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COURSE DESCRIPTIONS

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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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COURSE DESCRIPTIONS

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Academic Calendar 2013–2015

- [2005–2007 Academic Year \(archived - opens in new window\)](#)
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Fall Semester 2010	
August 23, M	Instruction begins. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
September 3, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record; last day to receive tuition adjustment for individual courses dropped via Student Self-Service.
September 6, M	Labor Day holiday. No classes.
September 12, Su	CampusCare deadline to submit waiver forms.
October 29, F	Last day for undergraduate students to use optional late drop in college office and receive

	grade of W on academic record.
November 25–26, Th–F	Thanksgiving holiday. No classes.
December 3, F	Instruction ends.
December 6–10, M–F	Final examinations.
Spring Semester 2011	
January 10, M	Instruction begins.
January 17, M	Martin Luther King, Jr., Day. No classes.
January 21, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
February 6, Su	CampusCare deadline to submit waiver forms.
March 18, F	Last day for undergraduate students to use optional late drop in college office and receive grade of W on academic record.
March 21–25, M–F	Spring vacation. No classes.
April 29, F	Instruction ends.
May 2–6, M–F	Final examinations.
Summer Session 2011	
Summer Session 1	(4-Week Session)
May 16, M	Instruction begins.
May 18, W	Last day to complete late registration for Summer Session 1; last day to add a course(s) or make section changes; last day to drop individual Summer Session 1 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
May 30, M	Memorial Day holiday. No classes

June 1, W	Last day for undergraduate students to use optional late drop for a Summer Session 1 course in college office and receive grade of W on academic record.
June 1, W	CampusCare deadline to submit waiver forms.
June 9, Th	Instruction ends for Summer Session 1.
June 10, F	Final examinations for Summer Session 1.
Summer Session 2	(8-Week Session)
June 1, W	CampusCare deadline to submit waiver forms.
June 13, M	Instruction begins.
June 17, F	Last day to complete late registration for Summer Session 2; last day to add a course(s) or make section changes; last day to drop individual Summer Session 2 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
July 4, M	Independence Day holiday. No classes.
July 15, F	Last day for undergraduate students to use optional late drop for a Summer Session 2 course in college office and receive grade of W on academic record.
August 3, W	Instruction ends for Summer Session 2.
August 4–5, Th–F	Final examinations for Summer Session 2.
Fall Semester 2011	
August 22, M	Instruction begins.
September 2, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
September 5, M	Labor Day holiday. No classes.
September 12, M	CampusCare deadline to submit waiver forms.
October 28, F	Last day for undergraduate students to use

	optional late drop in college office and receive grade of W on academic record.
November 24–25, Th–F	Thanksgiving holiday. No classes.
December 2, F	Instruction ends.
December 5–9, M–F	Final examinations.
Spring Semester 2012	
January 9, M	Instruction begins.
January 16, M	Martin Luther King, Jr., Day. No classes.
January 20, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
February 5, Su	CampusCare deadline to submit waiver forms.
March 16, F	Last day for undergraduate students to use optional late drop in college office and receive grade of W on academic record.
March 19–23, M–F	Spring vacation. No classes.
April 27, F	Instruction ends.
April 30–May 4, M–F	Final examinations.
Summer Session 2012	
Summer Session 1	(4-Week Session)
May 14, M	Instruction begins.
May 16, W	Last day to complete late registration for Summer Session 1; last day to add a course(s) or make section changes; last day to drop individual Summer Session 1 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
May 28, M	Memorial Day holiday. No classes

May 28, M	CampusCare deadline to submit waiver forms.
May 30, W	Last day for undergraduate students to use optional late drop for a Summer Session 1 course in college office and receive grade of W on academic record.
June 7, Th	Instruction ends for Summer Session 1.
June 8, F	Final examinations for Summer Session 1.
Summer Session 2	(8-Week Session)
May 28, M	CampusCare deadline to submit waiver forms.
June 11, M	Instruction begins.
June 15, F	Last day to complete late registration for Summer Session 2; last day to add a course(s) or make section changes; last day to drop individual Summer Session 2 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
July 4, W	Independence Day holiday. No classes.
July 13, F	Last day for undergraduate students to use optional late drop for a Summer Session 2 course in college office and receive grade of W on academic record.
August 1, W	Instruction ends for Summer Session 2.
August 2–3, Th–F	Final examinations for Summer Session 2.
Fall Semester 2012	
August 27, M	Instruction begins.
September 3, M	Labor Day holiday. No classes.
September 7, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
September 12, W	Deadline to submit CampusCare waiver forms.
November 2, F	Last day for undergraduate students to use

	optional late drop in college office and receive grade of W on academic record.
November 22–23, Th–F	Thanksgiving holiday. No classes.
December 7, F	Instruction ends.
December 10–14, M–F	Final examinations.
Spring Semester 2013	
January 14, M	Instruction begins.
January 21, M	Martin Luther King, Jr., Day. No classes.
January 25, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
February 10, Su	Deadline to submit CampusCare waiver forms.
March 22, F	Last day for undergraduate students to use optional late drop in college office and receive grade of W on academic record.
March 25–29, M–F	Spring vacation. No classes.
May 3, F	Instruction ends.
May 6–10, M–F	Final examinations.
Summer Session 2013	
Summer Session 1	(4-Week Session)
May 20, M	Instruction begins.
May 22, W	Last day to complete late registration for Summer Session 1; last day to add a course(s) or make section changes; last day to drop individual Summer Session 1 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.

May 27, M	Memorial Day holiday. No classes
June 3, M	Deadline to submit CampusCare waiver forms.
June 5, W	Last day for undergraduate students to use optional late drop for a Summer Session 1 course in college office and receive grade of W on academic record.
June 13, Th	Instruction ends for Summer Session 1.
June 14, F	Final examinations for Summer Session 1.
Summer Session 2	(8-Week Session)
June 3, M	Deadline to submit CampusCare waiver forms.
June 17, M	Instruction begins.
June 21, F	Last day to complete late registration for Summer Session 2; last day to add a course(s) or make section changes; last day to drop individual Summer Session 2 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
July 4, Th	Independence Day holiday. No classes.
July 19, F	Last day for undergraduate students to use optional late drop for a Summer Session 2 course in college office and receive grade of W on academic record.
August 7, W	Instruction ends for Summer Session 2.
August 8–9, Th–F	Final examinations for Summer Session 2.
Fall Semester 2013	
August 26, M	Instruction begins.
September 2, M	Labor Day holiday. No classes.
September 6, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
September 12, Th	Deadline to submit CampusCare waiver forms.

November 1, F	Last day for undergraduate students to use optional late drop in college office and receive grade of W on academic record.
November 28–29, Th–F	Thanksgiving holiday. No classes.
December 6, F	Instruction ends.
December 9–13, M–F	Final examinations.
Spring Semester 2014	
January 13, M	Instruction begins.
January 20, M	Martin Luther King, Jr., Day. No classes.
January 24, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
March 21, F	Last day for undergraduate students to use optional late drop in college office and receive grade of W on academic record.
March 24–28, M–F	Spring vacation. No classes.
May 2, F	Instruction ends.
May 5–9, M–F	Final examinations.
Summer Session 2014	
Summer Session 1 (4-Week Session)	
May 19, M	Instruction begins.
May 21, W	Last day to complete late registration for Summer Session 1; last day to add a course(s) or make section changes; last day to drop individual Summer Session 1 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.

May 26, M	Memorial Day holiday. No classes
June 4, W	Last day for undergraduate students to use optional late drop for a Summer Session 1 course in college office and receive grade of W on academic record.
June 12, Th	Instruction ends for Summer Session 1.
June 13, F	Final examinations for Summer Session 1.
Summer Session 2 (8-Week Session)	
June 16, M	Instruction begins.
June 20, F	Last day to complete late registration for Summer Session 2; last day to add a course(s) or make section changes; last day to drop individual Summer Session 2 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
July 4, F	Independence Day holiday. No classes.
July 18, F	Last day for undergraduate students to use optional late drop for a Summer Session 2 course in college office and receive grade of W on academic record.
August 6, W	Instruction ends for Summer Session 2.
August 7–8, Th–F	Final examinations for Summer Session 2.
Fall Semester 2014	
August 25, M	Instruction begins.
September 1, M	Labor Day holiday. No classes.
September 5, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
October 31, F	Last day for undergraduate students to use optional late drop in college office and receive grade of W on academic record.
November 27–28,	Thanksgiving holiday. No classes.

Th–F	
December 5, F	Instruction ends.
December 8–12, M–F	Final examinations.
Spring Semester 2015	
January 12, M	Instruction begins.
January 19, M	Martin Luther King, Jr., Day. No classes.
January 23, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
March 20, F	Last day for undergraduate students to use optional late drop in college office and receive grade of W on academic record.
March 23–27, M–F	Spring vacation. No classes.
May 1, F	Instruction ends.
May 4–8, M–F	Final examinations.
Summer Session 2015	
Summer Session 1 (4-Week Session)	
May 18, M	Instruction begins.
May 20, W	Last day to complete late registration for Summer Session 1; last day to add a course(s) or make section changes; last day to drop individual Summer Session 1 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees.
May 25, M	Memorial Day holiday. No classes
June 3, W	Last day for undergraduate students to use optional late drop for a Summer Session 1 course in college office and receive grade of W

	on academic record.
June 11, Th	Instruction ends for Summer Session 1.
June 12, F	Final examinations for Summer Session 1.
Summer Session 2	(8-Week Session)
June 15, M	Instruction begins.
June 19, F	Last day to complete late registration for Summer Session 2; last day to add a course(s) or make section changes; last day to drop individual Summer Session 2 courses via Student Self-Service without receiving W (Withdrawn) grade on academic record. Last day to submit Withdraw from Term request via Student Self-Service and receive 100% cancellation of tuition and fees if registered only for Summer Session 2.
July 3, F	Independence Day holiday. No classes.
July 17, F	Last day for undergraduate students to use optional late drop for a Summer Session 2 course in college office and receive grade of W on academic record.
August 5, W	Instruction ends for Summer Session 2.
August 6–7, Th–F	Final examinations for Summer Session 2.

Undergraduate Catalog. This publication is a record of the 2013–2015 academic years. It is for informational purposes only and does not constitute a contract. The information was current at the time of publication. Faculty assignments and programs listed are subject to change, and individual departments and units should be consulted for further information. Courses listed in this publication are subject to revision without advance notice. Courses are not necessarily offered each term or each year. Individual departments or units should be consulted for information regarding regularity of course offerings. The catalog is on the web, see <https://catalog.webhost.uic.edu/ucat/catalog/>.

Volume 41, May 15, 2013

Office of Academic and Enrollment Services (MC 103)
University of Illinois at Chicago
601 South Morgan Street
Chicago, Illinois 60607-7128

Nondiscrimination Statement. The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity,

and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

The University of Illinois will not engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. The nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities.

University complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office.

Policy Council

Revised May 31, 2005

Chancellor's Statement of Commitment to Persons with Disabilities. Guided by the belief that people with disabilities are assets to the University, UIC is committed to full inclusion and participation of people with disabilities in all aspects of University life. We seek to provide an academic, social, and physical environment that makes disabled people integral to the diversity of perspectives that is vital to an academic community.

UIC supports the principles of universally accessible design, alternative communication formats, and the expression of disability community and pride. At all levels of the University, UIC promotes equal opportunity, fair treatment, and the elimination of barriers for qualified individuals with disabilities.

Office for Access and Equity. For additional information or assistance with the equal opportunity, affirmative action, and harassment policies and procedures of the University of Illinois at Chicago, please contact:

Office for Access and Equity
Title IX, ADA, and 504 Coordinator
717 Marshfield Building (MC 602)
809 South Marshfield Avenue
Chicago, Illinois 60612-7207
<http://www.uic.edu/depts/oae>
(312) 996-8670

Public Formal Grievance Procedures University of Illinois at Chicago

I. Introduction

These procedures have been implemented to address complaints of discrimination on the basis of age and/or disability in any activity, policy, rule,

standard, or method of administration that is related to the operation of University's programs.

II. Eligibility

These procedures may be used by any member of the public who alleges age (Under the Age Discrimination Act) or disability (Under Title II of the Americans with Disabilities Act) discrimination on the basis of class. However, anyone who wishes to challenge a decision made about them by an agent of the University of Illinois at Chicago (UIC) in the course of their employment or enrollment at UIC must utilize the UIC Academic Grievance Procedures.

III. Definitions

- | | |
|-----------|--|
| A. | <i>Grievance:</i> A written statement submitted by a Grievant identifying the activity, policy, rule, standard or method of administration he/she claims to be discriminatory on the basis of age and/or disability and explaining the manner in which that activity, policy, rule, standard or method of administration discriminates. All Grievances must be signed by the Grievant and must outline the Grievant's allegations in as much detail as possible. |
| B. | <i>Grievant:</i> Any member of the public who submits a Grievance. |
| C. | <i>Grievance Officer:</i> The assigned investigator of the UIC Office for Access and Equity can be contacted at the address below:
Office for Access and Equity (MC 602)
809 South Marshfield Avenue, Room 718
Chicago, IL 60612-7207
(312) 996-8670 Fax (312) 413-0055
http://www.uic.edu/depts/oae |
| D. | <i>Appeals Officer:</i> The Associate Chancellor for Access and Equity or his/her designee.. |
| E. | <i>Days:</i> Any reference to "days" herein shall refer to business days (excluding weekends and federal holidays). |
| F. | <i>Record:</i> The complete record of a Grievance will consist of the original Grievance and any supporting information or documentation submitted with that Grievance, the Grievance Officer's findings, the Appeal (if any) and any additional information or documentation submitted with the Appeal, the Appeal Officer's findings, and any communications and notices relative to the Grievance. The Record will be maintained for at least five (5) years following the final decision. |

IV. Grievance Process

Filing of the Grievance: The Grievant must file his/her Grievance with the Grievance Officer no later than ten (10) days after he/she becomes aware of the offending activity, policy, standard or method of administration.

Investigation: The Grievance Officer shall conduct an appropriate investigation

of the issues raised in the Grievance. The Grievant shall be given an opportunity to submit any relevant evidence he/she may have to support the Grievance. Within fourteen days (14) of submission of the Grievance, the Grievance Officer shall issue his/her findings. In the event the Grievance Officer finds evidence of discrimination in the activity, policy, standard or method of administration, he/she shall make recommendations for change(s) and shall coordinate the efforts for change(s) with the department/unit/college whose activity, policy, standard or method of administration is at issue. Furthermore, in the event that the individual was adversely affected by a decision made pursuant to a discriminatory process, policy, activity, standard or method of administration, the individual will be given the opportunity for the decision to be reconsidered according to the revised process, policy, etc. In those cases where the Grievance Officer finds no evidence of discrimination, he/she shall send written notice of that finding to the Grievant within that 14-day time period. Said notice shall inform the Grievant of his/her right to appeal the finding to the Appeals Officer within five (5) days of receipt of the notice.

Appeal: An appeal of the Grievance Officer's findings must be in writing and must state the basis for the appeal, providing any additional evidence or information that may support the Grievant's claim of discrimination. The Appeals Officer shall review the Grievance Officer's record and any information/evidence submitted with the Appeal and shall issue findings within ten (10) days of receipt of the appeal. In the event the Appeals Officer finds evidence of discrimination in the activity, policy, standard or method of administration, he/she shall make recommendations for changes. In those cases where the Appeals Officer finds no evidence of discrimination, he/she shall send written notice of that finding to the Grievant within that 10-day time period. There shall be no further levels of review or appeal beyond the Appeals Officer.

Deviation from the Process: Upon proof of extenuating circumstances, the Chancellor and only the Chancellor may approve a deviation from these procedures (e.g., extension of a deadline).

Effective date of policy is September 1, 2005.



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Welcome to UIC

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The University

Mission

UIC provides the broadest access to the highest levels of intellectual excellence. UIC's mission is:

- To create knowledge that transforms our views of the world and, through sharing and application, transforms the world.
- To provide a wide range of students with the educational opportunity only a leading research university can offer.
- To address the challenges and opportunities facing not only Chicago but all Great Cities of the 21st century, as expressed by our Great Cities Commitment.
- To foster scholarship and practices that reflect and respond to the increasing diversity of the U.S. in a rapidly globalizing world.
- To train professionals in a wide range of public service disciplines, serving Illinois as the principal educator of health science professionals and as a major healthcare provider to underserved communities.

Overview

The University of Illinois at Chicago is a major research university offering the unique cultural, business, and entertainment opportunities synonymous with a world-class city. UIC ranks alongside University of Chicago and Northwestern

University as one of the top research-funded institutions in the nation. In many ways, UIC discovers what other institutions teach. UIC is comprised of 15 academic colleges including the UIC College of Medicine, which educates one in six Illinois physicians and is the largest medical school in the nation.

UIC boasts one of the most diverse student bodies in the country, offering a cultural experience second to none with more than 15,000 undergraduate and 9,000 graduate and professional students.

On our 240-acre, eco-friendly campus, students will find 100 buildings, 5,000 trees, geothermal energy plants and two state of the art fitness centers. And whether living in residence hall, near campus or commuting, students enjoy a busy social life. With nationally ranked athletic teams, numerous social events, sororities and fraternities, and nearby entertainment venues, there are a lot of opportunities to have fun.

To learn about UIC's leadership and role as one of three campuses of the University of Illinois, please consult the following web pages: Chancellor and Leadership <http://www.uic.edu/uic/about/leadership/index.shtml> and the University of Illinois website <http://www.uillinois.edu/>.

The Faculty

The University takes great pride in its faculty. Many of its members have gained national and international reputations as scholars and researchers, artists, writers, clinicians, and educators.

The quality of UIC faculty members is measured by the recognition they receive through publications, national awards, and the level of grant support for their research and teaching. For example, faculty members have earned awards, fellowships, and grant support from such sources as the American Association for the Advancement of Science, the John Simon Guggenheim Foundation, the National Academy of Science, the National Endowment for the Humanities, the National Institutes of Health, the National Science Foundation, the Sloan Foundation, the U.S. Department of Defense, the U.S. Department of Energy, the U.S. Department of Education, and many other philanthropic organizations and state and federal agencies. Two of our faculty are recipients of MacArthur Foundation "genius grant" fellowships.

One of the best measures of faculty excellence is the federal research funding it receives, and UIC ranks 54th among all U.S. universities in this category. A separate survey released recently by Times Higher Education (UK) ranked UIC among the top 200 research universities worldwide in a survey that looked at research, economic activity and innovation, international diversity and other factors.

UIC faculty researchers are actively engaged in their disciplines and constantly working to advance their areas of study and students benefit directly as the latest trends and insights are brought into the classroom. Research faculty guide

advanced undergraduate and graduate students and provide them with research opportunities that may inspire them to enter research careers themselves. Publication of books and articles is another key measure of faculty strength and UIC's faculty is highly productive, with many holding editorships of prestigious journals. Their scholarship and practices reflect and respond to the increasing diversity of the United States as they create new knowledge both within the traditional disciplines and in interdisciplinary and multidisciplinary endeavors.

Accreditation

The University of Illinois at Chicago is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools (NCA), 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1413, (312) 263-0456, (800) 621-7440, <http://www.higherlearningcommission.org>. The Higher Learning Commission is recognized by the U.S. Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA). In 2007, HLC voted to continue accreditation of UIC for the maximum period of 10 years. The next comprehensive evaluation of UIC is scheduled for 2016–2017. Verification of accreditation status is available in the Office of the Chancellor (312) 413-3350.

The undergraduate academic degree programs (and including the Doctor of Pharmacy degree) described in this catalog have been approved by the Illinois Board of Higher Education, 431 East Adams, Second Floor, Springfield, Illinois 62701-1404, (217) 782-2551, (888) 261-2881 (TTY).

In addition to institutional accreditation, certain individual programs are accredited by the following organizations.

Art and Design

BFA programs in Graphic Design and Industrial Design

National Association of Schools of Art and Design (NASAD)

11250 Roger Bacon Drive, Suite 21

Reston, Virginia 20190-5248

(703) 437-0700

<http://nasad.arts-accredit.org/index.jsp>

Please note: Effective Fall 2013, the BFA programs in Graphic Design and Industrial Design are no longer admitting new students. UIC now offers Bachelor of Design programs in Graphic Design and Industrial Design.

Business

BS programs in Accounting, Entrepreneurship, Finance, Information and Decision Sciences, Management, and Marketing

AACSB International—The Association to Advance Collegiate Schools of Business

777 South Harbour Island Boulevard, Suite 750

Tampa, Florida 33602
(813) 769-6500
<http://www.aacsb.edu/>

Engineering

BS programs in Bioengineering, Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET.

The BS program in Computer Science is accredited by the Computing Accreditation Commission of ABET.

Accreditation Board for Engineering and Technology, Inc. (ABET)
111 Market Place, Suite 1050
Baltimore, Maryland 21202-4012
(410) 347-7700
<http://www.abet.org/>

Health Information Management

BS in Health Information Management

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
233 North Michigan Avenue, Suite 2150
Chicago, Illinois 60601-5800
(312) 233-1131
<http://www.cahiim.org/>

Nutrition

BS in Nutrition

Accreditation Council for Education in Nutrition and Dietetics (ACEND)
Academy of Nutrition and Dietetics
120 South Riverside Plaza, Suite 2000
Chicago, Illinois 60606-6995
(800) 877-1600
(312) 899-0040
<http://www.eatright.org/>

Nursing

BS in Nursing

Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle, NW, Suite 530
Washington, D.C. 20036
(202) 887-6791
<http://www.aacn.nche.edu/Accreditation/>

Pharmacy

Doctor of Pharmacy

Accreditation Council for Pharmacy Education (ACPE)
135 South LaSalle Street, Suite 4100
Chicago, Illinois 60603-4810
(312) 664-3575
<http://www.acpe-accredit.org/>

State Teacher Licensure

The curricula for the preparation of elementary and secondary school teachers as listed in this catalog have been approved by the Illinois Board of Higher Education, the North Central Association of Colleges and Schools, the Illinois State Board of Education, and the University.



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Students will find comprehensive information about student services and resources at UIC by visiting the following websites:

UIC Home Page

<http://www.uic.edu>

Office of the Vice Chancellor for Student Affairs Home Page

<http://www.uic.edu/depts/ovcsa/>

Academic Center for Excellence (ACE)

(Academic Skills Program)

2900 Student Services Building (SSB)

(312) 413-0031

<http://www.uic.edu/depts/ace/index.shtml>

African American Academic Network (AAAN)

2800 Student Services Building (SSB)

(312) 996-5040

<http://www.uic.edu/depts/aaan/>

African American Cultural Center

209 Addams Hall (AH) (312) 996-9549

<http://www.uic.edu/depts/aacc/>

Office of Admissions

1100 Student Services Building (SSB)

(312) 996-4350

<http://admissions.uic.edu>

Asian American Resource and Cultural Center

101 Taft Hall (TH)

(312) 413-9569

<http://www.uic.edu/depts/aarcc/>

Athletics

Intercollegiate Athletics

240 Flames Athletic Center (FAC)

(312) 355-1330
<http://www.uicflames.com>

Bookstores

UIC Bookstore
Student Center East (SCE)
(312) 413-5500
<http://www.uicbookstore.org>

UIC Medical Bookstore
Student Center West (SCW)
(312) 413-5550
https://uicmedbooks.mybooksandmore.com/MBM/screens/index.jsp_

Campus Advocacy Network

802 University Hall (UH)
(312) 413-1025
<http://www.uic.edu/depts/owa/advocacy.html>

CampusCare Student Health Benefit Program

Suite W310 820 South Wood Street, CSN 911
(312) 996-4915
<http://www.uic.edu/hsc/campuscare/>

Campus Programs

<http://www.uic.edu/depts/campusprograms/>

Campus Programs—East
340 Student Center East (SCE)
(312) 413-5070

Campus Programs—West
231 Student Center West (SCW)
(312) 413-5180

Career, Co-op, Internship, and Employment Information

Office of Career Services
3050 Student Services Building (SSB)
(312) 996-2300
<http://www.uic.edu/depts/ocs/>

College of Business Administration Business Career Center
1118 University Hall (UH)
(312) 996-2700
<http://business.uic.edu/recruiters-and-alumni/business-career-center>

College of Liberal Arts and Sciences (Co-op and Internship Program)
350 University Hall (UH)
(312) 996-0425
<http://www.las.uic.edu/students/current-undergraduate/las-internship>

Cooperative Engineering Education Program
820 Science and Engineering Offices (SEO)
(312) 996-2311
<http://www.uic.edu/depts/enga/co-op/index.htm>

School of Art and Design (Cooperative Education Program)

106 Jefferson Hall (JH)
(312) 996-3337
<http://adweb.aa.uic.edu/web/programs/>

Student Employment
2100 Student Services Building (SSB)
(312) 996-3130
http://www.uic.edu/depts/st_empl/

Child Care

Children's Center
116 Applied Health Sciences Building (AHSB)
(312) 413-5326
<http://www.uic.edu/depts/children/>

Clubs for Students

See Student Organizations and Student Life.

Computing

Academic Computing and Communications Center (ACCC)
124 Benjamin Goldberg Research Center Building (BGRC)
(312) 413-0003
consult@uic.edu
<http://www.accc.uic.edu>

Counseling Center

2010 Student Services Building (SSB)
(312) 996-3490
<http://www.uic.edu/depts/counseling/>

Dean of Students Office

3030 Student Services Building (SSB)
(312) 996-4857
<http://www.uic.edu/depts/dos/>

Disability Resource Center

1190 Student Services Building (SSB)
(312) 413-2183 (Voice)
(312) 957-4822 (Video Phone)
http://www.uic.edu/depts/oa/disability_resources/index.html

Employment

See Career, Co-op, Internship, and Employment Information.

Office of Student Financial Aid

1800 Student Services Building (SSB)
(312) 996-3126
money@uic.edu
<http://www.uic.edu/depts/financialaid/>

Fitness, Recreation, and Wellness

<http://www.uic.edu/depts/recreation/>

Sport & Fitness Center
828 South Wolcott Street
(312) 413-5260

Student Recreation Facility
737 South Halsted Street
(312) 413-5150

Bowling Center
Student Center East (SCE)
(312) 413-5170

Outdoor Field Complex
900 W. 14th Place
(312) 413-2738

Intramural Sports
<http://www.uic.edu/depts/recreation/imsports.shtml>

Wellness Center
238 Student Center East (SCE)
(312) 413-2120
<http://www.uic.edu/depts/wellctr/>

Gender and Sexuality Center
1180 Behavioral Sciences Building (BSB)
(312) 413-8619
<http://www.uic.edu/depts/quic/gsc/>

Health Services

Family Medicine Center
Outpatient Care Center, 1801 W. Taylor Street, Suite 4E

University Village, 722 W. Maxwell Street, 2nd Floor
(312) 996-2901
http://chicago.medicine.uic.edu/departments___programs/departments/fammed/student_health/

Campus Housing Office
220 Student Residence Hall Building (SRH)
(312) 355-6300
<http://www.housing.uic.edu/>

Identification for Students/i-card Services

Photo ID Office—East
1790 Student Services Building (SSB)
(312) 413-5940
<http://www.uic.edu/depts/idcenter/>

Photo ID Office—West
241 Student Center West (SCW)
(312) 413-5944

Information Centers

Student Center East (SCE), 1st Floor
(312) 996-5000
Student Residence Hall (SRH), 1st Floor (North Entrance)
(312) 355-6103
Student Services Building (SSB), 1st Floor
(312) 996-5000

International Students

Office of International Services
2160 Student Services Building (SSB)
(312) 996-3121
<http://www.ois.uic.edu/>

Sandi Port Errant Language and Culture Learning Center
301 Grant Hall
(312) 996-8838
<http://www.uic.edu/depts/lclc/>

Latin American Recruitment and Education Services Program (LARES)
2640 Student Services Building (SSB)
(312) 996-3356
<http://www.uic.edu/depts/lares/>

Latino Cultural Center
Rafael Cintron-Ortiz Latino Cultural Center
Lecture Center B2
(312) 996-3095
<http://www.uic.edu/depts/lcc/>

Legal Services
See Dean of Students Office.

Libraries
<http://library.uic.edu/>

Richard J. Daley (Main) Library
801 S. Morgan St.
Circulation: (312) 996-2724
Reference: (312) 996-2726
<http://library.uic.edu/daley>

Library of the Health Sciences
1750 W. Polk St.
Circulation desk: (312) 996-8966
Reference desk: (312) 996-9163
<http://library.uic.edu/lhs-chicago>

Mathematical Sciences Learning Center
430 Science and Engineering Offices (SEO)
(312) 413-7872
<http://www.math.uic.edu/undergrad/mslc>

Native American Support Program
2700 Student Services Building (SSB)
(312) 996-4515
<http://www.uic.edu/depts/nasp/>

Newspaper
UIC News
1320 University Hall (UH)
(312) 996-7758
<http://news.uic.edu/uicnews>

Ombuds Service
See Dean of Students Office.

Orientation

See Student Development Services.

Parking

Customer Service—East

2620 Student Services Building (SSB)

(312) 413-9020

<http://www.uic.edu/depts/avcad/parking/>

Customer Service—West

B5A Student Service West (SCW)

(312) 413-5850

Photo ID

See Identification for Students/i-card Services.

Placement Tests

Office of Testing Services

1070 Student Services Building (SSB)

(312) 996-0919

<http://www.uic.edu/depts/counselctr/testing/OTSHome.htm>

Recreation

See Fitness, Recreation, and Wellness.

Registrar

Office of the Registrar

1200 Student Services Building (SSB)

(312) 996-4385

<http://www.uic.edu/depts/oar/>

Religious Support Services

See Dean of Students.

ROTC

Basement, Roosevelt Road Building (RRB)

(312) 413-2357

<http://www.uic.edu/depts/rotc/>

Science Learning Center

201 Science and Engineering South (SES)

(312) 355-0509

<http://www.chem.uic.edu/slc/>

Office of Special Scholarship Programs

2506 University Hall (UH)

(312) 355-2477

<http://www.uic.edu/depts/oa/spp/>

Student Affairs

Office of the Vice Chancellor for Student Affairs

3010 Student Services Building (SSB)

(312) 996-7140

<http://www.uic.edu/depts/ovcsa/>

Student Centers

<http://www.uic.edu/depts/studentcenters/>

Student Center East (SCE)

750 S. Halsted Street
(312) 413-5100

Student Center West (SCW)
828 S. Wolcott Avenue
(312) 413-5200

Student Development Services

1600 Student Services Building (SSB)
(312) 996-3100
<http://www.uic.edu/depts/sds/>

Student Financial Services and Cashier Operations

1900 Student Services Building (SSB)
(312) 996-2515
http://www.obfs.uillinois.edu/usfsc/_

Student Leadership Development and Volunteer Services

390 Student Center East (SCE)
(312) 996-4500
<http://www.uic.edu/depts/sldvs/>

Student Health Insurance

See *CampusCare* Student Health Benefit Program.

Student Identification

See Identification for Students/ i-card Services.

Student Organizations and Student Life

<http://www.uic.edu/depts/campusprograms/>
Campus Programs—East
318 Student Center East (SCE)
(312) 413-5070

Campus Programs—West
50 Student Center West (SCW)
(312) 413-5180

Student Unions

See Student Centers.

Study Abroad Office

502 University Hall (UH)
(312) 413-7662
<http://studyabroad.uic.edu>

Summer Session

Summer Session Office
1333 S. Halsted St., Ste. 225
(312) 996-9099, (800) 625-2013 Toll-Free
<http://www.summer.uic.edu>

Testing Services

See Placement Tests.

Office of Transfer Student Assistance

2279 Student Services Building (SSB)
(312) 413-9693

<http://www.uic.edu/depts/oa/otsa/>

TRIO

2720 Student Services Building (SSB)

(312) 996-5046

<http://www.uic.edu/depts/trio/>

U-Pass Information

1790 Student Services Building (SSB)

(312) 413-5940

<http://www.uic.edu/depts/idcenter/upass.shtml>

Urban Health Program

Resource Center

2190 Student Services Building (SSB)

(312) 355-2485

<http://www.uic.edu/depts/uhealth/>

Veterans Affairs

Student Veteran Affairs

3030 Student Services Building

(312) 996-4857

<http://www.uic.edu/depts/dos/veteranaffairs.html>

Women's Leadership and Resource Center

802 University Hall (UH)

(312) 413-1025

<http://www.uic.edu/depts/owa/>

Writing Center

105 Grant Hall (GH)

(312) 413-2206

<http://www.uic.edu/depts/engl/writing/>



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The University Library

College of Applied Health Sciences

- Department of Biomedical and Health Information Sciences
- Department of Kinesiology and Nutrition

College of Architecture, Design, and the Arts

- School of Architecture
- School of Art and Art History
- School of Design
- School of Theatre and Music

College of Business Administration

- Department of Accounting
- Department of Finance
- Department of Information and Decision Sciences
- Department of Managerial Studies

College of Education

College of Engineering

- Department of Bioengineering
- Department of Chemical Engineering
- Department of Civil and Materials Engineering
- Department of Computer Science
- Department of Electrical and Computer Engineering
- Department of Mechanical and Industrial Engineering

College of Liberal Arts and Sciences

- Department of African American Studies
- Department of Anthropology
- Program in Geography
- Department of Biological Sciences
- Department of Chemistry
- Department of Classics and Mediterranean Studies
- Department of Communication
- Department of Criminology, Law, and Justice
- Department of Earth and Environmental Sciences
- Department of Economics
- Department of English
- Department of French and Francophone Studies
- Gender and Women's Studies Program
- Department of Germanic Studies
- Department of Hispanic and Italian Studies
- Department of History

- [Latin American and Latino Studies Program](#)
- [Department of Mathematics, Statistics, and Computer Science](#)
- [Department of Philosophy](#)
- [Department of Physics](#)
- [Department of Political Science](#)
- [Department of Psychology](#)
- [Department of Slavic and Baltic Languages and Literatures](#)
- [Department of Sociology](#)

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[College of Pharmacy](#)

[School of Public Health](#)

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- [Division of Health Policy and Administration](#)

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- [Public Administration](#)
- [Urban Planning and Policy](#)

The University Library

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Deborah Blecic MS, University of Illinois at Urbana-Champaign

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Ellen Schellhause MLIS, University of Kentucky
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Joan Schuitema MLIS, University of Illinois at Urbana-Champaign
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Lisa Zhao MLIS, University of Illinois at Urbana-Champaign, MA, University of Illinois at Chicago

College of Applied Health Sciences

Department of Biomedical and Health Information Sciences

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Department of Kinesiology and Nutrition

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Krista Varady PhD, McGill University, Montreal, Canada

College of Architecture, Design, and the Arts

School of Architecture

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Bruno Ast MArch, University of Illinois at Urbana-Champaign (Emeritus)
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Kelly Bair MArch, University of California, Los Angeles
David P. Brown MArch, University of California, Berkeley
Maria Julia Capomaggi MArch, Barcelona School of Architecture
Stuart E. Cohen MArch, Cornell University (Emeritus)
Edward L. Deam MArch, University of Pennsylvania (Emeritus)
Penelope Dean PhD, University of California, Los Angeles
Judith De Jong MArch, Harvard University
Elliott Dudnik PhD, Northwestern University (Emeritus)
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Alexander Eisenschmidt PhD, University of Pennsylvania
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Daniel Wheeler BArch, Rhode Island School of Design
Richard R. Whitaker BArch, University of California, Berkeley (Emeritus)
Andrew Zago MArch, Harvard University

School of Art and Art History

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Morris Barazani Institute of Design, Cranbrook Academy of Art (Emeritus)
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Ross Edman MA, Oberlin College (Emeritus)
Donald L. Ehresmann PhD, New York University (Emeritus)
Julia Fish MFA, Maryland Institute

Dianna Frid MFA, School of the Art Institute of Chicago
Beate Geissler Diploma, Staatliche Hochschule für Gestaltung Karlsruhe
Olivia Gude MFA, University of Chicago
Heather E. Grossman PhD, University of Pennsylvania
Peter B. Hales PhD, University of Texas at Austin (Emeritus)
Hannah B Higgins PhD, University of Chicago
Klindt B. Houlberg MA, Pennsylvania State University (Emeritus)
Clark Hulse PhD, Claremont Graduate School (Emeritus)
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Martin R. Hurtig MS, Illinois Institute of Technology (Emeritus)
Judith Russi Kirshner MA, Bryn Mawr College (Emerita)
Lisa Yun Lee PhD, Duke University
Silvia Malagrino MFA, University of Illinois at Chicago
Victor Margolin PhD, Union Graduate School (Emeritus)
Alfred P. Maurice MA, Michigan State College (Emeritus)
Matthew Metzger MFA, University of Chicago
Jonathan Mekinda PhD, University of Pennsylvania
Virginia E. Miller PhD, University of Texas at Austin
Gary L. Minnix MFA, Temple University
Robert Munman PhD, Harvard University (Emeritus)
Dan Peterman MFA, University of Chicago
Martha Pollak PhD, Massachusetts Institute of Technology
Sabrina Raaf MFA, School of the Art Institute of Chicago
Jennifer Reeder MFA, School of the Art Institute of Chicago
Sidney K. Robinson ArchD, University of Michigan (Emeritus)
Oliver Roeger Certificate, Allgemeine Gewerbeschule (Switzerland)
Daniel Sauter MFA, University of California, Los Angeles
Susan Sensemann MFA, Temple University (Emerita)
Fern Silva MFA, Bard College
David M. Sokol PhD, New York University (Emeritus)
Deborah Stratman MFA, California Institute of Art
Anthony Tasset MFA, School of the Art Institute of Chicago
Jennifer Tobin PhD, University of Pennsylvania
Therese Quinn PhD, University of Illinois at Chicago
Daniel J. Sandin MS, University of Wisconsin–Madison (Emeritus)
Hans Schaal MS, Illinois Institute of Technology (Emeritus)
Blake Stimson PhD, Cornell University
Harriet S. Wadeson PhD, Union Graduate School (Emerita)

School of Design

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Linda Bracamontes-Roeger BFA, University of Illinois at Chicago, Certificate, Allgemeine Gewerbeschule (Switzerland)
Theodore Burdett BFA, University of Illinois at Chicago
Philip Burton BFA, Philadelphia College of Art; Certificate, Allgemeine Gewerbeschule (Switzerland)
Matthew Gaynor MFA, Yale University
Marcia Lausen MFA, Yale University
Sharon Oiga MFA, Yale University
John Massey BFA, University of Illinois at Urbana-Champaign (Emeritus)
Stephen Melamed MFA, Boston University
Bruce Tharp PhD, University of Chicago
Stephanie Munson Tharp MID, Rhode Island School of Design
Daria Tsoupikova MFA, Syracuse University

School of Theatre and Music

Michael J. Anderson DMA, University of Colorado
Jane Bagnall MFA, Ohio University at Athens
Gene Collerd MM, Yale University (Emeritus)
Orbert Davis MFA, Northwestern University
Theodore Edel DMA, Manhattan School of Music (Emeritus)
Sharon Goepfert MFA, DePaul University

Anthony Graham-White PhD, Stanford University (Emeritus)
R. Victor Harnack PhD, Northwestern University (Emeritus)
William Kaplan DMA, University of Michigan (Emeritus)
Tanera Marshall MFA, DePaul University
Jason Martin MFA, California State University
Marc Mellits DMA, Cornell University
Yasen Peyankov MFA, National Academy of Theatre & Film Arts, Bulgaria
William Raffeld MTA, Pasadena Playhouse College of Theatre Arts (Emeritus)
Ruth Rosenberg PhD, University of Pennsylvania
Lou Salerni MFA, University of Oregon
Derrick Sanders MFA, University of Pittsburgh
Harris Saunders PhD, Harvard University
Natalie Schmitt PhD, Stanford University (Emerita)
Carl Ulaszek MA, University of Illinois at Chicago
Richard Wang PhD, University of Chicago (Emeritus)

College of Business Administration

Department of Accounting

Sudhakar Balachandran DBA, Harvard University
Ryan J Casey PhD, Arizona State University
James L. Chan PhD, University of Illinois at Urbana-Champaign (Emeritus)
Joyce T. Chen PhD, University of Illinois at Urbana-Champaign (Emerita)
Somnath Das PhD, Carnegie Mellon University
Abel Galvan MBA, University of Illinois at Chicago
Feng Gao PhD, University of Rochester
Michael Kirschenheiter PhD, Northwestern University
Sung-Han (Sam) Lee PhD, University of Southern California
Brian Leventhal MBA, Northern Illinois University
Siyi Li PhD, Columbia University
Michael B. Mikhail PhD, University of Chicago
Shailendra Pandit PhD, University of Rochester
Ronald D. Picur PhD, Northwestern University (Emeritus)
Michael Popowits MAS, University of Illinois at Urbana-Champaign
Ram T. S. Ramakrishnan PhD, Northwestern University
Ahmed Riahi-Belkaoui PhD, Syracuse University (Emeritus)
George Roe JD, DePaul University
Helen Roe JD, DePaul University
Yehia Salama PhD, University of Alabama
Xiaoyan (Winnie) Wen PhD, Carnegie Mellon University

Department of Finance

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Alan Zdunek PhD, Illinois Institute of Technology

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Ouri Wolfson PhD, New York University
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Philip S. Yu PhD, Stanford University
Brian Ziebart PhD, Carnegie Mellon University
Lenore Zuck PhD, Weizmann Institute of Science, Israel

Department of Electrical and Computer Engineering

Lo'ay Abusalah PhD, University of Illinois at Chicago
Rashid Ansari PhD, Princeton University

Prith Banerjee PhD, University of Illinois at Urbana-Champaign (Adjunct)
Robert A. Becker MS, University of Illinois at Chicago (Adjunct)
Jezekiel Ben-Arie PhD, Technion, Israel Institute of Technology
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Vahe Caliskan ScD, Massachusetts Institute of Technology
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Hung-Yu Yang PhD, University of California, Los Angeles
Zhang Yang PhD, University of California, Riverside
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Zhichun Zhu PhD, College of William and Mary

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Sterling Plumpp MA, Roosevelt University (Emeritus)
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Ali T. Akarca MS, University of Wisconsin–Madison
Eliezer Ben-Zvi Ayal PhD, Cornell University (Emeritus)
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Mo-Yin S. Tam PhD, State University of New York at Stony Brook
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Department of English

Sunil Agnani PhD, Columbia University
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Urban Planning and Policy Program

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Kazuya Kawamura PhD, University of California, Berkeley
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Mailing Address:
Office of Admissions (MC 018)
1200 West Harrison Street
Box 5220
Chicago, Illinois 60680-5220

Office Location: 1100 Student Services Building (SSB)
(312) 996-4350
<http://www.admissions.uic.edu>

Visiting Campus

UIC encourages prospective students to visit the campus. A preadmission information session is offered weekdays (excluding campus holidays), and is followed by an optional campus tour. In addition, preadmission information

sessions and campus tours are available on selected Saturdays throughout the year.

UIC Preview Days give prospective students an opportunity to tour campus, visit a residence hall, obtain information about campus housing and financial aid, and attend information sessions with academic advisors from each of UIC's undergraduate programs.

For dates and reservations, prospective students should consult the Office of Admissions and Records (OAR) website <http://www.uic.edu/depts/oar/visit/>.

Refer to the [Campus Map](#) and *Travel Directions and Visitor Parking* for instructions on how to reach the UIC campus or visit the UIC website <http://www.uic.edu> for more information.

Admissions Application Procedures

All undergraduate applicants who wish to attend UIC, must submit the Common Application and UIC Supplement online. Please go to www.admissions.uic.edu/apply to start the application process. Applicants must also submit all supporting documents and the required nonrefundable application fee (or application fee waiver) by the appropriate deadline to ensure an application review. All credentials presented for admission become the permanent property of the University, cannot be subsequently released to the student or to another individual or institution, and cannot be held for reconsideration of admission to subsequent terms.

All students should carefully read the application instructions.

For information about registration as a visitor/auditor, see the [Registering and Enrolling in Courses at UIC](#) section of the catalog.

English Language Competency Requirement for All Applicants

Minimum requirements for competence in English apply to all applicants. An applicant may establish competence in English by certifying that the following requirements have been fulfilled in a country where English is the official/native language and in a school where English is the primary language of instruction: (1) graduation from a secondary school with three units, or the equivalent, of English; or (2) successful completion of a minimum of two academic years of full-time study at the secondary school or college level immediately prior to the proposed date of enrollment in the University.

Applicants who do not meet the above requirement may provide sufficient evidence of competence in English by achieving a minimum TOEFL iBT score 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 on the TOEFL iBT **OR** a minimum IELTS score of 6.5, with subsection minimums as follows: listening 6, writing 6, reading 6, speaking 6. The iBT (Internet-based Test of English as a Foreign Language) is administered by the Educational Testing Service, <http://www.ets.org/toefl>. Higher scores may be required for some programs and colleges. This requirement may be waived by the managing director of admissions and the dean of the college concerned if the applicant can provide evidence of competence in English that will clearly justify a waiver.

Undergraduate Applications and Credentials Deadlines

Students are strongly encouraged to apply using the online application <http://www.uic.edu/depts/oar/applyonline/undergrad> within the filing period listed in the chart below. While applications submitted before the filing period will be accepted, processing for the term will begin at the start of the filing period. The application deadline is the last day of the filing period for the term for which the student wishes to enter. Applications and credentials must be postmarked by this deadline to receive an admission review.

Most upper-division and health sciences programs have special deadline dates that may be earlier than those on the chart. Refer to the Admissions website http://www.uic.edu/depts/oar/prospective_students/deadlines.html or the undergraduate application for current dates.

Undergraduate Applications and Credentials Deadlines

Applicant Type	Fall Semester	Spring Semester
Domestic and International First Year	January 15	Not Available
Domestic and International Transfer	March 31	October 15

First year applications are not accepted for spring semesters. Immigrant applicants (permanent residents, temporary residents, refugees-parolees, or conditional entrants) must provide proof of immigration status by submitting a notarized Certification of Immigration Status form (available online <http://www.uic.edu/depts/oar/forms> or from the Office of Admissions) or a copy of both sides of their Alien Registration Receipt Card, Temporary Resident Card, or other document.

First Year Applicant

A first year applicant is either (1) one who applies for admission while attending high school, regardless of the amount of college credit earned or (2) one who has graduated from high school, but has never attended a college or university.

Beginning Freshman Admission Requirements

A first year applicant at UIC must complete the following:

1. Complete and submit the Common Application Online along with the UIC Supplement. Printed applications will not be accepted.
2. Submit the \$50 nonrefundable application fee.
3. Current high school students must submit an official high school transcript, electronically or through the mail, along with the Common Application School Form.
4. Graduated applicants who have never attended another college or university must submit evidence of graduation from an accredited high school or submit passing scores on the General Educational Development (GED) test.
5. Complete the American College Test (ACT) or the College Board Scholastic Aptitude Test (SAT) or Scholastic Assessment Test-I (SAT-I). ACT and SAT test scores may be submitted electronically or printed on official transcripts.

Homeschooled students must satisfy all of the above requirements. A homeschool transcript is acceptable if it includes: (1) a list of all subjects/courses attempted by year; (2) grades or examination results received (both passing and failing); (3) maximum and minimum grades obtainable; and (4) number of units earned.

International applicants must also display evidence of English competency and submit financial certification.

Admission is competitive, and preference is given to those applicants selected to have the best potential for academic success at UIC.

Transfer Applicant

A transfer applicant is one who (1) has completed a minimum of 24 semester or 36 quarter hours of transferable college classroom credit by the time of application and (2) does not meet the definition of a first year applicant or a

readmission applicant. While 24 semester or 36 quarter hours are the minimum number of hours required, most curricula require additional credit hours and the completion of some specific core first-year courses. For specific requirements in each curriculum at the time of application and the time of enrollment, consult the undergraduate application online

http://www.uic.edu/depts/oar/undergrad/apply_undergrad.html.

Illinois Articulation Initiative

The Illinois Articulation Initiative (IAI) is a statewide agreement that allows transfer of the completed IAI General Education Core Curriculum (GECC) between participating Illinois institutions. Successful completion of the GECC at any participating college or university in Illinois assures students that general education requirements for the baccalaureate degree have been satisfied. The University of Illinois at Chicago (UIC) is a participating university.

IAI policies, including GECC requirements, course codes and course descriptions, are presented on the website <http://www.iTransfer.org> and UIC's implementation requirements are published below. Students who transfer out of UIC will be held to the requirements of their transfer institution.

Eligibility

- Only transfer students entering UIC for the first time are eligible for IAI consideration. IAI policies do not apply to students who are readmitted to UIC or students who take courses elsewhere after enrolling at UIC.
- New transfer students who enter UIC with the GECC completed will be considered to have completed UIC's General Education requirements as defined in the *General Education* section of the catalog. However, additional General Education requirements that have been approved for specific UIC colleges may still be required.
- New transfer students with 30 hours of accepted transfer work who have not completed the GECC may consult with a college advisor to review options for completing General Education requirements. Depending on the number of remaining courses required a student may be allowed the option of completing either UIC's General Education program or the GECC.

Note: The GECC option is made available only when completion of the GECC requirements calls for at least two fewer courses than would be needed to complete UIC's General Education requirements.

For students who complete the GECC prior to UIC enrollment

New transfer students who enter UIC with the GECC completed must meet with a college advisor to ensure that UIC General Education requirements are marked as fulfilled in the University's degree audit system. To assist with first-semester course selection at UIC, students should bring a copy of a community college or participating Illinois university transcript which includes a statement showing completion of the IAI GECC to the Transfer Orientation Program.

For students eligible to complete the GECC at UIC

- All accepted transfer courses completed prior to enrollment at UIC which are identified on the IAI website (<http://www.itransfer.org>) with a corresponding GECC course code will be used to satisfy GECC requirements.
- GECC may be completed by enrolling in approved IAI courses at UIC.
- UIC policies on Credit by Examination (ACT/SAT, AP, IB, and CLEP) in the *Academic Standing* section of the catalog will be used to determine credit used to satisfy GECC requirements. UIC

will not award transfer course credit based on another institution's evaluation of test results.

- If a student satisfactorily fulfills the course requirements of a GECC area but earns fewer hours than required, the remaining hours for that area may be waived by the college dean. However, students must complete a minimum of 12 courses, a minimum of 37 hours, and the minimum number of courses required in each area of the GECC.
- Transfer credit from a nonparticipating IAI institution is not acceptable to meet GECC requirements.

UIC's GECC Courses

UIC courses approved for the IAI General Education Core Curriculum are listed officially on the IAI website <http://www.iTransfer.org>.

Acceptance of Traditional Transfer Credit

1. Admission of transfer students to UIC is based on the transfer course work that is similar in nature, content, and level to that offered by UIC. Such courses are normally referred to as transfer work. Other course work completed, such as technical courses similar in content and level to courses taught at the University, will be used in evaluation for admission only upon the request of the dean of the college to which the student seeks admission.
2. Transfer credit, as defined above, will be accepted at full value for admission purposes on transfer to the University if earned at institutions of higher education as defined below:

a.	Colleges and universities that offer degree programs comparable to programs offered by UIC and are (1) members of, or hold Candidate for Accreditation status from, the North Central Association of Colleges and Schools or other regional accrediting associations, or (2) accredited by another accrediting agency that is a member of the Commission on Recognition of Postsecondary Accreditation.
b.	Illinois public community colleges that are neither members of nor holders of Candidate for Accreditation status from the North Central Association of Colleges and Schools, but that are approved and recognized by the Illinois Community College Board (ICCB) for a period of time not to exceed five years from the date on which the college registers its first class after achieving ICCB recognition.

3. Certain colleges and universities do not meet the specifications in 2 above but have been assigned a status by the University Committee on Admissions that permits credit to be accepted on a provisional basis for admission purposes on transfer to UIC. Transfer credit, as defined in 1 above, from such colleges and universities is accepted on a deferred basis to be validated by satisfactory completion of additional work in residence. Validation through satisfactory work in residence may be accomplished by earning at UIC or another fully accredited^a college or university, at least a 2.00/4.00 or 3.00/5.00 grade point average (higher if prescribed by the curriculum the student wishes to enter) in the first 12 to 30 semester hours completed following transfer.
4. In all cases, the precise amount of transfer credit applicable toward a particular degree will be determined by the University, college, and department concerned after the student has been admitted.

^aColleges and universities that meet one or more of the specifications listed in 2 above.

Transfer Student Admission Requirements

1. Complete and submit the Common Application Online along with the UIC Supplement. Printed applications will not be accepted.
2. Submit the \$50 nonrefundable application fee.
3. A transfer applicant must submit evidence of having achieved a minimum transfer grade point average of 2.50/4.00 or 3.50/5.00 on the basis of all transferable work attempted and submit evidence of having completed a minimum of 24 semester or 36 quarter hours of transferable college classroom credit at the time of application. However, most colleges and departments require a higher minimum grade point

average, additional credit hours, and the completion of some specific core, first-year courses. For specific information on the requirements for each college, consult the Office of Admissions website http://www.uic.edu/depts/oar/prospective_students/index.html.

4. For admission purposes, transfer grades for all baccalaureate-oriented course work attempted and accepted are used in computing the transfer student's average. However, a particular UIC college or school may not accept all courses toward degree requirements.
5. A transfer applicant who was previously dismissed from a collegiate institution for disciplinary or academic reasons must submit a petition to the Managing Director of Admissions, who will forward the petition to the appropriate committee.
6. When a course is repeated the grade point average is computed using both grades and all hours for the course. However, credit for the course is only awarded once.
7. Incomplete grades more than one year old are considered as failing grades in computing the grade point average.
8. Only course work that is similar in nature, content, and level to that offered by UIC is acceptable.
9. Technical, vocational, developmental, and remedial course work generally is not transferable.
10. Courses from other postsecondary institutions must have been completed at the appropriate level to be transferable.
11. Credit for nontraditional experiential prior learning is not transferable.
12. Applicants enrolled in another college at the time they plan to apply to UIC should request a transcript from their current institution including a list of the courses they are taking at the beginning of the last term they are enrolled. (Fall applicants currently attending a quarter-based school should apply at the beginning of their winter term.) A final transcript should be sent to UIC as soon as possible after the final term is completed.

International applicants must satisfy additional requirements to be considered for admission. Information pertaining to the additional requirements is available in the following section titled [*International Applicant*](#).

Admission is competitive, and preference is given to those applicants selected to have the best potential for academic success at UIC.

Intercampus Transfer Applicant

Undergraduate intercampus transfers among the University of Illinois at Chicago, at Springfield, and at Urbana-Champaign may be admitted to another campus provided (1) they meet the requirements of the program, (2) there is space available in the program, and (3) they submit the application and credentials by the application deadline.

Students who are currently enrolled and who are applying to one of the other campuses for the immediately succeeding semester do not pay an application fee. "Immediately succeeding semester" may mean either the spring semester if the applicant completed the fall semester at the other campus, or it may mean the summer or fall term, provided the applicant completed the spring semester at the other campus.

Readmission Applicant

Readmission applicants are former UIC students who were registered as degree-seeking undergraduates and who left the University for two or more semesters in succession (summer session excluded). Readmission applicants are considered for readmission on the basis of their status at the time they left the University, any college work they have completed elsewhere since their last attendance at the University, and the availability of space in the chosen program. Degree-seeking readmission applicants do not pay the application fee.

Students who interrupt their UIC enrollment by 24 months or two academic years in succession (summer session excluded) must reapply.

Former UIC students who left the University on academic dismissal status, regardless of whether they have attended another collegiate institution in the interval, must submit a petition with an application when they apply for readmission. Admission is granted upon approval of the dean of the college concerned and of the Managing Director of Admissions.

Former students who left the University on probation, or who left UIC on clear status but have attended another collegiate institution where they have earned an academic GPA below 2.00/4.00, may be readmitted to the University only with a petition approved by the dean of the college concerned.

A former UIC student who was dismissed for disciplinary reasons must submit a petition to the Managing Director of Admissions, who will forward it to the appropriate committee.

Applicants for readmission to any of the health professional programs should contact the program or department for instructions.

Nondegree Applicant

Students who do not presently wish to enroll in a degree program at UIC, but who wish to take courses for credit may apply for nondegree status. During the fall and spring semesters, acceptance of a student in nondegree status is at the discretion of the dean of the college to which the student is applying. Nondegree applicants for fall and spring semesters must meet all regular admission requirements and complete a current Undergraduate Application, available online <http://www.uic.edu/depts/oar/applyonline/undergrad>.

Nondegree students are not eligible for most financial aid. Priority in admission and registration is given to degree students.

Summer Session Only Applicant

A student who wishes to take undergraduate courses at UIC during the *summer only* and who does not intend to continue at UIC in the fall may apply as a Summer Session Only student. Typical Summer Session Only students include students enrolled in degree programs at other colleges or universities who are in the Chicago area for the summer. Individuals who have already completed undergraduate degrees but need to take undergraduate-level courses to fill deficiencies in preparation for advanced study may also apply as Summer Session Only students.

Prospective Summer Session Only students must complete a Summer Session Only Application, available online <http://summer.uic.edu/>.

Students who wish to attend UIC in the summer and continue in the fall or spring semester need to submit a Summer Session Only application for the summer and the Common Application and UIC Supplement, along with providing the required credentials, for the later term. Each application must be submitted by the appropriate deadline for the specific term of admission.

International Applicant

An international applicant is a person who is a citizen or permanent resident of a country or political area other than the United States and who has a residence outside the United States to which he or she expects to return, and either is, or proposes to be, a temporary alien in the United States for educational purposes.

The University is authorized under federal law to enroll academically qualified nonimmigrant alien students.

International students who will need to apply for F-1 or J-1 immigration status

must register as full-time, degree-seeking students and are not eligible for financial aid.

English Language Competency Requirements

See the earlier section on [English Language Competency Requirement for All Applicants](#).

Financial Resources Requirement

In order for international students to enter or remain in the United States for educational purposes, evidence of adequate financial resources must be provided before visa documents can be issued. Acceptable documentation of adequate financial resources includes a UIC Declaration and Certification of Finances available online

http://www.ois.uic.edu/students/prospective/certification__declaration_of_finance/

or U.S. Citizenship and Immigration Services (USCIS) Affidavit of Support.

Either of these documents must be accompanied by a certified letter from a bank showing evidence of adequate funds in U.S. dollars. The University of Illinois at Chicago does not offer scholarships or other types of financial assistance to international undergraduate students.

Guaranteed Professional Program Admissions

The Guaranteed Professional Program Admissions (GPPA) is one of UIC's programs for academically talented students. Each fall, up to 150 motivated and highly qualified entering freshmen can be admitted to UIC with admission guaranteed to one of the following professional or graduate programs if undergraduate course and performance criteria are met:

- Applied Health Sciences
 - Biomedical Visualization
 - Health Information Management
 - Nutrition
 - Kinesiology
 - Occupational Therapy
 - Physical Therapy
- Business
 - Accounting
 - Management Information Systems
- Dentistry
- Education
- Engineering
- Law^a
- Medicine
- Nursing
- Pharmacy
- Public Health
- Urban and Public Affairs

^a*Offered pursuant to an agreement between UIC and The John Marshall Law School, which is a private institution and is not part of UIC.*

Admission to GPPA is competitive, based on each professional program's requirements for ACT or SAT score, high school percentile rank, preparatory course work, and other criteria. The most successful applicants will have at least a minimum ACT score of 28 or an SAT-I score of 1240 and a high school rank in the top 15% if the high school ranks.

To be considered for GPPA, students must complete the UIC GPPA section when completing the UIC Supplement on the Common Application website.

Applicants are also required to submit two letters of recommendation prior to the appropriate deadline. Applications are accepted from September 1 through January 15 with the exception of College of Medicine applications. Applications to the College of Medicine are accepted from September 1 through December 1. All GPA decisions will be announced in early April.

To request more GPA information, consult the website <http://www.gppa.uic.edu>. Application and program information questions can be directed to (312) 355-3407 or gppa@uic.edu.

Honors College

The UIC Honors College enhances opportunities for intellectual challenge and leadership by fostering a community of academic excellence, connecting outstanding undergraduate students with premier faculty mentors and promoting scholarly engagement. By bringing together exceptional undergraduate students, faculty and staff, the Honors College provides an environment for advanced intellectual growth and a foundation for life-long learning.

First Year applicants, transfer students, or currently enrolled UIC students may apply to the Honors College. Honors College students may pursue any undergraduate major.

First Year applicants who have strong academic records as well as extracurricular or leadership experience are encouraged to apply. Transfer students who have earned a minimum 3.4 grade point average are also encouraged to apply to the Honors College, as well as current UIC students who have earned a minimum 3.4 UIC grade point average and have at least three semesters left before graduation.

For specific instructions on how to apply please consult the Honors College website: <http://www.uic.edu/honors/applying/>

Alternative Sources of Credit

Credit Through ACT or SAT

See [Credit by Examination in the Academic Standing](#) section of the catalog.

Credit for Military Service

Completion of not less than six months of extended active duty in any branch of the armed forces of the United States entitles an applicant to 4 semester hours in basic military science. These four hours will not be used in determining grade point average for transfer admission. Some colleges may limit or not allow credit in basic military science to count toward the degree. Refer to the sections for the individual colleges in this catalog for details.

Credit is also allowed for those United States Armed Forces Institute (USAFI) courses for which the American Council on Education recommends credit at the baccalaureate level, provided the student has passed the appropriate USAFI end-of-course test or examination.

Credit for service school courses successfully completed and for other courses taken while the student was in service may be allowed after the applicant is approved for admission. It is the enrolled student's responsibility to contact the Office of Admissions for an evaluation of service courses for which transcripts are presented.

College Level Examination Program (CLEP) Credits

See [Credit by Examination in the Academic Standing](#) section of the catalog.

Credit Through Advanced Placement Program (AP)

See [Credit by Examination](#) in the *Academic Standing* section of the catalog.

Credit Through the International Baccalaureate Program (IB)

See [Credit by Examination](#) in the *Academic Standing* section of the catalog.



[Apply Online](#) | [Contact Admissions](#)

[UIC Undergraduate Catalog Home](#) | [UIC Home](#)

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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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Registrar, Robert R. Dixon, JD
Office of the Registrar
1200 Student Services Building (SSB)
(312) 996-4385
<http://registrar.uic.edu/>

Accessing and Using *my.UIC*

UIC's comprehensive online resource for students can be found at <https://my.UIC.edu> or by going to the UIC home page <http://www.uic.edu> and clicking on login in the upper right corner of the web page. Students can use *my.UIC* to access important information and the computer applications necessary for completing many essential tasks related to being a student at UIC. For example, students can use *my.UIC* to access the *Student Self-Service Login* to register for courses, view their course schedule, or change personal information. Students should see the *First Time Portal Users* section of *my.UIC* for information on establishing the necessary User IDs (netid and EnterpriseID) for these resources and computer applications.

- **Home:** Customizable to meet your needs, My Announcements, Email, UIC Event Calendar, University Links
- **Registration:** Explore *Schedule of Classes*, Class Scheduling Tools, Search for a Class, Registration Policy and Procedures, *Student Self-Service* Preview, *Catalog*, and College & Department Registration Announcements.
- **Records:** Intent to Graduate, Transcript Requests, Certifications, Preview Graduation Information, and Compute your GPA.
- **Personal Information:** Medical Immunization Records, and Address Changes.
- **Financial Matters:** Tuition and Fees, University Student Financial Services and Cashier Operations, and Student Financial Aid Information.

Degree Audit: *DARSWeb for Student* and *DARSWeb for Student* Instructions.

- **Help:** *Student Self-Service* Preview, EnterpriseID information, and Contacts.
- **Student Self-Service Login:** Log into *Student Self-Service* to register for classes, view tuition and fee balance, access online course information, section information, review and change address, emergency contact information, view course schedule, grades, academic history, submit an intent to graduate, holds and other personal information.
- **Campus Life:** Student Services, Student Resources, Academic Support and Services

Email Is the Official Method of Campus Communication

All students are responsible for maintaining a valid University e-mail address and/or forwarding University emails to their preferred non-University email address. If you choose to forward emails or change your service, you are still responsible for this information. [OFFICIAL] campus announcements will be sent out via mass email to students for all official information students must be aware of. Colleges and/or departments maintain separate email listservs, which may be used to convey specific information to their own students.

Crucial messages, such as the availability of your tuition E-Bill or your registration Time Ticket, will be sent directly to your UIC email account. You can create an email account after activating the Network ID (netid) that was assigned to you upon admission. For additional information on creating a UIC email account or forwarding your UIC email, visit the Academic Computing and Communications Center (ACCC) email web page
<http://www.uic.edu/depts/accc/index.html/EMAIL.html>.

Disability Resource Center

Director, Roxana Stupp
1200 West Harrison Street
Room 1190 SSB (MC 321)
Chicago, IL 60607
(312) 413-2183 Voice
(312) 413-0123 TTY/Videophone
(312) 413-7781 FAX
Email: drc@uic.edu
Website: <http://drc.uic.edu>

The Disability Resource Center (DRC) provides accommodations and services to students with permanent and temporary disabilities. To be eligible for

accommodations through the DRC, students must be admitted or attending the University of Illinois at Chicago and have a documented disability condition as defined by the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973.

Students with disabilities are required to provide documentation of their disability and how it may limit their participation at UIC. Students may receive accommodations to ensure access to the classroom and learning environment, campus housing or transportation as deemed appropriate. Students requesting accommodations in campus housing should submit their housing application available for all students, as early as possible, even before they register with the DRC.

Ideally, students should contact the Disability Resource Center preferably six (6) weeks before the start of the semester, or immediately following diagnosis of a disability, to register and discuss accommodation needs.

Incoming freshmen and transfer students may want to contact our office sooner if accommodations will be needed for placement tests. Please visit our website at <http://drc.uic.edu> for additional information or contact us directly by phone or email.

New Students

After Admission

After a student is admitted to the University, the Office of Admissions and Records sends an admission packet, including a *Letter of Admission* and an *Intent to Enroll* form to the student. Enclosed in the packet are the instructions for placement tests, registration, and housing. Admission is only valid for the term stated and may not be used for subsequent terms. Students must return the *Intent to Enroll* form to UIC Admissions to insure their place in the entering class.

Registering for the First Time

To enroll in courses at UIC for the first time, students complete the following steps:

- Take the Pre-enrollment Evaluation Program (PEP) tests (not always required of readmitted or continuing students);
- Participate in academic advising during New Student Orientation and get approval to register; and
- Register for approved courses.

Pre-Enrollment Evaluation Program

In order to assist new students with selecting the most appropriate courses, UIC requires incoming first year students and many transfer students to take Pre-enrollment Evaluation Placement tests prior to attending Orientation and registering for classes. These tests are designed to provide students and their academic advisors with an accurate assessment of the student's knowledge in specific areas.

The Pre-Enrollment Evaluation Program includes four tests: academic writing, chemistry, foreign language, and mathematics. Testing requirements are determined by the students' major college. Most exams are offered online.

The University does not accept placement test results from other institutions because the UIC tests are specifically designed for UIC courses. Students should be aware that they must arrange to come to the University to take placement tests before they can participate in orientation, academic advising, and registration. Testing is available during late registration, but it is not recommended and a late charge is assessed.

Initial Academic Advising and New Student Orientation

Students who have been granted admission for the fall semester are invited (after taking PEP tests) by their college to orientation and advising on campus during the summer months. At that time they are advised by representatives of their college who assist them in selecting courses for the fall semester.

Students admitted for the spring semester will receive academic advising as part of a spring orientation day. Due to course availability, transfer students are advised to register for classes as early as possible, prior to their orientation/advising dates.

Register for Approved Courses

The Office of the Registrar is responsible for handling course registration and official academic records, called transcripts.

Students register for classes through *Student Self-Service*. Students should consult the *Schedule of Classes* found at <https://my.UIC.edu> or at <http://registrar.uic.edu> for complete instructions on using the system to register for courses. Please note that privileges in *Student Self-Service* may be restricted due to excessive attempts to register amounting to abuse of university computing resources.

All Students

Change of Course Schedule—Dropping Courses

The course self-drop deadline (using *my.UIC*), for all students, is the second Friday of fall and spring, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2.

Starting with the third week and ending with the tenth week of the term (second Wednesday of Summer Session 1 and weeks 2 through 5 for Summer Session 2), undergraduate students may drop individual courses in their college offices, up to the maximum permitted limit of four over the course of their undergraduate degree programs. Undergraduate and graduate students who drop during this time period will receive a W grade on their academic records. **There is no refund for course drops made after the second Friday of fall and spring, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2.**

International students in F-1 or J-1 status are required to be registered full time (12 semester hours) every semester. International students who wish to register for less than 12 semester hours should speak with an advisor in the Office of International Services (OIS) prior to dropping courses or under-enrolling. In order to maintain immigration status, permission must be granted by OIS in advance of dropping below full time. OIS is located in 2160 Student Services Building (SSB) and may be contacted at (312) 996-3121 or ois@uic.edu.

Students should consult their college section of the catalog for information on how to drop courses with permission of the college.

Change of College or Degree Program for Current Students

Any continuing student who wishes to transfer from one college or major to another within the University shall do the following:

1. Initiate a request for change of college, major, or curriculum by contacting the appropriate college office for approval, in accordance with college deadlines. For intercollege transfers, contact the college to which transfer is sought. For change of major/curriculum within a college, contact the college in which currently enrolled.
2. The college will evaluate the request and notify the student regarding acceptance. Certain colleges may require a supplementary application process. Approved changes will be processed in the college office. After the start of Advance Registration, approved changes will be forwarded to the Office of the Registrar for processing. **Note:** Any changes received after classes have begun will be effective for the next academic term.
3. Any student who has been inactive for two consecutive semesters and thereby has lost continuing status must request a change of college or major as part of an application for readmission.

Course Numbering

001–099

Courses numbered 001–099 do not carry academic credit but meet special program requirements. These courses carry semester hours that do not count toward the total hours required for graduation, but do count in the calculation of tuition and toward full- or part-time enrollment status and financial aid eligibility. Grades for these courses are not calculated in the grade point average.

100–199

Courses numbered 100–199 are open to all undergraduate students. These are introductory courses generally appropriate for the first-year college student.

200–299

Courses numbered 200–299 are intended for sophomores, juniors, and seniors who have completed the 100-level prerequisites.

300–399

Courses numbered 300–399 are generally intended for juniors and seniors. Sophomores may register for them if they have completed 200-level

prerequisites.

400–499

Courses numbered 400–499 are intended for advanced undergraduate and graduate students. Students will note that some 400-level courses listed in the catalog and *Schedule of Classes* have sections (CRNs) with differential credit (i.e., one CRN is offered for 3 semester hours for undergraduate students and one CRN is offered for 4 semester hours for graduate students). Undergraduate students who enroll in a 400-level course should enroll in the designated, lower-credit-level CRN. Graduate students should enroll in the designated, higher-credit-level CRN.

Course Prerequisites

Prerequisites, if any, are included in the course description. Students are responsible for completing all prerequisites prior to enrolling in a course. For some courses, the student registration system will prevent students from registering if prerequisites have not been completed. Regardless of whether or not the registration system prevents a student from enrolling in a course, the University will not be responsible for a student's failure to adhere to those prerequisites.

Eligibility to Register: University Policy on Continuing Student Status

For the purpose of determining eligibility to register, continuing students are defined as students whose enrollment at UIC has not been interrupted for two or more semesters in succession (summer session excluded). Students who lose continuing status are considered "former students." Should they wish to reenroll after having lost continuing status, reapplication and readmission to the University are required.

International students must contact the Office of International Services if they do not intend to enroll for any term.

1. Currently enrolled students are eligible to register and should receive online Time Tickets (or appointments) for advance registration.
2. Students who are continuing but not currently enrolled are eligible to register beginning with the open registration period.
3. Readmitted students will receive registration information along with their notices of readmission.
4. When any one of the following conditions is present, a student is not eligible to register:
 - a. Loss of continuing status (i.e., nonattendance for two or more semesters in succession, excluding students on approved leave of absence).
 - b. Dismissed by the student's college or the University for poor scholarship or disciplinary reasons.
 - c. Financial indebtedness to the University.
 - d. Failure to satisfy the requirements of the Illinois Proof of Immunity Law.

- e. Any other academic or administrative hold that precludes registration

Leave of Absence

In extenuating circumstances, a college may grant a leave of absence extending a student's continuing status, provided that a request for leave is submitted prior to the tenth day of instruction that begins the period of leave. Upon approval, the college will notify the Office of the Registrar indicating the reasons for and the duration of the leave.

Special Enrollment Categories—Visitors/Auditors

Enrolled students or others wishing to attend meetings of a course without earning academic credit may register as visitors (auditors).

Because the courses offered by the University of Illinois at Chicago are primarily intended for students registering for academic credit, auditors may register only during the add/drop and late registration period. The privilege of attending classes as an auditor is granted on a space-available basis on or after the first day of instruction. Audit registration requires the approval of the course instructor and the dean of the college offering the course, and must be completed no later than the last day of late registration. The instructor or dean may refuse to permit an audit registration in the course.

Degree-seeking students considering the audit option should discuss it with their academic advisers to determine if it is the best choice, or if another grading option, such as credit/no credit, may be more appropriate.

Courses taken for audit do not apply toward any academic degree and do not count as part of a student's full-time or part-time course load for purposes of financial aid, loan deferments, athletic eligibility, or fulfillment of the enrollment residence requirement.

Requirements/Conditions. The following requirements and conditions apply:

- Not all courses may be audited. Each college/department may designate courses that do not accept auditors.
- Online courses are not subject to audit. Please note that Learning Management Systems (LMS), such as Blackboard, will not be available for auditing students in traditional (non online) courses that may use this type of instructional technology. Auditors should discuss the use of any LMS or Blackboard with the instructor to determine if an audit of the course is possible without access.
- Students may not audit a course requiring the use of laboratories, studios, or computers; courses offered on an individual instruction basis; military science courses; or physical education and other activity courses. Students who audit a course do not have the privilege of participating in class activities in any way.
- In courses in which auditing is permitted, the instructor will set the attendance conditions of the audit.
- When enrollment limits are a concern, students taking a class for

credit will be given preference over auditors.

- Individual college policies may, in some cases, prohibit a student from enrolling for credit after a course has already been taken on an audit basis.
- A student may not receive academic credit for an audited course nor be eligible to take a proficiency examination.
- A student who is auditing a course but who wishes to take the course for credit must change his or her registration by the end of the late registration period.
- There is no limit to the number of courses that may be audited. However, for currently enrolled students, audited courses may be counted toward the maximum number of semester hours allowed for the term.
- Students who have been dismissed from the University for academic or disciplinary reasons or are otherwise ineligible to attend classes, are not eligible to audit classes.
- A student attending as an auditor only is not considered a continuing student.

Procedure. Students planning to audit a course must complete the following procedure:

- A registration for audit may not be completed until the first day of classes.
- Persons who wish to audit must obtain a *Visitor's Permit* form from the Office of the Registrar during the Late Registration/Add-Drop period. They must secure the written approval of the course instructor and the dean of the college offering the course, submit the approved *Visitor's Permit* to Registration and Records, and pay the required audit fee no later than the tenth day of instruction (first Wednesday of Summer Session 1 or first Friday of Summer Session 2).
- Upon request of the student's college, an audited course will be indicated on a currently enrolled student's academic record with a grade of AU.
- If a currently enrolled student wants an audited course to appear on a transcript, the student should make such a request in the Office of the Registrar. The student should submit a note, signed by the instructor, verifying that the student met the regular attendance policy of the course.
- Auditors will be assessed a \$15 audit fee for the privilege of visiting/auditing a class. Exact change or cashier's check made out to the University of Illinois is required for payment. Students who are assessed tuition at the full-time rate and those who are exempt from tuition do not pay the audit fee.

Transcripts

Students may request copies of their official transcripts from the Office of the Registrar online via <http://registrar.uic.edu>. Students who are indebted to the University or who have been admitted to the University pending the receipt of credentials are not eligible to receive transcripts until these obligations are

cleared. For mailed-in requests, students should allow at least two weeks from the date of their request for their transcripts to be processed. Online requests are typically mailed or ready for pickup the next business day. There is a charge for each transcript.

Withdrawal from the University

Withdrawal from the University is governed by specific regulations that must be observed to protect the student's academic standing. Failure to do so results in a grade of F (failure) in each course in which the student is registered. During the online drop/add period for each term, students may withdraw using *Student Self-Service*. See online withdrawal instructions. After the online drop/add period, undergraduate students should initiate an official withdrawal from the University in their college office in person or by written request. Telephone requests to withdraw must be verified by the student in writing.

Students who withdraw from all courses for which they are enrolled are considered withdrawn from the University. Students who withdraw from the University are eligible to register for a subsequent term unless they lose their continuing student status. Students lose their continuing student status when they have not attended UIC for two or more semesters in succession (excluding summer session or an approved leave of absence). Students whose enrollment has been interrupted for two or more semesters in succession must submit an application for readmission to the University.

A student who has been charged with an offense that may result in disciplinary action may not officially withdraw from the University until the hearing of the case has been conducted by the appropriate disciplinary committee.

Withdrawal to Enter U.S. Military Service

Policies and Procedures Regarding Undergraduate Students Leaving for and Returning from Military Service

Students who have been called to military service or who anticipate being called are entitled to certain rights as defined by the University Senate and outlined below. Students withdrawing for military service can do so quickly and easily and will know what steps are required to reenroll at the end of their deployment. Students begin the process of withdrawing from or returning to UIC with the two offices described below that have designated staff to work with students leaving for military service and returning veterans.

Office of the Registrar
Student Services Building Room 1200
1200 West Harrison Street
(312) 996-1825

The Veteran's Registration Coordinator in the Office of the Registrar coordinates the formal withdrawal from the university and classes, tuition and fee refunds, and health insurance options; coordinates with academic departments on issues of grades and graduation; and activates a student's enrollment upon return to the university. All students withdrawing from or returning to UIC from military

service must meet with the Veteran's Registration Coordinator. Students should bring their activation orders or other official notification with them to their appointment.

Office of Student Financial Aid
Student Services Building Room 1800
1200 West Harrison Street
(312) 413-2697

The Veteran's Affairs Office Coordinator within the Office of Student Financial Aid assists veterans receiving educational benefits from the Department of Veterans Affairs. All students receiving benefits at the time of deployment must meet with the Veteran's Affairs Office Coordinator before deployment. All returning veterans must meet with this office for counseling and assistance in processing applications for VA benefits.

Undergraduate Students Withdrawing from UIC to Enter U.S. Military Service

1. Are entitled to withdraw without penalty and without academic credit, and receive a full refund of tuition and fees.
OR
2. If withdrawal for deployment occurs upon completion of the 12th week of the semester, undergraduate students are entitled without examination to receive full credit for each course in which they attained a standing of C or better at the time of withdrawal. Students will receive the grade attained in each course at the time of withdrawal. Grades reported below C are recorded as W (withdrawn). Students using this option are not eligible for a full refund of tuition and fees. Nursing students and other students in majors that have licensing, credentialing, or accreditation requirements are not eligible for this option.
3. Policy Governing Graduating Seniors: A student in his/her last semester of study leading to graduation, who qualifies for full credit upon completion of the twelfth week, or later, of the final semester, may be recommended for the degree at the discretion of the student's college and major department provided that the following conditions are met:
 - a. The student has been in residence at UIC for at least two full semesters (not including the term of withdrawal);
 - b. The student has met all requirements for graduation (including minimum scholarship requirements), except for those requirements that the student would fulfill by completing the courses for which he/she is registered at the time of withdrawal during the last term.

A senior in good standing who withdraws from the University at any time to enter military service as a result of state or national emergency, and who does so enter within ten instructional days and who lacks no more than one-sixteenth of the total semester hours required for the degree, may, at the discretion of the student's college and on approval of the major department concerned, be recommended for such

degree. No such student who has acquired hours under the twelfth weeks rule adopted by the Senate, however, shall be considered eligible for this privilege.

A “senior in good standing” is meant as one whose progress during University registration has been satisfactory to the administrators of the student’s college. Among grounds for dissatisfaction might be negligence in meeting requirements or scholastic deficiencies.

“At any time” shall be interpreted to mean “during any semester in residence or the interim between semesters.” It is not intended for students who, after these rules are operative, stay out of college for any semester, and who thus do not make continuous progress to their degrees.

4. Campus housing residents are entitled a prorated refund of room and board charges.

Undergraduate Students Returning to UIC after U.S. Military Service

1. Returning students must meet with the Veteran’s Registration Coordinator in the Office of Records and Registration and the Veteran’s Affairs Office Coordinator within the Office of Student Financial Aid.
2. Undergraduate students who have attended classes and withdraw from the University to enter military service are entitled to a leave of absence for a period of up to five years, and may return to the University without having to apply for readmission. Withdrawal for military service stops the clock for Illinois residents with a four-year-tuition guarantee. Returning veterans will continue paying their four-year guaranteed tuition rate until they have reached a maximum of four years at the guaranteed tuition rate.
3. Students admitted to UIC as first time students, who did not attend any classes before deployment, are entitled to defer their admission for up to 24 months after their return from military service and may return to the University without having to apply for readmission.
4. All students returning from military service will have priority registration. A returning veteran must check in with the Veteran’s Registration Coordinator in the Office of the Registrar in order to be granted priority registration.
5. All students returning from military service will have priority for on-campus housing including the option of temporary campus housing while making a decision about where to live.

(Military withdrawal and reentry policies updated 8/14/08 by VPAES.)

Additional Policies Affecting Registration and Enrollment

Admission or Readmission Denied Because of Misconduct

The University reserves the right either to deny admission or readmission to any person because of previous misconduct that may substantially affect the interest

of the University, or to admit or readmit such a person on an appropriate disciplinary status. The admission or readmission of such a person will not be approved or denied until his or her case has been heard by the appropriate disciplinary committee. This applies to persons not now enrolled in the University who might apply for admission or readmission. A favorable action of the appropriate disciplinary committee does not abrogate the right of any dean or director to deny admission or readmission on the basis of scholarship.

Falsification of Documents

Any student who for purposes of fraud or misrepresentation, falsifies, forges, defaces, alters, or mutilates in any manner an official University document or representation thereof may be subject to discipline. Some examples of official documents are identification cards, student schedules, medical and immunization records, grade reports, receipts, transcripts, library documents, and petitions for change in state residence status.

Any applicant who knowingly withholds information or gives false information on an application for admission or readmission may become ineligible for admission to the University or may be subject to discipline.

Medical Immunization Requirements

The Illinois Department of Public Health mandates that all students in on-campus housing, born on or after January 1, 1957, entering a postsecondary institution are required to present documented proof of immunity against measles, mumps, rubella, tetanus, and diphtheria as a prerequisite to registration. The On-Campus Housing Medical Immunization Form, required for student completion, is mailed with the student's acceptance letter. In addition, students may request that their Illinois high school health record, the Certificate of Health Examination, be forwarded to the University at the time that the high school transmits the official high school academic record.

Those students who are not properly immunized and have not submitted a written statement of medical, religious, or philosophical objection exemption are required to undergo immunization within the first term of enrollment. Failure to provide the required proof of immunity shall prevent a student from enrolling in a subsequent term. *Students in on-campus housing registering for on-campus course(s) (includes previous terms) and are registered for more than 5 credit hours (includes previous terms) are required to fulfill immunization requirements. Prior to registering for on-campus courses or for more than five credit hours, students must submit the [required proof of immunity](#) which can be found online at the Office of Admissions and Records website <http://registrar.uic.edu>.*

Questions pertaining to acceptable proof of immunity may be directed to the Office of Medical Immunization Records, 1300 Student Services Building or (312) 413-0464. The mailing address is Office of Medical Immunization Records, Box 5220 (MC 018), Chicago, Illinois 60680-5220.

Social Security Number (Student Identification Number)

In accordance with the Privacy Act of 1974, applicants for admission and

enrolled students are advised that the requested disclosure of the social security number is voluntary. The applicant or student has the right to refuse disclosure of this number or request its removal from records without penalty. If no social security number is entered or submitted as part of the application process, then a special 9-digit Temporary Control Number (TCN) is assigned. The 9-digit number is used by new students to initially establish accounts for registration purposes. Thereafter, registration services are accessible utilizing the student's EnterpriseID and the student University Identification Number (UIN).

The social security number is needed to help identify student financial records. It is required as an identifier for grants, loans, and other financial aid programs. It may also be needed to verify the accuracy of admission-related records and permanent academic records. Social Security Numbers not supplied in the application process but later submitted as part of the Free Application for Federal Student Aid will become part of the student record.

Any inaccuracies in social security number (or assigned student number) should be reported immediately to the Office of the Registrar.

The social security number will not be disclosed to individuals or agencies outside the University of Illinois except in accordance with the UIC Student Records Policy and applicable law.

Use of Animals in Instruction

The University of Illinois at Chicago offers certain courses in which live, euthanized, or preserved vertebrate animals are used as part of course requirements. Such courses are identified in the Schedule of Classes with the note "Animals used in instruction."

Students who have ethical concerns about the use of animals in teaching have the responsibility to contact the instructor, prior to enrollment in any course in which animals may be used as part of course instruction, to determine whether class exercises involving animals are optional or required, and what alternatives, if any, are available. If no alternatives are available, the refusal to participate in required activities involving animals may result in a failing grade in the course.

Alternative Sources of Credit for Continuing Students

Guided Individual Study

Guided Individual Study courses taken through the University of Illinois may be accepted for credit. After matriculation, students may count toward the degree as many as 60 semester hours of credit earned in Guided Individual Study. Students currently in residence on a University of Illinois campus must have the approval of the dean of their college to enroll in any courses through Guided Individual Study.

The final 30 semester hours of work toward a degree must be earned in enrollment residence at the University of Illinois, unless students have previously completed three full years of resident work here. Credit earned through Guided Individual Study neither interrupts nor counts toward fulfillment of the enrollment residence requirement for graduation.

Students, including those in high school, who wish to pursue study through this program should write directly to Guided Individual Study, University of Illinois at Urbana-Champaign, 302 East John Street, Suite 1406, Champaign, Illinois 61820, call (800) 252-1360, or go online <http://www.uops.uillinois.edu/ui-service/display.asp?ProgID=188>.

Demonstrating Writing Proficiency for a Waiver of English 160 or English 161

The First-Year Writing Program in the Department of English is responsible for administering waivers of English 160 or English 161 to eligible students. Students should consult the First-Year Writing Program for more information on the writing portfolios described below.

English 160 requirement is waived for students who:

- Have an ACT English subscore of 27 or higher or an SAT Verbal score of 610 or higher; students meeting this criterion receive three hours of passing credit for English 160 and a waiver of the course.
- Received a score of 4 or 5 on the AP English-Language and Composition test; students meeting this criterion receive three hours of passing credit for English 160.
- Qualify for and submit a writing portfolio that is approved by the First-Year Writing Program at UIC (criteria described online <http://www.uic.edu/depts/engl/undergrad/FYWP.html>); students meeting this criterion receive a waiver of the English 160 course work requirement.

English 161 requirement is waived for students who:

- Qualify for and submit a writing portfolio that is approved by the First-Year Writing Program at UIC (criteria described online <http://www.uic.edu/depts/engl/undergrad/FYWP.html>); students meeting this criterion receive a waiver of the English 161 course work requirement.

Proficiency Examinations for Enrolled Students

See *Credit by Examination* in the *Academic Standing* section of the catalog.

College Level Examination Program (CLEP) Credit for Current UIC Students

See *Credit by Examination* in the *Academic Standing* section of the catalog.

Rights Under The Family Educational Rights and Privacy Act

Annually, the University of Illinois at Chicago informs students of the Family Educational Rights and Privacy Act (FERPA). FERPA affords students certain rights with respect to their education records. They are as follows:

1. *The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.* Students should submit to the Office of the Registrar, dean, department head, or other appropriate records custodian, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official will advise the student of the correct official to whom the request should be addressed.
2. *The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.* Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write to the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. *The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.* One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the University of Illinois Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University of Illinois at Chicago will disclose education records without consent to officials of another school in which a student seeks or intends to enroll.

4. *The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Illinois at Chicago to*

comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Directory Information

FERPA prohibits access by non-University personnel to information about individual students without the student's written authorization, except that which is considered public information. The University of Illinois at Chicago hereby designates the following as public or "directory information." Such information may be disclosed by the University for any purpose, at its discretion.

1. Student name(s).
2. University Identification Number (UIN).
3. University email; and permanent city, state, and postal ZIP code.
4. Class/Level (Graduate, Undergraduate, Professional, Nondegree, Freshman, Sophomore, Junior, Senior).
5. College and Major field of study/Concentration/Minor.
6. Day and month of birth.
7. Participation in officially recognized activities and sports.
8. Weight and height if the student is an athletic team member.
9. Dates of admission/attendance.
10. Attendance site (campus, location).
11. Expected graduation date.
12. Degrees conferred, with dates.
13. Current term hours enrolled and enrollment status (full-time, part-time, not enrolled, withdrawn and date of withdrawal).
14. Awards, honors and achievements (including distinguished academic performance), with dates.
15. Eligibility for membership in honoraries.
16. For students appointed as fellows, assistants, graduate, or undergraduate hourly employees, the title, appointing department, appointment date, duties and percent time of appointment.
17. Video and photographic images of students taken by the University during public events with the exception of the official UIC identification photograph.

To examine his or her record, the student must submit a written request to the appropriate record-keeping office. The appropriate office will comply with the request within a reasonable amount of time, not to exceed 45 days after receipt of the request.

To prevent the release of directory information, the student must obtain a request form from the Office of the Registrar no later than the tenth day of the semester (fifth day of Summer Session 2). Such requests for nondisclosure will

be honored so long as the student is continuously enrolled or unless he/she sooner revokes the request in writing.

University Card Terms and Responsibilities

Identification Card (I-card): All cardholders are required to abide by the University Card Terms and Responsibilities. Students are responsible for abiding by card terms and responsibilities.

As a University cardholder, I understand that:

- A card is the property of the University of Illinois, and I must return it to a Campus ID Center upon leaving the University or upon request.
- Card data, including but not limited to the University Identification Number (UIN), card number, and photo, may be used for University purposes.
- A card is issued to assist in the identification of the valid cardholder and is to be presented upon request for securing privileges and services.
- A card is valid only while I am a registered student, active University employee, or University retiree, or until the card expires or is revoked.
- A card is non-transferable and does not authorize me to obligate the University of Illinois in any way.
- Altering or intentionally damaging an ID card, using another person's ID card, or allowing my card to be used by another person may result in disciplinary action and confiscation of the card.
- I am responsible for paying any replacement fee when an ID card is lost, stolen, confiscated, or intentionally damaged, or when any information is changed at my request.
- I should notify a Campus ID Center immediately if a card is lost or stolen. If a confiscated, surrendered, lost, stolen, or otherwise damaged card has a balance on the value stripe, there is no guaranteed refund on the unused balance on the card.
- I am responsible for notifying a Campus ID Center to deactivate the online functionality of an ID card (Meal Plans, Dragon Dollar\$, or Campus Cash) should the card be lost or stolen.
- I understand and agree that if I link an i-card to a TCF Bank account I am releasing my UIN (as part of the card number) to TCF Bank. Also, I am responsible for notifying TCF Bank if the linked card is lost or stolen.

Observance of Religious Holidays

1. The following policy regarding student observance of religious holidays was approved by the UIC Senate:

“The faculty of the University of Illinois at Chicago shall make every effort to avoid scheduling examinations or requiring that student projects be turned in or completed on religious holidays. Students who wish to observe their religious

holidays shall notify the faculty member, by the tenth day of the term, of the date when they will be absent unless the religious holiday is observed on or before the tenth day. In such cases, the student shall notify the faculty member at least five days in advance of the date when he/she will be absent. The faculty member shall make every reasonable effort to honor the request, not penalize the student for missing the class, and if an examination or project is due during the absence, give the student an exam or assignment equivalent to the one completed by those students in attendance. If the student feels aggrieved, he or she may request remedy through the campus grievance procedure.”

2. Although this policy was adopted to accommodate students’ observances of religious holidays, students must take care not to abuse the policy. It would be unreasonable, for example, for a student to request a two-week absence from classes for religious purposes.

3. Information concerning specific religious holidays may be obtained from the Office of the Dean of Student Affairs or from Student Development Services.

4. Student Academic Grievance Procedures

(<https://catalog.webhost.uic.edu/ucat/catalog/GR.shtml#qb>) are applicable to students who feel aggrieved by the implementation of this policy.



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[UIC Undergraduate Catalog Home](#) | [UIC Home](#)

Having problems accessing this site? [Contact the UIC Help Desk](#)

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COURSE DESCRIPTIONS

Student Tuition, Fees, and Assessments

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The University
Admissions & Registration
Degree Programs
Colleges & Departments
Course Descriptions
Links

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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

Tuition

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Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition

- Regulations
 - Factors in Determining State Residency
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-

Undergraduate degree-seeking students entering the University in Summer 2004 or after are provided a four-year tuition guarantee. The purpose of the undergraduate guaranteed tuition plan is to provide a high degree of certainty about tuition costs for students and families. The plan applies to all undergraduate students enrolled in a baccalaureate degree program on one of the three campuses of the University of Illinois. The plan treats every student as part of a cohort defined by the date of entry to the University. Each cohort is guaranteed an unchanged tuition schedule for four years. Students extending their graduation beyond four years should be prepared for a tuition increase. Please note that fees are subject to change annually. For more information on guaranteed undergraduate tuition, consult the University-wide student programs website: http://www.usp.uillinois.edu/guaranteed_tuition/index.cfm.

Tuition

By registering for classes, students contract to pay tuition and fees unless they officially withdraw by the published refund deadline. Tuition and fees are assessed on registered students and are payable by the due date reflected on the online bill. The amount of tuition and fees varies by the date a student enters the University, changes in student level, changes of program within the University, and the number of semester hours for which the student registers. Subsequent changes in the number of hours carried could result in a change from the amounts originally assessed. Tuition also varies according to the students' state residence—state of Illinois resident or nonresident. For a description and definition of state resident status, see *Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition* later in this section. Tuition and fees are set annually by the University of Illinois Board of Trustees and are subject to change without notice any time prior to the first day of instruction. Consult the Office of the Registrar website <http://registrar.uic.edu> for current information on tuition and fees.

Fall 2013 and Spring 2014 Undergraduate Full-Time Tuition, Fees, and Assessments

The table below provides a range for 2013–2014 undergraduate tuition, fees, and assessments for students enrolled full time. See Office of the Registrar website for a more current and complete information on undergraduate tuition, fees, and assessments:

http://www.uic.edu/depts/oar/undergrad/tuition_undergrad/tuition_ug_fal13_spr14.html.

Fall 2013 and Spring 2014 Tuition, Fees, and Assessments	In-State	Out-of-State
Tuition	\$5,203	\$11,398
Fees	\$1,360	\$1,360
Assessments	\$515	\$515
Subtotal	\$7,078	\$13,273
Tuition Differential	\$0–2,035	\$0–2,035
Waive Health Insurance Fee?	Yes: Subtract \$401 from Subtotal	Yes: Subtract \$401 from Subtotal
Total	\$7,078–9,113	\$13,273–15,308

State Residence Classification

The state residence classification of an applicant is determined on the basis of information given on the application and other credentials. Tuition is assessed in accordance with this information. A student who has legitimate cause for change of status may petition for change on a Residency Petition form provided by the Office of Admissions. See *Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition*.

Exemptions and Assessments

A student who qualifies under the stated conditions may be exempted from one or more of the following charges. Tuition is waived for:

1. Holders of tuition-waiver scholarships.
2. All academic employees, except graduate assistants, of the University on appointment for at least 25 percent of full-time service. Such appointments require service for not less than three-fourths of the term.
 - a. Tuition may be waived for the total number of semester hours taken by an academic employee. The total number of semester hours that can be taken by academic employees is determined by the employee's college.
 - b. The staff members must provide service for at least three-quarters of the term in which the course work is taken to maintain the waiver. The term is defined as beginning with the first day of class and extending through final examinations. For staff members who resign their appointments or otherwise become ineligible for a waiver, the waiver is void; the staff member is responsible for payment of the full amount of tuition unless an official withdrawal from the University is initiated immediately.
 - c. Enrollment in courses will be in accordance with all University and campus rules and regulations.
 - d. The academic/professional employee and his/her head or director will determine the manner in which job responsibilities are to be carried out while the employee is taking course work.

3. Support staff employees:
 - a. Support staff employees of the University in status appointments or in appointments designed to qualify for status in an established class (e.g., trainee, intern) who register in regular University courses not to exceed Range II in a semester if on full-time appointment or Range III if on 50 to 99 percent time appointment. They must also (1) meet conditions and eligibility for admission as prescribed by the Office of the Registrar; (2) not be students as defined in Civil Service Rule 7.7c; and (3) have approval from their employing departments for enrollment and a makeup schedule to cover any time in course attendance during their regular work schedule. The waiver of tuition also applies to any additional hours of registration by employees that keep them within the same fee assessment credit range. Employees whose total registration is in a higher range than that authorized by their tuition waiver pay only the difference between the waiver authorization and the higher range in which their total registration places them.
 - b. Support staff employees in a status, learner, trainee, apprentice, or provisional appointment who enroll in regular courses directly related to their University employment are included. The number of credit hours per term may not exceed Range II. Employees must have made application and received prior approval for enrollment as required by procedures issued by the director of support staff personnel and set forth in the publication *Policy and Rules Nonacademic*.
4. Holders of graduate tuition-and-fee waivers awarded by the Graduate College.
5. Holders of outside-sponsored grants or contracts that provide payments to cover the total costs of instruction.
6. Cooperating teachers and administrators who receive assignment of practice teachers; social agency field instructors who receive assignment of social work students. Such persons who register in University courses are exempted from tuition and the service fee for one semester or summer session for each semester of service rendered. The exemption shall apply to the semester or summer session of registration, as designated by the student, that is concurrent with, or following, the term of service, but must be applied no later than one calendar year from the end of the term of service. Concurrent registration on more than one campus of the University or in University extramural courses constitutes one semester or session of eligibility for exemption.
7. Persons registered in noncredit seminars only.
8. University employees registered at the request of their departments in noncredit courses especially established to improve the work of the employee.
9. University of Illinois retirees.
10. Illinois residents, age 65 or older, whose annual household income is less than \$12,000.
11. Teacher of the Year.
12. Fifty percent of tuition is waived for eligible children of eligible University of Illinois employees:

- a. An eligible employee must be a current University of Illinois employee at 50 percent time or more, eligible for employer-provided benefits, and in active status as of the first day of the academic term for which the waiver is being requested (changes in status after the first day will affect only future academic terms). In addition, the employee must have completed at least seven years of eligible employment as of the first day of the academic term, although the seven years do not have to be consecutive.
- b. An eligible child must be under 25 years of age at the beginning of any academic year (defined as the first day of instruction) in which the waiver will be effective; and must be the natural child, adopted child, child of current spouse, or under court-appointed guardianship of the eligible employee. The eligible child must qualify for admission under the same requirements, standards, and policies applicable to general admissions.
- c. The 50 percent tuition waivers under this program apply only to Board of Trustees approved undergraduate tuition rates (not fees). Waivers under this program are applicable at any campus within the University of Illinois system to which the child has been admitted.
- d. Extramural and correspondence courses are not eligible for any waiver under this program.
- e. An eligible child, who remains under the age of 25 at the beginning of any academic year, can expend a total of four years worth of waivers as long as satisfactory progress toward graduation at the University is maintained. Each year consists of two semesters and one summer session.

The **nonresident portion of tuition** (if the enrollee is subject to payment of tuition) is waived for:

1. All staff members (academic, administrative, or permanent support staff) on appointment for at least 25 percent of full time and not less than three-quarters service for the term, or on an appointment for less than 25 percent of full time with the University. The faculties of state-supported institutions of higher education in Illinois holding appointments of at least one-quarter time.
2. The professional staff in private and public elementary and secondary schools in Illinois.
3. The spouses and dependent children of those listed in items 1 and 2. (Dependent children are those who qualify as dependents for federal income tax purposes.)
4. Persons actively serving in one of the armed forces of the United States who are stationed and present in Illinois in connection with that service.
5. The spouses and dependent children of those listed in item 5, as long as they remain stationed, present, and living in Illinois.
6. Military veterans (specific requirements to be announced).

For assessment purposes, a staff appointment must require service for not less than three-fourths of the academic term. Specific dates marking completion of service for three-fourths of the term shall be established by the chancellor or his

designee on each campus. Staff tuition-and-fee privileges do not apply to students employed on an hourly basis in either an academic or support staff capacity or to persons on leave without pay.

For assessment purposes, a permanent support staff employee is defined as a person who has been assigned to an established, permanent, and continuous support staff position and who is employed for at least 25 percent of full time. University employees appointed to established, civil service positions whose rate of pay is determined by negotiation, prevailing rates, or union affiliation are entitled to the same tuition-and-fee privileges accorded other staff members under the regulation.

For assessment purposes, an academic/professional employee is defined as an employee whose appointment is not prescribed by Article X, Section 1, of the *University Statutes*, or for whom the rules of the University Civil Service System are not applicable. Therefore, academic/professionals are those staff members who are not (1) in the professorial ranks, (2) instructors or lecturers, (3) research or teaching associates, (4) research or teaching assistants (graduate or undergraduate), or (5) support staff (University Civil Service) employees. Staff members who have “visiting” or “adjunct” prefixes to the above ranks in their titles are also excluded from the academic/professional category.

Excluded are all academic/professional appointees on leaves of absence without pay.

A student who resigns a support staff or academic appointment, or whose appointment is cancelled before service has been rendered for at least three-fourths of the term, becomes subject to the full amount of the appropriate tuition and fees for that term, unless withdrawal from the University classes is effective at the same time the appointment becomes void or unless clearance for graduation is filed within one week after the appointment becomes void.

Fees

All fees are subject to change without notice.

Application Fee

All applicants for admission pay a nonrefundable application fee of \$50.00 for domestic and international students. Undergraduates applying for readmission are not required to pay another application fee.

The application fee may be waived for:

1. Members of the University faculty and staff.
2. Extramural nondegree applicants.
3. Applicants who, because of extreme financial hardship, cannot meet the cost of the fee. (Subject to the approval of the executive director of admissions.)
4. Applicants under approved international exchange programs in which the University participates, such as LASPAU and ASPAU, and

international students participating in approved exchange programs where the waiver of fees is reciprocal.

5. University of Illinois intercampus transfers at the same level: undergraduate to undergraduate, graduate to graduate, or professional to professional.
6. Applicants denied admission to one campus who wish to apply for admission on the same level at another campus for the same term.
7. Graduate and professional applicants whose entry is advanced or delayed by action of their major departments.
8. UIC students applying for work on a second campus as concurrent registrants.
9. Cooperating teachers and administrators who receive assignment of student teachers; social agency field instructors who receive assignment of social work students.
10. Students on "leave of absence" status who are re-entering.
11. Applicants to the Talented High School Senior Program.
12. Summer Session Only (SSO) applicants.
13. Chicago Public Schools Bridge Program.

The following UIC Student Fees are assessed upon enrollment:

Service Fee

This fee supports staff salaries, programming, and general operating expenses for the following student services: Student Centers, Intercollegiate Athletics, Student Leadership Programs, Student Legal and Ombudsperson Services, Student Government, and student services at Rockford, Peoria and Quad Cities. The fee is mandatory.

The service fee is waived for:

1. Holders of tuition-and-fee waivers awarded by the Graduate College.
2. Holders of grants or contracts from outside approved sponsors if the service fee is charged to the contract or to grant funds.

The following groups are exempt from the service fee:

1. All the staff members of the University who are on appointment for at least 25 percent of full-time service.
2. Cooperating teachers and administrators and social agency field instructors who meet the qualifications of item 6, tuition waiver exemptions.
3. Persons registered in noncredit seminars only.
4. University employees registered at the request of their department in noncredit courses for the purpose of improving their work.
5. University of Illinois retirees.
6. Teacher of the Year.

General Fee

This fee supports the fixed costs, such as utilities, of operating fee-supported facilities on campus including: Student Centers, Campus Recreation, Campus Housing, the UIC Pavilion, the UIC Forum, and the Flames Athletics Center. The

fee is mandatory.

Health Service Fee

This fee supports staff salaries, programming, and general operating expenses for the campus health service providers: Family Practice/Student Health Center, the Counseling Center, the Wellness Center, and pharmacy services. The fee is mandatory.

Student Health Insurance Fee

This fee provides health insurance that is mandatory for students. The fee is assessed on all students who enroll but may be waived for those who can demonstrate equivalent health insurance coverage.

Student-to-Student Fee

This fee provides financial support to undergraduate and graduate students who demonstrate high financial need. The fee is mandatory and is assessed each term. However, it is refundable each term if a cancellation is requested.

Sustainability Fee

This fee supports efforts to improve the quality of campus operations, reduce UIC's environmental impact, and generate awareness about environmental issues by creating opportunities for students' involvement.

Transportation Fee—CTA U Pass

Full-time (12 or more hours) undergraduate, full-time (9 or more hours) graduate, and full-time (12 or more hours) professional students are assessed a transportation fee for the CTA U Pass.

Assessments

Academic Facilities Maintenance Fund Assessment

The Academic Facilities Maintenance Fund Assessment (AFMFA) is assessed to address the deferred maintenance backlog in academic facilities.

Library and Information Technology Assessment

In order to generate the resources to improve the learning environment, a Library and Information Technology Assessment is charged to students.

Other Fees and Charges

One or more of the following additional fees and/or charges are assessed as applicable.

- The visitor/auditor fee of \$15.00 is assessed all class visitors who are not in Range I in the tuition-and-fee schedule. Exact change, check, or money order required.
- A late placement test fee of \$15.00 per individual test is charged to all students taking placement tests during late registration.
- The late-registration fee of \$50.00 is assessed all students who complete registration after the tenth day of the fall and spring semesters, and after the first Wednesday of Summer Session 1 or first Friday of Summer Session 2.
- The lost-photo-identification-card fee of \$20.00 is assessed for replacing a lost or destroyed

i-card, issued to the student at the time of first registration at UIC.

- The special examination fee of \$10.00 is assessed for a special examination taken in the hope of obtaining credit in a course that has been failed at the University of Illinois.
- The transcript request fee of \$5.00 is assessed for each transcript request.
- The first four requests for verification of enrollment or graduation verification per semester are free. Each thereafter incurs a certification fee of \$5.00 for each verification of enrollment or graduation verification. Exact change, check, or money order required.

***CampusCare* Student Health Benefit Program**

The University requires all students to have healthcare coverage. All newly admitted students are automatically enrolled in *CampusCare* and assessed the *CampusCare* fee as part of their tuition. *CampusCare* is the University-Based Health Benefits program designed to provide protection against unexpected accidents and illnesses. The program covers services such as: physician office visits at the Family Medicine Center, inpatient and outpatient hospitalization, prescription drugs, physical therapy, emergency services, home health care, and mental health and substance abuse services.

During the open enrollment period at the beginning of each term, new and continuing students have an opportunity to make choices concerning their healthcare coverage. Students enrolled in *CampusCare* may also enroll qualified dependents such as a spouse or unmarried children before the published deadline

Coverage begins on the first day of the term and ends on the first day of the subsequent term. The *CampusCare* Fee is billed with tuition and payable in full unless a waiver is approved. Students enrolled in academic programs that begin earlier than the term dates identified will be assessed an additional fee to cover the extended benefit coverage period. Students who withdraw from the University on or after the first day of class do not receive a refund of the *CampusCare* Fee and are covered for the balance of the term from which they withdrew. *CampusCare* does not pro-rate the insurance premium.

Students who show proof of comparable health insurance coverage prior to the published deadline, may “waive out” of the program by logging onto the *CampusCare* website at <http://www.uic.edu/hsc/campuscare> and submitting an online “waiver form” during the open enrollment period. Once approved, a waiver remains in effect for the entire duration you are a registered student at UIC or until a request for reinstatement of coverage is submitted. All online forms to waive out, reinstate coverage, or to add or delete dependents must be submitted online only before the published deadline date.

Detailed information about covered benefits, premium rates, dependent coverage, summer coverage, how to access care, print ID cards, deadline dates, and all online forms are available to students at

<http://www.uic.edu/hsc/campuscare>. Information is also available in the online *Schedule of Classes*, <http://www.uic.edu/index.html>/ home page by typing in *CampusCare* in the search function or at their campus-specific website.

Payment of Tuition and Fees

University Student Financial Services and Cashier Operations (USFCO)

1900 Student Services Building (SSB)

(312) 996-8574

usfscohelp@uillinois.edu

<http://paymybill.uillinois.edu>

USFSCO is the central billing and payment unit of the University of Illinois. Our office is responsible for managing student account transactions and collecting payment for the University. Our office is different than the Office of Student Financial Aid in that we are not involved with awarding and processing student financial aid like loans and grants. Customer Service is the office students contact if they have questions about charges or credits on their student account or need information about making payments to the University for their student account balance. USFSCO also handles inquiries regarding refunds for student account overpayments. It is our pleasure to be of service to you and your family! We encourage you to review our website at <http://paymybill.uillinois.edu> to become familiar with all of our services and policies. Please feel free to contact us with any questions.

New Student To-Do List

1. Read about the Family Educational Rights and Privacy Act (FERPA) at <http://paymybill.uillinois.edu/FERPA>.
2. The student should set up parents as “Authorized Payer”. We can only discuss the student account with the student and the “Authorized Payer”. Please visit our website for enrollment instructions.
3. The student needs to enroll in Direct Deposit for student account refunds. Please visit our website for enrollment instructions.
4. Enroll in our optional Payment Plan if you don’t plan on paying tuition in full by the due date. <http://paymybill.uillinois.edu/PaymentPlan>.
5. Note the fall, spring and summer due dates on your calendar. Fall = September 28; Spring = February 28; Summer = June 28.
6. Check your student account balance each month for incidental charges.
7. Check your University assigned email account often for important messages from the University.
8. Register for one of our “New Student Orientation” webinars at <http://paymybill.uillinois.edu/NewStudents> or register to attend a “Parent Information Session” at <http://paymybill.uillinois.edu/ParentInformationSession>.
9. “Like” us on our Facebook page! Just search for “University of Illinois - USFSCO”.

Viewing the Student Account

At the beginning of each month, students will receive an email to their University email address, and authorized payers will receive an email reminding them to view their Student Account for activity. It is the student's responsibility to monitor their official University email account on a regular basis.

Payment Methods

The University accepts both e-checks and credit card payments online through UI-Pay. An e-check is an electronic withdrawal from a checking or savings account at a domestic (U.S.) bank account. Credit cards accepted for payment are MasterCard, American Express and Discover. All credit card transactions will be assessed a 2.4% convenience fee. Please visit our website for additional detail on our payment methods.

Mailed payments should be sent at least five business days prior to the due date. The student name and University ID Number (UIN) must be written on the check. A printed copy of the payment stub must be included to ensure proper credit. Payments may be mailed to the following location: University of Illinois, Student A/R, PO Box 19455, Springfield, IL 62794-9455.

USFSCO Customer Service

Email: usfscohelp@uillinois.edu

Website: <http://paymybill.uillinois.edu>

Phone: (312) 996-8574

Encumbered Students

An encumbered student is one who owes any money to the University. Encumbered students will not be permitted to register, and will not be entitled to receive an official transcript until their indebtedness has been paid.

Past due accounts are subject to a Late Payment Charge at the annual percentage rate of 18 percent (1.5 percent per month on the unpaid balance of each month or \$1.00, whichever is greater). Account balances 60 days or more past due will be assessed a Penalty of \$2.00 per month in addition to the Late Payment Charge.

Please note that the University of Illinois at Chicago does refer past due accounts for collection. Where appropriate, the University will authorize legal action to effect settlement of an account. Students will be liable for all reasonable collection costs, including attorney fees and other charges necessary for the collection of a past due account.

Refunds

Please consult the Office of the Registrar website at <http://registrar.uic.edu> for the Refund Schedule. Refunds of a portion of tuition and fees may be authorized for students withdrawing from the University or from one or more courses as detailed below, depending on the timing of the withdrawal.

Refund Schedule:

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Cancel registration by the end of the online drop/add period—the second Friday of fall and spring	100 percent refund
Complete withdrawal from University during first through tenth week of term	Pro rata refund based upon official date of withdrawal (See Refund Schedule at the Office of the Registrar website: http://registrar.uic.edu)
Individual or multiple course drop(s) while remaining registered for one or more courses	No refund after the second Friday of fall or spring (first Wednesday of Summer Session 1 or first Friday of Summer Session 2)

Refund on Withdrawal from the the University

Requests for withdrawals should be initiated using *Student Self-Service* or after the late add/drop period, in the student's college office. A pro rata refund of tuition and fees (excluding the health service, health insurance, and transportation fees) will be issued to a student who withdraws on or before 60 percent of the enrollment period has elapsed (i.e., the tenth week of the fall or spring semester or fifth week of Summer Session 2). Refunds for withdrawal from the University will be prorated based upon the official date of withdrawal as follows:

Fall and Spring Refund Schedule:

Date University Withdrawal Initiated	Refund^a
Week 1	100%
Week 2	100%
Week 3	80%
Week 4	70%
Week 5	70%
Week 6	60%
Week 7	60%
Week 8	50%
Week 9	40%
Week 10	40%
Week 11-16	0%

^a Less a pro rata administrative fee of \$50.

Before a refund is made to the student, the University will make a refund to the appropriate financial aid programs providing assistance to the student. If a student is indebted to the University at the time of withdrawal, the amount that is owed will be deducted from the refund amount paid to the student.

Refund on Withdrawal from a Course

If a drop from a course is completed by the second Friday of instruction of the fall or spring semester (the first Wednesday of instruction of Summer Session 1 or first Friday of Summer Session 2) and results in a reduction in the student's total hours to a lower tuition-and-fee range, the full difference is refunded and no W is recorded.

Refund on Withdrawal by a Visitor/Auditor

A full refund of the Visitor/Auditor Fee is issued if the withdrawal is made within the first 10 days of fall and spring term (the first Wednesday of Summer Session 1 or first Friday of Summer Session 2).

Refund on Withdrawal to Enter U.S. Military Service

A student who withdraws from the University to enter military service must meet certain requirements in order to be eligible to receive a refund of tuition and fees or receive academic credit. For full information, see *Withdrawal to Enter U.S. Military Service* in the *Registering and Enrolling in Courses at UIC* section, visit the Office of Registrar website at <http://registrar.uic.edu>, or call the Registration Help Line during business hours at (312) 996-8600.

Cancellation of Enrollment

Students who wish to cancel their registration and receive a complete refund of tuition and fees must do so by the end of the online add/drop period. They may do this online or in person at the Office of the Registrar.

Important Note: If a student receives federally funded financial aid, the refund may be adjusted in accordance with federal regulations. If a student owes money to the University, the refund will be reduced by the amount owed.

Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition

The University of Illinois is a land-grant institution assisted by funding from state of Illinois tax revenue. As a state, tax-assisted institution, the University (with some exceptions) extends preference in admission and tuition to residents of the state of Illinois—that is, to students whose circumstances conform to the University's definition of state resident status stated below.

The University of Illinois' definition of the term "resident" may be different from the definitions developed by other, non-University agencies. Thus, a person who is an Illinois resident for tax or voting purposes, for example, is not necessarily a state resident for University of Illinois tuition and admission purposes. The University's definition of state resident status applies both to payment of tuition and admission to the University of Illinois.

Principal elements determining state residency are domicile in Illinois and actions that evidence the intent to make Illinois the person's permanent residence. A person has but one domicile at any time. Mere physical presence in Illinois, regardless of how prolonged, is insufficient to establish state residency without existence of action and intention to make the place a permanent residence and principal home. In order to establish bona fide residence in Illinois under this policy, a person must demonstrate presence and intent to reside permanently in Illinois for reasons other than educational objectives.

The burden of establishing that a student is domiciled in Illinois for other than educational purposes is upon the person. The regulations, factors, and procedures enumerated in this policy will be considered by the University in determining state residence status.

State residence status regulations are subject to change from time to time at the discretion of the Board of Trustees. A person holding nonresident status is subject to rules in effect when the petition seeking Illinois residency is filed. Nothing in these rules shall be applied retroactively to reverse in-state residence status previously granted under former regulations.

Regulations

The following regulations are used to determine the state resident classification of a person for admission and tuition assessment.

- A. A person's domicile is presumed to be that of his/her parent(s) or legal guardian unless the student is independent and establishes a separate domicile. A person who is dependent upon his/her parent(s) or other person in authority, other than spouse, for financial support shall not be considered independent for the purpose of these regulations. A person claiming independence may be requested to present satisfactory evidence that his/her parent(s) or legal guardian have not contributed significantly to his/her support nor claimed him/her as a dependent for federal or state income tax purposes during the period in which the person attempts to establish and/or maintain residency. Filing and payment of Illinois income tax is necessary to establish residency.
- B. In order to be classified as a resident for purposes of admission, an independent person shall be domiciled in Illinois and a bona fide resident of the state for at least one calendar year immediately preceding the date of receipt of the application for admission. To be considered a resident for purposes of assessment of tuition, an independent person must be a bona fide resident of the state for at least one calendar year immediately preceding the first scheduled day of classes for the term for which residency is sought.
- C. During the one-year period in which a person attempts to establish residency, a person must be financially independent. He/she must rely upon gainful employment in Illinois or prove reliance upon resources in Illinois for more than fifty percent of the income

sufficient to provide for tuition, fees, and normal living expenses, e.g., food, clothing, housing, and transportation. Income earned as a result of University enrollment, such as educational loans, graduate assistantships, or student employment, is not considered as evidence of intent to establish residency. During the one-year period in which a person attempts to establish Illinois residency, a person must reside in the state primarily for other than educational purposes.

- D. A person who is not a citizen of the United States of America may establish resident status unless the person holds a visa, which precludes an intent to permanently reside in the United States. A list of the visa classifications may be obtained from the Office of Admissions.
- E. Noncitizens may commence establishment of state residence with notification of permanent residency status by the United States Citizenship and Immigration Services provided the person meets and complies with all the applicable requirements of these Regulations.
- F. The minor children of persons who, having resided in this state for at least 12 months immediately prior to such a transfer, are transferred by their employers to some location outside the United States shall be considered as Illinois residents for purposes of the computation and payment of tuition. However, this Section shall apply only when the minor children of such parents enroll in a state-supported college or university within five years from the time their parents are transferred to some location outside the United States. If the parent(s) or legal guardian of a resident person establishes a domicile outside the state of Illinois after the person has been admitted, the person shall continue to be classified as a resident student until degree completion, assuming timely matriculation and providing the person maintains continuous enrollment and maintains a separate residence within the state of Illinois.
- G. It is required that a person who claims Illinois domicile while living in another state or country will provide proof of the continued Illinois domicile. Proof may include, but is not limited to, evidence that the person (or parent or legal guardian as applicable) has not acquired a domicile in another state, has maintained a continuous voting record in Illinois, and has filed regular Illinois resident state income tax returns during absence from the state.
- H. A person whose parents move to Illinois may become a resident at the beginning of the next term following the move.

An independent person whose parent or parents have established and are maintaining a bona fide residence in Illinois will be regarded as a resident if the independent person lives in Illinois.

Even though a divorced or separated parent who is not a resident of Illinois provides significant financial support, a person shall be classified as a resident as long as the other parent resides permanently in Illinois.

- I. A nonresident shall be classified as a resident if his/her spouse is a resident of Illinois and meets the applicable requirements of

these regulations. A noncitizen may establish residency through his/her resident spouse, provided the noncitizen complies with Section D of these regulations.

- J. A person who is actively serving in the armed forces of the United States and who is stationed and/or present in the state in connection with that service, may be eligible for a waiver of the nonresident portion of tuition in accordance with Board policy as long as the person remains stationed and/or present in Illinois. The waiver is extended to the person's spouse and dependent children when they also live in the state. A resident of Illinois, and the spouse and dependent children, who is stationed outside of Illinois in active service in the armed forces of the United States and who has maintained residency under Section G shall be classified as a resident.
- K. Staff members of the University and of allied agencies, and faculties of state-assisted institutions of higher education in Illinois, holding an appointment of at least one-quarter time, and their spouses and dependent children, shall be treated as residents.

The term "staff member" as used in these regulations shall mean a person appointed to a faculty, academic professional, or permanent civil service position for a specific amount of time at a salary or wage commensurate with the percentage of time required. The appointment shall require service for not less than three-fourths of the term. For purposes of residency, the term "staff member" shall not apply to persons employed on an hourly basis in an academic capacity, nor to persons on leave without pay.

- L. Nonresident teachers in the private and public elementary and secondary schools in Illinois holding an appointment of at least one-quarter time shall, if required to pay tuition, be assessed at the resident rate. This privilege also extends to the summer session immediately following the term of the appointment.

Any nonresident teacher who qualifies for resident tuition as described above shall become subject to nonresident tuition for the entire term if the school appointment is vacated prior to completion of three-fourths of the term in question. Resignation or cancellation of the appointment prior to the close of the spring term also cancels the eligibility for the resident tuition privilege in the following summer term.

Factors in Determining State Residency

Bona fide residency must be maintained in the state of Illinois for at least one calendar year immediately preceding the date of receipt of the application for admission; or for tuition purposes, one calendar year immediately preceding the first scheduled day of classes for the term for which resident classification is sought. The following circumstances, although not necessarily conclusive, have probative value in support of a claim for state resident classification.

1. Continuous physical presence—defined as no more than a three-week absence from the state of Illinois—for at least one calendar year as described above.

2. Domicile in Illinois of parent(s) or guardian legally responsible for the student. Domicile in Illinois of spouse.
3. Voting or registration for voting in Illinois.
4. Illinois driver's license or identification card and automobile registration.
5. Financial independence and payment and filing of Illinois income/property taxes and/or ownership of property in Illinois during the tax year or partial tax year immediately preceding the term for which the person is requesting resident classification. Just the filing of an Illinois state income tax form, or filing a form without substantial Illinois income earned, will not be judged as a significant criterion for reclassification.
6. One calendar year of gainful employment in Illinois or proven reliance upon resources in Illinois for more than fifty percent of the income sufficient to provide for tuition, fees, and normal living expenses, e.g., food, clothing, housing, and transportation. Reliance upon income earned from loans is not viewed as evidence of intent to establish residency. Employment in Illinois must be in other than graduate assistantships or student employment.
7. The lease of living quarters and payment of utility bills in Illinois.
8. Former domicile in the state and maintenance of significant connections therein while absent.
9. Admission to a licensed practicing profession in Illinois.
10. Long-term military commitments in Illinois and/or proof that Illinois is the home of record.
11. A one calendar year period of presence in the state for other than educational purposes.
12. Establishment of financial accounts at Illinois institutions.
13. Public records, for example, birth and marriage records.
14. Other official documents verifying legal, official connection with Illinois or with organizations or institutions within the state of Illinois.
15. Exclusive use of the Illinois address when home or mailing address is requested.

The University may request documentation of the evidence. Missing evidence, the lack of evidence, or inconsistent evidence may be used to refute the claim of state residency.

Procedures

The executive director of admissions, or a designee, shall determine the initial state residence classification of each person at the time the person enters or re-enters the University.

A person who is not satisfied with the determination of his/her state residence classification may request that the responsible official reconsider it. For the purposes of admission, the written request must be received by the Office of Admissions within 20 calendar days from the date of notification of state residency status. For the purposes of assessment of tuition, the written request must be received by the Office of Admissions by September 30 for the fall semester, February 15 for the spring semester, June 20 for the summer term, or some other date as set by the Office of Admissions.

The request should include the Petition for Determination of Residency Status

(available online and from the Office of Admissions) and all other materials that are applicable to the claim. The request and accompanying documentation will not be returned, and the person is advised to maintain a copy for his/her record.

If the person is still not satisfied with the determination after it has been reconsidered, the person may appeal the decision to the director, Office of University-Wide Student Programs. The appeal shall be in writing and shall include reasons for the appeal. The appeal must be received by the executive director of admissions within 20 calendar days of the notice of the ruling. The appeal will then be referred to the Office of University-Wide Student Programs. A person who fails to file such an appeal within 20 calendar days of the notice of the ruling waives all claims to reconsideration for that academic session. Filing deadlines cannot be extended or waived, and late applications and appeals will not be reviewed. The decision of the Office of University-Wide Student Programs shall be final in all cases.

A person may be reclassified at any time by the University upon the basis of additional or changed information. If the person is classified in error as a state resident, nonresident tuition shall be assessed in the next term; if the person is classified in error as a nonresident, state resident tuition shall be assessed in the term in which the classification occurs, provided the person has filed a written request for a review in accordance with these regulations.

A person who fails to notify the University of a change of facts or provides false information that might affect classification or reclassification from state resident to nonresident status and/or who provides false information or conceals information for the purpose of achieving resident status may be subject to appropriate disciplinary action, as well as other penalties which may be prescribed by law. Further information or clarification may be secured by contacting the Executive Director of Admissions, 1100 Student Services Building (MC 018), University of Illinois at Chicago, Office of Admissions, Box 5220, Chicago, Illinois 60680-5220.



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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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Applying for Other Assistance

Office of Student Financial Aid (OSFA) MC 334

1800 Student Services Building (SSB)

1200 West Harrison Street

Chicago, Illinois 60607-7163

Phone: (312) 996-3126

Fax: (312) 996-3385

Email: money@uic.edu

Website: <http://www.financialaid.uic.edu>

Introduction

The Office of Student Financial Aid (OSFA) is responsible for assisting students and their families in meeting the educational expenses of attending UIC. There are various types of financial aid such as gift assistance (grants, scholarships and waivers) and self-help (loans and employment) which are available to UIC students from federal, state, institutional and private sources. However, please keep in mind that the primary financial responsibility for meeting educational expenses rests with the student and their families as financial aid is only meant to bridge the gap between what a student can afford as determined by the Free Application for Federal Student Aid (FAFSA) and the cost of attending UIC.

Note: The financial aid process and most types of financial aid awards are regulated by the federal and state governments. Therefore, the financial aid information contained in this catalog is subject to change at any time. For much more detailed information about the financial aid process, awards, etc., and the most current information, it is advised that you refer to the OSFA website.

Financial Aid Counselors

The OSFA is open Monday through Friday from 8:30 a.m. to 5:00 p.m., except during scheduled holidays. During office hours professional staff are available in the reception area to answer questions. If you feel the need to discuss your situation more in depth, you can make an appointment with your assigned financial aid counselor, which is based on the college in which you are currently enrolled. Students can find out the name of their counselor via the OSFA website. To schedule an appointment, please call the main office phone number (listed above) at least one business day in advance and request to schedule an appointment. Out of courtesy for all, please arrive on time for appointments. There are no appointments available on Wednesdays and the first week of classes for each semester, though counselors can still be reached in reception, by phone, or by email.

If you email or leave a voicemail for your counselor, please be sure to include your University ID Number (UIN). Staff will make every attempt to respond to your inquiry within 24 hours. However, at the start of each semester, due to the large volume of emails, phone calls and walk-ins, please allow 2-4 business

days for a response. If at all possible, please try not to wait till the last minute, especially at the start of the fall semester. The office is open all summer long to assist with questions, process paperwork, etc. and makes every attempt to limit wait times at the start of each semester.

Keep in mind that most information is available via the financial aid website. Additionally, for students who are enrolled or have been admitted to UIC and have a University Identification Number (UIN), they may also access student specific financial aid information by logging into the UIC Portal at <https://my.uic.edu>. This information is the exact same information that staff view when a student inquires with questions. Via the portal a student can view a list of outstanding document requirements, accept/decline their financial aid awards, view past year's financial aid awards and view what financial aid awards have been disbursed to their student account.

Applying for Financial Aid

Eligibility

Students must meet the following minimum criteria to be considered for the federal, state and most institutional programs:

- File the Free Application for Federal Students Aid (FAFSA) each year.
- Be a U.S. Citizen or an Eligible Noncitizen.
- If male, be registered with Selective Service.
- Have a high school diploma or GED High School Equivalency diploma.
- Be enrolled in a degree-seeking or approved certificate program.
- Not be in default on any federal educational loans or owe a refund on a federal grant.
- Be making Satisfactory Academic Progress.

The Free Application for Federal Student Aid

Students who wish to be considered for financial aid must complete the Free Application for Federal Student Aid (FAFSA). FAFSAs are available on January 1 of each year (for classes beginning the following August). UIC's priority deadline for completion of the FAFSA for each upcoming school year is March 1. FAFSAs are accepted after March 1, but due to limited funding in some programs, students may no longer be eligible for some types of assistance.

When completing the FAFSA, it is vital that students consistently report their Name, Social Security Number and Date of Birth. The U.S. Department of Education will verify the information reported with various other federal agencies. If the information does not match, it will delay processing. Additionally, the information reported on the FAFSA must match exactly with the permanent student record at UIC. Once again, if the information reported on the FAFSA does not match, it will delay processing.

The OSFA recommends that students complete the FAFSA online at <http://www.fafsa.ed.gov>. UIC's school code (001776) must be listed; otherwise, UIC will not receive the FAFSA information. Completing the application online reduces processing time and errors. To complete the FAFSA online the student and parent (if the student is dependent) must have a Federal Student Aid Personal Identification Number (PIN) in order to be able to sign the form electronically. You may apply for a PIN at <http://www.pin.ed.gov>. Although the OSFA recommends that students complete the FAFSA online, paper FAFSAs are available upon request from the U.S. Department of Education.

Please note that students are considered dependent or independent based on information provided on the FAFSA. Most undergraduate students are considered dependent. All graduate students are considered independent. Dependent students must report parental income information on the FAFSA. Dependency is not a status of choice. Dependency status for financial aid is not based on whether or not a student lives with a parent; whether or not a student is financially self-supportive; or whether or not parents claim a student as a dependent on their taxes.

After receiving your FAFSA, the federal processor will send the student a Student Aid Report (SAR) electronically (unless you filed a paper FAFSA). The SAR lists all the information submitted on the FAFSA and explains the EFC calculated from that information. You should review the SAR for accuracy and make any necessary corrections.

Additional Document Requirements

Per the federal regulations, a percentage of students must submit additional documentation to the OSFA in order to verify the information reported on the FAFSA. This may include, but might not be limited to a Verification Worksheet and federal tax information.

If additional information is required, the OSFA will send the student an email detailing the specific documentation being requested. It is important that all required documentation be submitted with proper signatures in a timely manner as until all required documentation is received and reviewed, we cannot finalize a financial aid award. Students should return the required documentation within 2 to 4 business days from the initial correspondence. Students are highly encouraged to mail or drop off at reception all the documents at the same time.

If as a result of reviewing the information an error is noticed, the OSFA will submit corrections of your FAFSA information to the U.S. Department of Education. The verification process generally takes two to three weeks, provided all the information has been submitted in its entirety.

Applying for Summer Financial Aid

To be considered for financial aid for the summer term, students must also complete and submit to the OSFA a Summer Financial Aid Application. Applications will be made available at reception and the financial aid website around February 1. The priority deadline for applying for summer aid is April 1. The final deadline for submitting a summer aid application is June 15. There are

limited sources of financial aid in the summer, so please apply early.

To be eligible for federal student loans in the summer, students must be enrolled at least 6 hours (5 hours for the Graduate College and School of Public Health). For financial aid purposes, summer counts as one term. So, if you are enrolled in multiple summer sessions, the sum of all your summer enrollments must add up to the 6 hour requirement (5 for the Graduate College and School of Public Health).

Determining Financial Need

After completing the FAFSA, the U.S. Department of Education will calculate the student's Expected Family Contribution (EFC) based on the income, assets, and family information provided on the FAFSA. The EFC is a specific dollar value the student and the student's family (if dependent) are expected to contribute towards educational costs during a regular academic year. The EFC is **not** the amount that the student will pay the university.

For each student the OSFA must determine an estimated Cost of Attendance (COA) which reflect costs the student may encounter during the regular nine month academic year. Such expenses may include:

- Tuition
- Fees
- Tuition Differential (if applicable)
- Books and Supplies
- Room and Board
- Transportation
- Miscellaneous Personal Expenses
- Loan Fees (if borrowing a federal loan)

The total COA is **not** the amount that the student will owe the university for the year. Some items in the COA are indirect costs, and some are estimates. Direct Costs are those the student pays directly to the university and include tuition, fees, and tuition differentials. Room and board are direct costs for those living in campus housing. Indirect Costs are costs a student will likely face during the academic year but which are not owed directly to the University. Indirect costs include books and supplies, transportation, and miscellaneous personal expenses. Room and board are indirect costs for those not living in campus housing.

Financial need is determined by subtracting the students Expected Family Contribution (EFC) and any other outside resources from the students Cost of Attendance (COA) as per the formula below:

$$\begin{array}{r} \text{Cost of Attendance (COA)} \\ - \quad \text{EFC} \\ - \quad \text{Any outside resources} \\ \hline = \quad \text{Financial Need} \end{array}$$

A student must have financial need in order to be eligible for need based financial aid. Additionally, the sum total of financial assistance a student receives from all sources (grants, scholarships, waivers, loans, work study, etc.) cannot exceed the students estimated cost of attendance.

Award Notification

Once the student's FAFSA and any additional required documents have been processed, the OSFA is able to award the student financial aid. At such time, an e-mail will be sent to the students UIC email address (or preferred e-mail to those only admitted) with instructions on how they can view their Award Notification online. Students must accept and decline their financial aid awards online and notify the OSFA of any additional sources of funding not listed on the Award Notification. If needed, the student may print a copy of their award letter themselves.

Ideally, the OSFA will begin to process awards for new incoming students in mid-March. However, much depends upon notification from the federal and state governments about funding levels for the various programs. Awards for continuing students will be processed after the spring term has ended and grades have been reviewed by the OSFA. So awards should be made available in late May or early June.

Please be aware that financial aid awards can be adjusted (increased, decreased or cancelled) at any point during the academic year. Awards can be adjusted for a variety of reasons, such as if the OSFA learns of outside financial resources (including tuition waivers and scholarships), if corrections are made to the students FAFSA, if the student changes enrollment, grade levels, majors, etc. If an award is adjusted, the student will be sent an email informing them that a revised Award Notification is available to be viewed online.

There are several types of special circumstances that can affect a student's status and aid eligibility during the year. Special circumstances must be unaccounted for by the regular awarding process. For example, an unexpected loss of employment could potentially be a reason for filing a special circumstances request. Lifestyle choices, such as the purchase of a new car or home, and other situations unrelated to higher education, such as credit card debt, are not considered special circumstances. Special circumstances must always be thoroughly documented. If the student (or the parents) experiences a change in financial situation, the student should contact the OSFA.

Disbursement of Financial Aid and Refunds

The soonest the OSFA can disburse financial aid is 10 days before the start of each semester. All aid must be credited to the students UIC student billing account each semester.

Financial aid will first be credited toward any outstanding balance assessed to the account. If the financial aid disbursed is greater than the total student account balance, Student Accounts Receivable will issue a refund to the student. This is done either by Direct Deposit (much faster and encouraged) or a refund check. UIC does not have a book voucher program. If the student plans on using financial aid funds to purchase books, they must do so after they have received their refund from Student Accounts Receivable.

Withdrawal Policy

When a student withdraws, two separate processes occur—the Office of the Registrar prorates tuition and some fees (according to their [withdrawal policy](#) and [refund schedule](#)), and the Office of Student Financial Aid (OSFA) prorates financial aid.

The law specifies how schools must determine the amount of Title IV program assistance that students earn if they withdraw from school. The Title IV programs that are covered by this law are: Federal Pell Grants, Iraq and Afghanistan Service Grants, TEACH Grants, Stafford Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOGs) and Federal Perkins Loans.

When a student withdraws during the payment period or period of enrollment, the amount of Title IV program assistance that was earned up to that point is determined by a specific formula. If the student received (or the school or parent received on the student's behalf) less assistance than the amount that the student earned, the student may be able to receive those additional funds. If the student received more assistance than was earned, the excess funds must be returned by the school and/or the student in the following order:

1. Federal Unsubsidized Direct Stafford Loan
2. Federal Subsidized Direct Stafford Loan
3. Federal Perkins Loan
4. Federal Direct PLUS Loan
5. Federal Pell Grant
6. Federal SEOG
7. Federal TEACH Grant
8. Iraq and Afghanistan Service Grant

The amount of assistance that a student has earned is determined on a prorata basis. For example, if the student completed 30% of the payment period or period of enrollment, the student earns 30% of the assistance originally scheduled to be received. Once the student has completed more than 60% of the payment period or period of enrollment, the student earns all the assistance scheduled to be received for that period.

If the student did not receive all of the funds earned, there may be due a Post-withdrawal disbursement. If the Post-withdrawal disbursement includes loan funds, the school must get the student's permission before it can disburse them. The student may choose to decline some or all of the loan funds so that

additional debt is not incurred. The school may automatically use all or a portion of the Post-withdrawal disbursement of grant funds for tuition, fees and room and board charges. The school will need the student's permission to use the Post-withdrawal grant disbursement for all other school charges. If the student does not give permission, the student will be offered the funds. However, it may be in the student's best interest to allow the school to keep the funds to reduce personal debt at the school. It should be noted that there are some Title IV funds that were scheduled to be received and cannot be disbursed to the student once withdrawn because of other eligibility requirements. If the student receives (or the school or parent receives on the student's behalf) excess Title IV program funds that must be returned, the school must return a portion of the excess equal to the lesser of:

1. The student's institutional charges multiplied by the unearned percentage of the student's funds, or
2. The entire amount of excess funds.

The institution must return this amount even if it didn't keep this amount of the student's Title IV program funds.

If the school is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds that the student must return, the student (or the parent for a PLUS Loan) repay in accordance with the terms of the promissory note. That is, the student makes scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that the student must repay is half of the grant funds received or were scheduled to receive. The student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. The student must make arrangements with the school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when the student withdraws are separate from the institutions refund policy. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. The school may also charge the student for any Title IV program funds that the school was required to return.

If the student has received funds from the state or an outside agency or received institutional funds, the student will be billed for any amount of funds that is considered an advanced payment. The OSFA must follow the guidelines specified by those organizations regarding withdrawals. For most aid types a prorated return is required.

Unofficial Withdrawal

If a student stops attending all classes during a semester and does not go through the University's withdrawal process, the student is treated as an "unofficial withdrawal". At the end of each semester, the OSFA identifies all students who did not pass at least one class. The OSFA will work with the

colleges to document the student's last date of attendance. Using that information, the student will be reviewed under the Return of Funds calculation.

Satisfactory Academic Progress Policy (SAP) for Financial Aid

Federal and state regulations require financial aid recipients to maintain Satisfactory Academic Progress (SAP) towards a recognized degree or certificate. SAP applies to all undergraduate students who receive most types of federal, state and institutional financial aid administered by the university. At the conclusion of the spring term each academic year, the Office of Student Financial Aid (OSFA) will review all currently enrolled UIC undergraduate students to verify they are meeting the SAP requirements. Additionally, for those students in undergraduate degree/certificate (eligible to receive financial aid) programs less than two years in length or who need to follow an academic plan, their status will also be reviewed at the conclusion of the fall and summer terms. This review by the OSFA is independent from any review of a student's academic record conducted by the various academic departments.

The University's SAP policy includes both qualitative and quantitative measures. Failure to meet any one of the criteria will result in the cancellation of the student's financial aid award for current and/or future semesters, depending upon the time of the review. For example, the timeframe between when the spring term grades are available and the start of the summer term is only a few days. However, if students are not meeting SAP at the end of the spring term, they will be ineligible for financial aid for the summer term, regardless if they already have a financial aid award and are enrolled/attending classes. Please be aware, once enrolled for a term students accept responsibility for any bill assessed regardless of their financial aid status. Students not meeting the SAP requirements will be notified accordingly in writing or via email as soon as possible.

All periods of a student's enrollment, whether or not the student received aid, are included in the SAP review. In addition, all credit hours transferred to UIC for the current enrollment level are included and counted towards a student's maximum time frame, ratio, and are reflected in the student's cumulative grade point average (GPA). Please note, this is only the case if a GPA was able to be determined based upon the transcript(s) provided to the Office of Admissions and Records (OAR).

Qualitative Measure (cumulative grade point average):

Undergraduate students must have at least a 2.00 (or C average) cumulative GPA by the end of their second academic year. For example, this would apply to students whose first semester of attendance at UIC was fall 2010 or earlier when SAP is reviewed at the conclusion of the Spring 2012 term. The 2.00 cumulative GPA requirement applies to transfer students, whose first semester of attendance was after the fall of 2010, and the institutional attempted and transfer hours are 60 or greater, or after 2 academic years at UIC, whichever

comes first. In both cases, if the cumulative GPA is below a 2.00 (when SAP is reviewed) after the student's second academic year, the student's aid will be cancelled. Some grades such as S, SH and CR will not be included in the cumulative GPA.

Quantitative Measures (maximum time frame and course completion ratio):

Regulations state that undergraduate students must complete their program within 150% of the published length of their program. The minimum number of credit hours required for an undergraduate degree at UIC is usually 120. Therefore, undergraduate students are allowed to attempt a maximum of 180 credit hours while pursuing their degree. The required number of credit hours may vary based upon degree; therefore the maximum number of credit hours that a student may attempt will also vary in some cases. The 180 credit hour maximum timeframe still applies, regardless of the number of times a student changes majors or if he/she is pursuing multiple majors or degrees. Students may appeal their status, if their aid is cancelled and they are pursuing multiple majors or degrees. If at the time when SAP is reviewed at the conclusion of the spring term (or any other term) it is determined that a student has exceeded the maximum number of attempted credit hours based upon their degree, the student's aid will be cancelled.

In addition to the maximum number of credits undergraduate students may attempt while pursuing their degree, they must also successfully complete 67% of the cumulative attempted credits at UIC and transferable credits. Credits attempted are those hours a student is registered for at the conclusion of the add/drop period each semester as defined by the OAR. All classes for which a student is registered after that date will be included. Successfully completed course work is defined as the total number of hours which a student receives a grade of A, B, C, D, AH, BH, SH, S, or CR. If when SAP is reviewed, a student falls below the 67% cumulative standard, the student's aid will be cancelled unless he/she are satisfactorily meeting the requirements of their academic plan.

Treatment of course withdrawals, incomplete(s)/not reported, repeated courses and remedial courses:

Withdrawals (W): Courses dropped before the conclusion of the add/drop period that no longer appear on the students enrollment record or transcript will not count as a course attempted. Courses dropped after the add/drop period for which the student receives a W grade, will count as a course attempted.

Incompletes (I) or Not Reported (NR): Courses in which a student has an incomplete grade or the faculty has not reported a grade at the time in which SAP is reviewed will be included in the attempted hours. However, as there is no current grade in the system, these courses will not be included in the cumulative GPA determination at such time.

Repeated courses: For courses repeated, only the most recent grade is included in the students cumulative GPA. When determining if a student is meeting the quantitative SAP standards, all courses will be included in the attempted hours.

Remedial courses: Noncredit (NC) remedial courses are not included in either the attempted hours or the students cumulative GPA. There are a limited number of remedial courses for credit otherwise known as academic preparation courses which are included in the attempted hours, but not in the cumulative GPA.

Reinstatement

Neither paying for one's classes nor sitting out a term affects a student's academic progress standing, so neither is sufficient to reestablish financial aid eligibility. If a student's aid is cancelled due to not maintaining satisfactory academic progress, the student can have their eligibility reinstated once he/she is in good standing with all SAP requirements. Students may reestablish eligibility for financial aid at any point during the academic year and be given the same consideration for aid as other students maintaining satisfactory academic progress. Depending upon when students regain their eligibility, they may become eligible for financial aid for the payment period in which it is determined they have met the SAP requirements, otherwise it would become effective the following payment period. Students should track their progress as it is their responsibility to notify the OSFA in writing if they feel they have regained their financial aid eligibility. Since SAP is only reviewed at the conclusion of the spring term for all students, it is extremely important that students notify the OSFA in a timely fashion, if they feel they have regained eligibility during the summer and/or fall terms.

Appeal

If a student is not meeting the SAP requirements (including those seeking a second degree) and financial aid is cancelled, the student may appeal their cancellation. Students must provide proper documentation of an extenuating circumstance (i.e. doctor's notice, letter from an academic advisor, etc.) by submitting the documents outlined on the Satisfactory Academic Progress Appeal Form. It is important to note, circumstances related to the typical adjustment to college life are not considered as extenuating for purposes of appealing suspension of financial aid. Appeals for undergraduate students will be reviewed by the Satisfactory Academic Progress Appeal Committee, which consists of members from various colleges and departments at UIC. The committee will determine if the student's financial aid should be reinstated or remain in cancellation. Once the committee has reviewed the appeal and made their determination, the student will be notified in writing or via email of the committee's decision. The committee's decision is final. Students may submit multiple appeals, but the reason or rationale of the appeal must be different than previous SAP appeals submitted by the student. If the committee approves the appeal, the student will be eligible to receive financial aid for at least one additional term. When appeals are approved, the committee will require certain standards to be maintained each term, known as an academic plan. If at any time the standards are not maintained, the student's aid will be cancelled. It is highly recommended that all appeals be submitted in their entirety to the OSFA at least 30 days prior to the start of the semester in which the student is seeking financial assistance. If appeals are not submitted in their entirety by the

semester deadline (please refer to the Satisfactory Academic Progress Appeal Form), the appeal may not be reviewed until the following semester.

Major Financial Aid Programs at UIC

In this section, the major federal, state, and institutional financial aid programs at UIC are listed. For a detailed listing of all federal, state, and institutional programs, please visit the financial aid website. This information is current as of the 2013–2014 academic year, unless noted otherwise. Please be aware this information may change annually.

Federal

Federal Pell Grant

The Federal Pell Grant is a federally funded program designed to assist students from low-income families. Federal Pell Grants are awarded only to undergraduate students who have not earned a bachelor's or professional degree. The amount of the award varies based on the expected family contribution (EFC) as calculated by the FAFSA and the number of hours for which a student is enrolled at the end of the add/drop period each term. For the 2013–2014 academic year, the estimated Federal Pell eligible EFC range is between \$0 and \$5,081, but is still subject to change at this time. Depending upon the EFC and enrollment hours as illustrated by the table below, awards can range from \$605 to \$5,645.

Number of hours enrolled per term	Percentage of Pell Grant
12+ hours	100% of award
9–11 hours	75% of award
6–8 hours	50% of award
1–5 hours	25% of award

Federal Supplemental Educational Opportunity Grant (FSEOG)

Like the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG) is a federally funded program designed to assist students from low-income families. Only students who are eligible to receive the Federal Pell Grant, have an EFC of \$0, and are enrolled at least half time (6 hours a semester) will be considered for the FSEOG. Funding for this program is specific to each university and is very limited, thus not all students who meet the above criteria will be awarded the FSEOG. For the 2013–2014 academic year FSEOG awards will range from \$500 to \$1,000 for the full year.

Federal Direct Stafford Loans

The Federal Direct Stafford loan program allows students to borrow low-cost educational loans from the federal government. To be eligible for a Federal Direct Stafford loan, students must be enrolled at least 6 hours (5 hours for the Graduate College and School of Public Health). Repayment of these loans

begins 6 months after students leave school or fall below half time enrollment. There are 2 types of Federal Direct Stafford loans: subsidized and unsubsidized. Subsidized Direct Stafford loans are need-based loans. They are subsidized in that the federal government pays the interest on the loan until repayment begins. Unsubsidized Direct Stafford loans are not need-based. Interest begins accruing from the date of first disbursement. You can choose to pay the interest quarterly while in school, or you can allow it to accumulate and be capitalized when repayment begins.

Annual Limits for Stafford Loans (2013–2014 academic year)		
	Subsidized	Combined Annual Maximum (subsidized & unsubsidized)
<i>Dependent Undergraduates</i>		
Freshman (1–29 credit hours)	\$3,500	\$5,500
Sophomore (30–59 credit hours)	\$4,500	\$6,500
Junior/Senior (60+ hours)	\$5,500	\$7,500
<i>Independent Undergraduates</i>		
Freshman (1–29 credit hours)	\$3,500	\$9,500
Sophomore (30–59 credit hours)	\$4,500	\$10,500
Junior/Senior (60+ hours)	\$5,500	\$12,500
<i>Graduate & Professional Students</i>		
Graduate	\$0	\$20,500
Pharmacy, Master of Public Health	\$0	\$33,000
Dentistry (DDS & IDP only)	\$0	\$40,500

Aggregate Limits for Stafford Loans (2013–2014 academic year)		
	Subsidized	Combined Annual Maximum (subsidized & unsubsidized)

Dependent Undergraduates	\$23,000	\$31,000
Independent Undergraduates	\$23,000	\$57,500
Graduate & Professional Students		
Graduate	\$65,500	\$138,500
Pharmacy, Master of Public Health, & Dentistry DDS & IDP	\$65,500	\$224,000

Federal Direct Parent PLUS Loan

Parents of a dependent undergraduate student are eligible to borrow under the Federal Direct Parent Loan for Undergraduate Students (PLUS) program, pending credit check approval by the U.S. Department of Education. Students must be enrolled for at least 6 credit hours to receive a Parent PLUS loan. An approved parent can borrow up to the total cost of attendance (COA) minus all financial aid and other resources received by the student. The PLUS Loan is an unsubsidized loan, meaning the borrower will be charged interest from the time the loan is disbursed until it is paid in full.

Federal Direct Graduate PLUS Loan

Graduate students are eligible to borrow under the Federal Direct Graduate PLUS Loan program, pending a credit check approved by the U.S. Department of Education. Students must be enrolled for at least 6 credit hours (5 or more for the Graduate College and School of Public Health) to receive the Graduate PLUS loan. The maximum amount that can be borrowed is the cost of attendance minus any other financial aid. The Graduate PLUS Loan is an unsubsidized loan, meaning the borrower will be charged interest from the time the loan is disbursed until it is paid in full.

Federal Perkins Loan

The Federal Perkins Loan is funded by the federal government and priority during the awarding process is given to those students who show exceptional financial need. Exceptional financial need is defined as those students who have an Expected Family Contribution (EFC) of less than \$10,000 and who have remaining financial need after taking into account other financial assistance. As there is a limited amount of funding available for students to attend classes during the summer, the majority of the Federal Perkins funds available will be awarded to students during the summer term. Exceptions may be made on a case-by-case basis. Students must also be enrolled for at least 6 credit hours to receive the Federal Perkins Loan.

The interest rate for this loan is fixed at 5% and there are no origination fees. The maximum amount per the Federal regulations that an undergraduate student may borrow is \$5,500 per award year. However, due to limited funding,

in most cases we are only able to award \$4,000 to undergraduates. Like Stafford Loans, there are also aggregate loan limits for the Federal Perkins Loan.

If a student qualifies for a Federal Perkins Loan, the federal government pays interest on (subsidizes) the loan until the student begins repayment and during authorized periods of deferment thereafter. Repayment of principal and interest begins after a grace period of 9 months after you leave school or fall below half time enrollment.

Federal Work-Study

Federal Work-Study (FWS) is a financial aid program that provides part-time jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the recipient's course of study. Maximum awards vary from year to year based upon funding.

State

Monetary Award Program (MAP)

The Monetary Award Program (MAP) Grant is funded by the State of Illinois and administered by the Illinois Student Assistance Commission (ISAC). In order to be eligible, students (and parents, if dependent) must be Illinois residents, be an undergraduate, have completed the FAFSA before ISAC's deadline, and meet ISAC's financial eligibility criteria (generally, having an EFC less than \$9,000). MAP grants are limited based on the number of applicants and funding levels appropriated by the Illinois General Assembly. For this reason students are highly encouraged to file the FAFSA annually by UIC's priority deadline of March 1. For the 2013–14 academic year, MAP awards will range from \$300 to \$4,720 for the full year, but is still subject to a reduction based upon state funding.

Payment for each term is made according to the equivalent number of credit hours eligible for MAP payment, with the minimum being 3 and the maximum being 15. The following chart details MAP eligibility by term based on credit hours enrolled as of the end of the add/drop period for the fall and spring terms.

Hours	Approximate Percentage of MAP
15+	100%
14	93%
13	87%
12	80%
11	73%
10	67%
9	60%

8	53%
7	47%
6	40%
5	33%
4	27%
3	20%

Institutional

The UIC Undergraduate Grant Program

The University of Illinois at Chicago (UIC) is committed to providing access to higher education and minimizing loan debt for all undergraduate students, by optimizing the positive impact of university supported grants on student retention and graduation while controlling the campus-based financial aid budget. UIC has allocated a portion of its operating budget to provide Illinois residents who are Federal Pell or MAP eligible with supplemental grant aid that will support them to degree completion while attending UIC. There are two levels of grant aid in this program, the UIC Access to Excellence Grant and the UIC Gateway Grant.

The UIC Access to Excellence Grant is awarded to the neediest UIC undergraduates as defined by their eligibility to receive both the Federal Pell Grant and MAP Award.

Students with enrollment starting at UIC after the Spring 2011 term

The UIC Access to Excellence Grant in combination with the Federal Pell Grant, MAP Award and other federal/state gift assistance funds direct costs defined as tuition, differentials, and fees (mandatory fees charged of all students). The UIC Access to Excellence Grant is capped at \$5,000 annually (\$2,500 per term).

Students with enrollment at UIC prior to the Summer 2011 term

The UIC Access to Excellence Grant in combination with the Federal Pell Grant, MAP Award, and other federal/state gift assistance will fully fund direct costs defined as tuition, differentials, and fees (mandatory fees charged of all students). Additionally, a book allowance of \$300 will be provided during the 2013-14 academic year.

IMPORTANT: If as a result of reduced funding of the MAP Program by ISAC, UIC will not cover any shortfall. The UIC Access to Excellence Grant a student receives will be based upon the MAP program being fully funded as per the state statutes with a maximum award of \$4,968.

The UIC Gateway Grant is awarded to eligible UIC undergraduates receiving the MAP Award, but not receiving the Federal Pell Grant. The UIC Gateway Grant award is \$1,500 per year.

Eligibility for the UIC Access to Excellence Grant

Students must be enrolled at UIC and must complete a Free Application for Federal Student Aid (FAFSA) each academic year. All FAFSA applicants will be considered for the UIC Undergraduate Grant Program; no other financial aid application is necessary.

In order to qualify for the maximum grant aid, students must also meet the following 8 criteria:

- Must be a U.S. citizen or permanent resident
- Must have demonstrated financial need each semester
- Must qualify to receive the Illinois Monetary Award Program (MAP) each semester
- Must qualify to receive the Federal Pell Grant each semester
- Must qualify for Illinois resident tuition
- Must enroll for at least 6 credit hours each semester
- Must maintain satisfactory academic progress each semester
- Must have not completed their degree requirements for graduation

The UIC Access to Excellence Grant will support up to 135 credit hours earned toward a degree at UIC or support the number of credit hours required to complete a degree program plus 15 additional UIC credit hours, whichever applies.

Eligibility for the UIC Gateway Grant

The UIC Gateway Grant of \$1,500 per year is awarded to those students receiving the MAP Award, but are not eligible for the Federal Pell Grant. Students awarded the UIC Gateway Grant must meet all criteria listed for the UIC Access to Excellent Grant award with the exception of receiving the Federal Pell Grant.

The UIC Gateway Grant will support up to 135 credit hours earned toward a degree at UIC or support the number of credit hours required to complete a degree program plus 15 additional UIC credit hours, whichever applies.

Applying for Other Assistance

Many private scholarships are offered each year to college students by a variety of corporate, professional, trade, government, civic, religious, social, and fraternal organizations. Applying for such scholarships can be time consuming, so it's important to start as early as possible. A quick way to start a scholarship search is to utilize specialized scholarship search sites on the web.

Several for-profit companies throughout the United States offer similar computerized search services, often charging fees. The University of Illinois at Chicago OSFA does not recommend these services and suggests you thoroughly investigate them before submitting any fees to them.

The OSFA does post all notifications received regarding external scholarships on the scholarship board in our office. The board is updated as notifications are

received, so it is recommended that students check the scholarship board in the OSFA periodically throughout the year.



[Apply Online](#) | [Contact Admissions](#)

[UIC Undergraduate Catalog Home](#) | [UIC Home](#)

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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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THE UNIVERSITY ADMISSIONS & REGISTRATION DEGREE PROGRAMS COLLEGES & DEPTS

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**College of Applied Health Sciences
Department of Biomedical and Health
Information Sciences**

BS in Health Information Management

**Department of Kinesiology and
Nutrition**

BS in Kinesiology

Minor in Kinesiology

BS in Nutrition

Minor in Nutrition

Disability and Human Development

Minor in Disability and Human
Development

Preprofessional Studies

Pre-Occupational Therapy

Pre-Physical Therapy

**College of Architecture, Design, and
the Arts**

School of Architecture

BS in Architecture

BA in Architectural Studies

School of Art and Art History

BFA in Art

Minor in Art

BA in Art History

Minor in Art History

School of Design

BDes in Graphic Design

BDes in Industrial Design

School of Theatre and Music

**College of Liberal Arts and Sciences
— Cont'd**

**Department of Criminology, Law, and
Justice**

BA with a Major in Criminology, Law,
and Justice

Minor in Criminology, Law, and Justice

Minor in Law and Society

**Department of Earth and
Environmental Sciences**

BS with a Major in Earth and
Environmental Sciences

Minor in Earth and Environmental
Sciences

Department of Economics

BA with a Major in Economics

Minor in Economics

Minor in Human Capital and Labor
Markets

Department of English

BA with a Major in English

Minor in English

BA in the Teaching of English

Minor in the Teaching of English

**Department of French and
Francophone Studies**

BA with a Major in French and
Francophone Studies

Minor in French and Francophone
Studies

BA in the Teaching of French

BA in Music
BMus in Performance
BMus in Jazz Studies
Minor in Music
BA in Acting
BA in Theatre Design
BFA in Acting
Minor in Theatre

College of Business Administration

Department of Accounting

BS in Accounting

Department of Finance

BS in Finance

Department of Information and Decision Sciences

BS in Information and Decision Sciences

Department of Managerial Studies

BS in Entrepreneurship

BS in Management

BS in Marketing

Minors

Minor in Business Analytics

Minor in Business Operations

Minor in Finance

Minor in International Business

Minor in Management Information Systems

Minor in Managerial Skills

College of Education

BA in Urban Education

Minor in Instructional Design and Training

College of Engineering

Department of Bioengineering

BS in Bioengineering

Minor in Bioengineering

Department of Chemical Engineering

BS in Chemical Engineering

Minor in Chemical Engineering

Department of Civil and Materials Engineering

BS in Civil Engineering

Minor in Civil Engineering

Department of Computer Science

BS in Computer Science

Minor in Computer Science

Minor in Information Technology

Department of Electrical and Computer Engineering

BS in Electrical Engineering

Gender and Women's Studies Program

BA with a Major in Gender and Women's Studies

Minor in Gender and Women's Studies

Department of Germanic Studies

BA with a Major in Germanic Studies

Minor in Germanic Studies

BA in the Teaching of German

Department of Hispanic and Italian Studies

BA with a Major in Spanish

Minor in Spanish

BA in Spanish-Economics

BA in the Teaching of Spanish

BA with a Major in Italian*

Minor in Italian and Italian American Studies

Department of History

BA with a Major in History

Minor in History

BA in the Teaching of History

International Studies

Minor in International Studies

Jewish Studies Program

Minor in Jewish Studies

Latin American and Latino Studies Program

BA with a Major in Latin American and Latino Studies

Minor in Latin American and Latino Studies

Department of Mathematics, Statistics, and Computer Science

BS with a Major in Mathematics

Minor in Mathematics

BS in the Teaching of Mathematics

BS in Mathematics and Computer Science

Minor in Mathematics and Computer Science

Moving Image Arts

Minor in Moving Image Arts

Neuroscience

BS in Neuroscience

Department of Philosophy

BA with a Major in Philosophy

Minor in Philosophy

Department of Physics

BA with a Major in Physics

Minor in Physics

BS in the Teaching of Physics

Minor in the Teaching of Physics

Minor in Electrical Engineering

BS in Computer Engineering

Minor in Computer Engineering

BS in Engineering Physics

Department of Mechanical and Industrial Engineering

BS in Mechanical Engineering

Minor in Mechanical Engineering

BS in Industrial Engineering

Minor in Industrial Engineering

BS in Engineering Management

College of Engineering – Additional Interdisciplinary Opportunities

Minor in Environmental Engineering

Minor in International Studies

Minor in Materials Engineering

College of Liberal Arts and Sciences

Department of African American Studies

BA with a Major in African American Studies

Minor in African American Studies

Department of Anthropology

BA with a Major in Anthropology

Minor in Anthropology

Minor in Geography

Asian American Studies Program

Minor in Asian American Studies

Asian Studies

Minor in Asian Studies

Biochemistry

BS in Biochemistry

Department of Biological Sciences

BS with a Major in Biological Sciences

Minor in Biological Sciences

Department of Chemistry

BA with a Major in Chemistry

Minor in Chemistry

BS in the Teaching of Chemistry

BS in Chemistry

Department of Classics and Mediterranean Studies

BA with a Major in Classical Studies

Minor in Classical Studies

Department of Communication

BA with a Major in Communication

Minor in Communication

BS in Physics

Department of Political Science

BA with a Major in Political Science

Minor in Political Science

Department of Psychology

BA with a Major in Psychology

Minor in Psychology

Religious Studies

Minor in Religious Studies

Department of Slavic and Baltic Languages and Literatures

BA with a Major in Russian

Minor in Russian

BA with a Major in Polish

Minor in Polish

Department of Sociology

BA with a Major in Sociology

Minor in Sociology

Statistics and Operations Research

BS in Statistics and Operations Research

Preprofessional Studies

Pre-Dentistry

Pre-Health Information Management

Pre-Law

Accelerated Degree Program in Law

Pre-Medicine

Pre-Nursing

Pre-Nutrition

Pre-Occupational Therapy

Pre-Pharmacy

Pre-Physical Therapy

Pre-Public Health

Pre-Urban and Public Affairs

Pre-Veterinary Medicine

College of Nursing

BS in Nursing

College of Pharmacy

Doctor of Pharmacy

School of Public Health

BA in Public Health

College of Urban Planning and Public Affairs

BA in Urban and Public Affairs

BA in Urban and Public Affairs/Master of Public Administration Joint Degree Program

BA in Urban and Public Affairs/Master of Urban Planning and Policy Joint Degree Program

Department of Public Administration
Minor in Public Policy (Effective Spring 2014)

Department of Urban Planning and Policy

Minor in Urban Planning and Policy

**Until further notice, this program is not accepting applications for admission.*



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Program Changes and Updates

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Course Descriptions
Links

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The online catalog is updated as program and requirement changes are approved. If the same program is revised more than once, the new requirements replace previous requirements. All of the links below refer users to the current requirements.

An archived version of the *2013–2015 Undergraduate Catalog* will be made available under Links on the menu above during Summer 2013.

Effective Spring 2014

College of Urban Planning and Public Affairs

Addition of the [Minor in Public Policy](#)

Effective Fall 2013

College of Applied Health Sciences

Addition of the [Minor in Disability and Human Development](#)

College of Education

Addition of the [Minor in Instructional Design and Training](#)

Elimination of the Concentration in Education in a Democratic Society within the [BA in Urban Education](#)

College of Urban Planning and Public Affairs

Addition of the [Minor in Urban Planning and Policy](#)

COURSE DESCRIPTIONS

Academic Standing

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Standards Impacting Academic Performance and Progress

- [Semester Hours](#)
- [Class Standing](#)
- [Credit by Examination](#)
- [Grading and the Grade Point System](#)
- [Full- and Part-Time Enrollment Status](#)
- [Probation and Dismissal Rules](#)

This section defines a number of standards according to which students' academic performance and progress are measured. Students need to be familiar with these standards and keep them in mind as they review the degree requirements and policies outlined in the catalog.

Standards Impacting Academic Performance and Progress

Semester Hours

A semester hour is the University's unit of academic credit. During the fall and spring semesters, a University semester hour represents one classroom period of fifty minutes weekly for one semester in lecture or discussion or a longer period of time in laboratory, studio, or other work. For example, a three-semester-hour lecture/discussion course could meet 3 times a week for 50 minutes each period or 2 times a week for 75 minutes each period. In either case, a student attends the lecture/discussion course for an equivalent amount of time each week during a 15-week semester. A minimum of two 50-minute periods each week per credit hour is required for lab, practicum, or clinical activity. It is expected that students will spend at least the equivalent of two classroom periods of outside preparation for one classroom period per week of lecture or discussion. Those courses in which semester hours exceed contact hours may require additional readings, assigned papers, or other course work.

To convert semester hours to quarter hours multiply by 1.5; to convert quarter hours to semester hours multiply by 2/3. For example, 30 semester hours are equivalent to 45 quarter hours.

Class Standing

The number of semester hours earned by the student determines class standing within the University.

Semester Hours Earned	Class Standing
1–29	Freshman standing
30–59	Sophomore standing
60–89	Junior standing
90 and above	Senior standing

The University may use class standing to determine a student's eligibility for receiving certain kinds of financial aid and scholarships, applying for some degree programs, enrolling in particular courses, and evaluating progress.

Credit by Examination

Students may establish credit toward an undergraduate degree through the following examinations:

- ACT English/SAT Verbal
- Advanced Placement (AP)
- International Baccalaureate (IB)
- College-Level Examination Program (CLEP)
- Proficiency Examinations for Enrolled Students

Students must submit official grade reports/examination results to the Office of Admissions before credit can be awarded. UIC will not award transfer course credit based on another institution's evaluation of test results.

ACT English/SAT Verbal

UIC will award three hours of passing credit for ENGL 160 for an ACT English subscore of 27 or more or an SAT Verbal score of 610 or more.

Advanced Placement (AP)

UIC will award credit on the basis of scores earned on the Advanced Placement Examinations administered by the College Board as indicated below:

Exam	Score	Course Equivalent
Art History	4–5	AH 110 (4 hours)
		AH 111 (4 hours)
Biology	4–5	BIOS 100 (5 hours)
		BIOS 101 (5 hours)
Calculus AB	3–5	MATH 180 (5 hours)
Calculus BC	2	MATH 180 (5 hours)
	3–5	MATH 180 (5 hours)
		MATH 181 (5 hours)
Chemistry	4–5	CHEM 112 (5 hours)
		CHEM 114 (5 hours)
Chinese Language & Culture	3	CHIN 103 (4 hours)
	4–5	CHIN 103 (4 hours)

		CHIN 104 (4 hours)
Computer Science A	4–5	MCS 260 (4 hours)
English Language & Composition	4–5	ENGL 160 (3 hours)
English Literature & Composition	4–5	ENGL 101 (3 hours)
Environmental Science	4–5	EAES 101 (4 hours)
European History	4–5	6 hours of History
French Language	3	FR 103 (4 hours)
	4–5	FR 103 (4 hours)
		FR 104 (4 hours)
German Language	3	GER 103 (4 hours)
	4–5	GER 103 (4 hours)
		GER 104 (4 hours)
Government & Politics: Comparative	4–5	POLS 130 (3 hours)
Government & Politics: U.S.	4–5	POLS 101 (3 hours)
Italian Language & Culture	5	ITAL 103 (4 hours)
		ITAL 104 (4 hours)
Japanese Language & Culture	3	JPN 103 (4 hours)
	4–5	JPN 103 (4 hours)
		JPN 104 (4 hours)
Latin: Vergil	3–5	LAT 299 (3 hours)
Macroeconomics	4–5	ECON 121 (3 hours)
Microeconomics	4–5	ECON 120 (3 hours)
Music Theory	3–5	MUS 101 (3 hours)
		MUS 102 (3 hours)
		MUS 103 (1 hour)
		MUS 104 (1 hour)
Physics B	4–5	PHYS 105 (4 hours)
		PHYS 106 (1 hour)
		PHYS 107 (4 hours)
		PHYS 108 (1 hour)
Physics C: Electricity & Magnetism	4–5	PHYS 142 (4 hours)
Physics C: Mechanics	4–5	PHYS 141 (4 hours)
Psychology	4–5	PSCH 100 (4 hours)
	4	SPAN 104 (4 hours)

Spanish Language	5	SPAN 104 (4 hours)
		SPAN 202 (3 hours)
Spanish Literature	4	SPAN 202 (3 hours)
	5	SPAN 202 (3 hours)
		SPAN 203 (3 hours)
Statistics	Credit awarded varies by college	
United States History	4–5	HIST 103 (3 hours)
		HIST 104 (3 hours)
World History	4–5	HIST 100 (3 hours)
		HIST 101 (3 hours)

International Baccalaureate Exams (IB)

UIC will award credit on the basis of scores earned on the International Baccalaureate examinations as indicated below:

Exam	Score	Course Equivalent
Anthropology:		
Higher or Standard Level	6–7	ANTH 103 (4 hours)
Biological Science:		
Higher Level	6–7	BIOS 100 (5 hours)
		BIOS 101 (5 hours)
Chemistry:		
Higher Level	6–7	CHEM 112 (5 hours)
		CHEM 114 (5 hours)
Classics:		
Higher Level	6–7	LAT 101 (4 hours)
		LAT 102 (4 hours)
		LAT 103 (4 hours)
		LAT 104 (4 hours)
		LAT 299 (3 hours)
Standard Level	6–7	LAT 101 (4 hours)
		LAT 102 (4 hours)
		LAT 103 (4 hours)
		LAT 104 (4 hours)
Economics:		

Higher Level	6–7	ECON 120 (3 hours)
		ECON 121 (3 hours)
English:		
Higher or Standard Level	6–7	ENGL 101 (3 hours)
French Lang B:		
Higher or Standard Level	5–7	FR 200 (3 hours)
		FR 231 (3 hours)
Geography:		
Higher Level	6–7	GEOG 101 (3 hours)
		GEOG 151 (4 hours)
Standard Level	6–7	GEOG 100 (3 hours)
		GEOG 141 (3 hours)
German:		
Higher or Standard Level	4–5	GER 211 (3 hours)
	6–7	GER 211 (3 hours)
		GER 318 (3 hours)
History:		
Higher Level	6–7	HIST 101 (3 hours)
		HIST 103 (3 hours)
		HIST 104 (3 hours)
Music:		
Higher Level	5–7	MUS 100 (3 hours)
		MUS 101 (3 hours)
		MUS 103 (1 hour)
		MUS 107 (3 hours)
Standard Level Option X	5–7	MUS 100 (3 hours)
		MUS 103 (1 hour)
		MUS 107 (3 hours)
Standard Level Option Y	5–7	MUS 100 (3 hours)
		MUS 101 (3 hours)
		MUS 107 (3 hours)

Philosophy:		
Higher Level	6–7	PHIL 100 (3 hours)
Physics:		
Higher Level	5–7	PHYS 141 (4 hours)
		PHYS 142 (4 hours)
Standard Level	5–7	PHYS 121 (4 hours)
Psychology:		
Higher or Standard Level	5–7	PSCH 100 (4 hours)
Spanish A:		
Higher Level	6–7	SPAN 202 (3 hours)
		SPAN 203 (3 hours)
Spanish B:		
Higher Level	6–7	SPAN 202 (3 hours)

College-Level Examination Program (CLEP)

UIC may award credit on the basis of scores earned on the College Level Examination Program (CLEP). A maximum of 30 semester hours of credit on the basis of CLEP examination scores may be applied toward degree requirements.

Examinations may provide credit if approved by the appropriate college and department. Prior written approval from the college and, where appropriate, the relevant department is required. Individual colleges may limit credit allowed. Students should consult their college and/or department for permission and required scores before taking any CLEP examination.

The College of Liberal Arts and Sciences requires a minimum score of 65 for all examinations.

CLEP tests are administered on campus by the Office of Testing Services. For further information on CLEP examinations, call the UIC Testing Services at (312) 996-3477.

Proficiency Examinations for Enrolled Students

Proficiency examinations may be offered in some subjects. Students should consult with the department to determine which examinations are offered. Before taking any proficiency examination, the student must obtain the consent of the college dean as well as the head or chairperson of the department concerned. Proficiency examinations in foreign languages are restricted to post-intermediate levels. No proficiency examinations are given at the introductory or intermediate levels of a foreign language.

Proficiency examinations in more advanced undergraduate subjects may also be given if the head or chairperson of the department recommends and the dean of the college concerned approves it. There is no fee for these examinations.

The grade given in proficiency examinations is either “pass” or “fail” but a student does not receive a “pass” unless at least the equivalent of a C is earned. Neither grade is included in the computation of the student’s average; no official record is made of a “fail.”

A student who passes a proficiency examination is given the amount of credit toward graduation regularly allowed in the course if the course is acceptable in the curriculum. However, if such credit duplicates credit counted for admission to the University, it is not given.

Proficiency examinations are given only to:

1. Persons who are in residence at UIC.
2. Persons who, after having been in residence, are currently registered in a Guided Individual Study course at the University of Illinois.
3. Persons who, though not currently enrolled, are degree candidates at the University and need no more than 10 semester hours to complete their degree requirements.
4. Persons enrolled at one University of Illinois campus who wish to take an examination being given at another campus. They must secure an Application for Concurrent Registration from the Office of the Registrar.

Proficiency examinations may not be taken:

1. By students who have received credit for more than one term of work in the subject in advance of the course in which the examination is requested.
2. To raise grades or to improve failures in courses.
3. In a course the student has attended as a listener or as a visitor.

Credit earned through proficiency examinations neither applies toward nor interrupts the enrollment residence requirement. See *Enrollment Residence Requirement* in the *University Degree Requirements, Graduation, and Commencement* section of the catalog.

Grading and the Grade Point System

Effective Fall 2004, UIC adopted a 4.00 grade point system, where 4.00 = A. See chart below:

Grades	Equivalent	Grade Points per Hour
A	Excellent	4
B	Good	3
C	Average	2
D	Poor but passing	1
F	Failure	0

Symbols

The following symbols are used in grading, but are not included in computation of the grade point average.

W	Withdrawn. Withdrawn from the course without penalty (no grade).
DFR	Deferred. Grade deferred (graduate courses, independent study courses, and certain study abroad courses only).
S/U	Satisfactory/Unsatisfactory. Used in graduate thesis research courses, graduate courses given for zero credit, and some undergraduate courses for which this grade is specifically approved.
S*	Satisfactory. Credit earned does not apply toward earned hours or graduation.
CR/NC	Credit/No Credit. Used only in courses taken under credit/no credit option. See <i>Credit/No Credit</i> heading in this section of the catalog.
NR	Not Recorded. Not recorded grade. The symbol is automatically generated when, for a variety of reasons, no grade is submitted by the instructor.
	Incomplete. Course work is incomplete when a student fails to submit all required assignments or is absent from the final examination. Incomplete course work will normally result in a failing grade if it is not completed within the designated time limit. The I may be

	<p>assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time the final grade roster is due.</p> <p>I The instructor must submit an Incomplete Grade Assignment report when entering final grades for the I to be recorded. This report is a contract for the student to complete the course work with that instructor or one designated by the department executive officer in the way described and by a time indicated on the report. In resolving the I, the student may not register for the course a second time, but must follow the procedures detailed on the report.</p> <p>An I must be removed within one calendar year subsequent to the incurrence of the I. When the student submits the course work, the instructor will grade it and change the I to the appropriate grade.</p> <p>If an undergraduate student fails to meet the stated conditions, an F will be assigned for the final grade.</p>
PS	Pass is used for proficiency and special examinations.
F	Failure

Credit/No Credit Option

Students may elect to take a course under the credit/no credit option according to the following provisions:

1. The student must be in good standing as defined by the chosen college.
2. A maximum of 21 semester hours of credit may be earned at UIC under the credit/no credit option. If a student withdraws from a credit/no credit course before the end of the last day of instruction in the tenth week of the term, the credit hours the course carries will not count toward the total of 21 authorized.
3. No more than one course per term may be taken under this option.
4. This option may not be used in any course required for the major, including prerequisite and collateral courses.^a
5. The option may not be used for English 160 and 161.
6. The credit/no credit option in a course must be elected by the end of the tenth day of instruction of the term.
7. The credit/no credit option in a course cannot be revoked after the close of the tenth day of instruction in the term.
8. A college or school may by action of its faculty institute a more restrictive policy for any or all of the above provisions.
9. Instructors are not informed that the option has been elected but assign a letter grade in the usual manner. The Office of the Registrar retains a record of that letter grade in the student records system, but it is not entered on the student transcript, except as hereafter provided.
10. For courses taken under the credit/no credit option, a grade of CR is recorded on the transcript if a letter grade of A, B, C, or D is earned. If the letter grade F is assigned, an NC is entered on the transcript. Grades of I and DFR are replaced by CR or NC upon completion of the courses or converted to NC if the course completion deadline for an I is not met.
11. The grades of CR and NC are not used in the computation of the GPA.
12. Grades of CR and NC are final and cannot be reconverted to letter grades, except under the following circumstances. If, during the student's final term prior to graduation, it is found that one or more of the courses needed to satisfy major field requirements were completed under the credit/no credit option at UIC (prior to the declaration of the major or prior to intercollegiate or intercurricular transfer), the student may elect that a sufficient number of CR grades be replaced by the originally assigned letter grades to meet major requirements. Only the minimum number of reconversions will be made. If such a minimum can be met by more than one selection of reconversions, the student may indicate a preference. This same policy applies in the case of any

additional restrictions instituted by a college or school under Provision 8.

13. Students must apply at their college office no later than the tenth day of the term (first Wednesday of Summer Session 1 or first Friday of Summer Session 2) to have a course designated for credit/no credit grading option.

^a *Collateral courses are those courses taken outside the major department that are essential to the major and are defined as such by each college.*

Calculating the Grade Point Average (GPA)

Take the grades for each course taken and determine the grade points per hour:

A=4, B=3, C=2, D=1, F=0.

- Multiply the grade points per hour for each course by the number of semester hours for the course to get the grade points for each course.
- Add the grade points for each course to get the total number of grade points for the semester.
- Add the semester hours taken for each course to get the total number of semester hours.
- Divide total number of grade points for the semester by the total number of semester hours taken.

The following example illustrates how to calculate the GPA.

Grades	Grade Points/ Hour		Semester Hours Attempted		Grade Points/ Course
A	4	X	4	=	16
B	3	X	3	=	9
C	2	X	5	=	10
D	1	X	3	=	3
F	0	X	2	=	0
Semester Totals			17		38

The GPA for the example above is 38 divided by 17 or 2.23 on a 4.00 scale (2.23/4.00).

Note: Courses numbered 001–099 do not carry credit toward graduation. Grades for these courses are not calculated in the GPA.

Time Limit on Grade Changes

Changes/corrections to final grades are permitted up to two years after recording the final grade in a student's academic record so long as the course instructor, department chair/head, and college office approve of the change/correction. No grade changes/corrections are allowed after the two-year time limitation. Colleges are permitted, however, to adopt a more restrictive time limit policy. Students should check with their colleges concerning the time limit policy.

Full- and Part-Time Enrollment Status

Semester Hours Taken	Academic Term	Enrollment Status
12–18 ^a	Fall and spring semesters	Full-time status
6–12 ^a	Summer session	Full-time status
9–11	Fall and spring semesters	Three-quarters-time status
5	Summer session	Three-quarters-time status

6–8	Fall and spring semesters	Half-time status
3–4	Summer session	Half-time status
5 or less	Fall and spring semesters	Less than half-time status
2 or less	Summer session	Less than half-time status

^a Enrollment in more than 18 semester hours in fall or spring, or more than 12 semester hours in summer is considered overload. Overload requires permission from the student's major college.

The University uses full- and part-time enrollment in the assessment of tuition and fees. It is also used in determining eligibility for financial aid and the rules governing satisfactory academic progress for renewal of financial aid. In addition, some degree programs require or recommend full-time enrollment.

Probation and Dismissal Rules

The following are minimum UIC undergraduate probation and dismissal criteria that apply to both full-time and part-time students. Colleges or programs may have higher standards.

Probation Rules

1. A student not currently on academic probation will be placed on academic probation at the end of any term in which the student earns less than a 2.00/4.00 grade point average. This rule applies even for the student with a cumulative GPA of 2.00/4.00 or higher. For such a student, the probation serves as a warning.
2. An entering transfer student, admitted by petition with a cumulative GPA lower than 2.00/4.00, will be immediately placed on probation.
3. A student readmitted by petition with a UIC GPA lower than 2.00/4.00 will be immediately placed on probation.
4. A student readmitted by petition whose combined cumulative GPA from UIC and other institutions is lower than 2.00/4.00 will be immediately placed on probation.

A student on academic probation who earns a GPA of at least 2.00/4.00 in a given term will be removed from probation, provided the student's cumulative GPA in all work taken at UIC is at least 2.00/4.00. Further, for the student with transfer credit, the combined average of the student's transfer credit and UIC course work must also be at least a 2.00/4.00.

A student currently on academic probation will be continued on academic probation when the one of the following occurs:

1. The student meets the GPA required by the conditions of his or her probation but does not raise the cumulative UIC GPA to at least 2.00/4.00; or
2. The student meets the GPA required by the conditions of his or her probation but does not raise the combined average of the student's transfer credit and UIC course work to at least 2.00/4.00.

The dean of the student's college determines the conditions of probation. In addition to specifying the GPA, the dean may require the completion of specific courses, may limit the number of hours for which the student registers, and may exclude the student from taking certain courses while on probation.

Dismissal Rules^a

1. A student on academic probation will be dismissed from the University in any term in which the student fails to meet the grade point average required by the probation and in which the cumulative GPA in courses taken at UIC is less than 2.00/4.00.
2. A student on academic probation will be dismissed from the University in any term in which the student fails to meet the GPA required by the

probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.

3. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of Incomplete grades, failure to earn credit in any semester, failure to maintain a C average in the major discipline.
4. In addition to the probation and dismissal rules above, a college or a school may impose criteria for dismissing a student from a curriculum or college without prior probation, may impose other terms of probation, and may specify a minimum lapse of time between a dismissal action and consideration of a petition for readmission. The dismissal rules may be waived when, in the judgment of the student's college, the student's overall record warrants such action.

^a In other University publications Dismissal Rules are sometimes referred to as Drop Rules.



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- [Writing Center](#)

Academic Planning and Progress

UIC entrusts its students with the responsibility of managing their academic planning and progress. The University expects students to follow the degree requirements and academic policies outlined in this publication. Students choose their degree programs, select and register for courses each term, and track their progress toward degree completion. In return, UIC provides students with a range of resources that are useful for academic planning, completing course requirements, and remaining on track for graduation. Many of these academic planning resources can be accessed online using the portal <http://my.uic.edu>.

Essential Online Resources for Students

u.select (formerly CAS)

u.select works in conjunction with the University degree audit reporting system (DARS) to create transfer planning guides. u.select reports assist prospective students by providing accurate information about how transfer credit is applied to specific UIC degree programs. Students can create u.select accounts at <https://www.transfer.org/uselect/>.

Current UIC students should contact their college advising office for information on transfer credit restrictions prior to enrolling in courses at other institutions.

DARS Web

The Degree Audit and Reporting System (DARS) produces a degree audit report intended for use within the University to facilitate advisement and to monitor progress toward program completion. The DARS Report identifies all components of the student's chosen degree program, indicates how requirements have been met, and provides lists of approved courses from which the student may choose to fulfill remaining requirements.

Students should review a DARS Report each semester through DARS Web for Student and consult with an advisor each semester to select courses for the following semester. DARS Web is accessed through the *my.UIC* portal on the Degree Audit tab.

Online Catalog and Course Descriptions

The 2013–2015 *Undergraduate Catalog* is online at <http://www.uic.edu/ucat> in html and archived formats. The html version is updated regularly as degree programs, courses, and requirements change. The archived version remains static as degree programs and requirements change.

Course descriptions are online <https://catalog.webhost.uic.edu/ucat/courses/>. The *Schedule of Classes*, a listing of courses for each term, can be accessed through *my.UIC*.

Planning for Academic Success

Planning for academic success begins early. To earn a degree from the University of Illinois at Chicago, students need to make thoughtful decisions about course selection each term; fulfill the degree requirements outlined by the University, college, and, if applicable, the department or school; and demonstrate competence in all courses according to University and college standards.

New students are often surprised by the transition to college academic life. For the first time, students are wholly responsible for their own success. Going to classes, doing the work, and understanding the concepts are up to the student. Selecting courses, meeting degree requirements, and following academic policies are the students' responsibility. Asking questions, identifying problems, and seeking advice or help when necessary are a student's prerogative. Students will find knowledgeable, caring faculty and advisors across campus ready to help with these and other concerns; all they have to do is ask.

Many first-year students are undecided about a major. It is possible to be undecided and make progress toward a degree, but it requires careful planning with the help of an advisor. Similarly, a large number of students discover along the way that they would like to change majors. UIC offers a wide array of undergraduate degree programs to satisfy most academic interests. Students should discuss the options with an advisor before making a final decision. Advisors can help students identify degree programs of interest, entrance requirements, and degree requirements that have already been met.

Lots of students begin college with the goal of graduating in four years. To graduate in four years, students need to take at least 15 hours per semester. Whether or not a course load of 15 or more semester hours is manageable depends on several factors, including the difficulty of particular courses and degree programs, outside commitments like work and family, and individual learning styles. Academic advisors can help students set reasonable goals based upon individual circumstances. Before making the decision to extend graduation beyond four years, students should also meet with a financial aid counselor to discuss the impact of such a decision on the total cost of education and financial support.

Students should keep the following tips in mind as they plan for academic

success:

- Start a file folder to hold all University correspondence, DARS Reports, academic planning worksheets, and other important documentation pertaining to enrollment at UIC.
- Meet with an advisor once a semester.
- Attend instructors' office hours to ask questions about lecture material, course readings, and assignments.
- Use the University Library system to complete course requirements and build important research skills.
- Take advantage of tutoring.
- Go to every class.
- Be realistic about academic goals.
- Consider all the factors impacting a manageable course load as well as the four-year tuition guarantee and plan accordingly. For instance, plan on summer session courses if a course load of 15 or more hours per semester is too much.

Academic Advising

Academic Advising Mission Statement

The mission of academic advising at the University of Illinois at Chicago is to ensure successful undergraduate educational experiences. Academic advising is centered in the colleges. The larger advising network assists students with making the transition to college life and guides their informed decisions about the academic priorities, progress, and goals integral to completing degrees and preparing for careers.

Identifying the Advisor and Scheduling Appointments

Academic advisors are professional staff and faculty members who assist students with course selection, scheduling, degree requirements, administrative requirements, the interpretation of rules and regulations, and the utilization of campus resources. Academic advising is available to all UIC students. Academic advising at UIC is decentralized, which means that it occurs in the major college or department. Students can learn more about academic advising at UIC by visiting the Undergraduate Advisor Resource Center website <http://advising.uic.edu>.

Students should plan to meet with an academic advisor each term. The following guidelines are offered to help students make the most of advising appointments:

- Schedule appointments well in advance of registration.
- Examine degree requirements, course descriptions, and the *Schedule of Classes* prior to the advising appointment.
- Develop a tentative schedule before meeting with an advisor.
- Ask for clarification on issues pertaining to scheduling, degree requirements, course selection, academic policies, or anything else that may impact academic progress.
- Review a DARS Report outlining progress toward the degree at each advising appointment.

- Keep track of progress toward the degree and review records with the advisor. Advisors assist students with this process, but it is the students' responsibility to make sure that all degree requirements are met.
- Be aware of *Change of Course Schedule (Drop/Add)* rules and rules on *Withdrawal* from classes.
- Stay informed of rules governing satisfactory academic progress for financial aid, which may be found in the *Financial Aid* section of the catalog. Do not drop courses or withdraw without considering these rules and consulting a financial aid advisor if receiving financial aid.
- Remember that advisors provide students with understanding and clarification of the options available, but students make their own decisions.
- Make the best possible decisions by consulting the catalog, a DARS Report, and an advisor prior to course selection, registration, and enrollment.

Students should consult their college section of the catalog for specific information on academic advising through the college or department.

University Library

<http://library.uic.edu>

Richard J. Daley Library

801 South Morgan Street

Circulation Desk: (312) 996-2724

Reference Desk: (312) 996-2726

The Richard J. Daley Library contains, books, journals, and specialized materials in the humanities, arts, social sciences, mathematics, sciences, and engineering. Users may obtain assistance at the following service points in the building: Circulation, Reference, Map Section, Microforms, Reserve/Media, and Special Collections. Reference help also is available through chat, texting, email, and phone. During fall and spring semesters, the library building is open until 1:00 a.m. Sundays–Thursdays. The IDEA Commons, an active learning space on the first floor, is open 24/5 (from 1:00 p.m. on Sunday through 7:00 p.m. on Friday). During the last week of instruction and finals week, the entire building is open 24 hours. Hours are posted in all facilities and on the Library's website.

In addition to the general collections in open stacks, there are a number of specialized collections available to users: manuscript materials in Special Collections; films in video and DVD formats; federal, state and municipal government documents; maps, including U.S. Geological Survey and U.S. Army maps.

Readings required for some courses are available at the Reserve Reading Desk. Many assigned readings are available in electronic format, and users can access them through the Library's online catalog.

The Library subscribes to most journals in electronic format, and many databases, books, and other resources are available online to students working at any computer on campus or at home.

Computers in the library have software provided by the campus computer center including Microsoft Office and other production programs, so users can do research and write papers or presentations in the library.

Library of the Health Sciences

1750 West Polk Street

The Library of the Health Sciences (LHS) contains collections supporting teaching, research, and clinical programs in applied health sciences, dentistry, medicine, nursing, pharmacy, and public health. LHS maintains a 24-hour schedule during finals week.

Academic Computing and Communications Center

Client Services Office

2267 Science and Engineering Laboratories (SEL)

(312) 413-0003

consult@uic.edu

<http://www.accc.uic.edu>

Academic Computing and Communications Center (ACCC) supports the educational and research needs of the UIC community by providing a variety of computing and communications resources. All registered students, regardless of their course of study, have ready access to a Google Apps for Education account (which includes email, calendar, documents, websites, chat, and much more), the Internet, public microcomputers, and, if they need them, accounts on Unix servers. Students may use the ACCC facilities for email, writing papers, online research, collaborating, resumes, publishing personal web pages, or just learning more about computers and computing in general. For students living in the UIC residence halls, the ACCC provides telephone service and Internet connections. The ACCC has extensive documentation, including information on the ACCC's free seminars and other information sources, on the ACCC web pages at <http://www.accc.uic.edu>.

Your UIC Google Applications for Education account will give you unified mail, calendar, and collaboration; online document editing and storage; and websites, chat, and more. GoogleApps@UIC is convenient and easy to use; students may find that GoogleApps@UIC provides all the services that they need. Access to your GoogleApps@UIC account is at <http://gportal.uic.edu>.

The ACCC's UIC-WiFi network is now in all residence halls and most buildings on campus. Bring your own laptop to campus and use it with UIC-WiFi or go to an ACCC public microcomputer lab and use an ACCC personal computer. Public microcomputer laboratories are available throughout the campus, including locations in:

Art and Architecture (AA)—845 West Harrison Street, Rooms B120 and 2312

- Behavioral Sciences Building (BSB)—1007 West Harrison Street, Rooms B001 and 4133
- Benjamin Goldberg Research Center (BGRC)—1940 West Taylor Street, Room 105
- Education, Performing Arts & Social Work (EPASW)—1040 West Harrison Street, Room L270
- Grant Hall (GH)—703 South Morgan Street, Rooms 304 and 306
- James J. Stukel Towers (JJST) (Residents Only)—718 West Rochford Street, Room 214
- Marie Robinson Hall (MRH) (Residents Only)—811 West Maxwell Street, Room 156
- Richard J. Daley Library (LIB)—801 South Morgan Street, Room 1-270
- School of Public Health and Psychiatric Institute (SPHPI)—1601 West Taylor Street, Room B34
- Science and Engineering Laboratories East (SELE)—950 South Halsted Street, Rooms 2265, 2263, 2249, 2249F, and 2058
- Science and Engineering Offices (SEO)—851 South Morgan, Rooms 1200 and 430
- Science and Engineering South (SES)—645 West Taylor Street, Rooms 201, 205B, and 205C
- Student Center East (SCE)—701 South Halsted Street, Rooms 401 and 408
- Student Residence Commons (SRC)—700 South Halsted Street, Room 2027
- Student Residence Hall (SRH) (Residents Only)—818 South Wolcott Street, Room 209
- Thomas Beckham Hall (TBH) (Residents Only)—1250 South Halsted Street, Rooms 181 and 183

All the ACCC labs are connected to the Internet and all the computers in the labs have a wide variety of software, including word processors, spreadsheets, database management, graphics and CAD, statistical packages, programming languages, web publishing, web browsers, and remote login and file transfer software. All the labs have convenient printers, but it is easy to print your job elsewhere if you wish. Most of the public labs have wheelchair-accessible desks. Labs located in the two main ACCC facilities (SELE and BGRC) are open 24 hours. Students wishing to use these 24-hour facilities should have their university i-Card authorized for after hours building entry; stop by the Client Services Office to apply. See “Public Labs-Hours and Locations” on the web at <http://pclabs.accc.uic.edu> for lab location, open hours, and current status.

No monetary charge is made for access to, or the use of, the ACCC public facilities, except for Res-Net Internet connections and telephones in the student residence halls as explained below. However, a quota does apply to the use of ACCC printing services. Printing is free until the allowed quota is reached, after which a small charge per output page will apply. Charges are also made for the

purchase of some of the software packages that the ACCC distributes under University site-license agreements at the University of Illinois online software Webstore, <http://webstore.illinois.edu>.

The ACCC also offers a wide array of services of additional services, including class schedules, phonebook listings, specialized bulletin boards, and news services. The ACCC 64-compute node Beowulf cluster, argo, provides an environment for faculty and faculty-sponsored students to run computationally intensive programs. The ACCC's high-speed UIC campus-wide computer communications network ties servers, personal computers, local area networks (LANs), and distributed printers to each other, to the ACCC's servers, and to other computer systems and networks at UIC and on the Internet. The UIC campus network includes UIC-WiFi, a wireless network located in the public areas of the campus and in all the campus residence halls. The ACCC distributed printing system is also generally accessible 24 hours daily. The ACCC Networking web page has more information, <http://networking.accc.uic.edu>.

To promote campus communication, students at UIC are required to receive e-mail at their UIC electronic mail address. GoogleApps@UIC is the primary campus email service. You may use your GoogleApps@UIC account for your UIC email or you may choose to forward your UIC email to an existing outside email address: either by entering that address when you active your netid, <http://activatenetid.accc.uic.edu>, or at any other time using the email forwarding web link on the ACCC email web page, <http://email.accc.uic.edu>. The ACCC email web page also has more information on email at UIC.

The ACCC's Instructional Technology Lab (ITL) runs a number of instructional servers often used in classes, including UIC Blackboard. The class instructors provide student support on the use of these systems. The ITL also presents a wide variety of free seminars and workshops. For more information, see the ACCC Education web page.

For a small fee, students who live in the campus resident halls may obtain personal Res-Net high-speed Internet connections, wired or wireless, as well as access to the same software available in the public computing labs to use in their room. The ACCC distributed printing system is also generally accessible 24 hours daily. The ACCC also provides students in the residence halls with telephone access. The ACCC's new Softphone system gives you a personal telephone number that does not change even if you change rooms. Softphone calls can be forwarded to ring on any other telephone and Softphone voicemail can be forwarded your UIC email account. For phone calls to off-campus locations, you will need a Resphone account. Visit <http://telecomm.accc.uic.edu/student/basic/shtml> for an overview of these two systems. Be sure to use the Resphone web page <http://accc.uic.edu/service/resphone> to select a password before you make off-campus direct-dialed metropolitan, long distance, and international calls.

To get started, students should go the ACCC Accounts page, <http://accounts.accc.uic.edu>, to activate their UIC netid, select an ACCC

common password, and open their GoogleApps@UIC account. A UIC netid and an ACCC password are required to access many UIC and U of Illinois online and Web services and information sources. For example, UIC netid and an ACCC common password are required to use your GoogleApps@UIC account, to obtain an EnterpriseID (which is required to register), to use the public computing labs, to print in the labs, and to log in to Res-Net in the residence halls. The student's University Identification Number, UIN, either from the i-card or from the UIC admissions letter (listed as the Applicant ID), Social Security Number, and birthday are required to activate your netid.

Summer Session Office

1333 South Halsted Street, Suite 205

(312) 996-9099

Toll-free: 800-625-2013

summer@uic.edu

summer.uic.edu

The UIC Summer Session Office works to provide both current UIC and visiting students with timely information about the UIC summer sessions. Enrolling in summer courses is a good way for students to catch up or get ahead in their academic studies or manage a heavy course load during the fall or spring. UIC offers students two summer sessions, Summer Session 1 (4-week session) followed by Summer Session 2 (8-week session). Students can enroll in courses in one or a combination of both. Although the summer sessions are shorter in length, all courses offered in the summer are worth the same number of credit hours as the same courses in the fall or spring. UIC students interested in taking advantage of summer session courses should discuss their plans with their college advisor.

Continuing UIC Students and Summer Session

Continuing UIC students register for summer in the same way as they do for fall or spring. In the spring, all eligible, continuing UIC students will be notified as to when they can view their Time Ticket online for summer and fall registration. The Time Ticket shows the earliest date and time that a student may register. Students in certain health sciences professional colleges may receive separate information from their colleges. As a general rule, undergraduate students may take up to 12 semester hours over the summer without special approval—either as a combination of courses taken in the 4-week and 8-week sessions, or just courses taken in the 8-week session.

Visiting Students and Summer Session

Visiting students who want to take undergraduate courses at UIC during the summer only and who do not intend to continue at UIC in the fall should first apply using the Summer Session Only application. Please see the Summer Session Web site for further information on admission criteria and the application process. Once the Summer Session Only application has been processed and approved, admitted students will be sent a Notice of Admission letter. Summer Session Only students are admitted as nondegree students and are eligible to register for summer classes. Summer Session Only students may register online during Open Registration for summer, (check the Summer

Session website for exact dates). As a general rule, Summer Session Only students may take up to 12 semester hours without special approval—either as a combination of courses taken in the 4-week and 8-week sessions, or just courses taken in the 8-week session.

Additional information about the UIC Summer Session can be found on the Summer Session website summer.uic.edu or by contacting the Summer Session Office at (312) 996-9099, or toll-free at (800) 625-2013.

Office of Special Scholarship Programs

2506 University Hall (UH)

(312) 355-2477

<http://www.uic.edu/depts/oa/ssp>

The Office of Special Scholarship Programs (OSSP) assists students with searching and applying for scholarships. Through the services OSSP provides, including a website, listserv, scholarship information sessions, and one-on-one advising, students gain the tools necessary to find awards in order to supplement their studies, pursue research in their field, explore cocurricular activities, and enhance their professional development.

With the help of OSSP, UIC students learn to present themselves clearly and effectively for awards that best suit their needs, including nationally-competitive scholarships and fellowships. The staff provides mentoring, interview preparation, and assistance throughout the scholarship process.

Each year, UIC students compete for and win some of the most prestigious scholarships and fellowships awarded nationally. Awards that UIC students have won include the Rhodes Scholarship, the Fulbright Fellowship, the Gates-Cambridge Scholarship, the Goldwater Scholarship, the Gilman Scholarship, and the NSEP Boren Scholarship, among others. A complete listing of UIC scholarship winners appears on OSSP's website.

In addition to the scholarship advising services OSSP provides, the office also houses the Guaranteed Professional Program Admissions (GPPA) Initiative and the Scholarship Association for UIC. The Office of Special Scholarship Programs is housed within UIC's Honors College.

Study Abroad Office

502 University Hall (UH)

(312) 413-7662

<http://studyabroad.uic.edu>

The UIC Study Abroad Office is committed to making overseas study an integral part of the undergraduate educational experience to better prepare students to meet the challenges and opportunities of a global society.

Students may participate in a summer, semester, or year-long academic experience by selecting from more than 300 programs in over 60 countries on 6 continents across all academic disciplines. UIC offers access to programs in a variety of subjects, from foreign languages, social sciences, and humanities to

business, natural science, and engineering. Most institutional and federal financial aid can be applied to study abroad. In addition, there are generous scholarship funds to support international study.

With the assistance of a Study Abroad advisor, students are encouraged to choose a program that will enhance their academic, personal, and professional growth. The Study Abroad Office offers only international programs that award academic credit and monitors program selections to ensure that offerings meet the academic standards of the campus. All credit earned abroad is considered UIC resident credit and appears on the student's UIC transcript. There is a large portfolio of programs that offer undergraduate research credits for 3-6 credits. Many programs also include a credit-bearing internship component, giving students an opportunity to gain valuable practical experience working in an international environment.

Reserve Officers' Training Corps

Air Force Reserve Officers' Training Corps (AFROTC) Program

Unit Admissions Officer's contact info:

Email: afrotc@iit.edu

Phone: (312) 567-3801

Website: <http://afrotc.iit.edu>

Address:

Air Force ROTC Detachment 195
10 West 31st Street, Suite 208
Chicago, IL 60616

Full-time students who desire to earn, upon graduation, a commission as a second lieutenant in the U.S. Air Force, should consider joining the Air Force ROTC program. Through a crosstown agreement with the Illinois Institute of Technology (IIT) in Chicago, UIC students enroll in Air Force ROTC courses at the IIT main campus. The Department of Aerospace Studies is located on the 2nd floor of the Stuart Building, on the corner of 31st Street and State Street, in Chicago.

Scholarship Opportunities

Qualified applicants may compete for either full-tuition Illinois state scholarships or federal scholarships that pay full or partial tuition and fees, all textbook costs, and monthly subsistence allowance. Students should contact the Unit Admissions Officer to determine eligibility for competitive or noncompetitive scholarships to help pay tuition while participating in Air Force ROTC.

Attendance

Students who join Air Force ROTC will hold the rank of "cadet." During the fall and spring semesters, all cadets attend the leadership laboratory at IIT on Thursday afternoons. As a freshman or sophomore cadet, students will also attend Thursday afternoon AFROTC classes following leadership lab. Junior

and senior cadets attend Air Force ROTC classes on Tuesday afternoons. All UIC cadets must attend 2 Physical Training (PT) sessions per week at UIC with their fellow cadets.

Four-Year Program

The four-year program consists of a four-semester General Military Course (GMC) and a four-semester Professional Officer Course (POC). Cadets normally start this program in their freshman year, but may start as sophomores by enrolling in the AS 100 and AS 200 courses. A student who is not on an AFROTC scholarship may withdraw from the GMC at any time. Students must complete an AFROTC paid four-week field training encampment at Maxwell Air Force Base, Alabama, before being awarded POC status. This requirement is normally completed the summer between the sophomore year and junior year. The major areas of study during field training include junior officer training, career orientation, survival training, base functions, and the Air Force environment.

Contact the Unit Admissions Officer at the number above for more information.

Army Reserve Officers' Training Corps (ROTC) Program

University of Illinois at Chicago

Basement, Roosevelt Road Building (RRB)

728 West Roosevelt Road

(312) 413-2356, (312) 413-2352, or (312) 355-0894

armyrotc@uic.edu

<http://www.uic.edu/depts/rotc>

Administration:

MAJ Peter Farrell, Professor of Military Science

Mr. Brian Klatt, Enrollment Officer

CPT John Foster, Training Officer

The principal objective of the college-level Army ROTC program is to train students in leadership and commission the future officer leaders of the United States Army. The program is specifically designed to offer individuals the training necessary to develop leadership skills to prepare for effective service in the Army and in civilian careers. Another objective is to educate college students as to the science of military service and the responsibilities of an all-volunteer military force.

ROTC basic courses are available to all students as an elective. Requirements for enrollment in the Advanced Course and to pursue a commission as an Army officer are as follows:

1. United States citizenship (legal residents may enroll in the Advanced Course, but must obtain citizenship prior to commissioning).
2. Full-time student in good academic standing.
3. Medically qualified for commissioning.
4. Physically fit enough to pass the Army Physical Fitness Test and Water Survival Test.

A student entering the University with successful completion of military training

in high school at an accredited Junior ROTC program is entitled, upon enrollment, to higher placement as determined by the professor of military science. Instruction is offered through four-year and two-year programs. The four-year program consists of the Basic Course (first two years) and the Advanced Course (last two years). The two-year program consists of the Advanced Course and prior attendance at the fully-funded Leadership Training Course (LTC) at Fort Knox, KY or prior military service. Both programs include attendance at the fully-funded Leadership Development and Assessment Course (LDAC) at Fort Lewis, WA, between the junior and senior years. Cadets are issued, at no cost, uniforms and equipment necessary for the ROTC program.

Basic Course

The Basic Course, designed for freshman and sophomore level students, is an introduction to ROTC, covers leadership training and carries no military obligation. It is a prerequisite to enrollment in the Advanced Course, but it can be waived for prior service military members or for students who have attended the Leadership Training Course after their sophomore year. Students may participate in the ROTC basic course for two years without a commitment.

Advanced Course

All cadets who receive credit for the Basic Course meet the physical and academic requirements and pass the physical examination are eligible for selection by the professor of military science for the Advanced Course. A cadet selected to enroll in the Advanced Course must have at least two years of full-time study remaining. A stipend allowance starting at \$450 per month is paid to each cadet in the Advanced Course during the school year. After their junior year, cadets attend summer camp, the five-week Leadership Development and Assessment Course at Fort Lewis, WA, and receive leadership evaluations. The Army pays for travel to and from camp, meals, housing, medical care, uniforms, and all required equipment. Cadets who enroll in the Advanced Course may also join or maintain membership in the United States Army Reserve or Army National Guard as officer trainees. These individuals will receive both the ROTC stipend allowance and drill pay. Upon successful completion of the Advanced Course and a bachelor's degree program, cadets receive a commission as Second Lieutenant in the Regular Army, the United States Army Reserve, or the Army National Guard.

Financial Assistance and Scholarships

The ROTC Program offers financial assistance to qualified students in the form of tuition waivers, two-, three-, and four-year Army ROTC Scholarships, the Guaranteed Reserve Forces Scholarship, and the State of Illinois ROTC Scholarship Program. A \$300 to \$500 monthly stipend allowance is paid to all contracted cadets, depending upon their military science class.

Naval Reserve Officers Training Corps (NROTC) Program

Illinois Institute of Technology
NROTC Unit IIT
3300 South Federal Street
Chicago, IL 60616

(312) 567-3530
nrotc@iit.edu
<http://nrotc.iit.edu>

Through the Naval Reserve Officers Training Corps (NROTC) Program, young men and women prepare for rewarding careers as officers in the United States Navy or the United States Marine Corps. Graduates of the program have served as submarine and surface warfare officers, nuclear reactor design engineers, fighter pilots, special forces, and some have even gone on to be astronauts.

Scholarship program students are selected either by nationwide competition or from college program students (see below) recommended by the professor of naval science. For a period normally not exceeding four years, the Navy pays for all tuition, books, and fees, and provides an allowance of \$250 to \$400 per month. Graduates of the scholarship program receive a commission as Ensign, U.S. Navy, or Second Lieutenant, U.S. Marine Corps. Scholarship program students are presently required to serve a minimum of five years on active duty.

College Program students are nonscholarship students that participate in all school-year naval science classes and activities. They compete nationally for 2- and 3-year NROTC scholarships. For UIC students, ten Illinois State ROTC Scholarship tuition waivers are available for College Program students per each incoming class. If an NROTC scholarship is not earned by their junior year, students can apply to continue in the NROTC program with "advanced standing." These selected students receive a monthly allowance of \$350 as juniors and \$400 as seniors. College Program graduates receive commissions as Ensign, U.S. Navy, or Second Lieutenant, U.S. Marine Corps.

During the summer months, students are assigned to naval ships and stations where their education as future naval officers is enhanced by on-the-job training. Scholarship NROTC students attend summer training each year; College Program students attend during the summer preceding their last academic year.

The naval science courses consist of both a lecture and laboratory period. The lecture and laboratory periods are held at the Illinois Institute of Technology. Lecture days will vary depending on the course. The laboratory period is held each Thursday afternoon.

Students planning to enter the NROTC program in the fall semester are expected to attend a weeklong orientation program in August, designed to acquaint them with the program and with U.S. naval tradition. Students interested in attending this program should contact the NROTC office before July 1. For further information on NROTC, call the Department of Naval Science, (312) 567-3530 or visit the office at Illinois Institute of Technology, Room 215 Stuart Building, on the northwest corner of 31st and State Streets, Chicago, Illinois.

Academic Support Services

Academic Center for Excellence

2900 Student Services Building (SSB)

(312) 413-0031

<http://www.uic.edu/depts/ace/>

The Academic Center for Excellence (ACE) helps UIC students achieve their academic goals by strengthening their study strategies and academic skills. As an academic support and retention unit at UIC, ACE offers the following services:

- Courses in vocabulary, study strategies, English as a second language (ESL), writing, and critical reading and thinking (listed as ASP courses in the *Schedule of Classes*)
- Workshops on specific study strategies, e.g. time management, memory, test-taking, and anxiety reduction
- Workshop series for students experiencing academic challenges and students exploring options for graduate school
- Academic advising/coaching that focuses on long-term planning
- Study tips and resources on the ACE website
- Specifically targeted courses, workshops, and individualized support for students entering the health professions

ACE offers assistance to UIC students at all levels, from first year through graduate or professional school.

In addition to providing direct service to students, ACE acts as a resource to faculty, academic staff, and tutors. ACE professionals offer on-site workshops to colleges, programs, and student organizations and contribute their expertise for individual courses. ACE staff members provide training for tutors and peer study leaders and lead faculty development workshops.

African American Academic Network

2800 Student Services Building (SSB)

(312) 996-5040

<http://www.aaan.uic.edu>

The African American Academic Network (AAAN) is a unique support program that assists UIC's African American student population from admissions through graduation. Its mission is to supplement recruitment and increase retention and graduation rates of African American students. In keeping with that focus, AAAN is also committed to establishing an inclusive and supportive campus environment. AAAN sponsors academic, social, and cultural activities to encourage student engagement. AAAN provides comprehensive services in the following areas:

- Recruitment and admission counseling
- Academic advising
- Tutoring
- Personal growth and development
- Peer review groups

AAAN's programs and services are designed to meet the academic, cultural, social, and motivational needs of African American students. Whether

individually, in small groups, or large formal settings, AAAN encourages students to bond with UIC by providing a supportive environment that helps them remain here through graduation.

Please join us on Facebook by adding our group page "UIC-AAAN."

CHANCE Program

2080 Student Services Building

(312) 355-5025

chance@uic.edu

C - Counseling

H - Help and

A - Assistance

N - Necessary for a *21st Century*

C - College

E - Education

The CHANCE Program (TCP) is designed to recruit and retain academically qualified underrepresented candidates in need of enrichment and learning skills, from Chicago and Suburban communities, for admission to UIC, and to facilitate access to the necessary academic activities and professional services that will enable them to persist and graduate as well-prepared professionals for the 21st century.

TCP provides customized services to students (*both at the high school and college level*) in the areas of:

- Motivation and Coping Strategies
- Academic Counseling
- Probation Outreach
- Career Development
- Peer-to-Peer Mentoring
- Access to Professional Workshops
- Seminars and Conferences
- Health and Wellness
- Professional Tutoring
- Distance Learning

The CHANCE Program is designed to provide supplemental academic instruction to UIC students in a non-traditional method via distance learning, face-to-face, and web-based instruction. TCP provides these services to our students (24/7). TCP works independently and collaboratively with Chicago Public Schools (**CPS**), City Colleges of Chicago (**CCC**), and selected Community-Based Partners. TCP also works both independently and collaboratively with other UIC departments to support the successful academic and cultural transition that takes place from high school to college life.

Sandi Port Errant Language and Culture Learning Center

(312) 996-8838

<http://www.uic.edu/depts/lclc/>

308 Grant Hall: Language Oasis—Lounge and study area for students, foreign language television, foreign language conversation clubs, film screenings, and cultural events: <http://oasis.lclc.uic.edu>

301 Grant Hall (GH): Faculty Resource Center—Support for foreign language instructors to develop and integrate multimedia and online technologies in their teaching.

ACCC Open Computer Lab, 306 Grant Hall—Software and technology specific for language learning. Students can check out laptops, headsets, digital voice recorders, camcorders, tripods, portable DVD players.

Latin American Recruitment and Educational Services Program

2640 Student Services Building (SSB)

(312) 996-3356 or (312) 996-6073

<http://www.lares.uic.edu>

The Latin American Recruitment and Educational Services (LARES) program has been in existence since 1975. Since then, the program has grown to become the premier Latino academic support program in Illinois and the largest academic support unit on the UIC campus. In addition to assisting in the recruitment of Latino students and providing academic support services to increase their chances for success, LARES strives to empower students by providing personal growth and educational opportunities designed to prepare leaders who will make individual and collective contributions toward the cultural and social advancement of the Latino community.

Services offered by LARES' bilingual/bicultural staff include:

- Recruitment at targeted high schools, neighborhood agencies, and community colleges
- Academic, career, and financial aid counseling
- Orientation for beginning freshmen, transfer students, and their families
- College success workshops
- Career workshops
- A Summer Transition and Enrichment Program
- Graduate and scholarship application sessions
- Special opportunities and internships

Additional resources are offered through the following initiatives:

- A comprehensive peer tutoring program in conjunction with the Confederation of Latin American Students (CLAS)
- Mathematics and reading and writing courses offered through the Academic Skills Program (ASP)
- LARES' Cesar Chavez Study Center equipped with a computer lab, quiet study space, and private study room that can be

reserved by students. The Study Center is open from 8:30 a.m. to 7:00 p.m. Monday through Thursday and until 4:45 on Fridays.

- An extended hour schedule that operates during midterms and the week of final examinations

Mathematical Sciences Learning Center

430 Science and Engineering Offices (SEO)

(312) 413-7872

mlc@math.uic.edu

<http://www.math.uic.edu/undergrad/mslc>

The Mathematical Sciences Learning Center provides support to UIC students studying mathematics at any level of the curriculum. The center is staffed by undergraduate peer tutors and by graduate students throughout the day. Help is provided on a walk-in basis by organizing students into impromptu small-group sessions working on a particular course. All UIC students are welcome to drop by the center and work on their math homework.

The center is equipped with comfortable seating, excellent blackboards, a wireless network, and offers laptop computers for checkout and use in the center.

Undergraduates interested in working in the center should consult the web page for current opportunities.

Native American Support Program

2700 Student Services Building (SSB)

Chicago, IL 60607

(312) 996-4515

nasp@uic.edu

<http://www.uic.edu/depts/nasp/index.shtml>

The goal of the Native American Support Program is to maintain the enrollment of Native American students at UIC. To realize this goal, NASP concentrates on the retention and graduation of Native American students.

The program offers students the following services:

- Provides academic, career, and financial aid advising
- Serves as a liaison to the Chicago American Indian community
- Sponsors the Native American Student Organization
- Works closely with various Tribal Nations regarding scholarships

Furthermore, the program sponsors the annual American Indian Heritage Celebration, a cultural event inviting the general public and UIC community to experience and celebrate Native American culture and heritage.

Science Learning Center

201 Science and Engineering South (SES)

(312) 355-0509

<http://www.chem.uic.edu/slc>

The Science Learning Center (SLC) is a place in which all levels of expertise meet and exchange ideas. The SLC is a great place to meet up with classmates, seek help from teaching assistants, or join a peer-lead study group. Students can obtain tutoring in many science courses from graduate teaching assistants who keep regular office hours each week. Students may also find their teacher in the center as many of them use the open, friendly spaces available in the center for their office hours.

The Science Learning Center is also home to peer-led study groups for many science courses. The peer-leaders are students who have recently excelled in a particular course, and have expressed an interest in helping others. Peer-leaders guide their students toward development of sound study skills by encouraging them to work together to solve problems. The goal of the peer-led study groups is to assist students to develop individual study strategies tailored to the demands of a specific discipline.

The goals of the center include both the here-and-now need for tutoring as well as the vision of exposing students to the interdisciplinary nature of science. There are nine computers, two email stations, and several smaller spaces designed for personal computer use. The Science Learning Center is wireless and the space incorporates two computer classrooms (205B and 205C) as well. It is open Mon-Thurs from 8:00 a.m. until 6:30 p.m., and from 8:00 a.m. until 5:00 p.m. on Friday.

TRIO/Educational Opportunity Outreach Programs

2720 Student Services Building (SSB)

(312) 996-5046

<http://www.uic.edu/depts/trio/>

The TRIO Programs consist of a pre-college program (Upward Bound) and a college program (Student Support Services/Academic Support Program). Upward Bound is designed to identify students with academic potential who need information and support to complete high school and advance to, and graduate from college. The Student Support program (SSS) provides academic, cultural, and personal support to enhance students' chances of success as they progress from entrance to graduation from college. SSS also provides a summer bridge program for first-time freshmen entering the University and its program in the fall. Participants must be first-generation college students, low-income students, and/or students with disabilities. The programs serve students without regard to ethnicity.

Tutoring

Academic Center for Excellence (ACE)

See *Academic Center for Excellence* entry earlier in this section for information.

African American Academic Network (AAAN)

See *African American Academic Network* entry earlier in this section for information.

College of Applied Health Sciences

Tutoring in KN 251/252 is available to any registered student. All other tutoring services are for AHS students. Academic Support & Advising Program: Call 996-9377, or visit 356 PEB, 901 West Roosevelt Road. Check the website for more information <http://www.ahs.uic.edu> or email Dr. Sandra Strome ssstrom@uic.edu.

College of Business Administration

Check website, call (312) 996-2700, or go to 1118 University Hall (UH) for information.

<http://business.uic.edu/current-students/current-undergrads>

Confederation of Latin American Students (CLAS)

Check website, call 355-5185, go to 476 Student Center East (SCE), or see the *Latin American Recruitment and Educational Services Program* entry earlier in this section for information. <http://www.lares.uic.edu/tutoring.php>

Honors College Tutoring

Check website, call (312) 413-2260, or go to 220 Burnham Hall (BH) for information.

<http://www.hc.uic.edu>

Learning Resource Centers (Campus Housing)

East Campus: 996-2971, lower level of Commons N & S Residence Hall

West Campus: 355-6326, second floor of SRH

<http://www.housing.uic.edu/current/lrc/>

Mathematical Sciences Learning Center

See *Mathematical Sciences Learning Center* entry earlier in this section of the catalog.

Science Learning Center

See *Science Learning Center* entry earlier in this section of the catalog for information.

Writing Center

See *Writing Center* entry later in this section of the catalog for information.

Undergraduate Success Center

2180 Student Services Building (SSB)

(312) 996-3102

<http://www.usc.uic.edu>

The Undergraduate Success Center provides supportive, holistic advising guiding students in the development of their academic, career, and life goals with a focus on first-year students. The USC partners with advisors, professors, counselors, and staff across campus to help students progress and achieve to their highest potential. In essence, we become an advising and “one-stop” referral resource for students who need help.

All of these activities are meant to complement academic advising and other services already being provided by colleges and support services; in so doing, the Undergraduate Success Center becomes a resource for not only the

student, but also the college and major advisors, and support service counselors.

Services at the USC include:

- Comprehensive, individualized advising and planning ensuring effective progress
- Creation of action plans with deadlines and accountability tailored to each student advisee
- Referrals to resources on campus based upon each student's individualized needs
- Exploration of engagement opportunities such as study abroad, student organizations, etc
- Specialized assistance for students who are undeclared and exploring majors/careers

Additional resources are offered through the following initiatives:

- A Peer Mentor program that provides students with the opportunity to have a dedicated advanced UIC student to assist them with transitioning to UIC
- A Faculty/Student Mentoring program giving students a connection to faculty who will mentor
- Workshops providing guidance in specific areas to help first year students succeed in college
- An extended hour schedule Monday through Thursday for students to see advisors in the evenings

Urban Health Program

UHP Administrative Office

173 College of Medicine East Tower (CMET)
(312) 996-7727

Resource Center

2190 Student Services Building (SSB)
(312) 355-3099

College of Applied Health Sciences

851 Applied Health Sciences Building (AHSB)
(312) 355-3011

College of Dentistry

104 College of Dentistry (DENT)
(312) 355-1670

College of Medicine

145 College of Medicine West (CMW)
(312) 996-6491

College of Nursing

754 College of Nursing (NURS)

(312) 996-0810

College of Pharmacy

176 College of Pharmacy (PHARM)

(312) 996-3516

Graduate College

603 University Hall (UH)

(312) 413-9729

School of Public Health

152 School of Public Health and Psychiatric Institute (SPHPI)

(312) 996-7078

Early Outreach Program

320 Taylor Street Building (TSB)

(312) 996-0979

The mission of the Urban Health Program is to recruit, retain, and graduate underrepresented racial/ethnic minority students, specifically African Americans, Latinos, and Native Americans, into the health professions. The UHP seeks to expand educational and research opportunities for these populations, at all academic levels (including pre-college students), in order to develop underrepresented racial/ethnic minority healthcare professionals, faculty, and researchers with the goals of eliminating health disparities and advancing health equity. To fulfill its mission, the Urban Health Program provides the following services:

- Comprehensive orientation to the health professions programs and to the UIC campus
- Academic enrichment and career exploration opportunities for students as early as kindergarten
- Conferences and seminars to expose students from junior high school through graduate and professional school to health careers and to important issues facing health professionals
- Application and enrollment assistance
- Individualized counseling, academic support, and mentoring
- Links to UIC student support networks
- Career planning and course selection
- Networking opportunities among students, faculty, staff, community leaders, and healthcare professionals
- Connections to outside organizations and practicing health professionals that often lead to scholarships, internships, field experiences, and mentoring relationships
- Access to the UHP Resource Center and information and referrals service for students

Since its establishment by Illinois legislative mandate in 1978, the Urban Health Program has played a direct role in the graduation of more than 5,000 Black, Latino and Native American students from the health professions colleges at

UIC. Because of the Urban Health Program's efforts, UIC recruits and graduates more healthcare professionals of traditionally underserved heritage than any other college or university in the country. Partnering with elementary schools, high schools, student support programs, and other colleges and universities across Illinois, UHP is one of the only programs of its kind that works with students across the entire spectrum of healthcare professions, and at all points along the education pipeline.

Writing Center

105 Grant Hall (GH)

(312) 413-2206

<http://www.uic.edu/depts/engl/writing/>

At the Writing Center, students work collaboratively with peer tutors to become better writers. The Writing Center helps all students at any level work on all types of writing—academic, personal, or creative. Individual conferences are scheduled on the hour and students can make up to two appointments per week. Students are advised to call for an appointment in advance, though drop-ins will be accommodated when tutors are available. Students are also advised to visit regularly, as significant changes in writing take time. The Writing Center is open for tutoring during most business hours Monday through Friday, from the third week of the semester through Wednesday noon of finals week.

Tutors at the Writing Center are students from all majors who have earned higher grades in previous writing courses and have a continued interest in learning about writing and helping others. All new tutors are required to take one of the Writing Center's advanced writing and tutoring courses, English 222 or 482. The Writing Center has several paid staff positions for tutors who have excelled in English 222 or 482.

Faculty and instructors are also welcome to use the Writing Center as a resource for workshops, course development, and collaboration with other faculty.

The UIC Writing Center strives to create a diverse community of learning, which operates in the spirit of participatory democracy, collaboration, intellectual freedom, and mutual respect. Through education, research, and public service, the Writing Center complements the mission envisioned by the University of Illinois at Chicago.

Students may contact the Director, Vainis Aleksa, via email vainis@uic.edu.

General Education: Setting the Foundations for University Study

The University

Admissions & Registration

Degree Programs

Colleges & Departments

Course Descriptions

Links

Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

[General Education at UIC: An Overview](#)

[The General Education Program at UIC](#)

[General Education Core](#)

- [General Education Proficiencies](#)
- [General Education Core](#)
- [Analyzing the Natural World](#)
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- [Exploring World Cultures](#)
- [Understanding U.S. Society](#)

General Education at UIC: An Overview

General Education is an important part of every undergraduate degree program. The General Education Program provides students with a breadth of exposure to the academic disciplines and serves as the foundation for the knowledge, skills, and competencies essential to becoming well-educated college graduates and citizens.

The program ensures a certain level of intellectual breadth, while at the same time allowing students the opportunity to select courses or clusters of courses around areas of their own interests. Specifically, the program:

provides intellectual guidance by identifying six broad areas of knowledge that correspond to the kinds of experiences that a liberally educated person should have.

- makes clear to students what they are taking and why.
- is an open system that does not bind departments into one category. This model thus allows for the development of interdepartmental courses over time. It also allows students to gain interdisciplinary perspectives, which was one of the hoped for outcomes of revising General Education.
- gives individual colleges some freedom to adjust the General Education requirements to suit their own needs. Although there is a campus wide minimum of one course from each General Education category, colleges may add additional course requirements.

The General Education Program at UIC

The General Education Program at UIC is designed to serve as a foundation for lifelong learning. It also helps prepare students for the world beyond the college experience, a world in which one needs to be able to:

- think independently.
- understand and critically evaluate information.
- analyze and evaluate arguments.
- develop and present cogent written and oral arguments.
- explore one's own culture and history as well as those of others.
- understand, interpret, and evaluate the arts.
- think critically about how individuals influence and are influenced by political, economic, cultural, and family institutions.

The General Education Program at UIC (sometimes referred to as Gen Ed or GE) has two main components: a grouping of core courses that are clustered around six themes and sets of required proficiencies. The specific requirements vary from college to college. All colleges, however, require a minimum of 24 semester hours of credit with at least one course in each of the six categories of General Education and proficiency in writing (as demonstrated by successful completion of English 160 and 161 or by certain scores on placement or other tests). **Note:** Students may count up to two courses in their major toward their General Education requirements. If students have a double major, then two courses from each of the majors may be applied toward General Education.

General Education Core

The General Education Core includes the following six categories. This section of the catalog provides a description and list of courses for each category.

- I. Analyzing the Natural World
- II. Understanding the Individual and Society

- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

General Education Proficiencies

The University Writing requirement is common across all colleges. Individual colleges may have additional General Education requirements and proficiencies. Students should consult their college and department sections of the catalog for information about fulfilling the General Education requirements as a required part of their degree program.

University Writing Requirement

Students must demonstrate proficiency in written English by earning passing grades in English 160 and English 161, or by achieving proficiency (see section on [*Demonstrating Writing Proficiency for a Waiver of English 160 or English 161*](#)) in one or both of these courses certified in writing by the Department of English. The Department of English reserves the right to require a student to take a preparatory course as a prerequisite for English 160 if the student's score on the Writing Placement Test reveals the need for such a course. Whenever questions arise with regard to the fulfillment of the University Writing requirement through transfer courses, a writing portfolio, or standard examinations, the Department of English will determine whether to grant the student an exemption from the requirement.

Students should consult their college section of the catalog for more information on fulfilling the University Writing requirement as part of their degree program.

General Education Core

Analyzing the Natural World

A central principle of a knowledge-based society is that, where possible, experimental tests should be designed to critically evaluate the accuracy of an idea or physical law. It is crucial that students understand both how accurate experimental results are obtained and how uncertainties in these results affect scientific conclusions. Courses in this category provide an understanding of scientific method and the factual knowledge necessary to develop hypotheses, to test them, and to distinguish those conclusions resting on unsupported assertion from those verified by sound scientific reasoning. Theories also play an important role in the way we see the world around us. In the natural sciences, theories are developed to explain experimental observation, form the basis for the design of further experiments, and provide the foundation for advances in technology. Mathematics provides appropriate tools (such as calculus) necessary to formulate the scientific theories.

Courses in this category should introduce students to scientific and mathematical concepts and methods. They should be designed to facilitate the students' ability to do one or more of the following:

1. Understand and critically evaluate information and concepts in the natural and mathematical

sciences.

2. Use and understand scientific method to analyze ideas and obtain knowledge.
3. Appreciate the value of and difference between scientific laws, theories, hypotheses, and speculation.
4. Use scientific and mathematical reasoning to make relevant distinctions among ideas.
5. Think critically about contemporary issues in science and technology.
6. Logically and clearly communicate experimental results and observations to others.
7. Analyze quantitative information and draw conclusions from these analyses.

Key to notes listed

a = also approved for Analyzing the Natural World

b = also approved for Understanding the Individual and Society

c = also approved for Understanding the Past

d = also approved for Understanding the Creative Arts

e = also approved for Exploring World Cultures

f = also approved for Understanding U.S. Society

g = indicates courses specifically designed for those majoring in areas other than science and mathematics

h = nonlaboratory courses

Anthropology (ANTH)		
102	Introduction to Archaeology	4 hours ^{cg}
105	Human Evolution	4 hours ^{cg}
218	Anthropology of Children and Childhood	3 hours ^{bh}
238	Biology of Women <i>Same as GWS 238</i>	3 hours ^{gh}
Biological Sciences (BIOS)		
100	Biology of Cells and Organisms	5 hours
101	Biology of Populations and Communities	5 hours
104	Life Evolving	5 hours ^g
Chemistry (CHEM)		

100	Chemistry and Life	5 hours ^g
105	Chemistry and the Molecular Human: An Inquiry Perspective	4 hours ^g
112	General College Chemistry I	5 hours
114	General College Chemistry II	5 hours
116	Honors General Chemistry I	5 hours
118	Honors General Chemistry II	5 hours
130	Survey of Organic and Biochemistry	5 hours
Computer Science (CS)		
100	Discovering Computer Science	3 hours ^h
Earth and Environmental Sciences (EAES)		
101	Global Environmental Change	4 hours
111	Earth, Energy, and the Environment	4 hours
200	Field Work in Missouri	2 hours
Electrical and Computer Engineering (ECE)		
115	Introduction to Electrical and Computer Engineering	4 hours
Honors College (HON)		
130	Honors Core in Analyzing the Natural World and Understanding the Individual and Society	3 hours ^{bh}
131	Honors Core in Analyzing the Natural World and Understanding the Past	3 hours ^{ch}
132	Honors Core in Analyzing the Natural World and Understanding the Creative Arts	3 hours ^{dh}
133	Honors Core in Analyzing the Natural World and Exploring World Cultures	3 hours ^{eh}
134	Honors Core in Analyzing the Natural World and Understanding U.S. Society	3 hours ^{fh}
145	Honors Core in Analyzing the Natural World	3 hours ^h

Mathematical Computer Science (MCS)		
260	Introduction to Computer Science	4 hours ^h
Mathematics (MATH)		
160	Finite Mathematics for Business	5 hours ^h
165	Calculus for Business	5 hours ^h
180	Calculus I	5 hours ^h
181	Calculus II	5 hours ^h
210	Calculus III	3 hours ^h
Natural Sciences (NATS)		
101	Physical World	4 hours ^g
102	Chemical World	4 hours ^g
103	Biological World	4 hours ^g
105	Physical Systems in Earth and Space Science	4 hours ^g
106	Chemical and Biological Systems	4 hours ^g
Philosophy (PHIL)		
102	Introductory Logic	3 hours ^h
105	Science and Philosophy	3 hours ^h
210	Symbolic Logic	3 hours ^h

Physics (PHYS)		
105	Introductory Physics I—Lecture*	4 hours ^h
106	Introductory Physics I—Laboratory*	1 hour
107	Introductory Physics II—Lecture*	4 hours ^h
108	Introductory Physics II—Laboratory*	1 hour
112	Astronomy and the Universe	4 hours ^g
116	Energy for Future Decision-Makers	3 hours ^h
121	Natural Sciences—The Physical Universe	4 hours ^g
141	General Physics I (Mechanics)	4 hours
142	General Physics II (Electricity and Magnetism)	4 hours
Public Health (PUBH)		
120	Public Health and the Study of Disease and Epidemics	3 hours ^h

* Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106; PHYS 107/PHYS 108.

Understanding the Individual and Society

The primary goal of the Individual and Society requirement is to enhance understanding of the complex activities of individuals and their relations with each other and with groups, institutions, governments, media, and society. Courses within this category seek to (1) enhance knowledge and appreciation of the diversity of individuals, societies, and cultures; (2) advance the understanding of human relationships within different contexts; and (3) explore the gathering and assessing of knowledge within any social setting or activity. Courses present theories about the human activities and ideas and demonstrate how scholars use qualitative, quantitative, and humanistic methods to evaluate those theories. They may also explore the ways that knowledge is formed about the self and the world in historical, literary, philosophical, and scientific realms.

Courses in this category should introduce students either to the complexities of the individual or the relationship of the individual to social structures. They should be designed to facilitate the students' ability to do one or more of the following:

1. Recognize, describe, and explain social institutions, structures, and processes and the complexities of a global culture and diverse society.

2. Think critically about how individuals influence and are influenced by political, geographic, economic, cultural, and family institutions in their own and other cultures and explain how one's knowledge and beliefs may differ from others.
3. Explain the relationship between the individual and society as it influences (1) individuals' cognition, ethics, social interactions, communication practices and affect; and (2) the quality of life of the individual, the family, and the community.
4. Examine how literature, history, ethical systems, scientific inquiry, or communicative practice shape our knowledge and perception of individuals and social structures.
5. Using the most appropriate principles, methods, and technologies, gather and analyze previous inquiry regarding the relationships between individuals and society, draw logical conclusions about such inquiry, and creatively or scientifically apply those conclusions to one's life and society.

Key to notes listed

a = also approved for Analyzing the Natural World

b = also approved for Understanding the Individual and Society

c = also approved for Understanding the Past

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f = also approved for Understanding U.S. Society

African American Studies (AAST)		
100	Introduction to African American Studies	3 hours ^f
103	African American Politics and Culture <i>Same as POLS 112</i>	3 hours ^f
104	Race, Place, and Schooling: African Americans and Education <i>Same as EDPS 104</i>	3 hours ^f
201	The Psychology of African Americans <i>Same as PSCH 201</i>	3 hours ^f
202	African American Behavioral Patterns <i>Same as PSCH 202</i>	3 hours ^f
203	The African American Family in the United States <i>Same as SOC 203</i>	3 hours ^f
263	African American Intellectual History <i>Same as HIST 263</i>	3 hours ^c
271	African Americans and the Politics of Incarceration <i>Same as CLJ 271 and SOC 271</i>	3 hours ^f
272	Race, Gender, and Sexuality <i>Same as GWS 272</i>	3 hours ^f

Anthropology (ANTH)		
100	The Human Adventure	3 hours ^c
101	World Cultures: Introduction to Social Anthropology	3 hours ^e
214	Sex and Gender in World Cultures <i>Same as GWS 214</i>	3 hours ^e
216	Medicine, Culture, and Society	3 hours ^e
218	Anthropology of Children and Childhood	3 hours ^a
270	The First Americans	3 hours ^f
271	American Indian Religion and Philosophy	3 hours ^f
273	Ethnography of Southeast Asia <i>Same as GEOG 273</i>	3 hours ^e
274	Ethnography of Africa	3 hours ^e
275	South American Indians <i>Same as LALS 255</i>	3 hours ^e
277	Ethnography of Mesoamerica <i>Same as LALS 270</i>	3 hours ^e
278	Brazil : A Multiethnic Society <i>Same as LALS 272</i>	3 hours ^e
279	South Asian Cultures and Societies <i>Same as ASST 279</i>	3 hours ^e
280	China and Japan : Society and Culture <i>Same as ASST 280</i>	3 hours ^e
281	Ethnography of North Africa and the Middle East	3 hours ^e
Architecture (ARCH)		
200	Architecture and Society	4 hours ^d
Asian American Studies (ASAM)		
	Introduction to Asian American Studies	

125	<i>Same as SOC 125</i>	3 hours ^f
210	Asian American Histories	3 hours ^f
230	Cultural Politics of Asian American Food	3 hours ^f
263	Asian American Gender and Sexual Diversity <i>Same as GWS 263</i>	3 hours ^f
Classics (CL)		
208	Greek Mythology	3 hours ^c
260	Near Eastern Myths & Epic	3 hours ^c
Communication (COMM)		
100	Fundamentals of Human Communication	3 hours
101	Introduction to Communication	3 hours
102	Introduction to Interpersonal Communication	3 hours
103	Introduction to Media	3 hours
140	Fundamentals of Media Communication	3 hours
Economics (ECON)		
120	Principles of Microeconomics	3 hours ^f
121	Principles of Macroeconomics	3 hours ^f
Education (ED)		
100	Introduction to Urban Education	3 hours ^f
135	Child and Youth Policies in America	3 hours ^f
205	Introduction to Race, Ethnicity, and Education	3 hours ^f
222	Introduction to Gender, Sexuality, and Education	3 hours ^f
258	Bilingualism and Cross-Cultural Issues in a Diverse Society	3 hours ^f
English (ENGL)		
110	English and American Popular Genres	3 hours ^d

111	Women and Literature <i>Same as GWS 111</i>	3 hours ^d
117	Introduction to Gender, Sexuality, and Literature <i>Same as GWS 117</i>	3 hours ^d
120	Film and Culture	3 hours ^d
122	Understanding Rhetoric	3 hours ^d
Gender and Women's Studies (GWS)		
101	Gender in Everyday Life	3 hours ^f
102	Global Perspectives on Women and Gender	3 hours ^e
204	Gender and Popular Culture <i>Same as COMM 204</i>	3 hours ^f
262	Constructions of Gender, Race, Health, and Human Rights	3 hours ^e
Geography (GEOG)		
100	Concepts in Geography	3 hours ^e
101	World Regional Geography	3 hours ^e
141	Environmental Geography	3 hours
151	Introduction to Cultural Geography	4 hours ^e
161	Introduction to Economic Geography	3 hours ^e
202	Geography of the United States and Canada	3 hours ^f
203	Human Geography of Latin America , including the Caribbean Region <i>Same as LALS 217</i>	3 hours ^e
211	Chicago : An Urban Geography	3 hours ^f
215	A Global Geography of Cities	3 hours ^e
241	Resource Problems in the United States	3 hours ^f

Germanic Studies (GER)		
120	Study of Gender, Class, and Political Issues in German Texts <i>Same as GWS 120</i>	3 hours ^e
240	Classical German Thought from Kant to Nietzsche	3 hours ^c
History (HIST)		
117	Understanding the Holocaust <i>Same as JST 117</i>	3 hours ^c
137	Russia in War and Revolution, 1904–1922	3 hours ^c
211	Europe: 1500 to 1715	3 hours ^c
213	Europe: 1815 to 1914	3 hours ^c
214	Twentieth-Century Europe: From World War I to European Integration, 1914-2000	3 hours ^c
220	Modern Germany, 1848 to the Present	3 hours ^c
222	England to 1689	3 hours ^c
223	Modern Britain since 1689	3 hours ^c
224	France: 1500 to 1715	3 hours ^c
226	France since 1848	3 hours ^c
227	Spain: 1469 to 1808 <i>Same as LALS 227</i>	3 hours ^c
228	Spain since 1808 <i>Same as LALS 228</i>	3 hours ^c
233	History of East Central Europe and the Balkans	3 hours ^c
234	History of Poland <i>Same as POL 234</i>	3 hours ^c
237	Russia since 1812	3 hours ^c

259	The History of American Women <i>Same as GWS 259</i>	3 hours ^{cf}
Honors College (HON)		
120	Honors Core in Understanding the Individual and Society and Understanding the Past	3 hours ^c
121	Honors Core in Understanding the Individual and Society and Understanding the Creative Arts	3 hours ^d
122	Honors Core in Understanding the Individual and Society and Exploring World Cultures	3 hours ^e
123	Honors Core in Understanding the Individual and Society and Understanding U.S. Society	3 hours ^f
130	Honors Core in Analyzing the Natural World and Understanding the Individual and Society	3 hours ^a
140	Honors Core in Understanding the Individual and Society	3 hours
Jewish Studies (JST)		
101	Introduction to Judaism	3 hours
102	Introduction to Jewish History	3 hours ^c
Latin American and Latino Studies (LALS)		
103	Introduction to Latino Urban Studies	3 hours ^f
192	From the Convent to the Streets: Latin American Women Writers in Translation <i>Same as GWS 192 and SPAN 192</i>	3 hours ^e
220	Latin American Cities in a Global Context: Environment, Employment, and Housing <i>Same as UPA 220</i>	3 hours ^e
269	Latin American Environmental Studies	3 hours ^e
Linguistics (LING)		
150	Introduction to the Study of Language	3 hours
160	Language and Society	3 hours ^f
170	Languages of the World	3 hours ^e

Music (MUS)		
240	Music, Gender, and Culture <i>Same as GWS 240</i>	3 hours ^d
Philosophy (PHIL)		
100	Introduction to Philosophy	3 hours
101	Critical Thinking	3 hours
103	Introduction to Ethics	3 hours
104	Introduction to Political Philosophy	3 hours ^f
110	Philosophy of Love and Sex	3 hours
112	Morality and the Law	3 hours
115	Death	3 hours
120	Introduction to Ancient Philosophy <i>Same as CL 120</i>	3 hours ^c
225	Nineteenth-Century Philosophy	3 hours
240	Philosophy and Revelation: Jewish and Christian Perspectives <i>Same as RELS 240 and JST 240</i>	3 hours ^e
Political Science (POLS)		
101	Introduction to American Government and Politics	3 hours ^f
120	Introduction to Political Theory	3 hours ^c
130	Introduction to Comparative Politics <i>Same as INST 130 and LALS 130</i>	3 hours ^e
184	Introduction to International Relations <i>Same as INST 184</i>	3 hours ^e
190	Scope of Political Science	3 hours
Psychology (PSCH)		
100	Introduction to Psychology	4 hours
210	Theories of Personality	3 hours
231	Community Psychology	3 hours
270	Abnormal Psychology	3 hours

Public Health (PUBH)		
100	Health and the Public	3 hours ^f
110	Public Health and Global Societies	3 hours ^e
Sociology (SOC)		
100	Introduction to Sociology	3 hours ^f
105	Social Problems	3 hours ^f
215	Sociology of Childhood and Youth	3 hours ^f
224	Gender and Society <i>Same as GWS 224</i>	3 hours ^f
225	Racial and Ethnic Groups <i>Same as AAST 225 and LALS 225</i>	3 hours ^f
228	Sociology of Asia and Asian Americans <i>Same as ASAM 228 and ASST 228</i>	3 hours ^f
229	Sociology of Latinos <i>Same as LALS 229</i>	3 hours ^f
241	Social Inequalities	3 hours ^f
244	Sociology of Work	3 hours ^f
245	Marriage and Family	3 hours ^f
246	Sociology of Religion <i>Same as RELS 246</i>	3 hours ^f
251	Health and Medicine	3 hours ^f
265	Sociology of Politics	3 hours
268	Introduction to Comparative Sociology	3 hours ^e
276	Urban Sociology	3 hours ^f
Urban Planning and Policy (UPP)		
205	Cinema and the City	3 hours
208	Mapping the Urban: Cartography and Its Alternatives <i>Same as GEOG 208</i>	3 hours

The study of past events and ideas enables students to view the present within the context of the past, appreciate both the liberating and constraining features of tradition, and understand what forces have affected their own lives as well as those of peoples in different cultures. The objects of study in these courses include the human past and its historical record; the emergence and transformation of nations, states, ideas, and civilizations; traditions and modes of human thought; the relationship between ideas and practices; and the implications of scientific discovery and technological innovation.

Courses in this category should have as their primary focus significant past events. They should be designed to facilitate the students' ability to do one or more of the following:

1. Understand the implication and meaning of technological innovation and scientific discovery for the development of human society.
2. Critically analyze the cultural, economic, geographical, and political processes that influenced historical events.
3. Recognize, describe, and explain the nature of past historical events and their consequences for the present.
4. Examine the relationship between individuals and past events, their interactions, and the repercussions of these interactions.
5. Understand and explain the significance and influence of the past and its connection to current political, scientific, and cultural forces.

Key to notes listed

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c = also approved for Understanding the Past

d = also approved for Understanding the Creative Arts

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f = also approved for Understanding U.S. Society

African American Studies (AAST)		
120	African American Religious Traditions	3 hours ^f
229	Africa and Its Diasporas <i>Same as HIST 229</i>	3 hours ^e
247	African American History to 1877 <i>Same as HIST 247</i>	3 hours ^f
248	African American History since 1877 <i>Same as HIST 248</i>	3 hours ^f
249	Black Freedom Movements in the U.S.	3 hours ^f
263	African American Intellectual History <i>Same as HIST 263</i>	3 hours ^b

265	The Harlem Renaissance <i>Same as ENGL 265</i>	3 hours ^f
Anthropology (ANTH)		
100	The Human Adventure	3 hours ^b
102	Introduction to Archaeology	4 hours ^a
105	Human Evolution	4 hours ^a
229	Special Topics in Archaeology	3 hours
Arabic (ARAB)		
250	The Heritage of Muslim Iberia	3 hours ^e
Archaeological Studies (ARST)		
210	The Art and Archaeology of Ancient Egypt <i>Same as AAST 210 and AH 210</i>	3 hours ^d
Classics (CL)		
100	Greek Civilization	3 hours ^d
101	Roman Civilization	3 hours
102	Introduction to Classical Literature	3 hours ^d
103	Introduction to Classical and Mediterranean Archaeology	3 hours ^d
104	Mediterranean Traditions: Family, Society, and the Divine	3 hours ^e
204	Greek Art and Archaeology <i>Same as AH 204 and HIST 204</i>	3 hours ^d
205	Roman Art and Archaeology <i>Same as AH 205 and HIST 205</i>	3 hours ^d
208	Greek Mythology	3 b

		hours
218	Pompeii: Everyday Life in a Roman Town <i>Same as AH 218 and HIST 218</i>	3 hours
250	Greek and Roman Epic Poetry	3 hours ^d
251	Greek Tragedy	3 hours ^d
252	Greek and Roman Comedy	3 hours ^d
253	Roman Satire and Rhetoric	3 hours ^d
255	Greek Science, Islamic Culture <i>Same as ARAB 255</i>	3 hours ^e
260	Near Eastern Myths & Epic	3 hours ^b
297	Studies in the Classical Tradition <i>Same as ENGL 297</i>	3 hours ^d
English (ENGL)		
107	Introduction to Shakespeare	3 hours ^d
French (FR)		
202	Introduction to French Literature II	3 hours ^d
Gender and Women's Studies (GWS)		
252	Sexuality in America : Historical Perspectives <i>Same as HIST 252</i>	3 hours ^f
Germanic Studies (GER)		
125	Diaspora, Exile, Genocide: Aspects of the European Jewish Experience in Literature and Film <i>Same as JST 125</i>	3 hours ^e
218	Opera in Germanic Cultures: From Mozart to Berg	3 hours ^d
219	Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture	3 hours ^d

240	Classical German Thought from Kant to Nietzsche	3 hours ^b
Greek, Modern (GKM)		
285	Cultural History of Modern Greece : 1453 to the Present <i>Same as HIST 285</i>	3 hours
286	Modern Greek Cities: Historical-Ethnographic Survey <i>Same as HIST 286</i>	3 hours
History (HIST)		
100	Western Civilization to 1648	3 hours ^e
101	Western Civilization since 1648	3 hours ^e
103	Early America: From Colonization to Civil War and Reconstruction	3 hours ^f
104	Modern America: From Industrialization to Globalization	3 hours ^f
105	Global Transformations and the Rise of the West since 1000 <i>Same as INST 105</i>	3 hours
106	The World since 1400 <i>Same as INST 106</i>	3 hours ^e
109	East Asian Civilization: Ancient China <i>Same as ASST 109</i>	3 hours ^e
110	East Asian Civilization: Japan <i>Same as ASST 110</i>	3 hours ^e
115	Introduction to North American Indian History <i>Same as NAST 115</i>	3 hours ^{ef}
116	Freshman Seminar: Special Topics	3 hours
117	Understanding the Holocaust <i>Same as JST 117</i>	3 hours ^b
137	Russia in War and Revolution, 1904–1922	3 hours ^b
141	African Civilization <i>Same as AAST 141</i>	3 hours ^e
	Introduction to Latin American History	3

161	<i>Same as LALS 161</i>	hours ^e
177	Middle Eastern Civilization	3 hours ^e
202	The Ancient World: Greece <i>Same as CL 202</i>	3 hours ^e
203	The Ancient World: Rome <i>Same as CL 203</i>	3 hours ^e
206	The Early Middle Ages	3 hours
207	The Late Middle Ages	3 hours
211	Europe: 1500 to 1715	3 hours ^b
213	Europe: 1815 to 1914	3 hours ^b
214	Twentieth-Century Europe: From World War I to European Integration, 1914-2000	3 hours ^b
220	Modern Germany, 1848 to the Present	3 hours ^b
222	England to 1689	3 hours ^b
223	Modern Britain since 1689	3 hours ^b
224	France: 1500 to 1715	3 hours ^b
225	The Age of Revolution in France: 1715-1848	3 hours
226	France since 1848	3 hours ^b
227	Spain: 1469 to 1808 <i>Same as LALS 227</i>	3 hours ^b
228	Spain since 1808 <i>Same as LALS 228</i>	3 hours ^b
233	History of East Central Europe and the Balkans	3 hours ^b
234	History of Poland <i>Same as POL 234</i>	3 hours ^b
		3

237	Russia since 1812	hours ^b
241	Africa in World History to 1850 <i>Same as AAST 241</i>	3 hours ^e
242	History of Modern Africa <i>Same as AAST 242</i>	3 hours ^e
246	History of American Capitalism <i>Same as POLS 246</i>	3 hours ^f
253	The Worker in American Life	3 hours ^f
255	History of Chicago	3 hours ^f
259	The History of American Women <i>Same as GWS 259</i>	3 hours ^{bf}
261	Latin America to 1850 <i>Same as LALS 261</i>	3 hours ^e
262	Latin America since 1850 <i>Same as LALS 262</i>	3 hours ^e
265	Mexico: 1400 to 1850 <i>Same as LALS 265</i>	3 hours ^e
266	Mexico since 1850 <i>Same as LALS 266</i>	3 hours ^e
271	Late Imperial China: 1500 to 1911 <i>Same as ASST 271</i>	3 hours ^e
272	China since 1911 <i>Same as ASST 272</i>	3 hours ^e
273	Japan to 1600 <i>Same as ASST 273</i>	3 hours ^e
274	Japan since 1600 <i>Same as ASST 274</i>	3 hours ^e
275	History of South Asia <i>Same as ASST 275</i>	3 hours ^e
276	Modern South Asia, 1857 to the Present <i>Same as ASST 276</i>	3 hours ^e
277	The Middle East to 1258	3 hours ^e
278	The Middle East since 1258	3 hours ^e

Honors College (HON)		
120	Honors Core in Understanding the Individual and Society and Understanding the Past	3 hours ^b
124	Honors Core in Understanding the Past and Understanding the Creative Arts	3 hours ^d
125	Honors Core in Understanding the Past and Exploring World Cultures	3 hours ^e
126	Honors Core in Understanding the Past and Understanding U.S. Society	3 hours ^f
131	Honors Core in Analyzing the Natural World and Understanding the Past	3 hours ^a
141	Honors Core in Understanding the Past	3 hours
Italian (ITAL)		
230	Italian and Italian American Culture and Civilization	3 hours ^e
293	Dante's Divine Comedy <i>Same as CST 293 and RELS 293</i>	3 hours ^d
Jewish Studies (JST)		
102	Introduction to Jewish History	3 hours ^b
103	Introduction to Israel Studies	3 hours ^e
124	Introduction to the Hebrew Bible <i>Same as CL 124 and RELS 124</i>	3 hours
242	The History of Jewish Biblical Interpretation <i>Same as CL 242 and RELS 242</i>	3 hours
254	Prophets in Judaism and Islam <i>Same as CL 254 and RELS 254</i>	3 hours
Latin American and Latino Studies (LALS)		
101	Introduction to Latin American Studies	3 hours ^e
102	Introduction to Latino Studies	3 hours ^f

104	Introduction to Puerto Rican Studies	3 hours ^e
105	Introduction to Mexican Studies	3 hours ^e
275	Gender in Latin America <i>Same as GWS 275 and POLS 275</i>	3 hours ^c
Music (MUS)		
114	Jazz History	3 hours ^d
Native American Studies (NAST)		
113	Native American Studies: Sovereignty	3 hours ^{ef}
Philosophy (PHIL)		
120	Introduction to Ancient Philosophy <i>Same as CL 120</i>	3 hours ^b
Political Science (POLS)		
120	Introduction to Political Theory	3 hours ^b
Religious Studies (RELS)		
120	Catholic Thought: An Introduction <i>Same as CST 120</i>	3 hours
Spanish (SPAN)		
230	Civilization and Culture of Spain	3 hours ^e
231	Civilization and Culture of Latin America	3 hours ^e
Theatre (THTR)		
109	Introduction to Theatre	3 hours ^d

Understanding the Creative Arts

Courses in literature (e.g., fiction, poetry, drama), the arts (e.g., painting, sculpture, architecture, design, music, theatre and dance, film, photography, new media) and philosophy examine materials that explore and express the potential of the human imagination. Courses fulfilling this requirement acquaint students with issues involved in making, interpreting, analyzing, and evaluating written texts, musical works, visual and material culture, performing arts, and other media presentations in the context of the histories and cultures that have shaped and been shaped by their production. The aim is to develop the ability to read, experience, and view carefully, to think critically, to argue cogently and to communicate ideas effectively in written and oral form.

All cultures create stories, images, objects, built environments, dramas, music, etc. The study of such cultural products is an area with its own questions, techniques, and traditions. A student taking courses in this area can expect to study, in close detail, a number of significant works of literature, art, or other media. Courses in this category should facilitate a student's ability to address one or more of the following questions:

1. Basic issues of interpretation. How does a work mean anything? How does one determine meaning? How can a work have numerous meanings, often at the same time?
2. Questions of poetics. How do the traditions of genres and forms, materials and means of production, and philosophies and theories influence individual literary and artistic works and their interpretation?
3. Questions of value. How can such creative works be evaluated? How are critical vocabularies developed? How does a work come to be called a "classic"? How do new works and genres become accepted as art?
4. Questions of cultural and historical context. How do creative works relate to the societies in which they are produced and received? How do cultural roles of creative products, definitions of art, institutions, markets, and patronage affect the creation of works of architecture, art, music, literature, and other media?

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African American Studies (AAST)		
105	African Americans in Film, 1900–Present: Images, Individuals, and Ideas on Screen <i>Same as COMM 105</i>	3 hours ^f
	Introduction to African American Literature, 1760–1910	3

110	<i>Same as ENGL 118</i>	hours ^f
111	Introduction to African American Literature since 1910 <i>Same as ENGL 119</i>	3 hours ^f
250	Comparative Black Literatures <i>Same as ENGL 260</i>	3 hours ^f
262	Black Cultural Studies <i>Same as ENGL 262</i>	3 hours ^f
266	Topics in African Literature <i>Same as ENGL 266</i>	3 hours ^e
Arabic (ARAB)		
270	The Reel Arab <i>Same as MOVI 270</i>	3 hours
Archaeological Studies (ARST)		
210	The Art and Archaeology of Ancient Egypt <i>Same as AAST 210 and AH 210</i>	3 hours ^c
Architecture (ARCH)		
200	Architecture and Society	4 hours ^b
Art (ART)		
190	Introduction to Socially Engaged Art: Social Practice	3 hours
Art History (AH)		
100	Introduction to Art and Art History	3 hours
110	Art History I	4 hours
111	Art History II	4 hours
125	Introduction to the Art and Architecture of Asia <i>Same as ASST 125</i>	3 hours ^e
201	Reading and Writing Art Criticism	3 hours

211	History of Urbanism	3 hours
219	Art and Architecture of East Asia <i>Same as ASST 219</i>	3 hours ^e
230	History of Photography I: 1820–1920	3 hours
231	History of Photography II: 1900 to the Present	3 hours
242	Early Christian and Byzantine Art and Architecture	3 hours
243	Medieval Art and Architecture	3 hours
244	Islamic Art and Architecture	3 hours ^e
250	Italian Renaissance Art	3 hours
251	Northern Renaissance Art and Architecture	3 hours
252	Art of the Baroque and Rococo	3 hours
260	European Art from 1750 to 1900	3 hours
261	European and American Art from 1900 to the Present	3 hours
262	American Art to 1945	3 hours
263	Latin American Colonial Art <i>Same as LALS 263</i>	3 hours ^e
264	African American Art <i>Same as AAST 264</i>	3 hours ^e
270	African Art <i>Same as AAST 270</i>	3 hours ^e
273	Pre-Columbian Art of South America <i>Same as LALS 239</i>	3 hours ^e
274	Pre-Columbian Art of Mesoamerica <i>Same as LALS 240</i>	3 hours ^e
275	South Asian Visual Cultures	3 hours ^e
Classics (CL)		

100	Greek Civilization	3 hours ^c
102	Introduction to Classical Literature	3 hours ^c
103	Introduction to Classical and Mediterranean Archaeology	3 hours ^c
204	Greek Art and Archaeology <i>Same as AH 204 and HIST 204</i>	3 hours ^c
205	Roman Art and Archaeology <i>Same as AH 205 and HIST 205</i>	3 hours ^c
250	Greek and Roman Epic Poetry	3 hours ^c
251	Greek Tragedy	3 hours ^c
252	Greek and Roman Comedy	3 hours ^c
253	Roman Satire and Rhetoric	3 hours ^c
297	Studies in the Classical Tradition <i>Same as ENGL 297</i>	3 hours ^c
Disability and Human Development (DHD)		
102	Disability in American Film	3 hours ^f
English (ENGL)		
101	Understanding Literature	3 hours
102	Introduction to Film <i>Same as MOVI 102</i>	3 hours
103	English and American Poetry	3 hours
104	English and American Drama	3 hours
105	English and American Fiction	3 hours
106	English and American Prose	3 hours

107	Introduction to Shakespeare	3 hours ^c
108	British Literature and British Culture	3 hours
109	American Literature and American Culture	3 hours ^f
110	English and American Popular Genres	3 hours ^b
111	Women and Literature <i>Same as GWS 111</i>	3 hours ^b
112	Introduction to Native American Literatures <i>Same as NAST 112</i>	3 hours ^f
113	Introduction to Multiethnic Literatures in the United States	3 hours ^f
114	Introduction to Colonial and Postcolonial Literature	3 hours ^e
115	Understanding the Bible as Literature <i>Same as RELS 115</i>	3 hours
117	Introduction to Gender, Sexuality, and Literature <i>Same as GWS 117</i>	3 hours ^b
120	Film and Culture	3 hours ^b
121	Introduction to Moving Image Arts <i>Same as MOVI 121</i>	3 hours
122	Understanding Rhetoric	3 hours ^b
123	Introduction to Asian American Literature <i>Same as ASAM 123</i>	3 hours ^f
French (FR)		
191	African and Caribbean Francophone Literature in Translation <i>Same as AAST 191</i>	3 hours ^e
200	Introduction to the Study of French Literature and Culture	3 hours ^e
201	Introduction to French Literature I	3 hours ^e
202	Introduction to French Literature II	3 hours ^c

297	Paris in Literature, Film, and Culture	3 hours ^e
298	French Literature, Drama, and/or Film in Translation	3 hours ^e
Germanic Studies (GER)		
100	Introduction to Germanic Cultures and Literatures	3 hours ^e
122	Minority Perspectives in the Germanic Context <i>Same as JST 122</i>	3 hours ^e
123	Introduction to Yiddish Culture and Literature <i>Same as JST 123</i>	3 hours ^e
217	German Cinema	4 hours ^e
218	Opera in Germanic Cultures: From Mozart to Berg	3 hours ^c
219	Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture	3 hours ^c
History (HIST)		
260	American Indians in Popular Culture: Native Americans in Print, Film, and Electronic Media <i>Same as NAST 260</i>	3 hours ^f
Honors College (HON)		
121	Honors Core in Understanding the Individual and Society and Understanding the Creative Arts	3 hours ^b
124	Honors Core in Understanding the Past and Understanding the Creative Arts	3 hours ^c
127	Honors Core in Understanding the Creative Arts and Exploring World Cultures	3 hours ^e
128	Honors Core in Understanding the Creative Arts and Understanding U.S. Society	3 hours ^f
132	Honors Core in Analyzing the Natural World and Understanding the Creative Arts	3 hours ^a
142	Honors Core in Understanding the Creative Arts	3 hours

Italian (ITAL)		
210	Introduction to Italian Literary and Cultural Studies	3 hours
280	Italian and Italian American Cinema <i>Same as MOVI 280</i>	3 hours
293	Dante's Divine Comedy <i>Same as CST 293 and RELS 293</i>	3 hours ^c
Latin American and Latino Studies (LALS)		
109	Introduction to Latino Cultures	3 hours ^f
110	Introduction to Latin American Cultures	3 hours ^e
260	Indigenous Storytelling in Latin America	3 hours ^e
295	Latino Literary Studies <i>Same as ENGL 295 and SPAN 295</i>	3 hours ^f
Lithuanian (LITH)		
130	Lithuanian Prose Fiction in International Context	3 hours ^e
Music (MUS)		
100	Introduction to Music I	3 hours
107	Fundamentals of Music Theory	3 hours
113	Art Song	3 hours
114	Jazz History	3 hours ^c
115	Opera	3 hours
117	Music for Symphony Orchestra	3 hours
119	Music for the Piano	3 hours
	Latin American Music	3

127	<i>Same as LALS 127</i>	hours ^e
227	Music Cultures of the World	3 hours ^e
240	Music, Gender, and Culture <i>Same as GWS 240</i>	3 hours ^b
Philosophy (PHIL)		
107	What Is Art?	3 hours
Polish (POL)		
120	The Polish Short Story in Translation	3 hours ^e
130	Masterworks of Polish Literature in Translation	3 hours ^e
140	Polish Drama in Translation <i>Same as THTR 140</i>	3 hours ^e
150	Introduction to Polish Cinema	3 hours ^e
Russian (RUSS)		
120	The Russian Short Story in Translation	3 hours ^e
130	Masterpieces of Russian Literature in Translation	3 hours ^e
150	Introduction to Russian Cinema	3 hours ^e
241	Dostoevsky	3 hours
242	Tolstoy	3 hours
244	Women in Russian Literature <i>Same as GWS 244</i>	3 hours ^e
246	Revolution in Arts: Russian and European Avant-Garde	3 hours
247	Literature and Fantasy in Russia	3 hours

248	Russian Visual and Material Culture <i>Same as AH 248</i>	3 hours
Slavic and Baltic Languages and Literatures (SLAV)		
222	Modern Serbian Literature	3 hours ^e
Spanish (SPAN)		
210	Introduction to the Formal Analysis of Hispanic Texts	3 hours ^e
226	Early Modern Spanish and Colonial Latin American Literature and Culture in Translation	3 hours ^e
Theatre (THTR)		
109	Introduction to Theatre	3 hours ^c
209	Modern Drama	3 hours
245	East Asian Theatre	3 hours

Exploring World Cultures

A global society demands that individuals gain an appreciation of cultures that are different from their own. Courses in this category explore how cultures function and how they may arise and change, whether through the internationalization of economies, social or political forces, changes in environment, or the development of new technologies. Further, these courses aim to provide students with the necessary tools to study and evaluate disparate social systems and cultural products.

Courses in this category should address significant aspects of any culture that is not part of the mainstream American culture. They should be designed to facilitate the students' ability to do one or more of the following:

1. Analyze a culture, including its political, social, ethical, communicative, or economic systems.
2. Analyze how cultures are formed, transmitted, and changed.
3. Compare different cultures.
4. Explore the values or cultural products of non-U.S. cultures.
5. Analyze the influence of other cultures upon U.S. culture.

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African American Studies (AAST)		
229	Africa and Its Diasporas <i>Same as HIST 229</i>	3 hours ^c
245	Politics and Government of Africa <i>Same as POLS 245</i>	3 hours
266	Topics in African Literature <i>Same as ENGL 266</i>	3 hours ^d
Anthropology (ANTH)		
101	World Cultures: Introduction to Social Anthropology	3 hours ^b
214	Sex and Gender in World Cultures <i>Same as GWS 214</i>	3 hours ^b
216	Medicine, Culture, and Society	3 hours ^b
219	Anthropology of Globalization	3 hours ^f
273	Ethnography of Southeast Asia <i>Same as GEOG 273</i>	3 hours ^b
274	Ethnography of Africa	3 hours ^b
275	South American Indians <i>Same as LALS 255</i>	3 hours ^b
277	Ethnography of Mesoamerica <i>Same as LALS 270</i>	3 hours ^b
278	Brazil: A Multiethnic Society <i>Same as LALS 272</i>	3 hours ^b
279	South Asian Cultures and Societies <i>Same as ASST 279</i>	3 hours ^b
280	China and Japan: Society and Culture <i>Same as ASST 280</i>	3 hours ^b
		3

281	Ethnography of North Africa and the Middle East	hours ^b
Arabic (ARAB)		
230	Arabic Literature in Translation	3 hours
250	The Heritage of Muslim Iberia	3 hours ^c
Art History (AH)		
125	Introduction to the Art and Architecture of Asia <i>Same as ASST 125</i>	3 hours ^d
219	Art and Architecture of East Asia <i>Same as ASST 219</i>	3 hours ^d
244	Islamic Art and Architecture	3 hours ^d
263	Latin American Colonial Art <i>Same as LALS 263</i>	3 hours ^d
264	African American Art <i>Same as AAST 264</i>	3 hours ^d
269	Art and Archaeology of South America <i>Same as ANTH 269</i>	3 hours
270	African Art <i>Same as AAST 270</i>	3 hours ^d
271	Native American Art <i>Same as NAST 271</i>	3 hours
273	Pre-Columbian Art of South America <i>Same as LALS 239</i>	3 hours ^d
274	Pre-Columbian Art of Mesoamerica <i>Same as LALS 240</i>	3 hours ^d
275	South Asian Visual Cultures	3 hours ^d
Asian Studies (ASST)		
270	Topics in Asian Cultures and Societies	3 hours
Classics (CL)		

104	Mediterranean Traditions: Family, Society, and the Divine	3 hours ^c
255	Greek Science, Islamic Culture <i>Same as ARAB 255</i>	3 hours ^c
English (ENGL)		
114	Introduction to Colonial and Postcolonial Literature	3 hours ^d
French (FR)		
191	African and Caribbean Francophone Literature in Translation <i>Same as AAST 191</i>	3 hours ^d
200	Introduction to the Study of French Literature and Culture	3 hours ^d
201	Introduction to Study of French Literature I	3 hours ^d
297	Paris in Literature, Film, and Culture	3 hours ^d
298	French Literature, Drama, and/or Film in Translation	3 hours ^d
Gender and Women's Studies (GWS)		
102	Global Perspectives on Women and Gender	3 hours ^b
262	Constructions of Gender, Race, Health, and Human Rights	3 hours ^b
Geography (GEOG)		
100	Concepts in Geography	3 hours ^b
101	World Regional Geography	3 hours ^b
151	Introduction to Cultural Geography	4 hours ^b
161	Introduction to Economic Geography	3 b

		hours
203	Human Geography of Latin America, including the Caribbean Region <i>Same as LALS 217</i>	3 hours ^b
215	A Global Geography of Cities	3 hours ^b
Germanic Studies (GER)		
100	Introduction to Germanic Cultures and Literatures	3 hours ^d
120	Study of Gender, Class, and Political Issues in German Texts <i>Same as GWS 120</i>	3 hours ^b
122	Minority Perspectives in the Germanic Context <i>Same as JST 122</i>	3 hours ^d
123	Introduction to Yiddish Culture and Literature <i>Same as JST 123</i>	3 hours ^d
125	Diaspora, Exile, Genocide: Aspects of the European Jewish Experience in Literature and Film <i>Same as JST 125</i>	3 hours ^c
217	German Cinema	4 hours ^d
Greek, Modern (GKM)		
105	Modern Greek Culture	3 hours
203	Modern Greek Authors in Translation	3 hours
History (HIST)		
100	Western Civilization to 1648	3 hours ^c
101	Western Civilization since 1648	3 hours ^c
106	The World since 1400 <i>Same as INST 106</i>	3 hours ^c
109	East Asian Civilization: Ancient China <i>Same as ASST 109</i>	3 hours ^c
	East Asian Civilization: Japan	3

110	<i>Same as ASST 110</i>	hours ^c
115	Introduction to North American Indian History <i>Same as NAST 115</i>	3 hours ^{cf}
141	African Civilization <i>Same as AAST 141</i>	3 hours ^c
161	Introduction to Latin American History <i>Same as LALS 161</i>	3 hours ^c
177	Middle Eastern Civilization	3 hours ^c
202	The Ancient World: Greece <i>Same as CL 202</i>	3 hours ^c
203	The Ancient World: Rome <i>Same as CL 203</i>	3 hours ^c
241	Africa in World History to 1850 <i>Same as AAST 241</i>	3 hours ^c
242	History of Modern Africa <i>Same as AAST 242</i>	3 hours ^c
261	Latin America to 1850 <i>Same as LALS 261</i>	3 hours ^c
262	Latin America since 1850 <i>Same as LALS 262</i>	3 hours ^c
265	Mexico: 1400 to 1850 <i>Same as LALS 265</i>	3 hours ^c
266	Mexico since 1850 <i>Same as LALS 266</i>	3 hours ^c
271	Late Imperial China: 1500 to 1911 <i>Same as ASST 271</i>	3 hours ^c
272	China since 1911 <i>Same as ASST 272</i>	3 hours ^c
273	Japan to 1600 <i>Same as ASST 273</i>	3 hours ^c
274	Japan since 1600 <i>Same as ASST 274</i>	3 hours ^c
275	History of South Asia <i>Same as ASST 275</i>	3 hours ^c
276	Modern South Asia, 1857 to the Present <i>Same as ASST 276</i>	3 hours ^c

277	The Middle East to 1258	3 hours ^c
278	The Middle East since 1258	3 hours ^c
Honors College (HON)		
122	Honors Core in Understanding the Individual and Society and Exploring World Cultures	3 hours ^b
125	Honors Core in Understanding the Past and Exploring World Cultures	3 hours ^c
127	Honors Core in Understanding the Creative Arts and Exploring World Cultures	3 hours ^d
129	Honors Core in Exploring World Cultures and Understanding U.S. Society	3 hours ^f
133	Honors Core in Analyzing the Natural World and Exploring World Cultures	3 hours ^a
143	Honors Core in Exploring World Cultures	3 hours
Human Nutrition (HN)		
202	Culture and Food	2 hours
Italian (ITAL)		
230	Italian and Italian American Culture and Civilization	3 hours ^c
Japanese (JPN)		
215	Japanese Language and Culture <i>Same as LING 215</i>	3 hours
Jewish Studies (JST)		
103	Introduction to Israel Studies	3 hours ^c
203	Israel Film: Aspects of History, Life, and Culture	3 hours

Latin American and Latino Studies (LALS)		
101	Introduction to Latin American Studies	3 hours ^c
104	Introduction to Puerto Rican Studies	3 hours ^c
105	Introduction to Mexican Studies	3 hours ^c
108	Indigenous Culture Change in Latin America	3 hours
110	Introduction to Latin American Cultures	3 hours ^d
192	From the Convent to the Streets: Latin American Women Writers in Translation <i>Same as GWS 192 and SPAN 192</i>	3 hours ^b
220	Latin American Cities in a Global Context: Environment, Employment, and Housing <i>Same as UPA 220</i>	3 hours ^b
256	European-Indigenous Interaction in Latin America <i>Same as ANTH 256</i>	3 hours
260	Indigenous Storytelling in Latin America	3 hours ^d
269	Latin American Environmental Studies	3 hours ^b
275	Gender in Latin America <i>Same as GWS 275 and POLS 275</i>	3 hours ^c
Linguistics (LING)		
170	Languages of the World	3 hours ^b
Lithuanian (LITH)		
115	Lithuanian Culture	3 hours
130	Lithuanian Prose Fiction in International Context	3 hours ^d
Music (MUS)		
127	Latin American Music <i>Same as LALS 127</i>	3 hours ^d

227	Music Cultures of the World	3 hours ^d
Native American Studies (NAST)		
113	Native American Studies: Sovereignty	3 hours ^{cf}
Philosophy (PHIL)		
240	Philosophy and Revelation: Jewish and Christian Perspectives <i>Same as RELS 240 and JST 240</i>	3 hours ^b
Polish (POL)		
115	Introduction to Polish Culture	3 hours
120	The Polish Short Story in Translation	3 hours ^d
130	Masterworks of Polish Literature in Translation	3 hours ^d
140	Polish Drama in Translation <i>Same as THTR 140</i>	3 hours ^d
150	Introduction to Polish Cinema	3 hours ^d
Political Science (POLS)		
130	Introduction to Comparative Politics <i>Same as LALS 130 and INST 130</i>	3 hours ^b
184	Introduction to International Relations <i>Same as INST 184</i>	3 hours ^b
231	Politics in China <i>Same as ASST 231</i>	3 hours
232	Politics in Japan and Korea <i>Same as ASST 232</i>	3 hours
243	Politics and Government of the Middle East <i>Same as JST 243</i>	3 hours
245	Politics and Government of Africa <i>Same as AAST 245</i>	3 hours

Public Health (PUBH)		
110	Public Health and Global Societies	3 hours ^b
Religious Studies (RELS)		
130	Introduction to Islam	3 hours
230	Topics in Islam	3 hours
250	Eastern and Western Philosophies of Religion <i>Same as INST 250</i>	3 hours
Russian (RUSS)		
115	Russian Culture before the Revolution	3 hours
116	Russian Culture: The Soviet Period	3 hours
120	The Russian Short Story in Translation	3 hours ^d
130	Masterpieces of Russian Literature in Translation	3 hours ^d
150	Introduction to Russian Cinema	3 hours ^d
244	Women in Russian Literature <i>Same as GWS 244</i>	3 hours ^d
Slavic and Baltic Languages and Literatures (SLAV)		
115	Serbian Culture	3 hours
116	Old Slavic and Ukrainian Folklore and Mythology	3 hours
219	Serbian Folklore and Folk Mythology	3 hours
222	Modern Serbian Literature	3 hours ^d
Sociology (SOC)		
		3

268	Introduction to Comparative Sociology	hours ^b
Spanish (SPAN)		
210	Introduction to the Formal Analysis of Hispanic Texts	3 hours ^d
225	Spanish and Latin American Culture through Literature and Film	3 hours
226	Early Modern Spanish and Colonial Latin American Literature and Culture in Translation	3 hours ^d
230	Civilization and Culture of Spain	3 hours ^c
231	Civilization and Culture of Latin America	3 hours ^c

Understanding U.S. Society

The United States is a country that is often characterized by its diversity, including diversity of cultures, religions, classes, racial and ethnic backgrounds, and gender practices. The aim of this category is to study these diversities, explore the principles and experiences that unite us in the face of them, and perhaps most importantly, to examine critically the social, cultural, and political tensions that arise between that which unites and that which divides us. The goal is thus to understand our society and our political and economic systems, whether to gain knowledge of the past events that have shaped current ones, to gain the means to evaluate critically current policy and to shape future ones, or to develop a deeper understanding of the complexities of our current communities.

Courses in this category should address some significant aspect of U.S. society as their central focus. They should be designed to facilitate the students' ability to do one or more of the following:

1. Analyze aspects of U.S. society.
2. Analyze the communicative, political, social, economic, or cultural systems in the U.S.
3. Explore the diverse communities—racial, ethnic, class, gender, religious, and sexual—that define cultural and political life in the United States.
4. Critically examine the tensions among various groups within U.S. society.
5. Explore contemporary governmental policies.
6. Analyze the role and influence of the U.S. in the world.
7. Study events, ideas, or movements that have influenced U.S. society.

Key to notes listed

a = also approved for Analyzing the Natural World
b = also approved for Understanding the Individual and Society
c = also approved for Understanding the Past
d = also approved for Understanding the Creative Arts
e = also approved for Exploring World Cultures
f = also approved for Understanding U.S. Society

African American Studies (AAST)		
100	Introduction to African American Studies	3 hours ^b
103	African American Politics and Culture <i>Same as POLS 112</i>	3 hours ^b
104	Race, Place, and Schooling: African Americans and Education <i>Same as EDPS 104</i>	3 hours ^b
105	African Americans in Film, 1900–Present: Images, Individuals, and Ideas on Screen <i>Same as COMM 105</i>	3 hours ^d
110	Introduction to African American Literature, 1760–1910 <i>Same as ENGL 118</i>	3 hours ^d
111	Introduction to African American Literature since 1910 <i>Same as ENGL 119</i>	3 hours ^d
120	African American Religious Traditions	3 hours ^c
201	The Psychology of African Americans <i>Same as PSCH 201</i>	3 hours ^b
202	African American Behavioral Patterns <i>Same as PSCH 202</i>	3 hours ^b
203	The African American Family in the United States <i>Same as SOC 203</i>	3 hours ^b
247	African American History to 1877 <i>Same as HIST 247</i>	3 hours ^c
248	African American History since 1877 <i>Same as HIST 248</i>	3 hours ^c
249	Black Freedom Movements in the U.S.	3 hours ^c
250	Comparative Black Literatures <i>Same as ENGL 260</i>	3 hours ^d
262	Black Cultural Studies <i>Same as ENGL 262</i>	3 hours ^d

265	The Harlem Renaissance <i>Same as ENGL 265</i>	3 hours ^c
271	African Americans and the Politics of Incarceration <i>Same as CLJ 271 and SOC 271</i>	3 hours ^b
272	Race, Gender, and Sexuality <i>Same as GWS 272</i>	3 hours ^b
Anthropology (ANTH)		
219	Anthropology of Globalization	3 hours ^e
270	The First Americans	3 hours ^b
271	American Indian Religion and Philosophy	3 hours ^b
Asian American Studies (ASAM)		
125	Introduction to Asian American Studies <i>Same as SOC 125</i>	3 hours ^b
210	Asian American Histories	3 hours ^b
230	Cultural Politics of Asian American Food	3 hours ^b
263	Asian American Gender and Sexual Diversity <i>Same as GWS 263</i>	3 hours ^b
Catholic Studies (CST)		
150	Catholicism in U.S. History <i>Same as RELS 150 and HIST 150</i>	3 hours
Criminology, Law, and Justice (CLJ)		
101	Introduction to Criminology, Law, and Justice	3 hours
102	Foundations of Law and Justice	3 hours
110	Rights, Justice, and the Law	3 hours
114	Race, Class, Gender, and the Law	3 hours
120	Crime and Society	3 hours
121	Violence in Society	3 hours

122	Gangs and the Media	3 hours
200	Law in Society	3 hours
Disability and Human Development (DHD)		
102	Disability in American Film	3 hours ^d
Economics (ECON)		
120	Principles of Microeconomics	3 hours ^b
121	Principles of Macroeconomics	3 hours ^b
Education (ED)		
100	Introduction to Urban Education	3 hours ^b
135	Child and Youth Policies in Urban America	3 hours ^b
205	Introduction to Race, Ethnicity, and Education	3 hours ^b
222	Introduction to Gender, Sexuality, and Education	3 hours ^b
252	Contemporary Controversies in U.S. Schools	3 hours
258	Bilingualism and Cross-Cultural Issues in a Diverse Society	3 hours ^b
English (ENGL)		
109	American Literature and American Culture	3 hours ^d
112	Introduction to Native American Literatures <i>Same as NAST 112</i>	3 hours ^d
113	Introduction to Multiethnic Literatures in the United States	3 hours ^d
123	Introduction to Asian American Literature <i>Same as ASAM 123</i>	3 hours ^d

Gender and Women's Studies (GWS)		
101	Gender in Everyday Life	3 hours ^b
204	Gender and Popular Culture <i>Same as COMM 204</i>	3 hours ^b
252	Sexuality in America: Historical Perspectives <i>Same as HIST 252</i>	3 hours ^c
Geography (GEOG)		
202	Geography of the United States and Canada	3 hours ^b
211	Chicago: An Urban Geography	3 hours ^b
241	Resource Problems in the United States	3 hours ^b
History (HIST)		
103	Early America: From Colonization to Civil War and Reconstruction	3 hours ^c
104	Modern America: From Industrialization to Globalization	3 hours ^c
115	Introduction to North American Indian History <i>Same as NAST 115</i>	3 hours ^{ce}
246	History of American Capitalism <i>Same as POLS 246</i>	3 hours ^c
253	The Worker in American Life	3 hours ^c
255	History of Chicago	3 hours ^c
259	The History of American Women <i>Same as GWS 259</i>	3 hours ^{bc}
260	American Indians in Popular Culture: Native Americans in Print, Film, and Electronic Media <i>Same as NAST 260</i>	3 hours ^d
Honors College (HON)		
123	Honors Core in Understanding the Individual and Society and Understanding U.S. Society	3 hours ^b

126	Honors Core in Understanding the Past and Understanding U.S. Society	3 hours ^c
128	Honors Core in Understanding the Creative Arts and Understanding U.S. Society	3 hours ^d
129	Honors Core in Exploring World Cultures and Understanding U.S. Society	3 hours ^e
134	Honors Core in Analyzing the Natural World and Understanding U.S. Society	3 hours ^a
144	Honors Core in Understanding U.S. Society	3 hours
Italian (ITAL)		
270	Migration and Diaspora in the Italian and Italian American Experience	3 hours
Latin American and Latino Studies (LALS)		
102	Introduction to Latino Studies	3 hours ^c
103	Introduction to Latino Urban Studies	3 hours ^b
109	Introduction to Latino Cultures	3 hours ^d
283	Latinos and Politics <i>Same as POLS 209</i>	3 hours
295	Latino Literary Studies <i>Same as ENGL 295 and SPAN 295</i>	3 hours ^d
Linguistics (LING)		
160	Language and Society	3 hours ^b
Native American Studies (NAST)		
113	Native American Studies: Sovereignty	3 hours ^{ce}
Philosophy (PHIL)		
104	Introduction to Social/Political Philosophy	3 hours ^b

Political Science (POLS)		
101	Introduction to American Government and Politics	3 hours ^b
103	Who Rules? Introduction to the Study of Politics	3 hours
Public Administration (PA)		
130	Nonprofit Organizations in U.S. Society	3 hours
Public Health (PUBH)		
100	Health and the Public	3 hours ^b
Sociology (SOC)		
100	Introduction to Sociology	3 hours ^b
105	Social Problems	3 hours ^b
215	Sociology of Childhood and Youth	3 hours ^b
224	Gender and Society <i>Same as GWS 224</i>	3 hours ^b
225	Racial and Ethnic Groups <i>Same as AAST 225 and LALS 225</i>	3 hours ^b
228	Sociology of Asia and Asian Americans <i>Same as ASAM 228 and ASST 228</i>	3 hours ^b
229	Sociology of Latinos <i>Same as LALS 229</i>	3 hours ^b
241	Social Inequalities	3 hours ^b
244	Sociology of Work	3 hours ^b
245	Marriage and Family	3 hours ^b
246	Sociology of Religion <i>Same as RELS 246</i>	3 hours ^b

251	Health and Medicine	3 hours ^b
276	Urban Sociology	3 hours ^b
Spanish (SPAN)		
224	Bilingual/Bicultural Hispanic American Writers	3 hours
Urban Planning and Policy (UPP)		
101	Introduction to Urban Studies	3 hours
202	Planning Great Cities	3 hours



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University Degree Requirements, Graduation, and Commencement

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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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University Degree Requirements

UIC has several degree requirements that apply to all students pursuing an undergraduate degree, regardless of major. University degree requirements serve as minimum standards; many colleges set higher standards than the minimum required by the University. A student must always fulfill the degree requirements outlined by the major college.

University degree requirements bring a level of consistency and quality to all undergraduate degrees awarded at UIC. By setting standards that are met or exceeded by the colleges, the University ensures the integrity of all the degrees it awards.

University degree requirements include the following:

- General Education Requirements (see the *General Education* section of the catalog)
- Grade Point Average Requirement
- Enrollment Residence Requirement
- Semester Hour Requirement

The minimum University degree requirements are outlined below. **Important Note: Students should consult their college section of the catalog for specific information on how to meet the degree requirements set by the college.**

General Education Requirements

Students should consult the *General Education* section of the catalog for a complete description of the University's General Education Program as well as their college/department sections of the catalog to determine how to fulfill the General Education requirements within their degree program.

Grade Point Average (GPA) Requirement

All candidates for a degree must have at least a 2.00/4.00 grade point average in all work taken at the University of Illinois at Chicago, in all work taken in the major field, and in all work accepted by the University (transfer work plus work taken at UIC). A student may be required to meet higher minimum grade point averages in certain degree programs.

Students should consult their college section of the catalog for more information on the grade point average requirement for their degree program.

Enrollment Residence Requirement

The enrollment residence requirement must be satisfied. In all academic units except the College of Business Administration, either the first 90 semester hours or the last 30 semester hours of University work must be taken at UIC. In the College of Business Administration, the last 30 semester hours must be taken at UIC. In addition, at least one-half of the semester hours required in the student's major area of study must be completed at UIC. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution, or enrollment during the summer at another institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement for graduation. Credit earned through CLEP and proficiency examinations, and through the University of Illinois Guided Individual Study and extramural courses, neither applies toward nor interrupts the enrollment residence requirement. Under exceptional circumstances, the enrollment residence requirement may be waived by the dean of the student's college upon petition of the student.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for the minor field in enrollment residence at the University of Illinois at Chicago.

Semester Hour Requirement

The minimum number of semester hours required for a degree is 120. The required number of hours varies within the colleges, schools, and degree programs. The student should refer to the section of this catalog that covers the college and curriculum to determine the hours required for a particular degree. The college office also provides this information.

Policies Affecting Degree Requirements and Graduation

Admission Requirements

All admission requirements for the student's chosen degree program must be met.

Deficiencies

All deficiencies in entrance credit must be removed prior to graduation.

Degree Program Name Change

If a college, school, department, or program changes the name of a major or curriculum or the title of a degree program as a result of reorganization, continuing students in the affected major, curriculum, or degree program will be transferred to the newly titled/named major, curriculum, or degree program.

Degree Requirements

Students must meet all requirements of their chosen college and degree program.

When degree requirements change, continuing students and those whose attendance has been interrupted for no more than two years may choose either the new requirements or the degree requirements in effect at the time the

students were admitted. Students whose attendance has been interrupted for more than two years are responsible for meeting the requirements of the University and college as well as the degree program in effect at the time of the student's reenrollment.

If a curriculum is eliminated in its entirety, or if required courses are eliminated from a particular curriculum, the department, school, or college reserves the right to offer substitute courses as deemed appropriate by the unit's faculty. Students may have to fulfill new requirements when external accrediting or certifying agencies change their professional requirements.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student's options. Some colleges require students to discuss any plan to repeat a course with their academic advisor before they register to repeat the course.

Courses with A or B grades may not be repeated. Normally, courses with a C grade may not be repeated. Courses with D or F grades may be repeated once without written permission. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once requires written permission from the student's college dean. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course is **not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first

time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

Double Major, Double Degrees, and Second Bachelor's Degree

The following general definitions are offered for informational purposes. Students should consult their college section of the catalog for information about the options available to them and the policies associated with those options. In addition, students should check with an academic advisor before pursuing one of these options.

Double Major

A double major consists of one bachelor's degree with two majors. A double major does not ordinarily have, as a requirement, additional semester hours beyond those required for a single major. To double major, students must complete all of the requirements for two majors within one college. A double major is generally not permitted when there is substantial overlap in course work between the two majors.

Double Degrees

Double degrees consist of two bachelor's degrees completed concurrently. Double degrees require a minimum of 30 additional semester hours beyond those required for the first degree. To receive double degrees, students must formally request acceptance into the second degree program and complete all requirements for each of the degree programs. Double degrees can be within one college or across two colleges. Students who obtain double degrees receive a diploma for each degree. Double degrees are generally not permitted when there is substantial overlap in course work between the two degree programs. No more than two bachelor's degrees may be awarded concurrently.

Second Bachelor's Degree

A second bachelor's degree is available only for students who have already been awarded a bachelor's degree at UIC or another institution. A second bachelor's degree requires a minimum of 30 semester hours at UIC after completion of the first degree. Students must apply to, be admitted, and complete the requirements for the second bachelor's degree. A second bachelor's degree is generally not permitted when there is substantial overlap in course work between the first and second degrees. Students pursuing two degrees concurrently must follow the policies for Double Degrees, not Second Bachelor's Degree.

Policies and Procedures for Student Discipline, Academic Integrity, and Academic Grievances

Office of the Dean of Students

3030 Student Services Building (SSB)
(312) 996-4857

The mission of the Office of the Dean of Students is to provide a student-centered, learning environment that offers support, advocacy, and resources which contribute to student success. This is accomplished through a number of services available directly to students:

- Student Advocacy Services
- Student Ombuds Services
- Student Conduct Process
- Student Veteran Affairs
- Student Legal Services

Additionally, office staff serve as advisors to student governments on campus and help support the University community through programming and consultative support for students, faculty, and administrators.

Student Disciplinary Policy

The *Student Disciplinary Policy* is the University's student conduct process to handle allegations of misconduct by UIC students. The *Student Disciplinary Policy* addresses both academic misconduct (such as plagiarism, cheating, or grade tampering) and behavioral misconduct (such as theft, assault, under-age drinking, and drug use).

The main purpose of the *student conduct process* is to ensure that students receive due process—which means that every student should have a fair opportunity to express their side of the story before any decisions are made about their conduct case. The student conduct process was designed to be educational in nature. The *Student Disciplinary Policy* is available online at <http://www.uic.edu/depts/dos/studentconduct.html>.

Guidelines Regarding Academic Integrity

As an academic community, the University of Illinois at Chicago is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community—students, staff, faculty, administrators—share the responsibility of insuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students, and as defined herein, shall be handled pursuant to the *Student Disciplinary Policy*.

Academic dishonesty includes, but is not limited to:

Cheating: Either intentionally using or attempting to use unauthorized materials, information, people, or study aids in any academic exercise, or extending to or receiving any kind of unauthorized assistance on any examination or assignment to or from another person.

Fabrication: Knowing or unauthorized falsification, reproduction, lack of attribution, or invention of any information or citation in an academic exercise.

Facilitating Academic Dishonesty/Plagiarism: Intentionally or knowingly representing the words or ideas of another as one's own in any academic

exercise.

Bribes, Favors, Threats: Bribing or attempting to bribe, promising favors to or making threats against, any person, with the intention of affecting a record of a grade, grade, or evaluation of academic performance. Any conspiracy with another person who then takes or attempts to take action on behalf or at the direction of the student.

Examination by Proxy: Taking or attempting to take an exam for someone else other than the student is a violation by both the student enrolled in the course and the proxy or substitute.

Grade Tampering: Any unauthorized attempt to change, actual change of, or alteration of grades or any tampering with grades.

Nonoriginal Works: Submission or attempt to submit any written work authored, in whole or part, by someone other than the student.

Student Academic Grievance Procedures

The Student Academic Grievance Procedures define an administrative process through which students may seek resolution of complaints or Grievances regarding academic standing during their enrollment at UIC.

Student Academic Grievance Procedures Eligibility

A. These Procedures **may only** be used by Students:

1. with a Complaint or Grievance regarding academic standing during their enrollment at UIC.
2. about an academic decision made about them by an agent (e.g., faculty or staff member, administrator, committee) of the University of Illinois at Chicago that directly and adversely affects the Student.

B. These Procedures **may not** be used:

1. in deciding or appealing issues relating to student discipline under the purview of the Senate Student Judiciary Committee;
2. in resolving any complaint, request, or question involving student records subject to campus procedures established under the Family Educational Rights and Privacy Act (FERPA) and contained in the Guidelines and Procedures Governing Student Records (http://www.uic.edu/depts/oar/rr/records_policy.shtml);
3. by applicants for admission;
4. in review of any decision by any university administrator or properly constituted board or committee relating to allocation of resources to support any unit's projects or programs.

For a complete description of the procedures, students should consult the website:

http://www.uic.edu/depts/oaafaculty/FINAL_VERSION_STUDENT_PROCEDURES.pdf.

Graduation with Honors

The UIC Senate and the University of Illinois Board of Trustees establish the criteria under which students are awarded department, college, and University honors. Campus standards for college and department honors are described

below. Currently applicable standards appear in the appropriate college and department sections of this catalog.

Departmental Honors

Departmental Distinction shall be based on grade point average and on other criteria considered appropriate by the department in which the major is completed and by its college. The transcripts carry the designation distinction, high distinction, or highest distinction, as appropriate.

General College Honors

General College Honors shall be awarded to a specific percentage of students, to be decided by the college, but not to exceed 15 percent of the students graduating in the college. The diploma and transcript carry the notation of such an award. Graduation with college honors benefits the student when being considered for a graduate fellowship, job placement, or some other competitive opportunity.

University Honors

University Honors are awarded to graduating students whose overall (UIC institutional plus transfer work, if applicable) grade point average falls within the following honors categories:

Summa cum laude: 3.90 and above

Magna cum laude: 3.75 to 3.89

Cum laude: 3.50 to 3.74

Transfer students must have earned a minimum of 42 hours at the University of Illinois at Chicago at the end of the term prior to the term of graduation and have a minimum of 60 hours completed at UIC upon graduation.

In addition, transfer students must have an institutional (UIC) grade point average of 3.50 in order to qualify for University Honors.

Commencement

Degrees

A degree from the University of Illinois at Chicago is awarded by action of the Board of Trustees on recommendation of the appropriate college and the Senate. Degrees are awarded three times a year, at the end of the fall, spring, and summer terms. The student receives the degree in a stated curriculum.

Students completing all degree requirements for their declared major will need permission from their college to enroll in additional undergraduate courses. After the degree has been awarded, students must submit a new application for admission to UIC in order to continue studying at the University.

Commencement

The colleges hold their own commencement ceremonies at the end of the spring semester. At each college ceremony, undergraduate, graduate, and professional degree students are individually recognized as degrees are conferred. Graduates from the preceding summer and fall terms and current spring semester are eligible to participate in the Spring Commencement

ceremonies.

Check with the college for eligibility requirements. Additional information, including the schedule of ceremonies, maps and parking, and cap and gown information, can be found online <http://commencement.uic.edu>.

Diplomas

Diplomas for both undergraduate and graduate students are mailed approximately three to four months after the degree award date.

Change of Name

To be reflected on the diploma, name changes must be submitted to the Office of the Registrar, 1200 Student Services Building, by the last day of the degree expected term.

Duplicate Diplomas

If the original diploma is destroyed, a duplicate diploma may be ordered by contacting the Office of the Registrar, 1200 Student Services Building. There is a fee for the replacement diploma, and it bears the signatures of the current officials of the State and University.



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- [College of Architecture, Design, and the Arts](#)
- [College of Business Administration](#)
- [College of Education](#)
- [College of Engineering](#)
- [Honors College](#)
- [College of Liberal Arts and Sciences](#)
- [College of Nursing](#)
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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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Dean, Bo Fernhall

560 Applied Health Sciences Building (AHSB)

ahsinfo@uic.edu

<http://www.ahs.uic.edu>

Student Affairs Office: (312) 996-2079

Administration: (312) 996-6695

Biomedical and Health Information Sciences: (312) 996-7337

Disability and Human Development: (312) 413-1647

Kinesiology and Nutrition: (312) 996-4600

Occupational Therapy: (312) 996-6901

Physical Therapy: (312) 996-7784

Introduction

Nationally prominent in research, service, and education, the College of Applied Health Sciences (AHS) is a leader in applied rehabilitation and disability studies. The college houses five departments: Biomedical and Health Information Sciences, Disability and Human Development, Kinesiology and Nutrition, Occupational Therapy, and Physical Therapy.

A variety of degree programs is offered in the areas of biomedical visualization, disability studies, health informatics, health information management, nutrition,

kinesiology, occupational therapy, and physical therapy. The college offers three bachelor's degrees, seven master's degrees, and four doctoral programs.

The research efforts of the multidisciplinary faculty are directed toward new and applied knowledge in aging and disability studies, health information sciences, and health promotion and disease prevention. The college's research and educational programs are substantially strengthened by the unification of the academic departments with their clinical counterparts in the University of Illinois at Chicago Medical Center.

The mission of the College of Applied Health Sciences is to prepare professionals for the advancement of health and of healthcare and its related aspects of human development, performance, and adaptation. The principal means through which this mission is accomplished is by actively integrating teaching, research, and service. The college's first priority is the education of its students, which includes fostering their capacity for compassion, dedication, and advocacy. As a major component of an urban land grant institution, the college is committed to diversity, community needs, and the creation and dissemination of new knowledge.

The college encourages and accommodates the participation of persons with disabilities in all of its programs.

Accreditation

Each of the college's professional programs is accredited by the appropriate accrediting agency and most serve as national models in education. For information on specific accreditation, refer to the appropriate program in the following sections of this catalog.

Degree Programs

The College of Applied Health Sciences houses both traditional undergraduate BS programs as well as professional BS programs. Students can pursue an undergraduate professional course of study in either the Health Information Management program or the Nutrition Coordinated Program. The undergraduate professional course of study is arranged in two phases: completion of preprofessional course work and two years of professional course work at UIC leading to professional baccalaureate degrees in health information management or nutrition. Prerequisite courses equivalent to those offered by the University of Illinois at Chicago may be completed at any accredited college or university. The college's professional programs coordinate classroom instruction with clinical experience in a variety of healthcare facilities in Chicago and surrounding areas throughout the two years of the program. The two-year, campus-based professional programs begin with the fall semester of each academic year. Completion of professional program graduation requirements culminating in a baccalaureate degree qualifies the graduate to take the appropriate national certification examinations. Information about the

examinations will be provided by the academic program during matriculation. Professional certification is necessary and in most cases mandatory for practice. A Health Information Management online degree completion program is also available for students who have successfully completed the program prerequisites and earned an associate's degree in a healthcare discipline, information technology, or business.

The traditional BS programs are housed in the Kinesiology and Nutrition department. These programs help prepare students for professional studies at the graduate level in areas such as physical therapy, nutrition, medicine, dentistry, and nursing, or direct entry into careers in the health and fitness industries. The Department of Kinesiology and Nutrition accepts students at the freshman and transfer level and awards the BS in Kinesiology and the BS in Nutrition. There are two concentrations available in the Kinesiology program: Movement Science or Exercise Science and Health Promotion. Both programs encourage undergraduate participation in research; there are ample opportunities for undergraduates to become engaged in exciting research projects in state-of-the-art laboratories that are under the direction of world-class scientists. The Exercise Science and Health Promotion concentration includes an optional internship. The Nutrition program admits students to the Nutrition Science program at the transfer level only and awards the BS in Nutrition. The Nutrition Science program is an accredited "Didactic Program in Dietetics," enabling graduates to apply for a dietetic internship at sites approved by the American Dietetic Association <http://www.eatright.org>.

The professional occupational therapy program is offered at the master's (MS in Occupational Therapy) and doctoral (OTD, Doctor of Occupational Therapy) levels. The professional physical therapy entry-level program is offered through the Doctor of Physical Therapy (DPT) program. For more information about these programs, contact the Department of Occupational Therapy at (312) 996-6901 or the Department of Physical Therapy at (312) 996-1501 or visit the college website <http://www.ahs.uic.edu/>.

Students planning to pursue a professional degree in Occupational Therapy or Physical Therapy should consult the *Preprofessional Studies* information listed at the end of the AHS section of the catalog for information on recommended courses.

Degree Requirements

To earn a College of Applied Health Sciences degree from UIC, students need to complete University, college, and department degree requirements. University and college degree requirements for all College of Applied Health Sciences students are outlined below. Students should consult the major department section for additional degree requirements.

Since the catalog is published in alternate years, changes to the graduation requirements may be announced in an online format. If requirements change, continuing students in AHS and those whose attendance at UIC has been

interrupted for no more than two years, may continue to meet those requirements in effect at the time of their initial registration or may choose to complete the revised requirements. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college as well as the major or curriculum in effect at the time of the student's reenrollment. For all students, however, if courses originally required are no longer offered or if external accrediting or certifying agencies modify their requirements, the college or department will specify course substitutes.

Semester Hour Requirement

The College of Applied Health Sciences semester hour requirement varies by degree program.

Degree Program	Department	Degree Conferred	Total Hours
Health Information Management	Biomedical and Health Information Sciences	BS in Health Information Management	123
Nutrition—Coordinated Program	Kinesiology and Nutrition	BS in Nutrition	140
Nutrition—Nutrition Science	Kinesiology and Nutrition	BS in Nutrition	120
Kinesiology—Movement Science	Kinesiology and Nutrition	BS in Kinesiology	120
Kinesiology—Exercise Science and Health Promotion	Kinesiology and Nutrition	BS in Kinesiology	120

Course Requirements

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. Students are required to complete a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

For a description and a list of courses for each General Education Core category, students should consult the *General Education* section of the catalog. Information on meeting the General Education requirements for each degree

program is provided in the College of Applied Health Sciences department sections.

General Education Proficiencies— University Writing Requirement

Applied Health Sciences students meet the requirement by achieving a passing grade in English 160 and 161.

Other Requirements

Course Level Requirement

At least 9 hours of the elective course work taken by students in the Kinesiology curriculum must be taken at the 300– or 400–level. Nutrition and Health Information Management students follow a prescribed curriculum.

Enrollment Residence Requirement

Candidates for a bachelor's degree from the College of Applied Health Sciences must earn the last 30 semester hours of credit in enrollment residence uninterrupted by any work at another institution. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution or enrollment during the summer at another institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement for graduation. A student must complete at least one-half of the course work required for their major field, excluding collateral course requirements, in enrollment residence at the University of Illinois at Chicago. The major course work completed in enrollment residence must include 12 hours at the advanced level. Students enrolled in professional programs, Health Information Management and Nutrition, must complete all of their professional course work at the University of Illinois at Chicago. Upon successful completion of a proficiency examination, exceptions may be made to the major requirement for students in the Health Information program who are currently Registered Health Information Technicians (RHIT).

Work taken at the Springfield and Urbana-Champaign campuses of the University of Illinois does not satisfy enrollment residence requirements. Credit earned through proficiency examinations including the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign distance-learning courses does not apply toward the minimum 30-semester hour enrollment residence requirement. Study abroad and distance-learning courses that have been approved by the student's major department and by the college are not considered an interruption of enrollment residence for students.

Full-Time Enrollment

The Nutrition—Coordinated Program is a full-time, day program. The Kinesiology and Nutrition Science programs can be completed on a part-time basis. The Health Information Management program is available on a full- or part-time basis. The campus-based program is a day program with classes from morning to early afternoon. An online program is also available in Health Information Management. Enrollment is limited. Although health information technology course credits do not count toward the required 60 semester or 90 quarter hours of prerequisites, an RHIT can attempt to competency test out of

the specific courses during the junior year.

Grade Point Average (GPA) Requirement

Certain academic programs may require a minimum grade of C in selected, specific courses or a higher overall GPA. Students are informed of such requirements in writing at the beginning of the first term they are registered in the college (through program handbooks). All candidates for a degree must have a GPA of at least 2.00/4.00 for all UIC credits counted for graduation requirements and at least 2.00 for the combined transfer and UIC credits counted for graduation requirements. A minimum GPA of 2.00/4.00 for all courses in the major field is also required. Some academic programs within the college require a higher GPA for graduation. Refer to the student handbook for each program's specific requirements.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using the *my.UIC* portal. The deadline for submission of the application for graduation is the end of the third week (fall and spring) or second week (Summer Session 2) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Students in the Department of Kinesiology and Nutrition must also declare their intent to graduate with their academic advisor at least one term prior to their intended graduation date.

Transfer Credit

When transferring credit from a community college after attaining junior status, a student must earn at least 60 hours from the University or another approved four-year college or university after attaining junior standing. Students are obligated to report all work from other institutions once enrolled at UIC.

Transfer Credit for Continuing Students

Continuing students who would like to take a course at another institution must petition their academic department for approval prior to enrolling in the course.

College Policies

The following statements define general academic policies of the College of Applied Health Sciences, and include the procedures involving determination of academic probation and failure and channels for appeal of adverse decisions. Students should refer to their program handbooks for specific information.

Academic Load

Students registered for 12 or more hours during the fall or spring terms or for 6 hours or more in the summer term are considered full time. Students must request permission from their academic department to exceed 18 hours of enrolled course work.

Academic Performance

It is required that students of the college achieve a minimum level of academic performance, which is assessed periodically during the prescribed course of study. Academic programs may require a minimum grade of C in selected, specific courses or a higher overall GPA. A student who receives a grade below C in any required academic course may be dismissed from the program, even if not on academic probation. Refer to the specific program student handbook. Students must complete all required courses with a grade of C or better prior to progression to clinical instruction and practice. Courses with clinical components must be completed with a satisfactory grade.

Academic Probation and Dismissal Rules

Probation Rules

Academic probation designates the status of a student who has failed to attain the acceptable level of academic achievement as defined below:^a

1. An overall grade point average of 2.00/4.00 in all courses designated as professional course work or an academic major offered by the department in which the student is enrolled;
2. A grade point average of 2.00/4.00 for each semester completed in the College of Applied Health Sciences;
3. A cumulative grade point average of 2.00/4.00 following matriculation into the College of Applied Health Sciences;
4. Satisfactory attainment of competencies prescribed and published for any particular course.

Academic probation at UIC cannot be removed by course work from other colleges or universities, including programs of the Springfield and Urbana-Champaign campuses.

Removal from probationary status is dependent upon earning a minimum 2.00 grade point average (GPA) during the probation semester, and in subsequent terms achieving a grade point average that is sufficiently above 2.00 to maintain a GPA of 2.00 or above for all work in the College of Applied Health Sciences.

^aThe probation guidelines described above apply to the Kinesiology, Nutrition Science, and Health Information Management programs. Students enrolled in the Nutrition Coordinated program must maintain a 3.00/4.00 for professional/major, UIC, semester, and cumulative grade point averages.

Dismissal Rules

The College of Applied Health Sciences reserves the right to terminate a student's enrollment. When dismissed, a student is ineligible to enroll at the University for subsequent semesters. Such action will be initiated when the faculty of the program in which the student is enrolled deems it inadvisable for the student to continue toward completion of the course of study. The conditions contributing to this determination by the faculty may include but are not limited to:

1. Failure to meet the college's minimum grade point average standard

- 2.00/4.00, or the program minimum requirements which can include a higher overall GPA (refer to program student handbook);
2. Failure to meet the conditions of probation;
 3. Failure to meet the conditions specified at the time of admission;
 4. Failure to earn any credit in a semester;
 5. Inadequate achievement and maintenance of professional performance, including performance during instruction in clinical sequences, personal deportment, and character deemed inconsistent with ethical standards of behavior for members of the health professions;
 6. Unsatisfactory progress toward completion of AHS degree requirements;
 7. Failure to maintain additional professional program standards as outlined in the specific program student handbook.

Change of Course Schedule—Dropping Courses

Undergraduate students may drop courses using the *my.UIC* portal through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2) students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

College of Applied Health Sciences students should contact their individual programs, at the following locations, to make changes to their schedule: Health Information Management, Room 250 AHSB, (312) 996-3530; Kinesiology and Nutrition, for Kinesiology programs, Room 337 PEB, (312) 996-4600, and for Nutrition programs, Room 632 AHSB, (312) 996-7890. Since W grades will impact a student's completion ratio for financial aid, it is recommended that they consult their financial aid counselor to determine the financial implications of dropping a class.

Change of Major

In order for a student to be admitted to professional programs in the college, a student must complete supplemental application materials available in the individual departments prior to the specified deadline dates. Students are only admitted into the Nutrition and campus-based Health Information Management programs in the fall term. Students are admitted to the Kinesiology program in the fall and spring terms. Students who would like to change their major to Kinesiology should meet with the academic advisor in the Kinesiology program and submit the online Change of College/Major form, which can be found on the AHS website <http://www.ahs.uic.edu/currentstudents/forms/>.

Class Attendance

It is expected that students will attend all lectures and laboratory sessions. Prompt and regular attendance is required for all scheduled activities. An absence may be excused if it is unavoidable or justified. The student is responsible for notifying the academic program and clinic each day that he or she will be absent from class or clinic, prior to the absence when possible. Excused absences will be given if a student has a documented serious illness or if there is a death of a family member.

Unexcused absences may be reflected in the course grade in a manner determined by the course instructors and in accordance with the policies of the University. Students with unexcused absences may be asked to leave the program.

Course Prerequisites

Students must complete all prerequisite course work prior to beginning their professional programs in Health Information Management and Nutrition. In exceptional cases, a department may waive prerequisite course work for a student. In some cases, a proficiency examination will be given.

Credit/No Credit Option

The credit/no credit option will not be accepted for prerequisite or required course work as specified by the department. Grades for credit/no credit are not used in the computation of the grade point average. Students must apply at their college office no later than the tenth day of the term (first Wednesday of Summer Session 1 or first Friday of Summer Session 2) to have a course designated for credit/no credit grading option. Grades of CR and NC are final and cannot be reconverted to letter grades, except under extenuating circumstances. Students interested in health professional programs are advised not to complete any science or other prerequisite courses as credit/no credit.

Declaring a Major

Admission to the Health Information Management and Nutrition programs provides automatic declaration of a major. Students in the Kinesiology programs must make an appointment with an academic advisor in the department to declare their major. A student must declare a major no later than upon completion of 60 semester hours. Transfer students entering with 60 semester hours or more must declare a major by the end of their first term at UIC. However, earlier declaration is recommended.

Double Major, Double Degrees, and Second Bachelor's Degree

Double Major

This option is not available in the College of Applied Health Sciences. Students interested in completing degrees in both Kinesiology and Nutrition should follow the instructions under the *Double Degrees* section below.

Double Degrees

Double degrees consist of two bachelor's degrees completed concurrently.

Students seeking two bachelor's degrees concurrently must formally request acceptance into the second degree program. Students must complete a minimum of 30 semester hours beyond those required for the first degree and all requirements for each of the degree programs as specified by the college and major department. All students interested in double degrees should discuss this option with an advisor.

Double degrees are not permitted when there is substantial course overlap between the first and second degrees.

Students who plan to earn two degrees concurrently in separate colleges must choose a primary college (the college of record), enroll at the University through that college, and then follow one of the relevant procedures below.

1. For the Kinesiology program, students should obtain written acceptance into the program by submitting the Double Degrees request, which can be found online at <http://www.ahs.uic.edu/currentstudents/forms/>. Students must meet the same prerequisite requirements as other intercollege transfer students before being accepted for a double degree.
2. For the Health Information Management or Nutrition programs, students should apply to and be admitted to the program following the same procedures as all other applicants. Acceptance will be for the fall term only for the Nutrition programs and campus-based Health Information Management program.

AHS students who want to complete a second degree in another college should consult that college to determine the options available and applicable rules. AHS students who want to complete a second degree in AHS should follow one of the procedures listed above.

Students who obtain double degrees receive a diploma for each degree. No more than two bachelor's degrees may be awarded concurrently.

Second Bachelor's Degree

Students who have already earned a bachelor's degree at UIC or another institution are required to follow the same application procedures as all other applicants in order to pursue a second bachelor's degree. Students must complete all requirements for the second degree as specified by the college and the major department, including a minimum of 30 semester hours beyond those required for the first degree. The UIC enrollment residence requirement must also be met, i.e., the last 30 semester hours for the second degree must be taken at UIC. A second bachelor's degree is not permitted when there is substantial course overlap between the first and second degrees.

Graduate-Level Courses for Undergraduate Credit

With department approval, an undergraduate student may enroll in a graduate-level course (500-level) for undergraduate credit. Students should obtain approval from their department and the instructor prior to enrollment. Graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Independent Study

Undergraduates are encouraged to participate in research programs. Students must consult with the faculty member offering the independent study prior to registering for the section. A student can register for a range of hours depending on the Independent Study. Students in the Kinesiology programs who would like to participate in the Senior Research Seminar and Project must achieve a grade point average of 3.25/4.00 by their senior year of study. Students are required to register for two semesters of research seminar to participate.

Petition Procedure

Students may file a written petition with their individual department to request an exception to college policies. The department will make a recommendation to the college for granting or denying the request. Petitions are generally only approved for exceptional cases. The general petition form is available on the AHS website <http://www.ahs.uic.edu/currentstudents/forms>.

Proficiency Examinations

The Kinesiology program offers proficiency examinations for some of its courses. The Health Information Management Program (HIM) offers proficiency examinations for some of its professional courses. Students interested in proficiency examinations should contact the respective department.

Progression to Clinical Fieldwork

Students must complete required course work prior to assignment to clinical/fieldwork experience. They must show readiness for the experience by having achieved performance levels that are related to the clinical fieldwork and are consistent with safety and technical standards defined in specific program objectives.

Prompt and regular attendance is required for all clinical fieldwork experiences. All time lost must be made up. The affiliation clinical supervisor and the faculty member must be notified when a student cannot attend.

The broad range of learning experiences required to prepare for careers in the applied health sciences involves some work in various community settings and healthcare facilities. Some of the assignments for these learning experiences are in the Chicago metropolitan area; others are outside the Chicago area. Students should plan for additional living expenses and transportation for assignments outside the Chicago area. Every effort is made to make the assignments equitable, to meet individual student requests, and to provide appropriate instructions for safe conduct. With the limited resources available and the number of students to be accommodated among all the professions represented, it is not always possible to offer alternate choices.

Registration Approval

Students in their first year of enrollment at UIC or those on probation must meet with an academic advisor prior to registering for the next term. Students in professional programs must complete their courses in the sequence prescribed by their academic department. Failure to complete the appropriate course work in a given term could result in dismissal from the program.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student's options. The College of Applied Health Sciences requires students to discuss any plan to repeat a course with their academic advisor before they register to repeat the course.

Courses with A or B grades may not be repeated. Normally, courses with a C grade may not be repeated. Courses with D or F grades may be repeated once without written permission. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once requires written permission from the student's college dean. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course **is not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA. The Course Repeat and Grade Point Average Recalculation Request form can be found on the AHS website: <http://www.ahs.uic.edu/currentstudents/forms>.

Student Health

Students enrolled in the College of Applied Health Sciences participate in a rigorous course of academic and clinical instruction. The students' successful participation in the instructional programs requires maintenance of a level of physical and mental well-being sufficient to achieve course objectives. Should the faculty of a given program find that a student's mental or physical well-being is a contributing factor to substandard achievement, they are obligated to counsel the student to seek help from the Health Service, Counseling Services, or private services. The faculty shall refer the case to the dean if the student resists such counseling. The dean shall determine the course of further action. Recommendations resulting from the Health Service or Counseling Services evaluation of the student's health and well-being may be considered in overall assessment of a student's capacity to participate in the instructional program. The student may accept the faculty's assessment, or appeal to the dean, who will determine the course of further action.

Transferring

Intercollege Transfer Students

UIC students from other colleges may apply to College of Applied Health Sciences programs. Students who would like to transfer to the Kinesiology programs should submit the Change of College/Major form found on the AHS website <http://www.ahs.uic.edu/currentstudents/forms> to initiate the intercollege transfer request. Only intercollege transfer requests received by the end of the seventh week of the fall and spring terms will be considered for transfer for the following term. Final approval of intercollege transfers is contingent upon good academic standing and minimum GPA requirements.

All other AHS programs require a program-specific application form and admission is competitive and offered only in the fall term. These forms are available from the individual departments and online under each program's admissions page. Intercollege transfer students should consult the college and academic department sections of the catalog for admission requirements.

Transfer Students from Other Colleges and Universities

Interested transfer students should consult the admissions, college, and department sections of the catalog for admission requirements.

Selection of All Applicants

All applicants who meet the admission requirements and have completed applicant files are considered for admission. Application files are used to determine the position of each applicant in a selection system based on both academic and nonacademic criteria.

The Admissions Committee may waive specific course prerequisites for applicants who can demonstrate that they already possess appropriate knowledge or skills that would be gained through taking the required courses. The Admissions Committee reserves the right to waive other specific nonessential requirements when indicated by unusual circumstances.

Transferring Out of the College

Students who would like to transfer out of the College of Applied Health Sciences should schedule an exit interview with their academic advisor. Students should then meet with an academic advisor in their new college to request a change of curriculum.

Preprofessional Studies

Preprofessional studies in the College of Applied Health Sciences are designed for students who intend to pursue their undergraduate or graduate education in professional programs of the AHS College. Preprofessional students in AHS typically are Kinesiology majors. Advisors for students in pre-occupational therapy and pre-physical therapy are available in the AHS College Office of Student Affairs and the department offices. Students are also encouraged to participate in the preadmission information sessions which are held monthly within the OT and PT departments. Scheduling information for these sessions can be found on the AHS website <http://www.ahs.uic.edu>.

Completion of the required course work or attainment of the minimum grade point average does not guarantee admission to a professional program. Pre-OT and pre-PT students must complete all the requirements for a bachelor's degree, including a major, in addition to the preprofessional studies.

Pre-Occupational Therapy

Occupational therapists provide services to maximize the function and satisfaction of persons whose daily life performance has been interrupted and jeopardized by disease, disability, life stress, and other factors. The occupational therapist provides the individual with opportunities for involvement in carefully chosen work, play, or self-care activities. The occupational therapist also uses various methods of mutual problem solving, environmental modification, adaptive devices, technology, and biomechanical and sensorimotor treatment methods to support and enhance performance.

Many occupational therapists work within hospital settings, but there is growing emphasis on prevention and treatment of people with disabilities in nonclinical settings. As a result, many new areas of employment are now available. For example, occupational therapists are increasingly employed in school systems where they work with children with disabilities, enhancing their ability to perform as students. Working with in-home health organizations, occupational therapists help individuals and families function more adequately at daily tasks. In industrial settings, they aid workers' with disabilities or injuries return to gainful employment. In addition, occupational therapists have developed private practices.

The preprofessional course work listed below prepares students to apply to the professional program in the Department of Occupational Therapy in the College of Applied Health Sciences after completion of the undergraduate degree. Students should contact OTDept@uic.edu or (312) 996-3054 for further

information.

Pre-occupational therapy students may choose any major but should work with a preprofessional advisor to plan a course of study that fulfills pre-occupational therapy studies requirements as well as the requirements for the major.

The pre-occupational therapy requirements follow and should be completed as part of the undergraduate degree program. The courses listed below must be completed with a grade of C or better.

Courses^a	Hours
BIOS 100—Biology of Cells and Organisms ^b	5
KN 251—Human Physiological Anatomy I ^{cd}	5
KN 252—Human Physiological Anatomy II ^{cd}	5
PSCH 100—Introduction to Psychology ^e	4
PSCH 242—Introduction to Research in Psychology	3
PSCH 270—Abnormal Psychology ^{de}	3
PSCH 320—Developmental Psychology ^d	3
PSCH 343—Statistical Methods in Behavioral Science	4
One course in anthropology or sociology	3
Although not required, it is recommended that students complete a medical terminology course. Alternatively, students are expected to complete a self-study computerized course in medical terminology upon acceptance.	
Total Hours—Pre-Occupational Therapy	35

^a Students completing an undergraduate degree at UIC must complete the General Education requirements. Students should consult the General Education section and their college/department sections of the catalog for more information on fulfilling these requirements.

^b This course is approved for the Analyzing the Natural World General Education category.

^c KN 251/252 sequence begins in the fall semester only.

^d It is recommended that these courses be taken within five years of admission to the program. If a student took these courses more than five years ago, the student should complete a self-study before beginning the master's program.

^e This course is approved for the Understanding the Individual and Society General Education category.

Other minimum admissions requirements include an earned bachelor's degree in any field, CPR (cardiopulmonary resuscitation) certification with Health Providers Status, 3.00/4.00 GPA for the last 60 semester hours earned for the baccalaureate degree, Graduate Record Examination (GRE) score of at least 300 combined on the verbal and quantitative sections, three letters of recommendation, and a personal statement. Applicants with a GPA of below 3.00 who display strengths in other areas may be considered for admission. Students must apply for admission to the program approximately one year before planned enrollment.

Pre-Physical Therapy

Physical therapy is a health profession whose primary purpose is the promotion of optimal human health and function through the application of scientific principles to prevent, identify, assess, correct, or alleviate acute or prolonged movement dysfunction. Physical therapy encompasses areas of specialized competence and includes the development of new principles and applications to more effectively meet existing and emerging health needs. Other professional activities that serve the purpose of physical therapy are research, education, consultation, and administration.

The physical therapist, working in cooperation with other health professionals, serves the individual needs of the client and the health needs of society. The physical therapy profession depends heavily on knowledge and application of the basic medical and behavioral sciences, coupled with specialized knowledge and skills in the clinical arts and sciences.

Physical therapists may work as staff, supervisors, or self-employed practitioners who serve clients directly; as administrators of clinical departments, health agencies, or educational programs; as healthcare agency consultants; as clinical or academic teachers; or as researchers.

They may work in hospitals, clinics, rehabilitation centers, schools for children with disabilities, neighborhood health centers, physicians' offices, nursing homes and convalescent centers, private and public health agencies, sports settings, and universities.

Pre-physical therapy students may choose any major but should work with an advisor to plan a course of study that fulfills the pre-physical therapy studies requirements as well as the requirements for the major. Students are advised to declare an educational goal of pre-physical therapy upon entering UIC which will alert them to specific workshops and other pertinent information.

The pre-physical therapy requirements follow and should be completed as part of the undergraduate degree program.

Courses^a	Hours
BIOS 100—Biology of Cells and Organisms ^b	5

One of the following general chemistry sequences:	10
CHEM 112—General College Chemistry I (5) ^b	
CHEM 114—General College Chemistry II (5) ^b	
OR	
CHEM 116—Honors General Chemistry I (5) ^b	
CHEM 118—Honors General Chemistry II (5) ^b	
MATH 180—Calculus I	5
PHYS 105—Introductory Physics I—Lecture ^{bc}	4
PHYS 106—Introductory Physics I—Laboratory ^{bc}	1
PHYS 107—Introductory Physics II—Lecture ^{bc}	4
PHYS 108—Introductory Physics II—Laboratory ^{bc}	1
PSCH 100—Introduction to Psychology ^d	4
PSCH 242—Introduction to Research in Psychology	3
One course in developmental or abnormal psychology, choose from the following:	3
PSCH 270—Abnormal Psychology (3) ^d	
PSCH 320—Developmental Psychology (3)	
KN 251—Human Physiological Anatomy I ^e	5
KN 252—Human Physiological Anatomy II ^e	5
Total Hours—Pre-Physical Therapy	50

^a Students completing an undergraduate degree at UIC must complete the General Education requirements. Students should consult the General Education section and their college/department sections of the catalog for more information on fulfilling these requirements.

^b This course is approved for the Analyzing the Natural World General Education category.

^c Each of the following pairs of courses will be considered one course in meeting the LAS General Education requirements: PHYS 105/106; PHYS 107/108.

^d This course is approved for the Understanding the Individual and Society General Education category.

^e KN 251/252 sequence begins in the fall semester only.

In addition, applicants must complete a minimum of 40 hours of documented volunteer or observation experiences in a variety of physical therapy facilities. Current certification in CPR (cardiopulmonary resuscitation) with Health Provider Status is recommended prior to beginning the professional program. Students must also have earned a bachelor's degree prior to enrolling in the program.

The minimum GPA for application to the program in physical therapy is 2.50/4.00 in science and nonscience courses. The competitive GPA, however, is considerably above this level. The Graduate Record Examination (GRE) taken within five years of the date of application. Students must apply for admission to the program approximately one year before planned enrollment.

Minors

The College of Applied Health Sciences offers a minor in Kinesiology and a minor in Nutrition. Both minors are open to majors from other departments and colleges. Refer to the list of eligibility requirements in the Department of Kinesiology and Nutrition section of the catalog. Requests to complete a minor in Kinesiology^a or Nutrition can be submitted online through the AHS website: <http://www.ahs.uic.edu/currentstudents/forms>.

Minor	Department	Hours
Kinesiology	Kinesiology and Nutrition	19–20 ^a
Nutrition	Kinesiology and Nutrition	18 ^a

^a One-half of the hours required for the minor must be completed in enrollment residence at UIC.

Academic Advising

Academic advising is provided at the department level. Students should contact their unit's program coordinator or academic advisor for more information on advising.

Advising Policy

All Applied Health Sciences students are required to meet with their academic advisor once each term, or as specified in their program handbook. Students on academic probation are required to meet with their academic advisor prior to registering for the next term. Students interested in applying to professional programs in the College of Applied Health Sciences are encouraged to schedule an advising appointment at least one year prior to their expected admission

date. Monthly advising sessions are offered for most professional programs in the college. Some programs assign a faculty advisor during the year of matriculation. Students should contact their individual departments or the Office of Student Affairs for further details.

Academic Honors

College Honors

The college recognizes and conforms with the campuswide honors program. University Honors are awarded to graduating students whose cumulative grade point average falls within the following honors categories:

Summa cum laude: 3.90 and above

Magna cum laude: 3.75 to 3.89

Cum laude: 3.50 to 3.74

Transfer students must have earned a minimum of 42 hours at the University of Illinois at Chicago at the end of the term prior to the term of graduation and have a minimum of 60 hours completed at UIC upon graduation.

In addition, transfer students must have an institutional (UIC) grade point average of 3.50 in order to qualify for University Honors.

Dean's List

Each semester the Dean's List honors the academic excellence of students enrolled in the college's undergraduate programs. Students must be full time and earn at least 12 semester hours of letter grades in his or her respective department to be eligible. Students must also earn a semester grade point average of 3.50/4.00 or higher.

Student Organizations

Applied Health Sciences students have a variety of student organizations available to them, ranging from student government to professional societies and organizations to groups organized around a specific focus. Involvement in student organizations is encouraged as experiences gained can enhance learning and contribute to development of valuable leadership skills. All students, upon admission, become members of the Urban Allied Health Academy. Students can also serve on various college committees.

Abbreviated Listing:

Urban Allied Health Academy

AHS Student Council

Disabled Students Union

Disability History and Culture Club

Diverse Student Organization

Health Professions Student Council

Kinesiology Club

Pre-Occupational Therapy Club
Pre-Physical Therapy Club
Student Nutrition Association



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Accreditation

BS in Health Information Management

- [Transfer Admission Requirements](#)

Degree Requirements

- [Pre-Health Information Management Course Requirements](#)
- [Health Information Management Required Courses](#)
- [Sample Course Schedule](#)

250 Applied Health Sciences Building (AHSB)

(312) 996–3530

bhis@uic.edu

<http://www.bhis.uic.edu>

Administration: Interim Department Head, Larry Pawola

Program Director, Health Information Management, Karen Patena

Academic Advisor: Contact the Program Director, Karen Patena

The mission of Biomedical and Health Information Sciences is to advance the quality and efficiency of healthcare through improved information management, communication, and the generation of new forms of biomedical and other healthcare data. The goals of the department are leadership, innovation, initiative, and quality with strong focus on the unique arena of health informatics at the University of Illinois at Chicago.

The department actively supports the central mission of the College of Applied Health Sciences by facilitating innovative educational and research programs, providing leadership within department disciplines to meet current industry challenges, and ensuring that graduates have a competitive edge in the increasingly demanding health informatics marketplace. The department strives to produce healthcare professionals who can effectively partner with and/or lead information technology professionals in the problem-solving activities of their organizations.

The Department of Biomedical and Health Information Sciences offers an undergraduate program leading to the Bachelor of Science in Health Information Management. The undergraduate brochure for Health Information Management is available online <http://www.bhis.uic.edu>.

Accreditation

The Bachelor of Science in Health Information Management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

BS in Health Information Management

The Health Information Management undergraduate degree program provides skilled instruction in the management and use of information and information systems for healthcare planning, provision, resource allocation, and executive decision making. The undergraduate program, established in 1965, maintains a reputation of excellence and consistently produces graduates who become leaders in the field.

Within the world of health information management, registered health information administrators (RHIAs) are responsible for the management of health information systems consistent with the medical, administrative, ethical, and legal requirements of the healthcare delivery system. RHIAs often have opportunities to develop information systems for quality patient care, facility reimbursement, medical research, health planning, and healthcare evaluation. Administrative duties of the RHIA encompass responsibility for personnel, capital equipment selection, systems design and analysis, hospital committee activities, and budget management. RHIAs also provide health information to qualified users and safeguard confidential patient data. The job forecast for RHIAs is positive, not only in hospitals but also in other healthcare settings, such as home health agencies, hospice programs, nursing homes, and ambulatory care facilities. Employment opportunities also exist in education, research, consulting, sales, insurance companies, and with state and national healthcare organizations.

The Health Information Management program is available on a full- or part-time basis, campus-based, or online. Admissions to the campus-based program are accepted for the fall semester only. Admissions to the online program are accepted each semester. Although health information technician course credits

do not count toward the required 60 semester or 90 quarter hours of prerequisites, students who are graduates of an associate degree program in health information technology accredited by the Commission on Health Informatics and Information Management Education (CAHIIM), who also hold current Registered Health Information Technician (RHIT) and/or coding certification may receive up to 31 hours of proficiency credit in required Health Information Management courses. Other students with a transcript of equivalent coursework may request the opportunity to demonstrate proficiency through exam.

Graduates receive a Bachelor of Science in Health Information Management degree and are eligible to register for the national RHIA credential examination offered by AHIMA.

Transfer Admission Requirements

Students seeking admission to the Bachelor of Science in Health Information Management program must meet these minimum requirements:

- Completion of application process, including a personal interview and submission of three references.
- International students must have a Test of English as a Foreign Language (TOEFL) score of 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 on the Internet-based test (iBT).
- Demonstrated reading and writing proficiency; ability to convey maturity; desire to work with people; and ability to direct work of others.
- Thorough understanding of the professional health information manager's role and responsibilities
- Junior standing with 60 transferable semester or 90 transferable quarter credit hours at an accredited college/university.
- Successful completion of Pre-Health Information Management courses offered by the College of Liberal Arts and Sciences or the equivalent.
- Cumulative grade point average of 2.50/4.00 for all transferable undergraduate courses.

Degree Requirements

To earn a Bachelor of Science in Health Information Management degree from UIC, students need to complete University, college, and department degree requirements. The Department of Biomedical and Health Information Sciences degree requirements are outlined below. Students should consult the *College of Applied Health Sciences* section for additional degree requirements and college academic policies.

BS in Health Information Management Degree Requirements	Hours
Pre-Health Information Management Required Courses	60

Health Information Management Required Courses	63
Total Hours— BS in Health Information Management	123

Pre-Health Information Management Course Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
BIOS 100—Biology of Cells and Organisms ^a	5
Additional Analyzing the Natural World course ^b	3–5
KN 251—Human Physiological Anatomy I ^c	5
KN 252—Human Physiological Anatomy II ^c	5
<i>Choose one of the following courses:</i>	5
MATH 118—Mathematical Reasoning (5)	
MATH 121—Precalculus Mathematics (5)	
PSCH 100—Introduction to Psychology ^d	4
PSCH 242—Introduction to Research in Psychology	3
Exploring World Cultures course ^b	3
Understanding the Creative Arts course ^b	3
Understanding the Past course ^b	3
Understanding U.S. Society course ^b	3
IDS 200—Introduction to Management Information Systems	4
Electives—To complete the required total of 60 hours of Pre-Health Information Management courses.	6–8
Total Hours—Pre-Health Information Management Course Requirements	60

^a This course is approved for the Analyzing the Natural World General Education category.

^b Students should consult the General Education section of the catalog for a list approved courses in this category.

^c KN 251/252 sequence begins in the fall term only.

^d This course is approved for the Understanding the Individual and Society General Education category.

Health Information Management Required Courses

Courses	Hours
HIM 410—Introduction to the Health Care System	3
HIM 317—Principles of Health Information Management	4
HIM 319—Alternative Health Records	4
HIM 320—Technical Affiliation	2
HIM 329—Legal Aspects of Health Information Management	3
HIM 432—Coding and Classification Systems	3
HIM 433—Coding and Reimbursement Systems	4
HIM 337—Analysis of Health Care Data	4
HIM 343—Quality Evaluation and Management	3
HIM 361—Human Resources Management	4
HIM 367—Systems Analysis	3
HIM 374—Health Information Research	3
HIM 377—Current Issues in Health Information Management	2
HIM 384—Clinical Practicum	5
HIM 481—Healthcare Financial Management	2
BHIS 405—Medical Sciences and Human Pathophysiology	3
BHIS 406—Medical Terminology for Health Information Management	2
BHIS 410—Health Data Structures and Management	3
BHIS 460—Introduction to Health Informatics	1
BHIS 461—Information Systems for Health Information Management	2
BHIS 480—Management and Business Practices	3
Total Hours—Health Information Management	

Important Note: The following listing is for graduates of accredited associate's degree programs in Health Information Technology or others with equivalent course work. Graduates of an associate's degree program in Health Information Technology accredited by the Commission on Health Informatics and Information Management Education (CAHIIM), who also hold current Registered Health Information Technician (RHIT) certification; or who provide a transcript of equivalent course work and demonstrate proficiency by exam, may receive 24 hours of proficiency credit as follows:

Courses	Hours
HIM 317—Principles of Health Information Management	4
HIM 319—Alternative Health Records	4
HIM 320—Technical Affiliation	2
HIM 329—Legal Aspects of Health Information Management	3
HIM 386—Independent Study—Analysis of Healthcare Data	3
HIM 410—Introduction to the Health Care System	3
BHIS 405—Medical Sciences and Human Pathophysiology	3
BHIS 406—Medical Terminology for Health Information Management	2
<i>Students with a current CPC, CCA, CCS, CCS-P coding credential and demonstrate proficiency via an exam, may receive proficiency credit for the following 7 hours:</i>	
HIM 432—Coding and Classification Systems	3
HIM 433—Coding and Reimbursement Systems	4
The proficiency credit will be granted following completion of 16 hours (50%) of the HIM course work taken at UIC with a grade of C or better.	
Total Proficiency Credit Hours	24–31

Required Courses after Proficiency Credits

Courses	Hours
HIM 361—Human Resources Management	4
HIM 367—Systems Analysis	3
HIM 374—Health Information Research	3
HIM 377—Current Issues in Health Information Management	2
HIM 384—Clinical Practicum	5
BHIS 410—Health Data Structures and Management	3
BHIS 460—Introduction to Health Informatics	1
BHIS 461—Information Systems for Health Information Management	2
BHIS 480—Management and Business Practices	3
HIM 481—Healthcare Financial Management	2
HIM 452—Quality Management and Data Analysis	4
<i>PLUS, if not receiving proficiency credit:</i>	
HIM 432—Coding and Classification Systems	3
HIM 433—Coding and Reimbursement Systems	4
Total Hours—Health Information Management Required Courses if receiving Proficiency Credit	32–39

Sample Course Schedule for Campus Program

Junior Year	
Fall Semester	Hours
HIM 410—Introduction to the Healthcare System	3
HIM 317—Principles of Health Information Management	4
BHIS 405—Medical Sciences and Human Pathophysiology	3
BHIS 406—Medical Terminology for Health Information Management	2
BHIS 460—Introduction to Health Informatics	1

BHIS 461—Information Systems for Health Information Management	2
BHIS 480—Management and Business Practices	3
Total Hours	18
Spring Semester	Hours
HIM 319—Alternative Health Records	4
HIM 320—Technical Affiliation	2
HIM 329—Legal Aspects of Health Information Management	3
HIM 432—Coding and Classification Systems	3
HIM 337—Analysis of Health Care Data	4
Total Hours	16
Senior Year	
Fall Semester	Hours
HIM 433—Coding and Reimbursement Systems	4
HIM 343—Quality Evaluation and Management	3
HIM 361—Human Resources Management	4
HIM 481—Financial Management	2
BHIS 410—Health Data Structures and Management	3
Total Hours	16
Spring Semester	Hours
HIM 367—Systems Analysis	3
HIM 374—Health Information Research	3
HIM 377—Current Issues in Health Information Management	2
HIM 384—Clinical Practicum	5
Total Hours	13



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Minor in Nutrition

- [Enrollment Residence Requirement in the Minor](#)

Undergraduate Research

- Independent Study
- Senior Research Seminar and Project
- Summer Research Scholarship

Professional Certifications

650 Applied Health Sciences Building (AHSB)

Administration: Main Office, (312) 996-8055

kndept@uic.edu

<http://www.ahs.uic.edu/kn>

Head, Charles Walter, PhD

East Campus Student Office, (312) 996-4600

337 Physical Education Building (PEB)

Director of Undergraduate Studies, John Coumbe-Lilley, PhD

Assistant Director of Undergraduate Studies, Karrie Hamstra-Wright, PhD

Director of Coordinated Nutrition Programs, Jamie Shifley, MS, RD, LDN

Director of Nutrition Science Program, Kirsten Straughan, MS, RD, LDN, CSSD

Academic Advisor, Emily Walker

The Department of Kinesiology and Nutrition offers four major concentrations that lead to the Bachelor of Science degree in either Kinesiology or Nutrition.

Bachelor of Science in Kinesiology:

- Movement Science
- Exercise Science and Health Promotion

Bachelor of Science in Nutrition:

- Coordinated Program
- Nutrition Science

BS in Kinesiology

The undergraduate program in kinesiology offers two concentrations: 1) Movement Science and 2) Exercise Science and Health Promotion. Both concentrations share the common core forming the body of knowledge for the field of kinesiology. Movement Science places significant emphasis on scientific learning through a series of rich content-related courses combining application of scientific principles. These courses are taught by global leaders in their respective fields with a track record of top research and excellent teaching. Students develop critical thinking, analytical skills, and qualities preparing them for graduate study or professional training. The Exercise Science and Health Promotion concentration prepares students for careers in fitness, medicine, sport, workplace, and public health settings. Students learn how to use and evaluate scientific evidence-based principles in real-world settings. Students develop skills to assess, design, develop, deliver, and evaluate service programs for individuals, groups, and populations. Award-winning, expert

teaching faculty emphasize translating science into practice through hands-on learning, independent study, and internship experiences. Students have the opportunity to work side-by-side with faculty on projects and programs on- and off-campus that enhance knowledge, develop skills, and prepare them for their next steps beyond UIC. The faculty is continually engaged in teaching, research and/or practice, service to the institution, and improving the experience of kinesiology students. The Movement Science and Exercise and Health Promotion concentrations prepare students for graduate, postgraduate professional training, and careers in areas such as medicine, health promotion, worksite wellness, research, occupational therapy, physical therapy, medication, dentistry, pharmacy, personal training, health-related businesses, and other health-related opportunities.

Transfer Admission Requirements

Students seeking admission to the department as a transfer student must have earned a minimum of 36 semester hours (54 quarter hours) or more at another college or university and must meet the entrance requirements that are specified for transfer students. The minimum transfer grade point average for admission is 2.50/4.00. No more than 60 semester hours (90 quarter hours) of credit may be accepted as transfer work from a two-year college. Complete transcripts from all postsecondary institutions must be submitted in order to be considered for admission. International students must have a Test of English as a Foreign Language (TOEFL) score of 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 on the Internet-based TOEFL (iBT).

Degree Requirements—Both Concentrations

To earn a Bachelor of Science in Kinesiology degree from UIC, students need to complete University, college, and department degree requirements. The Department of Kinesiology and Nutrition degree requirements are outlined below. Students should consult the *College of Applied Health Sciences* section for additional degree requirements and college academic policies.

<i>University Writing Requirement</i>	
Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Total Hours—University Writing Requirement	6
<i>Kinesiology Common Core</i>	
Courses	Hours
KN 100—Kinesiology and Nutrition: First-Year Seminar	2
KN 136—Techniques and Principles of	

Resistance Training	2
KN 152—Introduction to Exercise Science and Health	3
KN 200—Statistical Methods	3
KN 251—Human Physiological Anatomy I	5
KN 252—Human Physiological Anatomy II	5
KN 261—Applied Musculoskeletal Anatomy	3
KN 335—Exercise Psychology	3
KN 352—Physiology of Exercise	4
KN 361—Biomechanics: Introduction to the Human Machine	3
KN 372—Motor Control and Learning	3
KN 410—Aging and the Motor System	3
HN 196—Nutrition	3
Total Hours—Kinesiology Common Core	42

Degree Requirements—Concentration in Movement Science

BS in Kinesiology, Concentration in Movement Science Degree Requirements	Hours
University Writing Requirement	6
Kinesiology Common Core	42
General Education Core Requirements	21
Concentration Required Courses	38
Electives	13
Total Hours—BS in Kinesiology, Concentration in Movement Science	120
<i>General Education Core Requirements</i>	
Courses	Hours
BIOS 100—Biology of Cells and Organisms ^a	5
PSCH 100—Introduction to Psychology ^b	4
Exploring World Cultures course ^c	3
Understanding the Creative Arts course ^c	3
Understanding the Past course ^c	3

Understanding U.S. Society course ^c	3
Total Hours—General Education Core Requirements^d	21

^a This course is approved for the Analyzing the Natural World General Education category.

^b This course is approved for the Understanding the Individual and Society General Education category.

^c Students should consult the General Education section of the catalog for a list of approved courses in this category.

^d Some of the Concentration Required Courses count toward the University minimum of 24 semester hours in General Education Core courses. Please see the course list that follows.

Concentration in Movement Science—Required Courses

Courses	Hours
BIOS 101—Biology of Populations and Communities ^a	5
BIOS 220—Mendelian Genetics	3
CHEM 112—General College Chemistry I ^a	5
CHEM 114—General College Chemistry II ^a	5
CHEM 232—Organic Chemistry I	4
MATH 180—Calculus I ^a	5
Choose one of the following two-course sequences:	5
PHYS 105—Introductory Physics I—Lecture (4) ^a	
PHYS 106—Introductory Physics I—Laboratory (1) ^a	
OR	
PHYS 141— General Physics I (4) ^a	
PHYS 144—Problem-Solving Workshop for General Physics I (1)	
KN 465—Biomechanics of the Neuromusculosekeletal Systems	3
KN 472—Movement Neuroscience	3

Total Hours—Concentration in Movement Science Required Courses	38
---	-----------

^a This course is approved for the Analyzing the Natural World General Education category.

Concentration in Movement Science—Electives

Courses	Hours
Free electives ^b	13
Total Hours—Concentration in Movement Science—Electives	13

^b Students with a cumulative GPA of 3.25/4.00 or greater are encouraged to complete the following courses in their senior year as part of the elective course work:

- KN 398—Senior Research Seminar (3 Hours)
- KN 399—Senior Research Project (3 Hours)

Sample Course Schedule—Concentration in Movement Science

Freshman Year	
Fall Semester	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
KN 100—Kinesiology and Nutrition: First-Year Seminar	2
KN 136—Techniques & Principles of Resistance Training	2
MATH 121—Precalculus Mathematics	5
PSCH 100—Introduction to Psychology	4
Total Hours	16
Spring Semester	Hours
BIOS 100—Biology of Cells and Organisms	5
ENGL 161—Academic Writing I: Writing for Inquiry and Research	3
KN 152—Introduction to Exercise Science and Health	3
MATH 180—Calculus I	5
Total Hours	16

Sophomore Year	
Fall Semester	Hours
CHEM 112—General College Chemistry I	5
KN 251—Human Physiological Anatomy I	5
KN 335—Exercise Psychology	3
Exploring World Cultures course	3
Total Hours	16
Spring Semester	Hours
CHEM 114—General College Chemistry II	5
KN 200—Statistical Methods	3
KN 252—Human Physiological Anatomy II	5
KN 261—Applied Musculoskeletal Anatomy	3
Total Hours	16
Junior Year	
Fall Semester	Hours
BIOS 101—Biology of Populations and Communities	5
CHEM 232—Organic Chemistry I	4
KN 352—Physiology of Exercise	4
KN 372—Motor Control and Learning	3
Total Hours	16
Spring Semester	Hours
HN 196—Nutrition	3
KN 361—Biomechanics: Introduction to the Human Machine	3
KN 410—Aging and the Motor System	3
PHYS 105—Introductory Physics I OR PHYS 141—General Physics I	4
PHYS 106—Intro Physics Lab I OR PHYS 144—Problem-Solving Workshop for	1

General Physics I	
Total Hours	14
Senior Year	
Fall Semester	Hours
KN 465—Biomechanics of the Neuromusculoskeletal Systems	3
KN 472—Movement Neuroscience	3
Understanding the Creative Arts course	3
Elective	3
Total Hours	12
Spring Semester	Hours
BIOS 220—Mendelian Genetics	3
Understanding the Past course	3
Understanding U.S. Society course	3
Electives	5
Total Hours	14

Degree Requirements—Concentration in Exercise Science and Health Promotion

BS in Kinesiology, Concentration in Exercise Science and Health Promotion Degree Requirements	Hours
University Writing Requirement	6
Kinesiology Common Core	42
General Education Core Requirements	24–26
Concentration Required Courses	30–33
Electives	13–18
Total Hours—BS in Kinesiology, Concentration in Exercise Science and Health Promotion	120
<i>General Education Core Requirements</i>	
Courses	Hours
BIOS 100—Biology of Cells and Organisms ^a	5

PSCH 100—Introduction to Psychology ^b	4
Exploring World Cultures course ^c	3
Understanding the Creative Arts course ^c	3
Understanding the Past course ^c	3
Understanding U.S. Society course ^c	3
One additional Analyzing the Natural World course ^{cd}	3–5
Total Hours—General Education Core Requirements	24–26

^a This course is approved for the Analyzing the Natural World General Education category.

^b This course is approved for the Understanding the Individual and Society General Education category.

^c Students should consult the General Education section of the catalog for a list of approved courses in this category.

^d A laboratory course is recommended.

Concentration in Exercise Science and Health Promotion

Required Courses	Hours
CHEM 101—Preparatory Chemistry ^a OR Placement into CHEM 112	4
MATH 121—Precalculus Mathematics	5
KN 240—Instructional Techniques in Fitness	3
KN 243—Basic Fitness Assessment	3
KN 436—Health Coaching	3
Selective courses—Choose three of the following:	9
KN 331—Sport and Exercise Injury Management (3)	
KN 345—Exercise Programming (3)	
KN 400—Business Principles for the Fitness Professional (3)	
KN 401—Applied Skills in Kinesiology (3)	
KN 402—Worksite Wellness (3)	
KN 441—Muscle Physiology (3)	

KN 442—Principles of ECG Interpretation (3)	
KN 448—Modifications in Exercise Programming	
KN 465—Biomechanics of Neuromuscular Systems (3)	
KN 472—Movement Neuroscience (3)	
<i>Experiential Learning—Choose one of the following:</i>	3–6
KN 393—Undergraduate Internship in Kinesiology (6)	
KN 396—Independent Study in Kinesiology (3 hours, may be repeated for up to 6 hours) ^b	
KN 398 and 399—Senior Research Seminar & Project (3 hours each) ^c	
Total Hours—Concentration in Exercise Science and Health Promotion Required Courses	30–33

^a If a student places into CHEM 112, the chemistry requirement is waived and an additional 4 hours of electives are taken.

^b If a student chooses a 3-hour Experiential Learning option, one additional 3-hour elective will be required.

^c Enrollment reserved for students with a cumulative GPA of 3.25/4.00 or greater.

Concentration in Exercise Science and Health Promotion—Electives

Courses	Hours
Electives ^a	13–18
Total Hours—Concentration in Exercise Science and Fitness Electives	13–18

^b Students with a cumulative GPA of 3.25/4.00 or greater are encouraged to complete the following courses in their senior year as part of the elective course work:

- KN 398—Senior Research Seminar (3 Hours)
- KN 399—Senior Research Project (3 Hours)

Sample Course Schedule—Concentration in Exercise Science and Health Promotion

Freshman Year	
Fall Semester	Hours
BIOS 100—Biology of Cells and Organisms	5

ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
KN 100—Kinesiology and Nutrition: First-Year Seminar	2
KN 136—Techniques & Principles of Resistance Training	2
PSCH 100—Introduction to Psychology	4
Total Hours	16
Spring Semester	Hours
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CHEM 101—Preparatory Chemistry ^a	4
KN 152—Introduction to Exercise Science and Health	3
MATH 121—Precalculus Mathematics	5
Total Hours	15
Sophomore Year	
Fall Semester	Hours
KN 200—Statistical Methods in Kinesiology and Nutrition	3
KN 243—Basic Fitness Assessment	3
KN 251—Human Physiological Anatomy I	5
KN 335—Exercise Psychology	3
Total Hours	14
Spring Semester	Hours
KN 240—Instructional Techniques in Fitness	3
KN 252—Human Physiological Anatomy II	5
KN 261—Applied Musculoskeletal Anatomy	3
Exploring World Cultures course	3
Elective	3
Total Hours	17
Junior Year	

Fall Semester	Hours
KN 352—Physiology of Exercise	4
KN 361—Biomechanics: Introduction to the Human Machine	3
KN 372—Motor Control and Learning	3
KN Selective course	3
Elective	3
Total Hours	16
Spring Semester	Hours
HN 196—Nutrition	3
KN 436—Health Coaching	3
Understanding the Creative Arts course	3
Understanding the Past course	3
KN Selective course	3
Total Hours	15
Senior Year	
Fall Semester	Hours
KN Selective	3
Analyzing the Natural World course ^b	5
Elective	4
Elective ^c	3
Total Hours	12–15
Spring Semester	Hours
KN 410—Aging and the Motor System	3
Experiential Learning ^c	3–6
Understanding U.S. Society course	3
Elective	3
Total Hours	12–15

^a If a student places into CHEM 112, the chemistry requirement is waived and an additional 4 hours of electives are taken.

^b

A laboratory course is recommended.

^cIf a student chooses a 3-hour Experiential Learning option, one additional 3-hour elective will be required.

Distinction

Departmental Distinction will be awarded to a student graduating with a BS in Kinesiology if the student meets the following criteria:

Distinction: 3.75 to 3.89 UIC GPA

High Distinction: 3.90 or above UIC GPA

Minor in Kinesiology

The Minor in Kinesiology is open to Nutrition majors and to majors from other units and colleges. Students will be allowed to complete the minor area of study within Kinesiology if they meet the minimum GPA of 2.50/4.00 at the time of application. Students must submit a request form at <http://www.ahs.uic.edu/currentstudents/forms/>. Students outside the College of Applied Health Sciences must also consult their home colleges about acceptability and applicability of Kinesiology course credit toward their degree. Registration for all KN courses is restricted to students in the College of Applied Health Sciences; therefore, students outside the College of Applied Health Sciences seeking a minor will need to register for the courses needed through the academic advisor in the Department of Kinesiology and Nutrition. A minimum GPA of 2.00/4.00 is required for the minor field.

Prerequisites for the Minor	Hours
BIOS 100—Biology of Cells and Organisms	5
Total Hours—Prerequisites for the Minor	5
Required Courses for Minor in Kinesiology	Hours
KN 251—Human Physiological Anatomy I ^a	5
KN 252—Human Physiological Anatomy II ^a	5
KN 261—Applied Musculoskeletal Anatomy	3
<i>A minimum of two courses from the following selected with an advisor:</i>	6–7
KN 243—Basic Fitness Assessment (3)	
KN 331—Sport and Exercise Injury Management (3)	
KN 335—Exercise Psychology (3)	

KN 345—Exercise Programming (3)	
KN 352—Physiology of Exercise (4)	
KN 361—Biomechanics: Introduction to the Human Machine (3)	
KN 372—Motor Control and Learning (3)	
KN 410—Aging and the Neuromusculoskeletal System (3)	
KN 441—Muscle Physiology (3)	
KN 448—Modifications in Exercise Programming (3)	
KN 452—Advanced Exercise Physiology (3)	
KN 460—Neuromechanical Basis of Human Movement (3)	
KN 465—Biomechanics of the Neuromusculoskeletal Systems (3)	
KN 472—Movement Neuroscience (3)	
KN 475—Movement Disorders (3)	
Total Hours—Minor in Kinesiology	19–20

^a *These courses are required for the BS in Nutrition; Nutrition majors must take substitute courses selected with an advisor to meet the minimum number of Kinesiology course hours required for the minor.*

Enrollment Residence Requirement for the Minor

A student must complete at least one-half of the course work required for the minor field in enrollment residence at the University of Illinois at Chicago.

BS in Nutrition

The Coordinated Program in Nutrition is an Accreditation Council for Education in Nutrition and Dietetics (ACEND) accredited coordinated program. It combines the ACEND required didactic course work with the required supervised practice hours that prepare graduates to sit for the Registration Examination for Dietitians.

The Nutrition Science program, an accredited Didactic Program in Dietetics (DPD), provides students with the Accreditation Council for Education in Nutrition and Dietetics (ACEND) required didactic course work. Upon completion of the Nutrition Science Program, students are eligible to apply for an accredited dietetic internship at another institution. After successfully completing a dietetic internship, students are eligible to sit for the Registration Examination for Dietitians. This program is also intended for students who do not wish to become registered dietitians, but instead plan to

pursue advanced degrees in nutritional sciences, public health, allied health, or a professional degree in medicine.

Coordinated Program Concentration

Currently granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics (120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995; phone: (312) 899-0040, ext. 5400; <http://www.eatright.org>), the Coordinated Program requires students to complete six semesters of full-time study, which includes didactic classroom work in conjunction with over 1200 hours of supervised practice experiences provided at a variety of locations throughout the Chicagoland area.

The Coordinated Program prepares graduates for entry-level positions as dietitians in a variety of employment settings, such as healthcare institutions, government organizations, business, industry, and community health agencies. With experience or advanced education, career opportunities can be found in research, education, or private practice. The employment outlook for dietitians is projected to grow in the twenty-first century.

Dietitians provide nutritional care to people in health and disease throughout the life cycle in accordance with their nutritional requirements and food habits. Dietitians' activities include the provision of direct inpatient and outpatient services as well as community program planning and evaluation, clinical protocol development, food service management, and research. Therefore, a dietitian must be knowledgeable in the biological and physical sciences, psychology, sociology, education, and management and must have expertise in food habits, food composition, food service, science of food and nutrition, energy and nutrient needs, program development and evaluation, and research methods. Dietitians counsel clients, as well as work with other members of the healthcare team in providing nutritional care in the clinical setting, and work with consumers in wellness programs and community agencies. Management of personnel, budgets, food operations, and consumer-oriented services in the food or healthcare industry are other areas for dietitians.

Nutrition Science Concentration

The Nutrition Science concentration prepares students for a future career as a registered dietitian, as well as for graduate study in nutrition, medicine, public health, other allied health fields, and dentistry. It is currently granted initial accreditation by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics (120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995; phone: (312) 899-0040, ext. 5400; <http://www.eatright.org>) as a Didactic Program in Dietetics (DPD). The research and teaching is focused on the sciences of nutrition, physiology, biochemistry, and molecular biology and the application of knowledge in these disciplines to the maintenance of health and well-being of humans throughout their lives. The curriculum offers a wide range of courses on the nutritional, epidemiological, and behavioral aspects of human diseases, a broad perspective on human biology (including cultural factors), and a strong clinical orientation. Students

who intend to become dietitians may choose to apply for an accredited dietetic internship outside of UIC to be completed post-graduation.

Transfer Admission Requirements

Students seeking admission to the Bachelor of Science in Nutrition programs must meet these minimum requirements:

- Sixty semester or 90 quarter hours of acceptable academic credit
- Minimum cumulative grade point average of 2.50/4.00 (However, currently the average GPA of students accepted into the Coordinated Program is 3.60/4.00, while the average GPA of students accepted into the Nutrition Science program is 3.40/4.00.)
- Successful completion of the required prerequisite courses

The applicant's personal characteristics, motivation, academic background, and work experiences are factors evaluated in selecting candidates for admission into the Coordinated Program through recommendations as well as written and face-to-face interviews.

Degree Requirements—Both Concentrations

To earn a Bachelor of Science in Nutrition degree from UIC, students need to complete University, college, and department degree requirements. The Department of Kinesiology and Nutrition offers two major concentrations in Nutrition:

- Coordinated Program
- Nutrition Science

The Department of Kinesiology and Nutrition degree requirements for both Nutrition concentrations are outlined below. Students should consult the *College of Applied Health Sciences* section for additional degree requirements and college academic policies.

Note: Students who do not place into certain courses or do not carefully plan sequential course work should expect to take summer session courses or possibly take longer than two years to complete the pre-nutrition course work. Students should seek advising from the Department of Kinesiology and Nutrition for advice on course planning.

Pre-Nutrition Course Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
COMM 100—Fundamentals of Human Communication	3

Understanding the Creative Arts course ^b	3
Understanding the Past course ^b	3
PSCH 100—Introduction to Psychology ^a	4
SOC 100—Introduction to Sociology ^{ac}	3
STAT 130—Introduction to Statistics for the Life Sciences	4
CHEM 112—General College Chemistry I ^d	5
CHEM 114—General College Chemistry II ^d	5
CHEM 232—Organic Chemistry I ^e	4
CHEM/BIOS 352—Introductory Biochemistry	3
BIOS 100—Biology of Cells and Organisms ^d	5
BIOS 350—General Microbiology ^e	3
BIOS 351—Microbiology Laboratory ^e	2
MATH 121—Precalculus Mathematics ^f	5
HN 110—Foods	3
HN 196—Nutrition	3
Total Hours—Pre-Nutrition Course Requirements	64

^a This course is approved for the Understanding the Individual and Society General Education category.

^b Students should consult the General Education section of the catalog for a list approved courses in this category.

^c This course is approved for the Understanding U.S. Society General Education category.

^d This course is approved for the Analyzing the Natural World General Education category.

^e Students are required to complete or be concurrently enrolled in CHEM 130 or CHEM 232 as a prerequisite for these courses. See CHEM 232 course description for more details.

^f Completion of MATH 121 may be satisfied through placement exam or CLEP.

Degree Requirements—Coordinated Program Concentration

BS in Nutrition—Coordinated Program Degree Requirements	Hours

Pre-Nutrition Course Requirements	64
Coordinated Program Required Courses	76
Total Hours—BS in Nutrition—Coordinated Program	140

Pre-Nutrition Course Requirements

See previous section *Pre-Nutrition Course Requirements* for a list of courses to meet this requirement.

Coordinated Program Required Courses

Courses	Hours
HN 200—Nutritional Assessment	3
HN 202—Culture and Food ^a	2
HN 300—Science of Foods	3
HN 306—Nutrition Education	4
HN 308—Nutrition Science I	3
HN 309—Nutrition Science II	3
HN 311—Nutrition during the Life Cycle	3
HN 313—Introduction to Community Nutrition	3
HN 318—Genetic, Molecular, and Cellular Mechanisms of Chronic Diseases	3
HN 320—Clinical Nutrition I	4
HN 330—Quantity Food Production	3
HN 332—Food Service Management	2
HN 355—Supervised Practice I	8
HN 420—Clinical Nutrition II	2
HN 422—Clinical Nutrition III	2
HN 440—The Research Process	3
HN 455—Supervised Practice II	15
KN 251—Human Physiological Anatomy I	5
KN 252—Human Physiological Anatomy II	5
Total Hours—Coordinated Program Required Courses	76

^a This course is approved for the Exploring World Cultures General Education category

Sample Course Schedule—Coordinated Program

Junior Year	
Fall Semester	Hours
HN 190—Introduction to Dietetics	1
KN 251—Human Physiological Anatomy I	5
HN 200—Nutritional Assessment	3
HN 308—Nutrition Science I	3
Total Hours	12
Spring Semester	Hours
KN 252—Human Physiological Anatomy II	5
HN 309—Nutrition Science II	3
HN 330—Quantity Food Production	3
HN 313—Introduction to Community Nutrition	3
HN 318—Genetic, Molecular, and Cellular Mechanisms of Chronic Disease	3
Total Hours	17
Senior Year	
Fall Semester	Hours
HN 300—Science of Food	3
HN 202—Culture and Food	2
HN 311—Nutrition during the Life Cycle	3
HN 320—Clinical Nutrition I	4
HN 332—Food Service Management	2
Total Hours	14
Spring Semester	Hours
HN 306—Nutrition Education	4
HN 355—Supervised Practice I	4
HN 440—The Research Process	3
HN 420—Clinical Nutrition II	2
HN 422—Clinical Nutrition III	2

Total Hours	15
Summer Semester:	Hours
HN 355—Supervised Practice I	2
HN 455—Supervised Practice II	4
Total Hours	6
Fall Semester:	Hours
HN 355—Supervised Practice I	2
HN 455—Supervised Practice II	11
Total Hours	13

Degree Requirements—Nutrition Science Concentration

BS in Nutrition—Nutrition Science Degree Requirements	Hours
Pre-Nutrition Course Requirements	64
Nutrition Science Required Courses	56
Total Hours—BS in Nutrition—Nutrition Science	120

Pre-Nutrition Course Requirements

See previous section *Pre-Nutrition Course Requirements* for a list of courses to meet this requirement.

Nutrition Science Required Courses

Courses	Hours
HN 200—Nutritional Assessment	3
HN 202 —Culture and Food ^a	2
HN 300—Science of Foods	3
HN 308—Nutrition Science I	3
HN 309—Nutrition Science II	3
HN 311—Nutrition during the Life Cycle	3
HN 313—Community Nutrition	3
HN 318—Genetic, Molecular, and Cellular Mechanisms of Chronic Diseases	3
HN 320—Clinical Nutrition I	4

HN 420—Clinical Nutrition II	2
HN 440—The Research Process	3
KN 251—Human Physiological Anatomy I	5
KN 252—Human Physiological Anatomy II	5
Electives ^b	14
Total Hours—Nutrition Science Required Courses	56

^a This course is approved for the Exploring World Cultures General Education category

^b Elective courses will depend upon students' postgraduation goals.

Sample Course Schedule—Nutrition Science

Junior Year	
Fall Semester	Hours
KN 251—Human Physiological Anatomy I	5
HN 200—Nutritional Assessment	3
HN 308—Nutrition Science I	3
Electives	3
Total Hours	14
Spring Semester	Hours
KN 252—Human Physiological Anatomy II	5
HN 309—Nutrition Science II	3
HN 313—Community Nutrition	3
HN 318—Genetic, Molecular, and Cellular Mechanisms of Chronic Disease	3
Total Hours	14
Senior Year	
Fall Semester	Hours
HN 202—Culture and Food	2
HN 300—Science of Food	3
HN 311—Nutrition during the Life Cycle	3
HN 320—Clinical Nutrition I	4

Electives	3
Total Hours	15
Spring Semester	Hours
HN 440—The Research Process	3
HN 420—Clinical Nutrition II	2
Electives	8
Total Hours	13

Distinction

Departmental Distinction will be awarded to a student graduating with a BS in Nutrition if the student meets the following criteria:

Distinction: 3.75 to 3.89 UIC GPA

High Distinction: 3.90 or above UIC GPA

Minor in Nutrition

The Minor in Nutrition is open to majors from other units and colleges, including those in the BS in Kinesiology program, but not those students enrolled in the BS in Nutrition program. Students will be allowed to complete the minor area of study within Nutrition if they meet the transfer-eligibility criteria at the time of application (minimum GPA of 2.50/4.00). Students must submit a request form to the department (AHSB, Room 650). Students must also consult their home colleges about the acceptability and applicability of Nutrition course credit toward their degree. Registration for most HN courses is restricted to students in the department; therefore, students must register through a departmental academic advisor. A minimum cumulative GPA of 2.50/4.00 is required for the minor field.

Students must take the following courses for a minimum of 18 semester hours:

Nutrition Minor Required Courses

Courses	Hours
HN 110—Foods	3
HN 196—Nutrition	3
HN 200—Nutritional Assessment ^a	3
HN 296—Nutrition and Physical Activity ^a	3
HN 307—Human Nutrition and Metabolism ^b	3
HN 311—Nutrition during the Life Cycle ^c	3

Total Minimum Hours—Nutrition Minor	18
<i>Students enrolled in the BS in Kinesiology, which already requires HN 196, must choose between one of the following courses to replace the hours for HN 196:</i>	
HN 300—Science of Foods ^d	3
OR	
HN 202—Culture and Food (2) ^e AND HN 203—Culture and Food Lab (2)	4

^aThe prerequisite for HN 200 and 296 is HN 196.

^bThe prerequisite for HN 307 is HN 196 and one semester of college chemistry.

^cThe prerequisite for HN 311 is HN 307.

^dThe prerequisite for HN 300 is HN 110.

^eThis course is approved for the Exploring World Cultures General Education category.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for the minor field in enrollment residence at the University of Illinois at Chicago.

Undergraduate Research

Undergraduate students are strongly encouraged to participate in research. A guided research project in either concentration can be one of the most valuable experiences of a college education. The Department of Kinesiology and Nutrition offers the following opportunities:

Independent Study

KN 396—Independent Study in Kinesiology is designed to be a flexible course allowing juniors and seniors to gain experience in Kinesiology-related research. Taken for 1–3 hours, KN 396 requires close interaction with one or more faculty members over the course of one semester.

Senior Research Seminar and Project

The Senior Research Seminar and Project is offered as a capstone experience to students in both concentrations who have achieved a grade point average of 3.25/4.00 by their senior year of study. Eligible students complete the two-semester sequence by taking KN 398—Senior Research Seminar and KN 399—Senior Research Project. Typically, the first semester is devoted to developing and proposing a topic and obtaining any necessary approvals for the study (e.g.,

Institutional Review Board). The second semester consists of implementing, writing, and presenting of the research project. Students earn six semester hours of graduation credit. In addition to the grade point average requirement, all Senior Research Seminars and Projects require a faculty mentor.

Summer Research Scholarship

Promising students of sophomore standing or above who have demonstrated an interest in the research of Kinesiology faculty may apply to receive a Summer Research Scholarship. Recipients of the award will work closely with a principal investigator and graduate students in a Kinesiology laboratory on a project designed by the student and faculty member. Depending on the length and nature of the research experience, the scholarship may include a stipend, tuition waiver, graduation credit, or some combination of the three. If the student and faculty member desire, the work accomplished during this experience may be later developed into the student's Senior Research Seminar and Project.

Professional Certifications

Courses in the Exercise and Fitness concentration have been developed to assist students in becoming certified as health and fitness professionals by organizations such as the American College of Sports Medicine, National Strength and Conditioning Association, National Academy of Sports Medicine, and the American Council on Exercise. For information on certification, please see each organization's website.



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Minor in Disability and Human Development

- [Requirements for the Minor](#)

Department of Disability and Human Development
436 Disability, Health and Social Policy Building
1640 West Roosevelt Road
(312) 413-1647

Director, Sarah Parker-Harris

Assistant to the Director, Maitha Abogado maitha@uic.edu

Minor in Disability and Human Development

Disability under the framework of Disability Studies (DS) is explored and understood through a social model that is based on history and culture. Under this formulation, disability is not inherent in the disabled person, but a result of socio-cultural dynamics that occur in interactions between society, the environment (buildings as well as attitudes) and people with disabilities. Therefore, Disability Studies' subject matter is not simply human differences – but the meaning we in society have made of those differences historically, by constructing disability as inferior and a “lack” based on particular cultural norms. Part of this transformative approach to studying disability involves the education of academicians, researchers, policy experts, and clinicians who will join with disabled people as active challengers of oppressive institutions and environments. Students from any discipline can engage in disability studies. Because the program has faculty, researchers, and students with backgrounds in health, education,

assistive technology, the social sciences, and the humanities, the Minor in Disability and Human Development offers a unique opportunity to study the full complexity of disability in a rich interdisciplinary manner.

Requirements for the Minor

The Minor in Disability and Human Development is open to majors in the College of Applied Health Sciences and from other units and colleges. Students will be allowed to complete the minor area of study in Disability and Human Development if they meet the transfer-eligibility criteria at the time of application (minimum GPA of 2.50/4.00). Students must submit a request form to the department (Room 560, AHSB). A minimum cumulative GPA of 2.50/4.00 is required for the minor field.

Students must complete a total of 12 semester hours (4 courses), consisting of the following:

Required Courses—Disability and Human Development Minor	Hours
<i>Required course:</i>	3
DHD 101—Disability in Society (3) ^a	
<i>Select at least two core courses from:</i>	6
DHD 102—Disability in American Film (3) ^b	
DHD 201—Disability, Rights, and Culture (3) ^a	
DHD 202—Disability, Health, and Society (3) ^a	
<i>Select one elective from:</i>	3
DHD 403—Disability in Latino Communities (3)	
DHD 440—Introduction to Assistive Technology: Principles and Practice (3)	
Students may also choose the remaining core course as their elective	
Total Hours—Disability and Human Development Minor	12

^a These courses are pending approval as Understanding the Individual and Society and Understanding U.S. Society General Education categories.

^b This course is approved for the Understanding the Creative Arts and Understanding U.S. Society General Education categories.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for

the minor field in enrollment residence at the University of Illinois at Chicago.



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Interim Dean, Robert Somol

103 Jefferson Hall (JH)

(312) 996-3351

<http://www.aa.uic.edu>

Administration: 303 JH

Student Services and Academic Advising: 208 JH

Schools: Architecture, Art and Art History, Design, and Theatre and Music

Introduction

The College of Architecture, Design, and the Arts is a unique group of schools and affiliated units dedicated to the investigation, creation, and interpretation of our physical, social, and sensory environments. With degree programs in the visual arts, design, theatre and music, architecture, and art history, the college is the only place in Chicago where one can prepare for a career in the arts and design within a major research university. The college is home to an energetic,

award-winning faculty of practicing architects, artists, designers, museum professionals, art historians, musicians, directors, and theatrical performers. Through their instruction and ongoing research, the faculty introduces students to disciplinary and professional themes of contemporary importance and fosters a vibrant atmosphere of intellectual and creative inquiry.

The College of Architecture, Design, and the Arts is a leader in visual and performing arts and design education and research in the city of Chicago, the nation, and the world. The college considers its location in Chicago—a world-class cultural center, and a site of complex social realities—a primary asset. It has developed partnerships with significant local museums, theaters, firms, and other cultural institutions, as well as collaborations with a wide range of programs across the university. UIC's status as an urban public institution drives the college's interest in engaging urban issues and providing access to excellence in the arts and design to diverse audiences.

From this setting, the college also advances a global agenda: to break ground in the arts and arts research and to generate new knowledge, informed by both historical precedent and the use of new technologies for expression and instruction. The College of Architecture, Design, and the Arts extends the traditional boundaries of research and practice in order to meet the challenges of a changing economy. Faculty and students alike realize that the next generation of graduates must be equipped to operate creatively and knowledgeably in a broadening cultural arena and to think with an international perspective. To that end, the college has attracted a number of internationally recognized faculty and developed student exchange programs in Argentina, Austria, Brazil, Canada, France, Germany, Hong Kong, Italy, The Netherlands, Mexico, Russia, Sweden, and Switzerland.

The College of Architecture, Design, and the Arts is composed of the School of Architecture, the School of Art and Art History, the School of Design, and the School of Theatre and Music, as well as the Jane Addams Hull-House Museum, a National Historic Landmark and museum committed to social justice, and Gallery 400, a dynamic, cutting edge contemporary art gallery. Curricula are offered in architecture, art, art history, design, and theatre and music, leading to the baccalaureate in those fields. The core of the architecture programs is the intensive development of design work and ideas in the studio, supported by courses in architectural theory and technology. Art and art history emphasize social and global awareness and contemporary conceptual inquiry through both visual and scholarly production. Design programs develop sophisticated form-making skills in order to produce designers adept at formulating and advocating ideas. The School of Theatre and Music provides innovative, rigorous, and comprehensive academic and performance programs as part of its diverse, urban context.

All work submitted by students for credit in any course in the college belongs to the Board of Trustees of the University of Illinois; the University reserves the right to retain, copyright, use, exhibit, reproduce, and publish any work so submitted.

For information on the College of Architecture, Design, and the Arts, see the web page <http://www.aa.uic.edu>.

Accreditation

Qualified graduates from the Bachelor of Science in Architecture program may apply for advanced standing in the School's professional Master of Architecture degree program, or at other accredited schools of architecture. The University of Illinois at Chicago's Master of Architecture program is accredited by the National Architectural Accrediting Board (NAAB). Master's degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. Although oriented to NAAB criteria, UIC's undergraduate preprofessional degree is not an accredited professional degree.

Degree Requirements

To earn a College of Architecture, Design, and the Arts degree from UIC, students need to complete University, college, and department/school degree requirements. University and college degree requirements for all College of Architecture, Design, and the Arts students are outlined below. Students should consult their department or school section for additional degree requirements.

Semester Hour Requirement

The College of Architecture, Design, and the Arts semester hour requirement varies by degree program.

Major	School	Degree Conferred	Total Hours
Acting	Theatre and Music	BA in Acting	120
Acting	Theatre and Music	BFA in Acting	120
Architecture	Architecture	BS in Architecture	124
Architectural Studies	Architecture	BA in Architectural Studies	120
Art	Art and Art History	BFA in Art	129
Art History	Art and Art History	BA in Art History	120
Graphic Design	Design	BDes in Graphic Design	133
Industrial Design	Design	BDes in Industrial Design	133
Music	Theatre and Music	BA in Music	120
Music—Jazz Studies	Theatre and Music	BMus in Jazz Studies	121–122
Music—	Theatre and Music	BMus in Performance	120

Performance			
Theatre Design	Theatre and Music	BA in Theatre Design	120

Course Requirements

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. Students are required to complete a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

For a description and a list of courses for each General Education Core category, students should consult the [General Education](#) section of the catalog. Information on meeting the General Education Core requirements for each degree program is provided in the *College of Architecture, Design, and the Arts* school sections.

General Education Proficiencies—University Writing Requirement

College of Architecture, Design, and the Arts students meet the requirement by achieving a passing grade in English 160 and 161.

UIC First Year Dialogue Seminar

The College of Architecture, Design, and the Arts requires all new incoming freshmen in the college to complete CC 120—UIC First Year Dialogue Seminar (1 hour). CC 120 is an 8-week, 1-credit hour course focusing on diversity and dialogue.

Foundation Course Requirements

Each school and department in the college has a different set of foundation and major course requirements. Students must fulfill all the foundation and major course requirements outlined for their degree program.

Other Requirements

Course Level Requirement

Each school or department in the College of Architecture, Design, and the Arts has specific upper-level requirements for their degree programs. Students should consult the individual unit for details on required 200-, 300-, or 400-level course work.

Course Work Limitations

Course work that duplicates previous credit does not count toward graduation;

no credit is given for a course in which a failing grade is received.

Credit earned in ESL 050 and 060, Mathematics 070 and 090, and English 070 and 071 will not fulfill college degree requirements. (By exception, students may earn 3 semester hours of credit in English 070 or 071 and receive a waiver of English 160 for the term in which they receive written authorization from the Department of English.)

Students whose placement test results require taking several courses that carry no graduation credit should plan on additional terms of enrollment to complete the required curriculum. All courses are included, however, for determining a student's full-time/part-time status; for computing cumulative grade point averages (except for 000-level courses); and in determining probation, dismissal, and Dean's List statuses.

Elective Credit

The University, college, school, and department degree requirements may not provide all the hours required for graduation. The remaining credits are completed through elective courses, whose careful selection should serve to enrich students' knowledge and understanding. Elective courses should always be chosen for educational ends and not for the sake of convenience.

Full-Time Enrollment

Students in the college are expected to carry a full-time load in order to make satisfactory progress toward their degree. Students should consult with their school/department advisor if they enroll in a part-time schedule to determine their degree progress and projected graduation date.

Grade Point Average (GPA) Requirement

College of Architecture, Design, and the Arts students cannot graduate with less than a 2.00/4.00 GPA in all work taken at UIC, in all work taken in the major field, and in all work accepted for transfer by the University (transfer work plus work taken at UIC).

Graduation Declaration/Filing to Graduate

Students who are within two terms of graduation should first contact their school or department and the college office for a complete check of their progress toward the degree. A diploma cannot be ordered until a student has completed this graduation check.

Students declare their intent to graduate online using *my.UIC*. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (Summer Session 2) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

Either the first 90 or last 30 credit hours of degree work must be completed in continuous, uninterrupted enrollment residence at UIC. Concurrent attendance

at the University of Illinois at Chicago and another collegiate institution or enrollment during the summer at another institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement for graduation. Students who transfer from an accredited community college must earn at least 60 credit hours at an approved four-year institution and must meet the enrollment residence requirement of earning the last 30 semester hours at UIC.

Transfer Credit

No more than 60 semester hours (90 quarter hours) of credit may be accepted as transfer work from a community or junior college. Transfer students from community or junior colleges should consult with the major department or school to discuss transfer credit. All final acceptance of transfer credit will be determined by the college upon review of recommendations by the school or department.

Transfer Credit for Continuing Students

Continuing students in the College of Architecture, Design, and the Arts must submit a petition in order to take courses at other universities for credit toward the baccalaureate degree.

College Policies

Academic Load

During the fall and spring semesters, a full-time program is from 12 to 18 hours. Above 18 semester hours is considered an overload and may only be taken if a student is recommended by a school or department advisor and approved in the college office. For Summer Session 1 (Four-Week) and Summer Session 2 (Eight-Week), UIC considers a total aggregate of 6 semester hours as the minimum number necessary to constitute full-time enrollment, and a program of more than 14 hours must be approved.

Academic Probation and Dismissal Rules

Students on academic probation are notified by letter to see a college advisor for counseling. Counseling is viewed by the college as an important determinant in the retention of students. Students may be referred to the Counseling Center or other campus offices as deemed appropriate for retention purposes. Counseling may be made part of the conditions of academic probation.

Probationary status is determined by letter grades earned at the end of any term. Grades of I (Incomplete) do not exempt a student from probationary and dismissal regulations.

Probation Rules

Academic Probation. A student whose term grade point average or UIC cumulative grade point average or combined UIC and transfer grade point average is below 2.00/4.00 is placed on academic probation and advised to enroll full-time for a minimum of 12 semester hours of credit and earn grades of

B or better the next term in residence, excluding the summer session. Students unable to maintain a minimum of 12 semester hours of enrollment should consult with a college advisor to establish a plan for satisfactory progress.

Terminal Probation. A student who is on probationary status for two consecutive terms is placed on terminal probation. The student is required to make an appointment to see an advisor in the college office during the third and fourth weeks of the following semester. Students on terminal probation may be dismissed for poor academic progress and are jeopardizing their enrollment in the University.

Dismissal Rules

A student on academic or terminal probation may be dismissed from the University under one of the following conditions:

1. Failure to earn at least a 2.00/4.00 (C) average while on academic probation.
2. Failure to meet any special conditions stated at the time of probation.
3. Failure to earn at least 3 hours of credit and whose term grade point average is 1.00/4.00.
4. Failure to make progress towards completion of the degree requirements of the college.

Students should follow the advice in the letter sent to them.

Admission for First Year Students

Admission to the college is highly selective and competitive, and admission standards are much higher than the minimum ACT/SAT and HSPR for the campus. Due to the high demand for limited spaces in the college's programs, it is recommended applicants submit their credentials as early as possible in their senior year in order to have the best chance for admission. All admission decisions are final due to the demand for space in all programs. All programs require international applicants to present a minimum Test of English as a Foreign Language (TOEFL) score of 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (Internet-based!).

Change of Course Schedule—Dropping Courses

Undergraduate students may drop courses using *my.UIC* through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2) students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Architecture, Design, and the Arts students must complete a request

form in 208 JH.

Change of Major

Students wishing to change majors within the college should consult the individual school or department advisor(s) and complete an application in the college student affairs office, 208 JH.

Class Attendance

Students are expected to attend all lectures, discussions, and laboratory/studio sessions. School or department faculty may establish minimum attendance requirements.

Closed Courses

No student may be admitted to a closed course in the college unless the director or chairperson has approved an increase in capacity, which is usually restricted by educational policies, budget, and maximum room capacities.

Course Prerequisites

Course prerequisites are listed in both the *Undergraduate Catalog* and the semester *Schedule of Classes*. Only the director or chairperson may waive a prerequisite, if given evidence that the student is adequately prepared to pursue the subject area.

Credit/No Credit Option

Students may elect to take a course under the credit/no credit option according to the following provisions:

1. The student must be in good standing. Students on probation or whose status is undetermined at the time in which they elect the option are not eligible.
2. A maximum of 21 semester hours of credit may be earned at UIC under the credit/no credit option. If a student withdraws from a credit/no credit course before the end of the last day of instruction in the tenth week of the term, the credit hours the course carries will not count toward the total of 21 authorized.
3. No more than one course per term may be taken under this option.
4. This option may not be used in any course required for the major or a minor, including prerequisite and collateral courses. This includes any course specifically listed by rubric or course number as a requirement in a student's curriculum.
5. Under certain conditions, electives may be taken under credit/no credit; courses being used for specific graduation requirements (such as art history electives) must be taken for a letter grade. For specific credit/no credit rules for prerequisite and collateral courses, please see an advisor in the Office of Student Affairs located in Room 208, Jefferson Hall.
6. This option may not be used for English 160 and 161.
7. Students may not use credit/no credit to satisfy foreign language requirements in college programs requiring one- or two-year sequences.
8. The credit/no credit option cannot be revoked after the close of the tenth day of instruction in the term.
9. Instructors are not informed that the option has been elected but assign

a letter grade in the usual manner.

10. For courses taken under the credit/no credit option, a grade of CR is recorded on the transcript if a letter grade of A, B, C, or D is earned. If the letter grade F is assigned, an NC is entered on the transcript. I and DF grades are replaced by CR or NC upon completion of the courses or converted to NC if the course completion deadline for an I is not met.
11. The grades of CR and NC are not used in the computation of the grade point average. It is the responsibility of the student to determine eligibility under the credit/no credit option.
12. Students must apply at their college office no later than the tenth day of the term (first Wednesday of Summer Session 1 or first Friday of Summer Session 2) to have a course designated for credit/no credit grading option. Students must report to the Office of Student Affairs, 208 JH to complete a credit/no credit request form.
13. Students with questions concerning their eligibility should make an appointment with a college advisor.

Declaring a Major

Students who have completed the foundation programs in Art and Design and/or who have earned at least 60 semester hours must declare a major with their school.

Double Major, Double Degrees, and Second Bachelor's Degree

Double Major

This option is not available in the College of Architecture, Design, and the Arts.

Double Degrees

A student may receive two degrees concurrently from the College of Architecture, Design, and the Arts. The student must complete a minimum of 30 semester hours of credit beyond the requirements of the first degree in courses not offered for the first degree. The student must additionally meet all the requirements for the second degree specified by the college and the major. Students seeking double degrees should contact the appropriate school or department for a curriculum evaluation and then make a declaration for double degrees in the college office.

Second Bachelor's Degree

Students who have already earned a bachelor's degree from UIC or another institution may receive a second bachelor's degree from the College of Architecture, Design, and the Arts. Students seeking a second bachelor's degree must formally apply to the program. The student must complete a minimum of 30 semester hours of credit beyond the requirements of the first degree in courses not offered for the first degree. The student must additionally meet all the requirements for the second degree specified by the college and the major.

Full-Time Enrollment

Students in the college are expected to carry a full-time load in order to make satisfactory progress toward their degree. Students should consult with their school/department advisor if they enroll in a part-time schedule to determine the consequences to their degree program and projected graduation date.

Graduate-Level Courses for Undergraduate Credit

With school or department approval, an undergraduate student may enroll in a course in the Graduate College (500-level) for undergraduate elective credit. Students should obtain approval prior to enrollment.

Students should understand, however, that graduate courses do not automatically apply toward an undergraduate degree. Additionally, graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Independent Study

The college offers courses entitled Independent Study, in which a student's special interests may be pursued under the direction of a faculty member. To enroll in such a course, the student must obtain consent of the instructor and the school or department offering the course.

Petition Procedure

Any rule, regulation, or action of the college may be appealed through the use of a student petition. Petitions are available in the college office. It is the student's responsibility to obtain all necessary approvals on the form before submitting it to the college office for review. Turning in the form does not guarantee approval of the request. Students will be notified of a decision, but they should inquire about the status of their petition after ten working days.

Proficiency Examinations

Students interested in earning proficiency credit should contact the school or department directly for information concerning eligibility. A student who earns proficiency credit is given the amount of credit toward graduation regularly allowed in the course. Proficiency credit is not considered an interruption of enrollment residence for graduation, nor does it apply toward satisfying the minimum requirement of the degree if the last 30 semester hours must be earned in enrollment residence.

Registration Approval

Students in the Department of Art History and the School of Theatre and Music must consult with an advisor for registration. An advising hold will be placed on each registration and will only be released upon verification of department advising.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student's options. Some colleges require students to discuss any plan to repeat a course with their academic

advisor before they register to repeat the course.

Courses with A or B grades may not be repeated. Normally, courses with a C grade may not be repeated. Courses with D or F grades may be repeated once without written permission. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once requires written permission from the student's college dean. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course is **not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

Transferring

Intercollege Transfer Students

UIC students interested in admission to one of the majors offered in the college must complete an intercollegiate application available in the college office, 208 Jefferson Hall. All applicants must be in good standing, not on academic probation or undetermined status. Eligibility varies by department and school.

School	Minimum GPA

Architecture	2.75/4.00
Art and Art History	2.75/4.00
Design	2.75/4.00
Theatre and Music	2.50/4.00

Admission to the college is selective and competitive and admissions standards are higher than the minimum grade point average requirement.

Transfer Students from Other Colleges and Universities

The minimum transfer grade point average for admission to the College of Architecture, Design, and the Arts varies with each school or department. Admission and placement in the School of Architecture and the School of Design are highly competitive, and admission is determined by the availability of space in the level of program appropriate for the transfer student. All admission decisions are final due to the demand for space in all programs. Students should refer to the requirements listed for each program..

Department/School	Portfolio/Audition	Minimum GPA
Architecture	Portfolio required only for advanced placement in the BS in Architecture	2.75/4.00
Art and Art History	N/A	2.75/4.00
Design	N/A	2.75/4.00
Theatre and Music	Audition required for Acting, Music Performance, and Jazz Studies; Interview required for Theatre Design (Portfolio optional)	2.50/4.00

All programs require international applicants to present a minimum Test of English as a Foreign Language (TOEFL) score of 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (Internet-based).

School of Architecture: BS in Architecture. Students who have completed at least one full year of architectural design work at another university or college are eligible to apply for advanced placement in the School of Architecture. Applicants wishing to apply for advanced placement must submit a portfolio of design work to the academic advisor in the school. For more information on the portfolio requirement, please visit http://www.arch.uic.edu/admissions/ug_transfer.php

Advanced placement is a competitive process that is limited to spaces available in the level of program appropriate for the transfer student. Acceptance into the school does not guarantee advanced placement.

School of Architecture: BA in Architectural Studies. The program will admit undergraduate students having completed two years of college, either at UIC or at other institutions. In all transferrable course work applicants must earn a minimum cumulative grade point average of 2.75/4.00 (A=4.00) and at least 60 semester hours at time of enrollment in order to be considered for admission. The course prerequisites are as follows: ARCH 200—Architecture and Society; AH 110—Art History I and AH 111—Art History II; ENGL 160—Academic Writing I: Writing in Academic and Public Contexts and ENGL 161—Academic Writing II: Writing for Inquiry and Research; and General Education courses: Analyzing the Natural World, Understanding the Individual and Society, Understanding the Past, Exploring World Cultures, and Understanding U.S. Society.

School of Art and Art History. Students who have taken art and design courses at a community college should be aware that these courses will be credited as electives only. Because courses are structured around specific goals, the school strongly encourages potential majors to complete their first-year program requirements at UIC's Department of Art. **PLEASE NOTE:** The School of Art and Art History will require a portfolio review upon completion of the first-year program before entry into the Art major. Portfolios will be reviewed in April, and students will be admitted into the major during the fall semester only. Please contact the school or go to the website <http://adweb.aa.uic.edu/web> for information regarding the dates and times for this review.

Admission to the Department of Art History is selective and competitive; admissions standards are typically higher than the stated minimum grade point average.

School of Design. Students who have taken art and design courses at a community college should be aware that these courses will be credited as electives only. Because courses are structured around specific goals, the school strongly encourages potential majors to complete their first-year program requirements at UIC's School of Design. **PLEASE NOTE:** The School of Design will require a portfolio review upon completion of the first-year program before entry into the Graphic Design and Industrial Design majors. Portfolios will be reviewed in April, and students will be admitted into the major during the fall semester only. Please contact the school or go to the website <http://adweb.aa.uic.edu/web> for information regarding the dates and times for this review.

School of Theatre and Music. For advanced placement in the music and theatre programs, introductory music courses require a minimum grade of C and introductory theatre courses require a minimum grade of B. Acting and music majors require an audition. Also, music transfer students will be required to take a placement test in music theory to determine the correct level in which to place them.

Transferring Out of the College

A student in the College of Architecture, Design, and the Arts who wants to transfer into another college must follow the new college's application

procedure.

Minors

Minors

The College of Architecture, Design, and the Arts offers the following minors.

Minor	School	Hours
Art	Art and Art History	16
Art History	Art and Art History	20
Music	Theatre and Music	21
Theatre	Theatre and Music	18

Academic Advising

Advising Policy

Students in the college are required to see an advisor for registration and enrollment. Advisors are generally assigned to students during the academic year.

Contact Information

The School of Architecture, the School of Design and the School of Art and Art History post advisor assignments. Students in Art History should check with the departmental office for assignment of advisors. Students in the School of Theatre and Music should consult the school for specific instructions concerning the assignment of faculty advisors.

Academic Honors

College Honors

College Honors will be awarded at the time of graduation to students who have earned a GPA of at least 3.40/4.00 for all work presented for the degree, and who rank among the top 15 percent of the students graduating in the college.

Dean's List

Outstanding academic achievement in the College of Architecture, Design, and the Arts is recognized by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term GPA with a program of 12 semester hours of letter grades in a regular semester or 8 semester hours of letter grades in the summer session. If any course is taken on a credit/no credit basis, a grade of CR must be earned.

Student Organizations

- American Center for Design (Graphic Design) (ACD)
- American Institute of Architects (Student Chapter) (AIAS)

- American Institute of Graphic Artists (AIGA)
- Arquitectos (Student Chapter) (ARQ)
- Chicago Circle Players (Theater)
- Concert Band
- F-Stop (Photography)
- Industrial Design Society of America (Student Chapter) (IDSA)
- National Organization of Minority Architects (Student Chapter) (NOMAS)
- UIC Choirs



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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

BS in Architecture

- [Degree Requirements](#)
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BA in Architectural Studies

- [Degree Requirements](#)
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Distinction

Study Abroad

3100 Art and Architecture Building (AA)

(312) 996-3335

arch@uic.edu

<http://www.arch.uic.edu>

Administration: Director, Robert Somol

Acting Director, David Brown

Academic Advisor: Maria Tolbert

BS in Architecture

The four-year Bachelor of Science in Architecture program provides a preprofessional education in architecture within the broader context of liberal arts courses provided by the University. The broad-based knowledge and skills provided by a liberal arts education assures graduates that they can adapt to the

complex demands of a rapidly changing profession and environment.

The preprofessional degree is useful for those who want a foundation in the field of architecture as preparation for either continued education in a professional degree program or for employment options in architecturally related areas.

Qualified graduates from the BS in Architecture program may apply for advanced standing in a professional Master of Architecture degree program such as that offered at the University of Illinois at Chicago or at other accredited schools of architecture. Graduates who do not choose to continue into a professional degree program may work in related architectural careers or apply for advanced degrees in landscape architecture, urban design and planning, law, public policy, history/theory of architecture, or business.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes two types of degrees: the Bachelor of Architecture and the Master of Architecture. For details on the graduate program, please refer to the School of Architecture website and the UIC *Graduate Catalog*.

Master's degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree, which when earned sequentially comprise an accredited professional education. However, the preprofessional degree is not by itself recognized as an accredited degree.

Degree Requirements

To earn a Bachelor of Science in Architecture degree from UIC, students need to complete University, college, and school degree requirements. The School of Architecture degree requirements are outlined below. Students should consult the *College of Architecture, Design, and the Arts* section for additional degree requirements and college academic policies. In addition to college and University GPA requirements, students must maintain a C average in studio each year.

BS in Architecture Degree Requirements	Hours
Core Courses	97
Distribution Requirements	24
Additional Electives	2–3
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BS in Architecture	124

**New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 2 hours of electives for the BS in Architecture. All other students complete 3 hours of electives for the BS in Architecture.*

Core Courses

The core courses in the curriculum provide a foundation in the discipline of architecture through the study of the visual and verbal languages of architectural form and the materials and techniques of architectural production. Courses in math and the natural sciences, art and architectural history, humanities, and the social sciences as well as the profession of architecture enable students to make rational decisions about career options relative to their personal strengths and weaknesses.

Courses	Hours
ARCH 105—Architecture Studio 1	5
ARCH 106—Architecture Studio 2	5
ARCH 205—Architecture Studio 3	5
ARCH 206—Architecture Studio 4	5
ARCH 251—Architectural Analysis	3
ARCH 252—Modern Architecture	3
ARCH 359—Architectural Technology 1	4
ARCH 360—Architectural Technology 2	4
ARCH 365—Architecture Studio 5	6
ARCH 366—Architecture Studio 6	6
ARCH 371—Architectural Theory 1	3
ARCH 372—Architectural Theory 2	3
ARCH 470—Structures I	3
ARCH 471—Structures II	3
ARCH 414—Contemporary Practices	3
ARCH 465—Advanced Topic Studio 1	6
ARCH 466—Advanced Topic Studio 2	6
MATH 180—Calculus I ^a	5
PHYS 105—Introductory Physics I - Lecture ^a	4
PHYS 106—Introductory Physics I - Laboratory ^a	1
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
AH 110—Art History I ^b	4
AH 111—Art History II ^b	4

Total Hours—Core Courses	97
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^a This course is approved for the Analyzing the Natural World General Education category.

^b This course is approved for the Understanding the Creative Arts General Education category.

Distribution Requirements

Courses	Hours
Understanding the Past course ^a	3
Understanding the Individual and Society course ^a	3
Exploring World Cultures course ^a	3
Understanding U.S. Society course ^a	3
Two College Electives	6
Liberal Arts courses	6
Total Hours—Distribution Requirements^a	24

^a Students should consult the [General Education](#) section of the catalog for a list of approved courses in this category.

Additional Electives

Courses	Hours
Free Electives	2–3
Total hours—Additional Electives	2–3

^a New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 2 hours of electives for the BS in Architecture. All other students complete 3 hours of electives for the BS in Architecture.

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule

Freshman Year	
Fall Semester	Hours

ARCH 105—Architecture Studio 1	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
Exploring World Cultures course	3
LAS Elective (choose any Liberal Arts and Sciences course)	3
Total Hours	14
Spring Semester	Hours
ARCH 106—Architecture Studio 2	5
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Understanding the Past course	3
Understanding U.S. Society course	3
Total Hours	14–15
Sophomore Year	
Fall Semester	Hours
ARCH 205—Architecture Studio 3	5
ARCH 251—Architectural Analysis	3
Understanding the Individual and Society course	3
AH 110—Art History I	4
Total Hours	15
Spring Semester	Hours
ARCH 206—Architecture Studio 4	5
ARCH 252—Modern Architecture	3
PHYS 105—Introductory Physics I—Lecture	4
PHYS 106—Introductory Physics I—Laboratory	1
AH 111—Art History II	4
Total Hours	17

Junior Year	
Fall Semester	Hours
ARCH 365—Architecture Studio 5	6
ARCH 359—Architectural Technology 1	4
ARCH 371—Architectural Theory 1	3
MATH 180—Calculus I	5
Total hours	18
Spring Semester	Hours
ARCH 366—Architecture Studio 6	6
ARCH 360—Architectural Technology 2	4
ARCH 372—Architectural Theory 2	3
College Elective	3
Total Hours	16
Senior Year	
Fall Semester	Hours
ARCH 465—Advanced Topic Studio 1	6
ARCH 414—Contemporary Practices	3
ARCH 470—Structures I	3
LAS Elective (choose any Liberal Arts and Sciences course)	3
Total Hours	15
Spring Semester	Hours
ARCH 466—Advanced Topic Studio 2	6
ARCH 471—Structures II	3
College Elective	3
Elective (choose any course offered at UIC)	3
Total Hours	15

BA in Architectural Studies

The Bachelor of Arts in Architectural Studies is an upper-level undergraduate major that uses architecture and related design practices as a lens through which to understand the history of ideas and cultural invention. In addition, it exposes students to the synthetic environment of the design studio, providing an introductory experience that some students may wish to pursue later in graduate education.

The program will operate as a two-year junior and senior program. It will admit undergraduate students having completed two years of college, either at UIC or at other institutions. Students interested in the program who have not attained junior status will be enrolled in the College of Liberal Arts and Sciences until such time as they are ready to apply. Upon completion of the prerequisite course work, they may apply to the program as intercollege transfer students. Admitted students will move as a cohort through the junior and senior year programs, graduating at the end of the two year program.

In addition to the understanding of contemporary architecture culture provided by the program's theory and history courses, students will gain design experience in two introductory studio courses, and thus have greater appreciation for the work and synthetic problem-solving methods that comprises design. The major has enough University elective offerings to enable students to pursue and potentially minor in other areas of interest.

The Bachelor of Arts in Architectural Studies program is designed to provide graduating students with everything they would need to prepare an application that would be favorably received by three year Master of Architecture (MArch) programs such as that offered by UIC. Graduates who do not choose to continue into a professional degree program may work in related architectural careers or apply for advanced degrees in landscape architecture, graphic or industrial design, urban design and planning, law, public policy, history/theory of architecture, or business.

Degree Requirements

To earn a Bachelor of Arts in Architectural Studies degree from UIC, students need to complete University, college, and school degree requirements. The School of Architecture degree requirements are outlined below. Students should consult the [College of Architecture, Design, and the Arts](#) section for additional degree requirements and college academic policies.

BA in Architectural Studies Degree Requirements	Hours
Pre-Architectural Studies	60
Architectural Studies	60
Total Hours—BA in Architectural Studies	120

Course Requirements—Pre-Architectural Studies

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Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
AH 110—Art History I ^a	4
AH 111—Art History II ^a	4
Analyzing the Natural World course ^b	3–5
Understanding the Past course ^b	3
Exploring World Cultures course ^b	3
Understanding U.S. Society course ^b	3
ARCH 200—Architecture and Society ^{ac}	4
MATH 121—Precalculus Mathematics	5
University Electives (choose any course at UIC, approximately 8 courses total, depending on credit value of 3–5 hours per course)	23–25
Total Hours—Pre-Architectural Studies	60

^aThis course is approved for the Understanding the Creative Arts General Education category.

^bStudents should consult the [General Education](#) section of the catalog for a list of approved courses in this category.

^cThis course is approved for the Understanding the Individual and Society General Education category.

Course Requirements—Architectural Studies

Courses	Hours
ARCH 105—Architecture Studio 1	5
ARCH 106—Architecture Studio 2	5
ARCH 251—Architectural Analysis	3
ARCH 252—Modern Architecture	3
ARCH 371—Architectural Theory 1	3
ARCH 372—Architectural Theory 2	3
ARCH 414—Contemporary Practices	3

ARCH 440—Digital Design and Fabrication	3
ARCH 499—Special Topics	3
Two Art History Electives (200-level or higher)	6
Arts Elective (choose any art, design, music, or theatre course)	3
LAS Elective (choose any Liberal Arts and Sciences course)	3
LAS English Elective (choose any English drama, film, fiction, U.S. culture, or popular genres)	3
University Electives (choose any courses at UIC to reach a minimum of at least 14 semester hours)	14
Total Hours—Architectural Studies	60

Sample Course Schedule—Architectural Studies

Junior Year	
Fall Semester	Hours
ARCH 251—Architectural Analysis	3
ARCH 105—Architecture Studio 1	5
Art History Elective (200-level or higher)	3
English Elective	3
Total hours	14
Spring Semester	Hours
ARCH 371—Architectural Theory 1	3
ARCH 106—Architecture Studio 2	5
ARCH 252—Modern Architecture	3
Arts Elective (choose any art, design, music, or theatre course)	3
Total Hours	14
Senior Year	
Fall Semester	Hours
ARCH 372—Architecture Theory 2	3

ARCH 414—Contemporary Practices	3
ARCH 440—Digital Design and Fabrication	3
University Elective (choose any course at UIC)*	4
University Elective (choose any course at UIC)*	3
Total Hours	16
Spring Semester	Hours
ARCH 499—Special Topics	3
Art History elective (200- level or higher) ^a	3
LAS Elective (choose any Liberal Arts and Sciences course)	3
University Elective (choose any course at UIC)*	4
University Elective (choose any course at UIC)*	3
Total Hours	16

**To meet prerequisites for many MArch programs, the University Electives should include: MATH 180—Calculus 1 (5 hours), PHYS 105—Introductory Physics Lecture (4), and PHYS 106—Introductory Physics Laboratory (1).*

Distinction

Distinction in architecture is awarded to students who qualify as described below.

Distinction: A grade point average of at least 3.30/4.00 in all Architecture courses.

High Distinction: A grade point average of at least 3.50/4.00 in all Architecture courses.

Highest Distinction: A grade point average of at least 3.70/4.00 in all Architecture courses.

Study Abroad

The School of Architecture offers a select number of study abroad options. Further details are available from the School of Architecture.



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COURSE DESCRIPTIONS

School of Art and Art History

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Department of Art BFA in Art

- [Degree Requirements—BFA in Art](#)
- [Sample Course Schedule—BFA in Art](#)

Minor in Art

Department of Art History BA in Art History

- [Degree Requirements—BA in Art History](#)
- [Sample Course Schedule—BA in Art History](#)

Minor in Art History

The School of Art and Art History unites the theory, practice and history of the visual arts into an interwoven curriculum designed to produce practitioners who have a strong knowledge of the historical and theoretical underpinnings of their art, alongside historians and theorists who have an equally strong understanding of visual culture and the creative practice that produces significant work.

Within the school, the Department of Art offers the BFA in Art and the Minor in Art. The Department of Art History offers the BA in Art History and the Minor in Art History.

Department of Art

106 Jefferson Hall

(312) 996-3337

<http://www.uic.edu/aa/artd>

Administration: Director, Lisa Lee

Department of Art: Director of Undergraduate Studies: Faheem Majeed

The Department of Art develops artists whose practices are relevant to the world in which we live. The contemporary artist must have a firm understanding of art's profound history, a meaningful perspective on current culture and a commitment to personal discovery.

The Department of Art provides an intensive art education within a major research university in the diverse, cosmopolitan city of Chicago. The department's faculty are among the leading artists working today exhibiting both nationally and internationally, while receiving the most prestigious awards in their fields. The unique program of study that is offered in the Department of Art is the result of the diverse creative and intellectual concerns of this highly influential faculty.

BFA in Art

The Department of Art focuses on contemporary art practice and theory, which increasingly requires trans-disciplinary modes of thinking and discourse. Contemporary art practice has been steadily becoming more interdisciplinary since the 1960's. Conceptual art, for example, was the most important art movement since cubism. Since then the practice of the arts has rapidly moved away from a clear distinction among media. The Department of Art, with its BFA in Art degree, enables students to push the boundaries of their chosen medium and to reach across disciplines. The BFA in Art program allows the interweaving of theory, practice, and historical/cultural context. The transdisciplinary curriculum enables students to prepare a professional portfolio upon completion of the degree.

Degree Requirements—BFA in Art

To earn a Bachelor of Fine Arts in Art degree from UIC, students need to complete University, college, and school degree requirements. The Art Degree requirements are outlined below. Students should consult the *College of Architecture, Design, and the Arts* section for additional degree requirements and college academic policies.

A portfolio review is required prior to acceptance as an Art major.

BFA in Art Requirements	Hours
First Year Program	24
General Education and Foundation Courses	33

Art Major Requirements	61
Electives outside the Department of Art	10–11
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BFA in Art	129

*New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 10 hours of electives for the BFA in Art. All other students complete 11 hours of electives for the BFA in Art.

First Year Program

Students are required to take ART 101—Signifying Practice and choose five 100-level, studio-based courses from the six that are offered for a total of 24 hours.

Courses	Hours
ART 101—Signifying Practices	4
Five courses selected from the following:	20
ART 112—Introduction to Drawing (4)	
ART 130—Introduction to Painting and Color (4)	
ART 140—Introduction to Sculpture (4)	
ART 150—Introduction to New Media Arts (4)	
ART 160—Introduction to Digital Photography (4)	
ART 170—Introduction to Moving Image (4)	
Total Hours—First Year Program	24

General Education and Foundation Courses for Art Degree Program

Courses^a	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3
Analyzing the Natural World course ^{ab}	4
Understanding the Past course ^a	3

Exploring World Cultures course ^a	3
AH 110—Art History I ^c	4
AH 111—Art History II ^c	4
AH 160—Trends in International Contemporary Art since 1960	3
Total Hours—General Education and Foundation Courses	33

^a Students should consult the General Education section of the catalog for a list of approved courses in this category. Students may choose a General Education course that falls below the recommended semester hour value for a particular category as long as the student reaches a total of 24 hours of General Education distributed across the six categories.

^b Students who select a course worth less than 4 hours from the Analyzing the Natural World list will need to take an additional General Education Core course as part of their electives.

^c This course is approved for the Understanding the Creative Arts General Education category.

Art Major Requirements

Students must consult with faculty advisors for approval of concentration and elective courses each semester.

Courses	Hours
Art Concentration in one discipline (chosen from ART courses at 200-300 level)	16
Art Electives (chosen from ART courses at 200-300 level)	24
ART 401—Senior Projects: Critique	6
ART 402—Senior Projects: Thesis	6
AH 201—Reading and Writing Art Criticism	3
Art History—Advanced level	6
Total Hours—Art Major Requirements	61
Electives outside the Department of Art	10–11^a

^aNew freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 10 hours of electives for the BFA in Art. All other students complete 11 hours of electives for the BFA in Art.

UIC First Year Dialogue Seminar

Courses	Hours
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CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1
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Sample Course Schedule—BFA in Art

Freshman Year	
Fall Semester	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ART 112—Introduction to Drawing	4
ART 170—Introduction to Moving Image	4
ART 101—Signifying Practice	4
Total Hours	15
Spring Semester	Hours
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
ART 160—Introduction to Digital Photography	4
ART 130—Introduction to Painting and Color	4
ART 150—Introduction to New Media Art	4
Total Hours	15–16
Sophomore Year	
Fall Semester	Hours
AH 110—Art History I	4
Concentration Course	4
Concentration Course	4
Understanding U.S. Society course	3
Exploring World Cultures course	3
Total Hours	18
Spring Semester	Hours
AH 111—Art History II	4
Art Elective	4
Concentration Course	4
Understanding the Individual and Society	3

course	
Understanding the Past course	3
Total Hours	18
Junior Year	
Fall Semester	Hours
AH 160—Trends in International Contemporary Art since 1960	3
Concentration Course	4
Art Elective	4
General Elective	3
General Elective	3
Total Hours	17
Spring Semester	Hours
AH 201—Reading and Writing Art Criticism	3
Art Elective	4
Art Elective	4
Analyzing Natural World course	4
Total Hours	15
Senior Year	
Fall Semester	Hours
ART 401—Senior Projects: Critique	6
AH Elective	3
General Elective	3
General Elective	2
Total Hours	14
Spring Semester	
Courses	Hours
ART 402—Senior Projects: Thesis	6
AH Elective	3
Art Elective	4
Art Elective	4
Total Hours	17

Minor in Art

Students from other disciplines who wish to minor in Art must complete a minimum of 16 semester hours, distributed as follows. Students must have a minimum GPA of 2.00/4.00. All students must complete a minimum of two 100-level courses along with the corresponding 200-level courses for a total of four courses.

Required Courses—Art Minor	Hours
<i>Two courses selected from:</i>	8
ART 112—Introduction to Drawing (4)	
ART 130—Introduction to Painting and Color (4)	
ART 140—Introduction to Sculpture (4)	
ART 150—Introduction to New Media Arts (4)	
ART 160—Introduction to Digital Photography (4)	
ART 170—Introduction to Moving Image (4)	
<i>Two additional courses at the 200-level chosen from the following and corresponding to the 100-level courses completed:</i>	8
ART 212—Topics in Drawing I (4)	
ART 230—Topics in Painting I (4)	
ART 240—Topics in Sculpture I (4)	
ART 250—Topics in New Media Arts: Intermediate (4)	
ART 260—Topics in Digital Photography (4)	
ART 261—Topics in Analog Photography (4)	
ART 270—Topics in Film I (4)	
ART 272—Topics in Video I (4)	
ART 274—Topics in Motion Graphics I (4)	
Total Hours—Art Minor	16

Department of Art History

302 Henry Hall (HH)
(312) 996-3303

<http://www.uic.edu/depts/arch/ah/>

Administration: Chairperson, Virginia E. Miller

Student Services: Director of Undergraduate Studies, Hannah Higgins

UIC's Department of Art History takes advantage of its location at the heart of the country. Chicago, with its vibrant and often turbulent history, its outstanding contributions to art-making and architecture, and its richly-endowed museums and libraries, offers an exceptional setting for the study of art and the urban environment.

The department is devoted to the interdisciplinary exploration of artworks, artifacts, and architecture from antiquity to the present, across the world. Beyond the chronological and geographical breadth of our fields of study, we are committed to understanding cultures through the lens of the visual. The department connects the varied creative practices of the College of Architecture, Design, and the Arts, and engages the wider humanist educational mandate of the university as a whole. Art History serves the entire UIC community, with students from all over campus choosing to take our classes for General Education credit and as electives.

The department is made up of scholars, artists, architects, archaeologists, and curators. Our research has been supported by competitive fellowships from prestigious institutions such as the National Endowment for the Humanities and the Getty Research Institute. We train art history majors, future practitioners of the arts and architecture, and the wider audience for the visual arts. As a department we encourage intellectual curiosity, critical thinking and analysis, eloquent writing, and the application of visual knowledge to daily life.

BA in Art History

Our program introduces undergraduate students to the study of the built environment and the visual arts across time and space: architecture, painting, sculpture, design, and film and media arts. The architecture of Chicago and its suburbs and the many local museums and galleries are a living part of the general curriculum and are specific components in specialized courses.

While some of our majors pursue graduate education toward scholarly careers in teaching and museum work, others have established careers in arts advocacy, galleries, with cultural foundations, and in architectural and art publication. The Art History degree is also useful in a wide variety of fields where general cultural literacy is a professional advantage, such as public programming, broadcasting, business administration, law, library science, and urban planning.

Degree Requirements—BA in Art History

To earn a Bachelor of Arts in Art History degree from UIC, students need to complete University, college, and department degree requirements. The Department of Art History degree requirements are outlined below. Students should consult the *College of Architecture, Design, and the Arts* section for additional degree requirements and college academic policies.

BA in Art History Degree Requirements	Hours
General Education and Foundation Courses	36
Foreign Language Requirement	0–16
Major Course Requirements	36
Electives	31–48
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BA in Art History	120

*New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 31–48 hours of electives for the BA in Art History. All other students complete 32–48 hours of electives for the BA in Art History.

General Education and Foundation Courses

Courses	Hours
AH 110—Art History I ^a	4
AH 111—Art History II ^a	4
Six hours of studio courses selected from among the offerings of the School of Architecture, the School of Design, and the Department of Art chosen with the approval of an advisor.	6
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Understanding the Past course ^b	3
Exploring World Cultures course ^b	3
Analyzing the Natural World course ^{bc}	4
Understanding the Individual and Society course ^b	3
Understanding U.S. Society course ^b	3
Total Hours—General Education Requirements	36

^a This course is approved for the Understanding the Creative Arts General Education category.

^b Students should consult the General Education section of the catalog for a list

of approved courses in this category. Students may choose a General Education course that falls below the recommended semester hour value for a particular category as long as the student reaches a total of 24 hours of General Education distributed across the six categories.

^c Students who select a course worth fewer than 4 hours from the Analyzing the Natural World list will need to take an additional General Education Core course as part of their electives.

Foreign Language Requirement

Knowledge of a foreign language is required, most commonly French, German, Italian, or Spanish, and should usually be attained by the end of the junior year. The requirement may be met by taking four years of high school language courses, two years of college language courses, or by passing a proficiency examination.

Courses	Hours
Four semesters of college language courses or the equivalent	0–16
Total Hours	0–16

Major Course Requirements

A minimum of 36 semester hours in art history courses at the 200-, 300-, and 400-levels, of which at least two courses (6 semester hours) must be at the 400-level. The major includes the following specific requirements:

Courses	Hours
AH 301—Theories and Methods in Art History	3
At least six semester hours at the 400-level,^a of which at least 3 hours must be selected from the following courses:	6a
AH 404—Topics in Architecture, Art, and Design (3)	
AH 422—Topics in the Literature of Architecture (3)	
AH 430—Contemporary Photography (3)	
AH 432—Topics in Film and Video (3)	
AH 434—Women and Film (3)	
AH 435—Topics in Modern and Contemporary Design (3)	

AH 441—Topics in Medieval Art and Architecture (3)	
AH 450—Topics in Renaissance Art (3)	
AH 460—Topics in Modern and Contemporary Art (3)	
AH 463—Topics in North American Art and Architecture (3)	
AH 470—Topics in Non-Western Art and Architecture (3)	
AH 471—Topics in Asian Art and Architecture (3)	
Six semester hours in courses in Western art covering material primarily before 1700	6
Six semester hours of courses covering architecture and art of Africa, Asia, or the indigenous Americas	6
AH Electives	15
Total Hours—Major Course Requirements	36

^a 400-level courses in African/Asian/indigenous American art and architecture and 400-level courses in Western art and architecture covering material primarily before 1700 can count toward fulfilling both the 400-level requirement and the Africa/Asia/indigenous Americas and pre-1700 requirements.

Electives

Courses	Hours
Total Hours—Electives	31–48^a

^aNew freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 31–48 hours of electives for the BA in Art History. All other students complete 32–48 hours of electives for the BA in Art History.

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule—Art History

Freshman Year	
Fall Semester	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
AH 110—Art History I	4
Foreign language	4
General Education Core course	3
Total Hours	14
Spring Semester	Hours
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CC 120—UIC First Year Dialogue Seminar <i>(Required of new freshmen only)</i>	1*
AH 111—Art History II	4
Foreign language	4
General Education Core course	3
Total Hours	14–15
Sophomore Year	
Fall Semester	Hours
AH 301—Theories and Methods in Art History	3
Art History before 1700	3
Foreign language	4
General Education Core course	4
Studio course	3
Total Hours	17
Spring Semester	Hours
Art History—Africa/Asia/indigenous Americas	3
Art History before 1700	3
Foreign language	4
General Education Core course	6

Total Hours	16
Junior Year	
Fall Semester	Hours
Art History—Africa/Asia/indigenous Americas	3
Art History Elective	3
Art History 400-level	3
Studio course	3
Elective	2
Total Hours	14
Spring Semester	
Hours	
Art History 400-level	3
Art History Electives	6
Electives	6
Total Hours	15
Senior Year	
Fall Semester	Hours
Art History Elective	3
Electives	12
Total Hours	15
Spring Semester	
Hours	
Art History Elective	3
Electives	12
Total Hours	15

Minor in Art History

A minimum of 20 semester hours in art history courses, of which at least 10 hours must be taken at the University of Illinois at Chicago, distributed as follows:

Required Courses	Hours
AH 110—Art History I	4
AH 111—Art History II	4
Twelve hours of AH courses at the 200-, 300-,	12

or 400-level	
Total Hours—Art History Minor	20

Except for AH 110 and 111, courses taken to fulfill the requirements in the student's major may not be counted towards the minor. A minimum grade point average of 2.25/4.00 is required for the minor.



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First Year Program

Bachelor of Design in Graphic Design

- [Degree Requirements—Bachelor of Design in Graphic Design](#)
- [Sample Course Schedule—Graphic Design](#)

Bachelor of Design in Industrial Design

- [Degree Requirements—Bachelor of Design in Industrial Design](#)
- [Sample Course Schedule—Industrial Design](#)

1300 Art and Architecture Building (AA)

(312) 996-3337

design@uic.edu

<http://adweb.aa.uic.edu/web/>

Administration, Director: Marcia Lausen

Assistant Director: Analisa Lafontant

Business Services: Annabelle Clarke

Academic and Student Services: Chevonne Totten Garner

Academic Advisor: Eric Hartman

The four-year Bachelor of Design program provides a professional education within the broader context of liberal arts courses provided by the University. With a deliberate balance of the practical and the visionary, UIC Design prioritizes the skill of design making and the strategy of design thinking. The UIC School of Design is organized with two program areas: Graphic Design and Industrial Design. Program curriculum focuses on the critical contemporary challenges of design education, theory and practice and is designed to address the complex demands of a rapidly changing professional environment.

First Year Program

All students in the School of Design share in the First Year Program experience. The curriculum introduces various techniques in two- and three-dimensional form-making and conceptual visualization in the context of advanced design studies. Emphasis is placed on both analog and digital methods. Through exposure to design practice and exhibition and critical observation, students experience Chicago as a global design center.

Upon completion of the First Year Program, students undergo a portfolio review in consideration for acceptance into a major area of study: Graphic Design or Industrial Design.

Courses—First Year Program	Hours
DES 110—Design Colloquium	1
DES 120—2D Form Studio	4
DES 130—3D Form Studio	4
DES 140—Design Drawing	4
DES 150—Digital Media Design I	4
DES 160—Design Photography	4
DES 170—Color Theory	4
Total Hours—First Year Program	25

Bachelor of Design in Graphic Design

Graphic design makes ideas visible. Instruction combines the art of typography with the skillful rendering of signs, symbols, and images. The practice of graphic design serves to communicate, distinguish, characterize, clarify, brand, instruct, guide, promote, and inform. UIC Design students are taught formal principles and acquire the skills necessary to engage these principles in practice. The program offers opportunity to work collaboratively in interdisciplinary teams. Students learn to communicate visually—and compellingly—in the service of community, industry, and the greater good.

Degree Requirements—Bachelor of Design in Graphic Design

To earn a Bachelor of Design in Graphic Design degree from UIC, students need to complete University, college, and school degree requirements. The Graphic Design degree requirements are outlined below. Students should consult *College of Architecture, Design, and the Arts* section for additional degree requirements and college academic policies. A portfolio review is required prior to acceptance as a Graphic Design major.

BDes in Graphic Design Requirements	Hours
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First Year Program	25
General Education and Foundation Courses	34
Graphic Design Major Requirements	60
Electives outside the School of Design	13–14
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BDes in Graphic Design	133

*New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 13 hours of electives for the BDes in Graphic Design. All other students complete 14 hours of electives for the BDes in Graphic Design.

First Year Program

See previous section on [First Year Program](#) for a list of courses that meet this requirement.

General Education and Foundation Courses for the Graphic Design Program

Courses^a	Hours
ENGL 160— Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161— Academic Writing II: Writing for Inquiry and Research	3
Understanding the Individual and Society course ^a	3
Understanding the Past course ^a	3
Analyzing the Natural World course ^{ab}	4
Exploring World Cultures course ^a	3
Understanding U.S. Society course ^a	3
AH 110—Art History I ^c	4
AH 111—Art History II ^c	4
Art Elective	4
Total Hours—General Education and Foundation Courses	34

^a Students should consult the [General Education](#) section of the catalog for a list of approved courses in this category. Students may choose a General Education course that falls below the recommended semester hour value for a particular category as long as the student reaches a total of 24 hours of General

Education distributed across the six categories.

^b *Students who select a course worth less than 4 hours from the Analyzing the Natural World list will need to take an additional General Education Core course as part of their electives.*

^c *This course is approved for the Understanding the Creative Arts General Education category.*

Graphic Design Major Requirements

Courses	Hours
DES 208—Typography I: Form	4
DES 209—Typography II: Systems	4
DES 220—Form and Image Studio	4
DES 250—Digital Media Design II	4
DES 251—Digital Media Design III	4
DES 318—Typography III: Dimension	4
DES 319—Typography IV: Expression	4
DES 350—Digital Media Design IV	4
DES 410—Senior Design Colloquium I	1
DES 411—Senior Design Colloquium II	1
DES 480—Graphic Design Thesis I	4
DES 481—Graphic Design Thesis II	4
<i>Two courses selected from the following:</i>	8
DES 420/421—Professional Practice Project I/II (8)	
DES 430/431—Interdisciplinary Product Development I /II (8)	
DES 440/441—Design Thinking and Leadership I/II (8)	
DES 452/453—Informational Aesthetics I/II (8)	
<i>DES Elective selected from the following:</i>	4
DES 351—Social Media Design (4)	
DES 432—Interaction Design (4)	
<i>Art History Requirement for the Major:</i>	
DES 235—History of Design I: 1760–1925	3
DES 236—History of Design II: 1925 to the Present	3

Total Hours—Graphic Design Major Requirements	60
Electives outside the School of Design	13–14^a

**New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 13 hours of electives for the BDes in Graphic Design. All other students complete 14 hours of electives for the BDes in Graphic Design.*

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule—Graphic Design

Freshman Year	
Fall Semester	Hours
DES 110—Design Colloquium	1
DES 120—2D Form Studio (S or F)	4
DES 130—3D Form Studio (S or F)	4
DES 160—Design Photography (S or F)	4
ENG 160—Academic Writing I	3
Total Hours	16
Spring Semester	Hours
DES 140—Design Drawing (S or F)	4
DES 150—Digital Media Design I (S or F)	4
DES 170—Color Theory (S or F)	4
ENG 161—Academic Writing II	3
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1
Total Hours	15–16
Sophomore Year	
Fall Semester	Hours
AH 110—Art History I	4
DES 208—Typography I: Form	4
DES 250—Digital Media Design II	4

DES 220—Form and Image Studio	4
Total Hours	16
Spring Semester	Hours
AH 111—Art History II	4
DES 209—Typography II: Systems	4
DES 251—Digital Media Design III	4
Understanding the Individual and Society course	3
General Elective	3
Total Hours	18
Junior Year	
Fall Semester	Hours
DES 235—History of Design I	3
DES 318—Typography III: Dimension	4
DES 350—Digital Media Design IV	4
General Elective	4
Understanding the Past course	3
Total Hours	18
Spring Semester	Hours
DES 236—History of Design	3
DES 319—Typography IV: Expression	4
DES Elective	4
Analyzing the Natural World course	4
General Elective	3
Total Hours	18
Senior Year	
Fall Semester	Hours
DES 410—Senior Design Colloquium I	1
DES 480—Graphic Design Thesis I	4
Professional Practice Track (select one)	4
DES 420—Professional Practice Project I	
DES 430—Interdisciplinary Product	

Development I	
DES 440—Design Thinking + Leadership I	
DES 452—Informational Aesthetics I	
General Elective	4
Exploring World Cultures course	3
Total Hours	16
Spring Semester	Hours
DES 411—Senior Design Colloquium II	1
DES 481—Graphic Design Thesis II	4
Professional Practice Track (select one)	4
DES 421—Professional Practice Project II	
DES 431—Interdisciplinary Product Development II	
DES 441—Design Thinking + Leadership II	
DES 453—Informational Aesthetics II	
ART Elective	4
Understanding U.S. Society course	3
Total Hours	16

Bachelor of Design in Industrial Design

Industrial design makes ideas tangible. Instruction combines conceptual and material articulation and fabrication of usable objects and systems. The practice of industrial design serves human needs and interests, be they commercial, responsible, experimental, or discursive. UIC Design students are taught formal principles and acquire the skills necessary to engage these principles in practice. The program offers opportunity to work collaboratively in interdisciplinary teams. Students learn to think critically about their motivations to create an artifact, and are asked to understand and to account for its potential consequences toward a lasting and positive effect on the world at large.

Degree Requirements—Bachelor of Design in Industrial Design

To earn a Bachelor of Design in Industrial Design degree from UIC, students need to complete University, college, and school degree requirements. The Industrial Design degree requirements are outlined below. Students should consult the college of *College of Architecture, Design, and the Arts* section for additional degree requirements and college academic policies. A portfolio review is required prior to acceptance as an Industrial Design major.

BDes in Industrial—Design Requirements	Hours
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First Year Program	25
General Education and Foundation Courses	30
Industrial Design Major Requirements	64
Electives outside of the School of Design	13–14
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BDes in Industrial Design	133

*New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 13 hours of electives for the BDes in Industrial Design. All other students complete 14 hours of electives for the BDes in Industrial Design.

First Year Program

See previous section on [First Year Program](#) for a list of courses that meet this requirement.

General Education and Foundation Courses for the Industrial Design Program

Courses^a	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Understanding the Individual and Society course ^a	3
Analyzing the Natural World course ^{ab}	4
Understanding the Past course ^a	3
Exploring World Cultures course ^a	3
Understanding U.S. Society course ^a	3
AH 110—Art History I ^c	4
AH 111—Art History II ^c	4

Total Hours—General Education and Foundation Courses	30
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^a Students should consult the [General Education](#) section of the catalog for a list of approved courses in this category. Students may choose a General Education course that falls below the recommended semester hour value for a particular category as long as the student reaches a total of 24 hours of General Education distributed across the six categories.

^b Students who select a course worth less than 4 hours from the Analyzing the Natural World list will need to take an additional General Education Core course as part of their electives.

^c This course is approved for the Understanding the Creative Arts General Education category.

Industrial Design Major Requirements

Industrial Design Major Requirements	
Courses	Hours
DES 222—Human Experience in Design	4
DES 230—Industrial Design II	4
DES 231—Industrial Design III	4
DES 240—Visualization I	4
DES 241—Visualization II	4
DES 322—Design Research Methods	4
DES 326—Materials and Methods	4
DES 330—Industrial Design IV	4
DES 331—Industrial Design V	4
DES 410—Senior Design Colloquium I	1
DES 411—Senior Design Colloquium II	1
DES 470—Industrial Design Thesis I	4
DES 471—Industrial Design Thesis II	4
Two courses selected from the following:	8
DES 420/421—Professional Practice Project I/II (8)	
DES 430/431—Interdisciplinary Product Development I/II (8)	
DES 440/441—Design Thinking and Leadership I/II (8)	
DES 452/453—Informational Aesthetics I/II (8)	

DES Elective selected from the following:	4
DES 351—Social Media Design (4)	
DES 432—Interaction Design (4)	
Art History Requirement for the Major:	
DES 235—History of Design I: 1760–1925	3
DES 236—History of Design II: 1925 to the Present	3
Total Hours—Industrial Design Major Requirements	64
Electives outside the School of Design	13–14^a

^aNew freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 13 hours of electives for the BDes in Industrial Design. All other students complete 14 hours of electives for the BDes in Industrial Design.

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule—Industrial Design

Freshman Year	
Fall Semester	Hours
DES 110—Design Colloquium	1
DES 120—2D Form Studio (S or F)	4
DES 130—3D Form Studio (S or F)	4
DES 160—Design Photography (S or F)	4
ENG 160—Academic Writing I: Writing for Academic and Public Contexts	3
Total Hours	16
Spring Semester	Hours
DES 140—Design Drawing (S or F)	4
DES 150—Digital Media Design I (S or F)	4
DES 170—Color Theory (S or F)	4
ENG 161—Academic Writing II: Writing for	3

Inquiry and Research	
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1
Total Hours	15–16
Sophomore Year	
Fall Semester	Hours
AH 110—Art History I	4
DES 230—Industrial Design II	4
DES 222—Human Experience in Design	4
DES 240—Visualization I	4
Total Hours	16
Spring Semester	Hours
AH 111—Art History II	4
DES 231—Industrial Design III	4
DES 241—Visualization II	4
Understanding the Individual and Society course	3
Elective	3
Total Hours	18
Junior Year	
Fall Semester	Hours
DES 235—History of Design I	3
DES 330—Industrial Design IV	4
DES 326—Materials and Methods	4
General Elective	3
Analyzing the Natural World	4
Total Hours	18
Spring Semester	Hours
DES 236—History of Design II	3
DES 331—Industrial Design V	4
DES 322—Design Research Methods	4
DES Elective	4
Understanding the Past course	3

Total Hours	18
Senior Year	
Fall Semester	Hours
DES 410—Senior Design Colloquium I	1
DES 470—Industrial Design Thesis I	4
Professional Practice Track (select one)	4
DES 420—Professional Practice Project I	
DES 430—Interdisciplinary Product Development I	
DES 440—Design Think + Leadership I	
DES 452—Informational Aesthetics I	
Exploring World Cultures course	3
General Elective	4
Total Hours	16
Spring Semester	Hours
DES 411—Senior Design Colloquium II	1
DES 471—Industrial Design Thesis II	4
Professional Practice Track (select one)	4
DES 421—Professional Practice Project II	
DES 431—Interdisciplinary Product Development II	
DES 441—Design Thinking + Leadership II	
DES 453— Informational Aesthetics II	
Understanding U.S. Society course	3
General Elective	4
Total Hours	16



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School of Theatre and Music

The University

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Links

Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

Department of Music

BA in Music, BMus in Performance, and BMus in Jazz Studies

- General Education Requirements for the BA in Music, BMus in Performance, and BMus in Jazz Studies

Bachelor of Arts in Music

- Degree Requirements—Bachelor of Arts in Music
- Sample Course Schedule—BA in Music

Bachelor of Music in Performance

- Degree Requirements—Bachelor of Music in Performance
- Sample Course Schedule—BMus in Performance

Bachelor of Music in Jazz Studies

- Degree Requirements—Bachelor of Music in Jazz Studies
- Sample Course Schedule—BMus in Jazz Studies

Minor in Music

Department of Theatre

Bachelor of Arts in Acting, Bachelor of Arts in Theatre Design, and Bachelor of Fine Arts in Acting

- General Education Requirements for the BA in Acting, BA in Theatre Design, and BFA in Acting

BA in Acting and BA in Theatre Design

- Degree Requirements—BA in Acting

- [Sample Course Schedule—BA in Acting](#)
- [Degree Requirements—BA in Theatre Design](#)
- [Sample Course Schedule—BA in Theatre Design](#)

BFA in Acting

- [Degree Requirements—BFA in Acting](#)
- [Sample Course Schedule—BFA in Acting](#)

Minor in Theatre

L017/L018 Education, Performing Arts, and Social Work Building (EPASW)
(312) 996-2977

<http://www.uic.edu/depts/adpa/>

Administration: Director, Christine Mary Dunford

The School of Theatre and Music provides innovative, rigorous, and comprehensive academic and performance programs as part of its diverse, urban context. These programs develop practical knowledge, cultural sensitivity, intellectual resourcefulness, and imaginative daring in emerging artists and scholars. They connect students to Chicago's abundant, vibrant theatre culture and to the city's dynamic jazz and classical music networks.

The School of Theatre and Music offers programs leading to the Bachelor of Arts in Music; the Bachelor of Music in Performance, the Bachelor of Music in Jazz Studies, the Bachelor of Arts in Acting, the Bachelor of Arts in Theatre Design, and the Bachelor of Fine Arts in Acting.

Department of Music

BA in Music, BMus in Performance, and BMus in Jazz Studies

Because the music profession is so diverse, the major curricula at the University of Illinois at Chicago emphasize skills and knowledge that are fundamental to the entire discipline: music theory, music history, performance, aural and keyboard training, orchestration, composition, conducting, and ensemble participation. Core course requirements for all majors include two years of work in theory, aural skills, and piano, five semesters of history and literature, and courses in analysis, notation software, and ethnomusicology. Beyond these, each of the three majors adds requirements particular to its focus. Performance and Jazz Studies majors should also plan on four years of participation in the program's performance ensembles, which include jazz ensembles, concert band, string orchestra, and three choral groups.

For those who qualify for the Performance major, the program offers opportunities for private study in piano, voice, and orchestral and band instruments with some of Chicago's most outstanding artist-teachers. For students in Jazz Studies, the program provides private study, big band, and combo work with leading Chicago jazz artists. An audition is required for admission to the Performance and Jazz Studies majors.

Many of the program's graduates pursue advanced degrees in music. Others

find employment as performers, teachers, composers, and arts managers in a wide variety of settings. A minimum of 120 semester hours is required for graduation.

General Education Requirements for BA in Music, BMus in Performance, and BMus in Jazz Studies

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Analyzing the Natural World course ^a	3–5
Understanding the Individual and Society course ^a	3
Understanding the Past course ^a	3
Understanding U.S. Society course ^a	3
Additional General Education Core courses from any categories ^{ab}	4–6 ^b
Total Hours—General Education Requirements^c	24

^a Students should consult the [General Education](#) section of the catalog for a list of approved courses in this category.

^b Students take two additional courses from any General Education categories for a total of 4–6 hours to reach the required 24 hours in the General Education Core.

^c The Understanding the Creative Arts and Exploring World Cultures General Education requirements are met by courses within the major.

Bachelor of Arts in Music

Degree Requirements—Bachelor of Arts in Music

To earn a Bachelor of Arts in Music degree from UIC, students need to complete University, college, and school degree requirements. The School of Theatre and Music degree requirements are outlined below. Students should consult the *College of Architecture, Design, and the Arts* section of the *Undergraduate Catalog* for additional degree requirements and college academic policies.

BA in Music—Degree Requirements	Hours
General Education Requirements	24
Major Course Requirements	60–68

Electives	27–36
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BA in Music	120

*New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 27–36 hours of electives for the BA in Music. All other students complete 28–36 hours of electives for the BA in Music.

General Education Requirements

See previous section *General Education Requirements for BA in Music, BMus in Performance, and BMus in Jazz Studies* for a list of courses to meet this requirement.

BA in Music Major Course Requirements

For the BA in Music, 60–68 semester hours distributed as follows:

Courses	Hours
MUS 101—Music Theory I	3
MUS 102—Music Theory II	3
MUS 103—Ear Training I	1
MUS 104—Ear Training II	1
MUS 110—Convocation/Recital ^a	0
MUS 201—Theory of Music III	3
MUS 202—Theory of Music IV	3
MUS 203—Ear Training III	1
MUS 204—Ear Training IV	1
MUS 170—Keyboard Skills I	2
MUS 171—Keyboard Skills II	2
MUS 222—Music Notation and Copying	2
MUS 270—Keyboard Skills III	2
MUS 271—Keyboard Skills IV	2
MUS 230—Music History I	3
MUS 231—Music History II	3
MUS 232—Music History III	3
MUS 300—Counterpoint	3
MUS 301—Analytic Techniques	3
MUS 227—Music Cultures of the World ^{bc}	3

<i>Six hours of music electives chosen from the following:</i>	6
MUS 113—Art Song (3) ^b	
MUS 114—Jazz History (3) ^{bf}	
MUS 115—Opera (3) ^b	
MUS 117—Music for Symphony Orchestra (3) ^b	
MUS 119—Music for the Piano (3) ^b	
MUS 240—Music, Gender, and Culture (3) ^{bg}	
<i>Six hours of music electives chosen from the following:</i>	6
MUS 302—Composition I (3)	
MUS 303—Composition II (3)	
MUS 304—Conducting (3)	
MUS 306—Orchestration and Arranging I (3)	
MUS 307—Orchestration and Arranging II (3)	
<i>Four hours of music^d chosen from the following:</i>	4
MUS 151—Concert Band (1)	
MUS 152—Instrumental Ensembles (1)	
MUS 153—University Choir (1)	
MUS 154—Chamber Choir (1)	
MUS 155—Women’s Choral Ensemble (1)	
MUS 157—String Ensemble (1)	
MUS 159—Jazz Ensemble (1)	
Foreign language ^e	0–8
Total Hours—BA in Music Major Course Requirements	60–68

^a Students must register for MUS 110 for four terms.

^b This course is approved for the Understanding the Creative Arts General Education category.

^c This course is approved for the Exploring World Cultures General Education category.

^d No more than one hour of credit earned in any term may apply towards this four-hour requirement.

^e Usually one year of French, German, or Italian at the college level. With consent of the department, students may substitute other languages. Two years of foreign language study is strongly recommended.

^f This course is approved for the Understanding the Past General Education category. Students who apply MUS 114 to the Understanding the Past category need to fulfill the Understanding the Creative Arts category with another course.

^g This course is approved for the Understanding the Individual and Society category. Students who apply MUS 240 to the Understanding the Individual and Society category need to fulfill the Understanding the Creative Arts General Education category with another course.

Electives

Courses	Hours
Total Hours—Electives	27–36^a

^aNew freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 27–36 hours of electives for the BA in Music. All other students complete 28–36 hours of electives for the BA in Music.

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule—BA in Music

Freshman Year	
Fall Semester	Hours
MUS 101—Music Theory I	3
MUS 103—Ear Training I	1
MUS 110—Convocation	0
MUS 170—Keyboard Skills I	2
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
Foreign language	4
Elective	2

Total Hours	15
Spring Semester	Hours
MUS 102—Music Theory II	3
MUS 104—Ear Training II	1
MUS 110—Convocation	0
MUS 171—Keyboard Skills II	2
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language	4
Elective	2
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1
Total Hours	15–16
Sophomore Year	
Fall Semester	Hours
MUS 110—Convocation	0
MUS 201—Music Theory III	3
MUS 203—Ear Training III	1
MUS 270—Keyboard Skills III	2
MUS 222—Music Notation and Copying	2
General Education Core course	5
Elective	2
Total Hours	15
Spring Semester	Hours
MUS 110—Convocation	0
MUS 202—Music Theory IV	3
MUS 204—Ear Training IV	1
MUS 271—Keyboard Skills IV	2
MUS 230—Music History I	3
MUS 113, 114, 115, 117, 119, OR 240	3
Ensemble (MUS 151, 152, 153, 154, 155, 157, OR 159)	1
Elective	2

Total Hours	15
Junior Year	
Fall Semester	Hours
MUS 231—Music History II	3
MUS 300—Counterpoint	3
One additional course from MUS 113, 114, 115, 117, 119, OR 240	3
Ensemble (see above)	1
Composition, Conducting, or Orchestration (MUS 302, 303, 304, 306, OR 307)	3
Elective	2
Total Hours	15
Spring Semester	Hours
MUS 232—Music History III	3
MUS 301—Analytic Techniques	3
Ensemble (see above)	1
One additional course chosen from Composition, Conducting, or Orchestration	3
Electives	5
Total Hours	15
Senior Year	
Fall Semester	Hours
General Education Core course	3
General Education Core course	3
General Education Core course	3
Ensemble (see above)	1
MUS 227—Music Cultures of the World	3
Electives	2
Total Hours	15
Spring Semester	Hours
General Education Core course	4
Electives	11
Total Hours	15

Bachelor of Music in Performance

Degree Requirements—Bachelor of Music in Performance

To earn a Bachelor of Music in Performance degree from UIC, students need to complete University, college, and school degree requirements. An audition is also required to enter the major. The School of Theatre and Music degree requirements are outlined below. Students should consult the *College of Architecture, Design, and the Arts* section of the *Undergraduate Catalog* for additional degree requirements and college academic policies.

BMus in Performance Degree Requirements	Hours
General Education Requirements	24
Major Course Requirements	76–78
Electives	17–20
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BMus in Performance	120

**New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 17–20 hours of electives for the BMus in Performance. All other students complete 18–20 hours of electives for the BMus in Performance.*

General Education Requirements

See previous section *General Education Requirements for BA in Music, BMus in Performance, and BMus in Jazz Studies* for a list of courses to meet this requirement.

Performance Major Course Requirements

For the Performance Major, 76–78 semester hours distributed as follows:

Courses	Hours
MUS 101—Music Theory I	3
MUS 102—Music Theory II	3
MUS 103—Ear Training I	1
MUS 104—Ear Training II	1
MUS 110—Convocation/Recital ^a	0
MUS 201—Theory of Music III	3
MUS 202—Theory of Music IV	3
MUS 203—Ear Training III	1
MUS 204—Ear Training IV	1

MUS 170—Keyboard Skills I	2
MUS 171—Keyboard Skills II	2
MUS 270—Keyboard Skills III	2
MUS 271—Keyboard Skills IV	2
MUS 230—Music History I	3
MUS 231—Music History II	3
MUS 232—Music History III	3
MUS 300—Counterpoint	3
MUS 301—Analytic Techniques	3
MUS 111—Master Class in Performance ^b	0
MUS 222—Notation and Copying	2
MUS 227—Music Cultures of the World ^{cd}	3
<i>Six hours of music electives chosen from the following:</i>	6
MUS 113—Art Song (3) ^c	
MUS 114—Jazz History (3) ^{ch}	
MUS 115—Opera (3) ^c	
MUS 117—Music for Symphony Orchestra (3) ^c	
MUS 119—Music for the Piano (3) ^c	
MUS 240—Music, Gender, and Culture (3) ^{ci}	
<i>Six hours of music electives chosen from the following:</i>	6
MUS 302—Composition I (3)	
MUS 303—Composition II (3)	
MUS 304—Conducting (3)	
MUS 306—Orchestration and Arranging I (3)	
MUS 307—Orchestration and Arranging II (3)	
<i>Ensemble requirement—Performance Majors must be enrolled in a minimum of one ensemble during every term in which they are a major distributed as follows:</i>	6–8j
<i>Ensemble Requirement—Four hours of music^e chosen from the following:</i>	

MUS 151—Concert Band (1)	
MUS 153—University Choir (1)	
MUS 157—String Ensemble (1)	
MUS 159—Jazz Ensemble (1)	
<i>Ensemble Requirement—Two hours of music^e chosen from the following:</i>	
MUS 152—Instrumental Ensembles (1)	
MUS 154—Chamber Choir (1)	
MUS 155—Women’s Choral Ensemble (1)	
MUS 160—Small Jazz Ensemble (1)	
<i>Ensemble Requirement—Two hours from any ensemble, excluding MUS 156</i>	
<i>Eight hours chosen from the following:</i>	8
MUS 180—Private Instrumental Lessons (2) ^f	
MUS 182—Private Voice Lessons (2) ^f	
<i>Six hours chosen from the following:</i>	6
MUS 280—Advanced Private Instrumental Lessons (3) ^g	
MUS 282—Advanced Private Voice Lessons (3) ^g	
Total Hours—Performance Major Course Requirements	76–78

^a Students must register for MUS 110 for four terms.

^b Students must register for MUS 111 for four terms and perform in one master class in two of those terms.

^c This course is approved for the Understanding the Creative Arts General Education category.

^d This course is approved for the Exploring World Cultures General Education category.

^e Vocalists must choose four hours of 153 and two hours of 154 or 155; wind and percussion students must choose four hours between 151 and 159, and two hours between 152 and 160; piano, classical guitar, and organ students must complete two hours from 152, and four hours of a large ensemble, excluding MUS 156; string students must choose four hours of 157 and two hours of 152.

^f Students must register for MUS 180 or 182 for at least four terms. Both courses require juries or half-recitals; a minimum grade of B is required to remain in the major.

^g Students must register for MUS 280 or 282 for two terms. Both courses require one jury and one full recital. A minimum grade of B in the first term is required to remain in the major.

^h This course is approved for the Understanding the Past General Education category. Students who apply MUS 114 to the Understanding the Past category need to fulfill the Understanding the Creative Arts category with another course.

ⁱ This course is approved for the Understanding the Individual and Society category. Students who apply MUS 240 to the Understanding Individual and Society category need to fulfill the Understanding the Creative Arts General Education category with another course.

^j Total ensemble hour requirement will be determined by the number of semesters enrolled in the major.

Electives

Courses	Hours
Total Hours—Electives	17–20^a

^aNew freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. These students will complete 17–20 hours of electives for the BMus in Performance. All other students complete 18–20 hours of electives for the BMus in Performance.

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule—BMus in Performance

Freshman Year	
Fall Semester	Hours
MUS 180—Private Instrumental Lessons	2
MUS 101—Music Theory I	3
MUS 103—Ear Training I	1
Ensemble (MUS 151,153,157, OR 159)	1
MUS 110—Convocation	0
MUS 170—Keyboard Skills I	2
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course	3
Total Hours	15

Spring Semester	Hours
MUS 180—Private Instrumental Lessons	2
MUS 102—Music Theory II	3
MUS 104—Ear Training II	1
MUS 110—Convocation	0
Ensemble (MUS 151,153,157, OR 159)	1
MUS 171—Keyboard Skills II	2
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
General Education Core course	3
CC 120—UIC First Year Dialogue Seminar (<i>Required of new freshmen only</i>)	1
Total Hours	15–16
Sophomore Year	
Fall Semester	Hours
MUS 180—Private Instrumental Lessons	2
MUS 110—Convocation	0
Ensemble (MUS 151,153,157, OR 159)	1
MUS 201—Music Theory III	3
MUS 203—Ear Training III	1
MUS 270—Keyboard Skills III	2
MUS 222—Notation and Copying	2
General Education Core course	5
Total Hours	16
Spring Semester	Hours
MUS 180—Private Instrumental Lessons	2
MUS 110—Convocation	0
MUS 202—Music Theory IV	3
MUS 204—Ear Training IV	1
MUS 271—Keyboard Skills IV	2
MUS 230—Music History I	3
Ensemble (MUS 151,153,157, OR 159)	1
Elective	3

Total Hours	15
Junior Year	
Fall Semester	Hours
MUS 111—Master Class in Performance	0
MUS 231—Music History II	3
MUS 300—Counterpoint	3
One course from MUS 113, 114, 115, 117, 119, OR 240	3
Ensemble (MUS 152, 154, 155, OR 160)	1
Composition, Conducting, or Orchestration (MUS 302, 303, 304, 306, OR 307)	3
Elective	3
Total Hours	16
Spring Semester	Hours
MUS 111—Master Class in Performance	0
MUS 232—Music History III	3
MUS 301—Analytic Techniques	3
Ensemble (MUS 152, 154, 155, OR 160)	1
One additional course chosen from Composition, Conducting, or Orchestration	3
Electives	4
Total Hours	14
Senior Year	
Fall Semester	Hours
MUS 111—Master Class in Performance	0
MUS 280—Advanced Private Instrumental Lessons	3
Ensemble (MUS 151, 152, 153, 154, 155, 157, 159, OR 160)	1
General Education Core course	3
General Education Core course	4
MUS 227—Music Cultures of the World	3
Elective	2
Total Hours	16

Spring Semester	Hours
MUS 111—Master Class in Performance	0
MUS 280—Advanced Private Instrumental Lessons	3
Ensemble (MUS 151, 152, 153, 154, 155, 157, 159, OR 160)	1
One course from MUS 113, 114, 115, 117, 119, OR 240	3
Electives	6
Total Hours	13

Bachelor of Music in Jazz Studies

Degree Requirements—Bachelor of Music in Jazz Studies

To earn a Bachelor of Music in Jazz Studies degree from UIC, students need to complete University, college, and school degree requirements. An audition is also required to enter the Jazz Studies major. The School of Theatre and Music degree requirements are outlined below. Students should consult the *College of Architecture, Design, and the Arts* section of the *Undergraduate Catalog* for additional degree requirements and college academic policies.

BMus in Jazz Studies Degree Requirements	Hours
General Education Requirements	24
Major Course Requirements	95–97
Electives	0–2
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BMus in Jazz Studies Degree Requirements	121–122*

*122 semester hours is required of new freshmen only. New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour.

General Education Requirements

See previous section *General Education Requirements for BA in Music, BMus in Performance, and BMus in Jazz Studies* for a list of courses to meet this requirement.

Jazz Studies Major Course Requirements

For the Jazz Studies Major, 95–97 semester hours distributed as follows:

Courses	Hours
MUS 101—Music Theory I	3

MUS 102—Music Theory II	3
MUS 103—Ear Training I	1
MUS 104—Ear Training II	1
MUS 110—Convocation/Recital ^a	0
MUS 201—Theory of Music III	3
MUS 202—Theory of Music IV	3
MUS 203—Ear Training III	1
MUS 204—Ear Training IV	1
MUS 170—Keyboard Skills I	2
MUS 171—Keyboard Skills II	2
MUS 270—Keyboard Skills III	2
MUS 271—Keyboard Skills IV	2
MUS 230—Music History I	3
MUS 231—Music History II	3
MUS 232—Music History III	3
MUS 301—Analytic Techniques	3
MUS 114—Jazz History ^{bh}	3
MUS 120—Jazz Improvisation I	3
MUS 227—Music Cultures of the World ^{bc}	3
MUS 111—Master Class in Performance ^d	0
MUS 220—Jazz Aesthetics	3
MUS 221—Jazz Improvisation II	3
MUS 222—Musical Notation/Copying	2
MUS 310—Jazz Theory and Keyboard I	3
MUS 311—Jazz Theory and Keyboard II	3
MUS 306—Orchestration and Arranging I	3
MUS 312—Jazz Arranging I	3
<i>Ensemble requirement—Jazz Majors must be enrolled in a minimum of one ensemble during every term in which they are a major, distributed as follows:</i>	6–8j
MUS 160—Small Jazz Ensemble (1) ^g (for at least two semesters)	

Choose one of the following for at least two semesters:	
MUS 150—Vocal Jazz Ensemble (1) ^g	
MUS 159—Jazz Ensemble (1) ^g	
Choose an additional two semesters from MUS 150, 159, or 160	
Choose any ensemble, excluding MUS 156, for two semesters	
<i>Three hours of music electives chosen from the following:</i>	3
MUS 113—Art Song (3) ^b	
MUS 115—Opera (3) ^b	
MUS 117—Music for Symphony Orchestra (3) ^b	
MUS 119—Music for the Piano (3) ^b	
MUS 240—Music, Gender, and Culture (3) ^{bi}	
<i>Three hours of music electives chosen from the following:</i>	3
MUS 302—Composition I (3)	
MUS 303—Composition II (3)	
MUS 304—Conducting (3)	
MUS 307—Orchestration and Arranging II (3)	
MUS 313—Jazz Arranging II (3)	
<i>Twelve hours chosen from the following:</i>	12
MUS 180—Private Instrumental Lessons(2) ^e	
MUS 182—Private Voice Lessons(2) ^e	
<i>Six hours chosen from the following:</i>	6
MUS 280—Advanced Private Instrumental	

Lessons(3) ^f	
MUS 282—Advanced Private Voice Lessons(3) ^f	
Total Hours—Jazz Studies Major Course Requirements	95–97

^a Students must register for MUS 110 for four terms.

^b This course is approved for the Understanding the Creative Arts General Education category.

^c This course is approved for the Exploring World Cultures General Education category.

^d Students must register for MUS 111 for four terms and perform in one master class in two of those terms.

^e Students must register for MUS 180 or 182 for at least six terms. Both courses require juries or half-recitals; a minimum grade of B is required to remain in the major.

^f Students must register for MUS 280 or 282 for two terms. Both courses require one jury and one full recital. A minimum grade of B in the first term is required to remain in the major.

^g MUS 150 is required for singers; MUS 159 is required for instrumentalists. Students must enroll for a total of 6 hours in a combination of MUS 150/160 (for singers) or MUS 159/160 (for instrumentalists). A minimum of two hours is required in any one of these courses.

^h This course is approved for the Understanding the Past General Education category. Students who apply MUS 114 to the Understanding the Past category need to fulfill the Understanding the Creative Arts category with another course.

ⁱ This course is approved for the Understanding the Individual and Society category. Students who apply MUS 240 to the Understanding the Individual and Society category need to fulfill the Understanding the Creative Arts General Education category with another course.

^j Total ensemble hour requirement will be determined by the number of semesters enrolled in the major.

Electives

Courses	Hours
Total Hours—Electives	0–2

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule—BMus in Jazz Studies

Freshman Year	
Fall Semester	Hours
MUS 101—Music Theory I	3
MUS 103—Ear Training I	1
MUS 110—Convocation	0
MUS 170—Keyboard Skills I	2
MUS 180—Private Instrumental Lessons OR MUS 182—Private Voice Lessons	2
MUS 160—Small Jazz Ensemble	1
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course	3
Total Hours	15
Spring Semester	Hours
MUS 102—Music Theory II	3
MUS 104—Ear Training II	1
MUS 110—Convocation	0
MUS 160—Small Jazz Ensemble	1
MUS 171—Keyboard Skills II	2
MUS 180 OR MUS 182	2
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
General Education Core course	3
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1
Total Hours	15–16
Sophomore Year	
Fall Semester	Hours
MUS 120—Jazz Improvisation	3
MUS 180 OR MUS 182	2
MUS 110—Convocation	0
MUS 150—Vocal Jazz Ensemble OR MUS 159—Jazz Ensemble	1

MUS 201—Music Theory III	3
MUS 203—Ear Training III	1
MUS 270—Keyboard Skills III	2
General Education Core course	5
Total Hours	17
Spring Semester	Hours
MUS 114—Jazz History	3
MUS 180 OR MUS 182	2
MUS 110—Convocation	0
MUS 202—Music Theory IV	3
MUS 204—Ear Training IV	1
MUS 222—Musical Notation and Copying	2
MUS 271—Keyboard Skills IV	2
MUS 230—Music History I	3
MUS 150 OR MUS 159	1
Total Hours	17
Junior Year	
Fall Semester	Hours
MUS 111—Master Class in Performance	0
MUS 180 OR MUS 182	2
MUS 231—Music History II	3
One course from MUS 113, 115, 117,119, OR 240	3
MUS 306—Orchestration and Arranging I	3
MUS 150—Vocal Jazz Ensemble, MUS 159—Jazz Ensemble, OR MUS 160—Small Jazz Ensemble	1
MUS 310—Jazz Theory and Keyboard I	3
Total Hours	15
Spring Semester	Hours
MUS 111—Master Class in Performance	0
MUS 180 OR MUS 182	2
MUS 221—Jazz improvisation II	3
MUS 232—Music History III	3
MUS 301—Analytic Techniques	3

MUS 150, MUS 159, OR MUS 160	1
MUS 312—Jazz Arranging	3
Total Hours	15
Senior Year	
Fall Semester	Hours
MUS 111—Master Class in Performance	0
Ensemble (MUS 150, 151, 152, 153, 154, 155, 157, 159, OR 160)	1
MUS 220—Jazz Aesthetics	3
Composition I or II, Conducting, Orchestration II, OR Jazz Arranging II (MUS 302, 303, 304, 307, OR 313)	3
MUS 280—Advanced Private Instrumental Lessons OR MUS 282—Advanced Private Voice Lessons	3
General Education Core course	4
Total Hours	14
Spring Semester	Hours
MUS 111—Master Class in Performance	0
MUS 280 OR MUS 282	3
MUS 311—Jazz Theory and Keyboard II	3
MUS 227—Music Cultures of the World	3
Ensemble (MUS 150, 151, 152, 153, 154, 155, 157, 159, OR 160)	1
General Education Core course	3
Total Hours	13

Minor in Music

Required Courses	Hours
MUS 101—Music Theory I	3
MUS 102—Music Theory II	3
MUS 103—Ear Training I	1
MUS 104—Ear Training II	1
MUS 170—Keyboard Skills I	2

MUS 171—Keyboard Skills II	2
MUS 230—Music History I	3
MUS 231—Music History II	3
Any three hours of music electives at the 100-level, excluding MUS 100, 107, and 156.	3
Total Hours—Minor in Music	21

Department of Theatre

The Theatre Program's curricula emphasize a balance between history, theory and practice, and integrate traditional performance theories and forms with contemporary interdisciplinary performance practices. With a commitment to ensemble-based learning, the program fosters student exploration from originating impulse or idea to realization in course work, performance and production. Courses in Acting, Voice, Movement, Directing, Playwriting, and Design develop practical knowledge, cultural sensitivity, intellectual resourcefulness, and imaginative daring in emerging artists and scholars.

Majors must actively participate in the department's productions in conjunction with their ongoing class work. Theatre majors participate in the UIC's Mainstage Season performances and student-generated projects under the direction and coaching of the theatre faculty and guest artists, all of whom are highly regarded professional artists in their respective fields.

Many of the program's graduates are employed professionally in theatre and film or successfully pursue advanced study in prestigious graduate theatre programs.

The Department of Theatre offers programs leading to the BA in Acting, BA in Theatre Design, and BFA in Acting.

Bachelor of Arts in Acting, Bachelor of Arts in Theatre Design, and Bachelor Fine Arts in Acting

General Education Requirements for the BA in Acting, BA in Theatre Design, and BFA in Acting

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3

Exploring World Cultures course ^a	3
Analyzing the Natural World course ^a	3–5
Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3
Additional General Education Core courses from any category ^a	4–6
Total Hours—General Education Requirements^b	24

^a Students should consult the [General Education](#) section of the catalog for a list of approved courses in this category.

^b The *Understanding the Past* and *Understanding the Creative Arts* General Education requirements are met by courses within the major.

BA in Acting and BA in Theatre Design

Both the BA in Acting and BA in Theatre Design combine the study of acting and design with the study of dramatic texts in their theatrical and cultural contexts. Since theatre is studied and experienced as a present-tense event, majors must actively participate in the production season. A total of 120 semester hours is required for graduation.

Some theatre courses require grades of C or higher in courses listed as prerequisites. Please check the *Course Descriptions* in the catalog for more information.

Degree Requirements—BA in Acting

To earn a Bachelor of Arts in Acting from UIC, students need to complete University, college, and school degree requirements. The School of Theatre and Music degree requirements are outlined below. Students should consult the *College of Architecture, Design, and the Arts* section for additional degree requirements and college academic policies. Admission to the BA in Acting is by audition.

BA in Acting Degree Requirements	Hours
General Education Requirements	24
Acting Major Course Requirements	45
Electives	50–51
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*

**New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. New freshmen complete 50 hours of electives for the BA in Acting. All other students complete 51 hours of electives for the BA in Acting.*

General Education Requirements

See previous section *General Education Requirements for the BA in Acting, BA in Theatre Design, and BFA in Acting* for a list of courses to meet this requirement.

Acting Major Course Requirements

Courses	Hours
THTR 109—Introduction to Theatre ^a	3
THTR 161—Introduction to Acting I	3
THTR 209—Modern Drama ^b	3
THTR 210—Movement I: Body/Self	3
THTR 260—Voice I: Voice	3
THTR 261—Voice II: Speech	3
THTR 262—Acting II: Scene Study	3
THTR 263—Acting II: Adaptations	3
THTR 280—Practicum in Performance	3
THTR 452—Advanced Acting: Shakespeare	3
THTR 475—Advanced Acting: Audition	3
Two courses from the following:	6
THTR 423—Playwriting (3)	
THTR 465—Stage Direction (3)	
THTR 470—Contemporary Performance Techniques (3)	
THTR 472—Investigative Collaboration (3)	
One of the following two-course sequences:	6
THTR 150—Technical Theatre (3)	
THTR 250—Set Design I (3)	
OR	
THTR 151—Fundamentals in Costume Construction (3)	

THTR 257—Costume Design I (3)	
Total Hours—Acting Major Course Requirements	45

^a This course is approved for the Understanding the Past General Education category or the Understanding the Creative Arts General Education category.

^b This course is approved for the Understanding the Creative Arts General Education category.

Electives

Courses	Hours
Total Hours—Electives	50–51^a

^aNew freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. New freshmen complete 50 hours of electives for the BA in Acting. All other students complete 51 hours of electives for the BA in Acting.

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule—BA in Acting

Semesters in which required courses are offered may vary from those listed below.

* THTR 280—Practicum in Performance requires permission of instructor to register. This is given for semesters when student is cast in a mainstage production.

** General Education Core courses can be taken in any semester. Some courses carry more than 3 credit hours; thus, the total credit hours for a semester may be between 15 and 17.

Freshman Year	
Fall Semester	Hours
THTR 109—Introduction to Theatre	3
THTR 161—Introduction to Acting I	3
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course**	3
General Education Core course**	3

Total Hours	15
Spring Semester	Hours
THTR 210—Movement I: Body/Self	3
THTR 260—Voice I: Voice	3
THTR 263—Acting II: Adaptations	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
General Education Core course	3
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1
Total Hours	15–16
Sophomore Year	
Fall Semester	Hours
THTR 150—Technical Theatre OR THTR 151—Costume Construction	3
THTR 261—Voice II: Speech	3
THTR 280—Practicum in Performance*	3
General Education Core course	3
General Education Core course	3
Total Hours	15
Spring Semester	Hours
THTR 262—Acting II: Scene Study	3
General Education Core course	3
Elective	3
Elective	3
Elective	3
Total Hours	15
Junior Year	
Fall Semester	Hours
THTR 209—Modern Drama I	3
Elective	3
Elective	3
Elective	3

Elective	3
Total Hours	15
Spring Semester	Hours
THTR 250—Set Design I OR THTR 257—Costume Design I	3
THTR 452—Advanced Acting: Shakespeare	3
THTR 423—Playwriting, THTR 465—Stage Direction, THTR 470—Contemporary Performance Techniques, OR THTR 472—Investigative Collaboration	3
Elective	3
Elective	3
Total Hours	15
Senior Year	
Fall Semester	Hours
THTR 423, THTR 465, THTR 470, OR THTR 472	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Hours	15
Spring Semester	Hours
THTR 475—Advanced Acting: Audition	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Hours	15

Degree Requirements—BA in Theatre Design

To earn a Bachelor of Arts in Theatre Design from UIC, students need to complete University, college, and school degree requirements. The School of Theatre and Music degree requirements are outlined below. Students should consult the *College of Architecture, Design, and the Arts* section for additional degree requirements and college academic policies. Admission to the BA in

Theatre Design is by interview.

BA in Theatre Design Degree Requirements	Hours
General Education Requirements	24
Theatre Design Major Course Requirements	45
Electives	50–51
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BA in Theatre Design	120

*New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. New freshmen complete 50 hours of electives for the BA in Theatre Design. All other students complete 51 hours of electives for the BA in Theatre Design.

General Education Requirements

See previous section *General Education Requirements for the BA in Acting, BA in Theatre Design, and BFA in Acting* for a list of courses to meet this requirement.

Theatre Design Major Course Requirements

Courses	Hours
THTR 109—Introduction to Theatre ^a	3
THTR 161—Introduction to Acting I	3
THTR 209 – Modern Drama ^b	3
AH 100—Introduction to Art and Art History ^b	3
Two courses from the following:	6
THTR 423—Playwriting (3)	
THTR 465—Stage Direction (3)	
THTR 470—Contemporary Performance Techniques (3)	
THTR 472—Investigative Collaboration (3)	
One of the following two-course sequences:	6
THTR 150—Technical Theatre (3)	
THTR 250—Set Design I (3)	
OR	
THTR 151—Fundamentals in Costume	

Construction (3)	
THTR 257—Costume Design I (3)	
One course from the following:	3
THTR 256—Lighting Design (3)	
THTR 259—Makeup Design (3)	
One course from the following:	3
THTR 282—Practicum in Costuming (3)	
THTR 283—Practicum in Technical Theatre (3)	
THTR 270—Stage Management	3
AH 110—Art History I ^b OR AH 111—Art History II ^b	4
DES 140—Drawing Design	4
DES 170—Color Theory	4
Total Hours—Theatre Design Major Course Requirements	45

^a This course is approved for the Understanding the Past General Education category or the Understanding the Creative Arts General Education category.

^b This course is approved for the Understanding the Creative Arts General Education category.

Electives

Courses	Hours
Total Hours—Electives	50–51^a

^a New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. New freshmen complete 50 hours of electives for the BA in Theatre Design. All other students complete 51 hours of electives for the BA in Theatre Design.

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule—BA in Theatre Design

Semesters in which required courses are offered may vary from those listed below.

* General Education Core courses can be taken in any semester. Some courses carry more than 3 credit hours; thus, the total credit hours for a semester may be between 15 and 17.

Freshman Year	
Fall Semester	Hours
THTR 109—Introduction to Theatre	3
THTR 161—Introduction to Acting I	3
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course*	3
General Education Core course*	3
Total Hours	15
Spring Semester	Hours
DES 140—Drawing Design	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
General Education Core course	3
General Education Core course	3
Elective	3
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1
Total Hours	16–17
Sophomore Year	
Fall Semester	Hours
THTR 150—Technical Theatre OR THTR 151—Costume Construction	3
General Education Core course	3
General Education Core course	3
Elective	3
Elective	3
Total Hours	15
Spring Semester	Hours

THTR 250—Set Design I OR THTR 257—Costume Design I	3
DES 170—Color Theory	4
AH 100—Introduction to Art and Art History	3
THTR 282—Practicum in Costuming OR THTR 283—Practicum in Technical Theatre	3
Elective	3
Total Hours	16
Junior Year	
Fall Semester	Hours
THTR 270—Stage Management	3
THTR 256—Lighting Design OR THTR 259—Makeup Design	3
THTR 209—Modern Drama	3
AH 110—Art History I OR AH 111—Art History II	4
Elective	3
Total Hours	16
Spring Semester	Hours
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Hours	15
Senior Year	
Fall Semester	Hours
THTR 423—Playwriting , THTR 465—Stage Direction, THTR 470—Contemporary Performance Techniques, OR THTR 472—Investigative Collaboration	3
Elective	3
Elective	3
Elective	3
Elective	3

Total Hours	15
Spring Semester	Hours
THTR 423, THTR 465, THTR 470, OR THTR 472	3
Elective	3
Elective	3
Elective	3
Total Hours	12

BFA in Acting

The BFA in Acting combines the conservatory-style study of acting with the study of dramatic texts in their theatrical and cultural contexts. Since theatre is studied and experienced as a present-tense event, majors must actively participate in the production program. A total of 120 semester hours is required for graduation. Some theatre courses require grades of B or higher in courses listed as prerequisites. Please check the *Course Descriptions* in the catalog for more information.

Degree Requirements—BFA in Acting

To earn a Bachelor of Fine Arts in Acting from UIC, students need to complete University, college, and school degree requirements. The School of Theatre and Music degree requirements are outlined below. Students should consult the *College of Architecture, Design, and the Arts* section for additional degree requirements and college academic policies.

BFA in Acting Degree Requirements	Hours
General Education Requirements	24
BFA Major Course Requirements	84
Electives	11–12
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1*
Total Hours—BFA in Acting	120

**New freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. New freshmen complete 11 hours of electives for the BFA in Acting. All other students complete 12 hours of electives for the BFA in Acting.*

General Education Requirements

See previous section *General Education Requirements for BA in Acting, BA in Theatre Design, and BFA in Acting* for a list of courses to meet this requirement.

BFA Major Course Requirements

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Courses	Hours
THTR 109—Introduction to Theatre ^a	3
THTR 161—Introduction to Acting I	3
THTR 209—Modern Drama ^b	3
THTR 210—Movement I: Body/Self	3
THTR 260—Voice I: Voice	3
THTR 261—Voice II: Speech	3
THTR 263—Acting II: Adaptations	3
THTR 280—Practicum in Performance	3
THTR 310—Movement II: Body/Space	3
THTR 410—Movement III: Style	3
THTR 411—Movement IV: Somatics	3
THTR 412—Movement V: Character	3
THTR 413—Movement VI: Movement Lab	3
THTR 451—Advanced Acting: American Drama	3
THTR 452—Advanced Acting: Shakespeare	3
THTR 458—Advanced Acting: Chekhov	3
THTR 459—Advanced Acting: Ensemble	3
THTR 462—Voice III: Advanced Voice and Speech	3
THTR 467—Advanced Acting: Brecht, Beckett, Pinter	3
THTR 475—Advanced Acting: Audition	3
THTR 477—Voice IV: Text Styles	3
THTR 478—Voice V: Dialects	3
THTR 479—Voice VI: Voice Lab	3
<i>One of the following two-course sequences:</i>	6
THTR 150—Technical Theatre (3)	
THTR 250—Set Design I (3)	
OR	
THTR 151—Fundamentals in Costume Construction (3)	
THTR 257—Costume Design I (3)	

One of the following courses:	3
THTR 255—Set Design II (3)	
THTR 256—Lighting Design (3)	
THTR 258—Costume Design II (3)	
THTR 259—Makeup Design (3)	
Two of the following courses:	6
THTR 423—Playwriting (3)	
THTR 465—Stage Direction (3)	
THTR 470—Contemporary Performance Techniques (3)	
THTR 472—Investigative Collaboration (3)	
Total Hours—BFA Major Course Requirements	84

^a This course is approved for the Understanding the Past General Education category or the Understanding the Creative Arts General Education category.

^b This course is approved for the Understanding the Creative Arts General Education category.

Electives

Courses	Hours
Total Hours—Electives	11–12^a

^aNew freshmen are required to complete CC 120—First Year Dialogue Seminar for one hour. New freshmen complete 11 hours of electives for the BFA in Acting. All other students complete 12 hours of electives for the BFA in Acting.

UIC First Year Dialogue Seminar

Courses	Hours
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1

Sample Course Schedule—BFA in Acting

Semesters in which required courses are offered may vary from those listed below.

* THTR 280—Practicum in Performance requires permission of instructor to register. This is given for semesters when student is cast in a mainstage production.

** General Education Core courses can be taken in any semester. Some science courses carry more than three credit hours; thus, the total credit hours for a semester may be between 15 and 17.

Freshman Year	
Fall Semester	Hours
THTR 109—Introduction to Theatre	3
THTR 161—Introduction to Acting I	3
THTR 210—Movement I: Body/Self	3
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course**	3
Total Hours	15
Spring Semester	Hours
THTR 150—Technical Theatre OR THTR 151—Costume Construction	3
THTR 260—Voice I: Voice	3
THTR 263—Acting II: Adaptations	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
General Education Core course	3
CC 120—UIC First Year Dialogue Seminar (Required of new freshmen only)	1
Total Hours	15–16
Sophomore Year	
Fall Semester	Hours
THTR 261—Voice II: Speech	3
THTR 310—Movement II: Body/Self	3
THTR 451—Advanced Acting: American Drama	3
General Education Core course	3
Elective	3
Total Hours	15
Spring Semester	Hours
THTR 250—Set Design I OR THTR 257—Costume Design I	3

THTR 452—Advanced Acting: Shakespeare	3
THTR 410—Movement III: Style	3
Elective	3
Elective	3
Total Hours	15
Junior Year	
Fall Semester	Hours
THTR 255—Set Design II, THTR 256—Lighting Design, THTR 258—Costume Design II, OR THTR 259—Makeup Design	3
THTR 209—Modern Drama	3
THTR 458—Advanced Acting: Chekhov	3
THTR 462—Voice III: Advanced Voice and Speech	3
General Education Core course	3
Total Hours	15
Spring Semester	Hours
THTR 411—Movement IV: Somatics	3
THTR 459—Advanced Acting: Ensemble	3
THTR 423—Playwriting , THTR 465—Stage Direction, THTR 470—Contemporary Performance Techniques, OR THTR 472—Investigative Collaboration	3
General Education Core course	3
THTR 477—Voice IV: Text Styles	3
Total Hours	15
Senior Year	
Fall Semester	Hours
THTR 280—Practicum in Performance	3
THTR 467—Advanced Acting: Brecht, Beckett, Pinter	3
THTR 423 , THTR 465, THTR 470, OR THTR 472	3
THTR 478—Voice V: Dialects	3
THTR 412—Movement V: Character	3

Total Hours	15
Spring Semester	Hours
THTR 475—Advanced Acting: Audition	3
THTR 413—Movement VI: Movement Lab	3
THTR 479—Voice VI: Voice Lab	3
General Education Core course	3
Elective	3
Total Hours	15

Minor in Theatre

Students from other disciplines who want to minor in theatre must complete at least 18 hours in theatre. At least 12 of the 18 hours must be at the upper-division level.



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Sample Business Major Curriculum

Dean, Michael B. Mikhail

Undergraduate Programs: Acting Assistant Dean, Angela Prazza Winters

1118 University Hall (UH)

(312) 996-2700

Fax: (312) 413-4201

<http://business.uic.edu>

Undergraduate Programs Website:

<http://business.uic.edu/ugrad>

Academic Services: 1118 UH

Undergraduate Business Career Center: 1118 UH

Departments: Accounting, Finance, Information and Decision Sciences,
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Introduction

The College of Business Administration is a research-based institution located in the heart of Chicago that cultivates a spirit of entrepreneurship through real-world experience. The University of Illinois at Chicago College of Business Administration was recently ranked No.1 among Chicago-area schools and tied for 56th overall among accredited undergraduate business programs by *U.S. News & World Report*.

The ranking places UIC among the top 15 percent of the 467 programs accredited by the Association to Advance Collegiate Schools of Business (AACSB), the primary accreditation organization for business schools. Over 2,200 undergraduate students annually pursue majors in six areas: accounting, entrepreneurship, finance, information and decision sciences, management, and marketing. UIC's proximity to the urban business community in Chicago affords substantial opportunities to stay connected with the pace of business issues throughout a student's educational experience.

The undergraduate program offers a diverse student body and access to rigorous programs that develop the skills necessary to become the business leaders of the future. The breadth and depth of the faculty and the quality of their research and scholarly work are evidenced by publications in the leading journals in their fields. The rigor of the curriculum and the faculty's research interests have led to the development of honors business courses and a leadership academy. In addition, the college has established excellence in teaching as a primary objective. Students will be joined by a group of peers whose diversity of backgrounds significantly enhances the learning experience and exchange of ideas.

In addition to course work in the major area, the curriculum includes core courses in all functional areas of business, and supporting course work in mathematics, communications, statistics, and information systems. This program allows CBA graduates to go on to pursue management and leadership positions in business and nonbusiness settings, or start and own their own businesses. The undergraduate program provides students with the skills necessary for a successful career in business and is also an excellent preparation for graduate training in business, law, or any business-related discipline.

The College of Business Administration provides leadership in the creation and transmission of knowledge as one of the largest and best undergraduate

business programs in the Chicago area. This outstanding education is enhanced through high-quality graduate programs, academically challenging and innovative theoretical and applied research, active professional development programs, and an array of research and outreach centers.

Accreditation

The College of Business Administration is accredited by AACSB International—The Association to Advance Collegiate Schools of Business. AACSB International accreditation represents the highest standard of achievement for business schools worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. AACSB accreditation is the hallmark of excellence in management education.

Degree Requirements

To earn a College of Business Administration degree from UIC, students need to complete University, college, and department degree requirements. General University and college degree requirements for all College of Business Administration students are outlined below. Students should consult the academic department section for major course requirements.

Semester Hour Requirement

The College of Business Administration minimum semester hour requirement is 120 semester hours for all degree programs.

Degree Program	Department	Degree Conferred	Total Hours
Accounting	Accounting	BS in Accounting	120
Entrepreneurship	Managerial Studies	BS in Entrepreneurship	120
Finance	Finance	BS in Finance	120
Information and Decision Sciences	Information and Decision Sciences	BS in Information and Decision Sciences	120
Management	Managerial Studies	BS in Management	120
Marketing	Managerial Studies	BS in Marketing	120

General Course Requirements

General and Basic Education Requirements

Students should take English 160 and 161, the courses of one of the mathematics tracks, and Economics 120 and 121 as early as possible, since

these courses are prerequisites for most of the business core courses.

Courses	Hours
<i>Business Administration Orientation</i>	
BA 100—Business Administration Orientation	1 ^a
<i>English</i>	
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts ^b	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research ^b	3
<i>Mathematics—Students take both courses from one of the following tracks:</i>	10
Track I^c	
MATH 180—Calculus I (5) ^b	
MATH 181—Calculus II (5) ^b	
Track II^c	
MATH 125—Elementary Linear Algebra (5) ^b	
MATH 165—Calculus for Business (5) ^b	
Track III^c	
MATH 125—Elementary Linear Algebra (5) ^b	
MATH 180—Calculus I (5) ^b	
<i>Economics</i>	
ECON 120—Principles of Microeconomics	3
ECON 121—Principles of Macroeconomics	3
<i>Communications</i>	
COMM 100—Fundamentals of Human Communication	3
BA 395—Assurance of Learning	0
Total Hours	25

^a BA 100 is a one-semester-hour course that is required for graduation. The one hour counts in the calculation of tuition, full- or part-time enrollment status, and financial aid eligibility. The one hour does not count towards the 120 hours necessary to graduate.

^b Minimum grades of C must be earned in these courses.

^c Students should select the mathematics track that matches their preparation and career goals..

University General Education Requirements

Students must satisfy the University's General Education requirements by taking classes from various subject areas. The requirement in some of these subject areas may be fulfilled through the required courses listed above. For the categories with additional hours, students should consult the *General Education* section of the catalog for a list of courses in each category.

Subject Area	Hours
Analyzing the Natural World course ^a	4
Exploring World Cultures course	3
Understanding the Creative Arts course	3
Understanding the Individual and Society course ^b	0
Understanding the Past course	3
Understanding U.S. Society course ^c	0
Total Hours^b	13

^a MATH 165, 180, and 181 listed in the preceding General and Basic Education Requirements table are approved General Education Core courses for the Analyzing the Natural World General Education requirement. Students must take one additional course in this category.

^b COMM 100 satisfies the Understanding the Individual and Society course requirement.

^c ECON 120 satisfies the Understanding U.S. Society course requirement.

Electives

Kinesiology, military science, and music skills courses cannot count in this category.

Courses	Hours
Electives—7 or 10 hours of Electives. Students in the accounting degree program must take 7 elective hours. Students in the Entrepreneurship, Finance, Information and Decision Sciences, Management, and Marketing degree programs must take 10	7 or 10

elective hours.	
Total Hours	7 or 10
Total Hours—General and Basic Education Requirements	45 or 48

Business Course Requirements

Business Core—Required Courses

Courses	Hours
<i>Accounting</i>	
ACTG 210—Introduction to Financial Accounting	3
ACTG 211—Introduction to Managerial Accounting	3
<i>Business Administration</i>	
BA 200—Managerial Communication	3
<i>Finance</i>	
FIN 301—Introduction to Managerial Finance	3
FIN 302—Introduction to Investments	3
<i>Information and Decision Sciences</i>	
IDS 200—Introduction to Management Information Systems	4
IDS 270—Business Statistics I	4
IDS 355—Operations Management	3
<i>Management</i>	
MGMT 340—Introduction to Organizations	3
MGMT 350—Business and Its External Environment	3
<i>Marketing</i>	

MKTG 360—Introduction to Marketing	3
Total Hours—Business Core—Required Courses	35

Business Core—Selective Courses

Requirement	Hours
<i>Advanced Quantitative Skills</i>	3
<i>Choose either: ECON 346 or IDS 371. IDS majors must take IDS 371. Students may substitute another quantitative course with permission of the department in which they major.</i>	
<i>Global Business Perspective</i>	3
<i>Choose one of the following: ACTG 484, ECON 333, FIN 442, MGMT 460, or MKTG 469. Students may also use an approved Study Abroad or International Exchange to satisfy this requirement.</i>	
<i>Integrative Course—Competitive Strategy</i>	4
<i>Choose one of the following courses: ACTG 495, FIN 495, IDS 495, or MGMT 495. These courses have the same prerequisites—senior standing and completion of all other Business Core courses. Students may take the integrative course in any department, not necessarily in their major.</i>	
Total Hours—Business Core Courses—Selective Courses	10
Total Hours—Business Core	45

The Major and Business Electives

Courses	Hours
<i>Choose a major from the following areas:</i>	27–30
Accounting, Entrepreneurship, Finance, Information and Decision Sciences,	

Management, and Marketing. The major consists of 27–30 hours of major courses and business electives. The exact number of business electives varies by department.	
Total Hours	27–30
Total Hours—Business Course Requirements	72–75

Other Course Requirements

Business Administration Orientation Requirement

All entering freshmen in the college must successfully complete BA 100—Business Administration Orientation during the fall semester. BA 100 is a one-semester-hour course required for graduation. This first-year experience course is designed to help students successfully transition from high school to a university environment. BA 100 includes an introduction to study strategies and techniques as well as an orientation to resources available at UIC. Students will be given an overview of the CBA majors and careers in business. Students will complete a group project and presentation on a career path in business. Additionally, this course provides ample opportunities to connect with other students, faculty, staff, and organizations and activities on campus.

Foreign Language Requirement

The College of Business Administration requires at least two years of a single foreign language in high school with minimum grades of C as a criterion for admission. Students who are admitted with a deficiency in this area must take two semesters of a single foreign language at the college level with minimum grades of C or prove proficiency in a foreign language.

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. Students are required to complete a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

For a description and a list of courses for each General Education Core category, students should consult the *General Education* section of the catalog. Information on meeting the General Education requirements for each College of Business Administration degree program is detailed in the previous section on General Course Requirements.

General Education Proficiencies—University Writing Requirement

A minimum grade of C in English 160 and 161 is a degree requirement. Transfer students who have taken the equivalent of English 160 and/or 161 at other institutions may only receive graduation credit for these courses if they earned minimum grades of C.

Mathematics Requirements

Business students must register for a mathematics course every semester beginning with their first semester of enrollment until one of the required mathematics tracks has been completed. After completing the required math courses, students must enroll in IDS 270. Some students may be required to take prerequisite math courses prior to enrolling in the required math courses. Credit earned for these prerequisite courses will not count toward the hours required for graduation, and the grades earned are not included in the grade point average (GPA). Students may place anywhere in this sequence: MATH 075, 090, 125, 165, and 180. Satisfactory grades are required in MATH 075 and 090 to progress to the next math course.

Other Requirements

Course Work Limitations

Courses that duplicate previous course work do not count toward graduation, nor do courses in which failing grades are received. Furthermore, credit earned in the following courses does not count towards graduation: Business Administration 100 and 289; English as a Second Language courses; English 070 and 071; Mathematics 075, 090, 118, 121, 140, and 141; kinesiology and military science courses; and foreign language courses taken to fulfill a deficiency in the CBA foreign language additional graduation requirement. The only exception is that students may earn 3 semester hours of credit in English 070 or 071 and a waiver of English 160 if written authorization is received from the Department of English. BA 100, BA 289, ESL courses, MATH 075, MATH 090, and Academic Skills Program courses do not carry academic credit and will not be used in computing the grade point average, but will be used for the purpose of determining full- or part-time status, and for financial aid eligibility.

Grade Point Average (GPA) Requirement

In addition to meeting all University requirements for the degree, students must earn a minimum cumulative GPA of 2.00/4.00 in each of the following to qualify for graduation: (1) all courses taken at the University of Illinois at Chicago; (2) all courses (UIC and transfer) counted toward the degree; and (3) in the major.

Graduation Declaration/Filing to Graduate/Degree Completion

The College of Business Administration is dedicated to assisting students with the achievement of both their academic and professional goals in a timely manner. One semester before graduation, CBA students must meet with their academic advisor to complete a graduation check. When students register for their final semester of courses, they will also declare their intent to graduate online using Student Self-Service. The deadline to declare graduation in the

my.UIC system is the end of the third week (fall and spring) or second week (Summer Session 2) of the term in which graduation is sought. Failure to complete these two steps may delay the awarding of the degree to the next semester. A final review of the records will be made following the close of the term.

Students completing all degree requirements for their declared major will need permission from their college to enroll in additional undergraduate courses. See online catalog <https://catalog.webhost.uic.edu/ucat/catalog/GR.shtml> for a complete description of this policy.

Enrollment Residence Requirement

The following college enrollment residence requirements apply to all CBA students:

- Once a student has reached junior standing (earned 60 semester hours of college credit), he/she must earn at least 60 additional semester hours at an accredited four-year institution. The college and department enrollment residence requirements must also be fulfilled.
- The last 30 hours of course work must be taken in enrollment residence at UIC. Furthermore, at least 30 of the 60 semester hours in the Business Course Requirements section of the curriculum must be taken in enrollment residence at UIC.
- At least two-thirds of the credit required for a departmental major must be completed at UIC.
- Concurrent attendance at the University of Illinois at Chicago and another collegiate institution or enrollment during the summer at another institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement for graduation.

Ethics Requirement

All students are required to demonstrate understanding of business ethics through completion of an online ethics examination.

Assessment Requirement

To ensure the quality of the academic program and to assist in continuous improvement efforts, all students must participate in one assessment event prior to graduation. Students will register for a non-credit course (BA 395) to complete this requirement.

Computer Requirement

Business students are required to have a laptop computer that can run the latest versions of Microsoft Windows and Office and has Wi-Fi or Wireless internet access.

College Policies

Academic Load

To be considered a full-time student during the fall and spring semesters, a

student must be registered for a minimum of 12 semester hours. For Summer Session 1 (Four-Week) and Summer Session 2 (Eight-Week), UIC considers a total aggregate of 6 semester hours as the minimum number necessary to constitute full-time enrollment. A maximum of 18 semester hours may be taken in a semester (12 hours between the two summer sessions). To complete a CBA degree within four years, a student must take an average course load of 15–16 hours per semester. Students requiring prerequisite math or English courses should plan to attend summer school to ensure timely graduation and meet this goal. For each hour of registered course work, students should expect to complete three hours of homework, studying, and reading.

Academic Probation and Dismissal Rules

Students' academic status will be based on their semester or cumulative grade point average. Students are in "good standing," "on probation," or "dismissed." Students can check their academic status after each semester on *my.UIC*. Students who are on academic probation or who have been dismissed are informed of their status by UIC email from the college following the end of the semester.

Probation Rules

Students will be placed on academic probation in any term in which they earn either a cumulative or semester grade point average of less than 2.00/4.00. They will then be expected to earn at least a 2.00/4.00 semester grade point average and to raise their cumulative grade point average to a 2.00/4.00 to achieve good academic standing.

Academic probation at UIC can only be removed by successfully completing additional course work at UIC. Probation is broken down as follows.

Probation Level	Conditions	Consequences	Remedy
Semester Probation	Semester GPA is below 2.00/4.00, but the UIC cumulative GPA is 2.00 or higher	Warning status is assigned.	Must meet with an advisor to discuss academic difficulties and seek tutoring, if necessary.
Academic Probation	UIC cumulative GPA is below 2.00/4.00	Academic restrictions enforced until required GPA level is achieved.	Must meet with an advisor to discuss their academic progress, sign an academic contract, and seek tutoring in difficult subjects. Students are required to meet with an academic advisor three times each semester until they are no longer on probation.
Dismissed	UIC cumulative GPA is considerably	Student is dismissed from the University.	Student will not be allowed to register for classes at UIC.

The following rules are applied to determine the academic status of a student on probation:

1. A student in good academic standing is placed on semester probation for any semester in which less than a 2.00/4.00 GPA is earned, but the UIC cumulative GPA is 2.00 or higher (Warning Status).
2. A student in good academic standing is placed on academic probation in any semester in which the UIC cumulative GPA falls below a 2.00/4.00.
3. A student currently on academic probation is continued on academic probation (unless dismissed from the University) until both the cumulative GPA and the UIC GPA are raised to 2.00/4.00.

CBA Undergraduate Programs determines the conditions of probation. In addition to specifying the grade point average, the college may require the completion of specific courses, limit the number of hours for which students register, and exclude students from taking certain courses while on probation.

All students on probation are required to adhere to the following terms of probation (academic restrictions). Failure to do so will result in registration holds and possible academic dismissal.

1. Students must meet with their academic advisor to complete an academic contract. The contract will include any requirements and/or restrictions for the student's next semester.
2. Students must schedule an appointment with their CBA academic advisor two additional times during the semester to discuss their academic progress for the term.
3. Students cannot register for more than 12 hours of course work for the semester (6 hours during the summer term).
4. Students must seek tutoring in their weak subject areas, i.e. math, accounting, economics, statistics, etc. Tutoring is available in the College of Business Administration Undergraduate Programs Office, during the fall and spring semesters, the Honors College, the Mathematical Science Learning Center, as well as many other support programs on campus.

Dismissal Rules

1. If a student is on academic probation, the student may be dismissed in any term in which he/she fails to meet the grade point average required by the probation status and in which the cumulative grade point average in courses taken at UIC is less than 2.00/4.00.
2. If a student is on academic probation, the student may be dismissed in any term in which he/she fails to meet the grade point average required by the probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.
3. If the student fails to make any significant progress toward a degree, the student may be dismissed from the college, and is therefore ineligible to enroll at the University in subsequent semesters.
4. The student may be dismissed in any term in which he or she fails to

comply with the conditions set by the College of Business Administration.

Change of Course Schedule—Dropping Courses

Undergraduate students may drop courses using *my.UIC* through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2) students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

To avoid difficulty, CBA suggests that students do the following:

- Meet with a CBA academic advisor each semester to plan a manageable course schedule and stay on track for graduation.
- Get feedback from their instructors before the drop deadline to determine if they are succeeding in their classes.
- Give careful consideration before using this option early in their academic career.

Change of Major/Declaring a Major

Students are encouraged to discuss their options for majors within the College of Business Administration with faculty, career advisors, and academic advisors. CBA students must declare a major by the end of their sophomore year. Declaring or changing a major is done by making an appointment with an academic advisor.

Class Attendance

CBA's expectation is that students will attend all classes because it is necessary for achieving academic success. Each instructor may establish specific attendance requirements for his/her course. The instructor is responsible for making the attendance policy clear to the students. An instructor cannot drop a student from a course due to nonattendance. It is the student's responsibility to make certain that all courses are added and dropped properly by the published deadlines.

Closed Courses

Courses close because a maximum enrollment capacity is placed on each course. This limit cannot be exceeded due to safety and environmental regulations. It is necessary that students register at their assigned time to ensure the preferred course schedule.

College Level Examination Program (CLEP)

The College of Business Administration accepts a maximum of 30 semester hours of CLEP (College Level Examination Program) credit toward the degree

requirements. Examinations may provide credit if approved by the college. CLEP credit will be awarded toward the CBA degree requirements based on the description and content of the exam, permission from the college, and the score earned on the exam. A minimum score of 65 is required. The CBA does not accept CLEP for English composition or foreign language credit. CLEP exams are administered on campus by the Office of Testing Services at (312) 996-0919.

Course Prerequisites

Students must meet all course prerequisites. The most up-to-date prerequisites for courses are listed on *my.UIC*. Prerequisites are put on courses to ensure students' success in the course and to maximize understanding and comprehension of the academic material. Students who do not meet published prerequisites may be dropped from the course.

Credit/No Credit Option

Students may elect to take courses on the credit/no credit option under the following conditions:

1. Students must be on clear academic status, not on academic probation;
2. Students must be enrolled full-time at UIC;
3. Only one course per semester may be taken on the credit/no credit option;
4. A maximum of 21 semester hours of credit/no credit course work can be earned at UIC. Courses that may not be taken on the credit/no credit option include:
 - English 160, 161, and Business Administration 200
 - Communication 100
 - Economics 120, 121
 - Mathematics 125, 165, 180, 181
 - Business Core courses
 - Courses taken to satisfy a requirement of a particular major, i.e., the advanced quantitative skills requirement for Finance, and Information and Decision Sciences majors
 - Major business courses
 - Business elective courses
 - Any accounting courses
 - Any course a department or college stipulates as not eligible to be taken under the CR/NC option; this restriction should be listed on the course syllabus

To elect this option, students must complete a Credit/No Credit Form in the CBA Undergraduate Programs office. The form must be submitted to 1118 UH by 4:15 p.m. (the close of business) on the tenth day of instruction (or the first Friday of Summer Session 1 or the second Friday of Summer Session 2).

Double Major, Double Degrees, and Second Bachelor's Degree

Double Major

Students interested in pursuing a double major should submit a formal request to the undergraduate programs office. If a student's request is approved, the College of Business Administration will serve as the primary college.

Double Degrees

Students interested in pursuing a double degree should submit a formal request to the undergraduate programs office. If a student's request is approved, the College of Business Administration will serve as the primary college.

Second Bachelor's Degree

Applicants who have already earned a bachelor's degree must apply to the graduate program <http://business.uic.edu/lgsb>.

Graduate-Level Courses for Undergraduate Credit

The College of Business Administration prohibits undergraduate students from registering for graduate-level courses and the use of graduate-level credit applied toward the undergraduate degree. Students should understand that graduate-level courses taken by an undergraduate student are not applicable toward a future graduate or professional degree.

Independent Study

Students are required to contact an instructor in their major field of study to propose a topic for independent study. If approved, a Request for Independent Study Form must be completed and approved by the academic department before registering for an independent study course. In addition, if the course is to be applied toward the major, a formal petition must be approved by the department head and the Undergraduate Programs Office of the college. Students should consult the department office for specific procedures regarding enrollment in independent study courses.

Petition Procedure

Students who want to make formal requests or appeal college policies do so by using a petition process. The CBA has various types of petitions available for different types of appeals, requests, or clarifications of policies and requirements. Petition forms and advice for completing these forms are available in the Undergraduate Programs Office in 1118 UH or on the CBA website <http://business.uic.edu/ugrad-advising>.

Proficiency Examinations

Students interested in earning proficiency credit should contact the department for information concerning eligibility and availability of a proficiency exam. This is subject to the University, college, and departmental policy on proficiency examinations. Proficiency credit cannot be earned by CBA students for major-level courses, nor can proficiency credit earned for a foreign language be used towards the degree. A student who earns proficiency credit is given the amount of credit toward graduation regularly allowed in the course. Proficiency credit is not considered an interruption of the enrollment residence requirement, nor a satisfaction of the last 30-semester-hour enrollment residence requirement for graduation.

Required Advising for Registration Approval

Each semester, all Accounting majors, who have started taking major-level accounting courses, are required to meet with an academic advisor and an assigned faculty advisor in their major department prior to receiving approval to register. Students on academic probation must also meet with an academic advisor prior to registering for the next semester. Registration holds will not be removed from the student's account until these conditions have been met.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student's options. The College of Business Administration requires students to discuss any plan to repeat a course with their academic advisor before they register to repeat the course.

Courses with A, B, or C grades may not be repeated. Courses with D or F grades may be repeated once with written permission. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once requires written permission from the student's college. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course is **not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to four repeated courses. Under the course repeat policy, all courses taken and

their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

Transferring

Intercollege Transfer Students

UIC students from other colleges may apply for transfer to the College of Business Administration. Admission is competitive and based on space availability. The College of Business Administration holds biweekly information sessions for students who wish to transfer into the college. Information on application procedures and deadlines is available at these sessions and in 1118 UH. Call (312) 996-2700 to sign up for an intercollege transfer information session.

The following is a list of the minimum criteria needed to be **considered** for admission:

- Students must have a minimum UIC grade point average of 2.50/4.00 and a cumulative grade point average (UIC and transfer) of 2.50/4.00 in 36 or more semester hours of course work to have their records reviewed by the college.
- Students on academic probation or dismissal status will not be considered for admission.
- Students must successfully complete MATH 180 and MATH 181, MATH 125 and MATH 165, or MATH 125 and MATH 180.

Transfer Students from Other Colleges and Universities

Admission into the college is competitive. The college reserves the right to adjust admissions criteria based on number of applications received and space availability.

The following guidelines list the minimum requirements to be considered for admission to the College of Business Administration:

- At the time of application,* a student must have completed a minimum of 24 semester hours (36 quarter hours) of credit with at least a 2.50/4.00 GPA.
- At the time of enrollment,* a student must have completed a minimum of 36 semester hours of credit with at least a 2.50/4.00 GPA.

**It is highly recommended that students complete their required Academic Writing courses, Finite Math, or Linear Math, and either Business Calculus or Calculus I with minimum grades of C by the time of enrollment at UIC.*

Transferring Out of the College of Business Administration

Students should follow the process of the receiving college when requesting a

transfer out of the College of Business Administration.

Minors

The College of Business Administration offers the following minors. Completion of one of these programs will be noted on the official UIC transcript upon graduation.

Minor	Department	Hours
Business Analytics	Information and Decision Sciences	12
Business Operations	Information and Decision Sciences	12
Finance	Finance	15
International Business	Interdepartmental	15
Management Information Systems	Information and Decision Sciences	12
Managerial Skills	Interdepartmental	12

Academic Advising

Academic advisors are located in the CBA Undergraduate Programs Office located on the 11th floor of University Hall. Office hours are Monday through Thursday, from 8:30 to 4:45 and Friday, 8:30 to 4:30. Additional information can be found online at <http://business.uic.edu/ugrad-advising>.

Advising Policy

The CBA Undergraduate Programs Office provides academic advising regarding course selection and registration, transfer credit, academic probation, and progress made toward the degree. It is the student's responsibility to make certain that the degree requirements are fulfilled. The college strongly recommends that all students meet with an advisor each semester to plan a manageable course schedule to stay on track for graduation.

Required Advising

Students must meet with an advisor for any of the situations listed below:

- All new students must attend an Orientation session to meet with an advisor and register for classes.
- All beginning freshmen must meet with their academic advisor each semester during their first year.
- All new transfer students are assigned an advisor and must meet with them during their first semester.
- Juniors and seniors majoring in Accounting are required to meet with a college advisor prior to meeting with an assigned faculty advisor in the Accounting department each semester.
- Students on academic probation and whose UIC GPA is below

2.00/4.00 must meet with an advisor three times each semester until the probationary status has been cleared.

- All graduating seniors are required to meet with an advisor for a graduation check the semester before they plan to graduate. See *Graduation Declaration/Filing to Graduate/Degree Completion* in this section of the catalog for information on filing to graduate.

Individual academic advising is by appointment. General questions can be answered by phone and email. Students faced with an emergency situation should contact the director of academic services at (312) 996-2700.

Policies to Ensure Academic Progress

- Meet with an academic advisor each semester to facilitate academic success and stay on track for graduation.
- It is recommended that students enroll in a manageable course load of 12–13 hours the first semester of the freshman year. After the first semester, to complete the degree within four years, a student must enroll in an average course load of 15–16 hours per semester every semester after their first. The maximum course load is 18 hours per semester (12 hours between the two summer sessions).
- Students must choose courses for which they meet the prerequisites. Current prerequisites are listed on *my.UIC* or the online course descriptions.
- Students must enroll in a math or statistics course each semester until the sequence is completed.
- English 160 and 161 should be completed by the end of the freshman year with minimum grades of C.
- Economics 120 should be completed during the first semester in which a student is enrolled for Mathematics 125 or Mathematics 180.
- IDS 200 should be completed after the first semester of the freshman year or during the sophomore year.
- IDS 355 should be completed the semester after IDS 200 and IDS 270 credit is earned.
- Finance and Information and Decisions Science majors should complete the advanced quantitative skills course after IDS 270 credit is earned.

Academic Honors

College Honors

College Honors are awarded when a student graduates and are noted on both the diploma and transcript. To qualify for College Honors, students must do the following:

1. Complete the degree requirements.
2. Earn a minimum of 60 semester hours of credit at UIC.
3. Achieve a minimum UIC cumulative grade point average of 3.50.

Dean's List

Students are eligible for the Dean's List if they have completed a minimum of 12 graded hours, or 6 graded hours during the summer term, and if they earn a term grade point average of 3.50 or higher. Although the grade point average excludes courses taken on the credit/no credit option, a student who fails a course taken under this option is ineligible for the Dean's List.

Department Honors

Department Honors are awarded when a student graduates and are noted on the UIC official transcript. Department honors are awarded if the student meets the grade point average criteria listed below:

Distinction: Overall GPA of 3.25 and major GPA of 3.25

High Distinction: Overall GPA of 3.50 and major GPA of 3.50

Highest Distinction: Overall GPA of 3.75 and major GPA of 3.75

Special Programs and Opportunities

Undergraduate Programs

- The CBA's official mode of communication is through UIC email. The CBA keeps its students informed of news and deadlines through the CBA listserv. CBA students are expected to check their UIC email account daily for updates.
- The CBA awards approximately \$500,000.00 in scholarships per year. Applications are submitted online in January with the deadline in early February. Scholarship recipients are notified in April and the scholarship awards are distributed in the next fall semester. The information about applying can be found online <http://business.uic.edu/ugrad-funding>.
- Student organizations related to each of the business majors provide opportunities for students to interact with faculty, alumni, and corporate professionals. Some of the CBA student organizations are: Accounting Club, Beta Alpha Psi, Beta Gamma Sigma, The Finance and Investment Group, Collegiate Entrepreneurship Organization, Latino Association of Business Students, American Marketing Association, Management Leadership Association, National Association of Black Accountants, Information and Decision Sciences Organization, INFORMS, National Asian American Society of Accountants. UIC has over 300 registered student organizations. Organizations can be found at <http://www.uic.edu/depts/campusprograms/>.
- The CBA newsletter is sent to students by email regularly and informs students about career opportunities, scholarships, and other CBA-related news.
- The CBA offers Honors business courses each semester. Students must either be a member of the Honors College or have a cumulative GPA of 3.40 to take these courses. The Honors courses provide an enhanced classroom experience and more contact and interaction with the professor. The Honors Course Designation will be noted on the official UIC transcript.

- Business students may opt to live on the Business or Entrepreneurship floors of the residence halls which provide an opportunity to connect, study, and socialize with other business students. Special programs are delivered by the college in the residence hall.
- Notable authors and business executives are invited to speak and interact with CBA students on a regular basis.
- The CBA Tutoring Program is available to business students in the areas of accounting, finance, and statistics.

Career Services

The Undergraduate Business Career Center encourages students to participate in many activities that are designed to prepare future business leaders for their careers.

- Career advisors can help students gain career preparation and planning skills that they can use throughout their careers.
- Internship Training Seminars improve students' understanding of their skills, values, and interests and are held every two weeks.
- Resume development and mock interviews help maximize each student's opportunity for employment.
- The Corporate Internship Program exposes students to professional organizations through full-time and part-time paid internships. Students gain hands-on experience with corporate, nonprofit, and governmental clients in their fields of study.
- Students can meet hundreds of company representatives and learn about employment trends, salary ranges, and corporate cultures through CBA student organization presentations and at campus job fairs.
- The Business Career Center and Student Leadership Council host various career fairs, corporate session, resume expos, mock interview days, job shadow days, networking sessions, and other career related events for students to take advantage of.

Career advising services include:

- Self-assessment instruments and interpretation assistance
- Career path and job market information
- Resume and cover letter reviews
- Informational interview recommendations
- Networking skill building
- Interview performance development
- Job search strategy planning
- Salary negotiation advice

The Undergraduate Business Career Center is located on the 11th floor of University Hall. More information can be found online <http://business.uic.edu/businesscareercenter> or by phoning (312) 996-2700.

Academic Options

- UIC Business Scholars Program is a highly selective four-year

cohort honors program for first-year undergraduate business majors designed to develop leadership excellence and professionalism through courses, workshops, service opportunities, and development activities. Students must meet the qualifications needed for acceptance in the Honors College. Students who qualify for in-state tuition will be awarded a minimum scholarship for four years

- The UIC Study Abroad Program and Exchange Program provide students the opportunity to take courses in universities around the world. Courses must be reviewed and approved by the College of Business Administration for credit towards graduation.
- A Certificate in Entrepreneurial Studies is available to students in the College of Business Administration interested in the area of small business. This is an excellent opportunity for students to choose their major electives with an academic objective.
- Students may pursue Minors in: Finance, International Business, Management Information Systems, Business Operations, Managerial Skills, or Business Analytics.

Honor Code

As an academic community, the College of Business Administration at the University of Illinois at Chicago is committed to providing an environment in which teaching, learning, research, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the college community—students, faculty, staff, and administrators—share the responsibility of insuring that high standards of integrity are upheld so that such an environment exists.

In pursuit of these high ideals and standards of academic life, students will be expected to respect and uphold the UIC College of Business Administration Honor Code throughout their academic life at UIC. They will be expected to maintain the highest moral and ethical standards in all academic and business endeavors and to conduct themselves honorably as responsible members of the college academic community. This includes the following:

- Not to seek unfair advantage over other students, including but not limited to giving or receiving unauthorized aid during completion of academic requirements;
- To represent fact and self truthfully at all times;
- To respect the property and personal rights of all members of the academic community.

Violations of the Honor Code are just causes for discipline under the University of Illinois at Chicago Student Disciplinary Policy, and all allegations of Honor Code violations shall be handled pursuant to that Policy.

Student Organizations

Student groups, such as intramural sports teams, local and national chapters of fraternities and sororities, ethnic clubs, and academic and preprofessional organizations provide students with outlets for participating in activities which

augment the educational experience. Many organizations are affiliated with the College of Business Administration, and include the following: Accounting Club; Beta Alpha Psi; Beta Gamma Sigma, National Association of Black Accountants (NABA); American Marketing Association (UIC Chapter); Economics Club; Collegiate Entrepreneurship Organization; Finance and Investment Group; The Information and Decision Sciences Organization (IDSO); INFORMS Student Chapter; Latino Association of Business Students (LABS); the Management Leadership Association; and the National Asian American Society of Accountants.

Beta Gamma Sigma

The College of Business Administration annually invites the upper 10 percent of the junior class and senior class to accept membership in Beta Gamma Sigma, the national scholastic honor society in the field of business administration. Inductees must have completed at least 30 semester hours at UIC and are chosen on the basis of their UIC and cumulative grade point averages.

Sample Business Major Curriculum

A sample four-year program in the College of Business Administration follows. Check individual major requirements for variations; some departments have fewer business electives and more required courses.

Note: Courses marked with * may be taken in any semester in any order.

Freshman Year	
First Semester	Hours
BA 100—Business Administration Orientation	1 ^a
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
MATH 125 or 180	5
ECON 120—Principles of Macroeconomics	3
Total Hours	12
<i>^a BA 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.</i>	
Second Semester	Hours
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
MATH 165 or 181	5
IDS 200—Introduction to Management Information Systems	4

ECON 121—Principles of Microeconomics	3
Total Hours	15
Sophomore Year	
First Semester	Hours
IDS 270—Business Statistics I	4
ACTG 210—Introduction to Financial Accounting	3
BA 200—Managerial Communication	3
General Education Core course*	3
FIN 301—Introduction to Managerial Finance	3
Total Hours	16
Second Semester	Hours
ACTG 211—Introduction to Managerial Accounting	3
MGMT 340—Introduction to Organizations	3
MKTG 360—Introduction to Marketing	3
COMM 100—Fundamentals of Human Communication	3
FIN 302—Introduction to Investments	3
Total Hours	15
Junior Year	
First Semester	Hours
MGMT 350—Business and Its External Environment	3
Major course	3
Advanced Quantitative Skills	3
Business Course/Major Elective	3
General Education Core course*	4
Total Hours	16
Second Semester	Hours
IDS 355—Operations Management	3

Global Business Perspective	3
Major course	3
Major course	3
Elective*	4
Total Hours	16
Senior Year	
First Semester	Hours
Major course	3
Major course	3
Elective*	3
General Education Core course*	3
Business Course/Major Elective	3
Total Hours	15
Second Semester	Hours
Business Elective/Major course	3
Major course	3
General Education Core course*	3
Elective*	3
Integrative course	4
Total Hours	16



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Department of Accounting

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Department Mission Statement

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- [Research Mission](#)
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Accreditation

BS in Accounting

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- [Sample Course Schedule](#)

Distinction

2303 University Hall (UH)

(312) 996-2650

<http://business.uic.edu/accounting>

Administration: Department Head, Somnath Das

Undergraduate Programs, 1118 University Hall

Department Mission Statement

Consistent with the Mission of the College of Business Administration and the University of Illinois at Chicago, the Department of Accounting is committed to the production and delivery of quality educational programs, disciplinary and interdisciplinary research, and service to the community.

Educational Mission

Education is the primary objective of the department. We serve an ethnically diverse, largely self-supporting and primarily first-generation student body. We aim to deliver a quality accounting education in the Chicago metropolitan area. Hence the educational mission reflects the socioeconomic status and cultural and ethnic diversity of the student body as well the urban setting of our location. The curriculum will be designed to be consistent with the goal of ensuring that the undergraduate students with a major in accounting will be well prepared for professional careers and certification candidacy. Students will be encouraged to complete all degree requirements in a timely fashion through a coordinated program of faculty advising and staff counseling. Internships will be used as an additional vehicle to prepare students for the professional expectations of the workplace. The department will provide advanced programs of study through its graduate offerings including the MSA, joint MSA/MBA and Master of Business Administration with a specialization in accounting. The graduate students for the MSA will play an increasingly important role in the department, consistent with the 150-hour Illinois CPA examination requirement.

Research Mission

Being part of a Research I university, the department's commitment to academic research and intellectual pursuits is an integral component of its mission. The department aims to fulfill this mission by hiring and retaining an academically respected and professionally qualified faculty who actively produce and support basic and applied research. Faculty research and teaching expectations emphasize individual strengths, interests, and stages of career development through a coordinated program of peer review, support, and counsel. At the same time, the department also engages in allocating resources to faculty to facilitate their research activities.

Service Mission

The department and its faculty will provide service to the students, CBA, and the University consistent with and complementary to its research and teaching activities. The department and its faculty will pursue external service activities which enhance departmental visibility, reputation, and presence at the local, national, and international levels. Service that enhances the University's urban mission will be encouraged.

Accreditation

The accounting department and its associated degree programs are accredited by AACSB International—The Association to Advance Collegiate Schools of Business.

BS in Accounting

Accounting is a system for measuring and reporting the financial position and performance of a variety of entities to interested parties.

These organizations include business firms, governmental units, and nonprofit organizations. Users of financial information include management, stockholders,

and creditors. The scope of the accounting discipline is broad and varied. Specific functional areas are as follows: financial accounting, managerial accounting, governmental and nonprofit accounting, international accounting, auditing, information systems, and taxation. The department also offers business law courses.

CPA Exam in Illinois

The UIC BS in Accounting program satisfies all the educational course requirements for taking the CPA exam in Illinois. It includes 30 hours of accounting, 24 hours of business, and the required specific courses.

The only additional requirement needed is a total 150 hours of college credit. For more information check <http://www.ilboa.org/certification/educational-requirements>.

Degree Requirements

To earn a Bachelor of Science in Accounting degree from UIC, students need to complete University, college, and department degree requirements. The Department of Accounting degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

BS in Accounting Degree Requirements	Hours
General Course Requirements	57
Business Core	33
Major Requirements	24
Business Electives	6
Total Hours—BS in Accounting	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
ACTG 315—Intermediate Financial Accounting I	3
ACTG 316—Intermediate Financial Accounting II	3
ACTG 326—Cost Accounting	3
ACTG 435—Auditing	3
ACTG 445—Federal Income Tax I	3

ACTG 470—Ethical Environment of Business	3
ACTG 474—Accounting Information Systems	3
ACTG 493—Accounting Cases, Research, and Analysis	3
Total Hours—Major Requirements	24

Business Electives

Courses	Hours
<i>At least two courses from the following list:</i>	6
ACTG 355—Business Law (3)	
ACTG 417—Advanced Financial Accounting (3)	
ACTG 446—Federal Income Tax II (3)	
ACTG 465—Governmental and Nonprofit Accounting (3)	
ACTG 475—Database Accounting Systems (3)	
ACTG 484—International Accounting (3)	
ACTG 485—Valuation and Analysis (3)	
ACTG 494—Special Topics in Accounting (1–4)	
Total Hours—Business Electives	6

It is recommended that students who intend to sit for the CPA exam take ACTG 355, 417, and 446. Furthermore, before taking 300-level accounting courses, students should have completed IDS 200 and 270, as well as ECON 120 and ECON 121.

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

Distinction

See *Academic Honors* in *College of Business Administration* section.



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- [Course Suggestions for Finance Careers](#)
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[Distinction](#)

2429 University Hall (UH)
(312) 996-2980

<http://business.uic.edu/finance>

Administration: Head, Robert S. Chirinko

Administrative Assistant, Debbie R. Reed

Undergraduate Programs, 1118 UH

Department Mission Statement

The Department of Finance is a major unit within the College of Business Administration. Our curriculum prepares students to be active participants in the finance industry considered broadly. Based on our engagement with finance professionals and academic research, we develop innovative educational programs that enhance the skills of students and that apply lessons from the frontiers of academic research to critical business problems. The Chicago Mercantile Exchange Market Training Laboratory provides a unique environment in which to gain hands-on experience in trading and to understand the intricacies of financial markets. The Finance Department recognizes the significance of its Chicago location and fosters partnerships with the financial and academic communities to develop the leadership potential of our students.

The department's teaching mission involves:

- Providing strong professional training for careers in finance.
- Connecting undergraduate students to the financial services industry in the Chicago area.
- Introducing curriculum specializations designed for specific areas of the financial services industry such as global finance, derivatives, risk management, banking, and portfolio and other investment strategies.
- Utilizing contemporary information technology in the learning process.
- Drawing upon other departments for interdisciplinary teaching areas, including accounting, information and decision sciences, and managerial studies.

BS in Finance

The finance curriculum explores the principles of financial analysis and control of individual business firms. It applies these principles to financial management, the valuation and selection of securities, and the influence of the monetary and banking system on economic activity.

Degree Requirements

To earn a Bachelor of Science in Finance degree from UIC, students need to complete University, college, and department degree requirements. The Department of Finance degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

Finance majors should pass Finance 301 and 302 with a grade of C or better by the spring semester of their sophomore year in order to complete the department courses required for the major and to take advantage of the available career path groups listed below. (Students who enrolled in the finance major before Fall 2013 may opt to replace FIN 301 and 302 with FIN 300.)

BS in Finance Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—BS in Finance	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
FIN 310—Investments	3
FIN 320—Managerial Finance	3
Twelve additional hours of 300- or 400-level courses in the Department of Finance. See lists below for career path suggestions.	12
Total Hours—Major Requirements	18

Business Electives

Courses	Hours
Nine hours at the 200-, 300-, or 400-level chosen from courses in the College of Business Administration with a maximum of three hours at the 200-level. See lists below for career path suggestions. Students may elect any combination of business courses to fulfill the elective requirement.	9
Total Hours—Business Electives	9

Course Suggestions for Finance Careers

Students should select courses based upon their interests and career goals. The finance courses listed below suggest which courses are most appropriate for alternative career paths.

Corporate Financial Analysis

This area provides an introduction to the work of the financial officer of a company focusing on financial statements, financial characteristics, and financial strategies of different types of firms.

Courses	Hours
FIN 444—Small Business Finance	3
ACTG 315—Intermediate Financial Accounting I (Business Elective)	3
ACTG 316—Intermediate Financial Accounting II (Business Elective)	3

Investment Management

This area provides an introduction to the theory and practice of managing investments. The professional investment manager must be aware of the vast range of investments available in the modern economy, the factors that determine returns and risks, and methods used to hedge risks.

Courses	Hours
FIN 404—Financial Strategies and Text Analysis	3
FIN 412—Portfolio Management	3
FIN 415—Fixed Income Securities	3
FIN 416—Options and Futures Markets	3
FIN 418—Commodities, Energy, and Related Markets	3
FIN 449—Applied Equity Investment Management	3
FIN 455—Asset Management	3
FIN 480—Market Microstructure and Electronic Trading	3

Banking

The banking system is crucial to the proper functioning of modern industrialized economies. This area provides an introduction to the structure and functions of the modern financial system, the roles played by commercial and central banks, the impact of regulatory and monetary policies, and the management of commercial banks.

Courses	Hours
FIN 415—Fixed Income Securities	3
FIN 430—Introduction to Money and Banking	3
FIN 431—Management in the Financial Services Industry	3
FIN 494—Special Topics in Finance (when topic is Islamic Finance)	3

Global Finance

This area provides an introduction to international financial markets and the firm's financial management in a global context. FIN 340 and FIN 442 are the central courses. Among other topics covered are the international monetary system, markets for foreign exchange, management of foreign investments, and exchange rate risks.

Courses	Hours
----------------	--------------

FIN 340—International Financial Markets	3
FIN 415—Fixed Income Securities	3
FIN 416—Options and Futures Markets	3
FIN 442—International Corporate Financial Management	3
FIN 494—Special Topics in Finance (when topic is Islamic Finance)	3
ACTG 484—International Accounting (Business Elective)	3

Real Estate

Real estate represents a significant portion of the assets held both by firms and by households. This area provides an introduction to legal, economic, and financial aspects of real estate in the context of the Chicago metropolitan area.

Courses	Hours
FIN 371—Introduction to Urban Real Estate	3
FIN 472—Real Estate Finance	3
ECON 332—Urban Economics (Business Elective)	3
ECON 475—Real Estate Markets and Valuation (Business Elective)	3

Risk Management

This area prepares students for careers in areas of the financial industry that involve financial risk management.

Courses	Hours
FIN 415—Fixed Income Securities	3
FIN 416—Options and Futures Markets	3
FIN 473—Introduction to Risk Management	3
FIN 479—Enterprise Risk Management	3

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

Distinction

See *Academic Honors* in the *College of Business Administration* section.



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BS in Information and Decision Sciences

- [Degree Requirements](#)
- [Sample Course Schedule](#)

Distinction

2402-2404 University Hall (UH)

(312) 996-2676

<http://business.uic.edu/ids>

Arkalgud Ramaprasad, Professor and Interim Head, prasad@uic.edu

Rachel L. Morrow, Assistant Director of Budget, rlmorrow@uic.edu

Arnita R. Bryant, Customer Service Specialist, bryanta@uic.edu

Undergraduate Programs: 1118 UH

Faculty Advisor: Mary Beth Watson-Manheim, mbwm@uic.edu

The Department of Information and Decision Sciences offers programs and courses in information systems, operations and supply chain management, and business analytics. IDS explores the synergies between information technology, business data and analytics, e-business, supply chain management, and risk management in today's business organizations. We are committed to educating the next generation of business leaders in these areas at the cutting edge of current business innovations. IDS faculty are active in research on information management, technology and innovation, data and analytics, health informatics, business statistics and forecasting, e-business, supply chain management,

mobile computing, and social media.

The curriculum integrates foundational knowledge with experiential learning and real-world projects. Projects with industry partners are a required component of the program. IDS courses reflect technology advancements and changing business needs, to address current areas where there is strong market demand for well-trained business professionals. We look for and develop creative problem-solving strengths in our students, an understanding of business issues in relation to technology, operations and analytics, and encourage students to develop as effective team players with strong ethics, communications skills, and a passion to excel.

Students in the undergraduate IDS major can flexibly tailor their program for specific interests and market needs. With a core of two required courses and real-world project experience, students can select course work for career paths in information technology and applications, data and business analytics, or operations and supply chain management. The program also provides ideal preparation for graduate study leading to the MS in Management Information Systems, Master of Business Administration, and other advanced degrees.

IDS courses are also attractive electives for students across business disciplines like Accounting, Entrepreneurship, Finance, Marketing, and Management. Courses in Project Management (IDS 312), Web Business (IDS 313), and Spreadsheet Modeling (IDS 331) help students develop broadly useful knowledge and skills that are in demand across business. Students may take these and other individual courses of interest or choose to complete a Minor in Management Information Systems, Business Analytics, or Operations Management.

IDS graduates have a wide range of options for business careers, from strategic and managerial positions with unlimited potential for growth and advancement (business analyst, consultant, project manager) to technical positions that allow maximum career flexibility (application developer, statistician, network specialist, supply chain or e-commerce analyst) and emerging areas (data scientist, web optimization and management, mobile apps, social commerce).

BS in Information and Decision Sciences

Degree Requirements

To earn a Bachelor of Science in Information and Decision Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Information and Decision Sciences degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

BS in Information and Decision Sciences Degree Requirements	Hours
General Course Requirements	60

Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—BS in Information and Decision Sciences	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
<i>One of the following courses:</i>	3
IDS 201—Business Computing I (3) IDS 331—Business Analysis Using Spreadsheets (3)	
IDS 406—Business Systems Project	3
IDS 410—Business Database Technology	3
Nine additional hours of 300- or 400-level courses from the IDS department.	9
Total Hours—Major Requirements	18

Business Electives

Courses	Hours
Any three 300- or 400-level CBA courses.	9
Total Hours—Business Electives	9

A course can be used to satisfy only one area of required or elective courses.

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

Distinction

See *Academic Honors* in the *College of Business Administration* section.



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BS in Entrepreneurship

- [Degree Requirements](#)
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- [Sample Course Schedule](#)

Distinction

2209 University Hall (UH)

(312) 996-2680

<http://business.uic.edu/ms>

Administration: Department Head, Albert Page

Undergraduate Programs: 1118 UH

The Department of Managerial Studies offers a Bachelor of Science in Entrepreneurship, a Bachelor of Science in Management, and a Bachelor of Science in Marketing.

BS in Entrepreneurship

The field of entrepreneurship provides knowledge of new venture opportunities, methods for creating and growing enterprises, and the role of entrepreneurship and young or smaller firms in economic development and the world economy. The program will help prepare students to create their own ventures, work in professional sectors that serve small or young businesses, or contribute significantly to the success of businesses in which they are employed.

Degree Requirements

To earn a Bachelor of Science in Entrepreneurship degree from UIC, students need to complete University, college, and department degree requirements. The Department of Managerial Studies degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies. Students who wish to pursue the entrepreneurship degree may seek individual advising on their programs of study through the Undergraduate Programs.

BS in Entrepreneurship Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—BS in Entrepreneurship	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
ENTR 310—Introduction to Entrepreneurship	3
ENTR 445—Entrepreneurship: New Venture Planning	3
ENTR 454—Entrepreneurship: New Venture Formation	3
Nine additional hours selected from among 300- or 400-level courses in Entrepreneurship or FIN 444—Small Business Finance.	9

Business Electives

Nine hours at the 300- or 400-level chosen from courses in the College of Business Administration. It is strongly recommended that students choose electives from the courses listed below, which are particularly related to entrepreneurship. In addition, the CBA frequently offers specialized sections of courses that include a strong emphasis on entrepreneurship (e.g., Principles of Internet Marketing and Real Estate Entrepreneurship) that may be attractive electives. Some of these courses have prerequisites, which will require careful planning.

Courses	Hours
Business Electives	9
ACTG 355—Business Law I (3)	
MGMT 463—Negotiations and Conflict Resolution (3)	
MKTG 462—Marketing Research (3)	
MKTG 473—The Personal Selling Effort in Marketing (3)	
MKTG 474—Advertising and Sales Promotion (3)	
MKTG 475—Product Management (3)	
MKTG 476—Business-to-Business Marketing (3)	
MGMT 453—Human Resource Management (3)	
MGMT 467—Impact of Technological Change (3)	
Total Hours—Business Electives	9

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

BS in Management

The field of management is concerned with the effective organization, development, and administration of business and other organizations. Students receive both theoretical and practical preparation for a variety of responsible managerial and specialist positions. The degree program in management emphasizes analytical thinking for effective decision making and broad

preparation for leadership positions. Employment opportunities include general management positions in manufacturing, distribution, and service industries; staff positions in human resources management and industrial relations departments; and management positions in transportation and physical distribution.

Degree Requirements—Management

To earn a Bachelor of Science in Management from UIC, students need to complete University, college, and department degree requirements. The Department of Managerial Studies degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

BS in Management Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—BS in Management	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
MGMT 445—Organizational Analysis and Practice	3
MGMT 452—Organizational Behavior	3
MGMT 453—Human Resource Management	3
Three management courses from the lists below	9
Total Hours—Major Requirements	18

Students must complete 9 hours chosen from courses listed below. Students may select the courses based upon their interests and career goals. The management electives shown below are grouped into logical career-path alternatives. Students may, however, elect any three courses to fulfill the elective requirement.

Human Resources Management and Managerial Skills

Courses	Hours
MGMT 454—Labor-Management Relations	3
MGMT 463—Negotiation and Conflict Resolution	3
MGMT 465—Compensation and Reward Systems	3
MGMT 466—Managerial Effectiveness through Diversity	3

Organization and Strategic Management

Courses	Hours
MGMT 460—Business, Society, and the Global Economy	3
MGMT 467—Impact of Technological Change	3
MGMT 471—Management and Organizational Development	3
MGMT 480—Transportation Systems Management	3
MGMT 481—Managerial Logistics	3

Cross-Listed Course

Courses	Hours
MGMT 447—Organizations	3

Business Electives

Courses	Hours
Nine hours from courses in the College of Business Administration. Students may choose ECON 221— Macroeconomics in the World Economy: Theory and Applications or any CBA courses at the 300- or 400-level.	9
Total Hours—Business Electives	9

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

BS in Marketing

Marketing involves several business activities that are performed in the process of getting goods and services from producer to the ultimate consumer. These activities include product management, pricing, promotion, and distribution. The Bachelor of Science in Marketing provides students not only with an understanding of those activities that comprise marketing but also with the tools and concepts they will need to make sound decisions in the area. Thus, courses are provided in marketing research, consumer behavior, analytical techniques in marketing, and marketing strategy to name a few. Several elective courses are also available to the student who desires a broader view of the area. The basic objective of the curriculum is to produce a student who has a sound understanding of theory and a keen sense of how to apply it in practice.

Degree Requirements—Marketing

To earn a Bachelor of Science in Marketing degree from UIC, students need to complete University, college, and department degree requirements. The Department of Managerial Studies degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

BS in Marketing Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—BS in Marketing	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
MKTG 461—Consumer Market Behavior	3
MKTG 462—Marketing Research	3
MKTG 465—Marketing Management	3
Nine additional hours selected from among the nonrequired 400-level courses in Marketing, except MKTG 499— Independent Study in Marketing.	9
Total Hours—Major Requirements	18

Business Electives

Courses	Hours
Nine hours from courses in the College of Business Administration. Students may choose ECON 221—Macroeconomics in the World Economy: Theory and Applications or any CBA courses at the 300- or 400-level.	9
Total Hours—Business Electives	9

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

Distinction

See *Academic Honors* in *College of Business Administration* section.



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Undergraduate Programs Office

1118 University Hall (UH)

(312) 996-2700

<http://business.uic.edu>

Undergraduate Programs Web site:

<http://business.uic.edu/ugrad>

Minor in Business Analytics

Business analytics focuses on the use of data driven, analytical, and computing approaches for effective business decision making and management. Data mining, predictive modeling, forecasting, business intelligence analysis, and

simulation have become critical across business functions such as marketing, finance, and human resource management. The Business Analytics minor helps students develop skills in these areas and enhances their knowledge and marketability. The minor program is open to majors from other units and colleges. Non-CBA students must submit a request form to the IDS Department (2402 UH) to enroll. Students must also consult their home colleges about the acceptability and applicability of the Information and Decision Sciences course credit toward their degree. Registration for most IDS courses is restricted to students in the Department of Information and Decision Sciences; therefore, students must register through the Department of Information and Decision Sciences (2402 UH). A minimum cumulative grade point average of 2.50/4.00 is required for admission to and completion of the minor field.

Requirements for the Minor

Required Courses	Hours
<i>The minor requires 12 hours (4 courses):</i>	
IDS 371—Business Statistics II ^a	3
<i>Selective Courses: Select 9 hours from the following:</i>	9
IDS 410—Business Database Technology (3) ^b	
IDS 420—Business Model Simulation (3) ^c	
IDS 460—Survey Sampling: Theory and Methods (3) ^d	
IDS 462—Statistical Software for Business Applications (3) ^e	
IDS 472—Business Data Mining (3) ^f	
IDS 476—Business Forecasting Using Time Series Methods (3) ^g	
IDS 478—Regression Analysis (3) ^h	
MKTG 460—Marketing Analytics (3) ⁱ	
Total Minimum Hours—Minor in Business Analytics	12
<i>Nonbusiness students will be required to take two Business Core courses (IDS 200 and IDS 270) or their equivalents as prerequisites to complete the minor.</i>	
IDS 200—Introduction to Management	4

Information Systems	
IDS 270—Business Statistics ^j	4

^a The prerequisites for IDS 371 are IDS 270 and MATH 165.

^b The prerequisite for IDS 410 is IDS 201 or IDS 331.

^c The prerequisites for IDS 420 are credit or concurrent registration in IDS 355 and credit or concurrent registration in IDS 331 or equivalent.

^d The prerequisite for IDS 460 is IDS 371.

^e The prerequisite for IDS 462 is IDS 371 or consent of the instructor.

^f The prerequisite for IDS 472 is IDS 371 or the equivalent.

^g The prerequisite for IDS 476 is IDS 371 or ECON 346 or consent of the instructor.

^h The prerequisite for IDS 478 is IDS 371.

ⁱ The prerequisites for MKTG 460 are IDS 270 and MKTG 360.

^j The prerequisite for IDS 270 is MATH 160 or MATH 165.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for the minor field in residence at the University of Illinois at Chicago. A 2.50 grade point average is required for all work completed for the minor at UIC.

Minor in Business Operations

Streamlining business operations, coordinating complex supply chains, and managing customer relations have become critical success factors in business administration. The Business Operations minor trains students in these skills and makes them marketable. The minor program is open to majors from other units and colleges. Non-CBA students must submit a request form to the IDS Department (2402 UH) to enroll. Students must also consult their home colleges about the acceptability and applicability of the Information and Decision Sciences course credit toward their degree. Registration for most IDS courses is restricted to students in the Department of Information and Decision Sciences; therefore students must register through the Department of Information and Decision Sciences (2402 University Hall). A minimum cumulative grade point average of 2.50/4.00 is required for admission to and completion of the minor field.

Requirements for the Minor

Required Courses	Hours
The minor requires 12 hours (4 courses) from the list below:	12
IDS 312—Business Project Management (3) ^a	

IDS 331—Business Analysis Using Spreadsheets (3) ^b	
IDS 420—Business Model Simulation (3) ^c	
IDS 435—Organization Models and Methods (3) ^d	
IDS 437—Stochastic Methods (3) ^e	
IDS 446—Decision Analysis (3) ^f	
IDS 450—Advanced Operations Management (3) ^g	
IDS 454—Introduction to Supply Chain Management (3) ^h	
MGMT 481—Managerial Logistics (3) ^k	
Total Minimum Hours—Minor in Business Operations	12
<i>Nonbusiness students will be required to take three Business Core courses (IDS 200, IDS 270, and IDS 355) or their equivalents as prerequisites to complete the minor.</i>	
IDS 200—Introduction to Management Information Systems	4
IDS 270—Business Statistics I ⁱ	4
IDS 355—Operations Management ^j	3

^a The prerequisite for IDS 312 is IDS 200.

^b The prerequisite for IDS 331 is IDS 200. Recommended background is ACTG 110.

^c The prerequisite for IDS 420 is credit or concurrent registration in IDS 331 or IDS 355.

^d The prerequisites for IDS 435 are IDS 355 and MATH 205 or the equivalent.

^e The prerequisite for IDS 437 is IDS 355 and IDS 371.

^f The prerequisite for IDS 446 is IDS 371.

^g The prerequisite for IDS 450 is IDS 355.

^h The prerequisite for IDS 454 is IDS 355.

ⁱ The prerequisite for IDS 270 is MATH 160 or MATH 165.

^j The prerequisites for IDS 355 are IDS 200, IDS 270, ENGL 161, and ECON 218.

^k The prerequisite for MGMT 481 is IDS 355.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for the minor field in residence at the University of Illinois at Chicago. A 2.50 grade point average is required for all work completed for the minor at UIC.

Minor in Finance

The Minor in Finance introduces the student to the principles of finance, applies these principles to analyzing several financial issues, and develops problem-solving and quantitative skills that are widely used in business.

The Minor in Finance is open to undergraduate students from any unit and college at UIC. Students submit a request form to the Undergraduate Student Services (1118 University Hall) in order to be considered for enrollment in the Minor in Finance. Students must consult their home colleges about the acceptability and applicability of Finance course credit toward their degree. Since open registration for most finance courses is restricted to students in the College of Business Administration, students in the Finance Minor who are not CBA majors need to register through the Department of Finance (Room 2429 University Hall). Students must be in good academic standing with their respective colleges.

Students majoring in one of the other (nonfinance) CBA majors can apply any finance courses taken to satisfy elective requirements toward both the minor and as electives toward the degree.

Requirements for the Minor

Required Courses	Hours
FIN 300—Introduction to Finance	3
FIN 310—Investments ^a	3
FIN 320—Managerial Finance ^a	3
Six hours from any of the 400-level finance courses that fulfill the requirements for the Finance major	6
Total Hours—Finance Minor	15

^a The prerequisite for this course is FIN 300.

A 2.50 grade point average is required for all work completed for the minor.

Enrollment Residence Requirement in the Minor

A student must complete at least three-fifths of the course work required for the minor field in residence at the University of Illinois at Chicago.

Minor in International Business

The College of Business Administration offers a Minor in International Business for undergraduate students in the College of Business Administration. The minor is an option that students may choose if they wish to complement their major field of study with knowledge in the area of international business. The minor requires 15 hours as distributed below:

Requirements for the Minor

Required Courses	Hours
ECON 221—Macroeconomics in the World Economy: Theory and Applications ^a	3
Three courses^a selected from the following:	9
ACTG 484—International Accounting (3) ^b	
ECON 333—International Economics (3)	
ECON 334—Economic Development (3)	
FIN 442—International Finance (3) ^b	
MGMT 460—Business, Society, and Global Economy (3)	
MKTG 469—International Marketing (3)	
One course^c from the following list courses:	3
ANTH 101—World Cultures: Introduction to Social Anthropology (3)	
ANTH 214—Sex and Gender in World Cultures (3)	
POLS 130—Introduction to Comparative Politics (3)	
POLS 184—Introduction to International Relations (3)	
SOC 225—Racial and Ethnic Groups (3)	
SOC 268—Introduction to Comparative Sociology (3)	
Total Hours—Minor International Business	15

^a No more than six of the twelve hours of business courses required for the

minor may be counted toward the major requirements. The remaining hours may be counted toward the business electives requirement. For example, a student majoring in Economics may count ECON 333 and ECON 334 toward the required courses in economics; other business courses from the above list are counted toward the student's business electives.

^b ACTG 484 and FIN 442 have a prerequisite course that is not included in the Business Core.

^c Students should consult the General Education section of the catalog to determine if which of these courses are approved General Education courses.

Students are encouraged to use their nine elective hours to take courses that would complement the required courses listed above, e.g., additional General Education courses in the field of international studies and courses in a foreign language. Depending on the major, completion of this minor may bring the total number of semester hours to over 120.

Minor in Management Information Systems

Information systems are transforming business management. They have become critical to performing almost every function of business. The Management Information Systems minor trains students in the software, tools, and systems that are widely used across business. Students develop database and system design skills, computing and programming skills, including Internet technologies, process analysis, modeling, simulation, and problem solving skills. The minor program is open to majors from other units and colleges. Non-CBA students must submit a request form to the IDS Department (2402 UH) to enroll. Students must also consult their home colleges about the acceptability and applicability of the Information and Decision Sciences course credit toward their degree. Registration for most IDS courses is restricted to students in the Department of Information and Decision Sciences; therefore students must register through the Department of Information and Decision Sciences (2402 University Hall). A minimum cumulative grade point average of 2.50/4.00 is required for admission to and completion of the minor field.

Requirements for the Minor

The minor requires 12 hours (4 courses) distributed as follows:

Required Courses	Hours
Programming Course: Select 3 hours from the following:	3
IDS 201—Introduction to Business Programming (3) ^a	
IDS 331—Business Analysis Using Spreadsheets (3) ^b	

Systems Course: 3 hours	
IDS 410—Business Database Technology ^c	3
Selective Courses: Select 6 hours from the following:	6
IDS 312—Business Project Management (3) ^d	
IDS 400—Advanced Business Programming Using Java (3) ^e	
IDS 401—Business Object Programming Using Java (3) ^f	
IDS 405—Business Systems Analysis and Design (3) ^g	
IDS 406—Business Systems Project (3) ^h	
IDS 412—Distributed Business Systems (3) ⁱ	
IDS 413—Internet Technology and Management (3) ^j	
IDS 420—Business Model Simulation (3) ^k	
IDS 422—Knowledge Management Systems (3) ^l	
IDS 454—Introduction to Supply Chain Management (3) ^m	
IDS 472—Business Data Mining (3) ⁿ	
Total Minimum Hours—Minor in Management Information Systems	12
Nonbusiness students will be required to take one Business Core course (IDS 200) or its equivalent as a prerequisite to complete the minor.	
IDS 200—Introduction to Management Information Systems	4

^aThe prerequisites for IDS 201 are IDS 200 and MATH 160 or the equivalent.

^b The prerequisite for IDS 331 is IDS 200. Recommended background is ACTG 110.

^c The prerequisite for IDS 410 is IDS 201 or IDS 331.

^d The prerequisite for IDS 312 is IDS 200.

^e

The prerequisite for IDS 400 is IDS 201 or IDS 331 or a programming course in mathematics or computer science, or consent of the instructor.

^f The prerequisite for IDS 401 is IDS 201 or the equivalent.

^g The prerequisite for IDS 405 is IDS 201.

^h The prerequisite for IDS 406 is knowledge of programming and databases or consent of the instructor.

ⁱ The prerequisites for IDS 412 are IDS 201 or IDS 330; and credit or concurrent registration in IDS 410.

^j The prerequisites for IDS 413 are IDS 201 and IDS 410.

^k The prerequisite for IDS 420 is credit or concurrent registration in IDS 355; or credit or concurrent registration in IDS 331 or the equivalent.

^l The prerequisite for IDS 422 is IDS 410 or consent of the instructor.

^m The prerequisite for IDS 454 is IDS 355.

ⁿ The prerequisite for IDS 472 is IDS 371 or the equivalent.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for the minor field in residence at the University of Illinois at Chicago. A 2.50 grade point average is required for all work completed for the minor at UIC.

Minor in Managerial Skills

Effective management of people and projects is essential for private, public, and nonprofit organizations in all fields. Regardless of their major discipline, students who aspire to leadership roles in their work life will need strong managerial skills in order to advance. The Managerial Skills minor offers course work that encompasses the basic skill set needed for successful management. The minor program is open to majors from other units and colleges. Non-CBA students must submit a request form to the College of Business Administration Undergraduate Programs Office (1118 UH). Students must also consult their home colleges about the acceptability and applicability of the CBA course credit toward their degree. A minimum cumulative grade point average of 2.50/4.00 is required for admission to and completion of the minor field.

Requirements for the Minor

Required Courses	Hours
MGMT 452—Organizational Behavior ^a	3
Selective Courses: 9 hours from the following:	9
IDS 312—Business Project Management (3) ^b	

MGMT 453—Human Resource Management (3) ^c	
MGMT 463—Negotiation and Conflict Resolution (3) ^a	
MGMT 466—Managerial Effectiveness Through Diversity (3) ^a	
Total Hours—Managerial Skills Minor	12

^aThe prerequisite for MGMT 452, 463, and 466 is MGMT 340.

^b The prerequisite for IDS 312 is IDS 200.

^c The prerequisites for MGMT 453 are MGMT 340 and MGMT 350.

For CBA majors, at least two of the courses for the minor must be different from courses counting towards their major requirements (not including Business Electives). Prerequisites for the minor form part of the Business Core taken by all CBA majors.

Nonbusiness students will be required to take MGMT 340—Introduction to Organizations as a prerequisite to complete the minor; nonbusiness students may also need to take MGMT 350—Business and its External Environment and IDS 200—Introduction to Management Information Systems or their equivalent as prerequisites for their selective courses in the minor.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for the minor field in residence at the University of Illinois at Chicago. A 2.50 grade point average is required for all work completed for the minor at UIC.



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Dean, Dr. Victoria Chou

3004 Education, Performing Arts, and Social Work (EPASW)

(312) 996-5641

<http://www.education.uic.edu>

Administration:

Associate Dean for Academic Affairs, Dr. Cynthia Shanahan

Associate Dean for Programs and Evaluation, Dr. Carole Mitchener
Associate Dean for Student Affairs, Dr. Joyce Eisen
Associate Dean for Administration, Loretta Foote Casey
Associate Dean for Programs and Technology, Dr. Kathleen Sheridan
Director of BA in Urban Education, Dr. Eleni Katsarou
Student Services: 3145 EPASW, (312) 996-4532
Coordinator of Advising and Registration, Jennifer DeLago, (312) 996-0707
Departments:
Curriculum and Instruction, Educational Psychology, Educational Policy Studies,
Special Education

Council on Teacher Education: Executive Director, Dr. Cynthia Shanahan, (312) 355-0714

Assistant to the Executive Director, Dr. Marietta Giovannelli (312) 996-9570

Licensure Officer, Dr. Marietta Giovannelli

Student Teaching Coordinator, Marsha Manheim, (312) 355-1875

Data Manager and E-Portfolio Coordinator, Betsy Gates-Ehlers, (312) 355-1872

Introduction

The Department of Curriculum and Instruction in the College of Education (COE) offers a program leading to the degree of Bachelor of Art in Urban Education. The BA program leads to a State of Illinois teaching license in Elementary Education (grades K–9).

The program is committed to preparing educators who can work effectively in Chicago neighborhood schools where they are needed most. The program also reflects UIC's conceptual framework: UIC educators are committed to the democratic ideal of developing the full potential of all students. They develop professional knowledge through study and critical analysis, and demonstrate effective practices consistent with their professional knowledge and ideals.

The BA in Urban Education program will effectively develop educators who are informed about how culture, language, and poverty shape and influence the lives of children and youth, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings.

The BA in Urban Education provides the opportunity for students to become teachers for elementary school settings and earn a K–9, Elementary Education teaching license. BA Teacher Candidates (TCs) are expected to develop (1) a deep understanding of school and community contexts; (2) a personal investment to underserved schools; (3) a commitment to critical self-reflection and inquiry into learning and teaching. These expectations are largely developed by having TCs conduct their student teaching in schools identified by the college that are urban sites, serve high concentrations of minority students, and have a significant number of highly respected leaders and teachers. The schools in this partnership with the BA in Urban Education Program also serve as sites for ongoing collaborative research on teaching and learning.

Admissions Requirements

The BA in Urban Education program has adopted the University's admissions requirements as listed in the *Admissions* section of the catalog under *First Year Applicant* and adheres to the campus policy on transfer students.

Admission to the Program

All freshmen and sophomores will initially be admitted to the Undeclared/Undecided major in the College of Education and complete the Urban Education Core Curriculum. Students must complete the 63-hour Urban Education Core Curriculum required for admission to the last two years of Elementary Education candidacy. All students must maintain a GPA of 2.50/4.00 to remain in good standing during the first two years of the program. Students should complete Core Curriculum course work in 4 years or fewer. When students complete the Urban Education Core Curriculum in the concentration, they must apply for candidacy before they can pursue the last two years of professional course work. In addition, all courses required for licensure cannot be taken for a credit/no credit and/or pass/fail option.

Elementary Education—Candidacy

Students in good standing may obtain an application for admission to *candidacy* to the EE concentration in the semester during which they complete the EE Urban Education curriculum requirements. In addition to remaining in good standing, students who wish to become candidates in the EE concentration must:

- be formally recommended to candidacy by at least one education faculty member with whom they have taken a course; transfer students may submit a faculty letter from the transfer institution;
- submit a Professional Goal Statement regarding their commitment to teaching in urban schools;
- take part in individual or group interviews with program faculty;
- complete 50 service learning hours working with a diverse group of students in an urban educational setting;
- receive a passing score on the Illinois Licensure Testing System (ILTS) Basic Skills Test (for tests taken before February 1, 2012) or receive a passing score on the Illinois Licensure Testing System (ILTS) Test of Academic Proficiency (for tests taken on or after February 1, 2012).
- receive a passing score on the Illinois Licensure Testing System (ILTS) Basic Skills Test (for tests taken before February 1, 2012) or receive a passing score on the Illinois Licensure Testing System (ILTS) Test of Academic Proficiency (for tests taken on or after February 1, 2012). A minimum ACT Plus Writing composite score of 22 or higher or a SAT composite score of 1030 or higher (critical reading and mathematics) may be substituted in place of the TAP. The tests must have been taken within 10 years of application.
- possess a minimum GPA of 2.50/4.00 at the time of application. Courses in which a student receives a grade lower than a C will not be applied to the licensure requirements.

Once a student is accepted for candidacy in the EE concentration, s/he formally becomes a candidate for teacher licensure.

Admission to Student Teaching —Senior Year

In order to qualify for entry into student teaching, a Teacher Candidate (TC) must maintain an overall GPA of 2.50/4.00 and a minimum 3.00/4.00 for professional education courses. Courses in which a student receives a grade lower than a C will not be applied to licensure requirements. Required courses cannot be taken for a credit/no credit and/or pass/fail option. TCs will student teach in the senior year. The TC should have completed all fieldwork leading to student teaching with satisfactory progress. TCs will conduct all of their student teaching practica in urban sites with which COE has had long-standing partnerships. In these partnerships, program faculty have identified school leaders and teachers who have a deep understanding and commitment to the families and communities that they serve.

Degree Requirements for the BA in Urban Education

In the first two years of study, students in the BA in Urban Education program will take the Urban Education Core Curriculum. This curriculum is characterized by the following:

- completion of the campus General Education course requirements which focus on a broad liberal arts education;
- development of a specialization in an area of interest to the student that will lead to content-area approvals and endorsements on top of Illinois Teacher Licensure;
- completion of a set of foundational courses in education.

Semester Hour Requirement

BA in Urban Education Program Requirements	Hours
Core Curriculum Requirements (including Area of Specialization)	63
Elementary Education Course Requirements	68
Total Hours—BA in Urban Education Program	131

Elementary Education Core Curriculum Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3

Understanding the Creative Arts course^{ab}	3
NOTE: The following courses are recommended: ENGL 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 118, 119.	
Exploring World Cultures General Education course^b	3
NOTE: LALS 101 is recommended.	
POLS 101—Introduction to American Government and Politics ^c	3
HIST 103—Early America: From Colonization to Civil War and Reconstruction (3) ^d OR HIST 104—Modern America: From Industrialization to Globalization (3) ^d	3
Analyzing the Natural World courses	8
The following courses are required: NATS 105—Physical Systems in Earth Sciences and Space Science (4) NATS 106—Chemical and Biological Systems (4)	
MATH 140—Arithmetic and Algebraic Structures	4
MATH 141—Algebraic and Geometric Structures	4
Area of Specialization	15
ED 100—Introduction to Urban Education ^{cf} (with a 30-hour required fieldwork component)	4
ED 151 and ED 152—College Connection I and II (2) ^g (both required for freshmen only)	1–2 ^g
OR	

ED 153—College Connection III (1) ^g (required for transfer students only)	
ED 257—Foundations of Literacy	3
ED 205—Race, Ethnicity, and Education ^{cf} (with a 30-hour required fieldwork component)	4
EPSY 255—Child Development in Contemporary Society	3
Total Hours—Urban Education Core Curriculum	63

^a Each course on this list is approved for the Understanding the Creative Arts General Education category.

^b Students should consult the General Education section of the catalog for a list of courses in this category

^c This course is approved for the Understanding U.S. Society General Education category.

^d This course is approved for the Understanding the Past General Education category.

^e This course is approved for the Analyzing the Natural World General Education category.

^f This course is approved for the Understanding the Individual and Society General Education category.

^g ED 151, 152, and 153 are required one-semester-hour courses, but the hours do not count toward the total hours required for graduation.

Areas of Specialization

Students will choose other courses as they develop an area of specialization. Students should consult the Office of Student Services for a list of areas of specializations.

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. Through the Core Curriculum, College of Education students fulfill the University's General Education Core requirement of a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures

VI. Understanding U.S. Society

For a description and a list of courses in each General Education Core category, students should consult the *General Education* section of the catalog.

General Education Proficiencies—University Writing Requirement

As noted in the Urban Education Core Curriculum, College of Education students meet this requirement by achieving a passing grade in English 160 and 161.

Other Requirements

Students must complete the requirements of the University and college that are in effect at the time of initial registration. It is essential for each student to become familiar with graduation requirements and to keep up to date with any published changes. If requirements are changed, continuing students and those whose attendance at UIC has been interrupted for no more than two years may complete the current graduation requirements or may continue to meet those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college in effect at the time of the student's reenrollment. If courses originally required are no longer offered, the college has the prerogative of specifying substitutes. Students should be aware that changes occurring in state licensure requirements may necessitate additional course work.

Course Level Requirement

During the junior and senior years, a student must earn at least 30 hours in advanced-level courses (300-level) at the University of Illinois at Chicago or any other accredited four-year college or university.

Course Work Limitations

Course work that duplicates previous credit does not count toward graduation. Credit is not given for a course in which a failing grade is received.

Full-Time Enrollment

During the first two years of study, students are provided with opportunities to select courses from the Urban Education Core Curriculum. After candidacy, students will be required to register for specific course work each semester while enrolled. The program requires full-time enrollment.

Grade Point Average (GPA) Requirement

To be eligible for graduation, a student in the candidacy must have a cumulative GPA of at least 2.50/4.00 and a GPA of at least 3.00/4.00 in the professional education courses.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using *my.UIC*. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree.

A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

Either the first 90 or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at the University of Illinois at Chicago. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution, or enrollment during the summer at another institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement for graduation. Work done at the Springfield or Urbana-Champaign campuses of the University of Illinois does not satisfy this requirement. Credit earned through proficiency examinations, including credit earned through the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign correspondence courses, does not apply toward the minimum 30 semester hour enrollment residence requirement.

Transfer Credit

Courses completed at other institutions may be applied in partial fulfillment of graduation requirements and as prerequisites for courses at UIC. The college determines the transfer hours that apply toward the degree. Courses listed for credit on a Student Profile, Academic Advising Document, Degree Audit Report, or transcripts are not necessarily accepted for the degree.

Transfer Credit for Continuing Students

The College of Education may permit concurrent registration at a transfer institution. Please consult an academic advisor in the Office of Student Services (OSS), 3145 EPASW.

Elementary Education Concentration Requirements

Elementary Education Concentration Course Requirements

Courses	Hours
ED 345—Critical Multiculturalism in the Urban Elementary Classroom	2
ED 352—Technology Integration in Elementary School I	2
EPSY 405—Educational Assessment and Evaluation	3
ED 307—Nature and Practices in Natural Science	2
ED 340—Teaching Language and Literacy in	

the Urban Elementary Classroom I	3
ED 341—Teaching Language and Literacy in the Urban Elementary Classroom II	3
ED 342—Teaching and Learning Mathematics in the Urban Elementary Classroom	4
ED 343—Teaching and Learning Science in the Urban Elementary Classroom	4
ED 344—Teaching and Learning Social Studies in the Urban Elementary Classroom	4
ED 350—Urban Advisory I: Introduction to Fieldwork in Urban Schools	2
ED 351—Urban Education Advisory II: Health and Popular Culture in Urban Schools	2
ED 450—Student Teaching in the Urban Elementary Classroom I	9
ED 451—Student Teaching/Internship in the Urban Community II	15
SPED 415—Characteristics of Exceptional Learners	2
SPED 416—Methods of Instruction for Exceptional Learners	2
ED 346—Sociocritical Foundations of English Learning in Urban Elementary Classroom	3
Endorsement Electives	6–8
Minimum Total Hours—Elementary Education Concentration	68

Student Teaching Requirement

Student teaching is completed in both semesters of the senior year with more emphasis on the last semester. Minimum requirements for student teaching include senior standing; 3.00/4.00 GPA in the professional course work; a grade of C or higher in all course work required for licensure; courses taken for a credit/no credit option are not applicable towards licensure; satisfactory completion of fieldwork as assessed by university field instructors and school mentor teachers. Furthermore, it is required that students meet the following additional criteria: approval of the program faculty through review of performance according to the GPA; UIC Elementary Education Principles; development of the Teaching Portfolio; and the passing of the required state tests. Courses to be completed successfully prior to student teaching include the following: LAS General Education, ED 100, ED 205, ED 257, ED 307, ED 340,

ED 341, ED 342, ED 343, ED 344, ED 345, ED 346, ED 350, ED 351, ED 450, EPSY 255, EPSY 405, SPED 415, and SPED 416 must be taken during the first semester of the senior year and during the first practicum of student teaching. EE candidates should also consult the *State Teacher Licensure* section below.

State Teacher Licensure

The curricula for the preparation of elementary and secondary school teachers as listed in this catalog have been approved by the Illinois Board of Higher Education, the North Central Association of Colleges and Schools, the Illinois State Board of Education, and the University.

Council on Teacher Education

The Council on Teacher Education (CTE) is responsible for coordinating teacher education programs throughout the University of Illinois at Chicago and for maintaining relationships with the Illinois State Teacher Board of Education.

Decisions about licensure are a joint effort of a candidate's program, the Council on Teacher Education (CTE), and the Illinois State Board of Education (ISBE). The program coordinator and faculty have the main responsibility for ensuring that candidates are prepared to become teachers and are, thus, entitled to apply for licensure. They approve qualifications before the CTE begins its process of evaluation. The CTE's licensure officer entitles an individual to apply for a license at the state level. The CTE checks that candidates have met state requirements, such as passing the required state-level tests and completing the course, assessment, and grade requirements stipulated by the program as addressing state objectives. ISBE makes the final decision about whether or not a candidate receives licensure based upon the information it receives from the institution and a candidate's application.

E-Portfolio System

In order to monitor program effectiveness and to provide programs with information they can use to guide candidates' work and program reform, the Council on Teacher Education (CTE) also collects assessment information from students and candidates as they prepare to be teachers. Students should keep up to date on assessment requirements, as they may not be able to register for course work if they fall behind. This assessment information is discussed in program orientations and is available on the CTE website <http://education.uic.edu/cte/>. An electronic folio system is the main avenue by which teaching majors and candidates will turn in assessments. Candidates may use the system for a variety of purposes in addition to uploading assessments for the CTE.

State Examinations

Prior to licensure, the candidate must also pass a series of examinations required by the Illinois State Board of Education. The Illinois Test of Academic Proficiency (TAP) must be passed prior to applying for candidacy in the teacher education program. A minimum ACT Plus Writing composite score of 22 or a SAT composite score of 1030 or higher, including the critical reading and mathematics, may be substituted in place of the TAP. The tests must have been

taken within 10 years of application. The Illinois Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching (APT) must be passed prior to licensure. These tests are administered and monitored by the State of Illinois. The candidate is responsible for meeting this requirement. See the NES website <http://www.icts.nesinc.com> for the available test dates, registration information, and study guides. Registration information can also be found in the Council on Teacher Education. Students and candidates must take the tests in sufficient time for the results to accompany the appropriate application.

Program Pass Rates

In accordance with the public disclosure requirements of Title II of the Higher Education Act, the University of Illinois at Chicago reports that teacher education program completers scored as follows on the two assessments required by the state for teacher licensure in effect for 2010–2011. During the academic year 2009–2010, UIC program completers had a 100% pass rate on the two required exams, Basic Skills Test and Content Area Test. During 2010–2011, UIC program completers had a 100% pass rate on the two required exams. For both years, the statewide pass rate on the required exam was 100%.

Middle School Endorsement

The Illinois State Board of Education requires that those students interested in teaching in middle grades (5–8) must take additional course work. This applies even though the Standard Elementary license states eligibility for teaching in grades kindergarten through nine. Please note that the State of Illinois is in the process of revising middle school endorsement requirements and additional course work may be required. Be advised that changes may occur without notice and will be effective immediately. Additional information may be obtained from the Council on Teacher Education, 3015 EPASW, (312) 355-0714.

Student Teaching

All TCs must apply to the Chicago Public Schools prior to any fieldwork. This application includes a background check (Illinois State Police and FBI). In order to student teach, TC's must apply to both the CTE and the Chicago Public Schools. The application to the CTE includes documentation of a passed TB test and a passed Content Area Test (Elementary/Middle Grades 110). Then, in order to student teach within the Chicago Public Schools, TCs must complete a separate CPS application and registration packet, which includes another criminal background check. TCs are expected to bear the expense of both the TB test and the criminal background check. Students receive instructions for both the fieldwork application and the student teaching applications from the CTE.

Other Licensure Policies (or Requirements)

Per legislation signed in August 2011, the Illinois State Board of Education no longer requires Teacher Education candidates to prepare and sign form 73-91 (Notice of Intent to Become a United States Citizen) or, to verify their legal presence and eligibility for employment in the United States. All candidates will apply for their teaching credential online via the Educator Licensure System.

Please note that, in some cases, the State of Illinois will not issue a teaching credential to an individual who has been convicted of a criminal offense. A candidate who has been convicted of an offense should notify his/her advisor immediately.

College Policies

Academic Load

To be considered full time, a student must be enrolled in a minimum of 12 semester hours each semester. During the regular academic year a course load exceeding 18 hours (12 hours in the summer) must be approved in the College of Education. Please consult an academic advisor in the Office of Students Services (OSS), 3145 EPASW.

In addition, some education courses require fieldwork, which means that students will spend a significant amount of time participating in other education settings (e.g., local schools). The nature and extent of the fieldwork varies from course to course.

Academic Probation and Dismissal Rules

Education faculty evaluate each student's progress through semester reviews.

Probation Rules

Precandidacy students whose term grade point average or cumulative grade point average is less than 2.00/4.00 are placed on probation. The cumulative grade point average includes all transfer credit and work completed at UIC.

Students in the EE concentration must maintain a cumulative GPA of at least 2.50/4.00, and a concentration GPA of at least 3.00/4.00. EE students who fall below a cumulative GPA of 2.50 or a concentration GPA of 3.00 are placed on probation.

Dismissal Rules

1. A student whose grade point average in any term is below 1.00/4.00 will be dismissed.
2. A student who fails to meet the terms of probation or is on probation for two consecutive terms will be dismissed.
3. A student who is dismissed will not be considered for readmission to the College of Education until after a lapse of at least one year.
4. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of incomplete grades, failure to earn credit in any semester, failure to meet the minimum grade point average in each concentration, and/or inadequate professional performance as judged by elementary education faculty.

Any student who does not meet the requirements of the College of Education will be dismissed from the college and the University.

Change of Course Schedule—Dropping Courses

Undergraduate students may drop courses using *my.UIC* through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

Change of Major

At the undergraduate level, the College of Education offers only a BA in Urban Education.

Class Attendance

The class attendance policy is generally stated on the course syllabus. The College of Education encourages students to contact the instructor of the course if class will not be attended on a specific date. Excessive absences from class and/or fieldwork and/or student teaching may result in dismissal from the program.

Closed Courses

Classes that are closed will not be overenrolled. Please consult the advisor in OSS, 3145 EPASW, for further information.

Course Prerequisites

Course prerequisites will not be waived. Please consult the advisor in OSS, 3145 EPASW, for further information.

Credit/No Credit Option

None of the required courses in the College of Education may be taken on the credit/no credit option.

Declaring a Major

The major will be declared upon admission to candidacy in the College of Education.

Double Major, Double Degrees, and Second Bachelor's Degree

Double Major

The College of Education does not permit double majors. Please consult the advisor in OSS, 3145 EPASW, for further information.

Double Degrees

This option is not available in the College of Education.

Second Bachelor's Degree

Applicants who have already earned a bachelor's degree must apply to the graduate program.

Graduate-Level Course for Undergraduate Credit

Please consult the advisor in OSS, 3145 EPASW, for further information.

Independent Study

Enrollment in an independent study course is limited to students with junior or senior standing. A student may apply a maximum of 8 hours of independent study toward graduation requirements. Please consult the advisor in OSS, 3145 EPASW, for further information.

Petition Procedure

Any rule, regulation, or action of the college may be appealed through the use of the student petition. These petitions are submitted to the associate dean for student affairs. Petitions are available in the College of Education Office of Student Services, 3145 EPASW. Please consult the advisor in OSS, 3145 EPASW, for further information. Licensure program requirements may be appealed through the CTE petition process with proof of extenuating circumstances. The petition form and an explanation of the process is described at <http://education.uic.edu/cte>. Requirements of the State of Illinois cannot be appealed.

Proficiency Examinations

Please consult the advisor in OSS, 3145 EPASW, for further information.

Registration Approval

To be eligible to register or change of course schedule, a College of Education student must secure written approval from the College of Education academic advisor in the Office of Student Services, 3145 EPASW.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student's options. The College of Education requires students to discuss any plan to repeat a course with their academic advisor and the Office of Student Financial Aid before they register to repeat the course.

Courses with A or B grades may not be repeated. Normally, courses with a C grade may not be repeated. Courses from the Common Core Curriculum with D or F grades may be repeated once. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once requires written permission from the student's college dean. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course **is not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

Transferring

Intercollege Transfer Students

Students may enter the program either as an Undeclared Major or directly into candidacy. More information may also be obtained from the Office of Student Services (OSS), 3145 EPASW or by going directly to <http://education.uic.edu>.

Transfer Students from Other Colleges and Universities

Students wishing to transfer from another college must apply for admission. Consult the previous section. Application information on applying may also be obtained from the OSS, 3145 EPASW.

Transferring out of the College

Students wishing to transfer from the College of Education to another college should follow the procedures of the other college.

Minors

The Minor in Instructional Design and Training (IDT) is open to majors from other units and colleges, and majors within the College of Education. Students will be admitted to the IDT minor if they meet the minimum GPA of 2.00/4.00 at the time of application. Students must submit a request form at

<http://www.education.uic.edu/instructional-design-and-training>. Students are encouraged to consult their home colleges about acceptability and applicability of IDT course credit toward their degree. Please check the IDT website for more information about admission to the IDT minor and the procedure for declaring a minor on a student transcript.

Required Core Foundation Courses	Hours
EPSY 210—Learning and Instruction Across the Lifespan ^a	3
EPSY 380—Instructional Design and Training	
EPSY 450—Assessment and Evaluation of Learning Outcomes and Instructional Products ^b	
<i>Minimum of one additional production course from the list of approved selectives:</i>	12
EPSY 400—Print-based Instructional Materials: Design and Development ^b	
EPSY 430—Interactive Online Instruction: Design and Development ^b	
EPSY 440—Engaging Multimedia Instruction: Design and Development ^b	
Total Hours—Instructional Design and Training Minor	12–18

^a This course is pending approval for Understanding the Individual and Society General Education category.

^b The prerequisite for EPSY 400, 430, 440, and 450 is EPSY 380.

Students are required to take EPSY 380 before they take EPSY 400, 430, 440, and 450. It is also recommended but is not required that students take EPSY 210, EPSY 380, and one of the production courses prior to taking EPSY 450. A GPA of 2.5/4.0 is required in courses taken towards the minor.

Enrollment Residence Requirement for the Minor

A student must complete at least one-half of the course work required for the minor field in enrollment residence at the University of Illinois at Chicago.

Academic Advising

Advisors are located in the College of Education, Office of Student Services,

Advising Policy

The College of Education has mandatory advising for all students. Students are required to meet with an advisor each semester, and have their course work approved to be eligible to register. All students admitted to the College of Education are required to attend a mandatory program orientation to become familiar with expectations and student responsibilities. Students must attend the orientation to be eligible to register for first semester courses. Orientations are announced upon acceptance into the College of Education.

Academic Honors

College Honors

A student who has demonstrated outstanding academic excellence throughout the undergraduate program may be eligible for graduation with College Honors. College Honors will be awarded to no more than 15 percent of the total number of students graduating from the college each semester. Students will be considered for the distinction—graduation with College Honors—during the semester in which minimum graduation requirements are fulfilled. Those students who meet each of the following criteria will graduate with College Honors:

1. The student must earn a cumulative grade point average of 3.50/4.00. The cumulative grade point average includes all transfer credit and work completed at UIC.
2. The student must be on the Dean's List for two consecutive semesters prior to the semester of graduation.

Graduation with High Honors will be awarded to any student who meets each of the following criteria:

1. The student must be eligible for graduation with College Honors.
2. The student must earn a cumulative grade point average of at least 3.75/4.00. The cumulative grade point average includes all transfer credit and work completed at UIC.

Dean's List

Outstanding academic achievement in the College of Education is recognized by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term grade point average with a program of 12 semester hours of letter grades in a semester. If any additional course work is taken on a credit/no credit basis, a grade of CR must be earned. A cumulative grade point average of 2.50/4.00 for 60 hours and above as well as clear academic status must be maintained for Dean's List eligibility.

Special Programs and Opportunities

The College of Education offers an optional 5th Year Program in Bilingual/ESL, Reading Endorsement, and Special Education. Please consult the advisor in OSS, 3145 EPASW, for further information.

Sample Curriculum Plan for the BA in Urban Education

Core Curriculum Guide

Note: Suggested sequencing guide for students seeking to complete the BA in Urban Education in four years. Below is the sequencing guide for the Core Curriculum, years and one and two for BA in Urban Education students.

Freshman Year	
First Semester	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ED 100—Introduction to Urban Education (with 30-hour fieldwork component)	4
HIST 103—Early America: From Colonization to Civil War and Reconstruction (3) OR HIST 104—Modern America: From Industrialization to Globalization (3)	3
MATH 140—Arithmetic and Algebraic Structures	4
ED 151—College Connection I ^a	1 ^a
Total Hours	14–15
^a ED 151, 152, and 153 are one-semester-hour courses, but the hours do not count toward the total hours required for graduation.	
Second Semester	Hours
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course Recommended: LALS 101	3
MATH 141—Algebraic and Geometric Structures	4
POLS 101—Introduction to American Government and Politics	3
Understanding the Creative Arts course The following courses are recommended: ENGL 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 118, 119.	3
ED 152—College Connection II ^a	1 ^a

Total Hours	16–17
^a ED 151, 152, and 153 are one-semester-hour courses, but the hours do not count toward the total hours required for graduation.	
Sophomore Year	
First Semester	Hours
ED 205—Race, Ethnicity, and Education (with 30-hour fieldwork component)	4
Analyzing the Natural World Required: NATS 105 (4)	4
EPSY 255—Child Development in Urban Elementary Education	3
Area of Specialization course	3
Area of Specialization course	3
ED 153—College Connection III ^a (transfer students only)	1 ^a
Total Hours	17–18
^a ED 151, 152, and 153 are one-semester-hour courses, but the hours do not count toward the total hours required for graduation.	
Second Semester	Hours
ED 257—Foundations of Literacy Required for EE	3
Analyzing the Natural World Required: NATS 106 (4)	4
Area of Specialization course	3
Area of Specialization course	3
Area of Specialization course	3
Total Hours	13–16

Junior Year	
First Semester	Hours
ED 342—Teaching and Learning Mathematics in the Urban Elementary Classroom	4
ED 340—Teaching Language and Literacy in	

Urban Elementary Classroom	3
ED 345—Critical Multiculturalism in the Urban Elementary Classroom	2
ED 307—Nature and Practices in Natural Science	2
SPED 415—Characteristics of Exceptional Learners	2
ED 350—Urban Advisory I: Introduction to Fieldwork in Urban Schools	2
EPSY 405—Educational Assessment and Evaluation	3
Fieldwork: 135 hours	
Total Hours	18
Second Semester	Hours
ED 343—Teaching and Learning Science in the Urban Elementary Classroom	4
ED 346—Sociocritical Foundations of English Learning in the Urban Elementary Classroom	3
ED 351—Urban Education Advisory II: Health and Popular Culture in Urban Schools	2
ED 341—Methods of Teaching and Learning Content Area Literacy in the Urban Elementary Class	3
ED 344—Teaching and Learning Social Studies in the Urban Elementary Classroom	4
Fieldwork: 180 hours	
Total Hours	16
Senior Year	
First Semester	Hours
Middle Grade Endorsement: CI 484 (3) and EPSY 446 (3)	6
SPED 416—Methods of Instruction for Exceptional Learners	2
ED 450—Student Teaching in the Urban Elementary Classroom	9
Total Hours	17

Second Semester	Hours
ED 451—Student Teaching in Urban Communities	15
ED 352—Technology Integration in Elementary School I	2
Total Hours	17

Secondary Education Program

The University of Illinois at Chicago offers several secondary teacher education programs. Through the College of Liberal Arts and Sciences, the student can study the Teaching of Chemistry, Teaching of English, Teaching of French, Teaching of German, Teaching of History, Teaching of Mathematics, Teaching of Physics, and Teaching of Spanish. Hence, the programs provide for the development of a major field of study with an emphasis on teaching.

After admission to the University, students who wish to teach at the secondary school level should complete the following phases.

Change of Teaching Major in Student's Home College

Students should see the academic advisor in their major department to fill out a Change of Major Form to declare their intention to major in teaching in their discipline.

This declaration allows students to enroll in ED 200 and ED 210, core education courses required for licensure. Admission into the major in the “Teaching of ...” is required prior to enrollment in these courses.

Students must also pass the Illinois Test of Academic Proficiency (TAP). A minimum ACT Plus Writing composite score of 22 or higher or a SAT composite score of 1030 or higher (critical reading and mathematics) may be substituted in place of the TAP. The tests must have been taken within 10 years of application. Application forms and study guides may be obtained online at <http://www.icts.nesinc.com> or at <http://www.isbe.net/teachers>.

Admission to Candidacy for Teacher Licensure

After students have completed 45–60 hours of college-level course work, including specific courses determined by the major department, students may apply for candidacy. Students may not take education course work beyond ED 200 and 210 if they are not accepted into candidacy. Requirements for admission are as follows:

- A cumulative GPA of 2.50/4.00 or greater and a major GPA of at least 2.50/4.00. Some programs have a higher minimum GPA requirement in the major.
- A recorded pass on the Illinois Test of Academic Proficiency

(TAP). A minimum ACT Plus Writing composite score of 22 or higher or a SAT composite score of 1030 or higher (critical reading and mathematics) may be substituted in place of the TAP. The tests must have been taken within 10 years of application.

- A completed application to candidacy form obtained from the Council on Teacher Education at <http://education.edu/CTE>.
- A signature of acknowledgement of the Safety and Technical Standards, the Citizenship requirement, and the criminal background policies.
- 2 letters of recommendation.
- A written essay.
- An interview.
- Additional materials may be required by individual programs.

Admission to Education Course Work

To be eligible for SPED 410 and CI 414 (if applicable), candidates must fill out a request in the CTE office. These courses are held for students who have been admitted to candidacy.

Admission to ED 330

To be eligible to take ED 330, candidates must fill out a request for Approval to Register (<http://education.uic.edu/CTE>) the semester before they plan to take it and must have met course and grade requirements. This class should be taken the semester prior to student teaching and be accompanied by the final discipline methods course. All other required course work except student teaching must be completed prior to or during the semester in which candidates take ED 330.

Admission to Student Teaching

To be eligible for student teaching, candidates must meet the following criteria:

1. Completed General Education course work; earned a minimum cumulative GPA of 2.50/4.00 in all course work, including transfer credits; completed professional education requirements with a minimum GPA of 3.00/4.00; and completed course work in their teaching field with a GPA as specified in their program.
2. Completed the minimum number of clock hours of fieldwork specified by the program and as part of the professional education course work.
3. Passed the Illinois Content Area Test in the teaching field if student teaching will occur.
4. Submitted a student teaching application before the deadline during the spring term of the academic year preceding the student teaching experience.
5. Submitted verification of a negative TB test.* This test must be taken early enough to submit the results with the application (it may take up to four weeks to get the results).
6. Completed the Chicago Public Schools Application and registration process. The application must be accompanied by essays, a resume, and a lesson plan. Once these are approved, candidates complete registration, which includes a criminal background check.*

7. Met any additional requirements as specified within each program.

**Teacher candidates are responsible for bearing the expense of the TB test and the criminal background check.*

Graduation

Candidates who have met requirements for graduation and licensure must file a declaration of graduation in their college, according to the policy specified in their college section of the catalog.

To be eligible for graduation, candidates must have done the following:

- Completed student teaching with a grade of B or higher.
- Completed all course work in the teaching area, teaching methods, education methods, and General Education to meet requirements for University graduation and for state licensure.
- Met requirements of the undergraduate college in which they are enrolled.

Licensure

To become licensed, candidates must have done the following:

1. Met all requirements for graduation in their home college.
2. Completed and filed a licensure application and any related endorsement requests with the Council on Teacher Education.
3. Passed the Illinois Assessment of Professional Teaching.
4. Completed and submit the edTPA or Teaching Assessment Event, as required by their program.
5. Completed and submitted a Teaching and Assessment Event to the E-Portfolio Licensure Profile.
6. Completed and submitted an Exit Survey and Technology Survey to the E-Portfolio Licensure Profile.

Course Requirements for Secondary Education Programs

General Education Course Requirements

Students should pursue the General Education course work required for an undergraduate degree in their chosen program of study. For example, those who are pursuing teacher licensure in a program within the College of Liberal Arts and Sciences must meet the General Education requirements for that college. When there is a choice of classes a student may take to meet a requirement in a given area, some programs may request that students take a particular class that is more applicable to the teaching profession. Students should work with their advisors to determine which classes they should take to meet the general education requirements.

Professional Education Course Requirements

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3

ED 330—Curriculum, Instruction, and Assessment in the Urban Secondary Classroom	4
CI 414—Foundations of Middle and Secondary School Literacy (or other literacy course as determined by the individual program)	3
SPED 410—Survey and Characteristics of Exceptional Children	3
Methods course in the major field of study ^a	3
Student teaching	16
Total—Professional Education Course Requirements	35

^a Refer to major department section of the catalog to determine major requirements.

Course Requirements in the Major

Teacher candidates must also complete course work in their major field of study. Because secondary teacher education majors are working toward fulfilling requirements for both the bachelor's degree and the Illinois teaching license (grades 6 through 12), it is critical that the candidates seek advising from the academic advisor in the major field of study. Programs may require students who wish to teach in their major field to take particular major field courses that are more suited to teachers than other choices within the major.

Student Teaching Requirement

Note the eligibility requirements listed previously for student teaching in the *Admission to Student Teaching* section. In the semester prior to student teaching, candidates should enroll in ED 330—Curriculum, Instruction, and Assessment in the Urban Secondary Classroom and in a methods teaching course in the student's discipline. Candidates must apply for ED 330 the semester before they plan to take the course. Since ED 330 includes more than 60 hours of fieldwork, students are advised to take no more than 6 additional credit hours that semester. ED 330 fieldwork requires a minimum 3-hour block of time daily during the secondary school day. No additional courses or employment should be pursued while student teaching. All students should consult regularly with their advisors and should plan well in advance for these final two semesters in their program.

Application for secondary school student teaching must be made during the spring term of the academic year preceding the student teaching experience. For more information regarding application procedures, contact the Council on Teacher Education, 3015 EPASW. An orientation meeting is held early in the student teaching term by the Council on Teacher Education, program faculty, and staff. During the teaching term, the student attends a weekly seminar held on campus.

Middle School Endorsement

Teacher candidates wishing to teach in the middle grades (5 through 8) should

take additional course work, even though the Standard Secondary License (Type 09) states eligibility for teaching in grades 6 through 12. Please note that the State of Illinois is in the process of revising middle school endorsement requirements and additional course work may be required. Be advised that changes may occur without notice and will be effective immediately. Additional information may be obtained from the College of Education Office of Student Services, 3145 EPASW, (312) 996-4532.

Illinois Licensure Test Requirements

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must also pass a series of examinations required by the Illinois State Board of Education. The Illinois Test of Academic Proficiency must be passed prior to applying for candidacy with the Council on Teacher Education. A minimum ACT Plus Writing composite score of 22 or higher or a SAT composite score of 1030 or higher (critical reading and mathematics) may be substituted in place of the TAP. The tests must have been taken within 10 years of application. The Illinois Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW.

Effective March 2003, Illinois "Approved Program Verification" forms and applications for Illinois teaching licenses will no longer be signed based solely on completion of a teacher education program if that program was completed more than three years prior to the verification request. The faculty in relevant colleges and departments will evaluate the records of program completers based on UIC's current program requirements and make recommendations regarding licensure.

The Illinois State Board of Education occasionally changes the requirements for licensure. For current information, contact the academic advisor in the major field of study or the Council on Teacher Education.



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Student Organizations

Dean, Peter Nelson

123 Science and Engineering Offices (SEO)

(312) 996-3463

<http://engineering.uic.edu>

Administration: Associate Dean—Undergraduate Affairs, Michael McNallan,

mcnallan@uic.edu

Director of Engineering Admissions and Records, James Muench,

jmuench@uic.edu

Student Services: 123 SEO

Academic Advising: 123 SEO (for appointments)

Departments: Bioengineering (BIOE), Chemical Engineering (CHE), Civil and Materials Engineering (CME), Computer Science (CS), Electrical and Computer Engineering (ECE), and Mechanical and Industrial Engineering (MIE)

Introduction

The College of Engineering offers degree programs in engineering and computer science. These degree programs prepare men and women for one or more of the many career opportunities in the engineering or computer science professions, such as those in design, production, research, development, management, or sales. An engineering or computer science education also prepares a student for further study in medicine, law, business administration, and other areas.

Instruction in the college is complemented by intensive research activity by most of the faculty. Research is directed toward supporting the educational programs of the college, solving contemporary technological problems, and extending the frontiers of scientific knowledge. This continuing research activity helps to ensure the integrity and progressive evolution of instructional programs at all levels. In conjunction with their teaching and research, many of the faculty also engage in public service activities in the community and in government on the local, state, and federal levels.

Mission of the College

The mission of the College of Engineering at the University of Illinois at Chicago is to provide the opportunity for each student to become all that he or she is capable of becoming through excellence in education in the three areas of teaching, research, and service. In the area of teaching, the college provides academic excellence to its students through ten Bachelor of Science programs in six departments: Bioengineering; Chemical Engineering; Civil and Materials Engineering; Computer Science; Electrical and Computer Engineering; and Mechanical and Industrial Engineering. With the changing dynamics of society, the college continues to strive for excellence and innovation in both its instructional and research programs. In the area of community service and as part of the University's Great Cities Program related to economic development and environmental concerns, the college is continuously strengthening ties with the industrial community, especially the dynamic region of Illinois.

Undergraduate Study in Engineering

A primary goal of the UIC College of Engineering is to ensure that its students are well prepared for:

1. Practice in the engineering profession;

2. Continued formal education at the graduate level; and
3. Continued education to adapt to evolving technologies and changing markets.

College faculty and administration are continually reevaluating and revising curricula so that engineering and computer science degree programs consistently incorporate the changes that are occurring in technology and society.

The college attracts students and faculty who represent a broad spectrum of nationalities, cultures, races, ages, and genders. Diversity is also reflected in the number and types of employment opportunities available to students. Area corporate partnerships support co-op and internship experiences that are tailored to individual student needs.

Educational Objectives

The UIC College of Engineering offers undergraduate and graduate students opportunities to join faculty in cutting-edge research. In the classroom, students become familiar with the fundamental mathematical and scientific principles that are common to engineering and computer science disciplines, and they learn to apply these principles to current engineering and computer science problems of analysis, design, and experimentation. Through individual and group projects, students make use of current techniques, instruments, equipment, and computers, and gain proficiency in communicating the results of their work. Study in other disciplines provides students with an understanding of the professional ethical responsibilities of practicing engineers. Students also have the opportunity to participate in a number of the many on-campus student chapters of national engineering professional organizations as a way to supplement their classroom experiences.

In the first two years, each student will be required to complete courses in mathematics, chemistry and physics (or other science requirements, for computer science majors), and University Writing. Beginning in the second year, the student will start course work in a particular major that represents the technical phase of the student's academic career and constitutes a cohesive program of advanced work in a chosen field. Although the course work in the major becomes progressively specialized in the junior and senior years, each student is also required to take engineering or computer science courses outside of his or her chosen field.

A student must also complete course work in the general fields of humanities and social sciences. Because engineers and computer scientists are no longer narrow specialists, they must recognize the effects of their work on the general welfare of society. The humanities/social sciences phase of their education helps them to become serious contributors to the quality of life. Requirements for the degrees often include free electives that introduce flexibility into the curricula.

Accreditation

Eight undergraduate degree programs of the College of Engineering are accredited by the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; phone (410) 347-7700. Those programs receiving approval by the Engineering Accreditation Commission (EAC) of ABET include bioengineering, chemical engineering, civil engineering, computer engineering, electrical engineering, industrial engineering, and mechanical engineering. The Computing Accreditation Commission (CAC) of ABET has accredited the program in computer science. Accreditation has not been sought for two interdisciplinary programs—engineering management and engineering physics.

Degree Requirements

To earn a BS degree from the College of Engineering at UIC, students need to complete University, college, and department degree requirements. University and college degree requirements for all College of Engineering students are outlined below. Students should consult their department section for additional degree requirements.

Semester Hour Requirement

Degree Program	Department	Degree Conferred	Total Hours
Bioengineering	Bioengineering	BS in Bioengineering	128
Chemical Engineering	Chemical Engineering	BS in Chemical Engineering	128
Civil Engineering	Civil and Materials Engineering	BS in Civil Engineering	128
Computer Engineering	Electrical and Computer Engineering	BS in Computer Engineering	128
Computer Science	Computer Science	BS in Computer Science	128
Electrical Engineering	Electrical and Computer Engineering	BS in Electrical Engineering	128
Engineering Management ^a	Mechanical and Industrial Engineering	BS in Engineering Management	128
Engineering Physics ^b	Electrical and Computer Engineering	BS in Engineering Physics	128
Industrial Engineering	Mechanical and Industrial Engineering	BS in Industrial Engineering	128
Mechanical Engineering	Mechanical and Industrial Engineering	BS in Mechanical Engineering	128

a Offered jointly with the College of Business Administration.

b Offered jointly with the Department of Physics in the College of Liberal Arts and Sciences.

Course Requirements

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. Students are required to complete a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

For a description and a list of courses for each General Education Core category, students should consult the *General Education* section of the catalog. Information on meeting the General Education requirements for each degree program is provided in the College of Engineering department sections.

General Education Proficiencies—University Writing Requirement

College of Engineering students meet the requirement by achieving a passing grade in English 160 and 161. Credit for English 160 may be earned on the basis of a score of 4–5 on the AP English Language and Composition exam, an ACT English subscore of 27 or more, or an SAT Verbal score of 610 or more. Students should consult the *Registering and Enrolling in Courses at UIC* and *Academic Standing* sections for more information on required scores.

Orientation Course Requirement

All incoming freshmen and transfer students must take an engineering orientation course ENGR 100 or ENGR 189, as appropriate, during the first or second term at UIC. Satisfactory completion of the engineering orientation course is a graduation requirement.

Recommended First-Year Program

Courses	Hours
Engineering Orientation ^a	0 ^a
English 160 and 161	6
Chemistry ^b (Computer Science majors may take Biological Sciences or Earth and Environmental Sciences)	5
Mathematics ^c	10
Physics (Computer Science majors may take Biological Sciences or Earth and Environmental Sciences)	4

Engineering/computer course	3
General Education Core courses	0–6
Total Hours—First-Year Program	28–34

^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation. However, the hour does count in the calculation of tuition and toward full- or part-time enrollment status and financial aid eligibility. The course must be taken in the first or second term at UIC.

^b The normal chemistry requirement is Chemistry 112—General College Chemistry I for students who pass the placement examination in chemistry. Students who do not pass the examination may be required to take Chemistry 101—Preparatory Chemistry.

^c The beginning mathematics course in the College of Engineering is Mathematics 180—Calculus I for students who pass the mathematics placement examination. Students who do not pass the examination will be placed in specific preparatory mathematics courses by the mathematics department.

Other Requirements

Course Work Limitations

For the degree of Bachelor of Science, a minimum of 128 semester hours acceptable to the College of Engineering is required for graduation. (See individual majors for the specific hours required for graduation.)

Course work that duplicates previous credit does not count toward graduation; no credit is given for a course in which a failing grade is received.

Credit earned in English 070 or 071 or ESL 050, 060, and 108 does not count toward graduation in the college, except in the following way: students may earn 3 semester hours of credit in English 070 or 071 and a waiver of English 160 for the term in which they receive written authorization from the Department of English.

Credit for graduation is not given by the College of Engineering for courses numbered below Chemistry 112, Physics 141, and Mathematics 180; such preparatory courses cannot be used as nonmajor electives or free electives.

All courses will be used when determining a student's full-time or part-time status; for computing grade point averages (except for 000-level courses); and in determining probation, dismissal, and Dean's List statuses.

Free Elective Credit

Students in some majors must complete 1–6 credit hours in free elective courses to reach 128 hours required for engineering degrees. These hours are in addition to specific types of elective groups (humanities, social science, non-major-rubric, additional math, technical, or area electives). These free elective courses may be technical or nontechnical, but remedial or duplicative courses are not allowed. A maximum of 2 semester hours of free elective credit in kinesiology is allowed. Programs that have such free electives are chemical

engineering, computer science, and engineering management.

Grade Point Average (GPA) Requirement

In order to receive a degree from the College of Engineering, a student must present a minimum grade point average of 2.00/4.00 in all work in the major. In addition, the student must satisfy the University requirement of a 2.00/4.00 grade point average in two categories: (1) all work taken at UIC; (2) all work taken at UIC and all other two- and four-year institutions combined.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using *my.UIC*. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (Summer Session 2) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

Either the first 90 or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at UIC. In addition, at least one-half of the credit hours required in the student's major area of study must be completed at UIC. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution or enrollment during the summer at another institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement for graduation. Work taken at the Urbana-Champaign or Springfield campuses of the University of Illinois cannot be used to satisfy this requirement. Credit earned through proficiency examinations, including credit earned through the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign correspondence courses does not apply toward nor interrupt the enrollment residence requirement.

Transfer Credit Limitations

The College of Engineering requires that of the 128 semester hours needed for the degree, at least 60 semester hours after attaining junior standing must be taken at UIC or another accredited four-year institution; the university enrollment residence requirement (see above) must also be satisfied. For most transfer students, these requirements mean that additional transfer credits from junior (or community) colleges are severely restricted or not permitted.

Upper-division (300- and 400-level) courses in ABET-accredited engineering or computer science majors can be transferred only from other ABET-accredited engineering or computer science programs. This limits transfer of credits from junior colleges, U.S. vocational or technology programs, and overseas programs to lower-division (100- and 200-level) courses.

All transferable courses must have a grade of C or better in order to be considered for credit toward a degree in the College of Engineering.

Transfer Credit for Continuing Students

Continuing students planning to take non-UIC courses must get prior approval from the College of Engineering.

College Policies

Academic Load

During the fall and spring semesters, a full-time program is 12 to 18 semester hours. More than 18 semester hours is considered an overload and students must seek approval by filing a petition in 123 SEO. For Summer Session 1 (Four-Week) and Summer Session 2 (Eight-Week), UIC considers a total aggregate of 6 semester hours as the minimum number necessary to constitute full-time enrollment. Students seeking to take more than 9 semester hours during the summer should file a petition in 123 SEO.

Academic Probation and Dismissal Rules

Probation Rules

1. Any student whose UIC cumulative grade point average falls below 2.00/4.00 is placed on 2.25 academic probation. A student on 2.25 probation is required to earn at least one B and no grade less than a C in each ensuing term until both the UIC cumulative grade point average and the total cumulative grade point average are above 2.00/4.00.
2. Any student whose grade point average for any term falls below 2.00/4.00 but whose UIC cumulative grade point average is above 2.00 will be placed on 2.00 academic probation for the following term. The student will return to clear status if a grade point average of at least 2.00 is earned without any grade less than C in the following term.

Dismissal Rules

1. A student on academic probation who does not meet the probationary requirements will be dismissed from the University.
2. A student who fails to make progress toward a degree may be dismissed. Examples of failure to make progress include excessive term deficit points,^a failure to complete required courses, accumulation of excessive number of Incomplete (I) grades, failure to earn credit in any semester, and failure to maintain a 2.00 average in the major discipline.
3. A student may be readmitted after the first dismissal with petition and presentation of above-satisfactory performance in college-level courses taken outside of UIC. The non-UIC work evaluated for readmission may or may not apply towards a UIC degree. However, only in rare cases, a student will be readmitted after the second dismissal.

^a Credit-hour weighted sum of following values: A=+2, B=+1, C=0, D=-1, F=-2.

Change of Course Schedule—Dropping Courses

Undergraduate students may drop courses using *my.UIC* through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second

Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Engineering students must submit a Late Drop Petition Form to the COE Front Office, 123 SEO.

A student who wishes to drop all courses must withdraw from the University by completing a special form and submitting it to the College Office, 123 SEO, by the end of the last business day before final examinations. The grades of W for all courses in the term withdrawn do not count towards the maximum of four allowed late course drops. Student can register normally in the next term.

Changes within a Major

Changes within degree programs are handled through petitions. A General Engineering Petition or Petition for Modification of Major is required when a student wishes to change contents of a major. Petitions often require long lead-times for processing and the College Office, 123 SEO, should be contacted for specific instructions. If approved, the student is sent a notification by mail or fax.

Class Attendance

In case of excessive absences, the course instructor may recommend to the college that a student be dropped from the course. Adverse consequences of such involuntary course drop must be weighed against high probability of failure in the course. Moreover, such involuntary course drops must be within the framework of four allowable late course drops by sixth week in fall or spring (between the third Wednesday of Summer Session 1 and fifth Friday of Summer Session 2).

Course Prerequisites

Some departments verify whether students have listed prerequisites and may drop students who cannot provide satisfactory proof of having completed the prerequisites by first or second week of the term. In other instances, it is students' responsibility to ensure that they have the listed prerequisites. It is difficult to perform satisfactorily in most engineering courses without having the listed prerequisites.

Credit/No Credit Option

Certain types of courses may be taken on the credit/no credit option in the College of Engineering. In this option, a student will be allowed to complete a limited number of courses with a grade of credit (CR) or no credit (NC) instead of a letter grade. Courses below the 200-level, required courses, and essential prerequisite courses cannot be taken as credit/no credit. For detailed information on the college's policy on credit/no credit, the student should inquire in 123 SEO.

Students must apply at their college office no later than the tenth day of the term (first Wednesday of Summer Session 1 or first Friday of Summer Session 2) to have a course designated for credit/no credit grading option.

Declaring a Major

All students entering the College of Engineering must declare a major in order to be assigned a departmental faculty advisor after the first term. Students must declare their majors at the time of entry to the college or by the end of their first term. Students can petition to change their major by completing a form in the college office, but the petition will not be approved if the intended major is oversubscribed and thus closed.

Double Major, Double Degrees, and Second Bachelor's Degree

Double Major

This option is not available in the College of Engineering.

Double Degrees

Double degrees are possible for some College of Engineering students who want to pursue two bachelor's degrees in Engineering concurrently. Students must complete a minimum of 30 additional hours of 300- and 400-level course work for the second engineering degree. Combination of degrees that have substantial overlap is not allowed. Interested students should speak with an advisor and submit a petition to College of Engineering Office, 123 SEO. Double degrees with another college are not permitted.

Second Bachelor's Degree

Students who have already earned a bachelor's degree must apply and be admitted as an undergraduate to the College of Engineering in order to pursue a second bachelor's degree. Students must complete all requirements for the second degree as specified by the college and the major department, including a minimum of 30 additional hours of 300- and 400-level course work beyond those required for the first degree. The UIC enrollment residence requirement must also be met, i.e., the last 30 semester hours for second degree must be taken at UIC. Combination of degrees that have substantial overlap is not allowed.

Graduate-Level Courses for Undergraduate Credit

Many 400-level courses are part of required or elective courses. Students need special permission from the college to take 500-level courses.

Proficiency Examinations

Students with nontransferable college-level credits in Academic Writing, mathematics, sciences, and computer programming may earn credits through proficiency examinations, if such examinations are allowed by the departments offering these courses.

Registration Approval

All incoming freshmen and transfer students need approval of a college advisor before registration for courses. Such approval is typically obtained during the

orientation visit to the campus. All continuing students need approval from their faculty advisor before registering for courses.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student's options. Some colleges require students to discuss any plan to repeat a course with their academic advisor before they register to repeat the course.

Courses with A or B grades may not be repeated. Normally, courses with a C grade may not be repeated. Courses with D or F grades may be repeated once without written permission. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once requires written permission from the student's college dean. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course **is not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

Transferring

Intercollege Transfer Students

Students enrolled in other UIC colleges who wish to transfer to the College of Engineering may apply at any time during the regular semester; see the *Transfer Students from Other Colleges and Universities* section below for specific requirements.

Transfer Students from Other Colleges and Universities

The College of Engineering admits qualified transfer students from accredited institutions. Depending upon space availability, admission preference will be given to individuals who qualify as Illinois residents as determined by the University (see *Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition*). Generally 60 semester hours (90 quarter hours) of transfer work must include English, math, and science courses listed below for admission. Exceptional students who have completed most of these listed English, math, and science courses may be admitted even if they have not completed 60 semester hours by the time of entry to the college. The college will consider residents of the state of Illinois who have a transfer grade point average of at least 2.50/4.00 in math/science/technical courses as well as on a cumulative basis. Out-of-state residents must have a minimum transfer GPA (math/science/technical and cumulative) of 2.50/4.00 and international students that of 2.75/4.00 to be considered for admission. Admission criteria may vary for different programs. Meeting the minimum criteria does not guarantee admission due to limited space availability.

All transfer applicants should complete the following course work by the time of entry to the College of Engineering:

1. Academic Writing (two courses).
2. Chemistry, equivalent to Chemistry 112 at UIC. (Computer Science students may substitute Biological Sciences or Earth and Environmental Sciences.)
3. Physics for engineers, emphasizing mechanics, electricity, and magnetism (with calculus as a prerequisite). (Computer Science students may substitute Biological Sciences or Earth and Environmental Sciences.)
4. Mathematics through differential equations.

All transferable courses must have a grade of C or better in order to be considered for credit toward a degree in the College of Engineering.

See the *Admissions* section for application deadline dates and other procedures for transfer students.

Transferring Out of the College

Since procedures for changing colleges differ among the undergraduate colleges, a student should inquire in 123 SEO for proper instructions.

Undergraduate Research in Engineering

Several engineering majors allow undergraduate research within respective engineering departments as technical electives if certain eligibility criteria are met. Prior approval of research topic and scope by a faculty advisor and the director of undergraduate studies is required; special forms are available online and at the college office. Submission of copies of a final report to the department and college offices is also required before undergraduate research credits can be applied for the degree.

Minors

Although a minor is not required, a student may elect to complete one or more minors. The College of Engineering will acknowledge, on a student's transcript, the successful completion of a minor offered by any engineering program in the college for which the student is eligible to enroll and for which the student meets the requirements for the minor listed below. The number of semester hours required for the minor varies by the field of specialization. Minors offered by the College of Engineering include:

Minor	Department	Hours ^a
Bioengineering	Bioengineering	12
Chemical Engineering	Chemical Engineering	16–18
Civil Engineering	Civil and Materials Engineering	18–19
Computer Engineering	Electrical and Computer Engineering	19
Computer Science	Computer Science	14–17
Electrical Engineering	Electrical and Computer Engineering	18
Environmental Engineering	Interdepartmental	18–20
Industrial Engineering	Mechanical and Industrial Engineering	12
Information Technology	Computer Science	12
International Studies	N/A; contact College of Engineering	18–21
Materials Engineering	Interdepartmental	14–19
Mechanical Engineering	Mechanical and Industrial Engineering	16–18

^a All engineering minors require prerequisite courses. Please see department sections for information on prerequisite courses associated with each minor.

Requirements for the Minor

See the appropriate engineering program for a detailed description of each minor. At least 9 semester hours in the minor field of specialization must be at the advanced level (200-, 300-, or 400-level courses), and a minimum grade point average of 2.00/4.00 is required. Engineering minors require that at least 9

semester hours be taken from the UIC College of Engineering.

Admission to an Engineering Minor

Admission to a minor in the College of Engineering will not be approved for any student if there is substantial course overlap between the proposed minor and the student's major. For example, students majoring in Computer Science may not minor in Computer Engineering. Engineering students who are interested in completing an engineering minor must submit a request form in 123 SEO and obtain approval.

Engineering Minors for Nonengineering Students

Nonengineering students will be allowed to complete minor areas of study within engineering if they meet the transfer eligibility criteria at the time of application and so long as space permits. Students must submit a request form in 123 SEO and obtain approval. Nonengineering students must also consult their home colleges about the acceptability and applicability of engineering course credits toward their degrees. Most engineering classes are closed to nonengineering students; those students with approved minors must submit petitions to the college office at the beginning of the term to register for engineering courses needed.

Minor Areas Outside of Engineering for Engineering Students

Engineering majors may complete one or more minors offered by other UIC colleges. Successful completion of a minor outside the College of Engineering will be acknowledged on an engineering student's transcript if certification of completion of the minor is received from the other college by applicable deadlines for the term of graduation. Engineering students must submit a request form in 123 SEO and obtain approval before petitioning to another college. Minors will be approved by the College of Engineering if the requirements for the minor, as defined by the nonengineering department offering the minor, are satisfied. The request for the minor must be approved by both colleges.

Area of Concentration

Some College of Engineering majors offer areas of concentration within the majors by prescribing some or all of technical, nonmajor, and free electives. Completion of an area of concentration is noted on the transcript. On the other hand, engineering minors offer students the opportunity to study an engineering discipline outside of the major; minors generally require additional course work to meet prerequisite and course requirements. Minors are also noted on the transcripts.

Academic Advising

Contact the College Office, 123 SEO, for the names of college advisors and departmental offices for faculty advisors.

Advising Policy

Faculty advisors are available to assist students with the selection of courses

after the first term. Students declare a major when they enter the University and are assigned a faculty advisor by the appropriate department. In addition, the College Office for Undergraduate Administration on the first floor of SEO advises newly admitted freshman and transfer students, seniors contemplating graduation, and students facing academic or other difficulties. All continuing students should take advantage of advance advising and advance registration periods to ensure that they can get into the classes of their choice.

Academic Honors

University Honors

At graduation, students are awarded University Honors for academic distinction. Such honors are designated on the diplomas as Cum laude, Magna cum laude, or Summa cum laude. The minimum cumulative grade point average needed to qualify for University Honors is 3.50/4.00 in all UIC course work and in all work offered for the degree.

Cum Laude is awarded to a student who earns at least a 3.50 cumulative grade point average; Magna cum laude is awarded to a student who earns at least a 3.75 cumulative grade point average; Summa cum laude is awarded to a student who earns at least a 3.90 cumulative grade point average. All transfer work accepted for the degree is included in the determination of grade point averages. The grades for military science courses are excluded unless a student completes the four-year military science program, in which case 5 semester hours of advanced credit are included in the determination of averages for University Honors.

The Bell Honors Award is given in recognition of attaining the highest grade point average in each graduating class. At the Engineering Convocation, award recipients are recognized and given a certificate acknowledging their scholastic attainments.

Dean's List

Any student who achieves a grade point average of 3.50/4.00 with 12 or more graded hours in any semester is placed on the Dean's List.

Special Programs and Opportunities

Cooperative Engineering Education Program

The College of Engineering offers a cooperative engineering education program. It is a coordinated alternating work and study program that provides an opportunity for the undergraduate student not only to acquire academic knowledge but also to obtain work experience in the chosen area of study. Interested students are invited to interview representatives of participating companies during the sophomore year. The first work session usually starts during the summer following the sophomore year. Further information on the program is available in 820 SEO.

The Minority Engineering Recruitment and Retention Program (MERRP)

The Minority Engineering Recruitment and Retention Program promotes academic excellence among minority students of engineering at the University of Illinois at Chicago. Specifically, the program offers structured and individual academic support programs for African Americans, Hispanics, and other minorities currently underrepresented in the engineering profession. By combining personal and academic support with opportunities and incentives, the program seeks to increase the number of minority students who receive undergraduate and graduate degrees from the College of Engineering. Further information may be obtained by calling (312) 996-2201.

Student Organizations

During their early years in the college, students receive information about the many professional engineering societies. Each society has an official representative among the college faculty. Students are strongly advised to join at least one professional society closely affiliated with their career interests. Professional society chapters include those of AIAA, AIChE, ASCE, ASME, ACM, BMES, IEEE, IEEE-CS, IIE, SAE, and SME. Honor society chapters include those of Alpha Eta Mu Beta, Eta Kappa Nu, Pi Tau Sigma, and Tau Beta Pi. Other society chapters include those of NSBE, SHPE, and SWE. Engineering Council (EC) is an umbrella organization in the college that coordinates some of the activities of these society chapters.



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Department of Bioengineering

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Accreditation

BS in Bioengineering

- Degree Requirements
- Sample Course Schedule

Minor in Bioengineering

218 Science and Engineering Offices (SEO)

(312) 996–2335

bioe@uic.edu

<http://www.bioe.uic.edu>

Administration:

Department Head, Thomas J. Royston

Director of Undergraduate Studies, John Hetling, jhetli1@uic.edu

Student Services: 123 SEO

Academic Advisors: Professors Jun Cheng, Michael Cho, Yang Dai, David Eddington, Hananeh Esmailbeigi, John Hetling, Dieter Klatt, Miiri Kotche, Jie Liang, Andreas Linninger, Hui Lu, Ao Ma, Ali Mansoori, William O'Neill, James Patton, Richard Magin, Thomas Royston, and Christos Takoudis.

Accreditation

The Department of Bioengineering offers a program of study leading to the degree of Bachelor of Science in Bioengineering that is accredited by the Accreditation Board for Engineering and Technology <http://www.abet.org/>.

BS in Bioengineering

Bioengineering is a field of engineering science that develops and applies quantitative analysis and design to living systems and hybrid systems containing living components. Biological systems are interesting, efficient and successful, but also highly complex; they are dynamic, nonlinear, self-repairing, and yet programmed to terminate. The classic engineering approach of measure-and-model must be carefully recast to deal with the complex nature of living systems, requiring bioengineers to balance analytical rigor with innovation.

Bioengineers are uniquely qualified to work at the interface between living and nonliving systems, enhancing our ability to analyze, repair or replace physiological substances or processes as needed in healthcare and research applications. Potential applications include creating engineered bone replacements, developing new tools for noninvasive imaging or diagnostics, and the design of molecules as new therapeutic drugs. Training in bioengineering prepares students for graduate school or industry, and is an excellent preparation for professional programs (medicine, dentistry, nursing, pharmacy). Exciting career opportunities exist for bioengineers at the BS level in biotechnology, pharmaceutical and medical device industries, in hospitals, federal labs, and environmental agencies.

The department faculty routinely includes undergraduate students in world-class bioengineering research programs, and maintains strong interactions with faculty in the Colleges of Medicine, Dentistry and Pharmacy, the Department of Biological Sciences, and other engineering disciplines. The undergraduate curriculum includes rigorous training in bioengineering fundamentals, including medical product development, complimented by significant course work in physiology, mathematics and chemistry. Each student must complete a program of required core courses and select an individualized course track in one specialized area (Neural Engineering, Cell and Tissue Engineering, or Bioinformatics) best suited to the student's interests. The department offers several elective courses to help prepare students for a variety of career paths, including launching start-up companies or careers in industry or consulting.

The department Mission Statement and the Educational Objectives for the Bachelor of Science in Bioengineering can be found at the departmental website <http://www.bioe.uic.edu>.

Degree Requirements

To earn a Bachelor of Science in Bioengineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Bioengineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

BS in Bioengineering Degree Requirements	Hours
Nonengineering and General Education	

Requirements	69–70
Required Engineering Courses	41
Selective Engineering Courses	11–13
Bioengineering Concentration Area Electives	7
Total Hours—BS in Bioengineering	128

Nonengineering and General Education Requirements

Courses	Hours
CHEM 112—General College Chemistry I ^a	5
CHEM 114—General College Chemistry II ^a	5
PHYS 141—General Physics I (Mechanics) ^a	4
PHYS 142—General Physics II (Electricity and Magnetism) ^a	4
MATH 180—Calculus I ^a	5
MATH 181—Calculus II ^a	5
MATH 210—Calculus III ^a	3
MATH 220—Introduction to Differential Equations	3
MATH 310—Applied Linear Algebra	3
ENGL 160—Academic Writing I: Writing for Academic and Public Context	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^b	3
Understanding the Creative Arts course ^b	3
Understanding the Individual and Society course ^b	3
Understanding the Past course ^b	3
Understanding U.S. Society course ^b	3
BIOS 100—Biology of Cells and Organisms ^a	5
<i>Choose one from the following:</i>	3
BIOS 220—Mendelian and Molecular Genetics (3)	
BIOS 222—Cell Biology (3)	

BIOS 240—Homeostasis: The Physiology of Plants and Animals (3)	
BIOS 286—Biology of the Brain (3)	
BIOS 352—Introductory Biochemistry (3)	
Choose one from the following:	3–4
BIOS 430—Evolution (4)	
BIOS 443—Animal Physiological Systems (4)	
BIOS 484—Neuroscience I (3)	
BIOS 485—Neuroscience II (3)	
Total Hours—Nonengineering and General Education Requirements	69–70

^a This course is approved for the Analyzing the Natural World General Education category.

^b Students should consult the General Education section of the catalog for a list of courses in this category.

Required Engineering Courses

Courses	Hours
BIOE 101—Introduction to Bioengineering	3
BIOE 205—Bioengineering Thermodynamics	3
BIOE 240—Modeling Physiological Data and Systems	3
BIOE 250—Clinical Problems in Bioengineering	3
CME 260—Properties of Materials	3
BIOE 325—Biotransport	3
BIOE 310—Biological Systems Analysis	3
BIOE 339—Biostatistics I	3
BIOE 396—Senior Design I	3
BIOE 397—Senior Design II	3
BIOE 410—FDA and ISO Requirements for Development and Manufacturing of Medical Devices	3
BIOE 430—Bioinstrumentation and Measurements I	3

BIOE 431—Bioinstrumentation and Measurement Laboratory	2
BIOE 460—Materials in Bioengineering	3
Total Hours—Required Engineering Courses	41

Selective Engineering Courses

Courses	Hours
<i>Choose one from the following:</i>	0 ^a
ENGR 100—Orientation (0) ^a	
ENGR 189—Minority Engineering Freshman and Transfer Student Orientation (0) ^a	
<i>Choose one from the following:</i>	3–4
ECE 115—Introduction to Electrical and Computer Engineering (4)	
ECE 210—Electrical Circuit Analysis (3)	
<i>Choose one from the following:</i>	3–4
CS 107—Introduction to Programming (4)	
CS 109—C/C++ Programming for Engineers with MatLab (3)	
<i>Choose one from the following:</i>	3
BIOE 455—Introduction to Cell and Tissue Engineering (3)	
BIOE 475—Neural Engineering I (3)	
BIOE 480—Introduction to Bioinformatics (3)	
<i>Choose one from the following:</i>	2
BIOE 456—Cell and Tissue Engineering Laboratory (2)	
BIOE 476—Neural Engineering I Laboratory (2)	
BIOE 481—Bioinformatics Laboratory (2)	
Total Hours—Selective Engineering Courses	11–13

ENGR 100 and 189 are one-semester-hour courses, but the hour does not count toward the total hours required for graduation.

Bioengineering Concentration Area Electives

Courses	Hours
These courses are to be selected in consultation with the advisor, must relate to each other in such a way as to define an area of concentration, and are subject to the following restrictions:	7
<ol style="list-style-type: none"> 1. A minimum of 3 hours must be upper-division (300- or 400-level) bioengineering or other engineering courses, excluding courses in the ENGR rubric. 2. Nonengineering courses may be used only if they can be justified and prior approval is obtained from the advisor. 3. A maximum of 3 hours of BIOE 398 may be applied as concentration area elective hours. 4. A maximum of 4 hours from the following courses may be applied as concentration area elective hours: BIOE 402, ENGR 400, ENGR 404, and ENGR 420. 5. The following web-based courses may not be applied as concentration area electives: ENGR 401, ENGR 402, and ENGR 403. 	
Total Hours—Bioengineering Concentration Area Electives	7

Sample Course Schedule

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Content	3
BIOS 100—Biology of Cells and Organisms	5
BIOE 101—Introduction to Bioengineering	3
Total Hours	16
Second Semester	Hours
MATH 181—Calculus II	5

PHYS 141—General Physics I (Mechanics)	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CHEM 112—General College Chemistry I	5
ENGR 100—Orientation	0 ^a
Total Hours	17
<i>^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.</i>	
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
BIOE 240— Modeling Physiological Data and Systems	3
CHEM 114—General College Chemistry II	5
BIOS 286—Biology of the Brain	3
Total Hours	18
Second Semester	
Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
BIOE 250—Clinical Problems in Bioengineering	3
ECE 210—Electrical Circuit Analysis	3
CS 109—C/C++ Programming for Engineers with MatLab	3
MATH 310—Applied Linear Algebra	3
Total Hours	15
Junior Year	
First Semester	Hours
BIOE 339—Biostatistics I	3
BIOE 325—Biotransport	3
BIOE 310—Biological Systems Analysis	3

BIOS 484—Neuroscience I	3
CME 260—Properties of Materials	3
Total Hours	15
Second Semester	Hours
BIOE 205—Bioengineering Thermodynamics	3
BIOE 410—Medical Device Requirements	3
ECE 430—Bioinstrumentation and Measurements I	3
BIOE 431—Bioinstrumentation and Measurements Laboratory	2
Concentration Area Elective	2
General Education Core course	3
Total Hours	16
Senior Year	
First Semester	Hours
BIOE 460—Materials in Bioengineering	3
BIOE 396—Senior Design I	3
Concentration Area Elective	3
General Education Core courses	6
Total Hours	15
Second Semester	Hours
BIOE 397—Senior Design II	3
BIOE 475—Neural Engineering I	3
BIOE 476—Neural Engineering I Laboratory	2
Concentration Area Elective	2
General Education Core courses	6
Total Hours	16

Minor in Bioengineering

For the minor, 12 semester hours are required, excluding prerequisite courses. Students outside the Department of Bioengineering who wish to minor in Bioengineering must complete the following:

Prerequisite Courses—Bioengineering Minor	Hours
BIOS 100—Biology of Cells and Organisms (or higher)	5
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
Minimum Total Hours—Prerequisites for Bioengineering Minor	29

Required Courses—Bioengineering Minor	Hours
BIOE 101—Introduction to Bioengineering	3
BIOE 240—Modeling Physiological Data and Systems	3
<i>Choose one from the following (prerequisites vary):</i>	3
BIOE 339—Biostatistics I (3)	
BIOE 415—Biomechanics (3)	
BIOE 421—Biomedical Imaging (3)	
BIOE 430—Bioinstrumentation and Measurements I (3)	
BIOE 455—Introduction to Cell and Tissue Engineering (3)	
BIOE 460—Materials in Bioengineering (3)	
BIOE 475—Neural Engineering I: Introduction to Hybrid Neural Systems (3)	
BIOE 480—Introduction to Bioinformatics (3)	
Three additional hours of BIOE courses, which may be chosen from the list above (additional prerequisites may apply)	3
Total Hours—Required Courses for Bioengineering Minor	12



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BS in Chemical Engineering

- [Degree Requirements](#)
- [Sample Course Schedule](#)
- [BS in Chemical Engineering—Biochemical Engineering Concentration](#)

Minor in Chemical Engineering

216 Chemical Engineering Building (CEB)

(312) 996-3424

kmilla@uic.edu

<http://www.che.uic.edu>

Administration:

Head, Dr. Sohail Murad

Director of Undergraduate Studies, Dr. Ludwig C. Nitsche, lcn@uic.edu

Student Services: Graduate/Undergraduate Program Coordinator, Karen Milla, kmilla@uic.edu

Academic Advisors: Professors Akpa, Liu, Meyer, Murad, Nitsche, Regalbuto, Turian, and Wedgewood

BS in Chemical Engineering

In the Chemical Engineering curriculum, students learn to apply chemistry, physics, and mathematics to the industrial-scale production of chemicals,

including petroleum products, polymers, pharmaceuticals, electronic devices, and foods. This program also explores chemical engineering applications in environmental protection, waste treatment, the creation of alternative energy sources, and other frontiers, such as microelectronic materials and nanotechnology.

The BS in Chemical Engineering program offers expertise in a wide variety of areas, including thermodynamics, separation processes, transport phenomena, reactor design, combustion, and process control. Students may use elective courses to specialize in these and other areas. The program's goal is to prepare students for careers in industry or government, and for further study at the graduate level. As the only chemical engineering department at a public university in the Chicago metropolitan area, this program provides unique opportunities for students to interact with world-class industries through research projects and internship programs.

Degree Requirements

To earn a Bachelor of Science in Chemical Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Chemical Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

BS in Chemical Engineering Degree Requirements	Hours
Nonengineering and General Education Requirements	74
Required in the College of Engineering	48
Technical Elective	3*
Electives outside the Major Rubric	3*
Total Hours—BS in Chemical Engineering	128

* *Students in the Biochemical Engineering Concentration take a minimum of 8 hours of electives and 130 hours for the degree; see below.*

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160— Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161— Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3

Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus I ^b	5
MATH 181—Calculus II ^b	5
MATH 210—Calculus III ^b	3
MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics) ^b	4
PHYS 142—General Physics II (Electricity and Magnetism) ^b	4
CHEM 112—General College Chemistry I ^b	5
CHEM 114—General College Chemistry II ^b	5
CHEM 222—Analytical Chemistry	4
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 342—Physical Chemistry I	3
CHEM 346—Physical Chemistry II	3
Total Hours—Nonengineering and General Education Requirements	74

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b This course is approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CHE 201—Introduction to Thermodynamics	3
CHE 205—Computational Methods in Chemical Engineering	3
CHE 210—Material and Energy Balances	4
CHE 301—Chemical Engineering Thermodynamics	3

CHE 311—Transport Phenomena I	3
CHE 312—Transport Phenomena II	3
CHE 313—Transport Phenomena III	3
CHE 321—Chemical Reaction Engineering	3
CHE 341—Chemical Process Control	3
CHE 381—Chemical Engineering Laboratory I	2
CHE 382—Chemical Engineering Laboratory II	2
CHE 396—Senior Design I	4
CHE 397—Senior Design II	3
CME 260—Properties of Materials	3
ECE 210—Electrical Circuit Analysis	3
CHE 499—Professional Development Seminar	0
CS 109—C/C++ Programming for Engineers with MatLab	3
Total Hours—Required in the College of Engineering	48

^a ENGR 100 is one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Technical Elective

Courses	Hours
<i>One technical elective to be chosen from the following list of design-oriented courses:^a</i>	3
CHE 392—Undergraduate Research (3) ^b	
CHE 410—Transport Phenomena (3)	
CHE 413—Introduction to Flow in Porous Media (3)	
CHE 421—Combustion Engineering (3)	
CHE 422—Biochemical Engineering (3)	
CHE 423—Catalytic Reaction Engineering (3)	
CHE 431—Numerical Methods in Chemical Engineering (3)	
CHE 433—Process Simulation with Aspen Plus (3)	
CHE 438—Computational Molecular Modeling (3)	
CHE 440—Non-Newtonian Fluids (3)	

CHE 441—Computer Applications in Chemical Engineering (3)	
CHE 445—Mathematical Methods in Chemical Engineering (3)	
CHE 450—Air Pollution Engineering (4)	
CHE 456—Fundamentals and Design of Microelectronics Processes (3)	
CHE 494—Selected Topics in Chemical Engineering (3)	
Total Hours—Technical Elective	3

^a Possible technical elective credit for a 400-level CHE course not listed above will require departmental approval by petition to the Undergraduate Committee.

^b An appropriate design-related research project may be selected with the approval of the Department of Chemical Engineering.

Electives outside the Major Rubric

Courses	Hours
Electives outside the CHE rubric	3
Total Hours—Electives outside the Major Rubric	3

Sample Course Schedule

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16
^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.	

Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CHEM 114—General College Chemistry II	5
Total Hours	17
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
CS 109—C/C++ Programming for Engineers with MatLab	3
CHEM 232—Organic Chemistry I	4
CHE 201—Introduction to Thermodynamics	3
Total Hours	17
Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
CHEM 234—Organic Chemistry II	4
CHEM 233—Organic Chemistry Lab I	1
CHE 210—Material and Energy Balances	4
CHE 205—Computational Methods in Chemical Engineering	3
CME 260—Properties of Materials	3
Total Hours	18
Junior Year	
First Semester	Hours
ECE 210—Electrical Circuit Analysis	3
CHE 311—Transport Phenomena I	3
CHE 301—Chemical Engineering Thermodynamics	3

CHEM 222—Analytical Chemistry	4
General Education Core course	3
Total Hours	16
Second Semester	Hours
CHEM 342—Physical Chemistry I	3
CHE 312—Transport Phenomena II	3
CHE 313—Transport Phenomena III	3
CHE 321—Chemical Reaction Engineering	3
General Education Core course	3
Total Hours	15
Senior Year	
First Semester	Hours
CHE 381—Chemical Engineering Laboratory I	2
CHE 396—Senior Design I	4
CHE design elective—Selected from CHE 410, 413, 421, 422, 423, 431, 433, 438, 440, 441, 445, 450, 456, 494, or 392 (departmental approval is required for CHE 392)	3
CHEM 346—Physical Chemistry II	3
General Education Core course	3
Total Hours	15
Second Semester	Hours
CHE 382—Chemical Engineering Laboratory II	2
CHE 341—Chemical Process Control	3
CHE 397—Senior Design II	3
CHE 499—Professional Development Seminar	0
Elective outside the Major Rubric	3
General Education Core course	3
Total Hours	14

BS in Chemical Engineering—Biochemical Engineering Concentration

Students in this concentration complete the following:

Required Courses—Biochemical Engineering Option	Hours
<i>One technical elective from Chemical Engineering:</i>	
CHE 422—Biochemical Engineering	3
<i>Two electives in nonmajor rubric category from among the following:</i>	5–7
BIOS 350—General Microbiology (3)	
BIOS 351—Microbiology Laboratory (2)	
CHEM 352—Introductory Biochemistry (3)	
CHEM 452—Biochemistry I (4)	
Total Hours—Required Courses Biochemical Engineering Concentration^a	8–10

^a Due to structure of the concentration and the prerequisites required for some of the courses, students in the concentration will be required to take a minimum of 130 semester hours for the degree.

Minor in Chemical Engineering

For the minor, 16–18 semester hours are required, excluding prerequisite courses. Students outside the Department of Chemical Engineering who wish to minor in Chemical Engineering must complete the following:

Prerequisite Courses—Chemical Engineering Minor	Hours
<i>Choose one of the following courses:</i>	5
CHEM 112—General College Chemistry I (5)	
CHEM 116—Honors General Chemistry I (5)	
CHEM 342—Physical Chemistry I	3
CS 109—C/C++ Programming for Engineers with MatLab	3
MATH 180—Calculus I	5
MATH 181—Calculus II	5

MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
Total Hours—Prerequisites for Chemical Engineering Minor	35
Required Courses—Chemical Engineering Minor	Hours
CHE 210—Material and Energy Balances	4
CHE 301—Chemical Engineering Thermodynamics	3
CHE 321—Chemical Reaction Engineering	3
Choose one of the following courses:	3–4
CHE 311—Transport Phenomena I (3)	
ME 211—Fluid Mechanics I (4)	
Choose one of the following courses:	3–4
CHE 312—Transport Phenomena II (3)	
ME 321—Heat Transfer (4)	
CHE 313—Transport Phenomena III (3)	
Total Hours—Required Courses for Chemical Engineering Minor	16–18



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BS in Civil Engineering

- [Civil Engineering Program Objectives](#)
- [Civil Engineering Program Outcomes](#)
- [Degree Requirements](#)
- [Sample Course Schedule](#)

Minor in Civil Engineering

2095 Engineering Research Facility (ERF)

(312) 996-3428

cme@uic.edu

<http://www.cme.uic.edu>

Administration:

Head, Farhad Ansari

Director of Undergraduate Studies, Karl Rockne, krockne@uic.edu

BS in Civil Engineering

Civil engineering is a broadly based discipline that encompasses many specialties. The civil engineering curriculum provides students with a strong background in engineering and applied sciences.

Civil Engineering Program Objectives

The operational goals of the Civil Engineering Program are to graduate civil engineers who have the fundamental knowledge and modern tools necessary for civil engineering practice in industry and government in the following areas of specialization: environmental and water resources engineering, geotechnical engineering, structural engineering, and transportation engineering; can apply their knowledge and skills to formulate and solve civil engineering problems, both well-defined and ill-defined; are sufficiently proficient in their areas of specialization to achieve professional licensure in civil engineering, and in structural engineering, if desired, in view of the special role of civil engineers in the design and operation of public works and public buildings; are prepared and motivated to pursue graduate study, and are cognizant of the role of basic and applied research in civil engineering; understand the role and importance of effective communication in working effectively in multidisciplinary teams and have the leadership potential to become team leaders; appreciate and understand their ethical, professional, and community responsibilities to society. A majority of graduates from the department who enter the engineering profession should pass the Principles and Practice of Engineering Examination (PE) five years after graduation. Those who are interested in practicing structural engineering in Illinois should also pass the Illinois Structural Engineering Examination (SE) in five to ten years.

Civil Engineering Program Outcomes

Graduates of the Civil Engineering Program will be able to: apply knowledge of mathematics and science in engineering problems; design and conduct experiments; analyze and interpret data; design civil engineering systems; function effectively in multidisciplinary design teams; identify and formulate engineering problems; understand their ethical and professional responsibilities; recognize the importance and need to engage in lifelong learning; understand the societal and global impact of engineering solutions; comprehend the significance of contemporary issues; communicate their engineering solutions in a professional and effective manner; use techniques, skills, and modern engineering tools for efficient practice of civil engineering. A majority of the graduates should pass the Fundamentals of Engineering Examination (FE) upon graduation.

Degree Requirements

To earn a Bachelor of Science in Civil Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Civil and Materials Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

All students must take the Fundamentals of Engineering Examination (FE Exam) by graduation.

BS in Civil Engineering Degree Requirements	Hours
Nonengineering and General Education Requirements	54

Required in the College of Engineering	65
Technical Electives	9
Total Hours—BS in Civil Engineering	128

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3
Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus Ib	5
MATH 181—Calculus II ^b	5
MATH 210—Calculus III ^b	3
MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics) ^b	4
PHYS 142—General Physics II (Electricity and Magnetism) ^b	4
CHEM 112—General College Chemistry Ib	5
Choose one of the following courses:	4
EAES 101—Global Environmental Change (4) ^b	
EAES 111—Earth, Energy, and the Environment (4) ^b	
Total Hours—Nonengineering and General Education Requirements	54

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b

This course is approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CS 109—C++ Programming for Engineers with MatLab	3
CME 201—Statics	3
CME 203—Strength of Materials	3
CME 205—Structural Analysis I	3
CME 211—Fluid Mechanics and Hydraulics	3
CME 216—Introduction to Environmental Engineering	3
CME 260—Properties of Materials	3
CME 300—Composition and Properties of Concrete	2
CME 301—Behavior and Design of Metal Structures	3
CME 302—Transportation Engineering	3
CME 310—Design of Reinforced Concrete Structures	3
CME 311—Water Resources Engineering	3
CME 315—Soil Mechanics and Laboratory	4
CME 396—Senior Design I	3
CME 397—Senior Design II	2
CME 402—Geometric Design of Highway Facilities	3
CME 405—Foundation Analysis and Design	3
CME 434—Finite Element Analysis I	3
IE 201—Engineering Economy	3
ME 210—Engineering Dynamics	3
ME 250—Engineering Graphics and Design	3
Choose one of the following courses:	3
ECE 210—Electrical Circuit Analysis (3)	

ME 205—Introduction to Thermodynamics (3)	
Total Hours—Required in the College of Engineering	65

^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Technical Electives

Courses	Hours
<i>At least two courses (6 hours) to be chosen from the following list to strengthen the design content:</i>	6
CME 400—Advanced Design of Reinforced Concrete (3)	
CME 401—Advanced Design of Metal Structures (3)	
CME 403—Hydraulic Design (3)	
CME 406—Bridge Design (3)	
CME 408—Traffic Engineering and Design (3)	
CME 409—Structural Analysis II (3)	
CME 410—Design of Prestressed Concrete Structures (3)	
CME 415—Environmental Geotechnology (3)	
CME 421—Water Treatment Design (3)	
CME 422—Wastewater Treatment Design (3)	
CME 425—Environmental Remediation Engineering (3)	
CME 427—Engineering Hydrology (3)	
CME 428—Groundwater Hydraulics and Contaminant Transport Modeling (3)	
CME 454—Structural Analysis and Design of Tall Buildings (3)	
An additional 3 or 4 credit 400-level CME course (except CME 493 and CME 494), including any of the courses listed above. CME 496 may be used under some circumstances only after receiving prior departmental approval.	3
Total Hours—Technical Electives	9

Note: Students who are interested in taking the Illinois Structural Engineering Licensure Examination must take two courses in the structural design area. This statement is not a degree requirement and the availability of the structural design courses varies from time to time.

Sample Course Schedule

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16
<i>^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.</i>	
Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
ME 250—Engineering Graphics and Design	3
General Education Core course	3
Total Hours	18
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
CS 109—C++ Programming for Engineers with MatLab	3
CME 201—Statics	3

IE 201—Engineering Economy	3
Total Hours	16
Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
EAES 101—Global Environmental Change OR EAES 111—Earth, Energy, and the Environment	4
CME 203—Strength of Materials	3
ME 210—Engineering Dynamics	3
CME 211—Fluid Mechanics and Hydraulics	3
Total Hours	16
Junior Year	
First Semester	Hours
CME 205—Structural Analysis I	3
CME 216—Environmental Engineering	3
CME 302—Transportation Engineering	3
CME 315—Soil Mechanics and Laboratory	4
General Education Core course	3
Total Hours	16
Second Semester	Hours
CME 310—Design of Reinforced Concrete Structures	3
CME 311—Water Resources Engineering	3
ME 205—Introduction to Thermodynamics OR ECE 210—Electrical Circuit Analysis	3
CME 260—Properties of Materials	3
CME 300—Composition and Properties of Concrete	2
General Education Core course	3
Total Hours	17
Senior Year	

First Semester	Hours
CME 301—Behavior and Design of Metal Structures	3
CME 396—Senior Design I	3
CME 434—Finite Element Analysis I	3
CME Technical Elective I	3
CME Technical Elective II	3
Total Hours	15
Second Semester	Hours
CME 397—Senior Design II	2
CME 402—Geometric Design of Highway Facilities	3
CME Technical Elective III	3
CME 405—Foundation Analysis and Design	3
General Education Core course	3
Total Hours	14

Minor in Civil Engineering

For the minor, 18–19 semester hours are required, excluding prerequisite courses. Students outside the Department of Civil and Materials Engineering who wish to minor in Civil Engineering must complete the following:

Prerequisite Courses—Civil Engineering Minor	Hours
CHEM 112—General College Chemistry I	5
CS 109—C++ Programming for Engineers with MatLab	3
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
CME 201—Statics	3
Total Hours—Prerequisites for Civil	31

Required Courses—Civil Engineering Minor	Hours
CME 203—Strength of Materials	3
CME 211—Fluid Mechanics and Hydraulics	3
<i>Three courses from the following list:</i>	9–10
CME 205—Structural Analysis I (3)	
CME 216—Environmental Engineering (3)	
CME 260—Properties of Materials (3)	
CME 302—Transportation Engineering (3)	
CME 311—Water Resources Engineering (3)	
CME 315—Soil Mechanics and Laboratory (4)	
<i>One course from the following list:</i>	3
CME 301—Behavior and Design of Metal Structures (3)	
CME 310—Design of Reinforced Concrete Structures (3)	
CME 402—Geometric Design of Highway Facilities (3)	
CME 405—Foundation Analysis and Design (3)	
CME 422—Wastewater Treatment Design (3)	
Total Hours—Required Courses for Civil Engineering Minor	18–19



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- [Sample Course Schedule—Computer Science with Human-Centered Computing Concentration](#)
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- [Sample Course Schedule—Computer Science with Software Engineering Concentration](#)

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- [Minor in Information Technology](#)

1120 Science and Engineering Offices (SEO)

(312) 996–3422

ugrad@cs.uic.edu

<http://www.cs.uic.edu>

Administration:

Professor and Head of the Department, Robert Sloan

Director of Undergraduate Studies, John Lillis, lillis@uic.edu

BS in Computer Science

Computer science is a relatively young but extremely rich and diverse discipline. At one end of the spectrum, computer science may be viewed as the formal study of what can be computed and what resources are required for computation. At the other end of the spectrum, computer science may be seen as the application of human resources, software, and, of course, computers to solve computational problems relating to society's and individuals' needs.

A well-trained computer scientist requires knowledge of both ends of this spectrum—and several points in between. The Computer Science program in the Department of Computer Science is intended to provide that broad background. Along with a strong theoretical component, the Computer Science program places special emphasis on the development of applied skills in design, implementation, and validation of computer systems. In our experience, industry and graduate programs alike value—above all—people who can solve real problems, and who come prepared to use the tools of their trade.

All students acquire a common background in the fundamental areas of computer science: computer systems, organization and architecture, algorithms and data structures, principles of software design, elements of the theory of computation, and operating systems. In addition, students obtain specialized backgrounds through the selection of five technical elective courses in computer science. Required and elective courses in the sciences and mathematics, along with additional courses in writing, humanities, social sciences, and the arts give students the opportunity to expand their horizons and to prepare for multidisciplinary careers.

There are very few areas in modern society untouched by computer science. Computer science is present in everything from healthcare, telecommunications, and entertainment, to transportation, education, and defense. The result of this diversity is that a computer scientist must be capable of working with people outside his or her field. In support of this, the Computer Science program provides its students with a well-rounded education requiring significant course work outside the Department of Computer Science, placing a strong emphasis on writing and communication skills.

Given the breadth and diversity of the computer science discipline, the Department of Computer Science also offers a Computer Systems Concentration within the BS in Computer Science program. The Computer Systems Concentration represents a subspecialty that provides more emphasis on understanding and designing computer hardware. The student continues to learn the fundamental areas of computer science, including programming, data structures, discrete math, algorithms, formal languages, architecture, and operating systems. Unlike traditional computer science, however, the student also studies low-level circuit analysis and high-level system design, and has the

option to take additional hardware-oriented courses. The result is a unique blend of computer science and computer engineering.

The Department of Computer Science also offers a Human-Centered Computing Concentration (HCC) within the BS in Computer Science program. The HCC concentration emphasizes the knowledge and skills needed to begin a professional practice in areas such as: user-interface design and development for desktop or mobile devices; computer graphics and animation for video games, movie special effects; and scientific-, engineering- and medical visualization. The concentration continues to cover in depth the fundamental areas of computer science including programming, data structures, discrete mathematics, algorithms, formal languages, computer architecture, and operating systems. In addition the concentration focuses on key topics of human-centered computing practice such as user-interface design, computer graphics, visual media, and natural language processing.

The Department of Computer Science also offers a Software Engineering Concentration within the BS in Computer Science program. The Software Engineering Concentration emphasizes the knowledge and skills needed to begin a professional practice in software engineering. The concentration continues to cover in depth the fundamental areas of computer science, including programming, data structures, discrete mathematics, algorithms, formal languages, computer architecture, and operating systems. In addition, the concentration focuses on key topics of software engineering practice such as software cost estimation, large-scale software development, and risk management.

Degree Requirements—Computer Science

To earn a Bachelor of Science in Computer Science degree from UIC, students need to complete University, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

BS in Computer Science Degree Requirements	Hours
Nonengineering and General Education Requirements	50
Required in the College of Engineering	42
Technical Electives	15
Required Mathematics Courses	9
Free Electives	12
Total Hours—BS in Computer Science	128

Nonengineering and General Education Requirements

--	--

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Context	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3
Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3
Humanities/Social Sciences/Art Electives ^b	6
MATH 180—Calculus I ^c	5
MATH 181—Calculus II ^c	5
MATH 210—Calculus III ^c	3
Science Electives See below ^d	10
Total Hours—Nonengineering and General Education Requirements	50

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b These electives must be selected from a list of approved courses provided by the CS department.

^c This course is approved for the Analyzing the Natural World General Education category.

^d All courses on the science elective list below are approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CS 111—Program Design I	3
CS 141—Program Design II	3
CS 151—Mathematical Foundations of Computation	3
CS 211—Programming Practicum	2
CS 251—Data Structures	4

CS 261—Machine Organization	3
CS 301—Languages and Automata	3
CS 341—Programming Language Design and Implementation	3
CS 342—Software Design	3
CS 361—Computer Systems	3
CS 362—Computer Design	3
CS 377—Communication and Ethical Issues in Computing	3
CS 385—Operating Systems Concepts and Design	3
CS 401—Computer Algorithms I	3
CS 499—Professional Development Seminar	0
Total Hours—Required in the College of Engineering	42

^a *ENGR 100 is a one-semester-hour course, but the hour does not count toward the total required for graduation.*

Technical Electives

Courses	Hours
<i>Students must complete at least fifteen hours of courses from among the following list of courses, only one of which may be outside the CS rubric:</i>	15
CS 398—Undergraduate Design/Research (3)	
CS 411—Artificial Intelligence (3)	
CS 415—Computer Vision I (3)	
CS 421—Natural Language Processing (3)	
CS 422—User Interface Design and Programming (3)	
CS 424—Visualization and Visual Analytics (3)	
CS 426—Video Game Design and Development (3)	
CS 440—Software Engineering I (3)	
CS 441—Distributed Object Programming Using Middleware (3)	
CS 442—Software Engineering II (3)	
CS 450—Introduction to Networking (3)	

CS 455—Design and Implementation of Network Protocols (3)	
CS 466—Advanced Computer Architecture (3)	
CS 469—Computer Systems Design (3)	
CS 473—Compiler Design (3)	
CS 474—Object-Oriented Languages and Environments (3)	
CS 476—Programming Language Design (3)	
CS 480—Database Systems (4)	
CS 485—Networked Operating Systems Programming (4)	
CS 487—Building Secure Computing Systems (3)	
CS 488—Computer Graphics I (3)	
MCS 320—Introduction to Symbolic Computation (3)	
MCS 425—Codes and Cryptography (3)	
MCS 471—Numerical Analysis (3)	
MCS 481—Computational Geometry (3)	
STAT 471—Linear and Nonlinear Programming (3)	
Total Hours—Technical Electives	15

Required Mathematics Courses

Courses	Hours
<i>Nine hours from among the following list of courses, with at least one course taken from IE 342— Probability and Statistics for Engineers or STAT 381—Applied Statistical Methods:</i>	9
<i>One of the following courses must be chosen:</i>	
IE 342—Probability and Statistics for Engineers (3) ^a OR STAT 381—Applied Statistical Methods (3)	
MATH 215—Introduction to Advanced Mathematics (3)	

MATH 220—Introduction to Differential Equations (3)	
MATH 310—Applied Linear Algebra (3) OR MATH 320—Linear Algebra I (3)	
MATH 430—Formal Logic I (3)	
MATH 435—Foundations of Number Theory (3)	
MATH 436—Number Theory for Applications (3)	
MCS 421—Combinatorics (3)	
MCS 423—Graph Theory (3)	
MCS 471—Numerical Analysis(3) ^b	
STAT 401—Introduction to Probability (3)	
STAT 473—Game Theory (3)	
Total Hours—Required Mathematics Courses	9

^a Students who take IE 342 will not receive credit for either STAT 381 or STAT 401.

^b Students may choose to use MCS 471—Numerical Analysis as either a CS technical elective from outside the CS department or as a required mathematics course, but not both.

Science Electives

Every student must take two courses from the list below. If additional hours are necessary to complete the ten required hours, additional courses may be other courses on this list, courses that have any of these courses as prerequisites, or other sciences and quantitative social sciences courses from a list maintained by the Computer Science department

Courses	Hours
<i>Eight to ten hours from among the following list of courses. If chosen courses total less than ten hours remaining hours can be satisfied as described above.</i>	10
BIOS 100—Biology of Cells and Organisms (5)	
BIOS 101—Biology of Populations and Communities (5)	
CHEM 112—General Chemistry I (5) OR CHEM 116—Honors General Chemistry I (5)	
CHEM 114—General Chemistry II (5) OR CHEM 118—Honors General Chemistry II (5)	

PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
EAES 101—Global Environmental Change (4)	
EAES 111—Earth, Energy, and the Environment (4)	
Total Hours—Lab Science/Science Electives	10

^a *These courses are approved for the Analyzing the Natural World General Education category*

Free Electives

Courses	Hours
Total Hours—Free Electives	12

Sample Course Schedule—Computer Science

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CS 111—Program Design I	3
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
Science Elective	5
ENGR 100—Orientation ^a	0 ^a
Total Hours	16
^a <i>ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.</i>	
Second Semester	Hours
MATH 181—Calculus II	5
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
General Education Core course	3
CS 141—Program Design II	3
CS 151—Mathematical Foundations of Computing	3

Total Hours	17
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
Science Elective	5
CS 211—Programming Practicum	2
CS 251—Data Structures	4
General Education Core course	3
Total Hours	17
Second Semester	Hours
CS 261—Machine Organization	3
CS 301—Languages and Automata	3
Required Mathematics course	3
Humanities/Social Science/Art Elective	3
General Education Core course	3
Total Hours	15
Junior Year	
First Semester	Hours
CS 361—Computer Systems	3
CS 362—Computer Design	3
CS 342—Software Design	3
Required Mathematics course	3
General Education Core course	3
Free Elective	2
Total Hours	17
Second Semester	Hours
CS 341—Programming Language Design and Implementation	3
CS 385—Operating Systems Concepts and Design	3

Required Mathematics course	3
Humanities/Social Sciences/Art Elective	3
Free Elective	4
Total Hours	16
Senior Year	
First Semester	Hours
CS 377—Communication and Ethical Issues in Computing	3
CS 401—Computer Algorithms	3
Technical Elective	3
Technical Elective	3
General Education Core course	3
Total Hours	15
Second Semester	
Second Semester	Hours
Technical Elective	3
Technical Elective	3
Technical Elective	3
Free Elective	3
Free Elective	3
CS 499—Professional Development Seminar	0
Total Hours	15

Degree Requirements—Computer Science with Computer Systems Concentration

To earn a Bachelor of Science in Computer Science, Computer Systems Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

BS in Computer Science, Computer Systems Concentration Degree Requirements	Hours
Nonengineering and General Education Requirements	50
Required in the College of Engineering	42

Technical Electives	15
Required Mathematics Courses	9
Free Elective	12
Total Hours—BS in Computer Science, Computer Systems Concentration	128

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3
Understanding the Individual and Society course ^a	3
Understanding U.S. Society Course ^a	3
Humanities/Social Sciences/Art Electives ^b	6
MATH 180—Calculus I ^c	5
MATH 181—Calculus II ^c	5
MATH 210—Calculus III ^c	3
Science Electives See below ^d	10
Total Hours—Nonengineering and General Education Requirements	50

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b These electives must be selected from a list of approved courses provided by the CS department.

^c This course is approved for the Analyzing the Natural World General Education category.

^d All courses on the science elective list below are approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

--	--

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CS 111—Program Design I	3
CS 141—Program Design II	3
CS 151—Mathematical Foundations of Computation	3
CS 211—Programming Practicum	2
CS 251—Data Structures	4
CS 261—Machine Organization	3
CS 301—Languages and Automata	3
CS 341—Programming Language Design and Implementation	3
CS 342—Software Design	3
CS 361—Computer Systems	3
CS 362—Computer Design	3
CS 377—Communication and Ethical Issues in Computing	3
CS 385—Operating Systems Concepts and Design	3
CS 401—Computer Algorithms I	3
CS 499—Professional Development Seminar	0
Total Hours—Required in the College of Engineering	42

^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total required for graduation.

Technical Electives

Courses	Hours
<i>Students must complete at least 15 hours of courses from among the following list of courses, only one of which may be outside the CS rubric.</i>	15
<i>Four courses must be chosen from the following: CS 450, CS 466, CS 469, CS 473, CS 487, and ECE 367</i>	
CS 398—Undergraduate Design/Research (3)	
CS 411—Artificial Intelligence (3)	

CS 415—Computer Vision I (3)	
CS 421—Natural Language Processing (3)	
CS 422—User Interface Design and Programming (3)	
CS 424—Visualization and Visual Analytics (3)	
CS 426—Video Game Design and Development (3)	
CS 440—Software Engineering I (3)	
CS 441—Distributed Object Programming Using Middleware (3)	
CS 442—Software Engineering II (3)	
CS 450—Introduction to Networking (3)	
CS 455—Design and Implementation of Network Protocols (3)	
CS 466—Advanced Computer Architecture (3)	
CS 469—Computer Design Systems (3)	
CS 473—Compiler Design (3)	
CS 474—Object-Oriented Languages and Environments (3)	
CS 476—Programming Language Design (3)	
CS 480—Database Systems (4)	
CS 485—Networked Operating Systems Programming (4)	
CS 487—Building Trustworthy Computing Systems (3)	
CS 488—Computer Graphics I (3)	
ECE 467—Microprocessor-Based Design (3)	
MCS 320—Introduction to Symbolic Computation (3)	
MCS 425—Codes and Cryptography (3)	
MCS 471—Numerical Analysis (3)	
MCS 481—Computational Geometry (3)	
STAT 471—Linear and Nonlinear Programming (3)	
Total Hours—Technical Electives	15

Required Mathematics Courses

Courses	Hours
<i>Nine hours from among the following list of courses, with at least one course taken from IE 342—Probability and Statistics for Engineers or STAT 381—Applied Statistical Methods</i>	9
<i>One of the following courses must be chosen:</i>	
IE 342—Probability and Statistics for Engineers (3) ^a OR STAT 381—Applied Statistical Methods (3)	
MATH 215—Introduction to Advanced Mathematics (3)	
MATH 220—Introduction to Differential Equations (3)	
MATH 310—Applied Linear Algebra (3) OR MATH 320—Linear Algebra I (3)	
MATH 430—Formal Logic I (3)	
MATH 435—Foundations of Number Theory (3)	
MATH 436—Number Theory for Applications (3)	
MCS 421—Combinatorics (3)	
MCS 423—Graph Theory (3)	
MCS 471—Numerical Analysis (3) ^b	
STAT 401—Introduction to Probability (3)	
STAT 473—Game Theory (3)	
Total Hours—Required Mathematics Courses	9

^a Students who take IE 342 will not receive credit for either STAT 381 or STAT 401.

^b Students may choose to use MCS 471—Numerical Analysis as either a CS technical elective from outside the CS department or as a required mathematics course, but not both.

Science Electives

Every student must take two courses from the list below. If additional hours are necessary to complete the ten required hours, additional courses may be other courses on this list, courses that have any of these courses as prerequisites, or other sciences and quantitative social sciences courses from a list maintained by the Computer Science department

Courses	Hours
<i>Eight to ten hours from among the following list of courses.^a If chosen courses total less than ten hours remaining hours can be satisfied as described above.</i>	10
BIOS 100—Biology of Cells and Organisms (5)	
BIOS 101—Biology of Populations and Communities (5)	
CHEM 112—General Chemistry I (5) OR CHEM 116—Honors General Chemistry I (5)	
CHEM 114—General Chemistry II (5) OR CHEM 118—Honors General Chemistry II (5)	
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
EAES 101—Global Environmental Change (4)	
EAES 111—Earth, Energy, and the Environment (4)	
Total Hours—Lab Science/Science Electives	10

^a These courses are approved for the Analyzing the Natural World General Education category.

Free Electives

Courses	Hours
Total Hours—Free Electives	12

Sample Course Schedule—Computer Science with Computer Systems Concentration

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CS 111—Program Design I	3
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
Science Elective	5
ENGR 100—Orientation ^a	0 ^a

Total Hours	16
<i>^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.</i>	
Second Semester	Hours
MATH 181—Calculus II	5
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CS 141—Program Design II	3
CS 151—Mathematical Foundations of Computing	3
General Education Core course	3
Total Hours	17
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
Science Elective	5
CS 211—Programming Practicum	2
CS 251—Data Structures	4
General Education Core course	3
Total Hours	17
Second Semester	Hours
CS 261—Machine Organization	3
CS 301—Languages and Automata	3
Required Mathematics course	3
General Education Core course	3
Humanities/Social Sciences/Art Elective	3
Total Hours	15
Junior Year	
First Semester	Hours

CS 361—Computer Systems	3
CS 362—Computer Design	3
CS 342—Software Design	3
Required Mathematics course	3
General Education Core course	3
Free Elective	2
Total Hours	17
Second Semester	Hours
CS 341—Programming Language Design and Implementation	3
CS 385—Operating Systems Concepts and Design	3
Required Mathematics course	3
Humanities/Social Sciences/Art Elective	3
Free Elective	4
Total Hours	16
Senior Year	
First Semester	Hours
CS 377—Programming Language Concepts	3
CS 401—Computer Algorithms	3
Technical Elective	3
Technical Elective	3
General Education Core course	3
Total Hours	15
Second Semester	Hours
Technical Elective	3
Technical Elective	3
Technical Elective	3
Free Elective	3
Free Elective	3
CS 499—Professional Development Seminar	0

Total Hours	15
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Degree Requirements—Computer Science with Human-Centered Computing Concentration

To earn a Bachelor of Science in Computer Science, with an HCC Concentration, students need to complete university, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

BS in Computer Science with Human-Centered Computing Concentration Degree Requirements	Hours
Required Outside the College of Engineering	59
Required in the College of Engineering	54
Technical Electives	3
Required Mathematics Courses	6
Free Elective	6
Total Hours—BS in Computer Science with Human-Centered Computing Concentration	128

Required outside College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
<i>General Education Core—Select one course from each of the following categories:^a</i>	15
Exploring World Cultures (3)	
Understanding the Creative Arts (3)	
Understanding the Past (3)	
Understanding the Individual and Society (3)	
Understanding US Society (3)	
<i>Humanities/Social Sciences/Art Electives^b -</i>	12

<i>At least three of the selected courses must be from the following list: (Please note: In order to enroll in some of these courses, students will have to go to the respective departments to get an override on prerequisites and/or enrollment restrictions.)</i>	
PSCH 100—Introduction to Psychology (4)	
PSCH 242—Introduction to Research in Psychology (3) (Mandatory prerequisite for PSCH 242 is PSCH 100).	
ART 150—Introduction to Responsive Arts (4)	
ART 454—3D Space I: Modeling (4)	
ART 456—Embedded Media: Physical Computing (4)	
DES 452—Information Aesthetics I (4)	
COMM 430—Media, Information, and Society (3)	
COMM 316—Writing for Electronic Media (3)	
COMM 460—Visual Communication (3)	
MATH 180—Calculus Ic	5
MATH 181—Calculus IIc	5
MATH 210—Calculus IIIc	3
MATH 220—Differential Equations	3
PHYS 141—General Physics I (Mechanics)c	4
PHYS 142—General Physics II (Electricity and Magnetism)c	4
Science Elective—See below ^d	2
Total Hours—Required Outside the College	59

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b These electives must be selected from a list of approved courses provided by the CS department.

^c This course is approved for the Analyzing the Natural World General Education category.

^d All courses on the science elective list below are approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CS 111—Program Design I	3
CS 141—Program Design II	3
CS 151—Mathematical Foundations of Computation	3
CS 211—Programming Practicum	2
CS 251—Data Structures	4
CS 261—Machine Organization	3
CS 301—Languages and Automata	3
CS 341—Programming Language Design and Implementation	3
CS 342—Software Design	3
CS 361—Computer Systems	3
CS 362—Computer Design	3
CS 377—Communication and Ethical Issues in Computing	3
CS 385—Operating Systems Concepts and Design	3
CS 401—Computer Algorithms I	3
CS 422—User Interface Design and Programming	3
CS 499—Professional Development Seminar	0
<i>At least three courses from the following list:</i>	9
CS 415—Computer Vision I (3) OR ECE 415—Image Analysis and Computer Vision I (3)	
CS 411—Artificial Intelligence (3)	
CS 421—Natural Language Processing (3)	
CS 424—Visualization and Visual Analytics (3)	
CS 426—Video Game Design and Development (3)	
CS 488—Computer Graphics I (3)	

Total Hours—Required in the College of Engineering	54
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^a *Engineering 100 carries one equivalent semester hour, but awards no credit toward graduation.*

Technical Electives

Courses	Hours
<i>Students must complete at least 3 hours from among the following technical elective courses. CS 411, CS 415, ECE 415, CS 421, CS 424, CS 426, and CS 488 may be used as either a selective course (above) or a technical elective but not both.</i>	3
CS 398—Undergraduate Design/Research (3)	
CS 411—Artificial Intelligence (3)	
CS 415—Computer Vision I (3) OR ECE 415—Image Analysis and Computer Vision I (3)	
CS 421—Natural Language Processing (3)	
CS 424—Visualization and Visual Analytics (3)	
CS 426—Video Game Design and Development (3)	
CS 440—Software Engineering I (3)	
CS 441—Distributed Object Programming using Middleware (3)	
CS 450—Introduction to Networking (3)	
CS 455—Design and Implementation of Network Protocols (3)	
CS 466—Advanced Computer Architecture (3)	
CS 469—Computer Systems Design (3)	
CS 473—Compiler Design (3)	
CS 474—Object-Oriented Languages and Environments (3)	
CS 476—Programming Language Design (3)	
CS 480—Database Systems (4)	
CS 485—Networked Operating Systems Programming (4)	

CS 487—Building Secure Computer Systems (3)	
CS 488—Computer Graphics I (3)	
ECE 452—Robotics: Algorithms and Control (3)	
MCS 320—Introduction to Symbolic Computation (3)	
MCS 471—Numerical Analysis (3)	
MCS 481—Computational Geometry (3)	
STAT 471—Linear and Non-Linear Programming (3)	
MATH 419—Models in Applied Mathematics (3)	
Total Hours—Technical Electives	3

Required Mathematics Courses

Courses	Hours
IE 342—Probability and Statistics for Engineers (3) ^a OR STAT 381—Applied Statistical Methods (3)	3
MATH 310—Applied Linear Algebra (3) OR MATH 320—Linear Algebra I (3)	3
Total Hours—Required Mathematics Courses	6

^a Students who take IE 342 will not receive credit for either STAT 381 or STAT 401.

Lab Science Sequence and Science Electives

Every student must take a total of at least 2 additional credit hours in the science area to make up a total of 10 credits. Additional courses may be other courses on this list, courses that have PHYS 141, PHYS 142, or any of these courses as prerequisites, or other courses from a list maintained by the Department of Computer Science of certain additional courses in Engineering and quantitative social sciences.

Courses	Hours
<i>Two hours from among the following list of courses:^a</i>	2

BIOS 100—Biology of Cells and Organisms (5)	
BIOS 101—Biology of Populations and Communities (5)	
CHEM 112—General Chemistry I (5)	
CHEM 114—General Chemistry II (5)	
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
EAES 101—Global Environmental Change (4)	
EAES 111—Earth, Energy, and the Environment (4)	
Total Hours – Lab Science/Engineering Science Electives	2

^a These courses are approved for the Analyzing the Natural World General Education category.

Free Electives

Courses	Hours
Total Hours—Free Electives	6

Sample Course Schedule—Computer Science with Human-Centered Computing Concentration

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CS 111—Program Design I	3
ENGL 160—Academic Writing I: Writing for Academic and Public Context	3
General Education Core course	3
General Education Core course	3
ENGR 100—Orientation ^a	0a
Total Hours	17
^a ENGR 100 carries one equivalent hour but awards no credit towards graduation.	
Second Semester	Hours

MATH 181—Calculus II	5
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CS 141—Program Design II	3
CS 151—Mathematical Foundations of Computing	3
General Education Core course	3
Total Hours	17
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 141—General Physics I	4
CS 211—Programming Practicum	2
CS 251—Data Structures	4
General Education Core course	3
Total Hours	16
Second Semester	
Second Semester	Hours
CS 261—Machine Organization	3
CS 301—Languages and Automata	3
MATH 220—Introduction to Differential Equations	3
PHYS 142—General Physics II	4
Humanities/Social Sciences/Art Elective	3
Total Hours	16
Junior Year	
First Semester	Hours
CS 361—Computer Systems	3
CS 362—Computer Design	3
CS 342—Software Design	3
IE 342—Probability and Statistics for Engineers OR STAT 381—Applied Statistical Methods	3
Science Elective	2

Humanities/Social Science/Art Elective (one of the following electives): PSCH 100, 242; ART 150, 454, 456; DES 452; COMM 430, 316, 460	3–4
Total Hours	17–18
Second Semester	Hours
CS 341—Programming Language Design and Implementation	3
CS 385—Operating Systems Concepts and Design	3
CS 422—User-Interface Design and Programming	3
MATH 310—Applied Linear Algebra OR MATH 320—Linear Algebra I	3
Humanities/Social Science/Art Elective (one of the following electives): PSCH 100, 242; ART 150, 454, 456; DES 452; COMM 430, 316, 460	3–4
Total Hours	15–16
Senior Year	
First Semester	Hours
CS 377—Communication and Ethical Issues in Computing	3
CS 401—Computer Algorithms	3
CS 424—Visualization and Visual Analytics	3
CS 488—Computer Graphics I	3
General Education Core course	3
Total Hours	15
Second Semester	Hours
CS 426—Video Game Design and Development	3
CS 499—Professional Development Seminar	0
Technical Elective	3
Humanities/Social Science/Art Elective (one of the following electives): PSCH 100, 242; ART 150, 454, 456; DES 452; COMM 430, 316, 460	3–4
Free Elective	3

Free Elective	3
Total Hours	15–16

Degree Requirements—Computer Science with Software Engineering Concentration

To earn a Bachelor of Science in Computer Science, Software Engineering Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

BS in Computer Science with Software Engineering Concentration Degree Requirements	Hours
Nonengineering and General Education Requirements	50
Required in the College of Engineering	51
Technical Electives	9
Required Mathematics Courses	6
Free Elective	12
Total Hours—BS in Computer Science, Software Engineering Concentration	128

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3
Understanding the Individual and Society course ^a	3
Understanding U.S. Society Course ^a	3
Humanities/Social Sciences/Art Electives ^b	6
c	

MATH 180—Calculus I	5
MATH 181—Calculus II ^c	5
MATH 210—Calculus III ^c	3
Science Electives Science Electives—See below ^d	10
Total Hours—Nonengineering and General Education Requirements	50

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b These electives must be selected from a list of approved courses provided by the CS department.

^c This course is approved for the Analyzing the Natural World General Education category.

^d All courses on the lab science sequence below are approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CS 111—Program Design I	3
CS 141—Program Design II	3
CS 151—Mathematical Foundations of Computation	3
CS 211—Programming Practicum	2
CS 251—Data Structures	4
CS 261—Machine Organization	3
CS 301—Languages and Automata	3
CS 341—Programming Language Design and Implementation	3
CS 342—Software Design	3
CS 361—Computer Systems	3
CS 362—Computer Design	3
CS 377—Communication and Ethical Issues in Computing	3
CS 385—Operating Systems Concepts and Design	3
CS 401—Computer Algorithms I	3

CS 440—Software Engineering I	3
CS 442—Software Engineering II	3
IE 342—Probability and Statistics for Engineers	3
CS 499—Professional Development Seminar	0
Total Hours—Required in the College of Engineering	51

^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Technical Electives

Courses	Hours
<i>Students must complete at least nine hours of courses from among the following list of courses, only one of which may be outside the CS rubric. Two of these courses must be taken from the following list of courses: CS 422, CS 480, CS 441, and CS 471.</i>	9
CS 398—Undergraduate Design/Research (3)	
CS 411—Artificial Intelligence (3)	
CS 421—Natural Language Processing (3)	
CS 422—User Interface Design and Programming (3)	
CS 424—Visualization and Visual Analytics (3)	
CS 426—Video Game Design and Development (3)	
CS 441—Distributed Object Programming Using Middleware (3)	
CS 450—Introduction to Networking (3)	
CS 455—Design and Implementation of Network Protocols (3)	
CS 473—Compiler Design (3)	
CS 474—Object-Oriented Languages and Environments (3)	
CS 476—Programming Language Design (3)	
CS 480—Database Systems (4)	
CS 485—Networked Operating Systems Programming (4)	
CS 487—Building Trustworthy Computing Systems (3)	

CS 488—Computer Graphics I (3)	
IE 345—Regression Applications and Forecasting in Engineering (3)	
MCS 425—Codes and Cryptography (3)	
STAT 471—Linear and Nonlinear Programming (3)	
Total Hours—Technical Electives	9

Required Mathematics Courses

Courses	Hours
<i>Six hours from among the following list of courses:</i>	6
MATH 215—Introduction to Advanced Mathematics (3)	
MATH 220—Introduction to Differential Equations (3)	
MATH 310—Applied Linear Algebra (3) OR MATH 320—Linear Algebra I (3)	
MATH 430—Formal Logic I (3)	
MATH 435—Foundations of Number Theory (3)	
MATH 436—Number Theory for Applications (3)	
MCS 421—Combinatorics (3)	
MCS 423—Graph Theory (3)	
MCS 471—Numerical Analysis (3) ^a	
STAT 473—Game Theory (3)	
Total Hours—Required Mathematics Courses	6

^a *Students may choose to use MCS 471—Numerical Analysis as either a CS technical elective from outside the CS department or as a required mathematics course, but not both.*

Science Electives

Every student must take two courses from the list below. If additional hours are necessary to complete the ten required hours, additional courses may be other courses on this list, courses that have any of these courses as prerequisites, or other sciences and quantitative social sciences courses from a list maintained by the Computer Science department

Courses	Hours

<i>Eight to ten hours from among the following list of courses.^a If chosen courses total less than ten hours remaining hours can be satisfied as described above.</i>	10
BIOS 100—Biology of Cells and Organisms (5)	
BIOS 101—Biology of Populations and Communities (5)	
CHEM 112—General Chemistry I (5) OR CHEM 114—General Chemistry II (5)	
CHEM 116—Honors General Chemistry I (5) OR CHEM 118—Honors General Chemistry II (5)	
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
EAES 101—Global Environmental Change (4)	
EAES 111—Earth, Energy, and the Environment (4)	
Total Hours—Science Electives	10

^a These courses are approved for the Analyzing the Natural World General Education category.

Free Electives

Courses	Hours
Total Hours—Free Electives	12

Sample Course Schedule—Computer Science with Software Engineering Concentration

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CS 111—Program Design I	3
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
Science Elective	5
ENGR 100—Orientation ^a	0 ^a
Total Hours	16

^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Second Semester	Hours
MATH 181—Calculus II	5
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CS 141—Program Design II	3
CS 151—Mathematical Foundations of Computing	3
General Education Core course	3
Total Hours	17

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
Science Elective	5
CS 211—Programming Practicum	2
CS 251—Data Structures	4
General Education Core course	3
Total Hours	17

Second Semester	Hours
CS 261—Machine Organization	3
CS 301—Languages and Automata	3
IE 342—Probability and Statistics for Engineers	3
Humanities/Social Sciences/Art Elective	3
General Education Core course	3
Total Hours	15

Junior Year

First Semester	Hours
CS 361—Computer Systems	3
CS 362—Computer Design	3

CS 342—Software Design	3
Required Mathematics course	3
General Education Core course	3
Free Elective	2
Total Hours	17
Second Semester	Hours
CS 341—Programming Language Design and Implementation	3
CS 385—Operating Systems Concepts and Design	4
Required Mathematics course	3
Humanities/Social Sciences/Art Elective	3
Free Elective	4
Total Hours	17
Senior Year	
First Semester	Hours
CS 377—Communication and Ethical Issues in Computing	3
CS 401—Computer Algorithms	3
CS 440—Software Engineering I	3
Technical Elective	3
General Education Core course	3
Total Hours	15
Second Semester	Hours
CS 442—Software Engineering II	3
Technical Elective	3
Technical Elective	3
Free Elective	3
Free Elective	3
CS 499—Professional Development Seminar	0
Total Hours	15

Minors

Minor in Computer Science

For the minor, 14–17 semester hours are required, excluding prerequisite courses. This minor is not available to students in very closely related fields, including Computer Systems, Computer Engineering, and Mathematical Computer Science.

Prerequisite Courses—Computer Science Minor	Hours
MATH 180—Calculus I	5
Total Hours—Prerequisites for Computer Science Minor	5

Required Courses—Computer Science Minor	Hours
CS 101—Introduction to Computing ^a	3
CS 102—Introduction to Programming ^a	3
CS 201—Data Structures and Discrete Mathematics I	4
CS 202—Data Structures and Discrete Mathematics II	3
One of the following courses:	3–4
CS 301—Languages and Automata (3)	
CS 340—Software Design (4)	
CS 401—Computer Algorithms (3)	
Total Hours—Required Courses for Computer Science Minor	14–17^a

^a A student may substitute CS 107 for both CS 101 and CS 102, thus reducing the number of hours for the CS Minor by 2 credit hours. This substitution was designed for students in the College of Engineering.

Minor in Information Technology

The explosive growth of the World Wide Web and its universal acceptance by society has changed the computing landscape forever. Today, the typical computer user neither knows nor needs to know very much about how a computer works in order to use it. They need to have appropriate systems in place. Those systems must work properly, be secure, and be upgraded, maintained, and replaced as appropriate. What these users need, however, is a professional who can help them access new technologies effectively and appropriately. The Information Technologist is that professional. People throughout an organization require support from Information Technology staff

who understand computer systems and their software, and are committed to solving computer-related problems they might have. From webmasters to network and system administrators, information technologists are the key agents in the societal revolution that is changing us from an industrial society to a digital/information society.

For the minor, 12 semester hours are required, excluding prerequisite courses. Students who wish to minor in Information Technology (IT) must complete the following:

Prerequisite Courses—Information Technology Minor	Hours
MATH 121—Precalculus Mathematics (for nonengineering students only)	5
<i>One of the following courses:</i>	3–4
IT 101—Java Programming for Information Technology (3)	
CS 102—Introduction to Programming (3)	
CS 107—Introduction to Computing and Programming (4)	
Total Hours—Prerequisites for Information Technology Minor	8–9

Required Courses—Information Technology Minor	Hours
IT 201—Introduction to Computer Configuration and Operating Systems Software	3
IT 202—Web and Multimedia Technology	3
IT 301—Networks and Distributed Computing Technology	3
IT 302—Database Administration and Installation	3
Total Hours—Required Courses for Information Technology Minor	12



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Department of Electrical and Computer Engineering

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Degree Programs

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Course Descriptions

Links

Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

BS in Electrical Engineering

- [Degree Requirements—Electrical Engineering](#)
- [Sample Course Schedule—Electrical Engineering](#)

Minor in Electrical Engineering

BS in Computer Engineering

- [Degree Requirements—Computer Engineering](#)
- [Sample Course Schedule—Computer Engineering](#)

Minor in Computer Engineering

BS in Engineering Physics

- [Degree Requirements—Engineering Physics](#)
- [Sample Course Schedule—Engineering Physics](#)

1020 Science and Engineering Offices (SEO)

(312) 996–3423

ugrad-info@ece.uic.edu

<http://www.ece.uic.edu>

Administration:

Interim Department Head, Rashid Ansari

Director of Undergraduate Studies, Vahe Caliskan, vahe@uic.edu

ECE Student Services: Alicja Wroblewski, ala@ece.uic.edu

BS in Electrical Engineering

The Electrical Engineering curriculum is concerned with analysis and design of modern electronic systems, devices, and signals for a broad range of applications such as wireless or network communication, electrical power and control, and multimedia information technology. The curriculum provides a wide background in the fundamental theory of electrical engineering and in the mathematical and scientific tools necessary for an electrical engineer to meet the current and future challenges of a professional career. The field of electrical engineering is currently evolving at a rapid pace since it has a major role in the accelerated growth of the technological world. This requires the modern electrical engineer not only to have a sound basis in the fundamental principles but also to have the capacity to learn and assimilate novel advances as soon as they materialize. These qualities are anticipated in the curriculum, which includes not only a sound theoretical background but also offers a variety of courses that develop the student's ability to gain knowledge autonomously and to combine it with contemporary design techniques. Courses are in diverse areas such as signal processing, power electronics, communications, optical and electromagnetic technologies, control systems, integrated circuits, multimedia networks, and image analysis.

The curriculum includes both required and elective courses. The required courses are in engineering, mathematics, and physics; they provide a wide backdrop in science and engineering. The elective courses are more specialized and offer a broad range of electrical engineering applications. Each student is assigned a faculty advisor who assists in the selection of the courses.

In addition to classroom experience, the Electrical Engineering curriculum is planned to provide laboratory experience in electrical and electronic circuits, electromagnetics, communication and signal processing, controls, computers, and digital systems. The curriculum incorporates design projects in the student's experience starting from the freshman year and culminating in a capstone design project in the senior year. The project requires the students to undertake a significant group design that enriches their knowledge in practical aspects of engineering principles and methodologies. Most of these projects solve realistic problems and the results are presented in an exposition. The curriculum also requires the students to acquire oral and writing skills in expressing their professional ideas and ethical norms.

The educational objectives of the Electrical Engineering undergraduate program are for its graduates to:

- have knowledge of fundamental principles in electrical engineering and fundamental scientific principles and tools to design and develop products and practical solutions for problems in public and private sectors;
- demonstrate an ability to function independently and in multidisciplinary teams with the communication skills and ethical

conduct necessary for professional success;

- demonstrate an understanding of the need for life-long learning, acquiring new knowledge, and mastering emerging technologies and new tools and methods;
- have knowledge necessary to pursue graduate/professional education and/or engineering practice.

Opportunities are available to participate in the activities of the student chapter of the Institute of Electrical and Electronic Engineers (IEEE) and Eta Kappa Nu, the honor society of electrical and computer engineering. An interest in robotics can be pursued by joining the Engineering Design Team, a College of Engineering student group.

Degree Requirements—Electrical Engineering

To earn a Bachelor of Science in Electrical Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Electrical and Computer Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies. See the ECE Department website for any revisions of the EE curriculum <http://www.ece.uic.edu>.

BS in Electrical Engineering Degree Requirements	Hours
Nonengineering and General Education Requirements	50
Required in the College of Engineering	55
Technical Electives	17
Additional Mathematics Requirement	3
Electives outside the Major Rubric	3
Total Hours—BS in Electrical Engineering	128

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3

Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus I ^b	5
MATH 181—Calculus II ^b	5
MATH 210—Calculus III ^b	3
MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics) ^b	4
PHYS 142 —General Physics II (Electricity and Magnetism) ^b	4
CHEM 112—General College Chemistry I ^b	5
Total Hours—Nonengineering and General Education Requirements	50

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b This course is approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
Electrical Engineering Core Courses	
ENGR 100—Orientation ^a	0 ^a
One of the following courses:	3
CHE 201—Introduction to Thermodynamics (3)	
ME 205—Introduction to Thermodynamics (3)	
CS 107—Introduction to Computing and Programming	4
ECE 115—Introduction to Electrical and Computer Engineering	4
ECE 225—Circuit Analysis	4
ECE 265—Introduction to Logic Design	4
ECE 267—Computer Organization I	3
ECE 310—Discrete and Continuous Signals and	3

Systems	
ECE 322—Communication Electromagnetics	3
ECE 340—Electronics I	4
ECE 341—Probability and Random Process for Engineers	3
ECE 346—Solid-State Device Theory	4
ECE 396—Senior Design I	2
ECE 397—Senior Design II	2
ECE 499—Professional Development Seminar	0
Electrical Engineering Advanced Core Courses	
<i>Three of the following courses, each with a laboratory:</i>	12
ECE 311—Communication Engineering (4)	
ECE 317—Digital Signal Processing I (4)	
ECE 342—Electronics II (4)	
ECE 350—Principles of Automatic Control (4)	
ECE 367—Microprocessor-Based Design (4)	
ECE 424—RF and Microwave-Guided Propagation (4)	
Total Hours—Required in the College of Engineering	55

^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Technical Electives

Courses	Hours
<i>Seventeen hours chosen from the following list. Those courses not used to meet the advanced electrical engineering core requirement can be used as technical electives. However, no more than a total of two courses below the 400-level may be used to meet the technical elective requirement. Also, no more than one course from outside of the Electrical and Computer Engineering Department may be used to meet the technical elective requirement.</i>	17

PHYS 244—General Physics III (Modern Physics) (3)	
CS 385—Operating Systems Concepts and Design (4) ^a	
ECE 333—Computer Communication Networks I (4)	
ECE 347—Integrated Circuit Engineering (3)	
ECE 366—Computer Organization II (4)	
ECE 368—CAD-Based Digital Design (4)	
ECE 401—Quasi-Static Electric and Magnetic Fields (3)	
ECE 407—Pattern Recognition I (3)	
ECE 410—Network Analysis (3)	
ECE 412—Introduction to Filter Synthesis (3)	
ECE 415—Image Analysis and Computer Vision I (3)	
ECE 417—Digital Signal Processing II (4)	
ECE 418—Statistical Digital Signal Processing (3)	
ECE 421— Introduction to Antennas and Wireless Propagation (3)	
ECE 423—Electromagnetic Compatibility (3)	
ECE 427—Modern Linear Optics (3)	
ECE 431—Analog Communication Circuits (4)	
ECE 432—Digital Communications (3)	
ECE 434—Multimedia Systems (3)	
ECE 436—Computer Communication Networks II (3)	
ECE 437—Wireless Communications (3)	
ECE 440—Nanoelectronics (3)	
ECE 442—Power Semiconductor Devices and Integrated Circuits (4)	
ECE 445—Analysis and Design of Power Electronic Circuits (4)	
ECE 448—Transistors (3)	
ECE 449—Microdevices and Micromachining Technology (4)	

ECE 451—Control Engineering (3)	
ECE 452—Robotics: Algorithms and Control (3)	
ECE 458—Electromechanical Energy Conversion (3)	
ECE 465—Digital Systems Design (3)	
ECE 466—Computer Architecture (3)	
ECE 467—Introduction to VLSI Design (4)	
ECE 468—Analog and Mixed-Signal VLSI Design (4)	
ECE 469—Computer Systems Design (3)	
MCS 425—Coding and Cryptography (3)	
Total Hours—Technical Electives	17

^a CS 385 is an acceptable technical elective for Electrical Engineering majors, provided they satisfy the prerequisites for this course, which are not otherwise required in this program.

Additional Mathematics Requirement

Courses	Hours
<i>One of the following courses:</i>	3
MATH 310—Applied Linear Algebra (3)	
MATH 410—Advanced Calculus I (3)	
MATH 417—Complex Analysis with Applications (3)	
MCS 471—Numerical Analysis (3)	
MATH 481—Applied Partial Differential Equations (3)	
Total Hours—Additional Mathematics Requirement	3

Electives outside the Major Rubric

Courses	Hours
Three hours from outside the ECE rubric	3
Total Hours—Electives outside the Major Rubric	3

Students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to use these hours to take CME 201—Statics and one course from the following courses: CME 203—Strength of Materials, CME 260—Properties of Materials, or ME 211—Fluid Mechanics I.

Sample Course Schedule— Electrical Engineering

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ECE 115—Introduction to Electrical and Computer Engineering	4
ENGR 100—Orientation ^a	0 ^a
Total Hours	17
<i>^a ENGR 100 is one-semester-hour course, but does not count toward the total hours required for graduation.</i>	
Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CS 107—Introduction to Computing and Programming	4
Total Hours	16
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
ECE 265—Introduction to Logic Design	4
General Education Core courses	6

Total Hours	17
Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
CHE 201—Introduction to Thermodynamics OR ME 205—Introduction to Thermodynamics	3
ECE 267—Computer Organization I	3
General Education Core courses	6
Total Hours	15
Junior Year	
First Semester	Hours
ECE 225—Circuit Analysis	4
ECE 310—Discrete and Continuous Signals and Systems	3
ECE 346—Solid State Device Theory	4
General Education Core course	3
Additional Mathematics course	3
Total Hours	17
Second Semester	Hours
ECE 322—Communication Electromagnetics	3
ECE 341—Probability and Random Processes for Engineers	3
ECE 340—Electronics I	4
Advanced EE Core Elective	4
Elective outside the Major Rubric	3
Total Hours	17
Senior Year	
First Semester	Hours
ECE 396—Senior Design I	2
Advanced EE Core Electives	8
Technical Electives	5

Total Hours	15
Second Semester	Hours
ECE 397—Senior Design II	2
Technical Electives	13
ECE 499—Professional Development Seminar	0
Total Hours	15

Minor in Electrical Engineering

For the minor, 18 semester hours are required, excluding prerequisite courses. Students outside the Department of Electrical and Computer Engineering must complete the following:

Prerequisite Courses—Electrical Engineering Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
ECE 115—Introduction to Electrical and Computer Engineering	4
Total Hours—Prerequisite Courses for Electrical Engineering Minor	28

Required Courses—Electrical Engineering Minor	Hours
ECE 225—Circuit Analysis	4
ECE 265—Introduction to Logic Design	4
ECE 310—Discrete and Continuous Signals and Systems	3
ECE 322—Communication Electromagnetics	3
ECE 340—Electronics I	4
Total Hours—Required Courses for Electrical Engineering Minor	18

BS in Computer Engineering

Computer Engineering is concerned with the application of electrical engineering and computer science principles to the design of computer systems and digital networks. Through creative utilization of tools and knowledge, a computer engineer designs digital systems that are being employed in virtually all fields of human endeavor. This requires a background in physical sciences, information sciences, electrical engineering, and computer science. Computer engineering requires skills in both the design and development of computer hardware and computer software. Depending on need, the computer engineer may work with electrical engineers, computer scientists, information systems experts, biomedical researchers, and people in almost any other field. The diversity of products that involve the design talents of a computer engineer is unlimited. These range from large to small computers to special purpose computing hardware and software embedded within devices and systems. The applications, for example, are in business to organize, process, and communicate data, communications over mobile and satellite networks, digital sound and picture processing for entertainment, household appliances, automotive systems, manufacturing process control, biomedical instrumentation, machine control, and innumerable other fields. The emphasis in computer engineering is on the design of hardware as well as software tools and systems for the acquisition, processing, storage, and transmission of data and signals by digital means.

All students are required to obtain a strong mathematical foundation, including discrete mathematics and probability and statistics. Each student acquires a common background in the fundamentals of electrical engineering and computer science. This includes course work in computer languages, data structures and algorithms, software design and development, circuit analysis, signal processing, computer architecture, digital networks, microprocessor-based design, digital electronic circuits design, and computer operating systems design. Furthermore, in consultation with an advisor, each student can follow an individualized program by taking courses selected from a departmentally approved list of technical elective courses for computer engineering. In almost all course work, students do design projects while learning to apply basic computer tools. The curriculum also requires the students to acquire oral and writing skills in expressing their professional ideas and ethical norms. As a senior, each student gains further design experience working in a group on a two-semester design project involving practical application of engineering principles.

The educational objectives of the Computer Engineering undergraduate program are for its graduates to:

- have knowledge of fundamental principles in computer engineering and fundamental scientific principles and tools to design and develop products and practical solutions for problems in public and private sectors;

- demonstrate an ability to function independently and in multidisciplinary teams with the communication skills and ethical conduct necessary for professional success;
- demonstrate an understanding of the need for life-long learning, acquiring new knowledge, and mastering emerging technologies and new tools and methods;
- have knowledge necessary to pursue graduate/ professional education and/or engineering practice.

Students are encouraged to participate in the activities of the student chapters of the Institute of Electrical and Electronic Engineers (IEEE) and the Association for Computing Machinery (ACM). An interest in robotics can be pursued by joining the Engineering Design Team, a College of Engineering student group. Qualified students will be invited to join Eta Kappa Nu, the honor society for electrical and computer engineers.

Degree Requirements—Computer Engineering

To earn a Bachelor of Science in Computer Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Electrical and Computer Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies. See the ECE Department website for any revisions of the CE curriculum <http://www.ece.uic.edu>.

BS in Computer Engineering

Degree Requirements	Hours
Nonengineering and General Education Requirements	50
Required in the College of Engineering	58–59
Technical Electives	14
Additional Mathematics Requirement	3
Electives outside the Major Rubric	3
Total Hours—BS in Computer Engineering	128

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3

Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3
Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus I ^b	5
MATH 181—Calculus II ^b	5
MATH 210—Calculus III ^b	3
MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics) ^b	4
PHYS 142—General Physics II (Electricity and Magnetism) ^b	4
CHEM 112—General College Chemistry I ^b	5
Total Hours—Nonengineering and General Education Requirements	50

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b This course is approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
Computer Engineering Core Courses	
ENGR 100—Orientation ^a	0 ^a
One of the following courses:	3
CHE 201—Introduction to Thermodynamics (3)	
ME 205—Introduction to Thermodynamics (3)	
CS 107—Introduction to Computing and Programming	4
CS 201—Data Structures and Discrete Mathematics I	4

ECE 115—Introduction to Electrical and Computer Engineering	4
ECE 225—Circuit Analysis	4
ECE 265—Introduction to Logic Design	4
ECE 267—Computer Organization I	3
ECE 310—Discrete and Continuous Signals and Systems	3
ECE 340—Electronics I	4
ECE 341—Probability and Random Processes for Engineers	3
ECE 366—Computer Organization II	4
ECE 396—Senior Design I	2
ECE 397—Senior Design II	2
ECE 499—Professional Development Seminar	0
Computer Engineering Advanced Core Courses	
<i>Students must complete at least two courses from each of the following two groups of courses:</i>	14–15
<i>Group A:</i>	
ECE 333—Computer Communication Networks I (4)	
ECE 367—Microprocessor-Based Design (4)	
ECE 368—CAD-Based Digital Design (4)	
CS 385—Operating Systems Concepts and Design (4)	
<i>Group B:</i>	
ECE 465—Digital Systems Design (3)	
ECE 466—Computer Architecture (3)	
ECE 467—Introduction to VLSI Design (4)	
CS 401—Algorithms (3)	
Total Hours— Required in the College of Engineering	58–59

^a ENGR 100 is a one-semester-hour course, but the hour does not count toward

the total hours required for graduation.

Technical Electives

Courses	Hours
<i>Fourteen hours chosen from the following list. Those courses not used to meet the advanced computer engineering core requirement can be used as technical electives. However, no more than a total of two courses below the 400-level may be used to meet the technical elective requirement. Also, no more than one course from outside of the ECE Department may be used to meet the technical elective requirement.</i>	14
CS 202—Data Structures and Discrete Mathematics II (3)	
CS 473—Compiler Design (3)	
CS 485—Networked Operating Systems Programming (4)	
ECE 311—Communication Engineering (4)	
ECE 317—Digital Signal Processing I (4)	
ECE 322—Communication Electromagnetics (3)	
ECE 342—Electronics II (4)	
ECE 346—Solid-State Device Theory (4)	
ECE 347—Integrated Circuit Engineering (3)	
ECE 350—Principles of Automatic Control (4)	
ECE 401—Quasi-Static Electric and Magnetic Fields (3)	
ECE 407—Pattern Recognition I (3)	
ECE 410—Network Analysis (3)	
ECE 412—Introduction to Filter Synthesis (3)	
ECE 415—Image Analysis and Computer Vision I (3)	
ECE 417—Digital Signal Processing II (4)	
ECE 418—Statistical Digital Signal Processing (3)	
ECE 421—Introduction to Antennas and Wireless Propagation (3)	
ECE 423—Electromagnetic Compatibility (3)	
ECE 424—RF and Microwave-Guided	

Propagation (4)	
ECE 427—Modern Linear Optics (3)	
ECE 431—Analog Communication Circuits (4)	
ECE 432—Digital Communications (3)	
ECE 434—Multimedia Systems (3)	
ECE 436—Computer Communication Networks II (3)	
ECE 437—Wireless Communications (3)	
ECE 442—Power Semiconductor Devices and Integrated Circuits (4)	
ECE 445—Analysis and Design of Power Electronic Circuits (4)	
ECE 448—Transistors (3)	
ECE 449—Microdevices and Micromachining Technology (4)	
ECE 451—Control Engineering (3)	
ECE 452—Robotics: Algorithms and Control (3)	
ECE 458—Electromechanical Energy Conversion (3)	
ECE 468—Analog and Mixed-Signal VLSI Design (4)	
ECE 469—Computer Systems Design (3)	
MCS 425—Coding and Cryptography (3)	
PHYS 244—General Physics III (Modern Physics) (3)	
Total Hours—Technical Electives	14

Additional Mathematics Requirement

Courses	Hours
<i>One of the following courses:</i>	3
MATH 310—Applied Linear Algebra (3)	
MATH 410—Advanced Calculus I (3)	
MATH 417—Complex Analysis with Applications (3)	

MCS 471—Numerical Analysis (3)	
MATH 481—Applied Partial Differential Equations (3)	
Total Hours—Additional Mathematics Requirement	3

Electives outside the Major Rubric

Courses	Hours
Three hours from outside the ECE Rubric	3
Total Hours—Elective outside the Major Rubric	3

Students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to use these hours to take CME 201—Statics and one course from the following courses: CME 203—Strength of Materials, CME 260—Properties of Materials, or ME 211—Fluid Mechanics.

Sample Course Schedule—Computer Engineering

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ECE 115—Introduction to Electrical and Computer Engineering	4
ENGR 100—Orientation ^a	0 ^a
Total Hours	17
<i>^a ENGR 100 is one-semester-hour course, but does not count toward the total hours required for graduation.</i>	
Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4

ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
CS 107—Introduction to Computing and Programming	4
Total Hours	16
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
CS 201—Data Structures and Discrete Mathematics I	4
ECE 265—Introduction to Logic Design	4
General Education Core course	3
Total Hours	18
Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
CHE 201—Introduction to Thermodynamics OR ME 205—Introduction to Thermodynamics	3
ECE 267—Computer Organization I	3
General Education Core courses	6
Total Hours	15
Junior Year	
First Semester	Hours
ECE 225—Circuit Analysis	4
ECE 310—Discrete and Continuous Signals and Systems	3
Advanced CE Core Elective	4
General Education Core course	3
ECE 366—Computer Organization II	4
Total Hours	18

Second Semester	Hours
Additional Mathematics course	3
ECE 341—Probability and Random Processes for Engineers	3
ECE 340—Electronics I	4
Advanced CE Core Elective	4
General Education Core course	3
Total Hours	17
Senior Year	
First Semester	Hours
ECE 396—Senior Design I	2
Advanced CE Core Elective	3
Elective outside the Major Rubric	3
Technical Electives	6
Total Hours	14
Second Semester	Hours
ECE 397—Senior Design II	2
Technical Electives	8
Advanced CE Core Elective	3
ECE 499—Professional Development Seminar	0
Total Hours	13

Minor in Computer Engineering

For the minor, 19 semester hours are required, excluding prerequisite courses. Students outside the Department of Electrical and Computer Engineering must complete the following:

Prerequisite Courses—Computer Engineering Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3

PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
CS 107—Introduction to Computing and Programming	4
ECE 115—Introduction to Electrical and Computer Engineering	4
Total Hours—Prerequisite Courses for Computer Engineering Minor	32

Required Courses—Computer Engineering Minor	Hours
ECE 225—Circuit Analysis	4
ECE 265—Introduction to Logic Design	4
ECE 267—Computer Organization I	3
ECE 366—Computer Organization II	4
CS 201—Data Structures and Discrete Mathematics I	4
Total Hours—Required Courses for Computer Engineering Minor	19

BS in Engineering Physics

The BS in Engineering Physics is offered by the Department of Electrical and Computer Engineering (College of Engineering) in association with the Department of Physics (College of Liberal Arts and Sciences).

The Engineering Physics major bridges the gap between science and technology by combining a strong background in physics and mathematics with exposure to the most fundamental areas of engineering. The program is based on the recognition that most engineering disciplines are rooted in the field of physics, and that new and emerging technologies rarely fall neatly within a single engineering discipline but often straddle different fields. The program highlights, for instance, the subtle and deep relations between materials science and civil engineering, between solid-state physics and chemical engineering, and between electromagnetics and telecommunication engineering.

This training is especially well suited to students who wish to pursue careers in research and development in advanced technology and applied science. In particular, students majoring in this program are well qualified to pursue graduate studies in most areas of engineering and applied physics. They may also pursue a master's degree in education, thus qualifying to teach physics in high school.

The content of this program strongly emphasizes topics in physics and mathematics; however, this curriculum also gives students great flexibility in the choice of topics for technical electives. Students can customize their curriculum by choosing three technical elective courses from many fields.

Students interested in the Engineering Physics major should contact Professor George Uslenghi in the Department of Electrical and Computer Engineering at uslenghi@uic.edu.

Degree Requirements—Engineering Physics

To earn a Bachelor of Science in Engineering Physics degree from UIC, students need to complete University and college degree requirements. The course requirements for this program are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies. See the ECE Department website for revisions to the Engineering Physics curriculum <http://www.ece.uic.edu>.

BS in Engineering Physics Degree Requirements	Hours
Nonengineering and General Education Requirements	74
Required in the College of Engineering	34
Advanced Electromagnetics Requirement	6–8
Mathematics Elective	3
Technical Electives	9
Electives outside Major Rubric	0–2
Total Hours—BS in Engineering Physics	128

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3
Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3

MATH 180—Calculus I ^b	5
MATH 181—Calculus II ^b	5
MATH 210—Calculus III ^b	3
MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics) ^b	4
PHYS 142—General Physics II (Electricity and Magnetism) ^b	4
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
PHYS 411—Quantum Mechanics I	4
PHYS 441—Theoretical Mechanics I	4
PHYS 481—Modern Experimental Physics I	4
PHYS 499—Survey of Physics Problems	1
CHEM 112—General College Chemistry I ^b	5
Total Hours—Nonengineering and General Education Requirements	74

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b This course is approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CME 260—Properties of Materials	3
One of the following courses:	3
CHE 201—Introduction to Thermodynamics (3)	
ME 205—Introduction to Thermodynamics (3)	
One of the following courses:	3
CS 102—Introduction to Programming (3)	

CS 109—C/C++ Programming for Engineers with MatLab (3)	
ECE 115—Introduction to Electrical and Computer Engineering	4
ECE 225—Circuit Analysis ^b	4
ECE 310—Discrete and Continuous Signals and Systems	3
ECE 346—Solid State Device Theory	4
ECE 440—Nanoelectronics	3
BIOE/PHYS 450—Molecular Biophysics of the Cell	4
ME 212—Fundamentals of Fluid Mechanics	3
Total Hours—Required in the College of Engineering	34

^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Advanced Electromagnetics Requirement

Courses	Hours
<i>One of the following two-course sequences:</i>	6–8
ECE 322—Communication Electromagnetics (3)	
ECE 401—Quasi-Static Electric and Magnetic Fields (3)	
OR	
PHYS 401—Electromagnetism I (4)	
PHYS 402—Electromagnetism II (4)	
Total Hours—Advanced Electromagnetics Requirement	6–8

Mathematics Elective

Courses	Hours
<i>One of the following courses:</i>	3
MATH 310—Linear Algebra (3)	
MATH 417—Complex Analysis with Applications (3)	

MATH 480—Applied Differential Equations (3)	
MATH 481—Applied Partial Differential Equations (3)	
Total Hours—Mathematics Elective	3

Technical Electives

Courses	Hours
<i>Nine semester hours from a list of technical electives available from the advisor. These courses should be selected in consultation with the advisor and should be chosen from approved sequences in the following areas:</i>	9
Bioengineering	
Civil and Materials Engineering	
Chemical Engineering Design	
Chemical Engineering, Multiphase Transport Phenomena	
Chemical Engineering, Chemical Processes	
Computer Science	
Electrical and Computer Engineering, Circuits and VLSI	
Electrical and Computer Engineering, Communications and Signal and Processing	
Electrical and Computer Engineering, Solid State, MEMS, and Nanotechnology	
Electromagnetics and Optics	
Mechanical Engineering, Thermal/Fluid Science	
Mechanical Engineering, Mechanical Systems	
Modern Physics	
Total Hours—Technical Electives	9

Electives outside Major Rubric

Courses	Hours
Electives outside the PHYS and ECE Rubrics	0–2
Total Hours—Electives outside the Major Rubric	0–2

Sample Course Schedule—Engineering Physics

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16
<i>^a ENGR 100 is one-semester-hour course, but does not count toward the total hours required for graduation.</i>	
Second Semester	Hours
ECE 115—Introduction to Electrical and Computer Engineering	4
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Total Hours	16
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
CME 260—Properties of Materials	3
CS 109—C/C++ Programming for Engineers with MatLab	3
General Education Core course	3
Total Hours	16

Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
General Education Core course	3
Total Hours	17
Junior Year	
First Semester	Hours
ECE 225—Circuit Analysis	4
ECE 346—Solid State Device Theory	4
ME 212—Fundamentals of Fluid Mechanics	3
CHE 201 or ME 205—Thermodynamics	3
Mathematics Elective	3
Total Hours	17
Second Semester	Hours
ECE 310—Discrete and Continuous Signals and Systems	3
BIOE/PHYS 450—Molecular Biophysics of the Cell	4
PHYS 441—Theoretical Mechanics	4
PHYS 481—Modern Experimental Physics I	4
PHYS 499—Survey of Physics Problems	1
Total Hours	16
Senior Year	
First Semester	Hours
PHYS 411—Quantum Mechanics I	4
Advanced Electromagnetics Requirement I	3–4
Technical Elective	3
General Education Core course	3
General Education Core course	3

Total Hours	16–17
Second Semester	Hours
ECE 440—Nanoelectronics	3
Advanced Electromagnetics Requirement II	3–4
Technical Elective	3
Technical Elective	3
Elective outside ECE and PHYS	0–2
Total Hours	13–14



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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucats for the most up-to-date requirements.

Accreditation

BS in Mechanical Engineering

- Degree Requirements—Mechanical Engineering
- Sample Course Schedule—Mechanical Engineering

Minor in Mechanical Engineering

BS in Industrial Engineering

- Degree Requirements—Industrial Engineering
- Sample Course Schedule—Industrial Engineering

Minor in Industrial Engineering

BS in Engineering Management

- Degree Requirements—Engineering Management
- Sample Course Schedule—Engineering Management

2039 Engineering Research Facility (ERF)

(312) 996–5317

stacies@uic.edu

<http://www.mie.uic.edu>

Administration:

Department Head, Farzad Mashayek, mashayek@uic.edu, (312) 996-8421

Department Head Secretary, Evelyn Reyes-Camacho, evreycam@uic.edu, (312) 996-8421

Director of Undergraduate Studies, Houshang Darabi, hdarabi@uic.edu, (312) 996-6593

Student Services: Undergraduate Engineering Office, 123 Science and Engineering Offices (SEO), (312) 996-3463

Undergraduate Coordinator: Stacie Scott, stacies@uic.edu, (312) 996-5317

The Department of Mechanical and Industrial Engineering offers both fundamental and advanced courses that prepare students for careers in the engineering profession or for advanced study at the graduate level. The department offers Bachelor of Science degrees in Mechanical Engineering, Industrial Engineering, and Engineering Management. All programs are offered in an economically thriving, industrialized, and world-class city. The campus is located in the heart of Chicago, and has a diverse student body in a leading-edge research environment.

Accreditation

The Department of Mechanical and Industrial Engineering offers two programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. These degrees are the Bachelor of Science in Mechanical Engineering and Bachelor of Science in Industrial Engineering. The Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology offices are located at 111 Market Place, Suite 1050, Baltimore, MD 21201-4012, (410) 347-7700.

BS in Mechanical Engineering

Mechanical engineering is essential to a wide range of activities that include the design, development, manufacture, management, and control of engineering systems, subsystems, and their components. Typically mechanical engineers are employed in a wide range of industries, such as manufacturing, power, aerospace, automotive, materials, and processing industries. As a result of the recent rapid expansion of technology, mechanical engineers also have become increasingly involved in computer-aided design and visualization; robotics; bioengineering; environmental engineering; solar, wind, and ocean energy sources; and space exploration. The breadth of the field provides the graduate with many possibilities for a satisfying career.

The program has been developed to provide students with a broad base on which to build a successful mechanical engineering career. Courses are offered in the mechanical design and thermal fluid science fields. Topics covered in mechanical design include kinematics, mechanisms, stress analysis, dynamic systems, material properties, CAD/CAM, dynamics, vibrations, mechatronics, microelectrical mechanical systems (MEMS), and control theory. Courses offered in the thermal fluid sciences include thermodynamics, heat transfer, and combustion. These courses provide a basis for all types of power applications, including internal combustion engines, nuclear reactors, heating systems,

refrigeration systems, and solar power. The program also emphasizes computer applications, professional ethics, communication skills, ability to work in a multidisciplinary team, awareness of broad education, lifelong learning, and contemporary issues.

The objectives of the Bachelor of Science in Mechanical Engineering can be found online

<http://www.mie.uic.edu/bin/view/MIE/BSMechanicalEngineering#EducationalObjectives>.

Degree Requirements— Mechanical Engineering

To earn a Bachelor of Science in Mechanical Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Mechanical and Industrial Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

BS in Mechanical Engineering Degree Requirements	Hours
Nonengineering and General Education Requirements	53
Required in the College of Engineering	66
Technical Electives	6
Electives outside the Major Rubric	3
Total Hours—BS in Mechanical Engineering	128

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3
Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus I ^b	5
MATH 181—Calculus II ^b	5
MATH 210—Calculus III ^b	3

MATH 220—Introduction to Differential Equations	3
CHEM 112—General College Chemistry I ^b	5
PHYS 141—General Physics I (Mechanics) ^b	4
PHYS 142—General Physics II (Electricity and Magnetism) ^b	4
PHYS 244—General Physics III (Modern Physics)	3
Total Hours—Nonengineering and General Education Requirements	53

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b This course is approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CME 201—Statics	3
CME 203—Strength of Materials	3
CME/ME 261—Materials for Manufacturing	2
CS 109—C/C++ Programming for Engineers with MatLab	3
ECE 210—Electrical Circuit Analysis	3
IE 201—Financial Engineering	3
ME 205—Introduction to Thermodynamics	3
ME 210—Engineering Dynamics	3
ME 211—Fluid Mechanics I	4
ME 250—Engineering Graphics and Design	3
ME 308—Mechanical Vibrations	3
ME 312—Dynamic Systems and Control	3
ME 320—Mechanisms and Dynamics of Machinery	4
ME 321—Heat Transfer	4
ME 325—Intermediate Thermodynamics	3
ME 341—Experimental Methods in ME	3
ME 370—Mechanical Engineering Design	3
ME 380—Manufacturing Process Principles	3

ME 396—Senior Design ^b	4
ME 428—Numerical Methods in Mechanical Engineering	3
ME 447—Introduction to Computer-Aided Design	3
ME 499—Professional Development Seminar	0
Total Hours—Required in the College of Engineering	66

^a ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

^b ME 445 may be used as a substitute for ME 396; ME 444 is a prerequisite for ME 445.

Technical Electives

Courses	Hours
Six hours from the list below:	6
ME 392—Undergraduate Research (3 or 6)	
IE 342—Probability and Statistics for Engineers (3)	
ECE 458—Electromechanical Energy Conversion (3)	
Any 400-level ME course not required above	
Total Hours—Technical Electives	6

Electives outside the Major Rubric

Courses	Hours
Electives outside the ME Rubric	3
Total Hours—Electives outside the Major Rubric	3

Sample Course Schedule— Mechanical Engineering

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3

General Education Core course	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16
<i>^a ENGR 100 is one-semester-hour course, but the hour does not count toward the total hours required for graduation.</i>	
Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
ME 250—Engineering Graphics and Design	3
CS 109—C/C++ Programming for Engineers with MatLab	3
Total Hours	18
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
IE 201—Financial Engineering	3
CME 201—Statics	3
CME 261—Materials for Manufacturing	2
Total Hours	15
Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
PHYS 244—General Physics III (Modern Physics)	3
CME 203—Strength of Materials	3
ME 205—Introduction to Thermodynamics	3
Elective outside Major Rubric	3
Total Hours	15
Junior Year	

First Semester	Hours
ECE 210—Electrical Circuit Analysis	3
ME 210—Engineering Dynamics	3
ME 211—Fluid Mechanics I	4
ME 325—Intermediate Thermodynamics	3
General Education Core course	3
Total Hours	16
Second Semester	Hours
ME 308—Mechanical Vibrations	3
ME 312—Dynamic Systems and Control	3
ME 320—Mechanisms and Dynamics of Machinery	4
ME 321—Heat Transfer	4
General Education Core course	3
Total Hours	17
Senior Year	
First Semester	Hours
ME 380—Manufacturing Process Principles	3
ME 428—Numerical Methods in Mechanical Engineering	3
ME 447—Introduction to Computer-Aided Design	3
ME 370—Mechanical Engineering Design	3
General Education Core course	3
Total Hours	15
Second Semester	Hours
ME 341—Experimental Methods in Mechanical Engineering	3
ME 396—Senior Design	4
ME 499—Professional Development Seminar	0
General Education Core course	3
Senior Technical Electives	6
Total Hours	16

Minor in Mechanical Engineering

For the minor, 16–18 semester hours are required, excluding prerequisite courses. Students not majoring in Mechanical Engineering who wish to minor in Mechanical Engineering must complete the following:

Prerequisite Courses— Mechanical Engineering Minor	Hours
CME 201—Statics	3
<i>One of the following courses:</i>	3
CS 101—Introduction to Computing (3)	
CS 109—C/C++ Programming for Engineers with MatLab (3)	
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
<i>One of the following courses:</i>	3
ME 205—Introduction to Thermodynamics (3)	
CHE 201—Introduction to Thermodynamics (3)	
PHYS 141—General Physics I (Mechanics)	4
Total Hours—Prerequisite Courses for Mechanical Engineering Minor	29

Required Courses—Mechanical Engineering Minor	Hours
CME 203—Strength of Materials	3
ME 210—Engineering Dynamics	3
ME 211—Fluid Mechanics I	4
<i>Two courses from the following:</i>	6–8
ME 308—Mechanical Vibrations (3)	
ME 312—Dynamic Systems and Control (3)	

ME 320—Mechanisms and Dynamics of Machinery (4)	
ME 321—Heat Transfer (4)	
ME 325—Intermediate Thermodynamics (3)	
ME 341—Experimental Methods in Mechanical Engineering (3)	
ME 370—Mechanical Engineering Design (3)	
ME 380—Manufacturing Process Principles (3)	
ME 447—Introduction to Computer-Aided Design (3)	
Total Hours—Required Courses for Mechanical Engineering Minor	16–18

BS in Industrial Engineering

Industrial engineering is concerned with the design, improvement, and installation of integrated systems of people, material, and equipment. The Industrial Engineering program gives knowledge of principles and methods in engineering design, physical sciences, and social sciences. This knowledge then is used to specify, predict, and evaluate systems. By collecting, analyzing, and arranging such knowledge, industrial engineers enable management to utilize resources effectively and efficiently.

In order to design and operate complex systems, the industrial engineer must acquire comprehensive knowledge in the following areas: manufacturing engineering; production engineering; systems engineering; and human factors, maintenance, and safety engineering.

Manufacturing engineering is involved with planning and selecting manufacturing methods, with designing and developing manufacturing equipment, and with increasing the efficiency and productivity of current manufacturing technologies as well as creating new ones. Manufacturing engineers use materials science, metal cutting and forming theories, stochastic-dynamic models, principles of numerical and adaptive control, engineering statistics, and other physical sciences to solve manufacturing problems. A new area in manufacturing is virtual manufacturing, which combines virtual reality techniques, factory design, equipment design, training, and contamination control in industrial applications.

Production engineering deals with the analysis, design, installation, and maintenance of operational and management systems involved in the production and distribution of goods and services. Such topics as quality control, production scheduling, production planning, inventory control, and maintenance policy are included in this area.

Systems engineering involves the theory and practice of modeling a general

system design. The systems engineer develops mathematical, statistical, and computer models of complex systems to predict how a design or policy change will affect the real world. Human factors, maintenance, and safety engineering deal with the problems caused by the interaction of complex man-machine systems. The engineers in this area apply knowledge about sensory, perceptual, and mental characteristics in the engineering design of equipment and facilities to ensure worker comfort and safety.

Because the training of industrial engineers is so broad, they are in demand not only in all types of industry but also in service organizations, such as hospitals, banks, insurance companies, and research laboratories.

The program also emphasizes computer applications, professional ethics, communication skills, ability to work in a multidisciplinary team and awareness of broad education, lifelong learning, and contemporary issues.

The objectives of the Bachelor of Science in Industrial Engineering can be found online

<http://www.mie.uic.edu/bin/view/MIE/BSIndustrialEngineering#EducationalObjectives>.

Degree Requirements—Industrial Engineering

To earn a Bachelor of Science in Industrial Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Mechanical and Industrial Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

BS in Industrial Engineering Degree Requirements	Hours
Nonengineering and General Education Requirements	56
Required in the College of Engineering	63
Technical Elective	6
Electives outside the Major Rubric	3
Total Hours—BS in Industrial Engineering	128

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3

Understanding the Past course ^a	3
Understanding the Individual and Society course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus I ^b	5
MATH 181—Calculus II ^b	5
MATH 210—Calculus III ^b	3
MATH 220—Introduction to Differential Equations	3
MATH 310—Applied Linear Algebra	3
CHEM 112—General College Chemistry I ^b	5
PHYS 141—General Physics I (Mechanics) ^b	4
PHYS 142—General Physics II (Electricity and Magnetism) ^b	4
MGMT 340—Introduction to Organizations	3
Total Hours—Nonengineering and General Education Requirements	56

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b This course is approved for the Analyzing the Natural World General Education category.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CME 201—Statics	3
CME 203—Strength of Materials	3
CS 109—C/C++ Programming for Engineers with MatLab	3
ECE 210—Electrical Circuit Analysis	3
IE 201—Financial Engineering	3
IE 342—Probability and Statistics for Engineers	3
IE 345—Regression Applications and Forecasting in Engineering	3
IE 365—Work Productivity Analysis	4
IE 380—Manufacturing Process Principles	3
IE 396—Senior Design	4

IE 442—Design and Analysis of Experiments in Engineering	4
IE 446—Quality Control and Reliability	3
IE 461—Safety Engineering	3
IE 463—Plant Layout and Materials Handling	3
IE 466—Production Planning and Inventory Control	3
IE 467—Discrete Event Computer Simulation Application	3
IE 471—Operations Research I	3
IE 472—Operations Research II	3
IE 473—Stochastic Processes and Queuing Models	3
ME 250—Engineering Graphics and Design	3
IE 499—Professional Development Seminar	0
Total Hours—Required in the College of Engineering	63

^a *ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

Technical Elective

Courses	Hours
Two courses from the list below:	6
IE 392—Undergraduate Research (3)	
ME 205—Introduction to Thermodynamics (3)	
ME 210—Engineering Dynamics (3)	
ME 447—Introduction to Computer-Aided Design (3)	
Any IE course at the 400-level not required above (3)	
Total Hours—Technical Elective	6

Electives outside the Major Rubric

Courses	Hours
Electives outside the IE Rubric	3
Total Hours—Electives outside the Major Rubric	3

Sample Course Schedule—Industrial Engineering

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16
<i>^a ENGR 100 is one-semester-hour course, but the hour does not count toward the total hours required for graduation.</i>	
Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
ME 250—Engineering Graphics and Design	3
CS 109—C/C++ Programming for Engineers with MatLab	3
Total Hours	18
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
IE 201—Financial Engineering	3
CME 201—Statics	3
General Education Core course	3
Total Hours	16
Second Semester	Hours
MATH 220—Introduction to Differential Equations	3

MATH 310—Applied Linear Algebra	3
CME 203—Strength of Materials	3
IE 342—Probability and Statistics for Engineers	3
General Education Core course	3
Total Hours	15
Junior Year	
First Semester	Hours
IE 471—Operations Research I	3
IE 442—Design and Analysis of Experiments in Engineering	3
IE 365—Work Productivity Analysis	4
ECE 210—Electrical Circuit Analysis	3
General Education Core course	3
Total Hours	16
Second Semester	Hours
IE 345—Regression Applications and Forecasting in Engineering	3
IE 472—Operations Research II	3
IE 446—Quality Control and Reliability	3
MGMT 340—Introduction to Organizations	3
General Education Core course	3
Total Hours	15
Senior Year	
First Semester	Hours
IE 461—Safety Engineering	3
IE 380— Manufacturing Process Principles	3
IE 467— Discrete Event Computer Simulation Application	3
IE 473—Stochastic Processes and Queuing Models	3
Technical Elective	3
Total Hours	15

Second Semester	Hours
IE 396—Senior Design	4
IE 463—Plant Layout and Materials Handling	3
IE 466—Production Planning and Inventory Control	3
Technical Elective	3
IE 499—Professional Development Seminar	0
Elective outside Major Rubric	3
Total Hours	16

Minor in Industrial Engineering

For the minor, 12 semester hours are required, excluding prerequisite courses. Students not majoring in Industrial Engineering who wish to minor in Industrial Engineering must complete the following:

Prerequisite Courses—Industrial Engineering Minor	Hours
<i>One of the following courses:</i>	3
CS 101—Introduction to Computing (3)	
CS 109—C/C++ Programming for Engineers with MatLab (3)	
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
MATH 310—Applied Linear Algebra	3
IE 201—Financial Engineering	3
Total Hours—Prerequisite Courses for Industrial Engineering Minor	25

Required Courses—Minor in Industrial Engineering	Hours
IE 342—Probability and Statistics for Engineers	3
IE 446—Quality Control and Reliability	3
IE 463—Plant Layout and Materials Handling	3
IE 471—Operations Research I	3

Total Hours—Required Courses for Minor in Industrial Engineering	12
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BS in Engineering Management

The College of Engineering and the College of Business Administration offer a joint program in engineering management that allows students latitude to study in both the business administration and engineering disciplines. This program prepares students to begin careers that may lead to administrative, staff, or management positions in small technological engineering or manufacturing operations or positions as production supervisors, administration staff, or managers of departments in large technological organizations. The program also prepares students for careers in large nontechnological organizations such as banks, which may require a combination of engineering and management experiences.

The Bachelor of Science in Engineering Management is awarded by the College of Engineering. Entrance requirements are the same as for the College of Engineering.

To complete the required 128 semester hours of University credit, students take required courses in engineering as well as courses in business administration, including accounting, finance, marketing, economics, and management. Additionally, there are required courses in English composition, mathematics, chemistry, and physics. Engineering courses are chosen from courses acceptable for other students in the College of Engineering. No more than 32 hours may be taken in courses offered by the College of Business Administration.

Degree Requirements—Engineering Management

To earn a Bachelor of Science in Engineering Management degree from UIC, students need to complete University, college, and department degree requirements. The Department of Mechanical and Industrial Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

BS in Engineering Management Degree Requirements	Hours
Nonengineering and General Education Requirements	72
Required in the College of Engineering	52
Elective outside the Major Rubric	3
Free Elective	1
Total Hours—BS in Engineering Management	128

Nonengineering and General Education Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Understanding the Past course ^a	3
Understanding the Creative Arts course ^a	3
Exploring World Cultures course ^a	3
MATH 180—Calculus I ^b	5
MATH 181—Calculus II ^b	5
MATH 210—Calculus III ^b	3
MATH 310—Applied Linear Algebra	3
CHEM 112—General College Chemistry I ^b	5
PHYS 141—General Physics I (Mechanics) ^b	4
PHYS 142—General Physics II (Electricity and Magnetism) ^b	4
ACTG 210—Introduction to Financial Accounting	3
ACTG 211—Introduction to Managerial Accounting	3
ECON 120—Principles of Microeconomics ^{cd}	3
ECON 121—Principles of Macroeconomics ^{cd}	3
FIN 300—Introduction to Managerial Finance	3
MGMT 340—Introduction to Organizations	3
MGMT 350—Business and Its External Environment	3
MGMT 495—Competitive Strategy	4
MKTG 360—Introduction to Marketing	3
Total Hours—Nonengineering and General Requirements	72

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b This course is approved for the Analyzing the Natural World General Education category.

^c This course is approved for the Understanding the Individual and Society General Education category.

^d This course is approved for the Understanding U.S. Society General Education

category.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CME 201—Statics	3
CME 203—Strength of Materials	3
CS 109—C/C++ Programming for Engineers with MatLab	3
IE 201—Financial Engineering	3
IE 441—Ergonomics and Human Factors	3
IE 342—Probability and Statistics for Engineers	3
IE 345—Regression Applications and Forecasting in Engineering	3
IE 365— Work Productivity Analysis	4
IE 380—Manufacturing Process Principles	3
IE 446—Quality Control and Reliability	3
IE 461—Safety Engineering	3
IE 463—Plant Layout and Materials Handling	3
IE 464— Virtual Automation	3
IE 466—Production Planning and Inventory Control	3
IE 467— Discrete Event Computer Simulation Application	3
IE 471—Operations Research I	3
IE 472—Operations Research II	3
IE 499—Professional Development Seminar	0
Total Hours—Required in the College of Engineering	52

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Elective outside the Major Rubric

Courses	Hours
Elective outside the IE Rubric and College of Business Administration	3
Total Hours—Elective outside the Major Rubric	3

Free Elective

Courses	Hours
Total Hours—Free Elective	1

Sample Course Schedule— Engineering Management

Freshman Year	
First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ECON 120—Principles of Microeconomics	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16
^a ENGR 100 is one-semester- hour course, but the hour does not count toward the total hours required for graduation.	
Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
ECON 121—Principles of Macroeconomics	3
Free Elective	1
Total Hours	16
Sophomore Year	
First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
IE 201—Financial Engineering	3
ACTG 210—Introduction to Financial Accounting	3

CS 109—C/C++ Programming for Engineers with MatLab	3
Total Hours	16
Second Semester	Hours
ACTG 211—Introduction to Managerial Accounting	3
CME 201—Statics	3
MATH 310—Applied Linear Algebra	3
MGMT 340—Introduction to Organizations	3
MKTG 360—Introduction to Marketing	3
Total Hours	15
Junior Year	
First Semester	Hours
IE 441—Ergonomics and Human Factors	3
IE 342—Probability and Statistics for Engineers	3
IE 365— Work Productivity Analysis	4
CME 203—Strength of Materials	3
General Education Core course	3
Total Hours	16
Second Semester	Hours
IE 345—Regression Applications and Forecasting in Engineering	3
IE 380—Manufacturing Process Principles	3
IE 446—Quality Control and Reliability	3
FIN 300—Introduction to Managerial Finance	3
General Education Core course	3
Total Hours	15
Senior Year	
First Semester	Hours
IE 461—Safety Engineering	3
IE 464—Virtual Automation	3
IE 467—Discrete Event Computer Simulation	

Application	3
IE 471—Operations Research I	3
MGMT 350—Business and Its External Environment	3
General Education Core course	3
Total Hours	18
Second Semester	Hours
MGMT 495—Competitive Strategy	4
IE 463—Plant Layout and Materials Handling	3
IE 466—Production Planning and Inventory Control	3
IE 472—Operations Research II	3
IE 499—Professional Development Seminar	0
Elective outside Major Rubric	3
Total Hours	16



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College of Engineering—Additional Interdisciplinary Opportunities

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[Minor in Environmental Engineering](#)

[Minor in International Studies](#)

[Minor in Materials Engineering](#)

In addition to the programs in Engineering Management (see the Department of Mechanical and Industrial Engineering section) and Engineering Physics (see the Department of Electrical and Computer Engineering section), the College of Engineering offers the following interdisciplinary minors:

- Minor in Environmental Engineering
- Minor in International Studies
- Minor in Materials Engineering

Minor in Environmental Engineering

Growth in the world's population continues to put increasing pressure on resources that must be met in a sustainable way. Environmental Engineering is the field of engineering that employs biological, chemical, and physical treatment principles for the reduction of pollution in water, soil, sediment, and air to protect both human and ecological health. While great strides have been made in the last half century to improve the quality of these resources, much needs to be done to limit pollution of the environment and prevent pollution from

happening in the first place. The College of Engineering offers a minor area of study in Environmental Engineering that crosses disciplinary boundaries among engineering specialties and departments. Students interested in the Minor in Environmental Engineering should contact Professor Karl Rockne in the Department of Civil and Materials Engineering at krockne@uic.edu.

For the minor, 18–20 semester hours are required, excluding prerequisite courses. Students who wish to minor in Environmental Engineering must complete the following courses:

Prerequisite Courses—Environmental Engineering Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
<i>One of the following courses:</i>	5
CHEM 112—General College Chemistry I (5)	
CHEM 116—Honors General Chemistry I (5)	
<i>At least two of the following courses:</i>	6–7
CME 201—Statics (3)	
CME 211—Fluid Mechanics and Hydraulics (3) OR ME 211—Fluid Mechanics I (4)	
CHE 201—Introduction to Thermodynamics (3) OR ME 205—Introduction to Thermodynamics (3)	
Total Hours—Prerequisite Courses for Environmental Engineering Minor	31–32

Required Courses—Environmental Engineering Minor^a	Hours
<i>Two courses from the following list:</i>	6–7
CME 216—Introduction to Environmental Engineering (3)	
CME 311—Water Resources Engineering	

CHE 321—Chemical Reaction Engineering (3)	
CHE 311—Transport Phenomena I (3)	
ME 321—Heat Transfer (4)	
Two of the following courses:	6–7
CHE 421—Combustion Engineering (3)	
CME 425—Environmental Remediation Engineering (3)	
ME/CHE 450—Air Pollution Engineering (4)	
Two of the following courses:	6
CHE 413—Introduction to Flow in Porous Media (3)	
CME 421—Water Treatment Design (3)	
CME 422—Wastewater Treatment Design (3)	
Total Hours—Required Courses for Environmental Engineering Minor	18–20

^a At least two courses must be outside the student's department.

Minor in International Studies

The scope of operations for many engineering companies is becoming more international each year. These companies are placing a percentage of their engineers outside the United States. In order to be prepared for living and working in a different culture, the College of Engineering offers the International Studies Minor, a cluster of courses related to a specific country outside of the United States.

The International Studies Minor consists of the following requirements:

- 18–21 semester hours of credit in foreign language and cultural studies courses related to a foreign country or geographical area of the world outside of the U.S. It is recommended that a majority of credit hours should be in nonlanguage courses.
- Minimum grade point average of 2.00/4.00.
- An academic or technical/industrial experience outside the U.S. that is supported by documentation.

Engineering students interested in completing the International Studies Minor should consult the associate dean of undergraduate administration in the College of Engineering in 102 SEO.

Minor in Materials Engineering

Materials selection is a part of most areas of engineering. As technology advances and the envelope of new achievement is enlarged, many demands are placed on materials for operating under more extreme conditions. Higher temperature tolerance, higher strength, lower weight, reduced corrosion susceptibility, and better compatibility with other materials and fluids become important considerations. Materials engineering involves the understanding and characterization of materials for such considerations, and the College of Engineering offers it as a minor area of study crossing disciplinary boundaries in engineering and basic science. Students interested in the Minor in Materials Engineering should contact Professor Michael McNallan in the Department of Civil and Materials Engineering at mcnallan@uic.edu.

For the minor, 14–19 semester hours are required, excluding prerequisite courses. Students who wish to minor in Materials Engineering must complete the following:

Prerequisite Courses—Materials Engineering Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
<i>One of the following courses:</i>	5
CHEM 112—General Chemistry I (5)	
CHEM 116—Honors General Chemistry I (5)	
Total Hours—Prerequisite Courses for Materials Engineering Minor	19

Required Courses—Materials Engineering Minor^a	Hours
<i>One of the following courses:</i>	2–3
CME 260—Properties of Materials (3)	
CME 261—Materials for Manufacturing (2)	
<i>Four courses from the following:</i>	12–16
BIOE 460—Materials in Bioengineering (3)	
CHE 440—Non-Newtonian Fluids (3)	

CHE 494—Selected Topics in Chemical Engineering (when topic is Design of Microelectronics Processing) (1–4)	
CME 433—Fracture Mechanics and Failure Analysis I (3)	
CME 460—Crystallography and X-Ray Diffraction (4)	
CME 470—Physical and Mechanical Properties of Materials (4)	
CME 471—Thermodynamics of Materials (3)	
CME 480—Welding Metallurgy (4)	
EAES 424—X-Ray Crystallography (4)	
ECE 346—Solid State Device Theory (4)	
ECE 347—Integrated Circuit Engineering (3)	
ECE 449—Microdevices and Micromachining Technology (4)	
ME 380—Manufacturing Process Principles (3)	
PHYS 481—Modern Experimental Physics I (4)	
Total Hours—Required Courses for Minor in Materials Engineering	14–19

^a Some of these courses have prerequisites not included in the minor. Consult the Course Descriptions in the catalog or the Schedule of Classes for course prerequisites.



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Dean, Bette L. Bottoms
103 Burnham Hall (BH)
(312) 413-2260

<http://www.hc.uic.edu>

Administration:

Associate Dean, Stacie Williams

Associate Dean, Hui-Ching Chang

Associate Dean, Sara Hall

Introduction

The Honors College enhances opportunities for intellectual challenge and leadership by fostering a community of academic excellence, connecting students with premier faculty mentors, and promoting civic engagement. By bringing together exceptional students, faculty members, and staff, the Honors College is a destination for advanced intellectual growth and a foundation for lifelong learning.

Each term, Honors College students are required to complete an honors activity, which enriches their experiences at UIC. Students must also maintain a minimum grade point average of 3.40/4.00. First year students enroll in an interdisciplinary honors core course each semester, which completes the honors activity requirement and fulfills University degree requirements. These courses are taught by faculty members from various departments and address significant themes in general education. In addition, freshmen may opt to take additional honors courses in a wide range of subjects such as classics, economics, art history, chemistry, and so forth.

Beyond the first year, students choose from a variety of honors activity options. These include honors courses, honors seminars in a broad range of disciplines, independent research projects, tutoring in the college peer tutoring program, honors projects in regular courses, and academic service learning. All students are required to complete an honors capstone project before graduation. All of these activities are monitored within a faculty advising/mentoring system that is one of the college's major strengths.

At the end of the first year, students are assigned to an Honors College fellow, who is a mentor in the student's major department. The fellows, faculty interested in working with honors students, include many of UIC's outstanding scholars. They act as advisors for students' honors work and as resources for advice and guidance on students' majors, curricula, preparation for graduate school, and careers. The Honors College fellow mentoring process puts

students into close and continuing contact with faculty members at an early stage in their postsecondary education.

The Honors College provides merit- and need-based scholarship opportunities for beginning first year students. For example, the Howard Kerr Scholarships cover in-state tuition and fees and are renewable for up to four years. Other scholarships range from \$500 to full tuition. Also, the college offers financial support to honors students pursuing research or international study via the Kabbes Scholarships for Undergraduate Research and the Flaherty Scholarships for Study Abroad. The college also offers tuition awards to its continuing student body; these scholarships are distributed based on a combination of merit and need. Other scholarship support for continuing Honors College students is also available; consult the College website at <http://www.hc.uic.edu> for more information.

Honors College students appreciate the availability of facilities reserved exclusively for their use, including a computer lab, social and study lounges, and photocopying facilities. They also enjoy events, such as student-faculty luncheons, monthly socials, and the annual Honors College Ball. Honors College students produce a college newsletter (*Ampersand*), and a number of other publications, including an undergraduate literary journal (*Red Shoes Review*), pre-health professions journal (*Journal of Pre-Health Affiliated Students*), and global issues journal (*One World*). Honors College students also receive extended library privileges.

UIC honors students may take advantage of specially designated honors housing. In addition to sharing living space with other Honors College students, students participate in educational and social activities designed to create a special living/learning environment and a sense of an honors residential community.

Admission to the College

Student members of the Honors College are undergraduates representing all UIC colleges and departments. Incoming first year students with a strong high school academic record, as well as extracurricular or leadership experiences, are encouraged to apply for membership. Transfer students with a transfer GPA of at least 3.40/4.00 and continuing UIC students with a minimum cumulative UIC GPA of 3.40/4.00 who have at least three semesters left before graduation are also encouraged to apply. More detailed information about the admission process is available on the Honors College website <http://www.hc.uic.edu>.

College Requirements

All students in the Honors College are expected to fulfill the following requirements to ensure continued membership:

- Successful completion of an honors activity each term (except

summer)

- Enrollment in HON 222—Honors Activity or HON 322—Honors Capstone, when appropriate, each term (except summer) for honors work to be reflected on their transcripts
- Minimum cumulative UIC GPA of 3.40/4.00
- Completion of an Honors capstone project

College Policies

Probation and Dismissal Rules

Any student in the Honors College whose UIC cumulative GPA falls below 3.15/4.00 or who does not regularly fulfill the honors activity requirement is automatically dismissed from membership in the college and denied attendant privileges. Students with cumulative grade point averages between 3.15 and 3.40 are placed on probationary status. These students have one semester to raise their cumulative average to 3.40. Students on probation are expected to continue to fulfill all other Honors College requirements.

Academic Honors

Honors College Recognition

Honors College membership status is noted annually on student transcripts. Students graduating as Honors College members receive a gold stole to wear with their academic attire at their home college commencement and Honors College convocation ceremonies.

Honors Societies

The following list of honors societies is provided for students' convenience. Phi Eta Sigma and Phi Kappa Phi are the only honors societies that are administratively housed in the Honors College.

Alpha Eta Mu Beta Chapter

Alpha Eta Mu Beta (AEMB) is an association of biomedical engineers who share a common desire to recognize and encourage excellence in biomedical engineering. This is accomplished in part by promoting and recognizing high scholarship, leadership, and character among biomedical engineering students. AEMB membership requires a GPA in the top one-third of the class, for seniors; or top one-fifth of the class, for juniors. For more information contact the Department of Bioengineering, (312) 996-2335, or visit the departmental website <http://www.bioe.uic.edu/BIOE/WebHome>.

Beta Alpha Psi

Beta Alpha Psi is an international scholastic and professional business and financial information fraternity. Its purpose is to recognize outstanding academic achievements in the field of accounting, finance, and information systems; promote the study and practice of professional fields related to these disciplines;

provide opportunities for self-development and association among members and practicing financial professionals; and to encourage a sense of ethical, social, and public responsibilities. The UIC Chapter of Beta Alpha Psi was established in 1994. For more information, contact the Department of Accounting at (312) 996-2650.

Beta Beta Beta

Beta Beta Beta (Tri-Beta), the National Biology Honors Society, was founded in 1922. Omega Zeta, the UIC chapter of Tri-Beta, was started in 1985 and invites applications from eligible undergraduate students. Tri-Beta is dedicated to improving the understanding and appreciation of biology by extending the boundaries of human knowledge through participation in scientific research. Full membership is open to any student who has two years of credit in biology and a 3.00/4.00 GPA. Associate membership is available to students who do not meet all of the qualifications for full membership. Members participate in district and national conventions, are eligible for monetary awards for outstanding research, and receive and are eligible to publish results of their research findings in the society's journal, *BIOS*. Visit the Omega Zeta website

http://www2.uic.edu/stud_orgs/hon/tribeta/.

Beta Gamma Sigma

Beta Gamma Sigma is the honor society for the best students in business programs accredited by AACSB International—The Association to Advance Collegiate Schools of Business. Membership in Beta Gamma Sigma is the highest recognition business students throughout the world can receive in undergraduate or master's programs accredited by AACSB International. Eligibility for membership requires juniors and seniors in the top 10 of their respective classes. In addition, inductees must have completed at least 30 semester hours. The UIC Chapter of BGS was established in 1973. More information on the honor society can be obtained from the College of Business Administration.

Delta Phi Alpha

The Delta Phi Alpha National German Honorary Society began with the founding of the Alpha chapter at Wofford College in 1927 and now has constituent chapters at 236 colleges and universities throughout the United States. UIC's chapter was founded in 1968. The National German Honor Society seeks to recognize excellence in the study of German and to provide an incentive for higher scholarship. Qualifications for membership are as follows: a minimum of two years of college or university German or the equivalent, a minimum average of B+ or the equivalent in German courses, a minimum cumulative average of B- or the equivalent, and an indication of continued interest in the study of German language and literature. For more information, contact Dr. Elizabeth Loentz in the Department of Germanic Studies at loentz@uic.edu.

Eta Kappa Nu

Eta Kappa Nu is the international honor society for electrical and computer engineers. Founded in 1904, its purposes include the stimulation and reward of scholarship as well as assisting fellow members and nonmembers alike to

improve the standards of the profession, the courses of instruction, and the institutions generally where its chapters are established. In order to be invited to join UIC's Iota Lambda Chapter of the society, the minimum requirements for electrical and computer engineering majors are junior standing with a cumulative grade point average in the top quarter, or senior standing with a cumulative grade point average in the top third of their electrical and computer engineering classes. Demonstrated community service is also a requirement for induction into Eta Kappa Nu. For more information, contact the Department of Electrical and Computer Engineering at (312) 996-3423.

Eta Sigma Phi

Eta Sigma Phi is the national honorary collegiate society for students of Latin and/or Greek. The purposes of the society, in the words of the constitution, are "to develop and promote interest in classical study among the students of colleges and universities; to promote closer fraternal relationship among the students who are interested in classical study, including intercampus relationship; to engage generally in an effort to stimulate interest in classical study, and in the history, art, and literature of ancient Greece and Rome." Active membership is limited to undergraduates who are enrolled in classes in Latin and/or Greek in the original languages. A student must meet the basic qualifications of an attained grade of not less than B in courses in Latin and Greek, with completion of at least one semester or two quarters. Please contact Allan Kershaw of the Department of Classics and Mediterranean Studies at (312) 996-5539 for more information.

Gamma Kappa Alpha

Gamma Kappa Alpha, the national Italian honor society (the UIC Chapter was granted in 1986) for juniors and seniors, is designed to recognize outstanding scholastic performance in the fields of Italian language and literature. To be eligible, a student must have a minimum cumulative grade point average of 2.75/4.00 and a 3.00/4.00 GPA in all Italian courses taken. For information, contact the Department of Hispanic and Italian Studies at (312) 413-2346.

Golden Key National Honor Society

The Golden Key National Honor Society was founded in 1977 as a nonprofit organization whose purpose is to recognize and encourage academic excellence in all fields of endeavor. Membership is by invitation only and is offered to all full- or part-time students who have maintained a cumulative grade point average of 3.30/4.00 or higher and have successfully completed a minimum of 60 hours. For more information, contact Keith O'Neill at (312) 996-4500.

Lambda Alpha

Lambda Alpha, the National Collegiate Honors Society for Anthropology, works to encourage and stimulate scholarship and research in anthropology by recognizing and honoring superior achievement in the discipline among students, faculty, and other persons engaged in the study of anthropology. To be eligible for membership in Lambda Alpha, students need to have taken 12 hours of anthropology course work and maintained a B average. There is a

onetime membership fee of \$25 that gives students lifetime membership in the organization. Please contact the Department of Anthropology at (312) 996-3114 for more information.

Phi Beta Kappa

Founded in 1776, Phi Beta Kappa is the oldest scholastic honor society in the United States. The UIC chapter charter was granted in 1976. Phi Beta Kappa stresses excellence, broad liberal education, and moral leadership. Elections to Phi Beta Kappa are made in accordance with its own rules. The University assumes no responsibility for elections. For information, call Josephine Volpe at (312) 355-2477.

Phi Eta Sigma

Membership in this national honor society is open to all freshmen who meet the qualifications established by the National Grand Chapter of Phi Eta Sigma. To be eligible, a candidate must be a full-time student who has attained a 3.50/4.00 grade point average in the first academic term. For more information, contact the Honors College at (312) 413-2260.

Phi Kappa Phi

Founded in 1897 (UIC chapter in 1973), Phi Kappa Phi is an honor society recognizing excellence in all academic disciplines, open to juniors, seniors, and graduate students. Up to 10 faculty members are also elected each year. Elections to Phi Kappa Phi are made in accordance with its own rules. The University assumes no responsibility for elections. The society offers membership to students of high caliber who meet its requirements: (1) for juniors (60 semester hours, 30 of which must be graded hours in enrollment residence), a cumulative grade point average of 3.75/4.00, (2) for seniors (90 semester hours, 30 of which must be graded hours in enrollment residence), a cumulative GPA of 3.50/4.00, **OR** (3) for graduate students, nomination by departments of graduate study. For more information, contact the Honors College at (312) 413-2260.

Pi Sigma Alpha

The Mu Alpha Chapter (established in 1981) of Pi Sigma Alpha, the National Political Science Honor Society, inducts junior or senior undergraduate majors in political science with a minimum overall grade point average of 3.25/4.00 and 3.50 in their major. For more information, contact Robert Bruhl at rbruhl1@uic.edu.

Pi Tau Sigma

Pi Tau Sigma is the national honor society for mechanical engineers and was founded in 1915. The Alpha Sigma chapter at UIC was established in 1999. Its purpose is to encourage and recognize superior scholarship, to foster the high ideals of the engineering profession, to stimulate interest in coordinated departmental activities, and to develop in students of mechanical engineering the attributes for effective leadership. Active membership is open to full-time junior- and senior-level mechanical engineering students with a grade point average above 3.25/4.00 and who rank in the top third of their class. Graduate

students and faculty members may become honorary members at the society's discretion. For more information, please contact the Department of Mechanical and Industrial Engineering at (312) 996-5317.

Psi Chi

Psi Chi is the National Honor Society in Psychology. Founded in 1929, Psi Chi provides recognition for academically strong undergraduate majors and minors in psychology. Neuroscience majors who have completed all requirements for the minor in psychology are also eligible. Psi Chi sponsors speakers and informational seminars are designed to enhance professional growth and to create a sense of fellowship among its members. Membership is open to students who have completed at least 36 hours of undergraduate study, at least 9 semester hours in psychology courses and whose grade point average is 3.40 or higher overall and 3.00 or higher in psychology courses. For more information about Psi Chi, visit the Psi Chi website at portal.psych.uic.edu/Undergraduate/psichi.aspx.

Rho Chi

The Rho Chi Society, pharmacy's academic honor society, encourages and recognizes excellence in intellectual achievement and advocates critical inquiry in all aspects of pharmacy. Further, the society encourages high standards of conduct and character and fosters fellowship among its members. The society envisions that it will seek universal recognition of its members as lifelong intellectual leaders in pharmacy and, as a community of scholars, will instill the desire to pursue intellectual excellence and critical inquiry to advance the profession. The full collegiate membership of the society shall consist of professional (entry-level, postbaccalaureate, and nontraditional) students, graduate students, and members of the teaching staff who have been duly elected in accordance with the National Rho Chi Society Bylaws. Rho Chi invites the top 10% of the P2 class after three semesters of pharmacy course work. For more information, visit the Rho Chi website at <https://sites.google.com/site/uicrhochi/home>.

Sigma Delta Pi

The purpose of Sigma Delta Pi, the National Collegiate Hispanic Honor Society (charter granted to UIC in 1989), is designed to honor those students who attain excellence in the study of the Spanish language and the culture of the Spanish speaking peoples. The Rho Psi Chapter offers membership to qualified juniors and seniors. To be eligible, a student must have a minimum cumulative grade point average of 2.75/4.00 and a 3.00 average in all Spanish courses taken, including at least 3 semester hours in Hispanic literature at the junior (third-year) level. For information, contact the Department of Hispanic and Italian Studies at (312) 413-2346.

Sigma Theta Tau

The stated purpose of this group is to recognize the achievement of scholarship and leadership qualities, to foster high professional standards, encourage creative work, and strengthen individual commitments to the ideals and purposes of the nursing profession. Membership is composed of students,

faculty, and alumni of the College of Nursing chosen on the basis of demonstrated scholarship, professional potential, and/or marked achievement in the field of nursing. For information, visit the Sigma Theta Tau website at <http://www.uic.edu/nursing/stt/>.

Tau Beta Pi

Tau Beta Pi (TBP) is the second oldest honor society in the United States (Phi Beta Kappa being the first) and accepts into its membership students from all engineering disciplines. Not merely an honor society, TBP serves the engineering and campus community by organizing technical and nontechnical workshops, tutoring, career services, and outreach activities. Students are eligible for membership based on scholastic achievement and exemplary character. To be eligible, a candidate must be a full-time student, and have a GPA in the top one-fifth of the class, for seniors; or top one-eighth of the class, for juniors. Members are recognized at the time of graduation and for life. Detailed information can be obtained from the College of Engineering, or the chapter website <https://sites.google.com/site/tbpuic/home>.

Tau Sigma

Tau Sigma is an academic honor society designed specifically to recognize and promote the academic excellence and involvement of transfer students. Tau Sigma was incorporated as a nonprofit in 1999 with Auburn University being the home of the first chapter. The objectives of Tau Sigma are to recognize outstanding academic achievement of transfer students; provide motivation for the academic excellence of all incoming transfer students; enhance the reputation of all transfer students; provide a common bond among transfer students; promote the involvement of transfer students; and form a group of students who can help the University address and meet the needs of incoming transfer students.

The UIC Chapter of Tau Sigma was started in 2006. Students who transfer to the University with at least one full year's worth of academic credit and earn a 3.50/4.00 or higher GPA after their first term at UIC are invited to join Tau Sigma. For more information, call the Office of Transfer Student Assistance at (312) 413-9693.



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Dean, Astrida Orle Tantillo

Third Floor, University Hall (UH)

(312) 996-3366

<http://www.las.uic.edu>

Student Academic Affairs Office: Senior Associate Dean, Emanuel D. Pollack,
Third Floor, UH

Academic Advising: (312) 996-3366

Introduction

The College of Liberal Arts and Sciences (LAS) offers a wide range of programs and courses in the humanities, social sciences, and natural sciences. The offerings of LAS contribute to the educational quality, breadth, and vitality of UIC. The tradition of the liberal arts emphasizes holistic intellectual development rather than vocational and professional training. An understanding of human cultures, the natural universe, and social sciences provides the foundation for comprehending the complex and evolving world in which we live.

LAS undergraduate degree programs encompass a broad-based general education experience, a student-selected field of specialization, and elective courses to round out a student's interests. Students are encouraged to participate in faculty-led research and scholarly opportunities, as well as internships and study abroad. Graduates are prepared to pursue nearly any

career path and further education.

Degree Requirements

To earn a College of Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements.

Changes to graduation requirements and related policies are announced online. If requirements are changed, continuing students in LAS and those whose attendance at UIC has been interrupted for no more than two years may complete the current graduation requirements or may continue to meet those requirements in effect at the time of initial registration in the college. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college as well as of the major or curriculum in effect at the time of the student's reenrollment. For all students, however, if courses originally required are no longer offered or if external accrediting or certifying agencies modify their requirements, the college or department will specify substitutes.

University and college degree requirements for all College of Liberal Arts and Sciences students are outlined below. Students should consult their department section for additional degree requirements.

Semester Hour Requirement

Each of the degree programs listed below minimally requires a total of 120 semester hours.

Degree Program	Department	Degree Conferred	Total Hours
African American Studies	African American Studies	BA in Liberal Arts and Sciences	120
Anthropology	Anthropology	BA in Liberal Arts and Sciences	120
Biochemistry	Interdepartmental	BS in Biochemistry	120
Biological Sciences	Biological Sciences	BS in Liberal Arts and Sciences	120
Chemistry—BA	Chemistry	BA in Liberal Arts and Sciences	120
Chemistry—BS	Chemistry	BS in Chemistry	120
Chemistry—Teacher Education	Chemistry	BS in the Teaching of Chemistry	120
Classical Studies	Classics and Mediterranean Studies	BA in Liberal Arts and Sciences	120
Communication	Communication	BA in Liberal Arts	120

		and Sciences	
Criminology, Law, and Justice	Criminology, Law, and Justice	BA in Liberal Arts and Sciences	120
Earth and Environmental Sciences	Earth and Environmental Sciences	BS in Liberal Arts and Sciences	120
Economics	Economics	BA in Liberal Arts and Sciences	120
English	English	BA in Liberal Arts and Sciences	120
English—Teacher Education	English	BA in the Teaching of English	120
French and Francophone Studies	French and Francophone Studies	BA in Liberal Arts and Sciences	120
French—Teacher Education	French and Francophone Studies	BA in the Teaching of French	120
Gender and Women's Studies	Gender and Women's Studies	BA in Liberal Arts and Sciences	120
Germanic Studies	Germanic Studies	BA in Liberal Arts and Sciences	120
German—Teacher Education	Germanic Studies	BA in the Teaching of German	120
History	History	BA in Liberal Arts and Sciences	120
History—Teacher Education	History	BA in the Teaching of History	120
Italian ^a	Hispanic and Italian Studies	BA in Liberal Arts and Sciences	120
Latin American and Latino Studies	Latin American and Latino Studies	BA in Liberal Arts and Sciences	120
Mathematics	Mathematics, Statistics, and Computer Science	BS in Liberal Arts and Sciences	120
Mathematics—Teacher Education	Mathematics, Statistics, and Computer Science	BS in the Teaching of Mathematics	120
Mathematics and Computer Science	Mathematics, Statistics, and Computer Science	BS in Mathematics and Computer Science	120
Neuroscience	Interdepartmental	BS in Neuroscience	120
Philosophy	Philosophy	BA in Liberal Arts and Sciences	120

Physics—BA	Physics	BA in Liberal Arts and Sciences	120
Physics—BS	Physics	BS in Physics	120
Physics—Teacher Education	Physics	BS in the Teaching of Physics	120
Polish	Slavic and Baltic Languages and Literatures	BA in Liberal Arts and Sciences	120
Political Science	Political Science	BA in Liberal Arts and Sciences	120
Psychology	Psychology	BA in Liberal Arts and Sciences	120
Russian	Slavic and Baltic Languages and Literatures	BA in Liberal Arts and Sciences	120
Sociology	Sociology	BA in Liberal Arts and Sciences	120
Spanish	Hispanic and Italian Studies	BA in Liberal Arts and Sciences	120
Spanish—Teacher Education	Hispanic and Italian Studies	BA in the Teaching of Spanish	120
Spanish-Economics	Hispanic and Italian Studies	BA in Spanish-Economics	120
Statistics and Operations Research	Mathematics, Statistics, and Computer Science	BS in Statistics and Operations Research	120

^a Until further notice, the BA with a Major in Italian program is not accepting applications for admission.

Note: Degrees in teacher education generally require additional courses for teacher licensure beyond the 120 semester hours.

Course Requirements

General Education and Writing-in-the-Discipline

Students are required to complete the following course requirements in order to earn a degree in the College of Liberal Arts and Sciences. Proficiency in academic writing and quantitative reasoning is essential to success in all degree programs. Therefore, all LAS undergraduate students shall, in their first year, register for courses that satisfy the University Writing and Quantitative Reasoning requirements, or for such preparatory courses as may be indicated by placement tests, and shall continue to register in such courses until the requirements have been satisfied. Students who fail to follow these guidelines will be subject to academic probation and other sanctions. The remaining course

requirements, with the exception of the Writing-in-the-Discipline requirement, should be completed as early in the college career as feasible.

Note: The table below outlines LAS General Education and Writing-in-the-Discipline requirements. The number of credit hours a student is required to take to fulfill these requirements will vary. Please read the explanatory notes that follow on *General Education Core*, *General Education Proficiencies*, and *Writing-in-the-Discipline* for more information on fulfilling these requirements.

General Education and Writing-in-the-Discipline	Requirement (Typical Hours)
Analyzing the Natural World ^a	Two laboratory courses (6–10)
Exploring World Cultures ^a	One course (3)
Understanding the Creative Arts ^a	One course (3)
Understanding the Individual and Society ^a	One course (3)
Understanding U.S. Society ^a	One course (3)
Understanding the Past ^a	One course (3)
Two elective courses from any General Education Core category ^a	Two courses (6)
Foreign Language	Four semesters of a single foreign language at the college level (0–16)
Quantitative Reasoning	One course (3–5)
University Writing Requirement	ENGL 160 and 161 (6)
Writing-in-the-Discipline	One course (0–3)

^a *Students should consult the General Education section of the catalog for a list of approved courses in this category.*

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. The following General Education Core requirements for the College of Liberal Arts and Sciences satisfy the University's minimum requirements. Students in the College of Liberal Arts and Sciences are required to take a total of nine courses. Of those, seven are prescribed: two laboratory courses in Analyzing the Natural World and one course in each of the other five categories. The remaining two courses may be chosen freely from among any of the six categories.

Students who register for a course that is listed in more than one category will have the flexibility of deciding which category the course will satisfy. They do not have to decide right away but may wait to see how their plan of study develops

over time. The course, however, will fulfill the requirement of only one category. In other words, the course will not satisfy the requirement of two categories just because it is listed in two categories.

The General Education Core categories are as follows:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

For a description and list of courses for each General Education Core category, students should consult the *General Education* section of the catalog.

Note: Up to two courses in the major may count toward fulfillment of General Education Core requirements. Students should see their department sections to determine if their major includes any approved General Education Core courses.

General Education Proficiencies—Foreign Language Requirement, Quantitative Reasoning Requirement, and University Writing Requirement

Foreign Language Requirement

The basic requirement is proficiency in a language that has a recognized literature or culture. The level of proficiency must be the equivalent of that expected of the student who has completed the elementary and intermediate levels of language study (i.e., the first two years) at the University of Illinois at Chicago. Students studying foreign language at UIC are strongly encouraged to register for required language courses in consecutive semesters until the requirement is met. Students may satisfy the requirement in any one of several ways:

1. By presenting qualifying scores on Advanced Placement examinations in foreign language or a qualifying score on a UIC foreign language placement test or other authorized proficiency test for languages not offered at UIC.
2. By transferring credit for two years of a single language at the college level. With college approval, a student transferring from another university or another UIC college who has never been enrolled in LAS, who is admitted with senior standing and who has not satisfied the language requirement may do so by passing one course in a language sequence during each term in enrollment residence at UIC. Seniors admitted with foreign language transfer credit must consult a dean for application of this rule.
3. By completing four semesters of language courses at UIC. The college currently offers complete sequences in Arabic, Chinese, French, German, Modern Greek, Hebrew, Italian, Japanese, Latin, Lithuanian, Polish, Russian, and Spanish.
4. By completing a partial sequence of language courses as determined by the results of a placement test or placement by a language department. The college determines eligibility for credit in a recommended course.

5. By presenting evidence of secondary education completed in a country where the language of instruction was other than English. No elementary- or intermediate-level course or proficiency credit will be given for that language. The language requirement, however, will be considered fulfilled only if the student consults a dean for application of this rule and receives conditional approval.
6. By transferring four semesters of credit in American Sign Language courses from an accredited U.S. college or university. Courses must include the study of deaf culture.

Quantitative Reasoning Requirement

Students in the College of Liberal Arts and Sciences must demonstrate competency in quantitative reasoning to earn a degree. Such competence can be demonstrated in any one of the following ways:

1. Achievement of a score on the mathematics placement examination high enough to qualify for enrollment in Mathematics 180. Placement in Mathematics 180 may be by other means determined by the Department of Mathematics, Statistics, and Computer Science.
2. Grade of C or better in any one of the following courses: Mathematics 121, 123, 145, 160, 165, 180, Statistics 101.
3. Grade of C or better in a mathematically oriented course in a department in LAS other than Mathematics. Such courses must require Mathematics 090 or 118 as a prerequisite. At present, such courses include Communication 201; Criminology, Law, and Justice 262; Political Science 201; Psychology 343; and Sociology 201.
4. Grade of C or better in a logic course in the Department of Philosophy: Philosophy 102 or 210.
5. Transfer students may present equivalent courses taken elsewhere, for which they have received a grade of C or better, to satisfy this requirement.

University Writing Requirement

Each student must demonstrate proficiency in written expression by the successful completion of English 160 and 161. The student's performance on the writing placement test determines whether English 070, 071, ESL 050, or 060 must be completed as a prerequisite to English 160. Students may receive 3 hours of proficiency credit in English 160 based on the ACT English subscore. All students must complete English 161.

No graduation credit is given for ENGL 070 or 071, which are preparatory courses for UIC's required academic writing sequence. Upon completion of either of these courses, however, the English Department may recommend a waiver of ENGL 160 based on final course assessment. Students who receive this waiver earn 3 hours of proficiency credit for ENGL 160 and placement into ENGL 161.

Writing-in-the-Discipline Requirement

As part of the major, students must successfully complete at least one course that requires extensive writing. This course should be taken before the beginning of the student's last semester. A required Writing-in-the-Discipline

course is included in each degree program.

Other Requirements

Course Level Requirement

A student must earn a minimum of 40 semester hours in advanced-level courses (those numbered 200 and above at UIC) at any accredited four-year college or university. At least 12 semester hours of these 40 advanced hours must be taken in the major field while in enrollment residence at UIC. Community college work, regardless of the course number or level, is not considered advanced for the purposes of this requirement.

Course Work Limitations

Course work completed at UIC and other accredited institutions is not automatically applicable toward graduation requirements. The final decision regarding the acceptance of credit and courses that apply toward degree requirements is made by the College of Liberal Arts and Sciences. Course work considered by the college office as nonbaccalaureate or remedial is not accepted toward the degree. Course work that duplicates previous work is counted toward graduation, whereas the original course work does not count. No credit is given for a course in which a failing grade was received. Credit for prerequisite courses will not be granted if prerequisite courses are taken after advanced course work in the same area.

The College of Liberal Arts and Sciences restricts degree credit as follows:

- No more than 3 semester hours of credit in basic kinesiology activity or designated military science courses may apply toward the degree. Basic activity courses at UIC include all kinesiology courses numbered 100–149 and all courses numbered 200–248. Acceptable military science courses are those numbered 101–121.
- A maximum of 6 semester hours of credit in advanced military science courses (those numbered at the 200- and 300-levels at UIC) may apply toward the degree.
- Credit in individual performance courses is limited to 8 semester hours.
- No credit is given for doctrinal and canonical course work taken in seminaries or any other institution that provides religious or sectarian training.
- No more than 16 semester hours of independent study may apply toward the degree. The maximum degree credit in independent study in an individual department or program is 8 semester hours. Fieldwork and internship courses that are formally required for the major are excluded from this limitation.
- A maximum of 24 semester hours in courses offered by other UIC colleges and acceptable by the College of Liberal Arts and Sciences may be applicable toward the degree. Transfer courses from other liberal arts colleges must be equivalent to those offered by other UIC colleges to be acceptable. In cases where majors, minors, and curricula require courses not offered in the College of

Liberal Arts and Sciences, the student may take no more than 24 hours of non-LAS courses in addition to those non-LAS courses required for the program.

Elective Credit

Together, the major and LAS course requirements generally do not provide the entire 120 semester hours required for graduation. Known as electives, those hours remaining should serve to enrich a student's educational background either through work allied to the major or in courses that can generally increase knowledge and understanding. Elective courses should always be chosen by a student for educational reasons, not simply for convenience or for credit hours.

Grade Point Average (GPA) Requirement

A student must earn a cumulative grade point average of at least 2.00/4.00 in all work taken at UIC. In addition, the combined average of a student's transfer work and work taken at UIC must be at least 2.00. A minimum grade point average of 2.00 is required for all courses in the major field. In addition, the combined average of transfer work and work taken at UIC in all courses in the major field must be at least 2.00. Some majors may require a higher grade point average. Failure to maintain the required minimum grade point average in the major may result in the student's dismissal from that major.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using *my.UIC*. Students who do not have access to *my.UIC* should contact the LAS Student Academic Affairs Office to file the Intent to Graduate form. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (Summer Session 2) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

The College of Liberal Arts and Sciences reserves the right to recommend the awarding of a degree once degree requirements have been fulfilled without prior request or approval of the student.

Enrollment Residence Requirement

For the major, a student must complete at least one-half of the course work required for the major, excluding collateral course requirements, in enrollment residence at the University of Illinois at Chicago. The major course work completed in enrollment residence must include at least 12 semester hours at the advanced level.

For all course work, either the first 90 semester hours or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at the University of Illinois at Chicago. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution, or enrollment during the summer at another institution, when approved by the student's college, does not interrupt the UIC enrollment

residence requirement.

Work taken at the Springfield and Urbana-Champaign campuses of the University of Illinois does not satisfy these requirements. Credit earned through proficiency examinations including the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign distance-learning courses does not apply toward the minimum 30-semester-hour enrollment residence requirement. Study abroad and distance-learning courses that have been approved by the student's major department and by the college are not considered an interruption of enrollment residence for students in the College of Liberal Arts and Sciences.

Transfer Credit

Course work completed at other colleges and universities may apply toward partial fulfillment of graduation requirements and may be used as prerequisites for courses at UIC. The University of Illinois at Chicago is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows for the transfer of the IAI-approved General Education Core Curriculum between participating institutions. Please consult *Illinois Articulation Initiative* in the *Admissions* section of the catalog. The final decision, however, regarding the acceptance of credit and courses that apply toward degree requirements is made by the College of Liberal Arts and Sciences.

Students who transfer course work may anticipate some loss of credit. This might require more time to complete the degree than had been originally planned. When the loss of credit occurs, it does not imply a negative evaluation of a student's transfer work but rather a lack of appropriateness for the programs of the college. After admission to the University, students must consult an advisor in the LAS Academic Advising Center.

Transfer Credit for Continuing Students

Continuing students who want to take course work for credit at another institution, either concurrent with UIC enrollment or during the summer term, must obtain prior written approval from the college and, where appropriate, the relevant department. Students will have to provide justification for the request.

If prior approval is not obtained from the college, credit will not be allowed, and the Office of the Registrar will be advised to exclude the transfer work from the student's academic record. Students are obligated to report all work from other institutions once enrolled at UIC.

When transferring credit from a community college after attaining junior status, a student must earn at least 60 of the required semester hours either at the University of Illinois at Chicago or any other accredited four-year college or university. The enrollment residence requirements must also be met. Thus, students ordinarily should not register at a community college after completing the sophomore year.

Secondary Education Program Requirements

Students who are preparing to teach on the secondary level enroll in programs

supervised by the departments offering the various majors. These programs, which have state approval and differ in some respects from those of the arts and sciences programs, prepare the student for State of Illinois licensure.

Completion of a secondary education curriculum leads to either the Bachelor of Arts or the Bachelor of Science in the teaching of the field of specialization. The choice of a major determines the particular degree that will be awarded. Those who complete a secondary education curriculum may not pursue a second major or curriculum; only secondary education majors may elect a teacher education minor or endorsement. A student must choose a major field from the following academic disciplines: Chemistry, English, French, German, History, Mathematics, Physics, or Spanish. Detailed information is available online <https://catalog.webhost.uic.edu/ucat/catalog/ED.shtml>.

Secondary Licensure for Students with Bachelor's Degrees

Postbaccalaureate students interested in completing the approved program leading to licensure at the secondary level should consult the College of Education.

College Policies

All students in the College of Liberal Arts and Sciences, whether enrolled as full-time, part-time, nondegree, or visitor, are subject to all rules of the college.

Academic Load

In the College of Liberal Arts and Sciences, students may enroll in either a part-time or full-time program of study, in either day or evening classes. During the fall and spring semesters, a minimum full-time program is 12 semester hours. A program of 19 semester hours or more must be approved by a college dean or academic advisor. For Summer Session 1 (four-week) and Summer Session 2 (eight-week), UIC considers a total aggregate of 6 semester hours (5 hours for graduate students) as the minimum number necessary to constitute full-time enrollment. A program of 13 semester hours or more during the summer session must be approved by a college dean or academic advisor.

Academic Probation and Dismissal Rules

Probation Rules

A student will be placed on academic probation in any term in which either a cumulative or semester grade point average of less than 2.00/4.00 is earned. The probation rules apply to all College of Liberal Arts and Sciences students. Academic probation at UIC cannot be removed by course work from other colleges or universities, including programs of the Springfield and Urbana-Champaign campuses.

A student on probation is expected to earn at least a 2.00 in the next term if the UIC cumulative grade point average is a 2.00 or higher. If the UIC cumulative grade point average is below a 2.00 at the time of probation, the student must earn greater than a 2.00 during the next term and have a UIC cumulative grade point average of 2.00 by the end of the second term on probation.

Dismissal Rules

Students failing to earn a cumulative grade point average of 2.00 by the end of two terms on probation will be dismissed from the University. In any term, a student may be dismissed for one or more of the following reasons:

1. First-term students will be dismissed after their first term of enrollment if they earn zero credit, a grade point average of less than 1.00/4.00, or obtain a deficit of -15 points or more. Deficit points are calculated as follows; multiply the number of credit hours for each course taken by the points for the grade received, A=+2, B=+1, C=0, D=-1, F=-2. Add the points for each course taken during the semester. The total equals the deficit points used to determine probation status. Each deficit point equals one hour of B.
2. Continuing students will be dismissed at the end of any term in which their cumulative deficit points (see above) are -15 or more.
3. Failure to earn any credit.
4. Failure to earn at least a 1.00/4.00 (D) average for a term.
5. Failure to earn at least a 2.00/4.00 (C) average while on probation.
6. Failure to meet conditions of probation.
7. Failure to meet conditions specified at the time of admission.
8. Failure to make progress toward completion of an LAS degree.
9. Failure to declare and make progress in a major after having earned 60 credit hours.
10. Two or more consecutive terms of University withdrawals.

A student dismissed from a major may not enroll in courses in that major department. Such enrollments will be cancelled on notification from the offering department.

The dean may waive the dismissal rules in extraordinary circumstances.

Appeal of a Dismissal Decision

Students who have been dismissed by the college may apply for readmission after two terms (excluding the summer session). Students who can document that poor academic performance was the result of significant extenuating circumstances, such as a long-term or debilitating illness or personal crisis, may petition for immediate reinstatement. The student must schedule an interview with an advisor or dean prior to the first day of instruction of the new term and provide supporting documentation.

Change of Course Schedule

Adding Courses

Students may add courses for which they have met the prerequisite(s) if seats are still available during the first two weeks of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. Students should seek approval of the instructor to enroll in a class after the fifth day of the semester since some courses prohibit enrollment during the second week in accordance with college policy.

Dropping Courses

Undergraduate students may drop courses using *my.UIC* through the end of the second week of classes for fall and spring semesters, or through the first Wednesday of Summer Session 1 and the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), students may drop courses with the permission of the college. If the drop occurs between 0–2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring, a W is noted on the transcript. During their entire undergraduate degree program, undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript. These drop requests are approved, regardless of the circumstances, provided that the student meets with an LAS academic advisor or dean within the designated period and that the student has not exceeded the limit of four late drops. The merits of the student's request are not a factor in determining eligibility to late drop.

Because only four exceptions to the designated deadlines are available to students over the entire period in which they are enrolled at UIC, students are advised to evaluate their academic standing in the course with the instructor before requesting to exercise one of these four late drops.

Requests to drop a course after the tenth week of the fall and spring semesters, or requests to drop a course within the approved exception period in excess of the four automatic drops are not routinely granted unless there are exceptional circumstances outside of the student's control that can be documented. Requests require a written petition and are reviewed by the committee on petitions. Poor performance in a course is not a sufficient reason to approve a request.

Course drop deadlines that apply to summer sessions are announced by the Office of Admissions and Records on its website
http://www.uic.edu/depts/oar/registration/policies_procedures.html.

Change of Major

Students seeking to change or add a major should declare the new major with the department offering that major. Some programs require that specific requirements be fulfilled in order to declare and/or be retained as a major.

Class Attendance

Each instructor may establish his/her own attendance policy, including penalties for nonattendance. Failure to attend class does not result in automatic withdrawal from a course. The college expects that students will attend all classes.

Closed Courses

Overenrollment into a closed course or attendance in such a course is prohibited. Retroactive registration is not allowed.

Course Prerequisites

A student must satisfy the prerequisites before enrolling in a course. A student enrolling in a course without having met the prerequisites may be withdrawn from the course without prior notification. Course prerequisites are listed in both the *Course Descriptions* section of the catalog and the *Schedule of Classes* in *my.UIC*. Only the instructor may waive a prerequisite, if given evidence that the student is adequately prepared to pursue the subject. **Warning:** Registration in a course without meeting prerequisites does not imply approval of the registration.

Credit/No Credit Option

The credit/no credit option allows the student to complete a course with a grade of credit (CR) or no credit (NC) instead of a letter grade. Courses completed with a grade of CR carry credit and apply toward degree requirements. In general, grades of CR and NC are final and cannot be changed to letter grades. College policy coincides with campus policy with the following conditions:

1. Only students in good standing may elect to take a course under the credit/no credit option. Students on probation and those whose status is undetermined at the time at which they elect the option are not eligible.
2. A student may request only one course per term as credit/no credit.
3. No more than two courses in a single discipline may be taken as credit/no credit.
4. Only elective courses may be taken on a credit/no credit basis; courses being used to meet any graduation course requirements must be taken for letter grades.
5. The following describes the restrictions that apply to all students, regardless of major or curriculum:
 - Students may not take English 160 or 161 as credit/no credit.
 - Students may not take any course used to satisfy the foreign language requirement as credit/no credit.
 - Students may not take any course used to satisfy the General Education Core requirements as credit/no credit. Until students have completed the minimum requirement in each General Education Core category, courses from these areas may not be taken as credit/no credit.
 - Students may not take any course used to satisfy the Quantitative Reasoning requirement as credit/no credit.
 - Students may not take any course being used to satisfy the requirements of the major, minor, or the required prerequisite and collateral courses of the major as credit/no credit.
 - Students in the health sciences curricula are advised not to complete required science courses under the credit/no credit option.
6. A student may earn no more than 21 semester hours of credit at UIC under the credit/no credit option.

Students must apply to take a course credit/no credit at the college office, third

floor, University Hall, no later than the tenth day of the term (first Wednesday of Summer Session 1 or first Friday of Summer Session 2). After that date, students may not request courses on a credit/no credit basis nor may they change a credit/no credit request previously submitted. It is the responsibility of the student to determine eligibility under the regulations. Students requesting a course under the credit/no credit option will be informed if they are ineligible and will receive a grade for the course. Students with questions concerning their eligibility should make an appointment with a college advisor. Instructors are not informed that a student has elected this option; the final grade is converted to CR/NC.

Declaring a Major

While a student may begin taking courses in the major at any time, a student must declare a major no later than the completion of 60 semester hours. Transfer students entering with 60 semester hours or more must declare a major by the end of their first term at UIC. Some majors, however, require department approval for admission into the program. Currently, this special approval is only required for the secondary education program in Mathematics and for all programs in the Departments of Biological Sciences; Communication; and Criminology, Law, and Justice. To declare a major, the student should visit the office of the department offering the major and complete a major declaration form. Failure to declare a major after earning 60 semester hours will result in a registration hold for the following semester, unless an exception has been approved by an LAS advisor.

The College of Liberal Arts and Sciences reserves the right to restrict enrollment of students into its academic programs based on space availability. Enrollment restrictions may be placed during the University admission process or on undeclared continuing students.

Double Major, Double Degrees, and Second Bachelor's Degree

Double Major

A student may declare a second major with the approval of the college office. An additional major will not be approved if the first major and the proposed second major involve similar study or substantial duplication of course work. With few exceptions, an additional major will not be approved if the first major and proposed second major are in the same department. Students in a specialized curriculum cannot have a second major. A student declaring a degree program defined as a specialized curriculum may not have a second specialized curriculum program. Minors that have substantial overlap with the specialized curriculum content are not allowed.

Double Degrees

A student may receive two degrees concurrently from the College of Liberal Arts and Sciences. The student must complete 30 semester hours of credit at UIC beyond the requirements for the first degree in courses not offered for the first degree. In addition, the student must complete all degree requirements of the college and the major department. For specific information on these

requirements, consult the department listings in the catalog.

Double degrees will not be approved if the first degree and the proposed second degree involve study of a similar area or substantial duplication of course work. The student must consult an academic advisor in the college office to initiate a request for double degrees. The college does not approve requests for more than two bachelor's degrees.

Second Bachelor's Degree

A student with a bachelor's degree from UIC or another institution may receive a second bachelor's degree from the College of Liberal Arts and Sciences subsequent to the first undergraduate degree. The student must complete 30 semester hours of credit at UIC beyond the requirements for the first degree in courses not offered for the first degree. In addition, the student must complete all degree requirements of the college and the major department. For specific information on these requirements, consult the department listings in the catalog.

A second bachelor's degree will not be approved if the first degree and the proposed second degree involve study of a similar area or substantial duplication of course work. The student must consult an academic advisor in the college office to initiate a request for a second degree. The college does not approve requests for more than two bachelor's degrees, nor for bachelor's degrees subsequent to a graduate degree.

Rules Governing the Major

The major consists of discipline-specific courses, excluding required prerequisite and collateral courses outside of the major department. Specialized curricula include all courses required for the undergraduate degree. Elective courses within a specialized curriculum may be used toward a minor. Degree program listings in the department sections address these differences.

A liberal arts and sciences degree program may not include less than 27 or more than 40 semester hours of course work in the major field and 36 semester hours of prerequisites and collateral course work. For those departments and programs that require prerequisites and collateral courses, the total field of specialization may not exceed 72 semester hours. Writing-in-the-Discipline courses may be excluded from this limitation. The major, exclusive of collateral courses, must include 14 semester hours of upper-division (200-, 300-, or 400-level) courses. Specialized curricula must meet the minimum requirements for graduation in the college. The maximum number of hours allowed in a specialized curriculum will be considered on a case-by-case basis.

Double Major

Cross-listed courses may count toward specific requirements in each major; however, in such cases a cross-listed course counts toward the total hours required in only one of the majors. A student need not repeat course work or duplicate requirements to complete the second major.

Students Enrolled in Other Colleges

Students in other UIC colleges may not officially complete an LAS major or curriculum. These students may, however, be eligible to receive at the time of graduation a letter of certification verifying completion of the program of study provided that all course requirements are satisfied and that the student has met the minimum grade point average requirements. A letter of certification will not be authorized if the student's program in the primary college and the proposed LAS program involve similar study or include substantial duplication of course work. Students in other UIC colleges can complete an LAS minor when approved by the student's college.

Graduate-Level Courses for Undergraduate Credit

With department approval, an undergraduate student may enroll in a course in the Graduate College (500-level) for undergraduate elective credit. Prior to enrollment, students must obtain approval and must have met course prerequisites.

Students should understand that graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree, except in designated joint degree programs.

Cross-Listed Courses

Courses cross-listed in two or more departments have equivalent standing in each department and are treated as the same course regardless of the department under which the registration occurs.

Independent Study Course Options

A number of departments offer independent study course options (research, field experience, internship, and independent study) in which a student's special interests may be pursued under the direction of a faculty member. To enroll in such a course in any UIC college, the LAS student must have a minimum 2.50/4.00 grade point average in all course work taken at UIC and must obtain consent of the instructor and the department offering the course prior to registration. No student may enroll in an independent study course option after the tenth day of the term without approval of the department and the dean's office.

A maximum of 8 semester hours in any of the independent study course options in a given department or program may count toward the degree. No more than 16 semester hours of independent study credit may apply toward the degree. Because many of these courses may not be repeated, students should consult the catalog for specific credit limitations. Please note fieldwork and internship courses that are specifically required in the major as stated in this catalog are excluded from this limitation.

Petition Procedure

Any rule, regulation, or action of the college may be appealed in writing. Petitions are submitted to the Office of the Dean, LAS Student Academic Affairs, third floor, University Hall. It is the student's responsibility to provide documentation in support of a petition. Submission of a petition does not imply approval.

Proficiency Examinations

LAS departments may offer proficiency examinations, which are similar in content to regularly scheduled final course exams. To take such an exam, however, a student must meet the eligibility requirements of both the college and department. Consideration for such approval includes a careful review of the student's secondary and postsecondary records. If approval is granted, the minimum passing grade that a student must earn is a C, although a department may require a higher passing grade. When credit is awarded, a grade of P (Pass) is assigned. The Pass grade is not included in a student's grade point average, but the credit may apply toward the total hours required for graduation. Note that proficiency credit does not apply toward nor interrupt the 30-hour enrollment residence requirement for graduation.

Although other limitations apply, proficiency exams may not be taken by a student who has credit for more than one course in the subject above the level of the course in which the exam is required. For more detailed information on eligibility criteria, consult *Proficiency Examinations for Enrolled Students* in the *Academic Standing* section.

Retroactive Credits in Foreign Language

A student who has placed into the 104 or higher level of a foreign language taught at UIC as the result of the UIC administered placement tests may receive academic proficiency credits for prerequisite courses.

- Placement into the 104-level provides four hours of proficiency credit for the 103-level course if the student completes the 104 course with a grade of B or higher.
- Placement at the 200-level, i.e., student has satisfied the college foreign language requirement through placement testing, provides four hours of proficiency credit for the 103-level course and four hours of proficiency credit for the 104-level course if the student completes the 200-level course with a grade of B or higher. These credits also apply for placement into the last semester of a heritage basic language course sequence.
- These credits are awarded only for courses taught at UIC and only on the basis of new student placement test results for those with no prior college-level foreign language credits. The credits may be applied only to the first language course taken.
- Proficiency credits appear as "P" on the transcript and are not calculated into the grade point average. Proficiency credit does not apply to placements based on AP, SAT, or IB scores for which credits are applied in a prescribed manner or to international students for their native language. CLEP credits are not accepted for foreign language courses.
- Students to whom this section applies must initiate the request for the credits after the completion of the required course by obtaining the appropriate request form from an academic advisor in the LAS Academic Advising Center, third floor, University Hall.

Registration Approval

All new students are required to attend an orientation program prior to

registration. Certain students or groups of students may be required to see an advisor prior to registration. Freshmen are required to meet with a college academic advisor during their first two semesters in order to register for the following semester, unless specifically exempted. The LAS Academic Advising Center is located on the third floor of University Hall.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances in which repeating a course may disadvantage a student and narrow a student's options. Some colleges require students to discuss any plan to repeat a course with their academic advisor before they register to repeat the course.

Courses in which a student earned a grade of A or B may not be repeated. In LAS, courses with a C grade may not be repeated. Courses with D or F grades may be repeated once without written permission. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A student may not repeat a course after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once requires written permission from the student's college dean. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course **is not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in a maximum of four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course was taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course was repeated

will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

Transferring

Intercollege Transfer Students

Students currently enrolled at UIC who want to transfer into the College of Liberal Arts and Sciences should complete an Intercollege Transfer Application available at LAS Reception, third floor, University Hall. Students are welcome to discuss possible admission to LAS with an academic advisor. Requests must be initiated by the Friday of the eleventh week of the fall and spring semesters and the fourth week of the summer session. Admission to LAS is generally limited to those students in good academic standing who have a UIC grade point average of at least 2.00/4.00 and whose combined UIC and transfer grade point average is at least 2.00. Those students who are accepted into LAS are expected to enroll immediately in courses that fulfill LAS degree requirements.

Transfer Students from Other Colleges and Universities

Students applying to the college as transfers—those who will have earned at least 36 semester hours or 54 quarter hours of credit by the time of enrollment—must submit complete transcripts from all postsecondary institutions. Provided space is available, a minimum 2.50/4.00 grade point average is required for consideration. Please consult the *Admissions* section of the catalog for more information.

Transferring out of the College

An LAS student who wants to transfer into another UIC college must follow the procedures of that college. Most UIC health sciences programs admit students only in the fall semester. For information on application procedures and deadlines, consult the admissions office serving the UIC health sciences colleges or the LAS Academic Advising Center, third floor, University Hall. Students interested in colleges other than the health sciences should contact those colleges directly.

Preprofessional Studies

Preprofessional studies are designed for students who intend to pursue their undergraduate or graduate education in professional schools of the University of Illinois. Preprofessional areas are not major areas of study for the proposed degrees and are designated as educational goals in student records.

Preprofessional study is offered in the following areas:

- Pre-Dentistry
- Pre-Health Information Management
- Pre-Law
- Pre-Medicine
- Pre-Nursing

- Pre-Nutrition
- Pre-Occupational Therapy
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Public Health
- Pre-Urban and Public Affairs
- Pre-Veterinary Medicine

Advisors for students in these areas are available in the LAS Academic Advising Center to answer students' questions about admissions requirements and procedures and to assist students in planning their programs of study. Many of the professional schools encourage prospective students to visit their college offices in order to obtain more detailed information on the programs. Preprofessional students should consult an LAS advisor regarding any changes in professional school admissions requirements.

Designation of a preprofessional area does not guarantee admission to a professional school, nor does completion of the required course work or attainment of the minimum grade point average. Preprofessional students should follow an LAS degree program whether or not a bachelor's degree is required for admission to the professional program. Once 60 semester hours are earned, an LAS major must be declared.

Because application procedures as well as deadlines vary among the professional schools of the University of Illinois, students are encouraged to consult both an LAS preprofessional advisor and the individual program to which application is planned. Students who are members of underrepresented groups in the health professions and plan to enter one of the health science fields should also consult the *Urban Health Program* information in the *Academic Planning and Progress* section of the catalog.

Studies in the Health Sciences

- Pre-Dentistry
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Physical Therapy
- Pre-Veterinary Medicine

LAS students in these areas of the health sciences complete all requirements for the bachelor's degree, including a major, in addition to their preprofessional studies at UIC. Preparatory course work for these fields is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the professional degree in the professional college.

- Pre-Health Information Management
- Pre-Nursing
- Pre-Nutrition
- Pre-Pharmacy

Students in these areas of the health sciences complete all of the basic preparatory course work in LAS prior to admission to the professional college. Preparatory course work for these fields is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the bachelor's or professional degree in the professional college. Students in these areas are advised to follow LAS degree program requirements along with preprofessional study.

Studies in Pre-Urban and Public Affairs

Students in this area complete a minimum of two years of preparatory course work in LAS prior to admission to the professional school. Preparatory course work for this field is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the bachelor's degree in the professional college.

Studies in Pre-Law

LAS students in pre-law complete all requirements for the bachelor's degree, including a major, at UIC. More information on pre-law is provided in the *Preprofessional Studies* section of the catalog.

LAS provides active support for students interested in pursuing careers in law. To take advantage, students interested in pre-law should see the pre-law advisor in the college as soon as possible and consider joining the student Pre-Law Society. Both provide important information about pre-law academic preparation, careers in law, the LSAT admissions test, strategies for applying to law school, etc.

UIC has a Guaranteed Professional Program Admissions arrangement with John Marshall School of Law for entering freshmen. More information on this program is available in the *Admissions* section of the catalog.

The University of Illinois at Chicago and the Chicago-Kent College of Law offer a six-year program that leads to the bachelor's degree from UIC and the Juris Doctor degree from Chicago-Kent. The Accelerated Degree Program is designed for students with a commitment to academic excellence who pursue a rigorous academic program including the completion of an LAS major and additional undergraduate work chosen in consultation with the pre-law advisor in the College of Liberal Arts and Sciences. Students apply before the beginning of the junior year. Admission to the program is highly competitive. Among other requirements, applicants must have a cumulative grade point average of 3.25/4.00 and have completed 60 semester hours. Students interested in this program must consult with the LAS pre-law advisor during the sophomore year. Students should see the *Preprofessional Studies* section of the catalog for more information.

Minors

Although a minor is not required, a student may elect to complete one or more

minors. The number of semester hours required for the LAS minor is 12 to 21. LAS students may complete a minor in another college, with the approval of that college. A teacher education minor, however, may be completed only by a secondary education major. Also, with few exceptions, a minor will not be approved if the student's major and proposed minor are in the same department. The following are minors offered by LAS. Additional rules governing the minor are as follows:

- Cross-listed courses used toward the minor must be distinct from the courses used to satisfy the major.
- Courses used for the major may not be used to fulfill semester hour requirements of a minor.
- A minor accompanying a specialized curriculum or teaching curriculum may use elective courses only from the curriculum toward that minor.

Minor	Department	Hours
African American Studies	African American Studies	18
Anthropology	Anthropology	20
Asian American Studies	Interdepartmental	15–16
Asian Studies	Interdepartmental	15
Biological Sciences	Biological Sciences	21
Chemistry	Chemistry	18–19
Classical Studies	Classics and Mediterranean Studies	18
Communication	Communication	18
Criminology, Law, and Justice	Criminology, Law, and Justice	18
Earth and Environmental Sciences	Earth and Environmental Sciences	18
Economics	Economics	18
English	English	18
French and Francophone Studies	French and Francophone Studies	18
Gender and Women's Studies	Gender and Women's Studies	18
Geography	Anthropology	18–21
Germanic Studies	Germanic Studies	16
History	History	15
Human Capital and Labor Markets	Economics	18
International Studies	Interdepartmental	21
Italian and Italian American	Hispanic and Italian Studies	19

Studies		
Jewish Studies ^a	Interdepartmental	18
Latin American and Latino Studies	Latin American and Latino Studies	18
Law and Society	Criminology, Law, and Justice	18
Mathematics	Mathematics, Statistics, and Computer Science	21
Mathematics and Computer Science	Mathematics, Statistics, and Computer Science	21
Moving Image Arts	Interdepartmental	18–20
Philosophy	Philosophy	15
Physics	Physics	19
Polish	Slavic and Baltic Languages and Literatures	16
Political Science	Political Science	21
Psychology	Psychology	18
Religious Studies ^a	Interdepartmental	18
Russian	Slavic and Baltic Languages and Literatures	16
Sociology	Sociology	15
Spanish	Hispanic and Italian Studies	20
Teaching of English	English	18
Teaching of Physics	Physics	19

^a *Suspended effective Fall 2010.*

Course Level Requirement for the Minor

At least 9 semester hours in the minor field must be at the advanced level (200-, 300-, or 400-level courses), except in a foreign language, where a minimum of 6 semester hours is required. Of the 9 semester hours at the advanced level, 6 must be in enrollment residence at the University of Illinois at Chicago. A minimum grade point average of 2.00/4.00 is required for the minor field.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for the minor field in enrollment residence at UIC.

Academic Advising

The College of Liberal Arts and Sciences encourages the intellectual growth and development of the student as an individual. To arrange an advising

appointment, students may call (312) 996-3366, or come to the LAS Academic Advising Center, third floor, University Hall.

Advising Policy

Newly admitted students are required to participate in an orientation advising session prior to their initial registration. Students should consult a college advisor at least once during their first term in residence and at least once an academic year thereafter. Students with a declared major should consult regularly with their departmental advisor as well. Some students may be required to consult an advisor in order to register for a subsequent term. Unless specifically exempted, all LAS freshman are required to meet with a college advisor during their first two semesters in order to register for the following semester.

Students are encouraged to take advantage of the full services of the college advising office prior to the time of registration and at other times when assistance might prove fruitful. The college strongly recommends that students with junior standing meet with a college academic advisor for a review of progress toward the degree. Students who have chosen a major must also consult with a departmental advisor prior to registration.

LAS advisors assist students not only in individual program planning and course selection, but also are able to discuss with the student the feasibility of various career paths based on interest and academic performance. Additionally, advisors can explain college rules and requirements as they pertain to various programs and can help resolve special registration problems. In conjunction with this, advisors refer students to additional sources of help on campus.

Students who want help in choosing a major or who want to examine various career, vocational, and professional options should arrange to see one of the specialized counselors who provide such guidance. These counselors are available in the Counseling Center and Career Services located in the Student Services Building.

The responsibility for selecting courses and meeting graduation requirements rests with the students, who must plan intelligently to make their programs consistent with their goals and with college requirements. All LAS students should obtain a Degree Audit Report System (DARS) analysis from an academic advisor in the college at least annually. This analysis of earned credits can assist students in planning their program of study. DARS reports obtained online should be confirmed by a college advisor.

Academic Honors

College Honors

The student who has demonstrated outstanding academic excellence throughout the entire undergraduate program may be eligible for graduation with College Honors. College Honors will be awarded at the time of graduation to those students with a cumulative grade point average of at least 3.50/4.00. A

student must meet one of the following conditions to graduate with College Honors:

1. All course work has been entirely in residence at UIC and the UIC cumulative GPA is at least 3.50/4.00.
2. The UIC cumulative GPA (based on at least 30 graded hours) and the combined UIC plus transfer cumulative average is at least 3.50/4.00.

Dean's List

Exceptional academic achievement in the College of Liberal Arts and Sciences is recognized each term by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term GPA with a minimum program of 12 semester hours, exclusive of basic military science and basic activity courses in physical education. At least 9 semester hours must be earned for letter grades, in addition to a grade of Credit earned in any course taken on a credit/no credit basis.

Special Programs and Opportunities

Certification of Major for Nondegree Students with Bachelor's Degree

A student who has a bachelor's degree from an accredited institution of higher learning may receive, with approval of the college office, a letter of certification upon completion of department requirements for a major. A letter of certification will not be issued if the student's first degree and proposed LAS major involve study of a similar area or substantial duplication of course work. The student must consult an academic advisor in the college office to initiate a request for a letter of certification at least one term prior to the intended completion date.

LAS Internship Program

The LAS Internship Program provides liberal arts and sciences students with the opportunity to combine their classroom study with periods of paid or unpaid career-related work experiences. Students interested in participating in the program may apply as early as the second semester of their sophomore year and should have declared a major and have earned a minimum grade point average of 2.50/4.00. Students in the program will be registered each semester in LAS 289—LAS Internship. Credit is granted for this program. For more information, contact the Internship Office at (312) 996-0425, 318 University Hall, <http://www.las.uic.edu/students/current-undergraduate/las-internship>. Consult major department for information regarding departmental internship opportunities that award credit.

Individual Plan of Study

The Individual Plan of Study (IPS) serves those students whose wide-ranging and multidisciplinary interests are not met through study in a traditional major. Applications for IPS are approved by and completion is certified by the IPS Committee, which is comprised of three faculty members representing the humanities, natural sciences, and social sciences. Students applying for IPS must meet the following criteria:

1. They must have a minimum grade point average of 2.50/4.00.

2. They must have completed less than 90 hours at the end of the term in which they apply, or they must propose a program that includes at least 30 hours of courses to be taken.
3. They must present a proposal that:
 - explains the goals of the proposed program;
 - lists all courses for the proposed program (indicating which courses have already been completed) and explains how the selection fulfills the goals;
 - explains why the program cannot be pursued under an existing major;
 - identifies a faculty member who has been consulted in drawing up the program and has agreed to serve as the advisor; and
 - includes a transcript showing all previous course work and a schedule showing courses currently being taken.

The following criteria must also be met:

1. The major proposed must meet all University and LAS requirements.
2. The major proposed must require at least 33 hours of course work, 30 of which must be above the 100-level.
3. Since the major represents advanced work, no more than 6 hours of the major can be fulfilled by courses taken outside of UIC.
4. Students will not be allowed to major in both an existing major and the IPS.

The procedures for proposing an IPS are as follows:

1. Proposals will be accepted by the Office of the Dean between the beginning of classes and the end of the fifth week of each term and will be evaluated by the IPS Committee between the fifth and tenth weeks of each term. If necessary, the IPS Committee may seek additional information from the student either orally or in writing. The IPS Committee will inform students in writing of the acceptance or rejection of their proposals.
2. Students must meet with their advisor at least once each term and by the tenth day of each term must file an approval form signed by their advisor attesting that the proposal is being followed.
3. Students must make an appointment once a year for a credit check with the IPS advisor.

Study Abroad Programs

The College of Liberal Arts and Sciences offers study abroad programs for students studying or fluent in French, German, or Spanish. These programs do not interrupt enrollment residence and with department and college approval, students may apply credit earned in the program toward the degree. More detailed information on these programs is available from the individual department. Extensive study abroad opportunities are offered by the UIC Study Abroad Office. For more information, please visit the Study Abroad website http://www.uic.edu/depts/spec_prog/studyabroad/.

Students may also pursue studies independently at accredited foreign universities with approval of the college. For details contact an LAS academic

- Course Descriptions
- Links

Each section of the online catalog provides information necessary for the academic planning process. A brief description of each section is provided below.

The University

The *University* section provides a helpful overview of the University of Illinois at Chicago.

Admissions & Registration

The *Admissions, Registration, and Finances* section covers undergraduate admissions, enrollment and registration procedures, tuition and fees, and financial aid.

Degree Programs

The *Degree Programs and Planning* section lists all degree programs and minors available to undergraduate students. It also includes information on program and requirement changes, University degree requirements, grading, advising, and graduation. These topics help students define academic standards and track their progress toward degree completion.

Colleges & Departments

The *Colleges and Departments* section describes all of UIC's undergraduate degree programs and their requirements in detail. Students use this section of the catalog to ensure that they understand and meet all requirements for their degree program.

Course Descriptions

The *Course Descriptions* section lists all the undergraduate courses at UIC. The course descriptions are arranged alphabetically by subject area. Each course description includes a rubric (subject area abbreviation), course number, course title, semester hours, prerequisites (if any), and course content. A list of rubrics may be found at the beginning of the *Course Descriptions* section.

The catalog includes all undergraduate courses at UIC. However, not all courses are offered during a given semester. To determine which courses are being offered, students should consult the *Schedule of Classes* through *my.UIC* before registration begins.

Links

The *Links* section lists additional documents and websites that are useful in the

academic planning process.



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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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[Minor in African-American Studies](#)

[Distinction](#)

1223 University Hall (UH)

(312) 996–2950

carlap@uic.edu

<http://aast.las.uic.edu>

Administration: Head, Cynthia Blair

Director of Undergraduate Studies, Teresa Moreno

African American Studies, a comprehensive study of the African American people's experience, combines the approaches of the humanities and the social sciences. Students may take African American Studies to enhance their knowledge and/or pursue it as a major to provide a well-rounded approach to understanding problems through the African American example. The major also imparts skills in critical thinking, research methods, theory building, analysis, and written and oral expression.

Training in African American Studies is useful for graduate work in literature, American studies, law, history, sociology, social work, government, business, journalism, and employment in the public sphere.

BA with a Major in African American Studies

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of African American Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in African American Studies Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach Minimum Total Hours	87
Minimum Total Hours—BA with a Major in African American Studies	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
AAST 100—Introduction to African American Studies ^{ab}	3
One 100- or 200-level humanities course:^c	3
AAST 105—African Americans in Film 1900–Present: Images, Individuals, and Ideas on Screen (3)	
AAST 110—Introduction to African American Literature: 1760–1910 (3)	
AAST 111—Introduction to African American Literature: since 1910 (3)	
AAST 191—African and Caribbean Francophone Literature: in Translation (3)	
AAST 212—Techniques of African American Creative Writing (3)	
AAST 250—Comparative Black Literatures (3)	
AAST 261—Reading Black Women Writing (3)	

AAST 262—Black Cultural Studies (3)	
AAST 263—African American Intellectual History (3)	
AAST 265—The Harlem Renaissance (3)	
<i>One 100- or 200-level social science course:^c</i>	3
AAST 103—African American Politics and Culture (3)	
AAST 104—Race, Place, and Schooling: African Americans and Education (3)	
AAST 120—African American Religious Traditions (3)	
AAST 141—African Civilization (3)	
AAST 200—History of Race Relations in America (3)	
AAST 201—The Psychology of African Americans (3)	
AAST 202—African American Behavioral Patterns (3)	
AAST 203—The African American Family in the United States (3)	
AAST 225—Racial and Ethnic Groups (3)	
AAST 241—Precolonial Africa (3)	
AAST 242—Modern Africa (3)	
AAST 245—Politics and Government of Africa (3)	
AAST 249—Black Freedom Movements in the U.S. (3)	
AAST 258—Race and Urban Life (3)	
AAST 271—African Americans and the Politics of Incarceration (3)	
AAST 272—Race, Gender, and Sexuality (3)	
AAST 206—Interdisciplinary Research Methods in African American Studies	3
AAST 247—African American History to 1877	3
AAST 248—African American History since 1877	3

AAST 340—Advanced Interdisciplinary Seminar in African American Studies ^d	3
AAST 390—Senior Seminar in African American Studies	3
<i>An additional 9 hours of credit in African American Studies courses selected in consultation with a departmental advisor and distributed in the following way:</i>	9
200- or 300-level: at least 6 hours ^e	
400-level: at least 3 hours	
Total Hours—Major Requirements:	33

^a This course is approved for the Understanding the Individual and Society General Education category.

^b This course is approved for the Understanding U.S. Society General Education category.

^c Students should consult General Education section of the catalog to determine which of the following courses are approved General Education courses.

^d AAST 340 fulfills the Writing-in-the-Discipline requirement.

^e Students wishing to substitute 400-level courses for those at the 200- or 300-level may do so with the permission of the department.

Recommended Plan of Study

To view a recommended plan of study for the major in African American Studies, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in African American Studies

Students from other disciplines who want to minor in African American Studies must complete 18 semester hours as outlined below.

Required Courses—African American Studies Minor	Hours
AAST 100—Introduction to African American Studies	3
<i>One 100- or 200-level humanities course:</i>	3
AAST 105—African Americans in Film 1900–Present: Images, Individuals, and Ideas on Screen (3)	

AAST 110—Introduction to African American Literature, 1760–1910 (3)	
AAST 111—Introduction to African American Literature since 1910 (3)	
AAST 191—African and Caribbean Francophone Literature in Translation (3)	
AAST 212—Techniques of African American Creative Writing (3)	
AAST 250—Comparative Black Literatures (3)	
AAST 261—Reading Black Women Writing (3)	
AAST 262—Black Cultural Studies (3)	
AAST 263—African American Intellectual History (3)	
AAST 265—The Harlem Renaissance (3)	
<i>One 100- or 200-level social science course:</i>	3
AAST 103—African American Politics and Culture (3)	
AAST 104—Race, Place, and Schooling: African Americans and Education (3)	
AAST 120—African American Religious Traditions (3)	
AAST 141—African Civilization (3)	
AAST 200—History of Race Relations in America (3)	
AAST 201—The Psychology of African Americans (3)	
AAST 202—African American Behavioral Patterns (3)	
AAST 203—The African American Family in the United States (3)	
AAST 225—Racial and Ethnic Groups (3)	
AAST 241—Precolonial Africa (3)	
AAST 242—Modern Africa (3)	
AAST 245—Politics and Government of Africa (3)	
AAST 249—Black Freedom Movements in the U.S. (3)	
AAST 258—Race and Urban Life (3)	

AAST 271—African Americans and the Politics of Incarceration (3)	
AAST 272—Race, Gender, and Sexuality (3)	
<i>One of the following courses:</i>	3
AAST 247—African American History to 1877 (3)	
AAST 248—African American History since 1877 (3)	
Two additional African American Studies courses, one at the 300-level and one at the 400-level, chosen in consultation with a departmental advisor.	6
Total Hours—African American Studies Minor	18

Distinction

To be considered for Departmental Distinction, students must have a cumulative GPA of 3.25/4.00, a GPA of 3.50/4.00 in all African American Studies courses, and meet all course requirements for a major in African American Studies.

To be eligible for High or Highest Distinction, the student must have a grade point average of 3.75/4.00 in all African American Studies courses. In addition, eligible students must submit a final project for departmental review that demonstrates excellent work and must make a seminar presentation on this project to a session of African American Studies majors and faculty. The determination of high or highest distinction will be made by the faculty on the basis of the grade point average, the project, and the presentation.



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BA with a Major in Anthropology

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- [Recommended Plan of Study](#)

Minor in Anthropology

Distinction in Anthropology

Minor in Geography

- [Minor Requirements](#)

2102 Behavioral Sciences Building (BSB)
(312) 413–3570

<http://www.uic.edu/depts/anth/anthro.htm>

Administration: Head, John D. Monaghan

Director of Undergraduate Studies, Anthropology: Mark Liechty, liechty@uic.edu

Director of Undergraduate Studies, Geography: John D. Monaghan,
monaghan@uic.edu

Academic Advisors: Mark Liechty, liechty@uic.edu; Kellie Klinck,
krklinck@las.uic.edu; Elvis Orgtega, elortega@uic.edu

Anthropology is the study of human cultural and biological diversity over time and space. The expertise of the faculty affords students the opportunity to pursue interests in most of the major time periods and geographic areas of the world.

An undergraduate education in anthropology provides valuable preparation for many careers that involve working with individuals of diverse national or ethnic

backgrounds. Undergraduate majors have found careers in healthcare services, social case work, cultural resource management, museum education, public housing, employment and personnel counseling, public office, the Peace Corps, field archaeology, import businesses, market research, the Foreign Service, and social and environmental planning.

BA with a Major in Anthropology

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Anthropology degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Anthropology Degree Requirements	Hours
Major Requirements	35–36
General Education and Electives to reach Minimum Total Hours	84–85
Minimum Total Hours—BA with a Major in Anthropology	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
ANTH 101—World Cultures: Introduction to Social Anthropology ^{ab}	3
ANTH 102—Introduction to Archaeology ^{ac}	4
ANTH 105—Human Evolution ^{de}	4
<i>One course in physical anthropology from the following:^f</i>	3–4
ANTH 231—Fossil Humans (4)	
ANTH 235—Biological Bases and Evolution of Human Behavior (4)	
ANTH 237—The Human Skeleton (4)	

ANTH 238—Biology of Women (3)	
<i>One course in archaeology from the following:</i>	3
ANTH 220—Method and Theory in Archaeology (3)	
ANTH 221—Old World Archaeology I (3)	
ANTH 222—Hunter-Gathers, Farmers, and Herders (3)	
ANTH 226—Archaeology of North America (3)	
ANTH 227—Ancient Civilizations of Mexico and Central America (3)	
ANTH 228/LALS 259—Ancient Civilizations of South America (3)	
<i>One course in ethnography chosen from the following:^f</i>	3
ANTH 270—The First Americans (3)	
ANTH 271—American Indian Religion and Philosophy (3)	
ANTH 272—North American Indians (3)	
ANTH/GEOG 273—Ethnography of Southeast Asia (3)	
ANTH 274—Ethnography of Africa (3)	
ANTH 275/LALS 255—South American Indians (3)	
ANTH 276—Pacific Island Cultures (3)	
ANTH 277/LALS 270—Ethnography of Mesoamerica (3)	
ANTH 278/LALS 272—Brazil: A Multiethnic Society (3)	
ANTH/ASST 279— South Asian Cultures and Societies (3)	
ANTH/ASST 280—China and Japan: Society and Culture (3)	
ANTH 281—Ethnography of North Africa and the Middle East (3)	
ANTH 309—Writing Culture ^g	3

Four additional anthropology courses, at least two of which must be at the 300- or 400-level	12
Total Hours—Major Requirements	35–36

^a This course is approved for the Exploring World Cultures General Education category.

^b This course is approved for the Understanding the Individual and Society General Education category.

^c This course is approved for the Understanding the Past General Education category.

^d This course is approved for the Analyzing the Natural World General Education category.

^e This course is approved for the Understanding the Past General Education category.

^f Students should consult General Education section of the catalog to determine which of the following courses are approved General Education courses.

^g ANTH 309 fulfills the Writing-in-the-Discipline requirement.

Courses for the major are chosen in consultation with the department's program advisor. A major interested in a subdiscipline of anthropology (social, physical, archaeological, or linguistic) must arrange a suitable program of electives with an advisor.

Recommended Plan of Study

To view a recommended plan of study for the major in Anthropology, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Anthropology

Students from other disciplines who want to minor in Anthropology must complete 20 semester hours as outlined below. Courses for the minor are chosen in consultation with the department's program advisor.

Required Courses—Anthropology Minor	Hours
ANTH 101—World Cultures: Introduction to Social Anthropology	3
ANTH 102—Introduction to Archaeology	4
ANTH 105—Human Evolution	4
Three additional courses at the 200-, 300-, or 400-level	9
Total Hours—Anthropology Minor	20

Distinction in Anthropology

To be considered for distinction, a candidate must have a 3.00/4.00 cumulative GPA and meet all the requirements for a major in Anthropology, plus the following:

- 3.50/4.00 GPA in the major for Distinction
- 3.75/4.00 GPA in the major for High Distinction
- 3.75/4.00 GPA in the major and satisfactorily complete a thesis in ANTH 390—Honors Research for Highest Distinction. This course involves the preparation of an honors research paper, under the supervision of a faculty member of the student's choosing, and its acceptance by a three-member honors committee especially constituted for this purpose.

Minor in Geography

Geography studies the connections among people, places, and environments. The minor gives students a sound foundation in geography as a research-oriented and policy-related field of study. The minor also offers students the opportunity to acquire a variety of techniques and skills necessary to understand the spatial dimension of human changes in the physical earth, and to identify and analyze urban problems.

Geography as a discipline prepares students for a wide variety of employment opportunities in the public and private sectors, including careers in the fields of planning, transportation, real estate and industrial development, publishing, banking, marketing, and resource management.

Students planning to declare a minor in Geography should consult the director of undergraduate studies in geography or a department academic advisor.

Minor Requirements

Students from other disciplines who want to minor in Geography must complete 18–21 semester hours as outlined below.

Required Courses—Geography Minor	Hours
GEOG 100—Concepts in Geography	3
One additional 100-level course	3
<i>One regional, urban, or topics course from the following:</i>	3
GEOG 101—World Regional Geography (3)	
GEOG 202—Geography of the United States and Canada (3)	
GEOG 207/ANTH 227/LALS 258—Ancient Civilizations	

of Mexico and Central America (3)	
GEOG/ANTH 273—Ethnography of Southeast Asia (3)	
GEOG 401—Topics in Regional Geography (3)	
ANTH 228—Ancient Civilizations of South America (3)	
ANTH 274—Ethnography of Africa (3)	
ANTH 277—Ethnography of Mesoamerica (3)	
GEOG 211—Chicago: An Urban Geography (3)	
GEOG 215—A Global Geography of Cities (3)	
GEOG 141—Environmental Geography (3)	
GEOG 151—Introduction to Cultural Geography (3)	
GEOG 161—Introduction to Economic Geography (3)	
GEOG 241—Resource Problems in the United States (3)	
GEOG 432/ANTH 421—Geomorphology and Archaeology (3)	
GEOG 441—Topics in Resource Management and Policy (3)	
GEOG/ANTH 453—Seminar in Cultural Ecology (3)	
GEOG/ANTH 455—Quantitative Methods in Anthropology (3)	
GEOG 464—Geographic Modeling of Transportation Systems (3)	
<i>One methods course from the following:</i>	3–4
GEOG 175—The Making of Maps (4)	
GEOG/ANTH 386—Elements of Spatial Analysis (3)	
GEOG/ANTH 425—Field Techniques in Archaeology (4)	
GEOG/ANTH 426—Laboratory Techniques in Archaeology (4)	
GEOG 475—Thematic Cartography (4)	
GEOG/ANTH 477—Remote Sensing of the Environment (3)	
GEOG/ANTH 481—Geographic Information Systems I (4)	
GEOG/ANTH 482—Geographic Information Systems II (4)	

GEOG/ANTH 483—Geographic Information Systems III (4)	
GEOG 484—Qualitative Methods in Geographic Research (3)	
GEOG 486—Analysis of Geographic Patterns (4)	
GEOG/ANTH 496—Internship (3)	
At least two courses at the 300- or 400-level	6–8
Total Hours—Geography Minor	18–21



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Minor in Asian American Studies

- [Requirements for the Minor](#)

Asian American Studies

809 University Hall

(312) 355-3448

Director, Anna Guevarra, guevarra@uic.edu

Minor in Asian American Studies

Asian American Studies explores the histories, identities, cultural expressions, social and community formations, and politics of people of Asian ancestry (including but not limited to those from East Asia, South Asia, and Southeast Asia) in the United States. The Asian American Studies Program seeks to provide students with the skills and knowledge to achieve a critical understanding of the place of Asian Americans not just within American society, but in the global system as a whole. Asian American Studies courses examine the impact of race and immigration upon American society, as well as situating Asian migrations and Asian diasporic communities in relation to larger processes of empire, nation building, and globalization. As an interdisciplinary field, students who minor in Asian American Studies will gain familiarity with the theories and methods of several disciplines, including literary and cultural studies, history, sociology, political science, and psychology. Education in Asian American Studies can effectively prepare students for a variety of careers, including in the arts, business, education, government, health sciences, international affairs, social services, and research.

Requirements for the Minor

Students who want to minor in Asian American Studies must complete 15 semester hours, including at least 9 semester hours at or above the 200-level, from the list of courses approved by the Asian American Studies Committee. Only one Asian Studies or Asian language course may satisfy the requirement of the minor. Further, at least two of the four courses must be from different disciplinary fields (for example, English, Sociology, History, Anthropology, etc.), or otherwise approved by the minor advisor.

Required Courses—Asian American Studies Minor	Hours
ASAM/SOC 125—Introduction to Asian American Studies	3
Four courses selected from the following list of approved courses (or other courses formally approved by the advisor).	12–13
Total Hours—Asian American Studies Minor	15–16

Courses Approved for the Minor in Asian American Studies

Courses	Hours
Asian American Studies	
ASAM /ENGL 123—Introduction to Asian American Literature	3
ASAM 210—Asian American Histories	3
ASAM/SOC/ASST 228—Sociology of Asia and Asian Americans	3
ASAM 290—Special Topics in Asian American Studies	3
ASAM/ENGL 328—Asian American Literature	3
ASAM/SOC/GWS 428—Asian/Asian American Women in the Global Economy	3
ASAM 441—Topics in Asian American Literature and Culture	3
ASAM 490—Advanced Topics in Asian American Studies	3
Asian Studies	
ASST/HIST 271—Late Imperial China, 1500 to 1911	3
ASST/HIST 272—China since 1911	3

ASST/HIST 275—History of South Asia	3
ASST/HIST 276—Modern South Asia, 1857 to the Present	3
ASST/ANTH 279—South Asian Cultures and Societies	3
ASST/GWS/HIST 438—Women in South Asian History	3
ASST/AH 471—Topics in Asian Art and Architecture	3
ASST/ANTH/HIST 479—Culture and Colonialism in South Asia	3
Asian Languages	
CHIN 103—Intermediate Chinese I	4
CHIN 104—Intermediate Chinese II	4
CHIN 111—Chinese for Students from Chinese Background I	4
CHIN 112—Chinese for Students from Chinese Background II	4
JPN 103—Intermediate Japanese I	4
JPN 104—Intermediate Japanese II	4



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Minor in Asian Studies

- [Requirements for the Minor](#)

Asian Studies (MC 231)
805 University Hall
(312) 996-3382

Minor in Asian Studies

The minor in Asian Studies is an interdisciplinary course of study that focuses on East, Southeast, and South Asia. Courses offered in Asian Studies allow students to gain familiarity with the history, cultures, and societies of these regions. Asian Studies minors will acquire the background they need for a deeper understanding of Asia, both as a region in itself and as a major part of the emerging global context.

Requirements for the Minor

Students wishing to minor in Asian Studies must complete 15 semester hours, at least 8 of which must be at the 200-level or above. The courses used to complete the minor should comply with the following requirements:

Required Courses—Asian Studies Minor	Hours
ASST 270—Topics in Asian Cultures and Societies	3

At least one 400-level course related to Asia	3
Three courses either from the lists below or chosen in consultation with an advisor.	9
Total Hours—Asian Studies Minor	15

Courses Recommended for the Minor in Asian Studies

Courses	Hours
Anthropology (ANTH)	
273—Ethnography of Southeast Asia <i>Same as GEOG 273</i>	3
Asian Studies (ASST)	
109—East Asian Civilization: China <i>Same as HIST 109</i>	3
110—East Asian Civilization: Japan <i>Same as HIST 110</i>	3
219—Art and Architecture of East Asia <i>Same as AH 219</i>	3
220—Buddhist Art and Architecture <i>Same as AH 220</i>	3
228—Sociology of Asia and Asian Americans <i>Same as SOC 228</i>	3
231—Politics in China <i>Same as POLS 231</i>	3
270—Topics in Asian Cultures and Societies	3
271—Late Imperial China: 1500 to 1911 <i>Same as HIST 271</i>	3
272—China since 1911 <i>Same as HIST 272</i>	3
275—History of South Asia <i>Same as HIST 275</i>	3
276—Modern South Asia, 1857 to the Present <i>Same as HIST 276</i>	3
278—Topics in the Art, Architecture, and Visual Culture of Asia <i>Same as AH 278</i>	3
279—South Asian Cultures and Societies <i>Same as ANTH 279</i>	3
471—Topics in Asian Art and Architecture <i>Same as AH 471</i>	3

472—Issues and Events in 20th Century China <i>Same as HIST 472</i>	3
473—Topics in East Asian History <i>Same as HIST 473</i>	3
478—Women in Chinese History <i>Same as HIST 478</i>	3
479—Culture and Colonialism in South Asia <i>Same as ANTH 479, HIST 479</i>	3
Economics (ECON)	
325—Topics in Economic History ^a	3
History (HIST)	
497—Topics in Cultural History ^a	3
Linguistics and Languages	
<i>Only one course in either Chinese or Japanese language may be counted toward the minor.</i>	
CHIN 101—Elementary Chinese I	4
CHIN 102—Elementary Chinese II	4
CHIN 103—Intermediate Chinese I	4
CHIN 104—Intermediate Chinese II	4
CHIN 111—Chinese for Students from Chinese Background I	4
CHIN 112—Chinese for Students from Chinese Background II	4
JPN 101—Elementary Japanese I	4
JPN 102—Elementary Japanese II	4
JPN 103—Intermediate Japanese I	4
JPN 104—Intermediate Japanese II	4
JPN 200—Advanced Spoken Japanese	3
JPN 215—Japanese Language and Culture <i>Same as LING 215</i>	3
Sociology (SOC)	

268—Introduction to Comparative Sociology ^a	3
440—Topics in Organizations and Institutions ^a	3
448—Sociology of Development ^a	3
Theatre (THTR)	
245—East Asian Theater	3

^a When topic is Asia.



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Preprofessional Approval

BS in Biochemistry

- Degree Requirements
- Recommended Plan of Study

Distinction

Department of Chemistry: (312) 996–3161

Interdepartmental Biochemistry Committee: Louise E. Anderson (Biological Sciences), Wonwha Cho (Chemistry), Constance Jeffery (Biological Sciences), Brian Nichols (Biological Sciences)

The Bachelor of Science in Biochemistry is awarded by the College of Liberal Arts and Sciences to students who successfully complete this curriculum. It is a joint program of the Department of Biological Sciences and the Department of Chemistry. It is intended for students planning advanced study in biochemistry or molecular biology, who wish to pursue a medical degree, or who will be seeking employment and careers in biochemistry, molecular biology, biotechnology, or related fields. Students may be advised through either department.

Professional Approval

The BS in Biochemistry is certified by the American Chemical Society and endorsed by the American Society of Biochemistry and Molecular Biology.

BS in Biochemistry

Degree Requirements

To earn a Bachelor of Science in Biochemistry degree from UIC, students need to complete University, college, and department degree requirements. The degree requirements for the Department of Biological Sciences and the Department of Chemistry are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in Biochemistry Degree Requirements	Hours
Requirements for the Curriculum	120
Total Hours—BS in Biochemistry	120

Requirements for the Curriculum

The requirements for the curriculum include the courses necessary to complete the *General Education and Writing-in-the-Discipline* requirements described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Individual and Society course ^a	3
Understanding the Past course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus I ^{bc}	5
MATH 181—Calculus II ^c	5
<i>One of the following sequences in physics:</i>	8–10
PHYS 141—General Physics I (Mechanics) (4) ^c	
PHYS 142—General Physics II (Electricity and	

Magnetism) (4) ^c	
OR	
PHYS 105—Introductory Physics I—Lecture (4) ^{cd}	
PHYS 106—Introductory Physics I—Laboratory (1) ^{cd}	
PHYS 107—Introductory Physics II—Lecture (4) ^{cd}	
PHYS 108—Introductory Physics II—Laboratory (1) ^{cd}	
BIOS 100—Biology of Cells and Organisms ^c	5
BIOS 101—Biology of Populations and Communities ^c	5
BIOS 220—Mendelian and Molecular Genetics	3
<i>One of the following sequences in general and analytical chemistry:</i>	14
CHEM 116—Honors General Chemistry I (5) ^c	
CHEM 118—Honors General Chemistry II (5) ^c	
CHEM 222—Analytical Chemistry (4)	
OR	
CHEM 112—General College Chemistry I (5) ^c	
CHEM 114—General College Chemistry II (5) ^c	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory	1
CHEM 234—Organic Chemistry II	4
<i>One of the following physical chemistry sequences:</i>	9
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory	

(3) ^e	
CHEM 346—Physical Chemistry II (3)	
OR	
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3) ^e	
CHEM 344—Physical Chemistry for Biochemists (3)	
CHEM/BIOS 452—Biochemistry I	4
CHEM/BIOS 454—Biochemistry II	4
CHEM 455—Biochemistry Laboratory	3
CHEM 314—Inorganic Chemistry	4
Electives, chosen in consultation with an academic advisor, including at least two advanced-level courses (6 hours) in the biological sciences. One of these courses must be from either the area of cell and molecular biology or the area of microbiology.	6–21
Minimum Total Hours—Requirements for the Curriculum	120

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^c This course is approved for the Analyzing the Natural World General Education category.

^d Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

^e CHEM 343 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study

Note: Students who are not ready to take MATH 180 and CHEM 112 in the first year should expect to take summer session courses and/or take longer than four years to graduate.

Freshman Year	
Courses	Hours
MATH 180—Calculus I	5

MATH 181—Calculus II	5
<i>One of the following general and analytical chemistry sequences:</i>	10
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
OR	
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5

Sophomore Year	
Courses	Hours
<i>One of the following general physics sequences:</i>	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
OR	
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 222—Analytical Chemistry	4
BIOS 220—Mendelian and Molecular Genetics	3
College requirements	

Junior Year	
Courses	Hours

CHEM 314—Inorganic Chemistry	4
<i>One of the following options:</i>	9 or 3
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3)	
CHEM 346—Physical Chemistry II (3)	
OR	
CHEM 342—Physical Chemistry I (3)	
Electives and College requirements	

Senior Year	
Courses	Hours
CHEM/BIOS 452—Biochemistry I	4
CHEM/BIOS 454—Biochemistry II	4
<i>One of the following options:</i>	6 or 0
CHEM 343—Physical Chemistry Laboratory (3)	
CHEM 344—Physical Chemistry for Biochemists (3)	
OR	
NONE	
CHEM 455—Biochemistry Laboratory	3
Electives and College requirements	

Distinction

Distinction. Research is recognized as an important component of the honors candidate's program. Favorable consideration will be given to those individuals who demonstrate superior performance in chemical or biological research. Distinction in biochemistry is awarded to students who qualify as described below:

1. A GPA of at least 3.50/4.00 in chemistry, biology, and mathematics courses, excluding independent study or independent research.
2. Evidence of biochemical research ability as demonstrated by research in chemistry CHEM 499—Supervised Research (3) or BIOS 399—Independent Research (2). Students who qualify for program distinction may be conferred high or highest distinction on the basis of superior performance.

High Distinction. In addition to fulfilling criterion 2 above, a GPA of at least

3.70/4.00 in chemistry, biology, mathematics, and physics courses.

Highest Distinction. In addition to fulfilling criterion 2 above, a GPA of at least 3.80/4.00 in chemistry, biology, mathematics, and physics courses, and presentation of other evidence of truly exceptional performance. Such performance may be identified in one or more of the following ways: independent research at an advanced level, superior performance in class work beyond that reflected in the grade point average, rapid completion of course requirements, completion of honors activities in 300-level course work taken through the Honors College.



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BS with a Major in Biological Sciences

- [Degree Requirements](#)
- [Recommended Plan of Study](#)

Minor in Biological Sciences

Distinction

3268 Science and Engineering South (SES)

(312) 996–2211

<http://www.uic.edu/depts/bios/>

Administration: Head, Brian Kay

Director of Undergraduate Studies, John Leonard

The Biological Sciences majors study life, living organisms, and vital processes. Within this broad context, students and faculty pursue diverse programs, including, but not limited to, biochemistry, botany, cell biology, developmental, ecology, environmental sciences, ethology, evolution, genetics, microbiology, molecular biology, morphology, paleontology, photosynthesis, physiology (animal, microbial, and plant), population biology, and virology. Students completing a baccalaureate degree in Biological Sciences are prepared for positions in teaching and governmental or industrial laboratories and are also qualified to pursue graduate studies in any of several concentrations within the biological sciences as well as the health professions.

The Department of Biological Sciences offers a program leading to the Bachelor of Science in Liberal Arts and Sciences with a Major in Biological Sciences. A

Minor in Biological Sciences is also offered.

BS with a Major in Biological Sciences

Admission to the Major

Continuing students, readmitted students, and transfer students not previously declared as a major in Biological Sciences must have a minimum GPA of 2.00/4.00 for all biology courses taken. Admission to the major is dependent upon space availability; therefore, meeting the minimum requirements does not guarantee admission to the major.

Degree Requirements

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students must complete University, college, and departmental degree requirements. The Department of Biological Sciences degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS with a Major in Biological Sciences Degree Requirements	Hours
Required Prerequisite and Collateral Courses	31–34
Major Requirements	36
General Education and Electives to reach Minimum Total Hours	50–53
Minimum Total Hours—BS with a Major in Biological Sciences	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisors to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I (5) ^{abc}	4–5
OR	
STAT 130—Introduction to Statistics for the Life Sciences (4)	

One of the following sequences in physics:	8–10
PHYS 141—General Physics I (Mechanics) (4) ^{bc}	
PHYS 142—General Physics II (Electricity and Magnetism) (4) ^{bc}	
OR	
PHYS 105—Introductory Physics I—Lecture (4) ^{cd}	
PHYS 106—Introductory Physics I—Laboratory (1) ^{cd}	
PHYS 107—Introductory Physics II—Lecture (4) ^{cd}	
PHYS 108—Introductory Physics II—Laboratory (1) ^{cd}	
One of the following sequences in general chemistry:	10
CHEM 116—Honors General Chemistry I (5) ^c	
CHEM 118—Honors General Chemistry II (5) ^c	
OR	
CHEM 112—General College Chemistry I (5) ^c	
CHEM 114—General College Chemistry II (5) ^c	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
Total Hours—Required Prerequisite and Collateral Courses	31–34

^a MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^b MATH 180 and MATH 181—Calculus I and II are recommended for students planning advance work in population biology and required for enrollment in PHYS 141 and PHYS 142.

^c This course is approved for the Analyzing the Natural World General Education category.

^d Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

Major Requirements

Of the 36 semester hours for the major, no more than 10 hours may be at the 100-level and at least 5 hours must be at the 300-level or above, excluding 391 and 399.

Courses	Hours
BIOS 100—Biology of Cells and Organisms ^a	5
BIOS 101—Biology of Populations and Communities ^a	5
BIOS 220—Mendelian and Molecular Genetics	3
BIOS 221—Genetics Laboratory ^b	3
BIOS 222—Cell Biology	3
BIOS 230—Ecology and Evolution	3
BIOS 240—Homeostasis: The Physiology of Plants and Animals	3
<i>At least two laboratory courses from the following list, assuming all prerequisites have been met:^c</i>	4–10
BIOS 223—Cell Biology Laboratory (2)	
BIOS 272—Comparative Vertebrate Anatomy (5)	
BIOS 321—Developmental Biology Laboratory (3)	
BIOS 325—Vertebrate Embryology (5)	
BIOS 331—General Ecology Laboratory (3)	
BIOS 351—Microbiology Laboratory (2)	
BIOS 443—Animal Physiological Systems (4)	
Additional courses at the 200-level or above, chosen with the consent of an advisor, to bring the total to 36 semester hours in biological sciences. No more than 5 hours of independent study and research courses may be applied to the minimum hours required for the major.	1–7
Total Hours—Major Requirements	36

^a This course is approved for the Analyzing the Natural World General Education category.

^b BIOS 221 fulfills the Writing-in-the-Discipline requirement.

^c Students who complete KN 251 **and** KN 252, or an advanced-level course equivalent to KN 252, may request that KN 252 be substituted for one required biological sciences laboratory course.

Recommended Plan of Study

To view a recommended plan of study for the major in Biological Sciences, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Biological Sciences

Students from other disciplines who want to minor in Biological Sciences must complete 21 semester hours distributed as follows:

Required Courses—Biological Sciences Minor	Hours
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5
Courses in the biological sciences at the 200-level or above, chosen in consultation with department advisor.	11
Total Hours—Biological Sciences Minor	21

Distinction

Departmental Distinction. Departmental Distinction is awarded to students with a minimum 3.70/4.00 GPA in biological sciences courses and to students with a minimum 3.30/4.00 GPA in biological sciences courses who successfully complete BIOS 399—Independent Research.

Highest Departmental Distinction. Highest Departmental Distinction is awarded to students who have a minimum 3.70/4.00 GPA in biological sciences courses and who successfully complete BIOS 399—Independent Research.



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Professional Approval

BA with a Major in Chemistry

- Degree Requirements— BA with a Major in Chemistry
- Recommended Plan of Study

Minor in Chemistry

BS in the Teaching of Chemistry

- Degree Requirements— BS in the Teaching of Chemistry
- Recommended Plan of Study

BS in Chemistry

- Degree Requirements—BS in Chemistry
- Recommended Plan of Study

Distinction

Recommended Plan of Study

4500 Science and Engineering South (SES)
(312) 996–3161

<http://www.chem.uic.edu>

Administration: Head, Luke Hanley

Director of Undergraduate Studies, Donald Wink

Chemistry is a central science that provides much of the fundamental understanding needed to deal with society's needs. It is critical in feeding, clothing, and housing humankind, in providing renewable substitutes for dwindling or scarce materials, in improving health, and in monitoring and protecting our environment.

The Department of Chemistry offers four undergraduate degrees.

1. The Bachelor of Science in Chemistry is recommended for anyone considering a professional career in chemistry. It prepares its graduates for admission to graduate schools in chemistry, to medical schools and to professional positions in industry, the health field, and governmental agencies.
2. The Bachelor of Arts with a Major in Chemistry requires fewer chemistry courses and permits a larger number of electives outside of chemistry. It provides a basis for admission to medical schools and dental schools. The degree also provides a useful background for those who wish to pursue careers in business (management, marketing, sales).
3. The Bachelor of Science in the Teaching of Chemistry is a program for prospective high school chemistry teachers.
4. The Bachelor of Science in Biochemistry, offered jointly with the Department of Biological Sciences, provides preparation for graduate study in biochemistry, for studies in medical and dental schools, or for careers in biotechnology. For more detailed information, see the *Biochemistry* section.

The department also offers a Minor in Chemistry.

Faculty advising is provided for all students majoring in the department. To be identified for effective advising, students should declare the chemistry major by the end of the freshman year. Transfer students should declare the major at the time of registration or during their first term in residence. Students considering changing to a major in chemistry at a later point in their careers should first obtain advice from the department.

Professional Approval

The Bachelor of Science in Chemistry and Bachelor of Science in Biochemistry programs have been approved by the American Chemical Society, and graduates are immediately eligible for full membership in the society.

BA with a Major in Chemistry

Degree Requirements—BA with a Major in Chemistry

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Chemistry Degree Requirements	Hours
Required Prerequisite and Collateral Courses	18–20
Major Requirements	39
General Education and Electives to reach Minimum Total Hours	61–63
Minimum Total Hours—BA with a Major in Chemistry	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisors to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^{ab}	5
MATH 181—Calculus II ^a	5
<i>One of the following sequences in physics:</i>	8–10
PHYS 141—General Physics I (Mechanics) (4) ^{ac}	
PHYS 142—General Physics II (Electricity and Magnetism) (4) ^{ac}	
OR	
PHYS 105—Introductory Physics I—Lecture (4) ^{ad}	
PHYS 106—Introductory Physics I—Laboratory (1) ^{ad}	
PHYS 107—Introductory Physics II—Lecture (4) ^{ad}	
PHYS 108—Introductory Physics II—Laboratory (1) ^{ad}	
Total Hours—Required Prerequisite and Collateral Courses	18–20

^a This course is approved for the Analyzing the Natural World General Education category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^c PHYS 141 and 142 are recommended.

^d Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

Major Requirements

Courses	Hours
One of the following sequences in general and analytical chemistry:	14
CHEM 112—General College Chemistry I (5) ^a	
CHEM 114—General College Chemistry II (5) ^a	
CHEM 222—Analytical Chemistry (4)	
OR	
CHEM 116—Honors General Chemistry I (5) ^a	
CHEM 118—Honors General Chemistry II (5) ^a	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory	1
CHEM 234—Organic Chemistry II	4
One of the following physical chemistry sequences:	9
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3) ^b	
CHEM 346—Physical Chemistry II (3)	
OR	
CHEM 340—Physical Chemistry for Biochemists I (3)	
CHEM 343—Physical Chemistry Laboratory (3) ^b	
CHEM 344—Physical Chemistry for Biochemists II (3)	
CHEM 314—Inorganic Chemistry I	4
Chemistry Electives	3
Total Hours—Major Requirements	39

^a This course is approved for the Analyzing the Natural World General Education category.

^b CHEM 343 fulfills the Writing-in-the-Discipline requirement.

Recommended Plan of Study

To view a recommended plan of study for the BA with a Major in Chemistry, please see the end of this department listing or visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Chemistry

Students from other disciplines who want to minor in Chemistry must complete 18–19 semester hours distributed as follows:

Required Courses—Chemistry Minor	Hours
<i>One of the following sequences:</i>	10
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
OR	
CHEM 116—Honors General College Chemistry I (5)	
CHEM 118—Honors General College Chemistry II (5)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
<i>One of the following courses:</i>	3–4
CHEM 314—Inorganic Chemistry (4)	
CHEM 340—Physical Chemistry for Biochemists I (3)	
CHEM 342—Physical Chemistry I (3)	
Total Hours—Chemistry Minor	18–19

BS in the Teaching of Chemistry

Degree Requirements—BS in the Teaching of Chemistry

To earn a Bachelor of Science in the Teaching of Chemistry degree from UIC, students must complete University, college, and department degree

requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in the Teaching of Chemistry Degree Requirements	Hours
Required Prerequisite and Collateral Courses	30–32
Major Requirements	40
Additional Requirements for Teacher Licensure	17
Courses Recommended for Science Teacher Licensure	8–18
General Education ^a	35–65 ^a
Minimum Total Hours—BS in the Teaching of Chemistry	120

^a *This is an estimated range for the General Education requirements. Students should consult the course lists below and the College of Liberal Arts and Sciences section of the catalog for information on meeting these requirements.*

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisers to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^{ab}	5
MATH 181—Calculus II ^a	5
One of the following sequences in physics (PHYS 141 and 142 recommended):	8–10
PHYS 141—General Physics I (Mechanics) (4) ^a	
PHYS 142—General Physics II (Electricity and Magnetism) (4) ^a	
OR	
PHYS 105—Introductory Physics I—Lecture (4) ^{ac}	
PHYS 106—Introductory Physics I—	

Laboratory (1) ^{ac}	
PHYS 107—Introductory Physics II—Lecture (4) ^{ac}	
PHYS 108—Introductory Physics II—Laboratory (1) ^{ac}	
CHEM 470—Educational Practice with Seminar I	6
CHEM 471—Educational Practice with Seminar II	6
Total Hours—Required Prerequisite and Collateral Courses	30–32

^a This course is approved for the Analyzing the Natural World General Education category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^c Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

Major Requirements

Courses	Hours
One of the following sequences in general and analytical chemistry:	14
CHEM 116—Honors General Chemistry I (5)a	
CHEM 118—Honors General Chemistry II (5)a	
CHEM 222—Analytical Chemistry (4)	
OR	
CHEM 112—General College Chemistry I (5)a	
CHEM 114—General College Chemistry II (5)a	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 314—Inorganic Chemistry	4
CHEM 340—Physical Chemistry for Biochemists I	3
CHEM 343—Physical Chemistry Laboratory ^b	3

CHEM 344—Physical Chemistry for Biochemists II	3
CHEM 402—Chemical Information Systems	2
CHEM 472—Teaching Methods in Chemistry	2
Total Hours—Major Requirements	40

^a This course is approved for the Analyzing the Natural World General Education category.

^b CHEM 343 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Licensure

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
CI 414—Middle and High School Literacy	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
Total Hours—Additional Requirements for Teacher Licensure	17

Courses Recommended for Science Teacher Licensure

Courses	Hours
<i>One of the following options:</i>	4 or 8
NATS 101—Physical World (4) ^a	
OR	
EAES 111—Earth, Energy, and the Environment (4) ^a	
PHYS 112—Astronomy and the Universe (4) ^a	
<i>One of the following options:</i>	4 or 10
NATS 103—Biological World (4) ^a	
OR	
BIOS 100—Biology of Cells and Organisms (5) ^a	

BIOS 101—Biology of Populations and Communities (5) ^a	
Total Hours—Additional Requirements for Science Teacher Licensure	8–18

^a This course is approved for the Analyzing the Natural World General Education category.

Note: Although these courses are not required, they are recommended because of the presence of certain topics on the content exam students must pass before being allowed to student teach.

In addition to specified course work in the major field, teacher education students must fulfill certain other course requirements for licensure, discussed below. Students must also maintain a minimum cumulative GPA of 2.50/4.00 in all undergraduate courses and in all undergraduate chemistry courses, including transferred courses.

A GPA of 3.00/4.00 in required education courses, with no grade lower than a C in each of the courses, is also required. A GPA of 2.50/4.00 in undergraduate chemistry courses including transferred courses is also required for registration in the student teaching semester (CHEM 470 and 471).

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license in the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Tests must be passed prior to applying for candidacy in the Council on Teacher Education. The Content Area Tests must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For more information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the BS in the Teaching of Chemistry, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

BS in Chemistry

Degree Requirements—BS in Chemistry

To earn a Bachelor of Science in Chemistry degree from UIC, students need to complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in Chemistry Degree Requirements	Hours
Requirements for the Curriculum	120
Total Hours—BS in Chemistry	120

Requirements for the Curriculum

The requirements for the curriculum include the courses necessary to complete the General Education and Writing-in-the-Discipline requirements described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Individual and Society course ^a	3
Understanding the Past course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus I ^{bc}	5
MATH 181—Calculus II ^c	5
MATH 210—Calculus III ^c	3
PHYS 141—General Physics I (Mechanics) ^c	4
PHYS 142—General Physics II (Electricity and Magnetism) ^c	4
<i>One of the following sequences in general and analytical chemistry:</i>	14
CHEM 116—Honors General Chemistry I (5) ^{cd}	
CHEM 118—Honors General Chemistry II (5) ^{cd}	
CHEM 222—Analytical Chemistry (4) ^d	
OR	

CHEM 112—General College Chemistry I (5) ^c	
CHEM 114—General College Chemistry II (5) ^c	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 314—Inorganic Chemistry	4
CHEM 333—Advanced Synthetic Laboratory	3
CHEM 342—Physical Chemistry I	3
CHEM 343—Physical Chemistry Laboratory ^e	3
CHEM 346—Physical Chemistry II	3
CHEM 402—Chemical Information Systems	2
CHEM 421—Instrumental Analysis	4
CHEM 452—Biochemistry I	4
One of the following advanced lecture courses:	2
CHEM 414—Advanced Inorganic Chemistry (2)	
CHEM 432—Advanced Organic Chemistry (2)	
CHEM 444—Advanced Physical Chemistry (2)	
One of the following advanced lecture courses:	3
CHEM 415—Inorganic Chemistry Laboratory (3)	
CHEM 455—Biochemistry Laboratory (3)	
CHEM 499—Supervised Research (3)	
Electives at the 300-level or above in the natural sciences or mathematics, as approved by the departmental advisor	3
Electives	5–21
Total Hours—Requirements for the Curriculum	120

^a Students should consult the General Education section of the catalog for a

list of approved courses in this category.

^b *MATH 180 fulfills the LAS Quantitative Reasoning requirement.*

^c *This course is approved for the Analyzing the Natural World General Education category.*

^d *CHEM 116, 118, and 222 are recommended.*

^e *CHEM 343 fulfills the LAS Writing-in-the-Discipline requirement.*

Recommended Plan of Study

Chemistry is a highly structured discipline. Because most advanced courses require physical chemistry as a prerequisite, which in turn requires prerequisites of general chemistry, physics, and mathematics, careful course planning is essential. It is best to start with mathematics and general chemistry in the first year, followed by organic chemistry and physics in the second year, and physical chemistry in the third year. A recommended basic course sequence for the BS and BA is given below. Consult the Biochemistry section for more information on the BS in Biochemistry and Secondary Education Program in the College of Education section for more information on the BS in the Teaching of Chemistry.

Note: Students who are not ready to start with MATH 180 and CHEM 112 should expect to take summer session courses and/or take longer than four years to graduate.

Freshman Year	
Courses	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
<i>One of the following general and analytical chemistry sequences:</i>	10
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
OR	
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
College requirements	
Sophomore Year	
Courses	Hours
CHEM 222—Analytical Chemistry	4

CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 333 —Advanced Synthetic Laboratory	3
<i>One of the following general physics sequences:</i>	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHSY 142—General Physics II (Electricity and Magnetism) (4)	
OR	
PHYS 105—Introductory Physics I—Lecture (4) ^a	
PHYS 106—Introductory Physics I—Laboratory (1) ^a	
PHYS 107—Introductory Physics II—Lecture (4) ^a	
PHYS 108—Introductory Physics II—Laboratory (1) ^a	
MATH 210—Calculus III ^b	3
College requirements	

Junior Year	
Courses	Hours
<i>One of the following options:</i>	3 or 9
CHEM 340—Physical Chemistry for Biochemists I (3) ^a	
OR	
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3)	
CHEM 346—Physical Chemistry II (3)	
CHEM 314—Inorganic Chemistry	4
College requirements and electives	

Senior Year	

Courses	Hours
<i>One of the following options:</i>	9–14
CHEM 344—Physical Chemistry for Biochemists II (3) ^a	
CHEM 343—Physical Chemistry Laboratory (3)	
Chemistry electives (3)	
OR	
CHEM 402—Chemical Information Systems (2) ^b	
CHEM 421—Instrumental Analysis (4) ^c	
CHEM 414 or 432 or 444 (2) ^c	
CHEM 415 or 455 or 499 (3) ^c	
Electives at the 300-level or above in the natural sciences or mathematics, as approved by the departmental advisor (3) ^c	
College requirements and electives	

^a These courses are not acceptable for the BS in Chemistry degree program.

^b These courses are required for the BS in Chemistry and the BS in Teaching of Chemistry degrees only.

^c These courses are required for the BS in Chemistry degree only.

Distinction

Departmental Distinction. Chemical research is recognized as an important component of the honors candidate's program. Favorable consideration for Departmental Distinction will be given to those students who combine superior class performance with research accomplishments. Distinction may be awarded to students who have met the following criteria:

1. Completed a BS degree or have a distribution of courses with advanced hours in chemistry beyond the BA requirements.
2. Earned a GPA of at least 3.50/4.00 in science and mathematics courses.
3. Completed the physical chemistry 342, 343, 346 sequence.
4. Shown ability in chemical research by completing a research project or advanced laboratory courses.

High Distinction. In addition to fulfilling the conditions for Distinction, candidates are required to have a GPA of 3.70/4.00 or above in science and mathematics courses, and have completed a research project in the Department of Chemistry.

Highest Distinction. In addition to fulfilling criteria for High Distinction,

candidates are required to have a GPA of 3.80/4.00 or above in science and mathematics courses, and to present evidence of exceptional performance in research.

Note: For determining Distinction, the GPA will be calculated using all of the credits that are being applied to the degree—from UIC and from any transfer institution.



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Department of Classics and Mediterranean Studies

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BA with a Major in Classical Studies

- [Degree Requirements—Classical Studies](#)
- [Recommended Plan of Study](#)

Minor in Classical Studies

Distinction

1804 University Hall (UH)
(312) 996–3281

<http://lcsl.las.uic.edu/classics-mediterranean>

Administration: Head, Nanno Marinatos

Director of Undergraduate Studies: Jennifer Tobin, jtobin@uic.edu

Classics is the study of the civilizations of ancient Greece, Rome, and the Ancient Mediterranean. The Department of Classics and Mediterranean Studies provides introductory and advanced treatments of the religion, literature, and art of the Greco-Roman world. It also offers courses on the art and archaeology of Ancient Egypt and the Near East. Latin is taught from the introductory through the advanced levels, while courses in Arabic and Modern Greek are taught from the introductory through the intermediate levels (101–104). Students who major in classics may go on to pursue careers in law and professional scholarship and teach at college or high school level. Recent classics majors have entered law,

medical, and divinity schools, while others have taken positions in business. The training in precise expression and critical thinking that a classics major receives is widely respected by employers.

The Department of Classics and Mediterranean Studies offers a program leading to the Bachelor of Arts with a major in Classical Studies. A minor in Classical Studies is also offered.

Language Study and Major/Minor

The major requires 31 hours, including Latin 104, or Modern Greek 104, or the equivalent to be determined by examination.

The electives are chosen from the fields of archaeology, history, classical literature, art, and Greek or Arabic studies.

The Minor requires 18 hours but no foreign language. As electives, students are required to take a combination of courses in ancient or modern Mediterranean history or literature, archaeology, and art.

BA with a Major in Classical Studies

Degree Requirements—Classical Studies

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Classics and Mediterranean Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Classical Studies Degree Requirements	Hours
Major Requirements	31
General Education and Electives to reach Minimum Total Hours	89
Minimum Total Hours—BA with a Major in Classical Studies	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
<i>One of the following:</i>	

ARAB 104—Intermediate Arabic II (4) GKM 104—Intermediate Modern Greek II (4) LAT 104—Intermediate Latin II (4) (or the equivalent to be determined by examination)	4
CL 102—Introduction to Classical Literature ^{ab}	3
CL 208—Greek Mythology ^{bc}	3
CL 398—Advanced Topics in Classical Civilization ^d	3
One course from the following:^e	3
ARST 209/AH 209—The Art and Archaeology of the Ancient Near East (3)	
ARST 210/AAST 210/AH 210—The Art and Archaeology of Ancient Egypt (3)	
CL 103—Introduction to Classical and Mediterranean Archaeology (3)	
CL 204—Greek Art and Archaeology (3) ^f	
CL 205—Roman Art and Archaeology (3)	
Five additional courses in Arabic, Archaeological Studies, Classics, Latin or Modern Greek at the 200-, 300-, and 400- levels. At least one course must be at the 300- level or above.	15
Total Hours—Major Requirements	31

^a *Fulfills the Understanding the Creative Arts General Education category.*

^b *Fulfills the Understanding the Past General Education category.*

^c *Fulfills the Understanding the Individual and Society General Education Category.*

^d *CL 398 fulfills the Writing-in-the-Discipline requirement.*

^e *Students should consult the [General Education](#) section of the catalog to determine if any of the courses on this list are approved for General Education.*

^f *Credit is not given for CL 215 if the student has credit in CL 204.*

No more than 9 hours of the major may be chosen from the following courses that are cross-listed with Classics: HIST 202, 203, 401, 402, 404; and PHIL 120, 220, 221.

Recommended Plan of Study

To view a recommended plan of study for the major in Classical Civilization, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Classical Studies

Students from other disciplines who want to minor in Classical Studies must take a total of 18 hours distributed as follows:

Required Courses—Classical Studies Minor	Hours
One course at the 100-level	3
<i>One course from the following:</i>	3
CL/HIST 202—The Ancient World: Greece (3)	
CL/HIST 203—The Ancient World: Rome (3)	
CL 204—Greek Art and Archaeology (3)	
CL 205—Roman Art and Archaeology (3)	
Four additional courses in Arabic, Archaeological Studies, Classics, Latin, or Modern Greek, of which at least two must be at the 200-level or above. A maximum of 6 semester hours in Latin at the 200-level or above may be counted toward these 12 hours.	12
Total Hours—Classical Studies Minor	18

No more than 9 hours may be chosen from the following courses that are cross-listed with Classics: HIST 202, 203, 401, 402, 404; and PHIL 120, 220, 221.

Distinction

Departmental Distinction. The candidate for departmental distinction must earn a 3.50/4.00 GPA in courses required for the major and a 3.00/4.00 overall GPA (UIC and transfer credit).

High Departmental Distinction. The candidate for high departmental distinction must earn a 3.75/4.00 GPA in courses required for the major and a 3.00/4.00 overall GPA (UIC and transfer credit).

Highest Departmental Distinction. Students who qualify for High Distinction and complete CL 399 with a grade of A will qualify for Highest Distinction.



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BA with a Major in Communication

- [Admission to the Major](#)
- [Degree Requirements](#)
- [Recommended Plan of Study](#)

Minor in Communication

Distinction

1140 Behavioral Sciences Building (BSB)

(312) 996–3187

comm@uic.edu

<http://comm.uic.edu>

Administration: Head, Zizi Papacharissi

Director of Undergraduate Studies, Hui-Ching Chang

Academic Advisor: Christine Zimmerman, cmkz@uic.edu

The Department of Communication highlights the role of communication in creating relationships within human societies. Courses range from the personal through the international level and build responsible citizenship.

A degree in communication focuses on social science research, leading to several career paths, including market research, corporate relations, human resources, event planning, advertising, media writing, teaching, and government.

The core courses introduce fundamental concepts, theories, issues, and

statistical methods in a variety of settings and build skills in reasoned argument, research, and critical thinking.

Subsequent courses integrate analysis and research, emphasizing observation, production, and consumption as critical processes in which students continually engage, while also emphasizing systematic inquiry that involves students in research activities. The courses foster critical understanding of the ways that individuals, groups, and societies create meanings about their worlds through communication.

BA with a Major in Communication

Admission to the Major

Prior to declaring a major in Communication, students must have the following:

- A minimum of 24 semester hours of courses in the College of Liberal Arts and Sciences
- A cumulative grade point average of 2.50/4.00
- A grade of C or higher in COMM 101—Introduction to Communication

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Communication degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Communication Degree Requirements	Hours
Major Requirements	36
General Education and Electives to reach Minimum Total Hours	84
Minimum Total Hours—BA with a Major in Communication	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
COMM 101—Introduction to Communication ^a	3
COMM 102—Introduction to Interpersonal Communication ^a	3

COMM 103—Introduction to Media ^a	3
COMM 200—Communication Technologies	3
COMM 201—Statistics in Communication Research ^b	3
COMM 301—Communication Research ^c	3
Five additional communication courses at the 200-, 300-, or 400-level with at least 2 courses at the 400-level ^d	15
One of the following: ^e	3
COMM 490—Seminar in Culture and Communication (3)	
COMM 491—Seminar in Media and Communication (3)	
Total Hours—Major Requirements	36

^a This course is approved for the Understanding the Individual and Society General Education category.

^b COMM 201 also fulfills the LAS Quantitative Reasoning requirement.

^c COMM 301 also fulfills the Writing-in-the-Discipline requirement.

^d Exclusive of COMM 490 and 491, no more than 3 hours of COMM 474 and 3 hours of COMM 498 may be applied toward the degree. COMM 454 does not count toward the major or minor in Communication.

^e Only one of the seminars, COMM 490 or 491, may be applied toward the major in Communication. Minor in Communication

All course work taken to satisfy the Communication major must have a grade of C or better. In addition, a minimum GPA of 2.00/4.00 is required in all courses in the major field taken at UIC.

Recommended Plan of Study

To view a recommended plan of study for the major in Communication, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Communication

Students from other disciplines who want to minor in Communication must complete 18 semester hours as outlined below. A grade of C or better must be earned in all courses counting toward the minor.

Required Courses—Communication Minor	Hours
---	--------------

COMM 101—Introduction to Communication	3
COMM 102—Introduction to Interpersonal Communication	3
COMM 103—Introduction to Media	3
COMM 200—Communication Technologies	3
Two COMM electives at the 200-level or higher, except COMM 454 ^a	6
Total Hours—Communication Minor	18

^a With approval, other social science Quantitative Reasoning courses may substitute for COMM 201 as a prerequisite to courses for the COMM electives.

Distinction

For Distinction, the requirements are a cumulative GPA of 3.25/4.00 and a departmental GPA of 3.50/4.00. For High Distinction, the requirements are a cumulative GPA of 3.25/4.00, a departmental grade point average of 3.50/4.00, and satisfactory completion of an advanced original research paper under the supervision of a faculty member of the student's choosing. Refer to the department handbook for procedures and deadlines.



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Department of Criminology, Law, and Justice

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BA with a Major in Criminology, Law, and Justice

- [Admission to the Major](#)
- [Degree Requirements](#)
- [Recommended Plan of Study](#)

Minor in Criminology, Law, and Justice

Minor in Law and Society

Distinction

4022 Behavioral Sciences Building (BSB)
(312) 996-5290

<http://criminology.las.uic.edu/>

Administration: Interim Department Head, Lisa Frohmann
Director of Undergraduate Studies, Peter Ibarra

Criminology, law, and justice is a social and behavioral science field of study that selects crime, law, and the criminal justice system for its subject matter. Using social science methodologies, the program examines the nature, extent, and causes of crime in various settings, the impact of crime on victims and society, and both formal and informal responses to crime. These responses include individual and community reactions, the investigation of crimes and arrest of offenders by the police, and their prosecution, defense, and

adjudication by the courts; and an array of sentencing and correctional outcomes. The nature and effectiveness of criminal justice reform efforts are also studied.

The degree prepares graduates for a broad range of professional roles in the criminal justice system, as well as the broader legal system. It also serves as entry to graduate programs of criminal justice and related research and professional programs such as law, sociology, public administration, paralegal studies, and various social services.

BA with a Major in Criminology, Law, and Justice

Admission to the Major

Prior to declaring a major in Criminology, Law, and Justice, students must achieve a grade of C or better in CLJ 101—Criminology, Law, and Justice.

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Criminology, Law, and Justice degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Criminology, Law, and Justice Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach Minimum Total Hours	87
Minimum Total Hours—BA with a Major in Criminology, Law, and Justice	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
CLJ 101—Introduction to Criminology, Law, and Justice ^a	3
CLJ 200—Law in Society ^a	3
CLJ 210—Principles of Criminal Law	3
CLJ 220—Criminology	3
CLJ 240—Criminal Justice Organizations	3

CLJ 261—Research Methods I	3
CLJ 262—Research Methods II ^b	3
One course from the following:	3
CLJ 345—Police in Society (3)	
CLJ 350—Courts in Society (3)	
CLJ 355—Punishment, Prisons, and Corrections (3)	
CLJ 301—Writing in the Discipline ^c	0
Three courses at the 300- or 400-level ^d	9
Total Hours—Major Requirements	33

^a This course is approved for the Understanding U.S. Society General Education category.

^b CLJ 262 also fulfills the LAS Quantitative Reasoning requirement.

^c CLJ 301 fulfills the Writing-in-the-Discipline requirement.

^d Only 3 hours of CLJ 395 may count toward the degree.

Recommended Plan of Study

To view a recommended plan of study for the major in Criminology, Law, and Justice, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Criminology, Law, and Justice

Students from other disciplines who want to minor in Criminology, Law, and Justice must complete 18 credit hours as outlined below:

Required Courses—Criminology, Law, and Justice Minor	Hours
CLJ 101—Introduction to Criminology, Law, and Justice	3
CLJ 200—Law in Society	3
CLJ 210—Principles of Criminal Law	3
CLJ 220—Criminology	3
CLJ 240—Criminal Justice Organizations	3
One course at the 300- or 400-level chosen	

with the consent of the advisor	3
Total Hours—Criminology, Law, and Justice Minor	18

Minor in Law and Society

Students from other disciplines who want to minor in Law and Society must complete 18 credit hours as outlined below:

Required Courses—Law and Society Minor	Hours
<i>One course from the following:</i>	3
PHIL 102—Introductory Logic (3)	
PHIL 103—Introduction to Ethics (3)	
ECON 120—Principles of Microeconomics (3)	
ECON 121—Principles of Macroeconomics (3)	
<i>One course from the following:</i>	3
CLJ 101—Introduction to Criminology, Law, and Justice (3)	
POLS 101—Introduction to American Government and Politics (3)	
<i>Four courses from one of the following tracks:</i>	12
Criminal Justice:	
CLJ 110—Rights, Justice, and the Law (3)	
CLJ 210—Principles of Criminal Law (3)	
CLJ 310—Substantive Criminal Law (3)	
CLJ 311—Criminal Procedure (3)	
Law in Social Context:	
POLS 120—Introduction to Political Theory (3)	
CLJ 200—Law in Society (3)	
CLJ 220—Criminology (3)	
CLJ 423—Violence (3)	

CLJ 424—Gender, Crime, and Justice (3)	
HIST 251—History of Race Relations in America (3)	
HIST 404—Roman Law and the Civil Law Tradition (3)	
Public Law:	
POLS 258—The Judicial Process (3)	
POLS 353—Constitutional Law (3)	
POLS 354—The Constitution and Civil Liberties (3)	
POLS 356—Constitutional Law: Women, Gender, and Privacy (3)	
Total Hours—Law and Society Minor	18

Courses in the student's major may not be counted toward the Law and Society minor. One class not included in the minor may be substituted for any course within a track with the consent of the Law and Society faculty advisor.

Distinction

Departmental Distinction. A candidate must have a 3.50/4.00 cumulative GPA in all criminology, law, and justice courses and a 3.25/4.00 cumulative GPA in all UIC courses.

High Distinction. A candidate must have a 3.50/4.00 cumulative GPA in all criminology, law, and justice courses, a 3.25/4.00 cumulative GPA in all UIC courses, and complete a paper written for CLJ 399—Independent Study, which will be reviewed by a faculty advisor and the Departmental Undergraduate Committee. Qualified students should contact the departmental undergraduate director two terms in advance of graduation.



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BS with a Major in Earth and Environmental Sciences

- [Degree Requirements](#)
- [Recommended Plan of Study](#)

Minor in Earth and Environmental Sciences

Distinction

2440 Science and Engineering South (SES)
(312) 996–3154

<http://www.uic.edu/depts/geos>

Administration: Head, Kathryn L. Nagy

Director of Undergraduate Studies, Roy E. Plotnick

The earth and environmental sciences examine the processes that affect the earth's surface and its interior, the history of these processes, and the materials that they produce. They view the earth as a dynamic body, with continual interchanges of materials and energy among the planet's interior and exterior, atmosphere, oceans, and life. Understanding of these processes is essential for evaluating the global environment, its natural variability and history, and its interactions with human activities.

A degree in earth and environmental sciences may lead to employment in industry, in the public sector, or in education. Many earth scientists establish

careers in areas that are environmentally related, which may include the prevention, control, and remediation of pollutants from water and soil. Others work at predicting and preventing problems associated with natural hazards such as earthquakes, landslides, floods, and volcanic eruptions. Employment possibilities also exist in the exploration, utilization, and management of resources such as oil, coal, metals, or water.

BS with a Major in Earth and Environmental Sciences

Degree Requirements

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Earth and Environmental Sciences degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS with a Major in Earth and Environmental Sciences Degree Requirements	Hours
Required Prerequisite and Collateral Courses	28–30
Core Courses	20
Selective Courses	19
General Education and Electives to reach Minimum Total Hours	51–53
Minimum Total Hours—BS with a Major in Earth and Environmental Sciences—Earth Sciences Concentration	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisors to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
<i>One of the following options in general physics:</i>	4–5
PHYS 105—Introductory Physics I: Lecture (4) ^{ab}	

PHYS 106—Introductory Physics I: Laboratory (1) ^{ab}	
OR	
PHYS 141—General Physics I (Mechanics) (4) ^a	
CHEM 112—General College Chemistry I ^a	5
MATH 180—Calculus I ^{ac}	5
MATH 181—Calculus II ^a	5
<i>One of the following courses:</i>	5
CHEM 114—General College Chemistry II (5) ^a	
CHEM 130—Survey of Organic and Biochemistry (5) ^a	
<i>One of the following options in general physics or biology:</i>	4–5
PHYS 107—Introductory Physics II: Lecture (4) ^{ab}	
PHYS 108—Introductory Physics II: Laboratory (1) ^{ab}	
OR	
PHYS 142—General Physics II (Electricity and Magnetism) (4) ^a	
OR	
BIOS 100—Biology of Cells and Organisms (5) ^a	
OR	
BIOS 101—Biology of Populations and Communities (5) ^a	
Total Hours—Required Prerequisite and Collateral Courses	28–30

^a This course is approved for the Analyzing the Natural World General Education category.

^b Each of the following pairs will be considered one course in meeting the LAS

General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

^c MATH 180 fulfills the LAS Quantitative Reasoning requirement.

Core Courses

Courses	Hours
EAES 101—Global Environmental Change ^a	4
EAES 111—Earth, Energy, and the Environment ^a	4
EAES 200—Field Work in Missouri ^a	2
EAES 230—Earth Materials	4
EAES 285—Earth Systems	4
EAES 290—Current Topics in Earth and Environmental Sciences ^b	2
Total Hours—Core Requirements	20

^a This course is approved for the Analyzing the Natural World General Education category.

^b EAES 290 fulfills the Writing-in-the-Discipline requirement.

Selective Courses

Students must select at least nineteen hours with at least one course from each of the following groups. In order to reach the nineteen hours, one course can be chosen, with permission of the director of undergraduate studies, from an approved list of courses in environmental studies offered in other departments; these courses must be at the 200-level or above.

Courses	Hours
Group I: Solid Earth Materials	3–10
EAES 320—Mineralogy (4)	
EAES 422—Crystal Chemistry (3)	
EAES 430—Petrology (3)	
Group II: Surface Environments and Processes	3–10
EAES 350—Sedimentary Environments (3)	
EAES 470—Environmental Geomorphology (4)	
EAES 475—Hydrology/Hydrogeology (3)	

Group III: Geochemistry and Geobiology	3–10
EAES 360—Introduction to Paleontology (4)	
EAES 415—Environmental Geochemistry (4)	
EAES 416—Organic Geochemistry (3)	
EAES 418—Introduction to Biogeochemistry (3)	
EAES 466—Principles of Paleontology (3)	
Group IV: Geophysical and Mathematical Methods	3–10
EAES 440—Structural Geology and Tectonics (3)	
EAES 444—Geophysics (3)	
EAES 448—Plate Tectonics (3)	
EAES 480—Statistical Methods in EAES (3)	
EAES 484—Planetary Science (3)	
Approved summer course in geological or environmental field methods (4–6)	
Total Hours—Selective Courses	19

Recommended Plan of Study

To view a recommended plan of study for the BS with a Major in Earth and Environmental Sciences, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Earth and Environmental Sciences

Students from other disciplines who want to minor in Earth and Environmental Sciences must take 18 semester hours, chosen with the approval of the department. A maximum of 10 hours may be at the 100-level. EAES 200—Field Work in Missouri is required. Students must take at least 9 hours at the 200-level or above.

Distinction

To be recommended for graduation with Departmental Distinction, a student must have a GPA in mathematics and science courses of 3.20/4.00 or better,

3.50/4.00 or better for High Distinction, and 3.70/4.00 or better for Highest Distinction as well as superior performance in EAES 396—Independent Research.



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BA with a Major in Economics

- [Degree Requirements](#)
- [Course Suggestions for Economics Careers](#)
- [Recommended Plan of Study](#)

Minor in Economics

Minor in Human Capital and Labor Markets

Distinction

725 University Hall (UH)

(312) 996–2683

uicecon@web.econ.uic.edu

<http://www.uic.edu/depts/econ/>

Head of Department, Steve Rivkin, sgrivkin@uic.edu

Director of Undergraduate Studies, Evelyn Lehrer, elehrer@uic.edu

The Department of Economics offers a Bachelor of Arts degree with a major in Economics. The program provides instruction on economic institutions and a rigorous foundation in the analytical tools and applied areas of economics, relying on mathematical and statistical techniques. Students learn how the price system operates; how consumers, firms, and government institutions allocate scarce resources; and the determinants of national output, inflation, unemployment, economic growth, and international trade. Laws, regulations, and institutions that influence economic activity are also studied. After learning the basic tools of microeconomics and macroeconomics in the introductory

courses, students go on to study various applied areas of economics in the more advanced courses.

The program provides a strong grounding for many careers in banking, insurance, service and manufacturing firms, labor unions, business associations, government agencies, and not-for-profit organizations. It also gives an excellent background to students who intend to continue their education. In particular, it provides a solid preparation for law school, an MBA program, and graduate studies in economics, business, public administration, and public policy.

In cooperation with the Department of Hispanic and Italian Studies, the Department of Economics also offers instruction leading to the Bachelor of Arts in Spanish-Economics degree. See the appropriate section under the *Department of Hispanic and Italian Studies* for information regarding this program.

Students are encouraged to contact the director of undergraduate studies of the economics department for further information on the field of economics and career options for economics majors.

BA with a Major in Economics

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Economics degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Economics Degree Requirements	Hours
Required Prerequisite and Collateral Course	5
Major Requirements	37
General Education and Electives to reach Minimum Total Hours	78
Minimum Total Hours—BA with a Major in Economics	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Required Prerequisite and Collateral Course

Course	Hours
MATH 121-Precalculus Mathematics ^a	5

Total Hours—Required Prerequisite and Collateral Course	5
--	----------

^a *MATH 121 fulfills the LAS Quantitative Reasoning Requirement.*

Students are encouraged to complete MATH 121 as early as possible since many sophomore and junior courses require knowledge of the content of this course. This requirement is waived for students who have completed a course in Calculus or who place into Calculus upon admission to UIC.

Students who plan to go on to graduate school in a program that emphasizes quantitative skills are strongly encouraged to take additional mathematics courses, including MATH 180, 181, 210, and 310. MATH 180 may be taken in place of the required ECON 345.

Major Requirements

Courses	Hours
ECON 120—Principles of Microeconomics ^{ab}	3
ECON 121—Principles of Macroeconomics ^{ab}	3
ECON 220—Microeconomics: Theory and Business Applications	3
ECON 221—Macroeconomics in the World Economy: Theory and Applications	3
ECON 270—Statistics for Economics	4
ECON 345—Introduction to Mathematical Microeconomics	3
<i>One of the following courses:</i>	3
ECON 300—Econometrics (3)	
ECON 400—Honors Econometrics (3)	
ECON 395—Research and Writing in Economics ^c	0
Five additional economics courses at the 200-, 300- or 400-level, excluding ECON 441 and 442; at least three must be at the 300- or 400-level.	15
Total Hours—Major Requirements	37

^a *This course is approved for the Understanding the Individual and Society General Education category.*

^b *This course is approved for the Understanding U.S. Society General Education*

category.

^c *ECON 395 fulfills the Writing-in-the-Discipline requirement.*

Course Suggestions for Economics Careers

Students may choose any 200-, 300- or 400-level courses for the 15 hours in advanced economics requirement. The following groups of courses are offered as guidance to students who may have an interest in one of the career/educational paths shown below.

Business/Financial Economics

Courses

ECON 322—Managerial Economics
ECON 323—Business Conditions Analysis
ECON 329—Industrial Organization
ECON 333—International Economics
ECON 339—Monetary Theory
ECON 450—Business Forecasting Using Time-Series Methods

Human Resources

Courses

ECON 214—Economics of Education
ECON 215 —Health Economics
ECON 331—Labor Economics
ECON 334—Economic Development
ECON 353—Economic Demography

Urban Economics/Real Estate

Courses

ECON 331—Labor Economics
ECON 332—Urban Economics
ECON 342—Regional Economics
ECON 371—Introduction to Urban Real Estate
ECON 370—Environmental Economics
ECON 472—Real Estate Finance

International Studies

Courses

ECON 323—Business Conditions Analysis
ECON 333—International Economics
ECON 334—Economic Development
ECON 339—Monetary Theory
ECON 353—Economic Demography

Pre-Graduate School in Economics/Business/Public Policy/Public Administration

Courses

ECON 213—Economic History of the United States
ECON 322—Managerial Economics
ECON 323—Business Conditions Analysis
ECON 326—History of Economic Thought

ECON 328—Public Finance
 ECON 329—Industrial Organization
 ECON 331—Labor Economics
 ECON 332—Urban Economics
 ECON 333—International Economics
 ECON 334—Economic Development
 ECON 436—Mathematical Economics

NOTE: Students who plan to pursue graduate studies in economics should take additional mathematics courses. Please consult the director of undergraduate studies for guidance.

Careers in Law

Courses

ECON 212—Law and Economics
 ECON 213—Economic History of the United States
 ECON 215—Health Economics
 ECON 328—Public Finance
 ECON 329—Industrial Organization
 ECON 330—Government and Business
 ECON 331—Labor Economics

Recommended Plan of Study

To view a recommended plan of study for the major in Economics, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Economics

Students who wish to minor in Economics must complete 18 semester hours as outlined below:

Required Courses—Economics Minor	Hours
ECON 120—Principles of Microeconomics	3
ECON 121—Principles of Macroeconomics	3
<i>One of the following courses:</i>	3
ECON 220—Microeconomics: Theory and Business Applications ^a (3)	
ECON 221—Macroeconomics in the World Economy: Theory and Applications ^a (3)	
Three economics courses at the 200-, 300- or	9

400-level	
Total Hours—Economics Minor	18

^a Students may take both Econ 220 and Econ 221.

Minor in Human Capital and Labor Markets

The College of Liberal Arts and Sciences offers a Minor in Human Capital and Labor Markets. The minor is an option for undergraduate students who wish to complement their major field of study with knowledge on various aspects of human resources, including investments in education and health, work in the labor market, and economic demography. The minor requires 18 hours as distributed below:

Required Courses—Human Capital and Labor Markets Minor	Hours
ECON 120—Principles of Microeconomics	3
ECON 220—Microeconomics: Theory and Practice	3
ECON 331—Labor Economics	3
Three courses selected from the following:	9
ECON 214—Economics of Education (3)	
ECON 215—Health Economics (3)	
ECON 353—Economic Demography (3)	
ANTH 214—Sex and Gender in World Cultures (3)	
PSCH 210—Theories of Personality (3)	
SOC 224—Gender and Society (3)	
SOC 225—Racial and Ethnic Groups (3)	
SOC 244—Sociology of Work (3)	
Total Hours—Human Capital and Labor Markets Minor	18

Note: Students may use courses to fulfill the requirements in both their major and this minor, but the credit hours may only be used in one or the other. For example, a student majoring in Sociology may use SOC 224 for this minor, but would need to take an extra 3-hour 200-level Sociology course towards the Sociology major. Please note that students choosing to take PSCH 210, SOC 224, SOC 225, or SOC 244 must take the corresponding prerequisite course(s).

Distinction

Departmental Distinction may be awarded if the student meets the following criteria:

Distinction: 3.25/4.00 overall GPA and 3.25/4.00 economics GPA

High Distinction: 3.50/4.00 overall GPA and 3.50/4.00 economics GPA

Highest Distinction: 3.75/4.00 overall GPA and 3.75/4.00 economics GPA, and completion of an honors thesis via registration for one or two sections of ECON 399—Independent Study in Economics under the supervision of a faculty advisor (a minimum of 3 hours and a maximum of 6 hours).



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BA with a Major in English

- Degree Requirements—Major in English
- Recommended Plan of Study

Minor in English

Writing Internship Program

BA in the Teaching of English

- Degree Requirements—Teaching of English
- Recommended Plan of Study

Minor in the Teaching of English

Distinction

2027 University Hall (UH)

(312) 413–2200

<http://www.uic.edu/depts/engl>

Administration: Head, John Huntington

Director of Undergraduate Studies, Christopher Grimes, cgrimes@uic.edu

The Department of English offers a Major in English and Minor in English, and a Major in Teacher Education and Minor in Teacher Education.

The field of English focuses on the study and practice of various forms of writing in English. It includes:

1. the study of written works in English—whether by writers from the United States, Britain, former colonies, the Commonwealth nations, or elsewhere—whose aesthetic achievement and cultural significance

qualifies them as literature;

2. the study of literary criticism and theory, of the relationship between literature and popular culture, and of allied narrative forms such as film, performance, electronic communications, and other new media;
3. the study of the English language, its historical development, and its rhetorical dimensions;
4. the theory and practice of writing, whether of poetry, fiction, nonfiction prose, or other expository forms;
5. the theory and practice of teaching English language and literature, particularly at the secondary level.

Students who major in English develop broad reading and writing skills that make possible both an analytical engagement with, and a critical understanding of, diverse fields of cultural and aesthetic production. The English major offers excellent preparation for careers in writing, editing, publishing, teaching, government, law, and advertising.

BA with a Major in English

Degree Requirements—Major in English

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies. Students are encouraged to seek advising each semester in both LAS and the English department.

BA with a Major in English Degree Requirements	Hours
Core Requirements	12
Selected Concentration Requirements	9
English Electives	15
General Education and Electives to reach Minimum Total Hours	84
Minimum Total Hours—BA with a Major in English	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Core Requirements

All English majors must complete the following courses with a grade of C or better.

Courses	Hours
ENGL 240—Introduction to Literary Study and Critical Methods ^a	3
ENGL 241—English Literature I: Beginnings to 1660	3
ENGL 242—English Literature II: 1660–1900	3
ENGL 243—American Literature: Beginnings to 1900	3
Total Hours—Core Requirements	12

^a *English 240 fulfills the Writing-in-the-Discipline requirement*

Upper-Level Courses

Students must take at least two courses at the 300-level or above.

Courses from Other Departments

Students may count one course from another department toward the English major. Upper-level courses in other departments may require prerequisites. For approved courses, see those listed in the concentrations.

Selected Concentration Requirements

Within the English major, students must select and complete one of the following concentrations. A concentration consists of three courses, no more than one of which may be taken at the 100-level and one of which must be taken at the 400-level. For the creative writing concentration, two of the courses must be at the 400-level.

Below are the courses that qualify for each concentration. Note that for the writing concentration, the required course sequence has been specified. Any course not listed under a concentration may only count as an elective. In certain cases, students may petition the Office of Undergraduate Studies to have courses counted toward a concentration or toward one other than those indicated below. For more information, see the catalog *Course Descriptions* or the departmental website <http://www.uic.edu/depts/engl>.

Courses	Hours
<i>Three courses from one of the following concentrations:^a</i>	9
<i>British and Anglophone Literature:</i>	
ENGL 103, 104, 105, 106, 107, 108, 114, 260, 303, 304, 305, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 333, 351, 358, 403, 405, 408, 413, 416, 417, 419, 421, 422 (Courses from other departments that count toward this concentration: CL 208, 250, 251, 252, 253; FR	

191; GER 122, 123, 316, 422, 438; POL 241, 321; RUSS 241, 242, 321)	
<i>American Literature:</i>	
ENGL 103, 104, 105, 106, 109, 112, 113, 118, 119, 123, 260, 261, 262, 265, 303, 304, 305, 321, 323, 324, 325, 326, 327, 328, 351, 359, 426, 427, 441, 462, 470, 471, 473 (Courses from other departments that count toward this concentration: FR 191; JST 116; LALS 192, 295, 427; SPAN 224, 226)	
<i>Media, Rhetorical, and Cultural Studies:</i>	
ENGL 102, 110, 111, 113, 115, 117, 120, 121, 122, 200, 202, 232, 233, 234, 262, 265, 302, 341, 342, 343, 351, 361, 362, 363, 364, 370, 372, 374, 375, 400, 401, 402, 403, 428, 429, 438, 440, 443, 444, 445, 446, 448, 469, 472, 474, 478, 479, 483, 484, 485 (Courses from other departments that count toward this concentration: ASAM 125; FR 196, 298, 413, 440; GER 125, 217, 240, 316, 318, 437, 480; PHIL 220, 221, 223, 224, 225, 232, 241, 420, 421, 423, 424, 425; LALS 275, 278, 295, 350; SPAN 225)	
<i>Creative Writing (Fiction, Poetry, or Nonfiction):</i>	
Fiction: ENGL 212, 491	
Poetry: ENGL 210, 490	
Nonfiction: ENGL 201, 492	
Total Hours—Selected Concentration Requirements	9

^a Students should consult the General Education section of the catalog to determine if any of the courses on these lists are approved for General Education.

Note: Students may repeat ENGL 490, 491, or 492 in order to satisfy the nine-credit-hour requirement.

English Electives

Courses	Hours
Five additional courses, no more than one of which may be at the 100-level	15

Total Hours—English Electives	15
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Distribution Requirements

In addition to the Core requirements, all English majors must take the following, distributed across their concentration and electives:

- One course in materials before 1900
- One course in materials after 1900
- One course in U.S. Social and Cultural Diversity

Courses Within Each Distribution*

<i>Materials before 1900:</i>
ENGL 107, 115, 118, 297, 311, 312, 313, 314, 315, 316, 317, 321, 323, 324, 403, 405, 408, 413, 416, 417, 419, 421, 426, 478, 479 (Courses from other departments that fulfill this requirement: CL 208, 250, 251, 252, 253; GER 240, 316, 422, 437, 438, 480; PHIL 220, 221, 223, 224, 232, 241, 243, 420, 421; POL 241, 321; RUSS 241, 242, 321; SPAN 226)
<i>Materials after 1900:</i>
ENGL 102, 113, 114, 119, 120, 121, 123, 202, 232, 233, 234, 260, 265, 302, 318, 319, 320, 325, 326, 327, 333, 351, 358, 422, 427, 428, 472, (Courses from other departments that fulfill this requirement: ASAM 125; FR 191, 196, 298, 413, 440; GER 122, 123, 125, 217, 318; JST 116; LALS 192, 270, 275, 278, 295, 350, 427; PHIL 232; SPAN 224, 225)
<i>U.S. Social and Cultural Diversity:</i>
ENGL 110, 111, 112, 113, 114, 117, 118, 119, 123, 260, 261, 262, 265, 328, 333, 341, 342, 343, 351, 358, 359, 361, 362, 363, 364, 422, 428, 429, 440, 441, 443, 444, 445, 469, 470, 471, 472, 473, 474 (Courses from other departments that fulfill this requirement: ASAM 125; GER 123; JST 116; LALS 192, 278, 295, 350, 427; PHIL 232; SPAN 224)

**Students should consult the General Education section of the catalog to determine if any of the courses on these lists are approved for General Education.*

Courses may be used to satisfy more than one distribution requirement.

Recommended Plan of Study

To view a recommended plan of study for the major in English, please visit the LAS website at

<http://www.las.uic.edu/students/prospective-undergraduate/degree->

Minor in English

Students from other disciplines who want to minor in English must complete 18 semester hours as follows:

Required Courses—English Minor	Hours
Students must complete the following courses with a grade of C or better.	
ENGL 240—Introduction to Literary Study and Critical Methods	3
ENGL 243—American Literature: Beginnings to 1900	3
<i>One of the following courses:</i>	3
ENGL 241—English Literature I: Beginnings to 1660 (3)	
ENGL 242—English Literature II: 1660–1900 (3)	
One course in U.S. Social and Cultural Diversity (see list above)	3
Two additional courses in English, one of which may be at the 100-level	6
Total Hours—English Minor	18

Writing Internship Program

In conjunction with the LAS-COOP, the English department offers writing internships in fields such as journalism, public relations, advertising, publishing, corporate communications, technical writing, information technology, and broadcasting. Students benefit by acquiring hands-on experience and professional writing samples for use in job applications.

To qualify, students must be enrolled full-time at UIC, have taken English 202 and 240, and be in good academic standing. Students who wish to receive credit for their writing internship must be admitted to and enroll in ENGL 493—Internship in Nonfiction Writing.

BA in the Teaching of English

Degree Requirements—Teaching of English

To earn a Bachelor of Arts in the Teaching of English degree from UIC, students must complete University, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA in the Teaching of English Degree Requirements	Hours
Core Requirements	12
English Electives	9
Required Methods Courses	12
Collateral Courses	12
Additional Requirements for Teacher Licensure	13
General Education and Electives to reach the Minimum Total Hours	62
Minimum Total Hours—BA in the Teaching of English	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Core Requirements

Courses	Hours
ENGL 240—Introduction to Literary Study and Critical Methods ^a	3
ENGL 241—English Literature I: Beginnings to 1660	3
ENGL 242—English Literature II: 1660–1900	3
ENGL 243—American Literature: Beginnings to 1900	3
Total Hours—Core Courses	12

^a ENGL 240 fulfills the *Writing-in-the-Discipline* requirement

English Electives

Courses	Hours
Three courses at the 200-level or above to be chosen in consultation with the English advisor.	9

Total Hours—English Electives	9
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Required Methods Courses

Recommended to be taken in consecutive semesters.

Courses	Hours
ENGL 459—Introduction to the Teaching of English in Middle and Secondary Schools	3
ENGL 486—The Teaching of Writing in Middle and Secondary Schools	3
ENGL 489—Teaching of Reading and Literature in Middle and Secondary Schools	3
ENGL 481—Methods of Teaching English in Middle and Secondary Schools	3
Total Hours—Required Methods Courses	12

Collateral Courses

Courses	Hours
ENGL 498—Educational Practice with Seminar I	6
ENGL 499—Educational Practice with Seminar II	6
Total Hours—Collateral Courses	12

Additional Requirements for Teacher Licensure

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
Total Hours—Additional Requirements for Teacher Licensure	13

To be recommended for student teaching, ENGL 498 and 499—Educational Practice with Seminar I and II, a student must complete all program course

requirements (general requirements for the major, the Core courses, Methods courses, and courses in Professional Education) with a minimum grade point average of 3.00/4.00 in English courses taken at UIC. Students intending to complete student teaching must obtain the provisional approval of the director of English education in the academic year preceding the academic year in which student teaching is to be done.

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum major GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the *Program Guide for Teacher Education in English*, available from the secondary education coordinator in the Department of English.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located in EPASW 3015. See *College of Education: Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of English, please visit the LAS website at <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in the Teaching of English

Secondary education majors from other disciplines who want to minor in the Teaching of English must complete 18 hours in the English minor curriculum listed.

This minor is open only to students obtaining full licensure in an approved UIC Teacher Education major. To teach English as a second subject in Illinois public schools, one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on

application procedures, contact the Council on Teacher Education in the College of Education.

Distinction

Departmental Distinction. To be eligible for Departmental Distinction, a candidate must have:

1. attended UIC for three semesters,
2. a cumulative GPA of 3.00/4.00,
3. completed a minimum of 21 hours at UIC in courses required for the major, and
4. a GPA of 3.50/4.00 in courses required for the major.

High Distinction. To be eligible for High Distinction, a candidate must complete all requirements for Departmental Distinction with a GPA of 3.75/4.00 in courses required for the major.

Highest Distinction. To be eligible for Highest Distinction, a candidate must meet all requirements for High Distinction and complete ENGL 398—English Honors Thesis with a grade of A.



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Department of French and Francophone Studies

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BA with a Major in French and Francophone Studies

- Degree Requirements—Major in French and Francophone Studies
- Recommended Plan of Study

Minor in French and Francophone Studies

BA in the Teaching of French

- Degree Requirements—Teaching of French
- Recommended Plan of Study

Endorsement for the Teaching of French
Study Abroad Program—French
Distinction

1722 University Hall (UH)
(312) 996–3236 or (312) 996-5218
<http://lcsllas.uic.edu/french>

Administration: Head, Ellen McClure, ellenmc@uic.edu
Director of Undergraduate Studies, John Ireland, jireland@uic.edu

In addition to a sequence of basic French language courses, the Department of French and Francophone Studies offers a Major in French and Francophone Studies, a Major in the Teaching of French, and a Minor in French and

Francophone Studies. Intermediate and advanced language courses help students achieve proficiency in speaking, reading, and writing French, as well as understanding how the language is woven into diverse cultural contexts in Francophone countries throughout the world. Similarly, intermediate and advanced literature, civilization, and film courses help students develop a historical sense of French-speaking cultures, as well as the critical and interpretive skills that come from analytical reading, active discussion, and persuasive writing.

A major or a minor in French and Francophone Studies gives students a strong, globally oriented foundation for careers in many fields, such as education, international commerce, law, government, and journalism.

BA with a Major in French and Francophone Studies

Degree Requirements—Major in French and Francophone Studies

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of French and Francophone Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in French and Francophone Studies Degree Requirements	Hours
Major Requirements	31
General Education and Electives to reach Minimum Total Hours	89
Minimum Total Hours—BA with a Major in French and Francophone Studies	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
FR 201—Introduction to French Literature I ^{ab}	3
FR 202—Introduction to French Literature II ^{bc}	3
FR 231—Conversation and Composition I ^d	3
FR 232—Conversation and Composition II ^d	3

FR 301—Topics in French and Francophone Literature	3
FR 302—Topics in French and Francophone Culture	3
FR 303—Writing in the Discipline ^e	1
FR 333—Oral and Written French I	3
One additional FR course at the 200- or 300-level	3
Two 400-level FR electives in literature, civilization, or grammar	6
Total Hours—Major Requirements	31

^a This course is approved for the Exploring World Cultures General Education category.

^b This course is approved for the Understanding the Creative Arts General Education category.

^c This course is approved for the Understanding the Past General Education category.

^d Fluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.

^e FR 303 fulfills the Writing-in-the-Discipline requirement.

Recommended Plan of Study

To view a recommended plan of study for the major in French, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in French and Francophone Studies

Students from other disciplines who want to minor in French and Francophone Studies must complete 18 semester hours as outlined below:

Required Courses—French and Francophone Studies Minor	Hours
FR 201—Introduction to French Literature I	3
FR 202—Introduction to French Literature II	3
FR 231—Conversation and Composition I ^a	3
FR 232—Conversation and Composition II ^a	3
Two FR electives at the 200- or 300-level	6

Total Hours—French and Francophone Studies Minor	18
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^a *Fluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.*

BA in the Teaching of French

Degree Requirements—Teaching of French

To earn a Bachelor of Arts in the Teaching of French degree from UIC, students must complete University, college, and department degree requirements. The Department of French and Francophone degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA in the Teaching of French Degree Requirements	Hours
Major Requirements	34
Additional Requirements for Teacher Licensure	25
General Education and Electives to reach Minimum Total Hours	61
Minimum Total Hours—BA in the Teaching of French	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
FR 201—Introduction to French Literature I ^{ab}	3
FR 202—Introduction to French Literature II ^{bc}	3
FR 231—Conversation and Composition I ^d	3
FR 232—Conversation and Composition II ^d	3
FR 301—Topics in French and Francophone Literature	3
FR 302—Topics in French and Francophone Culture	3
FR 303—Writing in the Discipline ^e	1
FR 333—Oral and Written French I	3

FR 448—Foundations of Second Language Teaching	3
FR 449—Teaching Second Language Literacy and Cultural Awareness	3
Two 400-level electives in literature, civilization, or grammar	6
Total Hours—Major Requirements	34

^a This course is approved for the Exploring World Cultures General Education category.

^b This course is approved for the Understanding the Creative Arts General Education category.

^c This course is approved for the Understanding the Past General Education category.

^d Fluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.

^e FR 303 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Licensure

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
FR 470—Educational Practice with Seminar I	6
FR 471—Educational Practice with Seminar II	6
Total Hours—Additional Requirements for Teacher Licensure	25

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum cumulative GPA of 2.50/4.00 in all LAS and General Education requirements and a GPA of 3.00/4.00 or greater in courses for the Teacher Education in French major including education courses. For detailed information, see the *Program Guide for Teacher Education in French*, available from the secondary education coordinator in the Department of French and Francophone Studies.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of

examinations required by the Illinois State Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education* and *Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of French, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Endorsement for the Teaching of French

Endorsement is available to students obtaining full licensure in an approved UIC Teacher Education major. To teach French as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established. The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application with the State of Illinois and take a subject content examination administered by the State Board of Education. For information on requirements and application procedures, contact the Council on Teacher Education in the College of Education.

Study Abroad Program—French

A significant portion of the credits for the major or minor in French may be earned through study abroad. Students who wish to be considered for study abroad should consult the director of undergraduate studies concerning prerequisites and requirements.

For general information about study abroad opportunities, please visit the UIC Study Abroad office at http://www.uic.edu/depts/spec_prog/studyabroad/.

Distinction

Students who earn a 3.75/4.00 GPA in all courses taken in the Department of French and Francophone Studies at UIC will be awarded departmental distinction.



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Gender and Women's Studies Program

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BA with a Major in Gender and Women's Studies

- [Degree Requirements](#)
- [Recommended Plan of Study](#)

Minor in Gender and Women's Studies

- [Requirements for the Minor](#)

1223 University Hall (UH)

(312) 996–2441

<http://www.uic.edu/depts/wsweb/WSweb.html>

Administration: Director, Barbara Ransby

Assistant Director and Director of Undergraduate Studies, Natalie Bennett,
ndab1@uic.edu

Gender and Women's Studies is an interdisciplinary field of study that explores issues related to the history and status of women, the broad range of social roles filled by women and men across human cultures, and the place of sexuality in society and culture. The program starts from the assumption that "gender matters" and then explores how and why it has mattered in the past and the present, and how it intersects with issues of race, class, and sexual orientation. In a world where women's and men's roles have been changing rapidly, studying the impact of gender both on everyday experience and society's institutions will help students make more informed choices about their own lives. Through a sustained commitment to scholarship that engages communities and institutions beyond the campus, faculty equip students to meet

the challenges of contemporary society.

As with other liberal arts and sciences programs, Gender and Women's Studies pays special attention to developing the ability of students to think critically, to evaluate evidence, to construct logical arguments, to engage in moral reasoning, and to write well. Graduates of Gender and Women's Studies programs have found employment in such diverse fields as social services, criminal justice, publishing, teaching, educational administration, health services, and public policy advocacy. A major in Gender and Women's Studies is a good basis from which to apply to graduate school as well as to professional schools like law and journalism.

BA with a Major in Gender and Women's Studies

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and program degree requirements. The Gender and Women's Studies Program degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Gender and Women's Studies Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach Minimum Total Hours	87
Minimum Total Hours—BA with a Major in Gender and Women's Studies	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
GWS 101—Gender in Everyday Life ^{ab}	3
GWS 102—Global Perspectives on Women and Gender ^{ac}	3
GWS 292—History and Theories of Feminism ^d	3
GWS 390—Feminism and Social Change	3
One course each from three of the following four categories:^e	9
Culture and Representation	

GWS 111, 117, 120, 192, 204, 211, 244, 261, 272, 275, 276, 304, 311, 361, 363, 406, 413, 428, 439, 462, 469, or 472.	
Science, Health, and the Body	
GWS 214, 238, 262, 312, 315, 419, 441, 450, or 462.	
Feminism, Social Policy, and the State	
GWS 110, 202, 224, 232, 259, 262, 275, 276, 356, 406, 412, 424, 425, 428, 462, 478, 484, or 485.	
Sexuality and Society	
GWS 117, 203, 204, 211, 224, 232, 252, 272, 290, 304, 311, 362, 363, 403, 419, 462, 484, or 490.	
Four additional GWS courses	12
Total Hours—Major Requirements	33

^a This course is approved for the Understanding the Individual and Society General Education category.

^b This course is approved for the Understanding U.S. Society General Education category.

^c This course is approved for the Exploring World Cultures General Education category.

^d GWS 292 fulfills the Writing-in-the-Discipline requirement.

^e Students should consult the General Education section of the catalog to determine if any of the courses on these lists are approved General Education courses.

Of the 33 hours required for the major, no more than 9 hours can be at the 100-level and at least 6 hours must be at the 400-level. The same course cannot count toward more than one category requirement for the major. No more than 3 hours of GWS 396 may be applied to the major.

Recommended Plan of Study

To view a recommended plan of study for the major in Gender and Women's Studies, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Gender and Women's Studies

Gender and Women's Studies provides undergraduates with an interdisciplinary understanding of the history and representation of gender constructions and sexual identities, their intersections with other social categories such as race and class, and the economic and political implications of gender and sexual differences both in the U.S. and across the globe. Academic inquiry into the changing roles of women and men, gays, lesbians, bisexuals, and transgendered people allows students to understand themselves and their relationships with others and helps them make informed choices about their own lives. Further, a Minor in Gender and Women's Studies provides valuable background for students who plan to pursue careers dealing with issues of gender and sexuality.

Requirements for the Minor

Students from other disciplines who wish to minor in Gender and Women's Studies must complete 18 semester hours distributed as follows.

Required Courses—Gender and Women's Studies Minor	Hours
GWS 101—Gender in Everyday Life	3
GWS 102—Global Perspectives on Women and Gender	3
GWS 292—History and Theory of Feminism ^a	3
GWS 390—Feminism and Social Change	3
Two additional courses in GWS at the 200-level or above ^b	6
Total Hours—Gender and Women's Studies Minor	18

^a GWS 292 is a Writing-in-the-Discipline course.

^b No more than 3 hours of GWS 396—Independent Study/Research may be applied to the minor.



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BA with a Major in Germanic Studies

- Degree Requirements—Germanic Studies—Concentration I
- Recommended Plan of Study
- Degree Requirements—German with Business Minor—Concentration II
- Recommended Plan of Study

Minor in Germanic Studies

BA in the Teaching of German

- Degree Requirements—Teaching of German
- Recommended Plan of Study

Endorsement for the Teaching of German

Distinction

Foreign Language Requirement

Overseas Program

1722 University Hall (UH)

(312) 996–3205

<http://lcsllas.uic.edu/germanic>

Administration: Head, Elizabeth Loentz, loentz@uic.edu

Director of Undergraduate Studies, Sara Hall, sahall@uic.edu

The Department of Germanic Studies offers courses at the elementary, intermediate, and advanced levels. The undergraduate program provides the

opportunity to develop skills in understanding, speaking, reading, and writing German and to learn about the language, literature, and culture of the German-speaking regions of the world. Courses in Yiddish language, literature, and culture are also offered.

Students who major or minor in Germanic Studies may use their training in a variety of occupations, including teaching, translation, international marketing, banking and commerce, diplomatic service, and journalism.

BA with a Major in Germanic Studies

Majors in Germanic Studies must complete either the Germanic Studies Concentration or the German with a Business Minor Concentration.

Degree Requirements—Germanic Studies—Concentration I

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Germanic Studies— Germanic Studies Degree Requirements	Hours
Concentration I Requirements	31
General Education and Electives to reach Minimum Total Hours	89
Minimum Total Hours—BA with a Major in Germanic Studies	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Concentration I Requirements—Germanic Studies

Courses	Hours
<i>One of the following courses:</i>	3
GER 211—Introduction to Advanced Language Study (3)	
GER 212—Introduction to the Study of Literary Texts (3)	
GER 300—Writing in the Study of German ^a	1

Six hours of designated language courses (I) ^b	6
Twelve hours of designated literature/culture courses (I/c) ^b	12
Nine hours of additional Germanic Studies courses. Program must be approved by major advisor.	9
Total Hours—Concentration I Requirements—Germanic Studies	31

^a GER 300 fulfills the Writing-in-the-Discipline requirement.

^b GER 104 is one of the designated language courses.

^c For area designations at the 200-level and above, see individual course listings.

Recommended Plan of Study

To view a recommended plan of study for the Concentration in Germanic Studies, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Degree Requirements—German with Business Minor—Concentration II

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

Concentration II must be chosen to qualify for the Business Minor. Declaration of the major must be approved by the program director.

BA with a Major in Germanic Studies with a Business Minor Degree Requirements	Hours
Concentration II Requirements	28
Required Collateral Courses	15
General Education and Electives to reach Minimum Total Hours	77
Minimum Total Hours—BA with a Major in Germanic Studies with a Business Minor	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Concentration II Requirements—German with a Business Minor

Courses	Hours
<i>One of the following courses:</i>	3
GER 211—Introduction to Advanced Language Study (3)	
GER 212—Introduction to the Study of Literary Texts (3)	
GER 300—Writing in the Study of German ^a	1
GER 310—Practice in German Language Skills	3
GER 311—Contemporary Germanic Culture and Society	3
GER 315—Business German I	3
GER 415—Business German II	3
GER 450—Business Operations in German-Speaking Countries	3
<i>One of the following courses:</i>	3
GER 401—Advanced Practice in German Language Skills (3)	
GER 408—Introduction to Translation Theory (3)	
Six hours of Germanic Studies courses, GER 492 and 493 are recommended. ^b	6
Total Hours—Concentration II Requirements—German with a Business Minor	28

^a GER 300 fulfills the Writing-in-the-Discipline requirement.

^b GER 104 may count toward these credit hours. With the exception of 104, all courses that count as credit toward the Major in Germanic Studies must be at the 200-level or above.

Required Collateral Courses

These courses constitute a business minor.

Courses	Hours
ACTG 210—Introduction to Financial Accounting	3

ECON 130—Principles of Economics for Business ^{abc}	5
IDS 200—Introduction to Management Information Systems	4
BA 200—Managerial Communication	3
Total Hours—Required Collateral Courses	15

^a This course is approved for the Understanding the Individual and Society General Education category.

^b This course is approved for the Understanding U.S. Society General Education category.

^c Students may substitute ECON 130 with ECON 120 and 121.

Recommended Plan of Study

To view a recommended plan of study for the major in German with a Business Minor, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Germanic Studies

Students from other disciplines who want to minor in Germanic Studies must complete 16 semester hours. With the exception of GER 104, all courses that count as credit toward the Minor in Germanic Studies must be at the 200-level or above, including at least one course at or above GER 290. Students must select courses for the minor with approval from an advisor.

BA in the Teaching of German

Degree Requirements—Teaching of German

To earn a Bachelor of Arts in the Teaching of German degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA in the Teaching of German Degree Requirements	Hours
Major Requirements	34
Additional Requirements for Teacher Licensure	25
General Education and Electives to reach Minimum Total Hours	61
Minimum Total Hours—BA in the Teaching	

General Education

See General Education and Writing-in-the-Discipline in the College of Liberal Arts and Sciences section for information on meeting these requirements.

Major Requirements

Courses	Hours
GER 300—Writing in the Study of German ^a	1
Teaching Methodology	
GER/SPAN 448—Foundations of Second Language Teaching	3
GER/SPAN 449—Teaching Second Language Literacy and Cultural Awareness	3
Language Focus^c	
<i>Minimum of 9 credit hours from the following courses:</i>	9
GER 211—Introduction to Advanced Language Study (3)	
GER 214—German Conversation and Pronunciation (3)	
GER 310—Practice in German Language Skills (3)	
GER 315—Business German I (3)	
GER 401—Advanced Practice in German Language Skills (3)	
GER 415—Business German II (3)	
Culture Focus^{bc}	
<i>Minimum of 12 credit hours in the following courses:^b</i>	12
GER 212—Introduction to the Study of Literary Texts (3)	
GER 217—German Cinema (4)	
GER 218—Opera in Germanic Cultures: From Mozart to Berg (3)	

GER 219—Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture (3)	
GER 290—Introduction to Germanic Literature (3)	
GER 311—Contemporary Germanic Culture and Society (3)	
GER 316—Periods of Germanic Literature and Culture (3)	
GER 318—Topics in Germanic Literatures and Cultures (3)	
GER 333—Topics in Genres in Germanic Studies (3)	
GER 411—The City as Cultural Focus (3)	
GER 420—Germanic Cultural Studies I: Genres (3)	
GER 421—Germanic Cultural Studies II: Authors, Movements, Periods (3)	
GER 422—Germanic Cultural Studies III: Themes (3)	
GER 437—Contemporary Germanic Literature (3)	
GER 438—The Faust Legend (3)	
GER 439—Gender and Cultural Production (3)	
GER 450—Business Operations in German-Speaking Countries (3)	
GER 470—Exploring the Field of Germanic Studies (3)	
Interdisciplinary Focus^c	
<i>Minimum of 6 credit hours in the following courses:</i>	6
GER 315—Business German I (3)	
GER 401—Advanced Practice in German Language Skills (3)	
GER 415—Business German II (3)	
GER 450—Business Operations in German-Speaking Countries (3)	
GER 470—Exploring the Field of Germanic Studies (3)	

GER 487—Computer Assisted Language Learning (3)	
Total Hours—Major Requirements	34

^a GER 300 fulfills the *Writing-in-the-Discipline* requirement.

^b Students should consult the General Education section of the catalog to determine if any of these courses are approved General Education courses.

^c Courses may appear on multiple focus lists, but any given course may be applied to only one focus area.

Additional Requirements for Teacher Licensure

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
GER 494—Educational Practice with Seminar I	6
GER 495—Educational Practice with Seminar II	6
Total Hours—Additional Requirements for Teacher Licensure	25

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements and must maintain a minimum departmental GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the *Program Guide for Teacher Education in German*, available from the secondary education coordinator in the Department of Germanic Studies.

Programs must be approved by the major advisor in Germanic Studies. Licensure requirements need to be approved by the Licensure Officer in the Council on Teacher Education.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is

allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of German, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Endorsement for the Teaching of German

Endorsement is available to students obtaining full licensure in an approved UIC Teacher Education major. To teach German as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application with the State of Illinois and take a subject content examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Distinction

Students who complete the major with a GPA of 3.60/4.00 in courses applied to the major are recommended for Departmental Distinction. Students who qualify for Distinction and complete GER 398—Honors Project may qualify for High or Highest Distinction.

Foreign Language Requirement

The courses required for completing the foreign language requirement are GER 101, 102, 103, and 104; or GER 106 and 107.

Overseas Program

A portion of the credits toward the majors offered by the Department of Germanic Studies may be earned through the Study Abroad Program conducted either in Berlin, Germany, or in Vienna, Austria. GER 103 level language proficiency or higher is required for the UIC program in Berlin. GER 104 level language proficiency or higher is required for the Austria Illinois program in

Vienna. Students should apply through the Germanic Studies Department.



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Department of Hispanic and Italian Studies

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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

BA with a Major in Spanish

- Degree Requirements—Major in Spanish
- Recommended Plan of Study

Minor in Spanish

BA in Spanish-Economics

- Degree Requirements—Spanish-Economics
- Recommended Plan of Study

BA in the Teaching of Spanish

- Degree Requirements—Teaching of Spanish
- Recommended Plan of Study

Endorsement for the Teaching of Spanish

Study Abroad Programs—Spanish

BA with a Major in Italian

- Degree Requirements—Major in Italian
- Recommended Plan of Study

Minor in Italian and Italian American Studies

Endorsement for the Teaching of Italian

Study Abroad Programs—Italian

Portuguese

Distinction

1722 University Hall (UH)
(312) 996–3236 or (312) 996-5218
<http://hispanic.las.uic.edu>

Administration:

Head, Luis López-Carretero

Director of Undergraduate Studies, Spanish: Luis López-Carretero,
luislope@uic.edu

Director of Undergraduate Studies, Italian: Chiara Fabbian, cfabbian@uic.edu

The formal study of Spanish and Italian consists of courses in language at the basic, intermediate, and advanced levels, as well as courses in linguistics and the literature and culture of the countries where these languages are spoken.

The Department of Hispanic and Italian Studies offers programs leading to the Bachelor of Arts with majors in Spanish and in the Teaching of Spanish. Minors are also offered in Spanish, and Italian and Italian American Studies. The curriculum in Spanish-Economics gives students a strong grounding in the analytical tools of economics, an understanding of how the national and global economies operate, and both written and oral fluency in the Spanish language, with particular emphasis on the integration of the two disciplines.

The Spanish and Italian major and minor programs expose students to innovative critical and theoretical approaches to literary, cultural, and linguistic studies. Thus, a student majoring or minoring in Spanish or Italian acquires skills in critical thinking, analytical ability, and language proficiency that provide a solid foundation for graduate and professional studies, as well as a variety of careers. Teacher education forms an integral part of the department's offerings in Spanish.

BA with a Major in Spanish

Degree Requirements—Major in Spanish

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Hispanic and Italian Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Spanish Degree Requirements	Hours
Major Requirements	32
General Education and Electives to reach Minimum Total Hours	88

Minimum Total Hours—BA with a Major in Spanish	120
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General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
SPAN 202—Spanish Grammar in Practice	3
<i>One of the following two courses:</i>	3
SPAN 203—Extensive Reading and Writing for Nonnative Speakers of Spanish (3)	
SPAN 204—Extensive Reading and Writing for Heritage Speakers of Spanish (3)	
SPAN 206—Introduction to Hispanic Linguistics ^a	4
SPAN 210—Introduction to the Formal Analysis of Hispanic Texts ^{bc}	3
SPAN 212—Cultural and Literary Studies in Spain and Latin America ^a	4
SPAN 303—Advanced Oral Presentation, Writing, and Analysis	3
SPAN 380—Professional Development	0
<i>In addition, students must choose one of the following concentrations:</i>	12
<i>Concentration I: Hispanic Studies (12)—Four courses from the 200-, 300-, or 400-levels. A maximum of two of these courses can be taken at the 200-level. Only one of the following courses can be counted toward these credit hours:</i>	
SPAN 224—Bilingual/Bicultural Hispanic American Writers (3) ^d	
SPAN 225—Spanish and Latin American b	

Culture through Literature and Film (3)	
SPAN 226—Early Modern and Colonial Literature and Culture in Translation (3) ^{bc}	
SPAN 278—Latin American/Latino Film Studies (3)	
SPAN 295—Latino Literary Studies (3) ^d	
SPAN 495—Topics in Latino Community Studies (3)	
<i>Concentration II: Hispanic Linguistics (12) —Four topic courses in linguistics from the following:</i>	
SPAN 361—The Structure of Spanish (3)	
SPAN 362—Sounds of Spanish (3)	
SPAN 363—Spanish in Society (3)	
SPAN 364—Acquisition of Spanish (3)	
SPAN 365—Meaning in Language (3)	
SPAN 366—Current Topics in Spanish Linguistics (3)	
Or any 400-level course in linguistics (3)	
<i>Concentration III: Hispanic Literatures and Cultural Studies (12)—Three topic courses in literature and culture from the following:</i>	
SPAN 375—Current Topics in Hispanic Studies (3)	
SPAN 376—Topics in Politics, Economy, and Law in Hispanic Culture (3)	
SPAN 377—Topics in Health, the Psyche, and the Human Body in Hispanic Culture (3)	
SPAN 378—Topics in Hispanic Cultural and Media Studies (3)	
SPAN 379—Topics in Cultural Difference and the Politics of Translation (3)	
One additional 400-level course in literature and culture (3)	
Total Hours—Major Requirements	32

^a SPAN 206 and 212 fulfill the Writing-in-the-Discipline requirement .

^b

This course is approved for the Exploring World Cultures General Education category.

^c This course is approved for the Understanding the Creative Arts General Education category.

^d This course is approved for the Understanding U.S. Society General Education category.

Recommended Plan of Study

To view a recommended plan of study for the major in Spanish, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Spanish

Students from other disciplines who want to minor in Spanish must complete 20 semester hours as outlined below:

Required Courses—Spanish Minor	Hours
SPAN 202—Spanish Grammar in Practice	3
<i>One of the following two courses:</i>	3
SPAN 203—Extensive Reading and Writing for Nonnative Speakers of Spanish (3)	
SPAN 204—Extensive Reading and Writing for Heritage Speakers of Spanish (3)	
SPAN 206—Introduction to Hispanic Linguistics	4
SPAN 210—Introduction to the Formal Analysis of Hispanic Texts	3
SPAN 212—Cultural and Literary Studies in Spain and Latin America	4
One additional course at the 300-level	3
Total Hours—Spanish Minor	20

BA in Spanish-Economics

Degree Requirements—Spanish-Economics

To earn a Bachelor of Arts in Spanish-Economics degree from UIC, students must complete University, college, and department degree requirements. The Department of Hispanic and Italian Studies degree requirements are outlined

below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA in Spanish-Economics Degree Requirements	Hours
Requirements for the Curriculum	120
Total Hours—BA in Spanish-Economics	120

Requirements for the Curriculum

The requirements for the curriculum include courses necessary to complete the General Education and Writing-in-the-Discipline requirements described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Analyzing the Natural World laboratory courses ^a	6–10
One General Education Core course from any category ^a	3
Elementary and intermediate Spanish—four semesters at the university-level or the equivalent ^b	0–16
SPAN 202—Spanish Grammar in Practice	3
<i>One of the following two courses:</i>	3
SPAN 203—Extensive Reading and Writing for Nonnative Speakers of Spanish (3)	
SPAN 204—Extensive Reading and Writing for Heritage Speakers of Spanish (3)	
SPAN 210—Introduction to the Formal Analysis of Hispanic Texts ^{cd}	3
SPAN 212—Cultural and Literary Studies in Spain and Latin America ^e	4
SPAN 220—Spanish for Business and Law I	3
SPAN 303—Advanced Oral Presentation, Writing, and Analysis	3

SPAN 320—Spanish for Business and Law II	3
SPAN 376—Topics in Politics, Economy, and Law in Hispanic Culture	3
SPAN 380—Professional Development	0
One additional 200- or 300-level SPAN course	3–4
MATH 160—Finite Mathematics for Business ^f	5
ECON 120—Principles of Microeconomics ^{gh}	3
ECON 121—Principles of Macroeconomics ^{gh}	3
ECON 220—Microeconomics: Theory and Applications	3
ECON 221—Macroeconomics in the World Economy Theory and Applications	3
<i>Four elective courses in economics at the 200-, 300-, or 400-level (not more than one at the 200-level). At least one course must be chosen from the following list of International/Economic Development courses:</i>	12
ECON 211—Topics in Economics Taught in Spanish (3)	
ECON 333—International Economics (3)	
ECON 334—Economic Development (3)	
Free electives to bring total number of hours to 120	27–48
Total Hours—Requirements for the Curriculum	120

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b The elementary and intermediate Spanish courses are either 110 or both 101 and 102; 103; 104. Bilingual students take 113 and 114.

^c This course is approved for the Exploring World Cultures General Education category.

^d This course is approved for the Understanding the Creative Arts General Education category.

^e SPAN 212 fulfills the Writing-in-the-Discipline requirement.

^f This course is approved for the Analyzing the Natural World General Education category.

^g

This course is approved for the Understanding the Individual and Society General Education category.

^h This course is approved for the Understanding U.S. Society General Education category.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in Spanish-Economics, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

BA in the Teaching of Spanish

Degree Requirements—Teaching of Spanish

To earn a Bachelor of Arts in the Teaching of Spanish degree from UIC, students must complete University, college, and department degree requirements. The Department of Hispanic and Italian Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA in the Teaching of Spanish Degree Requirements	Hours
Major Requirements	32
Additional Requirements for Teacher Licensure	25
General Education and Electives to reach Minimum Total Hours	63
Minimum Total Hours—BA in the Teaching of Spanish	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
SPAN 202—Spanish Grammar in Practice	3
One of the following two courses:	3
SPAN 203—Extensive Reading and Writing for Nonnative Speakers of Spanish (3)	

SPAN 204—Extensive Reading and Writing for Heritage Speakers of Spanish (3)	
SPAN 206—Introduction to Hispanic Linguistics ^a	4
SPAN 210—Introduction to the Formal Analysis of Hispanic Texts ^{bc}	3
SPAN 212—Cultural and Literary Studies in Spain and Latin America ^a	4
SPAN 303—Advanced Oral Presentation, Writing, and Analysis	3
SPAN 380—Professional Development	0
SPAN 448—Foundations of Second Language Teaching	3
SPAN 449—Teaching Second Language Literacy and Cultural Awareness	3
Two additional courses from among the following:	6
SPAN 230, 231, 361, 362, 363, 364, 365, 366, 375, 376, 377, 378, 379	
Total Hours—Major Requirements	32

^a SPAN 206 and SPAN 212 fulfill the Writing-in-the-Discipline requirement.

^b This course is approved for the Exploring World Cultures General Education category.

^c This course is approved for the Understanding the Creative Arts General Education category.

Additional Requirements for Teacher Licensure

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
SPAN 451—Educational Practice with Seminar I	6
SPAN 452—Educational Practice with Seminar	

II	6
Total Hours—Additional Requirements for Teacher Licensure	25

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum cumulative GPA of 2.50/4.00 in all LAS and General Education requirements and a GPA of 3.00/4.00 or greater in courses for the Teacher Education in Spanish major including education courses. For detailed information, see the *Program Guide for Teacher Education in Spanish*, available from the secondary education coordinator in the Department of Hispanic and Italian Studies.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See Council on Teacher Education and Secondary Education Program in the College of Education section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of Spanish, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Endorsement for the Teaching of Spanish

Endorsement is available to students obtaining full licensure in an approved UIC Teacher Education major. To teach Spanish as a second subject in Illinois public schools one must apply for, meet all requirements, and receive an Endorsement from the State Board of Education. For information on requirements and application procedures for a second subject endorsement in Spanish, contact the Council on Teacher Education in the College of Education.

Study Abroad Programs—Spanish

The Spanish program strongly encourages all majors to take advantage of the variety of study abroad opportunities in Spanish-speaking countries available to UIC students. A significant portion of the credits for the major in Spanish may be earned through Study Abroad Programs. Majors will be awarded credit hours for

courses completed abroad that are equivalent to courses offered at UIC by the Spanish Program. Approval for course equivalencies is required from the director of undergraduate studies for the Spanish program.

For information on other study abroad opportunities please visit the UIC Study Abroad Office at: <http://studyabroad.uic.edu>.

BA with a Major in Italian

Degree Requirements—Major in Italian

Note: Until further notice, the BA with a Major in Italian program is not accepting applications for admission.

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Hispanic and Italian Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Italian Degree Requirements	Hours
Major Requirements	37
General Education and Electives to reach Minimum Total Hours	83
Minimum Total Hours—BA with a Major in Italian	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

For the Bachelor of Arts, 37 semester hours (exclusive of Italian 240) are required as distributed below.

Courses	Hours
ITAL 200—Italian in Practice ^a	3
ITAL 201—Exploring Italy: Introduction to Writing and Critical Methods	3
ITAL 210—Introduction to Italian Literary and Cultural Studies ^b	3
ITAL 303—Advanced Italian Composition and Conversation	3

ITAL 305—Advanced Italian Grammar	3
ITAL 310—Early Italian Literature and Society	3
ITAL 311—Modern Italian Literature and Culture	3
ITAL 411—Literary Forms in Early Renaissance	3
ITAL 370—Writing and Research in the Major ^c	1
One of the following courses:	3
ITAL 421—Advanced Modern Italian Literature (3)	
ITAL 422—Contemporary Italian Literature (3)	
One of the following courses:	3
ITAL 450—Divina Commedia I (3)	
ITAL 451—Divina Commedia II (3)	
Two or three additional courses, which may include ITAL 205 or 230 and one or two courses at the 400-level	6–9
Total Hours—Major Requirements	37

^a *Fluent Italian speakers substitute a higher-level course for ITAL 200.*

^b *This course is approved for the Understanding the Creative Arts General Education category.*

^c *ITAL 370 fulfills the Writing-in-the-Discipline requirement.*

Recommended Plan of Study

To view a recommended plan of study for the major in Italian, please visit the LAS website at

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Italian and Italian American Studies

Students from other disciplines who want to minor in Italian and Italian American Studies must complete 19 semester hours as outlined below:

Required Courses—Italian and Italian American Studies Minor	Hours
--	--------------

ITAL 104—Intermediate Italian II or equivalent	4
Two of the following courses:	6
ITAL 200—Italian in Practice (3) ^a	
ITAL 201—Exploring Italy: Introduction to Writing and Critical Methods (3)	
ITAL 210—Introduction to Italian Literary and Cultural Studies (3)	
Three credit hours at the 300-level	3
Six additional credit hours in Italian and Italian American Studies courses at the 200-level or above	6
Total Hours—Italian and Italian American Studies Minor	19

^a *Native and heritage speakers who place out of 104 will not be admitted into this course and should register for ITAL 201 and/or 210. Please consult an LAS advisor for eligibility for retroactive credit once you complete the ITAL 201 or ITAL 210 course.*

Endorsement for the Teaching of Italian

Endorsement is available to students obtaining full licensure in an approved UIC Teacher Education major. To teach Italian as a second subject in Illinois public schools one must apply for, meet all requirements, and receive an Endorsement from the State Board of Education. For information on requirements and application procedures for a second subject endorsement in Italian, contact the Council on Teacher Education in the College of Education.

Study Abroad Programs—Italian

The Italian program encourages all minors to take advantage of study abroad opportunities in Italy available to UIC students. Students who wish to be considered for study abroad should consult the director of undergraduate studies concerning prerequisites and requirements. For general information about study abroad opportunities, please visit the UIC Study Abroad office at <http://studyabroad.uic.edu>.

Portuguese

Portuguese serves the Spanish major through its courses for Spanish speakers.

Distinction

Students who earn a 3.75/4.00 GPA in all courses taken in the Department of Hispanic and Italian Studies at UIC will be awarded departmental distinction.



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BA with a Major in History

- [Degree Requirements—Major in History](#)
- [Recommended Plan of Study](#)

Minor in History

BA in the Teaching of History

- [Degree Requirements—Teaching of History](#)
- [Recommended Plan of Study](#)

Distinction

913 University Hall (UH)

(312) 996–3141

<http://www.uic.edu/depts/hist/>

Administration: Chair, Laura E. Hostetler, hostette@uic.edu

Director of Undergraduate Studies, Richard S. Levy, rslevy@uic.edu

Director of Teaching of History Education, Robert Johnston, johnsto1@uic.edu

History is the study of the human past. It is both a subject matter and a way of thinking—a discipline. No people, time, or place is neglected in the investigation of the human community's historical record. And no method is alien to the historian's quest for understanding. The historian's interests embrace the permanent and changing concerns of our civilization: the individual and society; the emergence of nations; the rise and fall of empires; race and ethnicity; class, gender, and status; war and revolution; science and technology; slavery and emancipation; dictatorship and democracy; rural life and urbanization; the

struggle for empowerment waged by minorities, women, and workers; the life of the mind; religion; and culture. Because every succeeding generation has new questions to ask of the past, history is constantly being rewritten. The discipline of history rests on the discovery, evaluation, and ordering of evidence. It sharpens critical reading and writing skills and gives students practice in the use of these basic tools of modern life. The study of history is excellent preparation for careers in a wide variety of fields, including business, journalism, government, information science, museum administration, and the law.

BA with a Major in History

Degree Requirements—Major in History

To earn a Bachelor of Arts degree in Liberal Arts and Sciences from UIC, students must complete University, college, and department degree requirements. The Department of History degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in History Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach Minimum Total Hours	87
Minimum Total Hours—BA with a Major in History	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
100-level history courses ^a	3–12
200-level history courses ^a	9–15
300-level history courses, including HIST 300 —History Methods Colloquium (3) ^b	3–6
400-level history courses	9
<i>Courses above must be distributed across several fields as follows:</i>	
African, Asian, Middle Eastern, or Latin American:	

Minimum of 6 hours	
European: Minimum of 6 hours in ancient, medieval, or modern European history	
United States: Minimum of 6 hours in U.S. history	
Total Hours—Major Requirements	33

^a Students should consult the General Education section of the catalog for 100- and 200-level history courses approved as General Education courses.

^b HIST 300 fulfills the Writing-in-the-Discipline requirement.

History majors, in consultation with the director of undergraduate studies, shall define a field of concentration consisting of at least 12 semester hours (4 courses) beyond the 100-level.

To complete the History major, students will write a research paper based on primary sources in a 400-level course of their choosing.

Recommended Plan of Study

To view a recommended plan of study for the major in History, please visit the LAS website at <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in History

Students from other disciplines who want to minor in history must complete 15 semester hours with at least 9 semester hours at the 200-level or above and at least 3 courses taken at UIC.

BA in the Teaching of History

Degree Requirements—Teaching of History

To earn a Bachelor of Arts degree in the Teaching of History from UIC, students must complete University, college, and department degree requirements. The Department of History degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA in the Teaching of History Degree Requirements	Hours
Major Requirements	36
Prerequisite and Collateral Courses	6
Additional Requirements for Teacher Licensure	28

General Education and Electives to reach Minimum Total Hours	50
Minimum Total Hours—BA in the Teaching of History	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
<i>One of the following courses:</i>	3
HIST 106—The World since 1400 (3) ^a	
HIST 114—Topics in World History (3) ^a	
<i>One of the following courses:</i>	3
HIST 100—Western Civilization to 1648 (3) ^b	
HIST 101—Western Civilization since 1648 (3) ^b	
<i>One of the following courses:</i>	3
HIST 103—American Civilization to the Late Nineteenth Century (3) ^c	
HIST 104—American Civilization since the Late Nineteenth Century (3) ^c	
<i>One of the following courses:</i>	3
HIST 255—History of Chicago (3) ^c	
HIST 257—History of Illinois (3) ^c	
Two additional 200-level history courses	6
HIST 300—History Methods Colloquium ^d	3
HIST 320—Teaching History and the Related Disciplines	3
HIST 420—Teaching the Social Sciences ^e	3
Three additional 400-level history courses	9

The above course work must be distributed across three fields as follows:	
African, Asian, Middle Eastern, or Latin American: Minimum of 6 hours	
European: Minimum of 6 hours in ancient, medieval, or modern European history	
United States: Minimum of 12 hours in U.S. history	
Total Hours—Major Requirements	36

^a HIST 106 and 114 count toward the field of African, Asian, Middle Eastern, and Latin American history. HIST 106 is approved for the following General Education categories: Understanding the Past; Exploring World Cultures. HIST 114 is approved for the following General Education category: Understanding the Past.

^b HIST 100 and 101 count toward the field of European history. HIST 100 is approved for the following General Education category: Understanding the Past. HIST 101 is approved for the following General Education categories: Understanding the Individual and Society; Understanding the Past.

^c HIST 103, 104, 255, and 257 count toward the field of U.S. history. HIST 103, 104, and 255 are approved for the following General Education categories: Understanding U.S. Society; Understanding the Past.

^d HIST 300 fulfills the Writing-in-the-Discipline requirement.

^e HIST 420 has a prerequisite of 9 hours in the social sciences.

Teaching of History majors, in consultation with the program advisor, shall designate one of the fields of history listed above as their field of concentration, consisting of at least 9 semester hours (3 courses) beyond the 100-level in that field.

To complete the Teaching of History major, students will write a research paper based on primary sources in a 400-level course of their choosing.

Majors are required to seek guidance from the program advisor before registering for courses each semester [call (312) 413-9163 for an appointment].

Prerequisite and Collateral Courses

Courses	Hours
a	

ECON 120—Principles of Microeconomics	3
ECON 121—Principles of Macroeconomics ^a	3
Total Hours—Prerequisite and Collateral Courses	6

^a *ECON 120 and 121 are approved for the following General Education categories: Understanding the Individual and Society; Understanding U.S. Society.*

Students are encouraged but not required to take ANTH 101, GEOG 100, POLS 101, PSCH 100, and SOC 100.

Additional Requirements for Teacher Licensure

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
SPED 410—Survey of Characteristics of Learners with Disabilities	3
CI 414—Middle and High School Literacy	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
HIST 475—Educational Practice with Seminar I	6
HIST 476—Educational Practice with Seminar II	6
Total Hours—Additional Requirements for Teacher Licensure	28

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum GPA of 3.00/4.00 in the major, a 3.00/4.00 in required education courses, and a cumulative GPA of 2.50/4.00. For detailed information, see the *Program Guide for Teacher Education in History*, available from the secondary education coordinator in the Department of History.

Successful completion of licensure and degree requirements does *not* automatically confer licensure. To become licensed students must pass the following requirements:

1. a series of examinations required by the Illinois State Board of Education
2. the Content Area Tests (before being allowed to student teach)
3. assessment of Professional Teaching.

Only after these requirements have been met may students apply for licensure

to the Council on Teacher Education. For more information on application procedures, contact the Council on Teacher Education located in EPASW 3015. See *Council on Teacher Education and Secondary Education Programs* in the *College of Education* section.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of History, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Distinction

The department offers the following two options:

1. Students who earn a 3.50/4.00 cumulative GPA for all UIC courses and a 3.75/4.00 GPA in all courses taken in the Department of History at UIC will be awarded Departmental Distinction.
2. Students who earn a 3.25/4.00 cumulative GPA for all UIC courses and 3.50/4.00 GPA in all courses taken in the Department of History at UIC may choose to complete an honors thesis while enrolled in History 398 —Honors Project. To qualify for honors, the student must earn at least a grade of B in History 398.



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International Studies

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Minor in International Studies

- [Requirements for the Minor](#)

1102 Behavioral Science Building (BSB)
(312) 996-3105
<http://lcs.las.uic.edu/international>
Administration: Professor, Norma Claire Moruzzi

Minor in International Studies

The International Studies undergraduate minor provides students with the opportunity to pursue multidisciplinary study of international topics in a global context. Offerings are divided into three focal areas: (1) World Markets and Development, (2) Global Cultures and Societies, and (3) International Security and Governance. Students have the option of taking courses in only one focal area or taking courses among two or three of the areas. The minor consists of 21 semester hours of course work that must be international and comparative in overall content.

Requirements for the Minor

Students interested in pursuing the minor in International Studies should consult with the program administrator or the LAS International Studies student advisor. Students may use courses to fulfill the requirements in both the major and the minor, but the semester hours may only be used in one or the other.*

Required Courses—International Studies Minor	Hours
<i>One of the following courses:</i>	3
INST 105—Global Transformations and the Rise of the West Since 1000 (3)	
INST 106—The World Since 1400 (3)	
INST 114—Topics in World History (3)	
<i>One of the following courses</i>	3
INST 130—Introduction to Comparative Politics (3)	
INST 184—Introduction to International Relations (3)	
<i>Four courses at the 200-, 300-, and 400-levels around <u>any</u> of the areas listed below:</i>	12
World Markets and Development	
Global Cultures and Societies	
International Security and Governance	
INST 301—Seminar in International Studies	3
Total Hours—International Studies Minor	21

** **Note:** Courses from other departments and programs may be used to satisfy requirements of the minor. Please consult with the program administrator when selecting courses.*



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Jewish Studies Program

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Minor in Jewish Studies

- [Requirements for the Minor](#)

809 University Hall (UH)
(312) 355-3448

<http://lcs.las.uic.edu/jewish>

Administration: Interim Coordinator, Robert Johnston, johnsto1@uic.edu

Academic Advisor: Rachel Havrelock, raheleh@uic.edu

Minor in Jewish Studies

The Jewish Studies program is committed to furthering the understanding of Jewish life and identity in the past and present and of the relationships between Jewish thought and practice to other cultures and religions. Jewish Studies is an exciting interdisciplinary field of teaching and research ranging from the study of texts, such as the Bible, to the cultural and historical experiences of Jews as a people. The program encourages participation by all students at all levels of study. Jewish Studies faculty members are prominent professors drawn from the humanities and the social sciences at UIC. The minor in Jewish Studies offers students the opportunity to design a program of study to fit their individual interests, goals, and knowledge. Whatever the chosen field or areas of inquiry may be, the goals of the Jewish Studies Minor are identical:

- study the experience and/or texts of Jews from Biblical times to the present;
- acquire a deeper understanding of Jewish culture and religion and

their relationship to other groups in the world at large and in the United States in particular; and

- develop critical thinking, writing, and discussion skills.

Requirements for the Minor

For the minor, a minimum of 18 semester hours in Jewish Studies, of which 9 hours must be at the 200-level or above. In addition, 6 semester hours must be on Judaism as a religion, and 6 must concern Jewish culture and history. Two courses must consider Jews or Judaism in a comparative context, although these courses may overlap with courses taken to satisfy the religion and history/culture requirement (see list of comparative courses). Students are strongly urged to consult with the director of undergraduate studies (DUS) when selecting courses, and must have a written statement from the DUS stating that the courses they plan to take will satisfy the requirements for the minor before beginning their final semester in the program. The study of Jewish languages is encouraged but not required; one course in a Jewish language may, however, count toward the total number of courses required by the minor. Upon petition to the director of undergraduate studies and the faculty committee, other courses can count toward the minor.

Required Courses—Jewish Studies Minor	Hours
Judaism as a Religion	
<i>Two courses from the following:</i>	6
JST 101—Introduction to Judaism (3)	
JST/CL/RELS 124—Introduction to the Hebrew Bible (3)	
JST/CL/RELS 225—Topics in Jewish/Muslim Relations (3)*	
JST 230—Topics in Jewish Thought (3)*	
JST/CL/RELS 235—Introduction to Jewish Thought I (3)	
JST/PHIL/RELS 240—Philosophy and Revelation: Jewish and Christian Perspectives (3)*	
JST/CL/RELS 242—History of Jewish Biblical Interpretation (3)	
JST 254—Prophets in Judaism and Islam (3)	
JST 311—Gender and Sexuality in Early Christianity and Judaism (3)	
JST 420—Advanced Studies in Jewish Religion (3)	
JST 430—Advanced Studies in Jewish Thought (3)*	

JST 478—The Bible as Literature (3)	
JST 494—Topics in Jewish Studies (3)*	
Jewish History and Culture	6
<i>Two of the following:</i>	
JST 102—Introduction to Jewish History (3)	
JST 103—Israel Studies (3)	
JST/ENGL 116—Jewish American Literature of the 20th Century (3)	
JST/HIST 117—Understanding the Holocaust (3)	
JST/GER 122—Minority Perspectives in the Germanic Context (3)	
JST/GER 123—Introduction to Yiddish Culture and Literature (3)	
JST/GER 125—Diaspora, Exile, Genocide Aspects of the European Jewish Experience in Literature & Film (3)	
JST/CL/RELS 225—Topics in Jewish/Muslim Relations (3)*	
JST 230—Topics in Jewish Thought (3)*	
JST/PHIL/RELS 240—Philosophy and Revelation: Jewish and Christian Perspectives (3)*	
JST/POLS 243—Politics and Government of the Middle East (3)	
JST 394—Topics in Jewish Studies (3)	
JST 402—Jewish-Christian Relations before the Modern Era (3)	
JST 403—Advanced Topics in Israel Studies (3)	
JST 410—Advanced Studies in Jewish Literature and Culture (3)	
JST 430—Advanced Studies in Jewish Thought (3)*	
JST 494—Topics in Jewish Studies (3)*	
<i>*Course may count for the religion requirement or the history and culture requirement, depending on the topic.</i>	

Jews or Judaism in a Comparative Context	
<i>Two of the following (may also count toward Religion and History/Culture requirements):</i>	6
JST/GER 122—Minority Perspectives in the Germanic Context (3)	
JST/GER 125—Diaspora, Exile, Genocide: Aspects of the European Jewish Experience in Literature & Film (3)	
JST/CL/RELS 225—Topics in Muslim-Jewish Relations (3)	
JST/PHIL/RELS 240—Philosophy and Revelation: Jewish and Christian Perspectives (3)	
JST/CL/RELS 254—Prophets in Judaism and Islam (3)	
JST/GWS/RELS 311—Gender and Sexuality in Early Christianity and Judaism (3)	
JST 402—Jewish-Christian Relations before the Modern Era (3)	
JST 494—Topics in Jewish Studies (3)	
Total Hours—Jewish Studies Minor	18



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Latin American and Latino Studies Program

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BA with a Major in Latin American and Latino Studies

- [Degree Requirements](#)
- [Recommended Plan of Study](#)

Minor in Latin American and Latino Studies

Distinction

1527 University Hall (UH)

(312) 996-2445

<http://www.uic.edu/las/latamst/>

Administration: Director, Maria de los Angeles Torres

Director of Undergraduate Studies, Cristián Roa, roa@uic.edu

The program in Latin American Studies and Latino Studies seeks to provide students with an understanding of the history, cultures, and contemporary issues of Latin Americans and Latinos in the U.S. using interdisciplinary approaches. Courses for the major and minor cover Mexico, the Caribbean, and Central and South America as well as urbanization and social and political processes among Latino groups in Chicago and throughout the United States. Comparative and diverse developmental perspectives illuminate linkages among the countries and peoples of the Americas. A major or minor in Latin American and Latino Studies can serve as a useful basis for careers in public service, business, professional, or academic life related to Latin America or U.S. Latinos.

Requirements are designed so that students acquire a general background in both Latin American and Latino studies in the lower-division courses. Students have the option to pursue a general curriculum by taking an equal amount of upper-division courses in Latin American and Latino Studies or to pursue an area of specialization in either Latin American or Latino Studies by taking more upper-division courses in one of the two areas. Students may also choose to take courses in a particular disciplinary area of the humanities (history and cultural studies) or the social sciences (anthropology, political science, sociology) or a combination of these areas. Students are strongly encouraged to take at least one course on Mexico.

BA with a Major in Latin American and Latino Studies

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and program degree requirements. The Latin American and Latino Studies Program degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Latin American and Latino Studies Degree Requirements	Hours
Major Requirements	33–36
Prerequisite and Collateral Courses	4
General Education and Electives to reach Minimum Total Hours	80–83
Total Hours—BA with a Major in Latin American and Latino Studies	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

For the Bachelor of Arts, 33 semester hours are required as distributed below. For the Bachelor of Arts with highest academic distinction, 36 semester hours are required as distributed below:

Courses	Hours
LALS 101—Introduction to Latin American Studies ^{ab}	3
LALS 102—Introduction to Latino Studies ^{bc}	3

Three 200-level courses	9
LALS 301—Research Methods in Latin American and Latino Studies ^d	3
One additional 100- or 200-level course	3
Two additional 300-level courses	6
Two 400-level courses	6
LALS 302—Research Workshop in Latin American and Latino Studies (Required for highest departmental distinction only)	3
Total Hours—Major Requirements	33–36

^a This course is approved for the Exploring World Cultures General Education category.

^b This course is approved for the Understanding the Past General Education category.

^c This course is approved for the Understanding U.S. Society General Education category.

^d LALS 301 fulfills the Writing-in-the-Discipline requirement.

Prerequisite and Collateral Courses

Courses	Hours
One of the following courses:	4
SPAN 104—Topics in Spanish Language and Culture (4)	
SPAN 114—Spanish for Students from Hispanic Background III (4)	
Total Hours—Prerequisite and Collateral Courses	4

Recommended Plan of Study

To view a recommended plan of study for the major in Latin American and Latino Studies, please visit the LAS website

<http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Latin American and Latino Studies

Students from other disciplines who want to minor in Latin American and Latino Studies must complete 18 credit hours as outlined below:

Required Courses—Latin American and Latino Studies Minor	Hours

LALS 101—Introduction to Latin American Studies	3
LALS 102—Introduction to Latino Studies	3
Two 200-level LALS courses	6
One 300-level LALS course	3
One 400-level LALS course	3
Total Hours—Latin American and Latino Studies Minor	18

Distinction

To be considered for distinction, students must obtain a 3.00/4.00 overall GPA, plus the following:

- 3.50/4.00 GPA in the major for **Distinction**;
- 3.75/4.00 GPA in the major for **High Distinction**;
- 3.75/4.00 GPA in the major, LALS 302, and completion of a senior thesis for **Highest Distinction**.



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School of Literatures, Cultural Studies, and Linguistics

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School of Literatures, Cultural Studies, and Linguistics

1722 University Hall (UH)

(312) 996-5218

<http://lcsi.las.uic.edu/lcsi>

Administration: Interim Director, Susanne Rott

Interim Associate Director, Julia Vaingurt

School of Literatures, Cultural Studies, and Linguistics

The School of Literatures, Cultural Studies, and Linguistics serves as the administrative umbrella over the following departments and programs: Classics and Mediterranean Studies, French and Francophone Studies, Germanic Studies, Hispanic and Italian Studies, Linguistics/TESOL, Slavic and Baltic Languages and Literatures, International Studies, Jewish Studies, the Language and Culture Learning Center (LCLC), and Moving Image Arts.

The units within the School provide original research and instruction on literary, cultural and linguistics theories and practices for both foreign and classical languages. Faculty members within the School also have research and teaching interests in the moving image arts. Its departments and programs are the primary source of instruction in foreign and classical languages at the basic and advanced levels and offer numerous majors and minors, which expose students to linguistic and cultural knowledge that responds to our rapidly globalizing world.

For information on individual units and their degree programs, please visit their

home pages.

Department of Classics and Mediterranean Studies:

<http://lcsl.las.uic.edu/classics-mediterranean>

Department of French and Francophone Studies:

<http://lcsl.las.uic.edu/french>

Department of Germanic Studies: <http://lcsl.las.uic.edu/germanic>

Department of Hispanic and Italian Studies: <http://lcsl.las.uic.edu/hispanic-italian>

Department of Linguistics/TESOL: <http://lcsl.las.uic.edu/linguistics>

Department of Slavic and Baltic Languages and Literatures:

<http://lcsl.las.uic.edu/slavic-baltic>

International Studies Program: <http://lcsl.las.uic.edu/international>

Jewish Studies Program: <http://www.uic.edu/las/jstud/>

Language and Culture Learning Center (LCLC):

<http://www.uic.edu/depts/lclc/home/index.shtml>

Moving Image Arts Program: <http://lcsl.las.uic.edu/moving-image-arts>



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Department of Mathematics, Statistics, and Computer Science

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BS with a Major in Mathematics

- [Degree Requirements—BS with a Major in Mathematics](#)
- [Recommended Plan of Study—BS with a Major in Mathematics](#)

Minor in Mathematics

BS in the Teaching of Mathematics

- [Degree Requirements—BS in the Teaching of Mathematics](#)
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BS in Mathematics and Computer Science

- [Degree Requirements—BS in Mathematics and Computer Science](#)
- [Recommended Plan of Study—BS in Mathematics and Computer Science](#)
- [Elective Course Suggestions for MCS Majors](#)

Minor in Mathematics and Computer Science

Distinction

322 Science and Engineering Offices (SEO)

(312) 996–3041

<http://www.math.uic.edu>

Administration: Head, Lawrence Ein

Director of Undergraduate Studies, David Nicholls, dus@math.uic.edu

Academic Advisors: Florencio Diaz and Mary F. Hemby

Introduction

Mathematics is the language of the sciences and of all fields where patterns and systematic processes need to be analyzed. The study of the various mathematical sciences involves learning ideas and techniques essential for the natural and social sciences and is increasingly important in all areas of a technological society.

Occupational fields open to students who have completed one of the curricula in the department include mathematical analysis in industry or government, teaching, research, actuarial (insurance) work, computer programming and other statistical work, and mathematical aspects of business and finance.

The Department of Mathematics, Statistics, and Computer Science offers programs leading to the Bachelor of Science with a Major in Mathematics, the Bachelor of Science in the Teaching of Mathematics, and the Bachelor of Science in Mathematics and Computer Science. A Minor in Mathematics and a Minor in Mathematics and Computer Science are also offered. Each major is assigned a department advisor who approves the student's choice of courses.

Transfer Students

A transfer student majoring in one of these programs must successfully complete at least half of the mathematics courses in residence at UIC. For the BS with a Major in Mathematics, at least 12 semester hours must be at the advanced level; for the BS in Mathematics and Computer Science, 14 semester hours must be upper division. No transfer course below calculus may be counted toward the BS with a Major in Mathematics, the BS in the Teaching of Mathematics, the BS in Mathematics and Computer Science, or the BS in Statistics and Operations Research. Only grades of A, B, or C in calculus and above from other colleges and universities will be accepted for transfer credit.

Admission Requirements

Students must have concurrent registration in MATH 180—Calculus I, or equivalent standing, as a requirement for declaration of a major in any

departmental program.

Honors Courses

Honors sections of some courses in mathematics are offered throughout the year. For details consult the Schedule of Classes. Admission to honors sections is not restricted to mathematics majors, but consent of the department is required.

BS with a Major in Mathematics

Degree Requirements—BS with a Major in Mathematics

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS with a Major in Mathematics Degree Requirements	Hours
Major Requirements	41
General Education and Electives to reach Minimum Total Hours	79
Minimum Total Hours—BS with a Major in Mathematics	120

General Education

See *General Education and Writing-in-the-Discipline* in *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
MATH 180—Calculus I ^{ab}	5
MATH 181—Calculus II ^a	5
MATH 210—Calculus III ^a	3
MATH 215—Introduction to Advanced Mathematics	3
MATH 300—Writing for Mathematics ^c	1
MATH 313—Analysis I	3
MATH 320—Linear Algebra I	3

MATH 330—Abstract Algebra I	3
Electives chosen from mathematics, statistics, and mathematical computer science courses numbered 200 or higher, with the exception of MATH 310. At least six hours must be at the 400-level, excluding MATH 496, MCS 496, and STAT 496.	15
Total Hours—Major Requirements	41

NOTE: Students planning advanced study in Mathematics should choose their electives from among the following:

MATH 414—Analysis II	3
MATH 417—Complex Analysis with Applications	3
MATH 430—Formal Logic I	3
MATH 431—Abstract Algebra II	3
MATH 435—Foundations of Number Theory	3
MATH 442—Differential Geometry of Curves and Surfaces	3
MATH 445—Introduction to Topology I	3
MATH 446—Introduction to Topology II	3

^a This course is approved for the Analyzing the Natural World General Education category.

^b MATH 180 also fulfills the LAS Quantitative Reasoning requirement.

^c MATH 300 fulfills the Writing-in-the-Discipline requirement.

Recommended Plan of Study— BS with a Major in Mathematics

Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. Students who have taken AP exams in calculus or computer science need to see a departmental advisor for correct placement.

To view a recommended plan of study for the BS with a major in Mathematics, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Mathematics

Students from other disciplines who want to minor in Mathematics must complete 21 semester hours distributed as follows:

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Required Courses—Mathematics Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH, MCS, or STAT electives at the 200-, 300-, or 400-level (with one in the MATH rubric)	8
Total Hours—Mathematics Minor	21

BS in the Teaching of Mathematics

Degree Requirements—BS in the Teaching of Mathematics

To earn a Bachelor of Science in the Teaching of Mathematics degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* for additional degree requirements and college academic policies.

BS in the Teaching of Mathematics Degree Requirements	Hours
Major Requirements	35
Additional Requirements for Teacher Licensure	34
General Education and Electives to reach Minimum Total Hours	51
Minimum Total Hours—BS in the Teaching of Mathematics	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement.

Major Requirements

Courses	Hours
MATH 180—Calculus I ^{ab}	5
MATH 181—Calculus II ^a	5
MATH 210—Calculus III ^a	3
MATH 215—Introduction to Advanced Mathematics	3
c	1

MATH 300—Writing for Mathematics	
MTHT 411—Advanced Euclidean Geometry	3
MTHT 430—Mathematical Analysis for Teachers I	3
One of the following courses:	3
MATH 310—Applied Linear Algebra (3)	
MATH 320—Linear Algebra I (3)	
One of the following courses:	3
MATH 330—Abstract Algebra I (3)	
MTHT 435—Abstract Algebra (3)	
One of the following courses:	3
MTHT 420—Methods of Structured Programming I (3)	
STAT 381—Applied Statistical Methods I (3)	
One additional elective course in MATH, MTHT, or STAT (Recommended: MATH 417, 425, 430, or 435)	3
Total Hours—Major Requirements	35

^a This course is approved for the Analyzing the Natural World General Education category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^c MATH 300 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Licensure

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
CI 414—Middle and High School Literacy	3
SPED 410—Survey of Characteristics of Learners with Disabilities	3
MTHT 400—Methods of Teaching Secondary	

Mathematics I	3
MTHT 401—Methods of Teaching Secondary Mathematics II	3
MTHT 438—Educational Practice with Seminar I	6
MTHT 439—Educational Practice with Seminar II	6
Total Hours—Additional Requirements for Teacher Licensure	34

Students in the Teacher Education in Mathematics curriculum must have a GPA of at least 2.50/4.00 in all mathematics courses (MATH, MCS, MTHT, or STAT) beginning with all calculus (excluding MTHT 400 and 401) to be recommended for student teaching (MTHT 438 and 439). The candidate must also maintain a minimum cumulative GPA of 2.50/4.00 and a minimum GPA of 3.00/4.00 in education courses.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education* and *Secondary Education Program* in the *College of Education* section of the catalog. For detailed information concerning degree and state teacher licensure requirements, see the *Program Guide for Teacher Education in Mathematics*, available from the secondary education coordinator of the Office of Mathematics and Computer Education.

Recommended Plan of Study— BS in the Teaching of Mathematics

To view a recommended plan of study for the Bachelor of Science in the Teaching of Mathematics, please visit the LAS website at <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

BS in Mathematics and Computer Science

The BS in Mathematics and Computer Science curriculum is designed for students who seek careers in computer science and/or computer related fields requiring a strong mathematical background. The program is flexible and provides the students with a well-rounded education. Students who successfully

complete the program are awarded the degree of Bachelor of Science in Mathematics and Computer Science.

Degree Requirements—BS in Mathematics and Computer Science

To earn a Bachelor of Science in Mathematics and Computer Science degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in Mathematics and Computer Science Degree Requirements	Hours
Requirements for the Curriculum	120
Minimum Total Hours—BS in Mathematics and Computer Science	120

Requirements for the Curriculum

The Requirements for the Curriculum include courses necessary to complete the General Education and Writing-in-the-Discipline requirements described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENG 160— Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Individual and Society course ^a	3
Understanding the Past course ^a	3
Understanding U.S. Society course ^a	3
Analyzing the Natural World 2 laboratory courses ^{ab}	8–10
MATH 180—Calculus I ^{cd}	5
MATH 181—Calculus II ^c	5
MATH 210—Calculus III ^c	3

MATH 215—Introduction to Advanced Mathematics	3
MCS 260—Introduction to Computer Science ^c	4
MCS 275—Programming Tools and File Management	4
MATH 300—Writing for Mathematics ^e	1
One of the following courses:	3
MATH 310—Applied Linear Algebra (3)	
MATH 320—Linear Algebra I (3)	
One of the following courses:	3–4
MCS 320—Introduction to Symbolic Computation (3)	
MCS 360—Introduction to Data Structures (4)	
Four electives chosen from mathematics, statistics, and mathematical computer science courses related to computer science numbered 200 or higher. At least six hours must be at the 400-level excluding MATH 496, MSC 496, and STAT 496.	12
Electives to complete degree requirement of 120 hours	29–48
Total Hours—Requirements for the Curriculum	120

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b Students are encouraged to choose a natural sciences sequence of PHYS 141 and 142; CHEM 112 and 114; CHEM 116 and 118; or BIOS 100 and 101. Any of these sequences would fulfill the LAS General Education requirement of two laboratory courses within the Analyzing the Natural World General Education category.

^c This course is approved for the Analyzing the Natural World General Education category.

^d MATH 180 also fulfills the LAS Quantitative Reasoning requirement.

^e MATH 300 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study—BS in Mathematics and Computer Science

A recommended basic sequence of courses is listed below. Students who do

not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. Students who have taken AP exams in calculus or computer science need to see a departmental advisor for correct placement.

Freshman Year

Fall Semester	Hours
MATH 180—Calculus I	5
Foreign language	4
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course	3–4
Total Hours	15–16

Spring Semester	Hours
MATH 181—Calculus II	5
MCS 260—Introduction to Computer Science	4
Foreign language	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Total Hours	16

Sophomore Year

Fall Semester	Hours
MATH 210—Calculus III	3
MATH 215—Introduction to Advanced Mathematics	3
Foreign language	4
Analyzing Natural World course	4–5
Total Hours	14–15

Spring Semester	Hours
MATH 310—Applied Linear Algebra OR MATH 320—Linear Algebra I	3
MCS 275—Programming Tools and File Management	4

Analyzing Natural World course	4–5
Foreign language	4
Total Hours	15–16

Junior Year

Fall Semester	Hours
MCS 320—Introduction to Symbolic Computation OR MCS 360—Introduction to Data Structures	3–4
MATH 300—Writing for Mathematics	1
Analyzing Natural World course	4–5
General Education Core course	3
General Education Core course	3–4
Total Hours	14–17

Spring Semester	Hours
Electives	6
MATH, MCS, or STAT elective	3
General Education Core course	3
General Education Core course	3–4
Total Hours	15–16

Senior Year

Fall Semester	Hours
MATH, MCS, or STAT elective	3
MATH, MCS, or STAT elective	3
Electives	11
Total Hours	17

Spring Semester	Hours
MATH or MCS elective from list	3
Electives	14
Total Hours	17

Elective Course Suggestions for MCS Majors

A minor is strongly recommended in: physics, chemistry, biology, economics, or from the College of Engineering, except computer science.

It is strongly recommended that at least 3 of the MATH or MCS electives be chosen from one of the following clusters:

Discrete Mathematical Computer Science

Courses	Hours
MCS 361—Discrete Mathematics	3
MCS 421—Combinatorics	3
MCS 423—Graph Theory	3
MCS 425—Codes and Cryptography	3
MCS 441—Theory of Computation I	3
MATH 430—Formal Logic I	3
MATH 435—Foundations of Number Theory	3
MATH 436—Number Theory for Applications	3

Algorithms and Programming

Courses	Hours
MCS 360—Introduction to Data Structures	4
MCS 401—Computer Algorithms I	3
MCS 415—Programming Language Design	3
MCS 451—Object-Oriented Programming C++	3
MCS 481—Computational Geometry	3

Computational Methods

Courses	Hours
MATH 220—Introduction to Differential Equations	3
MATH 480—Applied Differential Equations	3
MATH 481—Applied Partial Differential Equations	3
MCS 320—Introduction to Symbolic Computation	3
MCS 471—Numerical Analysis	3

MCS 472—Introduction to Industrial Math and Computation	3
---	---

Statistical Computation

Courses	Hours
STAT 381—Applied Statistical Methods I	3
STAT 401—Introduction to Probability	3
STAT 481—Applied Statistical Methods II	3
STAT 486—Statistical Consulting	3
STAT 471—Linear and Nonlinear Programming	3

Actuarial Science

Courses	Hours
STAT 381—Applied Statistical Methods I	3
STAT 401—Introduction to Probability	3
STAT 481—Applied Statistical Methods II	3
STAT 461—Applied Probability Models I OR STAT 411—Statistical Theory	3
STAT 475—Mathematics and Statistics for Actuarial Sciences I	3
<i>Strongly recommended:</i>	
ECON 120—Principles of Microeconomics	3
ECON 121—Principles of Macroeconomics	3
ECON 220—Microeconomics: Theory and Applications	3
ECON 221—Macroeconomics in the World Economy: Theory and Applications	3
<i>And two electives:</i>	
ECON 300—Econometrics	3
ECON 450—Business Forecasting Using Time Series Methods	3

Minor in Mathematics and Computer Science

Students from other disciplines who want to minor in mathematics and computer science must complete 21 semester hours distributed as follows:

Required Courses—Mathematics and Computer Science Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MCS 260—Introduction to Computer Science	4
MCS 275—Programming Tools and File Management	4
One MCS course at the 300- or 400-level	3
Total Hours—Mathematics and Computer Science Minor	21

Distinction

For consideration, the student must have a minimum of a 3.50/4.00 GPA in upper-division courses in the department. The department may award High and Highest Distinction in recognition of outstanding academic achievement.



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Moving Image Arts

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Minor in Moving Image Arts

- [Requirements for the Minor](#)
- [Courses Approved for the Minor in Moving Image Arts](#)

1506 University Hall (UH)

(312) 413-2372

<http://lcsl.las.uic.edu/moving-image-arts>

Administration: Sara Hall, sahall@uic.edu

Minor in Moving Image Arts

The College of Liberal Arts and Sciences and the College of Architecture, Design, and the Arts offer a minor in Moving Image Arts for undergraduate students. The minor is an academic option for students who wish to complement their major with focused knowledge in the studies and practices of film, video, and new media. Students receive instruction in media history, aesthetics, theory, and technique. They engage in inquiries into how film, television, video, and digital media develop and are received in varied cultural, historical, social, economic, and technological contexts.

Requirements for the Minor

Students wishing to minor in Moving Image Arts must complete 18–20 semester hours, in consultation with a faculty advisor from the Moving Image Arts Committee, as outlined below:

Required Courses—Moving Image Arts Minor	Hours
<i>One of the following courses:</i>	3–4
MOVI 102—Introduction to Film (3) <i>Same as ENGL 102</i>	
MOVI 121—Introduction to Moving Image Arts (3) <i>Same as ENGL 121</i>	
ART 170—Introduction to Moving Image (4)	
<i>Two of the following courses:</i>	6
MOVI 200—Communication Technology (3) <i>Same as COMM 200</i>	
MOVI 232—Film History I: 1890 to World War II (3) <i>Same as AH 232, ENGL 232</i>	
MOVI 233—Film History II: World War II to the Present (3) <i>Same as AH 233, ENGL 233</i>	
MOVI 302—Studies in the Moving Image ^a <i>Same as ENGL 302</i>	3
Two elective courses from the list of courses approved for the Moving Image Arts Minor	6–7
Total Hours—Moving Image Arts Minor	18–20

^a *ENGL 302 has a prerequisite of ENGL 102 or consent of the instructor.*

Courses Approved for the Minor in Moving Image Arts

The following courses are approved for a minor in Moving Image Arts. Students select from this list with the approval of their advisor in Moving Image Arts.

Courses	Hours
Anthropology (ANTH)	
211—Visual Anthropology	3
Art (ART)	
170—Introduction to Moving Image	4
Art History (AH)	
232—History of Film I: 1890 to World War II	

<i>Same as ENGL 232</i>	3
233—History of Film II: World War II to the Present <i>Same as ENGL 232</i>	3
432—Topics in Film and Video	3
434—Women and Film <i>Same as ENGL 472, GWS 472</i>	3
Communication (COMM)	
103—Introduction to Media	3
200—Communication Technologies	3
330—Mass Media and Popular Culture	3
English (ENGL)	
102—Introduction to Film	3
120—Film and Culture	3
121—Introduction to Moving Image Arts	3
French (FR)	
440—Topics in French and Francophone Cinema	3
Germanic Studies (GER)	
217—German Cinema	4
422—Germanic Cultural Studies III: Themes	3
Italian (ITAL)	
180—Italian Cinema	3
Latin American and Latino Studies (LALS)	
278—Latin American/Latino Film Studies	3
Philosophy (PHIL)	
234—Philosophy and Film	3

Polish (POL)	
150—Introduction to Polish Cinema	3
Russian (RUSS)	
150—Introduction to Russian Cinema	3



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BS in Neuroscience

- [Admission Requirements](#)
- [Degree Requirements](#)
- [Requirements for the Curriculum](#)
- [Recommended Plan of Study](#)

Distinction

4277 Science and Engineering Laboratory (SEL)

(312) 413–1060

<http://www.uic.edu/las/LIN/>

Administration: Director, Laboratory of Integrative Neuroscience, Janet Richmond

Academic Advisors: Tricia Stark, Vanessa Ricker

Biological Sciences, Biochemistry, and Neuroscience Advising Office, 3268 SES, (312) 996-2211

The Bachelor of Science in Neuroscience is awarded by the College of Liberal Arts and Sciences to students who successfully complete the curriculum. It is a joint program sponsored by the Departments of Biological Sciences and Psychology with the support of Laboratory of Integrative Neuroscience (LIN) faculty from the Departments of Chemistry and Philosophy. Students are advised by the Department of Biological Sciences.

The curriculum is intended for students planning advanced study in neuroscience; those who will be pursuing health professional careers; and those

seeking employment and careers in the life sciences upon completing their bachelor's degree.

BS in Neuroscience

Admission Requirements

A student must have a cumulative grade point average of 3.00/4.00 and have completed either BIOS 286—Biology of the Brain or PSCH 262—Physiological Psychology.

Degree Requirements

To earn a Bachelor of Science in Neuroscience degree from UIC, students must complete University, college, and department degree requirements.

The curriculum requires a minimum of 120 semester hours as distributed below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in Neuroscience Degree Requirements	Hours
Requirements for the Curriculum	120
Minimum Total Hours—BS in Neuroscience	120

Requirements for the Curriculum

The requirements for the curriculum include the courses necessary to complete the General Education and Writing-in-the-Discipline requirements described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Past course ^a	3
Understanding U.S. Society course ^a	3
PSCH 100—Introduction to Psychology ^b	4
MATH 180—Calculus I ^{cd}	5
c	

BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities ^c	5
BIOS 220—Mendelian and Molecular Genetics ^e	3
BIOS 221—Genetics Laboratory	3
BIOS 222—Cell Biology	3
CHEM 112—General College Chemistry I ^c	5
CHEM 114—General College Chemistry II ^c	5
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory	1
CHEM 234—Organic Chemistry II	4
PHIL 202—Philosophy of Psychology	3
PSCH 242—Introduction to Research in Psychology	3
PSCH 343—Statistical Methods in Behavioral Research	3
BIOS/PHIL/PSCH 484/485—Neuroscience I and II	6
One of the following courses:	3
BIOS 286—Biology of the Brain (3)	
PSCH 262—Behavioral Neuroscience (3)	
One of the following courses:	3
PHIL 203—Metaphysics (3)	
PHIL 204—Introduction to the Philosophy of Science (3)	
PHIL 403—Metaphysics (3)	
PHIL 404—Philosophy of Science (3)	
Two of the following laboratory courses:	6–8
BIOS 483—Neuroanatomy (4)	
BIOS 486—Animal Behavior and Neuroethology (4)	
BIOS 489—Cellular Neurobiology Lab (3)	

PSCH 351—Laboratory in Perception (3)	
PSCH 361—Laboratory in Learning and Conditioning (3)	
PSCH 363—Laboratory in Physiological Psychology (3)	
One of the following courses:	3
PSCH 350—Sensation and Perception (3)	
PSCH 360—Learning (3)	
Nine semester hours in upper-division courses in biological sciences, ^e chemistry, philosophy, psychology, or any physics courses to be chosen in consultation with an academic advisor.	9
Electives to complete degree requirement of 120 hours	0–16
Minimum Total Hours—Requirements for the Curriculum	120

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b This course is approved for the Understanding the Individual and Society General Education category.

^c This course is approved for the Analyzing the Natural World General Education category.

^d Completion of MATH 121, the prerequisite to MATH 180, or placement into MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^e BIOS 220 fulfills the LAS Writing-in-the-Discipline requirement. BIOS 386—Seminar in Neurobiology is also recommended from the biological sciences electives to develop written and oral communication skills.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Science in Neuroscience, please visit the LAS website at <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Distinction

Distinction in Neuroscience. Awarded at the time of graduation to those students who demonstrate exceptional performance. Distinction in Neuroscience

is awarded to students with a minimum of 3.70 cumulative grade point average in the curriculum and to students who achieve a minimum 3.40 grade point average and successfully complete an independent research project in BIOS 399 or PSCH 399.

Highest Distinction in Neuroscience. Awarded to students who have a minimum 3.70 grade point average in the neuroscience curriculum and successfully complete a BIOS 399 or PSCH 399 (research) level course in their area of concentration.



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BA with a Major in Philosophy

- [Degree Requirements—Major in Philosophy](#)
- [Distinction](#)
- [Recommended Plan of Study](#)

Minor in Philosophy

1421 University Hall (UH)

(312) 996–3022

<http://www.uic.edu/depts/phil>

Administration: Chair, Anthony Laden

Director of Undergraduate Studies, Constance Meinwald, meinwald@uic.edu

Philosophy (from the Greek “love of wisdom”) originated as the search for understanding concerning the most basic features of reality, the natural world, and human life. The discipline prizes and develops the skill of engaging effectively with arguments on a tremendous range of subjects. In ancient times, philosophers pioneered the study of topics from the physical cosmos to the gods to human conduct. They debated not only the character of fundamental reality but also questions of how we can attain knowledge of it. To this day, philosophy engages with questions drawn from every part of our life and experience. For example: Is there such a thing as a purely objective observation? Am I identical with my brain? Is it ever permissible to break the law? Why is there evil in the world? Is death to be feared, and why?

Job candidates and applicants to professional schools can only be helped by being able to examine both sides of a question, think critically, write cogently,

and solve very general abstract problems. Moreover, the powers of reflection, imagination, self-expression, and engagement with the ideas of others that philosophy cultivates are in themselves of fundamental value for human life.

BA with a Major in Philosophy

Degree Requirements—Major in Philosophy

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Philosophy degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Philosophy Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach Minimum Total Hours	87
Minimum Total Hours—BA with a Major in Philosophy	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Of the 33 semester hours required for the major, students must complete at least 12 semester hours at the 400-level. Courses must be distributed across several broad areas as follows:

Courses	Hours
PHIL 102—Introductory Logic ^a	3
PHIL 210—Symbolic Logic	3
PHIL 300—Fundamentals of Philosophical Discourse ^b	3
<i>History of Philosophy: Three courses, each of which must come from a different group:</i>	9
Group 1	
PHIL 220—Ancient Philosophy I: Plato and His Predecessors (3)	
PHIL 221—Ancient Philosophy II: Aristotle and	

His Successors (3)	
PHIL 428—Topics in Ancient Philosophy (3)	
Group 2	
PHIL 422—Medieval Philosophy (3)	
Group 3	
PHIL 223—History of Modern Philosophy I: Descartes and His Successors (3)	
PHIL 423—Studies in Early Modern Philosophy (3)	
Group 4	
PHIL 224—History of Modern Philosophy II: Kant and His Predecessors (3)	
PHIL 424—Kant (3)	
Group 5	
PHIL 225—19th-Century Philosophy (3)	
PHIL 425—Studies in 19th-Century Philosophy (3)	
Two courses from the following list:	6
PHIL 201—Theory of Knowledge (3)	
PHIL 202—Philosophy of Psychology (3)	
PHIL 203—Metaphysics (3)	
PHIL 204—Introduction to the Philosophy of Science (3)	
PHIL 206—Introduction to the Philosophy of Language (3)	
PHIL 211—Inductive Logic and Decision Making (3)	
PHIL 226—Twentieth-Century Analytic Philosophy (3)	
PHIL 227—Continental Philosophy I: Phenomenology and Existentialism (3)	
PHIL 240—Philosophy and Revelation: Jewish	

and Christian Perspectives (3)	
PHIL 241—Philosophy of Religion (3)	
PHIL 401—Theory of Knowledge (3)	
PHIL 402—Topics in Philosophy of Mind (3)	
PHIL 403—Metaphysics (3)	
PHIL 404—Philosophy of Science (3)	
PHIL 406—Philosophy of Language (3)	
PHIL 426—Analysis and Logical Empiricism (3)	
PHIL 427—Continental Philosophy II: European Thought since 1960 (3)	
PHIL 441—Topics in Philosophy of Religion (3)	
One course from the following list:	3
PHIL 230—Topics in Ethics and Political Philosophy (3)	
PHIL 232—Sex Roles: Moral and Political Issues (3)	
PHIL 234—Philosophy and Film (3)	
PHIL 430—Ethics (3)	
PHIL 431—Social/Political Philosophy (3)	
PHIL 432—Topics in Ethics (3)	
PHIL 433—Topics in Social/Political Philosophy (3)	
Two additional philosophy courses, at least one of which must be above the 100-level	6
Total Hours—Major Requirements	33

^a PHIL 102 also fulfills the LAS quantitative reasoning requirement.

^b PHIL 300 also fulfills the Writing-in-the-Discipline requirement.

Distinction

Departmental Distinction. Students may declare themselves as candidates for Distinction after completion of 16 hours of philosophy course work. Distinction will be awarded to students who: (1) satisfy the requirements for the Major in Philosophy, (2) complete one 400-level course in addition to courses taken to satisfy requirements of the major, and (3) earn a GPA of 3.70/4.00 in all philosophy courses, including transferred courses.

High Departmental Distinction. In addition to satisfying the requirements for Departmental Distinction, students must satisfactorily complete PHIL 390—Senior Thesis (3 hours), which is offered every fall. To select this option, students must have the approval of both the director of undergraduate studies as well as the professor with whom the student will be writing the thesis. For additional information, please see the department's guidelines posted at <http://philosophy.las.uic.edu/philosophy/undergraduate-program/senior-thesis>.

Recommended Plan of Study

To view a recommended plan of study for the major in Philosophy, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Philosophy

Students from other disciplines who want to minor in Philosophy must complete 15 semester hours as outlined below:

Required Courses—Philosophy Minor	Hours
PHIL 102—Introductory Logic ^a	3
<i>Two courses from the following:</i>	6
PHIL 220—Ancient Philosophy I: Plato and His Predecessors (3)	
PHIL 221—Ancient Philosophy II: Aristotle and His Successors (3)	
PHIL 223—History of Modern Philosophy I: Descartes and His Successors (3)	
PHIL 224—History of Modern Philosophy II: Kant and His Predecessors (3)	
PHIL 225—19th-Century Philosophy (3)	
Two additional philosophy courses, at least one of which must be at the 400-level, excluding independent study courses	6
Total Hours—Philosophy Minor	15

^a PHIL 102 also fulfills the LAS Quantitative Reasoning requirement.



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BA with a Major in Physics

- Degree Requirements—BA with a Major in Physics
- Recommended Plan of Study

Minor in Physics

BS in the Teaching of Physics

- Degree Requirements—BS in the Teaching of Physics
- Recommended Plan of Study

Minor in Teaching of Physics

BS in Physics

- Degree Requirements—BS in Physics
- Recommended Plan of Study—BS in Physics

Distinction

2236 Science and Engineering South (SES)

(312) 996–3400

<http://www.phy.uic.edu>

Administration: Head, David J. Hofman

Director of Undergraduate Studies, Cecilia Gerber, gerber@uic.edu

Student Services: Melodie Shaw, melodies@uic.edu

The fundamental goal of the science of physics is to develop a basic and comprehensive understanding and description of all forms of matter and energy. This goal is pursued through experimental and theoretical investigations, with experimental results pointing the way toward possible new theories and

tentative theories suggesting new experiments. Physics occupies a middle ground between mathematics and engineering, using the techniques of the former and providing new ideas and materials (structures and properties) to the latter.

The Department of Physics offers the Bachelor of Science in Physics (Curriculum in Physics), the Bachelor of Arts in Liberal Arts and Sciences with a Major in Physics, and the Bachelor of Science in the Teaching of Physics. The BS in the Teaching of Physics includes the option to obtain a State of Illinois secondary education license in the teaching of physics with an additional math endorsement if desired.

The Physics major who continues on to a PhD or who combines a physics background with an advanced degree in engineering or another science, or with an MBA, will find many positions available in industry. The Physics major who obtains a PhD will qualify in many cases for a faculty position in engineering as well as physics. The real shortage of qualified high school physical science teachers nationally also provides excellent career opportunities for students majoring in the teacher education program.

In addition to the Physics majors, the department also offers a Minor in Physics and a Minor in the Teaching of Physics. The minor in physics is also an attractive option for students in the math, chemistry, biology, pre-health, and engineering programs.

BA with a Major in Physics

Degree Requirements—BA with a Major in Physics

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Physics Degree Requirements	Hours
Required Prerequisite and Collateral Courses	26
Major Requirements	40
General Education and Electives to reach Minimum Total Hours	54
Minimum Total Hours—BA with a Major in Physics	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Students should consult the course lists below and their advisors to determine which courses may be counted toward the General Education and Writing-in-the-Discipline requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^{ab}	5
MATH 181—Calculus II ^a	5
MATH 210—Calculus III ^a	3
MATH 220—Introduction to Differential Equations	3
CHEM 112—General College Chemistry I ^a	5
CHEM 114—General College Chemistry II ^a	5
Total Hours—Required Prerequisite and Collateral Courses	26

^a This course is approved for the Analyzing the Natural World General Education category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

Major Requirements

Courses	Hours
PHYS 141—General Physics I (Mechanics) ^a	4
PHYS 142—General Physics II (Electricity and Magnetism) ^a	4
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
PHYS 401—Electromagnetism I	4
PHYS 411—Quantum Mechanics I	4
PHYS 441—Theoretical Mechanics	4
PHYS 461—Thermal and Statistical Physics	4
PHYS 481—Modern Experimental Physics I ^{bd}	4
PHYS 499—Survey of Physics Problems ^{cd}	1

Total Hours—Major Requirements	40
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^a This course is approved for the Analyzing the Natural World General Education category.

^b PHYS 481 fulfills the Writing-in-the-Discipline requirement.

^c Students must achieve a grade of C or better in PHYS 499.

^d Concurrent registration in PHYS 481 and 499 is required.

Recommended Plan of Study

To view a recommended plan of study for the major in Physics, please visit the LAS website

<http://www.las.uic.edu/students> or follow this direct link

<http://physicsweb.phy.uic.edu/undergraduate/recstudy.pdf>

Minor in Physics

Students from other disciplines who want to minor in Physics must complete 19 semester hours distributed as follows:

Required Courses—Physics Minor	Hours
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
One of the following courses:	4
PHYS 401—Electromagnetism I (4) ^a	
PHYS 411—Quantum Mechanics I (4) ^a	
PHYS 441—Theoretical Mechanics (4) ^a	
PHYS 461—Thermal and Statistical Physics (4)	
Total Hours—Physics Minor	19

^a Courses have a prerequisite of PHYS 215, or departmental approval for students in the minor program.

BS in the Teaching of Physics

Degree Requirements—BS in the Teaching of Physics

To earn a Bachelor of Science in the Teaching of Physics degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in the Teaching of Physics Degree Requirements	Hours
Required Prerequisite and Collateral Courses	26
Major Requirements	39–40
General Education and Electives to reach Minimum Total Hours	54–55
Minimum Total Hours—BS in the Teaching of Physics	120

Note: Teacher education students must fulfill certain other requirements. Please see below and consult *Secondary Education Program* and *Council on Teacher Education* in the *College of Education* section of the catalog for more information.

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisors to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

Teaching of Math Endorsement

Students who intend to obtain an endorsement in the teaching of mathematics in addition to licensure in the teaching of physics should pay special attention to the footnotes throughout this section. Additionally, students should complete 39 hours for the physics major, the requirements for the Minor in Mathematics, and additional course work that is specific to the endorsement in mathematics as described below.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^{ab}	5
MATH 181—Calculus II ^a	5
MATH 210—Calculus III ^a	3
CHEM 112—General College Chemistry I ^a	5

One of the following two courses:	5
BIOS 100—Biology of Cells and Organisms (5) ^a	
CHEM 114—General College Chemistry II (5) ^a	
One of the following two courses:	3
MATH 215—Introduction to Advanced Mathematics (3) ^c	
MATH 220—Introduction to Differential Equations (3)	
Total Hours—Required Prerequisite and Collateral Courses	26

^a This course is approved for the Analyzing the Natural World General Education category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^c This course is required to obtain an endorsement in the teaching of mathematics.

Major Requirements^a

Courses	Hours
PHYS 141—General Physics I (Mechanics) ^b	4
PHYS 142—General Physics II (Electricity and Magnetism) ^b	4
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
PHYS 481—Modern Experimental Physics I ^{ce}	4
PHYS 499—Survey of Physics Problems ^{de}	1
Four of the following courses with at least three in physics:	15–16
PHYS 401—Electromagnetism I (4)	

PHYS 411—Quantum Mechanics I (4)	
PHYS 425—Modern Optics (4)	
PHYS 441—Theoretical Mechanics (4)	
PHYS 450—Molecular Biophysics of the Cell (4)	
PHYS 461—Thermal and Statistical Physics (4)	
PHYS 482—Modern Experimental Physics II (4)	
MATH 310—Applied Linear Algebra I (3) ^f OR MATH 320—Linear Algebra I (3) ^f	
Total Hours—Major Requirements	39–40

^a Students must earn a grade of C or better in all physics major requirement course work to be eligible for an Illinois teaching license in secondary physics.

^b This course is approved for the Analyzing the Natural World General Education category.

^c PHYS 481 fulfills the Writing-in-the-Discipline requirement.

^d Students must achieve a grade of C or better in PHYS 499.

^e Concurrent registration in PHYS 481 and 499 is required.

^f MATH 310 or MATH 320 is required to obtain an endorsement in the teaching of math.

Minor in Mathematics^a

A Minor in Mathematics requires MATH 180, MATH 181, MATH 210 (already taken in the prerequisites for the Physics major) and 8 additional hours of MATH, MCS, or STAT electives at the 200-, 300-, or 400-level (with one in the MATH rubric with the exception of MATH 205).

To earn an endorsement in the teaching of math, students should complete the requirements for the Minor in Mathematics and the specific courses listed below.

Courses^a	Hours
One of the following two courses:	3
STAT 381—Applied Statistical Methods I (3) ^b	
STAT 401—Introduction to Probability (3) ^b	
MTH 411—Advanced Euclidean Geometry ^c	3

One of the following two courses:	3
MTHT 435—Abstract Algebra (3) ^d	
MATH 330—Abstract Algebra I (3) ^d	
Total Hours—Additional Recommended Courses	9

^a Students must earn the grade of C or better to earn an endorsement in mathematics teaching.

^b Course has a prerequisite of a grade of C or better in MATH 210.

^c Course has a prerequisite of a grade of C or better in MATH 215.

^d Course has a prerequisite of MATH 210 and MATH 215.

Students who intend to apply for the Master of Education in Instructional Leadership degree in order to obtain licensure in secondary science: physics with a math endorsement must complete a Minor in Mathematics that includes courses required for state teacher licensure.

Additional Requirements for Teacher Education

In addition to the specified course work in the major field, teacher education students must fulfill certain professional education course requirements, which are mandated by the State of Illinois:

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
SPED 410—Survey of Characteristics of Learners with Disabilities	3
CI 414—Middle and High School Literacy	3
PHYS/CI 469—The Learning and Teaching of Physics	4
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
ED 470—Educational Practice with Seminar I	6
ED 471—Educational Practice with Seminar II	6

Grades in the above courses must average at least 3.00 with no grade lower than C. Overall, students must maintain a minimum cumulative GPA of 2.50/4.00. For detailed information, see the *Program Guide for Teacher Education in Physics*, which is available from the secondary education coordinator in the Department of Physics.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Test of Academic Proficiency must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test (s) must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education* and *Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Science in the Teaching of Physics, please visit the LAS website

<http://www.las.uic.edu/students> or follow this direct link

<http://physicsweb.phy.uic.edu/undergraduate/recstudy.pdf>.

Minor in Teaching of Physics

Secondary education majors from other disciplines who want to minor in the Teaching of Physics must complete 19 semester hours distributed as follows:

Required Courses—Teaching of Physics Minor	Hours
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
One of the following courses:	4
PHYS 401—Electromagnetism I (4) ^a	
PHYS 411—Quantum Mechanics I (4) ^a	
PHYS 441—Theoretical Mechanics (4) ^a	
PHYS 461—Thermal and Statistical Physics (4)	
Total Hours—Teaching of Physics Minor	19

^a

Courses have a prerequisite of PHYS 215, or departmental approval for students in the minor program.

This minor is open only to students obtaining full licensure in an approved UIC Teacher Education major. To teach Physics as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information and application procedures, contact the Council on Teacher Education in the College of Education.

BS in Physics

Degree Requirements—BS in Physics

To earn a Bachelor of Science in Physics degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in Physics Degree Requirements	Hours
Requirements for the Curriculum	120
Minimum Total Hours—BS in Physics	120

Requirements for the Curriculum

The requirements for the curriculum include the courses necessary to complete the General Education and Writing-in-the-Discipline requirements described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts ^a	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research ^a	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Exploring World Cultures course ^b	3
Understanding the Creative Arts course ^b	3

Understanding the Individual and Society course ^b	3
Understanding the Past course ^b	3
Understanding U.S. Society course ^b	3
MATH 180—Calculus I ^{cd}	5
MATH 181—Calculus II ^d	5
MATH 210—Calculus III ^d	3
MATH 220—Introduction to Differential Equations	3
CHEM 112—General College Chemistry I ^d	5
CHEM 114—General College Chemistry II ^d	5
PHYS 141—General Physics I (Mechanics) ^d	4
PHYS 142—General Physics II (Electricity and Magnetism) ^d	4
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
PHYS 401—Electromagnetism I	4
PHYS 411—Quantum Mechanics I	4
PHYS 441—Theoretical Mechanics	4
PHYS 461—Thermal and Statistical Physics	4
One of the following courses:	4
PHYS 425—Modern Optics (4)	
PHYS 482—Modern Experimental Physics II (4)	
One of the following courses:	4
PHYS 402—Electromagnetism II (4) ^e	
PHYS 412—Quantum Mechanics II (4) ^e	

PHYS 481—Modern Experimental Physics I ^{fh}	4
PHYS 499—Survey of Physics Problems ^{gh}	1
Electives	9–25
Minimum Total Hours—Requirements for the Curriculum	120

^a ENGL 160 and 161 fulfill the University Writing Requirement.

^b Students should consult the General Education section of the catalog for a list of approved courses in this category.

^c MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^d This course is approved for the Analyzing the Natural World General Education category.

^e Students planning to pursue graduate studies in physics are strongly encouraged to take both of these courses.

^f PHYS 481 fulfills the LAS Writing-in-the-Discipline requirement.

^g A grade of C or better is required in PHYS 499.

^h Concurrent registration in PHYS 481 and 499 is required.

Recommended Plan of Study—BS in Physics

Physics is a discipline that carefully builds additional knowledge on a foundation of previously learned science and mathematics. To complete the physics curriculum in four years, therefore, requires careful planning, especially because the upper-division courses are offered at most once per year and have prerequisites. A recommended typical course sequence for the BS degree is given below. (The BA program omits PHYS 425 or 482; and PHYS 402 or 412).

Note: Students should consult the *General Education* section of the catalog for a list of approved courses in each category.

Freshman Year

Fall Semester	Hours
CHEM 112—General College Chemistry I	5
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
MATH 180—Calculus I	5
General Education Core course	3
Total Hours	16

Spring Semester	Hours
CHEM 114—General College Chemistry II	5
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3

MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
Total Hours	17

Sophomore Year

Fall Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
General Education Core course	3
General Education Core course	3
Total Hours	13

Spring Semester	Hours
MATH 220—Introduction to Differential Equations I	3
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
Total Hours	14

Junior Year

Fall Semester	Hours
PHYS 401—Electromagnetism I	4
PHYS 461—Thermal and Statistical Physics	4
Foreign Language	4
General Education Core course	3
Total Hours	15

Spring Semester	Hours
PHYS 402—Electromagnetism II	4
PHYS 441—Theoretical Mechanics	4
Foreign Language	4

General Education Core course	3
Total Hours	15

Senior Year

Fall Semester	Hours
PHYS 411—Quantum Mechanics I	4
PHYS 481—Modern Experimental Physics I	4
PHYS 499—Survey of Physics Problems	1
Foreign Language	4
Elective	3–4
Total Hours	16–17

Spring Semester	Hours
PHYS 412—Quantum Mechanics II	4
PHYS 425—Modern Optics OR PHYS 482—Modern Experimental Physics II	4
Foreign Language	4
Elective	3–4
Total Hours	15–16

Students who are not prepared to begin Mathematics 180 in their first semester may need to attend summer school or possibly take more than four years to finish their BS degree.

In addition to the degree programs shown above, there is an Engineering Physics program available through the College of Engineering.

Distinction

Departmental Distinction. Distinction in physics is awarded to students who achieve college honors and an overall minimum GPA of 3.50/4.00 in upper-division physics (400-level) and mathematics (300-level and above) courses.

Students who qualify for departmental distinction are recommended for high or highest distinction on the basis of grade point average and/or high performance in PHYS 391—Physics Seminar or PHYS 392—Physics Research, described as follows.

High Distinction. A minimum overall GPA of 3.70/4.00 in upper-division physics and mathematics courses or a minimum overall GPA of 3.50/4.00 in upper-division physics and mathematics courses and high performance in PHYS 391

or 392, as judged by the instructor of the course.

Highest Distinction. A minimum overall GPA of 3.80/4.00 in upper-division physics and mathematics courses or a minimum overall GPA of 3.70/4.00 in upper-division physics and mathematics courses and high performance in PHYS 391 or 392, as judged by the instructor of the course.



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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

BA with a Major in Political Science

- [Degree Requirements](#)
- [Recommended Plan of Study](#)

Minor in Political Science

Distinction

1102 Behavioral Science Building (BSB)

(312) 996–3105

lyles@uic.edu

<http://pols.las.uic.edu/>

Administration: Professor and Department Head, Dennis Judd

Director of Undergraduate Studies, Kevin Lyles

Political science is the systematic study of politics and its connection to human life as a whole. It focuses on the way people are governed and govern themselves in a wide variety of settings—including the state, the workplace, schools, and the family—and the way in which governance in those settings affects their life chances and shapes their sense of self. Students who elect this major examine, among other things, the relationships between law and political institutions, economic and political power, and culture and political identity. They develop the analytical, interpretive, and critical methods necessary to understand these relationships at local, national, regional, or international levels, and thus, to act as responsible citizens at those levels. They also learn to write well. In short, political science is central to a well-rounded liberal arts education.

Political science also provides excellent preparation for careers in law, government, teaching, journalism, business, and the nonprofit sector.

BA with a Major in Political Science

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Political Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Political Science Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach Minimum Total Hours	87
Minimum Total Hours—BA with a Major in Political Science	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
POLS 101—Introduction to American Government and Politics ^{ab}	3
POLS 190—Scope of Political Science ^a	3
POLS 200—Methods of Political Science	3
<i>Two courses from the following:</i>^c	6
POLS 120—Introduction to Political Theory (3)	
POLS 130—Introduction to Comparative Politics (3)	
POLS 184—Introduction to International Relations (3)	
<i>One course from the following:</i>	3
	d

POLS 329—Seminar on American Politics (3)	
POLS 349—Topics in Comparative Politics (3) ^d	
POLS 389—Seminar: Topics in International Relations (3) ^d	
POLS 399—Seminar in Political Theory (3) ^d	
Three additional political science courses at the 200-level (or above) and two additional political science courses at the 300-level (or above) ^e	15
Total Hours—Major Requirements	33

^a This course is approved for the Understanding the Individual and Society General Education category.

^b This course is approved for the Understanding U.S. Society General Education category.

^c Students should consult the General Education section of the catalog to determine if any of these courses are approved General Education courses.

^d Any of these courses may be used to fulfill the Writing-in-the-Discipline requirement.

^e Not including POLS 305.

Transfer courses in political science must have grades of C or better to count toward the major or minor.

The Department of Political Science offers a Concentration in Urban Politics that is satisfied in the following way:

1. Completing the regular requirements for the major in Political Science
2. Completing, among the required number of electives in the major, three courses in urban politics, including:
 - POLS 210—Introduction to Urban Politics **OR**
 - POLS 211—Chicago's Future,
 - POLS 301—Field Experience in Political Science, **AND**
 - One additional course at the 300-level other than POLS 303.

Note: At the discretion of the director of undergraduate studies, students may substitute a course from another department for one of their three courses in urban politics.

Recommended Plan of Study

To view a recommended plan of study for the major in Political Science, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Political Science

Students from other disciplines who want to minor in Political Science must complete 21 credit hours as outlined below:

Required Courses—Political Science Minor	Hours
POLS 101—Introduction to American Government and Politics	3
POLS 190—Scope of Political Science	3
POLS 200—Methods of Political Science	3
<i>One course from the following:</i>	3
POLS 120—Introduction to Political Theory (3)	
POLS 130—Introduction to Comparative Politics (3)	
POLS 184—Introduction to International Relations (3)	
Three additional POLS courses, at least one of which must be at the 300-level or above	9
Total Hours—Political Science Minor	21

Distinction

To be considered for graduation with Distinction in political science, a student must have a minimum, cumulative UIC GPA of 3.25/4.00 and a minimum GPA of 3.50/4.00 in all political science courses. Students with the required grade point averages must write and present to a faculty examining committee of the department an acceptable essay while enrolled in POLS 305—Honors Course and defend it before that committee. The student must enroll in POLS 305 for 3 semester hours in each of the fall and spring semesters of the student's senior year. Both the course and credit hours must be in addition to those required for the major. The level of distinction (Distinction, High Distinction, Highest Distinction) is determined by the department faculty, who will consider the recommendation of the faculty examining committee and the candidate's GPA.

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Department of Psychology

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Introduction

BA with a Major in Psychology

- [Preparatory Courses](#)
- [Degree Requirements—General Psychology Concentration](#)
- [Degree Requirements—Applied Psychology Concentration](#)
- [Distinction](#)

Minor in Psychology

1009 Behavioral Sciences Building (BSB)
(312) 996–3036

<http://home.psych.uic.edu>

Administration: Acting Head, Professor Michael E. Ragozzino

Director of Undergraduate Studies, Professor Dina Birman, dbirman@uic.edu

Introduction

Students interested in an education that emphasizes an understanding of human behavior should consider a major in psychology. Psychology as a major/minor can lead to a broad range of career possibilities. An education that focuses on behavior principles is valuable for anyone whose future involves interacting with others.

Psychologists pursue careers in such areas as clinical services, health services, business, industry, testing, education, and behavioral research. There are plenty of career opportunities for students with a bachelor's degree in psychology, particularly in the areas of social work, healthcare, business, and human resources. Career opportunities in some specializations may require a master's degree, while career opportunities in others require a doctorate. Therefore, students should take time to examine their own interests, values, and goals in addition to job requirements and career options in their area of interest before embarking on an educational journey in psychology.

The Department of Psychology offers programs leading to the Bachelor of Arts with a Major in Psychology. A student has the option of completing a General or Applied Psychology concentration. Students may graduate with departmental distinction in either program. Both concentrations require students to take an introductory course in psychology, as well as courses in research methods and statistics.

The General Psychology concentration is appropriate for students who want to emphasize psychology within the context of a general liberal arts education. This concentration provides students with a strong base of knowledge for understanding the theories and scientific method of psychology. Many students choose this concentration when they are considering continuing their education beyond the bachelor's level, but students go to graduate school from either concentration.

The Applied Psychology concentration is designed to give a student not only a strong base in the core curriculum of psychology, but also an opportunity to gain hands-on experience in the field. Students in the Applied Psychology concentration take an additional 8 credit hours as described below.

Students may graduate with Distinction, High Distinction, or Highest Distinction in either the Applied or General concentrations. Students who are considering attending graduate school should consider following the program for majoring with Distinction, High Distinction, or Highest Distinction. See below for details.

BA with a Major in Psychology

Majors in Psychology must complete a concentration in either General Psychology or Applied Psychology.

Preparatory Courses

Students may declare a major in Psychology at any time. The first courses students should complete are the following preparatory courses, which are prerequisites for enrollment in many upper-level psychology courses.

Courses
PSCH 100—Introduction to Psychology ^a
PSCH 242—Introduction to Research in Psychology

ENGL 161—Academic Writing II: Writing for Inquiry and Research
One of the following courses:
MATH 090—Intermediate Algebra
MATH 118—Mathematical Reasoning (or the equivalent or higher)

^a This course is approved for the Understanding the Individual and Society General Education category.

Students must earn a minimum 2.40/4.00 GPA in these courses **AND** receive a grade of C or higher in each of the four courses. Students who do not meet these requirements will be put on probation in the major. To be reinstated to full status in the major, students must (a) retake the course(s) in which they scored less than a C and earn a C or higher in that course(s), and (b) if that does not raise their GPA in the 4 preparatory courses to 2.40, students must also complete two other psychology courses at UIC and earn a 3.00/4.00 GPA. Students must complete those two additional courses within one semester of being notified that they are on probation. If a student has completed additional psychology courses while taking the four required preparatory courses, those additional courses will be counted in the calculation of the GPA to remove the student from probation.

Degree Requirements—General Psychology Concentration

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Psychology degree requirements for the General Psychology Concentration are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Psychology—General Psychology Concentration Degree Requirements	Hours
Major Requirements	28
General Education and Electives to reach Minimum Total Hours	92
Minimum Total Hours—BA with a Major in Psychology— General Psychology Concentration	120

Major Requirements

Courses	Hours
PSCH 100—Introduction to Psychology ^a	4

PSCH 242—Introduction to Research in Psychology	3
PSCH 343—Statistical Methods in Behavioral Science ^b	4
<i>At least one from the following to fulfill Writing-in-the-Discipline requirement:</i>	3
PSCH 313—Laboratory in Social Psychology (3)	
PSCH 321—Laboratory in Developmental Psychology (3)	
PSCH 331—Laboratory in Community and Prevention Research (3)	
PSCH 333—Laboratory in Clinical Psychology (3)	
PSCH 351—Laboratory in Perception (3)	
PSCH 353—Laboratory in Cognition and Memory (3)	
PSCH 361—Laboratory in Learning and Conditioning (3)	
PSCH 363—Laboratory in Physiological Psychology (3)	
PSCH 367—Laboratory in Cognitive Neuroscience (3)	
<i>At least one of the following courses in addition to the course taken to fulfill the Writing-in-the-Discipline requirement:</i>	3
PSCH 262—Physiological Psychology (3)	
PSCH 350—Sensation and Perception (3)	
PSCH 351—Laboratory in Perception (3)	
PSCH 352—Cognition and Memory (3)	
PSCH 353—Laboratory in Cognition and Memory (3)	
PSCH 360—Learning and Conditioning (3)	
PSCH 361—Laboratory in Learning and Conditioning (3)	
PSCH 363—Laboratory in Physiological Psychology (3)	

PSCH 366—Cognitive Neuroscience (3)	
<i>At least one of the following courses in addition to the course taken to fulfill the Writing-in-the-Discipline requirement:^c</i>	3
PSCH 210—Theories of Personality (3)	
PSCH 231—Community Psychology (3)	
PSCH 270—Abnormal Psychology (3)	
PSCH 312—Social Psychology (3)	
PSCH 313—Laboratory in Social Psychology (3)	
PSCH 320—Developmental Psychology (3)	
PSCH 321—Laboratory in Developmental Psychology (3)	
PSCH 324—Cultural Psychology (3)	
PSCH 331—Laboratory in Community and Prevention Research (3)	
Additional psychology courses for minimum of 28 semester hours	8
Total Hours—Major Requirements	28

^a This course is approved for the Understanding the Individual and Society General Education category.

^b PSCH 343 fulfills the LAS Quantitative Reasoning requirement.

^c Students should consult the General Education section of the catalog to determine which of these courses are approved General Education courses.

Recommended Plan of Study

To view a recommended plan of study for the major in General Psychology, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Degree Requirements—Applied Psychology Concentration

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Psychology degree requirements for the Applied Psychology Concentration are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Psychology—Applied Psychology Concentration Degree	Hours
--	--------------

Requirements	
Major Requirements	36
General Education and Electives to reach Minimum Total Hours	84
Minimum Total Hours—BA with a Major in Psychology—Applied Psychology Concentration	120

General Education

See General Education and Writing-in-the-Discipline in the College of Liberal Arts and Sciences section for information on meeting these requirements.

Major Requirements

Courses	Hours
PSCH 100—Introduction to Psychology ^a	4
PSCH 242—Introduction to Research in Psychology	3
PSCH 340—Psychological Testing	3
PSCH 343—Statistical Methods in Behavioral Science ^b	4
PSCH 385—Field Work in Applied Psychology ^c	6
<i>At least one of the following courses:</i>	3
PSCH 262—Physiological Psychology (3)	
PSCH 350—Sensation and Perception (3)	
PSCH 351—Laboratory in Perception (3)	
PSCH 352—Cognition and Memory (3)	
PSCH 353—Laboratory in Cognition and Memory (3)	
PSCH 360—Learning and Conditioning (3)	
PSCH 361—Laboratory in Learning and Conditioning (3)	
PSCH 363—Laboratory in Physiological Psychology (3)	
PSCH 366—Cognitive Neuroscience (3)	
<i>At least one of the following courses:^d</i>	3

PSCH 210—Theories of Personality (3)	
PSCH 231—Community Psychology (3)	
PSCH 270—Abnormal Psychology (3)	
PSCH 312—Social Psychology (3)	
PSCH 313—Laboratory in Social Psychology (3)	
PSCH 320—Developmental Psychology (3)	
PSCH 321—Laboratory in Developmental Psychology (3)	
PSCH 324—Cultural Psychology (3)	
PSCH 331—Laboratory in Community and Prevention Research (3)	
<i>At least one of the following courses:</i>	3
PSCH 330—Industrial and Organizational Psychology (3)	
PSCH 381—Psychology of Interviewing (3)	
PSCH 382—Psychological Interventions (3)	
PSCH 383—Psychology of Groups (3)	
PSCH 386—Crisis Counseling Techniques (3)	
Additional psychology courses for a minimum of 36 semester hours	7
Total Hours—Major Requirements	36

^a This course is approved for the Understanding the Individual and Society General Education category.

^b PSCH 343 fulfills the LAS Quantitative Reasoning requirement.

^c PSCH 385 fulfills the Writing-in-the-Discipline requirement.

^d Students should consult the General Education section of the catalog to determine which of these courses are approved General Education courses.

Recommended Plan of Study

To view a recommended plan of study for the major in Applied Psychology, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Distinction

Departmental Distinction. In addition to completing the degree requirements for either the General or Applied concentration, a candidate for Departmental

Distinction must earn a 3.50/4.00 cumulative GPA in psychology courses and a 3.40/4.00 cumulative overall GPA. The GPA will be calculated using all of the credits that are being applied to the degree—from UIC and from any transfer institution. The actual awarding of distinction is made when credentials are evaluated for graduation.

High Departmental Distinction. In addition to completing the degree requirements for either the General or Applied concentration, the candidate for High Departmental Distinction must meet the requirements for Departmental Distinction. The candidate must also complete PSCH 443—Advanced Statistics; and either one additional laboratory course in psychology (PSCH 313, 321, 331, 333, 351, 353, 361, 363, or 367) or 3 hours of PSCH 396—Directed Research. The actual awarding of distinction is made when credentials are evaluated for graduation.

Highest Departmental Distinction. In addition to completing the degree requirements for either the General or Applied major, the candidate for Highest Departmental Distinction must meet the requirements for Departmental Distinction. The candidate must also complete PSCH 443—Advanced Statistics and an independent research project in PSCH 399—Independent Research (3 credits), under the supervision of a faculty advisor.

The proposal for a Highest Distinction independent research project should be submitted to the Psychology Department Advising Office after approval by the faculty advisor and the Director of Undergraduate Studies. The student's final report of the independent research project must be reviewed by the Departmental Reading Committee. The form for proposing this project is available in the Psychology Department Advising Office and online. The actual awarding of distinction is made when credentials are evaluated for graduation.

Minor in Psychology

Students may also minor in Psychology. A minor is structured very much like the General Psychology major, except that fewer courses are required. A Psychology minor can be beneficial to anyone who values a basic understanding of behavior. Students from other disciplines who want to minor in Psychology must take a total of 18 hours distributed as follows.

Required Courses—Psychology Minor	Hours
PSCH 100—Introduction to Psychology	4
PSCH 242—Introduction to Research in Psychology	3
Additional psychology courses at the 200-level or above for a minimum of 18 semester hours	11
Total Hours—Psychology Minor	18



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Religious Studies

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Minor in Religious Studies

- [Requirements for the Minor](#)
- [Courses Approved for the Minor in Religious Studies](#)

927 University Hall
(312) 996-3141
schultzk@uic.edu
Administration: Kevin M. Schultz

Minor in Religious Studies

The Minor in Religious Studies enables students to be introduced to the academic study of religion from the perspective of the social sciences and humanities. Students are encouraged to develop their plan of study in consultation with a faculty advisor in Religious Studies. Any changes must be approved by the advisor.

Note: No new students are being admitted to this minor. Contact the college with any questions.

Requirements for the Minor

Students wishing to minor in Religious Studies must complete 18 semester hours, including at least 9 semester hours above the 100-level, from the list of courses approved by the Religious Studies Committee.

Required Courses—Religious Studies Minor	Hours
<i>Two courses from the following:</i>	6
CST/RELS 120—Catholic Thought: An Introduction (3)	
RELS 130—Introduction to Islam (3)	
JST 101—Introduction to Judaism (3)	
OR	
JST 102—Introduction to Jewish History (3)	
Four additional courses chosen in consultation with an advisor	12
Total Hours—Religious Studies Minor	18

Courses Approved for the Minor in Religious Studies

The following courses are approved for a minor in Religious Studies. Students select from this list with the approval of their advisor in Religious Studies.

Courses	Hours
African American Studies (AAST)	
120—African American Religious Traditions	3
445—History of Islam in the African World <i>Same as HIST 445</i>	3
Anthropology (ANTH)	
215—Anthropology of Religions	3
271—American Indian Religion and Philosophy	3
Art History (AH)	
221—History of Medieval Architecture	3
242— Early Christian Byzantine Art and Architecture	3
243—Medieval Art and Architecture	3
Catholic Studies (CST)	

120—Catholic Thought: An Introduction <i>Same as RELS 120</i>	3
150—Catholicism in U.S. History <i>Same as HIST 150, RELS 150</i>	3
294—Topics in Catholic History <i>Same as HIST 294, RELS 294</i>	3
394—Topics in Catholic History and Culture <i>Same as HIST 394, RELS 394</i>	3
Classics and Mediterranean Studies (CL)	
208—Greek Mythology	3
English (ENGL)	
115—Understanding the Bible as Literature <i>Same as RELS 115</i>	3
478—The Bible as Literature: Hebrew Bible <i>Same as JST 478, RELS 478</i>	3
479—The Bible as Literature: New Testament <i>Same as RELS 479</i>	3
History (HIST)	
150—Catholicism in U.S. History <i>Same as CST 150, RELS 150</i>	3
256—The American Religious Experience	3
294—Topics in Catholic History <i>Same as CST 294, RELS 294</i>	3
394—Topics in Catholic History and Culture <i>Same as CST 394, RELS 394</i>	3
495—Topics in Religious History <i>Same as RELS 495</i>	3
Jewish Studies (JST)	
101—Introduction to Judaism	3
102—Introduction to Jewish History	3
478—The Bible as Literature: Hebrew Bible <i>Same as ENGL 478, RELS 478</i>	3
Music (MUS)	

230—Music History I	3
Philosophy (PHIL)	
115—Death	3
241—Philosophy of Religion	3
422—Medieval Philosophy	3
441—Topics in Philosophy of Religion	3
Religious Studies (RELS)	
115—Understanding the Bible as Literature <i>Same as ENGL 115</i>	3
120—Catholic Thought: An Introduction <i>Same as CST 120</i>	3
130—Introduction to Islam	3
150—Catholicism in U.S. History <i>Same as CST 150, HIST 150</i>	3
246—The Sociology of Religion <i>Same as SOC 246</i>	3
250—Eastern and Western Philosophies of Religion <i>Same as INST 250</i>	3
255—Religious Diversity: Conceptual and Practical Issues	3
256—Religious Experiences in American History <i>Same as HIST 256</i>	3
294—Topics in Catholic History <i>Same as CST 294, HIST 294</i>	3
320—Major Thinkers in Religious Studies	3
392—Major Problems in Religious Studies	3
394—Topics in Catholic History and Culture <i>Same as CST 394, HIST 394</i>	3
446—Race, Ethnicity, and Gender in American Religion <i>Same as SOC 446</i>	3
478—The Bible as Literature: Hebrew Bible <i>Same as ENGL 478, JST 478</i>	3
479—The Bible as Literature: New Testament <i>Same as ENGL 479</i>	3

495—Topics in Religious History <i>Same as HIST 495</i>	3
Sociology (SOC)	
246—The Sociology of Religion <i>Same as RELS 246</i>	3
446—Race, Ethnicity, and Gender in American Religion <i>Same as RELS 446</i>	3



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Department of Slavic and Baltic Languages and Literatures

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BA with a Major in Russian

- [Degree Requirements—Russian](#)
- [Recommended Plan of Study](#)

Minor in Russian

BA with a Major Polish

- [Degree Requirements—Polish](#)
- [Recommended Plan of Study](#)

Minor in Polish

Distinction

1628 University Hall (UH)

(312) 996–4412

<http://lcsllas.uic.edu/slavic-baltic>

Administration: Head, Michał Markowski

Director of Undergraduate Studies, Giedrius Subačius, subacius@uic.edu

There is an Endowed Chair of Lithuanian Studies in the department, established by the Lithuanian World Community Foundation.

The Department of Slavic and Baltic Languages and Literatures offers courses at the elementary, intermediate, and advanced levels. The undergraduate

program provides the opportunity to develop skills in understanding, speaking, reading, and writing Polish, Russian, and Lithuanian and enables students to engage the languages, literatures, and cultures of the peoples of Central and Eastern Europe.

A major or minor in Russian or Polish prepares students for informed global citizenship and for a variety of occupations, including teaching, translation, international business, the tourist industry, human resources, government, and journalism.

BA with a Major in Russian

Degree Requirements—Russian

To earn a Bachelor of Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Slavic and Baltic Languages and Literatures degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Russian Degree Requirements	Hours
Major Requirements	37
General Education and Electives to reach Minimum Total Hours	83
Minimum Total Hours—BA with a Major in Russian	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
RUSS 104—Intermediate Russian II or equivalent ^a	4
RUSS 201—Russian Composition and Conversation I	3
RUSS 202—Russian Composition and Conversation II	3
SLAV 224—Introduction to Literary Analysis of Slavic Texts ^b	3
RUSS 411—Reading Russian Literature in the Original I	3

RUSS 412—Reading Russian Literature in the Original II	3
Six Russian electives at the 100-, 200-, 300-, and 400-levels, exclusive of independent study and RUSS 101, 102, and 103. A maximum of two of these courses may be at the 100-level. At least two courses must be at the 400-level. CEES 400 may be used to satisfy this requirement.	18
Total Hours—Major Requirements	37

^a Native and heritage speakers who place out of RUSS 104 should register for RUSS 201. Please consult an LAS advisor for eligibility for retroactive credit once you complete RUSS 201.

^b SLAV 224 fulfills the Writing-in-the-Discipline requirement.

Recommended Plan of Study

To view a recommended plan of study for the major in Russian, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Russian

Students from other disciplines who want to minor in Russian must complete 16 semester hours, including RUSS 104^a, RUSS 201 and RUSS 202, plus six additional credit hours at the 100-, 200-, 300-, and 400-levels, excluding RUSS 101, RUSS 102, and RUSS 103.

^a Native and heritage speakers who place out of RUSS 104 should register for RUSS 201. Please consult an LAS advisor for eligibility for retroactive credit once you complete RUSS 201.

BA with a Major in Polish

Degree Requirements—Polish

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Slavic and Baltic Languages and Literatures degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Polish Degree Requirements	Hours
Major Requirements	37

General Education and Electives to reach Minimum Total Hours	83
Minimum Total Hours—BA with a Major in Polish	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
POL 104—Intermediate Polish II or equivalent ^a	4
POL 201—Polish Composition and Conversation I	3
POL 202—Polish Composition and Conversation II	3
POL 321—Introduction to Polish Literature	3
SLAV 224—Introduction to Literary Analysis of Slavic Texts ^b	3
POL 460—Studies in Polish Literature	3
Six Polish electives at the 100-, 200-, 300-, and 400-levels, exclusive of independent study and POL 101, 102, and 103. A maximum of two of these courses may be at the 100-level. At least two courses must be at the 400-level. CEES 400 may be used to satisfy this requirement.	18
Total Hours—Major Requirements	37

^a Native and heritage speakers who place out of POL 104 should register for POL 201. Please consult an LAS advisor for eligibility for retroactive credit once you complete POL 201.

^b SLAV 224 fulfills the Writing-in-the-Discipline requirement.

Recommended Plan of Study

To view a recommended plan of study for the major in Polish, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Polish

Students from other disciplines who want to minor in Polish must complete 16 semester hours, including POL 104^a, POL 201, and POL 202, plus six additional credit hours at the 100–, 200–, 300–, and 400–levels, excluding POL 101, POL 102, and POL 103.

^a *Native and heritage speakers who place out of POL 104 should register for POL 201. Please consult an LAS advisor for eligibility for retroactive credit once you complete POL 201.*

Distinction

Departmental Distinction requires a 3.50/4.00 GPA in all department lower-division courses and a 3.75/4.00 GPA in all department upper-division courses taken.



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BA with a Major in Sociology

- [Degree Requirements](#)
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Minor in Sociology

Distinction

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- [Independent Study and Research Projects](#)
- [Preprofessional Preparation](#)
- [Critical Thinking and Communication](#)

4112 Behavioral Sciences Building (BSB)

(312) 996–3005

brisman@uic.edu

<http://sociology.las.uic.edu>

Administration: Head, Barbara Risman

Associate Head and Director of Undergraduate Studies, Nilda Flores-Gonzalez

Assistant to the Head: Tara Gordon

Sociology is the study of social life, including individuals, groups, organizations, institutions, and societies. Sociologists investigate the social causes and consequences of human behavior and interaction, such as inequality, poverty, discrimination, and urbanization. While offering a general sociology curriculum, the program specializes in the study of race, ethnicity, and gender; work, organizations, and the economy; and urban sociology. Students majoring in Sociology will gain an understanding of, and the ability to use, key sociological theories, methodologies, and analytical skills in building sociological knowledge.

A major in Sociology will prepare students to undertake graduate studies in sociology, and other fields such as other social sciences, social work, law, urban planning, and public health. It is also an excellent preparation for a wide variety of occupations in business and industry, the justice system, community and social services, government, education, social justice, and research.

BA with a Major in Sociology

The Department of Sociology offers programs leading to the Bachelor of Arts with a Major in Sociology. Students are encouraged to follow a general sociology curriculum or to specialize in race, ethnicity, and gender; work, organizations, and the economy; or urban studies. A minor in Sociology is also offered.

Degree Requirements

To earn a Bachelor of Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Sociology degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Sociology Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach Minimum Total Hours	87
Minimum Total Hours—BA with a Major in Sociology	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
<i>One course from the following:</i>	3
ab	

SOC 100—Introduction to Sociology (3)	
SOC 105—Social Problems (3) ^{ab}	
SOC 201—Introductory Sociological Statistics ^c	4
Three additional 200-level courses ^d	9
SOC 300—Introduction to Sociological Research Methods	4
SOC 385—Introduction to Sociological Theory ^e	3
SOC 490—Senior Research Experience ^f	4
Two additional 400-level courses ^d	6
Total Hours—Major Requirements	33

^a This course is approved for the Understanding the Individual and Society General Education category.

^b This course is approved for the Understanding U.S. Society General Education category.

^c SOC 201 also fulfills the LAS Quantitative Reasoning requirement.

^d Independent study courses (SOC 296, 298, 496, 499) can be taken for up to 8 hours of credit, but only 3 hours of 296 and 298 and 3 hours of 496 and 499 can count toward the required elective credit at the 200- and 400-level respectively.

^e SOC 385 fulfills the Writing-in-the-Discipline requirement.

^f SOC 490 can be repeated with departmental approval and, when taken a second time, will count as one of the two 400-level electives required for the major.

Recommended Plan of Study

To view a recommended plan of study for the major in Sociology, please visit the LAS website <http://www.las.uic.edu/students/prospective-undergraduate/degree-programs/four-year-model-plans>.

Minor in Sociology

Students from other disciplines who want to minor in Sociology must complete 15 semester hours as outlined below.

Required Courses—Sociology Minor	Hours
One course from the following:	3
SOC 100—Introduction to Sociology (3)	
SOC 105—Social Problems (3)	

Three courses at the 200- or 300-level	9
One course at the 400-level	3
Total Hours—Sociology Minor	15

Distinction

To be considered for Distinction, students must obtain a 3.00/4.00 overall GPA, plus the following:

- 3.50/4.00 GPA in the major for Distinction;
- 3.75/4.00 GPA in the major for High Distinction;
- 3.75/4.00 GPA in the major, SOC 499, and completion of a senior thesis for Highest Distinction.

Note: The GPA will be calculated using all of the credits that are being applied to the degree—from UIC and from any transfer institution.

Special Programs in Sociology

Research Skills

The Sociology program offers courses in which students can develop their research skills. Students can take courses such as Introductory, Intermediate, and Advanced Statistics, as well as learn about various research methods (such as Ethnography, Survey, Census) in introductory and more advanced research methods courses.

Area of Concentration

The Sociology program offers a general sociology curriculum with an emphasis in the study of race, ethnicity, and gender; work, organizations, and the economy; and urban sociology. Students who want to specialize in any of these areas select relevant courses at the 200- and 400-level.

Course Credit for Paid Work

Cooperative education combines work experience with academic courses. Co-op placement possibilities include a wide range of professional, managerial, and technical positions in firms, not-for-profit organizations, and government agencies.

Independent Study and Research Projects

Students can gain research experience by working with a faculty member on an ongoing research project or conducting their own independent research project. Students who want to graduate with the Highest Departmental Distinction must complete SOC 499 and write a senior thesis based on a research project.

Preprofessional Preparation

Majoring in Sociology can provide students with an excellent preparation for admission to professional and graduate programs in medicine, health, law, urban planning, social work, education, and business.

Critical Thinking and Communication

Sociology develops skills in analyzing, synthesizing, generalizing, and communicating information and knowledge. Courses stress both logical and data analysis as well as careful and thoughtful reading, discussion, and writing. Sociology's subject matter includes relationships among economic, political, cultural, and social factors and explores the impact of physical and biological forces on individuals and society. This inclusive framework and general training lies at the heart of a liberal education for lifetime learning.



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BS in Statistics and Operations Research

- [Degree Requirements](#)
- [Recommended Plan of Study](#)

Distinction

322 Science and Engineering Offices (SEO)

(312) 996-3041

<http://www.math.uic.edu>

The Bachelor of Science in Statistics and Operations Research is awarded in the College of Liberal Arts and Sciences to students who successfully complete this curriculum. Courses are chosen from the LAS Department of Mathematics, Statistics, and Computer Science and the Department of Information and Decision Sciences of the College of Business Administration. It is a joint program of the above two departments.

The curriculum is intended for students planning advanced study in statistics and operations research or for a career in the data-oriented applications of these disciplines to a wide variety of areas such as accounting, actuarial science, auditing, biostatistics, data management, financial analysis, hospital administration, long-range developmental planning, pharmaceuticals, traffic controls, and transportation management.

No transfer courses below calculus may be counted toward the BS in Statistics and Operations Research. Only grades of A, B, and C in calculus and above

from other colleges and universities will be accepted for transfer credit.

BS in Statistics and Operations Research

Degree Requirements

To earn a Bachelor of Science in Statistics and Operations Research degree from UIC, students must complete University, college, and department degree requirements. The degree requirements for the Department of Mathematics, Statistics, and Computer Science and the Department of Information and Decision Sciences are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in Statistics and Operations Research Degree Requirements	Hours
Requirements for the Curriculum	120
Total Hours—BS in Statistics and Operations Research	120

Requirements for the Curriculum

The requirements for the curriculum include courses necessary to complete the General Education and Writing-in-the-Discipline requirements described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (the equivalent of 2 years of a single language at the college level)	0–16
Analyzing the Natural World (2 laboratory courses) ^a	6–10
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Individual and Society course ^{ab} OR Understanding U.S. Society course ^{ab}	3
Understanding the Past course ^a	3
MATH 180—Calculus I ^{cde}	5
de	5

MATH 181—Calculus II	
MATH 210—Calculus III ^e	3
MATH 310—Applied Linear Algebra ^f	3
MCS 260—Introduction to Computer Science ^g	4
STAT 401—Introduction to Probability	3
MATH 300—Writing for Mathematics ^h	1
ECON 130—Principles of Economics for Business ^b	5
ECON 218—Microeconomics: Theory and Business Applications	4
IDS 270—Business Statistics I ^d	4
IDS 355—Operations Management ^g	3
IDS 371—Business Statistics II	3
<i>Computing—Two courses from the following:</i>	6–7
MCS 275—Programming Tools and File Management (4)	
IDS 400—Advanced Business Programming Using Visual Tools (3)	
IDS 401—Business Computing II: Data Structures and Operating Systems (3) ^g	
IDS 405—Business Systems Analysis and Design (3) ^g	
IDS 410—Business Database Technology (3) ^g	
<i>Operations Research—Two courses from the following:</i>	6
STAT 473—Game Theory (3)	
STAT 471—Linear and Non-linear Programming (3) OR IDS 435—Operations Research I (3) ^f	
STAT 461—Applied Probability Models I (3) OR IDS 437—Operations Research III (3) ^f	

Statistics—Two courses from the following:	6
STAT 381—Applied Statistical Methods I (3)	
STAT 411—Statistical Theory (3)	
STAT 416—Nonparametric Statistical Methods (3)	
STAT 431—Introduction to Survey Sampling (3)	
STAT 481—Applied Statistical Methods II (3)	
STAT 494—Special Topics in Statistics, Probability, and Operations Research (3)	
IDS 470—Multivariate Analysis (3)	
IDS 476—Business Forecasting Using Time Series Methods (3)	
Electives in the area of statistics, operations research, mathematics, and computing to be chosen in consultation with a program advisor from the following:	6
MATH 215—Introduction to Advanced Mathematics (3)	
MATH 220—Introduction to Differential Equations (3)	
300-level or higher IDS, MCS, MATH, and STAT courses	
Electives to complete degree requirement of 120 hours	8–29
Total Hours—Requirements for the Curriculum	120

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b ECON 130 is approved for the following General Education categories: Understanding the Individual and Society; Understanding U.S. Society. Students must take at least one course in each of these categories.

^c MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^d MATH 180 and 181 satisfy the prerequisite for IDS 270.

^e This course is approved for the Analyzing the Natural World General Education category.

^f MATH 310 satisfies the prerequisite for IDS 435 and 437.

^g MCS 260 satisfies the computing prerequisite for IDS 355 and for IDS 401,

405, and 410.

^h MATH 300 fulfills the Writing-in-the-Discipline Requirement.

No MTHT courses count toward this curriculum.

Recommended Plan of Study

A recommended basic sequence of courses is listed below. Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. The honors sections of MATH 180, 181, and 210 are recommended for majors. Students who have taken AP exams in calculus or computer science need to see a departmental advisor for correct placement.

Freshman Year

Fall Semester	Hours
MATH 180—Calculus I	5
MCS 260—Introduction to Computer Science	4
Foreign Language	4
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
Total Hours	16

Spring Semester	Hours
MATH 181—Calculus II	5
IDS 270—Business Statistics I	4
Foreign Language	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Total Hours	16

Sophomore Year

Fall Semester	Hours
MATH 210—Calculus III	3
ECON 130—Principles of Economics for Business	5
Foreign Language	4
General Education Core course	3–5
Total Hours	15–17

Spring Semester	Hours
IDS 371—Business Statistics II	3

ECON 218—Microeconomics: Theory and Business Applications	4
Foreign Language	4
General Education Core course	3–5
Total Hours	14–16

Junior Year

Fall Semester	Hours
IDS 355—Operations Management I	4
MATH 300—Writing for Mathematics	1
STAT 381—Applied Statistics	3
Computing Elective	3–4
General Education Core course	3–5
Total Hours	14–17

Spring Semester	Hours
MATH 310—Applied Linear Algebra	3
STAT 401—Probability Theory	3
Computing Elective	3–4
General Education Core course	3–5
Elective	3
Total Hours	15–18

Senior Year

Fall Semester	Hours
Operations Research Elective	3
Statistics Elective	3
General Education Core course	3–5
Elective	3
Total Hours	12–14

Spring Semester	Hours
Operations Research Elective	3
Statistics Elective	3
General Education Core course	3–5
Two Electives	6
Total Hours	15–17

Distinction

For consideration, the student must have a minimum GPA of 3.50/4.00 in upper-division courses in the department at UIC. The department may award High and Highest Distinction in recognition of outstanding academic achievement.



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Preprofessional Studies

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Links

Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

Pre-Dentistry, Pre-Medicine, Pre-Occupational Therapy, Pre-Physical Therapy, and Pre-Veterinary Medicine

- Pre-Dentistry
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Physical Therapy
- Pre-Veterinary Medicine

Pre-Health Information Management, Pre-Nutrition, Pre-Nursing, and Pre-Pharmacy

- Pre-Health Information Management
- Pre-Nursing
- Pre-Nutrition
- Pre-Pharmacy
- Pre-Public Health

Pre-Urban and Public Affairs

- Pre-Urban and Public Affairs

Pre-Law

- Guaranteed Professional Program in Law
- Accelerated Degree Program in Law

309 University Hall (UH)

(312) 996–3366

<http://www.las.uic.edu/>

Administration:

Dean, Astrida Orle Tantillo

Senior Associate Dean, Emanuel D. Pollack

Assistant Director for Preprofessional Advising, Preprofessional Studies, Candice L. Eisenhauer

Students who desire to pursue careers for which a professional degree is required may take the necessary course work to apply to such programs in the College of Liberal Arts and Sciences. Preprofessional advisors who specialize in pre-health and pre-law advising are able to assist students in pursuing programs in the following areas:

Pre-Dentistry, Pre-Health Information Management, Pre-Law, Pre-Medicine, Pre-Nursing, Pre-Nutrition, Pre-Occupational Therapy, Pre-Pharmacy, Pre-Physical Therapy, Pre-Public Health, Pre-Urban and Public Affairs, and Pre-Veterinary Medicine.

Preprofessional advisors are available to meet with students during individual appointment sessions and group workshops. Students interested in pre-health studies should visit the LAS Pre-Health website <http://www.las.uic.edu/students/prehealth/> for information regarding upcoming workshops and other related information. Students can also find information regarding how to schedule an

appointment with a pre-health advisor.

Preprofessional studies in Pre-Dentistry, Pre-Law, Pre-Medicine, Pre-Occupational Therapy, Pre-Physical Therapy, and Pre-Veterinary Medicine require students to complete an undergraduate degree program, including a major and prerequisite course work. In most cases, the bachelor's degree is required prior to matriculation to the professional program. If admitted, students complete a professional degree program and graduate with a postbaccalaureate professional degree.

Preprofessional studies in Pre-Health Information Management, Pre-Nutrition, Pre-Nursing, Pre-Public Health, and Pre-Urban and Public Affairs require students to complete at least two years of undergraduate study in the College of Liberal Arts and Sciences prior to admission to a different UIC college. In some instances, completion of a particular program may take more time than anticipated if the student needs to satisfy prerequisites, or when a student does not take courses in the proper sequence. If admitted, students complete at least two additional years of undergraduate study in the program and graduate with a bachelor's degree.

Preprofessional study in Pre-Pharmacy requires students to complete a minimum of two years of undergraduate study in the College of Liberal Arts and Sciences prior to admission to the College of Pharmacy. A majority of the students admitted to the College of Pharmacy have completed a bachelor's degree at the time of matriculation. If admitted, students complete four additional years of study in the UIC College of Pharmacy and graduate with a doctor of pharmacy degree.

Completion of prerequisite course work does not guarantee admission to a professional college or program. Students pursuing preprofessional studies are strongly encouraged to consult an LAS preprofessional advisor and an advisor in the professional program before submitting an application. Each professional program has specific application procedures, deadlines, and requirements, which can change from time to time and may not be reflected in this catalog. Students are responsible for obtaining the most current information.

Students pursuing preprofessional studies must plan their course of study with care. Advisors are available to assist students, however, the responsibility for selecting courses and meeting admission requirements rests with the individual student who must plan and select courses consistent with the program requirements. The information below provides the current prerequisite course information for the UIC or UIUC professional programs. LAS Preprofessional advisors can assist students in applying to programs outside of UIC as well.

Pre-Dentistry, Pre-Medicine, Pre-Occupational Therapy, Pre-Physical Therapy, and Pre-Veterinary Medicine

Preprofessional Studies	Prerequisite Required Hours	Major	Bachelor's Degree Required for Admission to Professional College	Professional College^a
Pre-Dentistry	43–45	Any	Yes	UIC College of Dentistry
Pre-Medicine	49–54	Any	Yes	UI College of Medicine
Pre-Occupational Therapy	35	Any	Yes	UIC College of Applied Health Sciences
Pre-Physical Therapy	50	Any	Yes	UIC College of Applied Health Sciences
Pre-Veterinary Medicine	73	Any	Yes ^b	UIUC College of Veterinary Medicine

^a Although the prerequisites for admission to professional programs are those for University of Illinois professional colleges, students interested in other institutions should consult those programs for their requirements.

^b Students should visit the program website for information regarding applying without a bachelor's degree <http://vetmed.illinois.edu>.

Pre-Dentistry

Pre-dentistry students may choose any major, but should work with a pre-health advisor to plan a course of study that fulfills the prerequisite requirements as well as the requirements for the major and college. The UIC College of Dentistry notes it is very important for applicants to demonstrate a strong science foundation regardless of the major chosen. Beginning with the entering class in Fall 2014, the College of Dentistry will admit Illinois residents only.

The table below lists the minimum course work required to apply for admission to the College of Dentistry at the University of Illinois at Chicago. DMD applicants must have a minimum of a bachelor's degree conferred no later than June of the matriculation year from a United States institution. A Baccalaureate Degree is required to matriculate into the DMD program at the UIC College of Dentistry.

Courses^a	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
BIOS 100—Biology of Cells and Organisms ^b	5
BIOS 101—Biology of Populations and Communities ^b	5
<i>One of the following general chemistry sequences:</i>	10
CHEM 112—General College Chemistry I (5) ^b	
CHEM 114—General College Chemistry II (5) ^b	
OR	
CHEM 116—Honors General Chemistry I (5) ^b	
CHEM 118—Honors General Chemistry II (5) ^b	
<i>AND, the following organic chemistry sequence:</i>	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II (optional, but preferred and often required by other dental schools)	4
<i>One of the following physics sequences:</i>	8–10
PHYS 105—Introductory Physics I—Lecture (4) ^{bc}	
PHYS 106—Introductory Physics I—Laboratory (1) ^{bc}	
PHYS 107—Introductory Physics II—Lecture (4) ^{bc}	
PHYS 108—Introductory Physics II—Laboratory (1) ^{bc}	
OR	
PHYS 141—General Physics I (Mechanics) (4) ^b	
PHYS 142—General Physics II (Electricity and Magnetism) (4) ^b	

^a The UIC College of Dentistry does not accept Advanced Placement (AP) courses as meeting course requirements. If basic-level biological sciences, chemistry, and physics course requirements are satisfied with AP credit, students must then take the specified number of credit hours in each area from upper-level science courses.

^b This course is approved for the Analyzing the Natural World General Education category.

^c Each of the following pairs of courses will be considered one course in meeting the LAS General Education requirements: PHYS 105/106; PHYS 107/108.

The College of Dentistry requires that all prerequisite science courses include labs. Additionally, all required prerequisite courses taken must be a grade of C or better. Please note that a baccalaureate degree is required to matriculate into the DMD program at the College of Dentistry. Furthermore, the College of Dentistry gives strong preference to applicants who have taken three to four of the following science courses beyond the above minimum: human anatomy, physiology, biochemistry, microbiology, cell biology, histology, immunology, and genetics. Beginning with the entering class of 2014, the UIC College of Dentistry will only accept applications from Illinois residents.

In addition to the course work listed above, applicants to the College of Dentistry must also take the Dental Admission Test (DAT). The DAT is offered through the American Dental Association (ADA). For more information on the DAT, please see the ADA website <http://www.ada.org/dat>. Applicants to the College of Dentistry must apply through a centralized application service sponsored by the American Dental Education Association (ADEA). For more information on the Associated American Dental Schools Application Service (AADSAS) please visit the following website <https://portal.aadsasweb.org/>.

Students may obtain information regarding the DAT and AADSAS by attending a workshop sponsored by the pre-health advising staff in LAS. Students are advised to declare an educational goal of pre-dentistry upon entering UIC which will alert them to specific workshops and other pertinent information. The LAS college office also provides a service for collecting letters of recommendation that are required in support of the dental school application.

Students are strongly encouraged to select an undergraduate major and begin fulfilling their degree requirements as they complete their pre-dentistry prerequisites. To obtain a degree in the College of Liberal Arts and Sciences, pre-dentistry students must satisfy all degree requirements of the college, including a major program.

In addition to the academic requirements, pre-dental students at UIC are strongly encouraged to become active members of the UIC Pre-Dental Club, obtain research experience, and preprofessional experiences in dental practices which may include but are not limited to shadowing a private practitioner, working as a dental assistant, working as a dental lab technician, observing in a public health dental clinic, etc. The UIC College of Dentistry recommends at least 100 hours of shadowing experience by the time of application.

The pre-dentistry information described above includes the minimum courses for application to the UIC College of Dentistry. Specific admission requirements of other dental schools are listed in The Official Guide to Dental Schools, which is published by the American Dental Education Association, 1400 K. Street, N.W., Washington, D.C. 20005. Information on dental schools is also available at: http://www.adea.org/dental_education_pathways/educational_resources/...

Students admitted to a U.S. accredited college of dentistry before earning a bachelor's degree may be eligible to complete the baccalaureate by transferring credit from the first year of study in dental school. The College of Liberal Arts and Sciences accepts a total of 32 semester hours of credit from an accredited college of dentistry to enable a student to complete the requirements for a bachelor's degree, provided that the following conditions are met:

1. The student is in good standing in the college of dentistry;
2. The course work taken in the college of dentistry does not duplicate previous course work;
3. The courses are in fields such as biochemistry, physiology, histology, or anatomy as approved by the College of Liberal Arts and Sciences;
4. The student satisfies the enrollment residence requirement by completing at UIC at least the last 60 semester hours prior to entry into a college of dentistry;
5. The student meets all other requirements for graduation from the College of Liberal Arts and Sciences, including a major field and a 2.00/4.00 GPA in all course work taken at UIC and other

institutions.

Pre-Medicine

Pre-medicine students may choose any major, but should work with a pre-health advisor to plan a course of study that fulfills prerequisite requirements as well as the requirements for the major and college. Students who want to apply for admission to the College of Medicine at the University of Illinois at Chicago must complete a bachelor's degree by the time of matriculation.

The current University of Illinois College of Medicine prerequisite course work includes the following:

Courses^a	Hours
BIOS 100—Biology of Cells and Organisms ^b	5
BIOS 101—Biology of Populations and Communities ^b	5
<i>One of the following general chemistry sequences:</i>	10
CHEM 112—General College Chemistry I (5) ^b	
CHEM 114—General College Chemistry II (5) ^b	
OR	
CHEM 116—Honors General Chemistry I (5) ^b	
CHEM 118—Honors General Chemistry II (5) ^b	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II ^e	4
<i>One of the following physics sequences:</i>	8–10
PHYS 105—Introductory Physics I—Lecture (4) ^{bc}	
PHYS 106—Introductory Physics I—Laboratory (1) ^{bc}	
PHYS 107—Introductory Physics II—Lecture (4) ^{bc}	
PHYS 108—Introductory Physics II—Laboratory (1) ^{bc}	
OR	
PHYS 141—General Physics I (Mechanics) (4) ^b	
PHYS 142—General Physics II (Electricity and Magnetism) (4) ^b	
Three Behavioral/Social Sciences courses (anthropology, psychology or sociology): Two of the courses must be in the same field of study. Other behavioral/social sciences courses will be considered to fulfill this requirement. Students should consult the U of I College of Medicine for more information. ^d	9–10
<i>At least one of the following courses:</i>	3–5

200-, 300-, or 400-level biology course— biochemistry, ^f physiology, mammalian histology, comparative vertebrate anatomy, or molecular genetics course	
Recommended Courses:	
MATH 121—Precalculus Mathematics	5
MATH 180—Calculus I	5
STAT 101—Introduction to Statistics (4) OR STAT 130—Introduction to Statistics for the Life Sciences (4)	4
Total Hours—Pre-Medicine Required Hours	49–54
(Approximate Total Recommended Hours)	(60–75)

^a Students completing a bachelor's degree at UIC must fulfill all the requirements of an undergraduate degree program, including General Education requirements. Students should consult their college and department sections of the catalog for information on completing their degree programs, including General Education requirements.

^b This course is approved for the Analyzing the Natural World General Education category.

^c Each of the following pairs of courses will be considered one course in meeting the LAS General Education requirements: PHYS 105/106; PHYS 107/108.

^d Students completing a bachelor's degree at UIC should consult the General Education section of the catalog and their academic advisor to select courses in anthropology, psychology, and/or sociology that are approved for General Education. Two of the three courses must be in the same field of study.

^e One course of introductory biochemistry may substitute for the second organic chemistry. However, this substitution may not be accepted by other medical schools. Students are strongly encouraged to complete the entire organic chemistry sequence at UIC. It is recommended students take biochemistry in addition to the required courses above.

^f Although not required, it is recommended students take biochemistry in addition to the required courses above.

In addition to the course work listed above, applicants to the College of Medicine must take the Medical College Admission Test (MCAT) and apply using the centralized application services (AMCAS or AACOMAS) sponsored by the Association of American Medical Colleges and American Association of Colleges of Osteopathic Medicine. The MCAT should be taken after completion of the minimum pre-medical course requirements. Students are encouraged to prepare thoroughly before taking the exam. It may be helpful to complete courses outside of the prerequisites in order to expand knowledge, gain experience, and to establish and strengthen critical-thinking and reasoning skills. Students may obtain a list of UIC courses that have an emphasis on health care to help them apply various health related topics across disciplines. Courses in psychology, sociology, anthropology, English, and philosophy may be of benefit to students as well.

Students may obtain information regarding the MCAT and AMCAS by attending a workshop sponsored by the pre-health advising staff in LAS. Individual appointments with a pre-health advisor are available to students who have reached sophomore standing or higher. Until that point, students are encouraged to meet with an LAS advisor. First-year students are required to meet with an LAS advisor prior to registering for fall and spring semesters during their first year. Students are advised to declare an educational goal of pre-medicine upon entering UIC which will alert them to specific workshops and other pertinent information. The college office also provides a service for collecting letters of recommendation that are required in support of the application.

The list of courses above includes the minimum courses required for application to the UIC College of Medicine. Specific admission requirements of other medical schools are listed in Medical School Admission Requirements, which is published by the Association of American Medical Colleges, One Dupont Circle N.W., Washington, D.C. 20036 and can be ordered through their website at <http://www.aamc.org/medicalschoools.htm>.

Most medical schools, including the University of Illinois, will only accept students with bachelor's degrees. However, students admitted to a college of medicine prior to completion of the bachelor's degree may be eligible to receive the baccalaureate upon satisfactory completion of the first year in a U.S. accredited medical school. The College of Liberal Arts and Sciences accepts a total of 32 semester hours of credit from an accredited college of medicine to enable a student to complete the requirements for a bachelor's degree, provided that the following criteria are met:

1. The student is in good standing in the college of medicine;
2. The work taken in the college of medicine does not duplicate previous work;
3. The courses are in fields such as biochemistry, physiology, histology, or anatomy as approved by the College of Liberal Arts and Sciences;
4. The student satisfies the enrollment residence requirement by completing at UIC at least the last 60 semester hours prior to entry into a college of medicine;
5. The student meets all other requirements for graduation from the College of Liberal Arts and Sciences, including a major field and a 2.00/4.00 cumulative GPA in all course work taken at UIC and other institutions.

Pre-Occupational Therapy

Occupational therapists provide services to maximize the function and satisfaction of persons whose daily life performance has been interrupted and jeopardized by disease, disability, life stress, and other factors. The occupational therapist provides the individual with opportunities for involvement in carefully chosen work, play, or self-care activities. The occupational therapist also uses various methods of mutual problem solving, environmental modification, adaptive devices, technology, and biomechanical and sensorimotor treatment methods to support and enhance performance.

Many occupational therapists work within hospital settings, but there is growing emphasis on prevention and treatment of people with disabilities in nonclinical settings. As a result, many new areas of employment are now available. For example, occupational therapists are increasingly employed in school systems where they work with children with disabilities, enhancing their ability to perform as students. Working with in-home health organizations, occupational therapists help individuals and families function more adequately at daily tasks. In industrial settings, they aid workers' with disabilities or injuries return to gainful employment. In addition, occupational therapists have developed private practices.

The preprofessional course work listed below prepares students to apply to the professional program in the Department of Occupational Therapy in the College of Applied Health Sciences after completion of the undergraduate degree. Students should contact OTDept@uic.edu or (312) 996-3054 for further information.

Pre-occupational therapy students may choose any major but should work with an advisor to plan a course of study that fulfills pre-occupational therapy studies requirements as well as the requirements for the major.

The pre-occupational therapy requirements follow and should be completed as part of the undergraduate degree program. The courses listed below must be completed with a grade of C or better.

Courses^a	Hours
BIOS 100—Biology of Cells and Organisms ^b	5
KN 251—Human Physiological Anatomy I ^{cd}	5
KN 252—Human Physiological Anatomy II ^{cd}	5
PSCH 100—Introduction to Psychology ^e	4
PSCH 242—Introduction to Research in Psychology	3
PSCH 270—Abnormal Psychology ^{de}	3
PSCH 320—Developmental Psychology ^d	3
PSCH 343—Statistical Methods in Behavioral Science	4
One course in anthropology or sociology	3

Although not required, it is recommended that students complete a medical terminology course. Alternatively, students are expected to complete a self-study computerized course in medical terminology upon acceptance.	
Total Hours—Pre-Occupational Therapy	35

^a Students completing an undergraduate degree at UIC must complete the General Education requirements. Students should consult the General Education section and their college/department sections of the catalog for more information on fulfilling these requirements.

^b This course is approved for the Analyzing the Natural World General Education category.

^c KN 251/252 sequence begins in the fall semester only.

^d It is recommended that these courses must be taken within five years of admission to the program. If a student took these courses more than five years ago, the student should complete a self-study before beginning the master's program.

^e This course is approved for the Understanding the Individual and Society General Education category.

Other minimum admissions requirements can be found on the program website <http://www.ahs.uic.edu/ot/academics/ms/howtoapply/instructionsmaterials/>. Applicants with a GPA of below 3.00/4.00 who display strengths in other areas may be considered for admission. Students must apply for admission to the program approximately one year before planned enrollment.

Pre-Physical Therapy

Physical therapy is a health profession whose primary purpose is the promotion of optimal human health and function through the application of scientific principles to prevent, identify, assess, correct, or alleviate acute or prolonged movement dysfunction. Physical therapy encompasses areas of specialized competence and includes the development of new principles and applications to more effectively meet existing and emerging health needs. Other professional activities that serve the purpose of physical therapy are research, education, consultation, and administration.

The physical therapist, working in cooperation with other health professionals, serves the individual needs of the client and the health needs of society. The physical therapy profession depends heavily on knowledge and application of the basic medical and behavioral sciences, coupled with specialized knowledge and skills in the clinical arts and sciences.

Physical therapists may work as staff, supervisors, or self-employed practitioners who serve clients directly; as administrators of clinical departments, health agencies, or educational programs; as healthcare agency consultants; as clinical or academic teachers; or as researchers.

They may work in hospitals, clinics, rehabilitation centers, schools for children with disabilities, neighborhood health centers, physicians' offices, nursing homes and convalescent centers, private and public health agencies, sports settings, and universities.

Pre-physical therapy students may choose any major but should work with an advisor to plan a course of study that fulfills the pre-physical therapy studies requirements as well as the requirements for the major. Students are advised to declare an educational goal of pre-physical therapy upon entering UIC which will alert them to specific workshops and other pertinent information.

The pre-physical therapy requirements follow and should be completed as part of the undergraduate degree program.

Courses^a	Hours
BIOS 100—Biology of Cells and Organisms ^b	5
One of the following general chemistry sequences:	10
CHEM 112—General College Chemistry I (5) ^b	
CHEM 114—General College Chemistry II (5) ^b	
OR	

CHEM 116—Honors General Chemistry I (5) ^b	
CHEM 118—Honors General Chemistry II (5) ^b	
MATH 180—Calculus I	5
PHYS 105—Introductory Physics I—Lecture ^{bc}	4
PHYS 106—Introductory Physics I—Laboratory ^{bc}	1
PHYS 107—Introductory Physics II—Lecture ^{bc}	4
PHYS 108—Introductory Physics II—Laboratory ^{bc}	1
PSCH 100—Introduction to Psychology ^d	4
PSCH 242—Introduction to Research in Psychology	3
One course in developmental or abnormal psychology, choose from the following:	3
PSCH 270—Abnormal Psychology (3) ^d	
PSCH 320—Developmental Psychology (3)	
KN 251—Human Physiological Anatomy I ^e	5
KN 252—Human Physiological Anatomy II ^e	5
Total Hours—Pre-Physical Therapy	50

^a Students completing an undergraduate degree at UIC must complete the General Education requirements. Students should consult the General Education section and their college/department sections of the catalog for more information on fulfilling these requirements.

^b This course is approved for the Analyzing the Natural World General Education category.

^c Each of the following pairs of courses will be considered one course in meeting the LAS General Education requirements: PHYS 105/106; PHYS 107/108.

^d This course is approved for the Understanding the Individual and Society General Education category.

^e KN 251/252 sequence begins in the fall semester only.

In addition, applicants must complete a minimum of 40 hours of documented volunteer or observation experiences in a variety of physical therapy facilities. Current certification in CPR (cardiopulmonary resuscitation) with Health Provider Status is recommended prior to beginning the professional program. Students must also have earned a bachelor's degree prior to enrolling in the program.

The minimum GPA for application to the program in physical therapy is 2.50/4.00 in science and nonscience courses. The competitive GPA, however, is considerably above this level. The Graduate Record Examination (GRE) must be taken within five years of the date of application. Students must apply for admission to the program approximately one year before planned enrollment.

There are two parts to the application: the online application and a supplemental set of materials. Applicants to the DPT program must apply online using the Physical Therapist Centralized Application Service (PTCAS). Applicants can begin their PTCAS application in August. The PT program application deadline is October 15th. The supplemental materials must be sent directly to the Department of Physical Therapy and postmarked by the October 15 deadline. To learn more about the PTCAS application process, please visit the PTCAS website at <http://www.ptcas.org>.

Pre-Veterinary Medicine

Pre-veterinary medicine students may choose any major, but should work with a preprofessional

advisor to plan a course of study that fulfills the pre-veterinary medicine studies requirements as well as the requirements for the major.

The program listed below includes the minimum course work required to apply for admission to the College of Veterinary Medicine at the University of Illinois at Urbana-Champaign. Students desiring to apply should consult the program website http://vetmed.illinois.edu/asa/documents/admissions_checklist.pdf to review the two different plans in which students can complete the prerequisite courses. A recommended program of 73 semester hours, exclusive of physical education and basic military science, can be distributed as follows:

Courses^a	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
BIOS 100—Biology of Cells and Organisms ^b	5
BIOS 101—Biology of Populations and Communities ^b	5
Upper-level science courses	12
One of the following general chemistry sequences:	10
CHEM 112—General College Chemistry I (5) ^b	
CHEM 114—General College Chemistry II (5) ^b	
OR	
CHEM 116—Honors General Chemistry I (5) ^b	
CHEM 118—Honors General Chemistry II (5) ^b	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 452—Biochemistry I	4
PHYS 105—Introductory Physics I—Lecture ^{bc}	4
PHYS 106—Introductory Physics I—Laboratory ^{bc}	1
PHYS 107—Introductory Physics II—Lecture ^{bc}	4
PHYS 108—Introductory Physics II—Laboratory ^{bc}	1
Humanities ^{ad}	6
Social sciences ^{ad}	6
Total Hours—Pre-Veterinary Medicine	73

^a Students completing an undergraduate degree at UIC must complete the General Education requirements. Students should consult the General Education section and their college/department sections of the catalog for more information on fulfilling these requirements.

^b This course is approved for the Analyzing the Natural World General Education category.

^c Each of the following pairs of courses will be considered one course in meeting the LAS General Education requirements: PHYS 105/106; PHYS 107/108.

^d Students should meet with their academic advisor to select courses in the humanities and social sciences that are approved for the Exploring World Cultures, Understanding the Creative Arts,

Applicants are also encouraged to obtain work experience in the field of veterinary medicine.

In addition to the course work listed above, applicants to the College of Veterinary Medicine at the University of Illinois at Urbana-Champaign must take the Graduate Record Examination (GRE). The GRE should be taken after completion of the minimum pre-veterinary medicine course requirements. Students may obtain an application information packet from the College of Veterinary Medicine that includes an application. Information on the GRE can be obtained from Testing Services, 1070 SSB. The minimum science and cumulative GPA for admission to the UIUC College of Veterinary Medicine is 2.75/4.00. The competitive average, however, is considerably above this level at the present time.

Applicants to the UIUC College of Veterinary Medicine must apply through the centralized application service (VMCAS) sponsored by the Association of American Veterinary Medical Colleges. Students are advised to declare an educational goal of pre-veterinary medicine upon entering UIC which will alert them to specific workshops and other pertinent information.

The list of courses above includes the recommended courses for application to the UIUC College of Veterinary Medicine. Specific admission requirements of other veterinary medical schools are listed in Veterinary Medical School Admission Requirements, which is published by the Association of American Veterinary Medical Colleges and may be ordered through the Purdue University Press <http://www.thepress.purdue.edu>.

Although the minimum requirement for application to the College of Veterinary Medicine at the University of Illinois at Urbana-Champaign is two years of college credit, few students are admitted at that point. Many students complete at least three years prior to acceptance, and most students have earned a bachelor's degree.

Pre-Health Information Management, Pre-Nutrition, Pre-Nursing, and Pre-Pharmacy

Preprofessional Studies	Preprofessional Studies Required Hours	UIC Professional College	Professional Degree Program
Pre-Health Information Management	60	College of Applied Health Sciences	BS in Health Information Management
Pre-Nursing	57	College of Nursing	BS in Nursing
Pre-Nutrition	64	College of Applied Health Sciences	BS in Nutrition
Pre-Pharmacy	72	College of Pharmacy	Doctor of Pharmacy
Pre-Public Health	60	School of Public Health	BA in Public Health

Preprofessional studies in these health sciences areas require two years of undergraduate study prior to matriculation in the professional program. If admitted to the professional program, pre-health information management, pre-nutrition, pre-nursing, and pre-public health students complete the bachelor's degree in the professional college, and pre-pharmacy students complete the doctor of pharmacy degree in the College of Pharmacy.

Pre-Health Information Management

Health information administrators are responsible for the management of health information systems consistent with the medical, administrative, ethical, and legal requirements of the healthcare delivery system. They process patient data, design and implement systems that will accurately record this information and make it readily retrievable, and develop and maintain quality assurance programs to assist the healthcare team in monitoring all healthcare activities.

The administrator also provides medical information to qualified users and safeguards confidential patient data. Administrative duties assigned to this health professional include responsibility for subordinate personnel, capital equipment selection, systems design and analysis, hospital committee activities, and budget management.

Students acquire knowledge of medical science, disease classification and coding, record management, health information systems, information technology, and organization and management. Course work is integrated with clinical practice experience in the health information management departments of affiliated hospitals, so that the student can develop the organizational and managerial skills required to administer an efficient health information management department.

The prerequisite course work listed below prepares the student to apply to the Bachelor of Science in Health Information Management program offered in the College of Applied Health Sciences. If admitted to the program, students will complete two additional years (three years, if part-time) of undergraduate study in the College of Applied Health Sciences to obtain the bachelor's degree.

Sixty semester hours, exclusive of basic military science, distributed as follows:

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
BIOS 100—Biology of Cells and Organisms ^a	5
Additional Analyzing the Natural World course ^b	3–5
KN 251—Human Physiological Anatomy I ^c	5
KN 252—Human Physiological Anatomy II ^c	5
Choose one of the following courses:	5
MATH 118—Mathematical Reasoning (5)	
MATH 121—Precalculus Mathematics (5)	
PSCH 100—Introduction to Psychology ^d	4
PSCH 242—Introduction to Research in Psychology	3
Exploring World Cultures course ^b	3
Understanding the Creative Arts course ^b	3
Understanding the Past course ^b	3
Understanding U.S. Society course ^b	3
IDS 200—Introduction to Management Information Sciences	4
Electives to complete the required total of 60 hours Pre-Health Information Management courses.	6–8
Total Hours—Pre-Health Information Management Requirements	60

^a This course is approved for the Analyzing the Natural World General Education category.

^b Students should consult the General Education section of the catalog for a list approved courses in this category.

^c KN 251/252 sequence begins in the fall semester only.

^d This course is approved for the Understanding the Individual and Society General Education category.

The minimum GPA for application to the program in health information management is 2.50/4.00. Students may apply for admission to the program approximately one year before planned enrollment.

Pre-Nursing

The goal of the baccalaureate nursing program is to prepare nurses to function in a variety of settings: hospitals, clinics, rehabilitation centers, convalescent centers, military installations, and public health institutions, such as health departments and home healthcare agencies. Graduates assess the degree of health or illness of individuals, plan, implement, evaluate, and supervise nursing care. Graduates of this program have collegial and independent relationships with other members of the healthcare team.

The prerequisite course work listed below prepares the student to apply to the Bachelor of Science in Nursing program in the UIC College of Nursing.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
BIOS 350—General Microbiology ^a	3
CHEM 112—General College Chemistry I ^b	5
CHEM 130—Survey of Organic and Biochemistry ^b	5
KN 251—Human Physiological Anatomy I ^{ac}	5
KN 252—Human Physiological Anatomy II ^c	5
NUEL 250—Human Development Across the Lifespan	3
HN 196—Nutrition	3
Exploring World Cultures course ^d	3
Understanding the Creative Arts course ^d	3
Understanding the Individual and Society course ^{de}	3
Understanding the Past course ^d	3
Understanding U.S. Society course ^{de}	3
One 3-semester-hour, 200-level, upper-division course in the arts and sciences ^{fg}	3
LAS Electives	Varies
Total Hours—Pre-Nursing	57

^a BIOS 100 is a prerequisite for this course.

^b This course is approved for the Analyzing the Natural World General Education category.

^c KN 251/252 sequence begins in the fall term only.

^d Students should consult the General Education section of the catalog for a list of approved courses in this category.

^e For the Understanding the Individual and Society requirement, PSCH 100—Introduction to Psychology is recommended; for the Understanding U.S. Society requirement, SOC 100—Introduction to Sociology is recommended.

^f This requirement may be completed after admission to the BSN program.

^g Students may choose a course from one of these categories: physical sciences, life sciences, mathematical sciences, fine arts, performing arts, or humanities.

Applications to the BSN program are accepted for fall admission only. Students applying to the BSN program must meet the following minimum requirements:

1. 2.75/4.00 cumulative transfer grade point average
2. 2.50/4.00 natural science grade point average
3. Completion of all pre-nursing course work with a grade of C or higher prior to enrollment. The five natural science courses (human anatomy and physiology I and II, microbiology, general

chemistry, organic or biochemistry) must have been completed within seven years of enrollment, and three of the five natural science courses must be completed prior to the application deadline.

In addition, all students will be required to have a background check and drug test upon admission. If the results of either requirement indicate that a student would not be eligible for placement at the college's practicum agencies, the student's admission will be rescinded.

Applications are available in September. The final application deadline is January 15. Students should see the program website for information regarding current application requirements

<http://www.uic.edu/nursing/>

Pre-Nutrition

The Department of Kinesiology and Nutrition offers two major concentrations (the Coordinated Program concentration and the Nutrition Science concentration) that lead to the Bachelor of Science degree. The Coordinated Program concentration focuses on the practice of nutrition (i.e., dietetics). Upon successful completion of the program, students are eligible to take the Registration Examination of the Commission on Dietetic Registration to become a Registered Dietitian (RD). The Nutrition Science concentration focuses on intensive study in biological and physical sciences as a basis for understanding the science of nutrition and the relationships between nutrients and human health. This track can be designed to meet the requirements for a didactic program in dietetics (DPD), so that students can apply for a dietetic internship at another institution after completion of the program.

The prerequisite course work listed below prepares the student to apply for either concentration in the Nutrition program offered in the College of Applied Health Sciences.

Please see the *Department of Kinesiology and Nutrition* section of the catalog for more information about each concentration or visit the [website http://www.ahs.uic.edu/kn/academics](http://www.ahs.uic.edu/kn/academics).

Sixty-four semester hours, exclusive of basic military science, distributed as follows:

Note: Students who do not place into certain courses or do not carefully plan sequential course work should expect to take summer session courses or possibly take longer than two years to complete pre-nutrition course work.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
COMM 100—Fundamentals of Human Communication ^a	3
Understanding the Creative Arts course ^b	3
Understanding the Past course ^b	3
PSCH 100—Introduction to Psychology ^a	4
SOC 100—Introduction to Sociology ^{ac}	3
STAT 130—Introduction to Statistics for the Life Sciences	4
CHEM 112—General College Chemistry I ^d	5
CHEM 114—General College Chemistry II ^d	5
CHEM 232—Organic Chemistry I	4
CHEM/BIOS 352—Introductory Biochemistry	3
BIOS 100—Biology of Cells and Organisms ^d	5
BIOS 350—General Microbiology ^e	3
BIOS 351—Microbiology Laboratory	2

MATH 121—Precalculus Mathematics ^f	5
HN 110—Foods	3
HN 196—Nutrition	3
Total Hours—Pre-Nutrition Course Requirements	64

^a This course is approved for the Understanding the Individual and Society General Education category.

^b Students should consult the General Education section of the catalog for a list approved courses in this category.

^c This course is approved for the Understanding U.S. Society General Education category.

^d This course is approved for the Analyzing the Natural World General Education category.

^e Students are required to complete or be in-progress taking CHEM 232 if registered for this course.

^f Completion of MATH 121 may be satisfied through placement exam or CLEP.

The minimum GPA for application to the two programs in Nutrition is 2.50/4.00. However, the average GPA for students admitted to the Coordinated Program is higher (currently 3.60). Students should contact the Department of Kinesiology and Nutrition for admission deadlines <http://www.ahs.uic.edu/kn/academics>.

Pre-Pharmacy

The practice of pharmacy requires detailed knowledge of the physical and chemical properties of drugs as well as their particular biologic effects. Pharmacists practice in a variety of settings, including community pharmacies, hospitals, drug industries, and government agencies. Pharmacists may provide patient care, teach at colleges and universities, or may perform pharmaceutical research.

The preprofessional course work listed below prepares the student to apply to the Doctor of Pharmacy program in the College of Pharmacy. The course work generally requires a minimum of two full-time academic years of study. Most students require at least three years to complete prerequisite course work.

Courses^{ab}	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
One of the following communication courses:	3
COMM 100—Fundamentals of Human Communication (3) ^c	
COMM 102—Introduction to Interpersonal Communication (3) ^c	
BIOS 100—Biology of Cells and Organisms ^d	5
BIOS 101—Biology of Populations and Communities ^d	5
KN 251—Human Physiological Anatomy I ^e	5
KN 252—Human Physiological Anatomy II ^e	5
One of the following general chemistry sequences:	10
d	

CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5) ^d	
OR	
CHEM 116—Honors General Chemistry I (5) ^d	
CHEM 118—Honors General Chemistry II (5) ^d	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
One of the following mathematics courses:	5
MATH 165—Calculus for Business (5)	
MATH 180—Calculus I (5)	
PHYS 105—Introductory Physics I—Lecture ^{df}	4
PHYS 106—Introductory Physics I—Laboratory ^{df}	1
PHYS 107—Introductory Physics II—Lecture ^{df}	4
PHYS 108—Introductory Physics II – Laboratory ^{df}	1
Social or behavioral sciences ^g	3
Economics ^g	3
Humanities ^g	3
Total Hours—Pre-Pharmacy	72

^a If science courses were taken more than five years prior to admission application, students must have their transcripts evaluated by a College of Pharmacy admissions counselor.

^b Students completing a bachelor's degree at UIC must fulfill all the requirements of an undergraduate degree program, including General Education requirements. Students should consult their college and department sections of the catalog for information on completing their degree programs, including General Education requirements, as well as the General Education section of the catalog for a list of approved General Education courses in each category.

^c This course is approved for the Understanding the Individual and Society General Education category.

^d This course is approved for the Analyzing the Natural World General Education category.

^e KN 251/252 sequence begins in the fall term only.

^f Each of the following pairs of courses will be considered one course in meeting the LAS General Education requirements: PHYS 105/106; PHYS 107/108.

^g Students completing an undergraduate degree at UIC should meet with their academic advisor to select courses in the social or behavioral sciences, economics, and humanities that are approved for Exploring World Cultures, Understanding the Creative Arts, Understanding the Past, and Understanding U.S. Society General Education categories.

Students apply for admission to the College of Pharmacy through the centralized application service (PharmCAS) sponsored by the American Association of Colleges of Pharmacy, <http://www.PharmCAS.org>. Students should apply for admission approximately one year before enrollment. Pre-pharmacy students must take the Pharmacy College Admission Test (PCAT) prior to the PharmCAS application deadline. PCAT information is available online <http://www.pcatweb.info>.

The minimum GPAs (cumulative, science/math, pre-pharmacy requirement/prerequisite) for application to the program in pharmacy are 2.75/4.00. A minimum grade of C must be earned in

each pre-pharmacy course. Please note that C minus (C-) grades received at other academic institutions will not meet the minimum grade requirement regardless of the way UIC converts transfer grades into the UIC grade point system.

The College of Pharmacy accepts applications for the fall semester admission only. PharmCAS applications are available starting in June. The College of Pharmacy reviews applications on an ongoing basis beginning shortly after PharmCAS applications are made available in June. A UIC College of Pharmacy supplemental application is also required.

Additional information regarding the admission/application process can be found on the College of Pharmacy Office of Student Affairs website http://www.uic.edu/pharmacy/student_affairs.

Pre-Public Health

Students apply for admission through the School of Public Health. Admission into the Bachelor of Arts in Public Health program is selective and competitive and dependent on the availability of space. Students must indicate in their application whether they are selecting the professional track (designed for those students who intend to enter the professional workforce upon completion of the BA) or the academic track (designed for those students who intend to pursue further academic degrees upon completion of the BA).

1. Junior standing only - completion of 60 semester hours of specified General Education course work in the College of Liberal Arts and Sciences or from any accredited community college or four-year college or university.
2. Specified General Education course work includes completion of 9 semester hours of introductory public health course work with a grade of B or better in each course (PUBH 100—Health and the Public, PUBH 110—Public Health and Global Societies, and PUBH 120—Public Health and the Study of Disease and Epidemics). Special consideration will be given to students who have taken comparable prerequisites at community colleges or other four-year colleges or universities.
3. Minimum cumulative grade point average of 2.75/4.00.
4. Personal statement of educational goals including reasons for selecting a public health degree.
5. One letter of recommendation from a professional or academic reference.

The 60 semester hours required for admission to the Bachelor of Arts in Public Health should include the following courses:

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (16 hours in a single language or equivalent) ^a	16
Quantitative Reasoning course ^b	3–5
PUBH 100—Health and the Public ^{cd}	3
PUBH 110—Public Health and Global Societies ^{de}	3
PUBH 120—Public Health and the Study of Disease and Epidemics ^f	3
Analyzing the Natural World: 2 courses required, including PUBH 120 (see above) and a life science course. For life science course, choose from the following courses approved for Analyzing the Natural World—ANTH 105, BIOS 100, BIOS 101, or BIOS 104.	5
Exploring World Cultures course ^{gi}	3
Understanding U.S. Society course ^{hi}	3
Understanding the Individual and Society course ^{ghi}	3

Understanding the Past course ⁱ	3
Understanding the Creative Arts course ⁱ	3
Additional General Education course(s) from any category, as necessary to total 24 hours of General Education credit ⁱ	1–3
Free electives to total 60 hours	1–11
Total Hours—Pre-Public Health	60

^a If a student has a background in a foreign language, proficiency in that language will be determined by testing. Should a student be deemed proficient, other course work is chosen for this credit hour requirement. See the [College of Liberal Arts and Sciences](#) foreign language requirement for further explanation.

^b See Quantitative Reasoning section contained later in this document.

^c This course is approved for the Understanding the Individual and Society. Courses approved for more than one General Education category may only be applied to one General Education category.

^d This course is approved for the Understanding U.S. Society General Education category. Courses approved for more than one General Education category may only be applied to one General Education category.

^e This course is approved for the Exploring World Cultures. Courses approved for more than one General Education category may only be applied to one General Education category.

^f This course is approved for the Analyzing the Natural World General Education category (nonlaboratory course).

^g Students must take a course approved for this General Education category if not fulfilled by PUBH 110.

^h Students must take a course approved for this General Education category if not fulfilled by PUBH 100.

ⁱ Students should consult the [General Education](#) section of the catalog for a list of approved courses in this category. All students must complete a minimum of 24 semester hours of General Education course work with at least one course from each of the six General Education categories.

Pre-Urban and Public Affairs

Preprofessional Studies	Preprofessional Studies LAS Required Hours	UIC Professional College	Professional Degree Program
Pre-Urban and Public Affairs	60	College of Urban Planning and Public Affairs	BA in Urban and Public Affairs

Preprofessional study in this area requires two years of undergraduate study prior to matriculation in the professional program. If admitted to the professional program, students complete the final two years of undergraduate study in the professional college and receive a bachelor's degree from the professional college.

Pre-Urban and Public Affairs

Students apply for admission through the College of Urban Planning and Public Affairs; admission into the Urban and Public Affairs program is selective and competitive.

1. Junior standing only (completion of 60 semester hours in Pre-Urban and Public Affairs in the College of Liberal Arts and Sciences, or from any accredited community college or four-year college or university).
2. A grade point average of 2.75/4.00
3. Phone or personal interview
4. Personal statement of educational goals
5. Availability of space
6. One college-level microeconomics course and quantitative course

Special consideration will be given to students who have completed courses in public and urban concerns and having some knowledge of economics and government, including the following courses (or their equivalents) from either a community college or a lower-division program in a four-

year institution:

- UPP 101—Introduction to Urban Studies (3)
- UPP 202—Planning Great Cities (3)
- UPP 205—Cinema and the City (3)
- PA 230—Nonprofit Organizations in U.S. Society (3)
- POLS 101, 210, 310, 313
- SOC 101, 105, 241, 265, 276

It is recommended students include the following courses before applying to the Bachelor of Arts in Urban and Public Affairs:

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (16 hours in a single language or equivalent)	16
Quantitative Reasoning course	3–5
ECON 120—Principles of Microeconomics	3
Analyzing the Natural World course ^{ab}	3–5
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Individual and Society course ^{ac}	3
Understanding the Past course ^a	3
Understanding U.S. Society course ^{ac}	3
Additional General Education course(s) from any category ^{ac}	1–3
Free electives ^c	11
Total Hours—Pre-Urban and Public Affairs	60

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b A laboratory course is recommended.

^c Recommended electives include: UPP 101, UPP 202 or 205; PA 230; POLS 210, 310, 313; SOC 105, 241, 265, 276. UPP 101 and UPP 202 are both approved for the Understanding U.S. Society General Education category. Students should consult the General Education section of the catalog to determine if any of the other recommended electives are approved General Education courses.

Pre-Law

Preprofessional Studies	Preprofessional Studies Required Hours	Major	Bachelor's Degree Required for Admission to Professional College
Pre-Law	Varies	Any	Yes

The goal of pre-law studies at UIC is to give students the background necessary to be able to enter an accredited law school after graduation. Law schools require a bachelor's degree prior to matriculation. Pre-law students must choose an undergraduate major and complete all requirements for that particular degree as there is no specific course work required to apply to law school. Because the American Bar Association does not require any particular undergraduate major,

students should pursue a major in an area of study that most interests them and that they will do well in. The ABA does, however, stress that there are important skills and values, and significant bodies of knowledge, that students can acquire prior to law school and that will provide a sound foundation for a legal education. These include analytic and problem-solving skills, critical reading abilities, writing skills, oral communication and listening abilities, general research skills, task organization and management skills, and the values of serving faithfully the interests of others while also promoting justice. Students who wish to prepare adequately for a legal education, and for a career in law or for other professional services that involve the use of lawyering skills, should seek educational, extracurricular, and life experiences that will assist them in developing those attributes.

The pre-law advisor is available to meet with interested UIC students from any college during individual advising sessions that can be made by contacting the LAS Advising Center. Students are encouraged to meet with the pre-law advisor to discuss all aspects of the law school application process from LSAT preparation and letters of recommendation, to the personal statement and choosing the right schools. Interested students should also be sure to take some time to look over the Law School Admissions Council's website www.lsac.org and the UIC pre-law website www.uic.edu/las/students/law. In addition, prior to taking the LSAT, most law school admissions counselors and pre-law advisors would recommend completing at least an introductory course in logic, such as UIC's Philosophy 102, as the exam is heavily logic based.

Guaranteed Professional Program in Law

UIC has a Guaranteed Professional Program Admissions arrangement with John Marshall School of Law for entering freshmen. More information on this program is available in the *Admissions* section of the catalog.

Accelerated Degree Program in Law

The University of Illinois at Chicago and the Chicago-Kent College of Law offer a six-year program that leads to the bachelor's degree from UIC and the Juris Doctor degree from Chicago-Kent. Chicago-Kent College of Law, located in Chicago, is the law school of the Illinois Institute of Technology. The second oldest law school in Illinois, Chicago-Kent has a history marked by innovation and excellence. Chicago-Kent is accredited by the American Bar Association and is a member of the Association of American Law Schools and the Order of the Coif.

The Accelerated Degree Program is designed for students with a commitment to academic excellence who pursue a rigorous academic program including the completion of an LAS major and additional undergraduate work chosen in consultation with the pre-law advisor in the College of Liberal Arts and Sciences. Students apply before the beginning of the junior year.

Admission to the program is highly competitive. Among other requirements applicants must have a cumulative GPA of 3.25/4.00 and have completed 60 semester hours. Prospective students should meet with the UIC pre-law advisor before the completion of their sophomore year.



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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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Dean, Terri E. Weaver
118 College of Nursing (NURS)
(312) 996-7800

<http://www.uic.edu/nursing>

Administration: 102 NURS

Student Services and Academic Advising: Office of Academic Programs, Fifth Floor, NURS

Departments: Biobehavioral Health Science; Health Systems Science; Women, Children and Family Health Science

Introduction

The College of Nursing is recognized as one of the top colleges of nursing in the country and is internationally renowned for its nursing leadership. Exciting and challenging opportunities are available for capable, dedicated, and caring individuals who will be future leaders in healthcare. The University of Illinois School of Nursing was founded in 1951 and became the College of Nursing in 1959. The College of Nursing is located in close proximity to the Colleges of Applied Health Sciences, Dentistry, Medicine, Pharmacy, and the School of Public Health. The libraries and scientific and clinical resources make up one of the largest medical centers in the world.

The College of Nursing offers programs of study leading to the Bachelor of Science in Nursing; the Master of Science, including joint degree options with a Master of Business Administration, Master of Science in Health Informatics, and a Master of Public Health; and the Doctor of Philosophy and the Doctor of Nursing Practice with entry at the postbaccalaureate or postmaster's level. In addition, the college offers a Graduate Entry Program into the Master of Science. This program is specifically designed for students who hold baccalaureate degrees in other fields and want to pursue a master's degree in Nursing. The college has four regional sites within the state: Peoria, Quad

Cities, Rockford, and Urbana. The Bachelor of Science in Nursing program is offered at the Chicago and Urbana sites. The Graduate Entry and PhD programs are offered at the Chicago site. The Master of Science and Doctor of Nursing Practice are offered at all sites. The RN/BSN program is offered online through UIC Online.

Undergraduate Study in Nursing

The College of Nursing undergraduate program leads to the Bachelor of Science in Nursing. The curriculum is divided into three levels: foundation, middle, and terminal. The foundation level, freshman and sophomore years, includes those lower-division nonnursing courses that represent the basic learning necessary for the completion of the course of study. The middle level, junior year, includes most upper-division courses that prepare the graduate as a nurse generalist. The terminal level, senior year, represents those upper-division, senior-level courses at the end of the nursing program that synthesize previous learning.

The Bachelor of Science in Nursing provides students with the basic nursing preparation and eligibility to apply for the registered nursing licensing examination (NCLEX-RN). For students who are already licensed registered nurses and wish to further their education, the college offers an RN/BSN completion program (offered through UIC Online).

Accreditation

College of Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Illinois Department of Financial and Professional Regulation (IDFPR). The college holds membership in the American Association of Colleges of Nursing (AACN).

Admissions

Applications to the BSN program are accepted for fall admission only. Students are admitted to the college in one of three ways: (1) intercollege transfer student; (2) transfer student; or (3) Guaranteed Professional Program Admissions (GPPA) student. Information on the application process and deadlines can be found at <http://www.uic.edu/nursing>.

Applications to the RN/BSN program are accepted year-round; information on the application process and deadlines can be found at <http://www.uic.edu/orgs/online>.

Admission Requirements

Students applying to the BSN program must meet the following minimum requirements:

1. 2.75/4.00 cumulative transfer grade point average
2. 2.50/4.00 natural science grade point average
3. Completion of all pre-nursing course work (see *Course Requirements—Pre-Nursing Studies*) with a grade of C or higher prior to enrollment. The five natural science courses (human anatomy and physiology I and II, microbiology, general chemistry, and organic chemistry/biochemistry) must have been completed within seven years of enrollment and three of the five natural science courses must be completed prior to the application deadline.

Pre-nursing course work can be completed at UIC through the College of Liberal Arts and Sciences or at another college or university. For information on course equivalencies for various colleges in Illinois, consult the UIC transfer guides at <http://www.admissions.uic.edu/transfer/>.

In addition, all students will be required to have a background check and drug test upon admission. If the results of either requirement indicate that a student would not be eligible for placement at the college's practicum agencies, the student's admission will be rescinded.

RN/BSN Program

In addition to meeting the admission requirements listed above, students applying to the RN/BSN program must have a current RN license. Students who apply for admission directly from a nonbaccalaureate nursing program must take the NCLEX-RN licensure examination at the first opportunity after graduation and present the RN license to the college prior to enrollment. Failure to pass the NCLEX-RN examination will result in cancellation of admission.

Students who have graduated from a state-approved associate's degree in nursing (ADN) program and who hold a current license as registered professional nurse will receive 33 semester hours of proficiency credit. The credit will be awarded upon successful completion of NURS 210 and NURS 242 in the RN/BSN program.

First Year Student Admissions

The College of Nursing does not admit first year students to the BSN program as there are two years of college level prerequisite courses required. Those seeking admission to UIC as first year students should first apply to the College of Liberal Arts and Sciences and designate their major as undeclared. Students can list Pre-Nursing as their educational goal. Those seeking admission to the University of Illinois at Urbana-Champaign (UIUC) as first year students should apply to either the College of Liberal Arts and Sciences or the College of Applied Health Sciences, both of which provide an advising track for students interested in several health professions. More information on admission to UIUC can be found at <http://illinois.edu/>.

Guaranteed Professional Program Admissions (GPPA)

The Guaranteed Professional Program Admissions (GPPA) gives academically talented freshmen applicants the opportunity to be admitted to UIC with admission guaranteed to the College of Nursing BSN program if undergraduate

course and performance criteria are met. For more information, please see the *Guaranteed Professional Program Admissions* information in the *Admissions* section of this catalog.

Degree Requirements

To earn the Bachelor of Science in Nursing degree from UIC, students need to complete the degree requirements of the University and college that are in effect at the time of initial registration. It is essential for each student to become familiar with the degree requirements stated in this catalog and to keep up-to-date with published changes. If requirements change, continuing students and those whose attendance at UIC has been interrupted for no more than two years may elect to complete the new graduation requirements or may continue to fulfill those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college in effect at the time of reenrollment. If courses originally required are no longer offered, the college has the prerogative of specifying substitutes.

Note: The college retains the right to change educational policy and graduation requirements at any time. This may affect currently enrolled students' standing.

Semester Hour Requirement

The College of Nursing semester hour requirement is 120 semester hours. UIC students complete the first two years of the program in Pre-Nursing Studies through the College of Liberal Arts and Sciences. If admitted to the College of Nursing, students complete the final two years in the Nursing curriculum. Please see *Preprofessional Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information on Pre-Nursing.

Degree Program	Degree Conferred	Total Hours
Nursing	BS in Nursing	120

BS in Nursing—Degree Requirements

BS in Nursing—Degree Requirements	Hours
Pre-Nursing Studies	57
Course Requirements in the College of Nursing	61
Nursing Electives/Selectives	2–5
Total Hours—BS in Nursing	120

Course Requirements—Pre-Nursing Studies

Courses	Hours

ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
BIOS 350—General Microbiology ^a	3
CHEM 112—General College Chemistry I ^b	5
CHEM 130—Survey of Organic and Biochemistry ^b	5
KN 251—Human Physiological Anatomy I	5
KN 252—Human Physiological Anatomy II	5
NUEL 250—Human Development across the Life Span	3
HN 196—Nutrition	3
Exploring World Cultures course ^c	3
Understanding the Creative Arts course ^c	3
Understanding the Individual and Society course ^{cd}	3
Understanding the Past course ^c	3
Understanding U.S. Society course ^{cd}	3
One 3-semester-hour, 200-level, upper-division course in the arts and sciences ^{ef}	3
LAS electives	Varies
Total—Pre-Nursing Studies	57

^a BIOS 100 is a prerequisite for this course.

^b This course is approved for the Analyzing the Natural World General Education category.

^c Students should consult the General Education section of the catalog for a list of approved courses in this category.

^d For the Understanding the Individual and Society requirement, PSCH 100—Introduction to Psychology is recommended; for the Understanding U.S. Society requirement, SOC 100—Introduction to Sociology is recommended.

^e This requirement may be completed after admission to the BSN program.

^f Students may choose a course from one of these categories: physical sciences, life sciences, mathematical sciences, social sciences, fine arts, performing arts, or humanities.

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. As outlined in the Pre-Nursing Studies course list, College of Nursing students meet the University's General Education Core requirement of a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

For a description and a list of courses for each General Education Core category, students should consult the *General Education* section of the catalog.

General Education Proficiencies—University Writing Requirement

As noted in the *Pre-Nursing Studies* course list, College of Nursing students meet the requirement by achieving a passing grade in English 160 and 161.

Course Requirements in the College of Nursing: BSN

Required Courses	Hours
NURS 202—Concepts and Processes of Professional Nursing	3
NURS 210—Health Assessment	3
NURS 215—Pathophysiology and Applied Pharmacology I	4
NURS 217—Pathophysiology and Applied Pharmacology II	3
NURS 225—Introduction to Clinical Concepts and Processes	6
NURS 322—Introduction to Nursing Research and Statistics for Evidence-Based Practice	4
NURS 335—Clinical Concepts and Processes in Adult Health	6
NURS 345—Clinical Concepts and Processes in Women's and Family Health	5
NURS 355—Clinical Concepts and Processes in Children's and Family Health	5
NURS 365—Clinical Concepts and Processes in Mental Health	5
NURS 375—Concepts and Processes in Older Adult Health	3

NURS 385—Clinical Concepts and Processes in Population-Focused Nursing	5
NURS 390—Nursing Leadership and Management in Healthcare	6
NURS 397—Issues in Nursing Practice	3
Nursing Electives	2
Total—Course Requirements in the College of Nursing: BSN	63

Course Requirements in the College of Nursing: RN/BSN

Required Courses	Hours
NURS 210—Health Assessment	3
NURS 242—Concepts and Processes for Contemporary Nursing Practice	4
NURS 322—Introduction to Nursing Research and Statistics for Evidence-Based Practice	4
NURS 385—Clinical Concepts and Processes in Population-Focused Nursing	5
NURS 390—Nursing Leadership and Management in Healthcare	6
NURS 397—Issues in Nursing Practice	3
Nursing Electives	5
Total Hours—Course Requirements in the College of Nursing: RN/BSN	30

Other Requirements

Grade Point Average (GPA) Requirement

All students are required to satisfactorily complete with a minimum grade of C all required LAS and nursing courses and maintain a cumulative and nursing grade point average of 2.00/4.00.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using *my.UIC*. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (Summer Session 2) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

At a minimum, the last 30 semester hours of university work must be taken at the University of Illinois at Chicago. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution or enrollment during the summer at another institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement for graduation.

College Policies

Academic Load

To be considered full-time, a student must be enrolled in a minimum of 12 semester hours fall and spring terms. During the regular academic year, an academic course load exceeding 18 semester hours must be approved in the College Office of Academic Programs.

Academic Probation and Dismissal Rules

Probation Rules

A cumulative grade point average is calculated. When the nursing or cumulative grade point average is below 2.00/4.00, the student is placed on probation.

A student not currently on academic probation will be placed on academic probation at the end of any term in which the student earns less than a 2.00/4.00 in nursing, nonnursing, or cumulative grade point average.

A student currently on academic probation will be continued on academic probation when:

1. The student meets the grade point average required by the conditions of his or her probation but does not raise the cumulative UIC grade point average to at least 2.00/4.00; or
2. The student meets the grade point average required by the conditions of his or her probation but does not raise the combined average of the student's transfer and UIC course work to at least 2.00/4.00.

The Admissions and Academic Standards Committee-Baccalaureate determines the conditions of probation. In addition to specifying the grade point average, the committee may require the completion of specific courses, may limit the number or hours for which the student registers, and may exclude the student from taking certain courses while on probation.

Dismissal Rules

1. A student on academic probation will be dismissed in any term in which the student fails to meet the grade point average required by the probation and in which the cumulative grade point average in courses taken at UIC is less than 2.00/4.00.
2. A student on academic probation will be dismissed in any term in which the student fails to meet the grade point average required by the probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.
3. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses,

accumulation of an excessive number of Incomplete grades, failure to earn credit in any semester, failure to maintain a C average in nursing.

4. Students may not earn more than one grade below C in nursing courses during the entire academic program, in either the same or two different nursing courses. When a student receives a second grade below C in a nursing course, the student will be dismissed from the college, withdrawn for academic failure.
5. Students dismissed from the college will also be dismissed from the University.

Change of Course Schedule—Dropping Courses

Undergraduate students may drop courses using *my.UIC* through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

College of Nursing students who wish to make changes to their registration must first meet with their academic advisor.

Class Attendance

Classroom

Attendance at all classroom sessions is expected. Students are expected to prepare for each class by completing the required readings and other assignments (e.g., viewing videotapes, listening to audiotapes).

Discussion Groups

Discussion groups are a critical component of many courses. Attendance and participation are expected. Attendance will be taken during discussion group times to assure participation. If the student is unable to attend discussion group due to an accident, illness, or injury, the student must contact the course coordinator to make up any work that is missed.

Laboratory Sessions

Attendance at all laboratory sessions is expected. In the event that a student misses a laboratory session due to illness or personal emergency, the student will make arrangements to complete the session and the assigned exercise. Failure to do so will result in the student's grade being lowered, and the student may not be able to progress to the next lab session until the make-up is completed.

Practicum Sessions

Practicum attendance is expected. Students must be prepared for the practicum

experience. If a faculty member determines that the student is not prepared to participate fully in the practicum experience, the faculty member may ask the student to leave or not to participate in certain activities. The student's performance for the day will be considered unsatisfactory and will influence the practicum evaluation. If written assignments are required, a grade of zero will be given. Students should refer to the course syllabi for policies regarding absence or late practicum assignments. In the event of illness or a personal emergency, students must notify the practicum instructor per the instructions in the course syllabus.

Students must attend all practicum orientations for their assigned agency. If students are not present, they may not be allowed to continue in the course. Opportunities for making up excused or unexcused absences are not available. Any absence may affect the grade. Absences of more than 15% of the total practicum hours may result in the student's need to repeat the course before progressing in the program.

Petition Procedure

Students may petition the college's Associate Dean for Academic Affairs for exceptions to certain college regulations, but should do so only after consulting with their advisor, whose recommendations must appear on the petition. Petition forms may be obtained in the Office of Academic Programs. Petition forms must be accompanied by a full explanation of the circumstances and any appropriate supporting documents. Petitions should be filed within thirty (30) days of the time an individual knows, or reasonably should have known, that an occurrence has affected his or her status. Petitions can take 4–6 weeks to be reviewed and a decision made.

Registration Approval

The College of Nursing has a mandatory advising policy. Before registering for courses each semester, students must meet with their advisor to discuss their degree plan and to clear their advising hold.

Repeat Policy for Standard Graded Courses

If a student does not receive a C grade or higher in a nursing course, the student is required to repeat the course. A student may repeat a nursing course or its equivalent only once. If a grade of C or higher is not earned at the end of the second registration in a nursing course or its equivalent, the student will be dismissed from the college.

A nonclinical nursing course in which a grade below C is received must be repeated the first term the course is offered again.

A clinical nursing course in which a grade below C is received must be repeated the first term in which space is available and prior to enrolling in any other clinical course.

The original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point*

Average Recalculation as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course **is not** automatic. The student must initiate a request in the college Office of Academic Programs as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

More information on the University repeat policy for standard graded courses can be found in the *University Degree Requirements, Graduation, and Commencement* section of this catalog.

Transferring

Intercollege Transfer Students

See previous section on *Admissions*.

Transfer Students from Other Colleges and Universities

See previous section on *Admissions*.

Requirements for All Students

Accommodation

Students requesting an accommodation for disabilities should contact the Disability Resource Center at (312) 413-2183 (voice) or (312) 413-0123 (TTY only) or http://www.uic.edu/depts/oa/disability_resources/index.html.

The Disability Resource Center will evaluate the student's request and make recommendations to the College of Nursing. The college will determine if the recommendations can be met. No accommodations can be made until the

student's situation is evaluated by the Disability Resource Center.

Alcohol and Controlled Substances

The use of alcohol and illegal use of controlled substances, including alcohol, can seriously injure the health of students, impair their performance of their responsibilities, and endanger the safety and well-being of fellow students and members of the general public. Students who are engaged in clinical work at a practicum site may be required to submit to random tests for illegal use of controlled substances as provided by the law or regulations of the contracting agency. Just cause for student disciplinary action includes, but is not limited to, use or unauthorized possession of intoxicants, controlled or illegal substances, or materials dangerous to public health and safety. It is not acceptable to use alcohol or illegal drugs prior to or during class or clinical. Immediate disciplinary action will be taken.

Background Check and Drug Testing

All students will be required to have a background check and drug test upon admission. If the results of either requirement indicate that the student would not be eligible for placement at the college's practicum agencies, the student's admission will be rescinded. Students may be required to repeat either requirement should the practicum agency require more frequent testing. If at any time during the period of enrollment, the student's background check or drug test results preclude placement in a practicum agency, the student will be required to withdraw from the program. Students at time of application for licensure will be required to submit to fingerprinting and be reviewed for eligibility by the Illinois Department of Financial and Professional Regulation (IDFPR).

Citizenship

Undocumented students are eligible to sit for licensure at time of graduation. However, the Illinois Department of Financial and Professional Regulation (IDFPR) requires resolution of the citizenship status within two years from date of initial licensure.

CPR Certification

Students must hold current CPR certification prior to enrolling in their first practicum course. Certification must be at the level of professional or healthcare worker rescuer, which includes the use of the AED, one- and two-man rescues for all ages, cricoid pressure, and the use of external inhalation devices. Students who do not provide this documentation will not be allowed to participate in practicum experiences.

Immunization

Students must document proof of immunity against measles, mumps, rubella, polio, diphtheria/tetanus, hepatitis B, and varicella. Annual testing for tuberculosis is also required. Students should retain a copy of their immunization record and make it available for verification at the first day of class for each practicum course. Students who do not provide this documentation will not be allowed to participate in practicum experiences. Students are required to keep all immunizations current throughout their enrollment.

Transportation

Each student is responsible for his or her own transportation to all practicum sites. These sites may be located some distance from the College of Nursing and public transportation may not always be available. Therefore, students need a car. Students without a car will need to find alternative methods of transportation.

Academic Advising

Advising Policy

Prior to admission to the College of Nursing, prospective students should contact the UIC Office of Admissions regarding advice on acceptance of transfer credit. Following admission, students are assigned an advisor who will assist them with course and career planning. Mandatory advising is required each term.

Academic Honors

College Honors

At commencement, students are awarded College Honors for academic distinction. College Honors shall be awarded to the top 15% of students based on their nursing grade point average. Students will be awarded with an Honor Cord. Graduation with College Honors benefits students when they are being considered for job placement, graduate school, and other competitive opportunities.

Dean's List

Outstanding academic achievement in the College of Nursing is recognized by inclusion on the Dean's List. Eligibility is based on a 3.35/4.00 term grade point average with a program of 12 semester hours of letter grades in a semester.

Sigma Theta Tau

The College of Nursing has the Alpha Lambda chapter of Sigma Theta Tau, the International Honor Society in Nursing. The purposes of the society are to recognize achievement of superior scholarship and the development of leadership qualities, foster high professional standards, encourage creative work, and strengthen the commitment by individuals to the ideals and purposes of the profession of nursing. Seniors and graduate students are eligible for membership.

Sample Curricula

BSN

Junior Year	
Fall Semester	Hours
NURS 202—Concepts and Processes of Professional Nursing	3
NURS 210—Health Assessment	3
NURS 215—Pathophysiology and Applied Pharmacology I	4
NURS 225—Introduction to Clinical Concepts and Processes	6
Total Hours	16
Spring Semester	Hours
NURS 217—Pathophysiology and Applied Pharmacology II	3
Two courses from NURS 335, 345, 355, 365	10–11
NURS 375—Concepts and Processes in Older Adult Health	3
Total Hours	16–17
Senior Year	
Fall Semester	Hours
Two courses from NURS 335, 345, 355, 365, 385	10–11
NURS 322—Introduction to Nursing Research and Statistics for Evidence-Based Practice	4
Total Hours	14–15
Spring Semester	Hours
NURS 365 OR 385	5
NURS 390—Nursing Leadership and Management in Healthcare	6
NURS 397—Issues in Nursing Practice	3
Nursing Elective	2
Total Hours	16

RN/BSN

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Courses are eight weeks in length:	Hours
NURS 210—Health Assessment	4
NURS 242—Concepts and Processes for Contemporary Nursing Practice	3
NURS 385—Clinical Concepts and Processes in Population-Focused Nursing	5
NUEL 310—Exploring Complementary/Alternative Practices	2
NURS 322—Introduction to Nursing Research and Statistics for Evidence-Based Practice	4
NUEL 316—Nursing Informatics	3
NURS 390—Nursing Leadership and Management in Healthcare	6
NURS 397—Issues in Nursing Practice	3
Total Hours	30



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Course Descriptions

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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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State Registration of Pharmacists

Student Organizations

Dean, Jerry L. Bauman
145 College of Pharmacy (PHARM)
(312) 996-7242
pharmosa@uic.edu
<http://www.uic.edu/pharmacy/>

Administration:

Executive Associate Dean, Janet P. Engle
Associate Dean for Academic Affairs, Marieke Dekker Schoen
Associate Dean for Business Development and Administrative Affairs, James D. Bono
Associate Dean for Diversity and Director of Urban Health Program, Clara Awe
Associate Dean for Research and Graduate Education, Steven M. Swanson
Associate Dean for Student Affairs, Thomas TenHoeve III
Assistant Dean for Academic Affairs, Suzanne Rabi Soliman
Assistant Dean for Student Affairs, Debra Agard

Departments:

Head, Department of Biopharmaceutical Sciences, William T. Beck
Head, Department of Medicinal Chemistry and Pharmacognosy, Judy L. Bolton
Head, Department of Pharmacy Administration, Nicholas G. Popovich
Head, Department of Pharmacy Practice, Janet P. Engle

Introduction

Founded in 1859, the University of Illinois College of Pharmacy is currently the 3rd oldest college of pharmacy in the nation and the oldest college in the entire University of Illinois system. It has a long distinguished legacy for excellence in education and research and is considered one of the very best colleges of pharmacy in the U.S. The college's six-story building provides classrooms, multimedia lecture halls and auditoriums, research, teaching, and dispensing laboratories. A learning resources center including up-to-date computers is housed in the college. A lounge and locker space are available for student use.

In addition to its educational activities, the College of Pharmacy provides clinical and distributive services to patients seeking care at the University of Illinois

Hospital and Health Sciences System. This service function is coupled with the educational programs of the college to provide maximum exposure to contemporary pharmacy practice. Inpatient, outpatient, and satellite pharmacies in community health centers are part of the network of pharmacy services in which the college is engaged.

In direct response to the continued shortage of pharmacists in Illinois and the need to train pharmacists to practice throughout the state of Illinois, the University of Illinois at Chicago College of Pharmacy created the University of Illinois College of Pharmacy at Rockford as a regional campus. The Rockford campus is located on 20 park-like acres in a residential area of Rockford near the Rock River. The campus opened in 1970 as a regional site for the University of Illinois College of Medicine and now houses regional campuses of the College of Nursing and the College of Pharmacy. A 58,000 square foot building addition dedicated in August 2010 allowed for the regionalization of the College of Pharmacy. The College of Pharmacy at Rockford has modern classrooms with state-of-the-art distance education equipment, new compounding and dispensing laboratories, standardized patient suites and a new library and computer labs. The Rockford campus also has research laboratories for faculty members conducting state-of-the-art research contributing to the research mission of the college. The Rockford Program admitted its first class in the fall of 2010 and will graduate its first class in the spring of 2014. The college provides all four years of pharmacy education at the Rockford campus. The first three years are didactic with early practice experiences, followed by a series of six, six-week advance rotations conducted at sites in the Rockford area as well as throughout Illinois.

The College of Pharmacy is viewed as a single institution with one accreditation but two campuses: Chicago and Rockford. Students in Rockford complete the identical curriculum as students on the Chicago campus. The core classes are taught via distance education using state-of-the-art technology. Laboratory and recitation sessions, as well as many electives, are taught locally by faculty at the Rockford campus. Select students are admitted to the Rural Pharmacy (RPHARM) program. This program takes the regular PharmD program and adds a rural emphasis to it. These students have rural backgrounds and receive training and mentorship focusing on the healthcare needs of rural communities in Illinois. Students in this program train collaboratively with medical students from the University of Illinois College of Medicine at Rockford Rural Medicine (RMED) program to help prepare them to meet the health care needs of rural communities. The College of Pharmacy also offers an Urban Pharmacy (UPHARM) program, the regular PharmD program with an urban emphasis, to educate select students who are willing to serve urban residents in Illinois. The UPHARM fits into the urban mission of the University. The UPHARM curriculum is designed to represent an innovative approach that takes advantage of our location in Chicago to address the many challenges of healthcare disparities in underserved communities.

Doctor of Pharmacy Degree

To earn the Doctor of Pharmacy (PharmD) degree at UIC, a prospective applicant will have to complete a minimum six years of study. The first two years of pre-pharmacy/prerequisite course work can be accomplished at any regionally accredited college or university. The final four years of professional education are to be completed at the UIC College of Pharmacy. The prospective applicant is advised to contact the Office of Student Affairs (OSA) at the College of Pharmacy for further information at (312) 996-7242 or to obtain information at the OSA website http://www.uic.edu/pharmacy/student_affairs.

Accreditation

The University of Illinois at Chicago Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603-4810, (312) 664-3575; fax: (312) 664-4652, <http://www.acpe-accredit.org/>.

Admission

New students may begin only in August each year. Students are admitted to the college one of three ways: (1) new student; (2) Guaranteed Professional Program Admissions (GPPA) student; or (3) transfer student.

High School Preparation

Biology, chemistry, mathematics, and physics are the foundations for courses at the College of Pharmacy. Humanities, social studies, and communication skills are also important. Prospective students should take the highest level of a challenging college preparatory course of study that includes at least one year, preferably two years each, of precalculus mathematics that includes algebra, trigonometry, and geometry; calculus; biology; chemistry; and four years of English or speech. Physics is highly recommended. Computer literacy is a valuable asset to all college students.

Admission Policy

The College of Pharmacy Admissions Committee is responsible for admitting students to the program. Committee members are nominated by the faculty and, upon recommendation of the dean, are appointed by the chancellor. The committee is charged with the responsibility of formulating admission requirements, with the approval of the faculty, the University Senate, the University Admissions Committee, and the Board of Trustees. The goal of the committee is to identify candidates with the greatest potential for mastering both the knowledge and clinical competencies required for innovative clinical pharmacy practice and to admit students across all geographic, socioeconomic, and ethnic groups.

Admission to the college is selective and highly competitive. Admission criteria include demonstrated academic ability in pre-pharmacy programs, good moral character, proficiency and clarity in both written and spoken English, strong

potential for professional outlook and behavior, evidence of leadership and maturity, and complete mental and physical competence to perform all tasks regularly expected of a registered pharmacist.

A conscious effort is made to select students to ensure a broad geographical distribution throughout the state of Illinois. The college seeks to admit applicants who can reasonably be expected to become educated graduates able to assume responsible positions in the healthcare profession and be leaders in civic and public affairs. Positive actions shall be taken to ensure, as far as possible, that applicants admitted to the college remain within the state and are willing, if necessary, to practice in areas with low pharmacist-to-patient ratios.

Students seeking a return to the college after an absence of one or more semesters are considered for readmission on the basis of the curriculum effective at the time of their return.

Applicants accepted for admission who fail to enroll and who wish to enter in a subsequent year must reapply for admission through Pharmacy College Application Service (PharmCAS) and must meet all requirements in effect at the later time.

Matriculation and Continued Enrollment Policies

If selected for admission to the Doctor of Pharmacy program at the University of Illinois at Chicago, the student must be willing:

1. To provide verification of immunity status as dictated by University immunization and clinical education requirements;
2. To be in possession of a valid Illinois pharmacy technician license in good standing at all times or such licenses as required by the Illinois Department of Financial and Professional Regulation (IDFPR);
3. To provide one's own transportation to off-campus pharmacy practice experience sites;
4. To be in compliance with HIPAA requirements;
5. To agree to and abide by the college's policy on audio/video recordings of curricular content for distance education; and
6. To meet any other requirements, such as criminal background checks and drug screenings.

Failure to comply with the conditions above will result in refusal of further registration for course work.

Guaranteed Professional Program Admissions (GPPA)

The GPPA gives highly motivated and academically outstanding senior high school students an opportunity to be guaranteed admission into the College of Pharmacy. Students must demonstrate superior academic performance prior to their application and continued academic success prior to enrollment in the College of Pharmacy.

Students must meet the following minimum requirements to be considered for GPPA pharmacy admission:^a

- have a minimum ACT composite score of 28 or SAT score of 1240;
- rank in the top 15% of the high school class; and,
- agree to meet College of Pharmacy Conditions of Acceptance.

College of Pharmacy GPPA Conditions of Acceptance^b

Students must:

- earn a baccalaureate degree at UIC prior to entry into the College of Pharmacy [Students may choose to apply to the College of Pharmacy without completing a baccalaureate degree, but forfeit their GPPA status when doing so.];
- not enroll in the College of Pharmacy for a period of three years from the time that they matriculate into their undergraduate college at the University of Illinois at Chicago; complete pre-pharmacy course work (including the baccalaureate degree) at the University of Illinois at Chicago within five years from the beginning of the freshman year;*
- complete a minimum of 12 semester hours each term;
- receive a grade of C or better in every prerequisite course [Courses in which a grade below C is obtained must be retaken. Both grades will be used in the GPA calculation.];
- achieve a minimum cumulative grade point average of 3.50/4.00 to remain in the GPPA pharmacy program; [Students who achieve a first-semester GPA below 3.50 and at/above 3.25 are eligible for probation, in which case they will be given until the end of the second semester to raise their cumulative GPA to 3.50.]; and
- complete all course work by the end of spring semester of the year of matriculation into the college.

**The College of Pharmacy will accept AP credit and will allow prospective GPPA students to take college courses, taken through spring term/end of the academic year of high school graduation, that are accepted as transfer courses by UIC.*

In addition, students must:

- enroll in the Honors College, fulfill all requirements for continued membership, and graduate as a member of the Honors College;
- take the Pharmacy College Admissions Test (PCAT). [These scores are used for evaluation and tracking purposes.]; and,
- complete the entire application process for the College of Pharmacy prior to the year of matriculation using the PharmCAS and supplemental applications, including the interview;
- adhere to all of the College of Pharmacy's "Matriculation and Continued Enrollment Policies" at the time of matriculation including obtaining a Pharmacy Technician License.

Every semester, students must:

- verify that a Degree Audit Report was sent to the Office of Student Affairs, College of Pharmacy, including for summer sessions [Degree Audit Reports should be directed to the attention of the GPPA Coordinator, College of Pharmacy (MC 874).]; and,
- meet with a College of Pharmacy admissions counselor or the

GPPA coordinator to discuss progress.

Upon satisfactory completion of all College of Pharmacy Conditions of Acceptance Requirements, a seat will be reserved at the UIC College of Pharmacy's Chicago campus. Requests to attend the UIC College of Pharmacy's Rockford campus will be reviewed on a case-by-case basis in the academic year prior to matriculation.

To obtain an application and more information, contact the University's Office of Admission and Records, (312) 413-7628. For information, an application, or application status questions visit the website

http://www.uic.edu/depts/oa/spec_prog/gppa/contact.html.

Program contact is Office of Student Affairs at the College of Pharmacy (154 PHARM) at pharmosa@uic.edu.

^a *Not all students meeting the minimum requirements for the GPPA program are admitted. Admission is competitive and space is limited each year.*

^b *These conditions are subject to change. The most current list can be found online http://www.uic.edu/depts/oa/spec_prog/gppa/conditions.html.*

New Students

Applicants to the College of Pharmacy must complete a minimum of 60 semester hours of pre-pharmacy course work. Pre-pharmacy courses may be taken at the UIC College of Liberal Arts and Sciences (see the *Preprofessional Studies* section of the catalog) or at any regionally accredited college or university (see the appropriate pre-pharmacy guides online <http://www.uic.edu/pharmacy/prepharmacyguides>) and must be completed by the end of the spring semester the year the applicant wishes to matriculate. The pre-pharmacy course work includes the following:

Pre-Pharmacy Requirements	Minimum Semester Hours	Minimum Quarter Hours
Written communication	6	9
Verbal communication	2	3
General biology, with laboratory	8	12
General chemistry, with laboratory	8	12
Organic chemistry, with laboratory	8	12
Physics, with laboratory (may be noncalculus based)	8	12
Calculus (integral and differential)	3	4
Human anatomy (all organ systems)	4	5

General education ^a		
Social or behavioral sciences ^b	3	4
Economics ^b	3	4
Humanities ^b	3	4
Electives	0–4	0–9
Total Pre-Pharmacy Course Work	60	90

^a Students completing an undergraduate degree at UIC must complete the General Education requirements. Students should consult the General Education section and their college/department sections of the catalog for more information on fulfilling these requirements.

^b Students completing an undergraduate degree at UIC should meet with their academic advisor to select courses in the social or behavioral sciences, economics, and humanities that are approved for Exploring World Cultures, Understanding the Creative Arts, Understanding the Individual and Society, Understanding the Past, and Understanding U.S. Society General Education categories.

General Education Core

Students completing an undergraduate degree at UIC must complete the General Education Core. Students should consult the *Preprofessional Studies*, *General Education*, and their college/department sections of the catalog as well as their advisor for more information on completing the General Education Core as part of their pre-pharmacy course work and chosen degree program.

General Education Proficiencies—University Writing Requirement

Students meet the requirement by achieving a passing grade in English 160 and 161.

New Student Admission

To be considered for admission to the PharmD Program, candidates must:

1. Complete all pre-pharmacy course work with a C grade or better by the end of the spring semester of the admission year. C- (C minus) grades must be repeated. All pre-pharmacy courses must be taken on a graded basis.
2. Have cumulative, pre-pharmacy requirement/prerequisite, and science/math grade point averages of 2.75/4.00 or better at the time of application and thereafter. Repeated classes must be calculated into the cumulative and science/math grade point averages, but not the pre-pharmacy requirement/prerequisite grade point average.
3. Complete a PharmCAS application and keep the PharmCAS record up to date at all times (<http://www.PharmCAS.org>).
4. If invited, complete and submit supplemental materials directly to the UIC College of Pharmacy.

5. Take the PCAT (Pharmacy College Admissions Test). All applicants must take the version of the PCAT offered June 2012 or after. Scores must be submitted directly to PharmCAS.
6. If an International applicant, demonstrate English competency by obtaining a score 550 (paper-based)/213 (computer-based)/80 (IBT, minimum subscores are writing 21, speaking 20, listening 17, reading 19) or better on the TOEFL (Test of English as a Foreign Language) if most of the applicant's college education was completed in a non-English speaking country OR by scoring a minimum of 6.5 on the IELTS (minimum subscores are listening 6, writing 6, reading 6, speaking 6). TOEFL and IELTS results must be submitted to PharmCAS . Scores over two years old are invalid.
7. If selected, participate in an on-site admission interview and assessment of written and verbal communication skills.

Transfer Students

The University of Illinois at Chicago College of Pharmacy will consider for transfer admission students who began their pharmacy education at other ACPE-accredited schools of pharmacy if they meet the criteria and if they are willing to accept curricular adjustments as a result of changing schools. Credit for, and waivers from enrolling in, certain courses may be awarded to transfer students who have already completed courses evaluated as equivalent to comparable courses in the University of Illinois at Chicago College of Pharmacy PharmD curriculum. Pharmacy school curricula vary considerably. As a result, transfer students are often required to repeat courses in order to fulfill graduation requirements. Students may only transfer into the didactic curriculum. No consideration will be given to students who wish to transfer solely to complete their clerkships at University of Illinois at Chicago College of Pharmacy sites. In addition, a minimum of 3 years in enrollment residence as a full-time student in the College of Pharmacy is required to receive the PharmD degree from the University of Illinois at Chicago.

Transfer students will only be considered for fall semester admission. Application materials must be submitted to the University of Illinois at Chicago College of Pharmacy, Office of Student Affairs, 833 South Wood Street, Room 154 (MC 874), Chicago, IL 60612 by February 15. See the College of Pharmacy Office of Student Affairs website for full details
http://www.uic.edu/pharmacy/student_affairs.

Degree Requirements

To earn a Doctor of Pharmacy degree from UIC, students need to complete didactic course work, introductory pharmacy practice experiences (IPPE), and advanced pharmacy practice experiences (APPE). These degree requirements are outlined below.

Summary of PharmD Hours	Hours
Total core hours (excluding IPPE and APPE)	85

Total professional elective hours	12
Total experiential hours (IPPE and APPE)	36
Total Required for PharmD	133

Doctor of Pharmacy Curriculum Requirements

First Year	
Fall Semester	Hours
PHAR 331—Fundamentals of Drug Action I	5
PHYB 301—Human Physiology and Pathophysiology I	5
PHAR 321—Drug Delivery Systems I	3
PHAR 441—Roles, Environments, and Communications	3
Electives ^a	0–2
Total Hours	16–18
Spring Semester	Hours
PHAR 332—Fundamentals of Drug Action II	4
PHYB 302—Human Physiology and Pathophysiology II	5
PHAR 322—Drug Delivery Systems II	3
PHAR 400—Pharmacokinetics	3
PHAR 342—Experiential I–IPPE	2
Electives ^a	0–1
Total Hours	17–18
Second Year	
Fall Semester	Hours
PHAR 333—Fundamentals of Drug Action III	4
PHAR 323—Drug Delivery Systems III	3
PHAR 401—Principles of Drug Action and Therapeutics I	3
PHAR 402—Principles of Drug Action and Therapeutics II	4
PHAR 352—Experiential II–IPPE	2

Electives ^a	0–1
Total Hours	16–17
Spring Semester	Hours
PHAR 324—Contemporary Pharmacy Practice	3
PHAR 343—Pharmacy Systems Management	2
PHAR 455—Drug Information and Statistics	4
PHAR 403—Principles of Drug Action and Therapeutics III	3
PHAR 404—Principles of Drug Action and Therapeutics IV	3
PHAR 344—Social and Behavioral Pharmacy	2
Electives ^a	0–1
Total Hours	17–18
Third Year	
Fall Semester	Hours
PHAR 405—Principles of Drug Action and Therapeutics V	3
PHAR 406—Principles of Drug Action and Therapeutics VI	3
PHAR 346—Pharmacy Services and Reimbursement	2
PHAR 445—Pharmacy Law	3
PHAR 353—Experiential III–IPPE	2
Electives ^a	2–5
Total Hours	15–18
Spring Semester	Hours
PHAR 407—Principles of Drug Action and Therapeutics VII	4
PHAR 408—Principles of Drug Action and Therapeutics VIII	3
PHAR 354—Experiential IV–IPPE	2
PHAR 365—Nonprescription Pharmaceuticals and Herbal Medicinals	3

PHAR 356—Principles of Pharmacoeconomics and Drug Treatment Outcomes	2
Electives ^a	2–4
Total Hours	16–18
Summer Session	Hours
PHAR 357—Experiential V–IPPE	4
Total Hours	4
Fourth Year	
Requirements	Hours
Advanced Pharmacy Practice Experiences–APPE ^b	24
Total Hours	24

^a Students are required to take a total of 12 semester hours of didactic electives during the P-1 to P-3 years.

^b Students must provide transportation to and from pharmacy practice experience. Some pharmacy practice experience sites may not be in the Chicago area or accessible by public transportation.

Other Requirements

Elective Credit

Students are required to take a total of 12 semester hours of didactic electives during the P-1 to P-3 years.

Full-Time Enrollment

All students are expected to attend full-time. Only in extenuating circumstances may students attend part-time. Because of its prerequisite structure, the pharmacy curriculum cannot be completed in a reasonable amount of time on a part-time study basis. Classes are usually scheduled Monday to Friday between 8:30 am and 5:30 pm. However, a few campus-wide elective offerings are taught in the early evening. Pharmacy practice experience courses may require that student schedules coincide with patient care or other practice activities, thus, students must be available to participate on a flexible schedule.

Grade Point Average (GPA) Requirement

To qualify as a candidate for graduation, a student must earn a cumulative grade point average of 2.00/4.00.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using *my.UIC*. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (Summer Session 2) of the term in which graduation is

sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

To qualify as a candidate for graduation, a student must be of good moral character, pass all required courses in the curriculum, pay all indebtedness to the University, and be certified by the faculty of the College of Pharmacy.

Enrollment Residence Requirement

A minimum of three years in enrollment residence as a full-time student in the College of Pharmacy is required to receive the PharmD degree from the University of Illinois at Chicago.

College Policies

Academic policies related to the College of Pharmacy curriculum may be obtained from the Office of Student Affairs or on the College of Pharmacy Office of Student Affairs website http://www.uic.edu/pharmacy/student_affairs.

Professional Honor Code

The students of the University of Illinois at Chicago College of Pharmacy recognize that honesty, truth, and integrity are core values to the development of professionalism and underpin the college's mission as an institution of higher education. They also recognize that professionalism is nurtured and developed as a student progresses through the Doctor of Pharmacy program and becomes socialized into the profession of pharmacy. This student growth is developed through reflective introspection and exposure/interaction with one's fellow students, faculty, alumni, and the profession of pharmacy. To facilitate this professional growth, a subcommittee of the ad hoc Academic Integrity Committee of the College of Pharmacy composed of students, faculty, and administrators has created an Honor Code built upon current University policies and procedures as these relate to professionalism, inclusive of academic integrity. The Code describes the responsibilities of Doctor of Pharmacy students, graduate students, faculty, and the administration in upholding academic integrity while creating an environment that respects the rights of individuals to the due process offered by administrative hearings and appeals. It is expected that all individuals who are enrolled in courses and/or programs conducted by the University of Illinois at Chicago College of Pharmacy, and all individuals responsible for student learning act in accordance with the provisions of this policy.

Academic Probation, Dismissal and Continued Enrollment

Probation Rules

A student failing to obtain either a semester grade point average (SGPA) or a cumulative grade point average (CGPA) of at least 2.00/4.00 in courses completed at the University of Illinois at Chicago will be placed on probation. Probation is removed at the end of any semester when the SGPA and CGPA for

courses completed at the University of Illinois at Chicago equal or exceed 2.00.

Refusal of Further Registration

A student will be denied further registration under any of the following conditions:

1. A student is 10 or more grade points (hours down) below a 2.00/4.00 CGPA for courses completed at the University of Illinois at Chicago.
2. A student remains on probation for two consecutive semesters (excluding summer semester) and fails to remove himself/herself from probation status after the second semester.
3. If a student does not obtain a passing grade after taking core courses or required pharmacy practice experience courses twice.
4. Any student who does not meet the conditions of the *Matriculation and Continued Enrollment Policies* (found under *Admission* earlier in this section of the catalog).

Students refused further registration for poor scholarship may petition the Academic Standing Committee of the college for readmission. Students must present clear evidence of improved scholarship potential before the Academic Standing Committee will consider the petition.

The review and reconsideration of a student dismissed because of poor scholarship are no guarantee of admission.

Except in unusual circumstances, students will be readmitted only once. If a student's petition is denied, the student will be dismissed from the University.

Class Attendance

Student attendance is essential and expected in all courses offered by the University of Illinois at Chicago College of Pharmacy. Regular and punctual attendance at all scheduled classes, laboratories, and recitations is expected of all College of Pharmacy students. In addition to prompt arrival to class, each student is expected to remain in class for the entire length of each session. At the discretion of the faculty member, student attendance may be incorporated into the course grade.

Advanced Pharmacy Practice Experiences Registration Requirements

All students are considered eligible to begin the advanced pharmacy practice experiences (APPE) when they satisfy requirements for 109 semester hours with a University of Illinois at Chicago cumulative grade point average of 2.00/4.00 or higher. In addition, all students are required to satisfactorily complete, with a grade point average of 2.00 or better, all core courses before entering APPE. If a student has a cumulative grade point average below 2.00, the student will be required to repeat selected core courses, as determined by the Academic Standing Committee, for which grades of D were received. In addition, the Academic Standing Committee also may require that the student repeat elective courses offered by the college for which grades of D were received. The student must receive sufficiently high grades in these courses to obtain a cumulative grade point average of 2.00 or above. The student will be

allowed one calendar year to complete these courses. In extreme cases, the Academic Standing Committee can extend this time period to two calendar years.

Grading Policy

An Incomplete (I) grade must be removed within 12 months of the end of the term in which the I was received or prior to the start of APPE, whichever comes sooner. Course instructors may require an earlier deadline. If the student fails to complete the course work within the aforementioned time frame, the instructor will assign an F for the final grade. The Office of Student Affairs will notify instructors when the 12-month time limit (or the start of APPE) will occur.

Class Standing

Class standing is defined as the successful completion of all core courses required for a particular class year. An example is as follows: in order to achieve P-2 class standing, all required core courses in the P-1 year must have been taken and the student must have received a passing grade in those courses. In order to achieve P-3 class standing, all required core courses in the P-2 year must have been taken and the student must have received a passing grade in those courses.

Repeating a Course

In the event that a required course is failed, it must be successfully completed in subsequent registration in the course. The original failing grade and the subsequent earned passing grade will be included in the cumulative grade point average. Core courses and required pharmacy practice experience courses may be taken a maximum of two times. If a student does not obtain a passing grade after taking the core course or required pharmacy practice experience twice, the Academic Standing Committee will be obliged to drop the student from the program. Only under extraordinary circumstances will the Academic Standing Committee make exceptions to this policy. A student may not repeat for credit a College of Pharmacy course in the Doctor of Pharmacy curriculum for which a grade of C or better has been earned previously.

Transferring

Intercollege Transfer Students

See earlier section on *Admission*.

Transfer Students from Other Colleges and Universities

See earlier section on *Admission*.

Academic Advising

Advising Policy

All students are assigned academic advisors from the faculty and staff of the college upon matriculation. The Office of Student Affairs staff is available for referrals and assistance. Students or their advisors may request reassignment at any time.

Students with Disabilities

Any UIC College of Pharmacy student, who has a documented disability, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, will be referred to the campus Disability Resource Center. The college will make accommodations on a case-by-case basis with advice from the Disability Resource Center. Students with disabilities who require accommodations for full access and participation must be registered with the Disability Resource Center.

Academic Honors

Latin Honors

Students who have a cumulative grade point average in the College of Pharmacy of 3.50/4.00 or higher upon completion of graduation requirements will earn Latin Honors. These honors will appear on their UIC transcripts and are listed below:

Summa cum laude: 3.90 and above (highest praise)

Magna cum laude: 3.75 to 3.89 (high praise)

Cum laude: 3.50 to 3.74 (praise)

Dean's List

The Dean's List honors students each semester who have completed a minimum of 12 hours of course work at the College of Pharmacy and have achieved a grade point average of at least 3.50/4.00.

State Registration of Pharmacists

The Illinois Pharmacy Practice Act provides that a candidate for licensure as a registered pharmacist must have attained the age of 21 years or over; must be of good moral character and temperate habits; must be a graduate from a department, school, or college of pharmacy recognized and approved by the Illinois Department of Professional Regulations; and must satisfactorily pass an examination prescribed by the State Board of Pharmacy. Questions relating to licensure and administration of the Illinois Pharmacy Practice Act should be directed to the Illinois Department of Professional Regulations, 320 West Washington, Springfield, Illinois 62786, (217) 785-0800, or the Department of Professional Regulations, James R. Thompson Center, 100 West Randolph, Suite 9-300, Chicago, Illinois 60601, (312) 814-4500.

Student Organizations

Pharmacy students have a variety of student organizations available to them, ranging from professional and fraternal societies and professional organizations to student government. Involvement in student organizations can enhance the learning experience at the College of Pharmacy and aid in the development of

valuable leadership skills. Several professional organizations are represented at the college: Academy of Students of Pharmacy, the student organization of the American Pharmaceutical Association; the Asian Pharmacy Association; the Association of Indian Pharmacists in America; the Christian Pharmacists Fellowship International; the Community Drug Education Committee (CDEC), the student outreach organization; the student chapter of the Illinois Council of Health-System Pharmacists (ICHSP); and the Student National Pharmaceutical Association, an organization for minority students in pharmacy seeking to promote self-reliance, self-awareness, and excellence in pharmacy practice.

A number of honorary organizations are represented in the College of Pharmacy: Phi Lambda Sigma, Phi Kappa Phi, and the Phi Chapter of Rho Chi.

The college's four fraternal organizations are both professional and social; they promote the development of the health sciences and the profession of pharmacy, as well as sponsor various social events. They are as follows: Lambda Kappa Sigma, Kappa Psi, Phi Delta Chi, and Rho Pi Phi.

For those students interested in student government, each class in the college has four class officers and two representatives, who represent their class on the Student Council. Students also sit on various college committees.



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School of Public Health

The University

Admissions & Registration

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Course Descriptions

Links

Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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Sample Course Schedule

Dean, Paul Brandt-Rauf
1603 West Taylor Street
Chicago, Illinois 60612
(312) 355-2536
Website: www.publichealth.uic.edu

Director of Undergraduate Public Health: Karin J. Opacich, PhD, MHPE, OTR/L, FAOTA, Clinical Associate Professor, Health Policy & Administration
Phone: (312) 996-6081
Email: kopacich@uic.edu

Introduction

The UIC School of Public Health is dedicated to protecting and improving the health and well-being of people around the world, from the Metropolitan Chicago Area to Africa, Latin America, and Asia. We achieve this mission by: educating scientists, professionals, and the public; conducting research to develop solutions to public health problems; providing public health service; and formulating public health policy. Ours is a community of scholars, students, and staff dedicated to creating a healthy society. Along with academic excellence, UIC SPH fosters cutting-edge research and engaged community-based practice that focuses on eliminating health disparities and bringing public health solutions to communities in need.

Whether a student is a freshman at UIC, a baccalaureate looking for graduate education in public health, a seasoned professional seeking specialized public health training, or simply wants to sample the field—the School of Public Health has something to offer. The UIC School of Public Health offers applicants a choice of degrees to pursue including the Bachelor of Arts in Public Health (BA), Master of Public Health (MPH), Master of Healthcare Administration (MHA), Master of Science (MS), Master of Science in Clinical and Translational Science (MSCTS), Doctor of Public Health (DrPH), and Doctor of Philosophy in Public Health (PhD). Our faculty and alumni continue to make solid contributions in Chicago and across the globe. Their vision, resolve, and ingenuity have built the foundation for a rich UIC public health legacy. Our students learn, innovate, practice, research, and challenge public health concepts in Chicago and in communities around the world.

Bachelor of Arts in Public Health Program

The mission of the baccalaureate program in public health is to engage and enlighten students about matters related to the health of societies locally,

nationally, and globally. By systematically examining biological, environmental, cultural, behavioral, historical, economic, and political factors that mitigate health, students in the program will become informed citizens who can consider the public's health in whatever life roles they assume. For those who go on to careers in medicine, nursing, dentistry, and other health-related professions, the baccalaureate program in public health builds upon a broad foundation in the biological and behavioral sciences imbued with social ecology and population-based perspectives. Graduates of the program will acquire an array of skills that can be applied to many forms of inquiry, analysis, scientific and moral reasoning, and practice. At the baccalaureate level, graduates may seek employment in public health as communicable disease investigators, public health educators, program coordinators, environmental specialists, information specialists, and other roles commensurate with their skills. Those wishing to pursue professional careers in the public health arena will be well positioned to continue their studies through matriculation into master's degree programs in public health. Emerging from the program with an informed understanding of public health, graduates will embrace the vision of health equity and social justice.

Admission Requirements

Students apply for admission through the School of Public Health. Admission into the Bachelor of Arts in Public Health program is selective and competitive and dependent on the availability of space. Students must indicate in their application whether they are selecting the professional track (designed for those students who intend to enter the professional workforce upon completion of the BA) or the academic track (designed for those students who intend to pursue further academic degrees upon completion of the BA).

1. Junior standing only - completion of 60 semester hours of specified General Education course work in the College of Liberal Arts and Sciences or from any accredited community college or four-year college or university.
2. Specified General Education course work includes completion of 9 semester hours of introductory public health course work with a grade of B or better in each course (PUBH 100—Health and the Public, PUBH 110—Public Health and Global Societies, and PUBH 120—Public Health and the Study of Disease and Epidemics). Special consideration will be given to students who have taken comparable prerequisites at community colleges or other four-year colleges or universities.
3. Minimum cumulative grade point average of 2.75/4.00.
4. Personal statement of educational goals including reasons for selecting a public health degree.
5. One letter of recommendation from a professional or academic reference.

Degree Requirements

To earn the Bachelor of Arts in Public Health degree from UIC, students need to complete the University and school degree requirements. University and school degree requirements for all School of Public Health students are outlined below. Students should consult the [General Education](#) section of the catalog for more

information on completing the General Education requirements.

Semester Hour Requirement

The School of Public Health semester hour requirement is 120 semester hours. UIC students complete the first two years of the program in Pre-Public Health (PH) through the College of Liberal Arts and Sciences. If admitted to the School of Public Health, students complete the final two years in the Public Health curriculum.

Degree Program	Degree Conferred	Total Hours
Public Health	BA in Public Health	120

BA in Public Health Degree Requirements	Hours
Pre-Public Health (includes 9 semester hours of PUBH prerequisites above)	60
Course Requirements in Public Health	33
Public Health Fieldwork ^a	3
Selectives	12 or 15
Electives: Preapproved by advisor as relevant to plan of study	6
Free Electives	6
Total Hours—BA in Public Health	120

^a Students in the professional track are required to take Public Health Fieldwork. Students in the academic track may choose to take the fieldwork course or replace it with another 3-hour selective.

Course Requirements

Pre-Public Health

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (16 hours in a single language or equivalent) ^a	16
Quantitative Reasoning course ^b	3–5
PUBH 100—Health and the Public ^{cd}	3

PUBH 110—Public Health and Global Societies ^{de}	3
PUBH 120—Public Health and the Study of Disease and Epidemics ^f	3
Analyzing the Natural World: 2 courses required, including PUBH 120 (see above) and a life science course. For life science course, choose from the following courses approved for Analyzing the Natural World—ANTH 105, BIOS 100, BIOS 101, or BIOS 104.	4–5
Exploring World Cultures course ^{gi}	3 ^g
Understanding U.S. Society course ^{hi}	3 ^h
Understanding the Individual and Society course ^{ghi}	3 ^{gh}
Understanding the Past course ⁱ	3
Understanding the Creative Arts course ⁱ	3
Additional General Education course(s) from any category, as necessary to total 24 hours of General Education credit ⁱ	1–3
Free electives to total 60 hours	1–12
Total Hours—Pre-Public Health	60

^a If a student has a background in a foreign language, proficiency in that language will be determined by testing. Should a student be deemed proficient, other course work is chosen for this credit hour requirement. See the [College of Liberal Arts and Sciences](#) foreign language requirement for further explanation.

^b See Quantitative Reasoning section contained later in this document.

^c This course is approved for the Understanding the Individual and Society. Courses approved for more than one General Education category may only be applied to one General Education category.

^d This course is approved for the Understanding U.S. Society General Education category. Courses approved for more than one General Education category may only be applied to one General Education category.

^e This course is approved for the Exploring World Cultures. Courses approved for more than one General Education category may only be applied to one General Education category.

^f This course is approved for the Analyzing the Natural World General Education category (nonlaboratory course).

^g Students must take a course approved for this General Education category if not fulfilled by PUBH 110.

^h

Students must take a course approved for this General Education category if not fulfilled by PUBH 100.

ⁱ Students should consult the [General Education](#) section of the catalog for a list of approved courses in this category. All students must complete a minimum of 24 semester hours of General Education course work with at least one course from each of the six General Education categories.

Course Requirements: School of Public Health

Required Courses	Hours
PUBH 300—Critical Thinking in Public Health	4
PUBH 310—Public Health and Global Citizenship	3
PUBH 320—Ecologies of Health and Modern Life	3
PUBH 330—Health Equity, Health Disparities	3
PUBH 340—Health Literacy	3
PUBH 350—Health Systems, Health Policy	3
PUBH 360—Local Citizenship and Community Health Initiatives	4
PUBH 370—Using the Public Health Toolbox	3
PUBH 410—Historical and Contemporary Public Health Challenges I	2
PUBH 411—Historical and Contemporary Public Health Challenges II	2
PUBH 397—Baccalaureate Project in Public Health	3
Total Hours—Course Requirements in the School of Public Health	33
PUBH 393—Public Health Fieldwork (required for those in the professional track, optional for students in the academic track) ^a	3

^a *Students in the professional track are required to take Public Health Fieldwork. Students in the academic track may choose to take the fieldwork course or replace it with another 3-hour selective.*

Selectives and Electives

Courses	Hours
Selectives from list of courses representing an array of disciplines (African American Studies, Anthropology, Communication, Education, Gender and Women's Studies,	

Latin American and Latino Studies, Psychology, Sociology, Urban Planning & Public Administration and 400-level public health courses, with the exception of MPH core, with permission of instructor). Fieldwork is a requirement for students in the professional track but may be taken as a selective for those in the academic track.	12 or 15
Electives: Preapproved by advisor as relevant to the student's plan of study	6
Free Electives	6
Total Hours—Selectives and Electives	24 or 27

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. Students are required to complete a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

For a description and a list of courses for each General Education Core category, students should consult the [General Education](#) section of the catalog. Information on meeting the General Education requirements for this program is listed in the previous section on [Pre-Public Health](#).

General Education Proficiencies—Foreign Language, Quantitative Reasoning, and University Writing Requirement

School of Public Health students must meet the following General Education Proficiencies: Foreign Language, Quantitative Reasoning, and University Writing Requirement. As noted in the previous section on [Pre-Public Health](#), students meet the General Education Proficiencies as follows:

Foreign Language

Students must earn sixteen hours in a single language or the equivalent. Students with a background in a foreign language may take proficiency tests, and if passed students would be able to substitute other course work for this 16-semester-hour requirement. Please see the [College of Liberal Arts and Sciences](#) foreign language requirement for further explanation.

Quantitative Reasoning

Students in the School of Public Health must demonstrate competency in

quantitative reasoning to earn a degree. Such competence can be demonstrated in any one of the following ways:

1. Achievement of a score on the mathematics placement examination high enough to qualify for enrollment in Mathematics 180.
2. Grade of B or better in any one of the following courses: Mathematics 121, 123, 145, 160, 165, 180, Statistics 101.
3. Grade of B or better in a mathematically oriented or quantitative course in a department in LAS other than Mathematics. Such courses must require Mathematics 090 or 118 as a prerequisite. At present, such courses include Communication 201; Criminology, Law, and Justice 262; Political Science 201; Psychology 343; and Sociology 201.
4. Grade of B or better in a logic course in the Department of Philosophy: Philosophy 102 or 210.
5. Transfer students may present equivalent courses taken elsewhere, for which they have received a grade of B or better, to satisfy this requirement.

University Writing Requirement

Students must earn a passing grade in English 160 and 161. Grades of B or better are preferred.

Other Requirements

Grade Point Average (GPA) Requirement

A student must earn a cumulative grade point average of 2.75/4.00 in all work taken at UIC. In addition, the combined average of a student's transfer work and work taken at UIC must be at least 2.75. The minimum cumulative grade point average for course work once admitted to the Public Health major is 3.00.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using my.UIC.edu. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (Summer Session 2) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

See the [University Degree Requirements, Graduation, and Commencement](#) section of the catalog for a complete description of this requirement.

Transfer Credit

Course work completed at other colleges and universities may apply toward partial fulfillment of graduation requirements and may be used as prerequisites for courses at UIC. The University of Illinois at Chicago is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows for the transfer of the IAI-approved General Education Core Curriculum between participating institutions. Please consult the [Illinois Articulation Initiative](#) in the [Admissions](#) section of the undergraduate catalog. The final decision, however,

regarding the acceptance of credit and courses that apply toward degree requirements is made by the School of Public Health.

Transfer Credit for Continuing Students

Continuing students who want to take course work for credit at another institution, either concurrent with UIC enrollment or during the summer term, must obtain prior written approval from the School of Public Health. Students will have to provide justification for the request.

If prior approval is not obtained from the school, credit may not be allowed. Students are obligated to report all work from other institutions once enrolled at UIC.

Please note that when transferring credit from a community college after attaining junior status, a student must earn at least 60 of the required semester hours either at the University of Illinois at Chicago or another accredited four-year college or university. The enrollment residence requirements must also be met. Thus, students ordinarily should not register at a community college after completing their sophomore year.

Transfer guides are available for most colleges in the Chicago area and can be found at: www.uic.edu/depts/oar/undergrad/transfer_guides.html.

School of Public Health Policies

Academic Load

In the Bachelor of Arts in Public Health program, while full-time student status is preferred, students may enroll in a part-time program of study. During the fall and spring semesters, a minimum full-time program is 12 hours of credit per semester. A program of 19 semester hours or more must be approved by a school dean or the Director of Undergraduate Public Health. For Summer Session 1 (four-week) and Summer Session 2 (eight-week), UIC considers a total aggregate of 6 semester hours as the minimum number necessary to constitute full-time enrollment. A program of 11 semester hours or more during the summer session must be approved by a school dean or the Director of Undergraduate Public Health.

Academic Probation and Dismissal Rules

A student will be placed on academic probation in any term in which either a cumulative or semester grade point average of less than 2.75/4.00 is earned for all academic work or when the cumulative grade point average for required public health courses falls below 3.00. A student on probation is expected to earn greater than a 3.00 in the next term and have an overall UIC cumulative grade point average of 2.75 by the end of the second term on probation.

Dismissal Rules

Students failing to earn a cumulative grade point average of 2.75 by the end of two terms on probation will be dismissed from the University. In any term, a student may be dismissed for one or more of the following reasons:

1. First-term students will be dismissed after their first term of enrollment if

they earn zero credit or obtain a deficit of -15 points or more. Deficit points are calculated as follows: multiply the number of credit hours for each course taken by the points for the grade received, A=+2, B=+1, C=0, D=-1, F=-2. Add the points of each course taken during the semester. The total equals the deficit points used to determine probation status. Each deficit point equals one hour of B.

2. Continuing students will be dismissed at the end of any term in which their cumulative deficit points (see above) are -15 or more.
3. Failure to earn any credit.
4. Failure to earn at least a 1.00/4.00 (D) average for a term.
5. Failure to earn at least a 3.00/4.00 while on probation.
6. Failure to meet conditions of probation.
7. Failure to meet conditions specified at the time of admission.
8. Failure to make progress toward completion of the Public Health degree.
9. Two or more consecutive terms of University withdrawals.

The dean may waive the dismissal rules in extraordinary circumstances.

Appeal of a Dismissal Decision

Students who have been dismissed by the school may apply for readmission after two terms (excluding the summer session). Students who can document that poor academic performance was the result of significant extenuating circumstances, such as a long-term or debilitating illness or personal crisis, may petition for immediate reinstatement. The student must make arrangements for an interview, with supporting documentation, with the Director of Undergraduate Public Health or a school dean prior to the first day of instruction of the new term.

Change of Course Schedule—Dropping Courses

Undergraduate students may drop courses using *my.UIC.edu* through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2) students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

Class Attendance

Each instructor may establish his/her own attendance policy, including penalties for nonattendance. Failure to attend classes does not result in automatic withdrawal from a course. The school expects that students will attend all classes.

Course Prerequisites

A student must satisfy the prerequisites before enrolling in a course. A student enrolling in a course without having met the prerequisites may be withdrawn from the course. Course prerequisites are listed in both the course descriptions in this catalog and the *Schedule of Classes*. Only the instructor may waive the prerequisite, if given evidence that the student is adequately prepared to pursue the subject.

Credit/No Credit Option

The credit/no credit option allows the student to complete a course with a grade of credit (CR) or no credit (NC) instead of a letter grade. Courses completed with a grade of CR carry credit and apply toward degree requirements. In general, grades of CR and NC are final and cannot be changed to letter grades. The Public Health program's policy coincides with campus policy with the following conditions:

1. Only students in good standing may elect to take a course under the credit/no credit option. Students on probation and those whose status is undetermined at the time at which they elect the option are not eligible.
2. A student may request only one course per term as credit/no credit.
3. No more than two courses in a single discipline may be taken as credit/no credit.
4. Only elective courses may be taken on a credit/no credit basis; courses being used to meet any graduation course requirements must be taken for letter grades.
5. The following describes the restrictions that apply to all students regardless of major or curriculum:
 - a. Students may not take English 160 or 161 as credit/no credit.
 - b. Students may not take any course used to satisfy the foreign language requirement as credit/no credit.
 - c. Students may not take any course used to satisfy the General Education Core requirements as credit/no credit. Until students have completed the minimum requirement in each General Education Core category, courses from these areas may not be taken as credit/no credit.
 - d. Students may not take any course used to satisfy the quantitative reasoning requirement as credit/no credit.
 - e. Students may not take any course being used to satisfy the requirements of the Public Health major or required prerequisite and collateral courses of the major as credit/no credit.
6. A student may earn no more than 21 semester hours of credit at UIC under the credit/no credit option.

Students must apply to take a course credit/no credit at the School of Public Health Undergraduate Program office no later than the tenth day of the term (first Wednesday of Summer Session 1 or first Friday of Summer Session 2). After that date, students may not request courses on a credit/no credit basis nor may they change a credit/no credit request previously submitted. It is the responsibility of the student to determine eligibility under the regulations. Students will be informed if they are ineligible and will receive a grade for the

course. Students with questions concerning their eligibility should make an appointment with the Director of the Public Health.

Double Major, Double Degrees, and Second Bachelor's Degree

Double Major

This option is not available in the School of Public Health at this time.

Double Degrees

Double degrees consist of two bachelor's degrees completed concurrently. Double degrees with the School of Public Health BA program and a program in another college may be possible. Students should consult the college section of the catalog for the second degree program to determine if this option is available.

Students seeking two bachelor's degrees concurrently must formally request acceptance into the second degree program. Students must complete a minimum of 30 semester hours beyond those required for the first degree and all requirements for each of the degree programs as specified by the college and major department. All students interested in double degrees should discuss this option with an advisor.

Double degrees are not permitted when there is substantial course overlap between the first and second degrees.

Students who obtain double degrees receive a diploma for each degree. No more than two bachelor's degrees may be awarded concurrently.

Second Bachelor's Degree

Students who have already earned a bachelor's degree at UIC or another institution are required to follow the same application procedures as all other applicants in order to pursue a second bachelor's degree. Students must complete all requirements for the second degree as specified by the college and the major department, including a minimum of 30 semester hours beyond those required for the first degree. The UIC enrollment residence requirement must also be met, i.e., the last 30 semester hours for the second degree must be taken at UIC. A second bachelor's degree is not permitted when there is substantial course overlap between the first and second degrees.

Graduate-Level Courses for Undergraduate Students

With approval from the Director of Undergraduate Public Health and permission from the professor, an undergraduate student may enroll in a course at the graduate level (400- or 500-level) for undergraduate credit. Prior to enrollment, students must obtain approval and must have met course prerequisites.

Students should understand that graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Independent Study

To be eligible to enroll in PUBH 396—Independent Study in Public Health, a

student must have a minimum 2.75/4.00 grade point average in all course work taken at UIC and must obtain consent of the instructor and the Undergraduate Public Health program prior to registration. No student may enroll in an independent study course after the tenth day of the term without approval of the Undergraduate Public Health program.

Petition Procedure

Any rule, regulation, or action of the Undergraduate Public Health program may be appealed in writing. Petitions are submitted to the Undergraduate Program Office in the School of Public Health. It is the student's responsibility to provide documentation in support of the petition. Submission of a petition does not imply approval.

Registration Approval

All new students are required to attend an orientation program prior to registration. Certain students or groups of students may be required to see an advisor prior to registration.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student's options. The Public Health program requires students to discuss any plan to repeat a course with their academic advisor before they register to repeat the course.

Courses with A or B grades may not be repeated. Normally, courses with a C grade may not be repeated. Courses with D or F grades may be repeated once without written permission. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once due to a grade of D or F requires written permission from the student's college dean. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course **is not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official

add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

Transferring

Students currently enrolled at UIC who want to transfer into the Bachelor of Arts in Public Health program should complete an Intercollege Transfer Application available on the School of Public Health website. Students are welcome to discuss possible admission to the School of Public Health with the Director of Undergraduate Public Health or Undergraduate Program Coordinator. Admission to the Bachelor of Arts in Public Health program is offered for the fall semester only and Intercollege Transfer Applications are due by March 31 of spring semester prior to fall semester of desired enrollment. Admission to Public Health is limited to those students in good academic standing who have a UIC grade point average of at least 2.75/4.00 and whose combined UIC and transfer grade point average is at least 2.75. Those students who are accepted into Public Health are expected to enroll immediately in courses that fulfill the Public Health degree requirements.

Students applying to Public Health as transfers must have earned at least 60 semester hours of credit and must submit complete transcripts from all postsecondary institutions. Provided space is available, a minimum 2.75/4.00 grade point average is required for consideration. Please consult the [Admissions](#) section of the catalog for more information.

The Public Health student who wants to transfer into another UIC college must follow the procedures of that college. Students interested in other colleges should contact those colleges directly.

Academic Advising

Advising Policy

The Bachelor of Arts in Public Health program encourages the intellectual growth and development of the student as an individual. Newly admitted students are required to participate in a small group advising session prior to their initial registration. To arrange an advising appointment, students may call

or come to the Undergraduate Program Office. Students should consult the Undergraduate Program Coordinator or other appointed academic advisor at least once during the first term in residence and at least once an academic year thereafter. Advisors assist students in individual program planning and course selection, as well as discuss with students the feasibility of various career paths based on interest and academic performance. Additionally, advisors can explain school and program rules and requirements and can help resolve special registration problems. In conjunction with this, advisors refer students to additional resources on campus.

The responsibility for selecting courses and meeting graduation requirements rests with the students, who must plan intelligently to make their programs consistent with their goals and with school requirements.

Academic Honors

University Honors

The School of Public Health recognizes and conforms with the campus-wide honors program. University Honors are awarded to graduating students whose cumulative grade point average falls within the following honors categories:

Summa cum laude: 3.90 and above

Magna cum laude: 3.75 to 3.89

Cum laude: 3.50 to 3.74

Transfer students must have earned a minimum of 42 hours at the University of Illinois at Chicago at the end of the term prior to the term of graduation and have a minimum of 60 hours completed at UIC upon graduation.

In addition, transfer students must have an institutional (UIC) grade point average of 3.50 in order to qualify for University Honors.

Dean's List

Exceptional academic achievement in the School of Public Health is recognized each term by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term GPA with a minimum program of 12 semester hours, exclusive of basic military science and basic activity courses in physical education. At least 9 semester hours must be earned for letter grades, in addition to a grade of Credit earned in any course taken on a credit/no credit basis.

Sample Course Schedule

Note that students in specific preprofessional tracks (e.g., pre-medicine) will likely need additional credit hours in order to obtain all admission requirements for professional programs.

Junior Year	
Fall Semester	Hours
PUBH 300—Critical Thinking in Public Health	4
PUBH 320—Ecologies of Health and Modern	

Life	3
PUBH 330—Health Equity and Health Disparities	3
Elective/selective course	3
Total Hours	13
Spring Semester	Hours
PUBH 310—Public Health and Global Citizenship	3
PUBH 340—Health Literacy	3
PUBH 350—Health Systems, Health Policy	3
PUBH 360—Local Citizenship and Community Health Initiatives	4
Elective/selective course	3
Total Hours	16
Summer Session	Hours
PUBH 393—Public Health Fieldwork (may be taken anytime from this point forward)	3
Total Hours	3
Senior Year	
Fall Semester	Hours
PUBH 370—Using the Public Health Toolbox	3
PUBH 410—Historical and Contemporary Public Health Challenges I	2
Three elective/selective courses	9
Total Hours	14
Spring Semester	Hours
PUBH 397—Baccalaureate Project in Public Health	3
PUBH 411—Historical and Contemporary Public Health Challenges II	2
Three elective/selective courses	9
Total Hours	14



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Important Note: This is the archived version of the 2013–2015 Undergraduate Catalog. The information on these pages was archived on August 6, 2013 and will not be updated as requirement and/or program changes are approved. Please see www.uic.edu/ucat for the most up-to-date requirements.

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Dean, Michael Pagano
 115 CUPPA Hall (CUPPAH)
 (312) 413-8088
<http://www.uic.edu/cuppa>

Associate Dean, Albert J. Schorsch, III, (312) 996-2177

Introduction

The College of Urban Planning and Public Affairs (CUPPA) at UIC is an internationally recognized leader in education, research, and engagement in support of the world's cities and metropolitan areas. CUPPA provides innovative urban planning and public management education that puts engaged research to purposeful use at home and abroad. We strive for academic excellence to

provide inspirational learning experiences for our students and to make contributions beyond the university. We are committed to respecting the unique individual contributions of faculty to scholarship, students to learning, and staff to service. We welcome cultural diversity in the composition of our faculty, staff, and students. We collaborate across disciplines, programs, and other institutional divides to generate more successful inquiry and learning. We are committed to innovation that anticipates future needs and crafts sustainable solutions in the pursuit of learning.

Urban and Public Affairs Program

316 CUPPAH
(312) 413-2565

<http://www.uic.edu/cuppa/upa/home/index.html>

Administration:

Program Coordinator, Danielle Cheatom (312) 413-2565

Interim Program Director, Joseph Hoereth (312) 355-0096

Urban and Public Affairs (UPA) prepares students to enter urban professions and graduate professional education programs with knowledge and understanding of the complexity and diversity of the urban environment and the policy and management processes that affect it. Historically, Americans lived in small towns and rural settings; however, today the vast majority of Americans live within expanding urban regions that are linked to a global network of cities. The Urban and Public Affairs program educates students on the complexity and diversity of urban areas; teaches students comprehensive policy and management tools for addressing urban problems and creating solutions; and provides students with the opportunity to experience hands-on learning through internships, applied research, access to top scholars and professionals in the field, unique international student exchange opportunities, and by fostering leadership development. Graduates of UPA will have mastered knowledge and skills in:

- The forces that impact urban areas affecting the quality of life and potential solutions to problem areas
- Understanding of organizational theory and organizational behavior
- Issues of efficiency, equity, and social justice
- Understanding human resource management and financial administration
- Collaboration, diversity, and democracy in professional practice
- Plan and policy implementation and analysis
- Ethical and political values guiding city building and management

Graduating Urban and Public Affairs students will enter careers in public and nonprofit service, public finance, community development, or other city planning and development activities. Students entering graduate education will be prepared to study in related fields, such as public administration, urban planning, public health, law, public relations, international studies,

sociology, political science, or peace and social justice studies.

Admission Requirements for the Bachelor of Arts in Urban and Public Affairs

Students apply for admission through the College of Urban Planning and Public Affairs. Admission into the Urban and Public Affairs program is selective and competitive.

1. Junior standing only (completion of 60 semester hours of general education courses in the College of Liberal Arts and Sciences or from any accredited community college or four-year college or university)
2. A grade point average of 2.75/4.00
3. Personal statement of educational goals
4. Availability of space
5. One college-level microeconomics course and quantitative course

Special consideration will be given to students who have completed courses relating to urban and public affairs and have some knowledge of economics and government, including the following courses (or their equivalents) from either a community college or a lower-division program in a four-year institution:

- UPP 101—Introduction to Urban Studies (3)
- UPP 202—Planning Great Cities (3)
- UPP 205—Cinema and the City (3)
- PA 230—Nonprofit Organizations in U.S. Society (3)
- POLS 101, 210, 310, 313
- SOC 101, 105, 241, 265, 276

Admission Requirements for Joint Degree Programs: BA in Urban and Public Affairs/Master of Public Administration and BA in Urban and Public Affairs/Master of Urban Planning and Policy

Students apply for admission through the College of Urban Planning and Public Affairs. Admission into a joint degree program in either BA/MPA or BA/MUPP consists of a two part process that is selective and competitive. Please review both parts of the process below:

Part One (Pertains to BA portion of joint degree):

1. Junior standing only (completion of 60 semester hours in Pre-Urban and Public Affairs in the College of Liberal Arts and Sciences or from any accredited community college or four-year college or university) and have completed all general requirements, including English 160 and 161; microeconomics; quantitative reasoning; and language.
2. A grade point average of 3.40/4.00
3. Phone or personal interview
4. Personal statement of educational goals
5. Availability of space

6. One college-level microeconomics course and quantitative course

Special consideration will be given to students who have completed courses relating to urban and public affairs and have some knowledge of economics and government, including the following courses (or their equivalents) from either a community college or a lower-division program in a four-year institution:

- UPP 101—Introduction to Urban Studies (3)
- UPP 202—Planning Great Cities (3)
- UPP 205—Cinema and the City (3)
- PA 230—Nonprofit Organizations in U.S. Society (3)
- POLS 101, 210, 310, 313
- SOC 101, 105, 241, 265, 276

Part Two (Pertains to Master's Degree portion of joint degree):

Once the student has completed one semester of UPA core course work the student must apply to the MUPP or MPA graduate program. This application will also determine a student's eligibility for financial assistance during their graduate studies.

Degree Requirements

To earn the Bachelor of Arts in Urban and Public Affairs degree from UIC, students need to complete University and college degree requirements. University and college degree requirements for all College of Urban Planning and Public Affairs students are outlined below. Unless otherwise noted, students admitted to the joint degree programs must meet requirements for the BA in Urban and Public Affairs as well as additional requirements for the completion of the bachelor's and master's degrees in five years. Students should consult the *General Education* section of the catalog for more information on completing the General Education requirements.

Semester Hour Requirement

The College of Urban Planning and Public Affairs semester hour requirement is determined by program: Bachelor of Arts in Urban and Public Affairs is 120 semester hours; Bachelor of Arts/Master of Public Administration joint degree program is 164 semester hours; and Bachelor of Arts/Master of Urban Planning and Policy joint degree program is 172 semester hours. UIC students complete the first two years of the program in Pre-Urban and Public Affairs through the College of Liberal Arts and Sciences. Please see *Preprofessional Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information on Pre-Urban and Public Affairs. If admitted to the College of Urban Planning and Public Affairs, students complete the final two years in the Urban and Public Affairs curriculum. Students admitted to the joint degree programs will have an accelerated course of study in both Urban and Public Affairs Bachelor degree course work and the course work required for the graduate degree.

Degree Program	Degree/s Conferred	Total Hours

Urban and Public Affairs	BA in Urban and Public Affairs	120
Urban and Public Affairs/Public Administration	BA in Urban and Public Affairs/Master of Public Administration (MPA)	164
Urban and Public Affairs/Urban Planning and Policy	BA in Urban and Public Affairs/Master of Urban Planning and Policy (MUPP)	172

Bachelor of Arts in Urban and Public Affairs Degree Requirements

BA in Urban and Public Affairs Degree Requirements	Hours
Pre-Urban and Public Affairs	60
BA Course Requirements in the College of Urban Planning and Public Affairs	39
Electives	21
Total Hours—BA in Urban and Public Affairs	120

Course Requirements

Pre-Urban and Public Affairs Course Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (16 hours in a single language or equivalent)	16
Quantitative Reasoning course ^a	3
ECON 120—Principles of Microeconomics	3
Analyzing the Natural World course ^{bc}	3–5
Exploring World Cultures course ^b	3
Understanding the Creative Arts course ^b	3
Understanding the Individual and Society course ^{bd}	3

Understanding the Past course ^b	3
Understanding U.S. Society course ^{bd}	3
Additional General Education course(s) from any category ^{bd}	1–3
Free electives ^d	11
Total Hours—Pre-Urban and Public Affairs	60

^a See *General Education Proficiencies* for information on meeting this requirement.

^b Students should consult the *General Education* section of the catalog for a list of approved courses in this category.

^c A laboratory course is recommended.

^d Recommended electives include: UPP 101, 202 or 205; PA 230; POLS 210, 310, 313; SOC 105, 241, 265, 276. UPP 101 and UPP 202 are both approved for the *Understanding U.S. Society General Education* category. Students should consult the *General Education* section of the catalog to determine if any of the other recommended electives are approved General Education courses.

BA Course Requirements in the College of Urban Planning and Public Affairs

Required Courses	Hours
UPA/PA 300—Introduction to Urban Policy Processes	3
UPA/UPP 301—Political Economy of Urban Development	3
UPA/PA 303—Urban Government I: Managing the Internal Environment	3
UPA/UPP 304—Visualizing the City: Methods and Tools for Representing the City	3
UPA/PA 305—Urban Government II: Managing the External Environment	3
UPA/UPP 306—Urban Policy Analysis Methods	3
UPA/UPP 308—Globalization and Urban Public Affairs	3
UPA/PA 309—Public Finance and Budgeting	3
One of the following courses:	3
UPA/UPP 492—Topics in Urban Affairs and Administration (3)	

UPA/PA 493—Topics in Urban and Public Affairs (3)	
One of the two sets of courses below:	6
UPA/UPP 494—Senior Capstone Experience in Urban Affairs and Administration I (3)	
UPA/UPP 495—Senior Capstone Experience in Urban Affairs and Administration II (3)	
OR	
UPA/PA 496—Senior Capstone Experience in Urban and Public Affairs I (3)	
UPA/PA 497—Senior Capstone Experience in Urban and Public Affairs II (3)	
Electives in CUPPA to reach total of 39 semester hours in Urban and Public Affairs	6
Total Hours—Course Requirements in the College of Urban Planning and Public Affairs	39
Electives	Hours
Total Hours—Electives	21

Please note: See below for Joint Degree Requirements.

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. Students are required to complete a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

For a description and a list of courses for each General Education Core category, students should consult the *General Education* section of the catalog. Information on meeting the General Education requirements for this program is listed in the previous section on *Pre-Urban and Public Affairs*.

General Education Proficiencies—Foreign Language, Quantitative Reasoning, and University Writing Requirement

College of Urban Planning and Public Affairs students must meet the following General Education Proficiencies: Foreign Language, Quantitative Reasoning, and University Writing Requirement. As noted in the previous section on *Pre-Urban and Public Affairs*, students meet the General Education Proficiencies as follows:

Foreign Language

Students must earn sixteen hours in a single language or the equivalent.

Quantitative Reasoning

Students in the College of Urban Planning and Public Affairs must demonstrate competency in quantitative reasoning to earn a degree. Such competence can be demonstrated in any one of the following ways:

1. Achievement of a score on the mathematics placement examination high enough to qualify for enrollment in Mathematics 180. Placement in Mathematics 180 may be by other means determined by the Department of Mathematics.
2. Grade of C or better in any one of the following courses: Mathematics 121, 123, 145, 160, 165, 180, Statistics 101.
3. Grade of C or better in a mathematically oriented course in a department in LAS other than Mathematics. Such courses must require Mathematics 090 or 118 as a prerequisite. At present, such courses include Communication 201; Criminology, Law, and Justice 262; Political Science 201; Psychology 343; and Sociology 201.
4. Grade of C or better in a logic course in the Department of Philosophy: Philosophy 102 or 210.
5. Transfer students may present equivalent courses taken elsewhere, for which they have received a grade of C or better, to satisfy this requirement.

University Writing Requirement

Students must earn a passing grade in English 160 and 161.

Other Requirements

Grade Point Average (GPA) Requirement

A student must earn a cumulative grade point average of 2.75/4.00 in all work taken at UIC and a cumulative grade point average for required courses in the UPA major of 2.75. In addition, the combined average of a student's transfer work and work taken at UIC must be at least 2.75.

Grade Point Average (GPA) Requirement for Joint Degree Program Students

A student must earn a cumulative grade point average of 3.40/4.00 in all completed course work in order to be eligible for the joint degree program.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using *my.UIC*. The deadline for submission to the Pending Degree List is the end of the third week (fall and

spring) or second week (Summer Session 2) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

See the *University Degree Requirements, Graduation, and Commencement* section of the catalog for a complete description of this requirement.

Transfer Credit

Transfer guides are available for most colleges in the Chicago area and can be found at

http://www.uic.edu/depts/oar/undergrad/transfer_guides/cuppa/current/index.html.

Conferring Joint Degrees

For students admitted to and enrolled in the BA/MPA or the BA/MUPP, the following rules determine when the joint degrees are conferred. If all requirements are met and minimum credit hours completed, students will file for graduation for both the bachelor's (BA) and master's degree (MPA or MUPP) at the end of their fifth year of study. If by the end of the fifth year a student fails to complete the stated requirements for the graduate degree (MPA or MUPP), but has completed the stated requirements for the BA portion of the program, the student will be able to file for graduation for the undergraduate degree.

Bachelor of Arts in Urban and Public Affairs/Master of Public Administration Joint Degree Requirements

BA in Urban and Public Affairs Degree Requirements and Master of Public Administration—Joint Degree Requirements	Hours
Pre-Urban and Public Affairs	60
BA Course Requirements in the College of Urban Planning and Public Affairs	31
Electives outside of CUPPA (200-, 300-, 400-level)	21
MPA Requirements (includes 8 Shared Hours that count toward BA Course Requirements)	52
Total Hours—BA in Urban and Public Affairs and Master of Public Administration	164

Course Requirements for BA in Urban and Public Affairs and Master of Public Administration

Required Courses	
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	Hours
BA Course Requirements in the College of Urban Planning and Public Affairs	
UPA/PA 300—Introduction to Urban Policy Processes	3
UPA/UPP 301—Political Economy of Urban Development	3
UPA/PA 303—Urban Government I: Managing the Internal Environment	3
UPA/UPP 304—Visualizing the City: Methods and Tools for Representing the City	3
UPA/PA 305—Urban Government II: Managing the External Environment	3
UPA/UPP 306—Urban Policy Analysis Methods	3
UPA/UPP 308—Globalization and Urban Public Affairs	3
UPA/PA 309—Public Budgeting and Financial Management	3
<i>One of the following topics courses:</i>	3
UPA/UPP 492—Topics in Urban Affairs and Administration (3)	
UPA/PA 493—Topics in Urban and Public Affairs (3)	
<i>One of the following capstone courses:</i>	3
UPA/UPP 494—Senior Capstone Experience in Urban Affairs and Administration I (3)	
UPA/PA 496—Senior Capstone Experience in Urban and Public Affairs I (3)	

UPA 499—Independent Study in Urban Planning and Public Affairs and Administration	1
Electives outside of CUPPA (200-, 300-, 400-level)	21
Shared Hours	(8)
Two MPA Core or Concentration Courses ^a count toward the CUPPA Electives for the BA Course Requirements	
Total UPA Hours	60
MPA Requirements	
MPA Core Courses—PA 400, 407, 410, 502, 503, 504, 506, 590	32
MPA Concentration Courses ^a	12
PA 490—PA Field Experience in Public Administration	4
MPA Elective	4
Total MPA Hours	52
Total Hours—BA in Urban and Public Affairs / Master of Public Administration	164

^a Please consult the Master of Public Administration listing in the Graduate Catalog for course requirements in these areas.

Bachelor of Arts in Urban and Public Affairs/Master of Urban Planning and Policy Joint Degree Requirements

BA in Urban and Public Affairs and Master of Urban Planning and Policy—Joint Degree Requirements	Hours
Pre-Urban and Public Affairs	60
BA Course Requirements in the College of Urban Planning and Public Affairs	31
Electives outside of CUPPA (200-, 300-, 400-level)	21
MUPP Requirements (includes 8 Shared Hours that count toward BA Course Requirements)	60
Total Hours—BA in Urban and Public Affairs and Master of Urban Planning and Policy	172

Course Requirements for BA in Urban and Public Affairs and Master of Urban Planning and Policy

Courses	Hours
BA Course Requirements in the College of Urban Planning and Public Affairs	
UPA/PA 300—Introduction to Urban Policy Processes	3
UPA/UPP 301—Political Economy of Urban Development	3
UPA/PA 303—Urban Government I: Managing the Internal Environment	3
UPA/UPP 304—Visualizing the City: Methods and Tools for Representing the City	3
UPA/PA 305—Urban Government II: Managing the External Environment	3
UPA/UPP 306—Urban Policy Analysis Methods	3
UPA/UPP 308—Globalization and Urban Public Affairs	3
UPA/PA 309—Public Budgeting and Financial	3

Management	
One of the following topics courses:	3
UPA/UPP 492—Topics in Urban Affairs and Administration (3)	
UPA/PA 493—Topics in Urban and Public Affairs (3)	
One of the following capstone courses:	3
UPA/UPP 494—Senior Capstone Experience in Urban Affairs and Administration I (3)	
UPA/PA 496—Senior Capstone Experience in Urban and Public Affairs I (3)	
UPA 499—Independent Study in Urban Planning and Public Affairs and Administration	1
Electives outside of CUPPA (200-, 300-, 400-level)	21
Shared Hours —Two Required MUPP Core or Concentration Courses ^a count toward CUPPA Electives for the BA Course Requirements	(8)
Total UPA Hours	60
MUPP Requirements	
MUPP Core Courses: UPP 500, UPP 501, UPP 502, UPP 505, UPP 506	20
MUPP Concentration Courses ^a	12
MUPP Electives	8–20

UPP 590—Professional Experience	4
UPP 597 or 598—Master's Project or Thesis	4–16
Total MUPP Hours	60
Total Hours—BA in Urban and Public Affairs / Master of Urban Planning and Policy	172

^a Please consult the Master of Urban Planning and Policy listing in the Graduate Catalog for course requirements in these areas.

UPA Policies

The following policies apply to undergraduate students enrolled in the College of Urban Planning and Public Administration. Students in the joint degree programs should consult the *Graduate Catalog* for applicable academic policies once they are enrolled as graduate students in the college.

Academic Load

In the Urban and Public Affairs program, students must enroll in a full-time program of study, in either day or evening classes. During the fall and spring semesters, a minimum full-time program is 12 hours of credit per semester. A program of 19 semester hours or more must be approved by a college dean or the director of the UPA program. For Summer Session 1 (four-week) and Summer Session 2 (eight-week), UIC considers a total aggregate of 6 semester hours as the minimum number necessary to constitute full-time enrollment. A program of 11 semester hours or more during the summer session must be approved by a college dean or the director of the UPA program.

Academic Probation and Dismissal Rules

A student will be placed on academic probation in any term in which either a cumulative or semester grade point average of less than 2.75/4.00 is earned. A student on probation is expected to earn greater than a 2.75 in the next term and have a UIC cumulative grade point average of 2.75 by the end of the second term on probation.

Please note: Undergraduates must maintain a cumulative GPA of 3.40/4.00 to be admitted and maintain eligibility for the joint degree programs.

Dismissal Rules

Students failing to earn a cumulative grade point average of 2.75 by the end of two terms on probation will be dismissed from the University. In any term, a student may be dismissed for one or more of the following reasons:

1. First-term students will be dismissed after their first term of enrollment if they earn zero credit or obtain a deficit of -15 points or more. Deficit

points are calculated as follows: multiply the number of credit hours for each course taken by the points for the grade received, A=+2, B=+1, C=0, D=-1, F=-2. Add the points of each course taken during the semester. The total equals the deficit points used to determine probation status. Each deficit point equals one hour of B.

2. Continuing students will be dismissed at the end of any term in which their cumulative deficit points (see above) are -15 or more.
3. Failure to earn any credit.
4. Failure to earn at least a 1.00/4.00 (D) average for a term.
5. Failure to earn at least a 2.75/4.00 while on probation.
6. Failure to meet conditions of probation.
7. Failure to meet conditions specified at the time of admission.
8. Failure to make progress toward completion of the UPA degree.
9. Two or more consecutive terms of University withdrawals.

The dean may waive the dismissal rules in extraordinary circumstances.

Appeal of a Dismissal Decision

Students who have been dismissed by the college may apply for readmission after two terms (excluding the summer session). Students who can document that poor academic performance was the result of significant extenuating circumstances, such as a long-term or debilitating illness or personal crisis, may petition for immediate reinstatement. The student must make arrangements for an interview, with supporting documentation, with the director of UPA or dean prior to the first day of instruction of the new term.

Change of Course Schedule—Dropping Courses

Undergraduate students may drop courses using *my.UIC* through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2) students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

Class Attendance

Each instructor may establish his/her own attendance policy, including penalties for nonattendance. Failure to attend classes does not result in automatic withdrawal from a course. The college expects that students will attend all classes.

Course Prerequisites

A student must satisfy the prerequisites before enrolling in a course. A student enrolling in a course without having met the prerequisites may be withdrawn

from the course. Course prerequisites are listed in both the course descriptions in this catalog and the *Schedule of Classes*. Only the instructor may waive the prerequisite, if given evidence that the student is adequately prepared to pursue the subject.

Credit/No Credit Option

The credit/no credit option allows the student to complete a course with a grade of credit (CR) or no credit (NC) instead of a letter grade. Courses completed with a grade of CR carry credit and apply toward degree requirements. In general, grades of CR and NC are final and cannot be changed to letter grades. The UPA program's policy coincides with campus policy with the following conditions:

1. Only students in good standing may elect to take a course under the credit/no credit option. Students on probation and those whose status is undetermined at the time at which they elect the option are not eligible.
2. A student may request only one course per term as credit/no credit.
3. No more than two courses in a single discipline may be taken as credit/no credit.
4. Only elective courses may be taken on a credit/ no credit basis; courses being used to meet any graduation course requirements must be taken for letter grades.
5. The following describes the restrictions that apply to all students regardless of major or curriculum:
 - a. Students may not take English 160 or 161 as credit/no credit.
 - b. Students may not take any course used to satisfy the foreign language requirement as credit/no credit.
 - c. Students may not take any course used to satisfy the General Education Core requirements as credit/no credit. Until students have completed the minimum requirement in each General Education Core category, courses from these areas may not be taken as credit/no credit.
 - d. Students may not take any course used to satisfy the quantitative reasoning requirement as credit/no credit.
 - e. Students may not take any course being used to satisfy the requirements of the UPA major or required prerequisite and collateral courses of the major as credit/ no credit.
6. A student may earn no more than 21 semester hours of credit at UIC under the credit/ no credit option.

Students must apply to take a course credit/no credit at the UPA office, CUPPA Hall, no later than the tenth day of the term (first Wednesday of Summer Session 1 or first Friday of Summer Session 2). After that date, students may not request courses on a credit/no credit basis nor may they change a credit/no credit request previously submitted. It is the responsibility of the student to determine eligibility under the regulations. Students will be informed if they are ineligible and will receive a grade for the course. Students with questions concerning their eligibility should make an appointment with the director of the UPA program.

Double Major, Double Degrees, and Second Bachelor's Degree

Double Major

This option is not available in the College of Urban Planning and Public Affairs.

Double Degrees

Double degrees consist of two bachelor's degrees completed concurrently. Double degrees with the Urban and Public Affairs program and a program in another college may be possible. Students should consult the college section of the catalog for the second degree program to determine if this option is available.

Students seeking two bachelor's degrees concurrently must formally request acceptance into the second degree program. Students must complete a minimum of 30 semester hours beyond those required for the first degree and all requirements for each of the degree programs as specified by the college and major department. All students interested in double degrees should discuss this option with an advisor.

Double degrees are not permitted when there is substantial course overlap between the first and second degrees.

Students who obtain double degrees receive a diploma for each degree. No more than two bachelor's degrees may be awarded concurrently.

Second Bachelor's Degree

Students who have already earned a bachelor's degree at UIC or another institution are required to follow the same application procedures as all other applicants in order to pursue a second bachelor's degree. Students must complete all requirements for the second degree as specified by the college and the major department, including a minimum of 30 semester hours beyond those required for the first degree. The UIC enrollment residence requirement must also be met, i.e., the last 30 semester hours for the second degree must be taken at UIC. A second bachelor's degree is not permitted when there is substantial course overlap between the first and second degrees.

Graduate-Level Courses for Undergraduate Students

With program approval from the UPA director and permission from the professor, an undergraduate student may enroll in a course in the Graduate College (400- or 500-level) for undergraduate elective credit. Prior to enrollment, students must obtain approval and must have met course prerequisites.

Students should understand that graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Independent Study

A student must have a minimum 2.75/4.00 grade point average in all course work taken at UIC and must obtain consent of the instructor and the UPA program prior to registration. No student may enroll in an independent study course after the tenth day of the term without approval of the UPA program.

Petition Procedure

Any rule, regulation, or action of the UPA program may be appealed in writing. Petitions are submitted to the UPA office, CUPPA Hall. It is the student's responsibility to provide documentation in support of the petition. Submission of a petition does not imply approval.

Registration Approval

All new students are required to attend an orientation program prior to registration. Certain students or groups of students may be required to see an advisor prior to registration.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student's options. The UPA program requires students to discuss any plan to repeat a course with their academic advisor before they register to repeat the course.

Courses with A or B grades may not be repeated. Normally, courses with a C grade may not be repeated. Courses with D or F grades may be repeated once without written permission. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once due to a grade of D or F requires written permission from the student's college dean. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course is **not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to

four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

Transferring

Students currently enrolled at UIC who want to transfer into the College of Urban and Public Affairs should complete an Intercollege Transfer Application available at the UPA program office, CUPPA Hall. Students are welcome to discuss possible admission to UPA with the director. Requests must be initiated by the Friday of the eleventh week of the fall and spring semesters and the fourth week of the summer session. Admission to UPA is limited to those students in good academic standing who have a UIC grade point average of at least 2.75/4.00 and whose combined UIC and transfer grade point average is at least 2.75. Those students who are accepted into UPA are expected to enroll immediately in courses that fulfill the UPA degree requirements.

Students applying to UPA as transfers must have earned at least 60 semester hours of credit and must submit complete transcripts from all postsecondary institutions. Provided space is available, a minimum 2.75/4.00 grade point average is required for consideration. Please consult the *Admissions* section of the catalog for more information.

The UPA student who wants to transfer into another UIC college must follow the procedures of that college. Students interested in other colleges should contact those colleges directly.

Minors

The College of Urban Planning and Public Affairs offers the following minor. Please see departmental listing for more information.

Minor	Department	Hours
Public Policy (Effective Spring 2014)	Public Administration	15
Urban Planning and Policy	Urban Planning and Policy	12

Academic Advising

Advising Policy

The Urban and Public Affairs undergraduate program encourages the intellectual growth and development of the student as an individual. Newly

admitted students are required to participate in a small group advising session prior to their initial registration. To arrange an advising appointment, students may call (312) 413- 2565 or (312) 413-2292 or come to the UPA program office, CUPPA Hall, Suite 316.

Students should consult the UPA director or other appointed academic advisor at least once during the first term in residence and at least once an academic year thereafter. The students' UPA advisor assists students in individual program planning and course selection, as well as discusses with students the feasibility of various career paths based on interest and academic performance. Additionally, advisors can explain college and program rules and requirements and can help resolve special registration problems. In conjunction with this, advisors refer students to additional resources on campus.

The responsibility for selecting courses and meeting graduation requirements rests with the students, who must plan intelligently to make their programs consistent with their goals and with college requirements.

Academic Honors

University Honors

The college recognizes and conforms with the campus-wide honors program. University Honors are awarded to graduating students whose cumulative grade point average falls within the following honors categories:

Summa cum laude: 3.90 and above

Magna cum laude: 3.75 to 3.89

Cum laude: 3.50 to 3.74

Transfer students must have earned a minimum of 42 hours at the University of Illinois at Chicago at the end of the term prior to the term of graduation and have a minimum of 60 hours completed at UIC upon graduation.

In addition, transfer students must have an institutional (UIC) grade point average of 3.50 in order to qualify for University Honors.

Dean's List

Exceptional academic achievement in the College of Urban Planning and Public Affairs is recognized each term by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term GPA with a minimum program of 12 semester hours, exclusive of basic military science and basic activity courses in physical education. At least 9 semester hours must be earned for letter grades, in addition to a grade of Credit earned in any course taken on a credit/no credit basis.

Sample Course Schedules

Sample Course Schedule—BA in Urban and Public Affairs

Junior Year	
Fall Semester	Hours
UPA 300—Introduction to Urban Policy Processes	3
UPA 301—Political Economy of Urban Development	3
UPA 303—Urban Government I: Managing the Internal Environment	3
Two Electives outside of UPA (200-, 300-, 400-level)	6
Total Hours	15
Spring Semester	Hours
UPA 305—Urban Government II: Managing the External Environment	3
UPA 306—Urban Policy Analysis Methods	3
UPA 308—Globalization and Urban Public Affairs	3
Elective in UPA, UPP or PA (200-, 300-, 400-level)	3
One Elective outside of UPA (200-, 300-, 400-level)	3
Total Hours	15
Senior Year	
Fall Semester	Hours
UPA 304—Visualizing the City: Methods & Tools for Representing the City	3
UPA 493—Special Topics in Urban and Public Affairs	3
UPA 494—Senior Capstone Experience	3
Two Electives outside of UPA (200-, 300-, 400-level)	6
Total Hours	15
Spring Semester	Hours
UPA 309—Public Finance and Budgeting	3
UPA 495—Senior Capstone Experience	3
Elective in UPA, UPP or PA (200-, 300-, 400-level)	3
Two Electives outside of UPA (200-, 300-,	6

400-level)	
Total Hours	15

Sample Course Schedule—BA in Urban and Public Affairs/Master of Public Administration

<i>Freshman Year</i>	
Fall Semester	Hours
ENGL 160	3
Foreign Language 101	4
Understanding the Individual and Society course	3
Understanding the Past course	3
Quantitative Reasoning	3
Total Hours	16
Spring Semester	Hours
ENGL 161	3
Foreign Language 102	4
Analyzing the Natural World course (lab recommended)	3–5
Understanding U.S. Society course	3
Understanding the Creative Arts course	3
Total Hours	16–18
<i>Sophomore Year</i>	
Fall Semester	Hours
Foreign Language 103	4
ECON 120	3
Exploring World Cultures course	3
Free Elective	3
Free Elective	3
Total Hours	16
Spring Semester	Hours
Foreign Language 104	4
Elective outside of CUPPA (200-, 300-, 400-level)	3

Elective outside of CUPPA (200-, 300-, 400-level)	3
Free Elective	3
Free Elective	3
Total Hours	16
Summer Session	Hours
Elective outside of CUPPA (200-, 300-, 400-level)	3
Additional General Education course from any category	1–3
Total Hours	4–6
Junior Year	
Fall Semester	Hours
UPA/PA 300	3
UPA/UPP 301	3
UPA/PA 303	3
UPA/UPP 304	3
Elective outside of CUPPA (200-, 300-, 400-level)	3
Topics Course: UPA/UPP 492 or UPA/PA 493	3
Total Hours	18
Spring Semester	Hours
UPA/PA 305	3
UPA/UPP 306	3
UPA/UPP 308	3
UPA/PA 309	3
Elective outside of CUPPA (200-, 300-, 400-level)	3
Total Hours	15
Summer Session	Hours
Elective outside of CUPPA (200-, 300-, 400-level)	3
UPA/PA 499—Independent Study	1
Total Hours	4

Senior Year	
Fall Semester	Hours
MPA Core Course	4
MPA Core Course	4
UPA Capstone: UPA/UPP 494 or UPA/UPP 496	3
Elective outside of CUPPA (200-, 300-, 400-level)	3
Total Hours	14
Spring Semester	Hours
MPA Core Course	4
MPA Core Course	4
MPA Concentration Course	4
Total Hours	12
Summer Session	Hours
MPA Core Course	4
PA Field Experience*	
Total Hours	4
*PA Field Experience can be completed in the summer with permission of department, but registration for the related seminar will take place in the following fall.	
Year 5	
Fall Semester	Hours
MPA Core Course	4
MPA Concentration Course	4
PA 490	4
MPA Core Course	4
Total Hours	16
Spring Semester	Hours
MPA Core Course (MPA 590)	4
MPA Concentration Course	4
MPA Elective	4
Total Hours	12

Sample Course Schedule—BA in Urban and Public Affairs/Master of Urban Planning and Policy

Freshman Year	
Fall Semester	Hours
ENGL 160	3
Foreign Language 101	4
Understanding the Individual and Society course	3
Understanding the Past course	3
Quantitative Reasoning	3
Total Hours	16
Spring Semester	Hours
ENGL 161	3
Foreign Language 102	4
Analyzing the Natural World course (lab recommended)	3–5
Understanding U.S. Society course	3
Understanding the Creative Arts course	3
Total Hours	16–18
Sophomore Year	
Fall Semester	Hours
Foreign Language 103	4
ECON 120	3
Exploring World Cultures course	3
Free Elective	3
Free Elective	3
Total Hours	16
Spring Semester	Hours
Foreign Language 104	4
Elective outside of CUPPA (200-, 300-, 400-level)	3
Elective outside of CUPPA (200-, 300-, 400-level)	3
Free Elective	3

Free Elective	3
Total Hours	16
Summer Session	Hours
Elective outside of CUPPA (200-, 300-, 400-level)	3
Additional General Education course from any category	1–3
Total Hours	4–6
Junior Year	
Fall Semester	Hours
UPA/PA 300	3
UPA/UPP 301	3
UPA/PA 303	3
UPA/UPP 304	3
Elective outside of CUPPA (200-, 300-, 400-level)	3
Topics Course: UPA/UPP 492 or UPA/PA 493	3
Total Hours	18
Spring Semester	Hours
UPA/PA 305	3
UPA/UPP 306	3
UPA/UPP 308	3
UPA/PA 309	3
Elective outside of CUPPA (200-, 300-, 400-level)	3
Total Hours	15
Summer Session	Hours
Elective outside of CUPPA (200-, 300-, 400-level)	3
UPA/PA 499—Independent Study	1
Total Hours	4
Senior Year	
Fall Semester	Hours

UPP 502	4
MUPP Concentration Course, UPP 500, or UPP 501	4
UPA Capstone: UPA/UPP 494 or UPA/UPP 496	3
Elective outside of CUPPA (200-, 300-, 400-level)	3
Total Hours	14
Spring Semester	Hours
UPP 505	4
UPP 506	4
MUPP Concentration Course	4
UPP 500, UPP 501, or MUPP Elective	4
Total Hours	16
Summer Session	Hours
UPP 500 or UPP 501	4
UPP 590—Professional Practice Experience	4
Total Hours	8
Year 5	
Fall Semester	Hours
MUPP Concentration Course	4
MUPP Elective	4
MUPP Elective	4
Total Hours	12
Spring Semester	Hours
UPP 597 (Project) or UPP 598 (Thesis)	4
MUPP Elective, MUPP Concentration Course, or UPP 598 (Thesis)	4
MUPP Elective or UPP 598 (Thesis)	4
MUPP Elective or UPP 598 (Thesis)	4
Total Hours	16



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Minor in Public Policy

- [Requirements for the Minor](#)

Department of Public Administration
160 CUPPAH Hall, 412 S. Peoria St.
(312) 996-3109

<http://www.uic.edu/cuppa/pa>

Interim Head and Associate Professor, Sharon Mastracci, mastracc@uic.edu

Minor in Public Policy (Effective Spring 2014)

The minor in Public Policy promotes the understanding of public problems and how governments attempt to address them.

The minor in Public Policy is open to undergraduate students from any unit or college at UIC. Note that students who are pursuing a BA in Urban Public Affairs (UPA) may not count courses on this list toward both the UPA degree and the Public Policy minor. Students must submit a request form to the Department of Public Administration (160 CUPPA Hall, 412 S. Peoria St.) to enroll. Students are encouraged to consult with their primary advisor in their home unit about the suitability of the Public Policy minor to their overall academic plan of study. Elective courses may have prerequisites that do not count toward the minor.

A minimum cumulative GPA of 2.00/4.00 is required for admission to the minor. A GPA of 2.50/4.00 is required in the courses taken towards the minor.

The minor requires 15 credit hours (5 courses):

Requirements for the Minor (Effective Spring 2014)

Required Courses—Public Policy Minor	Hours
PA 210—Introduction to Policy Process	3
PA 211—Policy Analysis and Alternatives	3
Required Hours	6
Elective Courses—Urban Planning and Policy Minor	9
<i>Students will complete 3 courses (9 hours) from the list below, with at least 1 course (3 hours) to be selected from Public Administration.</i>	
NOTE: Students are encouraged to seek guidance in the selection of electives. They may be taken primarily in one department, or across multiple departments.	
PA 230—Nonprofit Organizations in U.S. Society (3)	
UPA/PA 300—Introduction to Urban Policy Processes (3)	
UPA/PA 303—Urban Government I: Managing the Internal Environment	
UPA/PA 305—Urban Government II: Managing the External Environment (3)	
UPA/PA 309—Public Budgeting and Financial Management (3)	
PA 310—Environmental Policy (3)	
PA 410—Economics for Public Administration and Policy Decisions (3)	
UPA/UPP 301—Political Economy of Urban Development (3)	
UPA/UPP 306—Urban Policy Analysis Methods (3)	
UPA/UPP 308—Globalization in Urban Political Affairs (3)	
CLJ 101—Introduction to Criminology, Law, and Justice (3)	
CLJ 200—Law in Society (3)	
CLJ 240—Criminal Justice Organizations (3)	
ECON 214—Economics of Education (3)	

ECON 215—Health Economics (3)	
ECON 220—Microeconomics: Theory and Application (3)	
ECON 328—Public Finance (3)	
ECON 331—Labor Economics (3)	
ECON 332—Urban Economics (3)	
ECON 370—Environmental Economics (3)	
PUBH 100—Health and the Public (3)	
PUBH 110—Public Health and Global Societies (3)	
SOC 105—Social Problems (3)	
Elective Hours	9
Total Hours—Public Policy Minor	15



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Minor in Urban Planning and Policy

- [Requirements for the Minor](#)

Department of Urban Planning and Policy

215 CUPPAH

(312) 996-5240

<http://www.uic.edu/cuppa/upp>

Department Head and Associate Professor, Curt Winkle, cwinkle@uic.edu

Minor in Urban Planning and Policy

The minor in Urban Planning and Policy provides students in many disciplines the opportunity to gain further understanding of urban phenomena, the complex interactions between local and global forces, and the needs and opportunities of Chicago and other “Great Cities” historically, in the present and moving forward. The minor is open to students from any college or major with sophomore standing who are not on academic probation. Students may apply credits from courses taken prior to application to the minor. At least 6 credits of the minor, including one elective, must be at the 200-level or higher. Students who wish to minor in Urban Planning and Policy shall notify the department in writing on the form posted on the UPP website <http://www.uic.edu/cuppa/upp>. Students must complete 12 credit hours as outlined below.

Students in the College of Urban Planning and Policy’s undergraduate degree program in Urban and Public Affairs (UPA) are eligible to earn the Minor in Urban Planning and Policy. Per college policy, courses that count towards the UPA major may not count towards the minor in UPP.

A GPA of 2.5/4.0 is required for courses taken towards the minor.

Requirements for the Minor

Required Courses—Urban Planning and Policy Minor	Hours
<i>One of the two following courses:</i>	3
UPP 101—Introduction to Urban Studies (3)	
UPP 202—Planning Great Cities (3)	
UPP 403—Introduction to Urban Planning	3
Required Hours	6
Elective Courses—Urban Planning and Policy Minor	6
One elective must be at the 200 level or higher. Both electives can be taken from the list of UPP courses, or one can be taken from the list of UPP courses and one can be taken from the list of approved courses in other departments. If a course taken towards the minor has a prerequisite, the prerequisite will not count towards the minor unless it appears on the list of approved electives.	
<i>At least one of the following UPP courses:</i>	3–6
UPP 101—Introduction to Urban Studies (3)	
UPP 202—Planning Great Cities (3)	
UPP 205—Cinema and the City (3)	
UPP 208—Mapping the Urban: Cartography and its Alternatives (3)	
UPP 405—Quantitative Reasoning for Planning (3)	
UPP 460—Introduction to Geospatial Analysis and Visualization (3)	
UPP 461—Geographic Information Systems for Planning (3)	
UPP 462—Intermediate GIS for Planning (3)	
UPP 463—Complexity-Based Models for Planning and Policy (3)	

UPP 464—Advanced Visualization Techniques (3)	
UPP 465—Topics in Geospatial Analysis and Visualization (3)	
UPP 493—Topics in Urban Planning and Policy (3)	
<i>No more than one course from the following list of courses offered by other departments:</i>	0–4
AH 211—History of Urbanism (3)	
ED 100—Introduction to Urban Education (4)	
ED 135—Child and Youth Policies in Urban America (3)	
GEOG 211—Chicago: An Urban Geography (3)	
GEOG 215—A Global Geography of Cities (3)	
HIST 104—Modern America: From Industrialization to Globalization (3)	
LALS 103—Introduction to Latino Urban Studies (3)	
LALS 220—Latin American Cities in a Global Context: Environment, Employment, and Housing (3)	
PA 230—Nonprofit Organizations in U.S. Society (3)	
SOC 258—Race and Urban Life (3)	
SOC 276—Urban Sociology (3)	
Elective Hours	6
Total Hours—Urban Planning and Policy Minor	12



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UIC Undergraduate Course Descriptions: Archived August 6, 2013

The 2013–2015 *Undergraduate Catalog* includes an archive of the Fall 2013 course descriptions. For the most up-to-date course descriptions, please see the [Course Descriptions](#) Web page.

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English as a Second Language (ESL)
Entrepreneurship (ENTR)
Finance (FIN)
French (FR)
Gender and Women's Studies (GWS)
Geography (GEOG)
Germanic Studies (GER)
Guaranteed Admissions Medicine (GAMD)
Health Information Management (HIM)
Hebrew (HEB)
Hindi-Urdu (HNUR)
History (HIST)
Honors College Courses (HON)
Human Nutrition (HN)
Industrial Engineering (IE)
Information and Decision Sciences (IDS)
Information Technology (IT)
Interdisciplinary Public Health Sciences (IPHS)
Interdisciplinary Studies in the Arts (ISA)
International Studies (INST)
Italian (ITAL)
Japanese (JPN)
Jewish Studies (JST)
Kinesiology (KN)
Latin (LAT)
Latin American and Latino Studies (LALS)
Liberal Arts and Sciences (LAS)
Library and Information Science (LIB)
Linguistics (LING)
Literatures, Cultural Studies, and Linguistics (LCSL)
Lithuanian (LITH)
Management (MGMT)
Marketing (MKTG)
Master of Engineering (MENG)
Mathematical Computer Science (MCS)
Mathematics (MATH)
Mathematics Teaching (MTHT)
Mechanical Engineering (ME)
Medicinal Chemistry and Pharmacognosy (PMMP)
Microbiology and Immunology (MIM)
Military Science (MILS)
Modern Greek (GKM)
Moving Image Arts (MOVI)
Music (MUS)
Native American Studies (NAST)
Natural Sciences (NATS)
Naval Science (NS)
Neuroscience (NEUS)
Nursing Core (NURS)
Nursing Elective (NUEL)
Pharmacy (PHAR)
Pharmacy Practice (PMPR)
Pharmacy Systems, Outcomes and Policy (PSOP)

Philosophy (PHIL)
Physics (PHYS)
Physiology and Biophysics (PHYB)
Polish (POL)
Political Science (POLS)
Portuguese (PORT)
Psychology (PSCH)
Public Administration (PA)
Public Health (PUBH)
Religious Studies (RELS)
Russian (RUSS)
Study Abroad (SABR)
Slavic and Baltic Languages and Literatures (SLAV)
Sociology (SOC)
Spanish (SPAN)
Special Education (SPED)
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Academic Skills Program (ASP)

Subject	Number	Title	Hours	Catalog Description
ASP	018	Workshop for Mathematical Reasoning -LARES	3 hours.	Workshop for LARES students enrolled in Math 118. Elementary topics from algebra applied to descriptive statistics of data, scatter plots, correlation, linear regression, probability, random samples, sampling distributions. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Corequisites: Requires concurrent registration in MATH 118.
ASP	021	Workshop for Precalculus Mathematics - LARES	3 hours.	Workshop for LARES students enrolled in Math 121. Logarithms, radicals, graphing of rational functions, complex numbers, trigonometry, DeMoivre's formula, theory of equations, sequences, systems of linear equations. MyMathLab assignment reviews. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Corequisites: Requires concurrent registration in MATH 121.
ASP	050	Speaking, Reading, and Writing in English as a Second Language	3 hours.	Reading, speaking, and writing formal and colloquial English for students with limited English proficiency. English language skills in everyday and academic contexts stressed. Satisfactory/Unsatisfactory grading only. No graduation credit.
ASP	051	Advanced Communication Skills in English as a Second Language	3 hours.	Discipline-specific reading, writing, and speaking strategies necessary for coping with complex ideas in textbooks, class discussions, and writing tasks. Principles of formal English language in the American academic context stressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): ASP 050 or an appropriate score on the reading placement test, or consent of the instructor.
ASP	052	Vocabulary Enrichment in English as a Second Language	3 hours.	Strategies for increasing, building, and retaining better vocabularies. Instruction in combining forms, analogies and using the dictionary. Satisfactory/Unsatisfactory grading only. No graduation credit.
ASP	055	Communication Skills for International Graduate Students	3 hours.	Instruction and practice in formal and informal English language usage in the context of intercultural learning are provided for international graduate students with limited English proficiency. Satisfactory/Unsatisfactory grading only. No graduation credit.
ASP	060	Studying/Learning Across the Disciplines	3 hours.	Offers practical methods for applying learning strategies to tasks typical of course work in various disciplines. Satisfactory/Unsatisfactory grading only. No graduation credit.
ASP	062	Topics in Learning Support Instruction	2 hours.	Specially designed course that introduces and provides practice in special topics related to reading, writing, learning and thinking strategies geared to specific course demands and specific populations. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Consent of the instructor.
ASP	063	Topics in Learning Support Instruction for LARES Students	2 TO 3 hours.	Specially designed course that introduces and provides practice in special topics related to reading, writing, learning and thinking strategies geared to specific course demands. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Prerequisite(s): Consent of the instructor. Restricted to students in the Latin American Recruitment and Educational Services Program.
ASP	065	Workshop for Calculus for Business - LARES	3 hours.	Workshop for LARES students enrolled in Math 165. Introduction to differential and integral calculus of algebraic, exponential and logarithmic functions and techniques of partial derivatives and optimization. Emphasis on business applications. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Corequisites: Requires concurrent registration in MATH 165.
ASP	075	Workshop for Beginning Algebra - LARES	2 hours.	Workshop for students enrolled in MATH 075. Linear equations and inequalities, functions, linear functions, slope, exponents, polynomials, quadratic equations, rational expressions, rational equations, and applications. MyMathLab assignment reviews. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Meets eight weeks of the semester. Corequisites: Requires concurrent registration in MATH 075.
ASP	076	Math Workshop for Intermediate Algebra - LARES	3 hours.	Workshop for LARES students enrolled in MATH 090. Linear equations, rational expressions, quadratic equations, graphing, exponentials and logarithms, systems of linear equations. MyMathLab assignment reviews. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Corequisites: Requires concurrent registration in MATH 090.
ASP	080	Workshop for Calculus -LARES	3 hours.	Workshop for LARES students enrolled in Math 180. Differentiation, curve sketching, maximum-minimum problems, related rates, mean-value theorem, antiderivative, Riemann integral, logarithm, and exponential functions. WebAssign assignment reviews. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Corequisites: Requires concurrent registration in MATH 180.
ASP	086	Critical Reading and Thinking I- LARES	3 hours.	Strategies for comprehending and learning textbook material representing different academic disciplines and for writing summaries and syntheses. Cultural and language concerns of Latino students addressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Restricted to students in the Latin American Recruitment and Educational Services Program.
ASP	087	Critical Reading and Thinking II- LARES	3 hours.	Advanced, discipline-specific reading, writing and thinking strategies for practice in comprehending and writing about complex textbook material. Cultural and language concerns of Latino students addressed. Satisfactory/Unsatisfactory grading only. No

				graduation credit. Prerequisite(s): ASP 086; or an appropriate score on the reading placement test or consent of the instructor. Restricted to students enrolled in the Latin American Recruitment and Educational Services Program.
ASP	088	Intensive Writing Workshop for LARES Students	3 hours.	Practice in basic writing skills for students who are enrolled, or intending to enroll, in the required composition courses, or courses requiring writing. Cultural and language concerns of Latino students addressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Restricted to students in the Latin American Recruitment and Educational Services Program.
ASP	090	Critical Reading and Thinking I	3 hours.	Strategies for comprehending, writing about, and learning textbook material representing different academic disciplines. Instruction in writing summaries and syntheses of readings included. Satisfactory/Unsatisfactory grading only. No graduation credit.
ASP	091	Critical Reading and Thinking II	3 hours.	Advanced, discipline-specific reading, writing, and thinking strategies for practice in comprehending and writing about complex textbook material. Instruction in writing syntheses and critical analyses of readings included. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): ASP 090 or an appropriate score on the reading placement test, or consent of instructor.
ASP	092	Vocabulary Enrichment	2 hours.	Strategies for increasing the number of words students understand in their reading/ listening and use in their speaking/writing. Techniques for learning unfamiliar technical terms in textbooks. Satisfactory/Unsatisfactory grading only. No graduation credit. Meets 8 weeks of the semester.
ASP	095	Academic and Professional Writing	3 hours.	Academic and professional writing principles and their application are introduced and practiced. Practice in writing resumes, business and professional correspondence, reports, and theses. Satisfactory/Unsatisfactory grading only. No graduation credit.
ASP	096	Independent Study	0 TO 3 hours.	For those who wish to supplement regular courses or undertake individual study projects. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Approval of the department.

Accounting (ACTG)

Subject	Number	Title	Hours	Catalog Description
ACTG	210	Introduction to Financial Accounting	3 hours.	Concepts and standards underlying the preparation and analysis of external reports; alternative effects and role of accounting in the business environment and capital markets. Previously listed as ACTG 110. Extensive computer use required. Prerequisite(s): Sophomore standing.
ACTG	211	Introduction to Managerial Accounting	3 hours.	Management planning and control; cost concepts and measurement; cost accounting systems; analysis of cost and volume-profit relationships; standard costs and variances; and budget preparation. Previously listed as ACTG 111. Extensive computer use required. Prerequisite(s): ACTG 210 and sophomore standing. Accounting majors need a grade of C or better in ACTG 210.
ACTG	315	Intermediate Financial Accounting I	3 hours.	Theory and standards related to asset valuation, revenue recognition, gain and loss recognition, and their impact on income measurement and financial position. For satisfactory progress in the Accounting major, students must receive a grade of C or better in ACTG 315. ACTG 315 may be repeated only once. Transfer credit from another College or University is not accepted for ACTG 315. Prerequisite(s): Average grade of B or higher in ACTG 210 and ACTG 211, with both taken at UIC; or a grade C or better in ACTG 210 or equivalent and ACTG 211 or equivalent and a passing grade in the Accounting Qualifying Exam (AQE). Registration for this course is only through Department of Accounting website: http://www.uic.edu/cba/accounting . Information on AQE is also available there.
ACTG	316	Intermediate Financial Accounting II	3 hours.	Selected topics in accounting and financial reporting including: cash flow statements, income taxes, long-term debt and leases, investments, derivative securities, and contingencies and employee retirement benefits and stockholders' equity. Prerequisite(s): Grade of C in ACTG 315.
ACTG	326	Cost Accounting	3 hours.	Design of cost accounting systems; alternate costing methods; costing for decision making; budgeting and performance evaluation. Extensive computer use required. For satisfactory progress in the Accounting major, students must receive a C or better in ACTG 326. ACTG 326 may be repeated only once. Prerequisite(s): Grade of C or better in ACTG 210 and grade of C or better in ACTG 211.
ACTG	355	Business Law I: Commercial Transactions	3 hours.	Commercial transactions including: contracts, sales of goods, negotiable instruments, and secured transactions. Prerequisite(s): ACTG 211 or the equivalent.
ACTG	394	Special Topics in Accounting - Undergraduate	3 hours.	Investigates selected contemporary accounting topics using readings in both academic and professional journals as well as cases for analysis. Prerequisite(s): ACTG 316 and ACTG 326.
ACTG	396	Independent Study in Accounting - Undergraduate	1 TO 3 hours.	Independent study in approved topics; written report prepared under the guidance of a faculty member is required. Prerequisite(s): ACTG 316 and ACTG 326, declaration of a major and approval of the department.
ACTG	417	Advanced Financial Accounting	3 OR 4 hours.	Financial accounting theory for business combinations, consolidated financial statements, international transactions and investments, and partnership accounting. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316.
ACTG	420	Professional Presence	3 OR 4 hours.	Workshop style, experiential course using simulations and adapted theater exercises of graduating difficulty that teach students to refine their professional presence. Course information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 211.
ACTG	435	Auditing	3 OR 4 hours.	Introduction to the audit function; ethical and legal environment; audit standards; objectives and procedures; materiality and audit risk; sampling; auditing in a computer environment; reporting. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 316.
ACTG	445	Federal Income Tax I	3 OR 4 hours.	Concepts and provisions of federal income taxation as applicable to individual taxpayers, partnerships, individuals and trusts. 3 undergraduate hours. 4 graduate hours. Credit is not given for ACTG 445 if the student has credit for ACTG 508. Extensive computer use required. Prerequisite(s): ACTG 315.
ACTG	446	Federal Income Tax II	3 OR 4 hours.	Concepts and provisions of federal income taxation on corporations and partnerships; special problems in reorganization, liquidations, and personal holding companies. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 445 or the equivalent.
ACTG	456	Business Law II: Business Organizations	3 OR 4 hours.	Business organizaions, including: agency, general partnerships, limited partnerships, corporations, limited liability companies, securities regulations, bankruptcy, suretyship, bailments, real property, wills and trusts, accounting liability. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 355 or the equivalent.
ACTG	465	Governmental and Non-Profit Accounting	3 OR 4 hours.	Financial transaction analysis and recording system; budget preparation and control; concepts and principles underlying the financial reports of governmental and non-profit organizations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316.
ACTG	470	Ethical Environment of Business	3 OR 4 hours.	An examination of the decision making process on both the individual and organizational levels. The effect of moral, legal, and economic factors on the decision making process.

				Course information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 211.
ACTG	474	Accounting Information Systems	3 OR 4 hours.	Skills and concepts that enable the documentation, design and use of accounting information systems, understanding transaction cycles, sound internal controls, accounting software and the electronic business environment. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in ACTG 210 and Grade of C or better in ACTG 211; and IDS 200.
ACTG	475	Database Accounting Systems	3 OR 4 hours.	Concepts and principles of designing database systems to perform accounting functions, applications of microcomputer accounting software packages systems design tools, and computerized transaction cycles. Same as IDS 475. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 211 and IDS 200.
ACTG	484	International Accounting	3 OR 4 hours.	Financial accounting for international operations, multinational managerial accounting and control, comparative international accounting, international reporting issues and international taxation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316.
ACTG	485	Valuation and Analysis	3 OR 4 hours.	Financial analysis and valuation of firms. Corporate strategies, financial reporting issues and market perceptions. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 315 and FIN 300 for undergraduate students. One accounting and one finance class or consent of the instructor for graduate students.
ACTG	493	Accounting Cases, Research and Analysis	3 OR 4 hours.	Examines US GAAP, alternatives, SEC filings and company financial statements, through cases and research projects using various research methodologies. Satisfies research requirements for CPA candidacy. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316; and ECON 346 or IDS 371.
ACTG	494	Special Topics in Accounting	1 TO 4 hours.	Topics rotate in various areas of accounting, including but not restricted to financial, managerial, governmental and nonprofit accounting, law and business ethics. Explores current issues and proposed alternatives. Prerequisite(s): Two courses in accounting or finance beyond ACTG 211 and FIN 300 or the equivalent.
ACTG	495	Competitive Strategy	4 hours.	Multidisciplinary analysis of organization strategy and policy, using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.
ACTG	499	Research Experience	1 TO 3 hours.	Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a report and each student must participate at a research event on campus. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the Department.

African American Studies (AAST)

Subject	Number	Title	Hours	Catalog Description	General Education Category
AAST	100	Introduction to African American Studies	3 hours.	The African American experience, focusing on African and African American culture, the slave trade, slavery and emancipation in the Americas, Twentieth Century social relations, and struggles for civil rights.	Individual and Society, and US Society course.
AAST	103	African American Politics and Culture	3 hours.	A survey of African American political and cultural activism from the Black Convention Movement of the 1830's to contemporary times. Same as POLS 112.	Individual and Society, and US Society course.
AAST	104	Race, Place, and Schooling: African Americans and Education	3 hours.	Examination of the social, political, cultural and economic factors shaping African American's educational experiences in the United States historically and currently. Same as EDPS 104.	Individual and Society, and US Society course.
AAST	105	African Americans in Film, 1900 - Present: Images, Individuals and Ideas on Screen	3 hours.	Examination of the history of African Americans in film from Oscar Micheaux to Spike Lee and Julie Dash; the careers of Black filmmakers, actors, images, themes and ideas in films by and about people of African descent in the 20th century. Same as COMM 105.	Creative Arts, and US Society course.
AAST	110	Introduction to African American Literature, 1760-1910	3 hours.	Comprehensive survey, 1760-1910, from earliest folk roots to formal literary tradition. Same as ENGL 118.	Creative Arts, and US Society course.
AAST	111	Introduction to African American Literature Since 1910	3 hours.	Comprehensive survey of African American literature from 1910 to the present. Same as ENGL 119.	Creative Arts, and US Society course.
AAST	120	African American Religious Traditions	3 hours.	Introduction to the significance of religion and religious institutions in African American history. Examination of Christian and non-Christian traditions, mainstream and sectarian.	Past, and US Society course.
AAST	141	African Civilization	3 hours.	Introduction to history and historical methods through the study of African history. Same as HIST 141.	Past, and World Cultures course.
AAST	191	African and Caribbean Francophone Literature in Translation	3 hours.	An introduction to the Francophone literature of Africa and the Caribbean and to its historical and cultural contexts. Same as FR 191.	Creative Arts, and World Cultures course.
AAST	200	History of Race Relations in America	3 hours.	An examination of American racial thought and racial discrimination to determine how the content and function of both have changed over time. Same as HIST 251, and LALS 251.	
AAST	201	The Psychology of African Americans	3 hours.	Historical analysis of various psychological approaches to the African American experience and identity. Special attention to development of African American psychology as a disciplinary orientation. Same as PSCH 201. Prerequisite(s): AAST 100 or PSCH 100 or consent of the instructor.	Individual and Society, and US Society course.
AAST	202	African American Behavioral Patterns	3 hours.	Formal theories on personality in terms of interdependence between personal characteristics, African American culture, and oppression; social-psychological aspects of black identity and interpersonal behavior. Same as PSCH 202. Prerequisite(s) PSCH 100 or consent of the instructor. Recommended background: Credit in AAST 201 or PSCH 201.	Individual and Society, and US Society course.
AAST	203	The African American Family in the United States	3 hours.	Examination of the structure and functioning of the African American family. Historical and contemporary analyses. Same as SOC 203. Prerequisite(s): AAST 100 or SOC 100 or consent of the instructor.	Individual and Society, and US Society course.
AAST	206	Interdisciplinary Research Methods in African American Studies	3 hours.	Introduction to the use of interdisciplinary research methods as a means of studying the African American experience. Prerequisite(s): Credit or concurrent registration in AAST 100; or consent of the instructor. For African American Studies majors and minors only.	
AAST	210	The Art and Archaeology of Ancient Egypt	3 hours.	Ancient Egypt from 6000 BC-400 AD. Architecture, sculpture and painting in their social and historical contexts. Same as AH 210, and ARST 210. Prerequisite(s): Sophomore standing.	Creative Arts, and Past course.
AAST	212	Techniques of African-American Creative Writing	3 hours.	Exploration of the relationship between African-American culture and literary styles. Specific emphasis on Dunbar, Hughes, Toomer, Brown, Ellison, Baldwin, Brooks, Morrison, and Jones. Prerequisite(s): AAST 100 or ENGL 160.	
AAST	225	Racial and Ethnic Groups	3 hours.	Sociological and social-psychological analysis of racial, religious, and other ethnic groups; consideration of historical and current social problems arising from their relationships in society. Same as LALS 225 and SOC 225. Prerequisite(s): SOC 100; or consent of the instructor.	Individual and Society, and US Society course.

AAST	229	Africa and its Diasporas	3 hours.	This course on the African diaspora critically analyses the cultural, economic, geographic and historical implications of population movements from Africa from the 15th century to the present. Same as HIST 229. Prerequisite(s): AAST 100 or AAST 241 or HIST 241 or AAST 242 or HIST 242 or AAST 247 or HIST 247 or AAST 248 or HIST 248.	Past, and World Cultures course.
AAST	241	Africa in World History to 1850	3 hours.	The history of African societies in the period before 1850 through the rise of kingdoms and territorial states, migration of peoples, the spread and impact of Islam, and west African trading networks. Same as HIST 241. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
AAST	242	History of Modern Africa	3 hours.	The effect of European partition and colonialism; African military and political resistance; economic imperialism; the rise of nationalism; the problems of independence. Same as HIST 242. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
AAST	245	Politics and Government of Africa	3 hours.	Contemporary political systems of selected African countries with emphasis on political leadership, nationalism, ideological trends, and economic development. Same as POLS 245. Prerequisite(s): POLS 130 or POLS 190 or AAST 100; or consent of the instructor.	World Cultures course.
AAST	247	African American History to 1877	3 hours.	Survey of major social, economic, political, and cultural developments in African American history from the rise of the Atlantic Slave Trade to Reconstruction. Same as HIST 247. Prerequisite(s): One course in African American studies or history, or consent of the instructor.	Past, and US Society course.
AAST	248	African American History since 1877	3 hours.	Survey of major social, economic, and political developments in African American history since Reconstruction. Topics include Jim Crow, black leadership, migration, civil rights and nationalism. Same as HIST 248. Prerequisite(s): One course in African American studies or history, or consent of the instructor.	Past, and US Society course.
AAST	249	Black Freedom Movements in the U.S.	3 hours.	A survey of African American resistance and social change movements from the 1900's through the 1970's; the political ideologies and practices of various leaders and organizations that have had an impact on African American politics.	Past, and US Society course.
AAST	250	Comparative Black Literatures	3 hours.	The study and analysis of selected works of literature and criticism in the context of the African diaspora. Same as ENGL 260.	Creative Arts, and US Society course.
AAST	258	Race and Urban Life	3 hours.	Examines the experiences of Blacks in urban areas since the 1900's. Same as SOC 258.	
AAST	261	Reading Black Women Writing	3 hours.	Examines inscriptions of race, gender, class, and sexuality as they shape the literary and critical practices of nineteenth- and twentieth-century black women writers. Same as GWS 261 and ENGL 261. Previously listed as AAST 470. Prerequisite(s): Grade of C or better in AAST 100 or Grade of C or better in AAST 110 or Grade of C or better in AAST 111 or Grade of C or better in ENGL 118 or Grade of C or better in ENGL 119 or Grade of C or better in ENGL 240; or consent of the instructor.	
AAST	262	Black Cultural Studies	3 hours.	Introduction to approaches, methods, and key debates in the study of black culture in a transnational and diasporic context. Same as ENGL 262. Prerequisite(s): AAST 100.	Creative Arts, and US Society course.
AAST	263	African American Intellectual History	3 hours.	Introduction to key figures, developments, and debates in African American intellectual history. Same as HIST 263. Prerequisite(s): AAST 100.	Individual and Society, and Past course.
AAST	264	African American Art	3 hours.	Interdisciplinary survey of the artistic production of African American artists from the nineteenth century to the present. Same as AH 264.	Creative Arts, and World Cultures course.
AAST	265	The Harlem Renaissance	3 hours.	The intellectual, cultural, and artistic expressions among African Americans from 1912 to 1933, with an emphasis on the literary texts and social history. Same as ENGL 265. Previously listed as AAST 350. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243; or consent of the instructor.	Past, and US Society course.
AAST	266	Topics in African Literature	3 hours.	The study and analysis of selected works of African literature, history, and criticism. Same as ENGL 266. May be repeated.	Creative Arts, and World Cultures course.
AAST	270	African Art	3 hours.	Survey of the arts of the major tribal cultures of Sub-Saharan Africa. Same as AH 270. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	Creative Arts, and World Cultures course.
AAST	271	African Americans and the Politics of Incarceration	3 hours.	Examination of the status of African Americans as offenders, victims, and personnel within the criminal justice system. Same as CLJ 271 and SOC 271. Previously listed as AAST 371. Prerequisite(s): AAST 100 or CLJ 101 or SOC 100; or consent of the instructor.	Individual and Society, and US Society course.

AAST	272	Race, Gender and Sexuality	3 hours.	The course will focus on the various ways that African American Studies has conceptualized issues of gender and sexuality. Same as GWS 272. Prerequisite(s): AAST 100.	Individual and Society, and US Society course.
AAST	294	Topics in African American Studies	3 hours.	Selected topics. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing or consent of the instructor.	
AAST	306	Black Politics in the United States	3 hours.	Historical analysis of Black electoral politics in the U.S., including traditional political party participation and movement politics. Same as POLS 311. Prerequisite(s): Three courses in political science, history or sociology, or consent of the instructor.	
AAST	340	Advanced Interdisciplinary Seminar in African American Studies	3 hours.	Provides a theoretical and critical examination of contemporary issues in African American Studies from an interdisciplinary framework. Prerequisite(s): Junior standing and declared major in African American studies, or consent of the instructor.	
AAST	351	Topics in Black Art and Literature	3 hours.	Study of literature and the other arts in the context of the African diaspora. Topics vary. Same as ENGL 351. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.	
AAST	356	Constitutional Law: Women, Gender and Privacy	3 hours.	A multidisciplinary examination of U.S. constitutional law and politics in shaping issues of gender, privacy, race, and sexual orientation; including reproduction, labor, sexual harassment, political participation, and women and crime. Same as GWS 356, and POLS 356. Prerequisite(s): Grade of C or better in POLS 101 or grade of C or better in POLS 112 or grade of C or better in AAST 100 or grade of C or better in AAST 103 or grade of C or better in GWS 101; or consent of the instructor.	
AAST	358	Constitutional Law: African-American Legal History	3 hours.	Survey of the African-American constitutional experience from the 1600s to the present, focusing on landmark decisions of the United States Supreme Court. Same as POLS 358.	
AAST	390	Senior Seminar in African American Studies	3 hours.	Facilitates completion of the final project in African American studies required of all majors. In a seminar setting, students will work on individual projects, give feedback to one another, and learn the key skills of academic writing. Prerequisite(s): AAST 206 and junior standing or above or consent of the instructor.	
AAST	398	Independent Study: Special Topics	3 hours.	Selected topics for individual research. May be repeated to a maximum of 9 hours. Prerequisite(s): Consent of the instructor and approval of the head of the department of African-American studies.	
AAST	405	Urban Ethnography	3 OR 4 hours.	The study of processes and meanings in African American communities in urban areas, interviews, participant observation, focus groups. Same as SOC 406. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 100; and junior standing or above.	
AAST	406	Politics of Race, Gender and Class	3 OR 4 hours.	Formation of social status categories, individual and collective identity construction, the mechanisms of group-based marginalization and stigmatization; relationship between social status categories. Same as GWS 406. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 100 or GWS 102 or GWS 101; or graduate or professional standing; or consent of the instructor.	
AAST	407	Seminar in Comparative Racialization	3 OR 4 hours.	Provides an interdisciplinary and comparative approach to the making and remaking of "race" and the resultant racialized experiences of different groups in the U.S. and globally. Same as SOC 407. Prerequisite(s): AAST 247 or AAST 248 or AAST 340 or SOC 225; and senior standing or above; or consent of the instructor.	
AAST	410	Seminar in Black Child Development	3 OR 4 hours.	Race, class and cultural theories of black child development. Examination of socialization process and developmental outcomes, with particular attention to social attitudes and behaviors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 201 or PSCH 100 or consent of instructor.	
AAST	431	The History and Politics of Africa on Film	3 OR 4 hours.	Key moments and issues in African history through the eyes of African film and documentary makers. Same as MOVI 431. Prerequisite(s): Junior standing or above.	
AAST	441	Topics in African History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 441. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of African history, African American studies, or consent of the instructor.	
AAST	445	History of Islam in the African	3 OR 4	A comprehensive study of the history of Islam and its role among the	

		World	hours.	people of African descent in sub-Saharan Africa and the United States. Same as HIST 445. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.	
AAST	481	Topics in African and African American History	3 OR 4 hours.	African and/or African American history for students with significant background in the field. Topics vary. Same as HIST 485. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): AAST 247 or AAST 248 or HIST 104 or HIST 247 or HIST 248 or consent of the instructor.	
AAST	490	Topics in African American Literature	3 OR 4 hours.	African American literature and culture for students with significant background in the field. Topics vary. Same as ENGL 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): AAST 357 or AAST 360 or ENGL 357; and senior standing or above; or consent of the instructor.	
AAST	492	Topics in Social Science Research	3 OR 4 hours.	Inclusive examination of a selected specialized topic based on instructor's field. Topics are drawn from research in political science, psychology, sociology, and history. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): AAST 100 or consent of the instructor.	
AAST	496	Topics in Race, Ethnic and Minority History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 496. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or consent of the instructor.	

Anatomy and Cell Biology (ANAT)

Subject	Number	Title	Hours	Catalog Description
ANAT	399	Undergraduate Laboratory Research	1 TO 4 hours.	Laboratory research for advanced undergraduates. Animals used in instruction. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Prerequisite(s): Junior standing or above and consent of the instructor.
ANAT	414	Neuroanatomy for Allied Health Program	3 hours.	Basic Development and gross features of the central nervous system and systems neuroanatomy; motor, sensory and integrative functional areas.

Ancient Greek (GKA)

Subject	Number	Title	Hours	Catalog Description
GKA	101	Elementary Ancient Greek I	4 hours.	The fundamentals of ancient classical Greek, including the reading of simple prose.
GKA	102	Elementary Ancient Greek II	4 hours.	Continues GKA 101. Grammar and reading. Prerequisite(s): GKA 101.
GKA	103	Intermediate Ancient Greek I	4 hours.	Introduction to Greek philosophers and historians. Selections from Plato, Thucydides, Demosthenes, and other Attic prose writers. Prerequisite(s): GKA 102.
GKA	104	Intermediate Ancient Greek II	4 hours.	Introduction to Greek epic and tragedy. Readings from Homer and Euripides. Prerequisite(s): GKA 103.
GKA	292	Topics in Ancient Greek Prose Authors	3 hours.	Readings in Ancient Greek prose chosen from a single author, period, or single genre in different periods. Same as CL 292. May be repeated to a maximum of 9 hours if topics vary. Taught in English. Students who register in CL 292 will complete assignments in English translation. Students who register in GKA 292 will complete more than half of the readings in Ancient Greek. Prerequisite(s): GKA 104 or the equivalent, or consent of the instructor for students who register in GKA 292 only. Recommended background: CL 102.
GKA	299	Independent Reading	3 hours.	Individual study under faculty direction. For students qualified by preparation and interest. May be repeated. Students may register in more than one section per term. Prerequisite(s): GKA 104 or the equivalent.
GKA	392	Topics in Ancient Greek Poetry	3 hours.	Advanced readings in Ancient Greek poetry chosen from a single author, period, or single genre in different periods. Same as CL 392. May be repeated to a maximum of 9 hours if topics vary. Taught in English. Students who register in CL 392 will complete assignments in English translation. Students who register in GKA 392 will complete more than half of the readings in Ancient Greek. Prerequisite(s): CL 250 or CL 251 or CL 252 or CL 340; or consent of the instructor; and GKA 292 or the equivalent for students who register in GKA 392 only. Recommended background: CL 102.
GKA	498	Advanced Topics in Ancient Greek Literature	3 OR 4 hours.	Intensive reading of ancient Greek literature. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): 4 hours of ancient Greek at the 200-level or the equivalent.
GKA	499	Independent Reading	3 OR 4 hours.	Individual study under faculty direction. For students qualified by preparation and interest. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 4 hours of ancient Greek at the 200-level or the equivalent.

Anthropology (ANTH)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ANTH	100	The Human Adventure	3 hours.	A survey of approaches to the study of the origins and the cultural and biological development of humankind. No credit toward the major if student has credit in other anthropology courses.	Individual and Society, and Past course.
ANTH	101	World Cultures: Introduction to Social Anthropology	3 hours.	Concepts and methods in the study of world cultures from a comparative anthropological perspective, emphasizing selected non-U.S. societies, cultures, and ethnographic regions.	Individual and Society, and World Cultures course.
ANTH	102	Introduction to Archaeology	4 hours.	This course surveys world prehistory and introduces students to the theories and methods archaeologists use to understand the past.	Natural World - With Lab, and Past course.
ANTH	105	Human Evolution	4 hours.	Human evolution and variability; methods of assessing fossil evidence for evolutionary change; principles of biological adaptation.	Natural World - With Lab, and Past course.
ANTH	200	Anthropological Theory	3 hours.	Theoretical approaches to the study of culture and society in terms of structure, function, and process. Prerequisite(s): ANTH 101 or consent of the instructor.	
ANTH	210	Cybernetic Thinking	3 hours.	The logic of cybernetic concepts: stability, change, hierarchy, coupling, feedback, variety, regulation, and their applications to living, social, and cultural systems.	
ANTH	211	Visual Anthropology	3 hours.	History and criticism of documentary films on anthropology. Discussion of the applications of film in field research and viewing of representative examples. Prerequisite(s): 3 hours in social sciences or consent of the instructor.	
ANTH	212	Folklore	3 hours.	Surveying the major folklore genres: proverbs, riddles, games, folksong and the folk tale, their forms, and how people use them.	
ANTH	214	Sex and Gender in World Cultures	3 hours.	Comparative study of sex roles, gender identity, and male-female relationships, emphasizing biological, ecological, ideological and symbolic factors associated with cross-cultural variability. Same as GWS 214. Prerequisite(s): 3 hours of social sciences or consent of the instructor.	Individual and Society, and World Cultures course.
ANTH	215	Anthropology of Religion	3 hours.	Exploration of varieties of religious experience, including magic and witchcraft, with emphasis on non-Western religions and the role of religious institutions in social integration.	
ANTH	216	Medicine, Culture, and Society	3 hours.	Medical anthropology is the study of human health and illness across culture, time, and location. The cultural, political and moral components of disease, illness, suffering, health, and well-being will be discussed. Prerequisite(s): ANTH 101; or consent of the instructor.	Individual and Society, and World Cultures course.
ANTH	217	Special Topics in Cultural Anthropology	3 hours.	Covers special topics in cultural anthropology. May be repeated. Students may register for more than one section per term. Prerequisite(s): ANTH 101; or consent of the instructor.	
ANTH	218	Anthropology of Children and Childhood	3 hours.	Examines childhood, a uniquely human life stage, both across cultures and from a biosocial perspective that includes both physical and social development. Prerequisite(s): ANTH 101 and ANTH 105; or consent of the instructor.	Individual and Society, and Natural World - No Lab course.
ANTH	219	Anthropology of Globalization	3 hours.	Explores capitalism as a culture, its origins, and the problems of consumer culture in the U.S. and the world. Prerequisite(s): ANTH 101; or consent of the instructor.	US Society, and World Cultures course.
ANTH	220	Method and Theory in Archaeology	3 hours.	Introduction to techniques and methods in archaeology, archaeological reasoning, research design, and methods of analysis. Archaeological methods for the analysis of prehistoric technology, economy, social and political organization. Introduction to general theories in archaeology. Prerequisite(s): ANTH 102 or consent of the instructor.	
ANTH	221	Old World Archaeology I	3 hours.	The evolution of the Old World hunting-gathering cultures to the end of the Pleistocene Age. Prerequisite(s): ANTH 102 or consent of the instructor.	
ANTH	222	Hunter-Gatherers, Farmers and Herders	3 hours.	Introduction to the prehistoric cultures of the Old World. Analysis of the shift from hunting-gathering to agriculture. Prerequisite(s): ANTH 102 or consent of the instructor.	
ANTH	223	Southwestern Archaeology	3 hours.	Introduction to the archaeology of ancient Native American cultures of the North American Southwest, emphasizing processes of culture change from earliest times until European contact, with focus on current debates and relevant methods and theories. Same as LALS	

				223. Prerequisite(s): Credit or concurrent registration in ANTH 102; or consent of the instructor.	
ANTH	226	Archaeology of North America	3 hours.	Introduction to the prehistoric cultures of North America from earliest times until the arrival of Europeans. Same as LALS 257. Prerequisite(s): ANTH 102 or consent of the instructor.	
ANTH	227	Ancient Civilizations of Mexico and Central America	3 hours.	Analysis and interpretation of the archaeological evidence on the process of development of native civilization in the Meso-American area from the beginnings of agricultural settlement to the eve of the Spanish conquest. Same as GEOG 207, and LALS 258. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.	
ANTH	228	Ancient Civilizations of South America	3 hours.	Analysis of the developmental process and social institutions of indigenous civilizations of South America. Emphasis on origins of sedentary life, evolution of cities, and dynamics of the native Andean states. Same as LALS 259. Prerequisite(s): ANTH 102; or sophomore standing or above, or consent of the instructor.	
ANTH	229	Special Topics in Archaeology	3 hours.	Covers special topics in archaeology. May be repeated. Students may register for more than one section per term. Prerequisite(s): ANTH 102; or consent of the instructor.	Past course.
ANTH	231	Fossil Humans	4 hours.	The fossil record as it applies to different interpretations of human evolution; principles of evolutionary biology; survey of the biology and behavior of living primates.	
ANTH	232	Evolutionary Medicine	3 hours.	By considering human health and disease from an evolutionary and biocultural perspective, this course offers new insights into why diseases occur and how the human body is adapted to respond to them. Prerequisite(s): Grade of B or better in ANTH 105; or Grade of B or better in BIOS 101; or Grade of B or better in BIOS 104; or consent of the instructor.	
ANTH	234	Modern Human Variation and Adaptation	4 hours.	A broad overview of genetic variation and biosocial adaptation in contemporary human groups. Prerequisite(s): ANTH 105.	
ANTH	235	Biological Bases and Evolution of Human Behavior	4 hours.	Comparative behavior of human and nonhuman primates; biological bases of primate behavior in terms of general evolutionary trends.	
ANTH	237	The Human Skeleton	4 hours.	Examination of the human skeleton, emphasizing bone identification and the functional anatomy of locomotion and dentition.	
ANTH	238	Biology of Women	3 hours.	An evolutionary perspective on the biology of women from conception to menopause, in light of current research on genetics, hormones, and development. Topics include sexual differentiation, sex differences, and life history. Same as GWS 238. Prerequisite(s): Grade of C or better in ANTH 105; or consent of the instructor.	Natural World - No Lab course.
ANTH	239	Special Topics in Physical Anthropology	3 hours.	Special topics in Physical Anthropology. May be repeated. Students may register for more than one section per term. Prerequisite(s): ANTH 105; or consent of the instructor.	
ANTH	241	Culture and Personality	3 hours.	Introduction to the concepts, theories, and techniques of studies relating the psychology of the individual to the culture; selected non-Western civilizations and preliterate societies. Prerequisite(s): ANTH 101, an introductory course in psychology or consent of the instructor.	
ANTH	256	European-Indigenous Interaction in Latin America	3 hours.	Responses of indigenous societies in Latin America to colonization by people from the Old World. The historical and social circumstances of contact and culture change will be covered. Same as LALS 256.	World Cultures course.
ANTH	269	Art and Archaeology of South America	3 hours.	Survey of Andean prehistory and the development of complex societies from pre-Chavin through Inca as reflected in art, architecture, and other material culture. Same as AH 269. Credit is not given for ANTH 269 if the student has credit for ANTH 228 or AH 273 or LALS 239 or LALS 259. Prerequisite(s): ANTH 100 or ANTH 102 or AH 100 or AH 110 or AH 111; and sophomore standing or above; or consent of the instructor.	World Cultures course.
ANTH	270	The First Americans	3 hours.	An introduction to the aboriginal Indian cultures of native North America, their ecological adaptations, social organization, and world views.	Individual and Society, and US Society course.
ANTH	271	American Indian Religion and Philosophy	3 hours.	Survey of American Indian beliefs about nature and the spirit world, and the rituals connected with those beliefs, including the changes that resulted from European contact.	Individual and Society, and US Society course.
ANTH	272	North American Indians	3 hours.	Survey of the indigenous culture of North America as viewed through	

				the generations by early explorers, missionaries, nineteenth century ethnologists, and contemporary social scientists.	
ANTH	273	Ethnography of Southeast Asia	3 hours.	Survey of selected cultures of mainland Southeast Asia, with emphasis on cultural ecology, tribal formation, and nationalism. Same as GEOG 273.	Individual and Society, and World Cultures course.
ANTH	274	Ethnography of Africa	3 hours.	A survey of the culture areas of sub-Saharan Africa and the study of societies typical of each area.	Individual and Society, and World Cultures course.
ANTH	275	South American Indians	3 hours.	Social and cultural practices of the native peoples of the Amazonian tropical forest and the Andes. Same as LALS 255.	Individual and Society, and World Cultures course.
ANTH	276	Pacific Island Cultures	3 hours.	Polynesian, Micronesian, and Melanesian island societies; their ecosystems and cultures, emphasizing their unity and diversity.	
ANTH	277	Ethnography of Meso-America	3 hours.	Survey of the contemporary indigenous cultures of Meso-America, studied against their pre-conquest history and in their development since the Spanish Conquest. Same as LALS 270.	Individual and Society, and World Cultures course.
ANTH	278	Brazil: A Multi-Ethnic Society	3 hours.	The diverse political, economic, artistic, and folkloric themes of Brazilian life are traced in such national festivals as Carnaval and Sao Joao, and folk religions such as Candomble. Same as LALS 272.	Individual and Society, and World Cultures course.
ANTH	279	South Asian Cultures and Societies	3 hours.	Survey of the people and cultures of South Asian Cultures; emphasis on social structure, religion, and recent cultural changes. Same as ASST 279.	Individual and Society, and World Cultures course.
ANTH	280	China and Japan: Society and Culture	3 hours.	Survey of social and economic organization during the recent past of China and Japan: analysis of traditional family structure; impact of urbanization and industrialization. Same as ASST 280.	Individual and Society, and World Cultures course.
ANTH	281	Ethnography of North Africa and the Middle East	3 hours.	Anthropological introduction to the peoples and cultures of North Africa and the Middle East. Emphasis on contemporary religious, ethnic, political, and gender issues.	Individual and Society, and World Cultures course.
ANTH	309	Writing Culture	3 hours.	A survey of genres of anthropological reporting with a critical examination of the process by which observations are transformed into written form as well as continued development of composition skills. Prerequisite(s): ANTH 101 and completion of the English composition requirement (or its equivalent); or consent of the instructor.	
ANTH	310	An Introduction to the Anthropology of the Body	3 hours.	Theoretical and methodological approaches to the body as the interface between nature and culture. It considers how culture is embodied, how the body is encultured, and how cultures of perception vary through time and space.	
ANTH	311	The Anthropology of Consumption	3 hours.	The nature, experience, and cultural politics of consumption from historical and cross cultural perspectives paying particular attention to the emergence of consumption as a crucial domain within the culture of capitalism.	
ANTH	312	Cross-Cultural and Historical Perspectives of Youth Culture	3 hours.	The cultural construction of "youth" and "youth culture" through time and around the world. The ways in which age designations are used to naturalize a variety of broader cultural/ideological projects.	
ANTH	313	Language, Culture and Society	3 hours.	Anthropological approaches to the interaction between language, culture and society, traced through ethnographic case studies. Topics include language socialization, gender, class, ethnicity, toponyms and multilingualism. Prerequisite(s): Grade of C or better in ANTH 101; and completion of the English composition requirement; and junior standing or above; or consent of the instructor.	
ANTH	320	Topics in Archaeology	3 hours.	Readings, study and discussion of selected problems in archaeology. Topics will vary. Prerequisite(s): ANTH 102 and successful completion of one archaeology class at the 200 level.	
ANTH	321	Prehistory of the Near East	3 hours.	Consideration of Southwestern Asia as the core area for the development of Homo sapiens and the emergence of the earliest civilizations.	
ANTH	330	Primate Evolution	4 hours.	Paleontology and systematics of fossil primates, emphasizing the adaptive radiations of the major living groups. Same as BIOS 313.	
ANTH	335	Topics in Physical Anthropology	3 hours.	Theoretical and substantive issues in the study of both human and non-human primates as well as hominids, as represented in current journals and topical volumes. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): ANTH 105 and one 200-level course in physical anthropology.	
ANTH	386	Elements of Spatial Analysis	3 hours.	Implications of geographic concerns for data gathering and analysis.	

				Spatial sampling and weighting of areal data. Reconciling record and zone inconsistencies when merging data from several sources. Same as GEOG 386. Prerequisite(s): Consent of the instructor.	
ANTH	390	Honors Research	3 hours.	Individual study or research projects for students seeking departmental distinction. May be repeated to a maximum of 6 hours. Successful completion necessary for "Departmental Distinction" with final paper submitted to three-member honors committee for approval. Prerequisite(s): Junior standing or above, approval of the department, a 3.00 University grade point average, and a 3.50 grade point average in anthropology.	
ANTH	394	Topics in Anthropology	3 hours.	Reading, study and discussion of selected problems in anthropology. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): ANTH 101 or consent of the instructor.	
ANTH	401	Linguistic Anthropology	3 OR 4 hours.	Exploration of the relationship between language and culture in a cross-cultural perspective. Attention to methods of field research as well as theory and substantive issues. Course information: 3 undergraduate hours. 4 graduate hours.	
ANTH	409	Ancient Maya Writing, Language and Culture	3 OR 4 hours.	Recent trends in Maya epigraphy, information gained from Maya hieroglyphs, linguistics, and historical ethnographies are applied to anthropological analyses of past lifeways. Same as LALS 409. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor.	
ANTH	411	Urban Cultural Problems	3 OR 4 hours.	A study of the processes of urbanization and of cultural and social adjustments to the city; illustrated by case studies. 3 undergraduate hours. 4 graduate hours.	
ANTH	413	Social Organization	3 OR 4 hours.	Theory and method in the study of kinship and social organization, for advanced undergraduate and graduate students. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or graduate standing or consent of the instructor.	
ANTH	414	Symbolic Anthropology	3 OR 4 hours.	The interpretation of cultures through their ritual, religions, culture and other types of symbolism. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or consent of the instructor.	
ANTH	415	Foundations in Anthropology and Global Health I	3 OR 4 hours.	Explores the field of cultural medical anthropology and provides a theoretical foundation allowing for understanding and exploration of anthropology's role in international health. Same as IPHS 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in ANTH 216; and junior standing or above; or consent of the instructor.	
ANTH	416	Foundations in Anthropology and Global Health II	3 OR 4 hours.	Provides an evolutionary and biocultural approach to human biology, physiology, health and disease. Same as IPHS 416. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in ANTH 232; and junior standing or above; or consent of the instructor.	
ANTH	417	Marxist Approaches to Anthropology	3 OR 4 hours.	Issues concerning Marx's theories on primitive societies, the development of his evolutionary model from Morgan's work, and current use of Marxist concepts in anthropology. 3 undergraduate hours. 4 graduate hours.	
ANTH	418	Ethnographic and Qualitative Research Methods	3 OR 4 hours.	Practical introduction to the techniques of social scientists for research in natural social settings: participant observation/non-participant observation, interviewing, use of documentary sources, etc. Same as GEOG 418. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above.	
ANTH	420	Seminar in Archaeology and Ethnography	3 OR 4 hours.	Case studies of investigations in archeology using research monographs and other primary sources. Substantive data and related theoretical problems are examined simultaneously. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 15 hours. Prerequisite(s): Junior standing or consent of the instructor.	
ANTH	421	Geomorphology and Archaeology	3 OR 4 hours.	Relevance of geomorphic processes and landform development to archaeology; role of geomorphology in archaeological surveys, paleogeographic reconstruction, and archaeological interpretation. Elements of geoarchaeology. Same as GEOG 432. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 131 or EAES 101 or consent of the instructor.	
ANTH	422	Prehistory of the Levant and the Nile Valley	3 OR 4 hours.	Detailed analysis of Levantine and Nile Valley prehistory during the Pleistocene and early Holocene. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 221 or ANTH 222 or consent of the instructor.	

ANTH	423	Andean Prehistory	3 OR 4 hours.	An overview of the cultural evolution of the Andean region from the arrival of the first inhabitants to the development of the Inca empire. Same as LALS 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 228 or ANTH 269; or consent of the instructor.	
ANTH	424	Violence	3 OR 4 hours.	Explores how men and women have experienced violence historically and in modern times. Students examine how violence is perpetrated through words, pictures, physical harm, and silences. Same as CLJ 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 101 and CLJ 200.	
ANTH	425	Field Techniques in Archaeology	4 hours.	Exposure to field methods in archaeology through participation in an actual research project. Students are instructed in field excavation techniques. Usually offered in summer session. Same as GEOG 425. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 426 or GEOG 426.	
ANTH	426	Laboratory Techniques in Archaeology	4 hours.	Exposes students to laboratory methods in archaeology through the analysis of excavated materials. Students are instructed in laboratory techniques. Same as GEOG 426. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 425 or GEOG 425.	
ANTH	427	Theory and Application in Ethnoarchaeology	3 OR 4 hours.	Focuses on the application of scientific experimentation and ethnographic information to enhance our understanding of the archaeological record, material culture, and past human behavior. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One 100- or 200-level archaeology course; or graduate standing and consent of the instructor.	
ANTH	428	Chiefdoms	3 OR 4 hours.	Focus on traditional non-state, yet complex, societies known as "chiefdoms." Examine the organization and evolution of such societies through a combination of ethnographic, historical and archaeological data. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or ANTH 102; or consent of the instructor.	
ANTH	429	Archaeological Methods	3 OR 4 hours.	This course will familiarize students with various methodologies used by archaeologists and geo-archaeologists. Course will concentrate on a different method each time it is taught. Course information: Same as GEOG 429. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register for more than one section per term.	
ANTH	430	Seminar in Primate Biology	4 OR 5 hours.	Theoretical and substantive issues in the study of non-human primates and hominids, as represented in current journals and topical volumes. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Students may register for more than one section per term.	
ANTH	432	Mortuary Archaeology	3 OR 4 hours.	Provides a cross-cultural survey of mortuary customs, an overview of general theoretical approaches and a critical analysis in the study of mortuary customs and human remains in archaeological contexts. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): Undergraduates only: Grade of C or better in ANTH 237. Recommended background: Undergraduates only: 200-level courses in archaeology and cultural anthropology.	
ANTH	437	Bioarchaeology	5 hours.	Provides an overview of mortuary theory and the bioarchaeological methods used to study health and disease, diet, activity patterns, kinship and cultural practices in archaeological populations. Prerequisite(s): Grade of B or better in ANTH 237; and consent of the instructor.	
ANTH	438	Reproductive Ecology	3 OR 4 hours.	Utilizes an evolutionary framework to consider both proximate (physiological) and ultimate (evolutionary) explanations for the relationship between female and male reproductive patterns and environmental challenges. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in ANTH 238, and graduate or professional standing; or consent of the instructor.	
ANTH	440	The Experience of Culture Difference: Culture Shock	3 OR 4 hours.	Explores experience of different cultures, the process of learning a different culture, and issues arising from the nature of the encounter in fieldwork. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in social or cultural anthropology, or experience in another culture.	
ANTH	441	Psychoanalytic Anthropology I: Cross-Cultural Theory	3 OR 4 hours.	Introduction for social scientists to psychoanalytic theory and methods including Freud's theories and more recent developments. Crosscultural tests and applications of psychoanalytic theories. 3	

				undergraduate hours. 4 graduate hours. Prerequisite(s): One course in anthropology or psychology; or consent of the instructor.	
ANTH	442	Psychoanalytic Anthropology II: Cross-Cultural Applications	3 OR 4 hours.	Explores ways in which anthropologists and analysts have used psychoanalysis to understand individuals, practices and institutions of other cultures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 441 or consent of the instructor.	
ANTH	443	Leadership: Psychology, Strategy, Culture	3 OR 4 hours.	Psychological and anthropological theories of leadership developed on our culture will be tested against descriptions of leadership in diverse non-Western societies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in anthropology.	
ANTH	444	Dreams, Dreaming and Dream Beliefs	3 OR 4 hours.	The dreaming experience examined from the point of view of psychological interpretation, laboratory experiments and anthropological study of dreams in other cultures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in anthropology or psychology and junior or senior standing, or consent of the instructor.	
ANTH	445	Structuralism in Anthropology	3 OR 4 hours.	Explores the theoretical approach offered by structuralism emphasizing that elements of culture must be understood in terms of their relationship to the entire system. 3 undergraduate hours. 4 graduate hours.	
ANTH	453	Seminar in Cultural Ecology	3 OR 4 hours.	Cultural ecology and cultural evolution, emphasizing peasant farming and other subsistence systems. Soil management under shifting and sedentary agriculture. Same as GEOG 453. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or GEOG 151 or consent of the instructor.	
ANTH	454	A Dynamic Human Habitat: Amazonia Past, Present and Future	3 OR 4 hours.	Traces the dynamic interaction of humans and their habitats in Amazonia from prehistory until today, illustrating the co-evolution of its environments and populations. 3 undergraduate hours. 4 graduate hours.	
ANTH	455	Quantitative Methods	3 OR 4 hours.	Introductory statistics course in statistical methods for anthropological problem-solving. Primary emphasis is on univariate and bivariate statistics, such as means standard deviations, correlation, chi square, t-tests, and simple regressions. Same as GEOG 455. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and consent of the instructor.	
ANTH	461	Museum Collecting: Documentation, Registration, and Curation	4 hours.	Introduction to the collection of anthropological objects for museum curation. Ethics of collecting, standards for documentation, legal aspects of collecting, ethnographic interviewing, registration of objects and archives, curation and housing.	
ANTH	462	Museum Exhibit Research and Design	4 hours.	Introduction to anthropological museum exhibitions. Issues of representation and cultural politics, museums' roles in the communities they serve, developing a story around objects, and the technical aspects of exhibit design.	
ANTH	470	Classic Ethnographies	3 OR 4 hours.	Analysis of method and theory reflected in selected classic anthropological works, studied in their historical contexts and contemporary uses. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or ANTH 213 or consent of the instructor.	
ANTH	473	Anthropology of Social Movements	3 OR 4 hours.	Examines the causes of social change from the perspective of sociocultural anthropology. An ethnographic approach to political life, how communities describe and enact their experiences as individuals and citizens. 3 undergraduate hours; 4 graduate hours.	
ANTH	474	Urban Cultures of Africa	3 OR 4 hours.	A study of the indigenous urban centers of sub-Saharan Africa; the multi-cultural cities of colonial and contemporary Africa, and the processes of detribalization. 3 undergraduate hours. 4 graduate hours.	
ANTH	475	Indians of the Andes and the Amazon	3 OR 4 hours.	Intensive research in theoretical and ethnographic problems in South American Indian social structures and cultures. Special attention will be given Levi-Strauss' ideas on the formulation of cultural theory in South America. Same as LALS 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or consent of the instructor.	
ANTH	476	Rise and Fall of the Inca Empire	3 hours.	Using an integration of ethnographic, historical, and archaeological information, this course is designed to provide a thorough introduction to the study of the Incas. Prerequisite(s): Sophomore standing or above.	

ANTH	477	Remote Sensing of the Environment	4 hours.	Principles and practices of processing and interpretation of remotely sensed imagery including aerial photographs, radar and multispectral satellite images. Hands-on use of image-processing software. Same as GEOG 477. Extensive computer use required.	
ANTH	478	Paleoindians and Peopling of the Americas: From Alaska to Tierra del Fuego	3 OR 4 hours.	Summarizes current knowledge of the first migration of humans to the New World, analyzes its significance, and evaluates the controversies. 3 undergraduate hours. 4 graduate hours.	
ANTH	479	Culture and Colonialism in South Asia	3 OR 4 hours.	Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the eighteenth century to 1947. Same as ASST 479, and HIST 479. 3 undergraduate hours. 4 graduate hours.	
ANTH	480	Sociolinguistics	3 OR 4 hours.	Variations in language that correlate with variation in societies and smaller social groups; interactions of languages and societies. Same as LING 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LING 405 or junior standing and consent of the instructor.	
ANTH	481	Geographic Information Systems I	4 hours.	Components and performance properties of geographic information systems. Geographic hierarchies and data structures. Problems and solutions in handling large geographic files. Geocoding. Same as GEOG 481. Prerequisite(s): GEOG 100 and one from GEOG 278, GEOG 386, IDS 100; or consent of the instructor.	
ANTH	482	Geographic Information Systems II	4 hours.	Application of raster (or grid) based geographic information systems to the spatial analysis of landscapes. Same as GEOG 482.	
ANTH	483	Geographic Information Systems III	4 hours.	Problems encountered in the analysis and portrayal of geographic data. Topics include taxonomy, regionalization, trend surface analysis, time series, markov probabilities, and computer cartographic procedures for displaying output from analytic procedures. Same as GEOG 483. Prerequisite(s): GEOG 482 or ANTH 482 or consent of the instructor.	
ANTH	484	Mapping with Microcomputers	4 hours.	Micro-computer applications including computer principles for mapping, alternative design for coordinate files, kinds of devices for mapping, direct control of devices for mapping, characteristics and limitations of mapping programs. Same as GEOG 478. Prerequisite(s): GEOG 475 or consent of the instructor.	
ANTH	485	Computer Cartography	4 hours.	The fundamentals of cartography and cartographic design. The use of state-of-the-art, Windows-based computer mapping software for querying and displaying cartographic data contained in GIS databases. Same as GEOG 485.	
ANTH	490	Independent Study	1 TO 6 hours.	Independent reading under the supervision of a faculty member. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Prerequisite(s): Junior standing and consent of the instructor.	
ANTH	494	Special Topics in Anthropology	3 OR 4 hours.	Reading, study, and discussion of selected problems for graduate students and majors in anthropology. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing or approval of the department.	
ANTH	496	Internship	1 TO 4 hours.	Professional field experience with an agency or organization in the private or public sector on projects related to the student's area of specialization. Same as GEOG 496. May be repeated to a maximum of 8 hours. Only 4 hours of credit may be applied toward the Minor in Geography. Prerequisite(s): Declared major in anthropology, minor in geography or full graduate standing in anthropology or geography and consent of the faculty advisor, head of the department, or the director of internship programs.	

Arabic (ARAB)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ARAB	101	Elementary Arabic I	4 hours.	Introduction to and practice in speaking, reading, and writing Arabic and comprehending spoken arabic. Credit is not given for ARAB 101 if the student has credit for ARAB 115. Prerequisite(s): For students who have not studied Arabic or placement as determined by test score or consent of the instructor.	
ARAB	102	Elementary Arabic II	4 hours.	Continues Arabic 101. Credit is not given for ARAB 102 if the student has credit for ARAB 115. Prerequisite(s): ARAB 101 or adequate performance on the placement test or consent of the instructor.	
ARAB	103	Intermediate Arabic I	4 hours.	Continuation of practice in speaking, reading, and writing Arabic and comprehending spoken Arabic. Prerequisite(s): ARAB 102 or ARAB 115 or appropriate score on the department placement test or consent of the instructor.	
ARAB	104	Intermediate Arabic II	4 hours.	Continuation of practice in comprehending spoken Arabic and reading Arabic with some work in speaking and writing Arabic. Prerequisite(s): ARAB 103 or adequate performance on the placement test or consent of the instructor.	
ARAB	115	Intensive Elementary Arabic	8 hours.	This course provides an intensive introduction to Modern Standard Arabic with emphasis on speaking, reading, and writing. Five additional hours each week in the language laboratory. Equivalent to Arabic 101 and 102 combined. Offered during selected summers only. Prerequisite(s): For students who have not studied Arabic. No credit given if the student has credit in ARAB 101 or ARAB 102.	
ARAB	116	Intensive Intermediate Arabic	8 hours.	Intermediate Arabic with emphasis on speaking, reading and writing. Credit is not given for ARAB 116 if the student has credit for ARAB 103 or ARAB 104. Five additional hours each week in the language laboratory. Offered during selected summers only. Prerequisite(s): ARAB 101 and ARAB 102; or ARAB 115; or the equivalent.	
ARAB	201	Advanced Literary Arabic	4 hours.	Reading texts and advanced Arabic grammar focusing on the weak verbs and complex syntax. Texts include passages from the Qur'an, Kalila wa Dimna, and other stories, novels, newspaper articles, and academic articles. One additional hour each week in the language laboratory. Prerequisite(s): ARAB 104 or appropriate score on the departmental placement test and consent of the instructor.	
ARAB	202	Qur'an/Advanced Literary Arabic	4 hours.	Readings in the Qur'an, including further advanced Arabic grammar focusing on the weak verbs and complex syntax. One additional hour each week in the language laboratory. Prerequisite(s): ARAB 201 or appropriate score on the placement test and consent of the instructor.	
ARAB	230	Arabic Literature in Translation	3 hours.	Introduces students to the genres and themes of classical and modern Arabic literature in translation. Taught in English.	World Cultures course.
ARAB	250	THE Heritage of Muslim Iberia	3 hours.	Examines the history, culture and scientific achievements associated with the Muslim presence in Iberia from 711 CE to the fall of Grenada in 1492 CE, and the interplay of Arab and non-Arab cultures in the Western Mediterranean. Taught in English.	Past, and World Cultures course.
ARAB	255	Greek Science, Islamic Culture	3 hours.	Traces the reception and development of the ancient sciences in medieval Islamic culture. Same as CL 255. Taught in English.	Past, and World Cultures course.
ARAB	270	The Reel Arab	3 hours.	Examination of how Arabs are portrayed in the cinema. Exploration of popular films (both Western and Arab) and their prominent conventions. Focus on gender issues, racial and ethnic representations, and analysis of patriarchal attitudes. Same as MOV 270. Taught in English. Prerequisite(s): Completion of ENGL 160; or any 100- or 200-level film course.	Creative Arts course.
ARAB	298	Topics in Arabic Studies	3 hours.	Selected Topics at an intermediate level in Arabic Studies. May be repeated. Taught in English.	
ARAB	299	Independent Reading	1 TO 3 hours.	Individually planned readings on selected topics under faculty supervision. May be repeated to a maximum of 3 hours. Taught in English. Prerequisite(s): Consent of the instructor.	
ARAB	310	Aristotle and the Arabs	3 hours.	Traces the major topics of ancient Greek philosophy, especially those of Aristotle, and their transformation into the philosophy developed in the Arabic classical period. Same as CL 310 and PHIL 310. Prerequisite(s): CL 221 or PHIL 221 or RELS 230.	

Archaeological Studies (ARST)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ARST	209	The Art and Archaeology of the Ancient Near East	3 hours.	Introduction to the ancient cultures of Mesopotamia and neighboring regions from the first settled villages of the early Neolithic to the Persian conquest of Babylon. Same as AH 209. Prerequisite(s): Sophomore standing or above.	
ARST	210	The Art and Archaeology of Ancient Egypt	3 hours.	Ancient Egypt from 6000 BC-400 AD. Architecture, sculpture and painting in their social and historical contexts. Same as AAST 210, and AH 210. Prerequisite(s): Sophomore standing.	Creative Arts, and Past course.

Architecture (ARCH)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ARCH	105	Architectural Studio 1	5 hours.	Introduction to the visual and graphic principles of architectural design and production, with emphasis on observation, process, and composition, developed under the theme of representation and visual culture. 5 hours. Field trips required at a nominal fee. Prerequisite(s): Approval of the department.	
ARCH	106	Architectural Studio 2	5 hours.	Introduction to materials and methods of assembly in architectural design and production, with emphasis on design process, problem-solving, and construction, developed under the general theme of representation and visual culture. 5 hrs. Prerequisite(s): ARCH 105 and approval of the department.	
ARCH	163	Introduction to Architecture I and II	6 hours.	Introduction to visual and graphic principles of architectural design and production and relation to materials and methods with emphasis on design process, problem solving, and construction. For students transferring into the Bachelor of Science in Architecture Program from other institutions and qualifying UIC students changing majors. Prerequisite(s): Approval of the school.	
ARCH	200	Architecture and Society	4 hours.	Provides an understanding of the issues and factors that motivate and influence architectural design and theory, and how architecture is shaped by and shapes cultural concerns and social organization.	Creative Arts, and Individual and Society course.
ARCH	205	Architectural Studio 3	5 hours.	Principles of building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of architectural technology. 5 hours. Extensive computer use required. Field trips required at a nominal fee. Field work required. Students will use city as a research laboratory with field work on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 105 and ARCH 106; and approval of the department. Students must have earned an average grade of C or better in ARCH 105 and ARCH 106.	
ARCH	206	Architectural Studio 4	5 hours.	Expands basic principles of building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of architectural technology. 5 hours. Extensive computer use required. Field trips required at a nominal fee. Field work required. Students will use city as a research laboratory with field work on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 205 and approval of the department.	
ARCH	251	Architectural Analysis	3 hours.	Analysis of the form and space of the built environment beginning with experiential and empirical inquiry and expanding to formal, visual, compositional, and perceptual techniques. Prerequisite(s): ARCH 106 or approval of the department. Corequisite(s): Concurrent registration in ARCH 205. Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.	
ARCH	252	Modern Architecture	3 hours.	Introduction to the concept of architectural theory as an integral part of making, understanding, and interpreting works of architecture. Prerequisite(s): ARCH 205 and ARCH 251; and approval of the department. Corequisite(s): Concurrent registration in ARCH 206. Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.	
ARCH	331	Architecture Seminar	1 TO 6 hours.	Current problems. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor.	
ARCH	332	Architecture Reading Course	1 TO 6 hours.	Individually planned readings on selected topics under the supervision of a faculty member. Prior to registration, the student should be advised by the instructor. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor.	
ARCH	359	Architectural Technology 1	4 hours.	Examines the architect's role in protecting the health, safety and welfare of the public through responsible and ethical building practices. Prerequisite(s): Third year standing in the Bachelor of Science in Architecture program or approval of the school. Requires concurrent registration in ARCH 365.	
ARCH	360	Architectural Technology 2	4 hours.	Introduction to building construction processes, terminology,	

				principles, conventions, standards, applications, restrictions and communications pertaining to construction materials and assemblies. Prerequisite(s): ARCH 359 or approval of the school. Requires concurrent registration in ARCH 366.	
ARCH	365	Architectural Studio 5	6 hours.	Intermediate exercises in building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of city and environment. Extensive computer use required. Field trip required at a nominal fee. Field work required. Students will use city as a research laboratory with field work on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 205 and ARCH 206; and approval of the department. Students must have earned an average grade of C or better in ARCH 205 and ARCH 206.	
ARCH	366	Architectural Studio 6	6 hours.	Extended intermediate exercises in building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of city and environment. Extensive computer use required. Field trips required at a nominal fee. Field work required. Students will use city as a research laboratory with field work on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 365 and approval of the department.	
ARCH	371	Architectural Theory 1	3 hours.	The emergence of the metropolis beginning in the mid-nineteenth century is examined through a survey of the forces that produced it, and the ideologies and practices that have attempted to organize, control, and simulate it. Must enroll concurrently in ARCH 305 and ARCH 306.	
ARCH	372	Architectural Theory 2	3 hours.	Discusses a diversity of critical and generative approaches to twentieth-century architecture and theory, with an emphasis on how architects invent and instrumentalize history. Prerequisite(s): ARCH 371.	
ARCH	391	Architectural Study Abroad	0 TO 17 hours.	Lectures, seminars, studio, and independent travel/study abroad. Architectural/art history, architectural elective and/or architectural theory and analysis. May be repeated to a maximum of 34 hours. Prerequisite(s): A 2.50 cumulative grade point average in architecture and approval of the school.	
ARCH	395	Cooperative Education	1 hours.	Introduction to architectural practice. Offers students the opportunity to couple academic learning with professional experience in an off-campus placement. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 3 hours. Field work required. Prerequisite(s): Consent of the instructor. Restricted to students with third or fourth year standing in the B.A. in Architectural Studies program.	
ARCH	399	Architecture Elective I	3 hours.	Special topics in theory, design, building science, technology or graphic skills. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the school.	
ARCH	414	Contemporary Practices	3 hours.	An upper level "selective" seminar that examines specific approaches to the contemporary practice of architecture; students choose by lottery from among several options that are offered by faculty. Prerequisite(s): ARCH 252 and ARCH 371 and ARCH 372; and approval of the department. BS in Architecture students must concurrently enroll in ARCH 465.	
ARCH	440	Digital Design and Fabrication	3 hours.	Lectures, 3D software modeling lab time, and lab time for fabricating these files into physical models and prototypes, delivers a survey knowledge of digital fabrication and production in contemporary architectural practice. Course information: Prerequisite(s): ARCH 106; and approval of the department.	
ARCH	443	Professional Practice I	2 hours.	Legal and ethical considerations in architectural practice; operation and management guidelines. Overview of the history of the professional architectural practice. Prerequisite(s): Completion of the second plateau or approval of the school.	
ARCH	444	Professional Practice II	2 hours.	Business and financial considerations in architectural practice; scope of services communications and marketing guidelines. Interrelationship with clients, consultants, collaborators and the manufacturing and construction industry. Prerequisite(s): ARCH 443 and approval of the school.	
ARCH	465	Advanced Topic Studio 1	6 hours.	Advanced studio that pursues specific design and research agendas of	

				current significance; students choose by lottery from among several options that are offered by faculty. Extensive computer use required. Field trip required at a nominal fee. Field work required. Students will use city as a research laboratory with field work on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 360 and ARCH 365 and ARCH 366 and ARCH 372; and junior standing or above; and approval of the department. Students must have earned an average grade of C or better in both ARCH 365 and ARCH 366. Students with a lower grade point average for the 365/366 studio sequence are required to take an eight-week summer studio in which they must earn at least a C in order to advance to the studio sequence for the following year.	
ARCH	466	Advanced Topic Studio 2	6 hours.	Advanced studio that pursues specific design and research agendas of current significance; students choose by lottery from among several options that are offered by faculty. Extensive computer use required. Field trip required at a nominal fee. Field work required. Students will use city as a research laboratory with field work on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 465; and approval of the department. Students must have earned an average grade of C or better in ARCH 365 and ARCH 366. Students with a lower grade point average for the 365/366 studio sequence are required to take an eight-week summer studio in which they must earn at least a C in order to advance to the studio sequence for the following year.	
ARCH	470	Structures I: Statics	3 hours.	Introduction to the analysis of structural elements. Introduction to fundamental structural planning criteria and relevant concepts of tension, compression and bending. Introduction to historical and contemporary structural precedents. Prerequisite(s): MATH 180 and PHYS 105 and PHYS 106.	
ARCH	471	Structures II: Strength of Materials	3 hours.	Introduction to material properties; strength characteristics of building materials and material assemblies; stress and strain; rigidity and deformation; temperature effects; torsion effects; combined loading of elements and systems. Prerequisite(s): ARCH 470 and approval of the school.	
ARCH	486	Urban Ecologies and Infrastructures	4 hours.	Introduction to dynamic relationship of ecology and infrastructure in the context of contemporary urban landscape. Built and natural environments as inseparable networks of a dynamic process. Prerequisite(s): Graduate standing in the Master of Architecture program or, for students in the Bachelor of Arts in Architectural Studies program, consent of the instructor.	
ARCH	499	Special Topics	3 OR 4 hours.	Special topics in theory, design, technology, or graphic skills and craft (manual or digital). 3 undergraduate hours. 4 graduate hours. May be repeated up to 3 time(s). Prerequisite(s): Senior standing or above.	

Art (ART)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ART	101	Signifying Practices: Art and Visual Culture	4 hours.	Introduction to theoretical perspectives for analyzing experiences of visual and multi-modal phenomena. Strategies for researching and writing about topics related to contemporary aesthetic practices. Note: Field trips required at a nominal fee. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	112	Introduction to Drawing	4 hours.	Introduction to drawing: orientation to the description and expressive potential of drawing through exposure to a variety of subjects, media, and formal concepts. Previously listed as AD 102. Note: Field trips required at a nominal fee. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	130	Introduction to Painting + Color	4 hours.	Beginning painting: introduction to major directions of contemporary painting; underlying historical precedents; orientation to subjects and formal concepts using relevant materials and process. Field Trip required at a nominal fee. Course Schedule Information: To be registered properly, students must enroll for one Lecture and one Laboratory.	
ART	140	Introduction to Sculpture	4 hours.	The study of major directions and underlying historical precedents in contemporary sculpture. Orientation to concepts of 3-dimensionality through use of relevant processes and heuristic approaches to making. Previously listed as AD 140. Note: Field trips required at a nominal fee. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	150	Introduction to New Media Arts	4 hours.	An introduction to the theory and practice of responsive arts. Through hands-on exercises, students learn to design interactive interfaces and responsive environments. Survey lectures focus on current practices and the history of new media. Previously listed as AD 100. Extensive computer use required. Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.	
ART	160	Introduction to Digital Photography	4 hours.	Introduction to digital photography: basic familiarity with camera, photographic techniques, Photoshop, low level lighting and high end printing. Includes social, cultural, critical and aesthetic considerations of the medium. Previously listed as AD 150. Note: Extensive computer use required. Field trips required at a nominal fee. Fully manual Digital Camera and laptop computer with appropriate Photoshop software is required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	170	Introduction to Moving Image	4 hours.	Introduction to the practice, history and context of the moving image. Basic experimentation with image/sound capture and editing as related to film, video and audio. Previously listed as AD 170. Note: Field trips required at a nominal fee. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	190	Introduction to Socially Engaged Art: Social Practice	3 hours.	Introduces the concept of socially engaged art, a practice that blurs the line between art and life, emphasizing participation, dialogue, and action. Includes field visits and dialogue with artists. Students design and realize a public art project. 3 hours. Previously listed as AD 190. Field trips required at a nominal fee. No previous art and studio experience is necessary for this class. Field Trips Required: Mess Hall, Dorchester Projects and Rebuild Foundation, Threewalls, Hyde Park Art Center, Experimental Station, and South Side Community Art Center, are all site-specific resources for this course. Students will visit at least two of these sites as part of their analysis and exploration of socially engaged art practices. Prerequisite(s): ENGL 160.	Creative Arts course.
ART	212	Topics in Drawing I	4 hours.	This course addresses current practices and theories in drawing. The course is an investigation of drawing as a	

				vehicle by which to explore a variety of media. Previously listed as AD 203. May be repeated for a maximum of 8 hours. Note: Field trips required at a nominal fee. Prerequisite: Sophomore standing or above; or consent of the instructor; and completion of the art foundation program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	230	Topics in Painting I	4 hours.	Direct experience and related readings investigate innovations and major directions in contemporary painting. The instructor directs in-depth focus regarding a specific topic or emphasis. Previously listed as AD 230. May be repeated for a maximum of 8 hours. Note: Field trips required at a nominal fee. Prerequisites: Sophomore standing or above; or consent of the instructor; and completion of art foundation program.	
ART	240	Topics in Sculpture I	4 hours.	Specific topics, designed by the instructor, address current practices and theories in sculpture and installation. The course is an investigation of sculptural practices as a vehicle by which to explore a variety of media. May be repeated to a maximum of 8 hours. Field trip required at a nominal fee. Prerequisite(s): Sophomore standing or above and completion of art foundation program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	250	Topics in New Media Arts: Intermediate	4 hours.	Concentration course in New Media Art. Students create artwork with new media technologies, interactive installations, software and computer animation. Includes social, cultural, critical and aesthetic considerations of new media. May be repeated for a maximum of 8 hours. Note: Extensive computer use required. Prerequisites: Sophomore standing or above and completion of the art foundation program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	260	Topics in Digital Photography	4 hours.	Intermediate digital photography: specific topics designed by instructor, conceptual/contextual image making, familiarity with camera, photographic techniques, Photoshop, basic lights techniques and high end printing. Previously listed as AD 267. May be repeated for a maximum of 8 hours. Note: Extensive computer use required. Field trips required at a nominal fee. Prerequisites: Sophomore standing or above and completion of the first-year art foundation program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	261	Topics in Analog Photography	4 hours.	Introduction to analog black and white photography: advance familiarity with camera, photographic techniques, printing and basic lighting. The course is an investigation of analog photography. Previously listed as AD 268. Note: Field trips required at a nominal fee. Prerequisites: Sophomore standing or above; or consent of instructor; and completion of the first-year art foundation program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	270	Topics in Film I	4 hours.	An introduction to 16mm film production in theory and practice. Assignments, screenings, discussions and readings related to experimental cinema supplement topics such as: cinematography, editing, composition and cameraless film making. Previously listed as AD 271. May be repeated for a maximum of 8 hours. Prerequisites: Sophomore standing or above and completion of the art foundation program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	272	Topics in Video I	4 hours.	An intermediate video production course in theory and practice. Assignments, screenings, discussions, and readings related to video art as well as technical skills needed for production and post-production. Previously listed as AD 278. May be repeated for a maximum of 8 hours. Prerequisites: Sophomore standing or above; or consent of instructor; and completion of the art foundation program.	

				Note: Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	274	Topics in Motion Graphics I	4 hours.	Introduction to basic film/video animation techniques including direct animation, stop-motion, cycles, metamorphosis, and special graphic processes and effects. Previously listed as AD 274. May be repeated for a maximum of 8 hours. Prerequisites: Sophomore standing or above and completion of the art foundation program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	275	Topics in Screenwriting	4 hours.	Project-based course is an introduction to screenwriting. Students learn the principles of substance, structure and style and how to write in proper script format. Previously listed as AD 275. May be repeated for a maximum of 8 hours. Prerequisites: Sophomore standing or above; or consent of the instructor; and completion of the art foundation program.	
ART	280	Topics in Color	4 hours.	Course presents a wide range of historical and contemporary color theories and investigates color in terms of color science, reproduction and communication. Provides a conceptual framework for approaching color and working knowledge of its attributes. Previously listed as AD 209. May be repeated for a maximum of 8 hours. Note: Field trips required at a nominal fee. Prerequisites: Sophomore standing or above and completion of the Art Foundation Program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	312	Topics in Drawing II	4 hours.	Topics directed by the instructor; may include individual study and related readings in contemporary art; further investigation and extended applications in drawing. Previously listed as AD 304. May be repeated for a maximum of 8 hours. Note: Field trips required at a nominal fee. Prerequisites: ART 212; and junior standing or above; or consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	330	Topics in Painting II	4 hours.	In-depth focus regarding a specific topic/emphasis under the direction of the instructor; direct experience and related readings investigate innovations and major directions in contemporary painting. Previously listed as AD 332. May be repeated to a maximum of 12 hours. Prerequisites: ART 230; and junior standing or above; or consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	340	Topics in Sculpture II	4 hours.	Specific topics--designed by the instructor--address current practices and theories in sculpture and installation. The course is an investigation of sculptural practice as a vehicle by which to explore a variety of media. Previously listed as AD 342. May be repeated for a maximum of 8 hours. Note: Field trips required at a nominal fee. Prerequisites: ART 240; and junior standing or above; or consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	350	Advanced Topics in New Media Arts	4 hours.	Concentration course in New Media Art. Students create artwork with new media technologies, interactive installations, software and computer animation. Includes social, cultural, critical and aesthetic considerations of new media. May be repeated for a maximum of 12 hours. Note: Extensive computer use required. Prerequisite: ART 250. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	360	Topics in Photography	4 hours.	Direct experience and related readings investigate innovations and major directions in contemporary photography. The instructor directs in-depth focus regarding a specific topic or emphasis. Previously listed as AD 360. May be repeated for a maximum of 12 hours. Note: Extensive computer use required. Field trips required at a nominal fee. Prerequisites: ART 260; and junior standing or	

				above; and consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	362	Topics in Photography: View Camera and Lighting Studio	4 hours.	View Camera control applied to interiors and exteriors, set-up and lighting of people and still life subjects, and other artistic considerations. Direct experience and related readings investigate innovative and major directions in contemporary photo. Previously listed as AD 262. May be repeated for a maximum of 8 hours. Note: Extensive computer use required. Field trips required at a nominal fee. Prerequisites: Junior standing or above and completion of Art Foundation Program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	370	Topics in Film II	4 hours.	An advanced 16mm production course that uses screenings, readings, and discussions of experimental film to supplement such practical topics as sync-sound recording, color film, digital editing of 16mm film, and post-production techniques. Course Information: Previously listed as AD 371. Prerequisites: ART 270; and junior standing or above; or consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	372	Topics in Video II	4 hours.		
ART	374	Topics in Motion Graphics II	4 hours.	Applications of advanced methods in film/video post-production graphics. Creative projects utilizing sound synchronization, computer motion synthesis, and related techniques. Previously listed as AD 374. May be repeated for a maximum of 12 hours. Note: Extensive computer use required. Prerequisites: ART 274; and junior standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	376	Topics in Audio	4 hours.	Audio production for film, video and sound artists. Study of basic recording, mixing and dissemination techniques and contemporary/historical overview of how artists engage with audio. Previously listed as AD 276. May be repeated for a maximum of 8 hours. Note: Extensive computer use required. Prerequisites: Sophomore standing or above; or consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	380	Topics Seminar	4 hours.	Seminar and discussion with focus on specific topics relevant to contemporary art practice, examined in relation to critical readings, research, and writing. Previously listed as AD 391. Note: Field trips required at a nominal fee. Prerequisites: AH 160. Open only to juniors and seniors. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	381	Topics in Documentary Media	4 hours.	Specific topics varying each semester will address current practices and theories in documentary media. The mechanical reproduction applied to recording, documenting, and interpreting real life situations and events. Previously listed as AD 362. May be repeated for a maximum of 12 hours. Note: Extensive computer use required. Field trips required at a nominal fee. Prerequisites: ART 270 and ART 370; or ART 272 and ART 372; or ART 260 and ART 261; and junior standing or above; or consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	382	Topics in Art	4 hours.	Multidisciplinary art making course based on a topic chosen by instructor. Course consists of art production and written assignments, lecture, class critiques and individual meetings. May be repeated for a maximum of 12 hours. Note: Field trips required at a nominal fee. Prerequisite: Junior standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	401	Senior Projects: Critique	6 hours.	Critique/discussion for advanced art majors. Previously listed as AD 462. Prerequisites: Senior standing or above;	

				and consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Laboratory-Discussion and one Conference.	
ART	402	Senior Projects: Thesis	6 hours.	Exhibition/thesis production and seminar culminating in an exhibition/final thesis show for graduating seniors. Previously listed as AD 453. Prerequisites: ART 401; and senior standing or above; and consent of the instructor. Course Schedule Information: To be registered properly, students must enroll in one Laboratory-Discussion and one Conference.	
ART	408	Independent Study in Art	0 TO 5 hours.	Intensive workshops in specific art related topics and techniques directed and announced by the instructor. Previously listed as AD 406. Undergraduate students may receive 1-4 hours of credit, graduate students may receive 2-5 hours of credit. May be repeated for credit. Prerequisites: Junior or graduate standing and consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	452	Informational Aesthetics I	4 hours.	Introduction to information visualization and programming in the context of art and design. Project oriented course using computer code and custom software for information analysis, representation and creative expression. Same as DES 452. 4 hours. May be repeated to a maximum of 8 hours. Extensive computer use required. Prerequisite(s): DES 319 or DES 322 and sophomore standing or above; or consent of the instructor.	
ART	453	Informational Aesthetics II	4 hours.	Intermediate course emphasizing the database as cultural form. Creative projects and research in information aesthetics through data driven two, three and four dimensional visualizations and custom computer interfaces. Same as DES 453. 4 hours. May be repeated for maximum of 8 hours. Extensive computer use required. Prerequisite(s): DES 452 or ART 452 and junior standing or above; or consent of instructor.	
ART	454	3D Space I: Modeling	4 hours.	Introduction to 3D modeling, texturing, lighting and rendering. Students develop a cross-media skill set that can be used for visualizing sculptural and/or architectural installations, filmic animation and compositing, gaming and object design. Previously listed as AD 454. Note: Extensive computer use required. Prerequisite: Consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	455	3D Space II: Animation	4 hours.	Continuation of 3D Space I: Modeling. Includes a focus on environment design with advanced texturing, lighting, rendering and particles. Previously listed as AD 455. May be repeated for maximum of 8 hours. Note: Extensive computer use required. Prerequisites: ART 454; or consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	456	Embedded Media: Physical Computing	4 hours.	A practical and conceptual exploration into electronic sensors, processors and actuators as applied to interactive media. Previously listed as AD 456. Note: Extensive computer use is required. Prerequisites: AD 205; and junior standing or above; or consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	457	Interactive 3D	4 hours.	An introduction to real-time interactive art theory and to the design and production practices used in creating 3D applications for games and the web. Previously listed as AD 457. Note: Extensive computer use required. Prerequisites: Junior standing or above; or consent of instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	458	Advanced Interactive 3D	4 hours.	Advanced theory and practice of real-time interactive art and producing 3D applications for games and the web. Conceptualization, planning, and development of interactive 3D and virtual reality environments. Previously listed as AD 458. Note: Extensive computer use required. Prerequisites: ART 457; and junior standing or above; or consent of	

				instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.	
ART	480	Independent Study in Art	0 TO 5 hours.	Intensive workshops in specific art related topics and techniques directed and announced by the instructor. 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated. Previously listed as AD 406. Prerequisite(s): Junior or graduate standing; and consent of the instructor.	
ART	499	Art Internship	0 TO 4 hours.	Introduction to professional practice offering students the opportunity to couple academic learning with professional experience in an off-campus placement. Satisfactory/Unsatisfactory grading only. May be repeated. Only 8 hours of credit may apply toward Art major requirements. Requirements for the organization offering an internship: understanding/agreement that a student intern is an artist in training (not a volunteer, not a freelancer) positions are paid (at or above federal minimum wage) student is seeking professional experience (not a portfolio piece) setting is a studio environment (the student is not the only artist on site) 15 hours per week expected, 20 hours per week maximum. Prerequisite(s): Approval of the Department.	

Art History (AH)

Subject	Number	Title	Hours	Catalog Description	General Education Category
AH	100	Introduction to Art and Art History	3 hours.	Forms, meanings, and purposes of art. Discussion of techniques, styles and content as well as historical and social contexts, in various media and cultures.	Creative Arts course.
AH	110	Art History I	4 hours.	Survey of world art and architecture from prehistoric times to the end of the Middle Ages.	Creative Arts course.
AH	111	Art History II	4 hours.	Survey of world art and architecture from the Renaissance to the present.	Creative Arts course.
AH	122	History of Chicago Architecture	3 hours.	Survey of Chicago's architecture and built environment from 1803 to the present.	
AH	125	Introduction to the Art and Architecture of Asia	3 hours.	Using cross-cultural case studies, this course introduces students to some of the major artistic methods, monuments, and themes associated with Asian art and architecture. Same as ASST 125. Field trip required at a nominal fee.	Creative Arts, and World Cultures course.
AH	160	Trends in International Contemporary Art Since 1960	3 hours.	Surveys international trends in art since 1960. Emphasis is on movements, new media, intermedia, criticism and theory. Prerequisite(s): Consent of the instructor or major in studio arts.	
AH	201	Reading and Writing Art Criticism	3 hours.	Introduction to the writing and reading of art criticism in a variety of media. Recommended background: 3 hours of Art History at the 100-level.	Creative Arts course.
AH	204	Greek Art and Archaeology	3 hours.	Contributions of archaeological excavations to the study of ancient Greece, 600 BC to 31 BC. Architecture, sculpture and painting in their social and historical contexts. Same as CL 204, and HIST 204. Credit is not given for AH 204 if the student has credit in CL 215. Taught in English.	Creative Arts, and Past course.
AH	205	Roman Art and Archaeology	3 hours.	Contributions of archaeological excavations to the study of ancient Rome and her empire 1000 BC-400 AD. Architecture, sculpture and painting in their social and historical contexts. Same as CL 205, and HIST 205.	Creative Arts, and Past course.
AH	207	Topics in Architecture, Art, and Design	3 hours.	Selected topics in the history of architecture, art and design. May be repeated if topics vary. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	
AH	208	Topics in Modern Architecture, Art and Design	3 hours.	Varying topics in how architecture, art and design have impacted the designed world over the last several centuries. May be repeated if topics vary. Students may register for more than one section per term. Recommended background: 3 hours of Art History at the 100-level.	
AH	209	The Art and Archaeology of the Ancient Near East	3 hours.	Introduction to the ancient cultures of Mesopotamia and neighboring regions from the first settled villages of the early Neolithic to the Persian conquest of Babylon. Same as ARST 209. Prerequisite(s): Sophomore standing or above.	
AH	210	The Art and Archaeology of Ancient Egypt	3 hours.	Ancient Egypt from 6000 BC-400 AD. Architecture, sculpture and painting in their social and historical contexts. Same as AAST 210, and ARST 210. Prerequisite(s): Sophomore standing.	Creative Arts, and Past course.
AH	211	History of Urbanism	3 hours.	The history of the city: Its form, meaning, function and representation from classical antiquity to the present. Selected topics in the history of settlement patterns and the planning of cities. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.	Creative Arts course.
AH	212	The Contemporary Built Environment	3 hours.	Varying topics in the way the urban and rural landscape has been treated over the last several decades. May be repeated if topics vary. Students may register for more than one section per term. Recommended background: 3 hours of Art History at the 100-level.	
AH	218	Pompeii: Everyday Life in a Roman Town	3 hours.	Examination of the Roman town of Pompeii, including its history, society, politics, economy, religion, art, architecture, and entertainments. Same as CL 218 and HIST 218. Prerequisite(s): CL 101 or CL 103 or CL 205 or AH 110 or; or consent of the instructor.	Past course.
AH	219	Art and Architecture of East Asia	3 hours.	Survey of the historic and contemporary art and architecture of China, Korea and Japan, as well as the architecture and art of Asian Diasporas. Same as ASST 219.	Creative Arts, and World Cultures course.
AH	220	Buddhist Art and Architecture	3 hours.	A chronologically and thematically organized survey of Buddhist art and architecture in Asia and beyond. Same as ASST 220.	
AH	221	Medieval Architecture	3 hours.	The development of early Christian, Byzantine, Romanesque, and Gothic	

				architecture. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	
AH	222	Renaissance Architecture	3 hours.	The development of architecture in Renaissance Europe, with emphasis on the Italian Peninsula, from 1400 to 1600. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	
AH	223	Baroque Architecture	3 hours.	The development of architecture in Europe from 1600 to 1750. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	
AH	224	North American Architecture	3 hours.	The development of architecture, urbanism, and architectural theory over the last 500 years. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	
AH	225	European Architecture, 1750-1900	3 hours.	The development of European architecture, urbanism and architectural theory from 1750 to 1900. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	
AH	228	History of Landscape Architecture	3 hours.	Survey of developments in the history of gardens, parks, and other designed spaces over the past 1000 years. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.	
AH	230	History of Photography I: 1820-1920	3 hours.	History of photography from the 1820s to the beginning of the twentieth century. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.	Creative Arts course.
AH	231	History of Photography II: 1900 to Present	3 hours.	History of photography from the beginning of the twentieth century to the present. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.	Creative Arts course.
AH	232	History of Film I: 1890 to World War II	3 hours.	History of film from its beginnings in the 1890s up to World War II. Same as ENGL 232 and MOVI 232.	
AH	233	History of Film II: World War II to the Present	3 hours.	History of film from World War II to contemporary movements in world cinema. Same as ENGL 233 and MOVI 233.	
AH	234	New Media Studies	3 hours.	Developments in non-traditional visual media since 1960. Recommended background: 3 hours of Art History at the 100-level.	
AH	235	History of Design I: 1760-1925	3 hours.	Survey of industrial and graphic design from the Industrial Revolution to 1925. Same as DES 235. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.	
AH	236	History of Design II: 1925 to the Present	3 hours.	Survey of industrial and graphic design from 1925 to the present. Same as DES 236. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor. Recommended background: AH 235 or DES 235.	
AH	242	Early Christian and Byzantine Art and Architecture	3 hours.	The art, architecture and built environment of the Early Christian and Byzantine world from the third to fifteenth century CE. Religious and secular arts are surveyed in their historical contexts, paying attention to political, social and cultural circumstances. Prerequisite(s): 3 hours of Art History at the 100-level recommended but not required.	Creative Arts course.
AH	243	Medieval Art and Architecture	3 hours.	The art and architecture of the medieval west from 200 CE through the fifteenth century, including urbanism and the built environment. Religious and secular arts are surveyed in their historical context. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	Creative Arts course.
AH	244	Islamic Art and Architecture	3 hours.	The art and architecture of Islamic civilizations from the seventh century to the modern period. Religious and secular arts are surveyed in their historical contexts. Prerequisite(s): Consent of the instructor or 3 hours of Art History courses at the 100-level.	Creative Arts, and World Cultures course.
AH	245	Selected Topics in Medieval Architecture and Art	3 hours.	Selected topics in the architecture, art and material culture of Europe and the Mediterranean region, from Late Antiquity through the western Middle Ages, Byzantium and/or Islam. May be repeated in topics vary. Students may register for more than one section per term. Recommended background: 3 hours of Art History at the 100-level.	
AH	248	Russian Visual and Material Culture	3 hours.	Non-textual manifestations of Russian culture such as painting, sculpture, architecture, design and decorative arts in a way that emphasizes how an object's compositional medium relates to its aesthetic and functional purposes. Same as RUSS 248. Taught in English. Prerequisite(s): Completion of ENGL 160; or any 100-level RUSS or AH course.	Creative Arts course.
AH	250	Italian Renaissance Art	3 hours.	Painting, sculpture, and architecture in Italy from the fourteenth through the sixteenth centuries. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	Creative Arts course.

AH	251	Northern Renaissance Art and Architecture	3 hours.	The art and architecture of the Low Countries, Germany, France, and England during the fifteenth and sixteenth centuries. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	Creative Arts course.
AH	252	Art of the Baroque and Rococo	3 hours.	European painting, sculpture, and architecture of the seventeenth and early eighteenth centuries. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	Creative Arts course.
AH	253	Topics in Art and Architecture of the Renaissance and Baroque	3 hours.	Varying topics in art and architecture from 14th through 18th-century Europe, with emphasis on historical, cultural and artistic contexts, and the development of particular periods or movements. May be repeated if topics vary. Students may register for more than one section per term. Recommended background: 3 hours of Art History at the 100-level.	
AH	260	European Art from 1750 to 1900	3 hours.	Painting and sculpture in Western Europe from Neo-Classicism through early Modernism. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.	Creative Arts course.
AH	261	European and American Art from 1900 to the Present	3 hours.	The art of Western Europe and the United States from high Modernism and the historic avant-garde movements through post-modernism and the new media arts. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.	Creative Arts course.
AH	262	American Art to 1945	3 hours.	The visual arts in the United States from the colonial period through 1945. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	Creative Arts course.
AH	263	Latin American Colonial Art	3 hours.	A survey of Latin American art and architecture from European contact to independence. Same as LALS 263. Prerequisite(s): Three hours of art history at the 100 level, or consent of the instructor.	Creative Arts, and World Cultures course.
AH	264	African American Art	3 hours.	Interdisciplinary survey of the artistic production of African American artists from the nineteenth century to the present. Same as AAST 264.	Creative Arts, and World Cultures course.
AH	266	Topics in the Global Visual Environment	3 hours.	Selected topics in the globalized visual environment, including urbanism and architecture, art, designed object, and landscapes. May be repeated if topics vary. Students may register for more than one section per term. Recommended background: 3 hours of Art History at the 100-level.	
AH	269	Art and Archaeology of South America	3 hours.	Survey of Andean prehistory and the development of complex societies from pre-Chavin through Inca as reflected in art, architecture, and other material culture. Same as ANTH 269. Credit is not given for AH 269 if the student has credit for ANTH 228 or AH 273 or LALS 239 or LALS 259. Prerequisite(s): ANTH 100 or ANTH 102 or AH 100 or AH 110 or AH 111; and sophomore standing or above; or consent of the instructor.	World Cultures course.
AH	270	African Art	3 hours.	Survey of the arts of the major tribal cultures of Sub-Saharan Africa. Same as AAST 270. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	Creative Arts, and World Cultures course.
AH	271	Native American Art	3 hours.	Survey of the arts of the indigenous peoples of the United States and Canada. Same as NAST 271. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	World Cultures course.
AH	273	Pre-Columbian Art of South America	3 hours.	Introduction to the art and architecture of indigenous Andean cultures from 3000 B.C. to the sixteenth century, including Chavin, Moche, and Inca. Same as LALS 239. Prerequisite(s): Three hours of art history at the 100 level or consent of the instructor.	Creative Arts, and World Cultures course.
AH	274	Pre-Columbian Art of Mesoamerica	3 hours.	Introduction to the art and architecture of prehispanic peoples of Mexico and northern Central America, including Olmec, Teotihuacan, Maya, Zapotec, and Aztec cultures. Same as LALS 240. Prerequisite(s): Three hours of art history at the 100 level or consent of the instructor.	Creative Arts, and World Cultures course.
AH	275	South Asian Visual Cultures	3 hours.	Art and architectural traditions of South Asia, contextualizing their uses and meaning within Hindu, Buddhist, Islamic, and contemporary communities of India, Pakistan, and Bangladesh. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.	Creative Arts, and World Cultures course.
AH	276	Topics in the Indigenous Art and Architecture of the Americas	3 hours.	Selected topics in the art, architecture, and visual culture of the native peoples of North, Central and South America and the Caribbean. May be repeated if topics vary. Students may register for more than one section per term. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor. Recommended background: AH 273 or AH 274.	
AH	278	Topics in the Art, Architecture and Visual Culture of Asia	3 hours.	Selected topics in the art, architecture, and visual cultures of Asia and Asian diasporas. Same as ASST 278. May be repeated if topics vary. Students may register in more than one section per term.	
AH	300	Topics in Architecture, Art	3 hours.	Selected topics in the history of architecture, art and design, from the	

		and Design		ancient world to the present. May be repeated. Students may register for more than one section per term. Prerequisite(s): Credit or concurrent registration in AH 110 and AH 111; or consent of the instructor. Recommended background: 3 hours in Art History in the general subject area.	
AH	301	Theories and Methods in Art History	3 hours.	The methodologies and theories of the discipline and their application to selected problems. Previously listed as AH 200. Required for majors in art history. Prerequisite(s): Junior standing and major in art history, or consent of the instructor.	
AH	304	Alexander the Great and the Hellenistic World	3 hours.	Examines the career of Alexander the Great of Macedon and his legacy in Greece, Egypt and the Near East, up until the arrival of the Romans. Same as CL 304. Prerequisite(s): Sophomore standing or above.	
AH	320	Asian Architecture	3 hours.	Survey of the historic and contemporary architectures of West Asia, South Asia, Southeast Asia, China and Japan, as well as the architecture of Asian diasporas. Same as ASST 320. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor.	
AH	322	Contemporary Architecture	3 hours.	Worldwide trends in recent architecture, urbanism, architectural theory and criticism. AH 110 and AH 111; or consent of the instructor.	
AH	370	Chinese Visual Culture	3 hours.	Survey of Chinese art and architecture from the early Shang culture through artistic movements in contemporary Chinese art. Same as ASST 370. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor.	
AH	371	Japanese Art	3 hours.	Survey of Japanese architecture, sculpture, painting, woodblock prints, and related arts from Neolithic times to contemporary developments. Same as ASST 371. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor.	
AH	404	Topics in Architecture, Art and Design	3 OR 4 hours.	Selected topics in the history of European and North American architecture, art and design. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students may register in more than one section per term. Prerequisite(s): 3 hours of art history at the 200 level or consent of the instructor.	
AH	407	The Power of the Image: Roman Sculpture and Propaganda	3 OR 4 hours.	Historical and thematic examination of the use of Roman sculpture, by emperors and private individuals of all social classes, as an instrument of personal and political propaganda. Same as CL 407 and HIST 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): one of the following courses: AH 204, AH 205, AH 110, CL 101, CL 103, CL 203, CL 204, CL 205, HIST 203, HIST 205; or consent of the instructor.	
AH	422	Topics in the Literature of Architecture	3 OR 4 hours.	Discussion of selected readings in the theory and criticism of architecture. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of architecture or consent of the instructor.	
AH	424	Topics in Architecture and Urban Form in Chicago	2 TO 4 hours.	Topics on the development of the built environment of the Chicago and metropolitan area, and the effect on its architecture of social, political and economic forces.	
AH	430	Contemporary Photography	3 OR 4 hours.	Developments in the history of photography since 1950. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of photography or consent of the instructor.	
AH	432	Topics in Film and Video	3 OR 4 hours.	Selected studies in genres, schools, individual artists, critics, and theorists of film and video. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Graduate standing or 3 hours in the history of film or consent of the instructor.	
AH	434	Women and Film	3 OR 4 hours.	Roles and representations of women in classical Hollywood, European art and independent feminist cinemas. Same as ENGL 472, and GWS 472. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 302 or ENGL 342 or ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.	
AH	435	Topics in Modern and Contemporary Design	3 OR 4 hours.	Topics in modern and contemporary design. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of design or consent of the instructor.	
AH	441	Topics in Medieval Art and Architecture	3 OR 4 hours.	Selected topics in European art and architecture of the Middle Ages. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of medieval art and architecture or consent of the instructor.	
AH	450	Topics in Renaissance Art	3 OR 4 hours.	Selected topics in Early Renaissance, High Renaissance, or Mannerist Art and Architecture. 3 undergraduate hours. 4 graduate hours.	

				Prerequisite(s): 3 hours in art history at the 200 level or above, or consent of the instructor.	
AH	460	Topics in Modern and Contemporary Art	3 OR 4 hours.	Selected topics in nineteenth- and twentieth-century modern and contemporary art. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of modern art and architecture or consent of the instructor.	
AH	463	Topics in North American Art and Architecture	3 OR 4 hours.	Selected topics in North American art and architecture from colonial times to 1945. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of North American art and architecture or consent of the instructor.	
AH	464	Topics on Art in Chicago	2 TO 4 hours.	Topics on the survey of art in Chicago, from the nineteenth century to the present, with an emphasis on contemporary Chicago art expressions.	
AH	465	Arts of the Black Atlantic	3 OR 4 hours.	Interdisciplinary and discursive explorations of the visual and artistic expressions of artists of African descent in the New World. 3 undergraduate hours. 4 graduate hours.	
AH	470	Topics in Non-Western Art and Architecture	3 OR 4 hours.	Selected topics in the art and architecture of Africa, Asia, Oceania, and the indigenous peoples of the Americas. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary.	
AH	471	Topics in Asian Art and Architecture	3 OR 4 hours.	Selected topics in the art and architecture of Asia. Same as ASST 471. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of Asian art and/or architecture or consent of the instructor.	
AH	480	History of Collecting and Museology	3 OR 4 hours.	The history of collecting and patronage: Public and private collections, museums, and commercial art galleries, government funding and the arts. Exhibition planning, research, selection, and catalog preparation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AH 110 and AH 111 or consent of the instructor.	
AH	481	Museum Practices	3 OR 4 hours.	Administration of visual arts organizations, their budgets, staffing, structures, accreditation, and long-range planning. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AH 480 or consent of the instructor.	
AH	482	Museology Internship	6 OR 8 hours.	Practical supervised experience in institutions serving the visual arts. Placements in museums, community art centers, college, commercial, or non-traditional galleries, and public agencies. Prerequisite(s): AH 481 or consent of the instructor.	
AH	485	Introduction to Historic Preservation	3 OR 4 hours.	Preservation planning, historic building restoration, and the political and economic factors affecting the conservation of historic resources. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of art history at the 200 level or consent of the instructor.	
AH	490	Honors Thesis	3 hours.	Individual study on a project selected with the approval of the adviser. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors.	
AH	491	Study Abroad in Art History	0 TO 12 hours.	Study abroad within an approved foreign exchange program or department-sponsored program. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): Approval of the department.	
AH	492	Readings in Art and Architecture History	1 TO 4 hours.	Individually planned readings on selected topics under the supervision of a faculty member. 1 to 3 undergraduate hours. 2 to 4 graduate hours. May be repeated to a maximum of 9 hours for undergraduate students or 12 hours for graduate students. Students may register in more than one section per term. Prerequisite(s): Junior standing and 3 hours of Art History above the 100 level and consent of the instructor. Enrollment priority will be given to majors and graduate students in Art History.	

Asian American Studies (ASAM)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ASAM	105	Seminar in Asian American Studies	1 hours.	A seminar on an area of current interest in the field of Asian American Studies. Topics may vary.	
ASAM	123	Introduction to Asian American Literature	3 hours.	Introductory survey of a wide range of Asian American literature in various socio-historical contexts. Same as ENGL 123.	Creative Arts, and US Society course.
ASAM	125	Introduction to Asian American Studies	3 hours.	Overview of Asian American experiences and perspectives in socio-historical context. Introduction to major concepts, issues, and debates in the field of Asian American Studies. Same as SOC 125.	Individual and Society, and US Society course.
ASAM	210	Asian American Histories	3 hours.	Introduction to the main historical events that define the Asian experience in the United States, from the mid-nineteenth century to the present.	Individual and Society, and US Society course.
ASAM	228	Sociology of Asia and Asian Americans	3 hours.	Asian and Asian-American culture, institutions, and organization; immigration, population, settlement patterns; occupations and poverty; family and ethnic identification; inequality and politics; values, prejudice, discrimination. Same as ASST 228 and SOC 228. Prerequisite(s): SOC 100.	Individual and Society, and US Society course.
ASAM	230	Cultural Politics of Asian American Food	3 hours.	A cross-disciplinary examination of Asian American identity and community formations through an analysis of the intersections of food, culture, and Asian American experiences. Prerequisite(s): Sophomore standing or above. Recommended background: ASAM 125.	Individual and Society, and US Society course.
ASAM	263	Asian American Gender and Sexual Diversity	3 hours.	Introductory, cross-disciplinary examination of issues related to gender and sexuality among Asian Americans, with critical attention paid to diverse experiences across various social and political contexts. Same as GWS 263. Prerequisite(s): ASAM 123 or ASAM 125 or GWS 101 or GWS 102.	Individual and Society, and US Society course.
ASAM	290	Special Topics in Asian American Studies	3 hours.	Study of a specific intermediate topic in Asian American studies. May be repeated if content does not duplicate previous coursework. May be repeated to a maximum of 12 hours.	
ASAM	328	Asian American Literature	3 hours.	Historical development of Asian American literature. It will identify specific cultural and political issues that have shaped the broad range and diverse ethnic interests of that writing. Same as ENGL 328. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243. Recommended background: ASAM 123 or ENGL 123.	
ASAM	390	Special Topics in Asian American Studies	3 hours.	Reading, study, and discussion of selected topics in Asian American Studies. May be repeated if topics vary. Prerequisite(s): ASAM 125.	
ASAM	428	Asian/Asian American Women in the Global Economy	3 OR 4 hours.	Examines the racialization and feminization of a global division of labor and focuses primarily on Asian and Asian American women's participation and incorporation as workers and key actors in the development of the global economy. Same as GWS 428 and SOC 428. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): At least one ASAM or GWS or SOC course; or consent of the instructor.	
ASAM	441	Topics in Asian American Literature and Culture	3 OR 4 hours.	An advanced seminar that examines various forms of cultural production by Asian American artists of diverse ethnic backgrounds. Topics vary. Same as ENGL 441. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 327 or ENGL 328 or ENGL 359; and senior standing or above; or consent of the instructor.	
ASAM	458	Asian America and Transnational Feminism	3 OR 4 hours.	Advanced, cross-disciplinary examination of feminism among Asian Americans from critical race and decolonizing perspectives and in a transnational context. Course information: Same as GWS 458. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): At least one ASAM or GWS course; or consent of the instructor.	
ASAM	463	Politics of Gender and Sexuality in Asian America	3 OR 4 hours.	Advanced, cross-disciplinary examination of issues related to gender and sexuality among Asian Americans, with critical attention paid to feminist and queer perspectives on the politics of representation and identity construction. Same as GWS 463. 3 undergraduate hours. 4 graduate hours.	
ASAM	490	Advanced Topics in Asian American Studies	3 OR 4 hours.	Study of a specific advanced topic within Asian American Studies. May be repeated if content does not duplicated previous coursework. May be repeated to a maximum of 12 hours. 3 undergraduate hours. 4 graduate hours.	

ASAM	495	Independent Study	1 TO 4 hours.	Faculty-supervised independent reading or research on a specialized topic in Asian American studies. May be repeated. Prerequisite(s): Consent of the instructor.	
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Asian Studies (ASST)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ASST	109	East Asian Civilization: Ancient China	3 hours.	An introduction to Chinese civilization, including history, philosophy, and religions from earliest times to c. 1500. Same as HIST 109.	Past, and World Cultures course.
ASST	110	East Asian Civilization: Japan	3 hours.	An overview of Japanese history from earliest times to the mid-twentieth century, including social structure, economic change, political institutions, religion, and culture. Same as HIST 110.	Past, and World Cultures course.
ASST	125	Introduction to the Art and Architecture of Asia	3 hours.	Using cross-cultural case studies, this course introduces students to some of the major artistic methods, monuments, and themes associated with Asian art and architecture. Same as AH 125. Field trip required at a nominal fee.	Creative Arts, and World Cultures course.
ASST	219	Art and Architecture of East Asia	3 hours.	Survey of the historic and contemporary art and architecture of China, Korea and Japan, as well as the architecture and art of Asian Diasporas. Same as AH 219.	Creative Arts, and World Cultures course.
ASST	220	Buddhist Art and Architecture	3 hours.	A chronologically and thematically organized survey of Buddhist art and architecture in Asia and beyond. Same as AH 220.	
ASST	228	Sociology of Asia and Asian Americans	3 hours.	Asian and Asian-American culture, institutions, and organization; immigration, population, settlement patterns; occupations and poverty; family and ethnic identification; inequality and politics; values, prejudice, discrimination. Same as ASAM 228 and SOC 228. Prerequisite(s): SOC 100.	Individual and Society, and US Society course.
ASST	231	Politics in China	3 hours.	The dynamics of the Chinese Communist revolution; post-Mao reforms; the structure and operation of key political institutions; relations with major powers. Same as POLS 231. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor.	World Cultures course.
ASST	232	Politics in Japan and Korea	3 hours.	Sources, dynamics, and patterns of politics in Japan and the two Koreas. Appraisal of the Japanese model. Comparison of Japan and Korea. Same as POLS 232. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor.	World Cultures course.
ASST	270	Topics in Asian Cultures and Societies	3 hours.	An exploration of a specific theme that will introduce in comparative context the major countries in Asia. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): Sophomore standing or above; or consent of the instructor.	World Cultures course.
ASST	271	Late Imperial China: 1500 to 1911	3 hours.	A detailed survey of China's late imperial period, covering a broad range of issues from state institutions and elite power, to popular culture and peasant revolt. Same as HIST 271. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
ASST	272	China Since 1911	3 hours.	Twentieth-century China from 1911 to the present, including warfare; areas of intellectual inquiry; changes in government, family, and the role of women. Same as HIST 272. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
ASST	273	Japan to 1600	3 hours.	Topical survey from earliest times to 1600: Political and economic institutions, ideology, class structure, gender, culture, religions, and warfare. Same as HIST 273.	Past, and World Cultures course.
ASST	274	Japan since 1600	3 hours.	Topical overview of the development of modern Japan: political consolidation, economic growth, international relations, ideology, expansion and colonialism, American occupation, social movements, environment, and law. Same as HIST 274.	Past, and World Cultures course.
ASST	275	History of South Asia	3 hours.	An outline of South Asian history from the earliest times to the present, in regional and global contexts. Same as HIST 275.	Past, and World Cultures course.
ASST	276	Modern South Asia, 1857 to the Present	3 hours.	Examines anti-colonial resistance to British rule starting with the 1857 Revolt, Indian nationalism, and the formation of independent nation-states in South Asia. Same as HIST 276.	Past, and World Cultures course.
ASST	278	Topics in the Art, Architecture and Visual Culture of Asia	3 hours.	Selected topics in the art, architecture, and visual cultures of Asia and Asian diasporas. Same as AH 278. May be repeated if topics vary. Students may register in more than one section per term.	
ASST	279	South Asian Cultures and Societies	3 hours.	Survey of the people and cultures of South Asian Cultures; emphasis on social structure, religion, and recent cultural changes. Same as ANTH 279.	Individual and Society, and World Cultures course.
ASST	280	China and Japan: Society and Culture	3 hours.	Survey of social and economic organization during the recent past of China and Japan: analysis of traditional family structure; impact of urbanization and industrialization. Same as ANTH 280.	Individual and Society, and World Cultures course.

ASST	299	Independent Study	1 TO 4 hours.	Supervised individual reading or research in Asian studies. Conducted under the direction of a faculty member in an Asia-related field. May be repeated to a maximum of 4 hours. A maximum of 3 hours of credit may be applied to the Minor in Asian Studies. Students may register in more than one section per term. Student will be required to meet with faculty supervisor on a regular basis. Prerequisite(s): Three hours of credit in Asian Studies coursework and consent of the instructor.	
ASST	320	Asian Architecture	3 hours.	Survey of the historic and contemporary architectures of West Asia, South Asia, Southeast Asia, China and Japan, as well as the architecture of Asian diasporas. Same as AH 320. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor.	
ASST	370	Chinese Visual Culture	3 hours.	Survey of Chinese art and architecture from the early Shang culture through artistic movements in contemporary Chinese art. Same as AH 370. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor.	
ASST	371	Japanese Art	3 hours.	Survey of Japanese architecture, sculpture, painting, woodblock prints, and related arts from neolithic times to contemporary developments. Same as AH 371. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor.	
ASST	438	Women in South Asian History	3 OR 4 hours.	A study of the diversity of women's experiences in South Asia in a range of social, cultural, and religious contexts from the ancient period to the present. Same as HIST 438 and GWS 438. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 3 hours of History or consent of the instructor.	
ASST	471	Topics in Asian Art and Architecture	3 OR 4 hours.	Selected topics in the art and architecture of Asia. Same as AH 471. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of Asian art and/or architecture or consent of the instructor.	
ASST	472	Issues and Events in Twentieth-Century China	3 OR 4 hours.	Covers the events, places, people, political movements, ideologies, and issues that shaped twentieth-century China, and considers different approaches to the writing of that history. Same as HIST 472. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history at the 100 or 200 level.	
ASST	473	Topics in East Asian History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of East Asian history or consent of the instructor.	
ASST	478	Women in Chinese History	3 OR 4 hours.	Focuses on scholarship on women in Chinese society throughout history, dealing with topics such as marriage and family, literacy, career options, women in revolution and the historiography of the field. Same as GWS 478, and HIST 478. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history or women's studies.	
ASST	479	Culture and Colonialism in South Asia	3 OR 4 hours.	Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the 18th century to 1947. Same as ANTH 479, and HIST 479. 3 undergraduate hours. 4 graduate hours.	
ASST	499	Independent Study	1 TO 4 hours.	Supervised individual reading or research in Asian studies. Conducted under the direction of a faculty member in an Asia-related field. May be repeated to a maximum of 4 hours. A maximum of 3 hours of credit may be applied to the Minor in Asian Studies. Students may register in more than one section per term. Student will be required to meet with faculty supervisor on a regular basis. Prerequisite(s): Sophomore standing or above; and three hours of credit in Asian Studies coursework and approval of the program.	

Associated Health Sciences (AHS)

Subject	Number	Title	Hours	Catalog Description
AHS	495	Urban Health Multicultural Seminar	1 hours.	Students attend multicultural and urban health-related seminars, participate in faculty-student discussion, academic presentations, and directed reading groups to integrate issues of cultural difference into students' professional development. Satisfactory/Unsatisfactory grading only. May be repeated. All Academy seminars are pre-approved: other approved events will be announced to students. Any off-campus events must have prior approval. One academic year is allotted for completion of seminar. Students should register the semester they begin attending lectures; grades will be deferred until course is completed. Prerequisite(s): Sophomore standing or above.

Biochemistry and Molecular Genetics (BCMG)

Subject	Number	Title	Hours	Catalog Description
BCMG	307	Fundamentals of Biochemistry	3 hours.	Includes the chemistry of cellular constituents, enzymology, metabolism, and intracellular control and elements of molecular biology. Prerequisite(s): General and organic chemistry. Lecture course intended primarily for advanced undergraduate students in associated health sciences.
BCMG	399	Undergraduate Laboratory Research	1 TO 4 hours.	Laboratory research for advanced undergraduates. Animals used in instruction. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Prerequisite(s): Junior standing or above and consent of the instructor.

Bioengineering (BIOE)

Subject	Number	Title	Hours	Catalog Description
BIOE	101	Introduction to Bioengineering	3 hours.	Principles, practice, and the role of bioengineers in science, engineering, and commercialization of medical products. Professional ethics, career paths, introduction to graphical design tools and instrumentation. Previously listed as BIOE 200.
BIOE	205	Bioengineering Thermodynamics	3 hours.	Introduction to equilibrium and non-equilibrium thermodynamics, with emphasis on non-equilibrium (living) systems. Applications include thermodynamics of living cells and the lung, molecular energy exchange, and energy exchange in exercise. Prerequisite(s): PHYS 142.
BIOE	240	Modeling Physiological Data and Systems	3 hours.	A lecture/discussion course introducing the use of mathematical models and statistics to describe, interpret and analyze physiological data and systems. Prerequisite(s): BIOS 100 and MATH 180. Open only to freshmen and sophomores.
BIOE	250	Clinical Problems in Bioengineering	3 hours.	Examination of three to four real problems in bioengineering. Student teams work with a faculty facilitator toward each solution. Problem identification, strategic planning, brainstorming, information gathering and reporting are formalized. Prerequisite(s): BIOE 101. Open only to freshmen and sophomores.
BIOE	310	Biological Systems Analysis	3 hours.	System dynamics and frequency-domain analysis in bioengineering systems. Topics include population models, predator-prey models, metabolic networks, biological oscillation, dynamics of infectious diseases. No credit given if the student has credit in ECE 310 or ME 312. Prerequisite(s): MATH 220.
BIOE	325	Biotransport	3 hours.	Transport phenomena in biomedical engineering and living systems, specifically processes vital to the design of medical devices for artificial clinical intervention. Topics include circulatory system dynamics and modeling of physiological systems. Prerequisite(s): MATH 220 and BIOS 100.
BIOE	339	Biostatistics I	3 hours.	Statistical treatment of data and model estimation treated in a framework of biological experiments, and attributes of data generated from such experiments. Experimental design is included. Extensive computer use required. Prerequisite(s): MATH 210; and CS 107 or CS 108 or CS 109. Recommended Background: Prior knowledge of Excel.
BIOE	396	Senior Design I	3 hours.	Design considerations for biomedical devices emphasizing traditional engineering design concepts. Prerequisite(s): Credit or concurrent registration in BIOE 339.
BIOE	397	Senior Design II	3 hours.	Application of principles of engineering and engineering design methodology to the solution of a large scale biomedical engineering design problem. Prerequisite(s): BIOE 396.
BIOE	398	Undergraduate Research	1 TO 5 hours.	Research under the close supervision of a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
BIOE	402	Medical Technology Assessment	2 OR 3 hours.	Bioentrepreneur course. Assessment of medical technology in the context of commercialization. Objectives, competition, market share, funding, pricing, manufacturing, growth, and intellectual property; many issues unique to biomedical products. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.
BIOE	405	Atomic and Molecular Nanotechnology	3 OR 4 hours.	Nanoscale structures and phenomena. Simulation methods for nano systems, and molecular assemblies. Molecular building blocks, scanning probe and atomic force microscopy, quantum mechanical phenomena. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or above. Recommended background: Engineering or physical science major.
BIOE	406	Regulation and Manufacturing Practices in Medical Technology	2 OR 3 hours.	Bioentrepreneur course. Product requirement definition, FDA, quality system regulation, community Europe, medical device directive, role of management, United States pharmacopoeia, toxicity testing, hazard analysis, risk assessment, import/export. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.
BIOE	407	Pattern Recognition I	3 OR 4 hours.	The design of automated systems for detection, recognition, classification and diagnosis. Parametric and nonparametric decision-making techniques. Applications in computerized medical and industrial image and waveform analysis. Same as ECE 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220.
BIOE	408	Medical Product Development	2 OR 3 hours.	Bioentrepreneur course. Major stages of medical product development (investigative, feasibility, development, commercialization, maturation and growth), regulatory issues, product performance, failure mode and effect analysis, hazard analysis. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.
BIOE	410	FDA and ISO Requirements for the Development and Manufacturing of Medical Devices	3 OR 4 hours.	FDA Performance Standard for General Medical Devices for manufacturing and development engineers. Product requirement definition, design control, hazard analysis, failure mode and effect analysis, regulatory submission, product tests, ISO 9001. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 100 and BIOE 250. Recommended background: Junior standing or above.

BIOE	415	Biomechanics	3 OR 4 hours.	Use of rigid and deformable body statics and rigid body dynamics to analyze various aspects of the human musculoskeletal system. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 201 and ME 210; and BIOS 430 or BIOS 443 or BIOS 484 or BIOS 485.
BIOE	420	Introduction to Field and Waves in Biological Tissues	3 OR 4 hours.	Principles of electromagnetic and ultrasonic interaction with biological systems; characterization of biological materials; diagnostic and therapeutic uses; and techniques of dosimetry and measurement. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 310.
BIOE	421	Biomedical Imaging	3 OR 4 hours.	Introduction to engineering and scientific principles associated with X-ray, magnetic resonance, ultrasound, computed tomographic and nuclear imaging. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): MATH 210 and PHYS 142.
BIOE	430	Bioinstrumentation and Measurements I	3 OR 4 hours.	Theory and application of instrumentation used for physiological and medical measurements. Characteristics of physiological variables, signal conditioning devices and transducers. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 100; and ECE 115 or ECE 210 or ECE 225; and BIOE 310 or ECE 310 or ME 312.
BIOE	431	Bioinstrumentation and Measurement Laboratory	2 hours.	Practical experience in the use of biomedical instrumentation for physiological measurements. Prerequisite(s): Credit or concurrent registration in BIOE 430.
BIOE	432	Bioinstrumentation and Measurements II	3 OR 4 hours.	Principles of bioinstrumentation for the assessment of physiological function and therapeutic intervention. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOE 430.
BIOE	433	Bioinstrumentation and Measurements II Laboratory	1 hours.	Laboratory experiments using instruments to assess physiological function. Prerequisite(s): Credit or concurrent registration in BIOE 432.
BIOE	439	Biostatistics II	4 hours.	Statistical treatment of data, model estimation, and inference are treated in a framework of biological experiments and attributes of data generated from such experiments. Credit is not given for BIOE 439 if the student has credit for BSTT 400. Extensive computer use required. Prerequisite(s): MATH 210 and CS 108; and consent of the instructor. Recommended background: Knowledge of MATLAB.
BIOE	440	Biological Signal Analysis	3 OR 4 hours.	Analysis of signals of biological origin. Transient signals. Stability analysis. Control. Probabilities, stochastic processes. Medical applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 210 and senior or graduate standing.
BIOE	450	Molecular Biophysics of the Cell	4 hours.	Introduction to force, time energies at nanometer scales; Boltzmann distribution; hydrodynamic drag; Brownian motions; DNA, RNA protein structure and function; sedimentation; chemical kinetics; general aspects of flexible polymers. Same as PHYS 450. Prerequisite(s): PHYS 245 or the equivalent; or approval of the department.
BIOE	452	Biocontrol	3 OR 4 hours.	Considers the unique characteristics of physiological systems using the framework of linear systems and control theory. Static and dynamic operating characteristics, stability, and the relationship of pathology to control function. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 310; and either BIOS 442 or BIOS 443.
BIOE	455	Introduction to Cell and Tissue Engineering	3 OR 4 hours.	Foundation of cell and tissue engineering covering cell technology, construct technology, and cell-substrate interactions. Emphasis in emerging trends and technologies in tissue engineering. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 260; and credit or concurrent registration in BIOE 430 or BIOS 443 or BIOS 484 or BIOS 485.
BIOE	456	Cell and Tissue Engineering Laboratory	2 hours.	Includes polymer scaffold fabrication, microstamping biomolecules, cellular adhesion and proliferation assays, and immo/fluorescent tagging. Prerequisite(s): Credit or concurrent registration in BIOE 455; or consent of the instructor.
BIOE	460	Materials in Bioengineering	3 OR 4 hours.	Analysis and design considerations of problems associated with prostheses and other implanted biomedical devices. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 260; and BIOS 220 or BIOS 222 or BIOS 240 BIOS 286 or BIOS 352.
BIOE	465	Metabolic Engineering	3 OR 4 hours.	Quantitative descriptions of biochemical networks; modeling, control, and design of metabolic pathways to achieve industrial and medical goals. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOE 310 or ECE 310 or ME 312; or consent of the instructor.
BIOE	470	Bio-Optics	3 OR 4 hours.	Physical principles and instrumentation relevant to the use of light in biomedical research. Several current and developing clinical applications are explored. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHYS 142.
BIOE	472	Models of the Nervous System	3 OR 4 hours.	Mathematical models of neural excitation and nerve conduction, stochastic models and simulation of neuronal activity, models of neuron pools and information processing, models of specific neural networks. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOE 310 or ECE 310 or ME 312; and credit or concurrent registration in BIOS 484 or BIOS 485.
BIOE	475	Neural Engineering I: Introduction to Hybrid Neural Systems	3 OR 4 hours.	Modeling and design of functional neural interfaces for in vivo and in vitro applications, electrodes and molecular coatings, neural prostheses and biopotential control of robotics. Same as BIOS 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOE 472; or consent of the instructor.
BIOE	476	Neural Engineering I Laboratory	2 hours.	Hands-on experience with computational and experimental models of engineered neural

				systems, with emphasis on neuroprostheses and biosensors. Animals used in instruction. Prerequisite(s): Credit or concurrent registration in BIOE 475.
BIOE	480	Introduction to Bioinformatics	3 OR 4 hours.	Computational analysis of genomic sequences and other high throughput data. Sequence alignment, dynamic programming, database search, protein motifs, cDNA expression array, and structural bioinformatics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 100 and CS 201; or consent of the instructor.
BIOE	481	Bioinformatics Laboratory	2 hours.	How to use bioinformatics tools, including sequence alignment methods such as Blast, Fasta, and Pfam, as well as structural bioinformatics tools, such as Rasmol and CastP. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in BIOE 480; and senior standing or above; and consent of the instructor.
BIOE	482	Introduction to Optimization Methods in Bioinformatics	3 OR 4 hours.	The objectives are to provide the students with a basis for understanding principles of the optimization methods and an insight on how these methods are used in bioinformatics. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): BIOS 100 and CS 201.
BIOE	483	Molecular Modeling in Bioinformatics	3 OR 4 hours.	Basic structural and dynamics tools in protein structure prediction, structure comparison, function prediction, Monte Carlo and molecular dynamics simulations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in BIOE 480.
BIOE	494	Special Topics in Bioengineering	1 TO 4 hours.	Special topics to be arranged. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Biological Sciences (BIOS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
BIOS	100	Biology of Cells and Organisms	5 hours.	Processes of cellular and organismic function: cell structure, respiration, photosynthesis, molecular genetics and development, structure and physiology of plants and animals. Lecture, laboratory, and discussion. THIS COURSE IS INTENDED FOR SCIENCE MAJORS. Animals used in instruction. BIOS 100 and BIOS 101 may be taken in any order. Credit is not given for BIOS 104 if the student has credit in BIOS 100 or BIOS 101. Recommended background: Credit in CHEM 112 is strongly recommended.	Natural World - With Lab course.
BIOS	101	Biology of Populations and Communities	5 hours.	Species concepts, natural selection, phylogeny, models of population growth, transmission genetics, gene frequency, adaptation, interactions among species in a community, biomes and climate, ecosystem processes, and human impacts on the environment. Animals used in instruction. This course is intended for science majors. BIOS 100 and BIOS 101 may be taken in any order. Credit is not given for BIOS 104 if the student has credit in BIOS 100 or BIOS 101.	Natural World - With Lab course.
BIOS	104	Life Evolving	5 hours.	Origin and diversity of life; genetics, evolution, ecology and ecosystems; energy flow; photosynthesis; human anatomy and physiology; development of biological ideas; and biology, biotechnology, and human society. THIS COURSE IS INTENDED FOR NON-SCIENCE MAJORS. Credit is not given for BIOS 104 if the student has credit in BIOS 100 or BIOS 101. Animals may be used in instruction.	Natural World - With Lab course.
BIOS	184	The Basics of Neuroscience	1 hours.	Introduction to the scientific study of the brain and behavior. Overview of neuroscience as an integrative discipline. Same as PHIL 184 and PSCH 184. Satisfactory/Unsatisfactory grading only.	
BIOS	196	Biology Colloquium	2 hours.	Combines in-class seminars with off-campus day and weekend field trips, with the goal of introducing students to different areas of the Biological Sciences, and alternate career options. May be repeated up to 1 time(s). Field trips required at a nominal fee. Prerequisite(s): Major in biological sciences, biochemistry, or neuroscience.	
BIOS	199	Introduction to Research	1 hours.	An introduction to research for students interested in becoming biology majors. Credit is contingent on approval by the research supervisor of a written report that is also submitted to the Biology colloquium faculty adviser. 1 hour. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department.	
BIOS	220	Mendelian and Molecular Genetics	3 hours.	Principles of heredity and variation in phage, bacteria, fungi, plants, and animals. Basic molecular genetics, gene regulation, recombination, DNA replication, transcription, translation. Lecture and discussion. No credit may be applied toward the biological sciences major unless credit is also obtained for BIOS 221. Prerequisite(s): BIOS 100 and BIOS 101 and credit or concurrent registration in CHEM 232.	
BIOS	221	Genetics Laboratory	3 hours.	Experiments and demonstrations of classical and molecular genetics using material from Drosophila, corn, rodents, bacteria, fungi, and viruses. Animals used in instruction. Prerequisite(s): Credit or concurrent registration in BIOS 220.	
BIOS	222	Cell Biology	3 hours.	Rationale of experiments that led to the current understanding of organelle biogenesis, cell transport, cell signaling, and the relation of cell structure to cell function. Lecture. Prerequisite(s): BIOS 100 and CHEM 112 and CHEM 114. Recommended background: CHEM 232.	
BIOS	223	Cell Biology Laboratory	2 hours.	Laboratory experience with modern methods in molecular biology and exploration of current research in cell biology. Prerequisite(s): Credit or concurrent registration in BIOS 222.	
BIOS	230	Ecology and Evolution	3 hours.	Concepts and models of population growth, species interactions, community ecology, and energy and nutrient flow in ecosystems. Genetic basis of evolutionary change through adaptation, natural selection, and other mechanisms. Prerequisite(s): BIOS 101.	
BIOS	236	Animal Behavior	3 hours.	Examine the proximate and ultimate causes of animal behavior; neural and hormonal mechanisms; diversity of behavior and their relationship to an organism's ecology and evolution. Prerequisite(s): BIOS 101.	
BIOS	240	Homeostasis: The Physiology of Plants and Animals	3 hours.	Basic concepts of physiological mechanisms that contribute to survival of multicellular organisms. Comparison of a variety of organisms. Prerequisite(s): BIOS 100 and BIOS 101.	
BIOS	270	Animals Without Backbones: Invertebrate Zoology	4 hours.	Classification and comparative structure, development, ecology and evolution of non-vertebrate animals. Lecture and demonstration.	

				Animals used in instruction. Prerequisite(s): One year of biological sciences.	
BIOS	272	Comparative Vertebrate Anatomy and Physiology	5 hours.	Morphology, function, and evolution of vertebrate organ systems. Animals used in instruction. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent. Recommended background: Junior standing.	
BIOS	286	The Biology of the Brain	3 hours.	Survey of basic neurobiology. Brain structure, chemistry, development and control of behavior (sensation, movement, emotions, memory, cognition, sex). Prerequisite(s): BIOS 100 and BIOS 101; or consent of the instructor.	
BIOS	294	Special Topics in Biological Sciences	1 TO 5 hours.	Selected topics in the Biological Sciences. May be repeated. Students may register for more than one section per term.	
BIOS	296	Directed Instruction	2 hours.	Leadership opportunity for upper-division students who wish to assist with the biology colloquium. May be repeated to a maximum of 4 hours. Field trips required at a nominal fee. Students will be required to submit a final report describing their leadership activities and experiences. Prerequisite(s): BIOS 196 and approval of the department. To be properly registered, students must enroll in one Lecture-Discussion and one Practice.	
BIOS	299	Honors Biology	1 hours.	An additional hour of related work for students registered in another course in Biological Sciences. May be repeated. Prerequisite(s): Membership in Honors College, or, for superior students, approval of the department; and registration in a Biological Sciences course (except BIOS 391 or BIOS 399) and consent of the instructor. Open only to freshmen, sophomores, and juniors.	Honors course.
BIOS	313	Primate Evolution	4 hours.	Paleontology and systematics of fossil primates, emphasizing the adaptive radiations of the major living groups. Same as ANTH 330.	
BIOS	320	Developmental Biology	3 hours.	Principles governing growth and differentiation from the molecular to the organismic level. Prerequisite(s): BIOS 220.	
BIOS	321	Developmental Biology Laboratory	3 hours.	Laboratory problems in developmental biology. Animals used in instruction. Prerequisite(s): Credit or concurrent registration in BIOS 320.	
BIOS	322	Advanced Cell Biology	3 hours.	Advanced topics in eukaryotic cell biology, with special emphases on structure-function analyses of the nuclear pore, chromosomes, and transcriptional regulation. Extensive computer use required. May not be taken concurrently with BIOS 222. Prerequisite(s): BIOS 220 and BIOS 221 and BIOS 222; and CHEM 232 and CHEM 233.	
BIOS	323	Molecular Biology Laboratory	3 hours.	Modern molecular biology techniques used in the isolation and functional analysis of genes. Bioinformatics, gene cloning, gene fusions and expression assays will be used in the analysis of the gene isolation and analysis. Prerequisite(s): BIOS 220.	
BIOS	325	Vertebrate Embryology	5 hours.	Study of the anatomical changes occurring during vertebrate development and their underlying control mechanisms. A comparative approach is taken, examining the similarities and differences in embryonic development between amphibians, birds and mammals. Prerequisite(s): BIOS 220.	
BIOS	331	General Ecology Laboratory	3 hours.	Field and laboratory data collection for hypothesis testing; required field trips to representative plant communities. Animals used in instruction. Required field trips on Saturdays. Prerequisite(s): BIOS 101.	
BIOS	335	History of Life	3 hours.	A macroevolutionary perspective on documenting patterns of evolutionary change and understanding interactions between speciation and extinction in creating patterns of morphologic and taxonomic diversity. Prerequisite(s): BIOS 100 and BIOS 101.	
BIOS	336	Animal Behavior Laboratory	3 hours.	Field and laboratory data collection for hypothesis testing in animal behavior. Animals used in instruction. Field trip required at a nominal fee. Field work required. Prerequisite(s): BIOS 236.	
BIOS	350	General Microbiology	3 hours.	Ultrastructure, genetics, molecular biology, physiology and metabolism of microorganisms; role of microorganisms in food, water, agriculture, biotechnology, infectious diseases, and immunobiology. Prerequisite(s): BIOS 100; and credit or concurrent registration in CHEM 130 or CHEM 232. Recommended background: BIOS 101.	
BIOS	351	Microbiology Laboratory	2 hours.	Laboratory experience with pure cultures and sterile techniques; methods of identification of unknown microorganisms; experiments demonstrating principles of microbial genetics, transformation, antibiotic sensitivity and resistance. Prerequisite(s): Credit or concurrent registration in BIOS 350.	

BIOS	352	Introductory Biochemistry	3 hours.	Structure and function of cellular constituents; enzymology; metabolism of carbohydrates, lipids, amino acids, nucleotides; molecular biology of biosynthesis of proteins and nucleic acids. Same as CHEM 352. No credit toward the biological sciences major for students completing BIOS 452 and/or BIOS 454. No credit toward the degree in biochemistry. Prerequisite(s): BIOS 100 and CHEM 232.	
BIOS	360	Introduction to Paleontology	4 hours.	The morphology, ecology, and relationships of fossil organisms. Basic principles of paleontology, including evolution, paleoecology and functional morphology. Same as EAES 360. Field trip required at a nominal fee. One day field trip to collect fossils. Prerequisite(s): EAES 101 or EAES 111; or BIOS 100 and BIOS 101.	
BIOS	386	Seminar on Neurobiology	2 hours.	Reading and discussion of both classic and recent research papers that are important in neurobiology. Prerequisite(s): BIOS 286 or the equivalent.	
BIOS	391	Independent Study	1 hours.	Individual study not covered in standard courses under close supervision of a faculty member. Credit is contingent on approval by research supervisor of a written report that is submitted to the department. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 5 hours of BIOS 391 and/or BIOS 399 may be credited toward the department undergraduate major requirements. Prerequisite(s): Minimum of 2.00 grade point average in biological sciences courses and consent of the instructor.	
BIOS	398	Research Methods Workshop in Biological Sciences	1 hours.	A workshop on modern research strategies and practices in biological sciences. Satisfactory/Unsatisfactory grading only. May not be repeated. Prerequisite(s): Credit or concurrent registration in BIOS 399.	
BIOS	399	Independent Research	2 hours.	Individual research. Credit is contingent on approval by the research supervisor of a written report that is submitted to the department. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 5 hours of BIOS 391 and/or BIOS 399 may be credited toward the department undergraduate major requirements. Prerequisite(s): Minimum of 2.00 grade point average in biological sciences courses, approval of the department, and consent of the instructor. Recommended background: Junior standing.	
BIOS	416	Natural Products	3 OR 4 hours.	Biogenetic approach to secondary metabolites. General principles and selected studies of phenolic compounds, terpenes, alkaloids, and other interesting natural products. Same as CHEM 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One year of organic chemistry.	
BIOS	424	Mammalian Histology	4 hours.	The microscopic anatomy of tissues and organs in relation to their function. Prerequisite(s): BIOS 272 or BIOS 325.	
BIOS	429	Laboratory in Electron Microscopy	3 hours.	Laboratory instruction in cell preparation and instrument operation in transmission and scanning electron microscopy. Satisfactory/Unsatisfactory grading only. Animals used in instruction. Prerequisite(s): Consent of the instructor.	
BIOS	430	Evolution	4 hours.	Mechanisms of genetic and phenotypic stability and change in populations and species; modes of speciation and macroevolution; trends in evolution. Lecture and discussion. Prerequisite(s): BIOS 220.	
BIOS	431	Plant and Animal Interactions	3 hours.	Ecology of non-symbiotic relationships of plants and animals, including protection mutualisms, pollination, seed dispersal, animal herbivory and plant defense. Prerequisite(s): BIOS 100 and BIOS 101 and any 200- or 300-level course in biological sciences.	
BIOS	432	Restoration Ecology	3 hours.	Philosophical, historical, and ecological basis for ecological restoration, with emphasis on readings in the primary literature and writing. Prerequisite(s): BIOS 230 or the equivalent. Recommended background: BIOS 331.	
BIOS	433	Plant Diversity and Conservation	4 hours.	Focus on seed-plant diversity: morphological features and family identification; major evolutionary process; evolutionary relationships among plant groups; and goals, problems, and progress in the conservation of plant diversity. Prerequisite(s): BIOS 230.	
BIOS	435	Plant Evolution	3 hours.	Examines the history of plant life in a rigorous survey of plant genetics, factors that influence diversity of form and function, the astonishing diversity of plant sexual systems, and conservation. Prerequisite(s): BIOS 230; and junior standing or above.	
BIOS	437	Topics in Tropical Ecology	3 hours.	Introduction to the character of tropical ecosystems. In-depth reading and discussion of one or more current topics. Prerequisite(s): BIOS 230	

				and junior standing or above.	
BIOS	443	Animal Physiological Systems	4 hours.	Basic function of renal, respiratory and digestive systems. Integrative role of endocrine systems. Animals used in instruction. Prerequisite(s): Four courses in the Biological Sciences.	
BIOS	450	Advanced Microbiology	3 hours.	Comprehensive analysis of metabolic, ecological, phylogenetic, and cytological diversity among the major groups of eubacteria and archaeobacteria. Prerequisite(s): BIOS 350.	
BIOS	452	Biochemistry I	4 hours.	Chemistry of proteins, nucleic acids, carbohydrates and lipids. Same as CHEM 452. Prerequisite(s): Credit or concurrent registration in CHEM 234.	
BIOS	454	Biochemistry II	4 hours.	Continues Biological Sciences 452. Carbohydrate and lipid metabolism, electron transport. Metabolism of amino acids, nucleic acids, proteins. Biosynthesis of macromolecules and regulation of macromolecular synthesis. Same as CHEM 454. Prerequisite(s): BIOS 452 or CHEM 452.	
BIOS	457	General Virology	4 hours.	Nature of viruses, their morphology, chemical composition, assay, host-parasite interactions, and life cycles. Prerequisite(s): BIOS 220; and either BIOS 222 or BIOS 350.	
BIOS	458	Biotechnology and Drug Discovery	3 OR 4 hours.	Molecular and gene therapy, using small molecules including antisense, aptamers, and proteins. Structure-based drug design. Structural bioinformatics and drug discovery program. High-throughput screening. Combinatorial chemistry technology. Same as CHEM 458. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 352 or CHEM 352; or Credit or concurrent registration in BIOS 452 or Credit or concurrent registration in CHEM 452; or consent of the instructor.	
BIOS	466	Principles of Paleontology	3 hours.	Theory and methods of evolutionary paleobiology; includes paleoecology, functional morphology, and major features of organic evolution. Same as EAES 466. Prerequisite(s): EAES 360 or consent of the instructor.	
BIOS	473	Soils and the Environment	4 hours.	Soil science, emphasizing local soils and parent materials, soil classification and mapping, soil physics, soil gases and greenhouse gas emissions, soil chemistry and biogeochemistry, soil-plant interactions, and soil invertebrates. Course information: Same as EAES 473. Field work required. Recommended background: Introductory courses in Chemistry and Biology are recommended. Coursework in EAES (such as EAES 101 and/or 111) is preferred.	
BIOS	475	Neural Engineering I: Introduction to Hybrid Neural Systems	3 OR 4 hours.	Modeling and design of functional neural interfaces for in vivo and in vitro applications, electrodes and molecular coatings, neural prostheses and biopotential control of robotics. Same as BIOE 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOE 472; or consent of the instructor.	
BIOS	483	Neuroanatomy	4 hours.	Organization of the nervous system, with an emphasis on mammals. Same as PSCH 483 and NEUS 483. Animals used in instruction. Prerequisite(s): BIOS 272 or BIOS 286 or BIOS 325 or PSCH 262; or consent of the instructor.	
BIOS	484	Neuroscience I	3 hours.	Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission and neuropharmacology. Same as PHIL 484 and PSCH 484. Prerequisite(s): BIOS 286 or PSCH 262.	
BIOS	485	Neuroscience II	3 hours.	Integrative neuroscience; continuation of BIOS/PSCH/PHIL 484. Sensory and motor systems; learning, memory, and language. Pathology of nervous systems. Philosophical perspectives, and modeling. Same as PHIL 485 and PSCH 485. Prerequisite(s): BIOS 484.	
BIOS	486	Animal Behavior and Neuroethology	4 hours.	Neural and behavioral mechanisms of environmental information processing and interaction throughout the animal kingdom; emphasis on invertebrate and lower vertebrates. Laboratory emphasizing individual research projects with a final report, and occasional field trips required. Animals used in instruction. Prerequisite(s): One advanced course in zoology and animal physiology.	
BIOS	488	Developmental Neurogenetics	3 hours.	Classical and molecular genetic approaches to the study of the development of the nervous system, concentrating on studies in fruit flies, nematodes and vertebrates. Prerequisite(s): BIOS 220 and either BIOS 225 or BIOS 420.	
BIOS	489	Cellular Neurobiology Laboratory	3 hours.	Recording from and analyzing the activity of nerve cells, neuronal networks, and other electrically excitable tissues. Prerequisite(s): BIOS 286 or the equivalent.	
BIOS	490	Topics in Ecology and	3 TO 4	In-depth analysis of advanced topics in ecology and evolution, involving	

		Evolution	hours.	reading primary literature, term paper, student presentations and critical discussion. Credit varies according to topic offered. May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.	
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Biomedical and Health Information Sciences (BHIS)

Subject	Number	Title	Hours	Catalog Description
BHIS	405	Medical Sciences and Human Pathophysiology	3 hours.	Introduction of fundamental concepts in pathophysiology. Specific disorders of major organ systems including etiology, manifestations, diagnostic tests, treatment modalities, pharmacotherapy and complications. Extensive computer use required. Meets eight weeks of the semester. Taught fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet.
BHIS	406	Medical Terminology for Health Information Management	2 hours.	An Introduction to medical terminology and pharmacology, necessary to understanding the use of clinical vocabularies and classification systems in health information systems. Extensive computer use required. Meets eight weeks of the semester. Taught fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Restricted to students in the Department of Biomedical and Health Information Sciences or consent of the Instructor.
BHIS	410	Health Data Structures and Management	3 hours.	Data structures in clinical information systems, including database design and management, networking and security. Emphasis on "intrapreneurial" skills required to solve organizational information management problems. Prerequisite(s): BHIS 460 and BHIS 461 and BHIS 480.
BHIS	460	Introduction to Health Informatics	1 hours.	Introduction to information technology and systems in a healthcare setting. Meets eight weeks of the semester. Taught online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): Credit or concurrent registration in HIM 410 or equivalent experience. Students should demonstrate basic computing skills including knowledge of an office productivity suite (MS Office or other), electronic mail, and Internet browsers. Recommended background: IDS 200 or the equivalent.
BHIS	461	Information Systems for Health Information Management	2 hours.	Advanced topics in information technology and systems in a health care setting; collection, analysis and management of health care data; special issues related to the role of health information administrators. Extensive computer use required. Prerequisite(s): IDS 200 and credit or concurrent registration in BHIS 460.
BHIS	480	Management and Business Practices	3 hours.	Principles of management with emphasis on business functions, procedures, and organizational structure as applied to various health care settings including private and institutional practice. Prerequisite(s): Advanced undergraduate or graduate standing in the Department of Biomedical and Health Information Sciences or consent of the instructor.
BHIS	499	Information Sources in Biomedical & Health Information Sciences	1 hours.	Prepares students to locate, interpret and evaluate pertinent research information sources. Meets eight weeks of the semester. Extensive computer use required. Taught fully online. Students must have an active UIC netid with valid password and access to a computer and the internet. Prerequisite(s): Junior standing or above required; or consent of the instructor.

Biopharmaceutical Sciences (BPS)

Subject	Number	Title	Hours	Catalog Description
BPS	300	Undergraduate Research Experience in Biopharmaceutical Science	1 TO 3 hours.	Course supports the academic environment for undergraduate students at UIC. The research experience will be under the guidance of a faculty member who will act as a research supervisor. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Prerequisite(s): Consent of the instructor supervising the research experience. Open only to sophomores, juniors, and seniors.
BPS	325	Drugs and Society	2 hours.	Presents factual basis of drug use and abuse. Provides physiological and socio-psychological underpinnings of drug abuse. Evaluates social policies and regulatory issues surrounding drug abuse. Same as PMPR 325. Extensive computer use required. Prerequisite(s): Open only to first year students in the Doctor of Pharmacy program.
BPS	360	Survey of Basic and Clinical Pharmacology I	1 hours.	Designed to provide an introduction to the major classes of therapeutic agents. Prerequisite(s): Consent of the instructor. Open only to first year students in the Doctor of Pharmacy program.
BPS	365	Survey of Receptors and Drug Action	1 hours.	The major classes of receptors and their ligands (agonists and antagonists) that result in pharmacological effects and drug action. Prerequisite(s): Open only to first year students in the Doctor of Pharmacy program.
BPS	380	Undergraduate Research in Biopharmaceutical Sciences	1 TO 3 hours.	Investigation, under the direction of one or more faculty members, of a problem of limited scope. May be repeated. Students may register in more than one section per term. A maximum of 6 hours of credit is allowed per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Minimum cumulative grade point average of 2.50 and consent of the instructor, department head, and Associate Dean for Student Affairs.
BPS	381	Professional Development Seminar I	1 hours.	Weekly seminar series for second professional year pharmacy students. Discusses educational issues related to the second professional year. Students create/update Curriculum Vitae; explore various pharmacy career opportunities. Credit is not given for BPS 381 if the student has credit for PMAD 381 or PMMP 381 or PMPR 371. Prerequisite(s): Student must be listed as an advisee of the instructor.
BPS	382	Professional Development Seminar II	1 hours.	Weekly seminar series for second professional year pharmacy students. Discusses educational issues related to the second professional year. Students create/update Curriculum Vitae; explore various pharmacy career opportunities. Credit is not given for BPS 382 if the student has credit for PMAD 382 or PMMP 382. Prerequisite(s): Student must be listed as an advisee of the instructor.
BPS	383	Professional Development Seminar III	1 hours.	Weekly seminar series for third professional year pharmacy students. Discusses relevant educational and professional issues. Update CV/Resume and Portfolio. Explore pharmacy career opportunities with invited guests. Credit is not given for BPS 383 if the student has credit for PMAD 383 or PMMP 383. Prerequisite(s): Student must be listed as an advisee of the instructor.
BPS	384	Professional Development Seminar IV	1 hours.	Weekly seminar series for third year pharmacy students. Discusses with advisees relevant educational and professional issues. Update Curriculum Vitae or Resume and Portfolio. Explore pharmacy career opportunities with invited guests. Credit is not given for BPS 384 if the student has credit for PMAD 384 or PMMP 384. Prerequisite(s): Student must be listed as an advisee of the instructor.
BPS	385	Special Topics of Current Interest in Biopharmaceutical Sciences	1 TO 3 hours.	Course offered by faculty or a visiting lecturer on a selected topic of current interest. Available on an experimental basis for one offering only. Prerequisite(s): Consent of the instructor and good academic standing as defined by College of Pharmacy policies.
BPS	390	Special Projects in Biopharmaceutical Sciences	1 TO 2 hours.	Special projects within the departmental discipline are defined and terminal project goals are achieved through independent study. May be repeated. Students may register in more than one section per term. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor, department head, and Associate Dean for Student Affairs.
BPS	421	Advanced Dosage Form Design [Compounding]	1 hours.	Students attend five recitations and ten labs where they make twenty new dosage formulations. Several dosage formulations are of veterinary products used to treat diseases in dogs, cats, horses, cattle and other large animals. Course information: Prerequisite(s): PHAR 321 and PHAR 322.
BPS	430	Principles of Toxicology	2 hours.	Examines the toxic effects of drugs and chemicals on organ systems. Lectures emphasize basic principles, effects on specific organ systems, major classes of toxic chemicals, and specialized topics such as forensic and industrial toxicology. Same as PCOL 430. Credit is not given for BPS 430 if student has credit for EOHS 457.
BPS	480	Application of Science to the Law	4 hours.	Issues affecting the development, accessibility and admissibility of forensic science services by the criminal justice system; problems which may compromise the quality,

				fairness and effectiveness of scientific inquiries. Same as CLJ 480. Prerequisite(s): CLJ 210 and CLJ 260; or graduate standing.
BPS	494	Special Topics of Current Interest in Biopharmaceutical Sciences	1 TO 3 hours.	Courses offered by faculty or a visiting Lecturer on a current topic of selected interest. Topics are available on an experimental basis for one offering only. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor; good academic standing as defined by UIC policies.

Business Administration (BA)

Subject	Number	Title	Hours	Catalog Description
BA	070	Elementary Mathematics for Business	3 hours.	Rational operations and arithmetic, fundamental operations of algebra, linear equations and polynomials, and graphic with applications to business. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Eligibility determined by performance on the placement test.
BA	090	Intermediate Algebra for Business	5 hours.	Linear equations, rational expressions, quadratic equations, graphing, exponentials and logarithms, systems of linear equations with applications to business. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Grade of C or better in BA 070 or grade of C or better in MATH 070; or appropriate score on the department placement test.
BA	100	Business Administration Orientation	1 hours.	Orientation to resources available at UIC. Introduction to study strategies and techniques. Orientation to majors and careers in business. Satisfactory/Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after acceptance into the College of Business Administration. Prerequisite(s): Admission to the College of Business Administration.
BA	200	Managerial Communication	3 hours.	Principles of effective business communication applied to practice in writing and speaking, individual and team work; emphasis on written communication. Prerequisite(s): ENGL 161 or the equivalent.
BA	289	Business Internship Program	1 TO 3 hours.	Cooperative education provides students an opportunity to gain practical work experience in their field of study and to test their career choice. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Prerequisite(s): Full-time status, admission into the College of Business Administration, good academic standing, 12 semester hours at UIC, and consent of the director of the Business Career Center.
BA	290	Business Ethics	2 hours.	A one semester 2 credit hour required elective of all non-accounting business majors, to aid our students in the formation of the attitude, disposition and habit of thinking, working and living in an ethical environment.
BA	299	Business Administration Study Abroad	0 TO 18 hours.	Provides credit for foreign study. Student's proposal for study abroad must have prior approval of CBA Undergraduate Student Services. Final determination of credit is made on the student's completion of the work. May be repeated for a maximum of 48 hours of credit. May be repeated for a maximum of 36 hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Prerequisite(s): Requires approval of the Study Abroad Office and College of Business Administration Undergraduate Student Services.
BA	300	Advanced Managerial Communications	3 hours.	Advanced study of business communication, including practice in the writing of case studies and reports. Prerequisite(s): BA 200.
BA	490	International Student Exchange Program	0 TO 18 hours.	The Student Exchange Program enables the reciprocal exchange of students between UIC and colleges or universities in other countries. There are a variety of programs tailored to meet the needs of both graduate and undergraduate students. May be repeated for a maximum of 36 hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Determination of the number of credits to be granted is part of the proposal approval process. Students from other UIC Colleges and Schools are eligible for the program. For more information, visit the website at http://www.uic.edu/depts/oia/resources-student/studentexchange.html . Prerequisite(s): Junior standing or above and approval of the student's major department, the CBA College Office and the Office of International Affairs.
BA	495	Business Strategy	3 hours.	Strategic management and business policy formulation and implementation. Students will utilize knowledge from all functional areas of business to formulate business strategy and implementation plans through case analysis (may include simulation). Extensive computer use required. Prerequisite(s): ACTG 210 and ACTG 211 and BA 200 and ECON 218 and IDS 200 and IDS 270; and IDS 355 and FIN 300 and MGMT 340 and MGMT 350 and MKTG 360; and senior standing or above.

Campus Courses (CC)

Subject	Number	Title	Hours	Catalog Description
CC	120	UIC First- Year Dialogue Seminar	1 hours.	Students become familiar with multidisciplinary theory and research on diversity, social justice, culture, and identity, through participation in critical dialogues with each other to explore differences. Satisfactory/Unsatisfactory grading only. Some sections of this course meet during weeks 1-8 and other sections meet during weeks 9-16, as described in the Class Schedule. Prerequisite(s): Open only to freshmen.

Catholic Studies (CST)

Subject	Number	Title	Hours	Catalog Description	General Education Category
CST	120	Catholic Thought: An Introduction	3 hours.	Introduction to the main topics, interests, and methods of Catholic thought. Same as RELS 120.	Past course.
CST	150	Catholicism in U.S. History	3 hours.	The Catholic experience in the United States from its colonial origins to the present. Same as HIST 150, and RELS 150.	US Society course.
CST	293	Dante's Divine Comedy	3 hours.	An in-depth study of the Divine Comedy, read in English, against the historical, religious, philosophical and cultural background of the Middle Ages. Same as RELS 293 and ITAL 293. Previously listed as CST 193.	Creative Arts, and Past course.
CST	294	Topics in Catholic History	3 hours.	An investigation of the impact of human migration and cultural pluralism on Catholicism and an analysis of the role of the Catholic Church in group relations. Topics will vary. Same as HIST 294, and RELS 294. May be repeated if topics vary.	
CST	295	Topics in Catholic Thought	3 hours.	Critical investigation of a topic or topics central to the development of Catholic thought, carried on by study of its proponents and opponents. Topics will vary. Same as RELS 295. May be repeated if topics vary.	
CST	394	Topics in Catholic History and Culture	3 hours.	Exploration of various topics in Catholic history and culture. Same as HIST 394, and RELS 394. Prerequisite(s): One course in history or Catholic studies; or consent of the instructor.	
CST	396	Independent Study	1 TO 3 hours.	Selected topics for individual study. May be repeated to a maximum of 6 hour(s). Students may register for more than one section per term. Prerequisite(s): Sophomore standing or above and consent of the instructor. Recommended background: CST 120 or CST 150.	

Central and Eastern European Studies (CEES)

Subject	Number	Title	Hours	Catalog Description
CEES	400	A Survey of Central and Eastern Europe	3 OR 4 hours.	An interdisciplinary historical and cultural overview of Central and Eastern Europe. 3 undergraduate hours. 4 graduate hours.
CEES	406	History of European Standard Languages	3 OR 4 hours.	The phenomenon of the "standard language" in Western and Eastern Europe. Same as LING 406. 3 undergraduate hours. 4 graduate hours. Taught in English. Previously listed as CEES 405. In cases where students speak languages other than English, they might receive tasks to research literature in that language (and on that language) and to present their research results. Prerequisite(s): Junior standing or above; and consent of the instructor.
CEES	411	The City as Cultural Focus	3 OR 4 hours.	Interdisciplinary study of urban culture with focus on German-speaking countries. Same as GER 411. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Taught in English. No knowledge of German required. Students who intend to use GER 411 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): For majors and minors in the Department of Germanic Studies only: GER 212 or the equivalent or consent of the instructor.
CEES	418	Topics in German History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 418. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history, or consent of the instructor.
CEES	430	Classical German Philosophy	3 OR 4 hours.	Introduction to German philosophy and intellectual history through the critical analysis of major authors and texts. Same as GER 430. 3 undergraduate hours. 4 graduate hours. Taught in English. Area: literature/culture. Prerequisite(s): One 300-level course in Germanic Studies or consent of the instructor.
CEES	433	Topics in Eastern European History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 433. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.
CEES	435	Topics in Russian History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 435. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.
CEES	438	The Faust Legend	3 OR 4 hours.	Discusses Goethe's Faust within the context of European and non-European literatures. Traces the origins, significance, and interpretation of the Faust figure. Same as GER 438. 3 undergraduate hours. 4 graduate hours. Taught in English. Area: literature/culture.
CEES	439	Gender and Cultural Production	3 OR 4 hours.	Issues of gender representation and gender politics examined through the use of theoretical texts or through the study of women authors. Same as GER 439 and GWS 439. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Taught in English. Students who intend to use GER 439 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.
CEES	460	Topics in Central and Eastern European Literature and Culture	3 OR 4 hours.	Study of a time period, movement, genre, or special topic. 3 undergraduate hours. 4 graduate hours. Same as SLAV 460. May be repeated up to 2 time(s), with consent of the instructor, and if topics vary. Prerequisite(s): Junior standing or above; or consent of the instructor.

Chemical Engineering (CHE)

Subject	Number	Title	Hours	Catalog Description
CHE	101	Introduction to Chemical Engineering Concepts	3 hours.	Overview of engineering and chemical principles used in chemical engineering technology. Thermodynamics, transport phenomena, and reaction engineering applied to process and product design. Prerequisite(s): Credit or concurrent registration in CHEM 112 and credit or concurrent registration in MATH 180.
CHE	201	Introduction To Thermodynamics	3 hours.	Work and energy; conversion of energy; theory of gases and other states of matter; applications to energy conversion devices. Second Law of thermodynamics, entropy, and equilibrium, with applications. Prerequisite(s): MATH 181 and PHYS 141.
CHE	205	Computational Methods in Chemical Engineering	3 hours.	Computational methods and software relevant to unit operations. Excel spreadsheets (curve fitting, heat conduction), Matlab, Aspen Plus (process simulation), algorithms and object oriented concepts in chemical engineering. Prerequisite(s): Credit or concurrent registration in CHE 201; and credit or concurrent registration in MATH 210.
CHE	210	Material and Energy Balances	4 hours.	Material and energy balances applied to chemical systems. Introduction to chemical and physical properties. Introduction to the use of computers for chemical process calculations. Prerequisite(s): Credit or concurrent registration in CHE 201; and credit or concurrent registration in CHE 205.
CHE	301	Chemical Engineering Thermodynamics	3 hours.	Review of classical engineering thermodynamics. Multicomponent systems & multicomponent phase equilibria. Equilibrium in chemically reacting systems, heterogeneous equilibrium, Gibbs phase rule, and electrochemical processes. Prerequisite(s): CHE 201 and CHE 205.
CHE	311	Transport Phenomena I	3 hours.	Momentum transport phenomena in chemical engineering. Fluid statics. Fluid mechanics; laminar and turbulent flow; boundary layers; flow over immersed bodies. Prerequisite(s): CHE 201 and CHE 205; and credit or concurrent registration in CHE 210.
CHE	312	Transport Phenomena II	3 hours.	Heat and mass transport phenomena. Heat conduction, convection and radiation. Heat exchanger design. Diffusion. Mass transfer coefficients. Prerequisite(s): CHE 311.
CHE	313	Transport Phenomena III	3 hours.	Mass transfer and phase equilibria. Multistage separations; applications in distillation; extraction; absorption and drying. Prerequisite(s): CHE 301.
CHE	321	Chemical Reaction Engineering	3 hours.	Kinetics of homogeneous single reactions. Ideal reactors: batch, stirred tank and plug flow systems. Conversion and yield in multiple reactions. Design and optimization of reactors. Non-isothermal reactors. Prerequisite(s): CHE 210 and MATH 220.
CHE	341	Chemical Process Control	3 hours.	Analysis and design of chemical processes and control systems. Feedback and feedforward controllers. Stability, tuning, and simulation of P-I-D controllers. Introduction to the control of chemical plants and digital process control. Prerequisite(s): MATH 220 and CHE 312 and CHE 313 and CHE 321.
CHE	381	Chemical Engineering Laboratory I	2 hours.	Heat and momentum transfer operations associated with chemical processes. These include heat exchangers, fluid properties, and fluid flow. Technical report writing, computer calculations. Prerequisite(s): CHE 312.
CHE	382	Chemical Engineering Laboratory II	2 hours.	Heat momentum and mass transfer operations associated with chemical processes; these include distillation columns, reactors, humidifiers, and evaporators. Prerequisite(s): CHE 381 and concurrent registration in CHE 313.
CHE	392	Undergraduate Research	1 TO 3 hours.	Undergraduate research project in any area of Chemical Engineering. Projects may be theoretical, experimental, or literature surveys. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
CHE	396	Senior Design I	4 hours.	Introduction to modern, process design and development, engineering economics, and report writing. Design and cost of equipment relating to materials handling to heat transfer, mass transfer, and reactors. Prerequisite(s): CHE 312 and CHE 313 and CHE 321.
CHE	397	Senior Design II	3 hours.	Application of principles and design methodology of chemical engineering to the design of large-scale chemical processes and plants. A major design project is assigned for solution and presentation by students working in small groups. Prerequisite(s): CHE 396.
CHE	410	Transport Phenomena	3 OR 4 hours.	Continuum theory of momentum, energy, and mass transfer. Viscous behavior of fluids. Laminar and turbulent flow. Thermal conduction and convection, diffusion and coupled operations. Same as MENG 410. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 312 or consent of the instructor.
CHE	413	Introduction to Flow in Porous Media	3 OR 4 hours.	Theoretical modeling of single-phase and multiphase flow in porous media. Darcy's law and relative permeabilities. Oil production and hydrology. Capillary phenomena. Dispersion and miscible displacement. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 312 or consent of the instructor.
CHE	421	Combustion Engineering	3 OR 4 hours.	Combustion chemistry and thermochemistry. Kinetics and mechanism of combustion; ignition and pollutant formation. Detonation and deflagration; premixed and diffusion flames. Surface reaction and droplet combustion. Applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 301 and CHE 321.

CHE	422	Biochemical Engineering	3 OR 4 hours.	Enzyme-catalyzed and microbially-mediated processes. Free and immobilized enzymes. Batch and continuous cell cultures. Transport phenomena in microbial systems and fermentation processes. Design of biological reactors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.
CHE	423	Catalytic Reaction Engineering	3 OR 4 hours.	Catalytic reactions which occur under conditions for which heat and mass transfer cannot be neglected are considered. Includes porosimetry, surface area measurements and catalyst deactivation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 321 or consent of the instructor.
CHE	431	Numerical Methods in Chemical Engineering	3 OR 4 hours.	Introduction to the application of numerical methods to the solution of complex and often non-linear mathematical problems in chemical engineering. Includes methods for the solution of problems arising in phase and chemical reaction equilibria, chemical kinetics, and transport. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Graduate or advanced undergraduate standing.
CHE	438	Computational Molecular Modeling	3 OR 4 hours.	Provide students with a fundamental understanding of the methods, capabilities and limitations of molecular simulations. Same as MENG 412. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CHE 301. Recommended background: Engineering/Science.
CHE	440	Non-Newtonian Fluids	3 OR 4 hours.	Fluid mechanics and transport processes involving non-Newtonian fluids. Purely viscous and viscoelastic behavior. Viscometric functions and rheometry. Heat and mass transfer in non-Newtonian fluids. Same as MENG 411. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 410 or MENG 410 or consent of the instructor.
CHE	441	Computer Applications in Chemical Engineering	3 OR 4 hours.	Nonnumerical applications of computers: artificial intelligence and expert systems for chemical engineering design and online diagnosis; data acquisition and control for digital process control; process design calculations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing in chemical engineering.
CHE	445	Mathematical Methods In Chemical Engineering	3 OR 4 hours.	Advanced mathematical techniques in chemical engineering. Includes infinite series in thermodynamic perturbation theory; Laplace transforms in process control; chemical diffusion transport theories and differential equations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220 or the equivalent.
CHE	450	Air Pollution Engineering	3 OR 4 hours.	Environmental aspects of combustion processes, pollutant formation. Control of pollutants and particulates. Air quality control. Fundamentals of combustion. Same as ME 450. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.
CHE	456	Fundamentals and Design of Microelectronics Processes	3 OR 4 hours.	Design and practical aspects of the most advanced state of micro- and nano-electronics processing with emphasis on thin film deposition, substrate passivation, lithography and etching with thermodynamics, kinetics, reactor design, and optimization. Same as MENG 413. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Graduate standing or consent of the instructor. Recommended background: Engineering/Science.
CHE	494	Selected Topics in Chemical Engineering	1 TO 4 hours.	Systematic study of selected topics in chemical engineering theory and practice. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
CHE	499	Professional Development Seminar	0 hours.	Students are provided general information about their roles as UIC Chemical Engineering alumni in society and the role of the University in their future careers. Students provide evaluations of their educational experience in the Chemical Engineering Department. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.

Chemistry (CHEM)

Subject	Number	Title	Hours	Catalog Description	General Education Category
CHEM	100	Chemistry and Life	5 hours.	Principles of structural and environmental chemistry underlying the phenomenon of life on Earth, discussed in a historical, cultural and philosophical framework. Includes weekly two-hour laboratory.	Natural World - With Lab course.
CHEM	101	Preparatory Chemistry	4 hours.	Emphasis on problem solving. Metric units, dimensional analysis, chemical nomenclature, the mole concept, chemical stoichiometry. For students without entrance credit in high school chemistry or inadequately prepared. Prerequisite(s): Adequate performance on the UIC chemistry placement examination.	
CHEM	102	Preparatory Chemistry with Cooperative Intermediate Algebra	4 hours.	Metric units, dimensional analysis, the mole concept, chemical stoichiometry and nomenclature, chemical equilibria. Equivalent to CHEM 101, but with particular emphasis on the mathematics required for success in the study of chemistry. Not open to students with credit in CHEM 101 or MATH 090. For students without entrance credit in high school chemistry or inadequately prepared. Recommended in place of CHEM 101 for students concurrently taking intermediate algebra. Prerequisite(s): Adequate performance in the UIC chemistry placement examination. Must enroll concurrently in MATH 092.	
CHEM	105	Chemistry and the Molecular Human: An Inquiry Perspective	4 hours.	A general education chemistry course that uses the empirical inquiry methods of science applied to the interaction of molecules--in foods, in the environment, and in medicines--with humans. 4 hours. Credit is not given for CHEM 105 if the student has credit in CHEM 112 or CHEM 114.	Natural World - With Lab course.
CHEM	112	General College Chemistry I	5 hours.	Topics in general chemistry, including stoichiometry, periodicity, reaction types, the gaseous state, solution stoichiometry, chemical equilibria, acid-base equilibria, dissolution-precipitation equilibria. Includes a weekly 3-hour lab. Credit is not given for CHEM 112 if the student has credit for CHEM 116. Prerequisite(s): Grade of C or better in CHEM 101 or adequate performance on the UIC chemistry placement examination. Students with credit in a course equivalent to CHEM 101 from another institution must take the UIC chemistry placement examination.	Natural World - With Lab course.
CHEM	114	General College Chemistry II	5 hours.	Topics in general chemistry including phase transitions, thermochemistry, spontaneity/equilibrium, electrochemistry, kinetics, bonding, order/symmetry in condensed phases, coordination compounds, descriptive chemistry. Includes a weekly 3-hour lab. Credit is not given for CHEM 114 if the student has credit for CHEM 118. Prerequisite(s): Grade of C or better in CHEM 112 or the equivalent. Students with an equivalent course from another institution must take the chemistry placement examination.	Natural World - With Lab course.
CHEM	116	Honors General Chemistry I	5 hours.	Primarily for students in chemistry, chemical engineering, and physics curricula. First of a two-semester sequence covering the same topics as Chemistry 112 in greater depth. Includes a weekly three-hour laboratory. Includes a weekly three-hour laboratory. Credit is not given for CHEM 116 if the student has credit for CHEM 112. Prerequisite(s): Superior performance on the UIC chemistry placement examination.	Natural World - With Lab course.
CHEM	118	Honors General Chemistry II	5 hours.	Primarily for students in chemistry, chemical engineering, and physics curricula. Second of a two-semester sequence covering the same topics as Chemistry 114 in greater depth. Includes a weekly three-hour laboratory. Credit is not given for CHEM 118 if the student has credit for CHEM 114. Prerequisite(s): Grade of C or better in CHEM 116.	Natural World - With Lab course.
CHEM	130	Survey of Organic and Biochemistry	5 hours.	Chemistry of classes of carbon compounds relevant to life sciences, and an introduction to the structure and metabolism of proteins, nucleic acids, lipids, and carbohydrates. Prerequisite(s): Grade of C or better in CHEM 112 or the equivalent.	Natural World - With Lab course.
CHEM	201	Elements of Glass Blowing	1 hours.	Demonstrations and practice in glass blowing and the construction of simple laboratory equipment. Prerequisite(s): Senior standing in chemistry and consent of the instructor.	
CHEM	222	Analytical Chemistry	4 hours.	Theory and application of chemical equilibria and instrumentation in quantitative analysis. Includes two weekly three-hour laboratories. Prerequisite(s): Grade of C or better in CHEM 114 or grade of C or better in CHEM 118 or the equivalent.	
CHEM	232	Organic Chemistry I	4 hours.	First semester of a one-year sequence. Structure, reactivity, and synthesis of organic molecules. Prerequisite(s): Grade of C or better in CHEM 114 or grade of C or better in CHEM 118. Recommended	

				background: Concurrent registration in CHEM 233.	
CHEM	233	Organic Chemistry Laboratory I	1 hours.	Introductory organic chemistry laboratory. Basic organic techniques (distillation, crystallization), reactions (esterification, oxidation, addition, substitution, elimination), instruments (gas and liquid chromatography). Prerequisite(s): Credit or concurrent registration in CHEM 232.	
CHEM	234	Organic Chemistry II	4 hours.	Continuation of CHEM 232. Prerequisite(s): Grade of C or better in CHEM 232 or the equivalent.	
CHEM	305	Environmental Chemistry	3 hours.	The chemistry of the environment and the consequences of pollution brought about by natural and synthetic materials and modern energy usage. Prerequisite(s): CHEM 234.	
CHEM	314	Inorganic Chemistry	4 hours.	Chemistry of the main-group elements, coordination chemistry and the transition elements, bioinorganic chemistry. Includes a weekly laboratory. Prerequisite(s): Grade of C or better in CHEM 232 and grade of C or better in CHEM 233.	
CHEM	333	Advanced Synthetic Laboratory	3 hours.	Advanced organic chemistry laboratory. Synthesis, stereochemistry, spectrometry (IR, NMR), organic analytical chemistry (TLC, HPLC), microscale techniques. Design of multi-step synthesis and alchemistic studies. Previously listed as CHEM 235. Prerequisite(s): Grade of C or better in CHEM 233 and credit or concurrent registration in CHEM 234.	
CHEM	340	Physical Chemistry for Biochemists I	3 hours.	Thermodynamics of gases, solutions, reaction equilibria, and phase transitions. Credit is not given for CHEM 340 if the student has credit for CHEM 342. Prerequisite(s): Grade of C or better in MATH 181 and Grade of C or better in CHEM 114; and Grade of C or better in PHYS 107 or Grade of C or better in PHYS 142.	
CHEM	342	Physical Chemistry I	3 hours.	Thermodynamics of gases, solutions, reaction equilibria, and phase transitions. Credit is not given for CHEM 342 if the student has credit for CHEM 340. Prerequisite(s): Grade of C or better in MATH 181; and Grade of C or better in PHYS 142; C or better in or concurrent registration in MATH 210.	
CHEM	343	Physical Chemistry Laboratory	3 hours.	Experiments demonstrating principles of thermodynamics, reaction kinetics, spectroscopy and quantum mechanics in chemical systems using modern instrumentation and methods of data analysis. Prerequisite(s): Grade of C or better in CHEM 340 or Grade of C or better in CHEM 342.	
CHEM	344	Physical Chemistry for Biochemists II	3 hours.	Introduction to quantum mechanics and spectroscopy with applications of principles of physical chemistry to biochemical systems and macromolecules. Intended as a substitute for Chemistry 346. Credit is not given for CHEM 344 if the student has credit for CHEM 346. Prerequisite(s): Grade of C or better in CHEM 340 or Grade of C or better in CHEM 342.	
CHEM	346	Physical Chemistry II	3 hours.	Kinetic and molecular theory of gases; introduction to the principles of quantum mechanics with application to model systems, multi-electron atoms, diatomic molecules, and bonding. Credit is not given for CHEM 346 if the student has credit for CHEM 344. Prerequisite(s): Grade of C or better in CHEM 342 and Grade of C or better in MATH 210.	
CHEM	352	Introductory Biochemistry	3 hours.	Structure and function of cellular constituents; enzymology; metabolism of carbohydrates, lipids, amino acids, nucleotides; molecular biology of biosynthesis of proteins and nucleic acids. Same as BIOS 352. No credit toward the biological sciences major for students completing BIOS 452 and/or BIOS 454. No credit toward the degree in biochemistry. Prerequisite(s): BIOS 100 and CHEM 232.	
CHEM	402	Chemical Information Systems	2 hours.	Introduction to chemical information, including the use of databases for searching chemical information and the use of molecular modeling and related computational systems to determine calculated properties of chemical substances. Previously listed as CHEM 302. Prerequisite(s): Grade of C or better in CHEM 234 or consent of the instructor.	
CHEM	414	Advanced Inorganic Chemistry	2 OR 3 hours.	Introduction to the principles of inorganic chemistry. Structural and descriptive chemistry of the main-group elements. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): Grade of C or better in CHEM 314; and Grade of C or better in CHEM 340 or Grade of C or better in CHEM 342; or consent of the instructor.	
CHEM	415	Inorganic Chemistry Laboratory	0 TO 4 hours.	Advanced inorganic chemistry laboratory. Preparative methods, Schlenk techniques, dry box, Fourier-transform infra-red and UV-visible spectroscopy, crystal growth. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CHEM 314.	

CHEM	416	Inorganic Chemistry II	3 OR 4 hours.	Structural and descriptive chemistry of the transition elements. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 414.	
CHEM	421	Instrumental Analysis	4 hours.	A survey of contemporary instrumentation for chemical analysis. Emphasis on fundamentals of instrumental methods with actual experience on typical equipment. Includes two weekly three-hour laboratories. Prerequisite(s): Grade of C or better in CHEM 222; and Grade of C or better in CHEM 340 or Grade of C or better in CHEM 342.	
CHEM	432	Advanced Organic Chemistry	2 OR 3 hours.	Rigorous treatment of the principles upon which modern organic chemistry is developed. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): Grade of C or better in CHEM 333; and Grade of C or better in CHEM 340 or Grade of C or better in CHEM 342.	
CHEM	444	Advanced Physical Chemistry	2 OR 3 hours.	Application of quantum mechanics to molecular spectroscopy, statistical mechanics and activated complex theory. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): Grade of C or better in CHEM 346.	
CHEM	448	Statistical Thermodynamics	3 OR 4 hours.	Introduction to statistical mechanics, partition functions, chemical equilibrium, ensembles, fluctuations, real gases, Einstein and Debye models of solids, magnetic materials, electrolytes, introduction to liquids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 346.	
CHEM	452	Biochemistry I	4 hours.	Chemistry of proteins, nucleic acids, carbohydrates and lipids. Same as BIOS 452. Prerequisite(s): Credit or concurrent registration in CHEM 234.	
CHEM	454	Biochemistry II	4 hours.	Continues Chemistry 452. Carbohydrate and lipid metabolism, electron transport. Metabolism of amino acids, nucleic acids, proteins. Biosynthesis of macromolecules and regulation of macromolecular synthesis. Same as BIOS 454. Prerequisite(s): BIOS 452 or CHEM 452.	
CHEM	455	Biochemistry Laboratory	3 hours.	Introduction to modern biochemistry & molecular biology research. Includes recombinant DNA techniques, protein purification, site-directed mutagenesis, polymerase chain reaction, enzyme kinetics, protein structure data analysis & molecular graphics. Prerequisite(s): CHEM 222 and CHEM 452.	
CHEM	456	Natural Products	3 OR 4 hours.	Biogenetic approach to secondary metabolites. General principles and selected studies of phenolic compounds, terpenes, alkaloids, and other interesting natural products. Same as BIOS 416. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One year of organic chemistry.	
CHEM	458	Biotechnology and Drug Discovery	3 OR 4 hours.	Molecular and gene therapy, using small molecules including antisense, aptamers, and proteins. Structure-based drug design. Structural bioinformatics and drug discovery program. High-throughput screening. Combinatorial chemistry technology. Same as BIOS 458. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 352 or CHEM 352; or Credit or concurrent registration in BIOS 452 or Credit or concurrent registration in CHEM 452; or consent of the instructor.	
CHEM	470	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
CHEM	471	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in CHEM 470, and approval of the department.	
CHEM	472	Teaching Methods in Chemistry	2 OR 3 hours.	A course in the methods of teaching high school chemistry, including the integration of technology. 2 undergraduate hours. 3 graduate hours. Extensive computer use required. Prerequisite(s): 24 semester hours of undergraduate chemistry, including two semesters of laboratory chemistry. Recommended background: ED 210.	
CHEM	474	Teaching Chemistry in High Schools	1 hours.	Modern ways to help beginning learners construct in their own minds an understanding of scientific concepts and scientific method. Emphasis on the concepts of chemistry. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the	

				department.	
CHEM	488	Cooperative Chemistry Practice	1 hours.	Off-campus participation in a governmental or industrial training program. Credit is contingent on the submission of a final report. Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499 combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): Concurrent registration in LAS 289 or consent of the instructor.	
CHEM	492	Independent Study	1 TO 2 hours.	Individual study under supervision of a faculty member in areas not covered in standard courses. Credit is contingent on the submission of a final report. Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499 combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): 2.50 grade point average in science courses and consent of the instructor.	
CHEM	494	Special Topics in Chemistry	1 TO 4 hours.	Course content is announced prior to each term in which the course is given. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.	
CHEM	499	Supervised Research	3 hours.	Individual research performed under supervision of a faculty member. Credit is contingent on the submission of a final report. Research experience is strongly encouraged for career students. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499 combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): Junior standing or above, approval of the department, consent of the instructor and a grade point average of 2.50 in science courses; or graduate standing. Recommended background: Credit in CHEM 333 or CHEM 314.	

Chinese (CHIN)

Subject	Number	Title	Hours	Catalog Description
CHIN	101	Elementary Chinese I	4 hours.	Basic grammar; sentence patterns; vocabulary study; reading and writing with Chinese characters; simple oral practice. Four additional half hours each week in the language laboratory. This course may be taught in a blended-online format. When that is the case, internet access will be required. A high-speed connection is strongly suggested. Please check the online class schedule for blended-online sections.
CHIN	102	Elementary Chinese II	4 hours.	Continuation of Chinese 101. Four additional half hours each week in the language laboratory. This course may be taught in a blended-online format. When that is the case, internet access will be required. A high-speed connection is strongly suggested. Please check the online class schedule for blended-online sections. Prerequisite(s): CHIN 101 or the equivalent.
CHIN	103	Intermediate Chinese I	4 hours.	Advanced grammar; sentence patterns; vocabulary study; reading and writing with Chinese characters; conversation and dialogues. Four additional half hours each week in the language laboratory. Prerequisite(s): CHIN 102 or the equivalent.
CHIN	104	Intermediate Chinese II	4 hours.	Continuation of Chinese 103. Four additional half hours each week in the language laboratory. Prerequisite(s): CHIN 103 or the equivalent.
CHIN	111	Chinese for Students from Chinese Background I	4 hours.	Principal emphasis is on writing and reading for students who have some knowledge of Mandarin or other Chinese dialect. Credit is not given for CHIN 111 if student has credit in CHIN 101 or CHIN 102. Two additional hours each week in the language laboratory. This course may be taught in a blended-online format. When that is the case, internet access will be required. A high-speed connection is strongly suggested. Please check the online class schedule for blended-online sections. Prerequisite(s): Appropriate score on the department placement test. Recommended background: Familiarity with a Chinese dialect (speaking and listening).
CHIN	112	Chinese for Students from Chinese Background II	4 hours.	Principal emphasis is on writing and reading. For students who have some knowledge of Mandarin or other Chinese dialect. No credit given for CHIN 112 if the student has credit in CHIN 103 or CHIN 104. Two additional hours each week in the language laboratory. This course may be taught in a blended-online format. When that is the case, internet access will be required. A high-speed connection is strongly suggested. Please check the online class schedule for blended-online sections. Prerequisite(s): Grade of C or better in CHIN 111; or appropriate score on the department placement test. Recommended background: Familiarity with a Chinese dialect (speaking and listening).
CHIN	196	Independent Study	1 TO 4 hours.	Individual study under faculty direction for qualified students with special interests and needs. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
CHIN	296	Independent Study	1 TO 4 hours.	Individual study under faculty direction for qualified students at the intermediate level who have special interests and needs. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Civil and Materials Engineering (CME)

Subject	Number	Title	Hours	Catalog Description
CME	201	Statics	3 hours.	Analysis of forces, equilibrium of two- and three-dimensional structures, frames and machines. Friction, centroids, virtual work and energy. Prerequisite(s): MATH 181 and PHYS 141.
CME	203	Strength of Materials	3 hours.	Relationships between the stresses and strains within a deformable body. Axially loaded members, torsion and the bending of bars. Stress transformation equations. Column theory. Prerequisite(s): CME 201 and MATH 210.
CME	205	Structural Analysis I	3 hours.	Analysis of trusses, beams and frames. Classical methods and analysis with microcomputers. Displacements, shear and bending moments, influence lines. Prerequisite(s): CME 203.
CME	211	Fluid Mechanics and Hydraulics	3 hours.	Covers the basic fluid mechanics topics of statics and kinematics, with emphasis on civil engineering aspects of open channel hydraulics and pipe flow. Prerequisite(s): CME 201.
CME	215	Hydraulics and Hydrology	3 hours.	Hydraulics of pipe flow, open channel flow and hydraulic machinery. Ground water and surface water hydrology. Prerequisite(s): ME 211.
CME	216	Introduction to Environmental Engineering	3 hours.	Environmental engineering and design for water and waste problems. Interactive effects of man-made projects on resources and the environment. Prerequisite(s): CHEM 112; and credit or concurrent registration in CME 211.
CME	260	Properties of Materials	3 hours.	Introduction to the relationships between composition and microstructure; correlation with physical and mechanical behavior of metals, ceramics, and polymers. Manufacturing methods. Service performance. Materials selection. Credit is not given for CME 260 if the student has credit for CME 261. Prerequisite(s): CHEM 112 and MATH 181 and PHYS 141.
CME	261	Materials for Manufacturing	2 hours.	Introductory-level course in materials engineering to familiarize students with relationships between processing, structure and properties of materials used to manufacture devices. Same as ME 261. Credit is not given for CME 261/ME 261 if the student has credit for CME 260. Prerequisite(s): CHEM 112 and MATH 181 and PHYS 141.
CME	300	Composition and Properties of Concrete	2 hours.	Properties and types of cements and aggregates, hydration, mix design, properties of fresh and hardened concrete. Prerequisite(s): Credit or concurrent registration in CME 203.
CME	301	Behavior and Design of Metal Structures	3 hours.	Design of metal structures, behavior of members and their connections, theoretical, experimental and practical basis for proportioning members. Prerequisite(s): CME 205.
CME	302	Transportation Engineering	3 hours.	Fundamentals of transportation engineering. Design, operations and planning of transportation systems of various technologies, emphasizing road and public transit. Extensive computer use required. Field trips and computer laboratory required. Prerequisite(s): CS 107 or CS 109.
CME	310	Design of Reinforced Concrete Structures	3 hours.	Analysis and design of reinforced concrete structural elements: beams, slabs, columns, and foundations. Use of current ACI 318 building code. Prerequisite(s): CME 205 and credit or concurrent registration in CME 300.
CME	311	Water Resources Engineering	3 hours.	Groundwater hydrogeology and transport; surface water transport and modeling from an engineering perspective. Laboratory covers ground and surface water transport and pump hydraulics. Extensive computer use required. Prerequisite(s): CME 211.
CME	315	Soil Mechanics and Laboratory	4 hours.	Soil formation, phase relationships, index properties and soil classification, soil composition, soil compaction, water in soils, stresses in soils, consolidation, shear strength, soils laboratory. Prerequisite(s): CME 203 and CME 211.
CME	359	Mechanical Vibrations	3 hours.	Free and forced vibrations of damped linear single and multiple degree of freedom systems. Approximate methods, instrumentation, and applications. Same as ME 308. Prerequisite(s): ME 210 and MATH 220.
CME	392	Undergraduate Research	1 TO 3 hours.	Research and indepth study of a subject of interest under the close supervision of a faculty member. A report is required. Prerequisite(s): Senior standing.
CME	394	Undergraduate Seminar	1 TO 3 hours.	Students conduct an indepth study of areas of engineering of special interest to them which will be presented to the class in a seminar format. Prerequisite(s): Senior standing.
CME	396	Senior Design I	3 hours.	Introduction to design process and methodologies. Aspects of deterministic and probabilistics design. Optimization theory and methods in design. Preparation of senior design projects. Students are required to take Fundamentals of Engineering Examination (FE exam) before graduation. Prerequisite(s): Senior standing.
CME	397	Senior Design II	2 TO 3 hours.	Application of principles of engineering and design methods to the solution of a large-scale design program. Communicating design solutions through verbal and written media. Prerequisite(s): CME 396.
CME	400	Advanced Design of Reinforced Concrete Structures	3 OR 4 hours.	Design of reinforced concrete building structures, including design for lateral loads due to wind, structural systems for reinforced concrete buildings, shear walls, and design for seismic forces. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 310 or the

				equivalent.
CME	401	Advanced Design of Metal Structures	3 OR 4 hours.	Plate girders; unsymmetrical bending; torsion of thin-walled structures; lateral-torsional instability; composite construction. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 301.
CME	402	Geometric Design of Highway Facilities	3 OR 4 hours.	Elements of geometric design. Driver, vehicle and roadway system characteristics. Horizontal and vertical alignment design. Intersection design and operation. Capacity and level of service. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 302.
CME	403	Hydraulic Design	3 OR 4 hours.	Groundwater hydraulics, movement, recharge and well design; migration and drainage; design of dams, spillways and turbines; wave and coastal engineering design. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 311.
CME	405	Foundation Analysis and Design	3 TO 4 hours.	Site characterization; analysis and design of shallow foundations, deep foundations and earth retaining structures; foundations on difficult soils; effects of construction; instrumentation and monitoring. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.
CME	406	Bridge Design	3 OR 4 hours.	Theory and design procedures related to the analysis and design of modern bridges. Using the AASHTO Code, includes concrete and steel structures, construction practices and procedures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 301 and CME 310.
CME	407	Soil and Site Improvement Methods	3 OR 4 hours.	Compaction, preloading, vertical drains, grouting, admixture stabilization, thermal stabilization, soil reinforcement, geosynthetics; construction of embankments on soft clay, embankments on mechanically stabilized earth walls, hydraulic barriers; case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.
CME	408	Traffic Engineering and Design	3 OR 4 hours.	Highway Traffic control with an emphasis on highway capacity analysis and Traffic Signal Design. Queuing theory, traffic flow theory, corridor management, and Traffic Safety. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Field work required. Prerequisite(s): CME 302 or consent of the instructor.
CME	409	Structural Analysis II	3 OR 4 hours.	Approximate analysis of structures including trusses and multistory frames. Influence lines, cables and arches. Principles of limit analysis for structures and structural elements. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205 or consent of the instructor.
CME	410	Design of Prestressed Concrete Structures	3 OR 4 hours.	Principles of prestressed concrete. Analysis and design of statically determinate prestressed concrete members. Introduction to design and detailing of connections. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 310.
CME	411	Chemistry for Environmental Professionals	3 hours.	Introductory atmospheric chemistry, aspects of air pollution, chemistry related to natural water and water treatment; priority organic pollutants and heavy metals. Same as EOHS 440. Prerequisite(s): One year of college chemistry.
CME	415	Environmental Geotechnology	3 OR 4 hours.	Environmental laws and regulations, sources and types of waste materials, waste materials in geotechnical engineering applications, geotechnical management of municipal, industrial, mine and nuclear wastes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.
CME	420	Water and Wastewater Analysis Laboratory	0 TO 4 hours.	Laboratory class for environmental engineering. Analysis of water, wastewater and soil for nutrients, pollutants, physical parameters and biological parameters. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 216; or graduate standing.
CME	421	Water Treatment Design	3 OR 4 hours.	Water quality control systems. Physical-chemical unit processes applied to systems designed for treatment of municipal and industrial waters. 3 undergraduate hours. 4 graduate hours. Field trip required at nominal fee. Prerequisite(s): CME 216.
CME	422	Wastewater Treatment Design	3 OR 4 hours.	Processes involved in the biological treatment of wastewater. Aerobic and anaerobic treatment, sludge stabilization, and nutrient removal. 3 undergraduate hours. 4 graduate hours. Field trip required. Prerequisite(s): CME 216 or the equivalent.
CME	423	Management of Solid and Hazardous Wastes	3 hours.	Management of solid and hazardous waste, including radioactive waste: landfills, incineration, recycling, composting, source reduction, groundwater and air pollution impacts, control, regulations, siting, health impacts. Same as EOHS 472, and GEOG 444.
CME	425	Environmental Remediation Engineering	3 OR 4 hours.	Sources of contamination, regulations, site characterization, impact assessment, waste disposal and containment options, waste treatment options, case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.
CME	427	Engineering Hydrology	3 OR 4 hours.	Processes, techniques and concepts in hydrology of interest to the engineer: precipitation, interception, evaporation, groundwater, unit hydrographs, flood routing, and statistics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 215.
CME	430	Theory of Elasticity I	3 OR 4 hours.	The boundary value problems of linear elasticity. Uniqueness of solution. Reduction to two dimensions: the plane problems, torsion, bending. Polar coordinates and general orthogonal coordinates. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 204 and MATH 481 or the equivalents.
CME	431	Introduction to Continuum Mechanics	3 OR 4 hours.	Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of

				fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 203 and CME 211; or CME 203 and ME 211.
CME	432	Energy Methods in Mechanics	3 OR 4 hours.	Variational theorems of elasticity. Applications to establish approximate systems and their solution. Beams (including shear deformation.) Introduction to instability theory. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205.
CME	433	Fracture Mechanics and Failure Analysis I	3 OR 4 hours.	Classical theory of strength of materials. Fracture mechanisms maps. Continuum damage mechanics. Introduction to fracture mechanics. Singular problems of elasticity. Stress intensity. Energy release rates. Irwin-Orowan, Barenblatt-Dugdale theories. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430.
CME	434	Finite Element Analysis I	3 OR 4 hours.	Establishment of basic finite element, matrix relations for one-dimensional heat conduction problems: Truss, beam and frame structural systems. Solution methods of the resulting equations. Introduction to two-dimensional analysis. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205 or ME 401 and CS 108.
CME	435	Theory of Vibrations I	3 OR 4 hours.	Analytical and numerical treatment of linear, discrete systems. Nonlinear discrete systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 200 or the equivalent and MATH 220.
CME	450	Probability and Reliability in Structural Design	3 OR 4 hours.	Maximum uncertainty principle and probability distributions of random variables. Distributions of extremes and their applications. Statistics of failure. The weakest link theory. Time to failure. Structural reliability. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.
CME	453	Experimental Stress Analysis	0 TO 4 hours.	Structural similitude and dimensional analysis. Strain measurement techniques. Introduction to photoelasticity. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430.
CME	454	Structural Analysis and Design of Tall Buildings	3 OR 4 hours.	State-of-the-art introduction to structural analysis and design of tall buildings. Load impact on different structural systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 401 or CME 409 or the equivalent, or consent of the instructor. Recommended background: Major structural analysis and design courses.
CME	460	Crystallography and X-Ray Diffraction	4 hours.	Fundamentals of crystallography. Theory of x-ray diffraction, experimental methods and applications. Prerequisite(s): CME 260.
CME	470	Physical and Mechanical Properties of Materials	4 hours.	Basic metallurgical phenomena; kinetics and phase stability; diffusion and transformation rates. Mechanical properties of materials; creep; fatigue and fracture. Prerequisite(s): CME 260.
CME	471	Thermodynamics of Materials	0 TO 4 hours.	Application of chemical and thermodynamic principles to processing and characterization of materials. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 260.
CME	480	Welding Metallurgy	4 hours.	Metallurgy of metals joining processes. Selection of processes and design of products manufactured by joining processes. Prerequisite(s): CME 260.
CME	493	Seminar	1 TO 3 hours.	Topics of mutual interest to a faculty and a group of students. Offered as announced in the Timetable.
CME	494	Special Topics in Civil Engineering, Mechanics, and Materials	1 TO 4 hours.	Subject matter varies from section to section and from semester to semester, depending on the specialities of the instructor. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
CME	496	Special Problems	1 TO 4 hours.	Special problems or reading by special arrangement with a faculty member. Prerequisite(s): Consent of the instructor.

Classics (CL)

Subject	Number	Title	Hours	Catalog Description	General Education Category
CL	100	Greek Civilization	3 hours.	An introduction to the life, society and culture of the ancient Greeks. All readings are in English.	Creative Arts, and Past course.
CL	101	Roman Civilization	3 hours.	An introduction to the life, society and culture of the ancient Romans. All readings are in English.	Past course.
CL	102	Introduction to Classical Literature	3 hours.	The main literary forms of Classical Antiquity: epic, tragedy, comedy, the philosophical dialogue, history. All readings are in English.	Creative Arts, and Past course.
CL	103	Introduction to Classical and Mediterranean Archaeology	3 hours.	Contributions of archaeological excavations to the study of ancient Greece, Rome, Egypt and the Near East; architecture, painting, and sculpture in their social and historical contexts. All readings are in English.	Creative Arts, and Past course.
CL	104	Mediterranean Traditions: Family, Society and the Divine	3 hours.	Designed as an introduction to the varieties of cultural, social and religious traditions that collectively constitute Western civilization's foundations.	Past, and World Cultures course.
CL	120	Introduction to Ancient Philosophy	3 hours.	Introduction to issues and methods of philosophy through engagement with classic Greek and Roman texts (read in translation). Same as PHIL 120.	Individual and Society, and Past course.
CL	124	Introduction to the Hebrew Bible	3 hours.	A study of the Five Books of Moses (a.k.a Torah or Pentateuch) within the contexts of the ancient Near East and biblical literature. Same as JST 124 and RELS 124. Taught in English.	Past course.
CL	201	Classical Etymology in the Life Sciences	3 hours.	The structure and formation of technical terms used in the health sciences, based on roots and elements from Greek and Latin. Same as LING 201. Prerequisite(s): Any 100-level biological sciences sequence.	
CL	202	The Ancient World: Greece	3 hours.	Greece from the Mycenaean through the Hellenistic periods; political, social, economic, and religious life of the Greek city-state and the Hellenistic kingdoms. Same as HIST 202.	Past, and World Cultures course.
CL	203	The Ancient World: Rome	3 hours.	History of Rome from its origins to the end of the Roman Empire; emphasis on transformation of Rome from city-state to world empire, with attention to social, cultural, and economic background. Same as HIST 203.	Past, and World Cultures course.
CL	204	Greek Art and Archaeology	3 hours.	Contributions of archaeological excavations to the study of ancient Greece, 600 BC to 31 BC. Architecture, sculpture and painting in their social and historical contexts. Same as AH 204, and HIST 204. Credit is not given for CL 204 if the student has credit in CL 215. Taught in English.	Creative Arts, and Past course.
CL	205	Roman Art and Archaeology	3 hours.	Contributions of archaeological excavations to the study of ancient Rome and her empire 1000 BC-400 AD. Architecture, sculpture and painting in their social and historical contexts. Same as AH 205, and HIST 205.	Creative Arts, and Past course.
CL	208	Greek Mythology	3 hours.	Intensive study of the gods and heroic sagas of the Greeks, through original sources in translation. All readings are in English. Prerequisite(s): CL 100 or CL 102 or CL 103 or the equivalent.	Individual and Society, and Past course.
CL	211	Gender and Sexual Orientation in Greek and Roman Literature	3 hours.	Ancient perceptions of gender roles and sexual orientation as they appear in the major authors of Greece and Rome. Same as GWS 211. Prerequisite(s): Sophomore standing or above. Recommended background: CL 102.	
CL	215	Greek Art in Greece	3 hours.	Historical, social and religious background of Greek art. The course will be problem oriented. Questions will focus on the relationship between society, art & religion. Taught in Greece, most museums in Athens area will be visited. Taught in English. Taught through Study Abroad. Credit is not given for CL 215 in the student has credit in CL 204. Prerequisite(s): Approval of the department.	
CL	216	Sacred Landscapes	3 hours.	Study of Greek religion with on site visits to the major sanctuaries of Greece. Emphasis will be placed on the religious origins of drama and the establishment of Athenian cult. Taught in English. Taught through Study Abroad. Prerequisite(s): Approval of the department.	
CL	218	Pompeii	3 hours.	Examination of the Roman town of Pompeii, including its history, society, politics, economy, religion, art, architecture, and entertainments. Same as AH 218 and HIST 218. Prerequisite(s): CL 101 or CL 103 or CL 205 or AH 110 or; or consent of the instructor.	Past course.
CL	219	Sport in the Ancient World	3 hours.	Survey of Greek and Roman sport from the Bronze Age to the demise of pagan athletic festivals in late antiquity (c. fifth century CE). Same as	

				HIST 219. Prerequisite(s): Any course in Classics or History. Recommended background: CL 100; CL 101; CL 103; CL 202 or HIST 202; CL 203 or HIST 203; CL 204 or HIST or AH 204; or CL 205 or HIST 205 or AH 205.	
CL	220	Ancient Philosophy I: Plato and His Predecessors	3 hours.	Introduction to Plato and his predecessors in the ancient period. Same as PHIL 220. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.	
CL	221	Ancient Philosophy II: Aristotle and His Successors	3 hours.	Introduction to Aristotle and his successors in the ancient period. Same as PHIL 221. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.	
CL	225	Topics in Muslim-Jewish Relations	3 hours.	Muslim-Jewish interactions from the rise of Islam until contemporary times, the relationship between Biblical and Quranic materials, the Jewish and Islamic interpretive tradition and the legal systems of the two religious traditions. Same as JST 225 and RELS 225.	
CL	235	Introduction to Jewish Thought I	3 hours.	Introduces students to the fundamental Jewish texts, theology, and thought of the Rabbinic period (100CE - 900 CE). Topics include: ethics, authority, sexuality, exegesis, and law. Same as JST 235 and RELS 235. Prerequisite(s): Sophomore standing or above.	
CL	242	The History of Jewish Biblical Interpretation	3 hours.	Jewish interpretation of the Hebrew bible. A survey of the span of Jewish history and the wide range of cultural contexts that have impacted the understanding of the Torah. Same as JST 242 and RELS 242.	Past course.
CL	250	Greek and Roman Epic Poetry	3 hours.	The epic poems of Homer, Apollonius of Rhodes, Vergil, and others in the Greco-Roman tradition. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or the equivalent.	Creative Arts, and Past course.
CL	251	Greek Tragedy	3 hours.	The plays of Aeschylus, Sophocles, and Euripides. All readings are in English. Prerequisite(s): CL 100 or CL 102 or CL 103 or CL 106 or the equivalent.	Creative Arts, and Past course.
CL	252	Greek and Roman Comedy	3 hours.	The plays of Aristophanes, Menander, Plautus, and Terence. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or CL 106 or the equivalent.	Creative Arts, and Past course.
CL	253	Roman Satire and Rhetoric	3 hours.	A survey of Roman literature with special emphasis on satire and rhetoric. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or CL 106 or the equivalent.	Creative Arts, and Past course.
CL	254	Prophets in Judaism and Islam	3 hours.	A cross-cultural survey of prophets. Texts include the Hebrew Bible, the Quran and Islamic and Jewish exegetical material. Same as JST 254 and RELS 254.	Past course.
CL	255	Greek Science, Islamic Culture	3 hours.	Traces the reception and development of the ancient sciences in medieval Islamic culture. Same as ARAB 255. Taught in English.	Past, and World Cultures course.
CL	260	Near Eastern Myths & Epic	3 hours.	Literature from the ancient Near East with a particular focus on the Epic of Gilgamesh. All texts read in translation. Prerequisite(s): CL 102 or CL 104 or CL 208 or CL 250 or CL 251; or consent of the instructor.	Individual and Society, and Past course.
CL	291	Topics in Latin Prose Authors	3 hours.	Readings in Latin prose chosen from a single author, period, or single genre. Same as LAT 291. May be repeated to a maximum of 9 hours if topics vary. Taught in English. Students who register in CL 291 will complete assignments in English translation. Students who register in LAT 291 will complete more than half of the readings in Latin. Prerequisite(s): LAT 104 or equivalent for students who register in LAT 291 only. Recommended background: CL 102.	
CL	292	Topics in Ancient Greek Prose Authors	3 hours.	Readings in Ancient Greek prose chosen from a single author, period, or single genre in different periods. Same as GKA 292. May be repeated to a maximum of 9 hours if topics vary. Taught in English. Students who register in CL 292 will complete assignments in English translation. Students who register in GKA 292 will complete more than half of the readings in Ancient Greek. Prerequisite(s): GKA 104 or the equivalent, or consent of the instructor for students who register in GKA 292 only. Recommended background: CL 102.	
CL	297	Studies in the Classical Tradition	3 hours.	Examination of selected texts of ancient Greek and Roman literature, such as the novel, drama, and epic, and how they inform English and American literature and culture. Same as ENGL 297. Prerequisite(s): CL 102; or consent of the instructor.	Creative Arts, and Past course.
CL	298	Topics in Classical Civilization	3 hours.	Selected topics at an intermediate level in Greek and Roman civilization. Sample topic: daily life in ancient Rome. May be repeated. Students may register in more than one section per term. All readings	

				are in English. Prerequisite(s): Any 100-level classics course or the equivalent.	
CL	299	Independent Reading: Special Topics in Classics in Translation	3 hours.	Individual study under faculty direction. Reading and papers on chosen topics for qualified students based on preparation and interest; students must confer with faculty. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and department.	
CL	304	Alexander the Great and the Hellenistic World	3 hours.	Examines the career of Alexander the Great of Macedon and his legacy in Greece, Egypt and the Near East, up until the arrival of the Romans. Same as AH 304. Prerequisite(s): Sophomore standing or above.	
CL	310	Aristotle and the Arabs	3 hours.	Traces the major topics of ancient Greek philosophy, especially those of Aristotle, and their transformation into the philosophy developed in the Arabic classical period. Same as ARAB 310 and PHIL 310. Prerequisite(s): CL 221 or PHIL 221 or RELS 230.	
CL	340	The Iliad of Homer	3 hours.	Examines the Iliad of Homer. It involves analysis of the structure of the narrative, close examination of characters and a historical commentary of the Archaic period of Greece.	
CL	390	Seminar in Mediterranean Literature	3 hours.	Comparative readings in selected texts from the literatures of Ancient Greece, Judaism, Christianity and Islam with an emphasis on writing and research skills. May be repeated to a maximum of 6 hours. Recommended background: Grade of B or better in CL 104.	
CL	391	Topics in Latin Poetry	3 hours.	Advanced readings in Latin poetry chosen from a single author, period, or single genre in different periods. Same as LAT 391. May be repeated to a maximum of 9 hours if topics vary. Taught in English. Students who register in CL 391 will complete assignments in English translation. Students who register in LAT 391 will complete more than half of the readings in Latin. Prerequisite(s): CL 250 or CL 252 or CL 253; or consent of the instructor; and LAT 291 or the equivalent for students who register for LAT 391 only. Recommended background: CL 102.	
CL	392	Topics in Ancient Greek Poetry	3 hours.	Advanced readings in Ancient Greek poetry chosen from a single author, period, or single genre in different periods. Same as GKA 392. May be repeated to a maximum of 9 hours if topics vary. Taught in English. Students who register in CL 392 will complete assignments in English translation. Students who register in GKA 392 will complete more than half of the readings in Ancient Greek. Prerequisite(s): CL 250 or CL 251 or CL 252 or CL 340; or consent of the instructor; and GKA 292 or the equivalent for students who register in GKA 392 only. Recommended background: CL 102.	
CL	398	Advanced Topics in Classical Civilization	3 hours.	Advanced study of topics in Greek and Roman civilization. Emphasis on writing and research skills. Sample topic: Latin historiography. May be repeated. Students may register in more than one section per term. Prerequisite(s): At least two classics courses at the 100- or 200-level.	
CL	399	Independent Study: Honors Project	1 TO 3 hours.	Selected topics for individual study. Restricted to students seeking Highest Distinction in Classics. Prerequisite(s): A minimum 3.75/4.00 GPA in major courses and the completion of and/or concurrent registration in four advanced 200- and/or 300-level courses in the major, in consultation with the academic advisor.	
CL	401	Topics in Greek History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 401. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or classics.	
CL	402	Topics in Roman History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 402. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or classics.	
CL	404	Roman Law and the Civil Law Tradition	3 OR 4 hours.	Roman law and its relationship to values and social structure; social analysis through law; continental law tradition. Same as CLJ 404, and HIST 404. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 200 or CL 203 or HIST 203 or consent of the instructor.	
CL	405	Herodotus and His World	3 OR 4 hours.	Examines the Histories of Herodotus - both the text and the culture of Classical Greece compared to the Near East and Egypt. Course information: Same as HIST 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Sophomore standing or above.	
CL	407	The Power of the Image: Roman Sculpture and Propaganda	3 OR 4 hours.	Historical and thematic examination of the use of Roman sculpture, by emperors and private individuals of all social classes, as an instrument of personal and political propaganda. Same as AH 407 and HIST 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): one of the	

				following courses: AH 204, AH 205, AH 110, CL 101, CL 103, CL 203, CL 204, CL 205, HIST 203, HIST 205; or consent of the instructor.	
CL	408	Athenian Democracy and Society in the Age of Aristophanes	3 OR 4 hours.	A careful examination of the comedies of Aristophanes, his acute criticism of Athenian politics, and his account of the war between Athens and Sparta. Same as HIST 408. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CL 202. Recommended background:	
CL	498	Special Topics in Classical Civilization	3 OR 4 hours.	Advanced study of topics in classical civilization. Sample topic: Augustus and his image. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. All readings are in English. Prerequisite(s): Two classics courses at the 200-level.	
CL	499	Advanced Independent Study	3 OR 4 hours.	Advanced independent study under faculty direction. Reading and papers on chosen topics for qualified students based on preparation and interest. Students must consult with faculty. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the faculty member and department.	

Communication (COMM)

Subject	Number	Title	Hours	Catalog Description	General Education Category
COMM	100	Fundamentals of Human Communication	3 hours.	Emphasis on strategies for public speaking and conducting meetings. Effective approaches to audience analysis, speaker credibility, using evidence, argument development, speech delivery, and planning meetings. No credit given toward the Major in Communication.	Individual and Society course.
COMM	101	Introduction to Communication	3 hours.	Introduction to central concepts in communication, including key terms and theories, specific contexts and key debates.	Individual and Society course.
COMM	102	Introduction to Interpersonal Communication	3 hours.	Effective communication in human relationships; verbal and nonverbal messages; reflective listening, disclosure, showing affection, empathy, assertiveness; handling interpersonal conflict; cultural and gender differences.	Individual and Society course.
COMM	103	Introduction to Media	3 hours.	Conceptualizing mass communication. Internal and external controls. Media and minorities. Individual and societal functions of the media. Individual and societal effects of the media.	Individual and Society course.
COMM	105	African Americans in Film, 1900 - Present: Images, Individuals and Ideas on Screen	3 hours.	Examination of the history of African Americans in film from Oscar Micheaux to Spike Lee and Julie Dash; the careers of Black filmmakers, actors, images, themes and ideas in films by and about people of African descent in the 20th century. Same as AAST 105.	Creative Arts, and US Society course.
COMM	140	Fundamentals of Media Communication	3 hours.	Instruction and practice in the composition, analysis and dissemination of messages that employ media in professional contexts.	Individual and Society course.
COMM	200	Communication Technologies	3 hours.	History, development, and social impact of communication technology: print, broadcast, cable, satellite, computer, internet. Issues related to infrastructure, regulation, access, globalization, conveyance, and change. Same as MOVI 200. This is blended-online and classroom course. Use of computer and internet access is required. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 103 and sophomore standing or above and approval of the department. Registration restrictions: For Moving Image Arts minors must obtain approval of the Department of Communication.	
COMM	201	Statistics in Communication Research	3 hours.	Processes of communication research as a social science; variables, hypotheses, and theories; conceptual and operational definition; sampling; research design; statistics; use of computers for research. Prerequisite(s): MATH 090 or MATH 092 or MATH 118; and two from COMM 101, COMM 102, COMM 103; or approval of the department.	
COMM	204	Gender and Popular Culture	3 hours.	Analysis of representations of gender and sexuality in popular and material culture, using contemporary theories. Focus is on US popular culture. Same as GWS 204. Prerequisite(s): Sophomore standing or above; or consent of the instructor. Recommended background: Credit or concurrent registration in GWS 101 or Credit or concurrent registration in COMM 102 or Credit or concurrent registration in GWS 102 or Credit or concurrent registration in COMM 103.	Individual and Society, and US Society course.
COMM	207	The Mass Media and Politics	3 hours.	Impact of mass media coverage on political attitudes and the conduct of American politics. Communication policies and media institutions in times of rapid technological change. Same as POLS 207. Prerequisite(s): One course in political science, sociology or contemporary history.	
COMM	234	History of Television	3 hours.	A critical history of television. Same as ENGL 234 and MOVI 234. One additional hour each week for required screenings.	
COMM	301	Communication Research	3 hours.	Designs and measurements for conducting empirical analyses of communication activities in both laboratory and business settings. Prerequisite(s): At least 18 hours of course work in communication, including COMM 201, and approval of the department.	
COMM	303	Communication and Culture	3 hours.	Examination of the relationship between communication and culture through an exploration of the general theoretical principles linking cultural influences and communicative acts. Credit is not given for COMM 303 if the student has credit in COMM 203. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and junior standing or above; or approval of the department.	
COMM	304	Male-Female Communication	3 hours.	Speech differences and universals across genders. Talk in male-female interaction. Communication in romantic relationships. Gender	

				issues in work settings. Same as GWS 304. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and COMM 203; or approval of the department.	
COMM	306	Organizational Communication	3 hours.	Examination of communication issues in organizational settings. Exposure to topics such as rules, networks, leadership, and decision making as well as methods of analyzing communication problems. Prerequisite(s): Junior standing and COMM 201 and COMM 315; or consent of the instructor.	
COMM	309	Environmental Communication	3 hours.	Description and analysis of communication practices about environmental issues with attention to conflict resolution, media coverage, advocacy initiatives and marketing campaigns. Prerequisite(s): COMM 101 and COMM 201; or approval of the department.	
COMM	311	Interviewing and Communication	3 hours.	Study of the forms and principles of information-seeking interviews, with special attention to fact-finding and data gathering missions. Prerequisite(s): COMM 102, and any two 200-level communication courses or consent of the instructor.	
COMM	315	Group Communication	3 hours.	Study and practice in the theories and techniques of group communication; the nature of small group decision-making; observation and analysis of established work groups. Prerequisite(s): COMM 101 and COMM 102 and COMM 201; or approval of the department.	
COMM	316	Writing for the Electronic Media	3 hours.	Principles of writing applied to the presentation of information in electronic media. Practical applications and analysis of relations between form and content. Prerequisite(s): COMM 200 and COMM 201; or approval of the department.	
COMM	323	Argument and Persuasion	3 hours.	Analysis and application of historical and contemporary theories of argument and persuasion as they function to form or change opinions and beliefs. Prerequisite(s): COMM 101 and COMM 102 and COMM 201; or approval of the department.	
COMM	330	Mass Media and Popular Culture	3 hours.	A theoretical and analytical examination of the media and popular arts as cultural artifacts. Focus on form, content, design, and effects of cultural commodities. Prerequisite(s): COMM 103 and COMM 201 and juniors standing; or approval of the department.	
COMM	394	Special Topics in Communication	3 hours.	Analysis of contemporary or historical issues in media and communication. May be repeated. Prerequisite(s): COMM 200 and COMM 201; or approval of the department.	
COMM	404	Discourse Analysis	3 OR 4 hours.	Nonverbal aspects of communication; rules of communication; speech acts; conversational coherences; acts and sequences in communication; marital communication patterns. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 304 or COMM 315 or COMM 416 or approval of the department.	
COMM	416	Conflict and Communication	3 OR 4 hours.	Students learn to manage and resolve conflict in business, governmental, and community settings. Practical analysis of interpersonal and group conflict cases. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 312 and COMM 313 and COMM 315; or approval of the department.	
COMM	423	Discourse and Rhetoric	3 OR 4 hours.	Exploration of interconnections between language and social practices with attention to multiple components of discursive situations: senders, receivers, context, code, media, and content. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 101 and COMM 102 and COMM 201; or approval of the department.	
COMM	430	Media, Information and Society	3 OR 4 hours.	News as a distinct form of mass communication, involving social functions and significant questions about facts, truth, knowledge and values. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 103 and COMM 200; or Comm 300; or approval of the department.	
COMM	434	Global Communication Systems	3 OR 4 hours.	Structure and flow of international communication. Media organization systems. International impact of new media and information technology. Impact of U.S. media reporting on foreign affairs. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Approval of the department.	
COMM	454	Cognitive Psychology of Language	3 hours.	Provides students with a survey of methods, theory and research in language and discourse processing. Same as LING 474, and PSCH 454. Prerequisite(s): Graduate standing or consent of the instructor.	
COMM	456	Topics in the History of	3 OR 4	This course introduces students to major developments in the history	

		Communications	hours.	of communications, with a focus on the political and cultural dimension of technologies. Same as HIST 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor. Recommended background: At least one history course at the 100 level.	
COMM	458	Minorities and Communication	3 OR 4 hours.	Description and analysis of the processes through which ethnic and racial perceptions shape public discourse. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two communication courses at the 300-level; or approval of the department.	
COMM	460	Visual Communication	3 OR 4 hours.	Exploration of processes through which meaning is derived from verbal and visual roles of media images in the cultural circuit. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two communication courses at the 300-level; or approval of the department.	
COMM	467	Public Opinion and Political Communication	3 OR 4 hours.	Nature of public opinion and political communication systems. Patterns of opinion distribution and its measurement. Forces shaping public opinion and its impact on public policy. Same as POLS 467. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 or the equivalent or consent of the instructor.	
COMM	473	Organizations and Their Publics	3 OR 4 hours.	History of relevant theories and models; problem solving: analyzing goals, identifying publics, setting objectives, designing messages, choosing channels, planning implementation (budgeting, staffing, timetables), evaluating effects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 201 and COMM 306; or approval of the department.	
COMM	474	Internship	1 TO 8 hours.	Students work in an approved professional setting. Individual projects developed through conferences with a faculty member and a field supervisor. May be repeated. Students may register in more than one section per term. A maximum of three hours may be counted toward the undergraduate communication major requirements. May not be counted toward the minimum Master of Arts degree requirements. Prerequisite(s): 12 hours of upper-division courses in communication, with a 3.00 grade point average in those courses; recommendation of two faculty members and approval of the department obtained in the semester prior to internship.	
COMM	490	Seminar in Culture and Communication	3 hours.	Analysis of contrastive cultural paradigms (interethnic, gender, class) to develop student's awareness of own socialization and cultural orientation. Prerequisite(s): COMM 301 plus any other 300-level Communication course, or approval of department.	
COMM	491	Seminar in Media and Communication	3 hours.	Analysis of contemporary or historical issues in mediated communication. Prerequisite(s): COMM 301 plus any other 300-level Communication course, or approval of Department.	
COMM	494	Special Topics in Communication	3 OR 4 hours.	Contemporary trends in the field of communication. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): COMM 200 and COMM 201 and consent of the instructor; or approval of the department.	
COMM	498	Independent Study	1 TO 4 hours.	Individual investigation of special problems (student-initiated or related to faculty research). May be used for special projects, such as interdisciplinary seminars. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. A maximum of 3 hours of credit may be applied toward the Major in Communication. Credit earned may not be applied toward the minimum Master of Arts in Communication degree requirements. Prerequisite(s): Senior standing and approval of the department.	

Computer Science (CS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
CS	100	Discovering Computer Science	3 hours.	Fundamentals of computing; history of computation; computer organization; program design, testing and debugging; web design; computer animation; software tools; societal and legal issues in computing. Credit is not given for CS 101 or MCS 260. No graduation credit for students enrolled in a major offered by the Departments of Computer Science or Electrical and Computer Engineering. Extensive computer use required.	Natural World - No Lab course.
CS	107	Introduction to Computing and Programming	4 hours.	Access and use of computing resources. Programming and program design. Problem solving. Data types, control structures, modularity, information hiding. Credit is not given for CS 107 if the student has credit for CS 102. Previously listed as EECS 171. Prerequisite(s): Credit or concurrent registration in MATH 180.	
CS	108	Fortran Programming for Engineers with MatLab	3 hours.	Program design using Fortran: data types and operators, control structures, subprograms, file I/O, common storage. Engineering applications: matrices, equation solutions, MatLab environment. Programming assignments. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in MATH 180.	
CS	109	C/C ++ Programming for Engineers with MatLab	3 hours.	Program design using C/C++: Data types and operators, control structures, functions, file I/O, arrays and structures. Engineering applications: Matrices, equation solution, MatLab. Programming assignments. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in MATH 180.	
CS	111	Program Design I	3 hours.	Introduction to programming: control structures; variables and data types; problem decomposition and procedural programming; input and output; aggregate data structures including arrays; programming exercises. 3 hours. Previously listed as CS 101. Extensive computer use required.	
CS	141	Program Design II	3 hours.	Data abstraction and modular design; recursion; lists and stacks; dynamic memory allocation; file manipulation; programming exercises. 3 hours. Previously listed as CS 102. Extensive computer use required. Credit is not given for CS 141 if the student has credit for CS 102 or CS 107. Prerequisite(s): CS 111 and credit or concurrent registration in MATH 180.	
CS	151	Mathematical Foundations of Computing	3 hours.	Discrete mathematics concepts fundamental to computing: propositional logic, predicates and quantifiers; proofs; sets; recursive definitions and induction; functions, relations and graphs; combinatorics and discrete probability; applications. 3 hours. Credit is not given for CS 151 if the student has credit in MCS 361. Prerequisite(s): MATH 180; and Grade of C or better in CS 111.	
CS	201	Data Structures and Discrete Mathematics I	4 hours.	Lists, stacks, queues, sets, hash tables, introduction to trees and graphs. Algorithm correctness and complexity, inductive proofs, logic. Programming projects. Previously listed as EECS 260. Credit is not given for CS 201 if the student has credit for MCS 261. Prerequisite(s): MATH 180; and grade of C or better in CS 102 or grade of C or better in CS 107.	
CS	202	Data Structures and Discrete Mathematics II	3 hours.	Combinatorics; complex data structures: trees, heaps, and graphs. Sorting and searching algorithms. Programming projects. Previously listed as EECS 360. Prerequisite(s): Grade of C or better in CS 201.	
CS	211	Programming Practicum	2 hours.	Software development tools and practices; debugging and testing; advanced language features; standard libraries; code management. 2 hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CS 141.	
CS	251	Data Structures	4 hours.	Design, usage and analysis of data structures: review of lists, stacks and queues; hash tables, priority queues, search trees, introduction to graphs; searching and sorting; runtime analysis; programming projects and lab exercises. 4 hours. Credit is not given for CS 251 if the student has credit in CS 202. Prerequisite (s): CS 151 and credit or concurrent registration in CS 211. To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.	
CS	261	Machine Organization	3 hours.	Data representation and computer arithmetic; machine language; addressing; memory hierarchy; subroutines; data structures; processor architecture: hardware components, pipelining. 3 hours. Credit is not given for CS 261 if the student has credit for CS 366 or ECE 267 or ECE 366. Extensive computer use required. Prerequisite(s):	

				Credit or concurrent registration in CS 211.	
CS	266	Computer Architecture I: Logic and Computer Structures	4 hours.	Architecture from gate level up. Combinational and sequential logic. Logical minimization. Integer number systems, arithmetic. Datapath design. Finite state machines. Register-based architecture. Memory technologies. Credit is not given for CS 266 if the student has credit in any of the following: EECS 265 or EECS 365 or EECS 366 or ECE 265 or ECE 267 or ECE 366. Prerequisite(s): CS 102.	
CS	301	Languages and Automata	3 hours.	Regular sets and finite automata. Context-free languages and push-down automata. Parsing. Computability theory including Turing machines and decidability. Previously listed as EECS 361. Prerequisite(s): Grade of C or better in CS 201; and credit or concurrent registration in CS 202.	
CS	335	Computer Ethics	2 hours.	Ethical, societal and environmental issues for computer professionals. Professional ethics, software ownership, unreliability, responsibility, privacy, computer crime, veracity, expert systems, workplace and health issues. Previously listed as EECS 375. Prerequisite(s): CS 202.	
CS	340	Software Design	4 hours.	Programming language semantics, scope, overloading, data abstraction, constructors. Procedural and object-oriented design, programming tools and environments. Interactive application structure and interface, windows, events, widgets. Previously listed as EECS 370. Prerequisite(s): CS 202.	
CS	341	Programming Language Design and Implementation	3 hours.	Programming language paradigms, design and implementation: syntax and semantics; parsing; runtime systems; control; data types; subroutines and exceptions; data and procedural abstraction; functional programming. Extensive computer use required.	
CS	342	Software Design	3 hours.	Software design principles and practices: Object-oriented design; design patterns; software reuse; testing; event driven programming and concurrency; graphical user interface design and development; Team development. Extensive computer use required. Credit is not given for CS 342 if the student has credit for CS 340. Prerequisite(s): CS 251.	
CS	361	Computer Systems	3 hours.	Study of computer systems emphasizing impact on application level programming. Virtual memory and memory management; code optimization; system-level I/O; concurrency: processes, threads, synchronization; introduction to network programming. 3 hours. Extensive computer use required. Credit Restrictions: Credit is not given for CS 361 if the student has credit for CS 366 or ECE 366. Prerequisite(s): CS 251 and CS 261.	
CS	362	Computer Design	3 hours.	Computer hardware building blocks. logic gates; combinational circuits; arithmetic circuits; flip flops and sequential circuits; registers and memory; CPU design; I/O design. 3 hours. Extensive computer use required. Credit is not given for CS 362 if the student has credit in CS 266 or ECE 265. Prerequisite(s): CS 261.	
CS	366	Computer Architecture II: Hardware-Software Interface	4 hours.	A continuation of CS 266. Control-unit and I/O design; assembly language and machine programming; hardware control and I/O; memory hierarchy and caching. Credit is not given for CS 366 if the student has credit for any of the following: EECS 265 or EECS 365 or EECS 366 or ECE 265 or ECE 267 or ECE 366. Prerequisite(s): CS 266.	
CS	376	Practicum in Computer Science Presentations	1 hours.	Techniques for effective presentation of computer science topics: terminology, organization, visual aides and delivery of technical talks; presentations and presentation evaluation required. Prerequisite(s): ENGL 161 and CS 102.	
CS	377	Communication and Ethical Issues in Computing	3 hours.	Communication skills for computing professionals: presentation organization, visual aides, delivery techniques, argument support. Ethical and societal issues in computing: privacy, intellectual property and ownership, crime. 3 hours. Extensive computer use required. Credit is not given for CS 377 if the student has credit in CS 335 or CS 376. Prerequisite(s): CS 251.	
CS	385	Operating Systems Concepts and Design	3 hours.	Principles of operating systems. Effective management of machine resources: resource allocation and scheduling, mutual exclusion, deadlock avoidance, memory management policies, devices and file systems, client-server systems, virtualization. Previously listed as EECS 371. Extensive computer use required. Prerequisite(s): CS 361; or CS 201 and ECE 267.	
CS	398	Undergraduate Design/Research	3 hours.	Design and/or research experience for undergraduate Computer Science majors under close supervision of a CS faculty member. Previously listed as EECS 398. Prerequisite(s): Consent of the	

				instructor.	
CS	401	Computer Algorithms I	3 OR 4 hours.	Design and analysis of computer algorithms. Divide-and-conquer, dynamic programming, greedy method, backtracking. Algorithms for sorting, searching, graph computations, pattern matching, NP-complete problems. Same as MCS 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 360; or Grade of C or better in CS 202.	
CS	411	Artificial Intelligence I	3 OR 4 hours.	Problem representation; rule-based problem-solving methods; heuristic search techniques. Application to expert systems, theorem proving, language understanding. Individual projects. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 484. Prerequisite(s): CS 202.	
CS	415	Computer Vision I	3 OR 4 hours.	Computer vision system design. Segmentation and representation of regions and boundaries; image filtering; object recognition; advanced topics (examples: texture, stereo, color); applications. Programming assignments. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 487. Prerequisite(s): CS 202 or MCS 360; or consent of the instructor.	
CS	421	Natural Language Processing	3 OR 4 hours.	Design of natural language processing systems; part-of speech tagging, statistical and symbolic parsers; semantic interpretation; discourse and dialogue processing; natural language generation; applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 301 or MCS 441.	
CS	422	User Interface Design and Programming	3 OR 4 hours.	User interface design, implementation, and evaluation: user-centered design methodologies, windowing systems, I/O devices and techniques, event-loop programming, user studies. Programming projects. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 478. Prerequisite(s): CS 340.	
CS	424	Visualization and Visual Analytics	3 OR 4 hours.	Geospatial visualization, scientific visualization, medical visualization, information visualization, and social network visualization, interaction, data analysis, human factors, dynamic data, privacy, uncertainty, data transforms. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 201 or graduate standing; or consent of the instructor.	
CS	426	Video Game Design and Development	3 OR 4 hours.	Theory and practice of video game design and programming. Students will form interdisciplinary teams, to design, build and demonstrate video games or related interactive simulation environments. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 and CS 201 and CS 488; or consent of the instructor.	
CS	440	Software Engineering I	3 OR 4 hours.	Software life-cycle model, requirement specification techniques, large-scale software design techniques and tools, implementation issues, testing and debugging techniques, software maintenance. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 470. Prerequisite(s): CS 340.	
CS	441	Distributed Object Programming Using Middleware	3 OR 4 hours.	Design and implementation of distributed object programs using middleware software standards; interface definition languages and programming language mappings; static and dynamic object communication mechanisms. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 340 and CS 385.	
CS	442	Software Engineering II	3 OR 4 hours.	Advanced concepts in software development: requirements engineering, cost estimation, risk analysis, extreme programming, regression test case selection, and design patterns. Software lab assignments required. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 440.	
CS	450	Introduction to Networking	3 OR 4 hours.	Network protocols, algorithms, and software issues. Topics include the Open Systems Interconnect model, data link, network and transport layers, TCP/IP, ATM, mobile networks. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 433. Credit is not given for CS 450 if the student has credit for ECE 433. Prerequisite(s): CS 202 and CS 385; and STAT 381 or STAT 401 or IE 342.	
CS	455	Design and Implementation of Network Protocols	3 OR 4 hours.	Network protocols and their software, Examines OS network interface through network layers. Topics include routing, congestion control, fault tolerance, security, name servers, multicast, and performance. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 340 and CS 450.	
CS	466	Advanced Computer Architecture	3 OR 4 hours.	Design and analysis of high performance uniprocessors. Topics include arithmetic: multiplication, division, shifting; processor:	

				pipelining, multiple function units. instruction sets; memory: caches, modules; virtual machines. Same as ECE 466. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 366 or CS 366.	
CS	469	Computer Systems Design	3 OR 4 hours.	Analysis and modeling of digital systems; hardware description languages; CAD tools for simulation, synthesis, and verification of computer systems. Project: a simple processor design. 3 undergraduate hours. 4 graduate hours. Same as ECE 469. Prerequisite(s): CS 366; or ECE 366 and ECE 368.	
CS	473	Compiler Design	3 OR 4 hours.	Language translation: lexical analysis, parsing schemes, symbol table management, syntax and semantic error detection, and code generation. Development of fully-functional compiler. Same as MCS 411. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 301 or grade of C or better in MCS 441; and grade of C or better in CS 202 or grade of C or better in MCS 360; and grade of C or better in CS 266.	
CS	474	Object-Oriented Languages and Environments	3 OR 4 hours.	Data abstraction, classes and objects, messages and methods, polymorphism and dynamic binding, inheritance. Object-oriented design. Pure and hybrid object-oriented languages. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 474. Prerequisite(s): CS 340.	
CS	475	Object-Oriented Programming	3 OR 4 hours.	OO Paradigm: classes, messages, methods, variables, inheritance, polymorphism; the C++ and Java languages; programming labs required. 3 undergraduate hours. 4 graduate hours. Credit is not given for CS 475 if the student has credit for CS 340 or CS 474. Extensive computer use required. Prerequisite(s): CS 202; and consent of the instructor.	
CS	476	Programming Language Design	3 OR 4 hours.	Definition, design, and implementation of programming languages. Syntactic and semantic description; variable bindings, control and data structures, parsing, code generation, optimization; exception handling; data abstraction. Same as MCS 415. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 476. Prerequisite(s): MCS 360 or CS 340.	
CS	480	Database Systems	3 OR 4 hours.	Database design, logical design, physical design. Relational databases. Recovery, concurrency control. Normalization. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 480. Prerequisite(s): CS 202.	
CS	485	Networked Operating Systems Programming	4 OR 5 hours.	Concepts, design, and programming of multi-process and distributed systems; inter-process communications; fault tolerance; distributed programming semantics. Programming assignments and project required. 4 undergraduate hours. 5 graduate hours. Previously listed as EECS 471. Prerequisite(s): CS 385.	
CS	487	Building Secure Computer Systems	3 OR 4 hours.	Building and programming secure systems; protecting systems from threats and reduction of vulnerabilities; Includes application, host and network security. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in CS 385; and senior standing or above; or consent of the instructor.	
CS	488	Computer Graphics I	0 TO 4 hours.	Principles of interactive computer graphics. Raster and vector display, techniques and hardware considerations. Introduction to two-dimensional and three dimensional rendering. Laboratory. Same as AD 488. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 488. Prerequisite(s): Credit or concurrent registration in CS 340.	
CS	491	Seminar	1 TO 4 hours.	Topics of mutual interest to a faculty member and a group of students. Offered as announced by department bulletin or the Timetable. May be repeated. Previously listed as EECS 491. Prerequisite(s): Consent of the instructor.	
CS	493	Special Problems	2 TO 4 hours.	Special problems or reading by special arrangement with the faculty. Previously listed as EECS 493. No graduate credit for Computer Science majors. Prerequisite(s): Consent of the instructor.	
CS	499	Professional Development Seminar	0 hours.	Graduating seniors will be provided with information regarding future career paths and will provide information regarding the program to be used for assessment purposes. Students take the CS Major Field Exam as part of this course. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.	

Criminology, Law, and Justice (CLJ)

Subject	Number	Title	Hours	Catalog Description	General Education Category
CLJ	101	Introduction to Criminology, Law, and Justice	3 hours.	The study of the development and contemporary operations of criminal justice agencies, from police through probation and parole, focusing upon "power elites" and the use of discretion.	US Society course.
CLJ	102	Foundations of Law and Justice	3 hours.	The philosophical and historical foundations of American and non-American criminology, law, and justice. Focus on diversity, due process, equality, liberty, punishment, social control and legal institutions and procedures.	US Society course.
CLJ	110	Rights, Justice and the Law	3 hours.	The historical evolution, philosophical justification and political context of human rights is examined. The balance between individual rights and social responsibility is analyzed.	US Society course.
CLJ	114	Race, Class, Gender and the Law	3 hours.	A review of criminological theories, organizational decision-making, and a consideration of contemporary criminology, law, and justice policies with specific attention to race, class, and gender.	US Society course.
CLJ	120	Crime and Society	3 hours.	Provides an introduction to theories of social deviance and control. The historical development, empirical basis, strengths, and limitations of various theories are analyzed. This course may be taught in a blended-online and classroom format. When that is the case, use of a computer and Internet access will be required. A high-speed connection is strongly recommended. Please check the online class schedule for blended-online sections.	US Society course.
CLJ	121	Violence in Society	3 hours.	Causes and consequences of violence in the United States and in other societies. Various theories of violence are discussed and used to analyze individual, group, and governmental violence. This is a blended-online and classroom course. Use of a computer and Internet access is required. A high-speed connection, while not required, is strongly suggested.	US Society course.
CLJ	122	Gangs and the Media	3 hours.	Popular images of gangs in the mass media are contrasted with perspectives from social science literature. Blended online and classroom course. Use of computer and internet access is required. A high speed connection, while not required, is strongly suggested.	US Society course.
CLJ	200	Law in Society	3 hours.	Development of law and legal institutions from historical, comparative, and contemporary perspectives; interrelationships of law, custom, morality, and social change; the legal profession. Prerequisite(s): CLJ 101.	US Society course.
CLJ	210	Principles of Criminal Law	3 hours.	A survey of the basic principles of criminal law and procedure: proof of fact, act and intent, responsibility. Prerequisite(s): CLJ 101.	
CLJ	220	Criminology	3 hours.	Introductory survey of the literature developed by criminologists in their study of crime in American society. Same as SOC 231. Prerequisite(s): CLJ 101.	
CLJ	240	Criminal Justice Organizations	3 hours.	Theories of complex organizations, organization behavior, and administration relating to criminal justice and other rule-applying agencies. Prerequisite(s): CLJ 101.	
CLJ	261	Research Methods I	3 hours.	Introduction to research in criminology, law, and justice. From conceptualization to description of results. Research design, observation, archival, survey, and experimental methodologies in criminal justice related settings. Prerequisite(s): CLJ 101.	
CLJ	262	Research Methods II	3 hours.	Statistical data analysis in the criminology, law, and justice context. Probability, t-tests, correlation, regression, sampling theory, tests of significance. Problems with police and crime survey data. Prerequisite(s): MATH 090 or MATH 118.	
CLJ	271	African Americans and the Politics of Incarceration	3 hours.	Examination of the status of African Americans as offenders, victims, and personnel within the criminal justice system. Same as AAST 271 and SOC 271. Prerequisite(s): AAST 100 or CLJ 101 or SOC 100; or consent of the instructor.	Individual and Society, and US Society course.
CLJ	301	Writing in the Discipline	0 hours.	This course will be used to identify the Writing-in-the-Discipline requirement. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Junior or senior standing; and approval of the department.	
CLJ	303	Introduction to Forensic Science	3 hours.	Examines the basic principles and judicial uses of forensic science. Reviews the applications of the biological, physical, and behavioral sciences to questions of evidence and the law. Prerequisite(s): Junior standing and major in either criminology, law and justice, or a natural sciences discipline; or consent of the instructor.	

CLJ	310	Substantive Criminal Law	3 hours.	General doctrines of criminal liability in the U.S.; classification of crimes against persons, property, and the public welfare; the concept of governmental sanctions of an individual's conduct. Prerequisite(s): CLJ 210 and one other 200-level criminology, law, and justice course.	
CLJ	311	Criminal Procedure	3 hours.	Legal problems associated with the investigation of crime, acquisition of evidence, commencement of adjudication, sentencing and appellate rights. Prerequisite(s): One 200-level criminology, law, and justice course.	
CLJ	345	Police in Society	3 hours.	The functions and organization of police/investigative agencies, especially those on the local level, the nature of the experience of being a police officer. Prerequisite(s): CLJ 101 and CLJ 240 and one other 200-level criminology, law, and justice course; or consent of the instructor.	
CLJ	350	Courts in Society	3 hours.	Behavior and structure of state and federal criminal courts including preadjudication processing, prosecutorial and defense decisions, guilty-plea processes, bench and jury trials, sentencing, judicial selection, court administration. Prerequisite(s): CLJ 101 and two 200-level criminology, law, and justice courses; or consent of the instructor.	
CLJ	355	Punishment, Prisons and Corrections	3 hours.	A survey of American corrections from local jails to mega prisons; correctional field services; probation and parole and recent developments in alternatives to incarceration. Prerequisite(s): CLJ 101 and two 200-level criminology, law, and justice courses; or consent of the instructor.	
CLJ	361	Criminal Investigation	3 hours.	Methods for reconstructing criminal acts using information derived from people, physical evidence and records; scientific, organizational and legal considerations in conducting such inquiries. Prerequisite(s): CLJ 101 and two 200-level criminology, law, and justice courses; or consent of the instructor.	
CLJ	394	Senior Studies in Criminology, Law, and Justice	3 hours.	The analysis and exposition of historical or contemporary issues in the criminology field. Topics may vary from semester to semester. Prerequisite(s): Senior standing.	
CLJ	395	Internship	3 hours.	Observation of and participation in the daily work of a criminal justice agency, private or public. Work is supervised by a faculty member and the management of personnel of the agency. May be repeated to a maximum of 6 hours. A maximum of three hours may be counted toward the undergraduate major in criminology, law, and justice. Prerequisite(s): CLJ 200 and CLJ 210 and CLJ 220 and CLJ 240 and CLJ 261 and CLJ 262; and one from among CLJ 345 or CLJ 350 or CLJ 355 and junior standing; and consent of the instructor; and preregistration in the department.	
CLJ	399	Independent Study	2 TO 8 hours.	Independent study and research under the supervision of a faculty member, on a subject not covered in the regular curriculum. May be repeated. Repeating course for more than 6 hours must be approved by the head of the department. Prerequisite(s): CLJ 200 and CLJ 210 and CLJ 220 and CLJ 240 and CLJ 261 and CLJ 262; and one course from among CLJ 345 or CLJ 350 or CLJ 355; and a 3.50 overall grade point average, and a 3.00 grade point average in criminology, law, and justice coursework. For criminology, law, and justice majors only.	
CLJ	402	Trial Interaction	3 OR 4 hours.	Language use, culture, and law in the trial process. Analysis of qualitative methods applied to legal processes and change. Same as LING 402. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 261 and CLJ 350; or consent of the instructor.	
CLJ	404	Roman Law and the Civil Tradition	3 OR 4 hours.	Roman law and its relationship to values and social structure; social analysis through law; continental law tradition. Same as CL 404, and HIST 404. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 200 or CL 203 or HIST 203 or consent of the instructor.	
CLJ	405	The Problem of Justice	3 OR 4 hours.	Premodern and modern views of justice and their practical utility in analyzing legislative, executive, and judicial programs for enhancing or restricting justice. Same as POLS 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 101, plus two 200-level courses in criminology, law, and justice or two 200-level courses in political science.	
CLJ	421	Youth, Crime, Law and Justice in Society	3 OR 4 hours.	Theories of juvenile delinquency and rule-breaking; juvenile rights; organization and administration of the juvenile justice system in the U.S. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 210 and CLJ 220.	
CLJ	422	Victimization	3 OR 4 hours.	Survey of criminal victimization theory and research. Examination of causes, consequences, and prevention of violent crime and of victims'	

				experiences in the criminal justice system. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 101 and two 200-level criminology, law, and justice courses.	
CLJ	423	Violence	3 OR 4 hours.	Explores how men and women have experienced violence historically and in modern times. Students examine how violence is perpetrated through words, pictures, physical harm, and silences. Same as ANTH 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 101 and CLJ 200.	
CLJ	424	Gender, Crime, and Justice	3 OR 4 hours.	An in-depth examination of the etiology of female crime and the involvement of females in the criminal justice system as offenders, victims, and workers/professionals. Same as GWS 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 101 and CLJ 220; or consent of the instructor.	
CLJ	435	Organized and White Collar Crime in the United States	3 OR 4 hours.	Analysis and evaluation of organized crime, including its public perception; sociological, political, and economic impacts as well as past and present enforcement strategies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level criminology, law, and justice courses.	
CLJ	442	Comparative Criminal Justice Institutions	3 OR 4 hours.	Comparative study of law, jurisprudence, enforcement, and punishment in Western and non-Western societies, including civil law, common law, and Islamic systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level criminology, law, and justice courses.	
CLJ	456	Community Corrections	3 OR 4 hours.	History, processes, and functions of programs organized for sanctioning offenders in community settings, such as probation, parole, halfway houses, restitution, community service, home confinement. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 350 or CLJ 355; plus one 200-level criminology, law, and justice course.	
CLJ	480	Application of Science to the Law	4 hours.	Issues affecting the development, accessibility and admissibility of forensic science services by the criminal justice system; problems which may compromise the quality, fairness and effectiveness of scientific inquiries. Same as BPS 480. Prerequisite(s): CLJ 210 and CLJ 260; or graduate standing.	
CLJ	491	Topics in Rule Breaking	3 OR 4 hours.	Content of course varies, addressing major issues. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Students may register in more than one section per term. Prerequisite(s): Six 200- or 300-level criminology, law, and justice courses.	
CLJ	492	Topics in Rule Application	3 OR 4 hours.	Content of course varies, addressing major issues. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Students may register in more than one section per term. Prerequisite(s): Six 200- or 300- level criminology, law, and justice courses.	

Curriculum and Instruction (CI)

Subject	Number	Title	Hours	Catalog Description
CI	400	Anthropology & Education	3 OR 4 hours.	This course uses an anthropological approach in the study of formal and informal educational processes to understand the relationship between education, culture and society as represented in ethnographic texts. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor. Recommended background: ED 100, and ED 135, and ED 205; and ANTH 100 or ANTH 101.
CI	410	Literature, Social Studies, and the Arts in the Elementary School	4 hours.	Theory and practice in curriculum development, planning instruction, and assessing learning in elementary classrooms. Literature, social studies, and the arts content foci.
CI	414	Middle and High School Literacy	3 hours.	Focuses on the teaching of reading and writing strategies appropriate for disciplinary learning and expression. Field work required. Prerequisite(s): Junior standing or above; and consent of the instructor.
CI	464	Bilingualism and Literacy in a Second Language	4 hours.	Theoretical foundations of second language acquisition and the teaching of English as second language. Methods and materials for teaching reading and writing in bilingual/ESL settings. Prerequisite(s): CI 481 or ED 258; or consent of the instructor.
CI	469	The Learning and Teaching of Physics	4 hours.	Provides teacher candidates with the foundations and experiences necessary for teaching physics in secondary schools. For those currently teaching, it will also provide tools and background to improve their physics instruction. 4 hours. Same as PHYS 469. Extensive computer use required. Prerequisite(s): PHYS 244; or approval of the department.
CI	472	Language Proficiency Assessment and ESL Instruction	4 hours.	English language proficiency assessment instruments and procedures; effective planning and ESL instructional practices; methods, materials, and technology resources for teaching ESL in K-12 school settings. Prerequisite(s): CI 481 or ED 258; or consent of the instructor.
CI	480	Technology and Multimedia: Learning Tools in the Classroom	3 OR 4 hours.	New technologies to support teaching and learning in pre-college classrooms. Same as SPED 480. 3 undergraduate hours. 4 graduate hours.
CI	481	Foundations and Current Issues in Educating English Language Learners	4 hours.	Philosophical, theoretical, socio-cultural and educational examination of learning and achievement issues that culturally and linguistically diverse students face in American schools. Field work required. Prerequisite(s): Junior standing or above.
CI	482	Assessment and Instruction: A Multilingual/Multicultural Perspective	4 hours.	Methods and materials for teaching English language learners (ELLs) in bilingual/ESL classrooms. Emphasis upon curricular and methodological practices, assessment for academic placement, and instruction. Prerequisite(s): CI 481 or ED 258; or consent of the instructor.
CI	483	Methodology of Second Language Teaching	3 OR 4 hours.	Approaches, methods, and techniques for teaching second languages with a focus on speaking, listening, writing, reading, and on assessment and curriculum/syllabus design. Same as LING 483 and LCSL 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.
CI	484	Curriculum and Instruction in the Middle School	3 hours.	Philosophy, curriculum, and instructional methods for teaching middle grade students (grades five through eight). Content area reading is included. Prerequisite(s): EPSY 255 or both ED 200 and ED 210; or graduate standing and either ED 402 or ED 403, and ED 421; and approval of the of the College of Education.
CI	494	Special Topics in Curriculum and Instruction	1 TO 4 hours.	Exploration of an area not covered in existing course offerings. Content varies. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Design (DES)

Subject	Number	Title	Hours	Catalog Description
DES	110	Design Colloquium	1 hours.	This course introduces students to the breadth and the depth of design theory of practice. This course broadens students' view of design. Extensive computer use required. Field trips required at a nominal fee.
DES	120	2D Form Studio	4 hours.	Introduction to fundamentals of graphic composition (symbols, images, and letterforms) with emphasis on observation, process, hierarchy and abstraction. Previously listed as AD 110. Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	130	3D Form Studio	4 hours.	Introduction to the fundamentals of three-dimensional form-making, design thinking and design process. Emphasis on conceptual visualization and physical and digital fabrication. Previously listed as AD 120. Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	140	Design Drawing	4 hours.	Introduction to the fundamentals of drawing in the context of design studies. One, two, and three-point perspective for objects and environments as well as application of light and shadow. Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	150	Introduction to New Media Arts	4 hours.	Introduction to the fundamentals of design theory and process in digital media. Utilizes current technologies to explore basics of motion graphics and interaction design. Previously listed as AD 205. Note: Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	160	Design Photography	4 hours.	Introduction to photography used in the context of design studies. Familiarity with the camera, studio, digital techniques and software programs in the contexts of observation, composition, and meaning. Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	170	Color Theory	4 hours.	Introduction to color theory, aesthetics, and systems with emphasis on the definition, replication, and interaction of color in design applications across various media. Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	208	Typography I: Form	4 hours.	Introduction to the aesthetics and mechanics of typographic form and usage. Study of typographic measurement system; recognition and classification; alignment, hierarchy and legibility. Previously listed as AD 219. Note: Extensive computer use required. Prerequisite: Completion of the design foundation program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	209	Typography II: Systems	4 hours.	The connections between material and immaterial space in typographic systems. Introduction to micro and macro typographic patterns with emphasis on theory and practice of grids, proportions, formats, and part to whole. Previously listed as AD 314. Prerequisite: DES 208. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	220	Form and Image Studio	4 hours.	Principles of creation, comparison and sequencing of symbols, letterforms, and images. Study of materials and processes in visual communication and image-making for theoretical and practical application. Previously listed as AD 210. Note: Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	222	Human Experience in Design	4 hours.	Introduction to the relationship design has to people, both in terms of process and execution. Structured around understanding the five human factors: social, cognitive, emotional, physical, and cultural. Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	230	Industrial Design II	4 hours.	Further knowledge of design process through focused exercises emphasizing formal aspects of design and product semantics. Understanding design through making and specific fabrication materials and methods. Previously listed as AD 220. Note: Extensive computer use required. Prerequisite: Sophomore standing or above and completion of the design foundation program. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	231	Industrial Design III	4 hours.	Emphasis on connecting skills learned in previous ID courses through the design of small, simple objects. Iterative work with digital and physical tools within constrained criteria. Previously listed as AD 221. Note: Extensive computer use required. Field trips required at a nominal fee. Prerequisites: DES 230 and sophomore standing or above; or consent of instructor. Course Schedule information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	235	History of Design I: 1760-1925	3 hours.	Survey of industrial and graphic design from the Industrial Revolution to 1925. Same as AH

				235. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.
DES	236	History of Design II: 1925 to the Present	3 hours.	Survey of industrial and graphic design from 1925 to the present. Same as AH 236. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor. Recommended background: AH 235 or DES 235.
DES	240	Visualization I	4 hours.	Freehand sketch intensive studio with focus on rapid conceptual visualization. Previously listed as AD 223. Note: Extensive computer use required. Prerequisite: Sophomore standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	241	Visualization II	4 hours.	Introduction to digital design tools building expertise and comfort with prominent digital illustration software programs and hardware platforms. Previously listed as AD 425. Note: Extensive computer use required. Prerequisites: DES 240 and sophomore standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	250	Digital Media Design II	4 hours.	Expands basic principles of interaction design and motion graphics with emphasis on motion literacy. Introduction to user-interface design and web-based publishing. Previously listed as AD 211. Note: Extensive computer use required. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	251	Digital Media Design III: Motion Design	4 hours.	Advanced narrative and storytelling through motion. Expands motion literacy into narrative sequence planning, animation design process, and multi-media technologies. Previously listed as AD 317. Note: Extensive computer use required. Prerequisite: DES 250. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	318	Typography III: Dimension	4 hours.	Explores physical dimensions of typography as a medium and resource for graphic design applications. Three dimensional objects and environments are constructed, then translated into two dimensions. Previously listed as AD 315. Note: Extensive computer use required. Prerequisite: DES 209. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	319	Typography IV: Expression	4 hours.	Textual investigations of typographic form of expression with an emphasis on composition (contrast, rhythm, tension), non-linearity, visual argumentation, dimensions, and the interplay between digital and analog operations. Extensive computer use required. Prerequisite: DES 318. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	322	Design Research Methods	4 hours.	Overview of the role of research in design process and development with emphasis on research support in identifying new opportunities, concept definition, realization, and refinement. Extensive computer use required. Prerequisites: DES 222 and junior standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	326	Materials and Methods	4 hours.	Introduction to the vocabulary and processes involved in mass production with emphasis on major materials and manufacturing methods, design control drawings and basic principles of sustainable design. Previously listed as AD 326. Note: Extensive computer use required. Field trips required at a nominal fee. Prerequisites: DES 330 and junior standing or above, or consent of the instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	330	Industrial Design IV	4 hours.	Introduction to specialty areas of concentration, including visual brand language, service design, and design for sustainability and social responsibility. Builds upon foundational skills through projects. Previously listed as AD 320. Note: Extensive computer use required. Field trips required at a nominal fee. Prerequisites: DES 231 and junior standing or above, or consent of the instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	331	Industrial Design V	4 hours.	Design thinking and mastery of design process with opportunity for collaborative work in small teams focused on client-based project. Previously listed as AD 321. Note: Extensive computer use required. Prerequisites: DES 330 and junior standing or above, or consent of the instructor. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	350	Digital Media Design IV: Advanced Interactive Design	4 hours.	Advanced interactive design with emphasis on web-based applications. Previously listed as AD 414. Note: Extensive computer use required. Prerequisite: DES 315. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	351	Social Media Design	4 hours.	Advanced interactive design with emphasis on web-based applications. Extensive computer use required. Prerequisite: DES 251. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	400	Independent Study in Graphic Design	1 TO 5 hours.	Supervised independent study in graphic design. May be repeated for a maximum of 8 hours for undergraduate students or 10 hours for graduate students. Previously listed as AD 418. Note: Extensive computer use required. Prerequisites: Senior standing or above and consent of instructor. Taken by faculty invitation only.
DES	410	Senior Design Colloquium I	1 hours.	Advanced overview of design practice. Includes lectures representing current and

				emerging forms of commercial and social practice. Previously listed as AD 415. Prerequisites: DES 319 or DES 322, and senior standing or above, and consent of instructor.
DES	411	Senior Design Colloquium II	1 hours.	This course is a continuation of DES 410 which introduces students to the breadth and depth of design theory and practice. The course focuses on the student's individual skills, interests and possibilities for professional engagement. Prerequisite: DES 410.
DES	420	Professional Practice Project I	0 TO 5 hours.	Year-long course sequence option allowing students to engage in an interdisciplinary professional project with a commercial or community concern. Emphasis on teamwork and client interaction. Previously listed as AD 411. Prerequisite: DES 319 or DES 322. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	421	Professional Practice Project II	4 hours.	Year-long course sequence option allowing students to engage in an interdisciplinary professional project with a commercial or community concern. Emphasis on teamwork and client interaction. Note: Extensive computer use required. Prerequisite: DES 420. Course Schedule Information: To be registered properly, student must enroll in one Lecture and one Laboratory.
DES	430	Interdisciplinary Product Development I	4 hours.	Introduces cross-functional team-based work focusing on problem identification and use-centered research methods in the fuzzy front end of new product development. Previously listed as AD 420. Prerequisite: DES 319 or DES 322 and senior standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	431	Interdisciplinary Product Design II	4 hours.	Continues cross-functional team-based work focused on problem identification and user-centered research methods in the fuzzy front end of new product development. Previously listed as AD 421. Prerequisites: DES 430 and senior standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	432	Interaction Design	4 hours.	Design thinking and mastery of design process with opportunity for collaborative work in small teams focused on client-based project. Previously listed as AD 413. Prerequisite: Junior standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	440	Design Thinking and Leadership I	4 hours.	Year-long course sequence option allowing students to engage in an interdisciplinary professional project involving design research and civic or social engagement. Emphasis on teamwork, advocacy and presentation. Note: Extensive computer use required. Prerequisites: DES 319 or DES 322. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	441	Design Thinking and Leadership II	4 hours.	Year-long course sequence option allowing students to engage in an interdisciplinary professional project involving design research and civic or social engagement. Emphasis on teamwork, advocacy and presentation. Note: Extensive computer use required. Prerequisite: DES 440. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	452	Informational Aesthetics I	4 hours.	Introduction to information visualization and programming in the context of art and design. Project oriented course using computer code and custom software for information analysis, representation and creative expression. Same as ART 452. 4 hours. May be repeated to a maximum of 8 hours. Previously listed as AD 452. Extensive computer use required. Prerequisite(s): DES 319 or DES 322 and sophomore standing or above; or consent of the instructor.
DES	453	Informational Aesthetics II	4 hours.	Intermediate course emphasizing the database as cultural form. Creative projects and research in information aesthetics through data driven two, three and four dimensional visualizations and custom computer interfaces. Same as ART 453. 4 hours. May be repeated for a maximum of 8 hours. Previously listed as AD 453. Extensive computer use required. Prerequisite(s): DES 452 or ART 452 and junior standing or above; or consent of instructor.
DES	470	Industrial Design Thesis I	4 hours.	Research and design of student-selected topic. Accumulated knowledge and skills are utilized to develop a year-long capstone project providing opportunity to develop a specific focus within design. Previously listed as AD 423. Prerequisites: DES 236 and DES 331 and senior standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	471	Industrial Design Thesis II	4 hours.	Research and design of student-selected topic. Accumulated knowledge and skills are utilized to develop a year-long capstone project providing opportunity to develop a specific focus within design. Note: Extensive computer use required. Prerequisites: DES 470 and senior standing or above. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	480	Graphic Design Thesis I	4 hours.	Exploration, deduction and design of student-selected research topic. Accumulated knowledge and skills are utilized to develop a year-long capstone project. Previously listed as AD 412. Prerequisites: DES 236 and DES 319. Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.
DES	481	Graphic Design Thesis II	4 hours.	Exploration, deduction and design of student-selected research topic. Accumulated

				knowledge and skills are utilized to develop a year-long capstone project. Note: Extensive computer use required. Prerequisite: DES 480. Course Schedule Information: To be registered properly, students must enroll in one Lecture and one Laboratory.
DES	499	Design Internship	1 hours.	Academic learning is coupled with professional experience in an off-campus design studio or department. Co-operative education placement is arranged by the student. May be repeated for a maximum of 3 hours. Previously listed as AD 499. Note: Requirements of organization offering internship: understanding/agreement that a student intern is a design professional in training (not a volunteer, not a freelancer), positions are paid (at or above federal minimum wage), student is seeking professional experience (not a portfolio piece), setting is a design department or student environment (the student is not the only designer on site), 15 hours per week expected, 20 hours per week maximum. Prerequisite: Approval of the Department.

Disability and Human Development (DHD)

Subject	Number	Title	Hours	Catalog Description	General Education Category
DHD	101	Disability in Society	3 hours.	Explores the variety of approaches to understanding disability in personal, social, economic, artistic, and political contexts.	
DHD	102	Disability in American Film	3 hours.	Introduces students to the portrayal of disability in American cinema. What does cinema offer to our cultural understanding of disability? Previously listed as DHD 176.	Creative Arts, and US Society course.
DHD	401	Foundations of Disability and Human Development	3 hours.	A critical review of key concepts and issues in disability. Students will develop a framework for understanding disability as a multi-level entity, including the impact of disability at personal, social, and societal levels. Prerequisite(s): Enrollment in the M.S. in Disability and Human Development program or consent of the instructor.	
DHD	403	Disability in Latino Communities	3 hours.	Designed to examine the distinct needs of Latino families and communities in the US and in Latin American countries, and their experiences with disabilities.	
DHD	440	Introduction to Assistive Technology: Principles and Practice	3 hours.	Principles and exemplary practice of assistive technology used by individuals with disabilities, including augmentative communication, seating, mobility, computer access, environmental control, home modifications, and worksite modifications. Prerequisite(s): Graduate standing or consent of the instructor. Recommended background: Undergraduate enrolled in health sciences, education, or engineering and working professionals seeking to develop assistive technology as an area of concentration.	
DHD	441	Adaptive Equipment Design and Fabrication	3 hours.	Examination of the interaction between design and disability, through comparison of appropriate design theories, materials, and work on consumer-based issues. Prerequisite(s): Graduate standing; or DHD 440 and consent of the instructor. Recommended background: Undergraduates enrolled in health sciences, education, or engineering, or working professionals seeking to develop assistive technology as an area of concentration.	
DHD	444	Assistive Technology for Literacy, Learning and Participation in Pre-K through High School	3 hours.	Use of communication systems, computers, adapted equipment and strategies to foster participation and inclusion of students in grades preschool through high school. Same as SPED 444.	
DHD	445	Topics in Disability Studies	3 OR 4 hours.	This course will focus on topics structured around particular aspects of Disability Studies and its practical, cultural, and theoretical implications. Same as ENGL 445. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or ENGL 364; and senior standing or above; or consent of the instructor.	
DHD	460	Fundamentals of Behavior Analysis	3 hours.	Introduction to the principles, concepts, and applications of behavioral principles. Content includes philosophic origins, historic and current practices of experimental and applied behavior analysis. Prerequisite(s): Credit or concurrent registration in DHD 401 or the equivalent.	
DHD	464	Survey of Developmental Disabilities	3 hours.	Survey of the developmental disabilities field, including basic definitions, history of DD services, relevant public policies and legislation, service delivery systems, and research. Same as CHSC 464. Prerequisite(s): Graduate standing or consent of the instructor.	
DHD	494	Special Topics in Disability and Human Development	1 TO 4 hours.	Systematic study of selected topics in disability and human development. May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.	

Earth and Environmental Sciences (EAES)

Subject	Number	Title	Hours	Catalog Description	General Education Category
EAES	101	Global Environmental Change	4 hours.	Natural and anthropogenic controls on the structure and evolution of the earth's surface environment. Interactions among the Earth's solid surface, hydrosphere, atmosphere, and biosphere and human impacts on these processes. Field trip required at nominal fee.	Natural World - With Lab course.
EAES	111	Earth, Energy, and the Environment	4 hours.	Nature and evolution of Earth from the scale of minerals and rocks to tectonic plates. Earthquakes and volcanoes, their hazards and effects on humans. Natural resources, sources of energy, and their environmental impacts. Previously listed as EAES 102. Field trip required at nominal fee.	Natural World - With Lab course.
EAES	180	Honors Earth and Environmental Sciences	1 hours.	Provides honors students with the opportunity to explore in depth a topic treated in the concurrent lecture course. May be repeated up to 1 time(s). Students may register in more than one section per term. May be taken a total of 2 times, each time with concurrent registration in EAES 101 or EAES 111. Prerequisite(s): Concurrent registration in EAES 101 or EAES 111.	Honors course.
EAES	200	Field Work in Missouri	2 hours.	Field observations in the St. Francois Mountains and vicinity, southeast Missouri. Credit is given upon completion of assignments that include a satisfactory written report. Three two-hour meetings and one-week field trip during the spring vacation. Full participation in pre-field trip class meetings is mandatory. Prerequisite(s): Grades of C or better in EAES 101 and EAES 111; or Grade of C or better in EAES 101 and concurrent registration in EAES 111; or Grade of C or better in EAES 111 and concurrent registration in EAES 101. Registration may be limited if student is not majoring in Earth and Environmental Sciences.	Natural World - With Lab course.
EAES	230	Earth Materials	4 hours.	Introduction to physical and chemical properties of earth materials, as well as their distribution, through lectures and laboratory exercises. Prerequisite(s): Grade of C or better in EAES 101 and Grade of C or better in EAES 111; or consent of the instructor.	
EAES	285	Earth Systems	4 hours.	Earth systems and global change; global processes, greenhouse gases and global warming; geologic hazards; energy and the environment; human impact on the physical environment; geology of waste management. Saturday field trip required at nominal fee. Prerequisite(s): EAES 101 and EAES 111; or consent of the instructor.	
EAES	290	Current Topics in Earth and Environmental Sciences	2 hours.	Seminar on current issues in earth and environmental sciences. Introduction to reading, interpretation, and writing of scientific papers. Previously listed as EAES 390. Prerequisite(s): Completion of at least one 100-level course in earth and environmental sciences.	
EAES	320	Mineralogy	4 hours.	Structure, composition, occurrence, and identification of minerals and materials. Introduction to crystallography, optical mineralogy, crystal chemistry and X-ray diffraction. Applications to earth and environmental sciences. Previously listed as EAES 220. Prerequisite(s): EAES 111 and EAES 230 and CHEM 112; or consent of the instructor.	
EAES	350	Sedimentary Environments	3 hours.	Characterization of sediments and sedimentary rocks, sediment transport, deposition and sedimentary structures, depositional environments. Stratigraphic principles, introductory sequence stratigraphy. Applied sedimentary geology. Field trips required at nominal fee. Prerequisite(s): EAES 230 and EAES 320; or consent of the instructor.	
EAES	360	Introduction to Paleontology	4 hours.	The morphology, ecology, and relationships of fossil organisms. Basic principles of paleontology, including evolution, paleoecology and functional morphology. Same as BIOS 360. Field trip required at a nominal fee. One day field trip to collect fossils. Prerequisite(s): EAES 101 or EAES 111; or BIOS 100 and BIOS 101.	
EAES	396	Independent Research	2 TO 8 hours.	Individual study under supervision of a faculty member in areas not covered in standard courses. May be repeated. Students may register in more than one section per term. A combined maximum of 6 hours of credit in EAES 396 and EAES 492 may be applied toward the degree. Independent research and a resulting undergraduate thesis are required for graduating with highest departmental distinction. Prerequisite(s): Consent of the instructor.	
EAES	400	Field Experience in Earth	1 TO 6	Training in and application of field methods (geological,	

		Sciences	hours.	geochemical, and geophysical) to solution of problems in earth and environmental sciences. May be repeated to a maximum of 6 hours. Field trips required at a nominal fee. Field work required. Students who wish to use EAES 400 to satisfy the summer course selective must register for at least 4 credit hours. Prerequisite(s): Consent of the instructor.	
EAES	410	Geochemistry	4 hours.	Origin of elements. Principles of the distribution of elements in the earth's crust. Element partitioning between coexisting minerals. Thermodynamic considerations of mineral equilibria. Geochemistry of continental waters. Ocean geochemistry. Prerequisite(s): CHEM 114 or consent of the instructor.	
EAES	415	Environmental Geochemistry	4 hours.	Origin and distribution of elements in the earth. Thermodynamics and kinetics of mineral-solution reactions. Behavior of stable and radioisotopes in geochemical processes. Prerequisite(s): EAES 230 and EAES 285; and CHEM 114; or consent of the instructor.	
EAES	416	Organic Geochemistry	3 hours.	Global carbon cycle, chemical composition of biogenic matter, sedimentology and diagenesis of organic matter, molecular fossils, geopolymers, fossil fuels, anthropogenic organic compounds, carbon isotope geochemistry. Prerequisite(s): EAES 230 or EAES 320; and CHEM 114 or CHEM 130; or consent of the instructor.	
EAES	418	Introduction to Biogeochemistry	3 hours.	Explores the interaction of the biosphere, geosphere, and atmosphere on Earth, with focus on biogeochemical cycles and the methods used to study them. Examination of conditions on early Earth and the changes brought by the introduction of life. Prerequisite(s): CHEM 112 and CHEM 114; and EAES 230 or EAES 285 or EAES 111; or consent of the instructor. Recommended background: BIOS 100 or BIOS 101.	
EAES	422	Crystal Chemistry	3 OR 4 hours.	The crystal chemistry, chemistry, phase equilibria, and properties of materials and minerals. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): EAES 320; or consent of the instructor.	
EAES	430	Petrology	0 TO 4 hours.	Igneous and metamorphic rock composition, classification, rock-forming processes. Description and interpretation of thin-sections. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): EAES 320 and CHEM 114; or consent of the instructor.	
EAES	440	Structural Geology and Tectonics	0 TO 4 hours.	Elementary stress and strain relations; folds, fabrics and faults; deformation mechanisms; basic plate tectonic concepts with regional geological examples. 3 undergraduate hours. 4 graduate hours. Required weekend field trip at a nominal fee. Prerequisite(s): EAES 111 or consent of the instructor.	
EAES	444	Geophysics	3 OR 4 hours.	Introduction to basic principles of geophysics applicable for environmental problems and the solid earth including magnetics, electric, seismic, gravity, geophysical well logging, radioactivity and heat flow. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): EAES 111 or consent of the instructor. Recommended background: Completion of introductory courses in physics and calculus.	
EAES	448	Plate Tectonics	3 OR 4 hours.	Basic concepts and recent developments including plate kinematics, marine magnetics and paleomagnetism, evolution of oceanic lithosphere, subduction zones and passive margins. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): EAES 111 or consent of the instructor. Recommended background: Completion of introductory courses in physics and calculus.	
EAES	455	Clastic Sedimentology and Sequence Stratigraphy	4 hours.	Processes, facies, and sedimentary architecture in fluvial, deltaic, coastal, and offshore marine clastic depositional environments. Relative sea-level change and its controls on the stratigraphic record. Basin and reservoir modeling. Field trips required at nominal fee. Prerequisite(s): EAES 350 or consent of the instructor.	
EAES	466	Principles of Paleontology	3 hours.	Theory and methods of evolutionary paleobiology; includes paleoecology, functional morphology, and major features of organic evolution. Same as BIOS 466. Prerequisite(s): EAES 360 or consent of the instructor.	
EAES	470	Environmental Geomorphology	4 hours.	Quantitative analysis of the mechanics, rates, and distribution of physical processes that modify Earth's and other planets' surfaces. Introduction to field, theoretical, and modelling approaches. Prerequisite(s): EAES 230 or EAES 285; and MATH 181; or consent of the instructor.	
EAES	473	Soils and the Environment	4 hours.	Soil science, emphasizing local soils and parent materials, soil classification and mapping, soil physics, soil gases and greenhouse	

				gas emissions, soil chemistry and biogeochemistry, soil-plant interactions, and soil invertebrates. Course information: Same as BIOS 473. Field work required. Recommended background: Introductory courses in Chemistry and Biology are recommended. Coursework in EAES (such as EAES 101 and/or 111) is preferred.	
EAES	475	Hydrology/Hydrogeology	0 TO 4 hours.	The occurrence, storage, movement, and quality of water above, on and below the Earth's surface. Topics progress through atmospheric water vapor processes, Earth surface hydrology, and groundwater hydrology. 3 undergraduate hours. 4 graduate hours. Field trip required at nominal fee. Prerequisite(s): EAES 101; and MATH 181; or consent of the instructor.	
EAES	480	Statistical Methods in Earth and Environmental Sciences	0 TO 4 hours.	Techniques of probability and data analysis as applied to problems in environmental sciences. Sampling, statistical inference, descriptive statistics, multivariate methods, time series analysis. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Completion of at least one 200- or 300-level course in the earth and environmental sciences or consent of the instructor.	
EAES	484	Planetary Science	3 hours.	Explores how geologic processes are expressed on bodies in our solar system other than the Earth. Prerequisite(s): EAES 230 and EAES 285; or consent of the instructor.	
EAES	488	Instrumental Analysis	3 hours.	Scanning electron microscopy with energy-dispersive system. DC plasma analysis. Prerequisite(s): CHEM 114 and EAES 220; or consent of the instructor.	
EAES	492	Internship in the Earth and Environmental Sciences	1 hours.	Off-campus participation in governmental or private-sector training program. Credit is contingent on submission of a final report. Satisfactory/Unsatisfactory grading only. May be repeated with approval. A combined maximum of 6 hours of credit in EAES 492 and EAES 396 may be applied toward the degree. Prerequisite(s): Approval of the Department.	
EAES	494	Current Topics in Earth and Environmental Sciences	4 hours.	Discussion of current research topics in earth and environmental sciences. May be repeated to a maximum of 8 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor. Recommended background: Senior standing and 12 hours of advanced courses in earth and environmental sciences.	

Economics (ECON)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ECON	100	Economic Decisions for Consumers and Families	3 hours.	Principles of consumer education. Consumer decision making and consumer responsibility throughout the life-cycle.	
ECON	110	Economics of Gender	3 hours.	The role of gender in the economy; comparisons between men and women in time allocation patterns, education, and earnings; economic implications of diverse family structures. Same as GWS 110.	
ECON	120	Principles of Microeconomics	3 hours.	Scarcity and choice, price system, decision making by consumers, individual and market demand, optimal input decisions by firms, perfect and imperfect competition, international trade.	Individual and Society, and US Society course.
ECON	121	Principles of Macroeconomics	3 hours.	Determinants of the level of economic activity, inflation, unemployment, interest rates, the roles of fiscal and monetary policies, exchange rates, international trade.	Individual and Society, and US Society course.
ECON	201	Honors Seminar in Economics	1 hours.	Selected issues in economics. Topics vary. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the instructor and the Honors College. Prerequisite(s): Membership in the Honors College and consent of the instructor.	Honors course.
ECON	211	Topics in Economics Taught in Spanish	3 hours.	Applications of economic principles to analysis of selected economic issues, taught in Spanish. Specific topics to vary across semesters. Prerequisite(s): ECON 120 and SPAN 303; or consent of the instructor.	
ECON	212	Law and Economics	3 hours.	Economic analysis of law and legal processes; economic theory and applications of property law, contract law, and criminal law. Previously listed as ECON 320. Prerequisite(s): ECON 120.	
ECON	214	Economics of Education	3 hours.	Treatment of educational sector as an industry; demand and supply of education; issues in educational finance; teacher labor market; school choice. Previously listed as ECON 351. Prerequisite(s): ECON 120.	
ECON	220	Microeconomics: Theory and Applications	3 hours.	The price system, consumer behavior, market demand, the firm's technology and costs, perfect and imperfect competition, government regulation, general equilibrium and resource allocation, applications. Prerequisite(s): ECON 120 and MATH 121.	
ECON	221	Macroeconomics in the World Economy: Theory and Applications	3 hours.	Determinants of the level of economic activity, inflation, unemployment, international economics, impact of domestic and world economy on business decisions, applications of the theory. Same as INST 221. Prerequisite(s): ECON 120 and ECON 121; and MATH 121.	
ECON	270	Statistics for Economics	4 hours.	Descriptive statistics, probability theory, discrete and continuous probability distributions, sampling distributions, estimation, hypothesis testing. Credit is not given for ECON 270 if the student has credit for IDS 270. Prerequisite(s): MATH 121.	
ECON	300	Econometrics	3 hours.	Specification of economic models; measurement of variables; estimation of economic relationships and testing of economic hypotheses; ordinary least squares regression and extensions. Credit is not given for ECON 300 if the student has credit in ECON 400. Previously listed as ECON 346. Prerequisite(s): ECON 120 or ECON 121; and either ECON 270 or IDS 270.	
ECON	320	Law and Economics	3 hours.	Economic analysis of law and legal processes; economic theory and applications of property law, contract law, and criminal law. Prerequisite(s): ECON 218 or ECON 220; or consent of the instructor and either ECON 120 or ECON 130 for pre-law students and criminal justice majors.	
ECON	322	Managerial Economics	3 hours.	Application of economic theory to decision making by business firms; demand and cost analysis, demand forecasts; pricing policies; capital budgeting; production analysis; globalization, multinational corporations, game theory, and market structures. Prerequisite(s): ECON 220; and IDS 270 or ECON 270.	
ECON	323	Business Conditions Analysis	3 hours.	Application of economic theory to analysis of changes in aggregate income and employment; quantitative economic models and their uses in the prediction of aggregate and more refined levels of business activity; stabilization theory and policy. Prerequisite(s): ECON 221; and ECON 300 or ECON 400 or IDS 371.	
ECON	324	Economic History of the United States	3 hours.	Growth and structural changes in the American economy from colonial times to the present; special emphasis on contributing forces and factors. Prerequisite(s): ECON 218 or ECON 220.	

ECON	325	Topics in Economic History	3 hours.	Analysis of interaction between historical and economic factors in the evolution of economies. Specific topics to vary. Prerequisite(s): ECON 220 or ECON 221 or INST 221.	
ECON	326	History of Economic Thought	3 hours.	Selected topics in the evolution of positive and normative economics from the seventeenth century to the present. Prerequisite(s): ECON 220 or ECON 221.	
ECON	328	Public Finance	3 hours.	The economic effects of taxes and government expenditures on the allocation of resources and income distribution, public goods and externalities, public choice, the principles and application of cost-benefit analysis; optimal taxation. Prerequisite(s): ECON 220.	
ECON	329	Industrial Organization	3 hours.	Theory of the structure of markets; measures of industrial concentration; monopoly power; mergers and takeovers; price discrimination; product differentiation, advertising; research and development. Prerequisite(s): ECON 220.	
ECON	330	Government and Business	3 hours.	Theory and survey of U.S. market structure; antitrust policy and monopoly power; economic regulation including price and quality regulation; social regulation. Prerequisite(s): ECON 220.	
ECON	331	Labor Economics	3 hours.	Application of economic theory to labor markets and related economic phenomena; earnings, employment, unemployment, immigration, education, minimum wages, discrimination. Prerequisite(s): ECON 220.	
ECON	332	Urban Economics	3 hours.	Survey of economic problems of cities; demand for and supply of housing and urban land; residential segregation; suburbanization; impact of government programs. Prerequisite(s): ECON 220.	
ECON	333	International Economics	3 hours.	The balance of payments; fixed and flexible exchange rates; capital flows; comparative advantage; tariffs and quotas; the costs and benefits of international trade. Same as INST 333. Prerequisite(s): ECON 220 or ECON 221 or INST 221.	
ECON	334	Economic Development	3 hours.	Characteristics of poor countries, past experience and its relevance, analytical approaches, the role of exposure to foreign factors, planning and other policies. Same as INST 334. Prerequisite(s): ECON 220 or ECON 221 or INST 221.	
ECON	339	Monetary Theory	3 hours.	Modern money supply and demand theory; the role of money in domestic and international financial markets and in determining economic growth and inflation. Prerequisite(s): ECON 221 or FIN 300.	
ECON	342	Regional Economics	3 hours.	Location of economic activity, systems of cities, economic base theory, regional input-output analysis, neo-classical models of factor mobility and local area economic development. Prerequisite(s): ECON 220 or ECON 221 or INST 221.	
ECON	345	Introduction to Mathematical Microeconomics	3 hours.	Mathematical analysis of microeconomic theory: mathematical treatment of price theory and the behavior of consumers and firms. Credit is not given for ECON 345 if the student has credit for MATH 180. Prerequisite(s): ECON 120 and MATH 121.	
ECON	346	Econometrics	3 hours.	Specification of economic models; measurement of variables; estimation of economic relationships and testing of economic hypotheses; ordinary least squares regression and extensions. Prerequisite(s): ECON 120 or ECON 121 or ECON 130; and either ECON 270 or IDS 270.	
ECON	350	Economics of Sports and Entertainment	3 hours.	Analysis of economic issues in the sports and entertainment industries--industrial organization, financing, pricing, labor, and regulatory issues. Prerequisite(s): ECON 220.	
ECON	351	Economics of Education	3 hours.	Treatment of educational sector as an industry; demand and supply of education; issues in educational finance; implications of educational outcomes for economic structure and growth. Prerequisite(s): ECON 218 or ECON 220; or consent of the instructor and either ECON 120 or ECON 130 for students enrolled in the College of Education.	
ECON	353	Economic Demography	3 hours.	Analysis of family decision making focusing on the economics of time allocation, marriage, divorce, fertility, and mortality; relationship between population growth and economic development. Prerequisite(s): ECON 220.	
ECON	354	Health Economics	3 hours.	Supply and demand for health services, the role of insurance in the health care industry, public policy issues, cost and quality regulation. Prerequisite(s): ECON 218 or ECON 220; or consent of the instructor and either ECON 120 or ECON 130 for students enrolled in a health sciences college.	
ECON	370	Environmental Economics	3 hours.	Analysis of major environmental problems as market and policy	

				failures. Benefit-cost methods evaluated. Equity and efficiency aspects of market-based approaches to environmental policy evaluated. Prerequisite(s): ECON 220.	
ECON	371	Introduction to Urban Real Estate	3 hours.	Introductory survey of urban real estate; business, legal, economic and financial perspectives. Same as FIN 371. Prerequisite(s): ECON 220.	
ECON	390	Special Topics in Economics	3 hours.	Exploration of an area not covered in existing course offerings, or study in greater depth of a subject covered in an existing course. Prerequisite(s): Consent of the instructor.	
ECON	395	Research and Writing in Economics	0 hours.	This course is used to identify the "Writing in the Disciplines" requirement. Development of analytical and writing skills in economics. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Concurrent registration in a designated 300 or 400 level economics course.	
ECON	399	Independent Study in Economics	1 TO 3 hours.	Independent study in an area not covered by existing courses or exploration in greater depth of issues covered in a previously taken course. May be repeated up to 1 time(s). Prerequisite(s): 9 hours of economics courses at the 300-level or above, an overall GPA of at least 3.25 (A=4.00), and consent of a faculty member and the director of undergraduate studies.	
ECON	400	Honors Econometrics	3 OR 4 hours.	Estimation of economic relationships and testing of economic hypotheses; ordinary least square regression and extensions; derivations of estimators, proofs of theorems. 3 undergraduate hours; 4 graduate hours. Credit is not given for ECON 400 if the student has credit in ECON 300. Prerequisite(s): ECON 120 or ECON 121; and MATH 180; and either ECON 270 or IDS 270.	
ECON	436	Mathematical Economics	3 OR 4 hours.	Application of mathematics to theories of consumer and producer behavior, determination of prices in markets, growth and stability features of macroeconomic models. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECON 220 and MATH 180 or MATH 165 or ECON 345.	
ECON	441	Teaching Methods in Economics	3 OR 4 hours.	Develops skills in preparing and giving lectures and examinations, computer usage and other aspects of teaching economics and consumer economics at secondary/higher education levels. 3 undergraduate hours. 4 graduate hours. Credit earned in ECON 441 may not be used to satisfy Economics credit requirements for the BA, BS, MA or PhD degrees awarded by the Department of Economics. Credit earned in ECON 441 may be applied toward the degree as an elective. Prerequisite(s): For undergraduate students, two 300- or 400-level electives in economics; for graduate students in economics, one course in graduate-level microeconomics or macroeconomics.	
ECON	442	Topics in Economic Education	1 TO 4 hours.	Topics vary. Course content is announced prior to each term in which it is given. May be repeated for credit. Students may register for more than one section per term. Credit for this course may not be used to satisfy the minimum number of Economics credit hours needed for the BA, BS, MA or PhD in Economics. It may be used as general elective credit for these degree programs or as the Economic Education course requirement for the Certificate in the Teaching of Economics. Prerequisite(s): Consent of the instructor. Prerequisites may vary according to topic.	
ECON	450	Business Forecasting Using Time Series Methods	3 OR 4 hours.	Autoregressive, moving average, and seasonal models for time series analysis and business forecasting. Forecasting using multi-variable transfer function models. Same as IDS 476. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or ECON 300 or ECON 400; or consent of the instructor.	
ECON	472	Real Estate Finance	3 OR 4 hours.	Finance principles applied to real estate; financing of residential and income-producing real estate; real estate development finance; secondary mortgage market; taxation and real estate finance. Same as FIN 472. 3 undergraduate hours. 4 graduate hours. May not be used to satisfy the Economics credit requirement for the MA in Economics and PhD in Economics. Elective credit only will be applied toward these degrees. Prerequisite(s): ECON 220.	
ECON	473	Game Theory	3 OR 4 hours.	Introduction to the basic ideas of game theory. Static and dynamic games; mixed strategies, imperfect information; economic, political and biological applications.. Same as STAT 473. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): STAT 381; or ECON 270 and ECON 345; or the equivalent.	
ECON	499	Independent Study in	1 TO 3	Independent study of a topic not covered in a graduate-level course.	

		Economics	hours.	Prerequisite(s): Graduate standing and consent of the director of graduate studies and the instructor.	
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Education (ED)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ED	100	Introduction to Urban Education	4 hours.	Introductory and cross-disciplinary examination of issues related to education in urban America, with particular attention paid to policies and practices impacting diversity and equity in public schools. 4 hours. Field work required. Minimum of one 4-hour morning or afternoon block per week is suggested for the completion of the fieldwork requirement. Students need College approval to concurrently enroll in ED 100 and ED 205.	Individual and Society, and US Society course.
ED	135	Child and Youth Policies in Urban America	3 hours.	Examines policies and practices for children and youth in urban America using historical, sociological, psychological and economic frameworks. Integrates disciplinary knowledge of educational policies and practices.	Individual and Society, and US Society course.
ED	151	College Connection I	1 hours.	Strategies to facilitate the transition from high school to college by helping students develop specific skills and utilize resources that will help lead to success in college. Satisfactory/Unsatisfactory grading only. No graduation credit. Should be taken in the first semester of the freshman year. Prerequisite(s): Open only to freshmen and sophomores. Admission to the College of Education.	
ED	152	College Connection II	1 hours.	A continuation of ED 151 College Connection I which facilitates the transition from high school to college by helping students develop specific skills and utilize resources that will help lead to success in college. Satisfactory/Unsatisfactory grading only. No graduation credit. Should be taken in the second semester of the freshman year. Prerequisite(s): Open only to freshmen and sophomores. Admission to the College of Education.	
ED	153	College Connection III	1 hours.	The purpose of the course is to assist transfer students in developing academic skills and utilize campus resources that will help lead to success in the College of Education. Satisfactory/Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after transfer to UIC. Prerequisite(s): Open only to freshmen and sophomores. Admission to the College of Education as a transfer student.	
ED	194	Special Topics in Education	1 TO 4 hours.	Introductory exploration of a topic not covered in existing course offerings. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
ED	200	Education Policy Foundations	3 hours.	Social, cultural, political, and intellectual forces that influence and shape educational policy in the learning process. Prerequisite(s): Sophomore standing and approval of the Council on Teacher Education.	
ED	205	Introduction to Race, Ethnicity, and Education	4 hours.	Introductory and cross-disciplinary examination of issues related to race, ethnicity, and cultural diversity in education. 4 hours. Field work required. Minimum of one 4-hour morning or afternoon block per week is suggested for the completion of the fieldwork requirement. Students need College approval to concurrently enroll in ED 100 and ED 205.	Individual and Society, and US Society course.
ED	210	Learning and Instruction Across the Lifespan	3 hours.	Psychological factors in learning and instruction. Applications of behavioral psychology, information processing, humanism, and cognitive developmental theory. Special attention to diverse populations. Same as EPSY 210. ED 210 is limited to secondary teacher education students. EPSY 210 is open enrollment.	
ED	211	Special Topics in Education	1 hours.	Topics vary. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours with approval. Approval to repeat course granted by the college. Prerequisite(s): Membership in the Honors College or approval of the College of Education.	
ED	222	Introduction to Gender, Sexuality, and Education	3 hours.	Introductory and cross-disciplinary examination of issues related to gender and sexuality in education.	Individual and Society, and US Society course.
ED	250	Teaching and Learning in Schools I	1 hours.	Initial explorations of career choice, including what does it mean to teach, what does it mean to learn, and what are the various influences on both acts. Students conduct inquiries through fieldwork, group meetings and analysis of readings. Field work required. Must enroll concurrently in ED 256, ED 257 and EPSY 255.	
ED	251	Teaching and Learning in Schools II	1 hours.	As a companion course to ED 250, ED 251 focuses on teaching and learning with emphasis on culture and language. Students will conduct inquiries through fieldwork in bilingual classrooms, small	

				and large group meetings, and analysis of readings. Field work required. Must enroll concurrently in ED 258.	
ED	252	Contemporary Controversies in U.S. Schools	3 hours.	Introductory and cross-disciplinary examination of contemporary controversies related to public education in the United States.	US Society course.
ED	257	Foundations of Literacy Learning and Teaching	3 hours.	Analysis of the texts and technologies that children read, literacy environments, and text quality and difficulty. Analysis of literacy development (cognitive, affective), and how schools influence literacy learning and use. Field work required. Students will be required to spend time in a local elementary school classroom evaluating the literacy environment provided to children. This field work will require the student to inventory the types, quality, and difficulty of text material that is made available to children.	
ED	258	Bilingualism and Cross-Cultural Issues in a Diverse Society	3 hours.	Provides an introduction to the key issues and concepts related to the study of bilingualism. Effective instruction of linguistically and culturally diverse students will be discussed. Prerequisite(s): Completion of the English composition requirement.	Individual and Society, and US Society course.
ED	294	Special Topics in Education	1 TO 4 hours.	Introductory exploration of a topic not covered in existing course offerings. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
ED	301	Literacy and Elementary Education	3 hours.	Foundations of reading and writing instruction. Influences and outcomes of school literacy experiences, role of literacy in society, effective instruction, and role of literacy in schooling. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.	
ED	305	Introductory Fieldwork in Elementary Education	3 hours.	The first field-based course in a sequence, focusing on observing and recording educational environments and children as learners. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.	
ED	307	Nature and Practices of Natural Sciences	2 hours.	Exploring issues related to the production of scientific knowledge, and designing, conducting, and presenting a scientific research project.	
ED	311	Reading and Writing Through the Elementary Grades	3 hours.	In-depth study of reading and writing instruction including emergent literacy, word recognition/spelling, reading comprehension, composition, literacy assessment, content area literacy, materials, and evaluation. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.	
ED	312	Teaching Elementary School Mathematics and Science	3 hours.	Issues of curriculum, instruction and assessment which focus on hands-on science and the integration of science, mathematics, and language arts. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.	
ED	315	Fieldwork in Elementary Education II	8 hours.	The second field-based course is a sequence on curriculum development and teaching in urban schools. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.	
ED	321	Teaching and Learning for Children of Various Abilities and Cultures	3 hours.	The process of teaching and learning in elementary classrooms with children of various abilities and cultures. Social behavior, values, teaching/learning styles will be included. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.	
ED	322	Social Studies and Literature in the Elementary Grades	3 hours.	Curriculum, instruction and assessment in teaching and learning of the social studies with literature emphases on curricular approaches, instructional strategies and resources for teachers and students. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.	
ED	325	Student Teaching in the Elementary Grades	18 hours.	The final field-based course in a sequence, focusing on improving teaching performance in various classroom settings. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program, completion of 100 clock hours of pre-student teaching field experiences, and approval of the College of Education.	
ED	330	Curriculum, Instruction, and Assessment in the Urban Secondary Classroom	4 hours.	Developing professional practice that meets the diverse learning needs of students from different backgrounds and experiences. 4 hours. Field experience in urban schools is required. Prerequisite(s): Admission to an approved teacher certification program in secondary education, and ED 200 and ED 210, and consent of the instructor.	

ED	340	Teaching Language and Literacy in the Urban Elementary Classroom I	3 hours.	Analysis of the teaching literacy, particularly in the early grades. Planning and managing instruction; teaching decoding, early writing, spelling, oral language development, and reading comprehension; literacy assessment and differentiation. 3 hours. Field work required. Prerequisites: ED 257 and junior standing or above and admission to the Bachelor of Arts in Elementary Education program.	
ED	341	Teaching Language and Literacy in the Urban Elementary Classroom II	3 hours.	Exploration of more advanced aspects of literacy teaching including planning and implementing reading comprehension and composition instruction, and literacy in the content area subjects. 3 hours. Field work required. Prerequisite(s): ED 340 and junior standing or above, and admission to the B.A. in Urban Education, Concentration in Elementary Education.	
ED	342	Teaching and Learning Mathematics in the Urban Elementary Classroom	4 hours.	Helps prospective elementary teachers create a foundation from which they can develop an exemplary mathematics teaching practice. 4 hours. Field work required. There is an additional 36 hour project associated with this course. The project is to be conducted in a classroom setting. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Urban Education, Concentration in Elementary Education, and Math 140 and Math 141 or the equivalent courses.	
ED	343	Teaching and Learning Science in the Urban Elementary Classroom	4 hours.	Engages prospective teachers in urban elementary and middle grade classrooms in the construction of scientific knowledge and identity with a focus on relevance and social consciousness. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Urban Education, Elementary Education Concentration.	
ED	344	Teaching and Learning Social Studies in the Urban Elementary Classroom	4 hours.	Models effective teaching of history and the social sciences in the urban elementary classroom by studying the diverse peoples, cultures, and histories that make up our society. Field work required. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Urban Education, Concentration in Elementary Education.	
ED	345	Critical Multiculturalism in the Urban Elementary Classroom	2 hours.	This course provides prospective teachers with information and experiences that support teaching and learning in diverse settings. Prerequisite(s): Junior standing or above and admission to the B.A. in Urban Education, Concentration in Elementary Education program.	
ED	346	Sociocritical Foundations of English Learning in Urban Elementary Classrooms	3 hours.	Provides prospective teachers with an introduction to key issues and concepts related to the study of multilingualism and language learning. Effective instruction of linguistically and culturally diverse students will be discussed. Field work required.	
ED	350	Urban Education Advisory I: Introduction to Fieldwork in Urban Schools	2 hours.	Provides a seminar for students to discuss field experiences during the Fall semester of year 3, and across the different content-area modules. It may take place at the fieldwork site. Field work required. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Urban Education, Concentration in the Elementary Education Program.	
ED	351	Urban Education Advisory II: Health and Popular Culture in Urban Schools	2 hours.	Seminar for students to discuss field experiences during the spring semester of year three, and across the different content-area modules. It may take place at the fieldwork site. Field work required. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Urban Education Program, Elementary Education concentration.	
ED	352	Technology Integration in the urban Elementary Classroom	2 hours.	Works in tandem with literacy and science methods courses designed to introduce cross curricular computer tools that can be applied within this context. Emphasis placed on integrating common software and hardware tools to achieve content standards. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Urban Education, Concentration in Elementary Education.	
ED	353	Technology Integration in Elementary School II	2 hours.	Works in tandem with science and social studies courses designed to introduce cross curricular computer tools that can be applied within this context. Emphasis placed on integrating common software and hardware tools to achieve content standards. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program. Successful completion of ED 352.	
ED	360	Education and Community Transformation	4 hours.	Enables students to understand how community activism contributes to change in the sociopolitical landscape in the United States and abroad with particular attention to education policies and social justice issues. 4 hrs. Field work required. Recommended background: ED 100, ED 135 or ED 205.	

ED	375	Perspectives on Health Disparities/Pathways to Careers in the Health Professions	3 hours.	Addresses health inequities, cultural competence, and opportunities/pathways to traditional and paraprofessional careers in health care. Implications of health inequities for educational outcomes are also covered. Extensive computer use required. Field work required. Participation in an interdisciplinary case study project. Prerequisite(s): ENGL 161 or the equivalent and consent of the instructor. Recommended background: Sophomore or Junior standing; and participation in the Urban Health Program Learning Community.	
ED	394	Special Topics in Education	1 TO 4 hours.	Exploration of a topic not covered in existing course offerings. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
ED	396	Independent Study	1 TO 4 hours.	For students who wish to do independent study on specific educational processes or independently to carry on projects related to education or extensive reading assignments. May be repeated to a maximum of 8 hours. Prerequisite(s): A written proposal for faculty approval and junior standing.	
ED	402	Philosophy of Education and Urban School Policy	3 hours.	Selected social and education philosophies and their impact on urban school curriculum design, school organization and control.	
ED	403	Policy Issues in the History of American Education	3 hours.	Political, economic, and cultural influences shaping the development of American education policy; emphasis on issues of education theory and practice in their historical settings.	
ED	421	Advanced Educational Psychology	3 hours.	Examines current theory and research on the teaching-learning process with particular attention to general learning and curriculum-relevant problem solving skills. Prerequisite(s): ED 210 or graduate standing.	
ED	422	Advanced Developmental Psychology and Educational Processes	3 hours.	Focuses on cognitive and social development from birth to adolescence. Examines relations between development, learning, and educational processes. Same as PSCH 422. Prerequisite(s): PSCH 100 and any one from ED 210, PSCH 259, PSCH 320; or graduate standing and consent of the instructor.	
ED	424	Social and Emotional Learning: Research, Practice, and Policy	3 OR 4 hours.	Research, theory, educational practices, and federal/state policies that promote the social, emotional, and academic competence of students who are in preschool, middle school, or high school. Same as PSCH 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PSCH 343 or equivalent; or consent of the instructor. Recommended background: Experience working with children or adolescents.	
ED	431	Improving Learning Environments	3 hours.	Analysis of structural, normative, and social dimensions of learning environments and their relationships to student learning. Exploration of change processes to improve those environments. Prerequisite(s): Graduate standing or consent of the instructor.	
ED	432	Instruction and Assessment in the Urban Secondary Classroom	5 hours.	Learning to teach, how to plan for diverse learners, design differentiated instruction, assess student learning and develop classroom discipline. Field experience in urban schools is required. Prerequisite(s): Completion of education core courses in Graduate Teacher Certification Program: Ed 402 or ED 403 and ED 445.	
ED	440	Capstone Experience: Project Planning	3 hours.	This course is Part I of the yearlong capstone experience for EDS candidates. Students will identify a topic with a sociopolitical or educational policy focus and develop a proposal for an internship/community project and a research/policy paper. 3 hours. Planning may include a related fieldwork experience and an outline of inquiry for project implementation. Prerequisite(s): Senior standing or above; and approval of the department and admission to the BA in Urban Education, Concentration in Education in a Democratic Society.	
ED	441	Capstone Experience Project: Implementation or Internship in Urban Communities	6 hours.	This course is Part II of the yearlong capstone experience for EDS candidates. Students will implement their proposed community project/internship and complete their research/policy paper. 6 hrs. Field work required. Students will implement a community project or complete an internship in a community-based organization in Chicago. Prerequisite(s): Senior standing or above; and approval of the department ED 440 and admission to the BA in Urban Education, Concentration in Education in a Democratic Society.	
ED	445	Adolescence and the Schools	3 hours.	Physiological, intellectual, and social development of adolescence. Relations between aspects of adolescent development and the academic and social demands of secondary schools. Prerequisite(s): ED 210 or the equivalent, or graduate standing.	

ED	450	Student Teaching in the Urban Elementary Classroom I	9 hours.	A year-long experience of the program, student teaching in an urban elementary classroom. This is the pre-student teaching practicum that has teacher candidates in classrooms three days a week with a weekly seminar. 9 hours. Prerequisite(s): Senior standing or above and admission to the Bachelor of Arts in Urban Education, Concentration in Elementary Education.	
ED	451	Student Teaching/Internship in the Urban Community II	15 hours.	A year-long experience of the program, student teaching in an urban elementary classroom. This is the full-time student teaching practicum that has teacher candidates in classrooms four and one-half days a week with a weekly seminar. 15 hours. Field work required. Prerequisite(s): ED 450 and admission to the Bachelor of Arts in Urban Education, Concentration in Elementary Education and senior standing.	
ED	461	Political and Socio-Cultural Perspectives on Special Education	3 hours.	Students will examine issues of access and equity through legislation, litigation, and socio-cultural perspectives and be introduced to major theoretical frameworks that influence special education programs. Same as SPED 461. Field work required.	
ED	470	Educational Practice with Seminar I	0 TO 12 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the college. 1 to 12 hours. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the college or department of specialization.	
ED	471	Educational Practice with Seminar II	0 TO 12 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the college. 1 to 12 hours. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in ED 470, and approval of the college or department of specialization.	
ED	472	Promoting Academic and Prosocial Behavior I	3 hours.	The importance of school-wide and classroom structure and climate in the educational process. Strategies to promote academic success and desired social behavior. Same as SPED 472. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.	
ED	473	Teaching Math and Science with Adaptations	3 hours.	Provides prospective teachers with assessment strategies and a range of adaptations, modifications, and interventions in math and science for students with disabilities. Same as SPED 473. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.	

Educational Policy Studies (EDPS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
EDPS	104	Race, Place, and Schooling: African Americans and Education	3 hours.	Examination of the social, political, cultural and economic factors shaping African Americans educational experiences in the United States historically and currently. Same as AAST 104.	Individual and Society, and US Society course.
EDPS	361	Education in Urban Context	3 hours.	Cross-disciplinary, critical analysis of relationships between public schools and their urban contexts, with attention to implications for teaching and learning. Prerequisite(s): Senior standing or above and admission to the Bachelor of Arts in elementary Education program.	
EDPS	412	Politics of Urban Education	3 OR 4 hours.	Relations between school governance and politics. The role of educational interest groups, school boards, professional educators, and citizens in formulation and execution of educational policy. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.	
EDPS	449	Early Childhood /Early Childhood Special Ed: Perspectives, Policies and History	3 hours.	Perspectives, policies, history, and foundations of Early Childhood Education and Early Childhood Special Education. Emphasis on the effects of changing economic, political, legal, social, and views of human development. Same as EPSY 449 and SPED 449.	
EDPS	453	Topics in Educational Policy Studies	3 OR 4 hours.	Topics are announced at the time the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours.	

Educational Psychology (EPSY)

Subject	Number	Title	Hours	Catalog Description
EPSY	210	Learning and Instruction Across the Lifespan	3 hours.	Psychological factors in learning and instruction. Applications of behavioral psychology, information processing, humanism, and cognitive developmental theory. Special attention to diverse populations. Same as ED 210. ED 210 is limited to secondary teacher education students. EPSY 210 is open enrollment.
EPSY	255	Child Development in Contemporary Society	3 hours.	Examination of theories on child development that explain age-related differences in cognition, affect, and behavior, and how this relates to 0-14 year old children's learning and educational needs. Prerequisite(s): ED 100 or PSCH 100; or consent of the instructor.
EPSY	360	Assessment in the Urban Elementary Classroom I	2 hours.	Beginning concepts in the design, administration, and scoring of assessments useful in urban elementary classrooms for measuring different types of learning outcomes, from simple to complex. The focus will be on achievement assessments. 2 hours. Extensive computer use required. Field work required. Thirty hours of fieldwork required. Prerequisite(s): EPSY 255; and junior standing or above and admission to the Bachelor of Arts in Urban Education, Concentration in Elementary Education.
EPSY	361	Assessment in the Urban Elementary Classroom II	2 hours.	Continuing and advancing concepts of design, administration, and scoring of assessments useful in urban elementary classrooms for measuring different types of learning outcomes, from simple to complex. The focus will be on performance assessments. 2 hours. Extensive computer use required. Field work required. Prerequisite(s): EPSY 255 and EPSY 360; and junior standing or above and admission to the Bachelor of Arts in Urban Education, Concentration in Elementary Education.
EPSY	380	Instructional Design and Training	3 hours.	An introduction to the field of instructional design and training, current trends and issues impacting the field, and future directions and careers in the field. Topics include visual literacy, ADDIE, technology tools, and technology integration. Extensive computer use required.
EPSY	396	Independent Study	1 TO 4 hours.	Students carry out independent study under the direction of educational psychology faculty member. Prerequisite(s): Sophomore standing or above; and consent of the instructor.
EPSY	405	Educational Assessment and Evaluation	3 hours.	Design, administration and scoring of assessments and evaluations useful in educational contexts for measuring different types of learning, program and developmental outcomes, from simple to complex. Prerequisite(s): EPSY 255 and junior standing or above; or consent of the instructor.
EPSY	413	Youth Development Colloquium	1 hours.	Focuses on current issues and trends in the field of youth development. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Junior standing or above.
EPSY	414	Developing Programs for Youth in Urban Contexts	3 hours.	Survey, evaluation, and development of models and programs designed to facilitate growth, development and learning for diverse youth. Specific focus will be on the urban context. Previously listed as CI 416. Prerequisite(s): Consent of the instructor or enrollment in the Youth Development Program.
EPSY	415	Fieldwork in Youth Development in Urban Contexts	3 hours.	Experience working with programs that foster the developmental needs of young people in urban contexts. Students will design, implement and evaluate programs that promote personal development and independent action among youth. May be repeated to a maximum of 6 hours. Previously listed as CIE 415. Field work required. Prerequisite(s): Enrollment in M.Ed in Youth Development or consent of the instructor.
EPSY	416	Systematic Approaches to Program Quality	3 hours.	An overview of theories and methods in exploring the system of program development, quality implementation, and evaluation. Relevant for those working in diverse settings and with diverse youth. Course information: Recommended background: coursework in psychology or educational psychology.
EPSY	420	Social Development of Urban Children	3 OR 4 hours.	General principles of social development and socialization during childhood and the factors common to urban children that illustrate and modify these principles. Same as PSCH 420. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to a graduate program in education or psychology, or consent of the instructor.
EPSY	429	Constructivist Approaches to Development: Piaget and Vygotsky	3 OR 4 hours.	Piaget's and Vygotsky's theories of development of knowledge. Empirical and logico-mathematical forms of knowledge. Thought and action. Thought and language. Same as PSCH 429. 3 undergraduate hours. 3 graduate hours. Prerequisite(s): ED 422 or PSCH 422 or the equivalent and graduate standing in education or graduate standing in psychology or consent of the instructor.
EPSY	446	Characteristics of Early Adolescence	3 hours.	Physiological, social, emotional and cognitive development of early adolescence. The relationship between these developmental characteristics and success in the middle grades. Same as PSCH 423. Prerequisite(s): ED 210 or ED 421 or ED 422 or PSCH 422 or the equivalent, and approval of the College of Education; or admission to the Ph.D. in Psychology program; or consent of the instructor.
EPSY	447	Adolescence in Urban Contexts	3 hours.	Overview of physiological, social and cognitive development and how the urban context shapes development. The course utilizes an assets-based approach that challenges stereotypes and normative assumptions regarding the adolescents in urban contexts. Prerequisite(s): Introductory coursework in psychology, child development, and social

				development; or admission to the M.Ed. or doctoral program in Educational Psychology.
EPSY	449	Early Childhood/Early Childhood Special Education: Perspectives, Policies and History	3 hours.	Perspectives, policies, history, and foundations of Early Childhood Education and Early Childhood Special Education. Emphasis on the effects of changing economic, political, legal, social, and views of human development. Same as SPED 449 and EDPS 449.
EPSY	450	Assessment and Evaluation of Learning Outcomes and Instructional Products	3 hours.	Designed to develop knowledge and skills in systematically evaluating student learning and instructional technology product outcomes related to program goals and standards. Extensive computer use required. Prerequisite(s): EPSY 380.
EPSY	451	Staff Management and Human Relations for Leaders in Early Childhood Education	3 hours.	Designed for directors, supervisors and managers in early childhood programs. Focuses on the administrator's role in staff development and human relations, including recruitment, hiring, retaining, training, support and evaluation of personnel.
EPSY	452	Legal, Fiscal and Program Management for Leaders in Early Childhood Education	3 hours.	Provides students with opportunities to learn and apply current theories of administration in order to improve their skills in managing early childhood education programs.
EPSY	453	Educational Programming and Community Relations for Leaders in Early Childhood Education	3 hours.	Designed for directors and managers in early childhood programs. Focuses on development and implementation of a program philosophy, curriculum for typically and atypically developing children; and promoting a positive image to the public.
EPSY	465	Cognitive Development and Disabilities	3 hours.	Theory and research on cognitive development in children with disabilities from infancy through adolescence, in the context of typical development. Models for cognitive assessment and intervention. Same as SPED 465. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.
EPSY	466	Language Development, Diversity, and Disabilities	3 hours.	Theory and research on language development in children with disabilities, in the context of typical development. Models for language assessment and intervention. Same as SPED 466. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.
EPSY	467	Social and Emotional Development and Disabilities	3 hours.	Exploration of the risk factors and different theoretical approaches associated with the social and emotional development of youth ages 5-21 with and without disabilities. Same as SPED 467. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.
EPSY	494	Topics in Educational Psychology	1 TO 4 hours.	Seminar on a pre-announced topic focusing on methodology, research and educational implications of recent models of learning, problem solving, and thinking. May be repeated to a maximum of 12 hours. Prerequisite(s): Consent of the instructor.
EPSY	496	Independent Study	1 TO 4 hours.	Students carry out independent study under the direction of educational psychology faculty member. Prerequisite(s): Junior standing or above; and consent of the instructor.

Electrical and Computer Engineering (ECE)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ECE	100	The Digital Information Age	3 hours.	A-to-D conversion; logic; models; coding, transmission, processing; applications (such as CD player, digital speech and images, bar-code reader, credit card, fax, modem, cellular telephone, Internet). No graduation credit for students in the following: BS in Electrical Engineering. Prerequisite(s): MATH 090 or the equivalent.	
ECE	115	Introduction to Electrical and Computer Engineering	4 hours.	Concepts of electrical and computer engineering including: circuit analysis, fundamental electromagnetics, electronic devices, sensors, communication, digital logic, programming, numerous practical applications; laboratory. Much MATLAB programming, which is taught in the course, is required. Prerequisite(s): Credit or concurrent registration in MATH 180; or Grade of C or better in MATH 165.	Natural World - With Lab course.
ECE	210	Electrical Circuit Analysis	3 hours.	Linear circuit analysis: networks, network theorems, dependent sources, operational amplifiers, energy storage elements, transient analysis, sinusoidal analysis, frequency response, filters. Laboratory. Credit is not given for ECE 210 if the student has credit for ECE 225. Prerequisite(s): PHYS 142 and credit or concurrent registration in MATH 220.	
ECE	225	Circuit Analysis	4 hours.	Electric circuit elements; Ohm's Law; Kirchhoff's laws; transient and steady-state analysis of circuits; Laplace transform methods; network theorems. Laboratory. Credit is not given for ECE 225 if the student has credit for ECE 210. Prerequisite(s): MATH 220; and Grade of C or better in PHYS 142; and Grade of C or better in ECE 115.	
ECE	265	Introduction to Logic Design	4 hours.	Number Systems; Binary arithmetic; Boolean/Logic functions; Boolean Algebra; logic gates, their CMOS design; function minimization, analysis and synthesis of combinational and sequential circuits. Credit is not given for ECE 265 if the student has credit for CS 266 or CS 366. Laboratory. Prerequisite(s): MATH 180 and grade of C or better in ECE 115.	
ECE	267	Computer Organization I	3 hours.	Introduction to computer organization and assembly language programming. Memory, CPU, and I/O organization. Programming techniques and tools. Credit is not given for ECE 267 if the student has credit for CS 266 or CS 366. Prerequisite(s): CS 107; and credit or concurrent registration in ECE 265.	
ECE	310	Discrete and Continuous Signals and Systems	3 hours.	Signals; systems; convolution; discrete and continuous Fourier series and transforms; Z-transforms; Laplace transforms; sampling; frequency response; applications; computer simulations. Prerequisite(s): MATH 220 and credit or concurrent registration in ECE 225; or credit or concurrent registration in ECE 210 for non-ECE students.	
ECE	311	Communication Engineering	4 hours.	Continuous-time signals and spectra; amplitude and angle modulation, sampling and quantization theory; digital pulse modulation, error probability, commercial broadcasting practices. Prerequisite(s): Grade of C or better in ECE 310.	
ECE	317	Digital Signal Processing I	4 hours.	Sampling theorem; discrete signals and systems; discrete time Fourier transform; DFT; FFT; IIR and FIR digital filter design; stability; DSP applications. Laboratory. Prerequisite(s): Grade of C or better in ECE 310.	
ECE	322	Communication Electromagnetics	3 hours.	Plane waves in various media. Polarization and Stoke's parameters. Scalar and vector potentials. Guided wave propagation. Radiation. Linear antennas and antenna parameters. Linear arrays. Credit is not given for this course if the student has credit for EECS 322. Prerequisite(s): Grade of C or better in ECE 225.	
ECE	333	Computer Communication Networks I	4 hours.	Overview of networks, physical layer, data link protocols, multiple access, local area networks, network layer, Internet, ATM, routing, congestion control, IP protocol, transport layer. Laboratory Credit is not given for ECE 333 if the student has credit for CS 450. Prerequisite(s): ECE 341 and CS 201.	
ECE	340	Electronics I	4 hours.	Operational amplifiers. Semiconductor junctions. Bipolar and field-effect transistors. Simple transistor amplifier and switching applications. Introduction to digital logic circuits. Laboratory experience. Prerequisite(s): Grade of C or better in ECE 225.	
ECE	341	Probability and Random Processes for Engineers	3 hours.	Probability, random variables, discrete and continuous distributions, transformation of random variables, expectation, generating functions, statistical inference, hypothesis testing, estimation, random	

				processes, stationarity, applications. Credit is not given for ECE 341 if the student has credit for IE 342. Prerequisite(s): Credit or concurrent registration in ECE 310.	
ECE	342	Electronics II	4 hours.	Differential amplifiers. Feedback amplifiers. Frequency response, stability and compensation of amplifiers. Circuit implementation of logic gates in various logic families. Bistable and memory circuits. Laboratory. Prerequisite(s): ECE 340.	
ECE	346	Solid State Device Theory	4 hours.	Introduction to semiconductors, Energy bands, Electron and hole transport mechanisms in semiconductor devices, recombination and generation, P-N Junctions. Intro to metal-oxide-semiconductor field effect transistors. Practical laboratory. Prerequisite(s): MATH 220 and a grade of C or better in ECE 115 and a grade of C or better in PHYS 142.	
ECE	347	Integrated Circuit Engineering	3 hours.	Introduction to processing technology of integrated circuits: thin film deposition, doping, oxidation, epitaxy and lithography. Design, layout, assembly, testing and yield. Design project. Prerequisite(s): CHEM 112 and a grade of C or better in ECE 225.	
ECE	350	Principles of Automatic Control	4 hours.	Transfer function; block diagrams; flow graphs; state space canonic forms; stability analysis; steady state and transient analysis; feedback control; continuous to discrete conversion; digital control. Prerequisite(s): MATH 310 and grade of C or better in ECE 310.	
ECE	366	Computer Organization II	4 hours.	Circuit technology, clocking, datapath design, controller design including timing chains and microprogramming, memory systems design in caches, virtual memory, multiple memory modules, I/O design including disk, serial and network communications. Credit is not given for ECE 366 if the student has credit for CS 266 or CS 366. Laboratory. Prerequisite(s): ECE 267 and CS 201. To be properly registered, students must enroll in one Laboratory and one Lecture-Discussion.	
ECE	367	Microprocessor-Based Design	4 hours.	Microprocessor architecture; microprogrammed machines; programmer's model; control signals and timing; system buses; parallel and serial interfacing; interrupt processing; I/O devices; memory devices; direct memory access; assembly language. Laboratory. Prerequisite(s): ECE 267; and a grade of C or better in ECE 265 or a grade of C or better in CS 366.	
ECE	368	CAD-Based Digital Design	4 hours.	Semi-complex circuit and system design techniques, data path control using FSMs, VHDL programming, circuit/system design projects using VHDL and CAD tools (VHDL Simulation, Circuit Synthesis). Credit is not given for ECE 368 if the student has credit for CS 469. Laboratory. Prerequisite(s): ECE 366.	
ECE	392	Undergraduate Research	2 TO 4 hours.	Research under close supervision of a faculty member. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.	
ECE	396	Senior Design I	2 hours.	Introduction to the principles and practice of product design: specifications, evaluation of design alternatives, technical reports, and oral presentations. Independent design projects. Prerequisite(s): ENGL 161. Open only to seniors.	
ECE	397	Senior Design II	2 hours.	Application of engineering principles and optimization to the solution of the design problem initiated in Electrical and Computer Engineering 396. Implementation and testing of the design. Prerequisite(s): ECE 396.	
ECE	401	Quasi-Static Electric and Magnetic Fields	3 OR 4 hours.	Static electric and magnetic fields. Material description, boundary value problems. Field energy, its conversion and scaling laws. Quasi-static fields, field diffusion, eddy currents, energy losses. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 322.	
ECE	407	Pattern Recognition I	3 OR 4 hours.	The design of automated systems for detection, recognition, classification and diagnosis. Parametric and nonparametric decision-making techniques. Applications in computerized medical and industrial image and waveform analysis. Same as BIOE 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220.	
ECE	410	Network Analysis	3 OR 4 hours.	Matrix algebra for network analysis, network parameters, macromodeling, high-frequency measurements, network functions and theorems. Topics in computer-aided analysis. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 310 and grade of C or better in ECE 310.	
ECE	412	Introduction to Filter Synthesis	3 OR 4 hours.	Fundamentals of network synthesis, filter approximations and frequency transformations. Active filter synthesis using bi-linear and	

				bi-quad circuits. Topics in computer-aided design. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ECE 310.	
ECE	415	Image Analysis and Computer Vision I	3 OR 4 hours.	Image formation, geometry and stereo. Two-dimensional image analysis by fourier and other 2-D transforms. Image enhancement, color, image segmentation, compression, feature extraction, object recognition. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 310 or a grade of C or better in ECE 310.	
ECE	417	Digital Signal Processing II	0 TO 5 hours.	Computer-aided design of digital filters; quantization and round-off effects; FFT algorithms; number-theoretic algorithms; multirate signal processing; DSP architectures and programming. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 317.	
ECE	418	Statistical Digital Signal Processing	3 OR 4 hours.	Stochastic signal models, LMS identification, identification of signals from noise, Wiener filtering, blind separation of mixed signal, discrete Wavelet Transforms, compression and denoising, cepstral analysis. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 317 and ECE 341.	
ECE	421	Introduction to Antennas and Wireless Propagation	3 OR 4 hours.	Potential, antenna parameters, radiation from linear wires and loops, impedance, arrays, communication links and path loss, tropospheric propagation, fading and diversity. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 225 and ECE 322.	
ECE	423	Electromagnetic Compatibility	3 OR 4 hours.	EMC requirements for electronic systems. Nonideal behavior of components. Radiated and conducted emissions. Susceptibility. Coupling and shielding. Electrostatic discharge. System design for EMS. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 310 and ECE 322.	
ECE	424	RF and Microwave Guided Propagation	0 TO 5 hours.	Maxwell's equations, transmission lines, Smith chart, strip lines, rectangular and circular waveguides, TE and TM waves, wave impedance, resonators, two-port parameters, power and energy considerations. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 225 and ECE 322.	
ECE	427	Modern Linear Optics	3 OR 4 hours.	Geometrical optics, wave optics, two-dimensional Fourier analysis, scalar diffraction theory, Fourier transforming properties of lenses, coherent and incoherent images, holography, electromagnetic optics, polarization and crystal optics, resonators. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 310 and ECE 322.	
ECE	431	Analog Communication Circuits	0 TO 5 hours.	Introduction to radio frequency circuit design: narrowband transistor amplifiers, impedance matching networks, oscillators, mixers, amplitude and frequency modulation/demodulation, phase-lock loop circuits, amplifier noise and stability analysis. Laboratory. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 311 and ECE 340.	
ECE	432	Digital Communications	3 OR 4 hours.	Source coding, quantization, signal representation, channel noise, optimum signal reception, digital modulation: ASK, PSK, FSK, MSK, M-ary modulation. Probability of error. Inter-symbol interference. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 310, ECE 311 and ECE 341.	
ECE	434	Multimedia Systems	3 OR 4 hours.	Multimedia systems; compression standards; asynchronous transfer mode; Internet; wireless networks; television; videoconferencing; telephony; applications. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ECE 310.	
ECE	435	Wireless Communication Networks	3 OR 4 hours.	Radio technology fundamentals; channel and propagation models; channel multiple access technologies; wireless mobile communication fundamentals; generic wireless mobile network; cellular/PCS wireless mobile network standards. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 432 and ECE 333.	
ECE	436	Computer Communication Networks II	3 OR 4 hours.	Explores integrated network architecture of service, control signaling and management, examples of high-speed LAN/WAN, next generation Internet and mobile wireless network. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ECE 333.	
ECE	437	Wireless Communications	3 OR 4 hours.	Cellular concept, frequency reuse, mobile radio propagation, channel fading, noise in analog communications, mobile radio channel equalization, multiple access techniques (FDMA, TDMA, CDMA), wireless networking. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 311 and ECE 341.	
ECE	440	Nanoelectronics	3 OR 4	Wave-particle duality, Schrodinger equation, atomic orbitals, band	

			hours.	theory of solids. Semiconductor and carbon nanoelectronic materials. Nanostructure device fabrication. Nanoelectromechanical systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 346; or consent of the instructor.	
ECE	442	Power Semiconductor Devices and Integrated Circuits	0 TO 5 hours.	Covers the physics of devices encountered in the power-electronic and switching converter systems. 4 undergraduate hours. 5 graduate hours. Credit is not given for ECE 442 if the student has credit for EECs 442. ECE 442 is a supplement for ECE 445 and ECE 545. Prerequisite(s): ECE 342 and ECE 346.	
ECE	445	Analysis and Design of Power Electronic Circuits	0 TO 5 hours.	Analysis of different isolated and non-isolated power-converter topologies, understanding of power-converter components, switching schemes. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 342 and a grade of C or better in ECE 310.	
ECE	448	Transistors	3 OR 4 hours.	Bipolar junction transistors, electronic processes in surface-controlled semiconductor and dielectric devices. Metal oxide semiconductor field effect transistors, surface and interface effects, diode lasers, integrated optoelectronic devices. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 346.	
ECE	449	Microdevices and Micromachining Technology	0 TO 5 hours.	Microfabrication techniques for microsensors, microstructures, and microdevices. Selected examples of physical/chemical sensors and actuators. Simulation experiments. Same as ME 449. 4 undergraduate hours. 5 graduate hours. Laboratory. Prerequisite(s): ECE 347; or consent of the instructor.	
ECE	451	Control Engineering	3 OR 4 hours.	State-space representation of systems; realization theory; stability; performance; modern control design techniques, including: fuzzy, learning, adaptive and nonlinear control. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 350.	
ECE	452	Robotics: Algorithms and Control	3 OR 4 hours.	Kinematic and dynamic modeling of robots; configuration space; motion planning algorithms; control of robots; sensors and perception; reasoning; mobile robots. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 201; and a grade of C or better in ECE 210 or a grade of C or better in ECE 225.	
ECE	458	Electromechanical Energy Conversion	0 TO 4 hours.	Electromagnetic forces and torque; magnetic circuits and transformers; DC machines; three-phase AC synchronous and induction machines; laboratory-demonstrations. Projects are required. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ECE 225.	
ECE	465	Digital Systems Design	3 OR 4 hours.	Switching algebra, combinational circuits, Mux, ROM, DCD, PLA-based designs, advanced combinational circuit minimization techniques, synchronous and asynchronous sequential circuit synthesis (minimization, hazards, races, state assignment) testing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in PHYS 142; and a grade of C or better in ECE 265 or a grade of C or better in CS 366.	
ECE	466	Advanced Computer Architecture	3 OR 4 hours.	Design and analysis of high performance uniprocessors. Topics include arithmetic: multiplication, division, shifting; processor: pipelining, multiple function units. instruction sets; memory: caches, modules; virtual machines. Same as CS 466. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 366 or CS 366.	
ECE	467	Introduction to VLSI Design	0 TO 5 hours.	MOS, CMOS circuits VLSI technology, CMOS circuit characterization and evaluation. Static and dynamic MOS circuits, system design, faults, testing, and symbolic layout. Laboratory. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 340.	
ECE	468	Analog and Mixed - Signal VLSI Design	0 TO 5 hours.	Elementary transistor stages and analog components; low-power design; comparison of bipolar, CMOS, and BiCMOS; s-parameters and high-frequency ASIC design and modeling; RF wireless communication system components; behavioral modeling. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): ECE 467.	
ECE	469	Computer Systems Design	3 OR 4 hours.	Analysis and modeling of digital systems; hardware description languages; CAD tools for simulation, synthesis, and verification of computer systems. Project: a simple processor design. 3 undergraduate hours. 4 graduate hours. Same as CS 469. Prerequisite(s): CS 366; or ECE 366 and ECE 368.	
ECE	491	Seminar	1 TO 4 hours.	Topics of mutual interest to a faculty member and a group of students. Offered as announced by department bulletin or the Timetable. May be repeated. Prerequisite(s): Consent of the instructor.	
ECE	493	Special Problems	2 TO 4	Special problems or reading by special arrangement with the faculty.	

			hours.	No graduation credit for students in the following: MS in Electrical and Computer Engineering or PhD in Electrical and Computer Engineering. Prerequisite(s): Consent of the instructor.	
ECE	499	Professional Development Seminar	0 hours.	Graduating seniors will be provided with information regarding future career paths and will provide information regarding the program to be used for assessment purposes. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.	

Engineering (ENGR)

Subject	Number	Title	Hours	Catalog Description
ENGR	100	Engineering Orientation	1 hours.	A general orientation course on careers in the engineering profession. Discussion of college advising procedures. Required of all engineering students. Satisfactory/Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after acceptance into the College of Engineering. Prerequisite(s): Admission to the College of Engineering.
ENGR	189	Minority Engineering Freshman and Transfer Student Orientation	1 hours.	Orientation for undergraduate minority engineering students; seminars, lectures and workshops by faculty, upperclass students, administration and industry representatives on topics relevant to ethnic minority groups. Satisfactory/Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after acceptance into the College of Engineering. Prerequisite(s): Admission to the College of Engineering.
ENGR	289	Cooperative Engineering Practice	0 hours.	Off-campus participation in a governmental or industrial training program. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Enrollment in the Cooperative Engineering Program.
ENGR	400	Engineering Law	3 OR 4 hours.	Overview of the legal system. Legal principles affecting the engineering profession. Professional ethics in engineering. Intellectual property law. Basic contract and tort principles. Environmental law. Same as MENG 400. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.
ENGR	401	Engineering Management	3 OR 4 hours.	Theory, strategy, and tactics of the use of project management including project planning, matrix management concept, and team meetings. Same as MENG 401. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.
ENGR	402	Intellectual Property Law	3 OR 4 hours.	Patent, copyright, trade secret, mask work, and cyber-squatting legal and procedural principles; protection for novel software, biotech inventions, and business methods; and trademark protection for domain names. Same as MENG 402. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.
ENGR	403	Reliability Engineering	3 OR 4 hours.	Probability overview; statistics overview; system reliability modeling and prediction-static methods; system reliability modeling and prediction-dynamic methods; maintainability and availability; reliability optimization; and risk analysis. Same as MENG 403. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.
ENGR	404	Entrepreneurship	3 hours.	Identify new business opportunities in technology, market value assessment, competition, business plan, funding acquisition, intellectual property protection and case studies. Prerequisite(s): Open only to seniors; and consent of the instructor.
ENGR	420	Engineering for Success	1 hours.	Interactive seminars will be given by persons with engineering degrees having shown high achievement in either engineering or non-engineering endeavors. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Junior standing or above.
ENGR	436	Wireless Data	3 OR 4 hours.	Data communications, existing Wireless Data Networks, planning, topology, performance, and operation. Same as MENG 436. 3 undergraduate hours. 4 graduate hours. Previously listed as ENGR 410. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above and a course in digital communications and an introductory course in wireless communications.
ENGR	494	Special Topics in Engineering	3 OR 4 hours.	Course on multidisciplinary engineering topics that vary from term to term depending on current student and instructor interests. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Junior standing or above; and consent of the instructor.

English (ENGL)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ENGL	070	Introduction to Academic Writing for the Nonnative Speakers of English	3 hours.	This preparatory class for nonnative speakers for English emphasizes the second-language challenges for writing presented by syntax (structure), semantics (meaning), and pragmatics (use). Satisfactory/Unsatisfactory grading only. May be repeated up to 1 time(s). No graduation credit. Previously listed as ENGL 150. Based on final course assessment, the English Department may recommend a waiver of ENGL 160. Students who receive this waiver earn three hours of proficiency credit for ENGL 160 and placement into ENGL 161. Prerequisite(s): ESL 060 or eligibility as determined by performance on the Department placement test.	
ENGL	071	Introduction to Academic Writing	3 hours.	This preparatory course emphasizes academic reading and writing with a focus on argument, sentence-level grammar and rhetorical effectiveness. Satisfactory/Unsatisfactory grading only. May be repeated up to 1 time(s). No graduation credit. Previously listed as ENGL 152. Based on final course assessment, the English Department may recommend a waiver of ENGL 160. Students who receive this waiver earn three hours of proficiency credit for ENGL 160 and placement into ENGL 161. Prerequisite(s): Eligibility determined by performance on the Department placement test.	
ENGL	101	Understanding Literature	3 hours.	Reading and analysis of texts from a variety of literary forms and periods. Special attention to methods for determining literary meaning.	Creative Arts course.
ENGL	102	Introduction to Film	3 hours.	Representative selections from a variety of periods and forms. Development of analytical skills in the reading of film. Same as MOVI 102.	Creative Arts course.
ENGL	103	English and American Poetry	3 hours.	Reading and analysis of a representative selection from a variety of periods and forms in poetry.	Creative Arts course.
ENGL	104	English and American Drama	3 hours.	Reading and analysis of representative selections from a variety of periods and forms in drama.	Creative Arts course.
ENGL	105	English and American Fiction	3 hours.	Reading and analysis of representative selections from a variety of periods and forms in fiction.	Creative Arts course.
ENGL	106	English and American Prose	3 hours.	Reading and analysis of representative selections from a variety of periods and forms of nonfiction prose.	Creative Arts course.
ENGL	107	Introduction to Shakespeare	3 hours.	Introductory survey of Shakespeare's major plays and poems.	Creative Arts, and Past course.
ENGL	108	British Literature and British Culture	3 hours.	Analysis of novels, plays and poems from 1800 to the present that reflect key developments and events in British history and culture.	Creative Arts course.
ENGL	109	American Literature and American Culture	3 hours.	Analysis of American novels, plays and poems from the colonial period to the present that reflect key developments and events in American history and culture. May not be repeated for credit.	Creative Arts, and US Society course.
ENGL	110	English and American Popular Genres	3 hours.	Introduction to the textual analysis of pulp literature, film, television, and other popular discourses.	Creative Arts, and Individual and Society course.
ENGL	111	Women and Literature	3 hours.	Introduction to reading English and American literature with a focus on gender, genre and women's roles. Same as GWS 111.	Creative Arts, and Individual and Society course.
ENGL	112	Introduction to Native American Literatures	3 hours.	An introduction to the oral and written literatures of American Indians. Same as NAST 112.	Creative Arts, and US Society course.
ENGL	113	Introduction to Multiethnic Literatures in the United States	3 hours.	An introduction to the literature of racial and ethnic groups in the United States, including ways in which this literature reflects conflicts between these groups and the dominant American culture.	Creative Arts, and US Society course.
ENGL	114	Introduction to Colonial and Postcolonial Literature	3 hours.	An introduction to the literature in English most directly representative of the historical processes of colonialism and decolonization that have shaped the modern world.	Creative Arts, and World Cultures course.
ENGL	115	Understanding the Bible as Literature	3 hours.	A broad overview of various literary genres in the Bible such as origin narrative, historical narrative, poetry, wisdom literature, prophetic/apocalyptic literature, parable, and epistle. Same as RELS 115.	Creative Arts course.
ENGL	116	Jewish American Literature of the 20th Century	3 hours.	Introduction to ways of analyzing literature within the specific thematic and cultural lens of Judaism, focusing on major works of literature in a variety of genres throughout the twentieth century. Same as JST 116.	
ENGL	117	Introduction to Gender, Sexuality and Literature	3 hours.	Introduction to literary texts in Western and other traditions that explore issues of gender and sexuality. Same as GWS 117.	Creative Arts, and Individual and Society course.

ENGL	118	Introduction to African American Literature, 1760-1910	3 hours.	Comprehensive survey, 1760-1910, from earliest folk roots to formal literary tradition. Same as AAST 110.	Creative Arts, and US Society course.
ENGL	119	Introduction to African American Literature Since 1910	3 hours.	Comprehensive survey of African American literature from 1910 to the present. Same as AAST 111.	Creative Arts, and US Society course.
ENGL	120	Film and Culture	3 hours.	Analysis of representative works that reflect the relationship between cinema and its cultural context.	Creative Arts, and Individual and Society course.
ENGL	121	Introduction to Moving Image Arts	3 hours.	Examination and interpretation of moving image texts such as film, television, and new digital media. Same as MOVI 121.	Creative Arts course.
ENGL	122	Understanding Rhetoric	3 hours.	An introductory examination of rhetoric as an intellectual force shaping discourse in both academic and public domains.	Creative Arts, and Individual and Society course.
ENGL	123	Introduction to Asian American Literature	3 hours.	Introductory survey of a wide range of Asian American literature in various socio-historical contexts. Same as ASAM 123.	Creative Arts, and US Society course.
ENGL	160	Academic Writing I: Writing in Academic and Public Contexts	3 hours.	Students write in a variety of genres with an emphasis on argument and sentence-level grammar. Topics vary by section. This class may be taught in a blended format. When that is the case, internet access will be required. A high-speed connection is strongly suggested. Please check the online class schedule for blended-online sections. Prerequisite(s): Eligibility as determined by performance on the Department placement test.	
ENGL	161	Academic Writing II: Writing for Inquiry and Research	3 hours.	Students learn about academic inquiry and complete several writing projects including a documented research paper. Topics vary by section. Prerequisite(s): ENGL 160 or the equivalent. All students take the Writing Placement Test. If students place into ESL 050, ESL 060, ENGL 150, ENGL 152 or ENGL 160, the student must take that course (or courses) prior to enrolling in ENGL 161. Students with an ACT English subscore of 27 or higher receive a waiver of ENGL 160 and permission to enroll in ENGL 161.	
ENGL	194	Topics in Literature and Culture	3 hours.	Reading and analysis of literature and other cultural works from a variety of periods and genres. May be repeated.	
ENGL	198	Field Research in Writing and Rhetoric	1 TO 3 hours.	Students apply the academic features of reading and writing texts to contexts outside the classroom through the design and execution of field-based research projects. Field work required. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor and admission to the Chicago Civic Leadership Certificate Program (CCLCP). Corequisite(s): Students must enroll concurrently in one of four required CCLCP courses, taken during the freshman and sophomore years. Contact program advisor for additional details.	
ENGL	200	Basic English Grammar	3 hours.	Students will be introduced to the basic grammatical structures and semantics of English. The focus will be on the interrelationship of syntax and semantics, showing how small changes in structure can affect the meaning of sentences.	
ENGL	201	Introduction to the Writing of Non-fiction Prose	3 hours.	Basic techniques for writing essays, articles, reviews and other forms of nonfiction. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.	
ENGL	202	Media and Professional Writing	3 hours.	Media analysis and writing, including interviews, news, features, and public relations communications. Prerequisite(s): 100-level English course; or consent of the instructor.	
ENGL	210	Introduction to the Writing of Poetry	3 hours.	Practice in writing poetry, beginning with exercises and published models, with increasing emphasis on the students' poetry in class. Workshop format. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.	
ENGL	212	Introduction to the Writing of Fiction	3 hours.	Practice in the writing of fiction; emphasis on analysis of student work and published examples. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.	
ENGL	222	Tutoring in the Writing Center	3 hours.	Students study and analyze tutoring, while developing tutoring skills with the support of faculty. 3 hours. May be repeated to a maximum of 9 hours. Students meet once per week and schedule two hours per week to tutor. Prerequisite(s): Sophomore standing and a Grade of A or B in English 161 (or the equivalent).	
ENGL	232	History of Film I: 1890 to World War II	3 hours.	History of film from its beginnings in the 1890s up to World War II. Same as AH 232 and MOVI 232.	

ENGL	233	History of Film II: World War II to the Present	3 hours.	History of film from World War II to contemporary movements in world cinema. Same as AH 233 and MOVI 233.	
ENGL	234	History of Television	3 hours.	A critical history of television. Same as COMM 234 and MOVI 234. One additional hour each week for required screenings.	
ENGL	240	Introduction to Literary Study and Critical Methods	3 hours.	Introduction on how to read and write critically about literature and other cultural productions, includes methods of literary and cultural theory and criticism, issues of form and interpretation, rhetorical analysis. Prerequisite(s): Completion of the University Writing requirement or concurrent registration in ENGL 161 or 171. Recommended background: 3 hours from ENGL 101-123.	
ENGL	241	English Literature I: Beginnings to 1660	3 hours.	A survey of significant works of English literature, beginnings to 1660, their historical, cultural, and aesthetic dimensions, from a number of critical perspectives. Prerequisite(s): Completion of the University Writing requirement or concurrent registration in ENGL 161 or ENGL 171. Recommended background: 3 hours of English from ENGL 101-123.	
ENGL	242	English Literature II: 1660 to 1900	3 hours.	A survey of significant works of English Literature, 1660 - 1900, their historical, cultural, and aesthetic dimensions, from a number of critical perspectives. Prerequisite(s): Completion of the University Writing requirement or concurrent registration in ENGL 161 or ENGL 171. Recommended background: 3 hours of English from ENGL 101-123.	
ENGL	243	American Literature: Beginnings to 1900	3 hours.	A survey of significant works of American literature, beginnings to 1900, their cultural, historical, and aesthetic dimensions, from a number of critical perspectives. Prerequisite(s): Completion of the University Writing requirement or concurrent registration in ENGL 161 or ENGL 171. Recommended background: 3 hours of English from English 101-123.	
ENGL	260	Comparative Black Literatures	3 hours.	The study and analysis of selected works of literature and criticism in the context of the African diaspora. Same as AAST 250.	Creative Arts, and US Society course.
ENGL	261	Reading Black Women Writing	3 hours.	Examines inscriptions of race, gender, class, and sexuality as they shape the literary and critical practices of nineteenth- and twentieth-century black women writers. Same as AAST 261 and GWS 261. Previously listed as ENGL 480. Prerequisite(s): Grade of C or better in AAST 100 or Grade of C or better in AAST 110 or Grade of C or better in AAST 111 or Grade of C or better in ENGL 118 or Grade of C or better in ENGL 119 or Grade of C or better in ENGL 240; or consent of the instructor.	
ENGL	262	Black Cultural Studies	3 hours.	Introduction to approaches, methods, and key debates in the study of black culture in a transnational and diasporic context. Same as AAST 262. Prerequisite(s): AAST 100.	Creative Arts, and US Society course.
ENGL	265	The Harlem Renaissance	3 hours.	The intellectual, cultural, and artistic expressions among African Americans from 1912 to 1933, with an emphasis on the literary texts and social history. Same as AAST 265. Previously listed as ENGL 350. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243; or consent of the instructor.	Past, and US Society course.
ENGL	266	Topics in African Literature	3 hours.	The study and analysis of selected works of African literature, history, and criticism. Same as AAST 266. May be repeated.	Creative Arts, and World Cultures course.
ENGL	295	Latino Literary Studies	3 hours.	Major trends, genres, works, themes, and writers related to Latino history and culture, mainstream and minority U.S., Latin American and third world literatures. Same as LALS 295 and SPAN 295.	Creative Arts, and US Society course.
ENGL	297	Studies in the Classical Tradition	3 hours.	Examination of selected texts of ancient Greek and Roman literature, such as the novel, drama, and epic, and how they inform English and American literature and culture. Same as CL 297. Prerequisite(s): CL 102; or consent of the instructor.	Creative Arts, and Past course.
ENGL	302	Studies in the Moving Image	3 hours.	Study of a topic or movement in film and/or other media forms. Same as MOVI 302. May be repeated to a maximum of 6 hours. Prerequisite(s): ENGL 102 or consent of instructor.	
ENGL	303	Studies in Poetry	3 hours.	Survey of the traditions of English and American poetry. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 103.	
ENGL	304	Studies in Drama	3 hours.	Survey of an author, topic, or movement in drama. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL	

				243. Recommended background: ENGL 104.	
ENGL	305	Studies in Fiction	3 hours.	Survey of a topic or a movement in fiction. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 105 or 106.	
ENGL	311	Medieval English Literature	3 hours.	Survey of major works from the period 450-1500. Readings may include Beowulf, Chaucer, Langland, the Gawain-poet. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.	
ENGL	312	Sixteenth and Seventeenth Century Literature	3 hours.	Study of important works written in English between 1500 and 1700. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.	
ENGL	313	Major Plays of Shakespeare	3 hours.	Major comedies, histories, tragedies and romances; the development of Shakespeare's career in relation to his theater and his society. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.	
ENGL	314	Milton	3 hours.	An introduction to Milton's life and works, this course focuses primarily on the major poetry (Paradise Lost, Paradise Regained, Samson Agonistes) and selected prose. Course Information: Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.	
ENGL	315	Restoration and Eighteenth Century Literature	3 hours.	Survey of representative texts in the major genres of Restoration and eighteenth-century literature. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 242.	
ENGL	316	British Romantic Literature	3 hours.	Surveys the work of important British Romantic writers such as Wordsworth, Coleridge, Byron, Austen, and Scott, with particular emphasis on analyzing a variety of typical genres. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 242.	
ENGL	317	Victorian Literature	3 hours.	Introduction to the literature of the Victorian period in England, with representative fiction, poetry, and non-fictional prose. Some attention to other aspects of Victorian culture (visual arts, architecture, music) as appropriate. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 242.	
ENGL	318	Modern British Literature: 1900-1945	3 hours.	This course surveys major themes in British literature written between 1900 and 1945. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 242.	
ENGL	319	Post-War British Literature: 1945-1980	3 hours.	Focus on the new international literatures in English and the forces that produced them. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 242.	
ENGL	320	British Literature: 1980-Present	3 hours.	British literature in the contemporary context. Prerequisites: Grade of C or better in ENGL 240; and Grade of C or better in ENGL 242.	
ENGL	321	Early American Literature: 1630 to 1790	3 hours.	Survey of representative works in early American literature from the early Colonial through the Revolutionary and Federal periods. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.	
ENGL	323	American Literature: 1790 to 1865	3 hours.	The course analyzes selected works of American literature written between 1790 and the end of the Civil War in 1865. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.	
ENGL	324	American Literature: 1865-1900	3 hours.	Analysis of representative American literary works of the period 1865-1900. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243.	
ENGL	325	Modern American Literature: 1900-1945	3 hours.	Representative selections with emphasis on the poetry and fiction of the period. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243.	
ENGL	326	Post-War American Literature: 1945-1980	3 hours.	Representative selections with emphasis on poetry and fiction of the period. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243.	
ENGL	327	Contemporary American Literature: 1980-Present	3 hours.	Study of contemporary American authors, including those who are currently publishing in electronic media forms as well as in commercial, academic or independent presses. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.	
ENGL	328	Asian American Literature	3 hours.	Historical development of Asian American literature. It will identify specific cultural and political issues that have shaped the broad range and diverse ethnic interests of that writing. Same as ASAM 328. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243. Recommended background: ENGL 123.	

ENGL	333	Literatures in English Other than English and American	3 hours.	Comparative study of literature in English from the colonial territories, the independent former colonies, and/or the Commonwealth nations. Prerequisites: Grade of C or better in ENGL 240; and a Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 114.	
ENGL	341	Literature and Popular Culture	3 hours.	Study of what constitutes popular culture, how it identifies itself, how it works, and how it can be analyzed. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 110.	
ENGL	342	Cultural and Media Studies	3 hours.	General introduction to Cultural Studies, with special attention to film and television and other new media. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.	
ENGL	343	Literature and Religion	3 hours.	Studies in the relation of literature to doctrines, imagery, practices, experiences, or history of one or more religious traditions. Same as RELS 343. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.	
ENGL	351	Topics in Black Art and Literature	3 hours.	Study of literature and the other arts in the context of the African diaspora. Topics vary. Same as AAST 351. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.	
ENGL	358	Colonial and Postcolonial Literature	3 hours.	Studies a range of works produced in the context of nineteenth- and twentieth-century colonialism, as well as from the postcolonial period. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 114.	
ENGL	359	Ethnic American Literature	3 hours.	Representative selections from a number of ethnic and minority literatures. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. Recommended background: ENGL 113.	
ENGL	361	Gender Theory	3 hours.	Survey of theories of gender in culture. Same as GWS 361. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. Recommended background: ENGL 117.	
ENGL	362	Queer Theory	3 hours.	Survey of theoretical concerns and historical issues that inform and shape the field of "Queer Studies". Same as GWS 362. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better ENGL 243; or GWS 203; or consent of the instructor.	
ENGL	363	Gender and Sexuality in Literature	3 hours.	A survey of works that take the status of gender and sexuality as one of their central thematic or aesthetic concerns. Same as GWS 363. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. Recommended background: ENGL 117.	
ENGL	364	Disability Studies	3 hours.	This course surveys the representation of physical and cognitive disability in U.S. culture, 1622-present, in order to examine the ways in which impairment impacts definitions of American-ness. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.	
ENGL	370	Literary Theory	3 hours.	An introduction to and survey of literary theory. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.	
ENGL	372	History of Literary Criticism	3 hours.	This course provides an overview of the foundations of literary criticism in English from the ancient Greeks to the present time. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.	
ENGL	374	Rhetorical Studies	3 hours.	Theoretical and practical studies of the social contexts, uses, and effects of various kinds of discourse and communication, whether oral, written, or electronic. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended	

				background: ENGL 122.	
ENGL	375	Rhetoric and Public Life	3 hours.	The study of how language and other media intersect with material conditions to make political belief and political change. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 122.	
ENGL	394	Special Topics in English Studies	3 hours.	Selected topics in English Studies. May be repeated up to 2 time(s).	
ENGL	398	English Honors Seminar	3 hours.	Supervised research and writing of a senior honors thesis on a topic agreed upon by student and faculty sponsor. Students who complete this course and fulfill all of the other honors prerequisites will be awarded highest distinction in the major. Prerequisite(s): A GPA of 3.75 or higher in courses required for the major, completion or simultaneous enrollment in a 400-level seminar, faculty sponsor, and the approval of the department.	
ENGL	399	Independent Study in English	1 TO 3 hours.	Independent study. Topics for ENGL 399 should not duplicate work done in other English courses. May be repeated to a maximum of 3 hours. Prerequisite(s): Senior standing and consent of the instructor. The student must first consult with the instructor of the independent study and the instructor and director of undergraduate studies must approve the student's written prospectus specifying the topic, required work, and number of credit hours the student will receive for the course.	
ENGL	400	History of the English Language	3 OR 4 hours.	Development of English from its Proto-Indo-European origin to the present; detailed examination of the external and internal history of Old, Middle, and Modern English. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or above; or consent of the instructor. Recommended background: ENGL 200.	
ENGL	401	Modern English	3 OR 4 hours.	This is a course on the sound system, the lexicon and syntax-semantics of modern American English taught from the linguistic perspective. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or 9 hours of English or consent of the instructor. Recommended background: ENGL 200.	
ENGL	402	Rhetoric	3 OR 4 hours.	Intensive study of central topics in rhetorical theory in their historical depth. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 342 or ENGL 361 or ENGL 370 or ENGL 372 or ENGL 374 or ENGL 375; and senior standing or above; or consent of the instructor.	
ENGL	403	Introduction to Old English	3 OR 4 hours.	The elements of Old English grammar and readings from the literature of England before the Norman Conquest. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 240; and ENGL 241 or ENGL 242 or ENGL 243; or consent of the instructor.	
ENGL	405	Topics in Old English Literature	3 OR 4 hours.	Studies in the language and literature of pre-Conquest England. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 403; or consent of the instructor.	
ENGL	408	Topics in Medieval Literature	3 OR 4 hours.	Topics in English literature from the period 450-1500. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 311 or ENGL 312 or ENGL 313 or ENGL 314; and senior standing or above; or consent of the instructor.	
ENGL	413	Topics in Shakespeare	3 OR 4 hours.	Study of a genre, topic or period in Shakespeare's work. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 312 or ENGL 313 or ENGL 314; and senior standing or above; or consent of the instructor.	
ENGL	416	Topics in Renaissance Literature and Culture	3 OR 4 hours.	Study of a topic in English literature written between 1500 and 1700. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisites: ENGL 311 or ENGL 312 or ENGL 313 or ENGL 314; and senior standing or above; or consent of the instructor.	
ENGL	417	Topics in Restoration and Eighteenth-century Literature and Culture	3 OR 4 hours.	Focus on a particular topic or theme in British literature 1660-1780. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 313 or ENGL 314 or ENGL 315 or ENGL 316; and senior standing or above; or consent of the instructor.	
ENGL	419	Topics in Romantic Literature and Culture	3 OR 4 hours.	Concentrates on a particular aspect of British Romantic writing in order to provide a greater depth of study in the period. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 313 or ENGL 314 or ENGL 315 or ENGL	

				316 or ENGL 317; and senior standing or above; or consent of the instructor.	
ENGL	421	Topics in Victorian Literature	3 OR 4 hours.	Study of a major author, genre, or theme in the Victorian period. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 315 or ENGL 316 or ENGL 317 or ENGL 318; and senior standing or above; or consent of the instructor.	
ENGL	422	Topics in Postcolonial and World Literature in English	3 OR 4 hours.	Study of a major author, topic, movement, or genre within postcolonial and world literatures in English. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 318 or ENGL 319 or ENGL 320 or ENGL 333; and senior standing or above; or consent of the instructor.	
ENGL	426	Topics in American Literature and Culture to 1900	3 OR 4 hours.	This course analyzes selected topics in American literature and culture to 1900. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 323 or ENGL 324 or ENGL 325; and senior standing or above; or consent of the instructor.	
ENGL	427	Topics in American Literature and Culture, 1900-Present	3 OR 4 hours.	Study of a specific topic relating American literature to society, culture, history, race, gender, ethnicity. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisites: ENGL 324 or ENGL 325 or ENGL 326 or ENGL 327; and senior standing or above; or consent of the instructor.	
ENGL	428	Topics in Literature and Culture, 1900-Present	3 OR 4 hours.	Study of a specific topic relating twentieth century literature to society, culture, history, race, gender, ethnicity. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 318 or ENGL 319 or ENGL 320 or ENGL 325 or ENGL 326 or ENGL 327; and senior standing or above; or consent of the instructor.	
ENGL	429	Topics in Literature and Culture	3 OR 4 hours.	Study of a specific topic relating literature to society, culture, history, race, gender, ethnicity. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Six hours of English at the 300 level and senior standing or above; or consent of the instructor.	
ENGL	437	Topics in Poetry and Poetic Theory	3 OR 4 hours.	Investigations into the nature of poetry. Discussions of issues such as technical, theoretical, formal and historical developments. Topics and readings vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 303 or ENGL 316; and senior standing or above; or consent of the instructor.	
ENGL	438	Topics in Performance Studies	3 OR 4 hours.	In-depth study of a topic, movement, artist or author in the field of drama and performance studies, broadly defined. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 304 or ENGL 313 or ENGL 341 or ENGL 342 or ENGL 370 or ENGL 375; and senior standing or above; or consent of the instructor.	
ENGL	439	Topics in Fiction and Theories of Fiction	3 OR 4 hours.	Study of fiction related to a particular theory of fiction (Realism, Romance, Literary Naturalism, Narrative Theory, Fictional Poetics). Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 305; and senior standing or above; or consent of the instructor.	
ENGL	440	Topics in Cultural and Media Studies	3 OR 4 hours.	Study of a medium, genre, theme, period, influence, or problem in Culture and Cultural Theory. Topics Vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 302 or ENGL 341 or ENGL 342; and senior standing or above; or consent of the instructor.	
ENGL	441	Topics in Asian American Literature and Culture	3 OR 4 hours.	An advanced seminar that examines various forms of cultural production by Asian American artists of diverse ethnic backgrounds. Topics vary. Same as ASAM 441. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 327 or ENGL 328 or ENGL 359; and senior standing or above; or consent of the instructor.	
ENGL	443	Topics in Gender, Sexuality and Literature	3 OR 4 hours.	Specific study of topics in gender and literature. Content varies. Same as GWS 443. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or GWS 101 or GWS 102; and senior standing or above; or consent of the instructor.	
ENGL	444	Topics in Theories of Gender and Sexuality	3 OR 4 hours.	Advanced study of topics related to theories of gender and sexuality. Same as GWS 444. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or GWS 101 or GWS 102; and senior standing or above; or	

				consent of the instructor.	
ENGL	445	Topics in Disability Studies	3 OR 4 hours.	This course will focus on topics structured around particular aspects of Disability Studies and its practical, cultural, and theoretical implications. Same as DHD 445. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or ENGL 364; and senior standing or above; or consent of the instructor.	
ENGL	446	Topics in Criticism and Theory	3 OR 4 hours.	Focus on a particular critical or theoretical topic, movement, tradition or figure. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 370 or ENGL 372; and senior standing or above; or consent of the instructor.	
ENGL	448	Topics in Rhetorical Studies	3 OR 4 hours.	Study of theoretical intersections between Rhetoric and Cultural Studies to describe and explain the ways in which discourse constructs identity, knowledge, and values. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 374 or ENGL 375 or ENGL 342 or ENGL 402; and senior standing or above; or consent of the instructor.	
ENGL	459	Introduction to the Teaching of English in Middle and Secondary Schools	3 OR 4 hours.	Intended as a general initiation to the field of secondary English teaching, the course focuses on many of the crucial issues facing teachers in contemporary language arts classrooms. 3 undergraduate hours. 4 graduate hours. Field work required. Prerequisite(s): Completion of the University Writing requirement; and sophomore standing or above.	
ENGL	462	Topics in American Literary Nonfiction Prose	3 OR 4 hours.	Study of a specific topic in the literary nonfiction of the United States, which may include its history, development and classification. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243, and junior standing or above; or consent of the instructor.	
ENGL	469	Women's Literary Traditions	3 OR 4 hours.	An exploration of issues such as the female aesthetic; women's popular literature; factors that enable creativity; differences of race and class. Same as GWS 469. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.	
ENGL	470	Topics in Multiethnic Literatures in the United States	3 OR 4 hours.	Topics in the literatures of American racial and ethnic groups. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 328 or ENGL 333 or ENGL 350 or ENGL 351 or ENGL 355 or 357; or ENGL 359; and senior standing or above; or consent of the instructor.	
ENGL	471	Topics in Native American Literatures	3 OR 4 hours.	The history and development of literature by and about American Indians. Content varies. Same as NAST 471. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Senior standing or above and 6 hours of English, African American studies, or Latin American studies or consent of the instructor.	
ENGL	472	Women and Film	3 OR 4 hours.	Roles and representations of women in classical Hollywood, European art and independent feminist cinemas. Same as AH 434, and GWS 472. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 302 or ENGL 342 or ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.	
ENGL	473	Topics in African-American Literature	3 OR 4 hours.	African American literature and culture for students with significant background in the field. Topics vary. Same as AAST 490. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): AAST 357 or AAST 360 or ENGL 357; and senior standing or above; or consent of the instructor.	
ENGL	474	Topics in Popular Culture and Literature	3 OR 4 hours.	Study of a specific topic relating literature to popular culture, such as sport, television, and best sellers. Critical analysis of the cultural mythology encasing these subjects. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 302 or ENGL 341 or ENGL 342; and senior standing or above; or consent of the instructor.	
ENGL	478	The Bible as Literature: Hebrew Bible	3 OR 4 hours.	Literary analysis of genres and themes of the Hebrew Bible and close reading of the biblical texts. Sources of the Bible and their historical context. Same as JST 478, and RELS 478. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of	

				the instructor.	
ENGL	479	The Bible as Literature: New Testament	3 OR 4 hours.	Literary analysis of the New Testament and its historical and religious contexts, focusing on the gospels and Pauline letters. Same as RELS 479. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.	
ENGL	481	Methods of Teaching English in Middle and Secondary Schools	3 OR 4 hours.	Theory and practice; emphasis on current approaches to language and literature in multicultural settings. 3 undergraduate hours. 4 graduate hours. All students in the teacher education program must take this course in the term preceding their student teaching. Prerequisite(s): Senior standing or 9 hours of English or consent of the instructor.	
ENGL	482	Campus Writing Consultants	4 hours.	Tutoring in the Writing Center. Students are required to consult with others on their writing. Emphasis on practice and theories of writing. Appropriate for prospective teachers. Prerequisite(s): Senior standing or 9 hours of English and consent of the instructor. Students must obtain override from the Writing Center.	
ENGL	483	Studies in Language and Rhetoric	3 OR 4 hours.	Study of a particular topic or movement in language or rhetoric. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Senior standing or above; or consent of the instructor.	
ENGL	484	Studies in Language and Cognition	3 OR 4 hours.	Examination of relationships among theories of language structure, cognition, and discourse, with applications of such theories to the writing process. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 401; or consent of the instructor.	
ENGL	485	Studies in the English Language and Linguistics	3 OR 4 hours.	Study of a topic such as language diversity and literacy, theories of grammar, literacy in society, ethnicity and language. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Senior standing or 9 hours of English or consent of the instructor.	
ENGL	486	The Teaching of Writing in Middle and Secondary Schools	3 OR 4 hours.	Rhetoric and composition pedagogy. Study of a topic. Content varies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or 9 hours of English or consent of the instructor.	
ENGL	489	The Teaching of Reading and Literature in Middle and Secondary Schools	3 OR 4 hours.	Intended as a part of the English education methods sequence, with particular emphasis on helping prospective teachers assist struggling readers in the study of literature. 3 undergraduate hours. 4 graduate hours. Field work required. Prerequisite(s): ENGL 459 and completion of the University Writing requirement; or consent of the instructor.	
ENGL	490	Advanced Writing of Poetry	3 OR 4 hours.	Advanced work on poetic techniques and practices; emphasis on analysis of student work, using published examples; particular attention to individual student development. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) by undergraduates. Prerequisite(s): Undergraduates: Grade of B or better in ENGL 210. Registration restrictions: Graduate students must obtain approval of the Department of English.	
ENGL	491	Advanced Writing of Fiction	3 OR 4 hours.	Advanced practice; emphasis on analysis of student work and published examples. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) by undergraduates. Prerequisite(s): Undergraduates: Grade of B or better in ENGL 212. Registration restrictions: Graduate students must obtain approval of the Department of English.	
ENGL	492	Advanced Writing of Nonfiction Prose	3 OR 4 hours.	Advanced practice in writing essays, articles, reviews or other forms of nonfiction prose. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) by undergraduates. Prerequisite(s): Undergraduates: Grade of B or better in ENGL 201. Registration restrictions: Graduate students must obtain approval of the Department of English.	
ENGL	493	Internship in Nonfiction Writing	0 TO 6 hours.	Approved internship where students learn professional writing and organizational communication with an emphasis on initiative, planning, and meeting deadlines. Both the instructor and a supervisor mentor students during the course. May be repeated to a maximum of 6 hours. A maximum of 6 hours may be applied toward either the undergraduate major in English or a graduate degree in English. Credit is not given for ENGL 493 if the student has credit in ENGL 593. Prerequisite(s): ENGL 201 and ENGL 202 or completion of the Chicago Civic Leadership Certificate Program (CCLCP) and an interview with the coordinator of the internship program prior to registration.	

ENGL	494	Topics in the Teaching of English	1 TO 4 hours.	Study of a topic in literature, composition, and/or pedagogy. The content varies with each offering. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
ENGL	495	Playwriting	3 OR 4 hours.	The development of scripts for stage performance. Same as THTR 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and approval of the department and submission and approval of a playwriting sample or dialog-centered fiction prior to registration.	
ENGL	498	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
ENGL	499	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in ENGL 498, and approval of the department.	

English as a Second Language (ESL)

Subject	Number	Title	Hours	Catalog Description
ESL	050	English as a Second Language Composition I	4 hours.	Instruction in basic grammar and writing for ESL students. Focus on sentence structure and paragraph development. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Open only to freshman and sophomores. Placement determined by English Placement Exam administered by the University Testing Service.
ESL	060	English as a Second Language Composition II	4 hours.	Basic writing for ESL students. Focus on multi-paragraph essays. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Open only to freshmen and sophomores. ESL 050 or placement by English Placement Exam administered by the University Testing Service.

Entrepreneurship (ENTR)

Subject	Number	Title	Hours	Catalog Description
ENTR	300	Survey of Entrepreneurship	3 hours.	Designed for undergraduate students with a curiosity about business and particularly entrepreneurship and small business or not-for-profit organizations. Prerequisite(s): Junior standing or above.
ENTR	310	Introduction to Entrepreneurship	3 hours.	Introduction to the concepts of entrepreneurship, opportunity recognition, characteristics of entrepreneurs, creativity, the role of the entrepreneur in the economy and society, and entrepreneurship in non-entrepreneurial settings. Prerequisite(s): BA 200 and ENGL 161.
ENTR	320	Entrepreneurship Internship Program	1 OR 3 hours.	Cooperative education provides students an opportunity to gain access to mentors and practical work experience in entrepreneurial settings. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Prerequisite(s): ENTR 310.
ENTR	420	Social Entrepreneurship	3 hours.	Focuses on using entrepreneurial skills to craft innovative responses to social problems. Social entrepreneurship applies to both profit and non-profit firms that have programs designed to create social value. Prerequisite(s): ENTR 310.
ENTR	430	Family Business Management	3 hours.	Competitive strengths/weaknesses of a family business, dynamics of family interactions within the overlapping family, management and ownership systems. Credit is not given for ENTR 430 if the student has credit for MGMT 430. Recommended background: Prior experience in a family business.
ENTR	435	International Entrepreneurship	3 hours.	Provides students with knowledge useful for creating an international new venture by focusing on the identification and evaluation of international business opportunities, as well as building and managing an international organization. Prerequisite(s): ENTR 310.
ENTR	445	New Venture Planning	3 hours.	Focuses on strategic analysis and strategic planning for new ventures and provides students with the skills necessary to develop entry strategies for new ventures in uncertain environments. Prerequisite(s): ENTR 310.
ENTR	450	Entrepreneurship for Scientists and Engineers	3 OR 4 hours.	Gives non-business students an appreciation for the rewards and challenges of entrepreneurship, especially as it relates to commercializing emerging technologies. 3 undergraduate hours. 4 graduate hours. Credit is not given for students enrolled in a Business Administration degree program.
ENTR	454	Entrepreneurship New Venture Formation	3 hours.	Focuses on analyzing the value propositions of a new business venture, and garnering and employing resources in pursuit of that new venture. Credit is not given for ENTR 454 if the student has credit for MGMT 455 or MKTG 454. Prerequisite(s): ENTR 310 and FIN 300 and MGMT 340 and MKTG 360; or consent of the instructor.
ENTR	464	Entrepreneurial Consulting	3 hours.	Student teams diagnose and recommend solutions to problems and opportunities facing Chicago area entrepreneurs and smaller enterprises. Application of previous coursework. Credit is not given for ENTR 464 if the student has credit for MKTG 464. Prerequisite(s): ENTR 454; and ECON 218 or ECON 220, and 6 credit hours of other entrepreneurship courses.
ENTR	494	Special Topics in Entrepreneurship	3 hours.	Exploration of areas not covered in existing course offerings or study of selected topics in greater depth. Subject will vary from semester to semester. May be repeated to a maximum of 6 hours. May be repeated if topics vary. Prerequisite(s): ENTR 454 and senior standing or above and approval of the department.
ENTR	499	Research Experience	1 TO 3 hours.	Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and each student must participate at a research event on campus. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department head and the instructor required.

Finance (FIN)

Subject	Number	Title	Hours	Catalog Description
FIN	300	Introduction to Finance	3 hours.	Description of financial markets. Time value of money. Risk and return. Market valuation of securities. Capital budgeting, capital structure and dividend policy of firms. Recommended background: ACTG 210 and ECON 130.
FIN	301	Introduction to Managerial Finance	3 hours.	Introduces students to managerial finance: the valuation of future cash flows, capital budgeting, capital structure, and banking. Current events and policy issues are discussed.
FIN	302	Introduction to Investments	3 hours.	Introduces students to investments: risk/return, models of risk, efficient markets, derivative securities, fixed income securities, international aspects. Current events and policy issues are discussed.
FIN	310	Investments	3 hours.	Organization of security markets. Legal and institutional environment, mechanics of trade, financial intermediation, security classification. General principles of asset valuation with application to specific securities. Prerequisite(s): FIN 300.
FIN	320	Managerial Finance	3 hours.	Short-term asset management, capital budgeting under certainty and uncertainty, capital structure and dividend policy, valuation and risk, capital asset prices, financial policy for firms. Prerequisite(s): FIN 300.
FIN	330	Quantitative Methods	3 hours.	Introduces students to the quantitative methods needed for advanced finance coursework: point/interval estimation, hypothesis testing, regression, cross-section analysis, time series analysis, portfolio modeling, advanced topics. Prerequisite(s): IDS 270. Recommended background: FIN 301 and FIN 302.
FIN	340	International Financial Markets	3 hours.	Evaluation of exchange rate regiments and international financial institutions; develop critical understanding of the asset approach to exchange rates and international financial markets. Prerequisite(s): FIN 300; or FIN 301 and FIN 302.
FIN	371	Introduction to Urban Real Estate	3 hours.	Introductory survey of urban real estate; business, legal, economic and financial perspectives. Same as ECON 371. Prerequisite(s): ECON 220.
FIN	396	Independent Study	1 TO 3 hours.	Independent study, under the direction of a faculty member, must be arranged before the start of the semester. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the department head.
FIN	404	Financial Strategies and Text Analysis	3 OR 4 hours.	Learn the developments made in analyzing textual information. Discuss implications for financial regulations and trading strategies (including high frequency trading). 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IDS 371; or ECON 346. Recommended background: FIN 310; or FIN 510 for graduate students.
FIN	412	Portfolio Management	3 hours.	Development of portfolio theory; establishment of portfolio objectives for individuals, corporations, banks, pension and mutual funds; evaluation of portfolio performance. Prerequisite(s): FIN 310.
FIN	415	Fixed Income Securities	3 hours.	Valuation of fixed income securities, term structure estimation and arbitrage trading with practical application using real data. Prerequisite(s): FIN 310.
FIN	416	Options and Futures Markets	3 hours.	History and institutional structure of options and futures markets. Uses of futures and options for arbitrage, speculation and hedging by managers of domestic and multinational organizations. Analysis of factors which determine futures and options prices. Prerequisite(s): FIN 310.
FIN	418	Commodities, Energy, and Related Markets	3 OR 4 hours.	Covers markets; physicality; laws and regulations; market participants; fundamentals (ags, metals, petroleum, electricity, emissions, and shipping); spreads; options; and, risk management. 3 undergraduate hours. 4 graduate hours. Prerequisite(s) Credit or concurrent registration in IDS 371 or Credit or concurrent registration in ECON 346 or Credit or concurrent registration in STAT 481 or Credit or concurrent registration in IE 345; or graduate standing. Recommended background: Credit or concurrent registration in FIN 310 or Credit or concurrent registration in FIN 510; and Credit or concurrent registration in FIN 416 or Credit or concurrent registration in FIN 516.
FIN	430	Introduction to Money and Banking	3 hours.	Payment and banking systems; credit and market risk management; The Federal Reserve System; globalization of monetary, banking, and regulatory systems. Prerequisite(s): FIN 300.
FIN	431	Management in the Financial Services Industry	3 hours.	The principles of management of corporations in the financial services industry, emphasizing commercial bank management and risk. Methodology includes computerized bank management simulation or case studies. Prerequisite(s): FIN 300.
FIN	435	Capitalism, Finance, and American Culture	3 hours.	Considers how financial theory influences other aspects of American Culture. It will also encourage critical discussion and writing to help students become more effective financial managers. Prerequisite(s): FIN 300; or FIN 301 and FIN 302.
FIN	442	International Corporate Financial Management	3 hours.	Financial management within an international context. International monetary system and financial markets, management of foreign investments, working capital management, exchange risks, taxation and earnings reports. Prerequisite(s): FIN 300; or FIN 301 and FIN 302.

FIN	444	Small Business Finance	3 hours.	Aspects of acquiring funds for small business enterprises. Topics include the trade-off of liquidity and profitability, management of working capital, and capitalization. Prerequisite(s): FIN 300.
FIN	449	Applied Equity Investment Management	3 OR 4 hours.	Puts financial theory to practice by giving students real life, hands-on experience in managing an equity investment process, from stock selection to portfolio management. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 310. Recommended background: A keen interest/ passion for the markets in general and the equity markets in particular.
FIN	455	Asset Management	1 TO 4 hours.	Applied course in Investments. The emphasis is on modern quantitative techniques for asset management. Students will use real data, and learn to create their own spreadsheet optimization programs in MS excel. Prerequisite(s): FIN 310 or 510; or consent of the instructor. Recommended Background: FIN 300. Students must be comfortable with linear regressions matrix algebra, basic calculus. Spreadsheet proficiency is essential.
FIN	465	Property and Liability Insurance	3 OR 4 hours.	Using property and liability insurance to manage risk. Topics may include fire, marine, consequential loss, crime, title, automobile, and workers' compensation insurance. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor.
FIN	466	Life and Health Insurance	3 OR 4 hours.	Types, uses, and evaluation of life and health insurance. Economics of the industry. Regulation and taxation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor.
FIN	472	Real Estate Finance	3 OR 4 hours.	Finance principles applied to real estate; financing of residential and income-producing real estate; real estate development finance; secondary mortgage market; taxation and real estate finance. Same as ECON 472. 3 undergraduate hours. 4 graduate hours. May not be used to satisfy the economics credit requirement for the MA in Economics and Ph.D. in Economics. Elective credit only will be applied toward these degrees. Prerequisite(s): ECON 220.
FIN	473	Introduction to Risk Management	3 hours.	Introduction to risk management. Loan and credit management; credit scoring. Risk measurements and reserves; banking and insurance capital requirements, the BASEL accord, tail events and catastrophic event insurance. Financial contracts and hedging. Same as IDS 473. Prerequisite(s): FIN 300 and IDS 371.
FIN	479	Enterprise Risk Management	3 OR 4 hours.	Overview of enterprise-wide risk management strategies and techniques: strategies that firms employ to enhance value and minimize exposure; techniques used to identify, measure, reduce, and transfer risk. Same as IDS 479. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor. Recommended background: IDS 473 or FIN 473.
FIN	480	Market Microstructure and Electronic Trading	3 OR 4 hours.	Details of how financial markets work. Market structures; models of price discovery; limit order models; liquidity and price impact; time effects; and, how electronic traders use these ideas to improve trading and research. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IDS 371 or Credit or concurrent registration in ECON 346; or 300-level undergraduate standing or graduate standing. Recommended Background: Credit or concurrent registration in FIN 310; or Credit or concurrent registration in FIN 510.
FIN	494	Special Topics in Finance	1 TO 4 hours.	An intensive study of a selected topic in finance. Topics vary by sections and by term. 1 to 3 undergraduate hours. 2 to 4 graduate hours. May be repeated if topics vary. Students may register for more than one section per term. May be repeated to a maximum of 6 hours for undergraduates; may be repeated to a maximum of 8 hours for graduate students. Prerequisite(s): Consent of the instructor.
FIN	495	Competitive Strategy	4 hours.	Multidisciplinary analysis of organization strategy and policy using case method and/or business simulation. Assignments involve extensive library research as well as oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.
FIN	499	Research Experience	1 TO 3 hours.	Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and each student must participate at a research event on campus. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

French (FR)

Subject	Number	Title	Hours	Catalog Description	General Education Category
FR	101	Elementary French I	4 hours.	Introduction to French language and culture. Intensive practice in speaking, listening, reading, and writing. For students who have not studied French or placement as determined by test score. This is a blended-online and classroom course. Use of computer and internet access is required. A high-speed connection, while not required, is strongly suggested.	
FR	102	Elementary French II	4 hours.	Continuation of introduction to French language and culture. Intensive practice in speaking, listening, reading, and writing. This is a blended-online and classroom course. Use of computer and internet access is required. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): A grade of C or better in FR 101, or the equivalent as determined by test score.	
FR	103	Intermediate French I	4 hours.	Reading of modern authors, syntax and composition, conversational practice and small-group intensive practice. Two additional half hours each week in the language laboratory. Prerequisite(s): FR 102, or the equivalent as determined by test score.	
FR	104	Intermediate French II	4 hours.	Intermediate language and culture. Reading of modern authors, syntax and composition, conversational practice; small-group intensive practice. Two additional half hours each week in the language laboratory. Prerequisite(s): FR 103 or the equivalent as determined by test score.	
FR	110	Intensive Elementary French	4 hours.	Equivalent to FR 101 and FR 102. This accelerated course covers the first two semesters of French in one semester and is designed for students with previous experience in Spanish, French, or Italian. Credit is not given for FR 110 if the student has credit in any of the following: FR 101, FR 102, FR 103, FR 104; or has completed any 200-, 300-, 400-, or 500-level French course; or has placed into FR 103 or above. Four additional hours each week in the language laboratory. For native speakers of Spanish or students with more than two years of high school French, Spanish, or Italian. Prerequisite(s): Placement as determined by test score; or two or three years of high school French, Spanish, or Italian; or native speaker of Spanish.	
FR	191	African and Caribbean Francophone Literature in Translation	3 hours.	An introduction to the Francophone literature of Africa and the Caribbean and to its historical and cultural contexts. Same as AAST 191.	Creative Arts, and World Cultures course.
FR	196	Totalitarianism, Writing and Cinema	3 hours.	An introduction to French, Spanish, and Italian writing and films dealing with the issue of totalitarianism. Various authors are examined within a broad context of European thinking on totalitarianism. Same as ITAL 196, and SPAN 196. Taught in English. Two additional hours for viewing films (every two weeks). Prerequisite(s): Consent of the instructor.	
FR	200	Introduction to the Study of French Literature and Culture	3 hours.	Techniques and methods of literary and cultural analysis in French, with emphasis on close reading and writing of critical papers. Taught in French. Prerequisite(s): FR 104; or appropriate score on the department placement test. Recommended background: A level of French equivalent to that of students having completed FR 104.	Creative Arts, and World Cultures course.
FR	201	Introduction to French Literature I	3 hours.	Introductory survey to French literature of the 19th and 20th Centuries. Major works are read either in complete form or excerpts; placed in their historical/cultural contexts. Emphasis is on close readings of texts, and writing critical papers. Taught in French. Prerequisite(s): FR 104 or consent of the instructor. Recommended background: Sufficient command of French to read texts and to follow the class lectures.	Creative Arts, and World Cultures course.
FR	202	Introduction to French Literature II	3 hours.	Introductory survey to French literature from the Middle Ages to the 18th Century. Major works are read in complete form or excerpts; placed in historical/cultural contexts. Emphasis on close readings of texts, and writing critical papers. Prerequisite(s): Taught in French. FR 104 or consent of the instructor. Recommended background: Sufficient command of French to read texts and to follow the class lectures.	Creative Arts, and Past course.
FR	231	Conversation and Composition I	3 hours.	Development of skills in spoken and written French; conversational practice based on practical situations; advanced grammar review; free composition. Taught in French. Prerequisite(s): FR 104; or appropriate score on the department placement test. Not open to native speakers except with approval of the department.	

FR	232	Conversation and Composition II	3 hours.	Continuation of FR 231. Prerequisite(s): FR 231. Not open to native speakers except with approval of the department.	
FR	296	Independent Study	1 TO 3 hours.	For majors and minors in French who wish to supplement regular courses or undertake individual study projects. May be repeated to a maximum of 6 hours. Prerequisite(s): Approval of the department.	
FR	297	Paris in Literature, Film, and Culture	3 hours.	Examines cultural and literary representations of Paris as well as the influence of Parisian urbanism on French cultural and literary genres and forms. Taught in English.	Creative Arts, and World Cultures course.
FR	298	French Literature, Drama and/or Film in Translation	3 hours.	In-depth examination of a topic relevant to French literature, culture, or film, focusing on critical thinking and analysis. Previously listed as FR 198. Taught in English. Recommended Background: Successful completion of a 100-level class in the Humanities and ENGL 160 and ENGL 161.	Creative Arts, and World Cultures course.
FR	301	Topics in French and Francophone Literature	3 hours.	Intensive study of a period, genre, or author within French or Francophone literature, with emphasis on literary analysis and critical writing. May be repeated up to 1 time(s) if topics vary. Taught in French. Prerequisite(s): FR 201 or FR 202; or consent of the instructor.	
FR	302	Topics in French and Francophone Culture	3 hours.	Intensive study of French or Francophone culture within a particular period; focus on literary and/or historical texts in the context of social and intellectual movements. May be repeated up to 1 time(s) if topics vary. Taught in French. Prerequisite(s): FR 201 or FR 202 or consent of the instructor.	
FR	303	Writing in the Discipline	1 hours.	Perfecting skills of written self-expression in French. Prerequisite(s): Junior standing or above, and approval of the department. Corequisite(s): Concurrent registration in FR 301 or FR 302.	
FR	307	Performing French Theater	3 hours.	Analysis, dramatic reading, and performance of scenes, acts, or an entire play in French. Focus on pronunciation, diction, fluency and performance. Taught in French. Prerequisite(s): FR 201 or FR 202 or consent of the instructor.	
FR	333	Oral and Written French I	3 hours.	Advanced oral and written work in grammar, vocabulary, oral and aural comprehension; discussions, corrective exercises in composition and pronunciation. Prerequisite(s): FR 232 or consent of the instructor.	
FR	334	Oral and Written French II	3 hours.	Continuation of FR 333. Prerequisite(s): FR 333 or consent of the instructor.	
FR	370	Writing and Research in the Major	1 hours.	Perfecting writing and expository skills in English. Required for majors in the department. Same as ITAL 370, and SPAN 370. Prerequisite(s): Junior or senior standing and approval of the department.	
FR	375	French Abroad	0 TO 17 hours.	Lectures, seminars, and practical work in French language, literature, and civilization in France. May be repeated to a maximum of 34 hours. Prerequisite(s): Junior standing, approval of the department, FR 201 and any two from FR 202, FR 231, FR 232.	
FR	413	French Feminist and Gender Theory	3 OR 4 hours.	An introduction to French theories of gender, including feminisms influenced by Lacanian psychoanalysis, political philosophy, and multicultural studies. Same as GWS 413. 3 undergraduate hours. 4 graduate hours. May be used for credit in the French major only with consent of the director of undergraduate studies. Taught in English. Students who intend to use French 413 toward the major in French must complete assignments in French. Prerequisite(s): FR 301 or FR 302; or consent of the instructor.	
FR	415	French Literature of the Middle Ages	3 OR 4 hours.	Introduction to major medieval genres (epic, romance, lyric, theater, allegory), works and authors, such as le Chanson de Roland, Tristan, Chretien de Troyes, Marie de France, Villon. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.	
FR	416	Topics in Sixteenth-Century French Literature	3 OR 4 hours.	Intensive analysis of Renaissance literature (Rabelais, Montaigne, Marguerite de Navarre, poetry of the Pleiade, etc.) in the cultural context of Humanism and the Reformation. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.	
FR	417	Topics in Seventeenth-Century French Literature	3 OR 4 hours.	Intensive study of Baroque and Classicism, with focus on major genres: theater (Corneille, Moliere, Racine); poetry (La Fontaine); prose (Pascal, de Seigne); novel (de Lafayette). 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register in more than one section per term. Prerequisite(s): FR	

				301 or consent of the instructor.	
FR	418	Topics in Eighteenth-Century French Literature	3 OR 4 hours.	Introduction to the literature and philosophy of the Enlightenment through representative authors (Rousseau, Diderot, etc.) and major genres (novel, essay, conte, theatre, etc.). 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.	
FR	419	Topics in Nineteenth-Century French Literature	3 OR 4 hours.	Major genres and works from Romanticism to realism, naturalism, and symbolism will be studied within the context of the social, cultural and political movements of the century. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.	
FR	420	Topics in Twentieth-Century French Literature	3 OR 4 hours.	Study of major literary movements (surrealism, existentialism, nouveau roman, theater of the absurd) and intensive analysis of works by major authors from Proust to Beckett. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.	
FR	422	Francophone Novel	3 OR 4 hours.	Intensive analysis of a topic in Francophone literature. Scope includes Quebec, Africa, the Antilles, and French novelists outside of France. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.	
FR	433	Advanced Oral and Written French	3 OR 4 hours.	Exercises in French pronunciation; oral interpretation of different texts (familiar style and formal discourse); discussion of newspapers, magazine articles; practice in critical writing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FR 334 or consent of the instructor.	
FR	440	Topics in French and Francophone Cinema	3 OR 4 hours.	This course will examine a selection of French and Francophone films chosen around a period or theme or genre. Topics will vary. 3 undergraduate hours. 4 graduate hour. May be used for credit in the French major only with consent of the director of undergraduate studies. Taught in English. Students who intend to use French 440 toward the major in French must complete assignment in French. Prerequisite(s): FR 301 or FR 302; or consent of the instructor.	
FR	448	Foundations of Second Language Teaching	3 OR 4 hours.	Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Same as GER 448, and SPAN 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.	
FR	449	Teaching Second Language Literacy and Cultural Awareness	3 OR 4 hours.	Examines the nature of literacy as a reciprocal relationship between readers, writers, texts and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Same as GER 449, and SPAN 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.	
FR	461	French Civilization I: Medieval and Renaissance	3 OR 4 hours.	Interdisciplinary approach to French civilization of the Middle Ages and the Renaissance including history, literature, the beaux-arts, and philosophy. 3 undergraduate hours. 4 graduate hours. Lectures and discussion in French. Prerequisite(s): FR 302 or consent of the instructor.	
FR	462	French Civilization II: Seventeenth and Eighteenth Centuries	3 OR 4 hours.	Interdisciplinary approach to French civilization of the seventeenth and eighteenth centuries including history, literature, the beaux-arts, and philosophy. 3 undergraduate hours. 4 graduate hours. Lectures and discussion in French. Prerequisite(s): FR 302 or consent of the instructor.	
FR	463	French Civilization III: Nineteenth and Twentieth Centuries	3 OR 4 hours.	An interdisciplinary approach to French civilization of the nineteenth and twentieth centuries, including history, literature, beaux-arts, and philosophy. 3 undergraduate hours. 4 graduate hours. Lectures and discussion in French. Prerequisite(s): FR 302 or consent of the instructor.	
FR	464	Topics in French Civilization	3 OR 4 hours.	An interdisciplinary approach to French civilization, including history, literature, beaux-arts, and philosophy. Each topic focuses on a specific period between the Middle Ages and the present. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 302 or consent of the instructor.	
FR	470	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in	

				grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
FR	471	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in FR 470, and approval of the department.	
FR	494	Special Topics	3 OR 4 hours.	Topics will vary from term to term and may cover such areas as literary theory or culture. Same as SPAN 494 and ITAL 494. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Taught in English. Prerequisite(s): Junior standing or above; and approval of the department.	
FR	496	Independent Study	1 TO 4 hours.	Supervised study in an area not covered by regularly scheduled courses under the direction of a faculty member designated by the chairperson of the department. Prerequisite(s): French major with senior or graduate standing and consent of the department.	

Gender and Women's Studies (GWS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
GWS	101	Gender in Everyday Life	3 hours.	An interdisciplinary introduction to GWS that draws on the humanities and social sciences. Emphasizes intersections of gender, race, sexuality, class, and nation. Addresses historical and contemporary debates, focusing primarily on U.S. concerns.	Individual and Society, and US Society course.
GWS	102	Global Perspectives on Women and Gender	3 hours.	An interdisciplinary introduction to Gender and Women's Studies that draws on the humanities and social sciences. Emphasizes intersections among gender, race, sexuality, class and nation. Addresses historical and contemporary debates, focusing primarily on global concerns.	Individual and Society, and World Cultures course.
GWS	110	Economics of Gender	3 hours.	The role of gender in the economy; comparisons between men and women in time allocation patterns, education, and earnings; economic implications of diverse family structures. Same as ECON 110.	
GWS	111	Women and Literature	3 hours.	Introduction to reading English and American literature with a focus on gender, genre and women's roles. Same as ENGL 111.	Creative Arts, and Individual and Society course.
GWS	117	Introduction to Gender, Sexuality and Literature	3 hours.	Introduction to literary texts in Western and other traditions that explore issues of gender and sexuality. Same as ENGL 117.	Creative Arts, and Individual and Society course.
GWS	120	Study of Gender, Class, and Political Issues in German Texts	3 hours.	Portrayal of relationships between men and women, classes, and political interest groups in German literature. Same as GER 120. No credit toward a major or minor program offered by the Department of Germanic Studies. Readings, lectures, and discussions in English.	Individual and Society, and World Cultures course.
GWS	192	From the Convent to the Streets: Latin American Women Writers in Translation	3 hours.	Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as LALS 192, and SPAN 192. No credit toward any major or minor program in Spanish. Taught in English. Class Schedule: To be properly registered, students must enroll in one Lecture and one Discussion.	Individual and Society, and World Cultures course.
GWS	194	Introductory Topics in Gender and Women's Studies	1 TO 3 hours.	Study of a problem, topic, or issue relevant to the interdisciplinary area of gender and women's studies. Content varies. May be repeated to a maximum of 6 hours. Students may register in more than one section per term.	
GWS	202	Comparative Social Movements	3 hours.	International social movements involving issues of women, gender, and sexuality. Content varies. May be repeated to a maximum of 6 hours. Prerequisite(s): GWS 101 or GWS 102 or consent of the instructor.	
GWS	203	Sexuality and Community: Lesbians, Gay Men and Contemporary Society	3 hours.	Lesbian/gay studies; current personal, political, and cultural issues, including: coming out, hate crimes, military, AIDS, families, religion, activism, representations in literature, film, and media.	
GWS	204	Gender and Popular Culture	3 hours.	Analysis of representations of gender and sexuality in popular and material culture, using contemporary theories. Focus is on US popular culture. Same as COMM 204. Prerequisite(s): Sophomore standing or above; or consent of the instructor. Recommended background: Credit or concurrent registration in GWS 101 or Credit or concurrent registration in COMM 102 or Credit or concurrent registration in COMM 103.	Individual and Society, and US Society course.
GWS	211	Gender and Sexual Orientation in Greek and Roman Literature	3 hours.	Ancient perceptions of gender roles and sexual orientation as they appear in the major authors of Greece and Rome. Same as CL 211. Prerequisite(s): Sophomore standing or above. Recommended background: CL 102.	
GWS	214	Sex and Gender in World Cultures	3 hours.	Comparative study of sex roles, gender identity, and male-female relationships, emphasizing biological, ecological, ideological and symbolic factors associated with cross-cultural variability. Same as ANTH 214. Prerequisite(s): 3 hours of social sciences or consent of the instructor.	Individual and Society, and World Cultures course.
GWS	224	Gender and Society	3 hours.	Sociological perspectives on gender as a factor in social stratification; gender role acquisition; individual and social consequences of changing social definitions of gender roles. Same as SOC 224. Prerequisite(s): SOC 100 or GWS 101 or GWS 102.	Individual and Society, and US Society course.
GWS	232	Sex Roles: Moral and Political Issues	3 hours.	Philosophical inquiry into controversies surrounding the changing roles of men and women. Same as PHIL 232.	
GWS	238	Biology of Women	3 hours.	An evolutionary perspective on the biology of women from conception to menopause, in light of current research on genetics, hormones, and	Natural World - No Lab course.

				development. Topics include sexual differentiation, sex differences, and life history. Same as ANTH 238. Prerequisite(s): Grade of C or better in ANTH 105; or consent of the instructor.	
GWS	240	Music, Gender and Culture	3 hours.	Examination of the intersection of music, gender and sexuality in different historical periods and cultures. Study of music's role in the formation and expression of gender identity in classical and popular music. Same as MUS 240.	Creative Arts, and Individual and Society course.
GWS	244	Women in Russian Literature	3 hours.	Major works by and about women in Russian literature: experiences of women and societal attitudes toward them. Same as RUSS 244. Taught in English.	Creative Arts, and World Cultures course.
GWS	252	Sexuality in America: Historical Perspectives	3 hours.	Sexuality as a force in U.S. history. Topics include Victorianism, marriage and courtship, sexual subcultures, censorship and purity crusades, popular culture, and various "sexual revolutions." Same as HIST 252.	Past, and US Society course.
GWS	259	The History of American Women	3 hours.	Cultural, social, economic developments of gender relationships and women's lives from the seventeenth century to the present; political and ideological responses; feminism. Same as HIST 259.	Individual and Society, Past, and US Society course.
GWS	261	Reading Black Women Writing	3 hours.	Examines inscriptions of race, gender, class, and sexuality as they shape the literary and critical practices of nineteenth- and twentieth-century black women writers. Same as AAST 261 and ENGL 261. Previously listed as GWS 470. Prerequisite(s): Grade of C or better in AAST 100 or Grade of C or better in AAST 110 or Grade of C or better in AAST 111 or Grade of C or better in ENGL 118 or Grade of C or better in ENGL 119 or Grade of C or better in ENGL 240; or consent of the instructor.	
GWS	262	Constructions of Gender, Race, Health, and Human Rights	3 hours.	Explores issues at the intersections of gender, race, and sexuality through the lens of health in both U.S. and non-U.S. contexts. Prerequisite(s): GWS 101 or GWS 102; and sophomore standing or above; or consent of the instructor.	Individual and Society, and World Cultures course.
GWS	263	Asian American Gender and Sexual Diversity	3 hours.	Introductory, cross-disciplinary examination of issues related to gender and sexuality among Asian Americans, with critical attention paid to diverse experiences across various social and political contexts. Same as ASAM 263. Prerequisite(s): ASAM 123 or ASAM 125 or GWS 101 or GWS 102.	Individual and Society, and US Society course.
GWS	272	Race, Gender and Sexuality	3 hours.	The course will focus on the various ways that African American Studies has conceptualized issues of gender and sexuality. Same as AAST 272. Prerequisite(s): AAST 100.	Individual and Society, and US Society course.
GWS	275	Gender in Latin America	3 hours.	Latin American women in historical perspective from pre-Columbian and Iberian societies to the present. Same as LALS 275, and POLS 275.	Past, and World Cultures course.
GWS	276	Latinas in the United States	3 hours.	Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation and leadership. Same as LALS 276, and SOC 226.	
GWS	290	Topics in the Study of Sexuality	3 hours.	Exploration of a topic concerning the subject of sexuality. May be repeated to a maximum of 9 hours. Students may register in more than one section per term.	
GWS	292	History and Theories of Feminism	3 hours.	An introduction to feminist theory and practice throughout the world from the 19th century to the present. Same as HIST 292. Recommended background: GWS 101 or GWS 102.	
GWS	294	Topics in Gender and Women's Studies	1 TO 3 hours.	Study of a problem, topic, or issue relevant to the interdisciplinary area of gender and women's studies. Content varies. May be repeated to a maximum of 9 hours. Prerequisite(s): Consent of the instructor or one gender and women's studies course.	
GWS	304	Male-Female Communication	3 hours.	Speech differences and universals across genders. Talk in male-female interaction. Communication in romantic relationships. Gender issues in work settings. Same as COMM 304. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and COMM 203; or approval of the department.	
GWS	311	Gender and Sexuality in Early Christianity and Judaism	3 hours.	Examination of the root of contemporary perspectives on gender and sexuality in the early traditions of Judaism and Christianity including the Bible, the Epic of Gilgamesh, the Church Fathers, the Talmud, and legends of the saints. Same as JST 311 and RELS 311.	
GWS	315	Psychology of Women and Gender	3 hours.	Critical examination of research on women and gender across the life span, including psychological aspects of reproduction, and the way that gender shapes cognition, sexuality, family, friendship, and work	

				experiences. Same as PSCH 315. Prerequisite(s): Grade of C or better in PSCH 242 or consent of the instructor.	
GWS	356	Constitutional Law: Women, Gender and Privacy	3 hours.	A multidisciplinary examination of U.S. constitutional law and politics in shaping issues of gender, privacy, race, and sexual orientation; including reproduction, labor, sexual harassment, political participation, and women and crime. Same as AAST 356, and POLS 356. Prerequisite(s): Grade of C or better in POLS 101 or grade of C or better in POLS 112 or grade of C or better in AAST 100 or grade of C or better in AAST 103 or grade of C or better in GWS 101; or consent of the instructor.	
GWS	361	Gender Theory	3 hours.	Survey of theories of gender in culture. Same as ENGL 361. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. Recommended background: ENGL 117.	
GWS	362	Queer Theory	3 hours.	Survey of theoretical concerns and historical issues that inform and shape the field of "Queer Studies". Same as ENGL 362. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 203; or consent of the instructor.	
GWS	363	Gender and Sexuality in Literature	3 hours.	A survey of works that take the status of gender and sexuality as one of their central thematic or aesthetic concerns. Same as ENGL 363. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. Recommended background: ENGL 117.	
GWS	390	Feminism and Social Change	3 hours.	An examination of the historical development of feminist models of social change, as well as strategies of contemporary feminist activism. May be repeated to a maximum of 6 hours. Prerequisite(s): GWS 101 and GWS 102 and Junior standing; or consent of the instructor.	
GWS	394	Intermediate Topics in Gender and Women's Studies	3 hours.	Study of a problem, topic or issue relevant to the interdisciplinary area of gender and women's studies at the intermediate level. Content varies. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor or one course in gender and women's studies.	
GWS	396	Independent Study/Research	1 TO 3 hours.	Independent study or research in specialized area of women's studies or gender-related scholarship. Extensive reading and individual research projects. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing and consent of the instructor.	
GWS	403	Culture and Sexuality: Cultural History of Same-Sex Relations	3 OR 4 hours.	Lesbian/gay studies; issues in the history of (homo)sexuality; cultural and historical analysis of same-sexuality in several periods, including our own. Same as HIST 403. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or consent of the instructor.	
GWS	406	Politics of Race, Gender and Class	3 OR 4 hours.	Formation of social status categories, individual and collective identity construction, the mechanisms of group-based marginalization and stigmatization; relationship between social status categories. Same as AAST 406. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 100 or GWS 102 or GWS 101; or graduate or professional standing; or consent of the instructor.	
GWS	413	French Feminist and Gender Theory	3 OR 4 hours.	An introduction to French theories of gender, including feminisms influenced by Lacanian psychoanalysis, political philosophy, and multicultural studies. Same as FR 413. 3 undergraduate hours. 4 graduate hours. May be used for credit in the French major only with consent of the director of undergraduate studies. Taught in English. Students who intend to use French 413 toward the major in French must complete assignments in French. Prerequisite(s): FR 301 or FR 302; or consent of the instructor.	
GWS	419	Public Health Aspects of Sexuality and Women's Health	3 hours.	An overview of human sexuality from a public health perspective with special emphasis on family planning, sexuality and behavioral effects on women's health. Same as CHSC 419. Prerequisite(s): Graduate or professional standing; or approval of the department.	
GWS	424	Gender, Crime, and Justice	3 OR 4 hours.	An in-depth examination of the etiology of female crime and the involvement of females in the criminal justice system as offenders, victims, and workers/professionals. Same as CLJ 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 101 and CLJ 220; or consent of the instructor.	

GWS	425	Sociology of Gender	3 OR 4 hours.	Variety and change in gender roles; patterns and consequences of gender inequality; gender and sexuality; gender and social institutions such as family, economy. Same as SOC 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 224, or any 100 or 200-level GWS course and an additional 200 or 300-level elective in sociology or gender and women studies; Junior standing or above; or graduate standing; or consent of the instructor.	
GWS	428	Asian/Asian American Women in the Global Economy	3 OR 4 hours.	Examines the racialization and feminization of a global division of labor and focuses primarily on Asian and Asian American women's participation and incorporation as workers and key actors in the development of the global economy. Same as ASAM 428 and SOC 428. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): At least one ASAM or GWS or SOC course; or consent of the instructor.	
GWS	438	Women in South Asian History	3 OR 4 hours.	A study of the diversity of women's experiences in South Asia in a range of social, cultural, and religious contexts from the ancient period to the present. Same as ASST 438 and HIST 438. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 3 hours of History or consent of the instructor.	
GWS	439	Gender and Cultural Production	3 OR 4 hours.	Issues of gender representation and gender politics examined through the use of theoretical texts or through the study of women authors. Same as CEES 439 and GER 439. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Taught in English. Students who intend to use GER 439/GWS 439 toward a degree offered by the Department in Germanic Studies will do assignments in German. Area: Literature/Culture. Prerequisite(s): GER 212 or consent of the instructor.	
GWS	443	Topics in Gender, Sexuality and Literature	3 OR 4 hours.	Specific study of topics in gender and literature. Content varies. Same as ENGL 443. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or GWS 101 or GWS 102; and senior standing or above; or consent of the instructor.	
GWS	444	Topics in Theories of Gender and Sexuality	3 OR 4 hours.	Advanced study of topics related to theories of gender and sexuality. Same as ENGL 444. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or GWS 101 or GWS 102; and senior standing or above; or consent of the instructor.	
GWS	450	Women and Mental Health Nursing	3 hours.	Theories of female psychology; women's daily lives and mental health; gender differences in mental illness; strategies for improving women's mental health. Same as NUEL 450. Prerequisite(s): Consent of the instructor. Students enrolled in the College of Liberal Arts and Sciences must have credit in PSCH 100 and either PSCH 270 or PSCH 315 or GWS 315.	
GWS	458	Asian America and Transnational Feminism	3 OR 4 hours.	Advanced, cross-disciplinary examination of feminism among Asian Americans from critical race and decolonizing perspectives and in a transnational context. Course information: Same as ASAM 458. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): At least one ASAM or GWS course; or consent of the instructor.	
GWS	462	AIDS, Politics and Culture	3 OR 4 hours.	Introduction to the study of AIDS as a medical, social, political and cultural construction. Explores the epidemiology of AIDS, the politics of the state's response, how activists have addressed AIDS, and media representations of AIDS. Same as HIST 462. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GWS 101 or GWS 102 or GWS 203 or GWS 214 and junior standing or above; or consent of the instructor.	
GWS	463	Politics of Gender and Sexuality in Asian America	3 OR 4 hours.	Advanced, cross-disciplinary examination of issues related to gender and sexuality among Asian Americans, with critical attention paid to feminist and queer perspectives on the politics of representation and identity construction. Same as ASAM 463. 3 undergraduate hours. 4 graduate hours.	
GWS	469	Women's Literary Traditions	3 OR 4 hours.	An exploration of issues such as the female aesthetic; women's popular literature; factors that enable creativity; differences of race and class. Same as ENGL 469. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.	
GWS	472	Women and Film	3 OR 4 hours.	Roles and representations of women in classical Hollywood, European art and independent feminist cinemas. Same as AH 434, and ENGL 472. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 302 or ENGL 342 or ENGL 361 or ENGL 362 or ENGL 363; and senior	

				standing or above; or consent of instructor.	
GWS	478	Women in Chinese History	3 OR 4 hours.	Focuses on scholarship on women in Chinese society throughout history, dealing with topics such as marriage and family, literacy, career options, women in revolution and the historiography of the field. Same as ASST 478, and HIST 478. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history or women's studies.	
GWS	484	Topics in the History of Women	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 484. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or gender and women's studies or consent of the instructor.	
GWS	485	Gender and Politics	3 OR 4 hours.	Impact of gender on basic categories of western political thought. Distinctions between reason and emotion, public and private, among others, examined from feminist perspective. Same as POLS 485. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 190 and one 200-level course in political theory; or consent of the instructor.	
GWS	490	Advanced Topics in the Study of Sexuality	3 OR 4 hours.	Special study at an advanced level of a topic concerning sexuality. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of gender and women's studies, or consent of the instructor.	
GWS	494	Advanced Topics in Gender and Women's Studies	3 OR 4 hours.	Specialized study of a problem, topic or issue relevant to the interdisciplinary area of gender and women's studies at the advanced level. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Senior or graduate standing.	
GWS	496	Independent Study	1 TO 3 hours.	Individual advanced reading or research in Gender and Women's Studies, under the supervision of a faculty member. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): GWS 101 and GWS 102; and consent of the instructor. Recommended background: GWS 292 and GWS 390.	

Geography (GEOG)

Subject	Number	Title	Hours	Catalog Description	General Education Category
GEOG	100	Concepts in Geography	3 hours.	Geographic concepts drawn from the areas of cultural, urban/economic, physical, and regional geography.	Individual and Society, and World Cultures course.
GEOG	101	World Regional Geography	3 hours.	Culture areas of the world; regional patterns of the utilization of resources; global, cultural, economic and political variations.	Individual and Society, and World Cultures course.
GEOG	141	Environmental Geography	3 hours.	Survey of the state of the global environment, the measurement of its condition, and prospects for the future.	Individual and Society course.
GEOG	151	Introduction to Cultural Geography	4 hours.	Spatial patterns concerning human origin, divergence and convergence in historical perspective. Special reference to humans and the landscapes they create through their attitudes, objectives and technical skills.	Individual and Society, and World Cultures course.
GEOG	161	Introduction to Economic Geography	3 hours.	Geographies of primary, secondary, and tertiary activities, environmental and spatial bases of production, distribution and consumption, current and evolving patterns of land use and urbanization.	Individual and Society, and World Cultures course.
GEOG	175	The Making of Maps	4 hours.	Roles of mapping in selected historical and contemporary human endeavors, including navigation, exploration, governmental activities, resource development and communication. Maps as reflections of need and technology.	
GEOG	202	Geography of the United States and Canada	3 hours.	Environmental conditions, natural resources and cultural patterns within the two countries; focus on the physical landscapes, human occupancy and interregional linkages of selected subareas.	Individual and Society, and US Society course.
GEOG	203	Human Geography of Latin America including the Caribbean Region	3 hours.	Culture, settlement, political and economic development problems in Latin America, with special attention to Puerto Rico, the Caribbean Region, and Mexico. Same as LALS 217.	Individual and Society, and World Cultures course.
GEOG	204	Geography of East, Southeast and South Asia	3 hours.	Focuses on the cultural, political, and economic expressions of place in Asia and the complex blend of environment and development, ethnicity and policy, and cooperation and disassociation. Recommended background: GEOG 100 or GEOG 101.	
GEOG	206	Geography of the CIS (formerly the USSR)	3 hours.	Physical and cultural landscapes; regional analysis of resources and economy; the geographic basis of the area's role in world affairs.	
GEOG	207	Ancient Civilizations of Mexico and Central America	3 hours.	Analysis and interpretation of the archaeological evidence on the process of development of native civilization in the Meso-American area from the beginnings of agricultural settlement to the eve of the Spanish conquest. Same as ANTH 227, and LALS 258. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.	
GEOG	208	Mapping the Urban: Cartography and its Alternatives	3 hours.	Maps both represent space and influence the spatial imaginary. From traditional cartography to new media, the course will explore the power and possibilities of mapping and ?counter-mapping? as narratives of space, power and social relations. Same as UPP 208.	Individual and Society course.
GEOG	211	Chicago: An Urban Geography	3 hours.	A geographic overview of the Chicago metropolitan region: physical geography, transportation connections, economy, trade territory, and patterns of settlement and land use. Field trips are required.	Individual and Society, and US Society course.
GEOG	215	A Global Geography of Cities	3 hours.	Comparative urbanization. Development and pattern of world urbanization; causes and consequences; spatial articulation of political and economic power in the developed and third worlds. Prerequisite(s): GEOG 100 or GEOG 161 or GEOG 211.	Individual and Society, and World Cultures course.
GEOG	241	Resource Problems in the United States	3 hours.	Problems of U.S. water, air, and land management; resource demand and supply; pollution problems; agencies involved in monitoring resources. Prerequisite(s): GEOG 100 or GEOG 101 or GEOG 141 or GEOG 151 or GEOG 161 or consent of the instructor.	Individual and Society, and US Society course.
GEOG	251	Mind and Environment	3 hours.	How humans perceive and appraise conditions and act spatially in the macroenvironment. Environmental learning and behavior in young children. Ethnogeography and environmental perception.	
GEOG	273	Ethnography of Southeast Asia	3 hours.	Survey of selected cultures of mainland Southeast Asia, with emphasis on cultural ecology, tribal formation, and nationalism. Same as ANTH 273.	Individual and Society, and World Cultures course.
GEOG	275	History of Cartography	3 hours.	Development of cartography from primitive charts to the space age. Major contributions examined as components leading to present technology. Prerequisite(s): GEOG 100 or GEOG 175.	

GEOG	276	Cartographic Techniques	4 hours.	Introduction to the practice of cartographic display of areal data. Topics include map characteristics, symbolization, and map preparation.	
GEOG	278	An Applications Approach to Computer Cartography	4 hours.	Selected problems and practices of cartographic display cast in contexts of advantages and limitations confronting map makers using computers. Prerequisite(s): GEOG 175 or declared geography major or consent of the instructor.	
GEOG	361	Areal Organization of Economic Activity	3 hours.	Spatial conditions of economic activity with applications to growth and development of selected geographical areas; transportation impacts on resource exploitation, manufacturing and distribution, and consumers. Prerequisite(s): GEOG 100 or GEOG 101; and GEOG 161 or GEOG 241.	
GEOG	386	Elements of Spatial Analysis	3 hours.	Implications of geographic concerns for data gathering and analysis. Spatial sampling and weighting of areal data. Reconciling record and zone inconsistencies when merging data from several sources. Same as ANTH 386. Prerequisite(s): Consent of the instructor.	
GEOG	395	Special Studies in Geography	1 TO 3 hours.	Readings and reports in selected fields chosen in consultation with the instructor. Prerequisite(s): Consent of the instructor.	
GEOG	399	Undergraduate Thesis	1 TO 3 hours.	Required for graduation with departmental distinction. Individual research under the supervision of a faculty member. Prerequisite(s): A 3.66 grade point average in geography courses counted toward the major, and consent of the adviser. Completed application form must be submitted to the director of undergraduate studies prior to enrollment. Open only to departmental majors.	
GEOG	401	Topics in Regional Geography	3 OR 4 hours.	Geographic analysis of cultural and environmental systems of a political, economic, or climatic region of the world as defined by the instructor. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours. Prerequisite(s): One upper-division course in each of the areas of skills, systematic and regional/urban geography.	
GEOG	418	Ethnographic and Qualitative Research Methods	3 OR 4 hours.	Practical introduction to the techniques of social scientists for research in natural social settings: participant observation/non-participant observation, interviewing, use of documentary sources, etc. Same as ANTH 418. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above.	
GEOG	425	Field Techniques in Archaeology	4 hours.	Exposure to field methods in archaeology through participation in an actual research project. Students are instructed in field excavation techniques. Usually offered in summer session. Same as ANTH 425. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 426 or GEOG 426.	
GEOG	426	Laboratory Techniques in Archaeology	4 hours.	Exposes students to laboratory methods in archaeology through the analysis of excavated materials. Students are instructed in laboratory techniques. Same as ANTH 426. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 425 or GEOG 425.	
GEOG	429	Archaeological Methods	3 OR 4 hours.	This course will familiarize students with various methodologies used by archaeologists and geo-archaeologists. Course will concentrate on a different method each time it is taught. Course information: Same as ANTH 429. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register for more than one section per term.	
GEOG	431	Advanced Landform Geography	3 OR 4 hours.	Genesis of surficial landforms and processes that sculpt them. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 131 or EAES 101 or consent of the instructor.	
GEOG	432	Geomorphology and Archaeology	3 OR 4 hours.	Relevance of geomorphic processes and landform development to archaeology; role of geomorphology in archaeological surveys, paleogeographic reconstruction, and archaeological interpretation. Elements of geoarchaeology. Same as ANTH 421. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 131 or EAES 101 or consent of the instructor.	
GEOG	441	Topics in Resource Management and Policy	3 OR 4 hours.	Selected topics dealing with environmental problems at local, regional or global levels. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours. Prerequisite(s): GEOG 341 or GEOG 361 or consent of the instructor.	
GEOG	442	Environmental Hazards and Risks	3 OR 4 hours.	Environmental risks of natural and technological hazards; causes and consequences to people; social theories of risks; coping mechanisms	

				used to reduce risk. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 251 or GEOG 441 or consent of the instructor.	
GEOG	444	Management of Solid and Hazardous Wastes	3 hours.	Management of solid and hazardous waste, including radioactive waste: landfills, incineration, recycling, composting, source reduction, groundwater and air pollution impacts, control, regulations, siting, health impacts. Same as CME 423, and EOHS 472.	
GEOG	453	Seminar in Cultural Ecology	3 OR 4 hours.	Cultural ecology and cultural evolution, emphasizing peasant farming and other subsistence systems. Soil management under shifting and sedentary agriculture. Same as ANTH 453. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or GEOG 151 or consent of the instructor.	
GEOG	455	Quantitative Methods	3 OR 4 hours.	Introductory statistics course in statistical methods for anthropological problem-solving. Primary emphasis is on univariate and bivariate statistics, such as means standard deviations, correlation, chi square, t-tests, and simple regressions. Same as ANTH 455. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and consent of the instructor.	
GEOG	461	Location and Land Use	3 OR 4 hours.	Environmental, demographic, and institutional influences on land availability/use at global/local scales; geographies of production/use intensity; market/governmental controls over land/users. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 361 or consent of the instructor.	
GEOG	464	Geographic Modeling of Transportation Systems	3 OR 4 hours.	Discussions of the principles of spatial interaction, emphasizing passenger movements, commodity flows, the practicality of network analysis, and the impact of transportation facilities on land use and regional development. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 100 and GEOG 161.	
GEOG	469	Geographic Information Systems for Planning	3 OR 4 hours.	Applications of Geographic Information Systems to urban planning and policy making. Same as UPP 461. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor. Priority registration will be given to students admitted to a campus certificate program in Geospatial Analysis and Visualization, graduate students in Urban Planning and Policy, or students in the Master of Arts in Real Estate program.	
GEOG	470	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
GEOG	471	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in GEOG 470, and approval of the department.	
GEOG	475	Thematic Cartography	4 hours.	Discussion and projects involving representation of real-world areal patterns; preservation of geodetic, locational and informational relationships; information generalization and reconstruction; computer software, and programs for computer assisted cartography. Prerequisite(s): GEOG 276 or GEOG 278 or consent of the instructor.	
GEOG	477	Remote Sensing of the Environment	4 hours.	Principles and practices of processing and interpretation of remotely sensed imagery including aerial photographs, radar and multispectral satellite images. Hands-on use of image-processing software. Same as ANTH 477. Extensive computer use required.	
GEOG	478	Mapping with Microcomputers	4 hours.	Micro-computer applications including computer principles for mapping, alternative design for coordinate files, kinds of devices for mapping, direct control of devices for mapping, characteristics and limitations of mapping programs. Same as ANTH 484. Prerequisite(s): GEOG 475 or consent of the instructor.	
GEOG	481	Geographic Information Systems I	4 hours.	Components and performance properties of geographic information systems. Geographic hierarchies and data structures. Problems and solutions in handling large geographic files. Geocoding. Same as ANTH 481. Prerequisite(s): GEOG 100 and one from GEOG 278, GEOG 386, IDS 100; or consent of the instructor.	

GEOG	482	Geographic Information Systems II	4 hours.	Application of raster (or grid) based geographic information systems to the spatial analysis of landscapes. Same as ANTH 482.	
GEOG	483	Geographic Information Systems III	4 hours.	Problems encountered in the analysis and portrayal of geographic data. Topics include taxonomy, regionalization, trend surface analysis, time series, markov probabilities, and computer cartographic procedures for displaying output from analytic procedures. Same as ANTH 483. Prerequisite(s): GEOG 482 or ANTH 482 or consent of the instructor.	
GEOG	484	Qualitative Methods in Geographic Research	3 OR 4 hours.	Use of qualitative methods in geographic research. Research design choices, data collection and analysis, writing. Applications in environmental and urban geography. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 481 or geography major or minor or consent of instructor.	
GEOG	485	Computer Cartography	4 hours.	The fundamentals of cartography and cartographic design. The use of state-of-the-art, Windows-based computer mapping software for querying and displaying cartographic data contained in GIS databases. Same as ANTH 485.	
GEOG	486	Analysis of Geographic Patterns	4 hours.	Analytical methods for evaluating arrangements of points, lines, and subareas across regions. Development of non-central measures of spatial association as an alternative to correlation analysis. Prerequisite(s): GEOG 482 or consent of the instructor.	
GEOG	491	History and Philosophy of Geography	3 OR 4 hours.	The philosophy of geography, its theory and research techniques. Analysis of bibliographic sources; criticism of papers on assigned topics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Declared major or minor in geography; or consent of the instructor.	
GEOG	496	Internship	1 TO 4 hours.	Professional field experience with an agency or organization in the private or public sector on projects related to the student's area of specialization. Same as ANTH 496. May be repeated to a maximum of 8 hours. Only 4 hours of credit may be applied toward the Minor in Geography. Prerequisite(s): Declared major in anthropology, minor in geography or full graduate standing in anthropology or geography and consent of the faculty advisor, head of the department, or the director of internship programs.	

Germanic Studies (GER)

Subject	Number	Title	Hours	Catalog Description	General Education Category
GER	100	Introduction to Germanic Cultures and Literatures	3 hours.	Introductory texts on culture and literature of German-speaking countries are studied in the context of their European and international significance. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English.	Creative Arts, and World Cultures course.
GER	101	Elementary German I	4 hours.	Introductory exposure to language and culture of German-speaking countries with use of current materials. Credit is not given for GER 101 if the student has credit for GER 106. This is a blended-online and classroom course. Use of computer and internet access is required. A high speed connection, while not required, is strongly suggested. Prerequisite(s): For students who have not studied German or placement as determined by test score.	
GER	102	Elementary German II	4 hours.	Continuation of GER 101. Increased exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 102 if the student has credit for GER 106. This is a blended-online and classroom course. Use of a computer and internet access is required. A high speed connection, while not required, is strongly suggested. Prerequisite(s): Grade of C or better in GER 101; or appropriate score on the department placement test.	
GER	103	Intermediate German I	4 hours.	Continuation of GER 102 or GER 106. Intensive exposure to the language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 103 if the student has credit for GER 107. This is a blended-online and classroom course. Use of computer and internet access is required. A high speed connection, while not required, is strongly suggested. Prerequisite(s): Grade of C or better in GER 102 or grade of C or better in GER 106; or appropriate score on the department placement test.	
GER	104	Intermediate German II	4 hours.	Continuation of GER 103. Exposure to multiple textual and aural genres and socio-cultural situations to familiarize students with contemporary life in the German-speaking world. Credit is not given for GER 104 if the student has credit for GER 107. A blended-online and classroom course. Use of computer and internet access is required. A high speed connection, while not required, is strongly suggested. Prerequisite(s): Grade of C or better in GER 103; or appropriate score on the placement test.	
GER	106	Intensive Elementary German	8 hours.	Accelerated course, including intensive exposure to language and culture of German-speaking countries with use of current materials. Credit is not given for GER 106 if the student has credit for GER 101 or GER 102. Equivalent to Ger 101 and Ger 102 combined. This is a blended-online and classroom course. Use of computer and internet access is required. A high speed connection, while not required, is strongly suggested. Prerequisite(s): For students who have not studied German or placement as determined by test score.	
GER	107	Intensive Intermediate German	8 hours.	Accelerated course, including intensive exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 107 if the student has credit for GER 103 or GER 104. Equivalent to GER 103 and GER 104 combined. This is a blended-online and classroom course. Use of computer and internet access is required. A high speed connection, while not required, is strongly suggested. Prerequisite(s): Grade of C or better in GER 102 or grade of C or better in GER 106; or appropriate score on the department placement test. Recommended background: Grade of B or better in GER 102 or grade of B or better in GER 106.	
GER	120	Study of Gender, Class, and Political Issues in German Texts	3 hours.	Portrayal of relationships between men and women, classes, and political interest groups in German literature. Same as GWS 120. No credit toward a major or minor program offered by the Department of Germanic Studies. Readings, lectures, and discussions in English.	Individual and Society, and World Cultures course.
GER	122	Minority Perspectives in the Germanic Context	3 hours.	Investigation of the challenges and/or opportunities of multicultural societies by examining in a socio-historical context texts created by members of Europe's ethnic, religious, and national minorities. Same as JST 122. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English.	Creative Arts, and World Cultures course.
GER	123	Introduction to Yiddish Culture and Literature	3 hours.	Yiddish culture in Europe and the U.S. in socio-historical context. Focus on the role of Yiddish in conceptions of secular, cultural, religious,	Creative Arts, and World Cultures course.

				national Jewish identities. Same as JST 123. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English.	
GER	125	Diaspora, Exile, Genocide: Aspects of the European Jewish Experience in Literature and Film.	3 hours.	Literature and films on European Jewish responses to anti-Semitism and persecution in a historical context to reveal the condition of post-Enlightenment German-speaking Jewish and Yiddish-speaking societies. Same as JST 125. No credit toward a major or minor program offered by the Department of Germanic Studies. Taught in English.	Past, and World Cultures course.
GER	161	German Language Studies	3 TO 16 hours.	A four-week summer course taken in a German-speaking country. May be repeated to a maximum of 16 hours. Prerequisite(s): Approval of the department.	
GER	211	Introduction to Advanced Language Study	3 hours.	Advanced training on effective communication, reading, and writing strategies based on authentic written and oral texts. Emphasis on refining accuracy of expression and comprehension of complex syntactic structures. Area: language. Prerequisite(s): GER 104 or GER 107 or the equivalent.	
GER	212	Introduction to the Study of Literary Texts	3 hours.	Exploration of major authors and themes in German literature. Area: literature/culture. Prerequisite(s): GER 104; or GER 107 or the equivalent.	
GER	214	German Conversation and Pronunciation	3 hours.	Focuses on developing and refining effective communication skills by emphasizing pronunciation, idiomatic expressions, and monitoring grammatical errors. May be repeated. Area: language. Prerequisite(s): Credit or concurrent registration in GER 104 or GER 107 or the equivalent.	
GER	217	German Cinema	4 hours.	German cinema as communication and art; its production, reception and ideological perspectives. Taught in English. No knowledge of German required. Area literature/culture.	Creative Arts, and World Cultures course.
GER	218	Opera in Germanic Cultures: From Mozart to Berg	3 hours.	Major social and cultural developments and trends in the history of opera in Germany and Austria with emphasis on the development of European national identities. Taught in English. No knowledge of German required. Students who intend to use GER 218 toward an undergraduate major or minor in the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): Any student interested in the topic may register. For majors and minors in the Department of Germanic Studies only: GER 211 or GER 212.	Creative Arts, and Past course.
GER	219	Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture	3 hours.	Investigation of fairy tales and myths and their contribution to societal structure. The focus is on the meaning and influence of Germanic myths and fairy tales. Taught in English. Area literature/culture. No knowledge of German required. Students who intend to use GER 219 toward an undergraduate major or minor in the Department of Germanic Studies will do assignments in German.	Creative Arts, and Past course.
GER	240	Classical German Thought from Kant to Nietzsche	3 hours.	A survey of classical German thought from Kant through Nietzsche. Area: literature/culture. Lectures, discussion, and readings in English. No knowledge of German required. Students who intend to use GER 240 toward an undergraduate major or minor in the Department of Germanic Studies will do assignments in German.	Individual and Society, and Past course.
GER	290	Introduction to Germanic Literature	3 hours.	Focus on texts of different time periods and genres, with emphasis on developing techniques for analyzing literature in its historical context. Area: literature/culture. Taught in German. Prerequisite(s): GER 211 or GER 212 or consent of the instructor.	
GER	299	Germanic Study Abroad	0 TO 17 hours.	Provides credit for foreign study in German-speaking countries. Proposal for Study Abroad must have prior approval of Department of Germanic Studies and College of Liberal Arts and Sciences. Final determination of credit made upon completion of work. May be repeated. May be repeated for a maximum of 34 hours of credit per academic year. Prerequisite(s): Sophomore standing or above; and approval of the department and approval of the College of Liberal Arts and Sciences. In exceptional cases students may be permitted to take this course after the first freshman semester. Students must be in good academic standing.	
GER	300	Writing in the Study of German	1 hours.	Perfecting skills of written self-expression in English. Prerequisite(s): Junior or senior standing and approval of the department. Must be taken concurrently with a literature or culture course that receives credit toward a major offered by the Department of Germanic Studies, as specified in the Timetable. Restricted to majors and minors in the Department of Germanic Studies.	
GER	310	Practice in German	3 hours.	Develops advanced communicative language skills. May be repeated.	

		Language Skills		Only majors and minors outside the Department of Germanic Studies may repeat this course for a maximum of 6 hours of credit. Area: language. Prerequisite(s): Credit or concurrent registration in GER 211; or credit or concurrent registration in GER 212 or the equivalent.	
GER	311	Contemporary Germanic Culture and Society	3 hours.	Exploring texts, films, and other media sources in the areas of politics, science, technology, arts, commerce, and popular culture in German-speaking countries. Area: literature/culture. Prerequisite(s): Credit or concurrent registration in GER 211; or credit or concurrent registration in GER 212 or the equivalent.	
GER	315	Business German I	3 hours.	Practical vocabulary and oral and written communication for business and industry. Area: language. Prerequisite(s): GER 211 or GER 212 or the equivalent; or consent of the instructor.	
GER	316	Periods of Germanic Literature and Culture	3 hours.	The study of literary works and other texts representative of a historical period. May be repeated to a maximum of 9 hours if topics vary. Students may register in more than one section per term. Taught in English. Area: literature/culture.	
GER	318	Topics in Germanic Literatures and Cultures	3 hours.	Prominent persons, genres, themes or movements in the areas of Germanic literature, ideas, and art. Topics vary. May be repeated to a maximum of 9 hours if topics vary. Area: literature/culture. Prerequisite(s): GER 211 or GER 212 or the equivalent.	
GER	333	Topics in Genres in Germanic Studies	3 hours.	The study of genres such as novel, drama, poetry, autobiography, philosophy; and critical reflections on the genre. May be repeated to a maximum of 9 hours if topics vary. Students may register in more than one section per term. Area: literature/culture. Prerequisite(s): GER 211 or GER 212 or the equivalent.	
GER	398	Honors Project	3 hours.	Independent study. May not be taken in the term in which student expects to graduate. Prerequisite(s): Completion of 12 hours of courses toward the major, with a grade point average of at least 3.60 in these courses, and prior approval of the department. Restricted to majors in the Department of Germanic Studies.	
GER	399	Independent Study	1 TO 3 hours.	Individual study under faculty direction for qualified students with special interests and needs not met by regularly offered courses. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
GER	400	German for Reading Knowledge	3 OR 4 hours.	Preparation for the Graduate Proficiency Exam. Basic components of German grammar, sentence structure, and vocabulary. Selected texts in humanities, social sciences, and natural sciences. 3 undergraduate hours. 4 graduate hours. Credit may not be applied toward a degree or minor offered by the Department of Germanic Studies. Does not satisfy the graduation requirement in foreign languages.	
GER	401	Advanced Practice in German Language Skills	3 OR 4 hours.	Communicative use of German techniques for understanding written and spoken texts, practicing conversation and writing texts such as essays, compositions, letters, and email. 3 undergraduate hours. 4 graduate hours. May be repeated. Only majors and minors outside the Department of Germanic Studies may repeat this course for a maximum of 6 hours of credit. Area: language. Prerequisite(s): GER 212. or the equivalent. Recommended background: Credit or concurrent registration in GER 310.	
GER	404	Yiddish for Reading Knowledge	3 OR 4 hours.	Preparation for the Graduate Proficiency Exam. Basic components of Yiddish grammar, sentence structure, and vocabulary. Selected texts in the original language will be studied. 3 undergraduate hours. 4 graduate hours. Does not satisfy the graduation requirement in foreign languages. Prerequisite(s): GER 211; or consent of the instructor or graduate standing.	
GER	408	Introduction to Translation Theory	3 OR 4 hours.	The study of translation theory and its application to translating German texts of various types into English. Appropriate for students who want to become translators. 3 undergraduate hours. 4 graduate hours. Area: language. Prerequisite(s): GER 212 or the equivalent, or graduate standing.	
GER	411	The City as Cultural Focus	3 OR 4 hours.	Interdisciplinary study of urban culture with focus on German-speaking countries. Same as CEES 411. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Taught in English. No knowledge of German required. Students who intend to use GER 411 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): For majors and minors in the Department of Germanic Studies only: GER 212 or the equivalent or consent of the instructor.	

GER	415	Business German II	3 OR 4 hours.	Extensive practice in the writing of business correspondence and formal presentations. 3 undergraduate hours. 4 graduate hours. Area: language. Prerequisite(s): GER 315 or consent of the instructor.	
GER	420	Germanic Cultural Studies I: Genres	3 OR 4 hours.	Concentration on a genre, with stress on cultural analysis and theoretical inquiry. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students who intend to use GER 420 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.	
GER	421	Germanic Cultural Studies II: Authors, Movements, Periods	3 OR 4 hours.	Critical analysis of texts in the biographical, social, cultural, and historical context. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students who intend to use GER 421 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.	
GER	422	Germanic Cultural Studies III: Themes	3 OR 4 hours.	Explores themes in German-speaking societies, such as the family, xenophobia, crime, and science, with stress on literary analysis and interpretation. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students who intend to use GER 422 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.	
GER	430	Classical German Philosophy	3 OR 4 hours.	Introduction to German philosophy and intellectual history through the critical analysis of major authors and texts. Same as CEES 430. 3 undergraduate hours. 4 graduate hours. Taught in English. Area: literature/culture. Prerequisite(s): One 300-level course in Germanic Studies or consent of the instructor.	
GER	437	Contemporary Germanic Literature	3 OR 4 hours.	Literature of the German-speaking world since World War II, with emphasis on current issues and recent critical approaches to literature. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent, or graduate standing or consent of the instructor.	
GER	438	The Faust Legend	3 OR 4 hours.	Discusses Goethe's Faust within the context of European and non-European literatures. Traces the origins, significance, and interpretation of the Faust figure. Same as CEES 438. 3 undergraduate hours. 4 graduate hours. Taught in English. Area: literature/culture.	
GER	439	Gender and Cultural Production	3 OR 4 hours.	Issues of gender representation and gender politics examined through the use of theoretical texts or through the study of women authors. Same as CEES 439 and GWS 439. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Taught in English. Students who intend to use GER 439 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.	
GER	448	Foundations of Second Language Teaching	3 OR 4 hours.	Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Same as FR 448, and SPAN 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.	
GER	449	Teaching Second Language Literacy and Cultural Awareness	3 OR 4 hours.	Examines the nature of literacy as a reciprocal relationship between readers, writers, texts and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Same as FR 449, and SPAN 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.	
GER	450	Business Operations in German-Speaking Countries	3 OR 4 hours.	The political, cultural, historical, and economic environment in which business operates in the German-speaking countries; the effects of this environment on international business. 3 undergraduate hours. 4 graduate hours. Knowledge of German not required.	
GER	461	German Abroad	0 TO 17 hours.	Taken in a German-speaking country. Lectures, seminars, and practical work in German language, literature, and civilization. May be repeated to a maximum of 34 hours. Prerequisite(s): GER 104 or the equivalent, a 2.75 overall grade point average, a 3.00 grade point average in Germanic Studies, and approval of the department.	
GER	470	Exploring the Field of Germanic Studies	3 OR 4 hours.	Team-taught. Research in film studies, gender studies, Jewish culture, minorities, literary studies, intellectual history, applied linguistics in	

				Germanic Studies. Each unit taught by a different faculty member from Department of Germanic Studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Undergraduate students must obtain approval of the department.	
GER	480	Hegel Studies	3 OR 4 hours.	Studies in the philosophy of Hegel, including principal texts (e.g. Phenomenology), or problems (e.g. critique of metaphysics) or comparative studies (e.g. Hegel's critique of Kant). 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Taught in English. Area: literature/culture. Prerequisite(s): GER 430; or consent of the instructor. Recommended background: PHIL 224 or PHIL 425.	
GER	487	Computer Assisted Language Learning	3 OR 4 hours.	An introduction to computer assisted language learning (CALL): the use of computer technology in second language reading and research. The effectiveness of CALL technology is assessed based on SLA theory and research studies. Same as LING 487 and SPAN 487. 3 undergraduate hours. 4 graduate hours. Taught in English. Extensive computer use required. Prerequisite(s): LING 483 or CIE 483 or GER 448 or FR 448 or SPAN 448 or GER 449 or FR 449 or SPAN 449; or SPAN 502 or FR 502 or the equivalent; and senior standing or above.	
GER	492	Internship in International Business	0 TO 12 hours.	Student placement in an international organization or firm in a German-speaking country or its U.S. subsidiary or division. Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): GER 211; and consent of the instructor and a GPA of 2.00. Recommended background: Concurrent registration in GER 493 or registration in GER 493 in the semester immediately following.	
GER	493	Internship Seminar: Business	1 TO 4 hours.	Academic component of the internship experience. Studies in the field of the internship and further investigation of related topics. May be repeated with approval. Approval to repeat course granted by the department. A maximum of 3 hours of credit may be applied toward an undergraduate degree offered by the Department of Germanic Studies, and a maximum of 4 hours of credit may be applied toward a graduate degree offered by the Department of Germanic Studies. Prerequisite(s): GER 211 and credit or concurrent registration in GER 492 and consent of the instructor and a grade point average of 2.00.	
GER	494	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
GER	495	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in GER 494, and approval of the department.	

Guaranteed Admissions Medicine (GAMD)

Subject	Number	Title	Hours	Catalog Description
GAMD	200	GPPA Special Topics in Medicine	1 hours.	Exploration of the interplay of scientific foundations of medicine, the skills of the physician-patient interaction, and the necessary use of emerging medical technologies. May be repeated for credit. Students may register for more than one section per term with the approval of the College of Medicine.

Health Information Management (HIM)

Subject	Number	Title	Hours	Catalog Description
HIM	317	Principles of Health Information Management	4 hours.	Introduction to the data elements that comprise the patient's health record. Includes data collection, processing and records management. Lab practice.
HIM	319	Alternative Health Records	4 hours.	Health information systems in alternative care settings including records management, quality assessment, and special registries for diagnoses and other patient care classifications. Directed Practice. Meets eight weeks of the semester. Prerequisite(s): HIM 317 or consent of the instructor.
HIM	320	Technical Affiliation	2 hours.	Orientation to health information management practice via assignments in affiliated institution's medical record departments. Prerequisite(s): HIM 317.
HIM	329	Legal Aspects of Health Information Management	3 hours.	Principles of law, confidentiality, and ethics, and their application in the health care field with particular reference to health records.
HIM	337	Analysis of Health Care Data	4 hours.	Health care and research statistics including data display. Collection, evaluation and interpretation of health care data will be covered. Includes a laboratory section.
HIM	343	Quality Evaluation and Management	3 hours.	Examination of processes, internal and external to an organization, used to measure, evaluate and improve the quality, efficiency and effectiveness of health care. Directed Practice. Meets eight weeks of the semester. Prerequisite(s): HIM 317 and HIM 329 or consent of the instructor.
HIM	361	Human Resources Management	4 hours.	Emphasis on personnel management including hiring, discipline, union relations, inservice education, productivity measurement. Students develop and present an inservice program. Prerequisite(s): Consent of the instructor.
HIM	367	Systems Analysis	3 hours.	Fundamentals and tools of systems analysis. Students participate in a systems analysis project for directed practice experience. Focus on healthcare computer applications and facilities design and layout. Prerequisite(s): Completion of 44 semester hours of health information management coursework.
HIM	374	Health Information Research	3 hours.	Student research project applying research principles and methodology to clinical data. Use of statistical software in laboratory section. Presentation of findings in written articles and oral presentation. Prerequisite(s): HIM 337.
HIM	377	Current Issues in Health Information Management	2 hours.	Discussion of current issues relevant to the health information management profession. Prerequisite(s): Completion of 44 semester hours of health information management coursework or consent of the instructor.
HIM	384	Clinical Practicum	5 hours.	Supervised management activities in an affiliated health care facility allowing the student to develop insight, understanding, and skill in medical record/health information practices, procedures, and administration. Prerequisite(s): Completion of 44 semester hours of health information management coursework or consent of the instructor.
HIM	386	Independent Study	1 TO 5 hours.	An optional course where students perform lab work, field work, and/or in-depth descriptive studies regarding topics related to health information management. May be repeated to a maximum of 5 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and enrollment in health information management or health informatics program.
HIM	410	Introduction to the Health Care System	3 hours.	Overview of the U.S. Health Services System, including its organization and management, economic support system, health care workforce, and delivery system. Previously listed as HIM 310. Extensive computer use required. Meets eight weeks of the semester. Taught partially or fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet.
HIM	432	Coding and Classification Systems	3 hours.	Introduction to nomenclatures and classification systems with an emphasis on the ICD-9-CM coding system. Other selected systems also discussed. Previously listed as HIM 332. Extensive computer used required. Meets eight weeks of the semester. Taught partially or fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): BHIS 405 and HIM 451.
HIM	433	Coding and Reimbursement Systems	4 hours.	ICD-9-CM coding for reimbursement, CPT-4/HCPCS coding, data quality management and management reporting. Previously listed as HIM 333. Extensive computer use required. Meets eight weeks of the semester. Taught partially or fully online. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): BHIS 405 and HIM 432.

Hebrew (HEB)

Subject	Number	Title	Hours	Catalog Description
HEB	101	Elementary Hebrew I	4 hours.	Introduction to the vocalization, basic vocabulary, and grammatical structure of the Hebrew language. Spoken and written Hebrew are both stressed. Prerequisite(s): For students who have not studied Hebrew or placement as determined by test score or consent of instructor.
HEB	102	Elementary Hebrew II	4 hours.	The second part of an introduction to the study of the basic vocabulary and grammatical structure of the Hebrew language. Spoken Hebrew is also stressed. Prerequisite(s): HEB 101 or adequate performance on the placement test or consent of the instructor.
HEB	103	Intermediate Hebrew I	4 hours.	The second year of Hebrew language study. Study of Hebrew grammar with emphasis on sentence structure for speaking and writing Hebrew. Prerequisite(s): HEB 102 or adequate performance on the placement test or consent of instructor.
HEB	104	Intermediate Hebrew II	4 hours.	Focused study of Hebrew grammar and reading comprehension. Emphasis on writing and speaking Hebrew with fluency. Prerequisite(s): HEB 103 or adequate performance on the placement test or consent of the instructor.

Hindi-Urdu (HNUR)

Subject	Number	Title	Hours	Catalog Description
HNUR	101	Elementary Hindi-Urdu I	4 hours.	Introduction to and practice in speaking and comprehending spoken Hindi-Urdu and in reading and writing Hindi-Urdu in Devanagari script. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have not studied Hindi-Urdu, or placement as determined by test score, or consent of the instructor.
HNUR	102	Elementary Hindi-Urdu II	4 hours.	Continues HNUR 101. Speaking and comprehending Hindi-Urdu. Reading and writing in both Devanagari script and Urdu script. Four additional half hours each week in the language laboratory. Prerequisite(s): HNUR 101; or appropriate score on the department placement test; or consent of the instructor.
HNUR	103	Intermediate Hindi-Urdu I	4 hours.	This course builds on the foundation of HNUR 101 and HNUR 102. Emphasis will be placed on advanced structures, reading unedited texts in both devanagari (Hindi) and nastaliq (Urdu) and the development of oral and aural competency. Two additional hours each week in the language laboratory. Prerequisite(s): HNUR 102 or the equivalent, or consent of the instructor.
HNUR	104	Intermediate Hindi-Urdu II	4 hours.	A continuation of HNUR 103. Modern prose literature and poetry in Hindi-Urdu and an introduction to the language of films. Emphasis on developing oral and aural competency. Two additional hours each week in the language laboratory. Prerequisite(s): HNUR 103; or consent of the instructor.
HNUR	196	Independent Study	1 TO 4 hours.	Independent study under faculty direction for qualified students with special interests and needs. May be repeated to a maximum of 8 hours. Prerequisite: Consent of the instructor.

History (HIST)

Subject	Number	Title	Hours	Catalog Description	General Education Category
HIST	100	Western Civilization to 1648	3 hours.	Introduction to the development of Western civilization and the modern world: ancient medieval and early modern history.	Past, and World Cultures course.
HIST	101	Western Civilization Since 1648	3 hours.	Introduction to the development of Western civilization in the early modern and modern world.	Past, and World Cultures course.
HIST	103	Early America: From Colonization to Civil War and Reconstruction	3 hours.	Covers political, cultural, and social developments during the Colonial and early American period.	Past, and US Society course.
HIST	104	Modern America: From Industrialization to Globalization	3 hours.	Introduction to the political, cultural, and social developments in American society since the end of the Civil War.	Past, and US Society course.
HIST	105	Global Transformations and the Rise of the West Since 1000	3 hours.	Overview of historical transformations that led to the rise of Europe and the wider West to global preeminence. Emphasizes contributions of other world cultures to this development. Same as INST 105. 3 hours. This class may be taught in an online format. When that is the case, internet access will be required. A high-speed connection is strongly suggested. Please check the online class schedule for online sections.	Past course.
HIST	106	The World Since 1400	3 hours.	Overview of historical developments that created an interconnected world. Explorations, rise of capitalism, European colonialism, nationalism and development, and post-colonialism. Same as INST 106.	Past, and World Cultures course.
HIST	109	East Asian Civilization: Ancient China	3 hours.	An introduction to Chinese civilization, including history, philosophy, and religions from earliest times to 1500. Same as ASST 109.	Past, and World Cultures course.
HIST	110	East Asian Civilization: Japan	3 hours.	An overview of Japanese history from earliest times to the mid-twentieth century, including social structure, economic change, political institutions, religion, and culture. Same as ASST 110.	Past, and World Cultures course.
HIST	114	Topics in World History	3 hours.	Introduction to history through global events and the historical development of diverse cultural, religious, social, economic, and political institutions. Same as INST 114. May not be repeated for credit.	Past course.
HIST	115	Introduction to North American Indian History	3 hours.	The history of North American Indians from before contact with Europeans through the late twentieth century. The interactions between Europeans and American Indians in ways that foreground the experiences and perspectives of indigenous peoples. Same as NAST 115.	Past, US Society, and World Cultures course.
HIST	116	Freshman Seminar: Special Topics	3 hours.	An introduction to the study of history through special topics and the use of primary source materials.	Past course.
HIST	117	Understanding the Holocaust	3 hours.	Examines the Holocaust of European Jewry as the result of antisemitic ideology and the development of modern German political forces; implementation of the Final Solution. Same as JST 117.	Individual and Society, and Past course.
HIST	137	Russia in War and Revolution, 1904-1922	3 hours.	The revolutionary era in Russia. Exploration of the historical background of the Russian Revolution, the social and political tensions leading to revolutionary upheaval, and the roles of major leaders and ordinary citizens.	Individual and Society, and Past course.
HIST	141	African Civilization	3 hours.	Introduction to history and historical methods through the study of African history. Same as AAST 141.	Past, and World Cultures course.
HIST	150	Catholicism in U.S. History	3 hours.	The Catholic experience in the United States from its colonial origins to the present. Same as CST 150, and RELS 150.	US Society course.
HIST	161	Introduction to Latin American History	3 hours.	Introduction to major themes in Latin American history from pre-Colombian society and the European conquest to the present. Same as LALS 161.	Past, and World Cultures course.
HIST	177	Middle Eastern Civilization	3 hours.	Introduction to the culture and society of the Middle East, with special attention to the development of Islam and the consequences of westernization.	Past, and World Cultures course.
HIST	202	The Ancient World: Greece	3 hours.	Greece from the Mycenaean through the Hellenistic periods; political, social, economic, and religious life of the Greek city-state and the Hellenistic kingdoms. Same as CL 202.	Past, and World Cultures course.
HIST	203	The Ancient World: Rome	3 hours.	History of Rome from its origins to the end of the Roman Empire; emphasis on transformation of Rome from city-state to world empire, with attention to social, cultural, and economic background. Same as	Past, and World Cultures course.

				CL 203.	
HIST	204	Greek Art and Archaeology	3 hours.	Contributions of archaeological excavations to the study of ancient Greece, 600 BC to 31 BC. Architecture, sculpture and painting in their social and historical contexts. Same as AH 204, and CL 204. Credit is not given for HIST 204 if the student has credit in CL 215. Taught in English.	Creative Arts, and Past course.
HIST	205	Roman Art and Archaeology	3 hours.	Contributions of archaeological excavations to the study of ancient Rome and her empire 1000 BC-400 AD. Architecture, sculpture and painting in their social and historical contexts. Same as AH 205, and CL 205.	Creative Arts, and Past course.
HIST	206	The Early Middle Ages	3 hours.	Europe from the decline of the Roman Empire to the year 1000. Emphasis on the integration of cultures during the Germanic migration and on the development of a distinctive medieval civilization.	Past course.
HIST	207	The Late Middle Ages	3 hours.	Europe from the eleventh to the fifteenth centuries. Emphasis on high medieval culture, the development of national monarchies, European expansion and its decline.	Past course.
HIST	209	The Byzantine Empire	3 hours.	The East Roman Empire from its creation by Diocletian and Constantine to its conquest by the Ottoman Turks. Same as GKM 209.	
HIST	211	Europe: 1500 to 1715	3 hours.	Social, economic, political, and cultural analysis of western Europe in the sixteenth and seventeenth centuries, from the Renaissance to the Enlightenment. 3 hours. Prerequisite(s): ENGL 161; or consent of the instructor.	Individual and Society, and Past course.
HIST	212	Europe: 1715 to 1815	3 hours.	Europe from the death of Louis XIV to Napoleon's fall, with special emphasis on building of states, urban development, and political change.	
HIST	213	Europe: 1815 to 1914	3 hours.	Social, economic, and political history of Europe from the Congress of Vienna to the World War I.	Individual and Society, and Past course.
HIST	214	Twentieth-Century Europe: From World War I to European Integration, 1914-2000	3 hours.	Introduction to European history spanning the two world wars. Topics covered include War origins; the Russian revolution and communist autocracy; the rise of European Fascism; intellectual resistance 1939-45; wartime diplomacy. Prerequisite(s): ENGL 161.	Individual and Society, and Past course.
HIST	216	Military History: War Since Napoleon	3 hours.	The doctrine, technology, strategy and tactics of military and naval conflict in the nineteenth and twentieth centuries.	
HIST	217	Introduction to United States Military History	3 hours.	Analytical study of American military history, doctrine, strategy, and tactics from their origin through the present. Emphasis on leadership, strategy, the principles of war, and growth of the military in the US. Same as MILS 217.	
HIST	218	Pompeii: Everyday Life in a Roman Town	3 hours.	Examination of the Roman town of Pompeii, including its history, society, politics, economy, religion, art, architecture, and entertainments. Same as AH 218 and CL 218. Prerequisite(s): CL 101 or CL 103 or CL 205 or AH 110 or; or consent of the instructor.	Past course.
HIST	219	Sport in the Ancient World	3 hours.	Survey of Greek and Roman sport from the Bronze Age to the demise of pagan athletic festivals in late antiquity (c. fifth century CE). Same as CL 219. Prerequisite(s): Any course in Classics or History. Recommended background: CL 100; CL 101; CL 103; CL 202 or HIST 202; CL 203 or HIST 203; CL 204 or HIST or AH 204; or CL 205 or HIST 205 or AH 205.	
HIST	220	Modern Germany, 1848 to the Present	3 hours.	Unification and industrialization in the nineteenth century; world wars and the development of the two Germanies in the twentieth century. Prerequisite(s): ENGL 161; or consent of the instructor.	Individual and Society, and Past course.
HIST	222	England to 1689	3 hours.	England from the Celtic immigration to the Glorious Revolution.	Individual and Society, and Past course.
HIST	223	Modern Britain Since 1689	3 hours.	History of Britain from the Glorious Revolution to the present.	Individual and Society, and Past course.
HIST	224	France: 1500 to 1715	3 hours.	French society, culture and politics, 1500-1715. It traces the development of the French monarchy and its relation to its subjects from the Renaissance to Versailles, with special emphasis on the period's cultural production and self-image. Prerequisite(s): ENGL 161; or consent of the instructor.	Individual and Society, and Past course.
HIST	225	The Age of Revolution in France: 1715-1848	3 hours.	Major political, social, and economic forces in French history 1715 to 1848, including the Ancien Regime, the Enlightenment, the French Revolution, Napoleon, and the Restoration. Prerequisite(s): ENGL 161; or consent of the instructor.	Past course.

HIST	226	France Since 1848	3 hours.	An investigation into the major political, social, and economic forces at work in French history from 1848 to the present.	Individual and Society, and Past course.
HIST	227	Spain: 1469 to 1808	3 hours.	The political, socioeconomic, and cultural development of Spain from the reign of Ferdinand and Isabella to the War of Independence. Same as LALS 227.	Individual and Society, and Past course.
HIST	228	Spain Since 1808	3 hours.	Loss of the colonies, liquidation of the Ancien Regime, national integration, sociopolitical polarization, the Civil War, and the Franco regime. Same as LALS 228.	Individual and Society, and Past course.
HIST	229	Africa and its Diasporas	3 hours.	This course on the African diaspora critically analyses the cultural, economic, geographic and historical implications of population movements from Africa from the 15th century to the present. Same as AAST 229. Prerequisite(s): AAST 100 or AAST 241 or HIST 241 or AAST 242 or HIST 242 or AAST 247 or HIST 247 or AAST 248 or HIST 248.	Past, and World Cultures course.
HIST	233	History of East Central Europe and the Balkans	3 hours.	Political, socioeconomic, and cultural developments in East Central Europe and the Balkans between the German and Russian states from the medieval period to the present. Prerequisite(s): ENGL 161; or consent of the instructor.	Individual and Society, and Past course.
HIST	234	History of Poland	3 hours.	Exploration of political, socioeconomic, and cultural developments since the first Polish state, the union with Lithuania, the struggle for independence, and Communist rule to the present. Same as POL 234. Prerequisite(s): ENGL 161.	Individual and Society, and Past course.
HIST	236	Russia to 1812	3 hours.	Surveys the major political, social, economic, and cultural developments from the beginnings of Russian history to the Napoleonic invasion.	
HIST	237	Russia Since 1812	3 hours.	Surveys the major political, social, economic and cultural development from the Napoleonic invasion to the collapse of the Soviet Union.	Individual and Society, and Past course.
HIST	241	Africa in World History to 1850	3 hours.	The history of African societies in the period before 1850 through the rise of kingdoms and territorial states, migration of peoples, the spread and impact of Islam, and west African trading networks. Same as AAST 241. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
HIST	242	History of Modern Africa	3 hours.	The effect of European partition and colonialism; African military and political resistance; economic imperialism; the rise of nationalism; the problems of independence. Same as AAST 242. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
HIST	246	History of American Capitalism	3 hours.	Survey of the political, economic, cultural, and social history of capitalism in colonial British America and the United States, with special attention to property, labor, finance, public policy, ideology, and class relations. Same as POLS 246. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and US Society course.
HIST	247	African American History to 1877	3 hours.	Survey of major social, economic, political, and cultural developments in African American history from the rise of the Atlantic Slave Trade to Reconstruction. Same as AAST 247. Prerequisite(s): One course in African American studies or history, or consent of the instructor.	Past, and US Society course.
HIST	248	African American History since 1877	3 hours.	Survey of major social, economic, and political developments in African American history since Reconstruction. Topics include Jim Crow, black leadership, migration, civil rights and nationalism. Same as AAST 248. Prerequisite(s): One course in African American studies or history, or consent of the instructor.	Past, and US Society course.
HIST	250	American Ethnic History	3 hours.	The transplanted cultures of Asian, African, and European immigrants in the American urban setting with special attention to their social, cultural, and behavioral differences.	
HIST	251	History of Race Relations in America	3 hours.	An examination of American racial thought and racial discrimination to determine how the content and function of both have changed over time. Same as AAST 200, and LALS 251.	
HIST	252	Sexuality in America: Historical Perspectives	3 hours.	Sexuality as a force in U.S. history. Topics include Victorianism, marriage and courtship, sexual subcultures, censorship and purity crusades, popular culture, and various "sexual revolutions." Same as GWS 252.	Past, and US Society course.
HIST	253	The Worker in American Life	3 hours.	Introduction to the major historical transformations in the lives of American working people and the ideas, movements and organization through which they have defined a collective response to changing conditions.	Past, and US Society course.
HIST	254	Topics in Urban History	3 hours.	The field of urban history through a variety of topics at the	

				introductory level. Specific topics to be announced each term. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): At least one history course at the 100 level.	
HIST	255	History of Chicago	3 hours.	Development from frontier outpost to post-industrial metropolis; economic, social, political, and cultural changes and institutions; suburbanization and deindustrialization.	Past, and US Society course.
HIST	256	Religious Experiences in American History	3 hours.	A survey of the varieties of religious experience in American history from the sixteenth to the twentieth centuries, with emphasis on social and cultural consequences. Same as RELS 256.	
HIST	257	History of Illinois	3 hours.	Social, economic, and political history of Illinois with attention to the frontier, Lincoln, Civil War, industrialization, agriculture and Chicago.	
HIST	258	Topics in Intellectual History	3 hours.	Intellectual history, focusing on the development of ideas in their political, social and cultural contexts or the relationship between diverse fields, such as science, philosophy and religion. May be repeated if topics vary. Consent of the instructor required to repeat course.	
HIST	259	The History of American Women	3 hours.	Cultural, social, economic developments of gender relationships and women's lives from the seventeenth century to the present; political and ideological responses; feminism. Same as GWS 259.	Individual and Society, Past, and US Society course.
HIST	260	American Indians in Popular Culture: Native Americans in Print, Film and Electronic Media	3 hours.	Considers the history of representations of American Indian people, in print, performance, film and electronic media, and over the course of the 19th and 20th centuries. Same as NAST 260. Prerequisite(s): Sophomore standing or above; and approval of the department. Recommended background: Grade of B or better or concurrent registration in HIST 115 or Grade of B or better or concurrent registration in NAST 115.	Creative Arts, and US Society course.
HIST	261	Latin America to 1850	3 hours.	Provides a survey of the pre-Columbian and early national periods in Latin America. Same as LALS 261. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
HIST	262	Latin America Since 1850	3 hours.	Provides an introduction to Latin American socioeconomic, political, and cultural development since 1850 with emphasis on major countries and regions. Same as LALS 262. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
HIST	263	African American Intellectual History	3 hours.	Introduction to key figures, developments, and debates in African American intellectual history. Same as AAST 263. Prerequisite(s): AAST 100.	Individual and Society, and Past course.
HIST	265	Mexico: 1400 to 1850	3 hours.	Social, economic, political and cultural development of Mexican society from pre-Hispanic roots through Spanish conquest to independence and its aftermath. Same as LALS 265.	Past, and World Cultures course.
HIST	266	Mexico Since 1850	3 hours.	Provides an introduction into the social, cultural, and political history of Mexico from the decades after independence to the present. Same as LALS 266. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
HIST	271	Late Imperial China: 1500 to 1911	3 hours.	A detailed survey of China's late imperial period, covering a broad range of issues from state institutions and elite power, to popular culture and peasant revolt. Same as ASST 271. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
HIST	272	China Since 1911	3 hours.	Twentieth-century China from 1911 to the present, including warfare; areas of intellectual inquiry; changes in government, family, and the role of women. Same as ASST 272. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
HIST	273	Japan to 1600	3 hours.	Topical survey from earliest times to 1600: Political and economic institutions, ideology, class structure, gender, culture, religions, and warfare. Same as ASST 273.	Past, and World Cultures course.
HIST	274	Japan since 1600	3 hours.	Topical overview of the development of modern Japan: political consolidation, economic growth, international relations, ideology, expansion and colonialism, American occupation, social movements, environment, and law. Same as ASST 274.	Past, and World Cultures course.
HIST	275	History of South Asia	3 hours.	An outline of South Asian history from the earliest times to the present, in regional and global contexts. Same as ASST 275.	Past, and World Cultures course.
HIST	276	Modern South Asia, 1857 to the Present	3 hours.	Examines anti-colonial resistance to British rule starting with the 1857 Revolt, Indian nationalism, and the formation of independent nation-states in South Asia. Same as ASST 276.	Past, and World Cultures course.
HIST	277	The Middle East to 1258	3 hours.	Middle Eastern history from the seventh to thirteenth centuries; emphasis on Muhammad's impact; major political, cultural, and	Past, and World Cultures course.

				intellectual developments.	
HIST	278	The Middle East Since 1258	3 hours.	Medieval Islamic gunpowder empires and their decline; the challenge of Western hegemony; the emergence of nation states; the costs of modernity; the resurgence of Islam.	Past, and World Cultures course.
HIST	281	Topics in Social History	3 hours.	Specific topics are announced each term. May be repeated if topics vary.	
HIST	283	Topics on Environmental History	3 hours.	Topics in environmental history at the introductory level. Courses offered will examine environmental processes as they interact with the human environment, trade and politics at the local, national and/or international levels. May be repeated if topics vary.	
HIST	285	Cultural History of Modern Greece: 1453 to the Present	3 hours.	Survey of the cultural history of modern Greece, from the end of the Byzantine Empire in 1453 to the end of the present. Taught in English. Same as GKM 285.	Past course.
HIST	286	Modern Greek Cities: Historical-Ethnographic Studies	3 hours.	This course is designed as an historical and ethnographic survey of the communities and culture of Modern Greek urban centers, from the early modern period to the present. Taught in English. Same as GKM 286.	Past course.
HIST	288	History of Modern Puerto Rico	3 hours.	Survey of political and socioeconomic history from 1868 to the present. Same as LALS 288.	
HIST	290	Mexican-American History	3 hours.	The political, social, economic, and cultural development of the Mexican people in the U.S. from colonial times until the present. Same as LALS 290.	
HIST	291	American Business History	3 hours.	Business from colonial times to the present: early entrepreneurs, law and business, money and credit, corporations and trust-busting, oligopoly and the dual economy, the service economy and business abroad.	
HIST	292	History and Theories of Feminism	3 hours.	An introduction to feminist theory and practice throughout the world from the 19th century to the present. Same as GWS 292. Recommended background: GWS 101 or GWS 102.	
HIST	294	Topics in Catholic History	3 hours.	An investigation of the impact of human migration and cultural pluralism on Catholicism and an analysis of the role of the Catholic Church in group relations. Topics will vary. Same as CST 294, and RELS 294. May be repeated if topics vary.	
HIST	295	Introduction to the History of Science	3 hours.	Surveys issues in history of science, scientific revolution to present. Topics include rise of experimental argument, Newtonian science; transformations in nineteenth- and twentieth-century science.	
HIST	300	History Methods Colloquium	3 hours.	Research methodology and analytical writing in the field of history. Students will write and revise at least 3 papers over the course of the semester. Required of all history majors. May not be repeated for credit. Prerequisite(s): History major with 9 hours of history credit. Majors are encouraged to take this course as soon as they become eligible.	
HIST	320	Teaching History and the Related Disciplines	3 hours.	Methods and materials for teaching history and the related disciplines in the secondary schools. Includes field experiences in the learning and teaching of history. Prerequisite(s): Consent of the instructor.	
HIST	394	Topics in Catholic History and Culture	3 hours.	Exploration of various topics in Catholic history and culture. Same as CST 394, and RELS 394. Prerequisite(s): One course in history or Catholic studies; or consent of the instructor.	
HIST	398	Honors Project	3 hours.	Student must complete an independent project in one semester; projects will be selected in consultation with the instructor. No more than 9 hours of credit allowed in combination of HIST 398 and HIST 399. Prerequisite(s): History major with junior or senior standing and 15 hours in history at the 200 or 400 level; 3.50 grade point average in history and 3.25 overall grade point average; and consent of the instructor prior to registration.	
HIST	399	Independent Study: Special Topics	3 hours.	Selected topics for individual study. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. If taken in conjunction with HIST 398, the maximum allowed is 6 hours of credit. Prerequisite(s): Consent of the instructor prior to registration.	
HIST	400	Topics in Ancient History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	401	Topics in Greek History	3 OR 4 hours.	Specific topics are announced each term. Same as CL 401. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or classics.	

HIST	402	Topics in Roman History	3 OR 4 hours.	Specific topics are announced each term. Same as CL 402. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or classics.	
HIST	403	Culture and Sexuality: Cultural History of Same-Sex Relations	3 OR 4 hours.	Lesbian/gay studies; issues in the history of (homo)sexuality; cultural and historical analysis of same-sexuality in several periods, including our own. Same as GWS 403. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or consent of the instructor.	
HIST	404	Roman Law and the Civil Law Tradition	3 OR 4 hours.	Roman law and its relationship to values and social structure; social analysis through law; continental law tradition. Same as CL 404, and CLJ 404. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 200 or CL 203 or HIST 203 or consent of the instructor.	
HIST	405	Herodotus and His World	3 OR 4 hours.	Examines the Histories of Herodotus - both the text and the culture of Classical Greece compared to the Near East and Egypt. Course information: Same as CL 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Sophomore standing or above.	
HIST	406	Topics in Medieval History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, or junior standing or above, or consent of the instructor.	
HIST	407	The Power of the Image: Roman Sculpture and Propaganda	3 OR 4 hours.	Historical and thematic examination of the use of Roman sculpture, by emperors and private individuals of all social classes, as an instrument of personal and political propaganda. Same as AH 407 and CL 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): one of the following courses: AH 204, AH 205, AH 110, CL 101, CL 103, CL 203, CL 204, CL 205, HIST 203, HIST 205; or consent of the instructor.	
HIST	408	Athenian Democracy and Society in the Age of Aristophanes	3 OR 4 hours.	A careful examination of the comedies of Aristophanes, his acute criticism of Athenian politics, and his account of the war between Athens and Sparta. Same as CL 408. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CL 202. Recommended background:	
HIST	409	Topics in Early Modern European History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	410	Topics in Modern European History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	415	American Indian Ethnohistory	3 OR 4 hours.	Introduction to ethnohistory, an interdisciplinary approach to researching, conceptualizing, and writing American Indian history. The course is organized topically and centers on classic and current monographs and articles. Same as NAST 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Recommended background: Courses in Cultural Anthropology, American Indian Anthropology, American Indian Literature.	
HIST	418	Topics in German History	3 OR 4 hours.	Specific topics are announced each term. Same as CEES 418. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history, or consent of the instructor.	
HIST	420	Teaching the Social Sciences	3 OR 4 hours.	This course focuses on acquiring and practicing the skills for teaching the social sciences at the secondary level within the context of history. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 9 hours of credit in the social sciences and approval of the instructor.	
HIST	421	Topics in British and Irish History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 6 hours of history or consent of the instructor.	
HIST	424	Topics in French History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): One 200-level course in French or European history or consent of the instructor.	
HIST	429	Topics in Italian History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	433	Topics in Eastern European History	3 OR 4 hours.	Specific topics are announced each term. Same as CEES 433. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3	

				hours of European history or consent of the instructor.	
HIST	435	Topics in Russian History	3 OR 4 hours.	Specific topics are announced each term. Same as CEES 435. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.	
HIST	438	Women in South Asian History	3 OR 4 hours.	A study of the diversity of women's experiences in South Asia in a range of social, cultural, and religious contexts from the ancient period to the present. Same as ASST 438 and GWS 438. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 3 hours of History or consent of the instructor.	
HIST	441	Topics in African History	3 OR 4 hours.	Specific topics are announced each term. Same as AAST 441. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of African history, African American studies, or consent of the instructor.	
HIST	445	History of Islam in the African World	3 OR 4 hours.	A comprehensive study of the history of Islam and its role among the people of African descent in sub-Saharan Africa and the United States. Same as AAST 445. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.	
HIST	451	Topics in Colonial American History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of U.S. history or consent of the instructor.	
HIST	452	Topics in Revolutionary and Early National United States History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	453	Topics in Nineteenth-Century United States History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	454	Topics in Twentieth-Century United States History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of U.S. history or consent of the instructor.	
HIST	455	Topics in Southern History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	456	Topics in the History of Communications	3 OR 4 hours.	This course introduces students to major developments in the history of communications, with a focus on the political and cultural dimension of technologies. Same as COMM 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor. Recommended background: At least one history course at the 100 level.	
HIST	461	Topics in Latin American History	3 OR 4 hours.	Specific topics are announced each term. Same as LALS 461. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, Latin American and Latino studies, or consent of the instructor.	
HIST	462	AIDS, Politics and Culture	3 OR 4 hours.	Introduction to the study of AIDS as a medical, social, political and cultural construction. Explores the epidemiology of AIDS, the politics of the state's response, how activists have addressed AIDS, and media representations of AIDS. Same as GWS 462. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GWS 101 or GWS 102 or GWS 203 or GWS 214 and junior standing or above; or consent of the instructor.	
HIST	472	Issues and Events in Twentieth-Century China	3 OR 4 hours.	Covers the events, places, people, political movements, ideologies, and issues that shaped twentieth-century China, and considers different approaches to the writing of that history. Same as ASST 472. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history at the 100 or 200 level.	
HIST	473	Topics in East Asian History	3 OR 4 hours.	Specific topics are announced each term. Same as ASST 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of East Asian history or consent of the instructor.	
HIST	475	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher	

				education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
HIST	476	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in HIST 475, and approval of the department.	
HIST	477	Topics in Middle Eastern History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	478	Women in Chinese History	3 OR 4 hours.	Focuses on scholarship on women in Chinese society throughout history, dealing with topics such as marriage and family, literacy, career options, women in revolution and the historiography of the field. Same as ASST 478, and GWS 478. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history or women's studies.	
HIST	479	Culture and Colonialism in South Asia	3 OR 4 hours.	Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the 18th century to 1947. Same as ANTH 479, and ASST 479. 3 undergraduate hours. 4 graduate hours.	
HIST	480	Topics in Economic History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.	
HIST	481	Topics in Social History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	482	Topics in Migration History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	483	Topics in the History of Public Policy	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	484	Topics in the History of Women	3 OR 4 hours.	Specific topics are announced each term. Same as GWS 484. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or gender and women's studies or consent of the instructor.	
HIST	485	Topics in African and African American History	3 OR 4 hours.	African and/or African American history for students with significant background in the field. Topics vary. Same as AAST 481. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): AAST 247 or AAST 248 or HIST 104 or HIST 247 or HIST 248 or consent of the instructor.	
HIST	486	Topics in the History of Science	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 credit hours of history.	
HIST	487	Topics in the History of Sexuality	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours in history or consent of the instructor.	
HIST	488	Topics in Urban History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	489	Topics in Military History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	490	Topics in Diplomatic History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	491	Topics in Constitutional History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 Hours of history.	

HIST	492	Topics in Intellectual History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 Hours of history.	
HIST	493	Topics in Historiography	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	494	Topics in Political History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.	
HIST	495	Topics in Religious History	3 OR 4 hours.	Specific topics are announced each term. Same as RELS 495. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.	
HIST	496	Topics in Race, Ethnic and Minority History	3 OR 4 hours.	Specific topics are announced each term. Same as AAST 496. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or consent of the instructor.	
HIST	497	Topics in Cultural History	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.	
HIST	498	Topics in Quantitative Methods	3 OR 4 hours.	Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.	

Honors College Courses (HON)

Subject	Number	Title	Hours	Catalog Description	General Education Category
HON	101	Freshman Orientation Seminar	1 hours.	Introduction to UIC and Honors College opportunities and resources, with emphasis on strategies for success and current issues in higher education. Satisfactory/Unsatisfactory grading only.	Honors course.
HON	120	Honors Core in Understanding Individual and Society and Understanding the Past	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the individual and society and understanding the past. May be repeated to a maximum of 6 hours.	Honors, Individual and Society, and Past course.
HON	121	Honors Core in Understanding Individual and Society and Understanding Creative Arts	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the individual and society and understanding the creative arts. May be repeated to a maximum of 6 hours.	Honors, Creative Arts, and Individual and Society course.
HON	122	Honors Core in Understanding Individual and Society and Exploring World Cultures	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the individual and society and exploring world cultures. May be repeated to a maximum of 6 hours.	Honors, Individual and Society, and World Cultures course.
HON	123	Honors Core in Understanding Individual and Society and Understanding U.S. Society	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the individual and society and understanding U.S. society. May be repeated to a maximum of 6 hours.	Honors, Individual and Society, and US Society course.
HON	124	Honors Core in Understanding the Past and Understanding the Creative Arts	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the past and understanding the creative arts. May be repeated to a maximum of 6 hours.	Honors, Creative Arts, and Past course.
HON	125	Honors Core in Understanding the Past and Exploring World Cultures	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the past and exploring world cultures. May be repeated to a maximum of 6 hours.	Honors, Past, and World Cultures course.
HON	126	Honors Core in Understanding the Past and Understanding U.S. Society	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the past and understanding U.S. society. May be repeated to a maximum of 6 hours.	Honors, Past, and US Society course.
HON	127	Honors Core in Understanding the Creative Arts and Exploring World Cultures	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the creative arts and exploring world cultures. May be repeated to a maximum of 6 hours.	Honors, Creative Arts, and World Cultures course.
HON	128	Honors Core in Understanding the Creative Arts and Understanding U.S. Society	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the creative arts and understanding U.S. society. May be repeated to a maximum of 6 hours.	Honors, Creative Arts, and US Society course.
HON	129	Honors Core in Exploring World Cultures and Understanding U.S. Society	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to exploring world cultures and understanding U.S. society. May be repeated to a maximum of 6 hours.	Honors, US Society, and World Cultures course.
HON	130	Honors Core in Analyzing the Natural World and Understanding the Individual and Society	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to analyzing the natural world and understanding the individual and society. May be repeated up to 1 time(s).	Honors, Individual and Society, and Natural World - No Lab course.
HON	131	Honors Core in Analyzing the Natural World and Understanding the Past	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to analyzing the natural world and understanding the past. May be repeated up to 1 time(s).	Honors, Natural World - No Lab, and Past course.
HON	132	Honors Core in Analyzing the Natural World and Understanding the Creative Arts	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to analyzing the natural world and understanding the creative arts. May be repeated up to 1 time(s).	Honors, Creative Arts, and Natural World - No Lab course.
HON	133	Honors Core in Analyzing the Natural World and Exploring World Cultures	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to analyzing the natural world and exploring world cultures. May be repeated up to 1 time(s).	Honors, Natural World - No Lab, and World Cultures course.
HON	134	Honors Core in Analyzing the Natural World and Understanding U.S. Society	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to analyzing the natural world and understanding U.S. Society. May be repeated up to 1 time(s).	Honors, Natural World - No Lab, and US Society course.
HON	140	Honors Core in Understanding the Individual and Society	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the individual and society. May be repeated to a maximum of 6 hours.	Honors, and Individual and Society course.
HON	141	Honors Core in	3 hours.	An interdisciplinary general education course designed around a central	Honors, and Past course.

		Understanding the Past		theme. Themes address topics related to understanding the past. May be repeated to a maximum of 6 hours.	
HON	142	Honors Core in Understanding the Creative Arts	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding the creative arts. May be repeated to a maximum of 6 hours.	Honors, and Creative Arts course.
HON	143	Honors Core in Exploring World Cultures	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to exploring world cultures. May be repeated to a maximum of 6 hours.	Honors, and World Cultures course.
HON	144	Honors Core in Understanding U.S. Society	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to understanding U.S. society. May be repeated to a maximum of 6 hours.	Honors, and US Society course.
HON	145	Honors Core in Analyzing the Natural World	3 hours.	An interdisciplinary general education course designed around a central theme. Themes address topics related to analyzing the natural world. May be repeated up to 1 time(s).	Honors, and Natural World - No Lab course.
HON	200	Honors Lectures	0 hours.	A series of special non-credit lectures arranged for honors students. Satisfactory/Unsatisfactory grading only.	Honors course.
HON	201	Honors Seminar	1 hours.	A series of specially arranged seminars in different areas of interest. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours with approval. Approval to repeat course granted by the Honors College. Prerequisite(s): Enrollment eligibility may vary from section to section, depending upon topic.	Honors course.
HON	202	Honors Tutoring	0 hours.	Provides students with the opportunity to tutor students in approved subjects. Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the Honors College. Prerequisite(s): Approval of the Honors College.	Honors course.
HON	222	Honors Activity	0 hours.	Honors work in an approved course or individual project. Satisfactory/Unsatisfactory grading only. May be repeated. Required each fall and spring term for all Honors College students; optional for Honors College students who complete an Honors activity during the summer session.	Honors course.
HON	225	Honors Research	0 hours.	Individual research not covered by standard courses under close supervision of a faculty member. Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the Honors College. Prerequisite(s): Approval of the Honors College.	Honors course.
HON	294	Honors Inquiries	3 hours.	An in-depth exploration of issues confronting a topic of significance. Through reading and engaged discussion, students will learn substantive material as well as critical thinking skills. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Sophomore standing or above; or consent of the instructor.	Honors course.
HON	322	Honors Capstone Activity	0 hours.	Independent, in-depth examination of an approved topic under the close supervision of a faculty advisor. Satisfactory/Unsatisfactory grading only. May be repeated.	Honors course.
HON	401	Advanced Honors Seminar	3 hours.	Student, faculty, and invited guests act as partners in the in-depth exploration of a focused topic. This interaction is fostered through common readings, written assignments, and open discussions. May be repeated to a maximum of 6 hours. Students may register for more than one section per term. Prerequisite(s): Sophomore standing or above and consent of the instructor. Graduate students may obtain instructor consent. Recommended background: HON 201.	Honors course.

Human Nutrition (HN)

Subject	Number	Title	Hours	Catalog Description	General Education Category
HN	110	Foods	3 hours.	The principles of food components, component interactions, food selection, preparation and service.	
HN	190	Introduction to Dietetics	1 hours.	Overview of the dietetics profession: career options, professional development (dietetics portfolio), code of ethics, standards of practice, ADA position papers, the legislative process, and professional resources. Prerequisite(s): Junior standing or above.	
HN	196	Nutrition	3 hours.	Provides a foundation in the basic principles of human nutrition in maintaining and promoting health through good dietary choices.	
HN	200	Nutritional Assessment	3 hours.	Introduction to the dietetic profession including the nutritional care process. Emphasis on developing basic skills in medical terminology, nutritional assessment, interviewing, counseling and recording. Prerequisite(s): HN 196 and HN 307 and admission to the undergraduate program in human nutrition, or consent of the instructor.	
HN	202	Culture and Food	2 hours.	Provides a perspective on factors that affect the development of food habits, similarities and differences across cultures, and how the use of foods provides a window to multiculturalism. Previously listed as HN 302.	World Cultures course.
HN	203	Culture and Food Lab	2 hours.	Practical application of accurately preparing, presenting, and modifying cultural specific foods. Field trip required at a nominal fee. Prerequisite(s): Consent of the instructor.	
HN	296	Nutrition and Physical Activity	3 hours.	Integrates the fundamental principles of nutrition and physical activity to provide students with knowledge of proper nutrition for improving health, fitness and performance. Prerequisite(s): HN 196 or consent of the instructor.	
HN	300	Science of Foods	3 hours.	Scientific aspects of food and its preparation with emphasis on clinical applications. Prerequisite(s): HN 110 or the equivalent or consent of the instructor.	
HN	306	Nutrition Education	4 hours.	Study of theoretical and applied strategies for instructional planning and assessment that are applied to both group and individual nutrition education. Credit is not given for HN 306 if the student has credit in HN 201 or HN 305. Prerequisite(s): HN 200; or consent of the instructor.	
HN	307	Human Nutrition and Metabolism	3 hours.	Human nutrient requirements and metabolism of carbohydrates, lipids, proteins, vitamins, minerals and non-nutritive substances found in foods. Prerequisite(s): HN 196 and one semester of college level general chemistry; or consent of the instructor.	
HN	308	Nutrition Science I	3 hours.	Metabolism, dietary regulation and requirements for energy, protein, fat and carbohydrates, including issues of under/over nutrition and regulation of food intake. Prerequisite(s): HN 196 and credit or concurrent registration in BCHE 307 and credit or concurrent registration in KN 251.	
HN	309	Nutrition Science II	3 hours.	Continuation of HN 308. Metabolism, dietary regulation and requirements for micronutrients such as vitamins and minerals, including issues of under/over nutrition and regulation of food intake. Prerequisite(s): HN 308.	
HN	311	Nutrition During the Life Cycle	3 hours.	Principles of nutrition through the life cycle, including weight management. Prerequisite(s): HN 307; or HN 308 and HN 309.	
HN	313	Introduction to Community Nutrition	3 hours.	Assessment, planning and evaluation of community nutrition programs using a systems approach. Previously listed as HN 413.	
HN	318	Genetic, Molecular and Cellular Mechanisms of Chronic Diseases	3 hours.	Addresses the most important mechanisms of pathogenesis, with an emphasis on chronic conditions. The role of inflammation and of genetic variability in modulating disease susceptibility will be addressed in detail. Prerequisite(s): Credit or concurrent registration in KN 252; and junior standing or above; and approval of the department.	
HN	320	Clinical Nutrition I	4 hours.	Principles of nutrition, biochemistry, physiology, and pathology related to the management of starvation, obesity and gastrointestinal diseases, cardiovascular disease, and diabetes. Prerequisite(s): HN 308 and BCHE 307 or the equivalent or consent of the instructor.	
HN	330	Quantity Food Production	3 hours.	Lecture/discussion on kitchen layout and design, menu planning, food procurement, storage, production and service. Prerequisite(s): HN 202; or consent of the instructor.	
HN	332	Food Service Management	2 hours.	Application of management principles to food service system functions.	

				Prerequisite(s): HN 330.	
HN	340	Seminar	1 hours.	Oral presentation of current topics and issues in human nutrition. Guest speakers included. Prerequisite(s): HN 308 and HN 309.	
HN	341	The Research Process	2 hours.	Discussion and application of research methods in development of a practice-oriented research proposal. Written and oral communication included. Prerequisite(s): HN 310 and SOC 201 or the equivalent, or consent of the instructor.	
HN	355	Supervised Practice I	1 TO 4 hours.	A supervised practicum in a professional setting to prepare for entry-level dietetics practice. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 8 hours. Prerequisite(s): Grade of C or better in HN 320 and senior standing; and approval of the department.	
HN	366	Genetics, Nutrition and Health	2 hours.	A presentation of the basic approaches to molecular and genetic analyses with an emphasis on their relevancy to issues of human nutrition and health. Prerequisite(s): BIOS 100; and CHEM 101 or CHEM 112; and junior standing or above; or approval of the department.	
HN	396	Independent Undergraduate Study in Human Nutrition	1 TO 4 hours.	Study in selected areas of human nutrition carried out under the direction of a faculty member. Exact nature of the project is determined by the selected area of interest. Prerequisite(s): Consent of the instructor.	
HN	420	Clinical Nutrition II	2 hours.	Principles of nutrition, biochemistry, physiology, pathology, education, and psychology related to management of selected diseases (renal disease, AIDS and cancer, and pediatrics). Prerequisite(s): HN 320; or consent of the instructor.	
HN	422	Clinical Nutrition III	2 hours.	Principles of nutrition, biochemistry, physiology, and pathology related to the management of critically ill patients. Prerequisite(s): HN 309 and HN 420; or consent of the instructor.	
HN	440	The Research Process	3 hours.	Covers methods for reading and critiquing current scientific literature, overview of study designs used to address different types of research questions, basic overview of study design, data analysis and interpretation of results. Prerequisite(s): HN 320.	
HN	455	Supervised Practice II	1 TO 11 hours.	An advanced supervised practicum in a professional setting to prepare for entry-level dietetics practice. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 15 hours. Prerequisite(s): Grade of C or better in HN 420 and senior standing or above; and approval of the department.	
HN	480	Field Study	2 hours.	Provides practical experience to develop/strengthen the student's knowledge and skills in an area of nutrition practice. Prerequisite(s): HN 410; or consent of the instructor.	

Industrial Engineering (IE)

Subject	Number	Title	Hours	Catalog Description
IE	198	Special Topics in Engineering Graphics	1 TO 4 hours.	Specific topics are announced each term. May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisite may vary by section according to topic.
IE	201	Financial Engineering	3 hours.	Principles and techniques of economic analysis in engineering; Financial decision making; Single and multi project selection techniques. Prerequisite(s): MATH 181.
IE	312	Dynamic Systems and Control	3 hours.	Dynamics of linear systems. Modeling of mechanical, electrical, fluid, and thermal systems. Analysis and design of feedback control systems. Analytical, computer and experimental solution methods. Time and frequency domain techniques. Same as ME 312. Prerequisite(s): MATH 220 and PHYS 142; and sophomore standing or above; or approval of the department.
IE	342	Probability and Statistics for Engineers	3 hours.	Probability, random variables, mathematical expectation, discrete and continuous distributions, sampling distributions, estimation theory, and test of hypothesis. Prerequisite(s): MATH 181.
IE	345	Regression Applications and Forecasting in Engineering	3 hours.	Single and multiple regression analysis of variance, examination of residuals, introduction to time series analysis, and analytical forecasting techniques; application to engineering system. Prerequisite(s): IE 342.
IE	365	Work Productivity Analysis	4 hours.	Operations analysis; man-machine relationship; motion study; micromotion study, time study; predetermined time systems; performance rating; standard data techniques; work sampling; wage payment plans. Prerequisite(s): IE 342.
IE	380	Manufacturing Process Principles	3 hours.	Introduction to basic manufacturing processes such as casting, bulk deformation, sheet metal forming, metal cutting. Interaction between materials, design and manufacturing method. Economics of manufacturing. Same as ME 380. Prerequisite(s): CME 203.
IE	392	Undergraduate Research	3 hours.	Research under close supervision of a faculty member. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the head of the department.
IE	396	Senior Design I	4 hours.	Systematic approach to the design process. Creative problem solving. Design methodology and engineering principles applied to open-ended design problems with inherent breadth and innovation. Same as ME 396. Prerequisite(s): Senior standing; completion of all core courses and consent of the instructor.
IE	411	Mechatronics I	0 TO 4 hours.	Elements of mechatronic systems, sensors, actuators, microcontrollers, modeling, hardware in the loop simulations, real time software, Electromechanical systems laboratory experiments. Same as ME 411. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Senior standing or above or approval of the department.
IE	412	Dynamic Systems Analysis I	3 OR 4 hours.	Classical control theory, concept of feedback, laplace transform, transfer functions, control system characteristics, root locus, frequency response, compensator design. Same as ME 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 308.
IE	441	Ergonomics and Human Factors	3 OR 4 hours.	The study of principles and techniques associated with ergonomic problems. Topics include human information input and processing, human output and control, and ergonomic considerations in safety. Same as EOHS 441. Previously listed as IE 341. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IE 342 or consent of the instructor.
IE	442	Design and Analysis of Experiments in Engineering	4 hours.	Covers different methods for statistical design of engineering experiments, executing them and analyzing their results. Course information: Prerequisite(s): IE 342.
IE	444	Interdisciplinary Product Development I	3 OR 4 hours.	Cross-functional teams (w/students from AD 420/423 and MKTG 594) research and develop new product concepts. Focus on the identification of technologically appropriate product design problems. Same as ME 444. 3 undergraduate hours. 4 graduate hours. Year-long (with IE/ME 445) project course. Prerequisite(s): Senior standing or above; and consent of the instructor.
IE	445	Interdisciplinary Product Development 2	4 hours.	Cross-functional teams (w/students from AD 420 and MKTG 594) research and develop new product concepts. Focus on solutions to the opportunities identified in IE/ME 444 to functional prototypes. Serves as a replacement for IE/ME 396. Same as ME 445. Year-long (with IE/ME 444) project course. Prerequisite(s): IE 444 or ME 444; and senior standing or above; and consent of the instructor.
IE	446	Quality Control and Reliability	3 OR 4 hours.	Principles of statistical quality control including control by variable and by attribute, construction and use of control charts for variables, fraction defectives and number of defects and use of standard plans, reliability and life cycle testing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342.
IE	461	Safety Engineering	3 OR 4 hours.	Human protection systems; accident and emergency handling; manufacturing and service hazard systems. Same as EOHS 460. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342 or consent of the instructor.
IE	463	Plant Layout and Materials	3 OR 4 hours.	Facilities design functions, computer-aided plant layout, facility location, warehouse layout

		Handling		Minimax location, deterministic and probabilistic conveyor models. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 201, IE 345, IE 365, IE 467, IE 472 and IE 473.
IE	464	Virtual Automation	0 TO 4 hours.	Fundamentals of manufacturing and automation modeling using CAD/CAM and computer-integrated manufacturing methods; concepts of virtual manufacturing; industrial robots and automated factory models within virtual environments. Same as ME 464. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108.
IE	465	Manufacturing Information Systems	0 TO 4 hours.	Design and implementation of supervisory control and data acquisition systems; manufacturing systems controller and communication networks. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior or graduate standing, or consent of the instructor; and familiarity with computer programming.
IE	466	Production Planning and Inventory Control	3 OR 4 hours.	Principles of production planning, master scheduling, job sequencing, design and control of deterministic and stochastic inventory systems, material requirement planning. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 345, IE 472, IE 473.
IE	467	Discrete Event Computer Simulation Application	3 OR 4 hours.	The solution of industrial application problems by means of discrete event computer simulation. Simulation model building. Input analysis. Output analysis. In depth study of some specific simulation programming languages, with projects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342.
IE	468	Virtual Manufacturing	3 OR 4 hours.	Virtual reality applications in manufacturing systems design, manufacturing applications of networked virtual reality, virtual reality modeling of occupational safety engineering. Same as ME 468. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108.
IE	471	Operations Research I	3 OR 4 hours.	Introduction to operations research, formulation of linear programming problems, simplex methods, duality theory, sensitivity analysis, network models, and integer linear programming. 3 undergraduate hours. 4 graduate hours. No graduate credit for industrial engineering majors. Prerequisite(s): MATH 310.
IE	472	Operations Research II	3 OR 4 hours.	Nonlinear programming problems, unconstrained optimization search techniques. Kuhn-Tucker theorems, quadratic programming, separable programming, meta heuristics, goal programming, and dynamic programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 109, and IE 471 or graduate standing.
IE	473	Stochastic Processes and Queuing Models	3 OR 4 hours.	Stochastic dynamic systems, queuing networks, probabilistic state transition models and nondeterministic decision making models. Course information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342 and IE 471 and MATH 220.
IE	494	Special Topics in Industrial Engineering	3 OR 4 hours.	Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): Consent of the instructor.
IE	499	Professional Development Seminar	0 hours.	Students are provided general information about their role as UIC alumni in society and the role of the University in their future careers. Students provide evaluations of their educational experience in the MIE department. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.

Information and Decision Sciences (IDS)

Subject	Number	Title	Hours	Catalog Description
IDS	200	Intro to Management Information Systems	4 hours.	Introduction to concepts and application of information technology for solving business problems and supporting organizational functions. Includes hands-on instruction on use of computer-based productivity tools. Same as IDS 100.
IDS	201	Introduction to Business Programming	3 hours.	Disciplined computer-assisted problem solving. Structured programming, data types and data structures, modularization. Program design for business information- and decision-support. Credit is not given for IDS 201 if the student has credit for MCS 260. Prerequisite(s): IDS 200 and MATH 160 or the equivalent courses.
IDS	270	Business Statistics I	4 hours.	Survey of concepts and techniques for business applications of statistics. Use of computer software for tabulation and analysis of data. Prerequisite(s): MATH 160 or MATH 165.
IDS	312	Business Project Management	3 hours.	An integrative approach to learning how projects contribute to the strategic goals of the organization. Major issues: selecting projects, project management techniques and tools, budgeting, monitoring, risk mitigation, and interpersonal skills. Prerequisite(s): IDS 200.
IDS	313	Internet Applications in Business	3 hours.	Internet business applications in entrepreneurship, finance, accounting, and marketing. Assessing business problems, planning Internet-based solutions, and understanding web tools. Students interested in further studies can continue with IDS 413.
IDS	331	Business Analysis Using Spreadsheets	3 hours.	Analyzing business cases using spreadsheet software. Effective and efficient use of Excel. Spreadsheet automation using Visual Basic for Applications. Extensive computer use required. Prerequisite(s): IDS 200. Recommended background: ACTG 110
IDS	355	Operations Management	3 hours.	Application of management sciences to the planning and design of production, distribution, and service systems. Prerequisite(s): IDS 200 and IDS 270 and ENGL 161 and ECON 218.
IDS	371	Business Statistics II	3 hours.	Continuation of survey of statistical concepts and techniques for operational and managerial decisions. Use of computer software for analysis of data. Prerequisite(s): IDS 270 and MATH 165.
IDS	400	Advanced Business Programming Using Java	0 TO 4 hours.	Visual extended business language capabilities, including creating and using controls, menus and dialogs, objects and instances, mouse events, graphics, file-system controls. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or IDS 331 or a programming course in mathematics or computer science, or consent of the instructor.
IDS	401	Business Object Programming using Java	0 TO 4 hours.	Basic concepts in object-oriented programming such as objects, classes, class inheritance and interfaces, data abstraction and encapsulation, polymorphism, and dynamic binding. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or IDS 331 or the equivalent.
IDS	403	Information Security	3 OR 4 hours.	Examine the field of information security to prepare students for their future roles as business decision-makers. Presents a balance of the managerial and technical aspects of information security. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 200 or the equivalent.
IDS	405	Business Systems Analysis and Design	3 OR 4 hours.	Theory of analysis, design and development of information systems; information management and database management systems; data management and analysis; case studies in systems implementation and evaluation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or IDS 331.
IDS	406	Business Systems Project	3 OR 4 hours.	Project experience in a business setting. Analysis, design, development and evaluation of computer-based business information systems. Project planning, scheduling and management. Project work at an outside company or University office. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Knowledge of programming and databases; or consent of the instructor. Recommended background: Familiarity with systems analysis and design (IDS 405).
IDS	410	Business Database Technology	3 OR 4 hours.	Computer software techniques used in business with emphasis on information management and database management systems. Data management and analysis. Major types of database management systems, query languages. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or IDS 331.
IDS	412	Distributed Business Systems	3 OR 4 hours.	Organizational aspects and underlying concepts of distributed business systems, decentralization versus centralization issues, costs of distributed computing, and performance evaluation measures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or IDS 330; and credit or concurrent registration in IDS 410.
IDS	413	Internet Technology and Management	3 hours.	The technologies of World Wide Web development. Topics include: TCP/IP, HTTP, HTML, HTML authoring, XML, ASP programming, client-side programming, and Web 2.0, web servers, database servers, business application servers and Internet. Credit is not given for IDS 413 if the student has credit for IDS 424. Extensive computer use required. Prerequisite(s): IDS 201 or IDS 331; and IDS 410.
IDS	420	Business Model Simulation	3 OR 4 hours.	Simulation analysis of strategic business decision models for investment, marketing, product introduction, and operational policies concerning inventory, production planning, quality assurance and supply chain management. 3 undergraduate hours. 4 graduate

				hours. Prerequisite(s): Credit or concurrent registration in IDS 355; or credit or concurrent registration in IDS 331 or the equivalent.
IDS	422	Knowledge Management Systems	3 OR 4 hours.	Computer-based methods for decision support. It aims at providing exposure and insights into a range of approaches and tools for decision aiding, and how they can be utilized in supporting various managerial decision processes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 410 or consent of the instructor.
IDS	435	Optimization Models and Methods	3 OR 4 hours.	Linear, nonlinear, dynamic programming, combinatorial methods. Use of spreadsheet and other software tools. Duality, sensitivity analysis. Models for business operations and planning, computer systems, transportation, finance. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355; and IDS 371 or the equivalent. Business Administration students must have declared a major.
IDS	437	Stochastic Methods	3 OR 4 hours.	Stochastic processes and other applications of probability theory. Use of spreadsheet and other software tools for analysis, simulation and decision theory. Models for business operations and planning, computer systems, transportation, finance. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355 and IDS 371.
IDS	446	Decision Analysis	3 OR 4 hours.	Prior and posterior distributions; conjugate priors; value of information; applications to decision making in business. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371.
IDS	450	Advanced Operations Management	0 TO 4 hours.	Application of management science to the operation and control of production, distribution, and service systems. Emphasis on inventory management, production planning, capacity expansion, and demand forecasting. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): IDS 355 or the equivalent. Business administration students must have declared a major.
IDS	454	Introduction to Supply Chain Management	3 OR 4 hours.	Supply Chain Management is studied as an information-intensive, integrated system for managing material flows, logistics and inter-organizational partnership to deliver products and services. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355.
IDS	460	Survey Sampling: Theory and Methods	3 OR 4 hours.	Planning and analyzing surveys. Topics include simple random sampling, stratified sampling, systematic sampling, ratio estimation, and cluster sampling. Case studies with applications to real situations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371.
IDS	462	Statistical Software for Business Applications	3 OR 4 hours.	Statistical software in business applications and data mining. SAS and other packages such as SPSS, MATLAB, Maple, Splus, B34S, SCA. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or consent of the instructor.
IDS	470	Multivariate Analysis	3 OR 4 hours.	Introduction to the structure and analysis of multivariate data. Emphasis on the multivariate normal model. Regression; tests concerning multivariate means, classification; discriminant analysis, principal components. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371; or MATH 310; or MATH 320.
IDS	472	Business Data Mining	3 OR 4 hours.	Searching for relationships between variables in databases. Decision trees, cluster analysis, logistic regression, path analysis. Applications to marketing, quality assurance, operations management, human resources. 3 undergraduate hours. 4 graduate hours. Credit is not given for IDS 472 if the student has credit for IDS 572. Prerequisite(s): IDS 371 or the equivalent.
IDS	473	Introduction to Risk Management	3 hours.	Introduction to risk management. Loan and credit management; credit scoring. Risk measurements and reserves; banking and insurance capital requirements, the BASEL accord, tail events and catastrophic event insurance. Financial contracts and hedging. Same as FIN 473. Prerequisite(s): FIN 300 and IDS 371.
IDS	474	Quality and Productivity Improvement Using Statistical Methods	3 OR 4 hours.	Directed experimentation for quality and productivity improvement, quality surveillance, design and analysis of two-level factorial experiments and multi-level experiments, data transformation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or consent of the instructor.
IDS	475	Database Accounting Systems	3 OR 4 hours.	Concepts and principles of designing database systems to perform accounting functions, applications of microcomputer accounting software packages systems design tools, and computerized transaction cycles. Same as ACTG 475. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 211 and IDS 200.
IDS	476	Business Forecasting Using Time Series Methods	3 OR 4 hours.	Autoregressive, moving average, and seasonal models for time series analysis and business forecasting. Forecasting using multi-variable transfer function models is also included. Same as ECON 450. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or ECON 300 or ECON 400; or consent of the instructor.
IDS	478	Regression Analysis	3 OR 4 hours.	Data collection and exploration; model building; variable least squares; residual analysis; variable selection; multicollinearity; ridge regression; nonlinear regression; nonparametric regression. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371.
IDS	479	Enterprise Risk Management	3 OR 4 hours.	Overview of enterprise-wide risk management strategies and techniques: strategies that firms employ to enhance value and minimize exposure; techniques used to identify, measure, reduce, and transfer risk. Same as FIN 479. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor. Recommended background: IDS 473 or FIN 473.

IDS	494	Topics in Information and Decision Sciences	3 OR 4 hours.	Topics vary; selected readings; case analysis. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
IDS	495	Competitive Strategy	4 hours.	Multidisciplinary analysis of organizational strategy and policy using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.
IDS	499	Research Experience	1 TO 3 hours.	Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and each student must participate at a research event on campus. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the department and the instructor.

Information Technology (IT)

Subject	Number	Title	Hours	Catalog Description
IT	101	Java Programming for Information Technology	3 hours.	Elementary data types, arithmetic & logical operations, control structures & error handling, methods & functions, introduction to object-oriented programming design & implementation. Emphasis is placed on the development of problem-solving skills. Prerequisite(s): Grade of C or better in MATH 121. Recommended background: CS 100 or basic computer literacy.
IT	201	Introduction to Computer Configuration and Operating System Software	3 hours.	Introduction to concepts of computer configuration, and Operating System Software. Comparisons of commercially available CPU families, peripherals, system performance and evaluation. Discussions of technological developments and commercially available systems. Prerequisite(s): Credit or concurrent registration in IT 101 or credit or concurrent registration in CS 102 or CS 107.
IT	202	Web and Multimedia Technology	3 hours.	Introducton to internet, multimedia concepts, protocols, and tools. HTML document markup language. Web site design. Script programming for interactive web pages. Creating, editing images, video, and audio for internet use. Programming exercises. Prerequisite(s): Credit or concurrent registration in IT 101 or credit or concurrent registration in CS 102 or CS 107.
IT	301	Networks and Distributed Computing Technology	3 hours.	Introduction to the use of computers on a network. Installation and configuring of networking components: Firewalls, nameserver and gateways. Use of both wired and wireless networks. Prerequisite(s): IT 201.
IT	302	Database Administration and Installation	3 hours.	A study of the use of existing databases (bibliographic and non-bibliographic formats), their data structure, processing and retrieval data, integrity and security, and interface design issues. Prerequisite(s): IT 202.

Interdisciplinary Public Health Sciences (IPHS)

Subject	Number	Title	Hours	Catalog Description
IPHS	399	Research in Public Health Sciences - Undergraduate	1 TO 3 hours.	Research experience under the guidance of a faculty member who will act as a research supervisor. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Prerequisite(s): Approval of the department or school and consent of the instructor supervising the research experience.
IPHS	415	Foundations in Anthropology and Global Health I	3 OR 4 hours.	Explores the field of cultural medical anthropology and provides a theoretical foundation allowing for understanding and exploration of anthropology's role in international health. Same as ANTH 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in ANTH 216; and junior standing or above; or consent of the instructor.
IPHS	416	Foundations in Anthropology and Global Health II	3 OR 4 hours.	Provides an evolutionary and biocultural approach to human biology, physiology, health and disease. Same as ANTH 416. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in ANTH 232; and junior standing or above; or consent of the instructor.

Interdisciplinary Studies in the Arts (ISA)

Subject	Number	Title	Hours	Catalog Description
ISA	100	Freshman Seminar: Introduction to Interdisciplinary Practice in the Arts	1 hours.	Focuses on methods of making connections in which students will have the opportunity to engage in relevant interdisciplinary inquiry and practice. Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): Open only to freshmen.
ISA	200	Introduction to Interdisciplinary Arts	3 hours.	Introductory topics course that explores the interdisciplinary thematic ties between the arts and humanities. Topics will vary between the visual and performing arts. May be repeated to a maximum of 6 hours. Prerequisite(s): ENGL 161.
ISA	299	College of Architecture and the Arts Study Abroad	0 TO 18 hours.	Provides credit for foreign study. Student's proposal for study abroad must have prior approval of the major department or school and the College of A & A office. Final determination of credit is made on student's portfolio and completion of work. May be repeated for a maximum of 36 hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Prerequisite(s): Junior standing or above; and approval of the department, the College of Architecture and the Arts, and the Study Abroad Office.
ISA	300	Interdisciplinary Topics	3 hours.	Studies in interdisciplinary arts which will explore significant and relevant topics in the visual and performing arts. May be repeated to a maximum of 6 hours. Prerequisite(s): ENGL 161 and junior standing or above.
ISA	399	Research Experience in the Arts	1 TO 3 hours.	Research experience under the guidance of a faculty member who will act as research supervisor. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Prerequisite(s): Approval of the department or college and consent of the instructor supervising the research experience.
ISA	400	Advanced Topics in Interdisciplinary Arts	3 OR 4 hours.	Exploration of advanced topics in interdisciplinary arts which include architecture, art and design, art history, music and theatre. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).
ISA	490	International Student Exchange Program	0 TO 18 hours.	The Student Exchange Program enables the reciprocal exchange of students between UIC and colleges or universities in other countries. There are a variety of program tailored to meet the needs of both graduate and undergraduate students. May be repeated for a maximum of 48 hours of credit. May be repeated for a maximum of 36 hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Determination of the number of credits to be granted is part of the proposal approval process. Students from other UIC Colleges and Schools are eligible for the program. For more information, visit the website at http://www.uic.edu/depts/oia/resources-student/studentexchange.html . Prerequisite(s): Junior standing or above and approval of the student's major department, the AA College office, and the Office of International Affairs.

International Studies (INST)

Subject	Number	Title	Hours	Catalog Description	General Education Category
INST	105	Global Transformations and the Rise of the West Since 1000	3 hours.	Overview of historical transformations that led to the rise of Europe and the wider West to global preeminence. Emphasizes contributions of other world cultures to this development. Same as HIST 105. 3 hours. This class may be taught in an online format. When that is the case, internet access will be required. A high-speed connection is strongly suggested. Please check the online class schedule for online sections.	Past course.
INST	106	The World Since 1400	3 hours.	Overview of historical developments that created an interconnected world. Explorations, rise of capitalism, European colonialism, nationalism and development, and post-colonialism. Same as HIST 106.	Past, and World Cultures course.
INST	114	Topics in World History	3 hours.	Introduction to history through global events and the historical development of diverse cultural, religious, social, economic, and political institutions. Same as HIST 114. May not be repeated for credit.	Past course.
INST	130	Introduction to Comparative Politics	3 hours.	Comparative study of political institutions, political culture, and political processes in selected major countries of the world. Same as LALS 130 and POLS 130.	Individual and Society, and World Cultures course.
INST	184	Introduction to International Relations	3 hours.	Political, military, and economic relations between states, international organizations and transnational actors. Problems of war, imperialism and the world economy. Prospects for global cooperation. Same as POLS 184.	Individual and Society, and World Cultures course.
INST	221	Macroeconomics in the World Economy: Theory and Applications	3 hours.	Determinants of the level of economic activity, inflation, unemployment, international economics, impact of domestic and world economy on business decisions, applications of the theory. Same as ECON 221. Prerequisite(s): ECON 120 and ECON 121; and MATH 121.	
INST	250	Eastern and Western Philosophies of Religion	3 hours.	Eastern and Western philosophies of religion: Hinduism, Buddhism, Judaism, and Christianity. Same as RELS 250.	World Cultures course.
INST	283	International Political Economy	3 hours.	Political underpinnings and ramifications of international economic relations. Foreign trade policy, multinational corporations, oil North-South relations, economic warfare. Same as POLS 283. Prerequisite(s): POLS 184 or INST 184 or consent of the instructor.	
INST	284	International Security	3 hours.	International conflict and cooperation, including war, nationalism, global inequality, and the environment. Same as POLS 284. Prerequisite(s): POLS 184 or INST 184 or consent of the instructor.	
INST	301	Seminar in International Studies	3 hours.	Seminar in international studies addressing global themes and issues. Content varies. Specific topics are announced each term. May be repeated to a maximum of 6 hours if topics vary. Previously listed as LAS 301. Prerequisite(s): Junior standing or consent of the instructor.	
INST	333	International Economics	3 hours.	The balance of payments; fixed and flexible exchange rates; capital flows; comparative advantage; tariffs and quotas; the costs and benefits of international trade. Same as ECON 333. Prerequisite(s): ECON 220 or ECON 221 or INST 221.	
INST	334	Economic Development	3 hours.	Characteristics of poor countries, past experience and its relevance, analytical approaches, the role of exposure to foreign factors, planning and other policies. Same as ECON 334. Prerequisite(s): ECON 220 or ECON 221 or INST 221.	
INST	349	Topics in Comparative Politics	3 hours.	Selected problems in comparative politics. Same as POLS 349. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 130 or INST 130 and POLS 200.	

Italian (ITAL)

Subject	Number	Title	Hours	Catalog Description	General Education Category
ITAL	101	Elementary Italian I	4 hours.	Practice in listening and speaking. Development of writing and reading skills. Basic grammar. Credit is not given for ITAL 101 if the student has credit in ITAL 110; or already has taken ITAL 102, ITAL 103 or ITAL 104; or has completed any 200-, 300-, 400-, or 500-level Italian courses; or has placed into ITAL 102 or above. One additional hour each week in the language laboratory. For students without credit in Italian.	
ITAL	102	Elementary Italian II	4 hours.	Continuation of ITAL 101. Development of communication skills, using basic grammatical structures. Credit is not given for ITAL 102 if the student has credit in ITAL 110; or has already taken ITAL 103 or 104; or has completed any 200-, 300-, 400-, or 500-level Italian courses; or has placed into ITAL 103 or above. One additional hour each week in the language laboratory. In the summer this course may be available in Siena, Italy. Prerequisite(s): Grade of C or better in ITAL 101; or appropriate score on the department placement test.	
ITAL	103	Intermediate Italian I	4 hours.	Greater stress on writing and reading skills. Emphasis on accuracy in oral skills. Finer points of grammar. Credit is not given for ITAL 103 if the student already has taken ITAL 104; or has completed any 200-, 300-, 400-, or 500-level Italian courses; or has placed into ITAL 104 or above. One additional hour each week in the language laboratory. In the Summer this course may be available in Siena, Italy. Prerequisite(s): ITAL 102 or ITAL 110; or appropriate score on the department placement test.	
ITAL	104	Intermediate Italian II	4 hours.	Continuation of ITAL 103. Emphasis on writing and reading skills, without forgoing oral practice. Review of grammar. Credit is not given for ITAL 104 if the student has completed any 200-, 300-, 400-, or 500-level Italian courses. In the Summer this course may be available in Siena, Italy. Prerequisite(s): ITAL 103; or appropriate score on the department placement test.	
ITAL	196	Totalitarianism, Writing and Cinema	3 hours.	An introduction to French, Spanish, and Italian writing and films dealing with the issue of totalitarianism. Various authors are examined within a broad context of European thinking on totalitarianism. Same as FR 196, and SPAN 196. Taught in English. Two additional hours for viewing films (every two weeks). Prerequisite(s): Consent of the instructor.	
ITAL	200	Italian in Practice	3 hours.	Intensive practice of spoken Italian through the study of different types of communication and the exploration of Italian culture and society. Native and Heritage Italian speakers will be placed in a higher level course. Prerequisite(s): Grade of C or better in ITAL 104; or appropriate score on the department placement test or consent of the instructor. Native and heritage speakers of Italian may not register for this course.	
ITAL	201	Exploring Italy: Introduction to Writing and Critical Methods	3 hours.	Through written analysis, students will explore cultural products and the cultural specificity of Italian family life, educational system, work patterns, leisure activities, language and/or regional traditions alongside historical events. Taught in Italian. Prerequisite(s): Grade of C or better in ITAL 104 or appropriate score on the department placement test or consent of the instructor.	
ITAL	210	Introduction to Italian Literary and Cultural Studies	3 hours.	Introduction to Italian literary and cultural studies through literature, film and other cultural products, such as music, visual arts and print media. Taught in Italian. Prerequisite(s): Grade of C or better in ITAL 104; or appropriate score on the department placement test; or consent of the instructor.	Creative Arts course.
ITAL	230	Italian and Italian American Culture and Civilization	3 hours.	Italian and Italian American culture and civilization will explore key moments in Italian social history and its connection to the Italian diaspora. Taught in English.	Past, and World Cultures course.
ITAL	240	Rapid Italian Language for Spanish Speakers	4 hours.	Comparative linguistic differences between Spanish and Italian; practice in speaking, reading, and writing. Prerequisite(s): Native speakers of Spanish, or any 200-level Spanish courses, or consent of the instructor.	
ITAL	270	Migration and Diaspora in the Italian and Italian American Experience	3 hours.	Immigrants' identities as seen through literature, film, television, poetry. Focus will be on Italian and Italian American narratives. Taught in English.	US Society course.
ITAL	280	Italian and Italian American	3 hours.	Italian and Italian American films and cinematic movements	Creative Arts course.

		Cinema		presented within the context of Italian culture and its diaspora. Same as MOVI 280. Taught in English. Films screened with English subtitles. Recommended Background: Credit or concurrent registration in ENGL 102; or Credit or concurrent registration in ENGL 120; or Credit or concurrent registration in ENGL 121.	
ITAL	293	Dante's Divine Comedy	3 hours.	An in-depth study of the Divine Comedy, read in English, against the historical, religious, philosophical and cultural background of the Middle Ages. Same as CST 293 and RELS 293. Previously listed as ITAL 193.	Creative Arts, and Past course.
ITAL	300	Advanced Topics in Italian Literary and Cultural Studies	3 hours.	Advanced exploration of topics relating to Italian cultural studies with a special focus on Italian literature and other media. May be repeated for a maximum of 6 hours if topic is different for each registration and with consent of the instructor. Taught in Italian. Prerequisite(s): ITAL 200 or ITAL 201 or ITAL 210 or the equivalent or consent of the instructor.	
ITAL	301	Advanced Topics in Italian Visual Media and Film	3 hours.	Advanced topics course on specific periods or movements in Italian film and other visual media. Topics will vary. May be repeated for a maximum of 6 hours if topic is different for each registration and with consent of the instructor. Taught in Italian. Prerequisite(s): ITAL 200 or ITAL 201 or ITAL 210 or the equivalent or consent of the instructor. Recommended background: ITAL 280.	
ITAL	302	Advanced Topics in Gender, Politics, and Cultural Difference in Italian Studies	3 hours.	Study of different cultural movements and their effect on the construction and deconstruction of national, regional, class, and gender identities in the Italian context. Topics will vary. May be repeated for a maximum of 6 hours if topic is different for each registration and with consent of the instructor. Taught in Italian. Prerequisite(s): ITAL 200 or ITAL 201 or ITAL 210 or the equivalent or consent of the instructor.	
ITAL	303	Advanced Italian Composition and Conversation	3 hours.	Intensive training in oral and written expression based on the study of contemporary Italian texts. Grammar review. Prerequisite(s): ITAL 201 or consent of the instructor.	
ITAL	370	Writing and Research in the Major	1 hours.	Perfecting writing and expository skills in English. Required for majors in the department. Same as FR 370, and SPAN 370. Prerequisite(s): Junior or senior standing and approval of the department.	
ITAL	399	Independent Study	1 TO 3 hours.	For majors and minors in Italian who wish to supplement regular courses or undertake individual study projects. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department.	
ITAL	411	Literary Forms in Early Renaissance	3 OR 4 hours.	The development of Epic Poetry (Pulci, Boiardo, Ariosto) within the literary, political, and social context (Machiavelli and Castiglione). 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Any Italian course at the 300 level or above or consent of the instructor.	
ITAL	412	Literary Forms in Late Renaissance and Baroque	3 OR 4 hours.	Representative literary works of the genres of the late sixteenth and seventeenth centuries: Epic poem of Tasso and poetry of Marino. The birth of the Commedia dell'Arte form. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Any Italian course at the 300 level or above or consent of the instructor.	
ITAL	421	Advanced Modern Italian Literature	3 OR 4 hours.	From Romanticism to Decadentism: emphasis on the work of Leopardi and Manzoni; analysis of poems by Carducci, Pascoli, D'Annunzio, Gozzano. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Any Italian course at the 300 level or above or consent of the instructor.	
ITAL	422	Contemporary Italian Literature	3 OR 4 hours.	The Novel from Verismo to Umberto Eco: readings from Verga, Svevo, Moravia, Calvino. Hermetic poetry: emphasis on Ungaretti, Montale, Sereni, Luzi. Theater: From Pirandello to Fo. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Any Italian course at the 300 level or above or consent of the instructor.	
ITAL	450	Divina Commedia I	3 OR 4 hours.	An in-depth study of the Divine Comedy against the philosophical and theological background of the Middle Ages. Covers Inferno and half of Purgatorio. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Any Italian course at the 300 level or above or consent of the instructor.	
ITAL	451	Divina Commedia II	3 OR 4 hours.	An in-depth study of the Divine Comedy against the philosophical and theological background of the Middle Ages. Covers Paradiso and half of Purgatorio. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Any Italian course at the 300 level or above or	

				consent of the instructor.	
ITAL	461	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
ITAL	462	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in ITAL 461, and approval of the department.	
ITAL	494	Special Topics	3 OR 4 hours.	Topics will vary from term to term and may cover such areas as literary theory or culture. Same as FR 494 and SPAN 494. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Taught in English. Prerequisite(s): Junior standing or above; and approval of the department.	

Japanese (JPN)

Subject	Number	Title	Hours	Catalog Description	General Education Category
JPN	101	Elementary Japanese I	4 hours.	Basic grammar. Conversation. Reading and writing in the two Japanese syllabaries. Introduction to selected Chinese characters. Four additional half hours each week in the language laboratory.	
JPN	102	Elementary Japanese II	4 hours.	Continuation of JPN 101. Four additional half hours each week in the language laboratory. Prerequisite(s): JPN 101.	
JPN	103	Intermediate Japanese I	4 hours.	Completion of basic grammar. Practice in conversation. Reading and writing in the two Japanese syllabaries and in selected Chinese characters. Four additional half hours each week in the language laboratory. Prerequisite(s): JPN 102 or the equivalent.	
JPN	104	Intermediate Japanese II	4 hours.	Reading and writing of elementary prose using the two Japanese syllabaries. Reading and writing in selected Chinese characters. Four additional half hours each week in the language laboratory. Prerequisite(s): JPN 103 or the equivalent.	
JPN	196	Independent Study	1 TO 4 hours.	Individual study under faculty direction for qualified students with special interests and needs. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
JPN	200	Advanced Spoken Japanese	3 hours.	Emphasis on advanced oral and aural proficiency. Expression of cultural and personal topics using formal and informal language. Prerequisite(s): JPN 104; or consent of the instructor.	
JPN	215	Japanese Language and Culture	3 hours.	Survey of the development of cultural traits and values throughout Japanese history, and the basic characteristics of Japanese grammar. Focus on the way in which grammar and vocabulary use reflect those traits and values. Same as LING 215.	World Cultures course.

Jewish Studies (JST)

Subject	Number	Title	Hours	Catalog Description	General Education Category
JST	101	Introduction to Judaism	3 hours.	Introduction to the Jewish religion as it has developed from its roots in the Hebrew Bible until today, emphasizing its central texts and concepts.	Individual and Society course.
JST	102	Introduction to Jewish History	3 hours.	Overview of Jewish history from Biblical times until the present. Topics will range from second Temple Judea and the beginning of the diaspora through 21st-century Jewish life in America and Israel.	Individual and Society, and Past course.
JST	103	Introduction to Israel Studies	3 hours.	Introduction to major themes, issues, writers and contexts of the founding, establishment, and conflicts of the modern state of Israel.	Past, and World Cultures course.
JST	116	Jewish American Literature of the 20th Century	3 hours.	Introduction to ways of analyzing literature within the specific thematic and cultural lens of Judaism, focusing on major works of literature in a variety of genres throughout the twentieth century. Same as ENGL 116.	
JST	117	Understanding the Holocaust	3 hours.	Examines the Holocaust of European Jewry as the result of antisemitic ideology and the development of modern German political forces; implementation of the Final Solution. Same as HIST 117.	Individual and Society, and Past course.
JST	122	Minority Perspectives in the Germanic Context	3 hours.	Investigation of the challenges and/or opportunities of multicultural societies by examining in a socio-historical context texts created by members of Europe's ethnic, religious, and national minorities. Same as GER 122. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English.	Creative Arts, and World Cultures course.
JST	123	Introduction to Yiddish Culture and Literature	3 hours.	Yiddish culture in Europe and the U.S. in socio-historical context. Focus on the role of Yiddish in conceptions of secular, cultural, religious, national Jewish identities. Same as GER 123. No graduation credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English.	Creative Arts, and World Cultures course.
JST	124	Introduction to the Hebrew Bible	3 hours.	A study of the Five Books of Moses (a.k.a Torah or Pentateuch) within the contexts of the ancient Near East and biblical literature. Same as CL 124 and RELS 124. Taught in English.	Past course.
JST	125	Diaspora, Exile, Genocide: Aspects of the European Jewish Experience in Literature and Film.	3 hours.	Literature and films on European Jewish responses to anti-Semitism and persecution in a historical context to reveal the condition of post-Enlightenment German-speaking Jewish and Yiddish-speaking societies. Same as GER 125. No credit toward a major or minor program offered by the Department of Germanic Studies. Taught in English.	Past, and World Cultures course.
JST	203	Israel Film: Aspects of History, Life, and Culture	3 hours.	Exploration of major themes related to life in Israel via its national cinema. Historical, social, and cultural aspects of Israeli society are examined through film.	World Cultures course.
JST	225	Topics in Muslim-Jewish Relations	3 hours.	Muslim-Jewish interactions from the rise of Islam until contemporary times, the relationship between Biblical and Quranic materials, the Jewish and Islamic interpretive tradition and the legal systems of the two religious traditions. Same as CL 225 and RELS 225.	
JST	230	Topics in Jewish Thought	3 hours.	Survey of major topics in Jewish theology, philosophy, ethics and political thought. Course information: May be repeated if topics vary. Recommended Background: JST 101 or the equivalent.	
JST	235	Introduction to Jewish Thought I	3 hours.	Introduces students to the fundamental Jewish texts, theology, and thought of the Rabbinic period (100CE - 900 CE). Topics include: ethics, authority, sexuality, exegesis, and law. Same as CL 235 and RELS 235. Prerequisite(s): Sophomore standing or above.	
JST	240	Philosophy and Revelation: Jewish and Christian Perspectives	3 hours.	Introduction to philosophical ways of addressing the claim that a book (the Bible, the Quran) comes from God. Texts by Immanuel Kant, Moses Mendelssohn, and Soren Kierkegaard, among others. Previously listed as JST 141. Same as RELS 240 and PHIL 240. Prerequisite(s): Two courses in philosophy or consent of the instructor.	Individual and Society, and World Cultures course.
JST	242	The History of Jewish Biblical Interpretation	3 hours.	Jewish interpretation of the Hebrew bible. A survey of the span of Jewish history and the wide range of cultural contexts that have impacted the understanding of the Torah. Same as CL 242 and RELS 242.	Past course.
JST	243	Politics and Government of the Middle East	3 hours.	Contemporary Middle East political institutions, culture, processes, and conflicts. Emphasis on interaction of traditional and modern forces, such as Islam, nationalism, political elites, ideologies, states.	World Cultures course.

				Same as POLS 243. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor.	
JST	254	Prophets in Judaism and Islam	3 hours.	A cross-cultural survey of prophets. Texts include the Hebrew Bible, the Quran and Islamic and Jewish exegetical material. Same as CL 254 and RELS 254.	Past course.
JST	294	Topics in Jewish Studies	3 hours.	How Jews became a modern ethnic group, how their experiences compare with other ethnic groups, and how their experiences in modern times vary from nation to nation. May be repeated to a maximum of 6 hours.	
JST	311	Gender and Sexuality in Early Christianity and Judaism	3 hours.	Examination of the root of contemporary perspectives on gender and sexuality in the early traditions of Judaism and Christianity including the Bible, the Epic of Gilgamesh, the Church Fathers, the Talmud, and legends of the saints. Same as GWS 311 and RELS 311.	
JST	394	Topics in Jewish Studies	3 hours.	Selected topics in Jewish culture and history. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
JST	402	Jewish-Christian Relations before the Modern Era	3 OR 4 hours.	Social and intellectual relationships between Jewish communities and medieval Christendom, with attention to Jewish understandings of diaspora and redemption; and the roles Jewish scholars played in the rise of Christian humanism. 3 undergraduate hours. 4 graduate hours. Recommended background: JST 102 or JST 103.	
JST	403	Advanced Topics in Israel Studies	3 OR 4 hours.	Focused study of specific topics in Israeli literature, culture, or history. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Prerequisite(s): Any Jewish Studies course or consent of the instructor. Recommended background: JST 102 or JST 103.	
JST	410	Advanced Studies in Jewish Literature, Art and Culture	3 OR 4 hours.	Selected topics in Jewish literature and/or arts, in one or more places and time periods. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Prerequisite(s): One course in Jewish Studies. Recommended background: JST 102.	
JST	420	Advanced Studies in Jewish Religion	3 OR 4 hours.	In-depth study of a period or mode of Jewish religious development or textual production, or an examination of a religious tenet or practice across various historical periods. Topics will vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Prerequisite(s): JST 101; and JST 230 or JST 242 or JST 254.	
JST	430	Advanced Studies in Jewish Thought	3 OR 4 hours.	Advanced topics in Jewish theology, philosophy, ethics or political thought. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): One 100-level and one 200-level course in Jewish Studies.	
JST	478	The Bible as Literature: Hebrew Bible	3 OR 4 hours.	Literary analysis of genres and themes of the Hebrew Bible and close reading of the biblical texts. Sources of the Bible and their historical context. Same as ENGL 478, and RELS 478. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.	
JST	494	Topics in Jewish Studies	3 OR 4 hours.	Selected topics in Jewish studies. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): JST 101 or JST 102 or consent of the instructor.	

Kinesiology (KN)

Subject	Number	Title	Hours	Catalog Description
KN	100	Kinesiology and Nutrition: First-year Seminar	2 hours.	Core course emphasizing the tools necessary for academic success in the transition from High School or a Community College to the University level. Careers, professional organizations, resources and issues that impact the field are also presented. Satisfactory/Unsatisfactory grading only.
KN	101	Practicum in Kinesiology	2 TO 4 hours.	This course will provide students with the opportunity to visit multiple job sites related to their career objectives and interests. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Field work required. Students must provide their own transportation to and from practicum sites. Prerequisite(s): KN 100 or consent of the instructor.
KN	130	Stress Management	3 hours.	Introduction to stress and its effects on health, with experiential application of coping strategies and relaxation techniques. Addresses conventional and innovative approaches, with a special emphasis on the role of exercise.
KN	136	Techniques and Principles of Resistance Training	2 hours.	Teaches students how to identify, describe, execute, and progress common resistance training exercises for upper extremity, lower extremity, and trunk.
KN	137	Personal Fitness	1 hours.	Evaluation of each student's level of fitness, followed by participation in a group exercise program. Variable training modes. Discussion on fitness-related topics.
KN	152	An Introduction to Exercise Science and Health	3 hours.	Introduces the structure and function of the human body as it relates to physical activity, health and disease. It is intended to provide general information only and does not substitute for other required pre-requisites. Recommended background: High school chemistry, biology and/or physiology.
KN	194	Special Topics in Kinesiology	1 TO 3 hours.	Participation and study in selected activities in Kinesiology. May be repeated if topics vary. Students may register in more than one section per term.
KN	200	Statistical Methods	3 hours.	An introduction to statistics and the scientific method, including the application of selected statistical treatments to gain minimal competence to review and interpret results from published research. Prerequisite(s): MATH 121.
KN	240	Instructional Techniques in Fitness	3 hours.	Development of instructional techniques for a variety of activities related to health promotion. Course includes planning and teaching techniques for developing programs in fitness using a variety of exercise modalities. Prerequisite(s): KN 243 and 251; or consent of the instructor.
KN	243	Basic Fitness Assessment	3 hours.	This introductory-level course deals with screening and assessing fitness components necessary to assess posture, body composition, strength, flexibility and cardio-respiratory endurance. Extensive use of instrumentation. Prerequisite(s): Sophomore standing or above.
KN	251	Human Physiological Anatomy I	5 hours.	The structure and function of mammalian cells and tissues and human skeletal, muscular and nervous systems are discussed. Integrating the functions of the various systems is emphasized. 5 hours. Extensive computer use required. Prerequisite(s): BIOS 100 or consent of the instructor.
KN	252	Human Physiological Anatomy II	5 hours.	The structure and function of the human endocrine, circulatory, respiratory, digestive, sensory, and reproductive systems are discussed. Integrating the functions of the various systems is emphasized. 5 hours. Extensive computer use required. Prerequisite(s): KN 251 or consent of the instructor.
KN	253	Human Anatomy and Physiology I	4 hours.	The structure and function of mammalian cells and tissues and human skeletal, muscular and nervous systems are discussed. Integrating the functions of the various systems is emphasized. Credit is not given for KN 253 if the student has credit for KN 251. Extensive computer use required. Prerequisite(s): BIOS 100 or consent of the instructor.
KN	254	Human Anatomy and Physiology II	4 hours.	The structure and function of the human endocrine, circulatory, respiratory, digestive, sensory, and reproductive systems. Emphasis on integrating the functions of the various systems. Credit is not given for KN 254 if the student has credit for KN 252. Extensive computer use required. Prerequisite(s): KN 253; or KN 251.
KN	261	Applied Musculoskeletal Anatomy	3 hours.	Designed to provide a foundational knowledge base regarding the structure of the human musculoskeletal system as it relates to movement and function. Prerequisite(s): KN 251.
KN	294	Special Topics in Kinesiology	1 TO 3 hours.	Selected topics in Kinesiology. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
KN	300	Literature Review in Kinesiology	3 hours.	Review of current literature topics in Kinesiology. Critical evaluation of methodology, results, discussion, and the significance to the scientific community. Prerequisite(s): KN 200 or PSCH 242; and junior standing or above; or consent of the instructor.
KN	330	Women's Health-Related Fitness	3 hours.	The integration of social and physiological sciences to explore the relationship between women's health status and physical activity/exercise participation. Prerequisite(s): KN 352 and junior standing or above; or consent of the instructor.
KN	331	Sport and Exercise Injury	3 hours.	Fundamental management of exercise and sport related injuries and conditions.

		Management		Prerequisite(s): KN 252 and KN 261; and junior standing or above.
KN	335	Exercise Psychology	3 hours.	Presents the psychological basis for exercise motivation, behavior and outcomes. Focus on application of theoretical models of exercise adherence and psychological strategies to improve participation in regular exercise. Prerequisite(s): PSCH 100.
KN	340	Aquatic Fitness Leadership	2 hours.	Methods and techniques of water-based activities for healthy or special needs populations in the water. Students will work with equipment used in the water to enhance fitness levels: cardiovascular, muscular strength and endurance. Prerequisite(s): KN 240.
KN	345	Exercise Assessment and Programming	3 hours.	Provides a variety of experiences in conducting advanced assessment and programming techniques and approaches to exercise, fitness, health and sport. Prerequisite(s): KN 136 and KN 240 and KN 243 and junior standing or above; or approval of the department.
KN	350	Cadaver Dissection I	1 TO 3 hours.	Cadaver dissection using the regional approach. Dissection of the musculo-skeletal system, spinal cord and peripheral nervous system. Prerequisite(s): Grade of B or better in KN 252 or consent of the instructor.
KN	351	Cadaver Dissection II	1 TO 3 hours.	Cadaver dissection using the regional approach method. Dissection of the brain, cardiovascular, respiratory, digestive, urinary and reproductive systems. Prerequisite(s): Grade of B or better in KN 252 or consent of instructor.
KN	352	Physiology of Exercise	4 hours.	The physiological responses associated with acute and chronic physical exercise; muscular, circulatory, respiratory and nervous systems. Prerequisite(s): KN 252.
KN	361	Biomechanics: Introduction to the Human Machine	3 hours.	Introduces the non-engineering/physics student to the science of mechanics with particular emphasis on the application of mechanics to the analysis of normal and pathological human and animal movement. Previously listed as KN 260. Prerequisite(s): MATH 121 and KN 261, or consent of the instructor.
KN	372	Motor Control and Learning	3 hours.	Introduction to basic principles regarding the acquisition and control of human movements. Prerequisite(s): PSCH 100 and KN 252.
KN	393	Undergraduate Internship in Kinesiology	3 OR 6 hours.	This course will provide students with a working experience at a professional job site where they can apply the knowledge, skills and abilities they have learned in the program. Field work required. Students must provide their own transportation to and from internship sites. Prerequisite(s): Approval of the department and completion of all required courses for the chosen internship site.
KN	394	Special Topics in Kinesiology	1 TO 3 hours.	Flexible course structure designed to accommodate relevant topics beyond the scope of the current course offerings. Topic examples include muscle physiology, psychology of physical activity, biomechanics and motor control of special populations. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): KN 100; and sophomore standing or above; and consent of the instructor.
KN	396	Independent Study in Kinesiology	1 TO 3 hours.	Selected topics in Kinesiology for individual study. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing or above; and consent of the instructor. Approval of student project by the KN 396 instructor and the supervising instructor.
KN	398	Senior Research Seminar	3 hours.	An in-depth research analysis for the development of a research proposal in the student's area of interest. Review current literature, investigate various research methodologies, review the relevant research policies, and develop a proposed project. Field work may be required. Students successfully completing KN 398 and maintaining a cumulative GPA of 3.25 are eligible to take KN 399 and complete their senior project. Prerequisite(s): Senior standing or above and a grade point average of 3.25 or higher and approval of the department.
KN	399	Senior Research Project	3 hours.	The implementation of the proposal developed in KN 398. Data collection, analysis and interpretation will provide the basis for the written project. The project will be presented in an open forum to faculty and other students. Prerequisite(s): KN 398, senior standing, and a cumulative grade point average of 3.25 or above.
KN	400	Entrepreneurship for Applied Health Professionals	3 hours.	Relates the theory, principles and practices applied in entrepreneurial start-up settings in healthcare and human performance professions. Prerequisite(s): Junior standing or above.
KN	401	Clinical Skills in Kinesiology	0 TO 4 hours.	Reviews and assesses the clinical proficiencies in the areas of exercise assessment, testing, and programming; strength and conditioning training; health and nutritional coaching; and basic care of musculoskeletal injuries. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): HN 296 and KN 331 and KN 335 and KN 345.
KN	402	Worksite Wellness: Evidence Based Design, Delivery and Evaluation	3 hours.	Introduce students to evidence-based worksite wellness programs at two levels: 1) program design, delivery and evaluation, and 2) program management so that they develop appropriate skills and abilities. Prerequisite(s): KN 400.
KN	410	Aging and the Motor System	3 hours.	Introduction to aging with a focus on its impact on the physical structure and function of the neural, muscular and skeletal systems; the mechanics through which the trajectory of aging can be potentially modified. Prerequisite(s): KN 252; and junior standing or above.
KN	435	Psychology and Physical Activity	3 hours.	Analysis and application of psychological concepts related to process and outcomes of sport and exercise programs.
KN	436	Health Coaching	3 hours.	Enables students to practice and plan alternative approaches to health coaching, and to

				differentiate and evaluate two different health coaching approaches. Prerequisite(s): KN 335.
KN	438	Exercise Adherence	3 hours.	Exercise behavior as it relates to habitual physical activity. Encompasses health outcomes, exercise adherence factors, intervention, strategies, and exercise settings.
KN	441	Muscle Physiology	3 hours.	Examination of skeletal muscle function during physical activity and adaptations of skeletal muscle that occur with exercise training, inactivity and aging. Prerequisite(s): KN 352 and junior standing or above; or consent of the instructor.
KN	442	Principles of ECG Interpretation	3 hours.	Introduction to the basic principles and interpretation of the electrocardiogram (ECG) as it relates to fitness programs involving the apparently healthy as well as cardiac rehabilitation patients. Prerequisite(s): Grade of C or better in KN 352; and junior standing or above; or consent of the instructor.
KN	448	Modifications in Exercise Programming	3 hours.	This course examines the criteria for exercise and fitness participation and the modifications necessary to benefit people with limiting physical conditions. Previously listed as KN 348. Prerequisite(s): KN 345 and junior standing or above.
KN	452	Advanced Exercise Physiology	3 hours.	Review of research in exercise physiology on topics currently addressed in the research literature. The first half of the semester will address factors affecting performance. The second half will address health and disease factors. Prerequisite(s): KN 352; and junior standing or above and one college-level course in chemistry.
KN	460	Neuromechanical Basis of Human Movement	3 hours.	Biomechanics of single and multi-joint systems, and its role in neural control of movement. Mechanisms of acute adaptations including warm-up, fatigue and potentiation, and chronic adaptations arising from reduced use or training. Prerequisite(s): KN 252 and KN 361 and junior standing or above; or consent of the instructor.
KN	465	Biomechanics of the Neuromusuloskeletal Systems	3 hours.	Introduces the non-engineering/physics student to the biomechanics of the neural, muscular and skeletal systems. The course focuses on normal structure-function of tissues and joints, injury and prevention. Previously listed as KN 365. Prerequisite(s): KN 361 or one year of college physics; or consent of the instructor.
KN	472	Movement Neuroscience	3 hours.	Overview of the human nervous system. Emphasis is placed on the basic functional anatomical and physiological concepts relevant to the organization and execution of movement. Prerequisite(s): KN 251 and KN 252 and KN 352 and KN 372; and junior standing or above; or consent of the instructor.
KN	475	Movement Disorders	3 hours.	Examines basic and applied understanding of the neural changes in motor function in disease and disorders of movement. This will include peripheral and central motor deficits. Prerequisite(s): KN 352 and KN 372; and junior standing or above.
KN	481	Workshop in Kinesiology	1 TO 3 hours.	Intensified study of selected activities, topics, processes or areas in kinesiology. Topic will be announced. May be repeated if topics vary. Students may register in more than one section per term.
KN	489	Seminars in Kinesiology	1 TO 3 hours.	Weekly seminars devoted to research in kinesiology and related fields, followed by a one-hour discussion. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Junior standing or above.
KN	493	Practicum in Undergraduate Teaching	1 TO 2 hours.	Peer instruction experience for undergraduate students. May be repeated for credit. Students may register for more than one section per term. Prerequisite(s): Students must have successfully completed the course, or its equivalent, that they are teaching with a grade of B or better, in addition to obtaining consent of the instructor. Recommended Background: Junior or senior standing and an overall GPA of 3.00.
KN	494	Special Topics in Kinesiology	1 TO 3 hours.	Flexible course structure designed to accommodate relevant topics beyond the scope of the current course offerings, with more in-depth analysis of primary literature. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Depending on topic, specific prerequisites may be required.
KN	496	Special Projects in Kinesiology	1 TO 3 hours.	Independent research on special projects. Prerequisite(s): Approval by graduate faculty member and graduate director.

Latin (LAT)

Subject	Number	Title	Hours	Catalog Description
LAT	101	Elementary Latin I	4 hours.	Fundamentals of the Latin language. Grammar and reading. For students who have no credit in Latin. One additional hour of computer-assisted instruction each week.
LAT	102	Elementary Latin II	4 hours.	Continues LAT 101. Grammar and reading. One additional hour of computer-assisted instruction each week. Prerequisite(s): LAT 101 or the equivalent.
LAT	103	Intermediate Latin I	4 hours.	Introduction to Roman historians and oratory. Selections from Cicero, Sallust, Livy, and other Latin prose writers. Review of forms and grammar. Prerequisite(s): LAT 102 or the equivalent.
LAT	104	Intermediate Latin II	4 hours.	Completes study of Latin at intermediate level. Latin poetry as well as prose, and grammar. Prerequisite(s): LAT 103 or the equivalent.
LAT	291	Topics in Latin Prose Authors	3 hours.	Readings in Latin prose chosen from a single author, period, or single genre. Same as CL 291. May be repeated for a maximum of 9 hours if topics vary. Taught in English. Students who register in CL 291 will complete assignments in English translation. Students who register in LAT 291 will complete more than half of the readings in Latin. Prerequisite(s): LAT 104 or equivalent for students who register in LAT 291 only. Recommended background: CL 102.
LAT	299	Independent Reading	3 hours.	Individual study under faculty direction. For students qualified by preparation and interest. May be repeated. Students may register in more than one section per term. Prerequisite(s): LAT 104 or the equivalent.
LAT	391	Topics in Latin Poetry	3 hours.	Advanced readings in Latin poetry chosen from a single author, period, or single genre in different periods. Same as CL 391. May be repeated to a maximum of 9 hours if topics vary. Taught in English. Students who register in CL 391 will complete assignments in English translation. Students who register in LAT 391 will complete more than half of the readings in Latin. Prerequisite(s): CL 250 or CL 252 or CL 253; or consent of the instructor; and LAT 291 or the equivalent for students who register for LAT 391 only. Recommended background: CL 102.
LAT	499	Independent Reading	3 OR 4 hours.	Individual study under faculty direction. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 4 hours in Latin at the 200 level or the equivalent.

Latin American and Latino Studies (LALS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
LALS	101	Introduction to Latin American Studies	3 hours.	Introduction to the major concepts, issues, and debates in the field of Latin American Studies. Overview of history, cultures, and issues of race, ethnicity, gender, class in Latin America.	Past, and World Cultures course.
LALS	102	Introduction to Latino Studies	3 hours.	Introduction to the major concepts, issues, and debates in the field of U.S. Latina/o Studies. Overview of the history, cultures, and issues of race, ethnicity, gender, and class among Latinos in the United States.	Past, and US Society course.
LALS	103	Introduction to Latino Urban Studies	3 hours.	Demographic, economic, political, cultural, and social dimensions of Latino communities in the United States. Includes Chicanos/Mexicanos Puerto Ricans, Cubans, and Central and South Americans.	Individual and Society, and US Society course.
LALS	104	Introduction to Puerto Rican Studies	3 hours.	Analysis of historical, cultural, political, social and economic issues of Puerto Rico: the political status of Puerto Rico, problems of cultural identity, migration and economic dependence.	Past, and World Cultures course.
LALS	105	Introduction to Mexican Studies	3 hours.	Introduction to major issues in the formation of modern Mexico (conquest, Revolution of 1910) and to major historical and contemporary literary works which depict and interpret the Mexican and Mexico.	Past, and World Cultures course.
LALS	108	Indigenous Culture Change in Latin America	3 hours.	Overview of Latin American indigenous societies from the Precolumbian era to the present, using archaeological, historical, and anthropological findings to analyze the changes and adaptations of native cultures from Latin America.	World Cultures course.
LALS	109	Introduction to Latino Cultures	3 hours.	Examination of the cultural and artistic productions of U.S. Latinos and/or Latin Americans through historical processes of mainstreaming, transculturation, and hybridity. Prerequisite(s): Open only to freshmen and sophomores or consent of the instructor.	Creative Arts, and US Society course.
LALS	110	Introduction to Latin American Cultures	3 hours.	Examination of the cultural and artistic productions of Latin Americans and constructions of Latin American heritage and tradition.	Creative Arts, and World Cultures course.
LALS	127	Latin American Music	3 hours.	Survey class that introduces students to the rich repertoire of music in Latin America. It explores the history of genres, their development, instruments and representative artists in their geographical, social and cultural contexts. Same as MUS 127.	Creative Arts, and World Cultures course.
LALS	130	Introduction to Comparative Politics	3 hours.	Comparative study of political institutions, political culture, and political processes in selected major countries of the world. Same as POLS 130 and INST 130.	Individual and Society, and World Cultures course.
LALS	161	Introduction to Latin American History	3 hours.	Introduction to major themes in Latin American history from pre-Colombian society and the European conquest to the present. Same as HIST 161.	Past, and World Cultures course.
LALS	192	From the Convent to the Streets: Latin American Women Writers in Translation	3 hours.	Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as GWS 192, and SPAN 192. No credit toward any major or minor program in Spanish. Taught in English. Class Schedule: To be properly registered, students must enroll in one Lecture and one Discussion.	Individual and Society, and World Cultures course.
LALS	200	Expository Writing on Latin American and Latino Topics	1 hours.	Perfecting writing and expository skills in English. Must be taken concurrently with the first or second 200-level Latin American and Latino Studies course taken after declaration of the major. For Latin American and Latino Studies majors only.	
LALS	217	Human Geography of Latin America including the Caribbean Region	3 hours.	Culture, settlement, political and economic development problems in Latin America, with special attention to Puerto Rico, the Caribbean Region, and Mexico. Same as GEOG 203.	Individual and Society, and World Cultures course.
LALS	220	Latin American Cities in a Global Context: Environment, Employment, and Housing	3 hours.	Global economic trends impacting Latin American cities, with a focus on three urban planning issues: environment, employment and housing. Growing inequality, precarious employment, spatial segregation, and squatter settlements will be explored. Same as UPA 220. Recommended background: LALS 101.	Individual and Society, and World Cultures course.
LALS	223	Southwestern Archaeology	3 hours.	Introduction to the archaeology of ancient Native American cultures of the North American Southwest, emphasizing processes of culture change from earliest times until European contact, with focus on current debates and relevant methods and theories. Same as ANTH 223. Prerequisite(s): Credit or concurrent registration in ANTH 102; or consent of the instructor.	

LALS	225	Racial and Ethnic Groups	3 hours.	Sociological and social-psychological analysis of racial, religious, and other ethnic groups; consideration of historical and current social problems arising from their relationships in society. Same as AAST 225 and SOC 225. Prerequisite(s): SOC 100; or consent of the instructor.	Individual and Society, and US Society course.
LALS	227	Spain: 1469 to 1808	3 hours.	The political, socioeconomic, and cultural development of Spain from the reign of Ferdinand and Isabella to the War of Independence. Same as HIST 227.	Individual and Society, and Past course.
LALS	228	Spain Since 1808	3 hours.	Loss of the colonies, liquidation of the Ancien Regime, national integration, sociopolitical polarization, the Civil War, and the Franco regime. Same as HIST 228.	Individual and Society, and Past course.
LALS	229	Sociology of Latinos	3 hours.	Examines social, political and economic issues affecting Latino groups. While focusing on the process of racialization, the course also examines immigration, language rights, gender and sexuality, labor market, media, and youth. Same as SOC 229. Prerequisite(s): SOC 100 or LALS 102 or SOC 105 or LALS 103; or consent of the instructor.	Individual and Society, and US Society course.
LALS	233	Latinos in Chicago	3 hours.	Development and dynamics of Chicago's Mexican, Puerto Rican, Cuban, Central and South American communities: settlement, demographics, economics, culture, social institutions and political participation. Prerequisite(s): LALS 102 or consent of the instructor.	
LALS	239	Pre-Columbian Art of South America	3 hours.	Introduction to the art and architecture of indigenous Andean cultures from 3000 B.C. to the sixteenth century, including Chavin, Moche, and Inca. Same as AH 273. Prerequisite(s): Three hours of art history at the 100 level or consent of the instructor.	Creative Arts, and World Cultures course.
LALS	240	Pre-Columbian Art of Mesoamerica	3 hours.	Introduction to the art and architecture of prehispanic peoples of Mexico and northern Central America, including Olmec, Teotihuacan, Maya, Zapotec, and Aztec cultures. Same as AH 274. Prerequisite(s): Three hours of art history at the 100 level or consent of the instructor.	Creative Arts, and World Cultures course.
LALS	242	Government and Politics of Latin America	3 hours.	An examination of government and politics in selected Latin American countries. Comparative and historical analysis of dictatorship, democracies, political institutions, and parties. Same as POLS 242. Prerequisite(s): Any 100-level course in Latin American and Latino studies or political science.	
LALS	251	History of Race Relations in America	3 hours.	An examination of American racial thought and racial discrimination to determine how the content and function of both have changed over time. Same as AAST 200, and HIST 251.	
LALS	255	South American Indians	3 hours.	Social and cultural practices of the native peoples of the Amazonian tropical forest and the Andes. Same as ANTH 275.	Individual and Society, and World Cultures course.
LALS	256	European-Indigenous Interaction in Latin America	3 hours.	Responses of indigenous societies in Latin America to colonization by people from the Old World. The historical and social circumstances of contact and culture change will be covered. Same as ANTH 256.	World Cultures course.
LALS	257	Archaeology of North America	3 hours.	Introduction to the prehistoric cultures of North America from earliest times until the arrival of Europeans. Same as ANTH 226. Prerequisite(s): ANTH 102 or consent of the instructor.	
LALS	258	Ancient Civilizations of Mexico and Central America	3 hours.	Analysis and interpretation of the archaeological evidence on the process of development of native civilization in the Meso-American area from the beginnings of agricultural settlement to the eve of the Spanish conquest. Same as ANTH 227, and GEOG 207. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.	
LALS	259	Ancient Civilizations of South America	3 hours.	Analysis of the developmental process and social institutions of indigenous civilizations of South America. Emphasis on origins of sedentary life, evolution of cities, and dynamics of the native Andean states. Same as ANTH 228. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.	
LALS	260	Indigenous Storytelling in Latin America	3 hours.	Study of Legend of the Suns, the Quetzalcoatl cycle, pictographic stories, the Popol Vuh and tales from Huarochiri in the colonial context. Prerequisite(s): LALS 101.	Creative Arts, and World Cultures course.
LALS	261	Latin America to 1850	3 hours.	Provides a survey of the pre-Columbian and early national periods in Latin America. Same as HIST 261. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
LALS	262	Latin America Since 1850	3 hours.	Provides an introduction to Latin American socioeconomic, political, and cultural development since 1850 with emphasis on major countries and regions. Same as HIST 262. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.

LALS	263	Latin American Colonial Art	3 hours.	A survey of Latin American art and architecture from European contact to independence. Same as AH 263. Prerequisite(s): Three hours of art history at the 100 level, or consent of the instructor.	Creative Arts, and World Cultures course.
LALS	265	Mexico: 1400 to 1850	3 hours.	Social, economic, political and cultural development of Mexican society from pre-Hispanic roots through Spanish conquest to independence and its aftermath. Same as HIST 265.	Past, and World Cultures course.
LALS	266	Mexico Since 1850	3 hours.	Provides an introduction into the social, cultural, and political history of Mexico from the decades after independence to the present. Same as HIST 266. Prerequisite(s): ENGL 161; or consent of the instructor.	Past, and World Cultures course.
LALS	269	Latin American Environmental Studies	3 hours.	Overview of environmental challenges in Latin America caused by mining, export agriculture, petroleum exploration, urbanization, and climate change. Social and political responses to environmental change and conservation regulation. Recommended background: EAES 101.	Individual and Society, and World Cultures course.
LALS	270	Ethnography of Meso-America	3 hours.	Survey of the contemporary indigenous cultures of Meso-America, studied against their pre-conquest history and in their development since the Spanish Conquest. Same as ANTH 277.	Individual and Society, and World Cultures course.
LALS	272	Brazil: A Multi-Ethnic Society	3 hours.	The diverse political, economic, artistic, and folkloric themes of Brazilian life are traced in such national festivals as Carnaval and Sao Joao, and folk religions such as Candomble. Same as ANTH 278.	Individual and Society, and World Cultures course.
LALS	275	Gender in Latin America	3 hours.	Latin American women in historical perspective from pre-Columbian and Iberian societies to the present. Same as GWS 275, and POLS 275.	Past, and World Cultures course.
LALS	276	Latinas in the United States	3 hours.	Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation and leadership. Same as GWS 276, and SOC 226.	
LALS	277	Issues of Race, Class, and Gender Among Latinos	3 hours.	Institutional, cultural and psychological components of race, class, and gender relations. Institutional inequality, questions of assimilation and identity, attitudes, and effects of inequality on community. Prerequisite(s): LALS 102.	
LALS	278	Latin American/Latino Film Studies	3 hours.	Latin American and U.S. Latino film as expressing and impacting socioeconomic, political, ideological and literary systems, modes of "elite" and popular culture, everyday life. Same as SPAN 278. Prerequisite(s): LALS 101 or LALS 102 or LALS 109.	
LALS	283	Latinos and Politics	3 hours.	Latino politics and politicians in the context of the American political system. The political system, Latino participation, experience, and research on political processes. Same as POLS 209.	US Society course.
LALS	286	Issues in Latino Identity	3 hours.	Examines one or more topics of central importance to U.S. Latino populations. Topics may be related to such issues as youth, migration, family, religion, or cultural production. Prerequisite(s): LALS 102.	
LALS	288	History of Modern Puerto Rico	3 hours.	Survey of political and socioeconomic history from 1868 to the present. Same as HIST 288.	
LALS	290	Mexican-American History	3 hours.	The political, social, economic, and cultural development of the Mexican people in the U.S. from colonial times until the present. Same as HIST 290.	
LALS	295	Latino Literary Studies	3 hours.	Major trends, genres, works, themes, and writers related to Latino history and culture, mainstream and minority U.S., Latin American and third world literatures. Same as ENGL 295 and SPAN 295.	Creative Arts, and US Society course.
LALS	299	Independent Study	3 TO 6 hours.	Individual reading or research project and paper in Latin American or U.S. Latino Studies, with instructor's consent and supervision. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): A 2.50 grade point average. Open to undergraduate students with consent of the appropriate instructor and the Latin American and Latino Studies director.	
LALS	301	Research Methods in Latin America and Latino Studies	3 hours.	An examination of various research methods used in Latin America and Latino Studies. Qualitative research methods used in the humanities and social sciences with emphasis on how to formulate ideas, develop them, and carry out a research project. Prerequisite(s): Two 200-level LALS courses; LALS major or minor or consent of the instructor; junior standing or above or consent of the instructor.	
LALS	302	Research Workshop in Latin American and Latino Studies	3 hours.	Workshop where students will engage in individual research projects related to Latin American and/or Latino Studies. Prerequisite(s):	

				LALS 301, junior standing or above, and consent of the instructor.	
LALS	348	Seminar: Political Problems of Developing Societies	3 hours.	Selected aspects of the politics and countries of Asia, Africa and Latin America. Same as POLS 348. Prerequisite(s): POLS 200 and POLS 130; or consent of the instructor.	
LALS	350	Latinos and Latin Americans in U.S. Public Discourse	3 hours.	The U.S. public images of Latinos and Latin Americans. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.	
LALS	380	Social Movements in Latin America	3 hours.	The different ways in which different groups have used non-traditional means to change the social and political circumstances that have conditioned their lives. Prerequisite(s): Two 200-level courses; junior standing or above or consent of the instructor.	
LALS	382	Race and Citizenship in the Americas	3 hours.	The relationship between citizenship and racial ideologies in the Americas. Comparison of the diverse racial and social experiences of U.S. Latinos with other populations in the Americas. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.	
LALS	385	Latino Social Movements in the United States	3 hours.	Social movements and public action by Latinos in the United States. Includes farmworkers organizing, unionization efforts, nationalist movements, feminism, struggles, and community debates. Prerequisite(s): LALS 102.	
LALS	391	Seminar in Latin American Studies	3 hours.	Diverse aspects of modern Latin American society, politics, culture and economics from the wars of independence to contemporary times. May be repeated to a maximum of 6 hours. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.	
LALS	395	Seminar in Latino Studies	3 hours.	Diverse aspects of the U.S. Latino experience at more theoretical and advanced levels. May be repeated to a maximum of 6 hours. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.	
LALS	403	Interdisciplinary Research Methods in Latin American and Latino Studies	3 OR 4 hours.	Examination of research methods in social sciences and current trends in Latin American and Latino Studies. Emphasis on critical analysis of research methods, use of analytical approaches for particular kinds of investigation, and hands on application to case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LALS 301 and LALS 302; or graduate standing. Recommended Background: Credit or concurrent registration in LALS 501.	
LALS	409	Ancient Maya Writing, Language and Culture	3 OR 4 hours.	Recent trends in Maya epigraphy, information gained from Maya hieroglyphs, linguistics, and historical ethnographies are applied to anthropological analyses of past lifeways. Same as ANTH 409. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor.	
LALS	423	Andean Prehistory	3 OR 4 hours.	An overview of the cultural evolution of the Andean region from the arrival of the first inhabitants to the development of the Inca empire. Same as ANTH 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 228 or ANTH 269 or consent of the instructor.	
LALS	427	Studies in Language Policy and Cultural Identity	3 OR 4 hours.	Examines the development, articulation, and effects of language policies on identity formation and culture. Focuses on the United States and the Spanish language, although other countries and languages are included. Same as SPAN 427. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above.	
LALS	433	Latin American Migration to the U.S.	3 OR 4 hours.	Latin American migration to the U.S. International migration theories, family remittances, transnational linkages, dual citizenship, and past and current U.S. immigration policy debates. Same as SOC 433. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.	
LALS	461	Topics in Latin American History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 461. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, Latin American and Latino studies, or consent of the instructor.	
LALS	475	Indians of the Andes and the Amazon	3 OR 4 hours.	Intensive research in theoretical and ethnographic problems in South American Indian social structures and cultures. Special attention will be given Levi-Strauss' ideas on the formulation of cultural theory in South America. Same as ANTH 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or consent of the instructor.	

LALS	491	Interdisciplinary Seminar in Latin American Studies	3 OR 4 hours.	Specific topics as announced each semester. In-depth study of selected topics such as: process of state formation, education, populism, the family, democratization, industrialization and ideological currents. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Any two 200-level Latin American and Latino Studies courses or consent of the instructor.	
LALS	495	Interdisciplinary Seminar in Latino Studies	3 OR 4 hours.	In-depth study of Latino communities and current issues from an interdisciplinary perspective, with emphasis on the learning and use of investigative methodologies. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Any two 200-level Latin American and Latino Studies courses or consent of the instructor.	
LALS	497	Community Research Internship	3 OR 4 hours.	Work in community-based organizations and cultural institutions to develop experiential knowledge about social, political and cultural issues facing Latinos and Latin Americans. Placements introduce issues of ethnicity, identity, and transnationalism. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Concurrent registration in LALS 498. Recommended Background: LALS 403.	
LALS	498	Community Research	3 OR 4 hours.	Community-based internship and development of a research proposal. Students are introduced to policy papers, research memos and research grant proposals, and are expected to develop their own research proposals. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Concurrent registration in LALS 497. Recommended Background: LALS 403.	
LALS	499	Advanced Independent Study	1 TO 4 hours.	Individual advanced reading or research project in Latin American or U.S. Latino studies, with instructor's consent and supervision. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Open, with consent of the instructor, to graduate students and Latin American and Latino studies majors with at least a 3.00 grade point average. Students in other programs or with lower than a 3.00 grade point average are admitted at the instructor's discretion only.	

Liberal Arts and Sciences (LAS)

Subject	Number	Title	Hours	Catalog Description
LAS	100	Freshman Seminar: Introduction to University Study	1 hours.	Introduction to strategies of intellectual inquiry through the posing and solving of problems characteristic of university disciplines. Familiarization with academic life and environment at UIC. Topics vary. Meets during the first 10 weeks of the term. Prerequisite(s): Open only to freshmen.
LAS	110	Success in the City	1 hours.	Strategies for academic success with focus on campus and community resources. Understanding the relationship between UIC and the diversity of Chicago is highlighted. Satisfactory/Unsatisfactory grading only. Field trips outside of class hours required; lunches may need to be purchased. Class will meet first 10 weeks of term. Open to LAS freshmen only.
LAS	111	Global Learning Community Seminar I	1 hours.	Introduction to global perspectives, with emphasis on strategies for educational success. Prerequisite(s): Consent of the instructor. For freshmen who are participating in the Global Learning Campus Community Certificate program.
LAS	112	Global Learning Community Seminar II	1 hours.	Continuation of LAS 111. Examination of global issues from a variety of perspectives. Prerequisite(s): LAS 111.
LAS	115	Freshman Research Seminar	1 hours.	Introduction to the breadth of research in the liberal arts and sciences. Students come to understand how involvement in faculty research enhances their educational experience. Satisfactory/Unsatisfactory grading only.
LAS	289	LAS Internship	1 TO 3 hours.	The opportunity for students to couple academic learning with career-related experience in an off-campus or on-campus placement. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Credit cannot be applied toward the major. Credit earned in course counts toward the limit on credit for internships. One internship per semester is allowed. Prerequisite(s): Declaration of a major, a cumulative grade point average of 2.50, completion of 45 hours of course work, and approval of the LAS Internship Program Office.
LAS	299	Liberal Arts and Sciences Study Abroad	0 TO 18 hours.	Provides credit for foreign study. Student's proposal for study abroad must have prior approval of the major department and the College of Liberal Arts and Sciences office. Final determination of credit is made on the student's completion of the work. May be repeated. A maximum of 36 hours per academic year is allowed, for a total of 48 hours, all of which must be earned within one calendar year. Prerequisite(s): Approval of the student's major department and the College office, and the Study Abroad Office.
LAS	320	Introduction to Legal Analysis	2 hours.	Introduction to legal analysis and effective legal writing through the preparation of a legal memorandum, judicial opinion, and other written assignments. Meets at Chicago-Kent College of Law. Prerequisite(s): Application to the College of Liberal Arts and Sciences and Chicago-Kent College of Law Accelerated Degree Program or junior standing; 3.5 grade point average; English 160 and 161 with grade of C or better; and consent of instructor.
LAS	490	International Student Exchange Program	0 TO 18 hours.	The Student Exchange Program enables the reciprocal exchange of students between UIC and colleges or universities in other countries. There are a variety of programs tailored to meet the needs of both graduate and undergraduate students. May be repeated for a maximum of 36 hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Determination of the number of credits to be granted is part of the proposal approval process. Students from other UIC Colleges and Schools are eligible for the program. For more information, visit the website at http://www.uic.edu/depts/oia/resources-student/studentexchange.html . Prerequisite(s): Junior standing or above and approval of the student's major department, the LAS College Office and the Office of International Affairs.
LAS	493	Topics in Sustainability and Energy	3 OR 4 hours.	An interdisciplinary approach to issues of sustainable energy. Topics will vary, but will include sustainable energy technology, economics of energy, life cycle analysis, carbon emissions, environmental impact, and energy and environmental policy. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Consent of the instructor.
LAS	494	Topics in Cultural Studies	3 OR 4 hours.	An interdisciplinary approach to a current cultural debate. Topics will vary. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Taught at the Field Museum.
LAS	495	The Newberry Library Undergraduate Seminar	6 hours.	Seminar with a topic related to the holdings of the Newberry Library. Classes held in Newberry Library. Topics vary. May be repeated if topics vary. Previously listed as LAS 395. Students are required to conduct research at the Newberry Library beyond designated class hours. Pre-tour of the Newberry is recommended. Prerequisite(s): Consent of UIC's Newberry Library seminar coordinator.

Library and Information Science (LIB)

Subject	Number	Title	Hours	Catalog Description
LIB	399	Research Experience in Library and Information Science	1 TO 3 hours.	Research experience in Library and Information Science under the guidance of a faculty member who will act as research supervisor. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Prerequisite(s): Consent of the instructor.

Linguistics (LING)

Subject	Number	Title	Hours	Catalog Description	General Education Category
LING	150	Introduction to the Study of Language	3 hours.	The nature of human language and its grammatical, social, and biological aspects are covered.	Individual and Society course.
LING	160	Language and Society	3 hours.	Language and its social context: linguistic variation in the community; types of linguistic interaction; language as a reflection of its social origins.	Individual and Society, and US Society course.
LING	170	Languages of the World	3 hours.	A survey of the world's languages: their cultural origins, relationships, similarities, and differences.	Individual and Society, and World Cultures course.
LING	201	Classical Etymology in the Life Sciences	3 hours.	The structure and formation of technical terms used in the health sciences, based on roots and elements from Greek and Latin. Same as CL 201. Prerequisite(s): Any 100-level biological sciences sequence.	
LING	215	Japanese Language and Culture	3 hours.	Survey of the development of cultural traits and values throughout Japanese history, and the basic characteristics of Japanese grammar. Focus on the way in which grammar and vocabulary use reflect those traits and values. Same as JPN 215.	World Cultures course.
LING	260	Language Acquisition, Language Contact and Bilingualism	3 hours.	The social and psychological aspects of three major areas of language acquisition and use will be addressed: child language acquisition, adult second language acquisition and bilingualism/language contact. Prerequisite(s): Sophomore standing or above. Recommended background: LING 150 or LING 160 or LING 161 or a similar course.	
LING	402	Trial Interaction	3 OR 4 hours.	Language use, culture, and law in the trial process. Analysis of qualitative methods applied to legal processes and change. Same as CLJ 402. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 261 and CLJ 350; or consent of the instructor.	
LING	405	Introduction to General Linguistics	3 OR 4 hours.	Linguistics, the scientific study of language as knowledge, structure, and use, involves Phonetics, Phonology, Morphology, Syntax, Semantics, and Pragmatics. Introduction to Linguistics explores these disciplines. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing.	
LING	406	History of European Standard Languages	3 OR 4 hours.	The phenomenon of the "standard language" in Western and Eastern Europe. Same as CEES 406. 3 undergraduate hours. 4 graduate hours. Taught in English. In cases where students speak languages other than English, they might receive tasks to research literature in that language (and on that language) and to present their research results. Prerequisite(s): Junior standing or above; and consent of the instructor.	
LING	415	Linguistic Structures I	3 OR 4 hours.	Introduction to key concepts in the field, including descriptive and prescriptive grammars, competence and performance, and human language as a system; articulatory phonetics; phonology; morphology. 3 undergraduate hours. 4 graduate hours.	
LING	425	Linguistic Structures II	3 OR 4 hours.	Fundamentals of semantics and syntax within the broad frameworks of generative and functional linguistics, including key concepts such as sense reference, utterance, sentence, form and function. 3 undergraduate hours. 4 graduate hours.	
LING	459	Topics in Linguistics	3 OR 4 hours.	Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
LING	474	Cognitive Psychology of Language	3 hours.	Provides students with a survey of methods, theory and research in language and discourse processing. Same as COMM 454, and PSCH 454. Prerequisite(s): Graduate standing or consent of the instructor.	
LING	480	Sociolinguistics	3 OR 4 hours.	The study of language structure and use involving socially-informed pragmatics, ethnography of communication, sociolinguistic variation and dialectology, and issues of bilingualism. Same as ANTH 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LING 405 or junior standing and consent of the instructor.	
LING	483	Methodology of Second Language Teaching	3 OR 4 hours.	Approaches, methods, and techniques for teaching second languages with a focus on speaking, listening, writing, reading, and on assessment and curriculum/syllabus design. Same as CI 483 and LCSL 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.	
LING	487	Computer Assisted Language Learning	3 OR 4 hours.	An introduction to computer assisted language learning (CALL): the use of computer technology in second language reading and research. The effectiveness of CALL technology is assessed based on SLA	

				theory and research studies. Same as GER 487 and SPAN 487. 3 undergraduate hours. 4 graduate hours. Taught in English. Extensive computer use required. Prerequisite(s): LING 483 or CIE 483 or GER 448 or FR 448 or SPAN 448 or GER 449 or FR 449 or SPAN 449; or SPAN 502 or FR 502 or the equivalent; and senior standing or above.	
LING	496	Independent Study	1 TO 4 hours.	Students are assigned to this course at the discretion of the department. Independent study in an area of linguistics not normally covered by regular course offerings. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 6 hours is allowed for undergraduate students, and 8 hours of credit for graduate students. Prerequisite(s): 9 hours of linguistics and approval of the head of the department.	

Literatures, Cultural Studies, and Linguistics (LCSL)

Subject	Number	Title	Hours	Catalog Description
LCSL	101	CIC Course Share Foreign Language I	4 hours.	Holding course for UIC students taking approved foreign language coursework at other institutions through the CIC CourseShare program. May be repeated for credit. Students may register for more than one section per term. Consult with College of Liberal Arts and Sciences CIC coordinator regarding CourseShare opportunities. Prerequisite(s): Must be enrolled in the College of Liberal Arts and Sciences and meet prerequisite requirements of the offering institution and approval of the CIC CourseShare coordinator.
LCSL	102	CIC Course Share Foreign Language II	4 hours.	Holding course for UIC students taking approved foreign language coursework at other institutions through the CIC CourseShare program. May be repeated. Students may register in more than one section per term. Consult with College of Liberal Arts and Sciences CIC coordinator regarding CourseShare opportunities. Prerequisite(s): Must be enrolled in the College of Liberal Arts and Sciences and meet prerequisite requirements of the offering institution and approval of the CIC CourseShare coordinator.
LCSL	103	CIC Course Share Foreign Language III	4 hours.	Holding course for UIC students taking approved foreign language coursework at other institutions through the CIC CourseShare program. May be repeated. Students may register in more than one section per term. Consult with College of Liberal Arts and Sciences CIC coordinator regarding CourseShare opportunities. Prerequisite(s): Must be enrolled in the College of Liberal Arts and Sciences and meet prerequisite requirements of the offering institution and approval of the CIC CourseShare coordinator.
LCSL	104	CIC Course Share Foreign Language IV	4 hours.	Holding course for UIC students taking approved foreign language coursework at other institutions through the CIC CourseShare program. May be repeated. Students may register in more than one section per term. Consult with College of Liberal Arts and Sciences CIC coordinator regarding CourseShare opportunities. Prerequisite(s): Must be enrolled in the College of Liberal Arts and Sciences and meet prerequisite requirements of the offering institution and approval of the CIC CourseShare coordinator.
LCSL	483	Methodology of Second Language Teaching	3 OR 4 hours.	Approaches, methods, and techniques for teaching second languages with a focus on speaking, listening, writing, reading, and on assessment and curriculum/syllabus design. Same as CI 483 and LING 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor.

Lithuanian (LITH)

Subject	Number	Title	Hours	Catalog Description	General Education Category
LITH	101	Elementary Lithuanian I	4 hours.	Phonetics, introductory grammar and reading. Four additional half hours each week in the language laboratory. For students who have had no formal work in Lithuanian.	
LITH	102	Elementary Lithuanian II	4 hours.	Continues LITH 101. Four additional half hours each week in the language laboratory. Prerequisite(s): LITH 101 or the equivalent.	
LITH	103	Intermediate Lithuanian I	4 hours.	Continues LITH 102. Prerequisite(s): LITH 102 or the equivalent.	
LITH	104	Intermediate Lithuanian II	4 hours.	Continues LITH 103. Prerequisite(s): LITH 103 or the equivalent.	
LITH	115	Lithuanian Culture	3 hours.	A thematic study of Lithuanian culture from antiquity to the present in an historical and political context. Knowledge of Lithuanian is not required.	World Cultures course.
LITH	130	Lithuanian Prose Fiction in International Context	3 hours.	Analysis of Lithuanian prose fiction with reference to its major influences from Europe, North and South America; the development of international style. Taught in English.	Creative Arts, and World Cultures course.
LITH	221	Lithuanian Literature I	3 hours.	Reading and analysis of the works of selected nineteenth- and twentieth-century authors. The evolution of Lithuanian literature up to 1940. Taught in English.	
LITH	222	Lithuanian Literature II	3 hours.	Reading and analysis of the works of selected authors from 1940 to the present. Prerequisite(s): LITH 221.	
LITH	230	Lithuanian Literature Abroad	3 hours.	Lithuanian writers in exile: themes, trends in development, comparison with writers in Soviet Lithuania; influences of the new environment, writing in English. Taught in English.	
LITH	399	Independent Study	1 TO 3 hours.	Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and the head of the department.	
LITH	499	Independent Study	1 TO 4 hours.	Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Graduate students may register for more than one section per term; undergraduates may only register for one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department.	

Management (MGMT)

Subject	Number	Title	Hours	Catalog Description
MGMT	340	Introduction to Organizations	3 hours.	Important organization and management concepts and applications. Their relevance to individual and organizational goal attainment. Emphasizes organizational structure, systems, processes, and change, national and global. Prerequisite(s): ENGL 161.
MGMT	350	Business and Its External Environment	3 hours.	Concerns the political, economic, social, legal, regulatory and international environment of business and the ethics and social responsibility of business actions. Prerequisite(s): ENGL 161 and MATH 160.
MGMT	445	Organizational Theory	3 hours.	Emphasis on organizational theories and models to analyze and improve functioning and performance of organizations. Structure, technology, environmental adaptation, and managerial control systems. Prerequisite(s): MGMT 340 and junior standing.
MGMT	447	Organizations	3 OR 4 hours.	Characteristics of business, government, and not-for-profit organizations; approaches used to study organizations; theoretical and empirical analysis of organizational processes. Same as SOC 447. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 241 or MGMT 340 or SOC 244; and junior standing or above and an additional 200 or 300-level elective in sociology; or consent of the instructor.
MGMT	452	Organizational Behavior	3 hours.	Emphasis on understanding and managing people at work. Analysis of individual, group and organization topics including leadership, motivation, attitudes, group dynamics, and organizational culture. Prerequisite(s): Junior standing and MGMT 340.
MGMT	453	Human Resource Management	3 hours.	Examination of the activities involved in attracting, retaining, and motivating employees. Topics include planning, selection, compensation, performance appraisal, succession, and legal issues. Prerequisite(s): MGMT 340 and MGMT 350 and junior standing.
MGMT	454	Labor-Management Relations	3 hours.	Labor unions and their impact on business firms and society. Labor-management relationships and collective bargaining practices. Public policy, union structure and bargaining theory. Prerequisite(s): MGMT 340 and MGMT 350 and junior standing.
MGMT	460	Business, Society, and the Global Economy	3 hours.	Managing in a free enterprise system. Market, regulatory, ethical, and cultural norms. Internationalization of business; urban problems of business; landmark and contemporary case analyses. Prerequisite(s): MGMT 340 and MGMT 350.
MGMT	463	Negotiation and Conflict Resolution	3 hours.	Strategies and techniques for successful agreement negotiation and business conflict resolution. Includes applications to classic situations such as collective bargaining, interpersonal relations, and stakeholder concerns. Prerequisite(s): MGMT 340.
MGMT	465	Compensation and Reward Systems	3 hours.	Examination of compensation and reward systems designed to enhance employee motivation and performance. Topics include pay structure design, incentive systems, and benefits. Prerequisite(s): MGMT 453 and MGMT 454.
MGMT	466	Managerial Effectiveness Through Diversity	3 hours.	Management of diverse work forces. Discrimination, affirmative action, career development, socialization and social change policies; historical, psychological, sociological, legal and managerial viewpoints. Prerequisite(s): MGMT 340.
MGMT	467	Impact of Technological Change	3 hours.	Examines the impact of technological change upon the business environment and the managerial process. Emphasis on alternative futures and the planning necessary to attain desired ends. Prerequisite(s): MGMT 340 and MGMT 350.
MGMT	470	Career Planning and Development	3 hours.	Individual and organizational perspectives in career planning. Self-direction, networking, support facilities, and corporate management systems are considered. Prerequisite(s): MGMT 340 or the equivalent and junior standing.
MGMT	471	Organizational Design	3 hours.	Strategies for promoting the creativity, flexibility, and productivity of the organization and its management personnel. Readings and case studies from the public and private sectors. Prerequisite(s): MGMT 340 and MGMT 452, or consent of the instructor.
MGMT	480	Transportation Systems Management	3 hours.	Provides a fundamental knowledge of problems and practices encountered in the management of transportation systems. Includes impact of public policy; capital facilities; industry structure; costs; operations pricing and environmental relationships. Prerequisite(s): MGMT 340 and MGMT 350, or consent of the instructor.
MGMT	481	Managerial Logistics	3 hours.	Management of activities governing flow of materials and products through stages of production and distribution. Includes design of logistical systems and use of mathematical techniques. Prerequisite(s): IDS 355 or consent of the instructor.
MGMT	485	Business Ethics	3 hours.	Leading theories of ethics and moral choice. Analysis of ethical problems in business. Guidelines for ethical decision-making. Case studies in business ethics. Prerequisite(s): MGMT 340 and MGMT 350.
MGMT	494	Special Topics in Management	3 hours.	Exploration of areas not covered in existing course offerings or study of selected topics in greater depth. Subject matter will vary from semester to semester. Prerequisite(s): Senior standing and 9 hours of 400-level management courses, or consent of the instructor.
MGMT	495	Competitive Strategy	4 hours.	Multidisciplinary analysis of organization strategy and policy, using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and

				completion of all other CBA core courses, or consent of the instructor.
MGMT	499	Research Experience	1 TO 3 hours.	Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and each student must participate at a research event on campus. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Marketing (MKTG)

Subject	Number	Title	Hours	Catalog Description
MKTG	360	Introduction to Marketing	3 hours.	The role of marketing in business and society. The marketing decision process in domestic and international settings. Required of all students in the College of Business Administration. Prerequisite(s): ENGL 161.
MKTG	452	Principles of Retailing	3 hours.	The theory and practice of making retailing decisions regarding pricing, product, place and promotion, and the development of strategy based on market competition and trends. Prerequisite(s): MKTG 360.
MKTG	460	Marketing Analytics	3 hours.	Introduction to data-centered analysis for critical aspects of marketing, such as sales forecasting, profitability analysis, market segmentation, promotion budgeting, and database marketing. Prerequisite(s): MKTG 360 and IDS 270.
MKTG	461	Consumer Market Behavior	3 hours.	Understanding consumer decision processes; steps in decision making, including need recognition, perception, cognition and attitude formation; effect of environmental social, psychological, and individual difference factors on consumer decision making. Prerequisite(s): MKTG 360 or consent of the instructor.
MKTG	462	Marketing Research	3 hours.	An investigation of the gathering, analyses and interpretation of information used in solving marketing problems. Both qualitative and quantitative methods are employed in developing an analytical framework. Prerequisite(s): MKTG 360 and IDS 270.
MKTG	463	Marketing Channels and E-Commerce	3 hours.	Develop an integrated distribution system; relationship to firm's marketing structure (logistics); evaluation of decisions on sources, plant and warehouse location, domestic and int'l outlets. Analysis by marketing channels & e-commerce role in distribution. Prerequisite(s): MKTG 360. Business Administration students must have declared a major, or have received consent of the instructor.
MKTG	465	Strategic Marketing Planning and Management	3 hours.	Development of marketing plans for strategic and tactical programs to achieve the firm's marketing objectives. Prerequisite(s): 15 hours of marketing.
MKTG	466	Comparative Marketing Systems	3 hours.	Treats the topic of domestic marketing systems in other countries, their structures and processes, in a framework of comparative cultural, political, economic, and social systems. Prerequisite(s): MKTG 360 or consent of the instructor. Business Administration students must have declared a major.
MKTG	469	Global Marketing	3 hours.	The strategic and tactical marketing of goods and services to countries beyond domestic or current markets. Distinct economic, socio-cultural, and political-legal-regulatory environments are considered. Prerequisite(s): MKTG 360 and BA 200; or consent of the instructor.
MKTG	471	Services Marketing	3 hours.	An exploration of the special challenges of services marketing, including analyzing and developing solutions for new services, services quality, design and delivery of services, and services recovery. Prerequisite(s): MKTG 360.
MKTG	473	The Personal Selling Effort in Marketing	3 hours.	Analysis of selling strategies and tactics in different situations; problems of managing sales force. Cultural differences in selling techniques as well as ethical concerns will be discussed. Prerequisite(s): MKTG 461 or consent of the instructor.
MKTG	474	Advertising and Sales Promotion	3 hours.	The management, planning, creation, evaluation and use of advertising and sales promotion. Evaluation and critique of an ad campaign. Prerequisite(s): MKTG 461 or consent of the instructor.
MKTG	475	Product Management	3 hours.	Development and review of new and existing products during their life cycles; the evolution of products and services from a creative idea to their withdrawal from the market. Prerequisite(s): MKTG 462 or consent of the instructor.
MKTG	476	Business-to-Business (B2B) Marketing	3 hours.	Unique concepts and strategies applied when businesses market to other organizations and institutions. Derived demand, systems selling, bid pricing, national account programs, and using distributors. Prerequisite(s): MKTG 360.
MKTG	477	Interdisciplinary Product Development I	3 hours.	An interdisciplinary team-based course developing new product concepts from ideation to commercialization. Students complete a product development project in conjunction with students enrolled in ME 444 and AD 420. Prerequisite(s): MKTG 360; and consent of the instructor. This is the first half of a year-long course. Students will be required to take MKTG 478 in the following semester.
MKTG	478	Interdisciplinary Product Development II	3 hours.	An interdisciplinary team-based course developing new product concepts from ideation to commercialization. Students complete a product development project in conjunction with students enrolled in ME 445 and AD 421. Prerequisite(s): MKTG 360 and MKTG 477. This is the second half of a year-long course. Students will be required to take MKTG 477 in the previous semester.
MKTG	494	Special Topics in Marketing	1 TO 4 hours.	Intensive study of selected problems. Reading assignments from scholarly and professional journals; emphasis on covering relatively few areas in great depth. Prerequisite(s): Business administration students must have declared a major.
MKTG	499	Research Experience	1 TO 3 hours.	Research experience under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and

			<p>each student must participate at a research event on campus. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Major in marketing. Consent of the head of the department and the instructor required.</p>
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Master of Engineering (MENG)

Subject	Number	Title	Hours	Catalog Description
MENG	400	Engineering Law	3 OR 4 hours.	Overview of the legal system. Legal principles affecting the engineering profession. Professional ethics in engineering. Intellectual property law. Basic contract and tort principles. Environmental law. Same as ENGR 400. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.
MENG	401	Engineering Management	3 OR 4 hours.	Theory, strategy, and tactics of the use of project management including project planning, matrix management concept, and team meetings. Same as ENGR 401. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.
MENG	402	Intellectual Property Law	3 OR 4 hours.	Patent, copyright, trade secret, mask work, and cyber-squatting legal and procedural principles; protection for novel software, biotech inventions, and business methods; and trademark protection for domain names. Same as ENGR 402. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.
MENG	403	Reliability Engineering	3 OR 4 hours.	Probability overview; statistics overview; system reliability modeling and prediction-static methods; system reliability modeling and prediction-dynamic methods; maintainability and availability; reliability optimization; and risk analysis. Same as ENGR 403. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.
MENG	410	Transport Phenomena	3 OR 4 hours.	Continuum theory of momentum, energy, and mass transfer. Viscous behavior of fluids. Laminar and turbulent flow. Thermal conduction and convection, diffusion and coupled operations. Same as CHE 410. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 312 or consent of the instructor.
MENG	411	Non-Newtonian Fluids	3 OR 4 hours.	Fluid mechanics and transport processes involving non-Newtonian fluids. Purely viscous and viscoelastic behavior. Viscometric functions and rheometry. Heat and mass transfer in non-Newtonian fluids. Same as CHE 440. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 410 or MENG 410 or consent of the instructor.
MENG	412	Computational Molecular Modeling	3 OR 4 hours.	Provide students with a fundamental understanding of the methods, capabilities and limitations of molecular simulations. Same as CHE 438. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CHE 301. Recommended background: Engineering/Science.
MENG	413	Fundamentals and Design of Microelectronics Processes	3 OR 4 hours.	Design and practical aspects of the most advanced state of micro- and nano-electronics processing with emphasis on thin film deposition, substrate passivation, lithography and etching with thermodynamics, kinetics, reactor design, and optimization. Same as CHE 456. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Graduate standing or consent of the instructor. Recommended background: Engineering/Science.
MENG	436	Wireless Data	3 OR 4 hours.	Data communications, existing Wireless Data Networks, planning, topology, performance, and operation. Same as ENGR 436. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above and a course in digital communications and an introductory course in wireless communications.

Mathematical Computer Science (MCS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
MCS	260	Introduction to Computer Science	4 hours.	Computer literacy, number systems, concepts of operation systems, storage, files, databases, logic gates, circuits, networks, internet. Introduction to programming in Python, variables, assignments, functions, objects. Prerequisite(s): Credit or concurrent registration in MATH 180.	Natural World - No Lab course.
MCS	275	Programming Tools and File Management	4 hours.	Bit manipulation, screen and file input/output, separate compilation and linking, creating and using libraries, the ANSI C library, make utilities, interactive debuggers, introduction to C++ classes. Prerequisite(s): Grade of C or better in MATH 180, and grade of C or better in MCS 260 or grade of C or better in CS 102.	
MCS	294	Special Topics in Computer Science	1 TO 4 hours.	Course content is announced prior to each term in which it is given. May be repeated. Prerequisite(s): Approval of the department.	
MCS	320	Introduction to Symbolic Computation	3 hours.	Introduction to computer algebra systems (MAPLE), symbolic computation, and the mathematical algorithms employed in such computation, with examples and applications to topics in undergraduate mathematics. Prerequisite(s): Grade of C or better in MATH 210; and Grade of C or better in MCS 260 or Grade of C or better in CS 102 or Grade of C or better in CS 108.	
MCS	360	Introduction to Data Structures	4 hours.	Pointers and dynamic memory allocation in C/C++, recursion, stacks, queues, heaps, binary and multiway trees, graphs, hash tables. Sorting and searching algorithms. Prerequisite(s): Grade of C or better in MCS 260 and Grade of C or better in MCS 275.	
MCS	361	Discrete Mathematics	3 hours.	Discrete mathematical structures used in computer science: sets, functions and relations; induction, recursive definitions and relations, methods of proof, quantifiers; counting; graphs and trees; algorithms. Previously listed as MCS 261. Prerequisite(s): Grade of C or better in MATH 215; and Grade of C or better in MCS 260 or Grade of C or better in CS 102.	
MCS	394	Special Topics in Computer Science	2 TO 4 hours.	Course content is announced prior to each term in which it is given. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.	
MCS	401	Computer Algorithms I	3 OR 4 hours.	Design and analysis of computer algorithms. Divide-and-conquer, dynamic programming, greedy method, backtracking. Algorithms for sorting, searching, graph computations, pattern matching, NP-complete problems. Same as CS 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 360; or Grade of C or better in CS 202.	
MCS	411	Compiler Design	3 OR 4 hours.	Language translation: lexical analysis, parsing schemes, symbol table management, syntax and semantic error detection, and code generation. Development of fully-functional compiler. Same as CS 473. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 301 or grade of C or better in MCS 441; and grade of C or better in CS 202 or grade of C or better in MCS 360; and grade of C or better in CS 266.	
MCS	415	Programming Language Design	3 OR 4 hours.	Definition, design, and implementation of programming languages. Syntactic and semantic description; variable bindings, control and data structures, parsing, code generation, optimization; exception handling; data abstraction. Same as CS 476. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MCS 360 or CS 340.	
MCS	421	Combinatorics	3 OR 4 hours.	The pigeonhole principle, permutations and combinations, binomial coefficients, inclusionexclusion principle, recurrence relations and generating functions, special counting sequences, Polya theory of counting. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215; and Grade of C or better in MATH 310 or Grade of C or better in MATH 320; or consent of the instructor.	
MCS	423	Graph Theory	3 OR 4 hours.	Basic concepts of graph theory including Eulerian and hamiltonian cycles, trees, colorings, connectivity, shortest paths, minimum spanning trees, network flows, bipartite matching, planar graphs. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215; and Grade of C or better in MATH 310 or Grade of C or better in MATH 320; or consent of the instructor.	
MCS	425	Codes and Cryptography	3 OR 4 hours.	Mathematics of communications theory, basic information theory necessary to understand both coding theory and cryptography, basic ideas and highlights for both coding theory and cryptography,	

				including public-key cryptosystems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215; and Grade of C or better in MATH 310 or Grade of C or better in MATH 320; or consent of the instructor.	
MCS	441	Theory of Computation I	3 OR 4 hours.	Introduction to formal languages; relations between grammars and automata; elements of the theory of computable functions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 215.	
MCS	451	Object-Oriented Programming in C++	3 OR 4 hours.	C++ as an object-oriented language, classes and member functions, access control, class scope, constructors, destructors, overloading, conversions, streams, derived classes, polymorphism through virtual functions, templates, class libraries. 3 undergraduate hours. 4 graduate hours. Credit is not given for MCS 451 if the student has credit for CS 474. Extensive computer use required. Prerequisite(s): Grade of C or better in MCS 360 or the equivalent or consent of the instructor.	
MCS	471	Numerical Analysis	3 OR 4 hours.	Introduction to numerical analysis; floating point arithmetic, computational linear algebra, iterative solution to nonlinear equations, interpolation, numerical integration, numerical solution of ODEs, computer subroutine packages. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 275 or grade of C or better in CS 102 or grade of C or better in CS 108; or consent of instructor.	
MCS	472	Introduction to Industrial Math and Computation	3 OR 4 hours.	Technical writing and oral presentations in preparation for industrial projects. Topics include quality control, operations research, cost-benefit analysis, differential equations, using scientific software. Extensive computer use required. Prerequisite(s): Grade of C or better in MCS 471 or consent of the instructor. Recommended background: Designed for students with a desire to explore mathematics via practical field work.	
MCS	481	Computational Geometry	3 OR 4 hours.	Algorithmic problems on sets of points, rectangles, intervals, arcs, chords, polygons. Counting, reporting, location, intersection, pairing; static and dynamic data structures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 401 or consent of the instructor.	
MCS	494	Special Topics in Computer Science	3 OR 4 hours.	Topics in mathematical computer science, such as symbolic computation, automated reasoning, cryptography or geometric algorithms. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department.	
MCS	496	Independent Study	1 TO 4 hours.	Reading course supervised by a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.	

Mathematics (MATH)

Subject	Number	Title	Hours	Catalog Description	General Education Category
MATH	070	Elementary Mathematics	3 hours.	Rational operations and arithmetic, fundamental operations of algebra, linear equations and polynomials, graphing. Satisfactory/Unsatisfactory grading only. Not open to students with credit in MATH 090, MATH 092 or a mathematics course at or above the 100 level. No graduation credit. Prerequisite(s): Eligibility determined by performance on the department placement test.	
MATH	075	Beginning Algebra	2 hours.	Linear equations and inequalities, functions, linear functions, slope, exponents, polynomials, quadratic equations, rational expressions, rational equations, and applications. Satisfactory/Unsatisfactory grading only. Not open to students with credit in Math 070, 090, or a mathematics course at or above the 100-level. No graduation credit. Prerequisite(s): Appropriate score on the department placement test.	
MATH	090	Intermediate Algebra	5 hours.	Linear equations, rational expressions, quadratic equations, graphing, exponentials and logarithms, systems of linear equations. Satisfactory/Unsatisfactory grading only. Not open to students with credit in MATH 092 or a mathematics course at or above the 100 level. No graduation credit. Prerequisite(s): Math 070 or MATH 075, or appropriate performance on the UIC mathematics test.	
MATH	118	Mathematical Reasoning	5 hours.	Elementary topics from algebra applied to descriptive statistics of data, scatter plots, correlation, linear regression, probability, random samples, sampling distributions, experimental designs. Graphing calculator used. No credit given if the student has credit in MATH 150 or 160 or 165 or 180, or the equivalent. No credit given if the student has credit in MATH 121 with a grade of C or better. No graduation credit for architecture, business administration, or engineering students. The only mathematics department course for which MATH 118 serves as a prerequisite is MATH 123. It may serve as a prerequisite for statistics courses in the social sciences. It does not replace MATH 090 as a prerequisite for any other mathematics department course. Prerequisite(s): MATH 070, or MATH 075, or appropriate performance on the UIC mathematics placement test.	
MATH	121	Precalculus Mathematics	5 hours.	Logarithms, radicals, graphing of rational functions, complex numbers, trigonometry, DeMoivre's formula, theory of equations, sequences, systems of linear equations. No credit for students who have credit in MATH 165, MATH 180, or MATH 205. No graduation credit for architecture, business administration, or engineering students. Prerequisite(s): MATH 090 or MATH 092 or appropriate performance on the UIC mathematics placement test.	
MATH	122	Emerging Scholars Workshop for Precalculus Mathematics	1 hours.	Intensive math workshop for students enrolled in MATH 121. Students work together in groups to solve challenging problems. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Emerging Scholars Program. Must enroll concurrently in MATH 121.	
MATH	123	Quantitative Reasoning	5 hours.	Choice of models for real-world problems, using elementary functions, linear equations, and graphs. Statistical data analysis, confidence intervals, estimation, testing. Graphing calculator and PC applications. No credit given if the student has credit in MATH 150 or 160 or 165 or 180, or the equivalent. No credit given if the student has credit in MATH 121 with a grade of C or better. No graduation credit for architecture, business administration, or engineering students. Prerequisite(s): Grade of C or better in MATH 118.	
MATH	125	Elementary Linear Algebra	5 hours.	Introduction to systems of linear equations, matrices and vector spaces, with emphasis on business applications. Prerequisite(s): Math 090 or grade of C or better in Math 121 or appropriate performance on the UIC mathematics placement test.	
MATH	140	Arithmetic and Algebraic Structures	4 hours.	Introduction to conceptual foundations of mathematics. Topics include measurement, numeration, number theory, set theory, equations in one variable. Use of full purpose calculator throughout. Prerequisite(s): MATH 090 or MATH 092 or appropriate performance on the UIC mathematics placement test.	
MATH	141	Algebraic and Geometric Structures	4 hours.	Area, perimeter, volume, surface area of plane and solid figures; integers, real and rational numbers; trigonometry and extended solution of general polygons; probability. Full purpose calculators used. Designed for students in the B.A. in Elementary Education program. Prerequisite(s): Grade of C or better in MATH 140.	
MATH	145	Effective Thinking from	4 hours.	Investigates diverse mathematical concepts and highlights effective	

		Mathematical Ideas		methods of reasoning relevant to real life. Topics include reasoning about numbers, infinity, the fourth dimension, topological space, chaos and fractals, and analyzing chance. Prerequisite(s): MATH 090 or MATH 092 or appropriate performance on the UIC mathematics placement test or consent of the instructor.	
MATH	160	Finite Mathematics for Business	5 hours.	Introduction to probability, statistics, and matrices, with emphasis on business applications. Math 090 or grade of C or better in Math 121 or appropriate performance on the UIC mathematics placement test.	Natural World - No Lab course.
MATH	165	Calculus for Business	5 hours.	Introduction to differential and integral calculus of algebraic, exponential and logarithmic functions and techniques of partial derivatives and optimization. Emphasis on business applications. Credit is not given for MATH 165 if the student has credit for MATH 180. Prerequisite(s): Math 090 or grade of C or better in Math 121 or appropriate performance on the UIC mathematics placement test.	Natural World - No Lab course.
MATH	179	Emerging Scholars Workshop for Calculus I	1 hours.	Intensive math workshop for students enrolled in MATH 180. Students work together in groups to solve challenging problems. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Emerging Scholars Program. Must enroll concurrently in MATH 180.	
MATH	180	Calculus I	5 hours.	Differentiation, curve sketching, maximum-minimum problems, related rates, mean-value theorem, antiderivative, Riemann integral, logarithm, and exponential functions. Credit is not given for MATH 180 if the student has credit for MATH 165. Prerequisite(s): Grade of C or better in Math 121 or appropriate performance on the department placement test.	Natural World - No Lab course.
MATH	181	Calculus II	5 hours.	Techniques of integration, arc length, solids of revolution, applications, polar coordinates, parametric equations, infinite sequences and series, power series. Prerequisite(s): Grade of C or better in MATH 180.	Natural World - No Lab course.
MATH	182	Emerging Scholars Workshop for Calculus II	1 hours.	Intensive math workshop for students enrolled in MATH 181. Students work together in groups to solve challenging problems. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Emerging Scholars Program. Must enroll concurrently in MATH 181.	
MATH	194	Special Topics in Mathematics	1 TO 4 hours.	Course content is announced prior to each term in which it is given. May be repeated. Prerequisite(s): Approval of the department.	
MATH	210	Calculus III	3 hours.	Vectors in the plane and space, vector valued functions, functions of several variables, partial differentiation, maximum-minimum problems, double and triple integrals, applications, Green's theorem. Prerequisite(s): Grade of C or better in MATH 181.	Natural World - No Lab course.
MATH	211	Emerging Scholars Workshop for Calculus III	1 hours.	Intensive math workshop for students enrolled in MATH 210. Students work together in groups to solve challenging problems. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Emerging Scholars Program. Must enroll concurrently in MATH 210.	
MATH	215	Introduction to Advanced Mathematics	3 hours.	Introduction to methods of proofs used in different fields in mathematics. Prerequisite(s): Grade of C or better in MATH 181 and approval of the department.	
MATH	220	Introduction to Differential Equations	3 hours.	Techniques and applications of differential equations. First order equations: separable and linear. Linear second order equations, Laplace transforms, and series solutions. Graphical and numerical methods. Fourier series and partial differential equations. Prerequisite(s): Grade of C or better in MATH 210.	
MATH	294	Special Topics in Mathematics	1 TO 4 hours.	Course content is announced prior to each term in which it is given. May be repeated. Prerequisite(s): Approval of the department.	
MATH	300	Writing for Mathematics	1 hours.	Fulfills Writing-in-the-Discipline requirement. Prerequisite(s): ENGL 161 or the equivalent, and a grade of C or better in MATH 210. Students must have declared a major in the Mathematics, Statistics, and Computer Science Department.	
MATH	310	Applied Linear Algebra	3 hours.	Matrices, Gaussian elimination, vector spaces, LU-decomposition, orthogonality, Gram-Schmidt process, determinants, inner products, eigenvalue problems, applications to differential equations and Markov processes. Credit is not given for MATH 310 if the student has credit for MATH 320. Prerequisite(s): Grade of C or better in MATH 210.	
MATH	313	Analysis I	3 hours.	The real number system, limits, continuous functions, differentiability, the Riemann integral. Prerequisite(s): Grade of C or better in MATH 215 or consent of the instructor.	
MATH	320	Linear Algebra I	3 hours.	Linear equations, Gaussian elimination, matrices, vector spaces, linear transformations, determinants, eigenvalues and eigenvectors. Credit is not given for MATH 320 if the student has credit for MATH 310. Prerequisite(s): Concurrent registration in MATH 215.	

MATH	330	Abstract Algebra I	3 hours.	Sets, properties of integers, groups, rings, fields. Prerequisite(s): Grade of C or better in MATH 215.	
MATH	394	Special Topics in Mathematics	2 TO 4 hours.	Course content is announced prior to each term in which it is given. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.	
MATH	410	Advanced Calculus I	3 OR 4 hours.	Functions of several variables, differentials, theorems of partial differentiation. Calculus of vector fields, line and surface integrals, conservative fields, Stokes's and divergence theorems. Cartesian tensors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.	
MATH	411	Advanced Calculus II	3 OR 4 hours.	Implicit and inverse function theorems, transformations, Jacobians. Point-set theory. Sequences, infinite series, convergence tests, uniform convergence. Improper integrals, gamma and beta functions, Laplace transform. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 410.	
MATH	414	Analysis II	3 OR 4 hours.	Sequences and series of functions. Uniform convergence. Taylor's theorem. Topology of metric spaces, with emphasis on the real numbers. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 313.	
MATH	417	Complex Analysis with Applications	3 OR 4 hours.	Complex numbers, analytic functions, complex integration, Taylor and Laurent series, residue calculus, branch cuts, conformal mapping, argument principle, Rouché's theorem, Poisson integral formula, analytic continuation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade C or better in MATH 210.	
MATH	419	Models in Applied Mathematics	3 OR 4 hours.	Introduction to mathematical modeling; scaling, graphical methods, optimization, computer simulation, stability, differential equation models, elementary numerical methods, applications in biology, chemistry, engineering and physics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220 and grade of C or better in MCS 260.	
MATH	425	Linear Algebra II	3 OR 4 hours.	Canonical forms of a linear transformation, inner product spaces, spectral theorem, principal axis theorem, quadratic forms, special topics such as linear programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320.	
MATH	430	Formal Logic I	3 OR 4 hours.	First order logic, syntax and semantics, completeness-incompleteness. 3 undergraduate hours. 4 graduate hours. Credit is not given for MATH 430 if the student has credit for PHIL 416. Prerequisite(s): Grade of C or better in CS 202 or grade of C or better in MCS 261 or grade of C or better in MATH 215.	
MATH	431	Abstract Algebra II	3 OR 4 hours.	Further topics in abstract algebra: Sylow Theorems, Galois Theory, finitely generated modules over a principal ideal domain. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320 and grade of C or better in MATH 330.	
MATH	435	Foundations of Number Theory	3 OR 4 hours.	Primes, divisibility, congruences, Chinese remainder theorem, primitive roots, quadratic residues, quadratic reciprocity, and Jacobi symbols. The Euclidean algorithm and strategies of computer programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215.	
MATH	436	Number Theory for Applications	3 OR 4 hours.	Primality testing methods of Lehmer, Rumely, Cohen-Lenstra, Atkin. Factorization methods of Gauss, Pollard, Shanks, Lenstra, and quadratic sieve. Computer algorithms involving libraries and nested subroutines. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 435.	
MATH	442	Differential Geometry of Curves and Surfaces	3 OR 4 hours.	Frenet formulas, isoperimetric inequality, local theory of surfaces, Gaussian and mean curvature, geodesics, parallelism, and the Gauss-Bonnet theorem. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320.	
MATH	445	Introduction to Topology I	3 OR 4 hours.	Elements of metric spaces and topological spaces including product and quotient spaces, compactness, connectedness, and completeness. Examples from Euclidean space and function spaces. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 313.	
MATH	446	Introduction to Topology II	3 OR 4 hours.	Topics in topology chosen from the following: advanced point set topology, piecewise linear topology, fundamental group and knots, differential topology, applications to physics and biology. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 445.	

MATH	480	Applied Differential Equations	3 OR 4 hours.	Linear first-order systems. Numerical methods. Nonlinear differential equations and stability. Introduction to partial differential equations. Sturm-Liouville theory. Boundary value problems and Green's functions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220.	
MATH	481	Applied Partial Differential Equations	3 OR 4 hours.	Initial value and boundary value problems for second order linear equations. Eigenfunction expansions and Sturm-Liouville theory. Green's functions. Fourier transform. Characteristics. Laplace transform. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220.	
MATH	494	Special Topics in Mathematics	3 OR 4 hours.	Course content is announced prior to each term in which it is given. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.	
MATH	496	Independent Study	1 TO 4 hours.	Reading course supervised by a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.	

Mathematics Teaching (MTHT)

Subject	Number	Title	Hours	Catalog Description
MTHT	400	Methods of Teaching Secondary Mathematics I	3 OR 4 hours.	Philosophies, issues, techniques, and styles of teaching high school mathematics. Implications of psychological models. Mathematics in the evolving curriculum. Preparation of lessons. 3 undergraduate hours. 4 graduate hours. To be taken in the year prior to student teaching. Prerequisite(s): Grade of C or better in MTHT 410, enrollment in B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education, and a 2.50 grade point average in mathematics courses at the level of calculus or above.
MTHT	401	Methods of Teaching Secondary Mathematics II	3 OR 4 hours.	Philosophies, issues, techniques and styles of teaching high school mathematics. Preparation of diverse lessons. Supervised teaching experience. 3 undergraduate hours. 4 graduate hours. To be taken in year prior to student teaching. Prerequisite(s): Grade of C or better in MATH 210 and enrollment in the B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education; and a 2.50 grade point average in mathematics courses at the level of calculus or above.
MTHT	411	Advanced Euclidean Geometry	3 OR 4 hours.	Axioms for Euclidean geometry are developed based upon reflections. Further concepts in Euclidean geometry which arise from these axioms are explored. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215.
MTHT	420	Computers in Secondary School Mathematics	3 OR 4 hours.	An overview of techniques, topics and tools for teaching secondary level mathematics using computers. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.
MTHT	430	Mathematical Analysis for Teachers I	3 OR 4 hours.	Basic properties of numbers, functions, graphs, limits, differentiation, continuity, completeness of the system of real numbers. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210 and Grade of C or better in MATH 215.
MTHT	435	Abstract Algebra	3 OR 4 hours.	Sets, properties of integers, groups, rings, fields. Focus on concepts applicable to high school teaching. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 210 and MATH 215.
MTHT	438	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): 2.50 grade point average in mathematics courses at the level of calculus or above, successful completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.
MTHT	439	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Credit or concurrent registration in MTHT 438; and approval of the department and a 2.50 grade point average in mathematics courses at the level of calculus or above and successful completion of 100 clock hours of pre-student teaching field experiences.
MTHT	450	Concepts and Methods in Elementary and Middle School Mathematics I	3 OR 4 hours.	Advanced analysis of concept development and teaching methods. Sorting, classifying, counting, number tracks, addition, subtraction, group, place value, length, area and alternative teaching strategies. 3 undergraduate hours. 4 graduate hours. For elementary school teachers. Prerequisite(s): Graduate standing and admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.
MTHT	460	Geometric Measurement and Numerical Methods	3 OR 4 hours.	Classical problems of length, area and volume, including numerical trigonometry, are explored using a scientific calculator. 3 undergraduate hours. 4 graduate hours. Do not purchase a calculator for the course until after the first day of class. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.
MTHT	465	Teaching Algebra for Understanding	3 OR 4 hours.	Manipulatives and other representations of mathematical concepts used for teaching algebra to middle grade students. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.
MTHT	466	Introduction to Calculus and the Graphing Calculator	4 hours.	Problem solving using derivatives, differentials, and their applications followed by integrals and their applications. Maximum/minimum problems solved directly by graphing, then by derivatives. Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.
MTHT	467	Introduction to Number Theory with Application	4 hours.	Classical topics of elementary number theory and how they pertain to teaching the upper grades. Primes, GCF, LCM, divisibility, floor and ceiling functions, Gaussian Residue, lattices. Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.
MTHT	468	Geometry with Applications for Middle Grade Teachers	4 hours.	Plane and solid figures and their properties. Polygons and polyhedra. Euler's formula. Volume versus surface area. Spatial visualization; two dimensional representations of three dimensional figures. Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT	470	Teaching Mathematics with Science: An Activity Approach I	3 OR 4 hours.	Introduction to basic variables (length, area, volume, mass, time) and the Scientific Method (picture, table, graph, questions). Extensive use of TIMS project curriculum. 3 undergraduate hours. 4 graduate hours. For elementary school teachers. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.
MTHT	480	Microcomputers in Elementary School Mathematics I	3 OR 4 hours.	Introduction to microcomputers and their use in elementary school mathematics. Basic microcomputer functions, educational software programs, pedagogical and curricular implications, and implementation questions. 3 undergraduate hours. 4 graduate hours. For elementary school teachers. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.
MTHT	490	Topics in Teaching Secondary Mathematics	1 TO 5 hours.	Course content is announced prior to each term in which it is given. May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisites may vary according to topic.
MTHT	491	Topics in Teaching Elementary/Junior High School Mathematics	1 TO 5 hours.	Course content is announced prior to each term in which it is given. May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisites may vary according to topic.
MTHT	496	Independent Study	1 TO 4 hours.	Reading course supervised by a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.

Mechanical Engineering (ME)

Subject	Number	Title	Hours	Catalog Description
ME	205	Introduction to Thermodynamics	3 hours.	Principles of energy transport and work; properties of substances and equations of state; first and second laws of thermodynamics; applications to mechanical cycles and systems. Prerequisite(s): PHYS 141 and MATH 181.
ME	210	Engineering Dynamics	3 hours.	Dynamics of particles and rigid bodies. Introduction to Linear Algebra. Kinematics in different coordinate systems, coordinate transformations. Kinetics: Newton's second law, work energy relations, impulse-momentum relations, impact problems. Prerequisite(s): CME 201.
ME	211	Fluid Mechanics I	4 hours.	Fluid properties. Dimensional analysis. Statics and kinematics. Conservation equations. Inviscid and incompressible flows. Bernoulli's equation. Integral momentum theorems. Viscous flows. Boundary layer theories. Compressible Flows. Prerequisite(s): PHYS 141 and MATH 220.
ME	212	Fundamentals of Fluid Mechanics	3 hours.	Fluid properties. Dimensional analysis. Statics and kinematics. Conservation equations. Inviscid and incompressible flows, Bernoulli's equation. Integral momentum theorems. Viscous flows. Turbulent flows. Boundary layer theory. Credit is not given for ME 212 if the student has credit for ME 211. Prerequisite(s): PHYS 141; and MATH 220.
ME	250	Introduction to Engineering Design and Graphics	3 hours.	Engineering design process, modeling, analysis. Product dissection, prototyping. Technical communication, AutoCAD, engineering graphics software, 3-D views, multiview projection, dimensioning and tolerancing, standards. Team design project. Prerequisite(s): Eligibility to register for ENGL 160.
ME	261	Materials for Manufacturing	2 hours.	Introductory-level course in materials engineering to familiarize students with relationships between processing, structure and properties of materials used to manufacture devices. Same as CME 261. Credit is not given for CME 261/ME 261 if the student has credit for CME 260. Prerequisite(s): CHEM 112 and MATH 181 and PHYS 141.
ME	293	Special Problems	1 TO 4 hours.	Special problems, readings or research under close supervision of a faculty member in the area of engineering graphics. May be repeated. Prerequisite(s): Consent of the instructor.
ME	308	Mechanical Vibrations	3 hours.	Free and forced vibrations of damped linear single and multiple degree of freedom systems. Approximate methods, instrumentation, and applications. Same as CME 359. Prerequisite(s): ME 210 and MATH 220.
ME	312	Dynamic Systems and Control	3 hours.	Dynamics of linear systems. Modeling of mechanical, electrical, fluid, and thermal systems. Analysis and design of feedback control systems. Analytical, computer and experimental solution methods. Time and frequency domain techniques. Same as IE 312. Prerequisite(s): MATH 220 and PHYS 142; and sophomore standing or above; or approval of the department.
ME	318	Fluid Mechanics II	3 hours.	Conservation equations for fluid mechanics, inviscid ideal flows, viscous flow solutions of Navier-Stokes equations, pipe flows and boundary flows, compressible flow, computer solutions and applications. Prerequisite(s): ME 211.
ME	320	Mechanisms and Dynamics of Machinery	4 hours.	Kinematic analysis and synthesis of mechanisms; linkages, cams, spur gears, gear trains. Dynamic forces in machines; bearing reactions, balancing, flywheel design, friction, efficiency. Prerequisite(s): ME 210.
ME	321	Heat Transfer	4 hours.	Modes of heat transfer, material properties, one- and two-dimensional conduction. Extended surfaces. Forced and free convection. Heat exchangers. Radiation. Shape factors. Laboratories in conduction, convection, and radiation. Prerequisite(s): ME 205 and credit or concurrent enrollment in ME 211.
ME	325	Intermediate Thermodynamics	3 hours.	In-depth study of thermodynamic principles, thermodynamics of state, vapor and gas power cycles, refrigeration cycles, thermodynamics of nonreacting and reacting mixtures, internal combustion engines, and thermodynamics of equilibrium. Prerequisite(s): ME 205 and credit or concurrent registration in ME 211.
ME	341	Experimental Methods in Mechanical Engineering	3 hours.	Introduction to the theory and practice of experimental methods, measurement techniques, instrumentation, data acquisition and data analysis in mechanical and thermal-fluid systems. Experiments and reports. Prerequisite(s): CME 203 and ME 211; and credit or concurrent registration in ME 308.
ME	370	Mechanical Engineering Design	3 hours.	Mechanical design concepts, failure prevention under static and variable loading, application of engineering mechanics and materials to analysis, selection and design of mechanical elements such as shafts, fasteners, springs, bearings, and gears. Prerequisite(s): CME 203, CME/ME 261 or CME 260, and ME 250. Recommended Background: ME 230.
ME	380	Manufacturing Process Principles	3 hours.	Introduction to basic manufacturing processes such as casting, bulk deformation, sheet metal forming, metal cutting. Interaction between materials, design and manufacturing method. Economics of manufacturing. Same as IE 380. Prerequisite(s): CME 203.
ME	392	Undergraduate Research	1 TO 3 hours.	Research under close supervision of a faculty member. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the head of the department.

ME	396	Senior Design I	4 hours.	Systematic approach to the design process. Creative problem solving. Design methodology and engineering principles applied to open-ended design problems with inherent breadth and innovation. Same as IE 396. Prerequisite(s): Senior standing; completion of all core courses and consent of the instructor.
ME	401	Applied Stress Analysis I	3 OR 4 hours.	Complex bending and torsion, curved flexural members, energy methods in design, theories of failure. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 203.
ME	408	Intermediate Vibration Theory	3 OR 4 hours.	Free and forced vibrations of multi-degree of freedom linear systems. Lagrangian dynamics, matrix, approximate and numerical methods. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 308.
ME	409	Advanced Kinematics I	3 OR 4 hours.	Kinematic synthesis of planar linkages. Higher-order, precision point and approximate synthesis. Unified treatment of position, function, and path-angle problems. Consideration of branching and rotatability. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.
ME	410	Automation and Robotics Applications	3 OR 4 hours.	Basic pneumatic and hydraulic systems. Design of sequential control circuits and ladder diagrams. Robot kinematics and dynamics. Robot design. Trajectory planning. Applications and demonstrations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 210.
ME	411	Mechatronics I	0 TO 4 hours.	Elements of mechatronic systems, sensors, actuators, microcontrollers, modeling, hardware in the loop simulations, real time software, Electromechanical systems laboratory experiments. Same as IE 411. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Senior standing or above; or approval of the department.
ME	412	Dynamic Systems Analysis I	3 OR 4 hours.	Classical control theory, concept of feedback, laplace transform, transfer functions, control system characteristics, root locus, frequency response, compensator design. Same as IE 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 308.
ME	413	Dynamics of Mechanical Systems	3 OR 4 hours.	Degrees of freedom, generalized coordinates, principle of virtual work. D'Alembert's Principle, Lagrange's Equation, Hamilton's Principle. Equations of motion and Newton-Euler equations for rigid bodies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.
ME	414	Theory of Gearing and Applications	3 OR 4 hours.	Classification of gear drives. Geometry of plane and spatial gears. Analysis and synthesis of gears with approximate meshing. Applications to spur, helical, worm and bevel gear drives. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.
ME	415	Propulsion Theory	3 OR 4 hours.	Thermodynamics and fluid mechanics of air-breathing engines, performance of rockets; chemical and nuclear rockets. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 419 or the equivalent.
ME	416	Railroad Vehicle Dynamics	3 OR 4 hours.	Introduces analytical and computational methods used for the computer aided dynamic and stability analysis of railroad vehicle systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 413; or consent of the instructor.
ME	417	Intermediate Fluid Mechanics	3 OR 4 hours.	Development of conservation equations for Newtonian-fluids; continuity, Navier-Stokes and energy equations. Some exact and approximate solutions of highly viscous, viscous and inviscid flows. Boundary layer flows, jets and wakes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.
ME	418	Transport Phenomena in Nanotechnology	3 OR 4 hours.	Free surface flows, rheologically complex liquids, colloidal suspensions, emulsions, Brownian motion, flows in micro- and nanochannels, and multiple applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325 and ME 211.
ME	419	Compressible Flow Theory	3 OR 4 hours.	Conservation laws, one-dimensional flows. Normal and oblique shock waves, Prandtl-Meyer expansion, flow over airfoils. Applications to nozzles, shock-tubes, wind-tunnels. Flow with friction and heat addition or loss. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.
ME	421	Intermediate Heat Transfer	3 OR 4 hours.	Topics in conduction, convection and radiation with emphasis on exact solutions: extended surfaces, internal and external flows, surface radiation, combined modes of heat transfer and selected topics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.
ME	422	Heating, Ventilation and Air Conditioning	3 OR 4 hours.	Refrigeration systems and heat-pump, mass transfer in humidification, solar heat transfer in buildings, heating and cooling loads, air-conditioning computer project. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.
ME	423	Heat Exchangers	3 OR 4 hours.	Classification; heat transfer and pressure drop analysis, flow distribution, transient performance, surface selection and geometrical properties, codes and standards. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 211 and ME 321.
ME	424	Energy Management Solutions for Industry: Theory and Practice	3 OR 4 hours.	Emphasis on real world applications including: understanding utility billing and identifying costs; identifying and quantifying energy savings opportunities at industrial facilities; determining investment payback scenarios and considerations. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Field work required. Extensive use of Microsoft Excel. Prerequisite(s): Junior standing or above.
ME	425	Second Law Analysis in Energy Engineering	3 OR 4 hours.	Fundamentals: lost available work. Entropy generation minimization, optimal thermal design of: heat transfer augmentation devices, thermal energy storage, cryogenics, heat

				exchangers, thermal insulations, solar collectors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.
ME	426	Applied Combustion	3 OR 4 hours.	Topics in combustion, providing both a theoretical and applied understanding of combustion processes as they relate to furnaces. Internal and external combustion engines; pollutant formation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325.
ME	427	Solar Engineering	3 OR 4 hours.	Applications; solar geometry and intensities; applied heat transfer topics; flat plate and concentrating collectors; energy storage; analysis of heating and cooling systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.
ME	428	Numerical Methods in Mechanical Engineering	3 OR 4 hours.	Introduction to numerical solution methods for problems in mechanical engineering. Example problems include heat transfer, fluid mechanics, thermodynamics, mechanical vibrations, dynamics, stress analysis, and other related problems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 108 and senior standing.
ME	429	Internal Combustion Engines	3 OR 4 hours.	Introduction to engine types, characteristics and performance. Combustion processes in spark and compression ignition engines; combustion abnormalities. Analysis of intake, exhaust and fuel system. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325.
ME	433	Non-Equilibrium Thermal Processes	3 OR 4 hours.	Molecular engineering. Non-equilibrium statistical mechanics. Distribution functions. Molecular excitation and de-excitation. Ionization and dissociation. Laser engineering. Non-equilibrium chemical kinetics. Surface processes. Chemisorption and physisorption. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325 or consent of the instructor.
ME	441	Optical Methods in Mechanical Engineering	0 TO 4 hours.	Optical measurement techniques in solid mechanics and thermal-fluid engineering. Fundamentals of optics. Use of holography, interferometry, LDV, lasers, light scattering, diffraction, and other relevant techniques. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or consent of the instructor.
ME	444	Interdisciplinary Product Development I	3 OR 4 hours.	Cross-functional teams (w/students from AD 420/423 and MKTG 594) research and develop new product concepts. Focus on the identification of technologically appropriate product design problems. Same as IE 444. 3 undergraduate hours. 4 graduate hours. Year-long (with IE/ME 445) project course. Prerequisite(s): Senior standing or above; and consent of the instructor.
ME	445	Interdisciplinary Product Development 2	4 hours.	Cross-functional teams (w/students from AD 420 and MKTG 594) research and develop new product concepts. Focus on solutions to the opportunities identified in IE/ME 444 to functional prototypes. Serves as a replacement for IE/ME 396. Same as IE 445. Year-long (with IE/ME 444) project course. Prerequisite(s): IE 444 or ME 444; and senior standing or above; and consent of the instructor.
ME	447	Computer-Aided Design	0 TO 4 hours.	Conventional and computer-assisted methods in design. Geometry manipulation. Computer-aided modeling with curves, surfaces, and solids. Design with finite-element analysis. PRO/Engineer, PRO/Mechanica, ABAQUS, ANSYS. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220 and CME 203 and ME 250; or consent of the instructor.
ME	449	Microdevices and Micromachining Technology	0 TO 5 hours.	Microfabrication techniques for microsensors, microstructures, and microdevices. Selected examples of physical/chemical sensors and actuators. Simulation experiments. Same as ECE 449. 4 undergraduate hours. 5 graduate hours. Laboratory. Prerequisite(s): ECE 347; or consent of the instructor.
ME	450	Air Pollution Engineering	3 OR 4 hours.	Environmental aspects of combustion processes, pollutant formation. Control of pollutants and particulates. Air quality control. Fundamentals of combustion. Same as CHE 450. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.
ME	464	Virtual Automation	0 TO 4 hours.	Fundamentals of manufacturing and automation modeling using CAD/CAM and computer-integrated manufacturing methods; concepts of virtual manufacturing; industrial robots and automated factory models within virtual environments. Same as IE 464. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108.
ME	468	Virtual Manufacturing	3 OR 4 hours.	Virtual reality applications in manufacturing systems design, manufacturing applications of networked virtual reality, virtual reality modeling of occupational safety engineering. Same as IE 468. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108.
ME	494	Special Topics in Mechanical Engineering	3 OR 4 hours.	Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): Consent of the instructor.
ME	499	Professional Development Seminar	0 hours.	Students are provided general information about their role as UIC Mechanical Engineering alumni in society and the role of the University in their future careers. Students provide evaluations of their educational experience in the MIE department. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Open only to seniors; and approval of the department. Must be taken in the student's last semester of study.

Medicinal Chemistry and Pharmacognosy (PMMP)

Subject	Number	Title	Hours	Catalog Description
PMMP	300	Undergraduate Research Experience in Medicinal Chemistry and Pharmacognosy	1 TO 3 hours.	Course is being developed to support the academic environment for undergraduate students at UIC. The research experience will be under the guidance of a faculty member who will act as a research supervisor. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Prerequisite(s): Consent of the instructor supervising the research experience. Open only to sophomores, juniors, and seniors.
PMMP	365	Contemporary Pharmacognosy	2 hours.	Importance of plants in American Health Care and as a potential source of new drugs. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.
PMMP	380	Undergraduate Research in Medicinal Chemistry and Pharmacognosy	1 TO 3 hours.	Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. May be repeated. A maximum of 6 hours of credit is allowed per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Minimum cumulative grade point average of 2.50 and consent of the instructor, department head, and Associate Dean for Student Affairs.
PMMP	381	Professional Development Seminar I	1 hours.	Weekly seminar series for second professional year pharmacy students. Discusses educational issues related to the second professional year. Students create/update Curriculum Vitae; explore various pharmacy career opportunities. Credit is not given for PMMP 381 if the student has credit for BPS 381 or PMAD 381 or PMPR 371. Prerequisite(s): Student must be listed as an advisee of the instructor.
PMMP	382	Professional Development Seminar II	1 hours.	Weekly seminar series for second year pharmacy students. Discusses educational issues related to the second professional year. Students create/update Curriculum Vitae; explore pharmacy career opportunities through exposure to distinguished guests. Credit is not given for PMMP 382 if the student has credit for BPS 382 or PMAD 382. Prerequisite(s): Student must be listed as an advisee of the instructor.
PMMP	383	Professional Development Seminar III	1 hours.	Weekly seminar series for third professional year pharmacy students. Discusses relevant educational and professional issues. Update CV/Resume and Portfolio. Explore pharmacy career opportunities with invited guests. Credit is not given for PMMP 383 if the student has credit for BPS 383 or PMAD 383. Prerequisite(s): Student must be listed as an advisee of the instructor.
PMMP	384	Professional Development Seminar IV	1 hours.	Weekly seminar series for third year pharmacy students. Discusses with advisees relevant educational and professional issues. Update Curriculum Vitae or Resume and Portfolio. Explore pharmacy career opportunities with invited guests. Credit is not given for PMMP 384 if the student has credit for BPS 384 or PMAD 384. Prerequisite(s): Student must be listed as an advisee of the instructor.
PMMP	385	Special Topics in Medicinal Chemistry and Pharmacognosy	1 TO 3 hours.	Course offered by faculty or a visiting lecturer on a selected topic of current interest. Available on an experimental basis for one offering only. Prerequisite(s): Good academic standing and consent of the instructor.
PMMP	390	Special Projects in Medicinal Chemistry and Pharmacognosy	1 TO 2 hours.	Special projects within the departmental discipline. Defined and terminal project goals are achieved through independent study. May be repeated. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor, department head, and Associate Dean for Student Affairs.
PMMP	395	Biophysical Chemistry of Water	1 hours.	The properties of water, its fundamental structure, behavior as a solvent, and importance in biological systems. Prerequisite(s): PHYB 301; or consent of the instructor and good academic standing.
PMMP	460	Organic Medicinal Chemistry I	3 hours.	Organic reactions in terms of their mechanisms and utility in the field of medicinal chemistry, particularly in the synthesis of medicinal agents. Upper division elective taught simultaneously with MDCH 560, however, does not meet the prerequisite requirement of the medicinal chemistry graduate program. Prerequisite(s): One year of organic chemistry with laboratory.

Microbiology and Immunology (MIM)

Subject	Number	Title	Hours	Catalog Description
MIM	399	Undergraduate Laboratory Research	1 TO 4 hours.	Laboratory research for advanced undergraduates. Live bacteria, viruses and/or animals used in instruction. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Prerequisite(s): Junior standing or above and consent of the instructor.
MIM	425	Fundamentals of Immunology and Microbiology	3 hours.	Mechanisms of host defense; antigens, immunoglobulins and their reactions; antibody synthesis, regulation and the cellular immune response; bacterial and viral structure and function; mechanisms of pathogenesis. Prerequisite(s): Consent of the instructor or registration in the College of Medicine.
MIM	426	Microorganisms as Agents of Human Disease	3 hours.	Fundamental aspects of bacterial, fungal and viral pathogenesis, therapy, control and prevention of infectious diseases. Prerequisite(s): Consent of the instructor.

Military Science (MILS)

Subject	Number	Title	Hours	Catalog Description
MILS	101	U.S. Defense Establishment	1 hours.	Authority relationships and structural aspects of the defense establishment; role of the U.S. Army as an instrument of national power. A practical laboratory is required.
MILS	102	Customs and Traditions of the Military	1 hours.	Fundamentals, principles, and traits of leadership; discussion and practical application of communication and counseling techniques. A practical laboratory is required.
MILS	111	Introduction to the Military Physical Fitness Training Program	1 hours.	Intended as an introduction to Army physical fitness. The students will gradually improve their level of physical fitness over the course of a semester. May be repeated to a maximum of 2 hours.
MILS	121	Intermediate Military Physical Fitness Training Program	1 hours.	Intended as a continuation of MILS 111. May be repeated to a maximum of 2 hours.
MILS	131	Design and Implementation of a Military Physical Fitness Training Program	1 hours.	Intended for juniors participating in ROTC. Students are responsible for designing and implementing a military physical fitness training program. May be repeated to a maximum of 2 hours. Requires concurrent registration in MILS 301 or MILS 302.
MILS	141	Evaluation of a Military Physical Fitness Training Program	1 hours.	Intended for seniors participating in ROTC. Students are responsible for evaluating the effectiveness of a military physical fitness training program. May be repeated to a maximum of 2 hours. Requires concurrent registration in MILS 311 or MILS 312.
MILS	199	Military Topics	1 TO 3 hours.	Research and study of selected topics. A practical laboratory is required. May be repeated to a maximum of 4 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.
MILS	201	Fundamentals of Leadership, Organization and Planning	2 hours.	Techniques in conducting military briefings, writing in Army style, and issuing oral orders. Review "Code of Conduct" and ethical obligations. A practical laboratory is required.
MILS	202	Leadership Dynamics	2 hours.	Role of intermediate supervisors in military operations; introduction to professional ethics and characteristics of the Army officer corps. A practical laboratory is required.
MILS	217	Introduction to United States Military History	3 hours.	Analytical study of American military history, doctrine, strategy, and tactics from their origin through the present. Emphasis on leadership, strategy, the principles of war, and growth of the military in the US. Same as HIST 217. Previously listed as MILS 107.
MILS	301	Military Operations and Tactics	3 hours.	Introduction to the principles of war; practical exercises in small unit leadership, combined arms operations. A practical laboratory is required. Prerequisite(s): MILS 101 and MILS 102 and MILS 201 and MILS 202 and approval of the department.
MILS	302	Organizational Leaders	3 hours.	Study of group processes, motivation, communications, socialization, organizational effectiveness, and the impact of leader behavior. A practical laboratory is required. Prerequisite(s): MILS 101 and MILS 102 and MILS 201 and MILS 202 or the equivalent courses and approval of the department.
MILS	311	Military Law	3 hours.	Nature, structure, powers, and procedures of the Uniform Code of Military Justice. A practical laboratory is required. Prerequisite(s): MILS 301 and MILS 302 and approval of the department.
MILS	312	Training and Resource Management	3 hours.	Nature of command and staff relationships; theory and application of U.S. Army training management doctrine. A practical laboratory is required. Prerequisite(s): MILS 301 and MILS 302 and approval of the department.
MILS	394	Advanced Military Topics	1 TO 3 hours.	Study of advanced topics in military science. A practical laboratory is required. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.
MILS	399	Advanced Independent Research	1 TO 3 hours.	Intensive research and study of selected topics. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. A practical laboratory may be required. Prerequisite(s): Approval of the department.

Modern Greek (GKM)

Subject	Number	Title	Hours	Catalog Description	General Education Category
GKM	101	Elementary Modern Greek I	4 hours.	Fundamentals of standard modern Greek at the beginning level, including pronunciation, grammar, reading, conversation, and composition.	
GKM	102	Elementary Modern Greek II	4 hours.	Continues study of standard modern Greek grammar, reading, conversation, and composition. Prerequisite(s): GKM 101.	
GKM	103	Intermediate Modern Greek I	4 hours.	Introduces complex grammatical constructions. Improves speaking and writing ability. Develops oral composition of standard modern Greek. Greek used for conversation, English for explanation. Prerequisite(s): GKM 102 or the equivalent.	
GKM	104	Intermediate Modern Greek II	4 hours.	Further develops writing, speaking, and comprehension. Focuses on idiomatic expressions. Lectures often conducted in Modern Greek. Prerequisite(s): GKM 103 or the equivalent.	
GKM	105	Modern Greek Culture	3 hours.	Introduction to a variety of aspects of modern Greek culture, including basic information about the country. Readings consist partly of secondary literature (i.e., non-literary texts) and partly of relevant examples of Modern Greek literature. Taught in English.	World Cultures course.
GKM	201	Introduction to Katharevousa	3 hours.	An introduction to Katharevousa, the official language of modern Greece until 1976. Prerequisite(s): GKM 101 and 102 and 103 and 104; or demonstrated fluency in spoken Modern Greek.	
GKM	203	Modern Greek Authors in Translation	3 hours.	Basic introduction to the literary output of Modern Greece, looking at its historical and literary background, sampling some of the main poets and novelists (particularly of the 19th and 20th centuries), also with a look at Greek-American writing. Taught in English. Prerequisite(s): Sophomore standing or above.	World Cultures course.
GKM	209	The Byzantine Empire	3 hours.	The East Roman Empire from its creation by Diocletian and Constantine to its conquest by the Ottoman Turks. Same as HIST 209.	
GKM	285	Cultural History of Modern Greece: 1453 to the Present	3 hours.	Survey of the cultural history of modern Greece, from the end of the Byzantine Empire in 1453 to the end of the present. Taught in English. Same as HIST 285.	Past course.
GKM	286	Modern Greek Cities: Historical-Ethnographic Survey	3 hours.	This course is designed as an historical and ethnographic survey of the communities and culture of Modern Greek urban centers, from the early modern period to the present. Taught in English. Same as HIST 286.	Past course.
GKM	298	Topics in Modern Greek Studies	3 hours.	Selected topics at an intermediate level in Modern Greek Studies. May be repeated. Students may register for more than one section per term. Taught in English. Prerequisite(s): Consent of the instructor. Recommended background: GKM 105.	
GKM	299	Independent Study	1 TO 4 hours.	An individual study under faculty direction in which a student can examine various aspects of Modern Greek culture & language through readings and papers. May be repeated. Students may register for more than one section per term. Prerequisite(s): Consent of the instructor. Recommended background: GKM 105.	

Moving Image Arts (MOVI)

Subject	Number	Title	Hours	Catalog Description	General Education Category
MOVI	102	Introduction to Film	3 hours.	Representative selections from a variety of periods and forms. Development of analytical skills in the reading of film. Same as ENGL 102.	Creative Arts course.
MOVI	121	Introduction to Moving Image Arts	3 hours.	Examination and interpretation of moving image texts such as film, television, and new digital media. Same as ENGL 121.	Creative Arts course.
MOVI	200	Communication Technologies	3 hours.	History, development, and social impact of communication technology: print, broadcast, cable, satellite, computer, internet. Issues related to infrastructure, regulation, access, globalization, conveyance, and change. Same as COMM 200. This is blended-online and classroom course. Use of computer and internet access is required. A high speed connection, while not required, is strongly suggested. Prerequisite(s): COMM 103 and sophomore standing or above and approval of the department. Course Information: Registration restrictions: For Moving Image Arts minors must obtain approval of the Department of Communication.	
MOVI	232	History of Film I: 1890 to World War II	3 hours.	History of film from its beginnings in the 1890s up to World War II. Same as AH 232 and ENGL 232.	
MOVI	233	History of Film II: World War II to the Present	3 hours.	History of film from World War II to contemporary movements in world cinema. Same as AH 233 and ENGL 233.	
MOVI	234	History of Television	3 hours.	A critical history of television. Same as COMM 234 and ENGL 234. One additional hour each week for required screenings.	
MOVI	270	The Reel Arab	3 hours.	Examination of how Arabs are portrayed in the cinema. Exploration of popular films (both Western and Arab) and their prominent conventions. Focus on gender issues, racial and ethnic representations, and analysis of patriarchal attitudes. Same as MOVI 270. Taught in English. Prerequisite(s): Completion of ENGL 160; or any 100- or 200-level film course.	Creative Arts course.
MOVI	280	Italian and Italian American Cinema	3 hours.	Italian and Italian American films and cinematic movements presented within the context of Italian culture and its diaspora. Same as ITAL 280. Taught in English. Films screened with English subtitles. Recommended Background: Credit or concurrent registration in ENGL 102; or Credit or concurrent registration in ENGL 120; or Credit or concurrent registration in ENGL 121.	Creative Arts course.
MOVI	302	Studies in the Moving Image	3 hours.	Study of a topic or movement in film and/or other media forms. Same as ENGL 302. May be repeated to a maximum of 6 hours. Prerequisite(s): ENGL 102 or consent of instructor.	
MOVI	431	The History and Politics of Africa on Film	3 OR 4 hours.	Key moments and issues in African history through the eyes of African film and documentary makers. Same as AAST 431. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above.	

Music (MUS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
MUS	100	Introduction to Music I	3 hours.	Listening, understanding, and enjoying music. May not be taken for credit by music majors or minors.	Creative Arts course.
MUS	101	Music Theory I	3 hours.	Notation of rhythm and pitch; scales, intervals, triads, and seventh chords; principles of voice leading and harmonic progression. Must enroll concurrently in MUS 103 and MUS 170.	
MUS	102	Music Theory II	3 hours.	Non-chord tones; cadences, phrases, and periods; introduction to Schenkerian analysis; inversions of triads and seventh chords. Prerequisite(s): MUS 101. Must enroll concurrently in MUS 104 and MUS 171.	
MUS	103	Ear Training I	1 hours.	The development of aural perception and sight-singing ability; material is correlated with MUS 101. Must enroll concurrently in MUS 101, and MUS 170.	
MUS	104	Ear Training II	1 hours.	The development of aural perception and sight-singing ability; material is correlated with MUS 102. Prerequisite(s): MUS 103 or the equivalent; and concurrent registration in MUS 102 and MUS 171.	
MUS	107	Fundamentals of Music Theory	3 hours.	Notation, metrical organization and rhythmic structure, scales and key signatures, intervals, triads, ear training, and sight singing. For the general student. May not be taken for credit by music majors or minors. Creative Arts course.	Creative Arts course.
MUS	110	Convocation/Recital	0 hours.	A weekly convocation presenting concerts by faculty, visiting artists, or students. Satisfactory/Unsatisfactory grading only.	
MUS	111	Master Class in Performance	0 hours.	Three to six master classes are offered per semester. Students must attend at least half of those offered; students must perform in one class each year. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Enrollment in the Music Performance option. Recommended background: Three years of private lessons.	
MUS	113	Art Song	3 hours.	A broad historical survey of the secular art song from the Middle Ages to the present, with greatest emphasis placed on the German, French, Italian, and English song repertory of the 18th and 19th centuries.	Creative Arts course.
MUS	114	Jazz History	3 hours.	A nontechnical survey of the history and development of jazz from its West African roots to contemporary styles.	Creative Arts, and Past course.
MUS	115	Opera	3 hours.	Representative operas from Mozart through the early 20th century from the point of view of how music contributes to drama in opera.	Creative Arts course.
MUS	117	Music for Symphony Orchestra	3 hours.	Examines representative works for symphony orchestra from Haydn through the 20th century focusing on the most important genres; symphony, overture and tone poem.	Creative Arts course.
MUS	119	Music for the Piano	3 hours.	A survey of three centuries of keyboard music, from the Baroque to the present.	Creative Arts course.
MUS	120	Jazz Improvisation I	3 hours.	A study of the techniques and methods of jazz improvisation. Non-music majors must pass theory / ear-training pre-test. Prerequisite(s): Grade of C or better in MUS 101 and grade of C or better in MUS 102. Requires concurrent registration in MUS 150, or MUS 159 or MUS 160. Recommended background: Previous performance in jazz big band or jazz combo.	
MUS	127	Latin American Music	3 hours.	Survey class that introduces students to the rich repertoire of music in Latin America. It explores the history of genres, their development, instruments and representative artists in their geographical, social and cultural contexts. Same as LALS 127.	Creative Arts, and World Cultures course.
MUS	150	Vocal Jazz Ensemble	1 hours.	Study/performance of jazz ensemble techniques and the performance of standard vocal jazz repertoire. May be repeated to a maximum of 8 hours. Prerequisite(s): Basic music reading skills and an audition required. Recommended background: Previous choir experience.	
MUS	151	Concert Band	1 hours.	Introduction to varied band and wind ensemble literature. Regular band and wind ensemble literature. Regular performances during the school year. May be repeated to a maximum of 8 hours. Occasional field trips. Prerequisite(s): Audition and/or consent of the instructor.	
MUS	152	Instrumental Ensembles	1 hours.	Performance of chamber ensemble literature of varied types. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Occasional concerts on and off campus. Prerequisite(s): Audition and consent of the instructor.	

MUS	153	University Choir	1 hours.	Student performance of choral literature of all musical periods. May be repeated to a maximum of 8 hours. Occasional concerts off-campus. Prerequisite(s): Audition required.	
MUS	154	Chamber Choir	1 hours.	Study/performance of choral literature for 16 to 24 voices. May be repeated to a maximum of 8 hours. Occasional concerts off-campus. Prerequisite(s): Audition required.	
MUS	155	Women's Choral Ensemble	1 hours.	Study/performance of choral literature of all musical periods. May be repeated to a maximum of 8 hours. Occasional concerts off-campus. Prerequisite(s): Basic music-reading skills and an audition required.	
MUS	156	Pep Band	1 hours.	Performs at home basketball and hockey games. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of instructor. Must enroll concurrently in MUS 151.	
MUS	157	String Ensemble	1 hours.	Introduction to string ensemble literature. Regular performances on campus; occasional field trip concert. Open to orchestral string players and harp. May be repeated to a maximum of 8 hours. Field trip required at a nominal fee. Prerequisite(s): Audition and/or consent of the instructor. Recommended background: Three years of private lessons and/or high school orchestra experience.	
MUS	159	Jazz Ensemble	1 hours.	Practical experience in the preparation and public performance of big band and small ensemble jazz. May be repeated to a maximum of 8 hours. Field trips may be required. Prerequisite(s): Audition or consent of the instructor.	
MUS	160	Small Jazz Ensemble	1 hours.	Various instrumental ensembles focusing on performance techniques within the historical development of the American jazz ensemble. Performances at various events across the UIC campus and the greater Chicago community. May be repeated to a maximum of 8 hours. Prerequisite(s): Audition or consent of the instructor. Recommended background: Minimum three years private instruction on student's preferred instrument.	
MUS	170	Keyboard Skills I	2 hours.	Development of basic keyboard skills including sight reading, transposition, improvisation, and ensemble playing. Prerequisite(s): Concurrent registration in MUS 101 and 103, or approval of the department.	
MUS	171	Keyboard Skills II	2 hours.	Continues MUS 170. Prerequisite(s): Grade of C or better in MUS 170; Concurrent registration in MUS 102 and MUS 104.	
MUS	180	Private Instrumental Lessons	2 hours.	Applied music instruction in woodwinds, brass, percussion, piano, guitar or organ. May be repeated to a maximum of 16 hours. Prerequisite(s): Audition prior to initial registration and approval of the department.	
MUS	182	Private Voice Lessons	2 hours.	Applied music instruction in voice. May be repeated to a maximum of 16 hours. Prerequisite(s): Approval of the department and admission to the music major and successful completion of an audition. Recommended background: Previous music and vocal study.	
MUS	190	Class Voice	1 hours.	Group instruction in singing. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor and concurrent registration in MUS 153 or MUS 155. May not be taken concurrently with MUS 180.	
MUS	201	Theory of Music III	3 hours.	Continues MUS 102. Chromatic harmony of the eighteenth and nineteenth centuries. Study of two- and three-part forms. Prerequisite(s): Grade of C or better in MUS 102 and grade of C or better in MUS 104 or the equivalents.	
MUS	202	Theory of Music IV	3 hours.	Continues MUS 201. Harmony in the late nineteenth century; introduction to twentieth-century practices. Prerequisite(s): Grade of C or better in MUS 201 and Grade of C or better in MUS 203, or the equivalents.	
MUS	203	Ear Training III	1 hours.	Aural perception and sight singing. Prerequisite(s): Grade of C or better in MUS 104 or the equivalent; and concurrent registration in MUS 201.	
MUS	204	Ear Training IV	1 hours.	Advanced aural perception and sight singing. Prerequisite(s): Grade of C or better in MUS 203. Must enroll concurrently in MUS 202.	
MUS	220	Jazz Aesthetics	3 hours.	A technical survey of the factors and topics that permeate and surround the development and production of jazz. Prerequisite(s): Sophomore standing or above and MUS 114; and grade of C or better in MUS 102 and grade of C or better in MUS 104. Requires concurrent registration in MUS 150, or MUS 159 or MUS 160. Recommended background: Jazz ensemble performance.	

MUS	221	Jazz Improvisation II	3 hours.	Continues the study of the technique and methods of jazz improvisation. Prerequisite(s): Grade of C or better in MUS 102 and grade of C or better in MUS 104 and grade of C or better in MUS 120 and grade of C or better in MUS 171; and sophomore standing or above; or approval of the department.	
MUS	222	Music Notation and Copying	2 hours.	A study of the art of music notation and score preparation using Finale software. Prerequisite(s): Grade of C or better in MUS 102 and sophomore standing or above; or consent of the instructor.	
MUS	227	Music Cultures of the World	3 hours.	Examination of music throughout the world from an ethnomusicological perspective. Emphasis on classical, tribal, and folk musics; music as a cultural phenomenon.	Creative Arts, and World Cultures course.
MUS	230	Music History I	3 hours.	Principal styles and composers from the Middle Ages through the Renaissance. Prerequisite(s): Grade of C or better in MUS 102 and Grade of C or better in MUS 104 or the equivalents. Music Majors may have only one Grade of D among MUS 230, MUS 231, and MUS 232.	
MUS	231	Music History II	3 hours.	Principal styles and composers from the baroque period through the classical period. Prerequisite(s): MUS 230; and a Grade of C or better in MUS 202 and MUS 204, or the equivalents. Music Majors may have only one Grade of D among MUS 230, MUS 231, and MUS 232.	
MUS	232	Music History III	3 hours.	Composers and the development of musical styles of the nineteenth and twentieth centuries, with emphasis on innovations of the latter half of the twentieth century. Prerequisite(s): Grade of C or better in MUS 202 and grade of C or better in MUS 204 or the equivalents; and MUS 231. Music Majors may have only one Grade of D among MUS 230, MUS 231, and MUS 232.	
MUS	240	Music, Gender and Culture	3 hours.	Examination of the intersection of music, gender and sexuality in different historical periods and cultures. Study of music's role in the formation and expression of gender identity in classical and popular music. Same as GWS 240.	Creative Arts, and Individual and Society course.
MUS	270	Keyboard Skills III	2 hours.	Continues MUS 171. Prerequisite(s): Grade of C or better in MUS 171 and concurrent registration in MUS 201 and MUS 203 or approval of the department.	
MUS	271	Keyboard Skills IV	2 hours.	Advanced keyboard skills, including keyboard harmony, improvisation, accompanying, and score reading. Prerequisite(s): Grade of C or better in MUS 270 and concurrent registration in MUS 202 and MUS 204 or approval of the department.	
MUS	280	Advanced Private Instrumental Lessons	3 hours.	Private instruction at an advanced level in woodwinds, brass, percussion, or piano, culminating in a jury exam. May be repeated to a maximum of 12 hours. Prerequisite(s): Four semesters of MUS 180 and approval of the department. Students must receive a grade of B or better in order to repeat this course.	
MUS	282	Advanced Private Voice Lessons	3 hours.	Advanced applied music instruction in voice. May be repeated to a maximum of 12 hours. Prerequisite(s): Approval of the department and admission to the music major and successful completion of four terms of MUS 182. Students must receive a grade of B or better in order to repeat this course. Recommended background: Performance experience beyond regular UIC studies.	
MUS	298	Selected Topics in Music	3 hours.	Study in specialized areas of music history, music theory, jazz, and ethnomusicology. May be repeated to a maximum of 12 hours. Prerequisite(s): Consent of the instructor.	
MUS	299	Independent Study	1 TO 4 hours.	Projects and topics for individual investigation. Course number may be used for student-initiated courses. May be repeated to a maximum of 16 hours. Students may register in more than one section per term. Prerequisite(s): MUS 202 and MUS 204 and approval of the department.	
MUS	300	Counterpoint	3 hours.	Written exercises and study of contrapuntal techniques in a variety of styles. Prerequisite(s): Grade of C or better in MUS 202 and grade of C or better MUS 204; or approval of the department. Music major may have only one grade of D in 300-level coursework.	
MUS	301	Analytic Techniques	3 hours.	Analysis of representative works in a variety of genres from the seventeenth through the twentieth centuries. Prerequisite(s): Grade of C or better in MUS 202. Music majors may have only one grade of D in 300-level coursework.	
MUS	302	Composition I	3 hours.	Class and individual instruction in the basic techniques of twentieth-century composition. Practice in the use of twentieth-century musical materials. Prerequisite(s): Grade of C or better in MUS 202 and grade	

				of C or better in MUS 204 or approval of the department. Music majors may have only one grade of D in 300-level coursework.	
MUS	303	Composition II	3 hours.	Continues instruction in the techniques and materials of twentieth-century composition. Prerequisite(s): Grade of C or better in MUS 302. Music majors may have only one grade of D in 300-level coursework.	
MUS	304	Conducting	3 hours.	Basic techniques; body position; beat patterns; use of baton; division of beats; starting and stopping; the left hand; dynamics; fermatas; ensemble application; score preparation; memorization. Prerequisite(s): Grade of C or better in MUS 202 and grade of C or better in MUS 204 or approval of the department. Music majors may have only one grade of D in 300-level coursework.	
MUS	306	Orchestration and Arranging I	3 hours.	The acoustical properties, musical characteristics, and scoring problems of string, woodwind, and brass instruments. Scoring for string, woodwind, and brass ensembles. Prerequisite(s): Grade of C or better MUS 202 and grade of C or better in MUS 204 or approval of the department. Music majors may have only one grade of D in 300-level coursework.	
MUS	307	Orchestration and Arranging II	3 hours.	The acoustical properties, musical characteristics, and scoring problems of percussion, keyboard, and electronic instruments. Scoring for mixed ensembles, band, orchestra, jazz, and commercial groups. Prerequisite(s): Grade of C or better in MUS 306. Music majors may have only one grade of D in 300-level coursework.	
MUS	310	Jazz Theory and Keyboard I	3 hours.	Introductory course designed to acquaint students with rhythmic, melodic, harmonic, and structural aspects of jazz. Prerequisite(s): Grade of C or better in MUS 202, and Grade of C or better in MUS 204, and Grade of B or better in MUS 271; and junior standing or above; or approval of the department. Majors may have only one D in 300-level courses.	
MUS	311	Jazz Theory and Keyboard II	3 hours.	Advanced course to continue exploration of rhythmic, melodic, harmonic, and structural aspects of jazz. Prerequisite(s): Grade of C or better in MUS 310. Majors may have only one D in 300-level courses.	
MUS	312	Jazz Arranging I	3 hours.	Concentration on developing compositional and orchestration/arranging skills in various jazz and commercial styles. Prerequisite(s): Grade of C or better in MUS 306; and junior standing or above; or approval of the department. Majors may have only one D in 300-level courses.	
MUS	313	Jazz Arranging II	3 hours.	Advanced course for developing compositional and orchestration/arranging skills in various jazz and commercial styles. Prerequisite(s): Grade of C or better in MUS 312; or approval of the department. Majors may have only one D in 300-level courses.	
MUS	320	Music Proseminar	1 TO 3 hours.	Selected topics for intensive study in specialized areas of music history or music theory. May be repeated to a maximum of 6 hours. Prerequisite(s): Senior standing with major in music and consent of the instructor.	
MUS	391	Study Abroad in Music	0 TO 16 hours.	Study abroad within an approved foreign exchange program or department-sponsored program. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): Approval of the department.	
MUS	490	Music Education: Special Topics	1 TO 4 hours.	An investigation of various topics in music education pertinent to practicing music teachers. May be repeated. Prerequisite(s): Senior standing or above.	

Native American Studies (NAST)

Subject	Number	Title	Hours	Catalog Description	General Education Category
NAST	112	Introduction to Native American Literatures	3 hours.	An introduction to the oral and written literatures of American Indians. Same as ENGL 112.	Creative Arts, and US Society course.
NAST	113	Native American Studies: Sovereignty	3 hours.	Overview of Native and non-Native perspectives of American Indian sovereignty in historical context. Primary focus on spiritual, political, ethnic, and legislative aspects of sovereignty.	Past, US Society, and World Cultures course.
NAST	115	Introduction to North American Indian History	3 hours.	The history of North American Indians from before contact with Europeans through the late twentieth century. The interactions between Europeans and American Indians in ways that foreground the experiences and perspectives of indigenous peoples. Same as HIST 115.	Past, US Society, and World Cultures course.
NAST	260	American Indians in Popular Culture: Native Americans in Print, Film and Electronic Media	3 hours.	Considers the history of representations of American Indian people, in print, performance, film and electronic media, and over the course of the 19th and 20th centuries. Same as HIST 260. Prerequisite(s): Sophomore standing or above; and approval of the department. Recommended background: Grade of B or better or concurrent registration in HIST 115 or Grade of B or better or concurrent registration in NAST 115.	Creative Arts, and US Society course.
NAST	271	Native American Art	3 hours.	Survey of the arts of the indigenous peoples of the United States and Canada. Same as AH 271. Prerequisite(s): 3 hours of art history at the 100 level or consent of the instructor.	World Cultures course.
NAST	415	American Indian Ethnohistory	3 OR 4 hours.	Introduction to ethnohistory, an interdisciplinary approach to researching, conceptualizing, and writing American Indian history. The course is organized topically and centers on classic and current monographs and articles. Same as HIST 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Recommended background: Courses in Cultural Anthropology, American Indian Anthropology, American Indian Literature.	
NAST	471	Topics in Native American Literatures	3 OR 4 hours.	The history and development of literature by and about American Indians. Content varies. Same as ENGL 471. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Senior standing or above and 6 hours of English, African American studies, or Latin American studies or consent of the instructor.	

Natural Sciences (NATS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
NATS	101	Physical World	4 hours.	A multi-disciplinary course that relates biological and chemical systems to the physical sciences. The epistemology, history, and philosophy of science; exploring the phenomena of sound and light; the physical earth; earth's place in the universe. Prerequisite(s): High school algebra and trigonometry.	Natural World - With Lab course.
NATS	102	Chemical World	4 hours.	A multi-disciplinary course that relates biological and physical systems to chemistry. The sociology of science; chemical composition and change; the chemistry of life; chemistry and society. Credit is not given for NATS 102 if the student has credit for CHEM 100. Prerequisite(s): High school algebra and trigonometry.	Natural World - With Lab course.
NATS	103	Biological World	4 hours.	A multi-disciplinary course that relates physical and chemical systems to biology. Systems and the movement of matter, energy, and information; cells and organisms; unity within diversity of life; genetics; evolution. Credit is not given for NATS 103 if the student has credit for BIOS 100. Prerequisite(s): High school algebra and trigonometry.	Natural World - With Lab course.
NATS	104	Project-Based Seminar in Natural Science	1 hours.	Students select and design a multi-disciplinary investigation that results in the presentation and exhibition of the project. Prerequisite(s): Student must have passed at least two of the following: NATS 101, NATS 102, NATS 103 or the equivalent and must be concurrently registered in NATS 101 or NATS 102 or NATS 103.	
NATS	105	Physical Systems in Earth and Space Science	4 hours.	A multidisciplinary course that uses physics to understand earth, space, and environmental science phenomena and ideas related to sensing the universe, movements on the earth and in the solar system, and past and future of the earth and universe. 4 hours.	Natural World - With Lab course.
NATS	106	Chemical and Biological Systems	4 hours.	A multidisciplinary course that uses biological and chemical concepts to understand the organization of the physical world, processes and energy exchanges at the atomic and molecular levels, and interactions of organisms and the environment. 4 hours.	Natural World - With Lab course.

Naval Science (NS)

Subject	Number	Title	Hours	Catalog Description
NS	101	Introduction to Naval Science	2 hours.	Introduction to sea-power and the naval service. Includes an overview of officer and enlisted rank and rating structures, training, promotion and military courtesy. Prerequisite(s): Consent of the instructor.
NS	200	Naval Ships Systems	3 hours.	The types, structure and purpose of naval ships. Includes nuclear, gas turbine, and steam propulsion systems, auxiliary systems, interior communications and damage control. Prerequisite(s): Consent of the instructor.
NS	201	Naval Weapons Systems	3 hours.	Introduction to the theory and principles of naval weapons systems. Covers type of weapons, capabilities and limitations and theory of operation. Prerequisite(s): Consent of the instructor.
NS	202	Sea Power and Maritime Affairs	3 hours.	Concept of seapower and its effect on history, naval strategies of past and present, the role of U.S. seapower from the Revolutionary War to the present. Prerequisite(s): Consent of the instructor.
NS	294	Topics in Naval Science	1 TO 3 hours.	Study of topics in naval science. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.
NS	301	Navigation	3 hours.	Ship navigation. Covers areas of piloting, celestial and electronic means of shipboard navigation. Prerequisite(s): Consent of the instructor.
NS	302	Naval Operations	3 hours.	Ship operations and movement. Covers maneuvering, seamanship, communications, and command and control. Prerequisite(s): Consent of the instructor.
NS	310	Evolution of Warfare	3 hours.	Survey of all military history thereby providing a very basic understanding of the art and concepts of warfare from the beginning of recorded time to the present. Prerequisite(s): Consent of the instructor.
NS	320	Amphibious Warfare	3 hours.	Historical survey of the evolution of amphibious warfare in the twentieth century. Prerequisite(s): Consent of the instructor.
NS	350	Naval Leadership and Management	3 hours.	A comprehensive, advanced-level study of organizational behavior and management. Topics include a survey of principle management functions. Prerequisite(s): Consent of the instructor. To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.
NS	351	Naval Leadership and Ethics	3 hours.	Responsibilities of the junior Naval Officer and Division Officer. Professional responsibilities that the junior officer will have after commissioning will be covered. Prerequisite(s): Consent of the instructor.
NS	360	Leadership Seminar	0 hours.	Application of the study of organizational behavior and management to naval science. Case studies. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Concurrent registration in MGMT 340 and approval of the department.
NS	394	Advanced Topics in Naval Science	1 TO 3 hours.	Study of advanced topics in naval science. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.
NS	399	Independent Study in Naval Science	1 TO 3 hours.	Independent study of an area within naval science under the direction of a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and approval of the department.

Neuroscience (NEUS)

NEUS	483	Neuroanatomy	4 hours.	Organization of the nervous system, with an emphasis on mammals. Same as BIOS 483 and PSCH 483. Animals used in instruction. Prerequisite(s): BIOS 272 or BIOS 286 or BIOS 325 or PSCH 262; or consent of the instructor.
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Nursing Core (NURS)

Subject	Number	Title	Hours	Catalog Description
NURS	202	Concepts and Processes of Professional Nursing	3 hours.	Introduction to the history and framework of nursing practice. Emphasis on basic curricular concepts and processes of professional nursing. Prerequisite(s): Junior standing or above; or consent of the instructor.
NURS	210	Health Assessment	3 hours.	Introduction to assessment of physical and psychosocial health across the lifespan. Includes physical assessment techniques, interviewing skills and introduction to medical terminology and health risk assessment. Prerequisite(s): Credit or concurrent registration in NURS 202 or credit or concurrent registration in NURS 242; and junior standing or above; or consent of the instructor.
NURS	215	Pathophysiology and Applied Pharmacology I	4 hours.	Presents clinical pathophysiological mechanisms across the lifespan integrating pharmacological principles and therapies required for nursing practice. Provides learning strategies for this content. Prerequisite(s): CHEM 130 and KN 254 or the equivalent; or consent of the instructor.
NURS	217	Pathophysiology and Applied Pharmacology II	3 hours.	Presents clinical pathophysiological mechanisms across the lifespan integrating pharmacological principles and therapies required for nursing practice. Provides learning strategies for this content. Prerequisite(s): NURS 215; or consent of the instructor.
NURS	225	Introduction to Clinical Concepts and Processes	0 TO 6 hours.	Applies nursing process, communication and teaching/learning to individuals. Includes mobility, comfort, safety, infection, protection, fatigue, sleep, oxygenation, and elimination. Clinical application in various settings. Students in the traditional BSN program are required to register for 6 credit hours; students in the RN to BSN program are required to register for 5 credit hours. Prerequisite(s): Credit or concurrent registration in NURS 210 and credit or concurrent registration in NURS 215; or consent of the instructor.
NURS	242	Concepts and Processes for Contemporary Nursing Practice	4 hours.	Introduces RN/BSN student to contemporary concepts for professional nursing practice in health care systems with emphasis on the nursing paradigm, health promotion and continuity of care. Prerequisite(s): Credit or concurrent registration in NURS 210; or consent of the instructor.
NURS	322	Introduction to Nursing Research and Statistics for Evidence-Based Practice	4 hours.	Basic concepts of research emphasizing relationship between research and nursing practice. Includes basic statistical measures, hypothesis testing, and interpretation of nursing research for application and practice. Prerequisite(s): NURS 217 and NURS 225; or consent of the instructor.
NURS	335	Clinical Concepts and Processes in Adult Health	6 hours.	Nursing concepts/processes concerning common adult health problems: oxygenation, information processing, regulation, immune response, elimination, metabolism, mobility, substance abuse, and perioperative. Clinical application in various settings. Prerequisite(s): NURS 225 and credit or concurrent registration in NURS 217; or consent of the instructor.
NURS	345	Clinical Concepts and Processes in Women's and Family Health	5 hours.	Care of women and families across the lifespan. Emphasizes health promotion from a community-based perspective. Social, cultural, political, legal and ethical influences on health behavior and outcomes are explored. Clinical application in various settings. Prerequisite(s): NURS 225 and credit or concurrent registration in NURS 217; or consent of the instructor.
NURS	355	Clinical Concepts and Processes in Children's and Family Health	5 hours.	Nursing care of the well, acutely and chronically ill infant and child using a family-focused approach with clinical application in various settings. Prerequisite(s): NURS 225 and credit or concurrent registration in NURS 217; or consent of the instructor.
NURS	365	Clinical Concepts and Processes in Mental Health	5 hours.	Application and integration of biopsychosocial and cultural concepts and principles in the nursing process for individuals and groups in psychiatric settings. Clinical application in various settings. Prerequisite(s): NURS 225 and credit or concurrent registration in NURS 217; or consent of the instructor.
NURS	375	Concepts and Processes in Older Adult Health	3 hours.	Application of concepts of gerontology, aging theories and care of the older adult, including health promotion and maintenance and rehabilitation. Prerequisite(s): NURS 225; or consent of the instructor.
NURS	385	Clinical Concepts and Processes in Population-Focused Nursing	5 hours.	Synthesis of theory, research and practice related to population-focused nursing care, with emphasis on health promotion of aggregates. Clinical application with aggregates across the lifespan. Prerequisite(s): NURS 345 and NURS 355; or consent of the instructor.
NURS	390	Nursing Leadership and Management in Healthcare	6 hours.	Appraisal and synthesis of theory, research and practice in the application of principles of nursing leadership and management. Clinical application will focus on the management of groups of clients and systems. Prerequisite(s): NURS 335 and NURS 345 and NURS 355 and credit or concurrent registration in NURS 365 and credit or concurrent registration in NURS 385; or consent of the instructor.
NURS	397	Issues in Nursing Practice	3 hours.	Analysis of social, economic, and policy issues affecting the practice of professional nursing with emphasis on strategies for advancing the profession. Prerequisite(s): Credit or concurrent registration in NURS 390; or consent of the instructor.

Nursing Elective (NUEL)

Subject	Number	Title	Hours	Catalog Description
NUEL	250	Human Development Across the Life Span	3 hours.	Survey of biological, psychological and social influences on human development from conception to death. Emphasis is on current research and its application to societal issues. Course information: Designed for Prenursing students.
NUEL	310	Exploring Complementary/Alternative Practices	2 hours.	Explores philosophical, historical, cultural and clinical aspects of complementary/alternative practices. Providing holistic nursing care by incorporating complementary/alternative practices will be emphasized. Prerequisite(s): NURS 217 and NURS 225; or consent of the instructor.
NUEL	312	Ethical-Legal Issues in Nursing	2 hours.	Analysis of ethical-legal issues in nursing practice across the lifespan. Examines legal concerns and ethical decision making for nurses in diverse roles and practice settings.
NUEL	313	Nursing Perspectives on Health Policy and Politics	2 hours.	Health policy issues are analyzed from political, socioeconomic, and ethical perspectives and their relation to policy process and health care delivery.
NUEL	315	Fluid and Electrolyte Alterations	2 hours.	Exploration of fluid and electrolyte alterations across the lifespan. Comprehensive analysis of fluid and electrolyte balance regulatory processes and nursing care in clients with a variety of conditions. Prerequisite(s): NURS 217 and NURS 225 ; or consent of the instructor.
NUEL	316	Nursing Informatics	2 TO 3 hours.	Exploration of information system concepts in health care delivery and nursing practice. Emphasis on application of systems concepts in addressing health care delivery issues. Prerequisite(s): NURS 225 or equivalent; or consent of the instructor.
NUEL	317	Introduction to Critical Care Nursing	2 hours.	An introduction to critical care nursing, focusing primarily on cardiac and respiratory conditions, hemodynamic monitoring, EKG interpretation, and mechanical ventilation. Observational clinical experience in intensive care settings. Prerequisite(s): NURS 335 or consent of the instructor.
NUEL	320	Death and Dying	2 hours.	Focuses on biopsychosocial and spiritual issues that arise for the patient, significant others, and the nurse clinician during the process of dying and death itself.
NUEL	350	History of Nursing	2 hours.	Trends in nursing education and practice in terms of historical development of nursing. Focus on social, cultural, religious, political and education forces influencing the evolution of nursing. Prerequisite(s): NURS 202; or consent of the instructor.
NUEL	353	Nursing Dimensions of Human Sexuality	2 hours.	Human sexuality across life cycle; exploration of physiological, psychological and social/cultural factors influencing sexuality; and health/illness behaviors. Prerequisite(s): NURS 225 or NURS 242; or consent of the instructor.
NUEL	393	Readings in Evidence-Based Practice	3 hours.	Application of basic research concepts to the building of evidence-based practice in nursing. Emphasis will be on the critique of published research and utilization of research in clinical practice. Prerequisite(s): NURS 322; and senior standing or above; or consent of the instructor.
NUEL	394	Special Topics: Undergraduate	1 TO 4 hours.	Discusses selected topics of current interest. Offered according to sufficient student demand and instructor availability. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
NUEL	399	Independent Study: Undergraduate	1 TO 4 hours.	Individually arranged study of a topic selected by the student under the guidance of an individual instructor. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.
NUEL	438	Infant Feeding: Historical, Societal, and Health Policy Issues	3 hours.	Examines infant feeding practices from historical, contemporary, societal, and political dimensions. The importance of infant feeding in developing countries as well as legislation regarding infant feeding is also examined. Prerequisite(s): Senior or graduate standing; or consent of the instructor.
NUEL	440	Wholistic Health: Use of Self	2 hours.	Comprehensive mind, body and spiritual health care. Spiritual assessment of self, individuals and families. Self as a therapeutic agent/health provider for wholistic health care. Prerequisite(s): Senior or graduate standing; or consent of the instructor.
NUEL	441	Wholistic Health: Community Focus	2 hours.	Community and congregational assessment. Health beliefs and practices of faith communities and their impact on health care services, communities, and systems to foster planned change. Prerequisite(s): Senior or graduate standing; or consent of the instructor.
NUEL	450	Women and Mental Health Nursing	3 hours.	Theories of female psychology; women's daily lives and mental health; gender differences in mental illness; strategies for improving women's mental health. Same as GWS 450. Prerequisite(s): Consent of the instructor. Students enrolled in the College of Liberal Arts and Sciences must have credit in PSCH 100 and either PSCH 270 or PSCH 315 or GWS 315.
NUEL	456	Women's Health: A Primary Health Care Approach	3 hours.	Health promotion and disease prevention in women's health. Includes community experience with community women. Primary health care approaches examined. Same as CHSC 456. Prerequisite(s): Consent of the instructor.
NUEL	460	Individualized Internship	1 TO 5 hours.	Intensive internship experience will consist of a practicum that will develop skills,

			competencies and knowledge in a focused health care delivery setting. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.
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Pharmacy (PHAR)

Subject	Number	Title	Hours	Catalog Description
PHAR	321	Drug Delivery Systems I	3 hours.	The roles of dosage forms and drug delivery systems in health care. Pharmaceutical calculations included. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.
PHAR	322	Drug Delivery Systems II	3 hours.	Continuation of PHAR 321. The roles of additional dosage forms and drug delivery systems in health care. Prerequisite(s): PHAR 321.
PHAR	323	Drug Delivery Systems III	3 hours.	The the role of non-sterile and sterile dosage forms and drug delivery systems in health care. Pharmaceutical calculations for parenteral dosage forms included. Prerequisite(s): PHAR 322.
PHAR	324	Contemporary Pharmacy Practice	3 hours.	Students obtain experience in compounding dosage forms, dispensing medications, counseling patients, problem solving and administration of various dosage forms. Prerequisite(s): PHAR 323 and credit or concurrent registration in PHAR 455.
PHAR	331	Fundamentals of Drug Action I	5 hours.	Introduction to basic concepts of drug chemistry and biological targets. Chemistry of simple bimolecules, redox chemistry, stereochemistry. Biology of nucleic acids, proteins, and membranes. Prerequisite(s): One year of organic chemistry with laboratory and one year of general biology with laboratory.
PHAR	332	Fundamentals of Drug Action II	4 hours.	Continuation of PHAR 331. Includes drug-receptor interactions, drug design, mechanistic enzymology, and cellular chemistry and immunology. Prerequisite(s): PHAR 331.
PHAR	333	Fundamentals of Drug Action III	4 hours.	Continuation of PHAR 332. Topics of microbiology and virology, drug metabolism and chemical toxicology, basic clinical chemistry with laboratories. Prerequisite(s): PHAR 332.
PHAR	342	Experiential I - IPPE	2 hours.	Introduction to contemporary pharmacy practice including the Ashville Project, Cultural Competence, and controversial issues/topics in pharmacy practice. Prerequisite(s): PHAR 441 and a current pharmacy technician license in good standing.
PHAR	343	Pharmacy Systems Management	2 hours.	Personnel management and human resources issues in professional pharmacy practice. Introduction to pharmacy operations management, the process of change management, and management of innovative changes in pharmacy practice. Prerequisite(s): Second year standing in the Doctor of Pharmacy program.
PHAR	344	Social and Behavioral Pharmacy	2 hours.	Application of behavioral science principles and theories in understanding patient and health professional behavior, and application of social issues involved in pharmacy practice. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.
PHAR	346	Pharmacy Services and Reimbursement	2 hours.	Techniques in marketing of pharmaceutical care services and developing compensating mechanisms for pharmacy services, discussion of managed care principles, and health care financing issues. Prerequisite(s): PHAR 441.
PHAR	352	Experiential II - IPPE	2 hours.	Introduction to concepts and skills used by pharmacists to provide direct patient care. Development of skills required to gather information, conduct physical assessment and document information relevant to therapeutic interventions. Prerequisite(s): PHAR 342 and PHYB 301 and PHYB 302 and a current pharmacy technician license in good standing.
PHAR	353	Experiential III - IPPE	2 hours.	Students are given information and participate in exercises that will enable them to develop the skills pharmacists need to gather, evaluate, document and communicate information relevant to therapeutic interventions and overall patient care. Prerequisite(s): PHAR 352 and third year professional standing in the Doctor of Pharmacy Program.
PHAR	354	Experiential IV - IPPE	2 hours.	Students will participate in exercises enabling them to develop the skills a pharmacist needs; to gather, evaluate, document and communicate information relevant to therapeutic interventions and overall patient care in special patient populations. Prerequisite(s): PHAR 353 and third year professional standing in the Doctor of Pharmacy Program.
PHAR	356	Principles of Pharmacoeconomics and Drug Treatment Outcomes	2 hours.	Basic and applied concepts of economic efficiency, pharmacoeconomics, decision models and drug therapy outcome measures are presented with an emphasis on the practical application of such principles. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.
PHAR	357	Experiential V - IPPE	4 hours.	The primary setting for this course is a direct patient care setting where the students will apply their successfully completed didactic and previous early experiential coursework to the patient care setting. Prerequisite(s): PHAR 342 and PHAR 344 and PHAR 352 and PHAR 353 and PHAR 354 and PHAR 365 and PHAR 401 and PHAR 402 and PHAR 403 and PHAR 404 and PHAR 405 and PHAR 406 and PHAR 407 and PHAR 408 and PHAR 455; or consent of the instructor and Third year professional standing in the Doctor of Pharmacy program.
PHAR	365	Non-Prescription Pharmaceuticals and Herbal Medicinals	3 hours.	A pharmacotherapeutics course discussing the use of non-prescription drugs, supplies, and herbal medicinals with emphasis on the pharmacist's role as communicator, educator, and adviser to patients. Prerequisite(s): Third year professional standing in the Doctor of Pharmacy program or consent of the instructor.
PHAR	371	Ambulatory Care - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis placed on disease states and their treatment in ambulatory care

				patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PHAR	372	Community Practice - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in community practice. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PHAR	373	Hospital Practice - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in hospital practice. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PHAR	374	Medicine - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in general medicine patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PHAR	400	Pharmacokinetics	3 hours.	Concepts and principles in pharmacokinetics including theories and basis for drug receptor actions, drug absorption, distribution, excretion and biotransformation. Prerequisite(s): Credit or concurrent registration in PHAR 322 and credit or concurrent registration in PHAR 332 and credit or concurrent registration in PHYB 302.
PHAR	401	Principles of Drug Action and Therapeutics I	3 hours.	Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics and toxicology in the drug actions related to the disease states associated with the endocrine, renal, optical and auditory systems. Prerequisite(s): PHYB 302 and PHAR 342 and PHAR 400 and second year standing in the Doctor of Pharmacy program.
PHAR	402	Principles of Drug Action and Therapeutics II	4 hours.	Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics and toxicology in the areas of the autonomic nervous system, cardiology, lipid disorders and hypertension. Prerequisite(s): PHYB 302 and PHAR 342 and PHAR 400 and second year standing in the Doctor of Pharmacy program.
PHAR	403	Principles of Drug Action and Therapeutics III	3 hours.	Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the area of infectious disease. Prerequisite(s): PHAR 352 and PHAR 401 and PHAR 402 and second year standing in the Doctor of Pharmacy program or consent of the instructor.
PHAR	404	Principles of Drug Action and Therapeutics IV	3 hours.	Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of women's and men's health, respiratory disorders, diabetes and pediatrics. Prerequisite(s): PHAR 352 and PHAR 401 and PHAR 402 and second year standing in the Doctor of Pharmacy program or consent of the instructor.
PHAR	405	Principles of Drug Action and Therapeutics V	3 hours.	Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics and toxicology in the areas of drug abuse, cerebrovascular diseases, parkinson's and epilepsy. Prerequisite(s): PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.
PHAR	406	Principles of Drug Action and Therapeutics VI	3 hours.	Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of pain management and psychiatric disorders. Prerequisite(s): PHAR 403 and PHAR 404 and third year standing in the Doctor of Pharmacy program or consent of the instructor.
PHAR	407	Principles of Drug Action and Therapeutics VII	4 hours.	Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of transplants, gastrointestinal disorders, body fluids, nutrition, and the impact of drug therapies on a geriatric person. Prerequisite(s): PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.
PHAR	408	Principles of Drug Action and Therapeutics VIII	3 hours.	Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of bones and joints, hematological disorders, oncology. Prerequisite(s): PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.
PHAR	441	Roles, Environments, and Communications	3 hours.	Selected factors that influence pharmacist's practice, societal, and professional expectations, and the importance of effective communications with a variety of patients and professional audiences. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.
PHAR	445	Pharmacy Law	3 hours.	Federal and state statutes and regulations pertaining to the licensing of pharmacists, the practice of pharmacy, and distribution of drugs. Case law and the ethical dilemmas relating to the pharmacists' standard of care are included. Prerequisite(s): PHAR 342.
PHAR	455	Drug Information and Statistics	4 hours.	Overview of drug information resources and statistics used in healthcare research, including systematic approaches for critical evaluation of the literature and effective communication of information. Prerequisite(s): PHAR 441.

Pharmacy Practice (PMPR)

Subject	Number	Title	Hours	Catalog Description
PMPR	300	Undergraduate Research Experience in Pharmacy Practice	1 TO 3 hours.	Course is being developed to support the academic environment for undergraduate students at UIC. The research experience will be under the guidance of a faculty member who will act as a research supervisor. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Prerequisite(s): Consent of the instructor supervising the research experience. Open only to sophomores, juniors, and seniors.
PMPR	315	Foundations in Rural Family and Community Healthcare I	1 hours.	Designed to introduce health care professions students to concepts and issues related to rural public health and primary care practice. Prerequisite(s): Acceptance into the Rural Health Professions (RPHARM) Program.
PMPR	316	Foundations in Rural Family and Community Healthcare II	1 hours.	Introduces students to concepts of health resources development, rural mental health as well as community based research in rural communities. Course information: Prerequisite(s): Acceptance into the Rural Health Professions (RPHARM) Program and successful completion of PMPR 315.
PMPR	317	Foundations in Rural Family and Community Healthcare III	1 hours.	Allows students to apply what was learned in the first year by participating in hands on community health education. In addition, clinical aspects of rural healthcare are introduced. Prerequisite(s): Acceptance into the Rural Health Professions (RPharm) Program AND successful completion of RHP Year 1.
PMPR	318	Foundations in Rural Family and Community Healthcare IV	1 hours.	Students apply what was learned in the first year by participating in hands on community health education. Course information: Prerequisite(s): Acceptance into the Rural Health Professions (RPHARM) Program; and successful completion of PMPR 315, PMPR 316 and PMPR 317.
PMPR	319	Foundations in Rural Family and Community Healthcare V	1 hours.	The fifth course in a series of six courses of supplementary education for PharmD students accepted into the Rural Health Professions (RHP) Program. Prerequisite(s): Acceptance into the Rural Health Professions (RPHARM) Program AND successful completion of RHP Years 1 and 2.
PMPR	320	Foundations in Rural Family and Community Healthcare VI	1 hours.	The sixth course in a series of six courses of supplementary education for PharmD students accepted into the Rural Health Professions (RHP) Program. Prerequisite(s): Acceptance into the Rural Health Professions (RPHARM) Program AND successful completion of RHP Years 1 and 2.
PMPR	325	Drugs and Society	2 hours.	Presents factual basis of drug use and abuse. Provides physiological and socio-psychological underpinnings of drug abuse. Evaluates social policies and regulatory issues surrounding drug abuse. Same as BPS 325. Extensive computer use required. Prerequisite(s): Open only to first year students in the Doctor of Pharmacy program.
PMPR	326	Topics for Professional Student Enrichment	1 hours.	Students will meet at the beginning of the semester with the course instructor to review and select topics from a schedule of topics. Topics chosen will reflect 15 hours of class time as well as written journals. Prerequisite(s): PHAR 341.
PMPR	327	Lifestyle Modifications in Disease Management	1 hours.	Provides students with the background and practical knowledge for teaching their patients the best ways to become aware of and implement specific lifestyle modifications for their disease states. Co-requisites: Concurrently enrolled in PDATs (i.e. P2's and up).
PMPR	328	Evidence Based Phytotherapy	2 hours.	Provides a basis for the evidenced-based evaluation of phytotherapy and other Complementary and Alternative Medicine (CAM) modalities.
PMPR	329	Dean's Leadership Forum	1 hours.	In addition to student exposure of established pharmacist roles, it will foster awareness about emerging trends and unique managerial roles for pharmacists as well as alternative career paths within the profession and the pharmaceutical sciences. Satisfactory/Unsatisfactory grading only. Prerequisite(s): P2 or P3 class standing.
PMPR	330	Journal Club and Advanced Literature Analysis	1 hours.	A course designed to familiarize students with more advanced study design and statistical concepts commonly used in the medical literature. Prerequisite(s): P-3 standing and completion of PHAR 455.
PMPR	335	Academic Advanced Pharmacy Practice Experience	4 hours.	An APPE occurring across the curriculum that exposes fourth-professional year students to academic pharmacy. May be repeated to a maximum of 8 hours. Prerequisite(s): P4 level student standing.
PMPR	336	Concepts in Drug Development: From Bench to Bedside	2 hours.	Designed to give clinician-scientists an overview of the drug development process, from bench to bedside. Offered online only. Prerequisite(s): Students will be required to search and evaluate scientific literature independently. PharmD candidates must be current second- or third-year students. First-year pharmacy students or graduate students of any year require instructor approval.
PMPR	345	Clinical Toxicology	3 hours.	Basic and applied concepts in clinical toxicology including general approach, poisoning prevention measures, retrieval and evaluation of toxicology literature, substance abuse issues and practice site specific toxicology concerns. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.
PMPR	355	Seminar in Pharmacy Research	1 hours.	A weekly 1 hour research seminar provided by the College of Pharmacy faculty who are currently conducting clinical and/or basic science research. Prerequisite(s): Enrollment

				in the Doctor of Pharmacy Program.
PMPR	356	The Role of the Pharmacist in Tobacco Cessation	2 hours.	An in-depth knowledge base in smoking cessation, skills for counseling, and detailed "how to" information on specific counseling techniques.
PMPR	357	Natural and Recombinant Plasma-Derived Therapeutics	1 hours.	Introduction to plasma-derived therapeutics including albumin, immune globulins, and factor products. Production, viral safety, and clinical applications will be covered. Prerequisite(s): P3 class standing.
PMPR	358	Pharmacotherapeutic Issues in Women's Health	1 hours.	Team taught case-based pharmacotherapeutic lecture course related to women's health. Prerequisite(s): P3 class standing or consent of the instructor.
PMPR	359	Topics and Issues in Clinical Post-Graduate Training Programs	2 hours.	Increases PharmD students' knowledge and professionalization about post-graduate training. Students will "shadow" residents or fellows during non-class times, overnight and weekends while the resident or fellow is on call. Field work required. Prerequisite(s): Second or third year standing in the Doctor of Pharmacy program with good academic standing.
PMPR	360	Clinical Aspects of Drug Interactions, Metabolism and Pharmacogenetics	2 hours.	Clinical perspective in interpreting drug interaction/metabolism and pharmacogenetic data from the literature; application of the information in practice. Hands-on opportunities to manage drug interactions using real-life cases. Prerequisite(s): Third year standing in the Doctor of Pharmacy program or above; or consent of the instructor.
PMPR	361	Introduction to Public Health: Concepts and Applications in Pharmacy	2 hours.	Introduces pharmacy students to major concepts in public health. Emphasizes an interdisciplinary team that focuses on the well being of the population.
PMPR	362	Clinical Aspects of Diabetes Mellitus	2 hours.	Discussion and project-based coursework covering more detailed information about diabetes mellitus types 1 and 2 for students interested in learning more about diabetes beyond the required Principles of Drug Action and Therapeutics course. Prerequisite(s): PHAR 404.
PMPR	363	Primary Care Clinical Nutrition	2 hours.	Students will evaluate the clinical importance of nutritional intervention, and its practical applications for chronic disease prevention and management such as cancer, hypertension, hyperlipidemia, diabetes, and obesity.
PMPR	370	Pharmacy Grand Rounds	1 hours.	Case studies in drug therapy; review of relevant areas of drug treatment and research. Role of the pharmacist emphasized. Weekly presentations. Mandatory attendance. Satisfactory/Unsatisfactory grading only. May not be repeated for credit. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.
PMPR	371	Professional Development Seminar I	1 hours.	A weekly seminar series designed to draw select second year professional students together to discuss educational issues related to the second professional year. Credit is not given for PMPR 371 if the student has credit in BPS 381 or PMAD 381 or PMMP 381. Prerequisite(s): Completion of the first year of the Doctor of Pharmacy program; Student must be listed as an advisee of the instructor.
PMPR	377	Professional Development for Pharmacists	1 hours.	Designed to develop the skills necessary for the professional development of future pharmacists: resume writing, interview preparation, written correspondence, and verbal presentation skills. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.
PMPR	378	Pediatric Therapeutics	2 hours.	Drug therapy of common pediatric disease states, emphasizing special pediatric considerations in the areas of pediatric infectious diseases, neurology, and psychiatry. Prerequisite(s): Completion of the second year of the Doctor of Pharmacy Program.
PMPR	380	Undergraduate Research in Pharmacy Practice	1 TO 3 hours.	Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. May be repeated. A maximum of 6 hours of credit is allowed per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Minimum cumulative grade point average of 2.50 and consent of the instructor, department head, and Associate Dean for Student Affairs.
PMPR	381	Chronic Kidney Disease (CKD) - Interventions and Treatment	2 hours.	Identification and treatment of patients with chronic kidney disease utilizing a multifactorial approach to attain goals set by Kidney Disease Outcome Quality Initiatives (KDOQI) Guidelines, ADA Guidelines, JNCVII Guidelines and NCEPIII Guidelines. Prerequisite(s): PHAR 401.
PMPR	382	Ethical Considerations in the Practice of Pharmacy	2 hours.	Students will review ethical principles, identify ethical dilemmas, analyze case studies, and engage in role-playing. Individual and group written/oral presentations will be required. Prerequisite(s): PHAR 404.
PMPR	383	Managed Care Pharmacy	2 hours.	Covers fundamental concepts in managed care pharmacy and provides a basic understanding of how managed care pharmacy impacts the health care system.
PMPR	384	Advanced Ambulatory Care - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states of patients and their treatment not covered in the core ambulatory care clerkship. May be repeated. Students may register in more than one section per term. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	385	Special Topics of Current Interest in Pharmacy Practice	1 TO 4 hours.	Course offered by faculty or a visiting lecturer on a selected topic of current interest. Available on an experimental basis for two offerings only. May be repeated. Students may

				register in more than one section per term. Prerequisite(s): Good academic standing and consent of the instructor.
PMPR	386	Administrative - APPE	4 hours.	Clinical pharmacy experience in the management of hospital pharmacy department including purchasing, personnel management, drug utilization review, committees and accreditation approval process. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	387	Advanced Medicine - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in general medicine patients not covered in the core medicine clerkship. May be repeated. Students may register in more than one section per term. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	388	Advanced Specialty - APPE	4 hours.	Clinical pharmacy experience in various specialty areas of practice including pharmaceutical industry, government, associations or other health care specialties. May be repeated. Students may register in more than one section per term. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	389	Critical Care - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis placed on disease states and their treatment in critical care patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	390	Special Projects in Pharmacy Practice	1 TO 2 hours.	Special projects within the departmental discipline. Defined and terminal project goals are achieved through independent study. May be repeated. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor, department head, and Associate Dean for Student Affairs.
PMPR	391	Drug Information - APPE	4 hours.	Clinical pharmacy experience in a drug information center providing written and verbal communication of drug information to health care professionals, patients, and the general public. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	392	Geriatric - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis placed on disease states and their treatment in geriatric patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	393	Kinetics - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, pharmacokinetic monitoring, and drug therapy. Emphasis will be placed on disease states and the pharmacokinetic monitoring of patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	394	Nutrition - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and nutrition therapy. Emphasis will be placed on disease states and their treatment requiring nutrition therapy. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	395	Pediatric - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in pediatric patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	396	Psychiatry - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in psychiatric patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	397	Surgery - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring and drug therapy. Emphasis will be placed on disease states and their treatment in surgical patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	398	Advanced Community Practice - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states of patients and their treatment in community practice not covered in the core community practice clerkship. May be repeated. Students may register in more than one section per term. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	399	Home Health - APPE	4 hours.	Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in home health care. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.
PMPR	430	Critical Care I	2 hours.	Advanced pharmacotherapeutics course that will concentrate on the medical management and the pharmacotherapist's role in the management of the critically ill patient.

				Prerequisite(s): PHAR 402 and PHAR 403 and PHAR 404 and PHAR 405 and PHAR 406; and completion of the second year of the program. Must enroll concurrently in PHAR 407 and PHAR 408.
PMPR	440	Applied Pharmacokinetics	2 hours.	An elective course demonstrating practical application of pharmacokinetic principles. Previously listed as PMPR 340. Scientific calculator required. Prerequisite(s): PHAR 401, PHAR 402, PHAR 403, PHAR 404, PHAR 405, and PHAR 406 or consent of the instructor.

Pharmacy Systems, Outcomes and Policy (PSOP)

Subject	Number	Title	Hours	Catalog Description
PSOP	300	Undergraduate Research Experience in Pharmacy Systems, Outcomes and Policy	1 TO 3 hours.	Supports the academic environment for undergraduate students at UIC. The research experience will be under the guidance of a faculty member who will act as a research supervisor. Satisfactory/Unsatisfactory grading only. May be repeated. Application of credit toward the degree is contingent upon the approval of the student's college and/or department. Previously listed as PMAD 300. Prerequisite(s): Consent of the instructor supervising the research experience. Open only to sophomores, juniors, and seniors.
PSOP	380	Undergraduate Research in Pharmacy Systems, Outcomes and Policy	1 TO 3 hours.	Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. May be repeated. A maximum of 6 hours of credit is allowed per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Previously listed as PMAD 380. Prerequisite(s): Minimum cumulative grade point average of 3.50 and consent of the instructor, department head, and Associate Dean for Student Affairs.
PSOP	381	Professional Development Seminar I	1 hours.	Weekly seminar series for second professional year pharmacy students. Discusses educational issues related to the second professional year. Students create/update Curriculum Vitae; explore various pharmacy career opportunities. Credit is not given for PSOP 381 if the student has credit for BPS 381 or PMMP 381 or PMPR 371. Previously listed as PMAD 381. Prerequisite(s): Student must be listed as an advisee of the instructor.
PSOP	382	Professional Development Seminar II	1 hours.	Weekly seminar series for second year pharmacy students. Discusses educational issues related to the second professional year. Students create/update Curriculum Vitae; explore various pharmacy career opportunities. Credit is not given for PSOP 382 if the student has credit for BPS 382 or PMMP 382. Previously listed as PMAD 382. Prerequisite(s): Student must be listed as an advisee of the instructor.
PSOP	383	Professional Development Seminar III	1 hours.	Weekly seminar series for third professional year pharmacy students. Discusses relevant educational and professional issues. Update CV/Resume and Portfolio. Explore pharmacy career opportunities with invited guests. Credit is not given for PSOP 383 if the student has credit for BPS 383 or PMMP 383. Previously listed as PMAD 383. Prerequisite(s): Student must be listed as an advisee of the instructor.
PSOP	384	Professional Development Seminar IV	1 hours.	Weekly seminar series for third year pharmacy students. Discusses with advisees relevant educational and professional issues. Update CV/Resume and Portfolio. Explore pharmacy career opportunities with invited guests. Credit is not given for PSOP 384 if the student has credit for BPS 384 or PMMP 384. Previously listed as PMAD 384. Prerequisite(s): Student must be listed as an advisee of the instructor.
PSOP	385	Special Topics in Pharmacy Systems, Outcomes and Policy	1 TO 3 hours.	A selected topic of current interest in pharmacy systems, outcomes and policy; or an experimental course, offered by faculty or a visiting lecturer. Previously listed as PMAD 385. Prerequisite(s): Good standing and consent of the instructor.
PSOP	387	Critical Dialogue (CD) for Professional Student Development	2 hours.	This highly interactive course engages pharmacy students in a broad conceptualization of pharmaceutical practice in a multicultural society. Previously listed as PMAD 387.
PSOP	389	Online Contemporary Issues in Pharmacy Student Development	2 hours.	Introduces students to various contemporary pharmacy issues through the lens of a multi-disciplinary health education policy analysis. Previously listed as PMAD 389.
PSOP	390	Special Projects in Pharmacy Systems, Outcomes and Policy	0 TO 2 hours.	Special projects within the departmental discipline. Defined and terminal project goals are achieved through independent study. 1 to 2 hours. May be repeated. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Previously listed as PMAD 390. Prerequisite(s): Consent of the instructor, department head, and Associate Dean for Student Affairs.
PSOP	421	Pharmaceutical Marketing	3 hours.	Introduction to the field of marketing with specific emphasis on pharmaceuticals and the marketing of pharmacy services. Previously listed as PMAD 421.

Philosophy (PHIL)

Subject	Number	Title	Hours	Catalog Description	General Education Category
PHIL	100	Introduction to Philosophy	3 hours.	A survey of traditional problems concerning the existence and nature of God, freedom, justification, morality, etc. Readings from historical or contemporary philosophers.	Individual and Society course.
PHIL	101	Critical Thinking	3 hours.	A practical course designed to improve a student's reasoning skills. Emphasis is on developing skill at evaluating, formulating and presenting arguments.	Individual and Society course.
PHIL	102	Introductory Logic	3 hours.	Sentential logic: representation of English using truth-functional connectives, decision methods, natural deduction techniques. Introduction to predicate logic: representation of English using quantifiers.	Natural World - No Lab course.
PHIL	103	Introduction to Ethics	3 hours.	Surveys attempts to answer central questions of ethics: What acts are right? What things are good? How do we know this?	Individual and Society course.
PHIL	104	Introduction to Political Philosophy	3 hours.	An introductory survey of topics in political philosophy that bear on U.S. society. Readings will usually be drawn from both classical and contemporary sources.	Individual and Society, and US Society course.
PHIL	105	Science and Philosophy	3 hours.	An exploration of central philosophical (and/or religious) issues as they arise in the sciences. Readings include both scientific (e.g. physics or biology) and philosophical works, and may be drawn from various periods.	Natural World - No Lab course.
PHIL	107	What is Art?	3 hours.	Introduction to the fundamental problems in understanding art; the historical background; the concept of the aesthetic; theories of art; intentionalistic criticism; metaphor; symbolism; expression; theories of evaluation.	Creative Arts course.
PHIL	110	Philosophy of Love and Sex	3 hours.	A philosophical inquiry into traditional and contemporary views about love and sex.	Individual and Society course.
PHIL	112	Morality and the Law	3 hours.	What must the law do if it is to protect our rights (such as free speech, privacy, equal treatment)? Why believe we have rights?	Individual and Society course.
PHIL	115	Death	3 hours.	Philosophical examination of our attitudes towards death. Our attitudes towards mortality and immortality; definitions of death; treating others as persons; our attitudes towards life, quality of life issues, suicide, rights of the dying.	Individual and Society course.
PHIL	116	Medical Ethics	3 hours.	Moral issues as they arise in medical contexts, including such topics as abortion, euthanasia, paternalism, allocation of medical resources, and psychiatric issues.	
PHIL	120	Introduction to Ancient Philosophy	3 hours.	Introduction to issues and methods of philosophy through engagement with classic Greek and Roman texts (read in translation). Same as CL 120.	Individual and Society, and Past course.
PHIL	122	Philosophy of Consciousness	3 hours.	A philosophical investigation into the nature and importance of consciousness as discussed in a variety of sources in philosophy, literature, and psychology.	
PHIL	184	The Basics of Neuroscience	1 hours.	Introduction to the scientific study of the brain and behavior. Overview of neuroscience as an integrative discipline. Same as BIOS 184 and PSCH 184. Satisfactory/Unsatisfactory grading only.	
PHIL	201	Theory of Knowledge	3 hours.	Basic issues concerning knowledge of the external world, other minds, scientific laws, and necessary truths. Prerequisite(s): One course in philosophy.	
PHIL	202	Philosophy of Psychology	3 hours.	Theories and methods of scientific psychology: modes of explaining the structure of theories, the nature of mental states; implications of commonsense conceptions of the mind. Prerequisite(s): One course in philosophy; or junior or senior standing in the physical, biological, or social sciences; or consent of the instructor.	
PHIL	203	Metaphysics	3 hours.	Philosophical issues concerning free will, causation, action, mind and body, identity over time, God, universals and particulars. Emphasis varies from term to term. Prerequisite(s): One course in philosophy or consent of the instructor.	
PHIL	204	Introduction to the Philosophy of Science	3 hours.	The nature of scientific observation, explanation, and theories; confirmation of laws and theories; the relation between the physical and social sciences. Prerequisite(s): One course in philosophy; or junior or senior standing in the physical, biological, or social sciences; or consent of the instructor.	

PHIL	206	Introduction to the Philosophy of Language	3 hours.	Philosophical issues concerning meaning, the relationship between language and thought, how language is to be distinguished from other forms of communication, and how truth relates to meaning. 3 hours. Prerequisite(s): PHIL 102 or PHIL 210.	
PHIL	210	Symbolic Logic	3 hours.	Representation of English sentences using quantifiers and identity; quantificational natural deduction; interpretations. Optional topics include naive set theory; axiomatic systems; theory of descriptions; metatheory. Prerequisite(s): PHIL 102. Recommended background: Grade of B or better in PHIL 102.	Natural World - No Lab course.
PHIL	211	Inductive Logic and Decision Making	3 hours.	How to gamble and make other decisions rationally. The role of probability, decision rules, and statistics in real-life contexts. Prerequisite(s): PHIL 102 or PHIL 210.	
PHIL	220	Ancient Philosophy I: Plato and His Predecessors	3 hours.	Introduction to Plato and his predecessors in the ancient period. Same as CL 220. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.	
PHIL	221	Ancient Philosophy II: Aristotle and His Successors	3 hours.	Introduction to Aristotle and his successors in the ancient period. Same as CL 221. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.	
PHIL	223	History of Modern Philosophy I: Descartes and His Successors	3 hours.	Introduction to Descartes and some of his successors in the early modern period. It is recommended that PHIL 223 and PHIL 224 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.	
PHIL	224	History of Modern Philosophy II: Kant and His Predecessors	3 hours.	Introduction to Kant and some of his predecessors in the early modern period. It is recommended that PHIL 223 and PHIL 224 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.	
PHIL	225	Nineteenth Century Philosophy	3 hours.	A survey course of the works of major nineteenth century philosophers such as: Hegel, Marx, Nietzsche, Kierkegaard, and Schopenhauer. Prerequisite(s): One course in Philosophy or consent of the instructor.	Individual and Society course.
PHIL	226	Twentieth-Century Analytic Philosophy	3 hours.	Historical introduction to the major issues and figures of twentieth-century philosophy in the analytic tradition. Readings from Frege, Russell, Wittgenstein, Quine, and others. Prerequisite(s): PHIL 102 or PHIL 210 or consent of the instructor.	
PHIL	227	Continental Philosophy I: Phenomenology and Existentialism	3 hours.	Existential themes in dramas and fiction as well as selections from the works of such thinkers as Kierkegaard, Nietzsche, Husserl, Heidegger, Merleau-Ponty, Camus and Sartre. Prerequisite(s): Junior standing or consent of the instructor.	
PHIL	230	Topics in Ethics and Political Philosophy	3 hours.	Survey of major topics in ethical theory and political philosophy. Emphasis varies. 3 hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): One course in philosophy or consent of the instructor. Recommended background: PHIL 103 or PHIL 109 or PHIL 112 or PHIL 116.	
PHIL	232	Sex Roles: Moral and Political Issues	3 hours.	Philosophical inquiry into controversies surrounding the changing roles of men and women. Same as GWS 232.	
PHIL	234	Philosophy and Film	3 hours.	A philosophical examination of film, dealing with aesthetic issues, or moral and political issues, or both. Screening accompanies discussion. Prerequisite(s): One course in philosophy or consent of the instructor.	
PHIL	240	Philosophy and Revelation: Jewish and Christian Perspectives	3 hours.	Introduction to philosophical ways of addressing the claim that a book (the Bible, the Quran) comes from God. Texts by Immanuel Kant, Moses Mendelssohn, and Soren Kierkegaard, among others. Previously listed as PHIL 141. Same as RELS 240 and JST 240. Prerequisite(s): Two courses in philosophy or consent of the instructor.	Individual and Society, and World Cultures course.
PHIL	241	Philosophy of Religion	3 hours.	Philosophical inquiry into the grounds of faith and belief, the nature of religious and mystical experience, and the existence and nature of God. Prerequisite(s): One course in philosophy or consent of the instructor.	
PHIL	299	Seminar	3 hours.	Selected topics. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): One course in philosophy or consent of the instructor.	
PHIL	300	Fundamentals of Philosophical Discourse	3 hours.	An intensive course for philosophy majors aimed at introducing and developing skill in philosophical writing and oral presentation. Previously listed as PHIL 400. Prerequisite(s): Major in philosophy; and junior standing or above or approval of the department.	

PHIL	310	Aristotle and the Arabs	3 hours.	Traces the major topics of ancient Greek philosophy, especially those of Aristotle, and their transformation into the philosophy developed in the Arabic classical period. Same as ARAB 310 and CL 310. Prerequisite(s): CL 221 or PHIL 221 or RELS 230.	
PHIL	390	Senior Thesis in Philosophy	3 hours.	Students will work individually with a member of the faculty on a topic chosen by the student and approved by the faculty. Prerequisite(s): Open only to seniors; Consent of the instructor and department.	
PHIL	399	Independent Study	2 TO 6 hours.	Independent study, under the supervision of a staff member, of a topic not covered in the regular curriculum. Offered at the request of the student and only at the discretion of the staff members concerned. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
PHIL	401	Theory of Knowledge	3 OR 4 hours.	Survey and analysis of key topics in epistemology, such as skepticism, the nature of propositional knowledge, justification, perception, memory, induction, other minds, naturalistic epistemology. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 201 or consent of the instructor.	
PHIL	402	Topics in Philosophy of Mind	3 OR 4 hours.	Survey and analysis of one or more topics in philosophy of mind, such as the mind-body problem, philosophy of psychology, perception and sensation, intentional content, consciousness, and mental causation. 3 undergraduate hours; 4 graduate hours. May be repeated if topics vary, with consent of the instructor. Students may register in more than one section per term. Prerequisite(s): PHIL 202. Recommended background: PHIL 102 or PHIL 210.	
PHIL	403	Metaphysics	3 OR 4 hours.	Intensive treatment of one or more topics, such as free will, personal identity, causation, existence, substance and attribute, the nature of the mind. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 203 or PHIL 226 or PHIL 426 or consent of the instructor.	
PHIL	404	Philosophy of Science	3 OR 4 hours.	Selected works on the aims and methods of science; the status of scientific theories, natural laws and theoretical entities; the nature of scientific explanation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 102 or PHIL 210, and one 200-level course in philosophy; or consent of the instructor.	
PHIL	406	Philosophy of Language	3 OR 4 hours.	Intensive treatment of one or more topics, such as meaning and reference, communication, the structure of language, language and thought, and the relation of language to reality. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 102 or one 200- or 400-level logic course or PHIL 226 or consent of the instructor.	
PHIL	410	Introduction to Formal Logic	3 OR 4 hours.	Review of predicate logic and of introductory set theory. The concept of a formal system. Notions of completeness and soundness. Introduction to Godel's first incompleteness theorem. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 210 or consent of the instructor.	
PHIL	416	Metalogic I	3 OR 4 hours.	Metatheory for sentence and predicate logic. Completeness and compactness theorems and their applications. 3 undergraduate hours. 4 graduate hours. Students who have taken MATH 430 may not register for this course. Should be taken in sequence with PHIL 417. Prerequisite(s): PHIL 210 or consent of the instructor.	
PHIL	417	Metalogic II	3 OR 4 hours.	Effective computability and recursive functions. Peano arithmetic. Arithmetization of syntax. Incompleteness and undecidability: Godel's and Church's theorems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 416 or consent of the instructor.	
PHIL	420	Plato	3 OR 4 hours.	Careful reading of selected works. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): PHIL 220 or PHIL 221 or 3 courses in philosophy or consent of the instructor.	
PHIL	421	Aristotle	3 OR 4 hours.	Careful reading of selected works. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): PHIL 220 or PHIL 221 or 3 courses in philosophy or consent of the instructor.	
PHIL	422	Medieval Philosophy	0 TO 4 hours.	Study of selected philosophers such as Augustine, Boethius, Averroes, Maimonides, Aquinas, William of Ockham, Buridan, Suarez. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 220 or PHIL 221 or PHIL 420 or PHIL 421 or consent of the instructor.	
PHIL	423	Studies in Early Modern Philosophy	3 OR 4 hours.	Careful reading of selected works of one or more philosophers, 1600 to 1750, such as Descartes, Hobbes, Spinoza, Leibniz, Locke, Berkeley, Hume, Reid and Rousseau. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat	

				course granted by the department. Prerequisite(s): PHIL 223 or PHIL 224 or 3 courses in philosophy or consent of the instructor.	
PHIL	424	Kant	3 OR 4 hours.	Intensive study of Kant's metaphysics and theory of knowledge with main reading drawn from the Critique of Pure Reason. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 223 or PHIL 224 or 3 courses in philosophy or consent of the instructor.	
PHIL	425	Studies in Nineteenth-Century Philosophy	3 OR 4 hours.	Careful reading of one or more post-Kantian philosophers such as Hegel, Schelling, Fichte, Schopenhauer, Marx, J.S. Mill, Kierkegaard, Nietzsche. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One 200-level course in philosophy or consent of the instructor.	
PHIL	426	Analysis and Logical Empiricism	3 OR 4 hours.	Developments in twentieth century philosophy with roots in the study of logic and language, such as logical atomism, logical empiricism, and contemporary analytic philosophy. Topics vary. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 210 or PHIL 226 or consent of the instructor.	
PHIL	427	Continental Philosophy II: European Thought Since 1960	3 OR 4 hours.	European thought since 1960: Existential Marxism; Critical Theory; Structuralism, Post-Structuralism and Deconstruction. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 227 or consent of the instructor.	
PHIL	428	Topics in Ancient Philosophy	3 OR 4 hours.	Careful reading of related works by Ancient Philosophers, such as Plato and Aristotle. 3 undergraduate hours; 4 graduate hours. May be repeated if topics vary, with consent of the instructor. Students may register in more than one section per term. Prerequisite(s): PHIL 220 or PHIL 221; and junior standing or above.	
PHIL	429	Special Studies in the History of Philosophy	3 OR 4 hours.	Advanced study of a historical school, period, or the development of a historical theme. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in the history of philosophy or consent of the instructor.	
PHIL	430	Ethics	3 OR 4 hours.	Selected topics in moral philosophy, such as normative ethics, value theory or meta-ethics. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.	
PHIL	431	Social/Political Philosophy	3 OR 4 hours.	Selected topics in social and political philosophy. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.	
PHIL	432	Topics in Ethics	3 OR 4 hours.	Selected topics in ethics. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.	
PHIL	433	Topics in Social/Political Philosophy	3 OR 4 hours.	Selected topics in social and political philosophy. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.	
PHIL	441	Topics in Philosophy of Religion	0 TO 4 hours.	Intensive study of one or more selected topics concerning the philosophical aspects of basic religious beliefs and concepts. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: PHIL 241.	
PHIL	484	Neuroscience I	3 hours.	Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission and neuropharmacology. Same as BIOS 484 and PSCH 484. Prerequisite(s): BIOS 286 or PSCH 262.	
PHIL	485	Neuroscience II	3 hours.	Integrative neuroscience; continuation of BIOS/PSCH/PHIL 484. Sensory and motor systems; learning, memory, and language. Pathology of nervous systems. Philosophical perspectives, and modeling. Same as BIOS 485 and PSCH 485. Prerequisite(s): BIOS 484.	

Physics (PHYS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
PHYS	104	Problem-Solving Workshop for Introductory Physics I	1 hours.	A workshop where small groups of students work together to solve problems using computers. The problems are similar to, and sometimes more challenging than, those given in Physics 105/106. Satisfactory/Unsatisfactory grading only. PHYS 104 is the companion course for the PHYS 105 lecture. Must enroll concurrently in PHYS 105 and PHYS 106.	
PHYS	105	Introductory Physics I - Lecture	4 hours.	A non-calculus course. One-dimensional and two-dimensional kinematics; Newton's laws; momentum; work and energy; torque and angular momentum; rotational dynamics; universal gravitation; oscillations; waves; physical optics; special relativity. Credit is not given for PHYS 105 if the student has credit in PHYS 141. Students may obtain one additional hour of credit by concurrently registering in PHYS 104. Prerequisite(s): High school algebra and trigonometry.	Natural World - No Lab course.
PHYS	106	Introductory Physics I - Laboratory	1 hours.	One-dimensional and two-dimensional kinematics; Newton's laws; momentum; work and energy; torque and angular momentum; rotational dynamics; universal gravitation; oscillations; waves; physical optics; special relativity. Credit is not given for PHYS 106 if the student has credit for PHYS 141. Laboratory course. Prerequisite(s): High school algebra and trigonometry.	Natural World - With Lab course.
PHYS	107	Introductory Physics II - Lecture	4 hours.	Non-calculus course. Electrostatics; electric current; magnetism; Faraday's law; Maxwell's relations; electromagnetic radiation; introduction to quantum mechanics; the Heisenberg uncertainty principle; Bohr model; nuclear physics; particle physics. Credit is not given for PHYS 107 if the student has credit for PHYS 142. Prerequisite(s): Grade of C or better in PHYS 105 and Grade of C or better in PHYS 106.	Natural World - No Lab course.
PHYS	108	Introductory Physics II - Laboratory	1 hours.	Electrostatic; electric current; magnetism; Faraday's law; Maxwell's relations; electromagnetic radiation; optics, introduction to quantum mechanics, the Heisenberg uncertainty principle; Bohr model; nuclear physics; particle physics. Credit is not given for PHYS 108 if the student has credit for PHYS 142. Prerequisite(s): Grade of C or better in PHYS 105 and Grade of C or better in PHYS 106.	Natural World - With Lab course.
PHYS	112	Astronomy and the Universe	4 hours.	Astronomy in the context of the scientific process, history and current events. Covers the Solar System, stars and galaxies and the origin and fate of the universe.	Natural World - With Lab course.
PHYS	116	Energy for Future Decision-Makers	3 hours.	Survey of energy sustainability and environmental issues. All energy forms of production, sources, storage, and uses; their environmental implications on a global scale within the scientific, technological, political, economic, and social context. Recommended background: High school algebra.	Natural World - No Lab course.
PHYS	121	Natural Sciences - The Physical Universe	4 hours.	Physical laws and the nature of matter in the evolving universe. Students may obtain one additional hour of credit by concurrently registering in PHYS 122. Prerequisite(s): High school algebra.	Natural World - With Lab course.
PHYS	122	Problem-Solving Workshop for Natural Sciences -The Physical Universe	1 hours.	A workshop where small groups of students work together to solve problems similar to, but more challenging than, the problems given in PHYS 112 or PHYS 121. Must enroll concurrently in PHYS 112 or PHYS 121.	
PHYS	141	General Physics I (Mechanics)	4 hours.	Kinematics, vectors, Newton's laws of motion; linear momentum, impulse collisions; work and kinetic energy; potential energy, conservation of energy; rotational kinematics and energy; rotational dynamics, static equilibrium; simple harmonic motion. Credit is not given if the student has credit in PHYS 105 or PHYS 106. Students may obtain one additional hour of credit by concurrently registering in PHYS 144. Prerequisite(s): Grade of C or better in MATH 180.	Natural World - With Lab course.
PHYS	142	General Physics II (Electricity and Magnetism)	4 hours.	Electrostatics; electric currents; d-c circuits; magnetic fields; magnetic media; electromagnetic induction; a-c circuits; Maxwell's equations; electromagnetic waves; reflection and refraction; interference. Credit is not given for PHYS 142 if the student has credit in PHYS 107 or PHYS 108. Prerequisite(s): Grade of C or better in MATH 181 and Grade of C or better in PHYS 141 or consent of the instructor.	Natural World - With Lab course.
PHYS	144	Problem-Solving Workshop for General Physics I (Mechanics)	1 hours.	A workshop where small groups of students work together using computer simulations to solve problems similar to, but more challenging than, the ones given in PHYS 141. Satisfactory/Unsatisfactory grading only. Must enroll concurrently in	

				PHYS 141.	
PHYS	145	Problem-Solving Workshop for General Physics II (Electricity and Magnetism)	1 hours.	A workshop where smaller groups of students work together with the instructor to enhance their problem-solving skills by solving additional problems both similar to, as well as more challenging than, problems given in Physics 142. Satisfactory/Unsatisfactory grading only. Requires concurrent registration in PHYS 142.	
PHYS	215	Mathematical Methods for Physicists	4 hours.	Applications of mathematical methods to physics problems. Vector calculus, linear algebra, ordinary differential equations of first and second Fourier series. Students may obtain one additional hour of credit by concurrently registering in PHYS 216. Prerequisite(s): Grade of C or better in MATH 210.	
PHYS	216	Problem-Solving Workshop for Mathematical Methods for Physicists	1 hours.	A workshop where groups of students work together to solve mathematical physics problems using Maple. Satisfactory/Unsatisfactory grading only. Extensive computer use required. Taught in a computer lab. Prerequisite(s): Credit or concurrent registration in PHYS 215. Recommended to be taken concurrently with PHYS 215.	
PHYS	244	General Physics III (Modern Physics)	3 hours.	Special theory of relativity. Particle-wave duality. Uncertainty principle; Bohr model; introduction to quantum mechanics; Schrodinger equation; hydrogen atom; many-electron atoms. Introduction to nuclear and particle physics. Prerequisite(s): Grade of C or better in PHYS 107 and Grade of C or better in PHYS 108; or Grade of C or better in PHYS 142.	
PHYS	245	General Physics IV (Heat, Fluids, and Wave Phenomena)	4 hours.	Thermodynamic laws and processes; kinetic theory of gases; hydrostatics and fluid flow; general wave phenomena; acoustics; geometrical optics; physical optics. Prerequisite(s): Grade of C or better in PHYS 142; or grade of C or better in both PHYS 107 and PHYS 108. Recommended background: MATH 220.	
PHYS	391	Physics Seminar	1 hours.	Preparation and presentation by students of talks on topics of current interest in physics. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Prerequisite(s): Senior standing.	
PHYS	392	Physics Research	2 TO 4 hours.	Research under the close supervision of a faculty member. Prerequisite(s): Approval of the department.	
PHYS	393	Special Problems	2 TO 4 hours.	Special problems or reading in modern physics under individual arrangement with a faculty member. Prerequisite(s): Approval of the department.	
PHYS	401	Electromagnetism I	4 hours.	Vector calculus; electrostatic fields in vacuum; solution of electrostatic boundary-value problems; electrostatic fields in material media; electrostatic energy; electric currents. Prerequisite(s): PHYS 142 and PHYS 215; or approval of the department.	
PHYS	402	Electromagnetism II	4 hours.	Magnetic fields of steady currents and magnetic materials; electromagnetic induction; magnetic energy; slowly-varying currents; a-c circuits; Maxwell's equations; electromagnetic waves; bounded regions; special relativity. Prerequisite(s): PHYS 401.	
PHYS	411	Quantum Mechanics I	4 hours.	Wave particle duality; wave functions; Schrodinger equation; mathematical structure of quantum mechanics; operators and observables; matrix representation of operators; three dimensional Schrodinger equation. Prerequisite(s): PHYS 215 and PHYS 244 and PHYS 245; or approval of the department. Recommended background: MATH 220.	
PHYS	412	Quantum Mechanics II	4 hours.	This is the second semester of a two-semester undergraduate level sequence on the concepts and methods of Quantum Mechanics and their applications. Prerequisite(s): PHYS 411; or approval of the department.	
PHYS	421	Modern Physics: Atoms and Molecules	4 hours.	Hydrogenic atoms, electron spin, external fields, multi-electron atoms, diatomic molecules, line widths, photons, radiation from atoms and other electromagnetic processes, positrons, positronium, elastic electron scattering. Prerequisite(s): Credit or concurrent registration in PHYS 411.	
PHYS	425	Modern Optics	4 hours.	Review of electromagnetic wave theory and introductory optics; advanced geometrical optics; Fourier transforms and optics; interference and diffraction; solar cells and LEDs; laser cavities and gain media; introduction to nonlinear and fiber optics. Prerequisite(s): PHYS 244; or graduate standing; or approval of the department.	
PHYS	431	Modern Physics: Condensed Matter	4 hours.	Crystal structures; interatomic binding; lattice vibrations; thermal and magnetic properties; quantum statistical mechanics; free electron	

				theory of metals; electronic band theory; semiconductors and insulators; superconductivity. Prerequisite(s): PHYS 411 and PHYS 461; or consent of the instructor.	
PHYS	441	Theoretical Mechanics	4 hours.	Review of Newtonian mechanics; non-inertial reference systems; gravitation and central forces; moment of inertia tensors; rigid body motion; Euler's equations; Lagrangian mechanics; generalized coordinates; Hamilton's equations; coupled oscillators. Prerequisite(s): PHYS 142 and PHYS 215; or approval of the department.	
PHYS	450	Molecular Biophysics of the Cell	4 hours.	Introduction to force, time energies at nanometer scales; Boltzmann distribution; hydrodynamic drag; Brownian motions; DNA, RNA protein structure and function; sedimentation; chemical kinetics; general aspects of flexible polymers. Same as BIOE 450. Prerequisite(s): PHYS 245 or the equivalent; or approval of the department.	
PHYS	451	Modern Physics: Nuclei and Elementary Particles	4 hours.	Accelerators, detectors, symmetries, conservation laws, leptons, weak interactions, electroweak theory, strong interactions, hadrons, nuclear forces, systematics and reactions, nuclear models, nuclear astrophysics, quarks, quantum chromodynamics. Prerequisite(s): PHYS 411.	
PHYS	461	Thermal and Statistical Physics	4 hours.	Thermal equilibrium (Zeroth Law); thermodynamic states (First Law); irreversibility; entropy (Second Law); thermodynamic potentials and properties; phase transitions; kinetic theory of gases; classical statistical mechanics. Prerequisite(s): PHYS 245; or approval of the department.	
PHYS	469	The Learning and Teaching of Physics	4 hours.	Provides teacher candidates with the foundations and experiences necessary for teaching physics in secondary schools. For those currently teaching, it will also provide tools and background to improve their physics instruction. 4 hours. Same as CI 469. Extensive computer use required. Prerequisite(s): PHYS 244; or approval of the department.	
PHYS	470	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
PHYS	471	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in PHYS 470, and approval of the department.	
PHYS	481	Modern Experimental Physics I	4 hours.	Theory and experimental use of linear circuits, semiconductor devices, amplifiers, oscillators. Techniques and experiments in atomic, molecular and solid-state physics. Prerequisite(s): PHYS 244. Requires concurrent registration in PHYS 499.	
PHYS	482	Modern Experimental Physics II	4 hours.	Techniques and experiments in nuclear and particle physics. Gamma-gamma correlations, muon lifetime, Compton scattering, alpha particle scattering. Computer-based experimentation. Prerequisite(s): PHYS 481; or approval of the department.	
PHYS	491	Special Topics in Physics	1 TO 4 hours.	Selected topics of current interest in Physics. May be repeated. Prerequisite(s): PHYS 215 and sophomore standing or above; or approval of the department.	
PHYS	494	Special Topics in Physics Teaching	2 TO 4 hours.	Seminar on various topics related to the teaching of physics. Subjects are announced. May be repeated. Students may register in more than one section per term. Supervised teaching practice included. Prerequisite(s): Graduate standing or approval of the department.	
PHYS	499	Survey of Physics Problems	1 hours.	Problem-solving techniques applied to the variety of undergraduate physics topics. No graduation credit for graduate students. Grade of C or better required to graduate with an undergraduate degree in physics. Co-requisite(s): Concurrent registration in PHYS 481.	

Physiology and Biophysics (PHYB)

Subject	Number	Title	Hours	Catalog Description
PHYB	301	Human Physiology and Pathophysiology I	5 hours.	Designed for the College of Pharmacy. Physiology and pathophysiology of the nervous, cardiovascular, and excretory systems at the cell, tissue, organ, and system levels. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.
PHYB	302	Human Physiology and Pathophysiology II	5 hours.	Continuation of PHYB 301. Physiology and pathophysiology of the blood, respiratory, endocrine, and reproductive systems. General pathology, mechanisms of disease. Prerequisite(s): PHYB 301 and enrollment in the Doctor of Pharmacy program.
PHYB	396	Independent Study	1 TO 4 hours.	Independent study (non-laboratory) for advanced undergraduates majoring in appropriate disciplines. Prerequisite(s): Consent of the instructor.
PHYB	399	Laboratory Research	1 TO 4 hours.	Laboratory research for advanced undergraduates majoring in appropriate disciplines. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

Polish (POL)

Subject	Number	Title	Hours	Catalog Description	General Education Category
POL	101	Elementary Polish I	4 hours.	Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Polish.	
POL	102	Elementary Polish II	4 hours.	Continues POL 101. Four additional half hours each week in the language laboratory. Prerequisite(s): POL 101 or the equivalent.	
POL	103	Intermediate Polish I	4 hours.	Continues POL 102. Prerequisite(s): POL 102 or the equivalent.	
POL	104	Intermediate Polish II	4 hours.	Continues POL 103. Prerequisite(s): POL 103 or the equivalent.	
POL	115	Introduction to Polish Culture	3 hours.	Main trends in Polish culture in the context of parallel developments in Western European civilization. Taught in English.	World Cultures course.
POL	120	The Polish Short Story in Translation	3 hours.	Introduction to representative Polish short stories of the nineteenth and twentieth centuries; the elements of fiction; close reading of prose texts. Taught in English.	Creative Arts, and World Cultures course.
POL	130	Masterworks of Polish Literature in Translation	3 hours.	The most important works of Poland's greatest writers in the areas of poetry, drama, and prose. Taught in English.	Creative Arts, and World Cultures course.
POL	140	Polish Drama in Translation	3 hours.	Elementary aspects of Polish dramatic theory and close reading of representative scripts selected from various periods. Same as THTR 140. Taught in English.	Creative Arts, and World Cultures course.
POL	150	Introduction to Polish Cinema	3 hours.	Introduction to the major themes and techniques of Polish film art; comparative survey of narrative film and literature. Taught in English. Films screened with English subtitles.	Creative Arts, and World Cultures course.
POL	201	Polish Composition and Conversation I	3 hours.	Composition and conversation, systematic grammar, vocabulary development and aural comprehension. This course is a general review and expansion of grammar, along with speaking, vocabulary development, readings and writing compositions. Previously listed as POL 301. Prerequisite(s): POL 104 or the equivalent.	
POL	202	Polish Composition and Conversation II	3 hours.	Continues POL 201. Designed to continue the development of advanced language skills. This course is an expansion of vocabulary, idioms, grammar, writing, reading, listening comprehension, and speaking within the context of Polish culture. Previously listed as POL 302. Prerequisite(s): POL 201.	
POL	234	History of Poland	3 hours.	Exploration of political, socioeconomic, and cultural developments since the first Polish state, the union with Lithuania, the struggle for independence, and Communist rule to the present. Same as HIST 234. Prerequisite(s): ENGL 161.	Individual and Society, and Past course.
POL	242	Polish Poetry for Beginners	3 hours.	Polish poetry from various literary epochs read as an introduction to Polish literature and explained against the basic historical, cultural, and transcultural contexts. Taught in English.	
POL	321	Introduction to Polish Literature	3 hours.	Old Polish literature from medieval Latin and vernacular texts to masterpieces of the Polish Enlightenment. Taught in English. Prerequisite(s): Junior standing or consent of the instructor.	
POL	399	Independent Study	1 TO 3 hours.	Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and consent of the head of the department.	
POL	401	Polish Composition and Conversation III	3 OR 4 hours.	Development of oral and writing skills: expanding vocabulary and perfecting style. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POL 302.	
POL	402	Polish Composition and Conversation IV	3 OR 4 hours.	Continues POL 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POL 401 or the equivalent.	
POL	420	Polish Contemporary Theater and Drama	3 OR 4 hours.	A survey covering the 20th century innovative phenomena in Polish theater in a comparative context. 3 undergraduate hours; 4 graduate hours. Taught in English.	
POL	440	Studies in Polish Poetry	3 OR 4 hours.	A detailed study of Polish poetry in the past or present in a historical context. A study of major Polish poets and their work. 3 undergraduate hours; 4 graduate hours. Taught in English. Prerequisite(s): Consent of the instructor.	
POL	460	Studies in Polish Literature	3 OR 4 hours.	Major literary Polish writers recognized in the world, translated extensively into English; their poetics, worldviews as compared with foreign writers; historical and philosophical background. Topics may vary. 3 undergraduate hours. 4 graduate hours. May be repeated to a	

				maximum of 9 hours for undergraduates, or 12 hours for graduate students, if topics vary. Only 6 hours may be applied toward the undergraduate major in Polish. Taught in English. Polish majors will be required to complete some assignments in Polish. Prerequisite(s): SLAV 224; or consent of the instructor.	
POL	499	Independent Study	1 TO 4 hours.	Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and consent of the head of the department.	

Political Science (POLS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
POLS	101	Introduction to American Government and Politics	3 hours.	Introduction to American political ideas, individual and group political behavior, institutions of national government, and public policy. May be taught in blended learning format. Please check the online schedule of classes for blended sections.	Individual and Society, and US Society course.
POLS	103	Who Rules?: Introduction to the Study of Politics	3 hours.	An introduction to the concepts and methods of political analysis, philosophy and action. Substantive focus on the selection of political leaders in the U.S.	US Society course.
POLS	105	Honors Seminar in Political Science	3 hours.	Selected problems in political analysis. Course content and format varies according to programmatic needs and instructor expertise. Prerequisite(s): Membership in the Honors College or consent of the instructor.	
POLS	111	United States Politics: Current Problems and Controversies	3 hours.	Selected current political problems and controversies are analyzed and placed in the context of past and future public policies and the development of political institutions.	
POLS	112	African American Politics and Culture	3 hours.	A survey of African American political and cultural activism from the Black Convention Movement of the 1830s to contemporary times. Same as AAST 103.	Individual and Society, and US Society course.
POLS	120	Introduction to Political Theory	3 hours.	Competing accounts of the relationships among individuals, society, and the state. Analysis of differing conceptions of human nature through readings in ancient and modern classics.	Individual and Society, and Past course.
POLS	130	Introduction to Comparative Politics	3 hours.	Comparative study of political institutions, political culture, and political processes in selected major countries of the world. Same as INST 130 and LALS 130.	Individual and Society, and World Cultures course.
POLS	184	Introduction to International Relations	3 hours.	Political, military, and economic relations between states, international organizations and transnational actors. Problems of war, imperialism and the world economy. Prospects for global cooperation. Same as INST 184.	Individual and Society, and World Cultures course.
POLS	190	Scope of Political Science	3 hours.	Politics as law and institutions, markets and power, and culture and identity. Emphasizes writing of essays. Prerequisite(s): Freshman, sophomore or junior standing. Seniors require consent of the instructor.	Individual and Society course.
POLS	200	Methods of Political Science	3 hours.	Different methods for doing research on law and institutions, markets and power, and identity and culture. Problems in explanation and interpretation. Prerequisite(s): POLS 190.	
POLS	201	Political Data Analysis	3 hours.	Introduction to basic elements of statistics and data analysis for political science. Includes descriptive and inferential statistics; introduction to UIC computer facility and statistics software. Prerequisite(s): MATH 090 or MATH 092 or MATH 118.	
POLS	202	Topics in Political Practice	3 hours.	Selected topics in contemporary political practice. May be repeated to a maximum of 6 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): POLS 101 or POLS 190.	
POLS	206	Political Behavior	3 hours.	An introduction to political behavior; includes the structure and functions of political attitudes, the role of personality, political socialization, electoral behavior, and related topics. Prerequisite(s): POLS 101.	
POLS	207	The Mass Media and Politics	3 hours.	Impact of mass media coverage on political attitudes and the conduct of American politics. Communication policies and media institutions in times of rapid technological change. Same as COMM 207. Prerequisite(s): One course in political science, sociology or contemporary history.	
POLS	209	Latinos and Politics	3 hours.	Latino politics and politicians in the context of the American political system. The political system, Latino participation, experience, and research on political processes. Same as LALS 283.	US Society course.
POLS	210	Introduction to Urban Politics	3 hours.	Growth and legal problems of cities: intergovernmental relations; powers and forms of government; pressure group activity; municipal functions and services; and revenue problems. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.	
POLS	211	Chicago's Future	3 hours.	Emphasis on the political and governmental future of Chicago. Covers racial and ethnic politics, metropolitan, city, and neighborhood government, machine versus reform politics. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.	

POLS	212	State Government	3 hours.	Organization and powers of state governments in the U.S.; constitutions and problems of revision; the major institutions and their interrelationships, intergovernmental relations. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.	
POLS	224	Congressional Debate	3 hours.	Theoretical and practical approaches to preparing for College National Congressional Debate competition. May be repeated to a maximum of 6 hours with the approval of the department. Field trips to conferences required. Conference fee required. Prerequisite(s): POLS 228.	
POLS	225	Political Interest Groups	3 hours.	Pluralism, the logic of collective action, the special-interest state, public-interest groups, and corporatism. Prerequisite(s): POLS 101 or consent of the instructor.	
POLS	226	Political Parties	3 hours.	Historical development, organization, and functioning of state and national parties; committees, conventions, campaigns and finances; party platforms and issues. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.	
POLS	227	Voting Behavior and Elections	3 hours.	Examination of elections, voting behavior, election law, and voting theories and influences. Prerequisite(s): Grade of C or better in POLS 101.	
POLS	228	U.S. Congress	3 hours.	Introduction to the structures and processes of Congressional politics. Emphasis on elections, organization, interinstitutional relations and authorizations and appropriations processes. Prerequisite(s): POLS 101.	
POLS	229	The American Presidency	3 hours.	Examination of such phenomena as presidential elections; the presidency and the Constitution; the presidency and public administration; the president as policy-maker; presidential leadership. Prerequisite(s): POLS 101.	
POLS	231	Politics in China	3 hours.	The dynamics of the Chinese Communist revolution; post-Mao reforms; the structure and operation of key political institutions; relations with major powers. Same as ASST 231. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor.	World Cultures course.
POLS	232	Politics in Japan and Korea	3 hours.	Sources, dynamics, and patterns of politics in Japan and the two Koreas. Appraisal of the Japanese model. Comparison of Japan and Korea. Same as ASST 232. Prerequisite(s): POLS 130 or POLS 190 or consent of the instructor.	World Cultures course.
POLS	234	Western European Politics and Government	3 hours.	Comparison of government and politics of major Western European countries. Topics include political culture, political parties, elections, legislatures, executive arrangements, and the European community. Prerequisite(s): POLS 130 or POLS 190 or consent of the instructor.	
POLS	235	Politics and Government of Russia	3 hours.	The nature, evolution, and problems of political process and institutions in the former USSR and successor states. Prerequisite(s): POLS 130 or POLS 190.	
POLS	236	Politics and Government of Eastern Europe	3 hours.	Similarities and differences of the political system of eastern European states and the sources and meaning of political change. Prerequisite(s): POLS 130 or POLS 190.	
POLS	242	Government and Politics of Latin America	3 hours.	An examination of government and politics in selected Latin American countries. Comparative and historical analysis of dictatorship, democracies, political institutions, and parties. Same as LALS 242. Prerequisite(s): Any 100-level course in Latin American and Latino studies or political science.	
POLS	243	Politics and Government of the Middle East	3 hours.	Contemporary Middle East political institutions, culture, processes, and conflicts. Emphasis on interaction of traditional and modern forces, such as Islam, nationalism, political elites, ideologies, states. Same as JST 243. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor.	World Cultures course.
POLS	245	Politics and Government of Africa	3 hours.	Contemporary political systems of selected African countries with emphasis on political leadership, nationalism, ideological trends, and economic development. Same as AAST 245. Prerequisite(s): POLS 130 or POLS 190 or AAST 100; or consent of the instructor.	World Cultures course.
POLS	246	History of American Capitalism	3 hours.	Survey of the political, economic, cultural, and social history of capitalism in colonial British America and the United States, with special attention to property, labor, finance, public policy, ideology, and class relations. Course Information: Same as HIST 246. Prerequisite(s): ENGL 161; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Discussion.	
POLS	258	The Judicial Process	3 hours.	Dispute settlement and policy making in state and federal court	

				systems; judicial decision making and the impact of decisions on the polity. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.	
POLS	275	Gender in Latin America	3 hours.	Latin American women in historical perspective from pre-Columbian and Iberian societies to the present. Same as GWS 275, and LALS 275.	Past, and World Cultures course.
POLS	281	United States Foreign Policy	3 hours.	Internal and external factors that influence formulation and execution of U.S. foreign policy. Major problems of contemporary foreign policy: constitutional, organizational, and intellectual factors. Prerequisite(s): POLS 101 or POLS 190.	
POLS	282	National Model United Nations	3 hours.	Students prepare to assume the role of diplomatic representatives at the National Model United Nations Conference. May be repeated to a maximum of 6 hours with approval. Approval to repeat course granted by the department. Prerequisite(s): Consent of the instructor.	
POLS	283	International Political Economy	3 hours.	Political underpinnings and ramifications of international economic relations. Foreign trade policy, multinational corporations, oil North-South relations, economic warfare. Same as INST 283. Prerequisite(s): POLS 184 or INST 184 or consent of the instructor.	
POLS	284	International Security	3 hours.	International conflict and cooperation, including war, nationalism, global inequality, and the environment. Same as INST 284. Prerequisite(s): POLS 184 or INST 184 or consent of the instructor.	
POLS	286	The United Nations and Other International Organizations	3 hours.	The development, structure, functioning, and impact of the United Nations and other international organizations. An assessment of their contributions and limitations. Prerequisite(s): POLS 184 or consent of the instructor.	
POLS	287	International Law	3 hours.	The nature, scope, and limits of international law in the contemporary world. Examines three dimensions of international law: doctrine, practice, and jurisprudence (case-law). Prerequisite(s): POLS 184 or consent of the instructor.	
POLS	290	History of Political Thought I	3 hours.	Western political theorists from ancient Greece through the sixteenth century, including Plato, Aristotle, Aquinas, and Machiavelli. Prerequisite(s): POLS 120 or POLS 190.	
POLS	291	History of Political Thought II	3 hours.	Western political theorists from the seventeenth century through modern times, including Hobbes, Locke, Marx, Mill and Nietzsche. Prerequisite(s): POLS 190 or POLS 120.	
POLS	293	Possible Political Systems: Ideal and Actual	3 hours.	Political possibilities beyond those that presently prevail. Arguments for gender equality, participatory democracy, and alternative technologies are examined and evaluated. Prerequisite(s): POLS 190 or consent of the instructor.	
POLS	295	Introduction to Marxism	3 hours.	Examination and evaluation of the basic theories of Marx and Engels to determine their contribution to the understanding of contemporary politics. Prerequisite(s): POLS 190 or consent of the instructor.	
POLS	297	American Political Theories	3 hours.	American political theorists from the colonial period to the present, including Paine, Madison, Hamilton, Thoreau, Calhoun, Sumner, DuBois, and Dewey. Prerequisite(s): POLS 190 or consent of the instructor.	
POLS	300	Symposium on Politics	3 hours.	Selected problems in politics. Course content and format will vary to adapt to the changing political scene. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior or senior standing or consent of the instructor.	
POLS	301	Field Experience in Political Science	6 hours.	Provides students an opportunity to apply theoretical knowledge in real life political settings, such as governmental agencies, political parties or interest groups. Prerequisite(s): Junior or senior standing; at least 12 credit hours in political science, including courses relevant to the field experience; GPA of 3.00 in political science; and consent of the instructor.	
POLS	302	Great Cities Internship	6 hours.	Provides students an opportunity to apply theoretical knowledge and conduct research in metropolitan organizations through field placements and seminars. Same as UPP 302. Prerequisite(s): Junior or senior standing and grade point average of 3.00, or consent of the instructor.	
POLS	303	Supervised Readings and Research	1 TO 3 hours.	Supervised readings and research in political science. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
POLS	305	Honors Course	3 TO 6 hours.	Independent reading and research for students seeking departmental distinction. May be repeated to a maximum of 6 hours. Prerequisite(s):	

				A 3.25 University grade point average and a 3.50 political science grade point average and approval of the department. Open only to seniors.	
POLS	307	Political Psychology	3 hours.	Analysis of mass and elite political behavior from the perspectives of several psychological approaches including psychoanalytic, behavioral, humanistic and social psychology theories. Prerequisite(s): One course in political science, psychology, or sociology.	
POLS	309	Topics in Political Behavior	3 hours.	Intensive analysis of topics in political behavior. Possible topics include: elections and campaigns, political culture. May be repeated to a maximum of 6 hours. Prerequisite(s): POLS 206 or consent of the instructor.	
POLS	310	Governing the Megalopolis	3 hours.	Examination of political/governmental issues in massive metropolitan areas, utilizing the six-county greater Chicago area for example. Prerequisite(s): POLS 101 or POLS 200 or the equivalent or consent of the instructor.	
POLS	311	Black Politics in the United States	3 hours.	Historical analysis of Black electoral politics in the U.S., including traditional political party participation and movement politics. Same as AAST 306. Prerequisite(s): Three courses in political science, history or sociology, or consent of the instructor.	
POLS	312	Topics in Local Politics	3 hours.	Intensive examination of selected problems of local politics. Actual research involvement. Topics vary. Prerequisite(s): POLS 101 and POLS 210.	
POLS	329	Seminar on American Politics	3 hours.	Advanced seminar on special topics in American politics. Content varies. May be repeated to a maximum of 6 hours. Prerequisite(s): POLS 101 and POLS 200.	
POLS	348	Seminar: Political Problems of Developing Societies	3 hours.	Selected aspects of the politics and countries of Asia, Africa and Latin America. Same as LALS 348. Prerequisite(s): POLS 200 and POLS 130; or consent of the instructor.	
POLS	349	Topics in Comparative Politics	3 hours.	Selected problems in comparative politics. Same as INST 349. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 130 or INST 130 and POLS 200.	
POLS	353	Constitutional Law	3 hours.	Selected constitutional provisions and principles as they developed through Supreme Court interpretation. Major attention given to powers and practices of, and interactions among governmental institutions. Prerequisite(s): POLS 101 or consent of the instructor.	
POLS	354	The Constitution and Civil Liberties	3 hours.	Civil rights, including religion, speech, assembly, press, and rights of the accused. Prerequisite(s): POLS 101 or consent of the instructor.	
POLS	356	Constitutional Law: Women, Gender and Privacy	3 hours.	A multidisciplinary examination of U.S. constitutional law and politics in shaping issues of gender, privacy, race, and sexual orientation; including reproduction, labor, sexual harassment, political participation, and women and crime. Same as AAST 356, and GWS 356. Prerequisite(s): Grade of C or better in POLS 101 or grade of C or better in POLS 112 or grade of C or better in AAST 100 or grade of C or better in AAST 103 or grade of C or better in GWS 101; or consent of the instructor.	
POLS	358	Constitutional Law: African-American Legal History	3 hours.	Survey of the African-American constitutional experience from the 1600s to the present, focusing on landmark decisions of the United States Supreme Court. Same as AAST 358.	
POLS	359	Topics in Public Law	3 hours.	Selected problems arising in public law and judicial arenas. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 190 or POLS 200 or POLS 258.	
POLS	384	International Relations Theory	3 hours.	Philosophical foundations of international relations, including assumptions of anarchy, rationality, power and the state. Applications to security and political economy. Prerequisite(s): POLS 283 or POLS 284 or consent of the instructor.	
POLS	389	Seminar: Topics in International Relations	3 hours.	Selected topics in international relations. Topics may vary and may cover global military, economic, cultural, ecological or methodological issues. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 184 and POLS 200.	
POLS	399	Seminar in Political Theory	3 hours.	Selected topics and problems in political theory. May be repeated to a maximum of 6 hours. Prerequisite(s): POLS 120 and POLS 200.	
POLS	401	Data Analysis I	3 OR 4 hours.	Statistical inference for the social sciences. Emphasis on univariate and bivariate statistics. Same as PPA 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 and POLS 201; or graduate standing.	

POLS	405	The Problem of Justice	3 OR 4 hours.	Premodern and modern views of justice and their practical utility in analyzing legislative, executive, and judicial programs for enhancing or restricting justice. Same as CLJ 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CLJ 101, plus two 200-level courses in criminology, law, and justice or two 200-level courses in political science.	
POLS	451	Law and Public Policy	3 OR 4 hours.	The role of law and legal institutions in the development and implementation of public policies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Graduate standing or consent of the instructor.	
POLS	459	Advanced Topics in Urban Politics	3 OR 4 hours.	Seminar exploring urban politics theory through readings, discussion, and original research. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): POLS 210; or graduate standing; or consent of the instructor.	
POLS	465	Topics in Sociology of Politics	3 OR 4 hours.	Intensive examination of a specialized topic announced when the class is scheduled. Same as SOC 465. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.	
POLS	467	Public Opinion and Political Communication	3 OR 4 hours.	Nature of public opinion and political communication systems. Patterns of opinion distribution and its measurement. Forces shaping public opinion and its impact on public policy. Same as COMM 467. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 or the equivalent or consent of the instructor.	
POLS	469	Advanced Topics in American Politics	3 OR 4 hours.	Seminar exploring American politics theory through readings, discussion, and original research. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Grade of B or better in POLS 101 and Grade of B or better in POLS 329; or graduate standing; or consent of the instructor.	
POLS	478	Advanced Topics in International Relations	3 OR 4 hours.	Seminar exploring international relations theory through readings, discussion, and original research. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Grade of B or better in POLS 184; and Grade of B or better in POLS 281 or Grade of B or better in POLS 283 or Grade of B or better in POLS 284; or graduate standing; or consent of the instructor.	
POLS	479	Advanced Topics in Comparative Politics	3 OR 4 hours.	Seminar exploring comparative politics theory through readings, discussion, and original research. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Grade of B or better in POLS 130 and Grade of B or better in POLS 349; or graduate standing; or consent of the instructor.	
POLS	482	Democratic Theory	3 OR 4 hours.	Democracy as a procedure of government and value commitments associated with this form of government. Special attention paid to classical and modern democracies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 290 or POLS 291 or consent of the instructor.	
POLS	485	Gender and Politics	3 OR 4 hours.	Impact of gender on basic categories of western political thought. Distinctions between reason and emotion, public and private, among others, examined from feminist perspective. Same as GWS 485. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 190 and one 200-level course in political theory; or consent of the instructor.	
POLS	489	Advanced Topics in Political Theory	3 OR 4 hours.	Seminar exploring political theory through reading, discussion, and original research. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Grade of B or better in POLS 290 or Grade of B or better in POLS 291; or graduate standing; or consent of the instructor.	
POLS	494	Topics in Political Science	3 OR 4 hours.	Selected Topics in Political Science. Topics vary and may cover American politics, law, urban and global politics, cultural, ecological or methodological issues. May be repeated up to 1 time(s). Prerequisite(s): POLS 190 and POLS 200; or consent of the instructor.	

Portuguese (PORT)

PORT	240	Rapid Portuguese for Romance Language Speakers I	4 hours.	Characteristics of Portuguese grammar from the perspective of Romance Languages Speakers, leading to basic conversational skills in Portuguese. Prerequisite(s): SPAN 202 or ITAL 201 or FR 232; or consent of the instructor.
PORT	241	Rapid Portuguese for Romance Language Speakers II	4 hours.	Characteristics of Portuguese grammar from the perspective of speakers of a Romance language, leading to intermediate to advanced conversational and reading skills in Portuguese. Prerequisite(s): Grade of C or better in PORT 240; and sophomore standing or above; or consent of the instructor.

Psychology (PSCH)

Subject	Number	Title	Hours	Catalog Description	General Education Category
PSCH	100	Introduction to Psychology	4 hours.	Survey of basic concepts of contemporary psychology. Introduction to the nervous system, perception, motivation, learning and memory, social behavior, personality, developmental and clinical psychology. Students under 18 years of age need parental consent to participate in research experiments that are part of the course. Instructions for obtaining parental consent will be provided during class early in the semester.	Individual and Society course.
PSCH	184	The Basics of Neuroscience	1 hours.	Introduction to the scientific study of the brain and behavior. Overview of neuroscience as an integrative discipline. Same as PHIL 184 and BIOS 184. Satisfactory/Unsatisfactory grading only.	
PSCH	201	The Psychology of African Americans	3 hours.	Historical analysis of various psychological approaches to the African American experience and identity. Special attention to development of African American psychology as a disciplinary orientation. Same as AAST 201. Prerequisite(s): PSCH 100 or consent of the instructor.	Individual and Society, and US Society course.
PSCH	202	African American Behavioral Patterns	3 hours.	Formal theories on personality in terms of interdependence between personal characteristics, African American culture, and oppression; social-psychological aspects of black identity and interpersonal behavior. Same as AAST 202. Prerequisite(s) PSCH 100 or consent of the instructor. Recommended background: Credit in AAST 201.	Individual and Society, and US Society course.
PSCH	210	Theories of Personality	3 hours.	Survey of major theoretical approaches to the study of personality and the evidential basis underlying each approach. Prerequisite(s): PSCH 100.	Individual and Society course.
PSCH	231	Community Psychology	3 hours.	Psychological principles, research and interventions concerning community settings; community human services, primary prevention, consultation, advocacy, social ecology, organizational change, and citizen participation. Prerequisite(s): PSCH 100.	Individual and Society course.
PSCH	242	Introduction to Research in Psychology	3 hours.	Techniques and problems associated with the study of behavior. Emphasis on measurement, descriptive statistics, and the principles of experimental design. Exercises involving data collection. Participation in research. Prerequisite(s): Grade of C or better in PSCH 100.	
PSCH	262	Behavioral Neuroscience	3 hours.	Research and theories concerning the physiological bases of behavior. Understanding of basic brain organization with emphasis on neural substrates of learning, motivation and perception. Prerequisite(s): PSCH 100.	
PSCH	270	Abnormal Psychology	3 hours.	A survey course covering the assessment, description, causes, and treatments of many psychological disorders, including depression, anxiety disorders, psychosis, sexual dysfunction, and personality disorders. Prerequisite(s): PSCH 100.	Individual and Society course.
PSCH	303	Writing in Psychology	3 hours.	Teaches students the fundamentals of scientific writing including literature reviews, research reports and book reviews. Students will write a minimum of three papers dealing with psychological topics. Prerequisite(s): PSCH 242 and ENGL 161 with a minimum grade of C; MATH 118 (or the equivalent) with a minimum grade of C or MATH 090; or consent of the instructor. For psychology majors only.	
PSCH	305	History of Psychology	3 hours.	The history of scientific psychology with emphasis on forerunners of modern psychological issues. Prerequisite(s): 15 hours in psychology.	
PSCH	312	Social Psychology	3 hours.	Survey of theory and research in social psychology, emphasizing experimental investigations of attitudes and social cognition, and interpersonal relations and group processes. Prerequisite(s): Grade of C or better in PSCH 242.	
PSCH	313	Laboratory in Social Psychology	3 hours.	Conduct laboratory and field experiments in social psychology on problems in attitudes and social cognition, and interpersonal relations and group processes. Prerequisite(s): PSCH 343 and credit or concurrent registration in PSCH 312.	
PSCH	315	Psychology of Women and Gender	3 hours.	Critical examination of research on women and gender across the life span, including psychological aspects of reproduction, and the way that gender shapes cognition, sexuality, family, friendship, and work experiences. Same as GWS 315. Prerequisite(s): Grade of C or better in PSCH 242 or consent of the instructor.	
PSCH	320	Developmental Psychology	3 hours.	Analysis of research and theory concerning social, cognitive, and biopsychological aspects of human development. Prerequisite(s): Grade of C or better in PSCH 242.	

PSCH	321	Laboratory in Developmental Psychology	3 hours.	Survey of dominant research strategies in contemporary developmental psychology. Laboratory experience in developmental research. Prerequisite(s): PSCH 343 and credit or concurrent registration in PSCH 320.	
PSCH	324	Cultural Psychology	3 hours.	A survey of theory, methods, and research in culture and psychology. Examination of how culture is defined and studied and how it affects development, socialization, personality, interpersonal relations, and mental health. Prerequisite(s): PSCH 100 and Grade of C or better in PSCH 242.	
PSCH	330	Industrial and Organizational Psychology	3 hours.	The application of psychological principles and methods to problems and issues in work organizations. Employee selection, decision making, performance appraisal, group dynamics, leadership, job design. Prerequisite(s): Grade of C or better in PSCH 242.	
PSCH	331	Laboratory in Community and Prevention Research	3 hours.	Examines how researchers conceptualize, design, implement, and evaluate school and community programs to enhance competence, promote empowerment, and prevent behavioral problems. Prerequisite(s): PSCH 231 and PSCH 343.	
PSCH	333	Laboratory in Clinical Psychology	3 hours.	Laboratory practicum in self-change processes, empirically validated treatments, experimental psychopathology, and clinical assessment development. Extensive computer use required. Prerequisite(s): PSCH 100 and PSCH 242 and PSCH 343; and PSCH 270 or PSCH 210. Class Schedule: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.	
PSCH	340	Psychological Testing	3 hours.	Introduction to principles of psychological assessment, with an overview of representative techniques. Particular emphasis is placed on objective tests. Prerequisite(s): Grade of C or better in PSCH 242.	
PSCH	343	Statistical Methods in Behavioral Science	4 hours.	Introduction to statistical inference, probability distributions, sampling, hypothesis testing, correlation and analysis of variance. Credit is not given for PSCH 343 if the student has credit for IDS 371. Prerequisite(s): PSCH 242 and ENGL 161 with a minimum grade of C; MATH 118 (or the equivalent) with a minimum grade of C or MATH 090; or consent of the instructor. For psychology majors only.	
PSCH	350	Sensation and Perception	3 hours.	Survey of theories and empirical findings in the study of sensation and perception. Emphasis on human vision and audition as information processing systems. Prerequisite(s): Grade of C or better in PSCH 242.	
PSCH	351	Laboratory in Perception	3 hours.	Laboratory practicum in sensation and perception. Prerequisite(s): PSCH 343, and credit or concurrent registration in PSCH 350.	
PSCH	352	Cognition and Memory	3 hours.	Survey of experimental findings in human learning, memory, attention, knowledge representation, problem solving, conceptual behavior, and psycholinguistics. Prerequisite(s): Grade of C or better in PSCH 242.	
PSCH	353	Laboratory in Cognition and Memory	3 hours.	Laboratory practicum in memory, psycholinguistics, problem solving, and reasoning. Prerequisite(s): PSCH 343, and credit or concurrent registration in PSCH 352.	
PSCH	354	Knowledge Acquisition	3 hours.	Introduction to belief formation, conceptual change, cognitive development, discovery and invention, schema abstraction, skill acquisition and other cognitive change processes. Research and practical applications. Prerequisite(s): Grade of C or better in PSCH 242.	
PSCH	360	Learning and Conditioning	3 hours.	Principles of learning; emphasis on parameters of acquisition, extinction and retention of classical and instrumental conditioning and stimulus control of reflexive and voluntary behavior. Prerequisite(s): Grade of C or better in PSCH 242.	
PSCH	361	Laboratory in Learning and Conditioning	3 hours.	Laboratory practicum in conditioning and simple learning using animal subjects. Emphasis on operant conditioning. Animals used in instruction. Prerequisite(s): PSCH 343 and credit or concurrent registration in PSCH 360.	
PSCH	363	Laboratory in Behavioral Neuroscience	3 hours.	Laboratory practicum and demonstrations of research techniques used to study the physiological bases of behavior. Animals used in instruction. Prerequisite(s): PSCH 343 and credit or concurrent registration in PSCH 262 or BIOS 286.	
PSCH	366	Cognitive Neuroscience	3 hours.	Survey of neural basis of cognitive processes; perceptual and motor systems, attention, memory, symbolic representation, executive control of behavior. Prerequisite(s): Grade of C or better in PSCH 242.	
PSCH	367	Laboratory in Cognitive Neuroscience	3 hours.	Laboratory practicum in attention, memory, decision-making and symbolic cognitive processes. Prerequisite(s): PSCH 343 and credit or concurrent registration in PSCH 350 or PSCH 366. Class Schedule: To be properly registered, students must enroll in one Lecture and one	

				Laboratory.	
PSCH	381	Psychology of Interviewing	3 hours.	Theory, research, and practice of interviewing. Emphasis on developing skills for interviewing individuals. Prerequisite(s): PSCH 210 or PSCH 231 or PSCH 312; and a grade of C or better in PSCH 242.	
PSCH	382	Psychological Interventions	3 hours.	Application of psychological theories and principles used in psychotherapy and behavior change. Emphasis will be on models for assessment of change, the evaluation of psychotherapy, and selecting appropriate interventions. Prerequisite(s): PSCH 210 or PSCH 231 or PSCH 312; and PSCH 270 and a grade of C or better in PSCH 242.	
PSCH	383	Psychology of Groups	3 hours.	Application of psychological theory and research to group functioning and change. Survey of intervention methods emphasizing the development of competence in group participation and leadership. Prerequisite(s): PSCH 210 or PSCH 231 or PSCH 312; and a grade of C or better in PSCH 242.	
PSCH	385	Field Work in Applied Psychology	6 hours.	Supervised practicum as a paraprofessional worker for a minimum equivalent of one day (8 hours) per week in a mental health, developmental disabilities, or industrial organizational setting. 6 hours. Prerequisite(s): PSCH 340 and PSCH 343; and PSCH 330 or PSCH 381 or PSCH 382 or PSCH 383 or PSCH 386.	
PSCH	386	Crisis Counseling Techniques I	3 hours.	Application of psychological theories and principles used for telephone crisis counseling, crisis intervention, and referral. Emphasis will be on models for interviewing and assessment and appropriate intervention in crisis situations. Prerequisite(s): Grade of C or better in PSCH 242; and PSCH 210 or PSCH 231 or PSCH 270; and consent of the instructor.	
PSCH	387	Crisis Counseling Techniques II	1 hours.	Students will work a minimum of one three-hour evening shift per week conducting telephone crisis interventions. Satisfactory/Unsatisfactory grading only. Field work required. Prerequisite(s): PSCH 386; and consent of the instructor.	
PSCH	394	Special Topics in Psychology	1 TO 3 hours.	Lectures devoted to an announced topic. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Grade of C or better in PSCH 242.	
PSCH	395	Seminar in Psychology	1 TO 3 hours.	Seminar devoted to special topics in psychology. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): PSCH 242.	
PSCH	396	Directed Research	1 TO 3 hours.	Participation in ongoing research in psychology under the direction of a faculty member. A final report describing the research and its theory is required. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A combined maximum of 8 hours of credit in PSCH 387, PSCH 396, PSCH 397, and PSCH 399 may be applied toward the degree. Either PSCH 396 or an additional laboratory course is required for High Distinction in Psychology. Prerequisite(s): PSCH 242 and consent of the instructor. Must consult instructor for permission to enroll.	
PSCH	397	Readings in Psychology	1 TO 3 hours.	Bibliographic research on a special topic under the direction of a faculty member. Paper is required for course credit. May be repeated. Students may register in more than one section per term. A combined maximum of 8 hours of credit in PSCH 387, PSCH 396, PSCH 397, and PSCH 399 may be applied toward the degree. Prerequisite(s): PSCH 343 and consent of the instructor. Must consult instructor for permission to enroll.	
PSCH	399	Independent Research	1 TO 4 hours.	Individual research on a special topic under the direction of a faculty member. A paper is required for course credit. May be repeated. Students may register in more than one section per term. A combined maximum of 8 hours of credit in PSCH 387, PSCH 396, PSCH 397, and PSCH 399 may be applied toward the degree. Required for earning Highest Distinction in Psychology. Prerequisite(s): PSCH 343; one from PSCH 313, PSCH 321, PSCH 351, PSCH 353, PSCH 361, PSCH 363; and consent of the instructor and the director of undergraduate studies.	
PSCH	403	Writing for Social Scientists	3 hours.	Training to write for the social sciences, including how to edit effectively, formulate a thesis statement, construct an argument, and begin and conclude a paper. Prerequisite(s): Graduate standing or consent of the instructor. Recommended background: PSCH 303 or PSCH 399 or any laboratory course in psychology.	
PSCH	411	Stereotyping, Prejudice, and Racism	3 hours.	Psychological research and theory concerning stereotyping, prejudice, and racism. Historical conceptualization, development, causes, expression, and psychological consequences of prejudice, as well as	

				theories of prejudice reduction. Prerequisite(s): Graduate standing in psychology or consent of the instructor.	
PSCH	415	Social Bases of Health Behavior	3 hours.	Psychological theory and research concerning the coronary-prone personality, pain management, controlling adherence to medical regimens, biofeedback, smoking, and weight control. Prerequisite(s): PSCH 270 and consent of the instructor, or graduate standing.	
PSCH	417	Psychology and Law	3 hours.	Application of psychological theories to the development, operation and effects of law; evaluation of different and similar approaches of law and psychology. Prerequisite(s): PSCH 312 or consent of instructor.	
PSCH	420	Social Development of Urban Children	3 OR 4 hours.	General principles of social development and socialization during childhood and the factors common to urban children that illustrate and modify these principles. Same as EPSY 420. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to a graduate program in education or psychology, or consent of the instructor.	
PSCH	422	Advanced Developmental Psychology and Educational Processes	3 hours.	Focuses on cognitive and social development from birth to adolescence. Examines relations between development, learning, and educational processes. Same as ED 422. Prerequisite(s): PSCH 100 and any one from ED 210, PSCH 259, PSCH 320; or graduate standing and consent of the instructor.	
PSCH	423	Characteristics of Early Adolescence	3 hours.	Physiological, social, emotional and cognitive development of early adolescence. The relationship between these developmental characteristics and success in the middle grades. Same as EPSY 446. Prerequisite(s): ED 210 or ED 421 or ED 422 or PSCH 422 or the equivalent, and approval of the College of Education; or admission to the Ph.D. in Psychology program; or consent of the instructor.	
PSCH	424	Social and Emotional Learning: Research, Practice, and Policy	3 OR 4 hours.	Research, theory, educational practices, and federal/state policies that promote the social, emotional, and academic competence of students who are in preschool, middle school, or high school. Same as ED 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PSCH 343 or equivalent; or consent of the instructor. Recommended background: Experience working with children or adolescents.	
PSCH	429	Constructivist Approaches to Development: Piaget and Vygotsky	3 OR 4 hours.	Piaget's and Vygotsky's theories of development of knowledge. Empirical and logico-mathematical forms of knowledge. Thought and action. Thought and language. Same as EPSY 429. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ED 422 or PSCH 422 or the equivalent and graduate standing in education or graduate standing in psychology or consent of the instructor.	
PSCH	443	Advanced Statistics	3 hours.	Design and analysis of experiments: between, within factorial and mixed factorial designs and introduction to multiple regression. For students planning research careers or advanced degrees. 3 hours. Prerequisite(s): PSCH 343.	
PSCH	452	Cognitive Psychology of Memory and Attention	3 hours.	A survey of empirical research and theories concerning the human memory system and the encoding, retention, retrieval of information in that system and research and theories of attention. Prerequisite(s): Graduate standing; or PSCH 352 and consent of the instructor.	
PSCH	454	Cognitive Psychology of Language	3 hours.	Provides students with a survey of methods, theory and research in language and discourse processing. Same as COMM 454, and LING 474. Prerequisite(s): Graduate standing or consent of the instructor.	
PSCH	455	Cognitive Psychology of Thinking	3 hours.	Introduces students to research and theory concerning higher mental processes, including problem solving, reasoning, judgment, and decision making. Prerequisite(s): Graduate standing; or PSCH 352 and consent of the instructor.	
PSCH	457	Cognitive Psychology of Skill and Knowledge Acquisition	3 hours.	The course approaches learning from a variety of cognitive perspectives. The instruction is organized around discussions of original research articles. Prerequisite(s): Previous knowledge of Cognitive Psychology (with at least an undergraduate survey course) or admittance into the Cognitive Division graduate program.	
PSCH	459	Cognitive Methods	3 hours.	Hands-on training in the methods of cognitive psychology, especially computational modeling and the analysis of verbal protocols and other types of trace data. Prerequisite(s): Graduate standing or consent of the instructor.	
PSCH	460	Advanced Learning	3 hours.	Methods, results, and interpretation of experimental studies of basic learning processes in animal and human subjects. Prerequisite(s): Graduate standing; or PSCH 360 and PSCH 361 and consent of the instructor.	
PSCH	462	Neural Basis of Learning and	3 hours.	Theory and research on the anatomical, electrophysiological and	

		Memory		chemical bases of learning and memory in humans and other animals. Prerequisite(s): Graduate standing; or PSCH 262 and consent of the instructor.	
PSCH	465	Neural Basis of Perception	3 hours.	Psychophysical and physiological studies of sensory systems and processes. Primary emphasis on the early processing of visual stimuli. Prerequisite(s): Graduate standing; or PSCH 351 and consent of the instructor.	
PSCH	466	Neural Basis of Motivation	3 hours.	Review of empirical data and theories concerning the physiological basis of motivational processes in animals and humans. Prerequisite(s): Graduate standing; or PSCH 262 and consent of the instructor.	
PSCH	467	Fundamentals of Neuroscience	3 hours.	Basic principles of neurophysiology and neuropharmacology including logic bases of nerve action, chemistry of synapses and actions of pharmacological agents. Prerequisite(s): PSCH 262 or graduate standing.	
PSCH	481	Interviewing	1 hours.	Lecture on the theory and practice of clinical interviewing with supervised experience. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing in psychology or consent of the instructor.	
PSCH	483	Neuroanatomy	4 hours.	Organization of the nervous system, with an emphasis on mammals. Same as BIOS 483 and NEUS 483. Animals used in instruction. Prerequisite(s): BIOS 272 or BIOS 286 or BIOS 325 or PSCH 262; or consent of the instructor.	
PSCH	484	Neuroscience I	3 hours.	Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission and neuropharmacology. Same as BIOS 484 and PHIL 484. Prerequisite(s): BIOS 286 or PSCH 262.	
PSCH	485	Neuroscience II	3 hours.	Integrative neuroscience; continuation of BIOS/PSCH/PHIL 484. Sensory and motor systems; learning, memory, and language. Pathology of nervous systems. Philosophical perspectives, and modeling. Same as BIOS 485 and PHIL 485. Prerequisite(s): BIOS 484.	
PSCH	494	Special Topics in Psychology	1 TO 4 hours.	Advanced treatment of an announced topic. May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.	
PSCH	495	Seminar in Psychology	1 TO 3 hours.	Seminar devoted to special topics in psychology. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.	

Public Administration (PA)

Subject	Number	Title	Hours	Catalog Description	General Education Category
PA	210	Introduction to Policy Process	3 hours.	Defines public policy and the policymaking process, engaging students in critical thinking about current policies and how they are made. Prerequisite(s): Grade of C or better in ENGL 161.	
PA	230	Nonprofit Organizations in U.S. Society	3 hours.	Provides a basic introduction to the U.S. nonprofit sector and examines the social, political, and economic impact of these organizations in American society.	US Society course.
PA	300	Introduction to Urban Policy Processes	3 hours.	Basic structure of the policy process within the urban context including the nature of urban policy, its formulation, evaluation, and implementation. Emphasis on state and local policy development as it relates to urban areas. Same as UPA 300. Field work required. Prerequisite(s): Admission to the BA in Urban and Public Affairs and College-level Microeconomics; or consent of the instructor.	
PA	303	Urban Government I: Managing the Internal Environment	3 hours.	Personnel management, organizing, budgeting, finance, leadership, motivation, economic development, accountability, ethics, legal and constitutional foundations. Same as UPA 303. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
PA	305	Urban Government II: Managing the External Environment	3 hours.	Intergovernmental finance, inter-jurisdictional competition, intergovernmental cooperation, intergovernmental cooperative agreements, and contractual and informal relations with non-profit organizations and governmental actors. Same as UPA 305. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
PA	309	Public Budgeting and Financial Management	3 hours.	Government budgeting, financial, management and the reciprocal relationship between government and the economy. Same as UPA 309. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
PA	310	Environmental Policy	3 hours.	Provides an introduction to political, economic and social dimensions of environmental policy and teaches methods needed to understand, evaluate, design and implement environment policies, especially in the United States.	
PA	400	Public Administration Theory	3 OR 4 hours.	Theoretical developments; including bureaucracy, administrative state, politics and administration, market and bureaucratic alternatives, organizational decision making, organizational culture, ethics in public sector organizations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to the MPA program or consent of the instructor.	
PA	407	Data Analysis for Public Administration	4 hours.	Topics and methods of analyzing information relevant to the administration and management of public programs and organizations. Includes causation, univariate statistics, significance testing, correlation, and regression. Prerequisite(s): Appropriate score on the department placement test; and graduate standing; or consent of the instructor. Admission to the MPA program or consent of the instructor.	
PA	410	Economics for Public Administration and Policy Decisions	3 OR 4 hours.	Basic economic tools and methods relevant to public administration and current policy, including opportunity cost, competition versus monopoly, economic efficiency, equity, market failure, public goods, and externalities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Appropriate score on the department placement test and graduate standing and admission to the MPA program; or consent of the instructor.	
PA	421	Public Management	3 OR 4 hours.	Theories, concepts, and applications of management in public organizations. Topics include bureaucracy, public versus private organizations, leadership, motivation, and managing organization change, discretion, and networks. Previously listed as PA 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to the MPA program or consent of the instructor.	
PA	460	Data Management	4 hours.	Database theory and constructing and managing databases relevant to the operation of government. Utilizes database software and allows students to gain practice with complex database programs and development of a database system. Prerequisite(s): Admission to the MPA program or consent of the instructor.	
PA	461	Management of Information Technology in Government	4 hours.	Concepts and methods of planning, implementing, and managing new information technology or modifying existing technology.	

				Prerequisite(s): Admission to the MPA program or consent of the instructor.	
PA	462	Project Management for Public Managers	4 hours.	Discusses the theory, principles, tools, and techniques behind solid project management. The Project Management Institute's (PMI) standards for project management will be emphasized throughout the course.	
PA	463	Introduction to e-Government	4 hours.	Application of the Internet and related technologies for public management. Topics include, Web-based service delivery, online governance, the technological divide, the use of social media, and the changing role of public managers. Prerequisite(s): Admission to the MPA program or consent of the instructor.	
PA	464	Technology and Innovation Theory	4 hours.	The course focuses on theories surrounding the creation, development, transfer, and use of technology. Prerequisite(s): Admission to the Ph.D. in Public Administration program or consent of the instructor.	
PA	465	Geographic Information Systems for Public Managers	4 hours.	Individuals completing this course will have an understanding of some fundamental GIS tools and applications as well as the challenges in implementing and sustaining a GIS function in the public setting.	
PA	466	Science, Technology and Public Policy	4 hours.	This course addresses the relationships between public policy and science and technology in the United States. Prerequisite(s): Admission to the Ph.D. in Public Administration program or consent of the instructor.	
PA	493	Topics in Urban and Public Affairs and Administration	3 hours.	In-depth study of selected issues on urban and public affairs. Same as UPA 493. May be repeated to a maximum of 6 hours. Students may register for more than one section per term. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
PA	494	Special Topics in Public Administration	3 OR 4 hours.	Consideration of timely or enduring issues in public administration not available in regularly offered courses. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Admission to the MPA program or consent of the instructor.	
PA	496	Senior Capstone Experience in Urban and Public Affairs I: Public Administration	3 hours.	Selection of capstone topic and introductory research on that topic. Same as UPA 496. Field work required. Prerequisite(s): Senior standing or above; Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
PA	497	Senior Capstone Experience in Urban and Public Affairs II: Public Administration	3 hours.	Students synthesize and draw upon knowledge gained in the UPA major to engage in projects in the urban community. This course is an extension of UPA/PA 496. Same as UPA 497. Field work required. Prerequisite(s): Senior standing or above; Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
PA	499	Independent Study in Urban Planning and Public Affairs and Administration	1 TO 3 hours.	Provides an opportunity for students to pursue an independent project that is not available through the required UPA coursework. Same as UPA 499. May be repeated for a maximum of 6 hours. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	

Public Health (PUBH)

Subject	Number	Title	Hours	Catalog Description	General Education Category
PUBH	100	Health and the Public	3 hours.	Students will examine both historical and contemporary public health stories focusing on the United States to begin to understand the contexts, systems, professions, tools, and skills associated with the public health enterprise.	Individual and Society, and US Society course.
PUBH	110	Public Health and Global Societies	3 hours.	Introduces students to global public health through an exploration of health challenges from the local population to global society perspectives. Field trip required at a nominal fee.	Individual and Society, and World Cultures course.
PUBH	120	Public Health and the Study of Disease and Epidemics	3 hours.	Introduces basic principles surrounding the distribution of disease and epidemics in human populations. Through lectures and field exercises, students will learn fundamentals of epidemiology, the basic science of public health. There will be three field trips at no cost to the student. These field trips will require students to be available for three - three hour sessions outside of the regular class time.	Natural World - No Lab course.
PUBH	194	Introductory Special Topics in Public Health	1 TO 3 hours.	Introductory analysis of selected public health challenges and issues. May be repeated. Students may register in more than one section per term.	
PUBH	299	Undergraduate Public Health Study Abroad	0 TO 18 hours.	Provides credit for foreign study. Student's proposal for study abroad course work must have prior approval of the BA in Public Health Program. Final determination of credit is made upon the student's completion of the study abroad course work. May be repeated to a maximum of 36 hours per academic year or 48 hours per calendar year. Prerequisite(s): Consent of the Bachelor of Arts in Public Health Program and the Study Abroad Office.	
PUBH	300	Critical Thinking in Public Health	4 hours.	Designed to prepare students to make reasoned, intelligent decisions about public health matters by learning about and practicing how to think, read, write, and speak critically. Prerequisite(s): Admission to the BA in Public Health program.	
PUBH	310	Public Health and Global Citizenship	3 hours.	Encourages a critical examination of the political, religious, social and economic influences on the continuum of local/global health and the role citizenship plays in advocating for the equitable distribution of health across the planet. Prerequisite(s): Admission to the BA in Public Health program. Non-majors who have completed PUBH 110 may enroll with consent of the instructor.	
PUBH	320	Ecologies of Health and Modern Life	3 hours.	Human activity has had an impact on the health of people, animals and environments throughout history. This course uses cross-disciplinary frameworks to examine critical issues in public health that can be traced to the impact of modern life. Field trips required at a nominal fee. Prerequisite(s): Admission to the BA in Public Health program or consent of the instructor.	
PUBH	330	Health Equity and Health Disparities	3 hours.	How and why national and local health disparities in the U.S. occur and for what racial and ethnic groups they are most severe. No credit given if the student has credit in SOC 426. Students who completed a version of SOC 426 with a topic other than health disparities may receive credit with permission of the instructor. Prerequisite(s): Admission to the BA in Public Health program or consent of the instructor.	
PUBH	340	Health Literacy	3 hours.	Trains students to access, analyze, craft, communicate and use health information in ways that are easily understood and serve to improve public health. Prerequisite(s): Admission to the BA in Public Health program or consent of the instructor.	
PUBH	350	Health Systems, Health Policy	3 hours.	Examines popular perceptions and the reality of how the U.S. Health System is created and evolves. Classes will meet twice each week alternating between traditional classroom sessions and guest lectures or off-campus field visits to health system and policy-making experiences. Prerequisite(s): Admission to the BA in Public Health program or consent of the instructor.	
PUBH	360	Local Citizenship and Community Health Initiatives	4 hours.	Explore the concept of community health, identify strategies for developing and implementing community health initiatives, and appreciate community building as an overarching approach for health improvement. Course information: Field work required. This course entails two classroom sessions per week (3 credit hours) and three hours per week of field work by arrangement (1 credit hour). Prerequisite(s): Admission to the BA in Public Health program or consent of the instructor.	
PUBH	370	Using the Public Health	3 hours.	Opportunities to synthesize and apply knowledge/skills from the	

		Toolbox		preceding core courses, working individually and in groups. Course is linked with the baccalaureate project to be implemented in the last semester of the program. Field work required. Prerequisite(s): Senior standing in the BA in Public Health program.	
PUBH	393	Public Health Fieldwork	3 hours.	Public Health fieldwork is an integrative practicum experience for students who are undergraduate public health majors. Satisfactory/Unsatisfactory grading only. Field work required. Locations are chosen from an array of public health sites established through the Fieldwork Coordinator in the Dean's Office. Domestic and international opportunities are available. Students are expected to spend a minimum of 90 hours in the field site. Fieldwork schedules may be configured to the mutual benefit of sites and students. Prerequisite(s): Senior standing in the BA in Public Health program and consent of the SPH Fieldwork Coordinator.	
PUBH	394	Advanced Special Topics in Public Health	1 TO 3 hours.	Intensive analysis of selected public health challenges and issues. May be repeated. Students may register in more than one section per term.	
PUBH	396	Independent Study in Public Health	1 TO 3 hours.	Self-directed study of a special public health topic under the guidance of a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor supervising the independent study and approval of the department/school.	
PUBH	397	Baccalaureate Project in Public Health	3 hours.	Implementation and presentation of an integrative project designed to demonstrate students' mastery of the overarching curriculum goals for the undergraduate major in public health; demonstration of critical thinking and analytic skills. Satisfactory/Unsatisfactory grading only. The entire student group will meet three times during the semester. Small groups and individuals will meet with instructor by scheduled appointment as needed. The final will entail up to a full day of presentations of the student projects to peers, faculty, and stakeholders. Prerequisite(s): PUBH 370 and credit or concurrent registration in PUBH 411 and senior standing in the BA in Public Health program.	
PUBH	410	Historical and Contemporary Public Health Challenges I	2 hours.	Part one of a two course sequence, historical and contemporary case studies of social movement(s) will be examined to demonstrate the inter-relatedness of social justice, science/medicine, culture, politics, geography and the public's health. Prerequisite(s): Senior standing in the BA in Public Health program or consent of the instructor.	
PUBH	411	Historical and Contemporary Public Health Challenges II	2 hours.	Part two of a two course sequence, historical and contemporary case studies of social movement(s) will be examined to demonstrate the inter-relatedness of social justice, science/medicine, culture, politics, geography and the public's health. Prerequisite(s): PUBH 410 and senior standing in the BA in Public Health program or consent of the instructor.	

Religious Studies (RELS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
RELS	115	Understanding the Bible as Literature	3 hours.	A broad overview of various literary genres in the Bible such as origin narrative, historical narrative, poetry, wisdom literature, prophetic/apocalyptic literature, parable, and epistle. Same as ENGL 115.	Creative Arts course.
RELS	120	Catholic Thought: An Introduction	3 hours.	Introduction to the main topics, interests, and methods of Catholic thought. Same as CST 120.	Past course.
RELS	124	Introduction to the Hebrew Bible	3 hours.	A study of the Five Books of Moses (a.k.a Torah or Pentateuch) within the contexts of the ancient Near East and biblical literature. Same as CL 124 and JST 124. Taught in English.	Past course.
RELS	130	Introduction to Islam	3 hours.	Introductory study of the religion, culture, and present variety of Islam in Islamic countries and in the West.	World Cultures course.
RELS	150	Catholicism in U.S. History	3 hours.	The Catholic experience in the United States from its colonial origins to the present. Same as CST 150, and HIST 150.	US Society course.
RELS	225	Topics in Muslim-Jewish Relations	3 hours.	Muslim-Jewish interactions from the rise of Islam until contemporary times, the relationship between Biblical and Quranic materials, the Jewish and Islamic interpretive tradition and the legal systems of the two religious traditions. Same as CL 225 and JST 225.	
RELS	230	Topics in Islam	3 hours.	Topics, issues, and methodologies in Islamic studies. May be repeated if topics vary. Recommended background: ENGL 160.	World Cultures course.
RELS	235	Introduction to Jewish Thought I	3 hours.	Introduces students to the fundamental Jewish texts, theology, and thought of the Rabbinic period (100CE - 900 CE). Topics include: ethics, authority, sexuality, exegesis, and law. Same as CL 235 and JST 235. Prerequisite(s): Sophomore standing or above.	
RELS	240	Philosophy and Revelation: Jewish and Christian Perspectives	3 hours.	Introduction to philosophical ways of addressing the claim that a book (the Bible, the Quran) comes from God. Texts by Immanuel Kant, Moses Mendelssohn, and Soren Kierkegaard, among others. Previously listed as RELS 141. Same as PHIL 240 and JST 240. Prerequisite(s): Two courses in philosophy or consent of the instructor.	Individual and Society, and World Cultures course.
RELS	242	The History of Jewish Biblical Interpretation	3 hours.	Jewish interpretation of the Hebrew bible. A survey of the span of Jewish history and the wide range of cultural contexts that have impacted the understanding of the Torah. Same as CL 242 and JST 242.	Past course.
RELS	246	Sociology of Religion	3 hours.	Analysis of the structures and functions of religious institutions in modern society. Special attention to the interplay between religion and other social phenomena, such as economics, politics, and secular culture. Same as SOC 246. Occasional field trips. Prerequisite(s): One social sciences Course Distribution Credit (CDC) course and sophomore standing.	Individual and Society, and US Society course.
RELS	250	Eastern and Western Philosophies of Religion	3 hours.	Eastern and Western philosophies of religion: Hinduism, Buddhism, Judaism, and Christianity. Same as INST 250.	World Cultures course.
RELS	254	Prophets in Judaism and Islam	3 hours.	A cross-cultural survey of prophets. Texts include the Hebrew Bible, the Quran and Islamic and Jewish exegetical material. Same as CL 254 and JST 254.	Past course.
RELS	255	Religious Diversity: Conceptual and Practical Issues	3 hours.	The facts of religious diversity and the questions raised by them. Special attention to Catholic Christian perspectives, treating them from secular and other religious perspectives.	
RELS	256	Religious Experiences in American History	3 hours.	A survey of the varieties of religious experience in American history from the sixteenth to the twentieth centuries, with emphasis on social and cultural consequences. Same as HIST 256.	
RELS	293	Dante's Divine Comedy	3 hours.	An in-depth study of the Divine Comedy, read in English, against the historical, religious, philosophical and cultural background of the Middle Ages. Same as CST 293 and ITAL 293. Previously listed as RELS 193.	Creative Arts, and Past course.
RELS	294	Topics in Catholic History	3 hours.	An investigation of the impact of human migration and cultural pluralism on Catholicism and an analysis of the role of the Catholic Church in group relations. Topics will vary. Same as CST 294, and HIST 294. May be repeated if topics vary.	
RELS	295	Topics in Catholic Thought	3 hours.	Critical investigation of a topic or topics central to the development of Catholic thought, carried on by study of its proponents and opponents. Topics will vary. Same as CST 295. May be repeated if topics vary.	

RELS	311	Gender and Sexuality in Early Christianity and Judaism	3 hours.	Examination of the root of contemporary perspectives on gender and sexuality in the early traditions of Judaism and Christianity including the Bible, the Epic of Gilgamesh, the Church Fathers, the Talmud, and legends of the saints. Same as GWS 311 and JST 311.	
RELS	320	Major Religious Thinkers	3 hours.	An examination of one or more major/classical thinkers and their writings. May be repeated if topics vary. Prerequisite(s): One 100- or 200-level religious studies course.	
RELS	330	The Quran	3 hours.	Introduction to the text, history of interpretation, and the significance of the Quran. Prerequisites: Junior standing or above; or consent of the instructor and one 200-level course in Islamic studies.	
RELS	343	Literature and Religion	3 hours.	Studies in the relation of literature to doctrines, imagery, practices, experiences, or history of one or more religious traditions. Same as ENGL 343. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.	
RELS	392	Major Problems in Religious Studies	3 hours.	In-depth examination of a major topic or problem in religious thought. Topics will vary. May be repeated if topics vary. Prerequisite(s): At least one course in religious studies.	
RELS	394	Topics in Catholic History and Culture	3 hours.	Exploration of various topics in Catholic history and culture. Same as CST 394, and HIST 394. Prerequisite(s): One course in history or Catholic studies; or consent of the instructor.	
RELS	399	Independent Study	1 TO 3 hours.	Selected topics for individual study. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Sophomore standing or above; and consent of the instructor. Recommended Background: Two courses in religious studies.	
RELS	446	Race, Ethnicity, and Gender in American Religion	3 OR 4 hours.	Religious institutions in the U.S. as a crucible for racial, ethnic, and gender identities, group formation, and intergroup relations; major world religions represented in the U.S. Same as SOC 446. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 100 and junior standing or above; or consent of instructor.	
RELS	478	The Bible as Literature: Hebrew Bible	3 OR 4 hours.	Literary analysis of genres and themes of the Hebrew Bible and close reading of the biblical texts. Sources of the Bible and their historical context. Same as ENGL 478, and JST 478. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.	
RELS	479	The Bible as Literature: New Testament	3 OR 4 hours.	Literary analysis of the New Testament and its historical and religious contexts, focusing on the gospels and Pauline letters. Same as ENGL 479. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.	
RELS	495	Topics in Religious History	3 OR 4 hours.	Specific topics are announced each term. Same as HIST 495. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.	

Russian (RUSS)

Subject	Number	Title	Hours	Catalog Description	General Education Category
RUSS	101	Elementary Russian I	4 hours.	Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Russian.	
RUSS	102	Elementary Russian II	4 hours.	Continues RUSS 101. Four additional half hours each week in the language laboratory. Prerequisite(s): RUSS 101 or the equivalent.	
RUSS	103	Intermediate Russian I	4 hours.	Continues RUSS 102. Four additional half hours each week in the language laboratory. Prerequisite(s): RUSS 102 or the equivalent.	
RUSS	104	Intermediate Russian II	4 hours.	Continues RUSS 103. Prerequisite(s): RUSS 103 or the equivalent.	
RUSS	115	Russian Culture Before the Revolution	3 hours.	The main trends of Russian thought and manners from the beginning to the Revolution: literature, philosophy, religion, art, architecture, intellectual life. Audio-visual emphasis.	World Cultures course.
RUSS	116	Russian Culture: The Soviet Period	3 hours.	The transformation of Russian culture after 1917: literature, art, architecture, philosophy, intellectual trends; emphasis on the ideology of Socialist Realism. Audio-visual emphasis.	World Cultures course.
RUSS	120	The Russian Short Story in Translation	3 hours.	Introduction to important Russian short stories of the nineteenth and twentieth centuries; the elements of fiction; close analysis of literary texts.	Creative Arts, and World Cultures course.
RUSS	130	Masterpieces of Russian Literature in Translation	3 hours.	Introduction to Russian novellas and novels of the nineteenth and twentieth centuries.	Creative Arts, and World Cultures course.
RUSS	150	Introduction to Russian Cinema	3 hours.	Introduction to major themes, trends, and techniques of Russian/Soviet cinema. Explores film as an expression of social reality and political ideology. Comparisons drawn with American cinema. Taught in English. Films screened with English subtitles.	Creative Arts, and World Cultures course.
RUSS	201	Russian Composition and Conversation I	3 hours.	Composition and conversation, systematic grammar, vocabulary development, and aural comprehension. Previously listed as RUSS 301. Prerequisite(s): RUSS 104 or the equivalent.	
RUSS	202	Russian Composition and Conversation II	3 hours.	Continues RUSS 201. Previously listed as RUSS 302. Prerequisite(s): RUSS 201 or the equivalent.	
RUSS	241	Dostoyevsky	3 hours.	Selected short stories and novels. Taught in English.	Creative Arts course.
RUSS	242	Tolstoy	3 hours.	Discussion of selected short stories and plays. Taught in English.	Creative Arts course.
RUSS	244	Women in Russian Literature	3 hours.	Major works by and about women in Russian literature: experiences of women and societal attitudes toward them. Same as GWS 244. Taught in English.	Creative Arts, and World Cultures course.
RUSS	246	Revolution in Arts: Russian and European Avant-Garde	3 hours.	Major movements of the avant-garde, including Cubism, Futurism, Suprematism, Dada, Surrealism, and Constructivism, as manifested in Russia and the larger European context. Taught in English. Prerequisite(s): Sophomore standing or above; or consent of the instructor.	Creative Arts course.
RUSS	247	Literature and Fantasy in Russia	3 hours.	Fantasy as a literary genre. Comparison of the artistic strategies employed by works of literature and film into which the fantastic intrudes in the form of alternate states of consciousness such as dream, inebriation, and madness. Taught in English. Prerequisite(s): Sophomore standing or above; or consent of the instructor.	Creative Arts course.
RUSS	248	Russian Visual and Material Culture	3 hours.	Non-textual manifestations of Russian culture such as painting, sculpture, architecture, design and decorative arts in a way that emphasizes how an object's compositional medium relates to its aesthetic and functional purposes. Same as RUSS 248. Taught in English. Prerequisite(s): Completion of ENGL 160; or any 100-level RUSS or AH course.	Creative Arts course.
RUSS	321	Great Russian 19th-Century Novels and the European Tradition	3 hours.	Reading and interpretation of various 19th-century novels, including, but not limited to, the works of Pushkin, Lermontov, Gogol, Turgenev, Dostoevsky, and Tolstoy. Emphasis on the socio-historic and intellectual context of these works. Taught in English. Prerequisite(s): Junior standing or above; or consent of the instructor.	
RUSS	330	Art and Politics: Soviet and Post-Soviet Literature	3 hours.	An examination of various Russian literary and aesthetic practices with a focus on how writers defined their art vis-à-vis its contribution to or autonomy from the ideological goals of the Soviet state. Taught in English. Prerequisite(s): RUSS 321.	
RUSS	399	Independent Study	1 TO 3 hours.	Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s):	

				Junior standing, consent of the instructor and the head of the department.	
RUSS	410	Structure of Modern Russian	3 OR 4 hours.	Introduction to Russian morphology and phonology. Examination of the Russian language as a system with particular attention to verb conjugation and noun declension, with the goal of improving students' practical language skills. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): RUSS 201; and credit or concurrent registration in RUSS 202; or consent of the instructor.	
RUSS	411	Reading Russian Literature in the Original I	3 OR 4 hours.	Reading some of the highlights of 19th-century Russian short prose and poetry in the original. 3 undergraduate hours. 4 graduate hours. Taught in Russian, all readings in Russian. Prerequisite(s): RUSS 202; or consent of the instructor.	
RUSS	412	Reading Russian Literature in the Original II	3 OR 4 hours.	Continuation of RUSS 411. Reading some of the highlights of 20th- and 21st-century Russian short prose and poetry in the original. 3 undergraduate hours; 4 graduate hours. Taught in Russian, all readings in Russian. Prerequisite(s): RUSS 411; or consent of the instructor.	
RUSS	440	Topics in Russian Culture and Cultural Studies	3 OR 4 hours.	Exploration of various topics in Russian culture through an interdisciplinary prism, addressing intersections between visual and verbal arts as well as high and popular culture. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours for undergraduate students or 8 hours for graduate students, if topics vary, and with consent of the instructor. Taught in English. All texts are available in English. Students pursuing a major or minor in Russian, or an MA or PhD in Slavic Studies, will be required to read primary texts in the target language. Prerequisite(s): Junior standing or above; or consent of the instructor.	
RUSS	460	Studies in Russian Literature	3 OR 4 hours.	Study of a major author, movement, genre, or special topic. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): 24 hours of Russian or consent of the instructor.	
RUSS	499	Independent Study	1 TO 4 hours.	Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department.	

Study Abroad - SABR

Subject	Number	Title	Hours	Catalog Description
SABR	191	Study Abroad	0 TO 18 hours.	Credit for foreign study. Final determination of credit is approved by the department/college and is based on the student's completion of the work. May be repeated. Students do not register for this course. Special administrative course created to transcript study abroad courses. Course detail is added directly to students' academic records by the Office of Registration and Records.
SABR	291	Study Abroad	0 TO 18 hours.	Credit for foreign study. Final determination of credit is approved by the department/college and is based on the student's completion of the work. May be repeated. Students do not register for this course. Special administrative course created to transcript study abroad courses. Course detail is added directly to students' academic records by the Office of Registration and Records.
SABR	391	Study Abroad	0 TO 18 hours.	Credit for foreign study. Final determination of credit is approved by the department/college and is based on the student's completion of the work. May be repeated. Students do not register for this course. Special administrative course created to transcript study abroad courses. Course detail is added directly to students' academic records by the Office of Registration and Records.
SABR	491	Study Abroad	0 TO 18 hours.	Credit for foreign study. Final determination of credit is approved by the department/college and is based on the student's completion of the work. May be repeated. Students do not register for this course. Special administrative course created to transcript study abroad courses. Course detail is added directly to students' academic records by the Office of Registration and Records.

Slavic and Baltic Languages and Literatures (SLAV)

Subject	Number	Title	Hours	Catalog Description	General Education Category
SLAV	101	Elementary Serbian I	4 hours.	Phonetics, introductory grammar and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Serbian.	
SLAV	102	Elementary Serbian II	4 hours.	Continues SLAV 101. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 101 or the equivalent.	
SLAV	103	Intermediate Serbian I	4 hours.	Continues SLAV 102. Prerequisite(s): SLAV 102 or the equivalent.	
SLAV	104	Intermediate Serbian II	4 hours.	Continues SLAV 103. Prerequisite(s): SLAV 103 or the equivalent.	
SLAV	111	Elementary Ukrainian I	4 hours.	Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Ukrainian.	
SLAV	112	Elementary Ukrainian II	4 hours.	Continues SLAV 111. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 111 or the equivalent.	
SLAV	113	Intermediate Ukrainian I	4 hours.	Continues SLAV 112. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 112 or the equivalent.	
SLAV	114	Intermediate Ukrainian II	4 hours.	Continues SLAV 113. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 113 or the equivalent.	
SLAV	115	Serbian Culture	3 hours.	Development of Serbian culture and thought from earliest times to the present: intellectual currents, art, architecture, literary landmarks, traditional ethics, and society.	World Cultures course.
SLAV	116	Old Slavic and Ukrainian Folklore and Mythology	3 hours.	The mythology and folklore of the Ukrainian culture and its close interrelationship with other Old Slavic mythologies and folklores.	World Cultures course.
SLAV	219	Serbian Folklore and Folk Mythology	3 hours.	Serbian folk tales, epic and lyric poetry and related traditional beliefs, customs and ethical norms. Taught in English.	World Cultures course.
SLAV	222	Modern Serbian Literature	3 hours.	Serbian literature of the nineteenth and twentieth centuries. Prerequisite(s): Sophomore standing or consent of the instructor.	Creative Arts, and World Cultures course.
SLAV	224	Introduction to Literary Analysis of Slavic Texts	3 hours.	Interpretation of Slavic literary texts from different theoretical points of view and various methodological perspectives. Previously listed as SLAV 324. Prerequisite(s): POL 104 or RUSS 104 or the equivalent, or consent of the instructor.	
SLAV	301	Serbian Composition and Conversation I	3 hours.	Composition and conversation, systematic grammar, vocabulary development and aural comprehension. Prerequisite(s): SLAV 104 or the equivalent.	
SLAV	302	Serbian Composition and Conversation II	3 hours.	Continues SLAV 301. Prerequisite(s): SLAV 301 or the equivalent.	
SLAV	399	Independent Study	1 TO 3 hours.	Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and the head of the department.	
SLAV	460	Topics in Central and Eastern European Literature and Culture	3 OR 4 hours.	Study of a time period, movement, genre, or special topic. 3 undergraduate hours. 4 graduate hours. Same as CEES 460. May be repeated up to 2 time(s), with consent of the instructor, and if topics vary. Prerequisite(s): Junior standing or above; or consent of the instructor.	
SLAV	470	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
SLAV	471	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in SLAV 470, and approval of the department.	
SLAV	499	Independent Study	1 TO 4 hours.	Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of	

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Sociology (SOC)

Subject	Number	Title	Hours	Catalog Description	General Education Category
SOC	100	Introduction to Sociology	3 hours.	Analysis of human societies, organizations and groups, and the interrelations among individuals, groups, and societies.	Individual and Society, and US Society course.
SOC	105	Social Problems	3 hours.	Contemporary social problems examined from the perspectives of social institutions, culture, inequality, organizations and groups, political and economic structure, social change, and social policy. May be substituted for SOC 100 as a prerequisite for other sociology courses.	Individual and Society, and US Society course.
SOC	125	Introduction to Asian American Studies	3 hours.	Overview of Asian American experiences and perspectives in socio-historical context. Introduction to major concepts, issues, and debates in the field of Asian American Studies. Same as ASAM 125.	Individual and Society, and US Society course.
SOC	201	Introductory Sociological Statistics	4 hours.	An introduction to the basic statistical methods used in the analysis of sociological data. 3 hours of lecture and 2 hours of laboratory per week. Prerequisite(s): SOC 100 or SOC 105; and either MATH 090 or MATH 092 or MATH 118 or the equivalent or consent of the instructor.	
SOC	203	The African American Family in the United States	3 hours.	Examination of the structure and functioning of the African American family. Historical and contemporary analyses. Same as AAST 203. Prerequisite(s): AAST 100 or SOC 100 or consent of the instructor.	Individual and Society, and US Society course.
SOC	212	Human Sexuality: Social Perspectives	3 hours.	Historical and cultural perspectives on contemporary American sexuality; knowledge, attitudes, and practices; sexuality over the life cycle, socialization; affection, interpersonal attraction; marriage, law, other institutions. Prerequisite(s): SOC 100.	
SOC	215	Sociology of Childhood and Youth	3 hours.	Explores the meanings and social position of children and youth in society and examines how contemporary ideas about these categories emerged. Prerequisite(s): SOC 100 or SOC 105; or consent of the instructor.	Individual and Society, and US Society course.
SOC	224	Gender and Society	3 hours.	Sociological perspectives on gender as a factor in social stratification; gender role acquisition; individual and social consequences of changing social definitions of gender roles. Same as GWS 224. Prerequisite(s): SOC 100 or GWS 101 or GWS 102.	Individual and Society, and US Society course.
SOC	225	Racial and Ethnic Groups	3 hours.	Sociological and social-psychological analysis of racial, religious, and other ethnic groups; consideration of historical and current social problems arising from their relationships in society. Same as AAST 225 and LALS 225. Prerequisite(s): SOC 100; or consent of the instructor.	Individual and Society, and US Society course.
SOC	226	Latinas in the United States	3 hours.	Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation and leadership. Same as GWS 276, and LALS 276.	
SOC	228	Sociology of Asia and Asian Americans	3 hours.	Asian and Asian-American culture, institutions, and organization; immigration, population, settlement patterns; occupations and poverty; family and ethnic identification; inequality and politics; values, prejudice, discrimination. Same as ASAM 228 and ASST 228. Prerequisite(s): SOC 100.	Individual and Society, and US Society course.
SOC	229	Sociology of Latinos	3 hours.	Examines social, political and economic issues affecting Latino groups. While focusing on the process of racialization, the course also examines immigration, language rights, gender and sexuality, labor market, media, and youth. Same as LALS 229. Prerequisite(s): SOC 100 or LALS 102 or SOC 105 or LALS 103; or consent of the instructor.	Individual and Society, and US Society course.
SOC	231	Criminology	3 hours.	Introductory survey of the literature developed by criminologists in their study of crime in American society. Same as CLJ 220. Prerequisite(s): CLJ 101.	
SOC	241	Social Inequalities	3 hours.	Dimensions of inequality: economy, education, housing, health care; power, status and self-esteem; inequality, and social policy. Prerequisite(s): SOC 100.	Individual and Society, and US Society course.
SOC	244	Sociology of Work	3 hours.	Impact of bureaucracy, technology, and automation; changing composition of labor force: women, youth, elderly, racial and ethnic minorities; international comparisons; policy implications. Prerequisite(s): SOC 100 or SOC 105; or consent of the instructor.	Individual and Society, and US Society course.
SOC	245	Marriage and Family	3 hours.	The family as an interactional system, an organization, and a social institution; extended family ties, mate selection, marital roles, socialization, marital dissolution, family life course and change.	Individual and Society, and US Society course.

				Prerequisite(s): SOC 100.	
SOC	246	Sociology of Religion	3 hours.	Analysis of the structures and functions of religious institutions in modern society. Special attention to the interplay between religion and other social phenomena, such as economics, politics, and secular culture. Same as RELS 246. Occasional field trips. Prerequisite(s): One social sciences Course Distribution Credit (CDC) course and sophomore standing.	Individual and Society, and US Society course.
SOC	251	Health and Medicine	3 hours.	Health care systems; special emphasis on United States; dimensions of wellness and sickness including mental health; health providers, organizations, and institutions and their relations. Prerequisite(s): SOC 100 or SOC 105; or consent of the instructor.	Individual and Society, and US Society course.
SOC	258	Race and Urban Life	3 hours.	Examines the experiences of Blacks in urban areas since the 1900's. Same as AAST 258.	
SOC	265	Sociology of Politics	3 hours.	The exercise of power and power structures; alternative political systems; relationship between state and society; political attitudes, participation, and organizations; political change, reform, and revolution. Prerequisite(s): SOC 100.	Individual and Society course.
SOC	268	Introduction to Comparative Sociology	3 hours.	Comparisons of population, culture, economics, politics, and social relations among contemporary societies. Relations among institutional areas and among societies. Prerequisite(s): 3 hours of social science courses.	Individual and Society, and World Cultures course.
SOC	271	African Americans and the Politics of Incarceration	3 hours.	Examination of the status of African Americans as offenders, victims, and personnel within the criminal justice system. Same as AAST 271 and CLJ 271. Previously listed as SOC 371. Prerequisite(s): AAST 100 or CLJ 101 or SOC 100; or consent of the instructor.	Individual and Society, and US Society course.
SOC	276	Urban Sociology	3 hours.	Examination of the history, patterns, and consequences of urban places and life in those places. Prerequisite(s): SOC 100.	Individual and Society, and US Society course.
SOC	296	Supervised Study or Research	1 TO 3 hours.	Special projects arranged in advance by faculty or student initiative. May be repeated to a maximum of 9 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Prerequisite(s): 9 hours of sociology, consent of the instructor, and approval of the department prior to registration.	
SOC	298	Internship in Sociological Applications	3 hours.	Placement in a university or external organization where students participate in a project using sociological skills under the direction of a field supervisor. Prerequisite(s): SOC 201 and SOC 202; and approval of the department.	
SOC	300	Introduction to Sociological Research Methods	4 hours.	Survey of the principal methods of social research; problem and concept formation, research design, sampling reliability, internal and external validity, control of alternative explanations, ethical responsibilities of researchers. Previously listed as SOC 202. Prerequisite(s): SOC 201; and sophomore standing or above; or Soc 201 and one additional 200-level course in sociology.	
SOC	385	Introduction to Sociological Theory	3 hours.	A survey of the major approaches to explaining social phenomena drawn from representative nineteenth and twentieth-century social theorists. Emphasis on present-day applicability of these approaches. Prerequisite(s): Sophomore standing or above and two 200- or 300-level elective courses in sociology or consent of the instructor.	
SOC	401	Sociological Statistics	4 hours.	Descriptive and inferential statistics for graduate and advanced undergraduate sociology majors and related fields. Tests of means, regression, correlation, analysis of variance, and related topics. Prerequisite(s): SOC 201 and two additional 200-level sociology electives; or graduate standing or consent of the instructor.	
SOC	402	Intermediate Sociological Statistics	4 hours.	Covers general linear models emphasizing regression, analysis of variance and covariance, simple structural equation models, simple categorical methods and elementary matrix algebra. Prerequisite(s): SOC 401.	
SOC	405	Writing in the Social Sciences	3 OR 4 hours.	Leads to effective, clear writing for a social science audience. Teaches how to organize ideas, avoid tiresome jargon, and write with precision. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division social science courses.	
SOC	406	Urban Ethnography	3 OR 4 hours.	The study of processes and meanings in African American communities in urban areas, interviews, participant observation, focus groups. Same as AAST 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 100; and junior standing or above.	
SOC	407	Seminar in Comparative	3 OR 4	Provides an interdisciplinary and comparative approach to the making	

		Racialization	hours.	and remaking of "race" and the resultant racialized experiences of different groups in the U.S. and globally. Same as AAST 407. Prerequisite(s): AAST 247 or AAST 248 or AAST 340 or SOC 225; and senior standing or above; or consent of the instructor.	
SOC	424	Sociology of Gender	3 OR 4 hours.	Variety and change in gender roles; patterns and consequences of gender inequality; gender and sexuality; gender and social institutions such as family, economy. Same as GWS 425. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 224, or any 100 or 200-level GWS course and an additional 200 or 300-level elective in sociology or gender and women studies; Junior standing or above; or graduate standing; or consent of the instructor.	
SOC	425	Race and Ethnicity	3 OR 4 hours.	Critical examination of the conceptual frameworks and empirical findings in the study of race and ethnicity. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 225 an additional 200- or 300-level elective in Sociology; or consent of the instructor.	
SOC	426	Topics in Race, Ethnicity, and Gender	3 OR 4 hours.	Intensive examination of a specialized topic in race, ethnicity and gender. The specific topic of the course varies depending on the faculty offering it. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Students may register in more than one section per term. Prerequisite(s): SOC 224; or SOC 225; and junior standing or above and an additional 200 or 300-level elective in sociology; or consent of the instructor.	
SOC	428	Asian/Asian American Women in the Global Economy	3 OR 4 hours.	Examines the racialization and feminization of a global division of labor and focuses primarily on Asian and Asian American women's participation and incorporation as workers and key actors in the development of the global economy. Same as ASAM 428 and GWS 428. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): At least one ASAM or GWS or SOC course; or consent of the instructor.	
SOC	433	Latin American Migration to the U.S.	3 OR 4 hours.	Latin American migration to the U.S. International migration theories, family remittances, transnational linkages, dual citizenship, and past and current U.S. immigration policy debates. Same as LALS 433. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.	
SOC	440	Topics in Organizations and Institutions	3 OR 4 hours.	Intensive examination of a specialized topic announced when the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 times. Students may register in more than one section per term. Prerequisite(s): SOC 244 or MGMT 340, and an additional 200-level sociology elective, and junior standing; or consent of the instructor.	
SOC	441	Social Stratification	3 OR 4 hours.	The nature of systems of differentiation and ranking in societies and their consequences; emphasis on class structure in the United States; prestige, status, power, and social mobility in the United States and other societies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 241 and an additional 200 or 300-level elective in Sociology; and Junior standing or above; or consent of the instructor.	
SOC	445	Sociology of the Family	3 OR 4 hours.	Variety and change in family patterns; family formation and break-up; parents' and childrens' effects on each other; influences of culture and political economy; consequences for other institutions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 224, or SOC 245 and an additional 200 or 300-level Sociology elective; and Junior standing or above; or consent of the instructor.	
SOC	446	Race, Ethnicity, and Gender in American Religion	3 OR 4 hours.	Religious institutions in the U.S. as a crucible for racial, ethnic, and gender identities, group formation, and intergroup relations; major world religions represented in the U.S. Same as RELS 446. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 246 and an additional 200 or 300-level elective in Sociology; and Junior standing or above; or consent of instructor.	
SOC	447	Organizations	3 OR 4 hours.	Characteristics of business, government, and not-for-profit organizations; approaches used to study organizations; theoretical and empirical analysis of organizational processes. Same as MGMT 447. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 241 or MGMT 340 or SOC 244 and an additional 200 or 300-level elective in sociology; and junior standing or above; or consent of the instructor.	
SOC	448	Sociology of Development	3 OR 4 hours.	Historical, economic, political, social, and geographic factors shaping national and international development experiences and outcomes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division social science courses or consent of the instructor.	

SOC	451	Medical Sociology	3 OR 4 hours.	Survey of major topics in sociology of health and medicine including social definitions of health and illness, patient practitioner interaction, the organization of health institutions and professions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.	
SOC	455	Topics in Medical Sociology	3 OR 4 hours.	Intensive examination of a specialized topic announced when the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): SOC 451 or consent of the instructor.	
SOC	465	Topics in Sociology of Politics	3 OR 4 hours.	Intensive examination of a specialized topic announced when the class is scheduled. Same as POLS 465. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.	
SOC	471	Population	3 OR 4 hours.	The measurement and study of major trends and differentials in fertility, mortality, migration, growth, and compositional characteristics of the population of the United States and other nations. Same as EPID 471. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 201 and an additional 200 or 300-level course in sociology; and junior standing or above; or consent of the instructor.	
SOC	473	Cities and Regions	3 OR 4 hours.	Characteristics, conditions, and consequences of structure and change of cities and metropolitan regions. Spatial, political economy, cultural perspectives. Census, ecological, historical, comparative data for cities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 201 and an additional 200 or 300-level course in sociology; and junior standing or above; or consent of the instructor.	
SOC	476	Topics in Urban Sociology	3 OR 4 hours.	Intensive examination of a specialized topic announced when the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.	
SOC	485	Classical Social Theory	3 OR 4 hours.	Survey and analysis of classical European and American social theory. Examination of how theorists such as Marx, Weber, Durkheim, Veblen and Park defined and described society within their own social contexts and how we derive meaning from these theories. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 385; and senior standing or above; or consent of the instructor.	
SOC	487	Current Social Theory	3 OR 4 hours.	Review and evaluation of major currents in sociological theory since the 1940s. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 385; and senior standing or above; or consent of the instructor.	
SOC	490	Senior Research Experience	4 hours.	The course integrates theory, methods and analytical skills to a substantive area of sociology. Students will gain hands-on experience by collecting data, analyzing data, writing up their findings and presenting their projects to the class. May be repeated to a maximum of 8 hours, with approval of the department. Students may register for more than one section per term. Previously listed at SOC 400. Prerequisite(s): SOC 300 and SOC 385; and senior standing or above and one 400-level elective in sociology and consent of the instructor.	
SOC	496	Independent Study or Research	1 TO 9 hours.	Extensive readings in specialized areas of sociology or empirical research for advanced undergraduate or graduate students. May be repeated with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Undergraduate students may repeat course for maximum of 9 hours of credit. Prerequisite(s): 18 hours of sociology, excluding SOC 296 and SOC 299, consent of the instructor, and approval of the department.	
SOC	499	Senior Thesis	1 TO 4 hours.	Individual study for students working on a senior thesis under the supervision of a faculty advisor. This course is required for students graduating with highest departmental distinction. May be repeated to a maximum of 8 hours, with approval of the department. Students may register for more than one section per term. Previously listed as SOC 299. Prerequisite(s): SOC 490; and senior standing or above; and consent of the instructor.	

Spanish (SPAN)

Subject	Number	Title	Hours	Catalog Description	General Education Category
SPAN	101	Elementary Spanish I	4 hours.	Beginning communication skills in Spanish and introduction to the cultures of the Spanish-speaking world in a technology-enhanced course. Credit is not given for SPAN 101 if the student has credit for SPAN 110. For students who have never studied Spanish. See departmental Website for placement information. Use of a computer and internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested.	
SPAN	102	Elementary Spanish II	4 hours.	Continuation of SPAN 101. Credit is not given for SPAN 102 if the student has credit for SPAN 110. For students who have never studied Spanish. See departmental website for placement information. Use of a computer and internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 101 or the equivalent.	
SPAN	103	Elementary Spanish III	4 hours.	Continuation of SPAN 102 and SPAN 110. See departmental Website for placement information. Use of a computer and internet access required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 102 or SPAN 110 and placement by the department.	
SPAN	104	Topics in Spanish Language and Culture	4 hours.	Can be used to complete the fourth semester requirement in Spanish. Students work with short literary and cultural readings in Spanish and review some specific grammatical concepts. See departmental website for placement information. Use of a computer and internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 103 and appropriate score on the department placement test or placement by department.	
SPAN	113	Spanish for Bilinguals I	4 hours.	Introduction to formal written Spanish, grammar, and reading for students who already possess basic to intermediate communicative skills in the language. Emphasis on writing and vocabulary building. This is a blended-online and classroom course. Use of a computer and Internet access is required. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): Placement by the department.	
SPAN	114	Spanish for Bilinguals II	4 hours.	Formal written Spanish, grammar, and reading for students who already possess advanced communicative skills in the language. Continuation of Spanish 113. Increased emphasis on composition and reading ability. This is a blended-online and classroom course. Use of a computer and Internet access is required. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 113 or placement by the department.	
SPAN	192	From the Convent to the Streets: Latin American Women Writers in Translation	3 hours.	Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as GWS 192, and LALS 192. No credit toward any major or minor program in Spanish. Taught in English. Class Schedule: To be properly registered, students must enroll in one Lecture and one Discussion.	Individual and Society, and World Cultures course.
SPAN	196	Totalitarianism, Writing and Cinema	3 hours.	An introduction to French, Spanish, and Italian writing and films dealing with the issue of totalitarianism. Various authors are examined within a broad context of European thinking on totalitarianism. Same as FR 196, and ITAL 196. Taught in English. Two additional hours for viewing films (every two weeks). Prerequisite(s): Consent of the instructor.	
SPAN	200	Spanish Conversation and Basic Writing	3 hours.	Practice of conversational strategies for developing communicative competence in Spanish. Short essay composition for developing writing competence in Spanish. Review of basic grammatical structures. Not open to fluent Spanish speakers. Prerequisite(s): Grade of C or better in SPAN 104.	
SPAN	202	Spanish Grammar in Practice	3 hours.	Reviews basic concepts in Spanish grammar, including verb conjugations, tense, mood, aspect, prepositions, and pronouns.	

				Previously listed as SPAN 305. Prerequisite(s): Grade of C or better in SPAN 104 or Grade of C or better in SPAN 114; or appropriate score on the department placement test.	
SPAN	203	Extensive Reading and Writing for Non-Native Speakers of Spanish	3 hours.	Development of linguistic, rhetorical, organizational, and analytical skills in Spanish composition. Development of reading and critical thinking skills in Spanish. Practice of oral skills. Review and practice of grammar. Open only to non-native speakers of Spanish. Prerequisite(s): Grade of C or better in SPAN 104; and Credit or concurrent registration in SPAN 202; and completion of the university writing requirement.	
SPAN	204	Extensive Reading and Writing for Heritage Speakers of Spanish	3 hours.	Development of linguistic, rhetorical, organizational, and analytical skills in Spanish composition. Development of reading and critical thinking skills in Spanish. Practice of oral skills. Review and practice of grammar. Open only to heritage speakers of Spanish. Prerequisite(s): Grade of C or better in SPAN 114; and Credit or concurrent registration in SPAN 202; and completion of the university writing requirement.	
SPAN	206	Introduction to Hispanic Linguistics	4 hours.	General introduction to the major areas of linguistic analysis: syntax, phonology, meaning and variation. The writing of essays that prepare students for formal research in the field of linguistics. Prerequisite(s): Credit or concurrent registration in SPAN 202.	
SPAN	210	Introduction to the Formal Analysis of Hispanic Texts	3 hours.	Formal and content analysis of Hispanic essays, short stories and novels, poems, and plays. Application of basic literary concepts through the writing of critical and argumentative analysis. Prerequisite(s): Credit or concurrent registration in SPAN 203 or Credit or concurrent registration in SPAN 204; and completion of the university writing requirement.	Creative Arts, and World Cultures course.
SPAN	212	Cultural and Literary Studies in Spain and Latin America	4 hours.	Prepares students to examine problems of cultural and literary analysis from a theoretical perspective. It will provide a foundation for the more advanced topic courses at the 300 level. Prerequisite(s): Grade of C or better or concurrent registration in SPAN 210; and completion of the university writing requirement and sophomore standing or above.	
SPAN	220	Spanish for Business and Law I	3 hours.	Introduction to conversation, composition, and grammar, emphasizing usage specific to the areas of business and law. Intended for students who want to acquire basic knowledge of Spanish for the legal and business professions. Prerequisite(s): Credit or concurrent registration in SPAN 202; and completion of the university writing requirement; or approval of the department. Recommended background: Grade of C or better or concurrent registration in SPAN 203 or Grade of C or better in SPAN 204.	
SPAN	221	Spanish for Health Personnel I	3 hours.	Introduction of Spanish vocabulary and specialized communication skills in the area of the health professions. Prerequisite(s): Credit or concurrent registration in SPAN 202; and completion of the university writing requirement; or approval of the department. Recommended background: Grade of C or better or concurrent registration in SPAN 203 or Grade of C or better or concurrent registration in SPAN 204.	
SPAN	224	Bilingual/Bicultural Hispanic American Writers	3 hours.	Introduces students to the phenomenon of the bilingual and bicultural Hispanic American writer. Taught in English. Prerequisite(s): Completion of the University Writing Requirement.	US Society course.
SPAN	225	Spanish and Latin American Culture through Literature and Film	3 hours.	Introduces students to the Hispanic cultures, both Peninsular and Latin American, as represented in literature and film throughout the 20th and 21st centuries. Taught in English. Two hours per week to view films. Prerequisite(s): Completion of the university writing requirement.	World Cultures course.
SPAN	226	Early Modern Spanish and Colonial Latin American Literature and Culture in Translation	3 hours.	Introduces students to a variety of Early Modern Peninsular and Colonial Latin American literary texts and other cultural artifacts in translation. Taught in English. Prerequisite(s): Completion of the university writing requirement.	Creative Arts, and World Cultures course.
SPAN	228	Introduction to Translation Theory	3 hours.	Introduction to the theory of translation and translations of simple texts in both directions: Spanish/English and English/Spanish. Prerequisite(s): SPAN 202 and sophomore standing or above; or consent of the instructor.	
SPAN	230	Civilization and Culture of Spain	3 hours.	Historical, social, and cultural aspects of Spanish civilization. Taught in Spanish. Prerequisite(s): Credit or concurrent registration in SPAN 203 or credit or concurrent registration in SPAN 204.	Past, and World Cultures course.
SPAN	231	Civilization and Culture of Latin	3 hours.	Historical, social, and cultural aspects of Latin American civilization.	Past, and World Cultures

		America		Taught in Spanish. Prerequisite(s): Credit or concurrent registration in SPAN 203 or Credit or concurrent registration in SPAN 204.	course.
SPAN	278	Latin American/Latino Film Studies	3 hours.	Latin American and U.S. Latino film as expressing and impacting socioeconomic, political, ideological and literary systems, modes of "elite" and popular culture, everyday life. Same as LALS 278. Prerequisite(s): LALS 101 or LALS 102 or LALS 109.	
SPAN	295	Latino Literary Studies	3 hours.	Major trends, genres, works, themes, and writers related to Latino history and culture, mainstream and minority U.S., Latin American and third world literatures. Same as ENGL 295 and LALS 295.	Creative Arts, and US Society course.
SPAN	303	Advanced Oral Presentation, Writing, and Analysis	3 hours.	Advanced instruction in linguistic, rhetorical, organizational, and analytical skills in Spanish composition. Further development of reading and critical thinking skills in Spanish. Prerequisite(s): Grade of C or better in SPAN 203 or Grade of C or better in SPAN 204; and completion of the university writing requirement.	
SPAN	320	Business for Spanish and Law II	3 hours.	Advanced instruction in conversation, composition, and grammar, emphasizing usage specific to the areas of business and law. Prerequisite(s): Grade of C or better in SPAN 220; and completion of the university writing requirement; and sophomore standing or above. Recommended background: Grade of C or better or concurrent registration in SPAN 203 or Grade of C or better or concurrent registration in SPAN 204.	
SPAN	321	Spanish for Health Personnel II	3 hours.	Advanced training in Spanish vocabulary and specialized communication skills in the area of the health professions. Prerequisite(s): Grade of C or better in SPAN 221; and sophomore standing or above. Recommended background: Grade of C or better or concurrent registration in SPAN 203 or Grade of C or better or concurrent registration in SPAN 204.	
SPAN	328	Advanced Translation	3 hours.	The translation of specialized texts from the source language into the target language. Overview of legal, commercial and health related vocabulary and concepts. Introduction to the translation of literary texts. Prerequisite(s): SPAN 228; and sophomore standing or above; or consent of the instructor. Recommended background: Grade of C or better in SPAN 210; or Grade of C or better in SPAN 220; or Grade of C or better in SPAN 221.	
SPAN	360	Study Abroad	0 TO 18 hours.	Subjects taken in a variety of areas while studying abroad in Spain, or Central or South America during the student's sophomore, junior or senior year of study at UIC. May be repeated. Prerequisite(s): Approval of the Department. Recommended background: SPAN 104 or SPAN 114.	
SPAN	361	The Structure of Spanish	3 hours.	Introduction to the syntactic analysis of the Spanish sentence. Prerequisite(s): Grade of C or better in SPAN 206; and sophomore standing or above.	
SPAN	362	Sounds of Spanish	3 hours.	Introductory analysis of and practice in the Spanish sound system. Contrastive work in English and Spanish sounds. Laboratory exercises. Previously listed as SPAN 205. Prerequisite(s): Grade of C or better in SPAN 206; and sophomore standing or above.	
SPAN	363	Spanish in Society	3 hours.	Investigation of the role of language in society or of society in language with a focus on Spanish and issues of Latinos. Sociolinguistics investigates aspects of language structure and use. Prerequisite(s): Grade of C or better in SPAN 206; and sophomore standing or above.	
SPAN	364	Acquisition of Spanish	3 hours.	Examination of the psychological and social aspects of the acquisition of Spanish as a first language, a second language, and in bilingual contexts. Prerequisite(s): Grade of C or better in SPAN 206; and sophomore standing or above.	
SPAN	365	Meaning in Language	3 hours.	Introduction to the study of meaning in human language. Prerequisite(s): Grade of C or better in SPAN 206; and sophomore standing or above.	
SPAN	366	Current Topics in Spanish Linguistics	3 hours.	Topics will reflect the general agenda of linguistics. May cover advanced issues in Phonetics or Phonology, Syntax, Semantics or Pragmatics, Second Language Acquisition or Heritage Language Instruction. Prerequisite(s): Grade of C or better in SPAN 206; and sophomore standing or above.	
SPAN	370	Writing and Research in the Major	1 hours.	Perfecting writing and expository skills in English. Required for majors in the department. Same as FR 370, and ITAL 370. Prerequisite(s): Junior or senior standing and approval of the department.	

SPAN	375	Current Topics in Hispanic Studies	3 hours.	Study of Hispanic literary and/or cultural production focusing on a specific theme, critical approach, or genre-related issue which currently has special relevance within the discipline. May be repeated to a maximum of 6 hours, if topics vary, and with consent of the instructor. Prerequisite(s): Grade of C or better in SPAN 212; and completion of the university writing requirement; and sophomore standing or above.	
SPAN	376	Topics in Politics, the Economy, and Law in Hispanic Culture	3 hours.	Basic introduction to the syntax and rhetoric of legality, order and hierarchy in Spain and/or Latin America as these elements are manifested in literary and cultural texts. May be repeated to a maximum of 6 hours, if topics vary, and with consent of the instructor. Prerequisite(s): Grade of C or better in SPAN 212; and completion of the university writing requirement; and sophomore standing or above.	
SPAN	377	Topics in Health, the Psyche, and the Human Body in Hispanic Culture	3 hours.	Topics will address issues regarding the representation of the body, and different notions of illness and health in Hispanic literature, film, and other media. May be repeated to a maximum of 6 hours, if topics vary, and with consent of the instructor. Prerequisite(s): Grade of C or better in SPAN 212; and completion of the university writing requirement; and sophomore standing or above.	
SPAN	378	Topics in Hispanic Cultural and Media Studies	3 hours.	Studies of transculturation as a guiding principle in the development of Hispanic identities. Exploration of changing definitions of race, nation, immigration, hybridity, and consumption. May be repeated to a maximum of 6 hours, if topics vary, and with consent of the instructor. Prerequisite(s): Grade of C or better in SPAN 212; and completion of the university writing requirement; and sophomore standing or above.	
SPAN	379	Topics in Cultural Difference and the Politics of Translation	3 hours.	Exploration of the ways in which different forms of cultural production participate in the construction and deconstruction of national, regional, class, and gender identities. May be repeated to a maximum of 6 hours, if topics vary and with consent of the instructor. Prerequisite(s): Grade of C or better in SPAN 212; and completion of the university writing requirement; and sophomore standing or above.	
SPAN	380	Professional Development	0 hours.	Students will be trained in the preparation of resumes, curriculum vitae, and presentation letters for academic and professional settings. Will practice interviewing skills. Prerequisite(s): Grade of C or better in SPAN 206 and Grade of C or better in SPAN 212. Open only to seniors; or approval of the department with the completion of at least two 300- and/or 400-level Spanish courses excluding SPAN 320, SPAN 321, and SPAN 360.	
SPAN	399	Independent Study	1 TO 3 hours.	Individual reading or research project under the supervision of a faculty member. May be repeated for a maximum of 6 credit hours. Students may register for more than one section per term. Prerequisite(s): SPAN 206 and 212; and consent of the instructor.	
SPAN	400	History of the Spanish Language	3 OR 4 hours.	Origins and development of Spanish; phonological, morphological, syntactic development of the language; foreign influences; origin of dialects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 362 or SPAN 401 or consent of the instructor.	
SPAN	402	Spanish Syntax	3 OR 4 hours.	Introduction to the generative approach to Spanish syntax. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 361 or consent of the instructor.	
SPAN	403	Advanced Spanish Syntax	3 OR 4 hours.	In-depth examination of current theoretical issues in Spanish syntax. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 402 or consent of the instructor.	
SPAN	404	Spanish Phonology and Morphology	3 OR 4 hours.	Analysis of the phonological and morphological structure of Spanish. Emphasis on the production and mental representation of sounds. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 362 or consent of the instructor.	
SPAN	405	Advanced Spanish Phonology and Morphology	3 OR 4 hours.	Advanced and detailed study of the phonological and morphological structure of Spanish. Emphasis on current theories. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 404 or consent of the instructor.	
SPAN	406	Spanish Sociolinguistics	3 OR 4 hours.	Past and current theoretical and empirical sociolinguistics as applied to the study of variation within Spanish and U.S. Hispanic communities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 363 or consent of the instructor.	

SPAN	407	Methods of Literary and Cultural Analysis	3 OR 4 hours.	Introduction to basic tools and critical vocabulary to conduct advanced work in Hispanic literature. 3 undergraduate hours. 4 graduate hours. Taught in Spanish or English. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.	
SPAN	408	Hispanic Dialectology	3 OR 4 hours.	Descriptive and historical analysis of the most salient linguistic phenomena of peninsular and American Spanish dialects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 362 or SPAN 401; or consent of the instructor.	
SPAN	409	Semantics and Pragmatics in Spanish	3 OR 4 hours.	Introduction to the study of meaning in language with a focus on Spanish. Includes formal/compositional semantics and an introduction to pragmatics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 365 or SPAN 401; or consent of the instructor.	
SPAN	411	Topics in Medieval and Early Modern Spanish Literature and Culture	3 OR 4 hours.	Exploration of topics and theoretical approaches to the literature and culture of medieval and early modern Spain. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above. Completion of two 300-level courses in Spanish literature; or consent of the instructor.	
SPAN	414	Topics in Cervantes' Don Quijote	3 OR 4 hours.	Examination of current critical and theoretical approaches to Cervantes Don Quijote, including questions of gender, class, historiography, and ideology. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.	
SPAN	421	Topics in 18th and 19th Century Spanish Literature and Culture	3 OR 4 hours.	Exploration of topics and theoretical approaches to Peninsular literature and culture from the Neoclassical period through the Generation of 1898. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.	
SPAN	422	Topics in 20th and 21st Century Spanish Literature and Culture	3 OR 4 hours.	Exploration of topics; sociological and historical approaches to the literature and culture from the vanguard movements of the early 20th century through the present day. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.	
SPAN	427	Studies in Language Policy and Cultural Identity	3 OR 4 hours.	Examines the development, articulation, and effects of language policies on identity formation and culture. Focuses on the United States and the Spanish language, although other countries and languages are included. Same as LALS 427. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above. Reading and writing knowledge of Spanish.	
SPAN	430	Topics in Colonial History, Literature and Culture	3 OR 4 hours.	Topics in colonial literature, history and culture intended to introduce students to the main methodologies, paradigms, issues and critical approaches to colonial studies. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.	
SPAN	431	Topics in Latin American Letters from the Revolutionary Era to Independence	3 OR 4 hours.	Nineteenth-century literary trends from the beginnings of the novel through Romanticism and Realism to Urban naturalism. Prose and poetry. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.	
SPAN	434	Topics in Latin American Letters from Modernismo to the Early 1970's	3 OR 4 hours.	Emergence of new literary and cultural trends from the beginning of the 20th century to the end of the so-called Latin American Boom. It may include fiction, poetry, film, theater, as well as less traditional genres. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above and completion of two 300-level courses in Spanish literature; or consent of the instructor.	
SPAN	435	Topics in Contemporary Urban Latin American and Latino Culture, Literature and the Arts	3 OR 4 hours.	Study of particular cultural, artistic or literary phenomenon in urban Latin American and Latino culture, literature or the arts. Emphasis on cultural studies and/or literary analysis. Critical writing is an important component of the course. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Junior standing or above for undergraduate students, completion of two 300-level courses in Spanish literature; or consent of the instructor.	

SPAN	436	Special Topics in the Teaching of Spanish	1 TO 4 hours.	Course content is announced prior to each term in which course is given. May be repeated. Students may register in more than one section per term. Taught in English. Some semesters, may be taught in Spanish. Prerequisite(s): Approval of the department.	
SPAN	440	Theory and Methods in Teaching Heritage Speakers	3 OR 4 hours.	Reviews theories in bilingual development, sociolinguistics, and language teaching in order to understand best practices in and develop coherent materials for teaching heritage language learners. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor. Recommended background: Credit or concurrent registration in SPAN 363 or Credit or concurrent registration in SPAN 448 or Credit or concurrent registration in SPAN 449.	
SPAN	448	Foundations of Second Language Teaching	3 OR 4 hours.	Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Same as FR 448, and GER 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.	
SPAN	449	Teaching Second Language Literacy and Cultural Awareness	3 OR 4 hours.	Examines the nature of literacy as a reciprocal relationship between readers, writers, texts and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Same as FR 449, and GER 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.	
SPAN	451	Educational Practice with Seminar I	6 hours.	The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.	
SPAN	452	Educational Practice with Seminar II	6 hours.	The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in SPAN 451, and approval of the department.	
SPAN	487	Computer Assisted Language Learning	3 OR 4 hours.	An introduction to computer assisted language learning (CALL): the use of computer technology in second language reading and research. The effectiveness of CALL technology is assessed based on SLA theory and research studies. Same as GER 487 and LING 487. 3 undergraduate hours. 4 graduate hours. Taught in English. Extensive computer use required. Prerequisite(s): LING 483 or CIE 483 or GER 448 or FR 448 or SPAN 448 or GER 449 or FR 449 or SPAN 449; or SPAN 502 or FR 502 or the equivalent; and senior standing or above.	
SPAN	494	Special Topics	3 OR 4 hours.	Topics will vary from term to term and may cover such areas as literary theory or culture. Same as FR 494 and ITAL 494. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Taught in English. Prerequisite(s): Junior standing or above; and approval of the department.	

Special Education (SPED)

Subject	Number	Title	Hours	Catalog Description
SPED	410	Survey of Characteristics of Learners with Disabilities	3 hours.	Fulfills requirements for Illinois House Bill 150. Field experience required. Learning and personality characteristics of exceptional learners. Diagnostic processes and educational approaches are examined. Prerequisite(s): ED 210 or ED 421 or graduate standing and consent of the instructor.
SPED	415	Characteristics of Exceptional Learners	2 hours.	Provides a foundation for the understanding of the exceptional learner in an inclusive environment. No graduation credit for students enrolled in a secondary education, social work or any graduate degree program. Prerequisite(s): Junior standing or above and admission to the B.A. in Urban Education, Concentration in Elementary Education program or consent of the instructor.
SPED	416	Methods of Instruction for Exceptional Learners	2 hours.	The purpose of this course is to address issues of instruction for individuals with special needs. Topics include effective instructional and accommodative practices and strategies in multiple areas (math, literacy, science, social studies, art). Prerequisite(s): Junior standing or above and Admission to the Bachelor of Arts in Elementary Education program. Successful completion of SPED 415.
SPED	423	Assessment of Monolingual and LEP Children with Disabilities	3 hours.	To prepare students in use of formal and informal assessments to inform placement, instructional planning, and evaluation of English Language Learners with disabilities. Prerequisite(s): Open only to Master's degree students; and consent of the instructor. Assumes previous assessment of students with disabilities coursework and practicum that is part of certification requirements as for Learning Behavior Specialist I certification; and provision of direct services to students with disabilities. Recommended Background: Minimum one year teaching experience.
SPED	424	Assessment of Students with Special Needs	3 OR 4 hours.	Theoretical basis and practical application of standardized and alternative testing of children with learning and behavior difficulties. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 410
SPED	426	Curricular/Behavioral Considerations for Learners with Special Needs	3 OR 4 hours.	Instructional practices related to academics, classroom management, individualized and group instruction for students with special needs. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 424 or the equivalent or consent of the instructor.
SPED	427	Instructional and Behavioral Methods for English Language Learners with Disabilities	3 hours.	To prepare students in the use of best practice instruction and the promotion of prosocial behavior within the context of teaching English Language Learners with disabilities. Prerequisite(s): Open only to Master's degree students; and consent of the instructor and successful completion of SPED 423 or equivalent. Assumes previous instructional planning for students with disabilities and practicum that is part of the certification requirements for the Learning Behavior Specialist I certification; and minimum one year teaching experience or providing direct services to students with disabilities. Recommended background: Illinois State Board of Education certification: Learning Behavior Specialist I; minimum one year teaching experience.
SPED	442	Language Development and Disorders	3 OR 4 hours.	Theory and research on the acquisition of phonology, syntax, semantics and pragmatics in children with and without disabilities. Models for language assessment and intervention. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 410
SPED	444	Assistive Technology for Literacy, Learning and Participation in Pre-K through High School	3 hours.	Use of communication systems, computers, adapted equipment and strategies to foster participation and inclusion of students in grades preschool through high school. Same as DHD 444.
SPED	448	Topics in Special Education	1 TO 4 hours.	Course or workshop on preannounced topic on the education of handicapped children, adolescents, or adults. May be repeated. Students may register in more than one section per term. Prerequisite(s): SPED 410 and consent of the instructor.
SPED	449	Early Childhood/Early Childhood Special Education: Perspectives, Policies and History	3 hours.	Perspectives, policies, history, and foundations of Early Childhood Education and Early Childhood Special Education. Emphasis on the effects of changing economic, political, legal, social, and views of human development. Same as EPSY 449 and EDPS 449.
SPED	461	Political and Socio-Cultural Perspectives on Special Education	3 hours.	Students will examine issues of access and equity through legislation, litigation, and socio-cultural perspectives and be introduced to major theoretical frameworks that influence special education programs. Same as ED 461. Field work required.
SPED	462	Assessment of Individuals with Disabilities	3 hours.	To prepare students in the use of formal and informal assessment in making decisions regarding placement, instructional planning, and evaluation of students with disabilities. Field work required. Prerequisite(s): ED 461 or SPED 461 or the equivalent or consent of the instructor.
SPED	463	Instructional Adaptations in Reading and Writing I	3 hours.	Emphasizes the components of designing, implementing, and assessing reading and writing instruction for individuals with disabilities at the elementary level. Field work required. Prerequisite(s): ED 461 or SPED 461 or the equivalent or consent of the instructor.
SPED	465	Cognitive Development and Disabilities	3 hours.	Theory and research on cognitive development in children with disabilities from infancy through adolescence, in the context of typical development. Models for cognitive assessment and intervention. Same as EPSY 465. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

SPED	466	Language Development, Diversity, and Disabilities	3 hours.	Theory and research on language development in children with disabilities, in the context of typical development. Models for language assessment and intervention. Same as EPSY 466. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.
SPED	467	Social and Emotional Development and Disabilities	3 hours.	Exploration of the risk factors and different theoretical approaches associated with the social and emotional development of youth ages 5-21 with and without disabilities. Same as EPSY 467. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.
SPED	471	Curricular Adaptations for Learners with Significant Disabilities	3 hours.	Addresses methods of instruction, assessment, planning for instruction, development and evaluation of learning environments, and instructional delivery for students with significant disabilities. Field work required. Prerequisite(s): SPED 465 and SPED 466 and SPED 467; or consent of the instructor.
SPED	472	Promoting Academic and Prosocial Behavior I	3 hours.	The importance of school-wide and classroom structure and climate in the educational process. Strategies to promote academic success and desired social behavior. Same as ED 472. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.
SPED	473	Teaching Math and Science with Adaptations	3 hours.	Provides prospective teachers with assessment strategies and a range of adaptations, modifications, and interventions in math and science for students with disabilities. Same as ED 473. Field work required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.
SPED	480	Technology and Multimedia: Learning Tools in the Classroom	3 OR 4 hours.	New technologies to support teaching and learning in pre-college classrooms. Same as CI 480. 3 undergraduate hours. 4 graduate hours.
SPED	481	Theoretical Foundations and Issues of Bilingual Special Education	3 hours.	Theoretical, pedagogical foundations of Bilingual Special Education to provide experienced special educators with research-based knowledge and practices to serve English Language Learners with disabilities. Prerequisite(s): Open only to Master's degree students; and consent of the instructor; and Learning Behavior Specialist certification. Recommended Background: Minimum one year teaching experience or related services certificate to serve students with disabilities.

Statistics (STAT)

Subject	Number	Title	Hours	Catalog Description
STAT	101	Introduction to Statistics	4 hours.	Applications of statistics in the real world, displaying and describing data, normal curve, regression, probability, statistical inference, confidence intervals and hypothesis tests. Credit is not given for STAT 101 for majors in Mathematics & Computer Science, Mathematics, and Teaching of Mathematics. Credit is not given for STAT 101 if the student has credit for STAT 130. Extensive computer use required. This course is offered in both a blended and traditional format. If the section is marked "Blended-Online and Classroom," use of a computer and internet access is required. Blended sections require students to do some of their coursework online. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): Satisfactory grade in MATH 090, or appropriate score on the Department placement test, or consent of the instructor.
STAT	130	Introduction to Statistics for the Life Sciences	4 hours.	Basic concepts and methods of statistics with illustrations from different areas of the life sciences; graphical and summary representations, probability, random variables, normal distribution, estimation and tests of hypotheses, t, F and chi-square. Credit is not given for STAT 130 if the student has credit for STAT 101. Extensive computer use required. Prerequisite(s): MATH 121.
STAT	381	Applied Statistical Methods I	3 hours.	Graphical and tabular representation of data; Introduction to probability, random variables, sampling distributions, estimation, confidence intervals, and tests of hypotheses. Includes SAS and SPSSX applications. Prerequisite(s): Grade of C or better in MATH 210.
STAT	401	Introduction to Probability	3 OR 4 hours.	Probability spaces, random variables and their distributions, conditional distribution and stochastic independence, special distributions, sampling distributions, limit theorems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.
STAT	411	Statistical Theory	3 OR 4 hours.	Estimation, tests of statistical hypotheses, best tests, sufficient statistics, Rao-Cramer inequality, sequential probability ratio tests, the multivariate normal distribution, nonparametric methods. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 401.
STAT	416	Nonparametric Statistical Methods	3 OR 4 hours.	Distribution free tests for location and dispersion problems, one-way and two-way layouts, the independence problem, regression problems involving slopes, detecting broad alternatives, resampling methods. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 381 or STAT 411.
STAT	431	Introduction to Survey Sampling	3 OR 4 hours.	Simple random sampling; sampling proportions; estimation of sample size; stratified random sampling; ratio estimators; regression estimators; systematic and cluster sampling. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 411 or STAT 481.
STAT	451	Computational Statistics	3 OR 4 hours.	Modern computationally-intensive statistical methods including Monte Carlo integration and simulation, optimization and maximum likelihood estimation, EM algorithm, MCMC, sampling and resampling methods, non-parametric density estimation. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): STAT 411.
STAT	461	Applied Probability Models I	3 OR 4 hours.	Computing probabilities and expectations by conditioning, Markov chains, Chapman-Kolmogorov equations, branching processes, Poisson processes and exponential distribution, continuous-time Markov chains, reversibility, uniformization. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 401.
STAT	471	Linear and Non-Linear Programming	3 OR 4 hours.	Linear programming, simplex algorithm, degeneracy, duality theorem sensitivity analysis, convexity, network simplex methods, assignment problems. Constrained and unconstrained minima. Quasi-Newton methods. Ellipsoidal methods of Kachian. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 310.
STAT	473	Game Theory	3 OR 4 hours.	Introduction to the basic ideas of game theory. Static and dynamic games; mixed strategies, imperfect information; economic, political and biological applications. Same as ECON 473. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): STAT 381; or ECON 270 and ECON 345; or the equivalent.
STAT	475	Mathematics and Statistics for Actuarial Sciences I	3 OR 4 hours.	Financial mathematics as it pertains to the valuation of deterministic cash flows. Basic concepts and techniques regarding the theory of interest. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Math 210.
STAT	481	Applied Statistical Methods II	3 OR 4 hours.	Linear regression, introduction to model building, analysis of variance, analysis of enumerative data, nonparametric statistics, product and system reliability, quality control. SAS and SPSSX applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 381.
STAT	486	Statistical Consulting	3 OR 4 hours.	Introduction to statistical consulting methods and techniques. Handling and transformation of raw data sets in CMS. Statistical analysis of data sets with SAS and SPSSX. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 411 or STAT 481.
STAT	494	Special Topics in Statistics, Probability and Operations Research	3 OR 4 hours.	Course content announced prior to each semester in which it is given. Topics drawn from areas such as distribution theory; Bayesian inference; discrete optimization; applied probability models; resampling techniques; biostatistics; environmental sampling. 3

				undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.
STAT	496	Independent Study	1 TO 4 hours.	Reading course supervised by a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and approval of the department.

Theatre (THTR)

Subject	Number	Title	Hours	Catalog Description	General Education Category
THTR	109	Introduction to Theatre	3 hours.	Understanding the theatre experience through production examples and the critical examination of the contributions of playwright, actor, director, designer, and audience. Play attendance required.	Creative Arts, and Past course.
THTR	140	Polish Drama in Translation	3 hours.	Elementary aspects of Polish dramatic theory and close reading of representative scripts selected from various periods. Same as POL 140. Taught in English.	Creative Arts, and World Cultures course.
THTR	150	Technical Theatre	3 hours.	Basic techniques of play production. Survey of methods and materials of set construction, painting, stage lighting, backstage organization. Practical work with University Theatre.	
THTR	151	Fundamentals in Costume Construction	3 hours.	Fundamentals of costume construction from conception to realization, through the use of sewing machines, pattern making, and historical research with practical projects.	
THTR	161	Introduction to Acting I	3 hours.	Basic vocal and physical stage performance techniques including the role of character in relation to the intellectual and emotional landscape of a play.	
THTR	209	Modern Drama	3 hours.	Theatre theories and techniques developed between 1870 and the present, notably those of Ibsen, Appia, Stanislavsky, Meyerhold, Brecht, Artaud, and Grotowski. Prerequisite(s): THTR 109 and consent of the instructor.	Creative Arts course.
THTR	210	Movement I: Body/Self	3 hours.	Techniques in physical awareness and expression use of Dynamics in movement and text. Prerequisite(s): Credit or concurrent registration in THTR 161.	
THTR	245	East Asian Theatre	3 hours.	Survey of traditional theatre forms in China, Japan, and Korea, their cultural contexts, and influence on today's theatre. Students may also choose to research theatres of South East Asia.	Creative Arts course.
THTR	250	Set Design I	3 hours.	Fundamental principles of visual perception: space, mass, balance, line, texture, shape, color, light, movement, tension and their use in creating visual environments for performance. Practical design projects required. Prerequisite(s): Grade of B or better in THTR 150.	
THTR	255	Set Design II	3 hours.	Basic interpretive and practical techniques in creating 3-dimensional performance environments including conceptualization, research, drafting, rendering and model building. Students create a design solution for one of the theatre productions. Prerequisite(s): Grade of B or better in THTR 250.	
THTR	256	Lighting Design	3 hours.	Basic interpretive and practical techniques in creating and enhancing 3-dimensional performance environments through lighting. Prerequisite(s): Grade of B or better in THTR 150.	
THTR	257	Costume Design I	3 hours.	Basic interpretive and practical techniques in designing stage costumes including conceptualization, rendering and construction techniques. Prerequisite(s): Grade of B or better in THTR 151.	
THTR	258	Costume Design II	3 hours.	Practical research and rendering techniques in designing stage costumes for use in theatrical productions. Prerequisite(s): Grade of B or better in THTR 257.	
THTR	259	Makeup Design	3 hours.	Principle of designing and applying makeup for stage performances including prosthetics and wigs. Prerequisite(s): Grade of B or better in THTR 150 or grade of B or better in THTR 151.	
THTR	260	Voice for the Stage I	3 hours.	Fundamentals of vocal production, their physical and emotional characteristics and their relationship to body, space, action and emotion.	
THTR	261	Voice II: Speech	3 hours.	The relationship between speech, sound, and dramatic sense. Detailed work on the principles of speech. Advancement of breath and phonation skills from Voice I. Prerequisite(s): Grade of B or better in THTR 210 and Grade of B or better in THTR 260.	
THTR	262	Acting II: Scene Study	3 hours.	Techniques of interpreting text, character, and dramatic action. Includes attention to alternative dramatic forms and modes of performance. Prerequisite(s): Grade of B or better in THTR 210 and Grade of B or better in THTR 260; and sophomore standing or above.	
THTR	263	Acting II: Adaptations	3 hours.	Techniques of adapting and interpreting text from fiction, short stories and novels into short dramatic scenes which the students write and act in. Prerequisite(s): Grade of B or better in THTR 161 and Grade of B or better in THTR 210; and sophomore standing or above.	

THTR	280	Practicum in Performance	3 hours.	Rehearsal and performance techniques, including script analysis, characterization, voice, movement, directing, or design. May be repeated to a maximum of 18 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department and completion of a successful audition.	
THTR	281	Practicum in Theatre Administration	1 TO 6 hours.	Planning and execution of specific projects in administration and box office; publicity, budget, marketing, house management, and scheduling. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
THTR	282	Practicum in Costuming	1 TO 6 hours.	Practical experience in all aspects of construction and maintenance, including millinery, mask making, wig making, pattern drafting, and makeup application. May be repeated to a maximum of 15 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
THTR	283	Practicum in Technical Theatre	1 TO 6 hours.	Practical experience in various technical areas: scenery construction, set painting, stage lighting, sound, and properties construction. May be repeated to a maximum of 15 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
THTR	284	Seminar on Play in Production	3 hours.	Research and development for play production using the current University production as an example. Special topics. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor.	
THTR	299	Individual Topics	1 TO 3 hours.	Individual investigation of special problems. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing, a 2.50 grade point average, and consent of the instructor.	
THTR	310	Movement II: Body/Space	3 hours.	Advanced techniques in the physicalization of performance. Focus on relationship of body to space, time, and partner, kinesthetic response and physical action. Introduction to methods such as viewpoints, capoeira, a.o. and contact improvisation. Prerequisite(s): Grade of B or better in THTR 210; and sophomore standing or above. Recommended background: Advanced actor training and voice training.	
THTR	410	Movement for Stage III	3 OR 4 hours.	Specialized topics in performance skills and physical theatre - incorporates clown, circus techniques, and mask work. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 310 and advanced physical performance experience; or consent of the instructor.	
THTR	423	Playwriting	3 OR 4 hours.	The development of scripts for stage performance. Same as ENGL 495. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and approval of the department and submission and approval of a playwriting sample or dialog-centered fiction prior to registration.	
THTR	444	Drama in Its Cultural Context I	3 OR 4 hours.	Drama in its social and cultural context, through the seventeenth century. 3 undergraduate hours. 4 graduate hours.	
THTR	445	Drama in Its Cultural Context II	3 OR 4 hours.	Drama in its social and cultural context, eighteenth to twentieth centuries. 3 undergraduate hours. 4 graduate hours.	
THTR	451	Advanced Acting: American Drama	3 OR 4 hours.	Techniques of performing classical and modern American drama. Focus on character development and interpreting dramatic action. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 210 and Grade of B or better in THTR 260; and Grade of B or better in THTR 262 or Grade of B or better in THTR 263; and sophomore standing or above.	
THTR	452	Advanced Acting: Shakespeare	3 OR 4 hours.	Techniques of performing monologues and scenes from Shakespeare's plays. Focus on Magical Realism and techniques of performing in verse. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 210 and Grade of B or better in THTR 261; and Grade of B or better in THTR 262 or Grade of B or better in THTR 263; and junior standing or above; or consent of the instructor.	
THTR	455	Acting: Comedy	3 OR 4 hours.	Techniques of performing classic comedy. Emphasis on the "Commedia dell'arte" and improvisational comedy. Topics vary. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 262 or graduate standing in theatre.	
THTR	458	Advanced Acting: Chekhov	3 OR 4 hours.	Techniques of performing scenes from Chekhov's plays and short stories. Focus on Naturalistic theater, Psychological Realism and craft of transforming into the character. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 452; or consent of the instructor or graduate standing in theatre.	

THTR	459	Advanced Acting: Ensemble	3 OR 4 hours.	Process and scoring of character development in a full-length twentieth-century play. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Grade of B or better in THTR 451 and Grade of B or better in THTR 452 and Grade of B or better in THTR 458; and junior standing or above; or consent of the instructor.	
THTR	462	Voice III: Advanced Voice and Speech	3 hours.	Advanced techniques in the integration of voice, speech, dialects, and other text-related vocal performance skills. Prerequisite(s): Grade of B or better in THTR 452; and junior standing or above.	
THTR	464	Special Projects in Theatrical Design	3 OR 4 hours.	Twentieth-century styles: design for the contemporary stage. Problems in conceptualization, realization, and execution. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): THTR 250 or THTR 256; or THTR 257 and THTR 259; or graduate standing in theatre.	
THTR	465	Stage Direction	3 OR 4 hours.	Exploration of conceptual planning and implementation skills for the stage director ranging from script interpretation to rehearsal and performance. Performance projects required. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 210 and Grade of B or better in THTR 250; and Grade of B or better in THTR 256 or Grade of B or better in THTR 257.	
THTR	466	Special Projects in Performance Training	3 OR 4 hours.	Training in varying advanced techniques of performance. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): THTR 262; or for graduate students, consent of the instructor.	
THTR	467	Advanced Acting: Brecht, Beckett, Pinter	3 OR 4 hours.	Techniques of performing styles in the theatre of alienation and the theatre of the absurd. Focus on interpreting characters from plays by Brecht, Beckett and Pinter. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): THTR 459; and senior standing or above; or consent of the instructor.	
THTR	470	Contemporary Performance Techniques	3 OR 4 hours.	The relationship of contemporary theory and performance techniques with attention to both text and non-text based forms. Topics vary. Performance projects required. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).	
THTR	472	Investigative Collaboration	3 OR 4 hours.	Collaboration as the primary means for theatrical creation. Production teams assigned to joint-production projects. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s).	
THTR	474	Internship	1 TO 8 hours.	Students work in an approved professional setting. Individual projects developed through conferences with a faculty member and a field supervisor. May be repeated for a maximum of 1-6 hours for undergraduate students; or 1-8 hours for graduate students. Undergraduate credit should be in multiples of 3. Only three hours may be applied toward theatre major requirements. Prerequisite(s): Senior standing or above and 12 hours of upper-division courses in theatre, with a 3.00 grade point average in those courses.	
THTR	475	Advanced Acting: Audition	3 OR 4 hours.	Selection and performing of audition pieces from theater, film, and television. Professional seminars and discussions with actors, directors, agents and casting directors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or above; or consent of the instructor.	
THTR	491	Study Abroad in Theatre	0 TO 16 hours.	Study abroad within an approved foreign exchange program or departmentsponsored program. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): Approval of the department.	
THTR	498	Independent Study	1 TO 4 hours.	Individual investigation of special problems that may be student-initiated or related to faculty research. May also be used for special University-sponsored projects, such as interdisciplinary seminars. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Senior or graduate standing and approval of the department.	

Urban and Public Affairs (UPA)

Subject	Number	Title	Hours	Catalog Description	General Education Category
UPA	220	Latin American Cities in a Global Context: Environment, Employment, and Housing	3 hours.	Global economic trends impacting Latin American cities, with a focus on three urban planning issues: environment, employment and housing. Growing inequality, precarious employment, spatial segregation, and squatter settlements will be explored. Same as LALS 220. Recommended background: LALS 101.	Individual and Society, and World Cultures course.
UPA	300	Introduction to Urban Policy Processes	3 hours.	Basic structure of the policy process within the urban context including the nature of urban policy, its formulation, evaluation, and implementation. Emphasis on state and local policy development as it relates to urban areas. Same as PA 300. Field work required. Prerequisite(s): College-level Microeconomics and Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	301	Political Economy of Urban Development	3 hours.	Political and economic approaches to the study of urban life, urban problems and the built environment. Same as UPP 301. Field work required. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	303	Urban Government I: Managing the Internal Environment	3 hours.	Personnel management, organizing, budgeting, finance, leadership, motivation, economic development, accountability, ethics, legal and constitutional foundations. Same as PA 303. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	304	Visualizing the City: Methods and Tools for Representing the City	3 hours.	Addresses basics of visualization methods and techniques of representing the physical environment. Same as UPP 304. Field work required. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	305	Urban Government II: Managing the External Environment	3 hours.	Intergovernmental finance, inter-jurisdictional competition, intergovernmental cooperation, intergovernmental cooperative agreements, and contractual and informal relations with non-profit organizations and governmental actors. Same as PA 305. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	306	Urban Policy Analysis Methods	3 hours.	Introduces students to the basics of policy and program evaluation using rational model. Needs analysis, performance evaluation, data collection methods and analysis, discounting valuation problems. Same as UPP 306. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	307	E-Government in Urban and Public Affairs	3 hours.	This course will investigate the implications of electronic forms of service delivery, for example via the Internet, for citizens, for managers, for elected officials and for the relationships between citizens and their elected representatives. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	308	Globalization in Urban and Public Affairs	3 hours.	Study of urban and public affairs as they relate to globalization. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	309	Public Budgeting and Financial Management	3 hours.	Government budgeting, financial, management and the reciprocal relationship between government and the economy. Same as PA 309. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	490	International Student Exchange Program	0 TO 18 hours.	The Student Exchange Program enables the reciprocal exchange of students between UIC and colleges or universities in other countries. There are a variety of programs tailored to meet the needs of CUPPA students. May be repeated for a maximum of 36 credit hours per academic year or for a total of 48 hours, all of which must be earned within one calendar year. Determination of the number of credits to be granted is part of the proposal approval process. Field work required. Prerequisite(s): Completion of the English Composition requirement; and junior standing or above; and approval of the College of Urban Planning and Public Affairs; and approval of the Office of International Affairs.	
UPA	491	Internship Experience in UPA	3 hours.	Two hundred twenty-five hours of service learning/practical experience through an internship placement approved by the Urban and Public Affairs program. Satisfactory/Unsatisfactory grading only. Field work required. Junior standing or above; and approval of the UPA program; and completion of 12 hours of credit towards the UPA degree.	
UPA	492	Topics in Urban and Public	3 hours.	In depth study of selected issues of urban and public affairs. Same as	

		Affairs		UPP 492. May be repeated to a maximum of 6 hours. Students may register for more than one section per term. Prerequisite(s): Admission to the BA Program in Urban and Public Affairs or consent of the instructor.	
UPA	493	Topics in Urban and Public Affairs and Administration	3 hours.	In-depth study of selected issues on urban and public affairs. Same as PA 493. May be repeated to a maximum of 6 hours. Students may register for more than one section per term. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	494	Senior Capstone Experience in Urban and Public Affairs I	3 hours.	A selection of a capstone topic and introductory research on the topic. Same as UPP 494. Field work required. Prerequisite(s): Senior standing or above; Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	495	Senior Capstone Experience in Urban and Public Affairs II	3 hours.	Students synthesize and draw upon knowledge learned in the program to engage in projects in the urban community. Same as UPP 495. Field work required. Prerequisite(s): Senior standing or above; Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	496	Senior Capstone Experience in Urban and Public Affairs I: Public Administration	3 hours.	Selection of capstone topic and introductory research on that topic. Same as PA 496. Field work required. Prerequisite(s): Senior standing or above; Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	497	Senior Capstone Experience in Urban and Public Affairs II: Public Administration	3 hours.	Students synthesize and draw upon knowledge gained in the UPA major to engage in projects in the urban community. This course is an extension of UPA/PA 496. Same as PA 497. Field work required. Prerequisite(s): Senior standing or above; Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	498	Independent Study in Urban Planning and Public Affairs	1 TO 3 hours.	Provides an opportunity for students to pursue an independent project that is not available through the required UPA coursework. Same as UPP 498. May be repeated for a maximum of 6 hours. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPA	499	Independent Study in Urban Planning and Public Affairs and Administration	1 TO 3 hours.	Provides an opportunity for students to pursue an independent project that is not available through the required UPA coursework. Same as PA 499. May be repeated for a maximum of 6 hours. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	

Urban Planning and Policy (UPP)

Subject	Number	Title	Hours	Catalog Description	General Education Category
UPP	101	Introduction to Urban Studies	3 hours.	General survey of urban issues and experience using an interdisciplinary approach.	US Society course.
UPP	199	Independent Study in Urban and Public Affairs	1 TO 3 hours.	Study and analysis of topics selected by the student under the guidance of a faculty advisor. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.	
UPP	202	Planning Great Cities	3 hours.	What makes a city great, how cities change, can cities be planned, and how planners plan; characteristics of Great Cities and current urban planning issues.	US Society course.
UPP	205	Cinema and the City	3 hours.	Explores how diverse societies, cities and urban phenomena are represented in film at different points in history, explores theories of urbanism and individual relationships to cities and urban society and institutions. Students are required to view films outside of regular class hours.	Individual and Society course.
UPP	208	Mapping the Urban: Cartography and its Alternatives	3 hours.	Maps both represent space and influence the spatial imaginary. From traditional cartography to new media, the course will explore the power and possibilities of mapping and ?counter-mapping? as narratives of space, power and social relations. Same as GEOG 208.	Individual and Society course.
UPP	220	Latin American Cities in a Global Context: Environment, Employment, and Housing	3 hours.	Global economic trends impacting Latin American cities, with a focus on three urban planning issues: environment, employment and housing. Growing inequality, precarious employment, spatial segregation, and squatter settlements will be explored. Same as LALS 220. Recommended background: LALS 101.	
UPP	301	Political Economy of Urban Development	3 hours.	Political and economic approaches to the study of urban life, urban problems and the built environment. Same as UPA 301. Field work required. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPP	302	Great Cities Internship	6 hours.	Provides students an opportunity to apply theoretical knowledge and conduct research in metropolitan organizations through field placements and seminars. Same as POLS 302. Prerequisite(s): Junior or senior standing and grade point average of 3.00, or consent of the instructor.	
UPP	304	Visualizing the City: Methods and Tools for Representing the City	3 hours.	Addresses basics of visualization methods and techniques of representing the physical environment. Same as UPA 304. Field work required. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPP	306	Urban Policy Analysis Methods	3 hours.	Introduces students to the basics of policy and program evaluation using rational model. Needs analysis, performance evaluation, data collection methods and analysis, discounting valuation problems. Same as UPA 306. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPP	403	Introduction to Urban Planning	3 OR 4 hours.	Patterns of city growth, physical, socio-economic, and environmental issues. Contemporary planning issues. Future of cities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Advanced undergraduate standing or consent of the instructor.	
UPP	405	Quantitative Reasoning for Planning	3 OR 4 hours.	Addresses basic issues of quantitative reasoning in planning and policy, including use of data sources, organizing, sorting, managing, and analyzing data. Emphasizes presenting findings visually and in writing. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above. Recommended background: Grade of B or better or concurrent registration in UPP 202.	
UPP	420	Great Cities: London and Chicago	1 TO 8 hours.	Comparative investigation of urban, economic, social, and political issues in the two global cities. Includes classes, study, and living in London. Field work required. Prerequisite(s): Junior standing or above and selection by the Office of Study Abroad admission committee.	
UPP	460	Introduction to Geospatial Analysis and Visualization	3 OR 4 hours.	Exploration of geospatial analysis and visualization theory and tools; how to appropriately choose and use tools. Cognition, communication, modeling, cartography, web authoring, 3-D visualization, and aerial and satellite photography. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Centrino 2 Duo processor, 2 GB RAM and 100 GB hard drive minimum recommendations. Prerequisite(s): Junior standing or above; and approval of the	

				department. Priority registration will be given to students admitted to the campus certificate program in Geospatial Analysis and Visualization.	
UPP	461	Geographic Information Systems for Planning	3 OR 4 hours.	Applications of Geographic Information Systems to urban planning and policy making. Same as GEOG 469. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor. Priority registration will be given to students admitted to a campus certificate program in Geospatial Analysis and Visualization, graduate students in Urban Planning and Policy, or students in the Master of Arts in Real Estate program.	
UPP	462	Intermediate GIS for Planning	3 OR 4 hours.	To reinforce and expand on topics taught in UPP 461 and introduce more advanced features of GIS and its applications to urban planning and policy. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and approval of the department. Priority registration will be given to students admitted to the campus certificate program in Geospatial Analysis and Visualization.	
UPP	463	Complexity-based Models for Planning and Policy	3 OR 4 hours.	Introduction to complexity-based models and their possible applications to a range of planning and public policy issues. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and approval of the department. Priority registration will be given to students admitted to the campus certificate program in Geospatial Analysis and Visualization. Recommended background: Experience in object-oriented programming is helpful but not required.	
UPP	464	Advanced Visualization Techniques	3 OR 4 hours.	Specialized computational abilities for various planning areas including: database and spreadsheet analyses, spatial information systems, imageries and image editing, 3D modeling and virtual reality, hypermedia or multimedia, and the internet. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Centrino 2 Duo with at least 2GB RAM and 110 GB hard drive minimum recommended specifications. Prerequisite(s): Junior standing or above; and approval of the department. Priority registration will be given to students admitted to the campus certificate program in Geospatial Analysis and Visualization.	
UPP	465	Topics in Geospatial Analysis and Visualization	3 OR 4 hours.	Intensive exploration of specialized topics in Geospatial Analysis and Visualization. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 9 hours for undergraduate students and 12 hours for graduate students. Students may register in more than one section per term. Extensive computer use required. Prerequisite(s): Grade of B or better in UPP 460; or Grade of B or better in UPP 461; and appropriate score on the department placement test; and senior standing or above; and consent of the instructor.	
UPP	470	Cohort Seminar for Urban Developers	3 OR 4 hours.	Application of the financial calculator, use of spreadsheets, and other tools commonly used in real estate-based urban development projects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.	
UPP	471	Housing and Community Development for Urban Developers	3 OR 4 hours.	Housing policy at federal, state and local levels affecting urban housing markets. Emphasis on assessment of market conditions affecting community development decisions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): UPP 470 or consent of the instructor.	
UPP	472	Development Finance For Urban Developers	3 OR 4 hours.	Key financial principles of real estate development, particularly those related to the financing of affordable housing. How to develop a real estate pro forma. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.	
UPP	473	Organizational Essentials for Urban Developers	3 OR 4 hours.	Theory and practice of management in public and non-profit settings. Focus on developing communication, leadership and legal skills for each step in development. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.	
UPP	474	Community Development Process for Urban Developers	3 OR 4 hours.	Developing affordable housing: development team, acquisition strategy, legal issues, construction management and project sustainability, as it pertains to different types of housing developments. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.	
UPP	475	Sustaining the Housing for Urban Developers	3 OR 4 hours.	Introduces students to a range of management issues: property management and maintenance, resident relations and services, and financial/ asset management as it relates to sustaining affordable housing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s):	

				Consent of the instructor.	
UPP	492	Topics in Urban and Public Affairs	3 hours.	In depth study of selected issues of urban and public affairs. Same as UPA 492. May be repeated to a maximum of 6 hours. Students may register for more than one section per term. Prerequisite(s): Admission to the BA Program in Urban and Public Affairs or consent of the instructor.	
UPP	493	Topics in Urban Planning and Policy	1 TO 4 hours.	Intensive analysis of selected planning problems or policy issues. May be repeated to a maximum of 12 hours. Students may register for more than one section per term. Prerequisite(s): Junior standing or above; and consent of the instructor.	
UPP	494	Senior Capstone Experience in Urban and Public Affairs I	3 hours.	A selection of a capstone topic and introductory research on the topic. Same as UPA 494. Field work required. Prerequisite(s): Senior standing or above; Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPP	495	Senior Capstone Experience in Urban and Public Affairs II	3 hours.	Students synthesize and draw upon knowledge learned in the program to engage in projects in the urban community. Same as UPA 495. Field work required. Prerequisite(s): Senior standing or above; Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	
UPP	498	Independent Study in Urban Planning and Public Affairs	1 TO 3 hours.	Provides an opportunity for students to pursue an independent project that is not available through the required UPA coursework. Same as UPA 498. May be repeated for a maximum of 6 hours. Prerequisite(s): Admission to the BA in Urban and Public Affairs Program or consent of the instructor.	