

Academic Standing

Standards Impacting Academic Performance and Progress

This section defines a number of standards according to which students' academic performance and progress are measured. Students need to be familiar with these standards and keep them in mind as they review the degree requirements and policies outlined in the catalog.

Semester Hours

A semester hour is the university's unit of academic credit. During the fall and spring semesters, a university semester hour represents one classroom period of 50 minutes weekly for one semester in lecture or discussion or a longer period of time in laboratory, studio, or other work. For example, a 3-semester-hour lecture/discussion course could meet three times a week for 50 minutes each period or two times a week for 75 minutes each period. In either case, a student attends the lecture/discussion course for an equivalent amount of time each week during a 15-week semester. A minimum of two 50-minute periods each week per semester hour is required for lab, practicum, or clinical activity. It is expected that students will spend at least the equivalent of two classroom periods of outside preparation for one classroom period per week of lecture or discussion. Those courses in which semester hours exceed contact hours may require additional readings, assigned papers, or other course work.

To convert semester hours to quarter hours multiply by 1.5; to convert quarter hours to semester hours multiply by 2/3. For example, 30 semester hours are equivalent to 45 quarter hours.

Class Standing

The number of semester hours earned by the student determines class standing within the university.

Semester Hours Earned	Class Standing
1–29	Freshman standing
30–59	Sophomore standing
60–89	Junior standing
90 and above	Senior standing

The university may use class standing to determine a student's eligibility for receiving certain kinds of financial aid and scholarships, applying for some degree programs, enrolling in particular courses, and evaluating progress.

Credit by Examination

Students may establish credit toward an undergraduate degree through the following examinations:

- [ACT English/SAT Verbal](#) (p. 1)
- [Advanced Placement \(AP\)](#) (p. 1)
- [International Baccalaureate \(IB\)](#) (p. 2)
- [College-Level Examination Program \(CLEP\)](#) (p.)
- [A Level Examinations](#) (p. 8)
- [State Seal of Bilingualism](#) (p. 8)
- [Proficiency Examinations for Enrolled Students](#) (p. 8)

Students must submit official grade reports/examination results to the Office of Admissions before credit can be awarded. UIC will not award transfer course credit based on another institution's evaluation of test results.

ACT English/SAT Verbal

UIC will award three hours of passing credit for ENGL 160 for an ACT English subscore of 27, an SAT Evidence-Based Reading and Writing score of 630 or more (students entering UIC Spring 2019 or after), 600 or more (students entering UIC 2016 to Fall 2018), or an SAT Critical Reading score of 610 or more (prior to 2016).

Advanced Placement (AP)

UIC will award credit on the basis of scores earned on the Advanced Placement Examinations administered by the College Board.

AP Policy for Students Admitted to and Enrolled at UIC beginning in Fall 2020 or After^a

Exam	Score	Course Equivalent
Art History	3–5	AH 110, AH 111 (8 hours)
Biology	3–5	BIOS 110, BIOS 120 (8 hours)
Calculus AB	3	MATH 121 (5 hours)
	4–5	MATH 180 (4 hours)
Calculus BC	3 with AB subscore of 1–3	MATH 121 (5 hours)
	3 with AB subscore of 4–5	MATH 180 (4 hours)
	4–5	MATH 180, MATH 181 (8 hours)
Chemistry	3	CHEM 100 (5 hours)
	4–5	CHEM 122, CHEM 123, CHEM 124, CHEM 125 (10 hours)
Chinese Language & Culture	3	CHIN 103 (4 hours)
	4–5	CHIN 103, CHIN 104 (8 hours)
Computer Science A	3	CS 111 (3 hours)
	4–5	CS 111, CS 141 (6 hours)
Computer Science Principles	3–5	CS 100 (3 hours)
English Language & Composition	3–5	ENGL 160 (3 hours)
English Literature & Composition	3–5	ENGL 101 (3 hours)
Environmental Science	3	Earth and Environmental Sciences (3 hours)
	4–5	EAES 101 (4 hours)
European History	3	History (3 hours)
	4–5	History (6 hours)
French Language & Culture	3	FR 103 (4 hours)

	4–5	FR 103, FR 104 (8 hours)
German Language & Culture	3	GER 103 (4 hours)
	4–5	GER 103, GER 104 (8 hours)
Government & Politics: Comparative	3–5	POLS 130 (3 hours)
Government & Politics: U.S.	3–5	POLS 101 (3 hours)
Human Geography	3–5	GEOG 100
Italian Language & Culture	3	ITAL 102 (4 hours)
	4	ITAL 103 (4 hours)
	5	ITAL 103, ITAL 104 (8 hours)
Japanese Language & Culture	3	JPN 103 (4 hours)
	4–5	JPN 103, JPN 104 (8 hours)
Latin	3–5	LAT 299 (3 hours)
Macroeconomics	3	Economics (3 hours)
	4–5	ECON 121 (4 hours)
Microeconomics	3	Economics (3 hours)
	4–5	ECON 120 (4 hours)
Music Theory	3	MUS 107 (3 hours)
	4–5	MUS 101, MUS 103 (4 hours)
Physics 1	3	Non-Major Physics (3 hours)
	4–5	PHYS 131 (4 hours)
Physics 2	3	Non-Major Physics (3 hours)
	4–5	PHYS 132 (4 hours)
Physics C: Electricity & Magnetism	3	Physics (3 hours)
	4–5	PHYS 142 (4 hours)
Physics C: Mechanics	3	PHYS 100 (3 hours)
	4–5	PHYS 141 (4 hours)
Psychology	3	Psychology (3 hours)
	4–5	PSCH 100 (4 hours)
Research	3–5	Liberal Arts and Sciences (3 hours)
Seminar	3–5	Liberal Arts and Sciences (3 hours)
Spanish Language & Culture	3	SPAN 103 (4 hours)
	4	SPAN 104 (4 hours)
	5	SPAN 104, SPAN 202 (7 hours)
Spanish Literature & Culture	3	SPAN 104 (4 hours)
	4	SPAN 202 (3 hours)
	5	SPAN 202, SPAN 203 (6 hours)

Statistics	3–5	College of Business Administration: IDS 270 (4 hours)
Statistics	3–5	College of Liberal Arts and Sciences and all other colleges: STAT 101 (4 hours)
Studio Art: 2-D Design	3–5	Art and Design (4 hours)
Studio Art: 3-D Design	3–5	Art and Design (4 hours)
Studio Art: Drawing	3	Art and Design (4 hours)
	4–5	ART 112 (4 hours)
United States History	3	History (3 hours)
	4–5	HIST 103, HIST 104 (6 hours)
World History	3	History (3 hours)
	4–5	HIST 100, HIST 101 (6 hours)

^a *Students admitted prior to Fall 2020 should consult the [archived catalog](#) from their admission year for information on credit awarded for AP exams.*

International Baccalaureate (IB)

UIC will award credit on the basis of scores earned on the International Baccalaureate examinations as indicated below. For languages not listed below, 4 semester hours of foreign language elective credit will be awarded.

IB Exam Policy for Students Enrolled at UIC beginning in Fall 2021 and after^{a,c}

Exam	Score	Course Equivalent
Anthropology, Social and Cultural		
Standard or Higher Level	4–5	Anthropology Elective Credit (3 hours)
Standard or Higher Level	6–7	ANTH 101 (3 hours)
Arabic A: Language and Literature		
Standard Level	4	ARAB 101 (4 hours)
Standard Level	5	ARAB 101, ARAB 102 (8 hours)
Standard Level	6	ARAB 102, ARAB 103 (8 hours)
Standard Level	7	ARAB 103, ARAB 104 (8 hours)
Higher Level	4	ARAB 101, ARAB 102 (8 hours)
Higher Level	5	ARAB 102, ARAB 103 (8 hours)
Higher Level	6	ARAB 103, ARAB 104 (8 hours)

Higher Level	7	ARAB 201 or ARAB 202, ARAB 103, ARAB 104 (11 hours)
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Arabic A: Literature

Standard Level	4	ARAB 101 (4 hours)
Standard Level	5	ARAB 101, ARAB 102 (8 hours)
Standard Level	6	ARAB 102, ARAB 103 (8 hours)
Standard Level	7	ARAB 103, ARAB 104 (8 hours)
Higher Level	4	ARAB 101, ARAB 102 (8 hours)
Higher Level	5	ARAB 102, ARAB 103 (8 hours)
Higher Level	6	ARAB 103, ARAB 104 (8 hours)
Higher Level	7	ARAB 201 or ARAB 202, ARAB 103, ARAB 104 (11 hours)

Arabic Language AB Initio

Standard Level	4–5	ARAB 101 (4 hours)
Standard Level	6–7	ARAB 101, ARAB 102 (8 hours)

Arabic Language B

Standard Level	4–7	ARAB 102, ARAB 103 (8 hours)
Higher Level	4–7	ARAB 103, ARAB 104 (8 hours)

Art History

Standard Level	4	ART HISTORY (elective credit) (8 hours)
Standard Level	5–7	AH 110, AH 111 (8 hours)

Astronomy

Standard Level	4–7	Astronomy Elective Credit (4 hours)
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Biology

Standard or Higher Level	4	Biology 100-Level Elective Credit (4 hours)
Standard or Higher Level	5–7	BIOS 110, BIOS 120 (8 hours)

Business Management

Standard or Higher Level	4–7	MGMT 340 (3 hours)
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Chemistry

Standard Level	4–5	CHEM 100 (5 hours)
Standard Level	6	CHEM 122, CHEM 123 (5 hours)
Standard Level	7	CHEM 122, CHEM 123, CHEM 124, CHEM 125 (10 hours)

Higher Level	4	CHEM 100 (5 hours)
Higher Level	5	CHEM 122, CHEM 123 (5 hours)
Higher Level	6–7	CHEM 122, CHEM 123, CHEM 124, CHEM 125 (10 hours)

Chinese A Language and Literature

Standard or Higher Level	4–5	CHIN 103, CHIN 104 (8 hours)
Standard or Higher Level	6–7	CHIN 103, CHIN 104, CHIN 200 (11 hours)

Chinese A Literature

Standard or Higher Level	4–5	CHIN 103, CHIN 104 (8 hours)
Standard or Higher Level	6–7	CHIN 103, CHIN 104, CHIN 200 (11 hours)

Chinese Language B

Standard or Higher Level	4–5	CHIN 102, CHIN 103 (8 hours)
Standard Level	6–7	CHIN 103, CHIN 104 (8 hours)
Higher Level	6–7	CHIN 103, CHIN 104, CHIN 200 (11 hours)

Classic Greek and Roman Studies

Standard Level	4–5	CL 100, CL 101 (6 hours)
Standard Level	6–7	CL 100, CL 101, CL 202, CL 203 (12 hours)

Computer Science

Standard or Higher Level	4–5	Computer Science Elective Credit (3 hours)
Standard Level	6–7	CS 100 (3 hours)
Higher Level	6–7	CS 111 (3 hours)

Dance

Standard or Higher Level	4–7	Theatre Elective Credit (3 hours)
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Design Technology

Standard or Higher Level	4–7	Design Elective Credit (4 hours)
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Economics

Standard or Higher Level	4–5	Economics Elective Credit (4 hours)
Standard or Higher Level	6–7	ECON 120, ECON 121 (8 hours)

English Language A: Language and Literature

Higher or Standard Level	4–5	English Elective Credit (3 hours)
Higher or Standard Level	6–7	ENGL 160 (3 hours)

**English Language A:
Literature**

Standard Level	4–5	English Elective Credit (3 hours)
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Standard Level	6–7	ENGL 101 (3 hours)
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Higher Level	4–7	ENGL 101 (3 hours)
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**English Language AB
Initio**

Standard Level	4–7	English Elective Credit (3 hours)
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English Language B

Standard or Higher Level	4	English Elective Credit (3 hours)
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Standard or Higher Level	5–7	ENGL 101 (3 hours)
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**Environmental
Systems and
Societies**

Standard Level	4–5	Natural Science 100-Level Elective Credit (3 hours)
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Standard Level	6–7	Natural Science 200-Level Elective Credit (5 hours)
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Film

Standard or Higher Learning	4–7	Art Elective Credit (4 hours)
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**French Language
A: Language and
Literature**

Standard Level	4	FR 102, FR 103 (8 hours)
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Standard Level	5–6	FR 103, FR 104 (8 hours)
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Standard Level	7	FR 103, FR 104, FR 200-level language course# (11 hours)
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Higher Level	4–5	FR 103, FR 104 (8 hours)
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Higher Level	6–7	FR 103, FR 104, FR 200-level language course# (11 hours)
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**French Language A:
Literature**

Standard or Higher Level	4–5	FR 103, FR 104 (8 hours)
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Standard Level	6–7	FR 103, FR 104, FR 200-level language course# (11 hours)
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Higher Level	6	FR 103, FR 104, FR 200-level language course# (11 hours)
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Higher Level	7	French 200-Level Elective Credit, FR 103, FR 104 (14 hours)
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**French Language AB
Initio**

Standard Level	4–5	FR 102, FR 103 (8 hours)
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Standard Level	6–7	FR 103, FR 104 (8 hours)
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French Language B

Standard Level	4–5	FR 103, FR 104 (8 hours)
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Standard Level	6–7	FR 103, FR 104, FR 200-level language course# (11 hours)
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Higher Level	4	FR 103, FR 104 (8 hours)
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Higher Level	5–7	FR 103, FR 104, FR 200-level language course# (11 hours)
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Geography

Standard or Higher Level	4–5	GEOG 100 (3 hours)
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Standard Level	6–7	GEOG 101 (3 hours)
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Higher Level	6–7	GEOG 100, GEOG 101 (6 hours)
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**German Language
A: Language and
Literature**

Standard Level	4–5	GER 103, GER 104, GER 211 (11 hours)
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Standard Level	6–7	GER 103, GER 104, GER 211, GER 318 (14 hours)
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Higher Level	4	GER 103, GER 104, GER 211 (11 hours)
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Higher Level	5–7	GER 103, GER 104, GER 211, GER 318 (14 hours)
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**German Language A:
Literature**

Standard Level	4–5	GER 103, GER 104, GER 211 (11 hours)
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Standard Level	6–7	GER 103, GER 104, GER 211, GER 318 (14 hours)
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Higher Level	4	GER 103, GER 104, GER 211 (11 hours)
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Higher Level	5–7	GER 103, GER 104, GER 211, GER 318 (14 hours)
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**German Language AB
Initio**

Standard Level	4–5	GER 103, GER 104, GER 211 (11 hours)
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Standard Level	6–7	GER 103, GER 104, GER 211, GER 318 (14 hours)
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German Language B

Standard Level	4–5	GER 103, GER 104, GER 211 (11 hours)
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Standard Level	6–7	GER 103, GER 104, GER 211, GER 318 (14 hours)
Higher Level	4	GER 103, GER 104, GER 211 (11 hours)
Higher Level	5–7	GER 103, GER 104, GER 211, GER 318 (14 hours)
Global/World Politics		
Standard or Higher Level	4–5	Political Science Elective Credit (3 hours)
Standard or Higher Level	6–7	POLS 184 (3 hours)
Greek Classic Languages		
Standard or Higher Level	4–5	Classics Elective Credit (4 hours)
Standard or Higher Level	6–7	GKA 103, GKA 104 (8 hours)
History: Route 1		
Standard Level	4–7	History Elective Credit (3 hours)
Higher Level	4	History Elective Credit (3 hours)
Higher Level	5–7	HIST 101 (3 hours)
History: 20th Century World History		
Standard Level	4–7	History Elective Credit (3 hours)
History: Africa: Route 2, Option 1		
Higher Level	4–7	History Elective Credit (3 hours)
History: Americas: Route 2, Option 2		
Higher Level	4	History Elective Credit (3 hours)
Higher Level	5–7	HIST 104 (3 hours)
History: Asia/Oceania: Route 2, Option 3		
Higher Level	4	History Elective Credit (3 hours)
Higher Level	5–7	HIST 109 (3 hours)
History: Europe/Middle East: Route 2, Option 4		
Higher Level	4	History Elective Credit (3 hours)
Higher Level	5–7	HIST 101 (3 hours)
Human Rights		
Standard Level	4–7	CLJ 110 (3 hours)
Information Technology in a Global Society		

Standard or Higher Level	4–7	Information Technology Elective Credit (3 hours)
Italian Language AB Initio		
Standard Level	4–6	ITAL 101, ITAL 102 (8 hours)
Standard Level	7	ITAL 102, ITAL 103 (8 hours)
Italian Language B		
Standard Level	4–5	ITAL 103, ITAL 104 (8 hours)
Standard Level	6–7	ITAL 103, ITAL 104, ITAL 200 (11 hours)
Higher Level	4–7	ITAL 103, ITAL 104, ITAL 200 (11 hours)
Japanese Language AB Initio		
Standard Level	4	JPN 101 (4 hours)
Standard Level	5–7	JPN 101, JPN 102 (8 hours)
Japanese Language B		
Standard or Higher Level	4	JPN 102, JPN 103 (8 hours)
Standard Level	5–7	JPN 103, JPN 104 (8 hours)
Higher Level	5–7	JPN 103, JPN 104, JPN 200 (11 hours)
Korean A Literature		
Standard or Higher Level	4	KOR 102, KOR 103 (8 hours)
Standard or Higher Level	5–7	KOR 103, KOR 104, KOR 201 (11 hours)
Korean Language B		
Standard or Higher Level	4	KOR 102, KOR 103 (8 hours)
Standard Level	5–7	KOR 103, KOR 104 (8 hours)
Higher Level	5–7	KOR 103, KOR 104, KOR 201 (11 hours)
Latin Classic Languages		
Standard Level	4–5	LAT 101 (4 hours)
Standard Level	6–7	LAT 101, LAT 102 (8 hours)
Higher Level	4–5	LAT 102, LAT 103 (8 hours)
Higher Level	6–7	LAT 103, LAT 104 (8 hours)
Literature and Performance		
Standard Level	4–7	English Elective Credit (3 hours)
Mandarin Language AB Initio		
Standard Level	4–5	CHIN 101 (4 hours)

Standard Level	6–7	CHIN 101, CHIN 102 (8 hours)	Higher Level	4–5	POL 103, POL 104, POL 201 (11 hours)
Marine Science			Higher Level	6–7	POL 103, POL 104, POL 201, POL 202 (14 hours)
Standard Level	4–5	Earth and Environmental Sciences Elective Credit (3 hours)	Political Thought		
Standard Level	6–7	Earth and Environmental Sciences Elective Credit (4 hours)	Standard Level	4–5	Political Science Elective Credit (3 hours)
Mathematics: Analysis and Approaches			Standard Level	6–7	POLS 120 (3 hours)
Standard Level	4–7	MATH 110	Psychology		
Higher Level	4–5	MATH 121	Standard or Higher Level	4–7	PSCH 100 (4 hours)
Higher Level	6–7	MATH 180	Russian Language A: Language and Literature		
Mathematics: Applications and Interpretation			Standard Level	4–5	RUSS 101, RUSS 102 (8 hours)
Standard Level	4–7	MATH 110	Standard Level	6–7	RUSS 102, RUSS 103 (8 hours)
Higher Level	4–7	MATH 121	Higher Level	4–5	RUSS 103, RUSS 104 (8 hours)
Music			Higher Level	6–7	RUSS 103, RUSS 104, RUSS 201 (11 hours)
Higher Level	4–7	MUS 100, MUS 101, MUS 103, MUS 107 (10 hours)	Russian Language A: Literature		
Music: Option 1—Creating			Standard Level	4–5	RUSS 101, RUSS 102 (8 hours)
Standard Level	4–7	MUS 100, MUS 103, MUS 107 (7 hours)	Standard Level	6–7	RUSS 102, RUSS 103 (8 hours)
Music: Option 2—Performing			Higher Level	4–5	RUSS 103, RUSS 104 (8 hours)
Standard Level	4–7	MUS 100, MUS 101, MUS 108 (9 hours)	Higher Level	6–7	RUSS 103, RUSS 104, RUSS 201 (11 hours)
Peace and Conflict Studies			Russian Language AB Initio		
Standard Level	4–5	Political Science Elective Credit (3 hours)	Standard Level	4–5	RUSS 101 (4 hours)
Standard Level	6–7	POLS 111 (3 hours)	Standard Level	6–7	RUSS 101, RUSS 102 (8 hours)
Philosophy			Russian Language B		
Standard or Higher Level	4–5	Philosophy Elective Credit (3 hours)	Standard Level	4–5	RUSS 101, RUSS 102 (8 hours)
Standard or Higher Level	6–7	PHIL 100 (3 hours)	Standard Level	6–7	RUSS 102, RUSS 103 (8 hours)
Physics			Higher Level	4–5	RUSS 103, RUSS 104 (8 hours)
Standard Level	4–7	Physics Elective Credit (4 hours)	Higher Level	6–7	RUSS 103, RUSS 104, RUSS 201 (11 hours)
Higher Level	4–7	Physics Elective Credit (5 hours)	Spanish Language A: Language and Literature		
Polish Language A: Literature			Standard or Higher Level	4–7	SPAN 103, SPAN 104, SPAN 200 (11 hours)
Standard Level	4–5	POL 103, POL 104 (8 hours)	Spanish Language A: Literature		
Standard Level	6–7	POL 103, POL 104, POL 201 (11 hours)			

Standard or Higher Level	4–5	SPAN 103, SPAN 104, SPAN 200 (11 hours)
Standard or Higher Level	6–7	SPAN 103, SPAN 104, SPAN 202, SPAN 203 or SPAN 204, SPAN 210 (17 hours)

Spanish Language AB**Initio**

Standard Level	4–5	SPAN 101, SPAN 102 (8 hours)
Standard Level	6–7	SPAN 102, SPAN 103 (8 hours)

Spanish Language B

Standard Level	4–5	SPAN 113 (4 hours)
Standard Level	6–7	SPAN 113, SPAN 114 (8 hours)
Higher Level	4–5	SPAN 113, SPAN 114 (8 hours)
Higher Level	6–7	SPAN 113, SPAN 114, SPAN 202 (11 hours)

Sports, Exercise and Health Science

Standard Level	4–7	Kinesiology Elective Credit (3 hours)
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Theatre

Standard or Higher Level	4–7	Theatre Elective Credit (3 hours)
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Visual Arts

Standard or Higher Level	4–7	Art Elective Credit (4 hours)
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World Arts and Cultures

Standard Level	4–7	Art History Elective Credit (3 hours)
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World Religions

Standard Level	4–7	RELS 101 (3 hours)
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a *Students admitted prior to Fall 2021 should consult the [archived catalog](#) from their admission year for information on credit awarded for IB exams.*

b *May satisfy requirements in the major/minor in place of FR 211, FR 212, FR 213, or FR 214.*

c *Transfer students who have exam scores from *Mathematical Studies*, *Mathematics*, or *Further Mathematics* should consult the [archived catalog](#) for information on credit awarded.*

College-Level Examination Program (CLEP)

UIC awards credit based on scores earned on the College Level Examination Program (CLEP). When seeking credit for a CLEP exam taken at another institution, your official score will be evaluated on UIC's credit-granting policy.

CLEP credit will not count toward general education credit, university writing, quantitative reasoning, foreign language, residency, major, or minor requirements. A student cannot take a CLEP exam in a subject in which they have earned credit. Three elective semester hours will be

awarded per exam as detailed below. A maximum of 30 semester hours is allowed.

The [full list of CLEP tests available](#) is available online. The Office of Testing Services administers CLEP tests on campus. For further information on CLEP examinations, call the UIC Testing Services at (312) 996-0919.

CLEP Exam Policy for Students Enrolled at UIC beginning in Fall 2018 or After ^a

Exam	Minimum Accepted Score
Composition and Literature	
American Literature	53
Analyzing and Interpreting Literature	59
College Composition	59
College Composition Modular	60
English Literature	62
Humanities	55
World Languages	
French Language: Level 1	64
French Language: Level 2	69
German Language: Level 1	59
German Language: Level 2	67
Spanish Language: Level 1	56
Spanish Language: Level 2	68
History and Social Sciences	
American Government	63
History of the United States I: Early Colonization to 1877	56
History of the United States: 1865 to the Present	57
Human Growth and Development	58
Introduction to Educational Psychology	62
Introductory Psychology	59
Introductory Sociology	56
Principles of Macroeconomics	62
Principles of Microeconomics	64
Social Sciences and History	62
Western Civilization I: Ancient Near East to 1648	55
Western Civilization II: 1648 to the Present	54
Science and Math	
Biology	56
Calculus	64
Chemistry	65
College Algebra	63
College Mathematics	57
Natural Sciences	62
Precalculus	61
Business	
Financial Accounting	65
Information Systems	66

Introductory Business Law	60
Principles of Management	63
Principles of Marketing	65

^a Students admitted prior to Fall 2018 should consult the [archived catalog](#) from their admission year for information on credit awarded for CLEP exams.

A Level Examinations

A Level Policy for Students Admitted to and Enrolled at UIC Beginning in Fall 2021 or After

UIC awards credit on the basis of grades earned on Cambridge Advance Level Examinations (A Levels). UIC does not award credit for AS Level exams. Students who have completed an A Level examination not listed that they would like reviewed for credit should contact their academic advisor.

Exam	Grade	Course Equivalent
Accounting	A, B, C	ACTG 210, ACTG 211 (6 hours)
Art and Design	A, B, C	CADA Elective (3 hours)
Biology	A, B, C	BIOS 110, BIOS 120 (8 hours)
Chemistry	A, B, C	CHEM 122, CHEM 124 (8 hours)
Chinese	A, B, C	200-Level CHIN (4 hours)
Classical Studies	A, B, C	CL 100, CL 101 (6 hours)
Computer Science	A, B, C	CS 100 (3 hours)
Design and Technology	A, B, C	Non-Major Design Elective (3 hours)
Digital Media and Design	A, B, C	Non-Major Design Elective or Non-Major Art Elective (3 hours)
Economics	A, B, C	ECON 120, ECON 121 (8 hours)
English - Language	A, B, C	ENGL 101 (3 hours)
English - Literature	A, B, C	ENGL 101 (3 hours)
French	A, B, C	200-Level FR (3 hours)
Geography	A, B, C	GEOG 100 (3 hours)
German	A, B, C	GER 211 (3 hours)
History	A, B, C	100-Level HIST (3 hours)
Information Technology	A, B, C	IDS 200 (4 hours)
Mathematics	A, B	MATH 180, 200-Level MATH (7 hours)
Mathematics - Further	A, B	MATH 180, MATH 181, MATH 215, STAT 401 (14 hours)
Media Studies	A, B, C	200-Level COMM (3 hours)
Music	A, B, C	Non-Major Music Elective (3 hours)
Physics	A, B, C	Physics 9702: PHYS 131, PHYS 132

		(8 hours) OR Physics 9702 and Mathematics 9709: PHYS 141, PHYS 142 (8 hours)
Psychology	A, B, C	PSCH 100 (4 hours)
Sociology	A, B, C	SOC 100 (3 hours)
Spanish	A, B, C	SPAN 202 (3 hours)

State Seal of Biliteracy

UIC will award credit to students earning the State Seal of Biliteracy beginning in Fall 2017. Students who present appropriate documentation of the Seal to their advisor within three years of high school graduation will be awarded UIC proficiency credit as indicated below. For languages not listed below, 4 semester hours of foreign language elective credit will be awarded. The State Seal of Biliteracy must be earned in Illinois to be recognized by UIC.

Seal	Course Equivalent
Chinese	CHIN 103, CHIN 104 (8 hours)
French	FR 103 (4 hours)
German	GER 103, GER 104 (8 hours)
Italian	ITAL 103 (4 hours)
Japanese	JPN 103, JPN 104 (8 hours)
Korean	KOR 103, KOR 104 (8 hours)
Latin	LAT 299 (3 hours)
Polish	POL 104 (4 hours)
Russian	RUSS 104 (4 hours)
Spanish	SPAN 104 (4 hours)

Proficiency Examinations for Enrolled Students

Proficiency examinations may be offered in some subjects. Students should consult with the department to determine which examinations are offered. Before taking any proficiency examination, the student must obtain the consent of the college dean as well as the head or chairperson of the department concerned. Proficiency examinations in foreign languages are restricted to post-intermediate levels. No proficiency examinations are given at the introductory or intermediate levels of a foreign language.

Proficiency examinations in more advanced undergraduate subjects may also be given if the head or chairperson of the department recommends and the dean of the college concerned approves it. There is no fee for these examinations.

The grade given in proficiency examinations is either "pass" or "fail" but a student does not receive a "pass" unless at least the equivalent of a C is earned. Neither grade is included in the computation of the student's average; no official record is made of a "fail."

A student who passes a proficiency examination is given the amount of credit toward graduation regularly allowed in the course if the course is acceptable in the curriculum. However, if such credit duplicates credit counted for admission to the university, it is not given.

Proficiency examinations are given only to:

1. Persons who are in residence at UIC.
2. Persons who, after having been in residence, are currently registered in a Guided Individual Study course at the University of Illinois.

3. Persons who, though not currently enrolled, are degree candidates at the university and need no more than 10 semester hours to complete their degree requirements.
4. Persons enrolled at one University of Illinois campus who wish to take an examination being given at another campus. They must secure an Application for Concurrent Registration from the Office of the Registrar.

Proficiency examinations may not be taken:

1. By students who have received credit for more than one term of work in the subject in advance of the course in which the examination is requested.
2. To raise grades or to improve failures in courses.
3. In a course the student has attended as a listener or as a visitor.

Credit earned through proficiency examinations neither applies toward nor interrupts the enrollment residence requirement. See *Enrollment Residence Requirement* in the *University Degree Requirements, Graduation, and Commencement* section of the catalog.

Grading and the Grade Point System

UIC utilizes a 4.00 grade point system, where 4.00 = A. See chart below:

Grades	Equivalent	Grade Points Per Hour
A	Excellent	4
B	Good	3
C	Average	2
D	Poor but passing	1
F	Failure	0

Symbols

The following symbols are used in grading, but are not included in computation of the grade point average.

Symbol	Description
W	Withdrawn. Withdrawn from the course without penalty (no grade).
DFR	Deferred. Grade deferred (graduate courses, independent study courses, and certain study abroad courses only).
S/U	Satisfactory/Unsatisfactory. Used in graduate thesis research courses, graduate courses given for zero credit, and some undergraduate courses for which this grade is specifically approved.
S*	Satisfactory. Credit earned does not apply toward earned hours or graduation.
CR/NC	Credit/No Credit. Used only in courses taken under credit/no credit option. See Credit/No Credit heading in this section of the catalog.
NR	Not Recorded.

I Incomplete. Course work is incomplete when a student fails to submit all required assignments or is absent from the final examination. Incomplete course work will normally result in a failing grade if it is not completed within the designated time limit. The I may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time the final grade roster is due. The instructor must submit an Incomplete Grade Assignment report when entering final grades for the I to be recorded. This report is a contract for the student to complete the course work with that instructor or one designated by the department executive officer in the way described and by a time indicated on the report. In resolving the I, the student may not register for the course a second time, but must follow the procedures detailed on the report. An I must be removed within one calendar year subsequent to the incurrance of the I. When the student submits the course work, the instructor will grade it and change the I to the appropriate grade. If an undergraduate student fails to meet the stated conditions, an F will be assigned for the final grade.

PS Pass is used for proficiency and special examinations.

F Failure

Credit/No Credit Option

Students may elect to take a course under the credit/no credit option according to the following provisions:

1. The student must be in good standing as defined by the chosen college.
2. A maximum of 21 semester hours of credit may be earned at UIC under the credit/no credit option. If a student withdraws from a credit/no credit course before the end of the last day of instruction in the tenth week of the term, the semester hours the course carries will not count toward the total of 21 authorized.
3. No more than one course per term may be taken under this option.
4. This option may not be used in any course required for the major, including prerequisite and collateral courses.^a
5. The option may not be used for ENGL 160 and ENGL 161.
6. The credit/no credit option in a course must be elected by the end of the tenth day of instruction of the term.
7. The credit/no credit option in a course cannot be revoked after the close of the tenth day of instruction in the term.
8. A college or school may by action of its faculty institute a more restrictive policy for any or all of the above provisions.
9. Instructors are not informed that the option has been elected but assign a letter grade in the usual manner. The Office of the Registrar retains a record of that letter grade in the student records system, but it is not entered on the student transcript, except as hereafter provided.
10. For courses taken under the credit/no credit option, a grade of CR is recorded on the transcript if a letter grade of A, B, C, or D is earned. If the letter grade F is assigned, an NC is entered on the transcript. Grades of I and DFR are replaced by CR or NC upon completion of

the courses or converted to NC if the course completion deadline for an I is not met.

11. The grades of CR and NC are not used in the computation of the GPA.
12. Grades of CR and NC are final and cannot be reconverted to letter grades, except under the following circumstances. If, during the student's final term prior to graduation, it is found that one or more of the courses needed to satisfy major field requirements were completed under the credit/no credit option at UIC (prior to the declaration of the major or prior to intercollegiate or intercurricular transfer), the student may elect that a sufficient number of CR grades be replaced by the originally assigned letter grades to meet major requirements. Only the minimum number of reconversions will be made. If such a minimum can be met by more than one selection of reconversions, the student may indicate a preference. This same policy applies in the case of any additional restrictions instituted by a college or school under Provision 8.
13. Students must apply at their college office no later than the tenth day of the term (first Wednesday of Summer Session 1 or first Friday of Summer Session 2) to have a course designated for credit/no credit grading option.
 - a *Collateral courses are those courses taken outside the major department that are essential to the major and are defined as such by each college.*

Calculating the Grade Point Average (GPA)

Take the grades for each course taken and determine the grade points per hour: A=4, B=3, C=2, D=1, F=0.

- Multiply the grade points per hour for each course by the number of semester hours for the course to get the grade points for each course.
- Add the grade points for each course to get the total number of grade points for the semester.
- Add the semester hours taken for each course to get the total number of semester hours.
- Divide total number of grade points for the semester by the total number of semester hours taken.

The following example illustrates how to calculate the GPA.

Grades	Grade Points/ Hour		Semester Hours Attempted	=	Grade Points/ Course
A	4	X	4	=	16
B	3	X	3	=	9
C	2	X	5	=	10
D	1	X	3	=	3
F	0	X	2	=	0
Semester Totals			17		38

The GPA for the example above is 38 divided by 17 or 2.23 on a 4.00 scale (2.23/4.00).

Note: Courses numbered 001–099 do not carry credit toward graduation. Grades for these courses are not calculated in the GPA.

Time Limit on Grade Changes

Changes/corrections to final grades are permitted up to two years after recording the final grade in a student's academic record so long as the course instructor, department chair/head, and college office approve of the change/correction. No grade changes/corrections are allowed after the two-year time limitation. Colleges are permitted, however, to adopt a more restrictive time limit policy. Students should check with their colleges concerning the time limit policy.

Academic Policy Modifications due to COVID-19

Spring 2020

Due to the unprecedented nature that the COVID-19 pandemic and the university, city, state, and federal mandates associated with it are having on the student body at UIC, and with the consent of the UIC Senate Executive Committee and the college deans, the Office of the Provost is enacting the following modifications to the grading policy for undergraduate students at UIC for the Spring 2020 semester:

- **Grading Modifications for Undergraduate students for Spring 2020**
 - Instructors will report a letter grade for every student in the course as usual.
 - Students may elect whether they want to take any course in which they are currently enrolled as Credit/No Credit (CR/NC).
 - Once the election is made, it cannot be reversed.
 - The student will not receive a grade for any course taken as CR/NC.
 - A course taken as CR/NC will not be calculated into the student's GPA.
 - For every course, and regardless of whether a student elects to take the course as Credit/No Credit, a grade of D will automatically be recorded on the student's transcript as Credit (CR), and a grade of F will be recorded as No Credit (NC). No student will receive a D or F on their transcript for any Spring 2020 course.
 - The deadline for students to elect to take any course under the CR/NC option is Wednesday, April 29, 2020. This selection does not require instructor, departmental, or college approval.
 - Students will receive instructions in early April about how to make this election.
 - Students are strongly encouraged to consult their academic advisor in their college before making this election.
 - Students who do not affirmatively elect to take a course CR/NC will be graded in the usual way, except that a D will appear on their transcript as CR, and an F will appear as NC, as stated above.
 - Instructors will not be informed that the CR/NC option has been elected and will assign a letter grade in the usual manner, as required by the CR/NC Credit Option policy.
 - For Spring 2020 only, courses graded as CR/NC can be used to satisfy major, minor, General Education, foreign language, and Quantitative Reasoning requirements. Exclusions may apply to programs with licensing agency and/or accreditation board requirements and students in such programs should consult with their academic advisors.
 - A student may elect to take as many courses as they wish for CR/NC grading and these courses will not count toward the number

of courses or semester hours students can earn under the CR/NC option in one term or in total.

- Any change in grading policies for graduate and professional students are NOT covered in this policy and will be treated by a separate policy.
- **Courses with Prerequisites**
 - Courses that require a minimum grade in a previous course in order for that previous course to serve as a prerequisite will allow the CR grade as fulfilling that requirement if that previous course was taken during the Spring 2020 semester.
- **Course Withdrawals/Undergraduate Late-Drop Course Policy Modification**
 - Courses dropped late (i.e., after the add/drop period) resulting in a "W" notation on the student's transcript in Spring 2020, Summer 2020, Fall 2020, and Spring 2021 semesters will not be counted toward the maximum of four late-drop courses over the duration of an undergraduate degree program.
- **Financial Aid Implications**
 - Satisfactory Academic Progress (SAP) will still be assessed at the end of the spring semester for all enrolled students.
 - CR/NC courses will not count in the students cumulative GPA for SAP purpose.
 - Students must still maintain a 2.00 cumulative GPA after 60 attempted hours.
 - Courses recorded as NC will count as an attempted/not completed course in a student's overall completion rate and maximum time frame calculation.
 - Students must maintain an overall completion rate of 67% to remain eligible for financial aid.
 - Students must not have exceeded 180 attempted credits to remain eligible for financial aid.
 - Students failing SAP at the end of this spring semester can still appeal the decision after cancellation occurs.

Fall 2020 and Spring 2021

- **Grading Modifications for Undergraduate students for Fall 2020 and Spring 2021**
 - Instructors will report a letter grade for every student in their courses as usual.
 - All grades of A, B, and C will be recorded on transcripts as usual.
 - All grades of D will automatically be recorded on the student's transcript as Credit (CR), and all grades of F will be recorded as No Credit (NC). No student will receive a D or F on their transcript for Fall 2020 and Spring 2021.
 - Under this policy, a grade of CR can be used to satisfy General Education requirements.
 - Grades of CR and NC are not included in the student's GPA calculation.
 - CR/NC grades under this policy will not count toward the number of courses or credit hours students can elect to take CR/NC in one term or during their undergraduate program.
- **Courses with Prerequisites**
 - Courses with a grade of CR completed during the Fall 2020 or Spring 2021 semester will not fulfill prerequisite requirement if the prerequisite necessitates a grade of C or better.
- **Course Withdrawals/Undergraduate Late-Drop Course Policy Modification**
 - Courses dropped late (i.e., after the add/drop period) resulting in a "W" notation on the student's transcript in Spring

2020, Summer 2020, Fall 2020, and Spring 2021 semesters will not be counted toward the maximum of four late-drop courses over the duration of an undergraduate degree program.

- **Financial Aid Implications**
 - Satisfactory Academic Progress (SAP) will still be assessed at the end of Spring 2021 semester for all enrolled students.
 - W and CR/NC courses will not count in the student's cumulative GPA for SAP purpose.
 - Students must still maintain a 2.00 cumulative GPA after 60 attempted hours.
 - Courses recorded as W and NC will count as an attempted/not completed course in a student's overall completion rate and maximum time frame calculation.
 - Students must maintain an overall completion rate of 67% to remain eligible for financial aid.
 - Students must not exceed 180 attempted credits to remain eligible for financial aid.
 - Students failing SAP at the end of Spring 2021 semester can appeal the decision after cancellation occurs.

Further details about the effect of these policies on specific issues, such as the effect of a grade of CR on issues of progression in foreign languages and quantitative reasoning, as well as licensure requirements for some degree programs, will be provided by individual colleges and programs as necessary.

Students may check <https://today.uic.edu/coronavirus> for details on UIC's response to COVID-19.

Full- and Part-Time Enrollment Status

Semester Hours Taken	Academic Term	Enrollment Status
12–18 ^a	Fall and spring semesters	Full-time status
6–12 ^a	Summer session	Full-time status
9–11	Fall and spring semesters	Three-quarters-time status
5	Summer session	Three-quarters-time status
6–8	Fall and spring semesters	Half-time status
3–4	Summer session	Half-time status
5 or less	Fall and spring semesters	Less than half-time status
2 or less	Summer session	Less than half-time status

^a *Enrollment in more than 18 semester hours in fall or spring, or more than 12 semester hours in summer is considered overload. Overload requires permission from the student's major college.*

The university uses full- and part-time enrollment in the assessment of tuition and fees. It is also used in determining eligibility for financial aid and the rules governing satisfactory academic progress for renewal of financial aid. In addition, some degree programs require or recommend full-time enrollment.

Probation and Dismissal Rules

The following are minimum UIC undergraduate probation and dismissal criteria that apply to both full-time and part-time students. Colleges or programs may have higher standards.

Probation Rules

1. A student not currently on academic probation will be placed on academic probation at the end of any term in which the student earns less than a 2.00/4.00 grade point average. This rule applies even for the student with a cumulative GPA of 2.00/4.00 or higher. For such a student, the probation serves as a warning.
2. An entering transfer student, admitted by petition with a cumulative GPA lower than 2.00/4.00, will be immediately placed on probation.
3. A student readmitted by petition with a UIC GPA lower than 2.00/4.00 will be immediately placed on probation.
4. A student readmitted by petition whose combined cumulative GPA from UIC and other institutions is lower than 2.00/4.00 will be immediately placed on probation.

A student on academic probation who earns a GPA of at least 2.00/4.00 in a given term will be removed from probation, provided the student's cumulative GPA in all work taken at UIC is at least 2.00/4.00. Further, for the student with transfer credit, the combined average of the student's transfer credit and UIC course work must also be at least a 2.00/4.00.

A student currently on academic probation will be continued on academic probation when the one of the following occurs:

1. The student meets the GPA required by the conditions of his or her probation but does not raise the cumulative UIC GPA to at least 2.00/4.00; or
2. The student meets the GPA required by the conditions of his or her probation but does not raise the combined average of the student's transfer credit and UIC course work to at least 2.00/4.00.

The dean of the student's college determines the conditions of probation. In addition to specifying the GPA, the dean may require the completion of specific courses, may limit the number of hours for which the student registers, and may exclude the student from taking certain courses while on probation.

Dismissal Rules ^a

1. A student on academic probation will be dismissed from the university in any term in which the student fails to meet the grade point average required by the probation and in which the cumulative GPA in courses taken at UIC is less than 2.00/4.00.
2. A student on academic probation will be dismissed from the university in any term in which the student fails to meet the GPA required by the probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.
3. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of Incomplete grades, failure to earn credit in any semester, failure to maintain a C average in the major discipline.
4. In addition to the probation and dismissal rules above, a college or a school may impose criteria for dismissing a student from a curriculum or college without prior probation, may impose other terms of probation, and may specify a minimum lapse of time between a dismissal action and consideration of a petition for readmission. The

dismissal rules may be waived when, in the judgment of the student's college, the student's overall record warrants such action.

- ^a *In other university publications Dismissal Rules are sometimes referred to as Drop Rules.*