BA in Human Development and Learning

Program Codes:
20FP5485BA

Degree Requirements
To earn a Bachelor of Arts in Human Development and Learning from UIC, students must complete university, college, and department degree requirements. The Department of Educational Psychology requirements are outlined below. Students should consult the College of Education section for additional degree requirements and college academic policies.

The BA in Human Development and Learning is not a state of Illinois licensure program to become a licensed teacher. Students considering an Illinois Professional Educator Licensure program upon graduation from the HDL program should inform their advisor(s) immediately.

Students should meet with their advisor(s) to discuss the specific course requirements needed to meet Illinois State Board of Education licensing regulations. These courses, or licensure requirement prerequisite courses, could possibly be integrated into an undergraduate program with enough advance planning.

Summary of Requirements
General Education Core and Elective Courses 70-75
Human Development and Learning Core Requirement 45-50
Total Hours 120

General Education Core and Elective Courses
Required Courses
Analyzing the Natural World course a 3-5
Exploring World Cultures course a 3
Understanding the Creative Arts course a 3
Understanding the Individual and Society course a,b 3-4
Understanding U.S. Society course a,b 3
Understanding the Past course a 3
Two elective courses from any General Education Core category 6
Quantitative Reasoning Requirement (See below) 3-5
ENGL 160 & ENGL 161 Academic Writing I: Writing in Academic and Public Contexts and Academic Writing II: Writing for Inquiry and Research 6
Electives
Select courses of interest in consultation with an advisor in order to meet the credit hours required for graduation. Electives taken in the junior and senior years must be 300# level or above. 32-42
Total Hours 70-75

Quantitative Reasoning Requirement
Human Development and Learning students must demonstrate competency in quantitative reasoning to earn a degree. Such competence can be demonstrated in any one of the following ways:

1. A score of 22 or above on the Mathematics section of the ACT exam prior to admission to the program.
2. Placement into MATH 121 or higher.
3. Grade of C or better in any one of the following courses: MATH 118, MATH 121, MATH 140, MATH 141, MATH 160, MATH 165, MATH 180, or STAT 101.
4. Grade of C or better in a logic course in PHIL 102 or PHIL 210.
5. Transfer students may present equivalent courses taken elsewhere, for which they have received a grade of C or better, to satisfy this requirement or placement into MATH 121 or higher.

*Transfer students require permission of the Math Department to enroll in these courses to fulfill the Quantitative Reasoning requirement.

Human Development and Learning Core Requirements
Students must earn a grade of C or better in all course work in the core.

Core Requirements
Human Development and Learning Core 15-18
Research Core 6
Domains of Development and Learning 6
Diverse Populations and Learning Contexts 6-8
Human Development and Learning Electives 12
Total Hours 45-50

Human Development and Learning Core—Required Courses
ED 135 Child and Youth Policies in Urban America b,c 3
EPSY 100 Introduction to Human Development and Learning 3
EPSY 150 Human Development and Learning Academic Success 2
EPSY 210 Principles of Learning and Instruction Across the Lifespan 3
Lifspan Core Sequence 6
Students must take one of the course sequences listed below:
EPSY 255 Child Development in Contemporary Society & EPSY 259 Development in Contemporary Society
EPSY 256 Adolescent through Early Adulthood & EPSY 25: Development in Contemporary Society and
Total Hours 15-18

a Students should consult the General Education (http://catalog.uic.edu/ucat/degree-programs/general-education) section of the catalog for a list of approved courses in this category.
b ED 135 is approved for this category and is a required Core Course.

a DLG 120 and EPSY 150 are for first year students only. Transfer students are only required to take 15 hours in the HDL Core Courses.
Research Core—Required Courses

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EPSY 363</td>
<td>Understanding and Applying Research in Human Development</td>
<td>3</td>
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<tr>
<td>EPSY 373</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EPSY 405</td>
<td>Educational Assessment and Evaluation</td>
<td></td>
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<tr>
<td>EPSY 416</td>
<td>Systematic Approaches to Program Quality</td>
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<tr>
<td>EPSY 450</td>
<td>Assessment and Evaluation of Learning Outcomes and Instructional Products</td>
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<tr>
<td>SPED 462</td>
<td>Assessment of Individuals with Disabilities</td>
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**Total Hours**: 6

Domains of Development and Learning Across the Lifespan—Required Courses

Select one course from at least two of the following domains:

**Cognitive Development, Learning, and Instruction**
- EPSY 429 Constructivist Approaches to Development: Piaget and Vygotsky
- or ED 421 Advanced Educational Psychology

**Social Emotional Development and Learning**
- EPSY 320
- or PSCH/ED 424 Social and Emotional Learning: Research, Practice, and Policy

**Language Development, Language Acquisition and Learning**
- ED 258 Language Development and Learning in a Diverse Society
- or EPSY/SPED 466 Language Development, Diversity, and Disabilities

**Self Process and Identity Development**
- EPSY 340 Self and Identity Development Across the Lifespan

**Physical Development**
- EPSY 242 Introduction to Sexuality Development Across the Lifespan
- or EPSY 42 Development, Health and Wellness: Conception to age 8

**Total Hours**: 6

Diverse Populations and Learning Contexts—Required Courses

Diverse Populations

**Recommended Plan of Study**

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
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<tbody>
<tr>
<td>ENGL 160</td>
<td>Academic Writing I: Writing in Academic and Public Contexts</td>
<td>3</td>
</tr>
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*ED 205 and ED 222 are approved for the following General Education categories: Understanding the Individual and Society and Understanding U.S. Society.*

**Human Development and Learning Electives**

Choose from any advanced#level Educational Psychology course offerings; ED 421, ED 422, ED 445; or related disciplines at the 300# or 400# level in consultation with an academic advisor. Examples include but are not limited to:

- EPSY 380 Instructional Design and Training
- EPSY 414 Developing Programs for Youth in Urban Contexts
- EPSY 446 Characteristics of Early Adolescence
- EPSY/SPED 449 Education: Perspectives, Policies and History

**Total Hours**: 12
### EPSY 100 | Introduction to Human Development and Learning | 3
---|---|---
Understanding the Creative Arts course | 3
Understanding the Natural World course | 3-5
Elective | 3

#### Hours 15-17

### Spring Semester
- **DLG 120** | UIC First-Year Dialogue Seminar | 1
- **ED 135** | Child and Youth Policies in Urban America | 3
- **ENGL 161** | Academic Writing II: Writing for Inquiry and Research | 3
- **EPSY 150** | Human Development and Learning Academic Success | 2
- **EPSY 255** | Child Development in Contemporary Society | 3

Quantitative Reasoning course | 3-5

#### Hours 15-17

### Second Year

#### Fall Semester
- **EPSY 210** | Principles of Learning and Instruction Across the Lifespan | 3
- **EPSY 256** | Adolescent through Early Adulthood Development in Contemporary Society | 3

Understanding the Past course | 3
General Education Core Elective | 3
Elective | 3

#### Hours 15

#### Spring Semester
- Understanding the Individual and Society or Understanding U.S. Society course | 3
- General Education Core Elective | 3
- Exploring World Cultures course | 3
- Diverse Populations course | 3-4
- Elective | 3

#### Hours 15-16

### Third Year

#### Fall Semester
- **EPSY 363** | Understanding and Applying Research in Human Development | 3
- Domain of Development course | 3
- Elective | 3
- Elective | 3
- Elective | 3

#### Hours 15

#### Spring Semester
- HDL Approved Elective | 3
- HDL Approved Elective | 3
- Research Core course | 3
- Elective | 3
- Elective | 3

#### Hours 15

### Fourth Year

#### Fall Semester
- HDL Approved Elective | 3
- Domain of Development course | 3
- Elective | 3
- Elective | 3
- Elective | 3

#### Hours 15

#### Spring Semester
- HDL Approved Elective | 3
- Learning Contexts course | 3-4
- Elective | 3
- Elective | 3
- Elective | 3

#### Hours 15-16

### Total Hours 120

**Note:** Electives must be selected in consultation with an advisor in the College of Education. Electives taken in the junior and senior year must be at the 300-level or above.