Preprofessional Studies

Pre-Public Health

Students apply for admission through the School of Public Health. Admission into the Bachelor of Arts in Public Health program is selective and competitive and dependent on the availability of space. Completion of the pre-public health prerequisite course work does not guarantee admission into the School of Public Health. Students admitted to the public health program complete the final two or more years in School of Public Health. Students must indicate in their application whether they are selecting the professional track (designed for those students who intend to enter the professional workforce upon completion of the BA) or the academic track (designed for those students who intend to pursue further academic degrees upon completion of the BA).

1. Junior standing only - completion of 60 semester hours of specified General Education course work in the College of Liberal Arts and Sciences or from any accredited community college or four-year college or university.

2. Specified General Education course work includes completion of 9 semester hours of introductory public health course work with a grade of B or better in each course (PUBH 100, PUBH 110, and PUBH 120). Special consideration will be given to students who have taken comparable prerequisites at community colleges or other four-year colleges or universities.

3. Minimum cumulative grade point average of 2.75/4.00.

4. Personal statement of educational goals including reasons for selecting a public health degree.

5. One letter of recommendation from a professional or academic reference.

The 60 semester hours required for admission to the Bachelor of Arts in Public Health should include the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 160</td>
<td>Academic Writing I: Writing in Academic and Public Contexts</td>
<td>3</td>
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<tr>
<td>ENGL 161</td>
<td>Academic Writing II: Writing for Inquiry and Research</td>
<td>3</td>
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<tr>
<td>Foreign language (16 hours in a single language or equivalent)</td>
<td>16</td>
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Select one of the following Quantitative Reasoning courses:

- MATH 118 Mathematical Reasoning
- MATH Precalculus Mathematics
- MATH Finite Mathematics for Business
- MATH Calculus for Business
- MATH Calculus for the Life Sciences
- MATH Calculus I

<table>
<thead>
<tr>
<th>STAT 101</th>
<th>Introduction to Statistics or STAT Introduction to Statistics for the Life Sciences</th>
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<tbody>
<tr>
<td>COMM 201</td>
<td>Statistics in Communication Research</td>
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<tr>
<td>CLJ 262</td>
<td>Research Methods II</td>
</tr>
<tr>
<td>POLS 201</td>
<td>Political Data Analysis</td>
</tr>
<tr>
<td>PSCH 343</td>
<td>Statistical Methods in Behavioral Science</td>
</tr>
<tr>
<td>SOC 201</td>
<td>Introductory Sociological Statistics</td>
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PHIL 102 Introductory Logic
or PHIL 230 Symbolic Logic

PUBH 100 Health and the Public c,d 3
PUBH 110 Public Health and Global Societies c,e 3
PUBH 120 Public Health and the Study of Disease and Epidemics f 3

Additional Analyzing the Natural World course. Select from one of the following life science courses with a lab:

- ANTH 105 Human Evolution
- BIOS 100 Biology of Cells and Organisms
- BIOS 101 Biology of Populations and Communities
- BIOS 104 Biology for Non-majors

Understanding the Individual and Society course g,h,j 3
Understanding U.S. Society course h,j 3
Exploring World Cultures course g,i 3
Understanding the Past course i 3
Understanding the Creative Arts course i 3

Additional General Education course(s) from any category, as necessary to total 24 hours of General Education credit i

Free electives to total 60 hours 1-12

Total Hours 60

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a If a student has a background in a foreign language, proficiency in that language will be determined by testing. Should a student be deemed proficient, other course work is chosen for this credit hour requirement. See the College of Liberal Arts and Sciences (http://catalog.uic.edu/ucat/colleges-depts/liberal-arts-sciences) foreign language requirement for further explanation.

b Fulfillment of the quantitative reasoning requirement may be satisfied through placement exam.

c This course is approved for the Understanding the Individual and Society. Courses approved for more than one General Education category may only be applied to one General Education category.

d This course is approved for the Understanding U.S. Society General Education category. Courses approved for more than one General Education category may only be applied to one General Education category.

e This course is approved for the Exploring World Cultures. Courses approved for more than one General Education category may only be applied to one General Education category.

f This course is approved for the Analyzing the Natural World General Education category (nonlaboratory course).

g Students must take a course approved for this General Education category if not fulfilled by PUBH 110.

h Students must take a course approved for this General Education category if not fulfilled by PUBH 100.

i Students should consult the General Education (http://catalog.uic.edu/ucat/degree-programs/general-education) section of the catalog for a list of approved courses in this category. All students must complete a minimum of 24 semester hours of General Education course work with at least one course from each of the six General Education categories.