

# Welcome to UIC

---

- Mission (p. 1)
  - Overview (p. 1)
  - The Faculty (p. 1)
  - Accreditation (p. 1)
  - State Teacher Licensure (p. 2)
  - State Authorization for Online Programs and Courses (p. 2)
- 

## Mission

UIC provides the broadest access to the highest levels of intellectual excellence. UIC's mission is:

- To create knowledge that transforms our views of the world and, through sharing and application, transforms the world.
- To provide a wide range of students with the educational opportunity only a leading research university can offer.
- To address the challenges and opportunities facing not only Chicago but all Great Cities of the 21st century, as expressed by our Great Cities Commitment.
- To foster scholarship and practices that reflect and respond to the increasing diversity of the U.S. in a rapidly globalizing world.
- To train professionals in a wide range of public service disciplines, serving Illinois as the principal educator of health science professionals and as a major healthcare provider to underserved communities.

## Overview

The University of Illinois at Chicago is a major research university offering the unique cultural, business, and entertainment opportunities synonymous with a world-class city. UIC ranks alongside University of Chicago and Northwestern University as one of the top research-funded institutions in the nation. In many ways, UIC discovers what other institutions teach. UIC is comprised of 15 academic colleges including the UIC College of Medicine, which educates one in six Illinois physicians and is the largest medical school in the nation.

UIC boasts one of the most diverse student bodies in the country, offering a cultural experience second to none with more than 17,000 undergraduate and 11,000 graduate and professional students.

On our 240-acre, eco-friendly campus, students will find 100 buildings, 5,000 trees, geothermal energy plants, and two state-of-the-art fitness centers. And whether living in residence hall, near campus or commuting, students enjoy a busy social life. With nationally ranked athletic teams, numerous social events, sororities and fraternities, and nearby entertainment venues, there are a lot of opportunities to have fun.

To learn about UIC's leadership and role as one of three campuses of the University of Illinois, please consult the following web pages: Chancellor and Leadership <http://www.uic.edu/uic/about/leadership/index.shtml> and the University of Illinois website <http://www.uillinois.edu>.

## The Faculty

The university takes great pride in its faculty. Many of its members have gained national and international reputations as scholars and researchers, artists, writers, clinicians, and educators.

The quality of UIC faculty members is measured by the recognition they receive through publications, national awards, and the level of grant support for their research and teaching. For example, faculty members have earned awards, fellowships, and grant support from such sources as the American Association for the Advancement of Science, the John Simon Guggenheim Foundation, the National Academy of Science, the National Endowment for the Humanities, the National Institutes of Health, the National Science Foundation, the Sloan Foundation, the U.S. Department of Defense, the U.S. Department of Energy, the U.S. Department of Education, and many other philanthropic organizations and state and federal agencies.

One of the best measures of faculty excellence is the federal research funding it receives, and UIC ranks 54th among all U.S. universities in this category. A separate survey released recently by Times Higher Education (UK) ranked UIC among the top 200 research universities worldwide in a survey that looked at research, economic activity and innovation, international diversity and other factors.

UIC faculty researchers are actively engaged in their disciplines and constantly working to advance their areas of study and students benefit directly as the latest trends and insights are brought into the classroom. Research faculty guide advanced undergraduate and graduate students and provide them with research opportunities that may inspire them to enter research careers themselves. Publication of books and articles is another key measure of faculty strength and UIC's faculty is highly productive, with many holding editorships of prestigious journals. Their scholarship and practices reflect and respond to the increasing diversity of the United States as they create new knowledge both within the traditional disciplines and in interdisciplinary and multidisciplinary endeavors.

## Accreditation

Accreditation is the recognition that an institution maintains standards requisite for its graduates to gain admission to other reputable institutions of higher learning or to achieve credentials for professional practice. The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality.

There are two basic types of educational accreditation, one identified as "institutional" and one referred to as "specialized" or "programmatic." Institutional accreditation normally applies to an entire institution, indicating that each of an institution's parts is contributing to the achievement of the institution's objectives. Specialized accreditation normally applies to the evaluation of programs, departments, or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a curriculum within a discipline. Most of the specialized accrediting agencies review units within a postsecondary institution which is accredited by one of the regional accrediting commissions.

The University of Illinois at Chicago is accredited by the Higher Learning Commission (HLC), one of the regional accrediting commissions in the United States.

The Higher Learning Commission (HLC)  
230 South LaSalle Street, Suite 7-500  
Chicago, Illinois 60604-1411  
(800) 621-7440  
<http://www.higherlearningcommission.org>

The Higher Learning Commission is recognized by the U.S. Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA). In 2007, HLC voted to continue accreditation of UIC for the maximum period of 10 years. The next comprehensive evaluation of UIC is scheduled for 2016-2017. Verification of accreditation status is available in the Office of the Chancellor (312) 413-3350 and at this HLC website: <https://www.hlcommission.org/component/registry/?Action=ShowBasic&Itemid=&instid=1873>.

The undergraduate academic degree programs described in this catalog have been approved by:

The Illinois Board of Higher Education  
1 North Old State Capitol Plaza, Suite 333  
Springfield, Illinois 62701-1377  
(217) 782-2551, (888) 261-2881 (TTY)  
(217) 557-7359 (Institutional Complaint Hotline)  
General Information: [info@ibhe.org](mailto:info@ibhe.org), <http://www.ibhe.org>  
Institutional Complaint Hotline: (217) 557-7359, <http://complaints.ibhe.org>

In addition to institutional accreditation, certain individual programs offered at UIC main campus, branch campuses, and additional locations are accredited by the following specialized accrediting agencies:

## Business

BS programs in Accounting, Entrepreneurship, Finance, Information and Decision Sciences, Management, Marketing, and Bachelor of Business Administration.

AACSB International—The Association to Advance Collegiate Schools of Business  
777 South Harbour Island Boulevard, Suite 750  
Tampa, Florida 33602  
(813) 769-6500  
<http://www.aacsb.edu>

## Engineering

BS programs in Bioengineering, Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET.

The BS program in Computer Science is accredited by the Computing Accreditation Commission of ABET.

Accreditation Board for Engineering and Technology, Inc. (ABET)  
415 North Charles Street  
Baltimore, Maryland 21201  
(410) 347-7700  
<http://www.abet.org>

## Health Information Management

BS in Health Information Management

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)  
233 North Michigan Avenue, 21st Floor  
Chicago, Illinois 60601-5800  
(312) 233-1100  
<http://www.cahiim.org>

## Nursing

BS in Nursing

Commission on Collegiate Nursing Education (CCNE)  
One Dupont Circle, NW, Suite 530  
Washington, D.C. 20036  
(202) 887-6791  
<http://www.aacn.nche.edu/ccne-accreditation>

## Nutrition

BS in Nutrition

Accreditation Council for Education in Nutrition and Dietetics (ACEND)  
Academy of Nutrition and Dietetics  
120 South Riverside Plaza, Suite 2190  
Chicago, Illinois 60606-6995  
(800) 877-1600 x5400  
[ACEND@eatright.org](mailto:ACEND@eatright.org)  
<http://www.eatright.org/acend>

## Pharmacy

Doctor of Pharmacy

Accreditation Council for Pharmacy Education (ACPE)  
135 South LaSalle Street, Suite 4100  
Chicago, Illinois 60603-4810  
(312) 664-3575  
[info@acpe-accredit.org](mailto:info@acpe-accredit.org)  
<http://www.acpe-accredit.org>

## Public Health

BA in Public Health  
Council on Education for Public Health (CEPH)  
1010 Wayne Avenue, Suite 220  
Silver Spring, MD 20910  
(202) 789-1050  
<http://www.ceph.org>

## State Teacher Licensure

BA in Urban Education, BA in the Teaching of English, BA in the Teaching of French, BA in the Teaching of German, BA in the Teaching of Spanish, BA in the Teaching of History, BS in the Teaching of Math, BS in the Teaching of Physics

The curricula for the preparation of elementary and secondary school teachers as listed in this catalog have been approved by the Illinois Board of Higher Education, the Illinois State Board of Education, and the university.

## State Authorization for Online Programs and Courses

UIC must comply with state regulations concerning the delivery of online courses and programs to out-of-state students. UIC was approved by the Illinois Board of Higher Education to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA), which is intended to ease the work load of institutions seeking authorization to deliver online programs and courses in other states.

While students from most states may enroll in online programs at UIC, there are some important limitations. Out-of-state students interested in enrolling in a UIC online program or online courses should check the

State Authorization webpage (<https://ec.uic.edu/state-authorization>) for more information about the states in which UIC is approved to offer distance education programs.

Students interested in online programs may contact UIC Extended Campus at [onlineinfo@uic.edu](mailto:onlineinfo@uic.edu) or (312) 355-0423 for more program information.