

Sample Course Schedule—Graphic Design

Freshman Year

Fall Semester | Hours
---|---
AD 102—Drawing I | 4
OR
AD 110—Graphic Design I | 4
AD 120—Industrial Design I | 4
OR
AD 140—Sculpture I | 4
AD 160—Photography I | 4
OR
AD 170—Time-Based Visual Arts | 4
ENGL 160—English Composition I | 3
Total Hours | 15

Spring Semester

AD 102—Drawing I | 4
OR
AD 110—Graphic Design I | 4
AD 120—Industrial Design I | 4
OR
AD 140—Sculpture I | 4
AD 160—Photography I | 4
OR
AD 170—Time-Based Visual Arts | 4
ENGL 161—English Composition II | 3
Total Hours | 15

Sophomore Year

Fall Semester | Hours
---|---
Social science | 3
General education | 3
Physical/natural science OR
AD 219—Typography I | 4
AD 210—Graphic Design II | 4
AD 205—Introduction to Computer Graphics OR
AD 209—Color Theory | 4
Total Hours | 18

Spring Semester | Hours
---|---
Social science | 3
General education | 3
Physical/natural science OR
AD 219—Typography I | 4
AD 211—Graphic Design III | 4
AD 205—Introduction to Computer Graphics OR
AD 209—Color Theory | 4
Total Hours | 18

Junior Year

Fall Semester | Hours
---|---
AD 314—Graphic Design IV | 4
AD 260—Photography II OR
AD 317—Digital Media | 4
AH 110—Art History I | 4
General education | 3
General education | 3
Total Hours | 18

Spring Semester | Hours
---|---
AD 315—Graphic Design V | 4
AD 260—Photography II OR
AD 317—Digital Media | 4
AH 111—Art History II | 4
Physical/natural science | 5
Total Hours | 17

Senior Year

Fall Semester | Hours
---|---
AD 411—Graphic Design Professional Practice | 4
AD 415—Graphic Design Seminar | 4
AH 235—History of Design I | 3
AD elective | 4
General education | 3
Total Hours | 18

Spring Semester | Hours
---|---
AD 412—Graphic Design Thesis | 4
AH 236—History of Design II | 3
AD elective | 4
AD elective | 4
Total Hours | 15
B.F.A. in Industrial Design

To earn a Bachelor of Fine Arts in Industrial Design degree from UIC, students need to complete University, college, and school degree requirements. The School of Art and Design degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies. A portfolio review is required prior to acceptance as a major in the industrial design curriculum.

Degree Requirements—Industrial Design

B.F.A. in Industrial Design Degree Requirements  Hours

First-Year Program  24
General Education Requirements  44
Industrial Design Major Requirements  63
Total Hours—B.F.A. in Industrial Design  131

First-Year Program

See previous section First-Year Program for All Art and Design Degree Programs for a list of courses to meet this requirement.

General Education Requirements

See previous section General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs for a list of courses to meet this requirement.

Industrial Design Major Requirements

Courses  Hours
AD 220—Industrial Design II  4
AD 221—Industrial Design III  4
AD 320—Industrial Design IV  4
AD 321—Industrial Design V  4
AD 325—Interaction Design I  4
AD 420—Industrial Design VI  4
AD 421—Industrial Design VII  4
AD 422—Interaction Design II  4
AD 423—Industrial Design Senior Project  4
AD 403—Design Colloquium  1
Industrial Design elective  4
AH 235—History of Design I: 1760-1925  3
AH 236—History of Design II: 1925 to the Present  3
AD electives chosen from any area within the School of Art and Design in consultation with student’s advisor  16
Total hours—Industrial Design Major Requirements  63

Sample Course Schedule—Industrial Design

Freshman Year

Fall Semester  Hours
AD 102—Drawing I  4
OR
AD 110—Graphic Design I  4
AD 120—Industrial Design I  4
OR
AD 140—Sculpture I  4
AD 160—Photography I  4
OR
AD 170—Time-Based Visual Arts  4
ENGL 160—English Composition I  3
Total Hours  15

Spring Semester  Hours
AD 102—Drawing I  4
OR
AD 110—Graphic Design I  4
AD 120—Industrial Design I  4
OR
AD 140—Sculpture I  4
AD 160—Photography I  4
OR
AD 170—Time-Based Visual Arts  4
ENGL 161—English Composition II  3
Total Hours  15

Sophomore Year

Fall Semester  Hours
AD 220—Industrial Design II  4
AD 221—Industrial Design III  4
AD 320—Industrial Design IV  4
AD 325—Computer Aided Ind. Design I  4
AH 110—Art History I  4
Physical/natural science  5
Total Hours  18

Spring Semester  Hours
AD 221—Industrial Design III  4
AD 205—Introduction to Computer Graphics  4
AD 325—Computer Aided Ind. Design I  4
AH 111—Art History II  4
Physical/natural science  5
Total Hours  18

Junior Year

Fall Semester  Hours
AD 320—Industrial Design IV  4
AD 325—Computer Aided Ind. Design I  4
AH 110—Art History I  4
AH 235—History of Design I: 1760-1925  3
AH 236—History of Design II: 1925 to the Present  3
AD electives chosen from any area within the School of Art and Design in consultation with student’s advisor  16
Total Hours  17

Spring Semester  Hours
AD 321—Industrial Design V  4
AH 111—Art History II  4
AD 403—Design Colloquium  1
General education  3
General education  3
Total Hours  18

Senior Year

Fall Semester  Hours
AD 420—Industrial Design VI  4
AD 422—Industrial Design Research Methods  4
AH 235—History of Design I  3
AD 403—Design Colloquium  1
General education  3
Total Hours  15

Spring Semester  Hours
AD 421—Industrial Design VII  4
AD 423—Industrial Design Sr. Project  4
ID elective  4
AH 236—History of Design II  3
Total Hours  15
B.F.A. in Photography/Film/Electronic Media

To earn a Bachelor of Fine Arts in Photography/Film/Electronic Media degree from UIC, students need to complete University, college, and school degree requirements. The Photography/Film/Electronic Media degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies. A portfolio review is required prior to acceptance as a major in the photography/film/electronic media curriculum.

Degree Requirements—Photography/Film/Electronic Media

B.F.A. in Photography/Film/Electronic Media

Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year Program</td>
<td>24</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>44</td>
</tr>
<tr>
<td>Photography/Film/Electronic Media Major Requirements</td>
<td>62</td>
</tr>
<tr>
<td>Total Hours—B.F.A. in Photography/Film/Electronic Media</td>
<td>130</td>
</tr>
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</table>

First-Year Program

See previous section First-Year Program for All Art and Design Degree Programs for a list of courses to meet this requirement.

General Education Requirements

See previous section General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs for a list of courses to meet this requirement.

Photography/Film/Electronic Media Major Requirements

Students may concentrate in one area (photography, film, animation, video, or electronic visualization), or may explore a combination of more than one discipline.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six courses from the photography, film, and electronic media sequences chosen in consultation with student's advisor</td>
<td>24</td>
</tr>
<tr>
<td>AD 269—Photography/Film/Electronic Media Colloquium</td>
<td>8</td>
</tr>
<tr>
<td>Two photography/film/electronic media courses at the 400-level</td>
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</tr>
<tr>
<td>AD electives chosen in consultation with the student's advisor</td>
<td>16</td>
</tr>
<tr>
<td>AH electives chosen with advisor's approval from the following:</td>
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</tr>
<tr>
<td>AH 204—Greek Art and Archaeology (3)</td>
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</tr>
<tr>
<td>AH 230—History of Photography I—The Nineteenth Century (3)</td>
<td></td>
</tr>
<tr>
<td>AH 231—History of Photography II—The Twentieth Century (3)</td>
<td></td>
</tr>
<tr>
<td>AH 232—History of Film I: 1890 to World War II (3)</td>
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</tr>
<tr>
<td>AH 233—History of Film II: World War II to the Present (3)</td>
<td></td>
</tr>
<tr>
<td>AH 404— Topics in Architecture, Art, and Design (3)</td>
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<tr>
<td>AH 430—Contemporary Photography (3)</td>
<td></td>
</tr>
<tr>
<td>AH 432—Topics in Film and Video (3)</td>
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</tr>
<tr>
<td>Total Hours—Photography/Film/Electronic Media Major Requirements</td>
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</tr>
</tbody>
</table>

Sample Course Schedule—Photography/Film/Electronic Media—General

Freshman Year

Courses are the same for all Photography/Film/Electronic Media Concentrations.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 102—Drawing I</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>AD 110—Graphic Design I</td>
<td>4</td>
</tr>
<tr>
<td>AD 120—Industrial Design I</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>AD 140—Sculpture I</td>
<td>4</td>
</tr>
<tr>
<td>AD 160—Photography I</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>AD 170—Time-Based Visual Arts</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15</td>
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</table>

Spring Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 102—Drawing I</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>AD 110—Graphic Design I</td>
</tr>
<tr>
<td>AD 120—Industrial Design I</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>AD 140—Sculpture I</td>
</tr>
<tr>
<td>AD 160—Photography I</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>AD 170—Time-Based Visual Arts</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
</tr>
<tr>
<td>Total Hours</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD Photo/Film/EM course</td>
<td>4</td>
</tr>
<tr>
<td>AH 110—Art History I</td>
<td>4</td>
</tr>
<tr>
<td>Social science</td>
<td>3</td>
</tr>
<tr>
<td>General education</td>
<td>3</td>
</tr>
<tr>
<td>Physical/natural science</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td>18</td>
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</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD Photo/Film/EM course</td>
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<tr>
<td>AH 111—Art History II</td>
</tr>
<tr>
<td>Social science</td>
</tr>
<tr>
<td>General education</td>
</tr>
<tr>
<td>General education</td>
</tr>
<tr>
<td>Total Hours</td>
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</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD Photo/Film/EM course</td>
<td>4</td>
</tr>
<tr>
<td>AD Photo/Film/EM course</td>
<td>4</td>
</tr>
<tr>
<td>AD elective</td>
<td>4</td>
</tr>
<tr>
<td>Physical/natural science</td>
<td>5</td>
</tr>
<tr>
<td>Total Hours</td>
<td>17</td>
</tr>
</tbody>
</table>

College of Architecture and the Arts
### Spring Semester Hours
- AD Photo/Film/EM course 4
- AD Photo/Film/EM course 4
- AD elective 4
- General education 3
- General education 3
- **Total Hours** 18

### Senior Year

#### Fall Semester Hours
- AD 408 — Computer Art-Design (Beginning) 4
- OR
- AD 460 — Advanced Photography 4
- OR
- AD 474 — Advanced Animation 4
- OR
- AD 478 — Advanced Video 4
- AH— (see list above) 3
- AD 269 — P/F/EM Colloquium 4
- AD elective 4
- **Total Hours** 15

#### Spring Semester Hours
- AD 408 — Computer Art-Design (Advanced) 4
- OR
- AD 461 — Photography Tutorial 4
- OR
- AD 474 — Advanced Animation 4
- OR
- AD 478 — Advanced Video 4
- AH— (see list above) 3
- AD 269 — P/F/EM Colloquium 4
- AD elective 4
- **Total Hours** 15

### Sample Course Schedule—Photography/Film/Electronic Media—Photo Concentration

#### Freshman Year
See Freshman Year under Sample Course Schedule—Photography/Film/Electronic Media—General.

#### Sophomore Year

#### Fall Semester
- AD 260 — Photography II 4
- AH 110 — Art History I 4
- Social science 3
- General education 3
- Physical/natural science 4
- **Total Hours** 18

#### Spring Semester
- AD 261 — Color Photography 4
- AH 111 — Art History II 4
- Social science 3
- General education 3
- General education 3
- **Total Hours** 17

### Junior Year

#### Fall Semester Hours
- AD 262 — View Camera 4
- AD 264 — Media Explorations 4
- AD elective 4
- Physical/natural science 5
- **Total Hours** 17

#### Spring Semester Hours
- AD 263 — Documentary Photo 4
- AD 265 — Representation & Media 4
- AD elective 4
- General education 3
- General education 3
- **Total Hours** 17

---

### Sample Course Schedule—Photography/Film/Electronic Media—Film/Animation/Video Concentration

#### Freshman Year
See Freshman Year under Sample Course Schedule—Photography/Film/Electronic Media—General.

#### Sophomore Year

#### Fall Semester
- AD 271 — Cinema I 4
- AH 110 — Art History I 4
- Social science 3
- General education 3
- Physical/natural science 4
- **Total Hours** 18

#### Spring Semester
- AD 278 — Video I 4
- AH 111 — Art History II 4
- Social science 3
- General education 3
- General education 3
- **Total Hours** 17

#### Junior Year

#### Fall Semester Hours
- AD 274 — Animation I 4
- AD 205 — Intro to Computer Graphics 4
- AD elective 4
- Physical/natural science 5
- **Total Hours** 17
Spring Semester  
AD 272 — Cinema II  
AD 478 — Video II  
AD elective  
General education  
General education  
Total Hours  
Senior Year  
Fall Semester  
AD 408 — Computer Art-Design (Beginning)  
OR  
AD 474 — Advanced Animation  
OR  
AD 478 — Advanced Video  
AH— (see list above)  
AD 269 — P/F/EM Colloquium  
AD elective  
Total Hours  
Spring Semester  
AD 408 — Computer Art-Design (Advanced)  
OR  
AD 474 — Advanced Animation  
OR  
AD 478 — Advanced Video  
AH— (see list above)  
AD 269 — P/F/EM Colloquium  
AD elective  
Total Hours  
Sample Course Schedule —  
Photography/Film/Electronic Media —  
Electronic Media Concentration  
Freshman Year  
See Freshman Year under Sample Course Schedule —  
Photography/Film/Electronic Media — General.  
Sophomore Year  
Fall Semester  
AD 205 — Intro to Computer Graphics  
AH 110 — Art History I  
Social science  
General education  
Physical/natural science  
Total Hours  
Spring Semester  
AD 274 — Animation I  
AH 111 — Art History II  
Social science  
General education  
General education  
Total Hours  
Junior Year  
Fall Semester  
AD 408 — Computer Art-Design (Beginning)  
OR  
AD 325 — Interaction Design I  
OR  
AD 406 — MAYA  
OR  
AD 474 — Advanced Animation  
AD elective  
Physical/natural science  
Total Hours  
Spring Semester  
AD 408 — Computer Art-Design (Advanced)  
OR  
AD 422 — Interaction Design II  
OR  
AD 474 — Advanced Animation  
OR  
AD 478 — Advanced Video  
AH— (see list above)  
AD 269 — P/F/EM Colloquium  
AD elective  
Total Hours  
Spring Semester  
AD 425 — Design Visualization  
OR  
AD 474 — Advanced Animation  
OR  
AD 478 — Advanced Video  
AH— (see list above)  
AD 269 — P/F/EM Colloquium  
AD elective  
Total Hours  
B.F.A. in Studio Arts —  
Painting and Sculpture  
To earn a Bachelor of Fine Arts in Studio Arts degree from UIC, students need to complete University, college, and school degree requirements. The Studio Arts degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies.  
Degree Requirements — Studio Arts  
B.F.A. in Studio Arts Degree Requirements  
First-Year Program  
General Education Requirements  
Studio Arts Major Requirements  
Total Hours — B.F.A. in Studio Arts  
First-Year Program  
See previous section First-Year Program for All Art and Design Degree Programs for a list of courses to meet this requirement.  
General Education Requirements  
See previous section General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs for a list of courses to meet this requirement.
**Studio Arts Major Requirements**

Students may concentrate in one area (painting or sculpture), or may explore both studio disciplines.

### Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 290—Studio Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>AD 391—Studio Seminar II</td>
<td>3</td>
</tr>
<tr>
<td>AD 230—Painting I: Beginning</td>
<td>4</td>
</tr>
<tr>
<td>AD 231—Painting II: Intermediate</td>
<td>4</td>
</tr>
<tr>
<td>AD 241—Sculpture II: Intermediate</td>
<td>4</td>
</tr>
<tr>
<td>AD 251—Printmaking I: Beginning</td>
<td>4</td>
</tr>
<tr>
<td>AD 492—Studio Seminar III</td>
<td>3</td>
</tr>
</tbody>
</table>

Eight hours of 400-level studio arts courses chosen from the following (each of which may be repeated to fulfill the requirement):

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 432—Painting III: Advanced</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>AD 442—Sculpture III: Advanced</td>
<td>4</td>
</tr>
</tbody>
</table>

AD 493—Studio Arts Senior Thesis 1

AH 160—Trends in International Contemporary Art Since 1960 3

Six hours of AH electives at the 200- or 300-level related to the major area of concentration chosen with the approval of the advisor 6

AD electives 24

**Total Hours—Studio Arts Major Requirements** 67

### Sample Course Schedule—Studio Arts

**Freshman Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 102—Drawing I</td>
<td>4</td>
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<tr>
<td>OR</td>
<td></td>
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<tr>
<td>AD 110—Graphic Design I</td>
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<tr>
<td>AD 120—Industrial Design I</td>
<td>4</td>
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<td>OR</td>
<td></td>
</tr>
<tr>
<td>AD 140—Sculpture I</td>
<td>4</td>
</tr>
<tr>
<td>AD 160—Photography I</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>AD 170—Time-Based Visual Arts</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 15

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>AD 102—Drawing I</td>
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<tr>
<td>AD 110—Graphic Design I</td>
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<tr>
<td>AD 120—Industrial Design I</td>
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<tr>
<td>OR</td>
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<tr>
<td>AD 140—Sculpture I</td>
<td>4</td>
</tr>
<tr>
<td>AD 160—Photography I</td>
<td>4</td>
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<td>OR</td>
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<tr>
<td>AD 170—Time-Based Visual Arts</td>
<td>4</td>
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<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 15

**Sophomore Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social science</td>
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</tr>
<tr>
<td>Physical/natural science</td>
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</tr>
<tr>
<td>General education</td>
<td>3</td>
</tr>
<tr>
<td>AD 230—Painting I</td>
<td>4</td>
</tr>
<tr>
<td>AD elective</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Hours** 18

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Social science</td>
<td>3</td>
</tr>
<tr>
<td>Physical/natural science</td>
<td>4</td>
</tr>
<tr>
<td>AH 111—Art History II</td>
<td>4</td>
</tr>
<tr>
<td>AD 231—Intermediate Painting</td>
<td>4</td>
</tr>
<tr>
<td>AD 290—Studio Seminar I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 18

**Junior Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education</td>
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</tr>
<tr>
<td>AH 110—Art History I</td>
<td>4</td>
</tr>
<tr>
<td>AD 391—Studio Seminar II</td>
<td>3</td>
</tr>
<tr>
<td>AD 251—Printmaking I: Beginning</td>
<td>4</td>
</tr>
<tr>
<td>AD 241—Sculpture II</td>
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</tbody>
</table>

**Total Hours** 18

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>General education</td>
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<tr>
<td>General education</td>
<td>3</td>
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<tr>
<td>AH 160—Contemporary Art History</td>
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<tr>
<td>AD elective</td>
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</tr>
<tr>
<td>AD elective</td>
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</table>

**Total Hours** 17

**Senior Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>General education</td>
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</tr>
<tr>
<td>General education</td>
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</tr>
<tr>
<td>AH—200–300 level</td>
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</tr>
<tr>
<td>AD 290—Studio Seminar III</td>
<td>4</td>
</tr>
<tr>
<td>AD 432—Advanced Painting</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>AD 442—Advanced Sculpture</td>
<td>4</td>
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**Total Hours** 17

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education</td>
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<tr>
<td>General education</td>
<td>3</td>
</tr>
<tr>
<td>AH—200–300 level</td>
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</tr>
<tr>
<td>AD 492—Senior Exhibition</td>
<td>1</td>
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<tr>
<td>AD 432—Advanced Painting</td>
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<td>OR</td>
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<tr>
<td>AD 442—Advanced Sculpture</td>
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<tr>
<td>AD elective</td>
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<tr>
<td>AD elective</td>
<td>4</td>
</tr>
<tr>
<td>AH—200–300 level</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 16

### Minor in Studio Arts

Students from other disciplines who wish to minor in studio arts must complete a minimum of 23 semester hours, distributed as follows.

**Required Courses—Studio Arts Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 102—Drawing I: Beginning</td>
<td>4</td>
</tr>
<tr>
<td>AD 140—Sculpture I: Beginning</td>
<td>4</td>
</tr>
<tr>
<td>AD 230—Painting I: Beginning</td>
<td>4</td>
</tr>
<tr>
<td>AD 251—Printmaking I: Beginning</td>
<td>4</td>
</tr>
<tr>
<td>AD 290—Studio Seminar I</td>
<td>3</td>
</tr>
</tbody>
</table>
One additional course at the 200-, 300-, or 400-level chosen from the following, depending on student's area of interest:

AD 203 — Drawing II: Intermediate (4)
AD 209 — Color Theory (4)
AD 231 — Painting II: Intermediate (4)
AD 241 — Sculpture II: Intermediate (4)
AD 252 — Printmaking II: Intermediate (4)
AD 304 — Drawing III: Advanced (4)
AD 351 — Printmaking III: Advanced (4)
AD 432 — Painting III: Advanced (4)
AD 442 — Sculpture III: Advanced (4)

Total Hours— Studio Arts Minor 23

Cooperative Education Program
Positions are available in the cooperative education program for students with junior standing and a cumulative grade point average of at least 3.00/4.00. Portfolio review and approval of the faculty are required. Students gain valuable employment experience through parallel work placement and a full-time or part-time course of study. Program participation may lead to permanent employment opportunities following graduation.

Distinction
Distinction in Art and Design is awarded to students who obtain a grade point average of at least 3.75/4.00 in all AD courses.

DEPARTMENT OF ART HISTORY
302 Henry Hall (HH)
312-996-3303
http://www.uic.edu/depts/arch/ah/
Administration: Chairperson, Robert Bruegmann
Student Services: Director of Undergraduate Studies, Robert Munman

The program in the Department of Art History introduces the student to the study of both the built environment and the various forms of art: painting, sculpture, graphics, decorative arts, and design. A large selection of courses covers all periods of history and most of the world’s cultures. Various subjects and approaches are introduced: visual and stylistic analysis, criticism, iconography, historiography, and methodology. The architecture of Chicago and its suburbs and the many local museums and galleries are a living part of the general curriculum and are specific components in specialized courses.

While many art history graduates pursue graduate education toward scholarly careers in teaching and museum work, others are attracted to positions with foundations, architectural and art periodicals, or freelance research. Many students combine study in this discipline with graduate work in other fields, such as business administration, history, and urban planning; and still others find themselves in a variety of related professions such as editorial work and arts management.

For information on the Department of Art History at UIC, see the Web page http://www.uic.edu/depts/arch/ah.

B.A. in Art History

Degree Requirements
To earn a Bachelor of Arts in Art History degree from UIC, students need to complete University, college, and department degree requirements. The Department of Art History degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies.

B.A. in Art History Degree Requirements Hours
Foundation Courses 14
General Education Requirements 30
Foreign Language Requirement 0–16
Major Course Requirements 36
Electives 24–40

Total Hours—B.A. in Art History 120

Foundations Courses

Courses Hours
AH 110 — Art History I 4
AH 111 — Art History II 4

Six hours of studio courses selected from among the offerings of the School of Architecture and the School of Art and Design, chosen with approval of an advisor 6

Total Hours—Foundations Courses 14

General Education Requirements

Courses Hours
ENGL 160 — English Composition I 3
ENGL 161 — English Composition II 3
Humanities courses 6
Natural sciences courses 6
Social sciences courses 6
Additional courses from humanities, natural sciences, and social sciences 6

Total Hours—General Education Requirements 30

Foreign Language Requirement
A reading knowledge of a foreign language is required, normally French, German, Italian, or Spanish, and should be attained by the end of the junior year. The requirement may be met by taking four years of high school language courses, two years of college language courses, or by passing a proficiency examination.

Courses Hours
Four semesters of college language courses or the equivalent 0–16

Total Hours 0–16

Major Course Requirements
A minimum of 36 semester hours in art history courses at the 200-, 300-, and 400-levels, of which at least two courses (6 semester hours) must be at the 400-level. The major includes the following specific requirements:
Courses | Hours  
---|---  
AH 200 — Theories and Methods in Art History | 3  
*At least six semester hours at the 400-level,* of which at least 3 hours must be selected from the following courses: | 6  
AH 404 — Topics in Architecture, Art, and Design | 3  
AH 422 — Topics in the Literature of Architecture | 3  
AH 430 — Contemporary Photography | 3  
AH 432 — Topics in Film and Video | 3  
AH 434 — Women and Film | 3  
AH 435 — Topics in Modern and Contemporary Design | 3  
AH 441 — Topics in Medieval Art and Architecture | 3  
AH 450 — Topics in Renaissance Art | 3  
AH 460 — Topics in Modern and Contemporary Art | 3  
AH 463 — Topics in North American Art and Architecture | 3  
AH 470 — Topics in Non-Western Art and Architecture | 3  
AH 471 — Topics in Asian Art and Architecture | 3  
Six semester hours in courses in Western art covering material primarily before 1700 | 6  
Six semester hours of courses covering non-Western architecture and art | 6  
AH electives | 15  
**Total Hours — Major Course Requirements** | **36**

Electives

Courses | Hours  
---|---  
**Total Hours — Electives** | **24–40**

**Sample Course Schedule— Art History**

**Freshman Year**

**Fall Semester** | Hours  
---|---  
ENGL 160 — English Composition I | 3  
AH 110 — Art History I | 4  
Foreign language | 4  
General education | 3  
**Total Hours** | **14**

**Spring Semester** | Hours  
---|---  
ENGL 161 — English Composition II | 3  
AH 111 — Art History II | 4  
Foreign language | 4  
General education | 3  
**Total Hours** | **14**

**Sophomore Year**

**Fall Semester** | Hours  
---|---  
AH 200 — Theories and Methods in Art History | 3  
Art History before 1700 | 3  
Foreign language | 4  
General education | 5  
**Total Hours** | **15**

**Spring Semester** | Hours  
---|---  
Art History — Non-Western | 3  
Art History before 1700 | 3  
Foreign language | 4  
General education | 6  
**Total Hours** | **16**

**Junior Year**

**Fall Semester** | Hours  
---|---  
Art History — Non-Western | 3  
Art History elective | 3  
Art History 400-level | 3  
General education | 5  
Elective | 2  
**Total Hours** | **16**

**Spring Semester** | Hours  
---|---  
Art History 400-level | 3  
Art History electives | 6  
General education | 6  
**Total Hours** | **15**

**Senior Year**

**Fall Semester** | Hours  
---|---  
Art History elective | 3  
Electives | 12  
**Total Hours** | **15**

**Spring Semester** | Hours  
---|---  
Art History elective | 3  
Electives | 12  
**Total Hours** | **15**

**Minor in Art History**

A minimum of 20 semester hours in art history courses, of which at least 10 hours must be taken at the University of Illinois at Chicago, distributed as follows:

**Required Courses** | Hours  
---|---  
AH 110 — Art History I | 4  
AH 111 — Art History II | 4  
Twelve hours of AH courses at the 200-, 300-, or 400-level | 12  
**Total Hours — Art History Minor** | **20**

Except for AH 110 and 111, courses taken to fulfill the requirements in the student’s major may not be counted towards the minor. A minimum grade point average of 2.25/4.00 is required for the minor.

**Departmental Distinction**

To be eligible for Departmental Distinction, a student must have done the following:

1. Attended UIC for at least three semesters.
2. Attained a university cumulative GPA of 3.50/4.00.
3. Completed 21 semester hours at UIC in courses required for the major.
4. Attained a GPA of 3.75/4.00 in courses in art history.
5. Written a thesis that either expands work represented in a seminar or which grows out of an AH 492 — Readings in Art and Architecture History course.

The Department of Art History’s Thesis Requirements are as follows:

1. Applicants for graduation with Distinction must take AH 490 — Honors Thesis for three hours of credit.
2. Students must enroll in AH 490 in their penultimate semester of course work, in order to avoid time crunches and pressure to accept work that needs more attention.
3. The completed thesis must be acceptable to a committee of two faculty members from the Department of Art History.

4. The grading of the thesis and the grade in the course is either Satisfactory or Unsatisfactory. Students must receive a grade of Satisfactory in order to graduate with Distinction.

5. Completion of AH 490 must be in addition to the 36 semester hours required for the major.

**Department of Performing Arts**

L042 Education, Performing Arts, and Social Work Building (EPASW)

312-996-2977

http://www.uic.edu/depts/ada/npa

Administration: Chairperson, Michael J. Anderson

The Department of Performing Arts offers programs leading to the Bachelor of Arts in Music, the Bachelor of Arts in Theatre, and the Bachelor of Fine Arts in Performance.

**B.A. in Music**

Because the music profession is so diverse, the major curriculum at the University of Illinois at Chicago emphasizes skills and knowledge that are fundamental to the entire discipline: music theory, music history, performance, aural and keyboard training, orchestration, composition, conducting, and ensemble participation. Music study at UIC includes two years of work in theory, aural skills, and piano, five semesters of history and literature, and courses in counterpoint and analysis. Majors should also plan on at least two years of participation in one of the program's performing organizations, which include concert band, jazz ensemble, and three choral groups.

For those who qualify, the program offers opportunities for private study in piano, voice, wind, and percussion instruments with some of Chicago's most outstanding artist-teachers.

A large number of the program's graduates have gone on to pursue advanced degrees in music. Others have found employment as performers, teachers, or composers in a wide variety of settings. A total of 120 semester hours is required for graduation. Students choose either the Basic Concentration or the Performance Concentration.

**General Education Requirements for Basic and Performance Concentrations**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities courses</td>
<td>6</td>
</tr>
<tr>
<td>Natural sciences courses</td>
<td>6</td>
</tr>
<tr>
<td>Social sciences courses</td>
<td>6</td>
</tr>
<tr>
<td>Additional courses from humanities, natural sciences, and social sciences</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours—General Education Requirements** 30

*Lists of approved courses in the humanities, natural sciences, and social sciences can be found in the College of Liberal Arts and Sciences section of the catalog. One humanities or social sciences course must also satisfy the cultural diversity requirement. Students will find a list of approved cultural diversity courses in the College of Liberal Arts and Sciences section.

**Degree Requirements—Basic Concentration**

To earn a Bachelor of Arts in Music—Basic Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Performing Arts degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies.

**B.A. in Music—Basic Concentration**

**Degree Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Requirements</td>
<td>30</td>
</tr>
<tr>
<td>Major Course Requirements</td>
<td>55–63</td>
</tr>
<tr>
<td>Electives</td>
<td>27–35</td>
</tr>
</tbody>
</table>

**Total Hours—B.A. in Music—Basic Concentration** 120

**General Education Requirements**

See previous section General Education Requirements for Basic and Performance Concentrations for a list of courses to meet this requirement.

**Basic Concentration Major Course Requirements**

For the Basic Concentration, 55–63 semester hours distributed as follows:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 101—Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 102—Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 103—Ear Training I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 104—Ear Training II</td>
<td>1</td>
</tr>
<tr>
<td>MUS 201—Theory of Music III</td>
<td>3</td>
</tr>
<tr>
<td>MUS 202—Theory of Music IV</td>
<td>3</td>
</tr>
<tr>
<td>MUS 203—Ear Training III</td>
<td>1</td>
</tr>
<tr>
<td>MUS 204—Ear Training IV</td>
<td>1</td>
</tr>
<tr>
<td>MUS 170—Keyboard Skills I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 171—Keyboard Skills II</td>
<td>2</td>
</tr>
<tr>
<td>MUS 270—Keyboard Skills III</td>
<td>2</td>
</tr>
<tr>
<td>MUS 271—Keyboard Skills IV</td>
<td>2</td>
</tr>
<tr>
<td>MUS 230—Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 231—Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 232—Music History III</td>
<td>3</td>
</tr>
<tr>
<td>MUS 300—Counterpoint</td>
<td>3</td>
</tr>
<tr>
<td>MUS 301—Analytic Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

Six hours of music electives chosen from the following: 6

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 114—Jazz (3)</td>
<td></td>
</tr>
<tr>
<td>MUS 115—Opera (3)</td>
<td></td>
</tr>
<tr>
<td>MUS 117—Music for Symphony Orchestra (3)</td>
<td></td>
</tr>
<tr>
<td>MUS 119—Music for the Piano (3)</td>
<td></td>
</tr>
</tbody>
</table>

Six hours of music electives chosen from the following: 6

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 302—Composition I (3)</td>
<td></td>
</tr>
<tr>
<td>MUS 303—Composition II (3)</td>
<td></td>
</tr>
<tr>
<td>MUS 304—Conducting (3)</td>
<td></td>
</tr>
<tr>
<td>MUS 306—Orchestration and Arranging I (3)</td>
<td></td>
</tr>
<tr>
<td>MUS 307—Orchestration and Arranging II (3)</td>
<td></td>
</tr>
</tbody>
</table>
Four hours of music* chosen from the following:

- MUS 151—Concert Band (1)
- MUS 152—Instrumental Ensembles (1)
- MUS 153—University Choir (1)
- MUS 154—Chamber Choir (1)
- MUS 155—Women’s Choral Ensemble (1)
- MUS 159—Jazz Ensemble (1)
- MUS 110—Convocation/Recitala
- Foreign languageb

Total Hours—Basic Concentration Major Course Requirements 55–63

*aNo more than one hour of credit earned in any term may apply towards this four-hour requirement.

*bStudents must register for MUS 110 for four terms.

*cUsually one year of French, German, or Italian at the college level. With consent of the department, students may substitute other languages. Two years of foreign language study is strongly recommended.

Electives

Courses

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives 27–35</td>
</tr>
</tbody>
</table>

Sample Course Schedule—Basic Concentration

Freshman Year

Fall Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 101—Music Theory I 3</td>
</tr>
<tr>
<td>MUS 103—Ear Training I 1</td>
</tr>
<tr>
<td>MUS 110—Convocation 0</td>
</tr>
<tr>
<td>MUS 170—Keyboard Skills I 2</td>
</tr>
<tr>
<td>ENGL 160—English Composition I 3</td>
</tr>
<tr>
<td>Foreign language 4</td>
</tr>
<tr>
<td>Elective 2</td>
</tr>
<tr>
<td>Total Hours 15</td>
</tr>
</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 102—Music Theory II 3</td>
</tr>
<tr>
<td>MUS 104—Ear Training II 1</td>
</tr>
<tr>
<td>MUS 110—Convocation 0</td>
</tr>
<tr>
<td>MUS 171—Keyboard Skills II 2</td>
</tr>
<tr>
<td>ENGL 161—English Composition II 3</td>
</tr>
<tr>
<td>Foreign language 4</td>
</tr>
<tr>
<td>Elective 2</td>
</tr>
<tr>
<td>Total Hours 15</td>
</tr>
</tbody>
</table>

Sophomore Year

Fall Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 110—Convocation 0</td>
</tr>
<tr>
<td>MUS 201—Music Theory III 3</td>
</tr>
<tr>
<td>MUS 203—Ear Training III 1</td>
</tr>
<tr>
<td>MUS 270—Keyboard Skills III 2</td>
</tr>
<tr>
<td>General education—natural science 5</td>
</tr>
<tr>
<td>Elective 4</td>
</tr>
<tr>
<td>Total Hours 15</td>
</tr>
</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 110—Convocation 0</td>
</tr>
<tr>
<td>MUS 202—Music Theory IV 3</td>
</tr>
<tr>
<td>MUS 204—Ear Training IV 1</td>
</tr>
<tr>
<td>MUS 271—Keyboard Skills IV 2</td>
</tr>
<tr>
<td>MUS 230—Music History I 3</td>
</tr>
<tr>
<td>J jazz, Opera, Music for Symphony Orchestra, or Music for the Piano (Music 114, 115, 117, or 119) 3</td>
</tr>
<tr>
<td>Ensemble (Music 151, 152, 153, 154, 155, or 159) 1</td>
</tr>
<tr>
<td>Elective 2</td>
</tr>
<tr>
<td>Total Hours 15</td>
</tr>
</tbody>
</table>

Junior Year

Fall Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 231—Music History II 3</td>
</tr>
<tr>
<td>MUS 300—Counterpoint 3</td>
</tr>
<tr>
<td>One additional course chosen from 114, 115, 117, or 119 3</td>
</tr>
<tr>
<td>Ensemble (see above) 1</td>
</tr>
<tr>
<td>Composition, Conducting, or Orchestration (Music 302, 304, or 306) 3</td>
</tr>
<tr>
<td>Elective 2</td>
</tr>
<tr>
<td>Total Hours 15</td>
</tr>
</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 232—Music History III 3</td>
</tr>
<tr>
<td>MUS 301—Analytic Techniques 3</td>
</tr>
<tr>
<td>Ensemble (see above) 1</td>
</tr>
<tr>
<td>One additional course chosen from Composition, Conducting, or Orchestration 3</td>
</tr>
<tr>
<td>Electives 5</td>
</tr>
<tr>
<td>Total Hours 15</td>
</tr>
</tbody>
</table>

Senior Year

Fall Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education—natural science 4</td>
</tr>
<tr>
<td>General education—humanities 3</td>
</tr>
<tr>
<td>General education—social science 3</td>
</tr>
<tr>
<td>Electives 5</td>
</tr>
<tr>
<td>Total Hours 15</td>
</tr>
</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education—humanities 3</td>
</tr>
<tr>
<td>General education—social science 3</td>
</tr>
<tr>
<td>General education—humanities, social science or natural science 3</td>
</tr>
<tr>
<td>Electives 6</td>
</tr>
<tr>
<td>Total Hours 15</td>
</tr>
</tbody>
</table>

Degree Requirements—Performance Concentration

To earn a Bachelor of Arts in Music—Performance Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Performing Arts degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies.

B.A. in Music—Performance Concentration

Degree Requirements

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Requirements 30</td>
</tr>
<tr>
<td>Major Course Requirements 64–68</td>
</tr>
<tr>
<td>Electives 22–26</td>
</tr>
<tr>
<td>Total Hours—B.A. in Music—Performance Concentration 120</td>
</tr>
</tbody>
</table>

General Education Requirements

See previous section General Education Requirements for Basic and Performance Concentrations for a list of courses to meet this requirement.
Performance Concentration Major Course Requirements

For the Performance Concentration, 64–68 semester hours distributed as follows:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 101—Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 102—Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 103—Ear Training I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 104—Ear Training II</td>
<td>1</td>
</tr>
<tr>
<td>MUS 201—Theory of Music III</td>
<td>3</td>
</tr>
<tr>
<td>MUS 202—Theory of Music IV</td>
<td>3</td>
</tr>
<tr>
<td>MUS 203—Ear Training III</td>
<td>1</td>
</tr>
<tr>
<td>MUS 204—Ear Training IV</td>
<td>1</td>
</tr>
<tr>
<td>MUS 170—Keyboard Skills I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 171—Keyboard Skills II</td>
<td>2</td>
</tr>
<tr>
<td>MUS 270—Keyboard Skills III</td>
<td>2</td>
</tr>
<tr>
<td>MUS 271—Keyboard Skills IV</td>
<td>2</td>
</tr>
<tr>
<td>MUS 230—Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 231—Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 232—Music History III</td>
<td>3</td>
</tr>
<tr>
<td>MUS 300—Counterpoint</td>
<td>3</td>
</tr>
<tr>
<td>MUS 301—Analytic Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

Three hours of music electives chosen from the following: 3

MUS 114—Jazz (3)
MUS 115—Opera (3)
MUS 117—Music for Symphony Orchestra (3)
MUS 119—Music for the Piano (3)

Six hours of music electives chosen from the following: 6

MUS 302—Composition I (3)
MUS 303—Composition II (3)
MUS 304—Conducting (3)
MUS 306—Orchestration and Arranging I (3)
MUS 307—Orchestration and Arranging II (3)

One to four hours of music chosen from the following: 1–4

MUS 151—Concert Band (1)
MUS 153—University Choir (1)
MUS 159—Jazz Ensemble (1)

One or two hours of music chosen from the following: 1–2

MUS 152—Instrumental Ensembles (1)
MUS 154—Chamber Choir (1)
MUS 155—Women’s Choral Ensemble (1)
MUS 158—Pep Band (1)

Eight hours chosen from the following: 8

MUS 180—Private Instrumental Lessons (2)
OR
MUS 182—Private Voice Lessons (2)

Six hours chosen from the following: 6

MUS 280—Advanced Private Instrumental Lessons (3)
OR
MUS 282—Advanced Private Voice Lessons (3)

MUS 110—Convocation/Recital

Total Hours—Performance Concentration Major Course Requirements 64–68

Students must register for MUS 180 or 182 for four terms. Both courses require three juries and one full recital; a minimum grade of B is required to remain the concentration.

Students must register for MUS 280 or 282 for two terms. MUS 280 requires one full recital; and MUS 282 requires one jury and one full recital.

Students must register for MUS 110 for four terms.

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
</table>

Total Hours—Electives 22–26

Sample Course Schedule—Performance Concentration

Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 180—Private Instrumental Lessons</td>
<td>2</td>
</tr>
<tr>
<td>MUS 101—Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 103—Ear Training I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 110—Convocation</td>
<td>0</td>
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<tr>
<td>MUS 170—Keyboard Skills</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>General education—humanities</td>
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</tbody>
</table>

Total Hours 14

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 180—Private Instrumental Lessons</td>
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<tr>
<td>MUS 102—Music Theory II</td>
<td>3</td>
</tr>
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<td>MUS 104—Ear Training II</td>
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<tr>
<td>MUS 110—Convocation</td>
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<tr>
<td>MUS 170—Keyboard Skills</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
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</tr>
<tr>
<td>General education—social science</td>
<td>3</td>
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</tbody>
</table>

Total Hours 14

Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 180—Private Instrumental Lessons</td>
<td>2</td>
</tr>
<tr>
<td>MUS 110—Convocation</td>
<td>0</td>
</tr>
<tr>
<td>MUS 201—Music Theory III</td>
<td>3</td>
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<tr>
<td>MUS 203—Ear Training III</td>
<td>1</td>
</tr>
<tr>
<td>MUS 270—Keyboard Skills III</td>
<td>2</td>
</tr>
<tr>
<td>MUS 230—Music History I</td>
<td>3</td>
</tr>
</tbody>
</table>

Jazz, Opera, or Music for the Piano (MUS 114, 115, 117, or 119) 3

Ensemble (MUS 151, 152, 153, 154, 155, or 159) 1

Total Hours 16

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 180—Private Instrumental Lessons</td>
<td>2</td>
</tr>
<tr>
<td>MUS 110—Convocation</td>
<td>0</td>
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<tr>
<td>MUS 202—Music Theory IV</td>
<td>3</td>
</tr>
<tr>
<td>MUS 204—Ear Training IV</td>
<td>1</td>
</tr>
<tr>
<td>MUS 271—Keyboard Skills IV</td>
<td>2</td>
</tr>
<tr>
<td>MUS 230—Music History I</td>
<td>3</td>
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</tbody>
</table>

Jazz, Opera, Music for Symphony Orchestra, or Music for the Piano (MUS 114, 115, 117, or 119) 3

Ensemble (MUS 151, 152, 153, 154, 155, or 159) 1

Total Hours 15

Junior Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 280—Advanced Private Instrumental Lessons</td>
<td>3</td>
</tr>
<tr>
<td>MUS 231—Music History II</td>
<td>3</td>
</tr>
</tbody>
</table>

Performing Arts College of Architecture and the Arts
MUS 300 — Counterpoint 3
One course chosen from 114, 115, 117, or 119 3
Ensemble (see above) 1
Composition, Conducting, or Orchestration (Music 302, 304, or 306) 3

Total Hours 16

Spring Semester
MUS 280 — Advanced Private Instrumental Lessons 3
MUS 232 — Music History III 3
MUS 301 — Analytic Techniques 3
Ensemble (see above) 1
One additional course chosen from Composition, Conducting, or Orchestration 3
Electives 2

Total Hours 15

Senior Year
Fall Semester
General education — humanities 3
General education — natural science 4
Electives 8

Total Hours 15

Spring Semester
General education — humanities 3
General education — humanities, social science, or natural science 3
Electives 9

Total Hours 15

Minor in Music

Required Courses Hours
MUS 101 — Music Theory I 3
MUS 102 — Music Theory II 3
MUS 103 — Ear Training I 1
MUS 104 — Ear Training II 1
MUS 170 — Keyboard Skills I 2
MUS 171 — Keyboard Skills II 2
MUS 230 — Music History I 3
MUS 231 — Music History II 3
Three hours of music electives at the 200-level 3

Total Hours — Minor in Music 21

B.F.A. in Performance and B.A. in Theatre

Both the B.A. and the B.F.A. combine the study of acting, directing, and design with the study of dramatic texts in their theatrical and cultural contexts. In the B.A. two concentrations are offered, the Performance Concentration and the Directing/Design Concentration.

Since theatre is studied and experienced as a present-tense event, majors must actively participate in the production program. A total of 120 semester hours is required for graduation. Some theatre courses require grades of B or higher in courses listed as prerequisites. Please check the Course Descriptions in the catalog for more information.

General Education Requirements for B.A. and B.F.A. Programs

Courses Hours
ENGL 160 — English Composition I 3
ENGL 161 — English Composition II 3

Humanities courses 6
Natural sciences courses 6
Social sciences courses 6
Additional courses from humanities, natural sciences, and social sciences 6

Total Hours — General Education Requirements 30

B.A. in Theatre

Degree Requirements — Performance Concentration and Directing/Design Concentration

To earn a Bachelor of Arts in Theatre from UIC, students need to complete University, college, and department degree requirements. The Department of Performing Arts degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies.

Admission to the performance concentration is by audition, and admission to the directing/design concentration is by interview.

B.A. in Theatre Degree Requirements Hours
General Education Requirements 30
Major Course Requirements 45
Electives 45

Total Hours — B.A. in Theatre 120

General Education Requirements

See previous section General Education Requirements for B.A. and B.F.A. Programs for a list of courses to meet this requirement.

Performance Concentration Major Course Requirements

Courses Hours
THTR 109 — Introduction to Theatre 3
THTR 161 — Fundamentals of Acting 3
THTR 210 — Movement for Stage I 3
THTR 260 — The Actor’s Voice 3
THTR 261 — Advanced Voice for the Actor 3
THTR 262 — Acting II: Contemporary 3
THTR 280 — Practicum in Performance 3
THTR 444 — Drama in Its Cultural Context I 3
THTR 445 — Drama in Its Cultural Context II 3
THTR 452 — Acting: Greeks and Shakespeare 3
THTR 470 — Contemporary Performance Techniques 3
One course from the following: 3
THTR 423 — Playwriting (3)
THTR 465 — Stage Direction (3)

One of the following two-course sequences: 6
THTR 150 — Technical Theatre (3)
THTR 250 — Principles of Design (3)
OR
THTR 151 — Fundamentals in Costume Construction (3)
THTR 257 — Costume Design I (3)
One of the following courses: 3
MUS 100—Introduction to Music I (3)
MUS 107—Fundamentals of Music Theory (3)
Total Hours—Performance Concentration Major Course Requirements 45

Directing/Design Concentration Major Course Requirements

Courses Hours
THTR 109—Introduction to Theatre 3
THTR 161—Fundamentals of Acting 3
THTR 210—Movement for Stage I 3
THTR 423—Playwriting 3
THTR 444—Drama in its Cultural Context I 3
THTR 445—Drama in its Cultural Context II 3
THTR 465—Stage Direction 3
THTR 470—Contemporary Performance Techniques 3
THTR 472—Investigative Collaboration 3

One of the following two-course sequences: 6
THTR 150—Technical Theatre (3)
THTR 250—Principles of Design (3)
OR
THTR 151—Fundamentals in Costume Construction (3)
THTR 257—Costume Design (3)

One course from the following: 3
THTR 256—Lighting Design (3)
OR
THTR 259—Makeup Design (3)

One course from the following: 3
THTR 255—Scene Design (3)
OR
THTR 258—Costume Design II (3)

One course from the following: 3
THTR 282—Practicum in Costuming (3)
OR
THTR 283—Practicum in Technical Theatre (3)

One course from the following: 3
MUS 100—Introduction to Music I (3)
OR
MUS 107—Fundamentals of Music Theory (3)

Total Hours—Directing/Design Concentration Major Course Requirements 45

Electives

Courses Hours
Total Hours—Electives 45

Sample Course Schedule—Performance Concentration

Semesters in which required courses are offered may vary from those listed below.

*THTR 280—Practicum in Performance requires permission of instructor to register. This is given for semesters when student is cast in a mainstage production.

**General education (CDC) courses can be taken in any semester. Some science courses carry more than 3 credit hours; thus, the total credit hours for a semester may be between 15 and 17. This is listed below only once; thereafter, general education courses are listed as 3 credit hours and 15 credit hours given as the total for the semester.

Freshman Year

Fall Semester Hours
THTR 109—Introduction to Theatre 3
THTR 150—Technical Theatre (or 151, spring) 3
THTR 161—Fundamentals of Acting 3
ENGL 160—English Composition I 3
General education ** 3–5
Total Hours 15-17

Spring Semester Hours
THTR 151—Costume Construction (or 150, fall) 3
THTR 260—The Actor’s Voice 3
THTR 262—Acting II: Contemporary 3
ENGL 161—English Composition II 3
General education 3
Total Hours 15

Sophomore Year

Fall Semester Hours
THTR 210—Movement for Stage I 3
THTR 280—Practicum in Performance* 3
THTR 445—Drama in its Cultural Context II 3
General education 3
Elective 3
Total Hours 15

Spring Semester Hours
THTR 250—Principles of Design 3
THTR 261—Advanced Voice for the Actor 3
THTR 452—Acting: Greeks and Shakespeare 3
General education 3
Elective 3
Total Hours 15

Junior Year

Fall Semester Hours
THTR 257—Costume Design 3
THTR 444—Drama in its Cultural Context I 3
THTR 465—Stage Direction 3
MUS 100—Introduction to Music
OR
MUS 107—Fundamentals of Music Theory 3
General education 3
Total Hours 15

Spring Semester Hours
THTR 470—Contemporary Performance Techniques 3
THTR 472—Investigative Collaboration 3
General education 3
Elective 3
Elective 3
Elective 3
Total Hours 15

Senior Year

Fall Semester Hours
Elective 3
Elective 3
Elective 3
Elective 3
Total Hours 15
Sample Course Schedule—Directing/Design Concentration

Semesters in which required courses are offered may vary from those listed below. *General education (CDC) courses can be taken in any semester. Some science courses carry more than 3 credit hours; thus, the total credit hours for a semester may be between 15-17. This is listed below only once; thereafter, general education courses are listed as 3 credit hours and 15 credit hours given as the total for the semester.

Freshman Year

Fall Semester
- THTR 109—Introduction to Theatre 3
- THTR 150—Technical Theatre (or 151, spring) 3
- THTR 161—Fundamentals of Acting 3
- ENGL 160—English Composition I 3
- General education* 3–5

Total Hours 15–17

Spring Semester
- THTR 151—Costume Construction (or 150, fall) 3
- THTR 250—Principles of Design (or 257, sophomore fall) 3
- THTR 282—Practicum in Costuming
  OR
  THTR 283—Practicum in Technical Theatre 3
- ENGL 161—English Composition II 3
- General education 3

Total Hours 15

Sophomore Year

Fall Semester
- THTR 257—Costume Design I (or 255, spring) 3
- THTR 445—Drama in Its Cultural Context II 3
- MUS 100—Introduction to Music
  OR
  MUS 107—Fundamentals of Music Theory 3
- General education 3
- Elective 3

Total Hours 15

Spring Semester
- THTR 255—Scene Design
  OR
  THTR 258—Costume Design II 3
- THTR 256—Lighting Design (or 259, Junior Spring) 3
- General education 3
- Elective 3

Total Hours 15

Junior Year

Fall Semester
- THTR 444—Drama in Its Cultural Context I 3
- THTR 465—Stage Direction 3
- General education 3
- Elective 3

Total Hours 15

Spring Semester
- THTR 259—Makeup Design (or 256, sophomore spring) 3
- THTR 423—Playwriting 3
- THTR 470—Contemporary Performance Techniques 3
- THTR 472—Investigative Collaboration 3
- General education 3

Total Hours 15

Senior Year

Fall Semester
- Elective 3
- Elective 3
- Elective 3
- Elective 3
- Elective 3

Total Hours 15

Spring Semester
- Elective 3
- Elective 3
- Elective 3
- Elective 3

Total Hours 15

B.F.A. in Performance

Degree Requirements

To earn a Bachelor of Fine Arts in Performance from UIC, students need to complete university, college, and department degree requirements. The Department of Performing Arts degree requirements are outlined below. Students should consult the College of Architecture and the Arts section for additional degree requirements and college academic policies.

Admission to the B.F.A. program is by audition.

B.F.A. in Performance Degree Requirements

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Requirements 30</td>
</tr>
<tr>
<td>Major Course Requirements 66</td>
</tr>
<tr>
<td>Electives 24</td>
</tr>
</tbody>
</table>

Total Hours—B.F.A. in Performance 120

General Education Requirements

See previous section General Education Requirements for B.A. and B.F.A. Programs for a list of courses to meet this requirement.

B.F.A. Major Course Requirements

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 109—Introduction to Theatre 3</td>
</tr>
<tr>
<td>THTR 161—Fundamentals of Acting 3</td>
</tr>
<tr>
<td>THTR 210—Movement for Stage I 3</td>
</tr>
<tr>
<td>THTR 250—Principles of Design 3</td>
</tr>
<tr>
<td>THTR 260—The Actor’s Voice 3</td>
</tr>
<tr>
<td>THTR 261—Advanced Voice for the Actor 3</td>
</tr>
</tbody>
</table>
THTR 262 — Acting II: Contemporary 3
THTR 280 — Practicum in Performance 3
THTR 310 — Movement for Stage II 3
THTR 362 — Acting; Ensemble Project 3
THTR 410 — Movement for Stage III 3
THTR 444 — Drama in Its Cultural Context I 3
THTR 445 — Drama in Its Cultural Context II 3
THTR 452 — Acting; Greeks and Shakespeare 3
THTR 455 — Acting: Comedy 3
THTR 458 — Acting: Ibsen and Chekhov 3
THTR 462 — Voice for Stage 3
THTR 465 — Stage Direction 3
One of the following courses: 3
THTR 150 — Technical Theatre (3)
OR
THTR 151 — Fundamentals in Costume Construction (3)
One of the following courses: 3
THTR 255 — Scene Design (3)
THTR 256 — Lighting Design (3)
THTR 257 — Costume Design I (3)
One of the following courses: 3
THTR 470 — Contemporary Performance Techniques (3)
OR
THTR 472 — Investigative Collaboration (3)
One of the following courses: 3
MUS 100 — Introduction to Music I (3)
OR
MUS 107 — Fundamentals of Music Theory
Total Hours— B.F.A. Major Course Requirements 66
Electives
Courses Hours
Total Hours— Electives 24

Sample Course Schedule—
B.F.A. in Performance

Semesters in which required courses are offered may vary from those listed below.

*THTR 280 — Practicum in Performance, requires permission of instructor to register. This is given for semesters when student is cast in a mainstage production.

**General education (CDC) courses can be taken in any semester. Some science courses carry more than three credit hours; thus, the total credit hours for a semester may be between 15-17. This is listed below only once; thereafter, general education courses are listed as 3 credit hours and 15 credit hours given as the total for the semester.

Freshman Year

Fall Semester
THTR 109 — Introduction to Theatre 3
THTR 161 — Fundamentals of Acting 3
THTR 210 — Movement for the Stage I 3
ENGL 160 — English Composition I 3
General education** 3-5
Total Hours 15-17

Spring Semester
THTR 260 — The Actor’s Voice 3
THTR 262 — Acting II: Contemporary 3
THTR 280 — Practicum in Performance* 3

Total Hours 15

Sophomore Year

Fall Semester
THTR 150 — Technical Theatre (or 151, Spring) 3
THTR 310 — Movement for the Stage II 3
THTR 362 — Acting; Ensemble Project 3
THTR 445 — Drama in Its Cultural Context II 3
General education 3
Total Hours 15

Spring Semester
THTR 151 — Fundamentals of Costume Construction (or 150, Fall) 3
THTR 250 — Principles of Design 3
THTR 261 — Advanced Voice 3
THTR 452 — Acting; Greeks and Shakespeare 3
General education 3
Total Hours 15

Junior Year

Fall Semester
THTR 257 — Costume Design (or 255 or 256, Spring) 3
THTR 410 — Movement for Stage III 3
THTR 444 — Drama in Its Cultural Context I 3
THTR 455 — Acting; Comedy 3
General education 3
Elective 3
Total Hours 15

Spring Semester
THTR 255 — Scene Design OR
THTR 256 — Lighting Design (or 257, Fall) 3
THTR 458 — Acting: Ibsen and Chekhov 3
THTR 462 — Voice for Stage 3
General education 3
Elective 3
Elective 3
Elective 3
Total Hours 15

Senior Year

Fall Semester
THTR 444 — Drama in Its Cultural Context I 3
THTR 465 — Stage Direction 3
MUS 100 — Introduction to Music OR
MUS 107 — Fundamentals of Music Theory 3
Elective 3
Elective 3
Elective 3
Total Hours 15

Spring Semester
THTR 470 — Contemporary Performance Techniques OR
THTR 472 — Investigative Collaboration 3
Elective 3
Elective 3
Elective 3
Elective 3
Total Hours 15
Minor in Theatre

Students from other disciplines who want to minor in theatre must complete at least 18 hours in theatre. At least 12 of the 18 hours must be at the upper-division level.

Distinction

Distinction is based on (a) grade point average of 3.50/4.00, and (b) superior commitment to the production program.
Introduction

The College of Business Administration (CBA) at UIC is one of the top ten comprehensive urban public business schools in the country and a market leader in undergraduate business and management education. Over 2,300 undergraduate students annually pursue majors in seven areas: accounting, economics, entrepreneurship, finance, information and decision sciences, management, and marketing. CBA graduates go on to pursue management and leadership careers in business and non-business settings, and some choose to start and own their own businesses. UIC’s proximity to the urban business community in Chicago affords substantial opportunities to stay connected with the pace of business issues throughout a student’s educational experience.

Two unique aspects of business education at UIC are the breadth and depth of the faculty and the diversity of the students. The research interests of the faculty and the quality of their scholarly work are evidenced by publications in the leading journals in their fields. In addition, the college has established excellence in teaching as a primary objective. Students will be joined by a group of peers whose diversity of backgrounds significantly enhances the learning experience and exchange of ideas.

In addition to course work in the major area, the curriculum includes core courses in all functional areas of business, and supporting course work in mathematics, communications, statistics, and information systems. The undergraduate program prepares students for a career in business and management; but it is also an excellent preparation for graduate training in business, law, or any business-related discipline.

The College of Business Administration provides leadership in the creation and transmission of knowledge as one of the largest and best undergraduate business programs in the Chicago area. This affordable education is enhanced through high quality graduate programs, rigorous and innovative theoretical and applied research, active professional development programs, and an array of research and outreach centers.

Accreditation

The College of Business Administration is accredited by AACSB International—the Association to Advance Collegiate Schools of Business. AACSB International accreditation represents the highest standard of achievement for business schools worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. AACSB accreditation is the hallmark of excellence in management education.

Degree Requirements

To earn a College of Business Administration degree from UIC, students need to complete University, college, and department degree requirements. General University and college degree requirements for all College of Business Administration students are outlined below. Students should consult the academic department section for major course requirements.

Semester Hour Requirement (see below)

General Course Requirements

Basic Education Requirements

Students should take English 160 and 161, Mathematics 160 and 165, and Economics 130 and 218 as early as possible, since these courses are prerequisites for most of the business core courses.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration Orientation</td>
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</tr>
<tr>
<td>BA 100 — Business Administration Orientation</td>
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</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>ENGL 160 — English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161 — English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>BA 200 — Managerial Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 160 — Finite Mathematics for Business</td>
<td>5</td>
</tr>
<tr>
<td>MATH 165 — Calculus for Business</td>
<td>5</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 130 — Principles of Economics for Business</td>
<td>5</td>
</tr>
<tr>
<td>ECON 218 — Microeconomics: Theory and Business Applications</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td>28</td>
</tr>
</tbody>
</table>

Semester Hour Requirement

The College of Business Administration minimum semester hour requirement is 120 semester hours for all degree programs.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Department</th>
<th>Degree Conferred</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Accounting</td>
<td>B.S. in Accounting</td>
<td>120</td>
</tr>
<tr>
<td>Economics</td>
<td>Economics</td>
<td>B.S. in Economics</td>
<td>120</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>Managerial Studies</td>
<td>B.S. in Entrepreneurship</td>
<td>120</td>
</tr>
<tr>
<td>Finance</td>
<td>Finance</td>
<td>B.S. in Finance</td>
<td>120</td>
</tr>
<tr>
<td>Information and Decision Sciences</td>
<td>Information and Decision Sciences</td>
<td>B.S. in Information and Decision Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Management</td>
<td>Managerial Studies</td>
<td>B.S. in Management</td>
<td>120</td>
</tr>
<tr>
<td>Marketing</td>
<td>Managerial Studies</td>
<td>B.S. in Marketing</td>
<td>120</td>
</tr>
</tbody>
</table>
However, the hour does count in the calculation of tuition and toward full- or part-time enrollment status and financial aid eligibility. BA 100 is required of new freshman only.

*Minimum grades of C must be earned in these courses.

**Mathematics 180 may be taken in place of Mathematics 165.

General Education Requirements

Courses for the social sciences, modern history and philosophy, literature, advanced quantitative skills, and natural sciences requirements must be chosen from the list of courses included in the Course Selection Chart for College of Business Administration Students in this section of the catalog.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Modern History and Philosophy</td>
<td>6</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Quantitative Skills</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>23</strong></td>
</tr>
</tbody>
</table>

Nonbusiness Electives

Nonbusiness electives must be taken outside the College of Business Administration. Health, movement sciences, military science, and music skills courses will not apply to this category.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 hours of electives outside the College of Business Administration to bring the general course requirements hours to a total of at least 60</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>9</strong></td>
</tr>
<tr>
<td><strong>Total Hours— General Course Requirements</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

Business Course Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td></td>
</tr>
<tr>
<td>ACTG 110— Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACTG 111— Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Finance</td>
<td></td>
</tr>
<tr>
<td>FIN 300— Introduction to Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>Information and Decision Sciences</td>
<td></td>
</tr>
<tr>
<td>IDS 100— Introduction to Management Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>IDS 270— Business Statistics I</td>
<td>4</td>
</tr>
<tr>
<td>IDS 355— Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 340— Introduction to Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 350— Business and Its External Environment</td>
<td>3</td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG 360— Introduction to Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Integrative Course— Competitive Strategy</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

Choose one of the following courses:

ACTG 495, ECON 495, FIN 495, IDS 495, MGMT 495

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td></td>
</tr>
<tr>
<td>ACTG 110— Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACTG 111— Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Finance</td>
<td></td>
</tr>
<tr>
<td>FIN 300— Introduction to Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>Information and Decision Sciences</td>
<td></td>
</tr>
<tr>
<td>IDS 100— Introduction to Management Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>IDS 270— Business Statistics I</td>
<td>4</td>
</tr>
<tr>
<td>IDS 355— Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 340— Introduction to Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 350— Business and Its External Environment</td>
<td>3</td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG 360— Introduction to Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Integrative Course— Competitive Strategy</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

The Major and Business Electives

Choose a major from the following areas:

Accounting, Economics, Entrepreneurship, Finance, Information and Decision Sciences, Management, and Marketing. The major consists of 27-28 hours of major courses and business electives. The exact number of business electives varies by department.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>27–28</strong></td>
</tr>
<tr>
<td>**Total Hours— Business Course Requirem...</td>
<td><strong>60–61</strong></td>
</tr>
</tbody>
</table>

Other Course Requirements

Business Administration Orientation Requirement

All entering freshmen in the college are required to complete BA 100— Business Administration Orientation during the Fall semester. BA 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation. However, the hour does count in the calculation of tuition and toward full- and part-time enrollment status and financial aid eligibility.

Cultural Diversity Requirement

All students at UIC are expected to study a culture different from the dominant American culture. To fulfill this requirement, students must choose at least one course from the Cultural Diversity course list in the College of Liberal Arts and Sciences section of the catalog. Refer to the Course Selection Chart for College of Business Administration Students for cultural diversity courses that also fulfill the CBA general education requirements.

English Composition Requirement

A minimum grade of C in English 160 and 161 is a degree requirement. Transfer students who have taken the equivalent of English 160 and/or 161 at other institutions may only receive graduation credit for these courses if they earned minimum grades of C.

Foreign Language Requirement

The College of Business Administration requires at least two years of a single foreign language in high school with minimum grades of C as a criterion for admission. Students who are admitted with a deficiency in this area must take two semesters of a single foreign language at the college level with minimum grades of C.

Mathematics Requirements

Business students must register for a mathematics course each semester until the required MATH 160 and MATH 165 courses are completed. After completing the required math courses, students must enroll in IDS 270. Some students may be required to take prerequisite math courses prior to enrolling in the required math courses. Credit earned for these prerequisite courses will not count toward the hours required for graduation, and the grades earned are not included in the grade point average (GPA). Students required to take the prerequisite math courses may place anywhere in this sequence. Students who earn a grade of C or better are required to progress to the next math course. Please note that MATH 160 is a prerequisite for MATH 165.

Students who plan to go on to graduate school in a program that emphasizes quantitative skills are encouraged to take MATH 180 and MATH 181. MATH 180 will count in place of the required MATH 165 course and MATH 181 can be used as a natural science or nonbusiness elective course. Students plan-
ning to take MATH 180 may be required to take a trigonometry course as a prerequisite, depending on their performance on the placement exam.

Other useful courses are MATH 205, MATH 210, and MATH 310. MATH 205 is required for all students majoring in Information and Decision Sciences.

**Other Requirements**

**Course Level Requirement**

At least 9 of the 32 hours in General Education Requirements and Nonbusiness Electives must be taken at the 200-level or above.

**Course Work Limitations**

Courses that duplicate previous course work do not count toward graduation, nor do courses in which failing grades are received. Furthermore, credit earned in the following courses does not count toward graduation: Business Administration 100; English as a Second Language courses; English 150 and 152; Mathematics 070, 090, 118, 121, 140, and 141; movement sciences, health and military science courses; and foreign language courses taken to fulfill a deficiency in the CBA foreign language additional graduation requirement. The only exception is that students may earn 3 semester hours of credit in English 150 or 152 and a waiver of English 160 if written authorization is received from the Department of English. BA 100, ESL courses, MATH 070, MATH 090, and Academic Skills Program courses do not carry academic credit and will not be used in computing the grade point average, but will be used for the purpose of determining full- or part-time status, and for financial aid eligibility.

**Grade Point Average (GPA) Requirement**

In addition to meeting all University requirements for the degree, students must earn a minimum cumulative GPA of 2.00/4.00 in each of the following to qualify for graduation: (1) all courses taken at the University of Illinois at Chicago; (2) all courses (UIC and transfer) counted toward the degree and in the major.

**Graduation Declaration/Filing to Graduate**

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the end of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

**Enrollment Residence Requirement**

The following college enrollment requirements apply to all CBA students:

Once a student has reached junior standing (earned 60 semester hours of college credit), he/she must earn at least 60 additional semester hours at an accredited four-year institution. The college and department enrollment residence requirements must also be fulfilled.

The last 30 hours of course work must be taken in enrollment residence at UIC. Furthermore, at least 30 of the 60 semester hours in the Business Course Requirements section of the curriculum must be taken in enrollment residence at UIC.

At least two-thirds of the credit required for a departmental major must be completed at UIC.

**Transfer Credit for Continuing Students**

Students must obtain college approval prior to enrolling in courses outside of UIC. Once CBA students reach junior standing, they may not be eligible to take courses at community colleges because of the enrollment residence requirement listed under Enrollment Residence Requirement above.

**College Policies**

**Academic Load**

To be considered a full-time student during the fall and spring semesters, a student must be registered for a minimum of 12 semester hours. During the summer term, full-time status is defined as registration in 6 or more semester hours. A maximum of 18 semester hours may be taken in a semester (9 hours during the summer session). Enrolling for 15–16 hours per semester is considered an average course load, and should enable a student to graduate within 4 years. When students need to take prerequisite math or English courses, summer school may be necessary to meet this goal.

To complete a CBA degree within four years, a student must take an average course load of 15–16 hours per semester.

A student may have to take additional courses during the summer terms depending on their math placement. For each hour of course work students enroll for, they should expect to complete three hours of homework, studying, and reading.

**Academic Probation and Dismissal Rules**

Students' academic status will be based on their semester or cumulative grade point average. Students are in "good standing," "on probation," or "dismissed." Students can check their academic status after each semester on the UI-Integrate Student Self-Service System. Students who are on academic probation or who have been dismissed are informed of their status by letter from the college following the end of the semester.

**Probation Rules**

Students will be placed on academic probation in any term in which they earn either a cumulative or semester grade point average of less than 2.00/4.00. They will then be expected to earn at least a 2.00/4.00 semester grade point average and to raise their cumulative grade point average to a 2.00/4.00 to achieve good academic standing. The probation rules apply to all CBA students.

Academic probation at UIC can only be removed by successfully completing additional course work at UIC. Probation is broken down as follows:

<table>
<thead>
<tr>
<th>Probation Level</th>
<th>Conditions</th>
<th>Consequences</th>
<th>Remedy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Probation</td>
<td>Semester GPA is below 2.00/4.00</td>
<td>Warning status is assigned.</td>
<td>Must meet with an advisor to discuss academic difficulties and seek tutoring, if necessary.</td>
</tr>
<tr>
<td>Academic Probation</td>
<td>UIC cumulative GPA is below 2.00/4.00</td>
<td>Academic restrictions enforced until required GPA level is achieved.</td>
<td>Must meet with an advisor three times during the semester to discuss an academic plan, academic progress and should seek tutoring in difficult subjects.</td>
</tr>
<tr>
<td>Dismissed</td>
<td>UIC cumulative GPA is considerably below 2.00/4.00</td>
<td>Student is dismissed from the university.</td>
<td>Student will not be allowed to register for classes at UIC.</td>
</tr>
</tbody>
</table>
The following rules are applied to determine the academic status of a student on probation:

1. A student in good academic standing is placed on semester probation for any semester in which less than a 2.00/4.00 GPA is earned (Warning Status).
2. A student in good academic standing is placed on academic probation in any semester in which the UIC Cumulative GPA falls below a 2.00/4.00.
3. A student currently on academic probation is continued on academic probation (unless dismissed from the University) until both the cumulative GPA and the UIC GPA are raised to 2.00/4.00.

CBA Student Services determines the conditions of probation. In addition to specifying the grade point average, the college may require the completion of specific courses, limit the number of hours for which students register, and exclude students from taking certain courses while on probation.

All students on probation are required to adhere to the following terms of probation (academic restrictions). Failure to do so will result in registration holds and possible academic dismissal:
1. Students cannot register for more than 12 hours of course work for the semester (6 hours during the summer term).
2. It is recommended that the student complete an Academic Skills Program (ASP) 060 course during the next term.
3. Students must schedule an appointment with a CBA academic advisor three times during the semester to discuss their academic progress for the term. A hold will be placed on their registration for the following semester until probation advising has been satisfied.
4. Students must seek tutoring in their weak subject areas, i.e., math, accounting, economics, statistics, etc. Tutoring is available in the College of Business Administration Student Services Office during the fall and spring semesters.

**Dismissal Rules**

1. If a student is on academic probation, the student may be dismissed in any term in which he/she fails to meet the grade point average required by the probation status and in which the cumulative grade point average in courses taken at UIC is less than 2.00/4.00.
2. If a student is on academic probation, the student may be dismissed in any term in which he/she fails to meet the grade point average required by the probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.
3. If the student fails to make any significant progress toward a degree, the student may be dismissed from the college, and is therefore ineligible to enroll at the University in subsequent semesters.

**Change of Course Schedule**

Undergraduate students may drop courses using the UI-Integrate Student Self Service System through the end of the second week of classes for fall and spring semesters, or through the end of the first week of the summer term. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer semester) students with extenuating circumstances may drop courses with the permission of a CBA advisor. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Business Administration students must complete a Late Drop Petition form in the CBA Student Services Office, 1118 UH.

To avoid difficulty, CBA suggests that students do the following:

- Meet with a CBA academic advisor each semester to plan a manageable course schedule and stay on track for graduation.
- Get feedback from your instructors before the drop deadline to determine if you are succeeding in your classes.
- Give careful consideration before using this option early in your academic career.

**Change of Major**

Students are encouraged to discuss their options for majors within the College of Business Administration with faculty, career advisors, and academic advisors. Declaring or changing a major is done by making an appointment with an academic advisor, and can be done at any time; however, students should declare a major field prior to enrolling in major-level courses or by the beginning of the junior year. Students who have not declared a major may be dropped from major-level business courses if shortages of space occur during the first week of class.

**Class Attendance**

The University allows each instructor to establish attendance requirements. The instructor is responsible for making the attendance policy clear to the students. Our expectation is that you will attend all classes because it is necessary for achieving academic success. An instructor cannot drop a student from a course due to non-attendance. It is the student’s responsibility to make certain that all courses are added and dropped properly by the published deadlines.

**Closed Courses**

Courses close because a maximum enrollment capacity is placed on each course. This limit cannot be exceeded due to safety and environmental regulations. It is necessary that you register at your assigned time to ensure the preferred course schedule.

**College Level Examination Program (CLEP)**

The College of Business Administration accepts a maximum of six semester hours of CLEP (College Level Examination Program) credit in general examinations in the areas of social sciences (history) and natural sciences, provided it does not duplicate credit previously earned. CLEP credit will be awarded toward the CBA degree requirements based on the description and content of the exam, and permission from the college. Continuing students must complete a petition prior to taking the exam and discuss the appropriate placement of credit toward the degree with an academic advisor.

**Course Prerequisites**

Students must meet all course prerequisites. The most up-to-date prerequisites for courses are listed in the current semester’s Schedule of Classes. Prerequisites are put on courses to ensure your success in the course and to maximize your understanding and comprehension of the academic material. Students who do not meet published prerequisites may be
dropped from the course. Instructors can request that students drop the course during the first week if students do not meet the stated prerequisites.

**Credit/No Credit Option**

Students may elect to take courses on the credit/no credit option under the following conditions:

1. Students must be on clear academic status, not on academic probation;
2. Students must be enrolled full-time at UIC;
3. Only one course per semester may be taken on the credit/no credit option;
4. A maximum of 21 semester hours of credit/no credit course work can be earned at UIC.

Courses that may not be taken on the credit/no credit option include:
- English 160, 161, and Business Administration 200;
- Economics 130, 218;
- Mathematics 160, 165;
- Business core courses;
- Courses taken to satisfy a requirement of a particular major, i.e., the advanced quantitative skills requirement for Economics, Finance, and Information and Decision Sciences majors;
- Major business courses;
- Business elective courses;
- Any accounting course if the student is majoring in accounting.

The credit/no credit option for a course must be elected by the tenth day of instruction and cannot be revoked after that date. To elect this option, students must complete a credit/no credit form in the CBA Student Services Office of the college. Students should consult the department office for specific procedures regarding enrollment in independent study courses.

**Petition Procedure**

Students who want to make formal requests or appeal college policies do so by using a petition process. The CBA has various types of petitions available for different types of appeals, requests, or clarifications of policies and requirements. Petition forms and advice for completing these forms are available in the Student Services Office in 1118 UH.

**Proficiency Examinations**

With department approval, a student may earn credit in any course offered by the University through proficiency examinations. This is subject to the University, college, and departmental policy on proficiency examinations described in the catalog. Proficiency credit cannot be earned by CBA students for major-level courses, nor can proficiency credit earned for a foreign language be used towards the degree. Students interested in earning proficiency credit must contact the department for information concerning eligibility. A student who earns proficiency credit is given the amount of credit toward graduation regularly allowed in the course. Proficiency credit is not considered an interruption of the enrollment residence requirement, nor a satisfaction of the last 30-semester-hour enrollment residence requirement for graduation.

**Registration Approval**

Each semester, junior and senior accounting majors who have started taking major-level accounting courses are required to meet with an academic advisor, then an assigned faculty advisor in the Accounting Department prior to receiving approval to register. Students on academic probation must also meet with a college advisor prior to registering for the next semester.

**Repeating a Course**

Any required course that is failed (grade of F) must be repeated until a passing grade is earned. All failing grades will be included in the cumulative grade point average, even though the course was retaken and passed. Repeating a course in which credit was earned requires approval by petition, unless a higher grade is necessary to continue in the sequence. Graduation credit will not be awarded for courses repeated to earn a higher grade unless prior approval is obtained.

**Transferring**

**Intercollege Transfer Students**

UIC students from other colleges may apply for transfer to the College of Business Administration. Admission is based on space availability. The following is a list of the minimum criteria needed to be considered for admission:

- Students must have a minimum UIC grade point average of 2.50/4.00 and a cumulative grade point average (UIC and transfer) of 2.50/4.00 in 36 or more semester hours of course work to have their records reviewed by the college.
- Students on academic probation or dismissal status will not be considered for admission.
- CBA encourages students to complete MATH 160 and 165 before enrollment in the college.

The College of Business Administration holds monthly information sessions for students who wish to transfer into the college. Information on application procedures and deadlines is available in 1118 UH. Call 312-996-2700 to sign up for an intercollege transfer information session.

**Transfer Students from Other Colleges and Universities**

At the time of application, transfer students must have earned a minimum of 24 semester hours and have a cumulative GPA of 2.50/4.00. Applicants are encouraged to complete the two required English composition courses, business calculus, and finite math before enrollment in the college. By the time transfer students begin their first semester at UIC, they must have at least 36 hours of earned course work.
Transferring Out of the College of Business Administration

Students should follow the process of the receiving college when requesting a transfer out of the College of Business Administration.

Concentration

The College of Business Administration offers a Concentration in International Business.

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Department</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Business</td>
<td>Interdepartmental</td>
<td>18</td>
</tr>
</tbody>
</table>

Academic Advising

Academic advisors are located in the CBA Student Services Office located on the 11th floor of University Hall. Office hours are Monday through Thursday, from 8:30 to 4:45 and Friday, 8:30 to 4:30. Additional information can be found on the Web site http://www.uic.edu/cba/ugrad/academic_services/cbacontact.html.

Advising Policy

The CBA Student Services Office provides academic advising regarding course selection and registration, transfer credit, academic probation, and progress made toward the degree. It will be the student’s responsibility to make certain that the degree requirements are fulfilled. The college strongly recommends that all continuing students meet with an advisor each semester to plan a manageable course schedule to stay on track for graduation.

Required Advising

Students must see an advisor for any of the situations listed below:

- All new students must attend an Orientation session to meet with an advisor and register for classes;
- Each semester, juniors and seniors majoring in Accounting are required to meet with a college advisor prior to meeting with an assigned faculty advisor in the Accounting Department;
- Students on academic probation and whose UIC GPA is below 2.00 must meet with an advisor three times each semester until the probationary status has been cleared;
- All graduating seniors are required to meet with an advisor for a graduation check appointment no later than the semester in which they plan to graduate. It is highly recommended that students complete a graduation check the semester before they plan to graduate. See Graduation Declaration/Filing to Graduate in this section of the catalog for information on filing to graduate.

Individual academic advising is by appointment. General questions can be answered by phone and e-mail. If a student is faced with an emergency situation, the student should contact the Director of Academic Services.

Policies to Ensure Academic Progress

- Meet with an academic advisor each semester to stay on track for graduation.
- It is recommended that students enroll in a manageable course load of 12–13 hours the first semester of the freshman year. To complete the degree within four years, a student must enroll in an average course load of 15–16 hours per semester. The maximum course load is 18 hours per semester (9 hours in the summer session).
- Students must choose courses for which they meet the prerequisites. Current prerequisites are listed in the Schedule of Classes or on the UIC Web site.
- To meet prerequisites for core and major courses, students must enroll in a math or statistics course each semester until the sequence is completed.
- English 160 and 161 should be completed by the end of the freshman year.
- Economics 130 should be completed during the semester in which a student is enrolled for Mathematics 160 or Mathematics 165.
- IDS 100 should be completed after the first semester of the freshman year or during the sophomore year.
- IDS 355 should be completed the semester after IDS 100 and IDS 270 credit is earned.
- Economics, Finance, and Information and Decisions Science majors should complete the advanced quantitative skills course after IDS 270 credit is earned.

Academic Honors

College Honors

To qualify for College Honors students must do the following:

- Meet the University, college, and department degree requirements.
- Earn a minimum of 60 semester hours of credit at UIC.
- Achieve a minimum cumulative grade point average of 3.50 in UIC courses.

Dean’s List

Students are eligible for the Dean’s List if they have completed a minimum of 12 graded hours, or 6 graded hours during the summer term, and if they earn a term grade point average of 3.50 or higher. Although the grade point average excludes courses taken on the credit/no credit option, a student who fails a course taken under this option is ineligible for the Dean’s List.

Department Honors

Department honors may be awarded if the student meets the grade point average criteria listed below:

- Distinction: Overall GPA of 3.25 and major GPA of 3.25
- High Distinction: Overall GPA of 3.50 and major GPA of 3.50
- Highest Distinction: Overall GPA of 3.75 and major GPA of 3.75

Special Programs and Opportunities

Student Services

- ONLINE, the CBA newsletter, is published monthly to inform students about policies, events, scholarships, and other CBA-related news.
- The CBA Tutoring Program is available to business students in the areas of accounting, economics, finance, math, and statistics.
- Student organizations related to each of the business majors provide opportunities for students to interact with faculty, alumni, and corporate professionals.
The Business Career Center encourages students to participate in many activities that are designed to inform them of career options.

- Career advisors can help students gain career preparation and planning skills that they can use throughout their careers.
- Internship Training Seminars improve students' understanding of their skills, values, and interests.
- Resume development and mock interviews help maximize each student's opportunity for employment.
- The Corporate Internship Program exposes students to professional organizations through full-time and part-time paid internships. Students gain hands-on experience with corporate, non-profit, and governmental clients in their fields of study.
- Students can meet hundreds of company representatives and learn about employment trends, salary ranges, and corporate cultures through CBA student organization presentations and at campus job fairs.

Career advising services include:
- Self-assessment instruments and interpretation assistance
- Career path and job market information
- Resume and cover letter reviews
- Informational interview recommendations
- Networking skill building
- Interview performance development
- Job search strategy planning
- Salary negotiation advice

The Business Career Center is located on the 11th floor of University Hall. More information can be found on the Web http://www.uic.edu/cba/ugrad/business_career_center/index.html or by phoning 312-996-2700.

Academic Options

- A Concentration in International Business is offered through the college. The concentration is an option that students may choose if they wish to complement their major field of study with knowledge in the area of international business.
- The UIC Study Abroad Program provides students the opportunity to take courses in universities around the world. Courses must be reviewed and approved by the College of Business Administration for credit towards graduation.
- A Certificate in Entrepreneurial Studies is available to students in the College of Business Administration interested in the area of small business. This is an excellent opportunity for students to choose their major electives with an academic objective.

Honor Code

As an academic community, the College of Business Administration at the University of Illinois at Chicago is committed to providing an environment in which teaching, learning, research, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the college community—students, faculty, staff, and administrators—share the responsibility of insuring that high standards of integrity are upheld so that such an environment exists.

In pursuit of these high ideals and standards of academic life, students will be expected to respect and uphold the UIC College of Business Administration Honor Code throughout their academic life at UIC. They will be expected to maintain the highest moral and ethical standards in all academic and business endeavors and to conduct themselves honorably as responsible members of the college academic community. This includes the following:

- Not to seek unfair advantage over other students, including but not limited to giving or receiving unauthorized aid during completion of academic requirements;
- To represent fact and self truthfully at all times;
- To respect the property and personal rights of all members of the academic community.

Violations of the Honor Code are just causes for discipline under the University of Illinois at Chicago Student Disciplinary Procedure, and all allegations of Honor Code violations shall be handled pursuant to that Procedure.

Student Organizations

Student groups, such as intramural sports teams, local and national chapters of fraternities and sororities, ethnic clubs, and academic and preprofessional organizations provide students with outlets for participating in activities which augment the educational experience. Many organizations are affiliated with the College of Business Administration, and include the following: Accounting Club; Beta Alpha Psi; National Association of Black Accountants (NABA); American Marketing Association (UIC Chapter); Economics Club; Collegiate Entrepreneurship Organization; Collegiate Finance Organization; The Information and Decision Sciences Organization (IDSO); INFORMS Student Chapter; Latino Association of Business Students (LABS); and The Management Club.

Beta Gamma Sigma

The College of Business Administration annually invites the upper 7 percent of the junior class and the upper 10 percent of the senior class to accept membership in Beta Gamma Sigma, the national scholastic honor society in the field of business administration. Inductees must have completed at least 30 semester hours at UIC and are chosen on the basis of their UIC and cumulative grade point averages.

Sample Business Major Curriculum

A sample four-year program in the College of Business Administration follows. Check individual major requirements for variations; some departments have fewer business electives and more required courses.

Note: Courses marked with * may be taken in any semester, in any order.
### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
</tr>
<tr>
<td>BA 100 — Business Administration Orientation</td>
<td>0</td>
</tr>
<tr>
<td>ENGL 160 — English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 160 — Finite Mathematics for Business</td>
<td>5</td>
</tr>
<tr>
<td>ECON 130 — Principles of Economics for Business</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

*BA 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Semester</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 161 — English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 165 — Calculus for Business</td>
<td>5</td>
</tr>
<tr>
<td>IDS 100 — Management Information Systems I</td>
<td>4</td>
</tr>
<tr>
<td>Philosophy/history*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 161 — English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 165 — Calculus for Business</td>
<td>5</td>
</tr>
<tr>
<td>IDS 100 — Management Information Systems I</td>
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<td>Philosophy/history*</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Course Selection Chart for College of Business Administration Students

Business Administration students must complete course work in social sciences, modern history and philosophy, literature, advanced quantitative skills, and natural sciences. The options for satisfying these requirements are indicated below. Some of these courses have prerequisites, and students should make sure that they have satisfied them before enrolling. It is also important to note that many 200-level courses have no prerequisites. Sections of HON 107 — Interdisciplinary Honors Core in the Humanities and HON 108 — Interdisciplinary Honors Core in the Social Sciences that are approved by the College of Business Administration may be used by Honors College students toward their general education requirements in the areas of social sciences, modern history and philosophy, and literature. To determine the applicability of such credit, students should check with CBA Student Services.

### Social Sciences

*Six hours must be chosen from the following list.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology (ANTH)</td>
<td></td>
</tr>
<tr>
<td>100 — The Human Adventure</td>
<td>3</td>
</tr>
<tr>
<td>101 — World Cultures: Introduction to Social Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>102 — Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>110 — Cybernetic Systems</td>
<td>3</td>
</tr>
<tr>
<td>214 — Sex and Gender in World Cultures</td>
<td>3</td>
</tr>
<tr>
<td>Same as GWS 214</td>
<td></td>
</tr>
<tr>
<td>Gender and Women’s Studies (GWS)</td>
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<tr>
<td>214 — Sex and Gender in World Cultures</td>
<td>3</td>
</tr>
<tr>
<td>Same as ANTH 214</td>
<td></td>
</tr>
<tr>
<td>224 — Gender and Society</td>
<td>3</td>
</tr>
<tr>
<td>Same as SOC 224</td>
<td></td>
</tr>
<tr>
<td>Latin American and Latino Studies (LALS)</td>
<td></td>
</tr>
<tr>
<td>130 — Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>Same as POLS 130</td>
<td></td>
</tr>
<tr>
<td>225 — Racial and Ethnic Groups</td>
<td>3</td>
</tr>
<tr>
<td>Same as SOC 225</td>
<td></td>
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<tr>
<td>Political Science (POLIS)</td>
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</tr>
<tr>
<td>101 — Introduction to American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>103 — Who Rules? Introduction to the Study of Politics</td>
<td>3</td>
</tr>
<tr>
<td>120 — Introduction to Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>130 — Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>Same as LALS 130</td>
<td></td>
</tr>
<tr>
<td>184 — Introduction to International Relations</td>
<td>3</td>
</tr>
<tr>
<td>190 — The Scope of Political Science</td>
<td>3</td>
</tr>
<tr>
<td>Psychology (PSCH)</td>
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</tr>
<tr>
<td>100 — Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>210 — Theories of Personality</td>
<td>3</td>
</tr>
<tr>
<td>231 — Community Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>100—</td>
<td>Introduction to Sociology</td>
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<tr>
<td>104—</td>
<td>Honors Introduction to Sociology</td>
</tr>
<tr>
<td>105—</td>
<td>Social Problems</td>
</tr>
<tr>
<td>110—</td>
<td>Introduction to Social Psychology</td>
</tr>
<tr>
<td>216—</td>
<td>Social Movements</td>
</tr>
<tr>
<td>223—</td>
<td>Youth and Society</td>
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<tr>
<td>224—</td>
<td>Gender and Society</td>
</tr>
<tr>
<td>225—</td>
<td>Racial and Ethnic Groups</td>
</tr>
<tr>
<td>241—</td>
<td>Social Inequalities</td>
</tr>
<tr>
<td>244—</td>
<td>Work in a Changing Society</td>
</tr>
<tr>
<td>245—</td>
<td>Marriage and Family</td>
</tr>
<tr>
<td>246—</td>
<td>Sociology of Religion</td>
</tr>
<tr>
<td>251—</td>
<td>Health and Society</td>
</tr>
<tr>
<td>265—</td>
<td>Sociology of Politics</td>
</tr>
<tr>
<td>268—</td>
<td>Introduction to Comparative Sociology</td>
</tr>
<tr>
<td>276—</td>
<td>Urban Sociology</td>
</tr>
</tbody>
</table>

### Modern History and Philosophy

*Six hours must be chosen from the following lists; at least one course must be from List A.*

#### List A

**African-American Studies (AAST)**

- 141— African Civilization 3 [Same as HIST 141]
- 242— Modern Africa 3 [Same as HIST 242]

**Asian Studies (ASST)**

- 109— East Asian Civilization: China 3 [Same as HIST 109]
- 110— East Asian Civilization: Japan 3 [Same as HIST 110]
- 272— China since 1911 3 [Same as HIST 272]
- 274— Japan since 1600 3 [Same as HIST 274]

**History (HIST)**

- 101— Western Civilization Since 1648 3
- 109— East Asian Civilization: China 3 [Same as ASST 109]
- 110— East Asian Civilization: Japan 3 [Same as ASST 110]
- 114— World History 3 [Same as JSI 117]
- 141— African Civilization 3 [Same as ASST 141]
- 161— Introduction to Latin American History 3 [Same as LALS 161]
- 214— Europe: 1914 to 1945 3
- 220— Modern Germany since 1848 3
- 223— Modern Britain since 1689 3
- 226— France since 1848 3
- 228— Spain since 1808 3 [Same as LALS 228]
- 233— History of East Central Europe and the Balkans 3
- 234— History of Poland 3 [Same as POL 234]
- 237— Russia since 1812 3
- 242— Modern Africa 3 [Same as AAST 242]
- 266— Mexico since 1850 3 [Same as LALS 266]
- 272— China since 1911 3 [Same as AAST 272]
- 274— Japan since 1600 3 [Same as AAST 274]
- 278— The Middle East since 1258 3

**Jewish Studies (JST)**

- 117— Understanding the Holocaust 3 [Same as HIST 117]

**Latin American and Latino Studies (LALS)**

- 161— Introduction to Latin American History 3 [Same as HIST 161]
- 228— Spain since 1808 3 [Same as HIST 228]
- 266— Mexico since 1850 3 [Same as HIST 266]

**Philosophy (PHIL)**

- 100— Introduction to Philosophy 3
- 101— Reasoning 3
- 103— Introduction to Ethics 3
- 104— Introduction to Social/Political Philosophy 3
- 105— Science and Philosophy 3
- 112— Morality and the Law 3
- 115— Death 3

**Polish (POL)**

- 234— History of Poland 3 [Same as HIST 234]

#### List B

**African-American Studies (AAST)**

- 248— African-American History since 1877 3 [Same as HIST 248]

**History (HIST)**

- 104— American Civilization since the Late 19th Century 3
- 248— African-American History since 1877 3 [Same as AAST 248]
- 262— Latin America since 1850 3 [Same as LALS 262]
- 291— American Business History 3

**Latin American and Latino Studies (LALS)**

- 262— Latin America since 1850 3 [Same as HIST 262]

**Literature**

*Three hours must be chosen from the following list.*

**African-American Studies (AAST)**

- 110— Introduction to African-American Literature 1760–1910 3 [Same as ENGL 118]
- 111— Introduction to African-American Literature since 1910 3 [Same as ENGL 119]
- 191— African and Caribbean Francophone Literature in Translation 3 [Same as FR 191]
## Classics (CL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>102</td>
<td>Introduction to Classical Literature</td>
<td>3</td>
</tr>
<tr>
<td>208</td>
<td>Greek Mythology</td>
<td>3</td>
</tr>
<tr>
<td>250</td>
<td>Greek and Roman Epic Poetry</td>
<td>3</td>
</tr>
<tr>
<td>251</td>
<td>Greek Tragedy</td>
<td>3</td>
</tr>
<tr>
<td>252</td>
<td>Greek and Roman Comedy</td>
<td>3</td>
</tr>
<tr>
<td>253</td>
<td>Roman Satire and Rhetoric</td>
<td>3</td>
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</table>

## English (ENGL)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Understanding Literature</td>
<td>3</td>
</tr>
<tr>
<td>102</td>
<td>Introduction to Film Narrative</td>
<td>3</td>
</tr>
<tr>
<td>103</td>
<td>English and American Poetry</td>
<td>3</td>
</tr>
<tr>
<td>104</td>
<td>English and American Drama</td>
<td>3</td>
</tr>
<tr>
<td>105</td>
<td>English and American Fiction</td>
<td>3</td>
</tr>
<tr>
<td>106</td>
<td>English and American Prose</td>
<td>3</td>
</tr>
<tr>
<td>107</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>108</td>
<td>British Literature and British Culture</td>
<td>3</td>
</tr>
<tr>
<td>109</td>
<td>American Literature and American Culture</td>
<td>3</td>
</tr>
<tr>
<td>110</td>
<td>English and American Popular Genres</td>
<td>3</td>
</tr>
<tr>
<td>111</td>
<td>Women and Literature</td>
<td>3</td>
</tr>
<tr>
<td>Same as GWS 111</td>
<td></td>
<td></td>
</tr>
<tr>
<td>112</td>
<td>Introduction to Native American Literature</td>
<td>3</td>
</tr>
<tr>
<td>Same as NAST 112</td>
<td></td>
<td></td>
</tr>
<tr>
<td>113</td>
<td>Introduction to Multi-Ethnic Literature in the United States</td>
<td>3</td>
</tr>
<tr>
<td>114</td>
<td>Introduction to Colonial and Post-Colonial Literature</td>
<td>3</td>
</tr>
<tr>
<td>Same as GWS 117</td>
<td></td>
<td></td>
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<tr>
<td>117</td>
<td>Introduction to Gender, Sexuality, and Literature</td>
<td>3</td>
</tr>
<tr>
<td>Same as AAST 110</td>
<td></td>
<td></td>
</tr>
<tr>
<td>118</td>
<td>Introduction to African-American Literature, 1760-1910</td>
<td>3</td>
</tr>
<tr>
<td>Same as AAST 110</td>
<td></td>
<td></td>
</tr>
<tr>
<td>119</td>
<td>Introduction to African-American Literature since 1910</td>
<td>3</td>
</tr>
<tr>
<td>Same as AAST 110</td>
<td></td>
<td></td>
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<tr>
<td>170</td>
<td>Freshman Colloquium I</td>
<td>3</td>
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<tr>
<td>171</td>
<td>Freshman Colloquium II</td>
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## French (FR)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>191</td>
<td>African and Caribbean Francophone Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>Same as AAST 191</td>
<td></td>
<td></td>
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## Gender and Women’s Studies (GWS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>110</td>
<td>Women and Literature</td>
<td>3</td>
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<tr>
<td>Same as ENGL 111</td>
<td></td>
<td></td>
</tr>
<tr>
<td>117</td>
<td>Introduction to Gender, Sexuality, and Literature</td>
<td>3</td>
</tr>
<tr>
<td>Same as ENGL 117</td>
<td></td>
<td></td>
</tr>
<tr>
<td>120</td>
<td>Study of Gender, Class, and Political Issues in German Texts</td>
<td>3</td>
</tr>
<tr>
<td>Same as GER 120</td>
<td></td>
<td></td>
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<tr>
<td>244</td>
<td>Women in Russian Literature</td>
<td>3</td>
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<tr>
<td>Same as RUSS 244</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Germanic Studies (GER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>Introduction to Germanic Cultures and Literatures</td>
<td>3</td>
</tr>
<tr>
<td>120</td>
<td>Study of Gender, Class, and Political Issues in German Texts</td>
<td>3</td>
</tr>
<tr>
<td>Same as GWS 120</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Italian (ITAL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>210</td>
<td>Introduction to Reading and Analysis of Italian Literary Texts</td>
<td>3</td>
</tr>
</tbody>
</table>

## Native American Studies (NAST)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>112</td>
<td>Introduction to Native American Literature</td>
<td>3</td>
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<tr>
<td>Same as ENGL 112</td>
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</table>

## Polish (POL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>The Polish Short Story in Translation</td>
<td>3</td>
</tr>
<tr>
<td>130</td>
<td>Masterworks of Polish Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>140</td>
<td>Polish Drama in Translation</td>
<td>3</td>
</tr>
<tr>
<td>Same as THTR 140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>241</td>
<td>Mickiewicz and Sienkiewicz: Polish Romanticism and Realism</td>
<td>3</td>
</tr>
</tbody>
</table>

## Russian (RUSS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>The Russian Short Story in Translation</td>
<td>3</td>
</tr>
<tr>
<td>130</td>
<td>Masterpieces of Russian Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>241</td>
<td>Dostoevsky</td>
<td>3</td>
</tr>
<tr>
<td>242</td>
<td>Tolstoy</td>
<td>3</td>
</tr>
<tr>
<td>244</td>
<td>Women in Russian Literature</td>
<td>3</td>
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<tr>
<td>Same as GWS 244</td>
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</table>

## Slavic (SLAV)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>116</td>
<td>Old Slavic and Ukrainian Folklore and Mythology</td>
<td>3</td>
</tr>
<tr>
<td>219</td>
<td>Serbian Folklore and Folk Mythology</td>
<td>3</td>
</tr>
<tr>
<td>222</td>
<td>Modern Serbian Literature</td>
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</table>

## Spanish (SPAN)

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>190</td>
<td>Contemporary Latin American Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>210</td>
<td>Introduction to the Reading of Hispanic Texts</td>
<td>3</td>
</tr>
<tr>
<td>211</td>
<td>Introduction to the Analysis of Hispanic Texts</td>
<td>3</td>
</tr>
<tr>
<td>260</td>
<td>Meso-American Literature and Culture</td>
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</tr>
<tr>
<td>261</td>
<td>South American Literature and Culture</td>
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</table>

## Theatre (THTR)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>140</td>
<td>Polish Drama in Translation</td>
<td>3</td>
</tr>
<tr>
<td>Same as POL 140</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Advanced Quantitative Skills

At least 3 hours must be chosen from the following list.  
Finance majors must take either ECON 346 or IDS 371;  
IDS majors must take MATH 205; and Economics majors must take ECON 346.

### Economics (ECON)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>346</td>
<td>Econometrics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Information and Decision Sciences (IDS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>371</td>
<td>Business Statistics II</td>
<td>3</td>
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</table>

### Mathematics (MATH)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>205</td>
<td>Advanced Mathematics for Business</td>
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</table>

### Philosophy (PHIL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>102</td>
<td>Introductory Logic</td>
<td>3</td>
</tr>
<tr>
<td>210</td>
<td>Symbolic Logic</td>
<td>3</td>
</tr>
<tr>
<td>211</td>
<td>Inductive Logic and Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

## Natural Sciences

At least 5 hours must be chosen from the following list.

### Anthropology (ANTH)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>105</td>
<td>Human Evolution</td>
<td>5</td>
</tr>
</tbody>
</table>

### Biological Sciences (BIOS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>101</td>
<td>Biology of Populations and Communities</td>
<td>5</td>
</tr>
<tr>
<td>103</td>
<td>Human Development and Reproduction</td>
<td>5</td>
</tr>
<tr>
<td>104</td>
<td>Life Evolving</td>
<td>5</td>
</tr>
</tbody>
</table>
Students admitted to CBA degree programs must show the potential and capacity to successfully complete all graduation requirements. Graduates must demonstrate proficiency in contemporary management skills such as information technology, communication techniques, and teamwork. The program will promote a perspective of the global economy and cultural diversification necessary for the worker of the 21st century.

**Research Mission**

Commitment to research is an integral component of the Department of Accounting. The department features an academically respected and professionally qualified faculty who actively produce and support basic and applied research. Faculty research and teaching expectations emphasize individual strengths, interests and stages of career development through a coordinated program of peer review, support, and counsel.

**Service Mission**

Faculty will pursue external service activities which enhance departmental visibility, reputation, and presence at the local, national, and international levels. Service to the students, college, and University is expected internally. Service that enhances the University’s urban mission will be encouraged.

**Accreditation**

The accounting program is accredited by AACSB International—the Association to Advance Collegiate Schools of Business.

**B.S. in Accounting**

Accounting is a system for measuring and reporting the financial position and performance of a variety of entities to interested parties. These organizations include business firms, governmental units, and nonprofit organizations. Users of financial information include management, stockholders, and creditors. The scope of the accounting discipline is broad and varied. Specific functional areas are as follows: financial accounting, managerial accounting, governmental and nonprofit accounting, international accounting, auditing, information systems, and taxation. The department also offers business law courses.

**Degree Requirements**

To earn a Bachelor of Science in Accounting degree from UIC, students need to complete University, college, and department degree requirements. The Department of Accounting degree requirements are outlined below. Students should consult the College of Business Administration section for additional degree requirements and college academic policies.

**B.S. in Accounting Degree Requirements**

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Course Requirements</td>
<td>60</td>
</tr>
<tr>
<td>Business Core</td>
<td>33</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>19</td>
</tr>
<tr>
<td>Business Electives</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total Hours—B.S. in Accounting</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

**General Course Requirements**

See General Course Requirements in the College of Business Administration section for the list of courses needed to meet this requirement.

**Business Core**

See Business Core in the College of Business Administration section for the list of courses needed to meet this requirement.
College of Business Administration

Accounting—Economics Administration

In the more advanced courses, students go on to study various applied areas of economics and macroeconomics in the introductory courses, studied. After learning the basic tools of microeconomics, the determinants of economic activity are also institutions that influence economic activity are also studied. After learning the basic tools of microeconomics and macroeconomics in the introductory courses, students go on to study various applied areas of economics in the more advanced courses. The program provides a strong grounding for many careers in banking, insurance, service and manufacturing firms, labor unions, business associations, government agencies, and not-for-profit organizations. It also gives an excellent background to students who intend to continue their education. In particular, it provides a solid preparation for law school, an MBA program, and graduate studies in economics, business, public administration, and public policy.

Students are encouraged to contact the Director of Undergraduate Studies of the Economics Department for further information on the field of economics and career options for economics majors.

### B.S. in Economics

#### Degree Requirements

To earn a Bachelor of Science in Economics degree from UIC, students need to complete University, college, and department degree requirements. The Department of Economics degree requirements are outlined below. Students should consult the College of Business Administration section for additional degree requirements and college academic policies.

#### B.S. in Economics Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Course Requirements</td>
<td>60</td>
</tr>
<tr>
<td>Business Core</td>
<td>33</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>18</td>
</tr>
<tr>
<td>Business Electives</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total Hours—B.S. in Economics</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

**General Course Requirements**

See General Course Requirements in the College of Business Administration section for the list of courses needed to meet this requirement.

**Business Core**

See Business Core in the College of Business Administration section for the list of courses needed to meet this requirement.

**Major Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 221— Macroeconomics in the World Economy: Theory and Applications</td>
<td>3</td>
</tr>
<tr>
<td>Fifteen hours of 300- or 400-level economics courses</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total Hours— Major Requirements</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

Students may choose any 300- or 400-level courses (except ECON 441 and 442) for the 15 hours required above. The groups of courses at the end of this section are offered as guidance to students who may have an interest in one of the career/educational paths shown below.

Economics majors are required to take ECON 346—Econometrics to fulfill the Advanced Quantitative Skills requirement and this course does not count as one of the five elective 300- or 400-level courses. Economics majors may take ECON 495—Competitive Strategy to satisfy the integrative course requirement in the Business Core, but this course will not count as one of the five elective 300- or 400-level courses.

**Business Electives**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nine hours at the 300- or 400-level chosen from course in the College of Business Administration</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total Hours— Business Electives</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

---

**Sample Course Schedule**

See Sample Business Major Curriculum in the College of Business Administration section.

**Distinction**

See Academic Honors in College of Business Administration section.

---

**DEPARTMENT OF ECONOMICS**

2103 University Hall (UH)
312-996-2683
uicecon@web.econ.uic.edu
http://www.uic.edu/cba/cba-depts/economics/

Administration: Head of the Department, Barry R. Chiswick
Student Services: CBA Academic Services, 1118 UH Academic Advisor: Director of Undergraduate Studies, Evelyn L. Lehrer

The Department of Economics offers a Bachelor of Science in Economics degree for students in the College of Business Administration. The program provides instruction on economic institutions and a rigorous foundation in the analytical tools and applied areas of economics, relying on mathematical and statistical techniques. Students learn how the price system operates, how consumers, firms, and government institutions allocate scarce resources; and the determinants of national output, inflation, unemployment, economic growth, and international trade. Laws, regulations, and institutions that influence economic activity are also studied. After learning the basic tools of microeconomics and macroeconomics in the introductory courses, students go on to study various applied areas of economics in the more advanced courses. The program provides a strong grounding for many careers in banking, insurance, service and manufacturing firms, labor unions, business associations, government agencies, and not-for-profit organizations. It also gives an excellent background to students who intend to continue their education. In particular, it provides a solid preparation for law school, an MBA program, and graduate studies in economics, business, public administration, and public policy.

Students are encouraged to contact the Director of Undergraduate Studies of the Economics Department for further information on the field of economics and career options for economics majors.
Course Suggestions for Various Careers in Economics

Business/Financial Economics

Courses
- ECON 322—Managerial Economics
- ECON 323—Business Conditions Analysis
- ECON 450—Business Forecasting Using Time-Series Methods
- ECON 333—International Economics
- ECON 329—Industrial Organization
- ECON 339—Monetary Theory
- ECON 365—Economics of Risk and Insurance

Human Resources

Courses
- ECON 331—Labor Economics
- ECON 334—Economic Development
- ECON 353—Economic Demography
- ECON 354—Health Economics
- ECON 351—Economics of Education

Urban Economics/Real Estate

Courses
- ECON 332—Urban Economics
- ECON 342—Regional Economics
- ECON 371—Introduction to Urban Real Estate
- ECON 370—Environmental Economics
- ECON 331—Labor Economics
- ECON 472—Real Estate Finance
- ECON 475—Real Estate Markets and Valuation

International Studies

Courses
- ECON 333—International Economics
- ECON 334—Economic Development
- ECON 323—Business Conditions Analysis
- ECON 339—Monetary Theory
- ECON 353—Economic Demography

Pre-Graduate School in Economics/Business/Public Policy/Public Administration

Courses
- ECON 436—Mathematical Economics
- ECON 331—Labor Economics
- ECON 329—Industrial Organization
- ECON 333—International Economics
- ECON 328—Public Finance
- ECON 324—Economic History of the United States
- ECON 334—Economic Development
- ECON 332—Urban Economics
- ECON 326—History of Economic Thought

Pre-Law

Courses
- ECON 320—Law and Economics
- ECON 330—Government and Business
- ECON 328—Public Finance
- ECON 329—Industrial Organization
- ECON 324—Economic History of the United States
- ECON 365—Economics of Risk and Insurance
- ECON 331—Labor Economics
- ECON 354—Health Economics

Sample Course Schedule

See Sample Business Major Curriculum in the College of Business Administration section.

Distinction

See Academic Honors in College of Business Administration section.

DEPARTMENT OF FINANCE

2433 University Hall (UH)
312-996-2980
http://www.uic.edu/cba/cba-depts/finance/
Administration: Head, Gilbert W. Bassett Jr.
Administrative Assistant, Debbie Reed
Student Services and Academic Advising: CBA Academic Services, 1118 UH

Department Mission Statement

The Department of Finance is a major unit within the College of Business Administration, justified by the strong student demand for majoring and concentrating in finance. The department aspires to be a leader in the areas of the financial services industry that are centered in Chicago. This will be accomplished by research-oriented faculty emphasizing the most innovative and fastest developing areas of finance, including risk management, insurance, derivatives, real estate, banking, and global financial markets.

The Department’s teaching mission will be accomplished by pursuing the following objectives:
- Provide strong professional training for careers in finance.
- Be the primary source of undergraduate students to the financial services industry in the Chicago area.
- Expand the Department’s MBA course offerings in recognition of being the preeminent concentration in that curriculum.
- Introduce curriculum specializations, primarily at the undergraduate level, designed for specific areas of the financial services industry such as global finance, derivatives, risk management, insurance, real estate, government finance, banking, and portfolio strategy.
- Use contemporary information technology in the learning process.
- Draw upon other departments for interdisciplinary teaching areas, including accounting, information technology, and actuarial science.

B.S. in Finance

The finance curriculum explores the principles of financial analysis and control of individual business firms. It applies these principles to financial management, the valuation and selection of securities, and the influence of the monetary and banking system on economic activity.

Degree Requirements

To earn a Bachelor of Science in Finance degree from UIC, students need to complete University, college, and department degree requirements. The Department of Finance degree requirements are outlined below. Students should consult the College of Business Administration section for additional degree requirements and college academic policies.

Finance majors should pass Finance 300 with a grade of C or better by the spring semester of their sophomore year in order to complete the department courses required for the major and to take advantage of the available career path groups listed below.

B.S. in Finance Degree Requirements

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 328—Public Finance</td>
<td>3</td>
</tr>
<tr>
<td>ECON 324—Economic History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>ECON 334—Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>ECON 332—Urban Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 326—History of Economic Thought</td>
<td>3</td>
</tr>
<tr>
<td>ECON 331—Labor Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 354—Health Economics</td>
<td>3</td>
</tr>
</tbody>
</table>
General Course Requirements 60
Business Core 33
Major Requirements 18
Business Electives 9
Total Hours—B.S. in Finance 120

General Course Requirements
See General Course Requirements in the College of Business Administration section for the list of courses needed to meet this requirement.

Business Core
See Business Core in the College of Business Administration section for the list of courses needed to meet this requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 310—Investments</td>
<td>3</td>
</tr>
<tr>
<td>FIN 320—Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>Twelve additional hours of 300-, or 400-level courses in the Department of Finance. See lists below for career path suggestions.</td>
<td>12</td>
</tr>
<tr>
<td>Total Hours—Major Requirements</td>
<td>18</td>
</tr>
</tbody>
</table>

Business Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nine hours at the 200-, 300-, or 400-level chosen from courses in the College of Business Administration with a maximum of three hours at the 200-level. See lists below for career path suggestions.</td>
<td>9</td>
</tr>
<tr>
<td>Total Hours—Business Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

Course Suggestions for Finance Careers
Students may select courses based upon their interests and career goals. The finance electives shown below are grouped into logical career-path alternatives. Students may, however, elect any combination of business courses to fulfill the elective requirement.

Corporate Financial Analysis
This area is designed to introduce the student to the work of the financial officer of a company, who must be knowledgeable about financial statements, financial characteristics, and financial strategies of different types of firms.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 444—Small Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 495—Competitive Strategy</td>
<td>4</td>
</tr>
</tbody>
</table>

Business Core Requirement

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTG 315—Intermediate Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>Business elective</td>
<td></td>
</tr>
<tr>
<td>ACTG 316—Intermediate Financial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>Business elective</td>
<td></td>
</tr>
</tbody>
</table>

Investment Management
This area is an introduction to the theory and practice of managing investments. The professional investment manager must be aware of the vast range of investments that are now available in the modern economy, as well as the methods used to hedge risks.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 412—Portfolio Management</td>
<td>3</td>
</tr>
<tr>
<td>FIN 415—Fixed Income Securities</td>
<td>3</td>
</tr>
<tr>
<td>FIN 416—Options and Futures Markets</td>
<td>3</td>
</tr>
<tr>
<td>FIN 431—Theory and Structure of Financial Markets</td>
<td>3</td>
</tr>
<tr>
<td>FIN 494—Special Topics in Finance: Theory and Structure of Contract Exchanges</td>
<td>3</td>
</tr>
<tr>
<td>FIN 494—Special Topics in Finance: Investment Banking</td>
<td>3</td>
</tr>
</tbody>
</table>

Banking and Financial Markets
This area traditionally was “money and banking,” but now banking and financial markets are far more elaborate and complex. The student is introduced to the structure and functions of the modern financial system. This area is a must for those interested in banking and related fields.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 415—Fixed Income Securities</td>
<td>3</td>
</tr>
<tr>
<td>FIN 430—Introduction to Money and Banking</td>
<td>3</td>
</tr>
<tr>
<td>FIN 431—Theory and Structure of Financial Markets</td>
<td>3</td>
</tr>
<tr>
<td>FIN 494—Special Topics in Finance: Investment Banking</td>
<td>3</td>
</tr>
<tr>
<td>ECON 339—Monetary Theory</td>
<td>3</td>
</tr>
<tr>
<td>Business elective</td>
<td></td>
</tr>
</tbody>
</table>

Global Finance
This area is an introduction to the firm’s financial management in a global context. The central course is Finance 442, which covers the international monetary system, financial markets, management of foreign investments, and exchange risks.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 415—Fixed Income Securities</td>
<td>3</td>
</tr>
<tr>
<td>FIN 416—Options and Futures Markets</td>
<td>3</td>
</tr>
<tr>
<td>FIN 442—International Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 494—Special Topics in Finance: Theory and Structure of Contract Exchanges</td>
<td>3</td>
</tr>
<tr>
<td>ACTG 484—International Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Business elective</td>
<td></td>
</tr>
<tr>
<td>ECON 333—International Economics</td>
<td>3</td>
</tr>
<tr>
<td>Business elective</td>
<td></td>
</tr>
</tbody>
</table>

Real Estate
Real estate represents a significant portion of the assets held both by firms and by households. The area in real estate introduces the student to legal, economic, and financial aspects of real estate in the context of the Chicago metropolitan area.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 371—Introduction to Urban Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>FIN 472—Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 494—Special Topics in Finance: Municipal Finance</td>
<td>3</td>
</tr>
<tr>
<td>ECON 332—Urban Economics</td>
<td>3</td>
</tr>
<tr>
<td>Business elective</td>
<td></td>
</tr>
<tr>
<td>ECON 475—Real Estate Markets and Valuation</td>
<td>3</td>
</tr>
<tr>
<td>Business elective</td>
<td></td>
</tr>
</tbody>
</table>

Sample Course Schedule
See Sample Business Major Curriculum in the College of Business Administration section.

Distinction
See Academic Honors in the College of Business Administration section.
The Department of Information and Decision Sciences offers instruction in the application of computer and mathematical techniques to the analysis of problems of business and management. This involves three major interrelated disciplines: computer information systems, operations management and research, and statistics.

Majors in Information and Decision Sciences take courses that give a thorough background in each of the three disciplines and an up-to-date knowledge of one or more of the disciplines chosen by the student. This will enable a graduate of the program to bring an analytical approach to the solution of management problems and to find employment in fields such as information systems development, operations and production management, and statistical data analysis. The program also provides ideal preparation for graduate study leading to the M.S. in Management Information Systems, Master of Business Administration, and other advanced degrees.

Students are also referred to Statistics and Operations Research in the College of Liberal Arts and Sciences section of the catalog.

B.S. in Information and Decision Sciences

Degree Requirements

To earn a Bachelor of Science in Information and Decision Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Information and Decision Sciences degree requirements are outlined below. Students should consult the College of Business Administration section for additional degree requirements and college academic policies.

B.S. in Information and Decision Sciences Degree Requirements

| General Course Requirements | 60 |
| Business Core | 33 |
| Major Requirements | 24 |
| Business Electives | 3 |
| Total Hours—B.S. in Information and Decision Sciences | 120 |

General Course Requirements

See General Course Requirements in the College of Business Administration section for the list of courses needed to meet this requirement.

Business Core

See Business Core in the College of Business Administration section for the list of courses needed to meet this requirement.

Business Electives

See Business Electives in the College of Business Administration section for the list of courses needed to meet this requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 201—Business Computing I</td>
<td>3</td>
</tr>
<tr>
<td>IDS 371—Business Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>IDS 410—Business Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>IDS 450—Operations Management II</td>
<td>3</td>
</tr>
<tr>
<td>One of the following computing courses:</td>
<td>3</td>
</tr>
<tr>
<td>IDS 400—Advanced Business Programming Using Visual Tools (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 401—Business Data Structures and Operating Systems (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 420—Business Systems Simulation (3)</td>
<td></td>
</tr>
<tr>
<td>CS 201—Data Structures and Discrete Mathematics I (4)</td>
<td></td>
</tr>
<tr>
<td>Three of the following courses:</td>
<td>9</td>
</tr>
<tr>
<td>IDS 405—Business Systems Analysis and Design (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 406—Business Systems Design Project (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 412—Distributed Business Systems (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 413—Internet Technology and Management (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 420—Business Systems Simulation (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 422—Knowledge Management Systems (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 426—Computer Performance Evaluation and Modeling (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 435—Operations Research I (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 437—Operations Research III (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 446—Decision Analysis (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 460—Survey Sampling: Theories and Methods (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 470—Multivariate Analysis I (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 472—Business Data Mining (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 474—Quality and Productivity Improvement Using Statistical Methods (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 476—Business Forecasting Using Time Series Methods (3)</td>
<td></td>
</tr>
<tr>
<td>IDS 478—Regression Analysis (3)</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours—Major Requirements 24

IDS 420 will only count toward one requirement, i.e. toward the computing course requirement or as one of the 400-level courses chosen from the last menu.

Business Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any 400-level IDS course (except IDS 495) or any non-IDS 400-level course with departmental approval</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours—Business Electives</td>
<td>3</td>
</tr>
</tbody>
</table>

Sample Course Schedule

See Sample Business Major Curriculum in the College of Business Administration section.

Distinction

See Academic Honors in College of Business Administration section.

INTERNATIONAL BUSINESS

College of Business Administration, 2201 University Hall (UH)
312-996-2700
http://www.uic.edu/cba/grad
Administration: Dean’s Office, 2203 University Hall
Student Services: 1118 University Hall
Concentration in International Business

The College of Business Administration offers a concentration in International Business for undergraduate students. The concentration is an option that students may choose if they wish to complement their major field of study with knowledge in the area of international business. The concentration requires 18 hours as distributed below.

Concentration Requirements

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 221—Macroeconomics in the World Economy: Theory and Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

**Four courses selected from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTG 484—International Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 333—International Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 334—Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>FIN 442—International Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 460—Business, Society, and Global Economy</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 469—International Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**One course from the following list of social sciences courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101—World Cultures: Introduction to Social Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 214—Sex and Gender in World Cultures</td>
<td>3</td>
</tr>
<tr>
<td>POLS 130—Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 184—Introduction to International Relations</td>
<td>3</td>
</tr>
<tr>
<td>SOC 225—Racial and Ethnic Groups</td>
<td>3</td>
</tr>
<tr>
<td>SOC 268—Introduction to Comparative Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Concentration in International Business 18**

*No more than six of the fifteen hours of business courses required for the concentration may be counted toward the major requirements. The remaining hours may be counted toward the business electives requirement. For example, a student majoring in Marketing may count MKTG 466 and MKTG 469 toward the required courses in marketing; other courses from the above list are counted toward the student’s business electives.

*ACTG 484 and FIN 442 have a prerequisite course that is not included in the business core.

*The social science course will count toward the required six hours of social sciences.

Students are encouraged to use their nine nonbusiness elective hours to take courses that would complement the required courses listed above, e.g. additional social sciences courses in the field of international studies and courses in a foreign language. Depending on the major, completion of this concentration may bring the total number of semester hours to over 120.

B.S. in Entrepreneurship

The field of entrepreneurship provides knowledge of new venture opportunities, methods for creating and growing enterprises, and the role of entrepreneurship and young or smaller firms in economic development and the world economy. The program will help prepare students to create their own ventures, work in professional sectors that serve small or young businesses, or contribute significantly to the success of businesses in which they are employed.

Degree Requirements

To earn a Bachelor of Science in Entrepreneurship degree from UIC, students need to complete University, college, and department degree requirements. The degree requirements are outlined below.

Students should consult the College of Business Administration section for additional degree requirements and college academic policies. Students who wish to pursue the entrepreneurship degree may seek individual advising on their programs of study through the CBA Student Services office.

B.S. in Entrepreneurship Degree Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Course Requirements</td>
<td>60</td>
</tr>
<tr>
<td>Business Core</td>
<td>33</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>18</td>
</tr>
<tr>
<td>Business Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Hours—B.S. in Entrepreneurship 120**

General Course Requirements

See General Course Requirements in the College of Business Administration section for the list of courses needed to meet this requirement.

Business Core

See Business Core in the College of Business Administration section for the list of courses needed to meet this requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 454—Introduction to Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 464—Entrepreneurial Consulting</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must complete 12 hours from the following two groups of courses:

**Group 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 444—Small Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 430—Family Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 475—Product Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Group 2:**

The remainder of the twelve hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTG 326—Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACTG 355—Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>ACTG 456—Business Law II</td>
<td>3</td>
</tr>
<tr>
<td>ACTG 485—Valuation and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECON 322—Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 323—Business Conditions Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECON 329—Industrial Organization</td>
<td>3</td>
</tr>
<tr>
<td>ECON 331—Labor Economics</td>
<td>3</td>
</tr>
<tr>
<td>IDS 410—Business Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>IDS 413—Internet Technology and Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 462—Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 473—The Personal Selling Effort in Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>
MKTG 474—Advertising and Sales Promotion (3)
MGMT 453—Human Resource Management (3)
MGMT 465—Compensation and Reward Systems (3)
MGMT 467—Impact of Technological Change (3)

Total Hours—Major Requirements 18

In addition to the specific courses listed above, the CBA frequently offers specialized sections of courses that include a strong emphasis on entrepreneurship; special topics courses (e.g. Principles of Internet Marketing, Real Estate Entrepreneurship, and the Kauffman Internship Program); and specially designed independent studies in entrepreneurship that can also count toward the degree. Some of these courses have multiple prerequisites, which will require careful planning when scheduling courses.

For students pursuing double majors within the Department of Managerial Studies, a minimum of four courses (12 semester hours) must be taken beyond the first major to earn the second major.

Business Electives

Courses Hours
Nine hours at the 300- or 400-level chosen from courses in the College of Business Administration. It is strongly recommended that students choose electives from the courses listed above, which are particularly related to entrepreneurship. 9

Total Hours—Business Electives 9

Sample Course Schedule

See Sample Business Major Curriculum in the College of Business Administration section.

B.S. in Management

The field of management is concerned with the effective organization, development, and administration of business and other organizations. Students receive both theoretical and practical preparation for a variety of responsible managerial and specialist positions. The degree program in management emphasizes analytical thinking for effective decision making and broad preparation for leadership positions. Employment opportunities include general management positions in manufacturing, distribution, and service industries; staff positions in human resources management and industrial relations departments; and management positions in transportation and physical distribution.

Degree Requirements—Management

To earn a Bachelor of Science in Management from UIC, students need to complete University, college, and department degree requirements. The Department of Managerial Studies degree requirements are outlined below. Students should consult the College of Business Administration section for additional degree requirements and college academic policies.

B.S. in Management Degree Requirements Hours
General Course Requirements 60
Business Core 33
Major Requirements 18
Business Electives 9
Total Hours—B.S. in Management 120

General Course Requirements

See General Course Requirements in the College of Business Administration section for the list of courses needed to meet this requirement.

Business Core

See Business Core in the College of Business Administration section for the list of courses needed to meet this requirement.

Major Requirements

Courses Hours
MGMT 445—Organizational Analysis and Practice 3
MGMT 452—Organizational Behavior 3
MGMT 453—Human Resource Management 3
Three management courses from the lists below 9

Total Hours—Major Requirements 18

Students must complete 9 hours chosen from courses listed below. Students may select the courses based upon their interests and career goals. The management electives shown below are grouped into logical career-path alternatives. Students may, however, elect any three courses to fulfill the elective requirement.

For students pursuing double majors with the Department of Managerial Studies, a minimum of four courses (12 semester hours) must be taken beyond the first major to earn a second major.

Human Resources Management and Managerial Skills

Courses Hours
MGMT 454—Labor-Management Relations 3
MGMT 463—Negotiation and Conflict Resolution 3
MGMT 465—Compensation and Reward Systems 3
MGMT 466—Managerial Effectiveness Through Diversity 3

Organization and Strategic Management

Courses Hours
MGMT 460—Business, Society, and the Global Economy 3
MGMT 467—Impact of Technological Change 3
MGMT 471—Management and Organizational Development 3
MGMT 480—Transportation Systems Management 3
MGMT 481—Managerial Logistics 3

Cross-Listed Course

Courses Hours
MGMT 447—Organizations 3

Business Electives

Courses Hours
Nine hours from courses in the College of Business Administration. Students may choose ECON 221—Macroeconomics in the World Economy: Theory and Applications or any CBA courses at the 300- or 400-level 9

Total Hours—Business Electives 9

Sample Course Schedule

See Sample Business Major Curriculum in the College of Business Administration section.

B.S. in Marketing

Marketing involves several business activities that are performed in the process of getting goods and services from producer to the ultimate consumer. These activities include product management, pricing, promotion, and distribution. The Bachelor of Science in Marketing provides students not only with an understanding of those activities that comprise marketing but also with the tools and concepts they will need to make sound decisions in the area. Thus, courses
are provided in marketing research, consumer behavior, analytical techniques in marketing, and marketing strategy to name a few. Several elective courses are also available to the student who desires a broader view of the area. The basic objective of the curriculum is to produce a student who has a sound understanding of theory and a keen sense of how to apply it in practice.

**Degree Requirements—Marketing**

To earn a Bachelor of Science in Marketing degree from UIC, students need to complete University, college, and department degree requirements. The Department of Managerial Studies degree requirements are outlined below. Students should consult the College of Business Administration section for additional degree requirements and college academic policies.

### B.S. in Marketing Degree Requirements

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Course Requirements</td>
<td>60</td>
</tr>
<tr>
<td>Business Core</td>
<td>33</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>18</td>
</tr>
<tr>
<td>Business Electives</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total Hours—B.S. in Marketing</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

**General Course Requirements**

See General Course Requirements in the College of Business Administration section for the list of courses needed to meet this requirement.

**Business Core**

See Business Core in the College of Business Administration section for the list of courses needed to meet this requirement.

### Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 461—Consumer Market Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 462—Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 465—Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>Nine additional hours selected from among the nonrequired 400-level courses in Marketing, except MKTG 499—Independent Study in Marketing</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Hours—Major Requirements** 18

For students pursuing double majors within the Department of Managerial Studies, a minimum of four courses (12 semester hours) must be taken beyond the first major to earn a second major.

### Business Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nine hours from courses in the College of Business Administration. Students may choose ECON 221—Macroeconomics in the World Economy: Theory and Applications or any CBA courses at the 300- or 400-level</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Hours—Business Electives** 9

### Sample Course Schedule

See Sample Business Major Curriculum in the College of Business Administration section.

### Distinction

See Academic Honors in College of Business Administration section.
Introduction

The College of Education (COE) offers a program leading to a degree of Bachelor of Arts in Elementary Education designed to prepare teachers in grades K–9. Program curriculum, instruction, and fieldwork emphasize preparation for teaching in urban schools. All fieldwork and student teaching are conducted exclusively in Chicago Public Schools. The program has a three-part commitment: building strong linkages with general education in the College of Liberal Arts and Sciences; providing continual opportunities to study multiculturalism, bilingualism, and cross-cultural issues; issues related to students with disabilities, fine arts, and technology; and working in multiple sites and communities for learning. Moreover, the program reflects UIC’s conceptual framework: UIC educators are committed to the democratic ideal of developing the full potential of all students. They develop professional knowledge through study and critical analysis, and demonstrate effective practices consistent with their professional knowledge and ideals.

The elementary education program consists of four specific kinds of experiences to create a strong foundation for students preparing to teach elementary school: General Education and Foundational Studies, Area of Specialization, Professional Education Courses, and Fieldwork. Each of these program components is described in detail below. Although students do not apply for admission to the professional education portion of the program until they have completed at least 60 semester hours of undergraduate work required by the College of Education, they should take special care to be fully aware of all requirements for the program from the start of their work at UIC.

Applicants who have already earned a bachelor’s degree must apply to the graduate program. Non-degree students are not accepted. Students preparing to teach in secondary schools enter the appropriate college offering the area of specialization they wish to pursue. For example, students interested in teaching art in the high school enter the College of Architecture and the Arts. Majors in such areas as English, history, and foreign languages apply to the College of Liberal Arts and Sciences.

State Teacher Certification

Accreditation

The curricula for the preparation of elementary and secondary school teachers as listed in this catalog have been approved by the Illinois Board of Higher Education, the North Central Association of Colleges and Schools, the Illinois State Board of Education, and the University.

Council on Teacher Education

The Council on Teacher Education (CTE) is responsible for coordinating teacher education programs throughout the University of Illinois at Chicago and for maintaining relationships with the Illinois State Teacher Board of Education.

Decisions about certification are a joint effort of a candidate’s program, the Council on Teacher Education (CTE), and the Illinois State Board of Education (ISBE). The program coordinator and faculty have the main responsibility for ensuring that candidates are prepared to become teachers and are, thus, entitled to apply for certification. They approve qualifications before the CTE begins its process of evaluation. The CTE’s certification officer entitles an individual to apply for certification at the state level for the institution. The CTE checks that candidates have met state requirements such as passing the required state-level tests and completing the course and grade requirements stipulated by the program as addressing state objectives. ISBE makes the final decision about whether or not a candidate receives certification based upon the information it receives from the institution and a candidate’s application.

In order to monitor program effectiveness and to provide programs with information they can use to guide candidates’ work and program reform, the Council on Teacher Education (CTE) will also collect assessment information from students and candidates as they prepare to be teachers. Students should keep up to date on assessment requirements, as they may not be able to register for coursework if they fall behind. This assessment information is discussed in program orientations and in CTE classroom visits and is available on the CTE Web site http://www.uic.edu/educ/cte/. TaskStream, an electronic folio system, is the main avenue by which teaching majors and candidates will turn in assessments. New majors and candidates may go online http://www.taskstream.com to register in the system. Once registered, candidates may use the system for a variety of purposes in addition to uploading assessments for the CTE. The system provides several menu-driven ways to create portfolios to use for coursework, assessment, and job search. It also provides lesson planning, rubric, Web page, and discussion group frameworks. Some professors will use TaskStream to organize their courses; students’ certification programs may use it for various purposes.

Prior to certification, the candidate must also pass a series of examinations required by the Illinois State Board of Education. The Illinois Basic Skills Test must be passed prior to applying for candidacy in the teacher education program. The Illinois Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. These tests are administered and monitored by the State of Illinois. The candidate is responsible for meeting this requirement. See the NES Web site http://www.icts.nesinc.com for the available test dates, registration information, and study guides.

Registration materials may also be picked up from the
Council on Teacher Education. Students and candidates must take the tests in sufficient time for the results to accompany the appropriate application.

In accordance with the public disclosure requirements of Title II of the Higher Education Act, the University of Illinois at Chicago reports that teacher education program completers scored as follows on the two assessments required by the state for teacher certification in effect for 2002–2003. During the academic year 2001–2002, UIC program completers had a 98% pass rate on the Basic Skills Test and the Content Area Tests. During 2002–2003, UIC program completers had a 96% pass rate on the two required exams. For both years, the statewide pass rate on the required exam was 98%.

Teacher education candidates must be citizens of the United States to be eligible for an Illinois teaching certificate or become a citizen within six years of receiving a teaching certificate. Please note that, in some cases, the State of Illinois will not issue a teaching certificate to an individual who has been convicted of a criminal offense. A candidate who has been convicted of an offense should notify his or her advisor immediately.

Admission to the Elementary Education Program

All students entering the University of Illinois at Chicago as freshmen who wish to pursue a degree in elementary education must first enroll in pre-elementary education studies in the College of Liberal Arts and Sciences. Enrollment in this program precedes admission to the Elementary Education program in the College of Education and ensures that students receive regular communications from the College of Education about program requirements and deadlines. Students must earn a minimum of 60 semester hours of specific course work required by the College of Education for elementary education program admission. Students may obtain applications for admission to the Elementary Education Program in the semester during which they will complete the 60-semester-hour requirement. Because admission to the elementary education program is highly competitive and space is limited, the College of Education strongly recommends that students in the pre-elementary education curriculum meet with their advisors in the College of Education, Office of Student Services, on a regular basis.

The College of Education accepts applications for the Elementary Education program for the fall term only; applications are due in the spring semester. A separate application and supporting documents are required for admission to the Elementary Education program. An application packet may be obtained by contacting the Office of Student Services in the College of Education, 1040 W. Harrison, MC 147, 3145 EPASW, Chicago, Illinois 60607–7133. Formal course work in elementary education begins in the fall semester of the junior year. (However, there are two prerequisite courses to be taken before the junior year – See Phase II below.)

Admission requirements include:

1. A minimum cumulative GPA of 2.50/4.00 at time of application. Courses in which a student receives a grade lower than a C will not be applied to the requirements.
2. Completion of a minimum of 60 semester hours of course work required by the College of Education at time of application.
3. Completion of the College of Education Request for Admission Form.

4. 100 service learning hours completed by time of application. Acceptable service learning hours will include work with school-aged children (ages 5 to 14).
5. Submission of three letters of recommendation, one of which must be from the supervisor of the service learning hours.
6. Writing samples and oral interview with College of Education faculty.

Admission to the College of Education is completed in phases. The phases listed below have been developed to align with the new teaching standards required by the State of Illinois for certification in Elementary Education:

Phase I—Admission to UIC

Freshmen enter into the pre-elementary education curriculum in the College of Liberal Arts and Sciences. Students must meet eligibility requirements set by the College of Liberal Arts and Sciences. Please refer to the Office of Admissions and Records section of the catalog.

Phase II—Admission to the College of Education

Junior entry

Factors reviewed for admission to candidacy:

Academic performance
- Overall GPA: minimum 2.50/4.00
- Minimum 60 semester hours of LAS courses completed
- No required general education courses remaining to complete

Supplementary materials to be sent to the College of Education
- Request for Admission Form to the College of Education
- Description of 100 service learning hours
- Three letters of recommendation (one of which to be based on service learning hours)
- Writing sample
- Passing of the ICTS Basic Skills Test
- Impromptu writing sample
- Oral interview with COE faculty
- Successful completion of ED 257 and EPSY 255 (prior to admission)

Phase III—Admission to Student Teaching

Senior entry

Factors reviewed for admission:

UIC academic performance
- Overall GPA: minimum 2.50/4.00
- COE GPA: minimum 3.00/4.00
- No required general education courses remaining to complete

Fieldwork performance
- Minimum of 140 hours completed with satisfactory progress
- Reflective journals related to fieldwork completed with satisfactory progress
- Writing sample about fieldwork

Student interview that covers the following:
- Junior draft of Teaching Philosophy
- Review of two papers written in course work evaluated using state writing assessment criteria
Teaching Portfolio containing evidence of Illinois Professional Teaching Standards and Teaching Philosophy statement

Passing grade on the Illinois Elementary Education Content Area Test prior to student teaching (ED 450).

**Phase IV—Recommendation to Entitlement to Certification**

Completion of program

Factors reviewed for entitlement to certification:

- Satisfactory completion of all course work and fieldwork
- Passing Illinois Basic Skills Test
- Passing Illinois Elementary Education Content Area Test
- Passing Assessment of Professional Teaching (APT) Test
- Satisfactory completion of all requirements of the Council on Teacher Education unit assessment plan (aligned with State of Illinois certification requirements)

**Degree Requirements**

To earn a Bachelor of Arts in Elementary Education degree from UIC, students need to complete the University and college degree requirements outlined below.

**Semester Hour Requirement (see below)**

**General Education Course Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Skills</td>
<td></td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Electives*</td>
<td></td>
</tr>
<tr>
<td>English literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

Social Sciences

- PSCH 100—Introduction to Psychology 4
- POLS 101—Introduction to American Government and Politics 3

Choose one of the following courses:

- HIST 103—American Civilization to the Nineteenth Century (3)
- OR
- HIST 104—American Civilization Since the Late Nineteenth Century (3)

Natural Sciences

- NATS 101—Physical World 4
- NATS 102—Chemical World 4
- NATS 103—Biological World 4
- NATS 104—Project-Based Seminar in Natural Sciences 1

Mathematics

- MATH 140—Arithmetic and Algebraic Structures 4
- MATH 141—Algebraic and Geometric Structures 4

**Total Hours—General Education**

43

*Humanities courses are selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog.

**Cultural Diversity Requirement**

As noted in the table on the following page, students complete ED 345—Multiculturalism, Bilingualism, and Diversity in Elementary Schools to fulfill the University cultural diversity requirement.

**English Composition Requirement**

As noted in the table above, College of Education students meet the requirement by achieving a passing grade in English 160 and 161.

**Semester Hour Requirement**

The Bachelor of Arts in Elementary Education requires a minimum of 125 semester hours, exclusive of military science courses. The semester hour requirement varies by specialization as outlined below.

<table>
<thead>
<tr>
<th>Degree Program Specialization</th>
<th>Degree Conferred</th>
<th>Hours for Specialization</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American Studies</td>
<td>B.A. in Elementary Education</td>
<td>15</td>
<td>125</td>
</tr>
<tr>
<td>Bilingual</td>
<td>B.A. in Elementary Education</td>
<td>20</td>
<td>130</td>
</tr>
<tr>
<td>Bilingual and ENL</td>
<td>B.A. in Elementary Education</td>
<td>24</td>
<td>134</td>
</tr>
<tr>
<td>Cultural and Social Studies</td>
<td>B.A. in Elementary Education</td>
<td>15</td>
<td>125</td>
</tr>
<tr>
<td>English</td>
<td>B.A. in Elementary Education</td>
<td>15</td>
<td>125</td>
</tr>
<tr>
<td>English as New Language (ENL)</td>
<td>B.A. in Elementary Education</td>
<td>19</td>
<td>129</td>
</tr>
<tr>
<td>History and Social Studies</td>
<td>B.A. in Elementary Education</td>
<td>15</td>
<td>125</td>
</tr>
<tr>
<td>Study in One Discipline in the Humanities, Social Sciences, and Multicultural Studies</td>
<td>B.A. in Elementary Education</td>
<td>15</td>
<td>125</td>
</tr>
<tr>
<td>Latin American and Latino Studies</td>
<td>B.A. in Elementary Education</td>
<td>15</td>
<td>125</td>
</tr>
<tr>
<td>Mathematics</td>
<td>B.A. in Elementary Education</td>
<td>18</td>
<td>128</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>B.A. in Elementary Education</td>
<td>19</td>
<td>129</td>
</tr>
<tr>
<td>Special Education</td>
<td>B.A. in Elementary Education</td>
<td>15</td>
<td>130</td>
</tr>
</tbody>
</table>
Foundational Studies in Education Course Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 345 — Multiculturalism, Bilingualism, and Diversity in Elementary Schools</td>
<td>4</td>
</tr>
<tr>
<td>ED 352 — Technology Integration in Elementary School I</td>
<td>2</td>
</tr>
<tr>
<td>ED 353 — Technology Integration in Elementary School II</td>
<td>2</td>
</tr>
<tr>
<td>EPSY 255 — Child Development and Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 360 — Learning, Cognition, and Student Assessment</td>
<td>2</td>
</tr>
<tr>
<td>PS 361 — Social Foundations in Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours — Foundational Studies 16

Professional Education Course Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 257 — Foundations of Literacy Learning and Teaching</td>
<td>3</td>
</tr>
<tr>
<td>ED 340 — Teaching Language and Literacy in Elementary Schools I</td>
<td>3</td>
</tr>
<tr>
<td>ED 341 — Teaching Language and Literacy in Elementary Schools II</td>
<td>3</td>
</tr>
<tr>
<td>ED 342 — Teaching and Learning Mathematics in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>ED 343 — Teaching and Learning Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>ED 344 — Teaching and Learning Social Studies and Art in Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>ED 350 — Orchestrating Teaching and Learning I</td>
<td>4</td>
</tr>
<tr>
<td>ED 351 — Orchestrating Teaching and Learning II</td>
<td>4</td>
</tr>
<tr>
<td>ED 450 — Composing a Teaching Life I—Student Teaching</td>
<td>15</td>
</tr>
<tr>
<td>ED 451 — Composing a Teaching Life II—Senior Reflective Seminar</td>
<td>5</td>
</tr>
<tr>
<td>SPED 415 — Characteristics of Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>SPED 416 — Methods of Instruction for Exceptional Learners</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours — Professional Education 51

Area of Specialization Requirements

1. Areas of specialization require specific courses; students must follow the guidelines of the area selected.
2. The specialization may not include a general studies course.
3. The Specialization must be chosen from an approved list of Specializations (available in the College of Education Office of Student Services) during the freshmen or early sophomore year. Please consult the College of Education advisor.
4. Every student must seek approval of the chosen Specialization and the intended course work from an academic advisor in the College Office of Student Services before completing more than 3 semester hours in the Specialization.

English As A New Language Approval (ENL)

Students enrolled in the elementary education program may choose ENL as the area of specialization to earn approval as a Bilingual and/or English as a New Language teacher. Information about the ENL Approval may be obtained from the College of Education Office of Student Services, 3145 EPASW, 312–996–4532. Please note that the State of Illinois is in the process of revising requirements for the ENL approvals and additional course work may be required. Be advised that changes may occur without notice and will be effective immediately.

Middle School Endorsement

As of July 1, 1997, the Illinois State Board of Education requires that those students interested in teaching in middle grades (5–8) must take additional course work. This applies even though the Standard Secondary Certificate (Type 03) states eligibility for teaching in grades kindergarten through nine. Please note that the State of Illinois is in the process of revising middle school endorsement requirements and additional course work may be required. Be advised that changes may occur without notice and will be effective immediately. Additional information may be obtained from the College of Education Office of Student Services, 3145 EPASW, 312–996–4532.

Elementary School Student Teaching Requirement

Student teaching is completed in the first semester of the senior year. Minimum requirements for student teaching include senior standing; 3.00/4.00 GPA in the foundational education course work and the professional education course work; 2.50/4.00 GPA for all general education course work; satisfactory completion of fieldwork as assessed by university field instructors and school mentor teachers; accumulation of at least 100 clock hours of satisfactory experience; approval of the program faculty through review of performance according to the GPA, UIC Elementary Education Principles; development of the Teaching Portfolio; and the passing of the required state tests.

Courses to be completed successfully prior to student teaching include the following: LAS general education, ED 345, EPSY 255, ED 257, ED 340, ED 350, ED 341, ED 342, ED 352, SPED 415, ED 351, ED 343, and ED 344. ED 353 is to be taken concurrently with student teaching. SPED 416 must be taken during the second semester of the senior year after the completion of Student Teaching.

Other Requirements

Students must complete the requirements of the University and college that are in effect at the time of initial registration. It is essential for each student to become familiar with graduation requirements and to keep up to date with any published changes.

If requirements are changed, continuing students and those whose attendance at UIC has been interrupted for no more than two years may complete the current graduation requirements or may continue to meet those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college in effect at the time of the student’s reenrollment. If courses originally required are no longer offered, the college has the prerogative of specifying substitutes. Students should be aware that changes occurring in state certification requirements may necessitate additional graduation requirements.
During the junior and senior years, a student must earn at least 30 hours in advanced-level courses (300-level) at the University of Illinois at Chicago or any other accredited four-year college or university.

Course Work Limitations
Course work that duplicates previous credit does not count toward graduation. Credit is not given for a course in which a failing grade is received.

Full-Time Enrollment
The undergraduate Elementary Education program is a full-time program and students will be required to register for specific course work each semester while enrolled in the College of Education at UIC.

Grade Point Average (GPA) Requirement
To be eligible for graduation a student must have earned a cumulative grade point average of 2.50/4.00 in all general education course work and a cumulative grade point average of 3.00/4.00 in the education major.

Graduation Declaration/Filing to Graduate
Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student’s name will be placed on the official degree list.

Enrollment Residence Requirement
Either the first 90 or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at the University of Illinois at Chicago. Work done at the Springfield or Urbana-Champaign campuses of the University of Illinois does not satisfy this requirement. Credit earned through proficiency examinations, including credit earned through the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign correspondence courses, does not apply toward the minimum 30 semester hour enrollment residence requirement.

Transfer Credit
Courses completed at other institutions may be applied in partial fulfillment of graduation requirements and as prerequisites for courses at UIC. The college determines the transfer hours that apply toward the degree. Courses listed for credit on a Student Profile, Academic Advising Document, Degree Audit Report, or transcripts are not necessarily accepted for the degree.

Transfer Credit for Continuing Students
The College of Education may permit concurrent registration at a transfer institution. Please consult an academic advisor in the Office of Student Services, 3145 EPASW.

College Policies

Academic Load
To be considered full time, a student must be enrolled in a minimum of 12 semester hours each semester. During the regular academic year a course load exceeding 18 hours (12 hours in the summer) must be approved in the College of Education. Please consult an academic advisor in the Office of Student Services, 3145 EPASW.

In addition, some education courses require fieldwork, which means that students will spend a significant amount of time participating in other education settings (e.g., local schools). The nature and extent of the fieldwork varies from course to course.

Academic Probation and Dismissal Rules
Elementary education faculty evaluate each student's progress through semester reviews using the UIC Elementary Education Principles, evaluation of the student’s UIC Teaching Portfolio, and through the State of Illinois Professional Teaching Standards.

Probation Rules
A student whose term grade point average or cumulative grade point average is less than 2.50/4.00 is placed on probation. The cumulative grade point average includes all transfer credit and work completed at UIC.

Dismissal Rules
1. A student whose grade point average in any term is below 1.00/4.00 will be dismissed.
2. A student who fails to meet the terms of probation or is on probation for two consecutive terms will be dismissed.
3. A student who is dismissed will not be considered for readmission to the College of Education until after a lapse of at least one term.
4. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of incomplete grades, failure to earn credit in any semester, failure to maintain a 3.00/4.00 grade point average in the education major, or inadequate professional performance as judged by elementary education faculty.

Any student who does not meet the requirements of the College of Education will be dismissed from the college and may be dismissed from the University.

Change of Course Schedule
Undergraduate students may drop courses using the UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer semester. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer session) students may drop courses with the permission of their major college. If the drop occurs between 0-2 weeks in fall and spring (between weeks 0-1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Education students contact the OSS, 3145 EPASW, 312–996–4532.

Change of Major
On the undergraduate level, the College of Education offers only Elementary Education as a major. The area of specialization may not be changed once admitted to the college.

Dismissal Rules
Class Attendance
The class attendance policy is generally stated on the course syllabus. The College of Education encourages students to contact the instructor of the course if class will not be attended on a specific date. Excessive absences from class and/or fieldwork and/or student teaching may result in dismissal from the program.

Closed Courses
Classes that are closed will not be overenrolled. Please consult the advisor in OSS, 3145 EPASW, for further information.

Course Prerequisites
Course prerequisites will not be waived. Please consult the advisor in OSS, 3145 EPASW, for further information.

Credit/No Credit Option
None of the required courses in the College of Education may be taken on the credit/no credit option.

Declaring a Major
The major will be declared upon admission into the College of Education.

Double Major
The College of Education does not permit double majors. Please consult the advisor in OSS, 3145 EPASW, for further information.

Graduate-Level Course for Undergraduate Credit
Please consult the advisor in OSS, 3145 EPASW, for further information.

Independent Study
Enrollment in an independent study course is limited to students with junior or senior standing. A student may apply a maximum of 8 hours of independent study toward graduation requirements. Please consult the advisor in OSS, 3145 EPASW, for further information.

Ongoing Assessment of Professional Growth
In an effort to support professional growth, all candidates will be assessed in regard to the UIC Elementary Education Principles. These principles provide a guide for becoming an exemplary urban teacher via student self-assessment, mentor teachers who guide fieldwork in Chicago Public School classrooms, field instructors from UIC who supervise fieldwork, and faculty who teach courses in the program. The meaning of the principles in practice, as well as how the program’s system of assessments works, are explained at the program orientation and incorporated into all classes and fieldwork requirements.

All candidates will construct a UIC Teaching Portfolio across their work in the program. Details are presented at the program orientation and incorporated into all classes and fieldwork requirements.

The Assessment of Professional Growth plan is aligned with the State of Illinois Professional Teaching Standards.

Candidates should expect program coordinators and faculty to review their work periodically so that they may better assist them in meeting their goal of becoming teachers. Candidates should meet with their advisors, faculty, and/or coordinators at any time they are experiencing difficulty or are unsure of where they stand. Program coordinators will have access to individual files, and they may choose to use this information as they monitor student progress in meeting the capacities outlined in the Safety and Technical Standards document. Candidates should also make sure that they will receive their degree and certification by becoming familiar with college and certification requirements. Questions specifically about certification should be directed to the CTE and/or ISBE. Questions specifically addressing degree completion should be directed to the college’s Office of Student Services.

Assessments gathered beyond program-based assessments
In order to monitor program effectiveness and to provide programs with information they can use to guide candidates’ work and program reform, the Council on Teacher Education (CTE) will also collect assessment information from candidates as they prepare to be teachers. Candidates should keep up to date on assessment requirements, as they may not be able to register for coursework if they fall behind. These assessments are described in the Undergraduate Elementary Handbook and on the CTE Web site http://www.uic.edu/educ/cte/.

Petition Procedure
Any rule, regulation, or action of the college may be appealed through the use of the student petition. These petitions are submitted to the Associate Dean for Student Affairs. Petitions are available in the College of Education Office of Student Services, 3145 EPASW. Please consult the advisor in OSS, 3145 EPASW, for further information.

Proficiency Examinations
Please consult the advisor in OSS, 3145 EPASW, for further information.

Registration Approval
To be eligible to register or change of course schedule, a College of Education student must secure written approval from the College of Education academic advisor in the Office of Student Services, 3145 EPASW.

Repeating a Course
Students may repeat a course in which a passing grade (and thus credit) has been assigned only with the permission of a dean. If approval is granted, the original credit is forfeited although both grades will be included in the cumulative grade point average and will remain on the student’s permanent record. Please consult the advisor in OSS, 3145 EPASW, for further information.

Second Bachelor’s Degree
Applicants who have already earned a bachelor’s degree must apply to the graduate program.

Transferring
Intercollege Transfer Students
See Admission to the Elementary Education Program earlier in this section.

Transfer Students from Other Colleges and Universities
Students wishing to transfer from another college must apply for admission. Consult the previous section Admission to the Elementary Education Program. Application information on applying may also be obtained from the Office of Student Services, 3145 EPASW.

Transferring out of the College
Students wishing to transfer from the College of Education to another college should follow the procedures of the other college.
Minors
The College of Education does not acknowledge minors on a student’s transcript.

Academic Advising
Advisors are located in the College of Education, Office of Student Services, 3145 EPASW, 312–996–4532.

Advising Policy
During the first year of the program, students completing the pre-elementary education curriculum should consult advisors in the College of Education. Students admitted to the College of Education are assigned an advisor, are required to meet with their advisor each semester, and must have approval of their advisor to register for courses.

All students admitted to the College of Education are required to attend a mandatory program orientation to become familiar with expectations and student responsibilities. Students must attend the orientation to be eligible to register for first semester courses in the College of Education. Orientations are announced upon acceptance into the College of Education.

Academic Honors

College Honors
A student who has demonstrated outstanding academic excellence throughout the undergraduate program may be eligible for graduation with college honors. College honors will be awarded to no more than 15 percent of the total number of students graduating from the college each semester. Students will be considered for the distinction—graduation with college honors—during the semester in which minimum graduation requirements are fulfilled. Those students who meet each of the following criteria will graduate with college honors:

1. The student must earn a cumulative grade point average of 3.50/4.00. The cumulative grade point average includes all transfer credit and work completed at UIC.
2. The student must be on the Dean’s List for two semesters prior to the semester of graduation.

Graduation with high honors will be awarded to any student who meets each of the following criteria: 

1. The student must be eligible for graduation with college honors.
2. The student must earn a cumulative grade point average of at least 3.75/4.00. The cumulative grade point average includes all transfer credit and work completed at UIC.

Dean’s List
Outstanding academic achievement in the College of Education is recognized by inclusion on the Dean’s List. Eligibility is based on a 3.50/4.00 term grade point average with a program of 12 semester hours of letter grades in a semester. If any additional course work is taken on a credit/no credit basis, a grade of CR must be earned. A cumulative grade point average of 2.50/4.00 for 60 hours and above as well as clear academic status must be maintained for Dean’s List eligibility.

Special Programs and Opportunities
The College of Education offers an optional 5th Year Program in Special Education. Please consult the advisor in OSS, 3145 EPASW, for further information.

Student Organizations
The College of Education encourages all students to participate in the Future Teachers Club. Please consult The Council on Teacher Education (CTE), 3015 EPASW, for further information.

Sample 4-Year Curriculum Plan for Elementary Education Majors

Note: Students interested in a 5-Year Curriculum Plan should consult with their advisor in the College of Education.

Freshman Year

First Semester
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160— English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>General education LINK course humanities elective (philosophy or literature)</td>
<td>3</td>
</tr>
<tr>
<td>NATS 101— Physical World</td>
<td>4</td>
</tr>
<tr>
<td>ED 194— Special Topics in Education</td>
<td>4</td>
</tr>
<tr>
<td>(UIC math placement test required)</td>
<td></td>
</tr>
<tr>
<td>General education specialization course</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>17</td>
</tr>
</tbody>
</table>

Second Semester
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 161— English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>NATS 102— Chemical World</td>
<td>4</td>
</tr>
<tr>
<td>MATH 140— Arithmetic and Algebraic Structures</td>
<td>4</td>
</tr>
<tr>
<td>PSCH 100— Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>General education specialization course</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
</tr>
</tbody>
</table>

Sophomore Year

First Semester
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPSY 255— Child Development and Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>Humanities elective (philosophy or literature)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 141— Algebraic and Geometric Structures</td>
<td>4</td>
</tr>
<tr>
<td>NATS 103— Biological World</td>
<td>4</td>
</tr>
<tr>
<td>NATS 104— Project-Based Seminar in Natural Sciences</td>
<td>1</td>
</tr>
<tr>
<td>General education specialization course</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
</tr>
</tbody>
</table>

Second Semester
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 257— Foundations of Literacy Learning and Teaching</td>
<td>3</td>
</tr>
<tr>
<td>Choose one of the following HIST courses:</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103— American Civilization to the Nineteenth Century</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>HIST 104— American Civilization Since the Late Nineteenth Century</td>
<td></td>
</tr>
<tr>
<td>General education specialization course</td>
<td>3</td>
</tr>
<tr>
<td>General education specialization course</td>
<td>3</td>
</tr>
<tr>
<td>POLS 101— Introduction to Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>
Junior Year

First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 350</td>
<td>Orchestrating Teaching and Learning I</td>
<td>4</td>
</tr>
<tr>
<td>ED 340</td>
<td>Teaching Language and Literacy in Elementary Schools I</td>
<td>3</td>
</tr>
<tr>
<td>ED 342</td>
<td>Teaching and Learning Mathematics in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>ED 345</td>
<td>Multiculturalism, Bilingualism, and Diversity in Elementary Schools</td>
<td>4</td>
</tr>
<tr>
<td>SPED 415</td>
<td>Characteristics of Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 351</td>
<td>Orchestrating Teaching and Learning II</td>
<td>4</td>
</tr>
<tr>
<td>ED 341</td>
<td>Teaching Language and Literacy in Elementary Schools II</td>
<td>3</td>
</tr>
<tr>
<td>ED 343</td>
<td>Teaching and Learning Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>ED 344</td>
<td>Teaching and Learning Social Studies and Arts in Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>ED 352</td>
<td>Technology Integration in Elementary School I</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Senior Year

First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 450</td>
<td>Composing a Teaching Life I—Student Teaching</td>
<td>15</td>
</tr>
<tr>
<td>ED 353</td>
<td>Technology Integration in Elementary School II</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 451</td>
<td>Composing a Teaching Life II—Elementary School II</td>
<td>5</td>
</tr>
<tr>
<td>EPSY 360</td>
<td>Learning, Cognition, and Student Assessment</td>
<td>2</td>
</tr>
<tr>
<td>PS 361</td>
<td>Social Foundations in Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 416</td>
<td>Methods of Instruction for Exceptional Learners</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Secondary Education Program

The University of Illinois at Chicago offers several secondary teacher education programs. Through the College of Liberal Arts and Sciences, the student can study the teaching of chemistry, teaching of English, teaching of French, teaching of German, teaching of history, teaching of mathematics, teaching of physics, and teaching of Spanish. Through the College of Architecture and the Arts, the student can major in art education. Hence, the programs provide for the development of a major field of study with an emphasis on teaching.

After admission to the University, students who wish to teach at the secondary school level should complete the following phases.

Change of Teaching Major in Student’s Home College

Students should see the academic advisor in their major department to fill out a Change of Major Form to declare their intention to major in teaching in their discipline.

- This declaration allows students to enroll in ED 200 and ED 210, core education courses required for certification. Admission into the major in the “Teaching of...” is required prior to enrollment in these courses.
- Students must sign and submit a copy of The Safety and Technical Standards document to the CTE office when they request to register for ED 200 and ED 210.

Students must also pass the Illinois Basic Skills Test. Application forms and study guides may be obtained in the Council on Teacher Education in 3015 EPASW or online http://www.isbe.net/teachers.

Admission to Candidacy for Teacher Certification

After students have completed 45–60 hours of college-level course work, including specific courses determined by the major department, students may apply for candidacy. Students may not take education course work beyond ED 200 and 210 if they are not accepted into candidacy. Requirements for admission are as follows:

1. A cumulative GPA of 2.50/4.00 or greater and a major GPA of at least 2.50/4.00. Some programs have a higher minimum GPA requirement in the major.
2. A recorded pass on the Illinois Basic Skills Test.
3. A completed application to candidacy form obtained from the Council on Teacher Education.
4. 2 letters of recommendation
5. A written essay
6. An interview
7. A TaskStream account
8. Completion and submission of Technical Survey 1 to the TaskStream Certification Profile
9. Additional materials may be required by individual programs

Admission to ED 330

To be eligible to take ED 330, candidates must fill out an application the semester before they plan to take it and must have met grade requirements. This class should be taken the semester prior to student teaching and be accompanied by the final discipline methods course. All other required course work except student teaching must be completed prior to or during the semester in which candidates take ED 330.

Admission to Student Teaching

To be eligible for student teaching, candidates must meet the following criteria:

1. Completed general education course work; earned a minimum cumulative GPA of 2.50/4.00 in all course work, including transfer credits; completed professional education requirements with a minimum GPA of 3.00/4.00; and completed course work in their teaching field with a GPA as specified in their program.
2. Completed a minimum of 100 clock hours of fieldwork as part of the program and professional education course work.
3. Competed and submitted a Philosophy of Teaching and Learning to the TaskStream Certification Profile.
4. Passed the Illinois Content Area Test in the teaching field if student teaching will occur after July 1, 2004. Students who complete student teaching prior to July 2004 must pass the Content Test prior to certification but not before student teaching.
5. Submitted a student teaching application during the spring term of the academic year preceding the student teaching experience.
6. Submitted verification of a negative TB test. This test must be taken early enough to submit the results with the application (it may take up to four weeks to get the results).
7. Met any additional requirements as specified within each program

**Graduation**

Candidates who have met requirements for graduation and certification must file a declaration of graduation in their college, according to the policy specified in their college section of the catalog.

To be eligible for graduation, candidates must have done the following:

1. Completed student teaching with a grade of B or higher.
2. Completed all coursework in the teaching area, teaching methods, education methods, and general education to meet requirements for university graduation and for state certification.
3. Met requirements of the undergraduate college in which they are enrolled.

**Certification**

To become certified, candidates must have done the following:

1. Met all requirements for graduation in their home college.
2. Completed and filed a certification application and any related endorsement requests with the Council on Teacher Education.
4. Completed and submitted a Teaching Event (Spring 2005 or later) to the TaskStream Certification Profile.
5. Completed and submitted an Exit Survey to the TaskStream Certification Profile.
6. Completed and submitted Technology Survey II to the TaskStream Certification Profile.

**Requirements for Secondary Education Programs**

**General Education Course Requirements**

Students should pursue the general education course work required for an undergraduate degree in their chosen program of study. For example, those who are pursuing teacher certification in a program within the College of Liberal Arts and Sciences must meet the general education requirements for that college.

When there is a choice of classes a student may take to meet a requirement in a given area, some programs may request that students take a particular class that is more applicable to the teaching profession. Students should work with their advisors to determine which classes they should take to meet the general education requirements.

**Professional Education Course Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200—Education Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210—The Educatve Process</td>
<td>3</td>
</tr>
<tr>
<td>ED 330—Curriculum, Instruction and Evaluation in the Secondary School</td>
<td>4</td>
</tr>
<tr>
<td>CIE 414—Foundations of Middle and Secondary School Literacy (or other literacy course as determined by the individual program)</td>
<td>3</td>
</tr>
<tr>
<td>SPED 410—Survey and Characteristics of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>Methods course in the major field of study*</td>
<td>3</td>
</tr>
<tr>
<td>Student teaching</td>
<td>16</td>
</tr>
</tbody>
</table>

**Total—Professional Education Course Requirements** 35

*Refer to major department section of the catalog to determine major requirements.

**Course Requirements in the Major**

Teacher candidates must also complete course work in their major field of study. Because secondary teacher education majors are working toward fulfilling requirements for both the bachelor's degree and the Illinois teaching certificate (grades 6 through 12), it is critical that the candidates seek advising from the academic advisor in the major field of study. Programs may require students who wish to teach in their major field to take particular major field courses that are more suited to teachers than other choices within the major.

**Student Teaching Requirement**

Note the eligibility requirements listed previously for student teaching in the Admission to Student Teaching section above. In the semester prior to student teaching, candidates should enroll in ED 330—Curriculum, Instruction, and Evaluation in Secondary Schools and in a methods teaching course in the student’s discipline. Candidates must apply for ED 330 the semester before they plan to take the course. Since ED 330 includes more than 60 hours of fieldwork, students are advised to take no more than 6 additional credit hours that semester. ED 330 fieldwork requires a minimum 3-hour block of time daily during the secondary school day. No additional courses or employment can be pursued while student teaching. All students should consult regularly with their advisors and should plan well in advance for these final two semesters in their program.

Application for secondary school student teaching must be made during the spring term of the academic year preceding the student teaching experience. For more information regarding application procedures, contact the Council on Teacher Education, 3015 EPASW. An orientation meeting is held early in the student teaching term by the Council on Teacher Education, program faculty, and staff. During the teaching term, the student attends a weekly seminar held on campus.

**Middle School Endorsement**

Teacher candidates wishing to teach in the middle grades (5 through 8) should take additional coursework, even though the Standard Secondary Certificate Type 09 states eligibility for teaching in grades 6 through 12. Please note that the State of Illinois is in the process of revising middle school endorsement requirements and additional course work may be...
required. Be advised that changes may occur without notice and will be effective immediately. Additional information may be obtained from the College of Education Office of Student Services, 3145 EPASW, 312-996-4532.

**Illinois Certification Test Requirements**

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements.

Before the certificate is issued, the candidate must also pass a series of examinations required by the Illinois State Board of Education. The Illinois Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Illinois Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teaching Education located in 3015 EPASW.

Effective March 2003, Illinois “Approved Program Verification” forms and applications for Illinois teaching certificates will no longer be signed based solely on completion of a teacher education program if that program was completed more than three years prior to the verification request. The faculty in relevant colleges and departments will evaluate the records of program completers based on UIC’s current program requirements and make recommendations regarding certification.

The Illinois State Board of Education occasionally changes the requirements for certification. For current information, contact the academic advisor in the major field of study or the Council on Teacher Education.
College of Engineering

Dean, Prith Banerjee
123 Science and Engineering Offices (SEO)
312–996–3463
http://www.engr.uic.edu (or http://www.uic.edu/depts/enga/)

Administration: Associate Dean—Undergraduate Academic Affairs, Krishna Gupta
Assistant Dean—Undergraduate Recruitment and Minority Engineering Recruitment and Retention Program (MERRP), Denise Hayman
Director of Engineering Admissions and Records, James Muench

Student Services: 123 SEO
Academic Advising: 123 SEO (for appointments)
Departments: Bioengineering (BIOE), Chemical Engineering (CHE), Civil and Materials Engineering (CME), Computer Science (CS), Electrical and Computer Engineering (ECE), and Mechanical and Industrial Engineering (MIE)

Introduction
The College of Engineering offers degree programs in engineering and computer science. These degree programs prepare men and women for one or more of the many career opportunities in the engineering or computer science professions, such as those in design, production, research, development, management, or sales. An engineering or computer science education also prepares a student for further study in medicine, law, business administration, and other areas.

Instruction in the college is complemented by intensive research activity by most of the faculty. Research is directed toward supporting the educational programs of the college, solving contemporary technological problems, and extending the frontiers of scientific knowledge. This continuing research activity helps to insure the integrity and progressive evolution of instructional programs at all levels. In conjunction with their teaching and research, many of the faculty also engage in public service activities in the community and in government on the local, state, and federal levels.

Mission of the College
The mission of the College of Engineering at the University of Illinois at Chicago is to provide the opportunity for each student to become all that he or she is capable of becoming through excellence in education in the three areas of teaching, research, and service. In the area of teaching, the college provides academic excellence to its students through ten Bachelor of Science programs in six departments: Bioengineering; Chemical Engineering; Civil and Materials Engineering; Computer Science; Electrical and Computer Engineering; and Mechanical and Industrial Engineering. With the changing dynamics of society, the college continues to strive for excellence and innovation in both its instructional and research programs. In the area of community service and as part of the University’s Great Cities Program related to economic development and environmental concerns, the college is continuously strengthening ties with the industrial community, especially the dynamic region of Illinois.

Undergraduate Study in Engineering
A primary goal of the UIC College of Engineering is to ensure that its students are well prepared for:
1. Practice in the engineering profession;
2. Continued formal education at the graduate level; and
3. Continued education to adapt to evolving technologies and changing markets.

College faculty and administration are continually reevaluating and revising curricula so that engineering and computer science degree programs consistently incorporate the changes that are occurring in technology and society.

The college attracts students and faculty who represent a broad spectrum of nationalities, cultures, races, ages, and genders. Diversity is also reflected in the number and types of employment opportunities available to students. Area corporate partnerships support co-op and internship experiences that are tailored to individual student needs.

Educational Objectives
The UIC College of Engineering offers undergraduate and graduate students opportunities to join faculty in cutting-edge research. In the classroom, students become familiar with the fundamental mathematical and scientific principles that are common to engineering and computer science disciplines, and they learn to apply these principles to current engineering and computer science problems of analysis, design, and experimentation. Through individual and group projects, students make use of current techniques, instruments, equipment, and computers, and gain proficiency in communicating the results of their work. Study in other disciplines provides students with an understanding of the professional ethical responsibilities of practicing engineers. Students also have the opportunity to participate in a number of the many on-campus student chapters of national engineering professional organizations as a way to supplement their classroom experiences.

In the first two years each student will be required to complete courses in mathematics, chemistry and physics (or other science requirements, for computer science majors), and English composition. Beginning in the second year, the student will start course work in a particular major that represents the technical phase of the student’s academic career and constitutes a cohesive program of advanced work in a chosen field. Although the course work in the major becomes progressively specialized in the junior and senior years, each student is also required to take engineering or computer science courses outside of his or her chosen field.

A student must also complete course work in the general fields of humanities and social sciences. Because engineers and computer scientists are no longer narrow specialists, they must recognize the effects of their work on the general welfare of society. The humanities/social sciences phase of their education helps them to become serious contributors to the quality of life. Requirements for the degrees often include free electives that introduce flexibility into the curricula.

Accreditation
Eight undergraduate degree programs of the College of Engineering are accredited by the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; phone 410–347–7700. Those programs receiving approval by the Engineering Accreditation Commission (EAC) of ABET include bioengineering, chemical engineering, civil engineering, computer engineering, electrical engineering, industrial engineering, and mechanical engineering. The Computing Accreditation Commission (CAC) of ABET has accredited the program in computer science. Accreditation has not been
sought for two interdisciplinary programs—engineering management and engineering physics.

**Degree Requirements**

To earn a B.S. degree from the College of Engineering at UIC, students need to complete University, college, and department degree requirements. University and college degree requirements for all College of Engineering students are outlined below. Students should consult their department section for additional degree requirements.

**Semester Hour Requirement (see below)**

**Course Requirements**

**Cultural Diversity Requirement**

All students are required to successfully complete an approved course in cultural diversity for graduation. This course may also partially satisfy one of the general education requirements in the humanities or social sciences. A list of approved cultural diversity courses can be found in the College of Liberal Arts and Sciences section of this catalog.

**English Composition Requirement**

College of Engineering students meet the requirement by achieving a passing grade in English 160 and 161. Credit for English 160 may be earned on the basis of high scores on the AP English Language and Composition exam or the English section of the ACT. Students should consult the Office of Admissions and Records section for information on required scores.

**Recommended First-Year Program**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Orientation*</td>
<td>0*</td>
</tr>
<tr>
<td>English Composition I and II</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry (Computer Science majors may take Biological Sciences or Earth and Environmental Sciences)</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>10</td>
</tr>
<tr>
<td>Physics (Computer Science majors may take Biological Sciences or Earth and Environmental Sciences)</td>
<td>4</td>
</tr>
<tr>
<td>Engineering/computer course</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and social science electives</td>
<td>0–6</td>
</tr>
<tr>
<td><strong>Total Hours First-Year Program</strong></td>
<td><strong>28–34</strong></td>
</tr>
</tbody>
</table>

**Semester Hour Requirement**

The College of Engineering requires 128 semester hours for all degree programs.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Department</th>
<th>Degree Conferred</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bioengineering</td>
<td>Bioengineering</td>
<td>B.S. in Bioengineering</td>
<td>128</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>Chemical Engineering</td>
<td>B.S. in Chemical Engineering</td>
<td>128</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Civil and Materials Engineering</td>
<td>B.S. in Civil Engineering</td>
<td>128</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>Electrical and Computer Engineering</td>
<td>B.S. in Computer Engineering</td>
<td>128</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computer Science</td>
<td>B.S. in Computer Science</td>
<td>128</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>Electrical and Computer Engineering</td>
<td>B.S. in Electrical Engineering</td>
<td>128</td>
</tr>
<tr>
<td>Engineering Management*</td>
<td>Mechanical and Industrial Engineering</td>
<td>B.S. in Engineering Management</td>
<td>128</td>
</tr>
<tr>
<td>Engineering Physics*</td>
<td>Electrical and Computer Engineering</td>
<td>B.S. in Engineering Physics</td>
<td>128</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>Mechanical and Industrial Engineering</td>
<td>B.S. in Industrial Engineering</td>
<td>128</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Mechanical and Industrial Engineering</td>
<td>B.S. in Mechanical Engineering</td>
<td>128</td>
</tr>
</tbody>
</table>

*Offered jointly with the College of Business Administration.

*Offered jointly with the Department of Physics in the College of Liberal Arts and Sciences.
used to satisfy the requirements in humanities and social sciences. However, such courses may be taken as free electives or electives outside of the major rubric. Students should also note that English 160 and 161 (required for graduation) are not accepted for humanities credit. Independent study courses are not accepted as humanities or social sciences credits.

**Orientation Course Requirement**
All incoming freshmen and transfer students must take an engineering orientation course ENGR 100 or ENGR 189, as appropriate, during the first or second term at UIC. Satisfactory completion of the engineering orientation course is a graduation requirement.

**Other Requirements**

**Course Work Limitations**
For the degree of Bachelor of Science, a minimum of 128 semester hours acceptable to the College of Engineering is required for graduation. (See individual majors for the specific hours required for graduation.)

Course work that duplicates previous credit does not count toward graduation; no credit is given for a course in which a failing grade is received.

Credit earned in English 150 and 152 or ESL 050, 060, and 108 does not count toward graduation in the college, except in the following way: students may earn 3 semester hours of credit in English 150 or 152 and a waiver of English 160 for the term in which they receive written authorization from the Department of English.

Credit for graduation is not given by the College of Engineering for courses numbered below Chemistry 112, Physics 141, and Mathematics 180; such preparatory courses cannot be used as non-major electives or free electives.

All courses will be used when determining a student’s full-time or part-time status; for computing grade point averages (except for 004 level courses); and in determining probation, dismissal, and Dean’s List statuses.

**Free Elective Credit**
Students in some majors must complete 1–6 credit hours in free elective courses to reach 128 hours required for engineering degrees. These hours are in addition to specific types of elective groups (humanities, social science, non-major-rubric, additional math, technical, or area electives). These free elective courses may be technical or non-technical, but remedial or duplicative courses are not allowed. A maximum of 2 semester hours of free elective credit in movement sciences is allowed. Programs that have such free electives are chemical engineering, computer science, and engineering management.

**Grade Point Average (GPA) Requirement**
In order to receive a degree from the College of Engineering, a student must present a minimum grade point average of 2.00/4.00 in all work in the major. In addition, the student must satisfy the University requirement of a 2.00/4.00 grade point average in two categories: (1) all work taken at UIC; (2) all work taken at UIC and all other two- and four-year institutions combined.

**Graduation Declaration/Filing to Graduate**
Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student’s name will be placed on the official degree list.

**Enrollment Residence Requirement**
Either the first 90 or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at UIC. In addition, at least one-half of the credit hours required in the student’s major area of study must be completed at UIC. Work taken at the Urbana-Champaign or Springfield campuses of the University of Illinois cannot be used to satisfy this requirement. Credit earned through proficiency examinations, including credit earned through the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign correspondence courses does not apply toward nor interrupt the enrollment residence requirement.

**Transfer Credit Limitations**
The College of Engineering requires that of the 128 semester hours needed for the degree, at least 60 semester hours after attaining junior standing must be taken at UIC or another accredited four-year institution; the university enrollment residence requirement (see above) must also be satisfied. For most transfer students, these requirements mean that additional transfer credits from junior (or community) colleges are severely restricted or not permitted. Upper-division (300- and 400-level) courses in ABET accredited engineering or computer science majors can be transferred only from other ABET-accredited engineering or computer science programs. This limits transfer of credits from junior colleges, US vocational or technology programs, and overseas programs to lower-division (100- and 200-level) courses.

**Transfer Credit for Continuing Students**
Continuing students planning to take non-UIC courses must get prior approval from the College of Engineering.

**College Policies**

**Academic Load**
During the fall and spring semesters, a full-time program is 12 to 18 semester hours. More than 18 semester hours is considered an overload and students must seek approval by filing a petition in 123 SEO. During the summer session, a full-time program is 6 semester hours because the summer session is 8 weeks long as compared to the 16-week long fall and spring semesters. Students seeking to take more than 9 semester hours during the summer should file a petition in 123 SEO.

**Academic Probation and Dismissal Rules**

**Probation Rules**
1. Any student whose UIC cumulative grade point average falls below 2.00/4.00 is placed on 2.25 academic probation. A student on 2.25 probation is required to earn at least one B and no grade less than a C in each ensuing term until both the UIC cumulative grade point average and the total cumulative grade point average are above 2.00/4.00.
2. Any student whose grade point average for any term falls below 2.00/4.00 but whose UIC cumulative grade point average is above 2.00 will be placed on 2.00 academic probation for the following term. The student will return to clear status if a grade point average of at least 2.00 is earned without any grade less than C in the following term.
Dismissal Rules
1. A student on academic probation who does not meet the probationary requirements will be dismissed from the University.
2. A student who fails to make progress toward a degree may be dismissed. Examples of failure to make progress include excessive term deficit points: failure to complete required courses, accumulation of excessive number of incomplete (IN) grades, failure to earn credit in any semester, and failure to maintain a 2.00 average in the major discipline.
3. A student may be readmitted after the first dismissal with petition and presentation of above-satisfactory performance in college-level courses taken outside of UIC. The non-UIC work evaluated for readmission may or may not apply towards a UIC degree. However, only in rare cases, a student will be readmitted after the second dismissal.
4. Credit-hour weighted sum of following values: A= +2, B=+1, C=0, D=-1, E=-2.

Change of Course Schedule
Undergraduate students may add or drop courses using the UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer semester, except that the last course cannot be dropped via the web system. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer semester) students may drop courses with the permission of their major college. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 individual courses that result in W notations on their transcript during their entire undergraduate work at UIC. College of Engineering students must submit a Late Drop Petition Form to the COE Front Office, 123 SEO.
A student who wishes to drop all courses must withdraw from the University by completing a special form and submitting it to the College Office, 123 SEO, by the end of the last business day before final examinations. The grades of W for all courses in the term withdrawn do not count towards the maximum of four allowed late course drops. Student can register normally in the next term.

Changes within a Major
Changes within degree programs are handled through petitions. A General Engineering Petition or Petition for Modification of Major is required when a student wishes to change contents of a major.

Class Attendance
In case of excessive absences, the course instructor may recommend to the college that a student be dropped from the course. Adverse consequences of such involuntary course drop must be weighed against high probability of failure in the course. Moreover, such involuntary course drops must be within the framework of four allowable late course drops by sixth week in fall or spring (by fifth week in summer).

Course Prerequisites
Some departments verify whether students have listed prerequisites and may drop students who cannot provide satisfactory proof of having completed the prerequisites by first or second week of the term. In other instances, it is students' responsibility to ensure that they have the listed prerequisites. It is difficult to perform satisfactorily in most engineering courses without having the listed prerequisites.

Credit/No Credit Option
Certain types of courses may be taken on the credit/no credit option in the College of Engineering. In this option, a student will be allowed to complete a limited number of courses with a grade of credit (CR) or no credit (NC) instead of a letter grade. Courses below the 200-level, required courses, and essential prerequisite courses cannot be taken as credit/no credit. For detailed information on the college's policy on credit/no credit, the student should inquire in 123 SEO.

Declaring a Major
All students entering the College of Engineering must declare a major in order to be assigned a departmental faculty advisor after the first term. Students must declare their majors at the time of entry to the college or by the end of their first term. Students can petition to change their major by completing a form in the College Office, but the petition will not be approved if the intended major is oversubscribed and thus closed.

Graduate-Level Courses for Undergraduate Credit
Many 400-level courses are part of required or elective courses. Students need special permission from the college to take 500-level courses.

Proficiency Examinations
Students with nontransferable college-level credits in English composition, mathematics, sciences, and computer programming may earn credits through proficiency examinations, if such examinations are allowed by the departments offering these courses.

Registration Approval
All incoming freshmen and transfer students need approval of a college advisor before registration for courses. Such approval is typically obtained during the orientation visit to the campus. All continuing students need approval from their faculty advisor before registering for courses.

Repeating a Course
A student must repeat any failed course if the course is part of the core curriculum or major. In addition, some courses require that a grade of C or better must be earned in the prerequisite course; a student earning a D grade in such a prerequisite course will be required to repeat the course. A student earning a D grade in a prerequisite course within the major is strongly advised (but not required) to repeat the course. If a student wishes to repeat a course in which a grade of C or higher was earned, approval must be obtained from the College Office, 123 SEO.

Second Bachelor's Degree
General university regulations apply. Students must complete all requirements for the second major and at least 30 semester hours must be beyond those required for the first major. UIC enrollment residence requirement must also be met, i.e., the last 30 semes-
ter hours for second degree must be taken at UIC. Combination of majors that have substantial overlap is not allowed. The college of record is the one that houses the first major. Prior approval by both colleges is required if two degrees are pursued concurrently in two different colleges.

Non-engineering students must meet the College of Engineering’s transfer-eligibility criteria at the time of admittance into second (engineering) major, if open, although actual transfer into the college is optional. Furthermore, the College of Engineering’s probation and dismissal rules will apply for the maintenance of second (engineering) major. Most engineering classes are closed to non-engineering students and students can register for classes needed for approved second (engineering) major by submitting petitions to the College of Engineering Office, 123 SEO, at the beginning of each term.

Transferring

Intercollege Transfer Students
Students enrolled in other UIC colleges who wish to transfer to the College of Engineering may apply at any time during the regular semester; see the Transfer Students from Other Colleges and Universities section below for specific requirements.

Transfer Students from Other Colleges and Universities
The College of Engineering admits qualified transfer students from accredited institutions. Depending upon space availability, admission preference will be given to individuals who qualify as Illinois residents as determined by the University (see Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition). Generally 60 semester hours (90 quarter hours) of transfer work must include English, math, and science courses listed below for admission. Exceptional students who have completed most of these listed English, math, and science courses may be admitted even if they have not completed 60 semester hours by the time of entry to the college. The college will consider residents of the State of Illinois who have a transfer grade point average of at least 2.75/4.00 and international students that of 2.50/4.00 and international students that have completed most of these listed English, math, and science courses may be admitted even if they have not completed 60 semester hours by the time of entry to the college. The college will consider residents of the State of Illinois who have a transfer grade point average of at least 2.75/4.00 and international students that have completed most of these listed English, math, and science courses. Admission criteria vary for different programs. Meeting the minimum criteria does not guarantee admission due to limited space availability.

All transfer applicants should complete the following course work by the time of entry to the College of Engineering:

1. English Composition (two courses).
2. Chemistry, equivalent to Chemistry 112 at UIC. (Computer Science students may substitute Biological Sciences or Earth and Environmental Sciences.)
3. Physics for engineers, emphasizing mechanics, electricity, and magnetism (with calculus as a prerequisite). (Computer Science students may substitute Biological Sciences or Earth and Environmental Sciences.)
4. Mathematics through differential equations. See the Office of Admissions and Records section for application deadline dates and other procedures for transfer students.

Transferring Out of the College
Since procedures for changing colleges differ among the undergraduate colleges, a student should inquire in 123 SEO for proper instructions.

Undergraduate Research in Engineering
Several engineering majors allow undergraduate research within respective engineering departments as technical electives if certain eligibility criteria are met. Prior approval of research topic and scope by a faculty advisor and the director of undergraduate studies is required; special forms are available online and at the college office. Submission of copies of a final report to the department and college offices is also required before undergraduate research credits can be applied for the degree.

Minors
Although a minor is not required, a student may elect to complete one or more minors. The College of Engineering will acknowledge, on a student’s transcript, the successful completion of a minor offered by any engineering program in the college for which the student is eligible to enroll and for which the student meets the requirements for the minor listed below. The number of semester hours required for the minor varies by the field of specialization. Minors offered by the College of Engineering include:

<table>
<thead>
<tr>
<th>Minor</th>
<th>Department</th>
<th>Hours*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bioengineering</td>
<td>Bioengineering</td>
<td>12</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>Chemical Engineering</td>
<td>16-18</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Civil and Materials</td>
<td>18-19</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>Electrical and Computer</td>
<td>13</td>
</tr>
<tr>
<td>Computer Science</td>
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<td>13</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>Electrical and Computer</td>
<td>13</td>
</tr>
<tr>
<td>Environmental Engineering</td>
<td>Interdepartmental Engineering</td>
<td>15-19</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>Mechanical and Industrial</td>
<td>12</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Computer Science</td>
<td>12</td>
</tr>
<tr>
<td>International Studies</td>
<td>N/A; contact College of</td>
<td>18-21</td>
</tr>
<tr>
<td>Materials Engineering</td>
<td>Engineering</td>
<td>14-19</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Mechanical and Industrial</td>
<td>15-17</td>
</tr>
</tbody>
</table>

*All engineering minors require prerequisite courses. Please see department sections for information on prerequisite courses associated with each minor.

Requirements for the Minor
See the appropriate engineering program for a detailed description of each minor. At least 9 semester hours in the minor field of specialization must be at the advanced level (200-, 300-, or 400-level courses), and a minimum grade point average of 2.00/4.00 is required. Engineering minors require that at least 9 semester hours be taken from the UIC College of Engineering.

Admission to an Engineering Minor
Admission to a minor in the College of Engineering will not be approved for any student if there is substantial course overlap between the proposed minor and the student’s major. For example, students majoring in Computer Science may not minor in Computer Engineering. Engineering students who are interested in completing an engineering minor must submit a request form in 123 SEO and obtain approval.
Engineering Minors for Non-Engineering Students
Non-engineering students will be allowed to complete minor areas of study within engineering if they meet the transfer eligibility criteria at the time of application and so long as space permits. Students must submit a request form in 123 SEO and obtain approval. Non-engineering students must also consult their home colleges about the acceptability and applicability of engineering course credits toward their degrees. Most engineering classes are closed to non-engineering students; those students with approved minors must submit petitions to the college office at the beginning of the term to register for engineering courses needed.

Minor Areas Outside of Engineering for Engineering Students
Engineering majors may complete one or more minors offered by other UIC colleges. Successful completion of a minor outside the College of Engineering will be acknowledged on an engineering student’s transcript if certification of completion of the minor is received from the other college by applicable deadlines for the term of graduation. Engineering students must submit a request form in 123 SEO and obtain approval before petitioning to another college. Minors will be approved by the College of Engineering if the requirements for the minor, as defined by the non-engineering department offering the minor, are satisfied. The request for the minor must be approved by both colleges.

Area of Concentration
Some College of Engineering majors offer areas of concentration within the majors by prescribing some or all of technical, non-major, and free electives. Completion of an area of concentration is noted on the transcript. On the other hand, engineering minors offer students the opportunity to study an engineering discipline outside of the major; minors generally require additional course work to meet prerequisite and course requirements. Minors are also noted on the transcripts.

Academic Advising
Contact the College Office, 123 SEO, for the names of college advisors and departmental offices for faculty advisors.

Advising Policy
Faculty advisors are available to assist students with the selection of courses after the first term. Students declare a major when they enter the University and are assigned a faculty advisor by the appropriate department. In addition, the College Office for Undergraduate Administration on the first floor of SEO advises newly admitted freshman and transfer students; those students with approved minors must submit requests for academic advising and advance registration periods to ensure that they can get into the classes of their choice.

Academic Honors
College Honors
At graduation, students are awarded College Honors for academic distinction. Such honors are designated on the diplomas as Honors, High Honors, or Highest Honors. The minimum cumulative grade point average needed to qualify for College Honors is 3.50/4.00 in all UIC course work and in all work offered for the degree.

Honors are awarded to a student who earns at least a 3.50 cumulative grade point average; High Honors are awarded to a student who earns at least a 3.75 cumulative grade point average; Highest Honors are awarded to a student who earns at least a 3.85 cumulative grade point average. All transfer work accepted for the degree is included in the determination of grade point averages. The grades for military science courses are excluded unless a student completes the four-year military science program, in which case 5 semester hours of advanced credit are included in the determination of averages for College Honors. Additionally, up to 2 semester hours of movement sciences courses are included in the grade point average.

The Bell Honors Award is given in recognition of attaining the highest grade point average in each graduating class. At the Engineering Convocation, award recipients are recognized and given a certificate acknowledging their scholastic attainments.

Dean’s List
Any student who achieves a grade point average of 3.50/4.00 with 12 or more graded hours in any semester is placed on the Dean’s List.

Special Programs and Opportunities
Cooperative Engineering Education Program
The College of Engineering offers a cooperative engineering education program. It is a coordinated alternating work and study program that provides an opportunity for the undergraduate student not only to acquire academic knowledge but also to obtain work experience in the chosen area of study. Interested students are invited to interview representatives of participating companies during the sophomore year. The first work session usually starts during the summer following the sophomore year. Further information on the program is available in 818 SEO.

The Minority Engineering Recruitment and Retention Program (MERRP)
The Minority Engineering Recruitment and Retention Program promotes academic excellence among minority students of engineering at the University of Illinois at Chicago. Specifically, the program offers structured and individual academic support programs for African-Americans, Hispanics, and other minorities currently underrepresented in the engineering profession. By combining personal and academic support with opportunities and incentives, the program seeks to increase the number of minority students who receive undergraduate and graduate degrees from the College of Engineering. Further information may be obtained by calling 312–996–2201.

Student Organizations
During their early years in the college, students receive information about the many professional engineering societies. Each society has an official representative among the college faculty. Students are strongly advised to join at least one professional society closely affiliated with their career interests. Professional society chapters include those of AIAA, ASCE, ASME, ACM, BMES, IEEE, IEEE-CS, IIE, SAE, and SME. Honor society chapters include those of Alpha Eta Mu Beta, Eta Kappa Nu, Pi Tau Sigma and Tau Beta Pi. Other society chapters include those of NSBE, SHPE, and SWE. Professional Engineering Societies Council (PESC) is an umbrella organization in the college that coordinates some of the activities of these society chapters.
DEPARTMENT OF BIOENGINEERING

218 Science and Engineering Offices (SEO)
312–996–2335
bioe@uic.edu
http://www.uic.edu/depts/bioe/
Administration: Department Head, Richard L. Magin
Student Services: 123 SEO
Academic Advisors: Professors Michael Cho,Yang Dai,
John Hetling, Jie Liang, Hui Lu, Susan
McCormick, William O’Neill, Patrick Rousche,
Richard Magin, and David Schneeweis.

Accreditation
The department of Bioengineering offers a program of study leading to the degree of Bachelor of Science in Bioengineering that is accredited by the Accreditation Board for Engineering and Technology http://www.abet.org/.

B.S. in Bioengineering
Bioengineering is an interdisciplinary field that combines tools and methods of engineering to address challenges in the health sciences and in basic research. Bioengineers strive to understand biological systems, from molecules to whole organisms, from a quantitative and analytical perspective. In doing so, bioengineers are uniquely qualified to work at the interface between living and non-living systems, enhancing our ability to measure, image, repair, or replace physiological substances or processes. Potential applications include creating engineered bone replacements, optimizing bionic implants to treat blindness, and the design of molecules for new therapeutic drugs. Training in bioengineering prepares students for graduate school or industry, and is an excellent preparation for professional programs (medicine, dentistry, nursing, pharmacy). Exciting career opportunities exist for bioengineers at the B.S. level in biotechnology, pharmaceutical and medical device industries, in hospitals, federal labs, and environmental agencies.

The department faculty routinely includes undergraduate students in world-class bioengineering research programs, and maintains strong interactions with faculty in the Colleges of Medicine and Pharmacy, the Department of Biological Sciences, and other engineering disciplines. The undergraduate curriculum includes rigorous training in physiology and engineering fundamentals while building the trademark interdisciplinary repertoire of a bioengineer. Each student must complete a program of required core courses and select an individualized course track in one specialized area (neural engineering, cell & tissue engineering, or bioinformatics) best suited to the student’s interests. The department offers elective courses in medical product development and technology transfer to help prepare students for launching start-up companies or careers in industry or consulting.

The department mission statement and the educational objectives for the Bachelor of Science in Bioengineering can be found at the departmental Web site http://www.uic.edu/depts/bioe/.

Degree Requirements
To earn a Bachelor of Science in Bioengineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Bioengineering degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies.

B.S. in Bioengineering Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required outside the College of Engineering</td>
<td>70</td>
</tr>
<tr>
<td>Required in the College of Engineering outside the Major</td>
<td>18–19</td>
</tr>
<tr>
<td>Major Course Requirements</td>
<td>25</td>
</tr>
<tr>
<td>Bioengineering Concentration Area Electives</td>
<td>12</td>
</tr>
<tr>
<td>Electives outside the Major Rubric</td>
<td>2–3</td>
</tr>
</tbody>
</table>

Total Hours—B.S. in Bioengineering 128

Required outside the College of Engineering Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 112 — General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 114 — General College Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 141 — General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 142 — General Physics II (Electricity and Magnetism)</td>
<td>4</td>
</tr>
<tr>
<td>Humanities electives(^a)</td>
<td>6</td>
</tr>
<tr>
<td>Social sciences electives(^a)</td>
<td>6</td>
</tr>
</tbody>
</table>

Choose one from the following:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 244 — General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 245 — General Physics IV (Heat, Fluids, and Wave Phenomena)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 180 — Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181 — Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210 — Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220 — Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 310 — Applied Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 160 — English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161 — English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 100 — Biology of Cells and Organisms</td>
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</tbody>
</table>

Choose one from the following:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 220 — Mendelian and Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 222 — Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 240 — Homeostasis: The Physiology of Plants and Animals</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 286 — Biology of the Brain</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 352 — Introductory Biochemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one from the following:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 430 — Evolution</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 442 — Nerve and Muscle Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 443 — Animal Physiological Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours—Required outside the College of Engineering 70

\(^a\)Humanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences portion of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.

Required in the College of Engineering outside the Major Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100 — Orientation(^a)</td>
<td>0(^*)</td>
</tr>
<tr>
<td>CME 201 — Statics</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one from the following:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 201 — Introduction to Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>ME 205 — Introduction to Thermodynamics</td>
<td>3</td>
</tr>
</tbody>
</table>
Choose one from the following: 
CS 107 — Introduction to Programming (4)
OR 
CS 108 — Fortran Programming for Engineers (3)

Choose one from the following: 
ECE 210 — Electrical Circuit Analysis (3)
OR 
ECE 225 — Circuit Analysis (4)

Choose two from the following: 
CME 203 — Strength of Materials (3)
OR 
CME 260 — Properties of Materials (3)
ECE 310 — Discrete and Continuous Signals and Systems (3)
ECE 347 — Integrated Circuit Engineering (3)
ME 211 — Fluid Mechanics (4)

Total Hours — Required in the College of Engineering outside the Major 18–19

Bioengineering Concentration Area Electives 

Choose one from the following: 
BIOE 455 — Introduction to Cell and Tissue Engineering (3)
BIOE 475 — Neural Engineering I (3)
BIOE 480 — Introduction to Bioinformatics (3)

Total Hours — Major Course Requirements 25

Electives outside the Major Rubric

Courses Hours
Electives outside the BIOE rubric 2–3

Total— Electives outside the Major Rubric 2–3

Sample Course Schedule

Freshman Year

First Semester 
MATH 180 — Calculus I 5
CHEM 112 — General College Chemistry I 5
ENGL 160 — English Composition I 3
BIOS 100 — Biology of Cells and Organisms 5
ENGR 100 — Orientation

Total Hours 18

Second Semester 
MATH 181 — Calculus II 5
PHYS 141 — General Physics I (Mechanics) 4
ENGL 161 — English Composition II 3
CHEM 114 — General College Chemistry II 5

Total Hours 17

Sophomore Year

First Semester 
MATH 210 — Calculus III 3
PHYS 142 — General Physics II (Electricity and Magnetism) 4
CS 108 — Fortran Programming for Engineers 3
BIOE 200 — Introduction to Bioengineering 1
BIOS 286 — Biology of the Brain 3
Humanities or social sciences elective 3

Total Hours 17

Second Semester 
MATH 220 — Introduction to Differential Equations 3
ME 205 — Thermodynamics 3
ECE 210 — Electrical Circuit Analysis 3
CME 260 — Properties of Materials 3
BIOE 240 — Modeling Physiological Data and Systems 1
Humanities or social sciences elective 3

Total Hours 16

Junior Year

First Semester 
BIOE 430 — Bioinstrumentation I 3
BIOE 431 — Bioinstrumentation I Lab 1
PHYS 244 — General Physics III (Modern Physics) 3
MATH 310 — Applied Linear Algebra 3
BIOS 442 — Nerve and Muscle Physiology 4
Bioengineering/technical electives 3

Total Hours 17

Second Semester 
BIOE 460 — Materials in Bioengineering 3
ECE 432 — Bioinstrumentation II 3
BIOE 433 — Bioinstrumentation II Lab 1
BIOE 439 — Biostatistics 3
Humanities or social sciences elective 3

Total Hours 13
Senior Year

First Semester
BIOE 475—Neural Engineering I 3
CME 203—Strength of Materials 3
BIOE 396—Senior Design I 3
Bioengineering/technical electives 3
Total Hours 15

Second Semester
BIOE 397—Senior Design II 3
Bioengineering/technical electives 6
Humanities or social sciences elective 3
Elective outside of the major rubric 3
Total Hours 15

Minor in Bioengineering
For the minor, 12 semester hours are required, excluding prerequisite courses. Students outside the Department of Bioengineering who wish to minor in Bioengineering must complete the following:

Prerequisite Courses— Bioengineering Minor 29
BIOS 100—Biology of Cells and Organisms (or higher) 5
MATH 180—Calculus I 5
MATH 181—Calculus II 5
MATH 210—Calculus III 3
MATH 220—Introduction to Differential Equations 3
PHYS 141—General Physics I (Mechanics) 4
PHYS 142—General Physics II (Electricity and Magnetism) 4

Required Courses— Bioengineering Minor 12
BIOE 200—Introduction to Bioengineering 1
BIOE 240—Modeling Physiological Data and Systems 1
Choose one from the following (prerequisites vary):
BIOE 415—Biomechanics (3)
BIOE 421—Biomedical Imaging (3)
BIOE 430—Biomaterials and Measurements I (3)
BIOE 432—Biomaterials and Measurements II (3)
BIOE 439—Biostatistics (3)
BIOE 455—Introduction to Cell and Tissue Engineering (3)
BIOE 460—Materials in Bioengineering (3)
BIOE 475—Neural Engineering I: Introduction to Hybrid Neural Systems (3)
BIOE 480—Introduction to Bioinformatics (3)

Total Hours— Required Courses for Bioengineering Minor 12

B.S. in Chemical Engineering
In the chemical engineering curriculum, students learn to apply chemistry, physics, and mathematics to the industrial-scale production of chemicals, including petroleum products, polymers, pharmaceuticals, electronic devices, and foods. This program also explores chemical engineering applications in environmental protection, waste treatment, the creation of alternative energy sources, and other frontiers such as microelectronic materials and nanotechnology.

The B.S. in Chemical Engineering program offers expertise in a wide variety of areas, including thermodynamics, separation processes, transport phenomena, reactor design, combustion, and process control. Students may use elective courses to specialize in these and other areas. The program's goal is to prepare students for careers in industry or government, and for further study at the graduate level. As the only chemical engineering department at a public university in the Chicago metropolitan area, this program provides unique opportunities for students to interact with world-class industries through research projects and internship programs.

Degree Requirements
To earn a Bachelor of Science in Chemical Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Chemical Engineering degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies.

B.S. in Chemical Engineering Degree Requirements 128
Required outside the College of Engineering 71
Required in the College of Engineering 45
Technical Elective 3
Electives outside the Major Rubric 6
Free Elective 3

Total Hours— B.S. in Chemical Engineering 128

Required outside the College of Engineering 71
ENGL 160— English Composition I 3
ENGL 161— English Composition II 3
Humanities electives 6
Social sciences electives 6
MATH 180—Calculus I 5
MATH 181—Calculus II 5
MATH 210—Calculus III 3

Department of Chemical Engineering
202 Chemical Engineering Building (CEB)
312—996—3424
kmilla@uic.edu
http://www.uic.edu/depts/chem
Administration: Head, Dr. Sohail Murad
Chair of the Undergraduate Committee,
Dr. Ludwig C. Nitsche
Student Services: Graduate/Undergraduate Program Coordinator, Karen Milla, kmilla@uic.edu
Associate Dean for Undergraduate Admission, Dr. Krishna Gupta, kcgupta@uic.edu
Academic Advisors: Professors Linninger, Mansoori, Murad, Nitsche, Regalbuto, Takoudis, Turian, and Wedgewood.
**MATH 220—Introduction to Differential Equations I** 3
**PHYS 141—General Physics I (Mechanics)** 4
**PHYS 142—General Physics II (Electricity and Magnetism)** 4
**CHEM 112—General College Chemistry I** 5
**CHEM 114—General College Chemistry II** 5
**CHEM 222—Analytical Chemistry** 4
**CHEM 232—Organic Chemistry I** 4
**CHEM 233—Organic Chemistry Laboratory I** 1
**CHEM 234—Organic Chemistry II** 4
**CHEM 342—Physical Chemistry I** 3
**CHEM 346—Physical Chemistry II** 3

**Total Hours—Required outside the College** 71

*Humanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.*

**Required in the College of Engineering**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100—Orientation</td>
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</tr>
<tr>
<td>CHE 201—Introduction to Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>CHE 210—Material and Energy Balances</td>
<td>4</td>
</tr>
<tr>
<td>CHE 301—Chemical Engineering: Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>CHE 311—Transport Phenomena I</td>
<td>3</td>
</tr>
<tr>
<td>CHE 312—Transport Phenomena II</td>
<td>3</td>
</tr>
<tr>
<td>CHE 313—Transport Phenomena III</td>
<td>3</td>
</tr>
<tr>
<td>CHE 321—Chemical Reaction Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CHE 341—Chemical Process Control</td>
<td>3</td>
</tr>
<tr>
<td>CHE 381—Chemical Engineering Laboratory I</td>
<td>2</td>
</tr>
<tr>
<td>CHE 382—Chemical Engineering Laboratory II</td>
<td>2</td>
</tr>
<tr>
<td>CHE 396—Senior Design I</td>
<td>4</td>
</tr>
<tr>
<td>CHE 397—Senior Design II</td>
<td>3</td>
</tr>
<tr>
<td>CME 260—Properties of Materials</td>
<td>3</td>
</tr>
<tr>
<td>CS 108—Fortran Programming for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>ECE 210—Electrical Circuit Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Required in the College of Engineering** 45

*ENGR 100 is one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

**Technical Elective**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 392—Undergraduate Research (3)b</td>
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</tr>
<tr>
<td>CHE 413—Introduction to Flow in Porous Media (3)</td>
<td>3</td>
</tr>
<tr>
<td>CHE 421—Combustion Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>CHE 422—Biocatalytic Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>CHE 423—Catalytic Reaction Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>CHE 431—Numerical Methods in Chemical Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>CHE 441—Computer Applications in Chemical Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>CHE 445—Mathematical Methods in Chemical Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>CHE 494—Selected Topics in Chemical Engineering (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours—Technical Elective** 3

*Possible technical elective credit for a 400-level CHE course not listed above will require departmental approval by petition to the Undergraduate Committee.*

**Electives outside the Major Rubric**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives outside the CHE rubric</td>
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</table>

**Total Hours—Electives outside the Major Rubric** 6

**Free Elective**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One free elective</td>
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</tr>
</tbody>
</table>

**Total Hours—Free Elective** 3

**Sample Course Schedule**

**Freshman Year**

**First Semester**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I</td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
</tr>
<tr>
<td>ENGR 100—Orientation</td>
</tr>
</tbody>
</table>

**Total Hours** 16

*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

**Second Semester**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181—Calculus II</td>
</tr>
<tr>
<td>PHYS 141—General Physics I (Mechanics)</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II</td>
</tr>
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</table>

**Total Hours** 17

**Sophomore Year**

**First Semester**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 210—Calculus III</td>
</tr>
<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism)</td>
</tr>
<tr>
<td>CS 108—Fortran Programming for Engineers</td>
</tr>
<tr>
<td>CHEM 232—Organic Chemistry I</td>
</tr>
<tr>
<td>CHE 201—Introduction to Thermodynamics</td>
</tr>
</tbody>
</table>

**Total Hours** 17

**Second Semester**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 220—Introduction to Differential Equations</td>
</tr>
<tr>
<td>CHEM 233—Organic Chemistry II</td>
</tr>
<tr>
<td>CHEM 234—Organic Chemistry Lab I</td>
</tr>
<tr>
<td>CHE 210—Material and Energy Balances</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
</tr>
</tbody>
</table>

**Total Hours** 15

**Junior Year**

**First Semester**

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 342—Physical Chemistry I</td>
</tr>
<tr>
<td>ECE 210—Electrical Circuit Analysis</td>
</tr>
<tr>
<td>CHE 311—Transport Phenomena I</td>
</tr>
<tr>
<td>CME 260—Properties of Materials</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
</tr>
</tbody>
</table>

**Total Hours** 15

**Second Semester**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 346—Physical Chemistry II</td>
</tr>
<tr>
<td>CHE 312—Transport Phenomena II</td>
</tr>
</tbody>
</table>
CHE 301 — Chemical Engineering Thermodynamics 3
Humans or social sciences elective 3
Total Hours 16

Senior Year
First Semester Hours
CHE 313 — Transport Phenomena III 3
CHE 381 — Chemical Engineering Laboratory I 2
CHE 321 — Chemical Reaction Engineering 3
CHE 396 — Senior Design I 4
Elective outside the major rubric 3
Total Hours 15
Second Semester Hours
CHE 382 — Chemical Engineering Laboratory II 2
CHE 341 — Chemical Process Control 3
CHE 397 — Senior Design II 3
CHE design elective — Selected from CHE 392, 413, 421, 422, 423, 431, 441, 445, or 494 3
Elective outside the major rubric 3
Free elective 3
Total Hours 17

B.S. in Chemical Engineering—Biochemical Engineering Concentration
Students are required to complete 12 semester hours in elective courses by choosing four courses from the following list:

Required Courses — Biochemical Engineering Option Hours
One technical elective from Chemical Engineering:
CHE 422 — Biochemical Engineering 3
Two electives in nonmajor rubric category from among the following:
BIOS 350 — General Microbiology (3)
BIOS 351 — Microbiology Laboratory (2)
CHEM 352 — Introductory Biochemistry (3)
CHEM 452 — Biochemistry I (4)
One free elective from the following:
CHE 392 — Undergraduate Research (1–3) a
CHE 311 — Transport Phenomena I (3)
Total Hours — Required Courses Biochemical Engineering Concentration 12

a An appropriate biochemical/bioprocess, design-related research project must be selected with the prior approval of the Department of Chemical Engineering.

Due to prerequisites for the concentration, students may require more than the minimum 128 semester hours for the degree.

Minor in Chemical Engineering
For the minor, 16–17 semester hours are required, excluding prerequisite courses. Students outside the Department of Chemical Engineering who wish to minor in Chemical Engineering must complete the following:

Prerequisite Courses — Chemical Engineering Minor Hours
CHEM 112 — General College Chemistry I (5) 5
OR
CHEM 116 — Honors General Chemistry I (5)
CHEM 342 — Physical Chemistry I 3
CS 108 — Fortran Programming for Engineers 3
MATH 180 — Calculus I 5
MATH 181 — Calculus II 5
MATH 210 — Calculus III 3
MATH 220 — Introduction to Differential Equations 3
PHYS 141 — General Physics I (Mechanics) 4
PHYS 142 — General Physics II (Electricity and Magnetism) 4
Total Hours — Prerequisites for Chemical Engineering Minor 35

Required Courses — Chemical Engineering Minor Hours
CHE 210 — Material and Energy Balances 4
CHE 301 — Chemical Engineering Thermodynamics 3
CHE 321 — Chemical Reaction Engineering 3
Choose one of the following courses:
CHE 311 — Transport Phenomena I (3)
OR
ME 211 — Fluid Mechanics I (4)
Choose one of the following courses:
CHE 312 — Transport Phenomena II (3)
ME 321 — Heat Transfer (4)
CHE 313 — Transport Phenomena III (3)
Total Hours — Required Courses for Chemical Engineering Minor 16–18

DEPARTMENT OF CIVIL AND MATERIALS ENGINEERING
2095 Engineering Research Facility (ERF)
312–996–3428
cme@uic.edu
http://www.uic.edu/depts/cme/index.html
Administration: Head, Farhad Ansari
Director of Undergraduate Studies, Chien H. Wu

B.S. in Civil Engineering
Civil engineering is a broadly based discipline that encompasses many specialties. The civil engineering curriculum provides students with a strong background in engineering and applied sciences.

Civil Engineering Program Objectives
The operational goals of the Civil Engineering Program are to graduate civil engineers who have the fundamental knowledge and modern tools necessary for civil engineering practice in industry and government in the following areas of specialization: environmental and water resources engineering, geotechnical engineering, structural engineering, and transportation engineering; can apply their knowledge and skills to formulate and solve civil engineering problems, both well-defined and ill-defined; are sufficiently proficient in their areas of specialization to achieve professional licensure in civil engineering, and in structural engineering, if desired, in view of the special role of civil engineers in the design and operation of public works and public buildings; are prepared and motivated to pursue graduate study, and are cognizant of the role of basic and applied research in civil engineering; understand the role and importance of effective communication in working effectively in multidisciplinary teams and have the leadership potential to become team leaders; appreciate and understand their ethical, professional, and community responsibilities to society. A majority of graduates from the department should pass the Principles and Practice of Engineering Examination (PE) five years after graduation. Those who are interested in practicing structural engineering in Illinois should also pass the Illinois Structural Engineering Examination (SE) in five to ten years.
Civil Engineering Program Outcomes

Graduates of the Civil Engineering Program will be able to: apply knowledge of mathematics and science in engineering problems; design and conduct experiments; analyze and interpret data; design civil engineering systems; function effectively in multidisciplinary design teams; identify and formulate engineering problems; understand their ethical and professional responsibilities; recognize the importance and need to engage in life-long learning; understand the societal and global impact of engineering solutions; comprehend the significance of contemporary issues; communicate their engineering solutions in a professional and effective manner; use techniques, skills, and modern engineering tools for efficient practice of civil engineering. A majority of the graduates should pass the Fundamentals of Engineering Examination (FE) upon graduation.

Degree Requirements

To earn a Bachelor of Science in Civil Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Civil and Materials Engineering degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies.

All students must take the Fundamentals of Engineering Examination (FE Exam) before graduation.

<table>
<thead>
<tr>
<th>B.S. in Civil Engineering Degree Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required outside the College of Engineering</td>
<td>50</td>
</tr>
<tr>
<td>Required in the College of Engineering</td>
<td>66</td>
</tr>
<tr>
<td>Technical Electives</td>
<td>6</td>
</tr>
<tr>
<td>Electives outside the Major Rubric</td>
<td>6</td>
</tr>
<tr>
<td>Total Hours—B.S. in Civil Engineering</td>
<td>128</td>
</tr>
</tbody>
</table>

Required outside the College of Engineering

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160— English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161— English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities electives</td>
<td>6</td>
</tr>
<tr>
<td>Social sciences electives</td>
<td>6</td>
</tr>
<tr>
<td>MATH 180— Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181— Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210— Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220— Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 141— General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 142— General Physics II (Electricity and Magnetism)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 244— General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112— General College Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Hours—Required outside the College of Engineering 50

Note: Humanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.

Required in the College of Engineering

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100— Orientation*</td>
<td>0*</td>
</tr>
<tr>
<td>CS 108— Fortran Programming for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>CME 201— Statics</td>
<td>3</td>
</tr>
<tr>
<td>CME 203— Strength of Material</td>
<td>3</td>
</tr>
<tr>
<td>CME 205— Structural Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>CME 211— Fluid Mechanics and Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>CME 216— Introduction to Environmental Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CME 260— Properties of Materials</td>
<td>3</td>
</tr>
<tr>
<td>CME 300— Composition and Properties of Concrete</td>
<td>2</td>
</tr>
<tr>
<td>CME 301— Behavior and Design of Metal Structures</td>
<td>3</td>
</tr>
<tr>
<td>CME 302— Transportation Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CME 310— Design of Reinforced Concrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>CME 311— Water Resources Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CME 315— Soil Mechanics and Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CME 396— Senior Design I</td>
<td>3</td>
</tr>
<tr>
<td>CME 397— Senior Design II</td>
<td>3</td>
</tr>
<tr>
<td>CME 402— Geometric Design of Highway Facilities</td>
<td>3</td>
</tr>
<tr>
<td>CME 405— Foundation Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CME 434— Finite Element Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>IE 201— Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>ME 210— Engineering Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ME 250— Engineering Graphics and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following courses: 3

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 210— Electrical Circuit Analysis (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>ME 205— Introduction to Thermodynamics (3)</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours—Required in the College of Engineering 66

Technical Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least one course to be chosen from the following list to strengthen the design content:</td>
<td>3</td>
</tr>
<tr>
<td>CME 400— Advanced Design of Reinforced Concrete (3)</td>
<td></td>
</tr>
<tr>
<td>CME 401— Advanced Design of Metal Structures (3)</td>
<td></td>
</tr>
<tr>
<td>CME 406— Bridge Design (3)</td>
<td></td>
</tr>
<tr>
<td>CME 409— Structural Analysis II (3)</td>
<td></td>
</tr>
<tr>
<td>CME 410— Design of Prestressed Concrete Structures (3)</td>
<td></td>
</tr>
<tr>
<td>CME 415— Environmental Geotechnology (3)</td>
<td></td>
</tr>
<tr>
<td>CME 421— Water Treatment Design (3)</td>
<td></td>
</tr>
<tr>
<td>CME 422— Biological Wastewater Treatment Design (3)</td>
<td></td>
</tr>
<tr>
<td>CME 425— Environmental Remediation Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>CME 427— Engineering Hydrology (3)</td>
<td></td>
</tr>
<tr>
<td>CME 428— Groundwater Hydraulics and Contaminant Transport Modeling (3)</td>
<td></td>
</tr>
<tr>
<td>CME 454— Structural Analysis and Design of Tall Buildings (3)</td>
<td></td>
</tr>
</tbody>
</table>

Three additional hours to be selected from any 400-level CME courses, including those listed above 3

Total Hours—Technical Electives 6

Note: Students who are interested in taking the Illinois Structural Engineering Licensure Examination must take two courses in the structural design area. This statement is not a degree requirement and the availability of the structural design courses varies from time to time.

Electives outside the Major Rubric

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives outside the CME rubric</td>
<td>6</td>
</tr>
</tbody>
</table>

Total—Electives outside the Major Rubric 6
**Sample Course Schedule**

**Freshman Year**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180 — Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112 — General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 160 — English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 100 — Orientation</td>
<td>0*</td>
</tr>
</tbody>
</table>

**Total Hours** 16

---

*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181 — Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 141 — General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 161 — English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ME 250 — Engineering Graphics and Design</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 18

---

**Sophomore Year**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 210 — Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 142 — General Physics II (Electricity and Magnetism)</td>
<td>4</td>
</tr>
<tr>
<td>CS 108 — Fortran Programming for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>CME 201 — Statics</td>
<td>3</td>
</tr>
<tr>
<td>IE 201 — Engineering Economy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 16

---

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 220 — Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 244 — General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
<tr>
<td>CME 203 — Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>ME 210 — Engineering Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>CME 211 — Fluid Mechanics and Hydraulics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 15

---

**Junior Year**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CME 205 — Structural Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>CME 216 — Environmental Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CME 302 — Transportation Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CME 315 — Soil Mechanics and Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 16

---

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CME 310 — Design of Reinforced Concrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>CME 311 — Water Resources Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ME 205 — Introduction to Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 210 — Electrical Circuit Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CME 260 — Properties of Materials</td>
<td>3</td>
</tr>
<tr>
<td>CME 300 — Composition and Properties of Concrete</td>
<td>2</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 17

---

**Senior Year**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CME 301 — Behavior and Design of Metal Structures</td>
<td>3</td>
</tr>
<tr>
<td>CME 396 — Senior Design I</td>
<td>3</td>
</tr>
<tr>
<td>CME 434 — Finite Element Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective outside the major rubric</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 15

---

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CME 397 — Senior Design II</td>
<td>3</td>
</tr>
<tr>
<td>CME 402 — Geometric Design of Highway Facilities</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td>CME 405 — Foundation Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>Elective outside the major rubric</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 15

---

**Minor in Civil Engineering**

For the minor, 18–19 semester hours are required, excluding prerequisite courses. Students outside the Department of Civil and Materials Engineering who wish to minor in Civil Engineering must complete the following:

**Prerequisite Courses — Civil Engineering Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 112 — General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CS 108 — Fortran Programming for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 180 — Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181 — Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210 — Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 244 — General Physics III (Modern Physics)</td>
<td>4</td>
</tr>
<tr>
<td>CME 201 — Statics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours — Prerequisites for Civil Engineering Minor** 31

---

**Required Courses — Civil Engineering Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CME 203 — Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>CME 211 — Fluid Mechanics and Hydraulics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Three courses from the following list:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CME 205 — Structural Analysis I</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 216 — Environmental Engineering</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 260 — Properties of Materials</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 302 — Transportation Engineering</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 311 — Water Resources Engineering</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 315 — Soil Mechanics and Laboratory</td>
<td>(4)</td>
</tr>
</tbody>
</table>

**One course from the following list:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CME 301 — Behavior and Design of Metal Structures</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 310 — Design of Reinforced Concrete Structures</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 402 — Geometric Design of Highway Facilities</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 403 — Hydraulic Design</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 405 — Foundation Analysis and Design</td>
<td>(3)</td>
</tr>
<tr>
<td>CME 494 — Special Topics in Civil Engineering, Mechanics, and Metallurgy (when topic is Sanitary Engineering Design)</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**Total Hours — Required Courses for Civil Engineering Minor** 18–19
B.S. in Computer Science

Computer science is a relatively young but extremely rich and diverse discipline. At one end of the spectrum, computer science may be viewed as the formal study of what can be computed and what resources are required for computation. At the other end of the spectrum, computer science may be seen as the application of human resources, software, and, of course, computers to solve computational problems relating to society's and individuals' needs.

A well-trained computer scientist requires knowledge of both ends of this spectrum—and several points in between. The Computer Science program in the Department of Computer Science is intended to provide that broad background. Along with a strong theoretical component, the Computer Science program places special emphasis on the development of applied skills in design, implementation, and validation of computer systems. In our experience, industry and graduate programs alike value above all—people who can solve real problems, and who come prepared to use the tools of their trade.

All students acquire a common background in the fundamental areas of computer science: computer systems, organization and architecture, algorithms and data structures, principles of software design, elements of the theory of computation, and operating systems. In addition, students obtain specialized backgrounds through the selection of five technical elective courses in computer science. Required and elective courses in the sciences and mathematics, along with additional courses in writing, humanities, social sciences, and the arts give students the opportunity to expand their horizons and to prepare for multidisciplinary careers.

There are very few areas in modern society untouched by computer science. Computer science is present in everything from health care, telecommunications, and entertainment, to transportation, education, and defense. The result of this diversity is that a computer scientist must be capable of working with people outside his or her field. In support of this, the Computer Science program provides its students with a well-rounded education requiring significant course work outside the Department of Computer Science, placing a strong emphasis on writing and communication skills.

Given the breadth and diversity of the computer science discipline, the Department of Computer Science also offers a Computer Systems Concentration within the B.S. in Computer Science program. The Computer Systems Concentration represents a sub-specialty that provides more emphasis on understanding and designing computer hardware. The student continues to learn the fundamental areas of computer science, including programming, data structures, discrete math, algorithms, formal languages, architecture, and operating systems. Unlike traditional computer science, however, the student also studies low-level circuit analysis and high-level system design, and has the option to take additional hardware-oriented courses. The result is a unique blend of computer science and computer engineering.

The Department of Computer Science also offers a Software Engineering Concentration within the B.S. in Computer Science program. The Software Engineering Concentration emphasizes the knowledge and skills needed to begin a professional practice in software engineering. The concentration continues to cover in depth the fundamental areas of computer science, including programming, data structures, discrete mathematics, algorithms, formal languages, computer architecture, and operating systems. In addition the concentration focuses on key topics of software engineering practice such as software cost estimation, large-scale software development, and risk management.

Degree Requirements—Computer Science

To earn a Bachelor of Science in Computer Science degree from UIC, students need to complete University, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies.

<table>
<thead>
<tr>
<th>Required outside the College of Engineering</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities electives*</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Social sciences electives*</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Humanities/social sciences/art electives*</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Lab science sequence and science electives*</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Lab science sequence (8—10)—See below</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science electives (2—4)—See below</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours—B.S. in Computer Science 128

*Humanities and social sciences electives must be selected from a list of approved courses provided by the College of Engineering. One of the humanities/social sciences/art or free electives must be approved to meet the cultural diversity requirement. Choices for the lab science elective are below. Science and arts electives must be selected from a list of approved courses provided by the CS Department. More explanation of the science requirement is given below.

Required in the College of Engineering

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100—Orientation*</td>
<td>0*</td>
</tr>
<tr>
<td>CS 101—Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>CS 102—Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>CS 201—Data Structures and Discrete Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td>CS 202—Data Structures and Discrete Mathematics II</td>
<td>3</td>
</tr>
<tr>
<td>CS 266—Computer Architecture I: Logic and Computer Structures</td>
<td>4</td>
</tr>
</tbody>
</table>

*Students select one of the following courses for the CS 266 requirement:
Technical Electives

Courses | Hours
--- | ---
CS 398 — Undergraduate Design/Research (3) | 
CS 411 — Artificial Intelligence (3) | 
CS 415 — Computer Vision I (3) | 
CS 421 — Natural Language Processing (3) | 
CS 422 — User Interface Design and Programming (3) | 
CS 426 — Multimedia Computing (3) | 
CS 440 — Software Engineering I (3) | 
CS 441 — Distributed Object Programming Using Middleware (3) | 
CS 442 — Software Engineering II (3) | 
CS 450 — Introduction to Networking (3) | 
CS 455 — Design and Implementation of Network Protocols (3) | 
CS 466 — Advanced Computer Architecture (3) | 
CS 469 — Computer Systems Design (3) | 
CS 473 — Compiler Design (3) | 
CS 474 — Object-Oriented Languages and Environments (3) | 
CS 476 — Programming Language Design (3) | 
CS 480 — Database Systems (4) | 
CS 485 — Networked Operating Systems Programming (4) | 
CS 488 — Computer Graphics I (3) | 
MCS 320 — Introduction to Symbolic Computation (3) | 
MCS 425 — Codes and Cryptography (3) | 
MCS 471 — Numerical Analysis (3) | 
MCS 481 — Computational Geometry (3) | 
STAT 471 — Linear and Non-Linear Programming (3) | 
**Total Hours—Technical Electives** | **15**

Required Mathematics Courses

Courses | Hours
--- | ---
One of the following courses may be chosen:
MATH 310 — Applied Linear Algebra (3) | 
MATH 320 — Linear Algebra I (3) | 
MATH 430 — Formal Logic I (3) | 
MATH 435 — Foundations of Number Theory (3) | 
MATH 436 — Number Theory for Applications (3) | 
MCS 421 — Combinatorics (3) | 
MCS 423 — Graph Theory (3) | 
MCS 471 — Numerical Analysis (3) | 
STAT 401 — Introduction to Probability (3) | 
STAT 472 — Game Theory (3) | 
**Total Hours—Required Mathematics Courses** | **9**

Lab Science Sequence and Science Electives

Every student must take one of the two-course lab sequences from Biological Sciences, Chemistry, Earth and Environmental Sciences, or Physics. In Chemistry, either the sequence CHEM 112, CHEM 114, or the sequence CHEM 116, CHEM 118 may be chosen. The choices are in the list below. Additionally, students must take a total of at least 12 semester hours, including that sequence, in the science area. Additional courses may be other courses on this list, courses that have any of these courses as prerequisites, or other sciences and quantitative social sciences courses from a list maintained by the Computer Science Department.

Courses | Hours
--- | ---
One of the following courses must be chosen: | 
BIOS 100 — Biology of Cells and Organisms (5) | 
BIOS 101 — Biology of Populations and Communities (5) | 
CHEM 112 — General Chemistry I (5) | 
CHEM 114 — General Chemistry II (5) | 
CHEM 116 — Honors General Chemistry I (5) | 
CHEM 118 — Honors General Chemistry II (5) | 
PHYS 141 — General Physics I (Mechanics) (4) | 
PHYS 142 — General Physics II (Electricity and Magnetism) (4) | 
EAES 101 — Introduction to Earth and Environmental Sciences I (5) | 
EAES 102 — Introduction to Earth and Environmental Sciences II (5) | 
**Total Hours—Lab Science/Science Electives** | **12**

Free Electives

Courses | Hours
--- | ---
**Total Hours—Free Electives** | **5**

Sample Course Schedule—Computer Science

Freshman Year

First Semester | Hours
--- | ---
MATH 180 — Calculus I | 5
CS 101 — Introduction to Computing | 3
ENGL 160 — English Composition I | 3
Humanities/social sciences/art elective | 3
ENGR 100 — Orientation | 0
**Total Hours** | **14**

*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.*
### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181 — Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>Lab science sequence I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 161 — English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>CS 102 — Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Sophomore Year

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 210 — Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>Lab science sequence II</td>
<td>4</td>
</tr>
<tr>
<td>CS 201 — Discrete Mathematics and Data Structures I</td>
<td>4</td>
</tr>
<tr>
<td>Humanities/social sciences/art electives</td>
<td>3</td>
</tr>
<tr>
<td>Free elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 266 — Computer Architecture I</td>
<td>4</td>
</tr>
<tr>
<td>CS 202 — Discrete Mathematics and Data Structures II</td>
<td>3</td>
</tr>
<tr>
<td>Required mathematics course</td>
<td>3</td>
</tr>
<tr>
<td>Science elective</td>
<td>4</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

### Junior Year

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 366 — Computer Architecture II</td>
<td>4</td>
</tr>
<tr>
<td>CS 340 — Software Design</td>
<td>4</td>
</tr>
<tr>
<td>Required mathematics course</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 301 — Languages and Automata</td>
<td>3</td>
</tr>
<tr>
<td>Free elective</td>
<td>3</td>
</tr>
<tr>
<td>CS 385 — Operating Systems Concepts and Design</td>
<td>4</td>
</tr>
<tr>
<td>Required mathematics course</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

### Senior Year

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 335 — Computer Ethics</td>
<td>2</td>
</tr>
<tr>
<td>CS 401 — Computer Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td>CS 376 — Practicum in CS Oral Presentations</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

### Degree Requirements — Computer Science with Computer Systems Concentration

To earn a Bachelor of Science in Computer Science, Computer Systems Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies.

#### B.S. in Computer Science, Computer Systems Concentration Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required outside the College of Engineering</td>
<td>60</td>
</tr>
<tr>
<td>Required in the College of Engineering</td>
<td>38</td>
</tr>
<tr>
<td>Technical Electives</td>
<td>18</td>
</tr>
<tr>
<td>Free Elective</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

### Required outside the College of Engineering

#### Courses

| ENGL 160 — English Composition I             | 3     |
| ENGL 161 — English Composition II            | 3     |
| Humanities electivesa                         | 6     |
| Social sciences electivesa                   | 6     |
| Humanities/social sciences/art electivesa    | 18    |
| MATH 180 — Calculus I                        | 5     |
| MATH 181 — Calculus II                       | 5     |
| MATH 210 — Calculus III                      | 3     |
| PHYS 141 — General Physics I (Mechanics)     | 4     |
| PHYS 142 — General Physics II (Electricity and Magnetism) | 4   |
| **Total Hours**                              | **60**|

#### aHumanities and social sciences electives must be selected from a list of approved courses provided by the College of Engineering. One of the humanities/social sciences/art or free electives must be approved to meet the cultural diversity requirement. Humanities/social sciences/art electives must be selected from a list of approved courses provided by the CS Department.

### Required in the College of Engineering

#### Courses

| ENGR 100 — Orientationa                      | 0a    |
| CS 101 — Introduction to Computing           | 3     |
| CS 102 — Introduction to Programming        | 3     |
| ECE 225 — Circuit Analysis                   | 4     |
| CS 201 — Data Structures and Discrete Mathemetics I | 4  |
| CS 202 — Data Structures and Discrete Mathemetics II | 3 |
| CS 266 — Computer Architecture I: Logic and Computer Structures | 4   |
| CS 301 — Languages and Automata              | 3     |
| CS 335 — Computer Ethics                     | 2     |
| CS 366 — Computer Architecture II: Hardware-Software Interface | 4 |
| CS 376 — Practicum in Computer Science Oral Presentations | 1    |
| CS 385 — Operating Systems Concepts and Design | 4    |
| CS 469 — Computer Systems Design             | 3     |
| **Total Hours**                              | **38**|

#### aENGR 100 is a one-semester-hour course, but the hour does not count toward the total required for graduation.
Technical Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eighteen hours of courses from among the following list of courses, of which at most eleven hours may be from any department outside Computer Science provided that no more than one course is from the MCS or STAT rubrics. MCS 471 may count toward either the technical elective or the mathematics requirement.</td>
<td>18</td>
</tr>
<tr>
<td>CS 398 — Undergraduate Design/Research (3)</td>
<td></td>
</tr>
<tr>
<td>CS 401 — Computer Algorithms I (3)</td>
<td></td>
</tr>
<tr>
<td>CS 411 — Artificial Intelligence (3)</td>
<td></td>
</tr>
<tr>
<td>CS 415 — Computer Vision I (3)</td>
<td></td>
</tr>
<tr>
<td>CS 421 — Natural Language Processing (3)</td>
<td></td>
</tr>
<tr>
<td>CS 422 — User Interface Design and Programming (3)</td>
<td></td>
</tr>
<tr>
<td>CS 426 — Multimedia Computing (3)</td>
<td></td>
</tr>
<tr>
<td>CS 440 — Software Engineering I (3)</td>
<td></td>
</tr>
<tr>
<td>CS 441 — Distributed Object Programming Using Middleware (3)</td>
<td></td>
</tr>
<tr>
<td>CS 450 — Introduction to Networking (3)</td>
<td></td>
</tr>
<tr>
<td>CS 455 — Design and Implementation of Network Protocols (3)</td>
<td></td>
</tr>
<tr>
<td>CS 466 — Advanced Computer Architecture (3)</td>
<td></td>
</tr>
<tr>
<td>CS 473 — Compiler Design (3 hours)</td>
<td></td>
</tr>
<tr>
<td>CS 474 — Object-Oriented Languages and Environments (3)</td>
<td></td>
</tr>
<tr>
<td>CS 476 — Programming Language Design (3)</td>
<td></td>
</tr>
<tr>
<td>CS 480 — Database Systems (4)</td>
<td></td>
</tr>
<tr>
<td>CS 485 — Networked Operating Systems Programming (4)</td>
<td></td>
</tr>
<tr>
<td>CS 488 — Computer Graphics I (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 340 — Electronics I (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 367 — Microprocessor-Based Design (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 465 — Digital Systems Design (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 467 — Introduction to VLSI Design (4)</td>
<td></td>
</tr>
<tr>
<td>MCS 320 — Introduction to Symbolic Computation (3)</td>
<td></td>
</tr>
<tr>
<td>MCS 425 — Codes and Cryptography (3)</td>
<td></td>
</tr>
<tr>
<td>MCS 471 — Numerical Analysis (3)</td>
<td></td>
</tr>
<tr>
<td>MCS 481 — Computational Geometry (3)</td>
<td></td>
</tr>
<tr>
<td>STAT 471 — Linear and Non-Linear Programming (3)</td>
<td></td>
</tr>
<tr>
<td>Total Hours — Technical Electives</td>
<td>18</td>
</tr>
</tbody>
</table>

Required Mathematics Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six hours from among the following list of courses, with at least one course taken from IE 342—Probability and Statistics for Engineers or STAT 381—Applied Statistical Methods</td>
<td>6</td>
</tr>
<tr>
<td>One of the following courses must be chosen:</td>
<td></td>
</tr>
<tr>
<td>IE 342 — Probability and Statistics for Engineers’ (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>STAT 381 — Applied Statistical Methods (3)</td>
<td></td>
</tr>
<tr>
<td>MATH 215 — Introduction to Advanced Mathematics (3)</td>
<td></td>
</tr>
<tr>
<td>One of the following courses may be chosen:</td>
<td></td>
</tr>
<tr>
<td>MATH 310 — Applied Linear Algebra (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 320 — Linear Algebra I (3)</td>
<td></td>
</tr>
<tr>
<td>MATH 430 — Formal Logic I (3)</td>
<td></td>
</tr>
<tr>
<td>MATH 435 — Foundations of Number Theory (3)</td>
<td></td>
</tr>
<tr>
<td>MATH 436 — Number Theory for Applications (3)</td>
<td></td>
</tr>
<tr>
<td>MCS 421 — Combinatorics (3)</td>
<td></td>
</tr>
<tr>
<td>MCS 423 — Graph Theory (3)</td>
<td></td>
</tr>
<tr>
<td>MCS 471 — Numerical Analysis (3)</td>
<td></td>
</tr>
<tr>
<td>STAT 401 — Introduction to Probability (3)</td>
<td></td>
</tr>
<tr>
<td>STAT 472 — Game Theory (3)</td>
<td></td>
</tr>
<tr>
<td>Total Hours — Required Mathematics Courses</td>
<td>6</td>
</tr>
</tbody>
</table>

Free Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours — Free Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Sample Course Schedule—Computer Science with Computer Systems Concentration

Freshman Year

**First Semester**

- MATH 180 — Calculus I 5
- CS 101 — Introduction to Computing 3
- ENGL 160 — English Composition I 3
- Humanities/social sciences/art elective 3
- Humanities/social sciences/art elective 3
- ENGR 100 — Orientation 0

**Total Hours** 17

**Second Semester**

- MATH 181 — Calculus II 5
- CS 102 — Introduction to Programming 3
- Humanities/social sciences/art elective 3
- Humanities/social sciences/art elective 3

**Total Hours** 17

Sophomore Year

**First Semester**

- MATH 210 — Calculus III 3
- PHYS 141 — General Physics I (Mechanics) 4
- CS 201 — Discrete Mathematics and Data Structures I 4
- Humanities/social sciences/art elective 3
- Humanities/social sciences/art elective 3

**Total Hours** 17

**Second Semester**

- MATH 220 — Introduction to Differential Equations 3
- CS 202 — Data Structures and Discrete Mathematics II 3
- PHYS 142 — General Physics II (Electricity and Magnetism) 4
- Humanities/social sciences/art elective 3
- Humanities/social sciences/art elective 3

**Total Hours** 17

Junior Year

**First Semester**

- CS 266 — Computer Architecture I 4
- CS 301 — Languages and Automata 3
- ECE 225 — Circuit Analysis 4
- Required mathematics course 3
- Free elective 3

**Total Hours** 17
Degree Requirements—Computer Science with Software Engineering Concentration

To earn a Bachelor of Science in Computer Science, Software Engineering Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies.

B.S. in Computer Science Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Outside the College of Engineering</td>
<td>61</td>
</tr>
<tr>
<td>Required in the College of Engineering</td>
<td>47</td>
</tr>
<tr>
<td>Technical Electives</td>
<td>9</td>
</tr>
<tr>
<td>Required Mathematics Courses</td>
<td>6</td>
</tr>
<tr>
<td>Free Elective</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Hours—B.S. in Computer Science, Software Engineering Concentration</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

Required outside the College of Engineering

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities electives</td>
<td>6</td>
</tr>
<tr>
<td>Social sciences electives</td>
<td>6</td>
</tr>
<tr>
<td>Humanities/social sciences/art electives</td>
<td>18</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>Lab science sequence and science electives</td>
<td>12</td>
</tr>
<tr>
<td>Lab science sequence (8–10)—See below</td>
<td></td>
</tr>
<tr>
<td>Science electives (2–4)—See below</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours—Required outside the College of Engineering</strong></td>
<td><strong>61</strong></td>
</tr>
</tbody>
</table>

Technical Electives

Students must complete at least nine hours of courses from among the following list of courses, only one of which may be outside the CS rubric. Two of these courses must be taken from the following list of courses: CS 422, CS 480 and either CS 441 or CS 485.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities electives</td>
<td>6</td>
</tr>
<tr>
<td>Social sciences electives</td>
<td>6</td>
</tr>
<tr>
<td>Humanities/social sciences/art electives</td>
<td>18</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>Lab science sequence and science electives</td>
<td>12</td>
</tr>
<tr>
<td>Lab science sequence (8–10)—See below</td>
<td></td>
</tr>
<tr>
<td>Science electives (2–4)—See below</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours—Technical Electives

9
Required Mathematics Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six hours from among the following list of courses:</td>
<td>6</td>
</tr>
<tr>
<td>MATH 215—Introduction to Advanced Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220—Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>One of the following courses may be chosen:</td>
<td></td>
</tr>
<tr>
<td>MATH 310—Applied Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 320—Linear Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 430—Formal Logic I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 435—Foundations of Number Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 436—Number Theory for Applications</td>
<td>3</td>
</tr>
<tr>
<td>MCS 421—Combinatorics</td>
<td>3</td>
</tr>
<tr>
<td>MCS 423—Graph Theory</td>
<td>3</td>
</tr>
<tr>
<td>MCS 471—Numerical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STAT 473—Game Theory</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours—Required Mathematics Courses</td>
<td>6</td>
</tr>
<tr>
<td>Students may choose to use MCS 471—Numerical Analysis as either a CS technical elective from outside the CS department or as a required mathematics course, but not both.</td>
<td></td>
</tr>
</tbody>
</table>

Lab Science Sequence and Science Electives

Every student must take one of the two-course lab sequences from Biological Sciences, Chemistry, Earth and Environmental Sciences, or Physics. In Chemistry, either the sequence CHEM 112, CHEM 114, or the sequence CHEM 116, CHEM 118 may be chosen. The choices are in the list below. Additionally, students must take a total of at least 12 credit hours, including that sequence, in the science area. Additional courses may be other courses on this list, courses that have any of these courses as prerequisites, or other sciences and quantitative social sciences courses from a list maintained by the Computer Science Department. Also, students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to take the Physics sequence of PHYS 141 and PHYS 142.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Twelve hours from among the following list of courses, including the sequence described above.</td>
<td>12</td>
</tr>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 101—Biology of Populations and Communities</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112—General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 114—General Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 116—Honors General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 118—Honors General Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 141—General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism)</td>
<td>4</td>
</tr>
<tr>
<td>EAES 101—Introduction to Earth and Environmental Sciences I</td>
<td>5</td>
</tr>
<tr>
<td>EAES 102—Introduction to Earth and Environmental Sciences II</td>
<td>5</td>
</tr>
<tr>
<td>Total Hours—Lab Science/Science Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

Free Electives

Students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to use these hours to take CME 201—Statics and one course from the following: CME 203—Strength of Materials, CME 260—Properties of Materials, and ME 211—Fluid Mechanics I.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Free Electives</td>
<td>5</td>
</tr>
</tbody>
</table>

Sample Course Schedule—Computer Science with Software Engineering Concentration

Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>CS 101—Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 100—Orientation</td>
<td>0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>14</td>
</tr>
<tr>
<td>(1^*)ENGFR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.</td>
<td></td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181—Calculus II</td>
</tr>
<tr>
<td>Lab science sequence II</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
</tr>
<tr>
<td>CS 102—Introduction to Programming</td>
</tr>
<tr>
<td>Total Hours</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>Lab science sequence II</td>
<td>4</td>
</tr>
<tr>
<td>CS 201—Discrete Mathematics and Data Structures I</td>
<td>4</td>
</tr>
<tr>
<td>Humanities/social sciences/art electives</td>
<td>3</td>
</tr>
<tr>
<td>Free elective</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td>16</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 366—Computer Architecture II</td>
<td>4</td>
</tr>
<tr>
<td>CS 340—Software Design</td>
<td>4</td>
</tr>
<tr>
<td>Required mathematics course</td>
<td>3</td>
</tr>
<tr>
<td>IE 201—Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>17</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 335—Computer Ethics</td>
<td>2</td>
</tr>
<tr>
<td>CS 401—Computer Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CS 440—Software Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/social sciences/art elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>17</td>
</tr>
</tbody>
</table>
For the minor, 14–17 semester hours are required, excluding prerequisite courses. This minor is not available to students in very closely related fields, including Computer Systems, Computer Engineering, and Mathematical Computer Science.

**Prerequisite Courses—Computer Science Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Hours—Prerequisites for Computer Science Minor**

5

**Required Courses—Computer Science Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 101—Introduction to Computing(^a)</td>
<td>3</td>
</tr>
<tr>
<td>CS 102—Introduction to Programming(^a)</td>
<td>3</td>
</tr>
<tr>
<td>CS 201—Data Structures and Discrete Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td>CS 202—Data Structures and Discrete Mathematics II</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following courses: 3–4

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 301—Languages and Automata</td>
<td>3</td>
</tr>
<tr>
<td>CS 340—Software Design</td>
<td>4</td>
</tr>
<tr>
<td>CS 401—Computer Algorithms (3)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Required Courses for Computer Science Minor**

14–17\(^a\)

\(^a\)A student may substitute CS 107 for both CS 101 and CS 102, thus reducing the number of hours for the CS Minor by 2 credit hours. This substitution was designed for students in the College of Engineering.

**Minor in Information Technology**

The explosive growth of the World Wide Web and its universal acceptance by society has changed the computing landscape forever. Today, the typical computer user neither knows nor needs to know very much about how a computer works in order to use it. They need to have appropriate systems in place. Those systems must work properly, be secure, and be upgraded, maintained, and replaced as appropriate. What these users need, however, is a professional who can help them access new technologies effectively and appropriately. The Information Technologist is that professional. People throughout an organization require support from Information Technology staff who understand computer systems and their software, and are committed to solving computer-related problems they might have. From Web masters to network and system administrators, information technologists are the key agents in the societal revolution that is changing us from an industrial society to a digital/information society.

For the minor, 12 semester hours are required, excluding prerequisite courses. Students who wish to minor in Information Technology (IT) must complete the following:

**Prerequisite Courses—Information Technology Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 121—Precalculus Mathematics (for non-engineering students only)</td>
<td>5</td>
</tr>
</tbody>
</table>

**One of the following courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 101—Java Programming for Information Technology (3)</td>
<td>3</td>
</tr>
<tr>
<td>IT 102—Introduction to Programming (3)</td>
<td>3</td>
</tr>
<tr>
<td>IT 107—Introduction to Computing and Programming (4)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Prerequisites for Information Technology Minor**

8–9

**Required Courses—Information Technology Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 201—Introduction to Computer Configuration and Operating Systems Software</td>
<td>3</td>
</tr>
<tr>
<td>IT 202—Web and Multimedia Technology</td>
<td>3</td>
</tr>
<tr>
<td>IT 301—Networks and Distributed Computing Technology</td>
<td>3</td>
</tr>
<tr>
<td>IT 302—Database Administration and Installation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Required Courses for Information Technology Minor**

12

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**DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING**

1020 Science and Engineering Offices (SEO)
312–996–3423
http://www.ece.uic.edu
Administration: Head of the Department, Mitra Dutta
Director of Undergraduate Studies, Roland Priemer
ECE Student Services: Alicja Wroblewski

**B.S. in Electrical Engineering**

The Electrical Engineering curriculum is concerned with analysis and design of modern electronic systems, devices, and signals for a broad range of applications such as wireless or network communication, electrical power and control, and multimedia information technology. The curriculum provides a wide background in the fundamental theory of electrical engineering and in the mathematical and scientific tools necessary for an electrical engineer to meet the current and future challenges of a professional career. The field of electrical engineering is currently evolving at a rapid pace since it has a major role in the accelerated growth of the technological world. This requires the modern electrical engineer not only to have a sound basis in the fundamental principles but also to have the capacity to learn and assimilate novel advances as soon as they materialize. These qualities are anticipated in the curriculum, which includes not only a sound theoretical background but also offers a variety of courses that develop the student’s ability to gain knowledge autonomously and to combine it with contemporary design techniques. Courses are in diverse areas such as signal processing, power electronics, communications, optical and electromagnetic technologies, control systems, integrated circuits, multimedia networks, and image analysis.

The curriculum includes both required and elective courses. The required courses are in engineering, mathematics, and physics; they provide a wide background in science and engineering. The elective courses are more specialized and offer a broad range of electrical engineering applications. Each student is assigned a faculty advisor who assists in the selection of the courses.

In addition to classroom experience, the electrical engineering curriculum is planned to provide laboratory experience in electrical and electronic circuits, electromagnetics, communication and signal processing, controls, computers, and digital systems. The curriculum incorporates design projects in the student’s experience starting from the freshman year and culmi-
nating in a capstone design project in the senior year. The project requires the students to undertake a significant group design that enriches their knowledge in practical aspects of engineering principles and methodologies. Most of these projects solve realistic problems and the results are presented in an exposition. The curriculum also requires the students to acquire oral and writing skills in expressing their professional ideas and ethical norms. Opportunities are available to participate in the activities of the student chapter of the Institute of Electrical and Electronic Engineers (IEEE) and Eta Kappa Nu, the honor society of electrical engineering.

**Degree Requirements— Electrical Engineering**

To earn a Bachelor of Science in Electrical Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Electrical and Computer Engineering degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies. See the ECE Department Web site for any revisions of the EE curriculum http://www.ece.uic.edu.

### Electrical Engineering Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100</td>
<td>Orientation of Electrical Engineering</td>
<td>0*</td>
</tr>
<tr>
<td>CHE 201</td>
<td>Introduction to Thermodynamics (3)</td>
<td>3</td>
</tr>
<tr>
<td>ME 205</td>
<td>Introduction to Thermodynamics (3)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours— Required outside the College of Engineering** 46

**Technical Electives** 19

**Electives outside the Major Rubric** 6

**Total Hours— B.S. in Electrical Engineering** 128

### Technical Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 220</td>
<td>Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 221</td>
<td>Electromagnetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ECE 225</td>
<td>Circuit Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ECE 265</td>
<td>Introduction to Logic Design</td>
<td>3</td>
</tr>
<tr>
<td>ECE 267</td>
<td>Computer Organization I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 310</td>
<td>Discrete and Continuous Signals and Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECE 322</td>
<td>Communication Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 340</td>
<td>Electronics I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 341</td>
<td>Probability and Random Process for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>ECE 346</td>
<td>Solid-State Device Theory</td>
<td>4</td>
</tr>
<tr>
<td>ECE 396</td>
<td>Senior Design I</td>
<td>2</td>
</tr>
<tr>
<td>ECE 397</td>
<td>Senior Design II</td>
<td>2</td>
</tr>
</tbody>
</table>

### Electrical Engineering Advanced Core Courses

**Three of the following courses, each with a laboratory:** 12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 311</td>
<td>Communication Engineering (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 317</td>
<td>Digital Signal Processing I (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 320</td>
<td>Transmission Lines (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 342</td>
<td>Electronics II (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 350</td>
<td>Principles of Automatic Control (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 367</td>
<td>Microprocessor-Based Design (4)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours— Required in the College of Engineering** 54

### B.S. in Electrical Engineering Degree Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100</td>
<td>Orientation of Electrical Engineering</td>
<td>0*</td>
</tr>
<tr>
<td>PHYS 142</td>
<td>General Physics II (Electricity and Magnetism)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Hours— Required outside the College of Engineering** 46

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 161</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 160</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities electives*</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Social sciences electives*</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181</td>
<td>Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210</td>
<td>Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220</td>
<td>Introduction to Differential Equations I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 141</td>
<td>General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 244</td>
<td>General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
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</table>

**Total Hours— Required in the College of Engineering**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 107</td>
<td>Introduction to Computing and Programming</td>
<td>4</td>
</tr>
<tr>
<td>ECE 220</td>
<td>Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 221</td>
<td>Electromagnetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ECE 225</td>
<td>Circuit Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ECE 265</td>
<td>Introduction to Logic Design</td>
<td>3</td>
</tr>
<tr>
<td>ECE 267</td>
<td>Computer Organization I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 310</td>
<td>Discrete and Continuous Signals and Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECE 322</td>
<td>Communication Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 340</td>
<td>Electronics I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 341</td>
<td>Probability and Random Process for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>ECE 346</td>
<td>Solid-State Device Theory</td>
<td>4</td>
</tr>
<tr>
<td>ECE 396</td>
<td>Senior Design I</td>
<td>2</td>
</tr>
<tr>
<td>ECE 397</td>
<td>Senior Design II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Technical Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 397</td>
<td>Senior Design II</td>
<td>2</td>
</tr>
<tr>
<td>CHE 310</td>
<td>Introduction to Antenna Engineering (3)</td>
<td>3</td>
</tr>
<tr>
<td>CHE 322</td>
<td>Introduction to Microwave Engineering (3)</td>
<td>3</td>
</tr>
<tr>
<td>ECE 342</td>
<td>Electronics II (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 350</td>
<td>Principles of Automatic Control (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 367</td>
<td>Microprocessor-Based Design (4)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours— Required in the College of Engineering**

**Technical Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 265</td>
<td>Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 322</td>
<td>Communication Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 340</td>
<td>Electronics I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 341</td>
<td>Probability and Random Process for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>ECE 346</td>
<td>Solid-State Device Theory</td>
<td>4</td>
</tr>
<tr>
<td>ECE 396</td>
<td>Senior Design I</td>
<td>2</td>
</tr>
<tr>
<td>ECE 397</td>
<td>Senior Design II</td>
<td>2</td>
</tr>
<tr>
<td>ECE 397</td>
<td>Senior Design II</td>
<td>2</td>
</tr>
<tr>
<td>ENGR 100</td>
<td>Orientation of Electrical Engineering</td>
<td>0*</td>
</tr>
<tr>
<td>CHE 201</td>
<td>Introduction to Thermodynamics (3)</td>
<td>3</td>
</tr>
<tr>
<td>ME 205</td>
<td>Introduction to Thermodynamics (3)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours— Required outside the College of Engineering**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 107</td>
<td>Introduction to Computing and Programming</td>
<td>4</td>
</tr>
<tr>
<td>ECE 220</td>
<td>Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 221</td>
<td>Electromagnetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ECE 225</td>
<td>Circuit Analysis</td>
<td>4</td>
</tr>
<tr>
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<td>Introduction to Logic Design</td>
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<td>Discrete and Continuous Signals and Systems</td>
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<tr>
<td>ECE 322</td>
<td>Communication Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 340</td>
<td>Electronics I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 341</td>
<td>Probability and Random Process for Engineers</td>
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</tr>
<tr>
<td>ECE 346</td>
<td>Solid-State Device Theory</td>
<td>4</td>
</tr>
<tr>
<td>ECE 396</td>
<td>Senior Design I</td>
<td>2</td>
</tr>
<tr>
<td>ECE 397</td>
<td>Senior Design II</td>
<td>2</td>
</tr>
</tbody>
</table>

**B.S. in Electrical Engineering Degree Requirements Hours**

- Nineteen hours chosen from the following list. Those courses not used to meet the advanced electrical engineering core requirement can be used as technical electives. However, no more than a total of two courses below the 400-level may be used to meet the technical elective requirement. Also, no more than one course from outside of the Electrical and Computer Engineering Department may be used to meet the technical electives requirement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 385</td>
<td>Operating Systems Concepts and Design (4)</td>
<td>19</td>
</tr>
<tr>
<td>ECE 333</td>
<td>Computer Communication Networks I (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 347</td>
<td>Integrated Circuit Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 366</td>
<td>Computer Organization II (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 368</td>
<td>CAD-Based Digital Design (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 400</td>
<td>Introduction to Microelectromechanical Systems (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 401</td>
<td>Quasi-static Electric and Magnetic Fields (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 407</td>
<td>Pattern Recognition I (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 410</td>
<td>Network Analysis (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 412</td>
<td>Introduction to Filter Synthesis (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 415</td>
<td>Image Analysis and Computer Vision I (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 418</td>
<td>Statistical Digital Signal Processing (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 420</td>
<td>Introduction to Microwave Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 421</td>
<td>Introduction to Antenna Engineering (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 422</td>
<td>Wave Propagation and Communication Links (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 423</td>
<td>Electromagnetic Compatibility (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 427</td>
<td>Modern Linear Optics (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Electrical and Computer Engineering College of Engineering**

137
ECE 431 — Analog Communication Circuits (4)
ECE 432 — Digital Communications (3)
ECE 434 — Multimedia Systems (3)
ECE 435 — Wireless Communication Networks (3)
ECE 436 — Computer Communication Networks II (3)
ECE 442 — Power Semiconductor Devices and Integrated Circuits (4)
ECE 445 — Analysis and Design of Power Electronic Circuits (4)
ECE 448 — Transistors (3)
ECE 449 — Microdevices and Micromachining Technology (4)
ECE 451 — Control Engineering (3)
ECE 452 — Robotics: Algorithms and Control (3)
ECE 458 — Electromechanical Energy Conversion (3)
ECE 465 — Digital Systems Design (3)
ECE 466 — Computer Architecture (3)
ECE 467 — Introduction to VLSI Design (4)
ECE 468 — Analog and Mixed-Signal VLSI Design (4)
ECE 469 — CAD-Based Computer Design (3)
MCS 425 — Coding and Cryptography (3)

Total Hours — Technical Electives 19

Additional Mathematics Requirement

Courses
MATH 310—Applied Linear Algebra (3)
MATH 410—Advanced Calculus I (3)
MATH 417—Complex Analysis with Applications (3)
MCS 471—Numerical Analysis (3)
MATH 481—Applied Partial Differential Equations (3)

Total Hours—Additional Mathematics Requirement 3

Electives outside the Major Rubric

Courses
Two courses from outside the ECE rubric 6

Total Hours—Electives outside the Major Rubric 6

Students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to use these hours to take CME 201—Statics and one course from the following courses: CME 203—Strength of Materials, CME 260—Properties of Materials, or ME 211—Fluid Mechanics.

Sample Course Schedule—Electrical Engineering

Freshman Year

First Semester
MATH 180—Calculus I 5
CHEM 112—General College Chemistry I 5
ENGL 160—English Composition I 3
Humanities or social sciences elective 3
ENGR 100—Orientation* 0*

Total Hours 16

*ENGR 100 is one-semester-hour course, but does not count toward the total hours required for graduation.

Second Semester
MATH 181—Calculus II 5
PHYS 141—General Physics I (Mechanics) 4
ENGL 161—English Composition II 3
CS 107—Introduction to Computing and Programming 4

Total Hours 16

Sophomore Year

First Semester
MATH 210—Calculus III 3
ECE 220—Electromagnetics 3
ECE 221—Electromagnetics Laboratory 1
Free elective 3
Humanities or social sciences elective 3
CHE 201—Introduction to Thermodynamics
OR
ME 205—Introduction to Thermodynamics 3

Total Hours 16

Second Semester
MATH 220—Introduction to Differential Equations 3
ECE 265—Introduction to Logic Design 3
ECE 267—Computer Organization I 3
PHYS 244—General Physics III (Modern Physics) 3
Free elective 3

Total Hours 15

Junior Year

First Semester
ECE 225—Circuit Analysis 4
ECE 310—Discrete and Continuous Signals and Systems 3
ECE 346—Solid State Device Theory 4
Humanities or social sciences elective 3
Advanced mathematics course 3

Total Hours 17

Second Semester
ECE 322—Communication Electromagnetics 3
ECE 341—Probability and Random Processes for Engineers 3
ECE 340—Electronics I 4
Advanced EE core electives 8

Total Hours 18

Senior Year

First Semester
ECE 396—Senior Design I 2
Advanced EE core elective 4
Humanities or social sciences elective 3
Technical electives 6

Total Hours 15

Second Semester
ECE 397—Senior Design II 2
Technical electives 13

Total Hours 15

Minor in Electrical Engineering

For the minor, 13 semester hours are required, excluding prerequisite courses. Students outside the Department of Electrical and Computer Engineering must complete the following:

Prerequisite Courses—Electrical Engineering Minor Hours
MATH 180—Calculus I 5
MATH 181—Calculus II 5
MATH 210—Calculus III 3
ECE 220 requirement.

and systems for the acquisition, processing, storage, on the design of hardware as well as software tools

ternetworks, digital sound and picture processing for

cate data, communications over mobile and satellite

devices and systems. The applications, for example,

computing hardware and software embedded within

devices and systems. The applications, for example,

computer engineer designs digital systems that are being employed in virtually all

fields of human endeavor. This requires a background in physical sciences, information sciences, electrical

engineering, and computer science. Computer engineer-

ing requires skills in both the design and develop-

ment of computer hardware and computer

software. Depending on need, the computer engineer

may work with electrical engineers, computer scien-
tists, information systems experts, biomedical

researchers, and people in almost any other field. The

diversity of products that involve the design talents

of a computer engineer is unlimited. These range

from large to small computers to special purpose

computing hardware and software embedded within

devices and systems. The applications, for example,

are in business to organize, process, and communi-
cate data, communications over mobile and satellite

networks, digital sound and picture processing for

entertainment, household appliances, automotive sys-

tems, manufacturing process control, biomedical

instrumentation, machine control, and innumerable

other fields. The emphasis in computer engineering is

on the design of hardware as well as software tools

and systems for the acquisition, processing, storage,

and transmission of data and signals by digital means.

All students are required to obtain a strong mathe-
matical foundation, including discrete mathematics

and probability and statistics. Each student acquires a

common background in the fundamentals of electri-
cal engineering and computer science. This includes

course work in computer languages, data structures

and algorithms, software design and development, cir-
cuit analysis, signal processing, computer architec-
ture, digital networks, microprocessor-based design,
digital electronic circuits design, and computer oper-
ing systems design. Furthermore, in consultation

with an advisor, each student can follow an individu-
alized program by taking courses selected from a
departmentally approved list of technical elective

courses for computer engineering. In almost all

course work, students do design projects while learn-
ing to apply basic computer tools. The curriculum

also requires the students to acquire oral and writing

skills in expressing their professional ideas and ethi-
cal norms. As a senior, each student gains further

design experience working in a group on a

two-semester design project involving practical appli-
cation of engineering principles. Students are encour-
gaged to participate in the activities of the students

chapter of the Institute of Electrical and Electronic

Engineers (IEEE) and the Association for Computing

Machinery (ACM). An interest in robotics can be pur-
sued by joining the Engineering Design Team, a

College of Engineering student group.

Degree Requirements— Computer Engineering

To earn a Bachelor of Science in Computer Engineering

degree from UIC, students need to complete University,

college, and department degree requirements. The

Department of Electrical and Computer Engineering

degree requirements are outlined below. Students

should consult the College of Engineering section for

additional degree requirements and college academic

policies. See the ECE Department Web site for any revi-
sions of the CE curriculum http://www.ece.uic.edu.

B.S. in Computer Engineering

Degree Requirements

Required outside the College of Engineering 43

Required in the College of Engineering 61

Technical Electives 15

Additional Mathematics Requirement 3

Electives outside the Major Rubric 6

Total Hours — B.S. in Computer Engineering 128

Required outside the College of Engineering

Courses Hours

ENGL 160 — English Composition I 3

ENGL 161 — English Composition II 3

Humanities electives\textsuperscript{a} 6

Social sciences electives\textsuperscript{a} 6

MATH 180 — Calculus I 5

MATH 181 — Calculus II 5

MATH 210 — Calculus III 3

MATH 220 — Introduction to Differential Equations I 3

PHYS 141 — General Physics I (Mechanics) 4

CHEM 112 — General College Chemistry I 5

Total Hours — Required outside the College of

Engineering 43

\textsuperscript{a}Humanities and social sciences electives should be selected

from the Course Distribution Chart in the College of Liberal

Arts and Sciences section of the catalog. Students must choose

courses from two different departments in the humanities

and in the social sciences. One of the humanities or social

sciences electives must be an approved cultural diversity
course. A list of approved cultural diversity courses may also

be found in the College of Liberal Arts and Sciences section.

Required in the College of Engineering

Courses Hours

Computer Engineering Core Courses

ENGR 100 — Orientation\textsuperscript{c} 0\textsuperscript{c}

One of the following courses:

CHE 201 — Introduction to Thermodynamics (3)

OR

ME 205 — Introduction to Thermodynamics (3)

CS 107 — Introduction to Computing and Programming 4

CS 201 — Data Structures and Discrete Mathematics I 4

ECE 220 — Electromagnetics\textsuperscript{c} 3

ECE 221 — Electromagnetics Laboratory 1

ECE 225 — Circuit Analysis 4
ECE 265—Introduction to Logic Design 3
ECE 267—Computer Organization I 3
ECE 310—Discrete and Continuous Signals and Systems 3
ECE 340—Electronics I 4
ECE 341—Probability and Random Processes for Engineers 3
ECE 366—Computer Organization II 3
ECE 367—Microprocessor-Based Design 4
ECE 396—Senior Design I 2
ECE 397—Senior Design II 2
ECE 465—Digital Systems Design 3

**Computer Engineering Advanced Core Courses**

Three of the following courses, each with a laboratory: 12

- ECE 311—Communication Engineering (4)
- ECE 317—Digital Signal Processing I (4)
- ECE 333—Computer Communications Networks I (4)
- ECE 342—Electronics II (4)
- ECE 346—Solid State Device Theory (4)
- ECE 368—CAD-Based Digital Design (4)
- CS 385—Operating Systems Concepts and Design (4)

**Total Hours—Required in the College of Engineering** 61

1ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

**Additional Mathematics Requirement**

Courses Hours

- MATH 310—Applied Linear Algebra (3)
- MATH 410—Advanced Calculus I (3)
- MATH 417—Complex Analysis with Applications (3)
- MCS 471—Numerical Analysis (3)

**Total Hours—Additional Mathematics Requirement** 3

**Technical Electives**

Courses Hours

Fifteen hours chosen from the following list. Those courses not used to meet the advanced computer engineering core requirement can be used as technical electives.

However, no more than a total of two courses below the 400-level may be used to meet the technical elective requirement. Also, no more than one course from outside of the ECE Department may be used to meet the technical electives requirement.

- CS 202—Data Structures and Discrete Mathematics II (3)
- CS 473—Compiler Design (3)
- CS 485—Networked Operating Systems Programming (4)
- ECE 320—Transmission Lines (4)
- ECE 322—Communication Electromagnetics (3)
- ECE 347—Integrated Circuit Engineering (3)
- ECE 350—Principles of Automatic Control (4)
- ECE 407—Pattern Recognition I (3)
- ECE 410—Network Analysis (3)
- ECE 412—Introduction to Filter Synthesis (3)
- ECE 415—Image Analysis and Computer Vision I (3)
- ECE 418—Statistical Digital Signal Processing (3)
- ECE 420—Introduction to Microwave Engineering (3)
- ECE 421—Introduction to Antenna Engineering (3)
- ECE 422—Wave Propagation and Communication Links (3)
- ECE 427—Modern Linear Optics (3)
- ECE 431—Analog Communication Circuits (4)
- ECE 432—Digital Communications (3)
- ECE 434—Multimedia Systems (3)
- ECE 435—Wireless Communication Networks (3)
- ECE 436—Computer Communication Networks II (3)
- ECE 442—Power Semiconductor Devices and Integrated Circuits (4)
- ECE 445—Analysis and Design of Power Electronic Circuits (4)
- ECE 448—Transistors (3)
- ECE 449—Microdevices and Micromachining Technology (4)
- ECE 451—Control Engineering (3)
- ECE 452—Robotics: Algorithms and Control (3)
- ECE 458—Electromechanical Energy Conversion (3)
- ECE 466—Computer Architecture (3)
- ECE 467—Introduction to VLSI Design (4)
- ECE 468—Analog and Mixed-Signal VLSI Design (4)
- ECE 469—CAD-Based Computer Design (3)
- MCS 425—Coding and Cryptography (3)
- PHYS 244—General Physics III (Modern Physics) (3)

**Total Hours—Technical Electives** 15

**Electives outside the Major Rubric**

Courses Hours

Two courses from outside the ECE rubric 6

**Total Hours—Elective outside the Major Rubric** 6

Students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to use these hours to take CME 201—Statics and one course from the following courses: CME 203—Strength of Materials, CME 260—Properties of Materials, or ME 211—Fluid Mechanics.

**Sample Course Schedule—Computer Engineering**

**Freshman Year**

First Semester Hours

- MATH 180—Calculus I 5
- CHEM 112—General College Chemistry I 5
- ENGL 160—English Composition I 3
- Humanities or social sciences elective 3
- ENGR 100—Orientation* 0*

**Total Hours** 16

1ENGR 100 is a one-semester-hour course, but does not count toward the total hours required for graduation.

Second Semester Hours

- MATH 181—Calculus II 5
- PHYS 141—General Physics I (Mechanics) 4
- ENGL 161—English Composition II 3
- CS 107—Introduction to Computing and Programming 4

**Total Hours** 16
Sophomore Year

First Semester Hours
MATH 210—Calculus III 3
ECE 220—Electromagnetics 3
ECE 221—Electromagnetics Laboratory 1
CS 201—Data Structures and Discrete Mathematics I 4
Free elective 3
Humanities or social sciences elective 3
Total Hours 17

Second Semester Hours
MATH 220—Introduction to Differential Equations 3
ECE 265—Introduction to Logic Design 3
ECE 267—Computer Organization I 3
Humanities or social sciences elective 3
Free elective 3
Total Hours 15

Junior Year

First Semester Hours
ECE 225—Circuit Analysis 4
ECE 310—Discrete and Continuous Signals and Systems 3
ECE 367—Microprocessor-Based Design 4
Humanities or social sciences elective 3
Additional mathematics course 3
Total Hours 17

Second Semester Hours
ECE 366—Computer Organization II 3
ECE 340—Electronics I 4
Advanced CE core electives 8
Total Hours 18

Senior Year

First Semester Hours
ECE 396—Senior Design I 2
Advanced CE core elective 4
ECE 465—Digital Systems Design 3
Technical electives 6
Total Hours 15

Second Semester Hours
ECE 397—Senior Design II 2
Technical electives 12
Total Hours 14

Minor in Computer Engineering
For the minor, 13 semester hours are required, excluding prerequisite courses. Students outside the Department of Electrical and Computer Engineering must complete the following:

Prerequisite Courses—Computer Engineering Minor Hours
MATH 180—Calculus I 5
MATH 181—Calculus II 5
MATH 210—Calculus III 3
MATH 220—Introduction to Differential Equations 3
PHYS 141—General Physics I (Mechanics) 4
CS 107—Introduction to Computing and Programming 4
ECE 220—Electromagnetics a 3
ECE 221—Electromagnetics Laboratory 1
ECE 225—Circuit Analysis 4
Total Hours—Prerequisite Courses for Computer Engineering Minor 32

Required Courses—Computer Engineering Minor Hours
ECE 265—Introduction to Logic Design 3
ECE 267—Computer Organization I 3
ECE 340—Electronics I 4
ECE 366—Computer Organization II 3
Total Hours—Required Courses for Computer Engineering Minor 13

B.S. in Engineering Physics
B.S. in Engineering Physics is offered by the Department of Electrical and Computer Engineering (College of Engineering) in association with the Department of Physics (College of Liberal Arts and Sciences).

The engineering physics major bridges the gap between science and technology by combining a strong background in physics and mathematics with exposure to the most fundamental areas of engineering. The program is based on the recognition that most engineering disciplines are rooted in the field of physics, and that new and emerging technologies rarely fall neatly within a single engineering discipline but often straddle different fields. The program highlights, for instance, the subtle and deep relations between materials science and civil engineering, between solid-state physics and chemical engineering, and between electromagnetics and telecommunication engineering.

This training is especially well suited to students who wish to pursue careers in research and development in advanced technology and applied science. In particular, students majoring in this program are well qualified to pursue graduate studies in most areas of engineering and applied physics.

The content of this program strongly emphasizes topics in physics and mathematics; however, this curriculum also gives students great flexibility in the choice of topics for technical electives. Students can customize their curriculum by choosing four technical elective courses from many fields. Engineering training is completed by a senior design project, which can be taken in any department within the engineering college.

Students interested in the Engineering Physics major should contact Professor George Uslenghi in the Department of Electrical and Computer Engineering at uslenghi@uic.edu.

Degree Requirements—Engineering Physics
To earn a Bachelor of Science in Engineering Physics degree from UIC, students need to complete University and college degree requirements. The course requirements for this program are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies. See the ECE Department Web site for revisions to the Engineering Physics curriculum http://www.ece.uic.edu.

B.S. in Engineering Physics Degree Requirements Hours
Required outside the College of Engineering 62
Required in the College of Engineering 34–37
Advanced Electromagnetics Requirement 7–8
Advanced Mechanics Requirement 3–4

Minor in Computer Engineering
For the minor, 13 semester hours are required, excluding prerequisite courses. Students outside the Department of Electrical and Computer Engineering must complete the following:

Prerequisite Courses—Computer Engineering Minor Hours
MATH 180—Calculus I 5
MATH 181—Calculus II 5
MATH 210—Calculus III 3
MATH 220—Introduction to Differential Equations 3
PHYS 141—General Physics I (Mechanics) 4
CS 107—Introduction to Computing and Programming 4
ECE 220—Electromagnetics a 3
ECE 221—Electromagnetics Laboratory 1
ECE 225—Circuit Analysis 4
Total Hours—Prerequisite Courses for Computer Engineering Minor 32

Required Courses—Computer Engineering Minor Hours
ECE 265—Introduction to Logic Design 3
ECE 267—Computer Organization I 3
ECE 340—Electronics I 4
ECE 366—Computer Organization II 3
Total Hours—Required Courses for Computer Engineering Minor 13

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B.S. in Engineering Physics Degree Requirements Hours
Required outside the College of Engineering 62
Required in the College of Engineering 34–37
Advanced Electromagnetics Requirement 7–8
Advanced Mechanics Requirement 3–4
Technical Electives 11–16
Electives outside Major Rubric 6

**Total Hours—B.S. in Engineering Physics 128**

**Required outside the College of Engineering**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
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<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
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<tr>
<td>Humanities electives*</td>
<td>6</td>
</tr>
<tr>
<td>Social sciences electives*</td>
<td>6</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220—Introduction to Diff. Equations I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 141—General Physics I (Mechanics)</td>
<td>4</td>
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<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism)</td>
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</tr>
<tr>
<td>PHYS 215—Mathematical Methods for Physicists</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 244—General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 411—Quantum Mechanics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 481—Modern Experimental Physics I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Hours—Required outside the College of Engineering 62**

*Humanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.

**Required in the College of Engineering**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100—Orientation*</td>
<td>0*</td>
</tr>
<tr>
<td>CME 201—Statics</td>
<td>3</td>
</tr>
<tr>
<td>CME 203—Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>CME 260—Properties of Materials</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior Design Requirement chosen from the following: 4–7**

- BIOE 396—Senior Design I (3)
- BIOE 397—Senior Design II (3)

**One of the following courses:**

- CHE 396—Senior Design I (4)
- CHE 397—Senior Design II (3)

- ECE 396—Senior Design I (2)
- ECE 397—Senior Design II (2)

- ME 396—Senior Design (4)

**Total Hours—Required in the College of Engineering 34–37**

*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

**Advanced Electromagnetics Requirement**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following two-course sequences:</td>
<td>7–8</td>
</tr>
<tr>
<td>ECE 320—Transmission Lines (4)</td>
<td></td>
</tr>
<tr>
<td>ECE 322—Communication Electromagnetics (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 401—Electromagnetism I (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 402—Electromagnetism II (4)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours—Advanced Electromagnetics Requirement 7–8**

**Advanced Mechanics Requirement**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following courses:</td>
<td>3–4</td>
</tr>
<tr>
<td>ME 413—Dynamics of Mechanical Systems (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 441—Theoretical Mechanics (4)</td>
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</tr>
</tbody>
</table>

**Total Hours—Advanced Mechanics Requirement 3–4**

**Technical Electives**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eleven to sixteen semester hours from a list of technical electives available from the advisor. These courses should be selected in consultation with the advisor and should be chosen from approved sequences in the following areas:</td>
<td>11–16</td>
</tr>
<tr>
<td>Bioengineering</td>
<td></td>
</tr>
<tr>
<td>Civil and Materials Engineering</td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering Design</td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering Multiphase Transport Phenomena</td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering Chemical Process</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
</tr>
<tr>
<td>Electrical and Computer Engineering Circuits and VLSI</td>
<td></td>
</tr>
<tr>
<td>Electrical and Computer Engineering Communications Signal and Processing</td>
<td></td>
</tr>
<tr>
<td>Electrical and Computer Engineering Solid State, MEMS, and Nanotechnology</td>
<td></td>
</tr>
<tr>
<td>Electrical and Computer Engineering Electromagnetics and Optics</td>
<td></td>
</tr>
<tr>
<td>Mechanical Engineering Thermal/Fluid Science</td>
<td></td>
</tr>
<tr>
<td>Mechanical Engineering Mechanical Systems</td>
<td></td>
</tr>
<tr>
<td>Modern Physics</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours—Technical Electives 11–16**

**Electives outside Major Rubric**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives outside the PHYS and ECE rubrics</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours—Electives outside the Major Rubric 6**
## Sample Course Schedule—Engineering Physics

### Freshman Year

#### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180</td>
<td>Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 160</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGR 100</td>
<td>Orientation</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours: 16

*ENGR 100 is a one-semester-hour course, but does not count toward the total hours required for graduation.

#### Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181</td>
<td>Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 141</td>
<td>General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 161</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
<td></td>
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</tbody>
</table>

Total Hours: 15

### Sophomore Year

#### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 210</td>
<td>Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 142</td>
<td>General Physics II (Electricity and Magnetism)</td>
<td>4</td>
</tr>
<tr>
<td>ECE 221</td>
<td>Electromagnetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CME 201</td>
<td>Statics</td>
<td>3</td>
</tr>
<tr>
<td>CS 108</td>
<td>Fortran Programming for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 17

#### Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 220</td>
<td>Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 215</td>
<td>Mathematical Methods for Physicists</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 244</td>
<td>General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
<tr>
<td>CME 240</td>
<td>Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
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<td></td>
</tr>
</tbody>
</table>

Total Hours: 16

### Junior Year

#### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 481</td>
<td>Modern Experimental Physics I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 225</td>
<td>Circuit Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ME 212</td>
<td>Fundamentals of Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective outside ECE and PHYS</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 17

#### Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Mechanics Requirement</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>ECE 310</td>
<td>Discrete and Continuous Signals and Systems</td>
<td>3</td>
</tr>
<tr>
<td>ME 205</td>
<td>Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td></td>
<td>6</td>
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</table>

Total Hours: 15-16

### Senior Year

#### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 411</td>
<td>Quantum Mechanics I</td>
<td>4</td>
</tr>
<tr>
<td>Advanced electromagnetics requirement I</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Senior design I</td>
<td></td>
<td>2-4</td>
</tr>
<tr>
<td>Technical elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective outside ECE and PHYS</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 16-18

## Department of Mechanical and Industrial Engineering

2039 Engineering Research Facility (ERF)
312-996-5317
vrodrigz@uic.edu
http://www.me.uic.edu

Administration: Department Head, William W. Worek, wworek@uic.edu, 312-996-8421
Department Head Secretary, Evelyn Reyes-Camacho, evreycam@uic.edu, 312-996-8421
Assistant to the Head, Yolanda Miranda, ymiranda@uic.edu, 312-996-2991
Undergraduate Director, Francis Loth, floth@uic.edu, 312-996-3045
Student Services: Undergraduate Engineering Office, 123 Science and Engineering Offices (SEO)
Undergraduate Coordinator: Veronica Rodriguez, vrodrigz@uic.edu, 312-996-5317

The Department of Mechanical and Industrial Engineering offers both fundamental and advanced courses that prepare students for careers in the engineering profession or for advanced study at the graduate level. The department offers Bachelor of Science degrees in Mechanical Engineering, Industrial Engineering, and Engineering Management. All programs are offered in an economically thriving, industrialized, and world-class city. The campus is located in the heart of Chicago, and has a diverse student body in a leading-edge research environment.

## Accreditation

The Department of Mechanical and Industrial Engineering offers two programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. These degrees are the Bachelor of Science in Mechanical Engineering and Bachelor of Science in Industrial Engineering. The Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology offices are located at 111 Market Place, Suite 1050, Baltimore, MD 21201-4012, 410-347-7700.

## B.S. in Mechanical Engineering

Mechanical engineering is essential to a wide range of activities that include the design, development, manufacture, management, and control of engineering systems, subsystems, and their components. Typically mechanical engineers are employed in a wide range of industries, such as manufacturing, power, aerospace, automotive, materials, and processing industries. As a result of the recent rapid expansion of technology, mechanical engineers also have become increasingly involved in computer-aided design and visualization; robotics; bioengineering; environmental engineering; solar, wind, and ocean energy sources; and space exploration. The breadth of the field provides the graduate with many possibilities for a satisfying career.
The program has been developed to provide students with a broad base on which to build a successful mechanical engineering career. Courses are offered in the mechanical design and thermal fluid science fields. Some courses offered in mechanical design are in kinematics, mechanisms, stress analysis, dynamic systems, material properties, CAD/CAM, robotics, dynamics, and vibration theory. Courses offered in the thermal fluid sciences include thermodynamics, heat transfer, and combustion. These courses provide a basis for all types of power applications, including internal combustion engines, nuclear reactors, heating systems, refrigeration systems, and solar power. The program also emphasizes computer applications, professional ethics, communication skills, ability to work in a multi-disciplinary team, awareness of broad education, lifelong learning, and contemporary issues.

The objectives of the Bachelor of Science in Mechanical Engineering can be found online http://www.me.uic.edu/programs/bsme_objectives.htm.

**Degree Requirements— Mechanical Engineering**

To earn a Bachelor of Science in Mechanical Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Mechanical and Industrial Engineering degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies.

**B.S. in Mechanical Engineering**

**Degree Requirements**

<table>
<thead>
<tr>
<th>Required outside the College of Engineering</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required in the College of Engineering</td>
<td>63</td>
</tr>
<tr>
<td>Technical Electives</td>
<td>9</td>
</tr>
<tr>
<td>Electives outside the Major Rubric</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours— B.S. in Mechanical Engineering** 128

**Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160— English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161— English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities electives*</td>
<td>6</td>
</tr>
<tr>
<td>Social sciences electives*</td>
<td>6</td>
</tr>
<tr>
<td>MATH 180— Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181— Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210— Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220— Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112— General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 141— General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 142— General Physics II (Electricity and Magnetism)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 244— General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours— Required outside the College of Engineering** 50

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100— Orientation*</td>
<td>0</td>
</tr>
<tr>
<td>CME 201— Statics</td>
<td>3</td>
</tr>
<tr>
<td>CME 203— Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>CME/ME 261— Materials for Manufacturing</td>
<td>2</td>
</tr>
<tr>
<td>CS 108— Fortran Programming for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>ECE 210— Electrical Circuit Analysis</td>
<td>3</td>
</tr>
<tr>
<td>IE 201— Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>ME 205— Introduction to Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>ME 210— Engineering Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ME 211— Fluid Mechanics I</td>
<td>4</td>
</tr>
<tr>
<td>ME 250— Engineering Graphics and Design</td>
<td>3</td>
</tr>
<tr>
<td>ME 308— Mechanical Vibrations</td>
<td>3</td>
</tr>
<tr>
<td>ME 312— Dynamic Systems and Control</td>
<td>3</td>
</tr>
<tr>
<td>ME 320— Mechanisms and Dynamics of Machinery</td>
<td>4</td>
</tr>
<tr>
<td>ME 321— Heat Transfer</td>
<td>4</td>
</tr>
<tr>
<td>ME 325— Intermediate Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>ME 341— Experimental Methods in ME</td>
<td>3</td>
</tr>
<tr>
<td>ME 380— Manufacturing Process Principles</td>
<td>3</td>
</tr>
<tr>
<td>ME 396— Senior Design*</td>
<td>4</td>
</tr>
<tr>
<td>ME 428— Numerical Methods in Mechanical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ME 447— Introduction to Computer-Aided Design</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours— Required in the College of Engineering** 63

*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation. ME 445 may be used as a substitute for ME 396; ME 444 is a prerequisite for ME 445.

**Technical Electives**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 458— Electromechanical Energy Conversion</td>
<td>3</td>
</tr>
<tr>
<td>IE 342— Probability and Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>ME 370— Design of Machine Components</td>
<td>3</td>
</tr>
<tr>
<td>ME 392— Undergraduate Research (3 or 6)</td>
<td>3</td>
</tr>
<tr>
<td>Any 400-level ME course not required above</td>
<td>9</td>
</tr>
</tbody>
</table>

**Electives outside the Major Rubric**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives outside the ME rubric</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours— Electives outside the Major Rubric** 6

**Sample Course Schedule— Mechanical Engineering**

**Freshman Year**

**First Semester**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180— Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112— General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 160— English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 100— Orientation*</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Hours** 16

*ENGR 100 is one-semester-hour course, but the hour does not count toward the total hours required for graduation.
Second Semester

MATH 181—Calculus II 5
PHYS 141—General Physics I (Mechanics) 4
ENGL 161—English Composition II 3
ME 250—Engineering Graphics and Design 3
CS 108—Fortran Programming for Engineers 3
Total Hours 18

Sophomore Year

First Semester

MATH 210—Calculus III 3
PHYS 142—General Physics II (Electricity and Magnetism) 4
IE 201—Engineering Economy 3
CME 201—Statics 3
CME 261—Materials for Manufacturing 2
Total Hours 15

Second Semester

MATH 220—Introduction to Differential Equations 3
PHYS 244—General Physics III (Modern Physics) 3
CME 203—Strength of Materials 3
Elective outside major rubric 3
Total Hours 15

Junior Year

First Semester

ECE 210—Electrical Circuit Analysis 3
ME 210—Engineering Dynamics 3
ME 211—Fluid Mechanics I 4
ME 325—Intermediate Thermodynamics 3
Elective outside major rubric 3
Total Hours 16

Second Semester

ME 308—Mechanical Vibrations 3
ME 312—Dynamic Systems and Control 3
ME 320—Mechanisms and Dynamics of Machinery 4
ME 321—Heat Transfer 4
Humanities or social sciences elective 3
Total Hours 17

Senior Year

First Semester

ME 380—Manufacturing Process Principles 3
ME 428—Numerical Methods in Mechanical Engineering 3
ME 447—Introduction to Computer Aided Design 3
Technical elective 3
Humanities or social sciences elective 3
Total Hours 15

Second Semester

ME 341—Experimental Methods in Mechanical Engineering 3
ME 396—Senior Design 4
Humanities or social sciences elective 3
Senior technical electives 6
Total Hours 16

B.S. in Industrial Engineering

Industrial engineering is concerned with the design, improvement, and installation of integrated systems of people, material, and equipment. The Industrial Engineering program gives knowledge of principles and methods in engineering design, physical sciences, and social sciences. This knowledge then is used to specify, predict, and evaluate systems. By collecting, analyzing, and arranging such knowledge, industrial engineers enable management to utilize resources effectively and efficiently.

In order to design and operate complex systems, the industrial engineer must acquire comprehensive knowledge in the following areas: manufacturing engineering; production engineering; systems engineering; and human factors, maintenance, and safety engineering.

Manufacturing engineering is involved with planning and selecting manufacturing methods, with designing and developing manufacturing equipment,
and with increasing the efficiency and productivity of current manufacturing technologies as well as creating new ones. Manufacturing engineers use materials science, metal cutting and forming theories, stochastic-dynamic models, principles of numerical and adaptive control, engineering statistics, and other physical sciences to solve manufacturing problems. A new area in manufacturing is virtual manufacturing, which combines virtual reality techniques, factory design, equipment design, training, and contamination control in industrial applications. Production engineering deals with the analysis, design, installation, and maintenance of operational and management systems involved in the production and distribution of goods and services. Such topics as quality control, production scheduling, production planning, inventory control, and maintenance policies are included in this area.

Systems engineering involves the theory and practice of modeling a general system design. The systems engineer develops mathematical, statistical, and computer models of complex systems to predict how a design or policy change will affect the real world. Human factors, maintenance, and safety engineering deals with the problems caused by the interaction of complex man-machine systems. The engineers in this area apply knowledge about sensory, perceptual, and mental characteristics in the engineering design of equipment and facilities to ensure worker comfort and safety.

Because the training of industrial engineers is so broad, they are in demand not only in all types of industry but also in service organizations such as hospitals, banks, insurance companies, and research laboratories.

The program also emphasizes computer applications, professional ethics, communication skills, ability to work in a multidisciplinary team and awareness of broad education, lifelong learning, and contemporary issues.

The objectives of the Bachelor of Science in Industrial Engineering can be found online at http://www.me.uic.edu/programs/bsie_objectives.htm.

**Degree Requirements—Industrial Engineering**

To earn a Bachelor of Science in Industrial Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Mechanical and Industrial Engineering degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies.

**B.S. in Industrial Engineering Degree Requirements**

<table>
<thead>
<tr>
<th>Courses Required outside the College of Engineering</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required in the College of Engineering</td>
<td>53</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>65</td>
</tr>
<tr>
<td>Electives outside the Major Rubric</td>
<td>3-4</td>
</tr>
<tr>
<td>Free Elective (may be required)</td>
<td>0-1</td>
</tr>
<tr>
<td><strong>Total Hours—B.S. in Industrial Engineering</strong></td>
<td>128</td>
</tr>
</tbody>
</table>

**Required outside the College of Engineering**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160— English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161— English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities electives</td>
<td>6</td>
</tr>
<tr>
<td>Social sciences electives</td>
<td>6</td>
</tr>
<tr>
<td>MATH 180— Calculus I</td>
<td>5</td>
</tr>
</tbody>
</table>

**MATH 181— Calculus II** 5

**MATH 210— Calculus III** 3

**MATH 220— Introduction to Differential Equations** 3

**CHEM 112— General College Chemistry I** 5

**PHYS 141— General Physics I (Mechanics)** 4

**PHYS 142— General Physics II (Electricity and Magnetism)** 4

**PHYS 244— General Physics III (Modern Physics)** 3

**MGMT 340— Introduction to Organizations** 3

**Total Hours—Required outside the College of Engineering** 53

*Humanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and two different departments in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.

**Required in the College of Engineering**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100— Orientation¹</td>
<td>0</td>
</tr>
<tr>
<td>CME 201— Statics</td>
<td>3</td>
</tr>
<tr>
<td>CME 203— Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>CS 108— Fortran Programming for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>ECE 210— Electrical Circuit Analysis</td>
<td>3</td>
</tr>
<tr>
<td>IE 201— Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>IE 341— Ergonomics</td>
<td>3</td>
</tr>
<tr>
<td>IE 342— Probability and Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>IE 345— Regression Applications and Forecasting in Engineering</td>
<td>3</td>
</tr>
<tr>
<td>IE 365— Methods Analysis and Work Measurement</td>
<td>4</td>
</tr>
<tr>
<td>IE 380— Manufacturing Process Principles</td>
<td>3</td>
</tr>
<tr>
<td>IE 396— Senior Design</td>
<td>4</td>
</tr>
<tr>
<td>IE 446— Quality Control and Reliability</td>
<td>3</td>
</tr>
<tr>
<td>IE 461— Safety Engineering</td>
<td>3</td>
</tr>
<tr>
<td>IE 463— Plant Layout and Materials Handling</td>
<td>3</td>
</tr>
<tr>
<td>IE 464— Industrial Automation</td>
<td>3</td>
</tr>
<tr>
<td>IE 466— Production Planning and Inventory Control</td>
<td>3</td>
</tr>
<tr>
<td>IE 467— Industrial Systems Simulation</td>
<td>3</td>
</tr>
<tr>
<td>IE 471— Operations Research I</td>
<td>3</td>
</tr>
<tr>
<td>IE 472— Operations Research II</td>
<td>3</td>
</tr>
<tr>
<td>ME 250— Engineering Graphics and Design</td>
<td>3</td>
</tr>
<tr>
<td>ME 205— Introduction to Thermodynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Required in the College of Engineering** 65

¹ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

**Technical Electives**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from the list below:</td>
<td>3-4</td>
</tr>
<tr>
<td>IE 392— Undergraduate Research (3)</td>
<td></td>
</tr>
<tr>
<td>ME 210— Engineering Dynamics (3)</td>
<td></td>
</tr>
<tr>
<td>ME 211— Fluid Mechanics I (4)</td>
<td></td>
</tr>
<tr>
<td>ME 325— Intermediate Thermodynamics (3)</td>
<td></td>
</tr>
<tr>
<td>ME 447— Introduction to Computer-Aided Design (3)</td>
<td></td>
</tr>
<tr>
<td>Any IE course at the 400-level not required above (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours—Technical Electives** 3-4
Electives outside the Major Rubric

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives outside the IE rubric</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours— Electives outside the Major Rubric</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

Free Elective

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Elective— One semester hour may be required</td>
<td>0–1</td>
</tr>
</tbody>
</table>

Sample Course Schedule— Industrial Engineering

Freshman Year

First Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180— Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112— General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 160— English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 100— Orientation*</td>
<td>0*</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

*ENGR 100 is one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Second Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181— Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 141— General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 161— English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ME 250— Engineering Graphics and Design</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</table>

Sophomore Year

First Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 210— Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 142— General Physics II (Electricity and Magnetism)</td>
<td>4</td>
</tr>
<tr>
<td>IE 201— Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>CME 201— Statics</td>
<td>3</td>
</tr>
<tr>
<td>CS 108— Fortran Programming for Engineering</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
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</table>

Second Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MATH 220— Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 244— General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
<tr>
<td>CME 203— Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>ME 205— Introduction to Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</table>

Junior Year

First Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 341— Ergonomics I</td>
<td>3</td>
</tr>
<tr>
<td>IE 342— Probability and Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>IE 365— Methods Analysis and Work Measurement</td>
<td>4</td>
</tr>
<tr>
<td>MGMT 340— Introduction to Organizations</td>
<td>3</td>
</tr>
<tr>
<td>Humanities or social sciences electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 345— Regression Applications and Forecasting in Engineering</td>
<td>3</td>
</tr>
<tr>
<td>IE 380— Manufacturing Process Principles</td>
<td>3</td>
</tr>
<tr>
<td>IE 446— Quality Control and Reliability</td>
<td>3</td>
</tr>
<tr>
<td>ECE 210— Electrical Circuit Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Elective outside major rubric</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Senior Year

First Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 461— Safety Engineering</td>
<td>3</td>
</tr>
<tr>
<td>IE 464— Industrial Automation</td>
<td>3</td>
</tr>
<tr>
<td>IE 467— Industrial Systems Simulation</td>
<td>3</td>
</tr>
<tr>
<td>IE 471— Operations Research I</td>
<td>3</td>
</tr>
<tr>
<td>Technical elective</td>
<td>3</td>
</tr>
<tr>
<td>Free elective</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
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</tbody>
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Second Semester

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 396— Senior Design</td>
<td>4</td>
</tr>
<tr>
<td>IE 463— Plant Layout and Materials Handling</td>
<td>3</td>
</tr>
<tr>
<td>IE 466— Production Planning and Inventory Control</td>
<td>3</td>
</tr>
<tr>
<td>IE 472— Operations Research II</td>
<td>3</td>
</tr>
<tr>
<td>Elective outside major rubric</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Minor in Industrial Engineering

For the minor, 12 semester hours are required, excluding prerequisite courses. Students not majoring in Industrial Engineering who wish to minor in Industrial Engineering must complete the following:

Prerequisite Courses— Industrial Engineering Minor

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180— Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181— Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210— Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220— Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>IE 201— Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</table>

Required Courses— Minor in Industrial Engineering

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 342— Probability and Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>IE 446— Quality Control and Reliability</td>
<td>3</td>
</tr>
<tr>
<td>IE 463— Plant Layout and Materials Handling</td>
<td>3</td>
</tr>
<tr>
<td>IE 471— Operations Research I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

B.S. in Engineering Management

The College of Engineering and the College of Business Administration offer a joint program in engineering management that allows students latitude to study in both the business administration and engineering disciplines. This program prepares students to begin careers that may lead to administrative, staff, or management positions in small technological engineering or manufacturing operations or positions as production supervisors, administration staff, or managers of departments in large technological organizations. The program also prepares students for careers in large nontechnological organizations such as banks, which may require a combination of engineering and management experiences.

The Bachelor of Science in Engineering Management is awarded by the College of Engineering. Entrance requirements are the same as for the College of Engineering.
To complete the required 128 semester hours of University credit, students take required courses in engineering as well as courses in business administration, including accounting, finance, marketing, economics, and management. Additionally, there are required courses in English composition, mathematics, chemistry, and physics. Engineering courses are chosen from courses acceptable for other students in the College of Engineering. No more than 32 hours may be taken in courses offered by the College of Business Administration.

**Degree Requirements—Engineering Management**

To earn a Bachelor of Science in Engineering Management degree from UIC, students need to complete University, college, and department degree requirements. The Department of Mechanical and Industrial Engineering degree requirements are outlined below. Students should consult the College of Engineering section for additional degree requirements and college academic policies.

**B.S. in Engineering Management**

**Degree Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required outside the College of Engineering</td>
<td>69</td>
</tr>
<tr>
<td>Required in the College of Engineering</td>
<td>55</td>
</tr>
<tr>
<td>Elective outside the Major Rubric</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours—B.S. in Engineering Management** 128

**Required outside the College of Engineering**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities electives</td>
<td>6</td>
</tr>
<tr>
<td>Social sciences electives</td>
<td>3</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 141—General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism)</td>
<td>4</td>
</tr>
<tr>
<td>ACTG 110—Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACTG 111—Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 120—Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 121—Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 300—Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 340—Introduction to Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 350—The Social and Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 495—Competitive Strategy</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 360—Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Required outside the College of Engineering** 69

**Required in the College of Engineering**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100—Orientation</td>
<td>0</td>
</tr>
<tr>
<td>CME 201—Statics</td>
<td>3</td>
</tr>
<tr>
<td>CME 203—Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>CS 108—Fortran Programming for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>ECE 210—Electrical Circuit Analysis</td>
<td>3</td>
</tr>
<tr>
<td>IE 201—Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>IE 341—Ergonomics I</td>
<td>3</td>
</tr>
<tr>
<td>IE 342—Probability and Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>IE 345—Regression Applications and Forecasting in Engineering</td>
<td>3</td>
</tr>
<tr>
<td>IE 365—Methods Analysis and Work Measurement</td>
<td>4</td>
</tr>
<tr>
<td>IE 380—Manufacturing Process Principles</td>
<td>3</td>
</tr>
<tr>
<td>IE 446—Quality Control and Reliability</td>
<td>3</td>
</tr>
<tr>
<td>IE 461—Safety Engineering</td>
<td>3</td>
</tr>
<tr>
<td>IE 463—Plant Layout and Materials Handling</td>
<td>3</td>
</tr>
<tr>
<td>IE 464—Industrial Automation</td>
<td>3</td>
</tr>
<tr>
<td>IE 466—Production Planning and Inventory Control</td>
<td>3</td>
</tr>
<tr>
<td>IE 467—Industrial Systems Simulation</td>
<td>3</td>
</tr>
<tr>
<td>IE 471—Operations Research I</td>
<td>3</td>
</tr>
<tr>
<td>IE 472—Operations Research II</td>
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</tr>
</tbody>
</table>

**Total Hours—Required in the College of Engineering** 55

**Elective outside the Major Rubric**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective outside the IE rubric and College of Business Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Elective outside the Major Rubric** 3

**Free Elective**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective outside the IE rubric and College of Business Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Free Elective** 1

**Sample Course Schedule—Engineering Management**

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 120—Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 100—Orientation</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Hours** 16

**Second Semester**

| MATH 181—Calculus II | 5 |
| PHYS 141—General Physics I (Mechanics) | 4 |
| ENGL 161—English Composition II | 3 |
| ECON 121—Principles of Macroeconomics | 3 |
| Free elective | 1 |

**Total Hours** 16

**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism)</td>
<td>4</td>
</tr>
<tr>
<td>MGMT 350—The Social and Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 495—Competitive Strategy</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 360—Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 16
IE 201—Engineering Economy 3
ACTG 110—Introduction to Financial Accounting 3
CS 108—Fortran Programming for Engineering 3
Total Hours 16

Second Semester

ACTG 111—Introduction to Managerial Accounting 3
CME 201—Statics 3
ECE 210—Electrical Circuit Analysis 3
MGMT 340—Introduction to Organizations 3
MKTG 360—Principles of Marketing 3
Total Hours 15

Junior Year

First Semester

IE 341—Ergonomics I 3
IE 342—Probability and Statistics for Engineers 3
IE 365—Methods Analysis and Work Measurement 4
CME 203—Strength of Materials 3
Humanities or social sciences electives 3
Total Hours 16

Second Semester

IE 345—Regression Applications and Forecasting in Engineering 3
IE 380—Manufacturing Process Principles 3
IE 446—Quality Control and Reliability 3
FIN 300—Corporate Finance 3
Total Hours 15

Senior Year

First Semester

IE 461—Safety Engineering 3
IE 464—Industrial Automation 3
IE 467—Industrial Systems Simulation 3
IE 471—Operations Research I 3
MGMT 350—The Social and Legal Environment of Business 3
Humanities or social sciences elective 3
Total Hours 18

Second Semester

MGMT 495—Competitive Strategy 4
IE 463—Plant Layout and Materials Handling 3
IE 466—Production Planning and Inventory Control 3
IE 472—Operations Research II 3
Elective outside major rubric 3
Total Hours 16

College of Engineering—Additional Interdisciplinary Opportunities

Minor in Environmental Engineering
Minor in International Studies
Minor in Materials Engineering

Minor in Environmental Engineering

Growth in the world’s population continues to put increasing pressure on resources. Demands in the areas of food, energy, services, and technology also place demands on those resources. The Second Law of Thermodynamics points out that all processes involving heat and useful work exchange energy with the environment. Environmental Engineering is involved, in part, with the cleanliness of that exchange. It involves the study of clean air, clean water, preservation of resources, and waste management in ways that minimize effects detrimental to the earth’s environment.

The College of Engineering offers a minor area of study in Environmental Engineering that crosses disciplinary boundaries among engineering specialists and engineering departments. Students interested in the Minor in Environmental Engineering should contact Professor Krishna Reddy in the Department of Civil and Materials Engineering at kreddy@uic.edu.

For the minor, 15–19 semester hours are required, excluding prerequisite courses. Students who wish to minor in Environmental Engineering must complete the following courses:

**Prerequisite Courses—Environmental Engineering Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220—Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 141—General Physics I (Mechanics)</td>
<td>4</td>
</tr>
<tr>
<td>One of the following courses:</td>
<td></td>
</tr>
<tr>
<td>CS 101—Introduction to Computing (3)</td>
<td></td>
</tr>
<tr>
<td>OR CS 108—Fortran Programming for Engineers (3)</td>
<td></td>
</tr>
<tr>
<td>CME 201—Statics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 111—General Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 116—Honors General Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHE 201—Introduction to Thermodynamics (3)</td>
<td></td>
</tr>
<tr>
<td>ME 205—Introduction to Thermodynamics (3)</td>
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</tr>
<tr>
<td>Total Hours—Prerequisite Courses for Environmental Engineering Minor</td>
<td>29-31</td>
</tr>
</tbody>
</table>

**Required Courses (3)—**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 210—Material and Energy Balances (4)</td>
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<tr>
<td>CHE 301—Chemical Engineering Thermodynamics (3)</td>
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<tr>
<td>CHE 321—Chemical Reaction Engineering (3)</td>
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<tr>
<td>CME 215—Hydraulics and Hydrology (3)</td>
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</tr>
<tr>
<td>CS 108—Fortran Programming for Engineers (3)</td>
<td></td>
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<tr>
<td>ME 325—Intermediate Thermodynamics (3)</td>
<td></td>
</tr>
<tr>
<td>ME 311—Fluid Mechanics (4)</td>
<td></td>
</tr>
<tr>
<td>OR CHE 311—Transport Phenomena I (3)</td>
<td></td>
</tr>
<tr>
<td>CHE 312—Transport Phenomena II (3)</td>
<td></td>
</tr>
<tr>
<td>OR ME 321—Heat Transfer (4)</td>
<td></td>
</tr>
</tbody>
</table>
One of the following courses: 3–4
CHE 421 — Combustion Engineering (3)
ME 426 — Applied Combustion (3)
ME 429 — Internal Combustion Engines (3)
ME/CHE 450 — Air Pollution Engineering (4)

One of the following courses: 3
CHE 413 — Introduction to Flow in Porous Media (3)
CME 494 — Special Topics in Civil Engineering, Mechanics, and Materials (when topic is Treatment of Wastewater) (3)
ME 318 — Fluid Mechanics II (3)

Total Hours — Required Courses for Environmental Engineering Minor 15–19

At least two courses must be outside the student’s department.

Minor in International Studies
The scope of operations for many engineering companies is becoming more international each year. These companies are placing a percentage of their engineers outside the United States. In order to be prepared for living and working in a different culture, the College of Engineering offers the International Studies Minor, a cluster of courses related to a specific country outside of the United States.

The International Studies Minor consists of the following requirements:

- 18–21 semester hours of credit in foreign language and cultural studies courses related to a foreign country or geographical area of the world outside of the U.S. It is recommended that a majority of credit hours should be in non-language courses.
- Minimum grade point average of 2.00/4.00.
- An academic or technical/industrial experience outside the U.S. that is supported by documentation.

Engineering students interested in completing the International Studies Minor should consult the Associate Dean of Undergraduate Administration in the College of Engineering in 102 SEO.

Minor in Materials Engineering
Materials selection is a part of most areas of engineering. As technology advances and the envelope of new achievement is enlarged, many demands are placed on materials for operating under more extreme conditions. Higher temperature tolerance, higher strength, lower weight, reduced corrosion susceptibility, and better compatibility with other materials and fluids become important considerations.

Materials engineering involves the understanding and characterization of materials for such considerations, and the College of Engineering offers it as a minor area of study crossing disciplinary boundaries in engineering and basic science. Students interested in the Minor in Materials Engineering should contact Professor Michael McNallan in the Department of Civil and Materials Engineering at mcnallan@uic.edu.

For the minor, 14–19 semester hours are required, excluding prerequisite courses. Students who wish to minor in Materials Engineering must complete the following:

Prerequisite Courses — Materials Engineering Minor Hours
MATH 180 — Calculus I 5
MATH 181 — Calculus II 5
PHYS 141 — General Physics I (Mechanics) 4

One of the following courses: 5
CHEM 112 — General Chemistry I (5)
OR
CHEM 116 — Honors General Chemistry I (5)

Total Hours — Prerequisite Courses for Materials Engineering Minor 19

Required Courses — Materials Engineering Minor Hours
One of the following courses: 2–3
CME 260 — Properties of Materials (3)
OR
CME 261 — Materials for Manufacturing (2)
Four courses from the following: 12–16
BIOE 460 — Materials in Bioengineering (3)
CHE 440 — Non-Newtonian Fluids (3)
CHE 494 — Selected Topics in Chemical Engineering (when topic is Design of Microelectronics Processing) (1–4)
CME 433 — Fracture Mechanics and Failure Analysis I (3)
CME 460 — Crystallography and X-Ray Diffraction (4)
CME 470 — Physical and Mechanical Properties of Materials (4)
CME 471 — Thermodynamics of Materials (3)
CME 480 — Welding Metallurgy (4)
EAES 424 — X-Ray Crystallography (4)
ECE 346 — Solid State Device Theory (4)
ECE 347 — Integrated Circuit Engineering (3)
ECE 449 — Microdevices and Micromachining Technology (4)
ME 380 — Manufacturing Process Principles (3)
PHYS 481 — Modern Experimental Physics I (4)

Total Hours — Required Courses for Minor in Materials Engineering 14–19

Some of these courses have prerequisites not included in the minor. Consult the Course Descriptions in the catalog or the Schedule of Classes for course prerequisites.
Honors College

Dean, Lon Kaufman
103 Burnham Hall (BH)
312-413-2260
http://www.hc.uic.edu
Administration: Executive Associate Dean,
Janet I. Madia
Assistant Dean, Stacie Williams

Introduction
The Honors College offers academic challenge and support to motivated undergraduates through a wide range of honors programs and activities.

All Honors College students are required to complete an honors activity each term in addition to maintaining a minimum grade point average of 3.25/4.00. Freshmen enroll in an interdisciplinary honors core course each semester to complete the honors activity requirement and fulfill University degree requirements. These courses are taught by faculty from various departments and address significant themes in the humanities and social sciences. In addition, freshmen may opt to take additional honors courses in subjects such as calculus, economics, or chemistry.

Beyond the freshman year, students choose from a variety of honors options. These include honors courses, honors seminars in a broad range of disciplines, independent research projects, undergraduate research, tutoring in the college peer tutoring program, an honors project in a regular course, academic service learning, and senior theses. All of these activities are monitored through a faculty advising/mentoring system that is one of the college’s major strengths.

At the end of the first year, students are assigned to an Honors College fellow, a mentor in the student’s major department. The fellows, faculty interested in working with honors students, include many of UIC’s outstanding scholars. They act as advisors for the students’ honors work and as resources for advice and guidance on major, curriculum, preparation for graduate school, and careers. The Honors College fellow mentoring process puts students into close and continuing contact with faculty at an early stage in their postsecondary education.

UIC honors students may take advantage of specially designated honors floors of the Student Residence and Commons. In addition to sharing living space with other Honors College students, students in the program participate in educational and social activities designed to create a special living/learning environment and a sense of an honors residential community.

The Honors College provides merit- and need-based scholarship opportunities for beginning freshmen through the Howard Kerr Scholarships, covering tuition and fees and renewable for up to four years, as well as other freshman scholarships ranging from $500 to full tuition. The college offers financial support to honors students pursuing research or international study via the Kabbes Scholarships for Undergraduate Research and the Flaherty Scholarships for Study Abroad. The college also offers tuition awards to its continuing student body; these scholarships are distributed based on a combination of merit and need.

Honors students appreciate the availability of facilities reserved exclusively for their use, including a computer lab, social and study lounges, and photocopying facilities. They also enjoy activities such as student-faculty luncheons, monthly socials, the college newsletter (Amperand), the student literary journal (Red Shoes Review), the student pre-health professions journal, and the annual Honors College Ball. Honors College students also receive extended library privileges.

Admission to the College
Student members of the Honors College are undergraduates representing all UIC colleges and departments. They are invited to apply on the basis of their academic achievement.

Entering freshmen who have a minimum ACT composite score of 28 and who rank in the upper 15 percent of their high school graduating class may apply for membership in the Honors College. Transfer students with a GPA of 3.50/4.00 and continuing UIC students with a minimum cumulative GPA of 3.25/4.00 who have at least three semesters left before graduation are also encouraged to apply. Other entering students who do not meet these criteria may apply directly to the dean of the Honors College for special admission consideration.

College Requirements
All students in the Honors College are expected to fulfill the following requirements to ensure continued membership:

- Students must successfully complete an honors activity each term (except summer).
- Students must enroll in HON 222—Honors Activity each term (except summer) in order for honors work to be reflected on their transcripts.
- Students must maintain a minimum cumulative UIC GPA of 3.25/4.00.

College Policies

Probation and Dismissal Rules
Any student in the Honors College whose UIC cumulative GPA falls below 3.00/4.00 or who does not fulfill the honors activity requirement is automatically dismissed from membership in the college and denied attendant privileges. Students with cumulative averages between 3.00 and 3.25 are placed on probationary status. These students have one semester in which to raise their cumulative average to 3.25. Students on probation are expected to fulfill all other Honors College requirements.

Academic Honors

Honors Recognition
Honors College membership status is noted annually on student transcripts. Students graduating as Honors College members receive a gold stole to wear with their academic attire at the UIC commencement and convocation ceremonies.

Honors Societies
The following list of honors societies is provided for students’ convenience. Phi Eta Sigma and Phi Kappa Phi are the only two honors societies that are administratively housed in the Honors College.

Alpha Eta Mu Beta Chapter
The Alpha Eta Mu Beta Chapter (AEMB) is a Bioengineering Honor Society. AEMB has only 10 other university chapters. The purpose of AEMB is to recognize and promote excellence within the bioengineering department. Membership requirements for AEMB include a 3.65 GPA for juniors, 3.30 GPA for...
Alpha Phi Sigma

Alpha Phi Sigma, the National Criminal Justice Society, was founded in 1942. The Xi Xi Chapter of Alpha Phi Sigma at the University of Illinois at Chicago (UIC) was established in 1997. Xi Xi invites applications from eligible criminal justice undergraduates holding a 3.20/4.00 GPA in criminal justice courses and a 3.00 cumulative GPA. This chapter also invites graduate students with a 3.40/4.00 GPA in criminal justice courses and a 3.40 cumulative GPA. There is a two-semester minimum membership.

Members must have a minimum of 15 semester hours in criminal justice courses. Members must also be willing to attend six meetings each semester. The Xi Xi chapter offers leadership and group organizational experience. The chapter has four elected officer positions (president, vice-president, secretary, and treasurer). The chapter also provides a forum for guest speakers, organizes trips to the Illinois State Police Forensic Laboratory and Stateville Prison, and is involved in community service projects. Members are also eligible for scholarships and internships. The chapter sponsor is Dwayne Alexander, located in room 4100 Science and Engineering Laboratories (SEL).

Bet Alpha Psi

Beta Alpha Psi is an international scholastic and professional business and financial information fraternity. Its purpose is to recognize outstanding academic achievement in the field of accounting, finance, and information systems, promote the study and practice of professional fields related to these disciplines, provide opportunities for self-development and association among members and practicing financial professionals, and to encourage a sense of ethical, social, and public responsibilities. The UIC Chapter of Beta Alpha Psi was established in 1994. More information on the fraternity can be obtained from the Accounting Department of the College of Business Administration.

Beta Beta Beta

Beta Beta Beta (Tri-Beta), the National Biology Honors Society, was founded in 1922. Omega Zeta, the UIC chapter of Tri-Beta, was started in 1985 and invites applications from eligible undergraduate students. Tri-Beta is dedicated to improving the understanding and appreciation of biology by extending the boundaries of human knowledge through participation in scientific research. Full membership is open to any student who has two years of credit in biology and a 3.00/4.00 GPA. Associate membership is available to students who do not meet all of the qualifications for full membership. Members participate in district and national conventions, are eligible for monetary awards for outstanding research, and receive and are eligible to publish results of their research findings in the Society’s journal, BIOS. Visit the office located at 3354 Science and Engineering South (SES), call 312–996–2258, or visit the Omega Zeta Web site http://www2.uic.edu/stud_orgs/hon/tri Beta. The faculty sponsor is Professor Howard E. Buhse, Jr., located in room 4100 Science and Engineering Laboratories (SEL).

Beta Gamma Sigma

Beta Gamma Sigma is the honor society for the best students in business programs accredited by AACSB International—the Association to Advance Collegiate Schools of Business. Membership in Beta Gamma Sigma is the highest recognition business students throughout the world can receive in undergraduate or master’s programs accredited by AACSB International. Eligibility for membership requires juniors to be in the top 7% seniors to be in the top 10% and graduate students in the top 20% of their respective classes. The UIC Chapter of BGS was established in 1973. More information on the honor society can be obtained from the College of Business Administration.

Delta Phi Alpha

The Delta Phi Alpha National German Honorary Society began with the founding of the Alpha chapter at Wofford College in 1927 and now has constituent chapters at 234 colleges and universities throughout the United States. UIC’s chapter was founded in 1968. The National German Honor Society seeks to recognize excellence in the study of German and to provide an incentive for higher scholarship. Qualifications for membership are as follows: a minimum of two years of college or university German or the equivalent, a minimum average of B or the equivalent in German courses, a minimum cumulative average of B- or the equivalent, and an indication of continued interest in the study of German language and literature. For more information, contact the Department of Germanic Studies at 312–996–3205.
**Gamma Kappa Alpha**

Gamma Kappa Alpha, the national Italian honor society (the UIC Chapter was granted in 1986) for juniors and seniors, is designed to recognize outstanding scholastic performance in the fields of Italian language and literature. To be eligible, a student must have a minimum cumulative grade point average of 2.75/4.00 and a 3.00/4.00 GPA in all Italian courses taken. For information, contact the Department of Spanish, French, Italian, and Portuguese at 312-996-3236.

**Golden Key National Honor Society**

The Golden Key National Honor Society was founded in 1977 as a nonprofit organization whose purpose is to recognize and encourage academic excellence in all fields of endeavor. Membership is by invitation only and is offered to all full- or part-time students who have maintained a cumulative grade point average of 3.00/4.00 or higher. For more information, contact the Honors College at 312-413-2260.

**Lambda Alpha**

Lambda Alpha, the National Collegiate Honors Society for Anthropology, works to encourage and stimulate scholarship and research in anthropology by recognizing and honoring superior achievement in the discipline among students, faculty, and other persons engaged in the study of anthropology. To be eligible for membership in Lambda Alpha you need to have taken 12 hours of Anthropology course work and maintained a B average. There is a onetime membership fee of $25 that gives you lifetime membership in the organization. Please contact the Department of Anthropology at 312-996-3114 for more information.

**Phi Beta Kappa**

Founded in 1776, Phi Beta Kappa is the oldest scholastic honor society in the United States. The UIC chapter charter was granted in 1976. Phi Beta Kappa stresses excellence, broad liberal education, and moral leadership. Elections to Phi Beta Kappa are made in accordance with its own rules. The University assumes no responsibility for elections. For information, call Paul Francuch at 312-996-3100.

**Phi Eta Sigma**

Membership in this national honor society is open to all freshmen who meet the qualifications established by the National Grand Chapter of Phi Eta Sigma. To be eligible, a candidate must be a full-time student who has attained a 3.50/4.00 grade point average in the first academic term. For more information, contact Kelly McCray at 312-996-3100.

**Phi Kappa Phi**

Founded in 1897 (UIC chapter in 1973), Phi Kappa Phi is an honor society recognizing excellence in all academic disciplines, open to juniors, seniors, and graduate students. Up to 10 faculty members are also elected each year. Elections to Phi Kappa Phi are made in accordance with its own rules. The University assumes no responsibility for elections.

The society offers membership to students of high caliber who meet its requirements:

- For juniors (60 semester hours, 30 of which must be graded hours in enrollment residence), a cumulative grade point average of 3.75/4.00.
- For seniors (90 semester hours, 30 of which must be graded hours in enrollment residence), a cumulative GPA of 3.50/4.00.
- For graduate students, nomination by departments of graduate study.

For more information, contact the Honors College at 312-413-2260.

**Pi Sigma Alpha**

The Mu Alpha Chapter (established in 1981) of Pi Sigma Alpha, the National Political Science Honor Society, inducts junior or senior undergraduate majors in political science with a minimum overall grade point average of 3.25/4.00 and 3.50 in their major.

**Pi Tau Sigma**

Pi Tau Sigma is the national honor society for mechanical engineers and was founded in 1915. The Alpha Sigma chapter at UIC was established in 1999. Its purpose is to encourage and recognize superior scholarship, to foster the high ideals of the engineering profession, to stimulate interest in coordinated departmental activities, and to develop in students of mechanical engineering the attributes for effective leadership. Active membership is open to full-time junior- and senior-level mechanical engineering students with a grade point average above 3.25/4.00 and who rank in the top third of their class. Graduate students and faculty members may become honorary members at the society's discretion. For more information, please contact the Department of Mechanical Engineering at 312-996-5317.

**Psi Chi**

Psi Chi is the National Honor Society in Psychology. Founded in 1929, Psi Chi provides recognition for undergraduate majors and minors in psychology who have good academic records. Psi Chi sponsors speakers, seminars, and social activities designed to enhance professional growth and to create a sense of fellowship among its members. Membership is open to majors and minors in psychology who have at least 8 semester hours in psychology courses and whose grade point average is 3.00/4.00 or higher, both overall and in psychology courses. For more information about Psi Chi or for a membership application, students should contact the Psi Chi faculty advisor, Dr. Jennifer Wiley, 1056 Behavioral Sciences Building, jwiley@uic.edu.

**Rho Chi**

The Rho Chi Society, pharmacy’s academic honor society, encourages and recognizes excellence in intellectual achievement and advocates critical inquiry in all aspects of pharmacy. Further, the society encourages high standards of conduct and character and fosters fellowship among its members. The society envisions that it will seek universal recognition of its members as lifelong intellectual leaders in pharmacy and, as a community of scholars, will instill the desire to pursue intellectual excellence and critical inquiry to advance the profession. The full collegiate membership of the society shall consist of professional (entry-level, post-baccalaureate, and nontraditional) students, graduate students, and members of the teaching staff who have been duly elected in accordance with the National Rho Chi Society Bylaws. The undergraduate professional entry-level student who is elected to active membership is one who has completed no less than one-half of the required professional didactic course work and ranks in the highest twenty percent of the class. The student also must have attained a minimum grade point average of 3.00/4.00. For more information, call the College of Pharmacy at 312-996-7242.
**Sigma Delta Pi**
The purpose of Sigma Delta Pi, the National Collegiate Hispanic Honor Society (charter granted to UIC in 1989), is designed to honor those students who attain excellence in the study of the Spanish language and the culture of the Spanish speaking peoples. The Rho Psi Chapter offers membership to qualified juniors and seniors. To be eligible, a student must have a minimum cumulative grade point average of 2.75/4.00 and a 3.00 average in all Spanish courses taken, including at least 3 semester hours in Hispanic literature at the junior (third-year) level. For information, contact the Department of Spanish, French, Italian, and Portuguese at 312–996–3236.

**Sigma Theta Tau**
The stated purpose of this group is to recognize the achievement of scholarship and leadership qualities, to foster high professional standards, encourage creative work, and strengthen individual commitments to the ideals and purposes of the nursing profession. Membership is composed of students, faculty, and alumni of the College of Nursing chosen on the basis of demonstrated scholarship, professional potential, and/or marked achievement in the field of nursing. For information, call the College of Nursing at 312–996–7800.

**Tau Beta Pi**
The Engineering Honors Society, for juniors and seniors, is designed to stimulate the interest of all engineers in non-technical fields, in civic responsibility, and in other broad areas. Tau Beta Pi is the second oldest national honor society in the U.S., second only to Phi Beta Kappa (which is for students in liberal arts). Students are eligible for membership based on scholastic achievement and exemplary character. Members are recognized at the time of graduation and for life. To be eligible, a candidate must be a full-time student who is in the top one-eighth of the class if a junior, or the top one-fifth of the class if a senior. Detailed information can be obtained from the College of Engineering.
Introduction
The College of Liberal Arts and Sciences (LAS) offers diverse programs and a wide range of courses within the modern tradition of the liberal arts. This tradition assumes the primacy of education over training, a principle reflected in the academic structure of the college. In the college, learning is divided into the three disciplines: humanities, the study of human cultures and the arts; natural sciences, the empirical study of the natural universe; and social sciences, the scientific study of societies. As part of the degree program, a student must complete course work in their chosen discipline in a broad context of knowledge out of which the student may develop special interests.

Through this balance between specialization in a chosen field and study of a more generalized program, a liberal arts education can help students develop an understanding of the complexities of the world and themselves. The required study of foreign language enhances the ability to think analytically and write critically. This form of education allows students a wide range of choices after graduation and prepares them for continuing education throughout life.

Degree Requirements
To earn a College of Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements.

Because this catalog is published in alternate years, changes to the graduation requirements also may be announced in an online format. If requirements are changed, continuing students in LAS and those whose attendance at UIC has been interrupted for no more than two years may complete the current graduation requirements or may continue to meet those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college as well as the major or curriculum in effect at the time of the student’s reenrollment. For all students, however, if courses originally required are no longer offered or if external accrediting or certifying agencies modify their requirements, the college or department will specify substitutes.

University and college degree requirements for all College of Liberal Arts and Sciences students are outlined below. Students should consult their department section for additional degree requirements.

Semester Hour Requirement (see next page)

Course Requirements
Students are required to complete the following course requirements in order to earn a degree in the College of Liberal Arts and Sciences. Proficiency in English composition and quantitative reasoning is essential to success in all degree programs. Therefore, all LAS undergraduate students shall, in their first year, register for courses that satisfy the English composition and quantitative reasoning requirements, or for such preparatory courses as may be indicated by placement tests, and shall continue to register in such courses until the requirements have been satisfied. Students who fail to follow these guidelines will be subject to academic probation and other sanctions. The remaining course requirements, with the exception of the Writing-in-the-Discipline requirement, should be completed as early in the college career as feasible.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Diversity</td>
<td>One course</td>
</tr>
<tr>
<td>English Composition</td>
<td>ENGL 160 and ENGL 161</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>Four semesters (or the equivalent) of a single foreign language at the college level</td>
</tr>
<tr>
<td>Humanities</td>
<td>9</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>13</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>3–5</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>9</td>
</tr>
<tr>
<td>Writing-in-the-Discipline</td>
<td>0–3</td>
</tr>
</tbody>
</table>

Typical Required Hours\(^a\) 43–64

\(^a\)The number of hours a student is required to take will vary. Please read the explanatory notes that follow on Cultural Diversity; English Composition; Foreign Language; Humanities, Natural Sciences, and Social Sciences; Quantitative Reasoning; and Writing-in-the-Discipline for more information on fulfilling these requirements.

Cultural Diversity Requirement
All undergraduate students must study a culture different from the dominant American culture. To fulfill this requirement, students must complete one course from a list of cultural diversity courses.

Foreign nationals and students who received a high school education (or its equivalent) in a non-Western country shall be exempt from this requirement. Students may also fulfill the cultural diversity requirement by completing one of the UIC year abroad programs in a non-Western country or the equivalent.

If it fulfills Course Distribution Credit, a cultural diversity course may be counted toward a distribution requirement in humanities or social sciences. Or students may take their cultural diversity course in their majors. Students should consult the Cultural Diversity list at the end of this section of the catalog for a list of courses that fulfill the requirement.

English Composition Requirement
Each student must demonstrate proficiency in written expression by the successful completion of English 160 and 161. The student’s performance on the Composition Placement Test determines whether English 150, 152, or English as a Second Language (ESL) must be completed as a prerequisite to English 160. Once enrolled at UIC, any remaining courses to fulfill the English composition requirement must be taken at UIC. Students may receive 3 hours of proficiency credit in English 160 based on the ACT English subscore. All students must complete English 161.

A student who must take English 150 or 152 will earn 3 semester hours of credit (regardless of the total number of semester hours taken in these courses) only for the term in which written approval and authorization of the Department of English is granted. The student who receives such authorization is exempt from English 160 and may register for English 161.
### Semester Hour Requirement

Each of the degree programs listed below requires a total of 120 semester hours.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Department</th>
<th>Degree Conferred</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American Studies</td>
<td>African-American Studies</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Anthropology</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Art History</td>
<td>Art History</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Interdepartmental</td>
<td>B.S. in Biochemistry</td>
<td>120</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>Biological Sciences</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Chemistry— B.A.</td>
<td>Chemistry</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Chemistry— B.S.</td>
<td>Chemistry</td>
<td>B.S. in Chemistry</td>
<td>120</td>
</tr>
<tr>
<td>Chemistry— Teacher Education</td>
<td>Chemistry</td>
<td>B.S. in the Teaching of Chemistry</td>
<td>120</td>
</tr>
<tr>
<td>Classical Civilization</td>
<td>Classics and Mediterranean Studies</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Classical Languages and Literatures</td>
<td>Classics and Mediterranean Studies</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Criminal Justice</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Earth and Environmental Sciences</td>
<td>Earth and Environmental Sciences</td>
<td>B.S. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Economics</td>
<td>Economics</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>English— Teacher Education</td>
<td>English</td>
<td>B.A. in the Teaching of English</td>
<td>120</td>
</tr>
<tr>
<td>French</td>
<td>Spanish, French, Italian, and Portuguese</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>French— Teacher Education</td>
<td>Spanish, French, Italian, and Portuguese</td>
<td>B.A. in Teaching of French</td>
<td>120</td>
</tr>
<tr>
<td>Germanic Studies</td>
<td>Germanic Studies</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Germanic Studies— Teacher Education</td>
<td>Germanic Studies</td>
<td>B.A. in Teaching of German</td>
<td>120</td>
</tr>
<tr>
<td>History</td>
<td>History</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>History— Teacher Education</td>
<td>History</td>
<td>B.A. in Teaching of History</td>
<td>120</td>
</tr>
<tr>
<td>Italian</td>
<td>Spanish, French, Italian, and Portuguese</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Latin American and Latino Studies</td>
<td>Latin American and Latino Studies</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics, Statistics, and Computer Science</td>
<td>B.S. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Mathematics— Teacher Education</td>
<td>Mathematics, Statistics, and Computer Science</td>
<td>B.S. in Teaching of Mathematics</td>
<td>120</td>
</tr>
<tr>
<td>Mathematics and Computer Science</td>
<td>Mathematics, Statistics, and Computer Science</td>
<td>B.S. in Mathematics and Computer Science</td>
<td>120</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>Interdepartmental</td>
<td>B.S. in Neuroscience</td>
<td>120</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Philosophy</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Physics— B.A.</td>
<td>Physics</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Physics— B.S.</td>
<td>Physics</td>
<td>B.S. in Physics</td>
<td>120</td>
</tr>
<tr>
<td>Physics— Teacher Education</td>
<td>Physics</td>
<td>B.S. in Teaching of Physics</td>
<td>120</td>
</tr>
<tr>
<td>Polish</td>
<td>Slavic and Baltic Languages and Literatures</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Political Science</td>
<td>Political Science</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Russian</td>
<td>Slavic and Baltic Languages and Literatures</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Sociology</td>
<td>Sociology</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Spanish</td>
<td>Spanish, French, Italian, and Portuguese</td>
<td>B.A. in Liberal Arts and Sciences</td>
<td>120</td>
</tr>
<tr>
<td>Spanish— Teacher Education</td>
<td>Spanish, French, Italian, and Portuguese</td>
<td>B.A. in Teaching of Spanish</td>
<td>120</td>
</tr>
<tr>
<td>Spanish-Economics</td>
<td>Spanish, French, Italian, and Portuguese</td>
<td>B.A. in Spanish-Economics</td>
<td>120</td>
</tr>
</tbody>
</table>

Note: Degrees in teacher education generally require additional courses for teacher certification beyond the 120 semester hours.
Foreign Language Requirement

The basic requirement is proficiency in a language that has a recognized literature or culture. The level of proficiency must be the equivalent of that expected of the student who has completed the elementary and intermediate levels of language study (the first two years) at the University of Illinois at Chicago. Students enrolled in foreign language courses at UIC are strongly encouraged to register in required language courses in consecutive semesters until the requirement is met. Students may satisfy the requirement in any one of several ways:

1. By presenting qualifying scores on Advanced Placement examinations in foreign language or a qualifying score on a UIC foreign language placement test or other authorized proficiency test for languages not offered at UIC.
2. By transferring credit for two years of a single language at the college level. With college approval, a student transferring from another university or another UIC college who has never been enrolled in LAS who is admitted with senior standing and who has not satisfied the language requirement may do so by passing one course in a language sequence during each term in enrollment residence at UIC. Seniors admitted with foreign language transfer credit must consult a dean for application of this rule.
3. By completing four semesters of language courses at UIC. The college currently offers complete sequences in Arabic, Chinese, French, German, Ancient Greek, Modern Greek, Hebrew, Hindi-Urdu, Italian, Japanese, Latin, Lithuanian, Polish, Russian, Serbian, Spanish, and Ukrainian.
4. By completing a partial sequence of language courses as determined by the results of a placement test or by a language department. The college determines eligibility for credit in a recommended course.
5. By presenting evidence of secondary education completed in a country where the language of instruction was other than English. No elementary- or intermediate-level course or proficiency credit will be given for that language. The language requirement, however, will be considered fulfilled only if the student consults a dean for application of this rule and receives conditional approval.
6. By transferring four semesters of credit in American Sign Language courses from an accredited U.S. college or university. Courses must include the study of deaf culture.

Humanities, Natural Sciences, and Social Sciences Requirements

The Course Distribution Credit (CDC) program gives students an opportunity to explore the major areas of study—humanities, natural sciences, and social sciences. Each CDC course teaches analytical thinking involving written and oral expression and/or quantitative and symbolic manipulation. Students should learn to understand and evaluate what they have read. They should be able to criticize what they themselves have written, recognize issues of logic and clarity, and make appropriate corrections. They should also be able to draw conclusions from quantitative information to test those conclusions.

Each of the three broad areas of knowledge (humanities, natural sciences, and social sciences) has its own specific subject approach. Humanities courses teach students to interpret, assess, and appreciate ideas and values in literature, the arts, history, and culture. These courses usually require students to write essays and to take essay examinations. Courses in the natural sciences acquaint students with the major ideas and methods of investigation in these disciplines. Except for courses in mathematics, these courses include a laboratory that emphasizes experimentation, critical observation, and the collection and interpretation of data. Social science courses introduce students to the study of individual and collective human behavior in various past, present, and potential social settings. These courses emphasize appropriate analytical methods ranging from statistical techniques to case studies.

Normally, students should take Course Distribution Credit courses before they begin to concentrate on their majors in the junior year. A student shall take 9 semester hours of humanities, 13 semester hours of natural sciences with corresponding laboratory work, and 9 semester hours of social sciences. To fulfill the distribution requirement, students must take courses from at least two departments in each area.

Students should consult the Course Distribution Requirements Chart at the end of this section of the catalog for a list of approved courses in each category.

Limitation on Course Work Applicable Toward the Course Distribution Requirements. The following guidelines apply for the selection of courses that will satisfy the humanities, natural sciences, and social sciences requirements.

1. Course work from one department satisfies the requirement in only one of the three disciplines. For example, a student who applies History 103 toward the social science requirement cannot apply History 100 toward the humanities requirement.
2. Only the courses listed in the chart at the end of this section are applicable toward requirements. Courses at the 300-level or above and independent study or special topics courses are just a few examples of the types of courses that ordinarily do not carry distribution credit.
3. Courses listed or cross-listed under the rubric of a student’s major field of study cannot be taken toward fulfillment of course distribution requirements if that course is not required for the major. For example, a biological sciences major cannot apply biological sciences courses toward the natural science requirement, but may apply chemistry courses toward the natural science requirement.
4. CLEP examination credit in natural sciences is not accepted in partial fulfillment of the natural sciences requirement but is accepted as elective credit with approval of the college.

The Course Distribution Requirements Chart at the end of this section lists the specific courses from which the student may choose. In selecting courses, a student should always follow the course prerequisites as given in this catalog or in the Schedule of Classes.

In the areas of the humanities and the social sciences, any combination of courses listed totaling 9 semester hours will fulfill the requirements if the student completes courses from at least two departments in each area.

In the area of the natural sciences, any combination of courses totaling at least 13 semester hours of credit will satisfy the requirement if the student completes courses from at least two departments.
Quantitative Reasoning Requirement
Students in the College of Liberal Arts and Sciences must demonstrate competency in quantitative reasoning to earn a degree. Such competency can be demonstrated in any one of the following ways:

1. Achievement of a score on the mathematics placement examination high enough to qualify for enrollment in Mathematics 180. Placement in Mathematics 180 may be by other means determined by the Department of Mathematics.
2. Grade of C or better in any one of the following courses: Mathematics 121, 123, 145, 150, 160, 165, 180.
3. Grade of C or better in a mathematically oriented course in a department in LAS other than Mathematics. Such courses must require Mathematics 090 or 118 as a prerequisite. At present, such courses include Communication 201, Criminal Justice 262, Political Science 201, Psychology 343, and Sociology 201.
4. Grade of C or better in a logic course in the Department of Philosophy: Philosophy 102 or 210.
5. Transfer students may present equivalent courses taken elsewhere, for which they have received a grade of C or better, to satisfy this requirement.

Writing-in-the-Discipline Requirement
As part of the major, students must successfully complete at least one course that requires extensive writing. This course should be taken before the beginning of the student’s last semester. A required Writing-in-the-Discipline course is included in each degree program.

Other Requirements
Course Level Requirement
A student must earn a minimum of 40 semester hours in advanced-level courses (those numbered 200 and above) at UIC or any accredited four-year college or university. At least 12 semester hours of these 40 advanced hours must be taken in the major field while in enrollment residence at UIC.
Community college work, regardless of the course number or level, is not considered advanced for the purposes of this requirement.

Course Work Limitations
Course work completed at UIC and other accredited institutions is not automatically applicable toward graduation requirements. The final decision regarding the acceptance of credit and courses that apply toward degree requirements is made by the College of Liberal Arts and Sciences. Course work considered by the college office as non-baccalaureate or remedial is not accepted toward the degree. Course work that duplicates previous work is counted toward graduation, whereas the original course work does not count. No credit is given for a course in which a failing grade is received. Credit for prerequisite courses will not be permitted if taken after advanced work in the same area.

The College of Liberal Arts and Sciences restricts degree credit as follows:

- No more than 3 semester hours of credit in basic movement sciences activity courses may apply toward the degree. Basic activity courses at UIC include all movement sciences courses numbered 100–149 and all courses numbered 200–248.
- Credit in basic military science is not applicable toward the degree. A maximum of 6 semester hours of credit in advanced military science courses (those numbered at the 200- and 300-levels at UIC) may apply toward the degree.
- Credit in individual performance courses is limited to 8 semester hours.
- No credit is given for doctrinal and canonical course work taken in seminars or any other institution that provides religious or sectarian training.
- No more than 16 semester hours of independent study may apply toward the degree. The maximum degree credit in independent study in an individual department or program is 8 semester hours. Fieldwork and internship courses that are formally required for the major are excluded from this limitation.
- A maximum of 24 semester hours in courses offered by other UIC colleges and acceptable by the College of Liberal Arts and Sciences may be applicable toward the degree. Acceptable non-LAS transfer courses must be equivalent to those offered by other UIC colleges. In cases where majors, minors, and curricula require courses not offered in the College of Liberal Arts and Sciences, the student may take no more than 24 hours of non-LAS courses in addition to those non-LAS courses required for the program.

Elective Credit
The major and LAS course requirements together generally do not provide the entire 120 semester hours required for graduation. Known as electives, those hours remaining should serve to enrich a student’s general education background either through work allied to the major or in courses that can generally increase knowledge and understanding. Elective courses should always be chosen by a student for educational reasons, not simply for convenience or for credit hours.

Grade Point Average (GPA) Requirement
A student must earn a cumulative grade point average of at least 2.00/4.00 in all work taken at UIC. In addition, the combined average of a student’s transfer work and work taken at UIC must be at least 2.00. A minimum grade point average of 2.00 is required for all courses in the major field. In addition, the combined average of transfer work and work taken at UIC in all courses in the major field must be at least 2.00. Some majors may require a higher grade point average. Failure to maintain the required minimum grade point average in the major may result in the student being dismissed from that major.

Graduation Declaration/Filing to Graduate
Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the last day of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student’s name will be placed on the official degree list.

Enrollment Residence Requirement
For the major, a student must complete at least one-half of the course work required for the major,
excluding collateral course requirements, in enrollment residence at the University of Illinois at Chicago. The major course work completed in enrollment residence must include at least 12 semester hours at the advanced level.

For all course work, either the first 90 semester hours or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at the University of Illinois at Chicago.

Work taken at the Springfield and Urbana-Champaign campuses of the University of Illinois does not satisfy these requirements. Credit earned through proficiency examinations including the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign distance-learning courses does not apply toward the minimum 30-semester-hour enrollment residence requirement. Study abroad and distance-learning courses that have been approved by the student's major department and by the college are not considered an interruption of enrollment residence for students in the College of Liberal Arts and Sciences.

**Transfer Credit**

Course work completed at other colleges and universities may apply to partial fulfillment of graduation requirements and may be used as prerequisites for courses at UIC. The University of Illinois at Chicago is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows for the transfer of the IAI-approved General Education Core Curriculum between participating institutions. Please consult Illinois Articulation Initiative in the Office of Admissions and Records section of the catalog. The final decision, however, regarding the acceptance of credit and courses that apply toward degree requirements is made by the College of Liberal Arts and Sciences.

Students who transfer course work may anticipate some loss of credit. This might require more time to complete the degree than had been originally planned. When the loss of credit occurs, it does not imply a negative evaluation of a student's transfer work but rather a lack of appropriateness for the programs of the college. After admission to the University, students must consult an advisor in the LAS Academic Advising Center.

**Transfer Credit for Continuing Students**

Continuing students who want to take course work for credit at another institution, either concurrent with UIC enrollment or during the summer term, must obtain prior written approval from the college and, where appropriate, the relevant department. Students will have to provide justification for the request.

If prior approval is not obtained from the college, credit will not be allowed, and the Office of Admissions and Records will be advised to exclude the transfer work from the student's academic record. Students are obligated to report all work from other institutions once enrolled at UIC.

When transferring credit from a community college after attaining junior status, a student must earn at least 60 of the required semester hours either at the University of Illinois at Chicago or any other accredited four-year college or university. The enrollment residence requirements must also be met. Thus, students ordinarily should not register at a community college after completing the sophomore year.

**Secondary Education Program Requirements**

Students who are preparing to teach on the secondary level enroll in programs supervised by the departments offering the various majors. These programs, which have state approval and differ in some respects from those of the arts and sciences programs, prepare the student for State of Illinois certification.

Completion of a secondary education curriculum leads to either the Bachelor of Arts or the Bachelor of Science in the teaching of the field of specialization. The choice of a major determines the particular degree that will be awarded. Those who complete a secondary education curriculum may not pursue a second major in the same department; only secondary education majors may elect a teacher education minor. A student chooses a major field from the following academic disciplines: Chemistry, English, French, Germanic Studies, History, Mathematics, Physics, or Spanish. Detailed information is available online http://www.uic.edu/ucat/catalog/ED.html.

**Secondary Certification for Students with Bachelor’s Degrees**

Postbaccalaureate students interested in completing the approved program leading to certification at the secondary level should consult the College of Education.

**College Policies**

All students in the College of Liberal Arts and Sciences, whether enrolled as full-time, part-time, Program PM, or nondegree students, are subject to all rules of the college.

**Academic Load**

In the College of Liberal Arts and Sciences, students may enroll in either a part-time or full-time program of study, in either day or evening classes. During the fall and spring semesters, a minimum full-time program is 12 semester hours. A program of 19 semester hours or more must be approved by a college dean or academic advisor. During the eight-week summer session, a minimum full-time program is 6 semester hours. A program of 11 semester hours or more during the summer session must be approved by a college dean or academic advisor.

**Academic Probation and Dismissal Rules**

**Probation Rules**

A student will be placed on academic probation in any term in which either a cumulative or semester grade point average of less than 2.00/4.00 is earned. The probation rules apply to all College of Liberal Arts and Sciences students. Academic probation at UIC cannot be removed by course work from other colleges or universities, including programs of the Springfield and Urbana-Champaign campuses.

A student on probation is expected to earn at least a 2.00 in the next term if the UIC cumulative grade point average is a 2.00 or higher. If the UIC cumulative grade point average is lower than a 2.00 at the time of being placed on probation, the student must earn greater than a 2.00 in the next term and have a UIC cumulative grade point average of 2.00 by the end of the second term on probation.

**Dismissal Rules**

Students failing to earn a cumulative grade point average of 2.00 by the end of two terms on probation will be dismissed from the University. In any term, a student may be dismissed for one or more of the following reasons:
1. First-term students will be dismissed after their first term of enrollment if they earn zero credit or obtain a deficit of -15 points or more. Deficit points are calculated as follows: multiply the number of credit hours for each course taken by the points for the grade received, \(A=+2, B=+1, C=0, D=-1, E=-2\). Add the points for each course taken during the semester. The total equals the deficit points used to determine probation status. Each deficit point equals one hour of B.

2. Continuing students will be dismissed at the end of any term in which their cumulative deficit points (see above) are -15 or more.

3. Failure to earn any credit.

4. Failure to earn at least a 1.00/4.00 (D) average for a term.

5. Failure to earn at least a 2.00/4.00 (C) average while on probation.

6. Failure to meet conditions of probation.

7. Failure to meet conditions specified at the time of admission.

8. Failure to make progress toward completion of an LAS degree.

9. Failure to declare and make progress in a major after having earned 60 credit hours.

10. Two or more consecutive terms of University withdrawals.

The dean may waive the dismissal rules in extraordinary circumstances.

**Appeal of a Dismissal Decision**

Students who have been dismissed by the college may apply for readmission after two terms (excluding the summer session). Students who can document that poor academic performance was the result of significant extenuating circumstances, such as a long-term or debilitating illness or personal crisis, may petition for immediate reinstatement. The student must make arrangements for an interview, with supporting documentation, with an advisor or dean prior to the first day of instruction of the new term.

**Change of Course Schedule**

**Adding Courses**

Students may add courses for which they have met the prerequisite(s) if seats are still available during the first two weeks of the fall and spring semesters and the first week of the summer session. Students should seek approval of the instructor to enroll in a class after the fifth day of the semester since some courses prohibit enrollment in the second week in accordance with college policy.

**Dropping Courses**

Students may drop an LAS class through the Friday of the second week of the fall and spring semesters and through the Friday of the first week of the summer session. All undergraduate students have four opportunities over the course of their UIC enrollment to drop a course without penalty between the third through sixth weeks of the fall and spring semesters and between the second through fifth weeks of the summer session. Course drops after the second week of the semester (first week of the summer term) are noted on the transcript with a W. These drop requests are approved, regardless of the circumstances, provided that the student meets with an LAS academic advisor or dean within the designated period and that the student has not exceeded the limit of four late drops. The merits of the student's request are not a factor in determining eligibility for an exception.

Because only four exceptions to the designated deadlines are available to students over the entire period in which they are enrolled at UIC, students are advised to evaluate their academic standing in the course with the instructor before requesting to exercise one of these four late drops.

Requests to drop a course after the sixth week of the fall and spring semesters, and after the fifth week of the summer session, or requests to drop a course within the approved exception period in excess of the four automatic drops are not routinely granted unless there are exceptional circumstances outside of the student's control that can be documented. Requests require a written petition and are reviewed by the deans of the college. Poor performance in a course is not a sufficient reason to justify approval of a request.

**Change of Major**

Students seeking to change or add a major should declare the new major with the department offering that major. Some majors require that specific requirements be fulfilled to declare and/or be retained as a major.

**Class Attendance**

Each instructor may establish his/her own attendance policy, including penalties for non-attendance. Failure to attend classes does not result in automatic withdrawal from a course. The college expects that students will attend all classes.

**Closed Courses**

Over-enrollment into a closed course is prohibited.

**Course Prerequisites**

A student must satisfy the prerequisites before enrolling in a course. A student enrolling in a course without having met the prerequisites may be withdrawn from the course. Course prerequisites are listed in both the course descriptions in this catalog and the Schedule of Classes. Only the instructor may waive a prerequisite, if given evidence that the student is adequately prepared to pursue the subject.

**Credit/No Credit Option**

The credit/no credit option allows the student to complete a course with a grade of credit (CR) or no credit (NC) instead of a letter grade. Courses completed with a grade of CR carry credit and apply toward degree requirements. In general, grades of CR and NC are final and cannot be changed to letter grades. College policy coincides with campus policy with the following conditions:

1. Only students in good standing may elect to take a course under the credit/no credit option. Students on probation and those whose status is undetermined at the time they elect the option are not eligible.

2. A student may request only one course per term as credit/no credit.

3. No more than two courses in a single discipline may be taken as credit/no credit.

4. Only elective courses may be taken on a credit/no credit basis; courses being used to meet any graduation course requirements must be taken for letter grades.

5. The following describes the restrictions that apply to all students, regardless of major or curriculum:
   a. Students may not take English 160 or 161 as credit/no credit.
b. Students may not take any course used to satisfy the foreign language requirement as credit/no credit.

c. Students may not take any course used to satisfy the course distribution requirements in the humanities, natural sciences, and social sciences as credit/no credit. Until students have completed the minimum requirement of 9 semester hours in humanities, 13 semester hours in natural sciences, and 9 semester hours in social sciences, courses from these areas may not be taken as credit/no credit.

d. Students may not take any course used to satisfy either the quantitative reasoning or cultural diversity requirement as credit/no credit.

e. Students may not take any course being used to satisfy the requirements of the major, minor, or the required prerequisite and collateral courses of the major as credit/no credit.

f. Students in the health sciences curricula are advised not to complete required science courses under the credit/no credit option.

6. A student may earn no more than 21 semester hours of credit at UIC under the credit/no credit option.

Students must apply to take a course credit/no credit at the college office, 309 University Hall, no later than the tenth day of the term (fifth day for the summer session). After that date, students may not request courses on a credit/no credit basis nor may they change a credit/no credit request previously submitted. It is the responsibility of the student to determine eligibility under the regulations. Students requesting a course under the credit/no credit option will be informed if they are ineligible and will receive a grade for the course. Students with questions concerning their eligibility should make an appointment with a college advisor.

**Declaring a Major**

While a student may begin taking courses in the major at any time, a student must declare a major no later than the completion of 60 semester hours. Transfer students entering with 60 semester hours or more must declare a major by the end of their first term at UIC. Some majors, however, require department approval for admission into the program. Currently, this special approval is only required for the secondary education program in Mathematics and for all programs in the Departments of Communication and Criminal Justice. To declare a major, the student should visit the office of the department offering the major and complete a major declaration form.

**Double Major**

A student may declare a second major with the approval of the college office. An additional major will not be approved if the first major and the proposed second major involve similar study or substantial duplication of course work. With few exceptions, an additional major will not be approved if the first major and proposed second major are in the same department.

**Graduate-Level Courses for Undergraduate Credit**

With department approval, an undergraduate student may enroll in a course in the Graduate College (500-level) for undergraduate elective credit. Prior to enrollment, students must obtain approval and must have met course prerequisites.

Students should understand that graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

**Independent Study**

A number of departments offer independent study, research, or field experience courses, and internships in which a student’s special interests may be pursued under the direction of a faculty member. To enroll in such a course in any UIC college, the LAS student must have a minimum 2.5/4.0 grade point average in all course work taken at UIC and must obtain consent of the instructor and the department offering the course prior to registration. No student may enroll in an independent study course after the tenth day of the term without approval of the department and the dean’s office.

A maximum of 8 semester hours in independent study in a given department or program may count toward the degree. No more than 16 semester hours of independent study credit may apply toward the degree. Because many of these courses may not be repeated, students should consult the catalog for specific credit limitations. Please note fieldwork and internship courses that are specifically required in the major as stated in this catalog are excluded from this limitation.

**Petition Procedure**

Any rule, regulation, or action of the college may be appealed in writing. Petitions are submitted to the Office of the Dean, LAS, 327 University Hall. It is the student’s responsibility to provide documentation in support of a petition. Submission of a petition does not imply approval.

**Proficiency Examinations**

LAS departments may offer proficiency examinations, which are similar in content to regularly scheduled final course exams. To take such an exam, however, a student must meet the eligibility requirements of both the college and department. Consideration for such approval includes a careful review of the student’s secondary and postsecondary records. If approval is granted, the minimum passing grade that a student must earn is a C, although a department may require a higher passing grade. When credit is awarded, a grade of P (Pass) is assigned. The Pass grade is not included in a student’s grade point average, but the credit may apply toward the total hours required for graduation. Note that proficiency credit does not apply toward nor interrupt the 30-hour enrollment residence requirement for graduation.

Although other limitations apply, proficiency exams may not be taken by a student who has credit for more than one course in the subject above the level of the course in which the exam is required. For more detailed information on eligibility criteria, consult Proficiency Examinations for Enrolled Students in the Registering and Enrolling in Classes at UIC section.

**Registration Approval**

All new students are required to attend an orientation program prior to registration. Certain students or groups of students may be required to see an advisor prior to registration.

**Repeating a Course**

Students may repeat a course in which a failing grade or a grade of D (and thus credit) has been assigned.
The original credit is forfeited in the case of a D grade although both grades will be included in the cumulative grade point average and will remain on the student’s permanent record. Any student planning to repeat a course a second time should see an academic advisor.

**Rules Governing the Major**

The major consists of discipline-specific courses, excluding required prerequisite and collateral courses outside of the major department. Specialized curricula include all courses required for the undergraduate degree. Degree program listings in the department sections address these differences.

An arts and sciences degree program may not include less than 27 or more than 40 semester hours of course work in the major field and 36 semester hours of prerequisites and collateral course work. For those departments and programs that require prerequisites and collateral courses, the total field of specialization may not exceed 72 semester hours.

Writing-in-the-Discipline courses may be excluded from this limitation. The major, exclusive of collateral courses, must include 14 semester hours of upper-division (200-, 300-, or 400-level) courses. Specialized curricula must meet the minimum requirements for graduation in the college. The maximum number of hours allowed in a specialized curriculum will be considered on a case-by-case basis.

**Double Major**

Cross-listed courses may count toward specific requirements in each major; however, in such cases a cross-listed course counts toward the total hours required in only one of the majors. A student need not repeat course work or duplicate requirements to complete the second major.

**Students Enrolled in Other Colleges**

Students in other UIC colleges may not officially complete an LAS major or curriculum. These students may, however, be eligible to receive at the time of graduation a letter of certification verifying completion of the program of study provided that all course requirements are satisfied and that the student has met the minimum grade point average requirements. A letter of certification will not be authorized if the student’s program in the primary college and the proposed LAS program involve similar study or include substantial duplication of course work. Students in other UIC colleges can complete an LAS minor when approved by the student’s college.

**Second Bachelor’s Degree**

A student may receive a second bachelor’s degree from the College of Liberal Arts and Sciences either concurrent with or subsequent to the first undergraduate degree. The student must complete 30 semester hours of credit at UIC beyond the requirements for the first degree in courses not offered for the first degree. In addition, the student must complete all degree requirements of the college and the major department. For specific information on these requirements, consult Second Bachelor’s Degree and the department listings in the catalog.

A second bachelor’s degree will not be approved if the first degree and the proposed second degree involve study of a similar area or substantial duplication of course work. The student must consult an academic advisor in the college office to initiate a request for a second degree.

**Transferring**

**Intercollege Transfer Students**

Students currently enrolled at UIC who want to transfer into the College of Liberal Arts and Sciences should complete an Inter-College Transfer Application available at LAS Reception, 309 University Hall. Students are welcome to discuss possible admission to LAS with an academic advisor. Requests must be initiated by the Friday of the eleventh week of the fall and spring semesters and the fourth week of the summer session. Admission to LAS is generally limited to those students in good academic standing who have a UIC grade point average of at least 2.00/4.00 and whose combined UIC and transfer grade point average is at least 2.00. Those students who are accepted into LAS are expected to enroll immediately in courses that fulfill LAS degree requirements.

**Transfer Students from Other Colleges and Universities**

Students applying to the college as transfers—those who have earned at least 36 semester hours or 54 quarter hours of credit—must submit complete transcripts from all postsecondary institutions. Provided space is available, a minimum 2.50/4.00 grade point average is required for consideration. Please consult the Office of Admission and Records section of the catalog for more information.

**Transferring out of the College**

An LAS student who wants to transfer into another UIC college must follow the procedures of that college. Most UIC health sciences programs admit students only in the fall semester. For information on application procedures and deadlines, consult the admissions office serving the UIC health sciences college or the LAS College Office, 309 University Hall. Students interested in colleges other than the health sciences should contact those colleges directly.

**Preprofessional Studies**

Preprofessional studies are designed for students who intend to pursue their undergraduate or graduate education in professional schools of the University of Illinois. Preprofessional study is offered in the following areas:

- Pre-Dentistry
- Pre-Elementary Education
- Pre-Engineering
- Pre-Health Information Management
- Pre-Human Nutrition
- Pre-Law
- Pre-Medicine
- Pre-Nursing
- Pre-Occupational Therapy
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Veterinary Medicine

Advisors for students in these areas are available in the LAS Academic Advising Center to answer students’ questions about admissions requirements and procedures and to assist students in planning their programs of study. Many of the professional schools encourage prospective students to visit their college offices in order to obtain more detailed information on the programs. Preprofessional students should consult an LAS advisor regarding any changes in professional school admissions requirements.

Admission to LAS preprofessional studies does not guarantee admission to a professional school, nor does completion of the required course work or attainment of the minimum grade point average.
Preprofessional students should follow an LAS degree program whether or not a bachelor's degree is required for admission to the professional program. Because application procedures as well as deadlines vary among the professional schools of the University of Illinois, students are encouraged to consult both an LAS preprofessional advisor and the individual program to which application is planned. Minority students who plan to enter one of the health science fields should also consult the Urban Health Program information in the Academic Planning and Progress section of the catalog.

Studies in the Health Sciences

- Pre-Dentistry
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Physical Therapy
- Pre-Veterinary Medicine

LAS students in these areas of the health sciences complete all requirements for the bachelor’s degree, including a major, in addition to their preprofessional studies at UIC. Preparatory work for these fields is listed in the Preprofessional Studies section of the catalog. If admitted, students complete the professional degree in the professional college.

- Pre-Health Information Management
- Pre-Human Nutrition
- Pre-Nursing
- Pre-Pharmacy

Students in these areas of the health sciences complete all of the basic preparatory course work in LAS prior to admission to the professional college. Preparatory course work for these fields is listed in the Preprofessional Studies section of the catalog. If admitted, students complete the bachelor’s or professional degree in the professional college. Students in these areas are advised to follow LAS degree program requirements along with preprofessional study.

Studies in Pre-Elementary Education and Pre-Engineering

Students in these areas complete a minimum of two years of preparatory course work in LAS prior to admission to the professional school. Preparatory course work for these fields is listed in the Preprofessional Studies section of the catalog. If admitted, students complete the bachelor’s degree in the professional college.

Studies in Pre-Law

LAS students in pre-law complete all requirements for the bachelor’s degree, including a major, at UIC. More information on pre-law is listed in the Preprofessional Studies section of the catalog. If admitted, students complete the professional degree in the professional college.

Accelerated Degree Program

The University of Illinois at Chicago and the Chicago-Kent College of Law offer a six-year program that leads to the bachelor’s degree from UIC and the doctor of jurisprudence degree from Chicago-Kent. The Accelerated Degree Program is designed for students with a commitment to academic excellence who pursue a rigorous academic program including the completion of an LAS major and additional undergraduate work chosen in consultation with a pre-law advisor in the College of Liberal Arts and Sciences. Students apply before the beginning of the junior year. Admission to the program is highly competitive and among other requirements applicants must have a cumulative grade point average of 3.25/4.00 and have completed 60 semester hours. Students interested in this program must consult with an LAS pre-law advisor during the sophomore year. Students should see the Preprofessional Studies section of the catalog for more information.

Minors

Although a minor is not required, a student may elect to complete one or more minors. The number of semester hours required for the minor is 15 to 21. A teacher education minor, however, may be completed only by a secondary education major. Also, with few exceptions, a minor will not be approved if the student’s major and proposed minor are in the same department.

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<td>Ancient Greek</td>
<td>Classics and Mediterranean Studies</td>
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Course Level Requirement for the Minor
At least 9 semester hours in the minor field must be at the advanced level (200-, 300-, or 400-level courses), except in a foreign language, where a minimum of 6 semester hours is required. Of the 9 semester hours at the advanced level, 6 must be in enrollment residence at the University of Illinois at Chicago. A minimum grade point average of 2.00/4.00 is required for the minor field.

Enrollment Residence Requirement in the Minor
A student must complete at least one-half of the course work required for the minor field in enrollment residence at UIC.

Academic Advising
The College of Liberal Arts and Sciences encourages the intellectual growth and development of the student as an individual. Newly admitted students are required to participate in a small group advising session prior to their initial registration. To arrange an advising appointment, students may call 312–996–3366, or come to the LAS Academic Advising Center, 309 University Hall.

Advising Policy
Students should consult a college advisor at least once during the first term in residence and at least once an academic year thereafter. Students with a declared major should consult regularly with their department advisor as well. Some students may be required to consult an advisor in order to register for a subsequent term.

LAS advisors assist students not only in individual program planning and course selection, but also are able to discuss with the students the feasibility of various career paths based on interest and academic performance. Additionally, advisors can explain college rules and requirements as they pertain to various programs and can help resolve special registration problems. In conjunction with this, advisors refer students to additional sources of help on campus.

Students who want help in choosing a major or who want to examine various career, vocational, and professional options should arrange to see one of the specialized counselors who provide such guidance. These counselors are available in the Counseling Center and Career Services located in the Student Services Building.

Students are encouraged to take advantage of the full services of the college advising office prior to the time of registration and at other times when assistance might prove fruitful. The college requires that students with junior standing meet with a college academic advisor for a review of progress toward the degree. Students who have chosen a major must also consult with a departmental advisor prior to registration.

The responsibility for selecting courses and meeting graduation requirements rests with the students, who must plan intelligently to make their programs consistent with their goals and with college requirements. All LAS students should obtain a Degree Audit Report System (DARS) analysis from an academic advisor in the college at least annually. This analysis of earned credits can assist students in planning their program of study.

Academic Honors

College Honors
The student who has demonstrated outstanding academic excellence throughout the entire undergraduate program may be eligible for graduation with College Honors. College Honors will be awarded at the time of graduation to those students with a cumulative grade point average of at least 3.50/4.00. A student must meet one of the following conditions to graduate with College Honors:

1. All course work has been entirely in residence at UIC and the UIC cumulative GPA is at least 3.50/4.00.
2. The UIC cumulative GPA (based on at least 30 graded hours) and the combined UIC plus transfer cumulative average is at least 3.50/4.00.

Dean’s List
Exceptional academic achievement in the College of Liberal Arts and Sciences is recognized each term by inclusion on the Dean’s List. Eligibility is based on a 3.50/4.00 term GPA with a minimum program of 12 semester hours, exclusive of basic military science and basic activity courses in physical education. At least 9 semester hours must be earned for letter grades, in addition to a grade of Credit earned in any course taken on a credit/no credit basis.

Special Programs and Opportunities

Certification of Major for Nondegree Students with Bachelor’s Degree
A student who has a bachelor’s degree from an accredited institution of higher learning may receive, with approval of the college office, a letter of certification upon completion of department requirements for a major. A letter of certification will not be issued if the student’s first degree and proposed LAS major have not been completed at the same institution. The student must consult an academic advisor in the college office to initiate a request for a letter of certification at least one term prior to the intended completion date.

Cooperative Education and Internship Program
The Cooperative Education and Internship Program (Co-op) provides liberal arts and sciences students with the opportunity to combine their classroom study with periods of paid or unpaid career-related work experiences. The work experiences can be full time (alternate semesters) or part time (working and going to school in parallel for a designated period of time). Students interested in participating in the program may apply as early as the second semester of their sophomore year and should have declared a major and have earned a minimum grade point average of 2.50/4.00. Students in the program will be registered each semester in LAS 289, Cooperative Education Program: Off Campus. Credit ordinarily is not granted for this program. For more information, contact the Co-op office at 312–996–0425, 350 University Hall.

Individual Plan of Study
The Individual Plan of Study (IPS) serves those students whose wide-ranging and multidisciplinary interests are not met through study in a traditional major. Applications for IPS are approved by and completion is certified by the IPS Committee, which is comprised of three faculty members representing the humanities,
natural sciences, and social sciences. Students applying for IPS must meet the following criteria:
1. They must have a minimum grade point average of 2.50/4.00.
2. They must have completed less than 90 hours at the end of the term in which they apply, or they must propose a program that includes at least 30 hours of courses to be taken.
3. They must present a proposal that:
   a. explains the goals of the proposed program;
   b. lists all courses for the proposed program (indicating which courses have already been completed) and explains how the selection fulfills the goals;
   c. explains why the program cannot be pursued under an existing major;
   d. identifies a faculty member who has been consulted in drawing up the program and has agreed to serve as the advisor; and
   e. includes a transcript showing all previous course work and a schedule showing courses currently being taken.

The following criteria must also be met:
1. The major proposed must meet all University and LAS requirements.
2. The major proposed must require at least 33 hours of course work, 30 of which must be above the 100-level.
3. Since the major represents advanced work, no more than 6 hours of the major can be fulfilled by courses taken outside of UIC.
4. Students will not be allowed to major in both an existing major and the IPS.

The procedures for proposing an IPS are as follows:
1. Proposals will be accepted by the Office of the Dean between the beginning of classes and the end of the fifth week of each term and will be evaluated by the IPS Committee between the fifth and tenth weeks of each term. If necessary, the Committee may seek additional information from the student either orally or in writing. The Committee will inform students in writing of the acceptance or rejection of their proposals.
2. Students must meet with their advisor at least once each term and by the tenth day of each term must file an approval form signed by their advisor attesting that the proposal is being followed.
3. Students must make an appointment once a year for a credit check with an LAS advisor.

**Study Abroad Programs**
The College of Liberal Arts and Sciences offers year abroad programs for students studying or fluent in French, German, or Spanish. These programs do not interrupt enrollment residence and with department and college approval, students may apply credit earned in the program toward the degree. More detailed information on these programs is available from the individual department. Extensive study abroad opportunities are offered by the UIC Study Abroad Office. For more information, please visit the Study Abroad Web site http://www.uic.edu/depts/spec_prog/studyabroad/.

Students may also pursue studies independently at accredited foreign universities with approval of the college. For details contact the LAS study abroad coordinator, 309 University Hall.

**Course Distribution Requirements Chart**
Students must complete course work in the areas of the humanities, the social sciences, and the natural sciences. The options for satisfying these requirements are described below.

**Humanities**

**Required:** 9 semester hours. Students must successfully complete at least 9 semester hours from the following list of courses; students must take courses from at least two departments. **Note:** Students should make certain they have satisfied the prerequisites for humanities courses before enrolling in them. Check the course descriptions in this catalog and the Schedule of Classes for prerequisites.

**African-American Studies (AAST)**

100—Introduction to African-American Studies 3
110—Introduction to African-American Literature, 1760–1910 3
Same as ENGL 118
111—Introduction to African-American Literature since 1910 3
Same as ENGL 119
141—African Civilization 3
Same as HIST 141
191—African and Caribbean Francophone Literature in Translation 3
Same as FR 191
210—The Art and Archaeology of Ancient Egypt 3
Same as AH 210 and ARST 210
241—Pre-Colonial Africa 3
Same as HIST 241
242—Modern Africa 3
Same as HIST 242
264—African-American Art 3
Same as AH 264
270—African Art 3
Same as AH 270

**Archeological Studies (ARST)**

210—The Art and Archaeology of Ancient Egypt 3
Same as AAST 210 and AH 210

**Art History (AH)**

100—Introduction to Art and Art History 3
110—Art History I 4
111—Art History II 4
204—Greek Art and Archaeology 3
Same as CL 204 and HIST 204
205—Roman Art and Archaeology 3
Same as CL 205 and HIST 205
210—The Art and Archaeology of Ancient Egypt 3
Same as AAST 210 and ARST 210
230—History of Photography I: The Nineteenth Century 3
231—History of Photography II: The Twentieth Century 3
232—History of Film I: 1890 to World War II 3
Same as ENGL 232
233—History of Film II: World War II to the Present 3
Same as ENGL 233
242—Medieval Art and Architecture I 3
243—Medieval Art and Architecture II 3
250—Italian Renaissance Art 3
251—Northern Renaissance Art and Architecture 3
252—Art of the Baroque and Rococo 3
260—European Art from 1750 to 1913 3
261—European and American Art from 1913 to the Present 3
262—American Art to 1945 3
263—Latin American Colonial Art 3
264—African-American Art 3
Same as AAST 264
270—African Art 3
Same as AAST 270
275—South Asian Visual Cultures 3

Asian Studies (ASST)
109—East Asian Civilization: China 3
Same as HIST 109
110—East Asian Civilization: Japan 3
Same as HIST 110
271—Late Imperial China: 1500 to 1911 3
Same as HIST 271
272—China Since 1911 3
Same as HIST 272
273—Japan to 1600 3
Same as HIST 273
274—Japan since 1600 3
Same as HIST 274
275—History of South Asia 3
Same as HIST 275

Catholic Studies (CST)
120—Catholic Thought: An Introduction 3
Same as RELS 120
150—Catholicism in U.S. History 3
Same as HIST 150 and RELS 150
193—The Divine Comedy 3
Same as ITAL 193 and RELS 193

Classics and Mediterranean Studies (CL)
100—Greek Civilization 3
101—Roman Civilization 3
102—Introduction to Classical Literature 3
103—Introduction to Classical and Mediterranean Archaeology 3
104—Mediterranean Traditions: Family, Society, and the Divine 3
120—Introduction to Ancient Philosophy 3
Same as PHIL 120
124—Hebrew Bible 3
Same as JST 124, RELS 124
202—The Ancient World: Greece 3
Same as HIST 202
203—The Ancient World: Rome 3
Same as HIST 203
204—Greek Art and Archaeology 3
Same as AH 204 and HIST 204
205—Roman Art and Archaeology 3
Same as AH 205 and HIST 205
208—Greek Mythology 3
250—Greek and Roman Epic Poetry 3
251—Greek Tragedy 3
252—Greek and Roman Comedy 3
253—Roman Satire and Rhetoric 3
297—Studies in the Classical Tradition 3

English (ENGL)
101—Understanding Literature 3
102—Introduction to Film Narrative 3
103—English and American Poetry 3
104—English and American Drama 3
105—English and American Fiction 3
106—English and American Prose 3
107—Introduction to Shakespeare 3
108—British Literature and British Culture 3
109—American Literature and American Culture 3
110—English and American Popular Genres 3
111—Women and Literature 3
Same as GWS 111
112—Introduction to Native American Literatures 3
Same as AAST 112
113—Introduction to Multietnic Literatures in the United States 3
114—Introduction to Colonial and Postcolonial Literature 3
115—Understanding the Bible as Literature 3
Same as JST 115 and RELS 115
117—Introduction to Gender, Sexuality, and Literature 3
Same as GWS 117
118—Introduction to African-American Literature, 1760–1910 3
Same as AAST 110
119—Introduction to African-American Literature since 1910 3
Same as AAST 111
120—Film and Culture 3
121—Introduction to Moving Image Arts 3
122—Understanding Rhetoric 3
123—Introduction to Asian American Literature 3
170—Freshman Colloquium I 3
171—Freshman Colloquium II 3
232—History of Film I: 1890 to World War II 3
Same as AH 232
233—History of Film II: World War II to the Present 3
Same as AH 233

French (FR)
191—African and Caribbean Francophone Literature in Translation 3
Same as AAST 191
196—Totalitarianism, Writing and Cinema 3
Same as ITAL 196 and SPAN 196
198—French Literature in Translation 3
200—Introduction to the Study of French Literature and Culture 3
201—Introduction to French Literature I 3
202—Introduction to French Literature II 3

Gender and Women’s Studies (GWS)
111—Women and Literature 3
Same as ENGL 111
117—Introduction to Gender, Sexuality, and Literature 3
Same as ENGL 117
120—Study of Gender, Class, and Political Issues in German Texts 3
Same as GER 120
192—From the Convent to the Streets: Latin American Women Writers in Translation 3
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**Notes:**
- Same as LALS 192 and SPAN 192
- Same as RUSS 244
- Same as HIST 252
- Same as GWS 252
- Same as GER 122
- Same as GWS 120
- Same as JST 122
- Same as JST 123
- Same as GWS 120
- Same as AAST 241
- Same as ASST 109
- Same as ASST 110
- Same as GER 123
- Same as GWS 120
- Same as HIST 117
- Same as AAST 241
- Same as LALS 161
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- Same as CL 202
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<td>196— Totalitarianism, Writing and Cinema</td>
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<td>261— South American Literature and Culture*</td>
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<td>209— Modern Theatre</td>
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| *Indicates a foreign literature course taught in the language.
Social Sciences

Required: 9 semester hours. Students must successfully complete at least 9 semester hours from the following list of courses; students must take courses from at least two departments. Note: Students should make certain that they have satisfied the prerequisites for social sciences courses before enrolling in them. Check the course descriptions in this catalog and the Schedule of Classes for prerequisites.

African-American Studies (AAST)
201—The Psychology of African-Americans 3
  Same as PSCH 201
202—African-American Behavioral Patterns 3
  Same as PSCH 202
203—The African-American Family in the United States 3
  Same as SOC 203
247—African-American History to 1877 3
  Same as HIST 247
248—African-American History since 1877 3
  Same as HIST 248

Anthropology (ANTH)
100—The Human Adventure 3
101—World Cultures: Introduction to Social Anthropology 3
102—Introduction to Archaeology 3
110—Cybernetic Systems 3
214—Sex and Gender in World Cultures 3
  Same as GWS 214
270—The First Americans 3
271—American Indian Religion and Philosophy 3
278—Brazil: A Multi-Ethnic Society 3
  Same as LALS 272
280—China and Japan: Society and Culture 3
  Same as ASST 280

Asian Studies (ASST)
228—Sociology of Asia and Asian Americans 3
  Same as SOC 228
280—China and Japan: Society and Culture 3
  Same as ANTH 280

Communication (COMM)
100—Fundamentals of Human Communication 3
101—Introduction to Communication 3
102—Introduction to Interpersonal Communication 3
103—Introduction to Media 3

Criminal Justice (CRJ)
101—Introduction to the Justice System 3
102—Foundations of Criminal Justice 3
110—Legal Rights and Responsibilities 3
114—Race, Class, Gender and the Law 3
120—Crime and Society 3
121—Violence in America 3
200—Law in Society 3

Economics (ECON)
120—Principles of Microeconomics 3
121—Principles of Macroeconomics 3
130—Principles of Economics for Business 5

Education (ED)
135—Child and Youth Policies in Urban America 3

Gender and Women's Studies (GWS)
101—American Women's Experience 3
102—Women in International Perspective 3
214—Sex and Gender in World Cultures 3
  Same as ANTH 214
224—Gender and Society 3
  Same as SOC 224
256—Language and Sex 3
  Same as LING 256
259—The History of American Women 3
  Same as HIST 259

Geography (GEOG)
100—Concepts in Geography 3
101—World Regional Geography 3
141—Environmental Geography 3
151—Introduction to Cultural Geography 4
161—Introduction to Economic Geography 3
202—Geography of the United States and Canada 3
203—Human Geography of Latin America including the Caribbean Region 3
  Same as LALS 217
205—Geography of Western Europe 3
211—Chicago: An Urban Geography 3
215—A Global Geography of Cities 3
241—Resource Problems in the United States 3

History (HIST)
103—American Civilization to the Late Nineteenth Century 3
104—American Civilization since the Late Nineteenth Century 3
247—African-American History to 1877 3
  Same as AAST 247
248—African-American History since 1877 3
  Same as AAST 248
255—History of Chicago 3
259—The History of American Women 3
  Same as GWS 259
261—Latin America to 1850 3
  Same as LALS 261
262—Latin America since 1850 3
  Same as LALS 262

Honors (HON)
105—Honors Core in the Social Sciences I 3
106—Honors Core in the Social Sciences II 3
108—Interdisciplinary Honors Core in the Social Sciences 3
110—Cross-Disciplinary Honors Core: Social Sciences 3

Jewish Studies (JST)
102—Introduction to Jewish Studies: Social Science 3

Latin American and Latino Studies (LALS)
101—Introduction to Latin American Studies 3
102—Introduction to Latino Studies 3
103—Introduction to Latino Urban Studies 3
104—Introduction to Puerto Rican Studies 3
108—Indigenous Culture Change in Latin America 3
130—Introduction to Comparative Politics 3
  Same as POLS 130
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</table>
107—Introductory Physics II—Lecture 4
CDC granted only upon successful completion of both PHYS 107 and 108.

108—Introductory Physics II—Laboratory 1
CDC granted only upon successful completion of both PHYS 107 and 108.

112—Astronomy and the Universea 4
113—Physics of Sports 4
115—Physics of Sound and Musica 4
121—Natural Sciences—The Physical Universea 4

122—Problem-Solving Workshop for Natural Sciences—The Physical Universea 1
123—Physics of the Environmenta 5
141—General Physics I (Mechanics) 4
142—General Physics II (Electricity and Magnetism) 4

bIndicates courses specifically designed for those majoring in areas other than science and mathematics.

Cultural Diversity
Required: One course. Students must successfully complete at least one course from the following list of cultural diversity courses. Courses on this list noted with “a” or “b” also partially satisfy course distribution requirements in the humanities or social sciences.

Note: Students who plan to fulfill the secondary education certification requirements should not select courses from this list, but they should consult with their department or the College of Education for the approved list of courses that fulfill the cultural diversity requirement.

African-American Studies (AAST)

141—African Civilizationa 3
Same as HISI 141

191—African and Caribbean Francophone Literature in Translationa 3
Same as FR 191

241—Pre-Colonial Africaa 3
Same as HISI 241

242—Modern Africaa 3
Same as HISI 242

245—Politics and Government of Africa 3
Same as POLS 245

247—African-American History to 1877a 3
Same as HISI 247

248—African-American History since 1877a 3
Same as HISI 248

251—African-Americans and the Law to 1954 3
Same as POLS 251

252—African-Americans and the Law, since 1954 3
Same as POLS 252

264—African-American Arta 3
Same as AH 264

270—African Art 3
Same as AH 270

Anthropology (ANTH)

101—World Cultures: Introduction to Social Anthropologya 3

214—Sex and Gender in World Culturesa 3
Same as GWS 214

269—Art and Archeology of South America 3
Same as AH 269

270—The First Americansa 3

271—American Indian Religion and Philosophya 3

273—Ethnography of Southeast Asia 3

274—Ethnography of Africa 3

275—South American Indians 3
Same as LALS 255

277—Ethnography of Mesoamerica 3
Same as LALS 270

278—Brazil: A Multi-Ethnic Societya 3
Same as LALS 272

279—India, Pakistan and Ceylon: Society and Culture 3
Same as ASST 279

280—China and Japan: Society and Culturea 3
Same as ASST 280

281—Ethnography of North Africa and the Middle East 3

479—Culture and Colonialism in South Asia 3
Same as ASST 479 and HISI 479

Arabic (ARAB)

230—Arabic Literature in Translation 3

Art History (AH)

263—Latin American Colonial Arta 3

264—American Art 3
Same as ASST 264

269—Art and Archeology of South America 3
Same as ANTH 269

270—African Art 3
Same as ASST 270

271—Native American Art 3

273—Pre-Columbian Art of South America 3
Same as LALS 239

274—Pre-Columbian Art of Mesoamerica 3
Same as LALS 240

275—South Asian Visual Culturesa 3

320—Asian Architecture 3
Same as ASST 320

370—Chinese Visual Culture 3
Same as ASST 370

371—Japanese Art 3
Same as ASST 371

470—Topics on Non-Western Art and Architecture 3

471—Topics in Asian Art and Architecture 3
Same as ASST 471

Asian Studies (ASST)

109—East Asian Civilization: Chinaa 3
Same as HISI 109

110—East Asian Civilization: Japana 3
Same as HISI 110

228—Sociology of Asia and Asian Americansa 3
Same as SOC 228

231—Politics in China 3
Same as POLS 231

232—Politics in Japan and Korea 3
Same as POLS 232

271—Late Imperial China: 1500 to 1911a 3
Same as HISI 271

272—China since 1911a 3
Same as HISI 272

273—Japan to 1600a 3
Same as HISI 273

274—Japan since 1600a 3
Same as HISI 274
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<td>History of South Asia</td>
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<td>279</td>
<td>India, Pakistan and Ceylon: Society and Culture</td>
<td>3</td>
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<td>China and Japan: Society and Culture</td>
<td>3</td>
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<td>371</td>
<td>Japanese Art</td>
<td>3</td>
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<td>471</td>
<td>Topics in Asian Art and Architecture</td>
<td>3</td>
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<td>Issues and Events in 20th Century China</td>
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<td>Women in Chinese History</td>
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<td>Culture and Colonialism in South Asia</td>
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<td>The History of Jewish Biblical Interpretation</td>
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<td>254</td>
<td>Prophets in Judaism and Islam</td>
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<td>Economic Development</td>
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<td>353</td>
<td>Economic Demography</td>
<td>3</td>
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<td>112</td>
<td>Introduction to Native American Literatures</td>
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<td>Asian American Literature</td>
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<td>Disability Studies</td>
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<td>African and Caribbean Francophone Literature in Translation</td>
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<td>Women in International Perspective</td>
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<td>From the Convent to the Streets: Latin American Women Writers in Translation</td>
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**Geographic Studies (GEOG)**

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<td>Introduction to Cultural Geography</td>
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<td>203</td>
<td>Human Geography of Latin America including the Caribbean Region</td>
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<td>A Global Geography of Cities</td>
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**Germanic Studies (GER)**

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<td>122</td>
<td>Minority Perspectives in the Germanic Context</td>
<td>3</td>
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<tr>
<td>123</td>
<td>Introduction to Yiddish Culture and Literature</td>
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**History (HIST)**

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<td>The World Since 1400</td>
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<td>East Asian Civilization: China</td>
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<td>110</td>
<td>East Asian Civilization: Japan</td>
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<td>Same as ASST 110</td>
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<td>115</td>
<td>Introduction to North American Indian History</td>
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<td>141</td>
<td>African Civilization</td>
<td>3</td>
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<td>161</td>
<td>Introduction to Latin American History</td>
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<td>177</td>
<td>Middle Eastern Civilization</td>
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<td>241</td>
<td>Pre-Colonial Africa</td>
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<td>African-American History since 1877</td>
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<td>273</td>
<td>Japan to 1600</td>
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<td>History of South Asia</td>
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<td>277</td>
<td>The Middle East to 1258</td>
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<td>278</td>
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<td>Issues and Events in 20th Century China</td>
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**Human Nutrition (HN)**

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**Jewish Studies (JST)**

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<td>102</td>
<td>Introduction to Jewish Studies: Social Sciences</td>
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<td>Minority Perspectives in the Germanic Context</td>
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<td>123—</td>
<td>Introduction to Yiddish Culture and Literature⁴</td>
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<td>The History of Jewish Biblical Interpretation</td>
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<td>Politics and Government of the Middle East</td>
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<td>254—</td>
<td>Prophets in Judaism and Islam</td>
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**Latin American and Latino Studies (LALS)**

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<td>102—</td>
<td>Introduction to Latin Studies⁶</td>
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<td>108—</td>
<td>Indigenous Culture Change in Latin America⁶</td>
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<td>109—</td>
<td>Introduction to Latin American and Latin American Studies⁶</td>
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<td>161—</td>
<td>Introduction to Latin American History⁶</td>
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<td>From the Convent to the Streets:</td>
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<td>Latin American Women Writers in Translation⁶</td>
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<td>217—</td>
<td>Human Geography of Latin America including the Caribbean Region⁶</td>
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<td>225—</td>
<td>Racial and Ethnic Groups⁶</td>
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<td>Pre-Columbian Art of South America</td>
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<td>Latin America to 1850⁶</td>
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<td>Latin America since 1850⁶</td>
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<td>Mexico: 1400 to 1850⁶</td>
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<td>Mexico since 1850⁶</td>
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<td>272—</td>
<td>Brazil: A Multi-Ethnic Society⁶</td>
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**Lithuanian (LITH)**

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**Music (MUS)**

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**Native American Studies (NAST)**

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<td>115—</td>
<td>Introduction to North American Indian History⁶</td>
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**Polish (POL)**

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**Political Science (POLS)**

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<td>Same as ASST 231</td>
<td></td>
<td></td>
</tr>
<tr>
<td>232—</td>
<td>Politics in Japan and Korea</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as ASST 232</td>
<td></td>
<td></td>
</tr>
<tr>
<td>243—</td>
<td>Politics and Government of the Middle East</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as JST 243</td>
<td></td>
<td></td>
</tr>
<tr>
<td>245—</td>
<td>Politics and Government of Africa</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as ASST 245</td>
<td></td>
<td></td>
</tr>
<tr>
<td>275—</td>
<td>Gender in Latin America</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as GWS 275 and LALS 275</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Religious Studies (RELS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>130—</td>
<td>Introduction to Islam⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>230—</td>
<td>Topics in Islam</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>242—</td>
<td>The History of Jewish Biblical Interpretation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as CL 242 and JST 242</td>
<td></td>
<td></td>
</tr>
<tr>
<td>250—</td>
<td>Eastern and Western Philosophies of Religion</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>254—</td>
<td>Prophets in Judaism and Islam</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as JST 254 and JST 254</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Russian (RUSS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>115—</td>
<td>Russian Culture before the Revolution⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>116—</td>
<td>Russian Culture: The Soviet Period⁶</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Slavics (SLAV)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>225—</td>
<td>Racial and Ethnic Groups⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as SOC 225</td>
<td></td>
<td></td>
</tr>
<tr>
<td>261—</td>
<td>Latin America to 1850⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as HIST 261</td>
<td></td>
<td></td>
</tr>
<tr>
<td>262—</td>
<td>Latin America since 1850⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as HIST 262</td>
<td></td>
<td></td>
</tr>
<tr>
<td>265—</td>
<td>Mexico: 1400 to 1850⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as HIST 265</td>
<td></td>
<td></td>
</tr>
<tr>
<td>266—</td>
<td>Mexico since 1850⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as HIST 266</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sociology (SOC)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>228—</td>
<td>Sociology of Asia and Asian Americans⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as ASST 228</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Spanish (SPAN)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>190—</td>
<td>Contemporary Latin American Literature in Translation⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as GWS 192 and LALS 192</td>
<td></td>
<td></td>
</tr>
<tr>
<td>231—</td>
<td>Civilization and Culture of Spanish America</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>260—</td>
<td>Meso-American Literature and Culture⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>261—</td>
<td>South American Literature and Culture⁶</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>312—</td>
<td>Spanish American Literature and Society</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>314—</td>
<td>Spanish American Literature from Columbus to Modernismo</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>315—</td>
<td>Spanish American Literature since Modernismo</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>427—</td>
<td>Studies in Language Policy and Cultural Identity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Same as LALS 427</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Theatre (THTR)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>245—</td>
<td>East Asian Theatre</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

⁴Indicates a course that also satisfies the humanities general education requirement.
⁵Indicates a course that also satisfies the social sciences general education requirement.
African-American Studies, a comprehensive study of the African-American people’s experience, combines the approaches of the humanities and the social sciences. Students may take African-American Studies to enhance their knowledge and/or pursue it as a major to provide a well-rounded approach to understanding problems through the African-American example. The major also imparts skills in critical thinking, research methods, theory building, analysis, and written and oral expression.

Training in African-American Studies is useful for graduate work in literature, American studies, law, history, sociology, social work, government, business, journalism, and employment in the public sphere.

B.A. with a Major in African-American Studies

Students majoring in African-American Studies choose a concentration in social science or a concentration in humanities.

Degree Requirements
To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of African-American Studies degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in African-American Studies Degree Requirements

<table>
<thead>
<tr>
<th>LAS Course Requirements</th>
<th>Hours</th>
<th>Major Requirements</th>
<th>Hours</th>
<th>Electives</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>43–64</td>
<td>33</td>
<td>23–44</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum Total Hours—B.A. with a Major in African-American Studies</td>
<td>120</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

LAS Course Requirements
See Course Requirements in the College of Liberal Arts and Sciences section for information on this requirement.

Major Requirements: Social Science Concentration

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 100—Introduction to African-American Studies</td>
<td>3</td>
</tr>
<tr>
<td>One of the following courses: AAST 201—Psychology of African-Americans (3)</td>
<td>3</td>
</tr>
<tr>
<td>AAST 202—African-American Behavioral Patterns (3)</td>
<td></td>
</tr>
<tr>
<td>AAST 203—The African-American Family in the U.S. (3)</td>
<td></td>
</tr>
<tr>
<td>AAST 206—Research Methods in African-American Studies Social Science</td>
<td>3</td>
</tr>
<tr>
<td>AAST 247—African-American History to 1877</td>
<td>3</td>
</tr>
<tr>
<td>AAST 248—African-American History since 1877</td>
<td>3</td>
</tr>
<tr>
<td>AAST 340—Advanced Seminar in African-American Studies Social Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Fifteen hours of credit in African-American studies courses selected in consultation with a departmental advisor and distributed in the following way:

100-level: no more than 3 hours
200- or 300-level: at least 6 hours
400-level: at least 3 hours

Total Hours—Major Requirements:

Social Science Concentration 33

AAST 340 fulfills the Writing-in-the-Discipline requirement.

Students wishing to substitute 400-level courses for those at the 200- or 300-level may do so with the permission of the department.

Major Requirements: Humanities Concentration

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 100—Introduction to African-American Studies</td>
<td>3</td>
</tr>
<tr>
<td>AAST 201—Psychology of African-Americans (3)</td>
<td>3</td>
</tr>
<tr>
<td>AAST 202—African-American Behavioral Patterns (3)</td>
<td></td>
</tr>
<tr>
<td>AAST 203—The African-American Family in the U.S. (3)</td>
<td></td>
</tr>
<tr>
<td>AAST 247—African-American History to 1877</td>
<td>3</td>
</tr>
<tr>
<td>AAST 248—African-American History since 1877</td>
<td>3</td>
</tr>
<tr>
<td>AAST 360—Advanced Seminar in African-American Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Fifteen hours of credit in African-American studies courses selected in consultation with a departmental advisor and distributed in the following way:

100-level: no more than 3 hours
200- or 300-level: at least 6 hours
400-level: at least 3 hours

Total Hours—Major Requirements:

Humanities Concentration 33

AAST 360 fulfills the Writing-in-the-Discipline requirement.

Students wishing to substitute 400-level courses for those at the 200- or 300-level may do so with the permission of the department.

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 205—Research Methods in African-American Literature and Culture</td>
<td>3</td>
</tr>
<tr>
<td>AAST 247—African-American History to 1877</td>
<td>3</td>
</tr>
<tr>
<td>AAST 248—African-American History since 1877</td>
<td>3</td>
</tr>
<tr>
<td>AAST 360—Advanced Seminar in African-American Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Recommended Plan of Study
To view a recommended plan of study for the major in African-American Studies, please visit the LASWeb site http://www.uic.edu/las/college/info/fygp.

Minor in African-American Studies

Students from other disciplines who want to minor in African-American Studies must complete 18 semester hours as outlined below.

Required Courses—African-American Studies Minor

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 100—Introduction to African-American Studies</td>
<td>3</td>
</tr>
<tr>
<td>AAST 201—Psychology of African-Americans (3)</td>
<td>3</td>
</tr>
<tr>
<td>AAST 202—African-American Behavioral Patterns (3)</td>
<td></td>
</tr>
<tr>
<td>AAST 203—The African-American Family in the U.S. (3)</td>
<td></td>
</tr>
</tbody>
</table>
To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Anthropology degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Anthropology

Degree Requirements

<table>
<thead>
<tr>
<th>Courses Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements 43–64</td>
</tr>
<tr>
<td>Major Requirements 35</td>
</tr>
<tr>
<td>Electives 21–42</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. with a Major in Anthropology 120

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for information on this requirement.

Major Requirements

Courses Hours

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101— World Cultures: Introduction to Social Anthropology 3</td>
<td></td>
</tr>
<tr>
<td>ANTH 102— Introduction to Archaeology 3</td>
<td></td>
</tr>
<tr>
<td>ANTH 103— Monkeys, Apes, and Humans 4</td>
<td></td>
</tr>
<tr>
<td>One course in physical anthropology from the following: 4</td>
<td></td>
</tr>
<tr>
<td>ANTH 231— Fossil Humans (4)</td>
<td></td>
</tr>
<tr>
<td>ANTH 235— Biological Bases and Evolution of Human Behavior (4)</td>
<td></td>
</tr>
<tr>
<td>ANTH 237— The Human Skeleton (4)</td>
<td></td>
</tr>
<tr>
<td>One course in archaeology from the following: 3</td>
<td></td>
</tr>
<tr>
<td>ANTH 220— Method and Theory in Archaeology (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 221— Old World Archaeology I (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 222— Hunter-Gathers, Farmers and Herders (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 226— Archaeology of North America (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 227— Ancient Civilizations of Mexico and Central America (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 228/LALS 259— Ancient Civilizations of South America (3)</td>
<td></td>
</tr>
<tr>
<td>One course in ethnography chosen from the following: 3</td>
<td></td>
</tr>
<tr>
<td>ANTH 270— The First Americans (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 271— American Indian Religion and Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 272— North American Indians (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH/GEOG 273— Ethnography of Southeast Asia (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 274— Ethnography of Africa (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 275/LALS 255— South American Indians (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 276— Pacific Island Cultures (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 277/LALS 270— Ethnography of Meso-America (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 278/LALS 272— Brazil: A Multi-Ethnic Society (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH/ASST 279— India, Pakistan, and Ceylon: Society and Culture (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH/ASST 280— China and Japan: Society and Culture (3)</td>
<td></td>
</tr>
<tr>
<td>ANTH 309— Writing Culture* 3</td>
<td></td>
</tr>
</tbody>
</table>

Four additional anthropology courses at least two of which must be at the 300–400 level 12

Total Hours—Major Requirements 35

*ANTH 309 fulfills the Writing-in-the-Discipline requirement.

Courses for the major are chosen in consultation with the department’s program advisor. A major interested in a subdiscipline of anthropology (social, physical, archaeological, or linguistic) must arrange a suitable program of electives with an advisor.
Electives

Courses | Hours
---|---
Total Hours—Electives | 21–42

**Recommended Plan of Study**

To view a recommended plan of study for the major in Anthropology, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

**Minor in Anthropology**

Students from other disciplines who want to minor in Anthropology must complete 19 semester hours as outlined below. Courses for the minor are chosen in consultation with the department’s program advisor.

**Required Courses—Anthropology Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101—World Cultures: Introduction to Social Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 102—Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 103—Monkeys, Apes, and Humans</td>
<td>4</td>
</tr>
<tr>
<td>Three additional courses at the 200-, 300-, or 400-level</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total hours—Anthropology Minor</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

**Minor in Geography**

Geography studies the connections among people, places, and environments. The minor gives students a sound foundation in geography as a research-oriented and policy-related field of study. The minor also offers students the opportunity to acquire a variety of techniques and skills necessary to understand the spatial dimension of human changes in the physical earth, and to identify and analyze urban problems.

Geography as a discipline prepares students for a wide variety of employment opportunities in the public and private sectors, including careers in the fields of planning, transportation, real estate and industrial development, publishing, banking, marketing, and resource management.

Students planning to declare a minor in geography should consult the Director of Undergraduate Studies in Geography or a department academic advisor.

**Minor Requirements**

Students from other disciplines who want to minor in Geography must complete 18–20 semester hours as outlined below.

**Required Courses—Geography Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 100—Concepts in Geography</td>
<td>3</td>
</tr>
<tr>
<td>One additional 100-level course</td>
<td>3</td>
</tr>
<tr>
<td>One regional, urban, or topics course from the following:</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 101—World Regional Geography (3)</td>
<td></td>
</tr>
<tr>
<td>GEOG 202—Geography of the United States and Canada (3)</td>
<td></td>
</tr>
<tr>
<td>GEOG 207/ANTH 227/LALS 25B—Ancient Civilizations of Mexico and Central America (3)</td>
<td></td>
</tr>
<tr>
<td>GEOG/ANTH 273—Ethnography of Southeast Asia (3)</td>
<td></td>
</tr>
<tr>
<td>GEOG 401—Topics in Regional Geography (3)</td>
<td></td>
</tr>
</tbody>
</table>

**DEPARTMENT OF ART HISTORY**

302 Henry Hall (HH)
312–996–3303
http://www.uic.edu/depts/arch/ah
Administration: Chair, Robert Bruegmann
Director of Undergraduate Studies, Robert Munnan

The Department of Art History offers a Bachelor of Arts degree with a major in art history for students in the College of Liberal Arts and Sciences. The program introduces the student to the study of both the built environment and the various forms of art: painting, sculpture, graphics, decorative arts, and design. A large selection of courses covers all periods of history and most of the world’s cultures. Various subjects and approaches are introduced: visual and stylistic analysis, criticism, iconography, historiography, and methodology. The architecture of Chicago and its suburbs and the many local museums and galleries are a living part of the general curriculum and are specific components in specialized courses.
While many art history graduates pursue graduate education toward scholarly careers in teaching and museum work, others are attracted to positions with foundations, architectural and art periodicals, or freelance research. Many students combine study in this discipline with graduate work in other fields, such as business administration, history, and urban planning; and still others find themselves in a variety of related professions such as editorial work and arts management. Students seeking admission to the Department of Art History must have a minimum transfer grade point average of 2.50/4.00 from any other program at UIC, or from any accredited community college or four-year college or university in order to be considered for admission. However, admission to the Department of Art History is selective and competitive and admissions standards are typically higher than the minimum.

For information on the Department of Art History at UIC, see the Web page http://www.uic.edu/depts/arch/ah.

**B.A. with a Major in Art History**

**Degree Requirements**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Art History degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

### B.A. with a Major in Art History

#### Degree Requirements

<table>
<thead>
<tr>
<th>Foundation Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Major Courses</td>
<td>32</td>
</tr>
<tr>
<td>Electives</td>
<td>16–37</td>
</tr>
</tbody>
</table>

**Total Hours—Foundation Courses** 8

**Total Hours—Major Courses** 32

**Total Hours—Electives** 16–37

**LAS Course Requirements**

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to meet this requirement:

**Foundation Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 110 — Art History I</td>
<td>4</td>
</tr>
<tr>
<td>AH 111 — Art History II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Hours—Foundation Courses** 8

**Major Courses**

A minimum of 32 semester hours in art history courses at the 200-, 300-, and 400-levels, of which at least two courses (6 semester hours) must be at the 400-level. The major includes the following specific requirements.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 200 — Theories and Methods in Art History</td>
<td>3</td>
</tr>
</tbody>
</table>

At least three of the required hours at the 400-level must be selected from the following:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 404 — Topics in Architecture, Art, and Design (3)</td>
<td></td>
</tr>
<tr>
<td>AH 422 — Topics in the Literature of Architecture (3)</td>
<td></td>
</tr>
<tr>
<td>AH 430 — Contemporary Photography (3)</td>
<td></td>
</tr>
<tr>
<td>AH 432 — Topics in Film and Video (3)</td>
<td></td>
</tr>
<tr>
<td>AH 434 — Women and Film (3)</td>
<td></td>
</tr>
<tr>
<td>AH 435 — Topics in Modern and Contemporary Design (3)</td>
<td></td>
</tr>
</tbody>
</table>

### Required Courses — Art History Minor

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 110 — Art History I</td>
<td>4</td>
</tr>
<tr>
<td>AH 111 — Art History II</td>
<td>4</td>
</tr>
<tr>
<td>AH courses at the 200-, 300-, or 400-level</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Hours — Art History Minor** 20

### Minor in Art History

A minimum of 20 semester hours in art history courses distributed as follows. A minimum grade point average of 2.25/4.00 is required for the minor.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 110 — Art History I</td>
<td>4</td>
</tr>
<tr>
<td>AH 111 — Art History II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Hours — Art History Minor** 20

### Distinction

**Departmental Distinction.** To be eligible for Departmental Distinction, a student must have:

1. Attended UIC for at least three semesters.
2. Attained a UIC cumulative GPA of 3.50/4.00.
3. Completed 21 semester hours at UIC in courses required for the major.
4. Attained a GPA of 3.75/4.00 in art history courses.
5. Written a thesis that either expands work represented in a seminar or which grows out of an AH 492—Readings in Art and Architecture History course.

**Thesis Requirements.**

1. Applicants for graduation with Distinction must take AH 490 — Honors Thesis for three hours of credit.
2. Students must enroll in AH 490 in their penultimate semester of course work (in order to avoid time crunches and pressure to accept work that needs more attention).
3. The completed thesis must be acceptable to a committee of two faculty members from the Art History Department.
4. The grading of the thesis and the grade in the course will be either Satisfactory or Unsatisfactory. Students must receive a grade of Satisfactory in order to graduate with Distinction.
5. The first thesis reader will be the faculty member for whom the student originally wrote the paper in a seminar or reading course. The second reader will be selected by the first reader with the concurrence of the department chairperson.

6. Completion of AH 490 must be in addition to the 40 semester hours required for the foundation and major courses.

**Asian Studies**

411 University Hall (UH)
312–996–3361
Administration: Committee Chair, Laura Hostetler, hostetle@uic.edu

**Minor in Asian Studies**

The minor in Asian Studies introduces the student to the history and cultures of East and South Asia. Courses offered for this minor also explore the origin of Asian-American culture and its contemporary expression in the United States.

**Requirements for the Minor**

Students wishing to minor in Asian Studies must complete 15 semester hours, including the following courses:

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Asian Studies Minor</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASST/HIST 109—East Asian Civilization: China</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ASST/HIST 110—East Asian Civilization: Japan</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Three courses from the lists below, chosen in consultation with an advisor</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td><strong>Total hours—Asian Studies Minor</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Courses Recommended for the Minor in Asian Studies**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology (ANTH)</td>
<td></td>
</tr>
<tr>
<td>215—Non-Western Religions</td>
<td>3</td>
</tr>
<tr>
<td>273—Ethnography of Southeast Asia</td>
<td>3</td>
</tr>
<tr>
<td>Same as GEOG 273</td>
<td></td>
</tr>
<tr>
<td>Asian Studies (ASST)</td>
<td></td>
</tr>
<tr>
<td>109—East Asian Civilization: China</td>
<td>3</td>
</tr>
<tr>
<td>Same as HIST 109</td>
<td></td>
</tr>
<tr>
<td>110—East Asian Civilization: Japan</td>
<td>3</td>
</tr>
<tr>
<td>Same as HIST 110</td>
<td></td>
</tr>
<tr>
<td>228—Sociology of Asia and Asian Americans</td>
<td>3</td>
</tr>
<tr>
<td>Same as SOC 228</td>
<td></td>
</tr>
<tr>
<td>231—Politics in China</td>
<td>3</td>
</tr>
<tr>
<td>Same as POLS 231</td>
<td></td>
</tr>
<tr>
<td>232—Politics in Japan and Korea</td>
<td>3</td>
</tr>
<tr>
<td>Same as POLS 232</td>
<td></td>
</tr>
<tr>
<td>271—Late Imperial China: 1500 to 1911</td>
<td>3</td>
</tr>
<tr>
<td>Same as HIST 271</td>
<td></td>
</tr>
<tr>
<td>272—China Since 1911</td>
<td>3</td>
</tr>
<tr>
<td>Same as HIST 272</td>
<td></td>
</tr>
<tr>
<td>273—Japan to 1600</td>
<td>3</td>
</tr>
<tr>
<td>Same as HIST 273</td>
<td></td>
</tr>
<tr>
<td>274—Japan since 1600</td>
<td>3</td>
</tr>
<tr>
<td>Same as HIST 274</td>
<td></td>
</tr>
<tr>
<td>275—History of South Asia</td>
<td>3</td>
</tr>
<tr>
<td>Same as HIST 275</td>
<td></td>
</tr>
</tbody>
</table>

**Economics (ECON)**

325—Topics in Economic History | 3 |

**History (HIST)**

497—Topics in Cultural History | 3 |

**Linguistics and Languages**

*Only one course in either Chinese or Japanese language may be counted toward the minor.*

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 101—Elementary Chinese</td>
<td>4</td>
</tr>
<tr>
<td>CHIN 102—Elementary Chinese II</td>
<td>4</td>
</tr>
<tr>
<td>CHIN 103—Intermediate Chinese I</td>
<td>4</td>
</tr>
<tr>
<td>CHIN 104—Intermediate Chinese II</td>
<td>4</td>
</tr>
<tr>
<td>JPN 101—Elementary Japanese</td>
<td>4</td>
</tr>
<tr>
<td>JPN 102—Elementary Japanese II</td>
<td>4</td>
</tr>
<tr>
<td>JPN 103—Intermediate Japanese I</td>
<td>4</td>
</tr>
<tr>
<td>JPN 104—Intermediate Japanese II</td>
<td>4</td>
</tr>
<tr>
<td>JPN 215—Japanese Language and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Same as LING 215</td>
<td></td>
</tr>
</tbody>
</table>

**Sociology (SOC)**

440—Topics in Organizations and Institutions | 3 |

**Theatre (THTR)**

245—East Asian Theater | 3 |

**Biochemistry**

Department of Chemistry: 312–996–3161
Interdepartmental Biochemistry Committee:

- Louise E. Anderson (Biological Sciences)
- Won Cho (Chemistry)
- Gabriel Fenteany (Chemistry)
- Constance Jeffery (Biological Sciences)
- Brian Nichols (Biological Sciences)

The Bachelor of Science in Biochemistry is awarded by the College of Liberal Arts and Sciences to students who successfully complete this curriculum. It is a joint program of the Department of Biological Sciences and the Department of Chemistry. It is intended for students planning advanced study in biochemistry or molecular biology, who wish to pursue a medical degree, or who will be seeking employment and careers in biochemistry, molecular biology, biotechnology, or related fields. Students may be advised through either department.
Accreditation
The B.S. in Biochemistry is certified by the American Chemical Society and endorsed by the American Society of Biochemistry and Molecular Biology.

B.S. in Biochemistry

Degree Requirements
To earn a Bachelor of Science in Biochemistry degree from UIC, students need to complete University, college, and department degree requirements. The degree requirements for the Department of Biological Sciences and the Department of Chemistry are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.S. in Biochemistry Degree Requirements

<table>
<thead>
<tr>
<th>Requirements for the Curriculum</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—B.S. in Biochemistry</td>
<td>120</td>
</tr>
</tbody>
</table>

Requirements for the Curriculum
The Requirements for the Curriculum include courses necessary to complete the Course Requirements described in the College of Liberal Arts and Sciences section.

Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language (the equivalent of two years of a single language at the college level)</td>
<td>0–16</td>
</tr>
<tr>
<td>Humanities</td>
<td>9</td>
</tr>
<tr>
<td>Social sciences</td>
<td>9</td>
</tr>
<tr>
<td>MATH 180—Calculus I (^a)</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
</tbody>
</table>

One of the following sequences in physics:

- PHYS 141—General Physics I (Mechanics) (4)
- PHYS 142—General Physics II (Electricity and Magnetism) (4)

OR

- PHYS 105—Introductory Physics I—Lecture (4)
- PHYS 106—Introductory Physics I—Laboratory (1)
- PHYS 107—Introductory Physics II—Lecture (4)
- PHYS 108—Introductory Physics II—Laboratory (1)

Course in general and analytical chemistry:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 101—Biology of Populations and Communities</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 220—Mendelian and Molecular Genetics</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following physical chemistry sequences:

- CHEM 342—Physical Chemistry I (3)
- CHEM 343—Physical Chemistry Laboratory (3)\(^b\)
- CHEM 344—Physical Chemistry for Biochemists (2)

CHEM/BIOS 452—Biochemistry I | 4

CHEM/BIOS 454—Biochemistry II | 4

CHEM 455—Biochemistry Laboratory | 3

CHEM 314—Intermediate Inorganic Chemistry | 4

Electives, chosen in consultation with an academic advisor, including at least two advanced-level courses (6 hours) in the biological sciences. One of these courses must be from either the area of cell and molecular biology or the area of microbiology. 6–19

Minimum Total Hours—Requirements for the Curriculum | 120

\(^a\)MATH 180 fulfills the LAS quantitative reasoning requirement.

\(^b\)CHEM 343 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study

Note: Students who are not ready to take MATH 180 and CHEM 112 in the first year should expect to take summer session courses and/or take longer than four years to graduate.

Freshman Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
</tbody>
</table>

One of the following general and analytical chemistry sequences:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 116—Honors General Chemistry I (5)</td>
<td>10</td>
</tr>
<tr>
<td>CHEM 118—Honors General Chemistry II (5)</td>
<td>10</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 112—General College Chemistry I (5)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II (5)</td>
<td>5</td>
</tr>
</tbody>
</table>

BIOS 100—Biology of Cells and Organisms | 5

BIOS 101—Biology of Populations and Communities | 5

Sophomore Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 141—General Physics I (Mechanics) (4)</td>
<td>8 or 10</td>
</tr>
<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism) (4)</td>
<td>8 or 10</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 105—Introductory Physics I—Lecture (4)</td>
<td>8 or 10</td>
</tr>
<tr>
<td>PHYS 106—Introductory Physics I—Laboratory (1)</td>
<td>8 or 10</td>
</tr>
<tr>
<td>PHYS 107—Introductory Physics II—Lecture (4)</td>
<td>8 or 10</td>
</tr>
<tr>
<td>PHYS 108—Introductory Physics II—Laboratory (1)</td>
<td>8 or 10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 232—Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 233—Organic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 234—Organic Chemistry II</td>
<td>4</td>
</tr>
</tbody>
</table>

One of the following physical chemistry sequences:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 342—Physical Chemistry I (3)</td>
<td>8–9</td>
</tr>
<tr>
<td>CHEM 343—Physical Chemistry Laboratory (3)(^b)</td>
<td>8–9</td>
</tr>
<tr>
<td>CHEM 346—Physical Chemistry II (3)</td>
<td>8–9</td>
</tr>
</tbody>
</table>

College requirements
The biological sciences majors study life, living organisms, and vital processes. Within this broad context, students and faculty pursue diverse programs, including, but not limited to, biochemistry, botany, cell biology, developmental, ecology, environmental sciences, ethnology, evolution, genetics, microbiology, molecular biology, morphology, paleontology, photosynthesis, physiology (animal, microbial, and plant), population biology, and virology. Students completing a baccalaureate degree in biological sciences are prepared for positions in teaching and governmental or industrial laboratories and are also qualified to pursue graduate studies in any of several concentrations within the biological sciences as well as the health professions.

The Department of Biological Sciences offers a program leading to the Bachelor of Science in Liberal Arts and Sciences with a Major in Biological Sciences. A Minor in Biological Sciences is also offered.

B.S. with a Major in Biological Sciences

Degree Requirements

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students must complete University, college, and departmental degree requirements. The Department of Biological Sciences degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.S. with a Major in Biological Sciences Degree Requirements

<table>
<thead>
<tr>
<th>LAS Course Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Prerequisite and Collateral Courses</td>
<td>25–46</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>32–34</td>
</tr>
<tr>
<td>Electives</td>
<td>36</td>
</tr>
<tr>
<td>Minimum Total Hours—B.S. with a Major in Biological Sciences</td>
<td>120</td>
</tr>
</tbody>
</table>

The College of Liberal Arts and Sciences Course Requirements range from 43 to 64 hours. Some of the Required Prerequisite and Collateral Courses are counted toward this requirement.

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the Course Requirements.

Required Prerequisite and Collateral Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>One of the following sequences in physics:</td>
<td></td>
</tr>
<tr>
<td>PHY 141—General Physics I (Mechanics) (4)</td>
<td>8–10</td>
</tr>
<tr>
<td>PHY 142—General Physics II (Electricity and Magnetism) (4)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 105—Introductory Physics I—Lecture (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 106—Introductory Physics I—Laboratory (1)</td>
<td></td>
</tr>
<tr>
<td>PHYS 107—Introductory Physics II—Lecture (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 108—Introductory Physics II—Laboratory (1)</td>
<td></td>
</tr>
<tr>
<td>One of the following sequences in general chemistry:</td>
<td></td>
</tr>
<tr>
<td>CHEM 116—Honors General Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 118—Honors General Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II (5)</td>
<td></td>
</tr>
</tbody>
</table>

Distinction

Distinction. Research is recognized as an important component of the honors candidate's program. Favorable consideration will be given to those individuals who demonstrate superior performance in chemical or biological research. Distinction in biochemistry is awarded to students who qualify as described below:

1. A GPA of at least 3.50/4.00 in chemistry, biology, and mathematics courses, excluding independent study or independent research.

2. Evidence of biochemical research ability as demonstrated by research in chemistry CHEM 499—Supervised Research (3) or BIOS 399—Independent Research (2). Students who qualify for program distinction may be conferred high or highest distinction on the basis of superior performance.

High Distinction. In addition to fulfilling criterion 2 above, a GPA of at least 3.70/4.00 in chemistry, biology, mathematics, and physics courses.

Highest Distinction. In addition to fulfilling criterion 2 above, a GPA of at least 3.80/4.00 in chemistry, biology, mathematics, and physics courses, and presentation of other evidence of truly exceptional performance. Such performance may be identified in one or more of the following ways: independent research at an advanced level, superior performance in class work beyond that reflected in the grade point average, rapid completion of course requirements, completion of honors activities in 300-level coursework taken through the Honors College.

Department of Biological Sciences

3268 Science and Engineering South (SES)
312–996–2211
http://www.uic.edu/depts/bios/
Administration: Interim Head, Howard E. Buhse, Jr.
Director of Undergraduate Studies, Paul Malchow

Electives and college requirements

Junior Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 314—Intermediate Inorganic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>One of the following options:</td>
<td></td>
</tr>
<tr>
<td>CHEM 342—Physical Chemistry I (3)</td>
<td>9 or 3</td>
</tr>
<tr>
<td>CHEM 343—Physical Chemistry Laboratory (3)</td>
<td></td>
</tr>
<tr>
<td>CHEM 346—Physical Chemistry II (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CHEM 342—Physical Chemistry I (3)</td>
<td></td>
</tr>
<tr>
<td>Electives and college requirements</td>
<td></td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM/BIOS 452—Biochemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM/BIOS 454—Biochemistry II</td>
<td>4</td>
</tr>
<tr>
<td>One of the following options:</td>
<td></td>
</tr>
<tr>
<td>CHEM 343—Physical Chemistry Laboratory (3)</td>
<td>5 or 0</td>
</tr>
<tr>
<td>CHEM 344—Physical Chemistry for Biochemists (2)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>None (0)</td>
<td></td>
</tr>
<tr>
<td>CHEM 455—Biochemistry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>Electives and college requirements</td>
<td></td>
</tr>
</tbody>
</table>

One of the following sequences in general chemistry:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 114—General College Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 116—Honors General Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 118—Honors General Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II (5)</td>
<td></td>
</tr>
</tbody>
</table>
CHEM 232—Organic Chemistry I 4
CHEM 233—Organic Chemistry Laboratory 1
CHEM 234—Organic Chemistry II 4

**Total Hours— Required Prerequisite and Collateral Courses** 32-34

*MATH 180 fulfills the LAS quantitative reasoning requirement.

**Major Requirements**

Of the 36 semester hours for the major, no more than 10 hours may be at the 100-level and at least 5 hours must be at the 300-level or above, excluding 391 and 399.

**Courses**  
**Hours**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 101—Biology of Populations and Communities</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 220—Mendelian and Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 221—Genetics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 222—Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 230—Ecology and Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 240—Homeostasis: The Physiology of Plants and Animals</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 241—Invertebrate Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 242—Nerve and Muscle Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 243—Animal Physiological Systems</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 244—Introductory Plant Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 245—Comparative Animal Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 272—Comparative Vertebrate Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 321—Developmental Biology Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 325—Vertebrate Embryology</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 331—General Ecology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>BIOS 351—Microbiology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>BIOS 442—Nerve and Muscle Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 443—Animal Physiological Systems</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 444—Comparative Human Anatomy</td>
<td>4</td>
</tr>
</tbody>
</table>

At least two laboratory courses from the following list, assuming all prerequisites have been met: 4-10

- BIOS 221—Genetics Laboratory
- BIOS 222—Cell Biology
- BIOS 230—Ecology and Evolution
- BIOS 240—Homeostasis: The Physiology of Plants and Animals

Additional courses at the 200-level or above, chosen with the consent of an advisor, from all department offerings except BIOS 401, 402, and 403, to bring the total to 36 semester hours in biological sciences. No more than 5 hours of independent study and research courses (BIOS 391, 399) may be applied toward the minimum hours required for the major. 1-7

**Total Hours— Major Requirements** 36

*MATH 180 fulfills the LAS quantitative reasoning requirement.

**Electives**

**Courses**  
**Hours**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 101—Biology of Populations and Communities</td>
<td>5</td>
</tr>
</tbody>
</table>

**Recommended Plan of Study**

To view a recommended plan of study for the major in Biological Sciences, please visit the LAS Web site at http://www.uic.edu/las/college/info/fygp.

**Minor in Biological Sciences**

Students from other disciplines who want to minor in biological sciences must complete 21 semester hours distributed as follows:

**Required Courses— Biological Sciences Minor**  
**Hours**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 101—Biology of Populations and Communities</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Hours— Biological Sciences Minor** 21

**Distinction**

**Departmental Distinction.** Departmental Distinction is awarded to students with a minimum 3.70/4.00 GPA in biological sciences courses and to students with a minimum 3.30/4.00 GPA in biological sciences courses who successfully complete BIOS 399—Independent Research.

**Highest Departmental Distinction.** Highest Departmental Distinction is awarded to students who have a minimum 3.70/4.00 GPA in biological sciences courses and who successfully complete BIOS 399—Independent Research.

**Department of Chemistry**

4500 Science and Engineering South (SES)  
312–996–3161  
http://www.chem.uic.edu  
Administration: Head, Donald Wink  
Director of Undergraduate Studies, John Morrison

Chemistry is a central science that provides much of the fundamental understanding needed to deal with society's needs. It is critical in feeding, clothing, and housing humankind, in providing renewable substitutes for dwindling or scarce materials, in improving health, and in monitoring and protecting our environment. The Department of Chemistry offers four undergraduate degrees.

1. The Bachelor of Science in Chemistry is recommended for anyone considering a professional career in chemistry. It prepares its graduates for admission to graduate schools in chemistry, to medical schools and to professional positions in industry, the health field, and governmental agencies.

2. The Bachelor of Arts with a Major in Chemistry requires fewer chemistry courses and permits a larger number of electives outside of chemistry. It provides a basis for admission to medical schools and dental schools. The degree also provides a useful background for those who wish to pursue careers in business (management, marketing, sales).

3. The Bachelor of Science in Biochemistry, offered jointly with the Department of Biological Sciences, provides preparation for graduate study in biochemistry, for studies in medical and dental schools, or for careers in biotechnology. For more detailed information, see the Biochemistry section.

4. The Bachelor of Science in the Teaching of Chemistry is a specialized program for prospective high school chemistry teachers. The department also offers a Minor in Chemistry. Faculty advising is provided for all students majoring in the department. To be identified for effective advising, students should declare the chemistry major by the end of the freshman year. Transfer students should declare the major at the time of registration or during their first term in residence. Students considering changing to a major in chemistry at a later point in their careers should first obtain advice from the department.
Accreditation

The Bachelor of Science in Chemistry program has been approved by the American Chemical Society, and graduates are immediately eligible for full membership in the society.

B.A. with a Major in Chemistry

Degree Requirements—

B.A. with a Major in Chemistry

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Chemistry

Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements*</td>
<td>28–51</td>
</tr>
<tr>
<td>Required Prerequisite and Collateral Courses*</td>
<td>18–20</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>38–39</td>
</tr>
<tr>
<td>Electives</td>
<td>10–36</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. with a Major in Chemistry 120

The LAS Course Requirements range from 43 to 64 hours. Some of the Required Prerequisite and Collateral Courses are counted toward this requirement.

LAS Course Requirements

See Course Requirements in College of Liberal Arts and Sciences section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the LAS Course Requirements.

Required Prerequisite and Collateral Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>One of the following sequences in physics:</td>
<td>8-10</td>
</tr>
<tr>
<td>PHYS 141—General Physics I (Mechanics) (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism) (4)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 105—Introductory Physics I—Lecture (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 106—Introductory Physics I—Laboratory (1)</td>
<td></td>
</tr>
<tr>
<td>PHYS 107—Introductory Physics II—Lecture (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 108—Introductory Physics II—Laboratory (1)</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours—Required Prerequisite and Collateral Courses 18–20

Total Hours—Major Requirements 38–39

Recommended Plan of Study

To view a recommended plan of study for the B.A. with a Major in Chemistry, please see the end of this department listing or visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Chemistry

Students from other disciplines who want to minor in chemistry must complete 21 semester hours distributed as follows:

Required Courses—Chemistry Minor

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following sequences:</td>
<td>10</td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CHEM 116—Honors General College Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 118—Honors General College Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 232—Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 233—Organic Chemistry Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 222—Analytical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Two hours of CHEM electives at the 200-level or above</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours—Chemistry Minor 21

B.S. in the Teaching of Chemistry

Degree Requirements—

B.S. in the Teaching of Chemistry

To earn a Bachelor of Science in the Teaching of Chemistry degree from UIC, students must complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences for additional degree requirements and college academic policies.

B.S. in the Teaching of Chemistry Degree

Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements*</td>
<td>27–48</td>
</tr>
<tr>
<td>Required Prerequisite and Collateral Courses*</td>
<td>33–35</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>39</td>
</tr>
</tbody>
</table>
Additional Requirements for Science Teacher Certification 8 or 19

Minimum Total Hours—B.S. in the Teaching of Chemistry 120

aThe LAS Course Requirements range from 43 to 64 hours. Some of the Required Prerequisite and Collateral Courses may be counted toward this requirement.

LAS Course Requirements
See Course Requirements in College of Liberal Arts and Sciences section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the LAS Course Requirements.

Required Prerequisite and Collateral Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following sequences in physics (PHYS 141 and 142 recommended):

PHYS 141—General Physics I (Mechanics) (4)
PHYS 142—General Physics II (Electricity and Magnetism) (4)

OR

PHYS 105—Introductory Physics I—Lecture (4)
PHYS 106—Introductory Physics I—Laboratory (1)
PHYS 107—Introductory Physics II—Lecture (4)
PHYS 108—Introductory Physics II—Laboratory (1)

CHEM 470—Educational Practice with Seminar I 6
CHEM 471—Educational Practice with Seminar II 6

Total Hours—Required Prerequisite and Collateral Courses 33-35

aMATH 180 fulfills the LAS quantitative reasoning requirement.
bPHYS 141 and 142 are recommended.

Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following sequences in general and analytical chemistry:</td>
<td>14</td>
</tr>
<tr>
<td>CHEM 116—Honors General Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 118—Honors General Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 222—Analytical Chemistry (4)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 222—Analytical Chemistry (4)</td>
<td></td>
</tr>
<tr>
<td>CHEM 232—Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 233—Organic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 234—Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 302—Application of Computers to Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 342—Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 343—Physical Chemistry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 344—Physical Chemistry for Biochemists</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 414—Inorganic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 472—Teaching Chemistry in High Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours—Major Requirements 39

aCHEM 343 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Certification

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200—Education Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210—The Educative Process</td>
<td>3</td>
</tr>
<tr>
<td>ED 330—Curriculum, Instruction, and Evaluation in the Secondary School</td>
<td>4</td>
</tr>
<tr>
<td>CIE 414—Middle and High School Literacy</td>
<td>4</td>
</tr>
<tr>
<td>SPED 410—Survey of Characteristics of Learners with Disabilities</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours—Additional Requirements for Teacher Certification 17

Additional Requirements for Science Teacher Certification

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following options:</td>
<td></td>
</tr>
<tr>
<td>NATS 101—Physical World (4)</td>
<td>4 or 9</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 112—Astronomy and the Universe (4)</td>
<td></td>
</tr>
<tr>
<td>EAES 107—The Changing Earth (4)</td>
<td></td>
</tr>
<tr>
<td>One of the following options:</td>
<td></td>
</tr>
<tr>
<td>NATS 103—Biological World (4)</td>
<td>4 or 10</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BIOS 100—Biology of Cells and Organisms (5)</td>
<td></td>
</tr>
<tr>
<td>BIOS 101—Biology of Populations and Communities (5)</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours—Additional Requirements for Science Teacher Certification 8 or 19

In addition to specified coursework in the major field, teacher education students must fulfill certain other course requirements for certification, discussed below. Students must also maintain a minimum cumulative GPA of 2.50/4.00 in all undergraduate courses and in all undergraduate chemistry courses including transferred courses. A GPA of 3.00/4.00 in required education courses, with no grade lower than a C in each of the courses, is also required. A GPA of 2.50/4.00 in undergraduate chemistry courses including transferred courses is also required for registration in the student teaching semester (CHEM 470 and 471).

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate in the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Tests must be passed prior to applying for candidacy in the Council on Teacher Education. The Content Area Tests must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For more information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See Council on Teacher Education and Secondary Education Program in the College of Education section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the major in the B.S. in the Teaching of Chemistry, please visit the LASWeb site http://www.uic.edu/las/college/info/fygp.
B.S. in Chemistry

Degree Requirements—B.S. in Chemistry

To earn a Bachelor of Science in Chemistry degree from UIC, students need to complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.S. in Chemistry Degree Requirements Hours

Requirements for the Curriculum 120

Total Hours—B.S. in Chemistry 120

Requirements for the Curriculum

The Requirements for the Curriculum include courses necessary to complete the Course Requirements described in the College of Liberal Arts and Sciences section.

Courses Hours

ENGL 160—English Composition I 3
ENGL 161—English Composition II 3
Foreign language (the equivalent of two years of a single language at the college level) 0–16
Humanities 9
Social sciences 9
MATH 180—Calculus I 5
MATH 181—Calculus II 5
MATH 210—Calculus III 3
PHYS 141—General Physics I (Mechanics) 4
PHYS 142—General Physics II (Electricity and Magnetism) 4

One of the following sequences in general and analytical chemistry: 14
CHEM 116—Honors General Chemistry I (5)*
CHEM 118—Honors General Chemistry II (5)*
CHEM 222—Analytical Chemistry (4)*

OR

CHEM 112—General College Chemistry I (5)
CHEM 114—General College Chemistry II (5)
CHEM 222—Analytical Chemistry (4)
CHEM 232—Organic Chemistry I 4
CHEM 233—Organic Chemistry Laboratory I 1
CHEM 234—Organic Chemistry II 4
CHEM 235—Organic Chemistry Laboratory II 2
CHEM 432—Intermediate Organic Chemistry 2
CHEM 342—Physical Chemistry I 3
CHEM 343—Physical Chemistry Laboratory* 3
CHEM 346—Physical Chemistry II 3
CHEM 444—Physical Chemistry III 2
CHEM 414—Inorganic Chemistry I 3
CHEM 415—Inorganic Chemistry Laboratory 2
CHEM 416—Inorganic Chemistry II 3
CHEM 421—Instrumental Analysis 4
CHEM 302—Application of Computers to Chemistry 2

Electives at the 300-level or above in the natural sciences or mathematics, as approved by the departmental advisor 6

Electives 1–17

Total Hours—Requirements for the Curriculum 120

*CHEM 116, 118, and 222 are recommended.

+CHEM 343 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study

To view a recommended plan of study for the B.S. in Chemistry, please see the end of this department listing or visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Distinction

Departmental Distinction. Chemical research is recognized as an important component of the honors candidate’s program. Favorable consideration for departmental distinction will be given to those students who combine superior class performance with research accomplishments. Distinction may be awarded to students who have met the following criteria:

1. Completed a B.S. degree or have a distribution of courses with advanced hours in chemistry beyond the B.A. requirements.
2. Earned a GPA of at least 3.50/4.00 in science and mathematics courses.
3. Completed the physical chemistry 342, 343, 346 sequence.
4. Shown ability in chemical research by completing a research project or advanced laboratory courses.

High Distinction. In addition to fulfilling the conditions for distinction, candidates are required to have a GPA of 3.70/4.00 or above in science and mathematics courses, and have completed a research project in the Department of Chemistry.

Highest Distinction. In addition to fulfilling criteria for high distinction, candidates are required to have a GPA of 3.80/4.00 or above in science and mathematics courses, and to present evidence of exceptional performance in research.

Recommended Plan of Study

Chemistry is a highly structured discipline. Because most advanced courses require physical chemistry as a prerequisite, which in turn requires prerequisites of general chemistry, physics, and mathematics, careful course planning is essential. It is best to start with mathematics and general chemistry in the first year, followed by organic chemistry and physics in the second year, and physical chemistry in the third year. A recommended basic course sequence for the BS and BA is given below. Consult the Biochemistry section for more information on the B.S. in Biochemistry and Secondary Education Program in the College of Education section for more information on the B.S. in the Teaching of Chemistry.

Note: Students who are not ready to start with MATH 180 and CHEM 112 should expect to take summer session courses and/or take longer than four years to graduate.

Freshman Year

Courses Hours

MATH 180—Calculus I 5
MATH 181—Calculus II 5

One of the following general and analytical chemistry sequences: 10

CHEM 116—Honors General Chemistry I (5)
CHEM 118—Honors General Chemistry II (5)

Note: MATH 180 fulfills the LAS quantitative reasoning requirement.
CHEM 112 — General College Chemistry I (5)
CHEM 114 — General College Chemistry II (5)

College requirements

Sophomore Year

Courses Hours
CHEM 222 — Analytical Chemistry 4
CHEM 232 — Organic Chemistry I 4
CHEM 233 — Organic Chemistry Laboratory I 1
CHEM 234 — Organic Chemistry II 4
CHEM 235 — Organic Chemistry Laboratory II 2

One of the following general physics sequences: 8–10
PHYS 141 — General Physics I (Mechanics) (4)
PHYS 142 — General Physics II (Electricity and Magnetism) (4)

OR
PHYS 105 — Introductory Physics I — Lecture (4)\(^a\)
PHYS 106 — Introductory Physics I — Laboratory (1)\(^a\)
PHYS 107 — Introductory Physics II — Lecture (4)\(^a\)
PHYS 108 — Introductory Physics II — Laboratory (1)\(^a\)

MATH 210 — Calculus III\(^b\) 3
CHEM 302 — Application of Computers to Chemistry\(^c\) 2

College requirements

Junior Year

Courses Hours
CHEM 342 — Physical Chemistry I 3
CHEM 343 — Physical Chemistry Laboratory\(^c\) 3

One of the following options: 2 or 3
CHEM 344 — Physical Chemistry for Biochemists (2)\(^c\)

OR
CHEM 436 — Physical Chemistry II (3)
CHEM 432 — Intermediate Organic Chemistry\(^c\) 2
CHEM 414 — Inorganic Chemistry I 3
CHEM 421 — Instrumental Analysis\(^c\) 4

College requirements and electives

Senior Year

Courses Hours
CHEM 415 — Inorganic Chemistry Laboratory\(^c\) 2
CHEM 416 — Inorganic Chemistry II\(^c\) 3
CHEM 444 — Physical Chemistry III\(^c\) 2

College requirements and electives

Supervised research (recommended)

\(^a\) These courses are not acceptable for the B.S. in Chemistry degree program.

\(^b\) These courses are required for the B.S. in Chemistry and the B.S. in Teaching of Chemistry degrees only.

\(^c\) These courses are required for the B.S. in Chemistry degree only.

**Department of Classics and Mediterranean Studies**

1204 University Hall (UH)
312–996–3281
http://www.uic.edu/las/clas/
Administration: Chair, Paul Griffiths
Director of Undergraduate Studies, Jennifer Tobin, jtobin@uic.edu

Classics is the study of the languages, literatures, and civilizations of ancient Greece and Rome. The Department of Classics and Mediterranean Studies provides a full range of courses in translation, from introductory and surveys of ancient culture and mythology to advanced treatments of various aspects of classical society and literary genres. It offers courses on the art and archaeology of the Greco-Roman world, as well as on ancient Egypt and the Near East. Latin, Arabic, and Ancient Greek are taught from the introductory through the advanced levels, while courses in Modern Greek and Hebrew are taught from the introductory through the intermediate levels (101–104).

Students who major in classics (classical languages or classical civilizations) may go on to pursue careers in professional scholarship and teaching at college or high school level, but there are many other possibilities. For example, recent classics majors have entered law, medical, and divinity schools, while others have taken positions in business. The training in precise expression and critical thinking that a classics major receives is widely respected by employers.

The Department of Classics and Mediterranean Studies offers programs leading to the Bachelor of Arts with majors in Classical Civilization and Classical Languages and Literatures. Minors in Ancient Greek or Latin and Classical Civilization are also offered.

**B.A. with a Major in Classical Languages and Literatures**

Majors in classical languages and literatures must complete a concentration in either Ancient Greek or Latin.

**Degree Requirements—Classical Languages and Literatures**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Classics and Mediterranean Studies degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

**B.A. with a Major in Classical Languages and Literatures Degree Requirements**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Concentration Requirements</td>
<td>27</td>
</tr>
<tr>
<td>Electives</td>
<td>29–50</td>
</tr>
</tbody>
</table>

**Minimum Total Hours—B.A. with a Major in Classical Languages and Literatures** 120

**LAS Course Requirements**

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

**Concentration Requirements—Ancient Greek**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six courses in Ancient Greek, excluding GKA 101/102—Elementary Ancient Greek III, with a minimum of 12 hours at the 200-level or above</td>
<td>18</td>
</tr>
<tr>
<td>CL 398—Advanced Topics in Classical Civilization(^a)</td>
<td>3</td>
</tr>
</tbody>
</table>

Two additional courses in classics or archaeological studies in the Department of Classics and Mediterranean Studies, at the 100-level or above, excluding CL 201, chosen from the areas of Greek literature, archaeology, and history 6

**Total Hours—Concentration Requirements—Ancient Greek** 27

\(^a\)CL 398 fulfills the Writing-in-the-Discipline requirement.
Concentration Requirements—Latin

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six courses in Latin at the 200-level or above</td>
<td>18</td>
</tr>
<tr>
<td>CL 398—Advanced Topics in Classical Civilization</td>
<td>3</td>
</tr>
<tr>
<td>Two additional courses in classics or archaeological studies in the Department of Classics and Mediterranean Studies, at the 100-level or above, excluding CL 201, chosen from the areas of Roman literature, archaeology, and history</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Hours—Concentration Requirements—Latin 27

Electives

Courses                                      | Hours |
----------------------------------------------|-------|
Total Hours—Electives                         | 29–50 |

Recommended Plan of Study

To view a recommended plan of study for the major in Classical Languages and Literatures, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Ancient Greek or Latin

Students from other disciplines who want to minor in Ancient Greek or Latin must take a total of 18 hours in one of these languages, with a minimum of 6 hours at the 200-level or above.

B.A. with a Major in Classical Civilization

Degree Requirements—Classical Civilization

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Classics and Mediterranean Studies degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Classical Civilization

Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>27</td>
</tr>
<tr>
<td>Required Collateral Courses</td>
<td>16</td>
</tr>
<tr>
<td>Electives</td>
<td>13–34</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. with a Major in Classical Civilization 120

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

Major Requirements

Courses                                      | Hours |
----------------------------------------------|-------|
Twenty-seven semester hours of courses in classical civilization or archaeological studies in the Department of Classics and Mediterranean Studies, chosen in consultation with the advisor and distributed as follows: 27
1. At least one course from each of three areas: literature, archaeology, and history.
2. A minimum of 18 hours at the 200-level or above, excluding CL 201—Classical Etymology in the Life Sciences. One of the courses must be CL 398—Advanced Topics in Classical Civilization.
3. A maximum of 9 hours may be chosen from the following related courses in other departments that are cross-listed with Classics: HIST 202, 203, 401, 402, 404; and PHIL 120, 220, 221.

4. A maximum of 8 hours of the major may be chosen from approved courses in Ancient Greek or Latin.

Total Hours—Major Requirements 27

CL 398 fulfills the Writing-in-the-Discipline requirement.

Required Collateral Courses

Courses                                      | Hours |
----------------------------------------------|-------|
One of the following sequences or the equivalent: 16
| GKA 101—Elementary Ancient Greek I (4) |
| GKA 102—Elementary Ancient Greek II (4) |
| GKA 103—Intermediate Ancient Greek I (4) |
| GKA 104—Intermediate Ancient Greek II (4) |
| OR |
| LAT 101—Elementary Latin I (4) |
| LAT 102—Elementary Latin II (4) |
| LAT 103—Intermediate Latin I (4) |
| LAT 104—Intermediate Latin II (4) |

Total Hours—Required Collateral Courses 16

Electives

Courses                                      | Hours |
----------------------------------------------|-------|
Total Hours—Electives                         | 13–34 |

Recommended Plan of Study

To view a recommended plan of study for the major in Classical Civilization, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Classical Civilization

Students from other disciplines who want to minor in Classical Civilization must take a total of 18 hours distributed as follows:

Required Courses—Classical Civilization Minor 12

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course at 100-level</td>
<td>3</td>
</tr>
<tr>
<td>One course from the following:</td>
<td>3</td>
</tr>
<tr>
<td>CL 204—Greek Art and Archaeology (3)</td>
<td></td>
</tr>
<tr>
<td>CL 205—Roman Art and Archaeology (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 202—The Ancient World: Greece (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 203—The Ancient World: Rome (3)</td>
<td></td>
</tr>
</tbody>
</table>

Four additional courses in classics or archaeological studies in the Department of Classics and Mediterranean Studies, of which at least two must be at the 200-level or above 12

Total Hours—Classical Civilization Minor 18

A maximum of 9 hours may be taken in related courses listed under the major. No more than 4 semester hours in Ancient Greek or Latin at the level of 103 or above may be applied to the minor.

Distinction

Students who achieve a GPA of 3.75/4.00 in all courses counted for the major and a 3.25/4.00 cumulative GPA are recommended for department honors and distinction.
The Department of Communication highlights the processes, effects, and role of communication for creating relationships in human societies. Courses are organized to facilitate the student learning process. The core courses introduce students to fundamental concepts, theories, issues, and research methods in communication, and prepare the student for material to be encountered in advanced-level course work. Core courses address underlying principles that govern communication in a variety of settings, introduce students to general definitions, theory, and applications of communication, and expose students to skills in library research, critical thinking, and argumentative writing and speaking. Subsequent courses are divided into two categories: analysis and research. The analysis courses provide students with an understanding of a variety of frameworks, theories and processes by which to practice and analyze communication. Analysis courses emphasize observation, production and consumption as critical processes with which students continually engage. Research courses emphasize systematic inquiry, which fosters a critical understanding of the ways in which communication creates meaning about the world, and engage students in the research process.

B.A. with a Major in Communication

Admission to the Major

Prior to declaring a major in Communication, students must have the following:

- A minimum of 24 semester hours of courses in the College of Liberal Arts and Sciences
- A cumulative grade point average of 2.50/4.00
- A grade of C or higher in COMM 101—Introduction to Communication

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Communication degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Communication

Degree Requirements

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>43-64</td>
<td>LAS Course Requirements</td>
</tr>
<tr>
<td>36</td>
<td>Major Requirements</td>
</tr>
<tr>
<td>20-41</td>
<td>Electives</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. with a Major in Communication 120

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to meet this requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>COMM 101—Introduction to Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 102—Introduction to Interpersonal Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 103—Introduction to Media</td>
</tr>
<tr>
<td>3</td>
<td>COMM 200—Communication Technologies</td>
</tr>
<tr>
<td>3</td>
<td>COMM 201—Statistics in Communication Research</td>
</tr>
<tr>
<td>3</td>
<td>COMM 301—Communication Research</td>
</tr>
</tbody>
</table>

Three communication analysis courses chosen from the following:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>COMM 303—Communication and Culture</td>
</tr>
<tr>
<td>3</td>
<td>COMM 304—Male-Female Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 306—Organizational Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 311—Interviewing and Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 312—Argumentation</td>
</tr>
<tr>
<td>3</td>
<td>COMM 313—Persuasion</td>
</tr>
<tr>
<td>3</td>
<td>COMM 314—Public Discourse Practice and Analysis</td>
</tr>
<tr>
<td>3</td>
<td>COMM 315—Group Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 316—Writing for Electronic Media</td>
</tr>
<tr>
<td>3</td>
<td>COMM 330—Mass Media and Popular Culture</td>
</tr>
<tr>
<td>3</td>
<td>COMM 416—Conflict and Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 474—Internship</td>
</tr>
<tr>
<td>3</td>
<td>COMM 494—Special Topics in Communication</td>
</tr>
</tbody>
</table>

Two communication research courses chosen from the following:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>COMM 404—Discourse Analysis</td>
</tr>
<tr>
<td>3</td>
<td>COMM 405—Rhetorical Criticism</td>
</tr>
<tr>
<td>3</td>
<td>COMM 430—Media, Information, and Society</td>
</tr>
<tr>
<td>3</td>
<td>COMM 434—Global Communication Systems</td>
</tr>
<tr>
<td>3</td>
<td>COMM 467—Public Opinion and Political Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 473—Organizations and Their Publics</td>
</tr>
<tr>
<td>3</td>
<td>COMM 494—Special Topics in Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 498—Independent Study</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>COMM 490—Seminar in Culture and Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 491—Seminar in Media and Communication</td>
</tr>
</tbody>
</table>

Total Hours—Major Requirements 36

COMM 201 also fulfills the LAS quantitative reasoning requirement.
COMM 301 also fulfills the Writing in the Discipline requirement.
No more than 3 hours of COMM 474 and 3 hours of COMM 498 may be applied toward the degree.
COMM 494 may fit either category, depending on the offering in a given semester.
COMM 454—Psychology of Language does not count toward the major or minor in Communication.
All course work taken to satisfy the communication major must have a grade of C or better. In addition, a minimum GPA of 2.00/4.00 is required in all courses in the major field taken at UIC. This is the LAS policy that applies to all majors.

Electives

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-41</td>
<td>Electives</td>
</tr>
</tbody>
</table>

Recommended Plan of Study

To view a recommended plan of study for the major in Communication, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Communication

Students from other disciplines who want to minor in Communication must complete 18 credit hours as outlined below. A grade of C or better must be earned in all courses counting toward the minor.

Required Courses—Communication Minor

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>COMM 101—Introduction to Communication</td>
</tr>
<tr>
<td>3</td>
<td>COMM 102—Interpersonal Communication</td>
</tr>
</tbody>
</table>
The degree prepares graduates for a broad range of professional roles in the criminal justice system, as well as the broader legal system. It also serves as entry to graduate programs of criminal justice and as the broader legal system. It also serves as an array of sentencing and correctional outcomes. The nature and effectiveness of criminal justice reform efforts are also studied.

The degree prepares graduates for a broad range of professional roles in the criminal justice system, as well as the broader legal system. It also serves as entry to graduate programs of criminal justice and related research and professional programs such as law, sociology, public administration, paralegal studies and various social services.

B.A. with a Major in Criminal Justice

Admission to the Major
Prior to declaring a major in Criminal Justice, students must achieve a grade of C or better in CRJ 101—Introduction to the Justice System.

Degree Requirements
To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Criminal Justice degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Criminal Justice

Degree Requirements

<table>
<thead>
<tr>
<th>LAS Course Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>43–64</td>
<td></td>
</tr>
<tr>
<td>Major Requirements</td>
<td>33</td>
</tr>
<tr>
<td>Electives</td>
<td>23–44</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. with a Major in Criminal Justice 120

LAS Course Requirements
See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to meet this requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 101—Introduction to the Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 200—Law in Society</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 210—Principles of Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 220—Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 240—Criminal Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 261—Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 262—Research Methods II</td>
<td>3</td>
</tr>
</tbody>
</table>

One course from the following:

| CRJ 345—Police in Society | 3 |
| CRJ 350—Introduction to the Criminal Courts | 3 |
| CRJ 355—Introduction to Corrections | 3 |
| CRJ 301—Writing in the Discipline | 0 |

Three courses at the 300- or 400-level 9

Total Hours—Major Requirements 33

Distinction
For distinction, the requirements are a cumulative GPA of 3.25/4.00 and a departmental GPA of 3.50/4.00. For high distinction, the requirements are a cumulative GPA of 3.75/4.00, a departmental grade point average of 3.50/4.00, and satisfactory completion of an advanced original research paper under the supervision of a faculty member of the student’s choosing. Refer to the department handbook for procedures and deadlines.

Department of Criminal Justice

4022 Behavioral Sciences Building (BSB) 312–996–7971
http://www.uic.edu/depts/cjus
Administration: Interim Head, Joseph Peterson
Director of Undergraduate Studies, Gregory Matoesian, matoesian@uic.edu
Academic Advisor: Dwayne Alexander

Criminal justice is a social and behavioral science field of study that selects crime, law, and the criminal justice system for its subject matter. Using social science methodologies, the program examines the nature, extent, and causes of crime in various settings, the impact of crime on victims and society, and both formal and informal responses to crime. These responses include individual and community reactions, the investigation of crimes and arrest of offenders by the police, and their prosecution, defense, and adjudication by the courts; and an array of sentencing and correctional outcomes. The nature and effectiveness of criminal justice reform efforts are also studied.

The degree prepares graduates for a broad range of professional roles in the criminal justice system, as well as the broader legal system. It also serves as entry to graduate programs of criminal justice and related research and professional programs such as law, sociology, public administration, paralegal studies and various social services.

Recommended Plan of Study
To view a recommended plan of study for the major in Criminal Justice, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Criminal Justice

Students from other disciplines who want to minor in criminal justice must complete 18 credit hours as outlined below:

Required Courses— Criminal Justice Minor

| CRJ 101—Introduction to the Justice System | 3 |
| CRJ 200—Law in Society | 3 |
| CRJ 210—Principles of Common Law | 3 |
| CRJ 220—Criminology | 3 |
| CRJ 240—Criminal Justice Organizations | 3 |

One course at the 300- or 400-level chosen with the consent of the advisor 3

Total Hours— Criminal Justice Minor 18

Minor in Law and Society

Students from other disciplines who want to minor in law and society must complete 18 credit hours as outlined below:

Required Courses— Law and Society Minor

| ECON 121—Principles of Macroeconomics | 3 |
| ECON 120—Principles of Microeconomics | 3 |
| PHIL 102—Introductory Logic | 3 |
| PHIL 103—Introduction to Ethics | 3 |

One course from the following:

| CRJ 101—Introduction to the Justice System | 3 |
| POLS 101—Introduction to American Government and Politics | 3 |
Criminal Justice:

interactions with human activities.

environment, its natural variability and history, and its processes is essential for evaluating the global environment. Understanding of these energy among the planet's interior and exterior, body, with continual interchanges of materials and that they produce. They view the earth as a dynamic interior, the history of these processes, and the materials that they produce. They view the earth as a dynamic body, with continual interchanges of materials and energy among the planet's interior and exterior, atmosphere, oceans, and life. Understanding of these processes is essential for evaluating the global environment, its natural variability and history, and its interactions with human activities.

A degree in earth and environmental sciences may lead to employment in industry, in the public sector, or in education. Many earth scientists establish careers in areas that are environmentally related, which may include the prevention, control, and remediation of pollutants from water and soil. Others work at predicting and preventing problems associated with natural hazards such as earthquakes, landslides, floods, and volcanic eruptions. Employment possibilities also exist in the exploration, utilization and management of resources such as oil, coal, metals, or water.

B.S. with a Major in Earth and Environmental Sciences

Students majoring in Earth and Environmental Sciences choose a concentration in Earth Sciences or Environmental Earth Sciences.

Degree Requirements—Both Concentrations

Core Courses

Courses Hours
EAES 101—Exploring the Earth's Surface 5
EAES 102—Exploring the Earth's Interior 5
EAES 220—Mineralogy 4
EAES 390—Current Topics in Earth and Environmental Sciences 2

Total Hours—Core Courses 16

*EAES 390 fulfills the Writing-in-the-Discipline requirement.

Degree Requirements—Earth Sciences Concentration

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Earth and Environmental Sciences degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.S. with a Major in Earth and Environmental Sciences

Degree Requirements—Earth Sciences Concentration

Required Prerequisite and Collateral Courses Hours
LAS Course Requirements 23-44
Required Prerequisite and Collateral Courses 44
Core Courses 16
Concentration Requirements 22
Electives 8-31

Minimum Total Hours—B.S. with a Major in Earth and Environmental Sciences—Earth Sciences Concentration 120

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the LAS Course Requirements.

Required Prerequisite and Collateral Courses—Earth Sciences Concentration

Courses Hours
One of the following sequences in general physics: 8-10
PHYS 105—Introductory Physics I—Lecture (4)
PHYS 106—Introductory Physics I—Laboratory (1)
PHYS 107—Introductory Physics II—Lecture (4)
PHYS 108—Introductory Physics II—Laboratory (1)
OR
PHYS 141—General Physics I (Mechanics) (4)
PHYS 142—General Physics II (Electricity and Magnetism) (4)
CHEM 112—General College Chemistry I 5
CHEM 114—General College Chemistry II 5
MATH 180—Calculus I 5
MATH 181—Calculus II 5
Total Hours—Required Prerequisite and Collateral Courses 28–30

*aMATH 180 fulfills the LAS quantitative reasoning requirement.

Core Courses
See Core Courses under heading Degree Requirements—Both Concentrations.

Earth Sciences Concentration Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Twelve hours from the following:</td>
<td>12</td>
</tr>
<tr>
<td>EAES 310—Introduction to Geochemistry (4)</td>
<td></td>
</tr>
<tr>
<td>EAES 330—Introduction to Petrology (4)</td>
<td></td>
</tr>
<tr>
<td>EAES 350—Principles of Sedimentology and Stratigraphy (4)</td>
<td></td>
</tr>
<tr>
<td>EAES 360—Introduction to Paleontology (4)</td>
<td></td>
</tr>
<tr>
<td>EAES 400—Field Experience in Earth Sciences</td>
<td>6</td>
</tr>
<tr>
<td>EAES 440—Structural Geology and Tectonics</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours—Concentration Requirements</td>
<td>22</td>
</tr>
</tbody>
</table>

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>8–31</td>
</tr>
</tbody>
</table>

Degree Requirements—Environmental Earth Sciences Concentration

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department requirements. The Department of Earth and Environmental Sciences requires the following courses.

B.S. with a Major in Earth and Environmental Sciences Degree Requirements—Environmental Earth Sciences Concentration

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements 23–44</td>
</tr>
<tr>
<td>Required Prerequisite and Collateral Courses 29–31</td>
</tr>
<tr>
<td>Core Courses 16</td>
</tr>
<tr>
<td>Concentration Requirements 22</td>
</tr>
<tr>
<td>Electives 7–30</td>
</tr>
<tr>
<td>Minimum Total Hours—B.S. with a Major in Earth and Environmental Sciences—Environmental Earth Sciences Concentration 120</td>
</tr>
</tbody>
</table>

LAS Course Requirements
See Course Requirements in College of Liberal Arts and Sciences section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the Basic Course and General Education Requirements.

Required Prerequisite and Collateral Courses—Environmental Earth Sciences Concentration

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following options in general physics:</td>
<td>4–5</td>
</tr>
<tr>
<td>PHYS 105—Introductory Physics I—Lecture (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 106—Introductory Physics I—Laboratory (1)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 141—General Physics I (Mechanics) (4)</td>
<td></td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>One of the following courses:</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CHEM 130—Survey of Organic and Biochemistry (5)</td>
<td></td>
</tr>
<tr>
<td>MATH 180—Calculus I a</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>Two courses in the area of environmental studies, chosen in consultation with the department undergraduate adviser</td>
<td>5–6</td>
</tr>
<tr>
<td>Total Hours—Required Prerequisite and Collateral Courses</td>
<td>29–31</td>
</tr>
<tr>
<td>*aMATH 180 fulfills the LAS quantitative reasoning requirement.</td>
<td></td>
</tr>
</tbody>
</table>

Core Courses
See Core Courses under heading Degree Requirements—Both Concentrations.

Environmental Earth Sciences Concentration Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAES 200—Field Work in Missouri</td>
<td>2</td>
</tr>
<tr>
<td>EAES 285—Environmental Geology</td>
<td>4</td>
</tr>
<tr>
<td>EAES 310—Introduction to Geochemistry</td>
<td>4</td>
</tr>
<tr>
<td>EAES 475—Hydrology/Hydrogeology</td>
<td>4</td>
</tr>
<tr>
<td>Eight hours from the following:</td>
<td>8</td>
</tr>
<tr>
<td>EAES 350—Principles of Sedimentology and Stratigraphy (4)</td>
<td></td>
</tr>
<tr>
<td>EAES 440—Structural Geology and Tectonics (4)</td>
<td></td>
</tr>
<tr>
<td>EAES 470—Surficial Processes (4)</td>
<td></td>
</tr>
<tr>
<td>EAES 480—Statistical Methods in Earth and Environmental Sciences (4)</td>
<td></td>
</tr>
<tr>
<td>Total Hours—Concentration Requirements</td>
<td>22</td>
</tr>
</tbody>
</table>

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>7–30</td>
</tr>
</tbody>
</table>

Recommended Plan of Study
To view a recommended plan of study for B.S. with a Major in Earth and Environmental Sciences, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Earth and Environmental Sciences

Students from other disciplines who want to minor in earth and environmental sciences must take 18 semester hours, chosen with the approval of the department. A maximum of 10 hours may be at the 100-level. EAES 200—Field Work in Missouri is required. Students must take at least 9 hours at the 200-level or above.
The Department of Economics offers a Bachelor of Arts degree with a major in economics for students in the College of Liberal Arts and Sciences. The program provides instruction on economic institutions and a rigorous foundation in the analytical tools and applied areas of economics, relying on mathematical and statistical techniques. Students learn how the price system operates; how consumers, firms, and government institutions allocate scarce resources; and the determinants of national output, inflation, unemployment, economic growth, and international trade. Laws, regulations, and institutions that influence economic activity are also studied. After learning the basic tools of microeconomics and macroeconomics in the introductory courses, students go on to study various applied areas of economics in the more advanced courses.

The program provides a strong grounding for many careers in banking, insurance, service and manufacturing firms, labor unions, business associations, government agencies, and not-for-profit organizations. It also gives an excellent background to students who intend to continue their education. In particular, it provides a solid preparation for law school, an M.B.A. program, and graduate studies in economics, business, public administration, and public policy.

In cooperation with the Department of Spanish, French, Italian, and Portuguese, the Department of Economics also offers instruction leading to the Bachelor of Arts in Spanish-Economics degree. See the appropriate section under the Department of Spanish, French, Italian, and Portuguese for information regarding this program.

Students are encouraged to contact the Director of Undergraduate Studies of the Economics Department for further information on the field of economics and career options for economics majors.

**B.A. with a Major in Economics**

**Degree Requirements**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Economics degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

**B.A. with a Major in Economics**

| Required Prerequisite and Collateral Course | 5 |
| LAS Course Requirements | 43–64 |
| Electives | 14–35 |

**Minimum Total Hours—B.A. with a Major in Economics**

**Total Hours—Required Prerequisite and Collateral Course**

| Courses | Hours |
| MATH 160—Finite Mathematics for Business | 5 |

**Total Hours—Required Prerequisite and Collateral Course**

| Courses | Hours |
| MATH 160—Finite Mathematics for Business | 5 |

Students are encouraged to complete MATH 160 as early as possible since many sophomore and junior courses require knowledge of the content of this course.

Students who plan to go on to graduate school in a program that emphasizes quantitative skills are strongly encouraged to take MATH 180 and 181 and, if possible, MATH 210 and 310 also. MATH 180 may be taken in place of the required ECON 345. Students planning to take MATH 180 may be required to take a trigonometry course as a prerequisite depending on their performance on the placement test.

**Major Requirements**

| Courses | Hours |
| ECON 120—Principles of Microeconomics | 3 |
| ECON 121—Principles of Macroeconomics | 3 |
| ECON 220—Microeconomics: Theory and Business Applications | 3 |
| ECON 221—Macroeconomics in the World Economy: Theory and Applications | 3 |
| ECON 250—Statistics for Economics | 4 |
| ECON 345—Introduction to Mathematical Microeconomics | 3 |
| ECON 346—Econometrics | 3 |
| ECON 395—Research and Writing in Economics | 0 |

Five economics courses at the 300- or 400-level

**Total Hours—Major Requirements**

| Courses | Hours |
| Five economics courses at the 300- or 400-level | 15 |

**Electives**

**Courses**

| Electives | Hours |
| In addition to those courses required for the major, no more than 24 semester hours of courses may be taken in the College of Business Administration | 14–35 |

**Course Suggestions for Economics Careers**

Students may choose any 300- or 400-level courses for the 15 hours in advanced economics requirement. The following groups of courses are offered as guidance to students who may have an interest in one of the career/educational paths shown below.

**Business/Financial Economics**

| Courses | Hours |
| ECON 322—Managerial Economics | 3 |
| ECON 323—Business Conditions Analysis | 3 |
| ECON 329—Industrial Organization | 3 |
ECON 333—International Economics
ECON 339—Monetary Theory
ECON 365—Economics of Risk and Insurance
ECON 450—Business Forecasting Using Time-Series Methods

Human Resources

Courses
ECON 331—Labor Economics
ECON 334—Economic Development
ECON 351—Economics of Education
ECON 353—Economic Demography
ECON 354—Health Economics

Urban Economics/Real Estate

Courses
ECON 331—Labor Economics
ECON 332—Urban Economics
ECON 342—Regional Economics
ECON 371—Introduction to Urban Real Estate
ECON 370—Environmental Economics
ECON 472—Real Estate Finance
ECON 475—Real Estate Markets and Valuation

International Studies

Courses
ECON 323—Business Conditions Analysis
ECON 333—International Economics
ECON 334—Economic Development
ECON 339—Monetary Theory
ECON 353—Economic Demography

Pre-Graduate School in Economics/Business/Public Policy/Public Administration

Courses
ECON 324—Economic History of the United States
ECON 326—History of Economic Thought
ECON 328—Public Finance
ECON 329—Industrial Organization
ECON 331—Labor Economics
ECON 332—Urban Economics
ECON 333—International Economics
ECON 334—Economic Development
ECON 436—Mathematical Economics

Pre-Law

Courses
ECON 320—Law and Economics
ECON 324—Economic History of the United States
ECON 328—Public Finance
ECON 329—Industrial Organization
ECON 330—Government and Business
ECON 331—Labor Economics
ECON 354—Health Economics
ECON 365—Economics of Risk and Insurance

Recommended Plan of Study

To view a recommended plan of study for the major in Economics, please visit the LAS Web site http://www.uic.edu/IAS/college/info/fygp.

Minor in Economics
Liberal arts students who wish to minor in economics must complete 18 semester hours as outlined below:

<table>
<thead>
<tr>
<th>Required Courses—Economics Minor</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 120—Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 121—Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 220—Microeconomics: Theory and Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>ECON 221—Macroeconomics in the World Economy: Theory and Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two economics courses at the 300- or 400-level</td>
<td>6</td>
</tr>
<tr>
<td>Total Hours—Economics Minor</td>
<td>18</td>
</tr>
</tbody>
</table>

*Students may substitute ECON 218 (4 hours) for ECON 220.

Distinction

Departmental distinction may be awarded if the student meets the following criteria:

- **Distinction:** 3.25/4.00 overall GPA and 3.25/4.00 economics GPA
- **High Distinction:** 3.50/4.00 overall GPA and 3.50/4.00 economics GPA
- **Highest Distinction:** 3.75/4.00 overall GPA and 3.75/4.00 economics GPA

DEPARTMENT OF ENGLISH

2027 University Hall (UH)
312–413–2200
http://www.uic.edu/depts/engl
Administration: Head, Walter Benn Michaels
Director of Undergraduate Studies, Lisa A. Freeman, lfreeman@uic.edu

The Department of English offers a Major in English and Minor in English, Major in Teacher Education and Minor in Teacher Education, and a Minor in Linguistics.

The field of English focuses on the study and practice of various forms of writing in English. It includes:

1. the study of written works in English—whether by writers from the United States, Britain, former colonies, the Commonwealth nations, or elsewhere—whose aesthetic achievement and cultural significance qualifies them as literature;
2. the study of literary criticism and theory, of the relationship between literature and popular culture, and of allied narrative forms such as film, performance, electronic communications, and other new media;
3. the study of the English language, its historical development, and its rhetorical dimensions;
4. the theory and practice of writing, whether of poetry, fiction, non-fiction prose, or other expository forms;
5. the theory and practice of teaching English language and literature, particularly at the secondary level.

Students who major in English develop broad reading and writing skills that make possible both an analytical engagement with, and a critical understanding of, diverse fields of cultural and aesthetic production. The English major offers excellent preparation for careers in writing, editing, publishing, teaching, government, law, and advertising.
### B.A. with a Major in English

#### Degree Requirements — Major in English

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

#### B.A. with a Major in English

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LAS Course Requirements</strong></td>
<td>43–64</td>
</tr>
<tr>
<td><strong>Core Requirements</strong></td>
<td>12</td>
</tr>
<tr>
<td><strong>Selected Concentration Requirements</strong></td>
<td>9</td>
</tr>
<tr>
<td><strong>English Electives</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>20–41</td>
</tr>
<tr>
<td><strong>Minimum Total Hours — B.A. with a Major in English</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

#### LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

#### Core Requirements

All English majors must complete the following courses with a grade of C or better.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 240 — Introduction to Literary Study and Critical Methods</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 241 — English Literature I: Beginnings to 1660</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 242 — English Literature II: 1660–1900</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 243 — American Literature: Beginnings to 1900</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours — Core Requirements</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

(English 240 fulfills the Writing-in-the-Discipline requirement.)

#### Selected Concentration Requirements

Within the English major, students must select and complete one of the following concentrations. A concentration consists of three courses, no more than one of which may be taken at the 100-level and one of which must be taken at the 400-level.

- **Genre (Poetry, Prose, or Drama):**
  - Poetry: ENGL 103, 303, 355, 437
  - Prose: ENGL 105, 106, 305, 439
  - Drama: ENGL 104, 107, 304, 313, 413, 438, 495

- **Literature before 1900:**
  - ENGL 107, 118, 297, 311, 312, 313, 314, 315, 316, 317, 321, 323, 324, 403, 405, 408, 413, 416, 417, 419, 421, 426, 478

- **Literature after 1900:**

#### English Electives

Five additional courses, no more than one of which may be at the 100-level.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Hours — English Electives</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

#### Distribution Requirements

In addition to the core requirements, all English majors must take the following, distributed across their concentration and electives:

- One course in materials before 1660
- One course in materials between 1600 and 1900
- One course in materials after 1900
- One course in one of the following concentration groups: American and Ethnic Minority Literatures; Colonial, Postcolonial, and New Literatures in English Other Than British and American; Cultural and Media Studies; Gender, Sexuality, and the Body

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
</table>
| **Materials before 1660:**
  - ENGL 107, 297, 311, 312, 313, 314, 403, 405, 408, 413, 416, 478
| **Materials between 1660 and 1900:**
  - ENGL 118, 315, 316, 317, 321, 323, 324, 417, 419, 421, 426
| **Materials after 1900:**
American Ethnic and Minority Literatures; Colonial, Postcolonial, and New Literatures Other Than British or American; Cultural and Media Studies; Gender, Sexuality, and the Body:


Courses may be used to satisfy more than one distribution requirement.

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours— Electives</td>
<td>20–41</td>
</tr>
</tbody>
</table>

**Recommended Plan of Study**

To view a recommended plan of study for the major in English, please visit the LAS Web site at www.uic.edu/las/college/info/fygp.

**Minor in English**

Students from other disciplines who want to minor in English must complete 18 semester hours as follows:

**Required Courses— English Minor**

ENGL 240— Introduction to Literary Study and Critical Methods 3

One of the following courses:

ENGL 241— English Literature I: Beginnings to 1660 (3)
ENGL 242— English Literature II: 1660–1900 (3)
ENGL 243— American Literature: Beginnings to 1900 3

One course from one of the following concentration fields: 3

- American Ethnic and Minority Literatures
- Colonial, Postcolonial, and New Literatures in English Other Than British or American
- Cultural and Media Studies
- Gender, Sexuality, and the Body

Two additional courses in English, one of which may be at the 100-level 6

**Total Hours— English Minor** 18

**Writing Internship Program**

In conjunction with the LAS-COOP, the English Department offers writing internships in fields such as journalism, public relations, advertising, publishing, corporate communications, technical writing, information technology, and broadcasting. Students benefit by acquiring hands-on experience and professional writing samples for use in job applications. To qualify, students must be enrolled full-time at UIC, have taken English 201 and 202, and be in good academic standing. Students who wish to receive credit for their writing internship must be admitted to and enroll in ENGL 493— Internship in Nonfiction Writing.

**B.A. in the Teaching of English**

**Degree Requirements— Teaching of English**

To earn a Bachelor of Arts in the Teaching of English degree from UIC, students must complete University, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

**Minimum Total Hours— B.A. in the Teaching of English** 120

The College of Liberal Arts and Sciences Course Requirements range from 43 to 64 semester hours. One of the Core Requirements listed below fulfills part of this requirement.

**LAS Course Requirements**

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

**Core Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 240— Introduction to Literary Study and Critical Methods</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 241 - English Literature I: Beginnings to 1660</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 242 - English Literature II: 1660–1900</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 243 - American Literature: Beginnings to 1900</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours— Core Courses** 12

ENGL 240 fulfills the Writing-in-the-Discipline requirement.

**English Electives**

Three courses at the 200-level or above to be chosen in consultation with the English advisor. 9

**Total Hours— English Electives** 9

**Required Methods Courses**

Recommended to be taken in consecutive semesters.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 459— Introduction to the Teaching of English in Middle and Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 486— The Teaching of Writing in Middle and Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 489— Teaching of Reading and Literature in Middle and Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 481— Methods of Teaching English in Middle and Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours— Required Methods Courses** 12

**Collateral Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 498 — Educational Practice with Seminar I</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 499 — Educational Practice with Seminar II</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours— Collateral Courses** 12

**Additional Requirements for Teacher Certification**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200— Education Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210— The Educative Process</td>
<td>3</td>
</tr>
<tr>
<td>ED 330— Curriculum, Instruction, and Evaluation in the Secondary School</td>
<td>4</td>
</tr>
<tr>
<td>SPED 410— Survey of Characteristics of Learners with Disabilities</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours— Additional Requirements for Teacher Certification** 13
To be recommended for student teaching, ENGL 498 and 499—Educational Practice with Seminar I and II, a student must complete all program course requirements (general requirements for the major, the core courses, methods courses, and courses in professional education) with a minimum grade point average of 3.00/4.00 in English courses taken at UIC. Students intending to complete student teaching must obtain the provisional approval of the director of English education in the academic year preceding the academic year in which student teaching is to be done.

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum major GPA of 3.00/4.00, a cumulative GPA of 2.5/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the Program Guide for Teacher Education in English, available from the secondary education coordinator in the Department of English.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in EPASW 3015. See College of Education: Council on Teacher Education and Secondary Education Program in the College of Education section of the catalog.

Recommended Plan of Study
To view a recommended plan of study for the Bachelor of Arts in the Teaching of English, please visit the LAS Web site at http://www.uic.edu/las/college/info/tygp.

Minor in the Teaching of English
Secondary education majors from other disciplines who want to minor in the teaching of English must complete 18 hours in the English minor curriculum listed.

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach English as a second subject in Illinois public schools, one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Linguistics
Linguistics may be broadly defined as the systematic study of language encompassing both theoretical and applied approaches.

To view a recommended plan of study for the Bachelor of Arts in Linguistics, see the College of Liberal Arts and Sciences section of the catalog.

Theoretical linguistics has as its principal aim the study of the structural properties of individual languages, language families, and language in general. Subfields of theoretical linguistics include historical, comparative, and contrastive linguistics, all of which focus on the development of and the relationships among languages.

Applied linguistics involves aspects of the study of language that extend beyond theoretical linguistics (e.g., dialectology and language pedagogy) or relate to other disciplines (e.g., sociolinguistics, the relationship of language to society).

Undergraduate courses are designed to help the student understand how language is organized and used to code and communicate knowledge, to effect action, and to establish, maintain, and reaffirm social relationships. Students majoring in any field, but especially languages, literature, or the social sciences, can benefit from the study of linguistics.

Minor in Linguistics
Students from other disciplines who want to minor in linguistics must complete 18 semester hours in the following courses.

<table>
<thead>
<tr>
<th>Required Courses—Linguistics Minor</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 405—Introduction to General Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LING 415—Linguistic Structures I</td>
<td>3</td>
</tr>
<tr>
<td>LING 425—Linguistic Structures II</td>
<td>3</td>
</tr>
<tr>
<td>Nine additional hours in Linguistics courses, excluding LING 150</td>
<td>9</td>
</tr>
<tr>
<td>Total Hours—Linguistics Minor</td>
<td>18</td>
</tr>
</tbody>
</table>

Distinction

Departmental Distinction. To be eligible for departmental distinction, a candidate must have:
1. attended UIC for three semesters,
2. a cumulative GPA of 3.00/4.00,
3. completed a minimum of 21 hours at UIC in courses required for the major, and
4. a GPA of 3.50/4.00 in courses required for the major.

High Distinction. To be eligible for high distinction, a candidate must complete all requirements for departmental distinction with a GPA of 3.75/4.00 in courses required for the major.

Highest Distinction. To be eligible for highest distinction, a candidate must meet all requirements for high distinction and complete ENGL 398—English Honors Thesis with a grade of A.
differences both in the U.S. and across the globe. Academic inquiry into the changing roles of women and men, gays, lesbians, bisexuals, and transgendered people allows students to understand themselves and their relationships with others and helps them make informed choices about their own lives. Further, a Minor in Gender and Women’s Studies provides valuable background for students who plan to pursue careers dealing with issues of gender and sexuality.

Requirements for the Minor
Students from other disciplines who wish to minor in Gender and Women’s Studies must complete 18 semester hours distributed as follows.

Required Courses—
Gender and Women’s Studies Minor  

Hours
GWS 101—Gender in Everyday Life 3
GWS 102—Global Perspectives on Women and Gender 3
GWS 292—History and Theory of Feminism 3
GWS 390—Feminism and Social Change 3
Two additional courses in GWS at the 200-level or above 6

Total Hours—Gender and Women’s Studies Minor 18

*GWS 292 is a Writing-in-the-Discipline course.

**No more than 3 hours of GWS 396—Independent Study/Research may be applied to the minor.

DEPARTMENT OF GERMANIC STUDIES
1524 University Hall (UH) 312–996–3205
http://www.german.uic.edu
Administration: Interim Head, David Weible
Director of Undergraduate Studies, Helga Kraft, kraft@uic.edu
Academic Advisors: Sara Hall, Germanic Studies; David Weible, German with Business Minor; Susanne Rott, Teaching of German

The Department of Germanic Studies offers courses at the elementary, intermediate, and advanced levels. The undergraduate program provides the opportunity to develop skills in understanding, speaking, reading, and writing German and to learn about the language, literature, and culture of the German-speaking regions of the world. Courses in Yiddish language, literature, and culture are also offered.

Students who major or minor in Germanic Studies may use their training in a variety of occupations, including teaching, translation, international marketing, banking and commerce, diplomatic service, and journalism.

B.A. with a Major in Germanic Studies

Majors in Germanic Studies must complete either the Germanic Studies Concentration or the German with Business Minor Concentration.

Degree Requirements—Germanic Studies—Concentration I

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Germanic Studies—Germanic Studies Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Concentration I Requirements</td>
<td>31</td>
</tr>
<tr>
<td>Electives</td>
<td>25–46</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. with a Major in Germanic Studies 120

LAS Course Requirements
See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

Degree Requirements—German with Business Minor—Concentration II

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

Concentration II must be chosen to qualify for the Business Minor. Declaration of the major must be approved by the program director.

B.A. with a Major in Germanic Studies with a Business Minor Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Concentration II Requirements</td>
<td>31</td>
</tr>
<tr>
<td>Required Collateral Courses</td>
<td>15</td>
</tr>
<tr>
<td>Electives</td>
<td>10–31</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. with a Major in Germanic Studies with a Business Minor 120

LAS Course Requirements
See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.
Concentration II Requirements—
German with a Business Minor

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 211—Advanced German I</td>
<td>3</td>
</tr>
<tr>
<td>GER 212—Advanced German II</td>
<td>3</td>
</tr>
<tr>
<td>GER 215—Business German</td>
<td>3</td>
</tr>
<tr>
<td>GER 300—Writing in the Study of German</td>
<td>1</td>
</tr>
<tr>
<td>GER 310—Practice in German Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>GER 311—Contemporary Germanic Culture and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following courses:

GER 401—Advanced Practice in German Language Skills (3) OR
GER 408—Introduction to Translation Theory (3)

GER 450—Business Operations in German-Speaking Countries 3

Nine hours of Germanic studies courses, GER 492 and 493 are recommended 9

Total Hours—Concentration II Requirements—German with a Business Minor 31

GER 300 fulfills the Writing-in-the-Discipline requirement.
Courses for the major must be at the 200-level or higher.

Required Collateral Courses
These courses constitute a business minor.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTG 110—Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 130—Principles of Economics for Business*</td>
<td>5</td>
</tr>
<tr>
<td>IDS 100—Introduction to Management Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>BA 200—Managerial Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours—Required Collateral Courses 15

*Students may substitute ECON 130 with ECON 120 and 121.

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>10-31</td>
</tr>
</tbody>
</table>

Recommended Plan of Study
To view a recommended plan of study for the major in German with a Business Minor, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Germanic Studies
Students from other disciplines who want to minor in Germanic Studies must complete 12 semester hours, chosen from any courses at the 200-level or above that count as credit toward the B.A. with a Major in Germanic Studies. Students must select courses for the minor with approval from a major advisor.

B.A. in the Teaching of German

Degree Requirements—Teaching of German
To earn a Bachelor of Arts in the Teaching of German degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43-64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>34</td>
</tr>
<tr>
<td>Additional Requirements for Teacher Certification</td>
<td>25</td>
</tr>
<tr>
<td>Electives</td>
<td>0-18</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. in the Teaching of German 120

LAS Course Requirements
See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 300—Writing in the Study of German</td>
<td>1</td>
</tr>
</tbody>
</table>

Teaching Methodology

Two of the following courses:

GER 407—Theoretical and Research Foundations of Communicative Language Teaching (3)
GER/SPAN 448—Foundations of Second Language Teaching (3)
GER/SPAN 449—Teaching Second Language Literacy and Cultural Awareness (3)

Language Focus

Three of the following courses:

GER 211—Advanced German I (3)
GER 212—Advanced German II (3)
GER 214—German Conversation and Pronunciation (3)
GER 215—Business German (3)
GER 310—Practice in German Language Skills (3)
GER 401—Advanced Practice in German Language Skills (3)

Culture Focus

Four of the following courses:

GER 217—German Cinema (3)
GER 218—Opera in Germanic Cultures: From Mozart to Berg (3)
GER 219—Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture (3)
GER 290—Introduction to Germanic Literature (3)
GER 311—Contemporary Germanic Culture and Society (3)
GER 316—Periods of Germanic Literature and Culture (3)
GER 318—Topics in Germanic Literatures and Cultures (3)
GER 333—Topics in Genres in Germanic Studies (3)
GER 370—Introduction to the Theory and Practice of German Cultural Studies (3)
GER 411—The City as Cultural Focus (3)
GER 420—Germanic Cultural Studies I: Genres (3)
GER 421—Germanic Cultural Studies II: Authors, Movements, Periods (3)
GER 422—Germanic Cultural Studies III: Themes (3)
GER 437—Contemporary Germanic Literature (3)
GER 438—The Faust Legend (3)
GER 439—Gender and Cultural Production (3)
GER 450—Business Operations in German-Speaking Countries (3)
Interdisciplinary Focus

Two of the following courses:

- GER 215—Business German (3)
- GER 370—Introduction to the Theory and Practice of German Cultural Practices (3)
- GER 401—Advanced Practice in German Language Skills (3)
- GER 450—Business Operations in German-Speaking Countries (3)

Additional GER courses at the 200-level or above 0–6

Total Hours—Major Requirements 34

GER 300 fulfills the Writing-in-the-Discipline requirement.

Courses from the interdisciplinary grouping may be applied to the language or culture requirements.

Additional Requirements for Teacher Certification

Courses Hours

ED 200—Educational Policy Foundations 3
ED 210—The Educative Process 3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School 4
SPED 410—Survey of Characteristics of Learners with Disabilities 3
GER 494—Educational Practice with Seminar I 6
GER 495—Educational Practice with Seminar II 6

Total Hours—Additional Requirements for Teacher Certification 25

Electives

Courses Hours

Total Hours—Electives 0–18

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements and must maintain a minimum departmental GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the Program Guide for Teacher Education in German, available from the secondary education coordinator in the Department of Germanic Studies.

Programs must be approved by the major advisor in Germanic Studies. Certification requirements need to be approved by the Certification Officer in the Council on Teacher Education.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Distinction

Students who complete the major with a GPA of 3.60/4.00 in courses applied to the major are recommended for departmental distinction. Students who qualify for distinction and complete GER 398—Honors Project may qualify for high or highest distinction.

Foreign Language Requirement

The courses required for completing the foreign language requirement are GER 101, 102, 103, and 104; or GER 106 and 107; or GER 111, 112, 113, and 114.

Overseas Program

A portion of the credits toward the majors offered by the Department of Germanic Studies may be mainly earned through the Study Abroad Program conducted either in Berlin, Germany, or in Vienna, Austria. GER 104 level language proficiency or higher is required for the Austria Illinois program in Vienna. Students should apply through the Germanic Studies Department.

Minor in the Teaching of German

Secondary education majors from other disciplines who want to minor in the teaching of German must complete 12 hours as follows:

Required Courses—Teaching of German Minor

- GER 211—Advanced German I 3
- GER 212—Advanced German II 3
- Two additional Germanic studies courses at the 200-level or above 6

Total Hours—Teaching of German Minor 12

Students are strongly encouraged to take GER 401, 407. This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach German as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of German, please visit the LAS Web site http://www.uic.edu/ias/college/info/fygp.
science and technology; slavery and emancipation; dictatorship and democracy; rural life and urbanization; the struggle for empowerment waged by minorities, women, and workers; the life of the mind; religion; and culture. Because every succeeding generation has new questions to ask of the past, history is constantly being rewritten. The discipline of history rests on the critical reading and evaluation of evidence. It sharpens reading and writing skills and gives students practice in the use of these basic tools of modern life. The study of history is excellent preparation for jobs in a wide variety of fields, including business, journalism, government, libraries, museums, and the law.

B.A. with a Major in History

Degree Requirements—Major in History

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of History degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

<table>
<thead>
<tr>
<th>B.A. with a Major in History</th>
<th>Degree Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td></td>
<td>43–64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>23–44</td>
</tr>
<tr>
<td>Minimum Total Hours—B.A. with a Major in History</td>
<td>120</td>
<td></td>
</tr>
</tbody>
</table>

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-level history courses</td>
<td>3–12</td>
</tr>
<tr>
<td>200-level history courses</td>
<td>9–15</td>
</tr>
<tr>
<td>300-level history courses, including HIST 300—History Methods Colloquium (3)</td>
<td>3–6</td>
</tr>
<tr>
<td>400-level history courses</td>
<td>9</td>
</tr>
</tbody>
</table>

Courses above must be distributed across several fields as follows:

- African, Asian, Middle Eastern, or Latin American:
  - Minimum of 6 hours

- European:
  - Minimum of 6 hours in ancient, medieval, or modern European history

- United States:
  - Minimum of 6 hours in U.S. history

Total Hours—Major Requirements: 33

*HIST 300 fulfills the Writing-in-the-Discipline requirement.

History majors, in consultation with the director of undergraduate studies, shall define a field of concentration consisting of at least 12 semester hours (4 courses) beyond the 100-level.

To complete the history major, students will write a research paper based on primary sources in a 400-level course of their choosing.

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>23–44</td>
</tr>
</tbody>
</table>

Recommended Plan of Study

To view a recommended plan of study for the major in History, please visit the LAS Web site at http://www.uic.edu/las/college/info/fygcp.

Minor in History

Students from other disciplines who want to minor in history must complete 15 semester hours with at least 9 semester hours at the 200-level or above.

B.A. in the Teaching of History

Degree Requirements—Teaching of History

To earn a Bachelor of Arts in the Teaching of History degree from UIC, students must complete University, college, and department degree requirements. The Department of History degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

<table>
<thead>
<tr>
<th>B.A. in the Teaching of History</th>
<th>Degree Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements*</td>
<td></td>
<td>34–55</td>
</tr>
<tr>
<td>Major Requirements</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>Prerequisite and Collateral Courses</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Additional Requirements for Teacher Certification</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>0–16</td>
</tr>
<tr>
<td>Minimum Total Hours—B.A. in the Teaching of History</td>
<td>120</td>
<td></td>
</tr>
</tbody>
</table>

*The LAS Course Requirements range from 43 to 64 semester hours. Some of the Major Requirements and Prerequisite and Collateral courses listed below fulfill part of this requirement.

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following courses:</td>
<td>3</td>
</tr>
<tr>
<td>HIST 106—The World since 1400 (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>HIST 114—Topics in World History (3)</td>
<td></td>
</tr>
<tr>
<td>One of the following courses:</td>
<td>3</td>
</tr>
<tr>
<td>HIST 100—Western Civilization to 1648 (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>HIST 101—Western Civilization since 1648 (3)</td>
<td></td>
</tr>
<tr>
<td>One of the following courses:</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103—American Civilization to the Late Nineteenth Century (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>HIST 104—American Civilization since the Late Nineteenth Century (3)</td>
<td></td>
</tr>
<tr>
<td>One of the following courses:</td>
<td>3</td>
</tr>
<tr>
<td>HIST 255—History of Chicago (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>HIST 257—History of Illinois (3)</td>
<td></td>
</tr>
<tr>
<td>Two additional 200-level history courses</td>
<td>6</td>
</tr>
<tr>
<td>HIST 300—History Methods Colloquium*</td>
<td>3</td>
</tr>
<tr>
<td>HIST 320—Teaching History and the Related Disciplines (3)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 420—Teaching the Social Sciences (3)</td>
<td>3</td>
</tr>
<tr>
<td>Three additional 400-level history courses</td>
<td>9</td>
</tr>
</tbody>
</table>
The above course work must be distributed across three fields as follows:

**African, Asian, Middle Eastern, or Latin American:**
- Minimum of 6 hours

**European:**
- Minimum of 6 hours in ancient, medieval, or modern European history

**United States:**
- Minimum of 12 hours in U.S. history

### Total Hours—Major Requirements 36

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 120—Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 121—Principles of Macroeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours—Prerequisite and Collateral Courses 6**

- ECON 120 and 121 also apply toward the LAS social sciences requirement.

Students are encouraged but not required to take ANTH 101, GEOG 100, POLS 101, PSCH 100, and SOC 100.

### Additional Requirements for Teacher Certification

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200—Educational Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210—The Educatve Process</td>
<td>3</td>
</tr>
<tr>
<td>ED 330—Curriculum, Instruction, and Evaluation in the Secondary School</td>
<td>4</td>
</tr>
<tr>
<td>SPED 410—Survey of Characteristics of Learners with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>CIE 414—Middle and High School Literacy</td>
<td>3</td>
</tr>
<tr>
<td>HIST 475—Educational Practice with Seminar I</td>
<td>6</td>
</tr>
<tr>
<td>HIST 476—Educational Practice with Seminar II</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours—Additional Requirements for Teacher Certification 28**

- In addition to specified coursework in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum GPA of 3.00/4.00 in the major, a 3.00/4.00 in required education courses, and a cumulative GPA of 2.50/4.00. For detailed information, see the Program Guide for Teacher Education in History, available from the secondary education coordinator in the Department of History.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate in the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Content Area Tests must be passed prior to certification. For more information on application procedures, contact the Council on Teacher Education located in EPASW 3015. See Council on Teacher and Secondary Education Programs in the College of Education section.

### Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of History, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

### Distinction

The department offers the following two options:

1. **Students who earn a 3.50/4.00 cumulative GPA for all UIC courses and a 3.75/4.00 GPA in all courses taken in the Department of History at UIC will be awarded departmental distinction.**

2. **Students who earn a 3.25/4.00 cumulative GPA for all UIC courses and 3.50/4.00 GPA in all courses taken in the Department of History at UIC may choose to complete an honors thesis while enrolled in History 398—Honors Project. To qualify for honors, the student must earn at least a grade of B in History 398.**

### INTERNATIONAL STUDIES

411 University Hall (UH)
312-996-3361
http://www.uic.edu/depts/isprog/
Administration: Committee Chair, Lynette Jackson

### Minor in International Studies

The LAS International Studies Committee offers a minor in international studies. The minor can be chosen from one of three areas: (1) world markets and development; (2) global cultures and societies; or (3) international security and governance. The minor, designed to complement a student’s major field of study, consists of 21 semester hours of course work that must be international, comparative, and contemporary in overall content.

### Requirements for the Minor

Students interested in pursuing the minor in International Studies must select a faculty advisor from members of the LAS International Studies Advisory Committee. Students may use courses to fulfill the requirements in both the major and the minor, but the semester hours may only be used in one or the other.

### Required Courses—International Studies Minor Hours

- **One of the following courses:**
  - HIST 106—The World since 1400 (3)
  - OR
  - HIST 114—Topics in World History (3)
One of the following courses: 3
POLS 130—Introduction to Comparative Politics (3)
OR
POLS 184—Introduction to International Relations (3)
LAS 301—Seminar in International Studies 3
Four courses at the 200-, 300-, and 400-levels around one of the areas listed below: 12
World markets and development
Global cultures and societies
International security and governance
Total Hours—International Studies Minor 21

JEWISH STUDIES PROGRAM
520 University Hall (UH)
312–413–2102
jstud@uic.edu
http://www.uic.edu/las/jstud/
Administration: Acting Director, Samuel Fleischacker
Academic Advisor: Rachel Havrelock, raheleh@uic.edu

Minor in Jewish Studies
The Jewish Studies program is committed to furthering knowledge and understanding of the fundamental questions and issues of Jewish life and identity in the past and the present. Jewish Studies is an exciting interdisciplinary field of teaching and research ranging from the study of texts, such as the Bible, to the experience of Jews as a people. The program encourages participation by all students at all levels of study. Jewish Studies faculty members are prominent professors drawn from the humanities and the social sciences at UIC. The minor in Jewish Studies offers students the opportunity to design a program of study to fit their individual interests, goals, and knowledge. By completing the minor, students will be able to do the following:

• study the experience and/or texts of Jews from Biblical times to the present;
• acquire a deeper understanding of Jewish culture as one strand in contemporary multicultural America;
• develop critical thinking, writing, and discussion skills; and
• gain a reading and speaking knowledge of Jewish languages.

Requirements for the Minor
For the minor, students are required to take 18–21 semester hours in Jewish Studies selected from a list of courses in consultation with the minor advisor.

Required Courses—Jewish Studies Minor Hours
HEB 103—Intermediate Hebrew I 4
HEB 104—Intermediate Hebrew II 4
Additional courses chosen in consultation with an advisor 10–13
Total Hours—Jewish Studies Minor 18–21

Courses Available for the Minor in Jewish Studies
The following courses may be applied toward the minor in Jewish Studies. Students may select courses from this list with the approval of the minor advisor in Jewish Studies.

Courses Hours
Germanic Studies (GER)
404—Yiddish for Reading Knowledge 3
Hebrew (HEB)
101—Elementary Hebrew I 4
102—Elementary Hebrew II 4
103—Intermediate Hebrew I 4
104—Intermediate Hebrew II 4
Jewish Studies (J ST)
101—Introduction to Jewish Studies: Humanities 3
102—Introduction to Jewish Studies: Social Science 3
115—Understanding the Bible as Literature 3
Same as ENGL 115 and RELS 115
117—Understanding the Holocaust 3
Same as HIST 117
122—Minority Perspectives in the Germanic Context 3
Same as GER 122
123—Introduction to Yiddish Culture and Literature 3
Same as GER 123
124—Hebrew Bible 3
Same as CL 124 and RELS 124
141—Philosophy and Revelation: Jewish and Christian Perspectives 3
Same as PHIL 141 and RELS 141
242—History of Biblical Interpretation 3
Same as CL 242 and RELS 242
243—Politics and Government of the Middle East 3
Same as POLS 243
254—Prophets in Judaism and Islam 3
Same as CL 254 and RELS 254
294—Topics in Jewish Studies 3
311—Gender and Sexuality in Early Christianity and Judaism 3
Same as GWS 311 and RELS 311
394—Topics in Jewish Studies 3
478—The Bible as Literature 3
Same as ENGL 478 and RELS 478
494—Topics in Jewish Studies 3
Political Science (POLS)
389—Seminar: Topics in International Relations* 3
*When the topic is related to Jewish Studies.

LATIN AMERICAN AND LATINO STUDIES PROGRAM
1527 University Hall (UH)
312–996–2445
http://www.uic.edu/las/latamst/
Administration: Director of Undergraduate Studies, Nilda Flores-Gonzalez

The program in Latin American Studies and Latino Studies seeks to provide students with an understanding of the history, cultures, and contemporary issues of Latin Americans and Latinos in the U.S. using interdisciplinary approaches. Courses for the major and minor cover Mexico, the Caribbean, and Central and South America as well as urbanization and social and political processes among Latino groups in Chicago and throughout the United States. Comparative and diverse developmental perspectives illuminate linkages among the countries and peoples of the Americas. A major or minor in Latin American and Latino Studies can serve as a useful basis for careers in public service, business, professional, or academic life related to Latin America or U.S. Latinos.
Requirements are designed so that students acquire a general background in both Latin American and Latino studies in the lower-division courses. Students have the option to pursue a general curriculum by taking an equal amount of upper-division courses in Latin American and Latino Studies or to pursue an area of specialization in either Latin American or Latino Studies by taking more upper-division courses in one of the two areas. Students may also choose to take courses in a particular disciplinary area of the humanities (history and cultural studies) or the social sciences (anthropology, political science, sociology) or a combination of these areas. Students are strongly encouraged to take at least one course on Mexico.

B.A. with a Major in Latin American and Latino Studies

Degree Requirements
To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and program degree requirements. The Latin American and Latino Studies Program degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Latin American and Latino Studies Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>33–36</td>
</tr>
<tr>
<td>Prerequisite and Collateral Courses</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>16–40</td>
</tr>
<tr>
<td>Total Hours—B.A. with a Major in Latin American and Latino Studies</td>
<td>120</td>
</tr>
</tbody>
</table>

LAS Course Requirements
See Course Requirements in the College of Liberal Arts and Sciences section for information on this requirement.

Major Requirements
For the Bachelor of Arts, 33 semester hours are required as distributed below. For the Bachelor of Arts with highest academic distinction, 36 semester hours are required as distributed below:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LALS 101—Introduction to Latin American Studies</td>
<td>3</td>
</tr>
<tr>
<td>LALS 102—Introduction to Latino Studies</td>
<td>3</td>
</tr>
<tr>
<td>Three 200-level courses</td>
<td>9</td>
</tr>
<tr>
<td>LALS 301—Research Methods in Latin American and Latino Studies*</td>
<td>3</td>
</tr>
<tr>
<td>One additional 100- or 200-level course</td>
<td>3</td>
</tr>
<tr>
<td>Two additional 300-level courses</td>
<td>6</td>
</tr>
<tr>
<td>Two 400-level courses</td>
<td>6</td>
</tr>
<tr>
<td>LALS 302—Research Workshop in Latin American and Latino Studies (Required for highest departmental distinction only)</td>
<td>(3)</td>
</tr>
<tr>
<td>Total Hours—Major Requirements</td>
<td>33–36</td>
</tr>
</tbody>
</table>

*LALS 301 fulfills the Writing-in-the-Discipline requirement.

Prerequisite and Collateral Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following courses:</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 104—Topics in Spanish Language and Culture (4)</td>
<td></td>
</tr>
<tr>
<td>SPAN 114—Spanish for Students from Hispanic Background III (4)</td>
<td></td>
</tr>
<tr>
<td>Total Hours—Prerequisite and Collateral Courses</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>16–40</td>
</tr>
</tbody>
</table>

Recommended Plan of Study

To view a recommended plan of study for the major in Latin American and Latino Studies, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Latin American and Latino Studies

Students from other disciplines who want to minor in Latin American and Latino Studies must complete 18 credit hours as outlined below:

<table>
<thead>
<tr>
<th>Required Courses—Latin American and Latino Studies Minor</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LALS 101—Introduction to Latin American Studies</td>
<td>3</td>
</tr>
<tr>
<td>LALS 102—Introduction to Latino Studies</td>
<td>3</td>
</tr>
<tr>
<td>Two 200-level LALS courses</td>
<td>6</td>
</tr>
<tr>
<td>One 300-level LALS course</td>
<td>3</td>
</tr>
<tr>
<td>One 400-level LALS course</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours—Latin American and Latino Studies Minor</td>
<td>18</td>
</tr>
</tbody>
</table>

Distinction

To be considered for distinction, students must obtain a 3.00/4.00 overall GPA, plus the following:

- 3.50/4.00 GPA in the major for distinction;
- 3.75/4.00 GPA in the major for high distinction;
- 3.75/4.00 GPA in the major, LALS 302, and completion of a senior thesis for highest distinction.

DEPARTMENT OF MATHEMATICS, STATISTICS, AND COMPUTER SCIENCE

322 Science and Engineering Offices (SEO) 312–996–3041
http://www.math.uic.edu
Administration: Head of the Department, Jerry Bona
Director of Undergraduate Studies, Charles Tier,
tier@uic.edu
Academic Advisors: Florencio Diaz and Mary F. Hemby
Mathematics is the language of the sciences and of all fields where patterns and systematic processes need to be analyzed. The study of the various mathematical sciences involves learning ideas and techniques essential for the natural and social sciences and is increasingly important in all areas of a technological society.

Occupational fields open to students who have completed one of the curricula in the department include mathematical analysis in industry or government, teaching, actuarial (insurance) work, computer programming and other statistical work, and mathematical aspects of business and finance.

The Department of Mathematics, Statistics, and Computer Science offers programs leading to the Bachelor of Science with a Major in Mathematics, the Bachelor of Science in the Teaching of Mathematics, and the Bachelor of Science in Mathematics and Computer Science. A Minor in Mathematics and a Minor in Mathematics and Computer Science are also offered. Each major is assigned a department advisor who approves the student’s choice of courses.
Transfer Students

A transfer student majoring in one of these programs must successfully complete at least half of the mathematics courses in residence at UIC. For the B.S. with a Major in Mathematics, at least 12 semester hours must be at the advanced level; for the B.S. in Mathematics and Computer Science, 14 semester hours must be upper division. No transfer course below calculus may be counted toward the B.S. with a Major in Mathematics, the B.S. in the Teaching of Mathematics, the B.S. in Mathematics and Computer Science, or the B.S. in Statistics and Operations Research. Only grades of A, B, or C in calculus and above from other colleges and universities will be accepted for transfer credit.

Admission Requirements

Students must have concurrent registration in MATH 180—Calculus I, or equivalent standing, as a requirement for declaration of a major in any departmental program.

Honors Courses

Honors sections of some courses in mathematics are offered throughout the year. For details consult the Schedule of Classes. Admission to honors sections is not restricted to mathematics majors, but consent of the department is required.

B.S. with a Major in Mathematics

Degree Requirements—

B.S. with a Major in Mathematics

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

Minimum Total Hours—B.S. with a Major in Mathematics

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43-64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>41</td>
</tr>
<tr>
<td>Electives</td>
<td>15-36</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.S. with a Major in Mathematics

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43-64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>41</td>
</tr>
<tr>
<td>Electives</td>
<td>15-36</td>
</tr>
</tbody>
</table>

B.S. in the Teaching of Mathematics

Degree Requirements—

B.S. in the Teaching of Mathematics

To earn a Bachelor of Science in the Teaching of Mathematics degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences for additional degree requirements and college academic policies.

Minimum Total Hours—B.S. in the Teaching of Mathematics

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43-64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Electives</td>
<td>0-10</td>
</tr>
</tbody>
</table>

Minor in Mathematics

Students from other disciplines who want to minor in mathematics must complete 21 semester hours distributed as follows:

Required Courses—Mathematics Minor

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 215—Introduction to Advanced Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 300—Writing for Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>MATH 313—Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 320—Linear Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 330—Abstract Algebra I</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Hours—Mathematics Minor

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43-64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Electives</td>
<td>0-10</td>
</tr>
</tbody>
</table>

Recommended Plan of Study—

B.S. with a Major in Mathematics

Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. The honors sections of MATH 180, 181, and 210 are recommended for math majors. Students who have taken AP exams in calculus or computer science need to see a departmental advisor for correct placement. To view a recommended plan of study for the B.S. with a major in Mathematics, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Election Courses

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>15-36</td>
</tr>
</tbody>
</table>

NOTE: Students planning advanced study in Mathematics should choose their electives in the following:

MATH 414—Analysis II 3
MATH 417—Complex Analysis with Applications 3
MATH 430—Formal Logic I 3
MATH 431—Abstract Algebra II 3
MATH 432—Introduction to Advanced Mathematics 3
MATH 433—Introduction to Number Theory 3
MATH 440—Differential Geometry of Curves and Surfaces 3
MATH 445—Introduction to Topology I 3
MATH 446—Introduction to Topology II 3
MATH 450—Set Theory 3
MATH 451—Introduction to Measure Theory 3
MATH 452—Introduction to Functional Analysis 3

Electives

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>15-36</td>
</tr>
</tbody>
</table>

Minor in Mathematics

Students from other disciplines who want to minor in mathematics must complete 21 semester hours distributed as follows:

Required Courses—Mathematics Minor

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Hours—Mathematics Minor

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43-64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Electives</td>
<td>0-10</td>
</tr>
</tbody>
</table>

B.S. in the Teaching of Mathematics

Degree Requirements—

B.S. in the Teaching of Mathematics

To earn a Bachelor of Science in the Teaching of Mathematics degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences for additional degree requirements and college academic policies.

Minimum Total Hours—B.S. in the Teaching of Mathematics

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43-64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Electives</td>
<td>0-10</td>
</tr>
</tbody>
</table>
See Course Requirements in College of Liberal Arts and Sciences section for a list of courses to meet this requirement.

**Major Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 300—Writing for Mathematics†</td>
<td>1</td>
</tr>
<tr>
<td><strong>One of the following courses:</strong></td>
<td>3</td>
</tr>
<tr>
<td>MATH 310—Applied Linear Algebra (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 320—Linear Algebra I (3)</td>
<td></td>
</tr>
<tr>
<td>MATH 330—Abstract Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>MTHT 400—Methods of Teaching Secondary Math I</td>
<td>3</td>
</tr>
<tr>
<td>MTHT 401—Methods of Teaching Secondary Math II</td>
<td>3</td>
</tr>
<tr>
<td>MTHT 410—Advanced Euclidean Geometry I</td>
<td>3</td>
</tr>
<tr>
<td>MTHT 411—Advanced Euclidean Geometry II</td>
<td>3</td>
</tr>
<tr>
<td>MTHT 430—Mathematical Analysis for Teachers I</td>
<td>4</td>
</tr>
<tr>
<td><strong>One of the following courses:</strong></td>
<td>3</td>
</tr>
<tr>
<td>MTHT 420—Methods of Structured Programming I (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>STAT 401—Introduction to Probability (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours—Major Requirements** 39

†MATH 180 fulfills the LAS quantitative reasoning requirement.

‡MATH 300 fulfills the Writing-in-the-Discipline requirement.

**Additional Requirements for Teacher Certification**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200—Education Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210—The Educative Process</td>
<td>3</td>
</tr>
<tr>
<td>ED 330—Curriculum, Instruction, and Evaluation in the Secondary School</td>
<td>4</td>
</tr>
<tr>
<td>CIE 414—Middle and High School Literacy</td>
<td>3</td>
</tr>
<tr>
<td>SPED 410—Survey of Characteristics of Learners with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>MTHT 438—Educational Practice with Seminar I</td>
<td>6</td>
</tr>
<tr>
<td>MTHT 439—Educational Practice with Seminar II</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours—Additional Requirements for Teacher Certification** 28

**Recommended Plan of Study—B.S. in the Teaching of Mathematics**

To view a recommended plan of study for the Bachelor of Science in the Teaching of Mathematics, please visit the LAS Web site at www.uic.edu/las/college/info/fygp.

**B.S. in Mathematics and Computer Science**

The B.S. in Mathematics and Computer Science curriculum is designed for students who seek careers in systems and/or mathematical programming. Students who successfully complete the program are awarded the degree of Bachelor of Science in Mathematics and Computer Science. Students in this curriculum who plan to continue into graduate studies are urged to include among their courses as many 300- and 400-level courses as possible.

**Degree Requirements—B.S. in Mathematics and Computer Science**

To earn a Bachelor of Science in Mathematics and Computer Science degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

**B.S. in Mathematics and Computer Science**

**Degree Requirements**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
</tr>
</tbody>
</table>

**Minimum Total Hours—B.S. in Mathematics and Computer Science** 120

**Requirements for the Curriculum**

The Requirements for the Curriculum include courses necessary to complete the Course Requirements described in the College of Liberal Arts and Sciences section.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language (the equivalent of two years of a single language at the college level)</td>
<td>0–16</td>
</tr>
<tr>
<td>Humanities</td>
<td>9</td>
</tr>
<tr>
<td>Social sciences</td>
<td>9</td>
</tr>
<tr>
<td>Natural sciences‡</td>
<td>3–5</td>
</tr>
<tr>
<td>Cultural diversity course if not taken as part of social sciences/humanities course</td>
<td>0–3</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
</tbody>
</table>
MCS 260—Introduction to Computer Science 4
MCS 261—Discrete Mathematics 3
MCS 275—Programming Tools and File Management 4
MCS 360—Introduction to Data Structures 4
MATH 300—Writing for Mathematics 1

One of the following courses:
3
MATH 310—Applied Linear Algebra (3)

OR

MATH 320—Linear Algebra I (3)

STAT 381—Applied Statistical Methods I 3

Six mathematics and mathematical computer science courses related to computer science chosen from the following: 18
MATH 220—Introduction to Differential Equations (3)
MATH 330—Abstract Algebra I (3)
MATH 410—Advanced Calculus I (3)
MATH 430—Formal Logic I (3)
MATH 435—Foundations of Number Theory (3)
MATH 436—Number Theory for Applications (3)
MATH 480—Applied Differential Equations (3)
STAT 471—Linear and Non-Linear Programming (3)
Any 300- or 400-level MCS course, except MCS 360

One of the following natural sciences sequences: 8–10
PHYS 141—General Physics I (Mechanics) (4)
PHYS 142—General Physics II (Electricity and Magnetism) (4)

OR

CHEM 112—General College Chemistry I (5)
CHEM 114—General College Chemistry II (5)

OR

CHEM 116—Honors General College Chemistry I (5)
CHEM 118—Honors General College Chemistry II (5)

OR

BIOS 100—Biology of Cells and Organisms (5)
BIOS 101—Biology of Populations and Communities (5)

Electives to complete degree requirement of 120 hours 10–30

Total Hours—Requirements for the Curriculum 120

aFive hours outside of MCS or PHYS, if taking PHYS 141/142; or 3 hours outside of MCS or CHEM, if taking CHEM 112/114 or CHEM 116/118; or 3 hours outside of MCS or BIOS, if taking BIOS 100/101.
bMATH 180 also fulfills the LAS quantitative reasoning requirement.
cMATH 300 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study—B.S. in Mathematics and Computer Science
A recommended basic sequence of courses is listed below. Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. Students who have taken AP exams in calculus or computer science need to see a departmental advisor for correct placement.

Freshman Year
Fall Semester
MATH 180—Calculus I 5
Foreign language 4

Spring Semester
MATH 181—Calculus II 5
MCS 260—Introduction to Computer Science 4
Foreign language 4
ENGL 160—English Composition I 3
Humanities/social sciences/natural sciences 3–5
Total Hours 15–17

Sophomore Year
Fall Semester
MATH 210—Calculus III 3
MCS 261—Discrete Mathematics 3
Foreign language 4
First natural science sequence course 4–5
Total Hours 14–15

Spring Semester
MATH 310—Applied Linear Algebra 3
MATH 320—Linear Algebra I 3
MCS 275—Programming Tools and File Management 4
Second natural science sequence course 4–5
Foreign language 4
Total Hours 15–16

Junior Year
Fall Semester
MCS 360—Introduction to Data Structures 4
MATH or MCS elective from list 3
MATH 300—Writing for Mathematics 1
Humanities/social sciences/natural sciences 3–5
Humanities/social sciences/natural sciences 3–5
Total Hours 12–16

Spring Semester
MATH or MCS elective from list 3
MATH or MCS elective from list 3
Humanities/social sciences/natural sciences 3–5
Humanities/social sciences/natural sciences 3–5
Total Hours 12–16

Senior Year
Fall Semester
MATH or MCS elective from list 3
MATH or MCS elective from list 3
Humanities/social sciences/natural sciences 3–5
Humanities/social sciences/natural sciences 3–5
Total Hours 12–16

Spring Semester
MATH or MCS elective from list 3
MATH or MCS elective from list 3
Electives 6
Total Hours 12

Elective Course Suggestions for MCS Majors
It is strongly recommended that the mathematics or mathematical computer science electives include one complete cluster from the following:
Algorithms and Operations Research Cluster

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCS 401—Computer Algorithms I</td>
<td>3</td>
</tr>
<tr>
<td>STAT 471—Linear and Non-Linear Programming</td>
<td>3</td>
</tr>
<tr>
<td>MCS 423—Graph Theory</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MCS 481—Computational Geometry</td>
<td>3</td>
</tr>
</tbody>
</table>

Coding, Cryptography, and Number Theory Cluster

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCS 425—Codes and Cryptography</td>
<td>3</td>
</tr>
<tr>
<td>MATH 435—Foundations of Number Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 436—Number Theory for Applications</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MCS 401—Computer Algorithms I</td>
<td>3</td>
</tr>
</tbody>
</table>

Combinatorics and Theory of Computation Cluster

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCS 421—Combinatorics</td>
<td>3</td>
</tr>
<tr>
<td>MCS 423—Graph Theory</td>
<td>3</td>
</tr>
<tr>
<td>MCS 441—Theory of Computation I</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 430—Formal Logic I</td>
<td>3</td>
</tr>
</tbody>
</table>

Programming Cluster

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCS 320—Introduction to Symbolic Computation</td>
<td>3</td>
</tr>
<tr>
<td>MCS 415—Programming Language Design</td>
<td>3</td>
</tr>
<tr>
<td>MCS 451—Object-Oriented Programming in C++</td>
<td>3</td>
</tr>
</tbody>
</table>

Scientific Computation Cluster

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCS 320—Introduction to Symbolic Computation</td>
<td>3</td>
</tr>
<tr>
<td>MCS 471—Numerical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 480—Applied Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 410—Advanced Calculus I</td>
<td>3</td>
</tr>
</tbody>
</table>

Minor in Mathematics and Computer Science

Students from other disciplines who want to minor in mathematics and computer science must complete 19–21 semester hours distributed as follows:

<table>
<thead>
<tr>
<th>Required Courses—Mathematics and Computer Science Minor Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I 5</td>
</tr>
<tr>
<td>MCS 260—Introduction to Computer Science 4</td>
</tr>
<tr>
<td>MCS 261—Discrete Mathematics 3</td>
</tr>
<tr>
<td>MCS 275—Programming Tools and File Management 4</td>
</tr>
<tr>
<td>One course chosen from MATH 181—Calculus II or any 300- or 400-level MCS course. 3–5</td>
</tr>
</tbody>
</table>

Total Hours—Mathematics and Computer Science Minor 19–21

Minor in Moving Image Arts

The College of Liberal Arts and Sciences and the College of Architecture and the Arts offer a minor in moving image arts for undergraduate students. The minor is an academic option that students may choose if they wish to complement their major field of study with focused knowledge in the studies and practices of film, video, and new media. Students receive instruction in media history, aesthetics, theory, and technique. They engage in inquiries into how film, television, video, and digital media develop and are received in varied cultural, historical, social, economic, and technological contexts.

Requirements for the Minor

Students wishing to minor in Moving Image Arts must complete 18–20 semester hours, in consultation with a faculty advisor from the Moving Image Arts Committee, as outlined below:

<table>
<thead>
<tr>
<th>Required Courses—Moving Image Arts Minor Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following courses: 3–4</td>
</tr>
<tr>
<td>ENGL 102—Introduction to Film (3)</td>
</tr>
<tr>
<td>ENGL 121—Introduction to Moving Image Arts (3)</td>
</tr>
<tr>
<td>AD 170—Introduction to Time-Based Visual Arts (4)</td>
</tr>
</tbody>
</table>

| Two of the following courses: 6 |
| COMM 200—Communication Technology (3) |
| AH/ENGL 232—Film History I: 1890 to World War II (3) |
| AH/ENGL 233—Film History II: World War II to the Present (3) |
| ENGL 302—Studies in the Moving Image² 3 |

Two elective courses from the list of courses approved for the Moving Image Arts Minor 6–7

Total Hours—Moving Image Arts Minor 18–20

²ENGL 302 has a prerequisite of ENGL 102 or consent of the instructor.

Courses Approved for the Minor in Moving Image Arts

The following courses are approved for a minor in moving image arts. Students select from this list with the approval of their advisor in moving image arts.

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology (ANTH)</td>
</tr>
<tr>
<td>211—Visual Anthropology 3</td>
</tr>
</tbody>
</table>

| Art and Design (AD) |
| 170—Introduction to Time-Based Visual Arts 4 |

| Art History (AH) |
| 232—History of Film I: 1890 to World War II 3 |
| Same as ENGL 232 |
| 233—History of Film II: World War II to the Present 3 |
| Same as ENGL 232 |
| 432—Topics in Film and Video 3 |
| 434—Women and Film 3 |
| Same as ENGL 472, GWS 472 |

Distinction

For consideration, the student must have a minimum of a 3.50/4.00 GPA in upper-division courses in the department. The department may award high and highest distinction in recognition of outstanding academic achievement.
Communication (COMM)
103—Introduction to Media 3
200—Communication Technologies 3
330—Mass Media and Popular Culture 3

English (ENGL)
102—Introduction to Film 3
120—Film and Culture 3
121—Introduction to Moving Image Arts 3

French (FR)
440—Topics in French and Francophone Cinema 3

Germanic Studies (GER)
217—German Cinema 3
422—Germanic Cultural Studies III: Themes 3

Italian (ITAL)
180—Italian Cinema 3

Latin American and Latino Studies (LALS)
278—Latin American/Latino Film Studies 3

Philosophy (PHIL)
234—Philosophy and Film 3

Polish (POL)
150—Introduction to Polish Cinema 3

Russian (RUSS)
150—Introduction to Russian Cinema 3

Native American Studies

1016 University Hall (UH)
312–996–5482
hosmerb@uic.edu
Administration: Committee Chair, Brian Hosmer

Minor in Native American Studies

Students wishing to minor in Native American Studies must complete 18 semester hours of course work appropriate to the Native American Studies option chosen in consultation with an advisor. At least 9 semester hours must be at the 200-level or above. A maximum of 6 semester hours of a single course repeatable for credit may be counted toward the minor.

Courses Recommended for the Minor in Native American Studies

A complete description of each of these courses may be found in the appropriate course listings of the department.

Courses Hours
Anthropology (ANTH)
102—Introduction to Archaeology 3
226—Archaeology of North America 3
Same as LALS 257
270—The First Americans 3
271—American Indian Religion and Philosophy 3
272—North American Indians 3
275—South American Indians 3
Same as LALS 255

Art History (AH)
271—Native American Art 3

Native American Studies (NAST)
112—Introduction to Native American Literatures 3
Same as ENGL 112
113—Native American Studies: Sovereignty 3
115—Introduction to North American Indian History 3
Same as HIST 115
415—American Indian Ethnography 3
Same as HIST 415
471—Topics in Native American Literatures 3
Same as ENGL 471

Neuroscience

4277 Science and Engineering Laboratory (SEL)
312–413–1060
mwais@uic.edu
http://www.uic.edu/las/LIN/
Administration: Director, Laboratory of Integrative Neuroscience, John P. Leonard
Academic Advisor: Alyson Kallas, aekallas@uic.edu

The Bachelor of Science in Neuroscience is awarded by the College of Liberal Arts and Sciences to students who successfully complete the curriculum. It is a joint program sponsored by the Departments of Biological Sciences and Psychology with the support of Laboratory of Integrative Neuroscience (LIN) faculty from the Departments of Chemistry and Philosophy. Students are advised by the Department of Biological Sciences.

The curriculum is intended for students planning advanced study in neuroscience; those who will be pursuing health professional careers; and those seeking employment and careers in the life sciences upon completing their bachelor’s degree.

B.S. in Neuroscience

Admission Requirements

A student must have a cumulative grade point average of 3.00/4.00 and have completed either BIOS 286—Biology of the Brain or PSCH 262—Physiological Psychology.

Degree Requirements

The curriculum requires a minimum of 120 semester hours as distributed below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.S. in Neuroscience Degree Requirements 120

Requirements for the Curriculum

Courses Hours
ENGL 160—English Composition I 3
ENGL 161—English Composition II 3
Foreign language (the equivalent of two years of a single language at the college level) 0–16

Humanities* 9
Social sciences* to include PSCH 100 (4 hrs)* 9*
MATH 180—Calculus I* 5
BIOS 100—Biological Cells and Organisms 5
BIOS 101—Biology of Populations and Communities 5
BIOS 220—Mendelian and Molecular Genetics* 3
BIOS 221—Genetics Laboratory 3
BIOS 222—Cell Biology 3
CHEM 112—General College Chemistry I 5
Neuroscience—Philosophy

Written and oral communication skills. Remedied from the biological sciences electives to develop reasoning requirement. BIOS 386—Seminar in Neurobiology is also recommended from the biological sciences electives to develop reasoning requirement.

BIOS 220 fulfills the LAS Writing-in-the-Discipline requirement.

or placement into MATH 180 fulfills the LAS quantitative reasoning requirement. Completion of MATH 121, the prerequisite to MATH 180, or placement into MATH 180 fulfills the LAS quantitative reasoning requirement.

BIOS 220 fulfills the LAS Writing-in-the-Discipline requirement. BIOS 386—Seminar in Neurobiology is also recommended from the biological sciences electives to develop written and oral communication skills.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Science in Neuroscience, please visit the LAS Web site at http://www.uic.edu/las/college/info/fygp.

Distinction

Distinction in Neuroscience. Awarded at the time of graduation to those students who demonstrate exceptional performance. Distinction in Neuroscience is awarded to students with a minimum of 3.70 cumulative grade point average in the curriculum and to students who achieve a minimum 3.40 grade point average and successfully complete an independent research project in BIOS 399 or PSCH 399.

Highest Distinction in Neuroscience. Awarded to students who have a minimum 3.70 grade point average in the neuroscience curriculum and successfully complete a BIOS 399 or PSCH 399 (research) level course in their area of concentration.

Department of Philosophy

1421 University Hall (UH)
312-996-3022
http://www.uic.edu/depts/phil
Administration: Chair, Bill Hart
Director of Undergraduate Studies, Neal Grossman, nealg@uic.edu

Philosophy is the study of beliefs, values, and wisdom. It develops the skills that are fundamental to reasoning clearly and evaluating the cogency of arguments found in everyday contexts such as politics, religion, and morality. Philosophers identify and discuss our basic beliefs and practices. For example, what is the difference between real science and pseudoscience? How can we be free if we are the products of genes and environment? Is it ever permissible to break the law? Is a doctor ever justified in lying to a patient? Are we justified in claiming knowledge?

Many employers are looking for job candidates who can reason well, articulate a viewpoint, defend their beliefs in writing, and solve abstract problems. Philosophical education is important in preparing for careers in business, engineering, law, medicine, and the sciences.

B.A. with a Major in Philosophy

Students select from the Major in Philosophy or the Major in Philosophy with Departmental Distinction.

Degree Requirements—Major in Philosophy

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Philosophy degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Philosophy

Degree Requirements

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>31</td>
</tr>
<tr>
<td>Electives</td>
<td>25–46</td>
</tr>
<tr>
<td>Minimum Total Hours—B.A.</td>
<td>120</td>
</tr>
</tbody>
</table>

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to meet this requirement.

Major Requirements

Of the 31 semester hours required for the major, students must complete at least 12 semester hours at the 400-level, excluding the one hour of credit earned in PHIL 400.
<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three philosophy courses, 1 from each of 3 of these 5 groups:</td>
<td>9</td>
</tr>
<tr>
<td><strong>Group 1:</strong></td>
<td></td>
</tr>
<tr>
<td>PHIL 220—Ancient Philosophy I: Plato and His Predecessors (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 420—Plato (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Group 2:</strong></td>
<td></td>
</tr>
<tr>
<td>PHIL 221—Ancient Philosophy II: Aristotle and His Successors (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 421—Aristotle (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Group 3:</strong></td>
<td></td>
</tr>
<tr>
<td>PHIL 422—Medieval Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Group 4:</strong></td>
<td></td>
</tr>
<tr>
<td>PHIL 223—History of Modern Philosophy I: Descartes and His Successors (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 423—Studies in Early Modern Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Group 5:</strong></td>
<td></td>
</tr>
<tr>
<td>PHIL 224—History of Modern Philosophy II: Kant and His Predecessors (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 424—Kant (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 102—Introductory Logic(^a)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 210—Symbolic Logic</td>
<td>3</td>
</tr>
<tr>
<td>Two courses from the following list:</td>
<td>6</td>
</tr>
<tr>
<td>PHIL 201—Theory of Knowledge (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 202—Philosophy of Psychology (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 203—Metaphysics (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 204—Introduction to the Philosophy of Science (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 211—Inductive Logic and Decision Making (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 226—Twentieth-Century Analytic Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 227—Continental Philosophy I: Phenomenology and Existentialism (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 241—Philosophy of Religion (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 401—Theory of Knowledge (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 403—Metaphysics (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 404—Philosophy of Science (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 406—Philosophy of Language (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 426—Analysis and Logical Empiricism (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 427—Continental Philosophy II: European Thought Since 1960 (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 441—Topics in Philosophy of Religion (3)</td>
<td></td>
</tr>
<tr>
<td>One course from the following list:</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 230—Topics in Ethics and Political Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 232—Sex Roles: Moral and Political Issues (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 234—Philosophy and Film (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 430—Ethics (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 431—Social/Political Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 432—Topics in Ethics (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 433—Topics in Social/Political Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td>Two additional philosophy courses, at least one of which must be above the 100-level</td>
<td>6</td>
</tr>
<tr>
<td>PHIL 400—Philosophical Writing(^b)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours—Major Requirements 31**

\(^a\)PHIL 102 also fulfills the LAS quantitative reasoning requirement.

\(^b\)PHIL 400 also fulfills the Writing-in-the-Discipline requirement. Must be taken in conjunction with 400-level courses as designated in the Schedule of Classes.

<table>
<thead>
<tr>
<th>Electives</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Courses</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours—Electives 25-46</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Degree Requirements—Major in Philosophy with Departmental Distinction**

The major with departmental distinction is designed for serious students who intend to continue studying philosophy in graduate school or who plan to enter law or other professional schools. Students may declare themselves as candidates after completion of 16 hours of philosophy. A GPA of 3.70/4.00 in the philosophy courses selected as satisfying the major with departmental distinction and a 3.50/4.00 overall GPA are required for granting the degree.

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Philosophy degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

**B.A. with a Major in Philosophy with Departmental Distinction Degree Requirements**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements 43-64</td>
</tr>
<tr>
<td>Major Requirements 34</td>
</tr>
<tr>
<td>Electives 22-43</td>
</tr>
</tbody>
</table>

**Minimum Total Hours—B.A. with a Major in Philosophy with Departmental Distinction 120**

**LAS Course Requirements**

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to meet this requirement.

**Major Requirements**

Of the 34 semester hours required for the major with distinction, students must complete at least 15 semester hours at the 400-level, excluding the one hour of credit earned in PHIL 400.

**Courses**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four philosophy courses, 1 from each of 4 of these 5 groups: 12</td>
</tr>
<tr>
<td><strong>Group 1:</strong></td>
</tr>
<tr>
<td>PHIL 220—Ancient Philosophy I: Plato and His Predecessors (3)</td>
</tr>
<tr>
<td>PHIL 420—Plato (3)</td>
</tr>
<tr>
<td><strong>Group 2:</strong></td>
</tr>
<tr>
<td>PHIL 221—Ancient Philosophy II: Aristotle and His Successors (3)</td>
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<tr>
<td>PHIL 421—Aristotle (3)</td>
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<td><strong>Group 3:</strong></td>
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<td>PHIL 422—Medieval Philosophy (3)</td>
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<td>PHIL 223—History of Modern Philosophy I: Descartes and His Successors (3)</td>
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<td>PHIL 423—Studies in Early Modern Philosophy (3)</td>
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<td><strong>Group 5:</strong></td>
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<tr>
<td>PHIL 224—History of Modern Philosophy II: Kant and His Predecessors (3)</td>
</tr>
<tr>
<td>PHIL 424—Kant (3)</td>
</tr>
</tbody>
</table>
The first two courses or the second or third course listed below:

PHIL 102—Introductory Logic a (3)
PHIL 210—Symbolic Logic (3)
OR
PHIL 410—Introduction to Formal Logic (3)
OR
PHIL 416—Metalogic I (3)

Two courses from the following list:

PHIL 201—Theory of Knowledge (3)
PHIL 202—Philosophy of Psychology (3)
PHIL 203—Metaphysics (3)
PHIL 204—Introduction to the Philosophy of Science (3)
PHIL 211—Inductive Logic and Decision Making (3)
PHIL 226—Twentieth-Century Analytic Philosophy (3)
PHIL 227—Continental Philosophy I: Phenomenology and Existentialism (3)
PHIL 241—Philosophy of Religion (3)
PHIL 401—Theory of Knowledge (3)
PHIL 403—Metaphysics (3)
PHIL 404—Philosophy of Science (3)
PHIL 406—Philosophy of Language (3)
PHIL 426—Analysis and Logical Empiricism (3)
PHIL 427—Continental Philosophy II: European Thought Since 1960 (3)
PHIL 441—Topics in Philosophy of Religion (3)

Two courses from the following list:

PHIL 230—Topics in Ethics and Political Philosophy (3)
PHIL 232—Sex Roles: Moral and Political Issues (3)
PHIL 234—Philosophy and Film (3)
PHIL 430—Ethics (3)
PHIL 431—Social/Political Philosophy (3)
PHIL 432—Topics in Ethics (3)
PHIL 433—Topics in Social/Political Philosophy (3)
PHIL 400—Philosophical Writing b 1
Electives

Total Hours—Major Requirements 34

Required Courses—Philosophy Minor Hours
PHIL 102—Introductory Logic a 3

Two courses from the following:

PHIL 220—Ancient Philosophy I: Plato and His Predecessors (3)
PHIL 221—Ancient Philosophy II: Aristotle and His Successors (3)
PHIL 223—History of Modern Philosophy I: Descartes and His Successors (3)
PHIL 224—History of Modern Philosophy II: Kant and His Predecessors (3)

Two additional philosophy courses, as least one of which must be at the 400-level, excluding PHIL 400 and independent study courses 6

Total hours—Philosophy Minor 15

aPHIL 102 also fulfills the LAS quantitative reasoning requirement.
bPHIL 400 also fulfills the Writing-in-the-Discipline requirement. Must be taken in conjunction with 400-level courses as designated in the Schedule of Classes.

Electives

Courses Hours

Recommended Plan of Study

To view a recommended plan of study for the major in Philosophy and the major in Philosophy with Distinction, please visit the LASWeb site http://www.uic.edu/las/college/info/fygp.

Minor in Philosophy

Students from other disciplines who want to minor in Philosophy must complete 15 semester hours as outlined below:

DEPARTMENT OF PHYSICS

2236 Science and Engineering South (SES)
312–996–3400
melodies@uic.edu
http://physicsweb.phy.uic.edu
Administration: Head, Henrik Aratyn
Directors of Undergraduate Studies, Cecilia Gerber gerber@uic.edu; Richard Kodama, rkodama@uic.edu
Student Services: Melodie Shaw

The fundamental goal of the science of physics is to develop a basic and comprehensive understanding and description of all forms of matter and energy. This goal is pursued through experimental and theoretical investigations, with experimental results pointing the way toward possible new theories and tentative theories suggesting new experiments. Physics occupies a middle ground between mathematics and engineering, using the techniques of the former and providing new ideas and materials (structures and properties) to the latter.

The Department of Physics offers the Bachelor of Science in Physics (Curriculum in Physics), the Bachelor of Arts in Liberal Arts and Sciences with a Major in Physics, and the Bachelor of Science in the Teaching of Physics.

The physics major who continues on to a Ph.D. or who combines a physics background with an advanced degree in engineering or another science, or with an M.B.A., will find many positions available in industry. The physics major who obtains a Ph.D. will qualify in many cases for a faculty position in engineering as well as physics. The real shortage of qualified high school physical science teachers nationally also provides excellent career opportunities for students majoring in the teacher education program.

In addition to the physics majors, the department also offers a Minor in Physics and a Minor in the Teaching of Physics.

The Department of Physics assigns advisors for majors in all of its programs. Students are required to have their schedules approved by their advisors each term before registering.
B.A. with a Major in Physics

Degree Requirements—

B.A. with a Major in Physics

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Physics

Degree Requirements | Hours
---|---
**LAS Course Requirements** | 28–49
**Required Prerequisite and Collateral Courses** | 26
**Major Requirements** | 40–42
**Electives** | 3–26

**Minimum Total Hours—B.A. with a Major in Physics** | 120

---

**LAS Course Requirements**

See Course Requirements in College of Liberal Arts and Sciences section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses may be counted toward the LAS Course Requirements.

**Required Prerequisite and Collateral Courses**

Courses | Hours
---|---
MATH 180—Calculus I | 5
MATH 181—Calculus II | 5
MATH 210—Calculus III | 3
MATH 220—Introduction to Differential Equations | 3
CHEM 112—General College Chemistry I | 5
CHEM 114—General College Chemistry II | 5

**Total Hours—Required Prerequisite and Collateral Courses** | 26

---

**Major Requirements**

Courses | Hours
---|---
**One of the following sequences in physics. The PHYS 105-108 sequence requires a grade of B or better in each course.** | 8–10
PHYS 141—General Physics I (Mechanics) (4)
PHYS 142—General Physics II (Electricity and Magnetism) (4)

**OR**

PHYS 105—Introductory Physics I—Lecture (4)
PHYS 106—Introductory Physics I—Laboratory (1)
PHYS 107—Introductory Physics II—Lecture (4)
PHYS 108—Introductory Physics II—Laboratory (1)

PHYS 244—General Physics III (Modern Physics) | 3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena) | 4

**One of the following courses:** | 4
PHYS 401—Electromagnetism I (4)
PHYS 411—Quantum Mechanics I (4)
PHYS 441—Theoretical Mechanics (4)

PHYS 461—Thermal and Statistical Physics (4)

**Total Hours—Physics Minor** | 19–21

---

**B.S. in the Teaching of Physics**

Degree Requirements—

B.S. in the Teaching of Physics

To earn a Bachelor of Science in the Teaching of Physics degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.S. in the Teaching of Physics

Degree Requirements | Hours
---|---
**LAS Course Requirements** | 28–49
**Required Prerequisite and Collateral Courses** | 26
**Major Requirements** | 40–42
**Electives** | 3–26

**Minimum Total Hours—B.S. in the Teaching of Physics** | 120

---

**Required Courses—Physics Minor**

Courses | Hours
---|---
One of the following sequences in physics. The PHYS 105-108 sequence requires a grade of B or better in each course. | 8–10
PHYS 141—General Physics I (Mechanics) (4)
PHYS 142—General Physics II (Electricity and Magnetism) (4)

**OR**

PHYS 105—Introductory Physics I—Lecture (4)
PHYS 106—Introductory Physics I—Laboratory (1)
PHYS 107—Introductory Physics II—Lecture (4)
PHYS 108—Introductory Physics II—Laboratory (1)

PHYS 244—General Physics III (Modern Physics) | 3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena) | 4

**One of the following courses:** | 4
PHYS 401—Electromagnetism I (4)
PHYS 411—Quantum Mechanics I (4)
PHYS 441—Theoretical Mechanics (4)

PHYS 461—Thermal and Statistical Physics (4)

**Total Hours—Physics Minor** | 19–21

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**Recommended Plan of Study**

To view a recommended plan of study for the major in Physics, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

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**Minor in Physics**

Students from other disciplines who want to minor in physics must complete 19–21 semester hours distributed as follows:

**Required Courses—Physics Minor** | Hours
---|---
One of the following sequences in physics. The PHYS 105-108 sequence requires a grade of B or better in each course. | 8–10
PHYS 141—General Physics I (Mechanics) (4)
PHYS 142—General Physics II (Electricity and Magnetism) (4)

**OR**

PHYS 105—Introductory Physics I—Lecture (4)
PHYS 106—Introductory Physics I—Laboratory (1)
PHYS 107—Introductory Physics II—Lecture (4)
PHYS 108—Introductory Physics II—Laboratory (1)

PHYS 244—General Physics III (Modern Physics) | 3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena) | 4

**One of the following courses:** | 4
PHYS 401—Electromagnetism I (4)
PHYS 411—Quantum Mechanics I (4)
PHYS 441—Theoretical Mechanics (4)

PHYS 461—Thermal and Statistical Physics (4)

**Total Hours—Physics Minor** | 19–21

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**Electives**

Courses | Hours
---|---
**Total Hours—Electives** | 3–26

---

**B.S. in the Teaching of Physics**

Degree Requirements—

B.S. in the Teaching of Physics

To earn a Bachelor of Science in the Teaching of Physics degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.S. in the Teaching of Physics

Degree Requirements | Hours
---|---
**LAS Course Requirements** | 28–49
**Required Prerequisite and Collateral Courses** | 26
**Major Requirements** | 40–42
**Electives** | 3–26

**Minimum Total Hours—B.S. in the Teaching of Physics** | 120

---

**Physics College of Liberal Arts and Sciences**
Note: Teacher education students must fulfill certain other requirements. Please see below and consult Secondary Education Program and Council on Teacher Education in the College of Education section of the catalog for more information.

LAS Course Requirements
See Course Requirements in College of Liberal Arts and Sciences section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the LAS Course Requirements.

Required Prerequisite and Collateral Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220—Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Hours—Required Prerequisite and Collateral Courses 26

aMATH 180 fulfills the LAS quantitative reasoning requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following sequences in physics. The PHYS 105–108 sequence requires a grade of B or better in each course.</td>
<td>8–10</td>
</tr>
<tr>
<td>PHYS 141—General Physics I (Mechanics) (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism) (4)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 105—Introductory Physics I—Lecture (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 106—Introductory Physics I—Laboratory (1)</td>
<td></td>
</tr>
<tr>
<td>PHYS 107—Introductory Physics II—Lecture (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 108—Introductory Physics II—Laboratory (1)</td>
<td></td>
</tr>
<tr>
<td>PHYS 215—Mathematical Methods for Physicists</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 244—General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 401—Electromagnetism I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 411—Quantum Mechanics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 441—Theoretical Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 461—Thermal and Statistical Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 481—Modern Experimental Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 499—Survey of Physics Problems*</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours—Major Requirements 40–42

*PHYS 499 fulfills the Writing-in-the-Discipline requirement.

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>3–26</td>
</tr>
</tbody>
</table>

Additional Requirements for Teacher Education

In addition to the specified course work in the major field, teacher education students must fulfill certain other course requirements as well as maintain a minimum cumulative GPA of 2.50/4.00. For detailed information, see the Program Guide for Teacher Education in Physics, which is available from the secondary education coordinator in the Department of Physics.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See Council on Teacher Education and Secondary Education Program in the College of Education section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Science in the Teaching of Physics, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Teaching of Physics

Secondary education majors from other disciplines who want to minor in the teaching of physics must complete 19–21 semester hours distributed as follows:

Required Courses—Teaching of Physics Minor Hours

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following courses:</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 401—Electromagnetism I (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 411—Quantum Mechanics I (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 441—Theoretical Mechanics (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 461—Thermal and Statistical Physics</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours—Teaching of Physics Minor</td>
<td>19–21</td>
</tr>
</tbody>
</table>

aPHYS 401 and 441 have a prerequisite of PHYS 215.

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach Physics as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information and application procedures, contact the Council on Teacher Education in the College of Education.
# B.S. in Physics

## Degree Requirements—B.S. in Physics

To earn a Bachelor of Science in Physics degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

### B.S. in Physics Degree Requirements

<table>
<thead>
<tr>
<th>Requirements for the Curriculum</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Total Hours—B.S. in Physics</td>
<td>120</td>
</tr>
</tbody>
</table>

## Requirements for the Curriculum

The Requirements for the Curriculum include the courses necessary to complete the Course Requirements described in the College of Liberal Arts and Sciences section.

### Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language (the equivalent of two years of a single language at the college level)</td>
<td>0–16</td>
</tr>
<tr>
<td>Humanities</td>
<td>9</td>
</tr>
<tr>
<td>Social sciences</td>
<td>9</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220—Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II</td>
<td>5</td>
</tr>
</tbody>
</table>

### One of the following sequences in physics:

8–10

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 141—General Physics I (Mechanics)</td>
<td>(4)</td>
</tr>
<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism)</td>
<td>(4)</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 105—Introductory Physics I—Lecture</td>
<td>(4)</td>
</tr>
<tr>
<td>PHYS 106—Introductory Physics I—Laboratory</td>
<td>(1)</td>
</tr>
<tr>
<td>PHYS 107—Introductory Physics II—Lecture</td>
<td>(4)</td>
</tr>
<tr>
<td>PHYS 108—Introductory Physics II—Laboratory</td>
<td>(1)</td>
</tr>
<tr>
<td>PHYS 215—Mathematical Methods for Physicists</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 244—General Physics III (Modern Physics)</td>
<td>3</td>
</tr>
</tbody>
</table>

### One of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 401—Electromagnetism I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 411—Quantum Mechanics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 441—Theoretical Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 461—Thermal and Statistical Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

### One of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 425—Modern Optics</td>
<td>(5)</td>
</tr>
<tr>
<td>PHYS 482—Modern Experimental Physics II</td>
<td>(4)</td>
</tr>
</tbody>
</table>

### One of the following courses:

4

### Minimum Total Hours—Requirements for the Curriculum

120
Departments of Physics—Political Science

The following is a list of courses and requirements for the Bachelor of Arts with a Major in Political Science at the University of Illinois at Chicago (UIC).

### LAS Course Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Political Science degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

### B.A. with a Major in Political Science

#### Degree Requirements

- **Total Hours:** 120

#### LAS Course Requirements

- **Hours:** 43–64

#### Major Requirements

- **Hours:** 33

#### Electives

- **Hours:** 23–44

#### Minimum Total Hours— B.A. with a Major in Political Science

- **Total Hours:** 120

#### Distinction in Political Science

**Departmental Distinction.** Distinction in physics is awarded to students who achieve college honors and an overall minimum GPA of 3.50/4.00 in upper-division physics (400-level) and mathematics (300-level and above) courses.

Students who qualify for departmental distinction are recommended for high or highest distinction on the basis of grade point average and/or high performance in PHYS 391—Physics Seminar or PHYS 392—Physics Research, as described below.

**High Distinction.** A minimum overall GPA of 3.70/4.00 in upper-division physics and mathematics courses or a minimum overall GPA of 3.50/4.00 in upper-division physics and mathematics courses and high performance in PHYS 391 or 392, as judged by the instructor of the course.

**Highest Distinction.** A minimum overall GPA of 3.80/4.00 in upper-division physics and mathematics courses or a minimum overall GPA of 3.70/4.00 in upper-division physics and mathematics courses and high performance in PHYS 391 or 392, as judged by the instructor of the course.
POLS 389—Seminar: Topics in International Relations (3)
POLS 399—Seminar in Political Theory (3)

Three additional political science courses at the 200-level (or above) and two additional political science course at the 300-level (or above) 15

Total Hours—Major Requirements 33

Notes:
- Any of these courses may be used to fulfill the Writing-in-the-Discipline requirement.
- Not including POLS 305.

Transfer courses in political science must have grades of C or better to count toward the major or minor.

The Department of Political Science offers a Concentration in Urban Politics that is satisfied in the following way:

1. Completing the regular requirements for the major in political science
2. Completing, among the required number of electives in the major, three courses in urban politics, including:
   - POLS 210—Introduction to Urban Politics OR POLS 211—Chicago’s Future,
   - POLS 301—Field Experience in Political Science, AND
   - One additional course at the 300-level other than POLS 303.

Note: At the discretion of the Director of Undergraduate Studies, students may substitute a course from another department for one of their three courses in urban politics.

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>23–44</td>
</tr>
</tbody>
</table>

Recommended Plan of Study

To view a recommended plan of study for the major in Political Science, please visit the LAS Web site http://www.uic.edu/las/college/info/typp.

Minor in Political Science

Students from other disciplines who want to minor in Political Science must complete 21 credit hours as outlined below:

Required Courses—Political Science Minor 12

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 101—Introduction to American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 190—Scope of Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLS 200—Methods of Political Science</td>
<td>3</td>
</tr>
<tr>
<td>One course from the following:</td>
<td>3</td>
</tr>
<tr>
<td>POLS 120—Introduction to Political Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>POLS 130—Introduction to Comparative Politics</td>
<td>(3)</td>
</tr>
<tr>
<td>POLS 184—Introduction to International Relations</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Three additional POLS courses, at least one of which must be at the 300-level or above 9

Total hours—Political Science Minor 21

Distinction

To be considered for graduation with distinction in political science, a student must have a minimum, cumulative UIC GPA of 3.25/4.00 and a minimum GPA of 3.50/4.00 in all political science courses. Students with the required grade point averages must write and present to a faculty examining committee of the department an acceptable essay while enrolled in POLS 305—Honors Course and defend it before that committee. The student must enroll in POLS 305 for 3 semester hours in each of the fall and spring semesters of the student’s senior year. Both the course and credit hours must be in addition to those required for the major. The level of distinction (distinction, high distinction, highest distinction) is determined by the department faculty, who will consider the recommendation of the faculty examining committee and the candidate’s GPA.

Department of Psychology

1009 Behavioral Sciences Building (BSB)
312–996–3036
http://www3.psch.uic.edu/
Administration: Chairperson of the Department, Gary E. Raney
Director of Undergraduate Studies, Gloria Balague, gloriab@uic.edu

Students interested in an education that emphasizes an understanding of human behavior should consider a major in psychology. Psychology as a major/minor can lead to a broad range of career possibilities. An education that focuses on behavior principles is valuable for anyone whose future involves interacting with others.

Psychologists pursue careers in such areas as clinical services, health services, business, industry, testing, education, and behavioral research. There are plenty of career opportunities for students with a bachelor’s degree in psychology, particularly in the areas of social work, health care, business and human resources. Career opportunities in some specializations may require a master’s degree, while career opportunities in others require a doctorate. Therefore, students should take time to examine their own interests, values, and goals in addition to job requirements and career options in their area of interest before embarking on an educational journey in psychology.

The Department of Psychology offers programs leading to the Bachelor of Arts with a Major in Psychology. A student has the option of completing a general or applied psychology concentration. Students may graduate with departmental distinction in either program. Both concentrations require students to take an introductory course in psychology, as well as courses in research methods, writing, and statistics.

The general psychology concentration is appropriate for students who want to emphasize psychology within the context of a general liberal arts education. This concentration provides students with a strong base of knowledge for understanding the theories and scientific method of psychology. Many students choose this concentration when they are considering continuing their education beyond the bachelor's level, but students go to graduate school from either concentration.

The applied psychology concentration is designed to give a student not only a strong base in the core curriculum of psychology, but also an opportunity to gain hands-on experience in the field. Students under the applied concentration take an additional three courses to fulfill their requirements: testing, fieldwork, and one in industrial/organizational, interviewing, interventions, or group dynamics.

Major with Departmental Distinction

Students may graduate with distinction in either the applied or general concentrations. Students who are considering attending graduate school should follow the program for majoring with distinction. In addition to completing the requirements for the general
or applied degrees, students will need to take two psychology lab courses, an advanced math course, and two lab courses in biology, chemistry, or physics. See below for details.

**B.A. with a Major in Psychology**

Majors in psychology must complete a concentration in either general psychology or applied psychology.

**Preparatory Courses**

Students who declare a major in psychology must complete the following preparatory courses, which are prerequisites for enrollment in many upper-level psychology courses.

**Courses**

- PSCH 100—Introduction to Psychology
- PSCH 242—Introduction to Research in Psychology
- ENGL 161—English Composition II

**One of the following courses:**

- MATH 090—Intermediate Algebra
- OR
- MATH 118—Mathematical Reasoning (or the equivalent)

Students must earn a minimum 2.40/4.00 GPA in these courses with no grade in any of these courses lower than a C. Students who do not meet these requirements will be put on probation in the major. To be reinstated to full status in the major, students must complete two other psychology courses at UIC and earn a 3.0/4.0 GPA in those two courses to remain in the major. Students must complete the two additional courses within one semester of being notified that they are on probation. If a student has completed additional psychology courses while taking the four required preparatory courses, those additional courses will be counted as courses needed to be removed from probation.

**Degree Requirements—General Psychology Concentration**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Psychology degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

**B.A. with a Major in Psychology—General Psychology Concentration**

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>27</td>
</tr>
<tr>
<td>Electives</td>
<td>29–50</td>
</tr>
</tbody>
</table>

**Minimum Total Hours—B.A. with a Major in Psychology—General Psychology Concentration** 120

**LAS Course Requirements**

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

**Major Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCH 100—Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSCH 242—Introduction to Research in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 303—Writing in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 343—Statistical Methods in Behavioral Science</td>
<td>3</td>
</tr>
</tbody>
</table>

**At least one of the following courses:**

- PSCH 262—Physiological Psychology (3)
- PSCH 350—Sensation and Perception (3)
- PSCH 351—Laboratory in Perception (2)
- PSCH 352—Cognition and Memory (3)
- PSCH 353—Laboratory in Cognition and Memory (2)
- PSCH 354—Learning and Conditioning (3)
- PSCH 361—Laboratory in Learning and Conditioning (2)
- PSCH 363—Laboratory in Physiological Psychology (2)

**Electives**

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

**Recommended Plan of Study**

To view a recommended plan of study for the major in General Psychology, please visit the LAS Web site http://www.uic.edu/las/college/info/fypg.

**Degree Requirements—Applied Psychology Concentration**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Psychology degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

**B.A. with a Major in Psychology—Applied Psychology Concentration**

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>36</td>
</tr>
<tr>
<td>Electives</td>
<td>20–41</td>
</tr>
</tbody>
</table>

**Minimum Total Hours—B.A. with a Major in Psychology—Applied Psychology Concentration** 120

**LAS Course Requirements**

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.
### Major Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCH 100—Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSCH 242—Introduction to Research in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 303—Writing in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 340—Psychological Testing</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 343—Statistical Methods in Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 385—Field Work in Applied Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

At least one of the following courses: 2-3
- PSCH 262—Physiological Psychology (3)
- PSCH 350—Sensation and Perception (3)
- PSCH 351—Laboratory in Perception (2)
- PSCH 352—Cognition and Memory (3)
- PSCH 353—Laboratory in Cognition and Memory (2)
- PSCH 360—Learning and Conditioning (3)
- PSCH 361—Laboratory in Learning and Conditioning (2)
- PSCH 363—Laboratory in Physiological Psychology (2)

At least one of the following courses: 3
- PSCH 210—Theories of Personality (3)
- PSCH 231—Community Psychology (3)
- PSCH 270—Abnormal Psychology (3)
- PSCH 312—Social Psychology (3)
- PSCH 313—Laboratory in Social Psychology (2)
- PSCH 320—Developmental Psychology (3)
- PSCH 331—Community and Prevention Research (3)

At least one of the following courses: 3
- PSCH 330—Industrial and Organizational Psychology (3)
- PSCH 381—Psychology of Interviewing (3)
- PSCH 382—Psychological Interventions (3)
- PSCH 383—Psychology of Groups (3)

Additional psychology courses for a minimum of 36 semester hours

Total Hours—Major Requirements 36

a Students preparing for a graduate degree in psychology should follow the program outlined for the Major with Departmental Distinction.

b PSCH 303 fulfills the Writing-in-the-Discipline requirement.

c PSCH 343 fulfills the LAS quantitative reasoning requirement.

### Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
</table>

Total Hours—Electives 20-41

### Recommended Plan of Study

To view a recommended plan of study for the major in Applied Psychology, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

### Degree Requirements—Major with Departmental Distinction

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Psychology degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

### B.A. with a Major in Psychology with Departmental Distinction Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCH 100—Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSCH 242—Introduction to Research in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 303—Writing in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 343—Statistical Methods in Behavioral Science</td>
<td>3</td>
</tr>
</tbody>
</table>

At least one of the following courses: 3
- PSCH 262—Physiological Psychology (3)
- PSCH 350—Sensation and Perception (3)
- PSCH 352—Cognition and Memory (3)
- PSCH 360—Learning and Conditioning (3)

At least one of the following courses: 3
- PSCH 210—Theories of Personality (3)
- PSCH 270—Abnormal Psychology (3)
- PSCH 312—Social Psychology (3)
- PSCH 320—Developmental Psychology (3)

At least two from the following: 4-5
- PSCH 313—Laboratory in Social Psychology (2)
- PSCH 321—Laboratory in Developmental Psychology (2)
- PSCH 331—Community and Prevention Research (3)
- PSCH 351—Laboratory in Perception (2)
- PSCH 353—Laboratory in Cognition and Memory (2)
- PSCH 361—Laboratory in Learning and Conditioning (2)
- PSCH 363—Laboratory in Physiological Psychology (2)

Additional psychology courses for a minimum of 27 semester hours

Total Hours—Major Requirements 27

a Students preparing for a graduate degree in psychology should follow the Major with Departmental Distinction.

b PSCH 303 fulfills the Writing-in-the-Discipline requirement.
c PSCH 343 fulfills the LAS quantitative reasoning requirement.

### Required Collateral Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
</table>

One of the following courses: 3-5
- Math 150—Finite Mathematics (3)

OR
- Math 180—Calculus I (5)

Two semesters of laboratory course in biological sciences, chemistry, or physics 8-10

Total Hours—Required Collateral Courses 11-15

### Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
</table>

Total Hours—Electives 14-39
**Recommended Plan of Study**

To view a recommended plan of study for the Major with Departmental Distinction, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

**Minor in Psychology**

Students may also minor in psychology. A minor is structured very much like the general psychology major, except that fewer courses are required. A psychology minor can be beneficial to anyone who values a basic understanding of behavior. Students from other disciplines who want to minor in Psychology must take a total of 18 hours distributed as follows.

**Required Courses—Psychology Minor**

- PSCH 100—Introduction to Psychology 4
- PSCH 242—Introduction to Research in Psychology 3
- Additional psychology courses at the 200-level or above for a minimum of 18 semester hours 11

**Total Hours—Psychology Minor** 18

**Distinction**

**Departmental Distinction.** A candidate for departmental distinction must earn a 3.50/4.00 GPA in psychology courses and a 3.40/4.00 overall GPA. The actual awarding of distinction is made when credentials are evaluated for graduation.

**High Departmental Distinction.** The candidate for high departmental distinction must complete the requirements for departmental distinction. In addition, the student must complete an independent research project in PSCH 399—Independent Research under the supervision of a faculty advisor. The student's proposal for and final report of the independent research must be reviewed and accepted by the Departmental Honors Committee. The proposal for a high distinction project should be submitted to the director of undergraduate studies by the faculty member supervising the project.

**Religious Studies**

411 University Hall (UH)
312–996–3361
Administration: Committee Chair, Stanley E. Fish

**Minor in Religious Studies**

The minor in Religious Studies enables students to be introduced to the academic study of religion from the perspective of the social sciences and humanities. Students are encouraged to develop their plan of study in consultation with a faculty advisor in Religious Studies. Any changes must be approved by the advisor.

**Requirements for the Minor**

Students wishing to minor in Religious Studies must complete 18 semester hours, including at least 9 semester hours above the 100-level, from the list of courses approved by the Religious Studies Committee.

**Required Courses—Religious Studies Minor**

- Two courses from the following: 6
  - CST/RELS 120—Catholic Thought: An Introduction (3)
  - RELS 130—Introduction to Islam (3)
  - JST 101—Introduction to Jewish Studies: Humanities (3)
  - JST 102—Introduction to Jewish Studies: Social Sciences (3)
  - OR
  - JST 101—Introduction to Jewish Studies: Humanities (3)
  - JST 102—Introduction to Jewish Studies: Social Sciences (3)

**Four additional courses chosen in consultation with an advisor**

**Total Hours—Religious Studies Minor** 18

**Courses Approved for the Minor in Religious Studies**

The following courses are approved for a minor in Religious Studies. Students select from this list with the approval of their advisor in Religious Studies.

**Courses**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>African-American Studies (AAST) 120—African-American Religious Traditions</td>
</tr>
<tr>
<td>3</td>
<td>History of Islam in the African World 445—History of Islam in the African World</td>
</tr>
<tr>
<td>Same as HIST 445</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Anthropology (ANTH) 215—Non-Western Religions</td>
</tr>
<tr>
<td>3</td>
<td>American Indian Religion and Philosophy 271—American Indian Religion and Philosophy</td>
</tr>
<tr>
<td>3</td>
<td>Art History (AH) 221—History of Medieval Architecture</td>
</tr>
<tr>
<td>3</td>
<td>Medieval Art and Architecture I 242—Medieval Art and Architecture I</td>
</tr>
<tr>
<td>3</td>
<td>Medieval Art and Architecture II 243—Medieval Art and Architecture II</td>
</tr>
<tr>
<td>Same as RELS 120</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Catholic Studies (CST) 120—Catholic Thought: An Introduction</td>
</tr>
<tr>
<td>Same as RELS 120</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Catholicism in U.S. History 150—Catholicism in U.S. History</td>
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<tr>
<td>Same as HIST 150 and RELS 150</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Topics in Catholic History 294—Topics in Catholic History</td>
</tr>
<tr>
<td>Same as HIST 294 and RELS 294</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Topics in Catholic History and Culture 394—Topics in Catholic History and Culture</td>
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<tr>
<td>Same as RELS 394</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Classics and Mediterranean Studies (CL) 207—Greek Temples and Festivals</td>
</tr>
<tr>
<td>Same as HIST 201</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Greek Mythology 208—Greek Mythology</td>
</tr>
<tr>
<td>3</td>
<td>English (ENGL) 115—Understanding the Bible as Literature</td>
</tr>
<tr>
<td>Same as JST 115 and RELS 115</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The Bible as Literature 478—The Bible as Literature</td>
</tr>
<tr>
<td>Same as JST 478</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Religion and Literature 479—Religion and Literature</td>
</tr>
<tr>
<td>3</td>
<td>History (HIST) 150—Catholicism in U.S. History 256—The American Religious Experience</td>
</tr>
<tr>
<td>Same as CST 150 and RELS 150</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Topics in Catholic History 294—Topics in Catholic History</td>
</tr>
<tr>
<td>Same as CST 294 and RELS 294</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Topics in Religious History 495—Topics in Religious History</td>
</tr>
<tr>
<td>3</td>
<td>Jewish Studies (J ST) 101—Introduction to Jewish Studies: Humanities</td>
</tr>
<tr>
<td>3</td>
<td>Introduction to Jewish Studies: Social Sciences 102—Introduction to Jewish Studies: Social Sciences</td>
</tr>
<tr>
<td>3</td>
<td>Understanding the Bible as Literature 115—Understanding the Bible as Literature</td>
</tr>
<tr>
<td>Same as ENGL 115 and RELS 115</td>
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</tr>
<tr>
<td>3</td>
<td>The Bible as Literature 478—The Bible as Literature</td>
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<tr>
<td>Same as ENGL 478</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Music (MUS) 230—Music History I (Middle Ages and Renaissance)</td>
</tr>
<tr>
<td>3</td>
<td>Philosophy (PHIL) 115—Death 241—Philosophy of Religion</td>
</tr>
</tbody>
</table>

**Additional Courses**

- 218 University Hall (UH)
- 312–996–3361
- Administration: Committee Chair, Stanley E. Fish
Religious Studies (RELS)

115—Understanding the Bible as Literature 3
Same as ENGL 115 and JST 115

120—Catholic Thought: An Introduction 3
Same as CSI 120

130—Intro to Islam 3

150—Catholicism in U.S. History 3
Same as CSI 150 and HIST 150

250—Eastern and Western Philosophies of Religion 3

255—Religious Diversity 3

256—Religious Experiences in American History 3
Same as HIST 256

294—Topics in Catholic History 3
Same as CSI 294 and HIST 294

320—Major Thinkers in Religious Studies 3

392—Major Problems in Religious Studies 3

394—Topics in Catholic History and Culture 3
Same as CSI 394

446—Race, Ethnicity, and Gender in American Religion 3
Same as SOC 446

495—Topics in Religious History 3
Same as HIST 495

Sociology (SOC)

246—The Sociology of Religion 3

446—Race, Ethnicity, and Gender in American Religion 3
Same as RELS 446

DEPARTMENT OF SLAVIC AND BALtic LANGUAGES AND LITERATURES

1628 University Hall (UH)
312–996–4412
http://www.uic.edu/depts/slav
Administration: Head, Alfred Thomas
Director of Undergraduate Studies, Giedrius Subacius, subacius@uic.edu

There is an Endowed Chair of Lithuanian Studies in the department, established by the Lithuanian World Community Foundation.

The programs in Slavic languages and literatures focus on the study of the languages, literatures, cultures, and civilizations of the Slavic people who inhabit almost all of Eastern Europe. The program in Lithuanian studies represents the Baltic component of the department. A wide selection of courses in Lithuanian, Polish, Russian, Serbian, and Ukrainian provides the student interested in Slavic or Lithuanian studies with several options:

1. To fulfill the foreign language requirement
2. To fulfill the course distribution requirement in humanities
3. To minor in Polish, Russian, or Lithuanian studies
4. To major in Russian or Polish in order to earn the Bachelor of Arts in Liberal Arts and Sciences with majors in Russian or Polish

A baccalaureate degree in Russian or Polish, or a minor in Russian, Polish, or Lithuanian studies combined with another major, provides important language skills and a solid understanding of Slavic and Baltic cultures. These are strong assets for many jobs in federal, state, and city agencies, the armed forces, and national security establishments; in banks and businesses dealing with Eastern Europe; in publishing and data-gathering companies; in transportation and tourist industries; and in ethnic cultural services (cultural centers, libraries and museums, ethnically oriented public media, etc.) and organizations.

B.A. with a Major in Russian

Degree Requirements—Russian

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Slavic and Baltic Languages and Literatures degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Russian

Degree Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSS 301—Russian Composition and Conversation I</td>
<td>3</td>
</tr>
<tr>
<td>RUSS 302—Russian Composition and Conversation II</td>
<td>3</td>
</tr>
<tr>
<td>RUSS 321—Introduction to Russian Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RUSS 322—Introduction to Russian Literature II</td>
<td>3</td>
</tr>
<tr>
<td>SLAV 324—Writing About Literature</td>
<td>3</td>
</tr>
<tr>
<td>RUSS 401—Russian Composition and Conversation III</td>
<td>3</td>
</tr>
<tr>
<td>RUSS 402—Russian Composition and Conversation IV</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following courses:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAV 405—Problems in Slavic Grammars</td>
<td>3</td>
</tr>
</tbody>
</table>

Four Russian electives at the 200-, 300-, and 400-level, exclusive of independent study, and of which at least two courses must be at the 400-level.

Total Hours—Major Requirements 36

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>20-41</td>
</tr>
</tbody>
</table>

Recommended Plan of Study

To view a recommended plan of study for the major in Russian, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Russian

Students who have satisfied the college language requirement in Russian must complete 15 semester hours at the 200-, 300-, and 400-levels.

Students who have not satisfied the college language requirement in Russian must complete Russian 104 or demonstrate equivalent competence and must complete 15 semester hours at the 200-, 300-, and 400-level.
B.A. with a Major in Polish

**Degree Requirements—Polish**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Slavic and Baltic Languages and Literatures degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

### B.A. with a Major in Polish

**Degree Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>36</td>
</tr>
<tr>
<td>Electives</td>
<td>20–41</td>
</tr>
</tbody>
</table>

**Minimum Total Hours—B.A. with a Major in Polish**

120

**LAS Course Requirements**

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

**Major Requirements**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 301—Polish Composition and Conversation I</td>
<td>3</td>
</tr>
<tr>
<td>POL 302—Polish Composition and Conversation II</td>
<td>3</td>
</tr>
<tr>
<td>POL 321—Introduction to Polish Literature I</td>
<td>3</td>
</tr>
<tr>
<td>POL 322—Introduction to Polish Literature II</td>
<td>3</td>
</tr>
<tr>
<td>SLAV 324—Writing About Literature*</td>
<td>3</td>
</tr>
<tr>
<td>POL 401—Polish Composition and Conversation III</td>
<td>3</td>
</tr>
<tr>
<td>POL 402—Polish Composition and Conversation IV</td>
<td>3</td>
</tr>
</tbody>
</table>

*SLAV 324 fulfills the Writing in the Discipline requirement.

<table>
<thead>
<tr>
<th>One of the following courses:</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAV 405—Problems in Slavic Grammars (3)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>POL 410—Structure of Modern Polish (3)</td>
<td></td>
</tr>
</tbody>
</table>

Four Polish electives at the 200-, 300-, and 400-level, excluding independent study, and of which at least 2 courses must be at the 400-level

12

**Total Hours—Major Requirements**

36

Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives</td>
<td>20–41</td>
</tr>
</tbody>
</table>

**Recommended Plan of Study**

To view a recommended plan of study for the major in Polish, please visit the LASWeb site http://www.uic.edu/las/college/info/fygp.

**Minor in Polish**

Students who have satisfied the college language requirement in Polish must complete 15 semester hours at the 200-, 300-, and 400-levels.

Students who have not satisfied the college language requirement in Polish must complete 15 semester hours at the 200-, 300-, and 400-levels.

**Minor in Lithuanian Studies**

Students who have satisfied the college language requirement in Lithuanian must complete 15 semester hours at the 200-, 300-, and 400-levels.

Students who have not satisfied the college language requirement in Lithuanian must complete 15 semester hours at the 200-, 300-, and 400-levels.

### Distinction

Departmental distinction requires a 3.50/4.00 GPA in all department lower-division courses and a 3.75/4.00 GPA in all department upper-division courses taken.

**Department of Sociology**

4112 Behavioral Sciences Building (BSB)
312–996–3005
norr@uic.edu
http://www.uic.edu/depts/soci/
Administration: Interim Head, Moshe Semyonov; Associate Head & Director of Undergraduate Studies, James L. Norr; Administrative Assistant, Cynthia Baines
Student Services: Undergraduate Secretary, Olga Padilla
Academic Advisor: Jimmy Norr

Sociology is the study of social life, including groups, organizations, communities, and societies and the social causes and consequences of human behavior. Sociology’s subject matter ranges from the intimate family to the hostile mob; from crime to religion, from the divisions of race, gender, and social class to the shared beliefs of a common culture, from the sociology of work to the sociology of sport.

Sociological knowledge and analysis are critical to understanding contemporary issues such as inequality, poverty, discrimination, crime, stress, family relationships, youth, old age, globalization, urban growth and decay, and the organization and delivery of human services.

A sociology major is useful in a variety of occupational careers, including social research, law, business, public and private administration, health and medicine, and community planning. Although some employers require advanced training (master’s or Ph.D.,) many others recruit persons who have earned the bachelor’s degree in sociology. Sociology majors have jobs in survey research; public-opinion polling; industrial, marketing, and advertising research; and in government or nonprofit agencies that provide for the delivery of human services. Sociology graduates also work as managers or researchers in service industries such as health, insurance, banking, and real estate, as well as in sales and manufacturing organizations.

Majors in other disciplines will find sociology courses to be useful background for careers in law, medicine, public health, nursing, counseling, law enforcement, personnel management, education, and social work.

The Department of Sociology offers programs leading to the Bachelor of Arts with a Major in Sociology. A student has the option of completing a general program or applied sociology program. A Minor in Sociology is also offered.

**B.A. with a Major in Sociology**

Students majoring in Sociology must choose either the General Sociology Concentration or the Applied Sociology Concentration.

The general sociology concentration is recommended for students who wish to concentrate in sociology as part of a liberal arts education. The applied sociology concentration is for students who want to be employed in settings where sociological methods and data analysis techniques are emphasized. It provides for
the acquisition of skills necessary for sociological applications such as program evaluation, needs assessment, environmental impact assessment, and market research. It also provides a field placement opportunity where the student may gain first-hand experience in applying sociological skills.

A student must have the department’s consent to qualify for the applied sociology concentration and the applied sociology field placement. Students should make application to the department after completion of Sociology 400. Students should consult with a department advisor in advance.

Degree Requirements
To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Sociology degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Sociology
Degree Requirements

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to meet this requirement.

Concentration Requirements—General Sociology

Courses

SOC 100—Introduction to Sociology (or the equivalent) 3
SOC 201—Introductory Sociological Statistics a 4
SOC 202—Introduction to Sociological Research 4

Seven additional sociology courses b that include the following: 21

Nine hours at the 300- or 400-level, excluding SOC 496

One course from the following:
SOC 400—Sociological Analysis (3) c
SOC 405—Writing in the Social Sciences (3) c
SOC 485—Classical Sociological Theory (3) d
SOC 487—Contemporary Sociological Theory (3) d
SOC 488—Theories in Social Psychology (3) d

One course from the following:
SOC 485—Classical Sociological Theory (3) d
SOC 487—Contemporary Sociological Theory (3) d
SOC 488—Theories in Social Psychology (3) d

Total Hours—Concentration Requirements—General Sociology 32

aSOC 201 also fulfills the LAS quantitative reasoning requirement.
bNo more than 8 hours of independent study (SOC 296, 298, 299, or 496) may be counted toward the degree.
cSOC 400 or 405 fulfills the Writing-in-the-Discipline requirement.
dSOC 485, 487, or 488 fulfills both the Writing-in-the-Discipline requirement and the theory requirement, as well as three of the nine hours at the 300- or 400-level.

Concentration Requirements—Applied Sociology

Courses

SOC 100—Introduction to Sociology (or the equivalent) 3
SOC 201—Introduction to Sociological Statistics c 4
SOC 202—Introduction to Sociological Research 4
SOC 298—Internship in Sociological Applications 3
SOC 400—Sociological Analysis b 3
SOC 401—Sociological Statistics 3

One of the following courses: 3
SOC 471—Population (3)

OR

SOC 473—Cities and Regions (3)

Three additional sociology courses, only one of which may be independent study (SOC 296, 298, 299, 496) 9

Total Hours—Concentration Requirements—Applied Sociology 32

aSOC 201 fulfills the LAS quantitative reasoning requirement.
bSOC 400 fulfills the Writing-in-the-Discipline requirement.

Courses

Required Courses—Sociology Minor

SOC 100—Introduction to Sociology (or the equivalent) 3
Two courses at the 200-, 300-, or 400-level 6
One course at the 300- or 400-level 3
Sociology elective 3

Total Hours—Sociology Minor 15

Distinction

The requirements for graduation with departmental distinction are: a 3.25/4.00 GPA in sociology courses and completion of all requirements for a major in sociology. The requirements for graduation with departmental high distinction include the requirements for distinction plus the completion of an honors thesis in SOC 299—Honors Course (3) with a grade of B or better. The requirements for graduation with departmental highest distinction are: a 3.50/4.00 GPA in sociology courses and completion of all requirements for a major in sociology. The requirements for graduation with departmental high distinction include the requirements for distinction plus the completion of an honors thesis in SOC 299 (3) with a grade of A.

Qualified candidates should consult the director of undergraduate studies two or three terms in advance of graduation.

Special Programs in Sociology

Computer Applications

Competence in using mainframe and personal computers for statistical analysis, editing, word processing, spreadsheets, and data file manipulation is provided in several sociology courses including SOC 201, 202, 400, 401, and 402 as well as in some others.

Applied Sociology Employment Opportunities

Courses in computer applications, statistical analysis, population, and urban data plus an internship are the primary components of the applied concentration in...
Sociology—Spanish, French, Italian, and Portuguese

Director of Undergraduate Studies, Italian:
Director of Undergraduate Studies, French:
Director of Undergraduate Studies, Spanish:
Administration: Interim Head, Bill VanPatten

http://www.uic.edu/depts/sfip
312–996–3236
1727 University Hall (UH)

of a liberal education for lifetime learning. This inclusive framework and general training lies at the heart of the department's offerings in Spanish, French, and Italian. The study of Spanish, French, and Italian prepares the student for advanced and graduate study in literature and/or linguistics, for use in business, industry, social services, and health-related fields.

The department also offers its majors the opportunity to take Portuguese for speakers of Spanish that allows the Spanish major to reach an acceptable degree of proficiency in the second most important Peninsular and Latin American language.

The curriculum in Spanish-Economics gives students a strong grounding in the analytical tools of economics, an understanding of how the national and global economies operate, and both written and oral fluency in the Spanish language, with particular emphasis on the integration of the two disciplines.

The Department of Spanish, French, Italian, and Portuguese offers programs leading to the Bachelor of Arts with majors in Spanish, French, and Italian, as well as the Bachelor of Arts in the Teaching of Spanish and Teaching of French. Minors are also offered in Spanish, French, Italian, and the Teaching of Spanish and Teaching of French.

B.A. with a Major in Spanish

Degree Requirements—Major in Spanish

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Spanish

Degree Requirements

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>36</td>
</tr>
<tr>
<td>Required Collateral Course</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>16–37</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. with a Major in Spanish 120

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

Major Requirements

Courses

One of the following options depending on student's fluency:

For students who are not fluent Spanish speakers:
SPAN 200—Conversational Spanish (3)

For students who are fluent Spanish speakers:
Substitute a SPAN course at the 200-, 300-, or 400-level or one of the following LALS courses for SPAN 200:
LALS 278—Latin American/Latino Film Studies (3)
LALS 295—Latino Literary Studies (3)
LALS 495—Topics in Latino Community Studies (3)
SPAN 201—Spanish Composition 3
SPAN 210—Introduction to the Reading of Hispanic Texts 3
SPAN 211—Introduction to the Analysis of Hispanic Texts 3
SPAN 303—Advanced Spanish Composition 3
SPAN 305—Advanced Spanish Grammar 3

Three courses from the following:
SPAN 310—Early Spanish Literature and Society (3)
SPAN 311—Modern Spanish Literature and Society (3)
SPAN 314—Spanish American Literature from Columbus to Modernismo (3)
SPAN 315—Spanish American Literature since Modernismo (3)

Total Hours—Major Requirements 36

Required Collateral Course
Coursea Hours
One of the following courses:
PORT 240—Rapid Portuguese for Spanish Speakers (4)
ITAL 240—Rapid Italian Language for Spanish Speakers (4)

Total Hours—Electives 4

Electives Courses Hours
Total Hours—Electives 16–37

Recommended Plan of Study
To view a recommended plan of study for the major in Spanish, please visit the LAS Web site http://www.uic.edu/las/college/info/fygp.

Minor in Spanish
Students from other disciplines who want to minor in Spanish must complete 18 semester hours as outlined below:

Required Courses—Spanish Minor Hours
One of the following options depending on student's fluency:
For students who are not fluent Spanish speakers:
SPAN 200—Conversational Spanish (3)
For students who are fluent Spanish speakers:
Substitute a SPAN course at the 200-, 300-, or 400-level or one of the following LALS courses for SPAN 200:
LALS 278—Latin American/Latino Film Studies (3)
LALS 295—Latin Literacy Studies (3)
LALS 495—Topics in Latino Community Studies (3)

B.A. in Spanish-Economics

Degree Requirements—Spanish-Economics

To earn a Bachelor of Arts in Spanish-Economics degree from UIC, students must complete University, college, and department degree requirements.

Requirements for the Curriculum Hours

Total Hours—B.A. in Spanish-Economics 120

Requirements for the Curriculum
The Requirements for the Curriculum include courses necessary to complete the Course Requirements described in the College of Liberal Arts and Sciences section.

Courses Hours
ENGL 160—English Composition I 3
ENGL 161—English Composition II 3
Humanities 9
Social sciences 9
Natural sciences 8
Elementary and intermediate Spanish—four semesters at the university-level or the equivalent a 0–16
SPAN 200—Conversational Spanish b 3
SPAN 201—Spanish Composition 3
SPAN 220—Spanish for Business and Law 3
SPAN 230—Civilization and Culture of Spain 3
SPAN 231—Civilization and Culture of Spanish America 3
SPAN 260—Meso-American Literature and Culture 3
SPAN 261—South American Literature and Culture 3
SPAN 303—Advanced Spanish Composition 3
SPAN 305—Advanced Spanish Grammar 3
SPAN 320—Advanced Business Spanish 3
One of the following courses:
MATH 160—Finite Mathematics for Business (5)
OR
MATH 165—Calculus for Business (5)
ECON 120—Principles of Microeconomics 3
B.A. in the Teaching of Spanish

Degree Requirements — Teaching of Spanish

To earn a Bachelor of Arts in the Teaching of Spanish degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

**B.A. in the Teaching of Spanish**

**Degree Requirements**

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43-64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Additional Requirements for Teacher Certification</td>
<td>25</td>
</tr>
<tr>
<td>Electives</td>
<td>0-13</td>
</tr>
</tbody>
</table>

**Minimum Total Hours — B.A. in the Teaching of Spanish**

**120**

**LAS Course Requirements**

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

**Major Requirements**

**Courses**

- One of the following options depending on student's fluency: 3
  - For students who are not fluent Spanish speakers: SPAN 200— Conversational Spanish (3)
  - For students who are fluent Spanish speakers: Substitute a SPAN course at the 200-, 300-, or 400-level or one of the following LALS courses for SPAN 200:
    - LALS 278— Latin American/Latino Film Studies (3)
    - LALS 295— Latino Literary Studies (3)
    - LALS 495— Topics in Latino Community Studies (3)
    - SPAN 201— Spanish Composition
    - SPAN 210— Introduction to the Reading of Hispanic Texts
    - SPAN 211— Introduction to the Analysis of Hispanic Texts
    - SPAN 230— Civilization and Culture of Spain
    - SPAN 231— Civilization and Culture of Spanish America
    - SPAN 300— Introduction to Hispanic Linguistics
    - SPAN 303— Advanced Spanish Composition
    - SPAN 305— Advanced Spanish Grammar
    - SPAN 448— Foundations of Second Language Teaching
    - SPAN 449— Teaching Second Language Literacy and Cultural Awareness
    - SPAN 390— Senior Seminar: Topics in Research and Writing

**One course from the following:**

- SPAN 310— Early Spanish Literature and Society (3)
- SPAN 311— Modern Spanish Literature and Society (3)
- SPAN 314— Spanish American Literature from Columbus to Modernismo (3)
- SPAN 315— Spanish American Literature since Modernismo (3)
- SPAN 375— Topics in Hispanic Literature and Culture (3)

**Total Hours — Major Requirements**

**39**

**Additional Requirements for Teacher Certification**

**Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200— Educational Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210— The Educative Process</td>
<td>3</td>
</tr>
<tr>
<td>ED 330— Curriculum, Instruction, and Evaluation in the Secondary School</td>
<td>4</td>
</tr>
<tr>
<td>SPED 410— Survey of Characteristics of Learners with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 451— Educational Practice with Seminar I</td>
<td>6</td>
</tr>
<tr>
<td>SPAN 452— Educational Practice with Seminar II</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours — Additional Requirements for Teacher Certification**

**25**

**Electives**

**Courses**

**Total Hours — Electives**

**0-13**

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum cumulative GPA of 2.50/4.00 in all LAS and general education requirements and a GPA of 3.00/4.00 or greater in courses for the Teacher Education in Spanish major including education courses. For detailed information, see the Program Guide for Teacher Education in Spanish, available from the secondary education coordinator in the Department of Spanish, French, Italian, and Portuguese.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education.
Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See Council on Teacher Education and Secondary Education Program in the College of Education section of the catalog.

Recommended Plan of Study
To view a recommended plan of study for the Bachelor of Arts in the Teaching of Spanish, please visit the LAS Web site http://www.uic.edu/ias/college/info/fygp.

Minor in the Teaching of Spanish
Secondary education majors from other disciplines who want to minor in the teaching of Spanish must complete 21 semester hours as outlined below:

Required Courses—Teaching of Spanish Minor

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CIV 201—Civilization and Culture of Spain (3) or CIV 231—Civilization and Culture of Spanish America (3) or CIV 232—Civilization and Culture of the Americas (3)</td>
</tr>
<tr>
<td>3</td>
<td>SPAN 200—Conversational Spanish (3)</td>
</tr>
<tr>
<td>3</td>
<td>SPAN 210—Introduction to the Reading of Hispanic Texts</td>
</tr>
<tr>
<td>3</td>
<td>SPAN 211—Introduction to the Analysis of Hispanic Texts</td>
</tr>
</tbody>
</table>

One of the following options depending on student's fluency: 3

For students who are not fluent Spanish speakers:

SPAN 200—Conversational Spanish (3)

For students who are fluent Spanish speakers:

Substitute a SPAN course at the 200-, 300-, or 400-level or one of the following LALS courses for SPAN 200:

LALS 278—Latin American/Latino Film Studies (3)
LALS 295—Latino Literary Studies (3)
LALS 495—Topics in Latino Community Studies (3)

SPAN 201—Spanish Composition

SPAN 210—Introduction to the Reading of Hispanic Texts

SPAN 211—Introduction to the Analysis of Hispanic Texts

One of the following courses: 3

SPAN 230—Civilization and Culture of Spain (3)

OR

SPAN 231—Civilization and Culture of Spanish America (3)

SPAN 305—Advanced Spanish Grammar

One additional 300-level SPAN course

Total Hours—Teaching of Spanish Minor 21

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach Spanish as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Study Abroad Programs—Spanish
A significant portion of the credits for the major in Spanish may be earned through the Year Abroad Program conducted in Barcelona, Spain. Students who wish to be considered for this program must arrange to complete Spanish 104 or 114 before departure in September. The department strongly recommends some courses beyond Spanish 104/114.

In conjunction with the Committee for Institutional Cooperation (CIC), the department offers an eight-week summer program at the Universidad de Guanajuato in Guanajuato, Mexico. Open to all students with third-year proficiency in Spanish, the program provides broad based experience in the Spanish language, Mexican art and literature, and South American culture.

B.A. with a Major in French

Degree Requirements—Major in French
To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in French

Degree Requirements

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>43-64</td>
<td>LAS Course Requirements</td>
</tr>
<tr>
<td>36</td>
<td>Major Requirements</td>
</tr>
<tr>
<td>20-41</td>
<td>Electives</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. with a Major in French 120

LAS Course Requirements
See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

Major Requirements

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>FR 200—Introduction to the Study of French Literature and Culture</td>
</tr>
<tr>
<td>3</td>
<td>FR 201—Introduction to the French Literature I</td>
</tr>
<tr>
<td>3</td>
<td>FR 202—Introduction to the French Literature II</td>
</tr>
<tr>
<td>3</td>
<td>FR 231—Conversation and Composition I</td>
</tr>
<tr>
<td>3</td>
<td>FR 232—Conversation and Composition II</td>
</tr>
<tr>
<td>3</td>
<td>FR 301—Topics in French and Francophone Literature</td>
</tr>
<tr>
<td>3</td>
<td>FR 302—Topics in French and Francophone Culture</td>
</tr>
<tr>
<td>3</td>
<td>FR 333—Oral and Written French I</td>
</tr>
<tr>
<td>3</td>
<td>FR 334—Oral and Written French II</td>
</tr>
<tr>
<td>3</td>
<td>FR 390—Senior Seminar: Topics in Research and Writing</td>
</tr>
</tbody>
</table>

Two 400-level electives in literature, civilization, or grammar 6

Total Hours—Major Requirements 36

Electives

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—Electives 20-41</td>
<td></td>
</tr>
</tbody>
</table>

Recommended Plan of Study
To view a recommended plan of study for the major in French, please visit the LAS Web site http://www.uic.edu/ias/college/info/fygp.
Minor in French
Students from other disciplines who want to minor in French must complete 18 semester hours as outlined below:

Required Courses—French Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 200—Introduction to the Study of French Literature and Culture</td>
<td>3</td>
</tr>
<tr>
<td>FR 201—Introduction to the French Literature I</td>
<td>3</td>
</tr>
<tr>
<td>FR 202—Introduction to the French Literature II</td>
<td>3</td>
</tr>
<tr>
<td>FR 231—Conversation and Composition I*</td>
<td>3</td>
</tr>
<tr>
<td>FR 232—Conversation and Composition II*</td>
<td>3</td>
</tr>
<tr>
<td>One elective at the 300-level</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours—French Minor 18

*BFluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.

B.A. in the Teaching of French

Degree Requirements—Teaching of French

To earn a Bachelor of Arts in the Teaching of French degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. in the Teaching of French

Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Course Requirements</td>
<td>43–64</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Additional Requirements for Teacher Certification</td>
<td>25</td>
</tr>
<tr>
<td>Electives</td>
<td>0–13</td>
</tr>
</tbody>
</table>

Minimum Total Hours—B.A. in the Teaching of French 120

LAS Course Requirements

See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

Major Requirements

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 200—Introduction to the Study of French Literature and Culture</td>
<td>3</td>
</tr>
<tr>
<td>FR 201—Introduction to the French Literature I</td>
<td>3</td>
</tr>
<tr>
<td>FR 202—Introduction to the French Literature II</td>
<td>3</td>
</tr>
<tr>
<td>FR 231—Conversation and Composition I*</td>
<td>3</td>
</tr>
<tr>
<td>FR 232—Conversation and Composition II*</td>
<td>3</td>
</tr>
<tr>
<td>FR 301—Topics in French and Francophone Literature</td>
<td>3</td>
</tr>
<tr>
<td>FR 302—Topics in French and Francophone Culture</td>
<td>3</td>
</tr>
<tr>
<td>FR 333—Oral and Written French I</td>
<td>3</td>
</tr>
<tr>
<td>FR 334—Oral and Written French II</td>
<td>3</td>
</tr>
<tr>
<td>FR 390—Senior Seminar: Topics in Research and Writing*</td>
<td>3</td>
</tr>
<tr>
<td>FR 448—Foundations of Second Language Teaching</td>
<td>3</td>
</tr>
<tr>
<td>FR 449—Teaching Second Language Literacy and Cultural Awareness</td>
<td>3</td>
</tr>
<tr>
<td>One 400-level elective in literature, civilization, or grammar</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours—Major Requirements 39

*BFluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.

Addisonal Requirements for Teacher Certification

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200—Educational Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210—The Educative Process</td>
<td>3</td>
</tr>
<tr>
<td>ED 330—Curriculum, Instruction, and Evaluation in the Secondary School</td>
<td>4</td>
</tr>
<tr>
<td>SPED 410—Survey of Characteristics of Learners with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>FR 470—Educational Practice with Seminar I</td>
<td>6</td>
</tr>
<tr>
<td>FR 471—Educational Practice with Seminar II</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Hours—Additional Requirements for Teacher Certification 25

Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0–13</td>
</tr>
</tbody>
</table>

Total Hours—Electives 0–13

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum cumulative GPA of 2.50/4.00 in all LAS and general education requirements and a GPA of 3.00/4.00 or greater in courses for the Teacher Education in French major including education courses. For detailed information, see the Program Guide for Teacher Education in French, available from the secondary education coordinator in the Department of Spanish, French, Italian, and Portuguese.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See Council on Teacher Education and Secondary Education Program in the College of Education section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of French, please visit the LAS Web site http://www.uic.edu/las/college/info/typg.

Minor in the Teaching of French

Secondary education majors from other disciplines who want to minor in the teaching of French must complete 20 semester hours as outlined below:

Required Courses—Teaching of French Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 103—Intermediate French I</td>
<td>4</td>
</tr>
<tr>
<td>FR 104—Intermediate French II</td>
<td>4</td>
</tr>
<tr>
<td>FR 200—Introduction to the Study of French Literature and Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 201—Introduction to French Literature I (3)</td>
<td>3</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 202—Introduction to French Literature II (3)</td>
<td>3</td>
</tr>
<tr>
<td>FR 231—Conversation and Composition I*</td>
<td>3</td>
</tr>
<tr>
<td>FR 232—Conversation and Composition II*</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours—Teaching of French Minor 20

*BFluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.
This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach French as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Study Abroad Program—French
A significant portion of the credits for the major in French may be earned through study abroad. Students who wish to be considered for study abroad should consult the department coordinator concerning prerequisites and requirements.

B.A. with a Major in Italian

Degree Requirements—Major in Italian
To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Italian
Degree Requirements
LAS Course Requirements 43–64
Major Requirements 37
Electives 19–40

Minimum Total Hours—B.A. with a Major in Italian 120

LAS Course Requirements
See Course Requirements in the College of Liberal Arts and Sciences section for a list of courses to fulfill this requirement.

Major Requirements
For the Bachelor of Arts, 37 semester hours (exclusive of Italian 240) are required as distributed below.

Courses Hours
ITAL 200— Conversational Italian
ITAL 201— Italian Composition and Conversation
ITAL 210— Introduction to Reading and Analysis of Italian Literary Texts
ITAL 303— Advanced Italian Composition and Conversation
ITAL 305— Advanced Italian Grammar
ITAL 310— Early Italian Literature and Society
ITAL 311— Modern Italian Literature and Culture
ITAL 411— Literary Forms in Early Renaissance
ITAL 370— Writing and Research in the Major

One of the following courses:
ITAL 421— Modern Italian Literature II (3)
OR
ITAL 422— Contemporary Italian Literature (3)

Electives
Courses Hours
Total Hours—Electives 19–40

Recommended Plan of Study
To view a recommended plan of study for the major in Italian, please visit the LAS Web site at http://www.uic.edu/las/college/info/fygp.

Minor in Italian
Students from other disciplines who want to minor in Italian must complete 21 semester hours as outlined below:

Required Courses—Italian Minor
ITAL 200— Conversational Italian
ITAL 201— Italian Composition and Conversation
ITAL 210— Introduction to Reading and Analysis of Italian Literary Texts
ITAL 303— Advanced Italian Composition and Conversation
ITAL 305— Advanced Italian Grammar
Two or three additional courses at the 200-, 300-, or 400-level.

Total Hours—Italian Minor 21

Minor in Portuguese
Portuguese serves the Spanish major through its courses for Spanish speakers.

Distinction
Students who earn a 3.75/4.00 GPA in all courses taken in the Department of Spanish, French, Italian, and Portuguese at UIC will be awarded departmental distinction.

Statistics and Operations Research
322 Science and Engineering Offices (SEO)
312-996-3041
http://www.math.uic.edu

The Bachelor of Science in Statistics and Operations Research is awarded in the College of Liberal Arts and Sciences to students who successfully complete this curriculum. Courses are chosen from both the LAS Department of Mathematics, Statistics, and Computer Science and the Department of Information and Decision Sciences of the College of Business Administration. It is a joint program of the above two departments.

The curriculum is intended for students planning advanced study in statistics and operations research or for a career in the data-oriented applications of these disciplines to a wide variety of areas such as accounting, actuarial science, auditing, biostatistics, data
management, financial analysis, hospital administration, long-range developmental planning, pharmaceuticals, traffic controls, and transportation management.

No transfer courses below calculus may be counted toward the B.S. in Statistics and Operations Research. Only grades of A, B, and C in calculus and above from other colleges and universities will be accepted for transfer credit.

**B.S. in Statistics and Operations Research**

**Degree Requirements**

To earn a Bachelor of Science in Statistics and Operations Research degree from UIC, students must complete University, college, and department degree requirements. The degree requirements for the Department of Mathematics, Statistics, and Computer Science and the Department of Information and Decision Sciences are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

**B.S. in Statistics and Operations Research Degree Requirements**

<table>
<thead>
<tr>
<th>Requirements for the Curriculum</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours—B.S. in Statistics and Operations Research</td>
<td>120</td>
</tr>
</tbody>
</table>

**Requirements for the Curriculum**

The Requirements for the Curriculum include courses necessary to complete the Course Requirements described in the College of Liberal Arts and Sciences section.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language (the equivalent of two years of a single language at the college level)</td>
<td>0–16</td>
</tr>
<tr>
<td>Humanities</td>
<td>9</td>
</tr>
<tr>
<td>Social sciences (including ECON 130)</td>
<td>9</td>
</tr>
<tr>
<td>Natural sciences (excluding mathematics courses)</td>
<td>13</td>
</tr>
<tr>
<td>Cultural diversity course (if not taken as part of humanities/social sciences requirement)</td>
<td>0–3</td>
</tr>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210—Calculus III</td>
<td>3</td>
</tr>
<tr>
<td>MATH 310—Applied Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MCS 260—Introduction to Computer Science</td>
<td>4</td>
</tr>
<tr>
<td>STAT 401—Introduction to Probability</td>
<td>3</td>
</tr>
<tr>
<td>MATH 300—Writing for Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>ECON 218—Microeconomics: Theory and Business Applications</td>
<td>4</td>
</tr>
<tr>
<td>IDS 270—Business Statistics I</td>
<td>4</td>
</tr>
<tr>
<td>IDS 355—Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>IDS 371—Business Statistics II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Computing—Two courses from the following:**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCS 261—Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MCS 275—Programming Tools and File Management</td>
<td>4</td>
</tr>
<tr>
<td>IDS 400—Advanced Business Programming Using Visual Tools</td>
<td>3</td>
</tr>
<tr>
<td>IDS 401—Business Computing II: Data Structures and Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>IDS 405—Business Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>IDS 410—Business Database Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Operations Research—Two courses from the following:**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 473—Game Theory</td>
<td>3</td>
</tr>
<tr>
<td>STAT 471—Linear and Non-Linear Programming</td>
<td>3</td>
</tr>
<tr>
<td>IDS 435—Operations Research I</td>
<td>3</td>
</tr>
<tr>
<td>IDS 461—Applied Probability Models</td>
<td>3</td>
</tr>
<tr>
<td>IDS 437—Operations Research III</td>
<td>3</td>
</tr>
<tr>
<td>STAT 381—Applied Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>STAT 411—Statistical Theory</td>
<td>3</td>
</tr>
<tr>
<td>STAT 416—Nonparametric Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>STAT 431—Introduction to Survey Sampling</td>
<td>3</td>
</tr>
<tr>
<td>STAT 481—Applied Statistical Methods II</td>
<td>3</td>
</tr>
<tr>
<td>STAT 494—Special Topics in Statistics, Probability, and Operations Research</td>
<td>3</td>
</tr>
<tr>
<td>IDS 470—Multivariate Analysis</td>
<td>3</td>
</tr>
<tr>
<td>IDS 476—Business Forecasting Using Time Series Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives in the area of statistics, operations research, mathematics, and computing to be chosen in consultation with a program advisor from the following:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 215—Introduction to Advanced Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220—Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>300-level or higher IDS, MCS, MATH, and STAT courses</td>
<td>0–21</td>
</tr>
</tbody>
</table>

**Electives to complete degree requirement of 120 hours**

**Total Hours—Requirements for the Curriculum**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
</tr>
</tbody>
</table>

**Recommended Plan of Study**

A recommended basic sequence of courses is listed below. Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. The honors sections of MATH 180, 181, and 210 are recommended for majors. Students who have taken AP exams in calculus or computer science need to see a departmental advisor for correct placement.

**Freshman Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180—Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MCS 260—Introduction to Computer Science</td>
<td>4</td>
</tr>
<tr>
<td>Foreign language</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>16</td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181—Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>IDS 270—Business Statistics I</td>
<td>4</td>
</tr>
<tr>
<td>Foreign language</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>16</td>
</tr>
</tbody>
</table>
Sophomore Year

Fall Semester  
MATH 210 — Calculus III  3  
ECON 130 — Principles of Economics for Business  5  
Foreign language  4  
Humanities/social sciences/natural sciences  3–5  
Total Hours  15–17  

Spring Semester  
IDS 371 — Business Statistics II  3  
ECON 218 — Microeconomics: Theory and Business Applications  4  
Foreign language  4  
Humanities/social sciences/natural sciences  3–5  
Total Hours  14–16  

Junior Year  

Fall Semester  
IDS 355 — Operations Management I  4  
MATH 300 — Writing for Mathematics  1  
STAT 381 — Applied Statistics  3  
Computing elective  3–4  
Humanities/social sciences/natural sciences  3–5  
Total Hours  14–17  

Spring Semester  
MATH 310 — Applied Linear Algebra  3  
STAT 401 — Probability Theory  3  
Computing elective  3–4  
Humanities/social sciences/natural sciences  3–5  
Humanities/social sciences/natural sciences  3–5  
Total Hours  15–20  

Senior Year  

Fall Semester  
Operations research elective  3  
Statistics elective  3  
Humanities/social sciences/natural sciences  3–5  
Humanities/social sciences/natural sciences  3–5  
Total Hours  12–16  

Spring Semester  
Operations research elective  3  
Statistics elective  3  
Humanities/social sciences/natural sciences  3–5  
Two electives  6  
Total Hours  15–17  

Distinction

For consideration, the student must have a minimum GPA of 3.50/4.00 in upper division courses in the department at UIC. The department may award high and highest distinction in recognition of outstanding academic achievement.

Preprofessional Studies

309 University Hall (UH)  
312–996–3366  
www.uic.edu/las/college  
Administration: Dean, Christopher M. Comer  
Senior Associate Dean, Emanuel D. Pollack

Preprofessional studies in the College of Liberal Arts and Sciences include course work that prepares students to apply for professional programs in a variety of fields. Students may pursue preprofessional studies in the following areas: Pre-Dentistry, Pre-Elementary Education, Pre-Engineering, Pre-Health Information Management, Pre-Human Nutrition, Pre-Law, Pre-Medicine, Pre-Nursing, Pre-Occupational Therapy, Pre-Pharmacy, Pre-Physical Therapy, and Pre-Veterinary Medicine.

Preprofessional studies in Pre-Dentistry, Pre-Law, Pre-Medicine, Pre-Occupational Therapy, Pre-Physical Therapy, and Pre-Veterinary Medicine require students to complete an undergraduate degree program, including a major, and preprofessional studies course work. In most cases, the bachelor’s degree is required prior to matriculation to the professional program. If admitted, students complete a professional degree program and graduate with a post baccalaureate professional degree.

Preprofessional studies in Pre-Elementary Education, Pre-Engineering, Pre-Health Information Management, Pre-Human Nutrition, and Pre-Nursing require students to complete two years of undergraduate study in the College of Liberal Arts and Sciences prior to admission to the professional college. If admitted, students complete two additional years of undergraduate study in the professional college and graduate with a bachelor’s degree.

Preprofessional study in Pre-Pharmacy requires students to complete a minimum of two years of undergraduate study in the College of Liberal Arts and Sciences prior to admission to the College of Pharmacy. If admitted, students complete four additional years of study in the College of Pharmacy and graduate with a doctor of pharmacy degree.

Completion of preprofessional studies course work does not guarantee admission to a professional college. Students in preprofessional studies are strongly encouraged to consult an LAS preprofessional advisor and an advisor in the professional program before submitting an application. Each professional college has specific application procedures, deadlines, and requirements, which can change from time to time and may not be reflected in this catalog. Students are responsible for obtaining the most current information.

Students in preprofessional studies must plan their course of study with care. In some instances, completion of a particular program may take more time than anticipated if the student needs to satisfy prerequisites, or when a student does not take courses in the proper sequence. Although advisors are available to assist students, the responsibility for selecting courses and meeting admission requirements rests with the individual student who must plan and select courses consistent with the program requirements.

Pre-Dentistry, Pre-Medicine, Pre-Occupational Therapy, Pre-Physical Therapy, and Pre-Veterinary Medicine

(see chart on next page)

Preprofessional studies in these health sciences areas prepare students for professional programs that generally require a bachelor’s degree prior to matriculation. Students selecting one of these areas must also choose an undergraduate major and complete all requirements for the degree. If admitted to the professional college, students complete an advanced degree in the professional college.
Pre-Dentistry

Pre-dentistry students may choose any major, but should work with a preprofessional advisor to plan a course of study that fulfills the pre-dentistry studies requirements as well as the requirements for the major. Preference is given to candidates who have a strong science foundation.

The table below lists the minimum course work required to apply for admission to the College of Dentistry at the University of Illinois at Chicago. Pre-dentistry requires a minimum of 90 semester hours of undergraduate course work, excluding physical education and basic military science, distributed as follows:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160— English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161— English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 100— Biology of Cells and Organisms*</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 101— Biology of Populations and Communities*</td>
<td>5</td>
</tr>
</tbody>
</table>

One of the following general chemistry sequences: 10

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 112— General College Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 114— General College Chemistry II(5)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CHEM 116— Honors General Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 118— Honors General Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 232— Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 233— Organic Chemistry Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 234— Organic Chemistry II (optional, but preferred)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 121— Precalculus Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 105— Introductory Physics I— Lecture*</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 106— Introductory Physics I— Laboratory*</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 107— Introductory Physics II— Lecture*</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 108— Introductory Physics II— Laboratory*</td>
<td>1</td>
</tr>
</tbody>
</table>

Electives to complete the required total of 90 semester hours:

Total Hours— Pre-Dentistry: 90

Although the prerequisites for admission to professional programs are those for University of Illinois professional colleges, students interested in other institutions should consult those programs for their requirements.

The College of Dentistry gives strong preference to applicants who have taken three to four of the following science courses beyond the above minimum: human anatomy, physiology, biochemistry, microbiology, cell biology, histology, and genetics.

In addition to the course work listed above, applicants to the College of Dentistry must also take the Dental Admission Test (DAT). The DAT is offered through the American Dental Association (ADA). For more information on the DAT, please see the ADA Web site http://www.ada.org/prof/ed/testing/dat.asp. Applicants to the College of Dentistry must apply through a centralized application service sponsored by the American Dental Education Association (ADEA). For more information on AADSAS please visit the following Web site http://www.aadsas.adea.org.

Students may obtain information regarding the DAT and AADSAS by scheduling an appointment with an LAS preprofessional advisor in 309 University Hall. The LAS college office also provides a service for collecting letters of recommendation that are required in support of the dental school application.

Although the minimum requirement for application to the College of Dentistry is three years (90 semester hours) of college credit, few students are actually admitted at that point. Most students accepted into the UIC College of Dentistry have earned a bachelor’s degree. Students are strongly encouraged to select an undergraduate major and begin fulfilling their degree requirements as they complete their pre-dentistry studies. To obtain a degree in the College of Liberal Arts and Sciences, pre-dentistry students must satisfy all degree requirements of the college, including a major field.

The pre-dentistry program described above includes the minimum courses for application to the UIC College of Dentistry. Specific admission requirements of other dental schools are listed in the Official Guide to Dental Schools, which is published by the American Dental Education Association, 1400 K. Street, N.W., Washington, D.C. 20005.

Students admitted to a U.S. accredited college of dentistry before earning a bachelor’s degree may be eligible to complete the baccalaureate by transferring credit from the first year of study in dental school. The College of Liberal Arts and Sciences accepts a total of 32 semester hours of credit from an accredited college of dentistry to enable a student to complete the requirements for a bachelor’s degree, provided that the following conditions are met:

1. The student is in good standing in the college of dentistry.
2. The course work taken in the college of dentistry does not duplicate previous course work.
3. The courses are in fields such as biochemistry, physiology, histology, or anatomy as approved by the College of Liberal Arts and Sciences;
4. The student satisfies the enrollment residence requirement by completing at UIC at least the last 60 semester hours prior to entry into a college of dentistry;
5. The student meets all other requirements for graduation from the College of Liberal Arts and Sciences, including a major field and a 2.00/4.00 GPA in all course work taken at UIC and other institutions.

Pre-Medicine

Pre-medicine students may choose any major, but should work with a preprofessional advisor to plan a course of study that fulfills pre-medical studies requirements as well as the requirements for the major. Students who want to apply for admission to the College of Medicine at the University of Illinois at Chicago must have completed a bachelor's degree.

A pre-medical program must include the following minimum science preparation:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 101—Biology of Populations and Communities</td>
<td>5</td>
</tr>
<tr>
<td><strong>One of the following general chemistry sequences:</strong></td>
<td><strong>10</strong></td>
</tr>
<tr>
<td>CHEM 112—General College Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 114—General College Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CHEM 116—Honors General Chemistry I (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 118—Honors General Chemistry II (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 232—Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 233—Organic Chemistry Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 234—Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td><strong>One of the following physics sequences:</strong></td>
<td><strong>8-10</strong></td>
</tr>
<tr>
<td>PHYS 105— Introductory Physics I—Lecture (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 106—Introductory Physics I— Laboratory (1)</td>
<td></td>
</tr>
<tr>
<td>PHYS 107—Introductory Physics II— Lecture (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 108—Introductory Physics II— Laboratory (1)</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 141—General Physics I (Mechanics) (4)</td>
<td></td>
</tr>
<tr>
<td>PHYS 142—General Physics II (Electricity and Magnetism) (4)</td>
<td></td>
</tr>
<tr>
<td>MATH 121—Precalculus Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>MATH 180—Calculus I (Recommended)</td>
<td>5</td>
</tr>
<tr>
<td>Three courses in the social and behavioral sciences (i.e. psychology, sociology, anthropology, and economics), with two of the courses in the same subject.</td>
<td>9</td>
</tr>
<tr>
<td><strong>At least one of the following courses:</strong></td>
<td><strong>3-5</strong></td>
</tr>
<tr>
<td>200-, 300-, or 400-level biology course</td>
<td></td>
</tr>
<tr>
<td>Biochemistry, physiology, mammalian histology, comparative vertebrate anatomy, or molecular genetics course</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours—Pre-Medicine</strong></td>
<td><strong>59-63</strong></td>
</tr>
</tbody>
</table>

In addition to the course work listed above, applicants to the College of Medicine must take the Medical College Admission Test (MCAT) and using the centralized application service (AMCAS) sponsored by the Association of American Medical Colleges. The MCAT should be taken after completion of the minimum pre-medical course requirements.

Students may obtain information regarding the MCAT and AMCAS by scheduling an appointment with an LAS preprofessional advisor, 309 University Hall. The college office also provides a service for collecting letters of recommendation that are required in support of the application.

The list of courses above includes the minimum courses required for application to the UIC College of Medicine. Specific admission requirements of other medical schools are listed in Medical School Admission Requirements, which is published by the Association of American Medical Colleges, One Dupont Circle N.W., Washington, D.C. 20036.

Most medical schools, including the University of Illinois, will only accept students with bachelor's degrees. However, students admitted to a college of medicine prior to completion of the bachelor's degree may be eligible to receive the baccalaureate upon satisfactory completion of the first year in a U.S. Accredited medical school. The College of Liberal Arts and Sciences accepts a total of 32 semester hours of credit from an accredited college of medicine to enable a student to complete the requirements for a bachelor's degree, provided that the following criteria are met:

1. The student is in good standing in the college of medicine;
2. The work taken in the college of medicine does not duplicate previous work;
3. The courses are in fields such as biochemistry, physiology, histology, or anatomy as approved by the College of Liberal Arts and Sciences;
4. The student satisfies the enrollment residence requirement by completing at UIC at least the last 60 semester hours prior to entry into a college of medicine;
5. The student meets all other requirements for graduation from the College of Liberal Arts and Sciences, including a major field and a 2.00/4.00 cumulative GPA in all course work taken at UIC and other institutions.

Pre-Occupational Therapy

Occupational therapists provide services to maximize the function and satisfaction of persons whose daily life performance has been interrupted and jeopardized by disease, disability, life stress, and other factors. The occupational therapist provides the individual with opportunities for involvement in carefully chosen work, play, or self-care activities. The occupational therapist also uses various methods of mutual problem solving, environmental modification, adaptive devices, technology, and biomechanical and sensorimotor treatment methods to support and enhance performance.

Many occupational therapists work within hospital settings, but there is growing emphasis on prevention and treatment of the disabled in nonclinical settings. As a result, many new areas of employment are now available. For example, occupational therapists are increasingly employed in school systems where they work with handicapped children, enhancing their ability to perform as students. Working with in-home health organizations, occupational therapists help individuals and families function more adequately at daily tasks. In industrial settings, they aid disabled or injured workers' return to gainful employment. In addition, occupational therapists have developed private practices.

The preprofessional course work listed below prepares students to apply to the professional program in the Department of Occupational Therapy after...
completion of the undergraduate degree. Students should contact OTDept@uic.edu or 312-413-0124 for further information.

Pre-occupational therapy students may choose any major but should work with a preprofessional advisor to plan a course of study that fulfills pre-occupational therapy studies requirements as well as the requirements for the major.

The pre-occupational therapy requirements follow and should be completed as part of the undergraduate degree program. The courses listed below must be completed with a grade of C or better.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 100— Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 251— Human Physiological Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 252— Human Physiological Anatomy II</td>
<td>5</td>
</tr>
<tr>
<td>PSCH 100— Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSCH 242— Introduction to Research in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 270— Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 320— Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>One course in anthropology or sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours— Pre-Occupational Therapy 31

The pre-physical therapy requirements follow and should be completed as part of the undergraduate degree program.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 100— Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112— General College Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 114— General College Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 251— Human Physiological Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 252— Human Physiological Anatomy II</td>
<td>5</td>
</tr>
<tr>
<td>PSCH 100— Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSCH 270— Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 320— Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>One course in developmental or abnormal psychology, choose from the following:</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 270— Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MVSC 251— Human Physiological Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 252— Human Physiological Anatomy II</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Hours— Pre-Physical Therapy 50

In addition, applicants must complete a minimum of 45 hours of documented volunteer or observation experiences in three different physical therapy facilities; at least 15 hours must be completed at each facility. Current certification in CPR (cardiopulmonary resuscitation) with Health Provider Status is recommended prior to beginning the professional program.

The minimum GPA for application to the program in physical therapy is 2.50/4.00 in science and non-science courses. The competitive GPA, however, is considerably above this level. The Graduate Record Examination (GRE) taken after October 1, 2002 is required. Students must apply for admission to the program approximately one year before planned enrollment.

Pre-Physical Therapy

Physical therapy is a health profession whose primary purpose is the promotion of optimal human health and function through the application of scientific principles to prevent, identify, assess, correct, or alleviate acute or prolonged movement dysfunction. Physical therapy encompasses areas of specialized competence and includes the development of new principles and applications to more effectively meet existing and emerging health needs. Other professional activities that serve the purpose of physical therapy are research, education, consultation, and administration.

The physical therapist, working in cooperation with other health professionals, serves the individual needs of the client and the health needs of society. The physical therapy profession depends heavily on knowledge and application of the basic medical and behavioral sciences, coupled with specialized knowledge and skills in the clinical arts and sciences.

Physical therapists may work as staff, supervisors, or self-employed practitioners who serve clients directly; as administrators of clinical departments, health agencies, or educational programs; as health care agency consultants; as clinical or academic teachers; or as researchers.

They may work in hospitals, clinics, rehabilitation centers, schools for handicapped children, neighborhood health centers, physicians’ offices, nursing homes and convalescent centers, private and public health agencies, sports settings, and universities.

Pre-physical therapy students may choose any major but should work with a preprofessional advisor to plan a course of study that fulfills the pre-physical therapy studies requirements as well as the requirements for the major.

The pre-physical therapy requirements follow and should be completed as part of the undergraduate degree program.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160— English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161— English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 100— Biology of Cells and Organisms</td>
<td>5</td>
</tr>
</tbody>
</table>
### Preprofessional Studies

<table>
<thead>
<tr>
<th>Preprofessional Studies</th>
<th>Preprofessional Studies Required Hours</th>
<th>UIC Professional College</th>
<th>Professional Degree Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Health Information Management</td>
<td>60</td>
<td>College of Applied Health Sciences</td>
<td>B.S. in Health Information Management</td>
</tr>
<tr>
<td>Pre-Human Nutrition</td>
<td>60</td>
<td>College of Applied Health Sciences</td>
<td>B.S. in Human Nutrition</td>
</tr>
<tr>
<td>Pre-Nursing</td>
<td>57</td>
<td>College of Nursing</td>
<td>B.S. in Nursing</td>
</tr>
<tr>
<td>Pre-Pharmacy</td>
<td>72</td>
<td>College of Pharmacy</td>
<td>Doctor of Pharmacy</td>
</tr>
</tbody>
</table>

Students acquire knowledge of medical science, disease classification and coding, record management, health information systems, information technology, and organization and management. Course work is integrated with clinical practice experience in the health information management departments of the University of Illinois Hospital and other affiliated hospitals, so that the student can develop the organizational and managerial skills required to administer an efficient health information management department.

The preprofessional course work listed below prepares the student to apply to the Bachelor of Science in Health Information Management program offered in the College of Applied Health Sciences. If admitted to the program, students will complete two additional years of undergraduate study in the College of Applied Health Sciences to obtain the bachelor’s degree.
Sixty semester hours, exclusive of basic military science, distributed as follows:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160 — English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161 — English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 100 — Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>Natural science elective</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 251 — Human Physiological Anatomy I</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 252 — Human Physiological Anatomy II</td>
<td>5</td>
</tr>
</tbody>
</table>

*One of the following courses:*

| MATH 118 — Mathematical Reasoning (5)         |       |
| OR MATH 121 — Precalculus Mathematics (5)     |       |
| PSCH 100 — Introduction to Psychology         | 4     |
| PSCH 242 — Introduction to Research in Psychology | 3     |
| Social science elective                       | 3     |
| Humanities                                   | 6     |
| Cultural diversity course                    | 3     |
| IDS 100 — Management Information Systems I   | 4     |
| Electives to complete the required total of 60 hours | 6     |

**Total Hours — Pre-Health Information Management 60**

Courses to meet the requirements in these areas must be chosen from the Course Distribution Requirements Chart and the Cultural Diversity list in the College of Liberal Arts and Sciences section.

The minimum GPA for application to the program in health information management is 2.00/4.00. Students may apply for admission to the program approximately one year before planned enrollment.

**Pre-Human Nutrition**

The Department of Human Nutrition offers two major concentrations (the coordinated program concentration and the nutrition science concentration) that lead to the Bachelor of Science degree. The coordinated program concentration focuses on the practice of nutrition (i.e., dietetics). Upon successful completion of the program, students are eligible to take the Registration Examination of the Commission on Dietetic Registration to become a Registered Dietitian (RD). The nutrition science concentration focuses on intensive study in biological and physical sciences as a basis for understanding the science of nutrition and the relationships between nutrients and human health.

The prerequisite course work listed below prepares the student to apply for either concentration in the Human Nutrition program offered in the College of Applied Health Sciences. If admitted to the Coordinated Program, the student will complete six additional semesters of undergraduate study to obtain the bachelor’s degree. If admitted to the Nutrition Science program, the student will complete four additional semesters (based on full-time status) to obtain the bachelor’s degree.

Please see the Department of Human Nutrition section of the catalog for more information about each concentration or visit the Web site http://www.ahs.uic.edu/hn/.

Sixty semester hours, exclusive of basic military science, distributed as follows:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160 — English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161 — English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>COMM 100 — Fundamentals of Human Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 100 — Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 101 — Biology of Populations and Communities</td>
<td>(5)</td>
</tr>
<tr>
<td>BIOS 350 — General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 351 — Microbiology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 112 — General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 130 — Survey of Organic and Biochemistry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 121 — Precalculus Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>PSCH 100 — Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>SOC 100 — Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201 — Introductory Sociological Statistics</td>
<td>4</td>
</tr>
<tr>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>HN 110 — Foods</td>
<td>2</td>
</tr>
<tr>
<td>HN 196 — Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>Electives to complete the required total of 60 hours</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Hours — Pre-Human Nutrition 60**

The goal of the baccalaureate nursing program is to prepare nurses to function in a variety of settings: hospitals, clinics, rehabilitation centers, convalescent centers, military installations, and public health institutions such as health departments and home healthcare agencies. Graduates assess the degree of health or illness of individuals, plan, implement, evaluate, and supervise nursing care. Graduates of this program have collegial and independent relationships with other members of the health care team.

The preprofessional course work listed below prepares the student to apply to the Bachelor of Science in Nursing program in the College of Nursing.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160 — English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161 — English Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

*One of the following courses:*

| BIOS 350 — General Microbiology              | (3) |
| OR MIM 326 — Introduction to Medical Microbiology | (3) |

*One of the following courses:*

| CHEM 112 — General College Chemistry I       | 5     |
| OR CHEM 116 — Honors General Chemistry I     | (5)   |
| CHEM 130 — Survey of Organic and Biochemistry| 5     |
| HN 196 — Nutrition                           | 2     |
| MVSC 251 — Human Physiological Anatomy II    | 5     |
| MVSC 252 — Human Physiological Anatomy I     | 5     |
| NUSC 250 — Human Development Across the Lifespan | 3     |
| Social sciences                              | 6     |
| Humanities                                   | 6     |
| Cultural diversity course                    | 3     |
Upper-division electives in natural sciences, humanities, or social sciences 8

Total Hours—Pre-Nursing 57

aStudents should consult course descriptions for updated list of course prerequisites.

bMVSC 251/252 sequence begins in the fall semester only.

cCourses to meet the requirements in these areas must be chosen from those listed in the College of Liberal Arts and Sciences section on the Course Distribution Requirements Chart and must be from two different fields in the social sciences and in the humanities.

dAll students must take one course in cultural diversity. This requirement may be met by selecting a social sciences or humanities CDC course that also fulfills the cultural diversity requirement as indicated on the Cultural Diversity list in the College of Liberal Arts and Sciences section.

The minimum GPA for application to the program in nursing is 2.50/4.00. A minimum grade of C must be earned in each pre-nursing course. The College of Nursing accepts applications for the fall semester only. Applications are available beginning July 1. The priority application deadline is October 15, and the final application deadline is January 15.

Pre-Pharmacy

The practice of pharmacy requires detailed knowledge of the physical and chemical properties of drugs as well as their particular biologic effects. Pharmacists practice in a variety of settings, including community pharmacies, hospitals, drug industries, and government agencies. Pharmacists may provide patient care, teach at colleges and universities, or perform pharmaceutical research.

The preprofessional course work listed below prepares the student to apply to the Doctor of Pharmacy program in the College of Pharmacy. The course work generally requires a minimum of two full-time academic years of study.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160—English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161—English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>COMM 100—Fundamentals of Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 100—Biology of Cells and Organisms</td>
<td>5</td>
</tr>
<tr>
<td>BIOS 101—Biology of Populations and Communities</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 251—Human Physiological Anatomy I</td>
<td>5</td>
</tr>
<tr>
<td>MVSC 252—Human Physiological Anatomy II</td>
<td>5</td>
</tr>
</tbody>
</table>

One of the following general chemistry sequences: 10

CHEM 112—General College Chemistry I (5)
CHEM 114—General College Chemistry II (5)

OR

CHEM 116—Honors General Chemistry I (5)
CHEM 118—Honors General Chemistry II (5)
CHEM 232—Organic Chemistry I | 4 |
CHEM 233—Organic Chemistry Laboratory I | 1 |
CHEM 234—Organic Chemistry II | 4 |
MATH 180—Calculus I | 5 |
PHYS 105—Introductory Physics I—Lecture | 4 |
PHYS 106—Introductory Physics I—Laboratory | 1 |
PHYS 107—Introductory Physics II—Lecture | 4 |
PHYS 108—Introductory Physics II—Laboratory | 1 |
Social or behavioral sciences | 3 |
Economics | 3 |
Humanities | 3 |

Total Hours—Pre-Pharmacy 72

If these courses have not been taken within five years of admission, prior approval must be granted by the College of Pharmacy admissions counselor.

MVSC 251/252 sequence begins in the fall term only.

One course from these areas must meet the cultural diversity requirement.

Students apply for admission to the College of Pharmacy through the centralized application service (PharmCAS) sponsored by the American Association of Colleges of Pharmacy, http://www.PharmCAS.org. Students should apply for admission approximately one year before enrollment. Pre-pharmacy students must take the Pharmacy College Admission Test (PCAT) prior to the PharmCAS application deadline; PCAT information is available online http://www.pcatweb.info.

The minimum GPA for application to the program in pharmacy is 2.50/4.00.

Pre-Elementary Education and Pre-Engineering (see chart below)

Preprofessional studies in these areas require two years of undergraduate study prior to matriculation in the professional program. If admitted to the professional program, students complete the final two years of undergraduate study in the professional college and receive a bachelor’s degree from the professional college.

Pre-Elementary Education

Freshman students who are preparing to teach on the elementary level enroll in the pre-elementary education curriculum of the College of Liberal Arts and Sciences. The course work outlined below.
Preprofessional Studies

Pre-Law

For further information on elementary education, consult the College of Education section of the catalog. Students who wish to transfer to the College of Education should consult an advisor in the College of Liberal Arts and Sciences. Students planning to transfer to the College of Engineering must complete an 8-hour sequence in physics (BIOS, CHEM, EAES, or PHYS), including an 8-hour sequence, as well as the necessary courses for admission.

Pre-Engineering

Students planning to transfer to the College of Engineering must meet minimum criteria to be considered for admission, which includes 60 hours of completed course work. Applicants must have a minimum GPA of 2.50/4.00 if a resident of Illinois. Non-residents must have a GPA of 2.75/4.00. The 60 semester hours required for admission should include the following courses:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 160— English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 161— English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PSCH 100— Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>POLS 101— Introduction to American Government and Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following courses: 3

- HIST 103— American Civilization to the Late Nineteenth Century (3)
- OR
- HIST 104— American Civilization Since the Late Nineteenth Century (3)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NATS 101— Physical World</td>
<td>4</td>
</tr>
<tr>
<td>NATS 102— Chemical World</td>
<td>4</td>
</tr>
<tr>
<td>NATS 103— Biological World</td>
<td>4</td>
</tr>
<tr>
<td>NATS 104— Project-Based Seminar in Natural Science</td>
<td>1</td>
</tr>
<tr>
<td>MATH 140— Arithmetic and Algebraic Structures</td>
<td>4</td>
</tr>
<tr>
<td>MATH 141— Algebraic and Geometric Structures</td>
<td>4</td>
</tr>
</tbody>
</table>

Area of specialization courses (hours vary) 15–24

Total Hours— Pre-Elementary Education 58–67

For further information on elementary education, consult the College of Education section of the catalog. Students who wish to transfer to the College of Education should consult an advisor in the College of Liberal Arts and Sciences. Students planning to transfer to the College of Engineering must complete an 8-hour sequence in physics (BIOS, CHEM, EAES, or PHYS), including an 8-hour sequence, as well as the necessary courses for admission.

Pre-Law (see chart below)

Pre-Law prepares students for a professional degree program in law. Law schools require a bachelor’s degree prior to matriculation. Pre-law students must choose an undergraduate major and complete all requirements for the degree. If admitted to the law school, students complete the doctor of jurisprudence degree.

Because there is no specific course of study required for admission to law school, pre-law students may select a major in any field for the bachelor’s degree. The college, however, recommends a well-rounded program of electives, including course work in analytic areas such as mathematics, composition, and logic.

Students who want to apply for admission to the College of Law at the University of Illinois at Urbana-Champaign must have a bachelor’s degree from an accredited college or university, with a major in any field. In addition, applicants must take the Law School Admission Test (LSAT) and apply for the specialized data assembly service (LSDAS) sponsored by the Law School Admissions Council. The LSAT is generally taken during the senior year. Students may obtain information about request the LSAT and LSDAS by scheduling an appointment with an LAS law advisor at the Liberal Arts and Sciences Reception Desk, 309 University Hall.

The minimum GPA for application to the College of Law at the University of Illinois at Urbana-Champaign is 2.50/4.00. The competitive GPA for admission, however, is considerably above this level at the present time. The Urbana campus admits students only for the fall semester.

The Official Guide to U.S. Law Schools, prepared each year by Law Services, contains up-to-date admission requirements, program descriptions, and facts about tuition and financial aid. This guide may be purchased from the Law School Admissions Services, Box 2000, Newton, PA 18940–0977.

Accelerated Degree Program in Law

The University of Illinois at Chicago and the Chicago-Kent College of Law offer a six-year program that leads to the bachelor’s degree from UIC and the doctor of jurisprudence degree from Chicago-Kent. Chicago-Kent College of Law, located in Chicago, is the law school of the Illinois Institute of Technology. The second oldest law school in Illinois, Chicago-Kent has a history marked by innovation and excellence. Chicago-Kent is accredited by the American Bar Association and is a member of the Association of American Law Schools and the Order of the Coif.
The Accelerated Degree Program is designed for students with a commitment to academic excellence who pursue a rigorous academic program including the completion of an LAS major and additional undergraduate work chosen in consultation with a pre-law advisor in the College of Liberal Arts and Sciences. Students apply before the beginning of the junior year.

Admission to the program is highly competitive and among other requirements applicants must have a cumulative GPA of 3.25/4.00 and have completed 60 semester hours. Students interested in this program must consult with an LAS pre-law advisor during the sophomore year.
College of Nursing

Dean, Joan Shaver, RN, Ph.D., FAAN
102 College of Nursing (NURS)
312-996-7800
http://www.uic.edu/nursing
Administration: 312-996-7808
Student Services: Office of Academic Programs, 138 NURS, 312-996-3566
Academic Advising: 312-996-6065
Departments: Maternal-Child Nursing, Medical-Surgical Nursing, Public Health, Mental Health, and Administrative Nursing

Introduction

The College of Nursing is recognized as one of the top ten colleges of nursing in the country and is internationally renowned for its nursing leadership. Exciting and challenging opportunities are available for capable, dedicated, and caring individuals who will be leaders in tomorrow’s health care. The University of Illinois School of Nursing was founded in 1951 and became the College of Nursing in 1959. The College of Nursing is located in close proximity to the Colleges of Applied Health Sciences, Dentistry, Medicine, Pharmacy, and the School of Public Health. The libraries and scientific and clinical resources make up one of the largest medical centers in the world.

The College of Nursing offers programs of study leading to the Bachelor of Science in Nursing; the Master of Science, including joint degree options with a Master of Business Administration, Master of Health Informatics, and a Master of Public Health; and the Doctor of Philosophy in Nursing Sciences with entry at post-baccalaureate or post-master’s level. Beginning in Spring Semester 2005, the college will offer a Graduate Entry Program into the Master of Science. This program is specifically designed for students who hold baccalaureate degrees in other fields and want to pursue a master’s degree in Nursing. This is not an accelerated baccalaureate degree, but rather a program for students who want to receive advanced training in any one of UIC’s master’s specialty programs (the only option not currently available is Perinatal Clinical Nurse Specialist). The generic B.S.N. curriculum is offered at Chicago and Urbana-Champaign campuses. Programs for the registered nurse to earn a B.S.N. are offered at Chicago, Urbana-Champaign, and the Quad Cities. In addition to the graduate programs offered at the Chicago campus, master’s programs are offered at the Quad-Cities, Peoria, Rockford, and the Urbana-Champaign campuses.

Undergraduate Study in Nursing

The College of Nursing undergraduate program leads to the Bachelor of Science in Nursing. The curriculum is divided into three levels: foundation, middle, and terminal. The foundation level, freshman and sophomore years, includes those lower division non-nursing courses that represent the basic learning necessary for the completion of the course of study. The middle level, junior year, includes most upper division courses that prepare the graduate as a nurse generalist. The terminal level, senior year, represents those upper-division, senior-level courses at the end of the nursing program that synthesize previous learning.

The college has two paths leading to the Bachelor of Science in Nursing: (1) the generic plan that provides students the basic nursing preparation and eligibility to apply for the registered nursing licensing examination (NCLEX-RN); and (2) the RN/BSN plan that provides advanced placement for students who are registered nurses seeking a B.S.N.

Accreditation

College of Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Illinois Department of Professional Regulation (IDPR). The college holds membership in the American Association of Colleges of Nursing.

Degree Requirements

To earn the Bachelor of Science in Nursing degree from UIC, students need to complete the degree requirements of the University and college that are in effect at the time of initial registration. It is essential for each student to become familiar with the degree requirements stated in this catalog and to keep up-to-date with published changes. If requirements change, continuing students and those whose attendance at UIC has been interrupted for no more than two years may elect to complete the new graduation requirements or may continue to fulfill those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college in effect at the time of re-enrollment. If courses originally required are no longer offered, the college has the prerogative of specifying substitutes.

The college retains the right to change educational policy and graduation requirements at any time. This may affect currently enrolled students’ standing.

Semester Hour Requirement

The College of Nursing semester hour requirement is 120 semester hours. UIC students complete the first two years of the program in Pre-Nursing Studies through the College of Liberal Arts and Sciences. If admitted to the College of Nursing, students complete the final two years in the Nursing curriculum. Please see Preprofessional Studies in the College of Liberal Arts and Sciences section of the catalog for more information on Pre-Nursing.

Degree Program Degree Conferred Total Hours

| Course Requirements—Pre-Nursing Studies |
|-----------------|-----------------|-----------------|
| Course          | Hours           | Varies          |
| ENGL 160—English Composition I | 3               |
| ENGL 161—English Composition II | 3              |
| BIOS 350—General Microbiology  | 3               |
| CHEM 112—General College Chemistry I | 5            |
| CHEM 130—Survey of Organic and Biochemistry | 5   |
| MVSC 251—Human Physiological Anatomy I | 5            |
| MVSC 252—Human Physiological Anatomy II | 5           |
| NUSC 250—Human Development across the Lifespan | 3  |
| HN 196—Nutrition   | 2               |
| Social sciences coursesa | 6         |
| Humanities coursesb | 6             |
| Cultural diversity course | 3         |
| LAS electivesc | Varies          |

Total—Pre-Nursing Studies 57

The college retains the right to change educational policy and graduation requirements at any time. This may affect currently enrolled students’ standing.

*Students select courses from two different areas for the social sciences and humanities requirements. For social sciences requirements, introduction to psychology and introduction to sociology are recommended.

*bStudents select one natural sciences course other than chemistry as an elective. At least one elective must be a 3-semester-hour, upper-division course in humanities, natural sciences, or social sciences (anatomy and physiology and microbiology do not fulfill this requirement).
Course Requirements in the College of Nursing

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUSC 202—Concepts and Processes of Professional Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUSC 210—Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NUSC 215—Pathophysiology and Applied Pharmacology I</td>
<td>4</td>
</tr>
<tr>
<td>NUSC 217—Pathophysiology and Applied Pharmacology II</td>
<td>3</td>
</tr>
<tr>
<td>NUSC 225—Introduction to Clinical Concepts and Processes</td>
<td>6</td>
</tr>
<tr>
<td>NUSC 242—Concepts and Processes for Contemporary Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>NUSC 322—Introduction to Nursing Research and Statistics for Evidence-Based Practice</td>
<td>4</td>
</tr>
<tr>
<td>NUSC 335—Clinical Concepts and Processes in Adult Health</td>
<td>6</td>
</tr>
<tr>
<td>NUSC 345—Clinical Concepts and Processes in Women's and Family Health</td>
<td>5</td>
</tr>
<tr>
<td>NUSC 355—Clinical Concepts and Processes in Children's and Family Health</td>
<td>5</td>
</tr>
<tr>
<td>NUSC 365—Clinical Concepts and Processes in Mental Health</td>
<td>5</td>
</tr>
<tr>
<td>NUSC 375—Concepts and Processes in Older Adult Health</td>
<td>3</td>
</tr>
<tr>
<td>NUSC 385—Clinical Concepts and Processes in Population-Focused Nursing in Health Care</td>
<td>5</td>
</tr>
<tr>
<td>NUSC 390—Nursing Leadership and Management in Health Care</td>
<td>6</td>
</tr>
<tr>
<td>NUSC 397—Issues in Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>Total—Required Nursing Courses</td>
<td>61</td>
</tr>
</tbody>
</table>

\( ^a \)RN/BSN Curriculum: Courses that may be validated for credit by successful completion of NLN Mobility II Profile examinations or through articulation.

\( ^b \)RN/BSN Curriculum: The NLN Mobility II Profile examinations or articulation will validate only five semester hours of NUSC 225. The other semester hour of credit will be earned through successful completion of NUSC 242. Validation of clinical competency is achieved by completing NUSC 210. Note that only RN/BSN students take NUSC 242.

\( ^c \)RN/BSN Curriculum: NUSC 375 is not required but can be taken to fulfill three semester hours of the nursing elective requirement.

Nursing Electives/Selectives

| Minimum requirement of two hours (5 hours for RN/BSN students) of nursing electives/selectives chosen from 300- or 400- level nursing courses selected with an advisor. | 2-5 |
| Total—Nursing Electives/Selectives | 2-5 |

Cultural Diversity Requirement

As noted in the table above, College of Nursing students complete one course selected from the Cultural Diversity list in the College of Liberal Arts and Sciences section of the catalog or an equivalent course taken at another college or university. This requirement may also be met by selecting a social sciences or humanities course from the Course Distribution Requirements Chart in the College of Liberal Arts and Sciences section of the catalog that also fulfills the cultural diversity requirement as indicated on the cultural diversity list.

English Composition Requirement

As noted in the table above, College of Nursing students meet the requirement by achieving a passing grade in English 160 and 161.

General Education Requirements

As noted in the table above, College of Nursing students take courses in the humanities, natural sciences, and social sciences to fulfill the general education requirements. Students should consult the Course Distribution Requirements Chart in the College of Liberal Arts and Sciences section of the catalog for a list of approved courses in each category.

Other Requirements

Grade Point Average (GPA) Requirement

All students are required to satisfactorily complete with a minimum grade of C all required LAS and nursing courses and maintain a cumulative and nursing grade point average of 2.00/4.00.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student’s name will be placed on the official degree list.

Enrollment Residence Requirement

At a minimum, the last 30 semester hours of university work must be taken at the University of Illinois at Chicago.

Transfer Credit

Transfer guides are available for most colleges in the Chicago area and can be found at http://www.uic.edu/depts/oar/transfer/index.html.

College Policies

Academic Load

To be considered full-time, a student must be enrolled in a minimum of 12 semester hours fall and spring terms, and 6 semester hours in the summer term. During the regular academic year, an academic course load exceeding 18 semester hours (9 in the summer) must be approved in the College Office of Academic Programs.

Academic Probation and Dismissal Rules

Probation Rules

A cumulative grade point average is calculated. When the nursing or cumulative grade point average is below 2.00/4.00, the student is placed on probation.

A student not currently on academic probation will be placed on academic probation at the end of any term in which the student earns less than a 2.00/4.00 in nursing, non-nursing, or cumulative grade point average.

A student currently on academic probation will be continued on academic probation when:

1. The student meets the grade point average required by the conditions of his or her probation but does not raise the cumulative UIC grade point average to at least 2.00; or
2. The student meets the grade point average required by the conditions of his or her
probation but does not raise the combined average of the student's transfer and UIC course work to at least 2.00.
The Admissions and Academic Standards Committee-Baccalaureate determines the conditions of probation. In addition to specifying the grade point average, the committee may require the completion of specific courses, may limit the number or hours for which the student registers, and may exclude the student from taking certain courses while on probation.

**Dismissal Rules**
1. A student on academic probation will be dismissed in any term in which the student fails to meet the grade point average required by the probation and in which the cumulative grade point average in courses taken at UIC is less than 2.00/4.00.
2. A student on academic probation will be dismissed in any term in which the student fails to meet the grade point average required by the probation and in which the combined transfer and UIC grade point average is less than 2.00.
3. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of Incomplete grades, failure to earn credit in any semester, failure to maintain a C average in nursing.
4. Students may not earn more than one grade below C in nursing courses during the entire academic program, in either the same or two different nursing courses. When a student receives a second grade below C in a nursing course, the student will be dismissed from the college, withdrawn for academic failure.
5. Students dismissed from the college will also be dismissed from the University.

**Change of Course Schedule**
Undergraduate students may drop courses using the UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer semester. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer semester) students may drop courses with the permission of their major college. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Nursing students must meet with an academic advisor or the Associate Dean for Nursing Clinical Practice Studies in the Office of Academic Programs on the first floor of the College of Nursing.

**Class Attendance**
**Classroom**
Attendance at all classroom sessions is expected. Students are expected to prepare for each class by completing the required readings and other assignments (e.g., viewing videotapes, listening to audiotapes).

**Discussion Groups**
Discussion groups are a critical component of many courses. Attendance and participation are expected.

Attendance will be taken during discussion group times to assure participation. If the student is unable to attend discussion group due to an accident, illness, or injury, the student must contact the course coordinator to make up any work that is missed.

**Laboratory Sessions**
Attendance at all laboratory sessions is expected. In the event that a student misses a laboratory session due to illness or personal emergency, the student will make arrangements to complete the session and the assigned exercise. Failure to do so will result in the student's grade being lowered, and the student may not be able to progress to the next lab session until the make-up is completed.

**Practicum Sessions**
Practicum attendance is expected. Students must be prepared for the practicum experience. If a faculty member determines that the student is not prepared to participate fully in the practicum experience, the faculty member may ask the student to leave or not to participate in certain activities. The student's performance for the day will be considered unsatisfactory and will influence the practicum evaluation. If written assignments are required, a grade of zero will be given. Students should refer to the course syllabi for policies regarding absence or late practicum assignments.

Students must attend all practicum orientations for their assigned agency. If students are not present, they may not be allowed to continue in the course. Opportunities for making up excused or unexcused absences are not available. Any absence may affect the grade. Absences of more than 15% of the total practicum hours may result in the student's need to repeat the course before progressing in the program.

**Petition Procedure**
Students may petition the Director of Academic Programs for exceptions to certain college regulations; but should do so only after consulting with their advisor, whose recommendations must appear on the petition. Petition Forms may be obtained in the Office of Academic Programs. Petition forms must be accompanied by a full explanation of the circumstances and any appropriate supporting documents. Petitions should be filed within thirty (30) days of the time an individual knows, or reasonably should have known, that an occurrence has affected his or her status. Petitions can take 4–6 weeks to be reviewed and a decision made.

**Registration Approval**
The College of Nursing has a mandatory advisement policy. Students must meet with their advisor each semester to discuss their program plan and to obtain permission to register.

**Repeating a Course**
A student may repeat only once a nursing course or its equivalent. If a grade of C or higher is not earned at the end of the second registration in a nursing course or its equivalent, the student will be dismissed from the college.

A nonclinical nursing course in which a grade below C is received must be repeated the first time the course is offered again.

A clinical nursing course in which a grade below C is received must be repeated the first time in which space is available and prior to enrolling in any other clinical course.

If a student repeats a course for which credit was earned, the original credit is forfeited, but both
grades will be included in the cumulative grade point average and will remain on the student's permanent record.

Transferring

Students are admitted to the College of Nursing each fall semester. Applications are available beginning July 1. Priority application deadline is October 15 and the final application deadline is January 15. All decisions are communicated in writing. No decisions will be given over the phone.

Intercollegiate Transfer Students

For application information, students currently enrolled in another college at UIC should contact the College of Nursing at 312-996-6045.

Transfer Students from Other Colleges and Universities

The College of Nursing admits qualified junior-level transfer students from accredited institutions. Transfer student applicants are required to have a 2.50/4.00 cumulative grade point average and a 2.00/4.00 natural science grade point average for admission, in addition to satisfying all other UIC transfer admission criteria. All required course work must have a grade of C or higher.

RN/BSN Admission

Qualified applicants with an RN license are admitted for fall term only to the RN/BSN program at regional sites in even years—Urbana (Fall 2002). Applicants are admitted at Chicago and Quad Cities each fall. RN/BSN applicants are required to meet the transfer student admission requirements: 2.50/4.00 minimum cumulative GPA, a 2.00/4.00 natural science GPA, and completion of the required prerequisite LAS courses.

At the Chicago campus, the curriculum may be completed on a full-time basis in two semesters. However, most students enroll for part-time study taking three semesters or longer. At the regional sites, RN/BSN study is generally on a part-time basis. Contact the Quad Cities or Urbana-Champaign offices for the specific program plans. The length of the program will be determined by the number of courses successfully validated through the National League for Nursing (NLN) Mobility II Profile exams or articulation and the number of nursing courses taken each semester after enrollment.

The College of Nursing participates in the Illinois Articulation Initiative and has articulation agreements with several community colleges. Check the Illinois Articulation Initiative Web site www.itransfer.org/Illin/FACT/ for a list of approved schools. Students who apply within five years of graduation from one of these programs, meet all other college and University admission requirements and are admitted, are not required to complete the National League for Nursing (NLN) Mobility II Profile examinations. Thirty-three hours of credit are awarded after successful completion of the courses NUSC 242—Concepts and Processes for Contemporary Nursing Practice and NUSC 210—Health Assessment.

Requirements for All Transfer Students

Accommodation. Students requesting accommodation for disabilities should make the request in writing using the “Request for Accommodation” form available from the Office of Disability Services, 925 UH, 312-413-2183. That office will evaluate the student’s request and make recommendations to the College of Nursing. The College of Nursing will determine if the recommendations can be met. Accommodations can be made until the student’s situation is evaluated by the Office of Disability Services.

Alcohol and Controlled Substances. The use of alcohol and illegal use of controlled substances, including alcohol, can seriously injure the health of students, impair their performance of their responsibilities, and endanger the safety and well-being of fellow students and members of the general public. Students who are engaged in clinical work at a practicum site may be required to submit to random tests for illegal use of controlled substances as provided by the law or regulations of the contracting agency. Just cause for student disciplinary action includes, but is not limited to, use or unauthorized possession of intoxicants, controlled or illegal substances, or materials dangerous to public health and safety. It is not acceptable to use alcohol or illegal drugs prior to or during class or clinical. Immediate disciplinary action will be taken.

Background Check. Some clinical agencies require the Illinois State Police do a background check. These forms and instructions will be made available at the time of the lottery for clinical assignment. Evidence of a clean background check must be produced at the first clinical experience. The student should maintain this record.

CPR Certification. Prior to enrolling in NUSC 225—Clinical Nursing I: Clinical Concepts students must hold current CPR certification. Contact the American Red Cross (Basic Life Support), American Heart Association (“C” level course), local park district, fire department, or hospital for available courses. CPR Certification must be updated yearly throughout the educational program. Students who do not provide this document will not be allowed to participate in the clinical experience.

Drug Testing. The College of Nursing does not require drug testing of students for admission to the college. However, some clinical practicum sites used by the College of Nursing require drug testing of students for clinical practicum placement. If a student chooses a clinical practicum site that requires drug testing, the student will be required by that practicum site to submit to drug testing. The student needs to inform the practicum site that the results of drug testing are to be sent directly to the student, and not to the college. The college only requires notification from the practicum site of the student’s acceptance for the clinical practicum. The student is responsible for paying for the test.

Immunization. Students must complete Parts I, II, and III on the University of Illinois Medical Immunization form and Part IV of the College of Nursing Immunization Report. Documentation of current immunizations for measles, mumps, rubella, polio, diphtheria/tetanus, and hepatitis B and evidence of chicken pox immunity status, including titers, are required. ANNUAL TESTING FOR TUBERCULOSIS IS REQUIRED. Students should retain a copy of their immunization record and make it available for verification at the first day of class for each clinical course. Students are required to keep current all immunizations throughout their enrollment.
**Word Processing Skills.** Each student admitted to the College of Nursing, prior to the beginning of the program, must provide documentation of skills in basic word processing. Compliance with the requirement can be demonstrated with a transcript-documented high school or community college course, or a copy of a certificate of completion of a basic computer skills/word processing course.

**Transportation.** Each student is responsible for his or her own transportation to all clinical sites. These clinical sites may be located some distance from the College of Nursing and public transportation may not always be available. Therefore, students need a car. Students without a car will need to find alternative methods of transportation.

**Academic Advising**

**Advising Policy**
Prior to admission to the College of Nursing, advice on acceptance of transfer credit is available in the College Office of Academic Programs. Following admission, students are assigned an advisor who will assist them with course and career planning. Mandatory advising is required each term.

**Academic Honors**

**College Honors**
At commencement, students are awarded College Honors for academic distinction. College Honors shall be awarded to the top 15% of students based on their nursing grade point average. Students will receive a certificate and be awarded with an Honor Cord. Graduation with College Honors benefits students when they are being considered for job placement, graduate school, and other competitive opportunities.

**Dean’s List**
Outstanding academic achievement in the College of Nursing is recognized by inclusion on the Dean’s List. Eligibility is based on a 3.35/4.00 term grade point average with a program of 12 semester hours of letter grades in a semester.

**Sigma Theta Tau**
The College of Nursing has the Alpha Lambda chapter of Sigma Theta Tau, the International Honor Society in Nursing. The purposes of the society are to recognize achievement of superior scholarship and the development of leadership qualities, foster high professional standards, encourage creative work, and strengthen the commitment by individuals to the ideals and purposes of the profession of nursing. Seniors and graduate students are eligible for membership.

**Sample Curricula**

**Generic BSN Plan**

**Junior Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUSC 202 — Concepts and Processes in Professional Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUSC 210 — Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NUSC 215 — Pathophysiology and Applied Pharmacology I</td>
<td>4</td>
</tr>
<tr>
<td>NUSC 225 — Introduction to Clinical Concepts and Processes</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUSC 217 — Pathophysiology and Applied Pharmacology II</td>
<td>3</td>
</tr>
<tr>
<td>Two courses from NUSC 335, 345, 355, 365</td>
<td>10–11</td>
</tr>
<tr>
<td>NUSC 375 — Concepts and Processes in Older Adult Health</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16–17</strong></td>
</tr>
</tbody>
</table>

**Senior Year**

**Fall Semester**

<table>
<thead>
<tr>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two courses from NUSC 335, 345, 355, 365</td>
<td>10–11</td>
</tr>
<tr>
<td>NUSC 322 — Introduction to Nursing Research and Statistics for Evidence-Based Practice</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>14–15</strong></td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUSC 365 or 385</td>
<td>5</td>
</tr>
<tr>
<td>NUSC 390 — Nursing Leadership and Management in Health Care</td>
<td>6</td>
</tr>
<tr>
<td>NUSC 397 — Issues in Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>Nursing elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Two hours of nursing electives and the liberal arts and sciences requirements must also be completed. Full- and part-time study is available each semester, including the summer session.

**RN/BSN Completion Plan**

**Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUSC 242 — Concepts and Processes for Contemporary Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>NUSC 210 — Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NUSC 322 — Introduction to Nursing Research and Statistics for Evidence-Based Practice</td>
<td>4</td>
</tr>
<tr>
<td>Nursing elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUSC 385 — Clinical Concepts and Processes in Population-Focused Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NUSC 390 — Nursing Leadership and Management in Health Care</td>
<td>6</td>
</tr>
<tr>
<td>NUSC 397 — Issues in Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>Nursing elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
College of Pharmacy

Dean, Rosalie Sagraves
145 College of Pharmacy (PHARM)
312-996-7242
pharmosa@uic.edu
http://www.uic.edu/pharmacy/

Administration:
Associate Dean for Academic Affairs, Janet P. Enge
Assistant Dean for Academic Affairs, Susan L. Peverly
Associate Dean for Business Development and Philanthropy, James D. Boron
Acting Associate Dean for Research, William T. Beck
Acting Associate Dean for Graduate Education, Robert E. Gaensslen
Associate Dean for Student Affairs, Thomas TenHoeve III
Assistant Deans for Student Affairs, Debra Agard, Jean M.B. Woodward

Departments:
Head, Department of Biopharmaceutical Sciences, William T. Beck
Acting Head, Department of Medicinal Chemistry and Pharmacognosy, Judy L. Bolton
Head, Department of Pharmacy Administration, Nicholas G. Popovich
Head, Department of Pharmacy Practice, Jerry L. Bauman

Introduction
The oldest of the 15 colleges of the University of Illinois at Chicago, the College of Pharmacy became a part of the University in 1896. The college’s six-story building provides classrooms, multiple-media lecture halls and auditorium, research, teaching, and dispensing laboratories. A learning resources center including computer terminals is housed in the college. A lounge and locker space are available for student use.

In addition to its educational activities, the College of Pharmacy provides clinical and distributive services to patients seeking care at the University of Illinois Hospital and Clinics. This service function is coupled with the educational programs of the college to provide maximum exposure to contemporary pharmacy practice. Inpatient, outpatient, and satellite pharmacies in community health centers are part of the network of pharmacy services in which the college is engaged.

Doctor of Pharmacy Degree
The College of Pharmacy offers the final four years of a six-year program leading to the Doctor of Pharmacy (Pharm.D.) degree. The prospective applicant is advised to contact the Office of Student Affairs (OSA) at the College of Pharmacy for further information at 312-996-7242 or to obtain information at the OSA Web site, http://www.uic.edu/pharmacy/offices/osa/osa.html.

Accreditation

Admission
New students may begin only in August each year. Students are admitted to the college one of three ways: (1) new student; (2) Guaranteed Professional Program Admissions (GPPA) student; or (3) transfer student.

High School Preparation


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4. To participate and fulfill HIPPA requirements (annually); and
5. Other possible immunizations and/or requirements that may be required as needed. Failure to comply with the conditions above will result in refusal of further registration for course work.

**Guaranteed Professional Program Admissions (GPPA)**

The GPPA gives highly motivated and academically outstanding senior high school students an opportunity to be guaranteed admission into the College of Pharmacy. Students must demonstrate superior academic performance prior to their application and continued academic success prior to enrollment in the College of Pharmacy.

Students must meet the following minimum requirements to be considered for GPPA pharmacy admission:

- have a minimum ACT composite score of 28 or SAT score of 1240;
- rank in the top 15% of the high school class; and,
- agree to meet College of Pharmacy Conditions of Acceptance.

**College of Pharmacy GPPA Conditions of Acceptance**

- UIC courses meeting Pharmacy program prerequisites are required of all GPPA pre-pharmacy students. Students must complete all pre-pharmacy course work at the University of Illinois at Chicago and within five years from the beginning of the freshman year. Students must complete a minimum of 12 semester hours each term.
- Students must enroll in the Honors College and fulfill all requirements for continued membership each term.
- Students must receive a grade of C or better in every prerequisite course and must achieve a minimum cumulative grade point average of 3.50/4.00 to remain in the GPPA program and be admitted to the college.
- Students must request transcripts be sent to the Office of Student Affairs, College of Pharmacy after every semester or session enrolled, and must meet with a College of Pharmacy Admissions Counselor or the GPPA Coordinator to discuss progress each semester.
- Students must take the Pharmacy College Admissions Test (PCAT) and submit their scores by the end of January, the year of matriculation into the college.

Upon satisfactory completion of these conditions and all College of Pharmacy requirements, a seat in the College of Pharmacy will be reserved.

To obtain an application and more information, contact the University’s Office of Admission and Records, 312-413-7628. For information, an application, or application status questions, visit the Web site http://www.uic.edu/depts/oaa/spec_prog/gppa/contacts.htm.

Program contacts at the College of Pharmacy (154 PHARM) are as follows: Paula Fleming, Admissions Counselor, 312-996-2329 or pfleming@uic.edu and Jean Woodward, Assistant Dean and GPPA Coordinator, 312-355-3398 or jmbwood@uic.edu.

**New Students**

Applicants to the college must, by the time they begin study, have completed a minimum of two years of pre-pharmacy course work. Courses may be taken at the University’s College of Liberal Arts and Sciences (see the Preprofessional Studies section of the catalog) or at any accredited college or university and must include at least the following:

<table>
<thead>
<tr>
<th>Pre-Pharmacy Requirements</th>
<th>Minimum Semester Hours</th>
<th>Minimum Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written communication</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Verbal communication</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>General biology, with laboratory</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>General chemistry, with laboratory</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
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<td>8</td>
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<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Human anatomy (all organ systems)</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Social or behavioral sciences</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>0-4</td>
<td>0-9</td>
</tr>
</tbody>
</table>

**Total Pre-Pharmacy Course Work** 60 90

---

**English Composition Requirement**

Students meet the requirement by achieving a passing grade in English 160 and 161.

**General Education Requirements**

As noted in the Pre-Pharmacy Requirements table, students complete courses in the humanities and social sciences to meet the general education requirements. Students should consult the Course Distribution Requirements Chart in the College of Liberal Arts and Sciences section of the catalog for a list of approved courses in each category.

**New Student Admission**

To be considered for admission to the Pharm.D. Program, candidates must:

1. Complete all pre-pharmacy course work with a C grade or better by the end of the spring semester of the admission year, no exceptions. C- grades must be repeated. Courses must be taken on a graded basis.
2. Have cumulative, pre-pharmacy, and science grade point averages of 2.50/4.00 or better. Repeated classes are calculated into each of these grade-point averages.
3. Complete a PharmCAS online application (www.PharmCAS.org) by January 1 of the spring prior to admission. Keep the PharmCAS record up to date at all times.

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Students meet the requirement by achieving a passing grade in English 160 and 161.

**General Education Requirements**

As noted in the Pre-Pharmacy Requirements table, students complete courses in the humanities and social sciences to meet the general education requirements. Students should consult the Course Distribution Requirements Chart in the College of Liberal Arts and Sciences section of the catalog for a list of approved courses in each category.

**New Student Admission**

To be considered for admission to the Pharm.D. Program, candidates must:

1. Complete all pre-pharmacy course work with a C grade or better by the end of the spring semester of the admission year, no exceptions. C- grades must be repeated. Courses must be taken on a graded basis.
2. Have cumulative, pre-pharmacy, and science grade point averages of 2.50/4.00 or better. Repeated classes are calculated into each of these grade-point averages.
3. Complete a PharmCAS online application (www.PharmCAS.org) by January 1 of the spring prior to admission. Keep the PharmCAS record up to date at all times.
4. Take PCAT (Pharmacy College Admissions Test) prior to the January 1 application deadline. Request scores be submitted to PharmCAS (Code 104).

5. Score 550 (paper-based) / 213 (computer-based) or better on the TOEFL (Test of English as a Foreign Language) if most of the applicants’ college education was completed in a non-English speaking country. Request TOEFL results be submitted to PharmCAS (Code 8246) no later than January 1 of the admissions year.

6. Submit the supplemental materials (Prepharmacy Academic Record form, two Letter of Evaluation forms and check or money order for the nonrefundable UIC application fee together in one package) directly to the UIC College of Pharmacy at the address below by February 1.

   UIC College of Pharmacy
   Office of Student Affairs (MC 874)
   833 South Wood Street, Room 154
   Chicago, IL 60612

7. If selected, an applicant will be asked to participate in an admission interview (March) and to demonstrate their written and verbal communication skills.

Transfer Students

The college will consider for admission students who began their education at other accredited colleges of pharmacy if they meet the requirements for admission, are in good standing with the school they have left, and accept adjustments in curricula as a result of changing schools. Such students must request a courtesy letter from the dean of their most recently attended college of pharmacy. Moreover, they must submit official transcripts from all postsecondary institutions they attended.

Credit and waivers from enrolling in certain courses may be awarded to students transferring from other accredited colleges of pharmacy who have already completed courses judged equivalent to comparable courses in the University of Illinois at Chicago College of Pharmacy curriculum.

Degree Requirements

To earn a Doctor of Pharmacy degree from UIC, students need to complete university and college degree requirements. University and college degree requirements for all College of Pharmacy students are outlined below.

Summary of Pharm.D. Hours

| Total core hours (excl. clerkships) | 86 |
| Total professional elective hours | 12 |
| Total clerkship/experiential hours | 35 |
| Total Required for Pharm.D. | 133 |

Doctor of Pharmacy Curriculum Requirements

First Year

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<tr>
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<td>PHYS 301 — Human Physiology and Pathophysiology I</td>
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<tr>
<td>PHAR 321 — Drug Delivery Systems I</td>
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<td>PHAR 341 — Roles, Environments, and Communications</td>
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<td>PHAR 323 — Drug Delivery Systems III</td>
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<td>PHAR 402 — Principles of Drug Action and Therapeutics II</td>
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<td>PHAR 408 — Principles of Drug Action and Therapeutics VIII</td>
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<td>PHAR 365 — Non-Prescription Pharmaceuticals and Herbal Medicinals</td>
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Students are required to take a total of 12 semester hours of didactic electives during the P-1 to P-3 years.

Elective Credit
Students are required to take a total of 12 semester hours of didactic electives during the P-1 to P-3 years.

Full-time Enrollment
All students are expected to attend full-time. Only in extenuating circumstances may students attend part-time. Because of its prerequisite structure, the pharmacy curriculum cannot be completed in a reasonable amount of time on a part-time study basis. Classes are usually scheduled Monday to Friday between 8:30 a.m. and 5:30 p.m. However, a few campus-wide elective offerings are taught in the early evening. Clinical and other experiential courses may require that student schedules coincide with patient care or other practice activities, thus, students must be available to participate on a flexible schedule.

Grade Point Average (GPA) Requirement
To qualify as a candidate for graduation, a student must earn a cumulative grade point average of 2.00/4.00.

Graduation Declaration/Filing to Graduate
Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student’s name will be placed on the official degree list.

To qualify as a candidate for graduation, a student must be of good moral character, pass all required courses in the curriculum, pay all indebtedness to the University, and be certified by the faculty of the College of Pharmacy.

Enrollment Residence Requirement
A minimum of three years in enrollment residence as a full-time student in a college or school of pharmacy is required to receive the Pharm.D. degree from the University of Illinois at Chicago.

College Policies
Academic policies related to the College of Pharmacy curriculum may be obtained from the Office of Student Affairs.

Professional Honor Code
The students of the University of Illinois at Chicago College of Pharmacy recognize that honesty, truth, and integrity are core values to the development of professionalism and underpin the college’s mission as an institution of higher education. They also recognize that professionalism is nurtured and developed as a student progresses through the doctor of pharmacy program and becomes socialized into the profession of pharmacy. This student growth is developed through reflective introspection and exposure/interaction with one’s fellow students, faculty, alumni, and the profession of pharmacy. To facilitate this professional growth, a subcommittee of the ad

hoc Academic Integrity Committee of the College of Pharmacy composed of students, faculty, and administrators has created an Honor Code built upon current University policies and procedures as these relate to professionalism, inclusive of academic integrity. The Code describes the responsibilities of doctor of pharmacy students, graduate students, faculty, and the administration in upholding academic integrity while creating an environment that respects the rights of individuals to the due process offered by administrative hearings and appeals. It is expected that all individuals who are enrolled in courses and/or programs conducted by the University of Illinois at Chicago College of Pharmacy, and all individuals responsible for student learning act in accordance with the provisions of this policy.

Academic Probation and Dismissal Rules

Probation Rules
A student failing to obtain either a semester grade point average (SGPA) or a cumulative grade point average (CGPA) of at least 2.00/4.00 in courses completed at the University of Illinois at Chicago will be placed on probation. Probation is removed at the end of any semester when the SGPA and CGPA for courses completed at the University of Illinois at Chicago equal or exceed 2.00.

Refusal of Further Registration
A student will be denied further registration under any of the following conditions:

1. A student is 10 or more grade points (hours down) below a 2.00/4.00 CGPA for courses completed at the University of Illinois at Chicago.
2. A student remains on probation for two consecutive semesters (excluding summer semester) and fails to remove himself/herself from probation status after the second semester.
3. If a student does not obtain a passing grade after taking core courses or required clerkship courses twice.
4. Any student who does not have and maintain a valid Pharmacy Technician License may be refused further registration in the program and will not be eligible to take any course with an experiential component.

Students refused further registration for poor scholarship may petition the Academic Standing Committee of the college for readmission. Students must present clear evidence of improved scholarship potential before the Academic Standing Committee will consider the petition. The review and reconsideration of a student dismissed because of poor scholarship are no guarantee of admission. Except in unusual circumstances, students will be readmitted only once. If a student’s petition is denied, the student will be dismissed from the University.

Class Attendance
Student attendance is essential and expected in all courses offered by the University of Illinois at Chicago College of Pharmacy. Regular and punctual attendance at all scheduled classes, laboratories, and recitations is expected of all College of Pharmacy students. In addition to prompt arrival to class, each student is expected to remain in class for the entire length of each session. At the discretion of the faculty member, student attendance may be incorporated into the course grade.
Clerkship Registration Requirements
All students are considered eligible to begin the fourth-year clerkship sequence when they satisfy requirements for 105 semester hours with a University of Illinois at Chicago cumulative grade point average of 2.00/4.00 or higher. In addition, all students are required to satisfactorily complete, with a grade point average of 2.00 or better, all core courses before entering clerkship. If a student has a cumulative grade point average below 2.00, the student will be required to repeat selected core courses, as determined by the Academic Standing Committee, for which grades of D were received. In addition, the Academic Standing Committee may require that the student repeat elective courses offered by the college for which grades of D were received. The student must receive sufficiently high grades in these courses to obtain a cumulative grade point average of 2.00 or above. The student will be allowed one calendar year to complete these courses. In extreme cases, the Academic Standing Committee can extend this time period to two calendar years.

Grading Policy
An Incomplete (IN) grade must be removed within 12 months of the end of the term in which the IN was received or prior to the start of senior clerkships, whichever comes sooner. Course instructors may require an earlier deadline. If the student fails to complete the course work within the aforementioned time frame, the instructor will assign an F for the final grade. The Office of Student Affairs will notify instructors when the 12-month time limit (or the start of senior clerkships) will occur.

Class standing is defined as the successful completion of all core courses required for a particular class year. An example is as follows: in order to achieve P-2 class standing, all required core courses in the P-1 year must have been taken and the student must have received a passing grade in those courses. In order to achieve P-3 class standing, all required core courses in the P-2 year must have been taken and the student must have received a passing grade in those courses.

Repeating a Course
In the event that a required course is failed, it must be successfully completed in subsequent registration in the course. The original failing grade and the subsequent earned passing grade will be included in the cumulative grade point average. Core courses and required clerkship courses may be taken a maximum of two times. Transferring

Intercollege Transfer Students
See earlier section on Admission.

Transfer Students from Other Colleges and Universities
See earlier section on Admission.

Academic Advising
Advising Policy
All students are assigned academic advisors from the faculty and staff of the college by the end of their first professional year. The Office of Student Affairs staff is available for referrals and assistance. Students or their advisors may request reassignment at any time.

Students with Disabilities
Any UIC College of Pharmacy student who has a documented disability, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, will be referred to the campus Office of Disability Services (ODS). The college will make accommodations on a case-by-case basis with advice from the ODS. Students with disabilities who require accommodations for full access and participation must be registered with the Office of Disability Services.

Academic Honors
College Honors
Students who have maintained a grade point average at the college of 3.35/4.00 while satisfying the requirements for graduation may be recommended by the University Senate for graduation with honors. Students who have maintained a grade point average at the college of 3.75/4.00 while satisfying the requirements for graduation may be recommended by the University Senate for graduation with high honors. The recipients of these awards are recognized at the commencement exercises and their honors duly noted on their diplomas.

Dean’s List
The Dean’s List honors students each semester who have completed a minimum of 12 hours of course work at the College of Pharmacy and have achieved a grade point average of at least 3.50/4.00.

State Registration of Pharmacists
The Illinois Pharmacy Practice Act provides that a candidate for licensure as a registered pharmacist must have attained the age of 21 years or over; must be of good moral character and temperate habits; must be a graduate from a department, school, or college of pharmacy recognized and approved by the Illinois Department of Professional Regulations; and must satisfactorily pass an examination prescribed by the State Board of Pharmacy. Questions relating to licensure and administration of the Illinois Pharmacy Practice Act should be directed to the Illinois Department of Professional Regulations, 320 West Washington, Springfield, Illinois 62786, 217–785–0800, or the Department of Professional Regulations, James R. Thompson Center, 100 West Randolph, Suite 9-300, Chicago, Illinois 60601, 312–814–4500.

Student Organizations
Pharmacy students have a variety of student organizations available to them, ranging from professional and fraternal societies and professional organizations to student government. Involvement in student organizations can enhance the learning experience at the College of Pharmacy and aid in the development of valuable leadership skills. Several professional organizations are represented at the college: Academy of Students of Pharmacy, the student organization of the American Pharmaceutical Association; the Asian Pharmacy Association; the Association of Indian Pharmacists in America; the Christian Pharmacists Fellowship International; the Community Drug Education Committee (CDEC), the student outreach organization; the student chapter of the Illinois Council of Health-System Pharmacists (ICHP); and the Student National Pharmaceutical Association, an organization for minority students in pharmacy seeking to promote self-reliance, self-awareness, and excellence in pharmacy practice.
A number of honorary organizations are represented in the College of Pharmacy: Phi Lambda Sigma, Phi Kappa Phi, and the Phi Chapter of Rho Chi.

The college’s four fraternal organizations are both professional and social; they promote the development of the health sciences and the profession of pharmacy, as well as sponsor various social events. They are as follows: Lambda Kappa Sigma, Kappa Psi, Phi Delta Chi, and Rho Pi Phi.

For those students interested in student government, each class in the college has four class officers and two representatives, who represent their class on the Student Council. Students also sit on various college committees.
Rubrics

The following is a list of course rubrics used for undergraduate courses. Please note that not all course rubrics currently list courses in the catalog.

<table>
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<tr>
<th>Subject Area</th>
<th>Rubric</th>
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Academic Skills Program

ASP 050 Speaking, Reading, and Writing in English as a Second Language 3 hours Reading, speaking, and writing formal and colloquial English for students with limited English proficiency. English language skills in everyday and academic contexts stressed. Satisfactory/ Unsatisfactory grading only. No graduation credit.

ASP 051 Advanced Communication Skills in English as a Second Language 3 hours Disciplinespecific reading, writing, and speaking strategies necessary for coping with complex ideas in textbooks, class discussions, and writing tasks. Principles of formal English language in the American academic context stressed. Satisfactory/ Unsatisfactory grading only. No graduation credit. Prerequisite(s): ASP 050 or an appropriate score on the reading placement test, or consent of the instructor.

ASP 052 Vocabulary Enrichment in English as a Second Language 3 hours Strategies for increasing, building, and retaining better vocabularies. Instruction in combining forms, analogies and using the dictionary. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 055 Communication Skills for International Graduate Students 3 hours Instruction and practice in formal and informal English language use, the context of intercultural learning are provided for international graduate students with limited English proficiency. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 060 Writing/Learning Across Disciplines 3 hours Offers practical methods for applying learning strategies to tasks typical of course work in various disciplines. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 062 Topics in Learning Support Instruction 2 hours Specially designed course that introduces and provides practice in special topics related to reading, writing, learning and thinking strategies geared to specific course demands and specific populations. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Consent of the instructor.

ASP 063 Topics in Learning Support Instruction for LARES Students 3 hours Specially designed course that introduces and provides practice in special topics related to reading, writing, learning, and thinking strategies geared to specific course demands. Satisfactory/ Unsatisfactory grading only. May be repeated. No graduation credit. Prerequisite(s): Consent of the instructor. Restricted to students in the Latin American Recruitment and Educational Services Program.

ASP 086 Critical Reading and Thinking I-LARES 3 hours Strategies for comprehending and learning textbook material representing different academic disciplines and for writing summaries and syntheses. Cultural and language concerns of Latino students addressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Restricted to students in the Latin American Recruitment and Educational Services Program.

ASP 087 Critical Reading and Thinking II-LARES 3 hours Advanced, discipline-specific reading, writing, and thinking strategies for practice in comprehending and writing about complex textbook material. Cultural and language concerns of Latino students addressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Restricted to students enrolled in the Latin American Recruitment and Educational Services Program.

ASP 088 Intensive Writing Workshop for LARES Students 3 hours Practice in basic writing skills for students who are enrolled, or intending to enroll, in the required composition courses, or courses requiring writing. Cultural and language concerns of Latino students addressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Restricted to students in the Latin American Recruitment and Educational Services Program.

ASP 090 Critical Reading and Thinking I 3 hours Strategies for comprehending, writing about, and learning textbook material representing different academic disciplines. Instruction in writing summaries and syntheses of readings included. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Critical Reading and Thinking I-LARES.

ASP 091 Critical Reading and Thinking II 3 hours Advanced, discipline-specific reading, writing, and thinking strategies for practice in comprehending and writing about complex textbook material. Instruction in writing syntheses and critical analyses of readings included. Satisfactory/ Unsatisfactory grading only. No graduation credit. Prerequisite(s): Critical Reading and Thinking II-LARES or an appropriate score on the reading placement test, or consent of instructor.

ASP 092 Vocabulary Enrichment Study 2 hours Strategies for increasing the number of words students understand in their reading/listening and use in their speaking/writing. Techniques for learning unfamiliar technical terms in textbooks. Satisfactory/Unsatisfactory grading only. No graduation credit. Meets 8 weeks of the semester.

ASP 095 Academic and Professional Writing 3 hours Academic and professional writing principles and their application are introduced and practiced. Practice in writing resumes, business and professional correspondence, reports, and theses. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 096 Independent Study 0 to 3 hours For those who wish to supplement regular courses or undertake individual study projects. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): ASP 086; or an appropriate score on the reading placement test or consent of instructor. Restricted to students enrolled in the Latin American Recruitment and Educational Services Program.

ACTG 110 Introduction to Financial Accounting 3 hours Concepts and standards underlying the preparation and analysis of external reports; alternative effects and role of accounting in the business environment and capital markets. Extensive computer use required. Prerequisite(s): Sophomore standing.

ACTG 111 Introduction to Managerial Accounting 3 hours Management planning and control; cost concepts and measurement; cost accounting systems; analysis of cost and volume-profit relationships; standard costs and variances; and budget preparation. Extensive computer use required. Prerequisite(s): ACTG 110 and sophomore standing.

ACTG 315 Intermediate Financial Accounting I 3 hours Theory and standards related to asset valuation, revenue recognition, gain and loss recognition, and their impact on income measurement and financial position. For satisfactory progress in the Accounting major, students must receive a grade of C or better in ACTG 315. ACTG 315 may be repeated only once. Prerequisite(s): Grade of C or better in ACTG 110 and grade of C or better in ACTG 111; and, for accounting majors, a passing grade on the Accounting Qualifying Exam (AQE). A waiver from the AQE will be granted only to students who have an average of B or higher in ACTG 110 and ACTG 111.

ACTG 316 Intermediate Financial Accounting II 3 hours Selected topics in accounting and financial reporting including: cash flow statements, income taxes, long-term debt and leases, investments, derivative securities, and contingencies and employee retirement benefits. Prerequisite(s): Grade of C or better in ACTG 315.

ACTG 326 Cost Accounting 3 hours Design of cost accounting systems; alternate costing methods; costing for decision making; budgeting and performance evaluation. Extensive computer use required. For satisfactory progress in the Accounting major, students must receive a C or better in ACTG 326. ACTG 326 may be repeated only once. Prerequisite(s): Grade of C or better in ACTG 110 and grade of C or better in ACTG 111; and, for Accounting majors, a passing grade on the Accounting Qualifying Exam (AQE). A waiver from AQE will be granted only to students who have an average of B or higher in ACTG 110 and ACTG 111.

ACTG 355 Business Law I 3 hours Commercial law of contracts, sales, commercial paper, agency, suretyship, insurance law and CPA liability. Prerequisite(s): ACTG 111 and junior standing.
Course Descriptions

**Accounting—African-American Studies**

**ACTG 394**
Special Topics in Accounting—Undergraduate
3 hours
Investigates selected contemporary accounting topics using readings in both academic and professional journals as well as cases for analysis. Prerequisite(s): ACTG 316 and ACTG 326.

**ACTG 396**
Independent Study in Accounting—Undergraduate
1 TO 3 hours
Independent study in approved topics. Written report prepared under the guidance of a faculty member is required. Prerequisite(s): ACTG 316 and ACTG 326, declaration of a major and approval of the department.

**ACTG 417**
Advanced Financial Accounting
3 OR 4 hours
Financial accounting theory for business combinations, consolidated financial statements, international transactions and investments, and partnership accounting. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316.

**ACTG 435**
Auditing
4 hours
Introduction to the audit function; ethical and legal environment; audit standards; objectives and procedures; materiality and audit risk; sampling; auditing in a computer environment; reporting. No graduation credit for students in the following: MS in Accounting. Extensive computer use required. Prerequisite(s): ACTG 316.

**ACTG 445**
Federal Income Tax
3 OR 4 hours
Concepts and provisions of federal income taxation as applicable to individual taxpayers, partnerships, individuals and trusts. 3 undergraduate hours. 4 graduate hours. Credit is not given for ACTG 445 if the student has credit for ACTG 508. No graduation credit for students in the following: MS in Accounting. Prerequisite(s): ACTG 315.

**ACTG 446**
Federal Income Tax II
3 OR 4 hours
Concepts and provisions of federal income taxation on corporations and partnerships, special problems in reorganization, liquidation, and personal holding companies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 445 or the equivalent; and declaration of a major.

**ACTG 456**
Business Law I
3 OR 4 hours
Commercial law of partnerships, corporations, secured transactions, bankruptcy, real and personal property, wills and trusts, SEC regulations, unfair trade activities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 355 or the equivalent; and declaration of a major.

**ACTG 465**
Governmental and Non-Profit Accounting
3 OR 4 hours
Financial transaction analysis and recording system; budget preparation and control; concepts and principles underlying the financial reports of governmental and non-profit organizations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316.

**ACTG 474**
Accounting Information Systems
3 OR 4 hours
Skills and concepts that enable the documentation, design and use of accounting information systems, understanding transaction cycles, sound internal controls, act software and the electronic business environment. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in ACTG 110 and Grade of C or better in ACTG 111; and IDS 100 or the equivalent. Accounting majors must also have a passing grade on the Accounting Qualifying Exam (AQE). A waiver from the AQE will be granted only to students who have an average of B or higher in ACTG 110 and ACTG 111. Registration for this course is only through Department of Accounting Web site: http://accounting.cba.uic.edu.

**ACTG 475**
Database Accounting Systems
3 OR 4 hours
Concepts and principles of designing database systems to perform accounting functions, application of microcomputer accounting software packages systems design tools, and computerized transaction cycles. Same as IDS 475. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 111 and IDS 100.

**ACTG 484**
International Accounting
3 OR 4 hours
Financial accounting for international operations, multinational managerial accounting and control, comparative international accounting, international reporting issues and international taxation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316.

**ACTG 485**
Valuation and Analysis
3 OR 4 hours
Financial analysis and valuation of firms. Corporate strategies, financial reporting issues and market perceptions. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 315 and FIN 300 for undergraduate students. One accounting and one finance class or consent of the instructor for graduate students.

**ACTG 494**
Special Topics in Accounting
1 TO 4 hours
Topics rotate in various areas of accounting, including but not restricted to financial, managerial, governmental, and nonprofit accounting, law and business ethics. Explores current issues and proposed alternatives. Prerequisite(s): Two courses in accounting or finance beyond ACTG 111 and FIN 300 or the equivalent.

**ACTG 495**
Competitive Strategy
4 hours
Multidisciplinary analysis of organization strategy and policy, using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.

**African-American Studies**

**AAST 100**
Introduction to African-American Studies
3 hours
The African-American experience, focusing on African and African-American culture, the slave trade, slavery and emancipation in the Americas, social structure, and civil rights. Credit is not given for AAST 100 if the student has credit for any course from among AAST 101, AAST 102, AAST 105, or AAST 106.

**AAST 102**
African-American Politics and Culture
3 hours
A survey of African-American political and cultural activism from the Black Convention Movement of the 1830s to contemporary times. Same as POLS 112.

**AAST 110**
Introduction to the African-American Literature, 1760-1910
3 hours
Comprehensive survey, 1760-1910, from earliest folk roots to formal literary tradition. Same as ENGL 118.

**AAST 111**
Introduction to African-American Literature since 1910
3 hours
Comprehensive survey of African-American literature from 1910 to the present. Same as ENGL 119.

**AAST 120**
African-American Religious Traditions
3 hours
Introduction to the significance of religion and religious institutions in African-American history. Examining the influence of Christianity and non-Christian traditions, mainstream and sectarian.

**AAST 141**
African Civilization
3 hours
Introduction to history and historical methods through the study of African history. Same as HIST 141. Cultural Diversity course.

**AAST 191**
African and Caribbean Francophone Literature in Translation
3 hours
An introduction to the Francophone literature of Africa and the Caribbean and to its historical and cultural contexts. Same as FR 191. Cultural Diversity course.

**AAST 200**
History of Race Relations in America
3 hours
An examination of American racial thought and racial discrimination to determine how the content and function of both have changed over time. Same as HIST 251, and LALS 251.

**AAST 201**
The Psychology of African-Americans
3 hours
Historical analysis of various psychological approaches to the African-American experience and identity. Special attention to development of African-American psychology as a disciplinary orientation. Same as PSCH 201. Prerequisite(s): PSCH 100 or consent of the instructor.

**AAST 202**
African-American Behavioral Patterns
3 hours
Formal theories on personality in terms of interdependence between personal characteristics, African-American culture, and oppression; social-psychological aspects of black identity and interpersonal behavior. Same as PSCH 202. Prerequisite(s): PSCH 100 or consent of the instructor. Recommended background: Credit in AAST 201 or PSCH 201.

**AAST 203**
The African-American Family in the United States
3 hours
Examination of the structure and functioning of the African-American family. Historical and contemporary analyses. Same as SOC 203. Prerequisite(s): AAST 100 or SOC 100 or consent of the instructor.

**AAST 205**
Research Methods in African-American Literature and Culture
3 hours
Theory and practice in study of African-American litera-
culture and culture: the principle scholarship on the inter-
section of history and aesthetic exercises in close reading and historical research. Prerequisite(s): AAST 100.

AAST 206 Research Methods in African-American Studies: Social Science 3 hours Introduction to research methods with emphasis on using social science research designs, generation tech-
niques, and other procedures in studying the African-American experience. Prerequisite(s): AAST 100 or consent of the instructor.

AAST 210 The Art and Archaeology of Ancient Egypt 3 hours Ancient Egypt from 6000 BC–400 AD: Architecture, sculpture and painting in their social and historical contexts. Same as AH 210, and AAST 210. Prerequisite(s): Sophomore standing.

AAST 212 Techniques of African-American Creative Writing 3 hours Exploring the relationship between African-American culture and literary types. Specific emphasis on Dunbar, Hughes, Toomer, Brown, Ellison, Baldwin, Brooks, Morrison, and Jones. Prerequisite(s): AAST 100 or ENGL 160.

AAST 241 Pre-Colonial Africa 3 hours Development of human civilization; the rise of kingdoms and territorial states; migration of peoples; the spread and impact of Islam; west African trading networks. Same as HIST 241. Cultural Diversity course.

AAST 242 Modern Africa 3 hours The effect of European partition and colonialism; African military power; ethnicity; economic imperialism; the rise of nationalism; the problems of independence. Same as HIST 242. Cultural Diversity course.

AAST 245 Politics and Government of Africa 3 hours Contemporary political systems of selected African countries with emphasis on political leadership, nationalism, ideological trends, and economic development. Same as POLS 245. Prerequisite(s): POLS 130 or POLS 190 or AAST 100; or consent of the instructor. Cultural Diversity course.

AAST 247 African-American History to 1877 3 hours Survey of major social, economic, political, and cultural developments in African-American history from the rise of the Atlantic Slave Trade to Reconstruction. Same as HIST 247. Prerequisite(s): One course in African-American studies or history, or consent of the instructor. Cultural Diversity course.

AAST 248 African-American History since 1877 3 hours Survey of major social, economic, and political developments in African-American history since Reconstruction. Topics include Jim Crow, black leadership, migration, civil rights, and nationalism. Same as HIST 248. Prerequisite(s): One course in African-American studies or history, or consent of the instructor. Cultural Diversity course.

AAST 250 Comparative Black Literatures 3 hours The study and analysis of selected works of literature and criticism in the context of the African diaspora. Same as ENGL 250.

AAST 251 African-Americans and the Law to 1954 3 hours Survey of the African-American constitutional experience from the 1600s until the landmark Brown decision in 1954 striking down state-sponsored racial segregation and de jure discrimination. Same as POLS 251. Prerequisite(s): Grade of C or better in AAST 100 or Grade of C or better in POLS 101 or Grade of C or better in POLS 103 or Grade of C or better in POLS 190; or consent of the instructor. Cultural Diversity course.

AAST 252 African-Americans and the Law, since 1954 3 hours Survey of the African-American constitutional experience since the landmark 1954 Brown decision to the present day. Same as POLS 252. Prerequisite(s): Grade of C or better in AAST 100 or Grade of C or better in POLS 101 or Grade of C or better in POLS 103 or Grade of C or better in POLS 190; or consent of the instructor. Recommended prerequisite: AAST 251 or POLS 251. Cultural Diversity course.


AAST 270 African Art 3 hours Survey of the arts of the major tribal cultures of Sub-Saharan Africa. Same as AH 270. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AAST 294 Topics in African-American Studies 3 hours Selected topics. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing or consent of the instructor. Cultural Diversity course.

AAST 306 Black Politics in the United States 3 hours Historical analysis of Black electoral politics in the U.S., including traditional political party participation and movement politics. Same as POLS 311. Prerequisite(s): Three courses in political science, history, or sociology, or consent of the instructor.

AAST 340 Advanced Seminar in African-American Studies: Social Science 3 hours Theoretical and critical examination of key topics in African-American studies. Historical and contemporary issues are analyzed from multidisciplinary frameworks within the social sciences. Prerequisite(s): Junior standing and declared major in African-American studies, or consent of the instructor.

AAST 350 The Harlem Renaissance 3 hours The intellectual, cultural, and artistic expressions among African-Americans from 1912 to 1933, with an emphasis on the literary texts and social history. Same as ENGL 350. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110; and Grade of C or better in AAST 111; and Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

AAST 351 Topics in Black Art and Literature 3 hours Study of literature and the other arts in the context of the African diaspora. Topics vary. Same as ENGL 351. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; and Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

AAST 355 Studies in African-American Poetry 3 hours Development of African-American poetry from Phyllis Wheatley to Rita Dove. Emphasis on major poets: Baraka, Brooks, Dove, Dunbar, Hayden, Hughes, Toles, and Wheatley. Same as ENGL 355. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

AAST 356 Constitutional Law: Women, Gender and Privacy 3 hours A multidisciplinary examination of U.S. constitutional law and policies in shaping issues of gender, privacy, race, and sexual orientation; including reproduction, labor, sexual harassment, political participation, and women and crime. Same as GWS 356 and POLS 356. Prerequisite(s): Grade of C or better in POLS 101 or Grade of C or better in POLS 112 or Grade of C or better in AAST 100 or Grade of C or better in AAST 103 or Grade of C or better in GWS 101; or consent of the instructor.

AAST 357 Studies in African-American Literary and Cultural Genres 3 hours Consideration of the development of specific African-American literary, musical, artistic genres with specific attention paid to historical, aesthetic, political, and social context. Topics vary. Same as ENGL 357. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110; and Grade of C or better in AAST 111; and Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

AAST 360 Advanced Seminar in African-American Literature 3 hours Advanced study of theoretical approaches to African-American literature, with an emphasis on major paradigms developed to explain literary expression within the context of African-American culture. Same as ENGL 360. Does not satisfy the Writing-in-the-Discipline requirement for English majors. Prerequisite(s): Junior standing or consent of the instructor.

AAST 371 African-Americans and the Criminal Justice System 3 hours Examination of the status of African-Americans as offenders, victims, and personnel within the criminal justice system. Same as CRJ 343 and SOC 371. Prerequisite(s): 9 hours of upper-division African-American studies, criminal justice, or sociology, or consent of the instructor.

AAST 398 Independent Study: Special Topics 3 hours Selected topics for individual research. May be repeated to a maximum of 9 hours.
**Course Descriptions**

**AAST 410** Seminar in Black Child Development 3 OR 4 hours Race, class, and cultural theories of black child development. Examination of socialization process and developmental outcomes, with particular attention to social attitudes and behaviors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 201 or PCST 100 or consent of instructor.

**AAST 441** Topics in African History 3 OR 4 hours Specific topics are announced each term. Same as HIST 441. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of African history. African-American studies, or consent of the instructor.

**AAST 445** History of Islam in the African World 3 OR 4 hours A comprehensive study of the history of Islam and its role among the people of African descent in sub-Saharan Africa and the United States. Same as HIST 445. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

**AAST 470** Reading Black Women Writing 3 OR 4 hours Examines inscriptions of race, gender, class, and sexuality as they shape the literary and critical practices of nineteenth- and twentieth-century black women writers. Same as ENGL 480 and GWST 470. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 350 or AAST 355 or AAST 357 or AAST 360 or ENGL 350 or ENGL 351 or ENGL 355 or ENGL 361 or ENGL 363; or consent of the instructor.

**AAST 481** Topics in African-American History 3 OR 4 hours African-American history for students with significant background in the field. Topics vary. Same as ENGL 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): AAST 357 or AAST 360 or ENGL 357; and senior standing or above; or consent of the instructor.

**AAST 492** Topics in Social Science Research 3 OR 4 hours Inclusive examination of a selected specialized topic based on instructor’s field. Topics are drawn from research in political science, psychology, sociology, and history. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): AAST 100 or consent of the instructor.

**AAST 496** Topics in Race, Ethnic and Minority History 3 OR 4 hours Specific topics are announced each term. Same as HIST 496. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or consent of the instructor.

**Ancient Greek**

**GKA 101** Elementary Ancient Greek I 4 hours The fundamentals of ancient classical Greek, including the reading of simple prose.

**GKA 102** Elementary Ancient Greek II 4 hours Continues GKA 101. Grammar and reading. Prerequisite(s): GKA 101.

**GKA 103** Intermediate Ancient Greek I 4 hours Introduction to Greek philosophers and historians. Selections from Plato, Thucydides, Demosthenes, and other Ancient prose writers. Prerequisite(s): GKA 102.

**GKA 104** Intermediate Ancient Greek II 4 hours Introduction to Greek epic and tragedy. Readings from Homer and Euripides. Prerequisite(s): GKA 103.

**GKA 299** Independent Reading 3 hours Individual study under faculty direction. For students qualified by preparation and interest. May be repeated. Students may register in more than one section per term. Prerequisite(s): GKA 104 or the equivalent.

**GKA 398** Advanced Topics in Ancient Greek Literature 3 OR 4 hours Intensive reading of ancient Greek literature. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): 4 hours of ancient Greek at the 200-level or the equivalent.

**Anthropology**

ANTH 100 The Human Adventure 3 hours A survey of approaches to the study of the origins and the cultural and biological development of humankind. No credit toward the anthropology major for students with previous courses in anthropology.

ANTH 101 World Cultures: Introduction to Social Anthropology 3 hours Concepts and methods in the study of world cultures from a comparative anthropological perspective, emphasizing selected non-U.S. societies, cultures, and ethnographic regions. Cultural Diversity course.

ANTH 102 Introduction to Archaeology 3 hours General survey of world archaeology with special reference to origins and development of Old World cultures.

ANTH 103 Monkeys, Apes and Humans 4 hours The anatomy, ecology, and behavior of non-human primates as a basis for reconstructing the paleobiology of early humans. Credit is not given for ANTH 103 if the student has credit for either ANTH 105 or NATS 105.

ANTH 105 Human Evolution 5 hours Human evolution and variability; methods of assessing fossil evidence for evolutionary change; principles of biological adaptation.

ANTH 110 Cybernetic Systems 3 hours Nontechnical introduction to the major ideas of cybernetics and their applications to learning and evolution, communication and culture, sanity, machines, and what context means.

ANTH 200 Anthropological Theory 3 hours Theoretical approaches to the study of culture and society in terms of structure, function, and process. Prerequisite(s): ANTH 101 or consent of the instructor.

ANTH 210 Cybernetic Thinking 3 hours The logic of cybernetic concepts: stability, change, hierarchy, coupling, feedback, variability, regeneration, and their applications to living, social, and cultural systems.

ANTH 211 Visual Anthropology 3 hours History and criticism of documentary films on anthropology. Discussion of the applications of film in field research and viewing of representative examples. Prerequisite(s): 3 hours in social sciences or consent of the instructor.

ANTH 212 Folklore 3 hours Surveying the major folklore genres: proverbs, riddles, games, folksongs and the folk tale, their forms, and how people use them.

ANTH 214 Sex and Gender in World Cultures 3 hours Comparative study of sex roles, gender identity, and male-female relationships, emphasizing biological, ecological, ideological and symbolic factors associated with cross-cultural variability. Same as GWS 214. Prerequisite(s): 3 hours of social sciences or consent of the instructor. Cultural Diversity course.

ANTH 215 Non-Western Religions 3 hours Exploration of varieties of religious experience, including magic and witchcraft, with emphasis on non-Western religions and the role of religious institutions in social integration.

ANTH 220 Method and Theory in Archaeology 3 hours Introduction to techniques and methods in archaeology, archaeological reasoning, research design, and methods of analysis. Archaeological methods for the analysis of prehistoric technology, economy, social and political organization, introduction to general theories in archaeology. Prerequisite(s): ANTH 102 or consent of the instructor.

ANTH 221 Old World Archaeology I 3 hours The evolution of the Old World hunting-gathering cultures to the end of the Pleistocene Age. Prerequisite(s): ANTH 102 or consent of the instructor.

ANTH 222 Hunter-Gatherers, Farmers and Herders 3 hours Introduction to the prehistoric cultures of the Old World. Analysis of the shift
from hunting-gathering to agriculture. Prerequisite(s): ANTH 102 or consent of the instructor.

ANTH 226 Archaeology of North America 3 hours Introduction to the prehistoric cultures of North America from earliest times until the arrival of Europeans. Same as LALS 257. Prerequisite(s): ANTH 102 or consent of the instructor.

ANTH 227 Ancient Civilizations of Mexico and Central America 3 hours Analysis and interpretation of the archaeological evidence on the process of development of native civilization in the Meso-American area from the beginnings of agricultural settlement to the eve of the Spanish conquest. Same as GEOG 207 and LALS 258. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.

ANTH 228 Ancient Civilizations of South America 3 hours Analysis of the developmental process and social institutions of indigenous civilizations of South America. Emphasis on origins of sedentary life, evolution of city-state, and dynamics of the Andean states. Same as LALS 259. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.

ANTH 231 Fossil Humans 4 hours The fossil record as it applies to different interpretations of human evolution; principles of evolutionary biology; survey of the biology and behavior of living primates. Same as BIOS 210.

ANTH 234 Modern Human Variation and Adaptation 4 hours A broad overview of genetic variation and biosocial adaptation in contemporary human groups. Prerequisite(s): Grade of C or better in ANTH 103 or grade of C or better in ANTH 105.

ANTH 235 Biological Bases and Evolutionary Human Behavior 4 hours Comparative behavior of human and nonhuman primates; biological bases of primate behavior in terms of general evolutionary trends. Same as BIOS 211.

ANTH 237 The Human Skeleton 4 hours Examination of the human skeleton, emphasizing bone identification and the functional anatomy of locomotion and dentition. Same as BIOS 212.

ANTH 241 Culture and Personality 3 hours Introduction to the concepts, theories, and techniques of studies relating the psychology of the individual to the culture; selected non-Western civilizations and preliterate societies. Prerequisite(s): ANTH 101, an introductory course in psychology or consent of the instructor.

ANTH 256 European-Indigenous Interaction in Latin America 3 hours Responses of indigenous societies in Latin America to colonization by people from the Old World. The historical and social circumstances of contact and culture change will be covered. Same as LALS 256.

ANTH 269 Art and Archaeology of South America 3 hours Survey of Andean prehistory and the development of complex societies from pre-Chavín through Inca as reflected in art, architecture, and other material culture. Same as AH 269. Credit is not given for ANTH 269 if the student has credit for ANTH 228 or AH 273 or LALS 239 or LALS 259. Prerequisite(s): ANTH 100 or ANTH 102 or AH 100 or AH 111; and sophomore or above standing; or consent of the instructor. Cultural Diversity course.

ANTH 270 The First Americans 3 hours An introduction to the aboriginal Indian cultures of native North America, their ecological adaptations, social organization, and world view. Cultural Diversity course.

ANTH 271 American Indian Religion and Philosophy 3 hours Survey of American Indian beliefs about nature and the spirit world, and the rituals connected with those beliefs, including the changes that resulted from European contact. Cultural Diversity course.

ANTH 272 North American Indians 3 hours Survey of the indigenous culture of North America as viewed through the generations by early explorers, missionaries, nineteenth century ethnologists, and contemporary social scientists.

ANTH 273 Ethnography of Southeast Asia 3 hours Survey of selected cultures of mainland Southeast Asia, with emphasis on cultural ecology, tribal formation, and nationalism. Same as GEOG 273. Cultural Diversity course.

ANTH 274 Ethnography of Africa 3 hours A survey of the cultures and history of sub-Saharan Africa and the study of societies typical of each area. Cultural Diversity course.

ANTH 275 South American Indians 3 hours Social and cultural practices of the native peoples of the Amazonian tropical forest and the Andes. Same as LALS 255. Cultural Diversity course.

ANTH 276 Pacific Island Cultures 3 hours Polynesian, Micronesian, and Melanesian island societies; their ecosystems and cultures, emphasizing their unity and diversity.

ANTH 277 Ethnography of Meso-America 3 hours Survey of the contemporary indigenous cultures of Meso-America, studied against their pre-conquest history and in their development since the Spanish Conquest. Same as LALS 270. Cultural Diversity course.

ANTH 278 Brazil: A Multi-Ethnic Society 3 hours The diverse political, economic, artistic, and folkloric themes of Brazilian life are traced in such national festivals as Carnaval and Sao Joao, and folk religions such as Candomble. Same as LALS 272. Cultural Diversity course.

ANTH 279 India, Pakistan and Ceylon: Society and Culture 3 hours Survey of the people and cultures of India, Pakistan, and Ceylon; emphasis on social structure, religion, and recent cultural changes. Same as ASST 279. Cultural Diversity course.

ANTH 280 China and Japan: Society and Culture 3 hours Survey of social and economic organization during the recent past of China and Japan; analysis of traditional family structure; impact of urbanization and industrialization. Same as ASST 280. Cultural Diversity course.

ANTH 281 Anthropology of North Africa and the Middle East 3 hours Anthropological introduction to the peoples and cultures of North Africa and the Middle East. Emphasis on contemporary religious, ethnic, political, and gender issues. Cultural Diversity course.

ANTH 289 Writing Culture 3 hours A survey of genres of anthropological reporting with a critical examination of the process by which observations are transformed into written form as well as continued development of composition skills. Prerequisite(s): ANTH 101 and completion of the English composition requirement (or its equivalent); or consent of the instructor.

ANTH 310 An Introduction to the Anthropology of the Body 3 hours Theoretical and methodological approaches to the body as the interface between nature and culture. It considers how culture is embodied, how the body is encultured, and how cultures of perception vary through time and space.

ANTH 311 The Anthropology of Consumption 3 hours The nature, experience, and cultural politics of consumption from historical and cross-cultural perspectives paying particular attention to the emergence of consumption as a crucial domain within the culture of capitalism.

ANTH 312 Cross-Cultural and Historical Perspectives of Youth Culture 3 hours The cultural construction of “youth” and “youth culture” through time and around the world. The ways in which age designations are used to naturalize a variety of broader cultural/ideological projects.

ANTH 313 Language, Culture and Society 3 hours Anthropological approaches to the interaction between language, culture, and society, traced through ethnographic case studies. Topics include language socialization, gender, class, ethnicity, toponymy, and multilingualism. Prerequisite(s): Grade of C or better in ANTH 101; and completion of the English composition requirement; and junior standing or above; or consent of the instructor.

ANTH 320 Topics in Archaeology 3 hours Readings, study, and discussion of selected problems in archaeology. Topics will vary. Prerequisite(s): ANTH 102 and successful completion of one archaeology class at the 200 level.

ANTH 321 Prehistory of the Near East 3 hours Consideration of Southwestern Asia as the core area for the development of Homo sapiens and the emergence of the earliest civilizations.
ANTH 330 Primate Evolution 4 hours Paleontology and systematic studies of fossil primates, emphasizing the adaptive radiations of the major living groups. Same as BIOS 313.

ANTH 335 Topics in Physical Anthropology 3 hours Theoretical and substantive issues in the study of both human and non-human primates as well as hominids, as represented in current journals and topical volumes. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): ANTH 103 or ANTH 105 and one 200-level course in physical anthropology.

ANTH 386 Elements of Spatial Analysis 3 hours Implications of geographic concerns for data gathering and analysis. Spatial sampling and weighting of areal data. Reconciling record and zone inconsistencies when merging data from several sources. Same as GEOG 386. Prerequisite(s): Consent of the instructor.

ANTH 390 Honors Research 3 hours Individual study or research projects for students seeking departmental distinction. May be repeated to a maximum of 6 hours. Successful completion necessary for "Departmental Distinction" with final paper submitted to three-member honors committee for approval. Prerequisite(s): Junior standing or above, approval of the department, a 3.00 University grade point average, and a 3.50 grade point average in anthropology.

ANTH 394 Topics in Anthropology 3 hours Reading, study and discussion of selected problems in anthropology. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): ANTH 101 or consent of the instructor.

ANTH 401 Linguistic Anthropology 3 OR 4 hours Exploration of the relationship between language and culture in a cross-cultural perspective. Attention to methods of field research as well as theory and substantive issues. 3 undergraduate hours. 4 graduate hours.

ANTH 405 Human Growth and Nutrition 3 hours Worldwide variation in human growth and the factors that contribute to differences between populations and individuals in the timing and pattern of growth and development. Same as EPID 405.

ANTH 409 Ancient Maya Writing, Language, and Culture 3 OR 4 hours Recent trends in Maya epigraphy, information gained from Maya hieroglyphics, linguistics, and historical ethnographies are applied to anthropological analyses of past lifeways. Same as LALS 409. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor.

ANTH 411 Urban Cultural Problems 3 OR 4 hours A study of the processes of urbanization and of cultural and social adjustments to the city; illustrated by case studies. 3 undergraduate hours. 4 graduate hours.

ANTH 413 Social Organization 3 OR 4 hours Theory and method in the study of kinship and social organization, for advanced undergraduate and graduate students. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or graduate standing or consent of the instructor.

ANTH 414 Symbolic Anthropology 3 OR 4 hours The interpretation of cultures through their ritual, religious, culture, and other types of symbolism. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

ANTH 415 Medical Anthropology 3 OR 4 hours Survey of the history of non-Western medicine; analysis of ecological relationships behind folk medicine; princi- ples and methods of studying ethnomedicine. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or consent of the instructor.

ANTH 417 Marxist Approaches to Anthropology 3 OR 4 hours Issues concerning Marx's theories on primitive societies, the development of his evolutionary model from Morgan's work, and current use of Marxist concepts in anthropology. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

ANTH 418 Fieldwork: Ethnographic and Qualitative Fieldwork Techniques 3 OR 4 hours Practical introduction to the techniques of anthropologists and qualitative sociologists for research in natural social settings: participant observation/non-participant observation, interviewing, use of documentary sources. Same as SOC 408. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing and/or ANTH 213 or SOC 202 or consent of the instructor.

ANTH 420 Seminar in Archaeology and Ethnography 3 OR 4 hours Case studies of investigations in archaeology using research monographs and other primary sources. Substantive data and related theoretical problems are examined simultaneously. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 15 hours. Prerequisite(s): Junior standing or consent of the instructor.

ANTH 421 Geomorphology and Archaeology 3 OR 4 hours Relevance of geomorphic processes and landform development to archaeology; role of geomorphology in archaeological surveys, paleogeographic reconstruction and archaeological interpretation. Elements of geoarchaeology. Same as GEOG 421. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 131 or EAES 101 or consent of the instructor.

ANTH 422 Prehistory of the Levant and the Nile Valley 3 OR 4 hours Detailed analysis of Levantine and Nile Valley prehistory during the Pleistocene and early Holocene. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 221 or ANTH 222 or consent of the instructor.

ANTH 423 Andean Prehistory 3 OR 4 hours An overview of the cultural evolution of the Andean region from the arrival of the first inhabitants to the development of the Inca empire. Same as LALS 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 228 or ANTH 269; or consent of the instructor.

ANTH 424 Violence 3 OR 4 hours Explores how men and women have experienced violence historically and in modern times. Students examine how violence is perpetrated through words, pictures, physical harm, and silences. Same as CRJ 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101 and CRJ 200.

ANTH 425 Archaeological Fieldwork 4 hours Exposure to field methods in archaeology through participation in an actual research project. Students are instructed in field excavation techniques. Usually offered in summer session. Same as GEOG 425. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 426 or GEOG 426.

ANTH 426 Archaeological Laboratory 4 hours Exposes students to laboratory methods and information through the analysis of excavated materials. Students are instructed in laboratory techniques. Same as GEOG 426. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 425 or GEOG 425.

ANTH 427 Theory and Application in Ethnoarchaeology 3 OR 4 hours Focuses on the application of scientific experimentation and ethnographic information to enhance our understanding of the archaeological record, material culture, and past human behavior. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One 100- or 200-level archaeology course; or graduate standing and consent of the instructor.

ANTH 428 Chiefdoms 3 OR 4 hours Focus on traditional non-state, yet complex societies known as "chiefdoms." Examine the organization and evolution of such societies through a combination of ethnographic, historical, and archaeological data. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or ANTH 102; or consent of the instructor.

ANTH 429 Archaeological Methods 3 OR 4 hours This course will familiarize students with various methodologies used by archaeologists and geoarchaeologists. Course will concentrate on a different method each time it is taught. Course information: Same as GEOG 429. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Students may register for more than one section per term.

ANTH 430 Seminar in Primate Biology 4 OR 5 hours Theoretical and substantive issues in the study of non-human primates and hominids, as represented in current journals and topical volumes. 4 undergraduate hours. 5 graduate hours.

ANTH 437 Bioarchaeology 5 hours Provides an overview of mortuary theory and the
bioarchaeological methods used to study health and disease, diet, activity patterns, kinship, and cultural practices in archaeological populations. Prerequisite(s): Grade of B or better in ANTH 237; and consent of the instructor.

ANTH 440 The Experience of Culture Difference
Culture Shock 3 OR 4 hours Explores experience of different cultures, the process of learning a different culture, and issues arising from the nature of the encounter in fieldwork. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in social or cultural anthropology, or experience in different culture.

ANTH 441 Psychoanalytic Anthropology I: Cross-Cultural Theory 3 OR 4 hours Introduction for social scientists to psychoanalytic theory and methods including Freud’s theories and more recent developments. Cross-cultural tests and applications of psychoanalytic theories. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in anthropology or psychology, or consent of the instructor.

ANTH 442 Psychoanalytic Anthropology II: Cross-Cultural Applications 3 OR 4 hours Explores ways in which anthropologists and analysts have used psychoanalysis to understand individuals, practices, and institutions of other cultures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 441, or consent of the instructor.

ANTH 443 Leadership:
Psychology, Strategy, Culture 3 OR 4 hours Psychological and anthropological theories of leadership developed on our culture will be tested against descriptions of leadership in diverse non-Western societies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in anthropology.

ANTH 444 Dreams, Dreaming and Dream Beliefs 3 OR 4 hours The dreaming experience examined from the point of view of psychological interpretation. Laboratory experiments and anthropological study of dreams in other cultures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in anthropology or psychology and junior or senior standing, or consent of the instructor.

ANTH 453 Seminar in Cultural Ecology 3 OR 4 hours Cultural ecology and cultural evolution, emphasizing peasant farming and other subsistence systems. Soil management under shifting and sedentary agriculture. Same as GEOG 453. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or GEOG 151, or consent of the instructor.

ANTH 455 Quantitative Methods 3 OR 4 hours An introductory statistics course in statistical methods for anthropological problem-solving. Primary emphasis is on univariate and bivariate statistics, such as means standard deviations, correlation, chi square, t-tests, and simple regressions. Same as GEOG 455. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or GEOG 151, or consent of the instructor.

ANTH 470 Classic Ethnographies 3 OR 4 hours Analysis of method and theory reflected in selected classic anthropological works, studied in their historical contexts and contemporary uses. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or ANTH 213 or consent of the instructor.

ANTH 474 Urban Cultures of Africa 3 OR 4 hours A study of the indigenous urban centers of sub-Saharan Africa; the multicultural cities of colonial and contemporary Africa, and the processes of detribalization. 3 undergraduate hours. 4 graduate hours.

ANTH 475 Problems in South American Ethnology 3 OR 4 hours Intensive research in theoretical and ethnographic problems in South American Indian social structures and cultures. Special attention will be given to the formulation of cultural theory in South America. Same as LALS 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or consent of the instructor.

ANTH 476 Rise and Fall of the Inca Empire 3 OR 4 hours Using an integration of ethnographic, historical, and archaeological information, this course is designed to provide a thorough introduction to the study of the Incas. Prerequisite(s): Sophomore standing or above.

ANTH 477 Remote Sensing of the Environment 0 TO 4 hours Principles and practices of processing and interpretation of remotely sensed imagery including photographic, radar, and multispectral satellite images. Handson use of image-processing software. Same as GEOG 477. 3 OR 4 undergraduate hours. 4 graduate hours. Extensive computer use required.

ANTH 479 Culture and Colonialism in South Asia 3 OR 4 hours Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the eighteenth century to 1947. Same as ASST 479 and HIST 479. 3 undergraduate hours. 4 graduate hours. Cultural Diversity course.

ANTH 480 Sociolinguistics 3 OR 4 hours Variations in language that correlate with variation in societies and smaller social groups; interactions of languages and societies. Same as LING 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LING 405 or junior standing and consent of the instructor.

ANTH 481 Geographic Information Systems I 3 OR 4 hours Components and performance properties of geographic information systems. Geographic hierarchies and data structures. Problems and solutions in handling large geographic files. Geocoding. Same as GEOG 481. Prerequisite(s): GEOG 100 and one from GEOG 278, GEOG 386, IDS 100, or consent of the instructor.

ANTH 482 Geographic Information Systems II 4 hours Application of raster (or grid) based geographic information systems to the spatial analysis of landscapes. Same as GEOG 482.

ANTH 483 Geographic Information Systems III 4 hours Problems encountered in the analysis and portrayal of geographic data. Topics include taxonomy, regionalization, trend surface analysis, time series, markov probabilities, and computer cartographic procedures for displaying output from analytic procedures. Same as GEOG 483. Prerequisite(s): GEOG 482 or ANTH 482 or consent of the instructor.

ANTH 484 Mapping with Microcomputers 4 hours Microcomputer applications including computer principles for mapping, alternative design for coordinate files, kinds of devices for mapping, direct control of devices for mapping, characteristics and limitations of mapping programs. Same as GEOG 484. Prerequisite(s): GEOG 475 or consent of the instructor.

ANTH 490 Independent Study 1 TO 6 hours Independent reading under the supervision of a faculty member. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Prerequisite(s): Junior standing and consent of the instructor.

ANTH 494 Special Topics in Anthropology 3 TO 4 hours Reading, study, and discussion of selected problems for graduate students and majors in anthropology. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing or approval of the department.

ANTH 496 Internship 1 TO 4 hours Professional field experience with an agency or organization in the private or public sector on projects related to the student’s area of specialization. Same as GEOG 496. May be repeated to a maximum of 8 hours. Only 4 hours of credit may be applied toward the Minor in Geography. Prerequisite(s): Declared major in anthropology or minor in anthropology or full graduate standing in anthropology or geography and consent of the faculty advisor, head of the department, or the director of internship programs.

Arabic

ARAB 101 Elementary Arabic I 4 hours Introduction to and practice in speaking, reading, and writing Arabic and comprehending spoken Arabic. Credit is not given for ARAB 101 if the student has credit for
ARAB 115. Prerequisite(s): For students who have not studied Arabic or placement as determined by test score or consent of the instructor.

ARAB 102. Elementary Arabic II 4 hours Continues Arabic 101. Credit is not given for ARAB 102 if the student has credit for ARAB 115. Prerequisite(s): ARAB 101 or adequate performance on the placement test or consent of the instructor.

ARAB 103. Intermediate Arabic I 4 hours Continuation of practice in speaking, reading, and writing Arabic and comprehending spoken Arabic. Prerequisite(s): ARAB 102 or ARAB 115 or appropriate score on the departmental placement test or consent of the instructor.

ARAB 104. Intermediate Arabic II 4 hours Continuation of practice in comprehending spoken Arabic and reading Arabic with some work in speaking and writing Arabic. Prerequisite(s): ARAB 103 or adequate performance on the placement test or consent of the instructor.

ARAB 115. Intensive Elementary Arabic 8 hours This course provides an intensive introduction to Modern Standard Arabic with emphasis on speaking, reading, and writing. Five additional hours each week in the language laboratory. Equivalent to Arabic 101 and 102 combined. Offered during selected summers only. Prerequisite(s): For students who have not studied Arabic. No credit given if the student has credit in ARAB 101 or ARAB 102.

ARAB 116. Intensive Intermediate Arabic 8 hours Intermediate Arabic with emphasis on speaking, reading, and writing. Credit is not given for ARAB 116 if the student has credit for ARAB 103 or ARAB 104. Five additional hours each week in the language laboratory. Offered during selected summers only. Prerequisite(s): ARAB 101 and ARAB 102; or ARAB 115; or the equivalent.

ARAB 201. Advanced Literary Arabic 4 hours Reading texts and advanced Arabic grammar focusing on the weak verbs and complex syntax. Texts include passages from the Qur’an, Kālia wa Dimna, and other stories, novels, newspapers articles, and academic articles. One additional hour each week in the language laboratory. Prerequisite(s): ARAB 104 or appropriate score on the departmental placement test and consent of the instructor.

ARAB 202. Qur’an/Advanced Literary Arabic 4 hours Readings in the Qur’an, including further advanced Arabic grammar focusing on the weak verbs and complex syntax. One additional hour each week in the language laboratory. Prerequisite(s): ARAB 201 or appropriate score on the placement test and consent of the instructor.

ARAB 230. Arabic Literature in Translation 3 hours Introduces students to the genres and themes of classical and modern Arabic literature in translation. Taught in English. Cultural Diversity course.

ARAB 299. Independent Reading 1 TO 3 hours Individually planned readings on selected topics under faculty supervision. May be repeated to a maximum of 3 hours. Taught in English. Prerequisite(s): Consent of the instructor.

Archaeological Studies

ARST 210. The Art and Archaeology of Ancient Egypt 3 hours Ancient Egypt from 6000 BC-400 AD. Architecture, sculpture, and painting in their social and historical contexts. Same as AAST 210, and AH 210. Prerequisite(s): Sophomore standing.

Architecture

ARCH 100. Introduction to Architectural Representation 3 hours A course introducing students to freehand drawing, analysis, and transformation skills as a basis for developing creative thought. Fieldwork required.

ARCH 101. Visual Studies 4 hours Introduction to elements of visual language and methods of observation fundamental to the production of creative work utilizing two-dimensional representation, composition, and critical analysis. Prerequisite(s): ARCH 100 or approval of the school.

ARCH 102. Physical Studies 4 hours Introduction to issues of materiality and their significance in three-dimensional form making. Study of the development of two-dimensional composition into threedimensional form. Prerequisite(s): ARCH 101.

ARCH 105. Design Foundations: Visual Studies 4 hours Introduction to the visual and graphic principles of architectural design and production, with emphasis on observation, process, composition, developed under the theme of representation and visual culture. Field trips required at a nominal fee. Prerequisite(s): Approval of the school.

ARCH 106. Design Foundations: Physical Studies 4 hours Introduction to material and methods of assembly in architectural design and production, with emphasis on design process, problem-solving, and construction, developed under the general theme of representation and visual culture. Prerequisite(s): ARCH 105 and approval of the school.

ARCH 163. Introduction to Architecture I and II 4 hours Architecture as the composition of environmental, social, behavioral, and cultural factors. Exploration of subjective, objective, and expressive responses to the built environment. Prerequisite(s): Approval of the school. For students transferring into the Bachelor of Arts in Architectural Studies Program from other institutions and qualifying UIC students changing majors.

ARCH 205. Building Design I 4 hours Principles of building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of building science and technology. Extensive computer use required. Field trips required at a nominal fee. Fieldwork required. Students will use computers as a research laboratory with work on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 106 and approval of the school.

ARCH 206. Building Design II 4 hours Expands basic principles of building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of building science and technology. Extensive computer use required. Field trips required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 205 and approval of the school.

ARCH 220. Computers in Architecture 3 hours Introduction to the use of the computer as a conceptual and representational tool for spatial and formal analysis, communication, and presentation and visual culture.

ARCH 251. Architectural Analysis 3 hours Analysis of the form and space of the built environment beginning with environmental and empirical inquiry and expanding to formal, visual, compositional, and perceptual analysis. Prerequisite(s): ARCH 106 or approval of the school.

ARCH 252. Beginnings of Modern Architectural Theory 3 hours Introduction to the concept of architectural theory as an integral part of making, understanding, and interpreting works of architecture. Prerequisite(s): ARCH 205 and ARCH 251 and approval of the school.

ARCH 305. Architectural Design Laboratory I 4 hours Laboratory component of Architectural 305. Prerequisite(s): ARCH 162.

ARCH 307. Architectural Design Laboratory II 4 hours Laboratory component of Architectural 307. Prerequisite(s): ARCH 305.

ARCH 308. Architectural Design Laboratory III 4 hours Laboratory component of Architectural 308. Prerequisite(s): ARCH 305.

ARCH 311. Architecture Seminar 1 TO 6 hours Current problems. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor.

ARCH 332. Architecture Reading Course 1 TO 6 hours Individually planned readings on selected topics under the supervision of a faculty member. Prerequisite(s): The student should be advised by the instructor. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor.
ARCH 359
Introduction to Building Science I: Ethics in Building 4 hours Examines the architect’s role in protecting the health, safety, and welfare of the public through responsible and ethical building practices. Prerequisite(s): Third year standing in the Bachelor of Arts in Architectural Studies program, consent of the instructor. Requires concurrent registration in ARCH 360, and ARCH 366 and ARCH 372 and junior standing or above and approval of the school.

ARCH 360
Introduction to Building Science II: Technologies in Building 4 hours Introduction to building construction processes, terminology, principles, conventions, standards, applications, restrictions, and communications pertaining to construction materials and assemblies. Prerequisite(s): ARCH 359 or approval of the school. Requires concurrent registration in ARCH 366.

ARCH 365
Building Design Studio III 6 hours Intermediate exercises in building design and representation explored through integrated analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of city and environment. Extensive computer use required. Field trip required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 206 and approval of the school.

ARCH 366
Building Design Studio IV 6 hours Extended intermediate exercises in building design and representation explored through integrated analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of city and environment. Extensive computer use required. Field trip required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 365 and ARCH 372 and junior standing or above and approval of the school.

ARCH 371
Design and the Environment 3 hours Design and the built environment engaged with the natural environment. Influence of natural elements on the making of architecture. Relationship of architecture to site and landscape. Prerequisite(s): ARCH 252.

ARCH 372
Design and the City 3 hours Theories of the city including typologies of urban form, transformation of the concept of the city through historical and contemporary urban design and planning issues. Prerequisite(s): ARCH 371.

ARCH 391
Architectural Study Abroad 0 TO 17 hours Lectures, seminars, studio, and independent travel/study abroad. Architecture/historic art, architectural elective and/or architectural theory and analysis. May be repeated to a maximum of 34 hours. Prerequisite(s): A 2.50 cumulative grade point average in architecture and approval of the school.

ARCH 395
Cooperative Education 1 hour Introduction to architectural practice. Offers students the opportunity to couple academic learning with professional experience in an off-campus placement. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 3 hours. Fieldwork required. Prerequisite(s): Consent of the instructor. Restricted to students with third or fourth year standing in the B.A. in Architectural Studies program.

ARCH 399
Architecture Elective I 3 hours Special topics in theory, design, building science, technology, or graphic skills. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the school.

ARCH 412
Women and the Environment 3 OR 4 hours Women’s place in the built environment; the role of gender in environmental experience including women as users, designers, planners, policy makers, and critics. Same as GWS 412. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): Advanced undergraduate or graduate standing, or consent of the instructor.

ARCH 414
Professional Practice 3 hours Relationship of the discipline of architecture to the professional. Exposure to interdisciplinary studies that may lead to careers in allied businesses and professions. Prerequisite(s): ARCH 252 and approval of the school.

ARCH 415
Architectural Design Lecture III 2 hours Examination of the relationship of architecture to society, technological change, and structural and environmental innovation. Prerequisite(s): ARCH 307 and ARCH 308; and approval of the school.

ARCH 416
Architectural Design Laboratory III 4 hours Laboratory component of Architecture 415. Prerequisite(s): ARCH 307 and ARCH 308; and approval of the school.

ARCH 417
Architectural Design Lecture IV 2 hours Diverse topics in architecture and interdisciplinary practices; design problems representing areas of specialized interest within and allied to the practice of architecture. Prerequisite(s): ARCH 415.

ARCH 418
Architectural Design Laboratory IV 4 hours Laboratory component of Architecture 417. Prerequisite(s): ARCH 416.

ARCH 443
Professional Practice I 2 hours Legal and ethical considerations in architectural practice; operation and management guidelines. Overview of the history of the professional architectural practice. Prerequisite(s): Completion of the second plateau or approval of the school.

ARCH 444
Professional Practice II 2 hours Business and financial considerations in architectural practice; scope of services communications and marketing guidelines; interpersonal relationships with clients, consultants, collaborators, and the manufacturing and construction industry. Prerequisite(s): ARCH 443 and approval of the school.

ARCH 465
Capstone Studio 6 hours Senior design studio that culminates in a comprehensive project that explores the relationship of architecture to society, technological change, and structural and environmental innovation. Extensive computer use required. Field trip required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 360 and ARCH 366 and ARCH 372 and junior standing or above and approval of the school.

ARCH 466
Option Studio 6 hours Topic options studio that culminates B. Arts studio sequence exploring topics at the scale of room, building, city and region dependent on interests of faculty. Extensive computer use required. Field trip required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 465 and approval of the school.

ARCH 470
Structures I: Structural Analysis 4 hours Introduction to the analysis of structural elements. Introduction to fundamental structural planning criteria and relevant concepts of tension, compression, and bending. Introduction to historical and contemporary structural precedents. Prerequisite(s): MATH 180 and PHYS 105 and PHYS 106.

ARCH 471
Structures II 3 hours Introduction to material properties; strength characteristics of building materials and material assemblies; stress and strain; rigidity and deformation; temperature effects; torsion stresses; combined loading of elements, and systems. Prerequisite(s): ARCH 470 and approval of the school.

ARCH 485
Theories of Urbanism 4 hours Introduction to the processes shaping the city and the theories of urbanism, urban infrastructure, and urban landscape from the middle of the nineteenth century to the present. Prerequisite(s): Graduate standing in the Master of Architecture program or, for students in the Bachelor of Arts in Architectural Studies program, consent of the instructor.

ARCH 486
Urban Ecologies and Infrastructures 4 hours Introduction to dynamic relationships of ecology and infrastructure in the context of contemporary urban landscape. Built and natural environments as inseparable networks of a dynamic process. Prerequisite(s): Graduate standing in the
Master of Architecture program or, for students in the Bachelor of Arts in Architectural Studies program, consent of the instructor.

**ARCH 499 Architecture Elective II**
- **Time:** 2 TO 6 hours
- **Special problems in design, building science, or graphic skills (manual or automated).** May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Completion of architecture graduate course work or consent of the instructor.

**Art and Design**

**AD 102 Drawing I: Beginning**
- **Time:** 4 hours
- **Introduction to drawing:** orientation to the descriptive and expressive potential of drawing through exposure to a variety of subjects, media, and formal concepts. Prerequisite(s): Approval of the school.

**AD 110 Graphic Design I**
- **Time:** 4 hours
- **Introduction to graphic design:** fundamental exploration of visual, abstract form-making with the emphasis on the understanding of two- and three-dimensional perception as related to communication. Prerequisite(s): Approval of the school.

**AD 120 Industrial Design I**
- **Time:** 4 hours
- **Introduction to industrial design:** problem-solving in three-dimensional organization, with individual projects requiring advanced shop tooling, and supportive drawing systems in orthographic, isometric, and perspective representation. Prerequisite(s): Approval of the school.

**AD 140 Sculpture I: Beginning**
- **Time:** 4 hours
- **Major directions and underlying historical principles as related to contemporary sculpture.** Orientation to concepts of three-dimensionality through use of relevant processes and techniques. Prerequisite(s): Approval of the school.

**AD 160 Photography I**
- **Time:** 4 hours
- **Introduction to analog and digital photography:** basic familiarity with the camera, studio, wet darkroom processes, digital techniques and programs. Introduction to social, cultural, critical, and aesthetic considerations of the medium. Prerequisite(s): Approval of the school.

**AD 170 Introduction to Time-Based Visual Arts**
- **Time:** 4 hours
- **Introduction to time-based visual arts:** basic experimentation with duration, image sequence, context, and perception effects as related to film, video, and electronic visualization. Prerequisite(s): Approval of the school.

**AD 203 Drawing II: Intermediate**
- **Time:** 4 hours
- **Study of the human figure, drawing practices including abstract principles, and invention through an exploration of a variety of methods and media.** May be repeated to a maximum of 8 hours. Prerequisite(s): For students in the BFA in Studio Arts program: Completion of the art and design first year program or sophomore standing, or consent of the instructor. For the Studio Arts Minor: AD 102 or approval of the school.

**AD 205 Introduction to Computer Graphics**
- **Time:** 4 hours
- **Introduction to the microcomputer for personal expression, including graphics programming, real-time computer animation, sound, and interactive software design.** Extensive computer use required. Prerequisite(s): Sophomore standing or above and completion of the art and design first year program and approval of the school.

**AD 209 Color Theory**
- **Time:** 4 hours
- **To develop, through experience, observation, and articulation, an understanding of color and color action, and a feeling for color relationships.** Prerequisite(s): Completion of the art and design first year program.

**AD 210 Graphic Design II**
- **Time:** 4 hours
- **Form comparison and sequencing. Introduction to symbols, images, and letterforms.** Prerequisite(s): Completion of the art and design first year program and approval of the school.

**AD 211 Industrial Design II**
- **Time:** 4 hours
- **Materials and processes in image-making; the interaction of media in problem-solving: Theory and practice of symbols and semiotic codes in society.** Prerequisite(s): AD 210.

**AD 219 Typography I**
- **Time:** 4 hours
- **Introduction to the esthetics and mechanics of typography.** Prerequisite(s): Credit or concurrent registration in AD 210 or credit or concurrent registration in AD 211.

**AD 220 Industrial Design II**
- **Time:** 4 hours
- **Fundamental concepts of design with individual projects based on user behavior, simple anthropometrics, and basic manufacturing processes. Two- and three-dimensional communication techniques for design presentation. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by Industrial Design Faculty Committee. Prerequisite(s): Completion of the art and design first year program, or the equivalent, and approval of the school.

**AD 222 Industrial Design III**
- **Time:** 4 hours
- **Individual projects with fundamental concepts of design based on user behavior, simple anthropometrics, and basic manufacturing processes. Two- and three-dimensional communication techniques for design presentations. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by Industrial Design Faculty Committee. Prerequisite(s): Completion of the art and design first year program, or the equivalent, and approval of the school.

**AD 230 Painting I: Beginning**
- **Time:** 4 hours
- **Beginning painting:** introduction to major directions of contemporary painting; underlying historical precedents; orientation to subjects and formal concepts using relevant materials and processes. Prerequisite(s): Sophomore standing or above and completion of the art and design first year program or approval of the school. For the Studio Arts Minor: AD 102 or approval of the school.

**AD 231 Painting II: Intermediate**
- **Time:** 4 hours
- **Insight into innovations and major directions of representation and abstraction; orientation to development of and/or experimentation with subjects, formal concepts, materials, and processes. May be repeated to a maximum of 8 hours. Prerequisite(s): Sophomore standing or above and AD 230 or approval of the School. For Studio Arts Majors: Credit or concurrent registration in AH 160.

**AD 241 Sculpture II: Intermediate**
- **Time:** 4 hours
- **Exploration of the major directions of contemporary sculpture; development of three-dimensional concepts through the use of processes and techniques of twentieth- and twenty-first-century sculpture.** Prerequisite(s): Sophomore standing or above and completion of the art and design first year program or approval of the school. For Studio Arts Majors: Credit or concurrent registration in AH 160.

**AD 251 Printmaking I: Beginning**
- **Time:** 4 hours
- **Basic printmaking principles and techniques used in tandem with drawing and collages to explore two-dimensional processes and concepts. Prerequisite(s): For the BFA in Studio Arts Majors: Completion of the art and design first year program or sophomore standing or consent of the instructor. For Studio Arts Minors: AD 102 or approval of the school.

**AD 252 Printmaking II: Intermediate**
- **Time:** 4 hours
- **Investigating monoprinting as a flexible means of image production rendering unique prints that can incorporate painting, drawing, and photographic elements. May be repeated to a maximum of 8 hours. Prerequisite(s): Sophomore standing or above or approval of the school; and AD 251 or consent of the instructor.

**AD 260 Photography II**
- **Time:** 4 hours
- **Photographic modification and graphic applications of the medium using high contrast materials and/or computer technology. Concepts of time, space, sequence, and multiple imagery. Prerequisite(s): Completion of the art and design first year program or consent of the instructor.

**AD 261 Color Photography**
- **Time:** 4 hours
- **Processes, techniques, materials, and esthetics of color photography and their application, Prerequisite(s): Completion of the art and design first year program and AD 209 or consent of the instructor.

**AD 262 View Camera Photography**
- **Time:** 4 hours
- **View camera control applied to architectural interiors and exteriors; studio set-up and lighting of people and still-life subjects; artistic and commercial considerations. Prerequisite(s): Completion of the art and design first year program or consent of the instructor.

**AD 263 Documentary Photography**
- **Time:** 4 hours
- **The photographic process applied to recording, documenting, and interpreting real life situations and events. Prerequisite(s): Completion of the art and design first year program, or consent of the instructor.

**AD 264 Media Explorations**
- **Time:** 4 hours
- **Introduction to new or specialized technologies. May be repeated to a maximum of 8 hours. Prerequisite(s): AD 260.**
AD 250 Representation and Media 4 hours Critical and practical introduction to visual representation with an emphasis on contemporary mass media. Texts cover 1954 through the present. Prerequisite(s): AD 260 or consent of the instructor.

AD 269 Photography/Film/Electronic Media Colloquium 2 hours Films, lectures, and discussion relating to photography, film, and electronic media. May be repeated but cannot be repeated for a minimum of 8 hours of credit. Prerequisite(s): Completion of the art and design first-year program or consent of the instructor.

AD 271 Cinema I 4 hours Experimental approach to the communicative and expressive possibilities of cinema. Introduction to basic film handling tools and methods. Prerequisite(s): Completion of the art and design first-year program or consent of the instructor.

AD 272 Cinema II 4 hours Projects involving the communication of specific ideas through the motion picture medium. Prerequisite(s): AD 271.

AD 274 Animation I 4 hours Introduction to basic motion picture animation techniques, including stop-motion, cycles, metamorphosis, and special graphic processes and effects. Prerequisite(s): Completion of the art and design first-year program.

AD 278 Video I 4 hours An experimental approach to the formal and expressive potential of live action recording using small format video systems. Emphasis on individual projects. May be repeated to a maximum of 8 hours. Prerequisite(s): Completion of the art and design first-year program or consent of the instructor.

AD 281 Foundations of Art Education 4 hours Contextualizes methods of teaching art within histories of art and education. Design and teach curriculum that emphasizes contemporary art, cultural diversity, adolescent development, and community issues. May be repeated once if grade lower than B. Fieldwork required. Prerequisite(s): ED 210 and junior standing or above and approval of the school.

AD 290 Studio Seminar I 3 hours Introduction to the concepts and attitudes of contemporary art practice. Prerequisite(s): Concurrent registration in AD 230 or credit or concurrent registration in AD 241 or credit or concurrent registration in AD 251 and completion of the art and design first-year program or approval of the school.

AD 304 Drawing III: Advanced 4 hours Continuation and elaboration of drawing techniques with emphasis upon individual exploration of techniques and conceptual visual thinking. May be repeated to a maximum of 8 hours. Prerequisite(s): AD 203 or approval of the school.

AD 306 Special Topics in Art and Design 4 hours Specialized topics in art and design directed and announced by the instructor. May be repeated. Prerequisite(s): Completion of the art and design first-year program and consent of the instructor.

AD 314 Graphic Design IV 4 hours Design and typographic practice and exploration with emphasis on current technology and grid systems in graphic design. Prerequisite(s): AD 211 and AD 219.

AD 315 Graphic Design V 4 hours Design in the third dimension. Architectural, environmental, packaging, and/or exhibition applications. The understanding of how graphic designers work beyond the studio emphasizing graphic design principles and effects. Prerequisite(s): Completion of the art and design first-year program.

AD 317 Digital Media in Graphic Design 4 hours Investigates the relationship between image, typography, and meaning within the context of the digital environment. Extensive computer use required. Prerequisite(s): AD 205 and junior standing or approval of the school.

AD 319 Typographic II 4 hours Experimental typography. Prerequisite(s): AD 219 and AD 314.

AD 320 Industrial Design IV 4 hours Design of product systems with individual projects based on societal needs, human factors analysis, and advanced manufacturing processes. Written and visual communication techniques for presentations. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by Industrial Design Faculty Committee. Prerequisite(s): AD 220 and AD 221, or the equivalent, successful completion of portfolio review by the Industrial Design Faculty Committee, and approval of the school.

AD 321 Industrial Design V 4 hours Individual projects with design of product systems based on societal needs, human factors analysis, and advanced manufacturing processes. Written and visual communication techniques for presentations. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the Industrial Design Faculty Committee.

AD 325 Interaction Design I 4 hours Introduction to the design of interactive products and art works using information design, interaction design and presentation design methods. Applications include interactive Web site design. Extensive computer use required. Prerequisite(s): AD 205 and junior standing or above; or consent of the instructor.

AD 351 Printmaking III: Advanced 4 hours Advanced study of contemporary techniques and ideas using multi-plate printing; experimentation translating digital, photographic Xerox transfers, and other printmaking processes. May be repeated to a maximum of 12 hours. Prerequisite(s): AD 203 and AD 231 and AD 241 and AD 252 and AD 381; and junior standing or above, or approval of the school.

AD 382 Art Education Practicum 4 hours Experience in classroom teaching and curriculum design, connecting practices of contemporary artmaking with practices of contemporary critical pedagogy. Design and teach interdisciplinary curriculum. May be repeated once if grade is lower than B. Prerequisite(s): Grade of B or better or concurrent registration in AD 281 and junior standing or above and approval of the school.

AD 391 Studio Seminar II 3 hours Specific consideration of student’s work in relation to directions in contemporary art; may include exercises in critical writing in relation to current studio work. Prerequisite(s): AH 160 and AD 290 and AD 231 and AD 241 and AD 251 and junior standing or above and concurrent registration in one 200-level studio arts course.

AD 400 Foreign Studies in Art and Design 1 TO 16 hours Study abroad within approved programs of foreign exchange and/or education. Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the appropriate major area faculty committee, the director of the school and/or director of graduate studies. Graduate credit only with approval of the director of the school and the director of graduate studies. Prerequisite(s): Junior or graduate standing within a major program within the School of Art and Design and approval of the appropriate major area faculty committee, director of the school and/or director of graduate studies.

AD 403 Design Colloquium 1 TO 2 hours Lectures, presentations, and/or demonstrations related to design issues impacting on the professions of graphic design and industrial design. 1 undergraduate hour; 2 graduate hours. May be repeated to a maximum of 4 hours. Prerequisite(s): 8 credit hours of 200-level graphic design or industrial design major courses, or the equivalent.

AD 406 Advanced Special Topics in Art and Design 0 TO 5 hours Intensive workshops in specific art and design related topics and techniques directed and announced by the instructor. 1 to 4 undergraduate hours; 2 to 5 graduate hours. May be repeated. Prerequisite(s): Junior or graduate standing and consent of the instructor.

AD 408 Computer Art-Design 0 TO 5 hours The computer as a tool for the artist-designer. The design of interactive computer user interfaces and the production of computer animations. 4 undergraduate hours; 5 graduate hours. May be repeated up to 2 times. Prerequisite(s): AD 205 or high-level programming language experience.

AD 409 Electronic Media Events 0 TO 5 hours Using video production tools and computer graphic systems to produce a public event. 4 undergraduate hours; 5 graduate hours. May be repeated up to 2 times. Prerequisite(s): AD 208 or AD 408.
AD 410 Advanced Special Topics in Graphic Design 1 TO 5 hours Intensive workshops in specific graphic design related topics and techniques directed and announced by the instructor. 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated.

AD 411 Graphic Design Professional Practice 0 TO 5 hours Design projects with real-world clients in the private or public sector. The designer/client relationship, 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 315 and AD 317 and senior standing or above; and consent of the instructor. Portfolio review required.

AD 412 Graphic Design Thesis 0 TO 5 hours Thesis topics chosen in consultation with graphic design faculty, 4 undergraduate hours. 5 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Credit or concurrent registration in AD 315 and credit or concurrent registration in AD 317 and credit or concurrent registration in AD 411; and consent of the instructor.

AD 415 Graphic Design Seminar 4 OR 5 hours Seminars and lectures conducted by faculty, design professionals, and individuals from design-related disciplines. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 315 and AD 317; and consent of the instructor. Open only to seniors and graduate students.

AD 418 Independent Study in Graphic Design 1 TO 5 hours Supervised independent study in graphic design. 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated. A maximum of 8 hours of credit is allowed for undergraduates; 10 hours for graduate students. Extensive computer use required. Prerequisite(s): Senior standing or above and consent of the instructor. Taken by faculty invitation only.

AD 420 Industrial Design VI 0 TO 5 hours Planning of advanced product systems with group projects based on international contexts, human/environmental factors analysis, and advanced technological processes. Advanced audio-visual presentations and technical reports. 4 undergraduate hours. 5 graduate hours. May be repeated up to 1 time(s) with approval. Students may register in more than one section per term. Approval to repeat course granted by the Industrial Design Faculty Committee. Prerequisite(s): Completion of 8 hours of AD 320 and AD 321 or the equivalent, and approval of the school.

AD 421 Industrial Design VII 0 TO 5 hours Group projects with planning of advanced product systems based on international contexts, human/environmental factors analysis, and advanced technological processes. Advanced audio-visual presentations and technical reports. 4 undergraduate hours. 5 graduate hours. May be repeated up to 1 time(s) with approval. Students may register in more than one section per term. Approval to repeat course granted by the Industrial Design Faculty Committee. Prerequisite(s): Completion of 8 hours of AD 320 and AD 321 or the equivalent, and approval of the school.

AD 422 Interaction Design II 0 TO 5 hours Advanced 2-D and 3-D methods in the design of interactive products and art works. Includes human factors, 3-D modeling and design of 3-D virtual products, 4 undergraduate hours. 5 graduate hours. Extensive computer use required. Prerequisite(s): AD 325; and senior standing or above; or consent of the instructor. Priority in enrollment given to industrial design and electronic media majors.

AD 423 Industrial Design Senior Project 0 TO 5 hours Application of the principles of problem-solving and industrial design communication methodology to the organization and presentation of a faculty approved senior or graduate project. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 422 or the equivalent, and approval of the school.

AD 424 Industrial Design Independent Study 4 TO 8 hours Supervised independent study in any area of industrial design activity not covered in the regular curriculum. May be repeated to a maximum of 16 hours. Prerequisite(s): Completion of 8 hours of AD 320 and AD 321 or the equivalent, and approval of the school.

AD 425 Design Visualization 0 TO 5 hours Advanced applications of computer-aided design software, including 3-D surface modeling and solid modeling. Applied computer-aided manufacturing, robotics, and expert systems. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Extensive computer use required. Prerequisite(s): AD 325 and junior standing or above and consent of the instructor. Priority in enrollment given to Industrial Design and Electronic Media majors.

AD 432 Painting III: Advanced 0 TO 5 hours Advanced painting; emphasis on individual creative initiative and development, in concert with understanding of contemporary formal, expressive, and conceptual issues. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): Senior standing or above or approval of the school. 8 hours of AD 231 and AD 241 and AD 251 and AD 391, or consent of the instructor with portfolio review.

AD 442 Sculpture III: Advanced 0 TO 5 hours Independent projects with faculty supervision. Experimentation and in-depth study of contemporary concepts, processes, and techniques to develop a personal, creative, visual language; primarily self-directed. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): AD 231 and AD 241 and AD 251 and AD 391 and senior standing or above; or approval of the school.

AD 460 Advanced Photography 0 TO 5 hours Instructor originated projects in any area of photographic activity. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 261 and AD 262 and AD 263 and AD 265 and AD 269; or graduate standing.

AD 461 Photography Tutorial 0 TO 5 hours Student generated projects. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 460 or graduate standing.

AD 470 Documentary Film/Video Production 0 TO 5 hours Group or individual projects dealing with the communication of fact through motion picture or video media. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 272 or consent of the instructor.

AD 471 Advanced Film/Video Animation 0 TO 5 hours Investigation of contemporary concerns in film and/or video activity under the direction of an instructor. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): AD 272 or AD 474, and consent of the instructor.

AD 472 Independent Study in Film/Video - Electronic Visualization 4 TO 12 hours Supervised independent study in any areas of cinema, video production, or electronic visualization. May be repeated to a maximum of 12 hours. Students may register for more than one four-hour section per term, or repeat the course in four-hour sections in subsequent terms. Prerequisite(s): 12 hours in any film, video, and/or electronic visualization course and consent of the instructor.

AD 474 Advanced Animation 0 TO 5 hours Applications of advanced methods in film animation. Creative projects utilizing sound synchronization, computer motion synthesis, and related techniques. 4 undergraduate hours. 5 graduate hours. May be repeated up to 3 time(s). Students may register in more than one section per term. Prerequisite(s): AD 274.

AD 478 Video II 0 TO 5 hours Creative projects using small format video production systems. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): AD 278.

AD 482 Visual and Verbal Literacy in Art Education 4 TO 12 hours Exploration of the relevance of critical theory, text-based contemporary art, cultural studies, and aesthetics to the art education curriculum. Strategies for incorporating reading and writing into arts education. May be repeated once if grade is lower than B. Fieldwork required. Prerequisite(s): Grade of B or better in AD 281; and credit or concurrent registration in AD 382; and junior standing or above; and approval of the school.

AD 484 Educational Practice with Seminar I 6 hours The first half of a two-semester sequence of practice teaching, including seminar,
to meet certification requirements for teaching in grades six through twelve. Field experience includes lecture, demonstration and discussion. May be repeated once if grade lower than B. Graduate credit only with approval of the school. Prerequisite(s): Grade of B or better in AD 281 and grade of B or better in AD 382 and grade of B or better in AD 482; and credit or concurrent registration in AD 485; and senior standing or approval of the school.

AD 485 Education Seminar Practice with Seminar II 6 hours The second half of a two-semester sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Field experience includes lecture, demonstration, and discussion. May be repeated once if grade lower than B. Graduate credit only with approval of the school. Prerequisite(s): Grade of B or better in AD 281 and grade of B or better in AD 382 and grade of B or better in AD 482; and credit or concurrent registration in AD 484; and senior standing or above and completion of 100 clock hours of pre-student-teaching field experiences, and approval of the school.

AD 488 Computer Graphics I 0 TO 4 hours Principles of interactive computer graphics, vector display, techniques and hardware considerations. Introduction to two-dimensional and three-dimensional rendering. Laboratory. Same as CS 488. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): Credit or concurrent registration in CS 340.

AD 492 Studio Seminar III 3 OR 4 hours Rigorous examination of historical developments in art as the basis for understanding new approaches to the continuum of contemporary art. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): AD 231 and AD 241 and AD 251 and AD 391; and credit or concurrent registration in AD 432 or credit or concurrent registration in AD 442; and senior standing or above or approval of the school.

AD 493 Studio Arts Senior Thesis 1 hour A self-curated body of work presented in a gallery setting; a serious visual and conceptual investigation reflecting a culmination of the student's senior year. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Credit or concurrent registration in AD 432 or credit or concurrent registration in AD 442 or credit or concurrent registration in AD 451.

AD 494 Special Topics in Art Teaching 1 TO 5 hours Specializations, new developments in the field, in-depth study of theory, process, application, or independent study. 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated. Students may register in more than one section per term. A maximum of 8 hours of credit is allowed for undergraduates; 10 hours for graduate students. Prerequisite(s): Consent of the instructor.

AD 499 Cooperative Education 0 TO 4 hours Introduction to professional practice offering students the opportunity to couple academic learning with professional experience in an off-campus placement. Satisfactory/Unsatisfactory grading only. May be repeated. Only 8 hours of credit may be counted toward satisfying requirements for any art and design major. Prerequisite(s): Junior standing, a minimum cumulative grade point average of 3.00, and approval of the school.

Art History

AH 100 Introduction to Art and Art History 3 hours Forms, meanings, and purposes of art. Discussion of techniques, styles, and content as well as historical and social contexts, in various media and cultures.

AH 110 Art History I 4 hours Survey of world art and architecture from prehistoric times to the end of the Middle Ages.

AH 191 Art History II 4 hours Survey of world art and architecture from the Renaissance to the present.

AH 212 History of Chicago Architecture 3 hours Survey of Chicago's architecture and built environment from 1803 to the present.

AH 160 Trends in International Contemporary Art since 1960 3 hours Surveys international trends in art since 1960. Emphasis is on movements, new media, and criticism, and theory. Prerequisite(s): Consent of the instructor or major in studio arts.

AH 200 Theories and Methods in Art History 3 hours The methodologies and theories of the discipline and their application to selected problems. Required for majors in art history. Prerequisite(s): Sophomore standing and major in art history, or consent of the instructor.

AH 204 Greek Art and Archaeology 3 hours Contributions of archaeological excavations to the study of ancient Greece, 600 B.C. – 31 B.C. Architecture, sculpture, and painting in their social and historical contexts. Same as CL 204 and HIST 204.

AH 205 Roman Art and Archaeology 3 hours Contributions of archaeological excavations to the study of ancient Rome, 750 B.C. – 400 A.D. Architecture, sculpture, and painting in their social and historical contexts. Same as CL 205 and HIST 205.

AH 207 Topics in Architecture, Art, and Design 3 hours Selected topics in the history of architecture, art and design. May be repeated if topics vary. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 210 The Art and Archaeology of Ancient Egypt 3 hours Ancient Egypt from 6000 B.C. – 400 A.D. Architecture, sculpture, and painting in their social and historical contexts. Same as AAST 210, and ARST 210. Prerequisite(s): Sophomore standing.

AH 211 History of Urbanism 3 hours The history of the city: its form, meaning, function and representation from classical antiquity to the present. Selected topics in the history of settlement patterns and the planning of cities. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.

AH 221 Medieval Architecture 3 hours The development of early Christian, Byzantine, Romanesque, and Gothic architecture. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 222 Renaissance Architecture 3 hours The development of architecture in Renaissance Europe, with emphasis on the Italian Peninsula, from 1400 to 1600. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 223 Baroque Architecture 3 hours The development of architecture in Europe from 1600 to 1750. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 224 North American Architecture 3 hours The development of architecture, urbanism, and architectural theory over the last 500 years. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 225 European Architecture, 1750–1900 3 hours The development of European architecture, urbanism and architectural theory from 1750 to 1900. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 228 History of Landscape Architecture 3 hours Survey of developments in the history of gardens, parks, and other designed spaces over the past 1000 years. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.

AH 230 History of Photography I: 1820–1920 3 hours History of photography from the 1820s to the beginning of the twentieth century. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.

AH 231 History of Photography II: 1900 to Present 3 hours History of photography from the beginning of the twentieth century to the present. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.

AH 232 History of Film I: 1890 to World War II 3 hours History of film from its beginnings in the 1890s up to World War II. Same as ENGL 232.

AH 233 History of Film II: World War II to the Present 3 hours History of film from World War II to contemporary movements in world cinema. Same as ENGL 233.

AH 235 History of Design I: 1760–1925 3 hours Survey of industrial and graphic design from the Industrial Revolution to
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Art History

AH 226 History of Design II: 1925 to the Present 3 hours Survey of industrial and graphic design from 1925 to the present. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Recommended background: AH 225.

AH 242 Medieval Art and Architecture I 3 hours The art and architecture of Greece and Latin Christendom from the second through the eleventh centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 243 Medieval Art and Architecture II 3 hours Art and architecture of Western Europe from the twelfth through the fourteenth centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 250 Italian Renaissance Art 3 hours Painting, sculpture, and architecture in Italy from the fourteenth through the sixteenth centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 251 Northern Renaissance Art and Architecture 3 hours The art and architecture of the Low Countries, Germany, France, and England during the fifteenth and sixteenth centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 252 Art of the Baroque and Rococo 3 hours European painting, sculpture, and architecture of the seventeenth and early eighteenth centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 260 European Art from 1750 to 1900 3 hours Painting and sculpture in Western Europe from Neo-Classicism through early Modernism. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 261 European and American Art from 1900 to the Present 3 hours The art of Western Europe and the United States from high Modernism and the historic avant-garde movements through post-modernism and the new media arts. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 262 American Art to 1945 3 hours The visual arts in the United States from the colonial period through 1945. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 263 Latin American Colonial Art 3 hours A survey of Latin American art and architecture from European contact to independence. Same as LALS 263. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.


AH 269 Art and Archaeology of South America 3 hours Survey of Andean prehistory and the development of complex societies from pre-Chavin through Inca as reflected in art, architecture, and other material culture. Same as ANTH 269. Credit is not given for ANTH 269 if the student has credit for ANTH 228 or AH 273 or LALS 239 or LALS 259. Prerequisite(s): ANTH 100 or ANTH 102 or AH 100 or AH 110 or AH 111; and sophomore standing or above; or consent of the instructor. Cultural Diversity course.

AH 270 African Art 3 hours Survey of the arts of the major tribal cultures of Sub-Saharan Africa. Same as AAST 270. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 271 Native American Art 3 hours Survey of the arts of the indigenous peoples of the United States and Canada. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 273 Pre-Columbian Art of South America 3 hours The art and architecture of the Andean, southern Central American, and Caribbean cultures from 3000 B.C. to the sixteenth century, including Chavin, Moche, Inca, Taino, and gold-working cultures of northern South America and lower Central America. Same as LALS 239, Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 274 Pre-Columbian Art of Mesoamerica 3 hours The art and architecture of prehispanic peoples of Mexico and northern Central America, including Olmec, Teotihuacan, Maya, Zapotec, and Aztec cultures. Same as LALS 240. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 275 South Asian Visual Cultures 3 hours Art and architectural traditions of South Asia, contextualizing their uses and meaning within Hindu, Buddhist, Islamic, and contemporary communities of India, Pakistan, and Bangladesh. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor. Cultural Diversity course.

AH 280 Asian Architecture 3 hours Survey of the historic and contemporary architectures of East Asia, South Asia, Southeast Asia, China, and Japan, as well as the architecture of Asian diasporas. Same as AAST 280. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 282 Contemporary Architecture 3 hours Worldwide trends in recent architecture, urbanism, architectural theory and criticism. AH 110 and AH 111 or consent of the instructor.

AH 290 Artistic Engagement with Social Issues 3 hours Topics on the development of the built environment of the Chicago and metropolitan area, and the effect on its architecture of social, political, and economic forces.

AH 310 Contemporary Photography 3 OR 4 hours 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of photography or consent of the instructor.

AH 320 Visual Cultures 3 hours Visual studies of Asian diasporas. Same as LALS 239 or LALS 259. Prerequisite(s): Same as AH 273 or AH 280 or AE 390. 3 hours in the history of film or consent of the instructor.

AH 322 Contemporary Architecture 3 hours Worldwide trends in recent architecture, urbanism, architectural theory and criticism. AH 110 and AH 111 or consent of the instructor.

AH 327 Chinese Visual Culture 3 hours Survey of Chinese art and architecture from the early Shang culture through artistic movements in contemporary Chinese art. Same as AAST 327. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 330 Japanese Art 3 hours Survey of Japanese architecture, sculpture, painting, woodblock print, and related arts from Neolithic times to contemporary developments. Same as AAST 330. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 340 Topics in Architecture, Art and Design 3 OR 4 hours Selected topics in the history of European and North American architecture, art and design. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times if topics vary. Students may register in more than one section per term. Prerequisite(s): 3 hours of art history at the 200-level or consent of the instructor.
AH 441 Topics in Medieval Art and Architecture 3 OR 4 hours Selected topics in European art and architecture of the Middle Ages. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of medieval art and architecture or consent of the instructor.

AH 450 Topics in Renaissance Art 3 OR 4 hours Selected topics in Early Renaissance, High Renaissance, or Mannerist Art and Architecture. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 3 hours in art history at the 200-level or above, or consent of the instructor.

AH 460 Topics in Modern and Contemporary Art 3 OR 4 hours Selected topics in nineteenth- and twentieth-century modern and contemporary art. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of modern art and architecture or consent of the instructor.

AH 463 Topics in North American Art and Architecture 3 OR 4 hours Selected topics in North American art and architecture from colonial times to 1945. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of North American art and architecture or consent of the instructor.

AH 464 Topics on Art in Chicago 2 TO 4 hours Topics on the survey of art in Chicago, from the nineteenth century to the present, with an emphasis on contemporary Chicago art expressions.

AH 465 Arts of the Black Atlantic 3 OR 4 hours Interdisciplinary and discursive explorations of the visual and artistic expressions of artists of African descent in the New World. 3 undergraduate hours. 4 graduate hours.

AH 470 Topics in Non-Western Art and Architecture 3 OR 4 hours Selected topics in the art and architecture of Africa, Asia, Oceania, and the indigenous peoples of the Americas. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Cultural Diversity course.

AH 471 Topics in Asian Art and Architecture 3 OR 4 hours Selected topics in the art and architecture of Asia. Same as ASST 471. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of Asian art and/or architecture or consent of the instructor. Cultural Diversity course.

AH 472 History of Collecting and Museums 4 hours The history of collecting and patronage: public and private collections, museums, and commercial art galleries, government funding and the arts. Exhibition planning, research, selection, and catalog preparation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AH 110 and AH 111 or consent of the instructor.

AH 480 History of Museum Practice 3 OR 4 hours Administration of visual arts organizations, their budgets, staffing, structures, accreditation, and long-range planning. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AH 480 or consent of the instructor.

AH 482 Museology Internship 6 OR 8 hours Practical supervised experience in institutions serving the visual arts. Placements in museums, community art centers, college, commercial, or non-traditional galleries, and public agencies. Prerequisite(s): AH 480 or consent of the instructor.

AH 485 Introduction to Historic Preservation 3 OR 4 hours Preservation planning, historic building restoration, and the political and economic factors affecting the conservation of historic resources. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of art history at the 200-level or consent of the instructor.

AH 490 Honors Thesis 3 hours Individual study on a project selected with the approval of the advisor. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors.

AH 491 Study Abroad in Art History 0 TO 12 hours Study abroad within an approved foreign exchange program or department-sponsored program. May be repeated with approval.

Approval to repeat course granted by the department. Prerequisite(s): Approval of the department.

AH 492 Readings in Art and Architecture History 3 OR 4 hours Individually planned readings on selected topics under the supervision of a faculty member. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Students may register in more than one section per term. Prerequisite(s): Junior standing and 3 hours of Art History above the 100-level and consent of the instructor. Enrollment priority will be given to majors and graduate students in Art History.

Asian Studies

ASST 109 East Asian Civilization: China 3 hours An introduction to Chinese civilization, including history, philosophy, and religions from earliest times to c. 1500. Same as HIST 109. Cultural Diversity course.

ASST 110 East Asian Civilization: Japan 3 hours An overview of Japanese history from earliest times to the mid-twentieth century: social structure, economic change, political institutions, religion, and culture. Same as HIST 110. Cultural Diversity course.

ASST 228 Sociology of Asia and Asian Americans 3 hours Asian and non-Asian cultural, institutional, and organizational processes; population, resettlement patterns; occupation and poverty: family and ethnic identification; inequality and politics; values, prejudice, discrimination. Same as SOC 228. Prerequisite(s): SOC 100. Cultural Diversity course.

ASST 231 Politics in China 3 hours The dynamics of the Chinese Communist revolution; post-Mao reforms; the structure and operation of key political institutions; relations with major powers. Same as POLS 231. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor. Cultural Diversity course.

ASST 232 Politics in Japan and Korea 3 hours Sources, dynamics, and patterns of politics in Japan and the two Koreas. Appraisal of the Japanese model. Comparison of Japan and Korea. Same as POLS 232. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor. Cultural Diversity course.

ASST 271 Late Imperial China: 1500 to 1911 A detailed survey of China’s late imperial period, covering a broad range of issues from state institutions and elite culture to popular culture and peasant revolt. Same as HIST 271. Cultural Diversity course.

ASST 272 China since 1911 3 hours Twentieth-century China from 1911 to the present, including warfare; areas of intellectual inquiry; and changes in government, family, and the role of women. Same as HIST 272. Cultural Diversity course.

ASST 273 Japanese 3 hours Japan 3 hours (6-8) Social overview of the development of modern Japan: political consolidation, economic growth, international relations, ideology, expansion and colonialism, American occupation, social movements, environment, and law. Same as HIST 274. Cultural Diversity course.

ASST 275 History of South Asia 3 hours An outline of South Asian history from earliest times to the present, in regional and global contexts. Same as HIST 275. Cultural Diversity course.

ASST 279 India, Pakistan and Ceylon: Society and Culture 3 hours Survey of the people and cultures of India, Pakistan, and Ceylon; emphasis on social structure, religion, and recent cultural changes. Same as ANTH 279. Cultural Diversity course.

ASST 280 China and Japan: Society and Culture 3 hours Survey of social and economic organization during the recent past of China and Japan: analysis of traditional family structure; impact of urbanization and industrialization. Same as ANTH 280. Cultural Diversity course.

ASST 320 Asian Architecture 3 hours Survey of the historic and contemporary architectural developments of East Asia, South Asia, Southeast Asia, China, and Japan. Same as the architecture of Asian diapors. Same as AH 320. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASST 370</td>
<td>Chinese Visual Culture</td>
<td>3 hours</td>
<td>Survey of Chinese art and architecture from the early Shang culture through artistic movements in contemporary Chinese art. Same as AH 370. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.</td>
</tr>
<tr>
<td>ASST 479</td>
<td>Culture and Colonialism in South Asia</td>
<td>3 or 4 hours</td>
<td>Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the 18th century to 1947. Same as ANTH 479 and HIST 479. 3 undergraduate hours, 4 graduate hours. Cultural Diversity course.</td>
</tr>
<tr>
<td>BIOE 240</td>
<td>Modeling Physiological Data and Systems</td>
<td>1 hour</td>
<td>A lecture/discussion course introducing the use of mathematical models to describe, interpret and analyze physiological data and systems. Prerequisite(s): BIOS 100. Open only to freshmen and sophomores.</td>
</tr>
<tr>
<td>BIOE 396</td>
<td>Senior Design I</td>
<td>3 hours</td>
<td>Design considerations for biomedical devices emphasizing traditional engineering design concepts. Prerequisite(s): BIOE 430 and BIOE 431 or BIOE 439.</td>
</tr>
<tr>
<td>BIOE 397</td>
<td>Senior Design II</td>
<td>3 hours</td>
<td>Application of principles of engineering and engineering design methodology to the solution of a large scale biomedical engineering design problem. Prerequisite(s): BIOE 396.</td>
</tr>
<tr>
<td>BIOE 398</td>
<td>Undergraduate Research I</td>
<td>1 to 5 hours</td>
<td>Research under the close supervision of a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.</td>
</tr>
<tr>
<td>BIOE 407</td>
<td>Pattern Recognition</td>
<td>3 or 4 hours</td>
<td>The design of automated systems for detection, recognition, classification, and diagnosis. Parametric and nonparametric decision-making techniques. Applications in computerized medical and industrial image and waveform analysis. Same as ECE 407. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): MATH 220.</td>
</tr>
<tr>
<td>BIOE 415</td>
<td>Biomechanics</td>
<td>3 or 4 hours</td>
<td>Use of rigid and deformable body statics and rigid body dynamics to analyze various aspects of the human musculoskeletal system. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): CME 204 and ME 210; and either BIOS 442 or BIOS 443.</td>
</tr>
<tr>
<td>BIOE 419</td>
<td>Introduction to Field and Waves in Biological Tissues</td>
<td>3 or 4 hours</td>
<td>Principles of electromagnetic and ultrasonic interaction with biological tissues; characterization of biological materials; diagnostic and therapeutic uses; and techniques of dosimetry and measurement. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): ECE 310.</td>
</tr>
<tr>
<td>BIOE 421</td>
<td>Biomedical Imaging</td>
<td>3 or 4 hours</td>
<td>Introduction to engineering and scientific principles associated with X-ray, magnetic resonance, ultrasound, computed tomographic and nuclear imaging. 3 undergraduate hours, 4 graduate hours. Extensive computer use required. Prerequisite(s): MATH 210 and PHY 142.</td>
</tr>
<tr>
<td>BIOE 430</td>
<td>Bioinstrumentation and Measurements I</td>
<td>3 or 4 hours</td>
<td>Theory and application of instrumentation used for physiological and medical measurements. Characteristics of physiological variables, signal conditioning devices and transducers. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): ECE 210 and BIOS 100 or higher.</td>
</tr>
<tr>
<td>BIOE 431</td>
<td>Bioinstrumentation and Measurement Laboratory</td>
<td>1 hour</td>
<td>Practical experience in the use of biomedical instrumentation for physiological measurement. Prerequisite(s): Credit or concurrent registration in BIOE 430.</td>
</tr>
<tr>
<td>BIOE 432</td>
<td>Bioinstrumentation and Measurements II Laboratory</td>
<td>1 hour</td>
<td>Laboratory experiments using instruments to assess physiological functions. Prerequisite(s): Credit or concurrent registration in BIOE 432.</td>
</tr>
<tr>
<td>BIOE 439</td>
<td>Biostatistics</td>
<td>3 or 4 hours</td>
<td>Statistical treatment of data, model estimation, and inference are treated in a framework of biological experiments and attributes of data generated from such experiments. 3 undergraduate hours, 4 graduate hours. Credit is not given for BIOE 439 if the student has credit for BSTT 400. Extensive computer use required. Prerequisite(s): MATH 210 and CS 108 and consent of the instructor. Recommended background: Knowledge of MATLAB.</td>
</tr>
<tr>
<td>BIOE 440</td>
<td>Biological Signal Analysis</td>
<td>3 or 4 hours</td>
<td>Analysis of signals of biological origin, transient signals, quality factors, and noise. Probabilities, stochastic processes. Medical applications. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): MATH 210 and senior or graduate standing.</td>
</tr>
<tr>
<td>BIOE 450</td>
<td>Molecular Biophysics of the Cell</td>
<td>3 or 4 hours</td>
<td>Introduction to molecular length, time, force, energy scales; statistical thermodynamics of solutions; DNA, RNA and protein structure and function; experimental methods. Same as PHY 450. Prerequisite(s): PHY 245 or the equivalent.</td>
</tr>
<tr>
<td>BIOE 452</td>
<td>Biocircuit</td>
<td>3 or 4 hours</td>
<td>Considers the unique characteristics of physiological systems, the framework of linear systems and control theory. Static and dynamic operating characteristics, stability, and the relationship of pathology to control function. 3 undergraduate hours, 4 graduate hours.</td>
</tr>
</tbody>
</table>
BIOE 455 Introduction to Cell and Tissue Engineering 3 OR 4 hours Foundation of cell and tissue engineering covering cell technology, histocompatibility, and cell-substrate interactions. Emphasis in emerging trends and technologies in tissue engineering. 3 undergraduate hours or 4 graduate hours. Prerequisite(s): BIOS 100 and MME 260 or the equivalent.

BIOE 456 Cell and Tissue Engineering Laboratory 2 hours Includes polymer scaffold fabrication, microstamping biomolecules, cellular adhesion and proliferation assays, and immuno/fluorescent tagging. Prerequisite(s): BIOE 455 or consent of the instructor.

BIOE 460 Materials in Bioengineering 3 OR 4 hours Analysis and design considerations of problems associated with prosthetic and other implanted biomedical devices. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): CME 260 and either BIOC 442 or BIOS 443.

BIOE 470 Bio-Optics 3 OR 4 hours Physical principles and instrumentation relevant to the use of light in biomedical research. Several current and developing clinical applications are explored. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHYS 142.

BIOE 472 Models of the Nervous System 3 OR 4 hours Mathematical models of neural excitation and nerve conduction, stochastic models, and simulation of neuronal activity. Models of neural pools and information processing, models of specific neural networks. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): ECE 310 and either BIOC 442 or BIOS 443.

BIOE 475 Neural Engineering I: Introduction to Hybrid Neural Systems 3 OR 4 hours Modeling, design, and analysis of hybrid systems comprising signal processing neurons and artificial components; examples drawn from neural and neuromuscular prostheses, biosensors, and biopotential monitoring. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): BIOS 442 and credit or concurrent registration in BIOE 472.

BIOE 476 Neural Engineering I Laboratory 1 hour Hands-on experience with computational and experimental models of engineered neural systems, with emphasis on neuroprostheses and biosensors. Animals used in instruction. Prerequisite(s): Credit or concurrent registration in BIOE 475.

BIOE 490 Introduction to Bioinformatics 3 OR 4 hours Computational analysis of genomic sequences and other high-throughput data. Sequence alignment, dynamic programming, database search, protein motifs, cDNA expression array, and structural bioinformatics. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): BIOS 100 and CS 201; consent of the instructor.

BIOE 491 Bioinformatics Laboratory 1 hour How to use bioinformatics tools, including sequence alignment methods such as Blast, Fasta, and Pfam, as well as structural bioinformatics tools such as Rasmol and Cn3D. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in BIOE 490; senior standing or above; and consent of the instructor.

BIOE 492 Introduction to Optimization Methods in Bioinformatics 3 OR 4 hours The objectives are to provide the students with a basis for understanding optimization methods and an insight on how these methods are used in bioinformatics. 3 undergraduate hours; 4 graduate hours. Extensive computer use required. Prerequisite(s): BIOS 100 and CS 201.

BIOE 494 Special Topics in Bioengineering 1 TO 4 hours Special topics to be arranged. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Biological Sciences

BIOS 100 Biology of Cells and Organisms 5 hours Processes of cellular and organismic function: cell structure, respiration, photosynthesis, molecular genetics and development, structure and physiology of plants and animals. Lecture, laboratory, and discussion. Animals used in instruction. BIOS 100 and BIOS 101 may be taken in any order.

BIOS 101 Biology of Populations and Communities 5 hours Processes leading to diversity of organisms and ecosystems; kingdoms, animal behavior; Mendelian genetics and evolution, populations, and ecology of human and nonhuman primates; biological bases of primate behavior in terms of general evolutionary trends. Same as ANTH 235.

BIOS 212 The Human Skeleton 4 hours Examination of the human skeleton, emphasizing bone identification and the functional anatomy of locomotion and dentition. Same as ANTH 237.

BIOS 220 Mendelian and Molecular Genetics 3 hours Principles of heredity and variation in phage, bacteria, fungi, plants, and animals. Basic molecular genetics, gene regulation, recombination, DNA replication, transcription, translation, and protein synthesis. Prerequisite(s): BIOS 100 and MATH 109 or credit or concurrent registration in CHEM 232, or the equivalents.

BIOS 221 Genetics Laboratory 3 hours Experiments and demonstrations of classical and molecular genetics using material from Drosophila, corn, rodents, bacteria, fungi, and viruses. Prerequisite(s): Credit or concurrent registration in BIOS 220.

BIOS 222 Cell Biology 3 hours Rationale of experiments that led to the current understanding of organelle biogenesis, cell transport, cell signaling, and the relation of cell structure to cell function. Prerequisite(s): BIOS 100 and CHEM 112 and CHEM 114.

BIOS 223 Cell Biology Laboratory 2 hours Laboratory experiments on functional aspects of cellular activity, such as molecular biology, enzymology, photochemistry, and cell physiology. Modern methods and instrumentation are stressed. Prerequisite(s): Credit or concurrent registration in BIOS 222.

BIOS 230 Ecology and Evolution 3 hours Mechanisms and models of population growth and interaction, energy and nutrient flows in ecosystems. Models of genetic and phenotypic stability, modes of speciation and macroevolution. Prerequisite(s): BIOS 101 and CHEM 112 and CHEM 114.

BIOS 233 Plant Phylogeny 4 hours Major events in the evolution of land plants. Lecture, laboratory, and discussion.
Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent.

**BIOS 240**
Homeostasis: The Physiology of Plants and Animals 3 hours
Basic concepts of physiological mechanisms that contribute to survival of multicellular organisms. Comparison of a variety of organisms.
Prerequisite(s): BIOS 100 and CHEM 112 and CHEM 114.

**BIOS 244**
Introductory Plant Physiology 4 hours
A survey of topics in plant physiology, including cell structure and function, water relations, mineral nutrition, photosynthesis and respiration, and growth and development.
Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent; or consent of the instructor.

**BIOS 245**
Comparative Animal Physiology 5 hours
Basic animal physiology dealing with the structural and functional adaptations of animals in response to environmental stresses. Lecture and laboratory. Animals used in instruction. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent.

**BIOS 268**
Plants and Human Society 3 hours
Human uses of plants as sources of food, fuel, wood, fibers, medically useful drugs, narcotics and hallucinogens. Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent.

**BIOS 270**
Animals Without Backbones: Invertebrate Zoology 4 hours
Classification and comparative structure, development, ecology and evolution of non-vertebrate animals. Lecture and demonstration. Animals used in instruction. Prerequisite(s): One year of biological sciences.

**BIOS 272**
Comparative Vertebrate Anatomy 5 hours
Morphology, function, and evolution of vertebrate organ systems. Lecture and laboratory. Animals used in instruction. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent.

**BIOS 286**
The Biology of the Brain 3 hours
Survey of basic neurobiology. Brain structure, chemistry, development and control of behavior (sensation, movement, emotions, memory, cognition, sex). Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent; or consent of the instructor.

**BIOS 296**
Directed Instruction 2 hours
Leadership opportunity for upper-division students wishing to assist with the biology colloquium. Credit is contingent on approval of a written report describing leadership activities and experiences that is submitted to the department. Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 2 hours of credit may be applied toward the undergraduate major in biological sciences. Prerequisite(s): Approval of the department.

**BIOS 299**
Honors Biology 1 hour
An additional hour of related work for students registered in another course in biological sciences. May be repeated. Prerequisite(s): Membership in Honors College, or, for superior students, approval of the department; and registration in a biological sciences course (except BIOS 391 or BIOS 393 or BIOS 395 or BIOS 399) and consent of the instructor. Open only to freshmen, sophomores, and juniors.

**BIOS 313**
Primate Evolution 4 hours
Paleontology and systematic of fossil primates, emphasizing the adaptive radiations of the major living groups. Same as ANTH 330.

**BIOS 320**
Developmental Biology 3 hours
Principles governing growth and differentiation from the molecular to the organismic level. Prerequisite(s): BIOS 220.

**BIOS 321**
Developmental Biology Laboratory 3 hours
Laboratory problems in development and biology. Animals used in instruction. Prerequisite(s): Credit or concurrent registration in BIOS 320.

**BIOS 325**
Vertebrate Embryology 5 hours
Study of the anatomical changes occurring during vertebrate development and their underlying control mechanisms. Lecture, laboratory. Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent.

**BIOS 330**
General Ecology 3 hours
Interactions among organisms and their resources at the population, community, biome, and global levels, with practical applications. Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent.

**BIOS 331**
General Ecology Laboratory 3 hours
Field and laboratory data collection for hypothesis testing; required field trips to representative plant communities. Animals used in instruction. Required field trips on Saturdays.
Prerequisite(s): Credit or concurrent registration in BIOS 101.

**BIOS 335**
History of Life 3 hours
A macroevolutionary perspective on documenting patterns of evolutionary change and understanding interactions between speciation and extinction in creating patterns of morphologic and taxonomic diversity. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent.

**BIOS 350**
General Microbiology 3 hours
Ultrastructure, genetics, molecular biology, physiology and metabolism of microorganisms; role of microorganisms in food, water, agriculture, biotechnology, infectious diseases, and immunobiology. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent; or consent of the instructor.

**BIOS 351**
Microbiology Laboratory 2 hours Laboratory experience with pure cultures and sterile techniques: methods of identification of unknown microorganisms; experiments demonstrating principles of microbial genetics, transformation, antibiotic sensitivity and resistance. Prerequisite(s): Credit or concurrent registration in BIOS 350.

**BIOS 352**
Introductory Biochemistry 3 hours
Structure and function of cellular constituents; enzymology; metabolism of carbohydrates, lipids, amino acids, nucleotides; molecular biology of biosynthesis of proteins and nucleic acids. Same as CHEM 352. No credit toward the degree in biochemistry. Prerequisite(s): BIOS 100 and CHEM 232.

**BIOS 353**
Nutrition 3 hours
Nutritional requirements of the human organism. Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent.

**BIOS 360**
Introduction to Paleontology 4 hours
The morphology, ecology, and relationships of fossils. Basic principles of paleontology including evolution, paleoecology and functional morphology. Same as EAES 360. Prerequisite(s): EAES 102 or one year of biological sciences.

**BIOS 386**
Seminar on Neurobiology 2 hours
Reading and discussion of both classic and recent research papers that are important in neurobiology.
Prerequisite(s): BIOS 286 or the equivalent.

**BIOS 391**
Independent Study 1 hour
Individual study not covered in standard courses under close supervision of a faculty member. Credit is contingent upon approval by research supervisor and written report that is submitted to the department. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 5 hours of BIOS 391 or BIOS 399 may be credited toward the department undergraduate major requirements. Prerequisite(s): Minimum of 3.00 grade point average in biological sciences courses and consent of the instructor.

**BIOS 399**
Independent Research 2 hours
Individual research. Credit is contingent upon approval by the research supervisor of a written report that is submitted to the department. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 5 hours of BIOS 391 and/or BIOS 399 may be credited toward the department undergraduate major requirements. Prerequisite(s): Minimum of 3.00 grade point average in biological sciences courses and approval of the department, and consent of the instructor. Recommended background: Junior standing.

**BIOS 402**
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department.
Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

**BIOS 403**
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department.
Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or...
BIOS 416 Natural Products 3 OR 4 hours Biogenetic approach to secondary metabolites. General principles and selected studies of phenolic compounds, terpenes, alkaloids, and other interesting natural products. Same as CHEM 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 220 or MATH 180.

BIOS 424 Mammalian Histology 4 hours The microscopic anatomy of tissues and organs in relation to their function. Prerequisite(s): BIOS 225 or BIOS 272.

BIOS 429 Laboratory in Electron Microscopy 3 hours Laboratory instruction in cell preparation and instrument operation in transmission and scanning electron microscopy. Satisfactory/Unsatisfactory grading only. Animals used in instruction. Prerequisite(s): Consent of the instructor.

BIOS 430 Evolution 4 hours Mechanisms of genetic and phenotypic stability and change in populations and species; modes of speciation and macroevolution; trends in evolution. Lecture and discussion. Prerequisite(s): BIOS 220.

BIOS 431 Plant and Animal Interactions 3 hours Ecology of non-symbiotic relationships of plants and animals, including protection mutualisms, pollination, seed dispersal, animal herbivory and plant defense. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent; and any 200- or 300-level course in biological sciences.

BIOS 432 Restoration Ecology 3 hours Philosophical, historical, and ecological basis for ecological restoration, with emphasis on readings in the primary literature and writing. Prerequisite(s): BIOS 330 or the equivalent.

BIOS 433 Plant Diversity and Conservation 4 hours Focus on seed-plant diversity; morphological features and family identification; major evolutionary process; evolutionary relationships among plant groups; and goals, problems, and progress in the conservation of plant diversity. Prerequisite(s): BIOS 230.

BIOS 434 Population Biology 3 hours Evolution, ecology, genetics, and geography of populations; role of genetic and phenotypic variation in the regulation of population numbers and evolutionary potential and on the analysis of population data. Prerequisite(s): BIOS 220 and MATH 180.

BIOS 442 Muscle Physiology 4 hours Function of excitable cells in neural, muscular, and cardiovascular tissues will be studied at both cellular and system levels. Prerequisite(s): Two years of biological sciences.

BIOS 443 Animal Physiology Systems 4 hours Basic function of renal, respiratory, and digestive systems. Integrative role of endocrine systems. Animals used in instruction. Prerequisite(s): Two years of biological sciences. Recommended background: Credit in BIOS 442.

BIOS 448 Environmental Toxicology 3 hours Sources of environmental pollution and their ecological and health effects. Prerequisite(s): BIOS 100 and BIOS 101; and one physical science course and credit or concurrent registration in CHEM 232.

BIOS 450 Advanced Microbiology 3 hours Comprehensive analysis of metabolic, ecological, phylogenetic, and cytological diversity among the major groups of euacteria and archaeabacteria. Prerequisite(s): BIOS 350. Recommended background: Credit in BIOS 456 is strongly recommended.

BIOS 452 Biochemistry I 4 hours Chemistry of proteins, nucleic acids, carbohydrates, lipids. Same as CHEM 452. Prerequisite(s): Credit or concurrent registration in CHEM 234.

BIOS 454 Biochemistry II 4 hours Continues Biological Sciences 452. Carbohydrate and lipid metabolism, electron transport. Metabolism of amino acids, nucleic acids, proteins. Biosynthesis of macromolecules and regulation of macromolecular synthesis. Same as CHEM 454. Prerequisite(s): BIOS 452 or CHEM 452.

BIOS 457 General Virology 4 hours Nature of viruses, their morphology, chemical composition, assay, host-parasite interactions, and life cycles. Prerequisite(s): BIOS 220 and either BIOS 222 or BIOS 350.

BIOS 466 Principles of Paleontology 4 hours Theory and methods of evolutionary paleobiology; includes paleoecology, functional morphology, and major features of organic evolution. Same as EAES 466. Prerequisite(s): EAES 360 or BIOS 360 or consent of the instructor.

BIOS 475 Neuromodeling I: Introduction to Hybrid Neural Systems 3 OR 4 hours Modeling, design, and analysis of hybrid systems comprised of living neurons and artificial components; examples drawn from neural and neuromuscular prostheses, biosensors, and biopotential control of robotics. Same as BIEE 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 442 and credit or concurrent registration in BIEE 472.

BIOS 483 Mammalian Neuroanatomy 5 hours Structure and function of the mammalian central nervous system. Animals used in instruction. Prerequisite(s): BIOS 225 or BIOS 272.

BIOS 484 Neuroscience I 3 hours Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission and neuropharmacology. Same as PHIL 484 and PSCH 484. Prerequisite(s): BIOS 286 or PSCH 282.

BIOS 485 and Neuroscience II 3 hours Integrative neuroscience, continuation of BIOS/PSCH/PHIL 484. Sensory and motor system; learning, memory, and language. Pathology of nervous systems. Philosophical perspectives, and modeling. Same as PHIL 485 and PSCH 485. Prerequisite(s): BIOS 484.

BIOS 486 Animal Behavior and Neuroethology 4 hours Neural and behavioral mechanisms of environmental information processing and interaction throughout the animal kingdom; emphasis on invertebrate and lower vertebrates. Laboratory emphasizing individual research projects with a final report, and occasional field trips required. Animals used in instruction. Prerequisite(s): One advanced course in zoology and animal physiology.

BIOS 488 Biomedical and Health Informatics 3 hours Data structures in clinical information systems, including database design and management, networking and security. Emphasis on “intraperformance” skills required to solve organizational information management problems. Prerequisite(s): BHIS 480.

BHIS 405 Medical Sciences and Human Pathophysiology 0 TO 4 hours Pathophysiological processes in human diseases and specific disease processes of human organ systems. Medical management of persons with disease and pharmacology related to the disease. Medical terminology. Credit is not given for BHIS 405 if the student has credit for AHS 420 or HIM 313 or HIM 314. Students who require a medical terminology component register for 4 hours and participate in both laboratory and lecture-discussion; all others register for 3 hours and attend lecture-discussion only. Restricted to students who require this course for laboratory skills outside these restrictions may be admitted with consent of the instructor.

BHIS 410 Data Structures and Management 3 hours Data structures in clinical information systems, including database design and management, networking and security. Emphasis on “intraperformance” skills required to solve organizational information management problems. Prerequisite(s): BHIS 480.

BHIS 420 Biotechnology for Medical Sciences 3 hours A course designed to provide information about good laboratory practices and general laboratory skills for a wide variety of students.
Biomedical and Health Information Sciences — Biopharmaceutical Sciences — Course Descriptions

Business Administration

IDS 100 and credit or required. Extensive computer use has credit for BHIS 400. Given for BHIS 461 if the student has credit for the Department of Biomedical and Health Information Sciences or consent of the instructor.

BHIS 499 Information Sources in Biomedical and Health Information Sciences 1 hour Prepares students to locate, interpret, and evaluate pertinent research information sources. Includes discussion on writing literature reviews. Assignments require the use of a computer with Internet access. Prerequisite(s): Junior standing or above or consent of the instructor.

Biopharmaceutical Sciences

BHIS 480 Management and Business Practices 3 hours Principles of management with emphasis on business functions, procedures, and organizational structure as applied to health care settings including private and institutional practice. Prerequisite(s): Advanced undergraduate or graduate standing in the Department of Biomedical and Health Information Sciences or consent of the instructor.

BHIS 433 Principles of Evidence-Based Health Care 2 hours Qualitative and quantitative assessment of human subject clinical research: locating, evaluating, comparing scientific papers as bases for health care education and practice. Same as MHPE 433. Prerequisite(s): Graduate or professional standing and approval of the department.

BHIS 400 Introduction to Health Informatics 1 hour Introduction to information technology and systems in a healthcare setting; collection, analysis and management of healthcare data; storage, retrieval, and networking; system security. Same as PMPR 400. Credit is not given for BHIS 460/PMPR 460 if the student has credit for BHIS 400 or NUSC 218 or IPSH 420. Taught online with some browsers.

Prerequisite(s): Senior or graduate standing.

BHIS 450 Information Systems for Healthcare 3 hours Review of fundamental constituting a health care information system. How data is transformed into clinical information and then again transformed into knowledge through integrated computer systems. Same as HA 437. Prerequisite(s): Junior standing or above or consent of the instructor.

BHIS 460 Business Practices 3 hours Principles of management with emphasis on business functions, procedures, and organizational structure as applied to health care settings including private and institutional practice. Prerequisite(s): Advanced undergraduate or graduate standing in the Department of Biomedical and Health Information Sciences or consent of the instructor.

BHIS 470 Clinical Pharmacology 1 hour Basic principles of clinical pharmacology applied to critical analysis of patient case histories in major disease states and FDA requirements. Prerequisite(s): BPS 470.

BPS 494 Special Topics of Current Interest in Biopharmaceutical Sciences 1 TO 2 hours Special projects within the departmental discipline are defined and terminal project goals are achieved through independent study. May be repeated. Students may register in more than one section per term. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor and good academic standing as defined by College of Pharmacy policies.

BPS 380 Special Projects in Biopharmaceutical Sciences 1 TO 2 hours Special projects within the departmental discipline are defined and terminal project goals are achieved through independent study. May be repeated. Students may register in more than one section per term. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor and good academic standing as defined by College of Pharmacy policies.

BPS 423 Adverse Drug Reactions 2 hours Attention focused on the epidemiology and characterization of adverse reactions. Factors which interact in adverse reactions are discussed. Reactions characterized in relation to organ systems. Potential topics include: drug interactions, drug abuse. Prerequisite(s): PHAR 403 and PHAR 404; or consent of the instructor.

BPS 430 Principles of Toxicology 2 hours Examines the toxic effects of drugs and chemicals on organ systems. Lectures emphasize basic principles, effects on specific organ systems, major classes of toxic chemicals, and specialized topics such as forensic and industrial toxicology. Same as PCOL 430. Credit is not given for BPS 430 if the student has credit for EOH 457.

BPS 470 Clinical Pharmacology 1 hour Basic principles of clinical pharmacology/toxicology including clinical trial design, statistical interpretation, pharmacokinetics, drug interactions (adverse effects), as well as basic mechanisms involved in the above. Prerequisite(s): Open only to students with third year professional standing in the Doctor of Pharmacy program or with graduate standing.

BPS 471 Clinical Pharmacology II 1 hour Basic principles of clinical pharmacology applied to critical analysis of patient case histories in major disease states and FDA requirements. Prerequisite(s): BPS 470.

BPS 480 Applications of Science to the Law 4 hours Issues affecting the development, accessibility and admissibility of forensic science services by the criminal justice system; problems which may compromise the quality, fairness, and effectiveness of scientific inquiries. Same as CRJ 480. Prerequisite(s): CRJ 210 and CRJ 260; or graduate standing.

BPS 494 Special Topics of Current Interest in Biopharmaceutical Sciences 1 TO 2 hours Special projects within the departmental discipline are defined and terminal project goals are achieved through independent study. May be repeated. Students may register in more than one section per term. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor and good academic standing as defined by College of Pharmacy policies.

Business Administration

BA 070 Elementary Mathematics for Business 3 hours Rational operations and arithmetic, fundamental operations of algebra, linear equations and polynomials, and graphic with applications to business. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Eligibility determined by performance on the placement test.

BA 090 Intermediate Algebra for Business 5 hours Linear equations, rational expressions, quadratic equations, graphing, exponents and logarithms, systems of linear equations with applications to business. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Grade of C or better in BA 070 or grade of C or better in MATH 070; or appropriate...
score on the department placement test.

BA 100 Business Administration
Orientation 1 hour
Orientation to resources available at UIC. Introduction to study strategies and techniques. Orientation to majors and careers in business. Satisfactory/ Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after acceptance into the College of Business Administration.

Prerequisite(s): Admission to the College of Business Administration.

BA 289 Business Internship Program 1 TO 3 hours
Cooperative education provides students an opportunity to gain practical work experience in their field of study and to test their career choice. Satisfactory/ Unsatisfactory grading only. May be repeated. No graduation credit. Prerequisite(s): Full-time status, admission into the College of Business Administration, good academic standing, 12 semester hours at UIC, and consent of the director of the Business Career Center.

BA 300 Advanced Managerial Communication 3 hours
Advanced study of business communication, including practice in the writing of proposals and reports; emphasis on oral presentation and use of multimedia techniques. Prerequisite(s): BA 200.

Catholic Studies

CST 120 Catholic Thought: An Introduction 3 hours
Introduction to the main topics, interests, and methods of Catholic thought. Same as RELS 120.

CST 150 Catholicism in U.S. History 3 hours
The Catholic experience in the United States from its colonial origins to the present. Same as HIST 150 and RELS 150.

CST 193 The Divine Comedy 3 hours
An in-depth study of the Divine Comedy, read in English, against the philosophical and theological background of the Middle Ages. Same as ITAL 193 and RELS 193. Taught in English.

CST 294 Topics in Catholic History 3 hours
An investigation of the impact of human migration and cultural pluralism on Catholicism and an analysis of the role of the Catholic Church in group relations. Topics will vary. Same as HIST and RELS 294. May be repeated if topics vary.

CST 295 Topics in Catholic Thought 3 hours
Critical investigation of a topic or topics central to the development of Catholic thought, carried on by study of its proponents and opponents. Topics will vary. Same as RELS 295. May be repeated if topics vary.

CST 394 Topics in Catholic History and Culture 3 hours
Exploration of various topics in Catholic history and culture as HIST 394 and RELS 394. Prerequisite(s): One course in history or Catholic studies; or consent of the instructor.

CST 396 Independent Study 1 TO 3 hours
Selected topics for individual study. May be repeated to a maximum of 6 hour(s). Students may register for more than one section per term. Prerequisite(s): Sophomore standing or above and consent of the instructor. Recommended background: CST 120 or CST 150.

Chemical Engineering

CHE 201 Introduction to Thermodynamics 3 hours
Work and energy; conversion of energy; theory of gases and other states of matter; applications to energy conversion devices. Second Law of thermodynamics, entropy, and equilibrium, with applications. Prerequisite(s): MATH 181 and PHYS 141.

CHE 210 Material and Energy Balances 4 hours
Material and energy balances applied to chemical systems. Introduction to chemical and physical properties. Introduction to the use of computers for chemical process calculations. Prerequisite(s): CHE 201 and CS 108.

CHE 301 Chemical Engineering Thermodynamics 3 hours
Review of classical engineering thermodynamics. Multicomponent systems & multicomponent phase equilibria. Equilibrium in chemically reacting systems, heterogeneous equilibrium, Gibbs phase rule, and electrochemical processes. Prerequisite(s): CHE 201 and credit or concurrent registration in CHEM 342.

CHE 311 Transport Phenomena I 3 hours
Momentum transport phenomena in chemical engineering. Fluid statics; fluid mechanics; laminar and turbulent flow; boundary layers; flow over immersed bodies. Prerequisite(s): Credit or concurrent registration in CHE 210.

CHE 312 Transport Phenomena II 3 hours

CHE 313 Transport Phenomena III 3 hours
Mass transfer and phase equilibria. Multistage separations; applications in distillation; extraction; absorption and drying. Prerequisite(s): CHE 301.

CHE 321 Chemical Reaction Engineering 3 hours

CHE 341 Chemical Process Control 3 hours
Analysis and design of chemical process control systems. Feedback and feedforward controllers for a single process. Stability, tuning, and simulation of P-I-D controllers. Introduction to the control of entire chemical plants. Introduction to the concepts of digital control. Prerequisite(s): MATH 220 and CHE 312 and CHE 313 and CHE 321.

CHE 381 Chemical Engineering Laboratory I 3 hours
Heat and momentum transfer operations associated with chemical processes. These include heat exchangers, fluid properties, and fluid flow. Technical report writing, computer calculations. Prerequisite(s): CHE 312.

CHE 382 Chemical Engineering Laboratory II 2 hours
Heat momentum and mass transfer operations associated with chemical processes; these include distillation columns, reactors, humidifiers, and evaporators. Prerequisite(s): CHE 301 and concurrent registration in CHE 313.

CHE 392 Undergraduate Research 1 TO 3 hours
Undergraduate research project in any area of Chemical Engineering. Projects may be theoretical, experimental, or literature surveys. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CHE 396 Senior Design I 4 hours
Introduction to modern, process design and development, engineering economics, and report writing. Design and cost of equipment relating to materials handling to heat transfer, mass transfer, and reactors. Prerequisite(s): CHE 312 and CHE 313 and CHE 321.

CHE 397 Senior Design II 3 hours
Application of principles and design methodology of chemical engineering to the design of large-scale chemical processes and plants. A major design project is assigned for solution and presentation by students working in small groups. Prerequisite(s): CHE 396.

CHE 410 Transport Phenomena 3 OR 4 hours
Continuum theory of momentum, energy, and mass transfer. Visous behavior of fluids. Laminar and turbulent flow. Thermal conduction and convection, diffusion and coupled operations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 312 or consent of the instructor.

CHE 413 Introduction to Flow in Porous Media 3 OR 4 hours
Theoretical modeling of single-phase and multiphase flow in porous media. Darcy's law and relative permeabilities. Oil production and hydrology. Capillary phenomena. Dispersion and miscible displacement. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 312 or consent of the instructor.

CHE 421 Combustion Engineering 3 OR 4 hours
Combustion chemistry and thermochemistry. Kinetics and mechanism of combustion; ignition and pollutant formation. Detonation and deflagration; premixed and diffusion flames. Surface reaction and droplet combustion. Applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 301 and CHE 321.
for chemical engineering design and on-line diagnosis; data acquisition and control for digital process control; process design calculations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing in chemical engineering.

Mathematical Methods in Chemical Engineering 3 OR 4 hours Advanced mathematical techniques in chemical engineering. Includes infinite series in thermodynamic perturbation theory, Laplace transforms in process control; chemical diffusion transport theories and differential equations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220 or the equivalent.

Air Pollution Engineering 4 hours Environmental aspects of combustion processes, pollutant formation. Control of pollutants and particulates. Air quality control. Fundamentals of combustion. Same as ME 450. Prerequisite(s): ME 321 or consent of the instructor.

Fundamentals and Design of Microelectronics Processes 3 OR 4 hours Design and practical aspects of the most advanced state of micro- and nano-electronics processing with emphasis on thin film deposition, substrate passivation, lithography and etching with thermodynamics, kinetics, reactor design, and optimization. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CHE 301. Recommended background: Engineering/Science.

Selected Topics in Chemical Engineering 1 TO 4 hours Systematic study of selected topics in chemical engineering theory and practice. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Chemistry

Chemistry and Life 5 hours Principles of structural and environmental chemistry underlying the phenomenon of life on Earth, discussed in an historical, cultural and philosophical framework. Includes weekly two-hour laboratory.

Preparatory Chemistry 4 hours Emphasis on problem solving. Metric units, dimensional analysis, chemical nomenclature, the mole concept, chemical stoichiometry. For students without entrance credit in high school chemistry or inadequately prepared. Prerequisite(s): Adequate performance on the UIC chemistry placement examination.

CHEM 102 Preparatory Chemistry with Cooperative Intermediate Algebra 4 hours Metric units, dimensional analysis, the mole concept, chemical stoichiometry and nomenclature, chemical equilibria. Equivalent to CHEM 101, but with particular emphasis on the mathematics required for success in the study of chemistry. Not open to students with credit in CHEM 101 or MATH 090. For students without entrance credit in high school chemistry or inadequately prepared. Recommended in place of CHEM 101 for students concurrently taking intermediate algebra. Prerequisite(s): Adequate performance in the UIC chemistry placement examination. Must enroll concurrently in MATH 092.

CHEM 112 General College Chemistry I 5 hours Stoichiometry, periodicity, reaction types, the gaseous state, solution stoichiometry, chemical equilibria, acid-base equilibria, dissociation-polarity equilibria. Includes a weekly three-hour laboratory. Credit is not given for CHEM 112 if the student has credit for CHEM 116. Prerequisite(s): Grade of C or better in CHEM 101 or adequate performance on the UIC chemistry placement examination. Students with credit in a course equivalent to CHEM 101 from another institution must take the UIC chemistry placement examination.

CHEM 118 Honors General Chemistry I 5 hours Continues CHEM 116. Includes one weekly three-hour laboratory. Credit is not given for CHEM 118 if the student has credit for CHEM 112. Prerequisite(s): Grade of C or better in CHEM 116.

CHEM 122 Analytical Chemistry 4 hours Theory and application of chemical equilibria and instrumentation in quantitative analysis. Includes two weekly three-hour laboratories. Prerequisite(s): CHEM 114 or CHEM 118 or the equivalent.

CHEM 232 Organic Chemistry I 4 hours First semester of a one-year sequence. Structure, reactivity, and synthesis of organic molecules. Prerequisite(s): CHEM 114 or CHEM 118. Recommended background: Concurrent registration in CHEM 233.

CHEM 233 Organic Chemistry Laboratory I 1 hour Introductory organic chemistry laboratory. Basic organic techniques (distillation, crystalization), reactions (esterification, oxidation, addition, substitution, elimination), instruments (gas and liquid chromatography). Prerequisite(s): Credit or concurrent registration in CHEM 232.

CHEM 234 Organic Chemistry II 4 hours Continues CHEM 232. Prerequisite(s): CHEM 232.

CHEM 235 Organic Chemistry Laboratory II 2 hours Advanced organic chemistry laboratory. Synthesis, stereo-
CHEM 342 Physical Chemistry I 3 hours Thermodynamics of gases, solutions, reaction equilibria, and phase transitions. Prerequisite(s): MATH 181; and CHEM 222 or CHEM 201, and one year of college physics. CHEM 343 Physical Chemistry Laboratory 3 hours Experiments demonstrating principles of thermodynamics, reaction kinetics, spectroscopy and quantum mechanics in chemical systems using modern instrumentation and methods of data analysis. Prerequisite(s): CHEM 342.

CHEM 344 Physical Chemistry for Biochemists 2 hours Introduction to quantum mechanics and spectroscopy with applications of principles of physical chemistry to biochemical systems and macromolecules. Intended as a substitute for Chemistry 346. Credit is not given for CHEM 344 if the student has credit for CHEM 346. Prerequisite(s): CHEM 342.

CHEM 346 Physical Chemistry II 3 hours Kinetic and molecular theory of gases; introduction to the principles of quantum mechanics with application to model systems; multi-electron atoms, diatomic molecules, and bonding. Credit is not given for CHEM 346 if the student has credit for CHEM 344. Prerequisite(s): CHEM 342 and MATH 210.

CHEM 352 Introductory Biochemistry 3 hours Structure and function of cellular constituents; enzymology; metabolism of carbohydrates, amino acids, nucleotides; molecular biology of biosynthesis of proteins and nucleic acids. Same as BIOS 352. No credit toward the biological sciences major for students completing BIOS 452 and/or BIOS 454. No credit toward the degree in biochemistry. Prerequisite(s): BIOS 100 and CHEM 232.

CHEM 414 Inorganic Chemistry I 3 or 4 hours Introduction to the principles of inorganic chemistry. Structural and descriptive chemistry of the main-group elements. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 342 or consent of the instructor.

CHEM 415 Inorganic Chemistry Laboratory 2 hours Advanced inorganic chemistry laboratory. Preparative methods. Schlenk techniques, dry box, Fourier-transform infrared and UV-visible spectroscopy, crystal growth. Prerequisite(s): Credit or concurrent registration in CHEM 414.

CHEM 416 Inorganic Chemistry II 3 or 4 hours Structural and descriptive chemistry of the transition elements. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 415.

CHEM 421 Instrumental Analysis 4 hours A survey of contemporary instrumentation for chemical analysis. Emphasis on fundamentals of instrumental methods with actual experience on typical equipment. Includes two weekly three-hour laboratories. Prerequisite(s): CHEM 222 and credit or concurrent registration in CHEM 342.

CHEM 432 Intermediate Organic Chemistry 2 or 3 hours Rigorous treatment of the principles upon which modern organic chemistry is developed. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): CHEM 235 and CHEM 342.

CHEM 444 Physical Chemistry III 2 or 3 hours Application of quantum mechanics to molecular spectroscopy, statistical mechanics and activated complex theory. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): CHEM 344.

CHEM 448 Statistical Thermodynamics 3 or 4 hours Introduction to statistical mechanics, partition functions, chemical equilibrium, ensembles, fluctuations, real gases, Einstein and Debye models of solids, magnetic materials, electrolytes, introduction to liquids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 346.

CHEM 452 Biochemistry I 4 hours Chemistry of proteins, nucleic acids, carbohydrates, and lipids. Same as BIOS 452. Prerequisite(s): Credit or concurrent registration in CHEM 344.

CHEM 454 Biochemistry II 4 hours Continuation of biological sciences 452. Carbohydrate and lipid metabolism, electron transport. Metabolism of amino acids, nucleic acids, proteins. Biosynthesis of macromolecules and regulation of macromolecular synthesis. Same as BIOS 454. Prerequisite(s): BIOS 452 or CHEM 453.

CHEM 455 Biochemistry Laboratory 3 hours Introduction to experimentation with biochemical systems. Includes gas electrophoresis, protein purification, enzyme kinetics, nuclear acid biochemistry and cell techniques. Prerequisite(s): CHEM 222. Must enroll concurrently in CHEM 454.

CHEM 456 Natural Products 3 or 4 hours Biogenetic approach to secondary metabolites. General principles and selected studies of phenolic compounds, terpenes, alkaloids, and other interesting natural products. Same as BIOS 416. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One year of organic chemistry.

CHEM 470 Educational Practice with Seminar I 6 hours The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in CHEM 470, and approval of the department.

CHEM 471 Educational Practice with Seminar II 6 hours The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in CHEM 470, and approval of the department.

CHEM 472 Teaching Methods in Chemistry 0 to 4 hours A course in the methods of teaching high school chemistry, including laboratory and the integration of technology. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): 24 semester hours of undergraduate chemistry, including two semesters of laboratory chemistry. Recommended background: ED 210 and Physical Chemistry I.

CHEM 474 Teaching Chemistry in High Schools 1 hour Modern ways to help beginning learners construct in their own minds an understanding of scientific concepts and scientific method. Emphasis on the concepts of chemistry. Satisfactory/ Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department.

CHEM 488 Cooperative Chemistry Practice I 1 hour Off-campus participation in a governmental or industrial training program. Credit is contingent on the submission of a final report. Satisfactory/ Unsatisfactory grading only. May be repeated. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499 combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): Concurrent registration in LAS 289 or consent of the instructor.

CHEM 492 Independent Study 1 to 2 hours Individual study under supervision of a faculty member in areas not covered in standard courses. Credit is contingent on the submission of a final report. Satisfactory/ Unsatisfactory grading only. May be repeated. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499
Chemistry—Chinese—Civil and Materials Engineering

combined may be credited toward departmental under-
graduate degree course requirements. Prerequisite(s): 2.50 grade point average in
science courses and consent of the instructor.

CHEM 494
Special Topics in Chemistry
Course content is announced prior to each
term in which the course is given. May be repeated.
Students may register in more than one section per
term. Prerequisite(s): Approval of the department.

CHEM 499
Supervised Research
3 hours
Individual research performed under supervision of a faculty
member. Credit is contingent on the submission of a final
report. Research experience is strongly encouraged for
career students. Satisfactory/ Unsatisfactory grading only.
May be repeated to a maxi-
mum of 6 hours. A maximum
of 6 hours of CHEM 498,
CHEM 492, and CHEM 499
combined may be credited
toward departmental under-
graduate degree course
requirements. Prerequisite(s):
Junior standing or above,
approval of the department,
consent of the instructor and
a grade point average of 2.50
in science courses; or gradu-
ate standing. Recommended
background: Credit in
CHEM 235 or CHEM 314.

Chinese

CHIN 101
Elementary Chinese I 4 hours
Basic grammar; sentence pat-
ters; vocabulary study; read-
ing and writing with
Chinese characters; simple
oral practice. Four additional
half hours each week in the
language laboratory.

CHIN 102
Elementary Chinese II 4 hours
Continuation of Chinese I.
Four additional half hours
each week in the lan-
guage laboratory.

CHIN 103
Intermediate Chinese I 4 hours
Advanced grammar; sen-
tence patterns; vocabulary
study; reading and writing with
Chinese characters; conversa-
tion and dialogues. Four addi-
tional half hours each week in the
language laboratory. Prerequisite(s):
CHIN 101 or the equivalent.

CHIN 104
Intermediate Chinese II 4 hours
Continuation of Chinese 103.
Four additional half hours
each week in the language
laboratory. Prerequisite(s):
CHIN 103 or the equivalent.

CHIN 196
Independent Study 1 TO 4 hours
Individual study under fac-
ty direction for qualified
students with special inter-
est and needs. May be
repeated to a maximum of 8
hours. Students may register
in more than one section per
term. Prerequisite(s): Consent of the instructor.

CHIN 296
Independent Study 1 TO 4 hours
Individual study under fac-
ty direction for qualified
students at the intermediate
level who have special inter-
est and needs. May be
repeated to a maximum of 8
hours. Students may register
in more than one section per
term. Prerequisite(s): Consent of the instructor.

Civil and Materials Engineering

CME 201
Statics 3 hours
Analysis of forces, equilibrium
of two- and three-dimensional
structures, frames and
machines. Friction, centroids,
virtual work, and energy.

Prerequisite(s): MATH 181 and
PHYS 141.

CME 203
Strength of Materials 3 hours
Relationships between the
stresses and strains within a
deformable body. Axially
loaded members, torsion and
the bending of bars. Stress
transformation equations.

Prerequisite(s): CME 201 and MATH 210.

CME 205
Structural Analysis I 3 hours
Analysis of trusses, beams,
and frames. Classical meth-
ods and analysis with micro-
computers. Displacements,
 shear and bending moments,
influence lines.

Prerequisite(s): CME 203.

CME 211
Fluid Mechanics and Hydraulics 3 hours
Covers the basic fluid
mechanics topics of statics
and kinematics, with empha-
sis on civil engineering
aspects of open channel
hydraulics and pipe flow.

Prerequisite(s): CME 201.

CME 215
Hydraulics and Hydrology 3 hours
Hydraulics of pipe flow,
open channel flow, and
hydraulic machinery. Ground
water and surface water
hydrology. Prerequisite(s):
CME 211.

CME 216
Introduction to Environmental Engineering 3 hours
Environmental engineering
and design for air, water,
and soil problems. Interactive

effects of man-made projects
on resources and the envi-
ronment. Prerequisite(s):
Credit or concurrent regis-
tration in ME 211.

CME 260
Properties of Materials 3 hours
Introduction to the relation-
ships between composition and
microstructure; correla-
tion with physical and
mechanical behavior of met-
als, ceramics, and polymers.
Manufacturing methods.
Service performance.
Materials selection. Credit is
not given for CME 261 if
the student has credit for
CME 261. Prerequisite(s):
CHEM 112 and MATH 181
and PHYS 141.

CME 261
Materials for Manufacturing 2 hours
Introductory-level course in
materials engineering to
familiarize students with
relationships between pro-
cessing, structure, and prop-
erties of materials used to
manufacture devices. Same as
ME 261. Credit is not given for
CME 261/ME 261 if
the student has credit for
CME 260. Prerequisite(s):
CHEM 112 and MATH 181
and PHYS 141.

CME 300
Composition and Properties of Concrete 2 hours
Properties and types of cements and aggregates,
hydration, mix design, prop-
erties of fresh and hardened
concrete. Prerequisite(s):
Credit or concurrent regis-
tration in CME 203.

CME 301
Behavior and Design of Metal Structures 3 hours
Design of metal structures,
behavior of members and
their connections, theoreti-
cal, experimental, and prac-
tical basis for proportioning
members. Prerequisite(s):
CME 205.

CME 302
Transportation Engineering 3 hours
Fundamentals of transporta-
tion engineering. Design,
operations and planning of
transportation systems of
various technologies, empha-
sizing road and public trans-
it. Extensive computer use
required. Field trips and
computer laboratory
required. Prerequisite(s):
ME 210; and CS 107 or CS 108.

CME 310
Design of Reinforced Concrete Structures 3 hours
Analysis and design of rein-
forced concrete structural
elements: beams, slabs,
columns, and foundations.
Use of current ACI 318 build-
ing code. Prerequisite(s):
CME 205 and credit or con-
current registration in
CME 300.

CME 311
Water Resources Engineering 3 hours
Groundwater hydrogeology
and transport; surface water
transport and modeling from
an engineering perspective.
Laboratory covers ground
and surface water transport
and pump hydraulics. Extensive
computer use required.

Prerequisite(s): CME 211.

CME 315
Soil Mechanics and Laboratory 4 hours
Soil formation, phase relation-
ships, index properties and
soil classification, soil compo-
sition, soil compaction, water
in soils, stresses in soils, con-
solidation, shear strength, soils
laboratory. Prerequisite(s):
CME 203 and CME 211.

CME 359
Mechanical Vibrations 3 hours
Free and forced vibrations of
damped linear single and
multiple degree of freedom
systems. Approximate meth-
ods, instrumentation, and
application. Prerequisite(s):
ME 308. Prerequisite(s):
ME 210 and MATH 220.

CME 392
Undergraduate Research 1 TO 3 hours
Research and in-depth study of
a subject of interest under
the close supervision of a
faculty member. A report is
required. Prerequisite(s):
Senior standing.

CME 394
Undergraduate Seminar 1 TO 3 hours
Students conduct an in-depth
study of areas of engineering
of special interest to them
which will be presented to
the class in a seminar for-
mat. Prerequisite(s): Senior
standing.

CME 396
Senior Design I 3 hours
Introduction to design process
and methodologies. Analysis of
deterministic and probabilis-
tics design. Optimization the-
ory and methods in design.
Preparation of senior projects. Students are required to
take Fundamentals of Engineer-
ing Examination (FE) before graduation.

Prerequisite(s): Senior
standing.

CME 397
Senior Design II 3 hours
Application of principles of
engineering design and design
methods to the solution of a
large-scale design program.
Communicating design solu-
tions through verbal and
written media.

Prerequisite(s): CME 396.

CME 400
Advanced Design of Reinforced Concrete
Structures 3 OR 4 hours
Design of reinforced con-
crete building structures,
including design for lateral
loads due to wind, structural
systems for reinforced concrete buildings, shear walls, and design for seismic forces. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 310 or the equivalent.

CME 401 Advanced Design of Metal Structures 3 OR 4 hours Plate girders; unsymmetrical bending; torsion of thin-walled structures; laterally torsional instability; composite construction. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 301.

CME 402 Geometric Design of Highway Facilities 3 OR 4 hours Elements of geometric design. Driver, vehicle, and roadway system characteristics. Horizontal and vertical alignment design. Intersection design and operation. Capacity and level of service. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 302.

CME 403 Hydraulic Design 3 OR 4 hours Selection and applications of hydraulics and hydrology: pipe, pipe network, and water distribution system design; underdrain systems; open channel design; storm water engineering. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 305.

CME 405 Foundation Analysis and Design 3 TO 4 hours Site characterization; analysis and design of shallow foundations, deep foundations and earth retaining structures. Foundation on difficult soils; effects of construction; instrumentation and monitoring. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 406 Bridge Design 3 OR 4 hours Theory and design procedures related to the analysis and design of modern bridges. Using the AASHTO Code, includes concrete and steel structures, construction practices and procedures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 301 and CME 310.

CME 407 Soil and Site Improvement Methods 3 OR 4 hours Compaction, preloading, vertical drains, grouting, admixture stabilization, thermal stabilization, soil reinforcement, geosynthetics; construction of embankments on soft clay; embankments on mechanically stabilized earth walls, hydraulic barriers; case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 408.

CME 408 Traffic Engineering and Design 3 OR 4 hours Highly traffic control with an emphasis on highway capacity analysis and traffic signal design. Queuing theory, traffic flow theory, corridor development, and traffic safety. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CME 302 or consent of the instructor.

CME 409 Structural Analysis II 3 OR 4 hours Approximate analysis of structures including trusses and multistory frames. Influence line concepts and arches. Principles of limit analysis for structures and structural elements. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205 or consent of the instructor.

CME 410 Design of Prestressed Concrete Structures 3 OR 4 hours Principles of prestressed concrete. Analysis and design of statically determined prestressed concrete members. Introduction to design and detailing of connections. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 310.

CME 411 Chemistry for Environmental Professionals 3 hours Introductory atmospheric chemistry, aspects of air pollution chemistry related to natural water and water treatment; priority organic pollutants and heavy metals. Same as EOH 440.

CME 412 Environmental Remediation Engineering 3 OR 4 hours Sources of contamination, regulations, site characterization, impact assessment, waste disposal and containment options, waste treatment options, case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 413 Geotechnology 3 OR 4 hours Environmental laws and regulations, sources and types of waste materials, waste materials in geotechnical engineering applications, geotechnical management of municipal, industrial, mine, and nuclear wastes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 415 Environmental Hydrology 3 OR 4 hours Processes, techniques, and concepts in hydrology of interest to the engineer: precipitation, interception, evaporation, groundwater, unit hydrographs, flood routing, and statistics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 215.

CME 416 Water Treatment Design 3 OR 4 hours Water quality control systems. Physical-chemical unit processes applied to systems designed for treatment of municipal and industrial waters. 3 undergraduate hours. 4 graduate hours. Field trip required. Prerequisite(s): CME 216.

CME 417 Biological Wastewater Treatment Design 3 OR 4 hours Processes involved in the biological treatment of wastewater. Aerobic and anaerobic treatment, sludge stabilization, and nutrient removal. 3 undergraduate hours. 4 graduate hours. Field trip required at nominal fee. Prerequisite(s): CME 216 or the equivalent.

CME 418 Management of Solid and Hazardous Wastes 3 hours Management of solid and hazardous waste, including radioactive waste, landfills, incineration, recycling, composting, source reduction, ground water and air pollution impacts, control, regulations, siting, health impacts. Same as EOH 472 and GEOG 444.

CME 419 Environmental Science I 3 OR 4 hours Fundamentals of environmental science and methods. Introduction to instability theory. 3 graduate hours. 4 graduate hours. Prerequisite(s): CME 205.

CME 420 Water and Wastewater Analysis Laboratory 0 TO 4 hours Laboratory class for environmental engineering. Analysis of water, wastewater, and soil for nutrients, pollutants, physical parameters, and biological parameters. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 216; or graduate standing.

CME 421 Water Quality Control Systems 3 OR 4 hours Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 203 and CME 211; or CME 203 and ME 211.

CME 422 Mechanics of Materials 3 OR 4 hours Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 203 and CME 211; or CME 203 and ME 211.

CME 423 Energy Methods in Mechanics 3 OR 4 hours Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205.

CME 424 Introduction to Continuum Mechanics 3 OR 4 hours Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205.

CME 425 Finite Element Methods 3 OR 4 hours Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430.

CME 426 Finite Element Analysis I 3 OR 4 hours Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430.

CME 427 Finite Element Analysis II 3 OR 4 hours Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430.

CME 428 Environmental Engineering 3 OR 4 hours Sources of contamination, regulations, site characterization, impact assessment, waste disposal and containment options, waste treatment options, case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 429 Engineering Hydrology 3 OR 4 hours Processes, techniques, and concepts in hydrology of interest to the engineer: precipitation, interception, evaporation, groundwater, unit hydrographs, flood routing, and statistics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 215.

CME 430 Theory of Elasticity I 3 OR 4 hours Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 204 and MATH 481 or the equivalents.

CME 431 Theory of Elasticity II 3 OR 4 hours Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 204 and MATH 481 or the equivalents.

CME 432 Environmental Engineering 3 OR 4 hours Sources of contamination, regulations, site characterization, impact assessment, waste disposal and containment options, waste treatment options, case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.
CME 450 Probability and Reliability in Structural Design  3 OR 4 hours
Maximum uncertainty principle and probability distributions of random variables. Distributions of extremes and their applications. Statistics of failure. The weakest link theory. Time to failure. Structural reliability. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

CME 453 Experimental Stress Analysis 0 TO 4 hours
Structural similitude and dimensional analysis. Strain measurement techniques. Introduction to photoelasticity. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430.

CME 454 Structural Analysis and Design of Tall Buildings  3 OR 4 hours
State-of-the-art introduction to structural analysis and design of tall buildings. Load impact on different structural systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 401 or CME 409 or the equivalent, or consent of the instructor. Recommended background: Major structural analysis and design courses.

CME 460 Crystallography and X-Ray Diffraction  4 hours

CME 470 Physical and Mechanical Properties of Materials  4 hours
Basic metallurgical phenomena: kinetics and phase stability; diffusion and transformation rates. Mechanical properties of materials; creep, fatigue and fracture. Prerequisite(s): CME 260.

CME 471 Thermodynamics of Materials  0 TO 4 hours
Application of chemical and thermodynamic principles to processing and characterization of materials. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 260.

CME 480 Welding Metallurgy  4 hours
Metallurgy of metals joining processes. Selection of processes and design of products manufactured by joining processes. Prerequisite(s): CME 368.

CME 493 Seminar  1 TO 3 hours
Topics of mutual interest to a faculty and a group of students. Offered as announced in the Schedule of Classes.

CME 494 Special Topics in Civil Engineering, Mechanics, and Materials  1 TO 4 hours
Subject matter varies from section to section and from semester to semester, depending on the specialities of the instructor. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CME 496 Special Problems  1 TO 4 hours
Special problems or reading by special arrangement with a faculty member. Prerequisite(s): Consent of the instructor.

Classics and Mediterranean Studies

CL 100 Greek Civilization  3 hours
An introduction to the life, society, and culture of the ancient Greeks. All readings are in English.

CL 101 Roman Civilization  3 hours
An introduction to the life, society and culture of the ancient Romans. All readings are in English.

CL 102 Introduction to Classical Literature  3 hours
The main literary forms of Classical Antiquity: epic, tragedy, comedy, the philosophical dialogue, history. All readings are in English.

CL 103 Introduction to Classical and Mediterranean Archaeology  3 hours
Contributions of archaeological excavations to the study of ancient Greece, Rome, Egypt, and the Near East; architecture, painting, and sculpture in their social and historical contexts. All readings are in English.

CL 104 Mediterranean Traditions: Family, Society and the Divine  3 hours
Designed as an introduction to the varieties of cultural, social and religious traditions that collectively constitute Western civilization’s foundations.

CL 120 Introduction to Ancient Philosophy  3 hours
Introduction to issues and methods of philosophy through engagement with classic Greek and Roman texts (read in translation). Same as PHIL 120.

CL 124 Hebrew Bible  3 hours
A study of the Five Books of Moses (a.k.a. Torah or Pentateuch) within the contexts of the ancient Near East and biblical literature. Same as JST 124 and RELS 124. Taught in English.

CL 201 Classical Etymology in the Life Sciences  3 hours
The structure and formation of technical terms used in the health sciences, based on roots and elements from Greek and Latin. Same as LING 201. Prerequisite(s): Any 100-level biological science sequence.

CL 202 The Ancient World: Greece  3 hours
Greece from Mycenaean through the Hellenistic periods; political, social, economic, and religious life of the Greek city-state and the Hellenistic kingdoms. Same as HIST 202.

CL 203 The Ancient World: Rome  3 hours
Rome from its origins to the end of the Roman Empire; emphasis on transformation of Rome from city-state to world empire, with attention to social, cultural, and economic background. Same as HIST 203.

CL 204 Greek Art and Archaeology  3 hours
Contributions of archaeological excavations to the study of ancient Greece, 600 B.C. to 31 B.C. Architecture, sculpture, and painting in their social and historical contexts. Same as AH 204 and HIST 204.

CL 205 Roman Art and Archaeology  3 hours
Contributions of archaeological excavations to the study of ancient Rome and her empire 1000 B.C. – 400 A.D. Architecture, sculpture, and painting in their social and historical contexts. Same as AH 205 and HIST 205.

CL 206 Greek Mythology  3 hours
Intensive study of the gods and heroic saga of the Greeks, through original sources in translation. All readings are in English. Prerequisite(s): CL 100 or CL 102 or CL 103 or the equivalent.

CL 207 Greek Tragedy  3 hours
The plays of Aeschylus, Sophocles, and Euripides. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or CL 106 or the equivalent.

CL 208 Greek Art and Archaeology  3 hours
A survey of Greek literature with special emphasis on satire and rhetoric. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or CL 106 or the equivalent.

CL 209 Greek Satire and Rhetoric  3 hours
A survey of Greek literature with special emphasis on satire and rhetoric. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or the equivalent.

CL 210 Ancient History I: Plato and His Predecessors  3 hours
Introduction to Plato and his predecessors in the ancient period. Same as PHIL 220. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.

CL 211 Ancient History II: Aristotle and His Successors  3 hours
Introduction to Aristotle and his successors in the ancient period. Same as PHIL 221. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.

CL 242 The History of Jewish Biblical Interpretation  3 hours
Jewish interpretation of the Hebrew Bible. A survey of the span of Jewish history and the wide range of cultural contexts that have impacted the understanding of the Torah. Same as JST 242 and RELS 242. Cultural Diversity course.

CL 250 Greek and Roman Epic Poetry  3 hours
The epic poems of Homer, Apollonius of Rhodes, and others in the Greco-Roman tradition. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or the equivalent.

CL 251 Greek Tragedy  3 hours
The plays of Aeschylus, Sophocles, and Euripides. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or CL 106 or the equivalent.

CL 252 Greek and Roman Comedy  3 hours
The plays of Aristophanes, Menander, Plautus, and Terence. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or CL 106 or the equivalent.

CL 253 Roman Satire and Rhetoric  3 hours
A survey of Roman literature with special emphasis on satire and rhetoric. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or CL 106 or the equivalent.

CL 254 Prophets in Judaism and Islam  3 hours
A cross-cultural survey of prophets. Texts include the Hebrew Bible, the Quran and Islamic and Jewish exegetical material. Same as JST 254 and RELS 254. Cultural Diversity course.

CL 256 Near Eastern Myths & Epic  3 hours
Literature from the ancient Near East with a particular focus on the Epic of Gilgamesh. All texts read in translation. Prerequisite(s): CL 102 or CL 104 or CL 208 or CL 250 or CL 251 or consent of the instructor.

CL 257 Studies in the Classical Tradition  3 hours
Examination of selected texts of ancient Greek and Roman literature, such as the novel, drama, and epic, and how they inform English and American literature and culture. Same as ENGL 257.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL 298</td>
<td>Topics in Classical Civilization</td>
<td>3 hours Selected topics at an intermediate level in Greek and Roman civilization. Sample topics: daily life in ancient Rome, May be repeated. Students may register in more than one section per term. All readings are in English. Prerequisite(s): Any 100-level classics course or the equivalent.</td>
</tr>
<tr>
<td>CL 299</td>
<td>Independent Reading: Special Topics in Classics in Translation</td>
<td>3 hours Individual study under faculty direction. Reading and papers on chosen topics for qualified students based on preparation and interest; students must confer with faculty in advance of registration. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and department.</td>
</tr>
<tr>
<td>CL 390</td>
<td>Seminar in Mediterranean Literature</td>
<td>3 hours Comparative readings in selected texts from the literatures of Ancient Greece, Judaism, Christianity, and Islam with an emphasis on Greek and Roman writing and research skills. May be repeated to a maximum of 6 hours. Recommended background: Grade of B or better in CL 104.</td>
</tr>
<tr>
<td>CL 398</td>
<td>Advanced Topics in Classical Civilization</td>
<td>3 hours Advanced study of topics in Greek and Roman civilization. Emphasis on writing and research skills. Sample topics: Latin historiography. May be repeated. Students may register in more than one section per term. Prerequisite(s): At least two classics courses at the 100- or 200-level.</td>
</tr>
<tr>
<td>CL 401</td>
<td>Topics in Greek History</td>
<td>3 OR 4 hours Specific topics are announced each term. Same as HIST 401. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or classics.</td>
</tr>
<tr>
<td>CL 402</td>
<td>Topics in Roman History</td>
<td>3 OR 4 hours Specific topics are announced each term. Same as HIST 402. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or classics.</td>
</tr>
<tr>
<td>CL 404</td>
<td>Roman Law and the Civil Law</td>
<td>Tradition</td>
</tr>
<tr>
<td>CL 498</td>
<td>Special Topics in Classical Civilization</td>
<td>3 OR 4 hours Advanced study of topics in classical civilization. Sample topics: Augustus and his image. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. All readings are in English. Prerequisite(s): Two classics courses at the 200-level.</td>
</tr>
<tr>
<td>CL 499</td>
<td>Advanced Independent Study</td>
<td>3 OR 4 hours Advanced independent study under faculty direction. Reading and papers on chosen topics for qualified students based on preparation and interest. Students must consult with faculty. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the faculty member and department.</td>
</tr>
<tr>
<td>COMM 100</td>
<td>Fundamentals of Human Communication</td>
<td>3 hours Emphasis on strategies for public speaking and conducting meetings. Effective approaches to audience analysis, speaker credibility, using evidence, argument development, speech delivery, and planning meetings. No credit given toward the Major in Communication.</td>
</tr>
<tr>
<td>COMM 101</td>
<td>Introduction to Communication</td>
<td>3 hours Introduction to central concepts in communication, including key terms and theories, specific contexts and key debates.</td>
</tr>
<tr>
<td>COMM 102</td>
<td>Introduction to Interpersonal Communication</td>
<td>3 hours Effective communication in human relationships; verbal and nonverbal messages, reflecting listening, disclosure, showing affection, empathy, assertiveness; handling interpersonal conflict; cultural and gender differences.</td>
</tr>
<tr>
<td>COMM 103</td>
<td>Introduction to Media</td>
<td>3 hours Conceptualizing mass communication. Internal and external controls. Media and minorities. Individual and societal effects of the media. Individual and societal effects of the media.</td>
</tr>
<tr>
<td>COMM 200</td>
<td>Communication Technologies</td>
<td>3 hours Introduction to radio/televisiion production technology: cable television, satellite broadcasting and computer technology. Overview of history and development of electronic media technology. Prerequisite(s): COMM 103 and sophomore standing and consent of the instructor.</td>
</tr>
<tr>
<td>COMM 201</td>
<td>Statistics in Communication Research</td>
<td>3 hours Processes of communication research as a social science: variables, hypotheses, and theories; conceptual and operational definition; sampling; research design; statistics; use of computers for research. Prerequisite(s): Two communication courses at the 200-level.</td>
</tr>
<tr>
<td>COMM 202</td>
<td>Communication Research</td>
<td>3 hours Designs and measurements for conducting empirical analyses of communication activities in both laboratory and business settings. Prerequisite(s): At least 18 hours of course work in communication, including COMM 201, and approval of the department.</td>
</tr>
<tr>
<td>COMM 203</td>
<td>Communication and Culture</td>
<td>3 hours Examination of the relationship between communication and culture through an exploration of the general theoretical principles linking cultural influences and communicative acts. Credit is not given for COMM 203 if the student has credit in COMM 201. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and junior standing or approval of the department.</td>
</tr>
<tr>
<td>COMM 302</td>
<td>Argumentation</td>
<td>3 hours Examination of the role of persuasion in today's society; the role of the person as a consumer and creator of persuasive messages. Emphasis on theory and practice. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and junior standing or approval of the department.</td>
</tr>
<tr>
<td>COMM 303</td>
<td>Public Discourse and Analysis</td>
<td>3 hours Theory and practice in writing manuscript speeches for presentations by leaders in government, business, and civic affairs. Prerequisite(s): COMM 101 and COMM 313; or approval of the department.</td>
</tr>
<tr>
<td>COMM 304</td>
<td>Male-Female Communication</td>
<td>3 hours Speech differences and universal gender differences. Talk in male-female interaction. Communication in romantic relationships. Gender issues in work settings. Same as GWS 304. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and COMM 203; or approval of the department.</td>
</tr>
<tr>
<td>COMM 306</td>
<td>Organizational Communication</td>
<td>3 hours Examination of communication issues in organizational settings. Exposure to topics such as rules, networks, leadership, and decision making as well as methods of analyzing communication problems. Prerequisite(s): Junior standing and COMM 201 and COMM 315; or consent of the instructor.</td>
</tr>
<tr>
<td>COMM 311</td>
<td>Interviewing and Communication</td>
<td>3 hours Study of the forms and principles of information-seeking interviews, with special attention to fact-finding and data gathering missions. Prerequisite(s): COMM 102, and any two 200-level communication courses or consent of the instructor.</td>
</tr>
<tr>
<td>COMM 312</td>
<td>Argumentation</td>
<td>3 hours The theory of argumentation: analysis, reasoning, evidence, organization, refutation, delivery; historical and contemporary debates and argumentative discourse; practice in argumentative speaking. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and completion of the English composition requirement and junior standing; or approval of the department.</td>
</tr>
<tr>
<td>COMM 313</td>
<td>Persuasion</td>
<td>3 hours Examination of the role of persuasion in today's society; the role of the person as a consumer and creator of persuasive messages. Emphasis on theory and practice. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and junior standing; or approval of the department.</td>
</tr>
<tr>
<td>COMM 314</td>
<td>Public Discourse</td>
<td>3 hours Theory and practice in writing manuscript speeches for presentations by leaders in government, business, and civic affairs. Prerequisite(s): COMM 101 and COMM 313; or approval of the department.</td>
</tr>
<tr>
<td>COMM 315</td>
<td>Group Communication</td>
<td>3 hours Study and practice in the theories and techniques of group communication; the nature of small group decision-making; observation and analysis of established work groups. Prerequisite(s): COMM 101 and COMM 102 and COMM 201; or approval of the department.</td>
</tr>
<tr>
<td>COMM 316</td>
<td>Writing for the Electronic Media</td>
<td>3 hours General principles of broadcast writing. Practice in writing announcements, news, documentaries, and drama. Analysis of current formats and techniques. Prerequisite(s): ENGL 161 and COMM 200 and COMM 201; or approval of the department.</td>
</tr>
</tbody>
</table>
COMM 330
Mass Media and Popular Culture 3 hours A theoretical and analytical examination of the media and popular arts as cultural artifacts. Focus on form, content, design, and effects of cultural commodities. Prerequisite(s): COMM 103 and COMM 201 and juniors standing; or approval of the department.

COMM 404
Discourse Analysis 3 OR 4 hours Nonverbal aspects of communication: rules of communication; speech acts; conversational coherence; acts and sequences in communication; marital communication patterns. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 304 or COMM 315 or COMM 416 or approval of the department.

COMM 410
Rhetorical Criticism 3 OR 4 hours Analysis and evaluation of critical standards for rhetorical interpretation. Application of critical standards to contemporary rhetorical events. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 312 and COMM 313; or approval of the department.

COMM 416
Conflict and Communication 3 OR 4 hours Students learn to manage and resolve conflict in business, governmental, and community settings. Practical analysis of interpersonal and group conflict cases. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 312 and COMM 313 and COMM 315; or approval of the department.

COMM 430
Media, Information, and Society 3 OR 4 hours News as a distinct form of mass communication, involving social functions and significant questions about facts, truth, knowledge, and values. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 312 and COMM 313 and COMM 315; or approval of the department.

COMM 434
Global Communication Systems 3 OR 4 hours Structure and flow of international communication. Media organization systems. International impact of new media and information technology. Impact of U.S. media reporting on foreign affairs. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Approval of the department.

COMM 454
Psychology of Language 3 hours Introductory survey of methods, theory, and research; linguistic foundations, history, and present status of the field. Same as LING 474 and PSCH 454. Prerequisite(s): Graduate standing or consent of the instructor.

COMM 456
Topics in the History of Communications 3 OR 4 hours This course introduces students to major developments in the history of communications, with a focus on the political and cultural dimensions of technologies. Same as HIST 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor. Recommended background: At least one history course at the 100-level.

COMM 467
Public Opinion and Political Communication 3 OR 4 hours Nature of public opinion and political communication systems. Patterns of opinion distribution and its measurement. Forces shaping public opinion and its impact on public policy. Same as POLS 467. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 or the equivalent or consent of the instructor.

COMM 473
Organizations and Their Publics 3 OR 4 hours History of relevant theories and models; problem solving; analyzing goals, identifying publics, setting objectives, designing media, choosing channels, planning implementation (budgeting, staffing, timetables), evaluating effects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 201 and COMM 306; or approval of the department.

COMM 474
Internship 3 TO 8 hours Students work in an approved professional setting. Individual projects developed through conferences with a faculty member and a field supervisor. May be repeated. Students may register in more than one section per term. A maximum of 3 hours of credit may be applied toward the Major in Communication. Credit earned may not be applied toward the minimum Master of Arts in Communication degree requirements. Prerequisite(s): Senior standing and approval of the department.

COMM 490
Seminar in Culture and Communication 3 hours Analysis of contrasting cultural paradigms (interethnic, gender, class) to develop student's awareness of own socialization and cultural orientation. Prerequisite(s): COMM 301 plus any other 300-level communication course, or approval of department.

COMM 491
Seminar in Media and Communication 3 hours Analysis of contemporary or historical issues in mediated communication. Prerequisite(s): COMM 301 plus any other 300-level communication course, or approval of department.

COMM 494
Special Topics in Communication 3 OR 4 hours Contemporary trends in the field of communication. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): COMM 200 and COMM 201 and consent of the instructor; or approval of the department.

COMM 499
Independent Study 1 TO 4 hours Individual investigation of special problems (student-initiated or related to faculty research). May be used for special projects, such as interdisciplinary seminars. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. A maximum of 3 hours of credit may be applied toward the Major in Communication. Credit earned may not be applied toward the minimum Master of Arts in Communication degree requirements. Prerequisite(s): Senior standing and approval of the department.

Public Health

CHSC 400
Public Health Concepts and Practice 3 hours Concepts, principles, discussions, exercises, and case studies that provide an overview of the philosophy, purpose, history, organization, functions, tools, activities, and results of public health practice. Prerequisite(s): Enrollment restricted to public health students; other graduate, professional and advanced undergraduate students admitted by consent as space permits. To obtain consent, see the SPH Registrar.

CHSC 403
The Future of Public Health 2 hours Examines the critical issues facing the public health system in the United States by considering concepts, issues and recommendations of public health practice experts. Recommended background: Completion of CHSC 400.

CHSC 405
Leadership in Public Health Practice 3 hours Utilizing public health core functions, this course explores leadership style and practice through case studies and techniques which enhance leadership development. Same as HPA 405. Prerequisite(s): CHSC 400 and consent of the instructor.

CHSC 411
Nutrition for Public Health Professionals 3 hours Foundation course to introduce nutrition principles and their application to public health populations and problems. Prerequisite(s): CHSC 400; and graduate or professional standing; Same as HPA 411. Prerequisite(s): Graduate standing or junior standing or above with consent of the instructor.

CHSC 419
Public Health Aspects of Sexuality and Women’s Health 3 hours An overview of human sexuality from a public health view with special emphasis on the role of sexuality and behavior effects on women’s health. Same as GWSS 419. Prerequisite(s): Same as above.

CHSC 425
Public Health and Aging 3 hours Gerontological public health issues are examined through the psychosocial and physical dimensions of aging process and interactions between the elderly and the health care system.

CHSC 431
Community Assessment in Public Health 3 hours An introduction to community assessment in health promotion. Concepts & models of community health & community social dynamics: community participation & community building; strategies for situated inquiry and use of existing indicators; ethical issues. Fieldwork required. Prerequisite(s): Credit or concurrent registration in BSTT 400 and credit or concurrent registration in EPID 400 and credit or concurrent registration in CHSC 400 and consent of the instructor.

CHSC 432
Analytic Methods in Public Health 3 hours Provides analytic and computer skills needed for assessment and planning in
public health and for maximizing the acquisition and use of public health data. 

**CHSC 433**
Public Health Planning and Evaluation 3 hours
Planning and evaluation for community health programs, including proposal development and evaluation; consideration of community consumer involvement in planning process. **Prerequisite(s):** BIST 400 and EPID 400 and CHSC 400.

**CHSC 434**
Introduction to Qualitative Methods in Public Health 3 hours
Introduction to the major techniques used in qualitative research (observation, participant observation, in-depth interviews), includes field work and exercises, and introduces computer-assisted qualitative data analysis.

**CHSC 441**
Introduction to Maternal and Child Health 3 hours
Title V maternal and child health programs; concepts of delivery of services, maternal and child health behavior change. **Recommended background:** Some knowledge of maternal and child health issues.

**CHSC 446**
Research Methods in Community Health 3 hours
Introduction to principles and techniques for scientific investigation of problems in public health research and practice. **Prerequisite(s):** BIST 400 or the equivalent. Restricted to graduate or professional standing, or consent of the instructor.

**CHSC 447**
Survey Planning & Design 3 hours
Theory and applications of sample survey planning and design for conducting research in health sciences and related fields. Addresses three major topics: survey design and sampling, and data collection procedures. **Same as GW 447.** **Prerequisite(s):** Graduate or professional standing and BIST 400 or the equivalent. **Recommended background:** Credit in CHSC 446 or the equivalent.

**CHSC 450**
Introduction to Community Health 3 hours
Survey of health conditions focusing on Third World issues including consequences of population trends, disease prevalence, prevention, and transfer in socioeconomic context.

**CHSC 456**
Women's Health: A Primary Health Care Approach 3 hours
Health promotion and disease prevention in women's health. Includes community experience with women's primary health care approaches. **Same as NUSSC 456.** **Prerequisite(s):** Consent of the instructor.

**CHSC 464**
Survey of Developmental Disabilities 3 hours
Survey of the developmental disabilities field, including basic definitions, history of DD services, relevant public policies and legislation, service delivery systems, and research. **Same as DHD 464.** **Prerequisite(s):** Graduate standing or consent of the instructor.

**CHSC 480**
Health Education and Health Promotion 3 hours
Theories of health education and health promotion for public health professionals: approaches for individual, group, and community-level behavior change. **Prerequisite(s):** Graduate or professional standing.

**CHSC 485**
Communications, Mass Media and Public Health 3 hours
Examines the development, theoretical bases, and assessment of mass media interventions, and the intended and unintended effects of the mass media in society.

**CHSC 494**
Special Topics in Community Health Science 1 TO 4 hours
Study of topics in maternal and child health, gerontology, behavioral science of health and illness, infectious disease, community health and public health practice. Students may register in more than one section per term. Topic varies by semester. **Prerequisite(s):** Consent of the instructor.

**Computer Science**

**CS 103**
Computer Literacy 3 hours
Introduction to computing: the Internet; Web; file systems; electronic mail; basic tools (such as editors, databases); programming concepts; computer ethics; security and privacy. **Computer lab.** Previously listed as ECECS 103. No graduation credit for students enrolled in a major offered by the Departments of Computer Science or Electrical and Computer Engineering.

**CS 106**
Introduction to Computing 3 hours
Introduction to computer science and programming. **Computer access, security, and responsibility.** Navigation and communication. Networks; Internet resources. Applications; Programming languages, concepts and practice. Programming exercises. Previously listed as ECECS 101.

**CS 107**
Introduction to Programming 3 hours
Programming languages and program design; data types and operators, expressions, control structures, procedures and modularity. Language definition and programming laboratory. Previously listed as ECECS 171. **Prerequisite(s):** CS 101 and credit or concurrent registration in MATH 180 or consent of the instructor.

**CS 108**
Fortran Programming for Engineers with MetLab 3 hours
Program design using Fortran; computer programs, software development, storage, and communication. Programming assignments. Extensive use of computer is required. **Prerequisite(s):** Credit or concurrent registration in MATH 180.

**CS 201**
Data Structures and Discrete Mathematics I 4 hours
Lists, stacks, queues, sets, hash tables, introduction to trees and graphs, Algorithm correctness and complexity, inductive proofs, logic. Programming projects. Previously listed as ECECS 260. Credit is not given for CS 201 if the student has credit for MCS 261. **Prerequisite(s):** MAT 180; and grade of C or better in CS 102 or grade of C or better in CS 107.

**CS 202**
Data Structures and Discrete Mathematics II 4 hours
Combinatorics; complex data structures: trees, heaps, and graphs. Sorting and searching algorithms. Programming projects. Previously listed as ECECS 360. **Prerequisite(s):** Grade of C or better in CS 201.

**CS 266**
Computer Architecture I: Logic and Computer Structures 3 hours
Architecture from gate level up. Combinational and sequential logic. Digital minicomputer design. Finite state machines. Register-based architecture. Memory technologies. Credit is not given for CS 266 if the student has credit in one of the following: ECECS 265 or ECECS 365 or ECECS 366 or ECECS 267 or ECECS 366. **Prerequisite(s):** CS 102.

**CS 301**
Languages and Automata 3 hours
Regular sets and finite automata. Context-free languages and push-down automata. Parsing. Computability theory including Turing machines and decidability. Previously listed as ECECS 360. Credit is not given for CS 301 if the student has credit for any of the following: ECECS 265 or ECECS 365 or ECECS 366 or ECECS 267 or ECECS 366. **Prerequisite(s):** CS 102.

**CS 335**
Computer Ethics 3 hours
Ethical, societal and environmental issues for computer professionals. Professional ethics, software ownership, unavailability, responsibility, privacy, computer crime, veracity, expert systems, workplace and health issues. Previously listed as ECIS 375. **Prerequisite(s):** CS 202.

**CS 340**
Software Design 4 hours
Programming language semantics, scope, overload/ing, data abstraction, constructors, procedural and object-oriented design, programming tools and environments. Interactive application structure and interface, windows, events,
Course Descriptions

Computer Science

CS 202
A continuation of CS 201; I/O design; assembly language and machine programming; hardware control and I/O; memory hierarchy and caching. Credit is not given for CS 366 if the student has credit for any of the following: ECE 365 or EECS 385 or ECE 366 or ECE 265 or ECE 267 or ECE 366. Prerequisite(s): CS 202.

CS 366
Prerequisite(s): CS 301 or MCS 360; or consent of the instructor.

CS 415
Computer Vision I 3 OR 4 hours
Computer vision system design. Segmentation and representation of regions and boundaries; image filtering; object recognition; advanced topics (examples: texture, stereo, color); applications. Programming assignments, 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 487. Prerequisite(s): CS 202 or MCS 360; or consent of the instructor.

CS 421
Natural Language Processing 3 OR 4 hours
Design of natural language processing systems; part-of-speech tagging, statistical and symbolic parsers; semantic interpretation; discourse and dialogue processing; natural language generation; applications. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 421.

CS 422
User Interface Design and Programming 3 OR 4 hours
User interface design, implementation, and evaluation: user-centered design methodologies, window systems, I/O devices and techniques, event-loop programming, user studies. Programming projects. 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 438. Prerequisite(s): CS 301 or MCS 441.

CS 426
Multimedia Computing 3 OR 4 hours
Programming multimedia information including video, images, audio, text, and specialty data. Multimedia sources, formats, operations, and algorithms. Implementation projects. 3 undergraduate hours. 4 graduate hours. Previously listed as CS 426. Prerequisite(s): CS 202 or MCS 360; or consent of the instructor.

CS 440
Software Engineering I 3 OR 4 hours
Software life-cycle model, requirement specification techniques, large-scale software design techniques and tools, implementation issues, testing and debugging techniques, software maintenance. 3 undergraduate hours. 4 graduate hours. Previously listed as EEC 450. Prerequisite(s): CS 366. Credit is not given for CS 440 if the student has credit for ECE 450. Prerequisite(s): CS 202; and consent of the instructor.

CS 449
Computer Systems Design 3 OR 4 hours
Analysis and modeling of digital systems; hardware description languages; CAD tools for simulation, synthesis, and verification of computer systems. Project: a simple processor design. 3 undergraduate hours. 4 graduate hours. Previously listed as EEC 469. Credit is not given for CS 449 if the student has credit in either ECE 368 or ECE 469. Prerequisite(s): CS 366.

CS 473
Object-Oriented Design 3 OR 4 hours
Language translation: lexical analysis, parsing schemes, symbol table management, syntax and semantic error detection and correction. Development of fully-functional compiler. Same as MCS 413. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 301 or grade of C or better in MCS 441; and grade of C or better in CS 202 or grade of C or better in CS 366; and grade of C or better in CS 266.

CS 474
Object-Oriented Languages and Environments 3 OR 4 hours
Data abstraction and objects, messages and methods, polymorphism and dynamic binding, inheritance. Object-oriented design. Pure and hybrid object-oriented languages. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 475. Prerequisite(s): CS 301.

CS 475
Object-Oriented Programming 3 OR 4 hours
OO Paradigm: classes, messages, methods, variables, inheritance, polymorphism; the C++ and Java languages; programming labs required. 3 undergraduate hours. 4 graduate hours. Credit is not given for CS 475 if the student has credit for CS 340 or CS 474. Extensive computer use required. Prerequisite(s): CS 202; and consent of the instructor.

CS 476
Programming Language Design 3 OR 4 hours
Definition, design, and implementation of programming languages. Syntactic and semantic description; variable bindings, control and data structures, parsing, code generation, optimization; exception handling; data flow. Same as MCS 415. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 476. Prerequisite(s): CS 340 or CS 340.

CS 480
Database Systems 3 OR 4 hours
Database design, logical design, physical design. Relational databases. Recovery, concurrency control. Normalization. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 480. Prerequisite(s): CS 202.
### Computer Science—Criminal Justice

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 485</td>
<td>Networked Operating Systems Programming</td>
<td>4 OR 5 hours</td>
<td>Concepts, design, and programming of multi-process and distributed systems; inter-process communication, fault tolerance; distributed programming semantics. Programming assignments and project required. 4 undergraduate hours. 5 graduate hours. Previously listed as E ECS 471. Prerequisite(s): CS 385.</td>
</tr>
<tr>
<td>CS 488</td>
<td>Computer Graphics I</td>
<td>0 TO 4 hours</td>
<td>Principles of interactive computer graphics. Raster and vector display techniques and hardware considerations. Introduction to two-dimensional and three-dimensional rendering. Laboratory. Same as AD 488. 3 undergraduate hours. 4 graduate hours. Previously listed as E ECS 488. Prerequisite(s): Consent or concurrent registration in CS 340.</td>
</tr>
</tbody>
</table>

### Criminal Justice

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CRJ 101</td>
<td>Introduction to the Justice System</td>
<td>3 hours</td>
<td>The study of the development and contemporary operations of criminal justice agencies, from police through probation and parole, focusing upon “power elites” and the use of discretion.</td>
</tr>
<tr>
<td>CRJ 102</td>
<td>Foundations of Criminal Justice</td>
<td>3 hours</td>
<td>The philosophical and historical foundations of American and non-American criminal justice and law. Focus on diversity, due process, equality, liberty, punishment, social control, and legal institutions and procedures.</td>
</tr>
<tr>
<td>CRJ 110</td>
<td>Legal Rights and Responsibilities</td>
<td>3 hours</td>
<td>The historical evolution, philosophical justification, and political context of human rights are examined. The balance between individual rights and social responsibility is analyzed.</td>
</tr>
<tr>
<td>CRJ 114</td>
<td>Race, Class, Gender and the Law</td>
<td>3 hours</td>
<td>A review of criminological theories, organizational decision-making, and a consideration of contemporary criminal justice policies with specific attention to race, class, and gender.</td>
</tr>
<tr>
<td>CRJ 115</td>
<td>Crime and Society</td>
<td>3 hours</td>
<td>Provides an introduction to theories of social deviance and control. The historical development, empirical basis, strengths, and limitations of various theories are analyzed.</td>
</tr>
<tr>
<td>CRJ 121</td>
<td>Violence in America</td>
<td>3 hours</td>
<td>Causes and consequences of violence in the United States and in other societies. Various theories of violence are discussed and used to analyze individual, group, and governmental violence.</td>
</tr>
<tr>
<td>CRJ 200</td>
<td>Law in Society</td>
<td>3 hours</td>
<td>Development of law and legal institutions from historical, comparative, and contemporary perspectives; interrelationships of law, custom, morality, and social change; the legal profession. Prerequisite(s): CRJ 101.</td>
</tr>
<tr>
<td>CRJ 210</td>
<td>Principles of Criminal Law</td>
<td>3 hours</td>
<td>A survey of the basic principles of criminal law and procedure: proof of fact, act and intent, responsibility. Prerequisite(s): CRJ 101.</td>
</tr>
<tr>
<td>CRJ 220</td>
<td>Criminology</td>
<td>3 hours</td>
<td>Introductory survey of the literature developed by criminologists in their study of crime in American society. Same as SOC 231. Prerequisite(s): CRJ 101.</td>
</tr>
<tr>
<td>CRJ 240</td>
<td>Criminology Organizations</td>
<td>3 hours</td>
<td>Theories of complex organizations, organization behavior, and administration relating to criminal justice and other rule-applying agencies. Prerequisite(s): CRJ 101.</td>
</tr>
<tr>
<td>CRJ 261</td>
<td>Research Methods I</td>
<td>3 hours</td>
<td>Introduction to research in criminal justice. From conceptualization to description of results. Research design, observation, archival, survey, and experimental methodologies in criminal justice related settings. Prerequisite(s): CRJ 101.</td>
</tr>
<tr>
<td>CRJ 262</td>
<td>Research Methods II</td>
<td>3 hours</td>
<td>Data analysis in the criminal justice context. Probability, tests, correlation, regression, sampling theory, tests of significance, problems with police and crime survey data. Prerequisite(s): CRJ 261; and one of the following: MATH 090 or MATH 092 or MATH 118.</td>
</tr>
<tr>
<td>CRJ 301</td>
<td>Writing in the Discipline</td>
<td>0 hours</td>
<td>This course will be used to fulfill the Writing-in-the-Discipline requirement. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Junior or senior standing; and approval of the department.</td>
</tr>
<tr>
<td>CRJ 303</td>
<td>Introduction to Forensic Science</td>
<td>3 hours</td>
<td>Examines the basic principles and judicial uses of forensic science. Reviews the applications of the biological, physical, and behavioral sciences to questions of evidence and the law. Prerequisite(s): Junior standing and major in either criminal justice or a natural sciences discipline; or consent of the instructor.</td>
</tr>
<tr>
<td>CRJ 310</td>
<td>Substantive Criminal Law</td>
<td>3 hours</td>
<td>General doctrines of criminal liability in the U.S.; classification of crimes against persons, property, and the public welfare; the concept of governmental sanctions of an individual’s conduct. Prerequisite(s): CRJ 210 and one other 200-level criminal justice course.</td>
</tr>
<tr>
<td>CRJ 311</td>
<td>Criminal Procedure</td>
<td>3 hours</td>
<td>Legal problems associated with the investigation of crime, acquisition of evidence, commencement of adjudication, sentencing and appellate rights. Prerequisite(s): One 200-level criminal justice course.</td>
</tr>
<tr>
<td>CRJ 343</td>
<td>African-Americans and the Criminal Justice System</td>
<td>3 hours</td>
<td>Examination of the status of African-Americans as offenders, victims, and personnel within the criminal justice system. Same as AAST 371 and SOC 371. Prerequisite(s): 9 hours of upper-division African-American studies, criminal justice, or sociology, or consent of the instructor.</td>
</tr>
<tr>
<td>CRJ 345</td>
<td>Police in Society</td>
<td>3 hours</td>
<td>Functions and organization of police/investigative agencies, especially those on the local level, the nature of the experience of being a police officer. Prerequisite(s): CRJ 101 and CRJ 240 and one other 200-level criminal justice course; or consent of the instructor.</td>
</tr>
<tr>
<td>CRJ 350</td>
<td>Introduction to the Criminal Courts</td>
<td>3 hours</td>
<td>Behavior and structure of state and federal criminal courts, including preadjudication processing, prosecutorial and defense decisions, guilty-plea processes, bench and jury trials, sentencing, judicial selection, court administration. Prerequisite(s): CRJ 101 and two 200-level criminal justice courses; or consent of the instructor.</td>
</tr>
<tr>
<td>CRJ 355</td>
<td>Introduction to Corrections</td>
<td>3 hours</td>
<td>A survey of American corrections from local jails to mega prisons; correctional field services; probation and parole and recent developments in alternatives to incarceration. Prerequisite(s): CRJ 101 and two 200-level criminal justice courses; or consent of the instructor.</td>
</tr>
<tr>
<td>CRJ 361</td>
<td>Criminal Investigation</td>
<td>3 hours</td>
<td>Methods for reconstructing criminal acts using information derived from people, physical evidence, and records; scientific, organizational and legal considerations in conducting such inquiries. Prerequisite(s): CRJ 101 and two 200-level criminal justice courses; or consent of the instructor.</td>
</tr>
<tr>
<td>CRJ 394</td>
<td>Senior Studies in Criminal Justice</td>
<td>3 hours</td>
<td>The analysis and exposition of historical or contemporary issues in the justice field. Topics may vary from semester to semester. Prerequisite(s): Senior standing.</td>
</tr>
<tr>
<td>CRJ 395</td>
<td>Internship</td>
<td>3 hours</td>
<td>Observation of and participation in the daily work of criminal justice agency, private or public. Work is supervised by a faculty member and the management of personnel of the agency. May be repeated for a maximum of 6 hours. A maximum of three hours may be counted toward the undergraduate major in criminal justice. Prerequisite(s): CRJ 200 and CRJ 210 and CRJ 220 and CRJ 240 and CRJ 261 and CRJ 262; and one from among CRJ 345 or CRJ 350 or CRJ 355 and junior standing; and consent of the instructor; and preregistration in the department.</td>
</tr>
</tbody>
</table>
| CRJ 399     | Independent Study | 2 TO 8 hours | Independent study and research under the supervision of a faculty member, on a subject not covered in the regular curriculum. May be repeated. Repeating course for more than 6 hours must be approved by the head of the department. Prerequisite(s): CRJ 200 and CRJ 210 and CRJ 220 and CRJ 240 and CRJ 261 and CRJ 262; and one course from among CRJ 345 or...
Course Descriptions

CRJ 350 or CRJ 355; and a 3.50 overall grade point average, and a 3.00 grade point average in criminal justice. For criminal justice majors only.

CRJ 402 Trial Interaction 3 OR 4 hours Language use, culture, and law in the trial process. Analysis of qualitative methods applied to legal processes and change. Same as LING 402. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 261 and CRJ 350; or consent of the instructor.

CRJ 404 Roman Law and the Civil Law Tradition 3 OR 4 hours Roman law and its relationship to values and social structure; social analysis through law; continental law tradition. Same as CL 404, and HIST 404. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 200 or CL 203 or HIST 203 or consent of the instructor.

CRJ 405 The Problem of Justice 3 OR 4 hours Premodern and modern views of justice and their practical utility in analyzing legislative, executive, and judicial programs for enhancing or restricting justice. Same as POLS 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101, plus two 200-level courses in criminal justice or two 200-level courses in political science.

CRJ 421 Juvenile Justice System 3 OR 4 hours Theories of juvenile delinquency and rule-breaking; juvenile rights; organization and administration of the juvenile justice system in the U.S. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 210 and CRJ 220.

CRJ 422 Victimology 3 OR 4 hours Survey of criminal victimization theory and research. Examination of causes, consequences, and prevention of violent crime and victims' experiences in the criminal justice system. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101 and two 200-level criminal justice courses.

CRJ 423 Violence 3 OR 4 hours Explores how men and women have experienced violence historically and in modern times. Students examine how violence is perpetrated through words, pictures, physical harm, and silences. Same as ANTH 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101 and CRJ 200.

CRJ 424 Gender, Crime, and Justice 3 OR 4 hours An in-depth examination of the etiology of female crime and the involvement of females in the criminal justice system as offenders, victims, and workers/professionals. Same as GW 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101 and CRJ 220 or consent of the instructor.

CRJ 435 Organized and White Collar Crime in the United States 3 OR 4 hours Analysis and evaluation of organized crime, including its public perception; sociological, political, and economic impacts as well as past and present enforcement strategies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level criminal justice courses.

CRJ 442 Comparative Criminal Justice Institutions 3 OR 4 hours Comparative study of law, jurisprudence, enforcement, and punishment in Western and non-Western societies, including civil law, common law, and Islamic systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level criminal justice courses.

CRJ 456 Community Corrections 3 OR 4 hours History, processes, and functions of programs organized for sanctioning offenders in community settings, such as probation, parole, halfway houses, restitution, community service, home confinement, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 350 or CRJ 355; plus one 200-level criminal justice course.

CRJ 480 Application of Science to the Law 4 hours Issues affecting the development, accessibility, and admissibility of forensic science services by the criminal justice system; problems which may compromise the quality, fairness, and effectiveness of scientific inquiries. Same as BPS 480. Prerequisite(s): CRJ 210 and CRJ 220; or graduate standing.

CRJ 491 Topics in Rule Breaking 3 OR 4 hours Content of course varies, addressing major issues. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Students may register in more than one section per term. Prerequisite(s): Six 200- or 300-level criminal justice courses.

CRJ 492 Topics in Rule Application 3 OR 4 hours Content of course varies, addressing major issues. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): CRJ 261 and CRJ 350; or consent of the instructor.

Curriculum, Instruction, and Evaluation

CIE 410 Literature, Social Studies, and the Arts in the Elementary School 4 hours Theory and practice in curriculum development, planning and instruction, and assessing learning in elementary classrooms. Literature, social studies, and the arts content foci.

CIE 414 Middle and High School Literacy 3 hours Focuses on the teaching of reading and writing strategies appropriate for disciplinary learning and expression. Fieldwork required. Prerequisite(s): Junior standing or above; and consent of the instructor.

CIE 415 Urban Youth Fieldwork 3 hours Experience in planning, teaching in, and evaluating innovative physical activity-based urban youth programs. Accompanying seminar to examine related literature and explore the interface between theory and practice. May be repeated up to a maximum of 6 hours. Fieldwork required. Prerequisite(s): Junior standing or above; and consent of the instructor.

CIE 416 Programs For Underserved Youth 3 hours Survey and evaluation of physical activity-based and other models and programs designed to help underserved youth in school, extended day, and special programs. Includes development of new models. Prerequisite(s): Junior standing or above and consent of the instructor.

CIE 464 Bilingualism and Literacy in a Second Language 3 OR 4 hours Theoretical foundations of second language acquisition and the teaching of English as a second language. Methods and materials for teaching reading and writing in bilingual/ESL settings. Prerequisite(s): Junior standing and admission into the College of Education or consent of instructor.

CIE 472 Language Proficiency Assessment and ESL Instruction 4 hours English language proficiency assessment instruments and procedures; effective planning and ESL instructional practices; methods, materials, and technology resources for teaching ESL in K-12 school settings. Prerequisite(s): Junior standing or above.

CIE 480 Technology and Multimedia: Learning Tools in the Classroom 3 OR 4 hours New technologies to support teaching and learning in pre-college classrooms. Same as SPED 480. 3 undergraduate hours. 4 graduate hours.

CIE 481 Foundations and Current Issues in Educating English Language Learners 4 hours Philosophical, theoretical, socio-cultural, and educational examination of learning and achievement issues that culturally and linguistically diverse students face in American schools. Fieldwork required. Prerequisite(s): Junior standing or above.

CIE 482 Assessment and Instruction: A Multilingual/Multicultural Perspective 4 hours Methods and materials for teaching English language learners (ELLs) in bilingual/ESL classrooms. Emphasis upon curricular and methodological practices, assessment for academic placement, and instruction. Prerequisite(s): Junior standing or above. Recommended background: CIE 481.

CIE 483 Methodology of TESOL 3 OR 4 hours Methods of teaching listening, speaking, reading, and writing to speakers of English as a second or foreign language. Same as LING 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above.

CIE 484 Curriculum and Instruction in the Middle School 3 hours Philosophy, curriculum, and instructional methods for teaching middle grade students (grades five through eight). Content area reading is included. Prerequisite(s): ED 200 and ED 210; or graduate standing and either ED 402 or ED 403, and either ED 421 or ED 422 or ED 445 and either ED 430 or ED 431 and approval of the College of Education.
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<tr>
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<tbody>
<tr>
<td><strong>Course No.</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td><strong>Earth and Environmental Sciences - Economics</strong></td>
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<tr>
<td><strong>EAES 350</strong></td>
<td>Principles of Sedimentology and Stratigraphy</td>
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<tr>
<td><strong>EAES 360</strong></td>
<td>Introduction to Paleontology</td>
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<tr>
<td><strong>EAES 390</strong></td>
<td>Current Topics in Earth and Environmental Sciences</td>
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<tr>
<td><strong>EAES 396</strong></td>
<td>Independent Research</td>
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<tr>
<td><strong>EAES 400</strong></td>
<td>Field Experience in Earth Sciences</td>
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<tr>
<td><strong>EAES 410</strong></td>
<td>Geochemistry</td>
</tr>
<tr>
<td><strong>EAES 415</strong></td>
<td>Environmental Geochemistry</td>
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<tr>
<td><strong>EAES 416</strong></td>
<td>Organic Geochemistry</td>
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<tr>
<td><strong>EAES 421</strong></td>
<td>Crystal Chemistry of Rock-Forming Minerals</td>
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<tr>
<td><strong>EAES 424</strong></td>
<td>X-Ray Crystallography</td>
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<tr>
<td><strong>EAES 430</strong></td>
<td>Igneous Petrology</td>
</tr>
<tr>
<td><strong>EAES 440</strong></td>
<td>Structural Geology and Tectonics</td>
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<tr>
<td><strong>EAES 444</strong></td>
<td>Geophysics</td>
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<td><strong>EAES 448</strong></td>
<td>Plate Tectonics</td>
</tr>
<tr>
<td><strong>EAES 450</strong></td>
<td>Clastic Sedimentology and Sequence Stratigraphy</td>
</tr>
<tr>
<td><strong>EAES 455</strong></td>
<td>Principles of Paleontology</td>
</tr>
<tr>
<td><strong>EAES 466</strong></td>
<td>Principles of Paleontology</td>
</tr>
<tr>
<td><strong>EAES 470</strong></td>
<td>Surficial Processes</td>
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<tr>
<td><strong>EAES 475</strong></td>
<td>Hydrogeology</td>
</tr>
<tr>
<td><strong>EAES 480</strong></td>
<td>Statistical Methods in Earth and Environmental Sciences</td>
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<tr>
<td><strong>EAES 488</strong></td>
<td>Instrumental Analysis</td>
</tr>
<tr>
<td><strong>EAES 492</strong></td>
<td>Internship in the Earth and Environmental Sciences</td>
</tr>
<tr>
<td><strong>EAES 494</strong></td>
<td>Current Topics in Earth and Environmental Sciences</td>
</tr>
<tr>
<td><strong>ECON 100</strong></td>
<td>Economic Decisions for Consumers and Families</td>
</tr>
<tr>
<td><strong>ECON 110</strong></td>
<td>Economics of Gender</td>
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<tr>
<td><strong>ECON 120</strong></td>
<td>Principles of Microeconomics</td>
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<td><strong>ECON 121</strong></td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td><strong>ECON 130</strong></td>
<td>Principles of Economics for Business</td>
</tr>
</tbody>
</table>
ing by consumers and firms, market structure, the level of economic activity, inflation, unemployment, international trade. Credit is not given for ECON 130 if the student has credit for ECON 120 or ECON 121.

ECON 201 Honors Seminar in Economics 1 hour Selected topics in economics. Topics vary: Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the instructor and the Honors College. Prerequisite(s): Membership in the Honors College and consent of the instructor.

ECON 211 Topics in Economics Taught in Spanish 3 hours Applications of economic principles to analysis of selected economic issues, taught in Spanish. Specific topics to vary across semesters. Prerequisite(s): ECON 120 or ECON 130; and SPAN 303; or consent of the instructor.

ECON 218 Microeconomics: Theory and Business Applications 4 hours The price system, efficient resource allocation by consumers, firms, and government; perfect and imperfect competition; government regulation; ethics and the marketplace; business applications. Credit is not given for ECON 218 if the student has credit for ECON 220. Prerequisite(s): ECON 130, or both ECON 120 and ECON 121; and either MATH 160 or MATH 165 or MATH 180.

ECON 220 Macroeconomics in the World Economy: Theory and Applications 3 hours Determinants of the level of economic activity, inflation, unemployment, international economics, impact of domestic and world economy on business decisions, applications of the theory.

Prerequisite(s): ECON 130, or both ECON 120 and ECON 121; and either MATH 160 or MATH 165 or MATH 180.

ECON 270 Statistics for Economics 4 hours Descriptive statistics, probability theory, discrete and continuous probability distributions, sampling distributions, estimation, hypothesis testing. Prerequisite(s): MATH 160.

ECON 300 Law and Economics 3 hours Analysis of law and legal processes: economic theory and applications of property law, contract law, and criminal law. Prerequisite(s): ECON 218 or ECON 220; or consent of the instructor and either ECON 120 or ECON 130 for prelaw students and criminal justice majors.

ECON 311 Managerial Economics 3 hours Application of economic theory to decision making by businesses: demand and cost analysis, including demand forecasts; pricing policies; capital budgeting; production analysis; use of operations research methods. Prerequisite(s): ECON 218 or ECON 220.

ECON 322 Business Conditions and Analysis 3 hours Application of economic theory to analysis of changes in aggregate income and employment: quantitative economic models and their use in the prediction of aggregate and more refined levels of business activity; stabilization policy and policy. Prerequisite(s): ECON 221, and either ECON 346 or IDS 371.

ECON 324 Economic History of the United States 3 hours Growth and structural changes in the American economy from colonial times to the present; special emphasis on contributing forces and factors. Prerequisite(s): ECON 218 or ECON 220.

ECON 325 Topics in Economic History 3 hours Analysis of interaction between historical and economic factors in the evolution of economies. Specific topics to vary. Prerequisite(s): ECON 218 or ECON 220 or ECON 221.

ECON 326 History of Economic Thought 3 hours Selected topics in the evolution of positive and normative economics from the seventeenth century to the present. Prerequisite(s): ECON 218 or ECON 220 or ECON 221.

ECON 328 Public Finance 3 hours The effects of taxes and government expenditures on the allocation of resources and income distribution, public goods and externalities, public choice, the principles and application of cost-benefit analysis; optimal taxation. Prerequisite(s): ECON 218 or ECON 220.

ECON 329 Industrial Organization 3 hours Theory of the structure of markets; measures of industrial concentration; monopoly power; mergers and takeovers; price discrimination; product differentiation, advertising; research and development. Prerequisite(s): ECON 218 or ECON 220.

ECON 330 Government and Business 3 hours Theory and survey of U.S. market structure; antitrust policy and monopoly power; economic regulation including price and quality regulation; social regulation. Prerequisite(s): ECON 218 or ECON 220.

ECON 331 Labor Economics 3 hours Applies economic theory to labor markets and related economic phenomena: earnings, employment, unemployment, worker mobility, migration, discrimination. Prerequisite(s): ECON 218 or ECON 220.

ECON 332 Urban Economics 3 hours Survey of economic problems of cities; demand for and supply of housing and urban land; residential segregation; suburbanization; impact of government programs. Prerequisite(s): ECON 218 or ECON 220.

ECON 333 International Economics 3 hours The balance of payments; fixed, flexible and multiple exchange rates; capital flows; comparative advantage; tariffs and subsidies; the factor price equalization theorem. Prerequisite(s): ECON 218 or ECON 220 or ECON 221.

ECON 334 Economic Development 3 hours Characteristics of poor countries, past experience and its relevance, analytical approaches, the role of foreign aid, foreign debt, planning and other policies. Prerequisite(s): ECON 218 or ECON 220 or ECON 221. Cultural Diversity course.

ECON 339 Monetary Theory 3 hours Modern money supply and demand theory; the role of money in domestic and international financial markets and in determining economic growth and inflation. Prerequisite(s): ECON 221 or FIN 330.

ECON 342 Regional Economics 3 hours Location of economic activity; systems of cities; economic base theory; regional input-output analysis; neo-classical models of factor mobility and local area economic development. Prerequisite(s): ECON 218 or ECON 220 or ECON 221.

ECON 345 Introduction to Mathematical Microeconomics 3 hours Mathematical analysis of microeconomic theory: mathematical treatment of price theory and the behavior of consumers and firms. Credit is not given for ECON 345 if the student has credit for ECON 180. Prerequisite(s): MATH 160 and ECON 120.

ECON 346 Econometrics 3 hours Specification of economic models; measurement of variables; estimation of economic relationships and testing of economic hypotheses; ordinary least squares regression and extensions. Prerequisite(s): ECON 120 or ECON 121 or ECON 130; and either ECON 270 or IDS 270.

ECON 350 Economics of Sports and Entertainment 3 hours Explores economic issues in the sports and entertainment industries-industrial organization, financing, pricing, labor, and regulatory issues. Prerequisite(s): ECON 218 or ECON 220.

ECON 351 Economics of Education 3 hours Treatment of educational sector as an industry; demand and supply of education; issues in educational finance and demand for educational outcomes for economic structure and growth. Prerequisite(s): ECON 218 or ECON 220; or consent of the instructor and either ECON 120 or ECON 130 for students enrolled in the College of Education.

ECON 353 Economics of Demography 3 hours Analysis of family decision making focusing on the economics of time allocation, marriage, divorce, fertility, and mortality; relationship between population growth and economic development. Prerequisite(s): ECON 218 or ECON 220. Cultural Diversity course.

ECON 354 Health Economics 3 hours Supply and demand for health services, the role of
ECON 365 Economics of Risk and Insurance 3 hours Uncertainty, risk aversion, risk pooling; moral hazard and adverse selection; the economics of self-insurance, social insurance, and the private insurance industry. Prerequisite(s): ECON 218 or ECON 220.

ECON 370 Environmental Economics 3 hours Analysis of major environmental problems as market and policy failures. Benefit-cost methods evaluated. Equity and efficiency aspects of market-based approaches to environmental policy evaluated. Prerequisite(s): ECON 218 or ECON 220.

ECON 371 Introduction to Urban Real Estate 3 hours Introductory survey of urban real estate: business, legal, economic, and financial perspectives. Same as FIN 371. Prerequisite(s): ECON 218 or ECON 220.

ECON 390 Special Topics in Economics 3 hours Exploration of an area not covered in existing course offerings, or study in greater depth of a subject covered in an existing course. Prerequisite(s): Consent of the instructor.

ECON 395 Research and Writing in Economics 0 hours This course is used to satisfy the "Writing in the Disciplines" requirement. Development of analytical and writing skills in economics. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Concurrent registration in a designated 300- or 400-level economics course.

ECON 399 Independent Study in Economics 1 TO 3 hours Independent study in an area not covered by existing courses or exploration in greater depth of issues covered in a previously taken course. May be repeated up to 1 time(s). Prerequisite(s): 9 hours of economics courses at the 300-level or above, or Senator of SFA at least 3.2/4.0, and consent of a faculty member and the department.

ECON 436 Mathematical Economics 3 OR 4 hours Application of mathematics to theories of consumer and producer behavior, determination of prices in markets, growth and stability features of macroeconomic models: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECON 218 or ECON 220; and either ECON 345 or MATH 165 or MATH 180.

ECON 441 Teaching Methods in Economics 3 OR 4 hours Develops skills in preparing and giving lectures and examinations, computer usage and other aspects of teaching economics and consumer economics at secondary/higher education levels. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECON 218 or ECON 220; and either ECON 345 or MATH 165 or MATH 180.

ECON 442 Topics in Economic Education 1 TO 4 hours Topics vary. Course content is announced prior to each term in which it is given. May be repeated for credit. Students may register for more than one section per term. Credit for this course may not be used to satisfy the minimum number of Economics credit hours needed for the BA, BS, MA or PhD degrees awarded by the Department of Economics. Credit earned in ECON 441 may be applied toward the degree as an elective. Prerequisite(s): For undergraduate students, two 300- or 400-level electives in economics for graduate students in economics, one course in graduate-level microeconomics or macroeconomics.

ECON 445 Business Forecasting Using Time Series Methods 3 OR 4 hours Autoregressive, moving average, and seasonal models for time series analysis and business forecasting. Forecasting using multiple-variable transfer function models. Same as IDS 476. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or ECON 346 or consent of the instructor.

ECON 447 Real Estate Finance 3 OR 4 hours Finance principles applied to real estate; financing of residential and income-producing real estate; real estate development financing; secondary mortgage market; taxation and real estate finance. Same as FIN 472. 3 undergraduate hours. 4 graduate hours. May not be used to satisfy the economics credit requirement for the MA in Economics and PhD in Economics. Elective credit only will be applied toward these degrees. Prerequisite(s): ECON 218 or ECON 220.

ECON 475 Real Estate Markets and Valuation 3 OR 4 hours Real estate market analysis. Sales comparison, cost, and income approaches; estimating residential and commercial property values. Statistical procedures for real estate analysis. 3 undergraduate hours. 4 graduate hours. Course may not be applied toward the minimum required courses in economics for the MA or PhD in Economics. Prerequisite(s): ECON 218 or ECON 220; and ECON 270 or IDS 270; or consent of the instructor.

ECON 495 Competitive Strategy 4 hours Multidisciplinary analysis of organizational strategy and policy, using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.

ED 105 Child and Youth Policies in Urban America 3 hours Examines policies and practices for children and youth in urban America using sociological, psychological and economic frameworks. Integrates disciplinary knowledge with educational policies and practices.

ED 194 Special Topics in Education 1 TO 4 hours Introductory exploration of a topic not covered in existing course offerings. May be repeated if topics vary. Students may register more than one section per term. Prerequisite(s): Consent of the instructor.

ED 200 Education Policy Foundations 3 hours Social, cultural, political, and intellectual forces that influence and shape educational policy in the learning process. Prerequisite(s): Sophomore standing and approval of the College of Education.

ED 210 The Educational Process 3 hours Psychological factors in learning and instruction. Applications of behavioral psychology, information processing, humanism, and cognitive developmental theories, and special education issues. Prerequisite(s): Approval of the College of Education.

ED 211 Special Topics in Education 1 hour Topics vary. Satisfactory/Unsatisfactory grading only. May be repeated for credit to a maximum of 4 hours with approval. Approval to repeat course granted by the college. Prerequisite(s): Membership in the Honors College or approval of the College of Education.

ED 250 Teaching and Learning in Schools I 1 hour Initial explorations of career choice, including what it means to teach, what does it mean to learn, and what are the various influences on both acts. Students conduct inquiries through fieldwork, group meetings, and analysis of readings. Fieldwork required. Must enroll concurrently in ED 256, ED 257 and EPSY 255.

ED 315 Child and Youth Policies in Urban America 3 hours Examines policies and practices for children and youth in urban America using sociological, psychological and economic frameworks. Integrates disciplinary knowledge with educational policies and practices.

ED 250 Teaching and Learning in Schools II 1 hour As a companion course to ED 250, ED 251 focuses on teaching and learning with emphasis on culture and language. Students will conduct inquiries through fieldwork in bilingual classrooms, small and large group meetings, and analysis of readings. Fieldwork required. Must enroll concurrently in ED 258.

ED 257 Foundations of Literacy Learning and Teaching 3 hours An analysis of theoretical and empirical foundations of reading and writing instruction focusing on K-8 children as literacy learners and the texts these children encounter and create as readers and writers. Prerequisite(s): Open only to pre-elementary education standing.

ED 258 Bilingualism and Cross-Cultural Issues in Elementary Schools 3 hours Provide prospective teachers with an introduction to the key issues, concepts, and skills related to effective instruction of linguistically and culturally diverse stu-
dent. Prerequisite(s): Grade of B or better in EPSY 255 and grade of B or better in ED 250 and grade of B or better in ED 257; and completion of the English composition requirement. Must enroll concurrently in ED 251.

ED 305 Introductory Fieldwork in Elementary Education 3 hours The first field-based course in a sequence, focusing on observing and recording educational environments and children as learners. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.

ED 310 Literacy and Elementary Education 3 hours Foundations of reading and writing instruction. Influences and outcomes of school literacy experiences, role of literacy in society, effects of instruction, and role of literacy in schooling. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.

ED 311 Teaching and Learning in the Elementary Grades 3 hours Content, process, and practice in instruction. Emphasis on improving teaching performance in various classroom settings. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and completion of 100 clock hours of pre-school teaching field experiences, and approval of the College of Education.

ED 325 Curricular Instruction and Evaluation in the Elementary School 3 hours Process of teaching and learning in elementary schools. Principles and strategies for curriculum development; planning learning experiences; instruction; classroom organization, management, and student discipline; and evaluation. Field experiences as required.

ED 330 Teaching and Learning Social Studies and Arts in Elementary School 3 hours Processes and relationships between social studies curriculum and issues of identity, diversity, and social justice, and to use arts as a vehicle to facilitate comprehension and appreciation. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education Program.

ED 340 Teaching Language and Literacy in Elementary School I 3 hours A detailed analysis of elementary language and literacy learning including word recognition, fluency, comprehension, and writing. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program. Successful completion of ED 257.

ED 341 Teaching Language and Literacy in Elementary Schools II 3 hours A detailed description of the knowledge base required to orchestrate and implement language and literacy instruction in elementary schools, including ways to organize student grouping and to develop, monitor, and assess student inquiry. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program. Successful completion of ED 340.

ED 342 Teaching and Learning Mathematics in the Elementary School 3 hours Helps prospective elementary teachers create a foundation from which they can develop an exemplary mathematics teaching practice. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program, MATH 140 and MATH 141 or equivalents completed.

ED 343 Teaching and Learning Science in Elementary School 3 hours Engage in a variety of activities that will help prospective teachers prepare ways that are engaging and creative and actively involve students in the construction of their own knowledge. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education Program.

ED 344 Teaching and Learning Social Studies and Arts in Elementary School 3 hours Processes and relationships between social studies curriculum and issues of identity, diversity, and social justice, and to use arts as a vehicle to facilitate comprehension and appreciation. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education Program.

ED 345 Multiculturalism, Bilingualism, and Diversity in Elementary School 3 hours This course provides prospective teachers with information and experiences that support teaching and learning in diverse settings. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program.

ED 350 Orchestration Teaching and Learning I 4 hours Seminar for students to discuss field experiences, transform lessons learned by students, and craft essential elements of teaching, such as preparing for instruction, assessment, classroom/school cultures. Fieldwork required. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education Program.

ED 351 Orchestration Teaching and Learning II 4 hours Seminar for students to discuss field experiences, transform lessons learned to students, and craft essential elements of teaching, e.g., preparing for instruction, assessment, classroom/school cultures. Fieldwork required. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program. Junior standing or above. Successful completion of ED 350.

ED 352 Technology Integration in Elementary School I 2 hours Works in tandem with literacy and math methods courses designed to introduce cross-curricular computer tools that can be applied within this context. Emphasis placed on integrating common software and hardware tools to achieve content standards. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program.

ED 353 Technology Integration in Elementary School II 2 hours Works in tandem with science and social studies courses designed to introduce cross-curricular computer tools that can be applied within this context. Emphasis placed on integrating common software and hardware tools to achieve content standards. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program. Successful completion of ED 352.

ED 394 Special Topics in Education 1 TO 4 hours Exploration of a topic not covered in existing course offerings. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
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ED 396 Independent Study 1 TO 4 hours
For students who wish to do independent study on specific educational processes or independently to carry on projects related to education or extensive reading assignments. May be repeated to a maximum of 8 hours. Prerequisite(s): A written proposal for faculty approval and junior standing.

ED 402 Philosophy of Education and Urban School Policy 3 hours Selected social and education philosophies and their impact on urban school curriculum design, school organization and control.

ED 403 Policy Issues in the History of American Education 3 hours Political, economic, and cultural influences shaping the development of American education policy; emphasis on issues of education theory and practice in their historical settings.

ED 421 Advanced Educational Psychology 3 hours Examines current theory and research on the teaching-learning process with particular attention to general learning and curriculum-relevant problem solving skills. Prerequisite(s): ED 210 or graduate standing.

ED 422 Advanced Developmental Psychology and Educational Processes 3 hours Focuses on cognitive and social development from birth to adolescence. Examines relations between development, learning, and educational processes. Same as PSCH 422. Prerequisite(s): PSCH 100 and any one from ED 210, PSCH 259, PSCH 320; or graduate standing and consent of the instructor.

ED 429 Practicum in Secondary Classrooms 2 hours Students will observe secondary classrooms, tutor individuals, and teach small groups. Discussions explore curriculum, instruction, and assessment practices within content areas and cultural contexts. Prerequisite(s): Admission into a secondary teacher education program and graduate standing. Must enroll concurrently in ED 430.

ED 430 Curriculum, Instruction & Evaluation in Education 3 hours Introduction to curriculum, instruction, and evaluation as areas of inquiry; implications of these areas of inquiry for educational practice; related contemporary problems and issues. Prerequisite(s): Admission to graduate study in education, or consent of the instructor.

ED 431 Improving Learning Environments 3 hours Analysis of structural, normative, and social dimensions of learning environments and their relationships to student learning. Exploration of change processes to improve these environments. Prerequisite(s): Graduate standing or consent of the instructor.

ED 432 Instruction and Evaluation in Secondary Education 5 hours Instructional planning and curriculum design; strategies for instruction and classroom management; forms of formative and summative evaluation; and professional development issues. Fieldwork required. Prerequisite(s): Completion of education core courses in an undergraduate teacher certification program: ED 200 and ED 210 or, in graduate teacher certification program: ED 402 or ED 403 or PS 401; and ED 421 or ED 422 or ED 445.

ED 445 Adolescence and the Schools 3 hours Physiological, intellectual, and social development of adolescence. Relations between aspects of adolescent development and the academic and social demands of secondary schools. Prerequisite(s): ED 210 or the equivalent, or graduate standing.

ED 450 Composing a Teaching Life I 15 hours Begins the capstone experience of the program, full-time student teaching in an elementary classroom. It is accomplished with a weekly seminar to discuss experiences, reasons about learning, and reflect on students’ own learning. Prerequisite(s): Senior standing or above and admission to the Bachelor of Arts in Elementary Education program.

ED 451 Composing a Teaching Life II/ Senior Reflective Seminar 5 hours Provides the capstone experience for students, with a weekly Senior Reflective Seminar in which students reflect upon their teaching through the lenses of the five program curricular strands. Fieldwork required. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program. Senior standing and successful completion of ED 450.

ED 461 Political and Socio-Cultural Perspectives on Special Education 3 hours Students will examine issues of access and equity through legislation, litigation, and socio-cultural perspectives and be introduced to major theoretical frameworks that influence special education programs. Same as SPED 461. Fieldwork required.

ED 470 Educational Practice with Seminar I 6 hours The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the college. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-teacher-teaching field experiences, and approval of the college or department of specialization.

ED 471 Educational Practice with Seminar II 6 hours The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the college. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-teacher-teaching field experiences, credit or concurrent registration in ED 470, and approval of the college or department of specialization.

ED 472 Promoting Academic and Prosocial Behavior I 3 hours The importance of school-wide and classroom structure and climate in the educational process. Strategies to promote academic success and desired social behavior. Same as SPED 472. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

ED 473 Teaching Math and Science with Adaptations 3 hours Provides prospective teachers with assessment strategies and a range of adaptations, modifications, and interventions in math and science for students with disabilities. Same as SPED 473. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

EDPSY 255 Child Development and Elementary Education 3 hours Assists future teachers in understanding children’s academic competence, self-determination, and affiliation needs and learning to help children meet their needs. Prerequisite(s): Open only to pre-elementary education standing.

EDPSY 396 Independent Study 1 TO 4 hours Students carry out independent study under the direction of educational psychology faculty member. Prerequisite(s): Sophomore standing or above, and consent of the instructor.

EDPSY 420 Social Development of Urban Children 3 OR 4 hours General principles of social development and socialization during childhood and the factors common to urban children that illustrate and modify these principles. Same as PSCH 420. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to a graduate program in education or psychology, or consent of the instructor.

EDPSY 429 Constructivist Approaches to Development: Piaget and Vygotsky 3 OR 4 hours Piaget’s and Vygotsky’s theories of development of knowledge, Empirical and logico-mathematical forms of knowledge. Thought and action. Thought and language. Same as PSCH 429. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ED 422 or PSCH 422 or the equivalent and graduate standing in education or graduate standing in psychology or consent of the instructor.

EDPSY 446 Characteristics of Early Adolescence 3 hours Physiological, social, emotional, and cognitive development of early adolescence. The relationship between these developmental charac-
teristics and success in the middle grades. Same as PSCH 423. Prerequisite(s): ED 210 or ED 422 or PSCH 422 or the equivalent, and approval of the College of Education or admission to the Ph.D. in Psychology program or consent of the instructor.

EPSY 449 History and Philosophy of Early Childhood Education 3 hours Historical and philosophical foundations of early childhood education. Emphasis on the effects of changing economic, political, and social conditions, values, and views of human development. Prerequisite(s): ED 210 or the equivalent.

EPSY 465 Cognitive Development and Disabilities 3 hours Theory and research on cognitive development in children with disabilities from infancy through adolescence, in the context of typical development. Models for cognitive assessment and intervention. Same as SPED 465. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

EPSY 466 Language Development, Diversity, and Disabilities 3 hours Theory and research on language development in children with disabilities, in the context of typical development. Models for language assessment and intervention. Same as SPED 466. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

EPSY 467 Social and Emotional Development and Disabilities 3 hours Exploration of the risk factors and different theoretical approaches associated with the social and emotional development of youth ages 5–21 with and without disabilities. Same as SPED 467. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

EPSY 494 Topics in Educational Psychology 1 TO 4 hours Seminar on a pre-announced topic focusing on methodological, social, and educational implications of recent models of learning, problem solving, and thinking. May be repeated to a maximum of 12 hours. Prerequisite(s): Consent of the instructor.

ECE 100 The Digital Information Age 3 hours Ato-D conversion; logic; models; coding, transmission, processing, applications (such as CD player, digital speech and images, bar-code reader, credit card, fax, modem, cellular telephone, Internet). No graduation credit for students in the following: BS in Electrical Engineering. Previously listed as ECECS 100.

Prerequisite(s): MATH 090 or the equivalent.

ECE 210 Electric Circuit Analysis 3 hours Linear circuit analysis: networks, network theorems, dependent sources, operational amplifiers, energy storage elements, transient analysis, sinusoidal analysis, frequency response, filters. Laboratory Credit is not given for ECE 210 if the student has credit for ECE 225. Previously listed as ECECS 210. Prerequisite(s): PHYS 142 and credit or concurrent registration in MATH 220.

ECE 220 Electromagnetics 3 hours Vector calculus. Static electric and magnetic fields for engineers. Kirchoff and Ohm’s laws. Faraday’s Law. Mutual induction. Maxwell’s equations. Plane waves in wireless communications. Credit is not given for ECE 220 if the student has credit for PHYS 142. Previously listed as ECECS 321. Prerequisite(s): PHYS 141 and credit or concurrent registration in MATH 210 and credit or concurrent registration in ECE 221.

ECE 221 Electromagnetic Laboratory 1 hour Experiments concerned with engineering applications of electric and magnetic fields, with emphasis related to Electrical and Computer Engineering 220. TV cable transmission measurement. Antenna power measurement. Prerequisite(s): Credit or concurrent registration in ECE 220.

ECE 225 Circuit Analysis 4 hours Electric circuit analysis: Ohm’s law; Kirchhoff’s laws; transient and steady-state analysis of circuits; Laplace transform methods; network theorems. Laboratory. Credit is not given for ECE 225 if the student has credit for ECE 210. Previously listed as ECECS 210. Prerequisite(s): MATH 220 and a grade of C or better in PHYS 142.

ECE 265 Introduction to Logic Design 3 hours Design of digital circuits with digital-logic circuit components. Binary arithmetic and codes. Logic gates, Boolean functions, minimization. Analysis and synthesis of combinational and sequential circuits. Computer organization. Credit is not given for ECE 265 if the student has credit for CS 266 or CS 366. Previously listed as ECECS 265. Prerequisite(s): MATH 180.

ECE 267 Computer Organization I 3 hours Introduction to computer organization and assembly language programming. Memory, CPU, and I/O organization. Programming techniques and tools. Credit is not given for ECE 267 if the student has credit for CS 266 or CS 366. Previously listed as ECECS 365. Prerequisite(s): CS 102 or CS 107 or CS 108.

ECE 310 Discrete and Continuous Signals and Systems 3 hours Signals; systems; convolution; discrete and continuous Fourier series and transforms; Z-transforms; Laplace transforms; sampling; frequency response; applications; computer simulations. Previously listed as ECECS 310.

Prerequisite(s): MATH 220 and credit or concurrent registration in ECE 210 or ECE 225.

ECE 311 Communication Engineering 4 hours Continuous-time signals and spectra and time delay, sampling and quantization theory; digital pulse modulation; error probability, commercial broadcasting practices. Previously listed as ECECS 311.

Prerequisite(s): Grade of C or better in ECE 310.

ECE 317 Digital Signal Processing 4 hours Sampling theorem; discrete signals and systems; discrete time Fourier transform; DFT; FFT; IIR and FIR digital filter design; stability; DSP applications. Laboratory. Previously listed as ECECS 417.

Prerequisite(s): Grade of C or better in ECE 310.

ECE 320 Transmission Lines 4 hours Transmission line parameters and equations. Time-harmonic waves. Lossy and lossless lines. Resonance. Transmission chart. Transient and nonlinear phenomena. Three phase systems. Wide band. Previously listed as ECECS 320. Prerequisite(s): Grade of C or better in ECE 225.


Prerequisite(s): MATH 220 and a grade of C or better in PHYS 142.

ECE 333 Computer Communication Networks I 4 hours Overview of networks, physical layers, data link protocols, multiple access, local area networks, network layers, Internet, ATM, routing, congestion control, IP protocol, transport layer. Laboratory Credit is not given for ECE 333 if the student has credit for CS 450. Previously listed as ECECS 333. Prerequisite(s): ECECS 341 and CS 107.

ECE 340 Electronics I 4 hours Operational amplifiers. Semiconductor junctions. Bipolar and field-effect transistors. Simple transistor amplifier and switching applications. Introduction to digital logic circuits. Laboratory experience. Previously listed as ECECS 340. Prerequisite(s): Grade of C or better in ECE 225.

ECE 341 Probability and Random Processes for Engineers 3 hours Probability, random variables, discrete and continuous distributions, transformation of random variables, expectation, generating functions, statistical inference, hypothesis testing, estimation, random processes, stationarity. Credit is not given for ECE 341 if the student has credit for IE 342.

Prerequisite(s): ECECS 310.


ECE 346 Solid State Device Theory 4 hours Introduction to semiconductors, Energy bands, Electron
and hole transport mechanisms in semiconductor devices, recombination and generation, PAN junctions, into metal-oxide-semiconductor field effect transistors. Practical laboratory.

Previously listed as EECS 346. Prerequisite(s): MATH 220 and grade of C or better in PHYS 142.

ECE 347  Integrated Circuit Engineering 3 hours Introduction to processing technology of integrated circuits: thin film deposition, doping, oxidation, epitaxy and lithography. Design, layout, assembly, testing and yield. Design projects. Previously listed as ECE 347. Prerequisite(s): CHEM 112 and a grade of C or better in ECE 225.

ECE 350  Principles of Automatic Control 4 hours Transfer function; block diagrams; flow graphs; state space, canonical forms; stability analysis; steady state and transient analysis; feedback control; continuous to discrete conversion; digital control. Previously listed as EECS 450. Prerequisite(s): Grade of C or better in ECE 310.

ECE 366  Computer Organization II 3 hours Circuit technology, clocking, datapath design, controller design including timing chains and microprogramming, memory systems design in caches, virtual memory, multiple memory modules, I/O design including disk, serial and network communications. Credit is not given for ECE 366 if the student has credit for CS 266 or CS 366. Previously listed as ECE 366. Prequisite(s): CEE 267 and a grade of C or better in ECE 265.

ECE 367  Microprocessor-Based Design 4 hours Microprocessor architecture; microprogrammed machines; programmer’s model; control signals and timing; system buses; parallel and serial interfaces; interrupt processing; I/O devices; memory devices; bus structures; memory access; assembly language. Laboratory. Previously listed as ECE 367. Prerequisite(s): ECE 267; and a grade of C or better in ECE 265 or a grade of C or better in CS 366.

ECE 368  CAD-Based Digital Design 4 hours CAD tools and VHDL programming for combinational and sequential circuit design. Introduction to verification of complex circuits, design project using CAD tools, FPGA implementations. Laboratory. Credit is not given for ECE 368 if the student has credit for CS 469. Prerequisite(s): ECE 366.

ECE 392  Undergraduate Research 2 TO 4 hours Research under close supervision of a faculty member. Satisfactory/Unsatisfactory grading only. Previously listed as ECE 392. Prerequisite(s): Consent of the instructor.

ECE 396  Senior Design I 2 hours Introduction to the principles and practice of product design: specifications, evaluation of design alternatives, technical reports, and oral presentations. Independent design projects. Previously listed as ECE 396. Prerequisite(s): ENGL 161. Open only to seniors.

ECE 397  Senior Design II 2 hours Application of engineering principles and optimization to the solution of the design problem initiated in Electrical and Computer Engineering 396. Implementation and testing of the design. Previously listed as ECE 397. Prerequisite(s): ECE 396.

ECE 400  Introduction to Microelectromechanical Systems 3 OR 4 hours Definition, classification, and case studies of transducers, sensors and actuators. Microfabrication methods for microelectromechanical systems (MEMS). Design, simulation, and modeling of MEMS. 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 400. Prerequisite(s): ECE 340.

ECE 401  Quasi-Static Electric and Magnetic Fields 3 OR 4 hours Static electric and magnetic fields. Material description, boundary value problems. Field energy, its conversion and scaling laws. Quasi-static fields, field diffusion, eddy currents, energy losses, 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 401. Prerequisite(s): ECE 340.

ECE 407  Pattern Recognition I 3 OR 4 hours The design of automated systems for detection, recognition, classification and diagnosis. Parametric and nonparametric decision-making techniques. Applications in computerized medical and industrial image and waveform analysis. Same as BIOE 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220.

ECE 410  Network Analysis 3 OR 4 hours Matrix algebra for network analysis, network parameters, macromodeling, high-frequency measurements, network functions and theorems. Topics in computer-aided analysis. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 410. Prerequisite(s): Grade of C or better in ECE 310.

ECE 412  Introduction to Filter Synthesis 3 OR 4 hours Fundamentals of network synthesis, filter approximations and frequency transformations. Active filter synthesis using bi-linear and bi-quad circuits. Topics in computer-aided design. 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 412. Prerequisite(s): Grade of C or better in ECE 310.

ECE 415  Image Analysis and Computer Vision I 3 OR 4 hours Image formation, geometry and stereo. Two-dimensional image analysis by Fourier and other 2-D transforms. Image enhancement, color, image segmentation, compression, feature extraction, object recognition, 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 415. Prerequisite(s): MATH 310 or a grade of C or better in ECE 310.

ECE 418  Statistical Digital Signal Processing 3 OR 4 hours Stochastic signal models, LMS identification, identification of signals from noise, Wiener filtering, blind separation of mixed signals, discrete Wavelet Transforms, compression and denoising, central analysis, 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 418. Prerequisite(s): MATH 310 or a grade of C or better in ECE 310.

ECE 420  Introduction to Microwave Engineering 0 TO 4 hours TEM waves in coaxial and strip lines; TE and TM waves in rectangular and circular wave guides; components; resonators. Laboratory and computer simulation required. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 420. Prerequisite(s): ECE 322.

ECE 421  Introduction to Antenna Engineering 3 OR 4 hours Radiation; antenna parameters; theorems of antenna; radiation from linear wire and loop antennas; impedance, linear arrays; traveling wave wire antennas. Design project and computer simulation required. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 421. Prerequisite(s): ECE 322.

ECE 422  Wave Propagation and Communication Links 3 OR 4 hours Antennas and propagation; wave propagation over ground through ionosphere and troposphere; diversity principles; propagation effects in microwave systems, satellite, and radars. 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 422. Prerequisite(s): ECE 311 and ECE 322.

ECE 423  Electromagnetic Compatibility 3 OR 4 hours EMC requirements for electronic systems. Nonlinear behavior of components. Radiated and conducted emissions. Susceptibility. Coupling and shielding. Electrostatic discharge. System design for EMS. 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 423. Prerequisite(s): ECE 320 and ECE 322.

ECE 427  Modern Linear Optics 3 OR 4 hours Geometrical Optics, two-dimensional Fourier analysis, scalar diffraction and applications, aperture arrays, gratings and lenses, imaging, holography, optical systems in spatial frequency domain, and optical signal processing. 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 427. Prerequisite(s): ECE 310 and ECE 322.

ECE 431  Analog Communication Circuits 4 hours Introduction to radio frequency circuit design: narrowband transistor amplifiers, impedance matching networks, oscillators, mixers, amplitude and frequency modulation/demodulation, phase-lock loop circuits, amplifier noise and stability analysis. Laboratory. Previously listed as EECS 431. Prerequisite(s): ECE 311 and ECE 340.

ECE 432  Digital Communications 3 OR 4 hours Source coding, quantization, signal representation, channel noise, optimum signal reception, digital modulation: ASK, PSK, FSK, MSK, M-ary modulation. Probability of error, Inter-symbol interference. 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 432. Prerequisite(s): ECE 311 and ECE 341.
ECE 343 Multimedia Systems 3 OR 4 hours Multimedia systems: compression standards; asynchronous transfer mode; Internet; wireless networks; television; videoconferencing; telephony; applications; 3 undergraduate hours. 4 graduate hours. Extensive computer use required.
Prerequisite(s): ECE 333.

ECE 345 Wireless Communication Networks 3 OR 4 hours Radio technology fundamentals; channel and propagation models; channel multiple access technologies; wireless mobile communication fundamentals; generic wireless mobile network; cellular/PCS wireless mobile network standards; 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 435. Prerequisite(s): ECE 432 and ECE 333.

ECE 346 Computer Networks II 3 OR 4 hours Explores integrated network architecture of service, control, signaling and management, examples of high-speed LAN/WAN, next generation Internet and mobile wireless network; 3 undergraduate hours. 4 graduate hours. Extensive computer use required.
Prerequisite(s): ECE 333.

ECE 442 Power Semiconductor Devices and Integrated Circuits 0 TO 5 hours Covers the physics of devices encountered in the power-electronic and switching converter systems; 5 graduate hours. Credit is not given for ECE 442 if the student has credit for ECE 442A. Previously listed as ECE 442A. ECE 442 is a supplement for ECE 445 and ECE 545. Prerequisite(s): ECE 344 and ECE 346.

ECE 445 Analysis and Design of Power Electronic Circuits 0 TO 5 hours Analysis of different isolated and non-isolated power converter topologies, understanding of power converter components, switching schemes, 4 undergraduate hours. 5 graduate hours. Previously listed as ECE 445. Prerequisite(s): ECE 342 and a grade of C or better in ECE 310.

ECE 448 Transistors 3 OR 4 hours Bipolar junction transistors, electronic processes in surface-controlled semiconductor and dielectric devices. Metal oxide semiconductor field effect transistors, surface and interface effects, diode lasers, integrated optoelectronic devices, 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 448. Prerequisite(s): ECE 346.

ECE 449 Microdevices and Micromachining Technology 0 TO 5 hours Microfabrication techniques for microsensors, microstructures, and microdevices. Selected examples of physical/chemical sensors and actuators. Simulation experience. Laboratory. Same as ME 449. 4 undergraduate hours. 5 graduate hours. Previously listed as ECE 449. Prerequisite(s): ECE 347.

ECE 451 Control Engineering 3 OR 4 hours State-space representation of system, stability; performance; modern control design techniques, including: fuzzy, learning, adaptive, and nonlinear control, 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 451. Prerequisite(s): ECE 350.

ECE 452 Robotics: Algorithms and Control 3 OR 4 hours Kinematic and dynamic modeling of robots, configuration space; motion planning algorithms; control of robots; sensors and perception; reasoning about mobile robots, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 201; and a grade of C or better in ECE 210 or a grade of C or better in ECE 225.

ECE 458 Electromechanical Energy Conversion 0 TO 4 hours Electromagnetic forces and torque; magnetic circuits and transformers; DC machines, three-phase AC, synchronous and induction machines; laboratory demonstrations. Projects are required. 3 undergraduate hours. 4 graduate hours. Previously listed as ECE 458. Prerequisite(s): Grade of C or better in ECE 225.

ECE 465 Digital Systems Design 3 OR 4 hours Switching algebra, combinational circuits, truth tables, logic gates, Boolean algebra, logic minimization techniques, synchronous and asynchronous sequential circuit synthesis, memory, microprocessor. Homework problems, 4 undergraduate hours. 4 graduate hours. Previously listed as ECE 465. Prerequisite(s): ECE 220 or PHYS 142 for students outside of the electrical and computer engineering program, and a grade of C or better in ECE 265 or a grade of C or better in CS 366.

ECE 466 Computer Architecture 3 OR 4 hours Design and analysis of high performance microprocessors. Topics include arithmetic, multiplications, division, floating point, pipelining, multiple function units, instruction sets; memory: caches, modules, virtual machines, 3 undergraduate hours. 4 graduate hours. Credit is not given for ECE 466 if the student has credit for CS 466. Previously listed as ECE 466. Prerequisite(s): ECE 346.

ECE 467 Introduction to VLSI Design 0 TO 5 hours MOS, CMOS circuits VLSI technology; CMOS circuit characterization and evaluation, static and dynamic MOS circuits, system design, fault detection, layout, 4 undergraduate hours. 5 graduate hours. Previously listed as ECE 467. Prerequisite(s): ECE 340.

ECE 468 Analog and Mixed—Signal VLSI Design 0 TO 5 hours Elementary transistor stages and analog components; low-power design; comparison of bipolar, CMOS, and BiCMOS s-parameters and high-frequency ASIC design and modeling; RF wireless communication system components; behavioral modeling, 4 undergraduate hours, 5 graduate hours. Previously listed as ECE 468. Prerequisite(s): ECE 467.

ECE 469 CAD-Based Computer Design 3 OR 4 hours Use of modern CAD tools for computer system design, hardware description languages, simulation, design verification, synthesis. Design assignments, projects using CAD, 3 undergraduate hours. 4 graduate hours. Credit is not given for ECE 469 if the student has credit for CS 469. Previously listed as ECE 469. Extensive computer use required.
Prerequisite(s): ECE 366 and ECE 465 and ECE 466.

ECE 471 Seminar 1 TO 4 hours Topics of mutual interest to a faculty member and a group of students. Offered as announced by department bulletin or the Schedule of Classes. May be repeated. Previously listed as ECE 491. Prerequisite(s): Consent of the instructor.

ECE 493 Special Problems 2 TO 4 hours Special problems or reading by special arrangement with the faculty. No graduation credit for students in the following: MS in Electrical and Computer Engineering or PhD in Electrical and Computer Engineering. Previously listed as ECE 493. Prerequisite(s): Consent of the instructor.

Engineering ENGR 100 Engineering Orientation 1 hour A general orientation course on careers in the engineering profession. Discussion of college advising procedures. Required of all engineering students. Satisfactory/ Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after acceptance into the College of Engineering.
Prerequisite(s): Admission to the College of Engineering.

ENGR 189 Minority Engineering Freshman and Transfer Student Orientation 1 hour Orientation for undergraduate minority engineering students; seminars, lectures and workshops by faculty, upper-class students, administration and industry representatives on topics relevant to ethnic minority groups. Satisfactory/ Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after acceptance into the College of Engineering.
Prerequisite(s): Admission to the College of Engineering.

ENGR 289 Cooperative Engineering Practice 0 hours Off-campus participation in a governmental or industrial training program. Satisfactory/ Unsatisfactory grading only. May be repeated.
Prerequisite(s): Enrollment in the Cooperative Engineering Program.

ENGR 400 Engineering Law 3 OR 4 hours Overview of the legal system. Legal principles affecting the engineering profession. Professional ethics in engineering. Intellectual property law. Basic contract and tort principles. Environmental law. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online Web-based course.
Prerequisite(s): Senior standing or above.

ENGR 401 Engineering Management 3 OR 4 hours Theory, strategy, and tactics of the use of project management including project planning, matrix management concept, and team meetings. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online Web-based course.
Prerequisite(s): Senior standing or above.

ENGR 407 Engineering Professional Elective 3 OR 4 hours Course Descriptions
ENGR 402 Intellectual Property Law 3 OR 4 hours
Patent, copyright, trade secret, mask work, and cyber-squatting legal and procedural principles; protection for novel software, biotech inventions, and business methods; and trademark protection for domain names. 3 undergraduate hours; 4 graduate hours. Extensive computer use required. This is an online Web-based course. Prerequisite(s): Senior standing or above.

ENGR 403 Reliability Engineering 3 OR 4 hours
Probability overview; statistics overview; system reliability modeling and prediction-static methods; system reliability modeling and prediction-dynamic methods; maintainability and availability; reliability optimization; and risk analysis. 3 undergraduate hours; 4 graduate hours. Extensive computer use required. This is an online Web-based course. Prerequisite(s): Senior standing or above.

ENGL 101 Understanding Literature 3 hours
Reading and analysis of texts from a variety of literary forms and periods. Special attention to methods for determining literary meaning.

ENGL 102 Introduction to Film 3 hours
Representative selections from a variety of periods and forms. Development of analytical skills in the reading of film.

ENGL 103 English and American Poetry 3 hours
Reading and analysis of a representative selection from a variety of periods and forms in poetry.

ENGL 104 English and American Drama 3 hours
Reading and analysis of representative selections from a variety of periods and forms in drama.

ENGL 105 English and American Fiction 3 hours
Reading and analysis of representative selections from a variety of periods and forms in fiction.

ENGL 106 English and American Prose 3 hours
Reading and analysis of representative selections from a variety of periods and forms of nonfiction prose.

ENGL 107 Introduction to Shakespeare 3 hours
Introductory survey of Shakespeare’s major plays and poems.

ENGL 108 British Literature and British Culture 3 hours
Analysis of novels, plays, and poems from 1800 to the present that reflect the distinctive characteristics of British culture.

ENGL 109 American Literature and American Culture 3 hours
Analysis of interconnections between American literature and American culture. Content varies. May not be repeated for credit.

ENGL 110 English and American Popular Genres 3 hours
Introduction to the textual analysis of pulp literature, film, television, advertising, and other popular discourses.

ENGL 111 Women and Literature 3 hours
Introduction to reading English and American literature with a focus on gender, genre, and women's roles. Same as WGS 111.

ENGL 112 Introduction to Native American Literatures 3 hours
An introduction to the oral and written literatures of American Indians. Same as NAT 112. Cultural Diversity course.

ENGL 113 Introduction to Multilingual Literature in the United States 3 hours
An introduction to the literatures of racial and ethnic groups in the United States. Cultural Diversity course.

ENGL 114 Introduction to Colonial and Postcolonial Literature 3 hours
An introduction to the literature in English most directly representative of the historical processes of colonialism and decolonization that have shaped the modern world.

ENGL 115 Understanding the Bible as Literature 3 hours
A broad overview of various literary genres in the Bible such as origin narrative, historical narrative, poetry, wisdom literature, prophetic/apocalyptic literature, parable, and epistle. Same as JST 115, and RELS 115.

ENGL 116 Introduction to Gender, Sexuality and Literature 3 hours
Introduction to literary texts in Western and other traditions that explore issues of gender and sexuality. Same as GWS 117.

ENGL 117 Introduction to African-American Literature, 1760–1910 3 hours
Comprehensive survey of African-American literature since 1760 to 1910, from earliest folk roots to formal literary tradition. Same as AAST 110.

ENGL 118 Introduction to African-American Literature since 1910 3 hours
Comprehensive survey of African-American literature from 1910 to the present. Same as AAST 111.

ENGL 120 Film and Culture 3 hours
Analysis of representative works that reflect the relationship between cinema and its cultural context.

ENGL 121 Introduction to Moving Image Arts 3 hours
Examination and interpretation of moving image texts such as film, television, and new digital media.

ENGL 122 Understanding Rhetoric 3 hours
An introductory examination of rhetoric as an intellectual force shaping discourse in both academic and public domains.

ENGL 123 Introduction to Asian American Literature 3 hours
Introductory survey of a wide range of Asian American cultural forms in their socio-historical contexts. Cultural Diversity course.

ENGL 150 Introduction to English Composition for Non-Native Speakers of English 3 hours
Introduction to written exposition, argumentation, and persuasion for non-native speakers of English. May be repeated to a maximum of 6 hours. No graduation credit given for ENGL 150 unless the department recommends a waiver of ENGL 160 based on the final course assessment. If a waiver is granted, student receives 3 hours of graduation credit for ENGL 150 and placement into ENGL 161. Prerequisite(s): Eligibility as determined by performance on the department placement test.

ENGL 152 English Composition 3 hours
Introduction to written exposition, argumentation, and persuasion. May be repeated to a maximum of 6 hours. No graduation credit given for ENGL 152 unless the department recommends a waiver of ENGL 160 based on the final course assessment. If a waiver is granted, student receives 3 hours of graduation credit for ENGL 152 and placement into ENGL 161. Prerequisite(s): Eligibility as determined by performance on the department placement test.

ENGL 160 English Composition I 3 hours
Instruction and practice in written exposition, argumentation, and persuasion. Based on their composition placement test scores, some students may be required to complete one or two additional hours each week of tutorial instruction. Prerequisite(s): Completion of Composition Placement Test.

ENGL 161 English Composition II 3 hours
Continuation of ENGL 160, with instruction in the writing of papers reporting academic research. Sections are titled according to topics. Prerequisite(s): ENGL 160 or the equivalent.

ENGL 170 Freshman Colloquium I 3 hours
Reading and analysis of major texts in the Western intellectual tradition. Extensive practice in exposi-
tory writing. Grade of C or better in ENGL 170 permits waiver of ENGL 160.

Prerequisite(s): ACT English subscore of 27 and approval of the Honors College.

ENGL 171
Freshman Colloquium II 3 hours
Reading and analysis of major texts in the Western intellectual tradition from a variety of cultures and historical periods. Extensive practice in argumentative and research writing. Grade of C or better in ENGL 171 permits waiver of ENGL 161. Prerequisite(s): ENGL 170 or an English ACT subscore of 29.

ENGL 200
Basic English Grammar 3 hours
Students will be introduced to the basic grammatical structures and semantics of English. The focus will be on the interrelationships of syntax and semantics, showing how small changes in structure can affect the meaning of sentences.

ENGL 201
Introduction to the Writing of Non-fiction Prose 3 hours
Basic techniques for writing essays, articles, reviews, and other forms of nonfiction. Prerequisite(s): Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 202
Writing for the Media 3 hours
Analysis of and practice in media writing, including news, features, and opinion writing. Prerequisite(s): ENGL 201 or the equivalent.

ENGL 210
Introduction to the Writing of Poetry 3 hours
Practice in writing poetry, beginning with exercises and published models, with increasing emphasis on the students' own work in class. Workshop format. Prerequisite(s): Grade of C or better in ENGL 241; and Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 212
Introduction to the Writing of Fiction 3 hours
Practice in the writing of fiction; emphasis on analysis of student work and published examples. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 222
Tutoring in the Writing Center 3 hours
Students learn principles of effective writing by tutoring other students under the supervision of the Writing Center staff. Emphasis on the ACT English subscore of 27 and approval of the Honors College.

ENGL 223
History of Film I: 1890s to World War II 3 hours
History of film from its beginnings in the 1890s up to World War II. Same as AH 232.

ENGL 224
History of Film II: 1946 World War II to the Present 3 hours
History of film from World War II to contemporary movements in world cinema. Same as AH 233.

ENGL 240
Introduction to Literature Study and Critical Methods 3 hours
Introduction on how to read and write critically about literature and other cultural productions, includes methods of literary and cultural theory and criticism, issues of form and interpretation, rhetorical analysis. Prerequisite(s): Completion of the English Composition requirement or concurrent registration in ENGL 161 or 171. Recommended background: 3 hours of ENGL 101—123.

ENGL 241
English Literature I: Beginnings to 1660 3 hours
A survey of significant works of English literature, beginning about 800, their historical, cultural, and aesthetic dimensions, from a number of critical perspectives. Prerequisite(s): Completion of the English Composition requirement or concurrent registration in ENGL 161 or ENGL 171. Recommended background: 3 hours of English from ENGL 101—123.

ENGL 242
English Literature II: 1660 to 1900 3 hours
A survey of significant works of English literature, 1660—1900, their historical, cultural, and aesthetic dimensions, from a number of critical perspectives. Prerequisite(s): Completion of the English Composition requirement or concurrent registration in ENGL 161 or ENGL 171. Recommended background: 3 hours of English from ENGL 101—123.

ENGL 243
American Literature: Beginnings to 1900 3 hours
A survey of significant works of American literature, beginning to 1900, their cultural, historical, and aesthetic dimensions, from a number of critical perspectives.

ENGL 244
Comparative Black Literatures: Prerequisite(s): Completion of the English Composition requirement or concurrent registration in ENGL 161 or ENGL 171. Recommended background: 3 hours of English from ENGL 101—123.

ENGL 260
Comparative Black Literatures 3 hours
The study and analysis of selected works of literature and criticism in the context of the African diaspora. Same as AAST 250.

ENGL 295
Latino Literary Studies 3 hours
Major trends, genres, works, themes, and writers related to Latino history and culture, mainstream and minority U.S., Latin American and third world literatures. Same as LALS 295. Cultural Diversity course.

ENGL 297
Studies in the Classical Tradition 3 hours
Examination of selected texts of ancient Greek and Roman literature, such as the novel, drama, epic, and poetry, and how they inform English and American literature and culture. Same as CL 297. Prerequisite(s): CL 102; or consent of the instructor.

ENGL 302
Shakespeare's Career in Relation to His Theater and His Society 3 hours
Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241. Major plays of Shakespeare 3 hours
Major comedies, histories, tragedies and romances; the development of Shakespeare's career in relation to his theater and his society. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.

ENGL 314
Milton 3 hours
An introduction to Milton's life and works, this course focuses primarily on the major poetry (Paradise Lost, Paradise Regained, Samson Agonistes) and selected prose. Course Information: Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.

ENGL 315
Restoration and Eighteenth Century Literature 3 hours
Survey of representative texts in the major genres of Restoration and eighteenth-century literature. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241.

ENGL 316
British Romantic Literature 3 hours
Survey of representative texts in the major genres of Restoration and eighteenth-century literature. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241.

ENGL 317
Victorian Literature 3 hours
Introduction to the literature of the Victorian period in England, with representative fiction, poetry, and non-fictional prose. Some attention to other aspects of Victorian culture (visual arts, architecture, music) as appropriate. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in...
ENGL 242. 

ENGL 318 Modern British Literature: 1900–1945 3 hours This course surveys major themes in British literature written between 1900 and 1945. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 242. 

ENGL 319 Post-War British Literature: 1945–1980 3 hours Focus on the new international literatures in English and the forces that produced them. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 242. 

ENGL 320 British Literature: 1980–Present 3 hours. British literature in the contemporary context. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 242. 

ENGL 321 Early American Literature: 1630–1790 3 hours Survey of representative works in early American literature from the early Colonial through the Revolutionary and Federal periods. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. 

ENGL 323 American Literature: 1790–1865 3 hours The course analyzes selected works of American literature written between 1790 and the end of the Civil War in 1865. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. 

ENGL 324 American Literature: 1865–1900 3 hours Analysis of representative American literary works of the period 1865–1900. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243. 

ENGL 325 Modern American Literature: 1900–1945 3 hours Representative selections with emphasis on the poetry and fiction of the period. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243. 

ENGL 326 Post-War American Literature: 1945–1980 3 hours Representative selections with emphasis on poetry and fiction of the period. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243. 

ENGL 327 Contemporary American Literature: 1980–Present 3 hours Study of contemporary American authors, including those who are currently publishing in electronic media forms as well as in commercial, academic, or independent presses. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. 

ENGL 328 Asian American Literature 3 hours This course will focus on the historical development of Asian-American literature. It will identify specific cultural and political issues that have shaped the broad range and diverse ethnic interests of that writing. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. Recommended background: ENGL 123. Cultural Diversity course. 

ENGL 333 Literatures in English Other than English and American 3 hours Comparative study of literature in English from the colonial territories, the independent former colonies, and/or the Commonwealth nations. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243. Recommended background: ENGL 114. 

ENGL 341 Literature and Popular Culture 3 hours Study of what constitutes popular culture, how it identifies itself, how it works, and how it can be analyzed. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243. Recommended background: ENGL 110. 

ENGL 342 Cultural and Media Studies 3 hours General introduction to cultural studies, with special attention to film and television and other new media. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243. 

ENGL 343 Literature and Religion 3 hours Studies in the relation of literature to dogmas developed to explain religious traditions, or history of one or more religious traditions. Same as RELS 343. 

Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 240. 

ENGL 344 The Harlem Renaissance 3 hours The intellectual, cultural, and artistic expressions among African-Americans from 1912 to 1933, with an emphasis on the literature and social history. Same as AAST 350. 

Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 100 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. 

ENGL 350 Topics in Black Art and Literature 3 hours Study of literature and the other arts in the context of the African diaspora. Topics vary. Same as AAST 351. 

Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. 


Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. 

ENGL 357 Studies in African-American Literary and Cultural Genres 3 hours Consideration of the development of specific African-American literary, musical, artistic genres with specific attention paid to historical, aesthetic, political, and social context. Topics vary. Same as AAST 357. 

Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; and Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. 

ENGL 358 Colonial and Postcolonial Literature 3 hours A survey of works that take the status of gender and sexuality as one of their central thematic or aesthetic concerns. Same as GWS 363. 

Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. 

ENGL 359 Ethnic American Literature 3 hours Representative selections from a number of ethnic and minority literatures. 

Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. Recommended background: ENGL 113. 

ENGL 360 Advanced Seminar in African-American Literature 3 hours Advanced study of theoretical approaches to African-American literature, with an emphasis on major paradigms developed to explain literary expression within the context of African-American culture. Same as AAST 360. Does not satisfy the Writing-in-the-Discipline requirement for English majors. 

Prerequisite(s): Junior standing or consent of the instructor. 

ENGL 361 Gender Theory 3 hours Survey of theories of gender in culture. Same as GWS 361. 

Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. 

Recommended background: ENGL 117. 

ENGL 362 Queer Theory 3 hours Survey of theoretical concerns and historical issues that inform and shape the field of “Queer Studies”. Same as GWS 362. 

Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or ENGL 243; or GWS 203; or consent of the instructor. 

ENGL 363 Gender and Sexuality in Literature 3 hours Study of works that take the status of gender and sexuality as one of their central concerns. Same as GWS 363. 

Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. 

Recommended background: ENGL 117. 

ENGL 364 Religion and Culture in American Literature 3 hours A course that investigates the role of religious beliefs in the construction of American literature. 

Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 243; or GWS 203; or consent of the instructor.

Recommended background: ENGL 117.
ENGL 364  Disability Studies  3 hours  This course surveys the representation of physical and cognitive disability in U.S. culture, 1622–present, in order to examine the ways in which impairment impacts definitions of American-ness.

Prerequisite(s): Grade of C or better IN ENGL 240; and Grade of C or better IN ENGL 241 or Grade of C or better IN ENGL 242 or Grade of C or better IN ENGL 243; or consent of the instructor. Cultural Diversity course.

ENGL 370  Literary Theory  3 hours  An introduction to and survey of literary theory.

Prerequisite(s): Grade of C or better IN ENGL 240; and Grade of C or better IN ENGL 241 or Grade of C or better IN ENGL 242 or Grade of C or better IN ENGL 243.

ENGL 372  History of Literary Criticism  3 hours  This course provides an overview of the foundations of literary criticism in English from the ancient Greeks to the present time.

Prerequisite(s): Grade of C or better IN ENGL 240; and Grade of C or better IN ENGL 242 or Grade of C or better in ENGL 243.

ENGL 374  Rhetorical Studies  3 hours  Theoretical and practical studies of the social contexts, uses, and effects of various kinds of discourse and communication, whether oral, written, or electronic.

Prerequisite(s): Grade of C or better IN ENGL 240; and Grade of C or better IN ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 122.

ENGL 375  Rhetoric and Public Life  3 hours  The study of how language and other media intersect with material conditions to make political belief and political change.

Prerequisite(s): Grade of C or better IN ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 122.

ENGL 398  English Honors Seminar  3 hours  Supervised research and writing of a senior honors thesis on a topic agreed upon by student and faculty sponsor. Students who complete this course and fulfill all of the other honors prerequisites will be awarded highest distinction in the major.

Prerequisite(s): A GPA of 3.75 or higher in courses required for the major; completion or simultaneous enrollment in a 400-level seminar, faculty sponsor, and the approval of the department.

ENGL 399  Independent Study in English 1 TO 3 hours  Independent study. Topics for ENGL 399 should not duplicate work done in other English courses. May be repeated to a maximum of 3 hours. Prerequisite(s): Senior standing and consent of the instructor. The student must first consult with the instructor of the independent study and the instructor and director of undergraduates studies must approve the student’s written prospectus specifying the topic, required work, and number of credit hours the student will receive for the course.

ENGL 400  History of the English Language 3 OR 4 hours  Development of English from its Proto-Indo-European origin to the present; detailed examination of the external and internal history of Old, Middle, and Modern English. 3 undergraduate hours. 4 graduate hours.

Prerequisite(s): Senior standing or above; or consent of the instructor. Recommended background: ENGL 200.

ENGL 401  Modern English 3 OR 4 hours  This is a course on the sound system, the lexicon and syntax-semantics of modern American English taught from the linguistic perspective. 3 undergraduate hours. 4 graduate hours.

Prerequisite(s): Senior standing or above; or consent of the instructor. Recommended background: ENGL 200.

ENGL 402  Rhetoric 3 OR 4 hours  Intensive study of central topics in rhetorical theory in their historical depth. 3 undergraduate hours. 4 graduate hours.

Prerequisite(s): ENGL 342 or ENGL 361 or ENGL 370 or ENGL 372 or ENGL 374 or ENGL 375; and senior standing or above; or consent of the instructor.

ENGL 403  Introduction to Old English 3 OR 4 hours  The elements of Old English grammar and readings from the literature of England before the Norman Conquest. 3 undergraduate hours. 4 graduate hours.

Prerequisite(s): ENGL 240; and ENGL 241 or ENGL 242 or ENGL 243; or consent of the instructor.

ENGL 405  Topics in Old English Literature 3 OR 4 hours  Studies in the language and literature of pre-Conquest England. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 403; or consent of the instructor.

ENGL 408  Topics in Medieval Literature 3 OR 4 hours  Topics in English literature from the period 450–1500. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 311 or ENGL 312 or ENGL 313 or ENGL 314; and senior standing or above; or consent of the instructor.

ENGL 413  Topics in Shakespeare 3 OR 4 hours  Study of a genre, topic or period in Shakespeare’s work. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 312 or ENGL 313 or ENGL 314; and senior standing or above; or consent of the instructor.

ENGL 416  Topics in Renaissance Literature and Culture 3 OR 4 hours  Study of a topic in English literature written between 1500 and 1700. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 311 or ENGL 312 or ENGL 313 or ENGL 314; and senior standing or above; or consent of the instructor.

ENGL 417  Topics in Restoration and Eighteenth-Century Literature and Culture 3 OR 4 hours  Focus on a particular topic or theme in British literature 1660–1780. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 313 or ENGL 314 or ENGL 315 or ENGL 316; and senior standing or above; or consent of the instructor.

ENGL 419  Topics in Victorian Literature and Culture 3 OR 4 hours  Concentrates on a particular aspect of British Victorian writing in order to provide a greater depth of study in the period. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 313 or ENGL 314 or ENGL 315 or ENGL 316 or ENGL 317; and senior standing or above; or consent of the instructor.

ENGL 421  Topics in Victorian Literature and Culture 3 OR 4 hours  Study of a major author, genre, or theme in the Victorian period. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 315 or ENGL 316 or ENGL 317 or ENGL 318; and senior standing or above; or consent of the instructor.

ENGL 422  Topics in Postcolonial and World Literature  in English 3 OR 4 hours  Study of a major author, topic, movement, or genre within postcolonial and world literatures in English. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 318 or ENGL 319 or ENGL 320 or ENGL 333; and senior standing or above; or consent of the instructor.

ENGL 426  Topics in American Literature and Culture to 1900 3 OR 4 hours  This course analyzes selected topics in American literature and culture to 1900. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 323 or ENGL 324 or ENGL 325; and senior standing or above; or consent of the instructor.

ENGL 427  Topics in American Literature and Culture 1900–Present 3 OR 4 hours  Study of a specific topic relating American literature to society, culture, history, race, gender, ethnicity. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 324 or ENGL 325 or ENGL 326 or ENGL 327; and senior standing or above; or consent of the instructor.

ENGL 428  Topics in Literature and Culture, 1900–Present 3 OR 4 hours  Study of a specific topic relating twentieth-century literature to society, culture, history, race, gender, ethnicity. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): ENGL 324 or ENGL 325 or ENGL 326 or ENGL 327; and senior standing or above; or consent of the instructor.

ENGL 429  Topics in Literature and Culture 3 OR 4 hours  Study of a specific topic relating literature to society, culture, history, race, gender,
ENGL 437  
Topics in Poetry and Poetic Theory  3 OR 4 hours  
Investigations into the nature of poetry, Discussions of issues such as technical, theoretical, formal, and historical developments. Topics and readings vary up to 1 time(s).  
Prerequisite(s): ENGL 302 or ENGL 326 or ENGL 355; and senior standing or above; or consent of the instructor.  

ENGL 438  
Topics in Performance Studies  3 OR 4 hours  
In-depth study of a topic, movement, artist, or author in the field of drama and performance studies, broadly defined. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 304 or ENGL 313 or ENGL 341 or ENGL 342 or ENGL 370 or ENGL 375; and senior standing or above; or consent of the instructor.  

ENGL 439  
Topics in Fiction and Theories of Fiction  3 OR 4 hours  
Study of fiction related to a particular theory of fiction (Realism, Romance, Literary Naturalism, Narrative Theory, Fictional Poetics). Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 305; and senior standing or above; or consent of the instructor.  

ENGL 440  
Topics in Cultural and Media Studies  3 OR 4 hours  
Study of a medium, genre, theme, period, influence, or problem in culture and cultural theory. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 302 or ENGL 341 or ENGL 342; and senior standing or above; or consent of the instructor.  

ENGL 441  
Topics in Asian American Literature and Culture  3 OR 4 hours  
An advanced seminar that examines various forms of cultural production by Asian American artists of diverse ethnic backgrounds. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 327 or ENGL 358 and senior standing or above; or consent of the instructor.  

ENGL 443  
Topics in Gender, Sexuality, and Literature  3 OR 4 hours  
Specific study of topics in gender and literature. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 366 or ENGL 367; and senior standing or above; or consent of the instructor.  

ENGL 444  
Topics in Theories of Gender and Sexuality  3 OR 4 hours  
Advanced study of topics related to theories of gender and sexuality. 3 undergraduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of the instructor.  

ENGL 445  
Topics in Disability Studies  3 OR 4 hours  
This course will focus on topics structured around particular aspects of disability studies and its practical, cultural, and theoretical implications. Same as DHD 445. 3 undergraduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or ENGL 364; and senior standing or above; or consent of the instructor.  

ENGL 446  
Topics in Criticism and Theory  3 OR 4 hours  
Focus on a particular critical or theoretical topic, movement, tradition, or figure. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or ENGL 364; and senior standing or above; or consent of the instructor.  

ENGL 448  
Topics in Rhetorical Studies  3 OR 4 hours  
Study of theoretical intersections between rhetoric and cultural studies to describe and explain the ways in which discourse constructs identity, knowledge, and values. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 374 or ENGL 375 or ENGL 342 or ENGL 402; and senior standing or above; or consent of the instructor.  

ENGL 449  
Introduction to the Teaching of English in Middle and Secondary Schools  3 OR 4 hours  
Intended as a general initiation to the field of secondary English teaching. This course focuses on many of the crucial issues facing teachers in contemporary language arts classrooms. 3 undergraduate hours. 4 graduate hours. Fieldwork required.  
Prerequisite(s): Completion of the English Composition requirement; and sophomore standing or above.  

ENGL 469  
Women’s Literary Traditions  3 OR 4 hours  
An exploration of issues such as the female aesthetic; women’s popular literature; factors that enable creativity; differences of race and class. Same as GWSS 469. 3 undergraduate hours. 4 graduate hours.  
Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of the instructor.  

ENGL 470  
Topics in Multilingual Literatures in the United States  3 OR 4 hours  
Topics in the literatures of American racial and ethnic groups. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 328 or ENGL 333 or ENGL 350 or ENGL 351 or ENGL 355 or ENGL 357 or ENGL 359; and senior standing or above; or consent of the instructor.  

ENGL 471  
Topics in Native American Literatures  3 OR 4 hours  
The history and development of literature by and about American Indians. Content varies. Same as GWS 471. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): Senior standing or above; or consent of the instructor.  

ENGL 472  
Women and Film  3 OR 4 hours  
Roles and representations of women in classical Hollywood, European art, and independent feminist cinemas. Same as AH 434, and GWSS 472. 3 undergraduate hours. 4 graduate hours.  
Prerequisite(s): ENGL 302 or ENGL 342 or ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.  

ENGL 473  
Topics in African-American Literature  3 OR 4 hours  
African-American literature and culture for students with significant background in the field. Topics vary. Same as AAST 490. 3 undergraduate hours. 4 graduate hours. May be repeated.  
Students may register in more than one section per term.  
Prerequisite(s): AAST 357 or AAST 360 or ENGL 357; and senior standing or above; or consent of the instructor.  

ENGL 474  
Topics in Popular Culture and Literature  3 OR 4 hours  
Study of a specific topic relating literature to popular culture, such as sport, television, and best sellers. Critical analysis of the cultural mythology encasing these subjects. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).  
Prerequisite(s): ENGL 302 or ENGL 341 or ENGL 342; and senior standing or above; or consent of the instructor.  

ENGL 478  
The Bible as Literature  3 OR 4 hours  
Literary analysis of the English Bible (including the Apocrypha) in its historical and religious contexts; study of the King James Version and successive revisions of it. Same as JS 478 and RELS 478. 3 undergraduate hours. 4 graduate hours.  
Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.  

ENGL 480  
Reading Black Women Writing  3 OR 4 hours  
Examination of writings of race, gender, class, and sexuality as they shape the literary and critical practices of nineteenth- and twentieth-century black women writers. Same as AAST 470, and GWSS 470. 3 undergraduate hours. 4 graduate hours.  
Prerequisite(s): AAST 350 or AAST 351 or AAST 355 or AAST 357 or AAST 360; or ENGL 350 or ENGL 351 or ENGL 355 or ENGL 357 or ENGL 359; and senior standing or above; or consent of the instructor.  

ENGL 481  
Methods of Teaching English in Middle and Secondary Schools  3 OR 4 hours  
Theory and practice; emphasis on current approaches to language and literature. 3 undergraduate hours. 4 graduate hours. All students in the teaching education program must take this.
course in the term preceding their student teaching. **Prerequisite(s):** Senior standing or 9 hours of English or consent of the instructor.

**ENGL 482**  
Campus Writing Consultants  
3 OR 4 hours  
Teaching in the Writing Center. Students are required to consult with others on their writing. Emphasis on practice and theories of writing. Appropriate for prospective teachers. **Prerequisite(s):** Senior standing or 9 hours of English and consent of the instructor. Students must obtain override from the Writing Center.

**ENGL 483**  
Studies in Language and Rhetoric  
3 OR 4 hours  
Study of a particular topic or movement in language or rhetoric. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). **Prerequisite(s):** Senior standing or above; consent of the instructor.

**ENGL 484**  
Studies in Language and Cognition  
3 OR 4 hours  
Examination of relationships among theories of language structure, cognition, and discourse, with applications of such theories to the writing process. 3 undergraduate hours. 4 graduate hours. **Prerequisite(s):** ENGL 401; or consent of the instructor.

**ENGL 485**  
Studies in the English Language and Linguistics  
3 OR 4 hours  
Study of a topic in language diversity and literacy, theories of grammar, literacy in society, ethnicity and language. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). **Prerequisite(s):** Senior standing or 9 hours of English or consent of the instructor.

**ENGL 486**  
The Teaching of Writing in Middle and Secondary Schools  
3 OR 4 hours  
Rhetoric and composition pedagogy. Study of a topic. Content varies 3 undergraduate hours. 4 graduate hours. **Prerequisite(s):** Senior standing or 9 hours of English or consent of the instructor.

**ENGL 489**  
The Teaching of Reading and Literature in Middle and Secondary Schools  
3 OR 4 hours  
Intended as a part of the English education methods sequence with particular emphasis on helping prospective teachers assist struggling readers in the study of literature. 3 undergraduate hours. 4 graduate hours. Fieldwork required. **Prerequisite(s):** ENGL 495; and consent of the instructor. **Prerequisite(s):** ENGL 499; and consent of the instructor. **Prerequisite(s):** ENGL 593. **Prerequisite(s):** ENGL 201 or the equivalent; or consent of the instructor.

**ENGL 491**  
Advanced Writing of Fiction  
3 OR 4 hours  
Advanced practice in writing fiction. Emphasis on the writing process and on the writer's development. 3 undergraduate hours. 4 graduate hours. **Prerequisite(s):** ENGL 201 or the equivalent; or consent of the instructor.

**ENGL 492**  
Advanced Writing of Nonfiction  
3 OR 4 hours  
Advanced practice in writing essays, articles, reviews, or other forms of nonfiction prose. 3 undergraduate hours. 4 graduate hours. **Prerequisite(s):** ENGL 201 or the equivalent; or consent of the instructor.

**ENGL 493**  
Internship in Nonfiction Writing  
3 hours  
Individually designed projects in approved professional setting to practice writing skills at an advanced level. May be repeated up to 1 time(s). A maximum of 3 hours may be applied toward either or the undergraduate major in English or a graduate degree in English. Credit is not given for ENGL 493 if the student has credit in ENGL 593. **Prerequisite(s):** ENGL 201 and ENGL 202 or the equivalent, and an interview with the coordinator of the internship program prior to registration. Students will be registered in this course subject to approval by the coordinator. Resume and writing samples are required for the application process.

**ENGL 494**  
Topics in the Teaching of English  
1 TO 4 hours  
Study of a topic in literature, composition, and/or pedagogy. The content varies with each offering. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. **Prerequisite(s):** Consent of the instructor.

**ENGL 495**  
Playwriting  
3 OR 4 hours  
The development of scripts for stage performance. Same as THTR 423. 3 undergraduate hours. 4 graduate hours. **Prerequisite(s):** Junior standing or above; and approval of the department and submission and approval of a playwriting sample or dialog-centered fiction prior to registration.

**ENGL 498**  
Educational Practice with Seminar I  
6 hours  
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Satisfactory/Unsatisfactory grading only. Graduate credit only with approval of the department. **Prerequisite(s):** Good academic standing in a teacher education program, completion of 100 clock hours of preservice-teaching field experiences, and approval of the department.

**ENGL 499**  
Educational Practice with Seminar II  
6 hours  
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Satisfactory/Unsatisfactory grading only. Graduate credit only with approval of the department. **Prerequisite(s):** Good academic standing in a teacher education program, completion of 100 clock hours of preservice-teaching field experiences, credit or concurrent registration in ENGL 498, and approval of the department.

**ENGL 500**  
Consent of the instructor.

**ENGL 500**  
English as a Second Language  
ESL 050  
English as a Second Language Composition I  
4 hours  
Instruction in basic grammar and writing for ESL students. Focus on sentence structure and paragraph development. Satisfactory/Unsatisfactory grading only. No graduation credit. **Prerequisite(s):** Placement determined by English Placement Exam administered at the University Testing Service.

**ESL 060**  
English as a Second Language Composition II  
4 hours  
Basic writing for ESL students. Focus on multi-paragraph essays. Satisfactory/Unsatisfactory grading only. No graduation credit. **Prerequisite(s):** ESL 050 or placement by English Placement Exam administered by the University Testing Service.

**ESL 403**  
Teaching Methods for International Teaching Assistants  
1 TO 3 hours  
Basic communication and presentation skills for international teaching assistants. The culture of the American college classroom. Satisfactory/Unsatisfactory grading only. No graduation credit. **Prerequisite(s):** Score of 150 on the Test of Spoken English (TOEFL) or equivalent and consent of the instructor.

**ENTR 430**  
Family Business Management  
3 hours  
Competitive strengths/weaknesses of a family business, dynamics of family interactions within the overlapping family, management, and ownership systems. Credit is not given for ENTR 430 if the student has credit for MGMT 445, 454, 464, or MKTG 464. **Prerequisite(s):** FIN 300 and MGMT 340 and consent of the instructor.

**ENTR 454**  
Introduction to Entrepreneurship  
3 hours  
Awareness and realistic understanding of the new venture formation process; role of the entrepreneur in the economy and society; self-evaluation, venture feasibility. Credit is not given for ENTR 454 if the student has credit for MGMT 445 or MKTG 464. **Prerequisite(s):** FIN 300 and MGMT 340 and consent of the instructor.

**ENTR 464**  
Entrepreneurial Consulting  
3 hours  
Student teams diagnose and recommend solutions to problems and opportunities facing Chicago area entrepreneurs and smaller enterprises. Application of previous course work. Credit is not given for ENTR 464 if the student has credit for MGMT 445, 454, 464, or ENTR 474 and ECON 218 or ECON 220, and 6 credit hours of other entrepreneurship courses.

**ENTR 494**  
Special Topics in Entrepreneurship  
3 hours  
Exploration of areas not covered in existing course offerings or study of selected topics in greater depth. Subject will vary from semester to semester. May be repeated to a maximum of 6 hours. May be repeated if topics vary. **Prerequisite(s):** ENTR 454 and senior standing or above and approval of the department.
FIN 300 Introduction to Managerial Finance 3 hours Description of financial markets. Time value of money, risk and return, market valuation of securities, capital budgeting, capital structure, and dividend policy of firms. Prerequisite(s): ACTG 111 and ECON 218 and IDS 270 and ENGL 161.

FIN 310 Investments 3 hours Organization of security markets, legal and institutional environment, mechanics of trade, financial intermediation, security classification each week. General principles of asset valuation with application to specific securities. Prerequisite(s): FIN 300.

FIN 320 Managerial Finance 3 hours Short-term asset management, capital budgeting under certainty and uncertainty, capital structure and dividend policy, valuation and risk, capital asset pricing, financial policy for firms. Prerequisite(s): FIN 300.

FIN 371 Introduction to Urban Real Estate 3 hours Introductory survey of urban real estate; business, legal, economic, and financial perspectives. Same as ECON 371. Prerequisite(s): ECON 218 or ECON 220.

FIN 396 Independent Study 1 TO 3 hours Independent study, under the direction of a faculty member, must be arranged before the start of the semester. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the department head.

FIN 412 Portfolio Management 3 hours Development of portfolio theory; establishment of portfolio objectives for individuals, corporations, banks, pension and mutual funds; evaluation of portfolio performance. Prerequisite(s): FIN 310.

FIN 415 Fixed Income Securities 3 hours Valuation of fixed income securities, term structure estimation and arbitrage trading with practical application using real data. Prerequisite(s): FIN 310.

FIN 416 Options and Futures Markets 3 hours History and institutional structure of options and futures markets. Uses of futures and options for arbitrage, speculation and hedging by managers of domestic and multinational organizations. Analysis of factors which determine futures and options prices. Prerequisite(s): FIN 310.

FIN 430 Introduction to Money and Banking 3 hours Payment and banking systems; credit and market risk management; The Federal Reserve System; globalization of monetary, banking, and regulatory systems. Prerequisite(s): FIN 300.

FIN 431 Theory and Structure of Financial Markets 3 hours The distribution of saving and credit over time and risk categories; The financial services industry. Administration and regulation of global money, security, and derivatives markets. Prerequisite(s): FIN 300.

FIN 442 International Finance 3 hours Financial management within an international context. International monetary system and financial markets, management of foreign investments, working capital management, exchange risks, taxation and earnings reports. Prerequisite(s): FIN 300 and FIN 310.

FIN 444 Small Business Finance 3 hours Aspects of acquiring funds for small business enterprises. Topics include the trade-offs of liquidity and profitability, management of working capital, and capitalization. Prerequisite(s): FIN 300.

FIN 465 Property and Liability Insurance 3 OR 4 hours Using property and liability insurance to manage risk. Topics may include fire, marine, consequential loss, crime, title, automobile, and workers’ compensation insurance. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor.

FIN 466 Life and Health Insurance 3 OR 4 hours Types, uses, and evaluation of life and health insurance. Economics of the industry. Regulation and taxation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor.

FIN 472 Real Estate Finance 3 OR 4 hours Finance principles applied to real estate; financing of residential and income-producing real estate; real estate development finance; secondary mortgage market; taxation and real estate finance. Same as ECON 472. 3 undergraduate hours. 4 graduate hours. May not be used to satisfy the economics credit requirement for the MA in Economics and Ph.D. in Economics. Election of credit only will be applied toward these degrees. Prerequisite(s): ECON 218 or ECON 220.

FIN 473 Introduction to Risk Management 3 hours Introduction to risk management. Loan and credit management, credit scoring; Risk measurements and reserves; banking and insurance capital requirements, the BASEL accord, tail events and catastrophic event insurance. Financial contracts and hedging. Same as IDS 473. Prerequisite(s): FIN 300 and IDS 371.

FIN 494 Special Topics in Finance 1 TO 4 hours An intensive study of a selected topic in finance. Topics vary by sections and by term. 1 to 3 undergraduate hours. 2 to 4 graduate hours. May be repeated if topics vary. Students may register for more than one section per term. May be repeated to a maximum of 8 hours for graduate students. Prerequisite(s): Consent of the instructor.

FIN 495 Competitive Strategy 4 hours Multidisciplinary analysis of organization strategy and policy using case method and/or business simulation. Assignments involve extensive library research as well as oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.

FIN 496 Life and Health Insurance 3 OR 4 hours Using property and liability insurance to manage risk. Topics may include fire, marine, consequential loss, crime, title, automobile, and workers’ compensation insurance. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor.

FR 101 Elementary French I 4 hours Introduction to French language and culture. Intensive practice in speaking, listening, reading, and writing. Two additional half hours each week in the language laboratory. Prerequisite(s): A grade of C or better in FR 101, or the equivalent as determined by test score.

FR 103 Intermediate French I 4 hours Reading of modern authors, syntax and composition, conversational practice and small-group intensive practice. Two additional half hours each week in the language laboratory. Prerequisite(s): FR 102 or the equivalent as determined by test score.

FR 110 Intermediate French II 4 hours Intermediate language and culture. Reading of modern authors, syntax and composition, conversational practice and small-group intensive practice. Two additional half hours each week in the language laboratory. Prerequisite(s): FR 103 or the equivalent as determined by test score.

FR 120 Advanced Elementary French 4 hours Equivalent to FR 101 and FR 102. This accelerated course covers the first two semesters of French in one semester and is designed for students with previous experience in French. Prerequisite(s): Approval of the department.


FR 196 Totalitarianism, Writing and Cinema 3 hours An introduction to French, Spanish, and Italian writing and films dealing with the issue of totalitarianism. Various authors are examined.
ined within a broad context of European thinking on totalitarianism. Same as ITAL 196 and SPAN 196. Taught in English.

Two additional hours for viewing films (every two weeks).

Prerequisites: Consent of the instructor.

FR 198 French Literature in Translation 3 hours

Students will study one aspect of French literature (a period or genre) in translation, focusing on critical thinking and literary analysis. Does not count toward the French major or minor. Taught in English.

FR 200 Introduction to the Study of French Literature and Culture 3 hours

Techniques and methods of literary and cultural analysis in French, with emphasis on close reading and writing of critical papers.

Prerequisites: Proficiency in French or consent of the instructor. Recommended background: Sufficient command of French to read texts and follow lectures.

FR 201 Introduction to French Literature I 3 hours

Introductory survey to French literature of the 19th and 20th centuries. Major works are read either in complete form or excerpts; placed in their historical-cultural contexts. Emphasis is on close readings of texts, and writing critical papers.

Prerequisites: FR 200 or consent of the instructor. Recommended background: Sufficient command of French to read texts and to follow the class lectures.

FR 202 Introduction to French Literature II 3 hours

Introductory survey to French literature from the Middle Ages to the 18th century. Major works are read in complete form or excerpts; placed in their historical-cultural contexts. Emphasis is on close readings of texts, and writing critical papers.

Prerequisites: FR 200 or consent of the instructor. Recommended background: Sufficient command of French to read texts and to follow the class lectures.

FR 232 Conversation and Composition I 3 hours

Development of skills in spoken and written French; conversational practice based on practical situations; advanced grammar review; free composition.

Prerequisites: FR 104 or 4 years of high school French. Not open to native speakers except with approval of the department.

FR 232 Conversation and Composition II 3 hours

Continuation of FR 231. Prerequisite(s): FR 231. Not open to native speakers except with approval of the department.

FR 296 Independent Study 1 TO 3 hours

For majors and minors in French who wish to supplement regular courses or undertake individual study projects. May be repeated to a maximum of 6 hours.

Prerequisites: Approval of the department.

FR 301 Topics in French and Francophone Literature 3 hours

Intensive study of a period, genre, or author within French or Francophone literature, with emphasis on literary and/or historical texts in the context of social and intellectual movements.

Prerequisite(s): FR 201 and FR 202 or consent of the instructor.

FR 302 Topics in French and Francophone Culture 3 hours

Intensive study of French or Francophone culture within a particular period; focus on literary and/or historical texts in the context of social and intellectual movements.

Prerequisite(s): FR 201 and FR 202 or consent of the instructor.

FR 307 Performing French Theater 3 hours

Analysis, dramatic reading, and performance of scenes, acts, or an entire play in French. Focus on pronunciation, diction, fluency, and performance. Taught in French.

Prerequisite(s): FR 201 and FR 202; and consent of the instructor.

FR 323 Oral and Written French I 3 hours

Advanced oral and written work in grammar, vocabulary, oral and aural comprehension; discussions, corrective exercises in composition and pronunciation. Taught in French.

Prerequisite(s): FR 232 or consent of the instructor.

FR 334 Oral and Written French II 3 hours

Continuation of FR 333. Prerequisite(s): FR 333 or consent of the instructor.

FR 370 Writing and Research in the Major 1 hour

Perfecting writing and expository skills in English. Required for majors in the department. Same as ITAL 370 and SPAN 370.

Prerequisite(s): Junior or senior standing and approval of the department.

FR 375 French Abroad 0 TO 17 hours

Lectures, seminars, and practical work in French language, literature, and civilization in France. May be repeated to a maximum of 34 hours. Prerequisite(s): Junior standing, approval of the department, FR 201 and any two from FR 202, FR 231, FR 232.

FR 378 Business French I 3 hours

Survey of French institutions and various commercial and industrial fields; practice in writing social and business letters; conversational practice reflecting needs of workplace. Prerequisite(s): FR 232.

FR 379 Business French II 3 hours

Advanced business correspondence; translation of business texts from and into French; advanced oral work using specialized vocabularies in preparation for Paris Chamber of Commerce examination. Prerequisite(s): FR 232.

FR 390 Senior Seminar: Topics in Research and Writing 3 hours

Research and critical writing in French studies. Completion of independent research project on seminar topic. Satisfies Writing-in-the-Discipline Requirement. Prerequisite(s): 24 hours completed in French at the 200-level or above, and consent of the instructor.

FR 413 French Feminist and Gender Theory 3 OR 4 hours

An introduction to French theories of gender, including feminisms influenced by Lacanian psychoanalysis, post-structuralism, and multicultural studies. Same as GWS 413. 3 undergraduate hours. 4 graduate hours. May be used for credit in the French major only with consent of the director of undergraduate studies. Taught in English. Students who intend to use French 413 toward the major in French must complete assignments in French. Prerequisite(s): FR 301 or FR 302 or consent of the instructor.

FR 415 French Literature of the Middle Ages 3 OR 4 hours

Introduction to major medieval genres (epic, romance, lyric, theatre, allegory); works and authors, such as (de Chanson de Roland, Tristan, Chretien de Troyes, Marie de France, Villon). 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): FR 301 or consent of the instructor.

FR 416 Topics in Sixteenth-Century French Literature 3 OR 4 hours

Intensive analysis of Renaissance literature (Rabelais, Montaigne, Marguerite de Navarra, poetry of the Pleiade, etc.) in the cultural context of Humanism and the Reformation. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): FR 301 or consent of the instructor.

FR 417 Topics in Seventeenth-Century French Literature 3 OR 4 hours

Intensive study of Baroque and Classicism, with focus on major genres: theater (Corneille, Moliere, Racine); poetry (La Fontaine); prose (Pascal, de Sevigne); novel (de Lafayette). 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Students may register in more than one section per term. Prerequisite(s): FR 301 or consent of the instructor.

FR 418 Topics in Eighteenth-Century French Literature 3 OR 4 hours

Introduction to the literature and philosophy of the Enlightenment through representative authors (Rousseau, Diderot, etc.) and major genres (novel, essay,conte, theatre, etc.). 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): FR 301 or consent of the instructor.

FR 419 Topics in Nineteenth-Century French Literature 3 OR 4 hours

Major genres and works from Romanticism to realism, naturalism, and symbolism will be studied within the context of the social, cultural and political movements of the century. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): FR 301 or consent of the instructor.

FR 420 Topics in Twentieth-Century French Literature 3 OR 4 hours

Study of major literary movements (surrealism, existentialism, nouveau roman, theater of the absurd) and intensive analysis of works by major authors from Proust to Beckett. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): FR 301 or consent of the instructor.
FR 422 Francophone Novel 3 OR 4 hours Intensive analysis of a topic in Francophone literature. Scope includes Quebec, Africa, the Antilles, and French novels outside of France. 4 undergraduate hours. 4 graduate hours. May be repeated up to 2 times(s). Prerequisite(s): FR 301 or consent of the instructor.

FR 433 Advanced Oral and Written French 3 OR 4 hours Exercises in French pronunciation, oral interpretation of different texts (familiar style and formal discourse); discussion of newspapers, magazine articles, practical writing skills. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FR 301 or consent of the instructor.

FR 440 Topics in French and Francophone Cinema 3 OR 4 hours This course will examine a selection of French and Francophone films chosen around a period or theme or genre. Topics will vary. 3 undergraduate hours. 4 graduate hour. May be used for credit in the French major only with consent of the director of undergraduate studies. Taught in English. Students who intend to use French 440 toward the major in French must complete assignment in French. Prerequisite(s): FR 301 or FR 302; or consent of the instructor.

FR 448 Foundations of Second Language Teaching 3 OR 4 hours Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Same as GER 448 and SPAN 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200- and 300-levels.

FR 449 Teaching Second Language Literacy and Cultural Awareness 3 OR 4 hours Examines the nature of literacy as a reciprocal relationship between readers, writers, texts, and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Same as GER 449 and SPAN 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor.

FR 461 French Civilization I: Medieval and Renaissance 3 OR 4 hours Interdisciplinary approach to French civilization of the Middle Ages and the Renaissance including history, literature, the beaux-arts, and philosophy. 3 undergraduate hours. 4 graduate hours. Lectures and discussion in French. Prerequisite(s): FR 302 or consent of the instructor.

FR 462 French Civilization II: Seventeenth and Eighteenth Centuries 3 OR 4 hours Interdisciplinary approach to French civilization of the seventeenth and eighteenth centuries including history, literature, the beaux-arts, and philosophy. 3 undergraduate hours. 4 graduate hours. Lectures and discussion in French. Prerequisite(s): FR 302 or consent of the instructor.

FR 463 French Civilization III: Nineteenth and Twentieth Centuries 3 OR 4 hours An interdisciplinary approach to French civilization of the nineteenth and twentieth centuries, including history, literature, the beaux-arts, and philosophy. 3 undergraduate hours. 4 graduate hours. Lectures and discussion in French. Prerequisite(s): FR 302 or consent of the instructor.

FR 464 Topics in French Civilization 3 OR 4 hours An interdisciplinary approach to French civilization, including history, literature, beaux-arts, and philosophy. Each topic focuses on a specific period between the Middle Ages and the present. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times(s). Prerequisite(s): FR 302 or consent of the instructor.

FR 470 Educational Practice with Seminar II 6 hours The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student teaching field experiences, and approval of the department.

FR 471 Educational Practice with Seminar III 6 hours The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student teaching field experiences, and approval of the department.

FR 496 Independent Study 1 TO 4 hours Supervised study in an area not covered by regularly scheduled courses under the direction of a faculty member designated by the chairperson of the department. Prerequisite(s): French major with senior or graduate standing and consent of the department.

GWS 101 Gender in Everyday Life 3 hours A multidisciplinary examination of the status of women in the U.S. incorporating the perspectives of psychology, sociology, economics, political science, and philosophy. Guest lecturers, panel discussions, films, and small group discussions.

GWS 102 Global Perspectives on Women and Gender 3 hours A multidisciplinary examination of women's status and roles in various societies outside of the U.S. Uses various social science approaches. Guest speakers, films, videos, and small group discussions. Cultural Diversity course.

GWS 110 Economics of Gender 3 hours The role of gender in the economy; comparisons between men and women in time allocation patterns, education, and earnings; economic implications of diverse family structures. Same as ECON 110.

GWS 111 Women and Literature 3 hours Introduction to reading English and American literature with a focus on gender, genre and women's roles. Same as ENGL 111.

GWS 117 Introduction to Gender, Sexuality and Literature 3 hours Introduction to literary texts in Western and other traditions that explore issues of gender and sexuality. Same as ENGL 117.

GWS 120 Study of Gender, Class, and Political Issues in German Texts 3 hours Portrayal of relationships between men and women, classes, and political interest groups in German literature. Same as GER 120. No credit toward a major or minor program offered by the Department of Germanic Studies. Readings, lectures, and discussions in English.

GWS 192 From the Convent to the Stage: Latin American Women Writers in Translation 3 hours Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as LALS 192 and SPAN 192. No credit toward any major or minor program in Spanish. Taught in English. Cultural Diversity course.

GWS 194 Introductory Topics in Gender and Women's Studies 1 TO 3 hours Study of a problem, topic, or issue relevant to the interdisciplinary area of gender and women's studies. Content varies. May be repeated to a maximum of 6 hours. Students may register in more than one section per term.

GWS 201 Women in U.S. History and Culture 3 hours U.S. women's creativity and cultures in historical context from the 19th century through the present, including crafts, art, literature, and popular culture. Prerequisite(s): GWS 101 or GWS 102 or one Humanities Course Distribution Credit course or consent of the instructor.

GWS 202 Comparative Social Movements 3 hours International social movements involving issues of women, gender, and sexuality. Content varies. May be repeated to a maximum of 6 hours. Prerequisite(s): GWS 101 or GWS 102 or consent of the instructor.

GWS 203 Sexuality and Community: Lesbians, Gay Men and Contemporary Society 3 hours Lesbian/gay studies; current personal, political, and cultural issues, including: coming out, hate crimes, military, AIDS, faith, religion, activism, representations in literature, film, and media.
GWS 214  **Sex and Gender in World Cultures**  3 hours
Comparative study of sex roles, gender identity, and male-female relationships, emphasizing biological, ecological, ideological, and symbolic factors associated with cross-cultural variability. Same as ANTH 214. Prerequisite(s): 3 hours of social sciences or consent of the instructor. Cultural Diversity course.

GWS 224  **Gender and Society**  3 hours
Sociological perspectives on gender as a factor in social stratification; gender role acquisition; individual and social consequences of changing social definitions of gender roles. Same as SOC 224. Prerequisite(s): SOC 100 or GWS 101 or GWS 102.

GWS 232  **Sex Roles: Moral and Political Issues**  3 hours
Philosophical inquiry into controversies surrounding the changing roles of men and women. Same as PHIL 232.

GWS 244  **Women in Russia**  3 hours
Major works by and about women in Russian literature: experiences of women and societal attitudes toward them. Same as RUSS 244. Taught in English.

GWS 252  **Sexuality in America: Historical Perspectives**  3 hours
Sexuality as a force in history. Topics include Victorianism, marriage and courtship, sexual subcultures, censorship and purdy crusades, popular culture, and various "sexual revolutions." Same as HIST 252.

GWS 259  **The History of American Women**  3 hours
Cultural, social, economic developments of gender relationships and women's lives from the seventeenth century to the present; political and ideological responses to feminism. Same as HIST 259.

GWS 275  **Gender in Latin America**  3 hours
Latin American women in historical perspective from pre-Columbian and Iberian societies to the present. Same as LALS 275, and POLS 275. Cultural Diversity course.

GWS 276  **Latinas in the United States**  3 hours
Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation, and leadership. Same as LALS 276 and SOC 226.

GWS 290  **Topics in the Study of Sexuality**  3 hours
Exploration of a topic concerning the subject of sexuality. May be repeated to a maximum of 9 hours. Students may register in more than one section per term.

GWS 292  **History and Theories of Feminism**  3 hours
An introduction to feminist theory and practice throughout the world from the 19th century to the present. Same as HIST 292. Recommended background: GWS 101 or GWS 102.

GWS 294  **Topics in Gender and Women's Studies**  1 TO 3 hours
Study of a problem, topic, or issue relevant to the interdisciplinary area of gender and women's studies. Content varies. May be repeated to a maximum of 9 hours. Prerequisite(s): Consent of the instructor or one gender and women's studies course.

GWS 304  **Male-Female Communication**  3 hours
Speech differences and universals across genders. Talk in male-female interaction. Communication in romantic relationships. Gender issues in work settings. Same as COMM 304. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and COMM 203; or approval of the department.

GWS 311  **Gender and Sexuality in Early Christianity and Judaism**  3 hours
Examination of the roots of contemporary perspectives on gender and sexuality in the early traditions of Judaism and Christianity, including the Bible, the Epic of Gilgamesh, the Church Fathers, the Talmud, and legends of the saints. Same as JST 311 and RELS 311.

GWS 315  **Psychology of Women and Gender**  3 hours
Critical examination of research on women and gender throughout the life span, including psychological aspects of reproduction, and the way that gender shapes cognition, sexuality, family, friendship, and work experiences. Same as PSCH 315. Prerequisite(s): PSCH 242 or consent of the instructor.

GWS 356  **Constitutional Law: Women, Gender and Privacy**  3 hours
A multidisciplinary examination of the relationship of constitutional law and politics in shaping issues of gender, privacy, race, and sexual orientation; including reproduction, labor, sexual harassment, political participation, and women and crime. Same as AAST 356 and POSL 356. Prerequisite(s): Grade of C or better in POSL 101 or grade of C or better in POSL 112 or grade of C or better in AAST 100 or grade of C or better in AAST 103 or grade of C or better in GWS 101; or consent of the instructor.

GWS 361  **Gender Theory**  3 hours
Survey of theories of gender in culture. Same as ENGL 361. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. Recommended background: ENGL 117.

GWS 362  **Queer Theory**  3 hours
Survey of theoretical concerns and historical issues that inform and shape the field of "Queer Studies." Same as ENGL 362. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 203; or consent of the instructor.

GWS 363  **Gender and Sexuality in Literature**  3 hours
A survey of works that take the status of gender and sexuality as one of their central thematic or aesthetic concerns. Same as ENGL 363. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 203; or consent of the instructor.

GWS 390  **Feminism and Social Change**  3 hours
Seminar. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing and one course in gender and women's studies, or consent of the instructor.

GWS 394  **Intermediate Topics in Gender and Women's Studies**  3 hours
Study of a problem, topic or issue relevant to the interdisciplinary area of gender and women's studies at the intermediate level. Content varies. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor or one course in gender and women's studies.

GWS 396  **Independent Study/Research**  1 TO 3 hours
Independent study or research in specialized area of women's studies or gender-related scholarship. Extensive reading and individual research projects. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing and consent of the instructor.

GWS 403  **Culture and Sexuality: Cultural History of Same-Sex Relations**  3 OR 4 hours
Lesbian/gay studies; issues in the history of (homo)sexuality; cultural and historical analysis of sexualities in several periods, including our own. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): Junior standing or consent of the instructor.

GWS 412  **Women and the Environment**  3 OR 4 hours
Women's place in the built environment; the role of gender in environmental experience including women as users, designers, planners, policy makers, and critics. Same as ARCH 412. 3 undergraduate hours, 4 graduate hours. Prerequisite(s): Advanced undergraduate or graduate standing, or consent of the instructor.

GWS 413  **English Feminist and Gender Theory**  3 OR 4 hours
An introduction to French theories of gender, including feminisms influenced by Lacanian psychoanalysis, political philosophy, and multicultural studies. Same as FR 413. 3 undergraduate hours, 4 graduate hours. May be used for credit in the French major only with consent of the director of undergraduate studies. Taught in English. Students who intend to use French 413 toward the major in French must complete assignments in French. Prerequisite(s): FR 301 or FR 302; or consent of the instructor.

GWS 415  **Public Health Aspects of Sexuality and Women's Health**  3 hours
An overview of human sexuality from a public health view with special emphasis on family planning, sexuality and behavior effects on women's health. Same as CHSC 415. Prerequisite(s): Graduate standing; or Junior standing or above with consent of the instructor.
GWS 424  
Gender, Crime, and Justice  
3 OR 4 hours  
An in-depth examination of the etiology of female crime and the involvement of females in the criminal justice system as offenders, victims, and workers/professionals.  
Same as CRJ 424. 3 undergraduate hours. 4 graduate hours.  
Prerequisite(s): CRJ 101 and CRJ 220 or consent of the instructor.  
GWS 425  
Sociology of Gender  
3 OR 4 hours  
Variety and change in gender roles; patterns and consequences of gender inequality; gender and sexuality; gender and social institutions such as family, economy.  
Same as SOC 424. 3 undergraduate hours. 4 graduate hours.  
Prerequisite(s): 6 hours of upper-division sociology or gender and women's studies courses or consent of the instructor.  
GWS 439  
Gender and Cultural Production  
3 OR 4 hours  
Issues of gender representation and gender politics examined through the use of theoretical texts or through the study of women authors.  
Same as GER 439. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Taught in English. Students who intend to use GER 439/ GWS 439 toward a degree offered by the Department in Germanic Studies will do assignments in German. Area: Literature/Culture.  
Prerequisite(s): GER 212 or consent of the instructor.  
GWS 441  
Introduction to Maternal and Child Health  
3 hours  
Title V maternal and child health program concepts of delivery of risks by age; effective interventions and public sector organization for delivery of MCH services.  
Same as CHSC 441. Prerequisite(s): Consent of the instructor. Recommended background: Some knowledge of material and child health issues.  
GWS 450  
Women and Mental Health Nursing  
3 hours  
Theories of female psychol... 
GWS 469  
Women's Literary Traditions  
3 OR 4 hours  
An exploration of issues such as the female aesthetic; women's popular literature; factors that enable creativity; differences of race and class.  
Same as ENGL 469. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.  
GWS 470  
Reading Black Women Writers  
3 OR 4 hours  
Examines inscriptions of race, gender, class, and sexuality as they shape the literary and critical practices of nineteenth- and twentieth-century black women writers.  
Same as AAST 470 and ENGL 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 350 or AAST 351 or AAST 355 or AAST 357 or AAST 360; or ENGL 350 or ENGL 351 or ENGL 355 or ENGL 361 or ENGL 363; or consent of the instructor.  
GWS 472  
Women and Film  
3 OR 4 hours  
Roles and representations of women in classical Hollywood, European art, and independent feminist cinema.  
Same as AH 434 and ENGL 472. 3 undergraduate hours. 4 graduate hours.  
Prerequisite(s): ENGL 302 or ENGL 342 or ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.  
GWS 478  
Women in Chinese History  
3 OR 4 hours  
Focuses on scholarship on women in Chinese society throughout history, dealing with topics such as marriage and family, literacy, career options, women in revolution, and the historiography of the field.  
Same as ASIT 478 and HIST 478. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Background in Chinese history or women's studies. Cultural Diversity course.  
GWS 484  
Topics in the History of Women  
3 OR 4 hours  
Specific topics are announced each term.  
Same as HIST 484. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or gender and women's studies or consent of the instructor.  
GWS 485  
Gender and Politics  
3 OR 4 hours  
Impact of gender on basic categories of western political thought. Distinctions between reason and emotion, public and private, among others, examined from feminist perspective.  
Same as POLS 485. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 190 and one 200-level course in political theory; or consent of the instructor.  
GWS 490  
Advanced Topics in the Study of Sexuality  
3 OR 4 hours  
Special study at an advanced level of a topic concerning sexuality. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term.  
Prerequisite(s): 3 hours of gender and women's studies, or consent of the instructor.  
GWS 494  
Advanced Topics in Gender and Women's Studies  
3 OR 4 hours  
Specialized study of a problem, topic, or issue relevant to the interdisciplinary area of gender and women's studies at the advanced level. Content varies. 3 undergraduate hours. 4 graduate hours.  
May be repeated. Students may register in more than one section per term. Prerequisite(s): Senior or graduate standing.  
GEOG 100  
Geography  
3 hours  
Geographic concepts drawn from the areas of cultural, urban, economic, physical, and regional geography.  
GEOG 101  
World Regional Geography  
3 hours  
Geography of regions as traditionally defined.  
GEOG 102  
Geography of the United States and Canada  
3 hours  
Environmental conditions, natural resources and cultural patterns within the two countries; focus on the physical landscapes, human occupancy and interregional linkages of selected subareas.  
GEOG 202  
Geography of East, Southeast and South Asia  
3 hours  
Focuses on the cultural, political, and economic expressions of the two Asia and the complex blend of environment and development, ethnicity and policy, and cooperation and disassociation. Recommended background: GEOG 100 or GEOG 101.  
GEOG 206  
Geography of the CIS (formerly the USSR)  
3 hours  
Physical and cultural landscapes; regional analysis of resources and economy; the geographic basis of the area's role in world affairs.  
GEOG 207  
Ancient Civilizations of Mexico and Central America  
3 hours  
Analysis and interpretation of the archaeological evidence on the process of formation of native civilization in the Meso-American area from the beginnings of agricultural settlement to the eve of the Spanish conquest. Same as ANTH 227 and LALS 258.  
Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.  
GEOG 211  
Chicago: An Urban Geography  
3 hours  
A geographic overview of the Chicago metropolitan region: physical geography,
transportation connections, economy, trade territory, and patterns of settlement and land use. Field trips are required.

**GEOG 215**

A Global Geography of Cities 3 hours

Comparative urbanization. Development and pattern of world urbanization; causes and consequences; spatial articulation of political and economic power in the developed and third worlds. Prerequisite(s): GEOG 100 or GEOG 161 or GEOG 211. Corequisite: Divinity course.

**GEOG 241**

Resource Problems in the United States 3 hours

Problems of U.S. water, air, and land management; resource demand and supply; pollution problems; agencies involved in monitoring resources. Prerequisite(s): GEOG 100 or GEOG 101 or GEOG 141 or GEOG 151 or GEOG 161 or consent of the instructor.

**GEOG 251**

Mind and Environment 3 hours


**GEOG 273**

Ethnography of Southeast Asia 3 hours

Survey of selected cultures of mainland Southeast Asia, with emphasis on cultural ecology, tribal formation, and nationalism. Same as ANTH 273.

**GEOG 275**

History of Cartography 3 hours

Development of cartography from primitive charts to the space age. Major contributions examined as components leading to present technology. Prerequisite(s): GEOG 100 or GEOG 175.

**GEOG 276**

Cartographic Techniques 4 hours

Introduction to the practice of cartographic display of areal data. Topics include map characteristics, symbolization, and map preparation.

**GEOG 278**

An Applications Approach to Computer Cartography 4 hours

Selected problems and practices of cartographic display cast in contexts of advantages and limitations confronting map makers using computers. Prerequisite(s): GEOG 175 or declared geography major or consent of the instructor.

**GEOG 361**

Areal Organization of Economic Activity 3 hours

Spatial conditions of economic activity with applications to growth and development of selected geographical areas; transportation impacts; resource exploitation, manufacture, distribution, and consumption. Prerequisite(s): GEOG 100 or GEOG 101, and GEOG 161 or GEOG 241.

**GEOG 386**

Elements of Spatial Analysis 3 hours

Implications of geographic concerns for data gathering and analysis. Spatial sampling and weighting of areal data. Reconciling record and zone inconsistencies when merging data from several sources. Same as ANTH 386. Prerequisite(s): Consent of the instructor.

**GEOG 395**

Special Studies in Geography 1 TO 3 hours

Readings and reports in selected fields chosen in consultation with the instructor. Prerequisite(s): Consent of the instructor.

**GEOG 399**

Undergraduate Thesis 1 TO 3 hours

Required for graduation with departmental distinction. Individual research under the supervision of a faculty member. Prerequisite(s): A 3.66 grade point average in geography courses counted toward the major, and consent of the advisor. Proposed form must be submitted to the director of undergraduate studies prior to enrollment. Open only to departmental majors.

**GEOG 401**

Topics in Regional Geography 3 OR 4 hours

Geographic analysis of cultural and environmental systems of a political, economic, or climatic region of the world as defined by the instructor. Undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours. Prerequisite(s): One upper-division course in each of the areas of skills, systematic and regional/urban geography.

**GEOG 425**

Archaeological Fieldwork 4 hours

Introduction to field methods in archaeology through participation in an actual research project. Students are instructed in field excavation techniques. Usually offered in summer sessions. Same as ANTH 425. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 426 or GEOG 426.

**GEOG 426**

Archaeological Laboratory 4 hours

Exposes students to laboratory methods in archaeology through the analysis of excavated materials. Students are instructed in laboratory techniques. Same as ANTH 426. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 425 or GEOG 425.

**GEOG 429**

Archaeological Methods 3 OR 4 hours

This course will familiarize students with various methodologies used by archaeologists and geoarchaeologists. Course will concentrate on a different method each time it is taught. Course information: Same as ANTH 429. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Students may register for more than one section per term.

**GEOG 431**

Advanced Fieldwork Geography 3 OR 4 hours

Genesis of surficial landforms and processes that sculpt them. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 131 or GEOG 161 or consent of the instructor.

**GEOG 432**

Geomorphology and Archaeology 3 OR 4 hours

Relevance of geomorphic processes and landform development to archaeology; role of geomorphology in archaeological surveys, paleoecographic reconstruction, and archaeological interpretation. Elements of geochronology. Same as ANTH 421. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 131 or EAES 101 or consent of the instructor.

**GEOG 441**

Topics in Resource Management 3 OR 4 hours

Managing resources with reference to resource policy. Same as ANTH 441. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 341 or GEOG 361 or consent of the instructor.

**GEOG 442**

Environmental Hazards and Risks 3 OR 4 hours

Environmental risks of natural and technological hazards; causes and consequences to people; social theories of risks; coping mechanisms used to reduce risk. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 251 or GEOG 441 or consent of the instructor.

**GEOG 444**

Management of Solid and Hazardous Wastes 3 hours

Management of solid and hazardous waste, including radioactive waste: landfills, incineration, recycling, composting, source reduction, groundwater and air pollution impacts, control, regulation, siting, health impacts. Same as CME 423 and EOHS 472.

**GEOG 453**

Seminar in Cultural Ecology 3 OR 4 hours

Cultural ecology and cultural evolution, emphasizing peasant farming and other subsistence systems. Soil management under shifting and sedentary agriculture. Same as ANTH 453. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or GEOG 151 or consent of the instructor.

**GEOG 455**

Quantitative Methods 3 OR 4 hours

Introductory statistics course in statistical methods for anthropological problem-solving. Primary emphasis is on univariate and bivariate statistics, such as means, standard deviations, correlation, chi square, tests, and simple regressions. Same as ANTH 455. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and consent of the instructor.

**GEOG 461**

Location and Land Use 3 OR 4 hours

Environmental, demographic, and institutional influences on land availability/use at global/local scales; geographies of production/use intensity; market/governmental controls over land/users. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 361 or consent of the instructor.

**GEOG 464**

Geographic Modeling of Transportation Systems 3 OR 4 hours

Discussions of the principles of spatial interaction, emphasizing passenger movements, commodity flows, the practicality of network analysis, and the impact of transportation facilities on land use and regional development. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 100 and GEOG 161.

**GEOG 470**

Educational Practice with Seminar I 6 hours

The first half of a two-semester sequence of practical teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program.

**ANTH 101**

Introduction to Anthropology 3 OR 4 hours

Societies. Prerequisite(s): None. Recommended: Concurrent registration in GEOG 100 or GEOG 175 or consent of the instructor.
Course Descriptions

Geography—Germanic Studies

ANTH 481. Geographic Information Systems II 4 hours Application of raster (or grid) geographic information systems to the spatial analysis of landscapes. Same as ANTH 482.

ANTH 483 Geographic Information Systems III 4 hours Problems encountered in the analysis and portrayal of geographic data. Topics include taxonomy, regionalization, trend surface analysis, time series, markov probabilities, and computer cartographic procedures for displaying output from analytic procedures. Same as ANTH 483. Prerequisite(s): ANTH 482 or ANTH 481 or consent of the instructor.

ANTH 484 Qualitative Methods in Geographic Research 3 OR 4 hours Use of qualitative methods in geographic research. Research design choices, data collection and analysis, writing. Applications in environmental and urban geography, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 482 or geography major or minor or consent of instructor.

ANTH 485 Computer Cartography 4 hours The fundamentals of cartography and cartographic design. The use of state-of-the-art, Windows-based computer mapping software for querying and displaying cartographic data stored in GIS databases. Same as ANTH 485.

ANTH 486 Analysis of Geographic Patterns 4 hours Analytical methods for evaluating arrangements of points, lines, and subareas across regions. Development of non-central measures of spatial association and an alternative to correlation analysis. Prerequisite(s): ANTH 482 or consent of the instructor.

ANTH 487 History and Philosophy of Geography 3 OR 4 hours The philosophy of geography, its theory and research techniques. Analysis of bibliographic sources; criticism of papers on assigned topics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Declared major or minor in geography; or consent of the instructor.

ANTH 496 Internship 1 TO 4 hours Professional field experience with an agency or organization in the private or public sector on projects related to the student’s area of specialization. Same as ANTH 496. May be repeated to a maximum of 8 hours. Only 4 hours of credit may be applied toward the Minor in Geography. Prerequisite(s): Declared major in anthropology, minor in geography or full-graduate standing in anthropology or geography and consent of the faculty advisor, head of the department, or the director of internship programs.

GER 100 Introduction to Germanic Cultures and Literatures 3 hours Introductory texts on culture and literature of German-speaking countries. Students are studied in the context of their European and international significance. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English.

GER 101 Elementary German I 4 hours Introductory exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 100 if the student has credit for GER 101 or GER 111. Two additional hours each week in the language laboratory. Equivalent to GER 101 and GER 102 (or GER 111 and GER 112) combined.

GER 102 Intermediate German II 4 hours Continuation of GER 101 or GER 111. Increased exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 102 if the student has credit for GER 101 or GER 111. Two additional hours each week in the language laboratory. Equivalent to GER 112. Prerequisite(s): Grade of C or better in GER 101 and GER 102 (or GER 111 and GER 112) combined.

GER 106 Intensive Elementary German 8 hours Accelerated course, including intensive exposure to language and culture of German-speaking countries with use of current materials. Credit is not given for GER 100 if the student has credit for GER 100 if the student has credit for GER 101 or GER 111. Two additional hours each week in the language laboratory. Equivalent to GER 101 and GER 102 (or GER 111 and GER 112) combined.

GER 107 Intensive Intermediate German 8 hours Accelerated course, including intensive exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 100 if the student has credit for GER 100 if the student has credit for GER 101 or GER 102 or GER 111 or GER 112. Two additional hours each week in the language laboratory. Equivalent to GER 101 and GER 104 (or GER 111 and GER 114) combined.

GER 113 Prerequisite(s): Grade of C or better in GER 102 or grade of C or better in GER 100 or grade of C or better in GER 106 or grade of C or better in GER 112 or appropriate score on the department placement test.

GER 111 Elementary German I: Computer-Aided Self-Paced Instruction 4 hours This beginning language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for geography laboratory. Equivalent to GER 113. Prerequisite(s): Grade of C or better in GER 100 or grade of C or better in GER 106 or grade of C or better in GER 112 or appropriate score on the department placement test.

GER 116 Intensive Elementary German 8 hours Accelerated course, including intensive exposure to language and culture of German-speaking countries with use of current materials. Credit is not given for GER 100 if the student has credit for GER 101 or GER 111. Two additional hours each week in the language laboratory. Equivalent to GER 101 and GER 104 (or GER 111 and GER 114) combined.

GER 117 Elementary German I: Computer-Aided Self-Paced Instruction 4 hours This beginning language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for...

Course Descriptions

ANTH 481. Geographic Information Systems II 4 hours Application of raster (or grid) geographic information systems to the spatial analysis of landscapes. Same as ANTH 482.

ANTH 483 Geographic Information Systems III 4 hours Problems encountered in the analysis and portrayal of geographic data. Topics include taxonomy, regionalization, trend surface analysis, time series, markov probabilities, and computer cartographic procedures for displaying output from analytic procedures. Same as ANTH 483. Prerequisite(s): ANTH 482 or ANTH 481 or consent of the instructor.

ANTH 484 Qualitative Methods in Geographic Research 3 OR 4 hours Use of qualitative methods in geographic research. Research design choices, data collection and analysis, writing. Applications in environmental and urban geography, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 482 or geography major or minor or consent of instructor.

ANTH 485 Computer Cartography 4 hours The fundamentals of cartography and cartographic design. The use of state-of-the-art, Windows-based computer mapping software for querying and displaying cartographic data stored in GIS databases. Same as ANTH 485.

ANTH 486 Analysis of Geographic Patterns 4 hours Analytical methods for evaluating arrangements of points, lines, and subareas across regions. Development of non-central measures of spatial association and an alternative to correlation analysis. Prerequisite(s): ANTH 482 or consent of the instructor.

ANTH 487 History and Philosophy of Geography 3 OR 4 hours The philosophy of geography, its theory and research techniques. Analysis of bibliographic sources; criticism of papers on assigned topics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Declared major or minor in geography; or consent of the instructor.

ANTH 496 Internship 1 TO 4 hours Professional field experience with an agency or organization in the private or public sector on projects related to the student’s area of specialization. Same as ANTH 496. May be repeated to a maximum of 8 hours. Only 4 hours of credit may be applied toward the Minor in Geography. Prerequisite(s): Declared major in anthropology, minor in geography or full-graduate standing in anthropology or geography and consent of the faculty advisor, head of the department, or the director of internship programs.

GER 100 Introduction to Germanic Cultures and Literatures 3 hours Introductory texts on culture and literature of German-speaking countries. Students are studied in the context of their European and international significance. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English.

GER 101 Elementary German I 4 hours Introductory exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 100 if the student has credit for GER 101 or GER 111. Two additional hours each week in the language laboratory. Equivalent to GER 101 and GER 102 (or GER 111 and GER 112) combined.

GER 102 Intermediate German II 4 hours Continuation of GER 101 or GER 111. Increased exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 102 if the student has credit for GER 101 or GER 111. Two additional hours each week in the language laboratory. Equivalent to GER 112. Prerequisite(s): Grade of C or better in GER 101 and GER 102 (or GER 111 and GER 112) combined.

GER 106 Intensive Elementary German 8 hours Accelerated course, including intensive exposure to language and culture of German-speaking countries with use of current materials. Credit is not given for GER 100 if the student has credit for GER 100 if the student has credit for GER 101 or GER 111. Two additional hours each week in the language laboratory. Equivalent to GER 101 and GER 104 (or GER 111 and GER 114) combined.

GER 113 Prerequisite(s): Grade of C or better in GER 102 or grade of C or better in GER 100 or grade of C or better in GER 106 or grade of C or better in GER 112 or appropriate score on the department placement test.

GER 111 Elementary German I: Computer-Aided Self-Paced Instruction 4 hours This beginning language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for geography laboratory. Equivalent to GER 113. Prerequisite(s): Grade of C or better in GER 100 or grade of C or better in GER 106 or grade of C or better in GER 112 or appropriate score on the department placement test.

GER 116 Intensive Elementary German 8 hours Accelerated course, including intensive exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 100 if the student has credit for GER 100 if the student has credit for GER 101 or GER 111. Two additional hours each week in the language laboratory. Equivalent to GER 101 and GER 104 (or GER 111 and GER 114) combined.

GER 117 Elementary German I: Computer-Aided Self-Paced Instruction 4 hours This beginning language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for...
GER 111 if the student has credit for GER 101 or GER 106. Extensive computer use required. Equivalent to GER 101. Prerequisites: For students who have not studied German or placement as determined by test score. Intended for self-motivated, self-disciplined students.

GER 112
Elementary German II: Computer-Aided
Self-Paced
Instruction 4 hours
This beginning language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for GER 112 if the student has credit for GER 102 or GER 106. Extensive computer use required. Equivalent to GER 102. Prerequisites: Grade of C or better in GER 101 or grade of C or better in GER 111 or appropriate score on the department placement test. Intended for self-motivated, self-disciplined students.

GER 113
Intermediate German I: Computer-Aided
Self-Paced
Instruction 4 hours
This intermediate language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for GER 113 if the student has credit for GER 103 or GER 107. Extensive computer use required. Equivalent to GER 103. Prerequisites: Grade of C or better in GER 102 or grade of C or better in GER 106 or grade of C or better in GER 112 or appropriate score on the department placement test. Intended for self-motivated, self-disciplined students.

GER 114
Intermediate German II: Computer-Aided
Self-Paced
Instruction 4 hours
This intermediate language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for GER 114 if the student has credit for GER 104 or GER 107. Extensive computer use required. Equivalent to GER 104. Prerequisites: Grade of C or better in GER 103 or grade of C or better in GER 113 or appropriate score on the department placement test. Intended for self-motivated, self-disciplined students.

GER 120
Study of Gender, Class, and Political Issues in German Texts
3 hours
Portrayal of relationships between men and women, classes, and political interest groups in German literature. Same as GWS 120. No credit toward a major or minor program offered by the Department of Germanic Studies. Readings, lectures, and discussions in English.

GER 122
Minority Perspectives in the Germanic Context
3 hours
Investigation of the challenges and opportunities of multicultural societies by examining in a socio-historicalexical context texts created by members of Europe’s ethnic, religious, and national minorities. Same as JST 122. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English. Cultural Diversity course.

GER 123
Introduction to Yiddish Culture and Literature
3 hours
Yiddish culture in Europe and America in socio-historicalexical context. Focus on the role of Yiddish in conceptions of secular, cultural, religious, and national identities. Same as JST 123. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English. Cultural Diversity course.

GER 161
German Language Studies 3 TO 16 hours
A four-week summer course taken in a German-speaking country. May be repeated to a maximum of 16 hours. Prerequisites: Approval of the department.

GER 211
Advanced German I
3 hours
Advanced training on effective communication, reading, and writing strategies based on authentic written and oral texts. Emphasis on refining accuracy of expression. Area: language. Prerequisites: GER 106 or GER 107 or GER 114 or the equivalent.

GER 212
Advanced German II
3 hours
Advanced training on effective communication, reading, and writing strategies based on authentic written and oral texts. Emphasis on refining accuracy of expression. Area: language. Prerequisites: GER 211 or the equivalent.

GER 214
German Conversation and Pronunciation
3 hours
Focuses on developing and refining effective communication skills by emphasizing pronunciation, idiomatic expressions, and monitoring grammatical errors. May be repeated. Area: language. Prerequisites: GER 104 or GER 107 or GER 114 or the equivalent.

GER 215
Business German
3 hours
Practical vocabulary and oral and written communication for business and industry. Area: language or culture. Prerequisites: GER 104 or GER 107 or GER 114 or the equivalent.

GER 217
German Cinema
3 hours
German cinema as communication and art; its production, reception, and ideological perspectives. Taught in English. No knowledge of German required. Area: literature/culture.

GER 218
Opera in Germanic Cultures: From Mozart to Berg
3 hours
Major social and cultural developments and trends in the history of opera in Germany and Austria with emphasis on the development of European national identities. Taught in English. No knowledge of German required. Students who intend to use GER 218 toward an undergraduate major or minor in the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisites: For majors and minors in the Department of Germanic Studies only: GER 211.

GER 219
Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture
3 hours
Investigation of fairy tales and myths and their contribution to societal structure. The focus is on the meaning and influence of Germanic myths and fairy tales taught in English. Area: literature/culture.

GER 240
Classical German Thought from Kant to Nietzsche
3 hours
A survey of classical German thought from Kant through Nietzsche. Lectures, discussion, and readings in English. Area: literature/culture.

GER 290
Introduction to Germanic Literature
3 hours
Focus on texts from different time periods and genres, with emphasis on developing techniques for analyzing literature in its historical context. Area: literature/culture. Taught in German. Prerequisites: GER 211; or consent of the instructor.

GER 299
Germanic Study Abroad
0 TO 17 hours
Provides credit for foreign study in German-speaking countries. Proposal for Study Abroad must have prior approval of Department of Germanic Studies and College of Liberal Arts and Sciences. Final determination of credit made upon completion of work. May be repeated. May be repeated for a maximum of 34 hours of credit per academic year. Prerequisites: Sophomore standing or approval of the department and approval of the College of Liberal Arts and Sciences. In exceptional cases students may be permitted to take this course after the first freshman semester. Students must be in good academic standing.

GER 300
Writing in the Study of German
1 hour
Perfecting skills of written self-expression in English. Prerequisites: Junior or senior standing and approval of the department. Must be taken concurrently with a literature or culture course that receives credit toward a major offered by the Department of Germanic Studies, as specified in the Schedule of Classes. Restricted to majors and minors in the Department of Germanic Studies.

GER 310
Practice in German Language Skills
3 hours
Develops advanced communicative language skills. May be repeated. Only majors and minors outside the Department of Germanic Studies may repeat this course for a maximum of 6 hours of credit. Area: language. Prerequisites: GER 212 or the equivalent.

GER 311
Contemporary Germanic Culture and Society
3 hours
Exploring texts, films, and other media sources in the areas of politics, science, technology, arts, commerce, trade, and popular culture in German-speaking countries. Area: literature/culture. Prerequisites: GER 211 or the equivalent.

GER 316
Periods of Germanic Literature and Culture
3 hours
The study of literary works and other texts representative of a historical period. May be repeated to a maximum of 9 hours if topics vary. Students may register in more than one section per term. Area: literature/culture. Prerequisites: For majors and minors in the Department of Germanic Studies only: GER 211 or the equivalent.

GER 318
Topics in Germanic Literatures and Cultures
3 hours
Prominent persons, genres, themes, or movements in the areas of Germanic literature, ideas, and art. Topics vary. May be repeated to a maximum of 9 hours if topics vary. Area: literature/culture. Prerequisites: GER 211 or the equivalent.
GER 333
Topics in Genres in Germanic Studies 3 hours
The study of genres such as novel, drama, poetry, autobiography, philosophy, and critical reflections on the genre. May be repeated to a maximum of 9 hours if topics vary. Students may register in more than one section per term. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent.

GER 370
Introduction to the Theory and Practice of German Cultural Studies 3 hours
Introduction to the field of Germanic studies; theoretical approaches and methods; overview of literature; perspectives of German-speaking cultures. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent.

GER 398
Honors Project 3 hours
Independent study. May not be taken in the term in which student expects to graduate. Prerequisite(s): Completion of 12 hours of courses toward the major, with a grade point average of at least 3.60 in these courses, and prior approval of the department. Restricted to majors in the Department of Germanic Studies.

GER 399
Independent Study 1 to 3 hours
Individual study under faculty direction for qualified students with special interests and needs not met by regularly offered courses. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

GER 400
German for Reading 3 hours
Preparation for the Graduate Proficiency Exam. Basic components of German grammar, sentence structure, and vocabulary. Selected texts in humanities, social sciences, and natural sciences. 3 undergraduate hours. 4 graduate hours. Credit may not be applied toward a degree or minor offered by the Department of Germanic Studies. Does not satisfy the graduation requirement in foreign languages.

GER 401
Advanced Practice in German Language Skills 3 OR 4 hours
Communicative use of German techniques for understanding written and spoken texts, practicing conversation and writing texts such as essays, compositions, letters, and e-mail. 3 undergraduate hours. 4 graduate hours. May be repeated. Only majors and minors outside the Department of Germanic Studies may repeat this course for a maximum of 6 hours of credit. Area: language. Prerequisite(s): GER 212, or the equivalent. Recommended background: Credit or concurrent registration in GER 310.

GER 404
Yiddish for Reading Knowledge 3 OR 4 hours
Preparation for the Graduate Proficiency Exam. Basic components of Yiddish grammar, sentence structure, and vocabulary. Selected texts in the original language will be studied. 3 undergraduate hours. 4 graduate hours. Does not satisfy the graduation requirement in foreign languages. Prerequisite(s): GER 211, or consent of the instructor or graduate standing.

GER 407
Theoretical and Research Foundations of Communicative Language Teaching 3 OR 4 hours
Focuses on theory and practice of communicative language teaching and explores current approaches of task-based instruction, testing, and media-enhanced instruction. 3 undergraduate hours. 4 graduate hours. Taught in English. Pedagogical examples are in German. Ten hours of high school observation required. Area: language. Prerequisite(s): GER 212 or the equivalent.

GER 408
Introduction to Translation Theory 3 OR 4 hours
The study of translation theory and its application to translating German texts of various types into English. Appropriate for students who want to become translators. 3 undergraduate hours. 4 graduate hours. Area: language. Prerequisite(s): GER 212 or the equivalent, or graduate standing.

GER 411
The City as Cultural Focus 3 OR 4 hours
Interdisciplinary study of urban culture with a focus on German-speaking countries. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Taught in English. No knowledge of German required. Students who intend to use GER 411 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): One 300-level course in German Studies or consent of the instructor.

GER 420
Germanic Cultural Studies I: Genres 3 OR 4 hours
Concentration on a genre, with stress on cultural analysis and theoretical inquiry. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students who intend to use GER 420 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 421
Germanic Cultural Studies II: Authors, Movements, Periods 3 OR 4 hours
Critical analysis of texts in the biographical, social, cultural, and historical context. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students who intend to use GER 420 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 422
Germanic Cultural Studies III: Themes 3 OR 4 hours
Explores themes in German-speaking societies, such as the family, xenophobia, crime, and science, with stress on literary analysis and interpretation. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students who intend to use GER 420 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 423
Classical German Philosophy 3 OR 4 hours
Introductions to German philosophy and intellectual history through the critical analysis of major authors and texts. 3 undergraduate hours. 4 graduate hours. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 430
Contemporary German Literature 3 OR 4 hours
Literature of the German-speaking world since World War II, with emphasis on current issues and recent critical approaches to literature. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent, or graduate standing or consent of the instructor.

GER 438
The Faust Legend 3 OR 4 hours
Discusses Goethe’s Faust within the context of European and non-European literatures. Traces the origins, significance, and interpretation of the Faust figure. 3 undergraduate hours. 4 graduate hours. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 439
Gender and Cultural Production 3 OR 4 hours
Issues of gender representation and gender politics examined through the use of theoretical texts or through the study of women authors. Same as GWS 439. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Taught in English. Students who intend to use GER 439 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 448
Foundations of Second Language Teaching 3 OR 4 hours
Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students’ communicative abilities in speaking and listening. Same as FR 448 and SPAN 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200- and 300-levels.

GER 449
Teaching Second Language Literacy and Cultural Awareness 3 OR 4 hours
Examines the nature of literacy as a reciprocal relationship between readers, writers, texts, and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing. Same as FR 449 and SPAN 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor.

GER 450
Interdisciplinary German Studies 3 OR 4 hours
Introduction to the field of Germanic studies; theoretical approaches and methods; overview of literature; perspectives of German-speaking cultures. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent.
GER 450 Business Operations in German-Speaking Countries 3 OR 4 hours The political, cultural, historical, and economic environment in which business operates in the German-speaking countries; the effects of this environment on international business. 3 undergraduate hours. 4 graduate hours. Knowledge of German not required.

GER 461 German Abroad 0 TO 17 hours Taken in a German-speaking country. Lectures, seminars, and practical work in German language, literature, and civilization. May be repeated to a maximum of 34 hours. Prerequisite(s): GER 104 or the equivalent, a 2.75 overall grade point average, a 3.0 grade point average in Germanic Studies, and approval of the department.

GER 470 Exploring the Field of Germanic Studies 3 OR 4 hours Team-taught. Research in film studies, gender studies, Jewish culture, minorities, literary studies, intellectual history, applied linguistics in Germanic Studies. Each unit taught by a different faculty member from Department of Germanic Studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Undergraduate students must obtain approval of the department.

GER 480 Hegel Studies 3 OR 4 hours Studies in the philosophy of Hegel, including principal texts (e.g. Phenomenology), or problems (e.g. critique of metaphysics) or comparative studies (e.g. Hegel's critique of Kant), 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Taught in English. Area: literature/culture. Prerequisite(s): GER 430; or consent of the instructor. Recommended background: PHIL 224 or PHIL 425.

GER 492 Internship in International Business 3 OR 12 hours Student placement in an international organization or firm in a German-speaking country or its U.S. subsidiary or division. Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): GER 211; and consent of the instructor and a GPA of 2.00. Recommended background: Concentration registration in GER 493 or registration in GER 493 in the semester immediately following.

GER 493 Internship Seminar: Business 1 TO 4 hours Academic component of the internship experience. Studies in the field of the internship and further investigation of related topics. May be repeated with approval. Approval to repeat course granted by the department. A maximum of 3 hours of credit may be applied toward an undergraduate degree offered by the Department of Germanic Studies, and a maximum of 4 hours of credit may be applied toward a graduate degree offered by the Department of Germanic Studies. Prerequisite(s): GER 211 and credit or concurrent registration in GER 482 and consent of the instructor and a grade point average of 2.00.

GER 494 Educational Practice with Seminar I 6 hours The first half of a two-semester sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

GER 495 Educational Practice with Seminar II 6 hours The second half of a two-semester sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in GER 494, and approval of the department.

Guaranteed Admissions Medicine

GAMD 200 CPIRA Special Topics in Medicine 1 hour Exploration of the interplay of scientific foundations of medicine, the skills of the physician-patient interaction, and the necessary use of emerging medical technologies. Satisfactory/Unsatisfactory grading only.

Health Information Management

HIM 310 Introduction to the Health Care System 3 hours Orientation to the medical record profession and to health care facilities. History, classification, accreditation, organization, functional roles of individual departments, and external pressures are examined. Prerequisite(s): Enrollment in the B.S. in Health Information Management program or consent of the instructor.

HIM 317 Principles of Health Information Management 4 hours Introduction to the data elements that comprise the patient's health record. Includes data collection, processing, and records management. Lab practice.

HIM 319 Alternative Health Records 4 hours Health information systems in alternative care settings including records management, quality assessment, and special registries for patient care classifications. Directed Practice. Prerequisite(s): HIM 310 and HIM 317.

HIM 320 Technical Affiliation 2 hours Orientation to health information management practice via assignments in affiliated institution's medical record departments. Prerequisite(s): HIM 317.

HIM 332 Coding and Classification Systems 3 hours Principles of law, confidentiality, and ethical standards and their application in the health care field with particular reference to health records. Prerequisite(s): HIM 317.

HIM 333 Coding and Reimbursement Systems 4 hours ICD-9-CM coding for reimbursement, CPT-4/HCPCS coding, data quality management, and management reporting. Prerequisite(s): HIM 405 and HIM 332.

HIM 337 Analysis of Health Care Data 4 hours Health care research and statistics including data display, collection, evaluation, and interpretation of health care data will be covered. Includes a laboratory section.

HIM 343 Quality Evaluation and Management 3 hours Examination of processes, internal and external to an organization, used to measure, evaluate, and improve the quality, efficiency, and effectiveness of health care. Directed practice. Prerequisite(s): HIM 310 and HIM 317 and HIM 329.

HIM 361 Human Resources Management 4 hours Emphasis on personnel management including hiring, discipline, union relations, inservice education, productivity measurement. Students develop and present an inservice program. Prerequisite(s): Consent of the instructor.

HIM 367 Systems Analysis 3 hours Fundamentals and tools of systems analysis. Students participate in a systems analysis project for directed practice experience. Focus on health care computer applications and facilities design and layout. Prerequisite(s): Completion of 44 semester hours of health information management course work.

HIM 374 Health Information Management Research 3 hours Student research project applying research principles and methodology to clinical data. Use of statistical software in laboratory section. Presentation of findings in written articles and oral presentation. Prerequisite(s): HIM 337.

HIM 377 Current Issues in Health Information Management 2 hours Discussion of current issues relevant to the health information management profession. Prerequisite(s): Completion of 44 semester hours of health information management course work or consent of the instructor.

HIM 381 Financial Management 2 hours Basic accounting and financial principles including introduction to health care reimbursement, investment, productivity measurement, cost accounting, and departmental budgeting. Prerequisite(s): HIM 480.

HIM 384 Clinical Practicum 5 hours Supervised management activities in an affiliated health care facility allowing the student to develop insight, understanding, and skill in medical record/health information practices, procedures, and administration. Prerequisite(s):
Course Descriptions

Health Information Management—Hebrew-Hindi-Urdu—History

Completion of 44 semester hours of health information management course work or consent of the instructor.

HIM 386
Independent Study 1 TO 5 hours An optional course where students perform lab work, fieldwork, and/or in-depth descriptive study. Topics related to health informatics program may be repeated to a maximum of 5 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and enrollment in health information management or health informatics program.

Hebrew

HEB 101
Elementary Hebrew I 4 hours Introduction to the vocalization, basic vocabulary, and grammatical structure of the Hebrew language. Spoken Hebrew is also stressed. Prerequisite(s): For students who have not studied Hebrew or placement as determined by test score or consent of the instructor.

HEB 102
Elementary Hebrew II 4 hours The second part of an introduction to the study of the basic vocabulary and grammatical structure of the Hebrew language. Spoken Hebrew is also stressed. Prerequisite(s): HEB 101 or adequate performance on the placement test or consent of the instructor.

HEB 103
Intermediate Hebrew I 4 hours The second year of Hebrew language study. Study of Hebrew grammar with emphasis on sentence structure for speaking and writing Hebrew. Prerequisite(s): HEB 102 or adequate performance on the placement test or consent of instructor.

HEB 104
Intermediate Hebrew II 4 hours Focused study of Hebrew grammar and reading comprehension. Emphasis on writing and speaking Hebrew with fluency. Prerequisite(s): HEB 103 or adequate performance on the placement test or consent of the instructor.

Hindi-Urdu

HNU 101
Elementary Hindi-Urdu I 4 hours Introduction to and practice in speaking and comprehending spoken Hindi-Urdu and in reading and writing Hindi-Urdu in Devanagari script. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have not studied Hindi-Urdu, or placement as determined by test score, or consent of the instructor.

HNU 102
Elementary Hindi-Urdu II 4 hours Continues HNU 101. Emphasis will be placed on advanced structures, reading unedited texts in both devanagari (Hindi) and nastaliq (Urdu) and the development of oral and aural competency. Two additional hours each week in the language laboratory. Prerequisite(s): HNU 101; or appropriate score on the department placement test; or consent of the instructor.

HNU 103
Intermediate Hindi-Urdu I 4 hours This course builds on the foundation of HNU 101 and HNU 102. Emphasis will be placed on advanced structures, reading unedited texts in both devanagari (Hindi) and nastaliq (Urdu) and the development of oral and aural competency. Two additional hours each week in the language laboratory. Prerequisite(s): HNU 102; or the equivalent, or consent of the instructor.

HNU 104
Intermediate Hindi-Urdu II 4 hours A continuation of HNU 103. Modern prose literature and poetry in Hindi-Urdu and an introduction to the language of films. Emphasis on developing oral and aural competency. Two additional hours each week in the language laboratory. Prerequisite(s): HNU 103; or consent of the instructor.

HNU 196
Independent Study 1 TO 4 hours Independent study under faculty direction for qualified students with special interests and needs. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor.

History

HIST 100
Western Civilization to 1648 3 hours Introduction to the development of Western civilization and the modern world, ancient medieval and early modern history.

HIST 101
Western Civilization since 1648 3 hours Introduction to the development of Western civilization in the early modern and modern world.

HIST 103
American Civilization to the Late Nineteenth Century 3 hours Exploration and settlement; colonial society; Revolution, Constitution, and new nation; sectionalism, slavery, and Civil War; Reconstruction; growth of urbanization and industrialism; cultural trends, the West.

HIST 104
American Civilization since the Late Nineteenth Century 3 hours Response to urban-industrial society; expansionist foreign policy; political and social reform; race and ethnicity; Depression and World Wars; Cold War; recent trends.

HIST 105
The World since 1400 3 hours Overview of historical developments creating an interconnected world. Explorations, rise of capitalism, European colonialism, nationalism and development, the predicaments of post-colonial societies. Cultural Diversity course.

HIST 109
East Asian Civilization: China 3 hours An introduction to Chinese civilization, including history, philosophy, and religions from earliest times to 1500. Same as ASST 109. Cultural Diversity course.

HIST 110
East Asian Civilization: Japan 3 hours An overview of Japanese history from earliest times to the mid twentieth century: social structure, economic change, political institutions, religion, and culture. Same as ASST 110. Cultural Diversity course.

HIST 114
Topics in World History 3 hours Introduction to history through global events and the historical development of diverse cultural, religious, social, economic, and political institutions. May be repeated for credit.

HIST 115
Introduction to North American Indian History 3 hours The history of North American Indians from before contact with Europeans through the late twentieth century. The interactions between Europeans and American Indians in ways that foreground the experiences and perspectives of indigenous peoples. Same as NAST 115. Cultural Diversity course.

HIST 116
Freshman Seminar: Special Topics 3 hours An introduction to the study of history through special topics and the use of primary source materials.

HIST 117
Understanding the Holocaust 3 hours Holocaust of European Jewry as the result of antisemitic ideology and the development of modern German political forces; implementation of the Final Solution. Same as AH 195 and CL 205.

HIST 141
African Civilization 3 hours Introduction to history and historical methods through the study of African history. Same as AAST 141. Cultural Diversity course.

HIST 150
Catholicism in U.S. History 3 hours The Catholic experience in the United States from its colonial origins to the present. Same as CST 150 and RELS 150.

HIST 161
Introduction to Latin American History 3 hours Introduction to major themes of Latin American history from pre-Columbian society and the European conquest to the present. Same as LALS 161. Cultural Diversity course.

HIST 177
Middle Eastern Civilization 3 hours Introduction to the culture and society of the Middle East, with special attention to the development of Islam and the consequences of Westernization. Cultural Diversity course.

HIST 202
The Ancient World: Greece 3 hours Greece from the Mycenaean through the Hellenistic periods: political, social, economic, and religious life of the Greek city-state and the Hellenistic kingdoms. Same as CL 202.

HIST 203
The Ancient World: Rome from its origins to the end of the Roman Empire; emphasis on transformation of Rome from city-state to world empire, with attention to social, cultural, and economic background. Same as CL 203.

HIST 204
Greek Art and Archaeology 3 hours Contributions of archaeological excavations to the study of ancient Greece, 600 B.C. - 31 B.C. Architecture, sculpture, and painting in their social and historical contexts. Same as AH 204 and CL 204.

HIST 205
Roman Art and Archaeology 3 hours Contributions of archaeological excavations to the study of ancient Rome and the Empire 1000 B.C. - 400 A.D. Architecture, sculpture, and painting in their social and historical contexts. Same as AH 205 and CL 205.
HIST 206 The Earlier Middle Ages 3 hours Europe from the decline of the Roman Empire to the year 1000. Emphasis on the integration of cultures during the Germanic migrations and on the development of a distinctive medieval civilization.

HIST 207 The Later Middle Ages 3 hours Europe from the eleventh to the fifteenth centuries. Emphasis on high medieval culture, the development of national monarchies, European expansion and its decline.

HIST 209 The Byzantine Empire 3 hours The Eastern Roman Empire from its creation by Diocletian and Constantine to its conquest by the Ottoman Turks. Same as GKM 209.

HIST 211 Europe: 1500 to 1715 3 hours Social, economic, and cultural analysis of western Europe in the sixteenth and seventeenth centuries, from the Renaissance to the Enlightenment.

HIST 212 Europe: 1715 to 1815 3 hours Europe from the death of Louis XIV to Napoleon's fall, with special emphasis on building of states, urban development, and political change.

HIST 213 Europe: 1815 to 1914 3 hours Social, economic, and political history of Europe from the Congress of Vienna to the World War I.

HIST 214 Europe: 1914 to 1945 3 hours War origins; the Russian revolution and communist autocracy; the rise of Germany, Fascism; the dilemmas of the democracies; intellectual resistance 1939–1945; wartime diplomacy.

HIST 216 Military History: War since Napoleon 3 hours The doctrine, technology, strategy, and tactics of military and naval conflict in the nineteenth and twentieth centuries.

HIST 220 Modern Germany since 1848 3 hours Unification and industrialization in the nineteenth century; world wars and the development of the two Germanies in the twentieth century.

HIST 222 England to 1689 3 hours England from the Celtic immigration to the Glorious Revolution.

HIST 223 Modern Britain since 1689 3 hours History of Britain from the Glorious Revolution to the present.

HIST 224 France: 1500 to 1715 3 hours French society and culture in the formative period, from the reign of Francis I to that of Louis XIV.

HIST 225 France: 1715 to 1848 3 hours Major political, social, and economic forces in French history 1715 to 1848, including the Ancien Régime, the Enlightenment, the French Revolution, Napoleon, and the Restoration.

HIST 226 France since 1848 3 hours An investigation into the major political, social, and economic forces at work in French history from 1848 to the present.

HIST 227 Spain: 1469 to 1808 3 hours The political, socioeconomic, and cultural development of Spain from the reign of Ferdinand and Isabella to the War of Independence. Same as LALS 227.

HIST 228 Spain since 1808 3 hours Loss of the colonies, liquidation of the Ancien Régime, national integration, socio-political polarization, the Civil War, and the Franco regime. Same as LALS 228.

HIST 233 History of East Central Europe and the Balkans 3 hours Political, socioeconomic, and cultural developments in the Balkans and the region between the German and Russian states from the medieval period to the present.

HIST 234 History of Poland 3 hours Political, socioeconomic, and cultural developments since the first Polish state, the union with Lithuania, the struggle for independence, Communist rule to the present. Same as POL 234.

HIST 236 Russia to 1812 3 hours Surveys the major political, social, economic, and cultural developments from the beginnings of Russian history to the Napoleonic invasion.

HIST 237 Russia since 1812 3 hours Surveys the major political, social, economic, and cultural development from the Napoleonic invasion to the collapse of the Soviet Union.

HIST 241 Pre-Colonial Africa 3 hours Development of human civilization; the rise of kingdoms and territorial states; migration of peoples; the spread and impact of Islam; west African trading networks. Same as AAST 241. Cultural Diversity course.

HIST 242 Modern Africa 3 hours The effect of European partition and colonialism: African military and political resistance; economic imperialism; the rise of nationalism; the problems of independence. Same as AAST 242. Cultural Diversity course.

HIST 247 African-American History to 1877 3 hours Survey of major social, economic, political, and cultural developments in African-American history from the rise of the Atlantic Slave Trade to Reconstruction. Same as AAST 247. Prerequisite(s): One course in African-American studies or history or consent of the instructor. Cultural Diversity course.

HIST 248 African-American History since 1877 3 hours Survey of major social, economic, and political developments in African-American history since Reconstruction. Topics include Jim Crow, black leadership, migration, civil rights and nationalism. Same as AAST 248. Prerequisite(s): One course in African-American studies or history, or consent of the instructor. Cultural Diversity course.

HIST 250 American Ethnic History 3 hours The transplanted cultures of Asian, African, and European immigrants in the American urban setting with special attention to their social, cultural, and behavioral differences.

HIST 251 History of Race Relations in America 3 hours An examination of American racial thought and racial discrimination to determine how the content and function of both have changed over time. Same as AAST 200 and LALS 251.

HIST 252 Sexuality in America: Historical Perspectives 3 hours Sexuality as a force in history. Topics include Victorianism, marriage and courtship, sexual subcultures, censorship and purdy crusades, popular culture, and various “sexual revolutions.” Same as GWS 252.

HIST 253 The Worker in American Life 3 hours Introduction to the major historical transformations in the lives of American working people and the ideas, movements, and organization through which they have defined a collective response to changing conditions.

HIST 254 Topics in Urban History 3 hours The field of urban history through a variety of topics at the introductory level. Specific topics to be announced each term. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): At least one history course at the 100 level.

HIST 255 History of Chicago 3 hours Development from frontier outpost to postindustrial metropolis; economic, social, political, and cultural changes and institutions; suburbanization and deindustrialization.

HIST 256 Religious Experiences in American History 3 hours A survey of the varieties of religious experience in American history from the sixteenth to the twentieth centuries, with emphasis on social and cultural consequences. Same as RELS 256.

HIST 257 History of Illinois 3 hours Social, economic, and political history of Illinois with attention to the frontier, Lincoln, Civil War, industrialization, agriculture, and Chicago.

HIST 258 Topics in Intellectual History 3 hours Intellectual history, focusing on the development of ideas in their political, social, and cultural contexts or the relationships between diverse fields, such as science, philosophy, and religion. May be repeated if topics vary. Consent of the instructor required to repeat course.

HIST 259 The History of American Women 3 hours Cultural, social, economic developments of gender relationships and women’s lives from the seventeenth century to the present; political and ideological responses; feminism. Same as GWS 259.

HIST 261 Latin America to 1850 3 hours A survey of the pre-Columbian and early national periods. Same as LALS 261. Cultural Diversity course.

HIST 262 Latin America since 1850 3 hours Latin American socio-economic, political, and cultural development since 1850 with emphasis on major countries and regions. Same as LALS 262. Cultural Diversity course.

HIST 265 Mexico: 1400 to 1850 3 hours Social, economic, political and cultural development of...
**Course Descriptions History**

**HIST 266**
Mexico since 1850 3 hours Revolution and evolution in the making of modern Mexican society. Same as LALS 266. Cultural Diversity course.

**HIST 271**
Latin Imperial China: 1500 to 1911 3 hours A detailed survey of China's late imperial period, covering a broad range of issues from state institutions and elite power, to popular culture and peasant revolt. Same as ASST 271. Cultural Diversity course.

**HIST 272**
China since 1911 3 hours Twentieth-century China from 1911 to the present, including warfare, a range of intellectual inquiry; and changes in government, family, and the role of women. Same as ASST 272. Cultural Diversity course.

**HIST 273**
Japan to 1600 3 hours Topical survey from earliest times to 1600; political and economic institutions, ideology, class structure, gender, culture, religions, and warfare. Same as ASST 273. Cultural Diversity course.

**HIST 274**
Japan since 1600 3 hours Topical overview of the development of modern Japan; political consolidation, economic growth, international relations, ideology, expansion and colonialism, American occupation, social movements, environment and law. Same as ASST 274. Cultural Diversity course.

**HIST 275**
History of South Asia 3 hours An outline of South Asian history from the earliest times to the present, in regional and global contexts. Same as ASST 275. Cultural Diversity course.

**HIST 276**
The Middle East to 1258 3 hours Middle Eastern history from the seventh to thirteenth centuries; emphasis on Muhammad's impact; major political, cultural, and intellectual developments. Cultural Diversity course.

**HIST 277**
The Middle East since 1258 3 hours Medieval Islamic gunpowder empires and their decline; the challenge of Western hegemony; the emergence of nation states; the costs of modernity; the resurgence of Islam. Cultural Diversity course.

**HIST 278**
Indian Literature 3 hours Survey of the development of Indian literature from the medieval to modern periods. Same as ASST 278. Cultural Diversity course.

**HIST 279**
American History 1776 to 1865 3 hours An overview of American history from the American Revolution to the Civil War. Same as ASST 279. Cultural Diversity course.

**HIST 280**
American History from 1865 3 hours Development of the United States from the Civil War to the present. Same as ASST 280. Cultural Diversity course.

**HIST 281**
Topics in Social History 3 hours Specific topics are announced each term. May be repeated if topics vary.

**HIST 282**
Topics in Environmental History 3 hours Specific topics are announced each term. May be repeated if topics vary.

**HIST 283**
Topical survey of Chinese history from 1868 to the present. Same as LALS 288.

**HIST 284**
History of Mexico since Puerto Rico 3 hours Survey of regional and cultural developments in Mexico since the sixteenth century. Same as LALS 289.

**HIST 285**
American Business History 3 hours Business from colonial times to the present: early entrepreneurs, law and business, money and credit, corporations and trust-busting, oligopoly and the dual economy, the service economy, and business abroad. Same as LALS 290.

**HIST 286**
History of the Middle East 3 hours An outline of Middle Eastern history from the ancient to the modern period. Same as LALS 291.

**HIST 287**
European History 3 hours An outline of European history from the ancient to the modern period. Same as LALS 292.

**HIST 288**
History of Latin America 3 hours An outline of Latin American history from the ancient to the modern period. Same as LALS 293.

**HIST 289**
American History 1865 to 1914 3 hours An outline of American history from the Civil War to World War I. Same as LALS 294.

**HIST 290**
American History 1914 to 1945 3 hours An outline of American history from World War II to the Cold War. Same as LALS 295.

**HIST 291**
American History since 1945 3 hours An outline of American history from the Cold War to the present. Same as LALS 296.

**HIST 292**
History of the Middle East since 1800 3 hours An outline of Middle Eastern history from the modern to the present day. Same as LALS 297.

**HIST 293**
History of Latin America since 1800 3 hours An outline of Latin American history from the modern to the present day. Same as LALS 298.

**HIST 294**
History of South Asia since 1800 3 hours An outline of South Asian history from the modern to the present day. Same as LALS 299.

**HIST 295**
History and Theories of Feminism 3 hours An introduction to feminist theory and practice throughout the world from the 19th century to the present. Same as LALS 300.

**HIST 296**
History and Theories of Marxism 3 hours An introduction to Marxist theory and practice throughout the world from the 19th century to the present. Same as LALS 301.

**HIST 297**
History and Theories of African Nationalism 3 hours An introduction to African nationalism from the 19th century to the present. Same as LALS 302.

**HIST 298**
History and Theories of Asian Nationalism 3 hours An introduction to Asian nationalism from the 19th century to the present. Same as LALS 303.

**HIST 299**
History and Theories of Latin American Nationalism 3 hours An introduction to Latin American nationalism from the 19th century to the present. Same as LALS 304.

**HIST 300**
History Methods Colloquium 3 hours Research methodology and analytical writing in the field of history. Students will write and revise at least 3 papers over the course of the semester. Required of all history majors. May not be repeated for credit. Prerequisite(s): History major with 9 hours of history credit. Majors are encouraged to take this course as soon as they become eligible.

**HIST 301**
Teaching History and the Related Disciplines 3 hours Methods and materials for teaching history and the related disciplines in secondary schools. Includes field experiences in the learning and teaching of history. Prerequisite(s): Consent of the instructor.

**HIST 302**
Topics in Roman History 3 OR 4 hours Specific topics are announced each term. Same as CL 402. 3 undergraduate hours; 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or classics.

**HIST 303**
Roman Law and the Civil Law 3 OR 4 hours Roman law and its relationship to values and social structure; social analysis through law; continental law tradition. Same as CL 404 and CRJ 404. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): CL 200 or CRJ 203 or HIST 203 or consent of the instructor.

**HIST 304**
Topics in Medieval History 3 OR 4 hours Specific topics are announced each term. 3 undergraduate hours; 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, or junior standing or above, or consent of the instructor.

**HIST 305**
Topics in Early Modern European History 3 OR 4 hours Specific topics are announced each term. 3 undergraduate hours; 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

**HIST 306**
Topics in Modern European History 3 OR 4 hours Specific topics are announced each term. 3 undergraduate hours; 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

**HIST 307**
Topics in the American Indian 3 OR 4 hours Specific topics are announced each term. 3 undergraduate hours; 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

**HIST 308**
American Indian Ethnohistory 3 OR 4 hours Specific topics are announced each term. 3 undergraduate hours; 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

**HIST 309**
American Indian Ethnohistory 3 OR 4 hours Specific topics are announced each term. 3 undergraduate hours; 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

**HIST 310**
Topics in Roman History 3 OR 4 hours Specific topics are announced each term. Same as CL 402. 3 undergraduate hours; 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or classics.
HIST 418  
Topics in German History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.

HIST 420  
Teaching and Social Sciences 3 OR 4 hours  
This course focuses on acquiring and practicing the skills for teaching the social sciences at the secondary level within the context of history. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 9 hours of credit in the social sciences and approval of the instructor.

HIST 421  
Topics in British and Irish History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 6 hours of history or consent of the instructor.

HIST 424  
Topics in French History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): One 200-level course in French or European History or consent of the instructor.

HIST 429  
Topics in Italian History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 433  
Topics in Eastern European History 3 OR 4 hours  
Specific topics are announced each term. Same as SLAV 433. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.

HIST 435  
Topics in Russian History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.

HIST 441  
Topics in African History 3 OR 4 hours  
Specific topics are announced each term. Same as AAST 441. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of African history, African-American studies, or consent of the instructor.

HIST 445  
History of Islam in the African World 3 OR 4 hours  
A comprehensive study of the history of Islam and its role among the people of African descent in sub-Saharan Africa and the United States. Same as AAST 445. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

HIST 451  
Topics in Colonial American History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of U.S. history or consent of the instructor.

HIST 452  
Topics in Revolutionary and Early National United States History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 453  
Topics in Nineteenth-Century United States History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 454  
Topics in Twentieth-Century United States History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 455  
Topics in Southern History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 456  
Topics in the History of Communications 3 OR 4 hours  
This course introduces students to major developments in the history of communications, with a focus on the political and cultural dimensions of technologies. Same as COMM 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor. Recommended background: At least one history course at the 100-level.

HIST 461  
Topics in Latin American History 3 OR 4 hours  
Specific topics are announced each term. Same as LALS 461. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, Latin American and Latino studies, or consent of the instructor.

HIST 472  
Issues and Events in Twentieth-Century China 3 OR 4 hours  
Covers the events, places, people, political movements, ideologies, and issues that shaped twentieth-century China, and considers different approaches to the writing of that history. Same as ASST 472. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history at the 100- or 200-level. Cultural Diversity course.

HIST 473  
Topics in East Asian History 3 OR 4 hours  
Specific topics are announced each term. Same as ASST 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of East Asian history or consent of the instructor.

HIST 475  
Educational Practice with Seminar I 6 hours  
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department.

HIST 476  
Educational Practice with Seminar II 6 hours  
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department.

HIST 477  
Topics in Middle Eastern History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 478  
Women in Chinese History 3 OR 4 hours  
Focuses on scholarship on women in Chinese society throughout history, dealing with topics such as marriage and family, literacy, career options, women in revolution, and the historiography of the field. Same as ASST 478 and GWS 478. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history or women’s studies. Cultural Diversity course.

HIST 479  
Culture and Colonialism in South Asia 3 OR 4 hours  
Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the 18th century to 1947. Same as ANTH 479 and ASST 479. 3 undergraduate hours. 4 graduate hours. Cultural Diversity course.

HIST 480  
Topics in Economic History 3 OR 4 hours  
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 481</td>
<td>Topics in Social History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 credit hours of history.</td>
</tr>
<tr>
<td>HIST 482</td>
<td>Topics in Migration History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
</tr>
<tr>
<td>HIST 483</td>
<td>Topics in the History of Public Policy</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
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<tr>
<td>HIST 484</td>
<td>Topics in the History of Women</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. Same as GWS 484. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or gender and women's studies or consent of the instructor.</td>
</tr>
<tr>
<td>HIST 485</td>
<td>Topics in African-American History</td>
<td>3 OR 4 hours</td>
<td>African-American history for students with significant background in the field. Topics vary. Same as AAST 481. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): 3 credit hours of history.</td>
</tr>
<tr>
<td>HIST 486</td>
<td>Topics in the History of Science</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 credit hours of history.</td>
</tr>
<tr>
<td>HIST 487</td>
<td>Topics in the History of Sexuality</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
</tr>
<tr>
<td>HIST 488</td>
<td>Topics in Urban History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
</tr>
<tr>
<td>HIST 489</td>
<td>Topics in Military History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
</tr>
<tr>
<td>HIST 490</td>
<td>Topics in Diplomatic History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
</tr>
<tr>
<td>HIST 491</td>
<td>Topics in Constitutional History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
</tr>
<tr>
<td>HIST 492</td>
<td>Topics in Intellectual History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
</tr>
<tr>
<td>HIST 493</td>
<td>Topics in Historiography</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
</tr>
<tr>
<td>HIST 494</td>
<td>Topics in Political History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.</td>
</tr>
<tr>
<td>HIST 495</td>
<td>Topics in Religious History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. Same as RELS 495. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.</td>
</tr>
<tr>
<td>HIST 496</td>
<td>Topics in Race, Ethnic, and Minority History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. Same as AAST 496. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.</td>
</tr>
<tr>
<td>HIST 497</td>
<td>Topics in Cultural History</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.</td>
</tr>
<tr>
<td>HIST 498</td>
<td>Topics in Quantitative Methods</td>
<td>3 OR 4 hours</td>
<td>Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.</td>
</tr>
<tr>
<td>HIST 499</td>
<td>Honors Core in the Social Sciences</td>
<td>3 hours</td>
<td>Prerequisite(s): Approval to repeat course granted by the Honors College.</td>
</tr>
<tr>
<td>HIST 500</td>
<td>Honors Core in the Humanities</td>
<td>3 hours</td>
<td>An interdisciplinary humanities general education course designed around a central theme. May be repeated for credit. Prerequisite(s): HON 105.</td>
</tr>
<tr>
<td>HON 101</td>
<td>Freshman Orientation Seminar</td>
<td>0 hours</td>
<td>A series of non-credit orientation meetings for incoming students. Satisfactory/Unsatisfactory grading only.</td>
</tr>
<tr>
<td>HON 102</td>
<td>Honors Core in the Humanities I</td>
<td>3 hours</td>
<td>The first of a two-course general education sequence designed around a central theme. May not be repeated for credit. Prerequisite(s): HON 101.</td>
</tr>
<tr>
<td>HON 103</td>
<td>Honors Core in the Humanities II</td>
<td>3 hours</td>
<td>The second of a two-course general education sequence designed around a central theme. May not be repeated for credit. Prerequisite(s): HON 102.</td>
</tr>
<tr>
<td>HON 104</td>
<td>Honors Core in the Social Sciences I</td>
<td>3 hours</td>
<td>The first of a two-course general education sequence designed around a central theme. May not be repeated for credit. Prerequisite(s): HON 101.</td>
</tr>
<tr>
<td>HON 105</td>
<td>Honors Core in the Social Sciences II</td>
<td>3 hours</td>
<td>The second of a two-course general education sequence designed around a central theme. May not be repeated for credit. Prerequisite(s): HON 102.</td>
</tr>
<tr>
<td>HON 106</td>
<td>Honors Core in the Humanities</td>
<td>3 hours</td>
<td>An interdisciplinary humanities general education course designed around a central theme. May be repeated for credit. Prerequisite(s): Consent of the instructor.</td>
</tr>
<tr>
<td>HON 107</td>
<td>Interdisciplinary Honors Core in the Humanities</td>
<td>3 hours</td>
<td>An interdisciplinary humanities general education course designed around a central theme. May be repeated for credit. Prerequisite(s): Consent of the instructor.</td>
</tr>
<tr>
<td>HON 108</td>
<td>Interdisciplinary Honors Core in the Social Sciences</td>
<td>3 hours</td>
<td>An interdisciplinary social sciences general education course designed around a central theme. May be repeated for credit. Prerequisite(s): Consent of the instructor.</td>
</tr>
<tr>
<td>HON 109</td>
<td>Cross-Disciplinary Honors Core</td>
<td>3 hours</td>
<td>One of two related cross-disciplinary courses drawn from the humanities and social sciences. May not be repeated for credit. Prerequisite(s): Consent of the instructor.</td>
</tr>
<tr>
<td>HON 110</td>
<td>Cross-Disciplinary Honors Core</td>
<td>3 hours</td>
<td>One of two related cross-disciplinary courses drawn from the humanities and social sciences. May not be repeated for credit. Prerequisite(s): Consent of the instructor.</td>
</tr>
<tr>
<td>HON 200</td>
<td>Honors Lectures</td>
<td>0 hours</td>
<td>A series of special non-credit lectures arranged for honors students. Satisfactory/Unsatisfactory grading only.</td>
</tr>
<tr>
<td>HON 201</td>
<td>Honors Seminar</td>
<td>1 hour</td>
<td>A series of specially arranged seminars in different areas of interest. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours with approval. Approval to repeat course granted by the Honors College. Prerequisite(s): Enrollment eligibility may vary from section to section, depending upon topic.</td>
</tr>
<tr>
<td>HON 202</td>
<td>Honors Tutoring</td>
<td>0 hours</td>
<td>Provides students with the opportunity to tutor students in approved subjects.</td>
</tr>
</tbody>
</table>
Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the Honors College.

Prerequisite(s): Approval of the Honors College.

HON 222 Honors Activity 0 hours Honors work in an approved course or individual project. Satisfactory/Unsatisfactory grading only. May be repeated. Required each fall and spring term for all Honors College students; optional for Honors College students who completed an Honors activity during the summer session.

HON 225 Honors Research 0 hours Individual research not covered by standard courses under close supervision of a faculty member. Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the Honors College.

Prerequisite(s): Approval of the Honors College.

Human Nutrition

HN 110 Foods 2 hours The principles of food selection, preparation, and service.

HN 196 Nutrition 2 hours Provides a foundation in the basic principles of human nutrition in maintaining and promoting health through good dietary choices.

HN 200 Nutrition Care Planning 3 hours Introduction to the dietetic profession including the nutrition care process. Emphasis on developing basic skills in medical terminology, nutritional assessment, interviewing, counseling, and recording. Prerequisite(s): HN 196 and admission to the undergraduate program in human nutrition, or consent of the instructor.

HN 300 Science of Foods 3 hours Scientific aspects of food and its preparation with emphasis on clinical applications. Prerequisite(s): HN 110 or the equivalent or consent of the instructor.

HN 302 Culture and Food 2 hours Provides a perspective on factors that affect the development of food habits, similarities and differences across cultures, and how the use of foods provides a window to multiculturalism. Cultural Diversity course.

HN 306 Nutrition Education 4 hours Study of theoretical and applied strategies for instructional planning and assessment that are applied to both group and individual nutrition education. Credit is not given for HN 306 if the student has credit in HN 201 or HN 305. Prerequisite(s): HN 200 or consent of the instructor.

HN 308 Nutrition Science I 3 hours Metabolism, dietary regulation and requirements for energy, protein, fat and carbohydrates, including issues of under/over nutrition and regulation of food intake. Prerequisite(s): HN 196 and credit or concurrent registration in HN 201 and credit or concurrent registration in MVSC 251.

HN 309 Nutrition Science II 3 hours Continuation of HN 308. Metabolism, dietary regulation and requirements for micronutrients such as vitamins and minerals, including issues of under/over nutrition and regulation of food intake. Prerequisite(s): HN 308.

HN 311 Nutrition During the Life Cycle 3 hours Principles of nutrition through the life cycle, including weight management. Prerequisite(s): Concurrent registration in HN 310 or consent of the instructor.

HN 312 Nutrition During the Life Cycle Practicum 2 hours Clinical practicum which includes rotations in maternal, pediatric, and geriatric outpatient/community settings. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Credit or concurrent registration in HN 311 or consent of the instructor.

HN 320 Clinical Nutrition I 4 hours Principles of nutrition, biochemistry, physiology, and pathology related to the management of starvation, obesity and gastrointestinal diseases, cardiovascular disease, and diabetes. Prerequisite(s): HN 308 and BCHE 307 or the equivalent or consent of the instructor.

HN 321 Clinical Practice I 2 hours Practical experience in the nutritional management of starvation, obesity, and gastrointestinal diseases. Satisfactory/Unsatisfactory grading only. Prerequisite(s): HN 308 or consent of the instructor. Requires concurrent registration in HN 320, or consent of the instructor.

HN 330 Quantity Food Production 3 hours Lecture/discussion on kitchen layout and design, menu planning, food procurement, storage, production, and service. Prerequisite(s): HN 200 or consent of the instructor.

HN 332 Food Service Management 2 hours Application of management principles to food service system functions. Prerequisite(s): HN 330.

HN 335 Food Service Practice 4 hours Clinical experience in kitchen layout and design, menu planning, quantity food production and service, and management of a food service operation. Satisfactory/Unsatisfactory grading only. Credit is not given for HN 335 if the student has credit for HN 331 or HN 333. Prerequisite(s): HN 330 and HN 332.

HN 340 Seminar 1 hour Oral presentation of current topics and issues in human nutrition. Guest speakers included. Prerequisite(s): HN 201 and HN 310.

HN 341 The Research Process 2 hours Discussion and application of research methodologies in the development of a practice-oriented research proposal. Written and oral communication included. Prerequisite(s): HN 310 and SOC 201 or the equivalent, or consent of the instructor.

HN 396 Independent Undergraduate Study in Human Nutrition 1 to 4 hours Study in selected areas of human nutrition carried out under the direction of a faculty member. Exact nature of the project is determined by the selected area of interest. Prerequisite(s): Consent of the instructor.

HN 413 Principles of Delivering Public Health Nutrition Services 3 hours Assessment, planning, and evaluation of community nutrition programs using a systems approach.

HN 420 Clinical Nutrition II 2 hours Principles of nutrition, biochemistry, physiology, pathology, education, and psychology related to management of selected diseases (renal disease, AIDS and cancer, and pediatrics). Prerequisite(s): HN 320 or consent of the instructor.

HN 421 Clinical Practice II 4 hours Practical experiences in the nutritional management and support of selected disease processes such as cancer, gastrointestinal and hypermetabolic states. Satisfactory/Unsatisfactory grading only. Prerequisite(s): HN 321 and credit or concurrent registration in HN 420 or consent of the instructor.

HN 422 Clinical Nutrition III 2 hours Principles of nutrition, biochemistry, physiology, pathology, and psychology related to management of critically ill patients. Prerequisite(s): HN 309 and HN 420 or consent of the instructor.

HN 423 Clinical Practice III 5 hours Clinical practicum which focuses on the nutritional management of critically ill patients or specialized patient populations (renal and pediatric patients). Satisfactory/Unsatisfactory grading only. Prerequisite(s): HN 421 and credit or concurrent registration in HN 422; or consent of the instructor.

HN 450 Professional Practice 6 hours Extended practicum which integrates acquired skills, knowledge, and attitudes in dietetics. Special emphasis on current dietetic issues facing the health care professional. Satisfactory/Unsatisfactory grading only. Prerequisite(s): HN 423; or consent of the instructor.

Field Study 2 hours Provides practical experience to develop/strengthen the student’s knowledge and skills in an area of nutrition practice. Prerequisite(s): HN 410; or consent of the instructor.

Industrial Engineering

IE 198 Special Topics in Engineering Graphics 1 to 4 hours Specific topics are announced each term. May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisite(s) may vary by section according to topic.

IE 201 Engineering Economy 3 hours Principles and techniques of economic analysis in engineering and management science. Basic probability theory and decision problems under risk and uncertainty. Prerequisite(s): MATH 181.

IE 312 Dynamic Systems and Control 3 hours Dynamics of linear systems. Modeling of mechanical, electrical, fluid, and thermal systems. Analytic and design of feedback control systems. Analytical, computer, and experimental solution methods. Time and frequency domain techniques. Same as ME 312. Prerequisite(s): MATH 220 and PHYS 142; and sophomore standing or above; or approval of the department.
IE 341 Ergonomics I 3 hours The study of principles and techniques associated with ergonomic problems. Topics include human information input and processing, human output and control, and ergonomic considerations in safety. Prerequisite(s): Credit or concurrent registration in IE 342.

IE 342 Probability and Statistics for Engineers 3 hours Probability, random variables, statistical expectations, discrete and continuous distributions, estimation theory, test of hypothesis, and introduction to standard experimental designs. Prerequisite(s): MATH 210.

IE 345 Regression and Multivariable Analysis 4 hours Analysis of variance, correlation analysis, regression analysis, and multiple regression analysis. Prerequisite(s): MATH 210.

IE 347 Introduction to Industrial Engineering 3 hours An introduction to the principles, methodology and techniques applied to engineering systems. Creative principles applied to the design of supervisors and control and engineering considerations in safety. Prerequisite(s): Consent of the instructor.

IE 348 Operations Research 3 hours Introduction to operations research. Concepts of linear programming. Prerequisite(s): Consent of the instructor.

IE 365 Methods Analysis and Work Measurement 4 hours Operations analysis; man-machine relationships; motion study; micro-motion study; time study; predetermined time systems; performance rating; standard data techniques; work sampling; wage payment plans. Prerequisite(s): Credit or concurrent registration in IE 342.

IE 380 Manufacturing Process Principles 3 hours Introduction to basic manufacturing processes such as machining, bulk deformation, sheet metal forming, metal cutting, interaction between materials, design, and manufacturing methods. Economics of manufacturing. Prerequisite(s): CME 203.

IE 392 Undergraduate Research 3 hours Research under close supervision of a faculty member. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the head of the department.

IE 396 Senior Design I 4 hours Systematic approach to the design process. Creative problem solving. Design methodology and engineering principles applied to open-ended design problems with inherent breadth and innovation. Prerequisite(s): Senior standing; completion of all core courses and consent of the instructor.

IE 411 Mechatronics I 0 TO 4 hours Elements of mechatronic systems, sensors, actuators, microcontrollers, modeling, hardware in the loop simulations, real-time software environments, electromechanical systems laboratory experiments. Prerequisite(s): Same as ME 411. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Senior standing or above or approval of the department.

IE 412 Dynamic Systems Analysis 3 OR 4 hours Classical control theory, concept of feedback, lag-lead transform, transfer functions, control system characteristics, root locus, frequency response, compensator design. Prerequisite(s): Same as ME 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 308.

IE 446 Quality Control and Reliability 3 OR 4 hours Principles of statistical quality control including control by variable and by attribute, construction and use of control charts for variables, fraction defective, and number of defects and use of standard plans, reliability, and life cycle testing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342.

IE 461 Safety Engineering 3 OR 4 hours Accident losses; standards and codes; hazards control; accident investigations; mechanical injuries; heat, pressure, and electrical hazards; fires and explosions; toxic materials and radiation; vibration and noise; course project. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342.

IE 463 Plant Layout and Materials Handling 3 OR 4 hours Facilities design functions, computer-aided plant layout, facility location, warehouse layout, Minimax location, deterministic and probabilistic conveyor models. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 471.

IE 464 Virtual Automation 3 OR 4 hours Fundamentals of manufacturing and automation modeling using CAD/CAM and computer-integrated manufacturing methods; concepts of virtual manufacturing; industrial robots and automated factory models within virtual environments. Prerequisite(s): IE 464. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 201; and CS 107 OR CS 108.

IE 465 Manufacturing Information Systems 3 OR 4 hours Design and implementation of supervisory control and data acquisition systems; manufacturing system controller and communication networks. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior or graduate standing, or consent of the instructor; and familiarity with computer programming.

IE 466 Production Planning and Inventory Control 3 OR 4 hours Principles of demand forecasting, production planning, master scheduling, critical path scheduling, job sequencing, design and control of deterministic and stochastic inventory systems, material requirement planning. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 345 and IE 471.

IE 467 Industrial Systems Simulation 3 OR 4 hours The solution of industrial problems by means of computer simulation. Simulation strategies. Simulation perspectives. In-depth study of specific simulation languages, with projects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 OR CS 108.

IE 468 Virtual Manufacturing 3 OR 4 hours Virtual reality applications in manufacturing systems design, manufacturing applications of networking virtual reality; virtual reality modeling of occupational safety engineering. Prerequisite(s): Same as ME 468. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 OR CS 108.

IE 471 Operations Research I 3 OR 4 hours Introduction to operations research, formulation of linear programming problems, simplex methods, duality theory, sensitivity analysis, network models, and integer linear programming. 3 undergraduate hours. 4 graduate hours. No graduate credit for industrial engineering majors. Prerequisite(s): MATH 210.

IE 472 Operations Research II 3 OR 4 hours Nonlinear programming problems, unconstrained optimization techniques. Prerequisite(s): MATH 210.

IDS 100 Introduction to Management Information Systems 4 hours Introduction to concepts and application of information technology for solving business problems and supporting organizational functions. Includes hands-on instruction on use of computer-based productivity tools.

IDS 201 Introduction to Business Programming 3 hours Disciplined computer-assisted problem solving. Structured programming, data types and data structures, modularization. Program design for business information and decision support. Credit is not given for IDS 201 if the student has credit for MCS 260.

Prerequisite(s): IDS 100 and MATH 160 or the equivalent courses.

IDS 270 Business Statistics 4 hours Survey of concepts and techniques for business applications of statistics. Use of computer software for tabulation and analysis of data. Prerequisite(s): IDS 100 and MATH 160.


IDS 355 Operations Management 3 hours Application of management sciences to the planning and design of production, distribution, and service systems. Prerequisite(s): IDS 100 and IDS 270 and ENGL 161 and ECON 218.

IDS 371 Business Statistics II 3 hours Continuation of survey of statistical concepts and techniques for operational and managerial decisions. Use of
computer software for analysis of data. Prerequisite(s): IDS 270 and MATH 165.

IDS 400 Advanced Business Programming Using Visual Tools 0 TO 4 hours Visual extended business language capabilities, including creating and using controls, menus and dialogs, objects and variables, instances, mouse events, graphics, file-system controls, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201, or a programming course in mathematics or computer science, or consent of the instructor.

IDS 401 Business Data Structures and Operating Systems 0 TO 4 hours Data structures, file structures, searching and sorting, algorithm design and analysis. Operating systems, process management, memory management, processor management, file systems, case studies, programming projects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201.

IDS 405 Business Systems Analysis and Design 3 OR 4 hours Theory of analysis, design and development of systems; information management and database management systems; data management and analysis; case studies in systems implementation and evaluation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201.

IDS 406 Business Systems Design Project 3 OR 4 hours Selected issues in the design, development, and evaluation of computer-based business information systems: forms design, general software systems, users interfaces, research systems, quality control, and documentation standards. Includes project at an outside company or university office. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 and IDS 405 or the equivalent courses, or consent of the instructor. Business Administration students must have declared a major.

IDS 410 Business Database Technology 3 OR 4 hours Computer software techniques used in business with emphasis on information management and database management systems. Data management and analytics. Major types of database management systems, query languages. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201.

IDS 412 Distributed Business Systems 3 OR 4 hours Organizational aspects and underlying concepts of distributed business systems, decentralization versus centralization issues, costs of distributed computing, and performance evaluation measures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355 and MATH 205.

IDS 413 Internet Technology and Management 3 hours The technologies of World Wide Web development. Topics include: TCP/IP, HTTP, HTML, e-commerce, XML, ASP programming, J2EE, and database servers. Business application interfaces and integrity. Credit is not given for IDS 413 if the student has credit for IDS 424. Prerequisite(s): IDS 201 and IDS 410.

IDS 420 Business Systems Simulation 3 OR 4 hours Simulation analysis of the operations of a system from the perspective of the entire company; optimal decisions are generated for the controllers of the systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IDS 201 or IDS 355 or MATH 205 or the equivalent.

IDS 422 Knowledge Management Systems 3 OR 4 hours Computer-based methods for decision support. It aims at providing exposure and insights into a range of approaches and tools for decision aiding, and how they can be utilized in supporting various managerial decision processes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 410 or consent of the instructor.

IDS 435 Operations Research I 3 OR 4 hours Linear programming, simplex algorithm, duality, sensitivity analysis, convex programming, parametric programming, and goal programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355 and MATH 205 or the equivalent. Business Administration students must have declared a major.

IDS 437 Operations Research III 3 OR 4 hours Markov chains, queueing theory, stochastic inventory control theory, dynamic programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355 and MATH 205.

IDS 446 Decision Analysis 3 OR 4 hours Prior and posterior distributions; conjugate priors; value of information; applications to decision making in business. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371.

IDS 450 Advanced Operations Management 0 TO 4 hours Application of management science to the operation and control of production, distribution, and service systems. 3 undergraduate hours. 4 graduate hours. Credit is not given for IDS 472 if the student has credit for IDS 572. Prerequisite(s): IDS 371 or the equivalent.

IDS 472 Business Data Mining 3 OR 4 hours Searching for relationships between variables in databases. Decision trees, cluster analysis, logistic regression, path analysis. Applications to marketing, quality assurance, operations management, human resources. 3 undergraduate hours. 4 graduate hours. Credit is not given for IDS 472 if the student has credit for IDS 572. Prerequisite(s): IDS 371 or the equivalent.

IDS 474 Quality and Productivity Improvement Using Statistical Methods 3 OR 4 hours Directed experimentation for quality and productivity improvement, quality surveillance, design and analysis of two-level factorial experiments and multilevel experiments, data transformation, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or consent of the instructor.

IDS 475 Database Accounting Systems 3 OR 4 hours Concepts and principles of designing database systems to perform accounting functions, applications of microcomputer accounting software packages systems design tools, and computerized transaction cycles. Same as ACTG 475. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 111 and IDS 100.

IDS 476 Business Forecasting Using Time Series Methods 3 OR 4 hours Autoregressive, moving average, and seasonal models for time series analysis and business forecasting. Forecasting using a multivariable transfer function models is also included. Same as ECON 450. 3 undergraduate hours.
Course Descriptions

Study in the Arts—Italian

ITAL 100 Elementary Italian I 4 hours
Practice in listening and speaking. Development of writing and reading skills. Basic grammar. One additional hour each week in the language laboratory. For students without credit in Italian.

ITAL 101 Elementary Italian II 4 hours Continues ITAL 100. Development of communicative skills, using basic grammatical structures. One additional hour each week in the language laboratory.

ITAL 102 Intermediate Italian I 4 hours Greater stress on writing and reading skills. Emphasis on accuracy in skills. Finer points of grammar. One additional hour each week in the language laboratory.

ITAL 103 Intermediate Italian II 4 hours Continues ITAL 102. Development of communicative skills. Using basic grammatical structures. One additional hour each week in the language laboratory.

ITAL 104 Intermediate Italian III 4 hours Continues ITAL 103. Emphasis on writing and reading skills, without forgetting oral practice. Review of grammar. One additional hour each week in the language laboratory.

ITAL 180 Italian Cinema 3 hours Italian films and film movements since World War II and the advent of neorealism as seen through films directed by recognized masters of Italian cinema. Taught in English. Films screened with English subtitles.

ITAL 190 Italian Literature in Translation 3 hours Development from origins through the seventeenth century. Discussion of major works of Boccaccio, Ariosto, Machiavelli. Credit is not given for ITAL 190 if the student has credit in ITAL 210. Credit earned may not be applied toward the Italian major or minor.

ITAL 193 The Divine Comedy 3 hours An in-depth study of the Divine Comedy, read in English, against the philosophical and theological background of the Middle Ages. Same as CST 193 and RELS 193. Taught in English.

ITAL 196 Totalitarianism, Writing and Cinema 3 hours An introduction to French, Spanish, and Italian writing and films dealing with the issue of totalitarianism. Various authors are examined within a broad context of European thinking on totalitarianism. Same as FR 196 and SPAN 196. Taught in English. Two additional hours for viewing films (every two weeks).

ITAL 200 Conversational Italian 3 hours Intensive practice in conversation to develop oral facility, enrich vocabulary, and improve pronunciation. Language laboratory required. Prerequisite(s): ITAL 104 or placement by the department. Intended for students of non-Italian background.

ITAL 201 Italian Composition and Conversation 3 hours Advanced conversation with emphasis on grammatical accuracy and pronunciation. Practice in translation and free composition. Language laboratory required. Prerequisite(s): ITAL 200 or native speaker.

ITAL 210 Introduction to Reading and Analysis of Italian Literary Texts 3 hours Close reading of Italian prose and poetry, and training in writing of critical analyses. Credit is not given for ITAL 210 if the student has credit in either ITAL 190 or ITAL 191. Prerequisite(s): ITAL 104.

ITAL 230 Italian Culture and Civilization 3 hours Development of Italian culture from earliest times to the present: philosophy, art, architecture, music, society, cinema, electronic media. Prerequisite(s): ITAL 201 or consent of the instructor.

ITAL 240 Rapid Italian Language for Spanish Speakers 4 hours Comparative linguistic differences between Spanish and Italian; practice in reading, speaking, writing. Prerequisite(s): Native speakers of Spanish, or any 200-level Spanish courses, or consent of the instructor.

ITAL 303 Advanced Italian Composition and Conversation 3 hours Intensive training in oral and written expression based on the study of contemporary Italian texts. Grammar review. Prerequisite(s): ITAL 200.

ITAL 305 Advanced Italian 3 hours Systematic study of syntax and morphology. Prerequisite(s): ITAL 201 or consent of the instructor.

ITAL 310 Early Italian Literature and Society 3 hours Representative figures and literary works from the beginning through the sixteenth century, considered in their social, cultural, and literary settings: Petrarch, Boccaccio, Machiavelli, Ariosto, Tasso.

ITAL 311 Modern Italian Literature and Society 3 hours Italian literary movements through the nineteenth and twentieth centuries, considered in their historical setting. Romanticism and Risorgimento; before and after Fascism: from Verga to Eco. Prerequisite(s): ITAL 210 or consent of the instructor.

ITAL 370 Writing and Research in the Renaissance 1 hour Perfecting writing and expository skills in English. Required for majors in the department. Same as FR 370, and SPAN 370. Prerequisite(s): Junior or senior standing and approval of the department.

ITAL 399 Independent Study 1 TO 3 hours For majors and minors in Italian who wish to supplement regular courses or undertake individual study projects. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

ITAL 411 Literary Forms in Early Renaissance 3 OR 4 hours The development of Epic Poetry (Pulci, Boccardo, ...
Ariosto) within the literary, political, and social context (Machiavelli and Castiglione). 3 undergraduate hours. 4 graduate hours. 

Prerequisite(s): ITAL 310 or consent of the instructor.

ITAL 412 Literarische Papiere in Late Renaissance and Baroque 3 OR 4 hours Representative literary works of the genres of the late sixteenth and seventeenth centuries: Epic poem of Tasso and poetry of Marino. The birth of the Commedia dell'Arte form. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ITAL 310 or consent of the instructor. 

ITAL 421 Modern Italian Literature II 3 OR 4 hours From Romanticism to Decadentism; emphasis on the work of Leopardi and Manzoni; analysis of poems by Carducci, Pascoli, D'Annunzio, Gozzano, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ITAL 311 or consent of the instructor. 

ITAL 422 Contemporary Italian Literature 3 OR 4 hours The Novel from Verismo to Umberto Eco: readings from Verga, Svevo, Moravia, Calvino, Hermen poetry; emphasis on Ungaretti, Montale, Serafini. Theatrical: From Pirandello to Fo. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ITAL 322 or consent of the instructor. 

ITAL 450 Divina Commedia I 3 OR 4 hours An in-depth study of the Divine Comedy against the philosophical and theological background of the Middle Ages. Covers Inferno and half of Purgatorio. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ITAL 310 or consent of the instructor. 

ITAL 451 Divina Commedia II 3 OR 4 hours An in-depth study of the Divine Comedy against the philosophical and theological background of the Middle Ages. Covers Paradiso and half of Purgatorio. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ITAL 450 or ITAL 310 or consent of the instructor. 

ITAL 461 Educational Practice with Seminar 6 hours The first half of a two-semester sequence of practice teaching, including seminar, to meet certification requirements. 4 hours for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. 

ITAL 462 Educational Practice with Seminar II 6 hours The second half of a two-semester sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades seven through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in ITAL 461, and approval of the department. 

Jewish Studies

JPN 101 Elementary Japanese I 4 hours Basic grammar. Conversation. Reading and writing in the two Japanese syllabaries. Introduction to selected Chinese characters. Four additional half hours each week in the language laboratory. 

JPN 102 Elementary Japanese II 4 hours Continuation of JPN 101. Four additional half hours each week in the language laboratory. Prerequisite(s): JPN 101. 

JPN 103 Intermediate Japanese I 4 hours Completion of basic grammar. Practice in conversation. Reading and writing in the two Japanese syllabaries and in selected Chinese characters. Four additional half hours each week in the language laboratory. Prerequisite(s): JPN 102 or the equivalent. 

JPN 104 Intermediate Japanese II 4 hours Reading and writing of elementary prose using the two Japanese syllabaries. Reading and writing in selected Chinese characters. Four additional half hours each week in the language laboratory. Prerequisite(s): JPN 103 or the equivalent. 

JPN 106 Independent Study 1 TO 4 hours Individual study under faculty direction for qualified students with special interests and needs. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor. 

JPN 215 Japanese Language and Culture 3 hours Survey of the development of cultural traits and values throughout Japanese history, and the basic characteristics of Japanese grammar. Focus on the way in which grammar and vocabulary use reflect those traits and values. 

Course Descriptions
JST 311 Gender and Sexuality in Early Christianity and Judaism 3 hours Examination of the root of contemporary perspectives on gender and sexuality in the early traditions of Judaism and Christianity including the Bible, the Epic of Gilgamesh, the Church Fathers, the Talmud, and legends of the saints. Same as GWS 311 and RELS 311.

JST 394 Topics in Jewish Studies 3 hours Selected topics in Jewish culture and history. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

JST 478 The Bible as Literature 3 OR 4 hours Literary analysis of the English Bible (including the Apocrypha) in its historical and religious contexts; study of the King James Version and successive revisions of it. Same as ENGL 478 and RELS 478. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.

JST 494 Topics in Jewish Studies 3 OR 4 hours Selected topics in Jewish studies, 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): JST 101 or JST 102 or consent of the instructor.

Latin
LAT 101 Elementary Latin I 4 hours Fundamentals of the Latin language. Grammar and reading. For students who have no credit in Latin. One additional hour of computer-assisted instruction each week.

LAT 102 Elementary Latin II 4 hours Continues LAT 101. Grammar and reading. One additional hour of computer-assisted instruction each week. Prerequisite(s): LAT 101 or the equivalent.

LAT 103 Intermediate Latin I 4 hours Introduction to Roman historians and oratory. Selections from Cicer, Sallust, Livy, and other Latin prose writers. Review of forms and grammar. Prerequisite(s): LAT 102 or the equivalent.

LAT 104 Intermediate Latin II 4 hours Complete study of Latin at intermediate level. Latin poetry as well as prose, and grammar. Prerequisite(s): LAT 103 or the equivalent.

LAT 299 Independent Reading 3 hours Individual study under faculty direction. For students qualified by preparation and interest. May be repeated. Students may register in more than one section per term. Prerequisite(s): LAT 104 or the equivalent.

LAT 299 Independent Reading 3 OR 4 hours Individual study under faculty direction. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 4 hours in Latin at the 200-level or the equivalent.

Latin American and Latino Studies

LALS 101 Introduction to Latin American Studies 3 hours Introduction to the major concepts, issues, and debates in the field of Latin American studies. Overview of history, cultures, and issues of race, ethnicity, gender, and class in Latin America. Cultural Diversity course.

LALS 102 Introduction to Latino Studies 3 hours Introduction to the major concepts, issues, and debates in the field of U.S. Latino/o studies. Overview of the history, cultures, and issues of race, ethnicity, gender, and class among Latinos in the United States. Cultural Diversity course.

LALS 103 Introduction to Latino Urban Issues 3 hours Demographic, economic, political, cultural, and social dimensions of Latino communities in the United States. Includes Chicano/Mexicanos, Puerto Ricans, Cubans, and Central and South Americans.

LALS 104 Introduction to Puerto Rican Studies 3 hours Analysis of contemporary cultural, political, social, and economic issues of Puerto Rico; the political status of Puerto Rico, problems of cultural identity, migration, and economic dependence.

LALS 105 Introduction to Mexican Studies 3 hours Introduction to major issues in the formation of modern Mexico (conquest, Revolution of 1910) and to major literary works which depict and interpret the Mexican and Mexico.

LALS 108 Indigenous Culture Change in Latin America 3 hours Overview of Latin American indigenous societies from the Pre-Columbian era to the present, using archaeological, historical, and anthropological findings to analyze the changes and adaptations of native cultures from Latin America. Cultural Diversity course.

LALS 109 Introduction to Latin American and Latino Cultural Studies 3 hours Examination of the cultural and artistic productions of U.S. Latinos and/or Latin Americans through historical processes of mainstreaming, transculturation, and hybridity. Prerequisite(s): Open only to freshmen and sophomores or consent of the instructor. Cultural Diversity course.

LALS 127 Latin American Music 3 hours Survey class that introduces students to the rich repertoire of music in Latin America. It explores the history of genres, their development, instruments, and representative artists in their geographical, social, and cultural contexts. Same as MUS 127.

LALS 130 Introduction to Comparative Politics 3 hours Comparative study of political institutions, political culture, and political processes in selected major countries of the world. Same as POLS 130.

LALS 161 Introduction to Latin American History 3 hours Introduction to major themes in Latin American history from pre-Columbian society and the European conquest to the present. Same as HIST 161. Cultural Diversity course.

LALS 192 From the Convent to the Streets: Latin American Women Writers in Translation 3 hours Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as GWS 192 and SPAN 192. No credit toward any major or minor program in Spanish. Taught in English. Cultural Diversity course.

LALS 200 Expository Writing on Latin American and Latino Topics 1 hour Perfecting writing and expository skills in English. Must be taken concurrently with the first or second 200-level Latin American and Latino Studies course taken after declaration of the major. For Latin American and Latino Studies majors only.

LALS 217 Human Geography of Latin America including the Caribbean Region 3 hours Culture, settlement, political and economic development problems in Latin America, with special attention to Puerto Rico, the Caribbean Region, and Mexico. Same as GEOG 203. Cultural Diversity course.

LALS 225 Racial and Ethnic Groups 3 hours Sociological and social-psychological analysis of racial, religious, and other ethnic groups; considerations of historical and current social problems arising from their relationships in society. Same as SDC 225. Prerequisite(s): SDC 100; or consent of the instructor. Cultural Diversity course.

LALS 227 Spain: 1469 to 1808 3 hours The political, socio-economic, and cultural development of Spain from the reign of Ferdinand and Isabella to the War of Independence. Same as HIST 227.

LALS 228 Spain Since 1808 3 hours. Loss of the colonies, liquidation of the Ancien Regime, national integration, sociopolitical polarization, the Civil War, and the Franco regime. Same as HIST 228.

LALS 233 Latinos in Chicago 3 hours Development and dynamics of Chicago’s Mexican, Puerto Rican, Cuban, Central and South American communities: settlement, demographic, economic, culture, social institutions, and political participation. Prerequisite(s): LALS 102 or consent of the instructor.

LALS 239 Pre-Columbian Art of South America 3 hours The art and architecture of the Andes taken from the Precolumbian era to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as GWS 192 and SPAN 192. No credit toward any major or minor program in Spanish. Taught in English. Cultural Diversity course.

LALS 240 Pre-Columbian Art of Mesoamerica 3 hours The art and architecture of prehispanic peoples of Mexico and northern Central America, including...
LALS 242 Government and Politics of Latin America 3 hours An examination of government and politics in selected Latin American countries. Comparative and historical analysis of dictatorship, democracies, political institutions, and parties. Same as POLS 242. Prerequisite(s): Any 100-level course in Latin American and Latino studies or political science.

LALS 257 History of Race Relations in America 3 hours An examination of American racial thought and racial discrimination to determine how the content and function of both have changed over time. Same as AAST 200 and HIST 257.

LALS 255 South American Indians 3 hours Social and cultural practices of the native peoples of the Amazonian tropical forest and the Andes. Same as ANTH 275. Cultural Diversity course.

LALS 256 Euro-American-Indigenous Interaction in Latin America 3 hours Responses of indigenous societies in Latin America to colonization by people from the Old World. The historical and social circumstances of contact and culture change will be covered. Same as ANTH 256.

LALS 257 Archaeology of North America 3 hours Introduction to the prehistoric cultures of North America from earliest times until the arrival of Europeans. Same as ANTH 227. Prerequisite(s): ANTH 102 or consent of the instructor.

LALS 258 Ancient Civilizations of Mexico and Central America 3 hours Analysis and interpretation of the archaeological evidence for the process of development of native civilization in the Meso-American area from the beginnings of agricultural settlement to the time of the Spanish conquest. Same as ANTH 227 and GEOG 207. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.

LALS 259 Ancient Civilizations of South America 3 hours Analysis of the developmental process and social institutions of indigenous civilizations of South America. Emphasis on origins of sedentary life, evolution of cities, and dynamics of the native Andean states. Same as ANTH 228. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.

LALS 261 Latin America to 1850 3 hours A survey of the pre-Columbian and early national periods. Same as HIST 261. Cultural Diversity course.

LALS 262 Latin America since 1850 3 hours Latin American socio-economic, political, and cultural development since 1850 with emphasis on major countries and regions. Same as HIST 262. Cultural Diversity course.

LALS 263 Latin American Colonial Art 3 hours A survey of Latin American art and architecture from the European contact to independence. Same as ANTH 263. Prerequisite(s): Three hours of art history at the 100-level, or consent of the instructor.

LALS 265 Mexico: 1400 to 1850 3 hours Social, economic, political, and cultural development of Mexico from pre-Hispanic roots through Spanish conquest to independence and its aftermath. Same as HIST 265. Cultural Diversity course.

LALS 266 Mexico since 1850 3 hours Revolution and evolution in the making of modern Mexico. Society. Same as HIST 266. Cultural Diversity course.

LALS 270 Ethnography of Meso-America 3 hours Survey of the contemporary indigenous cultures of Meso-America, studied against their pre-conquest history and in their development since the Spanish Conquest. Same as ANTH 277. Cultural Diversity course.

LALS 272 Brazilian Multiculturalism 3 hours Brazil: A Multicultural Society 3 hours The diverse political, economic, artistic, and folkloric themes of Brazilian life are traced in such national festivals as Carnaval and São João, and folk religions such as Candomblé. Same as ANTH 278. Cultural Diversity course.

LALS 275 Gender in Latin America 3 hours Latin American women in historical perspective from pre-Columbian and Iberian societies to the present. Same as GWS 275 and POLS 275. Cultural Diversity course.

LALS 276 Latinas in the United States 3 hours Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation, and leadership. Same as GWS 276 and SOC 207.

LALS 277 Issues of Race, Class, and Gender Among Latinos 3 hours Institutional, cultural, and psychological components of race, class, and gender relations. Institutional inequality, questions of assimilation and identity, attitudes, and effects of inequality on community. Prerequisite(s): LALS 102.

LALS 278 Latin American/Latino Film Studies 3 hours Latin American and U.S. Latino film as expressing and impacting social, economic, political, ideological, and literary systems, modes of “elite” and popular culture, everyday life. Prerequisite(s): LALS 101 or LALS 102 or LALS 109.

LALS 283 Latin American Politics in the United States 3 hours Latino politics and politicians in the context of the American political system. The political system, Latino participation, experience, and research on political processes. Same as POLS 209.

LALS 286 Issues in Latino Identity 3 hours Examines one or more topics of central importance to U.S. Latino populations. Topics may be related to such issues as youth, migration, family, religion, or cultural production. Prerequisite(s): LALS 102.

LALS 288 History of Modern Puerto Rico 3 hours Survey of political and socioeconomic history from 1868 to the present. Same as HIST 288.

LALS 290 Mexican-American History 3 hours The political, social, economic, and cultural development of the Mexican people in the U.S. from colonial times until the present. Same as HIST 290.

LALS 295 Latino Literary Studies 3 hours Major trends, genres, works, themes, and writers related to Latino history and culture, mainstream and minority U.S., Latin American and third world literatures. Same as ENGL 295. Cultural Diversity course.

LALS 299 Independent Study 3 TO 6 hours Individual reading or research project and paper in Latin American or U.S. Latino Studies, with instructor's consent and supervision. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): A 2.50 grade point average. Open to undergraduate students with consent of the appropriate instructor and the Latin American and Latino studies director.

LALS 301 Research Methods in Latin America and Latino Studies 3 hours An examination of various research methods used in Latin American and Latino studies. Qualitative research methods used in the humanities and social sciences with emphasis on how to formulate ideas, develop them, and carry out a research project. Prerequisite(s): Two 200-level LALS courses; LALS major or minor or consent of the instructor; junior standing or above or consent of the instructor.

LALS 302 Research Workshop in Latin American and Latino Studies 3 hours Workshop where students will engage in individual research projects related to Latin American and/or Latino Studies. Prerequisite(s): LALS 301, junior standing or above, and consent of the instructor.

LALS 348 Seminar: Political Problems of Developing Societies 3 hours Selected aspects of the politics and countries of Asia, Africa, and Latin America. Same as POLS 348. Prerequisite(s): POLS 200 and POLS 130; or consent of the instructor.

LALS 350 Latinos and Latin Americans in U.S. Public Discourse 3 hours The U.S. public images of Latinos and Latin Americans. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.

LALS 380 Social Movements in Latin America 3 hours The different ways in which different groups have used nontraditional means to change the social and political circumstances that have conditioned their lives. Prerequisite(s): Two 200-level courses, junior standing or above or consent of the instructor.
LALS 382 Race and Citizenship in the Americas 3 hours The relationship between citizenship and racial ideologies in the Americas. Comparison of the diverse racial and social experiences of U.S. Latinos with other populations in the Americas. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.

LALS 385 Latino Social Movements in the United States 3 hours Social movements and public action by Latinos in the United States. Includes farm-workers organizing, unionization efforts, nationalist movements, feminism, struggles, and community debates. Prerequisite(s): LALS 102.

LALS 391 Seminar in Latin American Studies 3 hours Diverse aspects of modern Latin American society, politics, culture, and economics from the wars of independence to contemporary times. May be repeated to a maximum of 6 hours. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.

LALS 395 Seminar in Latino Studies 3 hours Diverse aspects of the U.S. Latino experience at more theoretical and advanced levels. May be repeated to a maximum of 6 hours. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.

LALS 409 Ancient Maya Writing, Language and Culture 3 OR 4 hours Recent trends in Maya epigraphy, information gained from Maya hieroglyphs, linguistics, and historical ethnographies are applied to anthropological analyses of past lifeways. Same as ANTH 409. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.

LALS 423 Ancestral Prehistory 3 OR 4 hours An overview of the cultural evolution of the Ancestral region from the arrival of the first inhabitants to the development of the Inca empire. Same as ANTH 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 228 or ANTH 269 or consent of the instructor.

LALS 427 Studies in Language Policy and Cultural Identity 3 OR 4 hours Examines the development, articulation, and effects of language policies on identity formation and culture. Focuses on the United States and the Spanish language, although other countries and languages are included. Same as SPAN 427. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above. Reading and writing knowledge of Spanish. Cultural Diversity course.

LALS 461 Topics in Latin American History 3 OR 4 hours Specific topics are announced each term. Same as HIST 461. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history. Latin American and Latino studies consent of the instructor.

LALS 475 Problems in South American Ethnology 3 OR 4 hours Intensive research in theoretical and ethnographic problems in South American Indian social structures and cultures. Special attention will be given Levi-Strauss’ ideas on the formulation of cultural theory in South America. Same as ANTH 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or consent of the instructor.

LALS 493 Interdisciplinary Seminar in Latin American Studies 3 OR 4 hours Specific topics as announced each semester. In-depth study of selected topics such as process of state formation, education, populism, the family, democratization, industrialization, and ideological currents. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

LALS 495 Interdisciplinary Seminar in Latino Studies 3 OR 4 hours In-depth study of Latino communities and current issues from an interdisciplinary perspective, with emphasis on the learning and use of investigative methodologies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

Any two 200-level Latin American and Latino Studies courses or consent of the instructor.

LALS 499 Advanced Independent Study 1 TO 4 hours Individual advanced reading or research project in Latin American or U.S. Latino studies, with instructor’s consent and supervision. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Open, with consent of the instructor, to graduate students and Latin American and Latino studies majors with at least a 3.00 grade point average. Students in other programs or with lower than a 3.00 grade point average are admitted at the instructor’s discretion only.

Liberal Arts and Sciences

LALS 100 Freshman Seminar: Introduction to University Study 1 hour Introduction to strategies of intellectual inquiry through the posing and solving of problems characteristic of university disciplines. Familiarization with academic life and environment at UIC. Topics vary: Meets during the first 10 weeks of the term. Prerequisite(s): Open only to freshmen.

LALS 289 Cooperative Education: Off Campus 0 hours Offers students the opportunity to couple academic learning with career-related experience in an off-campus placement. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Declaration of a major, a cumulative grade point average of 2.50, completion of 40 hours of course work, and approval of the major department and the LAS Cooperative Education Office.

LALS 299 LAS Study Abroad 0 TO 18 hours Provides credit for foreign study. Student’s proposal for study abroad must have prior approval of the major department and the College of Liberal Arts and Sciences office. Final determination of credit is made on the student’s completion of the work. May be repeated. A maximum of 36 hours per academic year is allowed, for a total of 48 hours, all of which must be earned within one calendar year. Prerequisite(s): Approval of the student’s major department and the college office, and the Study Abroad Office.

LALS 301 Seminar in International Studies 3 hours Seminar in international studies addressing global themes and issues. Content varies. Specific topics are announced each term. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): Junior standing or consent of the instructor.

LALS 320 Introduction to Legal Analysis 2 hours Introduction to legal analysis and effective legal writing through the preparation of a legal memorandum, judicial opinion, and other written assignments. Meets at Chicago-Kent College of Law. Prerequisite(s): Application to the College of Liberal Arts and Sciences and Chicago-Kent College of Law Accelerated Degree Program or junior standing; 3.5 grade point average; English 160 and 161 with grade of C or better; and consent of instructor.

LALS 494 Topics in Cultural Studies 3 OR 4 hours An interdisciplinary approach to a current cultural debate. Topics will vary. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Taught at the Field Museum.

LALS 495 The Newberry Library Undergraduate Seminar 6 hours Seminar with a topic related to the holdings of the Newberry Library. Classes held in Newberry Library. Topics vary: May be repeated if topics vary. Previously listed as LALS 395. Students are required to conduct research at the Newberry Library beyond designated class hours. Pre-tour of the Newberry is recommended. Prerequisite(s): Consent of UIC’s Newberry Library seminar coordinator.

Linguistics

LING 150 Introduction to the Study of Language 3 hours The nature of human language and its grammatical, social, and biological aspects are covered.

LING 160 Language and Society 3 hours Language and its social context: linguistic variation in the community; types of linguistic interaction; language as a selection of its social origins.

LING 170 Languages of the World 1 TO 3 hours A survey of the world’s languages: their cultural origins, relationships, similarities, and differences.
LING 201 Classical Etymology in the Life Sciences 3 hours The structure and formation of technical terms used in the health sciences, based on roots and elements from Greek and Latin. Same as CL 201. Prerequisite(s): Any 100-level biological sciences sequence.

LING 215 Japanese Language and Culture 3 hours Survey of the development of cultural traits and values throughout Japanese history, and the basic characteristics of Japanese grammar. Focus on the way in which grammar and vocabulary use reflect those traits and values. Same as JPN 215.

LING 260 Language Acquisition, Language Contact and Bilingualism 3 hours The social and psychological aspects of three major areas of language acquisition and use will be addressed: child language acquisition, adult second language acquisition and bilingualism/language contact. Prerequisite(s): Sophomore standing or above. Recommended background: LING 150 or LING 160 or LING 161 or a similar course.

LING 402 Trial Interaction 3 OR 4 hours Language use, culture, and law in the trial process. Analysis of qualitative methods applied to legal processes and change. Same as CRJ 402. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 261 and CRJ 350 or consent of the instructor.

LING 405 Introduction to General Linguistics 3 OR 4 hours Introduction to the theories and methods of the phonological, morphological, and syntactical analysis of language. The historical development of languages. Language use. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing.

LING 415 Linguistic Structures I 3 OR 4 hours Introduction to key concepts in the field, including descriptive and prescriptive grammars, competence and performance, and human language as a system; articulatory phonetics; phonology; morphology; 3 undergraduate hours. 4 graduate hours.

LING 425 Linguistic Structures II 3 OR 4 hours Fundamentals of semantics and syntax within the broad frameworks of generative and functional linguistics, including key concepts such as sense reference, utterance, sentence, form, and function. 3 undergraduate hours. 4 graduate hours.

LING 459 Topics in Linguistics 3 OR 4 hours Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

LING 474 Psychology of Language 3 hours Introductory survey of methods, theory and research; linguistic foundations, history, and present status of the field. Same as ANTH 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LING 405 or junior standing and consent of the instructor.

LING 480 Sociolinguistics 3 OR 4 hours Variations in language that correlate with variation in societies and smaller social groups; interactions of languages and societies. Same as ANTH 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LING 405 or junior standing and consent of the instructor.

LING 483 Methodology of TESOL 3 OR 4 hours Methods of teaching listening, speaking, reading, and writing to speakers of English as a second or foreign language. Same as CIE 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing and consent of the instructor.

LING 496 Independent Study 1 TO 4 hours Students are assigned to an independent study program at the discretion of the department. Independent study in an area of linguistics not normally covered by regular course offerings. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 6 hours is allowed for undergraduate students, and 8 hours of credit for graduate students. Prerequisite(s): 9 hours of linguistics and approval of the head of the department.

LINGH 101 Elementary Lithuanian I 4 hours Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory; students who have had no formal work in Lithuanian.

LINGH 102 Elementary Lithuanian II 4 hours Continues LINTH 101. Four additional half hours each week in the language laboratory. Prerequisite(s): LINTH 101 or the equivalent.

LINGH 103 Intermediates Lithuanian I 4 hours Continues LINTH 102. Prerequisite(s): LINTH 102 or the equivalent.

LINGH 104 Intermediate Lithuanian II 4 hours Continues LINTH 103. Prerequisite(s): LINTH 103 or the equivalent.

LINGH 115 Lithuanian Culture 3 hours A thematic study of Lithuanian culture from antiquity to the present in an historical and political context. Knowledge of Lithuanian is not required. Cultural Diversity course.

LINGH 130 Lithuanian Prose Fiction in International Context 3 OR 4 hours Analysis of Lithuanian prose fiction with reference to its major influences from Europe, North and South America; the development of international style. Taught in English.

LINGH 221 Lithuanian Literature I 3 hours Reading and analysis of the works of selected nineteenth- and twentieth-century authors. The evolution of Lithuanian literature up to 1940. Taught in English.

LINGH 222 Lithuanian Literature II 3 hours Reading and analysis of the works of selected authors from 1940 to the present. Prerequisite(s): LINTH 221.

LINGH 230 Lithuanian Literature Abroad 3 hours Lithuanian writers in exile; themes, trends in development, comparison with writers in Soviet Lithuania; influences of the new environment, writing in English. Taught in English.

LINGH 399 Independent Study 1 TO 3 hours Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and the head of the department.

LINGH 410 Structure of Lithuanian 3 OR 4 hours Synchronic analysis of the structure of Lithuanian; emphasis on discourse analysis of oral and written texts. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LINTH 405 or 18 hours of Lithuanian or the equivalent.

LINGH 425 Translation of Lithuanian Texts 3 OR 4 hours Problems of translating Lithuanian texts; workshop in translating Lithuanian works into English. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LINTH 302 or consent of the instructor.

LINGH 499 Independent Study 1 TO 4 hours Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Graduate students may register for more than one section per term; undergraduates may only register for one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department.

Management

MGMT 340 Introduction to Organizations 3 hours Important organization and management concepts and applications. Their relevance to individual and organizational goal attainment. Emphasizes organizational structure, processes, systems, and change, national and global. Prerequisite(s): ENGL 161 and MATH 160 and MATH 165 and ECON 218.

MGMT 350 Business and Its External Environment 3 hours Concepts the political, economic, social, legal, regulatory and international environment of business and the ethical and social responsibility of business actions. Prerequisite(s): ENGL 161 and MATH 160 and MATH 165 and ECON 218.

MGMT 445 Organizational Analysis and Practice 3 hours Emphasis on organizational theories and models to analyze and improve functioning and performance of organizations. Structure, technology, environmental adaptation, and managerial control systems. Prerequisite(s): MGMT 340 and junior standing.

MGMT 447 Organizations 3 OR 4 hours Characteristics of business, government, and not-for-profit organizations; approaches used to study organizations; theoretical and empirical analysis of organizational processes. Same as SOC 447. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology, management, or

Course Descriptions
Management—Marketing

Course Descriptions

MGMT 452
Organizational Behavior 3 hours
Emphasis on understanding and managing people at work. Analysis of individual, group, and organizational topics including leadership, motivation, attitudes, group dynamics, and organizational culture. Prerequisite(s): Junior standing and MGMT 340.

MGMT 453
Human Resource Management 3 hours
Examination of the activities involved in attracting, retaining, and motivating employees. Topics include planning, selection, recruitment, performance appraisal, succession, and legal issues. Prerequisite(s): MGMT 340 and MGMT 350 and junior standing.

MGMT 454
Labor-Management Relations 3 hours

MGMT 460
Business, Society, and the Global Economy 3 hours
Managing in a free enterprise system. Market, regulatory, ethical, and cultural norms. Internationalization of business; urban problems of business; landmark and contemporary case analyses. Prerequisite(s): MGMT 340 and MGMT 350.

MGMT 463
Negotiation and Conflict Resolution 3 hours
Strategies and techniques for successful agreement negotiation and business conflict resolution. Includes applications to classical theories such as collective bargaining, interpersonal relations, and stakeholder concerns. Prerequisite(s): MGMT 340.

MGMT 465
Compensation and Reward Systems 3 hours
Examination of compensations and reward systems designed to enhance employee motivation and performance. Topics include pay structure design, incentive systems, and benefits. Prerequisite(s): MGMT 453 and MGMT 454.

MGMT 466
Managerial Effectiveness through Diversity 3 hours
Management of diverse work forces. Discrimination, affirmative action, career development, socialization, and social change policies; historical, psychological, sociological, legal, and managerial viewpoints. Prerequisite(s): MGMT 340.

MGMT 467
Impact of Technological Change 3 hours
Examination of the impact of technological change upon the business environment and the managerial process. Emphasis on alternative futures and the planning necessary to attain desired ends. Prerequisite(s): MGMT 340 and MGMT 350.

MGMT 470
Career Planning and Development 3 hours
Individual and organizational perspectives in career planning. Self-direction, networking, support facilities, and corporate management systems are considered. Prerequisite(s): MGMT 340 or the equivalent and junior standing.

MGMT 471
Management and Organizational Development 3 hours
Strategies for promoting the creativity, flexibility, and productivity of the organization and its management personnel. Readings and case studies from the public and private sectors. Prerequisite(s): MGMT 340 and MGMT 452 or consent of the instructor.

MGMT 480
Transportation Systems Management 3 hours
Provides a fundamental knowledge of problems and practices encountered in the management and transportation systems. Includes impact of public policy; capital facilities; industry structure; costs; operations; pricing and environmental relationships. Prerequisite(s): MGMT 340 and MGMT 350, or consent of the instructor.

MGMT 481
Managerial Logistics 3 hours
Management of activities governing flow of materials and products through stages of production and distribution. Includes design of logistical systems and use of mathematical techniques. Prerequisite(s): IDS 350 or consent of the instructor.

MGMT 485
Business Ethics 3 hours

MGMT 494
Special Topics in Management 3 hours
Exploration of areas not covered in existing course offerings or study of selected topics in greater depth. Subject matter will vary from semester to semester. Prerequisite(s): Senior standing and 9 hours of 400-level management courses, or consent of the instructor.

MGMT 499
Independent Study in Management 1 TO 3 hours
Independent study of an approved topic in management. Student must prepare a written report under the guidance of the instructor. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the department head.

Marketing

MKTG 360
Introduction to Marketing 3 hours
The role of marketing in business and society. The marketing decision process in domestic and international settings. Required of all students in the College of Business Administration. Prerequisite(s): ENGL 161 and MATH 160 and MATH 165 and ECON 218.

MKTG 452
Principles of Retailing 3 hours
Theory and practice in the making of retailing decisions; merchandising policies, buying policies, marketing activities, pricing policies and practices, promotional policies, credit policies, and practices. Prerequisite(s): MGMT 360.

MKTG 461
Consumer Market Behavior 3 hours
Understanding consumer decision processes; steps in decision-making, including need recognition, perception, cognition and attitude formation; effect of environmental, social, psychological, and individual difference factors on consumer decision making. Prerequisite(s): MGMT 360 or consent of the instructor.

MKTG 462
Marketing Research 3 hours
An investigation of the gathering, analysis, and interpretation of information used in solving marketing problems. Pertinent modern research techniques from mathematics, and the behavioral sciences are employed in developing an analytical framework. Prerequisite(s): MKTG 360.

MKTG 463
Competitive Strategy 4 hours
Multidisciplinary analysis of organization strategy and policy using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.

MKTG 499
Independent Study in Marketing 1 TO 3 hours
Independent study of an approved topic in marketing. Student must prepare a written report under the guidance of the instructor. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

MKTG 465
Marketing Management Systems 3 hours
Seminar. Development of marketing plans and programs to achieve the firm’s marketing objectives. Emphasis on individual and group research and presentation of plans from the perspective of the marketing manager. Business case analysis. Prerequisite(s): 15 hours of marketing.

MKTG 466
Comparative Marketing Systems 3 hours
Treats the topic of domestic marketing systems in other countries, their structures and processes, in a framework of comparative cultural, political, economic, and social systems. Prerequisite(s): MKTG 360 or consent of the instructor. Business administration students must have declared a major.

MKTG 469
International Marketing 3 hours
How firms sell across international borders; problems of product and price modification, pricing, intercultural communication, preparation for shipment, documentation. Focuses on small firms and multinational corporations. Prerequisite(s): MKTG 360 or consent of the instructor.

MKTG 473
The Personal Selling Effort in Marketing 3 hours
Analysis of selling strategies and tactics in different situations. Problems of managing sales force. Emphasis will be placed on applications of the behavioral sciences. Prerequisite(s): MKTG 461 or consent of the instructor.

MKTG 474
Advertising and Sales Promotion 3 hours
The management, planning, creation, evaluation, and use of advertising and sales promotion. Prerequisite(s):
MCS 260
Introduction to Computer Science 4 hours
Introduction to computer, the C language, data types, statements and expressions, selection and repetition, functions and parameters, input/output, arrays, strings and string library functions, pointers, data structures, and topics in discrete mathematics. Prerequisite(s): Consent of the instructor.

MCS 261
Discrete Mathematics 3 hours
Introduction to the mathematical structures used in computer science: sets, functions and relations; induction, recursive definitions and relations, methods of proof, quantifiers; counting; graphs and trees; and algorithms. Prerequisite(s): Grade of C or better in MCS 180; and grade of C or better in MCS 260 or grade of C or better in CS 102.

MCS 275
Programming Special Topics in Computer Science 4 hours
Bit manipulation, screen and file input/output, separate compilation and linking, creating and using libraries; the ANSI C library; making utilities, interactive debuggers, introduction to the C++ classes. Prerequisite(s): Grade of C or better in MCS 260 or grade of C or better in CS 102.

MCS 294
Special Topics in Computer Science 1 TO 4 hours
Course content is announced prior to each term in which it is given. May be repeated. Prerequisite(s): Approval of the department.

MCS 320
Introduction to Symbolic Computation 3 hours
Introduction to computer algebra systems (MAPLE), symbolic computation, and the mathematical algorithms employed in such computation, with examples and applications to topics in undergraduate mathematics. Prerequisite(s): Grade of C or better in MCS 260 or grade of C or better in CS 102; and grade of C or better in MCS 180; and grade of C or better in CS 102.

MCS 360
Introduction to Data Structures 4 hours
Pointers and dynamic memory allocation in C/C++, recursion, stacks, queues, heaps, binary and multway trees, graphs, hash tables, sorting and searching algorithms. Prerequisite(s): Grade of C or better in MCS 260, and grade of C or better in CS 102, and grade of C or better in MCS 275.

MCS 394
Special Topics in Computer Science 2 TO 4 hours
Course content is announced prior to each term in which it is given. May be repeated. Prerequisite(s): Approval of the department.

MCS 401
Computer Science and Analysis of Algorithms 3 OR 4 hours
Design and analysis of computer algorithms. Divide-and-conquer, dynamic programming, greedy method, backtracking, Algorithms for sorting, searching, and graph computations, pattern matching, NP-complete problems. Same as CS 401. 3 undergraduate hours. 4 graduate hours.

MCS 411
Compiler Design 3 OR 4 hours
Introduction to lexical analysis, parsing schemes, syntax and semantic error detection, and code generation. Prerequisite(s): Grade of C or better in MCS 360 and grade of C or better in CS 202.

MCS 415
Programming Language Design 3 OR 4 hours
Introduction to programming languages. Syntax and semantic description; variable bindings, control and data structures, parsing, code generation, optimization, exception handling, data abstraction. Prerequisite(s): Grade of C or better in CS 476 or CS 477. 3 undergraduate hours. 4 graduate hours.

MCS 423
Combinatorics 3 OR 4 hours
Introduction to combinatorics, generating permutations and combinations, binomial coefficients, inclusion-exclusion principle, recurrence relations and generating functions, special counting sequences, Polya theory of counting, and combinatorial identities. Prerequisite(s): Grade of C or better in MCS 260 or grade of C or better in CS 102; and grade of C or better in MCS 275.

MCS 425
Codes and Cryptography 3 OR 4 hours
Introduction to coding theory, basic information theory necessary to understand both coding theory and cryptography, basic ideas and highlights for both coding theory and cryptography, including public-key cryptosystems. Prerequisite(s): Grade of C or better in MCS 260 or grade of C or better in CS 202; and grade of C or better in MCS 275 or grade of C or better in MATH 310 or grade of C or better in MATH 320 or grade of C or better in MATH 330.

MCS 441
Theory of Computation I 3 OR 4 hours
Introduction to formal languages; relations between grammars and automata; elements of the theory of computable functions. Prerequisite(s): Grade of C or better in MCS 260 or grade of C or better in CS 202; and grade of C or better in MCS 275 or grade of C or better in MATH 320 or grade of C or better in MATH 330.

MCS 451
Object-Oriented Programming in C++ 3 OR 4 hours
C++ as an object-oriented language, classes and membership, access control, class scope, constructors, destructors, overloading, conversions, streams, derived classes, polymorphism through virtual functions, templates, class libraries. Prerequisite(s): Grade of C or better in MCS 260 or grade of C or better in CS 202; and grade of C or better in MATH 320 or grade of C or better in MATH 330.

MCS 471
Numerical Analysis 3 OR 4 hours
Introduction to numerical analysis; floating point arithmetic, computational linear algebra, iterative solution to nonlinear equations, interpolation, numerical integration, numerical solution of ODEs, computer subroutine packages. Prerequisite(s): Grade of C or better in MCS 260 or grade of C or better in CS 102; and grade of C or better in CS 108; or consent of instructor.
MATH 070
Elementary Mathematics
3 hours
Rational operations and arithmetic, fundamental operations of algebra, linear equations and polynomials, graphing. Satisfactory/Unsatisfactory grading only. Not open to students with credit in MATH 090, MATH 092 or a mathematics course above the 100-level. No graduation credit. Prerequisite(s): Approval of the instructor and the department.

MATH 075
Beginning Algebra
2 hours
Linear equations and inequalities, functions, slope, exponents, polynomials, quadratic equations, rational expressions, and applications. Satisfactory/Unsatisfactory grading only. Not open to students with credit in MATH 070, 090, or a mathematics course above the 100-level. No graduation credit. Prerequisite(s): Appropriate score on the placement test.

MATH 090
Intermediate Algebra
5 hours
Linear equations, rational expressions, quadratic equations, graphing, exponents and logarithms, systems of linear equations. Satisfactory/Unsatisfactory grading only. Not open to students with credit in MATH 092 or a mathematics course at or above the 100-level. No graduation credit. Prerequisite(s): Appropriate score on the department placement test.}

MATH 092
Intermediate Algebra with Cooperative Preparatory Chemistry
5 hours
Linear equations, quadratic equations, rational expressions, exponential and logarithms, systems of linear equations; chemical applications used throughout the course. Satisfactory/Unsatisfactory grading only. Not open to students with credit in MATH 090, CHEM 101, or a mathematics course at or above the 100-level. No graduation credit. Prerequisite(s): MATH 070 or appropriate performance on the UIC mathematics placement test. Must enroll concurrently in CHEM 102.

MATH 118
Mathematical Reasoning
5 hours
Elementary topics from algebra applied to descriptive statistics of data, scatter plots, correlation, linear regression, probability, random samples, sampling distributions, experimental designs, Graphing calculator used. Not open to students with credit in any one of MATH 090, MATH 092, MATH 121, MATH 150, MATH 160, MATH 165, MATH 180, or the equivalent. No graduation credit. Prerequisite(s): MATH 070 or appropriate performance on the UIC mathematics placement test. Must enroll concurrently in CHEM 102.

MATH 121
Precalculus Mathematics
5 hours
Logarithms, radicals, graphing of rational functions, complex numbers, trigonometry, DeMoivre's formula, theory of equations, sequences, systems of linear equations. No credit for students who have credit in MATH 165, MATH 180, or MATH 205. No graduation credit for architecture, business administration, or engineering students. Prerequisite(s): MATH 090 or MATH 092 or appropriate performance on the UIC mathematics placement test.

MATH 122
Emerging Scholars Workshop for Precalculus Mathematics
1 hour
Intensive math workshop for students enrolled in MATH 121. Students work together in groups to solve challenging problems. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Emerging Scholars Program. Must enroll concurrently in MATH 121.

MATH 123
Quantitative Reasoning
5 hours
Choice of models for real-world problems, using elementary functions, linear equations, and graphs. Statistical data analysis, confidence intervals, estimation, testing, Graphing calculator and PC applications. Not open to students with credit in any one of MATH 090, MATH 092, MATH 121, MATH 150, MATH 160, MATH 165, MATH 180, or the equivalent. No graduation credit for architecture, business administration, or engineering students. Prerequisite(s): Grade of C or better in MATH 118.

MATH 140
Arithmetic and Algebraic Structures
4 hours
Introduction to conceptual foundations of mathematics. Topics include measurement, numeration, number theory, set theory, equations in one variable. Use of full purpose calculator throughout. Prerequisite(s): MATH 090 or MATH 092 or appropriate performance on the UIC mathematics placement test.

MATH 141
Algebraic and Geometric Structures
4 hours
Area, perimeter, volume, surface area of plane and solid figures; integers, real and rational numbers; trigonometry and extended solution of general polygons; probability. Full purpose calculators used. Prerequisite(s): Grade of C or better in MATH 140.

MATH 145
Effective Thinking from Mathematical Ideas
4 hours
Investigates diverse mathematical concepts and highlights effective methods of reasoning relevant to real life. Topics include reasoning about numbers, infinity, the fourth dimension, topological space, chaos and fractals, and analyzing chance. Prerequisite(s): MATH 090 or MATH 092 or appropriate performance on the UIC mathematics placement test or consent of the instructor.

MATH 150
Finite Mathematics
3 hours
Logic, sets, counting techniques, probability, vectors and matrices, computer programming. Credit is not given for MATH 150 if the student has credit for MATH 160. Prerequisite(s): MATH 090 or MATH 092 or Grade of C or better in MATH 121 or appropriate performance on the UIC mathematics placement test.

MATH 160
Finite Mathematics for Business
5 hours
Introduction to probability, statistics, and matrices, with emphasis on business applications. Credit is not given for MATH 160 if the student has credit for MATH 150. Prerequisite(s): MATH 090 or MATH 092 or Grade of C or better in MATH 121 or appropriate performance on the UIC mathematics placement test or a Math ACT sub-score of 27.

MATH 165
Calculus for Business
5 hours
Introduction to differential calculus of algebraic, exponential and logarithmic functions and techniques of partial derivatives and optimization. Emphasis on business applications. Credit is not given for MATH 165 if the student has credit for MATH 180. Prerequisite(s): MATH 090 or MATH 092 or Grade of C or better in MATH 121 or appropriate performance on the UIC mathematics placement test or a Math ACT sub-score of 27.

MATH 179
Emerging Scholars Workshop for Calculus
1 hour
Intensive math workshop for students enrolled in MATH 180. Students work together in groups to solve challenging problems. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Emerging Scholars Program. Must enroll concurrently in MATH 180.

MATH 180
Calculus I
5 hours
Differentiation, curve sketching, maximum-minimum problems, related rates, mean-value theorem, antiderivatives, Riemann integral, logarithm, and exponential functions. Credit is not given for MATH 180 if the student has credit for MATH 165. Prerequisite(s): Grade of C or better in MATH 121 or appropriate performance on the department placement test or a Math ACT sub-score of 28.

MATH 181
Calculus II
5 hours
Techniques of integration, arc length, solids of revolution, applications, polar coordinates, parametric equations, infinite sequences and series, power series. Prerequisite(s): Grade of C or better in MATH 180.

MATH 182
Emerging Scholars Workshop for Calculus
1 hour
Intensive math workshop for students enrolled in
MATH 181. Students work together in groups to solve challenging problems. Satisfactory/unsatisfactory grading only. Prerequisite(s): Admission to the Emerging Scholars Program. Must enroll concurrently in MATH 181.

MATH 194 Special Topics in Mathematics 1 TO 4 hours Course content is announced prior to each term in which it is given. May be repeated. Prerequisite(s): Approval of the department.

MATH 205 Advanced Mathematics for Business 5 hours. Introduction to integral calculus and its applications; probability, random variables, distributions (using calculus); linear algebra and applications; optimization. Prerequisite(s): Grade of C or better in MATH 160; and grade of C or better in MATH 181 or grade of C or better in MATH 186. Students must have declared a major in the Mathematics, Statistics, and Computer Science Department.

MATH 310 Applied Linear Algebra 3 hours. Matrices, Gaussian elimination, vector spaces, LU-decomposition, orthogonality, Gram-Schmidt process, determinants, inner products, eigenvalue problems, applications to differential equations and Markov processes. Credit is not given for MATH 310 if the student has credit for MATH 320. Prerequisite(s): Grade of C or better in MATH 210. Prerequisite(s): Consent of the instructor.

MATH 313 Analysis I 3 hours. The real number system, limits, continuity, functions, differentiability, the Riemann integral, theorems of Green. Prerequisite(s): Grade of C or better in MATH 215 or consent of the instructor.

MATH 320 Linear Algebra I 3 hours. Linear equations, Gaussian elimination, matrices, vector spaces, linear transformations, determinants, eigenvalues and eigenvectors. Credit is not given for MATH 320 if the student has credit for MATH 310. Prerequisite(s): Concurrent registration in MATH 215.

MATH 330 Abstract Algebra I 3 hours. Sets, properties of integers, groups, rings, fields. Prerequisite(s): Grade of C or better in MATH 215.

MATH 394 Special Topics in Mathematics 2 TO 4 hours. Course content is announced prior to each term in which it is given. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 401 Advanced Calculus I 3 OR 4 hours. Functions of several variables, differentials, theorems of partial differentiation. Calculus of vector fields, line and surface integrals, conservative fields, Stokes’ and divergence theorems. Cartesian tensors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

MATH 411 Advanced Calculus II 3 OR 4 hours. Implicit and inverse function theorems, trans formations, Jacobians. Point-set theory. Sequences, infinite series, convergence tests, uniform convergence. Improper integrals, gamma and beta functions, Laplace transform, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

MATH 414 Analysis II 3 OR 4 hours. Sequences and series of functions. Uniform convergence, Taylor’s theorem. Topology of metric spaces, with emphasis on the real numbers. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 313.

MATH 417 Complex Analysis with Applications 3 OR 4 hours. Complex numbers, analytic functions, complex integration, Cauchy’s theorem, Poisson integral formula, analytic continuation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 410.

MATH 419 Models in Applied Mathematics 3 OR 4 hours. Introduction to mathematical modeling, scaling, graphical methods, optimization, computer simulation, stability, differential equation models, elementary numerical methods, applications in biology, chemistry, engineering and physics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220 and grade of C or better in MCS 250.

MATH 425 Linear Algebra II 3 OR 4 hours. Canonical forms of a linear transformation, inner product spaces, spectral theorem, principal axis theorem, quadratic forms, special topics such as linear programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320.

MATH 430 Formal Logic I 3 OR 4 hours. First order logic, syntax and semantics, completeness-incompleteness. 3 undergraduate hours. 4 graduate hours. Credit is not given for MATH 430 if the student has credit for PHIL 416.

MATH 431 Advanced Calculus III 3 OR 4 hours. Implicit and inverse function theorems, trans formations, Jacobians. Point-set theory. Sequences, infinite series, convergence tests, uniform convergence. Improper integrals, gamma and beta functions, Laplace transform, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 202 or grade of C or better in MCS 261 or grade of C or better in MATH 412.

MATH 433 Abstract Algebra II 3 hours. Further topics in abstract algebra: Sylow theorems, Galois theory, finitely generated modules over a principal ideal domain. Prerequisite(s): Grade of C or better in MATH 320 and grade of C or better in MATH 330.

MATH 435 Foundations of Number Theory 3 OR 4 hours. Primes, divisibility, congruences, Chinese remainder theorem, primitive roots, quadratic residues, quadratic reciprocity, and quadratic forms. The Euclidean algorithm and strategies of computer programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 415.

MATH 436 Number Theory for Applications 3 OR 4 hours. Primality testing methods of Lehmer, Rouse, Cohen, Lenstra, Atkin. Factorization methods of Gauss, Pollard, Shanks, Lenstra, and quadratic sieve. Computer algorithms involving libraries and nested subroutines. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320.

MATH 442 Differential Geometry of Curves and Surfaces 3 OR 4 hours. Frenet formulas, isoperimetric inequality, local theory of surfaces, Gaussian and mean curvature, geodesics, parallelism, and the Gauss-Bonnet theorem. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320.

MATH 445 Introduction to Topology I 3 OR 4 hours. Elements of metric spaces and topological spaces including product and quotient spaces, compactness, connectedness, and completeness. Examples from Euclidean space and functional spaces. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 313.

MATH 446 Introduction to Topology II 3 OR 4 hours. Topics in topology chosen from the following: advanced point set topology, piecewise linear topology, fundamental group and knots, differential topology.
applications to physics and biology, 3 undergraduate hours. 4 graduate hours.
Prerequisite(s): Grade of C or better in MATH 445.

MATH 480
Prerequisite(s): Grade of C or better in MATH 220.

MATH 481
Prerequisite(s): Grade of C or better in MATH 220.

MATH 494
Special Topics in Mathematics 3 OR 4 hours Course content is announced prior to each term in which it is given. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term.
Prerequisite(s): Approval of the department.

MATH 496
Independent Study 1 TO 4 hours Reading course supervised by a faculty member. May be repeated. Students may register in more than one section per term.
Prerequisite(s): Approval of the instructor and the department.

Mathematics Teaching

MTHT 400
Methods of Teaching Secondary Mathematics 1 3 OR 4 hours Philosophies, issues, techniques, and styles of teaching high school mathematics. Implications of psychological models. Mathematics in the evolving curriculum. Preparation of lessons; 3 undergraduate hours. 4 graduate hours. To be taken in the year prior to student teaching.
Prerequisite(s): Grade of C or better in MTHT 410, enrollment in B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education, and a 3.50 grade point average in mathematics courses at the level of calculus or above.

MTHT 401
Methods of Teaching Secondary Mathematics II 3 OR 4 hours Philosophies, issues, techniques, and styles of teaching high school mathematics. Preparation of diverse lessons. Supervised teaching experience. 3 undergraduate hours. 4 graduate hours. To be taken in year prior to student teaching.
Prerequisite(s): Grade of C or better in MATH 210 and enrollment in the B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education, and a 2.50 grade point average in mathematics courses at the level of calculus or above.

MTHT 410
Advanced Euclidean Geometry I 3 OR 4 hours A transformational approach to the geometry of the Euclidean plane is developed through the use of specific activities. 3 undergraduate hours. 4 graduate hours.
Prerequisite(s): Grade of C or better in MATH 210.

MTHT 411
Advanced Euclidean Geometry II 3 OR 4 hours Axioms for Euclidean geometry are developed based upon reflections. Further concepts in Euclidean geometry which arise from these axioms are explored. 3 undergraduate hours. 4 graduate hours.
Prerequisite(s): Grade of C or better in MATH 410.

MTHT 420
Computers in Secondary School Mathematics 3 OR 4 hours An overview of techniques, topics, and tools for teaching secondary level mathematics using computers. 3 undergraduate hours. 4 graduate hours.
Prerequisite(s): Grade of C or better in MATH 210.

MTHT 430
Mathematical Analysis for Teachers I 4 hours Basic properties of numbers, functions, graphs, limits, continuity, completeness of the system of real numbers.
Prerequisite(s): Grade of C or better in MATH 210 or consent of the instructor.

MTHT 435
Abstract Algebra 3 OR 4 hours Sets, properties of integers, groups, rings, fields, 3 undergraduate hours. 4 graduate hours. For students in the Master of Science in the Teaching of Mathematics program only. Other students enroll in MATH 330.
Prerequisite(s): Grade of C or better in MATH 210 and enrollment in the M.S. in the Teaching of Mathematics program.

MTHT 438
Educational Practice with Seminar I 6 hours The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department.
Prerequisite(s): 2.50 grade point average in mathematics courses at the level of calculus or above. Successful completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

MTHT 439
Educational Practice with Seminar II 6 hours The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department.
Prerequisite(s): 2.50 grade point average in mathematics courses at the level of calculus or above. Successful completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

MTHT 440
Concepts in Elementary School Mathematics I 3 OR 4 hours Advanced analysis of concepts development and teaching methods. Sorting, classifying, counting, number tracks, addition, subtraction, group, place value, length, area and alternative teaching strategies. 3 undergraduate hours. 4 graduate hours. For elementary school teachers.
Prerequisite(s): Graduate standing and admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 448
Introduction to Graph Theory with Applications for Middle Grade Teachers 4 hours Graphs and their properties. Polyhedra and polyhedra. Euler's formula volume versus surface area. Spacial visualization; two-dimensional representations of three-dimensional figures. 
Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 465
Methods of Teaching Mathematics with Science: An Activity Approach I 3 OR 4 hours Introduction to basic variables (length, area, volume, mass, time) and the Scientific Method (picture, table, graph, questions). Extensive use of TIMS project curriculum. 3 undergraduate hours. 4 graduate hours. For elementary school teachers.
Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.
MTHT 480 Microcomputers in Elementary School Mathematics 1 3 OR 4 hours
Introduction to microcomputers and their use in elementary school mathematics. Basic computer functions, educational software programs, pedagogical and curricular implications, and implementation questions. 3 undergraduate hours, 4 graduate hours. For elementary school teachers.
Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 490 Topics in Teaching Secondary Mathematics 1 TO 5 hours
Course content is announced prior to each term in which it is given. May be repeated. Students may register in more than one section per term.
Prerequisite(s): Prerequisites may vary according to topic.

MTHT 491 Topics in Teaching Elementary/ junior High School Mathematics 1 TO 5 hours
Course content is announced prior to each term in which it is given. May be repeated. Students may register in more than one section per term.
Prerequisite(s): Prerequisites may vary according to topic.

MTHT 496 Independent Study 1 TO 4 hours
Reading course supervised by a faculty member. May be repeated. Students may register in more than one section per term.
Prerequisite(s): Approval of the instructor and the department.

Mechanical Engineering

ME 205 Introduction to Thermodynamics 3 hours
Principles of energy transport and work; properties of substances and equations of state; first and second laws of thermodynamics; applications to mechanical cycles and systems.
Prerequisite(s): MATH 142.

ME 208 Mechanical Vibrations 3 hours
Free and forced vibrations of damped linear single and multiple degree of freedom systems. Approximate methods, instrumentation, data acquisition and analysis in mechanical and thermal-fluid systems. Experiments and reports.
Prerequisite(s): ME 210 and MATH 220.

ME 308 Fluid Mechanics 4 hours
Prerequisite(s): PHYS 141 and MATH 220.

ME 312 Dynamic Systems and Control 3 hours
Dynamics of linear systems. Modeling of mechanical, electrical, fluid, and thermal systems. Analysis and design of feedback control systems. Analytical, computer, and experimental solution methods. Time and frequency domain techniques. Same as IE 312. Prerequisite(s): MATH 220 and PHYS 142; and sophomore standing or approval of the department.

ME 318 Fluid Mechanics II 3 hours
Conservation equations for fluid mechanics, inviscid ideal flows, viscous flow solutions of Navier-Stokes equations, pipe flows and boundary layers, compressible flow, computer solutions, and applications.
Prerequisite(s): ME 211.

ME 320 Mechanisms and Dynamics of Machinery 3 hours
Kinematic analysis and synthesis of mechanisms; linkages, cams, spur gears, gear trains. Dynamic forces in machines; bearing reactions, balancing, flywheel design, friction, efficiency.
Prerequisite(s): ME 210.

ME 321 Heat Transfer 4 hours
Prerequisite(s): ME 205 and ME 211.

ME 325 Intermediate Thermodynamics 3 hours
In-depth study of thermodynamic principles, thermodynamics of state, vapor, and gas power cycles, refrigeration cycles, thermodynamics of nonreacting and reacting mixtures, internal combustion engines, and thermodynamics of equilibrium.
Prerequisite(s): ME 205 and credit or concurrent registration in ME 211.

ME 341 Experimental Methods in Mechanical Engineering 3 hours
Introduction to the theory and practice of experimental methods, measurement techniques, instrumentation, data acquisition and data analysis in mechanical and thermal-fluid systems. Experiments and reports. Prerequisite(s): ME 203 and ME 211 and credit or concurrent registration in ME 308.

ME 370 Design of Machine Components 3 hours
Applications of mathematics, materials science and strength of materials to machine component design; includes fasteners, springs, gears, bearings, chains, clutches, and shafts.
Prerequisite(s): CME 203.

ME 380 Manufacturing Process Principles 3 hours
Introduction to basic manufacturing processes such as casting, bulk deformation, sheet metal forming, metal cutting, interaction between materials, design, and manufacturing method. Economics of manufacturing. Same as IE 380.
Prerequisite(s): ME 203.

ME 392 Undergraduate Research 1 TO 3 hours
Research under close supervision of a faculty member. May be repeated to a maximum of 6 hours.
Prerequisite(s): Consent of the head of the department.

ME 396 Senior Design I 4 hours
Systematic approach to the design process. Creative problem solving. Design methodology and engineering principles applied to open-ended design problems with inherent breadth and innovation. Same as IE 396.
Prerequisite(s): Senior standing; completion of all core courses and consent of the instructor.

ME 401 Applied Stress Analysis 3 3 OR 4 hours
Complex bending and torsion, curved flexural members, energy methods in design, theories of failure.
3 undergraduate hours. 4 graduate hours.
Prerequisite(s): ME 203.

ME 408 Intermediate Vibration Theory 3 OR 4 hours
Free and forced vibrations of multi-degree of freedom linear systems. Lagrangian dynamics; matrix, approximate and numerical methods. 3 undergraduate hours. 4 graduate hours.
Prerequisite(s): ME 308.

ME 409 Advanced Kinematics 3 OR 4 hours
Kinematic synthesis of planar linkages. Higher-order precision point and approximate synthesis. Unified treatment of position, function, and path-angle problems. Consideration of branching and rotatability. 3 undergraduate hours. 4 graduate hours.
Prerequisite(s): ME 320.

ME 410 Automation and Robotics Applications 3 OR 4 hours
Basic pneumatic and hydraulic systems. Design of sequential control circuits and ladder diagrams. Robot kinematics and dynamics. Robot design. Trajectory planning. Applications and demonstrations. 3 undergraduate hours. 4 graduate
hours. Prerequisite(s): ME 210.

ME 411  Mechanical Engineering

Mechatronics I 3 OR 4 hours Elements of mechatronic systems, sensors, actuators, microcontrollers, modeling, hardware in the loop simulations, real time software, Electromechanical systems laboratory experiments. Same as IE 411. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Senior standing or above; or approval of the department.

ME 412  Thermodynamics and Fluid Systems

Dynamic Systems

Analysis I 3 OR 4 hours Classical control theory, concept of feedback, laplace transform, transfer functions, control system characteristics, root locus, frequency response, compensator design. Same as IE 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.

ME 413  Thermodynamics and Fluid Systems

Dynamics of Mechanical Systems 3 OR 4 hours Degrees of freedom, generalized coordinates, principle of virtual work. D'Alembert's principle, Lagrange's Equation, Hamilton's principle. Equations of motion and Newton-Euler equations for rigid bodies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.

ME 414  Theory of Gearing and Applications

3 OR 4 hours Classification of gear drives. Geometry of plane and spatial gears. Analysis and synthesis of gears with approximate meshing. Applications to spur, helical, worm and bevel gear drives. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.

ME 415  Propulsion

Theory 3 OR 4 hours Thermodynamics and fluid mechanics of air-breathing engines, performance of rockets, chemical and nuclear rockets. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 419 or the equivalent.

ME 417  Intermediate Fluid Mechanics

3 OR 4 hours Development of conservation equations for the Newtonian-fluid; continuity, Navier-Stokes and energy equations. Some exact and approximate solutions of highly viscous, viscous and inviscid flows. Boundary layer flows, jets, and wakes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 318.

ME 419  Compressible Flow Theory

3 OR 4 hours Conservation laws, one-dimensional flows. Normal and oblique shock waves, Prandtl-Meyer expansion, flow over airfoils. Applications to nozzles, shock-tubes, wind-tunnels. Flow with friction and heat addition or loss. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 318.

ME 421  Intermediate Heat Transfer

Topics in conduction, convection and radiation with emphasis on exact solutions: extended surfaces, internal and external flows, surface radiation, combined modes of heat transfer and selected topics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.

ME 422  Heating, Ventilation and Air Conditioning

Refrigeration systems and heat-pump, mass transfer in humidification, solar heat transfer in buildings, heating and cooling loads, air-conditioning computer project. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.

ME 423  Heat Exchangers

3 OR 4 hours Classification; heat transfer and pressure drop analysis, flow distribution, transient performance, surface selection and geometrical properties, codes and standards. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 and ME 322.

ME 425  Second Law Analysis in Energy Engineering

3 OR 4 hours Fundamentals: lost available work. Entropy generation and bevel gear drives. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.

ME 426  Applied Combustion

3 OR 4 hours Topics in combustion, providing both a theoretical and applied understanding of combustion processes as they relate to furnaces. Internal and external combustion engines; pollutant formation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.

ME 427  Solar Engineering

3 OR 4 hours Applications; solar geometry and intensities; applied heat transfer topics; flat plate and concentrating collectors; energy storage analysis of heating and cooling systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.

ME 428  Numerical Methods in Mechanical Engineering

Introduction to numerical solution methods for problems in mechanical engineering. Example problems include heat transfer, fluid mechanics, thermodynamics, mechanical vibrations, dynamics, stress analysis, and other related problems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 108 and senior standing.

ME 429  Internal Combustion Engines

3 OR 4 hours Introduction to engine types, characteristics and performance. Combustion processes in spark and compression ignition engines; combustion abnormalities. Analysis of intake, exhaust and fuel systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325.

ME 433  Non-Equilibrium Thermal Processes

3 OR 4 hours Molecular engineering. Non-equilibrium statistical mechanics. Distribution functions. Molecular excitation and de-excitation, Ionization and dissociation. Laser engineering. Non-equilibrium chemical kinetics. Surface processes. Chemicalsorption and physisorption. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325 or consent of the instructor.

ME 441  Optical Methods in Mechanical Engineering

0 TO 4 hours Optical measurement techniques in solid mechanics and thermal-fluid engineering fundamentals of optics. Use of holography, interferometry, LDV, lasers, light scattering, diffraction, and other relevant techniques. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325 or consent of the instructor.

ME 444  Interdisciplinary Product Development

3 hours Cross-functional teams (with students from AD 420 and MKTG 594) research and develop new product concepts. Focus on solutions to the opportunities identified in ME 444 to functional prototypes Year-long (with ME 444) project course. Prerequisite(s): Senior standing or above; and consent of the instructor.

ME 445  Interdisciplinary Product Development

2 4 hours Cross-functional teams (with students from AD 420 and MKTG 594) research and develop new product concepts. Focus on solutions to the opportunities identified in ME 444 to functional prototypes Year-long (with ME 444) project course. Prerequisite(s): ME 444; and senior standing or above; and consent of the instructor.

ME 447  Introduction to Computer-Aided Design

0 TO 4 hours Conventional computer-aided assisted methods in design. Geometry manipulation. Computer-aided modeling with curves, surfaces, and solids. Design with finite-element analysis. Analysis. Laboratory. Same as ECE 449. 4 undergraduate hours. 5 graduate hours. Previously listed as EECS 449. Prerequisite(s): ECE 347.

ME 450  Air Pollution Engineering

4 hours Environmental aspects of combustion processes, pollutant formation. Control of pollutants and particulates. Air quality control. Fundamentals of combustion. Same as CHE 450. Prerequisite(s): ME 321 or consent of the instructor.

ME 464  Virtual Manufacturing

3 OR 4 hours Fundamentals of manufacturing and automation modeling using CAD/CAM and computer-integrated manufacturing methods; concepts of virtual manufacturing; industrial robots and automated factory models within virtual environments. Same as IE 464. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 201; and CS 107 or CS 108.

ME 468  Virtual Manufacturing

3 OR 4 hours Virtual reality applications in manufacturing systems design, manufacturing appli-
AMS 380 Principles of Phlebotomy and Safety/Isolation Regulations, supervised in/out-patient blood specimen collection to achieve entry level proficiency; specimen handling; health team communication; workflow organization. Satisfactory/Unsatisfactory grading only. Credit is not given for AMS 302 if the student has credit for BHS 420. Consent of the instructor.

AMS 306 Biologic Fluids I 1 hour Collection, transport, processing and analysis of body fluids: gastric, stool, amniotic, seminal, CSF; serous transudates and exudates including synovial, cyst, pleural, pericardial, and peritoneal specimens. Consent of the instructor.

AMS 320 Clinical Chemistry I 4 hours Principles, practice, and basic biochemistry of routine analytical methodologies for chemical substances in body fluids; correlation of data for selected disease states. Also includes routine microscopic, microscopic, and chemical examination of urine. Consent of the instructor.

AMS 321 Clinical Chemistry II 4 hours Review of advanced methodology, comparison and choice; biochemical alteration in disease states; emphasizing correlation of laboratory data; theory and practice of advanced methods and automation. Consent of the instructor.

AMS 330 Hematology I 3 hours Morphology, production, and function of formed elements of blood, as well as normal hemostasis and related diseases. Routine clinical laboratory methods used to assess hematologic and hemostatic disorders. Consent of the instructor.

AMS 332 Hematology II 4 hours Clinical hematology, disease correlations, hemostatic disorders, case studies; blood cell and bone marrow morphology differentials; use and interpretation of sophisticated clinical laboratory test systems. Consent of the instructor.

AMS 341 Molecular and Immunology Techniques 2 hours Lecture, laboratory exercises, student projects, and case studies are used to integrate molecular theory, practices and application to develop a conceptual foundation for molecular and immunologic techniques. Consent of the instructor.

AMS 350 Clinical Microbiology I 3 hours Basic principles and procedures of sterilization and disinfection, stains, media, and quality control; methods of isolation, identification, and susceptibility testing of bacteria from clinical specimens; recording and interpreting results. Consent of the instructor.

AMS 352 Clinical Microbiology II 3 hours Medically important microorganisms including modes of transmission, pathology, therapy, and etiologic agents, as well as newer methods of their isolation, identification, and susceptibility testing. Consent of the instructor.

AMS 361 Immuno-hematology I 2 hours Basic immunology and immunogenetics; structure, function, and reactions of antigens/antibodies; red cell immunology; serology; ABO-Rh systems; antibody detection; ABO-Rh testing and antibody screening using test tube serological techniques. Consent of the instructor.

AMS 362 Immuno-hematology II 4 hours Blood group systems; antibody identification; compatibility investigation; positive DAT; component preparations; preservation; donors. Laboratory techniques include type and screens, antibody identification. Consent of the instructor.

AMS 413 Independent Study 1 TO 3 hours Study of topics of limited scope using scientific problem-solving methods and appropriate resources. May be repeated. Students may register in more than one section per term. Consent of the instructor.

AMS 417 Clinical Experience II 7 hours Supervised clinical laboratory experience at an affiliated institution in 1–3 clinical disciplines to develop psychomotor skills, clinical reasoning, and professional behaviors for entry level practice. May be repeated with approval. Approval to repeat course given by the division. Consent of the instructor.

AMS 418 Clinical Experience II 7 hours Continuation of MLS 417. Supervised clinical laboratory experience at an affiliated institution in 1–3 clinical disciplines to develop psychomotor skills, clinical reasoning, and professional behaviors for entry level practice. May be repeated with approval. Approval to repeat course granted by the division. Consent of the instructor.

AMS 422 Clinical Immunology 2 hours Histocompatibility, cell mediated immunity, antibody diversity; Interactions and assessment of cellular immunity. Consent of the instructor.

AMS 446 Current Issues in Clinical Laboratory Science 2 hours Laboratory personnel certification/licensure; government regulations; physician office testing/consulting; information systems; education/management issues; ethics; patient interactions; role of allied health professionals; career opportunities; future trends. Consent of the instructor.

AMS 447 Clinical Correlations for Clinical Laboratory Scientists 3 hours Case studies will assist entry level clinical laboratory professionals to integrate discipline-specific knowledge from clinical chemistry, hematology, immunohematology, immunology, and clinical microbiology into a comprehensive concept of the patient. Consent of the instructor.

AMS 455 Medical Mycology, Parasitology, Virology 3 hours Introduction to medical mycology, parasitology, and virology, including clinical aspects of isolation, classification, physiology, and replication with emphasis on non-acyclic infectious agents. Consent of the instructor.

AMS 500 Immunopharmacology 1 TO 3 hours Study of immunological and pharmacological interactions. Consent of the instructor.

AMS 505 Pharmacognosy 1 TO 2 hours Introduction to medicinal chemistry and pharmacognosy, the identification and preparation of natural substances, as well as the potential source of new drugs. Consent of the instructor.

AMS 565 Medical Microbiology, Parasitology, Virology 3 hours Introduction to medical microbiology, virology, and parasitology, including clinical aspects of isolation, classification, physiology, and replication with emphasis on non-acyclic infectious agents. Consent of the instructor.

AMS 571 Clinical Correlations for Clinical Laboratory Scientists 3 hours Case studies will assist entry level clinical laboratory professionals to integrate discipline-specific knowledge from clinical chemistry, hematology, immunohematology, immunology, and clinical microbiology into a comprehensive concept of the patient. Consent of the instructor.

AMS 573 Medical Microbiology, Parasitology, Virology 3 hours Introduction to medical microbiology, virology, and parasitology, including clinical aspects of isolation, classification, physiology, and replication with emphasis on non-acyclic infectious agents. Consent of the instructor.
Course Descriptions

Medicinal Chemistry and Pharmacognosy—Modern Greek—Movement Sciences

allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives.

Prerequisite(s): Consent of the instructor, department head, and associate dean for student affairs.

PMMP 395
Biophysical Chemistry of Water 1 hour
The properties of water, its fundamental structure, behavior as a solvent, and importance in biological systems. Prerequisite(s): PHY B 301; or consent of the instructor and good academic standing.

PMMP 412
Pharmaceutical Applications of Genomics and Bioinformatics 2 hours
Introduction to genomics and bioinformatics for advanced pharmacy students. Principles of gene expression, DNA sequencing in bacterial and human genomes, with emphasis on diagnostic and therapeutic applications. Same as MDCH 412. Prerequisite(s): PHAR 331 or consent of the instructor. For graduate students: one or two semesters of basic molecular biology and/or biochemistry with a grade of B or better.

PMMP 460
Organic Medicinal Chemistry 3 hours
Organic reactions in terms of their mechanisms and utility in the field of medicinal chemistry, particularly in the synthesis of medicinal agents. Upper-division elective taught simultaneously with MDCH 560, however, does not meet the prerequisite requirement of the medicinal chemistry graduate program. Prerequisite(s): One year of organic chemistry with laboratory.

Microbiology and Immunology

MIM 326
Introduction to Medical Microbiology 3 hours
Introduction to the fundamental aspects of bacterial, fungal, and viral pathogens, therapy, control, and prevention of infectious diseases. Prerequisite(s): BIOS 100 and BIOS 101 and CHEM 130; or the equivalent. Recommended background: Credit in BIOS 350.

Military Science

MILS 101
U.S. Defense Establishment 1 hour
Authority relationships and structural aspects of the defense establishment; role of the U.S. Army as an instrument of national power. A practical laboratory is required. A practical laboratory is required.

MILS 102
Customs and Traditions of the Military 1 hour
Fundamentals, principles, and traits of leadership, discussion and practical application of communication and counseling techniques. A practical laboratory is required.

MILS 107
Introduction to United States Military History 3 hours
Analytical study of American military history from its origin through the present. Emphasis on leadership, strategy, the principles of war, and growth of the military in the United States. A practical laboratory is required.

MILS 199
Military Topics 1 TO 3 hours
Research and study of selected topics. A practical laboratory is required. May be repeated to a maximum of 4 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MILS 201
Fundamentals of Leadership, Organization and Planning 2 hours
Techniques in conducting military briefings, writing in Army style, and issuing oral orders. Review of "Code of Conduct" and ethical obligations. A practical laboratory is required.

MILS 202
Leadership Dynamics 2 hours
Role of intermediate supervisors in military operations; introduction to professional ethics and characteristics of the Army officer corps. A practical laboratory is required.

MILS 301
Military Operations and Tactics 3 hours
Introduction to the principles of war; practical exercises in small unit leadership, combined arms operations. A practical laboratory is required. Prerequisite(s): MILS 101 and MILS 102 and MILS 201 and MILS 202 and approval of the department.

MILS 302
Organizational Leaders 3 hours
Study of group processes, motivation, communications, socialization, organizational effectiveness, and the impact of leader behavior. A practical laboratory is required. Prerequisite(s): MILS 101 and MILS 102 and MILS 201 and MILS 202 or the equivalent and approval of the department.

MILS 311
Military Law 3 hours
Nature, structure, powers, and procedures of the Uniform Code of Military Justice. A practical laboratory is required. Prerequisite(s): MILS 301 and MILS 302 and approval of the department.

MILS 312
Training and Resource Management 3 hours
Nature of command and staff relationships, theory and application of U.S. Army training management doctrine. A practical laboratory is required. Prerequisite(s): MILS 301 and MILS 302 and approval of the department.

MILS 394
Advanced Military Topics 1 TO 3 hours
Study of advanced topics in military science. A practical laboratory is required. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MILS 399
Independent Research 1 TO 3 hours
Intensive research and study of selected topics. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. A practical laboratory may be required. Prerequisite(s): Approval of the department.

Advanced

Modern Greek

GKM 101
Elementary Modern Greek I 4 hours
Fundamentals of standard modern Greek at the beginning level, including pronunciation, grammar, reading, conversation, and composition. GKM 101.

GKM 102
Elementary Modern Greek II 4 hours
Continues study of standard modern Greek grammar, reading, conversation, and composition. Prerequisite(s): GKM 101.

GKM 103
Intermediate Modern Greek I 4 hours
Introduces complex grammatical constructions. Improves speaking and writing ability. Develops oral composition of standard modern Greek. Prerequisite(s): GKM 102 or the equivalent.

GKM 104
Intermediate Modern Greek II 4 hours
Further develops writing, speaking, and comprehension. Focuses on idiomatic expressions. Lectures often conducted in Modern Greek. Prerequisite(s): GKM 103 or the equivalent.

GKM 105
Modern Greek Culture 3 hours
Introduction to a variety of aspects of modern Greek culture, including basic information about the country. Readings consist partly of secondary literature (i.e., non-literary texts) and partly of relevant examples of Modern Greek literature. Taught in English.

GKM 201
Introduction to Katharevousa 3 hours
An introduction to katharevousa, the official language of modern Greece until 1976. Prerequisite(s): GKM 101 and 102 and 103 and 104; or demonstrated fluency in spoken Modern Greek.

GKM 209
The Byzantine Empire 3 hours
The East Roman Empire from its creation by Diocletian and Constantine to its conquest by the Ottoman Turks. Same as HIST 209.

Movement Sciences

MVSC 100
Introduction to Study in Movement Sciences 2 hours
Core course emphasizing historical, philosophical, scientific foundations; curricular offerings; careers; and professional organizations; and resources, issues, and trends that impact the field of movement sciences. Previously listed as KINE 150.

MVSC 101
Practicum in Movement Sciences 2 TO 4 hours
This course will provide students with the opportunity to visit possible job sites related to their career objectives and interests. Satisfactory/unsatisfactory grading only. May be repeated to a maximum of 4 hours. Fieldwork required. Students must provide their own transportation to and from practicum sites. Prerequisite(s): MVSC 100 or consent of the instructor.

MVSC 130
Stress Management 3 hours
Introduction to stress and its effects on health, with experiential application of coping strategies and relaxation techniques. Addresses conventional and innovative approaches, with a special emphasis on the role of exercise. Previously listed as KINE 130.

MVSC 135
Basic Concepts in Health 3 hours
Introduction to concepts and practices essential to preventing and coping with illness, and promoting...
personal wellness. Focuses on increasing self-responsibility through knowledge about health risks and behavioral strategies. Previously listed as KINE 152.

**MVSC 136**

Weight Training 1 hour Introduction to weight training. Muscle physiology; training principles, fundamentals and practice; types and systems of strength training. Previously listed as KINE 136.

**MVSC 137**

Aerobic Conditioning I 1 hour Evaluation of each student's level of cardiovascular fitness, followed by participation in an individualized exercise program. Variable training modes. Discussion on fitness-related topics. Previously listed as KINE 137.

**MVSC 160**

Biomechanics: Introduction to the Human Machine 3 hours Introduces the non-engineering/physics student to the science of mechanics with a particular emphasis on the application of mechanics to the analysis of normal and pathological human and animal movement. Previously listed as KINE 195.

**MVSC 194**

Special Topics in Movement Sciences 1 TO 3 hours Participation and study in selected activities in movement sciences. May be repeated if topics vary. Students may register in more than one section per term. Previously listed as KINE 194.

**MVSC 200**

Research Literacy in Movement Sciences 3 hours An introduction to research and the scientific method to include the application of selected statistical treatments to gain minimal competence to review and interpret research published in the area of applied exercise and fitness. Previously listed as KINE 203, Prerequisite(s): PSCH 100 and MATH 118.

**MVSC 237**

Fitness II 2 hours Advanced knowledge and application of training principles for cardiovascular fitness, muscular strength and endurance, and flexibility. Fitness evaluation and program development. Previously listed as KINE 237. Prerequisite(s): MVSC 126 or MVSC 137.

**MVSC 240**

Instructional Techniques in Fitness 3 hours Development of instructional techniques for a variety of activities related to health promotion. Course includes planning and teaching techniques for developing programs in fitness using a variety of exercise modalities. Previously listed as KINE 240. Prerequisite(s): MVSC 160 and MVSC 251; or consent of the instructor.

**MVSC 243**

Basic Fitness Assessment 3 hours This introductory-level course deals with screening and interpreting fitness components necessary to assess posture, body composition, strength, flexibility, and cardio-respiratory endurance. Previously listed as KINE 258. Extensive use of instrumentation. Prerequisite(s): Sophomore standing or above.

**MVSC 251**

Human Physiological Anatomy I 5 hours The structure and function of mammalian cells and tissues and human skeletal, muscular and nervous systems are discussed. Integrating the functions of the various systems is emphasized. Previously listed as KINE 251. Prerequisite(s): BIO 110 or consent of the instructor.

**MVSC 252**

Human Physiological Anatomy II 5 hours The structure and function of the human endocrine, circulatory, respiratory, digestive, sensory, and reproductive systems are discussed. Integrating the functions of the various systems is emphasized. Previously listed as KINE 252. Prerequisite(s): MVSC 251 or consent of the instructor.

**MVSC 264**

Instructional Techniques in Dance 2 hours Introduction to dance education with emphasis on developing teaching methods and skills for the classroom. Same as DNCE 264.

**MVSC 294**

Special Topics in Movement Sciences 1 TO 3 hours Selected topics in movement sciences. May be repeated if topics vary. Students may register in more than one section per term. Previously listed as KINE 294. Prerequisite(s): Consent of the instructor.

**MVSC 300**

Literature Review in Movement Sciences 3 hours Critical analysis of current literature topics in Movement Sciences. Critical evaluation of methodology, results, discussion, and the significance to the scientific community. Prerequisite(s): MVSC 200 or PSCH 242; and junior standing or above; or consent of the instructor.

**MVSC 330**

Women's Health-Related Fitness 3 hours The integration of social and physiological sciences to explore the relationship between women's health status and physical activity/exercise participation. Prerequisite(s): MVSC 352 and junior standing or above; or consent of the instructor.

**MVSC 331**

Sport and Exercise Injury Management 3 hours Fundamental management of exercise and sport-related injuries and conditions. Opportunity for Cardio-pulmonary Resuscitation/Automated External Defibrillator certification. Previously listed as KINE 331. Prerequisite(s): MVSC 291 and MVSC 252; and junior standing or above.

**MVSC 335**

Exercise Psychology 3 hours Presents the psychological basis for exercise motivation, behavior, and outcomes. Focus on application of theoretical models of exercise adherence and psychological strategies to improve participation in regular exercise. Previously listed as KINE 353. Prerequisite(s): PSCH 100.

**MVSC 340**

Aquatic Fitness Leadership 2 hours Methods and techniques of water-based activities for healthy or special needs populations in the water. Students will work with equipment used in the water to enhance fitness levels: cardiovascular, muscular strength and endurance. Previously listed as KINE 345. Prerequisite(s): MVSC 240.

**MVSC 343**

Advanced Fitness Assessment 3 hours This laboratory-based course is designed to provide a variety of experiences in conducting advanced assessment techniques in health and fitness. Prerequisite(s): MVSC 243 and MVSC 352 and junior standing or above.

**MVSC 345**

Exercise Programming 3 hours Introduction to the theory of exercise program design for various populations as well as for individuals with special needs. Application of principles to all domains of exercise; cardiovascular, muscular strength and endurance, and flexibility. Previously listed as KINE 387. Prerequisite(s): MVSC 240 and MVSC 243 and MVSC 352 and junior standing or above; or approval of the department.

**MVSC 348**

Modifications in Exercise Programming 3 hours This course examines the criteria for exercise and fitness participation and the modifications necessary to benefit people with limiting physical conditions. Previously listed as KINE 383. Prerequisite(s): MVSC 345 and junior standing or above.

**MVSC 350**

Cadaver Dissection I 1 TO 3 hours Cadaver dissection using the regional approach. Dissection of the musculoskeletal system, spinal cord and peripheral nervous system. Previously listed as KINE 300. Prerequisite(s): Grade of B or better in MVSC 252 or consent of the instructor.

**MVSC 351**

Cadaver Dissection II 1 TO 3 hours Cadaver dissection using the regional approach method. Dissection of the brain, cardiovascular, respiratory, digestive, urinary and reproductive systems. Previously listed as KINE 301. Prerequisite(s): Grade of B or better in MVSC 252 or consent of instructor.

**MVSC 352**

Physiology of Exercise 4 hours The physiological responses associated with acute and chronic physical exercise, cardiovascular, circulatory, respiratory, and nervous systems. Previously listed as KINE 352. Prerequisite(s): MVSC 252.

**MVSC 360**

Exercise and Musculoskeletal Function 3 hours Principles of mechanics and anatomy applied to movements of the human body. Previously listed as KINE 351. Prerequisite(s): MVSC 160 and MVSC 251; or consent of the instructor.

**MVSC 365**

Biomechanics of Musculoskeletal Tissues 3 hours Introduces the non-engineering/physics student to the biomechanics of musculoskeletal tissues and the biomechanics of injury with an emphasis placed on human movement. Previously listed as KINE 304. Prerequisite(s): MVSC 160 or one year of college physics; or consent of the instructor.

**MVSC 372**

Motor Control and Learning 3 hours Introduction to basic principles regarding the acquisition and control of human movement. Previously listed as KINE 354. Prerequisite(s): PSCH 100 and MVSC 252.
MVSC 389
Student Coaching 3 hours
Preparation for and supervised experience in coaching activities in an approved school system. Previously listed as KINE 389.
Prerequisite(s): Open only to seniors; approval of the department.

MVSC 393
Undergraduate Internship 6 hours
This course will provide students with a working experience at a professional job site where they can apply the knowledge, skills, and abilities they have learned in the program. Fieldwork requirements. Students must provide their own transportation to and from internship sites. Prerequisite(s): Open only to seniors; approval of the department, and completion of all required courses in the Exercise and Fitness concentration.

MVSC 394
Special Topics in Movement Sciences 3 hours
Selected topics in movement sciences. Flexible course structure designed to accommodate relevant topics beyond the scope of the current course offerings. May be repeated if topics vary. Students may register in more than one section per term. Previously listed as KINE 394. Prerequisite(s): MVSC 100; and sophomore standing or above; and consent of the instructor.

MVSC 396
Independent Study in Movement Sciences 1 TO 3 hours
Selected topics in movement sciences for individual study. May be repeated to a maximum of 6 hours. Previously listed as KINE 396. Prerequisite(s): Junior standing or above; and consent of the instructor. Approval of student project by the MVSC 396 instructor and the supervising instructor.

MVSC 399
Senior Research Project 3 hours
The implementation of the proposal developed in MVSC 397. Data collection, analysis, and interpretation will provide the basis for the written project. The project will be presented in an open forum to faculty and other students. Previously listed as KINE 390. Prerequisite(s): MVSC 398, senior standing, and a cumulative grade point average of 3.25 or above.

MVSC 400
Business Principles for the Fitness Professional 3 hours
Provides a survey of basic business principles and the application of these principles for students pursuing careers in corporate and community fitness. Previously listed as KINE 406. Prerequisite(s): MVSC 100; and junior standing or above.

MVSC 402
Marketing and Facility Management in Exercise and Wellness 3 hours
Introduction to management and marketing principles as they apply to promoting organizations. Theory and practice of managing exercise and wellness facilities. Previously listed as KINE 403. Prerequisite(s): Senior standing or above.

MVSC 410
Human Aging and Physical Performance 3 hours
Introduction to human aging focused on the impact of aging to physical structure & function. Investigate research-based evidence of the role of activity and exercise in altering physiology, life expectancy, disease, and disability prevention. Previously listed as KINE 404. Prerequisite(s): MVSC 252; and junior standing or above.

MVSC 417
Aging and Physical Activity 3 hours
Linking the effects of aging on motor performance to diagnostic procedures, prescriptive exercise and instructional processes. Previously listed as KINE 417. Extensive instrumentation experience. Prerequisite(s): MVSC 360 or the equivalent and junior standing or above; or consent of the instructor.

MVSC 435
Psychology and Physical Activity 3 hours
Analysis and application of psychological concepts related to process and outcomes of sport and exercise programs. Previously listed as KINE 412.

MVSC 438
Exercise Adherence 3 hours
Exercise behavior as it relates to habitual physical activity. Encompasses health outcomes, exercise adherence factors, intervention, strategies, and exercise settings. Previously listed as KINE 418.

MVSC 441
Principles of Resistance Training 3 hours
This course examines the physiological principles underlying resistance training and the development of safe and effective resistance training programs. Prerequisite(s): MVSC 352 and junior standing or above; or consent of the instructor.

MVSC 442
Principles of ECG Interpretation 3 hours
Introduction to the basic principles and interpretation of the electrocardiogram (ECG) as it relates to fitness programs involving the apparently healthy as well as cardiac rehabilitation patients. Prerequisite(s): Grade of C or better in MVSC 352; and junior standing or above; or consent of the instructor.

MVSC 450
Exercise Physiology 3 hours
In-depth study of the mechanisms that underly the acute and chronic responses to physical activity. Previously listed as KINE 421. Prerequisite(s): CHEM 114 and MVSC 352; and junior standing or above; or consent of the instructor.

MVSC 460
Neuromechanical Basis of Human Movement 3 hours
Biomechanics of single and multi-joint systems, and its role in neural control of movement. Mechanisms of acute adaptations in the musculoskeletal system. Previously listed as KINE 465. Prerequisite(s): MVSC 251 and MVSC 252; and junior standing or above.

MVSC 472
Movement Neuroscience 3 hours
Overview of the human nervous system. Emphasis is placed on the basic functional anatomical and physiological concepts relevant to the organization and execution of movement. Previously listed as KINE 472. Prerequisite(s): MVSC 251 and MVSC 252; and junior standing or above; or consent of the instructor.

MVSC 481
Workshop in Movement Sciences 1 TO 3 hours
Intensified study of selected activities, topics, processes, or areas in movement sciences. Topic will be announced. May be repeated if topics vary. Students may register in more than one section per term. Previously listed as KINE 481.

MVSC 489
Seminars in Movement Sciences 1 TO 3 hours
Weekly seminars devoted to research in movement sciences and related fields, fol- lowed by an hour of discussion. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Junior standing or above.

MVSC 490
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Previously listed as KINE 490. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

MVSC 491
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Previously listed as KINE 491. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in MVSC 490, and approval of the department.

MVSC 496
Special Projects in Movement Sciences 1 TO 3 hours
Independent research on special projects. Previously listed as KINE 494. Prerequisite(s): Approval by graduate faculty member and graduate director.
### MUS 100 Introduction to Music I 3 hours
Listening, understanding, and enjoying music. May not be taken for credit by music majors or minors.

### MUS 101 Music Theory I 3 hours
Notation of rhythm and pitch; scales, intervals, triads, and seventh chords; principles of voice leading and harmonic progression. Must enroll concurrently in MUS 103 and MUS 170.

### MUS 102 Music Theory II 3 hours
Non-chord tones; cadences, phrases, and periods; introduction to Schenkerian analysis; inversions of triads and seventh chords. Prerequisite(s): MUS 101. Must enroll concurrently in MUS 104 and MUS 171.

### MUS 103 Ear Training I 1 hour
The development of aural perception and sight-singing ability; material is correlated with MUS 101. Must enroll concurrently in MUS 101 and MUS 170.

### MUS 104 Ear Training II 1 hour
The development of aural perception and sight-singing ability; material is correlated with MUS 102. Must enroll concurrently in MUS 102 and MUS 171.

### MUS 107 Fundamentals of Music Theory 3 hours
Notation, metrical organization and rhythmic structure, scales and key signatures, intervals, triads, ear training, and sight singing. For the general student.

### MUS 110 Convocation/Recital 0 hours
A weekly convocation presenting concerts by faculty, visiting artists, or students. Satisfactory/Unsatisfactory grading only.

### MUS 114 Jazz 3 hours
A nontechnical survey of the history and development of jazz from its West African roots to contemporary styles.

### MUS 115 Opera 3 hours
Historical survey tracing the growth and development of opera from its beginnings to the present.

### MUS 117 Music for Symphony Orchestra 3 hours
Music for symphony orchestra from Haydn to Bartok: symphony, overture, and tone poem.

### MUS 119 Music for the Piano 3 hours
A survey of three centuries of keyboard music, from the Baroque to the present.

### MUS 127 Latin American Music 3 hours
Survey class that introduces students to the rich repertory of music in Latin America. It explores the history of genres, their development, instruments and representative artists in their geographical, social, and cultural contexts. Same as LALS 127.

### MUS 151 Concert Band 1 hour
Introduction to varied band and wind ensemble literature. Regular band and wind ensemble literature. Regular performances during the school year. May be repeated to a maximum of 8 hours. Occasional field trips. Prerequisite(s): Audition and/or consent of the instructor.

### MUS 152 Instrumental Ensembles 1 hour
Performance of chamber ensemble literature of varied types. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Occasional concerts on and off campus. Prerequisite(s): Audition and/or consent of the instructor.

### MUS 153 University Choir 1 hour
Student performance of choral literature of all musical periods. May be repeated to a maximum of 8 hours. Occasional concerts off campus. Prerequisite(s): Audition required.

### MUS 154 Chamber Choir 1 hour
Study/Performance of choral literature for 16 to 24 voices. May be repeated to a maximum of 8 hours. Occasional concerts off campus. Prerequisite(s): Audition required.

### MUS 155 Women’s Choral Ensemble 1 hour
Study/Performance of choral literature of all musical periods. May be repeated to a maximum of 8 hours. Occasional concerts off campus. Prerequisite(s): Basic music reading skills and an audition required.

### MUS 156 Pep Band 1 hour
Performs at home basketball and hockey games. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of instructor. Must enroll concurrently in MUS 151.

### MUS 159 Jazz Ensemble 1 hour
Practical experience in the preparation and public performance of big band and small ensemble jazz. May be repeated to a maximum of 8 hours. Field trips may be required. Prerequisite(s): Consent of the instructor.

### MUS 170 Keyboard Skills I 2 hours
Development of basic keyboard skills including sight reading, transposition, improvisation, and ensemble playing. Prerequisite(s): Concurrent registration in MUS 101 and 103, or approval of the department.

### MUS 171 Keyboard Skills II 2 hours
Continues MUS 170. Prerequisite(s): MUS 170.

### MUS 180 Private Instrumental Lessons 2 hours
Applied music instruction in woodwinds, brass, percussion, piano, guitar, or organ. May be repeated to a maximum of 16 hours. Prerequisite(s): Audition prior to initial registration and approval of the department.

### MUS 182 Private Voice Lessons 2 hours
Applied music instruction in voice. May be repeated to a maximum of 16 hours. Prerequisite(s): Approval of the department and admission to the music major and successful completion of an audition. Recommended background: Previous music and vocal study.

### MUS 190 Class Voice 1 hour
Group instruction in singing. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor and concurrent registration in MUS 153 or MUS 155. May not be taken concurrently with MUS 180.

### MUS 201 Theory of Music II 3 hours
Continues MUS 102. Prerequisite(s): MUS 101 and 103, or MUS 152. May be taken concurrently with MUS 180.

### MUS 202 Theory of Music III 3 hours
Continues MUS 102. Prerequisite(s): MUS 102 and 103, or MUS 153. May be taken concurrently with MUS 180.

### MUS 203 Ear Training III 1 hour
Aural perception and sight singing. Prerequisite(s): MUS 104 or the equivalent. Must enroll concurrently in MUS 201.

### MUS 204 Ear Training IV 1 hour
Advanced aural perception and sight singing. Prerequisite(s): MUS 203. Must enroll concurrently in MUS 202.

### MUS 227 Music Cultures of the World 3 hours
Examination of music throughout the world from an ethnomusicological perspective. Emphasis on classical, tribal, and folk music as cultural phenomenon. Cultural Diversity course.

### MUS 230 Music History I 3 hours
Principal styles and composers from the Middle Ages through the Renaissance. Prerequisite(s): MUS 102 and MUS 104.

### MUS 231 Music History II 3 hours
Principal styles and composers from the Baroque period through the classical period. Prerequisite(s): MUS 230.

### MUS 232 Music History III 3 hours
Composers and the development of musical styles of the nineteenth and twentieth centuries, with emphasis on innovations of the latter half of the twentieth century. Prerequisite(s): MUS 202 and MUS 204 and MUS 231.

### MUS 270 Keyboard Skills III 2 hours
Continues MUS 171. Prerequisite(s): MUS 171 and concurrent registration in MUS 201 and MUS 203 or approval of the department.

### MUS 271 Keyboard Skills IV 2 hours
Advanced keyboard skills, including keyboard harmony, improvisation, accompanying, and score reading. Prerequisite(s): MUS 270 and concurrent registration in MUS 202 and MUS 204 or approval of the department.

### MUS 280 Advanced Private Instrumental Lessons 3 hours
Private instruction at an advanced level in woodwinds, brass, percussion, or piano, culminating in a jury exam. May be repeated to a maximum of 12 hours. Prerequisite(s): Four semesters of MUS 180 and approval of the department.

### MUS 282 Advanced Private Voice Lessons 3 hours
Advanced applied music instruction in voice. May be repeated to a maximum of 12 hours. Prerequisite(s): Approval of the department and admission to the music major and successful completion of four terms of MUS 182. Recommended background: Performance experience beyond regular UIUC studies.

### MUS 298 Selected Topics in Music 3 hours
Study in specialized areas of music history, music theory, jazz, and ethnomusicology.
Course Descriptions

Music—Native American Studies—Naval Science

May be repeated to a maximum of 12 hours.

Prerequisite(s): Consent of the instructor.

MUS 299

Independent Study 1 TO 4 hours Projects and topics for individual investigation. Course number may be used for student-initiated courses. May be repeated to a maximum of 18 hours. Students may register in more than one section per term.

Prerequisite(s): MUS 202 and MUS 204 and approval of the department.

MUS 300

Counterpoint 3 hours Written exercises and study of contrapuntal techniques in a variety of styles.

Prerequisite(s): MUS 202 and MUS 204; or approval of the department.

MUS 301

Analytic Techniques 3 hours Analysis of representative works in a variety of genres from the seventeenth through the twentieth centuries.

Prerequisite(s): MUS 300.

MUS 302

Composition I 3 hours Class and individual instruction in the basic techniques of twentieth-century composition. Practice in the use of twentieth-century musical materials.

Prerequisite(s): MUS 202 and MUS 204 and consent of the instructor.

MUS 303

Composition II 3 hours Continues instruction in the techniques and materials of twentieth-century composition.

Prerequisite(s): MUS 302.

MUS 304

Conducting 3 hours Basic techniques; body position; beat patterns; use of baton; division of beats; starting and stopping; the left hand; dynamics; fermatas; ensemble application; score preparation; memorization.

Prerequisite(s): MUS 202 and MUS 204.

MUS 306

Orchestration and Arranging I 3 hours The acoustical properties, musical characteristics, and scoring problems of string, woodwind, and brass instruments. Scoring for string, woodwind, and brass ensembles.

Prerequisite(s): MUS 202 and MUS 204.

MUS 307

Orchestration and Arranging II 3 hours The acoustical properties, musical characteristics, and scoring problems of percussion, keyboard, and electronic instruments. Scoring for mixed ensembles, band, orchestra, jazz, and commercial groups.

Prerequisite(s): MUS 306.

MUS 320

Music Proseminar 1 TO 3 hours Selected topics for intensive study in specialized areas of music history or music theory. May be repeated to a maximum of 6 hours.

Prerequisite(s): Senior standing with major in music and consent of the instructor.

MUS 391

Study Abroad in Music 3 TO 16 hours Study abroad within an approved foreign exchange program or department-sponsored program. May be repeated with approval. Approval to repeat course granted by the department.

Prerequisite(s): Approval of the department.

MUS 490

Music Education: Special Topics 1 TO 4 hours An investigation of various topics in music education pertinent to practicing music teachers. May be repeated.

Prerequisite(s): Senior standing or above.

Native American Studies

NAST 112

Introduction to Native American Literatures 3 hours An introduction to the oral and written literatures of American Indians. Same as ENGL 112. Cultural Diversity course.

NAST 113

Native American Studies: Sovereignty 3 hours Overview of Native and non-Native perspectives of American Indian sovereignty in historical context. Primary focus on spiritual, political, ethnic, and legislative aspects of sovereignty.

NAST 115

Introduction to North American Indian History 3 hours The history of North American Indians from before contact with Europeans through the late twentieth century. The interaction between Europeans and American Indians in ways that foreground the experiences and perspectives of indigenous peoples.

Same as HIST 115. Cultural Diversity course.

NAST 415

American Indian Ethnohistory 3 OR 4 hours Introduction to ethnohistory, an interdisciplinary approach to researching, conceptualizing, and writing American Indian history. The course is organized topically and centers on classic and current monographs and articles. Same as HIST 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Recommended background: Courses in cultural anthropology, American Indian anthropology, American Indian literature.

NAST 471

Topics in Native American Literatures 3 OR 4 hours The history and development of literature by and about American Indians. Content varies. Same as ENGL 471. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).

Prerequisite(s): Senior standing or above and 6 hours of English, African-American studies, or Latin American studies or consent of the instructor.

Natural Sciences

NATS 101

Physical World 4 hours A multidisciplinary course that relates biological and chemical systems to the physical sciences. The epistemology, history, and philosophy of science; exploring the phenomena of sound and light; the physical earth; earth’s place in the universe.

Prerequisite(s): High school algebra and trigonometry.

NATS 102

Chemical World 4 hours A multidisciplinary course that relates biological and physical systems to chemistry. The sociology of science; chemical composition and change; the chemistry of life; chemistry and society. Credit is not given for NATS 102 if the student has credit for CHEM 100.

Prerequisite(s): High school algebra and trigonometry.

NATS 103

Biological World 4 hours A multidisciplinary course that relates physical and chemical systems to biology. Systems and the movement of matter, energy, and information; cells and organisms; unity within diversity of life; genetics; evolution. Credit is not given for NATS 103 if the student has credit for BIOS 100.

Prerequisite(s): High school algebra and trigonometry.

NATS 104

Project-Based Seminar in Natural Science 1 hour Students select and design a multidisciplinary investigation that results in the presentation and exhibition of the project.

Prerequisite(s): Student must have passed at least two of the following: NATS 101, NATS 102, NATS 103 or the equivalent and must be concurrently registered in NATS 101 or NATS 102 or NATS 103.

Naval Science

NS 101

Introduction to Naval Science 2 hours Introduction to seapower and the naval service. Includes an overview of officer and enlisted rank and rating structures, training, promotion, and military courtesy.

Prerequisite(s): Consent of the instructor.

NS 200

Naval Ships Systems 3 hours The types, structure, and purpose of naval ships. Includes nuclear, gas turbine, and steam propulsion systems, auxiliary systems, interior communications, and damage control.

Prerequisite(s): Consent of the instructor.

NS 201

Naval Weapons Systems 3 hours Introduction to the theory and principles of naval weapons systems. Covers type of weapons, capabilities and limitations, and theory of operation.

Prerequisite(s): Consent of the instructor.

NS 202

Sea Power and Maritime Affairs 3 hours Concept of seapower and its effect on history, naval strategies of past and present, the role of U.S. seapower from the Revolutionary War to the present.

Prerequisite(s): Consent of the instructor.

NS 294

Topics in Naval Science 1 TO 3 hours Study of topics in naval science. May be repeated if topics vary. Students may register in more than one section per term.

Prerequisite(s): Approval of the department.

NS 301

Navigation 3 hours Ship navigation. Covers areas of piloting, celestial, and electronic means of shipboard navigation.

Prerequisite(s): Consent of the instructor.

NS 302

Nautical Operations 3 hours Ship operations and movement. Covers maneuvering, seamanship, communications, and command and control.

Prerequisite(s): Consent of the instructor.

NS 310

Evolution of Warfare 3 hours Survey of all military history thereby providing a very basic understanding of the art and concepts of warfare from the beginning of recorded time to the present.

Prerequisite(s): Consent of the instructor.

NS 320

Amphibious Warfare 3 hours Historical survey of the evolution of amphibious warfare in the twentieth century.

Prerequisite(s): Consent of the instructor.
### Naval Science—Nursing Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>NUSC 202</td>
<td>Concepts and Processes of Professional Nursing</td>
<td>3 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 225</td>
<td>Introduction to Clinical Concepts and Processes</td>
<td>6 hours</td>
<td>NUSC 217 and NUSC 225; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 242</td>
<td>Concepts and Processes for Contemporary Nursing Practice</td>
<td>4 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 250</td>
<td>Human Development Across the Life Span</td>
<td>3 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 300</td>
<td>Exploring Complementary/Alternative Practices</td>
<td>2 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 315</td>
<td>Fluid and Electrolyte Alterations</td>
<td>2 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 320</td>
<td>Death and Dying</td>
<td>2 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 322</td>
<td>Introduction to Nursing Research and Statistics</td>
<td>4 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 335</td>
<td>Clinical Concepts and Processes in Adult Health</td>
<td>6 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 345</td>
<td>Clinical Concepts and Processes in Women's and Family Health</td>
<td>5 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 350</td>
<td>History of Nursing</td>
<td>2 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 355</td>
<td>Clinical Concepts and Processes in Children's and Family Health</td>
<td>5 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 365</td>
<td>Clinical Concepts and Processes in Mental Health</td>
<td>5 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 375</td>
<td>Concepts and Processes in Older Adult Health</td>
<td>3 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 385</td>
<td>Clinical Concepts and Processes in Population-Focused Nursing</td>
<td>5 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 390</td>
<td>Nursing Leadership and Management in Health Care</td>
<td>6 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 393</td>
<td>Reading and Evidence-Based Practice</td>
<td>3 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
<tr>
<td>NUSC 394</td>
<td>Special Topics</td>
<td>1 to 4 hours</td>
<td>NUSC 217; or consent of the instructor.</td>
</tr>
</tbody>
</table>

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**Course Descriptions**

- **NS 351 Naval Leadership and Ethics**: 3 hours
  - Responsibilities of the junior officer and division officer. Professional responsibilities that the junior officer will have after commissioning will be covered.
  - Prerequisite(s): Consent of the instructor.

- **NS 360 Leadership Seminar**: 0 hours
  - Application of the study of organizational behavior and management to naval science. Case studies.
  - Satisfactory/Unsatisfactory grading only. Prerequisite(s): Concurrent registration in MGMT 340 and approval of the department.

- **NS 394 Advanced Topics in Naval Science**: 1 TO 3 hours
  - Study of advanced topics in naval science. May be repeated if topics vary.
  - Students may register in more than one section per term. Prerequisite(s): Approval of the department.

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**Nursing Sciences**

- **NUSC 202 Concepts and Processes of Professional Nursing**: 3 hours
  - Introduction to the history and framework of nursing practice. Emphasis on basic curricular concepts and processes of professional nursing.
  - Prerequisite(s): Junior standing or above; and consent of the instructor.

- **NUSC 210 Health Assessment**: 3 hours
  - Introduction to assessment of physical and psychosocial health across the life span. Includes physical assessment techniques, interviewing skills, and introduction to medical terminology and health risk assessment.
  - Prerequisite(s): Credit or concurrent registration in NUSC 225 or credit or concurrent registration in NUSC 242; and junior standing or above; and consent of the instructor.

- **NUSC 215 Pathophysiology and Applied Pharmacology**: 4 hours
  - Presents clinical pathophysiological mechanisms across the life span integrating pharmacological principles and therapies required for nursing practice. Provides learning strategies for this content. Prerequisite(s): CHEM 130 and KINE 252.

- **NUSC 217 Pathophysiology and Applied Pharmacology II**: 3 hours
  - Presents clinical pathophysiological mechanisms across the life span integrating pharmacological principles and therapies required for nursing practice. Provides learning strategies for this content. Prerequisite(s): NUSC 225 and NUSC 217; or consent of the instructor.

- **NUSC 320 Death and Dying**: 2 hours
  - Focuses on biospsychosocial and spiritual issues that arise for the patient, significant others, and the nurse clinician during the process of dying and death itself.

- **NUSC 322 Introduction to Nursing Research and Statistics for Evidence-Based Practice**: 4 hours
  - Basic concepts of research emphasizing relationship between research and nursing practice. Includes basic statistical measures, hypothesis testing, and interpretation of nursing research for application.
  - Prerequisite(s): NUSC 217 and NUSC 225.

- **NUSC 335 Clinical Concepts and Processes in Adult Health**: 6 hours
  - Nursing concepts/processes concerning common adult health problems: oxygenation, information processing, regulation, immune response, elimination, metabolism, mobility, substance abuse, and perioperative.
  - Prerequisite(s): NUSC 225 and credit or concurrent registration in NUSC 217; and consent of the instructor.

- **NUSC 345 Clinical Concepts and Processes in Women’s and Family Health**: 5 hours
  - Nursing care of women and families across the lifespan. Emphasizes health promotion from a community-based perspective.
  - Socioeconomic, cultural, political, legal, and ethical influences on health behavior and outcomes are explored.
  - Prerequisite(s): NUSC 225 or credit or concurrent registration in NUSC 217; and consent of the instructor.

- **NUSC 350 History of Nursing**: 2 hours
  - Trends in nursing education and practice in terms of historical development of nursing. Focus on social, cultural, religious, political, and educational forces influencing the evolution of nursing.
  - Prerequisite(s): NUSC 202.

- **NUSC 355 Clinical Concepts and Processes in Children’s and Family Health**: 5 hours
  - Nursing care of the well infant and child using a family-focused approach with clinical application in various settings.
  - Prerequisite(s): NUSC 225 and credit or concurrent registration in NUSC 217; or consent of the instructor.

- **NUSC 365 Clinical Concepts and Processes in Mental Health**: 5 hours
  - Application and integration of biospsychosocial and cultural concepts and principles in the nursing process for individuals and groups in psychiatric settings.
  - Clinical application in various settings.
  - Prerequisite(s): NUSC 225 and credit or concurrent registration in NUSC 217; and consent of the instructor.

- **NUSC 375 Concepts and Processes in Older Adult Health**: 3 hours
  - Application of concepts of gerontology, aging theories and care of the older adult, including health promotion and maintenance and rehabilitation.
  - Prerequisite(s): NUSC 225; and consent of the instructor.

- **NUSC 385 Clinical Concepts and Processes in Population-Focused Nursing**: 5 hours
  - Synthesis of theory, research and practice related to population-focused nursing care, with emphasis on health promotion of aggregates.
  - Clinical application with aggregates across the lifespan.
  - Prerequisite(s): NUSC 345 and NUSC 355; and consent of the instructor.

- **NUSC 390 Nursing Leadership and Management in Health Care**: 6 hours
  - Appraisal and synthesis of theory, research, and practice related to population-focused nursing care and management. Clinical application will focus on the management of groups of clients and systems.
  - Prerequisite(s): NUSC 335 and NUSC 345 and NUSC 355; and consent of the instructor.

- **NUSC 393 Reading and Evidence-Based Practice**: 3 hours
  - Application of basic research concepts to the building of evidence-based practice in nursing. Emphasis will be on the critique of published research and utilization of research in clinical practice.
  - Prerequisite(s): NUSC 332; and senior standing or above.

- **NUSC 394 Special Topics**: Undergraduate 1 TO 4 hours
  - Discusses selected topics of current interest. Offered
according to sufficient student demand and instructor availability. May be repeated. Students may register in more than one section per term. Prerequisites(s): Completion of Level II courses and consent of the instructor.

NUSC 397 Issues in Nursing Practice 3 hours Analysis of social, economic, and policy issues affecting the practice of professional nursing with emphasis on strategies for advancing the profession. Prerequisites(s): Consent of the instructor. May be repeated. Students may register in more than one section per term. Prerequisites(s): Completion of Level II courses and consent of the instructor.

NUSC 399 Independent Study: Undergraduate 1 TO 4 hours Individually arranged study of a topic selected by the student under the guidance of an individual instructor. May be repeated. Students may register in more than one section per term. Prerequisites(s): Completion of Level II courses and consent of the instructor.

NUSC 438 Infant Feeding: Historical, Societal, and Health Policy Issues 3 hours Examines infant feeding practices from historical, contemporary, societal, and political dimensions. The importance of infant feeding in developing countries as well as legislation regarding infant feeding is also examined. Prerequisites(s): Consent of the instructor.

NUSC 440 Wholistic Health: Use of Self 2 hours Comprehensive mind, body, and spiritual health care. Spiritual assessment of self, individuals, and families. Self as a therapeutic agent/health provider for wholistic health care. Prerequisites(s): Graduate standing or senior standing and consent of the instructor.

NUSC 441 Wholistic Health: Community Focus 2 hours Community and congregational assessment. Health beliefs and practices of faith communities and their impact on health care services, communities, and systems to foster planned change. Prerequisites(s): Graduate standing or senior standing and consent of the instructor.

NUSC 450 Women and Mental Health Nursing 3 hours Theories of female psycholgy; women's daily lives and mental health; gender differences in mental illness; strategies for improving women's mental health. Same as GWS 450 and NUWH 450. Prerequisite(s): Consent of the instructor. Students enrolled in the College of Liberal Arts and Sciences must have credit in PSCH 100 and either PSCH 270 or PSCH 315 or GWS 315.

NUSC 455 Women's Health: A Primary Health Care Approach 3 hours Health promotion and disease prevention in women's health. Includes community experience with community women. Primary health care approaches examined. Same as CHSC 456 and NUWH 455. Prerequisite(s): Consent of the instructor.

NUSC 460 Individualized Internship 1 TO 5 hours Intensive internship experience will consist of a practicum that will develop skills, competencies, and knowledge in a focused health care delivery setting. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

NUSC 494 Special Topics 1 TO 3 hours Discusses selected topics of current interest. Offered according to sufficient student demand and instructor availability. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Pharmacy

PHAR 321 Drug Delivery Systems I 3 hours The roles of dosage forms and drug delivery systems in health care. Pharmaceutical calculations included. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.

PHAR 322 Drug Delivery Systems II 3 hours Continuation of PHAR 321. The roles of additional dosage forms and drug delivery systems in health care. Prerequisite(s): PHAR 321.

PHAR 323 Drug Delivery Systems III 3 hours The roles of non-sterile and sterile dosage forms and drug delivery systems in health care. Pharmaceutical calculations for parenteral dosage forms included. Prerequisite(s): PHAR 322.

PHAR 324 Contemporary Pharmacy Practice 3 hours Students obtain experience in compounding dosage forms, dispensing medications, counseling patients, problem solving, and administration of various dosage forms. Prerequisite(s): PHAR 323 and credit or concurrent registration in PHAR 355.

PHAR 331 Fundamentals of Drug Action I 5 hours Introduction to basic concepts of drug chemistry and biological targets. Chemistry of simple biomolecules, redox chemistry, stereochemistry. Biology of nucleic acids, proteins, and membranes. Prerequisite(s): One year of organic chemistry or laboratory and one year of general biology with laboratory.

PHAR 332 Fundamentals of Drug Action II 4 hours Continuation of PHAR 331. Includes drug-receptor interactions, drug design, mechanistic enzymology, and cellular chemistry and immunology. Prerequisite(s): PHAR 331.

PHAR 333 Fundamentals of Drug Action III 4 hours Continuation of PHAR 332. Topics of microbiology and virology, drug metabolism and chemical toxicology, and basic clinical chemistry with laboratories. Prerequisite(s): PHAR 332.

PHAR 341 Roles, Environments, and Communications 3 hours Selected factors that influence pharmacist's practice, societal, and professional expectations, and the importance of effective communications with a variety of patients and professional audiences. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.

PHAR 342 Experiential I 2 hours Introduction to the practice of pharmacy in a community setting and to patient counseling. Discussion sessions will include time for reflections on site visits and pharmaceutical care within community pharmacy. Prerequisite(s): PHAR 341 and a current pharmacy technician license in good standing.

PHAR 343 Pharmacy Systems Management 2 hours Personnel management and human resources issues in professional pharmacy practice. Introduction to pharmacy operations management, the process of change management, and management of innovative changes in pharmacy practice. Prerequisite(s): Second year standing in the Doctor of Pharmacy program.

PHAR 344 Social and Behavioral Pharmacy 2 hours Application of behavioral science principles and theories in understanding patient and health professional behavior, and application of social issues involved in pharmacy practice. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.

PHAR 345 Pharmacy Law 3 hours Federal and state statutes and regulations pertaining to the licensing of pharmacists, the practice of pharmacy, and distribution of drugs. Case law relating to the pharmacist's standard of care. Prerequisite(s): PHAR 342.

PHAR 346 Pharmacy Services and Reimbursement 2 hours Techniques in marketing of pharmaceutical care services and developing compensating mechanisms for pharmacy services, discussion of managed care principles, and health care financing issues. Prerequisite(s): PHAR 342.

PHAR 352 Experiential II 2 hours Continuation of physical assessment techniques used to monitor drug therapy in regular and special populations. Development of skills required to gather, evaluate, and document information relevant to therapeutic intervention. Prerequisite(s): PHAR 342 and PHYB 301 and PHYB 302 and a current pharmacy technician license in good standing.

PHAR 353 Experiential III 2 hours Continuation of physical assessment techniques used to monitor drug therapy in regular and special populations. Development of skills required to gather, evaluate, document, and communicate information relevant to therapeutic interventions. Prerequisite(s): PHAR 352 and a current pharmacy technician license in good standing.

PHAR 354 Experiential IV 2 hours Development of skills required to gather, evaluate, document, and communicate information relevant to therapeutic interventions. Development of presentation skills. Introduction to management and research projects in a pharmacy practice setting. Prerequisite(s): PHAR 353 and a current pharmacy technician license in good standing.

PHAR 355 Drug Information and Statistics 4 hours Overview of drug information resources and statistics used in health care research, including systematic approaches for critical evaluation of the literature and effective communication of information. Prerequisite(s): PHAR 341.
### PHAR 356 Principles of Pharmacoconomics and Drug Treatment

**Outcomes**
- 2 hours
- Basic and applied concepts of economic efficiency, pharmacoconomics, decision models and drug therapy

Moderates are presented with an emphasis on the practical application of such principles.

**Prerequisite(s):** Acceptance into the Doctor of Pharmacy program.

### PHAR 365 Non-Prescription Pharmaceuticals and Herbal Medicinals

A pharmacotherapy course discussing the use of non-prescription drugs, supplies, and herbal medicinals with an emphasis on the pharmacist’s role as communicator, educator, and advisor to patients.

**Prerequisite(s):**
- Third year professional standing in the Doctor of Pharmacy program or consent of the instructor.

### PHAR 371 Ambulatory Care Clerkship

Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in ambulatory care patients.

**Prerequisite(s):**
- Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

### PHAR 372 Community Practice Clerkship

Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in community practice.

**Prerequisite(s):**
- Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

### PHAR 373 Hospital Practice Clerkship

Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in hospital practice.

**Prerequisite(s):**
- Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

### PHAR 374 Medicine Clerkship

Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in general medicine.

**Prerequisite(s):**
- Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

### PHAR 375 Principles of Drug Action and Therapeutics I

Integration of medicinal chemistry, pharmacology, pharmacochemistry, pharmacokinetics, and toxicology in the drug actions related to the disease states associated with the endocrine, nervous, optical and auditory systems.

**Prerequisite(s):**
- PHYB 302 and PHAR 342 and PHAR 400 and second year standing in the Doctor of Pharmacy program.

### PHAR 376 Therapeutics VIII

Integration of medicinal chemistry, pharmacology, pharmacochemistry, pharmacokinetics, and toxicology in the areas of transplants, gastrointestinal disorders, body fluids, nutrition, and the impact of drug therapies on a geriatric person.

**Prerequisite(s):**
- PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.

### PHAR 377 Principles of Drug Action and Therapeutics IV

Integration of medicinal chemistry, pharmacology, pharmacochemistry, pharmacokinetics, and toxicology in the areas of neurology, endocrine, and pulmonary.

**Prerequisite(s):**
- PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.

### PHAR 378 Principles of Drug Action and Therapeutics V

Integration of medicinal chemistry, pharmacology, pharmacochemistry, pharmacokinetics, and toxicology in the areas of infectious disease.

**Prerequisite(s):**
- PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.

### PHAR 379 Principles of Drug Action and Therapeutics VI

Integration of medicinal chemistry, pharmacology, pharmacochemistry, pharmacokinetics, and toxicology in the areas of oncology, ophthalmology, rheumatology, hematology, and geriatrics.

**Prerequisite(s):**
- PHAR 353 and a B.S. degree in pharmacy from an accredited college of pharmacy.

### PHAR 380 Undergraduate Research in Pharmacy Administration

1 TO 3 hours

Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. May be repeated. A maximum of 6 hours of credit is allowed per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives.

**Prerequisite(s):**
- Minimum cumulative grade point average of 2.50 and consent of the instructor, department head, and associate dean for student affairs.
PMAD 385
Special Topics in Pharmacy Administration 1 TO 3 hours
A selected topic of current interest in pharmacy administration, or an experimental course, offered by faculty or visiting lecturers.
Prerequisite(s): Consent of the instructor.

PMAD 390
Special Projects in Pharmacy Administration 1 TO 2 hours
Special projects within the departmental discipline. Defined and terminal project goals are achieved through independent study. May be repeated. A maximum of 4 hours of credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor, department head, and associate dean for student affairs.

PMAD 421
Pharmaceutical Marketing 3 hours
Introduction to the field of marketing with specific emphasis on pharmaceuticals and the marketing of pharmacy services.

PMAD 470
Managed Care Pharmacy 3 hours
Professional development in managed care pharmacy to learn history, administrative and policy aspects, network with operational managers and leaders in field, visit managed care sites and observe activities of managed care pharmacists.
Prerequisite(s): Third year standing in the Doctor of Pharmacy program or second year standing in the Doctor of Pharmacy program with consent of the instructor, or graduate standing in pharmacy.

PMAD 482
Professional Practice Management 3 hours
Managerial functions of the pharmacist in all practice environments with emphasis on the planning, organizing, staffing directing and controlling of resources.

PMAD 484
Systematic Reviews and Meta-Analysis 3 hours
The course will discuss the concepts, process, and statistical methods required to perform a systematic review or meta-analysis of a large body of empirical findings. Extensive computer use required. Prerequisite(s): EPD 400 or BSTT 400 and PHAR 355 or PMAD 342 or graduate or professional standing or consent of the instructor.

PMAD 494
Special Topics in Pharmacy Administration 1 TO 3 hours
Topics will vary, including the ongoing analysis of contemporary issues associated with delivery, financing, and management of pharmaceutical products and professional services. May be repeated to a maximum of 6 hours.

Pharmacy Practice

PMPR 325
Drugs and Society 2 hours
Provides an overview of the use and abuse of drugs. Provides physiological and sociopsychological underpinnings of drug abuse. Evaluates social policies and regulatory issues surrounding drug abuse. Same as BPS 325.

PMPR 326
Topics for Professional Student Enrichment 1 hour
Students will meet at the beginning of the semester with the course instructor to review and select topics from a schedule of topics. Topics chosen will reflect 15 hours of class time as well as written journals.

PMPR 340
Applied Pharmacokinetics 1 hour
Provides an introduction to pharmacokinetics and its principles.

PMPR 345
Clinical Toxicology 3 hours
Basic and applied concepts in clinical toxicology including general approach, poisoning prevention measures, retrieval and evaluation of toxicology literature, substance abuse issues, and practice site specific toxicology concerns.
Prerequisite(s): Consent of the instructor.

PMPR 355
Seminar in Pharmacy Research 1 hour
A weekly 1-hour research seminar provided by the College of Pharmacy faculty who are currently conducting clinical and/or basic science research.
Prerequisite(s): P-2 standing.

PMPR 356
The Role of the Pharmacist in Tobacco Cessation 2 hours
An in-depth knowledge base in smoking cessation, skills for counseling, and detailed "how to" information on specific counseling techniques.

PMPR 357
Natural and Recombinant Plasmap-Derived Therapeutics 1 hour
Introduction to plasmap-derived therapeutics, including albumin, immune globulins, and factor products. Production, viral safety, and clinical applications will be covered.

PMPR 358
Pharmacoeconomic Issues in Women's Health 1 hour
Team taught case-based pharmacoeconomic lecture course related to women's health. Prerequisite(s): P-3 class standing.

PMPR 359
Topics and Issues in Clinical Post-Graduate Training Programs 2 hours
Increases PharmD students’ knowledge and professionalization about postgraduate training. Students will "shadow" residents or fellows during noonclass times, overnight and weekends while the resident or fellow is on call. Fieldwork required.
Prerequisite(s): Second or third year standing in the Doctor of Pharmacy program with good academic standing.

PMPR 360
Clinical Aspects of Drug Interactions, Metabolism and Pharmacogenetic 2 hours
Clinical perspective in interpreting drug interaction/metabolism and pharmacogenetic data from the literature: application of the information in practice. Handson opportunities to manage drug interactions using real-life cases.

PMPR 370
Pharmacy Grand Rounds 1 hour
Case studies in drug therapy; review of relevant areas of drug treatment and research. Role of the pharmacist emphasized. Weekly presentations. Mandatory attendance. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term.

PMPR 375
Special Topics in Pharmacy Practice 1 TO 3 hours
Course offered by faculty or a visiting lecturer on a selected topic of current interest. Available on an experimental basis for two offerings only. May be repeated. Students may register in more than one section per term.

PMPR 380
Undergraduate Research in Pharmacy Practice 1 TO 3 hours
Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. May be repeated. A maximum of 6 hours of credit is allowed per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives.

PMPR 382
Ethical Considerations in the Practice of Pharmacy 2 hours
Students will review ethical principles, identify ethical dilemmas, analyze case studies, and engage in role-playing. Individual and group written/oral presentations will be required.

PMPR 384
Advanced Ambulatory Care Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states of patients and their treatment not covered in the core ambulatory care clerkship. May be repeated. Students may register in more than one section per term.
Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 385
Pharmacy Practice 1 TO 3 hours
Clinical pharmacy experience in the management of hospital or community pharmacy including purchasing, personnel management, drug utilization review, commit-
Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMR 397 Surgery Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in surgical patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMR 398 Advanced Community Practice Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states of patients and their treatment in community practice not covered in the core community practice clerkship. May be repeated. Students may register in more than one section per term. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMR 399 Home Health Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in home health care. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMR 400 Critical Care Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in critical care patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMR 401 Pharmacology Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in geriatric patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMR 402 Geriatrics Clerkship 2 hours Advanced pharmacotherapeutics course that will concentrate on the medical management and the pharmacists’ role in the management of the critically ill patients. Prerequisite(s): PHAR 402 and PHAR 403 and PHAR 404 and PHAR 405 and PHAR 406; and completion of the second year of the program. Must enroll concurrently in PHAR 407 and PHAR 408.

PMR 403 Critical Care Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in critical care patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 404 Geriatrics Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in geriatric patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 405 Introduction to Health Informatics 1 hour Introduction to information technology and systems in a health care setting: collection, analysis, and management of health care data; storage, retrieval, and networking; system security. Same as BHIS 460. Credit is not given for BHIS 460/PMR 460 if the student has credit for BHIS 400 or NURS 218 or IPHS 420. Taught online with some essential classroom lectures. Students must have an active UIC NetID with valid pass-word and access to a computer and the Internet. Prerequisite(s): Students should demonstrate basic computing skills including knowledge of an office productivity suite (MS Office or other), electronic mail, and Internet browsers. Recommended background: IDS 100 or the equivalent.

PMR 406 Advanced Medicine Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in general medicine patients not covered in the core medicine clerkship. May be repeated. Students may register in more than one section per term. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 407 Nutrition Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in nutritional disease states and their treatment in geriatric patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMR 408 Pharmacy Practice Clerkship 1 hour Essential classroom lectures. Students must have an active UIC NetID with valid pass-word and access to a computer and the Internet. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 409 Pharmacy Practice Clerkship 1 hour Essential classroom lectures. Students must have an active UIC NetID with valid pass-word and access to a computer and the Internet. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 410 Information Management 1 hour Information management of a health care organization. Students must have an active UIC NetID with valid pass-word and access to a computer and the Internet. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 411 Health Informatics 1 hour Introduction to information technology and systems in a health care setting: collection, analysis, and management of health care data; storage, retrieval, and networking; system security. Same as BHIS 460. Credit is not given for BHIS 460/PMR 460 if the student has credit for BHIS 400 or NURS 218 or IPHS 420. Taught online with some essential classroom lectures. Students must have an active UIC NetID with valid pass-word and access to a computer and the Internet. Prerequisite(s): Students should demonstrate basic computing skills including knowledge of an office productivity suite (MS Office or other), electronic mail, and Internet browsers. Recommended background: IDS 100 or the equivalent.

PMR 412 Geriatrics Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in geriatric patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 413 Pharmacy Practice Clerkship 1 hour Essential classroom lectures. Students must have an active UIC NetID with valid pass-word and access to a computer and the Internet. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 414 Geriatrics Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in geriatric patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 415 Pharmacy Practice Clerkship 1 hour Essential classroom lectures. Students must have an active UIC NetID with valid pass-word and access to a computer and the Internet. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMR 416 Geriatrics Clerkship 4 hours Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in geriatric patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.
Readings from historical or contemporary philosophers.

**PHIL 102**
Introductory Logic 3 hours

**PHIL 103**
Introduction to Ethics 3 hours
Surveys attempts to answer central questions of ethics: What acts are right? What things are good? How do we know this?

**PHIL 104**
Introduction to Social/Political Philosophy 3 hours
An introductory-level survey of one or more topics in social and/or political philosophy. Readings may include both classical and contemporary sources.

**PHIL 105**
Science and Philosophy 3 hours
An exploration of central philosophical (and/or religious) issues as they arise in the sciences. Readings include both scientific (e.g., physics or biology) and philosophical works, and may be drawn from various periods.

**PHIL 107**
Understanding Art 3 hours
Introduction to the fundamental problems in understanding art: the historical background; the concept of the aesthetic; theories of art; intentionalistic criticism; metaphor, symbolism, expression; theories of evaluation.

**PHIL 110**
Philosophy of Love and Sex 3 hours
A philosophical inquiry into traditional and contemporary views about love and sex.

**PHIL 112**
Morality and the Law 3 hours
What must the law do if it is to protect our rights (such as free speech, privacy, equal treatment)? Why believe we have rights?

**PHIL 115**
Death 3 hours
A philosophical examination of our attitudes towards death. Our attitudes towards mortality and immortality, definitions of death; treating others as persons; our attitudes towards life, and quality of life issues, suicide, rights of the dying.

**PHIL 116**
Medical Ethics 3 hours
Moral issues as they arise in medical contexts, including such topics as abortion, euthanasia, paternalism, allocation of medical resources, and psychiatric issues.

**PHIL 120**
Introduction to Ancient Philosophy 3 hours
Introduction to issues and methods of philosophy through engagement with classic Greek and Roman texts (read in translation). Same as CL 120. 120

**PHIL 122**
Philosophy of Consciousness 3 hours
A philosophical investigation into the nature and importance of consciousness as discussed in a variety of sources in philosophy, literature, and psychology.

**PHIL 123**
Philosophy and Revelation: Jewish and Christian Perspectives 3 hours
Introduction to philosophical ways of understanding the claim that a book (the Bible, the Quran) comes from God. Texts by Immanuel Kant, Moses Mendelssohn, and Soren Kierkegaard, among others. Same as RELS 141 and JST 141.

**PHIL 201**
Theory of Knowledge 3 hours
Basic issues concerning knowledge of the external world, other minds, scientific laws, and necessary truths.

**PHIL 202**
Philosophy of Psychology 3 hours
Theories and methods of scientific psychology: modes of explaining the structure of theories, the nature of mental states; implications of commonsense conceptions of the mind.

**PHIL 203**
Metaphysics 3 hours
Philosophical issues concerning free will, causation, action, mind and body, identity over time, God, universals and particulars. Emphasis varies from term to term.

**PHIL 204**
Introduction to the Philosophy of Science 3 hours
The nature of scientific observation, explanation, and theories; confirmation of laws and theories; the relation between the physical and social sciences.

**PHIL 210**
Symbolic Logic 3 hours
Representation of English sentences using quantifiers and identity; quantificational natural deduction; interpretations. Optional topics include naive set theory; axiomatic systems; theory of descriptions; metaphor.

**PHIL 211**
Inductive Logic and Decision Making 3 hours
How to think and make other decisions rationally. The role of probability, decision rules, and statistics in real-life contexts.

**PHIL 220**
Ancient Philosophy I: Plato and His Predecessors 3 hours
Introduction to Plato and his predecessors in the ancient period. Same as CL 220. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms.

**PHIL 221**
Ancient Philosophy II: Aristotle and His Predecessors 3 hours
Introduction to Aristotle and his successors in the ancient period. Same as CL 221. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms.

**PHIL 222**
Ancient Philosophy II: Aristotle and His Successors 3 hours
Introduction to Aristotle and his successors in the ancient period. Same as CL 221. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms.

**PHIL 223**
History of Modern Philosophy I: Descartes and His Successors 3 hours
Introduction to Descartes and some of his successors in the early modern period. It is recommended that PHIL 223 and PHIL 224 be taken as a sequence in successive terms.

**PHIL 224**
History of Modern Philosophy II: Kant and His Predecessors 3 hours
Introduction to Kant and some of his predecessors in the early modern period. It is recommended that PHIL 223 and PHIL 224 be taken as a sequence in successive terms.

**PHIL 226**
Twentieth-Century Analytic Philosophy 3 hours
Introduction to the major issues and figures of twentieth-century philosophy in the analytic tradition. Readings from Frege,
Philosophy

**PHIL 202**
Sex Roles: Moral and Political Issues. 3 hours
Philosophical inquiry into controversies surrounding the changing roles of men and women. Same as GW 232.

**PHIL 234**
Philosophy and Film. 3 hours
A philosophical examination of film, dealing with aesthetic, moral, and political issues, or both. Screening accompanies discussion. One course in philosophy or consent of the instructor.

**PHIL 241**
Philosophy of Religion. 3 hours
Philosophical inquiry into the grounds of faith and belief, the nature of religious and mystical experience, and the existence and nature of God. Prerequisite(s): One course in philosophy or consent of the instructor.

**PHIL 299**
Seminar. 2 to 6 hours
Selected topics. May be repeated to a maximum of 6 hours. Students may register in a section other than one section per term. Prerequisite(s): One course in philosophy or consent of the instructor.

**PHIL 399**
Independent Study. 2 to 6 hours
Independent study, under the supervision of a staff member, of a topic not covered in the regular curriculum. Offered at the request of the student and only at the discretion of the staff members concerned. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

**PHIL 400**
Philosophical Writing. 1 hour
Philosophical issues covered with written assignments from semester to semester. Fulfills Writing-in-Discipline requirement. Must be taken in conjunction with designated 400-level course. See the undergraduate advisor for details. Prerequisite(s): Major in philosophy and concurrent registration in a 400-level philosophy course as designated in the Schedule of Classes.

**PHIL 401**
Teaching Knowledge. 3 OR 4 hours
Survey and analysis of key topics in epistemology, such as skepticism, the nature of propositional knowledge, justification, perception, memory, induction, other minds, naturalistic epistemology, 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 201 or consent of the instructor.

**PHIL 403**
Philosophy of Science. 3 OR 4 hours
Intensive treatment of one or more topics, such as free will, personal identity, causation, existence, substance and attribute, the nature of the mind, 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 203 or PHIL 426 or consent of the instructor.

**PHIL 404**
Philosophy of Science. 3 OR 4 hours
Selected works on the aims and methods of science; the status of scientific theories, natural laws and theoretical entities; the nature of scientific explanation, 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 102 or PHIL 210, and one 200-level course in philosophy or consent of the instructor.

**PHIL 406**
Philosophy of Language. 3 OR 4 hours
Intensive treatment of one or more topics, such as meaning and reference, communication, the structure of language and thought, and the relation of language to reality, 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 102 or one 200- or 400-level logic course or PHIL 226 or consent of the instructor.

**PHIL 410**
Introduction to Formal Logic. 3 OR 4 hours
Review of predicate logic and of introductory set theory. The concept of a formal system and its completeness and soundness. Introduction to Gödel’s first incompleteness theorem. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 210 or consent of the instructor.

**PHIL 416**
Logic I. 3 OR 4 hours
Metalogic I. 3 OR 4 hours
Metalogic I. 3 OR 4 hours
Meta theory for sentence and predicate logic. Completeness and compactness theorems and their applications. 3 undergraduate hours; 4 graduate hours. Students who have taken MATH 430 may not register for this course. Should be taken in sequence with PHIL 417. Prerequisite(s): PHIL 210 or consent of the instructor.

**PHIL 417**
Metalogic II. 3 OR 4 hours
Effective computability and recursive functions. Peano arithmetic, Arithmetization of syntax, incompleteness and undecidability: Gödel’s and Church’s theorems. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 416 or consent of the instructor.

**PHIL 420**
Plato. 3 OR 4 hours
Careful reading of selected works. 3 undergraduate hours; 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): PHIL 220 or PHIL 221 or 3 courses in philosophy or consent of the instructor.

**PHIL 421**
Aristotle. 3 OR 4 hours
Careful reading of selected works. 3 undergraduate hours; 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): PHIL 220 or PHIL 221 or 3 courses in philosophy or consent of the instructor.

**PHIL 422**
Medieval Philosophy. 0 TO 4 hours
Study of selected philosophers such as Augustine, Boethius, Avicenna, Maimonides, Aquinas, William of Ockham, Buridan, Suarez. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 220 or PHIL 221 or PHIL 420 or PHIL 421 or consent of the instructor.

**PHIL 423**
Studies in Early Modern Philosophy. 3 OR 4 hours
Careful reading of selected works of one or more philosophers, 1600 to 1750, such as Descartes, Hobbes, Spinoza, Leibniz, Locke, Berkeley, Hume, Reid, and Rousseau. 3 undergraduate hours; 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): PHIL 223 or PHIL 224 or 3 courses in philosophy or consent of the instructor.

**PHIL 424**
Kant. 3 OR 4 hours
Intensive study of Kant’s metaphysics and theory of knowledge with main reading drawn from the Critique of Pure Reason, 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 223 or PHIL 224 or 3 courses in philosophy or consent of the instructor.

**PHIL 425**
Studies in Nineteenth-Century Philosophy. 3 OR 4 hours
Careful reading of one or more post-Kantian philosophers such as Hegel, Schelling, Fichte, Schopenhauer, Marx, J.S. Mill, Kierkegaard, Nietzsche, 3 undergraduate hours; 4 graduate hours. Prerequisite(s): One 200-level course in philosophy or consent of the instructor.

**PHIL 426**
Analysis and Logical Empiricism. 3 OR 4 hours
Developments in twentieth-century philosophy with roots in the study of logic and language, such as logical atomism, logical empiricism, and contemporary analytic philosophy. Topics vary. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 210 or PHIL 226 or consent of the instructor.

**PHIL 427**
Continental Philosophy II: European Thought since 1960. 3 OR 4 hours
European thought since 1960: existential Marxism; critical theory; structuralism, poststructuralism and deconstruction; 3 undergraduate hours; 4 graduate hours. Prerequisite(s): PHIL 227 or consent of the instructor.

**PHIL 429**
Special Studies in the History of Philosophy. 3 OR 4 hours
Advanced study of a historical school, period, or the development of a historical theme. 3 undergraduate hours; 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in the history of philosophy or consent of the instructor.

**PHIL 430**
Ethics. 3 OR 4 hours
Selected topics in moral philosophy, such as normative ethics, value theory, or metaethics. 3 undergraduate hours; 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.
PHIL 431 Social/Political Philosophy 3 OR 4 hours
Selected topics in social and political philosophy. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department.
Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.

PHIL 432 Topics in Ethics 3 OR 4 hours
Selected topics in ethics. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department.
Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.

PHIL 433 Topics in Social/Political Philosophy 3 OR 4 hours
Selected topics in social and political philosophy. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department.
Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.

PHIL 441 Topics in Philosophy of Religion 0 TO 4 hours
Intensive study of one or more selected topics concerning the philosophical aspects of basic religious beliefs and concepts. 0 undergraduate hours. 4 graduate hours. May be repeated up to 3 time(s) with approval. Approval to repeat course granted by the department.
Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: PHIL 241.

PHIL 484 Neuroscience I 3 hours
Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission, and neuropharmacology. Same as BIOS 484 and PSCH 484.
Prerequisite(s): BIOS 286 or PSCH 282.

PHIL 485 Neuroscience II 3 hours
Integrative neuroscience, continuation of BIOS/PSCH/PHIL 484. Sensory and motor systems; learning, memory, and language. Pathology of nervous systems. Philosophical perspectives and modeling. Same as BIOS 485 and PSCH 485.
Prerequisite(s): BIOS 484.

PHYS 99 Preparation for Elementary Physics Sequences 3 hours
Prerequisite(s): Eligibility determined by performance on the department placement test or recommendation of the department.

PHYS 104 Problem-Solving Workshop for Introductory Physics I 1 hour
A workshop where groups of students work together to solve problems using computers. The problems are similar to, and sometimes more challenging than, those in PHYS 105 and PHYS 106. Satisfactory/Unsatisfactory grading only. Must enroll concurrently in PHYS 105, and PHYS 106.

PHYS 105 Introductory Physics I—Lecture 4 hours
A noncalculus course. Kinematics: Newton’s laws of motion; work and energy; torque and angular momentum; rotational dynamics; gravitation; simple harmonic motion; waves; physics of geometric optics; relativity. Credit is not given for PHYS 105 if the student has credit for PHYS 101. Natural Sciences CDC granted only upon successful completion of both PHYS 105 and PHYS 106. Students may obtain one additional hour of credit by concurrently registering in PHYS 104.
Prerequisite(s): High school algebra and trigonometry.

PHYS 106 Introductory Physics I—Laboratory 1 hour
Kinematics: Newton’s laws of motion; simple harmonic motion; linear momentum; work and energy; torque and angular momentum; rotational dynamics; gravitation; simple harmonic motion; waves; physics of geometric optics; relativity. Credit is not given for PHYS 106 if the student has credit for PHYS 101. Natural Sciences CDC granted only upon successful completion of both PHYS 105 and PHYS 106. Students may obtain one additional hour of credit by concurrently registering in PHYS 104.
Prerequisite(s): High school algebra and trigonometry.

PHYS 107 Introductory Physics II—Lecture 4 hours
Noncalculus course. Electricity; electric current; magnetism; Faraday’s law; Maxwell’s relations; electromagnetic radiation; introduction to quantum mechanics; the Heisenberg uncertainty principle; Bohr model; nuclear physics; particle physics. Credit is not given for PHYS 107 if the student has credit for PHYS 102. Natural Sciences CDC granted only upon successful completion of both PHYS 107 and PHYS 108.
Prerequisite(s): PHYS 101; or PHYS 105 and PHYS 106.

PHYS 108 Introductory Physics II—Laboratory 1 hour
Noncalculus course. Electricity; electric current; magnetism; Faraday’s law; Maxwell’s relations; electromagnetic radiation; introduction to quantum mechanics; the Heisenberg uncertainty principle; Bohr model; nuclear physics; particle physics. Credit is not given for PHYS 108 if the student has credit for PHYS 102. Natural Sciences CDC granted only upon successful completion of both PHYS 107 and PHYS 108.
Prerequisite(s): PHYS 101; or PHYS 105 and PHYS 106.

PHYS 112 Astronomy and the Universe 4 hours
Astronomical observations from ancient times to the present day and the scientific knowledge that has been obtained. Sky watching and planetarium visits.
Prerequisite(s): High school algebra.

PHYS 113 Physics of Sports 4 hours
Investigation of physical principles underlying various phenomena in sports. Examples are taken from baseball, basketball, track and field, swimming, and other areas.
Prerequisite(s): High school algebra.

PHYS 115 Physics of Sound and Music 4 hours
Study of production, transmission, reception, and perception of musical sound. Both vocal and instrumental, both live and electronically produced.
Prerequisite(s): High school algebra.

PHYS 121 Natural Sciences - The Physical Universe 4 hours
Atomic theory to cosmology, physical laws and the nature of matter in the evolving universe. Students may obtain one additional hour of credit by concurrently registering in PHYS 122.
Prerequisite(s): High school algebra.

PHYS 122 Problem-Solving Workshop for Natural Sciences—The Physical Universe 1 hour
A workshop where small groups of students work together using computer simulations to solve problems similar to, but more challenging than, the ones given in PHYS 121. Must enroll concurrently in PHYS 121.

PHYS 123 Physics of the Environment 5 hours
Investigation of the physical environment of humans and of environmental problems, using the language and methods of physics including a study of energy, climate, ozone, and industrial waste.
Prerequisite(s): High school algebra.

PHYS 141 General Physics I (Mechanics) 4 hours
Kinematics; Newton’s laws of motion; linear momentum and impulse; work and kinetic energy; potential energy; rotational dynamics; simple harmonic motion; gravitation. Students may obtain one additional hour of credit by concurrently registering in PHYS 144.
Prerequisite(s): Grade of C or better in MATH 180.

PHYS 142 General Physics II (Electricity and Magnetism) 4 hours
Electrostatics; electric current; circuits; magnetic fields; magnetic media; electromagnetic induction; ac circuits; Maxwell’s equations; electromagnetic waves; reflection and refraction; interference.
Prerequisite(s): MATH 181; and grade of C or better in PHYS 141, or both PHYS 105 and PHYS 106 with an average grade of B or better.

PHYS 144 Problem-Solving Workshop for General Physics I (Mechanics) 1 hour
A workshop where small groups of students work together using computer simulations to solve problems similar to, but more challenging than, the ones given in PHYS 141. Satisfactory/Unsatisfactory grading only. Must enroll concurrently in PHYS 141.

PHYS 220 Astrophysics 3 hours
Quantitative study of stellar evolution from proto stars to red giants, white dwarfs, neutron stars, and black holes. Introduction to big bang cosmology. No calculus required. Prerequisite(s): PHYS 102 or PHYS 142 or consent of the instructor.
PHYS 215 Mathematical Methods for Physics 4 hours Applications of mathematical methods to physics problems. Vector calculus, linear algebra, ordinary and partial differential equations of first and second order. Fourier series. Students may obtain one additional hour of credit by concurrently registering in PHYS 216. Prerequisite(s): Grade of C or better in MATH 210.

PHYS 216 Problem-Solving Workshop 2 hours Problems and methods for physicists. May be repeated. May enroll concurrently in PHYS 215.

PHYS 224 General Physics III (Modern Physics) 3 hours Special theory of relativity. Particle-wave duality. Uncertainty principle; Bohr model; introduction to quantum mechanics. Schrödinger equation; hydrogen atom; many-electron atoms. Introduction to nuclear and particle physics. Prerequisite(s): Math 181; and grade of C or better in PHYS 142, or both PHYS 107 and PHYS 108 with an average grade of B or better.

PHYS 245 General Physics IV (Heat, Fluids, and Wave Phenomena) 4 hours Thermodynamic laws and processes; kinetic theory of gases; hydrostatics and fluid flow; general wave phenomena; acoustics; geometric optics; physical optics. Prerequisite(s): PHYS 142.

PHYS 391 Physics Seminar 1 hour Preparation and presentation by students of talks on topics of current interest. Satisfactory/Unsatisfactory grading only. Extensive computer use required. Taught in a computer lab. Prerequisite(s): Grade of C or better in MATH 210. Must enroll concurrently in PHYS 215.

PHYS 411 Quantum Mechanics I 4 hours Wave particle duality; wave functions; Schroedinger equation; quantization of angular momentum; degenerate and non-degenerate perturbation theory; identical particles; time-dependent perturbation theory; scattering theory. Prerequisite(s): PHYS 411.

PHYS 412 Quantum Mechanics II 4 hours Orbital angular momentum. Spin and vector addition of angular momenta; the fundamental quantum-mechanical model of the hydrogen atom and other many-electron atoms. Introduction to nuclear and particle physics. Prerequisite(s): Grade of C or better in PHYS 411.

PHYS 421 Modern Physics: Atoms and Molecules 4 hours Hydrogenic atoms, electron spin, atomic physics, diatomic molecules, line widths, photos, radiation from atoms and molecules, electromagnetic processes, photoemission, photoionization, electron scattering. Prerequisite(s): Credit or concurrent registration in PHYS 411.

PHYS 425 Modern Optics 5 hours Development and application of electromagnetic wave theory; advanced geometrical optics; Fourier transforms and optics; interference and diffraction; laser cavities and gain media; introduction to nonlinear and fiber optics. Prerequisite(s): PHYS 244.

PHYS 431 Modern Physics: Condensed Matter 4 hours Structure of matter; interatomic binding; lattice vibrations; thermal and magnetic properties; quantum statistical mechanics; free electron theory of metals; electronic band theory; semiconductors and insulators; superconductivity. Prerequisite(s): PHYS 411 and PHYS 461; or consent of the instructor.

PHYS 441 Theoretical Mechanics 4 hours Variable masses, non-inertial frames, oscillations, rigid body motion, three-dimensional motion, angular momentum, torque, orbits. Lagrange's equations. Prerequisite(s): PHYS 142 and PHYS 215.

PHYS 450 Molecular Biophysics of the Cell 4 hours Introduction to molecular length, time, force, energy scales; statistical thermodynamics of solutions; DNA, RNA, and protein structure and function; experimental methods. Same as BIOE 450. Prerequisite(s): PHYS 245 or the equivalent.

PHYS 451 Modern Physics: Nuclei and Elementary Particles 4 hours Accelerators, detectors, symmetries, conservation laws, leptons, weak interactions, electroweak theory; strong interactions, hadrons, nuclear forces, systematics and reactions, nuclear models, nuclear astrophysics, quarks, quantum chromodynamics. Prerequisite(s): PHYS 411.

PHYS 461 Thermal and Statistical Physics 4 hours Thermal equilibrium (Zeroth Law); thermodynamic states (First Law); irreversibility; entropy (Second Law); thermodynamic potentials and properties; phase transitions; kinetic theory of gases; classical statistical mechanics. Prerequisite(s): PHYS 245.

PHYS 470 Educational Practice with Seminar I 6 hours The first half of a two-semester sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

PHYS 471 Educational Practice with Seminar II 6 hours The second half of a two-semester sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

PHYS 481 Modern Experimental Physics I 4 hours Theoretical and experimental use of linear circuits, semiconductors, amplifiers, oscillators, techniques and experiments in atomic, molecular, and solid-state physics. Prerequisite(s): PHYS 244.

PHYS 482 Modern Experimental Physics II 4 hours Techniques and experiments in nuclear and particle physics. Gamma-gamma correlations, muon lifetime, Compton scattering, alpha particle scattering, computer-based experiments. Prerequisite(s): PHYS 481.

PHYS 494 Special Topics in Physics 1 hour Seminar on various topics related to the teaching of physics. Subjects are announced. May be repeated. Students may register in more than one section per term. Supervised teaching practice included. Prerequisite(s): Graduate standing or approval of the department.

PHYS 499 Survey of Physics Problems 1 hour Problem-solving techniques applied to the various undergraduate physics topics. May be repeated up to 1 time(s). No graduation credit for graduate students. Grade of C or better required to graduate with an undergraduate degree in physics. Prerequisite(s): Credit or concurrent registration in PHYS 403, and either PHYS 411 and PHYS 441 or PHYS 461 and PHYS 481.

PHYS 490 Electromagnetic Theory 4 hours Electromagnetic fields and media. Special problems or reading in modish physical theories. Prerequisite(s): Grade of C or better in PHYS 215. Course Descriptions
Course Descriptions

Physiology and Biophysics—Policy Studies—Political Science

PHYB 341
Physiology 5 hours
Course designed for students in the College of Applied Health Sciences. Normal function of the human body at molecular, cell, tissue, organ, and system levels. Prerequisite(s): Enrollment in a degree program in the College of Applied Health Sciences.

PHYB 396
Independent Study 1 TO 4 hours
Independent study (non-laboratory) for advanced undergraduates majoring in appropriate disciplines. Prerequisite(s): Consent of the instructor.

PHYB 399
Laboratory Research 1 TO 4 hours
Laboratory research for advanced undergraduates majoring in appropriate disciplines. Satisfactory/unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

Policy Studies

PS 361
Social Foundations of Education 3 hours
Cross-disciplinary critical analysis of relationships between public schools and their urban contexts, with attention to implications for teaching and learning. Prerequisite(s): Senior standing or above and admission to the Bachelor of Arts in elementary Education program.

PS 453
Topics in Education Policy 3 OR 4 hours
Workshop; emphasis on issues related to school organization, control, and community relations. Topics are announced at the time the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Prerequisite(s): Advanced undergraduate or graduate standing.

Polish

POL 101
Elementary Polish I 4 hours
Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Polish.

POL 102
Elementary Polish II 4 hours
Continues POL 101. Four additional half hours each week in the language laboratory. Prerequisite(s): POL 101 or the equivalent.

POL 103
Intermediate Polish I 4 hours
Continues POL 102. Prerequisite(s): POL 102 or the equivalent.

POL 104
Intermediate Polish II 4 hours
Continues POL 103. Prerequisite(s): POL 103 or the equivalent.

POL 115
Introduction to Polish Culture 3 hours
Main trends in Polish culture in the context of paralle... 

POL 120
The Polish Short Story in Translation 3 hours
Introduction to representative Polish short stories of the nineteenth and twentieth centuries; the elements of fiction; close reading of prose texts. Taught in English.

POL 130
Masterworks of Polish Literature in Translation 3 hours
The most important works of Poland’s greatest writers in the areas of poetry, drama, and prose. Taught in English.

POL 140
Polish Drama in Translation 3 hours
Elementary aspects of Polish dramatic theory and close reading of representative scripts selected from various periods. Same as THTR 140. Taught in English.

POL 150
Introduction to Polish Cinema 3 hours
Introduction to the major themes and techniques of Polish film art; comparative survey of narrative film and literature. Taught in English. Films screened with English subtitles.

POL 234
History of Poland 3 hours
Political, socioeconomic, and cultural developments since the first Polish state, the union with Lithuania, the struggle for independence, Communist rule to the present. Same as HIST 234.

POL 241
Mickiewicz and Sienkiewicz: Polish Romanticism and Realism 3 hours
The study of two major Polish authors as foremost representatives of Polish romanticism (Mickiewicz) and realism (Sienkiewicz). Taught in English. Prerequisite(s): Sophomore standing or consent of the instructor.

POL 301
Polish Composition and Conversation I 3 hours
Composition and conversation, systematic grammar, vocabulary development, and aural comprehension. Prerequisite(s): POL 104 or the equivalent.

POL 302
Polish Composition and Conversation II 3 hours
Continues POL 301. Prerequisite(s): POL 301.

POL 321
Introduction to Polish Literature I 3 hours
Old Polish literature from medieval Latin and vernacular texts to masterpieces of the Polish Enlightenment. Taught in English. Prerequisite(s): Junior standing or consent of the instructor.

POL 322
Introduction to Polish Literature II 3 hours
Modern Polish literature in Poland and abroad. Taught in English. Prerequisite(s): Junior standing or consent of the instructor.

POL 399
Independent Study 1 TO 3 hours
Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and consent of the head of the department.

POL 401
Polish Composition and Conversation III 3 OR 4 hours
Development of oral and writing skills; expanding vocabulary and perfecting style. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POL 302.

POL 402
Polish Composition and Conversation IV 3 OR 4 hours
Continues POL 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POL 401 or the equivalent.

POL 410
Structure of Modern Polish 3 OR 4 hours
A synchronic linguistic analysis of Polish substantives, pronouns, verbs, deverbal nouns, and minor parts of speech from a syntactic and paradigmatic point of view. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POL 402 or the equivalent.

POL 450
Studies in Polish Drama 3 OR 4 hours
Main trends in Polish drama, leading playwrights, their aesthetics and philosophy in the context of European drama and from the Renaissance to the present. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): Advanced undergraduate standing.

POL 460
Studies in Polish Literature 3 OR 4 hours
Literary trends in Polish poetry and prose; their poetics, aesthetics, and philosophy in their European context. 3 undergraduate hours. 4 graduate hours may be repeated up to 2 times. Prerequisite(s): Advanced undergraduate standing.

Political Science

POLS 101
Introduction to American Government and Politics 3 hours
Introduction to American political ideas, individual and group political behavior, institutions of national government, and public policy.

POLS 103
Who Rules?: An Introduction to the Study of Politics 3 hours
An introduction to the concepts and methods of political analysis, philosophy, and action. Substantive focus on the selection of political leaders in the U.S.

POLS 105
Honors Seminar in Political Science 3 hours
Selected problems in political analysis. Course content and format vary according to programmatic needs and instructor expertise. Prerequisite(s): Membership in the Honors College or consent of the instructor.

POLS 111
United States Politics: Current Problems and Controversies 3 hours
Selected current political problems and controversies are analyzed and placed in the context of past and future public policies and the development of political institutions.

POLS 112
African-American Politics and Culture 3 hours
A survey of African-American political and cultural activism from the Black Convention Movement of the 1830s to contemporary times. Same as AAST 103.

POLS 120
Introduction to Political Theory 3 hours
Competing accounts of the relationships among individuals, society, and the state. Analysis of differing conceptions of human nature through readings in ancient and modern classics.
POLS 100 Introduction to Comparative Politics 3 hours
Course review of political institutions, political culture, and political processes in selected major countries of the world. Same as LALS 130.

POLS 184 Introduction to International Relations 3 hours
Politics, military, and economic relations between states, international organizations, and transnational actors. Problems of war, imperialism, and the world economy. Prospects for global cooperation.

POLS 190 Scope of Political Science 3 hours
Topics in political science as law and institutions, markets and power, and identity and culture. Emphasizes student participation and writing of essays. Prerequisite(s): Freshman, sophomore, or junior standing. Seniorists require consent of the instructor.

POLS 200 Methods of Political Science 3 hours
Different methods for doing research on law and institutions, markets and power, and identity and culture. Problems in explanation and interpretation. Prerequisite(s): POLS 190.

POLS 201 Political Data Analysis 3 hours
Introduction to basic elements of statistics and data analysis for political science. Includes descriptive and inferential statistics; introduction to UCIC computer facility and statistics software. Prerequisite(s): MATH 090 or MATH 092 or MATH 118.

POLS 202 Topics in Political Practice 3 hours
Selected topics in contemporary political practice. May be repeated up to a maximum of 6 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): POLS 101 or POLS 190.

POLS 206 Political Behavior 3 hours
An introduction to political behavior; includes the structure and functions of political attitudes, the role of personality, political socialization, electoral behavior, and related topics. Prerequisite(s): POLS 101.

POLS 207 Mass Media and Politics 3 hours
Impact of mass media coverage on political attitudes and the conduct of American politics. Communication policies and media institutions in times of rapid technological change. Prerequisite(s): One course in political science, sociology, or contemporary history.

POLS 209 Latino Politics in the United States 3 hours
Latino politics and politicians in the context of the American political system. The political system, Latino participation, experience, and research on political processes. Same as LALS 283.

POLS 211 Chicago's Future 3 hours
Emphasis on the political and governmental future of Chicago. Covers racial and ethnic politics, metropolitan, city, and neighborhood government, machine versus reform politics. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.

POLS 212 State Government 3 hours
Organization and powers of state governments in the U.S.; constitutions and problems of revision; the major institutions and their interrelations, intergovernmental relations. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.

POLS 215 Political Interest Groups 3 hours
Pluralism, the logic of collective action, the special-interest state, public-interest groups, and corporatism. Prerequisite(s): POLS 101 or consent of the instructor.

POLS 226 Political Parties 3 hours
Historical development, organization, and functioning of state and national parties; committees, conventions, campaigns, and finances; party platforms and issues. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.

POLS 227 Voting Behavior and Elections 3 hours
Examination of elections, voting behavior, election law, and voting theories and influences. Prerequisite(s): Grade of C or better in POLS 101.

POLS 228 U.S. Congress 3 hours
Introduction to the structure and processes of Congressional politics. Emphasis on elections, organization, interinstitutional relations, and authorizations and appropriations processes. Prerequisite(s): POLS 101.

POLS 229 The American Presidency 3 hours
Examination of such phenomena as presidential elections; the presidency and the Constitution; the presidency and public administration; the president as policymaker; presidential leadership. Prerequisite(s): POLS 101.

POLS 231 Politics in China 3 hours
The dynamics of the Chinese Communist revolution; post-Mao reforms; the structure and operation of key political institutions; relations with major powers. Same as ASST 231. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor. Cultural Diversity course.

POLS 232 Politics in Japan and Korea 3 hours

POLS 233 British Politics and Government 3 hours
Examination of the British political system. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor. Cultural Diversity course.

POLS 234 Western European Politics and Government 3 hours
Comparison of government and politics of major Western European countries. Topics include political culture, political parties, elections, legislatures, executive arrangements, and the European community. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor.

POLS 235 Politics and Government of Russia 3 hours
The nature, evolution, and problems of political process and institutions in the former USSR and successor states. Prerequisite(s): POLS 130 or POLS 190.

POLS 236 Politics and Government of Eastern Europe 3 hours
Similarities and differences of the political system of eastern European states and the sources and meaning of political change. Prerequisite(s): POLS 130 or POLS 190.

POLS 242 Government and Politics of Latin America 3 hours
An examination of government and politics in selected Latin American countries. Comparative and historical analysis of dictatorship, democracies, political institutions, and parties. Same as LALS 242. Prerequisite(s): Any 100-level course in Latin American and Latino studies or political science.

POLS 243 Politics and Government of the Middle East 3 hours
Contemporary Middle East political institutions, culture, processes, and conflicts. Emphasis on interaction of traditional and modern forces, such as Islam, nationalism, political elites, ideologies, states. Same as JST 243. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor. Cultural Diversity course.

POLS 245 Politics and Government of Africa 3 hours
Contemporary political systems of selected African countries with emphasis on political leadership, nationalism, ideological trends, and economic development. Same as AAST 245. Prerequisite(s): POLS 130 or POLS 190 or AAST 100; or consent of the instructor. Cultural Diversity course.

POLS 249 Political Economies of Advanced Industrial Countries 3 hours
The role of governments in the economies of the U.S., Western Europe, and Japan. Government-industry relations, central planning, macroeconomic and industrial policies. Prerequisite(s): POLS 130 or consent of the instructor.

POLS 251 African-Americans and the Law to 1954 3 hours
Survey of the African-American constitutional experience from the 1600s until the landmark Brown decision in 1954 striking down state-sponsored racial segregation and de jure discrimination. Same as AAST 251.

POLS 252 African-Americans and the Law, since 1954 3 hours
Survey of the African-American constitutional experience since the landmark 1954 Brown decision to the present day. Same as AAST 252.

POLS 253 African-American History 3 hours
History of African America, from slavery to the present. Emphasis on African-American cultural history, social history, and political history. Same as JST 253.

POLS 254 African-American History and Culture 3 hours
History of African America, from slavery to the present. Emphasis on African-American cultural history, social history, and political history. Same as JST 254.

POLS 255 Introduction to American Studies 3 hours
Introduction to American literature, art, and music. Same as JST 255.

POLS 256 Introduction to Latin American Studies 3 hours
Introduction to Latin American literature, art, and music. Same as JST 256.
Course Descriptions

**POLS 258**
The Judicial Process 3 hours
Dispute settlement and policy making in state and federal court systems; judicial decision making and the impact of decisions on the policy. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.

**POLS 275**
Gender in Latin America 3 hours
Latin American women in historical perspective from pre-Columbian and Iberian societies to the present. Same as GWS 275 and LALS 275. Cultural Diversity course.

**POLS 281**
United States Foreign Policy 3 hours
Internal and external factors that influence formulation and execution of U.S. foreign policy. Major problems of contemporary foreign policy: constitutional, organizational, and intellectual factors. Prerequisite(s): POLS 101 or POLS 190.

**POLS 282**
National Model United Nations 3 hours
Students prepare to assume the role of diplomatic representatives at the National Model United Nations Conference. May be repeated to a maximum of 6 hours with approval. Approval to repeat course granted by the department. Prerequisite(s): Consent of the instructor.

**POLS 283**
International Political Economy 3 hours
Political underpinnings and ramifications of international economic relations. Foreign trade policy, multinational corporations, oil, North-South relations, economic warfare. Prerequisite(s): POLS 184 or consent of the instructor.

**POLS 284**
International Security 3 hours
International conflict and cooperation, including war, nationalism, global inequality, and the environment. Prerequisite(s): POLS 184 or consent of the instructor.

**POLS 286**
The United Nations and Other International Organizations 3 hours
The development, structure, functioning, and impact of the United Nations and other international organizations. An assessment of their contributions and limitations. Prerequisite(s): POLS 184 or consent of the instructor.

**POLS 287**
International Law 3 hours
The nature, scope, and limits of international law in the contemporary world. Examines three dimensions of international law: doctrine, practice, and jurisprudence (case-law). Prerequisite(s): POLS 184 or consent of the instructor.

**POLS 290**
History of Political Thought I 3 hours
Western political theorists from ancient Greece through the sixteenth century, including Plato, Aristotle, Aquinas, and Machiavelli. Prerequisite(s): POLS 120 or POLS 190.

**POLS 291**
History of Political Thought II 3 hours
Western political theorists from the seventeenth century through modern times, including Hobbes, Locke, Marx, Mill, and Nietzsche. Prerequisite(s): POLS 190 or POLS 120.

**POLS 293**
Possible Political Systems: Ideal and Actual 3 hours
Political possibilities beyond those presently prevalent. Arguments for gender equality, participatory democracy, and alternative technologies are examined and evaluated. Prerequisite(s): POLS 190 or consent of the instructor.

**POLS 295**
Introduction to Marxism 3 hours
Examination and evaluation of the basic theories of Marx and Engels to determine their contribution to the understanding of contemporary politics. Prerequisite(s): POLS 190 or consent of the instructor.

**POLS 297**
American Political Theories 3 hours
American political theorists from the colonial period to the present, including Paine, Madison, Hamilton, Thoreau, Calhoun, Spencer, DuBois, and Dewey. Prerequisite(s): POLS 190 or consent of the instructor.

**POLS 300**
Symposium on Politics 3 hours
Selected problems in politics. Course content and format will vary to adapt to the changing political scene. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior or senior standing or consent of the instructor.

**POLS 301**
Field Experience in Political Science 6 hours
Provides students an opportunity to apply theoretical knowledge in real life political settings such as governmental agencies, political parties, or interest groups. Prerequisite(s): Junior or senior standing; at least 12 semester hours in political science, including courses relevant to the field experience; GPA of 3.00 in political science and consent of the instructor.

**POLS 302**
Great Cities Internship 6 hours
Provides students an opportunity to apply theoretical knowledge and conduct research in metropolitan organizations through field placements and seminars. Same as UPP 302. Prerequisite(s): Junior or senior standing and grade point average of 3.00, or consent of the instructor.

**POLS 303**
Supervised Readings and Research 1 TO 3 hours
Supervised readings and research in political science. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

**POLS 305**
Honors Course 3 TO 6 hours
Independent reading and research for students seeking departmental distinction. May be repeated to a maximum of 6 hours. Prerequisite(s): A 3.25 University grade point average and a 3.50 political science grade point average, approval to register, and approval of the department. Open only to seniors.

**POLS 307**
Political Psychology 3 hours
Analysis of mass and elite political behavior from the perspectives of several psychological approaches, including psychoanalytic, behavioral, humanistic, and social psychological theories. Prerequisite(s): One course in political science, psychology, or sociology.

**POLS 309**
Topics in Political Behavior 3 hours
Intensive analysis of topics in political behavior. Possible topics include: elections and campaigns, political culture. May be repeated to a maximum of 6 hours. Prerequisite(s): POLS 206 or consent of the instructor.

**POLS 310**
Governing the Megalopolis 3 hours
Examination of political/governmental issues in massive metropolitan areas, utilizing the six-county greater Chicago area for example. Prerequisite(s): POLS 101 or POLS 200 or the equivalent or consent of the instructor.

**POLS 311**
Black Politics in the United States 3 hours
Historical analysis of Black electoral politics in the U.S., including traditional political party participation and movement politics. Same as AAST 306. Prerequisite(s): 3 courses in political science, history, or sociology; or consent of the instructor.

**POLS 312**
Topics in Local Politics 3 hours
Intensive examination of selected problems of local politics. Actual research involvement. Topics vary. Prerequisite(s): POLS 101 and POLS 210.

**POLS 313**
Urban Political Economy 3 hours
The interaction of the national political economy and urban political structures and their impact on social problems, racial and class conflict, and fiscal crisis. Prerequisite(s): POLS 101 and POLS 200.

**POLS 314**
Neighborhood and Community Politics 3 hours
Organizations 3 hours
The strategies, strengths, and weaknesses of community and neighborhood organizations designed around human capital investment (such as education, employment, crime and violence, and community preservation). Prerequisite(s): POLS 101 and POLS 200.

**POLS 329**
Seminar: American Politics 3 hours
Advanced seminar on special topics in American politics. Content varies. May be repeated to a maximum of 6 hours. Prerequisite(s): POLS 101 and POLS 200.

**POLS 348**
Seminar: Political Problems of Developing Societies 3 hours
Selected aspects of the politics and cultures of Asia, Africa, and Latin America. Same as LALS 348. Prerequisite(s): POLS 200 and POLS 130 or consent of the instructor.

**POLS 349**
Topics in Comparative Politics 3 hours
Selected problems in comparative politics. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 130 and POLS 200.

**POLS 353**
Constitutional Law 3 hours
Selected constitutional provisions and principles as they developed through Supreme Court interpretation. Major attention given to powers and practices of, and interactions among governmental institutions. Prerequisite(s): POLS 101 or consent of the instructor.

**POLS 354**
The Constitution and Civil Liberties 3 hours
Civil rights, including religion, speech, assembly, press, and rights of the accused. Prerequisite(s): POLS 101 or consent of the instructor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 356</td>
<td>Constitutional Law: Women, Gender and Privacy 3 hours</td>
<td>A multidisciplinary examination of U.S. constitutional law and politics in shaping issues of gender, privacy, and sexual orientation, including reproduction, labor, sexual harassment, political participation, and women and crime. Same as AAST 356 and GW 356. Prerequisite(s): Grade of C or better in POLS 101 or grade of C or better in POLS 112 or grade of C or better in AAST 100 or grade of C or better in AAST 103 or grade of C or better in GW 101; or consent of the instructor.</td>
</tr>
<tr>
<td>POLS 359</td>
<td>Topics in Public Law 3 hours</td>
<td>Selected problems arising in public law and judicial arenas. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 190 or POLS 200 or POLS 258.</td>
</tr>
<tr>
<td>POLS 384</td>
<td>International Relations Theory 3 hours</td>
<td>The role of law and legal institutions in the development and implementation of public policies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Graduate standing or consent of the instructor.</td>
</tr>
<tr>
<td>POLS 389</td>
<td>Seminar: Topics in International Relations 3 hours</td>
<td>Selected topics in international relations. Topics may vary and may cover global military, economic, cultural, ecological, or methodological issues. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 184 and POLS 200.</td>
</tr>
<tr>
<td>POLS 399</td>
<td>Seminar in Political Theory 3 hours</td>
<td>Selected topics and problems in political theory. May be repeated to a maximum of 6 hours. Prerequisite(s): POLS 120 and POLS 200.</td>
</tr>
<tr>
<td>POLS 401</td>
<td>Data Analysis I 3 OR 4 hours</td>
<td>Statistical inference for the social sciences. Emphasis on univariate and bivariate statistics. Same as PPA 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 and PSCH 201; or graduate standing.</td>
</tr>
<tr>
<td>POLS 405</td>
<td>The Problem of Justice 3 OR 4 hours</td>
<td>Preconceptions and modern views of justice and their practical utility in analyzing legislative, executive, and judicial programs for enhancing or restricting justice. Same as CRJ 405. 3 undergraduate hours. 4 graduate hours. 4 graduate hours. Prerequisite(s): POLS 190 and one 200-level course in political theory; or consent of the instructor.</td>
</tr>
<tr>
<td>POLS 435</td>
<td>Special Topics in Bureaucracy 3 OR 4 hours</td>
<td>Consideration of timely and enduring issues in policy formation and bureaucracy not available in regularly offered courses. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Prerequisite(s): POLS 460 or consent of the instructor.</td>
</tr>
<tr>
<td>POLS 451</td>
<td>Law and Public Policy 3 OR 4 hours</td>
<td>The role of law and legal institutions in the development and implementation of public policies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Graduate standing or consent of the instructor.</td>
</tr>
<tr>
<td>POLS 466</td>
<td>Topics in Sociology of Politics 3 OR 4 hours</td>
<td>Intensive examination of a specialized topic announced when the class is scheduled. Same as SOC 465. Undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.</td>
</tr>
<tr>
<td>POLS 467</td>
<td>Public Opinion and Political Communication 3 OR 4 hours</td>
<td>Nature of public opinion and public communication systems. Patterns of opinion distribution and its measurement. Forces shaping public opinion and its impact on public policy. Same as COMM 467. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 or the equivalent or consent of the instructor.</td>
</tr>
<tr>
<td>POLS 482</td>
<td>Democratic Theory 3 OR 4 hours</td>
<td>Democracy as a procedure of government and value commitments associated with this form of government. Special attention paid to classical and modern democracies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 290 or POLS 291; or consent of the instructor.</td>
</tr>
<tr>
<td>POLS 485</td>
<td>Gender and Politics 3 OR 4 hours</td>
<td>Impact of gender on basic categories of western political thought. Distinctions between reason and emotion, public and private, among others, examined from feminist perspective. Same as GWS 485. 3 undergraduate hours. 4 graduate hours. 4 graduate hours. Prerequisite(s): POLS 190 and one 200-level course in political theory; or consent of the instructor.</td>
</tr>
<tr>
<td>PSCH 201</td>
<td>The Psychology of African-Americans 3 hours</td>
<td>Historical analysis of various psychological approaches to the African-American experience and identity. Special attention to development of African-American psychology as a disciplinary orientation. Same as AAST 201. Prerequisite(s): PSCH 100 or consent of the instructor.</td>
</tr>
<tr>
<td>PSCH 202</td>
<td>African-American Behavioral Patterns 3 hours</td>
<td>Formal theories on personality in terms of interdependence between personal characteristics, African-American culture, and oppression; social-psychological aspects of black identity; and interpersonal behavior. Same as AAST 202. Prerequisite(s): PSCH 100 or consent of the instructor.</td>
</tr>
<tr>
<td>PSCH 210</td>
<td>Theories of Personality 3 hours</td>
<td>Survey of major theoretical approaches to the study of personality and the evidence basis underlying each approach. Prerequisite(s): PSCH 100.</td>
</tr>
<tr>
<td>PSCH 231</td>
<td>Community Psychology 3 hours</td>
<td>Psychological principles, research, and interventions concerning community settings: community human services, primary prevention, consultation, advocacy, social ecology, organizational change, and citizen participation. Prerequisite(s): PSCH 100.</td>
</tr>
<tr>
<td>PSCH 242</td>
<td>Introduction to Research in Psychology 3 hours</td>
<td>Techniques and problems associated with the study of behavior. Emphasis on measurement, descriptive statistics, and the principles of experimental design. Exercises involving data collection. Participation in research. Prerequisite(s): Consent or concurrent registration in PSCH 100.</td>
</tr>
<tr>
<td>PSCH 262</td>
<td>Physiological Psychology 3 hours</td>
<td>Research and theories concerning the physiological bases of behavior. Understanding of basic brain organization with emphasis on neural substrates of learning, motivation, and perception. Prerequisite(s): PSCH 100.</td>
</tr>
<tr>
<td>PSCH 270</td>
<td>Abnormal Psychology 3 hours</td>
<td>A survey course covering the assessment, description, causes, and treatments of many psychological disorders, including depression, anxiety disorders, psychosis, sexual dysfunction, and personality disorders. Prerequisite(s): PSCH 100.</td>
</tr>
<tr>
<td>PSCH 303</td>
<td>Writing in Psychology 3 hours</td>
<td>Teaches students the fundamentals of scientific writing including literature reviews, research reports, and book reviews. Students will write a minimum of three papers dealing with psychological topics. Prerequisite(s): PSCH 242 and ENGL 161 with a minimum grade of C; MATH 118 (or the equivalent) with a minimum grade of C; MATH 120; or consent of the instructor.</td>
</tr>
<tr>
<td>PSCH 305</td>
<td>History of Psychology 3 hours</td>
<td>The history of scientific psychology with emphasis on forerunners of modern psychology. Recommended background: Credit in AAST 201 or PSCH 201.</td>
</tr>
</tbody>
</table>

**Recommended Prerequisites:**

- POLS 200 or POLS 201
- PSCH 100 or PSCH 201
- ENGL 161 or ENGL 261
- MATH 118 or equivalent
- AAST 201 or equivalent
- Consent of the instructor
Psychology

Course Descriptions

350 Psychological issues. Prerequisite(s): 15 hours in psychology.

PSCH 312 Social Psychology 3 hours Survey of theory and research in social psychology, emphasizing experimental investigations of attitudes and social cognition, and interpersonal relations and group processes. Prerequisite(s): PSCH 242.

PSCH 313 Laboratory in Social Psychology 2 hours Conduct laboratory and field experiments in social psychology on problems in attitudes and social cognition, and interpersonal relations and group processes. Prerequisite(s): PSCH 343 and credit or concurrent registration in PSCH 312.

PSCH 315 Psychology of Women and Gender 3 hours Critical examination of research on women and gender across the life span, including psychological aspects of reproduction, and the way that gender shapes cognition, sexuality, family, friendship, and work experiences. Same as GWS 315. Prerequisite(s): PSCH 242 or consent of the instructor.

PSCH 320 Developmental Psychology 3 hours Analysis of research and theory concerning social, cognitive, and biopsychological aspects of human development. Prerequisite(s): PSCH 242.

PSCH 321 Laboratory in Developmental Psychology 2 hours Survey of dominant research strategies in contemporary developmental psychology. Laboratory experience in developmental research. Prerequisite(s): PSCH 343 and credit or concurrent registration in PSCH 320.

PSCH 330 Industrial and Organizational Psychology 3 hours The application of psychological principles and methods to problems and issues in work organizations. Employee selection, decision making, performance appraisal, group dynamics, leadership, job design. Prerequisite(s): PSCH 242.

PSCH 331 Community and Prevention Research 3 hours Examine how researchers conceptualize, design, implement, and evaluate school and community programs to enhance competence, promote empowerment, and prevent behavioral problems. Prerequisite(s): PSCH 231 and PSCH 343.

PSCH 340 Psychological Testing 3 hours Introduction to principles of psychological assessment, with an overview of representative techniques. Particular emphasis is placed on objective tests. Demonstrations of the various assessment modes are presented during lecture and conference sections. Prerequisite(s): PSCH 242.

PSCH 343 Statistical Methods in Behavioral Science 3 hours Introduction to statistical inference, probability distributions, sampling, hypothesis testing, correlation and analysis of variance. Credit is not given for PSCH 343 if the student has credit for IDS 371. Prerequisite(s): PSCH 242 and ENGL 101, with a minimum grade of C; MATH 118 (or the equivalent) with a minimum grade of C or MATH 209; or consent of the instructor.

PSCH 350 Sensation and Perception 3 hours Survey of theories and empirical findings in the study of sensation and perception. Emphasis on human vision and audition as information processing systems. Prerequisite(s): PSCH 242.

PSCH 351 Laboratory in Perception 2 hours Laboratory practicum in sensation and perception. Prerequisite(s): PSCH 343, and credit or concurrent registration in PSCH 350.

PSCH 352 Cognition and Memory 3 hours Survey of experimental findings in human learning, memory, attention, knowledge representation, problem solving, conceptual behavior, and psycholinguistics. Prerequisite(s): PSCH 242.

PSCH 353 Laboratory in Cognition and Memory 2 hours Laboratory practicum in memory, psycholinguistics, problem solving, and reasoning. Prerequisite(s): PSCH 343, and credit or concurrent registration in PSCH 352.

PSCH 354 Knowledge Acquisition 3 hours Introduction to belief formation, conceptual change, cognitive development, discovery and invention, schema abstraction, skill acquisition and other cognitive change processes. Research and practical applications. Prerequisite(s): PSCH 242.

PSCH 360 Learning and Conditioning 3 hours Principles of learning; emphasis on parameters of acquisition, extinction, and retention of classical and instrumental conditioning and stimulus control of reflexive and voluntary behavior. Prerequisite(s): PSCH 242.

PSCH 361 Laboratory in Learning and Conditioning 2 hours Laboratory practicum in conditioning and simple learning using animal subjects. Emphasis on operant conditioning. Animals used in instruction. Prerequisite(s): PSCH 343 and credit or concurrent registration in PSCH 360.

PSCH 363 Laboratory in Physiological Psychology 2 hours Laboratory practicum and demonstrations of research techniques used to study the physiological bases of behavior. Animals used in instruction. Prerequisite(s): PSCH 343 and credit or concurrent registration in PSCH 262.

PSCH 381 Psychology of Interviewing 3 hours Theory, research, and practice of interviewing. Emphasis on developing skills for interviewing individuals. Prerequisite(s): PSCH 210 or PSCH 231, and PSCH 340 or PSCH 343.

PSCH 382 Psychological Interventions 3 hours Application of psychological theories and principles used in psychotherapy and behavior change. Emphasis will be on models for assessment of change, the evaluation of psychotherapy, and selecting appropriate interventions. Prerequisite(s): PSCH 210 and PSCH 270 and PSCH 343.

PSCH 383 Psychology of Groups 3 hours Application of psychological theory and research to group functioning and change. Survey of intervention methods emphasizing the development of competence in group participation and leadership. Prerequisite(s): PSCH 210 or PSCH 231, and PSCH 340 or PSCH 343.

PSCH 385 Field Work in Applied Psychology 3 hours Supervised practicum as a paraprofessional worker for a minimum equivalent of one day per week for one academic term. saline health, developmental disabilities, or industrial- organizational setting. Prerequisite(s): Restricted to the majors in the Applied Concentration of Psychology. Students must have completed 10 courses in psychology, including all other required courses in the Applied Concentration.

PSCH 390 Special Topics in Psychology 1 TO 3 hours Lectures devoted to an announced topic. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): PSCH 242.

PSCH 395 Seminar in Psychology 1 TO 3 hours Seminar devoted to special topics in psychology. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): PSCH 242.

PSCH 396 Directed Research 1 TO 3 hours Participation in ongoing research in psychology under the direction of a faculty member. A final report describing the research and its theory is required. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A combined maximum of 8 hours of credit in PSCH 385, PSCH 396, PSCH 397, and PSCH 399 may be applied toward the degree. Prerequisite(s): PSCH 242 and consent of the instructor and director of undergraduate studies.

PSCH 397 Reading in Psychology 1 TO 3 hours Bibliographic research on a special topic under the direction of a faculty member. A paper is required for course credit. May be repeated. Students may register in more than one section per term. A combined maximum of 8 hours of credit in PSCH 385, PSCH 396, PSCH 397, and PSCH 399 may be applied toward the degree. Prerequisite(s): PSCH 343, a 3.00 grade point average, and consent of the instructor and the director of undergraduate studies.

PSCH 399 Independent Research 1 TO 4 hours Individual research on a special topic under the direction of a faculty member. A paper is required for course credit. May be repeated. Students may register in more than one section per term. A combined maximum of 8 hours of credit in PSCH 385, PSCH 396, PSCH 397, and PSCH 399 may be applied toward the degree. Prerequisite(s): PSCH 343, a 3.00 grade point average, membership in one of the departmental distinction programs, consent of the instructor and the director of undergraduate studies.
PSCH 411 Stereotyping, Prejudice, and Racism 3 hours Psychological research and theory concerning stereotyping, prejudice, and racism. Historical conceptualization, development, causes, expression, and psychological consequences of prejudice, as well as theories of prejudice reduction. Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 415 Social Bases of Health Behavior 3 hours Psychological theory and research concerning the coronary-prone personality, pain management, control adherence to medical regimens, biofeedback, smoking, and weight control. Prerequisite(s): PSCH 270 and consent of the instructor, or graduate standing.

PSCH 420 Social Development of Urban Children 3 OR 4 hours General principles of social development and socialization during childhood and the factors common to urban children that illustrate and modify these principles. Same as EPSY 420, 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to a graduate program in education or psychology, or consent of the instructor.

PSCH 422 Advanced Developmental Psychology and Educational Processes 3 hours Focuses on cognitive and social development from birth to adolescence. Examines relations between development, learning, and educational processes. Same as ED 422. Prerequisite(s): PSCH 100 and any one from ED 210, PSCH 239, PSCH 320, or graduate standing and consent of the instructor.

PSCH 423 Characteristics of Early Adolescence 3 hours Physiological, social, emotional, and cognitive development of early adolescence. The relationship between these developmental characteristics and success in the middle grades. Same as EPSY 446. Prerequisite(s): ED 210 or ED 421 or ED 422 or PSCH 422 or the equivalent, and approval of the College of Education or admission to the Ph.D. in Psychology program or consent of the instructor.

PSCH 429 Constructivist Approaches to Development: Piaget and Vygotsky 3 OR 4 hours Piaget’s and Vygotsky’s theories of development of knowledge. Empirical and logic-mathematical forms of knowledge. Thought and action. Thought and language. Same as EPSY 429. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ED 422 or PSCH 422 or the equivalent and graduate standing in education or graduate standing in psychology or consent of the instructor.

PSCH 443 Advanced Statistics 3 hours Design and analysis of experiments: between, within factorial and mixed factorial designs and introduction to multiple regression. For students planning research careers or advanced degrees. Prerequisite(s): PSCH 343.

PSCH 452 Cognitive Psychology of Memory and Attention 3 hours A survey of empirical research and theories concerning the human memory system and the encoding, retention, retrieval of information in that system, and research and theories of attention. Prerequisite(s): Graduate standing or PSCH 352 and consent of the instructor.

PSCH 454 Psychology of Language 3 hours Introductory survey of methods, theory, and research; linguistic foundations, history, and present status of the field. Same as COMM 454 and LING 474. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 455 Cognitive Psychology of Thinking 3 hours Introduce students to research and theory concerning higher mental processes, including problem solving, reasoning, judgment, and decision making. Prerequisite(s): Graduate standing or PSCH 352 and consent of the instructor.

PSCH 457 Cognitive Psychology of Skill and Knowledge Acquisition 3 hours The course approaches learning from a variety of cognitive perspectives. The instruction is organized around discussions of original research articles.

PSCH 459 Cognitive Methods 3 hours Handbook describing the methods of cognitive psychology, especially computational modeling and the analysis of verbal protocols and other types of trace data. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 460 Advanced Learning 3 hours Methods, results, and interpretation of experimental studies of basic learning processes in animal and human subjects. Prerequisite(s): Graduate standing; or PSCH 360 and PSCH 361 and consent of the instructor.

PSCH 462 Neural Basis of Learning and Memory 3 hours Theory and research on the anatomical, electrophysiological, and chemical bases of learning and memory in humans and other animals. Prerequisite(s): Graduate standing; or PSCH 262 and consent of the instructor.

PSCH 465 Neural Basis of Perception 3 hours Psychophysical and physiological studies of sensory systems and processes. Primary emphasis on the early processing of visual stimuli. Prerequisite(s): Graduate standing; or PSCH 351 and consent of the instructor.

PSCH 466 Neural Basis of Motivation 3 hours Review of empirical data and theories concerning the physiological basis of motivational processes in animals and humans. Prerequisite(s): Graduate standing; or PSCH 262 and consent of the instructor.

PSCH 467 Fundamentals of Neuroscience 3 hours Basic principles of neurophysiology and neuropharmacology including logic bases of nerve action, chemistry of synapses, and actions of pharmacological agents. Prerequisite(s): PSCH 262 or graduate standing.

PSCH 481 Interviewing 1 hour Lecture on the theory and practice of clinical interviewing with supervised experience. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 484 Neuroscience I 3 hours Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission, and neuropharmacology. Same as BIOS 484 and PHIL 484. Prerequisite(s): BIOS 286 or PSCH 262.

PSCH 485 Neuroscience II 3 hours Integrative neuroscience, continuation of BIOS/PSCH/PHIL 484. Sensory and motor systems: learning, memory, and language; Pathology of nervous systems. Philosophical perspectives, and modeling. Same as BIOS 485 and PHIL 485. Prerequisite(s): BIOS 484.

PSCH 494 Special Topics in Psychology 1 TO 4 hours Advanced treatment of an announced topic. May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 495 Seminar in Psychology 1 TO 2 hours Seminar devoted to special topics in psychology. Satisfactory/Unsatisfactory grading only. May be repeated. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.

Course Descriptions

Public Administration

PA 300 Introduction to Urban Policy Processes 3 hours Basic structure of the policy process within the urban context including the nature of urban policy, its formulation, evaluation, and implementation. Emphasis on state and local policy development as it relates to urban areas. Fieldwork required. Prerequisite(s): Consent of the instructor or admission to the Urban and Public Affairs program.

Public Health Nursing

NUPH 400 Introduction to Occupational Health Nursing 2 hours Theoretical bases for application of public health nursing practice to working population in occupational settings. Prerequisite(s): Consent of the instructor.
Religious Studies

**RELS 115** Understanding the Bible as Literature 3 hours A broad overview of various literary genres in the Bible such as origin narrative, historical narrative, poetry, wisdom literature, prophetic/apocalyptic literature, parallel, and epistle. Same as ENGL 115 and JST 115.

**RELS 120** Catholic Thought: An Introduction 3 hours Introduction to the main topics, interests, and methods of Catholic thought. Same as CST 120.

**RELS 124** Hebrew Bible 3 hours A study of the Five Books of Moses (a.k.a. Torah or Pentateuch) within the contexts of the ancient Near East and biblical literature. Same as CL 124 and JST 124. Taught in English.

**RELS 130** Introduction to Islam 3 hours Introductory study of the religion, culture, and present variety of Islam in Islamic countries. Cultural Diversity course.

**RELS 141** Philosophy and Revelation: Jewish and Christian Perspectives 3 hours Introduction to philosophical ways of addressing the claim that a book (the Bible, the Quran) comes from God. Texts by Immanuel Kant, Moses Mendelssohn, and Soren Kierkegaard, among others. Same as JST 141 and PHIL 141.

**RELS 150** Catholicism in U.S. History 3 hours The Catholic experience in the United States from its colonial origins to the present. Same as CST 150 and HIST 150.

**RELS 193** The Divine Comedy 3 hours An in-depth study of the Divine Comedy, read in English, against the philosophical and theological background of the Middle Ages. Same as CST 193 and ITAL 193. Taught in English.

**RELS 230** Topics in Islam 3 hours Topics, issues, and methodologies in Islamic studies. May be repeated if topics vary. Recommended background: ENGL 160. Cultural Diversity course.

**RELS 242** The History of Jewish Biblical Interpretation 3 hours Jewish interpretation of the Hebrew Bible. A survey of the span of Jewish history and the wide range of cultural contexts that have impacted the understanding of the Torah. Same as CL 242 and JST 242. Cultural Diversity course.

**RELS 246** Sociology of Religion 3 hours Analysis of the structures and functions of religious institutions in modern society. Special attention to the interplay between religion and other social phenomena, such as economics, politics, and secular culture. Same as SOC 246. Occasional field trips.

**RELS 250** Eastern and Western Philosophies of Religion 3 hours Eastern and Western philosophical traditions of religion: Hinduism, Buddhism, Judaism, and Christianity. Cultural Diversity course.

**RELS 254** Prophets in Judaism and Islam 3 hours A cross-cultural survey of prophets. Texts include the Hebrew Bible, the Quran and Islamic and Jewish exegetical material. Same as CL 254 and JST 254. Cultural Diversity course.

**RELS 255** Religious Diversity: Conceptual and Practical Issues 3 hours The facts of religious diversity and the questions raised by them. Special attention to Catholic Christian perspectives, treating them from secular and other religious perspectives.

**RELS 256** Religious Experiences in American History 3 hours A survey of the varieties of religious experience in American history from the sixteenth to the twentieth centuries, with emphasis on social and cultural consequences. Same as HIST 256.

**RELS 294** Topics in Catholic History 3 hours An investigation of the impact of human migration and cultural pluralism on Catholicism and an analysis of the role of the Catholic Church in group relations. Topics will vary. Same as CST 294 and HIST 294. May be repeated if topics vary.

**RELS 295** Topics in Jewish Thought 3 hours Critical investigation of a topic or topics central to the development of Jewish thought, carried on by study of its proponents and opponents. Topics will vary. Same as CST 295. May be repeated if topics vary.

**RELS 311** Gender and Sexuality in Early Christianity and Judaism 3 hours Examination of the root of contemporary perspectives on gender and sexuality in the early traditions of Judaism and Christianity including the Bible, the Epics of Gilgamesh, the Church Fathers, the Talmud, and legends of the saints. Same as GWS 311 and JST 311.

**RELS 320** Major Religious Thinkers 3 hours An examination of one or more major classical thinkers and their writings. May be repeated if topics vary. Prerequisite(s): One 100- or 200-level religious studies course.

**RELS 330** The Quran 3 hours Introduction to the text, history of interpretation, and the significance of the Quran. Prerequisite(s): Junior standing or above; or consent of the instructor.

**RELS 343** Literature and Religion 3 hours Studies in the relation of literature to doctrines, imagery, practices, experiences, or history of one or more religious traditions. Same as ENGL 343. Prerequisite(s): grade of C or better in ENGL 240; and grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

**RELS 392** Major Problems in Religious Studies 3 hours In-depth examination of a major topic or problem in religious thought. Topics will vary. May be repeated if topics vary. Prerequisite(s): At least one course in religious studies.

**RELS 394** Topics in Catholic History and Culture 3 hours Exploration of various topics in Catholic history and culture. Same as CST 394 and HIST 394. Prerequisite(s): One course in history or Catholic studies; or consent of the instructor.

**RELS 446** Race, Ethnicity, and Gender in American Religion 3 OR 4 hours Religious institutions in the U.S. as a crucible for racial, ethnic, and gender identities, group formation, and inter-group relations; major world religions represented in the U.S. Same as SOC 446. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 100 and junior standing or above; or consent of instructor.

**RELS 478** The Bible as Literature 3 OR 4 hours Literary analysis of the English Bible (including the Apocrypha) in its historical and religious contexts; study of the King James Version and successive revisions of it. Same as ENGL 478 and JST 478. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): grade of C or better in ENGL 240; and grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243 or consent of the instructor.

**RELS 495** Topics in Religious History 3 OR 4 hours Specific topics are announced each term. Same as HIST 495. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.

Russian

**RUS 101** Elementary Russian I 4 hours Phonic, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Russian.

**RUS 102** Elementary Russian II 4 hours Continues RUS 101. Four additional half hours each week in the language laboratory. Prerequisite(s): RUS 101 or the equivalent.

**RUS 103** Intermediate Russian I 4 hours Continues RUS 102. Four additional half hours each week in the language laboratory. Prerequisite(s): RUS 102 or the equivalent.

**RUS 104** Intermediate Russian II 4 hours Continues RUS 103. Four additional half hours each week in the language laboratory. Prerequisite(s): RUS 103 or the equivalent.

**RUS 115** Russian Culture Before the Revolution 3 hours The main trends of Russian thought and manners from the beginning to the Revolution. Literary, philosophical, religious, art, architecture, intellectual life. Audio-visual emphasis. Cultural Diversity course.

**RUS 116** Russian Culture: The Soviet Period 3 hours The transformation of Russian culture after 1917: literature, art, architecture,
philosophy, intellectual trends; emphasis on the ideology of Socialist Realism. Audio-visual emphasis. Cultural Diversity course.

RUSS 120
The Russian Short Story in Translation 3 hours Introduction to important Russian short stories of the nineteenth and twentieth centuries; the elements of fiction; close analysis of literary texts.

RUSS 130
Masterpieces of Russian Literature in Translation 3 hours Introduction to Russian novellas and novels of the nineteenth and twentieth centuries.

RUSS 150

RUSS 241
Dostoyevsky 3 hours Selected short stories and novels. Taught in English.

RUSS 242
Tolstoy 3 hours Discussion of selected short stories and plays. Taught in English.

RUSS 244
Women in Russian Literature 3 hours Major works by and about women in Russian literature: experiences of women and societal attitudes toward them. Same as GWS 244. Taught in English.

RUSS 301
Russian Composition and Conversation I 3 hours Composition and conversation, systematic grammar, vocabulary development, and aural comprehension. Prerequisite(s): RUSS 302 or the equivalent.

RUSS 302
Russian Composition and Conversation II 3 hours Continues RUSS 301. Prerequisite(s): RUSS 301 or the equivalent.

RUSS 321
Introduction to Russian Literature I 3 hours Literature of the nineteenth century. Taught in English. Prerequisite(s): standing or consent of the instructor.

RUSS 322
Introduction to Russian Literature II 3 hours Literature of the twentieth century. Taught in English. Prerequisite(s): Junior standing or RUSS 321 or consent of the instructor.

RUSS 399
Independent Study 1 TO 3 hours Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and the head of the department.

RUSS 401
Russian Composition and Conversation III 3 OR 4 hours Oral presentations, compositions, conversation: daily life and current events. Problems of grammar and syntax. Improving pronunciation and intonation. Reading. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): RUSS 302 or the equivalent.

RUSS 402
Russian Composition and Conversation IV 3 OR 4 hours Continuation of RUSS 401. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): RUSS 401 or the equivalent.

RUSS 410
Structure of Modern Russian 3 OR 4 hours A synchronic linguistic analysis of Russian substantives, adjectives, pronouns, verbs, deverbal nouns, and minor parts of speech from a syntactic and paradigmatic point of view. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): At least 4 semester hours of Russian or the equivalent.

RUSS 450
Studies in the Russian Novel 3 OR 4 hours Study of a major novelist, movement, or special themes. Content varies. 3 undergraduate hours; 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): 24 hours of Russian or consent of the instructor.

RUSS 460
Studies in Russian Literature 3 OR 4 hours Study of a major author, movement, genre, or special topic. Content varies. 3 undergraduate hours; 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): 24 hours of Russian or consent of the instructor.

RUSS 499
Independent Study 1 TO 4 hours Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing; consent of the instructor and the head of the department.

Slavic and Baltic Languages and Literatures

SLAV 101
Elementary Serbian I 4 hours Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Serbian.

SLAV 102
Elementary Serbian II 4 hours Continues SLAV 101. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 101 or the equivalent.

SLAV 103
Intermediate Serbian I 4 hours Continues SLAV 102. Prerequisite(s): SLAV 102 or the equivalent.

SLAV 104
Intermediate Serbian II 4 hours Continues SLAV 103. Prerequisite(s): SLAV 103 or the equivalent.

SLAV 111
Elementary Ukrainian I 4 hours Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Ukrainian.

SLAV 112
Elementary Ukrainian II 4 hours Continues SLAV 111. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 111 or the equivalent.

SLAV 113
Intermediate Ukrainian I 4 hours Continues SLAV 112. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 112 or the equivalent.

SLAV 114
Intermediate Ukrainian II 4 hours Continues SLAV 113. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 113 or the equivalent.

SLAV 115
Serbian Culture 3 hours Development of Serbian culture and thought from earliest times to the present: intellectual currents, art, architecture, literary landmarks, traditional ethics, and society. Cultural Diversity course.

SLAV 116
Old Slavic and Ukrainian Folklore and Mythology 3 hours The mythology and folklore of the Ukrainian culture and its close interrelationship with other Old Slavic mythologies and folklore.

SLAV 219
Serbian Folklore and Folk Mythology 3 hours Serbian folklore, epic and lyric poetry and related traditional beliefs, customs, and ethical norms. Taught in English.

SLAV 222
Modern Serbian Literature 3 hours Modern Serbian literature of the nineteenth and twentieth centuries. Prerequisite(s): Sophomore standing or consent of the instructor.

SLAV 301
Serbian Composition and Conversation I 3 hours Composition and conversation, systematic grammar, vocabulary development, and aural comprehension. Prerequisite(s): SLAV 104 or the equivalent.

SLAV 302
Serbian Composition and Conversation II 3 hours Continues SLAV 301. Prerequisite(s): SLAV 301 or the equivalent.

SLAV 324
Writing About Literature 3 hours Content and form of literary essay. Selected Serbian literary masterworks analyzed from ethical, structural, historical, sociological, and psychological points of view. Prerequisite(s): Junior standing.

SLAV 399
Independent Study 1 TO 3 hours Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Standing or consent of the instructor and the head of the department.

SLAV 405
Problems in Slavic Grammars 3 OR 4 hours Systematic review of important topics in grammar and syntax. Content varies. Required for department undergraduate majors in Slavic programs. 3 undergraduate hours; 4 graduate hours. May be repeated up to 2 times. Prerequisite(s): RUSS 302 or POL 302 or SLAV 302 or the equivalent.

SLAV 410
Structure of Modern Serbian 3 OR 4 hours A synchronic linguistic analysis of Serbian phonology and morphology, with fundamentals of syntax. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): SLAV 104 or the equivalent or consent of the instructor.

SLAV 433
Topics in Eastern European History 3 OR 4 hours Specific topics are announced each term. Same as HIST 433. 3 undergraduate
Course Descriptions

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Slavic and Baltic Languages and Literatures  
Sociology

hours. 4 graduate hours. May be repeated. Students may register in more than one section per term.

Prerequisite(s): 3 hours of European history or consent of the instructor.

SLAV 460 Studies in East European Literatures and Culture 3 OR 4 hours Study of a topic, author, genre, or movement. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 term(s).

Prerequisite(s): 24 hours of Slavic or Baltic or consent of the instructor.

SLAV 470 Educational Practice with Seminar I 6 hours The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department.

Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre- and post-teaching field experiences, and approval of the department.

SLAV 471 Educational Practice with Seminar II 6 hours The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department.

Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre- and post-teaching field experiences, credit or concurrent registration in SLAV 470, and approval of the department.

SLAV 499 Independent Study 1 TO 4 hours Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Graduate students may register for more than one section per term.

Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department.

Sociology

SOC 105 Social Problems 3 hours Contemporary social problems examined from the perspectives of social institutions, culture, inequality, organizations and groups, political and economic structure, social change, and social policy. May be substituted for SOC 100 as a prerequisite for other sociology courses.

SOC 201 Introductory Sociological Statistics 4 hours An introduction to the basic statistical methods used in the analysis of sociological data. 3 hours of lecture and 2 hours of laboratory per week.

Prerequisite(s): SOC 100 and either MATH 090 or MATH 092 or MATH 118 or the equivalent or consent of the instructor.

SOC 202 Introduction to Sociological Research 4 hours Survey of the principal methods of social research: problem and concept formation, research design, sampling reliability, and external validity control of alternative explanations, ethical responsibilities of researchers.

Prerequisite(s): SOC 100.

SOC 203 The African-American Family in the United States 3 hours Examination of the structure and functioning of the African-American family. Historical and contemporary analyses.

Same as AAST 203.

Prerequisite(s): AAST 100 or SOC 100 or consent of the instructor.

SOC 212 Human Sexuality: Social Perspectives 3 hours Historical and cultural perspectives on contemporary American sexuality: knowledge, attitudes and practices, sexuality over the life cycle, socialization, affection, interpersonal attraction, marriage, law, other institutions.

Prerequisite(s): SOC 100.

SOC 224 Gender and Society 3 hours Sociological perspectives on gender as a factor in social stratification, gender role acquisition, individual and social consequences of changing social definitions of gender roles. Same as GWS 224.

Prerequisite(s): SOC 100 or GWS 101 or GWS 102.

SOC 225 Racial and Ethnic Groups 3 hours Sociological and social-psychological analysis of racial, religious, and other ethnic groups; consideration of historical and current social problems arising from their relationships in society.

Same as LALS 225.

Prerequisite(s): SOC 100; or consent of the instructor.

SOC 226 Latinas in the United States 3 hours Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation, and leadership.

Same as GWS 276 and LALS 276.

SOC 228 Sociology of Asia and Asian Americans 3 hours Asian and Asian-American culture, institutions, and organization; immigration, population, settlement patterns; occupations; poverty; family and ethnic identification; inequality and politics; values, prejudice, discrimination.

Same as ASST 228.

Prerequisite(s): SOC 100. Cultural Diversity course.

SOC 231 Criminology 3 hours Introductory survey of the literature developed by criminologists in their study of crime in American society.

Same as CRJ 220.

Prerequisite(s): CRJ 101.

SOC 244 Work in a Changing Society 3 hours Impact of bureaucracy, technology, and automation; changing composition of labor force: women, youth, elderly, racial and ethnic minorities; international comparisons; policy implications.

Prerequisite(s): SOC 100.

SOC 245 Marriage and Family 3 hours The family as an interactional system; an organization, and a social institution; extended family ties, mate selection, marital roles, socialization, marital dissolution, family life course, and change.

Prerequisite(s): SOC 100.

SOC 246 Sociology of Religion 3 hours Analysis of the structures and functions of religions and institutions in modern society. Special attention to the interplay between religion and other social phenomena, such as economics, politics, and secular culture.

Same as RELS 246.

Prerequisite(s): One social sciences Course Distribution Credit (CDC) course and sophomore standing.

SOC 251 Health and Society 3 hours Health care systems; special emphasis on United States; dimensions of wellness and sickness including mental health; health providers, organizations, and institutions and their relations.

Prerequisite(s): SOC 100.

SOC 265 Sociology of Politics 3 hours The exercise of power and power structures; alternative political systems; relationship between state and society; political attitudes, participation, organizations, and institutions; political change, reform, and revolution.

Prerequisite(s): SOC 100.

SOC 268 Introduction to Comparative Sociology 3 hours Comparisons of population, culture, economics, politics, religion, and social institutions among contemporary societies. Relations among institutional areas and among societies.

Prerequisite(s): 3 hours of social science courses.

SOC 276 Urban Sociology 3 hours Examination of the history, patterns, and consequences of urban places and life in those places. Prerequisite(s): SOC 100.

SOC 296 Supervised Study or Research 1 TO 3 hours Special projects arranged in advance by faculty or student initiative. May be repeated to a maximum of 9 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Prerequisite(s): 9 hours of sociology, consent of the instructor, and approval of the department prior to registration.

SOC 298 Internship in Sociological Applications 3 hours Placement in a university or external organization where students participate in a project using sociological skills under the direction of a field supervisor.

Prerequisite(s): SOC 201 and SOC 202, and approval of the department.

SOC 299 Honors Course 1 TO 3 hours Individual study or research. May be repeated to a maximum of 9 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Prerequisite(s): Major in sociology, SOC 201 and SOC 202, consent of the instructor and approval of the department.
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<th>Course Title</th>
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<td>3 hours</td>
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<tr>
<td>SOC 400</td>
<td>Sociological Analysis</td>
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<td>SOC 401</td>
<td>Sociological Statistics</td>
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<td>SOC 402</td>
<td>Intermediate Sociological Statistics</td>
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<td>SOC 405</td>
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<td>SOC 408</td>
<td>Fieldwork: Ethnographic and Qualitative Fieldwork Techniques</td>
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<td>SOC 424</td>
<td>Sociology of Gender</td>
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<td>SOC 425</td>
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<tr>
<td>SOC 485</td>
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<tr>
<td>SOC 487</td>
<td>Contemporary Sociological Theory</td>
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Spanish

SPAN 100
Elementary Spanish Review 4 hours Practice in listening and speaking. Emphasis on communication. Completion leads to SPAN 103. For students with two or three years of high school Spanish. Language laboratory required. Prerequisite(s): Two or three years of high school Spanish and placement by the department.

SPAN 101
Elementary Spanish I 4 hours Beginning communication skills in Spanish and introduction to the cultures of the Spanish-speaking world in a technology-enhanced course. Credit is not given for SPAN 101 if the student has credit for SPAN 110. For students who have never studied Spanish. See departmental Web site for placement information. Use of a computer and Internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 102 if credit is not given for SPAN 101. Students who have never studied Spanish. See departmental Web site for placement information. Use of a computer and Internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 101 or the equivalent.

SPAN 103
Elementary Spanish II 4 hours Continuation of SPAN 102 and SPAN 110. See departmental Web site for placement information. Use of a computer and Internet access is required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 102 or SPAN 110 and placement by the department.

SPAN 104
Topics in Spanish Language and Culture 4 hours Can be used to complete the fourth semester requirement in Spanish. Students work with short literary and cultural readings in Spanish and review some specific grammatical concepts. See departmental Web site for placement information. Use of a computer and Internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 103 and appropriate score on the department placement test or placement by department.

SPAN 110
Elementary Spanish Review 4 hours Practice in listening and speaking. For students with two or more years of high school Spanish. Credit is not given for SPAN 110 if the student has credit for SPAN 101 or SPAN 102. See departmental Web site for placement information. Use of a computer and Internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): Two or more years of high school Spanish and placement by the department.

SPAN 112
Spanish for Students from Hispanic Background I 4 hours Principal emphasis is on writing and reading. For students of Hispanic background who have some knowledge of Spanish. Prerequisite(s): Consent of the instructor.

SPAN 113
Spanish for Students from Hispanic Background II 4 hours Continuation of SPAN 112. Introduction of linguistic and literary selections, as well as continued emphasis on writing and reading ability. Prerequisite(s): SPAN 112 or placement by the department.

SPAN 114
Spanish for Students from Hispanic Background III 4 hours Continuation of SPAN 113. Increased emphasis on composition and reading ability. Prerequisite(s): SPAN 113.

SPAN 190
Contemporary Latin American Literature in Translation 3 hours Major works of the literatures of Spanish America. Reading of Asturias, Borges, Garcia Marquez, and others. Does not count toward Spanish major or minor. Cultural Diversity course.

SPAN 192
From the Convent to the Streets: Latin American Women Writers in Translation 3 hours Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as GWS 192 and LALS 192. No credit toward any major or minor program in Spanish. Taught in English. Cultural Diversity course.

SPAN 193
Spanish Literature in Translation 3 hours Major works of the literature of Spain, from medieval to modern. Readings from the epic, the picarques novel, Celestina, Garcia Lorca, Cela and others. Taught in English.

SPAN 196
Totalitarianism, Writing and Cinema 3 hours An introduction to French, Spanish, and Italian writing and films dealing with the issue of totalitarianism. Various authors are examined within a broad context of European thinking on totalitarianism. Same as FR 196 and ITAL 196. Taught in English. Two additional hours for viewing films (every two weeks). Prerequisite(s): Consent of the instructor.

SPAN 200
Conversational Spanish 3 hours Practice of conversational strategies for developing communicative competence in Spanish. Review of basic grammatical structures. Not open to proficient Spanish speakers. Prerequisite(s): SPAN 104.

SPAN 201
Spanish Composition 3 hours Development and practice of basic techniques in Spanish composition without forgoing conversational practice. Review and practice of grammar. Prerequisite(s): SPAN 114 or SPAN 200.

SPAN 205
Introduction to Spanish Phonetics 3 hours Introductory analysis of and practice in the Spanish sound system. Contrasting work in English and Spanish sounds. Laboratory and recordling exercises. Prerequisite(s): SPAN 114 or SPAN 200.

SPAN 210
Introduction to the Reading of Hispanic Texts 3 hours Close reading of short novels and plays. Application of basic literary concepts through the writing of critical analyses. Prerequisite(s): SPAN 105 or SPAN 107 or SPAN 114 or placement by the department.

SPAN 211
Introduction to the Analysis of Hispanic Texts 3 hours Close reading of short novels and plays. Writing of critical analyses using concepts such as irony, narrative voice, and treatment of time. Prerequisite(s): SPAN 210.

SPAN 220
Spanish for Business and Law 3 hours Practice in conversation, composition, and grammar, emphasizing usage specific to the areas of business and law. Prerequisite(s): SPAN 105 or SPAN 107 or SPAN 114.

SPAN 221
Spanish for Health Personnel 3 hours Practice in conversation, composition, and grammar, emphasizing usage specific to the health fields. Prerequisite(s): SPAN 105 or SPAN 107 or SPAN 114.

SPAN 230
Civilization and Culture of Spain 3 hours Cultural aspects of Spanish civilization. Prerequisite(s): SPAN 201 or consent of the instructor.

SPAN 231
Civilization and Culture of Spanish America 3 hours Cultural aspects of Spanish American civilization. Prerequisite(s): SPAN 201 or consent of the instructor. Cultural Diversity course.
SPAN 260 Meso-American Literature and Culture 3 hours Reading, discussion, and written analysis of works by Mexican, Caribbean, and Central American writers. Prerequisite(s): SPAN 201 or consent of the instructor.

SPAN 261 South American Literature and Culture 3 hours Reading, discussion, and written analysis of works by South American writers. Prerequisite(s): SPAN 201 or consent of the instructor. 

SPAN 300 Introduction to Hispanic Linguistics 3 hours Description of the Spanish linguistic system, its dialects, and history. Prerequisite(s): SPAN 211 or consent of the instructor.

SPAN 303 Advanced Spanish Composition 3 hours Practice in advanced techniques in Spanish composition without forgoing conversational practice. Models from representative Spanish essays and short stories. Review of selected syntactic structures. Prerequisite(s): SPAN 201 or consent of the instructor.

SPAN 306 Introduction to the Writing of Poetry 3 hours An introductory course in the reading and writing of Spanish and Latin American poetry. Prerequisite(s): SPAN 210 and SPAN 211, or consent of the instructor.

SPAN 310 Early Spanish Literature and Society 3 hours Significant literary texts from 1240-1700 considered in relation to their cultural background, social relevance, and influence. Prerequisite(s): SPAN 211.

SPAN 311 Modern Spanish Literature and Society 3 hours Representative works from the Enlightenment to the present. Becquer, Galdos, Machado, Valle-Inclan, Lorca, Delibes, and others. Prerequisite(s): SPAN 211 or the equivalent.

SPAN 312 Spanish American Literature and Society 3 hours The evolution of Spanish American literature and society from Columbus to the New Novelists, from European projection to New World synthesis. Prerequisite(s): SPAN 211. Cultural Diversity course.

SPAN 314 Spanish American Literature from Columbus to Modernismo 3 hours An examination of primary intellectual and aesthetic issues in representative texts of the Spanish American literary tradition from Columbus to Modernismo. Prerequisite(s): SPAN 211; and sophomore standing or above. Cultural Diversity course.

SPAN 315 Spanish American Literature Since Modernismo 3 hours An examination of primary intellectual and aesthetic issues in representative texts of the contemporary Spanish American literary tradition. Prerequisite(s): SPAN 211; and sophomore standing or above. Cultural Diversity course.

SPAN 320 Advanced Business Spanish 3 hours Communicative skills and the specialized vocabulary of commerce through readings, standard documents, and simulations of business negotiations. Emphasis on Hispanic business culture and value systems. Prerequisite(s): SPAN 220 and SPAN 303 and ECON 120 and ECON 121; or consent of the instructor.

SPAN 320 Study Abroad 0 TO 18 hours Studies in Spanish language, literature, history, and culture offered by the University Junior Year Abroad Program in Spain. May be repeated up to 1 time. Prerequisite(s): SPAN 104 or SPAN 114, and admittance to the Year Abroad Program.

SPAN 330 Writing and Research in the Major 1 hour Perfecting writing and expository skills in English. Required for majors in the department. Same as FR 370 and ITAL 370. Prerequisite(s): Junior or senior standing and approval of the department.

SPAN 357 Topics in Hispanic Literature and Culture 3 hours A thematic study of Hispanic literature and culture. May be repeated to a maximum of 6 hours. Taught in Spanish. Prerequisite(s): Sophomore standing or above and two 200-level Spanish courses and consent of the instructor.

SPAN 390 Senior Seminar: Topics in Research and Writing 3 hours Critical approaches to a major author, field, or genre in Hispanic studies; completion of an in-depth research paper related to the course topic. Prerequisite(s): 24 advanced hours in Spanish, including at least one course from SPAN 310, SPAN 311, or SPAN 312; or consent of the instructor.

SPAN 400 History of the Spanish Language 3 OR 4 hours Origins and development of Spanish; phonological, morphological, syntactic development of the language; foreign influences; origin of dialects; 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 205 or SPAN 300 or consent of the instructor.

SPAN 402 Spanish Syntax 3 OR 4 hours Structure of the grammatical system of Spanish. Analysis of the most important syntactic phenomena with emphasis on the meaning and function of grammatical forms. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 305 or consent of the instructor.

SPAN 403 Advanced Spanish Syntax 3 OR 4 hours Structure of the grammatical system of Spanish. In-depth analysis of selected syntactic phenomena. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 402 or the equivalent or consent of the instructor.

SPAN 404 Spanish Phonology and Morphology 3 OR 4 hours Analysis of the phonological and morphological structure of Spanish. Emphasis on the production and mental representation of sounds. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 205 or the equivalent.

SPAN 405 Advanced Spanish Phonology and Morphology 3 OR 4 hours Advanced and detailed study of the phonological and morphological structure of Spanish. Emphasis on current theories. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 404 or the equivalent or consent of the instructor.

SPAN 406 Spanish Sociolinguistics 3 OR 4 hours Past and current theoretical and empirical sociolinguistics as applied to the study of variation within Spanish and U.S. Hispanic communities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 311.

SPAN 427 Studies in Language Policy and Cultural Identity 3 OR 4 hours Examines the development, articulation, and effects of
Spanish—Special Education

Course Descriptions

Spanish American Literature of the Colonial Period 3 OR 4 hours Conquest to Independence. From the narrative of discovery, conquest and indigenous traditions, to Renaissance epic, Baroque poetry, and the literature of the Enlightenment. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 312.

SPAN 430

Modern Spanish American Literature I 3 OR 4 hours Nineteenth-century literary trends from the beginnings of the novel through Romanticism and Realism to Modernismo. Prose and poetry. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 312.

SPAN 431

Modern Spanish American Literature II 3 OR 4 hours Representative authors and movements from post-modernismo through Vanguardismo and the tendencies of the last twenty years. Emphasis on poetry. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 312.

SPAN 432

Contemporary Spanish American Narrative 3 OR 4 hours The development of fiction in Spanish America from the Romantic era to the neo-realist novel and short-story of the 1930s. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 312.

SPAN 433

Advanced Topics in Hispanic Literature 3 OR 4 hours Intensive study of a particular genre, theme, author, or period within Spanish, Latin American or Latino literature with emphasis on literary analysis and critical writing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 210 and SPAN 211; and consent of the instructor.

SPAN 434

Special Topics in the Teaching of Spanish 1 TO 4 hours Course content is announced prior to each term in which course is given. May be repeated. Students may register in more than one section per term. Taught in English. Some semesters, may be taught in Spanish. Prerequisite(s): Approval of the department.

SPAN 436

Survey of Characteristics of Learners with Disabilities 3 hours Fulfills requirements for Illinois House Bill 350. Field experience required. Learning and personality characteristics of exceptional learners. Diagnostic processes and educational approaches are examined. Prerequisite(s): ED 210 or ED 421 and graduate standing and consent of the instructor.

SPAN 445

Methods of Instruction for Exceptional Learners 2 hours The purpose of this course is to address issues of instruction for individuals with special needs. Topics include effective instructional and accommodative practices and strategies in multiple areas (math, literacy, science, social studies, art). Prerequisite(s): Junior standing or above and Admission to the Bachelor of Arts in Elementary Education program or consent of the instructor.

SPAN 446

Assessment of Monolingual and LEP Children with Disabilities 4 hours Psychodiagnostic assessment of monolingual and limited English proficient children with learning disabilities. First and second language development. Theoretical and practical aspects of measurement and testing. Prerequisite(s): Graduate standing and SPED 410 or the equivalent.

SPAN 450

Assessment of Students with Special Needs 3 OR 4 hours Theoretical basis and practical application of standardized and alternative testing of children with learning and behavior difficulties. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 410.

SPAN 451

Curricular/Behavioral Considerations for Learners with Special Needs 3 OR 4 hours Instructional practices related to academics, classroom management, individualized and group instruction for students with special needs. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 424 or the equivalent or consent of the instructor.

SPAN 452

Survey of Characteristics of Learners with Disabilities 3 hours Fulfills requirements for Illinois House Bill 350. Field experience required. Learning and personality characteristics of exceptional learners. Diagnostic processes and educational approaches are examined. Prerequisite(s): ED 210 or ED 421 and graduate standing and consent of the instructor.

SPAN 453

Characteristics of Exceptional Learners 3 hours Provides a foundation for the understanding of the exceptional learner in an inclusive environment. No graduate credit for students enrolled in a secondary education, social work, or any graduate degree program. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program or consent of the instructor.

SPAN 454

Curricular/Behavioral Considerations for Learners with Special Needs 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 455

Curricular/Behavioral Considerations for Learners with Special Needs 3 OR 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 456

Curricular/Behavioral Considerations for Learners with Special Needs 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 457

Curricular/Behavioral Considerations for Learners with Special Needs 3 OR 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 458

Curricular/Behavioral Considerations for Learners with Special Needs 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 459

Curricular/Behavioral Considerations for Learners with Special Needs 3 OR 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 460

Curricular/Behavioral Considerations for Learners with Special Needs 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 461

Curricular/Behavioral Considerations for Learners with Special Needs 3 OR 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 462

Curricular/Behavioral Considerations for Learners with Special Needs 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 463

Curricular/Behavioral Considerations for Learners with Special Needs 3 OR 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 464

Curricular/Behavioral Considerations for Learners with Special Needs 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 465

Curricular/Behavioral Considerations for Learners with Special Needs 3 OR 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.

SPAN 466

Curricular/Behavioral Considerations for Learners with Special Needs 4 hours Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing and SPED 410 or the equivalent or consent of the instructor.
SPED 461  Political and Sociocultural Perspectives on Special Education 3 hours Students will examine issues of access and equity through legislation, litigation, and sociocultural perspectives and be introduced to major theoretical frameworks that influence special education programs. Same as ED 461. Fieldwork required.

SPED 462  Assessment of Individuals with Disabilities 3 hours To prepare students in the use of formal and informal assessment in making decisions regarding placement, instructional planning, and evaluation of students with disabilities. Fieldwork required. Prerequisite(s): ED 461 or SPED 461 or the equivalent or consent of the instructor.

SPED 463  Instructional Adaptations in Reading and Writing I 3 hours Emphasizes the components of designing, implementing, and assessing reading and writing instruction for individuals with disabilities at the elementary level. Fieldwork required. Prerequisite(s): ED 461 or SPED 461 or the equivalent or consent of the instructor.

SPED 465  Cognitive Development and Disabilities 3 hours Theory and research on cognitive development and disabilities in children with disabilities from infancy through adolescence, in the context of typical development. Models for cognitive assessment and intervention. Same as EPSY 465. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

SPED 466  Language Development, Diversity, and Disabilities 3 hours Theory and research on language development in children with disabilities, in the context of typical development. Models for language assessment and intervention. Same as EPSY 466. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

SPED 467  Social and Emotional Development and Disabilities 3 hours Exploration of the risk factors and different theoretical approaches associated with the social and emotional development of youth ages 5–21 with and without disabilities. Same as EPSY 467. Fieldwork required.

SPED 473  Teaching Methods and Science with Adaptations 3 hours Provides prospective teachers with assessment strategies and a range of adaptations, modifications, and interventions in math and science for students with disabilities. Same as ED 473. Fieldwork required. Prerequisite(s): ED 461 or ED 461 or the equivalent or consent of the instructor.

Course Descriptions

SPED 472  Promoting Academic and Prosocial Behavior I 3 hours The importance of schoolwide and classroom structure and climate in the educational process. Strategies to promote academic success and desired social behavior. Same as ED 472. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

SPED 480  Technology and Multimedia: Learning Tools in the Classroom 3 OR 4 hours New technologies to support teaching and learning in precollege classrooms. Same as CIE 480. 3 undergraduate hours. 4 graduate hours.

SPED 481  Theoretical Foundations of Bilingual/ESL Special Education 4 hours Overview of historical, political, pedagogical, and theoretical issues involved in the education of students with special learning needs and who are second language learners. Prerequisite(s): Graduate standing; and SPED 410 or the equivalent or consent of the instructor.

Statistics

STAT 381  Applied Statistical Methods I 3 hours Introduction to probability, random variables, sampling distributions, estimation, confidence intervals, and tests of hypotheses, on a postcalculus level. Includes SAS and SPSSX applications. Prerequisite(s): Grade of C or better in MATH 210.

STAT 401  Introduction to Probability 3 OR 4 hours Probability spaces, random variables and their distributions, conditional distribution and stochastic independence, special distributions, sampling distributions, limit theorems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 411.

STAT 411  Statistical Theory 3 OR 4 hours Estimation, tests of statistical hypotheses, best tests, sufficient statistics, Rao-Cramer inequality, sequential probability ratio tests, the multivariate normal distribution, nonparametric methods. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 401.

STAT 416  Nonparametric Statistical Methods 3 OR 4 hours Distribution free tests for location and dispersion problems, one-way and two-way layouts, the independence problem, regression problems involving slopes, detecting broad alternatives, resampling methods. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 401.

STAT 431  Introduction to Survey Sampling 3 OR 4 hours Simple random sampling; sampling proportions; estimation of sample size; stratified random sampling; ratio and regression estimators; systematic and cluster sampling. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 381 or STAT 411.

STAT 441  Introduction to Reliability Theory 3 OR 4 hours Structural and probabilistic properties of coherent systems, notions of aging and classes of life distributions, preservation properties, dependent components, optimal allocation models. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 401 or consent of the instructor.

STAT 481  Applied Statistical Methods II 3 OR 4 hours Linear regression, introduction to model building, analysis of variance, analysis of enumerative data, nonparametric statistics, product and system reliability, quality control. SAS and SPSSX applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 381.

STAT 486  Statistical Consulting 3 OR 4 hours Introduction to statistical consulting methods and techniques. Handling and transformation of raw data sets in CMS. Statistical analysis of data sets with SAS and SPSSX. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 411 or STAT 481.
Course Descriptions: Statistics—Theatre

Theatre

THTR 109
Introduction to Theatre 3 hours Understanding the theatre experience through production examples and the critical examination of the contributions of playwright, actor, director, designer, and audience. Play attendance required.

THTR 140
Polish Drama in Translation 3 hours Elementary aspects of Polish dramatic theory and the reading of representative scripts selected from various periods. Same as POL 140. Taught in English.

THTR 150
Technical Theatre 3 hours Basic techniques of play production. Survey of methods and materials of set construction, painting, stage lighting, backstage organization. Practical work with University Theatre.

THTR 151
Fundamentals in Costume Construction 3 hours Fundamentals of costume construction from concep- tion to realization, through the use of sewing machines, pattern making, and historical research with practical projects.

THTR 161
Fundamentals of Acting 3 hours Basic vocal and physical stage performance tech- niques including the role of character in relation to the intellectual and emotional landscape of a play.

THTR 209
Modern Theatre 3 hours Theatre theories and tech- niques developed between 1870 and the present, notably those of Ibsen, Appia, Stanislavsky, Meyerhold, Brecht, Artaud, and Grotowski.

THTR 210
Movement for Stage I 3 hours Techniques in the physical- ization of performance. Focus on the body in space as both primary and inte- grated theatrical communica- tion. Prerequisite(s): THTR 109.

THTR 245
East Asian Theatre 3 hours Survey of traditional theatre forms in China, Japan, and Korea, their cultural con- texts, and influence on today's theatre. Students may also choose to research the- atres of Southeast Asia. Cultural Diversity course.

THTR 250
Principles of Design 3 hours Fundamental principles of visual perception: space, mass, balance, line, texture, shape, color, light, move- ment, tension and their use in creating visual environ- ments for performance. Practical design projects required. Prerequisite(s): Grade of B or better in THTR 150.

THTR 255
Scene Design 3 hours Basic interpretive and practi- cal techniques in creating 3-dimen- sional performance environments including con- ceptualization, drafting, ren- dering, and model building. Prerequisite(s): Grade of B or better in THTR 150.

THTR 256
Lighting Design 3 hours Basic interpretive and practi- cal techniques in creating and enhancing 3-dimen- sional performance environ- ments through lighting. Prerequisite(s): Grade of B or better in THTR 150.

THTR 257
Costume Design I 3 hours Basic interpretive and practi- cal techniques in designing stage costumes including conceptu- alization, rendering, and construction tech- niques. Prerequisite(s): Grade of B or better in THTR 151.

THTR 258
Costume Design II 3 hours Practical research and ren- dering techniques in design- ing stage costumes for use in theatrical productions. Prerequisite(s): Grade of B or better in THTR 257.

THTR 259
Makeup Design 3 hours Principle of designing and applying makeup for stage performances including prosthetics and wigs. Prerequisite(s): Grade of B or better in THTR 150 or grade of B or better in THTR 151.

THTR 260
The Actor’s Voice 3 hours Fundamentals of vocal produc- tion, their physical and emotional characteristics and their relationship to body space, action, and emo- tion. Prerequisite(s): Grade of B or better in THTR 161.

THTR 261
Advanced Voice for the Actor 3 hours The relationship between speech, sound, and dramatic sense. Advanced techniques for the development of voice in conjunction with dramatic texts. Prerequisite(s): Grade of B or better in THTR 260.

THTR 262
Acting II: Contemporary 3 hours Techniques of interpreting text, character, and dramatic action. Includes attention to alternative dramatic forms and modes of performance. Prerequisite(s): Grade of B or better in THTR 161.

THTR 280
Practicum in Performance 3 hours Rehearsal and performance techniques, including script analysis, characterization, voice, movement, directing, or design. May be repeated to a maximum of 18 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department and completion of a successful audition.

THTR 281
Practicum in Theatre Administration 1 TO 6 hours Planning and execution of specific projects in adminis- tration and box office; public- ity, budget, marketing, house management, and scheduling. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department and completion of a successful audition.

THTR 282
Practicum in Costuming 1 TO 6 hours Practical experience in all aspects of construction and maintenance, including millinery, mask making, wig making, pattern drafting, and makeup application. May be repeated to a maximum of 15 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor.

THTR 283
Practicum in Technical Theatre 1 TO 6 hours Practical experience in various technical areas; scenery construction, set painting, stage lighting, sound, and properties construction. May be repeated to a maximum of 15 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor.

THTR 284
Seminar on Play Production 3 hours Research and development for play production using the current University pro- duction as an example. Special topics. Prerequisite(s): Grade of B or better in THTR 210; and junior standing or above.

THTR 299
Individual Topics 1 TO 3 hours Individual investigation of special problems. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing, a 2.50 grade point average, and consent of the instructor.

THTR 310
Movement for Stage II 3 hours Advanced techniques in the physicalization of performance and the correlation of body and text as communi- cators of dramatic action. Prerequisite(s): Grade of B or better in THTR 210; and junior standing or above. Recommended background: Advanced actor training and voice training.

THTR 362
Acting: Ensemble Project 3 hours Process and shaping of char- acter development in a full- length twentieth-century play. May be repeated to a maximum of 6 hours. Prerequisite(s): Grade of B or better in THTR 210 and grade of B or better in THTR 260 and grade of B or better in THTR 262; and sophomore standing or above.

THTR 410
Movement for Stage III 3 OR 4 hours Specialized topics in move- ment-based performance skills, such as stage combat, circus techniques, and mask work. 2 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 310 and advanced physical perform- ance experience; or graduate standing in theatre.

THTR 423
Playwriting 3 OR 4 hours The development of scripts for stage performance. Same as ENGL 495. 3 undergradu- ate hours. 4 graduate hours. Prerequisite(s): Junior stand- ing or above; and approval of the department and sub- mission and approval of a playwriting sample or dialo- centered fiction prior to registration.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 444</td>
<td>Drama in Its Cultural Context I</td>
<td>3 OR 4 hours Drama in its social and cultural context, through the seventeenth century. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>THTR 445</td>
<td>Drama in Its Cultural Context II</td>
<td>3 OR 4 hours Drama in its social and cultural context, eighteenth to twentieth centuries. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>THTR 452</td>
<td>Acting: Greeks and Shakespeare</td>
<td>3 OR 4 hours Techniques of performing Greek and Shakespearean drama. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Grade of B or better in THTR 262 or THTR 256 or THTR 257 or Grade of B or better in THTR 262 or graduate standing in theatre.</td>
<td></td>
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</tr>
<tr>
<td>THTR 453</td>
<td>Acting: Comedy</td>
<td>3 OR 4 hours Techniques of performing classic comedy. Emphasis on the &quot;Commedia dell'arte&quot; and improvisational comedy. Topics vary. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Grade of B or better in THTR 262 or graduate standing in theatre.</td>
<td></td>
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</tr>
<tr>
<td>THTR 458</td>
<td>Acting: Ibsen and Chekhov</td>
<td>3 OR 4 hours Techniques of performing Ibsen and Chekhov and their contemporaries. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Grade of B or better in THTR 262 or graduate standing in theatre.</td>
<td></td>
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</tr>
<tr>
<td>THTR 462</td>
<td>Voice for Stage</td>
<td>3 OR 4 hours Advanced techniques in the integration of voice, speech, dialects, and other text-related vocal performance skills. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Grade of B or better in THTR 262 or graduate standing in theatre.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THTR 464</td>
<td>Special Projects in Theatrical Design</td>
<td>3 OR 4 hours Twentieth-century styles: design for the contemporary stage. Problems in conceptu- alization, realization, and execution. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times.</td>
</tr>
<tr>
<td>Prerequisite(s): Grade of B or better in THTR 262 or THTR 256 or THTR 257 or THTR 259; or graduate standing in theatre.</td>
<td></td>
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</tr>
<tr>
<td>THTR 465</td>
<td>Stage Direction</td>
<td>3 OR 4 hours Exploration of conceptual planning and implementation skills for the stage director ranging from initial interpretation to rehearsal and performance. Performance projects required. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Prerequisites: THTR 210 and THTR 250 and THTR 262; and THTR 256 or THTR 257 or graduate standing in theatre.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THTR 466</td>
<td>Special Projects in Performance</td>
<td>3 OR 4 hours Training in varying advanced techniques of performance. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times.</td>
</tr>
<tr>
<td>Prerequisite(s): THTR 262; or for graduate students, consent of the instructor.</td>
<td></td>
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<tr>
<td>THTR 470</td>
<td>Contemporary Performance Techniques</td>
<td>3 OR 4 hours The relationship of contemporary theory and performance techniques with attention to both text and non-text-based forms. Topics vary. Performance projects required. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).</td>
</tr>
<tr>
<td>Prerequisite(s): Grade of B or better in THTR 262; or graduate standing in theatre.</td>
<td></td>
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</tr>
<tr>
<td>THTR 472</td>
<td>Investigative Collaboration</td>
<td>3 OR 4 hours Collaboration as the primary means for theatrical creation. Production teams assigned to joint-production projects. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).</td>
</tr>
<tr>
<td>Prerequisite(s): Grade of B or better in THTR 262; or graduate standing in theatre.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THTR 474</td>
<td>Internship</td>
<td>3 TO 8 hours Students work in an approved professional setting. Individual projects developed through conferences with a faculty member and a field supervisor. May be repeated. Only three hours may be applied toward the degree.</td>
</tr>
<tr>
<td>Prerequisite(s): Grade of B or better in THTR 262 or graduate standing in theatre.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THTR 475</td>
<td>Audition Technique</td>
<td>3 OR 4 hours Selection and staging of audition pieces from both classical and modern drama. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Grade of B or better in THTR 262 or graduate standing in theatre.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THTR 491</td>
<td>Study Abroad in Theatre</td>
<td>0 TO 16 hours Study abroad within an approved foreign exchange program or department-sponsored program. May be repeated with approval for repeat course granted by the department.</td>
</tr>
<tr>
<td>Prerequisite(s): Approval of the department.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPP 101</td>
<td>Introduction to Urban Studies</td>
<td>3 hours General survey of urban issues and experience using an interdisciplinary approach.</td>
</tr>
<tr>
<td>UPP 199</td>
<td>Independent Study in Urban and Public Affairs</td>
<td>1 TO 3 hours Study and analysis of topics selected by the student under the guidance of a faculty advisor. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.</td>
</tr>
<tr>
<td>UPP 202</td>
<td>Planning Great Cities</td>
<td>3 hours What makes a city great. How cities change, can cities be planned, and how planners plan; characteristics of great cities and current urban planning issues.</td>
</tr>
<tr>
<td>UPP 302</td>
<td>Great Cities Internship</td>
<td>6 hours Provides students an opportunity to apply theoretical knowledge and conduct research in metropolitan organizations through field placements and seminars. Same as POLS 302. Prerequisite(s): Junior or senior standing and grade point average of 3.00, or consent of the instructor.</td>
</tr>
<tr>
<td>UPP 403</td>
<td>Introduction to Urban Planning</td>
<td>3 OR 4 hours Patterns of city growth, physical, social, economic, and environmental issues. Contemporary planning issues. Future of cities. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Advanced undergraduate standing or consent of the instructor.</td>
<td></td>
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</tr>
<tr>
<td>UPP 420</td>
<td>Great Cities: London and Chicago</td>
<td>1 TO 8 hours Comparative investigation of urban, economic, social, and political issues in the two global cities. Includes classes, study, and living in London. Fieldwork required. Prerequisite(s): Junior standing or above and selection by the Office of Study Abroad admission committee.</td>
</tr>
<tr>
<td>UPP 470</td>
<td>Cohort Seminar for Urban Developers</td>
<td>3 OR 4 hours Application of the financial calculator, use of spreadsheets, and other tools commonly used in real estate-based urban development projects. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Consent of the instructor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPP 471</td>
<td>Housing and Community Development for Urban Developers</td>
<td>3 OR 4 hours Housing policy at federal, state, and local levels affecting urban housing markets. Emphasis on assessment of market conditions affecting community development decisions. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): UPP 470 or consent of the instructor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPP 472</td>
<td>Development Finance for Urban Developers</td>
<td>3 OR 4 hours Key financial principles of real estate development, particularly those related to the financing of affordable housing. How to develop a real estate pro forma. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Consent of the instructor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPP 473</td>
<td>Organizational Essentials for Urban Developers</td>
<td>3 OR 4 hours Theory and practice of management in public and nonprofit settings. Focus on developing communication, leadership, and legal skills for each step in development. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Consent of the instructor.</td>
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</tr>
<tr>
<td>UPP 474</td>
<td>Community Development Process for Urban Developers</td>
<td>3 OR 4 hours Developing affordable housing development team, acquisition strategy, legal issues, construction management, and project sustainability, as it pertains to different types of housing developments. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Consent of the instructor.</td>
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</tr>
<tr>
<td>UPP 475</td>
<td>Sustaining the Housing for Urban Developers</td>
<td>3 OR 4 hours Introduces students to a range of management issues: property management and maintenance, resident relations and services, and financial asset management as it relates to sustaining affordable housing. 3 undergraduate hours. 4 graduate hours.</td>
</tr>
<tr>
<td>Prerequisite(s): Consent of the instructor.</td>
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<td></td>
</tr>
</tbody>
</table>
# Faculty List

## The University Library

<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees and Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annie Armstrong</td>
<td>M.L.S., University of Wisconsin, Madison</td>
</tr>
<tr>
<td>David L. Austin</td>
<td>M.L.I.S., University of California, Berkeley</td>
</tr>
<tr>
<td>Marjorie C. Bengtson</td>
<td>M.S., University of Illinois at Urbana-Champaign</td>
</tr>
<tr>
<td>Douglas Bicknese</td>
<td>M.L.S., University of Michigan, Ann Arbor</td>
</tr>
<tr>
<td>Deborah Bleic</td>
<td>M.S., University of Illinois at Urbana-Champaign</td>
</tr>
<tr>
<td>Alex Bloss</td>
<td>M.L.S., Western Reserve University</td>
</tr>
<tr>
<td>John Stephen Brantley</td>
<td>M.L.S., Indiana University, Bloomington</td>
</tr>
<tr>
<td>Mary Case</td>
<td>A.M.L.S., University of Michigan</td>
</tr>
<tr>
<td>John M. Cullars</td>
<td>M.L.S., Ph.D., Indiana University</td>
</tr>
<tr>
<td>Robert A. Daugherty</td>
<td>M.S., University of Illinois at Urbana-Champaign</td>
</tr>
<tr>
<td>Li Fu</td>
<td>M.L.I.S., Dominican University</td>
</tr>
<tr>
<td>Sandra De Groote</td>
<td>M.L.S., University of Western Ontario</td>
</tr>
<tr>
<td>Josephine L. Dorsch</td>
<td>M.A.L.S., Rosary College</td>
</tr>
<tr>
<td>Joan B. Fiscella</td>
<td>A.M.L.S., University of Michigan</td>
</tr>
<tr>
<td>Helen Georgas</td>
<td>M.L.S., University of Toronto</td>
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<tr>
<td>Emily Guss</td>
<td>M.L.S., University of Michigan</td>
</tr>
<tr>
<td>Lynn C. Hattendorf Westney</td>
<td>M.S., University of Illinois at Urbana-Champaign</td>
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<tr>
<td>Julia Hendry</td>
<td>M.L.I.S., University of Western Ontario</td>
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<tr>
<td>Peter Hepburn</td>
<td>M.L.I.S., McGill University</td>
</tr>
<tr>
<td>Julie M. Hurd</td>
<td>M.S., Michigan State University</td>
</tr>
<tr>
<td>Susan Jacobson</td>
<td>M.S.L.S., Drexel University</td>
</tr>
<tr>
<td>Nancy R. John</td>
<td>M.L.S., University of California, Los Angeles</td>
</tr>
<tr>
<td>William G. Jones</td>
<td>A.M.L.S., University of Michigan</td>
</tr>
<tr>
<td>Gretchen A. Lagana</td>
<td>M.L.S., University of Wisconsin, Madison</td>
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<tr>
<td>Jay Lambrecht</td>
<td>M.S., University of Illinois at Urbana-Champaign</td>
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<tr>
<td>Krystal Lewis</td>
<td>M.L.I.S., University of Illinois at Urbana-Champaign</td>
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<td>Firouzeh Logan</td>
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<tr>
<td>H. Robert Malinowsky</td>
<td>M.L.S., University of Denver</td>
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<tr>
<td>Richard McGowan</td>
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<tr>
<td>Kavita Mundle</td>
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<tr>
<td>Kevin O’Brien</td>
<td>M.L.S., Indiana University</td>
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<tr>
<td>Gladys C. Odegaard</td>
<td>M.A., University of Minnesota</td>
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<tr>
<td>Victoria Pifalo</td>
<td>M.L.S., State University of New York at Albany</td>
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<tr>
<td>Aimee C. Quinn</td>
<td>M.L.S., Louisiana State University</td>
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<tr>
<td>Ellen Schellhause</td>
<td>M.L.I.S., University of Kentucky</td>
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<tr>
<td>Carol Scherrer</td>
<td>M.A.L.S., Rosary College</td>
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<tr>
<td>Helen F. Schmierer</td>
<td>M.A., Indiana University, Bloomington</td>
</tr>
<tr>
<td>Louis Schultheiss</td>
<td>M.A., University of Denver (Emeritus)</td>
</tr>
<tr>
<td>Marsha Selmer</td>
<td>M.S., Western Michigan University (Emeritus)</td>
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<tr>
<td>John Shuler</td>
<td>M.L.S., University of California, Los Angeles</td>
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<tr>
<td>Mary Shultz</td>
<td>M.L.I.S., University of Illinois at Urbana-Champaign</td>
</tr>
<tr>
<td>Mirecu Stefancu</td>
<td>M.L.I.S., University of Illinois at Urbana-Champaign</td>
</tr>
<tr>
<td>Lisa Wallis</td>
<td>M.L.I.S., University of Illinois at Urbana-Champaign</td>
</tr>
<tr>
<td>Ann C. Weller</td>
<td>M.A., University of Chicago</td>
</tr>
<tr>
<td>Stephen E. Wiberley, Jr.</td>
<td>M.L.S., State University of New York at Albany</td>
</tr>
<tr>
<td>Lisa Zhao</td>
<td>M.L.I.S., University of Illinois at Urbana-Champaign; M.A., University of Chicago</td>
</tr>
</tbody>
</table>

## College of Applied Health Sciences

### Department of Biomedical and Health Information Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees and Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zhumming Ai</td>
<td>Ph.D., Nanjing Institute of Technology</td>
</tr>
<tr>
<td>Scott Barrows</td>
<td>C.M.I., F.A.M.I., University of Illinois at Chicago</td>
</tr>
<tr>
<td>Greg Blew</td>
<td>M.A.M.A., University of Michigan</td>
</tr>
<tr>
<td>John Daugherty</td>
<td>M.S., University of Michigan</td>
</tr>
<tr>
<td>Michael Dieter</td>
<td>M.B.A., University of Illinois at Chicago</td>
</tr>
<tr>
<td>Raymond Evenhouse</td>
<td>B.A., University of Illinois at Chicago</td>
</tr>
<tr>
<td>Beverly J. Fiorella</td>
<td>M.A., MT (ASCP) SBB, CLS/NCA, Central Michigan University (Emeritus)</td>
</tr>
<tr>
<td>Lois Hitchcock</td>
<td>M.H.A., RHIA, CPHQ, University of LaVerne</td>
</tr>
<tr>
<td>Donna Hughes</td>
<td>M.A., Kunstgewerbeschule (Switzerland)</td>
</tr>
<tr>
<td>Lisa Zhao</td>
<td>M.L.I.S., University of Illinois at Urbana-Champaign; M.A., University of Chicago</td>
</tr>
</tbody>
</table>

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363 Faculty List

---
Susan Habakuk
M.Ed., University of Illinois at Chicago

Therese K. Jorwic
B.S., RRA, CCS, University of Illinois at Chicago

Veronica Lewis
M.S., MT (ASCP) SBB, University of Illinois at Chicago

Walter B. Panko
Ph.D., University of Missouri

Karen Patena
M.B.A., RRA, DePaul University

Lawrence Pawola
M.B.A., University of Illinois at Chicago

Mary Rasmussen
M.F.A., University of Illinois at Chicago

Rachelle S. Stewart
Ph.D., University of Illinois at Chicago

Annette L. Valenta
Dr.Ph., University of Illinois at Chicago

Rosemary Walker
D.D.S., M.B.A., M.S., University of Illinois at Chicago

June Wencel-Drake
Ph.D., University of Illinois at Chicago

Phyllis E. Bowen
Ph.D., Cornell University

Carol Braunschweig
Ph.D., University of Michigan

Alan Diamond
Ph.D., State University of New York at Stony Brook

Giamila Fantuzzi
Ph.D., Universita' degli Studi di Milano, Milano, Italy

Nancy Prange
Ph.D., Iowa State University (Emeritus)

Robert Reynolds
M.S., Northern Illinois University

Mary Lou Bareither
Ph.D., University of Illinois at Chicago

Daniel M. Corcos
Ph.D., University of Oregon

Cathryn Dooly
Ph.D., University of Maryland

Mark D. Grabiner
Ph.D., University of Illinois at Urbana-Champaign

Ziaul Hasan
Ph.D., Massachusetts Institute of Technology

James Horgan
Ph.D., University of Iwao

Timothy Koh
Ph.D., University of Calgary

Jane Marone
M.D., University of Missouri, Columbia

Thayne Munce
Ph.D., Pennsylvania State University

Kathleen Schroeder
M.S., University of Illinois at Urbana-Champaign

Charlotte A. Tate
Ph.D., University of Texas, Austin

Charles B. Walter
Ph.D., University of California, Los Angeles

R. Thomas Jaeger
M.Arch., Massachusetts Institute of Technology (Emeritus)

Ezra Gordon
B.Arch., University of Illinois at Urbana-Champaign

Ellen Grimes
M.A., University of Illinois at Chicago

Sharon H. Haar
Ph.D., Princeton University

George A. Hinds
M.C.P., Yale University (Emeritus)

Kenneth D. Isaacs
M.Arch., Cranbrook Academy of Art (Emeritus)

Richard R. Whitaker
B.Arch., University at Illinois at Urbana-Champaign

Louis Rocah
M.S.C., Illinois Institute of Technology

Christopher Rockey
M.Arch., University of Illinois at Urbana-Champaign

Elva Rubio
M.A., Washington University

Kenneth A. Schroeder
M.Arch., University of Toronto (Emeritus)

Xavier Vendrell
Titulo DeArquitecto, Esquela Tecnica Superior de Arquitecta de Barcelona

Richard R. Whitaker
B.Arch., University of California, Berkeley (Emeritus)

William Worn
M.Arch., University of Illinois at Urbana-Champaign
School of Art and Design

Morris Barazani
Institute of Design, Cranbrook Academy of Art
(Emiritus)

William S. Becker
M.F.A., Cranbrook Academy of Art

Leon Bellin
M.A., New York University (Emiritus)

Wayne A. Boyer
M.S., Illinois Institute of Technology (Emiritus)

Linda Bracamontes-Roeger
B.F.A., University of Illinois at Chicago
Certificate, Allgemeine Gewerbeschide
(Switzerland)

Phyllis Bramson
M.F.A., School of the Art Institute of Chicago

Drew R. Browning
M.F.A., School of the Art Institute of Chicago

Philip Burton
B.F.A., Philadelphia College of Art

Rodney Carswell
M.F.A., University of Colorado

Julia Fish
M.F.A., The Maryland Institute

Matthew Gaynor
M.F.A., Yale University

John Greiner
B.A., Philadelphia College of Art

Olivia Gude
M.F.A., University of Chicago

Klindt B. Houlberg
M.A., Pennsylvania State University (Emiritus)

Martin R. Hurtig
M.S., Illinois Institute of Technology (Emiritus)

Douglas Ischar
M.F.A., California Institute of the Arts

Joseph Jachna
M.S., Illinois Institute of Technology (Emiritus)

Judith Russi Kirshner
M.A., Bryn Mawr College

Victor Margolin
Ph.D., Union Graduate School

Virginia E. Miller
Ph.D., University of Texas, Austin

Robert Munman
Ph.D., Harvard University

Martha Pollak
Ph.D., Massachusetts Institute of Technology

Ellen T. Baird
Ph.D., University of New Mexico

Robert Bruegmann
Ph.D., University of Pennsylvania

Donald L. Ehresmann
Ph.D., New York University (Emiritus)

Clark Hulse
Ph.D., Claremont Graduate School

Judith Russi Kirshner
M.A., Bryn Mawr College

Victor Margolin
Ph.D., Union Graduate School

Virginia E. Miller
Ph.D., University of Texas, Austin

Robert Munman
Ph.D., Harvard University

Martha Pollak
Ph.D., Massachusetts Institute of Technology

Sidney Robinson
Arch.D., University of Michigan

David M. Sokol
Ph.D., New York University (Emiritus)

Woodman L. Taylor
Ph.D., University of Chicago

Krista A. Thompson
Ph.D., Emory University

Jennifer Tobin
Ph.D., University of Pennsylvania

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See reverse side for building key
Travel Directions and Visitor Parking

Public Transportation

RTA
The Regional Transportation Authority (RTA) is a special service unit of local government that operates public transportation systems for the six counties of northeastern Illinois—Cook, DuPage, Kane, Lake, McHenry, and Will. The RTA system includes the Chicago Transit Authority (CTA), which provides bus and rapid transit service within the city of Chicago and to 38 suburban municipalities; Metra, the commuter rail division, which provides commuter rail service connecting downtown Chicago with 68 Chicago locations and 100 suburban communities; and Pace, the suburban bus division, which provides fixed-route bus, paratransit, and vanpool services to approximately 200 communities throughout the suburbs and from suburban locations to the city of Chicago.

The RTA Travel Information Center is open from 5:00 a.m. to 1:00 a.m. daily. For transit information or to order maps or timetables, call 836-7000 from any northeastern Illinois area code (312, 630, 708, 773, 815, or 847), or visit their Web site http://www.rtachicago.com.

CTA
The UIC campus is served by the CTA's Blue Line (O'Hare/Forest Park and 54/Cermak branches) rapid transit trains and several bus routes. West-side train service includes stops at the handicapped-accessible 54/Cermak train Polk Street station and the O'Hare/Forest Park train Medical Center station. East-side train service includes both O'Hare/Forest Park and 54/Cermak stops at Racine and UIC/Halsted stations. Connections to all other CTA rail lines can be made in the Chicago Loop. For information on CTA service, call 1-888-YOUR-CTA (1-888-968-7282), or visit their Web site http://www.transitchicago.com.

Metra
Metra's system of 12 lines serves 230 stations in the six-county area and connects with Pace and CTA buses and trains. For information on Metra service, call the RTA Travel Information Center at 836-7000 from any northeastern Illinois area code (312, 630, 708, 773, 815, or 847), or visit their Web site http://www.metraail.com.

UIC provides commuter bus service between the Ogilvie Transportation Center, Chicago Union Station, and the UIC campus. Commuter bus tickets are sold in books of 25 by the cashiers in Student Center East and the Marshfield Building, and at the Campus Information Center in the Student Center West.

From the Ogilvie Transportation Center and Union Station, commuters may also use CTA bus No. 60 (Blue Island-26th Street) to reach the UIC campus. From the LaSalle Street Station and the Randolph Street Station, Metra commuters may take a west-bound Blue Line (Congress/Douglas A or B) train to one of the campus stops.

Pace
For information on Pace service, call the RTA Travel Information Center at 836-7000 from any northeastern Illinois area code (312, 630, 708, 773, 815, or 847), or visit their Web site http://www.pacebus.com.

By Car

From the North
Take the Kennedy Expressway (I-90/94) east-bound to the Eisenhower Expressway (I-290) west-bound.

East side: Keep to the right, exit immediately at Morgan Street, south to the campus.

West side: Exit at Ashland Avenue, south to Taylor Street, west to the campus.

From the South
Take the Dan Ryan Expressway (I-90/94) west-bound to Roosevelt Road.

East side: West on Roosevelt Road to Halsted Street.

West side: West on Roosevelt Road to Ashland Avenue, north to Taylor Street, west to the campus.

From the East
Take Harrison Street or Roosevelt Road west.

East side: West on Harrison Street or Roosevelt Road to Halsted Street.

West side: West on Harrison Street or Roosevelt Road to Ashland Avenue, south to Taylor Street, west to the campus. Or west on Roosevelt Road to Ashland Avenue, north to Taylor Street, west to the campus.

From the West
Take the Eisenhower Expressway (I-290) east-bound.

East side: Exit at Racine Avenue, south to the campus.

West side: Exit at Ashland Avenue, south to Taylor Street, west to the campus.

Visitor Parking

Visitors to the University may park in one of the following cash lots.

East Side
Lot 4: Garage on Halsted with entrances on Polk and Taylor streets.
Lot 5C: Parking lot on Morgan Street near Roosevelt Road.

Harrison Street Parking Structure: Garage between Morgan Street and Racine Avenue with the visitor's entrance on Harrison.

Lot 9: Parking lot on the northeast corner of Morgan and Harrison streets with the entrance on Morgan Street.

West Side
Lot C4: Parking lot on Wolcott Avenue between Roosevelt Road and Taylor Street (enter on Taylor Street).

Paulina Street Parking Structure: Garage between Paulina Street and Marshfield Avenue at Taylor Street.

Wood Street Parking Structure: Garage on Wood Street between Grenshaw and Taylor Streets.