BA in the Teaching of German

Program Codes:
20FT0296BA

Degree Requirements
To earn a Bachelor of Arts in the Teaching of German degree from UIC, students must complete university, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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Summary of Requirements
Major Requirements
Additional Requirements for Teacher Licensure
General Education and Electives to reach minimum Total Hours
Total Hours

120

General Education
See General Education and Writing-in-the-Discipline in the College of Liberal Arts and Sciences section for information on meeting these requirements.

Major Requirements

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Required Courses
GER 211 Exploring German-Speaking Cultures
or GER 212 Rural, Urban, Global: Germanic Geographies
GER 300 Writing in the Study of German
GER 401 Research in German Studies

Teaching Methodology
GER/SPAN 448 Foundations of Second Language Teaching
GER/SPAN 449 Teaching Second Language Literacy and Cultural Awareness

9 hours of 300- and 400-level courses.
12 hours of additional Germanic Studies courses. Program must be approved by major advisor.

Total Hours

34

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements and must maintain a minimum departmental GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the Program Guide for Teacher Education in German, available from the secondary education coordinator in the Department of Germanic Studies.

Programs must be approved by the major advisor for Germanic Studies. Licensure requirements need to be approved by the Licensure Officer in the Council on Teacher Education.

The teaching license is not automatically awarded upon successful completion of licensure and degree requirements. Before the license is issued, the candidate must file an application for the Illinois teaching license with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Teacher Performance Assessment (edTPA) must be passed prior to licensure. For information on application procedures, contact the Council on Teacher Education located at 1333 South Halsted Street. See the Council on Teacher Education section of the catalog.

Recommended Plan of Study

<table>
<thead>
<tr>
<th>Course</th>
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First Year
Fall Semester
Declare Secondary Education Curriculum
Pass Initial Licensure Exam—ACT or SAT (or TAP taken June 2019 or prior)
Take General Education/Curriculum courses

Spring Semester
Take General Education/Curriculum Courses
(Meet with Program Advisor)

Second Year
Fall Semester
Take General Education/Curriculum courses
**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200</td>
<td>Education Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 210</td>
<td>Principles of Learning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Across the Lifespan</td>
<td></td>
</tr>
</tbody>
</table>

Complete Application to Candidacy **c**

Take General Education/Curriculum courses **10-12**

**Third Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 410</td>
<td>Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>CI 414</td>
<td>Middle and High School Literacy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(after admission to candidacy) <strong>d</strong></td>
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</tbody>
</table>

Complete Application to Candidacy **c**

Take General Education/Curriculum courses **10-12**

**Spring Semester**

Request Enrollment Approval for:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ED 425</td>
<td>Curriculum, Instruction, and Assessment</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>in the Urban Secondary Classroom (March 15)</td>
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</tbody>
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Complete Application to Student Teach **c**

Take Content Area Test by deadline **a,c**

Complete General Education/Curriculum courses **16-18**

**Fourth Year**

**Fall Semester**

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<th>Hours</th>
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<tr>
<td>ED 425</td>
<td>Curriculum, Instruction, and Assessment</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>in the Urban Secondary Classroom</td>
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</table>

Complete General Education/Curriculum courses **8**

**Spring Semester**

File Intent to Graduate Form (No later than the 3rd week of the semester in which you plan to graduate)

Complete Student Teaching **12**

Take edTPA **a**

Complete Entitlement Application

Complete and pass edTPA assessment

**Total Hours** **120**

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**Endorsement for the Teaching of German**

Endorsement is available to students obtaining full licensure in an approved UIC Teacher Education major. To teach German as a second subject in Illinois public schools one must apply for, meet all requirements, and receive an Endorsement from the State Board of Education. For information on requirements and application procedures for a second subject endorsement in German, contact the Council on Teacher Education (http://catalog.uic.edu/ucat/colleges-depts/council-teacher-education).

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**Notes:**

- [http://www.il.nesinc.com](http://www.il.nesinc.com)
- [http://www.las.uic.edu/departmentaladvising](http://www.las.uic.edu/departmentaladvising)
- Consult program advisor or CTE website for deadline
- Only for Teaching of History and Mathematics