

# BA in Human Development and Learning

## Program Codes:

20FP5485BA

## Degree Requirements

To earn a Bachelor of Arts in Human Development and Learning from UIC, students must complete university, college, and department degree requirements. The Department of Educational Psychology requirements are outlined below. Students should consult the *College of Education* section for additional degree requirements and college academic policies.

The BA in Human Development and Learning is not a state of Illinois licensure program to become a licensed teacher. Students considering an Illinois Professional Educator Licensure program upon graduation from the HDL program should inform their advisor(s) immediately. Students should meet with their advisor(s) to discuss the specific course requirements needed to meet Illinois State Board of Education licensing regulations. These courses, or licensure requirement prerequisite courses, could possibly be integrated into an undergraduate program with enough advance planning.

Code	Title	Hours
<b>Summary of Requirements</b>		
General Education Core and Elective Courses		70-75
Human Development and Learning Core Requirement Courses		45-50
Total Hours		120

## General Education Core and Elective Courses

Code	Title	Hours
<b>Required Courses</b>		
Analyzing the Natural World course <sup>a</sup>		3-5
Exploring World Cultures course <sup>a</sup>		3
Understanding the Creative Arts course <sup>a</sup>		3
Understanding the Individual and Society course <sup>a,b</sup>		3-4
Understanding U.S. Society course <sup>a,b</sup>		3
Understanding the Past course <sup>a</sup>		3
Two elective courses from any General Education Core category		6
Quantitative Reasoning Requirement (See below)		3-5
ENGL 160 & ENGL 161	Academic Writing I: Writing in Academic and Public Contexts and Academic Writing II: Writing for Inquiry and Research	6

## Electives

Select courses of interest in consultation with an advisor in order to meet the credit hours required for graduation. Electives taken in the junior and senior years must be 300# level or above.	32-42
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Total Hours	70-75
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- a *Students should consult the General Education (<http://catalog.uic.edu/ucat/degree-programs/general-education>) section of the catalog for a list of approved courses in this category.*
- b *ED 135 is approved for this category and is a required Core Course.*

## Quantitative Reasoning Requirement

Human Development and Learning students must demonstrate competency in quantitative reasoning to earn a degree. Such competence can be demonstrated in any one of the following ways:

1. A score of 22 or above on the Mathematics section of the ACT exam prior to admission to the program.
2. Placement into MATH 121 or higher.
3. Grade of C or better in any one of the following courses: MATH 118, MATH 121, MATH 140<sup>0</sup>, MATH 141<sup>+</sup>, MATH 160, MATH 165, MATH 180, or STAT 101.
4. Grade of C or better in a logic course in PHIL 102 or PHIL 210.
5. Transfer students may present equivalent courses taken elsewhere, for which they have received a grade of C or better, to satisfy this requirement or placement into MATH 121 or higher

*\*Transfer students require permission of the Math Department to enroll in these courses to fulfill the Quantitative Reasoning requirement.*

## Human Development and Learning Core Requirements

Students must earn a grade of C or better in all course work in the core.

Code	Title	Hours
<b>Core Requirements</b>		
Human Development and Learning Core		15-18
Research Core		6
Domains of Development and Learning		6
Diverse Populations and Learning Contexts		6-8
Human Development and Learning Electives		12
Total Hours		45-50

Code	Title	Hours
<b>Human Development and Learning Core—Required Courses</b>		
DLG 120	UIC First-Year Dialogue Seminar <sup>a</sup>	1
ED 135	Child and Youth Policies in Urban America <sup>b,c</sup>	3
EPSY 100	Introduction to Human Development and Learning	3
EPSY 150	Human Development and Learning Academic Success	2
EPSY 210	Principles of Learning and Instruction Across the Lifespan	3

<b>Lifespan Core Sequence</b>	6
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Students must take one of the course sequences listed below:

EPSY 255 Child Development in Contemporary Society & EPSY 256 Adolescent through Early Adulthood Development in Contemporary Society	
EPSY 256 Adolescent through Early Adulthood & EPSY 255 Development in Contemporary Society and Adult Development and Aging in Contemporary Society	
<b>Total Hours</b>	15-18

- a DLG 120 and EPSY 150 are for first year students only. Transfer students are only required to take 15 hours in the HDL Core Courses.
- b This course is approved for the Individual and Society General Education category.
- c This course is approved for the US Society General Education category.

Code	Title	Hours
<b>Research Core—Required Courses</b>		
EPSY 363	Understanding and Applying Research in Human Development	3
Select one of the following:		3
EPSY 373	Advanced Research Methods in Human Development and Learning	
EPSY 405	Educational Assessment and Evaluation	
EPSY 416	Systematic Approaches to Program Quality	
EPSY 450	Assessment and Evaluation of Learning Outcomes and Instructional Products	
SPED 462	Assessment of Individuals with Disabilities	
<b>Total Hours</b>		6

Code	Title	Hours
<b>Domains of Development and Learning Across the Lifespan—Required Courses</b>		
Select one course from at least two of the following domains/ areas:		6
<b>Cognitive Development, Learning, and Instruction</b>		
EPSY 429	Constructivist Approaches to Development: Piaget and Vygotsky or ED 42 Advanced Educational Psychology	
<b>Social Emotional Development and Learning</b>		
EPSY 320	Understanding Children's Social Development & Socialization in an Urban Context or PSCH Social and Emotional Learning: Research, Practice, and Policy ED 424	
<b>Language Development, Language Acquisition and Learning</b>		
ED 258	Language Development and Learning in a Diverse Society <sup>a</sup> or EPSY Language Development, Diversity, and Disabilities SPED 466	

<b>Self Process and Identity Development</b>		
EPSY 340	Self and Identity Development Across the Lifespan	

**Physical Development**

EPSY 242 Introduction to Sexuality Development Across the Lifespan <sup>b</sup> or EPSY Development, Health and Wellness: Conception to age 8	
<b>Total Hours</b>	6

- a ED 258 is approved for the following General Education categories: Understanding the Individual and Society and Understanding U.S. Society.
- b EPSY 242 is approved for the Understanding the Individual and Society General Education category.

Code	Title	Hours
<b>Diverse Populations and Learning Contexts—Required Courses</b>		
<b>Diverse Populations</b>		
Students must take a minimum of 3 hours focused on the psychosocial development, learning, health, and/or well# being of diverse individuals and/or families or focused on the ways that issues such as race/ethnicity, class, gender, sexual orientation, ability, or culture affect learning and development of individuals. This course is an elective but must be approved by an advisor. Courses can be chosen from within the College of Education or across the university. Examples include but are not limited to the following:		3-4
ED 205	Introduction to Race, Ethnicity, and Education <sup>a</sup>	
ED 222	Introduction to Gender, Sexuality, and Education <sup>a</sup>	
SPED/ EPSY 466	Language Development, Diversity, and Disabilities	
SPED/ EPSY 467	Understanding Students With Low Incidence Disabilities	
<b>Learning Contexts</b>		
Students must take one course specifically focused on learning and development in context. Select one of the following or an approved equivalent course:		3-4
ED 445	Adolescence and the Schools	
EDPS 480	Youth Culture Community Organizing and Education	
EPSY 414	Developing Programs for Youth in Urban Contexts	
EPSY 370	ECE and Curriculum	
EPSY 382	Child, Family, and Community	
EPSY 415	Fieldwork in Human Development and Learning in Urban Contexts	
EPSY 424	Family Diversity and Film: A Resilience Framework	
SPED 461	Political and Socio-Cultural Perspectives on Special Education	
<b>Total Hours</b>		6-8

- a ED 205 and ED 222 are approved for the following General Education categories: Understanding the Individual and Society and Understanding U.S. Society.

Code	Title	Hours
<b>Human Development and Learning Electives</b>		
Choose from any advanced#level Educational Psychology course offerings; ED 421, ED 422, ED 445; or related disciplines at the 300# or 400# level in consultation with an academic advisor. Examples include but are not limited to:		12
EPSY 380	Instructional Design and Training	
EPSY 414	Developing Programs for Youth in Urban Contexts	
EPSY 446	Characteristics of Early Adolescence	
EPSY/SPED 449	Early Childhood/Early Childhood Special Education: Perspectives, Policies and History	
Total Hours		12

### Recommended Plan of Study

Course	Title	Hours
<b>First Year</b>		
<b>Fall Semester</b>		
ENGL 160	Academic Writing I: Writing in Academic and Public Contexts	3
EPSY 100	Introduction to Human Development and Learning	3
Understanding the Creative Arts course		3
Understanding the Natural World course		3-5
Elective		3
Hours		15-17
<b>Spring Semester</b>		
DLG 120	UIC First-Year Dialogue Seminar	1
ED 135	Child and Youth Policies in Urban America	3
ENGL 161	Academic Writing II: Writing for Inquiry and Research	3
EPSY 150	Human Development and Learning Academic Success	2
EPSY 255	Child Development in Contemporary Society	3
Quantitative Reasoning course		3-5
Hours		15-17
<b>Second Year</b>		
<b>Fall Semester</b>		
EPSY 210	Principles of Learning and Instruction Across the Lifespan	3
EPSY 256	Adolescent through Early Adulthood Development in Contemporary Society	3
Understanding the Past course		3
General Education Core Elective		3
Elective		3
Hours		15
<b>Spring Semester</b>		
Understanding the Individual and Society or Understanding U.S. Society course		3
General Education Core Elective		3
Exploring World Cultures course		3

Diverse Populations course	3-4
Elective	3
Hours	15-16

<b>Third Year</b>		
<b>Fall Semester</b>		
EPSY 363	Understanding and Applying Research in Human Development	3
Domain of Development course		3
Elective		3
Elective		3
Elective		3
Hours		15

<b>Spring Semester</b>		
HDL Approved Elective		3
HDL Approved Elective		3
Research Core course <sup>a</sup>		3
Elective		3
Elective		3
Hours		15

<b>Fourth Year</b>		
<b>Fall Semester</b>		
HDL Approved Elective		3
Domain of Development course		3
Elective		3
Elective		3
Elective		3
Hours		15

<b>Spring Semester</b>		
HDL Approved Elective		3
Learning Contexts course		3-4
Elective		3
Elective		3
Elective		3
Hours		15-16
Total Hours		120

**Note:** Electives must be selected in consultation with an advisor in the College of Education. Electives taken in the junior and senior year must be at the 300-level or above.