

# Academic Planning and Progress

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## Academic Planning and Progress

UIC entrusts its students with the responsibility of managing their academic planning and progress. The university expects students to follow the degree requirements and academic policies outlined in this publication. Students choose their degree programs, select and register for courses each term, and track their progress toward degree completion. In return, UIC provides students with a range of resources that are useful for academic planning, completing course requirements, and remaining on track for graduation. Many of these academic planning resources can be accessed online using the portal [my.UIC](#).

## Online Planning Resources

### uAchieve Degree Audit

uAchieve produces a degree audit intended for use within the university to facilitate advisement and to monitor progress toward undergraduate program completion. The degree audit identifies all requirements of the student's chosen degree program, indicates how they have been met, and provides lists of approved courses to fulfill remaining requirements. uAchieve is accessed through the [my.UIC](#) portal on the Degree Audit tab.

### Transferology

Transferology works in conjunction with uAchieve to create transfer planning guides. Transferology planning guides assist prospective students by providing current information about how transfer credit is applied to specific UIC undergraduate degree programs. Learn more at [Transferology](#).

Current UIC students should contact their college advising office for information on transfer credit restrictions prior to enrolling in courses at other institutions.

### Catalog and Course Descriptions

The [Undergraduate Catalog](#) is published annually in html and PDF formats. The html version is updated regularly as degree programs, courses, and requirements change. The PDF version remains static as degree programs and requirements change.

[Course descriptions](#) are in the catalog. A listing of courses for each term can be accessed through the XE Registration system at [my.UIC](#).

## University Resources for Planning and Progress

The following university resources and programs may assist students with aspects of their academic planning and progress. A more comprehensive list is available on the [UIC website](#).

## Academic Advising

### Academic Advising Mission Statement

The mission of academic advising at the University of Illinois Chicago is to ensure successful undergraduate educational experiences. Academic advising is centered in the colleges. The larger advising network assists

students with making the transition to college life and guides their informed decisions about the academic priorities, progress, and goals integral to completing degrees and preparing for careers.

### Identifying the Advisor and Scheduling Appointments

Academic advisors are professional staff and faculty members who assist students with course selection, scheduling, degree requirements, administrative requirements, the interpretation of rules and regulations, and the utilization of campus resources. Academic advising is available to all UIC students. Academic advising at UIC is decentralized, which means that it occurs in the major college or department. Students can learn more about academic advising at UIC by visiting the [Office for Advising Development's website](#).

### Office of the Dean of Students

3030 Student Services Building (SSB)  
(312) 996-4857  
<http://deanofstudents.uic.edu>

The mission of the Office of the Dean of Students is to provide a student-centered, learning environment that offers support, advocacy, and resources that contribute to student success. This is accomplished through a number of services available directly to students:

- Student Advocacy Services
- Student Ombuds Services
- Student Conduct Process
- Student Veteran Affairs
- Student Legal Services

Additionally, office staff serve as advisors to student governments on campus and help support the university community through programming and consultative support for students, faculty, and administrators. Learn more by visiting the [Dean of Students website](#).

### Disability Resource Center

1200 West Harrison Street  
Room 1070 SSB (MC 321)  
Chicago, IL 60607  
(312) 413-2183 Voice  
(312) 413-0123 TTY/Videophone  
(312) 413-7781 FAX  
Email: [drc@uic.edu](mailto:drc@uic.edu)  
<http://drc.uic.edu>

The Disability Resource Center (DRC) provides accommodations and services to students with permanent and temporary disabilities. To be eligible for accommodations through the DRC, students must be admitted or attending the University of Illinois Chicago and have a documented disability condition as defined by the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973.

Students with disabilities are required to provide documentation of their disability and how it may limit their participation at UIC. Students may receive accommodations to ensure access to the classroom and learning environment, campus housing or transportation as deemed appropriate. Students requesting accommodations in campus housing should submit their housing application available for all students, as early as possible, even before they register with the DRC.

Ideally, students should contact the Disability Resource Center preferably six (6) weeks before the start of the semester, or immediately following diagnosis of a disability, to register and discuss accommodation needs.

Incoming freshmen and transfer students may want to contact our office sooner if accommodations will be needed for placement tests. Learn more by visiting the [Disability Resource Center website](#).

## Office of External Fellowships

802 University Hall (UH)  
(312) 355-2477  
<https://oef.uic.edu>

The Office of External Fellowships (OEF) provides extensive advisement and assistance to current UIC undergraduate students, and to recent alumni, in finding and applying for merit-based, nationally and internationally competitive fellowships, scholarships, and grants. These competitive fellowships can help UIC students pursue their academic and career interests both here in Chicago and around the globe.

With the help of OEF, UIC students learn to present themselves clearly and effectively for awards that best suit their interests and goals. OEF provides advisement through the whole process, including mentoring, review of essay drafts, and interview preparation, so that a student's application is as strong as it can be.

Each year, UIC students compete for and win some of the most prestigious scholarships and fellowships that exist. Awards that UIC students have won include the Rhodes Scholarship, the Fulbright Grant, the Gates-Cambridge Scholarship, the Goldwater Scholarship, the Rangel Fellowship, and the Truman Scholarship, among others. Learn more by visiting the [OEF website](#).

## Reserve Officers' Training Corps

### Air Force Reserve Officers' Training Corps (AFROTC) Program

Unit Admissions Officer's contact info:  
[afrotc@iit.edu](mailto:afrotc@iit.edu)  
(312) 567-3525  
<http://afrotc.iit.edu>

Address:  
Air Force ROTC Detachment 195  
10 West 35th Street  
15th Floor  
Chicago, IL 60616

Full-time students who desire to earn, upon graduation, a commission as a second lieutenant in the U.S. Air Force, should consider joining the Air Force ROTC program. Through a crosstown agreement with the Illinois Institute of Technology (IIT) in Chicago, UIC students enroll in Air Force ROTC courses at the IIT main campus. The Department of Aerospace Studies is located on the 2nd floor of the Stuart Building, on the corner of 31st Street and State Street, in Chicago. Learn more by visiting the [AFROTC website](#).

### Army Reserve Officers' Training Corps (ROTC) Program

University of Illinois Chicago  
Roosevelt Road Building (RRB)  
728 West Roosevelt Road  
(312) 413-2357, (312) 413-2356, or (312) 413-2355

[armyrotc@uic.edu](mailto:armyrotc@uic.edu)  
<https://rotc.uic.edu>

Army ROTC at UIC is specifically designed to give college students training and experience in the art of organizing, motivating, and leading others while completing their studies for a baccalaureate degree in an academic discipline of their own choice. Completion of the program leads to a commission in the U.S. Army. The Reserve Officer Training Corps (ROTC) is open to all eligible full-time students, both male and female. A total of 32 semester hours of academic credit is available and is potentially applicable to graduation requirements as elective credit. Learn more by visiting the [ROTC website](#).

## Naval Reserve Officers Training Corps (NROTC) Program

Illinois Institute of Technology  
NROTC IIT  
10 W. 35th Street  
Chicago, IL 60616  
(312) 567-3530  
[nrotc@iit.edu](mailto:nrotc@iit.edu)  
<http://www.iit.edu/nrotc>

Through the Naval Reserve Officers Training Corps (NROTC) program, young men and women prepare for rewarding careers as officers in the United States Navy or the United States Marine Corps. Midshipmen from the NROTC Chicago Consortium go on to have successful careers serving as officers in the Submarine, Surface Warfare, Naval Aviation, and Marine Corps communities after completion of their undergraduate program. Learn more by visiting the [NROTC website](#).

## Study Abroad Office

502 University Hall (UH)  
(312) 413-7662  
<http://studyabroad.uic.edu>

With a focus on supporting as many students as possible in becoming effective and influential leaders in civil society, the Study Abroad Office strives to internationalize the curriculum through program opportunities on six continents; engage UIC's highly diverse student population to become intentional learners with increased global awareness; and assure student access to scholarship and grant support for an international academic experience.

Students may participate in a summer, semester, or yearlong academic experience by selecting from more than 200 programs in over 50 countries on six continents across all academic disciplines. Students have access to programs in a variety of subjects, from foreign languages, social sciences, and humanities to business, natural science, and engineering. Many programs also include a credit-bearing internship or field research component, giving students an opportunity to gain valuable practical experience working or doing research in an international environment. Programs award academic credit toward graduation requirements. All courses and grades appear on the student's UIC transcript.

Institutional and federal financial aid can be applied to study abroad. In addition, there are generous scholarship and grant funds to support international study. Learn more by visiting the [Study Abroad website](#).

## Summer Session Office

1200 W. Harrison Street (2375 SSB)

(312) 996-9099  
[summer@uic.edu](mailto:summer@uic.edu)  
<http://summer.uic.edu>

The UIC Summer Session Office works to provide both current UIC and visiting students with timely information about the UIC summer sessions. UIC offers students two summer sessions, Summer Session 1 (4-week session) followed by Summer Session 2 (8-week session). Learn more by visiting the [Summer Session website](#).

## Continuing UIC Students and Summer Session

Continuing UIC students register for summer in the same way as they do for fall or spring. In the spring, all eligible, continuing UIC students will be notified as to when they can view their Time Ticket online for summer and fall registration. The Time Ticket shows the earliest date and time that a student may register. As a general rule, undergraduate students may take up to 12 semester hours over the summer without special approval—either as a combination of courses taken in the 4-week and 8-week sessions, or just courses taken in the 8-week session.

## Visiting Students and Summer Session

Visiting students who want to take undergraduate courses at UIC during the summer only and who do not intend to continue at UIC in the fall should apply using the Summer Session Only application. Please see the Summer Session website for further information on admission criteria and the application process. Summer Session Only students are admitted as nondegree students and are eligible to register for summer classes. Summer Session Only students may register online during Open Registration for summer, (check the Summer Session website for exact dates). As a general rule, Summer Session Only students may take up to 12 semester hours without special approval—either as a combination of courses taken in the 4-week and 8-week sessions, or just courses taken in the 8-week session.

## Technology Solutions

Client Services Office  
<http://go.uic.edu/ask-an-IT-question>  
 (312) 413-0003

Technology Solutions (formerly known as ACCC) is the university's central IT department, overseeing many of the technologies and services critical to various UIC functions and operations. Technology Solutions provides students with the support and technologies they need to achieve their academic goals.

Technology Solutions provides and manages academic IT operations and support only; it is not responsible for course registration, tuition information, grades, or transcripts.

## UIC Help Center

To view a complete list of Technology Solutions services, visit the UIC Help Center at [help.uic.edu](http://help.uic.edu). The UIC Help Center provides students with a one-stop-shop to browse and request services, get tech support, and search for answers to frequently asked tech questions.

## IT at UIC Website

Stay updated on university tech news, service announcements and student IT resources. The IT at UIC website provides a centralized location for IT news and information relevant to the UIC Community. Visit the [IT at UIC website](#) to view academic IT resources available to students

including communication tools, computer labs, printing resources, software and licensing, equipment lending, tech support, and more.

## University Library

<http://library.uic.edu>

## Richard J. Daley Library

801 South Morgan Street  
 Circulation Desk: (312) 996-2724  
 Reference Desk: (312) 996-2726

## Library of the Health Sciences

750 West Polk Street

The Richard J. Daley Library contains books, journals, and specialized materials in the humanities, arts, social sciences, mathematics, sciences, and engineering. The Library of the Health Sciences (LHS) contains collections supporting teaching, research, and clinical programs in applied health sciences, dentistry, medicine, nursing, pharmacy, and public health. Learn more by visiting the [Library's website](#).

## Academic Support Services

The following are some of the units that provide academic support services to students. A more comprehensive list is available on the [UIC website](#).

## Academic Center for Excellence

2900 Student Services Building (SSB)  
 (312) 413-0031  
<http://ace.uic.edu>

The Academic Center for Excellence (ACE) helps UIC students achieve their academic goals by strengthening their study strategies and academic skills. ACE offers assistance to UIC students at all levels, from first year through graduate or professional school. Learn more by visiting the [ACE website](#).

## African American Academic Network

2800 Student Services Building (SSB)  
 (312) 996-5040  
<http://www.aaan.uic.edu>

The African American Academic Network (AAAN) is a unique support program that assists UIC's African American student population from admissions through graduation. AAAN's programs and services are designed to meet the academic, cultural, social, and motivational needs of African American students. Learn more by visiting the [AAAN website](#).

## CHANCE Program

2560 Student Services Building  
[chance@uic.edu](mailto:chance@uic.edu)  
 (312) 355-5025  
<https://chance.uic.edu>

The mission of the UIC CHANCE Program is to recruit and retain academically qualified underrepresented candidates from Chicago and suburban communities in need of enrichment and learning skills, for admission to UIC and facilitate access to the necessary academic activities and professional services that will enable them to press and graduate as well-prepared professionals for the 21st century. Learn more by visiting the [CHANCE website](#).

## Sandi Port Errant Language and Culture Learning Center

(312) 996-8838  
<http://lclc.uic.edu>

The LCLC supports the School of Literatures, Cultural Studies and Linguistics in creating interactive learning opportunities for students, including cultural and language-related events open to all UIC students, faculty, and staff. The center also coordinates Peer Tutoring and Language Learning Assistant programs for French, Italian, German, and Spanish Basic Language Programs, providing assistance to instructors and helpful resources to students in and out of the classroom. Learn more by visiting the [LCLC website](#).

## Latin American Recruitment and Educational Services Program

2640 Student Services Building (SSB)  
(312) 996-3356 or (312) 996-6073  
<http://lares.uic.edu>

The Latin American Recruitment and Educational Services (LARES) program is the premier Latinx academic support program in Illinois and the largest academic support unit on the UIC campus. LARES strives to empower students by providing personal growth and educational opportunities designed to prepare leaders who will make individual and collective contributions toward the cultural and social advancement of the Latinx community. Learn more by visiting the [LARES website](#).

## Math and Science Learning Center

3rd Floor, Science and Engineering South (SES)  
(312) 355-4900  
<http://mslc.uic.edu>

The Math and Science Learning Center (MSLC) is a welcoming learning environment that provides diverse forms of academic support to undergraduate students enrolled in Math and Science courses at UIC.

The MSLC hosts peer-led study group sessions, Teaching Assistant (TA) and faculty office hours, tutoring, as well as various workshops and events. Learn more by visiting the [MSLC website](#).

## Native American Support Program

2700 Student Services Building (SSB)  
Chicago, IL 60607  
(312) 996-4515  
[nasp@uic.edu](mailto:nasp@uic.edu)  
<https://nasp.uic.edu>

The Native American Support Program provides resources for Native American, Alaskan Native, Native Hawaiian, Pacific Islander, and other indigenous students to enhance their individual growth and development, leadership skills, and academic achievement at UIC. Learn more by visiting the [NASP website](#).

## TRIO

2080 Student Services Building (SSB)  
(312) 996-5046  
<http://trio.uic.edu>

The TRIO Programs at UIC are federally funded grants from the U.S. Department of Education that consist of a high school college prep program (Upward Bound) and a university program (Student Support

Services). Upward Bound serves high school students from low income and/or first-generation college students. The Student Support Services (SSS) program provides services that foster academic achievement and a sense of community, and personal support to enhance students' experience as they progress from inception into higher education through graduation. Learn more by visiting the [TRIO website](#).

## Tutoring

UIC provides a wide variety of tutoring services to assist students with achieving their academic goals. Learn more by visiting the [Tutoring website](#).

## Urban Health Program

**UHP Administrative Office**  
173 College of Medicine East Tower (CMET)  
(312) 996-7727  
<http://uhp.uic.edu>

**Early Outreach Program**  
320 Taylor Street Building (TSB)  
(312) 996-2549  
<https://earlyoutreach.uic.edu>

The mission of the Urban Health Program is to recruit, retain, and graduate underrepresented racial/ethnic minority students, specifically African Americans, Latinos, and Native Americans, into the health professions. The UHP seeks to expand educational and research opportunities for these populations, at all academic levels (including precollege students), in order to develop underrepresented racial/ethnic minority healthcare professionals, faculty, and researchers with the goals of eliminating health disparities and advancing health equity. Learn more by visiting the [UHP](#) and [Early Outreach](#) websites.

## Writing Center

105 Grant Hall (GH)  
(312) 413-2206  
<http://writingcenter.uic.edu>

At the Writing Center, students work collaboratively with peer tutors on any writing—course assignments, labs, job applications, or personal statements. Students are encouraged to come early in the writing process so that they can make changes well before a deadline. Tutors at the Writing Center are students from all majors who have completed their required writing courses and have been trained as tutors in ENGL 222 or ENGL 482. Learn more by visiting the [Writing Center website](#).