

English Language and Support for Internationals (ELSI)

ELSI 010. Reading/Writing. 10 hours.

Develops reading, writing, vocabulary, and grammar skills as well as cultural awareness and preparation for the U.S. academic environment through activities appropriate to the student's level. Course Information: Satisfactory/Unsatisfactory grading only. No graduation credit. Previously listed as CC 060. Taught in English. Corequisite(s): One of the following as assigned through placement testing: ELSI 021, ELSI 022, ELSI 023, ELSI 024, ELSI 025.

ELSI 011. Reading/Writing 1, Intensive English for High-Beginning Non-Native Speakers. 10 hours.

Development of reading, writing, vocabulary, and grammar skills in English as well as cultural awareness and preparation for the U.S. academic environment. For students at a high beginning language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit. Prerequisite(s): Appropriate score on the department placement test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at an A1+ CEFR level.

ELSI 012. Reading/Writing 2, Intensive English for Low Intermediate Non-Native Speakers. 10 hours.

Development of reading, writing, vocabulary, and grammar skills in English and cultural awareness and prepare for the U.S. academic environment. For students at a low intermediate language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit given. Prerequisite(s): ELSI 011 or appropriate score on the department placement test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at an A2+ CEFR level.

ELSI 013. Reading/Writing 3, Intensive English for Mid-Intermediate Non-Native Speakers. 10 hours.

Development of reading, writing, vocabulary, and grammar skills in English and cultural awareness and prepare for the U.S. academic environment. For students at a mid- intermediate language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit given. Prerequisite(s): ELSI 012; or approval of the department or appropriate score on the department placement test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1-CEFR level.

ELSI 014. Reading/Writing 4, Intensive English for High Intermediate Non-Native Speakers. 10 hours.

Development of reading, writing, vocabulary, and grammar skills in English and cultural awareness and prepare for the U.S. academic environment. For students at a high intermediate language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit given. Prerequisite(s): ELSI 013 ; or appropriate score on the department placement test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1 CEFR level.

ELSI 015. Advanced Academic Skills, Intensive English for Advanced Non-Native Speakers. 10 hours.

Development of academic, professional, and linguistic skills in English and cultural awareness and preparation for the U.S. academic environment. For students at an advanced language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit given. Prerequisite(s): ELSI 014 ; or appropriate score on the department placement test. Recommended Background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 020. Listening/Speaking. 10 hours.

Develops listening, speaking, vocabulary, and grammar skills as well as cultural awareness and preparation for the U.S. academic environment through activities appropriate to the student's level. Course Information: Satisfactory/Unsatisfactory grading only. No graduation credit. Previously listed as CC 050. Taught in English. Corequisite(s): One of the following as assigned through placement testing: ELSI 011, ELSI 012, ELSI 013, ELSI 014, ELSI 015.

ELSI 021. Listening/Speaking 1, Intensive English for High-Beginning Non-Native Speakers. 10 hours.

Development of listening, speaking, pronunciation, vocabulary, and grammar skills in English as well as cultural awareness and preparation for the U.S. academic environment. For students at a high beginning language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit given. Prerequisite(s): Appropriate score on the department placement test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at an A1+ CEFR level.

ELSI 022. Listening/Speaking 2, Intensive English for Low Intermediate Non-Native Speakers. 10 hours.

Development of listening, speaking, pronunciation, vocabulary, and grammar skills in English as well as cultural awareness and preparation for the U.S. academic environment. For students at a low intermediate language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit given. Prerequisite(s): Credit or concurrent registration in ELSI 021; or appropriate score on the department placement test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at an A2+ CEFR level.

ELSI 023. Listening/Speaking 3, Intensive English for Mid-Intermediate Non-Native Speakers. 10 hours.

Development of listening, speaking, pronunciation, vocabulary, and grammar skills in English as well as cultural awareness and preparation for the U.S. academic environment. For students at a mid-intermediate language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit given. Prerequisite(s): Credit or concurrent registration in ELSI 022; or appropriate score on the department placement test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1- CEFR level.

ELSI 024. Listening/Speaking 4, Intensive English for High Intermediate Non-Native Speakers. 10 hours.

Development of listening, speaking, pronunciation, vocabulary, and grammar skills in English as well as cultural awareness and preparation for the U.S. academic environment. For students at a high intermediate language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit given. Prerequisite(s): Credit or concurrent registration in ELSI 023; or appropriate score on the department placement test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1 CEFR level.

ELSI 025. Advanced Language Applications, Intensive English for Advanced Non-Native Speakers. 10 hours.

Development of academic, professional, and linguistic skills in English skills in English and cultural awareness and preparation for the U.S. academic environment. For students at an advanced language proficiency level. Course Information: Satisfactory/Unsatisfactory grading only. Taught in English. Open only to non-native speakers of English. No graduation credit given. Prerequisite(s): ELSI 024 ; or appropriate score on the department placement test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 031. Exploring Liberal Arts and Sciences. 0-6 hours.

Provides international students with an introduction to various fields within Liberal Arts and Sciences. The purpose of this course is to build a connection between the students, their field of study, and the respective department at UIC. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register for more than one section per term. No graduation credit. Open only to non-native speakers of English.

ELSI 032. Exploring Business Administration. 0-6 hours.

Provides international students with an introduction to fields within Business Administration. Builds a connection between the students, their field of study, and the respective department at UIC. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. No graduation credit. Open only to non-native speakers of English.

ELSI 033. Exploring Engineering. 0-6 hours.

Provides international students with an introduction to fields within engineering. The purpose of this course is to build a connection between the students, their field of study, and the respective department at UIC. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. No graduation credit. Open only to non-native speakers of English.

ELSI 034. Exploring Architecture, Design, and the Arts. 0-6 hours.

Provides international students with an introduction to fields within Architecture, Design, and the Arts. The purpose of this course is to build a connection between the students, their field of study, and the respective department at UIC. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. No graduation credit. Open only to non-native speakers of English.

ELSI 041. English for Academic Purposes I. 10 hours.

Introduces students to the knowledge and skills necessary to comprehend written and spoken academic English with a high degree of accuracy, and to speak and write accurately and fluently in various academic contexts. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as ASP 031. Features active and peer-learning activities to give students opportunities to practice and improve their existing skills in these areas. In addition, introduces students to a variety of relevant technologies, texts and contexts across disciplines with an express purpose of supporting them in becoming successful English-language users in their professional and personal lives. No graduation credit given. Prerequisite(s): ELSI 014 and 024 (formerly CC 050 and 060) or a 5.0 total on the International English Language Testing System (IELTS) test or equivalent score on other approved test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+/B2- CEFR Level.

ELSI 043. English for Academic Purposes II. 3 hours.

In English for Academic Purposes II (EAP II) students will continue to hone their academic English language skills, particularly reading and writing, as they prepare for further university study. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as ASP 032. Introduces students to necessary skills to effectively, accurately and fluently read and write in English with particular focus on academic purposes and contexts. Features active- and peer-learning activities so students may practice and improve existing skills in these areas. Also introduces students to variety of relevant technologies, texts and contexts across disciplines with an express purpose of supporting students in becoming successful English-language users in their professional and personal lives. No graduation credit given. Prerequisite(s): ELSI 041 (formerly ASP 031) or a 5.5 total on the International English Language Testing System (IELTS) test or equivalent score on other approved test. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B2 CEFR Level.

ELSI 044. English for Academic Purposes II Lab. 1 hour.

EAP II Lab is designed to provide reading and writing support to students taking ELSI 043. Students will make critical reading and writing connections, shape and communicate meaning, and to meet the demands of academic writing conventions. Course Information: Satisfactory/Unsatisfactory grading only. No graduation credit given. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B2 CEFR Level. Corequisite(s): Requires concurrent registration in ELSI 043.

ELSI 045. Reading for Academic Purposes. 3 hours.

Reading for Academic Purposes is a companion course for ELSI 043 English for Academic Purposes II that provides students with strategies and additional practice for improving various academic reading skills to aid comprehension and fluency. Course Information: Satisfactory/Unsatisfactory grading only. No graduation credit given. Recommended Background: Students in this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B2 CEFR Level. Corequisite(s): Requires concurrent registration in ELSI 043.

ELSI 047. Live, Learn, Grow: Foundation. 1 hour.

This foundation semester provides students with essential information and exposure to key services at a university. It also helps to familiarize students with their physical and cultural surroundings. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as ASP 033. No graduation credit given. Prerequisite(s): For UIC Global International Accelerator Program (IAP) students entering at the Extended Accelerator Program level.

ELSI 048. Live, Learn, Grow: Bridge. 1 hour.

Bridge semester of Live Learn Grow series focuses on exploring and developing personal qualities that foster student success in various interpersonal dynamics, analyzing career and life prospects, and further surveying campus and community services. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as ASP 034. No graduation credit given. Prerequisite(s): For UIC Global International Accelerator Program (IAP) students entering at the Academic Accelerator Program level and all students who completed ELSI 047 in the previous semester.

ELSI 049. Live, Learn, Grow: Learning Track. 1 hour.

In this third Learning Track term of the freshman orientation series, the focus will be on the continuation of the development of students' future outlook by guiding their examination of education, career, and networking opportunities. Course Information: Satisfactory/Unsatisfactory grading only. Previously listed as ASP 035. No graduation credit given. Prerequisite(s): For UIC Global International Accelerator Program (IAP) students entering at the Academic Accelerator Program level and all students who completed ELSI 048 in the previous semester.

ELSI 061. Introduction to Applied Linguistics. 1-6 hours.

Introduction to linguistic concepts including the nature of language, non-native language acquisition, intercultural communication, and the structure of English with a focus on how concepts apply to language teaching. Course Information: May be repeated. No graduation credit. Extensive computer use required. Meets eight weeks of the semester. Taught online.

ELSI 062. Language Teaching Methodologies. 1-6 hours.

Focuses on effective language instruction and assessment. Provides best practices for teaching languages including TESOL. Course Information: May be repeated. No graduation credit. Extensive computer use required. Meets eight weeks of the semester. Taught online.

ELSI 069. Practicum in Language Teaching. 1-6 hours.

Focuses on the experience of teaching a language with guidance from an experienced instructor. Course Information: May be repeated. Students may register in term A and term B. No graduation credit. Extensive computer use required. Field work required. Meets eight weeks of the semester. Taught online.

ELSI 070. Pronunciation. 1-6 hours.

Teaches pronunciation and speech modification techniques such as sounds, stress, rhythm, intonation, and pitch to intermediate and advanced non-native speakers of English. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 071. Test Preparation. 1-6 hours.

Prepares students for a specific standardized test. Test varies by course section. Students gain experience and confidence with the specific test, awareness of its specific characteristics, and learn specific techniques and skills needed for success. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 073. Test Preparation: Reading and Listening. 1-6 hours.

Teaches test-taking strategies for the Reading and Listening sections of the standardized test of focus. Students receive feedback, working at their own pace reviewing presentations, studying vocabulary, and completing practice exercises and tests. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Taught on-line. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 074. Test Preparation: Writing. 1-6 hours.

Teaches test-taking strategies for the writing section of standardized tests. Students work at their own pace reviewing presentations, studying grammar, and completing practice tasks and tests, and receive feedback from instructors. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Taught online. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 075. Test Preparation: Speaking. 1-6 hours.

Teaches test-taking strategies for the speaking section of standardized tests. Students work at their own pace reviewing presentations, listening to sample responses, and completing practice tasks and tests, and receive feedback from instructors. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Taught online. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 076. Grammar for Clear Writing. 1-6 hours.

Focuses on producing clear, error-free paragraphs. Guides participants through a review of key grammar structures, writing sample analysis, and development of effective self-editing techniques. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Taught online. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 077. Developing Effective Writing. 1-6 hours.

Focuses on concise, clear academic or professional writing. Teaches techniques for implementing the writing process from crafting paragraphs to writing strong longer texts. Includes instruction on cohesiveness and clarity in writing. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Taught online. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 081. Conversation Skills. 1-6 hours.

Designed to help non-native English speakers improve their speaking and listening skills in social, academic, and professional settings. Participants learn strategies for effective communication and techniques for improving pronunciation. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 024; or appropriate score on the department placement test; or approval of the department. Recommended Background: Students entering this course are expected to have syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 082. Discussion Skills. 1-6 hours.

Aims to develop social and academic discussion skills. Participants learn strategies to present, support and defend viewpoints as well as techniques to engage in discussions and answer discussion questions. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 024; or appropriate score on the department placement test; or approval of the department. Recommended Background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 083. Presentation Skills: Developing Effective Methods for Presentations. 1-6 hours.

Provides students knowledge and skills needed to respond effectively and professionally in planned and spontaneous public speaking situations. Students also increase their ability to follow advanced academic lectures and professional speeches. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit given. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 024; or appropriate score on the department placement test; or approval of the department. Recommended Background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 084. Delivering Effective Presentations in Your Profession. 1-6 hours.

Enables students to deliver lengthy, formal presentations and conduct formal interviews. Organizational patterns, types of development, methods of audience interaction, and appropriate use of visual aids are addressed and practiced. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 024; or appropriate score on the department placement test; or approval of the department. Recommended Background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 085. Advanced Professional Skills. 0-6 hours.

Provides resources, support, and individualized instruction to assist professionals in advancing their English language skills. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 014; or appropriate score on the department placement test; or approval of the department. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 086. Effective Written Communication. 1-6 hours.

Introduction to principles of effective written communication and critical reading. Learners will build critical reasoning skills and proficiency and confidence as a writer of English. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 014; or appropriate score on the department placement test; or approval of the department. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 087. Approaches to Evidence-Based Writing. 1-6 hours.

Develop and sharpen academic and professional reading and writing skills and strategies in English. Emphasis on research-based writing, including summary-response essays, an annotated bibliography, and a synthesized overview of selected articles. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 014; or appropriate score on the department placement test; or approval of the department. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 088. Critical Reading: Preparation for Written and Oral Communication. 1-6 hours.

Centers on developing the critical reading skills needed to both academically and professionally succeed. Through engaging with a variety of sources, students will apply the target skills both orally and in writing. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 014; or appropriate score on the department placement test; or approval of the department. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 089. Using Evidence-Based Writing in Your Profession. 1-6 hours.

Aims to apply critical reading skills to generate researched-based writing. Participants critically analyze field-specific writing and conduct research within academic and professional contexts to produce foundational research pieces. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 014; or appropriate score on the department placement test; or approval of the department. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 090. Chicago, Communication, and Culture. 1-6 hours.

Participants explore Chicago and improve their English. Students receive classroom language instruction, then leave the campus for instructor-guided language practice in the city. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 091. English for Specific Fields. 1-20 hours.

Designed to develop the English language skills, vocabulary, and communicative functions of students in specific fields, enabling them to participate in activities in an American academic or professional context. Course Information: Satisfactory/Unsatisfactory grading only. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.

ELSI 092. English for Specific Fields II. 1-20 hours.

Designed to expand students' facility with English terminology in their field and improve performance with tasks related to their academic and professional careers. Activities relate to a specific field of study. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Open only to non-native speakers of English. Non-native English speakers interested in this course should contact the Tutorium in Intensive English at tutorium@uic.edu. Prerequisite(s): ELSI 091. Recommended background: Students entering this course are expected to have the syntactic, phonological, semantic, and rhetorical English language skills needed to function at a B1+ CEFR level.