Public Policy (PPOL)

PPOL 100. Individual Action and Democratic Citizenship. 3 hours.
Seeks to enhance understanding of the role of the individual as a democratic citizen in shaping policy issues and outcomes in today's world. Course information: Previously listed as PA 100. Individual and Society course.

PPOL 201. Introduction to Public Policy. 3 hours.
Introduces students to public policy and the policy-making process. Course Information: Previously listed PA 210. US Society course.

PPOL 212. Evidence-Based Public Policy. 3 hours.
Introduction to theories of the policy process, types of evidence that are used in policy-making, and barriers and criticisms to evidence-based policy-making including policy domains in health, education and the environment. Course Information: US Society course.

PPOL 230. Nonprofit Organizations and Civil Society. 3 hours.
Introduction to the US nonprofit sector and examines the social, political, and economic impact of these organizations in American society from roughly 1870 to today. Historical emphasis on events that have shaped the modern American nonprofit sector. Course Information: Previously listed as PA 230. Past course, and US Society course.

Provides a basic introduction to social welfare policy in the United States, examines the history of social welfare policies and programs in the US, and explores American cultural values and attitudes. Course Information: Previously listed as PA 231. Individual and Society course, and World Cultures course.

PPOL 240. Environmental Policy. 3 hours.
Provides an introduction to political, economic and social dimensions of environmental policy and teaches methods needed to understand, evaluate, design and implement environment policies, especially in the United States. Course Information: Previously listed as PA 240. US Society course.

PPOL 300. Urban Policy and Process. 3 hours.
Basic structure of the policy process within the urban context including the nature of urban policy, its formulation, evaluation, and implementation. Emphasis on state and local policy development as it relates to urban areas. Course Information: Previously listed as PA 300. Field work required. Prerequisite(s): Admission to the BA in Public Policy or Urban Studies and college-level Microeconomics; or consent of the instructor.

PPOL 302. Policy Analysis II: Applications of Quantitative and Qualitative Methods. 3 hours.
Provides an introduction to the available sources of data and tools for developing and conducting quantitative policy analyses, emphasis will be placed on practical utilization of these resources for the conduct of policy analysis work. Course Information: Prerequisite(s): PPOL 202; and sophomore standing or above.

PPOL 303. Bureaucracy and Public Policy. 3 hours.
Personnel management, organizing, budgeting, finance, leadership, motivation, economic development, accountability, ethics, legal and constitutional foundations. Course Information: Previously listed as PA 303. Prerequisite(s): Admission to the BA in Public Policy or Urban Studies; or consent of the instructor.

PPOL 305. Managing Government Partnerships. 3 hours.
Intergovernmental finance, inter-jurisdictional competition, intergovernmental cooperation, intergovernmental cooperative agreements, and contractual and informal relations with non-profit organizations and governmental actors. Course Information: Previously listed as PA 305. Prerequisite(s): Admission to the BA in Public Policy or Urban Studies or consent of the instructor.

PPOL 307. Policy Analysis III: Identifying and Developing Alternatives. 3 hours.
Policy analysis and approaches to assessing policy problems and alternatives in the U.S. context. Course Information: Previously listed as PPOL 211. Prerequisite(s): Grade of C or better in ENGL 161; and PPOL 210.

PPOL 309. Public Budgeting and Financial Management. 3 hours.
Government budgeting, financial, management and the reciprocal relationship between government and the economy. Course Information: Same as US 309. Previously listed as PA 309. Prerequisite(s): Admission to the BA in Public Policy or Urban Studies or consent of the instructor.

PPOL 405. Advanced Topics in Policy Analysis: Evaluating Public Policies and Programs. 3 or 4 hours.
Designed to introduce students to research methods used in the social sciences to evaluate public programs. There is an overview of evaluation, understanding why we do evaluations and theories impacting evaluations and research design. Course Information: 3 undergraduate hours. 4 graduate hours. Previously listed as PA 405.

PPOL 467. Civic Engagement. 3 or 4 hours.
Analytic frameworks and practical strategies for utilizing public participation in government and community decisions. Investigates interactions between civic participation, efforts to improve administration of programs and develop new public policies. Course Information: Same as PA 467. 3 undergraduate hours; 4 graduate hours. Prerequisite(s): Admission to the MPA program or consent of instructor.

PPOL 490. Field Experience in Public Policy and Administration. 4 hours.
Students work in an organization such as a government agency, community group, or nonprofit organization. Students are required to submit written work and meet with professor on periodic basis to review work experience. Course Information: Same as PA 490. Satisfactory/ Unsatisfactory grading only. May be repeated. A maximum of 4 hours of credit may be applied to the Master of Public Administration program. Field work required. Students who have no prior work experience in the public or non-profit sectors are strongly recommended to register for this course. Prerequisite(s): Graduate standing required and admission to the MPA program or consent of the instructor.

PPOL 499. Independent Study in Public Policy. 1-3 hours.
Provides an opportunity for students to pursue an independent project that is not available through the required Public Policy coursework. Course Information: Previously listed as PA 499. May be repeated for a maximum of 6 hours. Prerequisite(s): Admission to the BA in Public Policy program or consent of the instructor.