

# BA in the Teaching of French

**Program Codes:**  
20FT0295BA

## Degree Requirements

To earn a Bachelor of Arts in the Teaching of French degree from UIC, students must complete university, college, and department degree requirements. The Department of French and Francophone Studies degree requirements are outlined below. Students should consult the [College of Liberal Arts and Sciences](#) section for additional degree requirements and college academic policies.

Code	Title	Hours
<b>Summary of Requirements</b>		
	Major Requirements	34
	Additional Requirements for Teacher Licensure	25
	General Education and Electives to reach minimum Total Hours	61
	<b>Total Hours</b>	<b>120</b>

## General Education

See General Education and Writing-in-the-Discipline in the [College of Liberal Arts and Sciences](#) section for information on meeting these requirements.

## Major Requirements

Code	Title	Hours
<b>Required Courses</b>		
	Select three of the following:	9
FR 200	French Creative Writing and Translation	
FR 201	French Theater Workshop	
FR 210	French Conversation	
FR 211	French in the Professions	
FR 212	Stories, Sights, and Sounds from the French-Speaking World	
FR 213	France Past and Present	
FR 214	Conversational French through Popular Culture and Media	
FR 215	Paris in Film	
	Select two of the following:	6
FR 300	Topics in Film and Media of the French-Speaking World <sup>a</sup>	
FR 301	Topics in French and Francophone Literature <sup>a</sup>	
FR 302	Topics in French and Francophone Culture <sup>a</sup>	
FR 303	Writing in the Discipline <sup>b,c</sup>	1
FR 448	Foundations of Second Language Teaching	3
FR 449	Teaching Second Language Literacy and Cultural Awareness	3
	Two additional 400-level FR electives <sup>d</sup>	6

Two FR electives at the 200, 300, or 400 level <sup>a,c,d,e</sup>	6
<b>Total Hours</b>	<b>34</b>

- a *Students may not take a 300-level FR course unless they EITHER have completed two 200-level courses OR have completed one 200-level course and register concurrently in a 200-level course taught in French.*
- b *FR 303 fulfills the Writing-in-the-Discipline requirement. FR 303 must be taken concurrently with FR 300, FR 301, or FR 302.*
- c *Students may take only ONE French class taught in English at the 200 level toward their major or minor.*
- d *Students may not take a 400-level French class (even if it is taught in English, since all writing and supplemental reading will need to be in French) unless they EITHER have taken a 300-level class OR register concurrently in a 300-level class.*
- e *No more than 3 semester hours of FR 398 may be applied toward the major or minor.*

## Additional Requirements for Teacher Licensure

Code	Title	Hours
<b>Required Courses</b>		
ED 200	Education Policy Foundations	3
ED 210	Principles of Learning and Instruction Across the Lifespan	3
ED 425	Curriculum, Instruction, and Assessment in the Urban Secondary Classroom	4
SPED 410	Exceptional Learners	3
FR 470	Educational Practice with Seminar I	6
FR 471	Educational Practice with Seminar II	6
<b>Total Hours</b>		<b>25</b>

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum cumulative GPA of 2.50/4.00 in all LAS and General Education requirements and a GPA of 3.00/4.00 or greater in courses for the Teacher Education in French major including education courses. For detailed information, see the Program Guide for Teacher Education in French, available from the secondary education coordinator in the Department of French and Francophone Studies.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Content Area Test must be passed before the candidate is allowed to student teach. For information on application procedures, contact the Council on Teacher Education or see the [Council on Teacher Education](#) section of the catalog.

## Recommended Plan of Study

Course	Title	Hours
<b>First Year</b>		
<b>Fall Semester</b>		
	Declare Secondary Education Curriculum	
	Take General Education/Curriculum courses	16-18
	<b>Hours</b>	<b>16-18</b>

<b>Spring Semester</b>		
Take General Education/Curriculum Courses		16-18
(Meet with Program Advisor) <sup>b</sup>		
<b>Hours</b>		<b>16-18</b>
<b>Second Year</b>		
<b>Fall Semester</b>		
Take General Education/Curriculum courses		16-18
<b>Hours</b>		<b>16-18</b>
<b>Spring Semester</b>		
ED 200	Education Policy Foundations	3
ED 210	Principles of Learning and Instruction Across the Lifespan	3
Complete Application to Candidacy <sup>c</sup>		
Take General Education/Curriculum courses		10-12
<b>Hours</b>		<b>16-18</b>
<b>Third Year</b>		
<b>Fall Semester</b>		
SPED 410	Exceptional Learners	3
CI 414	Middle and High School Literacy (after admission to candidacy) <sup>d</sup>	3
Complete Application to Candidacy <sup>c</sup>		
Take General Education/Curriculum courses		10-12
<b>Hours</b>		<b>16-18</b>
<b>Spring Semester</b>		
Request Enrollment Approval for:		
ED 425	Curriculum, Instruction, and Assessment in the Urban Secondary Classroom (March 15) <sup>d</sup>	
Complete Application to Student Teach <sup>c</sup>		
Take Content Area Test by deadline <sup>a,c</sup>		
Complete General Education/Curriculum courses		16-18
<b>Hours</b>		<b>16-18</b>
<b>Fourth Year</b>		
<b>Fall Semester</b>		
ED 425	Curriculum, Instruction, and Assessment in the Urban Secondary Classroom	4
Complete General Education/Curriculum courses		8
<b>Hours</b>		<b>12</b>
<b>Spring Semester</b>		
File Intent to Graduate Form (No later than the 3rd week of the semester in which you plan to graduate)		
Complete Student Teaching		12
Complete Entitlement Application		
<b>Hours</b>		<b>12</b>
<b>Total Hours</b>		<b>120</b>

a <http://www.il.nesinc.com>

b <https://las.uic.edu/advising/major-minor-advising>

c Consult program advisor or CTE website for deadline

d Only for Teaching of History and Mathematics

## Secondary and Foreign Language Education Information

### Declaration of Teaching Curriculum

**When:** As soon as a student decides to pursue licensure as a secondary or foreign language teacher, the student should declare the appropriate curriculum in the host department.

**Prerequisites:** There are no prerequisites to declare a "Teaching of..." curriculum in LAS (except "Teaching of Mathematics" which requires registration in MATH 180 or equivalent standing). However, there are specific GPA requirements to remain in good standing and remain eligible

for candidacy in each of the programs. These GPA requirements can be found in the [College of Liberal Arts](#) section of the catalog.

**Timeline:** Most "Teaching of..." curriculum students enrolled full-time should be able to complete their undergraduate coursework and licensure requirements in four years, if they declare within their first four semesters. If a student does not make this decision until their junior year (5th semester or later), pursuit of the curriculum and teaching licensure will result in an extended undergraduate career. Model plans are available for transfer students and those beginning at UIC and declaring early; these are only to serve as an example for students considering the curriculum. Students should meet with the advisor in their department for personalized recommendations and timelines.

**Education Courses:** All Secondary Education curriculum students must take the following Education courses: ED 200, ED 210, SPED 410, and ED 425. Teaching of History and Teaching of Math must also take CI 414. Students should meet with their department advisors to determine appropriate course sequence. Non-Education students may only take limited 100-level Education courses.

**Curriculum vs. Licensure:** Simply completing the requirements for a "Teaching of..." curriculum, does not guarantee licensure. Students should be completing licensure requirements in conjunction with meeting curriculum and college graduation requirements. There are several steps in the licensure process, so it is imperative that a student meet with their program advisor to remain on track.

### Council on Teacher Education (CTE)

<http://cte.uic.edu>

Contact: (312) 355-0714

[uic\\_cte@uic.edu](mailto:uic_cte@uic.edu)

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*"The Council on Teacher Education oversees and supports all professional education programs. The Council is responsible for the coordination of professional education curricula and serves as a liaison between the University of Illinois Chicago and the Illinois State Board of Education. In addition, the Council serves as a liaison between the University and school service personnel. The Council on Teacher Education was established by the University of Illinois' Board of Trustees in 1943-44 to formulate policies and programs of student selection, retention, guidance, preparation, and placement in elementary and secondary schools. The Council was created in conformity with educational policies established by the campus Senate (Mission and History, CTE website)." Students will be in close contact with the Council on Teacher Education for all levels of the licensure process. Prospective students can also find additional information on their website (listed above) and in the Teacher Education Handbook for Secondary and Foreign Language.*