Introduction

The College of Business Administration transforms student potential into success. We provide a proven, research-based education, real-world skills, and professional experiences that add up to exciting career opportunities. For the past four years U.S. News & World Report has ranked the University of Illinois at Chicago College of Business Administration the #1 business program among accredited undergraduate business programs in Chicago.

The ranking places UIC among the top 15 percent of the 467 programs accredited by the Association to Advance Collegiate Schools of Business (AACSB), the primary accreditation organization for business schools. Over 2,500 undergraduate students annually pursue degrees in seven areas:

1. accounting
2. entrepreneurship
3. finance
4. human resources management
5. information and decision sciences
6. management
7. marketing

In addition to our campus-based programs UIC Business offers a Bachelor of Business Administration degree completion program that is offered both on campus and online. More information about this program can be found in the Bachelor of Business Administration (http://catalog.uic.edu/ucat/colleges-depts/business-administration/bba) section.

UIC's proximity to the urban business community in Chicago connects students to Chicago's living classroom and provides constant contact with the college's 33,000 alumni.

The undergraduate program's diverse student body and rigorous programs help students develop the skills they need to become the business leaders of the future. The knowledgeable faculty and the quality of their research and scholarly work are evidenced by publications in the leading journals in their fields.

In addition to course work in their degree program, the curriculum includes core courses in all functional areas of business, and supporting course work in mathematics, communications, statistics, and information systems. UIC's program allows graduates to go on to pursue management and leadership positions in business and nonbusiness settings, or start and own their own businesses. The undergraduate program provides students with the skills necessary for a successful career in business and is also an excellent preparation for graduate training in business, law, or any business-related discipline.

UIC Business provides a proven education that is enhanced through academically challenging course work, innovative theoretical and applied
research, active professional development programs, a full-service Business Career Center, and an array of research and outreach centers.

Accreditation
The College of Business Administration is accredited by AACSB International—the Association to Advance Collegiate Schools of Business. AACSB International accreditation represents the highest standard of achievement for business schools worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. The accreditation ensures that the business program delivers what is promised. AACSB accreditation is the hallmark of excellence in management education.

Degree Requirements
To earn a College of Business Administration degree from UIC, students need to complete university, college, and department degree requirements. General university and college degree requirements for all College of Business Administration students are outlined below. Students should consult the academic department section for major course requirements.

Semester Hour Requirement
The College of Business Administration minimum semester hour requirement is 120 semester hours for all degree programs.

### General and Basic Course Requirements
Students should take ENGL 160 and ENGL 161, the courses of one of the mathematics tracks, and ECON 120 and ECON 121 as early as possible, since these courses are prerequisites for most of the business core courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 100</td>
<td>Introduction to UIC and Professional Development a</td>
<td>1</td>
</tr>
<tr>
<td>BA 220</td>
<td>Business Professional Development II b</td>
<td>1</td>
</tr>
<tr>
<td>BA 320</td>
<td>Civic Engagement a</td>
<td>1</td>
</tr>
<tr>
<td>BA 420</td>
<td>Professional Presence d</td>
<td>3</td>
</tr>
</tbody>
</table>

#### English
- ENGL 160: Academic Writing I: Writing in Academic and Public Contexts b - 3 hours
- ENGL 161: Academic Writing II: Writing for Inquiry and Research b - 3 hours

#### Mathematics
- Track I: Select one of the following Tracks: 8-10 hours
  - MATH 180: Calculus I b
  - MATH 181: Calculus II b
- Track II: Select one of the following Tracks: 8-10 hours
  - MATH 125: Elementary Linear Algebra b
  - MATH 165: Calculus for Business b
- Track III: Select one of the following Tracks: 8-10 hours
  - MATH 125: Elementary Linear Algebra b
  - MATH 180: Calculus I b

#### Economics
- ECON 120: Principles of Microeconomics - 3 hours
- ECON 121: Principles of Macroeconomics - 3 hours

#### Communication
- COMM 100: Fundamentals of Human Communication - 3 hours
- BA 395: Assessment Experience - 0 hours

### Service Hour Requirement
Students in the College of Business Administration pursuing the Bachelor of Science degrees in any of the seven majors and the on-campus BBA Program will be required to participate in a minimum of 10 hours of service learning per calendar year for a total of 40 hours in four years or for a total of 20 hours over two years for transfer students. Students in the BBA online program are exempt from the service requirement.

The Bachelor of Business Administration online program follows a different curriculum. More information can be found in the Bachelor of Business Administration (http://catalog.uic.edu/ucat/colleges-depts/business-administration/bba) section.

a. BA 100, BA 220, and BA 320 are one-semester-hour courses that are required for graduation for students who start as first year students in the College of Business Administration and transfer students who enter with less than 24 hours. The hours count in the calculation of tuition, full- or part-time enrollment status, and financial aid eligibility. The hours do not count towards the 120 hours necessary to graduate.

b. Minimum grades of C must be earned in these courses.

c. Students should select the mathematics track that matches their preparation and career goals.

d. Required for students who enter the College of Business Administration as transfer students. BA 420 will be applied as credit toward the degree for all Bachelor of Science programs, reducing the hours of general electives.
University General Education Requirements
Students must satisfy the university's General Education requirements by taking classes from various subject areas. The requirement in some of these subject areas may be fulfilled through the required courses listed above. For the categories with additional hours, students should consult the General Education (http://catalog.uic.edu/ucat/degree-programs/general-education) section of the catalog for a list of courses in each category.

### Code | Title | Hours
---|---|---
Subject Area
Analyzing the Natural World course | 4
Exploring World Cultures course | 3
Understanding the Creative Arts course | 3
Understanding the Individual and Society course | 0
Understanding the Past course | 3
Understanding U.S. Society course | 0
Total Hours | 13

a MATH 125, MATH 165, MATH 180, and MATH 181 listed in the preceding General and Basic Education Requirements table are approved General Education Core courses for the Analyzing the Natural World General Education requirement. Students must take one additional course in this category.

b COMM 100 satisfies the Understanding the Individual and Society course requirement.

c ECON 120 satisfies the Understanding U.S. Society course requirement.

Electives
Kinesiology and music skills courses cannot count in this category.

### Code | Title | Hours
---|---|---
Courses
Select 4-12 hours of electives. Hours of required electives are determined by the degree program in which a student is enrolled, and the mathematics track selected. Students in the Accounting degree program must take enough electives to reach 45 hours of General Course Requirements. Students in the Entrepreneurship, Finance, Information Decision Sciences, Management, and Marketing degree programs must take enough electives to reach 48 hours of General Course Requirements.

Students contracted in the ROTC program may only utilize hours of 200-, 300-, and 400-level Military Science (MILS) and Naval Science (NS) courses towards hours of electives required for the seven Bachelor of Science degrees in the College of Business Administration and the Bachelor of Business Administration degrees. MILS courses approved for general education are excluded from this limitation. In addition, CBA will allow a maximum of 3 semester hours of credit for MILS/NS courses at the 100 level and an additional 1 hour of credit in basic military science for a minimum of six months of extended active duty in any branch of the armed forces of the United States.

Total Hours | 4-12

### Code | Title | Hours
---|---|---
Total Hours for General and Basic Education Requirements | 45-48

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Business Course Requirements

### Code | Title | Hours
---|---|---
Business Core—Required Courses
Accounting
ACTG 210 Introduction to Financial Accounting | 3
ACTG 211 Introduction to Managerial Accounting | 3
Business Administration
BA 200 Managerial Communication | 3
Finance
FIN 301 Introduction to Managerial Finance | 3
FIN 302 Introduction to Investments | 3
Information and Decision Sciences
IDS 200 Intro to Management Information Systems | 4
IDS 270 Business Statistics I | 4
IDS 355 Operations Management | 3
Management
MGMT 340 Introduction to Organizations | 3
MGMT 350 Business and Its External Environment | 3
Marketing
MKTG 360 Introduction to Marketing | 3
Total Hours | 35

### Code | Title | Hours
---|---|---
Business Core—Selective Courses
Advanced Quantitative Skills
Select one of the following: a
ECON 300 Econometrics | 3
FIN 330 Quantitative Methods (required for finance majors) | 3
IDS 371 Business Statistics II (required for IDS majors) | 3
Global Business Perspective
Select one of the following: b
ACTG 484 International Accounting | 3
ECON 333 International Economics | 3
FIN 442 International Corporate Financial Management | 3
MGMT 460 Business, Society, and the Global Economy | 3
MKTG 469 Global Marketing | 3
Integrative Course—Competitive Strategy
Select one of the following: c
IDS 495 Competitive Strategy | 4
MGMT 495 Competitive Strategy | 4
Total Hours | 10

### Code | Title | Hours
---|---|---
Total Business Core Hours | 45

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a Finance majors must take FIN 330. IDS majors must take IDS 371. Students may substitute another quantitative course with permission of the department in which they major.

b Students may also use an approved Study Abroad or International Exchange to satisfy this requirement.
These courses have the same prerequisites—senior standing and completion of all other Business Core courses. Students may take the integrative course in any department, not necessarily in their major.

The Major and Business Electives
Select a major from the following areas:
Accounting, Entrepreneurship, Finance, Human Resources Management, Information and Decision Sciences, Management, and Marketing. The major consists of 27–30 hours of major courses and business electives. The exact number of business electives varies by department.

Total Hours 27-30

Other Course Requirements
Business Administration Course Requirements
All entering freshmen in the college must successfully complete BA 100 during the fall semester. This first-year experience and professional development course is designed to help students successfully transition from high school to a university environment as well as teach professional development skills needed for leadership. BA 100 includes an introduction to study strategies and techniques as well as an orientation to resources available at UIC. Students will be given an overview of the CBA degree programs and careers in business. Additionally, this course provides ample opportunities to connect with other students, faculty, staff, and organizations and activities on campus. In their second year, students must successfully complete BA 220. BA 220 is to be taken in students’ fourth semester and is intended to develop “professional presence”—the verbal and nonverbal skills necessary to excel professionally. In either semester of their third year, students must successfully complete BA 320. The primary goal of BA 320 is to understand and practice the value of serving the community. A secondary goal of the class is to learn and practice building effective teams.

BA 100, BA 220, and BA 320 are one-semester-hour courses required for graduation. The hours count in the calculation of tuition, full- or part-time enrollment status, and financial aid eligibility. However, the hours do not count towards the 120 hours necessary to graduate.

Foreign Language Requirement
The College of Business Administration requires at least two years of a single foreign language in high school with minimum grades of C as a criterion for admission. Students who are admitted with a deficiency in this area must take two semesters of a single foreign language in high school with minimum grades of C as a prerequisite to enter the University. Transfer students who have taken the equivalent of ENGL 160 and/or ENGL 161 at other institutions may only receive graduation credit for these courses if they earned minimum grades of C.

Mathematics Requirements
Business students must register for a mathematics course every semester beginning with their first semester of enrollment until one of the required mathematics tracks has been completed. After completing the required math courses, students must enroll in Business Statistics (IDS 270). Some students may be required to take prerequisite math courses prior to enrolling in the required math courses.

Other Requirements
Course Work Limitations
Courses that duplicate previous course work do not count toward graduation, nor do courses in which failing grades are received. Furthermore, credit earned in the following courses does not count towards graduation:

General Education Core
General Education at UIC is designed to serve as a foundation for lifelong learning. Students are required to complete a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

1. Analyzing the Natural World
2. Understanding the Individual and Society
3. Understanding the Past

For a description and a list of courses for each General Education Core category, students should consult the General Education (http://catalog.uic.edu/ucat/degree-programs/general-education) section of the catalog. Information on meeting the General Education requirements for each College of Business Administration degree program is detailed in the previous section on General Course Requirements.

General Education Proficiencies—University Writing Requirement
A minimum grade of C in ENGL 160 and ENGL 161 is a degree requirement. Transfer students who have taken the equivalent of ENGL 160 and/or ENGL 161 at other institutions may only receive graduation credit for these courses if they earned minimum grades of C.

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Foreign Language Requirement
The College of Business Administration requires at least two years of a single foreign language in high school with minimum grades of C as a criterion for admission. Students who are admitted with a deficiency in this area must take two semesters of a single foreign language at the college level with minimum grades of C or prove proficiency in a foreign language.

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<td>Introduction to UIC and Professional Development</td>
<td></td>
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<tr>
<td>BA 220</td>
<td>Business Professional Development II</td>
<td></td>
</tr>
<tr>
<td>BA 289</td>
<td>Business Internship Program</td>
<td></td>
</tr>
<tr>
<td>BA 320</td>
<td>Civic Engagement</td>
<td></td>
</tr>
<tr>
<td>ENGL 070</td>
<td>Introduction to Academic Writing for the Nonnative Speakers of English</td>
<td></td>
</tr>
<tr>
<td>ENGL 071</td>
<td>Introduction to Academic Writing</td>
<td></td>
</tr>
</tbody>
</table>
The following college enrollment residence requirements apply to all CBA students:

- The last 30 hours of course work must be taken in enrollment residence at UIC.
- At least two-thirds of the credit required for a departmental major must be completed at UIC.
- Concurrent attendance at the University of Illinois at Chicago and another collegiate institution or enrollment during the summer at another institution, when approved by the student’s college, does not interrupt the UIC or CBA enrollment residence requirement for graduation.

**Ethics Requirement**

All students are required to demonstrate understanding of business ethics through completion of an online ethics examination or by taking an ethics course offered in the CBA.

**Assessment Requirement**

To ensure the quality of the academic program and to assist in continuous improvement efforts, all students must participate in one assessment event prior to graduation. Students will register for a non-credit course (BA 395) to complete this requirement.

**Computer Requirement**

Business students are required to have a laptop computer that can run the latest versions of Microsoft Windows and Office and has Wi-Fi or wireless Internet access.

**College Policies**

**Academic Load**

To be considered a full-time student during the fall and spring semesters, a student must be registered for a minimum of 12 semester hours. For Summer Session 1 (Four-Week) and Summer Session 2 (Eight-Week), UIC considers a total aggregate of 6 semester hours as the minimum number necessary to constitute full-time enrollment. A maximum of 18 semester hours may be taken in a semester (12 hours between the two summer sessions). To complete a CBA degree within four years, a student must take an average course load of 15–16 hours per semester. Students requiring prerequisite math or English courses should plan to attend summer school to ensure timely graduation and meet this goal. For each hour of registered course work, students should expect to complete three hours of homework, studying, and reading.

**Academic Probation and Dismissal Rules**

Students’ academic status will be based on their semester or cumulative grade point average. Students are in “good standing,” “on probation,” or “dismissed.” Students can check their academic status after each semester on my.UIC. Students who are on academic probation or who have been dismissed are informed of their status by UIC email from the college following the end of the semester.

**Probation Rules**

Students will be placed on academic probation in any term in which they earn either a cumulative or semester grade point average of less than 2.00/4.00. They will then be expected to earn at least a 2.00/4.00 semester grade point average and to raise their cumulative grade point average to a 2.00/4.00 to achieve good academic standing.
Academic probation at UIC can only be removed by successfully completing additional course work at UIC. Probation is broken down as follows.

<table>
<thead>
<tr>
<th>Semester Level</th>
<th>Conditions</th>
<th>Consequences</th>
<th>Remedy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Probation</td>
<td>Semester GPA is below 2.00/4.00, but the UIC cumulative GPA is 2.00 or higher</td>
<td>Warning status is assigned</td>
<td>Must meet with an advisor to discuss academic difficulties and seek tutoring, if necessary.</td>
</tr>
<tr>
<td>Academic Probation</td>
<td>UIC cumulative GPA is below 2.00/4.00</td>
<td>Academic restrictions enforced until required GPA level is achieved</td>
<td>Must meet with an advisor to discuss their academic progress, sign an academic contract, and seek tutoring in difficult subjects. Students are required to meet with an academic advisor three times each semester until they are no longer on probation.</td>
</tr>
<tr>
<td>Dismissed</td>
<td>UIC cumulative GPA is considerably below 2.00/4.00</td>
<td>Student is dismissed from the university.</td>
<td>Student will not be allowed to register for classes at UIC.</td>
</tr>
</tbody>
</table>

The following rules are applied to determine the academic status of a student on probation:

1. A student in good academic standing is placed on semester probation for any semester in which less than a 2.00/4.00 GPA is earned, but the UIC cumulative GPA is 2.00 or higher (Warning Status).
2. A student in good academic standing is placed on academic probation in any semester in which the UIC cumulative GPA falls below a 2.00/4.00.
3. A student currently on academic probation is continued on academic probation (unless dismissed from the university) until both the cumulative GPA and the UIC GPA are raised to 2.00/4.00.

CBA Undergraduate Programs determines the conditions of probation. In addition to specifying the grade point average, the college may require the completion of specific courses, limit the number of hours for which students register, and exclude students from taking certain courses while on probation.

All students on probation are required to adhere to the following terms of probation (academic restrictions). Failure to do so will result in registration holds and possible academic dismissal.

1. Students must meet with their academic advisor to complete an academic contract. The contract will include any requirements and/or restrictions for the student's next semester.
2. Students must schedule an appointment with their CBA academic advisor two additional times during the semester to discuss their academic progress for the term.
3. Students cannot register for more than 12 hours of course work for the semester (6 hours during the summer term).
4. Students must seek tutoring in their weak subject areas, i.e. math, accounting, economics, statistics, etc. Tutoring is available in the College of Business Administration Business Learning Center during the fall, spring, and summer semesters, the Honors College, the Writing Center, and the Mathematical Science Learning Center, as well as many other support programs on campus.

**Dismissal Rules**

1. If a student is on academic probation, the student may be dismissed in any term in which he/she fails to meet the grade point average required by the probation status and in which the cumulative grade point average in courses taken at UIC is less than 2.00/4.00.
2. If a student is on academic probation, the student may be dismissed in any term in which he/she fails to meet the grade point average required by the probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.
3. If the student fails to make any significant progress toward a degree, the student may be dismissed from the college, and is therefore ineligible to enroll at the university in subsequent semesters.
4. The student may be dismissed in any term in which he or she fails to comply with the conditions set by the College of Business Administration.

**Change of Course Schedule—Dropping Courses**

Undergraduate students may drop courses using my.UIC through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

To avoid difficulty, CBA suggests that students do the following:

- Meet with a CBA academic advisor each semester to plan a manageable course schedule and stay on track for graduation.
- Get feedback from their instructors before the drop deadline to determine if they are succeeding in their classes.
- Give careful consideration before using this option early in their academic career.

**Change of Major/Declaring a Major**

Students are encouraged to discuss their options for majors within the College of Business Administration with faculty, career advisors, and academic advisors. CBA students must declare a major by the end of their sophomore year. Declaring or changing a major is done by making an appointment with an academic advisor.
Class Attendance
CBA’s expectation is that students will attend all classes because it is necessary for achieving academic success. Each instructor may establish specific attendance requirements for his/her course. The instructor is responsible for making the attendance policy clear to the students. An instructor cannot drop a student from a course due to nonattendance. It is the student’s responsibility to make certain that all courses are added and dropped properly by the published deadlines.

Closed Courses
Courses close because a maximum enrollment capacity is placed on each course. This limit cannot be exceeded due to fire code, safety and environmental regulations. It is necessary that students register at their assigned time to ensure the preferred course schedule.

College Level Examination Program (CLEP)
UIC awards credit on the basis of scores earned on the College Level Examination Program (CLEP). When seeking credit for a CLEP exam taken at another institution, a student’s official score will be evaluated on UIC’s credit-granting policy.

CLEP credit will not count toward general education credit, university writing, quantitative reasoning, foreign language, residency, major, or minor requirements. A student cannot take a CLEP exam in a subject in which they have earned credit. Three elective credit hours will be awarded per exam. A maximum of 30 credit hours is allowed.

The full list of CLEP exams available (https://clep.collegeboard.org/exams) is available online. The Office of Testing Services administers CLEP exams on campus and can be reached at (312) 996-0919 for further information on CLEP examinations.

Course Prerequisites
Students must meet all course prerequisites. The most up-to-date prerequisites for courses are listed on my.UIC (http://my.uic.edu/common). Prerequisites are put on courses to ensure students’ success in the course and to maximize understanding and comprehension of the academic material. Students who do not meet published prerequisites may be dropped from the course.

Credit/No Credit Option
Students may elect to take courses on the credit/no credit option under the following conditions:

1. Students must be on clear academic status, not on academic probation;
2. Students must be enrolled full-time at UIC;
3. Only one course per semester may be taken on the credit/no credit option;
4. A maximum of 21 semester hours of credit/no credit course work can be earned at UIC. Courses that may not be taken on the credit/no credit option include:

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<td>Academic Writing I: Writing in Academic and Public Contexts</td>
<td></td>
</tr>
<tr>
<td>ENGL 161</td>
<td>Academic Writing II: Writing for Inquiry and Research</td>
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<tr>
<td>BA 200</td>
<td>Managerial Communication</td>
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</tbody>
</table>

To elect this option, students must complete a Credit/No Credit Form in the CBA Undergraduate Programs office. The form must be submitted to 1118 UH by 4:15 p.m. (the close of business) on the tenth day of instruction (or the first Friday of Summer Session 1 or the second Friday of Summer Session 2). No exceptions will be made to this policy.

Double Major, Double Degrees, and Second Bachelor’s Degree

Double Major
Students pursuing a double major or dual major must submit a double major petition through Business Connect (http://businessconnect.uic.edu) on the CBA website.

Dual Degrees
Students interested in pursuing a dual degree should submit a formal request via general petition to the undergraduate programs office. If a student’s request is approved, the College of Business Administration will serve as the primary college.

Second Bachelor’s Degree
Applicants who have already earned a bachelor’s degree must apply to the graduate program (http://business.uic.edu/liautaud-graduate-school-business-uic).

Graduate-Level Courses for Undergraduate Credit
The College of Business Administration prohibits undergraduate students from registering for graduate-level courses and the use of graduate-level credit applied toward the undergraduate degree. Students should understand that graduate-level courses taken by an undergraduate student are not applicable toward a future graduate or professional degree.

Independent Study
Students are required to contact an instructor in their major field of study to propose a topic for independent study. If approved, a Request for Independent Study Form must be completed and approved by the academic department before registering for an independent study course. In addition, if the course is to be applied toward the major,
a formal petition must be approved by the department head and the Undergraduate Programs Office of the college. Students should consult the department office for specific procedures regarding enrollment in independent study courses.

Petition Procedure

Students who want to make formal requests or appeal college policies do so by using a petition process. CBA has various types of petitions available for different types of appeals, requests, or clarifications of policies and requirements. Petition forms (https://businessconnect.uic.edu/student-services/academic-resources) and advice for completing these forms are available in the Undergraduate Programs Office in 1111 UH or on the CBA website.

Proficiency Examinations

Students interested in earning proficiency credit should contact the department for information concerning eligibility and availability of a proficiency exam. This is subject to the university, college, and departmental policy on proficiency examinations. Proficiency credit cannot be earned by CBA students for major-level courses, nor can proficiency credit earned for a foreign language be used towards the degree. A student who earns proficiency credit is given the amount of credit toward graduation regularly allowed in the course. Proficiency credit is not considered an interruption of the enrollment residence requirement, nor a satisfaction of the last 30-semester-hour enrollment residence requirement for graduation.

Required Advising for Registration Approval

Each semester, all Accounting majors, who have started taking major-level accounting courses, are required to meet with an academic advisor and an assigned faculty advisor in their major department prior to receiving approval to register. Students on academic probation must also meet with an academic advisor prior to registering for the next semester. Registration holds will not be removed from the student’s account until these conditions have been met.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student’s advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student’s options. The College of Business Administration requires students to discuss any plan to repeat a course with their academic advisor before they register to repeat the course.

Courses with A, B, or C grades may not be repeated. Courses with D or F grades may be repeated once without written permissions. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade and the grade for each repeat will be calculated into the grade point average.

Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course in which the repeat course is a prerequisite.

To repeat a course more than once requires written permission from the academic department head from which the course is being offered. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should always consult their CBA academic advisor before repeating a course.

Undergraduate Grade Point Average Recalculation/Grade Exclusion Policy

The College of Business Administration may elect to implement this policy as early as the end of the junior year, or as late as the final semester during degree certification.

The college will evaluate each student unable to graduate because of an academic grade point average deficit. The deficit may occur in the UIC GPA, the program GPA, or both.

A student’s academic record is examined so as to determine if courses, deemed appropriate by each college, with grades of F or grades of D, may be excluded from the student’s grade point average.

A total of four courses may be excluded, with one course excluded at a time until the necessary quality points are obtained to meet the UIC GPA requirement and/or degree program minimum GPA. The credit hours associated with excluded course grades will not count towards graduation requirements.

- The college will initiate course exclusions, and only in consultation with the evaluated student.
- This policy only applies to undergraduate degree-seeking students.
- All courses taken and all grades will remain on the official transcript.
- The grade exclusion policy does not apply to courses failed as the result of a student conduct hearing.
- Grades earned from institutions other than UIC cannot be excluded.

CBA academic advisors and departments will have discretion in choosing courses that impact the student’s major or degree program.

Effective Term: Fall, 2017

This policy will apply to all entering students for Fall 2017. Current and continuing students (who have entered prior to Fall 2017) are able to continue using the 2009 Grade Point Average Recalculation Policy until graduation or dismissal from the university. The new proposed policy could be applied to any current or continuing student who has not utilized the 2009 Recalculation Policy.

Transferring

Intercollege Transfer Students

UIC students from other colleges may apply for transfer to the College of Business Administration. Admission is competitive and based on space availability.

The following is a list of the minimum criteria needed to be considered for admission:

- Students must have a minimum UIC grade point average of 2.50/4.00 and a cumulative grade point average (UIC and transfer) of 2.50/4.00 in 36 or more semester hours of course work to have their records reviewed by the college.
- Students on academic probation or dismissal status will not be considered for admission.
- Students must have successfully completed one of the following math courses with a minimum grade of C: MATH 125 (MATH 160 also meets this requirement), MATH 165, or MATH 180.
Transfer Students from Other Colleges and Universities

Admission into the college is competitive. The college reserves the right to adjust admissions criteria based on number of applications received and space availability.

The following guidelines list the minimum requirements to be considered for admission to the College of Business Administration:

- At the time of application, a student must have completed a minimum of 24 semester hours (36 quarter hours) of credit with at least a 2.50/4.00 GPA.
- At the time of enrollment, a student must have completed a minimum of 36 semester hours of credit with at least a 2.50/4.00 GPA.

See the Office of Admission Transfer Guide (https://admissions.uic.edu/undergraduate/undergraduate-requirements-deadlines/transfer-requirements/transfer) for more information about transfer admission requirements.

a It is highly recommended that students complete their required Academic Writing courses, Finite Math or Linear Algebra, and either Business Calculus or Calculus I with minimum grades of C by the time of enrollment at UIC.

Transferring Out of the College of Business Administration

Students should follow the process of the receiving college when requesting a transfer out of the College of Business Administration.

Minors

Minors for CBA Students

The College of Business Administration offers the following minors for students within the college. Completion of one of these programs will be noted on the official UIC transcript upon graduation. Students seeking one of these minors are required to have a 2.50/4.00 GPA.

<table>
<thead>
<tr>
<th>Minor</th>
<th>School/Department</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Analytics</td>
<td>Information and Decision</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Sciences</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>Managerial Studies</td>
<td>12–15</td>
</tr>
<tr>
<td>Finance</td>
<td>Finance</td>
<td>15</td>
</tr>
<tr>
<td>International Business</td>
<td>Interdepartmental</td>
<td>15</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>Information and Decision</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Sciences</td>
<td></td>
</tr>
<tr>
<td>Managerial Skills</td>
<td>Interdepartmental</td>
<td>12</td>
</tr>
<tr>
<td>Supply Chain and Operations Management</td>
<td>Information and Decision</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Minors for Non-CBA Students

The College of Business Administration offers the following minors for students outside of the college. Completion of one of these programs will be noted on the official UIC transcript upon graduation. Students seeking one of these minors are required to have a 2.50/4.00 GPA.

<table>
<thead>
<tr>
<th>Minor</th>
<th>School/Department</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>Interdepartmental</td>
<td>18–19</td>
</tr>
<tr>
<td>Business Analytics</td>
<td>Information and Decision</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Sciences</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>Managerial Studies</td>
<td>12–15</td>
</tr>
<tr>
<td>Finance</td>
<td>Finance</td>
<td>15</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>Information and Decision</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Sciences</td>
<td></td>
</tr>
<tr>
<td>Managerial Skills</td>
<td>Interdepartmental</td>
<td>12</td>
</tr>
<tr>
<td>Supply Chain and Operations Management</td>
<td>Information and Decision</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Academic Advising

Academic advisors are located in the CBA Undergraduate Programs Office located on the 11th floor of University Hall, room 111. Office hours are Monday through Friday, 8:30 to 4:45. Additional information can be found on the CBA website (https://businessconnect.uic.edu/undergraduate).

Advising Policy

The CBA Student Services Office provides academic advising regarding course selection and registration, transfer credit, academic probation, and progress made toward the degree. It is the student’s responsibility to make certain that the degree requirements are fulfilled. The college strongly recommends that all students meet with an advisor each semester to plan a manageable course schedule to stay on track for graduation.

Required Advising

Students should meet with an advisor for any of the situations listed below:

- All new students must attend an Orientation session to meet with an advisor and register for classes.
- All beginning freshmen should meet with their academic advisor each semester during their first year.
- All new transfer students are assigned an advisor and should meet with them during their first semester.
- All new intercollege transfer students should meet with an advisor in their first semester.
- Juniors and seniors majoring in Accounting should meet with a college advisor prior to meeting with an assigned faculty advisor in the Accounting department each semester.
- Students on academic probation and whose UIC GPA is below 2.00/4.00 may be required to meet with an advisor two to three times each semester until the probationary status has been cleared.
- All graduating seniors are required to meet with an advisor for a graduation check the semester before they plan to graduate. See Graduation Declaration/Filing to Graduate/Degree Completion in this section of the catalog for information on filing to graduate.

Individual academic advising is by appointment. General questions can be answered by phone and email. Students faced with an emergency situation should contact CBA Student Services at (312) 996-2700.

Policies to Ensure Academic Progress

- Meet with an academic advisor each semester to facilitate academic success and stay on track for graduation.
- It is recommended that students enroll in a manageable course load of 12–16 hours the first semester of the freshman year. After the first
semester, to complete the degree within four years, a student must enroll in an average course load of 15–16 hours per semester every semester after their first. The maximum course load is 18 hours per semester (12 hours between the two summer sessions).

- Students must choose courses for which they meet the prerequisites. Current prerequisites are listed on my.UIC or the online course descriptions.
- Students must enroll in a math or statistics course each semester until the sequence is completed.
- ENGL 160 and ENGL 161 should be completed by the end of the freshman year with minimum grades of C.
- ECON 120 should be completed during the first semester in which a student is enrolled for MATH 125 or MATH 180.
- IDS 200 should be completed after the first semester of the freshman year or during the sophomore year.
- Finance and Information and Decisions Science majors should complete the advanced quantitative skills course after IDS 270 credit is earned.

**Academic Honors**

**College Honors**

College Honors are awarded when a student graduates and are noted on both the diploma and transcript. To qualify for College Honors, students must do the following:

1. Complete the degree requirements.
2. Earn a minimum of 60 semester hours of credit at UIC.
3. Achieve a minimum UIC cumulative grade point average of 3.50.

**Dean’s List**

Students are eligible for the Dean’s List if they have completed a minimum of 12 graded hours, or 6 graded hours during the summer term, and if they earn a term grade point average of 3.50 or higher. Although the grade point average excludes courses taken on the credit/no credit option, a student who fails a course taken under this option is ineligible for the Dean’s List.

**Department Honors**

Department Honors are awarded when a student graduates and are noted on the UIC official transcript. Department honors are awarded if the student meets the grade point average criteria listed below:

- **Distinction**: Overall cumulative GPA of 3.25 and major GPA of 3.25
- **High Distinction**: Overall cumulative GPA of 3.50 and major GPA of 3.50
- **Highest Distinction**: Overall cumulative GPA of 3.75 and major GPA of 3.75

**Special Programs and Opportunities**

**Undergraduate Programs**

- The CBA’s official mode of communication is through UIC email. The CBA keeps its students informed of news and deadlines through UIC email and the UIC Business newsletter. CBA students are expected to check their UIC email account daily for updates.
- The CBA awards approximately $500,000 in scholarships per year. Applications are submitted online in January with the deadline in early February. Scholarship recipients are notified in April and the scholarship awards are distributed in the next fall semester. Information about applying for scholarships (https://businessconnect.uic.edu/student-services/scholarships) can be found online.
- Student organizations related to each of the business majors provide opportunities for students to interact with faculty, alumni, and corporate professionals. Some of the CBA student organizations are: Accounting Club, Beta Alpha Psi, Beta Gamma Sigma, The Business Student Advisory Board, The Finance and Investment Group, Collegiate Entrepreneurship Organization, Latino Association of Business Students, American Marketing Association, Management Leadership Association, National Association of Black Accountants, Information and Decision Sciences Organization, INFORMS, UIC has over 300 registered student organizations. Organizations can be found on the Center for Student Involvement website (http://campusprograms.uic.edu).
- The CBA offers Honors/Business Scholars courses each semester. Students must be a member of the Business Scholars (Honors College) to take these courses or have a cumulative GPA of 3.40/4.00. These courses provide an enhanced classroom experience and more contact and interaction with the professor. The Honors Course Designation will be noted on the official UIC transcript.
- Business students may opt to live on the Business floors of the residence halls which provide an opportunity to connect, study, and socialize with other business students. Special programs are delivered by the college in the residence hall.
- Notable authors and business executives are invited to speak and interact with CBA students on a regular basis. Professional development opportunities will be offered.
- The CBA Tutoring Program is available to business students in the areas of accounting, finance, and statistics.

**Business Career Center**

The Undergraduate Business Career Center (BCC) (https://businessconnect.uic.edu/business-career-center) encourages students to participate in many activities that are designed to prepare future business leaders for their careers. Information can be found on the CBA website.

- Career advisors help students gain career preparation and planning skills that they can use throughout their careers.
- Resume development and mock interviews help maximize each student’s opportunity for employment.
- Internships expose students to professional organizations through full-time and part-time paid internships. Students gain hands-on experience with corporate, nonprofit and governmental clients in their fields of study.
- Students can meet hundreds of company representatives and learn about employment trends, salary ranges, and corporate cultures through student organizations and campus job fairs.
- The Business Career Center hosts career fairs, corporate information sessions, resume expos, mock interview days, job shadow days, and other career related events.

Career advising services include:

- Career path and job market information
- Resume and cover letter reviews

We Coach students:
We include the following:

- in 1:1 career advising sessions
- at our Resume Expo
- during mock interviews
- through preparation sessions

We expose students to employers through our:

- Internship Preparation Series
- MBA Career Topics
- corporate site visits
- Alumni for You Program

We connect students to employers via our:

- Business Career Fair
- Meet the Firms, Accounting Career Fair
- On-campus Interviews

The Undergraduate Business Career Center (https://businessconnect.uic.edu/business-career-center/services) is located on the first floor of Douglas Hall.

Academic Options

- UIC Business Scholars Program is a highly selective four-year cohort honors program for first-year undergraduate business majors designed to develop leadership excellence and professionalism through courses, workshops, service opportunities, and development activities. Students who qualify for in-state tuition will be awarded a minimum scholarship that is renewable for up to four years as long as the student remains eligible.
- The UIC Study Abroad Program and Exchange Program provide students the opportunity to take courses in universities around the world. Courses must be reviewed and approved by the College of Business Administration for credit towards graduation.
- A Certificate in Entrepreneurial Studies is available to students in the College of Business Administration interested in the area of small business. This is an excellent opportunity for students to choose their major electives with an academic objective.
- Students may pursue Minors in: Business Administration, Business Analytics, Business Operations, Entrepreneurship, Finance, International Business, Management Information Systems, or Managerial Skills, as well as minors outside of the college.

Honor Code

As an academic community, the College of Business Administration at the University of Illinois at Chicago is committed to providing an environment in which teaching, learning, research, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the college community—students, faculty, staff, and administrators—share the responsibility of insuring that high standards of integrity are upheld so that such an environment exists.

In pursuit of these high ideals and standards of academic life, students will be expected to respect and uphold the UIC College of Business Administration Honor Code throughout their academic life at UIC. They will be expected to maintain the highest moral and ethical standards in all academic and business endeavors and to conduct themselves honorably as responsible members of the college academic community. This includes the following:

- Not to seek unfair advantage over other students, including but not limited to giving or receiving unauthorized aid during completion of academic requirements;
- To represent fact and self truthfully at all times;
- To respect the property and personal rights of all members of the academic community.

Violations of the Honor Code are just causes for discipline under the University of Illinois at Chicago Student Disciplinary Policy, and all allegations of Honor Code violations shall be handled pursuant to that Policy.

Student Organizations and Co-Curricular Opportunities

Student groups, such as intramural sports teams, local and national chapters of fraternities and sororities, ethnic clubs, and academic and preprofessional organizations provide students with outlets for participating in activities which augment the educational experience. Many organizations are affiliated with the College of Business Administration, and include the following: Accounting Club; Beta Alpha Psi; Beta Gamma Sigma, National Association of Black Accountants (NABA); American Marketing Association (UIC Chapter); Finance and Investment Group; Improv Club; The Information and Decision Sciences Organization (IDSO); INFORMS Student Chapter; Association for Latino Professionals for America (ALPFA); the Management Leadership Association; and the National Asian American Society of Accountants.

Beta Gamma Sigma

The College of Business Administration annually invites the upper 10 percent of the junior class and senior class to accept membership in Beta Gamma Sigma, the national scholastic honor society in the field of business administration. Inductees must have completed at least 30 semester hours at UIC and are chosen on the basis of their UIC and cumulative grade point averages.

Sample Business Major Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA 100</td>
<td>Introduction to UIC and Professional Development</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 160</td>
<td>Academic Writing I: Writing in Academic and Public Contexts</td>
<td>3</td>
</tr>
<tr>
<td>Math Track first course:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 125 or MATH 180</td>
<td>Elementary Linear Algebra or Calculus I</td>
<td>4-5</td>
</tr>
<tr>
<td>ECON 120</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>COMM 100</td>
<td>Fundamentals of Human Communication</td>
<td>3</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td>13-14</td>
</tr>
<tr>
<td><strong>Second Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 161</td>
<td>Academic Writing II: Writing for Inquiry and Research</td>
<td>3</td>
</tr>
<tr>
<td>Math Track second course:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 165 or MATH 180 or MATH 181</td>
<td>Calculus for Business or Calculus I or Calculus II</td>
<td>4-5</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>IDS 200</td>
<td>Intro to Management Information Systems</td>
<td></td>
</tr>
<tr>
<td>ACTG 210</td>
<td>Introduction to Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>FIN 301</td>
<td>Introduction to Managerial Finance</td>
<td></td>
</tr>
<tr>
<td>ECON 121</td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>13-15</strong></td>
</tr>
</tbody>
</table>

**Sophomore Year**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 270</td>
<td>Business Statistics I</td>
<td>4</td>
</tr>
<tr>
<td>ACTG 210</td>
<td>Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BA 200</td>
<td>Managerial Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Core course</strong> (example: Analyzing the Natural World)**</td>
<td><strong>5</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 220</td>
<td>Business Professional Development II</td>
<td>1</td>
</tr>
<tr>
<td>ACTG 211</td>
<td>Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>FIN 301</td>
<td>Introduction to Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 340</td>
<td>Introduction to Organizations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Core course</strong> (example: Understanding the Past)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**Junior Year**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 302</td>
<td>Introduction to Investments</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 360</td>
<td>Introduction to Marketing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Advanced Quantitative Skills</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Core course</strong> (example: Exploring World Cultures)**</td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BA 320</td>
<td>Civic Engagement (can be taken either semester junior year))</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15-16</strong></td>
</tr>
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</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 355</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 350</td>
<td>Business and Its External Environment</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Major course</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Major course</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Core course</strong> (example: Understanding the Creative Arts)**</td>
<td><strong>3</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**Senior Year**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Global Business Perspectives</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Major course</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Major course</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Business Elective/Major course</strong></td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Major course</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Major course</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Business Elective/Major course</strong></td>
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</table>

**Total Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>

*a* BA 100, BA 220, and BA 320 are required one-semester-hour courses, but the hours do not count toward the total hours required for graduation.

*b* Courses may be taken in any semester in any order.

*c* Accounting and Finance students may start with the core courses in their major.