BA in the Teaching of French

Program Codes:
20FT0295BA

Degree Requirements
To earn a Bachelor of Arts in the Teaching of French degree from UIC, students must complete university, college, and department degree requirements. The Department of French and Francophone degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

Code Title Hours
Summary of Requirements
Major Requirements 34
Additional Requirements for Teacher Licensure 25
General Education and Electives to reach minimum Total Hours 61
Total Hours 120

General Education
See General Education and Writing-in-the-Discipline in the College of Liberal Arts and Sciences (http://catalog.uic.edu/ucat/colleges-depts/liberal-arts-sciences) section for information on meeting these requirements.

Major Requirements
Code Title Hours
Required Courses
FR 201 French and Francophone Literature from the Revolution to the 21st Century 3
FR 202 French Literature from the Crusades to the Revolution 3
FR 231 Conversation and Composition I a 3
FR 232 Conversation and Composition II a 3
FR 301 Topics in French and Francophone Literature 3
FR 302 Topics in French and Francophone Culture 3
FR 303 Writing in the Discipline b 1
FR 333 Oral and Written French I 3
FR 448 Foundations of Second Language Teaching 3
FR 449 Teaching Second Language Literacy and Cultural Awareness 3
Two 400-level electives in literature, civilization, or grammar 6
Total Hours 34

a Fluent French speakers substitute other 200- or 300-level courses for FR 231 and FR 232.
b FR 303 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Licensure
Code Title Hours
Required Courses
ED 200 Education Policy Foundations 3
ED 210 Principles of Learning and Instruction Across the Lifespan 3
ED 425 Curriculum, Instruction, and Assessment in the Urban Secondary Classroom 4
SPED 410 Exceptional Learners 3
FR 470 Educational Practice with Seminar I 6
FR 471 Educational Practice with Seminar II 6
Total Hours 25

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum cumulative GPA of 2.50/4.00 in all LAS and General Education requirements and a GPA of 3.00/4.00 or greater in courses for the Teacher Education in French major including education courses. For detailed information, see the Program Guide for Teacher Education in French, available from the secondary education coordinator in the Department of French and Francophone Studies.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education or see the Council on Teacher Education section of the catalog.

Recommended Plan of Study
Course Title Hours
First Year
Fall Semester
Declare Secondary Education Curriculum
Take the Illinois Test of Academic Proficiency (TAP) a OR
ACT/SAT scores may be used in lieu of a Pass on the TAP b
Take General Education/Curriculum courses 16-18
Total Hours 16-18

Spring Semester
Take General Education/Curriculum Courses 16-18
(Meet with Program Advisor) c
Total Hours 16-18

Second Year
Fall Semester
Request Enrollment Approval for:
ED 200 Education Policy Foundations
ED 210 Principles of Learning and Instruction Across the Lifespan
Take General Education/Curriculum courses 16-18

 Spring Semester
 ED 200 Education Policy Foundations 3
 ED 210 Principles of Learning and Instruction Across the Lifespan 3
 Complete Application to Candidacy \( d \)
 Request Enrollment Approval for:
 SPED 410 Exceptional Learners 3
 CI 414 Middle and High School Literacy \( e \)
 Complete Application to Candidacy \( d \)
 Take General Education/Curriculum courses 10-12

 Hours 16-18

 Third Year
 Fall Semester
 SPED 410 Exceptional Learners 3
 CI 414 Middle and High School Literacy \( f \)
 Complete Application to Candidacy \( d \)
 Take General Education/Curriculum courses 10-12

 Hours 16-18

 Spring Semester
 Request Enrollment Approval for:
 ED 425 Curriculum, Instruction, and Assessment in the Urban Secondary Classroom (March 15) \( d \)
 Complete Application to Student Teach \( d \)
 Take Content Area Test by deadline \( a,d \)
 Complete General Education/Curriculum courses 16-18

 Hours 16-18

 Fourth Year
 Fall Semester
 ED 425 Curriculum, Instruction, and Assessment in the Urban Secondary Classroom 4
 Complete General Education/Curriculum courses 8

 Hours 12

 Spring Semester
 File Intent to Graduate Form (No later than the 3rd week of the semester in which you plan to graduate)
 Complete Student Teaching 12
 Take edTPA \( a \)
 Complete Entitlement Application
 Complete and pass edTPA assessment

 Total Hours 120

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**Secondary and Foreign Language Education Information**

**Declaration of Teaching Curriculum**

**When:** As soon as a student decides to pursue licensure as a secondary or foreign language teacher, the student should declare the appropriate curriculum in the host department.

**Prerequisites:** There are no prerequisites to declare a “Teaching of…” curriculum in LAS (except “Teaching of Mathematics” which requires registration in MATH 180 or equivalent standing). However, there are specific GPA requirements to remain in good standing and remain eligible for candidacy in each of the programs. These GPA requirements can be found in the undergraduate catalog: http://catalog.uic.edu/ucat/colleges-depts/liberal-arts-sciences.

**Timeline:** Most “Teaching of…” curriculum students enrolled full-time should be able to complete their undergraduate course work and licensure requirements in four years, if they declare within their first four semesters. If a student does not make this decision until their junior year (5th semester or later), pursuit of the curriculum and teaching licensure will result in an extended undergraduate career. Model plans are available for transfer students and those beginning at UIC and declaring early; these are only to serve as an example for students considering the curriculum. Students should meet with the advisor in their department for personalized recommendations and timelines.

**Education Courses:** All Secondary Education curriculum students must take the following Education courses: ED 200, ED 210, SPED 410, and ED 425. Teaching of Chemistry, History, and Math must also take CI 414. Students can request permission to enroll in ED 200 and ED 210 only after declaring the “Teaching of…” curriculum. Permission to enroll is granted by the Council on Teacher Education (1333 S. Halsted St.; (312) 355-0714). Students should meet with their department advisors to determine appropriate course sequence. Non-Education students may only take limited 100-level Education courses.

**Curriculum vs. Licensure:** Simply completing the requirements for a “Teaching of…” curriculum, does not guarantee licensure. Students should be completing licensure requirements in conjunction with meeting curriculum and college graduation requirements. There are several steps in the licensure process, so it is imperative that a student meet with their program advisor to remain on track.

**Council on Teacher Education (CTE)**

Website: http://cte.uic.edu
Contact: (312) 355-0714
1333 S. Halsted St., MC 134
Suite 205
Hours: 8:30 a.m. – 5:00 p.m. Monday – Friday

“The Council on Teacher Education oversees and supports all professional education programs. The Council is responsible for the coordination of professional education curricula and serves as a liaison between the University of Illinois at Chicago and the Illinois State Board of Education. In addition, the Council serves as a liaison between the University and school service personnel. The Council on Teacher Education was established by the University of Illinois’ Board of Trustees in 1943-44 to formulate policies and programs of student selection, retention, guidance, preparation, and placement in elementary and secondary schools. The Council was created in conformity with educational policies established by the campus Senate (Mission and
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Students will be in close contact with the Council on Teacher Education for all levels of the licensure process. Prospective students can also find additional information on their website (listed above) and in the Teacher Education Handbook for Secondary and Foreign Language.