**Latin American and Latino Studies Program**

**Contact Information:**
Campus Location: 1525 University Hall (UH)
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**Administration:**
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The program in Latin American Studies and Latino Studies seeks to provide students with an understanding of the history, cultures, and contemporary issues of Latin Americans and Latinos in the U.S. using interdisciplinary approaches. Courses for the major and minor cover Mexico, the Caribbean, and Central and South America as well as urbanization and social and political processes among Latino groups in Chicago and throughout the United States. Comparative and diverse developmental perspectives illuminate linkages among the countries and peoples of the Americas. A major or minor in Latin American and Latino Studies can serve as a useful basis for careers in public service, business, professional, or academic life related to Latin America or U.S. Latinos.

Requirements are designed so that students acquire exposure to both Latin American and Latino studies, with a general background from introductory-level courses and a more specialized study at the advanced level. Students can tailor the remaining requirements toward a more general curriculum by taking an equal number of courses in Latin American Studies and in Latino Studies or pursue an area of specialization by taking more of their remaining courses in one of the two areas. Students may also choose to take courses in a particular disciplinary area of the humanities (history and cultural studies) or the social sciences (anthropology, political science, sociology) or a combination of these areas. Students are strongly encouraged to take at least one course on Mexico.

**Distinction**
To be considered for distinction, students must obtain a 3.00/4.00 overall GPA, plus the following:
- 3.50/4.00 GPA in the major for Distinction;
- 3.75/4.00 GPA in the major for High Distinction;
- 3.75/4.00 GPA in the major, LALS 403, and a 15-20 page senior project for Highest Distinction.

**Degree Program**
- BA with a Major in Latin American and Latino Studies

**Minor**
- Minor in Latin American and Latino Studies

LALS 100. Skills and Career Readiness in Latin American and Latino Studies. 1 hour.
Success skills and career readiness for the major or minor, developing a career plan with an LALS degree, identifying and taking advantage of college resources, and learning to meet university expectations. Course Information: Satisfactory/Unsatisfactory grading. LALS 100 does not count toward the LALS major or minor.

LALS 101. Introduction to Latin American Studies. 3 hours.
Introduction to the major concepts, issues, and debates in the field of Latin American Studies. Overview of history, cultures, and issues of race, ethnicity, gender, class in Latin America. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture. Past course, and World Cultures course.

LALS 102. Introduction to Latino Studies. 3 hours.
Introduction to the major concepts, issues, and debates in the field of U.S. Latina/o Studies. Overview of the history, cultures, and issues of race, ethnicity, gender, and class among Latinos in the United States. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture. Past course, and US Society course.

LALS 103. Introduction to Latino Urban Studies. 3 hours.
Demographic, economic, political, cultural, and social dimensions of Latino communities in the United States. Includes Chicanos/Mexicanos Puerto Ricans, Cubans, and Central and South Americans. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion. Individual and Society course, and US Society course.

LALS 104. Introduction to Puerto Rican Studies. 3 hours.
Analysis of historical, cultural, political, social and economic issues of Puerto Rico: the political status of Puerto Rico, problems of cultural identity, migration and economic dependence. Past course, and World Cultures course.

LALS 105. Introduction to Mexican Studies. 3 hours.
Introduction to major issues in the formation of modern Mexico (conquest, Revolution of 1910) and to major historical and contemporary literary works which depict and interpret the Mexican and Mexico. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion. Past course, and World Cultures course.

LALS 106. Introduction to Nahua Studies. 3 hours.
Survey of key aspects of Aztec (Nahua) society, culture, and language in the era before and during European colonization (1300 CE-present). Introduces basic reading skills in Nahuatl, a major indigenous language in Central Mexico. World Cultures course.

LALS 107. Introduction to Indigenous Culture Change in Latin America. 3 hours.
Overview of Latin American indigenous societies from the Precolumbian era to the present, using archaeological, historical, and anthropological findings to analyze the changes and adaptations of native cultures from Latin America. World Cultures course.

LALS 108. Indigenous Culture Change in Latin America. 3 hours.
Examination of the cultural and artistic productions of U.S. Latinos and/or Latin Americans through historical processes of mainstreaming, transculturation, and hybridity. Course Information: Prerequisite(s): Open only to freshmen and sophomores or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture. Creative Arts course, and US Society course.
LALS 110. Introduction to Latin American Cultures. 3 hours.
Examination of the cultural and artistic productions of Latin Americans and constructions of Latin American heritage and tradition. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion. Creative arts course, and World Cultures course.

LALS 120. Introduction to Research in Latin American and Latino Studies. 3 hours.
Immersion experience with research in the Latino community. A guided exploration of the research process, including production of a research question, choosing methods for collecting data, and producing a poster presentation to share findings. Course Information: Field work required.

LALS 127. Latin American Music. 3 hours.
Survey class that introduces students to the rich repertoire of music in Latin America. It explores the history of genres, their development, instruments and representative artists in their geographical, social and cultural contexts. Course Information: Same as MUS 127. Creative Arts course, and World Cultures course.

LALS 161. Introduction to Latin American History. 3 hours.
Introduction to major themes in Latin American history from pre-Colombian society and the European conquest to the present. Course Information: Same as HIST 161. Past course, and World Cultures course.

LALS 192. Latin American Women Writers in Translation. 3 hours.
Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Course Information: Same as GWS 192, and SPAN 192. No credit toward any major or minor program in Spanish. Taught in English. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion. Individual and Society course, and World Cultures course.

LALS 200. Expository Writing on Latin American and Latino Topics. 1 hour.
Perfecting writing and expository skills in English. Course Information: Must be taken concurrently with the first or second 200-level Latin American and Latino Studies course taken after declaration of the major. For Latin American and Latino Studies majors only.

LALS 217. Human Geography of Latin America including the Caribbean Region. 3 hours.
Culture, settlement, political and economic development problems in Latin America, with special attention to Puerto Rico, the Caribbean Region, and Mexico. Course Information: Same as GEOG 203. Individual and Society course, and World Cultures course.

LALS 220. Latin American Cities in a Global Context: Environment, Employment, and Housing. 3 hours.
Global economic trends impacting Latin American cities, with a focus on three urban planning issues: environment, employment and housing. Growing inequality, precarious employment, spatial segregation, and squatter settlements will be explored. Course Information: Same as US 220. Recommended background: LALS 101. Individual and Society course, and World Cultures course.

LALS 223. Southwestern Archaeology. 3 hours.
Introduction to the archaeology of ancient Native American cultures of the North American Southwest, emphasizing processes of culture change from earliest times until European contact, with focus on current debates and relevant methods and theories. Course Information: Same as ANTH 223. Prerequisite(s): Credit or concurrent registration in ANTH 102; or consent of the instructor.

LALS 225. Racial and Ethnic Groups. 3 hours.
Sociological and social-psychological analysis of racial, religious, and other ethnic groups; consideration of historical and current social problems arising from their relationships in society. Course Information: Same as BLST 225 and SOC 225. Prerequisite(s): SOC 100; or consent of the instructor. Individual and Society course, and US Society course.

LALS 229. Sociology of Latinos. 3 hours.
Examines social, political and economic issues affecting Latino groups. While focusing on the process of racialization, the course also examines immigration, language rights, gender and sexuality, labor market, media, and youth. Course Information: Same as SOC 229. Prerequisite(s): SOC 100 or LALS 102 or SOC 105 or LALS 103; or consent of the instructor. Individual and Society course, and US Society course.

LALS 233. Latinos in Chicago. 3 hours.
Development and dynamics of Chicago's Mexican, Puerto Rican, Cuban, Central and South American communities: settlement, demographics, economics, culture, social institutions and political participation. Course Information: Prerequisite(s): LALS 102 or consent of the instructor.

LALS 239. Visual Culture of the Ancient Andes. 3 hours.
A survey of the visual expressions, material culture, and built environment of ancient Andean civilization, from the earliest manifestations of societal complexity through the Spanish Conquest, with particular attention to the environmental, ideolog. Course Information: Same as AH 273. Creative Arts course, and World Cultures course.

LALS 240. Visual Culture of Ancient Mesoamerica. 3 hours.
A survey of the visual expressions, material culture, and built environment of ancient Mesoamerican civilization, from the earliest manifestations of societal complexity through the Spanish Conquest, with particular attention to the environmental, id. Course Information: Same as AH 274. Creative Arts course, and World Cultures course.

LALS 242. Government and Politics of Latin America. 3 hours.
An examination of government and politics in selected Latin American countries. Comparative and historical analysis of dictatorship, democracies, political institutions, and parties. Course Information: Same as POLS 242. Prerequisite(s): Any 100-level course in Latin American and Latino studies or political science.

LALS 256. European-Indigenous Interaction in Latin America. 3 hours.
Responses of indigenous societies in Latin America to colonization by people from the Old World. The historical and social circumstances of contact and culture change will be covered. Course Information: Same as ANTH 256. World Cultures course.

LALS 257. Archaeology of North America. 3 hours.
Introduction to the prehistoric cultures of North America from earliest times until the arrival of Europeans. Course Information: Same as ANTH 226. Prerequisite(s): ANTH 102 or consent of the instructor.

LALS 258. Ancient Civilizations of Mexico and Central America. 3 hours.
Analysis and interpretation of the archaeological evidence on the process of development of native civilization in the Meso-American area from the beginnings of agricultural settlement to the eve of the Spanish conquest. Course Information: Same as ANTH 227 and GEOG 207. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.

LALS 260. Indigenous Storytelling in Latin America. 3 hours.
Study of Legend of the Suns, the Quetzalcoatl cycle, pictographic stories, the Popol Vuh and tales from Huaroehirin in the colonial context. Course Information: Prerequisite(s): LALS 101. Creative Arts course, and World Cultures course.
LALS 261. Latin America to 1850. 3 hours.
Provides a survey of the pre-Columbian and early national periods in Latin America. Course Information: Same as HIST 261. Prerequisite(s): ENGL 161; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture-Discussion. Past course, and World Cultures course.

LALS 262. Latin America Since 1850. 3 hours.
Provides an introduction to Latin American socioeconomic, political, and cultural development since 1850 with emphasis on major countries and regions. Course Information: Same as HIST 262. Course is offered in both face-to-face and online formats. Check the class schedule for details on specific sections. Prerequisite(s): ENGL 161; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion/Recitation and one Lecture-Discussion. Past course, and World Cultures course.

LALS 263. Latin American Colonial Art. 3 hours.
A survey of Latin American art and architecture from European contact to independence. Course Information: Same as AH 263. Prerequisite(s): Three hours of art history at the 100 level, or consent of the instructor. Creative Arts course, and World Cultures course.

LALS 266. Modern Mexico. 3 hours.
Provides an introduction into the social, cultural, and political history of Mexico from the decades after independence to the present. Course Information: Same as HIST 266. Prerequisite(s): ENGL 161; or consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Discussion and one Lecture. Past course, and World Cultures course.

LALS 267. Introduction to U.S. Latinx Literature. 3 hours.
Introductory survey of a wide range of U.S. Latinx literature in various genres and various ethnic, geographical and historical contexts. Course Information: Same as ENGL 267. Class Schedule Information: To be properly registered, students must enroll in one Discussion and one Lecture. Creative Arts course.

LALS 268. History of Central America. 3 hours.
The human and territorial characteristics of Central America, including facets of Spanish colonialism and the history of revolutions and modernity in the region, including a history of U.S.-Central American relations. Course Information: Same as HIST 268. Prerequisite(s): Completion of the English composition requirement. Past course.

LALS 269. Latin American Environmental Studies. 3 hours.
Overview of environmental challenges in Latin America caused by mining, export agriculture, petroleum exploration, urbanization, and climate change. Social and political responses to environmental change and conservation regulation. Course Information: Recommended background: EAES 101. Individual and Society course, and World Cultures course.

LALS 270. Ethnography of Meso-America. 3 hours.
Survey of the contemporary indigenous cultures of Meso-America, studied against their pre-conquest history and in their development since the Spanish Conquest. Course Information: Same as ANTH 277. Prerequisite(s): ENGL 161. Individual and Society course, and World Cultures course.

LALS 275. Gender in Latin America. 3 hours.
Latin American women in historical perspective from pre-Columbian and Iberian societies to the present. Course Information: Same as GWS 275 and POLS 275. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion/Recitation. Past course, and World Cultures course.

LALS 276. Latinas in the United States. 3 hours.
Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation and leadership. Course Information: Same as GWS 276, and SOC 226. Grade of C or better in ENGL 160; Grade of C or better or concurrent registration in ENGL 161. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion. Individual and Society course, and US Society course.

LALS 277. Issues of Race, Class, and Gender Among Latinos. 3 hours.
Institutional, cultural and psychological components of race, class, and gender relations. Institutional inequality, questions of assimilation and identity, attitudes, and effects of inequality on community. Course Information: Prerequisite(s): LALS 102.

LALS 278. Latin American/Latino Film Studies. 4 hours.
Introduction to the history and major aesthetic movements of Latin American cinema. Course Information: Same as MOV 278 and SPAN 278. Taught in English. Includes a film screening component. Prerequisite(s): Grade of C or better in LALS 101 or Grade of C or better in LALS 102 or Grade of C or better in LALS 109 or Grade of C or better in LALS 110; and sophomore standing or above; or consent of the instructor; or a grade of C or better in any film course. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Discussion. Creative Arts course, and World Cultures course.

LALS 283. Latinos and Politics. 3 hours.
Latino politics and politicians in the context of the American political system. The political system, Latino participation, experience, and research on political processes. Course Information: Same as POLS 209. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion. US Society course.

LALS 286. Issues in Latino Identity. 3 hours.
Examines one or more topics of central importance to U.S. Latino populations. Topics may be related to such issues as youth, migration, family, religion, or cultural production. Course Information: Prerequisite(s): LALS 102.

LALS 288. History of Modern Puerto Rico. 3 hours.
Survey of political and socioeconomic history from 1868 to the present. Course Information: Same as HIST 288.

LALS 289. Latina/o History. 3 hours.
Latinas/os in the United States from the colonial era to the present. Empire and imperialism, migration and citizenship, diversity and community formation, politics, labor, activism, and transnational ties to Latin America. Same as HIST 289. Prerequisite(s): ENGL 161. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Discussion. Past course.

LALS 290. Mexican-American History. 3 hours.
The political, social, economic, and cultural development of the Mexican people in the U.S. from colonial times until the present. Course Information: Same as HIST 290. Prerequisite(s): Grade of C or better in ENGL 160; and Grade of C or better or concurrent registration in ENGL 161. Past course, and US Society course.

LALS 291. Topics in Latin America. 3 hours.
In-depth focus on a particular theme or topic relating to Latin American society, politics, culture, or economics. Course Information: May be repeated. Students may register in more than one section per term. Recommended background: LALS 101.
LALS 292. Topics in Latino Studies. 3 hours.
In-depth focus on a particular theme or topic relating to Latinos in the US or transnational issues relating to society, politics, culture, or economics. Course Information: May be repeated. Students may register in more than one section per term.

LALS 295. Latino Literary Studies. 3 hours.
Major trends, genres, works, themes, and writers related to Latino history and culture, mainstream and minority U.S., Latin American and third world literatures. Course Information: Same as ENGL 295 and SPAN 295. Creative Arts course, and US Society course.

LALS 296. Latin American and Latino Studies Study Abroad. 3 hours.
International field work exploring cultural, historical, and sociopolitical issues of different communities within Latin American and Latino Studies. Course Information: May be repeated to a maximum of 6 hours. Taught in English. Field trips required at a nominal fee. Field work required. Students must apply and be accepted by the UIC Study Abroad Office in order to register for this course. Visit www.studyabroad.uic.edu for more information. Prerequisite(s): Acceptance to the program via the Study Abroad Office application process and consent of the instructor. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

LALS 299. Independent Study. 3-6 hours.
Individual reading or research project and paper in Latin American or U.S. Latino Studies, with instructor's consent and supervision. Course Information: May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): A 2.50 grade point average. Open to undergraduate students with consent of the appropriate instructor and the Latin American and Latino Studies director. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.

LALS 301. Research Methods in Latin America and Latino Studies. 3 hours.
An examination of various research methods used in Latin America and Latino Studies. Qualitative research methods used in the humanities and social sciences with emphasis on how to formulate ideas, develop them, and carry out a research project. Course Information: Prerequisite(s): Two 200-level LALS courses; LALS major or minor or consent of the instructor; junior standing or above or consent of the instructor.

LALS 302. Research Workshop in Latin American and Latino Studies. 3 hours.
Workshop where students will engage in individual research projects related to Latin American and/or Latino Studies. Course Information: Prerequisite(s): LALS 301, junior standing or above, and consent of the instructor.

LALS 304. Introduction to Spanish Creative Writing for Heritage Speakers. 3 hours.
Exploration of writing tools through analysis of Spanish literary texts and through creative writing exercises. Course Information: Same as SPAN 304. This course may not be used to satisfy the prerequisite for ENGL 490, ENGL 491, or ENGL 492. Extensive computer use required. This course is intended for heritage students, but may be taken by students demonstrating near-native writing proficiency with the permission of the course instructor. Prerequisite(s): Grade of C or better in SPAN 204; or consent of the instructor. Recommended background: Grade of C or better in SPAN 210.

LALS 348. Seminar: Political Problems of Developing Societies. 3 hours.
Selected aspects of the politics and countries of Asia, Africa and Latin America. Course Information: Same as POLS 348. Prerequisite(s): POLS 200 and POLS 130; or consent of the instructor.

LALS 350. Latinos and Latin Americans in U.S. Public Discourse. 3 hours.
The U.S. public images of Latinos and Latin Americans. Course Information: Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.

LALS 367. Latinx Literature. 3 hours.
Development of Latinx literature from different historical periods and diasporic communities. Analysis of political and social concerns relevant to Latinx literature and culture. Course Information: Same as ENGL 367. Previously listed as LALS 353. Recommended background: Any of LALS 101-102 or ENGL 207, 209, or 267.

LALS 380. Social Movements in Latin America. 3 hours.
The different ways in which different groups have used non-traditional means to change the social and political circumstances that have conditioned their lives. Course Information: Prerequisite(s): Two 200-level courses; junior standing or above or consent of the instructor.

LALS 382. Race and Citizenship in the Americas. 3 hours.
The relationship between citizenship and racial ideologies in the Americas. Comparison of the diverse racial and social experiences of U.S. Latinos with other populations in the Americas. Course Information: Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.

LALS 385. Latino Social Movements in the United States. 3 hours.
Social movements and public action by Latinos in the United States. Includes farmworkers organizing, unionization efforts, nationalist movements, feminism, struggles, and community debates. Course Information: Prerequisite(s): LALS 102.

LALS 389. Seminar in Latin American Studies. 3 hours.
Diverse aspects of modern Latin American society, politics, culture and economics from the wars of independence to contemporary times. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.

LALS 395. Seminar in Latino Studies. 3 hours.
Diverse aspects of the U.S. Latino experience at more theoretical and advanced levels. Course Information: May be repeated to a maximum of 6 hours. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.

LALS 403. Interdisciplinary Research Methods in Latin American and Latino Studies. 3 or 4 hours.
Examination of research methods in social sciences and current trends in Latin American and Latino Studies. Emphasis on critical analysis of research methods, use of analytical approaches for particular kinds of investigation, and hands on application to case studies. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LALS 301 and LALS 302; or graduate standing. Recommended Background: Credit or concurrent registration in LALS 501.
LALS 408. Global Black Feminisms. 3 or 4 hours.
LALS 409. Ancient Maya Writing, Language and Culture. 3 or 4 hours.
Recent trends in Maya epigraphy, information gained from Maya hieroglyphs, linguistics, and historical ethnographies are applied to anthropological analyses of past lifeways. Course Information: Same as ANTH 409. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor.

LALS 423. Andean Prehistory. 3 or 4 hours.
An overview of the cultural evolution of the Andean region from the arrival of the first inhabitants to the development of the Inca empire. Course Information: Same as ANTH 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 269 or consent of the instructor.

LALS 427. Studies in Language Policy and Cultural Identity. 3 or 4 hours.
Examines the development, articulation, and effects of language policies on identity formation and culture. Focuses on the United States and the Spanish language, although other countries and languages are included. Course Information: Same as SPAN 427. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above.

LALS 433. Latin American Migration to the U.S. 3 or 4 hours.
Latin American migration to the U.S. International migration theories, family remittances, transnational linkages, dual citizenship, and past and current U.S. immigration policy debates. Course Information: Same as SOC 433. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

LALS 461. Topics in Latin American History. 3 or 4 hours.
Specific topics are announced each term. Course Information: Same as HIST 461. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, Latin American and Latino studies, or consent of the instructor.

LALS 465. Asian Diasporas in Latin America. 3 or 4 hours.
Examines Asian migration to Latin America, covering topics such as labor and economic systems, transnational networks, community building, racism, identity, and serial migration. Course Information: Same as GLAS 465 and HIST 465. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in GLAS 100 or Grade of C or better in HIST 161. Recommended background: HIST 264.

LALS 467. Topics in Latinx Literature. 3 or 4 hours.
LALS 491. Topics in Latin American Studies. 3 or 4 hours.
In-depth study of selected topics such as state formation, education, populism, the family, democratization, industrialization, and ideological currents in Latin America. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register for more than one section per term. Prerequisite(s): Any two 200-level Latin American and Latino Studies courses or consent of the instructor.

LALS 495. Topics in Latino Studies. 3 or 4 hours.
In-depth study of topics in Latino studies, including communities and current issues from an interdisciplinary perspective. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated if. Students may register for more than one section per term. Prerequisite(s): Any two 200-level Latin American and Latino Studies courses or consent of the instructor.

LALS 497. Community Research Internship. 3 or 4 hours.
Work in community-based organizations and cultural institutions to develop experiential knowledge about social, political and cultural issues facing Latinos and Latin Americans. Placements introduce issues of ethnicity, identity, and transnationalism. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Concurrent registration in LALS 498. Recommended Background: LALS 403.

LALS 499. Advanced Independent Study. 1-4 hours.
Individual advanced reading or research project in Latin American or U.S. Latino studies, with instructor’s consent and supervision. Course Information: May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Open, with consent of the instructor, to graduate students and Latin American and Latino studies majors with at least a 3.00 grade point average. Students in other programs or with lower than a 3.00 grade point average are admitted at the instructor’s discretion only. Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the undergraduate degree and the major.