

Mathematics Teaching (MTHT)

Courses

MTHT 400. Methods of Teaching Secondary Mathematics I. 3 or 4 hours.

Teacher preparation with a focus on mathematics education research including analysis of students' thinking using records of practice in the form of case studies both on video and paper. Course Information: 3 undergraduate hours. 4 graduate hours. To be taken in the year prior to student teaching. Prerequisite(s): Grade of C or better in MATH 215; or consent of the instructor Enrollment in B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education, and a 2.50 grade point average in mathematics courses at the level of calculus or above. Student must be admitted to candidacy.

MTHT 401. Methods of Teaching Secondary Mathematics II. 3 or 4 hours.

Secondary teacher preparation with focus on practice of teaching and responsibilities of instructional leader based on the Professional Teaching Standards, current research, and best practice. Course Information: 3 undergraduate hours. 4 graduate hours. 20 hours observation in secondary mathematics classes. To be taken in year prior to student teaching. Prerequisite(s): Grade of C or better in MATH 210; Enrollment in the B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education; and a 2.50 grade point average in mathematics courses at the level of calculus or above. Student must be admitted to candidacy.

MTHT 411. Advanced Euclidean Geometry. 3 or 4 hours.

Axioms for Euclidean geometry are developed based upon reflections. Further concepts in Euclidean geometry which arise from these axioms are explored. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215.

MTHT 420. Computers in Secondary School Mathematics. 3 or 4 hours.

An overview of techniques, topics and tools for teaching secondary level mathematics using computers. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

MTHT 430. Real Analysis for Teachers I. 3 or 4 hours.

Major topics include real number system with emphasis on the completeness axiom, limits of sequences and functions, derivatives, Riemann integrals and the Fundamental Theorem of Calculus. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210 and Grade of C or better in MATH 215.

MTHT 435. Abstract Algebra. 3 or 4 hours.

Sets, properties of integers, groups, rings, fields. Focus on concepts applicable to high school teaching. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 210 and MATH 215.

MTHT 438. Educational Practice with Seminar I. 6 hours.

The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): 2.50 grade point average in mathematics courses at the level of calculus or above, successful completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

MTHT 439. Educational Practice with Seminar II. 6 hours.

The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Course Information: Graduate credit only with approval of the department. Prerequisite(s): Credit or concurrent registration in MTHT 438; and approval of the department and a 2.50 grade point average in mathematics courses at the level of calculus or above and successful completion of 100 clock hours of pre-student teaching field experiences. Class Schedule Information: To be properly registered, students must enroll in one Conference and one Practice.

MTHT 450. Concepts and Methods in Elementary and Middle School Mathematics I. 3 or 4 hours.

Emphasizes the methods of teaching elementary and middle school mathematics in the context of investigating patterns, functions, number theory, and proportional reasoning. Course Information: 3 undergraduate hours. 4 graduate hours. For elementary and middle school teachers.

MTHT 465. Teaching Algebra for Understanding. 3 or 4 hours.

Manipulatives and other representations of mathematical concepts used for teaching algebra to middle grade students. Course Information: 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 466. Introduction to Calculus and the Graphing Calculator. 4 hours.

Problem solving using derivatives, differentials, and their applications followed by integrals and their applications. Maximum/minimum problems solved directly by graphing, then by derivatives. Course Information: Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 467. Introduction to Number Theory with Application. 4 hours.

Classical topics of elementary number theory and how they pertain to teaching the upper grades. Primes, GCF, LCM, divisibility, floor and ceiling functions, Gaussian Residue, lattices. Course Information: Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 468. Geometry with Applications for Middle Grade Teachers. 4 hours.

Plane and solid figures and their properties. Polygons and polyhedra. Euler's formula. Volume versus surface area. Spatial visualization; two dimensional representations of three dimensional figures. Course Information: Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 470. Teaching Mathematics with Science: An Activity Approach I. 3 or 4 hours.

Introduction to basic variables (length, area, volume, mass, time) and the Scientific Method (picture, table, graph, questions). Extensive use of TIMS project curriculum. Course Information: 3 undergraduate hours. 4 graduate hours. For elementary school teachers. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 490. Topics in Teaching Secondary Mathematics. 1-5 hours.

Course content is announced prior to each term in which it is given.

Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisites may vary according to topic.

MTHT 491. Topics in Teaching Elementary/Junior High School Mathematics. 1-5 hours.

Course content is announced prior to each term in which it is given.

Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisites may vary according to topic.

MTHT 496. Independent Study. 1-4 hours.

Reading course supervised by a faculty member. Course Information:

May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.

Class Schedule Information: This course counts toward the limited number of independent study hours accepted toward the degree and the major.